

# Istation Reading® Curriculum

Correlated to

Florida Early Learning and Developmental Standards  
Language and Literacy

Pre-Kindergarten



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# Istation Reading Curriculum Correlated to Florida Early Learning and Developmental Standards for Language and Literacy Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
<b>Language and Literacy</b>			
<b>A. Listening and Understanding</b>			
1	Demonstrates understanding when listening.		
Benchmark a.	Engages in multiple back-and-forth communicative interactions with adults (e. g., teacher-shared information, read-aloud books) and peers to set goals, follow rules, solve problems and share what is learned with others.		<b>Foundations Lessons 1-15</b>  <b>Writing Extensions 1 - 5</b>  <b>Language Development:</b> Identify and Use Direction Words  <b>ISIP ER Listening Comprehension:</b> Developing Listening Skills, Tiers 2 and 3  <b>ISIP ER:</b> Vocabulary, Tier 3
Benchmark b.	Shows understanding by asking and answering factual, predictive and inferential questions, adding comments relevant to the topic and reacting appropriately to what is said.	Foundations Book and Print Awareness: - <i>Dusty and Coco</i> - <i>At the Market</i>  <b>ISIP ER:</b> Listening Comprehension subtest	<b>Writing Extensions 1-5</b>  <b>ISIP ER Listening Comprehension:</b> Developing Listening Skills, Tiers 2 and 3

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Standards	Objectives	Istation Application	Istation Teacher Resources
2	Increases knowledge through listening.		
Benchmark a.	Identifies the main idea, some details of a conversation, story or informational text and can explicitly connect what is being learned to own existing knowledge.	Foundations Book and Print Awareness: - <i>Dusty and Coco</i> - <i>At the Market</i>  ISIP ER: Listening Comprehension subtest, Vocabulary subtest	Writing Extensions 1 - 5  Comprehension: Lesson 9 Main Idea  ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
Benchmark b.	Demonstrates increased ability to focus and sustain attention, set goals and solve dilemmas presented in conversation, story, informational text or creative play.	Entire Istation Application	Foundations Lessons 1-15  Writing Extensions 1 - 5  ISIP ER Interventions  Clapping Clara Activities  Magical Miss Mousely Activities
3	Follows directions.		
Benchmark a.	Achieves mastery of two-step directions and usually follows three-step directions.	Foundations Letter Blocks: -Letter Formation Pencil Short -Clapping Clara Activities -Magical Mousely Activities - Rhymin Ralph Rhyme Snag Grab Bag  Phonemic Awareness Activities with Tab  ISIP ER: Listening Comprehension subtest, Phonemic Awareness subtest, Letter Knowledge subtest, Vocabulary subtest	Foundations Lessons  Clapping Clara Lessons  Writing Extensions 1-5  ISIP ER Intervention Lessons  Environmental Print Lessons

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Standards	Objectives	Istation Application	Istation Teacher Resources
<b>B. Speaking</b>			
1	Speaks and is understood when speaking.		
Benchmark a.	Speaks and is understood by both a familiar and an unfamiliar adult but may make some pronunciation errors.		<b>Foundations Lessons 1-15</b>  <b>Writing Extensions 1 - 5</b>  <b>Environmental Print Lessons</b>  <b>Language Development:</b> Identify and Use Direction Words  <b>ISIP ER Listening Comprehension:</b> Developing Listening Skills, Tiers 2 and 3

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<b>C. Vocabulary</b>			
1	Shows an understanding of words and their meanings (receptive).		
Benchmark a.	Demonstrates understanding of age-appropriate vocabulary across many topic areas and demonstrates a wide variety of words and their meanings within each area (e.g., world knowledge, names of body parts and feelings).	<p>Foundations Letter Blocks A-Z:</p> <ul style="list-style-type: none"> <li>-Letter Recognition Teach, Room, Explore</li> <li>-Literacy Acquisition Stories</li> <li>-Interactive Theater</li> <li>-Rhymin' Ralph Activities</li> <li>-Sound Recognition Room</li> <li>-Time for Rhyme</li> </ul> <p>Foundations Books:</p> <p>A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?</p> <p>At the Market (BPA), Dusty the Dog and Coco the Cat (BPA)</p> <p>ISIP ER: Listening Comprehension subtest, Vocabulary subtest</p>	<p><b>Environmental Print Lessons</b></p> <p><b>Foundations Lessons:</b></p> <ul style="list-style-type: none"> <li>-Onset and Rime</li> <li>-Listening to Sounds</li> <li>-Visual Discrimination</li> <li>-Letter Discrimination</li> <li>-Rhyming Discrimination</li> <li>-Beginning Sound Picture and Letter Matching</li> <li>-Sentence Segmentation</li> <li>-Alliteration</li> <li>- Rhyming with Pictures</li> <li>-Generating Rhymes</li> </ul> <p><b>ISIP ER Lessons:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary Tier 3</li> <li>-Listening Comprehension: Adjectives, Tier 2 and 3</li> <li>-Listening Comprehension: Prepositions, Tier 2 and 3</li> <li>-Listening Comprehension: Developing Listening Skills, Tier 2 and 3</li> </ul>

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Standards	Objectives	Istation Application	Istation Teacher Resources
Benchmark b.	Demonstrates understanding of functional and organizational language (e.g., same and different, in front of and behind, next to, opposite, below) in multiple environments.	<p><b>Foundations:</b></p> <ul style="list-style-type: none"> <li>-Clapping Clara Activities</li> <li>-Magical Mousey Activities</li> <li>-Rhymin Ralph Activities</li> </ul> <p><b>ISIP ER:</b> Listening Comprehension subtest, Phonemic Awareness subtest</p>	<p><b>Clapping Clara Activities</b></p> <p><b>Magical Miss Mousey Activities</b></p> <p><b>Language Development:</b> Identify and Use Direction Words</p> <p><b>Foundations Lessons:</b></p> <ul style="list-style-type: none"> <li>-Rhyming Identification</li> <li>-Onset and Rime</li> <li>-Visual Discrimination</li> <li>-Letter Discrimination</li> <li>-Beginning Sound Discrimination</li> <li>-Rhyming Discrimination</li> <li>-Beginning Sound Picture and Letter Matching</li> <li>-Sentence Segmentation</li> <li>-Alliteration</li> <li>- Rhyming with Pictures</li> <li>-Generating Rhymes</li> </ul> <p><b>ISIP ER:</b> Intervention Lessons for Listening Comprehension subtest and Vocabulary subtest</p>

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Standards	Objectives	Istation Application	Istation Teacher Resources
Benchmark c.	Understands or knows the meaning of many thousands of words including subject area words (e.g., science, social studies, math and literacy), many more than he or she routinely uses (receptive language).	<p>Foundations Letter Blocks A-Z:                      -Letter Recognition Teach, Room, Explore                      -Literacy Acquisition Stories                      -Interactive Theater                      -Rhymin' Ralph Activities                      -Sound Recognition Room                      -Time for Rhyme</p> <p>Foundations Books:                      A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?</p> <p>At the Market (BPA), Dusty the Dog and Coco the Cat (BPA)</p> <p>ISIP ER: Listening Comprehension subtest, Vocabulary subtest</p>	<p><b>Environmental Print Lessons</b></p> <p><b>Writing Extensions 1 - 5</b></p> <p><b>ISIP ER Listening Comprehension:</b>                      -Developing Listening Skills, Tiers 2 and 3                      -Adjectives, Tier 2 and 3                      -Prepositions, Tier 2 and 3</p> <p><b>ISIP ER:</b>                      -Vocabulary Tier 3</p>

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2	Uses increased vocabulary to describe objects, actions and events (expressive).		
Benchmark a.	Uses a large speaking vocabulary, adding new words weekly (e.g., repeats words and uses them appropriately in context) (typically has a vocabulary of more than 1,500 words).	<b>Foundations</b> Read Alouds/ User-made Books: Letter C Block- <i>My Favorite Things</i> Letter I/S Block- <i>Pat's Cat</i> Letter K/W Block- <i>Surprise!</i> Letter G/U Block- <i>The Cleaning Attack</i> Letter M/Z Block- <i>The Garden Trail</i> Letter P Block- <i>The Magic Word</i> Letter N Block- <i>When I Grow Up</i>  <b>ISIP ER:</b> Vocabulary subtest	<b>Environmental Print Lessons</b>  <b>Foundations Lessons 1-15</b>  <b>Writing Extensions 1 - 5</b>  <b>ISIP ER:</b> Vocabulary Lesson, Tier 3
Benchmark b.	Uses a variety of word-meaning relationships (e.g., part-whole, object-function, object-location).	<b>ISIP ER:</b> Listening Comprehension subtest, Vocabulary subtest	<b>Environmental Print Lessons</b>  <b>Writing Extensions 1-5</b>  <b>ISIP ER:</b> -Vocabulary Lesson, Tier 3 -Listening Comprehension, Prepositions, Tier 2 and 3
Benchmark c.	Identifies unfamiliar words asking for clarification.	<b>ISIP ER:</b> Listening Comprehension subtest, Vocabulary subtest	<b>ISIP ER:</b> -Vocabulary Lesson, Tier 3



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Standards	Objectives	Istation Application	Istation Teacher Resources
Benchmark d.	Uses words in multiple contexts, with the understanding that some words have multiple meanings.	<p><b>Foundations Letter Blocks A-Z:</b> Literacy Acquisition Theater</p> <p><b>Foundations Books:</b> A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?</p> <p>At the Market (BPA), Dusty the Dog and Coco the Cat (BPA)</p> <p><b>ISIP ER:</b> Listening Comprehension subtest, Vocabulary subtest</p>	<p><b>Writing Extensions 1-5</b></p> <p><b>ISIP ER:</b> -Vocabulary Lesson, Tier 3 -Phonological Awareness: Blending Spoken Words into Compound Words, Tier 2 and Tier 3</p> <p><b>Environmental Print:</b> Classifying Lesson</p>

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Standards	Objectives	Istation Application	Istation Teacher Resources
<b>D. Sentences and Structure</b>			
1	Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences.		
Benchmark a.	Typically uses complete sentences of five or more words, usually with subject, verb and object order.		<p><b>Environmental Print Lessons</b></p> <p><b>Language Development:</b> Identify and Use Direction Words</p> <p><b>Writing Extensions 1-5</b></p> <p><b>ISIP ER Listening Comprehension:</b></p> <ul style="list-style-type: none"> <li>-Developing Listening Skills, Tiers 2 and 3</li> <li>- Adjectives, Tiers 2 and 3</li> <li>-Prepositions, Tier 2 and 3</li> </ul>
Benchmark b.	Uses regular and irregular plurals, regular past tense, personal and possessive pronouns and subject-verb agreement.		<p><b>Environmental Print Lessons</b></p> <p><b>Language Development:</b> Identify and Use Direction Words</p> <p><b>Writing Extensions 1-5</b></p>
2	Connects words, phrases and sentences to build ideas.		
Benchmark a.	Uses sentences with more than one phrase.		<p><b>Environmental Print Lessons</b></p> <p><b>Language Development:</b> Identify and Use Direction Words</p> <p><b>Writing Extensions 1-5</b></p>

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Standards	Objectives	Istation Application	Istation Teacher Resources
Benchmark b.	Combines more than one idea using complex sentences (e.g., sequences and cause/effect relationships).		<b>Environmental Print Lessons</b>  <b>Language Development:</b> Identify and Use Direction Words  <b>Writing Extensions 1-5</b>
Benchmark c.	Combines sentences that give lots of detail, stick to the topic and clearly communicate intended meaning.		<b>Environmental Print Lessons</b>  <b>Language Development:</b> Identify and Use Direction Words  <b>Writing Extensions 1-5</b>
<b>E. Conversation</b>			
1	Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems.		
Benchmark a.	Engages in conversations with two to three back-and-forth turns using language, gestures, and expressions (e.g., words related to social conventions like “please” and “thank you”).		<b>Environmental Print Lessons</b>  <b>Language Development:</b> Identify and Use Direction Words  <b>Writing Extensions 1-5</b>
2	Asks questions, and responds to adults and peers in a variety of settings.		
Benchmark a.	Asks and responds to more complex statements and questions, follows another’s conversational lead, maintains multi-turn conversations, appropriately introduces new content and appropriately initiates or ends conversations.		<b>Environmental Print Lessons</b>  <b>Language Development:</b> Identify and Use Direction Words  <b>ISIP ER Listening Comprehension:</b> Developing Listening Skills, Tiers 2 and 3

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Standards	Objectives	Istation Application	Istation Teacher Resources
3	Demonstrates understanding of the social conventions of communication and language use.		
Benchmark a.	Demonstrates increased awareness of nonverbal conversational rules.		<b>Environmental Print Lessons</b>  <b>Language Development:</b> Identify and Use Direction Words  <b>Foundations Lessons 1-15</b>  <b>Writing Extensions 1-5</b>  <b>ISIP ER Intervention Lessons</b>
Benchmark b.	Demonstrates knowledge of verbal conversational rules (e.g., appropriately takes turns, does not interrupt, uses appropriate verbal expressions and uses appropriate intonation).		<b>Environmental Print Lessons</b>  <b>Language Development:</b> Identify and Use Direction Words  <b>Writing Extensions 1-5</b>
Benchmark c.	Matches language to social and academic contexts (e.g., uses volume appropriate to context).		<b>Environmental Print Lessons</b>  <b>Language Development:</b> Identify and Use Direction Words  <b>Foundations Lessons 1-15</b>  <b>Writing Extensions 1-5</b>  <b>ISIP ER Intervention Lessons</b>

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<b>F. Emergent Reading</b>			
1	Shows motivation for and appreciation of reading.		
Benchmark a.	Selects books for reading enjoyment and reading related activities including pretending to read to self or others.	<p><b>Foundations Books:</b>  <i>A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?, At the Market (BPA)</i></p> <p><b>Foundations Letter Blocks A-Z:</b>                      -Literacy Acquisition Theater                      -Rhyme-O-Rama</p> <p><i>Time for Rhyme</i> poems</p>	<b>Writing Extensions 1-5</b>
Benchmark b.	Makes real-world connections between stories and real-life experiences.	<p><b>Foundations Book:</b>  <i>My Favorite Things</i></p>	<b>Writing Extensions 1 - 5</b>

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Standards	Objectives	Istation Application	Istation Teacher Resources
Benchmark c.	Interacts appropriately with books and other materials in a print-rich environment.	<p><b>Foundations Books:</b>  <i>A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat (BPA), Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?, At the Market (BPA)</i></p> <p><b>Foundations Letter Blocks A-Z:</b>                      -Literacy Acquisition Theater                      -Rhyme-O-Rama</p> <p><i>Time for Rhyme</i> poems</p>	<p><b>Writing Extension Books:</b>  <i>Fred Has Ten Hens, The Toads Are Lost, Dots and Spots, See Sam Sit, Sam Tips the Lamp</i></p> <p><b>Writing Extensions 1-5</b></p>
Benchmark e.	Initiates and participates in conversations that demonstrate appreciation of printed materials.		<p><b>Writing Extension Books:</b>  <i>Fred Has Ten Hens, The Toads Are Lost, Dots and Spots, See Sam Sit, Sam Tips the Lamp</i></p> <p><b>Writing Extensions 1-5</b></p>
2	Shows age-appropriate phonological awareness.		
Benchmark a.	Distinguishes individual words within spoken phrases or sentences.	<p><b>Foundations Books:</b> <i>At the Market (BPA), Dusty the Dog and Coco the Cat (BPA)</i></p> <p><b>Clapping Clara:</b> Segmenting Sentences</p> <p><b>Foundations:</b> PA Counting Words with Tab</p>	<p><b>Clapping Clara:</b> Segmenting Sentences</p> <p><b>Foundations Lesson 2:</b> Sentence Segmentation</p>
Benchmark b.	Combines words to make a compound word (e.g., "foot" + "ball" = "football").		<p><b>ISIP ER Phonological Awareness:</b>                      -Blending Spoken Words into Compound Words, Tier 2 and 3</p>

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Standards	Objectives	Istation Application	Istation Teacher Resources
Benchmark c.	Deletes a word from a compound word (e.g., “starfish” – “star” = “fish”).		<b>ISIP ER Phonological Awareness:</b> -Blending Spoken Words into Compound Words, Tier 2 and 3
Benchmark d.	Combines syllables into words (e.g., “sis” + “ter” = “sister”).	<b>Foundations:</b> PA Counting Syllables with Tab  <b>Foundations: Clapping Clara</b> - Two Syllable Words - Three Syllable Words  <b>ISIP ER:</b> Phonemic Awareness subtest	<b>ISIP ER Phonological Awareness Interventions:</b> -Blending Syllables, Tier 2 and 3  <b>Foundations Lesson 4:</b> Syllabication  <b>Clapping Clara Lessons:</b> -Segmenting Words Into Syllables -Syllables Game
Benchmark e.	Deletes a syllable from a word (e.g., “trumpet” – “trum” = “pet” or “candy” – “dy” = “can”).	<b>Foundations:</b> PA Counting Syllables with Tab  <b>Foundations: Clapping Clara</b> - Two Syllable Words - Three Syllable Words  <b>ISIP ER:</b> Phonemic Awareness subtest	<b>ISIP ER Phonological Awareness Interventions:</b> -Blending Syllables, Tier 2 and 3  <b>Phonological Awareness Lesson:</b> Manipulating Syllables  <b>Foundations Lesson 4:</b> Syllabication  <b>Clapping Clara Lessons:</b> -Segmenting Words Into Syllables -Syllables Game
Benchmark f.	Combines onset and rime to form a familiar one-syllable word with and without pictorial support (e.g., when shown several pictures and adult says “/c/” + “at,” child can select the picture of the cat).	<b>Foundations:</b> -Beginning, Middle, End Phoneme Segmentation with Tab -Beginning Sound Game	<b>Foundations Lesson 11:</b> Onset and Rime

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Standards	Objectives	Istation Application	Istation Teacher Resources
3	Shows alphabetic and print knowledge.		
Benchmark a.	Recognizes that print conveys meaning.	<p><b>Foundations Books:</b>  <i>A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?, At The Market (BPA)</i></p> <p><b>Foundations Letter Blocks A-Z:</b>                      -Literacy Acquisition Theater                      -<i>Time for Rhyme</i> books</p>	<p><b>Writing Extension Books:</b>  <i>Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens</i></p> <p><b>Writing Extensions 1-5</b></p>
Benchmark b.	Recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named).	<p><b>Foundations Letter Blocks A-Z:</b>                      -Alphabet Song                      -Capital and Lowercase Letter Discrimination Activities                      - Letter Recognition Activities</p> <p><b>ISIP ER:</b> Letter Knowledge subtest</p>	<p><b>Foundations Lessons:</b>                      -Lesson 13, Letter Discrimination                      -Lesson 14, Letter Discrimination</p> <p><b>Environmental Print Lessons:</b>                      Alphabet Book</p> <p><b>Cycle 1-7 Lessons:</b>                      -Letter Name Recognition Lessons                      - Letter/Sound Recognition Lessons</p> <p><b>Cycles 1-7 Priority Report Lessons:</b>                      -Letter Recognition</p> <p><b>ISIP ER Lessons:</b>                      -Letter Knowledge</p>



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Standards	Objectives	Istation Application	Istation Teacher Resources
Benchmark c.	Names most letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name).	<p><b>Foundations Letter Blocks A-Z:</b></p> <ul style="list-style-type: none"> <li>-Alphabet Song</li> <li>-Capital and Lowercase Letter Discrimination Activities</li> <li>- Letter Recognition Activities</li> </ul> <p><b>ISIP ER:</b> Letter Knowledge subtest</p>	<p><b>Foundations Lessons:</b></p> <ul style="list-style-type: none"> <li>-Lesson 13, Letter Discrimination</li> <li>-Lesson 14, Letter Discrimination</li> </ul> <p><b>Environmental Print Lessons:</b></p> <ul style="list-style-type: none"> <li>Alphabet Book</li> </ul> <p><b>Cycle 1-7 Lessons:</b></p> <ul style="list-style-type: none"> <li>-Letter Name Recognition Lessons</li> <li>- Letter/Sound Recognition Lessons</li> </ul> <p><b>Cycles 1-7 Priority Report Lessons:</b></p> <ul style="list-style-type: none"> <li>-Letter Recognition</li> </ul> <p><b>ISIP ER Lessons:</b></p> <ul style="list-style-type: none"> <li>-Letter Knowledge</li> </ul>
Benchmark d.	Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given).	<p><b>Foundations Letter Blocks A-Z:</b></p> <ul style="list-style-type: none"> <li>-Letter Introductions</li> <li>-Literacy Acquisition Theater</li> <li>- Sound Recognition Room</li> <li>-Sound Recognition Explore</li> </ul> <p><b>ISIP ER:</b> Letter Knowledge subtest</p>	<p><b>Foundations Lessons:</b></p> <ul style="list-style-type: none"> <li>-Lesson 14, Letter Discrimination</li> <li>-Lesson 15, Beginning Sound Picture and Letter Matching</li> </ul> <p><b>Cycle 1-7 Lessons:</b></p> <ul style="list-style-type: none"> <li>-Letter Name Recognition Lessons</li> <li>- Letter/Sound Recognition Lessons</li> </ul> <p><b>Cycles 1-7 Priority Report Lessons:</b></p> <ul style="list-style-type: none"> <li>-Letter Recognition</li> </ul> <p><b>ISIP ER Lessons:</b></p> <ul style="list-style-type: none"> <li>-Letter Knowledge, Tier 1 and 2</li> </ul>

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Standards	Objectives	Istation Application	Istation Teacher Resources
4	Demonstrates comprehension of books read aloud.		
Benchmark a.	Retells or reenacts story with increasing accuracy and complexity after it is read aloud.	<p><b>Cycle 1 Books:</b>  <i>At the Market (BPA), Mac and Cam, Clem the Clown and Tim the Dog, Sam Has Mail, Dusty the Dog and Coco the Cat (BPA), Pam and Cam, Pam and the Cap, The Maps</i></p> <p><b>ISIP ER:</b> Listening Comprehension subtest</p>	<p><b>Writing Extension Books:</b>  <i>Fred Has Ten Hens, The Toads Are Lost, Dots and Spots, See Sam Sit, Sam Tips the Lamp</i></p> <p><b>Writing Extensions 1 - 5</b></p> <p><b>ISIP ER Listening Comprehension:</b> Developing Listening Skills, Tiers 2 and 3</p>
Benchmark b.	Asks and answers appropriate questions about the story (e.g., “What just happened?” “What might happen next?” “What would happen if...?” “What was so silly about...?” “How would you feel if you...?”).	<p><b>Foundations Books:</b>  <i>Dusty and Coco (BPA) and At the Market (BPA)</i></p> <p><b>ISIP ER:</b> Listening Comprehension subtest</p>	<p><b>Writing Extension Books:</b>  <i>Fred Has Ten Hens, The Toads Are Lost, Dots and Spots, See Sam Sit, Sam Tips the Lamp</i></p> <p><b>Writing Extensions 1 - 5</b></p> <p><b>ISIP ER Listening Comprehension:</b> Developing Listening Skills, Tiers 2 and 3</p>
<b>G. Emergent Writing</b>			
1	Begins to show motivation to engage in written expression and appropriate knowledge of forms and functions of written composition.		
Benchmark a.	Intentionally uses scribbles/writing to convey meaning (e.g., signing artwork, captioning, labeling, creating lists, making notes).		Writing Extensions 1-5
Benchmark b.	Uses letter-like shapes or letters to write words or parts of words.		Writing Extensions 1-5
□ End of Grade Pre-K □			