

Istation Reading Curriculum  
Correlated to  
LANGUAGE ARTS  
FLORIDA STANDARDS (LAFS)

Grades 6-8



Istation

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## Istation ELAR Reading Curriculum Sixth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
(1) With prompting and support, analyze a range of texts.			<i>All Activities</i> [RL.1.1], [RL.1.3]		✓			✓				
1A (Cluster 1)	Use Key Ideas and Details to: i. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [LAFS.6.RL.1.1] ii. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions	12-14	<i>Lesson 12A Sequence</i> [RL.1.1], [RL.1.3]		✓			✓				
		14	<i>Bridge Lessons 11 &amp; 15 – Compare and Contrast</i> [RL.1.1]  <i>Bridge Lesson 16 – Supporting Responses</i> [RL.1.2], [RL.1.3]		✓			✓				
		15	<i>Bridge Lesson 8 – Context Clues</i> [RL.1.1], [RL.1.3]  <i>Bridge Lesson 11 – General Comprehension 3</i> [RL.1.1], [RL.1.2], [RL.1.3]		✓			✓				

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Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii. or judgments. [LAFS.6.RL.1.2] Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. [LAFS.6.RL.1.3]	Timeless Tales (TT) Unit 1	<i>Comprehension Sequential Summary</i> [RL.1.3]  <i>Teacher Resources:</i> <i>Storytelling Across Cultures Lesson 1.1A – Sequence and Summary</i> [RL.1.3]  <i>Storytelling Across Cultures Lesson 1.1A – Sequence and Summary - Extras</i> [RL.1.3]		✓			✓				
		TT Unit 1	<i>Mona Lisa, Unexpected Treasure, World of Wonders Passages, Teacher-Directed Lessons</i> [RL.1.1]  <i>Mulan, Wall of Water, Teacher-Directed Lessons</i> [RL.1.2]		✓			✓				

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Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
		Timeless Tales (TT) Unit 2	<i>Giant Killer, Rising Swann, Teacher-Directed Resources</i> [RL.1.1]  <i>The Warning, Bear! Teacher-Directed Lessons</i> [RL.1.2], [RL.1.3]		✓			✓				
		TT Unit 3	<i>Apollo, Battle of Summer and Winter, Teacher-Directed Lessons</i> [RL.1.1], [RL.1.3]  <i>Masks, Teacher-Directed Lessons</i> [RL.1.2], [RL.1.3]		✓			✓				
1B (Cluster 2)	Use Craft and Structure to: i. Determine the meaning of words and phrases as they are used in a text, including figurative and	12-14	<i>Lesson 13A Author's Purpose</i> [RL.2.5], [RL.2.6]		✓	✓		✓				
		15	<i>Bridge Lesson 10 – General Comprehension 2</i> [RL.2.5], [RL.2.6]		✓	✓		✓				

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				1	2	3	4	RL	I	W	SL	L
		15	<i>Bridge Lessons 9-12 – General Comprehension 1-4</i> [RL.2.4], [RL.2.5], [RL.2.6]		✓	✓		✓				
	ii. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. [LAFS.6.RL.2.4]	Timeless Tales (TT) Unit 1	<i>Mulan, Wall of Water, Teacher-Directed Lessons</i> [RL.2.5]			✓		✓				
			<i>Mona Lisa, Unexpected Treasure, Teacher-Directed Lessons</i> [RL.2.4], [RL.2.5]			✓		✓				
	iii. Explain how an author develops	TT Unit 2	<i>The Warning, Bear!, Teacher-Directed Lessons, World of Wonders Passages</i> [RL.2.5]  <i>Giant Killer, Rising Swann, Teacher-Directed Lessons</i> [RL.2.4]			✓		✓				

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	the point of view of the narrator or speaker in a text. [LAFS.6.RL.2.6]	Timeless Tales (TT) Unit 3	<i>Apollo, Battle of Summer and Winter, Teacher-Directed Lessons [RL.2.4]</i> <i>Masks, Teacher-Directed Lessons [RL.2.5]</i>			✓		✓				
1C (Cluster 3)	Use Integration of Knowledge and Ideas to: i. Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when	TT Unit 1 Extras	<i>Teacher-Directed Lessons [RL.2.7], [RL.2.9]</i>			✓		✓				
		TT Unit 2 Extras	<i>Teacher-Directed Lessons [RL.2.7], [RL.2.9]</i>			✓		✓				
		TT Unit 3 Extras	<i>Teacher-Directed Lessons [RL.2.7], [RL.2.9]</i>			✓		✓				

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	they listen or watch. [LAFS.6.RL.3.7] ii. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. [LAFS.6.RL.3.9]											
1D (Cluster 4)	Use Range of Reading and Level of Text Complexity to: By the end of the year, read and comprehend literature, including stories,	Timeless Tales (TT) Unit 1	<i>Mulan, Wall of Water, World of Wonders Passages, Teacher-Directed Lessons</i>  <i>Mona Lisa, Unexpected Treasure, World of Wonders Passages, Teacher-Directed Lessons</i>		✓			✓				

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	dramas, and poems, in the Grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. [LAFS.6.RL.4.10]	TT Unit 2	<i>The Warning, Bear!, Teacher-Directed Lessons, World of Wonders Passages</i>  <i>Giant Killer, Rising Swann, Teacher-Directed Lessons, World of Wonders Passages</i>		✓			✓				
		TT Unit 3	<i>Apollo, Battle of Summer and Winter, Teacher-Directed Lessons, World of Wonders Passages</i>  <i>Masks, Teacher-Directed Lessons, World of Wonders Passage</i>		✓			✓				
(2) Analysis of ideas, themes and their development provide a deeper understanding of the text.												



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Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
2A (Cluster 1)	Use Key Ideas and Details to: i. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [LAFS.6.RI.1.1] ii. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. [LAFS.6.RI.1.2] iii. Analyze in detail how a key individual, event,	14	<i>Bridge Lesson 16 – Supporting Responses</i> [RI.1.1], [RI.1.2], [RI.1.3]		✓				✓			
		15	<i>Bridge Lessons 9-12: General Comprehension 1-4</i> [RI.1.1]		✓				✓			
		Timeless Tales (TT) Unit 1	<i>World of Wonders Passages &amp; Writing Prompts, Teacher-Directed Lessons</i> [RI.1.3]		✓				✓			

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	or idea is introduced, illustrated, and elaborated in a text (e.g., <i>through examples or anecdotes</i> ). [LAFS.6.RI.1.3]											
2B (Cluster 2)	Use Craft and Structure to: i. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. [LAFS.6.RI.2.4] ii. Analyze how a particular sentence, paragraph,	12-14	<i>Lesson 9 – Text Structure</i> [RI.2.6]  <i>Lesson 13 – Author’s Purpose</i> [RI.2.4], [RI.2.6]		✓				✓			
		15	<i>Bridge Lesson 8 – Context Clues</i> [RI.6.5]  <i>Bridge Lesson 12 – General Comprehension 4</i> [RI.6.4], [RI.6.5], [RI.6.6]		✓				✓			

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				1	2	3	4	RL	I	W	SL	L
	chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. [LAFS.6.RI.2.5] iii. Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. [LAFS.6.RI.2.6]											
2C (Cluster 3)	Use Integration of Knowledge and Ideas to: i. Integrate information presented in different media or formats (e.g., visually, quantitatively) as	12-14	Lesson 6 - Predicting Outcome [RI.3.7], [RI.3.8]  Lesson 7 - Drawing Conclusions [RI.3.8]  Lesson 8 - Representing Text [RI.3.7]			✓			✓			

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				1	2	3	4	RL	I	W	SL	L
			<i>Lesson 11 – Compare and Contrast</i> [RI.3.9]									
	ii. well as in words to develop a coherent understanding of a topic or issue. [LAFS.6.RI.3.7] Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. [LAFS.6.RI.3.8]	15	<i>Bridge Lesson 11 – General Comprehension 3</i> [RI.3.7] through [RI.3.9]			✓			✓			
	iii. Compare and contrast one author’s presentation of events with that of another (e.g., a											

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				1	2	3	4	RL	I	W	SL	L
	<i>memoir written by and a biography on the same person).</i> [LAFS.6.RI.3.9]											
2D (Cluster 4)	Use Range of Reading and Level of Text Complexity to: By the end of the year, read and comprehend literary nonfiction in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. [LAFS.6.RL.4.10]	12-15	<i>All Lessons</i>		✓				✓			

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Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
		Timeless Tales (TT) Unit 1	<i>World of Wonders Passages, Teacher-Directed Lessons</i>  <i>Mona Lisa, Unexpected Treasure, Teacher-Directed Lessons, World of Wonders Passages</i>		✓				✓			
		TT Unit 3	<i>World of Wonders Passages, Teacher-Directed Lessons</i>		✓				✓			
(1) Combining different kinds of writing results in high-quality, first-draft text which leads to improved revisions.												
1A (Cluster 1)	Use Text Types and Purposes to: i. Write arguments to support claims with clear reasons and relevant evidence. [LAFS.6.W.1.1] ii. Introduce claim(s)	13	<i>Writing Activities: Writing prompts from Self-Selected Passages: Monkey Trouble, Monkey Brothers and the Hero Twins, Dangerous Snakes, Blowing Bubbles from the Rain Forest, The Lost Treasure of the Ruby Dagger, Night Spirits for the Rain Forest, The Mystery for the</i>			✓				✓		

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				1	2	3	4	RL	I	W	SL	L
	iii. and organize the reasons and evidence clearly. [LAFS.6.W.1.1a] Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. [LAFS.6.W.1.1b]		<i>Phoenix Lights, What Time Is It?, A Desert Filled with Colonies, Ghost Dancers, A Vaquero's Life, Ghost Party</i> [W.1.1] through [W.1.1e]									
	iv. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. [LAFS.6.W.1.1c]	14	<i>Writing Activities: Writing prompts from Self-Selected Passages: Man on a Wire, Escaping Gravity's Grasp, Asteroid Hunters, Myths of the Great Bear, How Can Brown Make a Car Go Green?, It's A Bird...It's a Plane...It's a Jetman!, A Boone for the Planet, Low Down Living, Too-Cool Transportation: Aisha's Travel Blog, Journey Through the Triangle</i> [W.1.1] through [W.1.1e]			✓				✓		

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Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	v. Establish and maintain a formal style. [LAFS.6.W.1.1d] vi. Provide a concluding statement or section that follows from the argument presented. [LAFS.6.W.1.1e]	Writing Rules!	<i>Ideas Trait</i> <i>Organization Trait</i> <i>Voice Trait</i> [W.1.1] through [W.1.1c]			✓				✓		
1B	Use Text Types and Purposes to: i. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and	14	<i>Writing Activities: Writing prompts from Self-Selected Passages: Man on a Wire, Escaping Gravity's Grasp, Asteroid Hunters, Myths of the Great Bear, How Can Brown Make a Car Go Green?, It's A Bird...It's a Plane...It's a Jetman!, A Boone for the Planet, Low Down Living, Too-Cool Transportation: Aisha's Travel Blog, Journey Through the Triangle</i>				✓			✓		



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Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
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	analysis of relevant content. [LAFS.6.W.1.2]		[W.1.2] through [W.1.2f]									
	ii. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. [LAFS.6.W.1.2a]	Writing Rules!	Personal Narrative Teacher-Directed Lessons [W.1.2b] through [W.1.2f]				✓			✓		
	iii. Develop the topic with relevant facts, definitions,											

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	concrete details, quotations, or other information and examples. [LAFS.6.W.1.2b] iv. Use appropriate transitions to clarify the relationships among ideas and concepts. [LAFS.6.W.1.2c] v. Use precise language and domain-specific vocabulary to inform about or explain the topic. [LAFS.6.W.1.2d] vi. Establish and maintain a formal style. [LAFS.6.W.1.2e] vii. Provide a concluding											

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	statement or section that follows from the information or explanation presented. [LAFS.6.W.1.2f]											
1C	Use Text Types and Purposes to: i. Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences. [LAFS.6.W.1.3] ii. Engage and orient the reader by	Writing Rules!	<i>Conventions Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [W.1.3] through [W.1.3e]			✓				✓		
		Writing Rules!	<i>Sentence Fluency Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [W.1.3d]			✓				✓		

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	establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. [LAFS.6.W.1.3a] iii. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. [LAFS.6.W.1.3b] iv. Use a variety of transition words, phrases, and clauses to convey sequence and											

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	<p>signal shifts from one time frame or setting to another. [LAFS.6.W.1.3c]</p> <p>v. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. [LAFS.6.W.1.3d]</p> <p>vi. Provide a conclusion that follows from the narrated experiences or events. [LAFS.6.W.1.3e]</p>											

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Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
1D (Cluster 2)	Use the Production and Distribution of Writing to: i. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) [LAFS.6.W.2.4] ii. With some guidance and support from peers and adults, develop and strengthen writing as needed by	Timeless Tales (TT) Unit 1	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [W.2.4], [W.2.6]		✓					✓		
		Timeless Tales (TT) Unit 2	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [W.2.4], [W.2.6]		✓					✓		
		Timeless Tales (TT) Unit 3	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [W.2.4], [W.2.6]									
		Writing Rules!	<i>Lesson 1 The Ideas Trait</i> <i>Lesson 2 The Organization Trait</i> <i>Lesson 3 The Voice Trait</i> <i>Lesson 4 The Word Choice Trait</i> <i>Lesson 5 The Sentence Fluency Trait</i> <i>Lesson 6 The Conventions Trait</i> <i>Narrative Essay</i> <i>Expository</i>			✓				✓		

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3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	planning, revising, editing, rewriting, or trying a new approach. ( <i>Editing for conventions should demonstrate command of Language standards 1–3 up to and including Grade 6.</i> ) <i>[LAFS.6.W.2.5]</i> iii. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills		<i>Interactive Essay Writing: Personal Narrative Expository</i> <i>[W.2.5]</i>									

## Istation ELAR Reading Curriculum Sixth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels		Reading Standards Strands	
1. Recall			
2. Basic Application of Skills & Concepts		Literature (RL)	Speaking & Listening (SL)
3. Strategic Thinking & Complex Reasoning		Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning		Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	to type a minimum of three pages in a single sitting. [LAFS.6.W.2.6]											
1E (Cluster 4)	Use Research to Build and Present Knowledge to: i. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. [LAFS.6.W.3.7] ii. Gather relevant information from multiple print and digital sources; assess the	13	<i>Books: Amazonia Alert!, Survivors, The Desert's Gift, Forest Fires, Welcome to the Rainforest, Power to the Planet</i>  <i>Self-Selected Passages: Monkey Trouble, Monkey Brothers and the Hero Twins, The Lost Treasure of the Ruby Dagger, Night Spirits of the Rain Forest, Dangerous Snakes, Blowing Bubbles from the Rain Forest, The Mystery of the Phoenix Lights, What Time is It?, A Desert Filled with Colonies, Ghost Dancers, A Vaquero's Life, Ghost Party</i> [W.3.8], [W.3.9a]			✓				✓		



## Istation ELAR Reading Curriculum Sixth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels		Reading Standards Strands	
1. Recall			
2. Basic Application of Skills & Concepts		Literature (RL)	Speaking & Listening (SL)
3. Strategic Thinking & Complex Reasoning		Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning		Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.											
iii.	Draw evidence from literary or informational texts to support analysis, reflection, and research. [LAFS.6.W.3.8]	14	<i>Books: Race to the Moon, Visit Yellowstone, A Renewable Future</i> <i>Self-Selected</i> <i>Passages: Man on a Wire, Escaping Gravity's Grasp, Asteroid Hunters, Myths of the Great Bear, How Can Brown Make a Car Go Green?, It's A Bird...It's a Plane...It's a Jetman!, A Boone for the Planet, Low Down Living, Too-Cool Transportation: Aisha's Travel Blog, Journey Through the Triangle</i> [W.3.7] through [W.3.9b]			✓	✓			✓		
iv.	Apply Grade 6 Reading standards to literature (e.g., "Compare and											

## Istation ELAR Reading Curriculum Sixth Grade

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1. Recall			
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)	
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)	
4. Extended Thinking & Complex Reasoning	Writing (W)		

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
		15	<i>Comprehension Lessons [W.3.9b]</i>			✓				✓		
		Timeless Tales (TT) Unit 1	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9b]</i>			✓				✓		
		TT Unit 2	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9b]</i>			✓				✓		
		TT Unit 3	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9b]</i>			✓				✓		
	v. Apply Grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and											

## Istation ELAR Reading Curriculum Sixth Grade

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Cognitive Complexity Levels		Reading Standards Strands	
1. Recall			
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)	
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)	
4. Extended Thinking & Complex Reasoning	Writing (W)		

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	evidence from claims that are not"). [LAFS.6.W.3.9b]											
1F (Cluster 4)	Use Range of Writing to: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. [LAFS.6.W.4.10]	Timeless Tales (TT) Unit 1	World of Wonders Writing Prompts, Teacher-Directed Lessons					✓				
		Timeless Tales (TT) Unit 2	World of Wonders Writing Prompts, Teacher-Directed Lessons					✓				
		Timeless Tales (TT) Unit 3	World of Wonders Writing Prompts, Teacher-Directed Lessons					✓				
(2) A variety of conversations about text aids in the analysis of that text.												

## Istation ELAR Reading Curriculum Sixth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels		Reading Standards Strands	
1. Recall			
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)	
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)	
4. Extended Thinking & Complex Reasoning	Writing (W)		

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
2A (Cluster 1)	Use Comprehension and Collaboration to: i. Engage effectively in a range of collaborative discussions (one-on-one in groups and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. [LAFS.6.SL.1.1] ii. Come to discussions prepared having read or studied required material; explicitly draw on that preparation by referring to	15	<i>Bridge Lessons 10-12: General Comprehension 2-4 [SL.1.1] through [SL.1.1d]</i>			✓					✓	

## Istation ELAR Reading Curriculum Sixth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall		
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<p>evidence on the topic, text, or issue to probe and reflect on ideas under discussion. [LAFS.6.SL.1.1a]</p> <p>iii. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. [LAFS.6.SL.1.1b]</p> <p>iv. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. [LAFS.6.SL.1.1c]</p>											

## Istation ELAR Reading Curriculum Sixth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	v. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. [LAFS.6.SL.1.1d]											
2B	Use Comprehension and Collaboration to: i. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study. [LAFS.6.SL.1.2]	15	<i>Bridge Lessons 9-12: General Comprehension 1-4 [SL.1.2], [SL.1.3]</i>			✓					✓	

## Istation ELAR Reading Curriculum Sixth Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	ii. Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not. [LAFS.6.SL.1.3]											
2C (Cluster 2)	Use Presentation of Knowledge and Ideas to: i. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use	15	<i>Bridge Lessons 9-12: General Comprehension 1-4</i> [SL.2.4], [SL.2.4], [SL.2.6]		✓	✓					✓	
		Timeless Tales (TT) Unit 2	<i>Fairy Tales, Legends, and Folklore Lesson 2.1B – Plot Elements – Teach, Guided, Independent</i>  <i>Fairy Tales, Legends, and Folklore Lesson 2.1B – Plot Elements</i>  <i>Fairy Tales, Legends, and Folklore</i>		✓	✓					✓	

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Cognitive Complexity Levels		Reading Standards Strands	
1. Recall			
2. Basic Application of Skills & Concepts		Literature (RL)	Speaking & Listening (SL)
3. Strategic Thinking & Complex Reasoning		Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning		Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<p>appropriate eye contact, adequate volume, and clear pronunciation. [LAFS.6.SL.2.4]</p> <p>ii. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. [LAFS.6.SL.2.5]</p> <p>iii. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See <i>Grade 6 Language</i></p>		<p><i>Lesson 2.1B – Plot Elements – Extras</i></p> <p>[SL.2.4], [SL.2.5], [SL.2.6]</p>									



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### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<i>standards 1 and 3 for specific expectations.)</i> [LAFS.6.SL.2.6]											
(1) Language involves vocabulary, punctuation, syntax, and their associated rules and functions.												
1A (Cluster 1)	Use Conventions of Standard English to: i. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [LAFS.6.L.1.1] ii. Ensure that pronouns are in the proper case (subjective, objective,	Writing Rules!	<i>Lesson 1 The Ideas Trait</i> <i>Lesson 2 The Organization Trait</i> <i>Lesson 3 The Voice Trait</i> <i>Lesson 4 The Word Choice Trait</i> <i>Lesson 5 The Sentence Fluency Trait</i> <i>Lesson 6 The Conventions Trait</i> <i>Narrative Essay</i>  <i>Interactive Essays:</i> <i>Narrative</i> <i>Expository</i> <i>[L.1.1] through [L.1.1e]</i>		✓							✓
		Timeless Tales	<i>World of Wonders Writing Prompts, Teacher-Directed</i>		✓							✓

## Istation ELAR Reading Curriculum Sixth Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	possessive). [LAFS.6.L.1.1a]	(TT) Unit 1	<i>Lessons [L.1.1] through [L.1.1e]</i>									
	iii. Use intensive pronouns (e.g., <i>myself, ourselves</i> ). [LAFS.6.L.1.1b]	TT Unit 2	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [L.1.1] through [L.1.1e]</i>		✓							✓
	iv. Recognize and correct inappropriate shifts in pronoun number and person. [LAFS.6.L.1.1c]	TT Unit 3	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [L.1.1] through [L.1.1e]</i>		✓							✓
	v. Recognize and correct vague pronouns (i.e., <i>ones with unclear or ambiguous antecedents</i> ). [LAFS.6.L.1.1d]											
	vi. Recognize variations from Standard English in their own and											

## Istation ELAR Reading Curriculum Sixth Grade

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	others' writing and speaking, and identify and use strategies to improve expression in conventional language. [LAFS.6.L.1.1e]											
1B	Use Conventions of Standard English to: i. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. [LAFS.6.L.1.2] ii. Use punctuation (commas, parentheses, dashes) to set off	Writing Rules!	<i>Lesson 1 The Ideas Trait</i> <i>Lesson 2 The Organization Trait</i> <i>Lesson 3 The Voice Trait</i> <i>Lesson 4 The Word Choice Trait</i> <i>Lesson 5 The Sentence Fluency Trait</i> <i>Lesson 6 The Conventions Trait</i> <i>Narrative Essay</i>  <i>Interactive Essays:</i> <i>Narrative</i> <i>Expository</i>  [L.1.2], [L.1.1a], [L.1.1b]		✓							✓

## Istation ELAR Reading Curriculum Sixth Grade

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Cognitive Complexity Levels		Reading Standards Strands	
1. Recall			
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)	
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)	
4. Extended Thinking & Complex Reasoning	Writing (W)		

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii. nonrestrictive/parenthetical elements. [LAFS.6.L.1.2a] Spell correctly. [LAFS.6.L.1.2b]	Timeless Tales (TT) Unit 1	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [L.1.2], [L.1.2a], [L.1.2b]		✓							✓
		TT Unit 2	<i>World of Wonders Writing Prompts, Spelling, Teacher-Directed Lessons</i> [L.1.2] through [L.1.2b]		✓							✓
		TT Unit 3	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [L.1.2], [L.1.2a], [L.1.2b]		✓							✓
1C (Cluster 2)	Use Knowledge of Language to: i. Use knowledge of language and its conventions when writing, speaking, reading, or listening. [LAFS.6.L.2.3] ii. Vary sentence	Writing Rules!	<i>Lesson 1 The Ideas Trait</i> <i>Lesson 2 The Organization Trait</i> <i>Lesson 3 The Voice Trait</i> <i>Lesson 4 The Word Choice Trait</i> <i>Lesson 5 The Sentence Fluency Trait</i> <i>Lesson 6 The Conventions Trait</i> <i>Narrative Essay</i>  <i>Interactive Essays:</i>			✓						✓

## Istation ELAR Reading Curriculum Sixth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels		Reading Standards Strands		
1. Recall				
2. Basic Application of Skills & Concepts		Literature (RL)	Speaking & Listening (SL)	
3. Strategic Thinking & Complex Reasoning		Informational (I)	Language (L)	
4. Extended Thinking & Complex Reasoning		Writing (W)		

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	patterns for meaning, reader/listener interest, and style. [LAFS.6.L.2.3a]		<i>Narrative Expository</i> [L.2.3], [L.2.3a], [L.2.3b]									
	iii. Maintain consistency in style and tone. [LAFS.6.L.2.3b]	Timeless Tales (TT) Unit 1	<i>Teacher-Directed Lessons</i> [L.2.3], [L.2.3a]			✓						✓
		TT Unit 2	<i>Teacher-Directed Lessons</i> [L.2.3], [L.2.3a]			✓						✓
		TT Unit 3	<i>Fluency, Teacher-Directed Lessons</i> [L.2.3], [L.2.3a]			✓						✓
1D (Cluster 3)	Use Vocabulary Acquisition and Use to: i. Determine or clarify the meaning of unknown and multiple-meaning	12-14	<i>Lesson 10A – Vocabulary: Context</i> [L.3.4]		✓							✓
		Timeless Tales (TT)	<i>All Timeless Tales Activities</i> [L.3.4] through [L.3.4d]		✓							✓

## Istation ELAR Reading Curriculum Sixth Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. [LAFS.6.L.3.4] ii. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase). [LAFS.6.L.3.4a] iii. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the	Unit 1										
		TT Unit 2	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>		✓							✓
		TT Unit 3	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>		✓							✓

## Istation ELAR Reading Curriculum Sixth Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<p>meaning of a word (<i>e.g., audience, auditory, audible</i>). [LAFS.6.L.3.4b]</p> <p>iv. Consult reference materials (<i>e.g., dictionaries, glossaries, thesauruses</i>), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. [LAFS.6.L.3.4c]</p> <p>v. Verify the preliminary determination of the meaning of a word or phrase (<i>e.g., by</i></p>											

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1. Recall			
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)	
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)	
4. Extended Thinking & Complex Reasoning	Writing (W)		

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<i>checking the inferred meaning in context or in a dictionary).</i> [LAFS.6.L.3.4d]											
1E	Use Vocabulary Acquisition and Use to: i. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [LAFS.6.L.3.5] ii. Interpret figures of speech (e.g., personification) in context. [LAFS.6.L.3.5a]	SBTR (Grades 6 & Up) Reading Comprehension	<i>Lesson 1.1C – Making Connections – Adapted Fables and Folktales</i> [L.3.5] through [L.3.5c]			✓						✓
		12-14	<i>Lesson 10A – Vocabulary: Context</i> [L.3.5c]			✓						✓
		SBTR 13	<i>Lesson 61 – Literature Analyzing Elements of Fiction: The Rainforest Howlers Chapters 1 &amp; 2</i> [L.3.5] through [L.3.5c]			✓						✓



## Istation ELAR Reading Curriculum Sixth Grade

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1. Recall			
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)	
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)	
4. Extended Thinking & Complex Reasoning	Writing (W)		

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii. Use the relationship between particular words (e.g., <i>cause/effect</i> , <i>part/whole</i> , <i>item/category</i> ) to better understand each of the words. [LAFS.6.L.3.5b]  iv. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i> , <i>scrimping</i> , <i>economical</i> , <i>unwasteful</i> , <i>thrifty</i> ). [LAFS.6.L.3.5c]	CBTR 15	<i>Bridge Lesson 4 – Similes [L.3.5] through [L.3.5c]</i>  <i>Bridge Lesson – Metaphors [L.3.5] through [L.3.5c]</i>  <i>Bridge Lesson – Context Clues [L.3.5] through [L.3.5c]</i>			✓						✓
1F	Use Vocabulary Acquisition and Use to:	CBTR 15	<i>Bridge Lesson 2 – Antonyms</i>	✓								✓

## Istation ELAR Reading Curriculum Sixth Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [LAFS.6.L.3.6]		<i>Bridge Lesson 3 – Synonyms</i>									
		Timeless Tales (TT) Unit 1	<i>All Timeless Tales Activities</i>	✓								✓
		TT Unit 2	<i>All Timeless Tales Activities</i>	✓								✓
		TT Unit 3	<i>All Timeless Tales Activities</i>	✓								✓

## Istation ELAR Reading Curriculum Seventh Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands		
1. Recall			
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)	
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)	
4. Extended Thinking & Complex Reasoning	Writing (W)		

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
(1) Analyzing texts can reveal similarities in themes, can build reasoning skills, and can promote complex reading comprehension.												
1A (Cluster 1)	Use Key Ideas and Details to: i. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [LAFS.7.RL.1.1] ii. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the	12-14	Lesson 4 – Inferences [RL.1.1], [RL.1.2], [RL.1.3]  Lesson 5 – Summarizing [RL.1.2]  Lesson 6 – Predicting Outcomes [RL.1.1], [RL.7.2]  Lesson 7 – Drawing Conclusions [RL.1.1], [RL.1.2], [RL.1.3]  Lesson 11 – Compare and Contrast [RL.1.1], [RL.1.2], [RL.1.3]		✓	✓		✓				
		15	Lessons 9 -12: General Comprehension 1-4 [RL.1.1], [RL.1.2], [RL.1.3]		✓	✓		✓				

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii. text. [LAFS.7.RL.1.2] Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). [LAFS.7.RL.1.3]	Timeless Tales (TT) Unit 1.1A	<i>Mulan, Wall of Water, Teacher-Directed Lessons</i> [RL.1.2]			✓		✓				
		TT Unit 1.1B	<i>Mona Lisa, Unexpected Treasure, Teacher-Directed Lessons</i> [RL.1.1], [RL.1.2]		✓	✓		✓				
		TT Unit 2.1A	<i>The Warning, Bear!, Teacher-Directed Lessons</i> [RL.1.2], [RL.1.3]			✓		✓				
		TT Unit 2.1B	<i>Giant Killer, Rising Swann, Teacher-Directed Lessons</i> [RL.1.1]		✓			✓				
		TT Unit 3.1A	<i>Apollo, Battle of Summer and Winter, Teacher-Directed Lessons</i> [RL.1.1], [RL.1.3]		✓	✓		✓				
		TT Unit 3.1B	<i>Masks, Teacher-Directed Lessons</i> [RL.1.], [RL.1.3]		✓	✓		✓				

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
1B (Cluster 2)	Use Craft and Structure to: i. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. [LAFS.7.RL.2.4] ii. Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its	12-14	Lesson 9 – Text Structure [RL.2.4]			✓		✓				
		15	Lessons 9 -12: General Comprehension 1-4 [RL.2.4] through [RL.2.6]		✓	✓		✓				
		Timeless Tales (TT) Unit 1.1B	Mona Lisa, Unexpected Treasure, Teacher-Directed Lessons [RL.2.4]			✓		✓				
		TT Unit 2.1B	Giant Killer, Rising Swann, Teacher-Directed Lessons [RL.2.4]			✓		✓				
		TT Unit 3.1A	Apollo, Battle of Summer and Winter, Teacher-Directed Lessons [RL.2.4]			✓		✓				
		TT Unit 3.1B	Masks, Teacher-Directed Lessons [RL.2.6]		✓			✓				

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands		
1. Recall	Literature (RL)	Speaking & Listening (SL)	
2. Basic Application of Skills & Concepts		Language (L)	
3. Strategic Thinking & Complex Reasoning	Informational (I)		
4. Extended Thinking & Complex Reasoning	Writing (W)		

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	meaning. [LAFS.7.RL.2.5] iii. Explain how an author develops the point of view of the narrator or speaker in a text. Analyze how an author develops and contrasts points of view of different characters or narrators in a text. [LAFS.7.RL.2.6]											
1C (Cluster 3)	Use Integration of Knowledge and Ideas to: i. Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of	TT Unit 1 Extras	Teacher-Directed Lessons [RL.3.9]		✓			✓				
		TT Unit 2 Extras	Teacher-Directed Lessons [RL.3.7], [RL.3.9]		✓			✓				
		TT Unit 3 Extras	Teacher-Directed Lessons [RL.3.9]		✓			✓				

## Istation ELAR Reading Curriculum Seventh Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall		
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<p>techniques unique to each medium (e.g., <i>lighting</i>, <i>sound</i>, <i>color</i>, or camera focus and angles in a film). [LAFS.7.RL.3.7]</p> <p>ii. Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. [LAFS.7.RL.3.9]</p>											
1D (Cluster 4)	Use Range of Reading and Level of Text Complexity to:	15	<i>Bridge Lessons 9 – 12: General Comprehension 1 - 4</i>	✓								

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the Grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. [LAFS.7.RL.4.10]	Timeless Tales (TT) Unit 1.1A	<i>Mulan, Wall of Water, Teacher-Directed Lessons, World of Wonders Passages</i>	✓								
		TT Unit 1.1B	<i>Mona Lisa, Unexpected Treasure, TDLs, World of Wonders Passages</i>		✓			✓				
		TT Unit 2.1A	<i>The Warning, Bear!, Teacher-Directed Lessons, World of Wonders Passages</i>		✓			✓				
		TT Unit 2.1B	<i>Giant Killer, Rising Swann, Teacher-Directed Lessons, World of Wonders Passages</i>		✓			✓				
		TT Unit 3.1A	<i>Apollo, Battle of Summer and Winter, Teacher-Directed Lessons, World of Wonders Passages</i>		✓			✓				
		TT Unit 3.1B	<i>Masks, Teacher-Directed Lessons, World of Wonders Passages</i>		✓			✓				



## Istation ELAR Reading Curriculum Seventh Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
(2) Comparing and contrasting text allows for a deeper understanding of that text.												
2A (Cluster 1)	Use Key Ideas and Details to: i. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [LAFS.7.RI.1.1] ii. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the	13-15	Lesson 5 – Summarizing [RI.1.1], [RI.1.2], [RL.1.3]  Lesson 6 – Predicting Outcomes [RI.1.1], [RI.1.2], [RL.1.3]  Lesson 7 – Drawing Conclusions [RI.1.1], [RI.1.2], [RL.1.3]		✓				✓			
		14	Lesson 16 – Bridge Lesson: Supporting Responses [RI.1.1], [RI.1.2], [RL.1.3]		✓				✓			
		15	Lesson 8 – Bridge Lesson: Context Clues [RI.1.1]  Lessons 10 – 12: General Comprehension 1-4 [RI.1.1], [RI.1.2], [RL.1.3]		✓				✓			

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii. text. [LAFS.7.RI.1.2 Analyze the interactions between individuals, events, and ideas in a text (e.g., <i>how ideas influence individuals or events, or how individuals influence ideas or events</i> ). [LAFS.7.RI.1.3]	Timeless Tales (TT) Unit 1.1A	World of Wonders Passages, Teacher-Directed Lessons [RI.1.3]		✓				✓			
2B (Cluster 2)	Use Craft and Structure to: i. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and	13-15	<i>Lesson 13 – Author’s Purpose</i> [RI.2.4], [RI.2.5], [RI.2.6]		✓	✓			✓			
		14	<i>Lesson 16 – Supporting Responses</i> [RI.2.6]			✓			✓			

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	technical meanings; analyze the impact of a specific word choice on meaning and tone. [LAFS.7.RI.2.4]	15	<i>Lessons 9 – 12: General Comprehension 1-4</i> [RI.2.4], [RI.2.5], [RI.2.6]		✓	✓			✓			
	ii. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. [LAFS.7.RI.2.5]	SBTR	<i>10C Reading Comprehension, Tier 1, "A Great Dad"</i>  <i>2A Reading Comprehension, Tier 3, "Do Your Part"</i>  <i>2B Reading Comprehension, Tier 2, "Spreading the Love"</i> [RI.2.6]			✓			✓			
	iii. Determine an author's point of view or purpose in a text and analyze how the author distinguishes his	Writing Rules!	<i>Essay Writing: Personal Narrative - Characteristics Lesson 1.1, First Person Point of View</i>  <i>Essay Writing: Expository Essay - Characteristics Lesson 1.2, Point of View</i> [RI.2.5], [RI.2.6]		✓	✓			✓			

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	or her position from that of others. [LAFS.7.RI.2.6]											
	Use Integration of Knowledge and Ideas to: i. Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words). [LAFS.7.RI.3.7]	14	<i>Bridge Lesson - Compare and Contrast</i> [RI.3.7], [RI.3.8]  <i>Bridge Lesson - Supporting Responses</i> [RI.3.7], [RI.3.8], [RI.3.9]		✓				✓			
		15	<i>Bridge Lessons 10-12: General Comprehension 2-4</i> [RI.3.7], [RI.3.8], [RI.3.9]		✓				✓			
	ii. Trace and evaluate the argument and specific claims in	ISIP AR	<i>3C Reading Comprehension: Big Chug, Be Gone!</i>  <i>5B Reading Comprehension: Lunchtime with Lisa</i>		✓				✓			

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
iii.	a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. [LAFS.7.RI.3.8] Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. [LAFS.7.RI.3.9]		<i>7B Reading Comprehension: Unplug Yourself</i>  <i>8B Reading Comprehension: Time to Fly</i>  <i>10A Reading Comprehension: Wants vs. Needs</i> [RI.3.8], [RI.3.9]									
		Timeless Tales	<i>Units 2 -3 Story Elements</i> [RI.3.7], [RI.3.8]		✓				✓			
		Writing Rules!	<i>Teacher-Directed Lessons: Lesson 3 The Voice Trait</i>  <i>Essay Writing – Expository Essay, Characteristics 1.3 – Voice</i> <i>Essay Writing – Expository Essay, Characteristics 1.4 – Controlling Idea</i> [RI.3.8]  <i>Interactive Essay Writing:</i>		✓				✓			

# Istation ELAR Reading Curriculum Seventh Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
			<i>Expository</i> [RI.3.8]									
2D (Cluster 4)	Use Range of Reading and Level of Text Complexity to: By the end of the year, read and comprehend literary nonfiction in the Grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. [LAFS.7.RI.4.10]	Timeless Tales (TT) Unit 1.1A	<i>World of Wonders Passages, Teacher-Directed Lessons</i>		✓				✓			
		TT Unit 1.1B	<i>Mona Lisa, Unexpected Treasure, Teacher-Directed Lessons, World of Wonders Passages</i>		✓				✓			
		TT Unit 3.1A	<i>World of Wonders Passages, Teacher-Directed Lessons</i>		✓				✓			
		TT Unit 3.1B	<i>World of Wonders Passages, Teacher-Directed Lessons</i>		✓				✓			
(1) Writing is a key means of asserting and defending claims.												

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
1A (Cluster 1)	Use Text Types and Purposes to:	12-14	Lesson 7–Drawing Conclusions [W.1.1] through [W.1.1e]			✓				✓		
	i. Write arguments to support claims with clear reasons and relevant evidence. [LAFS.7.W.1.1]	13	Writing Activities: <i>Writing prompts from Self-Selected Passages, Monkey Trouble, Monkey Brothers and the Hero Twins, Dangerous Snakes, Blowing Bubbles from the Rain Forest, The Lost Treasure of the Ruby Dagger, Night Spirits for the Rain Forest, The Mystery for the Phoenix Lights, What Time Is It?, A Desert Filled with Colonies, Ghost Dancers, A Vaquero's Life, Ghost Party</i> [W.1.1] through [W.1.1e]			✓				✓		
	ii. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. [LAFS.7.W.1.1a]											
	iii. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	14	Writing Activities: <i>Writing prompts from Self-Selected Passages: Man on a Wire, Escaping Gravity's Grasp, Asteroid Hunters, Myths of the Great Bear, How Can Brown Make a Car Go Green?, It's A Bird...It's a Plane...It's a</i>			✓				✓		

## Istation ELAR Reading Curriculum Seventh Grade

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iv. [LAFS.7.W.1.1b] Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. [LAFS.7.W.1.1c] iv. Establish and maintain a formal style. [LAFS.7.W.1.1d] v. Provide a concluding statement or section that follows from and supports the argument presented. [LAFS.7.W.1.1e]		<i>Jetman!, A Boone for the Planet, Low Down Living, Too-Cool Transportation: Aisha's Travel Blog, Journey Through the Triangle</i> [W.1.1] through [W.1.1e]									



# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
1B	Use Text Types and Purposes to: i. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. [LAFS.7.W.1.2] ii. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/	Writing Rules!	<i>Teacher-Directed Lessons:</i> <i>Lesson 1 The Ideas Trait</i> <i>Lesson 2 The Organization Trait</i> <i>Lesson 3 The Voice Trait</i> <i>Lesson 4 The Word Choice Trait</i> <i>Lesson 5 The Sentence Fluency Trait</i> <i>Lesson 6 The Conventions Trait</i>  <i>Essay Writing:</i> <i>Narrative Essay</i> <i>Expository</i>  <i>Interactive Essays:</i> <i>Narrative</i> <i>Expository</i> <i>[W.1.2], [W.1.2a], [W.1.2b]</i>				✓			✓		

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. [LAFS.7.W.1.2a] iii. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. [LAFS.7.W.1.2b] iv. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. [LAFS.7.W.1.2c] v. Use precise											

## Istation ELAR Reading Curriculum Seventh Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	language and domain-specific vocabulary to inform about or explain the topic. [LAFS.7.W.1.2d] vi. Establish and maintain a formal style. [LAFS.7.W.1.2e] vii. Provide a concluding statement or section that follows from and supports the information or explanation presented. [LAFS.7.W.1.2f]											

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
1C	Use Text Types and Purposes to: i. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. [LAFS.7.W.1.3] ii. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that	Writing Rules!	<i>Ideas Trait</i> <i>Organization Trait</i> <i>Voice Trait</i> <i>Word Choice Trait</i> <i>Sentence Fluency Trait</i> <i>Conventions Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [W.1.3]			✓				✓		
		Writing Rules!	<i>Ideas Trait</i> <i>Organization Trait</i> <i>Voice Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [W.1.3a], [W.1.3b]			✓				✓		
		Writing Rules!	<i>Word Choice Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [W.1.3c]			✓				✓		

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii. unfolds naturally and logically. [LAFS.7.W.1.3a] Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	Writing Rules!	<i>Sentence Fluency Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [W.1.3d]			✓				✓		
	iv. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. [LAFS.7.W.1.3b]	Writing Rules!	<i>Conventions Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [W.1.3e]			✓				✓		
	v. Use precise words and phrases, relevant descriptive											

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	details, and sensory language to capture the action and convey experiences and events. [LAFS.7.W.1.3d] vi. Provide a conclusion that follows from and reflects on the narrated experiences or events. [LAFS.7.W.1.3e]											
1D (Cluster 2)	Use the Production and Distribution of Writing to: i. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose,	Writing Rules!	<i>Teacher-Directed Lessons:</i> <i>Paragraph Building – Six Traits:</i> <i>Ideas Trait</i> <i>Organization Trait</i> <i>Voice Trait</i> <i>Word Choice Trait</i> <i>Sentence Fluency Trait</i> <i>Conventions Trait</i>		✓	✓				✓		

# Istation ELAR Reading Curriculum Seventh Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	ii. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for		<i>Personal Narrative</i> [W.2.4], [W.2.5], [W.2.6] <i>Essay Writing:</i> <i>Personal Narrative</i> <i>Expository</i>  <i>Interactive Essay Writing:</i> <i>Personal Narrative</i> <i>Expository</i> [W.2.4], [W.2.5], [W.2.6]									
		Timeless Tales (TT) Unit 1.1A	<i>World of Wonders Prompts, Teacher-Directed Lessons</i> [W.2.4], [W.2.6]		✓	✓				✓		
		TT Unit 1.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [W.2.4], [W.2.6]		✓	✓				✓		
		TT Unit 2.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [W.2.4], [W.2.6]		✓	✓				✓		

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. [LAFS.7.W.2.5] [LAFS.7.W.2.6]	TT Unit 2.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [W.2.4], [W.2.6]</i> <i>Fairy Tales, Legends, and folklore Lesson 2.1B: Plot Elements – Extras</i>  <i>Fairy Tales, Legends, and Folklore Lesson – 2.1B Plot Elements – Teach, Guided, Independent</i>  <i>[W.2.4], [W.2.6]</i>		✓	✓				✓		
		TT Unit 3.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [W.2.6]</i>		✓	✓				✓		
		TT Unit 3.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [W.2.4], [W.2.6]</i>		✓	✓				✓		



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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
1E (Cluster 3)	Use Research to Build and Present Knowledge to: i. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. [LAFS.7.W.3.7] ii. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the	13	<i>Books: Amazonia Alert!, Survivors, The Desert's Gift, Forest Fires, Welcome to the Rainforest, Power to the Planet</i>  <i>Self-Selected Passages: Monkey Trouble, Monkey Brothers and the Hero Twins, The Lost Treasure of the Ruby Dagger, Night Spirits of the Rain Forest, Dangerous Snakes, Blowing Bubbles from the Rain Forest, The Mystery of the Phoenix Lights, What Time is It?, A Desert Filled with Colonies, Ghost Dancers, A Vaquero's Life, Ghost Party [W.3.8], [W.3.9a]</i>		✓	✓				✓		
		14	<i>Books: Race to the Moon, Visit Yellowstone, A Renewable Future</i> <i>Self-Selected Passages: Man on a Wire, Escaping Gravity's Grasp, Asteroid Hunters, Myths of the Great Bear, How Can</i>		✓	✓		✓				

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	data and conclusions of others while avoiding plagiarism and following a standard format for citation. [LAFS.7.W.3.8] iii. Draw evidence from literary or informational texts to support analysis, reflection, and research. [LAFS.7.W.3.9] iv. Apply Grade 7 Reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and		<i>Brown Make a Car Go Green?, It's A Bird...It's a Plane...It's a Jetman!, A Boone for the Planet, Low Down Living, Too-Cool Transportation: Aisha's Travel Blog, Journey Through the Triangle</i> [W.3.7] through [W.3.9b]									
		15	<i>Comprehension Lessons</i> [W.3.9b]			✓				✓		
		SBTR	<i>Writing Extensions:</i> <i>Power for the Planet, Parts 1-2</i> <i>Coral Reefs, Parts 1-3</i> <i>Ecosystem, Parts 1-3</i> <i>The Desert's Gift</i>  <i>Bridge Lesson: General Comprehension 3</i> [W.3.8] through [W.3.9b]		✓	✓				✓		
		Timeless Tales	<i>Graphic Organizers:</i> <i>Bull's-Eye Organizer</i> <i>Plot Elements Organizer</i> <i>Sequential Summary Organizer</i> <i>T-Chart Organizer</i> [W.3.9a]			✓				✓		

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
		Timeless Tales (TT) Unit 1.1A	World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9]			✓				✓		
		TT Unit 1.1B	World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9]			✓				✓		
		TT Unit 2.1A	World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9]			✓				✓		
		TT Unit 2.1B	World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9]			✓				✓		
		TT Unit 3.1 A	World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9]			✓				✓		

v. *a historical account of the same period as a means of understanding how authors of fiction use or alter history").*  
[LAFS.7.W.3.9a]  
Apply Grade 7 Reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").  
[LAFS.7.W.3.9b]

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
		TT Unit 3.1 B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9]</i>			✓				✓		
1F	Use Range of Writing to: i. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. [LAFS.7.W.4.10]	Timeless Tales (TT) Unit 1.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i>			✓				✓		
		TT Unit 1.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i>			✓				✓		
		TT Unit 2.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i>			✓				✓		
		TT Unit 2.B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i>			✓				✓		
		TT Unit 3.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i>			✓				✓		

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	Writing (W)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
		TT Unit 3.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i>			✓				✓		
		SBTR	<i>Writing Extensions:</i>  <i>Lesson 24: Fields of Change – Spring/Summer</i>  <i>Lesson 28: Earth – Rocks and Soil</i> <i>Lesson 30: Earth – The Changing Surface</i>  <i>Lesson 31: Atmosphere</i>  <i>Lesson 33: Brookside’s Best Science Fair Ever!</i>  <i>Lesson 34: The Rain Forest Howlers, Chapters 1-2</i>  <i>Lesson 36: Amazonia Alert!</i>  <i>Lesson 38: The Desert’s Gift</i>  <i>Lesson 39: Bees at Risk</i>			✓				✓		

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
		Writing Rules!	<i>Teacher-Directed Lessons:</i> <i>Paragraph Building – Six Traits:</i> <i>Ideas Trait</i> <i>Organization Trait</i> <i>Voice Trait</i> <i>Word Choice Trait</i> <i>Sentence Fluency Trait</i> <i>Conventions Trait</i> <i>Personal Narrative</i> <i>Essay Writing: Personal Narrative</i>  <i>Interactive Essay Writing:</i> <i>Personal Narrative</i> <i>Expository</i>			✓				✓		
(2) Diverse media and formats should be used to integrate and evaluate information.												
2A (Cluster 1)	Use Comprehension and Collaboration to: i. Engage effectively in a range of	15	<i>Bridge Lessons 10-12: General Comprehension 2-4 [SL.1.1] through [SL.1.1d]</i>			✓					✓	

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2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<div>collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly. [LAFS.7.SL.1.1]</div> <div>ii. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe</div>	Timeless Tales	<div>Unit 2: Fairy Tales, Legends, and Folklore Lesson 2.1A – Problem and Solution – Extras</div> <div>Unit 2: Fairy Tales, Legends, and Folklore Lesson 2.1B – Plot Elements – Extras</div> <div>Unit 2: Fairy Tales, Legends, and Folklore Lesson 2.1C – Literary Symbolism – Extras</div> <div>Unit 2: Fairy Tales, Legends, and Folklore Vocabulary Visa 2.1 – Words in Context – Extras</div> <div>Unit 2: Fairy Tales, Legends, and Folklore Vocabulary Visa 2.1A – Words in Context – Extras</div> <div>Unit 2: Fairy Tales, Legends, and Folklore Vocabulary Visa 2.1B – Words in Context – Extras</div>			✓					✓	

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	and reflect on ideas under discussion. [LAFS.7.SL.1.1a] iii. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. [LAFS.7.SL.1.1b] iv. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. [LAFS.7.SL.1.1c] v. Acknowledge new		<i>Unit 2: Fairy Tales, Legends, and Folklore Vocabulary Visa 1.1A – Sequence and Summary – Extras</i>  <i>Unit 2: Fairy Tales, Legends, and Folklore Vocabulary Visa 1.1B – Making Inferences – Extras</i>  <i>Unit 2: Fairy Tales, Legends, and Folklore Vocabulary Visa 1.1C – Making Connections – Extras [SL.1.1] through [SL.1.1d]</i>									
		SBTR	<i>Writing Extensions: Power for the Planet, Parts 1-2 Coral Reefs, Parts 1-3 Ecosystem, Parts 1-3 [SL.1.1] through [SL.1.1d]</i>			✓					✓	



# Istation ELAR Reading Curriculum Seventh Grade

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	information expressed by others and, when warranted, modify their own views. [LAFS.7.SL.1.1d]											
2B	Use Comprehension and Collaboration to: i. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study. [LAFS.7.SL.1.2] ii. Delineate a speaker's argument and	15	<i>Bridge Lessons 9-12: General Comprehension 1-4</i> [SL.1.2], [SL.1.3]		✓	✓					✓	
		Timeless Tales	<i>Unit 1-3 Extras: Teacher-Directed Lessons</i> [SL.1.2], [SL.1.3]  <i>Exhibit 1: The History of Storytelling</i>  <i>Passage: The History of Storytelling</i> [SL.1.2], [SL.1.3]  <i>Exhibit 13: Symbols Decoded Chart</i> [SL.1.2]		✓	✓					✓	

# Istation ELAR Reading Curriculum Seventh Grade

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence. [LAFS.7.SL.1.3]											
2C (Cluster 2)	Use Presentation of Knowledge and Ideas to: i. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. [LAFS.7.SL.2.4]	15	<i>Bridge Lessons 9-12: General Comprehension 1-4</i> [SL.2.4] through [SL.2.6]		✓						✓	
		Writing Rules!	<i>Ideas Trait</i> <i>Organization Trait</i> <i>Voice Trait</i> <i>Word Choice Trait</i> <i>Sentence Fluency Trait</i> <i>Conventions Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [SL.2.4], [SL.2.6]		✓						✓	

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3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	ii. Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points. [LAFS.7.SL.2.5] iii. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See <i>Grade 7 Language Standards 1 and 3 for specific expectations.</i> ) [LAFS.7.SL.2.6]											

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels		Reading Standards Strands	
1. Recall			
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)	
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)	
4. Extended Thinking & Complex Reasoning	Writing (W)		

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
(1) A variety of specific words and phrases should be used to clarify meaning.												
1A (Cluster 1)	Use Conventions of Standard English to: i. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. [LAFS.7.L.1.1] ii. Explain the function of phrases and clauses in general and their function in specific sentences. [LAFS.7.L.1.1a] iii. Choose among simple, compound, complex, and	Timeless Tales (TT) Unit 1.1A	World of Wonders Passages, Teacher-Directed Lessons [L.1.1] through [L.1.1c]		✓							✓
		TT Unit 1.1B	World of Wonders Writing Prompts, Teacher-Directed Lessons [L.1.1] through [L.1.1c]		✓							✓
		TT Unit 2.1A	World of Wonders Writing Prompts, Teacher-Directed Lessons [L.1.1] through [L.1.1c]		✓							✓
		TT Unit 2.1B	World of Wonders Writing Prompts, Teacher-Directed Lessons [L.1.1] through [L.1.1c]		✓							✓
		TT Unit 3.1A	World of Wonders Writing Prompts, Teacher-Directed Lessons [L.1.1] through [L.1.1c]		✓							✓

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2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iv. compound-complex sentences to signal differing relationships among ideas. [LAFS.7.L.1.1b] Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers. [LAFS.7.L.1.1c]											
		TT Unit 3.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [L.1.1] through [L.1.1c]		✓							✓
			<i>All Activities</i> [L.1.1] through [L.1.1c]		✓							✓
		Writing Rules!	<i>Teacher Resources:</i>  <i>Paragraph Building: Six Traits, Unit 6 – Conventions Trait</i>  <i>Paragraph Building: Conventions Trait Rubric</i> [L.1.1] through [L.1.1c]  <i>Interactive Essay Writing: Personal Narrative Expository</i> [L.1.1] through [L.1.1c]		✓							✓

# Istation ELAR Reading Curriculum Seventh Grade

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
1B	Use Conventions of Standard English to: i. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. [LAFS.7.L.1.2] ii. Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie but not He wore an old [,] green shirt</i> ). [LAFS.7.L.1.2a] iii. Spell correctly. [LAFS.7.L.1.2b]	Timeless Tales (TT) Unit 1.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [L.1.2], [L.1.2a], [L.1.2b]		✓							✓
		TT Unit 1.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons, Vocab Lab, Spelling</i> [L.1.2], [L.1.2a], [L.1.2b]		✓							✓
		TT Unit 2.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [L.1.2], [L.1.2a], [L.1.2b]		✓							✓
		TT Unit 2.1B	<i>World of Wonders Writing Prompts, Spelling, Teacher-Directed Lessons</i> [L.1.2], [L.1.2a], [L.1.2b]		✓							✓
		TT Unit 3.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [L.1.2], [L.1.2a], [L.1.2b]		✓							✓

# Istation ELAR Reading Curriculum Seventh Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
		TT Unit 3.1B	<i>World of Wonders Writing Prompts, Spelling, Teacher-Directed Lessons</i> [L.1.2], [L.1.2a], [L.1.2b]		✓							✓
1C (Cluster 2)	Use Knowledge of Language to: i. Use knowledge of language and its conventions when writing, speaking, reading, or listening. [LAFS.7.L.2.3] ii. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. [LAFS.7.L.2.3a]	Writing Rules!	<i>Teacher Resources:</i> <i>Voice Trait</i> <i>Word Choice Trait</i> <i>Sentence Fluency Trait</i> <i>Conventions Trait</i> <i>Personal Narrative</i> <i>Expository</i> <i>Teacher-Directed Lessons</i> [L.2.3], [L.2.3a]  <i>Interactive Essay Writing:</i> <i>Personal Narrative</i> <i>Expository</i> [L.2.3], [L.2.3a]			✓						✓
		TT Unit 1.1A	<i>Teacher-Directed Lessons</i> [L.2.3], [L.2.3a]			✓						✓
		TT Unit 1.1B	<i>World of Wonders Writing Prompts, Fluency, Teacher-Directed Lessons, Vocab Lab, Spelling, Word Analysis</i>			✓						✓

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
			[L.2.3], [L.2.3a]									
		TT Unit 2.1A	Teacher-Directed Lessons [L.2.3], [L.2.3a]			✓						✓
		TT Unit 2.1B	Fluency, World of Wonders Writing Prompts, Teacher-Directed Lessons, Vocab Lab, Spelling [L.2.3], [L.2.3a]			✓						✓
		TT Unit 3.1A	Teacher-Directed Lessons [L.2.3], [L.2.3a]			✓						✓
		TT Unit 3.1B	Fluency, World of Wonders Writing Prompts, Teacher-Directed Lessons [L.2.3], [L.2.3a]			✓						✓
1D (Cluster 3)	Use Vocabulary Acquisition and Use to: i. Determine or clarify the meaning of unknown and multiple-meaning	CBTR 12-14	Lesson 9 – Text Structure [L.3.4] through [L.3.4d]  Lesson 10 – Vocabulary: Context [L.3.4] through [L.3.4d]		✓							✓



# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
		15	<i>Bridge Lesson 8: Context Clues [L.3.4] through [L.3.4d]</i>		✓							✓
		Timeless Tales (TT) Unit 1.1A	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>		✓							✓
	ii. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [LAFS.7.L.3.4]	TT Unit 1.1B	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>		✓							✓
	iii. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g.,	TT Unit 2.1A	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>  <i>Teacher Resources:</i>  <i>Fairy Tales, Legends, and Folklore Vocabulary Visa 2.1 – Words in Context – Introduction</i>  <i>Fairy Tales, Legends, and Folklore Vocabulary Visa 2.1 – Words in Context</i>  <i>Fairy Tales, Legends, and Folklore Vocabulary Visa 2.1 – Words in Context – Teach,</i>		✓							✓

# Istation ELAR Reading Curriculum Seventh Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iv. <i>belligerent, bellicose, rebel</i> . [LAFS.7.L.3.4b] Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. [LAFS.7.L.3.4c]		<i>Guided, Independent</i>  <i>Fairy Tales, Legends, and Folklore Vocabulary Visa 2.1 – Words in Context – Reteach</i>  <i>Fairy Tales, Legends, and Folklore Vocabulary Visa 2.1 – Words in Context – Extras</i>  <i>Vocabulary Visa 2.1A (Introduction; Teach, Guided, Independent; Reteach, Extras)</i>  <i>Vocabulary Visa 2.1B (Introduction; Teach, Guided, Independent; Reteach, Extras) [L.3.4] through [L.3.4d]</i>									
	v. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in	TT Unit 2.1B	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>		✓							✓
		TT Unit 3.1A	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>		✓							✓
		TT Unit 3.1B	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>		✓							✓

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<i>context or in a dictionary).</i> [LAFS.7.L.3.4d]											
1E	Use Vocabulary Acquisition and Use to: i. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [LAFS.7.L.3.5] ii. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context. [LAFS.7.L.3.5a] iii. Use the relationship between particular words (e.g., synonym/antonym,	15	<i>Bridge Lesson 1 – Analogies</i> [L.3.5], [L.3.5b], [L.3.5c]  <i>Bridge Lesson 2 – Antonyms</i> [L.3.5] through [L.3.5c]  <i>Bridge Lesson 3 – Synonyms</i> [L.3.5] through [L.3.5c]  <i>Bridge Lesson 4 – Similes</i> [L.3.5a]  <i>Bridge Lesson 5 – Metaphors</i> [L.3.5a]  <i>Bridge lesson 8 – Context Clues</i> [L.3.5b], [L.3.5c]			✓						✓

# Istation ELAR Reading Curriculum Seventh Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iv. <i>analogy</i> ) to better understand each of the words. [LAFS.7.L.3.5b] Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined</i> , <i>respectful</i> , <i>polite</i> , <i>diplomatic</i> , <i>condescending</i> ). [LAFS.7.L.3.5c]	Writing Rules!	<i>Voice Trait</i> <i>Word Choice Trait</i> <i>Sentence Fluency Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [L.3.5], [L.3.5c]			✓						✓
1F	Use Vocabulary Acquisition and Use to: Acquire and use accurately grade-appropriate general academic and domain-specific words	CBTR 15	<i>Bridge Lesson 2 – Antonyms</i>  <i>Bridge Lesson 3 – Synonyms</i>  <i>Bridge Lesson 8 – Context Clues</i>	✓								✓

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [LAFS.7.L.3.6]	Writing Rules!	<i>Voice Trait</i> <i>Word Choice Trait</i> <i>Sentence Fluency Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i>	✓								✓
		Timeless Tales (TT) Unit 1.1A	<i>All Timeless Tales Activities</i>	✓								✓
		TT Unit 1.1B	<i>All Timeless Tales Activities</i>	✓								✓
		TT Unit 2.1A	<i>All Timeless Tales Activities</i>	✓								✓

# Istation ELAR Reading Curriculum Eighth Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
(1) Reading a wide range of texts across genres, cultures, and centuries can promote complex reading comprehension.												
1A (Cluster1)	Use Key Ideas and Details to: i. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. [LAFS.8.RL.1.1] ii. Determine a theme or central idea of a text and analyze its development over the course of the text; including its relationship to the characters, setting, and plot; provide an objective summary of the	12-14	Lesson 4 – Inferences [RL.1.1], [RL.1.2], [RL.1.3]  Lesson 5 – Summarizing [RL.1.2]  Lesson 6 – Predicting Outcomes [RL.1.1], [RL.1.2]  Lesson 7 – Drawing Conclusions [RL.1.1], [RL.1.2], [RL.1.3]  Lesson 11 – Compare and Contrast [RL.1.1], [RL.1.2], [RL.1.3]		✓	✓		✓				
		15	Lessons 9 -12: General Comprehension 1-4 [RL.1.1], [RL.1.2], [RL.1.3]		✓	✓		✓				

# Istation ELAR Reading Curriculum Eighth Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii. text. [LAFS.8.RL.1.2] Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. [LAFS.8.RL.1.3]	Timeless Tales Unit 1.1A	<i>Mulan, Wall of Water, Teacher-Directed Lessons</i> [RL.1.2]			✓		✓				
		TT Unit 1.1B	<i>Mona Lisa, Unexpected Treasure, Teacher-Directed Lessons</i> [RL.1.1], [RL.1.2]		✓	✓		✓				
		TT Unit 2.1A	<i>The Warning, Bear!, Teacher-Directed Lessons</i> [RL.1.2], [RL.1.3]			✓		✓				
		TT Unit 2.1B	<i>Giant Killer, Rising Swann, Teacher-Directed Lessons</i> [RL.1.1]		✓			✓				
		TT Unit 3.1A	<i>Apollo, Battle of Summer and Winter, Teacher-Directed Lessons</i> [RL.1.1], [RL.1.3]		✓	✓		✓				
		TT Unit 3.1B	<i>Masks, Teacher-Directed Lessons</i> [RL.1.2], [RL.1.3]			✓		✓				

## Istation ELAR Reading Curriculum Eighth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
1B (Cluster 2)	Use Craft and Structure to: i. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. [LAFS.8.RL.2.4]	CBTR 14	<i>Lesson 10: Vocabulary – Context</i> [RL.2.4]  <i>Lesson 13 - Author's Purpose</i> [RL.2.4], [RL.2.5], [RL.2.6]  <i>Bridge Lesson 15 – Compare and Contrast</i> [RL.2.4], [RL.2.5], [RL.2.6]  <i>Bridge Lesson 16 – Supporting Responses</i> [RL.2.6]			✓		✓				
	ii. Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. [LAFS.8.RL.2.5]	CBTR 15	<i>Bridge Lesson 1- Analogies</i> [RL.2.4]  <i>Bridge Lesson 10 – General Comprehension 2</i> [RL.2.4], [RL.2.5], [RL.2.6]  <i>Bridge Lesson 11 – General Comprehension 3</i> [RL.2.6]			✓		✓				



# Istation ELAR Reading Curriculum Eighth Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii. Analyze how differences in the points of view of the characters and the audience or reader (e.g., <i>created through the use of dramatic irony</i> ) create such effects as suspense or humor. [LAFS.8.RL.2.6]		<i>Bridge Lesson 12 – General Comprehension 4</i> [RL.2.4]									
		SBTR	Lesson 58 – Literature Biography: J.K. Rowling [RL.2.4]			✓		✓				
		Timeless Tales (TT) Unit 1.1A	Mulan, Wall of Water, Teacher-Directed Lessons [RL.2.5]			✓		✓				
		TT Unit 1.1B	Mona Lisa, Unexpected Treasure, Teacher-Directed Lessons [RL.2.4]			✓		✓				
		TT Unit 2.1A	The Warning, Bear!, Teacher-Directed Lessons [RL.2.5]			✓		✓				
		TT Unit 2.1B	<i>Giant Killer, Rising Swann, Teacher-Directed Lessons</i> [RL.2.4]			✓		✓				

## Istation ELAR Reading Curriculum Eighth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
1C (Cluster 3)	Use Integration of Knowledge and Ideas to: i. Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors. [LAFS.8.RL.3.7] ii. Analyze how a modern work of fiction draws on	TT Unit 3.1A	<i>Apollo, Battle of Summer and Winter, Teacher-Directed Lessons</i> [RL.2.4]			✓		✓				
		TT Unit 3.1B	<i>Masks, Teacher-Directed Lessons</i> [RL.2.5], [RL.2.6]			✓		✓				
		Timeless Tales (TT) Unit 1 Extras	Teacher-Directed Lessons [RL.3.7], [RL.3.9]			✓		✓				
		TT Unit 2 Extras	<i>Teacher-Directed Lessons</i> [RL.3.7], [RL.3.9]			✓		✓				
		TT Unit 3 Extras	<i>Teacher-Directed Lessons</i> [RL.3.7], [RL.3.9]			✓		✓				

# Istation ELAR Reading Curriculum Eighth Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall		
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new. [LAFS.8.RL.3.9]											
1D (Cluster 4)	Use Range of Reading and Level of Text Complexity to:  By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of Grades 6–8 text complexity band independently and proficiently. [LAFS.8.RL.4.10]	15	<i>Bridge Lessons 9 – 12: General Comprehension 1 – 4</i>		✓			✓				
		Timeless Tales (TT) Unit 1.1A	<i>Mulan, Wall of Water, Teacher-Directed Lessons, World of Wonders Passages</i>		✓			✓				
		TT Unit 1.1B	<i>Mona Lisa, Unexpected Treasure, Teacher-Directed Lessons, World of Wonders Passages</i>		✓			✓				
		TT Unit 2.1A	<i>The Warning, Bear!, Teacher-Directed Lessons, World of</i>		✓			✓				

## Istation ELAR Reading Curriculum Eighth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall		
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
			<i>Wonders Passages</i>									
		TT Unit 2.1B	<i>Giant Killer, Rising Swann, Teacher-Directed Lessons, World of Wonders Passages</i>		✓			✓				
		TT Unit 3.1A	<i>Apollo, Battle of Summer and Winter, Teacher-Directed Lessons, World of Wonders Passages</i>		✓			✓				
		TT Unit 3.1B	<i>Masks, Teacher-Directed Lessons, World of Wonders Passages</i>		✓			✓				
(2) Close reading of rigorous text allows for explicit understanding and analysis.												
2A (Cluster 1)	Use Key Ideas and Details to: i. Cite the textual evidence that most strongly supports an analysis of what the text says	14	<i>Bridge Lesson 11 – Compare and Contrast</i> [RI.8.1], [RI.8.2], [RI.8.3]  <i>Bridge Lesson 16 – Supporting Responses</i> [RI.8.1], [RI.8.2], [RI.8.3]		✓				✓			

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	explicitly as well as inferences drawn from the text. [LAFS.8.RI.1.1]	15	<i>Bridge Lessons 9-12: General Comprehension</i> 1-4 [RI.1.1]		✓				✓			
	ii. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. [LAFS.8.RI.1.2]	Timeless Tales (TT) Unit 1.1A	<i>World of Wonders Passages, Teacher-Directed Lessons</i> [RI.1.3]		✓				✓			
	iii. Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or											

## Istation ELAR Reading Curriculum Eighth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall		
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<i>categories).</i> [LAFS.8.RI.1.3]											
2B (Cluster 2)	Use Craft and Structure to: i. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. [LAFS.8.RI.2.4] ii. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences	12-14	<i>Lesson 9 – Text Structure</i> [RI.2.5]  <i>Lesson 13 – Author’s Purpose</i> [RI.8.4], [RI.2.6]		✓	✓			✓			
		15	<i>Bridge Lesson 8 – Context Clues</i> [RI.2.5]  <i>Bridge Lesson 12 – General Comprehension 4</i> [RI.2.4], [RI.2.5], [RI.2.6]		✓	✓			✓			

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### Legend: Language Arts Florida Standards (LAFS)

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1. Recall		
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii. in developing and refining a key concept. [LAFS.8.RI.2.5] Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. [LAFS.8.RI.2.6]											
2C (Cluster 3)	Use Integration of Knowledge and Ideas to: i. Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or	12-14	<i>Lesson 6- Predicting Outcome</i> <i>[RI.3.7], [RI.3.8]</i>  <i>Lesson 7 – Drawing Conclusions</i> <i>[RI.3.8]</i>  <i>Lesson 8 – Representing Text</i> <i>[RI.3.7]</i>  <i>Lesson 11 – Compare and</i>		✓				✓			

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	idea. [LAFS.8.RI.3.7]		<i>Contrast</i> [RI.3.9]									
	ii. Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. [LAFS.8.RI.3.8]	15	<i>Bridge Lesson 10 – General Comprehension 2</i> [RI.3.9]  <i>Bridge Lesson 11 – General Comprehension 3</i> [RI.3.7], [RI.3.8], [RI.3.9]		✓				✓			
	iii. Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.											



# Istation ELAR Reading Curriculum Eighth Grade

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1. Recall			
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)	
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)	
4. Extended Thinking & Complex Reasoning	Writing (W)		

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	[LAFS.8.RI.3.9]											
2D (Cluster 4)	Use Range and Level of Text Complexity to: By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently. [LAFS.8.RI.4.10]	Timeless Tales (TT) Unit 1.1A	<i>Mulan, Wall of Water, Teacher-Directed Lessons, World of Wonders Passages</i>		✓				✓			
		TT Unit 1.1B	<i>Mona Lisa, Unexpected Treasure, Teacher-Directed Lessons, World of Wonders Passages</i>		✓				✓			
		TT Unit 3.1A	<i>World of Wonders Passages, Teacher-Directed Lessons</i>		✓				✓			
		TT Unit 3.1B	<i>World of Wonders Passages, Teacher-Directed Lessons</i>		✓				✓			
(1) Writing aids in the development of real or imagined experiences using effective techniques and well-chosen details.												
1A (Cluster 1)	Use Text Types and Purposes to: i. Write arguments to	14	<i>Writing Activities: Writing prompts from Self-Selected Passages: Man on a Wire,</i>			✓				✓		

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	ii. support claims with clear reasons and relevant evidence. [LAFS.8.W.1.1] Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. [LAFS.8.W.1.1a]		<i>Escaping Gravity's Grasp, Asteroid Hunters, Myths of the Great Bear, How Can Brown Make a Car Go Green?, It's A Bird...It's a Plane...It's a Jetman!, A Boone for the Planet, Low Down Living, Too-Cool Transportation: Aisha's Travel Blog, Journey Through the Triangle</i> [W.1.1] through [W.1.1e]									
	iii. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. [LAFS.8.W.1.1b]	Writing Rules!	<i>Ideas Trait Organization Trait Voice Trait Word Choice Trait Sentence Fluency Trait Conventions Trait Personal Narrative Teacher-Directed Lessons</i> [W.1.1] through [W.1.1e]			✓				✓		
	iv. Use words, phrases, and											

## Istation ELAR Reading Curriculum Eighth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. [LAFS.8.W.1.1c] v. Establish and maintain a formal style. [LAFS.8.W.1.1d] vi. Provide a concluding statement or section that follows from and supports the argument presented. [LAFS.8.W.1.1e]											
1B	Use Text Types and Purposes to: i. Write informative/explanatory texts to examine a topic	Writing Rules!	<i>Interactive Essay Writing: Expository [W.8.2c] through [W.8.2f]</i>				✓			✓		

## Istation ELAR Reading Curriculum Eighth Grade

### Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	ii. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. [LAFS.8.W.1.2a] iii. Develop the topic with relevant, well-chosen facts,		<i>Essay Writing: Expository [W.1.2c] through [W.1.2f]</i>									
		Timeless Tales (TT) Unit 2	<i>Fairy Tales, Legends, and Folklore Lesson 2.1B – Plot Elements – Extras [W.1.2] through [W.1.2f]</i>				✓			✓		
		SBTR	<i>Writing Extensions: Power for the Planet, Parts 1-3</i>  <i>Coral Reefs, Parts 1-3</i>  <i>Ecosystem, Parts 1-3 [W.1.2] through [W.1.2f]</i>				✓			✓		

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	definitions, concrete details, quotations, or other information and examples. [LAFS.8.W.1.2b] iv. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. [LAFS.8.W.1.2c] v. Use precise language and domain-specific vocabulary to inform about or explain the topic. [LAFS.8.W.1.2d] vi. Establish and maintain a formal style. [LAFS.8.W.1.2e] vii. Provide a											

# Istation ELAR Reading Curriculum Eighth Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	concluding statement or section that follows from and supports the information or explanation presented. [LAFS.8.W.1.2f]											
1C	Use Text Types and Purposes to: i. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. [LAFS.8.W.1.3]	Writing Rules!	<i>Ideas Trait</i> <i>Organization Trait</i> <i>Voice trait</i> <i>Word Choice Trait</i> <i>Sentence Fluency Trait</i> <i>Conventions Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [W.1.3]			✓				✓		
	ii. Engage and orient the reader by establishing a context and point of	Writing Rules!	<i>Ideas Trait</i> <i>Organization Trait</i> <i>Voice Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [W.1.3a], [W.1.3b]			✓				✓		

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii. Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters. [LAFS.8.W.1.3a]	Writing Rules!	<i>Word Choice Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [W.1.3c]			✓				✓		
		Writing Rules!	<i>Sentence Fluency Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [W.1.3d]			✓				✓		
		Writing Rules!	<i>Conventions Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [W.1.3e]			✓				✓		
	iv. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or											

## Istation ELAR Reading Curriculum Eighth Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	setting to another, and show the relationships among experiences and events. [LAFS.8.W.1.3c] v. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. [LAFS.8.W.1.3d] vi. Provide a conclusion that follows from and reflects on the narrated experiences or events. [LAFS.8.W.1.3e]											



# Istation ELAR Reading Curriculum Eighth Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
1D (Cluster 2)	Use Production and Distribution of Writing to: i. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) [LAFS.8.W.2.4] ii. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing,	Writing Rules!	<i>Personal Narrative Teacher-Directed Lessons</i> [W.2.4], [W.2.5]		✓	✓				✓		
		Timeless Tales (TT) Unit 1.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [W.2.4], [W.2.6]		✓	✓				✓		
		TT Unit 1.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [W.2.4], [W.2.6]		✓	✓				✓		
		TT Unit 2.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [W.2.4], [W.2.6]		✓	✓				✓		
		TT Unit 2.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [W.2.4], [W.2.6]		✓	✓				✓		
		TT Unit 3.1A	<i>World of Wonders Writing Prompts, Teacher-Directed</i>		✓	✓				✓		

# Istation ELAR Reading Curriculum Eighth Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall		
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii.		<i>Lessons</i> [W.2.4], [W.2.6]									
		TT Unit 3.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [W.2.4], [W.2.6]		✓	✓				✓		

# Istation ELAR Reading Curriculum Eighth Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	[LAFS.8.W.2.6]											
1E (Cluster 3)	Use Research to Build and Present Knowledge to:	14	<i>Books: Race to the Moon, Visit Yellowstone, A Renewable Future</i> <i>Self-Selected Passages: Man on a Wire, Escaping Gravity's Grasp, Asteroid Hunters, Myths of the Great Bear, How Can Brown Make a Car Go Green?, It's A Bird...It's a Plane...It's a Jetman!, A Boone for the Planet, Low Down Living, Too-Cool Transportation: Aisha's Travel Blog, Journey Through the Triangle</i> [W.3.7] through [W.3.9b]			✓	✓			✓		
	i. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. [LAFS.8.W.3.7]											
	ii. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each	15	<i>Comprehension Lessons</i> [W.3.9b]			✓				✓		
		Timeless Tales (TT) Unit 1.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [W.3.9]			✓				✓		

# Istation ELAR Reading Curriculum Eighth Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. [LAFS.8.W.3.8] iii. Draw evidence from literary or informational texts to support analysis, reflection, and research. [LAFS.8.W.3.9] iv. Apply Grade 8 Reading standards to literature (e.g., "Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths,	TT Unit 1.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9]</i>			✓				✓		
		TT Unit 2.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9]</i>			✓				✓		
		TT Unit 2.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9]</i>			✓				✓		
		TT Unit 3.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9]</i>			✓				✓		
		TT Unit 3.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [W.3.9]</i>			✓				✓		

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2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<i>traditional stories, or religious works such as the Bible, including describing how the material is rendered new").</i> [LAFS.8.W.3.9a] v. Apply Grade 8 Reading standards to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced"). [LAFS.8.W.3.9b]											

# Istation ELAR Reading Curriculum Eighth Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
1F (Cluster 4)	Use Range of Writing to: Write routinely over extended time frames ( <i>time for research, reflection, and revision</i> ) and shorter time frames ( <i>a single sitting or a day or two</i> ) for a range of discipline-specific tasks, purposes, and audiences.) [LAFS.8.W.4.10]	Timeless Tales (TT) Unit 1.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i>			✓				✓		
		TT Unit 1.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i>			✓				✓		
		TT Unit 2.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i>			✓				✓		
		TT Unit 2.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i>			✓				✓		
		TT Unit 3.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i>			✓				✓		
		TT Unit 3.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i>			✓				✓		

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
(2) Listening attentively to others allows for better analysis and synthesis of ideas.												
2A (Cluster 1)	Use Comprehension and Collaboration to: i. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly. [LAFS.8.SL.1.1] ii. Come to discussions prepared, having read or researched material under study; explicitly		<i>All Activities</i> <i>[SL.1.1] through [SL.1.1d]</i>			✓					✓	
		15	<i>Bridge Lessons 10-12: General Comprehension 2-4</i> <i>[SL.1.1] through [SL.1.1d]</i>			✓					✓	

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2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<p>draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. [LAFS.8.SL.1.1a]</p> <p>iii. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. [LAFS.8.SL.1.1b]</p> <p>iv. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence,</p>											



# Istation ELAR Reading Curriculum Eighth Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall		
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	observations, and ideas. [LAFS.8.SL.1.1c] v. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. [LAFS.8.SL.1.1d]											
2B	Use Comprehension and Collaboration to: i. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g.,	15	<i>Bridge Lessons 9-12: General Comprehension 1-4</i> [SL.8.2], [SL.8.3]			✓					✓	
		Timeless Tales (TT) Unit 1.1A	<i>Teacher-Directed Lessons</i> [SL.8.3]			✓					✓	
		TT Unit 1.1B	<i>Fluency, Teacher-Directed Lessons</i> [SL.8.3]			✓					✓	

# Istation ELAR Reading Curriculum Eighth Grade

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
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3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	ii. <i>social, commercial, political</i> ) behind its presentation. [LAFS.8.SL.1.2] Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced. [LAFS.8.SL.1.3]	TT Unit 2.1A	<i>Teacher-Directed Lessons [SL.1.3]</i>			✓					✓	
		TT Unit 2.1B	<i>Fluency, Teacher-Directed Lessons [SL.1.3]</i>			✓					✓	
		TT Unit 3.1A	<i>Teacher-Directed Lessons [SL.1.3]</i>			✓					✓	
		TT Unit 3.1B	<i>Fluency, Teacher-Directed Lessons [SL.1.3]</i>			✓					✓	
2C (Cluster 2)	Use Presentation of Knowledge and Ideas to: i. Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant	15	<i>Bridge Lessons 9-12: General Comprehension 1-4 [SL.2.4] through [SL.2.6]</i>		✓	✓					✓	
		Writing Rules!	<i>Ideas Trait Organization Trait Voice Trait Word Choice Trait</i>		✓	✓					✓	

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. [LAFS.8.SL.2.4] ii. Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest. [LAFS.8.SL.2.5] iii. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See		<i>Sentence Fluency Trait</i> <i>Conventions Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [SL.2.4], [SL.2.6]									
		Timeless Tales (TT) Unit 1.1.A	<i>All Timeless Tales Activities</i> [SL.2.4]			✓					✓	
		TT Unit 1.1B	<i>All Timeless Tales Activities</i> [SL.2.4]			✓					✓	
		TT Unit 2.1A	<i>All Timeless Tales Activities</i> [SL.2.4]			✓					✓	
		TT Unit 2.1B	<i>All Timeless Tales Activities</i> [SL.2.4]			✓					✓	
		TT Unit 3.1A	<i>All Timeless Tales Activities</i> [SL.2.4]			✓					✓	
		TT Unit 3.1B	<i>All Timeless Tales Activities</i> [SL.2.4]			✓					✓	

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	Grade 8 Language standards 1 and 3 for specific expectations.) [LAFS.8.SL.2.6]											
(1) Words should be seen as a network of other words.												
1A (Cluster 1)	Use Conventions of Standard English to: i. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. [LAFS.8.L.1.1] ii. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular	Timeless Tales (TT) Unit 1.1A	World of Wonders Writing Prompts, Teacher-Directed Lessons [L.1.1]		✓							✓
		TT Unit 1.1B	World of Wonders Writing Prompts, Teacher-Directed Lessons [L.1.1] through [L.1.1d]		✓							✓
		TT Unit 2.1A	World of Wonders Writing Prompts, Teacher-Directed Lessons [L.1.1] through [L.1.1d]		✓							✓
		TT Unit 2.1B	World of Wonders Writing Prompts, Teacher-Directed		✓							✓

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	iii. sentences. [LAFS.8.L.1.1a] Form and use verbs in the active and passive voice. [LAFS.8.L.1.1b]		<i>Lessons</i> [L.1.1] through [L.1.1d]									
	iv. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. [LAFS.8.L.1.1c]	TT Unit 3.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [L.1.1] through [L.1.1d]		✓							✓
	v. Recognize and correct inappropriate shifts in verb voice and mood. [LAFS.8.L.1.1d]	TT Unit 3.1B	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [L.1.1] through [L.1.1d]		✓							✓
1B	Use Conventions of Standard English to: i. Demonstrate command of the conventions of standard English	Timeless Tales (TT) Unit 1.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons</i> [L.1.2] through [L.1.2c]		✓							✓
		TT Unit	<i>World of Wonders Writing</i>		✓							✓

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	capitalization, punctuation, and spelling when writing. [LAFS.8.L.1.2]	1.1B	<i>Prompts, Vocab Lab, Spelling, Teacher-Directed Lessons [L.1.2] through [L.1.2c]</i>									
	ii. Use punctuation (comma, ellipsis, dash) to indicate a pause or break. [LAFS.8.L.1.2a]	TT Unit 2.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [L.1.2] through [L.1.2c]</i>		✓							✓
	iii. Use an ellipsis to indicate an omission. [LAFS.8.L.1.2b]	TT Unit 2.1B	<i>World of Wonders Writing Prompts, Vocab Lab, Spelling, Teacher-Directed Lessons [L.1.2] through [L.1.2c]</i>		✓							✓
	iv. Spell correctly. [LAFS.8.L.1.2c]	TT Unit 3.1A	<i>World of Wonders Writing Prompts, Teacher-Directed Lessons [L.1.2] through [L.1.2c]</i>		✓							✓
		TT Unit 3.1B	<i>World of Wonders Writing Prompts, Vocab Lab, Spelling, Teacher-Directed Lessons [L.1.2] through [L.1.2c]</i>		✓							✓
1C (Cluster 2)	Use Knowledge of Language skills to:	Writing Rules!	<i>Ideas Trait Organization Trait</i>		✓							✓

# Istation ELAR Reading Curriculum Eighth Grade

## Legend: Language Arts Florida Standards (LAFS)

Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	i. Use knowledge of language and its conventions when writing, speaking, reading, or listening. [LAFS.8.L.2.3]		<i>Voice Trait</i> <i>Word Choice Trait</i> <i>Sentence Fluency Trait</i> <i>Conventions Trait</i> <i>Personal Narrative</i> <i>Teacher-Directed Lessons</i> [L.2.3], [L.2.3a]									
	ii. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., <i>emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact</i> ). [LAFS.8.L.2.3a]	SBTR	<i>Bridge Lessons 10-12: General Comprehension 2-4</i> [L.2.3], [L.2.3a]		✓							✓
		Timeless Tales	<i>Units 1-3: Teacher-Directed Lessons</i>  <i>Fluency, Teacher-Directed Lessons</i> [L.2.3], [L.2.3a]  <i>All Timeless Tales Activities</i>		✓							✓
1D	Use Vocabulary Acquisition and Use to: i. Determine or clarify the meaning of	Timeless Tales (TT) Unit 1.1A	<i>All Timeless Tales Activities</i> [L.3.4] through [L.3.4d]		✓							✓

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Cognitive Complexity Levels	Reading Standards Strands	
1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	ii. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [LAFS.8.L.3.4]	TT Unit 1.1B	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>		✓							✓
		TT Unit 2.1A	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>		✓							✓
		TT Unit 2.1B	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>		✓							✓
		TT Unit 3.1A	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>		✓							✓
		TT Unit 3.1B	<i>All Timeless Tales Activities [L.3.4] through [L.3.4d]</i>		✓							✓
	iii. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede,											



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1. Recall		
2. Basic Application of Skills & Concepts	Literature (RL)	Speaking & Listening (SL)
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<p><i>recede, secede</i>). [LAFS.8.L.3.4b]</p> <p>iv. Consult general and specialized reference materials (e.g., <i>dictionaries, glossaries, thesauruses</i>), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. [LAFS.8.L.3.4c]</p> <p>v. Verify the preliminary determination of the meaning of a word or phrase (e.g., <i>by checking the inferred meaning in context or in a dictionary</i>). [LAFS.8.L.3.4d]</p>											

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1. Recall	Literature (RL)	Speaking & Listening (SL)
2. Basic Application of Skills & Concepts		Language (L)
3. Strategic Thinking & Complex Reasoning	Informational (I)	
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
1E	Use Vocabulary Acquisition and Use to: i. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [LAFS.8.L.3.5] ii. Interpret figures of speech (e.g. <i>verbal irony, puns</i> ) in context. [LAFS.8.L.3.5a] iii. Use the relationship between particular words to better understand each of the words. [LAFS.8.L.3.5b] iv. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g.,	CBTR 15	<i>Bridge Lesson 1 – Analogies [L.3.5], [L.3.5b], [L.3.5c]</i>  <i>Bridge Lesson 2 - Antonyms [L.3.5] through [L.3.5c]</i>  <i>Bridge Lesson 3 – Synonyms [L.3.5 through [L.3.5c]</i>  <i>Bridge Lesson 4 – Similes [L.3.5a]</i>  <i>Bridge Lesson 5 – Metaphors [L.3.5a]</i>  <i>Bridge lesson 8 – Context Clues [L.3.5b], [L.3.5c]</i>			✓						✓

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2. Basic Application of Skills & Concepts		
3. Strategic Thinking & Complex Reasoning	Informational (I)	Language (L)
4. Extended Thinking & Complex Reasoning	Writing (W)	

Standards	Skills	Cycle	Activities	Cognitive Complexity Levels				Reading Standards Strands				
				1	2	3	4	RL	I	W	SL	L
	<i>bullheaded, willful, firm, persistent, resolute).</i> [LAFS.8.L.3.5c]											
1F	Use Vocabulary Acquisition and Use to: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [LAFS.8.L.3.6]	Timeless Tales (TT) Unit 1.1A	All Timeless Tales Activities	✓								✓
		TT Unit 1.1B	All Timeless Tales Activities	✓								✓
		TT Unit 2.1A	All Timeless Tales Activities	✓								✓
		TT Unit 2.1B	All Timeless Tales Activities	✓								✓
		TT Unit 3.1A	All Timeless Tales Activities	✓								✓
		TT Unit 3.1B	All Timeless Tales Activities	✓								✓