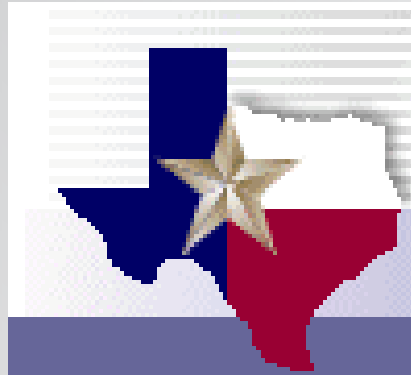


istation Reading Curriculum correlated to



Texas Essential Knowledge and Skills/ Language Arts K-5





Fourth Grade

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(1) Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.		
	Cycle	Activities
1	12	Books: Our Solar System, Mission Incredible, Day, Night and Seasons, Fields of Change, The Moon, Rocks and Soil, The Changing Surface, The Atmosphere, Weather Watchers, Science Fair Passages: Exploring Space, Dirt Detectives, Natural Resources, Water Recycled, Hurricanes
	13	Books: Amazonia Alert!, Survivors, The Desert's Gift, Bees at Risk, Nature's Healers, Forest Fires: Lessons from the Front Lines Cumulative Assessment: Unit 1, Unit 2, & Unit 3 - Vocabulary and Comprehension
TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(2) Reading/ Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes		
	Cycle	Activities
2A	12	Books: Our Solar System, A View From Above, Atmosphere, Weather Watchers, Brookside's Best Science Fair Ever Passage: Exploring Space
	13	Book: Survivors, Alex to the Rescue, Amazonia, The Desert's Gift, Bees at Risk, Forest Fires: Lessons from the Front Lines Cumulative Assessment: Unit 1, Unit 2, & Unit 3- Vocabulary and Comprehension
	CBTR	Vocabulary: Structural Analysis
TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(2) Reading/ Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(B) use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words		
	Cycle	Activities
2B	12	Books: Our Solar System, Mission Incredible, Mission Incredible, Fields of Change, Rocks and Soil, The Changing Surface, Weather Watchers, Weather Watchers, Brookside's Best Science Fair Ever, Brookside's Best Science Fair Ever Vocabulary Review Game: #1, # 2, & # 3 Passage: Water Recycled- Questions
	13	Books: Welcome to the Rainforest, Survivors, The Desert's Gift, Nature's Gift, Forest Fires: Lessons From the Front Lines The Desert's Gift- Vocabulary Game Bees at Risk: Vocabulary Game Welcome to the Rainforest- Vocabulary Game Alex to the Rescue- Vocabulary Game Cumulative Assessment: Unit 1, Unit 2, & Unit 3- Vocabulary and Comprehension
	CBTR	Vocabulary: Context

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(2) Reading/ Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(C) complete analogies using the knowledge of antonyms and synonyms (e.g., boy: girl as male: _____ or girl; woman as boy: _____)		
	Cycle	Activities
2C	SBTR	35 Vocabulary Analogies 36 Vocabluary Analogies 37 Vocabularyiy Analogies

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(2) Reading/ Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(D) identify the meaning of common idioms; and		
	Cycle	Activities
2D		38 Vocabulary Idioms 39 Vocabulary Idioms 40 Vocabulary Idioms

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(2) Reading/ Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(E) use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words		
	Cycle	Activities
2E	12	The Moon: glossary
	13	Amazonia Alert!: glossary
	SBTR	The Hero The Three little Bugs George Washington Carver

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(3) Reading/Comprehension of Literary Text/ Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding		
(A) summarize and explain the lesson or message of a work of fiction as its theme: and		
	Cycle	Activities
3A	12	Books: Mission Incredible, Fields of Change, Weather Watchers, Brookside's Best Science Fair Ever
	13	Books: Alex to Rescue, The Desert's Gift
	CBTR	Summarizing

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(3) Reading/Comprehension of Literary Text/ Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding		
(B) compare and contrast the adventures or exploits of characters (e.g., the trickster) in traditional and classical literature.		
	Cycle	Activities
3B	12	Book: Weather Watchers
	13	Books: Alex to the Rescue, The Desert's Gift Cumulative Assessment: Unit 2 & Unit 3- Comprehension
	CBTR	Compare & Contrast

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(4) Reading/ Comprehension of Literary Text/ Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to explain how the structural elements of poetry (e.g., rhyme, meter, stanzas, line breaks) relate to form (e.g., lyrical poetry, free verse).		
	Cycle	Activities
4	12	Book: A View from Above: A Collection of Moon Poems
	SBTR	1 - Literature Poetry 2 - Literature Poetry

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(5) Reading/ Comprehension of Literary Text/ Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to describe the structural elements particular to dramatic literature.		
	Cycle	Activities
5		

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(6) Reading/ Comprehension of Literary Text/ Fiction. Students understand, make inference and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:		
(A) sequence and summarize the plot's main event and explain their influence on future events		
	Cycle	Activities
6A	12	Living Lesson - Summarization Brookside's Science Fair
	13	Rainforest Howlers, Alex to the Rescue,
	CBTR	Summarizing Sequence

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(6) Reading/ Comprehension of Literary Text/ Fiction. Students understand, make inference and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:		
(B) describe the interaction of characters including their relationships and the changes they undergo; and		
	Cycle	Activities
6B	12	Book: Fields of Change-Questions Passage: A Trip to the Grand Canyon-Questions Book: Weather Watchers- Questions Book: Brookside's Best Science Fair Ever- Questions
	13	Books: Alex to the Rescue, The Desert's Gift Cumulative Assessment: Unit 3- Comprehension
	SBTR	8 - Literature Literary Analysis 9 - Literature Elements of Fiction 10 - Literature Elements of Fiction

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(6) Reading/ Comprehension of Literary Text/ Fiction. Students understand, make inference and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:		
(C) identify whether the narrator or speaker of a story is first or third person.		
	Cycle	Activities
6C	SBTR	2 - Literature Poetry 3 - Literature Biography 4- Literature Biography

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(7) Reading/ Comprehension of Literary Text/ Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to identify similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography.		
	Cycle	Activities
7	12	Lesson: Text Structure, Part 1 Book: The Moon- Story Lesson: Text Structure, Part 2
	13	Books: Amazonia Alert, Bees at Risk, Nature's Healers Cumulative Assessment: Unit 1, Unit 2, & Unit 3- Comprehension
	SBTR	3 - Literature Biography 4 - Literature Biography 5 - Literature Biography

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(8) Reading/ Comprehension of Literary Text/ Sensory Language. Students understand, make inferences and draw conclusions about how an author’s sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to identify the author’s use of similes and metaphors to produce imagery.		
	Cycle	Activities
8	13	Book: Alex to the Rescue, Forest Fires: Lessons from the Front Lines
	SBTR	2 - Literature Poetry 8- Lierature Elements of Fiction

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(9) Reading/ Comprehension of Text/ Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).		
	Cycle	Activities
9	13	Discovery Island: Self-Selected Reading- Unit 1, Unit 2, & Unit 3 Discovery Island: Writing Responses-Unit 1, Unit 2, & Unit 3

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(10) Reading/Comprehension of Informational Text/ Culture and History. Students analyze, make inference and draw conclusions about the author’s purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to explain the difference between a stated and an implied purpose for an expository text.		
	Cycle	Activities
10	12	Cycle 12 Book: Atmosphere
	13	Books: Bees at Risk, Nature’s Healers, Forest Fires: Lessons from the Front Lines Cumulative Assessment: Unit 2- Comprehension Cumulative Assessment: Unit 2, & Unit 3 Comprehension
	SBTR	1 - Informational Texts 2 - Informational Texts 3- Informational Texts

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(11) Reading/ Comprehension of Informational Text/ Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
(A) summarize the main idea and supporting details in text in ways that maintain meaning;		
	Cycle	Activities
11A	12	Books: Our Solar System, Rocks and Soil Passage: Natural Resources
	13	Books: Amazonia Alert, Survivors, Nature's Healers Cumulative Assessment: Unit 1 & Unit 2- Comprehension
	CBTR	Main Idea

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(11) Reading/ Comprehension of Informational Text/ Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
(B) distinguish fact from opinion in a text and explain how to verify what is a fact;		
	Cycle	Activities
11B	SBTR	3 - Literature Biography 1 - Informational Texts 2 - Informational Texts

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(11) Reading/ Comprehension of Informational Text/ Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
(C) describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison; and		
	Cycle	Activities
11C	12	Books: Our Solar System, The Moon, Day, Night, and Seasons, Rocks and Soil, The Changing Surface, The Atmosphere, Natural Resources, Do Your Part Passage: Exploring Space- Questions

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(11) Reading/ Comprehension of Informational Text/ Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
(D) use multiple text features (e.g., guide words, topic and concluding sentences) to gain an overview of the contents of text and to locate information.		
	Cycle	Activities
11D	12	Books: Our Solar System, The Moon, Day, Night, and Seasons, Rocks and Soil, The Changing Surface, The Atmosphere, Natural Resources, Do Your Part Passage: Exploring Space
	13	Books: Amazonia Alert!, Survivors, Bees at Risk, Nature's Healers, Forest Fires: Lessons from the Front Lines Cumulative Assessment: Unit 1, Unit 2 & Unit 3

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(12) Reading/ Comprehension of Informational Text/ Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to explain how an author uses language to present information to influence what the reader thinks or does.		
	Cycle	Activities
12	12	Passage: Do Your Part
	SBTR	5 - Informational Texts: Persuasive Media 6 - Informational Texts: Persuasive Media 7 - Informational Texts: Persuasive Media

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(13) Reading/Comprehension of Informational Text/ Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:		
(A) determine the sequence of activities needed to carry out a procedure (e.g., following a recipe); and		
	Cycle	Activities
13A	13	Blowing Bubbles from the Rainforest Amazonia Alert!
	SBTR	4 - Informational Texts: Procedural

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(13) Reading/Comprehension of Informational Text/ Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:		
(B) explain factual information presented graphically (e.g., charts, diagrams, graphs, illustrations).		
	Cycle	Activities
13B	12	Books: Our Solar System, The Moon, The Changing Surface
	13	Books: Amazonia Alert!, Survivors, Bees at Risk, Nature's Healers
	CBTR	Representing Text

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(14) Reading/ Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:		
(A) explain the positive and negative impacts of advertisement techniques used in various genres of media to impact consumer behavior;		
	Cycle	Activities
14A	SBTR	5- Informational Texts: Persuasive Media 6- Informational Texts: Persuasive Media 7- Informational Texts: Persuasive Media

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(14) Reading/ Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:		
(B) explain how various design techniques used in media influence the message (e.g., pacing, close-ups, sound effects); and		
	Cycle	Activities
14B	SBTR	5- Informational Texts: Persuasive Media 6- Informational Texts: Persuasive Media 7- Informational Texts: Persuasive Media

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(14) Reading/ Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:		
(C) compare various written conventions used for digital media (e.g. language in an informal e-mail vs. language in a web-based news article.		
	Cycle	Activities
14C	SBTR	5- Informational Texts: Persuasive Media 6- Informational Texts: Persuasive Media 7- Informational Texts: Persuasive Media

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(15) Writing/ Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(A) plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience and generating ideas through a range of strategies (e.g., brainstorming, graphic organizers, logs, journals);		
	Cycle	Activities
15A	SBTR	Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers Chapter 1 The Desert's Gift Bees at Risk Power for the Planet Forest Fires

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(15) Writing/ Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(B) develop drafts by categorizing ideas and organizing them into paragraphs;		
	Cycle	Activities
15B	SBTR	Mission Incredible The Moon Weather Watchers Bees at Risk Power for the Planet

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(15) Writing/ Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(C) revise drafts for coherence, organization, use of simple and compound sentences, and audience;		
	Cycle	Activities
15C	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(15) Writing/ Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(D) edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric; and		
	Cycle	Activities
15D	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(15) Writing/ Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(E) revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.		
	Cycle	Activities
15E	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(16) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:		
(A) write imaginative stories that build the plot to a climax and contain details about the characters and setting; and		
	Cycle	Activities
16A	SBTR	Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig Weather Watchers Rain Forest Howlers 1 and 2 Survivors! Forest Fires

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(16) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:		
(B) write poems that convey sensory details using the conventions of poetry (e.g., rhyme, meter, patterns of verse).		
	Cycle	Activities
16B	SBTR	A View from Above Rainf Forest Howlers 1 Survivors!

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(17) Writing. Students write about their own experiences. Students are expected to write about important personal experiences.		
	Cycle	Activities
17	SBTR	See Sam Sit Dots and Spots Fred Has Ten Hens Fun at Home Late for the Game The Dunes Where is Jane? Boats A Big Sneeze Mitch's Big Fish Tales

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(18) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to		
A) create brief compositions that:		
(i) establish a central idea in a topic sentence;		
	Cycle	Activities
18A i	SBTR	Fields of Change: Autumn/ Winter Earth: Rocks and Soil Atmosphere Amazonia Alert!

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(18) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to		
A) create brief compositions that:		
(ii) include supporting sentences with simple facts, details, and explanations; and		
	Cycle	Activities
18A ii	SBTR	Fields of Change: Autumn/ Winter Earth: Rocks and Soil Atmosphere Amazonia Alert!

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(18) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to		
A) create brief compositions that:		
(iii) contain a concluding statement;		
	Cycle	Activities
18A iii	SBTR	The Moon Amazonia Alert! Power for the Planet
TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(18) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to		
(B) write letters whose language is tailored to the audience and purpose (e.g., a thank you note to a friend) and that use appropriate conventions (e.g., date, salutation, closing); and		
	Cycle	Activities
18B	SBTR	Earth: Day, Night and Seasons Earth: Rocks and Soil Rain Forest Howlers 1 The Desert's Gift
TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(18) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to		
(C) write responses to literary or expository texts and provide evidence from the text to demonstrate understanding		
	Cycle	Activities
18C	13	Self Selected Passages: Monkey Trouble, Monkey Brothers and the Hero Twins, dangerous Snakes, Blowing Bubbles from the Rain Forest, The Lost Treasure of the Ruby Dagger, Night Spirits of the Rain Forest, The Mystery of the Phoenix Lights, What Time is it?, A Desert Filled with Colonies, Ghost Dancers, A Vaque-ro's Life, Ghost Party

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(19) Writing/ Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that establish a position and use supporting details.		
	Cycle	Activities
19	13	The Best Trip Atmosphere Brookside's Best Science Fair Ever!

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(i) verbs (irregular verbs);		
	Cycle	Activities
20 A i	SBTR	Our Solar System Mission Incredible The Moon

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(ii) nouns (singular/plural, common/proper);		
	Cycle	Activities
20 A ii	SBTR	Our Solar System Mission Incredible Survivors! The Desert's Gift

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(iii) adjectives (e.g., descriptive, including purpose: sleeping bag, frying pan) and their comparative and superlative forms (e.g., fast, faster, fastest);		
	Cycle	Activities
20 A iii	SBTR	Fields of Change: Spring/ Summer Survivors! The Desert's Gift

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(iv) adverbs (e.g., frequency: usually, sometimes; intensity: almost, a lot);		
	Cycle	Activities
20 A iv		

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(v) prepositions and prepositional phrases to convey location, time, direction, or to provide details;		
	Cycle	Activities
20 A v	SBTR	Our Solar System Fields of Change: Supring/ Summer The Changing Surface Forest Fires

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
vi) reflexive pronouns (e.g., myself, ourselves);		
	Cycle	Activities
20 A vi	SBTR	

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(vii) correlative conjunctions (e.g., either/or, neither/nor)		
	Cycle	Activities
20 A vii	SBTR	

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(viii) use time-order transition words and transitions that indicate a conclusion		
	Cycle	Activities
20 A viii	SBTR	

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(B) use the complete subject and the complete predicate in a sentence; and		
	Cycle	Activities
20 B	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(C) use complete simple and compound sentences with correct subject-verb agreement.		
	Cycle	Activities
20 C	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(A) write legibly by selecting cursive script or manuscript printing as appropriate;		
	Cycle	Activities
21A		Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(B) use capitalization for:		
(i) historical events and documents;		
	Cycle	Activities
21B i	SBTR	Mission Incredible The Changing Surface Amazonia Alert!
TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(B) use capitalization for:		
(ii) titles of books, stories, and essays; and		
	Cycle	Activities
21B ii	SBTR	Mission Incredible Amazonia Alert! Power for the Planet 3
TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(B) use capitalization for:		
(iii) languages, races, and nationalities; and		
	Cycle	Activities
21B iii	SBTR	Earth: Day, Night, and Seasons Fields of Change: Autumn/ Winter Amazonia Alert! The Desert's Gift
TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(C) recognize and use punctuation marks including:		
(i) commas in compound sentences; and		
	Cycle	Activities
21C i	SBTR	The Moon A View from Above Atmosphere Bees at Risk Power for the Planet Forest Fires

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(C) recognize and use punctuation marks including:		
(ii) quotation marks		
	Cycle	Activities
21C ii	SBTR	Mission Incredible Fossil Hunters: The Black Hills Dig Weather Watchers Rainforest Howlers 1 Power for the Planet 3 Forest Fires

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(A) spell words with more advanced orthographic patterns and rules:		
(i) plural rules (e.g., words ending in f as in leaf, leaves; adding -es);		
	Cycle	Activities
	13	Book: Bees at Risk!
22A i	CBTR	Spelling Multisyllabic Words Inflected Endings: [es with double consonant] Spelling with endings y and ie Spelling- Changing the y to i

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(A) spell words with more advanced orthographic patterns and rules:		
(ii) irregular plurals (e.g., man/men, foot/feet, child/children);		
	Cycle	Activities
22A ii		

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(A) spell words with more advanced orthographic patterns and rules:		
(iii) double consonants in middle of words;		
	Cycle	Activities
22A iii	10	Verb Dog - Doubling final consonants
	CBTR 10	Inflected Ending -ing Inflected Ending -ed

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(A) spell words with more advanced orthographic patterns and rules:		
(iv) other ways to spell sh (e.g., -sion, -tion, -cian); and		
	Cycle	Activities
22A iv		

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(A) spell words with more advanced orthographic patterns and rules:		
(v) silent letters (e.g., knee, wring)		
	Cycle	Activities
22A v		

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
B) spell base words and roots with affixes (e.g., -ion, -ment, -ly, dis-, pre-);		
	Cycle	Activities
22B	11	Suffixes:[er, or, ly, ful, less] Passage: From Fearful to Fearless
	13	Books: Welcome to the Rainforest-2 chapters, Power to the Planet
	CBTR	Suffixes: ful, ly, less, er, or Prefixes: pre, re, un, mis, dis

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(C) spell commonly used homophones (e.g., there, they're, their; two, too, to); and		
	Cycle	Activities
22C	11	Homophones: pear/pair, son/sun, past/passed
	SBTR	Homophones Earth: Day, Night and Seasons Fields of Change: Spring/ Summer Fields of Change: Autumn/ Winter A View from Above The Changing Surface Weather Watchers Brookside's Best Science Fair Ever! Survivors!

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(D) use spelling patterns and rules and print and electronic resources to determine and check correct spellings.		
	Cycle	Activities
22D		Earth: Day, Night, Seasons Fields of Change: Spring/ Summer Fields of Change Autumn/ Winter Earth: Rocks and Soil Power for the Planet 3

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(23) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:		
(A) generate research topics from personal interests or by brainstorming with others, narrow to one topic, and formulate open-ended questions about the major research topic; and		
	Cycle	Activities
23A	SBTR	Power for the Planet 1 44 - Identifying a Research Topic 47- Identifying a Research Topic

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(23) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:		
(B) generate a research plan for gathering relevant information (e.g., surveys, interviews, encyclopedias) about the major research question.		
	Cycle	Activities
23B	SBTR	Power for the Planet 1 44 - Identifying a Research Topic 47- Identifying a Research Topic

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(A) follow the research plan to collect information from multiple sources of information both oral and written, including:		
(i) student-initiated surveys, on-site inspections, and interviews;		
	Cycle	Activities
24A i	SBTR	Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(A) follow the research plan to collect information from multiple sources of information both oral and written, including:		
(ii) data from experts, reference texts, and online searches; and		
	Cycle	Activities
24A ii	SBTR	Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(A) follow the research plan to collect information from multiple sources of information both oral and written, including:		
(iii) visual sources of information (e.g., maps, timelines, graphs) where appropriate;		
	Cycle	Activities
24A iii	SBTR	Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(B) use skimming and scanning techniques to identify data by looking at text features (e.g., bold print, italics);		
	Cycle	Activities
24B		Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(C) take simple notes and sort evidence into provided categories or an organizer		
	Cycle	Activities
24C		Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(D) identify the author, title, publisher, and publication year of sources		
	Cycle	Activities
24D		Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(E) differentiate between paraphrasing and plagiarism and identify the importance of citing valid and reliable sources		
	Cycle	Activities
24E		Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(25) Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to improve the focus of research as a result of consulting expert sources (e.g., reference librarians and local experts on the topic).		
	Cycle	Activities
25	SBTR	Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(26) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to draw conclusions through a brief written explanation and create a works-cited page from notes, including the author, title, publisher, and publication year for each source used.		
	Cycle	Activities
26	SBTR	Power for the Planet 3 46 - Writing a Research Report 49 - Writing a Research Report

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(27) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) listen attentively to speakers, ask relevant questions, and make pertinent comments; and		
	Cycle	Activities
27A	SBTR	The Moon Fossil Hunters: The Black Hills Dig Atmosphere Brookside's Best Science Fair Ever! Rain Forest Howlers, 1

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(27) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(B) follow, restate, and give oral instructions that involve a series of related sequences of action.		
	Cycle	Activities
27B		All Activities

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(28) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to express an opinion supported by accurate information, employing eye contact, speaking rate, volume, and enunciation, and the conventions of language to communicate ideas effectively.		
	Cycle	Activities
28		All Activities

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
(29) Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.		
	Cycle	Activities
29		

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:</p> <p>(A) establish purposes for reading selected texts based upon own or others’ desired outcome to enhance comprehension;</p>		
	Cycle	Activities
R/CS A	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond
	10	Read Aloud Books: Who Is Following Us?, Return to Lost Island

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:</p> <p>(B) ask literal, interpretive, and evaluative questions of text;</p>		
	Cycle	Activities
R/CS B	SBTR	Asking Questions

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:</p> <p>(C) monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions);</p>		
	Cycle	Activities
R/CS C		All Books

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:</p> <p>(D) make inferences about text and use textual evidence to support understanding;</p>		
	Cycle	Activities
R/CS D	11	Passages: From Fearful to Fearless, The Dirt Detectives Book: The Three Little Bugs
	12	Books: Fields of Change: Spring, Autumn Passages: The Dirt Detectives
	13	Books: The Desert’s Gift, Welcome to the Rain Forest, Survivors!, Forest Fires

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:</p> <p>(E) summarize information in text, maintaining meaning and logical order; and</p>		
	Cycle	Activities
R/CS E	11	Books: The Three Little Bugs
	12	Books: Mission Incredible, Brookside’s Best Science Fair Ever!

TEKS	istation	
Fourth Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:</p> <p>(F) make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence.</p>		
	Cycle	Activities
R/CS F		