Report Training for Leadership and Teachers
Administration:

- set the expectations
- examine performance data; ongoing and collaborative
- make time and monitor the process
1. What do we want to know as a result of examining the reports?

2. How can we use these for instructional decision making?

3. How can teachers demonstrate that they have used this information to make the kinds of instructional decisions that would result in improved student achievement?
ISIP Executive Summary

• Combines:
  1) ISIP Summary
  2) ISIP Skill Growth by Tier

• Available only at the leadership level

• Recommended to be viewed after each assessment window
ISIP Executive Summary Guiding Questions

• What grade level has the highest percentage of Tier 3 students?

• Looking at the ISIP Skill Growth by Tier, what does the chart tell you about Tier 3 students at that grade level?

• What recommendations would you make to this grade level?

• Is there a grade level that has greater gains than others?
• Shows: **ISIP Assessment Completion by grade level**

• Displays:
  1) percent completed
  2) number of students completed

• Available to leadership

• Recommend viewing monthly
Assessment Completion Report

Guiding Questions

• What percentage of students have completed the assessment by grade level?

• What percentage/number of the campus population has been assessed?

• What classrooms have not completed assessment in the given time frame?
• **The Usage Trend Report** can be edited to view:
  - 1) School and Home
  - 2) School only
  - 3) Home only

• Displays average minutes per student per month

• Tracks student usage by month
**Recommended Minimum Usage**

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<th>Students use the programs for <strong>30</strong> or more minutes per week.</th>
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<td>Students use the programs for <strong>90</strong> or more minutes per week.</td>
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Usage Trend Report Guiding Questions

• Which classroom(s) are not using the program?

• Looking at each Tier, are students getting the recommended usage?

• What can you do with this information?
Exporting Data for Analysis

Reports export to Excel

Manager Reports:
- Executive Summary
- Assessment Completion
- Usage Trend

Color coding exported information may give a quick way to see growth over time.

### ISIP™ Advanced Reading results for 5th Grade - 27
at Thomas Jefferson Elementary – 2013/2014 School Year

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Reports for Grade Level Data Meetings or PLC Meetings

- ISIP Summary Report
- Priority Report
- Classroom Summary Report
- Student Summary Handout

These reports can be accessed easily from each classroom page.
ISIP Summary Report

Provides a brief overview of the current ISIP assessment.

Drills down to show individual student performance.

After ISIP, students are automatically classified by tiers.

Individual students broken out here.

Scroll over the percent to get the number of students. Click to get a more in-depth look.
ISIP Summary Report Guiding Questions

• Compared to last month, has an area improved? What contributed to this?
• Is there a domain where greater than 50% are in need of improvement? If so, this area could be taught whole class.
• Is there a student you are concerned about? Why?
Tier 2 and Tier 3 students needing additional support are grouped according to need based on demonstrated weaknesses. Teachers can record intervention delivered.
A Closer Look at Intervention Groups...

Teachers can click in the box to document, creating an Intervention History.
Priority Report Guiding Questions

• Are some students represented in more than one group?

• Which students need Critical Intervention? (may not have any)

• How are you going to form skill-based groups? Tutoring groups?

• Are you recording the interventions you deliver?
Provides information about student performance in the Istation Reading Program.

After ISIP, students are automatically classified by percentile rank.

Lexile Levels are listed for students who have taken the Comprehension subtest.

This report shows Cycle placements to help form small groups.
Classroom Summary Report Guiding Questions

- How many students have been identified at or below the 10th percentile and are in need of Critical Intervention?
- What information on this report could be used to group students?
- Where can you look for appropriate reading materials for these students?
Student Summary Handout

Shows student’s progress. This is great for parent communication and meetings about the student.

Each yellow dot is a data point.

Shows last 5 alerts from the Priority Report, but can be hidden.
Effectiveness

Teachers can demonstrate and evaluate instructional decisions.

The Skill Growth Details are accessed from the Student Summary Handout by clicking on a data point.
Student Summary Handout Guiding Questions

• How does the trend line look for each skill area?
• What is the overall Grade Level equivalency for the student?
• Look at the Skill Growth trend lines. What happens when an intervention is delivered?

Note: If there is no color behind the trend line, this indicates that the student was given an assessment not normed at his grade level.
• **Istation Home** allows students to access additional practice off campus.

• From the **Istation Website**, teachers can create a **parent letter** to send home with directions for student login and **Parent Portal**.

• **Parent Portal** allows parents to see three **reports** and **instructional materials** for their child.
Questions