



# Istation Reading Student Summary Report

The Student Summary Handout Report shows how your student is performing on Istation's ISIP™ assessment.

Kamaria

## 1 Program Overview

Current Reading Program Cycle: 9  
Last Date Used: Thu May 14

Program Usage (hours): 9.8  
Lexile Student Measure: 690L

### Istation's Indicators of Progress (ISIP™)

**Results as of the May assessment.** – The Student Summary Handout Report shows how your child is performing in all the different skill areas on Istation's ISIP assessment. ISIP measures your child's ability in all critical areas of reading. Ability scores are used to show reading growth throughout the school year.

Overall Reading: **Level 2: At or below the 40th percentile rank**

Text Fluency: **Level 2: At or below the 40th percentile rank**

## Levels Report Guide

**1 Program Overview** includes cycle of instruction, last date of use, and program usage. It provides the LEXILE STUDENT MEASURE.

**2 Ability Index** shows ability growth throughout the school year.

**3 Percentile Rank** identifies the student's results as compared to others who took the assessment at the same time.

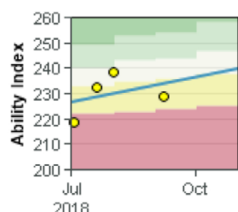
**4 Priority Report Overview** lists the last five Priority Report alerts. This section can be included at the teacher's discretion.

**5 Intervention Delivered** documents the date of intervention.

**6 Delivered By** identifies who delivered the intervention.

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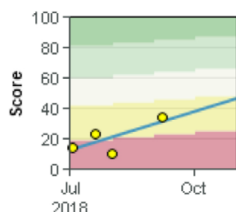
Overall Reading



169 189 209 229 249 269

Percentile Rank: Better than or equal to 43% of students who took this test in May.

Text Fluency

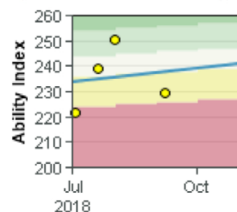


0 20 40 60 80 100

Percentile Rank: Better than or equal to 16% of students who took this test in May.

Comprehension

(Included in Overall Reading)



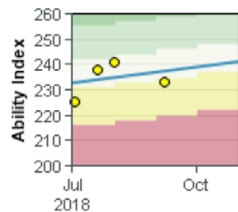
170 190 210 230 250 270

Percentile Rank: Better than or equal to 47% of students who took this test in May.

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Vocabulary

(Included in Overall Reading)

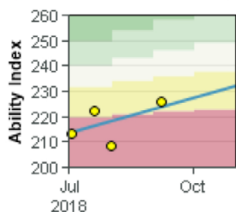


173 193 213 233 253 273

Percentile Rank: Better than or equal to 36% of students who took this test in May.

Spelling

(Included in Overall Reading)



166 206 246 286

Percentile Rank: Better than or equal to 39% of students who took this test in May.

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## Priority Report Overview

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Reason Listed on Priority Report	Status	Date Listed	Intervention Delivered	Delivered By
ISIP Early Reading: Text Fluency	Some Difficulty	Thu May 7	-	-
ISIP Early Reading: Spelling	Struggling	Thu May 7	-	-
ISIP Early Reading: Comprehension	Some Difficulty	Thu May 7	-	-
ISIP Early Reading: Vocabulary	Ongoing Difficulty	Thu April 9	Thu May 7	Ms. Taylor
ISIP Early Reading: Text Fluency	Ongoing Struggles	Thu April 9	Thu May 7	Ms. Taylor

### Legend

- Some Difficulty — Student is demonstrating some weakness with this skill
- Struggling — Student is demonstrating significant weakness with this skill
- Ongoing Difficulty — Student is continuing to demonstrate some weakness with this skill
- Ongoing Struggles — Student is continuing to demonstrate significant weakness with this skill