



Istation

Istation Español Curriculum Correlated to
Florida's B.E.S.T. English Language Arts Standards

Kindergarten – Grade 5



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Code Legend	
A	Appendix
AR	Advanced Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation’s Indicators of Progress
L#L#	Lesson #, Level #
LCB	LectoClub Books
LC	Listening Comprehension



LRG	Letter Recognition Game
LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passages (# only applies to 4 th and 5 th grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart
U#	Unit #
VC	Vocabulary Cards



VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extension
WOG	World of Genres (El mundo de los géneros)



Kindergarten

Foundational Skills – Learning and Applying Foundational Reading Skills

Print Concepts

ELA.K.F.1.1.a			
Demonstrate knowledge of the basic concepts of print to locate a print word on a page.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtests (listening comprehension, phonetics)	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L2: Review the vowels sounds
T	Alphabet teach	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
Sg	Target letter song	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables) and quizzes	C2 BPA	L1-2: Counting and separate words by space
STL	Scribi chocando sonidos	C3 BPA	L1-2: Title, author, and illustrator
BS	Mercado de sílabas	C4 BPA	L2: Learn to count and separate words by space
IPE	Games, children’s books, and decodable books	C5 BPA	L2: Title, author, and illustrator
		C1-8	Lectoclub (Libros)

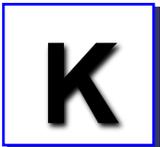


ELA.K.F.1.1.b			
Demonstrate knowledge of the basic concepts of print to distinguish letters from words within sentences.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtests (listening comprehension, phonetics)	ISP PA/Ph	L2, L3: Identify the first letter and the sound of a word
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L4, L2: Review the vowels sounds
C2 B	<i>Mango y manzana, Piña para Petra</i>	C2 BPA	L1-2: Learn to count and separate words by space
C4-5 B	<i>El faro de Félix, Las joyas</i>	C4 BPA	L2: Learn to count and separate words by space
C7 B	<i>Zorro y zorrillo, El perro arrugado</i>	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables)	C1-8	Lectoclub (Libros)
IPE	Games, children’s books, and decodable books		
IPE	Letter trace: Lalo el Lápiz		

ELA.K.F.1.1.c			
Demonstrate knowledge of the basic concepts of print to match print to speech to demonstrate that languages is represented by print.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	ISP PA/Ph	L2, L3: Identify the first letter and the sound of a word

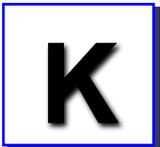


ELA.K.F.1.1.c			
Demonstrate knowledge of the basic concepts of print to match print to speech to demonstrate that languages is represented by print.			
Code	Digital Student Experience	Code	Teacher Resources
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review the vowels sounds
NA	Letter room	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Galaxia de palabras	C4 BPA	L2: Learn to count and separate words by space
HFWG	Juego de globos	C8 BPA	L1: Print words in your environment
LSR	Octopus game	C1-8	Lectoclub (Libros)
LSdR	Oyster game		
STL	Scribi chocando sonidos		
PT	Letter recognition, upper- and lowercase, letter sound, syllable, initial sound		
IPE	Games, children’s books, and decodable books		
IPE	Letter trace: Lalo el Lápiz		



ELA.K.F.1.1.d			
Demonstrate knowledge of the basic concepts of print to identify parts of a book (front cover, back cover, title page).			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
C1 B	<i>Árbol y abejas, Elsa y su elefante</i>	C3 BPA	L1-2: Title, author, and illustrator
C3 B	<i>Raúl lavó la ropa, Las nubes</i>	C5 BPA	L2: Title, author, and illustrator
C6 B	<i>Los niños de Ñuble, El viejo</i>	C1-8	Lectoclub (Libros)
B	Decodable books (Libros decodificables) intro		
B	Children’s books (Libros infantiles) and quizzes		
IPE	Children’s books and decodable books		

ELA.K.F.1.1.e			
Demonstrate knowledge of the basic concepts of print to move top to bottom and left to right on the printed page; returning to the beginning of the next line.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	<i>Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3-4 B	<i>Dos dados, La casa del conejo, Los cien cerditos</i>	C4 BPA	L1: Read from left to right
C6-7 B	<i>Lluvia y sol, Mi amiga Yuri, El helado</i>	C5 BPA	L2: Title, author, and illustrator
B	Decodable books (Libros decodificables)	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line



ELA.K.F.1.1.e			
Demonstrate knowledge of the basic concepts of print to move top to bottom and left to right on the printed page; returning to the beginning of the next line.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Children’s books and decodable books	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C1-8	Lectoclub (Libros)

ELA.K.F.1.1.f			
Demonstrate knowledge of the basic concepts of print to identify all upper- and lowercase letters of the alphabet.			
Code	Digital Student Experience	Code	Teacher Resources
Sg	Alphabet song	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
T	Alphabet teach	C5 BPA	L1-2: Recognize upper- and lowercase letters
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
NA	Letter room	C2 Ph	L3: Recognize the letters m, p, l, s
LSR	Octopus game	C3 Ph	L3: Recognize the letters t, r, n, d
B	Children’s books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C5 B	<i>Las golosinas</i>	C5 Ph	L3: Recognize the consonants j, g, ch
C8 B	<i>Xavier y Ximena</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
B	Decodable books (Libros decodificables) and quizzes	C7 Ph	L3: Recognize the letters q, z, h, rr
PT	Letter recognition, upper- and lowercase	C8 Ph	L3: Recognize the letters k, x, w



ELA.K.F.1.1.f			
Demonstrate knowledge of the basic concepts of print to identify all upper- and lowercase letters of the alphabet.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Games, children’s books, and decodable books	C1-8	Lectoclub (Libros)
IPE	Letter trace: Lalo el Lápiz		

ELA.K.F.1.1.g			
Demonstrate knowledge of the basic concepts of print to recognize that print conveys specific meaning and pictures may support meaning.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetic)	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
BS	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games, children’s books, and decodable books	C1 Ph	L3: Recognize the letters a, e, i, o, u
IPE	Letter trace: Lalo el Lápiz	C2 Ph	L3: Recognize the letters m, p, l, s
		C3 Ph	L3: Recognize the letters t, r, n, d
		C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b



ELA.K.F.1.1.g			
Demonstrate knowledge of the basic concepts of print to recognize that print conveys specific meaning and pictures may support meaning.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L3: Recognize the consonants j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, rr
		C8 Ph	L3: Recognize the letters k, x, w
		C1-8	Lectoclub (Libros)

Phonological Awareness

ELA.K.F.1.2.a			
Demonstrate phonological awareness to blend and segment syllables in spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L 6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
BS	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables



ELA.K.F.1.2.a

Demonstrate phonological awareness to blend and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
IPE	Games, children’s books, and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch



ELA.K.F.1.2.a			
Demonstrate phonological awareness to blend and segment syllables in spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C1-8	Lectoclub (Libros)



ELA.K.F.1.2.b			
Demonstrate phonological awareness to identify and produce alliterative and rhyming words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	ISIP PA/Ph	L4, L2 Identify rhyming words
B	Children’s books (Libros infantiles)	ISIP PA/Ph	L5, L3: Identify rhyming words
Sg	Alphabet song	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter r
S	Target letter song	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
NA	Letter room	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L4, L2: Review vowel sounds
STL	Scribi chocando sonidos	ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
BS	Mercado de sílabas	C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
IPE	Games, children’s books, and decodable books	C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
		C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and hard sound), f, b



ELA.K.F.1.2.b			
Demonstrate phonological awareness to identify and produce alliterative and rhyming words.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L6: Identify the syllables with the letter c (soft and hard sound), f, b
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, and ch
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		C1-8	Lectoclub (Libros)

ELA.K.F.1.2.c			
Demonstrate phonological awareness to blend and segment onset and rimes of single-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
Sg	Alphabet song	ISIP Pa/Ph	L4, L1: Identify the first letter and the sound of a word
T	Alphabet teach	C1-8	Lectoclub (Libros)
Sg	Target letter song		
NA	Letter room		



ELA.K.F.1.2.c			
Demonstrate phonological awareness to blend and segment onset and rimes of single-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
LSR	Octopus game		
LSdR	Oyster game		
B	Decodable books (Libros decodificables) intro		
B	Children’s books (Libros infantiles) and quizzes		
PT	Letter recognition, upper- and lowercase, letter sound, syllable, initial sound		
IPE	Games, children’s books, and decodable books		

ELA.K.F.1.2.d			
Demonstrate phonological awareness to identify the initial, medial, and final sound of spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowels sounds
NA	Letter room	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2 Ph	L6: Combine syllables with the letters m, p, l, s



ELA.K.F.1.2.d			
Demonstrate phonological awareness to identify the initial, medial, and final sound of spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
HFWD	Juego de globos	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
STL	Scribi chocando sonidos	C3 Ph	L6: Combine syllables with the letters t, r, n, d
BS	Mercado de sílabas	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
IPE	Games, children’s books, and decodable books	C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y



ELA.K.F.1.2.d			
Demonstrate phonological awareness to identify the initial, medial, and final sound of spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C1-8	Lectoclub (Libros)

ELA.K.F.1.2.e			
Demonstrate phonological awareness to add or delete phonemes at the beginning or end of a spoken word and say the resulting word.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l



ELA.K.F.1.2.e			
Demonstrate phonological awareness to add or delete phonemes at the beginning or end of a spoken word and say the resulting word.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
IPE	Games and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13 Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c(k), c(s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u



ELA.K.F.1.2.e			
Demonstrate phonological awareness to add or delete phonemes at the beginning or end of a spoken word and say the resulting word.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L5: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w



ELA.K.F.1.2.e			
Demonstrate phonological awareness to add or delete phonemes at the beginning or end of a spoken word and say the resulting word.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C1-8	Lectoclub (Libros)

ELA.K.F.1.2.f			
Demonstrate phonological awareness to segment and blend phonemes in single-syllable spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter r
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
		ISIP S	L1, L3: Learn high-frequency words and monosyllabic words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s



ELA.K.F.1.2.f			
Demonstrate phonological awareness to segment and blend phonemes in single-syllable spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C3 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y



ELA.K.F.1.2.f			
Demonstrate phonological awareness to segment and blend phonemes in single-syllable spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L8 to 13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8 to 13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C1-8	Lectoclub (Libros)

ELA.K.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to demonstrate knowledge of the most frequent sound for each consonant.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
Sg	Alphabet song	ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound



ELA.K.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to demonstrate knowledge of the most frequent sound for each consonant.			
Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
Sg	Target letter song	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
NA	Letter room	ISIP S	L1, L2: Learn to use r and rr
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
LSdR	Oyster game	C5 Ph	L3: Recognize the letters j, g, ch
B	Children’s books (Libros infantiles) and quizzes	C6 Ph	L3: Recognize the letters ñ, v, ll, y
B	Decodable books (Libros decodificables)	C7 Ph	L3: Recognize the letters q, z, h, rr
STL	Scribi chocando sonidos	C8 Ph	L3: Recognize the letters k, x, w
BS	Mercado de sílabas	C1-8	Lectoclub (Libros)
PT	Letter recognition, upper- and lowercase, letter sound, syllable, initial sound		
IPE	Games, children’s books, and decodable books		



ELA.K.F.1.3.c

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to decode consonant-vowel-consonant (CVC) words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
HFWG	Juego de globos	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
B	Decodable books (Libros decodificables) intro and quizzes	ISIP Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP Ph	L2-4, L1-3 Combine syllables to form words
BS	Mercado de sílabas	C2 Ph	L6: Combine syllables with the letters m, p, l, s
PT	Letter recognition, upper- and lowercase	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u



ELA.K.F.1.3.c

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to decode consonant-vowel-consonant (CVC) words.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C6 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u



Fluency

ELA.K.F.1.4			
Recognize and read with automaticity grade-level high frequency words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary, listening comprehension)	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
IPE	Games and decodable books	C1-8	Lectoclub (Libros)

Reading – Reading Prose and Poetry

Literary Elements

ELA.K.R.1.1			
Describe the main character(s), setting, and important events in a story.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (comprehension)	ISIP RC	L1, L3: Identify character traits
B	Children’s books (Libros infantiles)	C2 RC	L1-3: Identify or recognize the characters and the settings
C2 B	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>



ELA.K.R.1.1			
Describe the main character(s), setting, and important events in a story.			
Code	Digital Student Experience	Code	Teacher Resources
C3 B	<i>La rana, La meta, El té</i>	C3 RC	L1-3: Identify or recognize the characters and the settings
C4 B	<i>La moto, La rutina</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
B	Decodable children’s books (Libros infantiles decodificables)	C4 RC	L4-6: Identify the details in a text and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
IPE	Children’s books, decodable books, and advanced books	C5 RC	L5-6: Identify the details in a text and the main idea
		C2 LCB	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>
		C3 LCB	<i>La rana, La meta, El té</i>
		C4 LCB	<i>La moto, La rutina</i>
		C1-8	Lectoclub (Libros)



Perspective and Point of View

ELA.K.R.1.3			
Explain the roles of author and illustrator of a story.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
C1 B	<i>Árbol y abejas, Elsa y su elefante</i>	C3 BPA	L1-2: Title, author, and illustrator
C3 B	<i>Raúl lavó la ropa, Las nubes</i>	C5 BPA	L2: Title, author, and illustrator
C6 B	<i>Raúl lavó la ropa, Las nubes</i>	C1 LCB	<i>Árbol y abejas, Elsa y su elefante</i>
B	Decodable books (Libros decodificables) intro	C3 LCB	<i>Raúl lavó la ropa, Las nubes</i>
IPE	Children’s books and decodable books	C6 LCB	<i>Los niños de Ñuble, El viejo</i>
		C1-8	Lectoclub (Libros)

Poetry

ELA.K.R.1.4			
Identify rhyme in a poem.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L4, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words



Reading Informational Text

Structure

ELA.K.R.2.1			
Use titles, headings, and illustrations to predict and confirm the topic of texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C8 RC	L1: Identify an informational text characteristic
B	Decodable books (Libros decodificables)	C8 RC	L1: Identify the four types of text structures
B	Advanced books I (Libros avanzados I)	C9 RC	L1: Identify the problem and the solution
C6 B	<i>El agua</i>	C6 LCB	<i>El agua</i>
C7 B	<i>El maestro, La mujer policía, El huracán</i>	C7 LCB	<i>El maestro, La mujer policía, El huracán</i>
C8 B	<i>El viaje a Kenia, ¡Exploremos Honduras!</i>	C8 LCB	<i>El viaje a Kenia, ¡Exploremos Honduras!</i>
C8 B	<i>Competencias en Kobe, El viaje a Kuwait</i>	C8 LCB	<i>Competencias en Kobe, El viaje a Kuwait</i>
IPE	Decodable and advanced books	C1-8	Lectoclub (Libros)

Central Idea

ELA.K.R.2.2			
Identify the topic of and multiple details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables)	C4-5 RC	L1-6 Identify the details in a text and the main idea



ELA.K.R.2.2			
Identify the topic of and multiple details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
C5 B	<i>El rescate</i>	C9 RC	L1-2: Identify the main idea and details
B	Advanced books I (Libros avanzados I)	C9 RC	L3: Recognize the main idea and details
IPE	Decodable and advanced books	C5 LCB	<i>El rescate</i>
		C1-8	Lectoclub (Libros)

Reading Across Genres

Interpreting Figurative Language

ELA.K.R.3.1			
Identify and explain descriptive words in text(s).			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	C2 WE	L1-2: Descriptive and narrative writing
C2 B	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>	C3 WE	L3-4: Narrative and descriptive writing
C3 B	<i>La rana, La meta, El té</i>	C4 WE	L5-6: Descriptive and narrative writing
C4 B	<i>La moto, La rutina</i>	C5 WE	L7-8: Narrative and descriptive writing
POS	La máquina de cuentos: nouns and adjectives	C2 LCB	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>
IPE	Decodable books	C3 LCB	<i>La rana, La meta, El té</i>
		C4 LCB	<i>La moto, La rutina</i>



ELA.K.R.3.1			
Identify and explain descriptive words in text(s).			
Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

Paraphrasing and Summarizing

ELA.K.R.3.2.a			
Retell a text orally to enhance comprehension to use main character(s), setting, and important event of a story.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (comprehension)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L1, L3: Identify character traits
B C6	<i>¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial; ¡Vamos a pintar!</i>	ISIP RC	L2-6, L1-3: Summary
B C7	<i>Haciendo botas, ¡A limpiar!</i>	ISIP LC	L8, L1-2: Retell the story
B C8	<i>¡Vamos a México!</i>	C2 RC	L1-3: Identify or recognize the characters and the settings
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize the character traits and the settings of the text <i>Lalo y Sami</i>
IPE	Decodable and advanced books	C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize the character traits and the settings of the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea



ELA.K.R.3.2.a			
Retell a text orally to enhance comprehension to use main character(s), setting, and important event of a story.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L1-6: Identify the details in a text and the main idea
		C6 LCB	<i>¡Vamos a la escuela!; ¡Ven a cantar!</i>
		C6 LCB	<i>La visita especial; ¡Vamos a pintar!</i>
		C7 LCB	<i>Haciendo botas, ¡A limpiar!</i>
		C8 LCB	<i>¡Vamos a México!</i>

ELA.K.R.3.2.b			
Retell a text orally to enhance comprehension when use topic and details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (comprehension)	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables)	ISIP LC	L8, L1-2: Retell the story
C6 B	<i>El agua</i>	C2 RC	L1-3 Identify or recognize the characters and the settings
C7 B	<i>La mujer policía, El huracán, ¡A limpiar!</i>	C3 RC	L1-3: Identify or recognize the characters and the settings
C8 B	<i>El viaje a Kenia, ¡Exploremos Honduras!</i>	C4 RC	L1-6: Identify the details in a text and the main idea
C8 B	<i>Competencias en Kobe, El viaje a Kuwait</i>	C5 RC	L1-6: Identify the details in a text and the main idea
B	Advanced books I (Libros avanzados I)	C6 LCB	<i>El agua</i>
IPE	Decodable and advanced books	C7 LCB	<i>La mujer policía, El huracán, ¡A limpiar!</i>



ELA.K.R.3.2.b			
Retell a text orally to enhance comprehension when use topic and details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 LCB	<i>El viaje a Kenia, ¡Exploremos Honduras!</i>
		C8 LCB	<i>Competencias en Kobe, El viaje a Kuwait</i>
		C1-8	Lectoclub (Libros)

Communication – Communicating Through Writing

Handwriting

ELA.K.C.1.1			
Print many upper- and lowercase letters.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Letter trace: Lalo el Lápiz	C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing



Narrative

ELA.K.C.1.2			
Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository writing
POS	La máquina de cuentos: verbs	C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing

Expository Writing

ELA.K.C.1.4			
Using a combination of drawing, dictating, and/or writing, provide information about a topic.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository writing
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing



ELA.K.C.1.4			
Using a combination of drawing, dictating, and/or writing, provide information about a topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing

Improving Writing

ELA.K.C.1.5			
With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository writing
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing



Communicating Orally

Oral Presentation

ELA.K.C.2.1			
Present information orally using complete sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing



Following Conventions

Conventions

ELA.K.C.3.1.a*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by begin each sentence with a capital letter and use ending punctuation. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository writing
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs.	C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing

ELA.K.C.3.1.c*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form regular plural nouns orally by adding /s/ or /es/. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository writing
POS	La máquina de cuentos: nouns	C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing



ELA.K.C.3.1.c*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form regular plural nouns orally by adding /s/ or /es/. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 G	L1: Identify the nouns

ELA.K.C.3.1.d*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use interrogatives to ask questions. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C9 WE	L17: Expository, narrative, and descriptive writing
POS	La máquina de cuentos: nouns	C9 WE	L18: Narrative and persuasive writing



Researching

Researching and Using Information

ELA.K.C.4.1			
Recall information to answer a question about a single topic			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C1-8	Lectoclub (Libros)



Creating and Collaborating

Multimedia

ELA.K.C.5.1			
Use a multimedia element to enhance oral and written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C1-8	Lectoclub (Libros)



Vocabulary – Finding Meaning

Academic Vocabulary

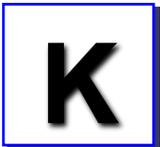
ELA.K.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary)	ISIP PA/Ph	L4, L3: Identify rhyming words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L5, I2: Identify rhyming words
HFWG	Galaxia de palabras	ISIP VOC	L1, L1-3: Learn prepositions
HFWG	Juego de globos	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Coco loco game	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C6 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1: Identify the sequence of events in a story
		VOC	L4, L1 Classify vocabulary words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words



ELA.K.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

Morphology

ELA.K.V.1.2			
Ask and answer questions about unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary)	ISIP PA/Ph	L4, L3: Identify rhyming words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L5, L2: Identify rhyming words
HFWG	Galaxia de palabras	ISIP VOC	L1, L1-3: Learn prepositions
HFWG	Juego de globos	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Coco loco game (HFW)	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C6 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story



ELA.K.V.1.2			
Ask and answer questions about unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1: Identify the sequence of events in a story
		VOC	L4, L1 Classify vocabulary words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C8 G	L1: Identify the verbs
		C1-8	Lectoclub (Libros)

Context and Connotation

ELA.K.V.1.3			
Identify and sort common words into basic categories, relating vocabulary to background knowledge.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary)	ISIP PA/Ph	L4, L3: Identify rhyming words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L5, L2: Identify rhyming words
HFWG	Galaxia de palabras	ISIP VOC	L1, L1-3: Learn prepositions
HFWG	Juego de globos	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Coco loco game	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words



ELA.K.V.1.3			
Identify and sort common words into basic categories, relating vocabulary to background knowledge.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Games and decodable books	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C6 RC	L1, L4: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1: Identify the sequence of events in a story
		VOC	L4, L1: Classify vocabulary words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C8 G	L1: Identify the verbs
		C1-8	Lectoclub (Libros)

Grade 1

Foundational Skills – Learning and Applying Foundational Reading Skills

Print Concepts

ELA.1.F.1.1			
Locate the title, table of contents, names of authors(s) and illustrator(s), and glossary of books.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	C1 BPA	L1: Recognize the parts of a book
B	Children’s books (Libros infantiles) and quizzes (BPA)	C2 BPA	L1: Title, author, illustrator
B	Decodable books (Libros decodificables) and quizzes	C2 BPA	L2: Parts of a book
B	Advanced books I (Libros avanzados I)	C5 BPA	L2: Title, author, and illustrator
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C1-9	Lectoclub (Libros)
IPE	Children’s books, decodable books, and advanced books (I and II)		

Phonological Awareness

ELA.1.F.1.2.a			
Demonstrate phonological awareness by segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r

ELA.1.F.1.2.a			
Demonstrate phonological awareness by segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2. L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L6: Combine syllables with the letters m, p, l, s
MW	La palabra secreta	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games, children’s books, decodable books, and advanced books (I and II)	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d

ELA.1.F.1.2.a			
Demonstrate phonological awareness by segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r

ELA.1.F.1.2.a			
Demonstrate phonological awareness by segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C1-9	Lectoclub (Libros)

ELA.1.F.1.2.b			
Demonstrate phonological awareness by orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes diagraphs, blends, and trigraphs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends

ELA.1.F.1.2.b			
Demonstrate phonological awareness by orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes diagraphs, blends, and trigraphs.			
Code	Digital Student Experience	Code	Teacher Resources
HFVG	Galaxia de palabras	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
HFVG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L6: Combine syllables with the letters m, p, l, s
MW	La palabra secreta	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games, children’s books, decodable books, and advanced books (I and II)	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u

ELA.1.F.1.2.b			
Demonstrate phonological awareness by orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes diagraphs, blends, and trigraphs.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L7: Combine syllables to form words with the letters c(k), c(s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w

ELA.1.F.1.2.b			
Demonstrate phonological awareness by orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, and trigraphs.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C1-9	Lectoclub (Libros)

ELA.1.F.1.2.c			
Demonstrate phonological awareness by blend single-syllable spoken words with at least five phonemes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends

ELA.1.F.1.2.c			
Demonstrate phonological awareness by blend single-syllable spoken words with at least five phonemes.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L6: Combine syllables with the letters m, p, l, s
MW	La palabra secreta	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games, children’s books, decodable books, and advanced books (I and II)	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c(k), c(s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch

ELA.1.F.1.2.c			
Demonstrate phonological awareness by blend single-syllable spoken words with at least five phonemes.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables

ELA.1.F.1.2.c			
Demonstrate phonological awareness by blend single-syllable spoken words with at least five phonemes.			
Code	Digital Student Experience	Code	Teacher Resources
		C1-9	Lectoclub (Libros)

ELA.1.F.1.2.d			
Demonstrate phonological awareness by segment single-syllable spoken words with at least five phonemes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words

ELA.1.F.1.2.d			
Demonstrate phonological awareness by segment single-syllable spoken words with at least five phonemes.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L6: Combine syllables with the letters m, p, l, s
MW	La palabra secreta	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games, children’s books, decodable books, and advanced books (I and II)	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c(k), c(s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y

ELA.1.F.1.2.d			
Demonstrate phonological awareness by segment single-syllable spoken words with at least five phonemes.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C1-9	Lectoclub (Libros)

ELA.1.F.1.2.e			
Demonstrate phonological awareness by segment and blend phonemes in multi-syllable spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L12-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
MW	La palabra secreta	C3 Ph	L10-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
IPE	Games, children’s books, decodable books, and advanced books (I and II)	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

ELA.1.F.1.2.e			
Demonstrate phonological awareness by segment and blend phonemes in multi-syllable spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L10-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L10-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L9-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-9	Lectoclub (Libros)

Phonics and Word Analysis

ELA.1.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary and spelling)	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r

ELA.1.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games, children’s books, and decodable books	ISIP S	L1, L3: Recognize the letters and diagraph that have the same sound (y/l; c/q/k; g/j/x; y/l; b/v)
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C4 Ph	L7: Combine syllables to form words with the letters c(k), c(s), f, b
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

ELA.1.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-9	Lectoclub (Libros)

ELA.1.F.1.3.b			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode simple words with r-controlled vowels.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary and spelling)	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Syllables with target letter: Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends

ELA.1.F.1.3.b			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode simple words with r-controlled vowels.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L6: Combine syllables with the letters m, p, l, s
MW	La palabra secreta	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games, children’s books, decodable books, and advanced books (I and II)	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

ELA.1.F.1.3.b			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode simple words with r-controlled vowels.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u

ELA.1.F.1.3.b			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode simple words with r-controlled vowels.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-9	Lectoclub (Libros)

ELA.1.F.1.3.c			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode and encode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary and spelling)	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	C1 Ph	L3: Recognize the letters a, e, i, o, u

ELA.1.F.1.3.c			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode and encode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
B	Advanced books I (Libros avanzados I)	C1 Ph	L6-11: Identify the sounds of the vowels
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L4: Recognize the sounds of the letters m, p, l, s
MW	La palabra secreta	C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
IPE	Games, children’s books, decodable books, and advanced books (I and II)	C3 Ph	L4: Recognize the sounds of the letters t, r, n, d
		C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C4 Ph	L4: Recognize the sounds of the letters c (strong and soft sound), f, b
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the sounds of the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (soft and strong sound), ch
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y

ELA.1.F.1.3.c			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode and encode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C8 Ph	L4: Recognize the sounds of the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		C1-9	Lectoclub (Libros)

ELA.1.F.1.3.d			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words with inflectional endings.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary and spelling)	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends

ELA.1.F.1.3.d			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words with inflectional endings.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L6-13: Combine syllables to form word with the letters m, p, l, s, and the vowels a, e, l, o, u
MW	La palabra secreta	C3 Ph	L6-13: Combine syllables to form word with the letters m, p, l, s, and the vowels a, e, l, o, u
IPE	Games, children’s books, decodable books, and advanced books (I and II)	C4 Ph	L6-13: Combine syllables to form word with the letters f, b, c, and the vowels a, e, l, o, u
		C5 Ph	L6-13: Combine syllables to form word with the letters ch, j, g, and the vowels a, e, l, o, u
		C6 Ph	L6-13: Combine syllables to form word with the letters ñ, v, ll, y, and the vowels a, e, l, o, u
		C7 Ph	L6-13: Combine syllables to form word with the letters h, z, and the diagraph rr, and the vowels a, e, l, o, u

ELA.1.F.1.3.d			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words with inflectional endings.			
Code	Digital Student Experience	Code	Teacher Resources
		C8-Ph	L6-13:Combine syllables to form word with the letters k, x, w, and the vowels a, e, l, o, u
		C1-9	Lectoclub (Libros)

ELA.1.F.1.3.e			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode two-syllable words with regular patterns by breaking the words into syllables.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary and spelling)	ISIP PA/Ph	L1, L3: Divide words into syllables orally
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words into syllables
HFWG	Juego de globos	C2 Ph	L6-13: Combine syllables to form word with the letters m, p, l, s, and the vowels a, e, l, o, u
STL	Scribi chocando sonidos	C3 Ph	L6-13: Combine syllables to form word with the letters m, p, l, s, and the vowels a, e, l, o, u
BS	Mercado de sílabas	C4 Ph	L6-13: Combine syllables to form word with the letters f, b, c, and the vowels a, e, l, o, u
B	Children’s books (Libros infantiles) and quizzes	C5 Ph	L6-13: Combine syllables to form word with the letters ch, j, g, and the vowels a, e, l, o, u
B	Decodable books (Libros decodificables) and quizzes	C6 Ph	L6-13: Combine syllables to form word with the letters ñ, v, ll, y, and the vowels a, e, l, o, u

ELA.1.F.1.3.e			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode two-syllable words with regular patterns by breaking the words into syllables.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C7 Ph	L6-13: Combine syllables to form word with the letters h, z, and the diagraph rr, and the vowels a, e, l, o, u
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C8-Ph	L6-13:Combine syllables to form word with the letters k, x, w, and the vowels a, e, l, o, u
MW	La palabra secreta	C1-9	Lectoclub (Libros)
IPE	Games, children’s books, decodable books, and advanced books (I and II)		

Fluency

ELA.1.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression by recognize and read with automaticity the grade-level sight words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	ISIP RC	L1, L3: Identify the details
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP RC	L4, L1: Making inferences

ELA.1.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression by recognize and read with automaticity the grade-level sight words.			
Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP RC	L7-13, L1-3: Summary
IPE	Children’s books, decodable books, and advanced books (I and II)	ISIP P	<i>Coco y Lucas (expository)</i>
		ISIP P	<i>Mi mamá y mi papá (narrative)</i>
		ISIP P	<i>Seres vivos y no vivos (expository)</i>
		C8 RC	L2-3: Making inferences using information from the text
		C8 RC	L1: Identify an informative article characteristic
		C8 RC	L2: Identify four types of text structures
		C9 RC	L3: Recognize main idea and its details
		C9 RC	L1: Identify problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea

ELA.1.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression by recognize and read with automaticity the grade-level sight words.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Making conclusions and provide text evidence to support comprehension
		C10 RC	L1-2: Making inferences about a text and using textual evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events
		C10 RC	L1-2: Summary
		C1-10	Lectoclub (Libros)

Reading – Reading Prose and Poetry

Literary Elements

ELA.1.R.1.1			
Identify and describe the main story elements in a story.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	ISIP RC	L1, L3: Identify the details
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea

ELA.1.R.1.1			
Identify and describe the main story elements in a story.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
C2 B	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>	ISIP RC	L4, L1: Making inferences
C3 B	<i>La rana, La meta, El té, La moto, La rutina</i>	ISIP RC	L7-13, L1-3: Summary
C9 B	<i>Los gérmenes, ¡Todos ayudamos!</i>	ISIP P	<i>Coco y Lucas (expository)</i>
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>	ISIP P	<i>Mi mamá y mi papó (narrative)</i>
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
IPE	Children’s books, decodable books, and advanced books (I and II)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify a story sequence of events
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Making inferences using prior knowledge
		C9 RC	L1: Identify the problem and the solution

ELA.1.R.1.1			
Identify and describe the main story elements in a story.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Describe and order text events
		C2 LCB	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>
		C3 LCB	<i>La rana, La meta, El té, La moto, La rutina</i>
		C9 LCB	<i>Los gérmenes, ¡Todos ayudamos!</i>
		C9 LCB	<i>Estudiando en otro país</i>
		C9 LCB	<i>Lola no quiere ir a la escuela</i>

Theme

ELA.1.R.1.2			
Identify and explain the moral of a story.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	ISIP RC	L1, L3: Identify the details
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
C5 B	<i>El rescate, Chico y su tarántula</i>	C4 RC	L1-6: Identify the details in a text and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L1-6: Identify the details in a text and the main idea
C9 B	<i>Vamos al dentista, Estudiando en otro país</i>	C9 RC	L1-3: Identify the main idea and details
C9 B	<i>Lola no quiere ir allá escuela, ¡Todos ayudamos!</i>	C10 RC	L1: Identify the main idea
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C5 LCB	<i>El rescate, Chico y su tarántula</i>
IPE	Decodable and advanced books (I and II)	C9 LCB	<i>Vamos al dentista, Estudiando en otro país</i>
		C9 LCB	<i>Lola no quiere ir allá escuela, ¡Todos ayudamos!</i>

Perspective and Point of View

ELA.1.R.1.3			
Explain who is telling the story using context clues.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C4 LCB	<i>Mi abuelo barbudo y yo</i>

ELA.1.R.1.3			
Explain who is telling the story using context clues.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	C5 LCB	<i>El rescate, Jezabel y su tortuga, Gema y Gerardo</i>
C B4	<i>Mi abuelo barbudo y yo</i>	C5 LCB	<i>Chico y su tarántula, Chench y chole</i>
C5 B	<i>El rescate, Jezabel y su tortuga, Gema y Gerardo</i>	C5 LCB	<i>El jaguar y el mono</i>
C5 B	<i>Chico y su tarántula, Chench y chole</i>	C9 LCB	<i>Vamos al dentista</i>
C5 B	<i>El jaguar y el mono</i>		
C9 B	<i>Vamos al dentista</i>		
IPS	Decodable books		

Poetry

ELA.1.R.1.4			
Identify the stanzas and line breaks in poems.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L2: Learn and recognize rhyming words

Reading Informational Text

Structure

ELA.1.R.2.1			
Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C6 RC	L1-6 Identify the sequence of events in a story
B	Decodable books (Libros decodificables) (intro to lesson and sequential cards in quizzes)	C7 RC	L1 Identify the sequence of events in a story
C9 B	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>	C9 RC	L1-2: Identify the sequence of events in a story
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4 sequential cards of story)	C10 RC	L1-2: Describe and order the events in a story
IPE	Decodable and advanced books (II)	C9 LCB	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>
		C10 LCB	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>

Central Idea

ELA.1.R.2.2			
Identify the topic of and relevant details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	ISIP RC	L2, L1: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L7-12, L1-L3: Summary

ELA.1.R.2.2			
Identify the topic of and relevant details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
C9 B	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>	C5 RC	L1-6: Identify the details in a text and the main idea
IPE	Decodable books	C8 RC	L1: Identify the characteristics of an informational text
		C8 RC	L1: Identify four types of text structures
		C9 RC	L1-3: Identify the main idea and details
		C10 RC	L1: Identify the main idea
		C9 LCB	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>
		C10 LCB	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>

Purpose and Perspective

ELA.1.R.2.3			
Explain similarities and differences between information provided in visuals and words in an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C8 RC	L1: Identify an informational text characteristic
		C8 RC	L1: Identify four types of text structures
		C11 RC	L1-2: Identify author’s purpose

ELA.1.R.2.3			
Explain similarities and differences between information provided in visuals and words in an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1-2: Identify text structure and recognize key words for each structure

Argument

ELA.1.R.2.4			
Identify and explain author’s opinion(s) about the topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: Persuasive writing
		C9	Lectoclub (Libros)

Reading Across Genres

Paraphrasing and Summarizing

ELA.1.R.3.2.a			
Retell a text in oral or written form to enhance comprehension by use main story elements at the beginning, middle, and end of a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	ISIP RC	L712-, L1-3: Summary
B	Children’s books (Libros infantiles) and quizzes	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story

ELA.1.R.3.2.a			
Retell a text in oral or written form to enhance comprehension by use main story elements at the beginning, middle, and end of a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C10 RC	L1-2: Describe and order text events
C6 B	<i>¡Vamos a la escuela!; ¡Ven a cantar!</i>	C10 RC	L1-2: Summary
C6 B	<i>La visita especial, ¡Vamos a pintar!</i>	C6 LCB	<i>¡Vamos a la escuela!; ¡Ven a cantar!</i>
C7 B	<i>Haciendo botas, El maestro, ¡A limpiar!</i>	C6 LCB	<i>La visita especial, ¡Vamos a pintar!</i>
C8 B	<i>¡Vamos a México!</i>	C7 LCB	<i>Haciendo botas, El maestro, ¡A limpiar!</i>
C10 B	<i>Serenatas con amor, Mochilas esperanza</i>	C8 LCB	<i>¡Vamos a México!</i>
IPE	Children’s books, decodable books, and advanced books (I and II)	C10 LCB	<i>Serenatas con amor, Mochilas esperanza</i>

ELA.1.R.3.2.b			
Retell a text in oral or written form to enhance comprehension by use topic and important details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	ISIP RC	L712-, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L4-6: Identify the sequence of events in a story
C6 B	<i>El agua</i>	C7 RC	L1: Identify the sequence of events in a story
C7 B	<i>La mujer policía, El huracán</i>	C9 RC	L1-2: Identify the sequence or order of events

ELA.1.R.3.2.b			
Retell a text in oral or written form to enhance comprehension by use topic and important details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
C8 B	<i>El viaje a Kenia, ¡Exploremos Honduras!</i>	C10 RC	L1-2: Describe and order text events
C8 B	<i>Competencias en Kobe, El viaje a Kuwait</i>	C10 RC	L1-2: Summary
C10 B	<i>¿Cómo se forman las montañas?; ¡No lo olvidaré!</i>	C6 LCB	<i>El agua</i>
C10 B	<i>Cartas a un soldado</i>	C7 LCB	<i>La mujer policía, El huracán</i>
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C8 LCB	<i>El viaje a Kenia, ¡Exploremos Honduras!</i>
IPE	Decodable and advanced books (II)	C8 LCB	<i>Competencias en Kobe, El viaje a Kuwait</i>
		C10 LCB	<i>¿Cómo se forman las montañas?</i>
		C10 LCB	<i>Cartas a un soldado, ¡No lo olvidaré!</i>

Comparative Reading

ELA.1.R.3.3			
Compare and contrast two texts on the same topic.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C10 LCB	<i>Las arañas</i>
B	Advanced books I (Libros avanzados I)		
C10 B	<i>Las arañas</i>		

ELA.1.R.3.3			
Compare and contrast two texts on the same topic.			
Code	Digital Student Experience	Code	Teacher Resources
IPS	Advanced books (I)		

Communication – Communicating Through Writing

Handwriting

ELA.1.C.1.1			
Print all upper- and lowercase letters.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository writing
IPE	Letter trace: Lalo el Lápiz	C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C10 WE	L19: Narrative and expository writing

Narrative Writing

ELA.1.C.1.2			
Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository writing
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C10 WE	L19: Narrative and expository writing
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs in past tense
		C11 G	L1: Revise spelling and grammar

Argumentative Writing

ELA.1.C.1.3			
Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: Persuasive writing

Expository Writing

ELA.1.C.1.4			
Write expository texts about a topic, using a source, providing facts, and a sense of closure.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Expository writing
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C3 WE	L3-4: Expository writing
		C5 WE	L7-8: Expository writing
		C6 WE	L9-11: Expository writing
		C7 WE	L12-14: Expository writing
		C8 WE	L15-16: Expository writing
		C9 WE	L17: Expository writing
		C10 WE	L19: Expository writing

Improving Writing

ELA.1.C.1.5			
With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository writing
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs in past tense
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar

ELA.1.C.1.5			
With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns

Communicating Orally

Oral Presentation

ELA.1.C.2.1			
Present information orally using complete sentences and appropriate volume.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing

ELA.1.C.2.1			
Present information orally using complete sentences and appropriate volume.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing

Following Conventions

Conventions

ELA.1.C.3.1.a*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by capitalize proper nouns. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository, writing
POS	La máquina de cuentos: nouns	C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing

ELA.1.C.3.1.a*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by capitalize proper nouns. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing

ELA.1.C.3.1.c*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use complete simple sentences. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository writing
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing

ELA.1.C.3.1.c*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use complete simple sentences. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: Narrative and expository writing
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs in past tense
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns

ELA.1.C.3.1.d*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use possessives. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive and narrative writing
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	C11 G	L3: Identify indefinite and possessives pronouns

ELA.1.C.3.1.e*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use subject-verb agreement in simple sentences. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository writing
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs in past tense

Researching

Researching and Using Information

ELA.1.C.4.1			
Participate in research to gather information to answer a question about a single topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C1-10	Lectoclub (Libros)

Creating and Communicating

Multimedia

ELA.1.C.5.1			
Use a multimedia element to enhance oral and written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C1-10	Lectoclub (Libros)

Technology in Communication

ELA.1.C.5.2			
Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C1-10	Lectoclub (Libros)

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.1.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary)	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	C9 RC	L1: Use context to determine word meaning
HFWG	Juego de globos	C9 RC	L1: Know the meaning of unknown words with the 4-square map
MW	La palabra secreta	C10 RC	L1-2: Use context to determine uncommon word meaning
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	C2-8 VOC	L1-3: Recognize and learn high frequency words
B	Children’s books (Libros infantiles) and quizzes	C1-10	Lectoclub (Libros)
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4 squares vocabulary activity)		
IPE	Games, children’s books, decodable books, and advanced books (II)		

Morphology

ELA.1.V.1.2			
Identify and use frequently occurring base words and their common inflections in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary)	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	C9 RC	L1: Use context to determine word meaning
HFWG	Juego de globos	C9 RC	L1: Know the meaning of unknown words with the 4-square map
STL	Scribi chocando sonidos	C10 RC	L1-2: Use context to determine uncommon word meaning
BS	Mercado de sílabas	C2-8 VOC	L1-3: Recognize and learn high-frequency words
MW	La palabra secreta	C1-10	Lectoclub (Libros)
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs		
B	Children’s books (Libros infantiles) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4-squares vocabulary activity)		
IPE	Games, children’s books, decodable books, and advanced books (II)		

Context and Connotation

ELA.1.V.1.3			
Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary)	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP VOC	L1-3, L1-3: Identify and use suffixes
HFWG	Juego de globos	ISIP S	L1-6, L1-3: Write words in plural form
STL	Scribi chocando sonidos	C9 RC	L1: Use context to determine word meaning
BS	Mercado de sílabas	C9 RC	L1: Know the meaning of unknown words with the 4-square map
MW	La palabra secreta	C10 RC	L1-2: Use context to determine uncommon word meaning
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Children’s books (Libros infantiles) and quizzes	C1-10	Lectoclub (Libros)
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4 squares vocabulary activity)		
IPE	Games, children’s books, decodable books, and advanced books (II)		

Grade 2

Foundational Skills – Learning and Applying Foundational Reading Skills

Phonic and Word Analysis

ELA.2.F.1.3.a*			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by decode words with variable vowel teams (e.g., ae, ao ea, eo, oa, oe – hiatus) and vowel diphthongs (e.g., ai, au, ia, iu, ei, eu, ie, ue, oi, ou, io, uo) (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics and vocabulary)	ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words – (diphthongs and hiatus)
HFWG	Juego de globos	ISIP S	L4, L2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) intro and quizzes	C1-11	Lectoclub (Libros)
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
MW	La palabra secreta		
B	Advanced books I (Libros avanzados I)		
B	Advanced books II (by theme) (Libros avanzados II – por temas)		
IPE	Games, decodable books, and advanced books (I and II)		

ELA.2.F.1.3.d			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by decode words with common prefixes and suffixes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics and vocabulary)	ISIP VOC	L1-3, L1-3: Identify and use prefixes
HFWG	Galaxia de palabras	C12 VOC	L1-2: Identify prefixes and suffixes
HFWG	Juego de globos	C12 VOC	L1-3: Identify suffixes and their meanings
B	Decodable books (Libros decodificables) intro and quizzes	C1-11	Lectoclub (Libros)
MW	Making Words: La palabra secreta		
B	Advanced books I (Libros avanzados I)		
B	Advanced books II (by theme) (Libros avanzados II – por temas)		
IPE	Games, decodable books, and advanced books (I and II)		

Fluency

ELA.2.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (fluency)	ISIP F	L1, L1: Reading with fluency
B	Children’s books (Libros infantiles)	ISIP F	L2-18, L1-3: Reading with fluency
B	Decodable books (Libros decodificables)	ISIP FP	<i>El paseo de Pepe, El regalo de la Nochebuena</i>

ELA.2.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>Florencia, Helena y Hugo, Las ciudades</i>
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP FP	<i>Los ciclos de vida, Los leones, Animales increíbles</i>
IPE	Games, children’s books, decodable books, and advanced books (I and II)	ISIP FP	<i>Mi lugar favorito, Mila y yo, Teo y Tomás</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>La oruga, El parque o la ciudad</i>
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information

ELA.2.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L2-3: Identify the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences and providing text evidence to support comprehension
		C10 RC	L1-2: Understand folktales argument to recognize problem and solution

ELA.2.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Describe and order text events
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1: Identify character traits
		C11 RC	L1: Identify the main idea of a folktale or fable
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C1-11	Lectoclub (Libros)

Reading – Reading Prose and Poetry

Literary Elements

ELA.2.R.1.1			
Identify plot structure and describe main story elements in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C2 RC	L4-6: Identify or recognize character traits from the text <i>Lao y Sami</i>
B	Decodable books (Libros decodificables) and quizzes	C3 RC	L4-6: Identify or recognize character traits from the text <i>Las amigas</i>
C2	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>	C6 RC	L4-6: Identify the sequence of events of a story
C3	<i>La rana, La meta, El té, La moto, La rutina</i>	C7 RC	L4-6: Identify the sequence of events of a story
C6	<i>¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial; ¡Vamos a pintar!</i>	C9 RC	L1: Identify the problem and solution
C6	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify character traits
C6	Advanced books II (by theme) (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence of events
IPE	Decodable and advanced books (I and II)	C10 RC	L1: Identify character traits
		C10 RC	L1-2: Understand folktales argument to recognize problem and solution
		C10 RC	L1-2: Describe and order text events
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1: Identify character traits

ELA.2.R.1.1			
Identify plot structure and describe main story elements in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 LCB	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>
		C3 LCB	<i>La rana, La meta, El té, La moto, La rutina</i>
		C9 LCB	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista, Un lugar para la imaginación</i>
		C9 LCB	<i>El ayudante de la clase, Rojo va a la escuela</i>
		C10 LCB	<i>Tormenta de nieve, El caldo milagroso, Luisito, el ayudante del maestro</i>
		C11 LCB	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2), La leyenda de la Llorona</i>

Theme

ELA.2.R.1.2			
Identify and explain a theme of a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	C4 RC	L4-6: Identify the details of a text and the main idea
C5 B	<i>El rescate, Chico y su tarántula</i>	C5 RC	L4: Identify the details of a text to recognize the main idea
C9 B	<i>Vamos al dentista, Estudiando en otro país, Lola no quiere ir allá escuela, ¡Todos ayudamos!</i>	C5 RC	L5-6: Identify the details of a text and the main idea

ELA.2.R.1.2			
Identify and explain a theme of a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
C11 B	<i>Elisa la Mentirosa, Lulo el Travieso</i>	C9 RC	L2-3: Identify the main idea and details
B	Advanced books I (Libros avanzados I)	C10 RC	L1: Identify the main idea
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C11 RC	L1: Identify the main idea of a traditional folktale or fable
IPE	Decodable and advanced books (I and II)	C5 LCB	<i>El rescate, Chico y su tarántula</i>
		C9 LCB	<i>Vamos al dentista, ¡Todos ayudamos!</i>
		C9 LCB	<i>Estudiando en otro país</i>
		C9 LCB	<i>Lola no quiere ir allá escuela</i>
		C11 LCB	<i>Elisa la Mentirosa, Lulo el Travieso</i>

Perspective and Point of View

ELA.2.R.1.3			
Identify different characters’ perspectives in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C4 LCB	<i>Mi abuelo barbudo y yo</i>
B	Decodable books (Libros decodificables) and quizzes	C5 LCB	<i>El rescate, Jezabel y su tortuga, Gema y Gerardo</i>
C4 B	<i>Mi abuelo barbudo y yo</i>	C5 LCB	<i>Chico y su tarántula, Chench y chole, El jaguar y el mono</i>

ELA.2.R.1.3			
Identify different characters’ perspectives in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
C5 B	<i>El rescate, Jezabel y su tortuga, Gema y Gerardo</i>	C9 LCB	<i>Vamos al dentista, Los gérmenes</i>
C5 B	<i>Chico y su tarántula, Chenchá y chole, El jaguar y el mono</i>	C10 LCB	<i>Un día de nieve, ¿Quién nos sigue?</i>
B	Advanced books I (Libros avanzados I)		
C9 B	<i>Vamos al dentista, Los gérmenes</i>		
C10 B	<i>Un día de nieve, ¿Quién nos sigue?</i>		
IPE	Decodable and advanced books (I)		

Poetry

ELA.2.R.1.4			
Identify rhyme schemes in poems.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L2: Learn and recognize rhyming words

Reading Informational Text

Structure

ELA.2.R.2.1			
Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) (intro to lesson and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>	C9 RC	L1-2: Identify the sequence of events in a story
C10 B	Advanced books II (by theme) (Libros avanzados II – por temas) (4 sequential cards of story)	C10 RC	L1-2: Describe and order the events in a story
C11 B	<i>Mascotas, El bosque amazónico en peligro</i>	C9 LCB	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>
C11 B	<i>Alma flor Ada, Sonia Sotomayor</i>	C10 LCB	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>
IPE	Decodable and advanced books (II)	C11 LCB	<i>Mascotas, El bosque amazónico en peligro</i>
		C11 LCB	<i>Alma flor Ada, Sonia Sotomayor</i>

Central Idea

ELA.2.R.2.2			
Identify the central idea and relevant details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	ISIP RC	L1: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L7-12, L1-3: Summary
C9 B	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>	C4 RC	L1-6: Identify text details and the main idea
C10 B	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>	C5 RC	L1-6: Identify text details and the main idea
C10 B	Advanced books I (4 sequential cards of story)	C8 RC	L1: Identify an informative article characteristic
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify four types of text structures
IPE	Decodable and advanced books (I)	C9 RC	L1-3: Identify the main ideas and the details
		C10 RC	L1: Identify the main idea
		C9 LCB	<i>¿Dónde viven?; ¿Cómo se forman las montañas?</i>
		C10 LCB	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>
		C11 LCB	<i>El bosque amazónico en peligro</i>

Purpose and Perspective

ELA.2.R.2.3			
Explain the author’s purpose in an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C8 RC	L1: Identify an informative article characteristic
B	Advanced books I (4 sequential cards of story)	C8 RC	L1: Identify the four types of text structures
C11 B	Los incendios forestales	C11 RC	L1-2: Identify author’s purpose
IPE	Advanced books (I)	C11 RC	L1-2: Identify text structure and recognize key words for each structure
		C11 LCB	<i>Los incendios forestales</i>

Argument

ELA.2.R.2.4			
Explain an author’s opinion(s) and supporting evidence.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C9 WE	L18: Persuasive writing

Reading Across Genres

Interpreting Figurative Language

ELA.2.R.3.1			
Identify and explain similes, idioms, and alliteration in text(s).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C9 RC	L18: Persuasive writing
B	Advanced books I (4 -sequential cards of story)	C11 LCB	<i>El bosque amazónico en peligro</i>
C11 B	<i>El bosque amazónico en peligro</i>		
IPE	Advanced books (I)		

Paraphrasing and Summarizing

ELA.2.R.3.2.a			
Retell a text to enhance comprehension by use main story elements in a logical sequence for a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	ISIP RC	L7-12, L1-3: Summary
B	Children’s books (Libros infantiles) and quizzes	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C10 RC	L1-2: Describe and order the event of a text

ELA.2.R.3.2.a			
Retell a text to enhance comprehension by use main story elements in a logical sequence for a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
C6 B	<i>¡Vamos a la escuela!; ¡Ven a cantar!</i>	C10 RC	L1-2: Summary
C6 B	<i>La visita especial, ¡Vamos a pintar!</i>	C6 LCB	<i>¡Vamos a la escuela!; ¡Ven a cantar!</i>
C7 B	<i>Haciendo botas, El maestro, ¡A limpiar!</i>	C6 LCB	<i>La visita especial, ¡Vamos a pintar!</i>
C8 B	<i>¡Vamos a México!</i>	C7 LCB	<i>Haciendo botas, El maestro, ¡A limpiar!</i>
C10 B	<i>Serenatas con amor, Mochilas esperanza</i>	C8 LCB	<i>¡Vamos a México!</i>
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C10 LCB	<i>Serenatas con amor, Mochilas esperanza</i>
IPE	Children’s books, decodable books, and advanced books (I and II)	C11 LCB	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>

ELA.2.R.3.2.b			
Retell a text to enhance comprehension by use the central idea and relevant details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	ISIP RC	L7-12, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L4-6: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
C6 B	<i>El agua</i>	C10 RC	L1-2: Describe and order the events of a text

ELA.2.R.3.2.b			
Retell a text to enhance comprehension by use the central idea and relevant details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
C7 B	<i>La mujer policía, El huracán</i>	C10 RC	L1-2: Summary
C8 B	<i>El viaje a Kenia, Competencias en Kobe, El viaje a Kuwait, ¡Exploremos Honduras!</i>	C6 LCB	<i>El agua</i>
C10 B	<i>¿Cómo se forman las montañas?; ¡No lo olvidaré!; Cartas a un soldado</i>	C7 LCB	<i>La mujer policía, El huracán</i>
IPE	Decodable and advanced books (I and II)	C8 LCB	<i>El viaje a Kenia, ¡Exploremos Honduras!</i>
		C8 LCB	<i>Competencias en Kobe, El viaje a Kuwait</i>
		C10 LCB	<i>¿Cómo se forman las montañas?</i>
		C10 LCB	<i>Cartas a un soldado, ¡No lo olvidaré!</i>

Comparative Reading

ELA.2.R.3.3			
Compare and contrast important details presented by two texts on the same topic or theme.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C10 LCB	<i>Las arañas</i>
B	Advanced books I (Libros avanzados I)	C11 LCB	<i>Los incendios forestales</i>
C10 B	<i>Las arañas</i>		
C11 B	<i>Los incendios forestales</i>		

ELA.2.R.3.3			
Compare and contrast important details presented by two texts on the same topic or theme.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Advanced books (I)		

Communication – Communicating Through Writing

Handwriting

ELA.2.C.1.1			
Demonstrate legible printing skills.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Letter trace: Lalo el Lápiz	C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing

ELA.2.C.1.1			
Demonstrate legible printing skills.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero

Narrative Writing

ELA.2.C.1.2			
Write personal or fictional narratives using logical sequence of events, transitions, and an ending.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive and narrative writing
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C3 WE	L3-4: Narrative and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Narrative and descriptive writing

ELA.2.C.1.2			
Write personal or fictional narratives using logical sequence of events, transitions, and an ending.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: Narrative writing
		C7 WE	L12-14: Narrative writing
		C8 WE	L15-16: Narrative writing
		C9 WE	L17: Narrative and descriptive writing
		C9 WE	L18: Narrative writing
		C10 WE	L19: Narrative writing
		C11 WE	L20: Narrative and descriptive writing
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero

Argumentative Writing

ELA.2.C.1.3			
Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C9 WE	L18: Persuasive writing
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L20: Persuasive writing

Expository Writing

ELA.2.C.1.4			
Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Expository writing
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C3 WE	L3-4: Expository writing
		C5 WE	L7-8: Expository writing
		C6 WE	L9-11: Expository writing
		C7 WE	L12-14: Expository writing
		C8 WE	L15-16: Expository writing
		C9 WE	L17: Expository writing
		C10 WE	L19: Expository writing

Improving Writing

ELA.2.C.1.5			
Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository writing
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C3 WE	L3-4: Expository, narrative, and descriptive writing

ELA.2.C.1.5			
Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5-6: Descriptive and Narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero

Communicating Orally

Oral Presentation

ELA.2.C.2.1			
Present information orally using complete sentences, appropriate volume, and clear pronunciation.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter

ELA.2.C.2.1			
Present information orally using complete sentences, appropriate volume, and clear pronunciation.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero

Following Conventions

Conventions

ELA.2.C.3.1.c*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by appropriately use pronouns. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C2 WE	L1-2: Descriptive, narrative, and expository writing
POS	La máquina de cuentos: nouns	C9 WE	L17: Expository, narrative, and descriptive writing
		C2 LCB	<i>Pepe</i>
		C9 LCB	<i>Los gérmenes</i>

ELA.2.C.3.1.d*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use commas in a series. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: Letter to a hero

ELA.2.C.3.1.d*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use commas in a series. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C11 LCB	<i>Los monos aulladores (parte 2)</i>

ELA.2.C.3.1.e*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use plural possessives. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C11 WE	L21: Informative writing
POS	La máquina de cuentos: nouns	C11 GT	L3: Identify indefinite and possessives pronouns
		C11 LCB	<i>El bosque amazónico en peligro</i>

Researching

Researching and Using Information

ELA.2.C.4.1			
Participate in research to gather information to answer a question about a single topic using multiple sources.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing

ELA.2.C.4.1			
Participate in research to gather information to answer a question about a single topic using multiple sources.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C1-11	Lectoclub (Libros)

Creating and Communicating

Multimedia

ELA.2.C.5.1			
Use one or more multimedia element(s) to enhance oral and written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter

ELA.2.C.5.1			
Use one or more multimedia element(s) to enhance oral and written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C1-11	Lectoclub (Libros)

Technology in Communication

ELA.2.C.5.2			
Use digital tools to produce and publish writing individually or with peers and with support from adults.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing

ELA.2.C.5.2			
Use digital tools to produce and publish writing individually or with peers and with support from adults.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C1-11	Lectoclub (Libros)

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.2.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary)	ISIP VOC	L2, L3: Identify synonyms
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L3, L1: Recognize synonyms and antonyms

ELA.2.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C5-8 VOC	L1-2: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C9 VOC	L1-2: Identify and use common antonyms
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 VOC	L1-2: Know the word meaning with support of 4-square map
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C10 VOC	L1-2: Identify and use common synonyms
IPE	Children’s books, decodable books, and advanced books (I and II)	C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L3-4: Know the word meaning using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1-2: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C1-11	Lectoclub (Libros)

Morphology

ELA.2.V.1.2			
Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary)	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Children’s books (Libros infantiles) and quizzes	C1-11	Lectoclub (Libros)
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		
IPE	Children’s books, decodable books, and advanced books (I and II)		

Context and Connotation

ELA.2.V.1.3			
Identify and context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary)	ISIP VOC	L2, L3: Identify synonyms
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L3, L1: Recognize synonyms and antonyms

ELA.2.V.1.3			
Identify and context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Advanced books I (Libros avanzados I)	C5-8 VOC	L1-2: Recognize and learn high frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 VOC	L1-2: Identify and use antonyms
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 VOCC	L1-2: Know the word meaning with support of the 4-square map
IPE	Children’s books, decodable books, and advanced books (I and II)	C10 VOC	L1-2: Identify and use synonyms
		C10 VOC	L1-2: Identify and use antonyms
		C10 VOC	L3-4: Know the word meaning using a dictionary
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1-2: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C1-11	Lectoclub (Libros)

Grade 3

Foundational Skills – Learning and Applying Foundational Reading Skills

Phonic and Word Analysis

ELA.3.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words with common Greek and Latin roots and affixes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	C12 VOC	L1-2: Identify prefixes and suffixes
MW	La palabra secreta	C12 VOC	L3: Identify suffixes and its meaning
		C1-12	Lectoclub (Libros)

ELA.3.F.1.3.b			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words with common derivational suffixes and describe how they turn words into different parts of speech (e.g., -ado(a), -in, -ota(e)).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	C12 VOC	L1-2: Identify prefixes and suffixes
MW	La palabra secreta	C12 VOC	L3: Identify suffixes and its meaning
		C1-12	Lectoclub (Libros)

ELA.3.F.1.3.c			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode multisyllabic words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (phonetics)	C4 Ph	L7-8: Combine syllables to form words with the letters f, b, c, and vowel a
Sg	Alphabet song	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
T	Alphabet teach	ISIP S	L1, L1: Learn and write the orthographic accents
Sg	Letter song	ISIP S	L3, L1: Distinguish the use of the letters s, c, z
NA	Letter room	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) intro and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Galaxia de palabras	C9 VOC	L1-2: Identify and use common antonyms
HFWG	Juego de globos	C9 VOC	L1-2: Identify and use common synonyms
B	Decodable books (Libros decodificables) and quizzes	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
STL	Scribi chocando sonidos	C10 VOC	L1-2: Identify and use common synonyms
BS	Mercado de sílabas	C10 VOC	L1-3: Organize a series of words in alphabetical order
PT	Letter recognition, upper- and lowercase, letter sound syllable, initial sound	C10 VOC	L3-4: Know the meaning of words using a dictionary
MW	La palabra secreta	C11 VOC	L1-2: Identify and use common synonyms
IPE	Games and decodable books	C11 VOC	L2-3: Recognize synonyms

ELA.3.F.1.3.c			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode multisyllabic words.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C1-12	Lectoclub (Libros)

Fluency

ELA.3.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (fluency)	ISIP FP	<i>Alas azules, De camino a la escuela, El camaleón inesperado, La primavera</i>
B	Children’s books (Libros infantiles)	ISIP FP	<i>El día de Pascua: celebrando tradiciones; Los chimpancés; Los desiertos; Los inmigrantes</i>
B	Decodable books (Libros decodificables)	ISIP FP	<i>Pedrito, Roberto visita el zoológico, Sabías que..., Un país lleno de países</i>
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP F	L2, L1: Reading with fluency (developed)

ELA.3.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Children’s books, decodable books, and advanced books (I and II)	ISIP F	L19-27, L1-3: Reading with fluency (developed)
		ISIP F	L28-42, L1-3: Reading with fluency (fluent)
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-6: Identify the details in a text and the main idea
		C6 RC	L1: Identify the sequence of events in a story
		C6 RC	L4-6: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Making inferences use text information and prior knowledge

ELA.3.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the sequence or order of events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C10 RC	L1: Comprehend text graphic representation
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary

ELA.3.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1: Making inferences
		C11 RC	L1: Making conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C11 RC	L1: Develop conclusions
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Develop conclusions
		C12 RC	L1-2: Make inferences
		C12 RC	L1-2: Identify the author’s purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues

ELA.3.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 RC	L1-2: Differentiate and use commonly confused terms
		C1-12	Lectoclub (Libros)

Reading – Reading Prose and Poetry

Literary Elements

ELA.3.R.1.1			
Explain how one or more characters develop throughout the plot in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C2 RC	L1-3: Identify character and setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C9-11 RC	L1-2: Identify character traits
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela, ¡Todos ayudamos!</i>	C9 LCB	<i>Estudiando en otro país, Lola no quiere ir a la escuela, ¡Todos ayudamos!</i>
C10 B	<i>Un día de nieve, Tormenta de nieve</i>	C10 LCB	<i>Un día de nieve, Tormenta de nieve</i>

ELA.3.R.1.1			
Explain how one or more characters develop throughout the plot in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
C11 B	<i>Elisa la Mentirosa, La bruja filomena, La leyenda de la Llorona, Lulo el Travieso</i>	C11 LCB	<i>Elisa la Mentirosa, La bruja filomena</i>
IPE	Decodable and advanced books (I and II)	C11 LCB	<i>La leyenda de la Llorona, Lulo el Travieso</i>

Theme

ELA.3.R.1.2			
Explain a theme and how it develops, using details, in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C4 RC	L4-6: Identify the details in a text and the main ideas
B	Decodable books (Libros decodificables)	C5 RC	L4: Identify the details in a text to identify the main idea
C4 B	<i>Día de campo, Benito y su bebé, Ceci y Carlos, Mi abuelo barbudo y yo, ¡A comer tacos!</i>	C5 RC	L5-6: Identify the details in a text and the main ideas
C5 B	<i>El rescate, Jezabel y su tortuga, Chico y su tarántula, Chench y Chole, El jaguar y el mono</i>	C9 RC	L1-3: Identify the main idea and details
C9 B	<i>Manchitas y Memo, Vamos al dentista, Estudiando en otro país, ¡Todos ayudamos!</i>	C10 RC	L1: Identify the main idea and details
B	Advanced books I (Libros avanzados I)	C 11 RC	L1-2: Identify the main idea of folktales
C9 B	<i>Manchitas y Memo; Vamos al dentista</i>	C12 RC	L1-2: Identify the main idea and details

ELA.3.R.1.2			
Explain a theme and how it develops, using details, in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C9 LCB	<i>Manchitas y Memo; Vamos al dentista</i>
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela, ¡Todos ayudamos!</i>	C9 LCB	<i>Estudiando en otro país, Lola no quiere ir a la escuela, ¡Todos ayudamos!</i>
C10 B	<i>Elisa la Mentirosa, Lulo el Travieso</i>	C10 LCB	<i>Elisa la Mentirosa, Lulo el Travieso</i>
B	Reading the World – books (Leo el Mundo – libros)	C12 LCB	<i>De paseo por el Gran Cañón del Colorado</i>
C12 B	<i>De paseo por el Gran Cañón del Colorado</i>		

Perspective and Point of View

ELA.3.R.1.3			
Explain different characters’ perspective in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C14 RC	L1-2: Make connections between texts (compare and contrast)
U3	El mundo de los géneros: Época Moderna	C14 RC	L1: Genre characteristics (realistic fiction)
U3	Poetry (lyric poetry)	C12 WE	L30: Comparative essay
GO	Poetry (lyric poetry)	C14 U3 P	<i>La Raya (lyric poetry)</i>

ELA.3.R.1.3			
Explain different characters’ perspective in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
VH	Alanzita sobre los héroes en su vecindario and Alanza sobre los héroes en la gran ciudad (illustrations)		
VH	Compare and contrast (author’s perspective)		
MP	<i>Rogelio Robles Respaldiza (lyric poetry)</i>		
MP	Compare and contrast (author’s perspective)		
GES	Rosaleda (lyric poetry)/Nuestro ambiente (free verse)		
C14 P	<i>La Raya (lyric poetry)</i>		
P1	Quiz and compare and contrast (instructions and feedback)		
VGG	En busca de conocimientos (poetry [lyric poetry])		
P2	Quiz and compare and contrast (instructions and feedback)		
GESSR	Poetry (lyric poetry)		

Poetry

ELA.3.R.1.4			
Identify types of poems: free verse, rhymed verse, haiku, and limerick.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C14 RC	L1-2: Learn sensory or figurative language
C12 B	<i>Miremos desde arriba (poems): Sólo una luna para esta Tierra; Poema a la Luna madre; Es la luna lo que veo</i>	C14 RC	L1-2: Making connections between texts (compare and contrast)
C14/17	Genre overview (lyric poetry/free verse)	C17	L1-4: Identify and understand sensory or figurative language
C14 MP	<i>Rogelio Robles Respaldiza (lyric poetry)</i>	C12 LCB	<i>Miremos desde arriba (poems): Sólo una luna para esta Tierra</i>
C14 P	<i>La raya (lyric poetry)</i>	C12 LCB	<i>Poema a la Luna madre, Es la luna lo que veo</i>
C17 MP	<i>Tecnología, solo tecnología (free verse)</i>	C14 U3 P	<i>La raya (lyric poetry)</i>
C17 P	<i>Unidos, siempre Unidos (free verse)</i>	C17 U3 P	<i>Unidos, siempre unidos (free verse)</i>
C14 RG	<i>La raya (lyric poetry)</i>		
C17 RG	<i>Unidos, siempre Unidos (free verse)</i>		
C14/17 GESSR	<i>Rosaleda (lyric poetry), Nuestro ambiente (free verse)</i>		

Reading Informational Text

Structure

ELA.3.R.2.1			
Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C9 RC	L1-2: Identify the sequence or order of events
B	Decodable books (Libros decodificables)	C10 RC	L1: Comprehend text graphic representation
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story
B	Reading the World – books (Leo el Mundo – libros)	C11 RC	L1: Identify the sequence or order of events
P	Reading the World – passages (Leo el Mundo) – pasajes)	C12 RC	L1: Identify cause and effect
C9 B	<i>¿Dónde viven?</i>	C12 RC	L2: Identify the relationship between cause and effect
C10 B	<i>¿Cómo se forman las montañas?, Las arañas</i>	C12 RC	L1: Compare and contrast
C11 B	<i>Mascotas</i>	C12 RC	L1: Use different concept maps or graphic organizers
C11 B	<i>El bosque amazónico en peligro, Los incendios forestales</i>	C12 RC	L1: Identify the sequence of events
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	C12 RC	L1: Predict the result using keys or clues
C12 B	<i>El mundo a tu alrededor, La Luna</i>	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C12 B	<i>La tierra: Las rocas y el suelo</i>	C9 LCB	<i>¿Dónde viven?</i>
C12 B	<i>La Tierra: Una superficie cambiante</i>	C10 LCB	<i>Las arañas, ¿Cómo se forman las montañas?</i>

ELA.3.R.2.1			
Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.			
Code	Digital Student Experience	Code	Teacher Resources
C12 B	<i>Los recursos naturales</i>	C11 LCB	<i>Mascotas, El bosque amazónico en peligro</i>
C12 B	<i>El increíble ciclo del agua, La Tierra: La atmósfera</i>	C11 LCB	<i>Los incendios forestales</i>
		C12 LCB	<i>La Tierra: El día, la noche y las estaciones</i>
		C12 LCB	<i>El mundo a tu alrededor, La Luna</i>
		C12 LCB	<i>La tierra: Las rocas y el suelo</i>
		C12 LCB	<i>La Tierra: Una superficie cambiante</i>
		C12 LCB	<i>Los recursos naturales</i>
		C12 LCB	<i>El increíble ciclo del agua, La Tierra: La atmósfera</i>

Central Idea

ELA.3.R.2.2			
Identify the central idea and how relevant details support that idea in a text.			
Code	Digital Student Experience	Code	Teacher Resources
E	Subtest (reading comprehension)	ISIP RC	L1, L3: Summary
B	Decodable books (Libros decodificables)	C4 RC	L1-6: Identify the details in a text and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L1-6: Identify the details in a text and the main idea

ELA.3.R.2.2			
Identify the central idea and how relevant details support that idea in a text.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the main idea and details
C10 B	<i>Las arañas, ¿Cómo se forman las montañas?</i>	C9 RC	L3: Recognize the main idea and details
C11 B	<i>El bosque amazónico en peligro</i>	C10 RC	L1: Identify the main idea
C12 B	<i>El mundo a tu alrededor, Nuestro sistema solar</i>	C11 RC	L1: Identify the main idea of a story or a traditional folktale
C12 B	<i>Exploración del espacio, Los recursos naturales</i>	C12 RC	L1-2: Identify the author’s purpose
C12 B	<i>La tierra: Las rocas y el suelo</i>	C10 LCB	<i>Las arañas, ¿Cómo se forman las montañas?</i>
		C11 LCB	<i>El bosque amazónico en peligro</i>
		C12 LCB	<i>El mundo a tu alrededor, Nuestro sistema solar</i>
		C12 LCB	<i>Exploración del espacio, Los recursos naturales</i>
		C12 LCB	<i>La tierra: Las rocas y el suelo</i>

Purpose and Perspective

ELA.3.R.2.3			
Explain the development of an author’s purpose in an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C5 WE	L7-8: Expository writing

ELA.3.R.2.3			
Explain the development of an author’s purpose in an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C6 WE	L9-11: Expository writing
P	Reading the World – passages (Leo el Mundo) – pasajes	C7 WE	L12-14: Expository writing
C12 B	<i>La Tierra: La atmósfera, ¡Pon de tu parte!</i>	C8 WE	L15-16: Expository writing
		C9 WE	L17: Expository writing
		C10 WE	L19: Expository writing
		C11 WE	L21: Informative writing
		C11 WE	L23: Informative letter
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 LCB	<i>La Tierra: La atmósfera, ¡Pon de tu parte!</i>

Argument

ELA.3.R.2.4			
Identify an author’s claim and explain how an author uses evidence to support the claim.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C9 WE	L18: Persuasive writing
C9 B	<i>Vamos al dentista</i>	C11 WE	L20: Persuasive writing
C11 B	<i>Mascotas</i>	C12 WE	L30: Comparative essay
C12 B	<i>El mundo a tu alrededor, La Luna</i>	C12 WE	L36: Recommendation or referral
C12 B	<i>La mejor feria científica de la escuela Los Nogales</i>	C12 WE	L37: Speech
C12 B	<i>La Tierra: La atmósfera, ¡Pon de tu parte!</i>	C12 WE	L40: Persuasive speech
		C9 LCB	<i>Vamos al dentista</i>
		C11 LCB	<i>Mascotas</i>
		C12 LCB	<i>El mundo a tu alrededor, La Luna</i>
		C12 LCB	<i>La mejor feria científica de la escuela Los Nogales</i>
		C12 LCB	<i>La Tierra: La atmósfera, ¡Pon de tu parte!</i>

Reading Across Genres

Interpreting Figurative Language

ELA.3.R.3.1			
Identify and explain metaphors, personification, and hyperbole in text(s).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C14 RC	L1-2: Learn sensory or figurative language
C12 B	<i>Miremos desde arriba (poems): Sólo una luna para esta Tierra</i>	C14	L1-2: Making connections between texts (compare and contrast)
C12 B	<i>Poema a la Luna madre, Es la luna lo que veo</i>	C17	L1-4: Identify and understand sensory or figurative language
C14	GO: <i>Lyric poetry</i>	C12 LCB	<i>Miremos desde arriba: Sólo una luna para esta Tierra</i>
C17	GO: <i>Free verse</i>	C12 LCB	<i>Poema a la Luna madre, Es la luna lo que veo</i>
C14 MP	<i>Rogelio Robles Respaldiza (lyric poetry)</i>	C14 RG	<i>La raya (lyric poetry)</i>
C14 P	<i>La raya (lyric poetry)</i>	C17 RG	<i>Unidos, siempre Unidos (free verse)</i>
C17 MP	<i>Tecnología, solo tecnología (free verse)</i>	C 12	Lectoclub (Libros)
C17 P	<i>Unidos, siempre Unidos (free verse)</i>		
C14 GESSR	<i>Rosaleda (lyric poetry)</i>		
C17 GESSR	<i>Nuestro ambiente (free verse)</i>		

Paraphrasing and Summarizing

ELA.3.R.3.2.a			
Summarize a text to enhance comprehension by include plot and theme for a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	CB	Lessons:
B	Decodable books (Libros decodificables) and quizzes	RC C9, L1	Identify problem and solution
B	Advanced books I (Libros avanzados I)	RC C10, L1-2	Summary
B	Advanced books II (by theme) (Libros avanzados II – por temas) 4 sequential cards of story	RC C12, L1-2	Summarize using a fiction text
C9 B	<i>Los gérmenes, Vamos al dentista</i>	C9 LCB	<i>Los gérmenes, Vamos al dentista</i>
C10 B	<i>Luisito, el ayudante del maestro; ¡No lo olvidaré!</i>	C10 LCB	<i>Luisito, el ayudante del maestro; ¡No lo olvidaré!</i>
C10 B	<i>Serenatas con amor, El caldo milagroso</i>	C10 LCB	<i>Serenatas con amor, El caldo milagroso</i>
C10 B	<i>Cartas a un soldado, Mochilas Esperanza</i>	C10 LCB	<i>Cartas a un soldado, Mochilas Esperanza</i>
C11 B	<i>El regalo del desierto, Una misión increíble</i>	C11 LCB	<i>El regalo del desierto, Una misión increíble</i>
C11 B	<i>¡La mejor científica de la escuela Los Nogales!</i>	C11 LCB	<i>¡La mejor científica de la escuela Los Nogales!</i>
C11 B	<i>Los monos aulladores: parte 1 and 2</i>	C11 LCB	<i>Los monos aulladores: parte 1 and 2</i>

Comparative Reading

ELA.3.R.3.3			
Compare and contrast how two authors present information on the same topic or theme.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (reading comprehension)	C12 RC	L1: Compare and contrast
B	Decodable books (Libros decodificables) and quizzes	C13 RC	L1-4: Making connections between texts (compare and contrast)
B	Advanced books I (Libros avanzados I)	C14 RC	L1-4: Making connections between texts (compare and contrast)
B	Advanced books II (by theme) (Libros avanzados II – por temas) 4 sequential cards of story	C15 RC	L1-4: Making connections between texts (compare and contrast)
C10 B	<i>Las arañas</i>	C10 LCB	<i>Las arañas</i>
C11 B	<i>Los incendios forestales</i>	C11 LCB	<i>Los incendios forestales</i>

Communication – Communicating Through Writing

Handwriting

ELA.3.C.1.1			
Write in cursive all upper- and lowercase letters.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Letter trace: Lalo el Lápiz	C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing

ELA.3.C.1.1			
Write in cursive all upper- and lowercase letters.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay

ELA.3.C.1.1			
Write in cursive all upper- and lowercase letters.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Narrative Writing

ELA.3.C.1.2			
Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C5 WE	L7-8: Narrative and descriptive writing

ELA.3.C.1.2			
Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	C6 WE	L9: Narrative writing
		C7 WE	L12-14: Narrative writing
		C8 WE	L15-16: Narrative writing
		C9 WE	L17: Narrative and descriptive writing
		C9 WE	L18: Narrative writing
		C10 WE	L19: Narrative writing
		C11 WE	L20: Narrative and descriptive writing
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L33: Predictive writing
		C12 WE	L39: Imaginary story

Argumentative Writing

ELA.3.C.1.3			
Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C9 WE	L18: Persuasive writing
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	C11 WE	L20: Persuasive writing
		C12 WE	L30 Comparative essay
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L40: Persuasive speech

Expository Writing

ELA.3.C.1.4			
Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C5 WE	L7-8: Expository writing
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	C6 WE	L9-11: Expository writing
		C7 WE	L12-14: Expository writing
		C8 WE	L15-16: Expository writing

ELA.3.C.1.4			
Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Expository writing
		C10 WE	L19: Expository writing

Improving Writing

ELA.3.C.1.5			
Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C5 WE	L7-8: Expository, narrative, and descriptive writing
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L21: Informative writing

ELA.3.C.1.5			
Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech

ELA.3.C.1.5			
Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Communicating Orally

Oral Presentation

ELA.3.C.2.1			
Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing

ELA.3.C.2.1			
Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral

ELA.3.C.2.1			
Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Following Conventions

Conventions

ELA.3.C.3.1.a*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by conjugate regular and irregular verb tenses. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C9 WE	L18: Narrative and persuasive writing
POS	La máquina de cuentos: verbs	C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L23: Informative letter
		C12 WE	L30: Comparative essay
		C8-9 G	L1: Identify the verbs

ELA.3.C.3.1.a*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by conjugate regular and irregular verb tenses. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses
		C9 VC	<i>Verbs</i>

ELA.3.C.3.1.b*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use regular and frequently occurring irregular plural nouns. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C9 WE	L18: Narrative and persuasive writing
POS	La máquina de cuentos: verbs	C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L23: Informative letter
		C12 WE	L30: Comparative essay
		C8-9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses
		C9 VC	<i>Verbs</i>

ELA.3.C.3.1.c*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use the past tense of frequently occurring irregular verbs. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C9 WE	L18: Narrative and persuasive writing
POS	La máquina de cuentos: verbs	C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L23: Informative letter
		C12 WE	L30: Comparative essay
		C9 G	L2: Identify the verbs in past tense
		C12 G	L1: Conjugating verbs in different tenses
		C9 VC	<i>Verbs</i>

ELA.3.C.3.1.d*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by maintain consistent verb tense across paragraphs. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C9 WE	L18: Narrative and persuasive writing
POS	La máquina de cuentos: verbs	C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L23: Informative letter
		C12 WE	L30: Comparative essay

ELA.3.C.3.1.d*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by maintain consistent verb tense across paragraphs. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C9 G	L2: Identify the verbs in past tense
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9 VC	<i>Verbs</i>

ELA.3.C.3.1.e*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use irregular plural nouns. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C11 WE	L23: Informative letter
POS	La máquina de cuentos: nouns	C9 G	L1: Identify the nouns
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C9 VC	<i>Verbs</i>

ELA.3.C.3.1.f*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use the progressive and perfect verb tenses. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C9 WE	L18: Narrative and persuasive writing
POS	La máquina de cuentos: nouns	C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C8-9 G	L1: Identify the verbs
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Conjugating verbs in different tenses
		C9 VC	<i>Verbs</i>

ELA.3.C.3.1.h*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use prepositions and prepositional phrases. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C6 WE	L9-11: Expository and narrative writing
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L28: Summary
		C12 WE	L34: Newspaper article
		C10 G	L1: Identify the prepositions

ELA.3.C.3.1.h*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use prepositions and prepositional phrases. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1: Revise spelling and grammar
		VC C9	Prepositions and sizes

ELA.3.C.3.1.i*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use compound sentences. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (spelling)	C9 WE	L17: Expository, narrative, and descriptive writing
?	The story machine – La máquina de cuentos: nouns	C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L28: Summary
		C12 WE	L34: Newspaper article
		C12 WE	L36: Recommendation or referral

ELA.3.C.3.1.i*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use compound sentences. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates

ELA.3.C.3.1.j*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use quotation marks with dialogue and direct quotations. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C12 WE	L29: Weather letter

ELA.3.C.3.1.k			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use commas to indicate direct address. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: Recommendation or referral

Researching

Researching and Using Information

ELA.3.C.4.1			
Conduct research to answer a question, organizing information about the topic from multiple sources.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: Narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography

ELA.3.C.4.1			
Conduct research to answer a question, organizing information about the topic from multiple sources.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Creating and Communicating

Multimedia

ELA.3.C.5.1			
Use two or more multimedia elements to enhance oral or written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1-2: Descriptive, narrative, and expository writing
		C3 WE	L3-4: Expository, narrative, and descriptive writing
		C4 WE	L5-6: Descriptive and narrative writing
		C5 WE	L7-8: Expository, narrative, and descriptive writing
		C6 WE	L9-11: Expository and narrative writing
		C7 WE	L12-14: Narrative, expository, and descriptive writing
		C8 WE	L15-16: narrative and expository writing
		C9 WE	L17: Expository, narrative, and descriptive writing
		C9 WE	L18: Narrative and persuasive writing
		C10 WE	L19: Narrative and expository writing
		C11 WE	L20: Narrative, descriptive, and persuasive writing
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter

ELA.3.C.5.1			
Use two or more multimedia elements to enhance oral or written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story

ELA.3.C.5.1			
Use two or more multimedia elements to enhance oral or written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: Persuasive speech

Technology in Communication

ELA.3.C.5.2			
Use digital writing tools individually or collaboratively to plan, draft, and revise writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.3.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary)	ISIP VOC	L1-2, L2-3: Identify antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4-5, L2: Identify synonyms

ELA.3.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C9 VOC	L1-2: Use context to determine meaning of words
BS	Mercado de sílabas	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
POS	La máquina de cuentos (nouns, verbs, adjectives and adverbs)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Identify and use common synonyms
NA	Alien game	C11 VOC	L1: Identify synonyms
IPE	Games, decodable books, and advanced books (I and II)	C11 VOC	L1: Identify antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C2-8 VOC	L1-3: Recognize and learn high-frequency words

Morphology

ELA.3.V.1.2			
Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary)	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings

Context and Connotation

ELA.3.V.1.3			
Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP VOC	L1-2, L2-3: Identify antonyms
BS	Mercado de sílabas	ISIP VOC	L4-5, L2: Identify synonyms
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 VOC	1-2: Use context to determine the meaning of words

ELA.3.V.1.3			
Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.			
Code	Digital Student Experience	Code	Teacher Resources
NA	Alien game	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
MW	La palabra secreta	C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L1-2: Identify and use common synonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C2-8 VOC	L1-3: Recognize and learn high-frequency words

Grade 4

Foundational Skills – Learning and Applying Foundational Reading Skills

Phonic and Word Analysis

ELA.4.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (vocabulary)	ISIP VOC	L1-2, L2-3: Lessons: Use and search for antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Lessons: Use and search for synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify and use homonyms (homophones and homographs)
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1	<i>La aventura de los galeotes (play)</i>	C13 VOC	L1-4: Antonyms
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Homonyms words
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn suffixes and their meaning
P2	<i>Platón, en busca de la justicia (biography)</i>	C13 VOC	L1-2: Words with Greek roots
P2 Q	Passage and digital dictionary	C14 VOC	L1-2: Analogies with antonyms
VGG	Castillo de conocimientos (play and biography)	C14 VOC	L1: Homonyms words
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C14 VOC	L1-4: Use context clues

ELA.4.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	C14 VOC	L1-4: Learn prefixes and their meanings
U2 GO	Myth/Legend and Informative article	C15 VOC	L1-4: Learn suffixes and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-2: Learn word families
P1	<i>El reto de Madre Sol (myth)</i>	C15 VOC	L1-4: Learn word with Greek and Latin roots
P1 Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (informative article)	U1 P1	<i>La aventura de los galeotes (play)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VGG	Castillo de conocimientos (myth and informative article)	U2 P1	<i>El reto de Madre Soles (myth)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative articles)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P21	<i>La raya (lyric poetry)</i>
U3 GO	Poetry (free verse) and persuasive text	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
VG	Tráfico de palabras (lyric poetry)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>

ELA.4.F.1.3.a

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>La Raya (lyric poetry)</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VG	Tráfico de palabras (persuasive text)	U4 P RT	<i>Solidaridad (speech)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P2 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
VGG	Museo Interactivo de Arte (MIA) (lyric poetry and persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U6 P1	<i>El regreso del reino (fantasy)</i>
P RT Q	Passage and digital dictionary	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
U4 GO	Realistic fiction and speech	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		

ELA.4.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
VGG	Museo Interactivo de Arte (MIA) (realistic fiction and speech)		
P RT	Solidaridad (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (science fiction and procedural text)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

ELA.4.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy and explanatory text)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		

Fluency

ELA.4.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (receptive fluency)	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning

ELA.4.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Make conclusions and provide evidence from a text to support comprehension
U1 GO	Play and biography	ISIP F	L1-4, L2-3: Reading with fluency
MP	Frente a la tormenta (play)	C13 RC	L1: Identify main idea and details
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C13 RC	L1: Characteristics of fiction genres (myth)
GES	Don Quijote y la Hidra (play)	C13 RC	L1-2: Characteristics of fiction genres (informative article)
GES	Sócrates, una vida llena de reflexión (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
P1	<i>La aventura de los galeotes (play)</i>	C14 RC	L1-2: Sensory or figurative language
P2	<i>Platón, en busca de la justicia (biography)</i>	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C14 RC	L2: Characteristics of nonfiction genres (speech)
GESSR	Play, biography, myth/legend, and informative article	C14 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/Legend and informative article	C15 RC	L1-2: Summarize fantasy texts
VH	La idea de Beto (comic strip)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
VH	Galileo y el telescopio (character and historical figure)	C15 RC	L1-2: Characteristics of nonfiction genres (instructional text)

ELA.4.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
MP	El mito de Dédalo e Ícaro (myth)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
MP	La historia del vuelo humano (informative article)	U1 P1	<i>La aventura de los galeotes (play)</i>
GES	El mito de Prometeo (myth)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U2 P1	<i>El reto de Madre Sol (myth)</i>
P2	<i>Desde la Tierra hasta el sol: el nacimiento de la astronomía moderna (informative article)</i>	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GESSR	Play, biography, myth/legend, and informative article	U3 P1	<i>La raya (lyric poetry)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
U3 GO	Poetry (lyric poetry) and persuasive text	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
MP	Por favor, reciclen (persuasive text)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
GES	Rosaleda (lyric poetry)/Nuestro ambiente (free verse)	U4 P RT	<i>Solidaridad (speech)</i>
GES	Para: Mario y Perla (persuasive text)	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>

ELA.4.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>La raya (lyric poetry)</i>	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U6 P1	<i>El regreso del reino (fantasy)</i>
GESSR	Poetry, persuasive text, realistic fiction, and speech	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
U4 GO	Realistic fiction and speech	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
GES	Odi y el niño gigante (realistic fiction)		
GES	Estimado señor (speech)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P2	<i>Un discurso sobre la unión (speech)</i>		
P RT	<i>Solidaridad (speech)</i>		
GESSR	Poetry, persuasive text, realistic fiction, and speech		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic)		

ELA.4.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
MP	La invasión (science fiction)		
MP	Cómo hacer un electroimán (procedural text)		
GES	La Mano Amiga (science fiction)		
GES	Un jardín vertical (procedural text)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
GESSR	Science fiction, procedural text, fantasy, and explanatory text		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
GES	Colorandia (fantasy)		
GES	Cómo nace una estrella (explanatory text)		
P1	<i>El regreso del reino (fantasy)</i>		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		

ELA.4.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
GESSR	Science fiction, procedural text, fantasy, and explanatory text		

Reading – Reading Prose and Poetry

Literary Elements

ELA.4.R.1.1			
Explain how setting, events, conflict, and character development contribute to the plot in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C13 RC	L1: Characteristics of fiction genres (myths)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
U1 GO	Play	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH	El fracaso del ladrón (illustration)	U1 P1	<i>La aventura de los galeotes (play)</i>
VH	Esclavos de Egipto (illustration)	U2 P1	<i>El reto de Madre Soles (myth)</i>
MP	Frente a la tormenta (play)	U3 P1	<i>La raya (lyric poetry)</i>
GES	Don Quijote y la Hidra (play)	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
P1	<i>La aventura de los galeotes (play)</i> , (tips)	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>

ELA.4.R.1.1			
Explain how setting, events, conflict, and character development contribute to the plot in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Questions, instructions, and feedback	U6 P1	<i>El regreso del reino (fantasy)</i>
P 1 and 2	Compare and contrast quiz (4 questions)		
GESSR	Play, myth/legend		
U2 GO	Myth/Legend		
VH	La idea de Beto (comic strip)		
VH	Galileo y el telescopio (character and historical figure)		
MP	El mito de Dédalo e Ícaro (myth)		
GES	El mito de Prometeo (myth)		
P1	<i>El reto de Madre Sol</i> (myth), (tips)		
P1 Q	Questions, instructions, and feedback		
P 1 and 2	Compare and contrast quiz (4 questions)		
GESSR	Play, myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (lyric poetry and free verse)		
MP	Roberto Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry)/Nuestro ambiente (free verse)		

ELA.4.R.1.1			
Explain how setting, events, conflict, and character development contribute to the plot in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>La raya</i> (lyric poetry), (tips)		
P1 Q	Questions, instructions, and feedback		
P 1 and 2	Compare and contrast quiz (4 questions)		
GESSR	Poetry (lyric poetry and free verse) and realistic fiction		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction), (tips)		
P1 Q	Questions, instructions, and feedback		
P 1 and 2	Compare and contrast quiz (4 questions)		
GESSR	Poetry (lyric poetry and free verse) and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
MP	El aterrizaje (science fiction)		
GES	La Mano Amiga (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		

ELA.4.R.1.1			
Explain how setting, events, conflict, and character development contribute to the plot in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Questions, instructions, and feedback		
P 1 and 2	Compare and contrast quiz (4 questions)		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Questions, instructions, and feedback		
P 1 and 2	Compare and contrast quiz (4 questions)		
GESSR	Science fiction and fantasy		

Theme

ELA.4.R.1.2			
Explain a stated or implied theme and how it develops, using details, in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C14 RC	L1: Genre characteristics (realistic fiction)
WOG	<i>El mundo de los géneros: Época Antigua</i>	U1 P1	<i>La aventura de los galeotes (play)</i>
U1 GO	Play	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
VH	El fracaso del ladrón (illustration)		
VH	Esclavos de Egipto (illustration)		
VH TC	Compare and contrast (themes)		
MP	Frente a la tormenta (play)		
MP VD	Compare and contrast (themes)		
P1	<i>La aventura de los galeotes (play)</i> , (tips)		
P1 Q	Questions, instructions, and feedback		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
MP VD	Compare and contrast (author’s purpose)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i> , (tips)		

ELA.4.R.1.2			
Explain a stated or implied theme and how it develops, using details, in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Questions, instructions, and feedback		

Perspective and Point of View

ELA.4.R.1.3			
Identify the narrator’s point of view and explain the difference between a narrator’s point of view and character perspective in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C14 RC	L1-2: Make connections between texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	Genre characteristics (realistic fiction)
U3 GO	Poetry (lyric poetry) and persuasive text	C12 WE	L30: Comparative essay
VH	Alanzita sobre los héroes en su vecindario (illustration)	U3 P1	<i>La Raya (lyric poetry)</i>
VH	Alanza sobre los héroes en la gran ciudad (illustration)	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
VH VD	Compare and contrast (author’s perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
MP VD	Compare and contrast (author’s perspective)		
GES	Rosaleda (lyric poetry)/Nuestro ambiente (free verse)		
P1	<i>La Raya (lyric poetry)</i>		

ELA.4.R.1.3			
Identify the narrator’s point of view and explain the difference between a narrator’s point of view and character perspective in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry (lyric poetry) and persuasive text		
U4 GO	Realistic fiction and speech		
VH	Diagrama de la Fotosíntesis (diagram)		
VH	Diagrama de la Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author’s purpose)		
MP	Papazilla (realistic fiction)		
MP VD	Compare and contrast (author’s purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech		

Poetry

ELA.4.R.1.4			
Explain how rhyme and structure create meaning in a poem.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C14 RC	L1-2: Identify sensory or figurative language
WOG	<i>El mundo de los géneros: Época Moderna</i>	C18 VOC	L1: Identify and use idioms and puns
U3 GO	Poetry (lyric poetry)	U3 P1	<i>La raya (lyric poetry)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)		
MP VD	Compare and contrast (author’s perspective)		
P1	<i>La raya (lyric poetry)</i>		
P1 Q	Questions, instructions, and feedback		
VGG	En busca de conocimientos (lyric poetry)		
GES	Rosaleda (lyric poetry)/Nuestro ambiente (free verse)		
GESSR	Poetry (lyric poetry/free verse)		

Reading Informational Text

Structure

ELA.4.R.2.1			
Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.			
Code	Digital Student Experience	Code	Subtest
ISIP AR	Subtest (reading comprehension)	C13 RC	L2: Genre characteristics (informational article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Biography	C14 RC	L2: Genre characteristics (speech)
VH	El fracaso del ladrón (illustration)	RC C14, L1-4	Make connections between texts (compare and contrast)
VH	Esclavos de Egipto (illustration)	RC C15, L1-2	Genre characteristics (procedural text)
VH TC	Compare and contrast (themes)	RC C15, L1-4	Make connections between texts (compare and contrast)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
MP VD	Compare and contrast (themes)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P2	<i>Platón, en busca de la justicia (biography)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative articles)</i>

ELA.4.R.2.1			
Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.			
Code	Digital Student Experience	Code	Subtest
P2 Q	Questions, instructions, and feedback	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P 1 and 2	Compare and contrast quiz (4 questions)	U3 P RT	<i>Futuros Programadores de América (persuasive texts)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P RT Q	Questions, instructions, and feedback	U4 P RT	<i>Solidaridad (speech)</i>
P 1 and RT	Compare and contrast quiz (4 questions)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
GESSR	Biography and Informative Article	U5 P RT	<i>Cómo hacer un circuito solar (procedural texts)</i>
U2 GO	Informative article	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
VH	Galileo y el telescopio (character and historical figure)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
VH VD	Compare and contrast (characters and historical figure)		
MP	La historia del vuelo humano (informative article)		
MP VD	Compare and contrast (characters and historical figure)		
GES	La teoría de la Tierra plana: una malacia moderna (informative article)		
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>		
P2 Q	Questions, instructions, and feedback		

ELA.4.R.2.1			
Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.			
Code	Digital Student Experience	Code	Subtest
P1 and 2	Compare and contrast quiz (4 questions)		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Questions, instructions, and feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
VH	Alanzita sobre los héroes en su vecindario (illustration)		
VH	Alanza sobre los héroes en la gran ciudad (illustration)		
VH VD	Compare and contrast (author’s perspective)		
MP	Por favor, reciclen (persuasive text)		
MP VD	Compare and contrast (author’s perspective)		
GES	Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		

ELA.4.R.2.1			
Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.			
Code	Digital Student Experience	Code	Subtest
P2 Q	Questions, instructions, and feedback		
P1 and 2	Compare and contrast quiz (4 questions)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Questions, instructions, and feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech		
U4 GO	Speech		
VH	Diagrama de la Fotosíntesis (diagram)		
VH	Diagrama de la Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author’s purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author’s purpose)		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Questions, instructions, and feedback		

ELA.4.R.2.1			
Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.			
Code	Digital Student Experience	Code	Subtest
P1 and 2	Compare and contrast quiz (4 questions)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Questions, instructions, and feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GE SSR	Persuasive text and speech		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad con imanes (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	Como hacer un deslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Questions, instructions, and feedback		
P1 and 2	Compare and contrast quiz (4 questions)		

ELA.4.R.2.1			
Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.			
Code	Digital Student Experience	Code	Subtest
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Questions, instructions, and feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (diagram)		
VH VD	Compare and contrast (summary)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Questions, instructions, and feedback		
P1 and 2	Compare and contrast quiz (4 questions)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Questions, instructions, and feedback		

ELA.4.R.2.1			
Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.			
Code	Digital Student Experience	Code	Subtest
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text		

Central Idea

ELA.4.R.2.2			
Explain how relevant details support the central idea. Implied or explicit.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Genre characteristics (informational text)
U1 GO	Biography	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
GES	Sócrates, una vida llena de reflexión (biography)	C14 RC	L2: Genre characteristics (speech)
P2	<i>Platón, en busca de la justicia (biography)</i>	C15 RC	L1-2: Identify and analyze the main idea of instructional texts
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C15 RC	L1-2: Genre characteristics (procedural text)

ELA.4.R.2.2			
Explain how relevant details support the central idea. Implied or explicit.			
Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
GESSR	Biography and informative article	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
U2 GO	Informative article	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
MP	La historia del vuelo humano (informative article)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GES	La teoría de la Tierra plana: una malicia moderna (informative article)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (artículo informativo)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U4 P RT	<i>Solidaridad (speech)</i>
GESSR	Biography and informative article	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
U3 GO	Persuasive text	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
MP	Por favor, reciclen (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
GES	Email – Para: Mario y Perla (persuasive text)		

ELA.4.R.2.2			
Explain how relevant details support the central idea. Implied or explicit.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech		
U4 GO	Speech		
MP	Un discurso a mi papá (speech)		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P RT	<i>Solidaridad (speech)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
GES	Un jardín vertical (procedural text)		

ELA.4.R.2.2			
Explain how relevant details support the central idea. Implied or explicit.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (diagram)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text		

Purpose and Perspective

ELA.4.R.2.3			
Explain an author’s perspective toward a topic in an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C14 RC	L2: Genre characteristics (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L3-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	C12 WE	L30: Comparative essay
VH	Alanzita sobre los héroes en su vecindario (illustration)	C12 WE	L36: Recommendation or referral
VH	Alanza sobre los héroes en la gran ciudad (illustration)	C12 WE	L37: Speech
VH VD	Compare and contrast (author’s perspective)	C12 WE	L40: Persuasive speech
MP	Por favor, reciclen (persuasive text)	U3 P2	<i>Estimada señora Piernavieja (persuasive text)</i>
MP VD	Compare and contrast (author’s perspective)	U 3P RT	<i>Futuros Programadores de América (persuasive text)</i>
GES	Email – Para: Mario y Perla (persuasive text)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P2	<i>Estimada señora Piernavieja (persuasive text)</i>	U4 P RT	<i>Solidaridad (speech)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (lyric poetry and persuasive text)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

ELA.4.R.2.3			
Explain an author’s perspective toward a topic in an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Persuasive text and speech		
U4 GO	Speech		
VH	Diagrama de la Fotosíntesis (diagram)		
VH	Diagrama de la Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author’s purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author’s purpose)		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (realistic fiction and speech)		
P RT	<i>Solidaridad (speech)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech		

Argument

ELA.4.R.2.4			
Explain an author’s claim and the reasons and evidence used to support the claim.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C14 RC	L2: Genre characteristics (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L3-4: Make connections between texts (compare and contrast)
U4 GO	Speech	RC C14, L3-4	Make connections between texts (compare and contrast)
VH	Diagrama de la Fotosíntesis (diagram)	C12 WE	L30: Comparative essay
VH	Diagrama de la Estatua de la Libertad (diagram)	C12 WE	L36: Recommendation or referral
VH VD	Compare and contrast (author’s purpose)	C12 WE	L37: Speech
MP	Un discurso a mi papá (speech)	C12 WE	L40: Persuasive speech
MP VD	Compare and Contrast (author’s purpose)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
GES	Estimado soñador (speech)	U4 P RT	<i>Solidaridad (speech)</i>
P2	<i>Un discurso sobre la unión (speech)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Speech		

Reading Across Genres

Interpreting Figurative Language

ELA.4.R.3.1			
Explain how figurative language contributes to meaning om text(s)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C14 RC	L1-2: Learn sensory or figurative language
WOG	El mundo de los géneros: Época Antigua	U3 P2	<i>Estimada señora Piernavieja (persuasive text)</i>
U3 GO	Persuasive text	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
MP	Por favor, reciclen (persuasive text)	U4 P2	<i>Un discurso para la unión (speech)</i>
MP VD	Compare and contrast (author’s perspective)	U4 P RT	<i>Solidaridad (speech)</i>
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada señora Piernavieja (persuasive text)</i>		
P2 Q	Questions, instructions, and feedback		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Questions, instructions, and feedback		
GESSR	Persuasive text and speech		
U4 GO	Speech		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author’s purpose)		

ELA.4.R.3.1			
Explain how figurative language contributes to meaning om text(s)			
Code	Digital Student Experience	Code	Teacher Resources
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Questions, instructions, and feedback		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Questions, instructions, and feedback		
GESSR	Persuasive text and speech		

Paraphrasing and Summarizing

ELA.4.R.3.2.a			
Summarize a text to enhance comprehension by include plot and theme for a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
WOG	<i>El mundo de los géneros: Época Futura</i>	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Fantasy	C15 RC	L1-2: Summarize fantasy texts
VH	La búsqueda de Elaria (illustrated story)	C12 WE	L28: Summary
VH	Red alimentaria de Yellowstone (food web)	U6 P1	<i>El regreso del reino (fantasy)</i>
VH VD	Compare and contrast (summary)		

ELA.4.R.3.2.a			
Summarize a text to enhance comprehension by include plot and theme for a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
MP	Las lágrimas de la dragona (fantasy)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Questions, instructions, and feedback		
GESSR	Fantasy		

ELA.4.R.3.2.b			
Summarize a text to enhance comprehension by include the central idea and relevant details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
WOG	<i>El mundo de los géneros: Época Futura</i>	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Explanatory text	C15 RC	L1-2: Summarize fantasy texts
VH	La búsqueda de Elaria (illustrated story)	C12 WE	L28: Summary
VH	Red alimentaria de Yellowstone (food web)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
VH VD	Compare and contrast (summary)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory texts)</i>
MP	La partida de los lobos de Yellowstone (explanatory text)		

ELA.4.R.3.2.b			
Summarize a text to enhance comprehension by include the central idea and relevant details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Questions, instructions, and feedback		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Questions, instructions, and feedback		
GESSR	Explanatory text		

Comparative Reading

ELA.4.R.3.3			
Compare and contrast accounts of the same event using primary and/or secondary sources.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C13 RC	L1-4: Make connections between texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play and biography	C15 RC	L1-4: Make connections between texts (compare and contrast)

ELA.4.R.3.3			
Compare and contrast accounts of the same event using primary and/or secondary sources.			
Code	Digital Student Experience	Code	Teacher Resources
VH	El fracaso del ladrón (illustration)	C12 WE	L30: Comparative essay
VH	Esclavos de Egipto (illustration)	U1 P1	<i>La aventura de los galeotes (play)</i>
VH TC	Compare and contrast (themes)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
MP	Frente a la tormenta (play)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	U2 P1	<i>El reto de Madre Sol (myth)</i>
MP VD	Compare and contrast (themes)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P1	<i>La aventura de los galeotes (play)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P2	<i>Platón, en busca de la justicia (biography)</i>	U3 P1	<i>La Raya (lyric poetry)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
U2 GO	Myth/legend and informative article	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VH	La idea de Beto (comic strip)	U4 P RT	<i>Solidaridad (speech)</i>
VH	Galileo y el telescopio (character and historical figure)	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>

ELA.4.R.3.3			
Compare and contrast accounts of the same event using primary and/or secondary sources.			
Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and Contrast (characters and historical figure)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
MP	El mito de Dédalo e Ícaro (myth)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
MP	La historia del vuelo humano (informative article)	U6 P1	<i>El regreso del reino (fantasy)</i>
MP VD	Compare and Contrast (characters and historical figure)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (lyric poetry) and persuasive text		
VH	Alanzita sobre los héroes en su vecindario (illustration)		
VH	Alanza sobre los héroes en la gran ciudad (illustration)		
VH VD	Compare and contrast (author’s perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		

ELA.4.R.3.3			
Compare and contrast accounts of the same event using primary and/or secondary sources.			
Code	Digital Student Experience	Code	Teacher Resources
MP	Por favor, reciclen (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
P1	<i>La Raya (lyric poetry)</i>		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P1 and 2	Compare and Contrast Quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U4 GO	Realistic fiction and speech		
VH	Diagrama de la Fotosíntesis (diagram)		
VH	Diagrama de la Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author’s purpose)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P2	<i>Un discurso sobre la unión (speech)</i>		

ELA.4.R.3.3			
Compare and contrast accounts of the same event using primary and/or secondary sources.			
Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and Contrast Quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic)		
VH	Cómo resistir la gravedad con imanes (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	El aterrizaje (science fiction)		
MP	Como hacer un deslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P1 and 2	Compare and Contrast Quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		

ELA.4.R.3.3			
Compare and contrast accounts of the same event using primary and/or secondary sources.			
Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (diagram)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	<i>El regreso del reino (fantasy)</i>		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P1 and 2	Compare and Contrast Quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

Communication – Communicating Through Writing

Handwriting

ELA.4.C.1.1			
Demonstrate legible cursive writing skills.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: Predictive writing

Narrative Writing

ELA.4.C.1.2			
Write personal or fictional narrative using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: Diary of an adventure
		C12 WE	L26: Descriptive writing
		C12 WE	L33: Predictive writing
		C12 WE	L39: Imaginary story

Argumentative Writing

ELA.4.C.1.3			
Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: Comparative essay
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L40: Persuasive text

Expository Writing

ELA.4.C.1.4			
Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L25: Letter to a hero
		C12 WE	L27: Biography
		C12 WE	L28: Summary

ELA.4.C.1.4			
Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: Weather letter
		C12 WE	L32: Pamphlet
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 WE	L38: Poster

Improving Writing

ELA.4.C.1.5			
Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography

ELA.4.C.1.5			
Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Communicating Orally

Oral Presentation

ELA.4.C.2.1			
Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article

ELA.4.C.2.1			
Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Following Conventions

Conventions

ELA.4.C.3.1.a*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use subject-verb agreement with intervening clauses and phrases. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (spelling)	C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure

ELA.4.C.3.1.a*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use subject-verb agreement with intervening clauses and phrases. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: Letter to a hero
		C12 WE	L28: Summary
		C12 WE	L30: Comparative essay
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech

ELA.4.C.3.1.b*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (spelling)	C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero

ELA.4.C.3.1.b*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: Summary
		C12 WE	L30: Comparative essay
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech

ELA.4.C.3.1.c*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use conjunctions. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (spelling)	C11 WE	L22: News report
		C11 WE	L25: Letter to a hero
		C12 WE	L34: Newspaper article

Researching

Researching and Using Information

ELA.4.C.4.1			
Conduct research to answer a question, organizing information about the topic, using multiple valid resources.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article

ELA.4.C.4.1			
Conduct research to answer a question, organizing information about the topic, using multiple valid resources.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Creating and Communicating

Multimedia

ELA.4.C.5.1			
Arrange multimedia elements to create emphasis in oral or written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero

ELA.4.C.5.1			
Arrange multimedia elements to create emphasis in oral or written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Technology in Communication

ELA.4.C.5.2			
Use digital writing tools individually or collaboratively to plan, draft, and revise writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article

ELA.4.C.5.2			
Use digital writing tools individually or collaboratively to plan, draft, and revise writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Vocabulary – Finding Meaning

Academic Vocabulary

ELA.4.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (vocabulary)	ISIP VOC	L1-2, L2-3: Use and search for antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search for synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify and use homonyms (homophones and homographs)
VH	El fracaso del ladrón (illustration)	C13 VOC	Identify prefixes and their meanings

ELA.4.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
VH	Esclavos de Egipto (illustration)	C13 VOC	L1-4: Antonyms
MP	Frente a la tormenta (play)	C13 VOC	L1-2: Homonyms
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C13 VOC	L1-2: Suffixes and their meaning
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Words with Greek roots
P1	<i>La aventura de los galeotes (play), (digital dictionary)</i>	C13 VOC	L1-2: Analogies with antonyms
P1 Q	Questions, passage, and digital dictionary	C13 VOC	L1-2: Words with Greek roots
VG	Castillo de vocabulario (biography)	C14 VOC	L1-2: Analogies with antonyms
P2	<i>Platón, en busca de la justicia (biography), (digital dictionary)</i>	C14 VOC	L1: Homonyms
P2 Q	Questions, passage, and digital dictionary	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (play and biography)	C14 VOC	L1-4: Prefixes and their meaning
P RT	<i>Lady Trieu, guerrera vietnamita (biography), (digital dictionary)</i>	C15 VOC	L1: Suffixes, roots, and their meanings
P RT Q	Questions, passage, and digital dictionary	C15 VOC	L1-2: Derivative words
U2 GO	Myth/Legend and Informative article	C15 VOC	L1-4: Words with Latin and Greek roots
VH	La idea de Beto (comic strip)	C15 VOC	L1-4: Use context clues
VH	Galileo y el telescopio (character and historical figure)	U1 P1	<i>La aventura de los galeotes (play)</i>

ELA.4.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
MP	El mito de Dédalo e Ícaro (myth)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
MP	La historia del vuelo humano (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VG	Castillo de vocabulario (myth)	U2 P1	<i>El reto de Madre Sol (myth)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P1 Q	Questions, passage, and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VG	Castillo de vocabulario (informative article)	U3 P1	<i>La Raya (lyric poetry)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P2 Q	Questions, passage, and digital dictionary	U3 P RT	<i>Futuros Programadores de América persuasive text)</i>
VGG	Castillo de conocimientos (myth and informative article)	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P RT Q	Questions, passage, and digital dictionary	U4 P RT	<i>Solidaridad (speech)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
U3 GO	Poetry (free verse) and persuasive text	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
VH	Alanzita sobre los héroes en su vecindario (illustration)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>

ELA.4.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
VH	Alanza sobre los héroes en la gran ciudad (illustration)	U6 P1	<i>El regreso del reino (fantasy)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
MP	Por favor, reciclen (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Questions, passage, and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Questions, passage, and digital dictionary		
VGG	Museo Interactivo de Arte (MIA) (lyric poetry and persuasive text)		
P RT Q	Questions, passage, and digital dictionary		
P RT	Quiz, passage, and digital dictionary		
U4 GO	Realistic fiction and speech		
VH	Diagrama de la Fotosíntesis (diagram)		
VH	Diagrama de la Estatua de la Libertad (diagram)		
MP	Papazilla (realistic fiction)		

ELA.4.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
MP	Un discurso a mi papá (speech)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction), (digital dictionary)</i>		
NA	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech), (digital dictionary)</i>		
NA	Passage and digital dictionary		
VGG	Museo Interactivo de Arte (MIA) (realistic fiction and speech)		
P RT	<i>Solidaridad (speech), (digital dictionary)</i>		
NA	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic)		
VH	Cómo resistir la gravedad con imanes (flowchart)		
MP	El aterrizaje (science fiction)		

ELA.4.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
MP	Como hacer un deslizador de mesa (procedural text)		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction), (digital dictionary)</i>		
NA	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text), (digital dictionary)</i>		
NA	Passage and digital dictionary		
VGG	Taller de conocimientos (science fiction and procedural text)		
P RT	<i>Cómo hacer un circuito solar (procedural text), (digital dictionary)</i>		
NA	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (diagram)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		

ELA.4.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy), (digital dictionary)</i>		
NA	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text), (digital dictionary)</i>		
NA	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy and explanatory text)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text), (digital dictionary)</i>		
NA	Passage and digital dictionary		

Morphology

ELA.4.V.1.2			
Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (vocabulary)	C13 VOC	L1-2: Prefixes and their meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Suffixes and their meaning

ELA.4.V.1.2			
Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	C13 VOC	L1-2: Words with Greek roots
VG	Castillo de vocabulario (play)	C14 VOC	L1-4: Prefixes and their meaning
P1	<i>La aventura de los galeotes (play)</i>	C15 VOC	L1: Suffixes, roots, and their meanings
P1 Q	Questions, passage, and digital dictionary	C15 VOC	L1-4: Words with Latin and Greek roots
VG	Castillo de vocabulario (biography)	C18 VOC	L1: Identify and use idioms and puns
P2	<i>Platón, en busca de la justicia (biography)</i>	U1 P1	<i>La aventura de los galeotes (play)</i>
P2 Q	Questions, passage, and digital dictionary	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
VGG	Castillo de conocimientos (play and biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P1	<i>El reto de Madre Sol (myth)</i>
P RT Q	Questions, passage, and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
U2 GO	Myth/legend and informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VG	Castillo de vocabulario (myth)	U3 P1	<i>La Raya (lyric poetry)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P1 Q	Questions, passage, and digital dictionary	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VG	Castillo de vocabulario (informative article)	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>

ELA.4.V.1.2			
Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P2 Q	Questions, passage, and digital dictionary	U4 P RT	<i>Solidaridad (speech)</i>
VGG	Castillo de conocimientos (myth and informative article)	U6 P1	<i>El regreso del reino (fantasy)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P RT Q	Questions, passage, and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse) and persuasive text		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Questions, passage, and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Questions, passage, and digital dictionary		
VGG	Museo Interactivo de Arte (MIA) (lyric poetry and persuasive text)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		

ELA.4.V.1.2			
Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Questions, passage, and digital dictionary		
U4 GO	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
NA	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
NA	Passage and digital dictionary		
VGG	Museo Interactivo de Arte (MIA) (realistic fiction and speech)		
P RT	<i>Solidaridad (speech)</i>		
NA	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U6 GO	Fantasy and explanatory text		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
NA	Passage and digital dictionary		

ELA.4.V.1.2			
Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
NA	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy and explanatory text)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
NA	Passage and digital dictionary		

Context and Connotation

ELA.4.V.1.3			
Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (vocabulary)	ISIP VOC	L1-2, L2-3: Use and search for antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search for synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify and use homonyms (homophones and homographs)
VG	Castillo de vocabulario (play)	C13 VOC	L1-4: Identify prefixes and their meanings

ELA.4.V.1.3			
Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>La aventura de los galeotes (play)</i>		
P1 Q	Passage and digital dictionary	C13 VOC	L1-4: Antonyms
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Homonyms
P2	<i>Platón, en busca de la justicia (biography)</i>	C13 VOC	L1-2: Suffixes and their meaning
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Words with Greek roots
VGG	Castillo de conocimientos (play and biography)	C13 VOC	L1-2: Analogies with antonyms
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C14 VOC	L1: Homonyms
P RT Q	Passage and digital dictionary	C14 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C14 VOC	L1-4: Prefixes and their meaning
VG	Castillo de vocabulario (myth)	C15 VOC	L1: Suffixes, roots, and their meanings
P1	<i>El reto de Madre Sol (myth)</i>	C15 VOC	L1-2: Derivative words
P1 Q	Passage and digital dictionary	C15 VOC	L1-4: Words with Latin and Greek roots
VG	Castillo de vocabulario (informative article)	C15 VOC	L1-4: Use context clues
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U1 P1	<i>La aventura de los galeotes (play)</i>
P2 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia (biography)</i>

ELA.4.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (myth and informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U2 P1	<i>El reto de Madre Sol (myth)</i>
P RT Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U3 GO	Poetry (free verse) and persuasive text	U3 P1	<i>La Raya (lyric poetry)</i>
VG	Tráfico de palabras (lyric poetry)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P1	<i>La Raya (lyric poetry)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1 Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
VG	Tráfico de palabras (persuasive text)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U4 P RT	<i>Solidaridad (speech)</i>
P2 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
VGG	Museo Interactivo de Arte (MIA) (lyric poetry and persuasive text)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P RT Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino (fantasy)</i>

ELA.4.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
VG	Tráfico de palabras (realistic fiction)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
NA	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
NA	Passage and digital dictionary		
VGG	Museo Interactivo de Arte (MIA) (realistic fiction and speech)		
P RT	<i>Solidaridad (speech)</i>		
NA	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
NA	Passage and digital dictionary		

ELA.4.V.1.3			
Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.			
Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
NA	Passage and digital dictionary		
VGG	Taller de conocimientos (science fiction and procedural text)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
NA	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
VGG	Taller de conocimientos (fantasy and explanatory text)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
NA	Passage and digital dictionary		

Grade 5

Foundational Skills – Learning and Applying Foundational Reading Skills

Phonic and Word Analysis

ELA.5.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (vocabulary)	ISIP VOC	L3-4, L2-3: Identify antonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify synonyms
U1	Play and biography	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones and homographs)
VG	Castillo de vocabulario (play)	ISIP RC	L5-8, L2-3: Reading with fluency
P1	<i>Una obra maestra (play)</i>	C16 VOC	L1-2: Learn prefixes and their meanings
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Adjectives with antonyms
VG	Castillo de vocabulario (biography)	C16 VOC	L3-4: Nouns with antonyms
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C16 VOC	L1-2: Learn suffixes and their meanings
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes and roots and their meanings
VGG	Castillo de conocimientos (play and biography)	C16 VOC	L1-2: Learn word families
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C16 VOC	L1-2: Learn synonyms

ELA.5.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek and Latin root words
U2 GO	Myth/legend and informative article	C17 VOC	L1-2: Learn homonyms words
VG	Castillo de vocabulario (myth)	C17 VOC	L1-4: Use context clues
P1	<i>El origen del mar (legend)</i>	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1 Q	Passage and digital dictionary	C18 VOC	L1-2: Identify and use idioms and puns
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	C18 VOC	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (legend and informative article)	C18 VOC	L1-2: Learn word families
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U1 P1	<i>Una obra maestra (play)</i>
P RT Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
U3 GO	Poetry (free verse) and persuasive text	U2 P1	<i>El origen del mar (legend)</i>
VG	Tráfico de palabras (lyric poetry)	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P1	<i>Unidos, siempre Unidos (free verse)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>

ELA.5.F.1.3.a

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U3 P1	<i>Unidos, siempre Unidos (free verse)</i>
VG	Tráfico de palabras (persuasive text)	U3 P2	<i>A través de otro lente (persuasive text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P2 Q	Passage and digital dictionary	U4 P1	<i>El comienzo (realistic fiction)</i>
VGG	Museo Interactivo de Arte (MIA) (free verse and persuasive text)	U4 P2	<i>Éxito (speech)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U4 P RT	<i>Solidaridad (speech)</i>
P RT Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
U4 GO	Realistic fiction and speech	U5 P2	<i>Horno solar portátil (procedural text)</i>
VG	Tráfico de palabras (realistic fiction)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1	<i>El comienzo (realistic fiction)</i>	U6 P1	<i>El rescate (fantasy)</i>
P1 Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
VG	Tráfico de palabras (speech)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
VGG	Museo Interactivo de Arte (MIA) (realistic fiction and speech)		

ELA.5.F.1.3.a

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (science fiction and procedural text)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6	Fantasy and explanatory text		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		

ELA.5.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy and explanatory text)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		

Fluency

ELA.5.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (receptive fluency)	ISIP RC	L5-8, L2-3: Reading with fluency
WOG	<i>El mundo de los géneros: Época Antigua</i>	U1 P1	<i>Una obra maestra (play)</i>
U1 GO	Play and biography	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
MP	La dama del nombre masculino (play)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>

ELA.5.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
MP	Los principios químicos y la tabla periódica (biography)	U2 P1	<i>El origen del mar (legend)</i>
GES	Don Quijote y la Hidra (play)	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P1	<i>Una obra maestra (play)</i>	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U3 P2	<i>A través de otro lente (persuasive text)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
GESSR	Play, biography, myth/legend, and informative article	U4 P1	<i>El comienzo (realistic fiction)</i>
U2 GO	Myth/legend and informative article	U4 P2	<i>Éxito (speech)</i>
MP	La melodía del coquí (legend)	U4 P RT	<i>Solidaridad (speech)</i>
MP	El origen del agua en el planeta (informative article)	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
GES	El mito de Prometeo (myth)	U5 P2	<i>Horno solar portátil (procedural text)</i>
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1	<i>El origen del mar (legend)</i>	U6 P1	<i>El rescate (fantasy)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>

ELA.5.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
GESSR	Play, biography, myth/legend, and informative article		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry and persuasive text		
MP	Tecnología, solo tecnología (free verse)		
MP	¡Reciclando por un futuro mejor! (persuasive text)		
GES	Rosaleda (free verse)/Nuestro ambiente (free verse)		
GES	E-mail – Para: Mario y Perla (persuasive text)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P2	<i>A través de otro lente (persuasive text)</i>		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
GESSR	Poetry, persuasive text, realistic fiction, and speech		
U4 GO	Realistic fiction and speech		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
GES	Odi y el niño gigante (realistic fiction)		

ELA.5.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
GES	Estimado señor (speech)		
P1	<i>El comienzo (realistic fiction)</i>		
P2	<i>Éxito (speech)</i>		
P RT	<i>Solidaridad (speech)</i>		
GESSR	Poetry, persuasive text, realistic fiction, and speech		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic)		
VH	Cómo hacer té de sol (student’s presentativo)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	La Mano Amiga (science fiction)		
GES	Un jardín vertical (procedural text)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P2	<i>Horno solar portátil (procedural text)</i>		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		

ELA.5.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Science fiction, procedural text, fantasy, and explanatory text		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Colorandia (fantasy)		
GES	Cómo nace una estrella (explanatory text)		
P1	<i>El rescate (fantasy)</i>		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
GESSR	Science fiction, procedural text, fantasy, and explanatory text		

Reading – Reading Prose and Poetry

Literary Elements

ELA.5.R.1.1			
Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C17 RC	L2: Genre characteristics (realistic fiction)
U1 GO	Play	C18 RC	L2: Genre characteristics (fantasy)
VH	El mundo de la química (illustration)	U1 P1	<i>Una obra maestra (play)</i>
VH	La aritmética, mi pasión (illustration)	U2 P1	<i>El origen el mar(legend)</i>
MP	La dama del nombre masculino (play)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
GES	Don Quijote y la Hidra (play)	U4 P1	<i>El comienzo (science fiction)</i>
P1	<i>Una obra maestra (play), (tips)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P1 Q	Questions, instructions, and feedback	U6 P1	<i>El rescate (fantasy)</i>
P 1 and 2	Compare and contrast quiz (4 questions)		
GESSR	Play and myth/legend		
U2 GO	Legend		
MP	La melodía del coquí (legend)		
GES	El mito de Prometeo (myth)		

ELA.5.R.1.1			
Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El origen del mar (legend), (tips)</i>		
P1 Q	Questions, instructions, and feedback		
P 1 and 2	Compare and contrast quiz (4 questions)		
GESSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
MP	Tecnología, solo tecnología (free verse)		
GES	Rosaleda (lyric poetry)/Nuestro ambiente (free verse)		
P1	<i>Unidos, siempre Unidos (free verse)</i>		
P1 Q	Questions, instructions, and feedback		
P 1 and 2	Compare and contrast quiz (4 questions)		
GESSR	Poetry (lyric poetry and free verse) and realistic fiction		
U4 GO	Realistic fiction		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo (realistic fiction), (tips)</i>		

ELA.5.R.1.1			
Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Questions, instructions, and feedback		
P 1 and 2	Compare and contrast quiz (4 questions)		
GESSR	Poetry (lyric poetry and free verse) and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
MP	Al alcance de la mano (science fiction)		
GES	La Mano Amiga (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction), (tips)</i>		
P1 Q	Questions, instructions, and feedback		
P 1 and 2	Compare and contrast quiz (4 questions)		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		

ELA.5.R.1.1			
Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	<i>El rescale (fantasy), (tips)</i>		
P1 Q	Questions, instructions, and feedback		
P 1 and 2	Compare and contrast quiz (4 questions)		
GESSR	Science fiction and fantasy		

Theme

ELA.5.R.1.2			
Explain the development of stated or implied theme(s) throughout a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C17 RC	L1: Genre characteristics (realistic fiction)
U1 GO	Play	U1 P1	<i>Una obra maestra (play)</i>
VH	El mundo de la química (illustration)	U4 P1	<i>El comienzo (realistic fiction)</i>
VH	La aritmética, mi pasión (illustration)		
MP	La dama del nombre masculino (play)		
MP	Los principios químicos y la tabla periódica (biography)		

ELA.5.R.1.2			
Explain the development of stated or implied theme(s) throughout a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast mini passages (themes)		
P1	<i>Una obra maestra (play), (tips)</i>		
P1 Q	Questions, instructions, and feedback		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U4 GO	Realistic fiction		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast mini passages (author’s purpose)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Questions, instructions, and feedback		

Perspective and Point of View

ELA.5.R.1.3			
Describe how an author develops a character’s perspective in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C17 RC	L2: Genre characteristics (realistic fiction)

ELA.5.R.1.3			
Describe how an author develops a character’s perspective in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L2: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse) and persuasive text	C17	L1-4: Identify and understand sensory or figurative language
VH	Proyecto de Mario (student’s presentation)	C18 RC	L2: Genre characteristics (fantasy)
VH	Proyecto de Pedro (student’s presentation)	C12 WE	L30: Comparative essay
VH VD	Compare and Contrast (author’s perspective)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
MP	Tecnología, solo tecnología (free verse)	U3 P2	<i>A través de otro lente (persuasive text)</i>
MP	¡Reciclando por un futuro mejor! (persuasive text)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
MP VD	Compare and contrast mini passages (author’s perspective)	U4 P1	<i>El comienzo (realistic fiction)</i>
GES	Rosaleda (lyric poetry)/Nuestro ambiente (free verse)	U4 P2	<i>Éxito (speech)</i>
GES	Para: Mario y Perla (persuasive text)	U4 P RT	<i>Solidaridad (speech)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>		
P2	<i>A través de otro lente (persuasive text)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (free verse and persuasive text)		

ELA.5.R.1.3			
Describe how an author develops a character’s perspective in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry (free verse) and persuasive text		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student’s presentation)		
VH	Presentación de Abigail (student’s presentation)		
VH VD	Compare and contrast (author’s purpose)		
MP	<i>Otra vez, soy el niño nuevo (realistic fiction)</i>		
MP	Retos (speech)		
MP VD	Compare and contrast (author’s purpose)		
GES	<i>Odi y el niño gigante (realistic fiction)</i>		
GES	Estimado soñador (speech)		
P1	<i>El comienzo (realistic fiction)</i>		
P2	<i>Éxito (speech)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

ELA.5.R.1.3			
Describe how an author develops a character’s perspective in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
VGG	Museo Interactivo de Arte (MIA) (realistic fiction and speech)		
P RT	<i>Solidaridad (speech)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech		

Poetry

ELA.5.R.1.4			
Explain how figurative language and other poetic elements work together in a poem.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C17	L1-4: Identify and understand sensory or figurative language
WOG	<i>El mundo de los géneros: Época Moderna</i>	C18 VOC	L1: Identify and use idioms and puns
U3 GO	Poetry (lyric poetry and free verse)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
MP	Tecnología, solo tecnología (free verse)		
MP VD	Compare and contrast (author’s perspective)		
P1	<i>Unidos, siempre unidos (free verse)</i>		

ELA.5.R.1.4			
Explain how figurative language and other poetic elements work together in a poem.			
Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Questions, instructions, and feedback		
VGG	Museo Interactivo de Arte (MIA) (free verse)		
GES	Rosaleda (lyric poetry)/Nuestro ambiente (free verse)		
GESSR	Poetry (lyric poetry/free verse)		

Reading Informational Text

Structure

ELA.5.R.2.1			
Explain how text structure and/or features contribute to the overall meaning of texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C16 RCCB	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C17 RC	L2: Genre characteristics (speech)
U1 GO	Biography	C18 RC	L1-2: Genre characteristics (procedural text)
VH	El mundo de la química (illustration)	C16 RC	L1-4: Make connections between texts (compare and contrast)
VH	Los principios químicos y la tabla periódica (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)

ELA.5.R.2.1			
Explain how text structure and/or features contribute to the overall meaning of texts.			
Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (themes)	C18 RC	L1-4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (informative article)	C18 RC	L1-2: Identify and analyze procedural text main idea
MP VD	Compare and contrast (themes)	U1 P2	<i>El autor misterios detrás de la aritmética (biography)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>El autor misterios detrás de la aritmética (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P2 Q	Questions, instructions, and feedback	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P 1 and 2	Compare and contrast quiz (4 questions)	U3 P2	<i>A través de otro lente (persuasive text)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Questions, instructions, and feedback	U4 P2	<i>Éxito (speech)</i>
P 1 and RT	Compare and contrast quiz (4 questions)	U4 P RT	<i>Solidaridad (speech)</i>
GESSR	Biography and informative article	U5 P2	<i>Horno portátil (procedural text)</i>
U2 GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VH	Mapa de la ciudad perdida de Atlantis (illustration)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
VH	Mapa de las rutas hacia la India (illustration)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>

ELA.5.R.2.1			
Explain how text structure and/or features contribute to the overall meaning of texts.			
Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (genre characteristics)		
MP	El origen del agua en el planeta (informative article)		
MP VD	Compare and contrast (genre characteristics)		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>		
P2 Q	Questions, instructions, and feedback		
P1 and 2	Compare and contrast quiz (4 questions)		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Questions, instructions, and feedback		
P 1 and RT	Compare and contrast quiz (4 questions)		
GESSR	Biography and informative article		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
VH	Proyecto de Mario (student’s presentation)		

ELA.5.R.2.1			
Explain how text structure and/or features contribute to the overall meaning of texts.			
Code	Digital Student Experience	Code	Teacher Resources
VH	Proyecto de Pedro (student’s presentation)		
VH VD	Compare and contrast (author’s perspective)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author’s perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Questions, instructions, and feedback		
P1 and 2	Compare and contrast quiz (4 questions)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Questions, instructions, and feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech		
U4 GO	Speech		
VH	Presentación de Samantha (student’s presentation)		
VH	Presentación de Abigail (student’s presentation)		
VH VD	Compare and contrast (author’s purpose)		

ELA.5.R.2.1			
Explain how text structure and/or features contribute to the overall meaning of texts.			
Code	Digital Student Experience	Code	Teacher Resources
MP	Retos (speech)		
MP VD	Compare and contrast (author’s purpose)		
GES	Estimado soñador (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Questions, instructions, and feedback		
P1 and 2	Compare and contrast quiz (4 questions)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Questions, instructions, and feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		

ELA.5.R.2.1			
Explain how text structure and/or features contribute to the overall meaning of texts.			
Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno portátil (procedural text)</i>		
P2 Q	Questions, instructions, and feedback		
P1 and 2	Compare and contrast quiz (4 questions)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Questions, instructions, and feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text		
U6 GO	Explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		

ELA.5.R.2.1			
Explain how text structure and/or features contribute to the overall meaning of texts.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Questions, instructions, and feedback		
P1 and 2	Compare and contrast quiz (4 questions)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Questions, instructions, and feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text		

Central Idea

ELA.5.R.2.2			
Explain how relevant details support the central idea(s), implied or explicit.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	ISIP RC	L3-4, L3-4: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L3-4: Identify the details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important information about a fiction text to write a summary
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L2: Genre characteristics (informative article)

ELA.5.R.2.2			
Explain how relevant details support the central idea(s), implied or explicit.			
Code	Digital Student Experience	Code	Teacher Resources
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-2: Identify and analyze main idea of procedural text
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
GESSR	Biography and informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U2 GO	Informative article	U3 P2	<i>A través de otro lente (persuasive text)</i>
MP	El origen del agua en el planeta (informative article)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
GES	La Teoría de la Tierra plana: una falacia moderna (informative article)	U4 P2	<i>Éxito (speech)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U4 P RT	<i>Solidaridad (speech)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U5 P2	<i>Horno solar portátil (procedural text)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
GESSR	Biography and informative article	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
U3 GO	Persuasive text	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
MP	¡Reciclando por un futuro mejor! (persuasive text)		

ELA.5.R.2.2			
Explain how relevant details support the central idea(s), implied or explicit.			
Code	Digital Student Experience	Code	Teacher Resources
GES	E-mail – Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech		
U4 GO	Speech		
MP	Retos (speech)		
GES	Estimado señor (speech)		
P2	<i>Éxito (speech)</i>		
P RT	<i>Solidaridad (speech)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
MP	Crea tu propio cargador solar portátil (procedural text)		

ELA.5.R.2.2			
Explain how relevant details support the central idea(s), implied or explicit.			
Code	Digital Student Experience	Code	Teacher Resources
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural text and explanatory text		

Purpose and Perspective

ELA.5.R.2.3			
Analyze an author’s purpose and/or perspective in an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C17 RC	L1-4: Make connections between texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L2: Genre characteristics (speech)
U3 GO	Poetry (free verse) and persuasive text	C12 WE	L30: Comparative essay
VH	Proyecto de Mario (student’s presentation)	C12 WE	L36: Recommendation or referral
VH	Proyecto de Pedro (student’s presentation)	C12 WE	L37: Speech
VH VD	Compare and contrast (author’s perspective)	C12 WE	L40: Persuasive speech
MP	¡Reciclando para un futuro mejor (persuasive text)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
MP VD	Compare and contrast (author’s perspective)	U3 P2	<i>A través de otro lente</i>
GES	Email-Para: Mario y Perla (persuasive text)	U3 P RT	<i>Futuros Programadores de América (persuasive texts)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U3 P1	<i>El comienzo (realistic fiction)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U4 P2	<i>Éxito (speech)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U4 P RT	<i>Solidaridad (speech)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

ELA.5.R.2.3			
Analyze an author’s purpose and/or perspective in an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Persuasive text and speech		
U4 GO	Speech		
VH	Presentación de Samantha (student’s presentation)		
VH	Presentación de Abigail (student’s presentation)		
VH VD	Compare and contrast (author’s purpose)		
MP	Retos (speech)		
MP VD	Compare and contrast (author’s purpose)		
GES	Estimado soñador (speech)		
P1	<i>El comienzo (realistic fiction)</i>		
P2	<i>Éxito (speech)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech		

Argument

ELA.5.R.2.4			
Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C17 RC	L2: Genre characteristics (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L3-4: Make connections between texts (compare and contrast)
U4 GO	Speech	C12 WE	L30: Comparative essay
VH	Presentación de Samantha (student’s presentation)	C12 WE	L36: Recommendation or referral
VH	Presentación de Abigail (student’s presentation)	C12 WE	L37: Speech
VH VD	Compare and contrast (author’s purpose)	C12 WE	L40: Persuasive speech
MP	Retos (speech)	U4 P2	<i>Éxito (speech)</i>
MP VD	Compare and contrast (author’s purpose)	U4 P RT	<i>Solidaridad (speech)</i>
GES	Estimado soñador (speech)		
P2	<i>Éxito (speech)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Speech		

Reading Across Genres

Interpreting Figurative Language

ELA.5.R.3.1			
Analyze how figurative language contributes to meaning in a text(s).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C17	L1-4: Identify and understand sensory or figurative language
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P1	<i>Unidos, siempre unidos</i>
U3 GO	Poetry (free verse) and persuasive text	U3 P2	<i>A través de otro lente (persuasive text)</i>
VH	Proyecto de Mario (student’s presentation)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VH	Proyecto de Pedro (student’s presentation)	U4 P1	<i>El comienzo (realistic fiction)</i>
VH VD	Compare and contrast (author’s perspective)	U4 P2	<i>Éxito (speech)</i>
MP	Tecnología, solo tecnología (free verse)	U4 P RT	<i>Solidaridad (speech)</i>
MP	¡Reciclando para un futuro mejor (persuasive text)		
MP VD	Compare and contrast (author’s perspective)		
GES	Rosaleda (lyric poetry)/Nuestro ambiente (free verse)		
GES	Email – Para: Mario y Perla (persuasive text)		
P1	<i>Unidos, siempre unidos</i>		
P1 Q	Questions, instructions, and feedback		

ELA.5.R.3.1			
Analyze how figurative language contributes to meaning in a text(s).			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Questions, instructions, and feedback		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Questions, instructions, and feedback		
GESSR	Poetry (free verse), persuasive text, realistic fiction, and speech		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student’s presentation)		
VH	Presentación de Abigail (student’s presentation)		
VH VD	Compare and contrast (author’s purpose)		
MP	Otra vez, soy el niño nuevo realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author’s purpose)		
GES	Odi y el niño gigante (realistic fiction)		
GES	Estimado soñador (speech)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Questions, instructions, and feedback		

ELA.5.R.3.1			
Analyze how figurative language contributes to meaning in a text(s).			
Code	Digital Student Experience	Code	Teacher Resources
P	<i>Éxito (speech)</i>		
P2 Q	Questions, instructions, and feedback		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Questions, instructions, and feedback		
GESSR	Poetry (free verse) , persuasive text, realistic fiction, and speech		

Paraphrasing and Summarizing

ELA.5.R.3.2.a			
Summarize a text to enhance comprehension by include plot and theme for a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	ISIP RC	L3-4, L2-3: Identify the details to write a summary
WOG	<i>El mundo de los géneros: Época Futura</i>	C16 RC	L1: Identify important details to write a summary of a fictional text
U6 GO	Fantasy	C18 RC	L1-2: Summarize fantasy texts
VH	El remolino (illustrated story)	U6 P1	<i>El rescate (fantasy)</i>
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		

ELA.5.R.3.2.a			
Summarize a text to enhance comprehension by include plot and theme for a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Questions, instructions, and feedback		
GESSR	Fantasy		

ELA.5.R.3.2.b			
Summarize a text to enhance comprehension by include the central idea and relevant details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	ISIP RC	L3-4, L2-3: Identify the details to write a summary
WOG	<i>El mundo de los géneros: Época Antigua</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
U1 GO	Biography	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P2 Q	Questions, instructions, and feedback	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P RT Q	Questions, instructions, and feedback	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>

ELA.5.R.3.2.b			
Summarize a text to enhance comprehension by include the central idea and relevant details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Biography and informative article		
U2 GO	Informative article		
P2	<i>El enigma de la extinción de la megafauna (informative articles)</i>		
P2 Q	Questions, instructions, and feedback		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Questions, instructions, and feedback		
GESSR	Biography and informative article		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U6 GO	Explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		

ELA.5.R.3.2.b			
Summarize a text to enhance comprehension by include the central idea and relevant details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Questions, instructions, and feedback		
P RT	<i>Antídotos para la plaga del plástico (explanatory texts)</i>		
P RT Q	Questions, instructions, and feedback		
GESSR	Explanatory text		

Comparative Reading

ELA.5.R.3.3			
Compare and contrast primary and secondary sources related to the same topic.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (reading comprehension)	C16 RC	L1-2: Make connections between texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C17 RC	L1-2: Make connections between texts (compare and contrast)
U1 GO	Play and biography	C18 RC	L1-2: Make connections between texts (compare and contrast)
VH	El mundo de la química (illustration)	C12 WE	L30: Comparative essay
VH	La aritmética, mi pasión (illustration)	U1 P	<i>Una obra maestra (play)</i>

ELA.5.R.3.3			
Compare and contrast primary and secondary sources related to the same topic.			
Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (themes)	U1 P	<i>El autor misterioso detrás de la aritmética (biography)</i>
MP	La dama del nombre masculino (play)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
MP	Los principios químicos y la tabla periódica (biography)	U2 P	<i>El origen del mar (legend)</i>
MP VD	Compare and contrast (themes)	U2 P	<i>El enigma de la extinción de la megafauna (informative article)</i>
P1	<i>Una obra maestra (play)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U3 P	<i>Unidos, siempre Unidos (free verse)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P	<i>A través de otro lente (persuasive text)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U4 P	<i>El comienzo (realistic fiction)</i>
U2 GO	Myth/Legend and informative article	U4 P	<i>Éxito (speech)</i>
VH	Mapa de la ciudad de Atlantis (illustration)	U4 P RT	<i>Solidaridad (speech)</i>
VH	Mapa de rutas hacia la India (illustration)	U5 P	<i>De la oscuridad a la claridad (science fiction)</i>
VH VD	Compare and contrast (genre characteristics)	U5 P	<i>Horno solar portátil (procedural text)</i>
MP	La melodía del coquí (legend)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
MP	El origen del agua en el planeta (informative article)	U6 P	<i>El rescate (fantasy)</i>

ELA.5.R.3.3			
Compare and contrast primary and secondary sources related to the same topic.			
Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (genre characteristics)	U6 P	<i>Sopa tóxica en los océanos (explanatory text)</i>
P1	<i>El origen del mar (legend)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse) and persuasive text		
VH	Proyecto de Mario (student’s project)		
VH	Proyecto de Pedro (student’s project)		
VH VD	Compare and contrast (author’s perspective)		
MP	Tecnología, solo tecnología (free verse)		
MP	¡Reciclando por un futuro mejor (persuasive text)		
MP VD	Compare and contrast (author’s perspective)		
P1	<i>Unidos, siempre Unidos (free verse)</i>		

ELA.5.R.3.3			
Compare and contrast primary and secondary sources related to the same topic.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>A través de otro lente (persuasive text)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student’s presentation)		
VH	Presentación de Abigail (student’s presentation)		
VH VD	Compare and contrast (author’s purpose)		
MP	<i>Otra vez, soy el niño nuevo (realistic fiction)</i>		
MP	Retos (speech)		
MP VD	Compare and contrast (author’s purpose)		
P1	<i>El comienzo (realistic fiction)</i>		
P2	<i>Éxito (speech)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

ELA.5.R.3.3			
Compare and contrast primary and secondary sources related to the same topic.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	El mundo de los géneros: Época Futura		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P2	<i>Horno solar portátil (procedural text)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		

ELA.5.R.3.3			
Compare and contrast primary and secondary sources related to the same topic.			
Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	<i>El rescate (fantasy)</i>		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

Communication – Communicating Through Writing

Handwriting

ELA.5.C.1.1			
Demonstrate fluent and legible cursive writing skills.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: Predictive writing

Narrative Writing

ELA.5.C.1.2			
Write personal or fictional narrative using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (spelling)	C11 WE	L24: Diary of an adventure
		C12 WE	L26: Descriptive writing
		C12 WE	L33: Predictive writing
		C12 WE	L39: Imaginary story

Argumentative Writing

ELA.5.C.1.3			
Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (spelling)	C12 WE	L30: Comparative essay
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L40: Persuasive speech

Expository Writing

ELA.5.C.1.4			
Write expository texts about a topic, using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (spelling)	C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L25: Letter to a hero
		C12 WE	L27 Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 WE	L38: Poster

Improving Writing

ELA.5.C.1.5			
Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (spelling)	C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article

ELA.5.C.1.5			
Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Communicating Orally

Oral Presentation

ELA.5.C.2.1			
Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing

ELA.5.C.2.1

Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Following Conventions

Conventions

ELA.5.C.3.1.a*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use principal modals to indicate the mood of a verb. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (spelling)	C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L28: Summary
		C12 WE	L30: Comparative essay
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech

ELA.5.C.3.1.b*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use appositives, amin clauses, and subordinate clauses. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (spelling)	C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C11 WE	L21” Informative writing
		C12 WE	L28: Summary
		C12 WE	L30: Comparative essay
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech

ELA.5.C.3.1.c*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by recognize and correct inappropriate shifts in tense and number. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (spelling)	C11 WE	L21: Informative writing

ELA.5.C.3.1.c*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by recognize and correct inappropriate shifts in tense and number. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C11 WE	L21” Informative writing
		C12 WE	L28: Summary
		C12 WE	L30: Comparative essay
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech

ELA.5.C.3.1.d*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use conjunctions correctly to join words and phrases in a sentence. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (spelling)	C11 WE	L22: News report
		C11 WE	L25: Letter to a hero

ELA.5.C.3.1.d*			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use conjunctions correctly to join words and phrases in a sentence. (*This standard has been modified to comply with Spanish by Istation.)			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: Newspaper article

Researching

Researching and Using Information

ELA.5.C.4.1			
Conduct research to answer a question, organizing information about the topic, and using multiple reliable and valid resources.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter

ELA.5.C.4.1			
Conduct research to answer a question, organizing information about the topic, and using multiple reliable and valid resources.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Creating and Communicating

Multimedia

ELA.5.C.5.1			
Arrange multimedia elements to create emphasis in oral or written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article

ELA.5.C.5.1			
Arrange multimedia elements to create emphasis in oral or written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech

Technology in Communication

ELA.5.C.5.2			
Use digital writing tools individually or collaboratively to plan, draft, and revise writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: Informative writing
		C11 WE	L22: News report
		C11 WE	L23: Informative letter
		C11 WE	L24: Diary of an adventure
		C11 WE	L25: Letter to a hero
		C12 WE	L26: Descriptive writing

ELA.5.C.5.2			
Use digital writing tools individually or collaboratively to plan, draft, and revise writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: Biography
		C12 WE	L28: Summary
		C12 WE	L29: Weather letter
		C12 WE	L30: Comparative essay
		C12 WE	L31: Email
		C12 WE	L32: Pamphlet
		C12 WE	L33: Predictive writing
		C12 WE	L34: Newspaper article
		C12 WE	L35: Magazine article
		C12 WE	L36: Recommendation or referral
		C12 WE	L37: Speech
		C12 WE	L38: Poster
		C12 WE	L39: Imaginary story
		C12 WE	L40: Persuasive speech



Vocabulary – Finding Meaning

Academic Vocabulary

ELA.5.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (vocabulary)	ISIP VOC	L3, L3: Identify antonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L4, L2: Identify antonyms
MP	La dama del nombre masculino (play)	ISIP VOC	L1-2, L2-3: Identify and use homonyms (homophones and homographs)
MP	Los principios químicos y a tabla periódica (biography)	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VG	Castillo de vocabulario (play)	ISIP VOC	L3, L3: Identify synonyms
P1	<i>Una obra maestra (play), (digital dictionary)</i>	ISIP VOC	L3, L3: Identify synonyms
P1 Q	Questions, passage, and digital dictionary	C16 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Adjectives with antonyms
P2	<i>El autor misterioso detrás de la aritmética (biography), (digital dictionary)</i>	C16 VOC	L3-4: Nouns with antonyms
P2 Q	Questions, passage, and digital dictionary	C16 VOC	L1-2: Learn suffixes and their meanings
VGG	Castillo de conocimientos (play and biography)	C16 VOC	L1-2: Learn suffixes and roots and their meanings

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ELA.5.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Lady Trieu, guerrera vietnamita (biography), (digital dictionary)</i>	C16 VOC	L1-2: Learn word families
P RT Q	Questions, passage, and digital dictionary	C16 VOC	L1-2: Learn synonyms
U2 GO	Legend and informative article	C17 VOC	L1-4: Learn Greek and Latin root words
VH	Mapa de la ciudad de Atlantis (illustration)	C17 VOC	L1-2: Learn homonym words
VH	Mapa de la ruta hacia la India (illustration)	C17 VOC	L1-4: Use context clues
MP	La melodía del coquí (legend)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
MP	EL origen del agua en el planeta (informative article)	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	<i>El origen del mar (legend), (digital dictionary)</i>	C18 VOC	L1-4: Use context clues
P1 Q	Questions, passage, and digital dictionary	C18 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (informative article)	U1 P1	<i>Una obra maestra (play), (digital dictionary)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article), (digital dictionary)</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P2 Q	Questions, passage, and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VGG	Castillo de conocimientos (legend and informative article)	U2 P1	<i>El origen del mar (legend)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article), (digital dictionary)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>

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ELA.5.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Questions, passage, and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
U3 GO	Poetry (free verse) and persuasive text	U3 P2	<i>A través de otro lente (persuasive text)</i>
VH	Proyecto de Mario (student's project)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VH	Proyecto de Pedro (student's project)	U4 P1	<i>El comienzo (science fiction)</i>
MP	Tecnología, solo tecnología (free verse)	U4 P2	<i>Éxito (speech)</i>
MP	¡Reciclando por un futuro mejor! (persuasive text)	U4 P RT	<i>Solidaridad (speech)</i>
VG	Tráfico de palabras (free verse)	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U5 P2	<i>Horno solar portátil (procedural text)</i>
P1 Q	Questions, passage, and digital dictionary	U5 P RT	<i>Como hacer un circuito solar (procedural text)</i>
VG	Tráfico de palabras (persuasive text)	U6 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U6 P2	<i>Horno solar portátil (procedural text)</i>
P2 Q	Questions, passage, and digital dictionary	U6 P RT	<i>Como hacer un circuito solar (procedural text)</i>
VGG	Museo Interactivo de Arte (MIA) (free verse and persuasive text)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		



ELA.5.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Questions, passage, and digital dictionary		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student’s presentation)		
VH	Presentación de Abigail (student’s presentation)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
NA	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
NA	Passage and digital dictionary		
VGG	Museo Interactivo de Arte (MIA) (realistic fiction and speech)		
P RT	<i>Solidaridad (speech)</i>		
NA	Passage and digital dictionary		



ELA.5.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text)		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
NA	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
NA	Passage and digital dictionary		
VGG	Taller de conocimientos (science fiction and procedural text)		
P RT	<i>Como hacer un circuito solar (procedural text)</i>		
NA	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		



ELA.5.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
NA	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa toxico en los océanos (explanatory text)</i>		
NA	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy and explanatory text)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
NA	Passage and digital dictionary		



Morphology

ELA.5.V.1.2			
Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (vocabulary)	C16 VOC	L1-2: Learn prefixes and their meanings
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn suffixes and their meanings
U1	Play and biography	C6 VOC	L1-2: Learn suffixes and roots and their meanings
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	<i>Una obra maestra (play), (digital dictionary)</i>	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (biography)	C18 VOC	Learn Greek and Latin root words
P2	<i>El autor misterioso detrás de la aritmética (biography), (digital dictionary)</i>	U1 P1	<i>Una obra maestra (play), (digital dictionary)</i>
VGG	Castillo de conocimientos (play and biography)	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography), (digital dictionary)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
U2	Legend and informative article	U2 P1	<i>El origen del mar (legend)</i>
VG	Castillo de vocabulario (legend)	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P1	<i>El origen del mar (legend), (digital dictionary)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VG	Castillo de vocabulario (informative article)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>

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ELA.5.V.1.2			
Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El enigma de la extinción de la megafauna (informative article), (digital dictionary)</i>	U3 P2	<i>A través de otro lente (persuasive text)</i>
VGG	Castillo de conocimientos (play and biography)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U4 P1	<i>El comienzo (science fiction)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito (speech)</i>
U3	Poetry (free verse) and persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
VG	Tráfico de palabras (free verse)	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U5 P2	<i>Horno solar portátil (procedural text)</i>
VG	Tráfico de palabras (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U6 P1	<i>El rescate (fantasy)</i>
VGG	Museo Interactivo de Arte (MIA) (free verse and persuasive text)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
U4	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (science fiction)</i>		
VG	Tráfico de palabras (speech)		



ELA.5.V.1.2			
Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Éxito (speech)</i>		
VGG	Museo Interactivo de Arte (MIA) (realistic fiction and speech)		
P RT	<i>Solidaridad (speech)</i>		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5	Science fiction and procedural text		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
VGG	Taller de conocimientos (science fiction and procedural text)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
U6	Fantasy and explanatory text		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
VG	El Tragapalabras (explanatory text)		



ELA.5.V.1.2			
Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
VGG	Taller de conocimientos (fantasy and explanatory text)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		

Context and Connotation

ELA.5.V.1.3			
Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Subtest (vocabulary)	C17 VOC	L1-4: Use context clues
WOG	<i>El mundo de los géneros: Época Antigua</i>	C18 VOC	L1-4: Use context clues
U1	Play and biography	C17	L1-4: Identify and understand sensory or figurative language
VG	Castillo de vocabulario (play)	C18	L1-4: Identify and understand sensory or figurative language
P1	<i>Una obra maestra (play), (digital dictionary)</i>	U1 P1	<i>Una obra maestra (play)</i>
VG	Castillo de vocabulario (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography), (digital dictionary)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>

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ELA.5.V.1.3			
Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.			
Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (play and biography)	U2 P1	<i>El origen del mar (legend)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography), (digital dictionary)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
U2	Legend and informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VG	Castillo de vocabulario (legend)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
P1	<i>El origen del mar (legend), (digital dictionary)</i>	U3 P2	<i>A través de otro lente (persuasive text)</i>
VG	Castillo de vocabulario (informative article)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article), (digital dictionary)</i>	U4 P1	<i>El comienzo (science fiction)</i>
VGG	Castillo de conocimientos (legend and informative article)	U4 P2	<i>Éxito (speech)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article), (digital dictionary)</i>	U4 P RT	<i>Solidaridad (speech)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
U3	Poetry (free verse) and persuasive text	U5 P2	<i>Horno solar portátil (procedural text)</i>
VG	Tráfico de palabras (free verse)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U6 P1	<i>El rescate (fantasy)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>



ELA.5.V.1.3			
Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>A través de otro lente (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
VGG	Museo Interactivo de Arte (MIA) (free verse and persuasive text)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
U4	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
VGG	Museo Interactivo de Arte (MIA) (realistic fiction and speech)		
P RT	<i>Solidaridad (speech)</i>		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5	Science fiction and procedural text		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
VG	El Tragapalabras (procedural text)		



ELA.5.V.1.3

Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Horno solar portátil (procedural text)</i>		
VGG	Taller de conocimientos (science fiction and procedural text)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
U6	Fantasy and explanatory text		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
VGG	Taller de conocimientos (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		



Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	Resources
CR	Cycle 1: Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas
CR	Cycle 1: El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu
CR	Cycle 2: Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami, Sami, el sapo; Lalo; Las lupas
CR	Cycle 3: Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina
CR	Cycle 4: La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!
CR	Cycle 5: Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chench y Chole, El jaguar y el mono
CR	Cycle 6: Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua
CR	Cycle 7: ¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán
CR	Cycle 8: En el kiosco; ¡Exploremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait
CR	Cycle 9: Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; ¡Ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela
CR	Cycle 10: Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante el maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza



Books – Cycles 1 to 12	
Code	Resources
CR	Cycle 11: Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores: parte 1 y 2, Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Ama Flor da, Sonia Sotomayor
CR	Cycle 12: El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba
CR	Cycle 12: La Tierra: las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor científica de la escuela Los Nogales!
CR	Cycle 12: La tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo

Passages – Cycles 13 to 18	
Code	Resources
CR	Cycle 13: La aventura de los galeotes; Platón, en busca de la justicia; E; reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna
CR	Cycle 14: La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión
CR	Cycle 15: El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone
CR	Cycle 16: Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna
CR	Cycle 17: Unidos, siempre Unidos; A través de otro lente; El comienzo; Éxito
CR	Cycle 18: De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos
CR	Cycles 13 & 16: Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos
CR	Cycles 14 & 17: Futuros Programadores de América, Solidaridad
CR	Cycles 15 & 18: Cómo hacer un circuito solar, Antídotos para la plaga del plástico



Vocabulary Cards	
Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, Ll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of cloth, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

Home-to-School Resources

Cycle 1	
Code	Resources
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels



Cycle 1	
Code	Resources
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)
B	El libro de la letra Ii (color and black & white copy)
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2	
Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Pina para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3	
Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)



Cycle 3	
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

Cycle 4	
Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (strong sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

Cycle 5	
Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

Cycle 6	
Code	Resources



Cycle 6	
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)

Cycle 7	
Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

Cycle 8	
Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)



Cycle 9	
Code	Resources
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)

Cycle 10	
Code	Resources
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits
B	¿Quién nos sigue? (color and black & white copy)

Cycle 11	
Code	Resources
PP	Make inferences
B	El regalo del desierto (color and black & white copy)
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary



Cycle 11	
Code	Resources
B	¡Una misión increíble! (color copy only)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)