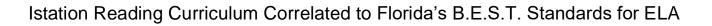Istation Reading Curriculum Correlated to

B.E.S.T. Florida English Language Arts Standards
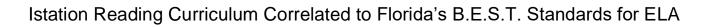

Kindergarten – Grade 8
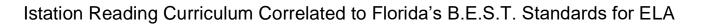
Contents

Code Legend	
B	Book
BPA	Book and Print Awareness
C	Cycle
CC	Clapping Clara
MMM	Magical Miss Mousely
RR	Rhymin' Ralph
EP	Environmental Print
ER	Early Reading
HFW	High Frequency Words
EOD	Elements of Drama
HX	HumanEX
G	Grammar
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
LC	Listening Comprehension
L/S R	Letter Sound Recognition
DOL	Develop Oral Language
DOL & VOC	Develop Oral Language & Vocabulary
PA	Phonological Awareness
Ph	Phonics

RC	Reading Comprehension
SP	Speaking
S	Spelling
TT	Timeless Tales
TT 2	Timeless Tales 2.0 NexLevel
U	Unit(s)
VOC	Vocabulary
VC	Vocabulary Cards
VH	Visual Hooks
WE	Writing Extension
WR	Writing Rules
WW	World of Wonders
PP	Parent Portal
CR	Classroom Resource
GM	Game
BP	Books and Passages
CVCe	Consonant-Vowel-Consonant (silent e)
CVC	Consonant-Vowel-Consonant
VCCV	Vowel-Consonant-Consonant-Vowel

K

Kindergarten

Foundational Skills – Learning and Applying Foundational Reading Skills

Print Concepts

ELA.K.F.1.1.a

Demonstrate knowledge of the basic concepts of print to locate a print word on a page.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat	C3B-C5B	Comprehension
C2B	Summer Camp (BPA)	LA3-Z3	Letter Lessons: Sound-Symbol Correspondence
C3B	Lamps (BPA)		
C4B	Where is Coco? (BPA)		

ELA.K.F.1.1.b

Demonstrate knowledge of the basic concepts of print to distinguish letters from words within sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding subtest	C4	Comprehension
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat; Where is Coco?		
C2B	Summer Camp (BPA)		

ELA.K.F.1.1.c

Demonstrate knowledge of the basic concepts of print to match print to speech to demonstrate that languages is represented by print.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding subtest	C4	Comprehension
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat; Where is Coco?		
C2B	Summer Camp (BPA)		

ELA.K.F.1.1.d

Demonstrate knowledge of the basic concepts of print to identify parts of a book (front cover, back cover, title page).

Code	Digital Student Experience	Code	Teacher Resources
		C6	Comprehension

ELA.K.F.1.1.e

Demonstrate knowledge of the basic concepts of print to move top to bottom and left to right on the printed page; returning to the beginning of the next line.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat	C3B-C5B	Comprehension
C2B	Summer Camp (BPA)	LA3-Z3	Letter Lessons: Sound-Symbol Correspondence
C3B	Lamps (BPA)		
C4B	Where is Coco? (BPA)		

K

ELA.K.F.1.1.f

Demonstrate knowledge of the basic concepts of print to identify all upper- and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge subtest	LA1-Z1	Letter Lessons: Letter Name Recognition
C1	Letter Recognition Activities: Mm, Aa, Pp, Cc	C1L14	Rapid Letter and Word Naming Lesson
C2	Letter Recognition Activities: Tt, Ii, Ss, Ll	C2L21	Rapid Letter and Word Naming Lesson
C3	Letter Recognition Activities: Rr, Oo, Nn, Dd	C3L22	Rapid Letter and Word Naming Lesson
C4	Letter Recognition Activities: Ff, Ee, Gg, Hh	C5L16	Rapid Letter and Word Naming Lesson
C5	Letter Recognition Activities: Bb, Uu, Jj, Ww	C6L15	Rapid Letter and Word Naming Lesson
C6	Letter Recognition Activities: Zz, Kk, Vv, Yy	C7L14	Rapid Letter and Word Naming Lesson
C7	Letter Recognition Activities: Qq, Xx	C1-C2	Priority Report: Letter Recognition
		C2	Letter/Sound
		C3	Priority Report: Letter Recognition Letter/Sound Recognition ROND
		C4	Priority Report: Letter Recognition
		C5	Priority Report: Letter Recognition
		C5	Letter/Sound Bb, Uu, Jj, Ww
		C6	Priority Report: Letter Recognition
		C6	Priority Report: Letter/Sound
		C7	Letter Recognition

ELA.K.F.1.1.f

Demonstrate knowledge of the basic concepts of print to identify all upper- and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Alphabet Book
		Ph L1	Letter Discrimination
		Ph L2	Letter Recognition: Sorting
		Ph L3	Letter Recognition: Matching

ELA.K.F.1.1.g

Demonstrate knowledge of the basic concepts of print to recognize that print conveys specific meaning and pictures may support meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension subtest	WE	1-10
		C3-5	Comprehension

K

Phonological Awareness

ELA.K.F.1.2.a			
Demonstrate phonological awareness to blend and segment syllables in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonemic Awareness subtest	ISIP ER	PA subtest
C0	Counting Syllables with Tab	PA L9	Syllabication
C0-3	Clapping Clara: Segmenting One- and Two-Syllable Words	C0L2-L3	Counting Syllables
C0-3	Clapping Clara: Segmenting Two- and Three-Syllable Words	CC	Syllables Game
		CC	Segmenting Words into Syllables
		CC	Segmenting Words in Sentences
		PA	Syllables 1
		PA	Syllables 2
		PA	Syllables 3
		PA	Manipulating Syllables

K

ELA.K.F.1.2.b

Demonstrate phonological awareness to identify and produce alliterative and rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness subtest	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
C2-C4	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	PA L2	Rhyming with Pictures
C2-C4	Rhymin' Ralph: Anticipatory Rhyming	PA L3	Rhyming Discrimination
C2-C4	Rhymin' Ralph: ID Rhyming Words	PA L4	Rhyming Identification
C2-C4	Rhymin' Ralph: Rhyme Snag Grab Bag	PA L5	Generating Rhymes
C3-C4	Magical Miss Mousely: First Phoneme Recognition	C1L4	Rhyming
C3-C4	Magical Miss Mousely: First Phoneme Pairs	C2L3	Rhyming
C3-C4	Magical Miss Mousely: First Phoneme Sound Sort	C3L20	Rhyming Phonograms: Short Vowels
C1-C7	Literacy Acquisition Theater	C4L22	Rhyming Words and Poetry
		C7L4	Rhyming Words
		RR	Distinguish When Two Words Rhyme
		RR	Rhyme in Context
		RR	Identify Rhyme
		ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
		MMM	Identify Word Pairs with Same Initial Phoneme
		MMM	First Phoneme Sound Sort

ELA.K.F.1.2.b

Demonstrate phonological awareness to identify and produce alliterative and rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
		Skill PA	Lesson 6 Alliteration

ELA.K.F.1.2.c

Demonstrate phonological awareness to blend and segment onset and rimes of single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness subtest	PA L14	Onset and Rime
C2-C4	Onset-Rime Game with Tab	PA	Blending Onset and Rime

ELA.K.F.1.2.d

Demonstrate phonological awareness to identify the initial, medial, and final sound of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness subtest	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
C1	Beginning Sounds Concert	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C0-C5	Phoneme Segmentation	ISIP ER PA	ISIP Beginning Sound Fluency
C3	Magical Miss Mousely: Initial Phoneme Recognition	PA L15-16	Counting Sounds
C3	Magical Miss Mousely: Initial Phoneme Pairs	PA L18-19	Beginning Sounds
C3	Magical Miss Mousely: First Phoneme Sound Sort	PA L20	Identify Initial Sounds

K

ELA.K.F.1.2.d

Demonstrate phonological awareness to identify the initial, medial, and final sound of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
C3	Magical Miss Mousely: First Phoneme Four-Square Activity	PA L21-23	Ending Sounds
		PA L24,26	Medial Sounds
		PA L27-28	Segmenting Words
		LA2-Z2	Letter Lessons: Letter Sound Recognition
		LA4-Z4	Letter Lessons: Letter Sound in the Final Position
		C0	Beginning Sounds
		C0L10	Beginning Sounds
		C0L11	Beginning Sounds
		C1L6	Beginning Sounds
		C2L5	Beginning Sounds
		C3-C6 L2	Beginning Sounds
		C0L14-15	Middle Sounds
		C1-2	Middle Sounds
		C2	Listening for Middle Sounds
		C2L12	Middle Sounds
		C4-5 L6	Middle Sounds

K

ELA.K.F.1.2.d

Demonstrate phonological awareness to identify the initial, medial, and final sound of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C0L12	Ending Sounds
		C0L13	Ending Sounds
		C1L8	Ending Sounds
		C2L7	Ending Sounds
		C3-6L4	Ending Sounds
		C0-3	Segmenting and Blending
		C0L6	Segmenting Spoken Words
		C0L7	Segmenting Spoken Words
		C1L2	Segment Sounds in Spoken Words
		C6L7	Beginning, Middle, Ending Sounds and Letters
		MMM	Identify Word Pairs with the Same Initial Phoneme
		MMM	First Phoneme Sound Sort

ELA.K.F.1.2.e

Demonstrate phonological awareness to add or delete phonemes at the beginning or end of a spoken word and say the resulting word.

Code	Digital Student Experience	Code	Teacher Resources
C4	Tab: Beginning Sound Substitution	PA L34	Substitute Initial Sound
C4	Tab: Middle Sound Substitution	PA L35	Initial Phoneme Substitution
C4	Tab: Ending Sound Substitution	PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L40	Substitute Short Vowels and Ending Sounds
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Deletion
		PA L45	Final Phoneme Deletion

K

ELA.K.F.1.2.f

Demonstrate phonological awareness to segment and blend phonemes in single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness subtest	PA L27	Segmenting Words with Picture Cards
C2 PA	Segmenting Phonemes with Tab	PA L28	Segmenting Words with Picture Cards
C3 PA	Segmenting Phonemes with Tab	PA L32	Segmenting and Blending Sounds
C2 PA	Blending Phonemes with Tab	C0L6	Segmenting Spoken Words
		C0L7	Segmenting Spoken Words
		C1L2	Segment Sounds in Spoken Words
		C7L1	Segmenting and Blending Sounds in Words
		ISIP ER PA	Blending Phonemes, Tiers 2 and 3
		C0-C3	Segmenting and Blending
		C0L8-9	Blending Spoken Sounds into Words
		PA L29	Blending Phonemes
		PA L30	Blending Phonemes
		PA L31	Blending Phonemes
		PA L32	Blending Phonemes
		PA L33	Blending Phonemes

K

ELA.K.F.1.3.a

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to: demonstrate knowledge of the most frequent sound for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge and Alphabetic Decoding subtests	ISIP L3	Alphabetic Decoding
L/S R C1	Mm, Aa, Pp, Cc	ISIP	Letter Sound Fluency Packet
L/S R C2	Tt, Ii, Ss, Ll	Ph L5	Letter/Sound Correspondence
L/S R C3	Rr, Oo, Nn, Dd	Ph L6	Beginning Sound Picture Match
L/S R C4	Ff, Ee, Gg, Hh	Ph L7	Letter Sound Picture Match
L/S R C5	Bb, Uu, Jj, Ww	Ph L8	Letter Sound Identification
L/S R C6	Zz, Kk, Vv, Yy	EP	Recognizing Letters
L/S R C7	Qq, Xx	C1-2	Letter Sound Correspondence
		C3	Letter Sound Correspondence
		C4	Letter Sound Correspondence
		C5	Letter Sound Correspondence
		C6	Letter Sound Correspondence
		C7	Letter Sound Correspondence

ELA.K.F.1.3.c

Use knowledge of grade-propriate phonics and word-analysis skills to decode words accurately to: Decode consonant-vowel-consonant (CVC) words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding subtest	C1L13	Blend Sounds to Read Words
C1B	Mac and Cam; Pam and Cam; The Maps	C2L9	Read CVC Words with Short i
C2B	Pam and the Cap; Pip and His Lips; Sam Tips the Lamp; See Sam Sit; Tim and Sam	Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds to Read and Spell Words
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u

Fluency

ELA.K.F.1.4.a

Recognize and read with automaticity grade-level high frequency words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C1L15	Read Sentences with HFW
C1B	Pam and the Cap	C1 HFW	Priority Report Lesson for HFW
C2B	Tim at Camp	C1 HFW	Reading Sentences with HFW
C3B	On the Dot	C2L22	Reading Sentences with HFW
C4B	My Hands and Feet	C3 HFW	Priority Report Lesson for HFW
C5B	The Bun for Us	C4	Priority Report Lesson for HFW
C6B	Where is Jane?	C4	Read Sentences with HFW
C7B	Boats; Hide and Seek; Homes; Mark and Kate; Take That Off Stage	C5L16	Rapid Letter and Word Naming
		C5L17	Reading Sentences with HFW
		C7L15	Read HFW

K

Reading – Reading Prose and Poetry

Literary Elements

ELA.K.R.1.1			
Describe the main character(s), setting, and important events in a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C2B	Tim at Camp	C3-C5	Comprehension
C3B	Trips with My Family	RC L34	Setting
C4B	In the Sand	RC L70	Characteristics of Characters
		EOD	The Little Red Hen
		WE	1-10

Perspective and Point of View

ELA.K.R.1.3			
Explain the roles of author and illustrator of a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C2B	Summer Camp (BPA)	C4	Comprehension
C3B	Lamps (BPA)		
C4B	Where is Coco? (BPA)		

Poetry

ELA.K.R.1.4			
Identify rhyme in a poem.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
Ipractice ER	Rhymin' Ralph Rhyme-O-Rama A-Z songs	C4L22	Rhyming Words and Poetry
		C4B	Stan the Man; Go! See! Here!
		C5B	Fred the Frog; Clem the Clam
		C6B	Rain
		C7B	Time
		ER	Poetry, K-1
		ER	Poetry and Nursery Rhymes: Identifying Rhythm

Reading Informational Text

Structure

ELA.K.R.2.1			
Use titles, headings, and illustrations to predict and confirm the topic of texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C5B	Pets: Snakes	C6	Informational Text Characteristics
C6B	Pets: Fish	C7	Persuasive Text Characteristics
C7B	Homes		

K

Central Idea

ELA.K.R.2.2			
Identify the topic of and multiple details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Reading Comprehension subtest	C6	Informational Text Characteristics
C5B	Pets: Snakes	C7	Persuasive Text Characteristics
C6B	Pets: Fish	RC L64	Main Idea
C7B	Homes	RC L65	Identifying Details

Reading Across Genres

Interpreting Figurative Language

ELA.K.R.3.1			
Identify and explain descriptive words in text(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C1B	At the Market (BPA)	ISIP ER	Reading Comprehension Interventions
C3B	Dots and Spots; Snails in a Pail; Stan the Man; The Toast in the Road	WE 5	Fred Has Ten Hens
C4B	Fred Has Ten Hens; Jean and Dean; Big Feet; Meg and the Hens	WE 6	My Dog Has Fleas
C5B	Bug in the Mud; Late for the Game; Homes for Sale; I Rode Home		

K

ELA.K.R.3.1

Identify and explain descriptive words in text(s).

Code	Digital Student Experience	Code	Teacher Resources
C5	Detective Dan		

Paraphrasing and Summarizing

ELA.K.R.3.2.a

Retell a text orally to enhance comprehension to use main character(s), setting, and important event of a story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Listening Comprehension subtests	C3-C5	Comprehension
Ipractice	ER: ABC Stories, Rhymin' Ralph Rhyme-O-Rama A-Z songs	RC L5	Summarizing Strategy
C2B	Tim and Sam; Sam Tips the Lamp	RC L9	Main Idea
C3B	Trips with My Family; The Toads are Lost	RC L68	Making Inferences
C4B	In the Sand; The Green Team; My Dog Has Fleas	WE2	See Sam Sit
C5B	Where Will They Ride?; Fun at Home; The Blue Blimp	WE4	The Toads Are Lost
C6B	The Dunes; Just in Time	WE6	My Dog Has Fleas
C7B	Just the Right Size; The Oatmeal Man; The Big Game	WE8	Late for the Game

ELA.K.R.3.2.b

Retell a text orally to enhance comprehension when use topic and details for an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension subtest	C6	Informational Text Characteristics
C5B	Pets: Snakes	C7	Persuasive Text Characteristics
C6B	Pets: Fish	RC L64	Main Idea
C7B	Homes	RC L65	Identifying Details

Communication – Communicating Through Writing

Handwriting

ELA.K.C.1.1

Print many upper- and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
C1	Letter Formation: Mm, Aa, Pp, Cc	LA1-Z1	Letter Name Recognition
C2	Letter Formation: Tt, Ii, Ss, Ll	WE	1-10
C3	Letter Formation: Rr, Oo, Nn, Dd	C3-C5	Comprehension: Dictation
C4	Letter Formation: Ff, Ee, Gg, Hh		
C5	Letter Formation: Bb, Uu, Jj, Ww		
C6	Letter Formation: Zz, Kk, Vv, Yy		
C7	Letter Formation: Qq, Xx		

Narrative

ELA.K.C.1.2			
Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	1-10

Argumentative Writing

ELA.K.C.1.3			
Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	1-10

Expository Writing

ELA.K.C.1.4			
Using a combination of drawing, dictating, and/or writing, provide information about a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	1-10

Improving Writing

ELA.K.C.1.5			
With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	1-10

Communicating Orally

Oral Presentation

ELA.K.C.2.1			
Present information orally using complete sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	1-10
		EP	Alphabet Book
		C3-C4	Comprehension

Following Conventions

Conventions

ELA.K.C.3.1			
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by: begin each sentence with a capital letter and use ending punctuation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C1B	At the Market (BPA)	WE	1-10
C2B	Summer Camp (BPA); Dusty the Dog and Coco the Cat (BPA)	C3-C4	Comprehension: Dictation
C3B	Lamps	C3	Comprehension: Reread and Retell
C4B	Where is Coco?		

ELA.K.C.3.1			
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by: form regular plural nouns orally by adding /s/ or /es/.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		WE5	Fred Has Ten Hens
		WE7	Fun at Home

Researching

Researching and Using Information

ELA.K.C.4.1			
Recall information to answer a question about a single topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE4	The Toads are Lost
		WE6	My Dog Has Fleas
		WE7	Fun at Home

Creating and Collaborating

Multimedia

ELA.K.C.5.1			
Use a multimedia element to enhance oral and written tasks.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE4	The Toads Are Lost

K

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.K.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP ER	Vocabulary Interventions
C1B	Mac and Cam; Sam Has Mail; Clem the Clown and Tim the Dog	VOC	Language Development: Identify and Use Direction Words
C2B	Pam and the Cap; The Act; Where is Coco?; Dusty the Dog and Coco the Cat; Sam Tips the Lamp; Tim and Sam; Pam and Cam; See Sam Sit; Pip and His Lips		
C3B	Lamps; Trips with My Family; Cal and the Clam; The Garden Trail; Dots and Spots; Snails in a Pail; Stan the Man; Toast in the Road; The Toads are Lost; In the Rain		
C4B	Sam Has Mail; Fun with Friends; The Yellow Pin; The Cleaning Attack; Fred Has Ten Hens; Meg and the Hens; Jean and Dean; Big Feet; The Green Team; My Dog Has Fleas		
C5B	Pat's Cat; Surprise!; Raindrops; Pals; Bug in the Mud; Late for the Game; Homes for Sale; I Rode Home; Fun at Home; The Blue Blimp		

K

Morphology

ELA.K.V.1.2			
Ask and answer questions about unfamiliar words in grade-level content.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C1B	At the Market (BPA)	ISIP ER	Reading Comprehension Interventions
C3B	Dots and Spots; Snails in a Pail; Stan the Man; The Toast in the Road	WE 5	Fred Has Ten Hens
C4B	Fred Has Ten Hens; Jean and Dean; Big Feet; Meg and the Hens	WE 6	My Dog Has Fleas
C5B	Bug in the Mud; Late for the Game; Homes for Sale; I Rode Home		
C5	Detective Dan		

Context and Connotation

ELA.K.V.1.3			
Identify and sort common words into basic categories, relating vocabulary to background knowledge.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	VOC L3	Sorting
		VOC	Conceptual Sort
		VOC	Closed Conceptual Sort

Grade 1

Foundational Skills – Learning and Applying Foundational Reading Skills

Print Concepts

ELA.1.F.1.1

Locate the title, table of contents, names of authors(s) and illustrator(s), and glossary of books.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C6	Informational Text Characteristics
C2B	Summer Camp (BPA)	C7	Persuasive Text Characteristics
C3B	Lamps (BPA)		
C4B	Where is Coco? (BPA)		
C5B	Pets: Snakes (BPA)		
C6B	Pets: Fish		

Phonological Awareness

ELA.1.F.1.2.a

Demonstrate phonological awareness by segmenting spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness subtest	LA2-Z2	Letter Sound Recognition Lessons
C1	Beginning Sounds with Tab	LA4-Z4	Recognizing Target Sound Lessons

ELA.1.F.1.2.a

Demonstrate phonological awareness by segmenting spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness subtest	PA L14	Onset and Rime
C2	Ending Sounds with Tab	PA L15	Counting Each Sound
C3	Magical Miss Mousely: First Phoneme Recognition	PA L16	Counting Sounds (3 Sounds)
C3	Magical Miss Mousely: Pairs of First Phonemes	PA L17	Initial Sound Discrimination
C3	Magical Miss Mousely: First Phoneme Sound Sort	PA L18	Beginning Sounds
C4	Magical Miss Mousely: First Phoneme Four Square	PA L19	Beginning Sounds: I Spy Game
C2-C3	Segmenting Phonemes with Tab	PA L20	Identify Initial Sounds
C8	Digraphs (SH and TH)	PA L21	Ending Sounds with Sound Squares
C9	Digraphs (CH)	PA L22	Ending Sounds
C10	Digraphs (WH and PH)	PA L23	Identify Final Sounds
C4	Consonant Blends	PA L24	Medial Sounds
		PA L26	Identify Middle Sounds
		PA L27	Segmenting Words
		PA L28	Segmenting Words with Picture Cards
		C1L2	Segment Sounds in Spoken Words
		C7L1	Segmenting and Blending Sounds in Words

ELA.1.F.1.2.a

Demonstrate phonological awareness by segmenting spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Letter Sound Correspondence
		C5	Letter Sound Correspondence
		Ph	Digraphs and Trigraphs
		Ph L17	Review Digraphs
		Ph L58-62	Digraph
		C8	Digraph (ch)
		C9	Digraph (sh)
		C9	Digraph (th)
		C10	Digraph (ph and wh)

ELA.1.F.1.2.b

Demonstrate phonological awareness by orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes diagraphs, blends, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness subtest	ISIP ER	Phonemic Blending Fluency
C5	Blending	ISIP ER PA	Interventions: Blending Spoken Phonemes, Tiers 2 and 3
		PA L18	Blending with Short a

ELA.1.F.1.2.b

Demonstrate phonological awareness by orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes diagraphs, blends, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
		PA L19	Blending with Short i and a
		PA L29	Blending with Picture Cards
		PA L30	Blending Sounds
		PA L31	Blending Sounds with Sound Cards
		PA L33	Phoneme Blending
		C0	Blending Lesson
		C0-C3	Blending Lesson
		C0L8	Blending Lesson
		C0L9	Blending Lesson
		C1L12	Blending Lesson
		C2L17	Blending Lesson
		C3L9-10	Blending Lesson
		C4L9	Blending Lesson
		C5L11	Blending Lesson
		C6L11	Blending Lesson
		C7L1	Blending Lesson

ELA.1.F.1.2.b

Demonstrate phonological awareness by orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes diagraphs, blends, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C8L1	Blending Lesson
		C8L2	Blending Lesson
		C9L1	Blending Lesson
		C4	Phonemic Awareness

ELA.1.F.1.2.c

Demonstrate phonological awareness by blend single-syllable spoken words with at least five phonemes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness subtest	ISIP ER	Phonemic Blending Fluency
C5	Blending	C7L1	Segmenting and Blending Sounds in Words
		C8	Digraph (sh)
		C10	Digraph (ph and wh)

1

ELA.1.F.1.2.d

Demonstrate phonological awareness by segment single-syllable spoken words with at least five phonemes.

Code	Digital Student Experience	Code	Teacher Resources
		C7L1	Segmenting and Blending Sounds in Words
		C8	Digraph (sh)
		C10	Digraph (ph and wh)

ELA.1.F.1.2.e

Demonstrate phonological awareness by segment and blend phonemes in multi-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C1L13	Blend Sounds to Read Words
C1B	Mac and Cam; Pam and Cam; The Maps	C2L9	Read CVC Words with Short i
C2B	Pam and the Cap; Pip and His Lips; Sam Tips the Lamp; See Sam Sit; Tim and Sam	C3L14	Read Words with Vowel Sounds /oa/
C3B	Dots and Spots; In the Rain; Snails in a Pail; Stan the Man	C5L12	Blend Sounds of Letters to Read Words
C4B	Big Feet; Fred Has Tens Hens; Meg and the Hens; The Green Team	C7-C8	Compound Words
C5B	Bug in the Mud; Fun at Home; The Blue Blimp; The Bun for Us	C8L12	Compound Words
C7	Compound Words	C9L9	Compound Words
		C9L10	Decoding Multisyllabic Words
		C10L9	Open Syllables

1

ELA.1.F.1.2.e

Demonstrate phonological awareness by segment and blend phonemes in multi-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C10	Two Syllables Between Vowel and Consonant
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds to Read and Spell Words
		Ph L13	Decoding Multisyllabic Words
		Ph L15	Open Syllables
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L51	Long Vowels in the Final Position

Phonics and Word Analysis

ELA.1.F.1.3.a

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling subtest	C8	Digraph (ch)
C1B	Mac and Cam; Pam and Cam; The Maps	C9	Digraph (sh)
C2B	Pam and the Cap; Pip and His Lips; Sam Tips the Lamp; See Sam Sit; Tim and Sam	C9	Digraph (th)
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	C10	Digraph (ph and wh)
C4B	Big Feet; Fred Has Tens Hens; Meg and the Hens; The Green Team	C1L13	Blend Sounds to Read Words
C5B	Bug in the Mud; Fun at Home; The Blue Blimp; The Bun for Us	C2L9	Read CVC Words with Short i
C8	Digraphs (sh and th)	C3L14	Read Words with Vowel Sounds /oa/
C9	Digraphs (ch)	C4L9	Blending Beg/Mid/End Sounds with Letters
C10	Digraphs (wh and ph)	C5L12	Blend Sounds of Letters to Read Words
		Ph	Digraphs and Trigraphs
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds to Read and Spell Words
		Ph L17	Review Digraphs
		Ph L18	Blending with Short a

ELA.1.F.1.3.a

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L51	Long Vowels in the Final Position
		Ph L58-62	Digraph

ELA.1.F.1.3.b

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode simple words with r-controlled vowels.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding subtest	Ph L37-41	R-Controlled Vowels
C7	Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming	C7	Decoding Bossy R (-ar)
C8	IRE, URE with Silent E, Bossy R (er, ir, ur), Rapid Word Naming	C7	Decoding Bossy R (-or)
		C8	Decoding Bossy R (-er)

ELA.1.F.1.3.b

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode simple words with r-controlled vowels.

Code	Digital Student Experience	Code	Teacher Resources
		C7L11	Bossy R (-or as in Corn, -ore as in More)
		C8L7	Change One Letter Bossy R

ELA.1.F.1.3.c

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode and encode regularly spelled one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling subtest	C1L13	Blend Sounds to Read Words
C1B	Mac and Cam; Pam and Cam; The Maps	C2L9	Read CVC Words with Short i
C2B	Pam and the Cap; Pip and His Lips; Sam Tips the Lamp; See Sam Sit; Tim and Sam	C3L14	Read Words with Vowel sounds /oa/
C3B	Dots and Spots; In the Rain; Snails in a Pail; Stan the Man	C4L9	Blending Beg/Mid/End Sounds with Letters
C4B	Big Feet; Fred Has Tens Hens; Meg and the Hens; The Green Team	C5L12	Blend Sounds of Letters to Read Words
C5B	Bug in the Mud; Fun at Home; The Blue Blimp; The Bun for Us	Ph L10	Read and Spell Words with Short Vowel Sounds
C5-C9	Word Masters	Ph L11	Blend Sounds to Read and Spell Words
		Ph L17	Review Digraphs
		Ph L18	Blending with Short a

ELA.1.F.1.3.c

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode and encode regularly spelled one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L51	Long Vowels in the Final Position
		C1-C7	Spelling Lessons
		C3-C9	Word Masters Game

ELA.1.F.1.3.d

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words with inflectional endings.

Code	Digital Student Experience	Code	Teacher Resources
C9	Inflected Endings	C9	Inflected Endings
C9B	Camping; Mitch's Big Fish Tales; Going on a Ride; Nap Time	C10	Inflected Endings
C10	Inflected Endings -s, -ed, -ing		

ELA.1.F.1.3.d

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words with inflectional endings.

Code	Digital Student Experience	Code	Teacher Resources
C10B	The Hero; The Strange Noise		

ELA.1.F.1.3.e

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode two-syllable words with regular patterns by breaking the words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C1L13	Blend Sounds to Read Words
C1B	Mac and Cam; Pam and Cam; The Maps	C2L9	Read CVC Words with Short i
C2B	Pam and the Cap; Pip and His Lips; Sam Tips the Lamp; See Sam Sit; Tim and Sam	C3L14	Read Words with Vowel Sounds /oa/
C3B	Dots and Spots; In the Rain; Snails in a Pail; Stan the Man	C5L12	Blend Sounds of Letters to Read Words
C4B	Big Feet; Fred Has Tens Hens; Meg and the Hens; The Green Team	C7-8	Compound Words
C5B	Bug in the Mud; Fun at Home; The Blue Blimp; The Bun for Us	C8L12	Compound Words
C7	Compound Words	C9L9	Compound Words
		C9L10	Decoding Multisyllabic Words
		C10L9	Open Syllables
		C10	Two Syllables Between Vowel and Consonant

ELA.1.F.1.3.e

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode two-syllable words with regular patterns by breaking the words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds to Read and Spell Words
		Ph L13	Decoding Multisyllabic Words
		Ph L15	Open Syllables
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L51	Long Vowels in the Final Position

ELA.1.F.1.3.f

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words that use final –e and vowel teams to make long-vowel sound.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding subtest	ISIP ER	Alphabetic Decoding Interventions
C3	Long A, Long O	C3L12	Vowel Sound with Letters ai
C4	Long Vowel E	C3L13	Vowel Sound Letters with /oa/
C5	Long A with Silent E, Rapid Word Naming	C3L14	Read Words with Vowel Sounds /oa/
C6	Long I with Silent E, Rapid Word Naming	C3L21	Rhyming Phonograms: Long Vowels
C7	Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables	C3L25	Spelling Long a, ai, and Long o, oa
C8	IRE, URE with Silent E	C4L11	Vowel Sounds with Letters ea, ee
C3-7	Word Masters	C4L13	Read Words with Vowel Sound /E/
		C4L19	Rhyming Phonograms, Long Vowels
		C5L9	Vowel Sound, Silent e, Pattern a_e
		C5L10	Vowel Sound, Silent e, Pattern o_e
		C6L9	Long Vowel Sounds I, U
		C6L10	Vowel Sounds and Letter Patterns i_e, u_e
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C9	Long Vowels
		Ph L12	Phonograms: Long Vowels

ELA.1.F.1.3.f

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words that use final –e and vowel teams to make long-vowel sound.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L14	Syllables with -le and -y
		Ph L15	Open Syllables
		Ph L25-27	Long Vowel Teams
		Ph L43	Phonograms: Long Vowels
		Ph L51	Open Syllable
		Ph L52	Close Syllable with -le and -y
		Ph L53	Open Syllable
		Ph L54-55	Long Vowel Teams

Fluency

ELA.1.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression by recognize and read with automaticity the grade-level sight words.

Code	Digital Student Experience	Code	Teacher Resources
C1-10	HFW Blocks	C1	HFW Lesson: and, they, see, has
C1B	Pam and the Cap	C2	HFW Lesson: this, is, his, go
C2B	Tim at Camp	C3	HFW Lesson: here, are, you, they

ELA.1.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression by recognize and read with automaticity the grade-level sight words.

Code	Digital Student Experience	Code	Teacher Resources
C3B	On the Dot	C4	HFW Lesson: my, where, with, to
C4B	My Hands and Feet	C5	HFW Lesson: what, said, for, her
C5B	The Bun for Us	C6	HFW Lesson: was, that, from, she
C6B	Where is Jane?	C7	HFW Lesson: do, come, there, have, of, some
C7B	Homes	C8	HFW Lesson: does, your, when, could, give, want
C8B	I Like to Help	C9	HFW Lesson: was, that, from, she
C9B	The Best Trip	C10	HFW Lesson: good, many, their, too, would, look
C10B	How Can That Be?		

Reading – Reading Prose and Poetry

Literary Elements

ELA.1.R.1.1

Identify and describe the main story elements in a story.

Code	Digital Student Experience	Code	Teacher Resources
C4B	Big Feet; Fred Has Ten Hens; Jean and Dean	C3-C8	Comprehension
C5B	Fun at Home; The Bun for Us	C10	Comprehension

ELA.1.R.1.1

Identify and describe the main story elements in a story.

Code	Digital Student Experience	Code	Teacher Resources
C6B	The Dunes; A Special Delivery for Dusty; Jen and Her New Friends	RC L25	Cause and Effect, Grade 1
C7B	At the Farm; The Big Game; Mr. Grump and the Beautiful Yard; Take That Off Stage; Where Will They Ride?	RC L34	Setting, Grades K-1
C8B	The Queen's Suitcase; A Big Squeeze; I Like To Help; The Shrimp and the Shark; Wait to Paint	RC L37	Character, Grades K-1
C9B	Elbert's Birthday; Naptime	RC L40	Problem-Solution, Grade 1
		RC L46	Compare and Contrast, Grade 1
		RC L70	Characteristics of Characters, Grades K-1
		RC L	Determining Theme
		RC	Story Elements: Wake Up!
		RC	Story Elements: Where is Coco?
		RC	Elements of Drama: The Little Red Hen

Theme

ELA.1.R.1.2

Identify and explain the moral of a story.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Where Will They Ride?; Fun at Home; The Blue Blimp	RC L5	Summarizing Strategy, Grades K-1

1

ELA.1.R.1.2

Identify and explain the moral of a story.

Code	Digital Student Experience	Code	Teacher Resources
C6B	The Dunes; Just in Time	RC L40	Problem-Solution, Grade 1
C7B	Just the Right Size; The Oatmeal Man; The Big Game	RC L68	Making Inferences, Grades K-1
C8B	The Queen's Suitcase; The Fox Pack	RC	Determining Theme
C9B	The Flying Pizza; Mitch's Big Fish Tales	C3-C9	Comprehension

Perspective and Point of View

ELA.1.R.1.3

Explain who is telling the story using context clues.

Code	Digital Student Experience	Code	Teacher Resources
		RC	EOD: The Little Red Hen
		RC	Point of View
		C9-C10	Comprehension

1

Poetry

ELA.1.R.1.4			
Identify the stanzas and line breaks in poems.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ER	Poetry, Grades K-1
		ER	Poetry and Nursery Rhymes: Identifying Rhythm

Reading Informational Text

Structure

ELA.1.R.2.1			
Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C5B	Pets: Snakes (BPA)	C6	Informational Text Characteristics
C6B	Pets: Fish	C7	Persuasive Text Characteristics
C10B	How Mountains Form	C10	Comprehension 10

Central Idea

ELA.1.R.2.2

Identify the topic of and relevant details in a text.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Homes; Boats	RC L10	Main Idea, Grade 1
C9	Passages: Earthworms Help; The Colt	RC L64	Main Idea – Nonfiction
		RC L65	Identifying Details, Grades K - 1
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		C9	Comprehension
		C10	Comprehension

Purpose and Perspective

ELA.1.R.2.3

Explain similarities and differences between information provided in visuals and words in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C6	Informational Text Characteristics
		C9	Comprehension

Argument

ELA.1.R.2.4			
Identify an author's opinion(s) about the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		RC L17	Author's Purpose, Grade 1
		C7	Persuasive Text Characteristics

Reading Across Genres

Interpreting Figurative Language

ELA.1.R.3.1			
Identify and explain descriptive words and phrases in text(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	VOC L29	Homographs
C5B	Pets: Snakes	ISIP	Vocabulary
C6B	Pets: Fish	C10	Comprehension
C7B	Homes		
C10B	How Mountains Form; Whales		

Paraphrasing and Summarizing

ELA.1.R.3.2.a

Retell a text in oral or written form to enhance comprehension by use main story elements at the beginning, middle, and end of a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension subtest	RC L5	Summarizing Strategy, Grades K-1
C5B	Where Will They Ride?; Fun at Home; The Blue Blimp	RC L30	Sequencing, Grade 1
C6B	The Dunes; Just in Time	RC L40	Problem–Solution, Grade 1
C7B	Just the Right Size; The Oatmeal Man; The Big Game	RC L68	Making Inferences, Grades K-1
C8B	The Queen's Suitcase; The Fox Pack	RC	Determining Theme
C9B	The Flying Pizza; Mitch's Big Fish Tale	C3-C9	Comprehension

ELA.1.R.3.2.b

Retell a text in oral or written form to enhance comprehension by use topic and important details for an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension subtest	RC L5	Summarizing Strategy, Grades K–1
C5B	Where Will They Ride?; Fun at Home; The Blue Blimp	RC L30	Sequencing, Grade 1
C6B	The Dunes; Just in Time	RC L40	Problem-Solution, Grade 1
C7B	Just the Right Size; The Oatmeal Man; The Big Game	RC L68	Making Inferences, Grades K-1
C8B	The Queen's Suitcase; The Fox Pack	RC	Determining Theme
C9B	The Flying Pizza; Mitch's Big Fish Tale	C3-C9	Comprehension

Comparative Reading

ELA.1.R.3.3			
Compare and contrast two texts on the same topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C7B	Ben and Steve at the Seaside; Just the Right Size	RC L46	Compare and Contrast, Grade 1
C8B	Shel and Beth	C10	Comprehension 10
		WE 20	George Washington Carver

Communication – Communicating Through Writing

Handwriting

ELA.1.C.1.1			
Print all upper- and lowercase letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C1	Letter Formation: Aa, Cc, Mm, Pp	LA1-Z1	Letter Name Recognition Lessons
C2	Letter Formation: Ii, Ll, Ss, Tt	WE	1-20
C3	Letter Formation: Dd, Nn, Oo, Rr		
C4	Letter Formation: Ee, Ff, Gg, Hh		
C5	Letter Formation: Bb, Jj, Uu, Ww		
C6	Letter Formation: Kk, Vv, Yy, Zz		
C7	Letter Formation: Qq, Xx		

Narrative Writing

ELA.1.C.1.2			
Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

Argumentative Writing

ELA.1.C.1.3			
Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 20	George Washington Carver

Expository Writing

ELA.1.C.1.4			
Write expository texts about a topic, using a source, providing facts, and a sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Improving Writing

ELA.1.C.1.5			
With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	11-20

1

Communicating Orally

Oral Presentation

ELA.1.C.2.1			
Present information orally using complete sentences and appropriate volume.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	1-20

Following Conventions

Conventions

ELA.1.C.3.1			
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by capitalize proper nouns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary and Comprehension subtest	WE	1-20

Researching

Researching and Using Information

ELA.1.C.4.1			
Participate in research to gather information to answer a question about a single topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 11	Homes
		WE 12	Boats
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Creating and Communicating

Multimedia

ELA.1.C.5.1			
Use a multimedia element to enhance oral and written tasks.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	1-20

1

Technology in Communication

ELA.1.C.5.2			
Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	1-20

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.1.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	1-20

Morphology

ELA.1.V.1.2			
Identify and use frequently occurring base words and their common inflections in grade-level content.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C9	Inflected Endings	C9	Inflected Endings
C10	Inflected Endings	C10	Inflected Endings

Context and Connotation

ELA.1.V.1.3

Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP	Vocabulary
B	All Istation Books	VOC L22	Context Clues
		VOC L24	Homophones, Grade 1
		VOC L27	Homographs, Grade 1
		VOC L29	Homographs
		C2L24	Reading for Meaning
		C3L26	Reading for Meaning
		C4L25	Reading for Meaning
		C5L21	Reading for Meaning
		C6L18	Reading for Meaning
		C7L20	Reading for Meaning
		C8L19	Reading for Meaning
		C9L28	Reading for Meaning
		C10L24	Reading for Meaning

Grade 2

Foundational Skills – Learning and Applying Foundational Reading Skills

Phonic and Word Analysis

ELA.2.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Alphabetic Decoding subtest	ISIP ER	Alphabetic Decoding Interventions
C5-C9	Word Masters	Ph L45	Phonograms
C9-C11	The Oddballs	Ph L54	Words with oy and oi
		Ph L56-57	Variant Vowels (The Oddballs)
		C9	Long Vowels
		C9	Reading Words
		C9	Read Words with oi and oy
		C10	Reading Words
		C10	Read Words with ou and ow
		C11L3	Phonogram eigh
		C11L4	Short /e/ Spelled ea
		C11L6	Phonograms
		C11L7	Variant Vowel

2

ELA.2.F.1.3.a

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).

Code	Digital Student Experience	Code	Teacher Resources
		C11L8	Variant Vowel /oo/ as in foot

ELA.2.F.1.3.b

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by decode regularly spelled two-syllable words with long and short vowels.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding subtest	ISIP ER	Alphabetic Decoding Interventions
C8	The Digraphs	Ph L13	Multisyllable Words
C9	The Digraphs, The Oddballs (variant vowels)	Ph L14	Syllables with -le and -ly
C10	Detective Dan (multisyllabic words, sneaky schwa)	Ph L15	Open Syllables
C11	Contraction Action, Multisyllabic Game, Detective Dan (irregular words)	Ph L48-50	Compound Words
		Ph L51,53	Open Syllables
		Ph L52	Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with VCe
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Closed Syllables

2

ELA.2.F.1.3.b

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by decode regularly spelled two-syllable words with long and short vowels.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllabic Words with Vowel Diphthongs 2
		C7L13	Compound Words
		C7L19	Compound Words
		C8L12	Compound Words
		C9L9	Compound Words
		C10	Two Syllables Between Vowel and Consonant
		C10L7	Syllables with -le and -y
		C10L9	Open Syllables
		C10L14	Phonograms
		C10L21	Spelling Words with Phonograms
		C10L22	Spelling with Endings -y and -le
		C11L8	Variant Vowel /oo/ as in foot
		C11L11	Multisyllabic Words

ELA.2.F.1.3.c

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding subtest	ISIP ER	Alphabetic Decoding Interventions
C10	Detective Dan (multisyllabic words, sneaky schwa)	Ph L13	Multisyllable Words
C11	Contraction Action, Multisyllabic Game, Detective Dan (irregular words)	Ph L14	Syllables with -le and -ly
		Ph L15	Open Syllables
		Ph L48-50	Compound Words
		Ph L51,53	Open Syllables
		Ph L52	Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with VCe
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllabic Words with Vowel Diphthongs 2
		C7L13	Compound Words
		C7L19	Compound Words
		C8L12	Compound Words

ELA.2.F.1.3.c

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).

Code	Digital Student Experience	Code	Teacher Resources
		C9L9	Compound Words
		C10	Two Syllables Between Vowel and Consonant
		C10L7	Syllables with -le and -y
		C10L9	Open Syllables
		C10L14	Phonograms
		C10L22	Spelling with Endings -y and -le
		C11L11	Multisyllabic Words

ELA.2.F.1.3.d

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by decode words with common prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
C11	Prefixes; Suffixes	VOC L16	Prefixes, Grade 2
C12	Living Lessons Vocabulary	VOC L19	Suffixes, Grade 2
C12B	Earth: The Changing Surface	C11L1	Prefixes

ELA.2.F.1.3.e

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by decode words with silent letter combinations (e.g., knight, comb, island, ghost).

Code	Digital Student Experience	Code	Teacher Resources
C9-C11	Odd Balls	ISIP ER	Alphabetic Decoding Interventions
C11	Detective Dan	C11L12	Homophones
C11	Contraction Action, Multisyllabic Game, Detective Dan (irregular words)	VOC L25	Homophones

Fluency

ELA.2.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

Code	Digital Student Experience	Code	Teacher Resources
C6-C11	All Books	C6-C11	All Fluency Passages
		C7L16	Passage Reading: Prosody
		C8L15	Passage Reading: Prosody
		C8L16	Passage Reading: Prosody
		C9L21	Passage Reading: Prosody
		C10L20	Fluency
		C11L14	Fluency

Reading – Reading Prose and Poetry

Literary Elements

ELA.2.R.1.1

Identify plot structure and describe main story elements in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension subtest	C5	Comprehension 5
C6B	The Dunes; The Kid in the Mask	C7	Comprehension 7
C7B	Fun at the Pond; Just the Right Size; Take That Off Stage; The Oatmeal Man; The Twin Mice	C8	Comprehension 8
C8B	The Shrimp and the Shark; The Fox Pack	C9	Comprehension 9
C9B	A Trip to the Dentist; Coach Chapman; Roy and Troy Like Trains; Treasure Hunt at Pirate's Bay; Winter Snowstorm	C12	Comprehension: Main Idea, Summarizing
C10B	Shopping with Mom; The Three Little Bugs; Humphrey the Humpback Whale; The Hero; The Three Little Bugs	RC L4	Asking Questions, Grades 2-3
C11B	Who is Following Us?; The Queen's Suitcase; The Three Little Bugs	RC L6	Summarizing Strategy, Grades 2-3
C12B	Brookside's Best Science Fair Ever!; The Black Hills Dig; Weather Watchers; Mission Incredible	RC L11	Main Idea, Grade 2
C12	Living Lessons: Summarization 1, Main Idea, Inference	RC L18	Author's Purpose, Grade 2
		RC L21	Drawing Conclusions, Grade 2
		RC L27	Compare and Contrast, Grade 2
		RC L31	Sequencing, Grade 2

ELA.2.R.1.1

Identify plot structure and describe main story elements in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
		RC L35	Setting, Grade 2
		RC L38	Character, Grade 2
		RC L41	Problem-Solution, Grade 2
		RC L43	Cause and Effect, Grade 2
		RC L67	Summarizing Grades 2-3

Theme

ELA.2.R.1.2

Identify and explain a theme of a literary text.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Fun at the Pond; Just the Right Size; Take That Off Stage; The Oatmeal Man; The Twin Mice	RC L6	Summarizing Strategy, Grades 2-3
C8B	The Shrimp and the Shark; The Fox Pack	RC L11	Main Idea, Grade 2
C9B	A Trip to the Dentist; Coach Chapman; Roy and Troy Like Trains; Treasure Hunt at Pirate's Bay; Winter Snowstorm	RC L27	Compare and Contrast, Grade 2
C10B	Shopping with Mom; The Three Little Bugs; Humphrey the Humpback Whale; The Hero; The Three Little Bugs	RC L31	Sequencing, Grade 2
C11B	Who is Following Us?; The Queen's Suitcase; The Three Little Bugs	RC L67	Summarizing, Grades 2-3

ELA.2.R.1.2

Identify and explain a theme of a literary text.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Brookside's Best Science Fair Ever!; The Black Hills Dig; Weather Watchers; Mission Incredible	RC	Determining Theme

Perspective and Point of View

ELA.2.R.1.3

Identify different characters' perspectives in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
C9	Fable: The Wise Cow	RC L27	Compare and Contrast, Grade 2
		RCL38	Character, Grade 2
		C9-C10	Comprehension
		C10L17	Character Analysis
		RC	Point of View
		RC	EOD: The Little Red Hen

2

Poetry

ELA.2.R.1.4				
Identify rhyme schemes in poems.				
Code	**Digital Student Experience**	**Code**	**Teacher Resources**	
C12	Moon Poems: A View from Above	RC	Poetry: Poetic Elements	
		RC	Poetry: Elements of Poetry 2	
		WE 27	A View from Above	

Reading Informational Text

Structure

ELA.2.R.2.1			
Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C5	Text Features: Snakes (BPA)	C11	Informational Text Characteristics
C10B	How Mountains Form	C12L8A	Representing Text
C12B	Earth: Rocks and Soil; Fields of Change; Earth: Day, Night; Seasons; Earth: Our Solar System		
C12	Living Lessons: Representing Text		

Central Idea

ELA.2.R.2.2			
Identify the central idea and relevant details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Reading Comprehension subtest	RC L11	Main Idea
C6B	Pets: Chapter 3	RC L66	Main Idea, Grades 2-3
C7B	Boats	C10	Comprehension
C12B	Earth: The Moon, Exploring Space, Natural Resources, Earth: Rocks and Soil, Earth: Atmosphere		
C12	Main Idea, Text Structure		

Purpose and Perspective

ELA.2.R.2.3			
Explain the author's purpose in an informational text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12	Living Lessons: Author's Purpose	RC L18	Author's Purpose
		C11	Informational Text Characteristics

2

Argument

ELA.2.R.2.4			
Explain an author's opinion(s) and supporting evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12	Living Lessons: Author's Purpose	RC L18	Author's Purpose
		C11	Informational Text Characteristics
		RC	Point of View

Reading Across Genres

Interpreting Figurative Language

ELA.2.R.3.1			
Identify and explain similes, idioms, and alliteration in text(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12	Moon Poems: A View from Above	RC	Poetry: Poetic Elements
		RC	Poetry: Elements of Poetry 2
		WE 27	A View from Above
		RC	Author's Craft: Voice

Paraphrasing and Summarizing

ELA.2.R.3.2.a

Retell a text to enhance comprehension by use main story elements in a logical sequence for a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension subtest	RC L6	Summarizing Strategy, Grades 2-3
C7B	Just the Right Size; The Oatmeal Man; The Big Game	RC L11	Main Idea, Grade 2
C8B	The Fox Pack; Wait to Paint	RC L27	Compare and Contrast, Grade 2
C9B	The Flying Pizza; Mitch's Big Fish Tales; Elbert's Birthday; A Trip to the Dentist; The Wise Crow	RC L31	Sequencing, Grade 2
C10B	A Star is Born; The Three Little Bugs; Who is Following Us?; Humphrey the Humpback Whale; The Three Little Bugs	RC L67	Summarizing, Grades 2-3
C12B	Brookside's Best Science Fair Ever!; Mission Incredible; Weather Watchers; Fields of Change		

ELA.2.R.3.2.b

Retell a text to enhance comprehension by use the central idea and relevant details for an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension subtest	RC L11	Main Idea
C6B	Pets: Chapter 3	RC L66	Main Idea, Grades 2-3
C7B	Boats	C10	Comprehension
C12B	Earth: The Moon; Exploring Space; Natural Resources; Earth: Rocks and Soil; Earth: Atmosphere		

ELA.2.R.3.2.b

Retell a text to enhance comprehension by use the central idea and relevant details for an informational text.

Code	Digital Student Experience	Code	Teacher Resources
C12	Main Idea: Text Structure		

Comparative Reading

ELA.2.R.3.3

Compare and contrast important details presented by two texts on the same topic or theme.

Code	Digital Student Experience	Code	Teacher Resources
C9	Fable: The Wise Cow	RC L27	Compare and Contrast, Grade 2
		RCL38	Character, Grade 2
		C9-C10	Comprehension
		C10L17	Character Analysis
		RC	Point of View
		RC	Elements of Drama: The Little Red Hen

Communication – Communicating Through Writing

Handwriting

ELA.2.C.1.1			
Demonstrate legible printing skills.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	10-33

Narrative Writing

ELA.2.C.1.2			
Write personal or fictional narratives using logical sequence of events, transitions, and an ending.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

ELA.2.C.1.2

Write personal or fictional narratives using logical sequence of events, transitions, and an ending.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 27	A View from Above
		WE 29	Fossil Hunters: The Black Hills Dig

Argumentative Writing

ELA.2.C.1.3

Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

ELA.2.C.1.3

Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Earth: Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

Expository Writing

ELA.2.C.1.4

Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 23	Earth: Day, Night, Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

ELA.2.C.1.4

Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface

Improving Writing

ELA.2.C.1.5

Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

Code	Digital Student Experience	Code	Teacher Resources
		WE	10-33

Communicating Orally

Oral Presentation

ELA.2.C.2.1

Present information orally using complete sentences, appropriate volume, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		WE	10-33

Following Conventions

Conventions

ELA.2.C.3.1.a			
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by form plurals -y to -ies.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	WE	10-33
C12B	Fields of Change		

ELA.2.C.3.1.c			
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by appropriately use pronouns.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	10-33

ELA.2.C.3.1.d			
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by use commas in a series.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 28	Earth: Rocks and Soil
		WE 33	The Desert's Gift

ELA.2.C.3.1.e

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by use plural possessives.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest		
C12B	Fields of Change		

Researching

Researching and Using Information

ELA.2.C.4.1

Participate in research to gather information to answer a question about a single topic using multiple sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 18	The Hero
		WE 19	The Three Little Bugs

Creating and Communicating

Multimedia

ELA.2.C.5.1			
Use one or more multimedia element(s) to enhance oral and written tasks.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	11-33

Technology in Communication

ELA.2.C.5.2			
Use digital tools to produce and publish writing individually or with peers and with support from adults.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	11-33

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.2.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	11-33
		VOC L10	Shades of Meaning

Morphology

ELA.2.V.1.2			
Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11	Prefixes	C11L1	Prefixes: pre-, re-, un-, mis-, dis-
C11	Suffixes	VOC L16	Prefixes, Grade 2
		VOC L21	Affixes

Context and Connotation

ELA.2.V.1.3			
Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP ER	Vocabulary Interventions
C7B	Where Will They Ride?; Fun at the Pond; Mark and Kate; Ben and Steve at the Seaside; Hide and Seek; Homes; Take That Off Stage; Boats; The Twin Mice; The Oatmeal Man; The Big Game	VOC L8	Synonyms, Grade 2
C8B	The Queen's Suitcase; The Fox Pack	VOC L10	Shades of Meaning
C9B	Mitch's Big Fish Tales; The Wise Crow	VOC L11	Compound Words
C10B	Who is Following Us?; A Star is Born; The Three Little Bugs; How Mountains Form; Humphrey the Humpback Whale	VOC L13	Antonyms, Grade 2

ELA.2.V.1.3

Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Day, Night, Seasons; Fields of Change; Mission Incredible; Fossil Hunters: The Black Hills Dig; Earth: Rocks and Soil; Earth: Atmosphere; Weather Watchers	VOC L16	Prefixes, Grade 2
		VOC L19	Suffixes, Grade 2
		VOC L21	Affixes
		VOC L22	Context Clues
		VOC L23	Context Clues
		VOC L25	Homophones, Grade 2
		VOC L28	Homographs, Grade 2
		VOC L31	Antonym Synonym Review, Grade 2
		VOC L33	Word Meaning Using a Dictionary/Thesaurus
		C12L10	Vocabulary: Context

Grade 3

Foundational Skills – Learning and Applying Foundational Reading Skills

Phonic and Word Analysis

ELA.3.F.1.3.a

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words with common Greek and Latin roots and affixes.

Code	Digital Student Experience	Code	Teacher Resources
C11	Suffixes	WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 31	Earth: Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!
		WE 39	Bees at Risk

ELA.3.F.1.3.b

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words with common derivational suffixes and describe how they turn words into different parts of speech (e.g., -ful, -less, -est).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding subtest	C11L2	Suffixes: -ful, -ly, -less, -er, -or
C11	Suffixes	WE 24	Fields of Change: Spring/Summer

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ELA.3.F.1.3.b

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words with common derivational suffixes and describe how they turn words into different parts of speech (e.g., -ful, -less, -est).

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Vocabulary	WE 31	Earth: Atmosphere
C13B	Rain Forest Howlers; Power for the Planet	VOC L20	Suffixes: -able, -hood, -ible, -ish, -ment, -ness

ELA.3.F.1.3.c

Use knowledge of grade-appropriate phonics and word-analysis skills to decode multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding subtest	C11L1	Prefixes: pre-, re-, un-, mis-, dis-
C11	Multisyllabic Game	C11L11	Multisyllabic Words
C11	Prefixes	C12L3	Vocabulary: Structural Analysis
C11	Suffixes	L	Alphabetic Decoding Lesson: Final Stable Syllables
C12	Vocabulary		
C13B	Deepwater Horizon; Power for the Planet; Survivors; Rain Forest Howlers		

Fluency

ELA.3.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C9B	A Trip to the Dentist; Coach Chapman; Roy and Troy Like Trains; Treasure Hunt at Pirate's Bay; Winter Snowstorm	C10B	Fluency Passages: Going to the Vet; Insects; People Send Mail; The Water Cycle
C10B	Shopping with Mom; The Three Little Bugs; Humphrey the Humpback Whale; The Hero; The Three Little Bugs; George Washington Carver; How Mountains Form; Insects; People Send Mail; Pet Parade; Spiders; The Water Cycle; Water is a Good Thing; Whales	C11B	Fluency Passages: From Fearful to Fearless; Hurricanes; The Dirt Detectives
C11B	Who is Following Us?; The Queen's Suitcase; The Three Little Bugs	C13B	Fluency Passages: Into the Darkness; The Mystery of the Phoenix Lights; The Lost Treasure of the Ruby Dagger
C12B	Brookside's Best Science Fair Ever!; The Black Hills Dig; Weather Watchers; Mission Incredible; Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil; Earth: The Changing Surface; The Moon; Exploring Space; Natural Resources; Water Recycled		
C13B	The Desert's Gift; The Rain Forest Howlers; Deepwater Horizon; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors		

Reading – Reading Prose and Poetry

Literary Elements

ELA.3.R.1.1

Explain how one or more characters develop throughout the plot in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	RC L28	Compare and Contrast, Grade 3
C12	Living Lessons: Cause and Effect	RC L39	Character, Grade 3
C12	Living Lessons: Predicting Outcomes	RC L44	Cause and Effect, Grade 3
C12	Living Lessons: Inference	RC L67	Summarizing, Grades 2-3
C12	Living Lessons: Drawing Conclusions	C10L17	Character Analysis
C10B	A Star is Born; Humphrey the Humpback Whale; The Three Little Bugs	C12	Comprehension: Sequencing
C11B	Winter Snowstorm; Who is Following Us?	C12	Comprehension: Cause and Effect
C12B	Fields of Change		
C13B	The Rainforest Howlers; The Desert's Gift		

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Theme

ELA.3.R.1.2

Explain a theme and how it develops, using details, in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	RC L6	Summarizing Strategy, Grades 2-3
C10B	Who is Following Us?; A Star is Born; The Three Little Bugs; Humphrey the Humpback Whale	RC L26	Compare and Contrast Two Texts, Grade 3
C12B	Fields of Change; A View from Above; Brookside's Best Science Fair Ever!; A Trip to the Grand Canyon	RC L28	Compare and Contrast, Grade 3
C13B	The Desert's Gift; The Rain Forest Howlers	RC L67	Summarizing, Grades 2-3
		C10L17	Character Analysis

Perspective and Point of View

ELA.3.R.1.3

Explain different characters' perspective in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Point of View

Poetry

ELA.3.R.1.4			
Identify types of poems: free verse, rhymed verse, haiku, and limerick.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		RC	Elements of Poetry 2

Reading Informational Text

Structure

ELA.3.R.2.1			
Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10B	How Mountains Form	C11	Informational Text Characteristics
C12B	Earth: Rocks and Soil; Our Solar System; The Moon	C12B	Earth: Atmosphere
C12	Living Lessons: Representing Text	C12B	Earth: The Changing Surface

Central Idea

ELA.3.R.2.2			
Identify the central idea and how relevant details support that idea in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	RC L12	Main Idea
C10B	How Mountains Form	RC L16	Text Structure, Grade 3

ELA.3.R.2.2

Identify the central idea and how relevant details support that idea in a text.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Main Idea	RC L66	Main Idea – Nonfiction, Grades 2-3
C13	Living Lessons: Main Idea	C12	Main Idea
C12B	Earth: Atmosphere; Exploring Space; Do Your Part; Water Recycled; Natural Resources		
C13	Amazonia Alert!		

Purpose and Perspective

ELA.3.R.2.3

Explain the development of an author's purpose in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
C12B	A View from Above; Do Your Part; Earth: Atmosphere; Earth: Rocks and Soil	C12L13	Author's Purpose
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet	RC	Argumentative Text Characteristics

Argument

ELA.3.R.2.4			
Identify an author's claim and explain how an author uses evidence to support the claim.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12B	A View from Above; Do Your Part; Earth: Atmosphere; Earth: Rocks and Soil	C12L13	Author's Purpose
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet	RC	Argumentative Text Characteristics

Reading Across Genres

Interpreting Figurative Language

ELA.3.R.3.1			
Identify and explain metaphors, personification, and hyperbole in text(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest		
C13B	Amazonia Alert! (synonyms); The Desert's Gift (homophones); Forest Fires (antonyms); Race Across the Arctic (similes and metaphors)		

Paraphrasing and Summarizing

ELA.3.R.3.2.a			
Summarize a text to enhance comprehension by include plot and theme for a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	RC L6	Summarizing Strategy, Grades 2-3
C10B	Who is Following Us?; A Star is Born; The Three Little Bugs; Humphrey the Humpback Whale	RC L26	Compare and Contrast Two Texts, Grade 3
C12B	Fields of Change; A View from Above; Brookside's Best Science Fair Ever!; A Trip to the Grand Canyon	RC L28	Compare and Contrast, Grade 3
C13B	The Desert's Gift; The Rain Forest Howlers	RC L67	Summarizing, Grades 2-3

Comparative Reading

ELA.3.R.3.3			
Compare and contrast how two authors present information on the same topic or theme.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	RC L26	Compare and Contrast Two Texts, Grade 3
		RC L28	Compare and Contrast, Grade 3
		C12L11	Compare and Contrast

Communication – Communicating Through Writing

Handwriting

ELA.3.C.1.1			
Write in cursive all upper- and lowercase letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	21-39

Narrative Writing

ELA.3.C.1.2			
Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

Argumentative Writing

ELA.3.C.1.3			
Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 31	Earth: Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

Expository Writing

ELA.3.C.1.4			
Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift

Improving Writing

ELA.3.C.1.5			
Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	21-39

Communicating Orally

Oral Presentation

ELA.3.C.2.1			
Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	21-39

Following Conventions

Conventions

ELA.3.C.3.1.a			
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by conjugate regular and irregular verb tenses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C11	Inflected Endings – Nouns and Verbs	C10	Change y to i

ELA.3.C.3.1.b

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use regular and frequently occurring irregular plural nouns.

Code	Digital Student Experience	Code	Teacher Resources
C9	Multisyllabic	WE 21	Our Solar System
C11	Inflected Endings – Nouns and Verbs		
C13	Bees at Risk		

ELA.3.C.3.1.c

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use the past tense of frequently occurring irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
C9	Multisyllabic	WE 21	Our Solar System
C11	Inflected Endings – Nouns and Verbs		
C13	Bees at Risk		

ELA.3.C.3.1.d

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by maintain consistent verb tense across paragraphs.

Code	Digital Student Experience	Code	Teacher Resources
C11	Inflected Endings – Nouns and Verbs	WE	21-39

3

ELA.3.C.3.1.e

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use irregular plural nouns.

Code	Digital Student Experience	Code	Teacher Resources
C9	Multisyllabic	WE 21	Our Solar System
C11	Inflected Endings – Nouns and Verbs		
C13	Bees at Risk		

ELA.3.C.3.1.i

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Conjunctions
C14	Sentence Building: Coordinating Conjunctions	WE	21-39

ELA.3.C.3.1.j

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by use quotation marks with dialogue and direct quotations.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

ELA.3.C.3.1.k

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by use commas to indicate direct address.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

Researching

Researching and Using Information

ELA.3.C.4.1

Conduct research to answer a question, organizing information about the topic from multiple sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power for the Planet: Identifying a Research Topic
		WE 44	Coral Reefs: Identifying a Research Topic
		WE 47	Ecosystem: Identifying a Research Topic

Creating and Communicating

Multimedia

ELA.3.C.5.1			
Use two or more multimedia elements to enhance oral or written tasks.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	21-39

Technology in Communication

ELA.3.C.5.2			
Use digital writing tools individually or collaboratively to plan, draft, and revise writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	21-39

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.3.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	11-39

Morphology

ELA.3.V.1.2

Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	WE 24	Fields of Change: Spring/Summer
C11	Prefixes and Suffixes	WE 28	Earth: Rocks and Soil
C12	Living Lessons: Vocabulary	WE 29	Fossil Hunters: The Black Hills Dig
C13	Power for the Planet; Rainforest Howlers	WE 30	Earth: The Changing Surface
		WE 31	Earth: Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

Context and Connotation

ELA.3.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C12L10	Vocabulary: Context
C12	Living Lessons: Context	VOC L9	Synonyms
C12	Living Lessons: Vocabulary	VOC L10	Shades of Meaning

3

ELA.3.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
C13	Living Lessons: Context	VOC L26	Homophones
C9B	The Flying Pizza	VOC L32	Antonym/Synonym Review, Grade 3
C10B	Three Little Bugs; How Mountains Form; Humphrey and the Humpback Whales; Who Is Following Us?; Spider; George Washington Carver	VOC L33	Word Meaning Using a Dictionary
C12B	The Black Hills Dig; Weather Watchers; Brookside's Best Science Fair Ever!; Fields of Change	VOC L34	Word Meaning Using a Dictionary/Thesaurus
C11	Prefixes and Suffixes	VOC L38	Idioms
C11	Homophones	VOC L39	Idioms
		C11L12	Homophones
		WE	11-39

Grade 4

Foundational Skills – Learning and Applying Foundational Reading Skills

Phonics and Word Analysis

ELA.4.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Word Analysis, Vocabulary subtests	ISIP AR	G4 Fluency Lessons 1-10
C9-C14B	All Cycle 9-14 Books	ISIP AR L	Reading Comprehension, Vocabulary, Word Analysis
C13-C14	Discovery Island: Self-Selected Reading Passages	C11L11	Multisyllabic Words
C14	Vocab Lab	C12L3	Vocabulary: Structural Analysis
C15	Living Lessons: Vocabulary	C12-C14 L8A	Representing Text: Vocabulary Support
		Ph	Alphabetic Decoding: Final Stable Syllable

Fluency

ELA.4.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Text Fluency subtest	ISIP AR	G4 Fluency Lessons 1-10
C9-C14B	All Books		

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Reading – Reading Prose and Poetry

Literary Elements

ELA.4.R.1.1			
Explain how setting, events, conflict, and character development contribute to the plot in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Reading Comprehension subtest	ISIP AR RC	Teacher Directed Lessons: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C
C13B	The Rain Forest Howlers; Race Across the Arctic	RC L60	Monkey Brothers and the Hero Twins
		RC L61	The Rain Forest Howlers
		RC L62	Phaeton and the Chariot of Fire
		RC L63	The Desert's Gift
		C12	Sequencing
		C12	Cause and Effect
		C14	Bridge Lesson: Compare and Contrast
		C14	Bridge Lesson: Supporting Responses
		C15	Bridge Lesson: General Comprehension 2
		C15	Bridge Lesson: General Comprehension 3

Theme

ELA.4.R.1.2			
Explain a stated or implied theme and how it develops, using details, in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Reading Comprehension subtest	ISIP AR RC	Teacher Directed Lessons: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C
C12	Living Lessons: Summarization	RC L59	The Desert's Gift
C13	Living Lessons: Main Idea, Cause and Effect	RC L60	Monkey Brothers and the Hero Twins
C13B	The Rain Forest Howlers; The Desert's Gift; Race Across the Arctic	RC L61	The Rain Forest Howlers
		RC L62	Phaeton and the Chariot of Fire
		RC L63	The Desert's Gift
		C12	Summarizing

Perspective and Point of View

ELA.4.R.1.3			
Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12	Compare and Contrast	RC L52	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
WR	Personal Narrative	RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest

ELA.4.R.1.3

Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
		RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Analyzing a Biography: George Washington Carver
		RC L57	Analyzing a Biography: Jane Goodall, Champion of Chimpanzees
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

Poetry

ELA.4.R.1.4

Explain how rhyme and structure create meaning in a poem.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Poetry: Alliteration and Assonance
		RC	Poetry: Hyperbole

Reading Informational Text

Structure

ELA.4.R.2.1			
Explain how text features contribute to the meaning and identity the text structures of problem/solution, sequence, and description in texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	C12L8A	Representing Text
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain; Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy; Photosynthesis; Plant Reproduction; Plant Adaptation		
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

Central Idea

ELA.4.R.2.2			
Explain how relevant details support the central idea. Implied or explicit.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP AR	Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B
C13	Living Lessons: Main Idea	RC L47	Informational Texts: Amazonia Alert!
C13B	Survivors; Bees at Risk	RC L48	Informational Texts: The World's Healers
C14B	Race for the Moon; Visit Yellowstone	RC L49	Informational Texts: The Mystery of the Phoenix Lights

ELA.4.R.2.2

Explain how relevant details support the central idea. Implied or explicit.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Main Idea
		C12L8A	Representing Text

Purpose and Perspective

ELA.4.R.2.3

Explain an author's perspective toward a topic in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP AR	RC Interventions: 2A, 2B, 10C
C13	Living Lessons: Author's Purpose	RC L47	Informational Texts: Amazonia Alert!
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	RC L48	Informational Texts: The World's Healers
C14B	Race for the Moon; Visit Yellowstone	RC L49	Informational Texts: The Mystery of the Phoenix Lights
		RC L51	Informational Texts: Sharks in Danger
		RC L52	Informational Texts: Public Service Announcement
		RC L53	Informational Texts: Climate Change
		RC L56	Informational Texts: George Washington Carver

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ELA.4.R.2.3

Explain an author's perspective toward a topic in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
		RC L57	Informational Texts: Jane Goodall, Champion of Chimpanzees
		C12L13	Author's Purpose
		C15	General Comprehension 2
		RC	Argumentative Text Characteristics

Argument

ELA.4.R.2.4

Explain an author's claim and the reasons and evidence used to support the claim.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP AR	RC Interventions: 2A, 2B, 10C
C13	Living Lessons: Author's Purpose	RC L47	Informational Texts: Amazonia Alert!
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	RC L48	Informational Texts: The World's Healers
C14B	Race for the Moon; Visit Yellowstone	RC L49	Informational Texts: The Mystery of the Phoenix Lights
		RC L51	Informational Texts: Sharks in Danger
		RC L52	Informational Texts: Public Service Announcement

ELA.4.R.2.4

Explain an author's claim and the reasons and evidence used to support the claim.

Code	Digital Student Experience	Code	Teacher Resources
		RC L53	Informational Texts: Climate Change
		RC L56	Informational Texts: George Washington Carver
		RC L57	Informational Texts: Jane Goodall, Champion of Chimpanzees
		C12L13	Author's Purpose
		C15	General Comprehension 2
		RC	Argumentative Text Characteristics

Reading Across Genres

Interpreting Figurative Language

ELA.4.R.3.1

Explain how figurative language contributes to meaning in text(s).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension, Vocabulary subtests	ISIP AR	Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C
C12B	Brookside's Best Science Fair Ever!; Fossil Hunters: The Black Hills Dig	ISIP AR VOC	1A, 1B, 2A, 3C, 4B, 5A, 5B, 5C, 6C, 7A, 7B, 7C, 8A, 8B, 8C, 10A, 10B, 10C
C13B	The Desert's Gift; The Rain Forest Howlers; Race Across the Arctic	C12	Inferencing and Drawing Conclusions

ELA.4.R.3.1

Explain how figurative language contributes to meaning in text(s).

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Context, Vocabulary	C12	Cause and Effect
C13	Living Lessons: Context Clues	C12L7	Drawing Conclusions
C14	Living Lessons: Context Clues	C12L10	Context
		C15	Bridge Lessons: Metaphors
		C15	Bridge Lessons: Context Clues

Paraphrasing and Summarizing

ELA.4.R.3.2.a

Summarize a text to enhance comprehension by include plot and theme for a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension subtest	ISIP AR RC	Teacher Directed Lessons: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C
C12	Living Lessons: Summarization	RC L59	The Desert's Gift
C13	Living Lessons: Main Idea, Cause and Effect	RC L60	Monkey Brothers and the Hero Twins
C13B	The Rain Forest Howlers; The Desert's Gift; Race Across the Arctic	RC L61	The Rain Forest Howlers
		RC L62	Phaeton and the Chariot of Fire
		RC L63	The Desert's Gift

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ELA.4.R.3.2.a

Summarize a text to enhance comprehension by include plot and theme for a literary text.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Summarizing

ELA.4.R.3.2.b

Summarize a text to enhance comprehension by include the central idea and relevant details for an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP AR	Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B
C13	Living Lessons: Main Idea	RC L47	Informational Texts: Amazonia Alert!
C13B	Survivors; Bees at Risk	RC L48	Informational Texts: The World's Healers
C14B	Race for the Moon; Visit Yellowstone	RC L49	Informational Texts: The Mystery of the Phoenix Lights
		C12	Main Idea
		C12L8A	Representing Text

Comparative Reading

ELA.4.R.3.3			
Compare and contrast accounts of the same event using primary and/or secondary sources.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12	Compare and Contrast	RC L52	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
C12B	Paired Books: Earth: Day, Night, and Seasons and Fields of Change	RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
WR	Personal Narrative	RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Analyzing a Biography: George Washington Carver
		RC L57	Analyzing a Biography: Jane Goodall, Champion of Chimpanzees
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		C12L11	Compare and Contrast
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

Communication – Communicating Through Writing

Handwriting

ELA.4.C.1.1			
Demonstrate legible cursive writing skills.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	21-49

Narrative Writing

ELA.4.C.1.2			
Write personal or fictional narrative using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WR	Personal Narrative	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1
		WR	Personal Narrative Interventions

Argumentative Writing

ELA.4.C.1.3			
Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 31	Earth: Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

Expository Writing

ELA.4.C.1.4			
Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WR	Expository Essay	WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift

ELA.4.C.1.4

Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay Interventions

Improving Writing

ELA.4.C.1.5

Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

Code	Digital Student Experience	Code	Teacher Resources
		WE	21-49

Communicating Orally

Oral Presentation

ELA.4.C.2.1

Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		WE	21-49
		SP L	Group Work, How Does It Work?

Following Conventions

Conventions

ELA.4.C.3.1.a			
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by use subject-verb agreement with intervening clauses and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C13-C15	Sentence Building	WE	21-49
WR	Paragraph Building		

ELA.4.C.3.1.b			
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C13-C15	Sentence Building	WE 33	Brookside's Best Science Fair Ever!
WR	Paragraph Building	WE 36	Amazonia Alert!
WR	Personal Narrative: Drafting, Editing	WE 39	Bees at Risk
WR	Expository Essay: Drafting, Editing	WE 42	Power for the Planet 3
		WE 46	Coral Reefs: Part 3
		WE 49	Ecosystem: Part 3
		WR	Paragraph Building Interventions (all)
		WR	Personal Narrative Interventions: Drafting, Editing

ELA.4.C.3.1.b

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay Interventions: Drafting, Editing

ELA.4.C.3.1.c

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by use conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lessons: Conjunctions
		C15	Conjunctions

Researching

Researching and Using Information

ELA.4.C.4.1

Conduct research to answer a question, organizing information about the topic, using multiple valid resources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power for the Planet 1: Identifying a Research Topic
		WE 44	Coral Reefs 1: Identifying a Research Topic
		WE 47	Ecosystem 1: Identifying a Research Topic

Creating and Communicating

Multimedia

ELA.4.C.5.1			
Arrange multimedia elements to create emphasis in oral or written tasks.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	21-49

Technology in Communication

ELA.4.C.5.2			
Use digital writing tools individually or collaboratively to plan, draft, and revise writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	21-49

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.4.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C13B	Forest Fires: Lessons from the Front Lines; Deepwater Horizon; Exploring the Deep; Survivors	ISIP AR	Vocabulary Interventions (all)
C14B	Visit Yellowstone; Race for the Moon	WE	21-49

Morphology

ELA.4.V.1.2			
Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP AR VOC	1C (trans-), 2C (tain), 3C (sub), 4C (cred), 5A (tract), 6B (graph), 6C (inter-, pre-), 7A (port), 7B (fore-, semi), 7C (scrib/script), 8B (vert, spect), 8C (rupt, struct), 9B (ject), 9C (man, val), 10A (aud, bene), 10B (chron, phon)
C14	Vocab Lab	C12 VOC	Greek and Latin Roots
		C12L3	Vocabulary: Structural Analysis
		C15	Bridge Lesson: Prefixes

Context and Connotation

ELA.4.V.1.3			
Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12B	Weather Watchers; Earth: Day, Night; Seasons; Our Solar System; Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth: Rocks and Soil	ISIP AR	Vocabulary Lessons (all)
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; Amazonia Alert!; The Rain Forest	C12L10	Vocabulary: Context

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ELA.4.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
	Howlers; Survivors; Bees at Risk; Deepwater Horizon		
C14B	Race for the Moon; All Aboard! The First Transcontinental Railroad; Visit Yellowstone; Fueling Humanity; A Renewable Future	C15	Context Clues
C13	Living Lessons: Context Clues	WE 23	Earth: Day, Night, and Seasons
C14	Living Lessons: Context Clues	WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Spring/Summer
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power for the Planet
		WE 46	Writing a Research Report
		WE 49	Writing a Research Report
		WR	Paragraph Building: Conventions Trait
		RC	Dictionary and Glossary Skills

Grade 5

Foundational Skills – Learning and Applying Foundational Reading Skills

Phonics and Word Analysis

ELA.5.F.1.3.a

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency, Vocabulary subtests	ISIP AR	Vocabulary Lessons
C13B	Deepwater Horizon, Power for the Planet	ISIP AR	Word Analysis Teacher-Directed Interventions
C13-C14	Discovery Island: Self-Selected Reading Passages	ISIP AR	G5 Fluency Lessons 1-10
C14	Vocab Lab	C11L11	Multisyllabic Words
C15	Living Lessons: Vocabulary	C12L3	Vocabulary: Structural Analysis
		C12-C14 L8A	Representing Text: Vocabulary Support

Fluency

ELA.5.F.1.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension, Text Fluency subtests	ISIP AR	Comprehension Interventions
C11B-C14B	All Cycle 11 – Cycle 14 Books	ISIP AR	G5 Fluency Lessons 1-10

Reading – Reading Prose and Poetry

Literary Elements

ELA.5.R.1.1

Analyze how setting, events, conflict and characterization contribute to the plot in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP AR RC	Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A
C13B	The Rain Forest Howlers; The Desert's Gift; Race Across the Arctic	RC L59	Analyzing Theme in Myths: The Desert's Gift
C12	Living Lessons: Summarization	RC L61	Literature Analyzing Elements of Fiction: The Rainforest Howlers, Chapters 1 and 2
C13	Living Lessons: Main Idea, Cause and Effect		

Theme

ELA.5.R.1.2

Explain the development of stated or implied theme(s) throughout a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP AR RC	Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A
C13B	The Rain Forest Howlers; The Desert's Gift; Race Across the Arctic	RC L59	Analyzing Theme in Myths: The Desert's Gift
C12	Living Lessons: Summarization	RC L61	Literature Analyzing Elements of Fiction: The Rainforest Howlers, Chapters 1 and 2

ELA.5.R.1.2

Explain the development of stated or implied theme(s) throughout a literary text.

Code	Digital Student Experience	Code	Teacher Resources
C13	Living Lessons: Main Idea, Cause and Effect		

Perspective and Point of View

ELA.5.R.1.3

Describe how an author develops a character's perspective in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
C14	Cumulative Assessment 2	RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
WR	Personal Narrative: Characteristics	RC L55	Literature Poetry Analysis: A View from Above
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

Poetry

ELA.5.R.1.4

Explain how figurative language and other poetic elements work together in a poem.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Race Across the Arctic	C15	Similes
C15	Metaphors	C15	Metaphors

ELA.5.R.1.4			
Explain how figurative language and other poetic elements work together in a poem.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C15	Similes		

Reading Informational Text

Structure

ELA.5.R.2.1			
Explain how text structure and/or features contribute to the overall meaning of texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12	Science Interactive: Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab	C12L8A	Representing Text
C13	Science Interactive: Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation		
C14	Science Interactive: Properties of Matter, States and Changes of Matter, Fossil Fuels		

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Central Idea

ELA.5.R.2.2			
Explain how relevant details support the central idea(s), implied or explicit.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP AR RC	Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B
C13	Living Lessons: Main Idea	RC L47	Informational Texts: Amazonia Alert!
C13B	Survivors; Bees at Risk	RC L48	Informational Texts: The World's Healers
C14B	Race for the Moon; Visit Yellowstone	RC L49	Informational Texts: The Mystery of the Phoenix Lights
		C12L8A	Representing Text
		C12	Main Idea

Purpose and Perspective

ELA.5.R.2.3			
Analyze an author's purpose and/or perspective in an informational text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP AR RC	Interventions: 2A, 2B, 4A, 10C
C13	Living Lessons: Author's Purpose	RC L47	Amazonia Alert!
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	RC L48	The World's Healers
C14B	Race for the Moon; Visit Yellowstone	RC L49	The Mystery of the Phoenix Lights

ELA.5.R.2.3

Analyze an author's purpose and/or perspective in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
		RC L50	How to Be an Underwater Explorer
		RC L51	Sharks in Danger
		RC L52	Public Service Announcement
		RC L53	Climate Change
		RC L56	George Washington Carver
		RC L57	Jane Goodall, Champion of Chimpanzees
		C15	General Comprehension 2
		RC	Argumentative Text Characteristics

Argument

ELA.5.R.2.4

Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP AR RC	Interventions: 2A, 2B, 4A, 10C
C13	Living Lessons: Author's Purpose	RC L47	Amazonia Alert!
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	RC L48	The World's Healers
C14B	Race for the Moon; Visit Yellowstone	RC L49	The Mystery of the Phoenix Lights

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ELA.5.R.2.4

Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.

Code	Digital Student Experience	Code	Teacher Resources
		RC L50	How to Be an Underwater Explorer
		RC L51	Sharks in Danger
		RC L52	Public Service Announcement
		RC L53	Climate Change
		RC L56	George Washington Carver
		RC L57	Jane Goodall, Champion of Chimpanzees
		C15	General Comprehension 2
		RC	Argumentative Text Characteristics

Reading Across Genres

Interpreting Figurative Language

ELA.5.R.3.1

Analyze how figurative language contributes to meaning in a text(s).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP AR	Vocabulary Interventions: 3C, 4B, 5C, 6A, 8A, 9A, 10C
C13B	Amazonia Alert!; The Desert's Gift; Forest Fires: Lessons from the Front Lines; Exploring the Deep	VOC L35	Analogies

ELA.5.R.3.1

Analyze how figurative language contributes to meaning in a text(s).

Code	Digital Student Experience	Code	Teacher Resources
C14B	Visit Yellowstone	VOC L36	Analogies
C15	Metaphors	VOC L37	Analogies
C15	Similes	VOC L40	Idioms
C15	Synonyms	VOC	Puns
C15	Antonyms	VOC	Adages
		C15	Metaphors
		C15	Bridge Lessons: Synonyms
		C15	Bridge Lessons: Antonyms
		C15	Bridge Lessons: Analogies

Paraphrasing and Summarizing

ELA.5.R.3.2.a

Summarize a text to enhance comprehension by include plot and theme for a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP AR RC	Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A
C13B	The Rain Forest Howlers; The Desert's Gift; Race Across the Arctic	RC L59	Analyzing Theme in Myths: The Desert's Gift

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ELA.5.R.3.2.a

Summarize a text to enhance comprehension by include plot and theme for a literary text.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Summarization	RC L61	Literature Analyzing Elements of Fiction: The Rainforest Howlers, Chapters 1 and 2
C13	Living Lessons: Main Idea, Cause and Effect		

ELA.5.R.3.2.b

Summarize a text to enhance comprehension by include the central idea and relevant details for an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP AR RC	Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B
C13	Living Lessons: Main Idea	RC L47	Informational Texts: Amazonia Alert!
C13B	Survivors; Bees at Risk	RC L48	Informational Texts: The World's Healers
C14B	Race for the Moon; Visit Yellowstone	RC L49	Informational Texts: The Mystery of the Phoenix Lights
		C12L8A	Representing Text
		C12	Main Idea

Comparative Reading

ELA.5.R.3.3			
Compare and contrast primary and secondary sources related to the same topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Reading Comprehension subtest	ISIP AR RC	Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C
C13B	The Rain Forest Howlers; Race Across the Arctic	RC L59	The Desert's Gift
		RC L60	Monkey Brothers and the Hero Twins
		RC L61	The Rain Forest Howlers
		RC L62	Phaeton and the Chariot of Fire
		RC L63	The Desert's Gift
		C12	Summarizing
		C15	General Comprehension Lesson 3

Communication – **Communicating Through Writing**

Handwriting

ELA.5.C.1.1			
Demonstrate fluent and legible cursive writing skills.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE	21-49

Narrative Writing

ELA.5.C.1.2

Write personal or fictional narrative using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative, Plan	WR	Personal Narrative: Planning Lesson 2.1, Focus Your Overall Topic
WR	Personal Narrative, Draft	WR	Personal Narrative: Planning Lesson 2.2, Form an Introduction
WR	Paragraph Building: Sentence Fluency Trait	WR	Personal Narrative: Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building: Word Choice Trait	WR	Paragraph Building: Six Traits, Unit 3, Voice Trait
WR	Paragraph Building: Voice Trait	WR	Paragraph Building: Six Traits, Unit 4, Word Choice Trait
		WR	Paragraph Building: Six Traits, Unit 5, Sentence Fluency Trait
		WR	Personal Narrative: Drafting the Conclusion

Argumentative Writing

ELA.5.C.1.3

Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Earth: Atmosphere

ELA.5.C.1.3

Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 39	Bees at Risk

Expository Writing

ELA.5.C.1.4

Write expository texts about a topic, using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay Writing: Expository Essay, Plan	WR	Expository Essay: Planning Lesson 2.2, Form a Controlling Idea
WR	Essay Writing: Draft	WR	Expository Essay: Planning Lesson 2.3, Form an Introduction
WR	Paragraph Building: Word Choice Trait	WR	Expository Essay: Planning Lesson 2.4, Subtopics
WR	Paragraph Building: Organization Trait	WR	Paragraph Building Unit 4: Word Choice Trait
WR	Paragraph Building: Ideas Trait		

Improving Writing

ELA.5.C.1.5

Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

Code	Digital Student Experience	Code	Teacher Resources
		WE	21-49

Communicating Orally

Oral Presentation

ELA.5.C.2.1

Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.

Code	Digital Student Experience	Code	Teacher Resources
		WE	21-49
		SP L	Group Work…How Does it Work?

Following Conventions

Conventions

ELA.5.C.3.1.a

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by use principal modals to indicate the mood of a verb.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait

ELA.5.C.3.1.a

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by use principal modals to indicate the mood of a verb.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Revising and Editing	WR	Personal Narrative: Revising and Editing

ELA.5.C.3.1.b

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by use appositives, amin clauses, and subordinate clauses.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building: Six Traits, Unit 6: Conventions
WR	Expository		
WR	Paragraph Building: Conventions Trait		

ELA.5.C.3.1.c

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by recognize and correct inappropriate shifts in tense and number.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building: Six Traits, Unit 6: Conventions
WR	Expository		
WR	Paragraph Building: Conventions Trait		

ELA.5.C.3.1.d

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level by use conjunctions correctly to join words and phrases in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	ISIP AR	G4 Fluency 7: A Very Long Day
WR	Coordinating Conjunctions	ISIP AR	G4 Fluency 9: Bitter, Sweet
		WE 21	Our Solar System
		WE 30	Earth: The Changing Surface
		C14	Bridge Lesson: Conjunctions
		C15	Conjunctions

Researching

Researching and Using Information

ELA.5.C.4.1

Conduct research to answer a question, organizing information about the topic, and using multiple reliable and valid resources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40-42	Power for the Planet Parts 1-3
		WE 43	Forest Fires
		WE 44-46	Coral Reefs Parts 1-3
		WE 47-49	Ecosystem Parts 1-3

Creating and Communicating

Multimedia

ELA.5.C.5.1			
Arrange multimedia elements to create emphasis in oral or written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	21-49

Technology in Communication

ELA.5.C.5.2			
Use digital writing tools individually or collaboratively to plan, draft, and revise writing.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	21-49

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.5.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
C13B	Exploring the Deep	ISIP AR VOC	Interventions: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5C, 6A, 6B, 6C, 7A, 7B, 7C, 8B, 8C, 9A, 9B, 9C, 10A, 10B, 10C

ELA.5.V.1.1

Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
C14B	Race for the Moon	VOC L35	Analogies
		VOC L36	Antonyms and Synonyms
		VOC L37	Analogies

Morphology

ELA.5.V.1.2

Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP AR VOC	1C (trans-), 2C (tain), 3C (sub), 4C (cred), 5A (tract), 6B (graph), 6C (inter-, pre-), 7A (port), 7B (fore-, semi-), 7C (scrib/script), 8B (vert, spect), 8C (rupt, struct), 9B (ject), 9C (man, val), 10A (aud, bene), 10B (chron, phon)
C14	Vocab Lab	C12L13 VOC	Structural Analysis
		C15	Bridge Lesson: Prefixes

Context and Connotation

ELA.5.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Weather Watchers; Earth: Day, Night, Seasons; Our Solar System; Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth: Rocks and Soil	ISIP AR	Vocabulary Lessons (all)
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; Amazonia Alert!; The Rain Forest Howlers; Survivors; Bees at Risk; Deepwater Horizon	WR	Paragraph Building: Conventions Trait
C14B	Race for the Moon; All Aboard! The First Transcontinental Railroad; Visit Yellowstone; Fueling Humanity; A Renewable Future	C12L10 VOC	Context
C13	Living Lessons: Context Clues	C15	Context Clues
C14	Living Lessons: Context Clues	WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power for the Planet

ELA.5.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Writing a Research Report
		WE 49	Writing a Research Report

Grade 6

Foundational Skills

Phonological Awareness

ELA.612.F.2.1.a

Demonstrate an understanding of spoken words, syllables, and sounds by orally producing single-syllable and multisyllabic words by accurately blending sounds.

Code	Digital Student Experience	Code	Teacher Resources
		WW	El Dorado: The Lost City of Gold

ELA.612.F.2.1.b

Demonstrate an understanding of spoken words, syllables, and sounds by accurately segmenting single-syllable and multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		WW	The Heroine of Monaco

Phonics and Word Analysis

ELA.612.F.2.2.a

Know and apply phonics and word analysis skills in decoding words by using an array of strategies to decode single-syllable and multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Priority – Word Analysis: Suffixes
		TT U1	Priority – Word Analysis and Spelling: Suffixes
		WW	Episode 2: Iggy and the Hunt for Atlantis

ELA.612.F.2.2.a

Know and apply phonics and word analysis skills in decoding words by using an array of strategies to decode single-syllable and multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		WW	The Good, the Bad, and the AI

ELA.612.F.2.2.b

Know and apply phonics and word analysis skills in decoding words by accurately reading multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Priority – Word Analysis: Suffixes
		TT U1	Priority – Word Analysis and Spelling: Suffixes
		WW	Episode 2: Iggy and the Hunt for Atlantis
		WW	The Good, the Bad, and the AI

ELA.612.F.2.3.a

Know and apply phonics and word analysis skills in encoding words by using an array of strategies to accurately encode single-syllable and multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Priority – Word Analysis: Suffixes
		TT U1	Priority – Word Analysis and Spelling: Suffixes
		WW	Episode 2: Iggy and the Hunt for Atlantis
		WW	The Good, the Bad, and the AI

Fluency

ELA.612.F.2.4

Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	L1-L7 Priority – Text Fluency
		TT U1-U4	Priority – Text Fluency

Reading-Reading Prose and Poetry

Literary Elements

ELA.6.R.1.1

Analyze how the interaction between characters contributes to the development of a plot in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1A	Sequence and Summary	TT U1	Priority Lessons: Sequential Summary
TT U2.1A	Plot Elements	TT U2	Priority Lessons: Sequence and Summary
TT U3.1B	Sequential Summary Organizer with Perseus and Medusa	TT U4	Priority Lessons: Sequencing
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U2-U3	Priority Lesson Extras: Story Elements
TT 2 L2	World of Wonders: Views of the Desert	TT 2 L5	Advanced Plot Elements Quiz
TT 2 L3	Hub: Tony (ACER)	TT 2	Masks Unit Plan
TT 2 L3	World of Wonders: Two Poems	TT 2	Analyzing Across Genres Essay Prompt

Theme

ELA.6.R.1.2

Analyze the development of stated or implied theme(s) throughout a literary text.

Code	Digital Student Experience	Code	Teacher Resources
TT U2.1A	The Warning, Bear!	C15	General Comprehension 1-3
TT U3.1B	Masks	TT U2	Priority Lesson: Plot Elements
TT U4.1A	Didja Ninja and the Battle Stunt	TT U2	Priority Lesson: Vocabulary Visa
TT U4.1A	World of Wonders Passages	TT U2-U3	Priority Lesson: Story Elements
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	TT U3	Priority Lesson: Hero's Journey
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U3	Priority Lesson: Symbolism
TT 2 L2	Reteach: Drama	TT 2 L2	Priority Lesson: Dramatic Techniques
TT 2 L3	Hub: Bulletin Board	TT 2 L3	Priority Lesson: Informative Text Organizational Patterns
TT 2 L3	Virtual World: Message Building	TT 2 L5	Priority Lesson: Advanced Plot Elements Quiz
TT 2 L4	World of Wonders: The Good, the Bad, and the AI	TT 2	Masks Unit Plan
TT 2 L5	Virtual World: Logical Fallacies		
TT 2 L5	Reteach: GLASS		
HX	Chapter 1 Comic: Mount Fuji and the Moon Princess		

Perspective and Point of View

ELA.6.R.1.3

Explain the influence of multiple narrators and/or shifts in point of view in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension Subtest	TT 2 L2	Priority Lesson: Point of View
TT 2 L2	Hub: SOLO Shades		
TT 2 L2	Hub: Table 1		
TT 2 L2	Hub: Table 2		
TT 2 L2	Hub: Tony		
TT 2 L2	Virtual World: Les Misérables Adaptation		
TT 2 L2	Reteach: Point of View		
TT 2 L3	Virtual World: First Contact: Humanity Sim		

Poetry

ELA.6.R.1.4

Describe the impact of various poetic forms on meaning and style.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L6	Hub: SMILE	TT 2 L6	Analyzing Poetry
TT 2 L6	Virtual World: Poetry and Figurative Language	WW	Two Poems
TT 2 L6	Learning Lounge: SMILE		

Reading Informational Text

Structure

ELA.6.R.2.1

Explain how individual text sections and/or features convey meaning in texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension Subtest	ISIP AR RC	Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B
TT U1.1A	Harry Houdini, World of Wonders Passages and Writing Prompts	TT 2 L3	Informational Text Features
TT U1.1B	Unexpected Treasure	TT 2 L3	Informative Text Organizational Patterns
TT U4.1A	History of Hollywood: Special Effects and Makeup, Film Adaptations and Documentaries	TT 2 L3	Analyzing Argument
TT 2 L3	World of Wonders Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Evaluating Persuasive Content
TT 2 L4	World of Wonders Prompt: The Good, the Bad, and the AI	TT 2	Group Collaboration Guide
TT 2 L5	Virtual World: Rhetorical Devices		
TT 2 L5	World of Wonders Prompt: Amelia Earhart and the Mystery of the Nikumaroro Bones		

Central Idea

ELA.6.R.2.2			
Analyze the central idea(s), implied or explicit, and its development throughout a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension Subtest	ISIP AR RC	Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B
TT U1.1A	Harry Houdini, World of Wonders Passages and Writing Prompts	TT 2 L3	Informational Text Features
TT U1.1B	Unexpected Treasure	TT 2 L3	Informative Text Organizational Patterns
TT U4.1A	History of Hollywood: Special Effects and Makeup, Film Adaptations and Documentaries	TT 2 L3	Analyzing Argument
TT 2 L3	World of Wonders Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Evaluating Persuasive Content
TT 2 L4	World of Wonders Prompt: The Good, the Bad, and the AI	TT 2	Group Collaboration Guide
TT 2 L5	Virtual World: Rhetorical Devices		
TT 2 L5	World of Wonders Prompt: Amelia Earhart and the Mystery of the Nikumaroro Bones		
HX	Chapter 1 Passages: Soccer and the World Cup, Genghis Khan Audio Guide		

Purpose and Perspective

ELA.6.R.2.3			
Analyze authors' purpose(s) in multiple accounts of the same event or topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WR	Essay: Expository	WR	Paragraph Building: Drafting Lesson 3.1 Introduction
WR	Essay: Personal Narrative	WR	Paragraph Building: Drafting Lesson 3.2 Body Paragraphs
WR	Paragraph Building	WR	Paragraph Building: Drafting Lesson 3.3 Conclusion
TT U1-U6	World of Wonders Writing Prompts	TT 2 L1	Priority Lesson: Characterization
TT 2 L1-L6	Writing Prompts	TT 2 L2	Priority Lesson: Point of View
		TT 2 L3	Priority Lesson: Informational Text Features
		TT 2 L3	Priority Lesson: Informative Text Organizational Patterns
		TT 2 L3	Priority Lesson: Analyzing Argument
		TT 2	Mood

Argument

ELA.6.R.2.4			
Track the development of an argument, identifying the types of reasoning used.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WR	Essay: Expository	WR	Paragraph Building: Drafting Lesson 3.1 Introduction
WR	Essay: Personal Narrative	WR	Paragraph Building: Drafting Lesson 3.2 Body Paragraphs
WR	Paragraph Building	WR	Paragraph Building: Drafting Lesson 3.3 Conclusion
TT U1-U6	World of Wonders Writing Prompts	TT 2 L1	Priority Lesson: Characterization
TT 2 L1-L6	Writing Prompts	TT 2 L2	Priority Lesson: Point of View
		TT 2 L3	Priority Lesson: Informational Text Features
		TT 2 L3	Priority Lesson: Informative Text Organizational Patterns
		TT 2 L3	Priority Lesson: Analyzing Argument
		TT 2	Mood

Reading Across Genres

Interpreting Figurative Language

ELA.6.R.3.1			
Explain how figurative language contributes to tone and meaning in text(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary Subtest	C15	Similes
WR U4	Paragraph Building: Word Choice Trait	C15	Metaphors
TT 2 L2	Arcade: Abnarwhal	TT U2-U3	Priority Report Lesson: Vocabulary Visa
TT 2 L3	Virtual World: First Contact: Translator 3000	TT U3	Symbolism
TT 2 L4	Virtual World: Rhetorical Devices	TT U4	Author's Stylistic Choices
TT 2 L5	Tony (Intro)	TT 2 L6	Priority Lesson: Analyzing Poetry
TT 2 L5	Virtual World: Logical Fallacies	TT 2	Mood
TT 2 L6	Hub: Tony Part 2 – Branching Conversation		
TT 2 L6	Virtual World: Poetry and Figurative Language		
TT 2 L6	HUB – Poetry Slam		
TT 2 L6	Fluency Journal		
TT 2 L7	Arcade: Taco Truck		

Paraphrasing and Summarizing

ELA.6.R.3.2			
Paraphrase content from grade-level texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		TT U1	Priority Lesson Extras: Summarize and Paraphrase

Comparative Reading

ELA.6.R.3.3			
Compare and contrast how authors from different time periods address the same or related topics.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L3	Hub: ACERF	TT U2-U3	Story Elements
TT 2 L3	Virtual World: First Contact	TT U2	Fairy Tales, Legends, and Folklore: Problem and Solution
TT 2 L3-L5	World of Wonders	TT U2	Plot Elements
TT 2 L4	Hub: Bulletin Board	TT U3	Hero's Journey
TT 2 L4	Virtual World: Rhetorical Devices	TT 2 L2	Dramatic Techniques
TT 2 L4	Learning Lounge: Macey Help	TT 2 L2	Informational Text Features
TT 2 L5	Tony (Intro)	TT 2 L3	Analyzing Argument
TT 2 L5	Hub: Bulletin Board	TT 2 L4	Rhetoric
TT 2 L5	Virtual World: Logical Fallacies	TT 2 L5	Advanced Argumentative Texts
		TT 2 L7	Information Literacy

Understanding Rhetoric

ELA.6.R.3.4			
Identify rhetorical appeals in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L4	Virtual World: Rhetorical Devices	TT 2 L4	Priority: Rhetoric
TT 2 L5	Virtual World: Rhetorical Devices	TT 2 L5	Priority: Rhetorical Techniques

Communication – Communication Through Writing

Narrative Writing

ELA.6.C.1.2			
Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WR	Essay Writing: Personal Narrative	WR	Personal Narrative: Characteristics, Lessons 1.1-1.3: First Person Point of View, Voice, Setting
WR	Paragraph Building	WR	Personal Narrative: Planning, Unit 2
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority Lesson: Characterization
TT 2 L1	Kate Shelley Saves the Train, Part 1	TT 2 L2	Priority Lesson: Point of View
TT 2 L2	Kate Shelley Saves the Train, Part 2	TT 2	Mood
TT 2 L4	Forgotten by Time		
HX	Chapter 1 Writing Prompt: Mei and the Terra-Cotta Army		

Argumentative Writing

ELA.6.C.1.3

Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning, Drafting	WR	Expository Essay: Planning Lesson 2.2, Form a Controlling Idea
HX	Writing Prompt: Soccer and the World Cup	WR	Expository Essay: Planning Lesson 2.3, Form an Introduction
		TT 2 L3	Priority Lesson: Informational Text Features
		TT 2 L3	Priority Lesson: Informative Text Organizational Patterns

Expository Writing

ELA.6.C.1.4

Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning, Drafting	WR	Expository Essay: Planning Lesson 2.2, Form a Controlling Idea
HX	Writing Prompt: Soccer and the World Cup	WR	Expository Essay: Planning Lesson 2.3, Form an Introduction
		TT 2 L3	Priority Lesson: Informational Text Features

ELA.6.C.1.4

Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority Lesson: Informative Text Organizational Patterns

Improving Writing

ELA.6.C.1.5

Improve writing by planning, revising, and editing, considering feedback from adults and peers.

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay: Expository	WR	Paragraph Building: Drafting Lesson 3.1: Introduction
WR	Essay: Personal Narrative	WR	Paragraph Building: Six Traits, Unit 2: Organization Trait
WR	Paragraph Building	WR	Expository Essay: Characteristics 1.3 Voice
WR	Expository Essay: Drafting, Revising	WR	Paragraph Building: Six Traits, Unit 5: Sentence Fluency Trait
WR	Paragraph Building: Organization, Voice, Word Choice		

Communicating Orally

Oral Presentation

ELA.6.C.2.1			
Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		TT U4	Priority: Author's Stylistic Choices
		WR	Expository Essay: Characteristics 1.3, Voice
		TT 2 L2	Point of View
		TT 2 L2	Informational Text Features
		TT 2 L2	Informative Organizational Patterns
		TT 2 L3	Analyzing Argument
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Group Collaboration Guide
		TT 2	Presentation Rubric

Following Conventions

Conventions

ELA.6.C.3.1			
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		TT U1-U4	Text Fluency
		TT U1-U4	Lesson Extras
		TT 2	Multimodal Texts
		TT 2	Presentation Rubric

Researching

Researching and Using Information

ELA.6.C.4.1			
Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Units: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Units: Teacher Guide
TT 2 L7	Table 1: Zak and Ramon	TT 2	Research Units: Teacher Slideshow
		TT 2 L1	Priority Lesson: Characterization
		TT 2 L2	Priority Lesson: Point of View

ELA.6.C.4.1

Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority Lesson: Informational Text Features
		TT 2 L3	Priority Lesson: Informative Text Organizational Patterns
		TT 2 L3	Priority Lesson: Analyzing Argument

Creating and Collaborating

Multimedia

ELA.6.C.5.1

Integrate diverse digital media to enhance audience engagement in oral or written tasks.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: ACERF	TT U2-U3	Story Elements
TT 2 L3	Virtual World: First Contact	TT U	Fairy Tales, Legends, and Folklore: Problem and Solution
TT 2 L3-L5	World of Wonders	TT U2	Plot Elements
TT 2 L4	Hub: Bulletin Board	TT U3	Hero's Journey
TT 2 L4	Virtual World: Rhetorical Devices	TT 2 L2	Dramatic Techniques
TT 2 L4	Learning Lounge: Macey Help	TT 2 L2	Informational Text Features
TT 2 L5	Tony (Intro)	TT2 L3	Analyzing Argument

ELA.6.C.5.1

Integrate diverse digital media to enhance audience engagement in oral or written tasks.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Hub: Bulletin Board	TT2 L4	Rhetoric
TT 2 L5	Virtual World: Logical Fallacies	TT2 L5	Advanced Argumentative Texts
		TT2 L7	Information Literacy

Technology in Communication

ELA.6.C.5.2

Use digital tools to produce writing.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Said-It Live (Digital Citizenship Assessment)	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.6.V.1.1

Integrate academic vocabulary appropriate to grade level in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
TT U1	Vocab Match	TT U1-U4	Priority Lesson: Text Fluency

ELA.6.V.1.1

Integrate academic vocabulary appropriate to grade level in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
TT U1	Intro to Mystery Word Game	TT U1-U4	Priority Lesson: Lesson Extras
TT 2 L1	Arcade: Card Match	TT 2	Multimodal Texts
TT 2 L3	Arcade: UFWhoa!	TT 2	Presentation Rubric
TT 2 L4	Arcade: Super Sleuth	TT U3	Priority Lesson: Vocabulary Visa
		TT U4	Priority Lesson: Word Analysis: Understanding Words in Context

Morphology

ELA.6.V.1.2

Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

Code	Digital Student Experience	Code	Teacher Resources
TT U1	Vocab Match	TT U3	Priority Lesson: Vocabulary Visa
TT U1	Intro to Mystery Word Game	TT U4	Priority Lesson: Word Analysis: Understanding Words in Context
TT 2 L1	Arcade: Card Match	TT 2	Priority Lesson: Context Clues
TT 2 L3	Arcade: UFWhoa!	TT 2	Priority Lesson: Analyzing Context Clues
TT 2 L4	Arcade: Super Sleuth		

Context and Connotation

ELA.6.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	C15	Similes
WR U4	Paragraph Building: Word Choice Trait	C15	Metaphors
TT U1	Vocab Match	TT U3	Priority Lesson: Vocabulary Visa
TT U1-U4	4 Square with Didja Ninja	TT U4	Priority Lesson: Word Analysis: Understanding Words in Context
TT U1-U4	All Passages (Glossary)	TT U4	Author's Stylistic Choices
TT U1-U4	Card Match	TT U4	Priority Lesson: Word Analysis and Spelling
TT U1	Intro to Mystery Word Game	TT 2	Priority Lesson: Context Clues
TT 2 L1-L4	World of Wonders	TT 2	Priority Lesson: Analyzing Context Clues
TT 2 L1	Arcade: Card Match	TT 2 L6	Priority Lesson: Analyzing Poetry
TT 2 L1	Virtual World (Glossary/Lexicon)	TT 2	Mood
TT 2 L3	Arcade: UFWhoa!		
TT 2 L4	Arcade: Super Sleuth		
TT 2 L2	Arcade: Abnarwhal		
TT 2 L3	Virtual World: First Contact: Translator 3000		

ELA.6.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Virtual World: Rhetorical Devices		
TT 2 L5	Tony (Intro)		
TT 2 L5	Virtual World: Logical Fallacies		
TT 2 L6	Hub: Tony Part 2 – Branching Conversation		
TT 2 L6	Virtual World: Poetry and Figurative Language		
TT 2 L7	Arcade: Taco Truck		
HX	Chapter 1 Arcade: Card Match		

Grade 7

Foundational Skills

Phonological Awareness

ELA.612.F.2.1.a			
Demonstrate an understanding of spoken words, syllables, and sounds by orally producing single-syllable and multisyllabic words by accurately blending sounds.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WW	El Dorado: The Lost City of Gold

ELA.612.F.2.1.b			
Demonstrate an understanding of spoken words, syllables, and sounds by accurately segmenting single-syllable and multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WW	The Heroine of Monaco

ELA.612.F.2.2.a			
Know and apply phonics and word analysis skills in decoding words by using an array of strategies to decode single-syllable and multisyllabic words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		TT U1	Priority – Word Analysis: Suffixes
		TT U1	Priority – Word Analysis and Spelling: Suffixes
		WW	Episode 2: Iggy and the Hunt for Atlantis
		WW	The Good, the Bad, and the AI

ELA.612.F.2.2.b

Know and apply phonics and word analysis skills in decoding words by accurately reading multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Priority – Word Analysis: Suffixes
		TT U1	Priority – Word Analysis and Spelling: Suffixes
		WW	Episode 2: Iggy and the Hunt for Atlantis
		WW	The Good, the Bad, and the AI

ELA.612.F.2.3.a

Know and apply phonics and word analysis skills in encoding words by using an array of strategies to accurately encode single-syllable and multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Priority – Word Analysis: Suffixes
		TT U1	Priority – Word Analysis and Spelling: Suffixes
		WW	Episode 2: Iggy and the Hunt for Atlantis
		WW	The Good, the Bad, and the AI

Fluency

ELA.612.F.2.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		TT 2	L1-L7 Priority – Text Fluency
		TT U1-U4	Priority – Text Fluency

Reading – Reading Prose and Poetry

Literary Elements

ELA.7.R.1.1			
Analyze the impact of setting on character development and plot in literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	TT 2 L1	Priority Lesson: Characterization
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2 L2	Priority Lesson: History and Culture
TT 2 L2	Reteach: Drama	TT 2 L2	Priority Lesson: Dramatic Techniques
TT 2 L5	Hub: Decoder (characterization, audience)	TT 2 L5	Priority Lesson: Advanced Plot Elements Quiz
TT 2 L6	World of Wonders	TT 2	Masks Unit Plan

Theme

ELA.7.R.1.2			
Compare two or more themes and their development throughout a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L2	Virtual World: SAGE Theater	TT U2-U3	Priority Lesson: Story Elements
TT 2 L2	World of Wonders: Against the Odds	TT U2-U3	Priority Lesson: Story Elements Lesson Extras
TT 2 L3	World of Wonders: The Midnight Prowler	TT U4	Priority Lesson: Author's Stylistic Choices
TT 2 L6	Virtual World: Poetry and Figurative Language	TT U4	Priority Lesson: Author's Stylistic Choices Lesson Extras
		TT 2	Masks Unit Plan
		TT 2 L3	Priority Lesson: Evaluating Persuasive Content
		TT 2 L6	Priority Lesson: Analyzing Poetry

Perspective and Point of View

ELA.7.R.1.3			
Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L2	Hub: SOLO Shades (1st and 3rd Person)	TT 2 L1	Priority Lesson: Characterization
TT 2 L2	Hub: Table 1 (3rd Limited)	TT 2 L2	Priority Lesson: Point of View
TT 2 L2	Hub: Tables 1 and 2 (Omniscient, Objective/3rd Objective)		
TT 2 L2	Hub: Tony (Point of View and Author's Purpose)		

ELA.7.R.1.3

Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation		
TT 2 L2	Reteach: Content On Demand, Point of View		
TT 2 L3	Virtual World: First Contact: Humanity Sim		
TT 2 L5	Hub: Decoder		

Poetry

ELA.7.R.1.4

Analyze the impact of various poetic forms on meaning and style.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L6	Hub: SMILE	TT 2 L3	Evaluating Persuasive Content
TT 2 L6	Hub: Café SMILE	TT 2 L6	Analyzing Poetry
TT 2 L6	Virtual World: Poetry and Figurative Language	TT 2	Mood
TT 2 L6	Hub: Table 1 – Skylar-Macey Chat, Macey's Rumblr		

Reading Informational Text

Structure

ELA.7.R.2.1			
Explain how individual text sections and/or features convey a purpose in texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension Subtest	TT 2 L3	Informational Text Features
TT 2 L5	World of Wonders Prompt: Memory Two Ways	TT 2 L3	Informative Text Organizational Patterns
TT 2 L6	World of Wonders Prompts: The Roads Less Traveled; Murasaki Shikibu: The Woman Behind the World's First Novel	TT 2	Multimodal Texts
TT 2 L7	World of Wonders: Genre Question, Self-Selected Reading	TT 2 L3	Analyzing Argument
HX	Chapter 1 Passages: Soccer and the World Cup, Genghis Khan Audio Guide	TT 2 L3	Evaluating Persuasive Content
		TT 2	Group Collaboration Guide

Central Idea

ELA.7.R.2.2			
Compare two or more central ideas and their development throughout a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension Subtest	TT 2 L3	Informational Text Features
TT 2 L1	World of Wonders Prompts: Shipwrecked; Kate Shelley Saves the Train, Part 1; The Incredible Panyee FC; The	TT 2 L3	Informative Text Organizational Patterns

ELA.7.R.2.2

Compare two or more central ideas and their development throughout a text.

Code	Digital Student Experience	Code	Teacher Resources
	True Horror Story of Typhoid Mary; The Real Sherlock Holmes: Dr. Joseph Bell		
TT 2 L2	World of Wonders Prompts: Shipwrecked; Kate Shelley Saves the Train, Part 2; 13 Things You Didn't Know About the Eiffel Tower; A Mad Scientist's Guide to Neuroplasticity; Hard Time: Working to Rehabilitate Teen Prisoners	TT 2 L3	Analyzing Argument
TT 2 L3	World of Wonders Prompts: Is the Truth Out There?, Adventure Time: Videoconferencing Edition		
TT 2	Hub: Bulletin Board		
HX	Chapter 1 Passages: Soccer and the World Cup, Genghis Khan Audio Guide		

Author's Purpose and Perspective

ELA.7.R.2.3

Explain how an author establishes and achieves purpose(s) through diction and syntax.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Reteach: Zak GLASS	TT 2 L2	Priority Lesson: Point of View
		TT 2 L3	Priority Lesson: Informational Text Features
		TT 2 L3	Priority Lesson: Informative Text Organizational Patterns

Argument

ELA.7.R.2.4			
Track the development of an argument, analyzing the types of reasoning used and their effectiveness.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	TT 2 L3	Priority Lesson: Analyzing Argument
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2 L5	Priority Lesson: Analyzing Argument
TT 2 L2-L4	World of Wonders: Prompts		
TT 2 L3	Hub: Bulletin Board		
TT 2 L3	Hub: Table 1 – Claim/Evidence		
TT 2 L3	Virtual World: First Contact		
TT 2 L4	Virtual World: Rhetorical Devices		
TT 2 L4-L5	World of Wonders: Passages		
HX	Chapter 1 Passage: Female Viking Warriors – Why So Hard to Believe?		

Reading Across Genres

Figurative Language

ELA.7.R.3.1			
Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L2	Virtual World: SAGE Theater	TT 2 L3	Evaluating Persuasive Content
TT 2 L6	Hub: SMILE	TT 2 L6	Analyzing Poetry
TT 2 L6	Hub: Café SMILE	TT 2	Mood
TT 2 L6	Virtual World: Poetry and Figurative Language	TT 2	Priority Lesson: Dramatic Techniques
TT 2 L6	Hub: Table 1 – Skylar-Macey Chat, Macey's Rumblr		
TT 2 L6	Virtual World: Poetry and Figurative Language		

Paraphrasing and Summarizing

ELA.7.R.3.2			
Paraphrase content from grade-level texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub: Bulletin Board – Credibility QTT	TT U1	Priority Lesson Extras: Summarize and Paraphrase

Comparative Reading

ELA.7.R.3.3			
Compare and contrast how authors with differing perspectives address the same or related topics or themes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2 L7	Information Literacy
TT 2 L2	World of Wonders: Views of the Desert	TT 2 L7	Masks Unit Plan
TT 2 L3	Hub: Bulletin Board – National Conspirer	TT 2 L2	Dramatic Techniques
TT 2 L4	Hub: Bulletin Board – Persuasion in Ads		
TT 2 L4	Virtual World: Rhetorical Devices		

Understanding Rhetoric

ELA.7.R.3.4			
Explain the meaning and/or significance of rhetorical devices in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L4	Virtual World: Rhetorical Devices	TT 2 L4	Priority: Rhetoric
TT 2 L5	Virtual World: Rhetorical Devices	TT 2 L5	Priority: Rhetorical Techniques

7

Communication – Communication Through Writing

Narrative Writing

ELA.7.C.1.2			
Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WR	Essay Writing: Personal Narrative	WR	Personal Narrative: Characteristics, Lessons 1.1-1.3: First Person Point of View, Voice, Setting
WR	Paragraph Building	WR	Personal Narrative: Planning, Unit 2
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority Lesson: Characterization
TT 2 L1	Kate Shelley Saves the Train, Part 1	TT 2 L2	Priority Lesson: Point of View
TT 2 L2	Kate Shelley Saves the Train, Part 2	TT 2	Mood
TT 2 L4	Forgotten by Time		
HX	Chapter 1 Writing Prompt: Mei and the Terra-Cotta Army		

Argumentative Writing

ELA.7.C.1.3			
Write and support a claim using logical reasoning, relevant evidence from multiple sources, elaboration, and a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WR	Expository Essay: Planning, Drafting	WR	Expository Essay: Planning Lesson 2.2, Form a Controlling Idea

ELA.7.C.1.3

Write and support a claim using logical reasoning, relevant evidence from multiple sources, elaboration, and a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Prompts: The Incredible Panyee FC, The Real Sherlock Holmes: Dr. Joseph Bell, Shipwrecked	WR	Expository Essay: Planning Lesson 2.3, Form an Introduction
TT 2 L2-L3	World of Wonders Prompts	TT 2	Argumentative Essay Prompt (Pro/Con)
TT 2 L4	Virtual World: Rhetorical Devices	TT 2	Argumentative Essay Prompt (The Woman with Three Names)
TT 2 L4	World of Wonders Prompts: Hard Time: Working to Rehabilitate Teen Prisoners, Wrong Turn		
TT 2 L5	World of Wonders Prompt: Memory Two Ways		
TT 2 L6	World of Wonders Writing Prompts		
TT 2 L7	World of Wonders: Genre Question, Self-Selected Reading		
HX	Writing Prompt: Soccer and the World Cup		

Expository Writing

ELA.7.C.1.4

Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Expository Essay: Planning Lesson 2.2, Form a Controlling Idea

ELA.7.C.1.4

Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Virtual World: Message Building and Final Task	WR	Expository Essay: Planning Lesson 2.3, Form an Introduction
TT 2 L4	World of Wonders: The Woman with Three Names	TT 2 L3	Priority Lesson: Informational Text Features
		TT 2 L3	Priority Lesson: Informative Text Organizational Patterns
		TT 2	Research Units: Student Guide
		TT 2	Research Units: Teacher Guide
		TT 2	Research Units: Teacher Slideshow

Improving Writing

ELA.7.C.1.5

Improve writing by planning, revising, and editing, considering feedback from adults and peers.

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay: Expository	WR	Paragraph Building: Drafting Lesson 3.1: Introduction
WR	Essay: Personal Narrative	WR	Paragraph Building: Six Traits, Unit 2: Organization Trait
WR	Paragraph Building	WR	Expository Essay: Characteristics 1.3 Voice

ELA.7.C.1.5

Improve writing by planning, revising, and editing, considering feedback from adults and peers.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Drafting, Revising	WR	Paragraph Building: Six Traits, Unit 5: Sentence Fluency Trait
WR	Paragraph Building: Organization, Voice, Word Choice		

Communicating Orally

Oral Presentation

ELA.7.C.2.1

Present information orally, in a logical sequence, emphasizing key points that support the central idea.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L2	Point of View
		TT 2 L2	Informational Text Features
		TT 2 L2	Dramatic Techniques
		TT 2 L2	Informative Organizational Patterns
		TT 2 L3	Analyzing Argument
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Group Collaboration Guide
		TT 2	Presentation Rubric

Following Conventions

Conventions

ELA.7.C.3.1			
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	TT U1-U4	Text Fluency
TT 2	Level 1-7 World of Wonders: Writing Prompts	TT U1-U4	Lesson Extras
		TT 2	Multimodal Texts
		TT 2	Presentation Rubric
		WR	Paragraph Building: Six Traits, Unit 6: Conventions Trait

Researching

Researching and Using Information

ELA.7.C.4.1			
Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Units: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Units: Teacher Guide

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ELA.7.C.4.1

Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Office – Accuracy, Credibility	TT 2	Research Units: Teacher Slideshow
		TT 2 L1	Priority Lesson: Characterization
		TT 2 L2	Priority Lesson: Point of View
		TT 2 L3	Priority Lesson: Informational Text Features
		TT 2 L3	Priority Lesson: Informative Text Organizational Patterns
		TT 2 L3	Priority Lesson: Analyzing Argument
		TT 2	Group Collaboration Guide

Creating and Collaborating

Multimedia

ELA.7.C.5.1

Integrate diverse digital media to build cohesion in oral or written tasks.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2 L2	Dramatic Techniques
TT 2 L2	World of Wonders: Views of the Desert	TT 2 L2	Informational Text Features
TT 2 L4	Hub: Bulletin Board – Persuasion in Ads	TT2 L3	Analyzing Argument
TT 2 L4	Virtual World: Rhetorical Devices	TT2 L4	Rhetoric

ELA.7.C.5.1

Integrate diverse digital media to build cohesion in oral or written tasks.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	World of Wonders	TT2 L5	Advanced Argumentative Texts
TT 2 L5	Virtual World: Logical Fallacies	TT2 L7	Information Literacy
TT 2 L5	World of Wonders: Writing Prompts		
TT 2 L6	Virtual World: Poetry and Figurative Language – Blackout Poetry		

Technology in Communication

ELA.7.C.5.2

Use digital tools to produce and share writing.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Said-It Live (Digital Citizenship Assessment)	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.7.V.1.1			
Integrate academic vocabulary appropriate to grade level in speaking and writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT U1	Vocab Match	TT U1-U4	Priority Lesson: Text Fluency
TT U1	Intro to Mystery Word Game	TT U1-U4	Priority Lesson: Lesson Extras
TT 2 L1	Arcade: Card Match	TT 2	Multimodal Texts
TT 2 L3	Arcade: UFWhoa!	TT 2	Presentation Rubric
TT 2 L4	Arcade: Super Sleuth	TT U3	Priority Lesson: Vocabulary Visa
TT 2 L3	Virtual World: First Contact	TT U4	Priority Lesson: Word Analysis: Understanding Words in Context
TT 2 L3	World of Wonders: Adventure Time: Videoconferencing Edition, Is the Truth Out There?	TT 2 L2	Priority Lesson: Point of View
TT 2 L4	Hub: hELPR	TT 2 L3	Priority Lesson: Informational Text Features
TT 2 L4	Virtual World: Rhetorical Question Archive, Repetition Archive, SAGE Inklewriter	TT 2 L3	Priority Lesson: Informative Text Organizational Patterns
TT 2 L4	Reteach: Learning Lounge – Macey Hype Call	TT 2 L3	Priority Lesson: Analyzing Argument
HX	Chapter 1 Arcade: Card Match, Nekokami	TT 2	Multimodal Texts

Morphology

ELA.7.V.1.2

Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative (Lexicon/Glossary)	TT 2	Priority Lesson: Word Analysis: Affixes
TT 2 L1	Arcade: Card Match	TT 2	Priority Lesson: Context Clues
TT 2 L2	Arcade: Abnarwhal	TT 2	Priority Lesson: Analyzing Context Clues
TT 2 L3	Arcade: UFWhoa!	TT 2 L7	Priority Lesson: Information Literacy
TT 2 L4	Arcade: Super Sleuth	TT 2	Priority Lesson: Word Analysis: Root Words and Word Families
TT 2 L5	Arcade: Taco Force		

Context and Connotation

ELA.7.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	TT 2	Priority Lesson: Context Clues
WR	Paragraph Building: Word Choice	TT 2	Priority Lesson: Analyzing Context Clues
TT 2 L3	Hub: Table 2	TT 2	Priority Lesson: Word Analysis: Affixes

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ELA.7.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	4 Square with Didja Ninja	TT 2	Priority Lesson: Word Analysis: Root Words and Word Families
TT U1-U4	All Passages (Glossary)	TT 2	Priority Lesson: Word Analysis: Spelling
TT U1-U4	Card Match	TT 2	Word Wall Guide
TT U1	Intro to Mystery Word Game	TT 2	Mood
TT 2 L1-L4	World of Wonders		
TT 2 L1	Arcade: Card Match		
TT 2 L1	Virtual World (Glossary/Lexicon)		
TT 2 L3	Arcade: UFWhoa!		
TT 2 L4	Arcade: Super Sleuth		
TT 2 L2	Arcade: Abnarwhal		
TT 2 L3	Virtual World: First Contact: Translator 3000		
TT 2 L6	Virtual World: Poetry and Figurative Language		
HX	Chapter 1 Arcade: Card Match		

Grade 8

Foundational Skills

Phonological Awareness

ELA.612.F.2.1.a

Demonstrate an understanding of spoken words, syllables, and sounds by orally producing single-syllable and multisyllabic words by accurately blending sounds.

Code	Digital Student Experience	Code	Teacher Resources
		WW	El Dorado: The Lost City of Gold

ELA.612.F.2.1.b

Demonstrate an understanding of spoken words, syllables, and sounds by accurately segmenting single-syllable and multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		WW	The Heroine of Monaco

ELA.612.F.2.2.a

Know and apply phonics and word analysis skills in decoding words by using an array of strategies to decode single-syllable and multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Priority – Word Analysis: Suffixes
		TT U1	Priority – Word Analysis and Spelling: Suffixes
		WW	Episode 2: Iggy and the Hunt for Atlantis
		WW	The Good, the Bad, and the AI

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ELA.612.F.2.2.b

Know and apply phonics and word analysis skills in decoding words by accurately reading multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Priority – Word Analysis: Suffixes
		TT U1	Priority – Word Analysis and Spelling: Suffixes
		WW	Episode 2: Iggy and the Hunt for Atlantis
		WW	The Good, the Bad, and the AI

ELA.612.F.2.3.a

Know and apply phonics and word analysis skills in encoding words by using an array of strategies to accurately encode single-syllable and multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Priority – Word Analysis: Suffixes
		TT U1	Priority – Word Analysis and Spelling: Suffixes
		WW	Episode 2: Iggy and the Hunt for Atlantis
		WW	The Good, the Bad, and the AI

Fluency

ELA.612.F.2.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		TT 2	L1-L7 Priority – Text Fluency
		TT U1-U4	Priority – Text Fluency

Reading – Reading Prose and Poetry

Literary Elements

ELA.8.R.1.1			
Analyze the interaction between character development, setting, and plot in literary text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Reading Comprehension Subtest	TT 2 L5	Priority Lesson: Advanced Plot Elements Quiz
TT 2 L1	Virtual World: Content on Demand	TT 2	Masks Unit Plan
TT 2 L2	Virtual World: Les Misérables Adaptation		
TT 2 L2	World of Wonders: Views of the Desert		
TT 2 L3	Hub: Tony – ACER		
TT 2 L3	World of Wonders: Two Poems		
TT 2 L3	World of Wonders: Passages		
TT 2 L6	Virtual World: Poetry and Figurative Language		

ELA.8.R.1.1

Analyze the interaction between character development, setting, and plot in literary text.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L6	World of Wonders Prompts		

Theme

ELA.8.R.1.2

Analyze two or more themes and their development throughout a literary text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT 2	Masks Unit Plan
TT 2 L1	Virtual World: Content on Demand	TT 2	Analyzing Across Genres Essay Prompt – Views of the Desert
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2 L5	Priority Lesson: Advanced Plot Elements Quiz
TT 2 L2	World of Wonders: Views of the Desert		
TT 2 L3	Hub: Tony – Poetry SAGE		
TT 2 L3	World of Wonders: Two Poems		
TT 2 L3	World of Wonders: Passages		
TT 2 L6	Virtual World: Poetry and Figurative Language		
TT 2 L6	World of Wonders Prompts		

Perspective and Point of View

ELA.8.R.1.3			
Analyze how the author develops and individualizes the perspectives of different characters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L5	World of Wonders: Memory Two Ways	TT 2 L2	Priority Lesson: Point of View
TT 2 L6	World of Wonders: Murasaki Shikibu: The Woman Behind the World's First Novel	TT 2 L3	Priority Lesson: Evaluating Persuasive Content

Poetry

ELA.8.R.1.4			
Analyze structure, sound, imagery, and figurative language in poetry.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary Subtest	TT 2 L3	Evaluating Persuasive Content
WR	Paragraph Building: Word Choice	TT 2 L6	Analyzing Poetry
TT 2 L3	Hub: Table 2 – Connotative Meaning	TT 2	Mood
TT 2 L3	Virtual World: First Contact – Translator 3000		
TT 2 L4	Arcade: Super Sleuth		
TT 2 L6	Hub: SMILE		
TT 2 L6	Hub: Café SMILE		
TT 2 L6	Virtual World: Poetry and Figurative Language		

Reading Informational Text

Structure

ELA.8.R.2.1

Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension Subtest	TT 2 L3	Informational Text Features
TT 2 L2-L3	World of Wonders: Passages	TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Evaluating Persuasive Content
		WR	Expository Essay, Planning Lesson 2.2: Form a Controlling Idea

Central Idea

ELA.8.R.2.2

Analyze two or more central ideas and their development throughout a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension Subtest	TT U1	Priority Lesson Extras: Summarize and Paraphrase
TT 2 L1	World of Wonders: Shipwrecked	TT U1	Priority Lesson: Summarize and Paraphrase
TT 2 L2-L3	World of Wonders: Passages		
TT 2 L3	Hub: Table 2 – Central Idea		
TT 2 L7	Hub: Bulletin Board – Main Idea		

Author's Purpose and Perspective

ELA.8.R.2.3			
Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension Subtest	TT 2 L2	Priority Lesson: Point of View
TT 2 L1	Virtual World: Content on Demand	TT 2 L3	Priority Lesson: Informational Text Features
TT 2 L4	Virtual World: Rhetorical Devices	TT 2 L3	Priority Lesson: Informative Text Organizational Patterns
TT 2 L6	World of Wonders Prompts	TT 2	Mood
TT 2 L6	Hub: Cafe SMILE		
TT 2 L6	Hub: Tables 1 and 2 – Figurative Language		
TT 2 L6	Virtual World: Poetry and Figurative Language		

Argument

ELA.8.R.2.4			
Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
TT 2 L1	World of Wonders Prompts: The Incredible Panyee FC, The Real Sherlock Holmes: Dr. Joseph Bell, Shipwrecked	TT 2 L3	Priority Lesson: Analyzing Argument
TT 2 L2	World of Wonders Prompts: 13 Things You Didn't Know About the Eiffel Tower, A Mad Scientist's Guide to Neuroplasticity, Views of the Desert	TT 2 L2	Priority Lesson: Dramatic Techniques

ELA.8.R.2.4

Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Prompts: Is the Truth Out There?, Adventure Time: Videoconferencing Edition, Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Priority Lesson: Informational Text Features
TT 2 L4	Virtual World: Rhetorical Devices	TT 2 L3	Priority Lesson: Informative Text Organizational Patterns
TT 2 L4	World of Wonders Prompts: Hard Time: Working to Rehabilitate Teen Prisoners; Wrong Turn	WR	Paragraph Building – Six Traits: Ideas Trait, Organization Trait, Sentence Fluency Trait
TT 2 L5	World of Wonders Prompt: Memory Two Ways		
TT 2 L6	World of Wonders Prompts: Murasaki Shikibu: The Woman Behind the World's First Novel; The Roads Less Traveled		
TT 2 L7	World of Wonders: Writing Prompts		

Reading Across Genres

Figurative Language

ELA.8.R.3.1

Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L6	Hub: SMILE	TT 2 L3	Evaluating Persuasive Content
TT 2 L6	Hub: Café SMILE	TT 2 L6	Analyzing Poetry

ELA.8.R.3.1

Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L6	Virtual World: Poetry and Figurative Language	TT 2	Mood
TT 2 L6	Virtual World: Poetry and Figurative Language	TT 2	Multimodal Texts
TT 2 L6	Bulletin Board: Notes on Poetic Form		
WR	Paragraph Building: Word Choice		

Paraphrasing and Summarizing

ELA.8.R.3.2

Paraphrase content from grade-level texts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Reteach: GLASS Content on Demand	TT U1	Priority Lesson Extras: Summarize and Paraphrase
TT 2 L7	Hub: Digital Identity		

Comparative Reading

ELA.8.R.3.3

Compare and contrast the use or discussion of archetypes in texts.

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority Lesson: Hero's Journey
		TT U3	Priority Lesson: Hero's Journey, Lesson Extras

ELA.8.R.3.3

Compare and contrast the use or discussion of archetypes in texts.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L1	Characterization

Understanding Rhetoric

ELA.8.R.3.4

Explain how an author uses rhetorical devices to support or advance an appeal.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Virtual World: Rhetorical Devices	TT 2 L4	Priority: Rhetoric
TT 2 L5	Virtual World: Rhetorical Devices	TT 2 L5	Priority: Rhetorical Techniques
TT 2 L4	Hub: Table 2 – Rhetoric		

Communication – Communication Through Writing

Narrative Writing

ELA.8.C.1.2

Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay Writing: Personal Narrative	WR	Personal Narrative: Characteristics, Lessons 1.1-1.3: First Person Point of View, Voice, Setting
WR	Paragraph Building	WR	Personal Narrative: Planning, Unit 2

ELA.8.C.1.2

Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.

Code	Digital Student Experience	Code	Teacher Resources
TT U1–U4	World of Wonders Writing Prompts	TT 2	Mood

Argumentative Writing

ELA.8.C.1.3

Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from multiple sources, elaboration, and using a logical organizational structure.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Prompt: The True Horror Story of Typhoid Mary	WR	Expository Essay: Planning Lesson 2.2, Form a Controlling Idea
TT 2 L3	Prompt: Pro/Con: Should We Bring Back Extinct Species?	WR	Expository Essay: Planning Lesson 2.3, Form an Introduction
TT 2 L4	World of Wonders Prompts	TT 2	Argumentative Essay Prompt (Pro/Con)
TT 2 L4	The Good, the Bad, and the AI; The Woman with Three Names	TT 2	Argumentative Essay Prompt (The Woman with Three Names)
TT 2 L5	Bats: Fact or Fiction	TT 2	Argumentative Text Quiz

Expository Writing

ELA.8.C.1.4

Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, a logical organization, and varied purposeful transitions.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Expository Essay: Planning Lesson 2.2, Form a Controlling Idea
TT 2 L1	Prompt: The True Horror Story of Typhoid Mary	WR	Expository Essay: Planning Lesson 2.3, Form an Introduction
TT 2 L3	Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Priority Lesson: Informational Text Features
TT 2 L4	World of Wonders Prompts	TT 2 L3	Priority Lesson: Informative Text Organizational Patterns
TT 2 L4	The Good, the Bad, and the AI; The Woman with Three Names	WR	Expository Essay: Planning Lesson 2.2, Form a Controlling Idea
TT 2 L5	Bats: Fact or Fiction	WR	Expository Essay: Planning Lesson 2.3, Form an Introduction
		TT 2	Argumentative Essay Prompt (Pro/Con)
		TT 2	Argumentative Essay Prompt (The Woman with Three Names)
		TT 2	Argumentative Text Quiz

Improving Writing

ELA.8.C.1.5

Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay: Expository	WR	Paragraph Building : Drafting Lesson 3.1: Introduction
WR	Essay: Personal Narrative	WR	Paragraph Building: Six Traits, Unit 2: Organization Trait
WR	Paragraph Building	WR	Expository Essay: Characteristics 1.3 Voice
WR	Expository Essay: Drafting, Revising	WR	Paragraph Building: Six Traits, Unit 5: Sentence Fluency Trait
WR	Paragraph Building: Organization, Voice, Word Choice	TT 2 L3	Priority Lesson: Informational Text Features
		TT 2 L3	Priority Lesson: Informative Text Organizational Patterns

Communicating Orally

Oral Presentation

ELA.8.C.2.1

Present information orally, in a logical sequence, supporting the central idea with credible evidence.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L2	Point of View
		TT 2 L2	Informational Text Features

ELA.8.C.2.1

Present information orally, in a logical sequence, supporting the central idea with credible evidence.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L2	Dramatic Techniques
		TT 2 L2	Informative Organizational Patterns
		TT 2 L3	Analyzing Argument
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Group Collaboration Guide
		TT 2	Presentation Rubric

Following Conventions

Conventions

ELA.8.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	TT U1-U4	Text Fluency
TT 2	Level 1-7 World of Wonders: Writing Prompts	TT U1-U4	Lesson Extras
		TT 2	Multimodal Texts
		TT 2	Presentation Rubric

ELA.8.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Paragraph Building: Six Traits, Unit 6: Conventions Trait
		TT 2	Mood

Researching

Researching and Using Information

ELA.8.C.4.1

Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Units: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Units: Teacher Guide
TT 2 L7	Hub: Office – Accuracy, Credibility	TT 2	Research Units: Teacher Slideshow
TT 2 L7	Hub: Intellectual Property	TT 2 L1	Priority Lesson: Characterization
		TT 2 L2	Priority Lesson: Point of View
		TT 2 L3	Priority Lesson: Informational Text Features
		TT 2 L3	Priority Lesson: Informative Text Organizational Patterns
		TT 2 L3	Priority Lesson: Analyzing Argument

ELA.8.C.4.1

Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Group Collaboration Guide

Creating and Collaborating

Multimedia

ELA.8.C.5.1

Integrate diverse digital media to emphasize the relevance of a topic or idea in oral or written tasks.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	World of Wonders: Views of the Desert	TT 2 L2	Point of View
TT 2 L3	World of Wonders: Is the Truth Out There?	TT 2 L2	Informational Text Features
TT 2 L4	Hub: Bulletin Board – Persuasion in Ads	TT2 L3	Analyzing Argument
TT 2 L4	Virtual World: Rhetorical Devices	TT2 L3	Informative Text Organizational Patterns
TT 2 L4	World of Wonders	TT 2	Research Units: Student Guide
TT 2 L5	Virtual World: Logical Fallacies	TT 2	Research Units: Teacher Guide
		TT 2	Group Collaboration Guide
		TT 2	Multimodal Texts

Technology in Communication

ELA.8.C.5.2

Use a variety of digital tools to collaborate with others to produce writing.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	World of Wonders: Views of the Desert	TT 2 L2	Point of View
TT 2 L3	World of Wonders: Is the Truth Out There?	TT 2 L2	Informational Text Features
TT 2 L4	Hub: Bulletin Board – Persuasion in Ads	TT2 L3	Analyzing Argument
TT 2 L4	Virtual World: Rhetorical Devices	TT2 L3	Informative Text Organizational Patterns
TT 2 L4	World of Wonders	TT 2	Research Units: Student Guide
TT 2 L5	Virtual World: Logical Fallacies	TT 2	Research Units: Teacher Guide
		TT 2	Group Collaboration Guide
		TT 2	Multimodal Texts

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.8.V.1.1

Integrate academic vocabulary appropriate to grade level in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
TT U1	Vocab Match	TT 2	Priority Lesson: Analogies
TT U1	Intro to Mystery Word Game	TT U1-U4	Priority Lesson: Lesson Extras

8

ELA.8.V.1.1

Integrate academic vocabulary appropriate to grade level in speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Arcade: Card Match	TT 2	Multimodal Texts
TT 2 L2	Arcade: Abnarwhal	TT U3	Priority Lesson: Vocabulary Visa
TT 2 L3	Arcade: UFWhoa!	TT U4	Priority Lesson: Word Analysis: Understanding Words in Context
TT 2 L4	Arcade: Super Sleuth	TT 2 L2	Priority Lesson: Point of View
TT 2 L3	Virtual World: First Contact	TT 2 L3	Priority Lesson: Informational Text Features
TT 2 L3	World of Wonders: Adventure Time: Videoconferencing Edition, Is the Truth Out There?	TT 2 L3	Priority Lesson: Informative Text Organizational Patterns
TT 2 L4	Hub: hELPR		
TT 2 L4	Virtual World: Rhetorical Question Archive, Repetition Archive, SAGE Inklewriter		
TT 2 L4	Reteach: Learning Lounge – Macey Hype Call		
HX	Chapter 1 Arcade: Card Match, Nekokami		

Morphology

ELA.8.V.1.2

Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Arcade: Abnarwhal	TT 2	Priority Lesson: Root Words and Word Families

ELA.8.V.1.2

Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Arcade: UFWhoa!	TT 2 L7	Priority Lesson: Affixes
		TT 2	Priority Lesson: Analogies

Context and Connotation

ELA.8.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	TT 2	Priority Lesson: Context Clues
TT 2 L3	Hub: Table 2 – Connotative Meaning	TT 2	Priority Lesson: Analyzing Context Clues
TT 2 L1-L4	World of Wonders: Passages	TT 2	Priority Lesson: Word Analysis: Affixes
TT 2 L1	Virtual World (Glossary/Lexicon)	TT 2	Priority Lesson: Word Analysis: Root Words and Word Families
TT 2 L4	Arcade: Super Sleuth	TT 2	Priority Lesson: Word Analysis: Spelling
TT 2 L2	Arcade: Abnarwhal	TT 2	Word Wall Guide
TT 2 L3	Virtual World: First Contact: Translator 3000	TT 2	Mood
TT 2 L6	Virtual World: Poetry and Figurative Language	TT 2	Multimodal Texts
TT 2 L6	Bulletin Board: Notes on Poetic Form	TT 2	Research Units: Student Guide

ELA.8.V.1.3

Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Word Choice	TT 2	Research Units: Teacher Guide
		TT 2 L6	Priority Lesson: Analyzing Poetry
		TT 2	Priority Lesson: Evaluating Persuasive Content

Appendix

Classroom Resource

Letter and Game Cards	
Code	**Resources**
CR	Word Masters Spelling Game: Score Card
CR	Lowercase Letter Cards
CR	Alphabetic Letter Cards: Lowercase (Small)
CR	Capital Letter Cards
CR	Alphabetic Letter Cards: Capital (Small)

Home to School Resources

Pre-Reading	
Code	**Resources**
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1	
Code	**Resources**
PP	Identifying the Initial Short Vowel Sound /a/
PP	Reading Sentences with HFW

Cycle 1

Code	Resources
C1 G	Word Bank Cards
BP	Pam and Cam
BP	The Maps

Cycle 2

Code	Resources
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/
PP	Listening for the Middle Sound
C2 G	Word Bank Cards
C2 G	Phonogram Cards
BP	Pip and His Lips
BP	Tim and Sam
BP	Sam Tips the Lamp

Cycle 3

Code	Resources
PP	Reading oa Words
PP	Reading Words with Beginning Blends: sl, sn, sp, st

Cycle 3

Code	Resources
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads are Lost
C3 G	Word Bank Cards
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
BP	The Toads in the Road
BP	Stan the Man
BP	Dots and Spots
BP	The Toads are Lost

Cycle 4

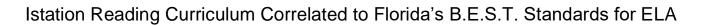| Code	Resources
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas
C4 G	Word Bank Cards
C4 G	Phonogram Cards

Cycle 4

Code	Resources
C4 G	Word Masters Spelling Game Cards
BP	Meg and the Hens
BP	The Green Team
BP	Fred Has Ten Hens
BP	My Dog Has Fleas

Cycle 5

Code	Resources
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards
BP	Homes for Sale
BP	The Blue Blimp
BP	Late for the Game

Cycle 5

Code	Resources
BP	Fun at Home

Cycle 6

Code	Resources
PP	Making New CVC Words through Sound Substitution
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
BP	Time to Ride My Mule
BP	Just in Time
BP	Where is Jane?
BP	The Dunes

Cycle 7

Code	Resources
PP	Reading Open Syllable, One Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards
C7 G	Phonogram Cards
C7 G	Word Masters Spelling Game Cards
BP	Mark and Kate
BP	The Big Game
BP	Boats
BP	Homes

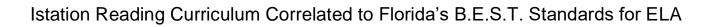## Cycle 8

Code	Resources
PP	Reading Words with the Diagraph th
PP	Reading Compound Words
PP	Writing Extension: A Big Sneeze
PP	Writing Extension: King Zung and the Lark

Cycle 8

Code	Resources
C8 G	Word Bank Cards
C8 G	Phonogram Cards
C8 G	Word Masters Spelling Game Cards
BP	The Mailman
BP	Wait to Paint
BP	King Zung and the Lark
BP	A Big Sneeze

Cycle 9

Code	Resources
PP	Reading Two-Syllable Words with the VCCV Pattern
PP	Reading and Sorting Words with oy and oi
PP	Writing Extension: Mitch's Big Fish Tales
PP	Writing Extension: The Best Trip
C9 G	Word Bank Cards
C9 G	Phonogram Cards
C9 G	Word Masters Spelling Game Cards
BP	A Trip to the Dentist

Cycle 9

Code	Resources
BP	Roy and Troy Like Trains
BP	The Best Trip
BP	The Wise Crow
BP	Mitch's Big Fish Tales

Cycle 10

Code	Resources
PP	Analyzing Characters
PP	Reading with Fluency
PP	Writing Extension: The Hero
PP	Writing Extension: The Three Little Bugs
PP	Writing Extension: George Washington Carver
C10 G	Word Bank Cards
C10 G	Phonogram Cards
C10 G	Word Masters Spelling Game Cards
BP	How Mountains Form
BP	Humphrey the Humpback Whale
BP	George Washington Carver

Cycle 10

Code	Resources
BP	The Three Little Bugs
BP	The Hero

Cycle 11

Code	Resources
PP	Reading Words with Prefixes
PP	Reading Words with Suffixes
C11 G	Word Bank Cards
C11 G	Phonogram Cards
BP	Who is Following Us?
BP	Hurricanes

Cycle 12

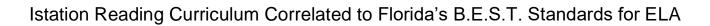| Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Sequencing

Cycle 12

Code	Resources
PP	Making Inferences
PP	Summarizing
PP	Writing Extension: Mission Incredible
PP	Writing Extension: Earth: Day, Night, and Seasons
PP	Writing Extension: Fields of Change: Spring and Summer
PP	Writing Extension: Fields of Change: Autumn and Winter
PP	Writing Extension: The Moon
PP	Writing Extension: A View From Above
PP	Writing Extension: Earth: Rocks and Soil
PP	Writing Extension: Fossil Hunters: The Black Hills Dig
PP	Writing Extension: Earth: The Changing Surface
PP	Writing Extension: Our Solar System
BP	Our Solar System
BP	Mission Incredible
BP	Earth: Day, Night, and Seasons
BP	Fossil Hunters: The Black Hills Dog
BP	A View From Above

Cycle 12	
Code	**Resources**
BP	Fields of Change
BP	The Moon
BP	Earth: Rocks and Soil
BP	Earth: The Changing Surface
BP	The Dirt Detectives
BP	Do Your Part
BP	A Trip to the Grand Canyon

Cycle 13	
Code	**Resources**
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Inferences
PP	Summarizing
PP	Making Predictions
PP	Sequencing

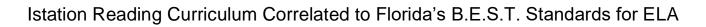| Cycle 14	
Code	**Resources**
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Making Inferences
PP	Summarizing
PP	Sequencing

TT 1	
Code	**Resources**
PP	Timeless Tales – Storytelling Across Cultures Lesson – Sequence and Summary – Teach
PP	Timeless Tales Sequential Summary Organizer
PP	Timeless Tales PP – Summarize and Paraphrase
PP	Timeless Tales Unit 1 Priority – Summarize and Paraphrase – Lesson Extras
PP	Timeless Tales PP – Making Inferences
PP	Timeless Tales Iceberg Organizer
PP	Timeless Tales Unit 1 and 2 Priority – Making Inferences – Lesson Extras
PP	Timeless Tales Unit 1 Priority – Spelling Most Common Words: Suffixes
PP	Timeless Tales Unit 1 Priority – Text Fluency

TT 2	
Code	**Resources**
PP	Timeless Tales PP – Plot Elements
PP	Timeless Tales Plot Elements Organizer
PP	Timeless Tales PP – Symbolism
PP	Timeless Tales Unit 2 Priority – Symbolism – Lesson Extras
PP	Timeless Tales – Fairy Tales. Legends, and Folklore Vocabulary Visa – Introduction
PP	Timeless Tales Unit 2 Priority – Vocabulary Visa – Lesson Extras
PP	Timeless Tales Unit 2 Priority – Text Fluency

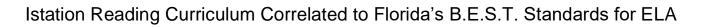| TT 3	
Code	**Resources**
PP	Timeless Tales PP – Protagonist/Antagonist
PP	Timeless Tales PP – Hero's Journey
PP	Timeless Tales Unit 3 Priority – Hero's Journey – Lesson Extras
PP	Timeless Tales PP – Cause and Effect

TT 4	
Code	**Resources**
PP	Timeless Tales PP – Compare/Contrast
PP	Timeless Tales Unit 4 Priority – Text Structures – Lesson Extras

TT 4

Code	Resources
PP	Timeless Tales PP – Chronological/Procedural
PP	Timeless Tales PP – Problem/Solution
PP	Timeless Tales PP – Description

TT Passages

Code	Resources
BP	World of Wonders Passage – Treasure
BP	World of Wonders Passage – Ali Baba and the Forty Thieves
BP	World of Wonders Passage – Altyn Part 1
BP	World of Wonders Passage – Altyn Part 2
BP	World of Wonders Passage – Angkor Wat
BP	World of Wonders Passage – Wrong Turn
BP	World of Wonders Passage – Aimee Mullins
BP	World of Wonders Passage – Sir George and Slasher
BP	World of Wonders Passage – Mom's Phone and the Intergalactic Cyborg
BP	World of Wonders Passage – Evicted

Code	Resources
BP	World of Wonders Passage – The True Horror Story of Typhoid Mary
BP	World of Wonders Passage – The Incredible Paynee FC
BP	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower
BP	World of Wonders Passage – Two Poems
BP	World of Wonders Passage – Is the Truth Out There?
BP	World of Wonders Passage – The Good, the Bad, and the AI
BP	World of Wonders Passage – A Mad Scientist's Guide to Neuroplasticity
BP	World of Wonders Passage – Claudette Colvin: A True Revolutionary
BP	World of Wonders Passage – Slam Night at the Midnight Lounge
BP	World of Wonders Passage – Can the Internet Help End Poverty?
BP	World of Wonders Passage – Your Brain on Technology
BP	World of Wonders Passage – The Herald of the Forest
BP	World of Wonders Passage – The Real Sherlock Holmes: Dr. Joseph Bell

NexLevel Passages