

istation Reading Curriculum correlated to



Pennsylvania Clear Standards Reading, Writing, Speaking, and Listening K-5





Kindergarten

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.1: Reading Independently		
1.1.K.A: Identify the purpose and type (fiction and nonfiction) of text.		
	Cycle	Activities
1.1.K.A	1	Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	BPA: Summer Camp
	3	BPA: Lamps

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.1: Reading Independently		
1.1.K.B: Employ word recognition techniques:		
• Use association strategies to identify letters		
	Cycle	Activities
1.1.K.B	1	Letter Formation (MAPC) Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities
	2	Letter Formation (TISL) Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room BPA: Summer Camp Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	3	Letter Formation (ROND) Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room BPA: Lamps Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	4	Letter Formation (FEGH) Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	5	Letter Formation (BUJW) Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]

Standards	istation	
Reading	Cycle	Activities
1.1.K.B (cont)	6	Letter Formation (ZKVY) Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	7	Letter and Sound Block: QX (see Cycle 1) Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	Cycle Based Teacher Resources 1	Letter Name Recognition: Mm, Aa, Pp, Cc
	CBTR 2	Letter Name Recognition: Tt, Ii, Ss, Ll
	CBTR 3	Letter Name Recognition: Rr, Oo, Nn, Dd
	CBTR 4	Letter Name Recognition: Ff, Ee, Hh, Gg
	CBTR 5	Letter Name Recognition: Bb, Uu, Jj, Ww
	CBTR 6	Letter Name Recognition: Zz, Kk, Vv, Yy
	Skill Based Teacher Resources	Letter Discrimination Letter Recognition, Sorting Letter Recognition, Matching Letter Recognition, Identification

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.1: Reading Independently		
1.1.K.B: Employ word recognition techniques:		
• Demonstrate phonological awareness through the segmenting and blending of phonemes.		
	Cycle	Activities
1.1.K.B	0	PA: Identifying Phonemes: Initial, Medial, Final
	1	PA: Identifying Phonemes: Initial, Medial, Final PA: Identify and Isolate Initial Phonemes PA: Segmenting Phonemes Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes PA: Segmenting Phonemes [CVC]
	3	PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes PA: Segmenting Phonemes [CVC]
	4	Onset Rime/ Build Word Families Game [machine game] (-en, -ess)
	CBTR 0	Counting Each Sound (2 Sounds) Counting Each Sound (3 Sounds) Matching Segmented Spoken Words with Pictures Segmenting Spoken Words Game Ending Sounds with Sounds Squares Ending Sounds Middle Sounds Middle Sounds: Identification Using Picture Cards
	CBTR 1	Segment Sounds in spoken Words
	CBTR 2	Middle Sounds Middle Sounds: Decorator Service Game Blending Beginning/ Middle/ Ending Sounds with Letters
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Phoneme Substitution, Ending Sound Phoneme Middle Sound
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds
	SBTR	SBTR/PA Segmenting Words Segmenting and Blending Sounds Game

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.1: Reading Independently		
1.1.K.B: Employ word recognition techniques:		
• Use knowledge of letter sound correspondence (alphabetic principle) to decode words in context		
	Cycle	Activities
1.1.K.B	1	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities HFW: and, has, see, the Vowel Song, Short a Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL High Frequency Words (HFW): go, his, is, this Vowel Song, Short a Vowel Song, Short i Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Rapid Sound Symbol Game [Free Fall]

Standards	istation	
Reading	Cycle	Activities
1.1.K.B (cont)	3	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Song, Long A /ai/ Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]
	4	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG HFW words: with, my, where, to Vowel Song, Short e Vowel Short e Blending short e In Context Reading with Short e Vowel Song, Long E Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas Rapid Sound Symbol Game [Free Fall]

Standards	istation	
Reading	Cycle	Activities
1.1.K.B (cont)	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW HFW: what, said, her, for Vowels Song, Short u Vowel Short u Blending Short u Vowel Song, Long A /a_e/ Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ Vowel Long O /o_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a,e,i,o,u) In Context Reading (short vowel review) Consonant Blends (sm, bl, br, str, spl, spr) Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game-HFW]
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY HFW: was, that, from, she Vowel Song, Long I /i_e/ Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Sound Symbol Game[Free Fall] Rapid Word Naming Game[Virus Game-HFW]

Standards	istation	
Reading	Cycle	Activities
1.1.K.B (cont)	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence ActivitiesQX HFW: do, have, come, of, their, some Consonant Blends (squ, tw, sw) R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Sound Symbol [Free Fall] Rapid Word Naming Game [Virus Game-HFW]
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Identify Nonsense and Real Words Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning

Standards	istation	
Reading	Cycle	Activities
1.1.K.B (cont)	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

Standards	istation	
Reading	Cycle	Activities
1.1.K.B (cont)	CBTR 5	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	CBTR 6	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /i/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning

Standards	istation	
Reading	Cycle	Activities
1.1.K.B (cont)	SBTR	Letter Sound Discrimination Letter Sound Picture Match, Beginning Sound Letter Sounds: Matching Characters with Pictures Letter Sounds Identification Letter Sounds Matching Game

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.1: Reading Independently		
1.1.K.C: Expand oral language through the use of an increasingly robust vocabulary		
	Cycle	Activities
1.1.K.C		All Activities

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.1: Reading Independently		
1.1.K.D: Demonstrate listening comprehension/ understanding before, during, and after reading through strategies such as think aloud, retelling, summarizing, and connecting to prior knowledge		
	Cycle	Activities
1.1.K.D		All Books and Passages
	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap
	2	Read Alouds: Pam and the Cap, The Act
	3	Read Alouds: The Garden Trail, Trips With My Family, Lamps Comprehension Book: Trips With My Family
	4	Decodable Books: Jean and Dean, Meg and the Hen, The Green Team
	5	Comprehension Book: Where Will They Ride? Decodable Books: Late for the Game, I Rode Home
	6	Comprehension Book: Pets-Fish, Main Idea Decodable Book: Time to Ride
	SBTR	Sequencing

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.1: Reading Independently		
1.1.1.E: Demonstrate accuracy and automaticity in decoding and oral reading of grade level text.		
	Cycle	Activities
1.1.K.E		Pam and the Cap, Pam and Cam, Mac and Cam, The Maps, Tim at Camp, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp, On the Dot, Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toads Are Lost, In the Rain, My Hands and Feet, Fred Has Ten Hens, Jean and Dean, Big Feet, Meg and the Hens, The Green Team, My Dog Has Fleas, The Bun for Us, Bug in the Mud, Late for the Game, I Rode Home, Homes for Sale, Fun at Home, The Blue Blimp, Where Is Jane?, Time to Ride, A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, Hide and Seek, Boats, Wake Up!

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.K.A: Develop print awareness Identify components of text organization		
	Cycle	Activities
1.2.K.A	1	HFW: and, has, see, the Decodable Book: Pam and Cam Decodable Book: Mac and Cam Decodable Book: The Maps
	2	High Frequency Words (HFW): go, his, is, this In Context Reading with short a In Context Reading with short i
	3	HFW words: they, you, are, here In Context Reading with Short o In Context Reading with long A /ai/ In Context Reading with Long O /oa/
	4	HFW words: with, my, where, to In Context Reading with Short e In Context Reading with Long E /ee/, /ea/
	5	HFW: what, said, her, for In Context Reading with Long A /a_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she In Context Reading with Long I /i_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Rapid Word Naming Game [Virus Game-HFW]
	Cycle Based Teacher Resources (CBTR) 1	Identify Words in a Sentence Segment Sounds in spoken Words Rhyming Letter Name Recognition: Mm, Aa, Pp, Cc Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Say Words Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has

Standards	istation	
Reading	Cycle	Activities
1.2.K.A (cont)	CBTR 2	Identify Nonsense and Real Words Segment 1-2 Syllable Words Rhyming Letter Name Recognition: Tt, li, Ss, Ll Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Middle Sounds Middle Sounds: Decorator Service Game Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning
	CBTR 3	Letter Name Recognition: Rr, Oo, Nn, Dd Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning

Standards	istation	
Reading	Cycle	Activities
1.2.K.A (cont)	CBTR 4	<p>Letter Name Recognition: Ff, Ee, Hh, Gg Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Substitution, Ending Sound Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Rhyming Words and Poetry Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning</p>
	CBTR 5	<p>Letter Name Recognition: Bb, Uu, Jj, Ww Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds to Say Words, /u/ Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning</p>

Standards	istation	
Reading	Cycle	Activities
1.2.K.A (cont)	CBTR 6	Letter Name Recognition: Zz, Kk, Vv, Yy Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds to Say Words Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Rhyming Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.K.B: Identify facts from informational text		
	Cycle	Activities
1.2.K.B	6	Comprehension Book: Pets-Fish, Main Idea Decodable Book: Time to Ride
	SBTR	Drawing Conclusions Drawing Conclusions - Graphic Organizer Inference - Graphic Organizer

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.K.C: Identify important information within an informational text, with teacher guidance and support.		
	Cycle	Activities
1.2.K.C	6	Comprehension Book: Pets-Fish, Main Idea Decodable Book: Time to Ride
	SBTR	Drawing Conclusions Drawing Conclusions - Graphic Organizer Inference - Graphic Organizer

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.K.D: Make predictions, draw conclusions and explain whether or not predictions are confirmed, with adult assistance.		
	Cycle	Activities
1.2.K.D	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud: The Garden Trail, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Book: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand, Characters Decodable Book: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Aloud: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Book: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Read Aloud: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Read Aloud: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.K.E: Identify and respond to essential content of text		
	Cycle	Activities
1.2.K.E	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Comprehension Book: In the Sand, Characters Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Read Aloud Books: Where Will They Ride?,Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.K.A: Understand and respond to works of literature.		
	Cycle	Activities
1.3.K.A	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Comprehension Book: In the Sand, Characters Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Read Aloud Books: Where Will They Ride?,Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.K.B: Recognize different types of genres such as poetry and fiction		
	Cycle	Activities
1.3.K.B	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL Read Aloud: Dusty and Coco
	3	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND Read Aloud: Cal and Clam
	4	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG
	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY
	CBTR 4	Rhyming Words and Poetry

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.K.B: Recognize different types of genres such as poetry and fiction		
	Cycle	Activities
1.3.K.B	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL Read Aloud: Dusty and Coco
	3	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND Read Aloud: Cal and Clam
	4	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG
	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY
	CBTR 4	Rhyming Words and Poetry

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.K.C: Identify literary elements (characters, settings, and problems) in stories		
	Cycle	Activities
1.3.K.C	1	Cycle 1 Read Aloud: Sam Has Mail
	3	Cycle 3 Decodable Book: Dots and Spots Decodable Book: The Toad are Lost
	4	Read Alouds: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet Decodable Books: Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	HFW Book: The Bun for Us Decodable Book: Bugs in the Mud, Fun at Home
	6	Decodable Book: A Cute Mule, The Dunes, Just in Time
	7	HFW Book: Hide and Seek
	SBTR	Identifying Text Structure

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.K.D: Recognize literary devices (e.g., rhyming, alliteration).		
	Cycle	Activities
1.3.K.D	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds)
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) TISL
	3	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ROND
	4	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) FEHG
	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) BUJW
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ZKVY
	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) QX

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.4: Types of Writing		
1.4.K.A: Write, dictate or illustrate to convey ideas for a specific purpose.		
	Cycle	Activities
1.4.K.A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.4: Types of Writing		
1.4.K.B: Write, dictate, or illustrate to communicate information		
	Cycle	Activities
1.4.K.B	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.5: Quality of Writing		
1.5.K.A: Write about one specific topic		
	Cycle	Activities
1.5.K.A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.5: Quality of Writing		
1.5.K.B: Generate ideas and identify content appropriate for the topic		
	Cycle	Activities
1.5.K.B	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.5: Quality of Writing		
1.5.K.C: Write words and simple sentences in a logical order.		
	Cycle	Activities
1.5.K.C	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.5: Quality of Writing		
1.5.K.D: Write using illustrations and descriptive words.		
	Cycle	Activities
1.5.K.D	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.5: Quality of Writing		
1.5.K.E: Revise writing by adding details or missing information with adult assistance.		
	Cycle	Activities
1.5.K.E	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.5: Quality of Writing		
1.5.K.F: Use grade appropriate conventions of language when writing and editing, with adult assistance.		
Begin to form letters correctly.		
	Cycle	Activities
1.5.K.F	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.5: Quality of Writing		
1.5.K.F: Use grade appropriate conventions of language when writing and editing, with adult assistance.		
Use correct spacing		
	Cycle	Activities
1.5.K.F	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.5: Quality of Writing		
1.5.K.F: Use grade appropriate conventions of language when writing and editing, with adult assistance.		
Spell words modeled in classroom correctly.		
	Cycle	Activities
1.5.K.F	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.5: Quality of Writing		
1.5.K.F: Use grade appropriate conventions of language when writing and editing, with adult assistance.		
Begin to use capital letters correctly.		
	Cycle	Activities
1.5.K.F	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.5: Quality of Writing		
1.5.K.F: Use grade appropriate conventions of language when writing and editing, with adult assistance.		
Begin to use end punctuation marks.		
	Cycle	Activities
1.5.K.F	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.5: Quality of Writing		
1.5.K.F: Use grade appropriate conventions of language when writing and editing, with adult assistance.		
Create simple sentences.		
	Cycle	Activities
1.5.K.F	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.6: Speaking and Listening		
1.6.K.A: Listen and respond appropriately to others in small and large group situations.		
	Cycle	Activities
1.6.K.A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.6: Speaking and Listening		
1.6.K.B: Speak clearly enough to be understood by all audiences using appropriate volume. Share stories, familiar experiences and interests, employing gestures where appropriate.		
	Cycle	Activities
1.6.K.B	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.8: Research		
1.8.K.A: Ask appropriate questions on a variety of topics		
	Cycle	Activities
1.8.K.A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.8: Research		
1.8.K.B: Locate information on identified topics with teacher guidance		
	Cycle	Activities
1.8.K.B	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.8: Research		
1.8.K.C: Create and explain a research-based project with adult assistance.		
	Cycle	Activities
1.8.K.C	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.9: Information, Communication, and Technology Literacy		
1.9.K.A: Gain information using media and technology resources with adult assistance.		
	Cycle	Activities
1.9.K.A		

Standards	istation	
Kindergarten Reading	Reading Curriculum	
1.9: Information, Communication, and Technology Literacy		
1.9.K.B: Identify different types of media.		
	Cycle	Activities
1.9.K.B		



First Grade

Standards	istation	
First	Reading Curriculum	
1.1: Reading Independently		
1.1.1.A: Identify the author's purpose and type, using grade level text		
	Cycle	Activities
1.1.1.A	SBTR	Asking Questions Authors Purpose Inference - Graphic Organizer Drawing Conclusions - Graphic Organizer Drawing Conclusions - Comprehension

Standards	istation	
First	Reading Curriculum	
1.1: Reading Independently		
1.1.1.B: Demonstrate:		
• Phonological awareness through phoneme manipulation		
	Cycle	Activities
1.1.1.B	4	Phoneme Substitution - Initial Phoneme Substitution - Medial Phoneme Substitution - Final Onset Rime/ Build Word Families Game [machine game] (-en, -ess)
	5	Phoneme Substitution - Initial Phoneme Substitution - Medial Phoneme Substitution - Final
	CBTR 2	Rhyming Phonograms
	CBTR 6	Substitute Short Vowel and ending Sounds
	CBTR 7	Sounds and Letter Manipulation using Letter X
	CBTR 8	Change One Letter Bossy R Change One Letter -ng endings
	SBTR	Compound Words Blending Segmenting Words Segmenting and Blending Sounds Game

Standards	istation	
First	Reading Curriculum	
1.1: Reading Independently		
1.1.1.B: Demonstrate:		
• Knowledge of letter sound correspondence (alphabetic principle) to decode and encode words.		
	Cycle	Activities
1.1.1.B	1	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities (MAPC)
	2	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BPA: Summer Camp Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	3	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND BPA: Lamps Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	4	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	5	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	6	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]

Standards	istation	
Reading	Cycle	Activities
1.1.1.B (cont)	7	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	CBTR 1	Letter Name Recognition: Mm, Aa, Pp, Cc
	CBTR 2	Letter Name Recognition: Tt, Ii, Ss, Ll
	CBTR 3	Letter Name Recognition: Rr, Oo, Nn, Dd
	CBTR 4	Letter Name Recognition: Ff, Ee, Hh, Gg
	CBTR 5	Letter Name Recognition: Bb, Uu, Jj, Ww
	CBTR 6	Letter Name Recognition: Zz, Kk, Vv, Yy
	SBTR	Letter Discrimination Letter Recognition, Sorting Letter Recognition, Matching Letter Recognition, Identification

Standards	istation	
First	Reading Curriculum	
1.1: Reading Independently		
1.1.1.C: Use increasingly robust vocabulary in oral and written language.		
	Cycle	Activities
1.1.1.C		All Activities

Standards	istation	
First	Reading Curriculum	
1.1: Reading Independently		
1.1.1.D: Demonstrate listening and reading comprehension / understanding before reading, during reading, and after reading through strategies such as think aloud, retelling, summarizing, connecting to prior knowledge and non-linguistic representations		
	Cycle	Activities
1.1.1.D		All Activities

Standards	istation	
First	Reading Curriculum	
1.1: Reading Independently		
1.1.1.E: Demonstrate accuracy and automaticity in decoding and oral reading of grade level text.		
	Cycle	Activities
1.1.1.E	SBTR	Mark and Kate, At the Farm, Ben and Steve at the Seaside, The Big Game, I Like to Help, The Mailman, The Mailman, Queen's Suitcase, The Best Trip, Camping, Mother Cat and Her Kittens, Naptime, The Scarecrow, How Can That Be?, The Strange Noise, A Star Is Born, Who Is Following Us?,

Standards	istation	
First	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.1.A: Demonstrate concepts of print Identify text organization and use content to derive meaning from text		
	Cycle	Activities
1.2.1.A	1	HFW: and, has, see, the Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	High Frequency Words (HFW): go, his, is, this In Context Reading with short a In Context Reading with short i
	3	HFW words: they, you, are, here In Context Reading with Short o In Context Reading with long A /ai/ In Context Reading with Long O /oa/
	4	HFW words: with, my, where, to In Context Reading with Short e In Context Reading with Long E /ee/, /ea/
	5	HFW: what, said, her, for In Context Reading with Long A /a_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she In Context Reading with Long I /i_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Rapid Word Naming Game [Virus Game-HFW]
	CBTR 1	Beginning Sounds with Letters m,p,c Ending Sounds with Letters m,p,c Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Beginning Sounds with Letters t,s,l Ending Sounds with Letters t,s,l Vowel Sound /i/ and Letter i Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/

Standards	istation	
Reading	Cycle	Activities
1.2.1.A (cont)	CBTR 3	<p>Beginning Sounds with Letters r, n, d Ending Sounds with Letters r, n, d Vowel Sound /o/ and Letter o Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound with Letters /ai/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/</p>
	CBTR 4	<p>Beginning Sounds with Letters f, g,h Ending Sounds with Letters f,g Vowel Sound /e/ and letter e Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound with Letters /ee/, /ea/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/</p>
	CBTR 5	<p>Beginning sounds with Letters b, w, j, u Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern o_e Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e</p>
	CBTR 6	<p>Beginning Sounds with letters z, k, v, y Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Vowel Sound, Silent e, Letter Patterns i_e, u_e Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e</p>
	CBTR 7	<p>Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Rapid Letter and Word Naming Read HFW's Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g</p>
	CBTR 8	<p>Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Reading for Meaning</p>

Standards	istation	
Reading	Cycle	Activities
1.2.1.A (cont)	CBTR 9	Read High Frequency Words Passage Reading: Prosody Reading for Meaning
	CBTR 10	HFW's Read HFW's in Sentences Fluency Reading for Meaning
	CBTR 11	Variant Vowel /oo/ Variant Vowel /OO/ Variant Vowels /oo/, /OO/ Review Contractions HFW's Fluency Reading for Meaning

Standards	istation	
First	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.1.B: Identify the difference between facts and opinions within a text.		
	Cycle	Activities
1.2.1.B	12	Books: Our Solar System, The Moon, Day, Night, and Seasons, Rocks and Soil, The Changing Surface, The Atmosphere, Natural Resources, Do Your Part Passage: Exploring Space- Questions

Standards	istation	
First	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.1.C: Identify essential information within and across a variety of texts.		
	Cycle	Activities
1.2.1.C	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market BPA: Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand, Characters Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Sequence Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp

Standards	istation	
Reading	Cycle	Activities
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective

Standards	istation	
First	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.1.D: Make inferences and draw conclusions citing evidence from the text to support answers.		
	Cycle	Activities
1.2.1.D	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game

Standards	istation	
Reading	Cycle	Activities
1.2.1.D (cont)	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Controlled vowels /er/, /ir/, phonogram /ang/ Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective

Standards	istation	
First	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.1.E: Read and respond to essential content of text.		
	Cycle	Activities
1.2.1.E	8	Decodable Book: The Fox Pack
	9	Decodable Book: Winterstorm, The Wise Crow
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us? Decodable Books: The Hero, The Three Little Bugs, George Washington Carver, Humphrey the Humpback Whale
	11	Decodable Book: Who is Following Us?, The Three Little Bugs
	SBTR	Character
	CBTR 10	Comprehension: Character Analysis

Standards	istation	
First	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.1.A: Read, understand, and respond to works of literature.		
	Cycle	Activities
1.3.K.A	8	Decodable Book: The Fox Pack
	9	Decodable Book: Winterstorm, The Wise Crow
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us? Decodable Books: The Hero, The Three Little Bugs, George Washington Carver, Humphrey the Humpback Whale
	11	Decodable Book: Who is Following Us?, The Three Little Bugs
	SBTR	Character
	CBTR 10	Comprehension: Character Analysis

Standards	istation	
First	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.1.B: Recognize different types of genres such as poetry, drama, and fiction.		
	Cycle	Activities
1.3.1.B	1	Literacy Acquisition Theater MAPC
	2	Literacy Acquisition Theate TISL Read Aloud: Dusty and Coco
	3	Literacy Acquisition Theate ROND Read Aloud: Cal and Clam
	4	Literacy Acquisition Theate FEHG
	5	Literacy Acquisition Theate BUJW
	6	Literacy Acquisition Theate ZKVY
	7	Literacy Acquisition Theate QX
	CBTR 4	Rhyming Words and Poetry

Standards	istation	
First	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.1.C: Identify literary elements (characters, setting, and plot) in selected readings		
	Cycle	Activities
1.3.1.C	8	Decodable Book: The Fox Pack
	9	Decodable Book: Winterstorm, The Wise Crow
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us? Decodable Books: The Hero, The Three Little Bugs, George Washington Carver, Humphrey the Humpback Whale
	11	Decodable Book: Who is Following Us?, The Three Little Bugs
	SBTR	Character
	CBTR 10	Comprehension: Character Analysis

Standards	istation	
First	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.1.D: Identify literary devices in selected readings (e.g., personification, rhyming, alliteration).		
	Cycle	Activities
1.3.1.D	1	Literacy Acquisition Theater MAPC
	2	Literacy Acquisition Theate TISL Read Aloud: Dusty and Coco
	3	Literacy Acquisition Theate ROND Read Aloud: Cal and Clam
	4	Literacy Acquisition Theate FEHG
	5	Literacy Acquisition Theate BUJW
	6	Literacy Acquisition Theate ZKVY
	7	Literacy Acquisition Theate QX
	CBTR 4	Rhyming Words and Poetry

Standards	istation	
First	Reading Curriculum	
1.4: Types of Writing		
1.4.1.A: Write, dictate or illustrate descriptive poems and stories that include literary elements.		
	Cycle	Activities
1.4.1.A	SBTR	George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.4: Types of Writing		
1.4.1.B: Write informational pieces using illustrations when relevant (e.g., descriptions, letters, instructions).		
	Cycle	Activities
1.4.1.B	SBTR	The Toads are Lost Homes The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.5: Quality of Writing		
1.5.1.A: Identify and write about one specific topic.		
	Cycle	Activities
1.5.1.A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.5: Quality of Writing		
1.5.1.B: Develop content appropriate for the topic.		
Gather and organize information, incorporating details relevant to the topic.		
	Cycle	Activities
1.5.1.B	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.5: Quality of Writing		
1.5.1.B: Develop content appropriate for the topic.		
Write a series of related sentences with one central idea		
	Cycle	Activities
1.5.1.B	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.5: Quality of Writing		
1.5.1.C: Organize writing in a logical order.		
	Cycle	Activities
1.5.1.C	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.5: Quality of Writing		
1.5.1.D: Write using adjectives, precise nouns, and action verbs.		
	Cycle	Activities
1.5.1.D	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.5: Quality of Writing		
1.5.1.E: Revise writing by adding details or missing information.		
	Cycle	Activities
1.5.1.E	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.5: Quality of Writing		
1.5.1.F: Use grade appropriate conventions of language when writing and editing.		
Spell common, frequently used words correctly.		
	Cycle	Activities
1.5.1.F	1	HFW: and, has, see, the HFW Book: Pam and The Cap
	2	High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp
	3	HFW words: they, you, are, here HFW Book: On the Dot
	4	HFW words: with, my, where, to HFW Book: My Hands and Feet
	5	HFW: what, said, her, for HFW Book: The Bun for Us Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she HFW Book: Where is Jane? Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some HFW Book: Hide and Seek Rapid Word Naming Game [Virus Game-HFW]
	8	HFW Book: I Like to Help
	9	HFW Book: The Best Trip
	10	HFW: [good, many, too, their, would, look, father, friend, one, two, four, eight] HFW Book: How Can That Be?
	11	HFW: [another, though, any, question, both, wrong, enough, cover]
	CBTR 1	Read Sentences with HFW's: and, the, see, has
	CBTR 2	Read Sentences with HFW's: this, is, his, go Reading for Meaning
	CBTR 3	Read Words with Vowel Sound /oa/ Read Sentences with HFW's: they, you, are, here Reading for Meaning
	CBTR 4	Read Words with Vowel Sounds /ee/, /ea/ Read Sentences with HFW's with, my, where, to Reading for Meaning
	CBTR 5	Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Reading for Meaning
	CBTR 6	Read Sentences with HFW's was, that, from, she Reading for Meaning
	CBTR 7	Read HFW's Passage Reading: Prosody Reading for Meaning
	CBTR 8	Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Reading for Meaning

Standards	istation	
First	Reading Curriculum	
1.5: Quality of Writing		
1.5.1.F: Use grade appropriate conventions of language when writing and editing.		
Use capital letters correctly.		
	Cycle	Activities
1.5.1.F	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.5: Quality of Writing		
1.5.1.F: Use grade appropriate conventions of language when writing and editing.		
Punctuate correctly.		
	Cycle	Activities
1.5.1.F	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.5: Quality of Writing		
1.5.1.F: Use grade appropriate conventions of language when writing and editing.		
Begin to use correct grammar and sentence formation.		
	Cycle	Activities
1.5.1.F	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.6: Speaking and Listening		
1.6.1.A: Listen actively and respond to others in small and large group situations with appropriate questions and ideas		
	Cycle	Activities
1.6.1.A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.6: Speaking and Listening		
1.6.1.B: Use appropriate volume and clarity in individual or group situations. Deliver brief oral presentations on a topic supported by visual aids.		
	Cycle	Activities
1.6.1.B	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.7: Characteristics and Functions of the English Language		
1.7.1.A: Recognize formal and informal language used in speech.		
	Cycle	Activities
1.7.1.A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.8: Research		
1.8.1.A: Generate appropriate questions about a topic.		
	Cycle	Activities
1.8.1.A:	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.8: Research		
1.8.1.B: Locate and discuss information on an identified topic in a small group, with teacher guidance.		
	Cycle	Activities
1.8.1.B	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

Standards	istation	
First	Reading Curriculum	
1.8: Research		
1.8.1.C: Create and explain a research-based project in a small group.		
	Cycle	Activities
1.8.1.C	SBTR	The Toads are Lost The Three Little Bugs George Washingt n Carver

Standards	istation	
First	Reading Curriculum	
1.9: Information, Communication, and Technology Literacy		
1.9.1.A: Use media and technology resources for directed learning activities.		
	Cycle	Activities
1.9.1.A	SBTR	The Toads are Lost The Three Little Bugs George Washingt n Carver

Standards	istation	
First	Reading Curriculum	
1.9: Information, Communication, and Technology Literacy		
1.9.1.B: Identify different types of media and what purposes they may serve.		
	Cycle	Activities
1.9.1.B	SBTR	The Toads are Lost The Three Little Bugs George Washingt n Carver

Standards	istation	
First	Reading Curriculum	
1.9: Information, Communication, and Technology Literacy		
1.9.1.B: Identify different types of media and what purposes they may serve.		
	Cycle	Activities
1.9.1.B	SBTR	The Toads are Lost The Three Little Bugs George Washingt n Carver



Second Grade

Standards	istation	
Second Grade	Reading Curriculum	
1.1: Reading Independently		
1.1.2.A: Identify the author's purpose and type, using various genre.		
	Cycle	Activities
1.1.2.A	12	Poem/Book: View From Above Book: Weather Watchers
	SBTR	Authors Purpose

Standards	istation	
Second Grade	Reading Curriculum	
1.1: Reading Independently		
1.1.2.B: Use knowledge of phonics and word recognition (e.g., root words, prefixes, suffixes, and syllabication) to decode and understand new words during reading.		
	Cycle	Activities
1.1.2.B	1	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC HFW: and, has, see, the Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL High Frequency Words (HFW): go, his, is, this Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Rapid Sound Symbol Game [Free Fall]
	3	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]

Standards	istation	
Reading	Cycle	Activities
1.1.2.B (cont)	4	<p>Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG HFW words: with, my, where, to Vowel Short e Blending short e In Context Reading with Short e Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Decodable Books: Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas Rapid Sound Symbol Game [Free Fall]</p>
	5	<p>Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW HFW: what, said, her, for Vowel Short u Blending Short u Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a,e,i,o,u) In Context Reading (short vowel review) Consonant Blends (sm, bl, br, str, spl, spr) Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC]</p>
	6	<p>Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY HFW: was, that, from, she Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Sound Symbol Game[Free Fall] Rapid Word Naming Game[Virus Game-HFW] Rapid Word Naming Game[Spot That Word-CVC]</p>

Standards	istation	
Reading	Cycle	Activities
1.1.2.B (cont)	7	<p>Letter Recognition Room</p> <p>Sound Recognition Activities</p> <p>Letter Sound Room</p> <p>Sound/Symbol Correspondence Activities QX</p> <p>HFW: do, have, come, of, their, some</p> <p>Consonant Blends (squ, tw, sw)</p> <p>R controlled /or/</p> <p>In Context Reading with R Controlled Vowel /or/</p> <p>R controlled /ar/</p> <p>In Context Reading with R Controlled Vowel /ar/</p> <p>Vowels /ore/</p> <p>Vowels /are/</p> <p>Vowel Silent e Review</p> <p>Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game</p> <p>Rapid Sound Symbol [Free Fall]</p> <p>Rapid Word Naming Game [Virus Game-HFW]</p> <p>Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>
	CBTR 1	<p>Beginning Sounds: /m/, /p/, /k/</p> <p>Beginning Sounds with Letters m,p,c</p> <p>Ending Sounds: /m/, /p/, /k/</p> <p>Ending Sounds with Letters m,p,c</p> <p>Vowel Sound /a/</p> <p>Vowel Sound /a/ and letter a</p> <p>Blend Sounds to Read Words</p> <p>Rapid Letter and Word Naming</p> <p>Read Sentences with HFW's: and, the, see, has</p>
	CBTR 2	<p>Identify Nonsense and Real Words</p> <p>Beginning Sounds: /t/, /s/, /l/</p> <p>Beginning Sounds with Letters t,s,l</p> <p>Ending Sounds: /t/, /s/, /l/</p> <p>Ending Sounds with Letters t,s,l</p> <p>Vowel Sound /i/</p> <p>Vowel Sound /i/ and Letter i</p> <p>Vowel Sounds and Letters /a/ and /i/</p> <p>Ending Blend /-mp/</p> <p>Ending Blend /-st/</p> <p>Blending Beginning/ Middle/ Ending Sounds with Letters</p> <p>Blend Sounds with Letters t, l, s, l</p> <p>Blend Sounds with Letters t, Read Words</p> <p>Read CVC Words with Short i</p> <p>Rhyming Phonograms</p> <p>Rapid Letter and Word Naming</p> <p>Read Sentences with HFW's: this, is, his, go</p> <p>Spelling with short /a/ and short /i/</p> <p>Reading for Meaning</p>

Standards	istation	
Reading	Cycle	Activities
1.1.2.B (cont)	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

Standards	istation	
Reading	Cycle	Activities
1.1.2.B (cont)	CBTR 5	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	CBTR 6	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /i/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning

Standards	istation	
Reading	Cycle	Activities
1.1.2.B (cont)	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/ Bossy R -ire as in fire, -ure as in cure Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Spelling /-er/, /ir/, /ur/ sounds Reading for Meaning
	CBTR 9	Segmenting and Blending Sounds /ch/ Decoding Multisyllabic Words Sort words with ear /er/ and or /er/ sort Words with oy and oi Inflected Ending -s Inflected Ending -ing Read Words with ay, ey, oe, ie Read Words with ow, oll, old, olt, olk Read Words with oi and oy Read High Frequency Words Passage Reading: Prosody Long Vowel Open Syllable Spelling Multisyllabic Words Spelling Words with oi and oy Reading for Meaning
	CBTR 10	Read Words with Diphthongs ow and ou Spell and Read Words with ow and ou Identify and Read Syllable Patterns Open Syllables Read Words with Diagraph wh Read Words with Diagraph ph Review Diagraphs sh, ch, tch, th, wh, ph Phonograms: all, alk, alt, ald Read Words with Vowel Diagraphs aw and au Spell and Read Words with aw and au Comprehension: Character Analysis HFW's Read HFW's in Sentences Fluency Spelling words with phonograms -all, alk, ald, alm Spelling with endings y and ie Spelling- Changing the y to i Reading for Meaning
	CBTR 11	Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or Phonogram eigh Phonograms ind, igh, ild Variant Vowel /oo/ Variant Vowel /OO/ Variant Vowels /oo/, /OO/ Review Contractions Homophones HFW's Fluency Reading for Meaning

Standards	istation	
Second Grade	Reading Curriculum	
1.1: Reading Independently		
1.1.2.C: Use meaning and knowledge of words (e.g., synonyms, antonyms) across content areas to develop a speaking and reading vocabulary.		
	Cycle	Activities
1.1.2.C	12	Game: Alien Game 3 -Synonyms
	SBTR	Synonyms Antonyms Antonym Synonym Review

Standards	istation	
Second Grade	Reading Curriculum	
1.1: Reading Independently		
1.1.2.D: Demonstrate comprehension / understanding before reading, during reading, and after reading on grade level texts through strategies such as think aloud, retelling, summarizing, note taking, connecting to prior knowledge, supporting assertions about text with evidence from text, and non-linguistic representations.		
	Cycle	Activities
1.1.2.D	SBTR	Homes, Take That Off the Stage, Twin Mice, The Oatmeal Man, Just Right Size, King Zung and the Lark, A Big Sneeze, The Shrimp and the Shark, The Mailman, Shel and Beth, The Best Trip, Going on a Ride, Camping, Kittens, Mother Cat and Her Kittens, Naptime, Joel and Kay's Best Day, Elbert's Birthday, Ranch Hands, Big Top Tent, The Colt, The Scarecrow, Winter Storm, Royce Likes To Share, The Wise Crow, Roy and Troy Like Trains, Mitch's Big Fish Tale, Water Is a Good Thing, Shopping With Mom, A Star Is Born, Insects, Going to the Vet, The Hero, Humphrey the Humpback Whale

Standards	istation	
Second Grade	Reading Curriculum	
1.1: Reading Independently		
1.1.2.E: Demonstrate accuracy and automaticity, in oral reading of grade level text.		
	Cycle	Activities
1.1.2.E	SBTR	Homes, Take That Off the Stage, Twin Mice, The Oatmeal Man, Just Right Size, King Zung and the Lark, A Big Sneeze, The Shrimp and the Shark, The Mailman, Shel and Beth, The Best Trip, Going on a Ride, Camping, Kittens, Mother Cat and Her Kittens, Naptime, Joel and Kay's Best Day, Elbert's Birthday, Ranch Hands, Big Top Tent, The Colt, The Scarecrow, Winter Storm, Royce Likes To Share, The Wise Crow, Roy and Troy Like Trains, Mitch's Big Fish Tale, Water Is a Good Thing, Shopping With Mom, A Star Is Born, Insects, Going to the Vet, The Hero, Humphrey the Humpback Whale

Standards	istation	
Second Grade	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.2.A: Use text organization and content to derive meaning from text using criteria.		
	Cycle	Activities
1.2.2 A	6	Comprehension Book: Pets-Fish
	7	Decodable Books: Boats, Homes, The Big Game
	9	Decodable Books: Mother Cat and Her Kittens Passages: Ranch Hands, The Colt, Earthworms Help
	10	Passages: Water is a Good Thing, The Strange Noise, Pet Parade, The Water Cycle, George Washington Carver, Insects, Spiders, People Send Mail, Whales, How Mountains Form
	11	Passages: Dirt Detectives, Hurricanes
	12	Books: Solar System, Day Night Seasons, The Moon, Rocks and Soil, Changing Surface Passags: Exploring Space, Planets, Do your Part, Natural Resources, Atmosphere, Water Recycled

Standards	istation	
Second Grade	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.2.B: Differentiate fact from opinion within a text.		
	Cycle	Activities
1.2.2B	12	Books: Our Solar System, The Moon, Day, Night, and Seasons, Rocks and Soil, The Changing Surface, The Atmosphere, Natural Resources, Do Your Part Passage: Exploring Space- Questions

Standards	istation	
Second Grade	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.2.C: Identify essential and nonessential information within and across a variety of texts.		
	Cycle	Activities
1.2.2.C:	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody

Standards	istation	
Second Grade	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.2.D: Make inferences from text when studying a topic (e.g., science, social studies) and draw conclusions, citing evidence from the text to support answers.		
	Cycle	Activities
1.2.2.D:	8	King Zung and the Lark The Shrimp and the Shark
	9	The Wise Crow
	13	Monkey Brothers and the Hero Twins

Standards	istation	
Second Grade	Reading Curriculum	
1.2: Reading, Analyzing, and Interpreting Text		
1.2.2.E: Read, understand, and respond to essential content of text in all academic areas.		
	Cycle	Activities
1.2.2.E	10	Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail, The Water Cycle, Insects, Spiders, Whales, How Mountains Form
	11	Passages: From Fearful to Fearless, The Dirt Detective, Hurricanes
	SBTR	Drawing Conclusions Making Inferences

Standards	istation	
Second Grade	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.2.A: Read, understand, and respond to works from various genres of literature.		
	Cycle	Activities
1.3.2.A		All Books and Passages

Standards	istation	
Second Grade	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.2.B: Recognize and identify different types of genres such as poetry, drama, and fiction.		
	Cycle	Activities
1.3.2.B		All Books and Passages

Standards	istation	
Second Grade	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.2.C: Identify literary elements (characters, setting, and plot) in selected readings		
	Cycle	Activities
1.3.2.C	8	Decodable Book: The Fox Pack
	9	Decodable Books: Winterstorm, The Wise Crow
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us? Decodable Books: The Hero, The Three Little Bugs, George Washington Carver, Humphrey the Humpback Whale
	11	Decodable Books: Who is Following Us?, The Three Little Bugs
	SBTR	Character
	CBTR 10	Comprehension: Character Analysis

Standards	istation	
Second Grade	Reading Curriculum	
1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.2.D: Identify literary devices in selected readings (e.g., personification, onomatopoeia, alliteration).		
	Cycle	Activities
1.3.2.D		

Standards	istation	
Second Grade	Reading Curriculum	
1.4: Types of Writing		
1.4.2.A: Write organized, detailed descriptive poems and stories that include literary elements.		
	Cycle	Activities
1.4.2.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards	istation	
Second Grade	Reading Curriculum	
1.4: Types of Writing		
1.4.2.B: Write informational pieces using illustrations when relevant (e.g., descriptions, letters, single-topic reports, instructions).		
	Cycle	Activities
1.4.2.B	SBTR	Earth: Day, Night and Seasons Earth: Rocks and Soil The Best Trip The Wise Crow The Hero Power for the Planet 1 Identifying a Research Topic - 44 Identifying a Research Topic - 47

Standards	istation	
Second Grade	Reading Curriculum	
1.4: Types of Writing		
1.4.2.B: Write informational pieces using illustrations when relevant (e.g., descriptions, letters, single-topic reports, instructions).		
	Cycle	Activities
1.4.2.B	SBTR	Earth: Day, Night and Seasons Earth: Rocks and Soil

Standards	istation	
Second Grade	Reading Curriculum	
1.5: Quality of Writing		
1.5.2.A: Write with a focus, with an understanding of topic and audience.		
	Cycle	Activities
1.5.2.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards	istation	
Second Grade	Reading Curriculum	

1.5: Quality of Writing

1.5.2.B: Develop content appropriate for the topic. • Gather and organize information, incorporating details relevant to the topic. • Write a series of related sentences or paragraphs with one central idea.

	Cycle	Activities
1.5.2.B	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards	istation	
Second Grade	Reading Curriculum	

1.5: Quality of Writing

1.5.2.C: Organize writing in a logical order. • Include a recognizable beginning, middle, and end.

	Cycle	Activities
1.5.2.C	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards	istation	
Second Grade	Reading Curriculum	
1.5: Quality of Writing		
1.5.2.D: Write using a variety of sentence structures, adjectives, precise nouns, and action verbs.		
	Cycle	Activities
1.5.2.D	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards	istation	
Second Grade	Reading Curriculum	
1.5: Quality of Writing		
1.5.2.E: Revise writing to improve detail and order by identifying missing information.		
	Cycle	Activities
1.5.2.E	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards	istation	
Second Grade	Reading Curriculum	
1.5: Quality of Writing		
1.5.2.F: Use grade appropriate conventions of language when writing and editing.		
	Cycle	Activities
1.5.2.F	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards	istation	
Second Grade	Reading Curriculum	
1.5: Quality of Writing		
1.5.2.F: Use grade appropriate conventions of language when writing and editing.		
Spell common, frequently used words correctly. Use capital letters correctly. Punctuate correctly. Use correct grammar and sentence formation.		
	Cycle	Activities
1.5.2.F	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards	istation	
Second Grade	Reading Curriculum	
1.6: Speaking and Listening		
1.6.2.A: Listen actively and respond to others in small and large group situations. Respond with grade level appropriate questions, ideas, information, or opinions.		
Spell common, frequently used words correctly. Use capital letters correctly. Punctuate correctly. Use correct grammar and sentence formation.		
	Cycle	Activities
1.6.2.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards	istation	
Second Grade	Reading Curriculum	
1.6: Speaking and Listening		
1.6.2.B: Use appropriate volume, clarity and gestures in individual or groups situations. Deliver an oral report on an assigned topic.		
	Cycle	Activities
1.6.2.B	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards	istation	
Second Grade	Reading Curriculum	
1.7: Charatcteristics and Functions of the English Language		
1.7.2.A: Recognize formal and informal language used in speech, writing, and literature.		
	Cycle	Activities
1.7.2.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards	istation	
Second Grade	Reading Curriculum	
1.8 Research		
1.8.2.A: Generate questions and locate answers about a specific topic.		
	Cycle	Activities
.8.2.A	SBTR	Power for the Planet 1 Identifying a Research Topic - 44 Identifying a Research Topic - 47

Standards	istation	
Second Grade	Reading Curriculum	
1.8 Research		
1.8.2.B: Conduct research on self-selected or assigned topics using specified sources		
	Cycle	Activities
1.8.2.B	SBTR	Power for the Planet - 2 Researching and Taking Notes - 45 Researching and Taking Notes - 48

Standards	istation	
Second Grade	Reading Curriculum	
1.8 Research		
1.8.2.C: Share and explain the results of research using visual aids.		
	Cycle	Activities
1.8.2.C	SBTR	Power for the Planet - 3 Writing a Research Report - 46 Writing a Research Report - 49

Standards	istation	
Second Grade	Reading Curriculum	
1.9 Information, Communication, and Technology Literacy		
1.9.2.A: Use media and technology resources for directed and independent learning activities.		
	Cycle	Activities
1.9.2.A	SBTR	Power for the Planet - 2 Researching and Taking Notes - 45 Researching and Taking Notes - 48

Standards	istation	
Second Grade	Reading Curriculum	
1.9 Information, Communication, and Technology Literacy		
1.9.2.B: Select media sources to locate information.		
	Cycle	Activities
1.9.2.B	SBTR	Power for the Planet - 2 Researching and Taking Notes - 45 Researching and Taking Notes - 48



Third Grade

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area - 1.1: Reading Independently		
1.1.3.A: Identify the author's purpose and type, using grade level text.		
	Cycle	Activities
1.1.3.A	13	Books: Welcome to the Rainforest, Alex to the Rescue, Amazonia Alert!, The Desert's Gift

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area - 1.1: Reading Independently		
1.1.3.B. Use knowledge of phonics, word recognition (e.g., root words, prefixes, suffixes, and syllabication), and context clues to decode and understand new words during reading.		
	Cycle	Activities
1.1.3.B	3	Vowel Long A /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Word Master's Book: The Lost Island Decodable Books: Snails in a Pail, The Toast in the Road, The Toads are Lost, In the Rain
	4	Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Word Master's Book: The Great Pig Escape Decodable Books: Jean and Dean, Big Feet, The Green Team, My Dog has Fleas
	5	Word Master's Book: Fun at Pine Cone Stream
	6	Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Master's Book: The Kid in the Mask
	9	Vowel Long A /ay/ In Context Reading with Long A /ay/ Vowel Long E /ey/ In Context Reading with Long E /ey/ Vowel Long I /ie/ In Context Reading with Long I ie Vowel Long) /oe/ In Context Reading with Long o //oe/ Vowel Long O /ow/ In Context Reading with Long O /ow/ Variant Vowel /oi/ Variant Vowel /oy/ Odd Balls: oi, oy Odd Balls: ol, ow Word Master's Book: Treasure at Pirate's Bay Decodable Books: Elbert's Birthday, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow
	10	Odd Balls: au, aw, al Detective Dan In Context Reading: au, aw, al Odd Balls: ow-cow, vs ow- tow Detective Dan In Context Reading: ow Word Master's Book: Return to the Lost Island Decodable Books: The Hero, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water Cycle, Going to the Vet

Standards	istation	
Reading	Cycle	Activities
1.1.3.B (cont)	11	<p>Odd Balls: oo as in zoo, ew, eu, ui In Context Reading with oo, ew, eu, ui Odd Balls: igh, ight, ild, ind In Context Reading with igh, ight, ind Odd Balls: oo as in foot In context Reading with oo Passages: Hurricanes, the Dirt Detective</p>
	CBTR 3	<p>Read words with ea, ee Decoding with oa Decoding with long a, (ai) Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Spelling Long a (ai) and Long o (oa)</p>
	CBTR 4	<p>Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/ /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Spelling Long e with EE and EA</p>
	CBTR 5	Rhyme Phonograms, Long Vowels
	CBTR 9	<p>Sort Words with oy and oi Read Words with ay, ey, oe, ie Read Words with ow, oll, old, olt, olk Read Words with oi and oy Spelling Words with oi and oy</p>
	CBTR 10	<p>Read Words with Diphthongs ow and ou Spell and Read Words with ow and ou Read Words with Vowel Digraphs aw and au Spell and Read words with Vowel Digraphs aw and au</p>
	CBTR 11	<p>Phonogram eigh Phonograms ind, igh, ild Variant Vowel /OO/ Variant Vowel /oo/ Variant Vowels /oo/, /OO/ Review</p>
	SBTR	<p>Read words with ea, ee Decoding with oa Decoding with long a, (ai) Phonograms ow, oll, old, olt, olk Phonograms ow, oll, old, olt, olk Words with oy, oi Diphthongs ow, ou</p>
	CBTR 10	<p>Open Syllables Segmenting and Blending Sounds /wh/ and /ph/ Read Words with Diagraph wh Read Words with Diagraph ph Review Diagraphs sh, ch, tch, th, wh, ph Comprehension: Character Analysis HFW's Read HFW's in Sentences Fluency Reading for Meaning</p>
	CBTR 11	<p>HFW's Fluency Reading for Meaning</p>

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area - 1.1: Reading Independently		
1.1.3.C. Use meaning and knowledge of words (e.g., synonyms, antonyms) across content areas to develop a reading Vocabulary		
	Cycle	Activities
1.1.3.C	12	Game: Alien Game 3 -Synonyms
	SBTR	Synonyms Antonyms Antonym Synonym Review

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area - 1.1: Reading Independently		
1.1.3.D. Demonstrate comprehension /understanding before reading, during reading, and after reading on grade level texts through strategies such as retelling, summarizing, note taking, connecting to prior knowledge, supporting assertions about text with evidence from text, and non-linguistic representations.		
	Cycle	Activities
1.1.3.D		All Books and Passages

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area - 1.1: Reading Independently		
1.1.3.E. Demonstrate fluency in oral reading of grade level texts.		
	Cycle	Activities
1.1.3.E	SBTR	Homes, Take That Off the Stage, Twin Mice, Just Right Size, King Zung and the Lark, A Big Sneeze, Bert and Gert, The Shrimp and the Shark, Ranch Hands, Coach Chapman, A Trip to the Dentist, The Colt, Winter Storm, Earthworms Help, Flying Pizza, Water Is a Good Thing, Pet Parade, The Water Cycle, George Washington Carver, Insects, Spiders, The Three Little Bugs, People Send Mail, The Hero, Dirt Detectives, From Fearful to Fearless, Hurricanes, Solar System, Exploring Space, Planets, Day Night Seasons, The Moon, Changing Surface, Do Your Part, Fossil Hunters: The Black Hills Dig, A Trip to the Grand Canyon, Natural Resources, Science Fair, Water Recycled, Welcome to the Rainforest, Alex to the Rescue

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area - 1.2. Reading, Analyzing and Interpreting Text		
1.2.3.A. Analyze text organization and content to derive meaning from text using criteria.		
	Cycle	Activities
1.2.3.A	6	Comprehension Book: Pets-Fish
	7	Decodable Books: Boats, Homes, The Big Game
	9	Decodable Books: Mother Cat and Her Kittens Passages: Ranch Hands, The Colt, Earthworms Help
	10	Passages: Water is a Good Thing, The Strange Noise, Pet Parade, The Water Cycle, George Washington Carver, Insects, Spiders, People Send Mail, Whales, How Mountains Form
	11	Passages: Dirt Detectives, Hurricanes
	12	Books: Solar System, Day Night Seasons, The Moon, Rocks and Soil, Changing Surface Passags: Exploring Space, Planets, Do your Part, Natural Resources, Atmosphere, Water Recycled

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area - 1.2. Reading, Analyzing and Interpreting Text		
1.2.3.B. Differentiate fact from opinion within a text.		
	Cycle	Activities
1.2.3.B	12	Books: Our Solar System, The Moon, Day, Night, and Seasons, Rocks and Soil, The Changing Surface, The Atmosphere, Natural Resources, Do Your Part Passage: Exploring Space- Questions

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area - 1.2. Reading, Analyzing and Interpreting Text		
1.2.3.C. Distinguish between essential and nonessential information within and across a variety of texts, identifying exaggeration (bias) where present		
	Cycle	Activities
1.2.3.C		

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area - 1.2. Reading, Analyzing and Interpreting Text		
1.2.3.D. Make inferences from text when studying a topic (e.g., science, social studies) and draw conclusions, citing evidence from the text to support answers.		
	Cycle	Activities
1.2.3.D	13	Book: Desert's Gift Passages: Monkey Brothers and the Hero Twins, The Lost Treasure of the Ruby Dagger, Night Spirits of the Rain Forest, The Mystery of the Phoenix Lights, Ghost Dancers

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area - 1.2. Reading, Analyzing and Interpreting Text		
1.2.3.E. Read, understand, and respond to essential content of text in all academic areas.		
	Cycle	Activities
1.2.3.E	10	Decodable Books: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	SBTR	Drawing Conclusions Making Inferences

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.3. Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.3.A. Read, understand, and respond to works from various genres of literature.		
	Cycle	Activities
1.3.3.A	10	Decodable Books: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	SBTR	Drawing Conclusions Making Inferences

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.3. Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.3.B. Recognize and identify different types of genres such as poetry, drama, and fiction.		
	Cycle	Activities
1.3.3.B		All Books and Passages

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.3. Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.3.C. Identify literary elements (characters, setting, and plot) selected readings		
	Cycle	Activities
1.3.3.C	10	Decodable Book: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	12	The Black Hills Dig

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.3. Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.3.D. Identify literary devices in selected readings (e.g., personification, simile, alliteration).		
	Cycle	Activities
1.3.3.D	13	Book: Alex to the Rescue, Forest Fires: Lessons from the Front Lines
	SBTR	2 - Literature Poetry 8- Lierature Elements of Fiction

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.4. Types of Writing		
1.4.3.A. Write poems and stories. • Include detailed descriptions of people, places, and things. • Include literary elements.		
	Cycle	Activities
1.4.3.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.4. Types of Writing		
1.4.3.B. Write informational pieces using illustrations when relevant (e.g., descriptions, letters, reports, instructions).		
	Cycle	Activities
1.4.3.B	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.3.A. Write with a focus, with an understanding of topic, task, and audience.		
	Cycle	Activities
1.5.3.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.3.B. Develop content appropriate for the topic. • Gather and organize information, incorporating details relevant to the topic. • Write a series of related sentences or paragraphs with one central idea.		
	Cycle	Activities
1.5.3.	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.3.C. Organize writing in a logical order. • Include a recognizable beginning, middle, and end.		
	Cycle	Activities
1.5.3.C	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.3.D. Write, developing an awareness of style, using a variety of sentence structures, adjectives, precise nouns, and action verbs.		
	Cycle	Activities
1.5.3.D	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.3.E. Revise writing to improve detail and order by identifying missing information and determining whether ideas follow logically.		
	Cycle	Activities
1.5.3.E	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.3.F. Use grade appropriate conventions of language when writing and editing. • Spell common, frequently used words correctly. • Use capital letters correctly. • Punctuate correctly. • Use correct grammar and sentence formation.		
	Cycle	Activities
1.5.3.F	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.6. Speaking and Listening		
1.6.3.A.Listen critically and respond to others in small and large group situations. • Respond with grade level appropriate questions, ideas, information, or opinions.		
	Cycle	Activities
1.6.3.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.6. Speaking and Listening		
1.6.3.B.Use appropriate volume and clarity in formal speaking presentations.		
	Cycle	Activities
1.6.3.B	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.7. Characteristics and Functions of the English Language		
1.7.3.A. Recognize formal and informal language used in speech, writing, and literature.		
	Cycle	Activities
1.7.3.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.8. Research		
1.8.3.A. Follow an inquiry based process in seeking knowledge.		
	Cycle	Activities
1.8.3.A	SBTR	George Washington Carver Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers 1 The Desert's Gift Power for the Planet 1 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.8. Research		
1.8.3.B. Conduct inquiry and research on selfselected or assigned topics using specified sources and strategies.		
	Cycle	Activities
1.8.3.B	SBTR	George Washington Carver Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers 1 The Desert's Gift Power for the Planet 1 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.8. Research		
1.8.3.C. Present the results of research, using appropriate visual aids and citing sources.		
	Cycle	Activities
1.8.3.C	SBTR	George Washington Carver Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers 1 The Desert's Gift Power for the Planet 1 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.9. Information, Communication, and Technology Literacy		
1.9.3.A. Use media and technology resources for directed and independent learning activities.		
	Cycle	Activities
1.9.3.A	SBTR	George Washington Carver Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers 1 The Desert's Gift Power for the Planet 1 Forest Fires

Standards	istation	
Third Grade	Reading Curriculum	
Standard Area -1.9. Information, Communication, and Technology Literacy		
1.9.3.B. Understand media as a source of information and entertainment.		
	Cycle	Activities
1.9.3.B	SBTR	5 - Informational Texts: Persuasive Media 6 - Informational Texts: Persuasive Media 7 - Informational Texts: Persuasive Media



Fourth Grade

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.1. Reading Independently		
1.1.4.A. identify the author's purpose and type, using grade level text.		
	Cycle	Activities
1.1.4.A	12	Cycle 12 Book: Atmosphere
	13	Books: Bees at Risk, Nature's Healers, Forest Fires: Lessons from the Front Lines Cumulative Assessment: Unit 2- Comprehension Cumulative Assessment: Unit 2, & Unit 3 Comprehension
	SBTR	1 - Informational Texts 2 - Informational Texts 3- Informational Texts

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.1. Reading Independently		
1.1.4.B. Use knowledge of phonics (e.g., syllabication, root words, compound words, contractions, possessives, inflectional endings, prefixes, suffixes), the dictionary, or context clues to decode and understand new words during reading.		
	Cycle	Activities
1.1.4.B	12	Books: Our Solar System, Mission Incredible, Day, Night and Seasons, Fields of Change, The Moon, Rocks and Soil, The Changing Surface, The Atmosphere, Weather Watchers, Science Fair Passages: Exploring Space, Dirt Detectives, Natural Resources, Water Recycled, Hurricanes
	13	Books: Amazonia Alert!, Survivors, The Desert's Gift, Bees at Risk, Nature's Healers, Forest Fires: Lessons from the Front Lines Cumulative Assessment: Unit 1, Unit 2, & Unit 3 - Vocabulary and Comprehension

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.1. Reading Independently		
1.1.4.C. Use meaning and knowledge of words (e.g., multiple meaning words, word origins, root words, synonyms, antonyms, homophones) across content areas to increase reading vocabulary.		
	Cycle	Activities
1.1.4.C	11	Homophones: pear/pair, son/sun, past/passed
	12	Game: Alien Game 3 -Synonyms
	SBTR	Synonyms Antonyms Antonym Synonym Review Homophones
	CBTR 11	Homophones

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.1. Reading Independently		
1.1.4.D. Demonstrate comprehension /understanding before reading, during reading, and after reading on grade level texts through strategies such as retelling, summarizing, note taking, connecting to prior knowledge, supporting assertions about text, and nonlinguistic representations.		
	Cycle	Activities
1.1.4.D	12	Books: Our Solar System, Mission Incredible, Day, Night and Seasons, Fields of Change, The Moon, Rocks and Soil, The Changing Surface, The Atmosphere, Weather Watchers, Science Fair Passages: Exploring Space, Dirt Detectives, Natural Resources, Water Recycled, Hurricanes
	13	Books: Amazonia Alert!, Survivors, The Desert's Gift, Bees at Risk, Nature's Healers, Forest Fires: Lessons from the Front Lines Cumulative Assessment: Unit 1, Unit 2, & Unit 3 - Vocabulary and Comprehension

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.1. Reading Independently		
1.1.4.E. Demonstrate fluency in oral reading of grade level texts; demonstrate an appropriate rate of silent reading based upon grade level texts.		
	Cycle	Activities
1.1.4.E	12	Books: Our Solar System, Mission Incredible, Day, Night and Seasons, Fields of Change, The Moon, Rocks and Soil, The Changing Surface, The Atmosphere, Weather Watchers, Science Fair Passages: Exploring Space, Dirt Detectives, Natural Resources, Water Recycled, Hurricanes
	13	Books: Amazonia Alert!, Survivors, The Desert's Gift, Bees at Risk, Nature's Healers, Forest Fires: Lessons from the Front Lines Cumulative Assessment: Unit 1, Unit 2, & Unit 3 - Vocabulary and Comprehension

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.2. Reading, Analyzing and Interpreting Text		
1.2.4.A. Analyze text organization and content to determine the author's purpose.		
	Cycle	Activities
1.2.4.A	12	Cycle 12 Book: Atmosphere
	13	Books: Bees at Risk, Nature's Healers, Forest Fires: Lessons from the Front Lines Cumulative Assessment: Unit 2- Comprehension Cumulative Assessment: Unit 2, & Unit 3 Comprehension
	SBTR	1 - Informational Texts 2 - Informational Texts 3- Informational Texts

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.2. Reading, Analyzing and Interpreting Text		
1.2.4.B. Differentiate fact from opinion across texts		
	Cycle	Activities
1.2.4.B	12	Books: Our Solar System, The Moon, Day, Night, and Seasons, Rocks and Soil, The Changing Surface, The Atmosphere, Natural Resources, Do Your Part Passage: Exploring Space- Questions

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.2. Reading, Analyzing and Interpreting Text		
1.2.4.C. Distinguish between essential and nonessential information within and across a variety of texts, identifying stereotypes and exaggeration (bias) where present.		
	Cycle	Activities
1.2.4.C		

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.2. Reading, Analyzing and Interpreting Text		
1.2.4.D. Make inferences across texts about similar concepts when studying a topic (e.g., science, social studies); draw conclusions, citing evidence from the texts to support answers.		
	Cycle	Activities
1.2.4.D	12	Books: Mission Incredible, Fields of Change, Weather Watchers, Brookside's Best Science Fair Ever
	13	Books: Alex to Rescue, The Desert's Gift
	CBTR	Summarizing

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.2. Reading, Analyzing and Interpreting Text		
1.2.4.E. Read, understand, and respond to essential content of text in all academic areas.		
	Cycle	Activities
1.2.4.E	13	Discovery Island: Self-Selected Reading- Unit 1, Unit 2, & Unit 3 Discovery Island: Writing Responses-Unit 1, Unit 2, & Unit 3

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.3. Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.4.A. Read, understand, and respond to works from various genres of literature		
	Cycle	Activities
1.3.4.A		All Books and Passages

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.3. Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.4.B. Identify the characteristics of different genres such as poetry, drama, and fiction.		
	Cycle	Activities
1.3.4.B		All Books and Passages

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.3. Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.4.C. Explain the literary elements in selected readings including characters, setting, plot, theme, and point of view.		
	Cycle	Activities
1.3.4.C	12	Book: A View from Above: A Collection of Moon Poems
	SBTR	1 - Literature Poetry 2 - Literature Poetry

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.3. Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.4.D. Identify literary devices in selected readings (e.g., personification, simile, alliteration, metaphor).		
	Cycle	Activities
1.3.4.D	13	Book: Alex to the Rescue, Forest Fires: Lessons from the Front Lines
	SBTR	2 - Literature Poetry 8- Lierature Elements of Fiction

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.4. Types of Writing		
1.4.4.A. Write poems, multiparagraph stories, and plays. • Include detailed descriptions of people, places, and things. • Include literary elements. • Begin to use literary devices.		
	Cycle	Activities
1.4.4.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.4. Types of Writing		
1.4.4.B. Write multi-paragraph informational pieces (e.g., descriptions, letters, reports, instructions) • Use relevant graphics (maps, charts, graphs, tables, illustrations, photographs).		
	Cycle	Activities
1.4.4.B	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.4.A. Write with a clear focus, identifying topic, task, and audience.		
	Cycle	Activities
1.5.4.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.4.B. Develop content appropriate for the topic • Gather, organize, and select the most effective information appropriate for the topic, task, and audience. • Write one or more paragraphs that connect to one central idea.		
	Cycle	Activities
1.5.4.B	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.4.C. Organize writing in a logical order. • Include a recognizable beginning, middle, and end. • Use appropriate transitions within sentences and between paragraphs.		
	Cycle	Activities
1.5.4.C	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.4.D. Write with an understanding of style, using a variety of sentence structures, precise words (e.g., adjectives, nouns, adverbs, verbs) that create voice.		
	Cycle	Activities
1.5.4.D	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.4.E. Revise writing to improve detail and order by making words more exact and varying sentence length and structure, where necessary.		
	Cycle	Activities
1.5.4.E	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.4.F. Use grade appropriate conventions of language when writing and editing. • Spell common, frequently used words correctly. • Use capital letters correctly. • Punctuate correctly. • Use correct grammar and sentence formation.		
	Cycle	Activities
1.5.4.F	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.6. Speaking and Listening		
1.6.4.A. Listen critically and respond to others in small and large group situations. Respond with grade level appropriate questions, ideas, information, or opinions.		
	Cycle	Activities
1.6.4.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.6. Speaking and Listening		
1.6.4.B. Demonstrate awareness of audience using appropriate volume and clarity in formal speaking presentations.		
	Cycle	Activities
1.6.4.B	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.7. Characteristics and Functions of the English Language		
1.7.4.A. Identify differences in formal and informal language used in speech, writing, and literature.		
	Cycle	Activities
1.7.4.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.8. Research		
1.8.4.A. Explain an inquiry-based process in seeking knowledge.		
	Cycle	Activities
1.8.4.A	SBTR	Power for the Planet 1 44 - Identifying a Research Topic 47- Identifying a Research Topic

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.8. Research		
1.8.4.B. Conduct inquiry and research on selfselected or assigned topics using a variety of teacher guided media sources and strategies.		
	Cycle	Activities
1.8.4.B	SBTR	Power for the Planet 1 44 - Identifying a Research Topic 47- Identifying a Research Topic

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.8. Research		
1.8.4.C. Produce an organized product that presents the results of research findings, using appropriate visual aids and citing sources.		
	Cycle	Activities
1.8.4.C	SBTR	Power for the Planet 1 44 - Identifying a Research Topic 47- Identifying a Research Topic

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.9. Information, Communication, and Technology Literacy		
1.9.4.A. Use media and technology resources for directed and independent learning activities and problem solving.		
	Cycle	Activities
1.9.4.A	SBTR	Power for the Planet 1 44 - Identifying a Research Topic 47- Identifying a Research Topic

Standards	istation	
Fourth Grade	Reading Curriculum	
Standard Area -1.9. Information, Communication, and Technology Literacy		
1.9.4.B. Understand and investigate media as a source of information and entertainment.		
	Cycle	Activities
1.9.4.B	SBTR	Power for the Planet 1 44 - Identifying a Research Topic 47- Identifying a Research Topic



Fifth Grade

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.1. Reading Independently		
1.1.5.A. Identify the author's purpose and type, using grade level text.		
	Cycle	Activities
1.1.5.A	13	Amazonia Alert!
	SBTR	1 Informational Texts 2 Informational Texts 3 Informational Texts

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.1. Reading Independently		
1.1.5.B. Use knowledge of phonics (e.g., syllabication, root words, prefixes, suffixes), and the dictionary or context clues to decode and understand new words during reading.		
	Cycle	Activities
1.1.5.B	13	Books: Amazonia Alert!, Survivors, The Desert's Gift, Bees at Risk, Nature's Healers, Forest Fires

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.1. Reading Independently		
1.1.5.C. Use meaning and knowledge of words (e.g., homophones, homographs, root words) across content areas to increase reading vocabulary.		
	Cycle	Activities
1.1.5.C	11	Homophones: pear/pair, son/sun, past/passed
	SBTR	Homophones Earth: Day, Night and Seasons Fields of Change: Spring/ Summer Fields of Change: Autumn/ Winter A View from Above The Changing Surface Weather Watchers Brookside's Best Science Fair Ever! Survivors!

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.1. Reading Independently		
1.1.5.D. Demonstrate comprehension /understanding before reading, during reading, and after reading on grade level texts through strategies such as retelling, summarizing, note taking, connecting to prior knowledge, extending ideas from text, and non-linguistic representations.		
	Cycle	Activities
1.1.5.D		All Books and Passages

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.1. Reading Independently		
1.1.5.E. Demonstrate an appropriate rate of silent reading based upon grade level texts.		
	Cycle	Activities
1.1.5.E	13	Books: Amazonia Alert!, Survivors, The Desert's Gift, Bees at Risk, Nature's Healers, Forest Fires

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.2. Reading, Analyzing and Interpreting Text		
1.2.5.A. Evaluate text organization and content to determine the author's purpose and effectiveness.		
	Cycle	Activities
1.2.5.A	13	Amazonia Alert!
	SBTR	1 Informational Texts 2 Informational Texts 3 Informational Texts

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.2. Reading, Analyzing and Interpreting Text		
1.2.5.B. Differentiate fact from opinion across multiple texts.		
	Cycle	Activities
1.2.5.B	12	Books: Our Solar System, The Moon, Day, Night, and Seasons, Rocks and Soil, The Changing Surface, The Atmosphere, Natural Resources, Do Your Part Passage: Exploring Space- Questions

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.2. Reading, Analyzing and Interpreting Text		
1.2.5.C. Distinguish between essential and nonessential information, within and across a variety of texts, identifying stereotypes and exaggeration (bias) where present.		
	Cycle	Activities
1.2.5.C		

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.2. Reading, Analyzing and Interpreting Text		
1.2.5.D. Make inferences about similar concepts in multiple texts and draw conclusions, citing evidence from the text to support answers.		
	Cycle	Activities
1.2.5.D		6 Literature Theme 7 Literature Theme 9 Literature Elements of Fiction

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.2. Reading, Analyzing and Interpreting Text		
1.2.5.E. Read, understand, and respond to essential content of text and documents in all academic areas.		
	Cycle	Activities
1.2.5.E	13	Self-Selected Passages; Monkey Trouble, Monkey Brothers and the Hero Twins, Dangerous Snakes, Blowing Bubbles from the Rain Forest, The Lost Treasure of the Ruby Dagger, Night Spirits for the Rain Forest, The Mystery fo the Phoenix Lights, What Time Is It?, A Desert Filled with Colonies, Ghost Dancers, A Vequero's Life, Ghost Party

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.3. Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.5.A Read, understand, and respond to works from various genres of literature.		
	Cycle	Activities
1.3.5.A		All Books and Passages

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.3. Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.5.B. Identify and analyze the characteristics of different genres such as poetry, drama, and fiction.		
	Cycle	Activities
1.3.5.B		All Books and Passages

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.3. Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.5.C. Compare the use of literary elements within and among texts including characters, setting, plot, theme and point of view.		
	Cycle	Activities
1.3.5.C	12	Books: The Moon, The Changing Surface
	13	Books: Amazonia Alert!, Bees at Risk

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.3. Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction		
1.3.5.D. Describe how the author uses literary devices to convey meaning (e.g., personification, simile, alliteration, symbolism, metaphor).		
	Cycle	Activities
1.3.5.D	SBTR	George Washington Carver, A View from Above, Survivors, Night Spirits of the Rain Forest

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.4. Types of Writing		
1.4.5.A. Write poems, multiparagraph stories, and plays. • Include detailed descriptions of people. places, and things. • Include literary elements and devices.		
	Cycle	Activities
1.4.5.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.4. Types of Writing		
1.4.5.B. Write multi-paragraph informational pieces (e.g., essays, descriptions, letters, reports, instructions). • Use relevant graphics (maps, charts, graphs, tables, illustrations, photographs).		
	Cycle	Activities
1.4.5.B	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.4. Types of Writing		
1.4.5.C. Write persuasive pieces. • Include a clearly stated position or opinion. • Include supporting details, citing sources when needed.		
	Cycle	Activities
1.4.5.C	SBTR	5 Informational Texts Persuasive Media 6 Informational Texts Persuasive Media 7 Informational Texts Persuasive Media

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.5.A. Write with a clear focus, identifying topic, task, and audience.		
	Cycle	Activities
1.5.5.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.5.B. Develop content appropriate for the topic. • Gather, organize, and select the most effective information appropriate for the topic, task, and audience. • Write paragraphs that have a topic sentence and supporting details		
	Cycle	Activities
1.5.5.B	SBTR	Forest Fires 46 Writing a Research Report 49 Writing a Research Report

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.5.C. Organize writing in a logical order. • Use appropriate transitions within sentences and between paragraphs. • Include an identifiable introduction, body, and conclusion.		
	Cycle	Activities
1.5.5.C	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.5.D. Write with an understanding of style, using a variety of sentence structures and descriptive word choices (e.g., adjectives, nouns, adverbs, verbs) to create voice. Include specific details that convey meaning and set a tone.		
	Cycle	Activities
1.5.5.D	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.5.E. Revise writing to improve organization and word choice: check the logic, order of ideas, and precision of vocabulary.		
	Cycle	Activities
1.5.5.E	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.5. Quality of Writing		
1.5.5.F. Use grade appropriate conventions of language when writing and editing. • Spell common, frequently used words correctly. • Use capital letters correctly. • Punctuate correctly. • Use correct grammar and sentence formation.		
	Cycle	Activities
1.5.5.F	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.6. Speaking and Listening		
1.6.5.A. Listen critically and respond to others in small and large group situations. • Respond with grade level appropriate questions, ideas, information, or opinions.		
	Cycle	Activities
1.6.5.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.6. Speaking and Listening		
1.6.5.B. Demonstrate awareness of audience using appropriate volume and clarity in formal speaking presentations.		
	Cycle	Activities
1.6.5.B	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.7. Characteristics and Functions of the English Language		
1.7.5.A. Identify differences in formal and informal language used in speech, writing, and literature.		
	Cycle	Activities
1.7.5.A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.8. Research		
1.8.5.A Explain an inquirybased process in seeking knowledge.		
	Cycle	Activities
1.8.5.A	SBTR	Forest Fires 46 Writing a Research Report 49 Writing a Research Report

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.8. Research		
1.8.5.B. Conduct inquiry and research on self selected or assigned topics using a variety of teacher-guided media sources and strategies.		
	Cycle	Activities
1.8.5.B	SBTR	Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.8. Research		
1.8.5.C. Produce an organized product that presents findings, draws reasonable conclusions, and gives proper credit to sources.		
	Cycle	Activities
1.8.5.C	SBTR	Power for the Planet 3 46 Writing a Research Report 49 Writing a Research Report

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.9. Information, Communication, and Technology Literacy		
1.9.5.A. Use media and technology resources for problem solving, selfdirected learning, and extended learning activities.		
	Cycle	Activities
1.9.5.A	SBTR	Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.9. Information, Communication, and Technology Literacy		
1.9.5.B. Understand and evaluate media as a source of information and entertainment.		
	Cycle	Activities
1.9.5.B	SBTR	5 Informational Texts Persuasive Media 6 Informational Texts Persuasive Media 7 Informational Texts Persuasive Media

Standards	istation	
Fifth Grade	Reading Curriculum	
Standard Area -1.9. Information, Communication, and Technology Literacy		
1.9.5.B. Understand and evaluate media as a source of information and entertainment.		
	Cycle	Activities
1.9.5.B	SBTR	5 Informational Texts Persuasive Media 6 Informational Texts Persuasive Media 7 Informational Texts Persuasive Media