



Grouping Document - Reading

1. Use **ISIP Summary** to determine a skill to focus on for Intervention. **Click on the bar** for the chosen skill and use the **Percentile** to group students. Students with similar percentiles can be grouped together. Keep in mind where students' needs are within the Hierarchy of Reading when deciding on how to group them.

ISIP Skill	
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2. Document grouping data in the table below from the **ISIP Summary Report**. Lexile Level is found on the **Classroom Summary**

	ISIP Summary	ISIP Summary	Classroom Summary
Name	Score/Ability Index	Percentile	Lexile

Group Percentile Range	
Group Lexile Range	

3. Click into the **Priority Report**, then the ISIP Skill for this group to find resources. Use the link for Recommended Teacher Directions. Printable resources can also be found in the **Teacher Resources** link on the **Home** tab.

ISIP Early Reading: Vocabulary

Recommended Teacher Directed Lesson:
Teacher Resources Lessons: ISIP - Vocabulary

Resource Details

Download File

