



Supplemental Educational Services

*Featuring istation Reading Curriculum's
Reading and Intervention Program and
Data Driven Model of Professional Development*

2006

istation Reading Curriculum meets the reading content and assessment needs to raise student achievement and automate the accountability requirements for SES providers. istation Reading Curriculum is a research-based reading and intervention program designed to meet district needs for students in kindergarten through third grade whose reading achievement is below the proficient level. This program is also designed for districts that pro actively plan to meet the needs of students before their achievement falls below the proficient level. istation Reading Curriculum provides a Virtual Tutor™ for each student!

istation Reading Curriculum

- ✓ Effectively raises student achievement by delivering engaging Internet-delivered, data-driven individualized instruction in the five key areas of reading.
- ✓ Electronically administers benchmark and continuous progress monitoring assessments which are DIBELS equivalents.
- ✓ Automates accountability by delivering student achievement and usage reports which provide a documented audit trail.
- ✓ Provides hands-on professional development focused on the five essential reading areas embedded in the program and links on-line curriculum to student data.
- ✓ Forms a home-to-school and tutor-to-classroom connection with instant access to printable reports for communication based on real-time data.
- ✓ Builds flexible skill-based intervention groups for teachers and tutors with downloadable student lessons, books and materials for classroom and home use.



istation Reading Curriculum Aligns to Supplemental Educational Services Requirements

The following chart details how *istation Reading Curriculum*, an Internet-based reading and intervention program, can support the development of a Supplemental Educational Services (SES) program. The criteria are drawn from the federal Non-Regulatory Guidance (June 13, 2005).

Meets/Exceeds Expectations	Key Criteria for SES Program	<i>istation Reading Curriculum</i>
	Shows a demonstrated record of effectiveness in improving student academic achievement	<p><i>istation Reading Curriculum</i> is proven to be effective with elementary students from culturally and linguistically diverse backgrounds. Independent, scientifically based research finds in six national research studies that students who use <i>istation Reading Curriculum</i> demonstrate significant improvements in reading achievement.</p> <p>Research Findings:</p> <ul style="list-style-type: none"> • Students showed great gains in comprehension and statistically significant gains in fluency. • Students showed significant improvement in the number who reached grade level proficiency. • Students at risk of reading failure increased 71% and • Performed on grade level after 18 weeks of using <i>istation Reading Curriculum</i> • Using TPRI data, the greatest gains in reading improvements were made in the following areas: Rhyming, Blending word parts and phonemes, detecting initial and final sounds, Letter to sound, Initial blending substitution, Blending in final position, Fluency, Comprehension
	Uses instructional strategies that are high quality, based upon research, and specifically designed to increase academic achievement	<ul style="list-style-type: none"> • Provides Professional Development in the five essential reading areas: Phonemic Awareness, Phonics, Vocabulary, Fluency and Comprehension • Provides hands-on-training to use the results of the electronically administered benchmarks and progress monitoring to make data informed decisions • Uses skill-specific lessons and materials in one-on-one and small group instruction • Provides one-on-one differentiated Internet-based instruction • Integrates ELL strategies • Supplies teacher and tutor with access to downloadable student lessons, books and materials • Automates electronic delivery of DIBELS equivalent measures
	<p>Develops specific academic goals for students in consultation with their family</p> <p>Allows students to attain his or her specific achievement goals</p>	<ul style="list-style-type: none"> • Provides automated accountability with ongoing progress monitoring, assessment and reports to share with teachers, tutors and family members. • The student's individual reports can be shared with each student as the achievement goals are discussed.



Meets/Exceeds Expectations	Key Criteria for SES Program	<i>istation Reading Curriculum</i>
	Ensures that eligible students covered under the Individuals with Disabilities Education Act (IDEA) and those covered under Section 504 of the Rehabilitation Act may participate	<ul style="list-style-type: none"> • Students with learning and reading disabilities, including Dyslexia, ADD, ADHD and other special needs benefit from the multi-sensory approach of <i>istation Reading Curriculum</i>. This approach engages the attention of students leaving them less fatigued and enabling them to spend more time on task. <p>The following is a partial list of other accommodations designed within <i>istation Reading Curriculum</i> that benefit special needs:</p> <ul style="list-style-type: none"> • Individualized path of reading instruction • Multiple skill practice opportunities • Continual assessment • Immediate corrective feedback • Reteaching based on demonstrated need • Text with auditory and visual support • Scaffolding for individual needs • High interest, leveled content • Continuous active engagement • Rich variety of activities and lessons
	Ensures that eligible students with limited English proficiency (LEP) may participate	<ul style="list-style-type: none"> • <i>istation Reading Curriculum</i> makes English reading comprehensible using sheltered instructional techniques, focuses on the academic vocabulary that K-3 students are expected to know and provides practice with these key words across tightly leveled, decodable readers.
	Assesses students' performance to monitor their academic progress and to demonstrate the effectiveness of the SES program	<ul style="list-style-type: none"> • <i>istation Reading Curriculum</i> provides automated accountability with ongoing progress monitoring, assessment and reports to share with teachers, tutors and family members. These reports and graphs can be printed to use as support for student academic progress.



Additional Components for SES Program

Meets/Exceeds Expectations	Key Criteria for SES Program	<i>istation Reading Curriculum</i>
	Is the progress of students receiving these services regularly monitored?	<ul style="list-style-type: none"> • <i>istation Reading Curriculum</i> automatically monitors student progress on an ongoing basis. The results of the monitoring can be accessed continuously and printed as reports.
	Is instruction focused, intensive and targeted to student needs?	<ul style="list-style-type: none"> • <i>istation Reading Curriculum</i> is an individualized, intensive, data-driven program that targets and delivers adaptive instruction to student needs.
	Do students receive constant and systematic feedback on what they are learning?	<ul style="list-style-type: none"> • Throughout the individualized program, <i>istation Reading Curriculum</i> provides immediate corrective feedback and reteaching as needed. • After taking the electronically delivered DIBELS equivalent measures, students receive visual graphs of their progress for each skill.
	Are instructors adequately trained to deliver services?	<ul style="list-style-type: none"> • Professional Development is delivered by instructors who have been trained by experts in the field who have knowledge of the research and have been involved in data driven implementation of <i>istation Reading Curriculum</i>.
	Are students and parents participating in the program satisfied with the instructional program?	<ul style="list-style-type: none"> • Relative to the data that has been collected across the nation from students and parents the degree of satisfaction is very high.

istation Reading Curriculum meets the requirements of the following:

- The Reading First portion of the federal No Child Left Behind Act
- The national Reading Panel's recommendations
- The Florida Center for Reading Research's (FCRR) criteria for scientifically based reading and intervention programs

Read what FCRR reports as *istation Reading Curriculum's* strengths at:

<http://www.fcrr.org/FCRRReports/CReports.aspx>

