



Istation

Istation Español Curriculum Correlated to
Kentucky Academic Standards Reading and Writing

Kindergarten – Grade 5



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*Istation has modified this standard to comply with Spanish language.

**Code Legend**

AR	Advanced Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation's Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension
LRG	Letter Recognition Game



LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4 th and 5 th grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart
TSE	Teacher Station en Español



U#	Unit # (# only applies to 4 th and 5 th grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions



Kindergarten

Reading Foundational Skills

Print Concepts

RF.K.1: Demonstrate understanding of the organization and basic features of print to aid in comprehension.

RF.K.1.a			
Follow words from left to right, top to bottom, and page-by-page.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C1 B	<i>Iván y su iguana; Mi orca; Unicornios y uñas rosadas</i>	C4 BPA	L1: Read from left to right
C3-4 B	<i>Dos dados; La casa del conejo; Los cien cerditos</i>	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
C6-7 B	<i>Lluvia y sol; Mi amiga Yuri; El helado</i>	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children's books	C1	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)
		C6-7	Lectoclub Books (Lectoclub libros)

**RF.K.1.b**

Recognize that spoken words are represented in written language by specific sequences of letters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
T	Alphabet teach	ISP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letter song	ISP PA/Ph	L4, L2: Review the vowel sounds
NA	Letter room		
HFWG	Galaxia de palabras		
HFWG	Juego de globos		
LSR	Octopus game		
LSdR	Oyster game		
STL	Scribi chocando sonidos		
PT	Letter recognition, upper- and lowercase, letter sound, syllable, initial sound		
IPE	Games; children's and decodable books		
IPE	Letter trace: Lalo, el Lápiz		

**RF.K.1.c**

Recognize that words are separated by spaces in print.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C2 BPA	L1-2: Learn to count and separate words by space
B	Children's books (Libros infantiles)	C4 BPA	L2: Learn to count and separate words by space
C2 B	<i>Mango y manzana; Piña para Petra</i>	C8 BPA	L1: Print words in your environment
C4-5 B	<i>El faro de Félix; Las joyas</i>	C2	Lectoclub Books (Lectoclub libros)
C7 B	<i>Zorro y zorrillo; El perro arrugado</i>	C4	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables)	C8	Lectoclub Books (Lectoclub libros)
HFWG	Galaxia de palabras		
HFWG	Juego de globos		
IPE	Games; children's and decodable books		
IPE	Letter trace: Lalo, el Lápiz		

RF.K.1.d

Recognize and name all upper- and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C1 Ph	L3: Recognize the letters a, e, i, o, u
T	Alphabet teach	C2 Ph	L3: Recognize the letters m, p, l, s

**RF.K.1.d**

Recognize and name all upper- and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
Sg	Target letter song	C3 Ph	L3: Recognize the letters t, r, n, d
NA	Letter room	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
B	Decidable books (Libros decodificables) and quizzes	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C5 BPA	L1: Recognize upper- and lowercase letters
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C6 BPA	L2: Recognize upper- and lowercase letters
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	C8 BPA	L1: Print words in your environment
C2 B	<i>Mango y manzana; Piña para Petra;</i>	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
C4-5 B	<i>El faro de Félix; Las joyas; Las golosinas</i>	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
C7 B	<i>Zorro y zorrito; El perro arrugado</i>	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
C8 B	<i>En el kiosco; Xavier y Ximena</i>	VC	Cycle 4 letter cards (Cc, Ff, Bb)
PT	Letter recognition and upper- and lowercase letters	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
IPE	Games; children's and decodable books	VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)

**RF.K.1.d**

Recognize and name all upper- and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

Phonological Awareness

RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

RF.K.2.a

Recognize and orally produce rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

**RF.K.2.b**

Count, pronounce, blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u

**RF.K.2.b**

Count, pronounce, blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

**RF.K.2.b**

Count, pronounce, blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

RF.K.2.c

Blend and segment onsets and rimes of single syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes

**RF.K.2.c**

Blend and segment onsets and rimes of single syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

RF.K.2.d

Isolate and pronounce the initial, medial vowel, and final sounds (fonemas) in three-phoneme (consonante-vocal-consonante o CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b

**RF.K.2.d**

Isolate and pronounce the initial, medial vowel, and final sounds (fonemas) in three-phoneme (consonante-vocal-consonante o CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

Code	Digital Student Experience	Code	Teacher Resources
IPE	Songs; games and decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

RF.K.2.e

Add or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words

**RF.K.2.e**

Add or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games and decodable books	ISIP PA/Ph	L9, L1: Combine syllables to form words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y

**RF.K.2.e**

Add or substitute individual sounds (fonemas) in simple, one-syllable words to make new words.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C2-8	Lectoclub Books (Lectoclub libros)



Phonics and Word Recognition

RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.K.3.a			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
T	Alphabet teach	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
Sg	Target letter song	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
NA	Letter room	ISIP PA/Ph	L4, L1: Learn the consonant blends
LSdR	Oyster Game	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
STL	Scribi chocando sonidos	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
BS	Mercado de sílabas	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
B	Children's books (Libros infantiles) and quizzes	C1 Ph	L6-11: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
PT	Letter recognition, upper- and lowercase letters, and syllables	C2 Ph	L6: Combine syllables with the letters m, p, l, s

**RF.K.3.a**

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
PT	Letter sound and syllable's initial sound	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Songs; games; children's and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L4: Recognize sounds of letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch

**RF.K.3.a**

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 Ph	L4: Recognize the sounds of letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

**RF.K.3.a**

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or many of the most frequent sounds for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

RF.K.3.c

Read common high-frequency words by sight.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words

**RF.K.3.c**

Read common high-frequency words by sight.

Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

**RF.K.3.c**

Read common high-frequency words by sight.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

RF.K.3.d

Orally, distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L4, L2: Review vowel sounds
		C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u

**RF.K.3.d**

Orally, distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Code	Digital Student Experience	Code	Teacher Resources
		C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
		C1 Ph	L6-11: Identify vowels' sounds
		C2 Ph	L4: Recognize the sounds of letters m, p, l, s
		C3 Ph	L4: Recognize sounds of letters t, r, n, d
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
		C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
		C8 Ph	L4: Recognize the sounds of letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)

**RF.K.3.d**

Orally, distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub Books (Lectoclub libros)

Fluency**RF.K.4**

Read emergent-reader texts with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral fluency subtest	ISIP ER	<i>La granja; Lola, la vaca</i>
B	Children's books (Libros infantiles)	ISIP ORF	Progress Monitoring Instructions
B	Decodable books (Libros decodificables) and quizzes	ISIP ORF	Progress Monitoring Passages (1st through 3rd Grade)
IPE	Children's and decodable books	C1-8	Lectoclub Books (Lectoclub libros)

Reading Standards for Literature**Key Ideas and Details****RL.K.1**

With prompting and support, ask and answer explicit questions about key ideas and details, and make logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Find the main idea
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Identify character traits

**RL.K.1**

With prompting and support, ask and answer explicit questions about key ideas and details, and make logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Making inferences
IPE	Children's and decodable books	ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text

**RL.K.1**

With prompting and support, ask and answer explicit questions about key ideas and details, and make logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C2-8	Lectoclub Books (Lectoclub libros)

RL.K.2

With prompting and support, orally recognize key details from a summary to demonstrate understanding of the lesson learned in the story.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP RC	L2-6, L1-3: Summary
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub Books (Lectoclub libros)

**RL.K.3**

With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
C2-3 B	<i>La sala; Pepe; Sami; Lalo; Las lupas; La rana; La meta</i>	C2 RC	L1-3: Identify or recognize the characters and the settings
C3 B	<i>El té; La moto; La rutina;</i>	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
C6 B	<i>¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial</i>	C3 RC	L1-3: Identify or recognize the characters and the settings
C6-7 B	<i>¡Vamos a pintar!; El agua; Haciendo botas; El maestro</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C7 B	<i>La mujer policía; ¡A limpiar!; El huracán</i>	C6 RC	L1-6: Identify the sequence of events in a story
C8 B	<i>¡Exploraremos Honduras!; El viaje a Kenia</i>	C7 RC	L1: Identify the sequence of events in a story
C8 B	<i>¡Vamos a México!; Competencias en Kobe</i>	C8 RC	L1-3: Identify the sequence of events in a story
C8 B	<i>El viaje a Kuwait</i>	C2-3	Lectoclub Books (Lectoclub libros)
IPE	Decodable books	C6-8	Lectoclub Books (Lectoclub libros)

Craft and Structure**RL.K.4**

With prompting and support, identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words

**RL.K.4**

With prompting and support, identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Code	Digital Student Experience	Code	Teacher Resources
NA	Letter room	ISIP S	L3, L2-3: Learn disyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-2, L2-3: Identify antonyms
HFWG	Galaxia de palabras	ISIP VOC	L1-5, L2-3: Identify synonyms
HFWG	Juego de globos	ISIP VOC	L3, L1: Recognize synonyms and antonyms
STL	Scribi chocando sonidos	ISIP VOC	L1-3, L3: Classify vocabulary words
BS	Mercado de sílabas	ISIP VOC	L5, L1: Classify vocabulary words
POS	La máquina de cuentos	ISIP VOC	L4, L1: Classify vocabulary words
IPE	Games; children's and decodable books	ISIP VOC	L6, L1: Classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C2-9	Lectoclub Books (Lectoclub libros)

**RL.K.5**

Recognize common structures of poems, stories and dramas.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L2: Identify the four types of text structure
		C8	Lectoclub Books (Lectoclub libros)

RL.K.6

With prompting and support, identify the author and illustrator of a story and explain how each tells the story.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
C1 B	<i>Árbol y abejas; Elsa y su elefante</i>	C3 BPA	L2: Recognize the parts of a book
C3 B	<i>Raúl lavó la ropa; Las nubes</i>	C3 BPA	L1-2: Title, author, and illustrator
C6 B	<i>Los niños de Ñuble; El viejo</i>	C5 BPA	L2: Title, author, and illustrator
IPE	Children's books	C1	Lectoclub Books (Lectoclub libros)
		C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)



Integration of Knowledge and Ideas

RL.K.7			
With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., qué momento de un cuento representa la ilustración).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
C1 B	<i>Árbol y abejas</i>	ISIP RC	L1, L3: Identify character traits
C3 B	<i>Los timbales de Tito; Raúl lavó la ropa</i>	ISIP RC	L2, L1: Making inferences
C5-6 B	<i>Gema y Gerardo; Chile y chocolate; Los niños de Ñuble</i>	ISIP RC	L2-6, L1-3: Summary
C8 B	<i>Wilson y Wifredo</i>	C2 RC	L1-3: Identify or recognize the characters and the settings
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
C1 B	<i>El libro de la letra Aa; El libro de la letra Ee</i>	C3 RC	L1-3: Identify or recognize the characters and the settings
C1 B	<i>El libro de la letra Ii; El libro de la letra Oo</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C1-2 B	<i>El libro de la letra Uu; La sala; Pepe; Sami; Lalo</i>	C4 RC	L1-6: Identify the details in a text and the main idea
C2-3 B	<i>Las lupas; La rana; La meta; El té; La moto; La rutina</i>	C5 RC	L1-3: Identify the details in a text and the main idea
IPE	Children's and decodable books	C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

**RL.K.7**

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., qué momento de un cuento representa la ilustración).

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub Books (Lectoclub libros)

Range of Reading and Level of Text Complexity**RL.K.10**

With prompting and support, flexibly use a variety of comprehension strategies (*i.e.*, cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to make sense of grade-level appropriate, complex literary texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1-2, L2-3: Find the main idea
IPE	Children's and decodable books	ISIP RC	L1, L3: Identify the details

**RL.K.10**

With prompting and support, flexibly use a variety of comprehension strategies (*i.e.*, cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to make sense of grade-level appropriate, complex literary texts.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L2-6, L1-3: Summary
		ISIP RC	L7-13, L1-3: Summary
		ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		C2 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using illustration cards

**RL.K.10**

With prompting and support, flexibly use a variety of comprehension strategies (*i.e.*, cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to make sense of grade-level appropriate, complex literary texts.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C2-8	Lectoclub Books (Lectoclub libros)

Reading Standards for Informational Text**Key Ideas and Details****RI.K.1**

With prompting and support, ask and answer explicit questions about key concepts and details, and make logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C5 RC	L5-6: Identify the details in a text and the main idea
B	Children's books (Libros infantiles) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story

**RI.K.1**

With prompting and support, ask and answer explicit questions about key concepts and details, and make logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C5-8	Lectoclub Books (Lectoclub libros)

RI.K.2

With prompting and support, orally recognize key details from a summary to demonstrate understanding of the central idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP RC	L2-6, L1-3: Summary

**RI.K.3**

With prompting and support, identify the individuals, events, ideas, or pieces of information presented over the course of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 WE	L11: <i>El agua</i> (expository)
B	Children's books (Libros infantiles) and quizzes	C7 WE	L12: <i>El maestro</i> (narrative and expository)
B	Decodable books (Libros decodificables) and quizzes	C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
IPE	Children's and decodable books	C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C6-8	Lectoclub Books (Lectoclub libros)

Craft and Structure**RI.K.4**

With prompting and support, ask and answer questions about unknown words in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn disyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	Classify vocabulary words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words

**RI.K.4**

With prompting and support, ask and answer questions about unknown words in a text.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C2-8	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games; children's and decodable books		

RI.K.5

Identify the front cover, back cover, and title page of a book.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
C1 B	Árbol y abejas; Elsa y su elefante	C3 BPA	L2: Recognize the parts of a book
C3 B	Raúl lavó la ropa; Las nubes	C3 BPA	L1-2: Title, author, and illustrator
C6 B	Los niños de Ñuble; El viejo	C5 BPA	L2: Title, author, and illustrator
IPE	Children's books	C1	Lectoclub Books (Lectoclub libros)
		C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

**RI.K.6**

With prompting and support, identify the author and illustrator of a text and describe the role of each in presenting the ideas or information in a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C3 BPA	L1-2: Title, author, and illustrator
C1 B	<i>Árbol y abejas</i>	C5 BPA	L2: Title, author, and illustrator
C3 B	<i>Raúl lavó la ropa</i>	C3	Lectoclub Books (Lectoclub libros)
C6 B	<i>Los niños de Ñuble</i>	C5	Lectoclub Books (Lectoclub libros)
IPE	Children's books		

Integration of Knowledge and Ideas**RI.K.7**

With prompting and support, describe the relationship between visuals and the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Find the main idea
C1 B	<i>El libro de la letra Aa; El libro de la letra Ee</i>	ISIP RC	L1, L3: Identify character traits
C1 B	<i>El libro de la letra Ii; El libro de la letra Oo</i>	ISIP RC	L2, L1: Making inferences
C1-2 B	<i>El libro de la letra Uu; La sala; Pepe; Sami; Lalo</i>	ISIP RC	L2-6, L1-3: Summary
C2-3 B	<i>Las lupas; Los timbales de Tito; La rana</i>	C2 RC	L1-3: Identify or recognize the characters and the settings
C3 B	<i>La meta; El té; La moto; La rutina</i>	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

**RI.K.7**

With prompting and support, describe the relationship between visuals and the text.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C3 RC	L1-3: Identify or recognize the characters and the settings
C5 B	<i>Chile y chocolate</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C8 B	<i>Wilson y Wilfredo</i>	C4 RC	L1-6: Identify the details in a text and the main idea
IPE	Children's and decodable books	C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub Books (Lectoclub libros)



Range of Reading and Level of Text Complexity

RI.K.10			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1-2, L2-3: Find the main idea
IPE	Children's and decodable books	ISIP RC	L1, L3: Identify the details
		ISIP RC	L2-6, L1-3: Summary
		ISIP RC	L7-13, L1-3: Summary
		ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		C2 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea

**RI.K.10**

With prompting and support, flexibly use a variety of comprehension strategies (*i.e.*, cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to make sense of grade-level appropriate, complex informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using illustration cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C2-8	Lectoclub Books (Lectoclub libros)



Handwriting

HW.K.1*

Print all upper and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Letter trace: Lalo el Lápiz	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
		C1 Ph	L3: Recognize the letters a, e, i, o, u
		C2 Ph	L3: Recognize the letters m, p, l, s
		C3 Ph	L3: Recognize the letters t, r, n, d
		C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
		C5 Ph	L3: Recognize the consonants j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, rr
		C8 Ph	L3: Recognize the letters k, x, w
		C5 BPA	L1: Recognize upper- and lowercase letters
		C6 BPA	L2: Recognize upper- and lowercase letters
		C8 BPA	L1: Print words in your environment
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)

**HW.K.1***

Print all upper and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

Composition**Types of Texts and Purposes**

C.K.1: Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

C.K.1.a

With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

**C.K.1.b**

Introduce the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

C.K.1.c

Provide reasons with details to support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

C.K.1.d

Use grade-appropriate transitions.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

**C.K.1.e**

Provide a concluding idea.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

C.K.1.f

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

C.K.2: Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and supply information about the topic.

C.K.2.a

With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)

**C.K.2.a**

With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

C.K.2.b

Introduce the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

**C.K.2.c**

Supply information to develop the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

C.K.2.d

Use grade-appropriate conjunctions to develop text structure within sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)

**C.K.2.d**

Use grade-appropriate conjunctions to develop text structure within sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

C.K.2.e

Use grade-appropriate transitions to develop text structure across paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

**C.K.2.f**

Provide a concluding idea.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

C.K.2.g

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)

**C.K.2.g**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

C.K.3: Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

C.K.3.a

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)

**C.K.3.a**

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

C.K.3.b

Recount a single event.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

**C.K.3.c**

Include details which describe actions, thoughts, emotions

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

C.K.3.d

Create a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)

**C.K.3.d**

Create a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

C.K.3.e

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)

**C.K.3.e**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

Production and Distribution of Writing**C.K.4**

With guidance and support from adults, explore a variety of digital resources to create and publish products, including in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

**C.K.4**

With guidance and support from adults, explore a variety of digital resources to create and publish products, including in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

Research to Build and Present Knowledge**C.K.5**

With guidance and support, participate in shared research and writing projects.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

**C.K.5**

With guidance and support, participate in shared research and writing projects.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)



Language Standards

Conventions of Standard Spanish*

L.K.1: When writing or speaking, demonstrate appropriate use of:

L.K.1.a			
Common nouns and verbs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C4	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

L.K.1.b

Regular plural nouns orally by adding /s/ or /es/.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C5	Lectoclub Books (Lectoclub libros)

**L.K.1.b**

Regular plural nouns orally by adding /s/ or /es/.

Code	Digital Student Experience	Code	Teacher Resources
		C9	Lectoclub Books (Lectoclub libros)

L.K.1.c

Interrogatives sentences using who, what, where, when, why and how.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's Books (Libros infantiles)	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
C2 B	<i>El lobo de Lalo</i>	C8	Lectoclub Books (Lectoclub libros)
C4 B	<i>El bebé baila</i>		
C7 B	¿Qué era eso?		
IPE	Children's books		

L.K.1.d

Sentences using common prepositions.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6	Lectoclub Books (Lectoclub libros)

**L.K.1.e**

Complete sentences.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's Books (Libros infantiles)	C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
C2 B	<i>Mango y manzana; Piña para Petra</i>	C6	Lectoclub Books (Lectoclub libros)
C4 B	<i>El faro de Félix</i>		
C5 B	<i>Las joyas; Las golosinas</i>		
C7 B	<i>Zorro y zorrito; El perro arrugado</i>		
C8 B	<i>El kiosco</i>		
IPE	Children's books		

L.K.2: When writing:

L.K.2.a*

Capitalize the first word in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
NA	Letter room	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Children's books (Libros infantiles) and quizzes	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
PT	Letter recognition and upper- and lowercase letters	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
IPE	Games and children's books	C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
IPE	Letter trace: Lalo el Lápiz	C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

**L.K.2.a***

Capitalize the first word in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

L.K.2.b

Recognize and name end punctuation.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's Books (Libros infantiles)	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
C2 B	<i>El lobo de Lalo</i>	C8	Lectoclub Books (Lectoclub libros)
C4 B	<i>El bebé baila</i>		

**L.K.2.b**

Recognize and name end punctuation.

Code	Digital Student Experience	Code	Teacher Resources
C7 B	¿Qué era eso?		
IPE	Children's books		

L.K.2.d

Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u

**L.K.2.d**

Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r

**L.K.2.d**

Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

Vocabulary Acquisition and Use

L.K.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

L.K.4.c

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
B	Children's books (Libros infantiles)	ISIP VOC	L1-3, L3: Learn prepositions
Sg	Alphabet song	ISIP VOC	L1-3, L1-3: Identify and use prefixes
T	Alphabet teach	ISIP VOC	L6, L1: Identify and use prefixes
Sg	Target letter song	ISIP VOC	L1-2, L2-3: Identify and use suffixes

**L.K.4.c**

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Code	Digital Student Experience	Code	Teacher Resources
NA	Letter room	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
HFWG	Galaxia de palabras	ISIP VOC	L1-6, L1-3: Identify and use analogies
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify antonyms
LSR	Octopus game	ISIP VOC	L1-5, L2-3: Identify synonyms
LSdR	Oyster game	ISIP VOC	L3, L1: Recognize synonyms and antonyms
STL	Scribi chocando sonidos	ISIP VOC	L1, L2: Identify compound words
IPE	Games; children's and decodable books	ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words

**L.K.4.c**

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

L.K.5: With guidance and support from adults, explore word relationships and nuances in word meanings.

L.K.5.a

Sort common objects into categories (e.g., forma, alimentos) to gain a sense of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L3: Classify vocabulary words

**L.K.5.a**

Sort common objects into categories (e.g., forma, forma, alimentos) to gain a sense of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L5, L1: Classify vocabulary words
STL	Scribi chocando sonidos	ISIP VOC	L4, L1: Classify vocabulary words
BS	Mercado de sílabas	ISIP VOC	L6, L1: Classify words
HFWG	Coco Loco	VC	Words (verbs, animals, body parts, days of the week)
IPE	Games and decodable books	VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

L.K.5.b

Demonstrate understanding of verbs and adjectives and their antonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify antonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		C9 VOC	L1-2: Identify and use common antonyms

**L.K.5.b**

Demonstrate understanding of verbs and adjectives and their antonyms.

Code	Digital Student Experience	Code	Teacher Resources
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C8-9	Lectoclub Books (Lectoclub libros)

L.K.5.c

Demonstrate an understanding of verbs and adjectives and their synonyms.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C8-9	Lectoclub Books (Lectoclub libros)

Grade 1**Reading Foundational Skills****Print Concepts**

RF.1.1: Demonstrate understanding of the organization and basic features of print to aid in comprehension

RF.1.1.a			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C1 Ph	L3: Recognize the letters a, e, i, o, u
T	Alphabet teach	C2 Ph	L3: Recognize the letters m, p, l, s
Sg	Target letter song	C3 Ph	L3: Recognize the letters t, r, n, d
NA	Letter room	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
B	Decidable books (Libros decodificables) and quizzes	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C5 BPA	L1: Recognize upper- and lowercase letters
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C6 BPA	L2: Recognize upper- and lowercase letters
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	C7 BPA	L1: Recognize punctuation marks

RF.1.1.a

Recognize the distinguishing features of a sentence including first word, capitalization, spacing and ending punctuation.

Code	Digital Student Experience	Code	Teacher Resources
C2 B	<i>Mango y manzana; Piña para Petra;</i>	C8 BPA	L1: Print words in your environment
C4-5 B	<i>El faro de Félix; Las joyas; Las golosinas</i>	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
C7 B	<i>Zorro y zorrito; El perro arrugado</i>	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
C8 B	<i>En el kiosco; Xavier y Ximena</i>	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
PT	Letter recognition and upper- and lowercase letters	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Games; children's and decodable books	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-9	Lectoclub Books (Lectoclub libros)

Phonological Awareness

RF.1.2: Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

RF.1.2.b			
Orally produce single-syllable words by blending sounds (fonemas) including consonant blends.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
B	Children's books (Libros infantiles)	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
B	Decodable books (Libros decodificables)	ISIP PA/Ph	L1-2, L3: Recognize consonant blends of the letter l
IPE	Children's and decodable books	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
		ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
		ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9	Lectoclub Books (Lectoclub libros)

RF.1.2.c

Construct and deconstruct spoken single syllable words into initial, medial vowel and final sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables

RF.1.2.c

Construct and deconstruct spoken single syllable words into initial, medial vowel and final sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y

RF.1.2.c

Construct and deconstruct spoken single syllable words into initial, medial vowel and final sounds (fonemas).

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C2-9	Lectoclub Books (Lectoclub libros)

Phonics and Word Recognition

RF.1.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3.a			
Know the spelling-sound correspondences for common consonant digraphs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/l/l, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn disyllabic high-frequency words
IPE	Games; children's and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u

RF.1.3.a

Know the spelling-sound correspondences for common consonant digraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-9	Lectoclub Books (Lectoclub libros)

RF.1.3.b

Decode regularly spelled one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words

RF.1.3.b

Decode regularly spelled one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
B	Children's books (Libros infantiles) and quizzes	C2-9	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
MW	La palabra secreta		
IPE	Games; children's and decodable books		

RF.1.3.d

Demonstrate knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency word
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words

RF.1.3.d

Demonstrate knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-9	Lectoclub Books (Lectoclub libros)
MW	La palabra secreta		
IPE	Games; children's and decodable books		
IPE	Advanced books I and II		

RF.1.3.e

With adult support, decode two-syllable words following basic patterns by breaking the words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words

RF.1.3.e

With adult support, decode two-syllable words following basic patterns by breaking the words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children's and decodable books		
IPE	Advanced books I and II		

RF.1.3.f

Read words with inflectional endings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L2, L3: Identify word family
IPE	Games and advanced books II	ISIP S	L1-6, L1-3: Write words in their plural form

RF.1.3.g

Recognize and read grade-appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/lí, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn disyllabic high-frequency words
IPE	Games; children's and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)

RF.1.3.g

Recognize and read grade-appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

Fluency

RF.1.4: Read fluently (precisión, velocidad y prosodia) on grade-level to support comprehension.

RF.1.4.a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)

RF.1.4.a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub Books (Lectoclub libros)

RF.1.4.b

Orally read grade-level text fluently on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	Coco y Lucas (expository)
ISIP ER	Oral fluency subtest	ISIP FP	Mi mamá y mi papá (narrative)
B	Children's books (Libros infantiles)	ISIP FP	Seres vivos y no vivos (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages

RF.1.4.b

Orally read grade-level text fluently on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		C1-10	Lectoclub Books (Lectoclub libros)

RF.1.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles)	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L4, L1: Making inferences
IPE	Children's, decodable, and advanced books I and II	ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

RF.1.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-2: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L3: Recognize the main idea and details

RF.1.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C1-10	Lectoclub Books (Lectoclub libros)

Reading Standards for Literature**Key Ideas and Details****RL.1.1**

With prompting and support, ask and answer explicit questions about key ideas and details, and make and support logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify the details
C4 B	<i>Día de campo; Benito y su bebé; Ceci y Carlos</i>	ISIP RC	L4, L1: Making inferences
C4-5 B	<i>¡A comer tacos!; Mi abuelo barbudo y yo; El rescate</i>	C4 RC	L1-6: Identify the details in a text and the main idea
C5 B	<i>Jezabel y su tortuga; Chico y su tarántula</i>	C5 RC	L1-3: Identify the details in a text and the main idea
C5 B	<i>Chencha y Chole; El jaguar y el mono</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
C6 B	<i>¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial</i>	C5 RC	L5-6: Identify the details in a text and the main idea
C6-7 B	<i>¡Vamos a pintar!; El agua; Haciendo botas; El maestro</i>	C7 RC	L1: Making inferences using picture cards
C7-8 B	<i>La mujer policía; ¡A limpiar!; El huracán; El viaje a Kenia</i>	C7 RC	L2-3: Making inferences using information from illustrations
C8 B	<i>¡Exploraremos Honduras!; ¡Vamos a México!</i>	C7 RC	L4-6: Making inferences using text information
C8 B	<i>Competencias en Kobe</i>	C8 RC	L1: Make inferences using prior knowledge
B	Advanced books I (Libros avanzados I)	C8 RC	L2-3: Making inferences using text information
C9 B	<i>Los gatitos; Vamos al dentista</i>	C9 RC	L1-2: Identify the main idea and its details
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L3: Recognize the main idea and its details

RL.1.1

With prompting and support, ask and answer explicit questions about key ideas and details, and make and support logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	<i>Un lugar para la imaginación; El ayudante de la clase</i>	C9 RC	L1-2: Making inferences using text evidence to support comprehension
C9-10 B	<i>Rojo va a la escuela; Serenatas con amor</i>	C10 RC	L1: Identify the main idea
C11 B	<i>La bruja Filomena</i>	C10 RC	L1-2: Making inferences using text evidence to support comprehension
IPE	Decodable and advanced books I and II	C4-5	Lectoclub Books (Lectoclub libros)
		C7-10	Lectoclub Books (Lectoclub libros)

RL.1.2

With prompting and support, recognize key details from a summary to demonstrate understanding of the author's message, lesson learned and/or moral.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
ISIP ER	Listening Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
C4 B	<i>Día de campo; Benito y su bebé; Ceci y Carlos</i>	ISIP RC	L7-13, L1-3: Summary
C4 B	<i>¡A comer tacos!; Mi abuelo barbudo y yo</i>	C4 RC	L1-6: Identify the details in a text and the main idea
C5 B	<i>El rescate; Jezabel y su tortuga; Chico y su tarántula</i>	C5 RC	L1-3: Identify the details in a text and the main idea
C5 B	<i>Chencha y Chole; El jaguar y el mono</i>	C5 RC	L4: Identify the details in a text to recognize the main idea

RL.1.2

With prompting and support, recognize key details from a summary to demonstrate understanding of the author's message, lesson learned and/or moral.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify the details in a text and the main idea
C9 B	<i>Manchitas y Memo; Los gatitos; Vamos al dentista</i>	C9 RC	L1-2: Identify the main idea and its details
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L3: Recognize the main idea and its details
C9 B	<i>¡Todos ayudamos!; Estudiando en otro país</i>	C10 RC	L1: Identify the main idea
C9-10 B	<i>Lola no quiere ir a la escuela; ¿Quién nos sigue?</i>	C10 RC	L1-2: Summary
C11 B	<i>Elisa la Mentirosa; Lulo el Travieso</i>	C4-5	Lectoclub Books (Lectoclub libros)
NA	4 sequential story cards	C9-11	Lectoclub Books (Lectoclub libros)
IPE	Games; decodable and advanced books I and II		

RL.1.3

Describe characters, settings and major events in a story, using key details in order to make meaning of the story development.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L1-3: Recognize the character and the setting
C2-3 B	<i>La sala; Pepe; Sami; Lalo; Las lupas; Los timbales de Tito</i>	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
C3 B	<i>La rana; La meta; El té; La moto; La rutina</i>	C2 RC	L7: Identify or recognize the character traits and the setting in a play

RL.1.3

Describe characters, settings and major events in a story, using key details in order to make meaning of the story development.

Code	Digital Student Experience	Code	Teacher Resources
C6 B	<i>¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial</i>	C3 RC	L1-3: Recognize the character and the setting
C6 B	<i>¡Vamos a pintar!; El agua</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C7 B	<i>Haciendo botas; El maestro; La mujer policía; ¡A limpiar!</i>	C6 RC	L1-6: Identify the sequence of events in a story
C7-8 B	<i>El huracán; ¡Exploraremos Honduras!; El viaje a Kenia</i>	C7 RC	L1: Identify the sequence of events in a story
C8 B	<i>¡Vamos a México!; Competencias en Kobe</i>	C8 RC	L1-3: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1: Identify the problem and solution
C8-9 B	<i>El viaje a Kuwait; Manchitas y Memo; Los gérmenes</i>	C9 RC	L1-2: Identify character traits
C9 B	<i>Vamos al dentista; ¡Todos ayudamos!</i>	C9 RC	L1-2: Identify the cause and effect from some events
C9-10 B	<i>Rojo va a la escuela; Un día de nieve; Tormenta de nieve</i>	C9 RC	L1-2: Identify the sequence or order of events in a story
C10 B	<i>¿Cómo se forman las montañas?; ¿Quién nos sigue?</i>	C10 RC	L1: Identify character traits
C10-11 B	<i>Las arañas; Mascotas; El bosque amazónico en peligro</i>	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C11 B	<i>Los incendios forestales; El regalo del desierto</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>Los monos aulladores: parte 1 y 2</i>	C10 RC	L1-2: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-3	Lectoclub Books (Lectoclub libros)
C9 B	<i>Un lugar para la imaginación; Estudiando en otro país</i>	C6-10	Lectoclub Books (Lectoclub libros)
C9 B	<i>El ayudante de la clase; Lola no quiere ir a la escuela</i>		
C9-10 B	<i>Rojo va a la escuela; El caldo milagroso</i>		

RL.1.3

Describe characters, settings and major events in a story, using key details in order to make meaning of the story development.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>JNo lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>		
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>		
C11 B	<i>Alma Flor Ada; Sonia Sotomayor</i>		
IPE	Decodable and advanced books I and II		

Craft and Structure**RL.1.4**

Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses in order to construct meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L3, L2-3: Learn disyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify antonyms
POS	La máquina de cuentos	ISIP VOC	L1-5, L2-3: Identify synonyms
IPE	Games; children's and decodable books	ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1-3, L3: Classify vocabulary words

RL.1.4

Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses in order to construct meaning.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		C2 WE	L2: <i>Las lupas</i> (exercise 1 and 2: descriptive)
		C6 WE	L10: <i>La visita especial</i> (exercise 1-3: expository)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C2	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas**RL.1.7**

Use a story's illustrations and details to describe its characters, setting and events.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening and Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Children's books (Libros infantiles)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

RL.1.7

Use a story's illustrations and details to describe its characters, setting and events.

Code	Digital Student Experience	Code	Teacher Resources
C3 B	<i>Los timbales de Tito</i>	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C5 B	<i>Chile y chocolate</i>	C3 RC	L1-3: Recognize the character and the setting
C8 B	<i>Wilson y Wilfredo</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
B	Decodable books (Libros decodificables)	C6 RC	L1-6: Identify the sequence of events in a story
C6 B	<i>¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial</i>	C7 RC	L1: Identify the sequence of events in a story
C6 B	<i>¡Vamos a pintar!; El agua</i>	C9 RC	L1-2: Identify the sequence or order of events
C7 B	<i>Haciendo botas; El maestro; La mujer policía</i>	C10 RC	L1-2: Describe and order text events in a story
C7 B	<i>¡A limpiar!; El huracán</i>	C2-3	Lectoclub Books (Lectoclub libros)
C8 B	<i>¡Exploraremos Honduras!; El viaje a Kenia; El viaje a Kuwait</i>	C6-7	Lectoclub Books (Lectoclub libros)
C8 B	<i>¡Vamos a México!; Competencias en Kobe</i>	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)		
C9 B	<i>Los gérmenes; Vamos al dentista</i>		
C10 B	<i>Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>		
C9 B	<i>Estudiando en otro país; El ayudante de la clase</i>		
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>		

RL.1.7

Use a story's illustrations and details to describe its characters, setting and events.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>		
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!</i>		
C10 B	<i>Cartas a un soldado; Mochilas Esperanza</i>		
NA	4 sequential story cards		
IPE	Games; children's and decodable books		
IPE	Advanced books I and II		

RL.1.9

Compare/contrast the adventures and experiences of characters in stories.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C10-11	Lectoclub books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)		
C10 B	<i>Las arañas</i>		
C11 B	<i>Los incendios forestales</i>		
IPE	Advanced books I		

Range of Reading and Level of Text Complexity

RL.1.10			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
ISIP ER	Text fluency subtest	ISIP RC	L1, L3: Identify character traits
ISIP ER	Oral fluency subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Identify the details
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Advanced books I (Libros avanzados I)	ISIP RC	L7-13, L1-3: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L3, L2: Making predictions with fictional texts
IPE	Children's and decodable books	ISIP RC	L4, L1: Making inferences
IPE	Advanced books I and II	C2 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea

RL.1.10

With prompting and support, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to make sense of grade-level appropriate, complex literary texts.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using illustration cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits

RL.1.10

With prompting and support, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to make sense of grade-level appropriate, complex literary texts.

Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C10 RC	L1: Comprehend text graphic representation
		C2-10	Lectoclub Books (Lectoclub libros)

Reading Standards for Informational Text**Key Ideas and Details****RI.1.1**

With prompting and support, ask and answer explicit questions about key concepts and details, and make and support logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Advanced books I (<i>Libros avanzados I</i>)	ISIP RC	L1, L3: Identify the details
C9-10 B	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>	ISIP RC	L4, L1: Making inferences
C10-11 B	<i>Las arañas; Los incendios forestales</i>	C4 RC	L1-6: Identify the details in a text and the main idea
B	Advanced books II by themes (<i>Libros avanzados II – por temas</i>)	C5 RC	L1-3: Identify the details in a text and the main idea
C10	<i>¡No lo olvidaré!</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
C11 B	<i>Alma Flor Ada; Sonia Sotomayor</i>	C5 RC	L5-6: Identify the details in a text and the main idea
IPE	Advanced books I and II	C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details

RI.1.1

With prompting and support, ask and answer explicit questions about key concepts and details, and make and support logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C11 RC	L1: Making inferences
		C4-5	Lectoclub Books (Lectoclub libros)
		C7-11	Lectoclub Books (Lectoclub libros)

RI.1.2

With prompting and support, recognize key details from a summary to demonstrate understanding of the central idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Advanced books I (Libros avanzados I)	ISIP RC	L2-6, L1-3: Summary
C9-10 B	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>	ISIP RC	L7-13, L1-3: Summary
C10-11 B	<i>Las arañas</i>	C4 RC	L1-6: Identify the details in a text and the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L1-3: Identify the details in a text and the main idea
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado</i>	C5 RC	L4: Identify the details in a text to recognize the main idea

RI.1.2

With prompting and support, recognize key details from a summary to demonstrate understanding of the central idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Advanced books I and II	C5 RC	L5-6: Identify the details in a text and the main idea
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Summary
		C4-5	Lectoclub Books (Lectoclub libros)
		C9-11	Lectoclub Books (Lectoclub libros)

RI.1.3

With prompting and support, identify the connection between individuals, events, ideas or pieces of information over the course of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Advanced books I (Libros avanzados I)	ISIP RC	L2-6, L1-3: Summary
C9-10 B	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>	ISIP RC	L7-13, L1-3: Summary
C10-11 B	<i>Las arañas; Los incendios forestales</i>	C4 RC	L1-6: Identify the details in a text and the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L1-3: Identify the details in a text and the main idea
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado</i>	C5 RC	L4: Identify the details in a text to recognize the main idea

Istation Español Curriculum Correlated to Kentucky Academic Standards Reading and Writing

RI.1.3

With prompting and support, identify the connection between individuals, events, ideas or pieces of information over the course of a text.

Code	Digital Student Experience	Code	Teacher Resources
C11 B	<i>Alma Flor Ada; Sonia Sotomayor</i>	C5 RC	L5-6: Identify the details in a text and the main idea
IPE	Advanced books I and II	C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Summary
		C4-5	Lectoclub Books (Lectoclub libros)
		C9-11	Lectoclub Books (Lectoclub libros)

Craft and Structure

RI.1.4

Ask and answer questions to help determine or clarify the meaning of words and phrases in a grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes

RI.1.4

Ask and answer questions to help determine or clarify the meaning of words and phrases in a grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos	ISIP VOC	L1-2, L2-3: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L1-3: Identify and use analogies
IPE	Games and advanced books II	ISIP VOC	L1, L2-3: Identify compound words
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-10	Lectoclub Books (Lectoclub libros)

Istation Español Curriculum Correlated to Kentucky Academic Standards Reading and Writing

RI.1.5

Know and use various text features, including but not limited to headings, tables of contents, glossaries, captions, bold print, subheadings, indexes, electronic menus and icons to locate key facts or information in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L7-9, L1-3: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	<i>¿Cómo se forman las montañas?, Las arañas</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C5 RC	L5-6: Identify text details and the main idea
IPE	Advanced books I and II	C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

RI.1.6

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Identify character traits

RI.1.6

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1-2, L2-3: Find the main idea
IPE	Children's and decodable books	ISIP RC	L1, L3: Identify the details
		ISIP RC	L2-6, L1-3: Summary
		ISIP RC	L7-13, L1-3: Summary
		ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story

RI.1.6

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using illustration cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension

Istation Español Curriculum Correlated to Kentucky Academic Standards Reading and Writing

RI.1.6

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C10 RC	L1: Comprehend text graphic representation
		C2-11	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas

RI.1.7

Use the visuals and details in a text to describe its key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L1, L3: Identify the details

RI.1.7

Use the visuals and details in a text to describe its key ideas.

Code	Digital Student Experience	Code	Teacher Resources
C9-10 B	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>	ISIP RC	L4, L1: Making inferences
C10-11 B	<i>Las arañas; Los incendios forestales</i>	C4 RC	L1-6: Identify the details in a text and the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L1-3: Identify the details in a text and the main idea
C10	<i>¡No lo olvidaré!</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
C11 B	<i>Alma Flor Ada; Sonia Sotomayor</i>	C5 RC	L5-6: Identify the details in a text and the main idea
IPE	Advanced books I and II	C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C11 RC	L1: Making inferences

RI.1.7

Use the visuals and details in a text to describe its key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C4-5	Lectoclub Books (Lectoclub libros)
		C7-11	Lectoclub Books (Lectoclub libros)

Range of Reading and Level of Text Complexity**RI.1.10**

With prompting and support, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to make sense of grade-level appropriate, complex informational texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Order the events in a fiction text
ISIP ER	Text fluency subtest	ISIP RC	L1, L3: Identify character traits
ISIP ER	Oral fluency subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Identify the details
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Advanced books I (Libros avanzados I)	ISIP RC	L7-13, L1-3: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L3, L2: Making predictions with fictional texts
IPE	Children's and decodable books	ISIP RC	L4, L1: Making inferences
IPE	Advanced books I and II	C2 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Lalo y Sami</i>

RI.1.10

With prompting and support, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to make sense of grade-level appropriate, complex informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize characters traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using illustration cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information

RI.1.10

With prompting and support, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to make sense of grade-level appropriate, complex informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

RI.1.10

With prompting and support, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to make sense of grade-level appropriate, complex informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C10 RC	L1: Comprehend text graphic representation
		C2-10	Lectoclub Books (Lectoclub libros)

Handwriting**HW.1.1***

Legibly print all upper- and lowercase letters with correct form.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Letter trace: Lalo el Lápiz	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
		C1 Ph	L3: Recognize the letters a, e, i, o, u
		C2 Ph	L3: Recognize the letters m, p, l, s
		C3 Ph	L3: Recognize the letters t, r, n, d
		C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
		C5 Ph	L3: Recognize the consonants j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, rr

HW.1.1*

Legibly print all upper- and lowercase letters with correct form.

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L3: Recognize the letters k, x, w
		C2 BPA	L1-2: Counting and separate words by space
		C4 BPA	L2: Counting and separate words by space
		C5 BPA	L1: Recognize upper- and lowercase letters
		C6 BPA	L2: Recognize upper- and lowercase letters
		C7 BPA	L1: Recognize punctuation marks
		C8 BPA	L1: Print words in your environment
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

Composition

Types of Texts and Purposes

C.1.1: Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

C.1.1.a

With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

C.1.1.b

Introduce the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

C.1.1.c

Provide reasons with details to support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

C.1.1.d

Use grade-appropriate transitions.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

C.1.1.e

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)

C.1.1.e

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

C.1.1.f

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3: persuasive)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

C.1.2: Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to state establish a topic and provide information about a topic.

C.1.2.a

With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)

C.1.2.a

With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

C.1.2.b

Introduce the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)

C.1.2.b

Introduce the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

C.1.2.c

Supply information with detail to develop the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)

C.1.2.c

Supply information with detail to develop the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

C.1.2.d

Use grade-appropriate conjunctions to develop text structure within sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

C.1.2.e

Use grade-appropriate transitions to develop text structure across paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

C.1.2.f

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)

C.1.2.f

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

C.1.2.g

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)

C.1.2.g

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

C.1.3: Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective techniques, descriptive details and clear sequences.

C.1.3.a

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)

C.1.3.a

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>A limpiar!</i> (exercises 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and 3)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 3)
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 1 and 2)
		C10 WE	L19: <i>Las arañas</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C2-11	Lectoclub Books (Lectoclub libros)

C.1.3.b

Recount a single event or multiple events, memories or ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)

C.1.3.b

Recount a single event or multiple events, memories or ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and 3)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 3)
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 1 and 2)
		C10 WE	L19: <i>Las arañas</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C2-11	Lectoclub Books (Lectoclub libros)

C.1.3.c

Include details which describe actions, thoughts, emotions.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)

C.1.3.c

Include details which describe actions, thoughts, emotions.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and 3)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 3)
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 1 and 2)
		C10 WE	L19: <i>Las arañas</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C2-11	Lectoclub Books (Lectoclub libros)

C.1.3.d

Use temporal words and phrases to signal event order.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)

C.1.3.d

Use temporal words and phrases to signal event order.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and 3)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 3)
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 1 and 2)
		C10 WE	L19: <i>Las arañas</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C2-11	Lectoclub Books (Lectoclub libros)

C.1.3.e

Create a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and 3)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 3)
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 1 and 2)
		C10 WE	L19: <i>Las arañas</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C2-11	Lectoclub Books (Lectoclub libros)

C.1.3.f

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 1 and 3)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 3)
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 1 and 2)
		C10 WE	L19: <i>Las arañas</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C2-11	Lectoclub Books (Lectoclub libros)

Production and Distribution of Writing**C.1.4**

With guidance and support from adults, explore a variety of digital resources to create and publish products, including in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

C.1.4

With guidance and support from adults, explore a variety of digital resources to create and publish products, including in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C2-11	Lectoclub Books (Lectoclub libros)

Research to Build and Present Knowledge**C.1.5**

With guidance and support, participate in shared research and writing projects.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

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C.1.5

With guidance and support, participate in shared research and writing projects.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C3	Lectoclub Books (Lectoclub libros)
		C5-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

C.1.6

With guidance and support, collect information from real-world experiences or provided sources to answer or generate questions.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

C.1.6

With guidance and support, collect information from real-world experiences or provided sources to answer or generate questions.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Language Standards**Conventions of Standard Spanish***

L.1.1: When writing or speaking, demonstrate appropriate use of:

L.1.1.a

Common, proper, and possessive nouns in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

L.1.1.b

Singular and plural nouns with matching verbs in basic sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C4-5	Lectoclub Books (Lectoclub libros)

L.1.1.c

Personal, possessive, and indefinite pronouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C11 G	L1: Identify personal pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

L.1.1.d

Verbs to convey a sense of past, present, and future.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: verbs	C4	Lectoclub Books (Lectoclub libros)

L.1.1.e

Frequently occurring adjectives in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C6 WE	L10: <i>La visita especial</i> (expository)
POS	La máquina de cuentos: nouns and adjectives	C6	Lectoclub Books (Lectoclub libros)

L.1.1.f

Frequently occurring conjunctions in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11	Lectoclub Books (Lectoclub libros)

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L.1.1.g

Frequently occurring prepositions in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6	Lectoclub Books (Lectoclub libros)

L.1.1.h

Declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C8-9	Lectoclub books (Lectoclub libros)

L.1.2: When writing:

L.1.2.a

Capitalize proper nouns, including but not limited to dates and names of people.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

L.1.2.a

Capitalize proper nouns, including but not limited to dates and names of people.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

L.1.2.b

Demonstrate appropriate use of end punctuation.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C8-10	Lectoclub Books (Lectoclub libros)

L.1.2.d

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
MW	La palabra secreta	ISIP S	L1-3: Recognize the letters and the digraphs that have the same sound (y/l/l, c/q/k, g/j/x, y/l, b/v)
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words

L.1.2.d

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

L.1.2.d

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-10: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)

L.1.2.d

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

L.1.2.e

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
MW	La palabra secreta	ISIP S	L1-3: Recognize the letters and the digraphs that have the same sound (y/l/l, c/q/k, g/j/x, y/l, b/v)

L.1.2.e

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b

L.1.2.e

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-10: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words

L.1.2.e

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

Vocabulary Acquisition and Use

L.1.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

L.1.4.a

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word family
HFWG	Juego de globos	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)

L.1.4.a

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
MW	La palabra secreta	C10 VOC	L3-4: Determine the meaning of words using a dictionary
POS	La máquina de cuentos	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

L.1.4.b

Identify common affixes and how they change the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown words

L.1.4.b

Identify common affixes and how they change the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

L.1.4.c

With guidance and support, identify frequently occurring root words and their inflectional forms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)

L.1.4.c

With guidance and support, identify frequently occurring root words and their inflectional forms.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

L.1.4.d

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP PA/Ph	L2, L3: Identify word family
BS	Scribi chocando sonidos	ISIP VOC	L1, L2: Identify synonyms
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L3, L1: Identify and use suffixes (-ita, -ito, -ote, -ota)

L.1.4.d

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games and advanced books II	ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1, L2-3: Identify compound words
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP S	L1-6, L1-3: Write words in their plural form
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-8	Lectoclub Books (Lectoclub libros)

Istation Español Curriculum Correlated to Kentucky Academic Standards Reading and Writing

L.1.5: With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

L.1.5.a			
Sort words into categories to classify relationships and to gain a sense of the concepts the categories represent.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

L.1.5.a

Sort words into categories to classify relationships and to gain a sense of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

L.1.5.b

Define words by category and by one or more key attributes (e.g., un pato es un ave que nada; un tigre es un felino grande con rayas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L3: Classify vocabulary words
STL	Scribi chocando sonidos	ISIP VOC	L4, L1: Classify vocabulary words
BS	Mercado de sílabas	ISIP VOC	L5, L1: Classify vocabulary words
HFWG	Coco Loco	ISIP VOC	L6, L1: Classify words
IPE	Games and decodable books	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms

L.1.5.b

Define words by category and by one or more key attributes (e.g., un pato es un ave que nada; un tigre es un felino grande con rayas).

Code	Digital Student Experience	Code	Teacher Resources
		C9 VOC	L1-2: Identify and use common synonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

Grade 2**Reading Foundational Skills****Phonics and Word Recognition**

RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3.d			
Identify, decode and know the meaning of words with the most common prefixes and derivational suffixes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II		

RF.2.3.e

Identify words with inconsistent but common spelling-sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
Sg	Alphabet song	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

RF.2.3.e

Identify words with inconsistent but common spelling-sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
S	Letter song	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
NA	Letter room	C8 Ph	L 6: Recognize syllables with the letters k, x, w
B	Children's books (Libros infantiles) intros	C8 Ph	L7: Combine syllables to form words with the letters k, x, w
HFWG	Galaxia de palabras	C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
HFWG	Juego de globos	C4	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes	C7-8	Lectoclub Books (Lectoclub libros)
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
MW	La palabra secreta		
PT	Letter recognition, upper- and lowercase letters, and syllables		
PT	Letter sound and syllable initial sound		
IPE	Games; children's and decodable books		

RF.2.3.f

Recognize and read grade-appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
Sg	Alphabet song	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
T	Alphabet teach	ISIP S	L4, L2: Learn high-frequency words
Sg	Letter song	ISIP S	L6, L1: Learn disyllabic and monosyllabic high-frequency words
NA	Letter room	C5 Ph	L7: Identify the syllables j, g, ch
B	Children's books (Libros infantiles) and quizzes	C7 Ph	L6: Recognize the syllables q, z, h, and rr
HFWG	Galaxia de palabras	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
HFWG	Juego de globos	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
B	Decodable books (Libros decodificables) and quizzes	C7 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C7 VC	Learn high-frequency words
BS	Mercado de sílabas	VC	Words (verbs, body parts, animals)
MW	La palabra secreta	VC	Words (the family, the emotions, the house)
PT	Letter recognition, upper- and lowercase letters, and syllables	C5	Lectoclub Books (Lectoclub libros)
PT	Letter sound and syllable initial sound	C7	Lectoclub Books (Lectoclub libros)
IPE	Games; children's and decodable books		

Fluency

RF.2.4: Read fluently (precisión, velocidad y prosodia) on grade-level to support comprehension.

RF.2.4.a			
Read grade-level text with purpose and understanding.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>El paseo de Pepe; El regalo de Nochebuena; Florencia</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Helena y Hugo; Las ciudades; Los ciclos de vida</i>
		ISIP FP	<i>Los leones: animales increíbles; El parque o la ciudad</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial; El paseo al zoológico</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

RF.2.4.b

Orally, read grade-level text fluently on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>El paseo de Pepe; El regalo de Nochebuena; Florencia</i>
IPE	Children's, decodable and advanced books I and II	ISIP FP	<i>Helena y Hugo; Las ciudades; Los ciclos de vida</i>
		ISIP FP	<i>Los leones: animales increíbles; El parque o la ciudad</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial; El paseo al zoológico</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions

RF.2.4.b

Orally, read grade-level text fluently on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub Books (Lectoclub libros)

RF.2.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe; El regalo de Nochebuena; Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo; Las ciudades; Los ciclos de vida,</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Los leones: animales increíbles; El parque o la ciudad</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play

RF.2.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events

RF.2.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

Reading Standards for Literature

Key Ideas and Details

RL.2.1			
Ask and answer such questions as who, what, where, when, why, and how and make and support logical inferences to construct meaning from the text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children's, decodable, advanced books I and II	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information

RL.2.1

Ask and answer such questions as who, what, where, when, why, and how and make and support logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary

RL.2.1

Ask and answer such questions as who, what, where, when, why, and how and make and support logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

RL.2.2

Identify implicit and explicit information from a summary to determine the author's message, lesson learned and/or moral, including but not limited to fables and folktales from diverse cultures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2-6, L1-3: Summary
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L7-13, L1-3: Summary
C2 B	<i>El lobo de Lalo</i>	C6 RC	L1-6: Identify the sequence of events in a story
C4 B	<i>El bebé baila</i>	C7 RC	L1: Identify the sequence of events in a story
C6 B	¿Qué era eso?	C8 RC	L1-3: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C9 RC	L1-2: Identify the sequence or order of events
C6 B	<i>¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial</i>	C9 RC	L1: Identify the problem and the solution

RL.2.2

Identify implicit and explicit information from a summary to determine the author's message, lesson learned and/or moral, including but not limited to fables and folktales from diverse cultures.

Code	Digital Student Experience	Code	Teacher Resources
C6-7 B	<i>¡Vamos a pintar!; El agua; Haciendo botas</i>	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C7 B	<i>El maestro; La mujer policía; ¡A limpiar!; El huracán</i>	C10 RC	L1-2: Describe and order text events in a story
C8 B	<i>¡Exploraremos Honduras!; El viaje a Kenia</i>	C10 RC	L1-2: Summary
C8 B	<i>¡Vamos a México!; Competencias en Kobe</i>	C11 RC	L1: Identify the sequence or order of events
C8 B	<i>El viaje a Kuwait</i>	C6-11	Lectoclub Books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)		
C9 B	<i>Los gérmenes; Vamos al dentista</i>		
C10 B	<i>¿Quién nos sigue?</i>		
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>		
C9 B	<i>Estudiando en otro país; El ayudante de la clase</i>		
C10 B	<i>El caldo milagroso; Luisito el ayudante del maestro</i>		
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Mochilas Esperanza</i>		
C11 B	<i>Elisa la Mentirosa; La bruja Filomena</i>		
C11 B	<i>Lulo el Travieso</i>		
NA	4 sequential story cards		

RL.2.2

Identify implicit and explicit information from a summary to determine the author's message, lesson learned and/or moral, including but not limited to fables and folktales from diverse cultures.

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien game		
IPE	Games; children's and decodable books		
IPE	Advanced books I and II		

RL.2.3

Describe how characters in a story respond to major events and challenges in order to make meaning of the story development.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (<i>Libros decodificables</i>)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (<i>Libros avanzados I</i>)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Los gérmenes; ¡Todos ayudamos!</i>	C3 RC	L1-3: Identify or recognize the characters and the setting
C9 B	<i>Estudiando en otro país; Lola no quiere ir a la escuela</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C10 B	<i>Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?</i>	C9 RC	L1-2: Identify character traits
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>	C10 RC	L1: Identify character traits
B	Advanced books II by themes (<i>Libros avanzados II – por temas</i>)	C11 RC	L1-2: Identify character traits

RL.2.3

Describe how characters in a story respond to major events and challenges in order to make meaning of the story development.

Code	Digital Student Experience	Code	Teacher Resources
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo, el Travieso</i>	C2-3	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books I and II	C9-11	Lectoclub Books (Lectoclub libros)

Craft and Structure**RL.2.4**

Describe how words and phrases, including but not limited to regular beats, alliteration, rhymes and/ or repeated lines, supply rhythm and shape meaning in a story, poem or song.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L1: Identify the four types of text structures
C9 B	<i>Los gérmenes, Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C11 B	<i>El bosque amazónico en peligro; El regalo del desierto</i>	C9 RC	L1-2: Identify cause and effect of some events
C12 B	<i>Miremos desde arriba; ¡Pon de tu parte!</i>	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>	C11 RC	L1-2: Identify author's purpose
C12 B	<i>La Tierra: La atmósfera; Reporteros del tiempo</i>	C11 RC	L1-2: Identify text structure and recognize key words for each structure
IPE	Advanced books I and II	C8-10	Lectoclub Books (Lectoclub libros)

RL.2.5

Describe how parts of the text contribute to the overall structure of poems, stories, and dramas, including but not limited to linear, non-linear and circular structures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo; Los gérmenes; Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Estudiante en otro país; El ayudante de la clase</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>	C11 RC	L1: Identify the sequence or order of events
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>		
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>		
C11 B	<i>Alma Flor Ada; Sonia Sotomayor</i>		
IPE	Decodable and advanced books I and II		

Integration of Knowledge and Ideas

RL.2.7			
Use a story's illustrations and words in print/non-print texts to demonstrate understanding of characters, setting and plot.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo; Los gérmenes; Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Estudiante en otro país; El ayudante de la clase</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>	C11 RC	L1: Identify the sequence or order of events
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>		
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>		
C11 B	<i>Alma flor Ada; Sonia Sotomayor</i>		
IPE	Decodable and advanced books I and II		

Range of Reading and Level of Text Complexity

RL.2.10			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Text fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Children's books (<i>Libros infantiles</i>)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Decodable books (<i>Libros decodificables</i>) and quizzes	ISIP FP	<i>El paseo de Pepe; El regalo de Nochebuena; Florencia</i>
B	Advanced books I (<i>Libros avanzados I</i>)	ISIP FP	<i>Helena y Hugo; Las ciudades; Los ciclos de vida</i>
B	Advanced books II by themes (<i>Libros avanzados II – por temas</i>)	ISIP FP	<i>Los leones: animales increíbles; El parque o la ciudad</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial; El paseo al zoológico</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

Reading Standards for Informational Text

Key Ideas and Details

RI.2.1			
Digital Student Experience		Teacher Resources	
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children's, decodable, advanced books I and II	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information

RI.2.1

Ask and answer such questions as who, what, where, when, why, and how, and make and support logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary

RI.2.1

Ask and answer such questions as who, what, where, when, why, and how, and make and support logical inferences to construct meaning from the text.

Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

RI.2.2

Identify implicit and explicit information from a summary to determine the central idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	<i>Manchitas y Memo; Los gatitos; ¿Dónde viven?</i>	C5 RC	L5-6: Identify text details and the main idea
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C8 RC	L1: Identify informational text characteristics
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify the four types of text structures
IPE	Decodable and advanced books I	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details

RI.2.2

Identify implicit and explicit information from a summary to determine the central idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1: Identify the main idea
		C4-5	Lectoclub Books (Lectoclub libros)
		C8-10	Lectoclub Books (Lectoclub libros)

RI.2.3

Describe the connection between individuals, historical events, scientific ideas or concepts or steps in technical procedures over the course of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C8 RC	L1: Identify informational text characteristics
B	Decodable books (Libros decodificables) (intro lesson and sequential cards in quizzes)	C8 RC	L1: Identify the four types of text structures
C9-10 B	<i>Manchitas y Memo; ¿Cómo se forman las montañas?</i>	C10 RC	L1: Comprehend text graphic representation
C11 B	<i>El bosque amazónico en peligro</i>	C8	Lectoclub Books (Lectoclub libros)
B	Advanced books I (Libros avanzados I)	C10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential story cards)		
IPE	Decodable books		
IPE	Advanced books I and II		

Craft and Structure**RI.2.4**

Determine the meaning of general academic words and phrases and how those words and phrases shape meaning in a grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
STL	Scribi chocando sonidos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
BS	Mercado de sílabas	C10 VOC	L1-2: Identify and use common synonyms
POS	La máquina de cuentos	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		
NA	Alien game		
IPE	Games and advanced books II		

RI.2.5

Identify and describe informational text structures, including sequence/chronological and descriptive structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the overall structure.

Code	Digital Student Experience	Code	Teacher Resources
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information

RI.2.5

Identify and describe informational text structures, including sequence/chronological and descriptive structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the overall structure.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Make inferences use text information and prior knowledge
		C8 RC	L1: Identify an informational text characteristic
		C8 RC	L2: Identify the four types of text structure
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1: Comprehend text graphic representation
		C6-10	Lectoclub Books (Lectoclub libros)

RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe, and how that purpose shapes the content of the text.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe, and how that purpose shapes the content of the text.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

Integration of Knowledge and Ideas**RI.2.7**

Identify information gained from visuals and words in the text, and explain how that information contributes to understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Advanced books I (Libros avanzados I)	C7 RC	L4-6: Making inferences using text information

RI.2.7

Identify information gained from visuals and words in the text, and explain how that information contributes to understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C8 RC	L2-3: Making inferences using text information
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Make inferences use text information and prior knowledge
IPE	Advanced books I and II	C8 RC	L2: Identify the four types of text structures
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1: Comprehend text graphic representation
		C11 RC	L1: Making inferences
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C7-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

RI.2.7

Identify information gained from visuals and words in the text, and explain how that information contributes to understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

RI.2.8

Describe how reasons support specific claims the author makes in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C12 RC	L1-2: Identify the author's purpose
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Range of Reading and Level of Text Complexity**RI.2.10**

By the end of the year, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar conocimiento previo, determinar la importancia) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Text fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)

RI.2.10

By the end of the year, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar conocimiento previo, determinar la importancia) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	ISIP FP	<i>El paseo de Pepe; El regalo de Nochebuena; Florencia</i>
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>Helena y Hugo; Las ciudades; Los ciclos de vida</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Los leones: animales increíbles; El parque o la ciudad</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial; El paseo al zoológico</i>
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub Books (Lectoclub libros)

Handwriting**HW.2.1**

Introduce the creation of all upper- and lowercase cursive letters.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
		C5 BPA	L1: Recognize upper- and lowercase letters

HW.2.1

Introduce the creation of all upper- and lowercase cursive letters.

Code	Digital Student Experience	Code	Teacher Resources
		C6 BPA	L2: Recognize upper- and lowercase letters
		C8 BPA	L1: Print words in your environment
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

Composition

Types of Texts and Purposes

C.2.1: Compose opinion pieces, using a combination of writing and digital resources, on topics or texts, with supporting reasons.

C.2.1.a

With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

C.2.1.b

Introduce the topic, followed by opinion statement, and create an organizational structure.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

C.2.1.c

Provide reasons with details to support the opinion

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9 G	L1: Identify the adjectives
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

C.2.1.d

Use grade-appropriate transitions.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C10 G	L1: Identify the prepositions
		C11 G	L1: Spelling and writing with conjunctions
		C9-11	Lectoclub Books (Lectoclub libros)

C.2.1.e

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

C.2.1.f

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

C.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.

C.2.2.a

With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

C.2.2.b

Introduce the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

C.2.2.c

Supply information with detail to develop the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

C.2.2.d

Use grade-appropriate conjunctions to develop text structure within sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C11 G	L1: Spelling and writing with conjunctions
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

C.2.2.e

Use grade-appropriate transitions to develop text structure across paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C10 G	L1: Identify the prepositions
		C11 G	L1: Spelling and writing with conjunctions
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

C.2.2.f

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C10 G	L1: Identify the prepositions
		C11 G	L1: Spelling and writing with conjunctions
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

C.2.2.g

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C10 G	L1: Identify the prepositions
		C11 G	L1: Spelling and writing with conjunctions
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-11	Lectoclub Books (Lectoclub libros)

C.2.3: Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

C.2.3.a

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

C.2.3.b

Recount a single event or multiple events, memories or ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)

C.2.3.b

Recount a single event or multiple events, memories or ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

C.2.3.c

Include details which describe actions, thoughts, emotions

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)

C.2.3.c

Include details which describe actions, thoughts, emotions

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C9 G	L1: Identify the adjectives
		C2-7	Lectoclub Books (Lectoclub libros)
		C9	Lectoclub Books (Lectoclub libros)

C.2.3.d

Use temporal words and phrases to signal event order.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)

C.2.3.d

Use temporal words and phrases to signal event order.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

C.2.3.e

Create a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

C.2.3.f

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

Production and Distribution of Writing**C.2.5**

Conduct shared research and writing projects that build knowledge about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

C.2.5

Conduct shared research and writing projects that build knowledge about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Research to Build and Present Knowledge**C.2.6**

Collect information from real-world experiences or provided sources to answer or generate questions.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

C.2.6

Collect information from real-world experiences or provided sources to answer or generate questions.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

C.2.6

Collect information from real-world experiences or provided sources to answer or generate questions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Language Standards**Conventions of Standard Spanish**

L.2.1: In writing or speaking, demonstrate appropriate use of:

L.2.1.a

Collective nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
POS	La máquina de cuentos: nouns	C11	Lectoclub Books (Lectoclub libros)

L.2.1.b

Frequently occurring plural nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

L.2.1.c

Reflexive pronouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9	Lectoclub Books (Lectoclub libros)

L.2.1.d

Past tense of frequently occurring irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C4	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

L.2.1.e

Adjectives and adverbs in sentence formation.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C7 WE	L12: <i>El maestro</i> (narrative and expository)
POS	La máquina de cuentos: adjectives and adverbs	C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C7-8	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

L.2.1.f

Producing, expanding, and rearranging complete simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

L.2.1.f

Producing, expanding, and rearranging complete simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

L.2.1.f

Producing, expanding, and rearranging complete simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

L.2.2: When writing:

L.2.2.a

Capitalize proper nouns, including but not limited to holidays, product names and geographic names..

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

L.2.2.b

Demonstrate appropriate use of commas in varied communication formats (e.g., letter, email, blog).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

L.2.2.d

Generalize learned spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)

L.2.2.d

Generalize learned spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

L.2.2.e

Use reference materials to self-check and correct spellings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	<i>¿Dónde viven?, Las arañas</i>	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	<i>Mascotas, Los incendios forestales</i>	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

Knowledge of Language

L.2.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.2.3.a

Compare formal and informal uses of English.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9	Lectoclub Books (Lectoclub libros)

Vocabulary Acquisition and Use

L.2.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

L.2.4.a

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
NA	Letter room	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
POS	La máquina de cuentos	C10 VOC	L3-4: Determine the meaning of words using a dictionary

L.2.4.a

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1: Understanding the meaning of unknown words
NA	4 sequential story cards	C12 VOC	L3: Use context clues
NA	Alien game	C9-10	Lectoclub Books (Lectoclub libros)
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.2.4.b

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., feliz/infeliz, contar/recontar).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-2: Identify prefixes and suffixes
NA	4 sequential story cards	C12 B	Reading the World – books (Leo el Mundo – libros)
NA	Alien game	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
NA	Alien pet game (reteaching)		
IPE	Games and advanced books II		

L.2.4.c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., adición, adicional).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien pet game (reteaching)	C12 VOC	L1-3: Identify suffixes and their meanings
IPE	Games and advanced books II	C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.2.4.d

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., pasar, pasatiempo; sacar, sacapuntas; bien, bienvenidos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1, L2: Identify compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L1-6, L1-3: Identify and form compound words
MW	La palabra secreta	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien game	ISIP VOC	L7-9, L1-3: Recognize compound words

Istation Español Curriculum Correlated to Kentucky Academic Standards Reading and Writing

L.2.4.d

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., pasar, pasatiempo; sacar, sacapuntas; bien, bienvenidos).

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Using context to determine meaning of unknown words
B	Advanced books I	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Using context to determine meaning of unknown words
IPE	Games; decodable and advanced books I and II	C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.2.4.e

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	¿Dónde viven?; Las arañas	ISIP VOC	L1-3, L2-3: Identify and use prefixes

L.2.4.e

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
C11 B	<i>Mascotas: Los incendios forestales</i>	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Advanced books I	ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

L.2.4.f

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP VOC	L1-3, L3: Learn prepositions
ISIP ER	Oral fluency subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
ISIP ER	Vocabulary subtest	ISIP VOC	L6, L1: Identify and use prefixes
ISIP ER	Comprehension subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
B	Children's books (Libros infantiles)	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-6, L1-3: Identify and use analogies
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP VOC	L1-2, L2-3: Identify antonyms
IPE	Children's, decodable, and advanced books I and II	ISIP VOC	L1-5, L2-3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words

L.2.4.f

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms

L.2.4.f

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L1-2: Recognize antonyms
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the adverbs
		C2-11	Lectoclub Books (Lectoclub libros)

L.2.5: Demonstrate understanding of word relationships and nuances in word meanings.

L.2.5.a

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-6, L1-3: Identify and use analogies
B	Decodable books (Libros decodificables)	ISIP VOC	L1-2, L2-3: Identify antonyms
MW	La palabra secreta	ISIP VOC	L1-5, L2-3: Identify synonyms
NA	Alien game	ISIP VOC	L3, L1: Recognize synonyms and antonyms
NA	Alien pet game (reteaching)	ISIP VOC	L2, L3: Develop vocabulary and classify words
B	Advanced books I	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games; decodable and advanced books I and II	C9 VOC	L1-2: Identify and use common synonyms

L.2.5.a

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
		C9 VOC	L1-2: Using context to determine word meaning
		C9 VOC	L1-2: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

L.2.5.b

Distinguish the shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families

L.2.5.b

Distinguish the shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L1-3, L3: Classify vocabulary words
		ISIP VOC	L4, L1: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L2, L3: Develop vocabulary and classify words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)

L.2.5.b

Distinguish the shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender).

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (geometric figures)
		VC	Alphabet cards with words

Grade 3**Reading Foundational Skills****Phonics and Word Recognition**

RF.3.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.3.3.a			
Identify, decode and know the meaning of the most common prefixes and derivational suffixes, including Latin suffixes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Identify and use suffixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	Alien pet game (reteaching)	C12 VOC	L1-2: Identify prefixes and suffixes
B	Reading the World – books (Leo el Mundo – libros)	C12 VOC	L1-3: Identify suffixes and their meanings
P	Reading the World – passages (Leo el Mundo – pasajes)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games; decodable and advanced books I and II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Reading the World – books and passages		

RF.3.3.b

Decode words with common Latin suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-2, L2-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
NA	4 sequential story cards	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien game	C12 VOC	L1-3: Identify suffixes and their meanings
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P	Reading the World – passages (Leo el Mundo – pasajes)		
IPE	Games; decodable and advanced books I and II		
IPE	Reading the World – books and passages		

RF.3.3.c

Decode multisyllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
MW	La palabra secreta	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/

RF.3.3.c

Decode multisyllable words.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
NA	4 sequential story cards	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
NA	Alien game	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
NA	Alien pet game (reteaching)	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
B	Reading the World – books (Libros el Mundo – libros)	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games; decodable and advanced books I and II	ISIP PA/Ph	L5, L1: Recognize the hiatus
IPE	Reading the World – books and passages	ISIP S	L6-7, L2: Learn high-frequency words
IPE	Reading the World – books and passages	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes

RF.3.3.c

Decode multisyllable words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Word abbreviations (titles, streets, cardinal directions)
		VC	Alphabet cards with words
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

RF.3.3.d

Read grade-appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Reading the World – books (Leo el Mundo – libros)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP PA/Ph	L5, L1: Recognize the hiatus
IPE	Games; decodable and advanced books I and II	ISIP S	L6-7, L2: Learn high-frequency words
IPE	Reading the World – books and passages	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		C7 Ph	L6: Combine syllables with the letters q, z, h, rr

RF.3.3.d

Read grade-appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C7 VOC	L1-3: Recognize and learn high-frequency words
		C7 VC	High-frequency words
		VC	Words (verbs, animals, body parts)
		VC	Words (the family, the emotions, the house)
		C7	Lectoclub Books (Lectoclub libros)

Fluency

RF.3.4: Read fluently (precisión, velocidad y prosodia) on grade-level to support comprehension.

RF.3.4.a

Read on-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>Alas azules; De camino a la escuela; La primavera</i>

RF.3.4.a

Read on-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Leo el Mundo – libros)	ISIP ER	<i>El camaleón inesperado; Los chimpancés; Los desiertos</i>
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	<i>El día de Pascua: celebrando tradiciones</i>
IPE	Advanced books I and II	ISIP ER	<i>Los inmigrantes; Pedrito; Roberto visita el zoológico</i>
IPE	Reading the World – books and passages	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
		ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

RF.3.4.b

Fluently read grade-level prose and poetry orally on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)

RF.3.4.b

Fluently read grade-level prose and poetry orally on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>Alas azules; De camino a la escuela; La primavera</i>
B	Reading the World – books (Leo el Mundo – libros)	ISIP ER	<i>El camaleón inesperado; Los chimpancés; Los desiertos</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>El día de Pascua: celebrando tradiciones</i>
IPE	Advanced books I and II	ISIP ER	<i>Los inmigrantes; Pedrito; Roberto visita el zoológico</i>
IPE	Reading the World – books and passages	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
		ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (3rd grade)
		ISIP ORF	Rate Chart (3rd grade)
		C9-11	Lectoclub Books (Lectoclub libros)

RF.3.4.b

Fluently read grade-level prose and poetry orally on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

RF.3.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>Alas azules; De camino a la escuela; La primavera</i>
B	Reading the World – books (Leo el Mundo – libros)	ISIP ER	<i>El camaleón inesperado; Los chimpancés; Los desiertos</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>El día de Pascua: celebrando tradiciones</i>
IPE	Advanced books I and II	ISIP ER	<i>Los inmigrantes; Pedrito; Roberto visita el zoológico</i>
IPE	Reading the World – books and passages	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
		ISIP VOC	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C9 VOC	L1-2: Using context to determine meaning of unknown words

RF.3.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4 squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		ISIP P	Progress Monitoring Passages
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Reading Standards for Literature**Key Ideas and Details**

RL.3.1			
Ask and answer questions and make and support logical inferences to construct meaning from the text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L4, L1: Making inferences
PT	Multiple choice (based on mini lessons introduction)	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1-2: Making inferences using text evidence to support comprehension
NA	4 sequential story cards	C11 RC	L1: Making inferences
NA	Alien game	C12 RC	L1-2: Making inferences
NA	Alien pet game (reteaching)	C9-11	Lectoclub Books (Lectoclub libros)
B	Reading the World – books (Leo el Mundo – libros) with intro of vocabulary cards	C12 B	Reading the World – books (Leo el Mundo – libros)
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Decodable and advanced books II		
IPE	Reading the World – books and passages		

RL.3.2

Identify and cite relevant implicit and explicit information from a summary to determine the theme, lesson learned and/or moral, including but not limited to fables, folktales, and myths from diverse cultures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2-6, L1-3: Summary
B	Advanced books I (<i>Libros avanzados I</i>)	ISIP RC	L7-13, L1-3: Summary
C9 B	<i>Manchitas y Memo; Los gérmenes; Vamos al dentista</i>	C9 RC	L1-2: Identify the sequence or order of events
C10 B	<i>¿Quién nos sigue?</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>	C10 RC	L1-2: Summary
B	Advanced books II by themes (<i>Libros avanzados II – por temas</i>)	C11 RC	L1: Identify the sequence or order of events
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C12 RC	L1: Identify the sequence of events
C9 B	<i>Estudiando en otro país; El ayudante de la clase</i>	C12 RC	L1: Predict the result using keys or clues
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>	C9-11	Lectoclub Books (<i>Lectoclub libros</i>)
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>	C12 B	Reading the World – books (<i>Leo el Mundo – libros</i>)
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>	C12 P	Reading the World – passages (<i>Leo el Mundo – pasajes</i>)
B	Reading the World – books (<i>Leo el Mundo – libros</i>)		
C12 B	<i>Una misión increíble; La Tierra: La atmósfera</i>		
C12 B	<i>Cazadores de fósiles: En busca del dinosaurio</i>		
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>		
NA	4 sequential story cards		
NA	Alien game		

RL.3.2

Identify and cite relevant implicit and explicit information from a summary to determine the theme, lesson learned and/or moral, including but not limited to fables, folktales, and myths from diverse cultures.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Decodable advanced books I and II		
IPE	Reading the World – books		

RL.3.3

Describe characters in a story, including but not limited to their traits, motivations, actions or feelings, and how they affect the plot.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits
C9 B	<i>Los gérmenes</i>	C10 RC	L1: Identify character traits
C10 B	<i>Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?</i>	C11 RC	L1-2: Identify character traits
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>	C9-11	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
C9 B	<i>¡Todos ayudamos!; Estudiando en otro país</i>		
C9 B	<i>Lola no quiere ir a la escuela</i>		
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>		
IPE	Advanced books I and II		

Craft and Structure**RL.3.4**

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language, including but not limited to idioms and hyperboles, and describe how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
ISIP ER	Comprehension subtest	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books I (Libros avanzados I)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
POS	La máquina de cuentos	C11 VOC	L1-2: Identify and use common synonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien game	C12 VOC	L1: Understanding the meaning of unknown words
IPE	Games and advanced books II	C12 VOC	L3: Use context clues
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

RL.3.5

Describe and provide evidence for how parts of the text contribute to the overall structure of poems, stories and dramas, including but not limited to linear, non-linear and circular structures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (<i>Libros avanzados I</i>)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo; Los gérmenes; Vamos al dentista</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>¿Quién nos sigue?</i>	C11 RC	L1: Identify the sequence or order of events
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>	C12 RC	L1: Identify the sequence of events
B	Advanced books II by themes (<i>Libros avanzados II – por temas</i>)	C9-11	Lectoclub Books (Lectoclub libros)
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C9 B	<i>Estudiando en otro país; El ayudante de la clase</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>		
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>		
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>		
C10 B	<i>Mochilas Esperanza</i>		
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>		
C11 B	<i>Alma Flor Ada; Sonia Sotomayor</i>		
B	Reading the World – books (Leo el Mundo – libros)		
C12 B	<i>Miremos desde arriba (poem)</i>		
C12 B	<i>La Tierra: La atmósfera</i>		

RL.3.5

Describe and provide evidence for how parts of the text contribute to the overall structure of poems, stories and dramas, including but not limited to linear, non-linear and circular structures.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Advanced books I and II		
IPE	Reading the World – books		

RL.3.6

Distinguish their own perspective from that of the narrator or those of the characters and describe how various perspectives shape the content of the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse)	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya</i> (lyric poetry)
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		

RL.3.6

Distinguish their own perspective from that of the narrator or those of the characters and describe how various perspectives shape the content of the text.

Code	Digital Student Experience	Code	Teacher Resources
GECSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Realistic fiction and poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas**RL.3.7**

Explain how the specific aspects of a text's illustrations contribute to an effect, including but not limited to creating mood, character and setting.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Decodable books (<i>Libros decodificables</i>) and quizzes	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (<i>Libros avanzados I</i>)	C9 RC	L1-2: Identify character traits
C9 B	<i>Manchitas y Memo; Los gérmenes; Vamos al dentista</i>	C9 RC	L1-2: Identify cause and effect of some events

RL.3.7

Explain how the specific aspects of a text's illustrations contribute to an effect, including but not limited to creating mood, character and setting.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Estudiante en otro país; El ayudante de la clase</i>	C10 RC	L1: Identify character traits
C9 B	<i>Lola no quiere ir a la escuela; Rojo va a la escuela</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	C11 RC	L1: Identify the sequence or order of events
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>	C11 RC	L1-2: Identify character traits
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>	C12 RC	L1-2: Identify the author's purpose
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify cause and effect
C11 B	<i>El regalo del desierto; Los monos aulladores (parte 1 y 2)</i>	C12 RC	L2: Identify the relationship between cause and effect
C11 B	<i>Elisa la Mentirosa; La bruja Filomena; Lulo el Travieso</i>	C12 RC	L1: Compare and contrast
C11 B	<i>Alma Flor Ada; Sonia Sotomayor</i>	C12 RC	L1: Use different concept maps or graphic organizers
IPE	Decodable and advanced books I and II	C12 RC	L1: Identify the sequence of events
		L9-11	Lectoclub Books (Lectoclub libros)
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify the sequence or order of events

RL.3.9

Compare/contrast the themes, settings and plots of stories written by the same author about the same or similar characters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	<i>Las arañas</i>	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
C11 B	<i>Los incendios forestales</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	<i>Miremos desde arriba (poem)</i>		
C12 B	<i>La Tierra: Una superficie cambiante</i>		
C12 B	<i>La Tierra: La atmósfera</i>		
C12 B	<i>Reporteros del tiempo</i>		
IPE	Advanced books I		
IPE	Reading the World – books		

Range of Reading and Level of Text Complexity**RL.3.10**

By the end of the year, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar previos conocimientos previos, determinar la importancia) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
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RL.3.10

By the end of the year, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar previos conocimientos previos, determinar la importancia) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
ISIP ER	Comprehension subtest	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados I)	ISIP ER	<i>Alas azules; De camino a la escuela; La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>Un país lleno de países; Jerónimo, el pingüino; Pedrito</i>
B	Reading the World – books (Leo el Mundo – libros)	ISIP ER	<i>Roberto visita el zoológico; El camaleón inesperado</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Un país lleno de países</i>
IPE	Advanced books I and II	ISIP P	Progress Monitoring Passages
IPE	Reading the World – books and passages	ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Reading Standards for Informational Text**Key Ideas and Details**

RI.3.1			
Ask and answer questions and make and support logical inferences in order to construct meaning from the text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L4, L1: Make inferences
PT	Multiple choice (based on mini lessons introduction)	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1-2: Making inferences using text evidence to support comprehension
NA	4 sequential story cards	C11 RC	L1: Making inferences
NA	Alien game	C12 RC	L1-2: Making inferences
NA	Alien pet game (reteaching)	C9-11	Lectoclub Books (Lectoclub libros)
B	Reading the World – books (Leo el Mundo – libros) with intro of vocabulary cards	C12 B	Reading the World – books (Leo el Mundo – libros)
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Advanced books II		
IPE	Reading the World – books and passages		

RI.3.2

Identify and cite relevant implicit and explicit information from a summary to determine the central idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-2, L2-3: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L1, L3: Identify the details
C9 B	<i>¿Dónde viven?</i>	ISIP RC	L2-6, L1-3: Summary
C10 B	<i>¿Cómo se forman las montañas?, Las arañas</i>	ISIP RC	L7-13, L1-3: Summary
C11 B	<i>El bosque amazónico en peligro</i>	C9 RC	L2: Identify the main idea and details
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 RC	L3: Recognize the main idea and details
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado</i>	C10 RC	L1: Identify the main idea
B	Reading the World – books (Leo el Mundo – libros)	C10 RC	L1-2: Summary
C12 B	<i>El mundo a tu alrededor: Nuestro sistema solar</i>	C12 RC	L1-2: Identify the main idea and details
C12 B	<i>Exploración del espacio; La Tierra: Las rocas y el suelo</i>	C9-10	Lectoclub Books (Lectoclub libros)
C12 B	<i>Los recursos naturales</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Advanced books I and II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Reading the World – books and passages		

RI.3.3

Describe the relationship between individuals, a series of historical events, scientific ideas or concepts or steps in technical procedures over the course of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L1-2: Identify cause and effect of some events
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>¿Cómo se forman las montañas?</i>	C11 RC	L1: Identify the sequence or order of events
C11 B	<i>El bosque amazónico en peligro</i>	C12 RC	L1: Identify cause and effect
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify the sequence of events
C10 B	<i>Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado</i>	C9-11	Lectoclub Books (Lectoclub libros)
B	Reading the World – books (Leo el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	<i>El mundo a tu alrededor: La Luna</i>		
IPE	Advanced books I and II		
IPE	Reading the World – books		

Craft and Structure**RI.3.4**

Determine the meaning of general academic words and phrases in a grade-level text and describe how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words

RI.3.4

Determine the meaning of general academic words and phrases in a grade-level text and describe how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books I (Libros avanzados I)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
POS	La máquina de cuentos	C11 VOC	L1-2: Identify and use common synonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien game	C12 VOC	L1: Understanding the meaning of unknown words
IPE	Games; advanced books I and II	C12 VOC	L3: Use context clues
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

RI.3.5

Identify and describe informational text structures, including comparison, cause/effect and problem/ solution structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the overall structure.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L1: Identify the problem and the solution
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify cause and effect of some events

RI.3.5

Identify and describe informational text structures, including comparison, cause/effect and problem/ solution structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the overall structure.

Code	Digital Student Experience	Code	Teacher Resources
C9-10 B	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>	C9 RC	L1-2: Making inferences using textual evidence to support comprehension
C10-11 B	<i>Las arañas; El bosque amazónico en peligro</i>	C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
C11 B	<i>Los incendios forestales</i>	C10 RC	L1-2: Making inferences using text evidence to support comprehension
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 RC	L1: Comprehend text graphic representation
C11 B	<i>Alma Flor Ada; Sonia Sotomayor</i>	C11 RC	L1: Making inferences
P	Reading the World – passages (Leo el Mundo – pasajes)	C12 RC	L1: Identify cause and effect
C12 B	<i>El mundo a tu alrededor: Nuestro sistema solar</i>	C12 RC	L2: Identify the relationship between cause and effect
C12 B	<i>El increíble ciclo del agua</i>	C12 RC	L1: Compare and contrast
B	Reading the World – books (Leo el Mundo – libros)	C12 RC	L1: Use different concept maps or graphic organizers
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	C12 RC	L1: Predict the result using keys or clues
C12 B	<i>El mundo a tu alrededor: La Luna</i>	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C12 B	<i>La Tierra: Las rocas y el suelo</i>	C9-11	Lectoclub Books (Lectoclub libros)
C12 B	<i>La Tierra: Una superficie cambiante</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	<i>Los recursos naturales; La Tierra: La atmósfera</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Advanced books I and II		

RI.3.5

Identify and describe informational text structures, including comparison, cause/effect and problem/ solution structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the overall structure.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading the World – books and passages		

RI.3.6

Distinguish their own perspective from that of the author of a text and describe how various perspectives shape the content and style of a text.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Integration of Knowledge and Ideas**RI.3.7**

Identify and explain how specific visuals, including but not limited to diagrams, graphs, photographs and side bars, contribute to the meaning and clarity of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 RC	L2: Identify the main idea and details
B	Advanced books I (<i>Libros avanzados I</i>)	C9 RC	L3: Recognize the main idea and details
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L2: Identify the main idea and details
C11 B	<i>El bosque amazónico en peligro</i>	C9 RC	L3: Recognize the main idea and details
B	Advanced books II by themes (<i>Libros avanzados II – por temas</i>) (4- and 6-square vocabulary activity)	C10 RC	L1: Comprehend text graphic representation
IPE	Advanced books I and II	C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C9-11	Lectoclub Books (<i>Lectoclub libros</i>)

RI.3.8

Describe how reasons and evidence support specific claims the author makes in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)

RI.3.8

Describe how reasons and evidence support specific claims the author makes in a text.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Persuasive text	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VH	Alanzita (neighborhood)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	Alanza (big city)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	<i>Solidaridad</i> (speech)
MP	<i>Por favor, reciclen</i> (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Un discurso a mi papá</i> (speech)		

RI.3.8

Describe how reasons and evidence support specific claims the author makes in a text.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (author's purpose)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	Solidaridad (speech)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RI.3.9

Explain the relationship between information from two or more texts on the same theme or topic.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>La búsqueda de Elaria</i> (illustrated story)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VH	Red alimentaria de Yellowstone (food web)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

RI.3.9

Explain the relationship between information from two or more texts on the same theme or topic.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (summary)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Range of Reading and Level of Text Complexity

RI.3.10			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Text fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I (Libros avanzados I)	ISIP ER	<i>Los chimpancés; Los desiertos; Los inmigrantes</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Leo el Mundo – libros)	ISIP ER	<i>Los inmigrantes; ¿Dónde viven los animales?</i>
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que...</i>
IPE	Advanced books I and II	ISIP P	Progress Monitoring Passages
IPE	Reading the World – books and passages	ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Composition

Types of Texts and Purposes

C.3.1: Compose opinion pieces, using a combination of writing and digital resources, on topic or texts, with supporting reasons.

C.3.1.a

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.1.b

Introduce the topic, followed by opinion statement, and create an organizational structure.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.1.c

Provide reasons with elaborate details to support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

C.3.1.c

Provide reasons with elaborate details to support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.1.d

Use grade-appropriate transitions.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11 G	L1: Spelling and writing with conjunctions
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9	Lectoclub Books (Lectoclub libros)

C.3.1.d

Use grade-appropriate transitions.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.1.e

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.1.f

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.2: Compose informative and/ or explanatory texts, using writing and digital resources, to examine a topic and provide information.

C.3.2.a

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

C.3.2.a

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.2.b

Introduce a topic and group related information together; include labeled or captioned visuals when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

C.3.2.b

Introduce a topic and group related information together; include labeled or captioned visuals when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.2.c

Develop the topic with facts, definitions, details, and explanations that support the focus.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)

C.3.2.c

Develop the topic with facts, definitions, details, and explanations that support the focus.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.2.d

Use grade-appropriate conjunctions to develop text structure within sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

C.3.2.d

Use grade-appropriate conjunctions to develop text structure within sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.2.e

Use grade-appropriate transitions to develop text structure across paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

C.3.2.e

Use grade-appropriate transitions to develop text structure across paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.2.f

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

C.3.2.f

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.2.g

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

C.3.2.g

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.3: Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

C.3.3.a

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)

C.3.3.a

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.3.b

Establish a situation and introduce a narrator and/or characters; organize an event sequence that reflects linear, non-linear and/or circular structure.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

C.3.3.b

Establish a situation and introduce a narrator and/or characters; organize an event sequence that reflects linear, non-linear and/or circular structure.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.3.c

Use dialogue and descriptions of actions, thoughts and feelings to develop experiences and events or show the response of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

C.3.3.c

Use dialogue and descriptions of actions, thoughts and feelings to develop experiences and events or show the response of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.3.d

Use temporal words and phrases to signal event order.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: Vamos al dentista (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores</i> – parte 1 (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores</i> – parte 2 (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.3.e

Create a sense of closure that follows the narrated experiences or events.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.3.f

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

C.3.3.f

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Production and Distribution of Writing**C.3.4**

With guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

C.3.4

With guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

C.3.4

With guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Research to Build and Present Knowledge**C.3.5**

Conduct short research projects that build knowledge about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

C.3.5

Conduct short research projects that build knowledge about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

C.3.5

Conduct short research projects that build knowledge about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.3.6

Summarize information from experiences or gather information from print and digital sources; take brief notes on information from various print/digital sources and analyze by sorting into appropriate categories.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

C.3.6

Summarize information from experiences or gather information from print and digital sources; take brief notes on information from various print/digital sources and analyze by sorting into appropriate categories.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

C.3.6

Summarize information from experiences or gather information from print and digital sources; take brief notes on information from various print/digital sources and analyze by sorting into appropriate categories.

Code	Digital Student Experience	Code	Teacher Resources
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Range of Writing**C.3.7**

Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

C.3.7

Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

C.3.7

Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Language Standards**Conventions of Standard Spanish***

L.3.1: When writing or speaking, demonstrate command of the conventions of standard Spanish grammar and usage.*

L.3.1.a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in a grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: Identify the adverbs

L.3.1.a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in a grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.1.b

Form and use regular and irregular plural nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C11 WE	L21: <i>El bosque amazónico</i> (informative)
POS	La máquina de cuentos: nouns	C9 G	L1: Identify the nouns
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

L.3.1.d

Form and use regular and irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
POS	La máquina de cuentos: nouns and verbs	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.1.e

Use verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
POS	La máquina de cuentos: nouns and verbs	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C9 G	L1: Identify the verbs

L.3.1.e

Use verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.1.f*

Ensure subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense

L.3.1.f*

Ensure subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L3: Conjugating verbs in different tenses and accentuation
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.1.g

Form and use comparative and superlative adjectives and adverbs and choose between them depending on what is to be modified.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C12 WE	L27: <i>Exploración del espacio</i> (biography)
POS	La máquina de cuentos: adjectives	C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 B	Reading the World – books (Leo el Mundo – libros)

L.3.1.h

Use coordinating and subordinating conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

L.3.1.h

Use coordinating and subordinating conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

L.3.1.i

Produce simple, compound, and complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns and verbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)

L.3.1.i

Produce simple, compound, and complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: ¡ <i>Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.2: When writing:

L.3.2.a

Capitalize appropriate words in titles.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.2.b

Use commas in addresses.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

L.3.2.d

Use possessives.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C11 G	L1: Identify personal pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

L.3.2.e

Use conventional spelling for high-frequency words where suffixes are added to base words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP VOC	L1-2, L2-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes

L.3.2.e

Use conventional spelling for high-frequency words where suffixes are added to base words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.2.f

Use spelling patterns and generalizations in writing words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1, L3: Divide words into syllables orally
		ISIP PA/Ph	L2, L3: Divide words into syllables
		ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP PA/Ph	L1-2, L1-2: Identify and build compound words

L.3.2.f

Use spelling patterns and generalizations in writing words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1, L2: Identify compound words

L.3.2.f

Use spelling patterns and generalizations in writing words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify antonyms
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings

L.3.2.f

Use spelling patterns and generalizations in writing words.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.2.g

Consult reference materials as needed to check and correct spellings.

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Leo el Mundo – libros)	ISIP PA/Ph	L1, L3: Divide words into syllables orally
C12 B	<i>Una misión increíble, Las estaciones en el campo</i>	ISIP PA/Ph	L2, L3: Divide words into syllables
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	ISIP PA/Ph	L1-2, L1-3: Identify word families
C12 B	<i>El mundo a tu alrededor: La Luna</i>	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
C12 B	<i>La Tierra: Las rocas y el suelo; La Tierra: La atmósfera</i>	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
C12 B	<i>La Tierra: Una superficie cambiante</i>	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
C12 B	<i>Cazadores de fósiles: En busca del dinosaurio</i>	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
C12 B	<i>Reporteros del tiempo</i>	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Reading the World (books)	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words

L.3.2.g

Consult reference materials as needed to check and correct spellings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn disyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and disyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify antonyms
		ISIP VOC	L4, L3: Classify vocabulary words

L.3.2.g

Consult reference materials as needed to check and correct spellings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares map)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings

L.3.2.g

Consult reference materials as needed to check and correct spellings.

Code	Digital Student Experience	Code	Teacher Resources
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Knowledge of Language

L.3.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.3.3.a

Choose words and phrases for effect.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

L.3.3.a

Choose words and phrases for effect.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

L.3.3.a

Choose words and phrases for effect.

Code	Digital Student Experience	Code	Teacher Resources
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates

L.3.3.a

Choose words and phrases for effect.

Code	Digital Student Experience	Code	Teacher Resources
		C12 G	L1: Identify and use subordinate conjunctions
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.3.b*

Recognize and observe differences between the conventions of spoken and written Standard Spanish.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary Acquisition and Use

L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

L.3.4.a			
Use sentence-level context as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Identify and use suffixes
BS	Mercado de sílabas	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
POS	La máquina de cuentos	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C9 VOC	L1-2: Use context to determine the meaning of words
IPE	Games and advanced books II	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

L.3.4.a

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.4.b

Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agradable/desagradable, cómodo/incómodo, cuidado/descuidado, calentar/precalentar).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Identify and use suffixes
BS	Mercado de sílabas	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
POS	La máquina de cuentos	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C9 VOC	L1-2: Use context to determine the meaning of words
IPE	Games and advanced books II	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C12 VOC	L1: Understanding the meaning of unknown words

L.3.4.b

Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agradable/desagradable, cómodo/incómodo, cuidado/descuidado, calentar/precalentar).

Code	Digital Student Experience	Code	Teacher Resources
		C12 VOC	L3: Use context clues
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.4.c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., compañía, compañera).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
IPE	Games and advanced books II	ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		C9 VOC	L1: Use context to determine the meaning of words
		C9 VOC	L1: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Use context to determine the meaning of unusual words

L.3.4.c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *compañía*, *compañera*).

Code	Digital Student Experience	Code	Teacher Resources
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.4.d

Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
C9 B	<i>¿Dónde viven?</i>	ISIP VOC	L1-3, L1-3: Identify and use suffixes
C10 B	<i>Las arañas</i>	ISIP VOC	L6, L1: Identify and use suffixes
C11 B	<i>Mascotas, Los incendios forestales</i>	ISIP VOC	L1, L3: Identify and use suffixes (-ita, -ito, -ote, -ota)
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	ISIP VOC	L6, L1: Identify and use prefixes

L.3.4.d

Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
C12 B	<i>El mundo a tu alrededor: La Luna; La Tierra: La atmósfera</i>	C9 VOC	L1-2: Identify and use common antonyms
C12 B	<i>La Tierra: Las rocas y el suelo; Reporteros del tiempo</i>	C10 VOC	L1-2: Identify and use common antonyms
C12 B	<i>La Tierra: Una superficie cambiante</i>	C9 VOC	L1-2: Identify and use common synonyms
IPE	Advanced books I	C10 VOC	L1-2: Use context to determine the meaning of unusual words
IPE	Reading the World – books	C10 VOC	L3-4: Know the meaning of words using a dictionary
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.3.4e

Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., *Esa noche, después de cenar, fuimos a buscarlos*).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

L.3.4e

Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., *Esa noche, después de cenar, fuimos a buscarlos*).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Grade 4**Reading Foundational Skills****Phonics and Word Recognition**

RF.4.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.4.3.a			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings

RF.4.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	<i>El reto de Madre Sol</i> (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	<i>La Raya</i> (lyric poetry)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	<i>Un discurso sobre la unión</i> (speech)

RF.4.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U4 P RT	<i>Solidaridad</i> (speech)
VG	Tráfico de palabras (lyric poetry)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1	<i>La Raya</i> (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VG	Tráfico de palabras (persuasive text)	U6 P1	<i>El regreso del reino</i> (fantasy)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
NA	Word knowledge game reteach	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		

RF.4.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Éxito</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		

RF.4.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Fluency

RF.4.4: Read fluently (precisión, velocidad y prosodia) on grade-level text to support comprehension.

RF.4.4.a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

RF.4.4.b

Fluently read grade-level prose and poetry orally on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate

RF.4.4.b

Fluently read grade-level prose and poetry orally on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
VH	El fracaso del ladrón (illustration)	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
VH VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
MP	<i>Frente a la tormenta</i> (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
GES	<i>Don Quijote y la Hidra</i> (play)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	<i>La aventura de los galeotes</i> (play)	ISIP S	L1-2, L2-3: Use and recognize different conjunctions
P1 Q	Passage and digital dictionary	ISP F	L1-4, L2-3: Read with fluency
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C13 VOC	L1-4: Learn antonyms
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 VOC	L1-2: Learn homonyms words
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 VOC	L1-2: Learn suffixes and their meaning
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 VOC	L1-2: Learn words with Greek roots
P RT Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
P1 and RT	Compare and contrast quiz (instructions and feedback)	C13 RC	L1: Characteristics of fiction genres (myth)
GECSR	Play, biography, myth/legend, and informative article (free choice)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Myth/legend and informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>La idea de Beto</i> (comic strip)	C14 VOC	L1-2: Learn analogies with antonyms
VH	<i>Galileo y el telescopio</i> (historical figure)	C14 VOC	L1: Learn homonyms words
VH VD	Compare and contrast (character and historical figure)	C14 VOC	L1-4: Use context clues
MP	<i>El mito de Dédalo e Ícaro</i> (myth)	C14 VOC	L1-4: Learn prefixes and their meanings

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
MP	<i>La historia del vuelo humano</i> (informative article)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (character and historical figure)	C14 RC	L1-2: Sensory or figurative language
GES	<i>El mito de Prometeo</i> (myth)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1	<i>El reto de Madre Sol</i> (myth)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P1 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C15 VOC	L1-2: Learn word families
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C15 VOC	L1-4: Use context clues
P2 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Summarize fantasy texts
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
GECSR	Play, biography, myth/legend, and informative article (free choice)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C15 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U1 P1	<i>La aventura de los galeotes</i> (play)

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
VH	Alanzita (neighborhood)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VH	Alanza (big city)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VH VD	Compare and contrast (author's perspective)	U2 P1	<i>El reto de Madre Sol</i> (myth)
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
MP	<i>Por favor, reciclen</i> (persuasive text)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
MP VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya</i> (lyric poetry)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P1	<i>La Raya</i> (lyric poetry)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
GES	Email – Para: <i>Mario y Perla</i> (persuasive text)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
P2 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P RT Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Papazilla</i> (realistic fiction)		
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El aterrizaje</i> (comic book)		
VH	<i>Cómo resistir la gravedad</i> (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>La invasión</i> (science fiction)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		

RF.4.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reading Standards for Literature**Key Ideas and Details****RL.4.1**

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Identify main idea and details
U1 GO	Play	C13 RC	L1: Characteristics of fiction genres (myth)
VH	El fracaso del ladrón (illustration)	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	Esclavos de Egipto (illustration)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
MP	<i>Frente a la tormenta</i> (play)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>La aventura de los galeotes</i> (play)	C15 RC	L1-2: Summarize fantasy texts

RL.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
U2 GO	Myth/legend	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>La idea de Beto</i> (comic strip)	U1 P1	<i>La aventura de los galeotes</i> (play)
VH	<i>Galileo y el telescopio</i> (historical figure)	U2 P1	<i>El reto de Madre Sol</i> (myth)
MP	El mito de Dédalo e Ícaro (myth)	U3 P1	<i>La Raya</i> (lyric poetry)
P1	<i>El reto de Madre Sol</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P1	<i>El regreso del reino</i> (fantasy)
U3 GO	Lyric poetry/free verse	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		

RL.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El aterrizaje</i> (comic book)		
MP	<i>La invasión</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RL.4.2

Analyze how the theme is reflected and cite relevant implicit and explicit evidence from the text, including but not limited to poems, stories and dramas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1: Identify main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Characteristics of fiction genres (myth)

RL.4.2

Analyze how the theme is reflected and cite relevant implicit and explicit evidence from the text, including but not limited to poems, stories and dramas.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play	C13 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>La aventura de los galeotes</i> (play)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1	<i>La Raya</i> (lyric poetry)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	U1 P1	<i>La aventura de los galeotes</i> (play)
U4 GO	Realistic fiction	U3 P1	<i>La Raya</i> (lyric poetry)
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
WOG	<i>El mundo de los géneros: Época Futura</i>	U6 P1	<i>El regreso del reino</i> (fantasy)
U5 GO	Science fiction	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		

RL.4.2

Analyze how the theme is reflected and cite relevant implicit and explicit evidence from the text, including but not limited to poems, stories and dramas.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RL.4.3

Describe in depth a character's thoughts, words and/or actions, the setting or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Characteristics of fiction genres (myth)
U1 GO	Play	C14 RC	L1: Genre characteristics (realistic fiction)
VH	<i>El fracaso del ladrón</i> (illustration)	C15 RC	L1: Genre characteristics (fantasy)
VH	<i>Esclavos de Egipto</i> (illustration)	U1 P1	<i>La aventura de los galeotes</i> (play)
VH VD	Compare and contrast (themes)	U2 P1	<i>El reto de Madre Sol</i> (myth)
MP	<i>Frente a la tormenta</i> (play)	U3 P1	<i>La Raya</i> (lyric poetry)
GES	<i>El mito de Prometeo</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1	<i>La aventura de los galeotes</i> (play)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
GESSR	Play and myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

RL.4.3

Describe in depth a character's thoughts, words and/or actions, the setting or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend and play	C14 RC	L1: Genre characteristics (realistic fiction)
VH	<i>La idea de Beto</i> (comic strip)	C15 RC	L1-2: Genre characteristics (fantasy)
VH	<i>Galileo y el telescopio</i> (historical figure)	U1 P1	<i>La aventura de los galeotes</i> (play)
VH VD	Compare and contrast (character and historical figure)	U2 P1	<i>El reto de Madre Sol</i> (myth)
MP	<i>El mito de Dédalo e Ícaro</i> (myth)	U3 P1	<i>La Raya</i> (lyric poetry)
GES	<i>El mito de Prometeo</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1	<i>El reto de Madre Sol</i> (myth)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
GECSR	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		

RL.4.3

Describe in depth a character's thoughts, words and/or actions, the setting or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text.

Code	Digital Student Experience	Code	Teacher Resources
GECSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El aterrizaje</i> (comic book)		
MP	<i>La invasión</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		

RL.4.3

Describe in depth a character's thoughts, words and/or actions, the setting or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text.

Code	Digital Student Experience	Code	Teacher Resources
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GECSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure**RL.4.4**

Determine the meaning of words and phrases as they are used in a text, including but not limited to figurative language such as metaphors and similes, and describe and explain how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning

RL.4.4

Determine the meaning of words and phrases as they are used in a text, including but not limited to figurative language such as metaphors and similes, and describe and explain how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (play)	C13 VOC	L1-2: Learn words with Greek roots
U2 GO	Myth/legend	C14 VOC	L1-2: Learn analogies with antonyms
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (myth)	C14 VOC	L1-2: Learn prefixes and their meanings
P1	<i>El reto de Madre Sol</i> (myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P1 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (myth)	C15 VOC	L1-4: Use context clues
WOG	<i>El mundo de los géneros: Época Moderna</i>	C15 VOC	L1: Learn suffixes, roots, and their meanings
U3 GO	Lyric poetry/free	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U1 P1	<i>La aventura de los galeotes</i> (play)
VG	Tráfico de palabras (lyric poetry)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P1	<i>La Raya</i> (lyric poetry)	U3 P1	<i>La Raya</i> (lyric poetry)
P1 Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VGG	En busca de conocimientos (lyric poetry)	U6 P1	<i>El regreso del reino</i> (fantasy)
U4 GO	Realistic fiction	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		

RL.4.4

Determine the meaning of words and phrases as they are used in a text, including but not limited to figurative language such as metaphors and similes, and describe and explain how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (realistic fiction)		
VGG	En busca de conocimientos (realistic fiction)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (science fiction)		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy)		

RL.4.4

Determine the meaning of words and phrases as they are used in a text, including but not limited to figurative language such as metaphors and similes, and describe and explain how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RL.4.5

Analyze the overall structure, in a text or part of the text, the author uses in poems, stories and dramas, including but not limited to linear, nonlinear and circular structures.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Characteristics of fiction genres (myth)
U1 GO	Play	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
GES	<i>Don Quijote y la Hidra</i> (play)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
GECSR	Play and myth/legend (free choice)	U1 P1	<i>La aventura de los galeotes</i> (play)
U2 GO	Myth/legend	U2 P1	<i>El reto de Madre Sol</i> (myth)
GES	<i>El mito de Prometeo</i> (myth)	U3 P1	<i>La Raya</i> (lyric poetry)
GECSR	Play and myth/legend (free choice)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
U3 GO	Lyric poetry/free verse	U6 P1	<i>El regreso del reino</i> (fantasy)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GECSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		

RL.4.5

Analyze the overall structure, in a text or part of the text, the author uses in poems, stories and dramas, including but not limited to linear, nonlinear and circular structures.

Code	Digital Student Experience	Code	Teacher Resources
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
GESSR	Realistic fiction and poetry (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
GES	<i>La mano amiga</i> (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
GES	<i>Colorandia</i> (fantasy)		
GESSR	Fantasy and science fiction (free choice)		

RL.4.6

Compare/contrast the point of view of first and third person narrators and the effect they have on the reader.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1: Genre characteristics (realistic fiction)
U3 GO	Lyric poetry/free verse	C14 RC	L1-2: Sensory or figurative language
VH	Alanzita (neighborhood)	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
VH	Alanza (big city)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

RL.4.6

Compare/contrast the point of view of first and third person narrators and the effect they have on the reader.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya</i> (lyric poetry)
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	C11	Lectoclub Books (Lectoclub libros)
MP VD	Compare and contrast (author's perspective)	C12 B	Reading the World – books (Leo el Mundo – libros)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GECSR	Poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas**RL.4.7**

Make connections between the text of a story or drama and a visual or oral presentation, including making connections with what they “see” and “hear” when reading the text to what they perceive when they listen or watch.

Code	Digital Student Experience	Code	Teacher Resources
		C13 RC	L1-4: Make connections between texts (compare and contrast)

RL.4.7

Make connections between the text of a story or drama and a visual or oral presentation, including making connections with what they “see” and “hear” when reading the text to what they perceive when they listen or watch.

Code	Digital Student Experience	Code	Teacher Resources
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

RL.4.9

Compare/contrast themes, topics and patterns of events in stories, myths and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play	C15 RC	L1-4: Make connections between texts (compare and contrast)
MP	<i>Frente a la tormenta</i> (play)	U1 P1	<i>La aventura de los galeotes</i> (play)
MP VD	Compare and contrast (themes)	U2 P1	<i>El reto de Madre Sol</i> (myth)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>La Raya</i> (lyric poetry)
P1	<i>La aventura de los galeotes</i> (play)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)

RL.4.9

Compare/contrast themes, topics and patterns of events in stories, myths and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play and myth/legend	U6 P1	<i>El regreso del reino</i> (fantasy)
U2 GO	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	<i>La idea de Beto</i> (comic strip)		
VH	<i>Galileo y el telescopio</i> (historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	<i>El mito de Dédalo e Ícaro</i> (myth)		
MP VD	Compare and contrast (character and historical figure)		
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El reto de Madre Sol</i> (myth)		
P1 Q	Passage and digital dictionary		
GESSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
MP VD	Compare and contrast (author's perspective)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		

RL.4.9

Compare/contrast themes, topics and patterns of events in stories, myths and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
GECSR	Lyric poetry/free verse and realistic fiction		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
MP VD	Compare and contrast (author's purpose)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Lyric poetry/free verse and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El aterrizaje</i> (comic book)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>La invasión</i> (science fiction)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Science fiction and fantasy		

RL.4.9

Compare/contrast themes, topics and patterns of events in stories, myths and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
VH VD	Compare and contrast (summary)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		
MP VD	Compare and contrast (summary)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GECSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Range of Reading and Level of Text Complexity**RL.4.10**

By the end of the year, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages

RL.4.10

By the end of the year, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (15 passages)
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP ORF DAP	Nonfiction (15 passages)
U1 GO	Play	U1 P1	<i>La aventura de los galeotes</i> (play)
MP	<i>Frente a la tormenta</i> (play)	U2 P1	<i>El reto de Madre Sol</i> (myth)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>La Raya</i> (lyric poetry)
P1	<i>La aventura de los galeotes</i> (play)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
GESSR	Play and myth/legend	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
U2 GO	Myth/legend	U6 P1	<i>El regreso del reino</i> (fantasy)
VH	<i>La idea de Beto</i> (comic strip)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>El mito de Dédalo e Ícaro</i> (myth)		
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El reto de Madre Sol</i> (myth)		
GESSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free		
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		

RL.4.10

By the end of the year, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>La Raya</i> (lyric poetry)		
GECSR	Lyric poetry/free verse and realistic fiction		
U4 GO	Realistic fiction		
MP	<i>Papazilla</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
GECSR	Lyric poetry/free verse and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El aterrizaje</i> (comic book)		
MP	<i>La invasión</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
GECSR	Science fiction and fantasy		
U6 GO	Fantasy and explanatory text		
VH	<i>La búsqueda de Elaria</i> (illustrated story)		
MP	<i>Las lágrimas de la dragona</i> (fantasy)		

RL.4.10

By the end of the year, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, usar conocimientos previos, determinar la importancia) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
GECSR	Science fiction and fantasy		
IPE	Reading Genres – passages (<i>Leyendo géneros – pasajes</i>)		

Reading Standards for Informational Text**Key Ideas and Details****RI.4.1**

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
VH	<i>El fracaso del ladrón</i> (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	<i>Esclavos de Egipto</i> (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details

RI.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Platón, en busca de la justicia</i> (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>Galileo y el telescopio</i> (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	<i>La historia del vuelo humano</i> (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U3 GO	Persuasive text	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
VH	Alanzita (neighborhood)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)

RI.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
VH	Alanza (big city)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
MP	<i>Por favor, reciclen</i> (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
U4 GO	Speech	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VH	La fotosíntesis (diagram)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>Un discurso a mi papá</i> (speech)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		

RI.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
VH	Cómo resistir la gravedad (flowchart)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
P2	Cómo hacer un electroimán (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RI.4.2

Analyze how the central ideas are reflected in a text, and cite relevant implicit and explicit evidence from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Identify main idea and details
U1 GO	Biography	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
VH	El fracaso del ladrón (illustration)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
VH VD	Compare and contrast (themes)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
MP	<i>La vida de miguel de Cervantes, el verdadero Quijote</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
MP VD	Compare and contrast (themes)	U5 P2	Cómo hacer un electroimán (procedural text)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	U5 P RT	Cómo hacer un circuito solar (procedural text)
P2	<i>Platón, en busca de la justicia</i> (biography)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GO	Biography review	C13	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (biography)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)		
P RT Q	Passage and digital dictionary		
GESSR	Biography (free choice)		

RI.4.2

Analyze how the central ideas are reflected in a text, and cite relevant implicit and explicit evidence from the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GECSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		

RI.4.2

Analyze how the central ideas are reflected in a text, and cite relevant implicit and explicit evidence from the text.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (summary)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RI.4.3

Explain the individuals, events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information over the course of a text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Biography	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)

RI.4.3

Explain the individuals, events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information over the course of a text.

Code	Digital Student Experience	Code	Teacher Resources
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
U2 GO	Informative article	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VH	<i>Galileo y el telescopio</i> (historical figure)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
MP	<i>La historia del vuelo humano</i> (informative article)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P2 Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P RT Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
U3 GO	Persuasive text	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VH	Alanzita (neighborhood)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)

RI.4.3

Explain the individuals, events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information over the course of a text.

Code	Digital Student Experience	Code	Teacher Resources
VH	Alanza (big city)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
MP	<i>Por favor, reciclen</i> (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	<i>Un discurso a mi papá</i> (speech)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		

RI.4.3

Explain the individuals, events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information over the course of a text.

Code	Digital Student Experience	Code	Teacher Resources
VH	Cómo resistir la gravedad (flowchart)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure**RI.4.4**

Determine the meaning of general academic and domain-specific words or phrases in a grade-level text and describe and explain how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn homonym words
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 VOC	L1-2: Learn prefixes and their meaning
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
NA	Word knowledge game reteach	C13 VOC	L1-2: Learn words with Greek roots
VGG	Castillo de conocimientos (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 VOC	L1: Learn homonym words
P RT Q	Passage and digital dictionary	C14 VOC	L1-2: Learn prefixes and their meanings
U2 GO	Informative article	C14 VOC	L3-4: Learn suffixes and their meanings
NA	Word knowledge game	C15 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (informative article)	C15 VOC	L1-4: Use context clues
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C15 VOC	L1: Learn suffixes, roots, and their meanings

RI.4.4

Determine the meaning of general academic and domain-specific words or phrases in a grade-level text and describe and explain how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game reteach	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VGG	Castillo de conocimientos (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
U3 GO	Persuasive text	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
NA	Word knowledge game	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Tráfico de palabras (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P2 Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
NA	Word knowledge game reteach	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VGG	En busca de conocimientos (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		

RI.4.4

Determine the meaning of general academic and domain-specific words or phrases in a grade-level text and describe and explain how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		

RI.4.4

Determine the meaning of general academic and domain-specific words or phrases in a grade-level text and describe and explain how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RI.4.5

Describe the overall structure, in a text or part of the text, the author uses to organize the events, ideas, concepts or information.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning

RI.4.5

Describe the overall structure, in a text or part of the text, the author uses to organize the events, ideas, concepts or information.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U1 GO	Biography	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
VH VD	Compare and contrast (themes)	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (themes)	C14 RC	L2: Characteristics of nonfiction genres (speech)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>Platón, en busca de la justicia</i> (biography)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
GECSR	Biography and informative article (free choice)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VH	<i>La idea de Beto</i> (comic strip)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)

RI.4.5

Describe the overall structure, in a text or part of the text, the author uses to organize the events, ideas, concepts or information.

Code	Digital Student Experience	Code	Teacher Resources
VH	<i>Galileo y el telescopio</i> (historical figure)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH VD	Compare and contrast (character and historical figure)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
MP	<i>La historia del vuelo humano</i> (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
MP VD	Compare and contrast (character and historical figure)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	<i>Por favor, reciclen</i> (persuasive text)		
MP VD	Compare and contrast (author's perspective)		

RI.4.5

Describe the overall structure, in a text or part of the text, the author uses to organize the events, ideas, concepts or information.

Code	Digital Student Experience	Code	Teacher Resources
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)		
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Persuasive text and speech (free choice)		

RI.4.5

Describe the overall structure, in a text or part of the text, the author uses to organize the events, ideas, concepts or information.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		

RI.4.5

Describe the overall structure, in a text or part of the text, the author uses to organize the events, ideas, concepts or information.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Procedural and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RI.4.6

Compare/contrast a firsthand and secondhand account of the same event or topic.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VH	Alanzita (neighborhood)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	Alanza (big city)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	<i>Solidaridad</i> (speech)
MP	<i>Por favor, reciclen</i> (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		

RI.4.6

Compare/contrast a firsthand and secondhand account of the same event or topic.

Code	Digital Student Experience	Code	Teacher Resources
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)		
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		

RI.4.6

Compare/contrast a firsthand and secondhand account of the same event or topic.

Code	Digital Student Experience	Code	Teacher Resources
GO	Speech review		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GECSR	Speech and persuasive text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas**RI.4.7**

Interpret information presented in print and non-print formats and explain how the information contributes to understanding the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	<i>La vida de Miguel de Cervantes, el verdadero Quijote</i> (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2	<i>Platón, en busca de la justicia</i> (biography)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence

RI.4.7

Interpret information presented in print and non-print formats and explain how the information contributes to understanding the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>Galileo y el telescopio</i> (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	<i>La historia del vuelo humano</i> (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U3 GO	Persuasive text	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
VH	Alanzita (neighborhood)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VH	Alanza (big city)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
MP	<i>Por favor, reciclen</i> (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)

RI.4.7

Interpret information presented in print and non-print formats and explain how the information contributes to understanding the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
U4 GO	Speech	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VH	La fotosíntesis (diagram)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>Un discurso a mi papá</i> (speech)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		

RI.4.7

Interpret information presented in print and non-print formats and explain how the information contributes to understanding the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	<i>Red alimentaria de Yellowstone</i> (food web)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RI.4.8

Explain how an author uses reasons and evidence to support particular claims the author makes in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)

RI.4.8

Explain how an author uses reasons and evidence to support particular claims the author makes in a text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L2: Characteristics of nonfiction genres (speech)
U3 GO	Persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VH	Alanza (big city)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH VD	Compare and contrast (author's perspective)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
MP	<i>Por favor, reciclen</i> (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
MP VD	Compare and contrast (author's perspective)	C13-14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		

RI.4.8

Explain how an author uses reasons and evidence to support particular claims the author makes in a text.

Code	Digital Student Experience	Code	Teacher Resources
MP	<i>Un discurso a mi papá</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (<i>Leyendo géneros – pasajes</i>)		

RI.4.9

Integrate information from two or more texts on the same theme or topic.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details

RI.4.9

Integrate information from two or more texts on the same theme or topic.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

RI.4.9

Integrate information from two or more texts on the same theme or topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity**RI.4.10**

By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP AR	Oral fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (15 passages)
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP ORF DAP	Nonfiction (15 passages)
U1 GO	Biography	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
MP	<i>La vida de miguel de Cervantes, el verdadero Quijote</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P2	<i>Platón, en busca de la justicia</i> (biography)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
GECSR	Biography and informative article	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Informative article	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VH	<i>Galileo y el telescopio</i> (historical figure)	U4 P RT	<i>Solidaridad</i> (speech)
MP	<i>La historia del vuelo humano</i> (informative article)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)

RI.4.10

By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GECSR	Informative article and biography	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
MP	<i>Por favor, reciclen</i> (persuasive text)		
GES	Email — Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
MP	<i>Un discurso a mi papá</i> (speech)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P RT	<i>Solidaridad</i> (speech)		
GECSR	Persuasive text and speech		

RI.4.10

By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	<i>Cómo hacer un aerodeslizador de mesa</i> (procedural text)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GESSR	Procedural text and explanatory text		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	<i>La partida de los lobos de Yellowstone</i> (explanatory text)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GESSR	Explanatory text and procedural text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Composition

Types of Texts and Purposes

C.4.1: Compose opinions, using writing and digital resources, on topics or texts, supporting an author's perspective with reasons and information.

C.4.1.a

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.1.b

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)

C.4.1.b

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.1.c

Provide reasons that are supported by facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.1.d

Use grade-appropriate transitions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions

C.4.1.d

Use grade-appropriate transitions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.1.e

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.1.f

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.2: Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly.

C.4.2.a

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

C.4.2.a

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.2.b

Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., encabezados), labeled or captioned visuals/diagrams, and multimedia when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

C.4.2.b

Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., encabezados), labeled or captioned visuals/diagrams, and multimedia when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.2.c

Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)

C.4.2.c

Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.2.d

Use grade-appropriate conjunctions to develop text structure within sentences.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)

C.4.2.d

Use grade-appropriate conjunctions to develop text structure within sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.2.e

Use grade-appropriate transitions to develop text structure across paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)

C.4.2.e

Use grade-appropriate transitions to develop text structure across paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.2.f

Use precise language and domain-specific vocabulary to inform about or explain a topic.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonyms words
		C13 VOC	L1-2: Learn prefixes and its meaning
		C13 VOC	L1-2: Learn suffixes and its meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homographs and homonyms words
		C14 VOC	L1-4: Use context clues

C.4.2.f

Use precise language and domain-specific vocabulary to inform about or explain a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C14 VOC	L1-4: Learn prefixes and its meanings
		C15 VOC	L1-4: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and its meanings
		C15 VOC	L1-4: Learn word with Greek and Latin roots
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

C.4.2.g

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.2.h

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

C.4.2.h

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.3: Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

C.4.3.a

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

C.4.3.a

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.3.b

Direct the reader by establishing a context or situation and introducing a narrator and/or characters; organize an event sequence that reflects linear, nonlinear or circular structure.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)

C.4.3.b

Direct the reader by establishing a context or situation and introducing a narrator and/or characters; organize an event sequence that reflects linear, nonlinear or circular structure.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.3.c

Use dialogue and description to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.3.d

Use a variety of conjunctions and transitional words and phrases to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.3.e

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonyms words
		C13 VOC	L1-2: Learn prefixes and its meaning
		C13 VOC	L1-2: Learn suffixes and its meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homographs and homonyms words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-4: Learn prefixes and its meanings
		C15 VOC	L1-4: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and its meanings
		C15 VOC	L1-4: Learn word with Greek and Latin roots
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

C.4.3.e

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

C.4.3.e

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

C.4.3.f

Provide a conclusion that follows from the narrated experiences or events.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

C.4.3.f

Provide a conclusion that follows from the narrated experiences or events.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.3.g

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

C.4.3.g

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Production and Distribution of Writing**C.4.4**

With some guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

C.4.4

With some guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

C.4.4

With some guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Research to Build and Present Knowledge**C.4.5**

Conduct short research projects that build knowledge through investigation of different aspects of a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

C.4.5

Conduct short research projects that build knowledge through investigation of different aspects of a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.4.6

Summarize relevant information from experiences or gather relevant information from various print and digital sources; take notes, categorize information and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

C.4.6

Summarize relevant information from experiences or gather relevant information from various print and digital sources; take notes, categorize information and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Range of Writing**C.4.7**

Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

C.4.7

Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

C.4.7

Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Language Standards**Conventions of Standard Spanish***

L.4.1: When writing or speaking, demonstrate command of the conventions of standard Spanish grammar and usage*.

L.4.1.b

Use progressive verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.1.c

Use modal auxiliaries to convey various conditions, such as can, may and must.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.1.d

Order adjectives within sentences according to conventional patterns.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)

L.4.1.d

Order adjectives within sentences according to conventional patterns.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.1.e

Use prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		VC	Words (prepositions and sizes)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.1.f

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.1.g

Use frequently words that can be easily confused such as tubo/tuvo; sabia/savia; cocer/coser; echo/hecho.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
U1 GO	Play and biography	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (play)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1	<i>La aventura de los galeotes</i> (play)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VG	Castillo de vocabulario (biography)	U3 P1	<i>La Raya</i> (lyric poetry)
P2	<i>Platón, en busca de la justicia</i> (biography)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P2 Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
NA	Word knowledge game reteach	C13-14	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (biography and play)		
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		

L.4.1.g

Use frequently words that can be easily confused such as tubo/tuvo; sabia/savia; cocer/coser; echo/hecho.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P1 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.2: When writing:

L.4.2.a

Demonstrate appropriate use of capitalization rules.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

L.4.2.a

Demonstrate appropriate use of capitalization rules.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.2.d

Consult reference materials as needed to check and correct spellings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		C13 VOC	L1-4: Learn antonyms

L.4.2.d

Consult reference materials as needed to check and correct spellings.

Code	Digital Student Experience	Code	Teacher Resources
		C13 VOC	L1-2: Learn homonyms words
		C13 VOC	L1-2: Learn prefixes and its meaning
		C13 VOC	L1-2: Learn suffixes and its meaning
		C13 VOC	L1-2: Learn words with Greek roots
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homographs and homonyms words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-4: Learn prefixes and its meanings
		C15 VOC	L1-4: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and its meanings
		C15 VOC	L1-4: Learn word with Greek and Latin roots
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

L.4.2.d

Consult reference materials as needed to check and correct spellings.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Knowledge of Language

L.4.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.4.3.a			
Choose words and phrases to convey ideas precisely.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

L.4.3.a

Choose words and phrases to convey ideas precisely.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		VC	Words (verbs)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.3.b

Choose punctuation for effect.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.4.3.c

Differentiate between formal and informal discourse patterns based on context.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary Acquisition and Use

L.4.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.

L.4.4.a

Use context (e.g., definiciones, ejemplos, declaraciones de un texto) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Learn homonym words
U1 GO	Play and biography	C14 VOC	L1: Learn homonym words
NA	Word knowledge game	C14 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Use context clues
P1	<i>La aventura de los galeotes</i> (play)	U1 P1	<i>La aventura de los galeotes</i> (play)

L.4.4.a

Use context (e.g., definiciones, ejemplos, declaraciones de un texto) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>Platón, en busca de la justicia</i> (biography)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>La Raya</i> (lyric poetry)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
NA	Word knowledge game	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Castillo de vocabulario (myth)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El reto de Madre Sol</i> (myth)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U6 P1	<i>El regreso del reino</i> (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

L.4.4.a

Use context (e.g., definiciones, ejemplos, declaraciones de un texto) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (informative article and myth)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		

L.4.4.a

Use context (e.g., definiciones, ejemplos, declaraciones de un texto) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		

L.4.4.a

Use context (e.g., definiciones, ejemplos, declaraciones de un texto) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimiento (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.4.b

Use common affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings
P1	<i>La aventura de los galeotes</i> (play)	C15 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P2	<i>Platón, en busca de la justicia</i> (biography)	U1 P1	<i>La aventura de los galeotes</i> (play)
P2 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
NA	Word knowledge game reteach	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Myth/legend and informative article	U3 P1	<i>La Raya</i> (lyric poetry)
NA	Word knowledge game	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)

L.4.4.b

Use common affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (myth)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>El reto de Madre Sol</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article and myth)	U6 P1	<i>El regreso del reino</i> (fantasy)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
U3 GO	Lyric poetry/free verse and persuasive text		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		

L.4.4.b

Use common affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		

L.4.4.b

Use common affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		

L.4.4.b

Use common affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.4.c

Consult print and digital reference materials to find the way a word is pronounced and determine with clarity the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words

L.4.4.c

Consult print and digital reference materials to find the way a word is pronounced and determine with clarity the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1	<i>El reto de Madre Sol</i> (myth)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)

L.4.4.c

Consult print and digital reference materials to find the way a word is pronounced and determine with clarity the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	U3 P1	<i>La Raya</i> (lyric poetry)
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1	<i>La Raya</i> (lyric poetry)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		

L.4.4.c

Consult print and digital reference materials to find the way a word is pronounced and determine with clarity the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		

L.4.4.c

Consult print and digital reference materials to find the way a word is pronounced and determine with clarity the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		

L.4.4.c

Consult print and digital reference materials to find the way a word is pronounced and determine with clarity the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.4.d

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U2 GO	Myth/legend and informative article	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (myth)	C13 VOC	L1-2: Learn homonym words
P1	<i>El reto de Madre Sol</i> (myth)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (informative article)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C14 VOC	L1-2: Learn analogies with antonyms

L.4.4.d

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (informative article and myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
WOG	<i>El mundo de los géneros: Época Futura</i>	C15 VOC	L1: Learn suffixes, roots, and their meanings
U6 GO	Fantasy and explanatory text	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U2 P1	<i>El reto de Madre Sol</i> (myth)
VG	El Tragapalabras (fantasy)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P1	<i>El regreso del reino</i> (fantasy)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
VG	El Tragapalabras (explanatory text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		

L.4.4.d

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.4.5.a

Explain the meaning of simple similes and metaphors in context.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-2: Sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	<i>La Raya</i> (lyric poetry)
MP	<i>Rogelio Robles Respaldiza</i> (lyric poetry)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
MP	<i>Por favor, reciclen</i> (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP VD	Compare and contrast (author's perspective)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		

L.4.5.a

Explain the meaning of simple similes and metaphors in context.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.4.5.b

Recognize and explain the meaning of common idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
		C18 VOC	L1-2: Identify and use idioms and puns
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

L.4.5.c

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)

L.4.5.c

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El reto de Madre Sol</i> (myth)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game reteach	U3 P1	<i>La Raya</i> (lyric poetry)
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1	<i>La Raya</i> (lyric poetry)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

L.4.5.c

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		

L.4.5.c

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		

L.4.5.c

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Grade 5**Reading Foundational Skills****Phonics and Word Recognition**

RF.5.3: Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.3			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families
U1 GO	Play and biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra</i> (play)	C18 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C18 VOC	L1-2: Identify and use idioms and puns
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 VOC	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
NA	Word knowledge game reteach	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
GO	Biography and play review	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El origen del mar</i> (legend)

RF.5.3

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Myth/legend and informative article	U3 P1	<i> Unidos, siempre unidos</i> (free verse)
NA	Word knowledge game	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Castillo de vocabulario (legend)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>El origen del mar</i> (legend)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Éxito</i> (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil</i> (procedural text)
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
GO	Informative article and myth/legend review	U6 P1	<i>El rescate</i> (fantasy)
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		

RF.5.3

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		

RF.5.3

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		

RF.5.3

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		

RF.5.3

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Fluency

RF.5.4: Read fluently (precisión, velocidad y prosodia) on grade-level texts to support comprehension.

RF.5.4.a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

RF.5.4.b

Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency

RF.5.4.b

Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

RF.5.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences

RF.5.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	<i>La dama del nombre masculino</i> (play)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C16 RC	L1: identify and analyze author's purpose
GES	<i>Don Quijote y la Hidra</i> (play)	C16 RC	L1: Genre characteristics (legend)
P1	<i>Una obra maestra</i> (play)	C16 RC	L2: Genre characteristics (informative article)
GES	Sócrates, una vida llena de reflexión (biography)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 RC	L1: Genre characteristics (realistic fiction)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C17 RC	L2: Genre characteristics (speech)
U2 GO	Myth/legend and informative article	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	Mapa de la ciudad perdida de Atlantis (map)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
VH	Mapa de la ruta hacia la India (map)	C18 RC	Summarize fantasy text
MP	<i>La melodía del coquí</i> (legend)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	<i>El origen del agua en el planeta</i> (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)

RF.5.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
GES	<i>El mito de Prometeo</i> (myth)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>El origen del mar</i> (legend)	U1 P1	<i>Una obra maestra</i> (play)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U2 P1	<i>El origen del mar</i> (legend)
GESSR	Play, biography, myth/legend, and informative article (free choice)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
VH	Proyecto de Mario (students' project)	U3 P2	<i>A través de otro lente</i> (persuasive text)
VH	Proyecto de Pedro (students' project)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP	<i>Tecnología, siempre tecnología</i> (free verse)	U4 P1	<i>El comienzo</i> (realistic fiction)
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)	U4 P2	<i>Éxito</i> (speech)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P1	<i>Unidos, siempre Unidos</i> (free verse)	U5 P2	<i>Horno solar portátil</i> (procedural text)
GES	Email – Para: Mario y Perla (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)

RF.5.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>A través de otro lente</i> (persuasive text)	U6 P1	<i>El rescate</i> (fantasy)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U4 GO	Realistic fiction and speech	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
MP	<i>Retos</i> (speech)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P RT	<i>Solidaridad</i> (speech)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	<i>El último minuto</i> (comic strip)		

RF.5.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
VH	<i>Cómo hacer té de sol</i> (presentation)		
MP	<i>Al alcance de la mano</i> (science fiction)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GECSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	Parches de basura (thematic map)		
MP	<i>Atrapado</i> (fantasy)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		

RF.5.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reading Standards for Literature**Key Ideas and Details****RL.5.1**

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	<i>La dama del nombre masculino</i> (play)	C17 RC	L1: Genre characteristics (realistic fiction)
GES	<i>Don Quijote y la Hidra</i> (play)	C17 RC	L2: Genre characteristics (speech)
P1	<i>Una obra maestra</i> (play)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (fantasy)

RL.5.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play and myth/legend (free choice)	C18 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend	U1 P	<i>Una obra maestra</i> (play)
MP	<i>La melodía del coquí</i> (legend)	U2 P	<i>El origen del mar</i> (legend)
GES	<i>El mito de Prometeo</i> (myth)	U3 P	<i> Unidos, siempre Unidos</i> (free verse)
P1	<i>El origen del mar</i> (legend)	U4 P	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P	<i>De la oscuridad a la claridad</i> (science fiction)
GESSR	Play and myth/legend (free choice)	U6 P	<i>El rescate</i> (fantasy)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse		
MP	<i>Tecnología, siempre tecnología</i> (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i> Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		

RL.5.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto</i> (comic strip)		
MP	<i>Al alcance de la mano</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		
MP	<i>Atrapado</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RL.5.2

Analyze how the theme is reflected in the text, including but not limited to poems, stories and dramas, and cite relevant implicit and explicit evidence to support thinking.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	<i>Una obra maestra</i> (play)
MP	<i>La dama del nombre masculino</i> (play)	U2 P1	<i>El origen del mar</i> (legend)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1	<i>Una obra maestra</i> (play)	U4 P1	<i>El comienzo</i> (realistic fiction)
GECSR	Play and myth/legend	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
U2 GO	Myth/legend	U6 P1	El rescate (fantasy)
MP	<i>La melodía del coquí</i> (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El origen del mar</i> (legend)		
GECSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
MP	<i>Tecnología, siempre tecnología</i> (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		

RL.5.2

Analyze how the theme is reflected in the text, including but not limited to poems, stories and dramas, and cite relevant implicit and explicit evidence to support thinking.

Code	Digital Student Experience	Code	Teacher Resources
GECSR	Poetry (lyric/free verse) and realistic fiction		
U4 GO	Realistic fiction		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
GECSR	Poetry (lyric/free verse) and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto</i> (comic strip)		
MP	<i>Al alcance de la mano</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
GECSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		
MP	<i>Atrapado</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		

RL.5.2

Analyze how the theme is reflected in the text, including but not limited to poems, stories and dramas, and cite relevant implicit and explicit evidence to support thinking.

Code	Digital Student Experience	Code	Teacher Resources
GECSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RL.5.3

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., cómo interactúan los personajes).

WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	<i>Una obra maestra</i> (play)
MP	<i>La dama del nombre masculino</i> (play)	U2 P1	<i>El origen del mar</i> (legend)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1	<i>Una obra maestra</i> (play)	U4 P1	<i>El comienzo</i> (realistic fiction)
GECSR	Play	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
U2 GO	Myth/legend	U6 P1	El rescate (fantasy)
MP	<i>La melodía del coquí</i> (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El origen del mar</i> (legend)		

RL.5.3

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., cómo interactúan los personajes).

GECSR	Myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
MP	<i>Tecnología, siempre tecnología</i> (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
GECSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
GECSR	Realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto</i> (comic strip)		
MP	<i>Al alcance de la mano</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		

RL.5.3

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., cómo interactúan los personajes).

GECSR	Science fiction		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		
MP	<i>Atrapado</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
GECSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure**RL.5.4**

Determine the meaning of words and phrases as they are used in a text, including but not limited to allusions found in mythology, and analyze how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families
U1 GO	Play	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C17 VOC	L1-2: Understand or infer the meaning of unknown words

RL.5.4

Determine the meaning of words and phrases as they are used in a text, including but not limited to allusions found in mythology, and analyze how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>Una obra maestra</i> (play)	C18 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
GO	Play review	C18 VOC	L1-2: Identify and use idioms and puns
VGG	Castillo de conocimientos (play)	C18 VOC	L1-2: Learn Greek and Latin root words
U2 GO	Myth/legend	U1 P1	<i>Una obra maestra</i> (play)
NA	Word knowledge game	U2 P1	<i>El origen del mar</i> (legend)
VG	Castillo de vocabulario (legend)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1	<i>El origen del mar</i> (legend)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
GO	Myth/legend review	U6 P1	<i>El rescate</i> (fantasy)
VGG	Castillo de conocimientos (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		

RL.5.4

Determine the meaning of words and phrases as they are used in a text, including but not limited to allusions found in mythology, and analyze how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
VGG	<i>En busca de conocimientos</i> (free verse)		
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GO	Science fiction review		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		

RL.5.4

Determine the meaning of words and phrases as they are used in a text, including but not limited to allusions found in mythology, and analyze how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
VG	<i>El Tragapalabras</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GO	Fantasy review		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RL.5.5

Analyze and explain the overall structure of poems, stories and dramas in two or more texts, including but not limited to linear, nonlinear and circular structures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C17 RC	L1: Genre characteristics (realistic fiction)
U1 GO	Play	C17 RC	L1-4: Identify and understand sensory or figurative language
MP	<i>La dama del nombre masculino</i> (play)	C18 RC	L1-2: Genre characteristics (fantasy)
GES	Don Quijote y la Hidra (play)	U1 P1	<i>Una obra maestra</i> (play)
P1	<i>Una obra maestra</i> (play)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate</i> (fantasy)

RL.5.5

Analyze and explain the overall structure of poems, stories and dramas in two or more texts, including but not limited to linear, nonlinear and circular structures.

Code	Digital Student Experience	Code	Teacher Resources
GECSR	Play (free choice)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
MP	<i>Tecnología, siempre tecnología</i> (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GECSR	Poetry (lyric poetry/free verse)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		
MP	<i>Atrapado</i> (fantasy)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GECSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RL.5.6

Describe how a narrator's or speaker's perspective influences how events are described.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
VH VD	Compare and contrast (author's perspective)	U3 P2	<i>A través de otro lente</i> (persuasive text)
MP	<i>Tecnología, siempre tecnología</i> (free verse)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP VD	Compare and contrast (author's perspective)	U4 P1	<i>El comienzo</i> (realistic fiction)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U4 P2	<i>Éxito</i> (speech)
P1	<i>Unidos, siempre Unidos</i> (free verse)	U4 P RT	<i>Solidaridad</i> (speech)
P1 Q	Passage and digital dictionary	C17	Reading Genres – passages (Leyendo géneros – pasajes)
GECSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		

RL.5.6

Describe how a narrator's or speaker's perspective influences how events are described.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GECSR	Realistic fiction and poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas**RL.5.7**

Analyze how visual and multimedia elements contribute to the meaning or tone of non-print texts.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Play	C16 RC	L1: Genre characteristics (legend)
VH	El mundo de la química (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH VD	Compare and contrast (themes)	U1 P1	<i>Una obra maestra</i> (play)
MP	<i>La dama del nombre masculino</i> (play)	U2 P1	<i>El origen del mar</i> (legend)
GES	<i>Don Quijote y la Hidra</i> (play)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1	<i>Una obra maestra</i> (play)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
GES	Sócrates, una vida llena de reflexión (biography)	U6 P1	<i>El rescate</i> (fantasy)

RL.5.7

Analyze how visual and multimedia elements contribute to the meaning or tone of non-print texts.

Code	Digital Student Experience	Code	Teacher Resources
GECSR	Play and myth/legend (free choice)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U2 GO	Myth/legend		
VH	Mapa de la ciudad perdida de Atlantis (map)		
VH	Mapa de la ruta hacia la India (map)		
VH VD	Compare and contrast (genre characteristics)		
MP	<i>La melodía del coquí</i> (legend)		
GES	<i>El mito de Prometeo</i> (myth)		
P1	<i>El origen del mar</i> (legend)		
P1 Q	Instructions and corrective feedback		
GECSR	Play and myth/legend (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
VH	Proyecto de Mario (students' project)		
VH	Proyecto de Pedro (students' project)		
VH VD	Compare and contrast (author's perspective)		
MP	<i>Tecnología, siempre tecnología</i> (free verse)		
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		

RL.5.7

Analyze how visual and multimedia elements contribute to the meaning or tone of non-print texts.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	<i>El último minuto</i> (comic strip)		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Al alcance de la mano</i> (science fiction)		
GES	<i>La mano amiga</i> (science fiction)		

RL.5.7

Analyze how visual and multimedia elements contribute to the meaning or tone of non-print texts.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	<i>El remolino</i> (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Atrapado</i> (fantasy, illustration)		
GES	<i>Colorandia</i> (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
C16-18	Reading Genres – passages (Leyendo géneros – pasajes)		

RL.5.9

Compare/contrast stories in the same genre on their approaches to similar themes and plot development.

Code	Digital Student Experience	Code	Teacher Resources
		C16 RC	L3-4: Make connections between texts (compare and contrast)

RL.5.9

Compare/contrast stories in the same genre on their approaches to similar themes and plot development.

Code	Digital Student Experience	Code	Teacher Resources
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity**RL.5.10**

By the end of the year, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, sintetizar, usar conocimientos previos, determinar la importancia) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		U1 P	<i>Una obra maestra</i> (play)
		U2 P	<i>El origen del mar</i> (legend)
		U3 P	<i> Unidos, siempre Unidos</i> (free verse)
		U4 P	<i>El comienzo</i> (realistic fiction)

RL.5.10

By the end of the year, flexibly use a variety of comprehension strategies (i.e., cuestionar, monitorear, visualizar, inferir, resumir, sintetizar, usar conocimientos previos, determinar la importancia) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
		U5 P	<i>De la oscuridad a la claridad</i> (science fiction)
		U6 P	<i>El rescate</i> (fantasy)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Reading Standards for Informational Text**Key Ideas and Details****RI.5.1**

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 RC	L1-2: Genre characteristics (procedural text)

RI.5.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
GECSR	Biography and informative article (free choice)	U2 P	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
MP	<i>El origen del agua en el planeta</i> (informative article)	U3 P	<i>A través de otro lente</i> (persuasive text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P	Éxito (speech)
P2 Q	Passage and digital dictionary	U4 P RT	Solidaridad (speech)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U5 P	<i>Horno solar portátil</i> (procedural text)
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
GECSR	Informative article and biography (free choice)	U6 P	<i>Sopa tóxica en los océanos</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U3 GO	Persuasive text	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)		

RI.5.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
MP	<i>Retos</i> (speech)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
GES	<i>Un jardín vertical</i> (procedural text)		

RI.5.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GECSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	Parches de basura (thematic map)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Explanatory text and procedural text free choice		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RI.5.2

Analyze how the central ideas are reflected in a text and cite relevant implicit and explicit evidence to support thinking.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Informative article	U5 P2	<i>Horno solar portátil</i> (procedural text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2 Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT Q	Passage and digital dictionary	C16	Reading Genres – passages (Leyendo géneros – pasajes)
GESSR	Biography and informative article (free choice)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		

RI.5.2

Analyze how the central ideas are reflected in a text and cite relevant implicit and explicit evidence to support thinking.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GECSR	Explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Explanatory text and procedural text free choice		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RI.5.3

Explain the relationships or interactions between individuals, events, ideas or concepts in a historical, scientific or technical text based on specific information over the course of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GESSR	Biography and informative article (free choice)	U5 P2	<i>Horno solar portátil</i> (procedural text)
U2 GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP	<i>El origen del agua en el planeta</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

RI.5.3

Explain the relationships or interactions between individuals, events, ideas or concepts in a historical, scientific or technical text based on specific information over the course of a text.

Code	Digital Student Experience	Code	Teacher Resources
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C16	Reading Genres – passages (Leyendo géneros – pasajes)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GESSR	Procedural text and explanatory text (free choice)		

RI.5.3

Explain the relationships or interactions between individuals, events, ideas or concepts in a historical, scientific or technical text based on specific information over the course of a text.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GECSR	Explanatory text and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure**RI.5.4**

Determine the meaning of general academic and domain-specific words or phrases in a grade-level text and analyze how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn word families

RI.5.4

Determine the meaning of general academic and domain-specific words or phrases in a grade-level text and analyze how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Biography	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C17 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 VOC	L1-2: Learn word families
P2 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
NA	Word knowledge game reteach	C18 VOC	L1-2: Identify and use idioms and puns
GO	Biography review	C18 VOC	L1-2: Learn Greek and Latin root words
VGG	Castillo de conocimientos (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Castillo de vocabulario (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P2	<i>Éxito</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game reteach	U5 P2	<i>Horno solar portátil</i> (procedural text)

RI.5.4

Determine the meaning of general academic and domain-specific words or phrases in a grade-level text and analyze how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text		
VGG	En busca de conocimientos (persuasive text)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
NA	Word knowledge game		

RI.5.4

Determine the meaning of general academic and domain-specific words or phrases in a grade-level text and analyze how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (speech)		
P2	Éxito (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech		
VGG	En busca de conocimientos (speech)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		

RI.5.4

Determine the meaning of general academic and domain-specific words or phrases in a grade-level text and analyze how those words and phrases shape meaning.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
NA	Word knowledge game		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RI.5.5

Compare/contrast the overall structure of events, ideas, concepts, or information in two or more texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)

RI.5.5

Compare/contrast the overall structure of events, ideas, concepts, or information in two or more texts.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GESSR	Biography and informative article (free choice)	U5 P2	<i>Horno solar portátil</i> (procedural text)
U2 GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP	<i>El origen del agua en el planeta</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C16	Reading Genres – passages (Leyendo géneros – pasajes)

RI.5.5

Compare/contrast the overall structure of events, ideas, concepts, or information in two or more texts.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		

RI.5.5

Compare/contrast the overall structure of events, ideas, concepts, or information in two or more texts.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (summary)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GECSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RI.5.6

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the perspective they represent.

Code	Digital Student Experience	Code	Teacher Resources
		C16 RC	L1-2: Make connections between informational texts (compare and contrast)
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L1-2: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Genre characteristics (procedural text)

RI.5.6

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the perspective they represent.

Code	Digital Student Experience	Code	Teacher Resources
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
		U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
		U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
		U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
		U3 P2	<i>A través de otro lente</i> (persuasive text)
		U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
		U4 P2	<i>Éxito</i> (speech)
		U4 P RT	<i>Solidaridad</i> (speech)
		U5 P2	<i>Horno solar portátil</i> (procedural text)
		U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
		U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Integration of Knowledge and Ideas**RI.5.7**

Analyze information from multiple print and non-print formats, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
MP	<i>Los principios químicos y la tabla periódica</i> (biography)	C16 RC	L1: Identify and analyze author's purpose
GES	<i>Sócrates, una vida llena de reflexión</i> (biography)	C16 RC	L2: Genre characteristics (informative article)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2 Q	Passage and digital dictionary	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 RC	L2: Genre characteristics (speech)
P RT Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
GECSR	Biography and informative article (free choice)	C17 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Informative article	C18 RC	Summarize fantasy text
MP	<i>El origen del agua en el planeta</i> (informative article)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	<i>La teoría de la Tierra plana: una falacia moderna</i> (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	C18 RC	L1-4: Make connections between texts (compare and contrast)

RI.5.7

Analyze information from multiple print and non-print formats, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U1 P	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT Q	Passage and digital dictionary	U2 P	<i>El enigma de la extinción de la megafauna</i> (informative article)
GESSR	Informative article and biography (free choice)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P	<i>A través de otro lente</i> (persuasive text)
U3 GO	Persuasive text	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)	U4 P	Éxito (speech)
P2	<i>A través de otro lente</i> (persuasive text)	U4 P RT	Solidaridad (speech)
P2 Q	Passage and digital dictionary	U5 P	<i>Horno solar portátil</i> (procedural text)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P RT Q	Passage and digital dictionary	U6 P	<i>Sopa tóxica en los océanos</i> (explanatory text)
GESSR	Persuasive text and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U4 GO	Speech	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	<i>Retos</i> (speech)		
GES	<i>Estimado soñador</i> (speech)		
P2	Éxito (speech)		

RI.5.7

Analyze information from multiple print and non-print formats, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	<i>Cómo hacer té de sol</i> (presentation)		
MP	<i>Crea tu propio cargador solar portátil</i> (procedural text)		
GES	<i>Un jardín vertical</i> (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	<i>El remolino</i> (illustrated story)		
VH	Parches de basura (thematic map)		
MP	<i>Impacto del plástico en los océanos</i> (explanatory text)		

RI.5.7

Analyze information from multiple print and non-print formats, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
GES	<i>Cómo nace una estrella</i> (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Explanatory text and procedural text free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RI.5.8

Explain how an author uses reasons and evidence to support particular claims in a text, identifying which reasons and evidence support which claim(s).

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L2: Genre characteristics (speech)
U3 GO	Persuasive text	U3 P2	<i>A través de otro lente</i> (persuasive text)
VH	Proyecto de Mario (students' project)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	Proyecto de Pedro (students' project)	U4 P2	<i>Éxito</i> (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	<i>Solidaridad</i> (speech)
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)	C17	Reading Genres – passages (Leyendo géneros – pasajes)

RI.5.8

Explain how an author uses reasons and evidence to support particular claims in a text, identifying which reasons and evidence support which claim(s).

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (author's perspective)		
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P1 Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Retos</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		

RI.5.8

Explain how an author uses reasons and evidence to support particular claims in a text, identifying which reasons and evidence support which claim(s).

Code	Digital Student Experience	Code	Teacher Resources
GECSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

RI.5.9

Integrate information from several texts on the same theme or topic.

Code	Digital Student Experience	Code	Teacher Resources
		C16 RC	L2: Genre characteristics (informative article)
		C16 RC	L1-2: Make connections between informational texts (compare and contrast)
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L2: Genre characteristics (speech)
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	L1-2: Genre characteristics (procedural text)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

RI.5.9

Integrate information from several texts on the same theme or topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity

RI.5.10			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP AR	Text fluency subtest	ISIP P	Progress Monitoring Passages
ISIP AR	Oral fluency subtest	ISIP ORF DAP	Fiction (16 passages)
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Nonfiction (14 passages)
		U1 P	<i>El autor misterioso detrás de la aritmética</i> (biography)
		U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
		U2 P	<i>El enigma de la extinción de la megafauna</i> (informative article)
		U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
		U3 P	<i>A través de otro lente</i> (persuasive text)
		U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
		U4 P	<i>Éxito</i> (speech)
		U4 P RT	<i>Solidaridad</i> (speech)
		U5 P	<i>Horno solar portátil</i> (procedural text)
		U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
		U6 P	<i>Sopa tóxica en los océanos</i> (explanatory text)

RI.5.10

By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
		U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Composition**Types of Texts and Purposes**

C.5.1: Compose opinion pieces, using writing and digital resources, on topics or texts, supporting the writer's perspective with reasons and information.

C.5.1.a

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.1.b

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.1.c

Provide logically ordered reasons that are supported by facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.1.d

Use grade-appropriate transitions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C18 G	L1: Identify and use conjunctive adverbs
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

C.5.1.e

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

C.5.1.e

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C18 G	L1: Identify and use conjunctive adverbs
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

C.5.1.f

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C18 G	L1: Identify and use conjunctive adverbs
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

C.5.2: Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly.

C.5.2.a

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.2.b

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., encabezados), labeled or captioned visuals/graphics, and multimedia when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.2.c

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples that support the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

C.5.2.c

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples that support the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.2.d

Use grade-appropriate conjunctions to develop text structure within sentences.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)

C.5.2.d

Use grade-appropriate conjunctions to develop text structure within sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C18 G	L1: Identify and use conjunctive adverbs
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

C.5.2.a

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

C.5.2.a

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.2.e

Use grade-appropriate transitions to develop text structure across paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

C.5.2.e

Use grade-appropriate transitions to develop text structure across paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C18 G	L1: Identify and use conjunctive adverbs
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

C.5.2.f

Use precise language and domain-specific vocabulary to inform about or explain the topic

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)

C.5.2.f

Use precise language and domain-specific vocabulary to inform about or explain the topic

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

C.5.2.f

Use precise language and domain-specific vocabulary to inform about or explain the topic

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C18 G	L1: Identify and use conjunctive adverbs
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

C.5.2.g

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

C.5.2.g

Provide a concluding section.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.2.h

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)

C.5.2.h

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.3: Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

C.5.3.a

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

C.5.3.a

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.3.b

Orient the reader by establishing a context or situation and introducing a narrator and/or characters; organize an event sequence that reflects linear, nonlinear or circular structure.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

C.5.3.b

Orient the reader by establishing a context or situation and introducing a narrator and/or characters; organize an event sequence that reflects linear, nonlinear or circular structure.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.3.c

Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

C.5.3.c

Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.3.d

Use a variety of conjunctions and transitional words, phrases and clauses to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

C.5.3.d

Use a variety of conjunctions and transitional words, phrases and clauses to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C18 G	L1: Identify and use conjunctive adverbs
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

C.5.3.e

Use concrete words and phrases and sensory details, and elaboration to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms

C.5.3.e

Use concrete words and phrases and sensory details, and elaboration to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns

C.5.3.e

Use concrete words and phrases and sensory details, and elaboration to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C18 G	L1: Identify and use conjunctive adverbs
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

C.5.3.f

Provide a conclusion that follows from the narrated experiences or events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.3.g

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions

C.5.3.g

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Production and Distribution of Writing**C.5.4**

With limited guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

C.5.4

With limited guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Research to Build and Present Knowledge**C.5.5**

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

C.5.5

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

C.5.5

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

C.5.6

Summarize relevant information from experiences or gather relevant information from multiple print and digital sources; summarize or paraphrase applicable information in notes and finished work and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 B	Reading the World – books (Leo el Mundo – libros)

Range of Writing**C.5.7**

Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes, and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

C.5.7

Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes, and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

C.5.7

Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes, and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Language Standards**Conventions of Standard Spanish***

L.5.1: When writing or speaking, demonstrate command of the conventions of standard Spanish grammar and usage.*

L.5.1.a

Explain the function of conjunctions, prepositions, and interjections in a grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

L.5.1.a

Explain the function of conjunctions, prepositions, and interjections in a grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		VC	Words (prepositions and sizes)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

L.5.1.b

Use the perfect verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		VC	Words (verbs)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.5.1.c

Use verb tense to convey various times, sequences, states, and conditions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		VC	Words (verbs)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.5.1.d

Produce complete sentences, recognizing and correcting inappropriate shifts in verb tense.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		VC	Words (verbs)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.5.1.e

Use correlative conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

L.5.2: When writing:

L.5.2.a

Use punctuation to separate items in a series.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C18 S	L1: Identify and use titles and punctuation marks
		C12 B	Reading the World – books (Leo el Mundo – libros)

L.5.2.a

Use punctuation to separate items in a series.

Code	Digital Student Experience	Code	Teacher Resources
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

L.5.2.e

Use strategies and resources (impreso y electrónico) to identify and correct spelling errors.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

L.5.2.e

Use strategies and resources (impreso y electrónico) to identify and correct spelling errors.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Knowledge of Language

L.5.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.5.3.a

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions

L.5.3.a

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

L.5.3.a

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary Acquisition and Use

L.5.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.4.a

Use context (e.g., relaciones de causa/efecto y comparaciones en el texto) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)

L.5.4.a

Use context (e.g., relaciones de causa/efecto y comparaciones en el texto) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	C16 RC	L3-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (play)	C17 RC	L1: Genre characteristics (realistic fiction)
P1	<i>Una obra maestra</i> (play)	C17 RC	L2: Genre characteristics (speech)
P1 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
NA	Word knowledge game reteach	U1 P1	<i>Una obra maestra</i> (play)
GO	Biography and play review	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VGG	Castillo de conocimientos (biography and play)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P1	<i>El origen del mar</i> (legend)
P RT Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Myth/legend and informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
VG	Castillo de vocabulario (legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1	<i>El origen del mar</i> (legend)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)

L.5.4.a

Use context (e.g., relaciones de causa/efecto y comparaciones en el texto) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
VG	Castillo de vocabulario (informative article)	U4 P2	<i>Éxito</i> (speech)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
NA	Word knowledge game reteach	U5 P2	<i>Horno solar portátil</i> (procedural text)
GO	Informative article and myth/legend review	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	<i>El rescate</i> (fantasy)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		

L.5.4.a

Use context (e.g., relaciones de causa/efecto y comparaciones en el texto) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		

L.5.4.a

Use context (e.g., relaciones de causa/efecto y comparaciones en el texto) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

L.5.4.a

Use context (e.g., relaciones de causa/efecto y comparaciones en el texto) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.4.b

Use common, grade-appropriate affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn prefixes and their meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes, roots, and their meaning

L.5.4.b

Use common, grade-appropriate affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	<i>Una obra maestra</i> (play)	C18 VOC	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
VG	Castillo de vocabulario (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2 Q	Passage and digital dictionary	U2 P1	<i>El origen del mar</i> (legend)
NA	Word knowledge game reteach	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
GO	Biography and play review	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	<i>El comienzo</i> (realistic fiction)
NA	Word knowledge game	U4 P2	<i>Éxito</i> (speech)
VG	Castillo de vocabulario (legend)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El origen del mar</i> (legend)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil</i> (procedural text)

L.5.4.b

Use common, grade-appropriate affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P1	<i>El rescate</i> (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GO	Informative article and myth/legend review	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		

L.5.4.b

Use common, grade-appropriate affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		

L.5.4.b

Use common, grade-appropriate affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		

L.5.4.b

Use common, grade-appropriate affixes and roots as clues to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.4.c

Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn prefixes and their meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words

L.5.4.c

Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	<i>Una obra maestra</i> (play)	C18 VOC	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
VG	Castillo de vocabulario (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2 Q	Passage and digital dictionary	U2 P1	<i>El origen del mar</i> (legend)
NA	Word knowledge game reteach	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
GO	Biography and play review	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	<i>El comienzo</i> (realistic fiction)
NA	Word knowledge game	U4 P2	<i>Éxito</i> (speech)
VG	Castillo de vocabulario (legend)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El origen del mar</i> (legend)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil</i> (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)

L.5.4.c

Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P1	<i>El rescate</i> (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GO	Informative article and myth/legend review	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

L.5.4.c

Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	Éxito (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		

L.5.4.c

Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

L.5.4.c

Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.5.a

Interpret figurative language, including similes and metaphors, in context.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language

L.5.5.a

Interpret figurative language, including similes and metaphors, in context.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
VH VD	Compare and contrast (author's perspective)	U3 P2	<i>A través de otro lente</i> (persuasive text)
MP	<i>Tecnología, siempre tecnología</i> (free verse)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP	<i>¡Reciclando para un futuro mejor!</i> (persuasive text)	U4 P1	<i>El comienzo</i> (realistic fiction)
MP VD	Compare and contrast (author's perspective)	U4 P2	<i>Éxito</i> (speech)
GES	<i>Rosaleda</i> (lyric poetry) and <i>Nuestro ambiente</i> (free verse)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>Unidos, siempre Unidos</i> (free verse)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email – <i>Para: Mario y Perla</i> (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		

L.5.5.a

Interpret figurative language, including similes and metaphors, in context.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Otra vez, soy el niño nuevo</i> (realistic fiction)		
MP	<i>Retos</i> (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	<i>Odi y el niño gigante</i> (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	<i>Estimado soñador</i> (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		

L.5.5.a

Interpret figurative language, including similes and metaphors, in context.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.5.b

Recognize and explain the meaning of common idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	VOC C17	L1-2: Understand or infer the meaning of unknown words
U3 GO	Lyric poetry/free verse and persuasive text	VOC C18	L1-2: Identify and use idioms and puns
P1	<i>Unidos, siempre Unidos</i> (free verse)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1 Q	Passage and digital dictionary	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Tráfico de palabras (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>A través de otro lente</i> (persuasive text)	U4 P1	<i>El comienzo</i> (realistic fiction)
P2 Q	Passage and digital dictionary	U4 P2	<i>Éxito</i> (speech)
VGG	En busca de conocimientos (persuasive text and free verse)	U4 P RT	<i>Solidaridad</i> (speech)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		

L.5.5.b

Recognize and explain the meaning of common idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	Éxito (speech)		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	Solidaridad (speech)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.5.c

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	C16 VOC	L1-2: Learn synonyms
NA	Word knowledge game	C16 VOC	L3-4: Learn nouns with antonyms
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1	<i>Una obra maestra</i> (play)	U1 P1	<i>Una obra maestra</i> (play)

L.5.5.c

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U2 P1	<i>El origen del mar</i> (legend)
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GO	Biography and play review	U3 P1	<i> Unidos, siempre unidos</i> (free verse)
VGG	Castillo de conocimientos (biography and play)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
U2 GO	Myth/legend and informative article	U4 P2	<i>Éxito</i> (speech)
NA	Word knowledge game	U4 P RT	<i>Solidaridad</i> (speech)
VG	Castillo de vocabulario (legend)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P1	<i>El origen del mar</i> (legend)	U5 P2	<i>Horno solar portátil</i> (procedural text)
P1 Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VG	Castillo de vocabulario (informative article)	U6 P1	<i>El rescate</i> (fantasy)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

L.5.5.c

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GO	Informative article and myth/legend review		
VGG	Castillo de conocimientos (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		

L.5.5.c

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		

L.5.5.c

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		

L.5.5.c

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		



Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	Resources
CR	Cycle 1: <i>Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>
CR	Cycle 1: <i>El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu</i>
CR	Cycle 2: <i>Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas</i>
CR	Cycle 3: <i>Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina</i>
CR	Cycle 4: <i>La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!</i>
CR	Cycle 5: <i>Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono</i>
CR	Cycle 6: <i>Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua</i>
CR	Cycle 7: <i>¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán</i>
CR	Cycle 8: <i>En el kiosco; ¡Exploraremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait</i>
CR	Cycle 9: <i>Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela</i>
CR	Cycle 10: <i>Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>
CR	Cycle 11: <i>Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores (parte 1 y 2), Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor</i>
CR	Cycle 12: <i>El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba</i>



Books – Cycles 1 to 12

Code	Resources
CR	Cycle 12: <i>La Tierra: Las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!</i>
CR	Cycle 12: <i>La Tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo</i>

Passages – Cycles 13 to 18

Code	Resources
CR	Cycle 13: <i>La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i>
CR	Cycle 14: <i>La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión</i>
CR	Cycle 15: <i>El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone</i>
CR	Cycle 16: <i>Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna</i>
CR	Cycle 17: <i>Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito</i>
CR	Cycle 18: <i>De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos</i>
CR	Cycles 13 and 16: <i>Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos</i>
CR	Cycles 14 and 17: <i>Futuros Programadores de América, Solidaridad</i>
CR	Cycles 15 and 18: <i>Cómo hacer un circuito solar, Antídotos para la plaga del plástico</i>



Vocabulary Cards

Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, LLll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

School-to-Home Resources

Cycle 1

Code	Resources
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)

**Cycle 1**

Code	Resources
B	El libro de la letra Ii (color and black & white copy)
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2

Code	Resources
PP	Combine syllables m, p, l, s
B	<i>Pepe</i> (color and black & white copy)
PP	Space between words
B	<i>Piña para Petra</i> (color and black & white copy)
B	<i>Mango y manzana</i> (color and black & white copy)

Cycle 3

Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	<i>Los timbales de Tito</i> (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	<i>Raúl lavó la ropa</i> (color and black & white copy)



Cycle 4

Code	Resources
PP	Read left to right
B	<i>La casa del conejo</i> (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	<i>Los cien cerditos</i> (color and black & white copy)

Cycle 5

Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	<i>Gema y Gerardo</i> (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	<i>Las golosinas</i> (color and black & white copy)

Cycle 6

Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	<i>La visita especial</i> (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	<i>El agua</i> (color and black & white copy)



Cycle 7

Code	Resources
PP	Recognize the consonants q, z, h, rr
B	<i>El huracán</i> (color and black & white copy)
PP	Recognize the punctuation symbols
B	<i>¿Qué era eso?</i> (color and black & white copy)

Cycle 8

Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	<i>Xavier y Ximena</i> (color and black & white copy)
PP	Recognize the consonants k, x, w
B	<i>Wilson y Wilfredo</i> (color and black & white copy)

Cycle 9

Code	Resources
PP	Find main idea
B	<i>Manchitas y Memo</i> (color and black & white copy)
PP	Identify adjectives
B	<i>Los gatitos</i> (color and black & white copy)



Cycle 10

Code	Resources
PP	Identify main idea
B	<i>¿Cómo se forman las montañas?</i> (color and black & white copy)
PP	Identify character traits
B	<i>¿Quién nos sigue?</i> (color and black & white copy)

Cycle 11

Code	Resources
PP	Make inferences
B	<i>El regalo del desierto</i> (color and black & white copy)
PP	Review grammar
B	<i>Los incendios forestales</i> (color and black & white copy)

Cycle 12

Code	Resources
PP	Identify main idea and details
B	<i>El mundo a tu alrededor: Nuestro sistema solar</i> (color copy only)
PP	Summary
B	<i>¡Una misión increíble!</i> (color copy only)



Cycle 13

Code	Resources
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

Cycle 14

Code	Resources
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

Cycle 15

Code	Resources
PP	Compare and contrast (procedural text)

Cycle 16

Code	Resources
PP	Compare and contrast (informational text)



Cycle 17

Code	Resources
PP	Compare and contrast (speeches)

Cycle 18

Code	Resources
PP	Compare and contrast (explanatory text)