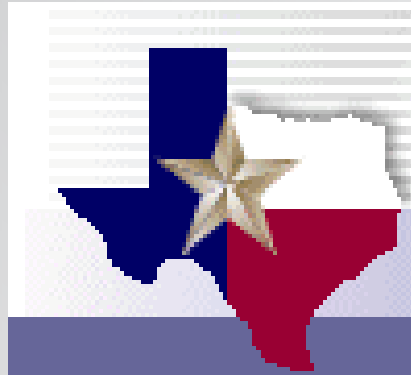


istation Reading Curriculum correlated to



Texas Essential Knowledge and Skills/ Language Arts K-5





Third Grade

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(A) decode multisyllabic words in context and independent of context by applying common spelling patterns including:		
(i) dropping the final “e” and add endings such as -ing, -ed, or -able (e.g., use, using, used, usable);		
	Cycle	Activities

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(A) decode multisyllabic words in context and independent of context by applying common spelling patterns including:		
(ii) doubling final consonants when adding an ending (e.g., hop to hopping);		
	Cycle	Activities
1A ii	10	Verb Dog - Doubling final consonants
	CBTR 10	Inflected Ending -ing Inflected Ending -ed

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(A) decode multisyllabic words in context and independent of context by applying common spelling patterns including:		
(iii) changing the final “y” to “i” (e.g., baby to babies);		
	Cycle	Activities
1A iii	11	Verb Dog - Y to ie
	CBTR 10	Spelling-Changing the y to i
	CBTR 11	Inflected endings

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(A) decode multisyllabic words in context and independent of context by applying common spelling patterns including:		
(iv) using knowledge of common prefixes and suffixes (e.g., dis-, -ly); and		
	Cycle	Activities
1A iv	11	Prefixes: un, mis, dis, re, pre In Context Reading with Prefixes Suffixes: er, or, ly, ful, less In Context Reading with Suffixes
	SBTR	Prefixes Suffixes
	CBTR 11	Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(A) decode multisyllabic words in context and independent of context by applying common spelling patterns including:		
(v) using knowledge of derivational affixes (e.g., -de, -ful, -able);		
	Cycle	Activities
1A v	SBTR	Affixes
	CBTR 11	Suffixes: ful, ly, less, er, or

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(B) use common syllabication patterns to decode words including:		
(i) closed syllable (CVC) (e.g., mag-net, splen-did);		
	Cycle	Activities
1B i	1	Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Blending Phonemes, CVC Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Time and Sam, Sam Tips the Lamp
	3	Blending Phonemes CVC Decodable Books: Dots and Spots, Trips With My Family, Stan the Man
	4	Decodable Book: Fred has Ten Hens, Big Feet, Meg and the Hen
	5	Decodable Books: Bugs in the Mud, Fun at Home
	9	Multisyllabic Words Decodable Books: Mother Cat and Her Kittens, Naptime, Mitch's Big Fish Tale, Kittens, The Best Day
	10	Decodable Books: Shopping with Mom, A Star is Born, The Hero, The Three Little Bugs, How Mountains Form, Humprey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade
	11	Multisyllabic Words Passage: The Dirt Detective Multisyllabic Game
	CBTR 11	Multisyllabic Words

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(B) use common syllabication patterns to decode words including:		
(ii) open syllable (CV) (e.g., ve-to);		
	Cycle	Activities
1B ii	7	Open Syllable, Vowels at the end of a one syllable word Decodable Books: The Big Game, The Oatmeal Man
	9	Multisyllabic Words Passages: The Best Day
	10	Decodable Books: The Hero, Spiders, The Three Little Bugs, How Mountains Form, George Washington Carver, Humprey the Humpback Whale Passages: Water is a Good Thing, Insects
	11	Multisyllabic Words Passages: From Fearful to Fearless, The Dirt Detective
	CBTR 7	Open Syllables (me, go, by)
	CBTR 9	Decoding Multisyllabic Words Long vowel open syllable Spelling Multisyllabic Words
	CBTR 10	Open Syllables
	CBTR 11	Multisyllabic Words

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(B) use common syllabication patterns to decode words including:		
(iii) final stable syllable (e.g., puz-zle, con-trac-tion);		
	Cycle	Activities
1B iii	10	Multisyllabic Words: y, le Decodable Books: A Star is Born Passages: Water is a Good Thing, Pet Parade
	11	Multisyllabic Words Passages: From Fearful to Fearless, The Dirt Detective Multisyllabic Game
	CBTR 10	Closed Syllables ending with -le and -y
	CBTR 11	Multisyllabic Words
	SBTR	Decoding Multisyllabic Words Closed Syllables ending with -le and -y Identify and Read Syllable Patterns Closed syllables with -le and -y

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(B) use common syllabication patterns to decode words including:		
(iv) r-controlled vowels (e.g., fer-ment, car-pool); and		
	Cycle	Activities
1B iv	7	R Controlled /ar/ In Context Reading with R Controlled Vowel /ar/ R Controlled /or/ In Context Reading with R Controlled Vowel /or/ Word Master's Book: The Case of the Haunted Barn Decodable Books: Boats, At the Farm
	8	R Controlled vowels /er/ /ir/ /ur/ In Context Reading with R Controlled Vowel /er/ Word Mater's Book: The Not So-Great Skunk Adventure Decodable Books: A Big Sneeze, The Fox Pack
	9	Passages: The Colt, Earthworms Help
	CBTR 7	Bossy R -ar- as in star and farm Bossy R -or as in core, -ore as in more Spelling Words With -ar, -are, -or, -ore
	CBTR 8	Change One Letter Bossy R Bossy R -ire as in Fire, -ure as in Cure
	CBTR 9	Sort Words with ear /er/ and or /er/
	SBTR	Decoding with or, ore Decoding with are Decoding with ar Decoding with ire, ure Decoding with ear, or

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(B) use common syllabication patterns to decode words including:		
(v) vowel digraphs and diphthongs (e.g., ei-ther);		
	Cycle	Activities
1B v	3	Vowel Long A /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Word Master's Book: The Lost Island Decodable Books: Snails in a Pail, The Toast in the Road, The Toads are Lost, In the Rain
	4	Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Word Master's Book: The Great Pig Escape Decodable Books: Jean and Dean, Big Feet, The Green Team, My Dog has Fleas
	5	Word Master's Book: Fun at Pine Cone Stream
	6	Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Master's Book: The Kid in the Mask
	9	Vowel Long A /ay/ In Context Reading with Long A /ay/ Vowel Long E /ey/ In Context Reading with Long E /ey/ Vowel Long I /ie/ In Context Reading with Long I ie Vowel Long) /oe/ In Context Reading with Long o //oe/ Vowel Long O /ow/ In Context Reading with Long O /ow/ Variant Vowel /oi/ Variant Vowel /oy/ Odd Balls: oi, oy Odd Balls: ol, ow Word Master's Book: Treasure at Pirate's Bay Decodable Books: Elbert's Birthday, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow
	10	Odd Balls: au, aw, al Detective Dan In Context Reading: au, aw, al Odd Balls: ow-cow, vs ow- tow Detective Dan In Context Reading: ow Word Master's Book: Return to the Lost Island Decodable Books: The Hero, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water Cycle, Going to the Vet

TEKS	istation	
Reading	Cycle	Activities
1B vi (cont.)	3	Vowel Long A /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Word Master's Book: The Lost Island Decodable Books: Snails in a Pail, The Toast in the Road, The Toads are Lost, In the Rain
	4	Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Word Master's Book: The Great Pig Escape Decodable Books: Jean and Dean, Big Feet, The Green Team, My Dog has Fleas
	5	Word Master's Book: Fun at Pine Cone Stream
	6	Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Master's Book: The Kid in the Mask
	9	Vowel Long A /ay/ In Context Reading with Long A /ay/ Vowel Long E /ey/ In Context Reading with Long E /ey/ Vowel Long I /ie/ In Context Reading with Long I ie Vowel Long) /oe/ In Context Reading with Long o //oe/ Vowel Long O /ow/ In Context Reading with Long O /ow/ Variant Vowel /oi/ Variant Vowel /oy/ Odd Balls: oi, oy Odd Balls: ol, ow Word Master's Book: Treasure at Pirate's Bay Decodable Books: Elbert's Birthday, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow
	10	Odd Balls: au, aw, al Detective Dan In Context Reading: au, aw, al Odd Balls: ow-cow, vs ow- tow Detective Dan In Context Reading: ow Word Master's Book: Return to the Lost Island Decodable Books: The Hero, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water Cycle, Going to the Vet
	11	Odd Balls: oo as in zoo, ew, eu, ui In Context Reading with oo, ew, eu, ui Odd Balls: igh, ight, ild, ind In Context Reading with igh, ight, ind Odd Balls: oo as in foot In context Reading with oo Passages: Hurricanes, the Dirt Detective

TEKS	istation	
Reading	Cycle	Activities
1B vi (cont.)	CBTR 3	Read words with ea, ee Decoding with oa Decoding with long a, (ai) Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Spelling Long a (ai) and Long o (oa)
	CBTR 4	Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/ /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Spelling Long e with EE and EA
	CBTR 5	Rhyme Phonograms, Long Vowels
	CBTR 9	Sort Words with oy and oi Read Words with ay, ey, oe, ie Read Words with ow, oll, old, olt, olk Read Words with oi and oy Spelling Words with oi and oy
	CBTR 10	Read Words with Diphthongs ow and ou Spell and Read Words with ow and ou Read Words with Vowel Digraphs aw and au Spell and Read words with Vowel Digraphs aw and au
	CBTR 11	Phonogram eigh Phonograms ind, igh, ild Variant Vowel /OO/ Variant Vowel /oo/ Variant Vowels /oo/, /OO/ Review
	SBTR	Read words with ea, ee Decoding with oa Decoding with long a, (ai) Phonograms ow, oll, old, olt, olk Phonograms ow, oll, old, olt, olk Words with oy, oi Diphthongs ow, ou

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(C) decode words applying knowledge of common spelling patterns (e.g., -eigh, -ought);		
	Cycle	Activities
1C	0	Onset Rime Game [Matching Parts Game]
	2	Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game]
	3	Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game]
	CBTR 1	Blend Sounds to Say Words Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Rhyming Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Reading for Meaning
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's with, my, where, to Rhyming Words and Poetry Spelling with Short /e/ and Blends Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
1C (cont.)	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters Blend Sounds to Say Words, /u/ Rhyme Phonograms, Long Vowels Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Reading for Meaning
	CBTR 6	Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Blend Sounds to Say Words Rhyme Phonograms, Long Vowels, Silent e Read Sentences with HFW's was, that, from, she Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Reversal of Sounds and Letters in Words Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Read HFW's Passage Reading: Prosody Reading for Meaning
	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/ Rhyming Words Blending the Diagraph sh Blending the Diagraph th Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Spelling Words with diagraphs sh and th Reading for Meaning
	CBTR 9	Segmenting and Blending Sounds /ch/ Blending the Diagraph ch Blending Words with Diagraphs Decoding Multisyllabic Words Read High Frequency Words Passage Reading: Prosody Long Vowel Open Syllable Spelling Words with ch and tch Spelling Words with -ed, and -ing Spelling Multisyllabic Words Reading for Meaning
	CBTR 10	Open Syllables Segmenting and Blending Sounds /wh/ and /ph/ Read Words with Diagraph wh Read Words with Diagraph ph Review Diagraphs sh, ch, tch, th, wh, ph Comprehension: Character Analysis HFW's Read HFW's in Sentences Fluency Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
1C (cont.)	CBTR 11	HFW's Fluency Reading for Meaning

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(D) identify and read contractions (e.g., I'd, won't); and		
	Cycle	Activities
1D	11	Contractions: [has, not, will, would, is, had are, have] In Context Reading with Contractions
	CBTR	Contractions

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.		
(E) monitor accuracy in decoding.		
	Cycle	Activities
1E	11	All Activities

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed.		
(A) use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing clues) to make and confirm predictions;		
	Cycle	Activities
2A	1	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market
	2	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco? HFW Book: Tim at Camp
	3	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family HFW Book: On the Dot
	4	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack HFW Book: My Hands and Feet Word Master Book -The Great Pig Escape
	5	HFW Book: The Bun for Us BPA: Pets-Snakes
	6	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery
	7	Boom Train Song (Beg., Mid. End Sounds) Read Aloud: Where Will They Ride? HFW Book: Hide and Seek
	9	Gimme the Ball [Odd Balls]
	10	Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us?
	SBTR	SBTR/C Making Predictions
	CBTR 4	Rhyming Words and Poetry Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed.		
(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text; and		
	Cycle	Activities
2B	SBTR	Asking Questions

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed.		
(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).		
	Cycle	Activities
2C	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us?

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(3) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.		
	Cycle	Activities
3	SBTR	Homes, Take That Off the Stage, Twin Mice, Just Right Size, King Zung and the Lark, A Big Sneeze, Bert and Gert, The Shrimp and the Shark, Ranch Hands, Coach Chapman, A Trip to the Dentist, The Colt, Winter Storm, Earthworms Help, Flying Pizza, Water Is a Good Thing, Pet Parade, The Water Cycle, George Washington Carver, Insects, Spiders, The Three Little Bugs, People Send Mail, The Hero, Dirt Detectives, From Fearful to Fearless, Hurricanes, Solar System, Exploring Space, Planets, Day Night Seasons, The Moon, Changing Surface, Do Your Part, Fossil Hunters: The Black Hills Dig, A Trip to the Grand Canyon, Natural Resources, Science Fair, Water Recycled, Welcome to the Rainforest, Alex to the Rescue

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(4) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:		
(A) identify the meaning of common prefixes (e.g., in-, dis-) and suffixes (e.g., -full, -less), and know how they change the meaning of roots;		
	Cycle	Activities
4A	11	Prefixes: [un, mis, dis, re, pre]- T, GP, IP In Context Reading with Prefixes
	SBTR	Prefixes Suffixes
	CBTR 10	Spelling with endings y and ie Spelling- Changing the y to i
	CBTR 11	Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(4) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:		
(B) use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs;		
	Cycle	Activities
4B	1	Literacy Acquisition Theater Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Literacy Acquisition Theater Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Literacy Acquisition Theater Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Literacy Acquisition Theater Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Literacy Acquisition Theater Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Literacy Acquisition Theater Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time

TEKS	istation	
Reading	Cycle	Activities
4B	7	Literacy Acquisition Theater Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Haunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch's Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective
	CBTR	Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Read Words with Vowel Sound /oa/ Read Words with Vowel Sounds /ee/, /ea/ Comprehension: Character Analysis

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(4) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:		
(C) identify and use antonyms, synonyms, homographs, and homophones;		
	Cycle	Activities
4C	11	Homophones: pear/pair, son/sun, past/passed
	12	Game: Alien Game 3 -Synonyms
	SBTR	Synonyms Antonyms Antonym Synonym Review Homophones
	CBTR 11	Homophones

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(4) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:		
(D) identify and apply playful uses of language (e.g., tongue twisters, palindromes, riddles); and		
	Cycle	Activities
4D		

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(4) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:		
(E) alphabetize a series of words to the third letter and use a dictionary or a glossary to determine the meanings, syllabication, and pronunciation of unknown words.		
	Cycle	Activities
4E	SBTR	Word Meaning using Dictionary Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter Earth: Rocks and Soil Power for the Planet

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(5) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.		
(A) paraphrase the themes and supporting details of fables, legends, myths, or stories; and		
	Cycle	Activities
5A	13	Book: Desert's Gift Passages: Monkey Brothers and the Hero Twins, The Lost Treasure of the Ruby Dagger, Night Spirits of the Rain Forest, The Mystery of the Phoenix Lights, Ghost Dancers

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(5) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.		
(B) compare and contrast the settings in myths and traditional folktales.		
	Cycle	Activities
5B		

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(6) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse).		
	Cycle	Activities
6	12	Poems: Moondrops, Lunar Balloon, Changin', The Dark Side of the Moon
	13	Passage: Night Spirits of the Rainforest

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(7) Reading/Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to explain the elements of plot and character as presented through dialogue in scripts that are read, viewed, written, or performed.		
	Cycle	Activities
7	10	Decodable Book: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	12	The Black Hills Dig
	SBTR	Drawing Conclusions Making Inferences

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(8) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:		
(A) sequence and summarize the plot's main events and explain their influence on future events;		
	Cycle	Activities
8A	CBTR 2	Reading for Meaning
	CBTR 3	Reading for Meaning
	CBTR 4	Reading for Meaning
	CBTR 5	Reading for Meaning
	CBTR 6	Reading for Meaning
	CBTR 7	Reading for Meaning
	CBTR 8	Reading for Meaning
	CBTR 9	Reading for Meaning
	CBTR 10	Reading for Meaning
	CBTR 11	Reading for Meaning
	CBTR 12	Summarizing
	SBTR	Summarizing Strategy

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(8) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:		
(B) describe the interaction of characters including their relationships and the changes they undergo; and		
	Cycle	Activities
8B	8	Decodable Book: The Fox Pack
	9	Decodable Book: Winterstorm, The Wise Crow
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us? Decodable Books: The Hero, The Three Little Bugs, George Washington Carver, Humphrey the Humpback Whale
	11	Decodable Book: Who is Following Us?, The Three Little Bugs
	SBTR	Character
	CBTR 10	Comprehension: Character Analysis

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(8) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:		
(C) identify whether the narrator or speaker of a story is first or third person.		
	Cycle	Activities
8C	SBTR	Fossil Hunters: The Black Hills Dig Weather Watchers Survivors! Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(9) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to explain the difference in point of view between a biography and autobiography.		
	Cycle	Activities
9	10	Decodable Books: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	SBTR	Drawing Conclusions Making Inferences

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(10) Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to identify language that creates a graphic visual experience and appeals to the senses.		
	Cycle	Activities
10	10	Decodable Books: A Star is Born, Shopping With Mom, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	SBTR	Making Inferences Drawing Conclusions
	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(11) Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).		
	Cycle	Activities
11	13	Self-Selected Reading: Monkey Brothers and the Hero Twins, Dangerous Snakes, Monkey Trouble, Blowing Bubbles From the Rain Forest, The Lost Treasure of the Ruby Dagger, Night Spirits of the Rain Forest

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(12) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and locate the author's stated purposes in writing the text.		
	Cycle	Activities
12	13	Books: Welcome to the Rainforest, Alex to the Rescue, Amazonia Alert!, The Desert's Gift

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(13) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
(A) identify the details or facts that support the main idea;		
	Cycle	Activities
13A	6	Comprehension Book: Pets-Fish
	7	Decodable Books: Boats, Homes, The Big Game
	9	Decodable Books: Mother Cat and Her Kittens Passages: Ranch Hands, The Colt, Earthworms Help
	10	Passages: Water is a Good Thing, The Strange Noise, Pet Parade, The Water Cycle, George Washington Carver, Insects, Spiders, People Send Mail, Whales, How Mountains Form
	11	Passages: Dirt Detectives, Hurricanes
	12	Books: Solar System, Day Night Seasons, The Moon, Rocks and Soil, Changing Surface Passags: Exploring Space, Planets, Do your Part, Natural Resources, Atmosphere, Water Recycled
	CBTR 12	Main Idea

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(13) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
(B) draw conclusions from the facts presented in text and support those assertions with textual evidence;		
	Cycle	Activities
13B	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap
	2	Read Aloud Books: Pam and the Cap, The Act
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps Comprehension Book: Trips With My Family
	4	Decodable Book: Jean and Dean, Meg and the Hen, The Green Team
	5	Comprehension Book: Where Will They Ride? Decodable Books: Late for the Game, I Rode Home
	6	Comprehension Book: Pets-Fish Decodable Book: Time to Ride
	8	Decodable Books: The Shrimp and the Shark, Shel and Beth
	9	HFW Book: The Best Trip Passage: Earthworms Help
	10	HFW Book: How Can That Be? Decodable Books: How Can That Be?, A Star is Born, Spiders, How Mountains Form, Humphrey the Humpback Whale Passages: Water Cycle, Insects, Going to the Vet,
	11	Passage: The Hurricane, The Dirt Detective
		SBTR/C Making Inferences

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(13) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
(C) identify explicit cause and effect relationships among ideas in texts; and		
	Cycle	Activities
13C	10	Decodable Books: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody Prosody My Illustrations
	CBTR 9	Passage Reading: Prosody

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(13) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
(D) use text features (e.g., bold print, captions, key words, italics) to locate information and make and verify predictions about contents of text.		
	Cycle	Activities
13D	10	Decodable Books: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(14) Reading/Comprehension of Informational Text/Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to identify what the author is trying to persuade the reader to think or do.		
	Cycle	Activities
14	13	Amazonia Alert!

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(15) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:		
(A) follow and explain a set of written multi-step directions; and		
	Cycle	Activities
15A	13	Passage: Blowing Bubbles From the Rain Forest

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(15) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:		
(B) locate and use specific information in graphic features of text.		
	Cycle	Activities
15B	13	Passage: Dangerous Snakes

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(16) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:		
(A) understand how communication changes when moving from one genre of media to another;		
	Cycle	Activities
16A		
TEKS	istation	
Third Grade Reading	Reading Curriculum	
(16) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:		
(B) explain how various design techniques used in media influence the message (e.g., shape, color, sound); and		
	Cycle	Activities
16B		
TEKS	istation	
Third Grade Reading	Reading Curriculum	
(16) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:		
(C) compare various written conventions used for digital media (e.g., language in an informal e-mail vs. language in a web-based news article).		
	Cycle	Activities
16C	SBTR	Writing an Email Message Writing a Blog Entry Power for the Planet

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(A) plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience and generating ideas through a range of strategies (e.g., brainstorming, graphic organizers, logs, journals);		
	Cycle	Activities
17A	SBTR	Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers Chapter 1 The Desert's Gift Bees at Risk Power for the Planet Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(B) develop drafts by categorizing ideas and organizing them into paragraphs;		
	Cycle	Activities
17B	SBTR	Mission Incredible The Moon Weather Watchers Bees at Risk Power for the Planet

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(C) revise drafts for coherence, organization, use of simple and compound sentences, and audience;		
	Cycle	Activities
17C	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(D) edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric; and		
	Cycle	Activities
17D	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(E) publish written work for a specific audience.		
	Cycle	Activities
17E		Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(18) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:		
(A) write imaginative stories that build the plot to a climax and contain details about the characters and setting; and		
	Cycle	Activities
18A	SBTR	Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig Weather Watchers Rain Forest Howlers 1 and 2 Survivors! Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(18) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:		
(B) write poems that convey sensory details using the conventions of poetry (e.g., rhyme, meter, patterns of verse).		
	Cycle	Activities
18B	SBTR	A View from Above Rainf Forest Howlers 1 Survivors!

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(19) Writing. Students write about their own experiences. Students are expected to write about important personal experiences.		
	Cycle	Activities
19	SBTR	See Sam Sit Dots and Spots Fred Has Ten Hens Fun at Home Late for the Game The Dunes Where is Jane? Boats A Big Sneeze Mitch's Big Fish Tales

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(20) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:		
(A) create brief compositions that:		
(i) establish a central idea in a topic sentence;		
	Cycle	Activities
20Ai	SBTR	Fields of Change: Autumn/ Winter Earth: Rocks and Soil Atmosphere Amazonia Alert!

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(20) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:		
(A) create brief compositions that:		
(ii) include supporting sentences with simple facts, details, and explanations; and		
	Cycle	Activities
20A ii	SBTR	Fields of Change: Autumn/ Winter Earth: Rocks and Soil Atmosphere Amazonia Alert!

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(20) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:		
(A) create brief compositions that:		
(iii) contain a concluding statement;		
	Cycle	Activities
20A iii	SBTR	The Moon Amazonia Alert! Power for the Planet

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(20) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:		
(B) write letters whose language is tailored to the audience and purpose (e.g., a thank you note to a friend) and that use appropriate conventions (e.g., date, salutation, closing); and		
	Cycle	Activities
20B	SBTR	Earth: Day, Night and Seasons Earth: Rocks and Soil Rain Forest Howlers 1 The Desert's Gift

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(20) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:		
(C) write responses to literary or expository texts that demonstrate an understanding of the text.		
	Cycle	Activities
20C	13	Self Selected Passages: Monkey Trouble, Monkey Brothers and the Hero Twins, Dangerous Snakes, Blowing Bubbles from the Rain Forest, The Lost Treasure of the Ruby Dagger, Night Spirits of the Rain Forest, The Mystery of the Phoenix Lights

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(21) Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that establish a position and use supporting details.		
	Cycle	Activities
21	SBTR	The Best Trip Atmosphere Brookside's Best Science Fair Ever!

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(i) verbs (past, present, and future);		
	Cycle	Activities
22A i	SBTR	Our Solar System Mission Incredible The Moon

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(ii) nouns (singular/plural, common/proper);		
	Cycle	Activities
22A ii	SBTR	Our Solar System Mission Incredible Survivors! The Desert's Gift

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(iii) adjectives (e.g., descriptive: wooden, rectangular; limiting: this, that; articles: a, an, the);		
	Cycle	Activities
22Aiii	SBTR	Fields of Change: Spring/ Summer Survivors! The Desert's Gift

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(iv) adverbs (e.g., time: before, next; manner: carefully, beautifully);		
	Cycle	Activities
22A iv	SBTR	

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(v) prepositions and prepositional phrases;		
	Cycle	Activities
22Av	SBTR	Our Solar System Fields of Change: Supring/ Summer The Changing Surface Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(vi) possessive pronouns (e.g., his, hers, theirs);		
	Cycle	Activities
22A vi	SBTR	

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(vii) coordinating conjunctions (e.g., and, or, but); and		
	Cycle	Activities
22A vii	SBTR	The Moon A View from Above Atmosphere Bees at Risk

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(viii) time-order transition words and transitions that indicate a conclusion;		
	Cycle	Activities
22A viii	SBTR	Mission Incredible Fields of Change: Spring/ Summer Rain Forest Howlers 1 Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(B) use the complete subject and the complete predicate in a sentence		
	Cycle	Activities
22B	SBTR	Mission Incredible Fields of Change: Spring/ Summer Rain Forest Howlers 1 Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(C) use complete simple and compound sentences with correct subject-verb agreement.		
	Cycle	Activities
22 C	SBTR	Mission Incredible Fields of Change: Spring/ Summer Rain Forest Howlers 1 Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(A) write legibly in cursive script with spacing between words in a sentence;		
	Cycle	Activities
23A		Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(B) use capitalization for:		
(i) geographical names and places;		
	Cycle	Activities
23Bi	SBTR	Earth: Day, Night and Seasons Fields of Change: Autumn/ Winter Rain Forest Howlers 2 Amazonia Alert!

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(B) use capitalization for:		
(ii) historical periods; and		
	Cycle	Activities
23Bii	SBTR	Mission Incredible The Changing Surface Amazonia Alert!

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(B) use capitalization for:		
(iii) official titles of people;		
	Cycle	Activities
23Biii	SBTR	Earth: Day, Night and Seasons Fields of Change: Autumn/ Winter Rain Forest Howlers 2 Amazonia Alert!

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(C) recognize and use punctuation marks including:		
(i) apostrophes in contractions and possessives; and		
	Cycle	Activities
23C i	SBTR	Fields of Change: Spring/ Summer A View from Above The Changing Surface

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(C) recognize and use punctuation marks including:		
(ii) commas in series and dates; and		
	Cycle	Activities
23C ii	13	The Desert's Gift
	SBTR	Earth: Day, Night and Seasons Fields of Change: Spring/ Summer The Moon A View from Above Earth: Rocks and Soil Atomsphere Weather Wathcers Rain Forest Howlers 2

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(D) use correct mechanics including paragraph indentations.		
	Cycle	Activities
23D	SBTR	

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(24) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(A) use knowledge of letter sounds, word parts, word segmentation, and syllabication to spell;		
	Cycle	Activities
24A	CBTR 0	Segmenting Spoken Words Game Blending spoken sounds into Words Ending Sounds Middle Sounds
	CBTR 1	Blend Sounds to Say Words Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Middle Sounds Middle Sounds: Decorator Service Game Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning
	CBTR 3	Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's with, my, where, to Rhyming Words and Poetry Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
24A (cont.)	CBTR 5	Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Rhyme Phonograms, Long Vowels Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaningor Us
	CBTR 6	Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Rhyme Phonograms, Long Vowels, Silent e Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Open Syllables (me, go, by) Read HFW's Passage Reading: Prosody Reading for Meaning
	CBTR 8	Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Reading for Meaning
	CBTR 9	Spelling Words with ch and -tch Spelling Words with oi and oy
	CBTR 10	Spelling with endings y and le

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(24) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(B) spell words with more advanced orthographic patterns and rules:		
(i) consonant doubling when adding an ending		
	Cycle	Activities
24B i	10	Verb Dog - Doubling final consonants
	CBTR 10	Inflected Ending -ing Inflected Ending -ed

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(24) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(B) spell words with more advanced orthographic patterns and rules:		
(ii) dropping final "e" when endings are added (e.g., -ing, -ed);		
	Cycle	Activities
24B ii	11	Inflected Ending: Nouns Inflected Ending : Verbs
	CBTR 9	Inflected Ending -s Inflected Ending -ing Inflected Ending -ed
	CBTR 11	Inflected endings

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(24) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(B) spell words with more advanced orthographic patterns and rules:		
(iii) changing y to i before adding an ending		
	Cycle	Activities
24B iii	11	Inflected Ending: Nouns Inflected Ending : Verbs
	CBTR 9	Inflected Ending -s Inflected Ending -ing Inflected Ending -ed
	CBTR 11	Inflected endings Spelling-Changing the y to i

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(24) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(B) spell words with more advanced orthographic patterns and rules:		
(iv) double consonants in middle of words		
	Cycle	Activities
24B iv	SBTR	Decoding Multisyllabic Words Spelling Multisyllabic Words

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(24) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(B) spell words with more advanced orthographic patterns and rules:		
(v) complex consonants (e.g., scr-, -dge, -tch)		
	Cycle	Activities
24B v	6	Consonant Blends (sc, sk, scr)
	9	Digraph: [tch] In Context Reading: [tch] Word Master Book: Treasure at Pirate's Bay
	CBTR 6	Beginning and Ending Blends sc, sk, scr
	CBTR 9	Spelling Words with ch and tch
	CBTR 10	Review Digraphs sh, ch, tch, th, wh, ph

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(24) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(B) spell words with more advanced orthographic patterns and rules:		
(vi) abstract vowels (e.g., ou as in could, touch, through, bought);		
	Cycle	Activities
24B vi	3	Word Master's Book: The Lost Island Word Master's Spelling Game
	4	Word Master's Book: The Great Pig Escape Word Master's Spelling Game
	5	Word Master's Book: Fun at Pine Cone Stream Word Master's Spelling Game
	6	Word Master's Book: The Kid in the Mask Word Master's Spelling Game
	7	Word Master's Book: The Case of the Haunted Barn Word Master's Spelling Game
	CBTR 6	Blend Sounds with Letters to Read and Spell Words
	CBTR 10	Spell and Read Words with ow and ou Spell and Read words with Vowel Digraphs aw and au

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(24) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(C) spell high-frequency and compound words from a commonly used list		
	Cycle	Activities
24C	1	HFW: and, has, see, the HFW Book: Pam and The Cap
	2	Read Aloud: Pam and the Cap High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp
	3	HFW words: they, you, are, here HFW Book: On the Dot
	4	HFW words: with, my, where, to HFW Book: My Hands and Feet
	5	HFW: what, said, her, for HFW Book: The Bun for Us Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she HFW Book: Where is Jane? Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some HFW Book: Hide and Seek Rapid Word Naming Game [Virus Game-HFW]
	8	HFW Book: I Like to Help
	9	HFW Book: The Best Trip
	10	HFW Book: How Can That Be?
	CBTR 1	Read Sentences with HFW's: and, the, see, has
	CBTR 2	Read Sentences with HFW's: this, is, his, go
	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Read High Frequency Words
	CBTR 10	HFW's Read HFW's in Sentences
	CBTR 11	HFW's

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(24) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(D) spell words with common syllable constructions (e.g., closed, open, final stable syllable);		
	Cycle	Activities
24D	9	Multisyllabic Words: two syllable words
	11	Multisyllabic Words
	CBTR 7	Spelling Compound Words
	CBTR 9	Spelling Multisyllabic Words

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(24) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(E) spell single syllable homophones (e.g., bear/bare; week/weak; road/rode);		
	Cycle	Activities
24E	11	Homophones: pear/pair, son/sun, past/passed
	SBTR	Homophones Earth: Day, Night and Seasons Fields of Change: Spring/ Summer Fields of Change: Autumn/ Winter A View from Above The Changing Surface Weather Watchers Brookside's Best Science Fair Ever! Survivors!

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(24) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(F) spell complex contractions (e.g., should've, won't);		
	Cycle	Activities
24F	11	Contractions: [has, not, will, would, is, had are, have] In Context Reading with Contractions
	CBTR	Contractions

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(24) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(G) use print and electronic resources to find and check correct spellings.		
	Cycle	Activities
24G	SBTR	Earth: Day, Night, Seasons Fields of Change: Spring/ Summer Fields of Change Autumn/ Winter Earth: Rocks and Soil Power for the Planet 3

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(25) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:		
(A) generate research topics from personal interests or by brainstorming with others, narrow to one topic, and formulate open-ended questions about the major research topic; and		
	Cycle	Activities
25A	SBTR	George Washington Carver Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers 1 The Desert's Gift Power for the Planet 1 Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(25) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:		
(B) generate a research plan for gathering relevant information (e.g., surveys, interviews, encyclopedias) about the major research question.		
	Cycle	Activities
25B	SBTR	Mission Incredible The Moon Weather Watchers Bees at Risk Power for the Planet 3

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(26) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(A) follow the research plan to collect information from multiple sources of information, both oral and written, including:		
(i) student-initiated surveys, on-site inspections, and interviews;		
	Cycle	Activities
26A i	SBTR	Power for the Planet - 2 Researching and Taking Notes - 45 Researching and Taking Notes - 48

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(26) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(A) follow the research plan to collect information from multiple sources of information, both oral and written, including:		
(ii) data from experts, reference texts, and online searches; and		
	Cycle	Activities
26A ii	SBTR	Power for the Planet - 2 Researching and Taking Notes - 45 Researching and Taking Notes - 48

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(26) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(A) follow the research plan to collect information from multiple sources of information, both oral and written, including:		
(iii) visual sources of information (e.g., maps, timelines, graphs) where appropriate;		
	Cycle	Activities
26A iii	SBTR	Power for the Planet - 2 Researching and Taking Notes - 45 Researching and Taking Notes - 48

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(26) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(B) use skimming and scanning techniques to identify data by looking at text features (e.g., bold print, captions, key words, italics);		
	Cycle	Activities
26B	SBTR	Power for the Planet - 2 Researching and Taking Notes - 45 Researching and Taking Notes - 48

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(26) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(C) take simple notes and sort evidence into provided categories or an organizer;		
	Cycle	Activities
26C	SBTR	Power for the Planet - 2 Researching and Taking Notes - 45 Researching and Taking Notes - 48

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(26) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(D) identify the author, title, publisher, and publication year of sources; and		
	Cycle	Activities
26D	SBTR	Power for the Planet - 2 Researching and Taking Notes - 45 Researching and Taking Notes - 48

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(26) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(E) differentiate between paraphrasing and plagiarism and identify the importance of citing valid and reliable sources.		
	Cycle	Activities
26E	SBTR	Power for the Planet - 2 Researching and Taking Notes - 45 Researching and Taking Notes - 48

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(27) Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to improve the focus of research as a result of consulting expert sources (e.g., reference librarians and local experts on the topic).		
	Cycle	Activities
27	SBTR	Power for the Planet - 2 Researching and Taking Notes - 45 Researching and Taking Notes - 48

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(28) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to draw conclusions through a brief written explanation and create a works-cited page from notes, including the author, title, publisher, and publication year for each source used.		
	Cycle	Activities
28	SBTR	Power for the Planet - 3 Writing a Research Report - 46 Writing a Research Report - 49

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(29) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) listen attentively to speakers, ask relevant questions, and make pertinent comments; and		
	Cycle	Activities
29A	SBTR	The Moon Fossil Hunters: The Black Hills Dig Atmosphere Brookside's Best Science Fair Ever! Rain Forest Howlers, 1

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(29) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(B) follow, restate, and give oral instructions that involve a series of related sequences of action.		
	Cycle	Activities
29B		All Activities

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(30) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.		
	Cycle	Activities
30		All Activities

TEKS	istation	
Third Grade Reading	Reading Curriculum	
(31) Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.		
	Cycle	Activities
31		All Activities

TEKS	istation	
Third Grade Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(A) establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension;</p>		
	Cycle	Activities
R/CS A	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW words: they, you, are, here
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond
	10	Read Aloud Books: Who Is Following Us?, Return to Lost Island

TEKS	istation	
Third Grade Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(B) ask literal, interpretive, and evaluative questions of text;</p>		
	Cycle	Activities
R/CS B	SBTR	Asking Questions

TEKS	istation	
Third Grade Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(C) monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions);</p>		
	Cycle	Activities
R/CS B		All Books

TEKS	istation	
Third Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:</p> <p>(D) make inferences about text and use textual evidence to support understanding;</p>		
	Cycle	Activities
R/CS D	11	Passages: From Fearful to Fearless, The Dirt Detectives Book: The Three Little Bugs
	12	Books: Fields of Change: Spring, Autumn Passages: The Dirt Detectives
	13	Books: The Desert’s Gift, Welcome to the Rain Forest, Survivors!, Forest Fires

TEKS	istation	
Third Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:</p> <p>(E) summarize information in text, maintaining meaning and logical order; and</p>		
	Cycle	Activities
R/CS E	11	Books: The Three Little Bugs
	12	Books: Mission Incredible, Brookside’s Best Science Fair Ever!

TEKS	istation	
Third Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:</p> <p>(F) make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence.</p>		
	Cycle	Activities
R/CS F		