

# Istation Reading<sup>®</sup> Curriculum

Correlated to

Kansas College and Career Ready Standards  
English Language Arts

Grades K - 8



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# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.K.1	With prompting and support, ask and answer questions about key details in a text.	<p><b>ISIP ER:</b> Reading Comprehension, Listening Comprehension subtests</p> <p><b>Cycle 1 Books:</b> <i>Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam has Mail</i></p> <p><b>Cycle 2 Books:</b> <i>The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where is Coco?</i></p> <p><b>Cycle 3 Books:</b> <i>Trips with My Family, The Toads are Lost, Cal and the Clam, In the Rain, Lamps, Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road</i></p> <p><b>Cycle 4 Books:</b> <i>In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail, the Yellow Pin</i></p> <p><b>Cycle 5 Books:</b> <i>Where Will They Ride?, Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Raindrops</i></p> <p><b>Cycle 6 Books:</b> <i>A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride, Where is Jane?</i></p> <p><b>Cycle 7 Books:</b> <i>Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Where Will They Ride? Wake Up!</i></p>	<p><b>Comprehension Lesson 3:</b> Asking Questions Strategy</p> <p><b>Comprehension Lesson 64:</b> Main Idea</p> <p><b>Comprehension Lesson 65:</b> Identifying Details</p> <p><b>Comprehension Lesson 69:</b> Asking Questions</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
RL.K.2	With prompting and support, retell familiar stories, including key details.	<p><b>ISIP ER:</b> Reading Comprehension, Listening Comprehension subtests</p> <p><b>Ipractice Early Reading:</b>                      - ABC Stories                      - Rhymin' Ralph Rhyme-O-Rama A-Z songs</p> <p><b>Cycle 2 Books:</b> <i>Tim and Sam, Sam Tips the Lamp</i></p> <p><b>Cycle 3 Books:</b> <i>Trips with My Family, The Toads are Lost</i></p> <p><b>Cycle 4 Books:</b> <i>In the Sand, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5 Books:</b> <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dunes, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p>	<p><b>Comprehension Lesson 65: Identifying Details</b></p> <p><b>Writing Extensions:</b>  <b>1:</b> <i>Sam Tips the Lamp</i>  <b>2:</b> <i>See Sam Sit</i>  <b>3:</b> <i>Dots and Spots</i>  <b>4:</b> <i>The Toads Are Lost</i>  <b>5:</b> <i>Fred Has Ten Hens</i></p>
RL.K.3	With prompting and support, identify characters, settings and major events in a story.	<p><b>Cycle 2 Book:</b> <i>Tim at Camp</i></p> <p><b>Cycle 3 Book:</b> <i>Trips with My Family</i></p> <p><b>Cycle 4 Book:</b> <i>In the Sand</i></p>	<p><b>ISIP ER Comprehension Interventions</b></p> <p><b>Comprehension Lesson 34:</b> Setting</p> <p><b>Lesson 70:</b> Characteristics of Characters</p> <p><b>Cycle 3:</b> Comprehension 3</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RL.K.4	Ask and answer questions about unknown words in a text.	<p><b>Cycle 1 Book:</b> At the Market, BPA</p> <p><b>Cycle 3 Vowel Skill Books:</b></p> <ul style="list-style-type: none"> <li>- <i>Dots and Spots</i></li> <li>- <i>Snails in a Pail</i></li> <li>- <i>Stan the Man</i></li> <li>- <i>The Toast in the Road</i></li> </ul> <p><b>Cycle 4 Vowel Skill Books:</b></p> <ul style="list-style-type: none"> <li>- <i>Fred Has Ten Hens</i></li> <li>- <i>Jean and Dean</i></li> <li>- <i>Big Feet</i></li> <li>- <i>Meg and the Hens</i></li> </ul> <p><b>Cycle 5 Vowel Skill Books:</b></p> <ul style="list-style-type: none"> <li>- <i>Bug in the Mud</i></li> <li>- <i>Late for the Game</i></li> <li>- <i>Homes for Sale</i></li> <li>- <i>I Rode Home</i></li> </ul> <p><b>Cycle 5:</b> Detective Dan</p>	

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
RL.K.5	Recognize common types of texts (e.g., storybooks, poems).	<p><b>Ipractice Early Reading:</b>                      ABC Stories                      Rhymin' Ralph Rhyme-O-Rama A-Z songs</p> <p><b>Cycle 1 Books:</b> <i>Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Tim and Sam, Sam Tips the Lamp, Summer Camp, BPA</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, The Toads Are Lost, In the Rain, Lamps, BPA</i></p> <p><b>Cycle 4 Books:</b> <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas, Where is Coco?, BPA</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dune, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>The Oatmeal Man, The Big Game</i></p>	

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<p><b>Cycle 2 Book:</b> <i>Summer Camp</i>, BPA</p> <p><b>Cycle 3 Book:</b> <i>Lamps</i>, BPA</p> <p><b>Cycle 4 Book:</b> <i>Where is Coco?</i>, BPA</p>	
<b>Integration of Knowledge and ideas</b>			
RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<p><b>ISIP ER:</b> Listening Comprehension subtest</p> <p><b>Cycle 2 Book:</b> <i>Summer Camp</i>, BPA</p> <p><b>Cycle 3 Book:</b> <i>Lamps</i>, BPA</p> <p><b>Cycle 4 Book:</b> <i>Where is Coco?</i> BPA</p>	<b>ISIP ER Listening Comprehension Interventions</b>
RL.K.8	(Not applicable for literature)		
RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<p><b>Cycle 7 Comprehension Book:</b> <i>Just The Right Size</i></p>	<b>Writing Extension Lesson 7: Fun At Home</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RL.K.10	Actively engage in group reading activities with purpose and understanding.		<b>Cycles 2 - 11:</b> Reading for Meaning Lessons
<b>READING: Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.K.1	With prompting and support, ask and answer questions about key details in a text.	<b>ISIP ER:</b> Reading Comprehension subtest  <b>Cycle 5 Book:</b> <i>Pets: Snakes</i>  <b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7:</b> <i>Homes</i>	<b>Comprehension Lesson 64:</b> Main Idea  <b>Comprehension Lesson 65:</b> Identifying Details
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	<b>ISIP ER:</b> Reading Comprehension subtest  <b>Cycle 5 Book:</b> <i>Pets: Snakes</i>  <b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7:</b> <i>Homes</i>	<b>Comprehension Lesson 6:</b> Main Idea, Grade K  <b>Comprehension Lesson 64:</b> Main Idea  <b>Comprehension Lesson 65:</b> Identifying Details

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<b>ISIP ER:</b> Reading Comprehension subtest  <b>Cycle 5 Book:</b> <i>Pets: Snakes</i>  <b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7:</b> <i>Homes</i>	<b>Writing Extension 11:</b> <i>Homes</i>
<b>Craft and Structure</b>			
RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.	<b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7 Book:</b> <i>Homes</i>	
RI.K.5	Identify the front cover, back cover, and title page of a book.	<b>Cycle 1 Book:</b> <i>At the Market</i>	
RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<b>ISIP ER:</b> Comprehension subtest  <b>Cycle 6 Comprehension Book:</b> <i>Pets: Fish</i>	



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



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<b>Integration of Knowledge and Ideas</b>			
RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<b>Cycle 5 Book: <i>Pets: Snakes</i></b>	
RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	<b>Cycle 6 Book: <i>Pets: Fish</i></b>	
<b>Range of Reading and Level of Text Complexity</b>			
RI.K.10	Actively engage in group reading activities with purpose and understanding.		<b>Comprehension Lesson 64: Main Idea</b>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Foundational Skills</b>			
<b>Print Concepts</b>			
RF.K.1	<b>Demonstrate understanding of the organization and basic features of print.</b>		
RF.K.1a	Follow words from left to right, top to bottom, and page by page.	<p><b>Cycle 1 Books:</b> <i>At the Market</i>, BPA; <i>Dusty the Dog and Coco the Cat</i></p> <p><b>Cycle 2 Book:</b> <i>Summer Camp</i>, BPA</p> <p><b>Cycle 3 Book:</b> <i>Lamps</i>, BPA</p> <p><b>Cycle 4 Book:</b> <i>Where is Coco?</i>, BPA</p>	
RF.K.1b	Recognize that spoken words are represented in written language by specific sequences of letters.	<p><b>ISIP ER: Alphabetic Decoding subtest</b></p> <p><b>Cycle 1 Books:</b> <i>At the Market</i>, BPA; <i>Dusty the Dog and Coco the Cat</i>, <i>Where is Coco?</i></p> <p><b>Cycle 2 Book:</b> <i>Summer Camp</i>, BPA</p>	
RF.K.1c	Understand that words are separated by spaces in print.	<p><b>Cycle 1 Books:</b> <i>At the Market</i>, BPA; <i>Dusty the Dog and Coco the Cat</i>, <i>Where is Coco?</i></p> <p><b>Cycle 2 Book:</b> <i>Summer Camp</i>, BPA</p>	

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Standard	Expectation	Istation App	Istation Teacher Resources
RF.K.1d	Recognize and name all upper- and lowercase letters of the alphabet.	<p><b>ISIP ER:</b> Letter Knowledge subtest</p> <p><b>Letter Recognition Activities:</b></p> <p><b>Cycle 1:</b> Mm, Aa, Pp, Cc  <b>Cycle 2:</b> Tt, Ii, Ss, Ll  <b>Cycle 3:</b> Rr, Oo, Nn, Dd  <b>Cycle 4:</b> Ff, Ee, Gg, Hh  <b>Cycle 5:</b> Bb, Uu, Jj, Ww  <b>Cycle 6:</b> Zz, Kk, Vv, Yy  <b>Cycle 7:</b> Qq, Xx</p>	<p><b>Letter Lessons A1 - Z1:</b>  Letter Name Recognition Lessons</p>
<b>Phonological Awareness</b>			
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<p><b>Cycles 0 - 3 Clapping Clara:</b></p> <ul style="list-style-type: none"> <li>- Segmenting Sentences</li> <li>- Segmenting Words</li> </ul> <p><b>Cycle 3 Magical Miss Mousey:</b></p> <ul style="list-style-type: none"> <li>- First Phoneme</li> <li>- Initial Phoneme Pairs</li> <li>- Initial Phoneme Sound Sort</li> </ul>	<p><b>Cycles 1 - 2 Clapping Clara:</b> Segmenting Words into Syllables</p> <p><b>Clapping Clara:</b> Syllables Game</p> <p><b>Cycle 3 Magical Miss Mousey:</b> Identify Word Pairs with the Same Initial Phoneme</p> <p><b>Cycle 4 Magical Miss Mousey:</b> First Phoneme Sound Sort</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
RF.K.2a	Recognize and produce rhyming words.	<p><b>ISIP ER:</b> Phonemic Awareness subtest</p> <p><b>Cycles 2 - 4 Rhymin' Ralph:</b></p> <ul style="list-style-type: none"> <li>- Distinguish Two Words That Rhyme (Bubble Machine)</li> <li>- Anticipatory Rhyming</li> <li>- ID Rhyming Words</li> <li>- Rhyme Snag Grab Bag</li> </ul>	<p><b>Cycle 3 Lesson 20:</b> Rhyming Phonograms, Short Vowels</p> <p><b>Cycle 3 Cycle Rhymin' Ralph:</b> Distinguish When Two Words Rhyme</p> <p><b>Cycle 4 Rhymin' Ralph:</b> Rhyme in Context</p> <p><b>Cycle 4 Rhymin' Ralph:</b> Identify Rhyme</p>
RF.K.2b	Count, pronounce, blend, and segment syllables in spoken words.	<p><b>ISIP ER:</b> Phonemic Awareness subtest</p> <p><b>Cycle 0:</b> Counting Syllables with Tab</p> <p><b>Cycles 0 - 3 Clapping Clara:</b></p> <ul style="list-style-type: none"> <li>- Segmenting 1- and 2-Syllable Words</li> <li>- Segmenting 2- and 3-Syllable Words</li> </ul>	<p><b>Phonological Awareness Lesson 14:</b> Onset and Rime</p> <p><b>Cycle 3 Lesson 20:</b> Rhyming Phonograms, Short Vowels</p> <p><b>Clapping Clara:</b> Syllables Game</p> <p><b>Clapping Clara:</b> Segmenting Words Into Syllables</p> <p><b>Phonological/Phonemic Awareness:</b></p> <ul style="list-style-type: none"> <li>- Syllables 1</li> <li>- Syllables 2</li> <li>- Syllables 3</li> </ul> <p><b>ISIP ER Phonological Awareness:</b> Blending Syllables, Tiers 2 and 3</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
RF.K.2c	Blend and segment onsets and rimes of single-syllable spoken words.	<b>ISIP ER:</b> Phonemic Awareness subtest  <b>Cycles 2 - 4:</b> Onset-Rime Game with Tab	<b>Phonological Awareness Lesson 14:</b> Onset and Rime  <b>Cycle 3 Lesson 20:</b> Rhyming Phonograms, Short Vowels
RF.K.2d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVS ending with /l/, /r/, or /x/.)	<b>ISIP ER:</b> Phonemic Awareness subtest  <b>Cycle 3 Magical Miss Mousely:</b> - Initial Phoneme Recognition - Initial Phoneme Pairs - First Phoneme Sound Sort - First Phoneme Four Square Activity	<b>Cycle 3 Lesson 9:</b> Blending Beg/ Mid/Ending Sounds with Letters  <b>Cycle 4 Lesson 9:</b> Blending Beg/Mid/Ending Sounds with Letters  <b>Cycle 6 Lesson 7:</b> Beginning/Middle/Ending Sounds and Letters

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
RF.K.2e	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<b>Cycle 4 Tab:</b> - Beginning Sound Substitution - Middle Sound Substitution - Ending Sound Substitution	<b>Phonological Awareness Lessons:</b>  <b>34:</b> Substitute Initial Sound <b>35:</b> Initial Phoneme Substitution <b>36:</b> Substitute Final Sound <b>37:</b> Substitute Vowel <b>38:</b> Final Phoneme Substitution <b>39:</b> Substitute Medial Sound <b>40:</b> Substitute Short Vowels and Ending Sounds <b>41:</b> Medial Phoneme Substitution <b>42:</b> Initial Phoneme Addition <b>43:</b> Final Phoneme Addition <b>44:</b> Initial Phoneme Deletion <b>45:</b> Final Phoneme Deletion
<b>Phonics and Word Recognition</b>			
RF.K.3	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>		
RF.K.3a	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	<b>ISIP ER:</b> Letter Knowledge, Alphabetic Decoding subtests  <b>Letter and Sound Recognition Activities:</b> <b>Cycle 1:</b> Mm, Aa, Pp, Cc <b>Cycle 2:</b> Tt, Ii, Ss, Ll <b>Cycle 3:</b> Rr, Oo, Nn, Dd <b>Cycle 4:</b> Ff, Ee, Gg, Hh <b>Cycle 5:</b> Bb, Uu, Jj, Ww <b>Cycle 6:</b> Zz, Kk, Vv, Yy <b>Cycle 7:</b> Qq, Xx	<b>Letter Lessons A3 - Z3:</b> Sound-Symbol Correspondence

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
RF.K.3b	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 1 Letter Activities:</b> Long and Short Aa</p> <p><b>Cycle 2 Letter Activities:</b> Long and Short li</p> <p><b>Cycle 3 Letter Activities:</b> Long and Short Oo</p> <p><b>Cycle 4 Letter Activities:</b> Long and Short Ee</p> <p><b>Cycle 5 Letter Activities:</b> Long and Short Uu</p>	<p><b>Cycles 1-7 Spelling Lessons</b></p> <p><b>Cycle 3 Lesson 25:</b> Long A (ai), Long O (oa)</p> <p><b>Cycle 4 Lesson 24:</b> Long E (ee, ea)</p> <p><b>Cycle 2 Lesson 19:</b> Short i</p> <p><b>Cycle 3 Lesson 24:</b> Short o</p> <p><b>Cycle 5 Lesson 19:</b> Short u</p>

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# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
RF.K.3c	Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i> ).	<p><b>ISIP ER:</b> Spelling subtest</p> <p><b>High-Frequency Word Blocks</b></p> <p><b>Cycles 1 - 10 HFW Practice Books:</b></p> <p><b>Cycle 1:</b> <i>Pam and the Cap</i></p> <p><b>Cycle 2:</b> <i>Tim at Camp</i></p> <p><b>Cycle 3:</b> <i>On the Dot</i></p> <p><b>Cycle 4:</b> <i>My Hands and Feet</i></p> <p><b>Cycle 5:</b> <i>The Bun for Us</i></p> <p><b>Cycle 6:</b> <i>Where is Jane?</i></p> <p><b>Cycle 7:</b> <i>Boats, Hide and Seek, Homes, Mark and Kate, Take That Off Stage</i></p>	<p><b>High-Frequency Words Lessons:</b></p> <p><b>Cycle 1:</b> <i>and, they, see, has</i></p> <p><b>Cycle 2:</b> <i>this, is, his, go</i></p> <p><b>Cycle 3:</b> <i>here, are, you, they</i></p> <p><b>Cycle 4:</b> <i>my, where, with, to</i></p> <p><b>Cycle 5:</b> <i>what, said, for, her</i></p> <p><b>Cycle 6:</b> <i>was, that, from, she</i></p> <p><b>Cycle 7:</b> <i>do, come, there, have, of, some</i></p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
RF.K.3d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycles 2 - 4:</b> Onset and Rime (Word Families)</p> <p><b>Cycle 7:</b> Bossy R</p>	<p><b>Cycle 2 Lesson 20:</b> Rhyming Phonograms</p> <p><b>Cycle 3 Lesson 20:</b> Rhyming Phonograms, Short Vowels</p> <p><b>Cycle 3 Lesson 21:</b> Rhyming Phonograms, Long Vowels</p> <p><b>Cycle 4 Lesson 19:</b> Rhyming Phonograms, Long Vowels</p> <p><b>Cycle 5 Lesson 15:</b> Rhyming Phonograms</p> <p><b>Cycles 1-7:</b> Spelling Lessons</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Fluency</b>			
RF.K.4	Read emergent-reader texts with purpose and understanding.	<p><b>Cycle 1 Books:</b> <i>Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Tim and Sam, Sam Tips the Lamp</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p><b>Cycle 4 Books:</b> <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dune, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>The Oatmeal Man, The Big Game</i></p>	<p><b>Cycle 1 Books:</b> <i>Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Tim and Sam, Sam Tips the Lamp</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p><b>Cycle 4 Books:</b> <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dune, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>The Oatmeal Man, The Big Game</i></p>
<b>WRITING</b>			
<b>Text Types and Purposes</b>			
W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is . . .</i> ).		<b>Writing Extensions 1-10</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.		<b>Writing Extensions 1-10</b>
W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		<b>Writing Extensions 1-10</b>
<b>Production and Distribution of Writing</b>			
W.K.4	(Begins in grade 3)		
W.K.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.		<b>Writing Extensions 1-10</b>
W.K.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.		<b>Writing Extensions 1-10</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Research to Build and Present Knowledge</b>			
W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).		Writing Extensions 1-10
W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		Writing Extension 4: <i>The Toads are Lost</i>
W.K.9	(Begins in grade 4)		
<b>Range of Writing</b>			
W.K.10	(Begins in grade 3)		
<b>SPEAKING AND LISTENING</b>			
<b>Comprehension and Collaboration</b>			
SL.K.1	Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.		Writing Extensions 1-10
SL.K.1a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).		Writing Extensions 1-10

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	ISIP ER: Listening Comprehension subtest	<p><b>Writing Extensions 1 - 10</b></p> <p><b>Comprehension Lesson 3:</b> Asking Questions Strategy</p> <p><b>Comprehension Lesson 69:</b> Asking Questions</p>
SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		<p><b>Writing Extensions 1-10</b></p>
<b>Presentation of Knowledge and Ideas</b>			
SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.		<p><b>Writing Extensions 1-10</b></p>
SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.		<p><b>Writing Extensions 1-10</b></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.		Writing Extensions 1-10
<b>LANGUAGE STANDARDS</b>			
<b>Conventions of Standard English</b>			
L.K.1	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>		
L.K.1a	Print many upper- and lowercase letters.	<b>Letter Formation Cycles 1-7:</b>  <b>Cycle 1:</b> Mm, Aa, Pp, Cc <b>Cycle 2:</b> Tt, Ii, Ss, Ll <b>Cycle 3:</b> Rr, Oo, Nn, Dd <b>Cycle 4:</b> Ff, Ee, Gg, Hh <b>Cycle 5:</b> Bb, Uu, Jj, Ww <b>Cycle 6:</b> Zz, Kk, Vv, Yy <b>Cycle 7:</b> Qq, Xx	<b>Letter Lessons A1 - Z1:</b> Letter Name Recognition
L.K.1b	Use frequently occurring nouns and verbs.	<b>ISIP ER:</b> Vocabulary subtest	
L.K.1c	Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i> ).	<b>ISIP ER:</b> Vocabulary subtest	<b>ISIP ER Listening Comprehension:</b> Developing Listening Skills, Tiers 2 and 3

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
L.K.1d	Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i> ).	<b>ISIP ER:</b> Listening Comprehension, Vocabulary subtests	
L.K.1e	Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i> ).	<b>ISIP ER:</b> Listening Comprehension, Vocabulary subtests	<b>ISIP ER Listening Comprehension:</b> Prepositions, Tiers 2 and 3
L.K.1f	Produce and expand complete sentences in shared language activities.		<b>Writing Extensions 1-10</b>
L.K.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		
L.K.2a	Capitalize the first word in a sentence and the pronoun I.	<p><b>Cycle 1:</b> <i>At the Market</i>, BPA</p> <p><b>Cycle 2:</b> <i>Summer Camp</i>, BPA, <i>Dusty the Dog and Coco the Cat</i>, BPA</p> <p><b>Cycle 3:</b> <i>Lamps</i></p> <p><b>Cycle 4:</b> <i>Where is Coco?</i></p>	<b>Writing Extensions 1-10</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
L.K.2b	Recognize and name end punctuation.	<p><b>Cycle 1:</b> <i>At the Market</i>, BPA</p> <p><b>Cycle 2:</b> <i>Summer Camp</i>, BPA, <i>Dusty the Dog and Coco the Cat</i>, BPA</p> <p><b>Cycle 3:</b> <i>Lamps</i></p> <p><b>Cycle 4:</b> <i>Where is Coco?</i></p>	<b>Writing Extensions 1-10</b>
L.K.2c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<p><b>ISIP ER:</b> Letter Knowledge, Alphabetic Decoding subtests</p> <p><b>Letter and Sound Recognition Activities:</b></p> <p><b>Cycle 1:</b> Mm, Aa, Pp, Cc  <b>Cycle 2:</b> Tt, Ii, Ss, Ll  <b>Cycle 3:</b> Rr, Oo, Nn, Dd  <b>Cycle 4:</b> Ff, Ee, Gg, Hh  <b>Cycle 5:</b> Bb, Uu, Jj, Ww  <b>Cycle 6:</b> Zz, Kk, Vv, Yy  <b>Cycle 7:</b> Qq, Xx</p>	<p><b>Letter Lessons A3 - Z3:</b> Sound Symbol Correspondence</p> <p><b>Writing Extensions 1-10</b></p> <p><b>Cycles 1-7:</b> Spelling Lessons</p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
L.K.2d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	<b>ISIP ER:</b> Spelling subtest  <b>Word Masters:</b> - Cycle 3 - Cycle 4	<b>Writing Extensions 1-10</b>  <b>Cycles 1-6:</b> Spelling Lessons  <b>Skill: Phonics</b> Lesson 10 Lesson 11  <b>Word Masters Card Game:</b> Cycles 3-7
<b>Knowledge of Language</b>			
L.K.3	(Begins in grade 2)		
<b>Vocabulary Acquisition and Use</b>			
L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> .	<b>ISIP ER:</b> Vocabulary subtest, Listening Comprehension subtest  <b>Cycles 1-7 Books</b>	
L.K.4a	Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i> ).	<b>ISIP ER:</b> Vocabulary subtest, Listening Comprehension subtest	
L.K.4b	Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i> ) as a clue to the meaning of an unknown word.	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 9:</b> Inflected Endings S, ED, ING	

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
L.K.5	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>		
L.K.5a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	ISIP ER: Vocabulary subtest	<b>Vocabulary:</b> Conceptual Sort <b>Vocabulary:</b> Closed Conceptual Sort
L.K.5b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	ISIP ER: Vocabulary subtest	<b>ISIP ER Vocabulary Interventions</b>
L.K.5c	Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i> ).	ISIP ER: Comprehension subtest, Vocabulary subtest	<b>Writing Extension 10:</b> <i>Where Is Jane?</i> <b>Writing Extension 11:</b> <i>Homes</i>
L.K.5d	Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i> ) by acting out the meanings.		<b>Vocabulary Lesson 7:</b> Synonyms <b>Vocabulary Lesson 10:</b> Shades of Meaning

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<p><b>ISIP ER: Vocabulary subtest</b></p> <p><b>Books with Vocabulary, Cycles 1 - 5:</b>  <b>Cycle 1:</b> <i>Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog</i></p> <p><b>Cycle 2:</b> <i>Pam and the Cap, The Act, Where is Coco?, Dusty the Dog and Coco the Cat, Sam Tips the Lamp, Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips</i></p> <p><b>Cycle 3:</b> <i>Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, Snails in a Pail, Stan the Man, Toast in the Road, The Toads are Lost, In the Rain</i></p> <p><b>Cycle 4:</b> <i>Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack, Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5:</b> <i>Pat's Cat, Surprise!, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home, Fun at Home, The Blue Blimp</i></p>	ISIP ER Vocabulary Interventions

↻ End of Grade K ↻

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.1.1	Ask and answer questions about key details in a text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 4 Books:</b> <i>Big Feet, My Hands and Feet, Where Is Coco?</i></p> <p><b>Cycle 5 Book:</b> <i>The Bun for Us</i></p> <p><b>Cycle 6 Books:</b> <i>A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p><b>Cycle 7 Books:</b> <i>At the Farm, The Big Game</i></p> <p><b>Cycle 8 Books:</b> <i>The Shrimp and the Shark, The Queen's Suitcase</i></p> <p><b>Cycle 9 Books:</b> <i>Elbert's Birthday, Naptime</i></p>	<p><b>Cycle 10 Comprehension 10:</b> Main Idea</p> <p><b>Comprehension Lesson 3:</b> Asking Questions Strategy, Grades K - 1</p> <p><b>Comprehension Lesson 10:</b> Main Idea, Grade 1</p> <p><b>Comprehension Lesson 40:</b> Problem and Solution, Grade 1</p> <p><b>Comprehension Lesson 64:</b> Main Idea, Grades K - 1</p> <p><b>Comprehension Lesson 65:</b> Identifying Details, Grades K - 1</p> <p><b>Comprehension Lesson 69:</b> Asking Questions, Grades K - 1</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p><b>Cycle 5 Books:</b> <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dunes, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p><b>Cycle 8 Books:</b> <i>The Queen's Suitcase, The Fox Pack</i></p> <p><b>Cycle 9 Books:</b> <i>The Flying Pizza, Mitch's Big Fish Tales</i></p>	<p><b>Comprehension Lessons:</b></p> <p><b>30:</b> Sequencing</p> <p><b>40:</b> Problem - Solution, Grade 1</p> <p><b>65:</b> Identifying Details, Grades K - 1</p>

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# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RL.1.3	Describe character, settings, and major events in a story, using key details.	<p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p><b>Cycle 5 Books:</b> <i>Fun at Home, The Bun for Us</i></p> <p><b>Cycle 6 Books:</b> <i>The Dunes, A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p><b>Cycle 7 Books:</b> <i>At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage, Where Will They Ride?</i></p> <p><b>Cycle 8 Books:</b> <i>The Queen's Suitcase, A Big Sneeze, I Like To Help, The Queen's Suitcase The Shrimp and the Shark, Wait to Paint</i></p> <p><b>Cycle 9 Books:</b> <i>Elbert's Birthday, Naptime</i></p>	<p><b>Cycle Comprehension Lessons:</b></p> <p><b>4:</b> Characters  <b>6:</b> Setting  <b>10:</b> Main Idea</p> <p><b>Comprehension Lessons:</b></p> <p><b>34:</b> Setting, Kindergarten and Grade 1  <b>37:</b> Character, Kindergarten and Grade 1  <b>40:</b> Problem - Solution, Grade 1  <b>70:</b> Characteristics of Characters, Grades K - 1</p>
<b>Craft and Structure</b>			
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.		<p><b>Writing Extensions:</b></p> <p><b>5:</b> <i>Fred Has Ten Hens</i>  <b>6:</b> <i>My Dog Has Fleas</i>  <b>7:</b> <i>Fun At Home</i>  <b>9:</b> <i>The Dunes</i>  <b>10:</b> <i>A Big Sneeze</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<b>Cycle 7:</b> <i>Just the Right Size</i>	
RL.1.6	Identify who is telling the story at various points in a text.		<b>Writing Extension Lesson 29:</b> <i>Fossil Hunters: The Black Hills Dig</i>
<b>Integration of Knowledge and Ideas</b>			
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	<p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p><b>Cycle 5 Books:</b> <i>Fun at Home, The Bun for Us</i></p> <p><b>Cycle 7 Books:</b> <i>At the Farm, Mr. Grump and the Beautiful Yard</i></p> <p><b>Cycle 8 Books:</b> <i>A Big Sneeze, I Like to Help, The Wise Crow</i></p> <p><b>Cycle 10 Books:</b> <i>The Hero, Who Is Following Us?</i></p>	<p><b>Comprehension Lesson 70:</b> Characteristics of Characters, K - 1</p> <p><b>Cycle 6 Comprehension 6:</b> Setting</p>
RL.1.8	(Not applicable to literature)		

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.	<p><b>Cycle 7 Books:</b> <i>Ben and Steve at the Seaside, Just the Right Size</i></p> <p><b>Cycle 8 Book:</b> <i>Shel and Beth</i></p>	<b>Comprehension Lesson 46:</b> Compare-Contrast, Grade 1
<b>Range of Reading and Level of Text Complexity</b>			
RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Ten Hens, Jean and Dean, My Hands and Feet, The Great Pig Escape, Where is Coco?</i></p> <p><b>Cycle 5 Books:</b> <i>Fun at Home, The Blue Blimp, The Bun for Us, Where Will They Ride?</i></p> <p><b>Cycle 6 Books:</b> <i>A Special Delivery for Dusty, Jen and Her New Friends, Just in Time, The Kid in the Mask</i></p> <p><b>Cycle 7 Books:</b> <i>At the Farm, Ben and Steve at the Seaside, Just the Right Size, Mark and Kate, Mr. Grump and the Beautiful Yard, Take That Off Stage, The Big Game, The Oatmeal Man</i></p> <p><b>Cycle 8 Books:</b> <i>A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark, Wait to Paint</i></p>	<p><b>Cycle 9 Books:</b> <i>Big Top Tent, Camping, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Nap Time, Royce Likes to Share, The Best Trip, The Scarecrow, The Wise Crow</i></p> <p><b>Cycle 10 Books:</b> <i>A Star is Born, Going to the Vet, How Can That Be?, Shopping with Mom, The Hero, The Strange Noise, Who is Following Us?</i></p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.1.1	Ask and answer questions about key details in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p><b>Cycle 7 Books:</b> <i>Homes, Boats</i></p> <p><b>Cycle 9 Book:</b> <i>The Mother Cat and Her Kittens</i></p>	<p><b>Comprehension Lesson 64:</b> Main Idea - Nonfiction</p> <p><b>Comprehension Lesson 65:</b> Identifying Details, K - 1</p>
RI.1.2	Identify the main topic and retell key details of a text.	<p><b>Cycle 7 Books:</b> <i>Homes, Boats</i></p> <p><b>Cycle 9 Passages:</b> <i>Earthworms Help, The Colt</i></p>	<p><b>Comprehension Lesson 10:</b> Main Idea, Grade 1</p> <p><b>Comprehension Lesson 64:</b> Main Idea - Nonfiction</p> <p><b>Comprehension Lesson 65:</b> Identifying Details, K - 1</p>
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p><b>Cycle 7 Book:</b> <i>Homes</i></p> <p><b>Cycle 9 Book:</b> <i>The Mother Cat and Her Kittens</i></p> <p><b>Cycle 9 Passages:</b> <i>Earthworms Help, Ranch Hands, The Colt</i></p>	<p><b>Writing Extensions:</b></p> <p><b>11:</b> <i>Homes</i></p> <p><b>12:</b> <i>Boats</i></p> <p><b>20:</b> <i>George Washington Carver</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p><b>Cycle 5 Book:</b> <i>Pets: Snakes</i></p> <p><b>Cycle 6 Book:</b> <i>Pets: Fish</i></p> <p><b>Cycle 7 Book:</b> <i>Homes</i></p> <p><b>Cycle 10 Books:</b> <i>How Mountains Form, Whales</i></p>	
RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<p><b>Cycle 5 Book:</b> <i>Pets: Snakes, BPA</i></p> <p><b>Cycle 6 Book:</b> <i>Pets: Fish</i></p> <p><b>Cycle 10 Book:</b> <i>How Mountains Form</i></p>	
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<p><b>Cycle 5 Book:</b> <i>Pets: Snakes, BPA</i></p>	
<b>Integration of Knowledge and Ideas</b>			
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	<p><b>Cycle 5 Book:</b> <i>Pets: Snakes, BPA</i></p> <p><b>Cycle 10 Books:</b> <i>How Mountains Form, Spiders, Whales</i></p>	

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RI.1.8	Identify the reasons an author gives to support points in a text.	<b>Cycle 6 Comprehension Book:</b> <i>Pets: Fish</i>	
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).		<b>Writing Extension 20:</b> <i>George Washington Carver</i>
<b>Range of Reading and Level of Text Complexity</b>			
RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1.	<p><b>Cycle 8 Books:</b> <i>Boats, Homes</i></p> <p><b>Cycle 9 Books and Passages:</b> <i>Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p>	

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Foundational Skills</b>			
<b>Print Concepts</b>			
RF.1.1	Demonstrate understanding of the organization and basic features of print.	<p><b>Cycle 1 Book:</b> <i>At the Market</i> , BPA</p> <p><b>Cycle 2 Books:</b> <i>Dusty the Dog and Coco the Cat</i>, BPA, <i>Summer Camp</i> , BPA</p> <p><b>Cycle 3 Book:</b> <i>Lamps</i>, BPA</p> <p><b>Cycle 4 Book:</b> <i>Where is Coco?</i></p>	
RF.1.1a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p><b>Cycle 1 Book:</b> <i>At the Market</i> , BPA</p> <p><b>Cycle 2 Books:</b> <i>Dusty the Dog and Coco the Cat</i>, BPA, <i>Summer Camp</i> , BPA</p> <p><b>Cycle 3 Book:</b> <i>Lamps</i>, BPA</p> <p><b>Cycle 4 Book:</b> <i>Where is Coco?</i></p> <p><b>Cycle 7 Book:</b> <i>Mr. Grump and the Beautiful Yard</i></p>	

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Phonological Awareness</b>			
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<b>ISIP ER:</b> Phonemic Awareness subtest <b>Cycle 4:</b> Consonant Blends	<b>Clapping Clara:</b> Syllables Game
RF.1.2a	Distinguish long from short vowel sounds in spoken single-syllable words.	<b>ISIP ER:</b> Phonemic Awareness subtest	<b>Cycle 7 Spelling Lesson:</b> Silent E
RF.1.2b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<b>ISIP ER:</b> Phonemic Awareness subtest <b>Cycle 4:</b> Consonant Blends <b>Cycle 5:</b> Blending	<b>ISIP ER Phonological Awareness Interventions:</b> Blending Spoken Phonemes, Tier 2  <b>Phonological Awareness Lesson 33:</b> Phoneme Blending

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RF.1.2c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p><b>ISIP ER:</b> Phonemic Awareness subtest</p> <p><b>Cycle 3: Magical Miss Mousely:</b>                      First Phoneme Recognition                      Pairs of First Phonemes                      First Phoneme Sound Sort</p> <p><b>Cycle 4: Magical Miss Mousely:</b> First Phoneme Four Square</p> <p><b>Cycle 1:</b> Beginning Sounds with Tab</p> <p><b>Cycles 2 - 3:</b> Ending Sounds with Tab</p>	<p><b>ISIP ER Phonological Awareness Interventions:</b>                      Initial Sound Fluency                      Identifying Final Phonemes</p> <p><b>Magical Miss Mousely:</b>                      Identify Word Pairs with Same Initial Phoneme                      First Phoneme Sound Sort</p>
RF.1.2d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<p><b>ISIP ER:</b> Phonemic Awareness subtest</p> <p><b>Cycles 2 - 3:</b> Segmenting Phonemes with Tab</p>	<p><b>Cycle 3 Lesson 9:</b> Blending Beg/Mid/Ending Sounds with Letters</p> <p><b>Cycle 7 Lesson 1:</b> Segmenting and Blending Sounds in Words</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Phonics and Word Recognition</b>			
RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.	<b>ISIP ER:</b> Alphabetic Decoding subtest	<p><b>ISIP ER Phonological Awareness:</b> Compound Words, Tier 2</p> <p><b>ISIP ER Phonological Awareness:</b> Initial Sound Fluency, Tier 3</p> <p><b>ISIP ER Phonological Awareness:</b> Blending Spoken Phonemes, Tier 2</p> <p><b>ISIP ER Phonological Awareness:</b> Initial Sound Fluency, Tier 2</p> <p><b>ISIP ER Phonological Awareness:</b> Blending Syllables, Tier 3</p>
RF.1.3a	Know the spelling-sound correspondences for common consonant digraphs.	<p><b>ISIP ER:</b> Spelling subtest</p> <p><b>Cycle 8:</b> Digraphs (SH and TH)</p> <p><b>Cycle 9:</b> Digraphs (CH)</p> <p><b>Cycle 10:</b> Digraphs (WH and PH)</p>	<p><b>Phonics Lesson 17:</b> Review Digraphs</p> <p><b>Cycle 8:</b> Digraph (ch)</p> <p><b>Cycle 9:</b> Digraph (sh)</p> <p><b>Cycle 9:</b> Digraph (th)</p> <p><b>Cycle 10:</b> Digraph (ph and wh)</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RF.1.3b	Decode regularly spelled one-syllable words.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 1 Books:</b> <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p>	<p><b>Cycle 1 Lesson 13:</b> Blend Sounds to Read Words</p> <p><b>Cycle 2 Lesson9:</b> Read CVC Words with Short i</p> <p><b>Cycle 3 Lesson 14:</b> Read word with Vowel sounds oa</p> <p><b>Cycle 5 Lesson 12:</b> Blend Sounds of Letters to Read Words</p> <p><b>Phonics Lessons:</b></p> <p><b>10:</b> Read and Spell Words with Short Vowel Sounds</p> <p><b>11:</b> Blend Sounds to Read and Spell Words</p> <p><b>18:</b> Blending with Short a</p> <p><b>19:</b> Blending with Short i and a</p> <p><b>21:</b> Decoding with Short o</p> <p><b>22:</b> Decoding with Short u</p> <p><b>25:</b> Read Words with Long Vowel</p> <p><b>26:</b> Decoding with Long Vowel /oa/</p> <p><b>27:</b> Decoding with Long Vowel</p> <p><b>51:</b> Long Vowels in the Final Position</p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RF.1.3c	Know final –e and common vowel team conventions for representing long vowel sounds.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 3:</b> Long A, Long O</p> <p><b>Cycle 4:</b> Long Vowel E</p> <p><b>Cycle 5:</b> Long A with Silent E, Rapid Word Naming</p> <p><b>Cycle 6:</b> Long I with Silent E, Rapid Word Naming</p> <p><b>Cycle 7:</b> Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables</p> <p><b>Cycle 8:</b> IRE, URE with Silent E</p> <p><b>Cycles 3-7:</b> Word Masters</p> <p><b>ISIP ER:</b> Alphabetic Decoding subtest</p>	<p><b>ISIP ER Alphabetic Decoding Interventions</b></p> <p><b>Cycle 3 Lessons:</b>  <b>12:</b> Vowel Sound with Letters ai  <b>14:</b> Reading words with Vowel Sounds oa  <b>21:</b> Rhyming Phonograms, Long Vowels</p> <p><b>Cycle 4 Lessons:</b>  <b>11:</b> Vowel Sounds with Letters ea, ee  <b>19:</b> Rhyming Phonograms, Long Vowels</p> <p><b>Cycle 6 Lessons:</b>  <b>9:</b> Long Vowel Sounds I, U  <b>14:</b> Rhyming Phonograms, Long Vowels, Silent e</p> <p><b>Cycle 9:</b> Long Vowels</p> <p><b>Phonics Lessons:</b>  <b>14:</b> Syllables with -le and -y  <b>15:</b> Open Syllables  <b>25 - 27:</b> Long Vowel Teams  <b>51:</b> Open Syllable  <b>52:</b> Close Syllable with -le and -y  <b>53:</b> Open Syllable  <b>54 - 55:</b> Long Vowel Teams</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RF.1.3d	Use knowledge that every syllable must have a vowel sounds to determine the number of syllables in a printed word.	<b>Cycle 9:</b> Multisyllabic Words <b>Cycle 10:</b> Multisyllabic Words	<b>Cycle 9 Two Syllables:</b> Dividing Between Consonants  <b>Cycle 10 Lesson 9:</b> Open Syllables  <b>Phonics Lessons:</b> <b>13:</b> Decoding Multisyllabic Words <b>14:</b> Syllables with -le and -y <b>15:</b> Open Syllables <b>51:</b> Open Syllable <b>52:</b> Close Syllable with -le and -y <b>53:</b> Open Syllable

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# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RF.1.3e	Decode two-syllable words following basic patterns by breaking the words into syllables.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 1 Books:</b> <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p>	<p><b>Cycle 1 Lesson 13:</b> Blend Sounds to Read Words</p> <p><b>Cycle 2 Lesson9:</b> Read CVC Words with Short i</p> <p><b>Cycle 3 Lesson 14:</b> Read word with Vowel sounds oa</p> <p><b>Cycle 5 Lesson 12:</b> Blend Sounds of Letters to Read Words</p> <p><b>Phonics Lessons:</b></p> <p><b>10:</b> Read and Spell Words with Short Vowel Sounds</p> <p><b>11:</b> Blend Sounds to Read and Spell Words</p> <p><b>18:</b> Blending with Short a</p> <p><b>19:</b> Blending with Short i and a</p> <p><b>21:</b> Decoding with Short o</p> <p><b>22:</b> Decoding with Short u</p> <p><b>25:</b> Read Words with Long Vowel</p> <p><b>26:</b> Decoding with Long Vowel /oa/</p> <p><b>27:</b> Decoding with Long Vowel</p> <p><b>51:</b> Long Vowels in the Final Position</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RF.1.3f	Read words with inflectional endings.	<p><b>Cycle 9 Books:</b> <i>Camping, Mitch's Big Fish Tales, Going on a Ride, Nap Time</i></p> <p><b>Cycle 10 Books:</b> <i>The Hero, The Strange Noise</i></p> <p><b>Cycle 9:</b> Inflected Endings</p> <p><b>Cycle 10:</b> Inflected Endings -s, -ed, -ing</p>	<p><b>Cycle 9:</b> Inflected Endings</p> <p><b>Cycle 10:</b> Inflected Endings</p>
RF.1.3g	Recognize and read grade-appropriate irregularly spelled words.	<p><b>High Frequency Word Blocks, Cycles 1- 10</b></p> <p><b>HFW Practice Books:</b></p> <p><b>Cycle 1:</b> <i>Pam and the Cap</i></p> <p><b>Cycle 2:</b> <i>Tim at Camp</i></p> <p><b>Cycle 3:</b> <i>On the Dot</i></p> <p><b>Cycle 4:</b> <i>My Hands and Feet</i></p> <p><b>Cycle 5:</b> <i>The Bun for Us</i></p> <p><b>Cycle 6:</b> <i>Where is Jane?</i></p> <p><b>Cycle 7:</b> <i>Homes</i></p> <p><b>Cycle 8:</b> <i>I Like to Help</i></p> <p><b>Cycle 9:</b> <i>The Best Trip</i></p> <p><b>Cycle 10:</b> <i>How Can That Be?</i></p>	<p><b>High Frequency Words Lessons:</b></p> <p><b>Cycle 1:</b> <i>and, they, see, has</i></p> <p><b>Cycle 2:</b> <i>this, is, his, go</i></p> <p><b>Cycle 3:</b> <i>here, are, you, they</i></p> <p><b>Cycle 4:</b> <i>my, where, with, to</i></p> <p><b>Cycle 5:</b> <i>what, said, for, her</i></p> <p><b>Cycle 6:</b> <i>was, that, from, she</i></p> <p><b>Cycle 7:</b> <i>do, come, there, have, of, some</i></p> <p><b>Cycle 8:</b> <i>does, your, when, could, give, want</i></p> <p><b>Cycle 9:</b> <i>was, that, from, she</i></p> <p><b>Cycle 10:</b> <i>good, many, their, too, would, look</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Fluency</b>			
RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	<p>ISIP ER: Text Fluency subtest</p> <p><b>All Cycle 1-10 Books</b></p>	<p><b>ISIP ER Text Fluency Interventions</b></p> <p><b>Books as Fluency Passages:</b></p> <p><b>Cycle 4:</b> <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i></p> <p><b>Cycle 5:</b> <i>Fun at Home, Homes for Sale, The Blue Blimp</i></p> <p><b>Cycle 6:</b> <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p><b>Cycle 7:</b> <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8:</b> <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p><b>Cycle 10 Lesson 20:</b> Fluency</p> <p><b>Cycle 11 Lesson 14:</b> Fluency</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RF.1.4a	Read on-level text with purpose and understanding.	<p><b>All Cycle 1-10 Books</b></p> <p><b>ISIP ER:</b> Text Fluency subtest</p>	<p><b>ISIP ER Text Fluency Interventions</b></p> <p><b>Books as Fluency Passages:</b></p> <p><b>Cycle 4:</b> <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i></p> <p><b>Cycle 5:</b> <i>Fun at Home, Homes for Sale, The Blue Blimp</i></p> <p><b>Cycle 6:</b> <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p><b>Cycle 7:</b> <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8:</b> <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p><b>Cycle 10 Lesson 20:</b> Fluency</p> <p><b>Cycle 11 Lesson 14:</b> Fluency</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RF.1.4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>ISIP ER: Text Fluency subtest</p> <p><b>All Cycle 1-10 Books</b></p>	<p><b>Books as Fluency Passages:</b></p> <p><b>Cycle 4:</b> <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i></p> <p><b>Cycle 5:</b> <i>Fun at Home, Homes for Sale, The Blue Blimp</i></p> <p><b>Cycle 6:</b> <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p><b>Cycle 7:</b> <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8:</b> <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p><b>Cycle 10 Lesson 20:</b> Fluency</p> <p><b>Cycle 11 Lesson 14:</b> Fluency</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
RF.1.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b>ISIP ER:</b> Text Fluency subtest</p> <p><b>Cycle 10 Books:</b> <i>The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></p>	<p><b>ISIP Priority Alert:</b> Timed Reading with Meaning</p> <p><b>Cycle 2 Lesson 24:</b> Reading for Meaning</p> <p><b>Cycle 3 Lesson 26:</b> Reading for Meaning</p> <p><b>Cycle 4 Lesson 25:</b> Reading for Meaning</p> <p><b>Cycle 5 Lesson 21:</b> Reading for Meaning</p> <p><b>Cycle 6 Lesson 18:</b> Reading for Meaning</p> <p><b>Cycle 7 Lesson 20:</b> Reading for Meaning</p> <p><b>Cycle 8 Lesson 19:</b> Reading for Meaning</p> <p><b>Cycle 9 Lesson 28:</b> Reading for Meaning</p> <p><b>Cycle 10 Lesson 24:</b> Reading for Meaning</p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>WRITING</b>			
<b>Text Types and Purposes</b>			
W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.		<b>Writing Extensions:</b> <b>12:</b> <i>Boats</i> <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Best Trip</i> <b>20:</b> <i>George Washington Carver</i>
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.		<b>Writing Extensions:</b> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i>
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.		<b>Writing Extensions:</b> <b>13:</b> <i>A Big Sneeze</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Production and Distribution of Writing</b>			
W.1.4	(Begins in grade 3)		
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.		<b>Writing Extensions 11-20</b>
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.		<b>Writing Extensions 11-20</b>
<b>Research to Build and Present Knowledge</b>			
W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).		<b>Writing Extensions:</b> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>18:</b> <i>The Hero</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i>
W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		<b>Writing Extensions 11-20</b>
W.K.9	(Begins in grade 4)		

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Writing</b>			
W.K.10	(Begins in grade 3)		
<b>SPEAKING AND LISTENING</b>			
<b>Comprehension and Collaboration</b>			
SL.1.1	Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.		<b>Writing Extensions 1-20</b>
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).		<b>Writing Extensions 1-20</b>
SL.1.1b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.		<b>Writing Extensions 1-20</b>
SL.1.1c	Ask questions to clear up any confusion about the topics and texts under discussion.		<b>Writing Extensions 1-20</b>
SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<b>All Cycles 1-10 Books</b>	<b>Writing Extensions 1-20</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.		Writing Extensions 1-20
<b>Presentation of Knowledge and Ideas</b>			
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		Writing Extensions 1 - 20
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.		Writing Extensions 1 - 20
SL.1.6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 [of the CCSS] for specific expectations.)		Writing Extensions 1 - 20

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>LANGUAGE STANDARDS</b>			
<b>Conventions of Standard English</b>			
L.1.1	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>		
L.1.1a	Print all upper- and lowercase letters.	<b>Letter Formation Cycles 1-7:</b> <b>Cycle 1:</b> Aa, Cc, Mm, Pp <b>Cycle 2:</b> li, Ll, Ss, Tt <b>Cycle 3:</b> Dd, Nn, Oo, Rr <b>Cycle 4:</b> Ee, Ff, Gg, Hh <b>Cycle 5:</b> Bb, Jj, Uu, Ww <b>Cycle 6:</b> Kk, Vv, Yy, Zz <b>Cycle 7:</b> Qq, Xx	<b>Letter Lessons A1-Z1:</b> Letter Name Recognition Lessons  <b>Writing Extensions 1-20</b>
L.1.1b	Use common, proper, and possessive nouns.	<b>ISIP ER:</b> Vocabulary, Comprehension subtests	<b>Writing Extensions 13-20</b>
L.1.1c	Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i> ).	<b>ISIP ER:</b> Vocabulary, Comprehension subtests	<b>Writing Extensions 13-20</b>
L.1.1d	Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i> ).		<b>Writing Extensions 1-20</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
L.1.1e	Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i> ).	ISIP ER: Comprehension subtest	Writing Extensions 1-20
L.1.1f	Use frequently occurring adjectives.		ISIP Early Reading Listening Comprehension: Adjectives, Tier 2 ISIP Early Reading Listening Comprehension: Adjectives, Tier 3 Writing Extensions 1-20
L.1.1g	Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i> ).		Writing Extensions 1-20
L.1.1i	Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i> ).	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Prepositions, Tiers 2 and 3
L.1.1j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.		Writing Extensions 1-20
L.1.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
L.1.2a	Capitalize dates and names of people.		<b>Writing Extensions 1-20</b>
L.1.2b	Use end punctuation for sentences.		<b>Writing Extensions 1-20</b>
L.1.2c	Use commas in dates and to separate single words in a series.		<b>Writing Extensions:</b> <b>18:</b> <i>The Hero</i> (commas in series) <b>20:</b> <i>George Washington Carver</i> (commas in series)

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# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
L.1.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Cycles 3-9: Word Masters	<p><b>Cycles 1-7 Spelling Lessons</b></p> <p><b>Cycle 5 Lesson 20:</b> Spelling CVCe with a_e and o_e</p> <p><b>Cycle 6 Lesson 17:</b> Spelling CVCs with i_e and u_e</p> <p><b>Cycle 7 Lesson 11:</b> Bossy R -or as in Corn, -ore as in More</p> <p><b>Cycle 10 Lessons:</b>  <b>22:</b> Spelling with endings y and le  <b>18:</b> High Frequency Words</p> <p><b>Cycle 11 Lesson 13:</b> High Frequency Words</p> <p><b>Cycles 3-9:</b> Word Masters Game</p>
L.1.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Cycles 5-9: Word Masters	<p><b>Writing Extensions 1-20</b></p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Knowledge of Language</b>			
L.1.3	<i>(Begins in grade 2)</i>		
<b>Vocabulary Acquisition and Use</b>			
L.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	<b>ISIP ER: Vocabulary subtest</b>  <b>All Istation Books</b>	<b>Vocabulary Lesson 29: Homographs</b>  <b>ISIP: Vocabulary</b>
L.1.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	<b>ISIP ER: Text Fluency subtest</b>  <b>Cycle 10 Books: <i>The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></b>	<b>ISIP Priority Alert: Timed Reading with Meaning</b>  <b>Cycle 2 Lesson 24: Reading for Meaning</b>  <b>Cycle 3 Lesson 26: Reading for Meaning</b>  <b>Cycle 4 Lesson 25: Reading for Meaning</b>  <b>Cycle 5 Lesson 21: Reading for Meaning</b>  <b>Cycle 6 Lesson 18: Reading for Meaning</b>  <b>Cycle 7 Lesson 20: Reading for Meaning</b>  <b>Cycle 8 Lesson 19: Reading for Meaning</b>  <b>Cycle 9 Lesson 28: Reading for Meaning</b>  <b>Cycle 10 Lesson 24: Reading for Meaning</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
L.1.4b	Use frequently occurring affixes as a clue to the meaning of a word.	<b>Cycle 9:</b> Inflected Endings <b>Cycle 10:</b> Inflected Endings	<b>Vocabulary Lessons:</b> <b>15:</b> Prefixes un and re <b>18:</b> Suffixes <b>21:</b> Affixes
L.1.4c	Identify frequently occurring root words (e.g., <i>look</i> ) and their inflectional forms (e.g., <i>looks, looked, looking</i> ).	<b>Cycle 9:</b> Inflected Endings <b>Cycle 10:</b> Inflected Endings	<b>Cycle 9:</b> Inflected Endings <b>Cycle 10:</b> Inflected Endings
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.		<b>Vocabulary:</b> Conceptual Sort <b>Vocabulary:</b> Closed Conceptual Sort
L.1.5a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<b>ISIP ER:</b> Vocabulary subtest	<b>Vocabulary:</b> Conceptual Sort <b>Vocabulary:</b> Closed Conceptual Sort

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
L.1.5b	Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).		<p><b>Vocabulary:</b> Conceptual Sort</p> <p><b>Vocabulary:</b> Closed Conceptual Sort</p>
L.1.5c	Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i> ).	<b>ISIP ER:</b> Comprehension, Vocabulary subtests	<b>Vocabulary Lesson 35:</b> Analogies
L.1.5d	Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i> ) and adjectives differing in intensity (e.g., <i>large, gigantic</i> ) by defining or choosing them or by acting out the meanings.	<b>ISIP ER:</b> Comprehension, Vocabulary subtests	<b>Vocabulary Lesson 10:</b> Shades of Meaning
L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i> ).		<b>Writing Extensions 1 - 20</b>

↻ End of Grade 1 ↻

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.2.1	Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 6 Books:</b> <i>The Dunes, The Kid in the Mask</i></p> <p><b>Cycle 7 Books:</b> <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8 Books:</b> <i>The Shrimp and the Shark, The Fox Pack</i></p> <p><b>Cycle 9 Books:</b> <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i></p> <p><b>Cycle 11 Books:</b> <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p><b>Cycle 12 Books:</b> <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p><b>Cycle 12 Living Lessons:</b> Summarization 1, Main Idea, Inference</p>	<p><b>Cycle 5:</b> Comprehension 5</p> <p><b>Cycle 7:</b> Comprehension 7</p> <p><b>Cycle 8:</b> Comprehension 8</p> <p><b>Cycle 9:</b> Comprehension 9</p> <p><b>Cycle 12 Comprehension:</b> Main Idea, Summarizing</p> <p><b>Comprehension Lessons:</b>  <b>4:</b> Asking Questions, Grades 2 - 3  <b>67:</b> Summarizing Grades 2-3</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 7 Books:</b> <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p><b>Cycle 8 Book:</b> <i>The Fox Pack, Wait to Paint</i></p> <p><b>Cycle 9 Books:</b> <i>The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday, A Trip to the Dentist, The Wise Crow</i></p> <p><b>Cycle 10 Books:</b> <i>A Star is Born, The Three Little Bugs, Who is Following Us?, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 12 Books:</b> <i>Brookside's Best Science Fair Ever!, Mission Incredible, Weather Watchers, Fields of Change</i></p>	<p><b>Comprehension Lesson 6:</b> Summarizing Strategy, Grades 2 - 3</p> <p><b>Comprehension Lesson 31:</b> Sequencing, Grade 2</p> <p><b>Writing Extension 8:</b> <i>Late for the Game</i></p> <p><b>Writing Extension 14:</b> <i>King Zung and the Lark</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
RL.2.3	Describe how characters in a story respond to major events and challenges.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 10 Books:</b> <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 11 Book:</b> <i>Winter Snowstorm, Who is Following Us?</i></p> <p><b>Cycle 12 Book:</b> <i>Fields of Change</i></p>	<p><b>Comprehension Lessons</b>  <b>27:</b> Compare and Contrast, Grade 2  <b>38:</b> Character, Grade 2</p> <p><b>Cycle 6:</b> Comprehension 6</p> <p><b>Cycle 9:</b> Comprehension 9</p> <p><b>Cycle 10 Lesson 17 Comprehension:</b> Character Analysis</p> <p><b>Cycle 12 Compression:</b> Summarizing</p>
<b>Craft and Structure</b>			
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<b>Cycle 12 Moon Poems:</b> <i>A View From Above</i>	<b>Writing Extension 27:</b> <i>A View From Above</i>
RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<b>Cycle 9 Fable:</b> <i>The Wise Crow</i>	<p><b>Comprehension Lessons:</b>  <b>27:</b> Compare and Contrast, Grade 2  <b>38:</b> Character, Grade 2</p> <p><b>Cycle 10 Lesson 17 Comprehension:</b> Character Analysis</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 6 Books:</b> <i>Jen and Her New Friends, The Dunes, The Kid in the Mask</i></p> <p><b>Cycle 7 Books:</b> <i>Ben and Steve at the Seaside, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8 Books:</b> <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p> <p><b>Cycle 9 Books and Passages:</b> <i>A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>A Star is Born, Going to the Vet, Humphrey the Humpback Whale, Shopping with Mom, The Hero</i></p> <p><b>Cycle 11 Books and Passages:</b> <i>Bert and Gert, The Flying Pizza, Winter Snowstorm</i></p> <p><b>Cycle 12 Books:</b> <i>Mission Incredible, Fields of Change, Weather Watchers, Fields of Change</i></p>	<p><b>Comprehension Lessons:</b>  <b>27:</b> Compare and Contrast  <b>31:</b> Sequencing  <b>35:</b> Setting  <b>38:</b> Character</p> <p><b>Cycle 7:</b> Comprehension 7  <b>Cycle 8:</b> Comprehension 8</p> <p><b>Writing Extension Lessons:</b>  <b>18:</b> <i>The Hero</i>  <b>19:</b> <i>The Three Little Bugs</i>  <b>24:</b> <i>Fields of Change, Spring and Summer</i>  <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>  <b>32:</b> <i>Weather Watchers</i></p> <p><b>Cycle 12 Comprehension:</b> Summarizing  <b>Cycle 12 Comprehension:</b> Cause and Effect</p>
RL.2.8	(Not applicable to literature)		
RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	<b>Cycle 10 Book:</b> <i>The Three Little Bugs</i>	<b>Writing Extension Lesson 19:</b> <i>The Three Little Bugs</i>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><b>ISIP ER:</b> Reading Comprehension, Text Fluency subtests</p> <p><b>Cycle 3 Books:</b> <i>The Garden Trail, The Lost Island</i></p> <p><b>Cycle 4 Books:</b> <i>The Great Pig Escape, Fun at Pinecone Stream, Pat's Cat</i></p> <p><b>Cycle 6 Books:</b> <i>The Dunes, The Kid in the Mask</i></p> <p><b>Cycle 7 Books:</b> <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8 Books:</b> <i>The Not-So-Great Skunk Adventure, A Big Sneeze, Bert and Gert, King Zung and the Lark, The Fox Pack, The Shrimp and the Shark</i></p>	<p><b>Cycle 9:</b> <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 11 Books:</b> <i>From Fearful to Fearless</i></p> <p><b>Cycle 12 Books:</b> <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers</i></p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.2.1	Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 7 Books:</b> <i>Boats, Homes</i></p> <p><b>Cycle 9 Books:</b> <i>Earthworms Help, Mother Cat and Her Kittens, Ranch Hands, The Colt</i></p> <p><b>Cycle 10 Books and Passage:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 11 Books:</b> <i>Hurricanes, The Dirt Detectives</i></p> <p><b>Cycle 12 Books:</b> <i>Do your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Changing Surface, Earth: The Moon, Earth: Rocks and Soil, Natural Resources, Water Recycled</i></p> <p><b>Cycle 12 Living Lessons:</b> Main Idea, Cause and Effect, Compare and Contrast</p>	<b>Comprehension Lesson 11:</b> Main Idea

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
RI.2.2	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 6 Book:</b> <i>Pets: Chapter 3</i></p> <p><b>Cycle 7 Book:</b> <i>Boats</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Moon, Exploring Space, Natural Resources, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p><b>Cycle 12:</b> Main Idea, Text Structure</p>	<p><b>Comprehension Lessons:</b></p> <p><b>11:</b> Main Idea</p> <p><b>66:</b> Main Idea, Grades 2-3</p>
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 12:</b> Scientific Process, The Moon Phases Lab</p> <p><b>Cycle 10 Books:</b> <i>The Water Cycle, How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p>	

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<p><b>ISIP ER:</b> Reading Comprehension, Vocabulary subtests</p> <p><b>Cycle 7 Books:</b> <i>Homes, Boats</i></p> <p><b>Cycle 10 Books:</b> <i>How Mountains Form</i></p> <p><b>Cycle 12 Books, Vocabulary Match:</b> <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p><b>Cycle 12 Science Interactive:</b> Scientific Method, Planet Sequencing, Crater Lab</p>	<b>Cycle 12 Lesson 10 Vocabulary:</b> Context
RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<p><b>Cycle 5 Text Features:</b> <i>Snakes, BPA</i></p> <p><b>Cycle 10 Book:</b> <i>How Mountains Form</i></p> <p><b>Cycle Book 12:</b> <i>Earth: Rocks and Soil, Fields of Change, Earth: Day, Night, Seasons, Earth: Our Solar System</i></p> <p><b>Cycle 12 Living Lessons:</b> Representing Text</p>	<b>Cycle 12, Lesson 8A:</b> Representing Text

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	Cycle 12 Living Lessons: Author's Purpose	Comprehension Lesson 18: Author's Purpose
<b>Integration of Knowledge and Ideas</b>			
RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	Cycle 10 Book: <i>How Mountains Form</i> Cycle 12 Book: <i>Earth: Rocks and Soil</i> Cycle 12 Living Lessons: Representing Text	
RI.2.8	Describe how reasons support specific points the author makes in a text.		<b>Writing Extensions:</b> 11: <i>Homes</i> 12: <i>Boats</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.		Writing Extension Lesson 26: <i>The Moon</i>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 5 Book:</b> <i>Pets: Snakes</i></p> <p><b>Cycle 6 Book:</b> <i>Pets: Fish</i></p> <p><b>Cycle 7 Books:</b> <i>Boats, Homes</i></p> <p><b>Cycle 9 Books and Passages:</b> <i>Earthworms Help, Ranch Hands, The Colt, Mother Cat and Her Kittens</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 11 Books and Passages:</b> <i>Hurricanes, The Dirt Detectives</i></p> <p><b>Cycle 12 Books and Passages:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Moon, Exploring Space</i></p>	

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Foundational Skills</b>			
<b>Phonics and Word Recognition</b>			
RF.2.3	<b>Know and apply grade-level phonics and word analysis skills in decoding words</b>		
RF.2.3a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	<b>ISIP ER:</b> Alphabetic Decoding subtest  <b>Cycle 3:</b> Short O, Long A, Long O  <b>Cycle 4:</b> Short E and Long E  <b>Cycle 5:</b> Short U, Silent E, Rapid Word Naming  <b>Cycle 6:</b> Silent E, Rapid Word Naming	<b>Phonics Lessons:</b>  <b>10 - 12:</b> Decoding CVC Words <b>18 - 22:</b> Decoding Short Vowel Words <b>25 - 27:</b> Long Vowel Teams <b>54 - 55:</b> Long Vowel Teams  <b>ISIP ER Alphabetic Decoding Interventions</b>
RF.2.3b	Know spelling-sound correspondences for additional common vowel teams.	<b>ISIP ER:</b> Alphabetic Decoding subtest  <b>Cycles 5-9:</b> Word Masters  <b>Cycle 7:</b> Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming  <b>Cycle 8:</b> IRE, URE with Silent E, Bossy R (er, ir, ur), Rapid Word Naming  <b>Cycles 9-11:</b> The Oddballs	<b>ISIP ER Alphabetic Decoding Interventions</b>  <b>Phonics Lessons:</b>  <b>37-41:</b> R-Controlled Vowels <b>56-57:</b> Variant Vowels (The Oddballs)

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
RF.2.3c	Decode regularly spelled two-syllable words with long vowels.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 8:</b> The Digraphs</p> <p><b>Cycle 9:</b> The Digraphs, The Oddballs (variant vowels)</p> <p><b>Cycle 10:</b> Detective Dan (multisyllabic words, sneaky schwa)</p> <p><b>Cycle 11:</b> Contraction Action, Multisyllabic Game, Detective Dan (irregular words)</p>	<p><b>ISIP ER Alphabetic Decoding Interventions</b></p> <p><b>Phonics Lessons:</b></p> <p><b>13:</b> Multisyllable Words  <b>14:</b> Syllables with -le and -ly  <b>15:</b> Open Syllables  <b>48-50:</b> Compound Words  <b>51, 53:</b> Open Syllables  <b>52:</b> Closed Syllables</p>
RF.2.3d	Decode words with common prefixes and suffixes.	<p><b>Cycle 11:</b> Prefixes, Suffixes</p> <p><b>Cycle 12:</b> Living Lessons Vocabulary</p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface</i></p>	<p><b>Vocabulary Lessons:</b></p> <p><b>16:</b> Prefixes, Grade 2  <b>19:</b> Suffixes, Grade 2</p>
RF.2.3e	Identify words with inconsistent but common spelling-sound correspondences.	<p><b>Cycles 9-11:</b> The Oddballs</p> <p><b>Cycle 11:</b> Detective Dan</p>	<p><b>Cycle 11 Lesson 12:</b> Homophones</p> <p><b>Vocabulary Lesson 25:</b> Homophones</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
RF.2.3f	Recognize and read grade-appropriate irregularly spelled words.	<p><b>High Frequency Word Blocks, Cycles 6 - 10</b></p> <p><b>HFW Practice Books:</b>  <b>Cycle 6:</b> <i>Where is Jane?</i>  <b>Cycle 7:</b> <i>Homes</i>  <b>Cycle 8:</b> <i>I Like to Help</i>  <b>Cycle 9:</b> <i>The Best Trip</i>  <b>Cycle 10:</b> <i>How Can That Be?</i></p> <p><b>Cycles 9-11:</b> The Oddballs</p> <p><b>Cycle 11:</b> Detective Dan</p>	<p><b>High Frequency Words Lessons:</b></p> <p><b>Cycle 6:</b> was, that, from, she  <b>Cycle 7:</b> do, come, there, have, of, some  <b>Cycle 8:</b> does, your, when, could, give, want  <b>Cycle 9:</b> was, that, from, she  <b>Cycle 10:</b> good, many, their, too, would, look</p> <p><b>Cycle 11 Lesson 12:</b> Homophones</p>
<b>Fluency</b>			
RF.2.4	<b>Read with sufficient accuracy and fluency to support comprehension.</b>		
RF.2.4a	Read on-level text with purpose and understanding.	<p><b>ISIP ER:</b> Text Fluency subtest</p> <p><b>All Cycle 5-12 Books</b></p>	<p><b>Cycle 7 Lesson 16:</b> Passage Reading: Prosody</p> <p><b>Cycle 8 Lesson 15:</b> Passage Reading: Prosody</p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
RF.2.4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	All Cycle 5-12 Books	<p><b>Fluency Passages:</b></p> <p><b>Cycle 6:</b> <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p><b>Cycle 7:</b> <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8:</b> <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p><b>Cycle 9:</b> <i>Joel and Kay's Best Day, Kittens, Ranch Hands, The Colt</i></p> <p><b>Cycle 10:</b> <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i></p> <p><b>Cycle 11:</b> <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i></p>

**Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards**  
Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
RF.2.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b>ISIP ER:</b> Text Fluency subtest</p> <p><b>Cycle 8 Book:</b> <i>The Queen's Suitcase</i></p> <p><b>Cycle 9 Book:</b> <i>The Flying Pizza</i></p> <p><b>Cycle 10 Books:</b> <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p><b>Cycle 12 Books:</b> <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p><b>Cycle 12 Lesson 10 Vocabulary:</b> Context</p> <p><b>Vocabulary Lesson 23:</b> Context Clues</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>WRITING</b>			
<b>Text Types and Purposes</b>			
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i> ) to connect opinion and reasons, and provide a concluding statement or section.		<p><b>Writing Extensions:</b></p> <p><b>9:</b> <i>The Dunes</i>  <b>12:</b> <i>Boats</i>  <b>14:</b> <i>King Zung and the Lark</i>  <b>15:</b> <i>Mitch's Big Fish Tales</i>  <b>16:</b> <i>The Best Trip</i>  <b>17:</b> <i>The Wise Crow</i>  <b>18:</b> <i>The Hero</i>  <b>31:</b> <i>Earth: Atmosphere</i>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i></p>
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.		<p><b>Writing Extensions:</b></p> <p><b>9:</b> <i>The Dunes</i>  <b>10:</b> <i>Where is Jane</i>  <b>11:</b> <i>Homes</i>  <b>12:</b> <i>Boats</i>  <b>13:</b> <i>A Big Sneeze</i>  <b>19:</b> <i>The Three Little Bugs</i>  <b>20:</b> <i>George Washington Carver</i>  <b>23:</b> <i>Earth: Day, Night, Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>28:</b> <i>Earth: Rocks and Soil</i>  <b>30:</b> <i>Earth: The Changing Surface</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.		<p><b>Writing Extensions:</b></p> <p><b>9:</b> <i>The Dunes</i>  <b>10:</b> <i>Where is Jane?</i>  <b>12:</b> <i>Boats</i>  <b>13:</b> <i>A Big Sneeze</i>  <b>14:</b> <i>King Zung and the Lark</i>  <b>15:</b> <i>Mitch's Big Fish Tales</i>  <b>16:</b> <i>The Best Trip</i>  <b>17:</b> <i>The Wise Crow</i>  <b>18:</b> <i>The Hero</i>  <b>20:</b> <i>George Washington Carver</i>  <b>21:</b> <i>Our Solar System</i>  <b>22:</b> <i>Mission Incredible</i>  <b>27:</b> <i>A View From Above</i>  <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i></p>
<b>Production and Distribution of Writing</b>			
W.2.4	(Begins in grade 3)		
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.		<p><b>Writing Extensions 1-33</b></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.		<p><b>Writing Extensions:</b></p> <p><b>19:</b> <i>The Three Little Bugs</i>  <b>20:</b> <i>George Washington Carver</i></p>
<b>Research to Build and Present Knowledge</b>			
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).		<p><b>Writing Extensions:</b></p> <p><b>11:</b> <i>Homes</i>  <b>18:</b> <i>The Hero</i>  <b>19:</b> <i>The Three Little Bugs</i></p>
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.		<p><b>Writing Extensions:</b></p> <p><b>13:</b> <i>A Big Sneeze</i>  <b>15:</b> <i>Mitch's Big Fish Tales</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
W.2.9	(Begins in grade 4)		
<b>Range of Writing</b>			
W.2.10	(Begins in grade 3)		
<b>SPEAKING AND LISTENING</b>			
<b>Comprehension and Collaboration</b>			
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.		<b>Writing Extensions 11-33</b>
SL.2.1a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).		<b>Writing Extensions 11-33</b>
SL.2.1b	Build on others' talk in conversations by linking their comments to the remarks of others.		<b>Writing Extensions 11-33</b>
SL.2.1c	Ask for clarification and further explanation as needed about the topics and texts under discussion.		<b>Writing Extensions 11-33</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.		<b>Writing Extensions 11-33</b>
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.		<b>Writing Extensions 11-33</b>
<b>Presentation of Knowledge and Ideas</b>			
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.		<b>Writing Extensions 11-30</b>
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 26 [of the CCSS] for specific expectations.)		<b>Writing Extensions 11-33</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>LANGUAGE STANDARDS</b>			
<b>Conventions of Standard English</b>			
L.2.1	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>		
L.2.1b	Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i> ).	<b>ISIP ER:</b> Vocabulary subtest <b>Cycle 12 Book:</b> <i>Fields of Change</i>	
L.2.1d	Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i> ).	<b>ISIP ER:</b> Vocabulary subtest <b>Cycles 9 - 11:</b> Verb Dog (Inflected Endings)	
L.2.1e	Use adjectives and adverbs, and choose between them depending on what is to be modified.	<b>ISIP ER:</b> Vocabulary subtest	<b>ISIP ER Listening Comprehension Interventions:</b> Adjectives, Tiers 2 and 3  <b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
L.2.1f	Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i> ).		<p><b>Writing Extensions:</b></p> <p><b>15:</b> <i>Mitch's Big Fish Tales</i>  <b>17:</b> <i>The Wise Crow</i>  <b>21:</b> <i>Our Solar System</i>  <b>22:</b> <i>Mission Incredible</i>  <b>26:</b> <i>The Moon</i></p>
L.2.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		
L.2.2a	Capitalize holidays, product names, and geographic names.		<p><b>Writing Extensions:</b></p> <p><b>17:</b> <i>The Wise Crow</i>  <b>18:</b> <i>The Hero</i>  <b>20:</b> <i>George Washington Carver</i>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>30:</b> <i>Earth: Atmosphere</i></p>
L.2.2b	Use commas in greetings and closings of letters.		<p><b>Writing Extensions:</b></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i>  <b>38:</b> <i>The Desert's Gift</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
L.2.2c	Use an apostrophe to form contractions and frequently occurring possessives.		<p><b>Vocabulary Lesson 6:</b> Contractions</p> <p><b>Writing Extensions:</b></p> <p><b>14:</b> <i>King Zung and the Lark</i></p> <p><b>16:</b> <i>The Big Help</i></p>
L.2.2e	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p><b>Cycle 12 Books with Glossary:</b></p> <ul style="list-style-type: none"> <li>• <i>Weather Watchers</i></li> <li>• <i>Earth: Day, Night, Seasons</i></li> <li>• <i>Our Solar System</i></li> <li>• <i>Earth: The Changing Surface</i></li> <li>• <i>The Moon</i></li> <li>• <i>Earth: Atmosphere</i></li> <li>• <i>Earth: Rocks and Soil</i></li> </ul>	<p><b>Vocabulary Lesson 33:</b> Using a Dictionary</p>
<b>Knowledge of Language</b>			
L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		<p><b>Writing Extensions 11-33</b></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 6 Books:</b> <i>The Last Scrap, A Special Delivery for Dusty, In the Sand, Jen and Her New Friends, Time to Ride, Time to Ride My Mule, The Dunes, A Cute Mule, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>Where Will They Ride?, Fun at the Pond, Mark and Kate, Ben and Steve at the Seaside, Hide and Seek, Homes, Take That Off Stage, Boats, The Twin Mice, The Oatmeal Man, The Big Game</i></p> <p><b>Cycle 8 Books:</b> <i>The Queen’s Suitcase, The Fox Pack</i></p> <p><b>Cycle 9 Books:</b> <i>Mitch’s Big Fish Tales, The Wise Crow</i></p> <p><b>Cycle 10 Books:</b> <i>Who is Following Us?, A Star is Born, The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: Day, Night, Seasons, Fields of Change, Mission Incredible, Fossil Hunters: The Black Hills Dig, Earth: Rocks and Soil, Earth: Atmosphere, Weather Watchers</i></p>	<p><b>ISIP ER Vocabulary Interventions</b></p> <p><b>Vocabulary Lessons:</b></p> <p><b>8:</b> Synonyms, Grade 2  <b>11:</b> Compound Words  <b>13:</b> Antonyms, Grade 2  <b>25:</b> Homophones, Grade 2  <b>28:</b> Homographs, Grade 2  <b>31:</b> Antonym Synonym Review, Grade 2</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
L.2.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 8 Book:</b> <i>The Queen's Suitcase</i></p> <p><b>Cycle 9 Book:</b> <i>The Flying Pizza</i></p> <p><b>Cycle 10 Books:</b> <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p><b>Cycle 12 Books:</b> <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p><b>Cycle 12 Lesson 10 Vocabulary:</b> Context</p> <p><b>Vocabulary Lesson 23:</b> Context Clues</p>
L.2.4b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i> ).	<p><b>Cycle 11:</b> Prefixes</p>	<p><b>Cycle 11 Lesson 1:</b> Prefixes: pre, re, un, mis, dis</p> <p><b>Vocabulary Lessons:</b></p> <p><b>16:</b> Prefixes, Grade 2</p> <p><b>21:</b> Affixes</p>
L.2.4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i> ).	<p><b>Cycle 11:</b> Prefixes</p> <p><b>Cycle 11:</b> Suffixes</p>	<p><b>Cycle 11 Lesson 1:</b> Prefixes: pre, re, un, mis, dis</p> <p><b>Vocabulary Lessons:</b></p> <p><b>16:</b> Prefixes, Grade 2</p> <p><b>19:</b> Suffixes, Grade 2</p> <p><b>21:</b> Affixes</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
L.2.4d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse</i> , <i>lighthouse</i> , <i>housefly</i> ; <i>bookshelf</i> , <i>notebook</i> , <i>bookmark</i> ).	<b>Cycle 8:</b> Compound Words	<p><b>ISIP ER:</b> Compound Words</p> <p><b>Cycle 7 Lesson 13:</b> Compound Words</p> <p><b>Cycle 8 Lesson 12:</b> Compound Words</p> <p><b>Cycle 9 Lesson 9:</b> Compound words</p> <p><b>Phonics Lesson 50:</b> Finding Compound Words in Connected Text</p> <p><b>Vocabulary Lesson 11:</b> Compound Words</p>
L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	<p><b>Cycle 12 Books with Glossary:</b></p> <ul style="list-style-type: none"> <li>• <i>Weather Watchers</i></li> <li>• <i>Earth: Day, Night, Seasons</i></li> <li>• <i>Our Solar System</i></li> <li>• <i>Earth: The Changing Surface</i></li> <li>• <i>The Moon</i></li> <li>• <i>Earth: Atmosphere</i></li> <li>• <i>Earth: Rocks and Soil</i></li> </ul>	<b>Vocabulary Lesson 34:</b> Word Meaning Using a Dictionary/Thesaurus

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
L.2.5	Demonstrate understanding of word relationships and nuances in word meanings.	<b>ISP ER:</b> Vocabulary subtest  <b>Cycle 11:</b> Synonyms	<b>Teacher Resource Lessons:</b> ISIP ER Vocabulary Interventions  <b>Graphic Organizer:</b> Semantic Web  <b>Vocabulary Lesson 8:</b> Synonyms, Grade 2  <b>Vocabulary Lesson 13:</b> Antonyms, Grade 2  <b>Vocabulary Lesson 28:</b> Homographs, Grade 2  <b>Vocabulary Lesson 31:</b> Antonym Synonym Review
L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).		<b>Writing Extensions 11-33</b>

↻ End of Grade 2 ↻

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 9 Books:</b> <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero</i></p> <p><b>Cycle 11 Books:</b> <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p><b>Cycle 12 Books:</b> <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p><b>Cycle 13 Books:</b> <i>The Desert's Gift, The Rain Forest Howlers</i></p> <p><b>Cycle 12 Living Lessons:</b> Summarization 1, Main Idea, Inference</p>	<p><b>Comprehension Lesson 4:</b> Asking Questions, Grades 2-3</p> <p><b>Cycle 12 Comprehension Lessons:</b></p> <ul style="list-style-type: none"> <li>- Inferencing and Drawing Conclusions</li> <li>- Main Idea</li> <li>- Predicting Outcomes</li> </ul>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 10 Books:</b> <i>Who is Following Us?, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale</i></p> <p><b>Cycle 12 Books:</b> <i>Fields of Change, A View From Above, Brookside's Best Science Fair Ever!, A Trip to the Grand Canyon</i></p> <p><b>Cycle 13 Books:</b> <i>The Desert's Gift, The Rain Forest Howlers</i></p>	<p><b>Cycle 12 Comprehension Lessons:</b></p> <ul style="list-style-type: none"> <li>- Representing Text</li> <li>- Summarizing</li> <li>- Sequence</li> <li>- Text Structure</li> </ul> <p><b>Comprehension Lesson 39:</b> Character</p>

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# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b></p> <ul style="list-style-type: none"> <li>- Cause and Effect</li> <li>- Predicting Outcomes</li> <li>- Inference</li> <li>- Drawing Conclusions</li> </ul> <p><b>Cycle 10 Books:</b> <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 11 Book:</b> <i>Winter Snowstorm, Who is Following Us?</i></p> <p><b>Cycle 12 Book:</b> <i>Fields of Change</i></p> <p><b>Cycle 13 Book:</b> <i>The Rainforest Howlers, the Desert's Gift</i></p>	<p><b>Comprehension Lesson 39:</b> Character, Grade 3</p> <p><b>Cycle 12 Lessons:</b></p> <ul style="list-style-type: none"> <li>- Sequence</li> <li>- Comprehension: Cause and Effect</li> <li>- Predicting Outcomes</li> <li>- Inferencing and Drawing Conclusions</li> </ul>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Context, Vocabulary</p> <p><b>Cycle 12 Book:</b> <i>Brookside's Best Science Fair Ever!</i>, <i>Fossil Hunters: The Black Hills Dig</i></p> <p><b>Cycle 13 Book:</b> <i>Race Across the Arctic</i></p>	<p><b>Cycle 12:</b> Inferencing, Drawing Conclusions</p> <p><b>Cycle 12 Lesson 10:</b> Context</p>
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.	<p><b>Cycle 11 Book:</b> <i>The Three Little Bugs</i></p>	
<b>Integration of Knowledge and Ideas</b>			
RL.3.7	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 9 Book:</b> <i>The Flying Pizza</i> (Intro)</p> <p><b>Cycle 12 Book:</b> <i>Fossil Hunters: The Black Hills Dig</i></p>	<p><b>Cycle 9:</b> Read With Meaning 9</p> <p><b>Cycle 11:</b> Reading With Meaning 11</p> <p><b>Comprehension Lesson 36:</b> Setting, Grade 3</p>
RL.3.8	(Not applicable to literature)		

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
RL.3.9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	<p><b>Cycle 10 Books:</b> <i>Who is Following Us?</i>, <i>The Three Little Bugs</i>, <i>Humphrey the Humpback Whale</i></p> <p><b>Cycle 12 Paired Books:</b> <i>Earth: Day, Night, and Seasons</i> and <i>Fields of Change</i></p> <p><b>Cycle 12 Book:</b> <i>A View From Above</i></p>	<b>Comprehension Lesson 26:</b> Compare and Contrast Two Texts

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# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	<p><b>Cycle 9 Books:</b> <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 11 Books:</b> <i>From Fearful to Fearless</i></p> <p><b>Cycle 12 Books:</b> <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever!, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers</i></p> <p><b>Cycle 13 Books:</b> <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into The Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Power for the Planet, Race Across the Arctic, Spirit of the Wild, Swimming with Whale Sharks, The Lost Treasure of the Ruby Dagger, The Rain Forest Howlers, What Time Is It?</i></p>	

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 10 Books and Passages:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 12 Books:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<b>Comprehension Lesson 12:</b> Main Idea

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 10 Book:</b> <i>How Mountains Form</i></p> <p><b>Cycle 12 Living Lessons:</b> Main Idea</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea</p> <p><b>Cycle 12 Books and Passages:</b> <i>Earth: Atmosphere, Exploring Space, Do Your Part, Water Recycled, Natural Resources,</i></p> <p><b>Cycle 13 Book:</b> <i>Amazonia Alert!</i></p>	<p><b>Comprehension Lessons:</b></p> <p><b>10:</b> Main Idea</p> <p><b>12:</b> Main Idea</p> <p><b>Cycle 12 Lesson:</b> Main Idea</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 12:</b> Scientific Process, The Moon Phases Lab</p> <p><b>Cycle 10 Books:</b> <i>The Water Cycle, How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 12 Books, Vocabulary Match:</b> <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 books, Vocabulary Match:</b> <i>Amazonia Alert!, Survivors, Bees at Risk, Forest Fires, Lessons from the Front Lines</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, Seasons</i></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>26:</b> <i>The Moon</i></p> <p><b>27:</b> <i>A View From Above</i></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i></p> <p><b>30:</b> <i>Earth: The Changing Surface</i></p> <p><b>31:</b> <i>Atmosphere</i></p>
RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	<p><b>Cycle 10 Book:</b> <i>How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: Rocks and Soil, Our Solar System, The Moon</i></p> <p><b>Cycle 12 Living Lessons:</b> Representing Text</p>	<p><b>Cycle 12 Book:</b> <i>Earth: Atmosphere</i></p> <p><b>Cycle 12 Book:</b> <i>Earth: The Changing Surface</i></p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
RI.3.6	Distinguish their own point of view from that of the author of a text.	<p><b>Cycle 12 Books and Passages:</b> <i>A View From Above, Do Your Part, Earth: Atmosphere, Earth: Rocks and Soil</i></p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Power for the Planet</i></p>	<b>Cycle 12 Lesson 13:</b> Author's Purpose
<b>Integration of Knowledge and Ideas</b>			
RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<p><b>Cycle 12 Living Lessons:</b> Representing Text</p> <p><b>Cycle 12 Paired Books:</b> <i>Fields of Change</i> and <i>Earth: Day, Night, and Seasons</i></p> <p><b>Cycle 13 Books:</b> <i>Amazonia Alert!, Deepwater Horizon</i></p>	
RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	<p><b>Cycle 11 Passage:</b> <i>Hurricanes</i></p> <p><b>Cycle 12 Books and Passages:</b> <i>The Moon, Water Recycled, Earth: Day, Night, and Seasons, Natural Resources, Earth: Atmosphere, Earth: The Changing Surface</i></p> <p><b>Cycle 13 Book:</b> <i>Amazonia Alert!</i></p>	<p><b>Cycle 12 Lesson 8:</b> Representing Text</p> <p><b>Cycle 12 Lesson 9:</b> Text Structure</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RI.3.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 9 Books and Passages:</b> <i>Earthworms Help, Ranch Hands, The Colt</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 11 Books and Passages:</b> <i>Hurricanes, The Dirt Detectives</i></p> <p><b>Cycle 12 Books and Passages:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p>	<p><b>Cycle 13 Books and Passages:</b> <i>Amazonia Alert, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors!, Teen Navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p>

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Foundational Skills</b>			
<b>Phonics and Word Recognition</b>			
RF.3.1	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>		
RF.3.1a	Identify and know the meaning of the most common prefixes and derivational suffixes.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 11:</b> Prefixes</p> <p><b>Cycle 11:</b> Suffixes</p> <p><b>Cycle 12 Living Lessons:</b> Vocabulary</p> <p><b>Cycle 13 Books:</b> <i>Rain Forest Howlers</i>, <i>Power for the Planet</i></p>	<p><b>Cycle 11 Lessons:</b></p> <p><b>1:</b> Prefixes: pre, re, un, miss, dis</p> <p><b>2:</b> Suffixes: ful, ly, less, er, or</p> <p><b>Writing Extensions:</b></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>31:</b> <i>Earth: Atmosphere</i></p> <p><b>Vocabulary Lessons:</b></p> <p><b>17:</b> Prefixes: non-, over-, pre-, mis-</p> <p><b>20:</b> Suffixes: -able, -hood, -ible, -ish, -ment, -ness</p> <p><b>21:</b> Affixes</p>
RF.3.1b	Decode words with common Latin suffixes.	<p><b>Cycle 11:</b> Suffixes</p>	<p><b>Writing Extensions:</b></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i></p> <p><b>29:</b> <i>Fossil Hungers: The Black Hills Dig</i></p> <p><b>31:</b> <i>Earth: Atmosphere</i></p> <p><b>33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i></p> <p><b>36:</b> <i>Amazonia Alert!</i></p> <p><b>39:</b> <i>Bees at Risk</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

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Standard	Expectation	Istation App	Istation Teacher Resources
RF.3.1c	Decode multisyllable words.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 11:</b> Multisyllabic Game</p> <p><b>Cycle 11:</b> Prefixes</p> <p><b>Cycle 11:</b> Suffixes</p> <p><b>Cycle 12:</b> Vocabulary</p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Power for the Planet, Survivors!, Rain Forest Howlers</i></p>	<p><b>Cycle 11 Lessons:</b></p> <p><b>1:</b> Prefixes: pre, re, un, mis, dis</p> <p><b>11:</b> Multisyllabic Words</p> <p><b>Cycle 12 Lesson 3:</b> Vocabulary: Structural Analysis</p>
RF.3.1d	Read grade-appropriate irregularly spelled words.	<p><b>High Frequency Word Blocks, Cycles 9-10</b></p> <p><b>HFW Practice Books:</b></p> <p><b>Cycle 9:</b> <i>The Best Trip</i></p> <p><b>Cycle 10:</b> <i>How Can That Be?</i></p> <p><b>Cycles 9-11:</b> The Oddballs</p> <p><b>Cycle 11:</b> Detective Dan</p>	<p><b>High Frequency Words Lessons:</b></p> <p><b>Cycle 6:</b> was, that, from, she</p> <p><b>Cycle 7:</b> do, come, there, have, of, some</p> <p><b>Cycle 8:</b> does, your, when, could, give, want</p> <p><b>Cycle 9:</b> was, that, from, she</p> <p><b>Cycle 10:</b> good, many, their, too, would, look</p> <p><b>Cycle 11 Lesson 12:</b> Homophones</p>

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Fluency</b>			
RF.3.2	<b>Read with sufficient accuracy and fluency to support comprehension.</b>		
RF.3.2a	Read on-level text with purpose and understanding.	<b>ISIP ER:</b> Text Fluency subtest  <b>All Cycle 9-13 Books</b>	<b>Cycle 11 Lesson 14:</b> Fluency <b>Cycle 11:</b> <i>Hurricanes</i> <b>Cycle 11:</b> <i>The Dirt Detectives</i>  <b>Cycle 12:</b> Inferencing and Drawing Conclusions <b>Cycle 12:</b> Main Idea  <b>Cycle 13:</b> <i>The Lost Treasure of the Ruby Dagger</i> <b>Cycle 13:</b> <i>Into the Darkness</i>
RF.3.2b	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<b>All Cycle 9-13 Books</b>	<b>Cycle 10 Fluency Passages:</b> <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i>  <b>Cycle 11 Fluency Passages:</b> <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i>  <b>Cycle 13 Fluency Passages:</b> <i>Into the Darkness, The Mystery of the Phoenix Lights, The Lost Treasure of the Ruby Dagger</i>
RF.3.2c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>ISIP ER:</b> Text Fluency subtest  <b>Cycle 12 Living Lessons:</b> Context	<b>Cycle 12 Lesson 10:</b> Vocabulary: Context

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>WRITING</b>			
<b>Text Types and Purposes</b>			
W.3.1	<b>Write opinion pieces on topics or texts, supporting a point of view with reasons.</b>		
W.3.1a	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
W.3.1b	Provide reasons that support the opinion.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
W.3.1c	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
W.3.1d	Provide a concluding statement or section.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
W.3.2	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>		
W.3.2a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.		<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert!</i> <b>38:</b> <i>The Desert's Gift</i>
W.3.2b	Develop the topic with facts, definitions, and details.		<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert!</i> <b>38:</b> <i>The Desert's Gift</i>

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
W.3.2c	Use linking words and phrases (e.g., <i>also, another, and, more, but</i> ) to connect ideas within categories of information.		<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>26:</b> <i>The Moon</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>38:</b> <i>The Desert's Gift</i></p>
W.3.2d	Provide a concluding statement or section.		<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>26:</b> <i>The Moon</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>38:</b> <i>The Desert's Gift</i></p>
W.3.3	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>		



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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
W.3.3a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.		<p><b>Writing Extensions:</b></p> <p><b>21:</b> <i>Our Solar System</i>  <b>22:</b> <i>Mission Incredible</i>  <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>  <b>32:</b> <i>Weather Watchers</i>  <b>34:</b> <i>The Rain Forest Howlers</i>, Chapter 1</p>
W.3.3b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.		<p><b>Writing Extensions:</b></p> <p><b>21:</b> <i>Our Solar System</i>  <b>22:</b> <i>Mission Incredible</i>  <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>  <b>32:</b> <i>Weather Watchers</i>  <b>34:</b> <i>The Rain Forest Howlers</i>, Chapter 1</p>
W.3.3c	Use temporal words and phrases to signal event order.		<p><b>Writing Extensions:</b></p> <p><b>21:</b> <i>Our Solar System</i>  <b>22:</b> <i>Mission Incredible</i>  <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>  <b>32:</b> <i>Weather Watchers</i>  <b>34:</b> <i>The Rain Forest Howlers</i>, Chapter 1</p>

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
W.3.3d	Provide a sense of closure.		<p><b>Writing Extensions:</b></p> <p><b>21:</b> <i>Our Solar System</i></p> <p><b>22:</b> <i>Mission Incredible</i></p> <p><b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i></p> <p><b>32:</b> <i>Weather Watchers</i></p> <p><b>34:</b> <i>The Rain Forest Howlers</i>, Chapter 1</p>
<b>Production and Distribution of Writing</b>			
W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)		<b>Writing Extensions 21-49</b>
W.3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3 on pages 28 and 29 [of the CCSS].)		<b>Writing Extensions 21-49</b>

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## Grade 3

Standard	Expectation	Istation App	Istation Teacher Resources
W.3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.		<b>Writing Extensions:</b> <b>39: Bees at Risk</b> <b>42: Power for the Planet Part 3</b> <b>46: Coral Reefs Part 3</b> <b>49: Ecosystem Part 3</b>
<b>Research to Build and Present Knowledge</b>			
W.3.7	Conduct short research projects that build knowledge about a topic.		<b>Writing Extensions:</b> <b>40: Power for the Planet: Identifying a Research Topic</b> <b>44: Coral Reefs: Identifying a Research Topic</b> <b>47: Ecosystem: Identifying a Research Topic</b>
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.		<b>Writing Extensions:</b> <b>41: Power for the Planet, 2: Researching and Taking Notes</b> <b>45: Coral Reefs, 2: Researching and Taking Notes</b> <b>48: Ecosystem 2: Researching and Taking Notes</b>
W.3.9	(Begins in grade 4)		
<b>Range of Writing</b>			
W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		<b>Writing Extensions 21-49</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>SPEAKING AND LISTENING</b>			
<b>Comprehension and Collaboration</b>			
SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	<b>Cycle 12 Lessons:</b> - Inferencing - Sequence - Main Idea - Predicting Outcomes - Summarizing	<b>Writing Extensions:</b> 25: <i>Fields of Change: Autumn Winter</i> 26: <i>The Moon</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 31: <i>Atmosphere</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
SL.3.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		<b>Writing Extensions 20-49</b>
SL.3.1b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).		<b>Writing Extensions 20-49</b>
SL.3.1c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.		<b>Writing Extensions:</b> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1

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Standard	Expectation	Istation App	Istation Teacher Resources
SL.3.1d	Explain their own ideas and understanding in light of the discussion.		<b>Writing Extensions:</b> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i>
SL.3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		<b>Writing Extensions:</b> <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Atmosphere</i>
SL.3.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.		<b>Cycle 12 Comprehension Lessons:</b> - Main Idea - Predicting Outcomes
<b>Presentation of Knowledge and Ideas</b>			
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		<b>Writing Extensions:</b> <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Earth: Atmosphere</i>

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## Grade 3

Standard	Expectation	Istation App	Istation Teacher Resources
SL.3.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 on page 26 [of the CCSS] for specific expectations.)		Writing Extensions 21-49
<b>LANGUAGE STANDARDS</b>			
<b>Conventions of Standard English</b>			
L.3.1	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>		
L.3.1b	Form and use regular and irregular plural nouns.	<p><b>Cycle 9:</b> Multisyllabic</p> <p><b>Cycle 11:</b> Inflected Endings - Nouns and Verbs</p> <p><b>Cycle 13 Book:</b> <i>Bees at Risk</i></p>	
L.3.1d	Form and use regular and irregular verbs.	<b>Cycle 11:</b> Inflected Endings - Nouns and Verbs	<b>Cycle 10:</b> Change y to i
L.3.1f	Ensure subject-verb and pronoun-antecedent agreement.		Writing Extensions 21-39

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Standard	Expectation	Istation App	Istation Teacher Resources
L.3.1h	Use coordinating and subordinating conjunctions.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Cycle 14</b> Conjunctions  <b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>
L.3.1i	Produce simple, compound, and complex sentences.	<b>Cycle 14:</b> Coordinating Conjunctions  <b>Cycle 14 Sentence Building:</b> Coordinating Conjunctions	<b>Cycle 14:</b> Conjunctions  <b>Writing Extensions 21-49</b>
L.3.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		
L.3.2a	Capitalize appropriate words in titles.		<b>Writing Extensions:</b>  <b>22:</b> <i>Mission Incredible</i> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>38:</b> <i>The Desert's Gift</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
L.3.2c	Use commas and quotation marks in dialogue.		<p><b>Writing Extensions:</b></p> <p><b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>  <b>32:</b> <i>Weather Watchers</i></p>
L.3.2d	Form and use possessives.		<p><b>Writing Extensions:</b></p> <p><b>14:</b> <i>King Zung and the Lark</i>  <b>16:</b> <i>The Best Trip</i>  <b>32:</b> <i>Weather Watchers</i>  <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i></p>
L.3.2e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i> ).		<p><b>Writing Extensions:</b></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>28:</b> <i>Earth: Rocks and Soil</i>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>  <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>  <b>36:</b> <i>Amazonia Alert</i>  <b>39:</b> <i>Bees at Risk</i>  <b>43:</b> <i>Forest Fires</i></p>
L.3.2f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.		<p><b>Writing Extensions 21-49</b></p>



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Standard	Expectation	Istation App	Istation Teacher Resources
L.3.2g	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p><b>Cycle 12 Books with Glossary:</b>  <i>Weather Watchers</i>  <i>Earth: Day, Night, Seasons</i>  <i>Our Solar System</i>  <i>Earth: The Changing Surface</i>  <i>The Moon</i>  <i>Earth: Atmosphere</i>  <i>Earth: Rocks and Soil</i></p> <p><b>Cycle 13 Books with Glossary:</b>  <i>Amazonia Alert!</i>  <i>Deepwater Horizon</i>  <i>Exploring the Deep</i>  <i>Forest Fires: Lessons from the Front Lines</i>  <i>Power for the Planet</i>  <i>Survivors!</i></p>	<p><b>Vocabulary Lessons:</b></p> <p><b>33:</b> Word Meaning Using a Dictionary  <b>34:</b> Word Meaning Using a Dictionary/Thesaurus</p> <p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>32:</b> <i>Weather Watchers</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>37:</b> <i>Survivors!</i>  <b>42:</b> <i>Power for the Planet</i>  <b>46:</b> <i>Writing a Research Report</i>  <b>49:</b> <i>Writing a Research Report</i></p>
<b>Knowledge of Language</b>			
L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		<b>Writing Extensions 21-49</b>
L.3.3a	Choose words and phrases for effect.		<p><b>Writing Extensions:</b></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>  <b>37:</b> <i>Survivors!</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
L.3.4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i> , choosing flexibly from a range of strategies.		
L.3.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 12 Living Lessons:</b> Context</p> <p><b>Cycle 13 Living Lessons:</b> Context</p> <p><b>Cycle 9 Book:</b> <i>The Flying Pizza</i></p> <p><b>Cycle 10 Books:</b> <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p><b>Cycle 12 Books:</b> <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<b>Cycle 12 Lesson 10 Vocabulary:</b> Context

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
L.3.4b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat</i> ).	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 11:</b> Prefixes and Suffixes</p> <p><b>Cycle 12 Living Lessons:</b> Vocabulary</p> <p><b>Cycle 13 Books:</b> <i>Power for the Planet, Rainforest Howlers</i></p>	<p><b>Writing Extensions:</b></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i></p> <p><b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i></p> <p><b>30:</b> <i>Earth: The Changing Surface</i></p> <p><b>31:</b> <i>Earth: Atmosphere</i></p> <p><b>33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i></p>
L.3.4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company, companion</i> ).	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 11:</b> Prefixes and Suffixes</p> <p><b>Cycle 12 Living Lessons:</b> Vocabulary</p>	<p><b>Writing Extensions:</b></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i></p> <p><b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i></p> <p><b>30:</b> <i>Earth: The Changing Surface</i></p> <p><b>31:</b> <i>Earth: Atmosphere</i></p> <p><b>33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
L.3.4d	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<p><b>Cycle 12 Books with Glossary:</b>  <i>Weather Watchers</i>  <i>Earth: Day, Night, Seasons</i>  <i>Our Solar System</i>  <i>Earth: The Changing Surface</i>  <i>The Moon</i>  <i>Earth: Atmosphere</i>  <i>Earth: Rocks and Soil</i></p> <p><b>Cycle 13 Books with Glossary:</b>  <i>Amazonia Alert!</i>  <i>Deepwater Horizon</i>  <i>Exploring the Deep</i>  <i>Forest Fires: Lessons from the Front Lines</i>  <i>Power for the Planet</i>  <i>Survivors!</i></p>	<p><b>Vocabulary Lessons:</b></p> <p><b>33:</b> Word Meaning Using a Dictionary  <b>34:</b> Word Meaning Using a Dictionary/Thesaurus</p> <p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>32:</b> <i>Weather Watchers</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>37:</b> <i>Survivors!</i>  <b>42:</b> <i>Power for the Planet</i>  <b>46:</b> <i>Writing a Research Report</i>  <b>49:</b> <i>Writing a Research Report</i></p>
L.3.5	Demonstrate understanding of word relationships and nuances in word meanings.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 11:</b> Homophones</p> <p><b>Cycle 13 Books:</b> <i>Amazonia Alert!</i> (synonyms), <i>The Desert's Gift</i> (homophones), <i>Forest Fires</i> (antonyms), <i>Race Across the Arctic</i> (similes and metaphors)</p>	<p><b>Cycle 11 Lesson 12:</b> Homophones</p> <p><b>Vocabulary Lesson 26:</b> Homophones</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
L.3.5a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i> ).	Cycle 13 Book: <i>Race Across the Arctic</i>	<b>Vocabulary Lessons:</b> <b>39:</b> Idioms <b>38:</b> Idioms
L.3.5c	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i> ).		<b>Vocabulary Lesson 10:</b> Shades of Meaning
L.3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i> ).		<b>Writing Extensions 11-33</b>

↻ End of Grade 3 ↻

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Inference</p> <p><b>Cycle 12 Books &amp; Lessons:</b> <i>Mission Incredible, Fields of Change, Weather Watchers</i></p> <p><b>Cycle 13 Book &amp; Lesson:</b> <i>The Desert's Gift</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>Comprehension Lessons 47-63</b></p>
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Summarization</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea, Cause and Effect</p> <p><b>Cycle 13 Books &amp; Lessons:</b> <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>Comprehension Lesson 59 Analyzing Theme in Myths:</b> <i>The Desert's Gift</i></p> <p><b>Comprehension Lesson 61 Literature Analyzing Elements of Fiction:</b> <i>The Rainforest Howlers, Chapters 1 and 2</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	<p><b>ISIP AR:</b> Reading Comprehension subtest</p> <p><b>Cycle 13 Books:</b> <i>The Rain Forest Howlers, Race Across the Arctic</i></p>	<p><b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C</p> <p><b>Comprehension Lessons:</b>  <b>60:</b> <i>Monkey Brothers and the Hero Twins</i>  <b>61:</b> <i>The Rain Forest Howlers</i>  <b>62:</b> <i>Phaeton and the Chariot of Fire</i>  <b>63:</b> <i>The Desert's Gift</i></p> <p><b>Cycle 15:</b> General Comprehension Lesson 3</p>
<b>Craft and Structure</b>			
RL.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtests</p> <p><b>Cycle 12 Book:</b> <i>Brookside's Best Science Fair Ever!, Fossil Hunters: The Black Hills Dig</i></p> <p><b>Cycle 13 Books:</b> <i>Desert's Gift, The Rain Forest Howlers, Race Across the Arctic</i></p> <p><b>Cycle 12 Living Lessons:</b> Context, Vocabulary</p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>ISIP AR Vocabulary Lessons:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>Cycle 12:</b> Inferencing and Drawing Conclusions</p> <p><b>Cycle 12 Lesson 10:</b> Context</p> <p><b>Cycle 15:</b> Context Clues</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	<p><b>Cycle 12:</b> Compare and Contrast</p> <p><b>Writing Rules:</b> Personal Narrative</p>	<p><b>Comprehension Lessons:</b></p> <p><b>52: Informational Texts/Analyzing Persuasive Media:</b> <i>Sharks in Danger</i></p> <p><b>55 Literature Poetry Analysis:</b> <i>A View From Above</i></p> <p><b>56: Analyzing a Biography:</b> <i>George Washington Carver</i></p> <p><b>57: Analyzing a Biography:</b> <i>Jane Goodall, Champion of Chimpanzees</i></p> <p><b>Writing Rules Personal Narrative:</b> Characteristics Lesson 1.1, First Person Point of View</p>
<b>Integration of Knowledge and Ideas</b>			
RL.4.8	(Not applicable to literature)		
RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	<p><b>Cycle 12 Paired Books:</b> <i>Earth: Day, Night, and Seasons</i> and <i>Fields of Change</i></p>	<p><b>Comprehension Lessons:</b></p> <p><b>55: Literature Poetry Analysis:</b> <i>A View From Above</i></p> <p><b>56: Literature Analyzing a Biography:</b> <i>George Washington Carver</i></p> <p><b>57: Literature Biography:</b> <i>Jane Goodall, Champion of Chimpanzees</i></p> <p><b>62: Literature Analyzing Elements of Fiction:</b> <i>Phaeton and the Chariot of Fire</i></p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><b>ISIP AR:</b> Comprehension, Text Fluency subtests</p> <p><b>Cycle 12 Books and Passages:</b> <i>Fields of Change, Mission Incredible, Weather Watchers</i></p> <p><b>Cycle 13 Books and Passages:</b> <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>Escaping Gravity's Grasp, Myth's of the Great Bear</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>ISIP AR Text Fluency Interventions:</b> GR 4 Lessons 1, 2, 3, 5, 7, 9</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors!</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 14:</b> Supporting Responses</p>
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea</p> <p><b>Cycle 13 Books &amp; Lessons:</b> <i>Survivors!, Bees at Risk</i></p> <p><b>Cycle 14 Books &amp; Lessons:</b> <i>Race for the Moon, Visit Yellowstone</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Comprehension Lesson 47 Informational Texts:</b> <i>Amazonia Alert</i></p>



Standard	Expectation	Istation App	Istation Teacher Resources
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 10 Books:</b> <i>The Water Cycle, How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Comprehension Lessons:</b></p> <p><b>47: Informational Texts:</b> <i>Amazonia Alert</i></p> <p><b>50: Informational Texts/Understanding Procedural Text:</b> <i>How to be an Underwater Explorer</i></p> <p><b>51: Informational Texts/Analyzing Persuasive Media:</b> <i>Sharks in Danger</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtests</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines</i>, <i>Deepwater Horizon</i>, <i>Exploring the Deep</i>, <i>Survivors</i></p> <p><b>Cycle 14 Book:</b> <i>Visit Yellowstone, Race for the Moon</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p>
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13:</b> Text Structure</p> <p><b>Cycle 13 Books:</b> <i>Bees at Risk</i></p> <p><b>Cycle 13 Book:</b> <i>Forest Fires: Lessons from the Front Lines</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 15:</b> General Comprehension 2</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	<p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<b>Cycles 12 Lesson 8A:</b> Representing Text
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Living Lessons:</b> Author's Purpose</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p><b>Cycle 14 Books:</b> <i>Race for the Moon, Visit Yellowstone</i></p>	<p><b>ISIP AR Reading Comprehension Interventions:</b> <b>2A, 2B, 10C</b></p> <p><b>Comprehension Lessons – Informational Texts:</b></p> <p><b>47:</b> <i>Amazonia Alert!</i></p> <p><b>48:</b> <i>The World's Healers</i></p> <p><b>49:</b> <i>The Mystery of the Phoenix Lights</i></p> <p><b>Cycle 15:</b> General Comprehension 2</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RI.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books and Passages:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books and Passages:</b> <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen Navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>A Boon for the Planet, A Renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone</i></p>	<p><b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p> <p><b>ISIP AR Text Fluency Lessons:</b> G4 Lessons 6, 10</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Foundational Skills</b>			
<b>Phonics and Word Recognition</b>			
RF.4.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<b>ISIP AR:</b> Word Analysis, Vocabulary subtests <b>All Cycle 9-14 Books</b> <b>Cycles 13-14 Discovery Island:</b> Self-Selected Reading Passages <b>Cycle 14:</b> Vocab Lab <b>Cycle 15 Living Lessons:</b> Vocabulary	<b>ISIP AR G4 Fluency Lessons 1 - 10</b> <b>ISIP AR Lessons:</b> Reading Comprehension, Vocabulary, Word Analysis <b>Cycle 11 Lesson 11:</b> Multisyllabic Words <b>Cycle 12 Lesson 3:</b> Vocabulary: Structural Analysis <b>Cycles 12-14 Lesson 8A:</b> Representing Text: Vocabulary Support
<b>Fluency</b>			
RF.4.4	<b>Read with sufficient accuracy and fluency to support comprehension.</b>		
RF.4.4a	Read on-level text with purpose and understanding.	<b>ISIP AR:</b> Text Fluency subtest <b>All Cycle 9-14 Books</b>	<b>ISIP AR Comprehension Lessons</b> <b>ISIP AR G4 Fluency Lessons 1 - 10</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
RF.4.4b	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p><b>ISIP AR:</b> Text Fluency subtest</p> <p><b>All Cycle 9-14 Books</b></p>	<p><b>ISIP AR G4 Fluency Lessons 1-10</b></p>
RF.4.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b>ISIP AR:</b> Text Fluency subtest</p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p> <p><b>Cycle 13 Books:</b> <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert!, The Rain Forest Howlers, Survivors!, Bees at Risk, Deepwater Horizon,</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p>	<p><b>ISIP AR Comprehension Lessons</b></p> <p><b>ISIP AR Vocabulary Lessons (all)</b></p> <p><b>ISIP AR G4 Fluency Lessons 1-10</b></p> <p><b>Cycle 15:</b> Context Clues</p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>WRITING</b>			
<b>Text Types and Purposes</b>			
W.4.1	<b>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</b>		
W.4.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
W.4.1b	Provide reasons that are supported by facts and details.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
W.4.1c	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
W.4.1d	Provide a concluding statement or section related to the opinion presented.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
W.4.2	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>		
W.4.2a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<b>Writing Rules:</b> Expository Essay	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>26:</b> <i>The Moon</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>38:</b> <i>The Desert's Gift</i></p> <p><b>Writing Rules:</b> Expository Essay interventions</p>
W.4.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Writing Rules:</b> Expository Essay	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>26:</b> <i>The Moon</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>38:</b> <i>The Desert's Gift</i></p> <p><b>Writing Rules:</b> Expository Essay interventions</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
W.4.2c	Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i> ).	<b>Writing Rules:</b> Expository Essay	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>26:</b> <i>The Moon</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>38:</b> <i>The Desert's Gift</i></p> <p><b>Writing Rules:</b> Expository Essay interventions</p>
W.4.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules:</b> Expository Essay	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>26:</b> <i>The Moon</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>38:</b> <i>The Desert's Gift</i></p> <p><b>Writing Rules:</b> Expository Essay interventions</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
W.4.2e	Provide a concluding statement or section related to the information or explanation presented.	<b>Writing Rules:</b> Expository Essay	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>26:</b> <i>The Moon</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert</i>  <b>38:</b> <i>The Desert's Gift</i></p> <p><b>Writing Rules:</b> Expository Essay interventions</p>
W.4.3	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>		
W.4.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Writing Rules:</b> Personal Narrative	<p><b>Writing Extensions:</b></p> <p><b>21:</b> <i>Our Solar System</i>  <b>22:</b> <i>Mission Incredible</i>  <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>  <b>32:</b> <i>Weather Watchers</i>  <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i></p> <p><b>Writing Rules:</b> Personal Narrative Interventions</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
W.4.3b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.	<b>Writing Rules:</b> Personal Narrative	<p><b>Writing Extensions:</b></p> <p><b>21:</b> <i>Our Solar System</i>  <b>22:</b> <i>Mission Incredible</i>  <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>  <b>32:</b> <i>Weather Watchers</i>  <b>34:</b> <i>The Rain Forest Howlers</i>, Chapter 1</p> <p><b>Writing Rules:</b> Personal Narrative Interventions</p>
W.4.3c	Use a variety of transitional words and phrases to manage the sequence of events.	<b>Writing Rules:</b> Personal Narrative	<p><b>Writing Extensions:</b></p> <p><b>21:</b> <i>Our Solar System</i>  <b>22:</b> <i>Mission Incredible</i>  <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>  <b>32:</b> <i>Weather Watchers</i>  <b>34:</b> <i>The Rain Forest Howlers</i>, Chapter 1</p> <p><b>Writing Rules:</b> Personal Narrative Interventions</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
W.4.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Writing Rules:</b> Personal Narrative	<p><b>Writing Extensions:</b></p> <p><b>21:</b> <i>Our Solar System</i>  <b>22:</b> <i>Mission Incredible</i>  <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>  <b>32:</b> <i>Weather Watchers</i>  <b>34:</b> <i>The Rain Forest Howlers</i>, Chapter 1</p> <p><b>Writing Rules:</b> Personal Narrative Interventions</p>
W.4.3e	Provide a conclusion that follows from the narrated experiences or events.	<b>Writing Rules:</b> Personal Narrative	<p><b>Writing Extensions:</b></p> <p><b>21:</b> <i>Our Solar System</i>  <b>22:</b> <i>Mission Incredible</i>  <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>  <b>32:</b> <i>Weather Watchers</i>  <b>34:</b> <i>The Rain Forest Howlers</i>, Chapter 1</p> <p><b>Writing Rules:</b> Personal Narrative Interventions</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Production and Distribution of Writing</b>			
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p><b>Writing Rules:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Expository Essay</p> <p><b>Writing Rules Paragraph Building:</b> Ideas, Organization</p>	<p><b>Writing Extensions 21-49</b></p> <p><b>Writing Rules:</b> Personal Narrative Interventions</p> <p><b>Writing Rules:</b> Expository Essay interventions</p> <p><b>Writing Rules Paragraph Building:</b> Six Traits, Units 1-6</p>
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29 [of the CCSS]).	<p><b>Writing Rules Paragraph Building:</b> Ideas Trait, Organization Trait</p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p> <p><b>Writing Rules Personal Narrative:</b> Editing</p> <p><b>Writing Rules Expository Essay:</b> Editing</p>	<p><b>Writing Extensions 21-49</b></p> <p><b>Writing Rules Paragraph Building:</b> Six Traits, Unit 1, Ideas Trait</p> <p><b>Writing Rules Paragraph Building:</b> Six Traits, Unit 2, Organization Trait</p> <p><b>Writing Rules Paragraph Building:</b> Six Traits, Unit 6, Conventions Trait</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	<p><b>Writing Rules Paragraph Building:</b> Ideas Trait, Organization Trait</p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p> <p><b>Writing Rules Personal Narrative:</b> Editing</p> <p><b>Writing Rules Expository Essay:</b> Editing</p>	<p><b>Writing Extensions 21-49</b></p> <p><b>Writing Rules Paragraph Building:</b> Six Traits, Unit 1, Ideas Trait</p> <p><b>Writing Rules Paragraph Building:</b> Six Traits, Unit 2, Organization Trait</p> <p><b>Writing Rules Paragraph Building:</b> Six Traits, Unit 6, Conventions Trait</p>
<b>Research to Build and Present Knowledge</b>			
W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.		<p><b>Writing Extensions:</b></p> <p><b>40: Power for the Planet 1:</b> Identifying a Research Topic</p> <p><b>44: Coral Reefs 1:</b> Identifying a Research Topic</p> <p><b>47: Ecosystem 1:</b> Identifying a Research Topic</p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.		<p><b>Writing Extensions:</b></p> <p><b>41:</b> <i>Power for the Planet 2: Researching and Taking Notes</i></p> <p><b>45:</b> <i>Coral Reefs 2: Researching and Taking Notes</i></p> <p><b>48:</b> <i>Ecosystem 2: Researching and Taking Notes</i></p>
W.4.9	<b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>		
W.4.9a	Apply <i>grade 4 Reading standards</i> to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).		<p><b>Writing Extension Lesson 33:</b> <i>Brookside’s Best Science Fair Ever!</i></p>
W.4.9b	Apply grade 4 Reading standards to informational texts(e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).		<p><b>Writing Extensions:</b></p> <p><b>36:</b> <i>Amazonia Alert</i></p> <p><b>42:</b> <i>Power for the Planet 3</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Writing</b>			
W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b>Writing Rules:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Expository Essay</p> <p><b>Writing Rules:</b> Paragraph Building</p>	<p><b>Writing Rules Personal Narrative Interventions</b></p> <p><b>Writing Rules Expository Essay Interventions</b></p> <p><b>Writing Rules Paragraph Building:</b> Units 1-6</p> <p><b>Writing Extensions 21-49</b></p>
<b>SPEAKING AND LISTENING</b>			
<b>Comprehension and Collaboration</b>			
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.		<p><b>Writing Extensions:</b></p> <p><b>25:</b> <i>Fields of Change: Autumn/Winter</i></p> <p><b>33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Cycle 12 Lessons:</b></p> <p>Inferencing</p> <p>Sequence</p> <p>Main Idea</p> <p>Predicting Outcomes</p> <p>Summarizing</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

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Standard	Expectation	Istation App	Istation Teacher Resources
SL.4.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		<b>ISIP AR Reading Comprehension Lessons</b>
SL.4.1b	Follow agreed-upon rules for discussions and carry out assigned roles.		<b>ISIP AR Reading Comprehension Lessons</b>  <b>Writing Extensions:</b>  <b>33: Brookside's Best Science Fair Ever!</b> <b>34: The Rain Forest Howlers, Chapter 1</b>
SL.4.1c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.		<b>ISIP AR Reading Comprehension Lessons</b>  <b>Cycle 15: General Comprehension 1-4</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
SL.4.1d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.		<p><b>ISIP AR Reading Comprehension Lessons</b></p> <p><b>Writing Extensions:</b></p> <p><b>33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>34:</b> <i>The Rain Forest Howlers</i>, Chapter 1</p>
SL.4.3	Identify the reasons and evidence a speaker provides to support particular points.		<p><b>ISIP AR Reading Comprehension Lessons</b></p> <p><b>Writing Extensions:</b></p> <p><b>32:</b> <i>Weather Watchers</i></p> <p><b>34:</b> <i>The Rain Forest Howlers</i>, Chapter 1</p>
<b>Presentation of Knowledge and Ideas</b>			
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		<p><b>Writing Extensions:</b></p> <p><b>31:</b> <i>Earth: Atmosphere</i></p> <p><b>34:</b> <i>The Rainforest Howlers</i>, Chapter 1</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
SL.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 on page 28 [of the CCSS] for specific expectations.)	<b>Writing Rules:</b> Essay Writing Introduction	

### LANGUAGE STANDARDS

#### Conventions of Standard English

L.4.1	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>		
L.4.1d	Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag rather than a red small bag</i> ).		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
L.4.1e	Form and use prepositional phrases.		<p><b>Writing Extensions:</b></p> <p><b>21:</b> <i>Our Solar System</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>30:</b> <i>Earth: The Changing Surface</i></p>
L.4.1f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<p><b>Writing Rules Paragraph Building</b></p> <p><b>Writing Rules Personal Narrative:</b> Drafting, Editing</p> <p><b>Writing Rules Expository Essay:</b> Drafting, Editing</p>	<p><b>Writing Extensions:</b></p> <p><b>33:</b> <i>Brookside's Best Science Fair Ever!</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>39:</b> <i>Bees at Risk</i>  <b>42:</b> <i>Power for the Planet 3</i>  <b>46:</b> <i>Coral Reefs: Part 3</i>  <b>49:</b> <i>Ecosystem: Part 3</i></p> <p><b>Writing Rules Paragraph Building Interventions</b> (all)</p> <p><b>Writing Rules Personal Narrative Interventions:</b> Drafting, Editing</p> <p><b>Writing Rules Expository Essay Interventions:</b> Drafting, Editing</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
L.4.1g	Correctly use frequently confused words (e.g., to, too, two; there, their).		<b>Writing Extensions:</b> 27: <i>A View From Above</i> 33: <i>Brookside's Best Science Fair Ever!</i>
L.4.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		
L.4.2a	Use correct capitalization.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>All Writing Extensions 21-39</b> <b>Writing Rules Paragraph Building:</b> Conventions
L.4.2b	Use commas and quotation marks to mark direct speech and quotations from a text.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Extensions:</b> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
L.4.2c	Use a comma before a coordinating conjunction in a compound sentence.	<b>Writing Rules Paragraph Building:</b> Conventions Trait <b>Cycle 14:</b> Coordinating Conjunctions	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>Cycle 15:</b> Conjunctions <b>ISIP AR G4 Fluency 7:</b> <i>A Very Long Day</i> <b>ISIP AR G4 Fluency 9:</b> <i>Bitter Sweet</i>
L.4.2d	Spell grade-appropriate words correctly, consulting references as needed.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>32:</b> <i>Weather Watchers</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors!</i> <b>42:</b> <i>Power for the Planet</i> <b>46:</b> <i>Writing a Research Report</i> <b>49:</b> <i>Writing a Research Report</i> <b>Writing Rules Paragraph Building:</b> Conventions Trait



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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Knowledge of Language</b>			
L.4.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
L.4.3a	Choose words and phrases to convey ideas precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions 21-49</b> <b>Writing Rules Paragraph Building:</b> Word Choice Trait
L.4.3b	Choose punctuation for effect.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency <b>Writing Rules Personal Narrative:</b> Drafting <b>Writing Rules Expository Essay:</b> Drafting	<b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait <b>Writing Rules Personal Narrative Interventions:</b> Drafting <b>Writing Rules Expository Essay Interventions:</b> Drafting
L.4.3c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	<b>Writing Rules Essay Writing:</b> Introduction to Essay Writing	<b>Writing Rules:</b> Expository Essay, Characteristics Voice

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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.		
L.4.4a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<p><b>Cycle 13 Books:</b> <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p>	<p><b>Cycle 15:</b> Context Clues</p> <p><b>ISIP AR Vocabulary Lessons</b> (all)</p>
L.4.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph, photograph, autograph</i> ).	<p><b>ISIP AR Vocabulary</b> subtest</p> <p><b>Cycle 14:</b> Vocab Lab</p>	<p><b>ISIP AR Vocabulary Lessons:</b> 1C (<i>trans-</i>), 2C (<i>tain</i>), 3C (<i>sub</i>), 4C (<i>cred</i>), 5A (<i>tract</i>), 6B (<i>graph</i>), 6C (<i>inter-, pre-</i>), 7A (<i>port</i>), 7B (<i>fore-semi-</i>), 7C (<i>scrib/script</i>), 8B (<i>vert, spect</i>), 8C (<i>rupt, struct</i>), 9B (<i>ject</i>), 9C (<i>man, val</i>), 10A (<i>aud, bene</i>), 10B (<i>chron, phon</i>)</p>

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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
L.4.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><b>Cycle 12 Books with Glossary:</b>  <i>Weather Watchers</i>  <i>Earth: Day, Night, Seasons</i>  <i>Our Solar System</i>  <i>Earth: The Changing Surface</i>  <i>The Moon</i>  <i>Earth: Atmosphere</i>  <i>Earth: Rocks and Soil</i></p> <p><b>Cycle 13 Books with Glossary:</b>  <i>Amazonia Alert!</i>  <i>Deepwater Horizon</i>  <i>Exploring the Deep</i>  <i>Forest Fires: Lessons from the Front Lines</i>  <i>Power for the Planet</i>  <i>Survivors!</i></p> <p><b>Cycle 14 Books with Glossary:</b>  <i>Race for the Moon , Visit Yellowstone</i></p>	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>32:</b> <i>Weather Watchers</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>37:</b> <i>Survivors!</i>  <b>42:</b> <i>Power for the Planet</i>  <b>46:</b> <i>Writing a Research Report</i>  <b>49:</b> <i>Writing a Research Report</i></p> <p><b>Writing Rules Paragraph Building:</b> Conventions                      Trait</p>
L.4.5	<b>Demonstrate understanding of figurative language, word relationships, and nuances word meanings.</b>		
L.4.5a	Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i> ) in context.	<p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p>	<p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p>
L.4.5b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<b>Cycle 14 Book:</b> <i>Visit Yellowstone</i>	<p><b>Vocabulary Lessons:</b></p> <p><b>38:</b> Idioms  <b>39:</b> Idioms</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
L.4.5c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 13 Book:</b> <i>Amazonia Alert!</i></p> <p><b>Cycle 15:</b> Antonyms</p> <p><b>Cycle 15:</b> Synonyms</p>	<p><b>ISIP AR Vocabulary Interventions:</b> 2A, 3B, 5C, 8A</p> <p><b>Cycle 15 Bridge Lesson:</b> Synonyms</p> <p><b>Writing Extension Lesson 37:</b> <i>Survivors</i></p>
L.4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i> , <i>whined</i> , <i>stammered</i> ) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered when discussing animal preservation</i> )	<p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i></p> <p><b>Cycle 14 Book:</b> <i>Visit Yellowstone, Race for the Moon</i></p>	<p><b>ISIP AR Vocabulary Interventions</b> (all)</p>

↻ End of Grade 4 ↻

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Mission Incredible, Fields of Change, Weather Watchers</i></p> <p><b>Cycle 13 Book &amp; Lesson:</b> <i>The Desert's Gift</i></p> <p><b>Cycle 12 Living Lessons:</b> Inference</p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 3A, 3B, 5B, 6A, 6B, 8A, 8B, 8C, 9B,10A</p> <p><b>Cycle 14:</b> Compare and Contrast</p> <p><b>Cycle 14:</b> Supporting Responses</p> <p><b>Cycle 15:</b> General Comprehension</p> <p><b>Comprehension Lessons 47-63</b></p>
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Books:</b> <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p> <p><b>Cycle 12 Living Lessons:</b> Summarization</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea, Cause and Effect</p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A</p> <p><b>Comprehension Lessons:</b></p> <p><b>59: Analyzing Theme in Myths:</b> <i>The Desert's Gift</i></p> <p><b>61: Literature Analyzing Elements of Fiction:</b> <i>The Rainforest Howlers</i>, Chapters 1 and 2</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	<p><b>ISIP AR:</b> Reading Comprehension subtest</p> <p><b>Cycle 13 Books:</b> <i>The Rain Forest Howlers</i>, <i>Race Across the Arctic</i></p>	<p><b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C</p> <p><b>Comprehension Lessons:</b></p> <p><b>60:</b> <i>Monkey Brothers and the Hero Twins</i></p> <p><b>61:</b> <i>The Rain Forest Howlers</i></p> <p><b>62:</b> <i>Phaeton and the Chariot of Fire</i></p> <p><b>63:</b> <i>The Desert's Gift</i></p> <p><b>Cycle 15:</b> General Comprehension Lesson 3</p>

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# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtest</p> <p><b>Cycle 12 Book:</b> <i>Mission Incredible</i></p> <p><b>Cycle 13 Books:</b> <i>Desert's Gift, The Rain Forest Howlers, Race Across the Arctic</i></p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p> <p><b>Cycle 15:</b> Metaphors</p> <p><b>Cycle 15:</b> Similes</p>	<p><b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C</p> <p><b>ISIP AR Vocabulary interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p> <p><b>Comprehension Lessons:</b></p> <p><b>54: Literature Poetry Analysis:</b> <i>Night Spirits of the Rain Forest</i></p> <p><b>55: Literature Poetry Analysis:</b> <i>A View From Above</i></p>
RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.		<p><b>Comprehension Lessons:</b></p> <p><b>54: Literature Poetry Analysis:</b> <i>Night Spirits of the Rain Forest</i></p> <p><b>55: Literature Poetry Analysis:</b> <i>A View From Above</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.		<p><b>Comprehension Lesson 55 Literature Poetry Analysis: <i>A View From Above</i></b></p> <p><b>Writing Rules Personal Narrative:</b> Characteristics Lesson 1.1, First Person Point of View</p>
<b>Integration of Knowledge and Ideas</b>			
RL.5.8	(Not applicable to literature)		
RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.		<p><b>Timeless Tales Teacher-directed Lessons:</b></p> <p>Unit 2 Extras - Fairy Tales, Legends and Folklore - Problem and Solution</p> <p>Unit 2 Priority Extras- Plot Elements</p> <p>Units 2-3 Priority Extras - Story Elements</p> <p>Unit 3 Priority Extras - Hero's Journey</p> <p>Unit 4 Priority Extras - Author's Purpose</p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.	<p><b>ISIP AR:</b> Comprehension, Text Fluency subtest</p> <p><b>Cycle 12 Books and Passages:</b> <i>Fields of Change, Mission Incredible, Weather Watchers</i></p> <p><b>Cycle 13 Books and Passages:</b> <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>Escaping Gravity's Grasp, Myth's of the Great Bear</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>ISIP AR Text Fluency Interventions:</b> GR 5 Lessons 1, 2, 3, 5, 7, 9</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors!</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 14:</b> Supporting Responses</p>
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea</p> <p><b>Cycle 13 Books &amp; Lessons:</b> <i>Survivors!, Bees at Risk</i></p> <p><b>Cycle 14 Books &amp; Lessons:</b> <i>Race for the Moon, Visit Yellowstone</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Comprehension Lesson 47 Informational Texts:</b> <i>Amazonia Alert!</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Comprehension Lesson 47 Informational Texts:</b> <i>Amazonia Alert!</i></p> <p><b>Comprehension Lesson 50 Informational Texts/Understanding Procedural Text:</b> <i>How to be an Underwater Explorer</i></p> <p><b>Comprehension Lesson 51 Informational Texts/Analyzing Persuasive Media:</b> <i>Sharks in Danger</i></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtests</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors!</i></p> <p><b>Cycle 14 Books:</b> <i>Visit Yellowstone, Race for the Moon</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p>
RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in two or more texts.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13:</b> Text Structure</p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Forest Fires: Lessons from the Front Lines</i></p>	<p><b>Cycle 12 Lesson 9:</b> Text Structure</p> <p><b>Cycle 15:</b> General Comprehension 2</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<b>Cycles 12 Lesson 8A:</b> Representing Text
RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Living Lessons:</b> Author's Purpose</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p><b>Cycle 14 Books:</b> <i>Race for the Moon, Visit Yellowstone</i></p>	<p><b>ISIP AR Reading Comprehension Interventions:</b> 2A, 2B, 10C</p> <p><b>Comprehension Lessons – Informational Texts:</b></p> <p><b>47:</b> <i>Amazonia Alert!</i></p> <p><b>48:</b> <i>The World's Healers</i></p> <p><b>49:</b> <i>The Mystery of the Phoenix Lights</i></p> <p><b>Cycle 15:</b> General Comprehension 2</p>

**Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards**  
**Grade 5**



Standard	Expectation	Istation App	Istation Teacher Resources
RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<b>All Life Science and Physical Science Lessons</b>	

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# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books and Passages:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books and Passages:</b> <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors!, Teen Navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>A Boon for the Planet, A Renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>ISIP AR Fluency Interventions:</b> G5 Lessons 6, 10</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Foundational Skills</b>			
<b>Phonics and Word Recognition</b>			
RF.5.3	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>		
RF.5.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p><b>ISIP AR:</b> Text Fluency, Vocabulary subtests</p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon</i>, <i>Power for the Planet</i></p> <p><b>Cycles 13 - 14 Discovery Island:</b> Self-Selected Reading Passages</p> <p><b>Cycle 14:</b> Vocab Lab</p> <p><b>Cycle 15 Living Lessons:</b> Vocabulary</p>	<p><b>ISIP AR Lessons:</b> Vocabulary</p> <p><b>ISIP AR Word Analysis Teacher-Directed Interventions</b></p> <p><b>ISIP AR G5 Fluency Lessons 1-10</b></p> <p><b>Cycle 11 Lesson 11:</b> Multisyllabic Words</p> <p><b>Cycle 12 Lesson 3:</b> Vocabulary: Structural Analysis</p> <p><b>Cycles 12-14 Lesson 8A:</b> Representing Text: Vocabulary Support</p>
<b>Fluency</b>			
RF.5.4	<b>Read with sufficient accuracy and fluency to support comprehension.</b>		
RF.5.4a	Read on-level text with purpose and understanding.	<p><b>ISIP AR:</b> Comprehension, Text Fluency subtests</p> <p><b>All Cycle 11-14 Books</b></p>	<p><b>ISIP AR Comprehension Interventions</b></p> <p><b>ISIP AR G5 Fluency Lessons 1-10</b></p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
RF.5.4b	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p><b>ISIP AR:</b> Comprehension, Text Fluency subtests</p> <p><b>All Cycle 11-14 Books</b></p>	<p><b>ISIP AR Comprehension Interventions</b></p> <p><b>ISIP AR G5 Fluency Lessons 1 - 10</b></p>
RF.5.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b>ISIP AR:</b> Comprehension, Vocabulary, Text Fluency subtests</p> <p><b>Cycle 13 Books:</b> <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert!, The Rain Forest Howlers, Survivors!, Bees at Risk, Deepwater Horizon,</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p>	<p><b>ISIP AR Comprehension Lessons (all)</b></p> <p><b>ISIP AR Vocabulary Lessons (all)</b></p> <p><b>ISIP AR G5 Fluency Lessons 1 - 10</b></p> <p><b>Cycle 15:</b> Context Clues</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>WRITING</b>			
<b>Text Types and Purposes</b>			
W.5.1	<b>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</b>		
W.5.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.		<b>Writing Extension Lessons:</b> <b>31: Earth: Atmosphere</b> <b>33: Brookside’s Best Science Fair Ever!</b> <b>35: The Rain Forest Howlers, Chapter 2</b> <b>39: Bees at Risk</b>
W.5.1b	Provide logically ordered reasons that are supported by facts and details.		<b>Writing Extension Lessons:</b> <b>31: Earth: Atmosphere</b> <b>33: Brookside’s Best Science Fair Ever!</b> <b>35: The Rain Forest Howlers, Chapter 2</b> <b>39: Bees at Risk</b>
W.5.1c	Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently</i> , <i>specifically</i> ).		<b>Writing Extension Lessons:</b> <b>31: Earth: Atmosphere</b> <b>33: Brookside’s Best Science Fair Ever!</b> <b>35: The Rain Forest Howlers, Chapter 2</b> <b>39: Bees at Risk</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
W.5.1d	Provide a concluding statement or section related to the opinion presented.		<b>Writing Extension Lessons:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>39:</b> <i>Bees at Risk</i>
W.5.2	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>		
W.5.2a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<b>Writing Rules Essay Writing:</b> Expository Essay, Plan  <b>Writing Rules Paragraph Building:</b> Ideas Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.2, Form a Controlling Idea  <b>Writing Rules Expository Essay:</b> Planning Lesson 2.3, Form an Introduction  <b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
W.5.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Writing Rules Essay Writing:</b> Draft	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
W.5.2c	Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast</i> , <i>especially</i> ).	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
W.5.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Paragraph Building:</b> Word Choice Trait	<b>Writing Rules Paragraph Building Unit 4:</b> Word Choice Trait
W.5.2e	Provide a concluding statement or section related to the information or explanation presented.	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
W.5.3	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>		
W.5.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Writing Rules:</b> Personal Narrative, Plan <b>Writing Rules:</b> Personal Narrative, Draft	<b>Writing Rules Personal Narrative:</b> Planning Lesson 2.1, Focus Your Overall Topic <b>Writing Rules Personal Narrative:</b> Planning Lesson 2.2, Form an Introduction
W.5.3b	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	<b>Writing Rules:</b> Personal Narrative, Draft	<b>Writing Rules Personal Narrative:</b> Drafting Lesson 3.2, Body Paragraphs <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 4, Word Choice Trait
W.5.3c	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 5, Sentence Fluency Trait

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
W.5.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	<p><b>Writing Rules Paragraph Building:</b> Word Choice Trait</p> <p><b>Writing Rules Paragraph Building:</b> Voice Trait</p>	<p><b>Writing Rules Paragraph Building:</b> Six Traits, Unit 3, Voice Trait</p> <p><b>Writing Rules Paragraph Building:</b> Six Traits, Unit 4, Word Choice Trait</p>
W.5.3e	Provide a conclusion that follows from the narrated experiences or events.	<p><b>Writing Rules:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Paragraph Building</p>	<p><b>Writing Rules Personal Narrative:</b> Drafting the Conclusion</p>
<b>Production and Distribution of Writing</b>			
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules:</b> Paragraph Building</p>	<p><b>Writing Extensions 21-49</b></p> <p><b>Writing Rules:</b> Expository Essay</p> <p><b>Writing Rules:</b> Personal Narrative</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
W.5.5	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5 on pages 28 and 29 [of the CCSS].)</p>	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules:</b> Paragraph Building</p> <p><b>Writing Rules Essay Writing:</b> Introduction to Writing Process</p>	<p><b>Writing Extensions 21-49</b></p> <p><b>Writing Rules:</b> Expository Essay</p> <p><b>Writing Rules:</b> Personal Narrative</p>
W.5.6	<p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Essay Writing:</b> Expository</p>	<p><b>Writing Extensions:</b></p> <p><b>39:</b> <i>Bees at Risk</i></p> <p><b>42:</b> <i>Power for the Planet</i> Part 3</p> <p><b>46:</b> <i>Coral Reefs</i> Part 3</p> <p><b>49:</b> <i>Ecosystem</i> Part 3</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Research to Build and Present Knowledge</b>			
W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.		<b>Writing Extensions:</b> <b>40 - 42: Power for the Planet</b> Parts 1-3 <b>43: Forest Fires</b> <b>44 - 46: Coral Reefs</b> Parts 1-3 <b>47 - 49: Ecosystem</b> Parts 1-3
W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.		<b>Writing Extensions:</b> <b>40 - 42: Power for the Planet</b> Parts 1-3 <b>43: Forest Fires</b> <b>44 - 46: Coral Reefs</b> Parts 1-3 <b>47 - 49: Ecosystem</b> Parts 1-3
W.5.9	<b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>		
W.5.9a	Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).		<b>Writing Extension Lesson 32: Weather Watchers</b>  <b>Cycle 14: Compare and Contrast</b>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
W.5.9b	Apply <i>grade 5 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).		<b>Writing Extension Lessons:</b>  <b>28:</b> Earth: <i>Rocks and Soil</i> <b>30:</b> Earth: <i>The Changing Surface</i> <b>31:</b> Earth: <i>Atmosphere</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors!</i> <b>39:</b> <i>Bees at Risk</i> <b>43:</b> <i>Forest Fires</i>
<b>Range of Writing</b>			
W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>Writing Rules:</b> Personal Narrative  <b>Writing Rules:</b> Expository Essay  <b>Writing Rules:</b> Paragraph Building	<b>Writing Rules Personal Narrative Interventions</b>  <b>Writing Rules Expository Essay Interventions</b>  <b>Writing Rules Paragraph Building:</b> Units 1-6  <b>Writing Extensions 21-49</b>



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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>SPEAKING AND LISTENING</b>			
<b>Comprehension and Collaboration</b>			
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.		<p><b>Writing Extensions:</b></p> <p><b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Cycle 12 Lessons:</b></p> <ul style="list-style-type: none"> <li>- Inferencing</li> <li>- Sequence</li> <li>- Main Idea</li> <li>- Predicting Outcomes</li> <li>- Summarizing</li> </ul>
SL.5.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		<p><b>Writing Extensions:</b></p> <p><b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Cycle 12 Lessons:</b></p> <p>Inferencing            Sequence            Main Idea            Predicting Outcomes            Summarizing</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
SL.5.1b	Follow agreed-upon rules for discussions and carry out assigned roles.		<p><b>ISIP AR Reading Comprehension Lessons</b></p> <p><b>Writing Extensions:</b></p> <p><b>33:</b> <i>Brookside's Best Science Fair Ever!</i>  <b>34:</b> <i>The Rain Forest Howlers</i>, Chapter 1</p>
SL.5.1c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.		<p><b>ISIP AR Reading Comprehension Lessons</b></p> <p><b>Cycle 15:</b> General Comprehension 1-4</p>
SL.5.1d	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions		<p><b>Writing Extensions:</b></p> <p><b>33:</b> <i>Brookside's Best Science Fair Ever!</i>  <b>34:</b> <i>The Rain Forest Howlers</i>, Chapter 1</p>
SL.5.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		<p><b>Cycle 12:</b> Summarizing</p>
SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.		<p><b>Comprehension Lesson 53 Informational Texts/ Persuasive:</b> <i>Global Warming - Not just for Polar Bears Anymore</i></p>

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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Presentation of Knowledge and Ideas</b>			
SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		<b>Writing Extension Lesson 20:</b> <i>George Washington Carver</i>
SL.5.5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.		<b>Writing Extension 30:</b> <i>Writing a Script or a Pamphlet</i>  <b>Writing Extension 31:</b> <i>Atmosphere</i>
SL.5.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 on page 28 [of the CCSS] for specific expectations.)		<b>Comprehension Lesson 53 Informational Texts/ Persuasive:</b> <i>Global Warming - Not just for Polar Bears Anymore</i>

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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>LANGUAGE STANDARDS</b>			
<b>Conventions of Standard English</b>			
L.5.1	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>		
L.5.1a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<b>Cycle 14:</b> Coordinating Conjunctions  <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>30:</b> <i>Earth: The Changing Surface</i>  <b>Cycle 15:</b> Conjunctions  <b>ISIP AR G4 Fluency 7:</b> <i>A Very Long Day</i> <b>ISIP AR G4 Fluency 9:</b> <i>Bitter Sweet</i>
L.5.1b	Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i> ) verb tenses.	<b>Writing Rules Paragraph Building:</b> Conventions Trait, Word Choice Trait  <b>Writing Rules Personal Narrative:</b> Revising and Editing	<b>Writing Rules Paragraph Building:</b> Conventions Trait, Word Choice  <b>Writing Rules Personal Narrative:</b> Revising and Editing
L.5.1c	Use verb tense to convey various times, sequences, states, and conditions.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building:</b> Conventions Trait

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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
L.5.1d	Recognize and correct inappropriate shifts in verb tense.	<p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p> <p><b>Writing Rules Personal Narrative:</b> Revising and Editing</p>	<p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p> <p><b>Writing Rules Personal Narrative:</b> Revising and Editing</p>
L.5.1e	Use correlative conjunctions (e.g., <i>either/or</i> , <i>neither/nor</i> ).	<p><b>Writing Rules Personal Narrative:</b> Drafting, Editing</p> <p><b>Writing Rules Expository Essay:</b> Drafting, Editing</p>	<p><b>All Writing Rules Paragraph Building Interventions</b></p> <p><b>Writing Rules Personal Narrative Interventions: Drafting, Editing</b></p> <p><b>Writing Rules Expository Essay Interventions: Drafting, Editing</b></p> <p><b>Cycle 15: Conjunctions</b></p>
L.5.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		
L.5.2a	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Extension Lesson 20:</b> <i>George Washington Carver</i>
L.5.2d	Use underlining, quotation marks, or italics to indicate titles of works.		<b>Writing Extension Lesson 22:</b> <i>Mission Incredible</i>

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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
L.5.2e	Spell grade-appropriate words correctly, consulting references as needed.	<p><b>Writing Rules:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Expository Essay</p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p>	<p><b>Word Analysis:</b> ISIP AR Teacher-Directed Interventions (Tiers 1-3)</p> <p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>25:</b> <i>Fields of Change: Autumn/Winter</i></p> <p><b>32:</b> <i>Weather Watchers</i></p> <p><b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i></p> <p><b>36:</b> <i>Amazonia Alert!</i></p> <p><b>37:</b> <i>Survivors!</i></p> <p><b>42:</b> <i>Power for the Planet</i></p> <p><b>46:</b> <i>Writing a Research Report</i></p> <p><b>49:</b> <i>Writing a Research Report</i></p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p>
<b>Knowledge of Language</b>			
L.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p><b>Writing Rules:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Expository</p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p>	<p><b>Writing Rules Paragraph Building: Six Traits, Unit 6:</b> Conventions</p>

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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
L.5.3a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<p><b>Writing Rules:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Expository</p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p>	<b>Writing Rules Paragraph Building: Six Traits, Unit 5: Sentence Fluency</b>
<b>Vocabulary Acquisition and Use</b>			
L.5.4	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i>, choosing flexibly from a range of strategies.</b>		
L.5.4a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p><b>Cycle 13 Books:</b> <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p>	<p><b>Cycle 15:</b> Context Clues</p> <p><b>ISIP AR Vocabulary Lessons</b> (all)</p>
L.5.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph, photosynthesis</i> ).	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 14:</b> Vocab Lab</p>	<p><b>ISIP AR Vocabulary Lessons:</b> 1C (<i>trans-</i>), 2C (<i>tain</i>), 3C (<i>sub</i>), 4C (<i>cred</i>), 5A (<i>tract</i>), 6B (<i>graph</i>), 6C (<i>inter-, pre-</i>), 7A (<i>port</i>), 7B (<i>fore-semi-</i>), 7C (<i>scrib/script</i>), 8B (<i>vert, spect</i>), 8C (<i>rupt, struct</i>), 9B (<i>ject</i>), 9C (<i>man, val</i>), 10A (<i>aud, bene</i>), 10B (<i>chron, phon</i>)</p>

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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
L.5.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><b>Cycle 12 Books with Glossary:</b></p> <ul style="list-style-type: none"> <li>- <i>Weather Watchers</i></li> <li>- <i>Earth: Day, Night, Seasons</i></li> <li>- <i>Our Solar System</i></li> <li>- <i>Earth: The Changing Surface</i></li> <li>- <i>The Moon</i></li> <li>- <i>Earth: Atmosphere</i></li> <li>- <i>Earth: Rocks and Soil</i></li> </ul> <p><b>Cycle 13 Books with Glossary:</b></p> <ul style="list-style-type: none"> <li>- <i>Amazonia Alert!</i></li> <li>- <i>Deepwater Horizon</i></li> <li>- <i>Exploring the Deep</i></li> <li>- <i>Forest Fires: Lessons from the Front Lines</i></li> <li>- <i>Power for the Planet</i></li> <li>- <i>Survivors!</i></li> </ul> <p><b>Cycle 14 Books with Glossary:</b></p> <p><i>Race for the Moon , Visit Yellowstone</i></p>	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>25:</b> <i>Fields of Change: Autumn/Winter</i></p> <p><b>32:</b> <i>Weather Watchers</i></p> <p><b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i></p> <p><b>36:</b> <i>Amazonia Alert!</i></p> <p><b>37:</b> <i>Survivors!</i></p> <p><b>42:</b> <i>Power for the Planet</i></p> <p><b>46:</b> <i>Writing a Research Report</i></p> <p><b>49:</b> <i>Writing a Research Report</i></p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p>
L.5.5	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
L.5.5.a	Interpret figurative language, including similes and metaphors, in context.	<p><b>Cycle 13 Book:</b> <i>Race Across the Arctic</i></p> <p><b>Cycle 15:</b> Metaphors</p> <p><b>Cycle 15:</b> Similes</p>	<p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p>



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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
L.5.5.b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<b>Cycle 14 Book:</b> <i>Visit Yellowstone</i>	<b>Vocabulary Lessons:</b> <b>38:</b> Idioms <b>39:</b> Idioms
L.5.5.c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<b>ISIP AR: Vocabulary subtest</b>  <b>Cycle 13 Books:</b> <i>Amazonia Alert!</i> , <i>Desert's Gift</i> , <i>Forest Fires: Lessons from the Front Lines</i> , <i>Exploring the Deep</i>  <b>Cycle 15:</b> Antonyms  <b>Cycle 15:</b> Synonyms	<b>ISIP AR Vocabulary Interventions:</b> 2A, 3B, 5C, 8A  <b>Cycle 15 Bridge Lesson:</b> Synonyms  <b>Writing Extension Lesson 37:</b> <i>Survivors!</i>
L.5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however</i> , <i>although</i> , <i>nevertheless</i> , <i>similarly</i> , <i>moreover</i> , <i>in addition</i> ).	<b>Cycle 13 Book:</b> <i>Exploring the Deep</i>  <b>Cycle 14 Book:</b> <i>Race for the Moon</i>	<b>Vocabulary Lessons:</b> <b>35:</b> Analogies <b>36:</b> Antonyms and Synonyms <b>37:</b> Analogies

↻ End of Grade 5 ↻

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Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Inference</p> <p><b>Timeless Tales Units:</b>                      1.1B: <i>Mona Lisa, Unexpected Treasure, Buyer Beware</i>                      2.1B: <i>Giant Killer, Rising Swann</i>                      3.1A: <i>Apollo, Battle of Summer and Winter</i>                      4.1A: World of Wonders Passages                      4.1B: <i>On Set: Movie Maker, Hollywood Kid, World of Wonders Passages</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 2C, 3A, 3B, 8B, 8C</p> <p><b>Cycle 14:</b> Compare and Contrast</p> <p><b>Cycle 14:</b> Supporting Responses</p> <p><b>Cycle 15:</b> General Comprehension</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Sequential Summary, Making Inferences                      Unit 2: Making Inferences, Symbolism                      Unit 3: Making Inferences, Characterization, Protagonist/Antagonist                      Unit 4: Author's Purpose</p>
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Main Idea, Summarization</p> <p><b>Timeless Tales Units:</b>                      1.1A: <i>Mulan, Wall of Water, Real Superman</i>                      1.1B: <i>Mona Lisa, Unexpected Treasure, Buyer Beware</i>                      2.1A: <i>The Warning, Bear!, Sinking</i>                      3.1B: <i>Masks</i>                      4.1A: World of Wonders Passages                      4.1B: <i>On Set: Movie Maker, Hollywood Kid, World of Wonders Passages</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 10A, 10C</p> <p><b>Cycle 15:</b> General Comprehension Lessons 1, 3, 4</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Sequential Summary,                      Unit 2: Story Elements                      Unit 3: Story Elements, Hero's Journey, Characterization                      Unit 4: Author's Purpose</p>

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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Drawing Conclusions</p> <p><b>Timeless Tales Units:</b>                      2.1A: <i>The Warning, Bear!, Ogre, Sinking</i>                      3.1A: <i>Apollo, Battle of Summer and Winter</i>                      3.1B: <i>Didja Ninja in Space, Masks, Perseus</i>                      4.1B: <i>On Set: Movie Maker, Hollywood Kid, World of Wonders Passages</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>Cycle 15:</b> General Comprehension 3</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 2: Plot Elements, Story Elements                      Unit 3: Story Elements, Characterization, Protagonist/Antagonist, Hero's Journey</p>
<b>Craft and Structure</b>			
RL.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtests</p> <p><b>Writing Rules Paragraph Building:</b> Word Choice</p> <p><b>Timeless Tales Units:</b>                      1.1B: <i>Didja Ninja and the Missing Jewel, Unexpected Treasure</i>                      2.1B: <i>Didja Ninja and the Dragon, Giant Killer, Rising Swann, Destination Unknown</i>                      3.1A: <i>Apollo, Battle of Summer and Winter</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>ISIP AR Vocabulary interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>Cycle 12 Lesson 10A:</b> Vocabulary: Context</p> <p><b>Priority Report Lessons:</b>                      Unit 1: Making Inferences (extras)                      Unit 2: Making Inferences (extras), Symbolism                      Unit 3: Vocabulary Visa, Characterization, Symbolism</p>

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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
RL.6.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	<b>Timeless Tales Units:</b> 1.1A: <i>Mulan, Wall of Water, Real Superman</i> 1.1B: <i>Buyer Beware</i> 2.1A: <i>The Warning, Bear!, Ogre, Sinking, World of Wonders Passages</i> 2.1B: <i>Giant Killer, Rising Swann</i> 3.1B: <i>Didja Ninja in Space, Masks, Perseus</i> 4.1B: <i>On Set: Movie Maker, Hollywood Kid, World of Wonders Passages</i>	<b>Cycle 15:</b> General Comprehension 1-3  <b>Timeless Tales Priority Report Lessons:</b> Unit 1: Sequential Summary Unit 2: Plot Elements, Story Elements Unit 3: Story Elements, Hero's Journey Unit 4: Sequencing, Author's Purpose, Text Structures
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Author's Purpose  <b>Timeless Tales Lesson 3.B:</b> <i>Masks</i>	<b>ISIP AR Comprehension Interventions:</b> 10C  <b>Cycle 15:</b> General Comprehension 1-3  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey, Characterization
<b>Integration of Knowledge and Ideas</b>			
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.		<b>Timeless Tales Priority Report Lessons:</b> Unit 2: Fairy Tales, Legends, and Folklore - Problem and Solution (extras), Plot Elements (extras) Unit 3: Hero's Journey (extras) Unit 4: Author's Purpose (extras)
RL.6.8	(Not applicable to literature)		

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
RL.6.9	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.		<b>Timeless Tales Priority Report Lessons:</b> Unit 2: Fairy Tales, Legends, and Folklore - Problem and Solution (extras), Plot Elements (extras), Story Elements (extras) Unit 3: Story Elements (extras), Hero's Journey (extras) Unit 4: Author's Purpose (extras)
<b>Range of Reading and Level of Text Complexity</b>			
RL.6.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>ISIP AR:</b> Comprehension, Text Fluency subtests  <b>Timeless Tales Units:</b> 1.1A: <i>Mulan, Wall of Water, Real Superman, World of Wonders Passages</i> 1.1B: <i>Mona Lisa, Unexpected Treasure, Buyer Beware, World of Wonders Passages</i> 2.1A: <i>The Warning, Bear!, World of Wonders Passages</i> 2.1B: <i>Giant Killer, Rising Swann</i> 3.1A: <i>Apollo, Battle of Summer and Winter, World of Wonders Passages</i> 3.1B: <i>Masks, World of Wonders Passages</i> 4.1A: <i>World of Wonders Passages</i> 4.1B: <i>On Set: Movie Maker, Hollywood Kid, World of Wonders Passages</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>ISIP AR Text Fluency Interventions:</b> GR 6 Lessons 1, 2, 3, 5, 7, 9  <b>Timeless Tales Priority Report Lessons:</b> Unit 1: Sequential Summary, Text Fluency Unit 2: Text Fluency, Plot Elements, Symbolism, Story Elements Unit 3: Story Elements, Making Inferences, Vocabulary Visa, Text Fluency Unit 4: Author's Purpose, Sequencing

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Inference</p> <p><b>Timeless Tales Unit 1.1B - GP:</b> <i>Who Stole the Mona Lisa</i></p> <p><b>Timeless Tales Unit 1.1B - IP:</b> <i>Unexpected Treasure</i></p> <p><b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i></p> <p><b>Timeless Tales Unit 4.1B - IP:</b> <i>Film Adaptations and Documentaries</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 4A, 5B, 7A, 7B, 9C, 10B</p> <p><b>Cycle 14:</b> Supporting Responses</p> <p><b>Cycle 15:</b> General Comprehension 1 - 2</p> <p><b>Timeless Tales Unit 1 Priority:</b> Summarize and Paraphrase</p>
RI.6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Main Idea</p> <p><b>Cycle 15:</b> Summarization</p> <p><b>Timeless Tales Unit 1.1A:</b> <i>Harry Houdini , World of Wonders Passages</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 14:</b> Supporting Responses</p> <p><b>Cycle 15:</b> General Comprehension 1 - 3</p> <p><b>Timeless Tales Priority Report Lesson:</b> Unit 1: Summarize and Paraphrase</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
RI.6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Timeless Tales Unit 1.1A - IP:</b> <i>Unofficial Biography of Harry Houdini</i></p> <p><b>Timeless Tales Unit 1.1B - IP:</b> <i>Unexpected Treasure</i></p> <p><b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i></p> <p><b>Timeless Tales Unit 4.1A - IP:</b> <i>Film Adaptations and Documentaries</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Timeless Tales Priority Report Lesson:</b> Unit 1: Summarize and Paraphrase</p>
<b>Craft and Structure</b>			
RI.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	<p><b>Timeless Tales Units:</b></p> <p>1.1B: <i>Unexpected Treasure</i></p> <p>4.1B: <i>On Set: Movie Maker, World of Wonders Passages</i></p>	<p><b>Cycle 15:</b> General Comprehension 4</p> <p><b>Timeless Tales Priority Report Lessons:</b></p> <p>Units 1-2: Vocabulary Visa</p> <p>Unit 3: Symbolism (extras)</p> <p>Unit 4: Author's Purpose</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
RI.6.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	<p><b>Cycle 15:</b> Text Structure</p> <p><b>Timeless Tales Unit 4.1A:</b> <i>History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Idea Was That?</i>, World of Wonders Passages</p>	<p><b>Cycle 12 Lesson 9:</b> Text Structure</p> <p><b>Cycle 15:</b> General Comprehension 4</p> <p><b>Timeless Tales Priority Report Lessons:</b> Unit 4: Text Structures, Author's Purpose</p>
RI.6.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	<p><b>Cycle 15:</b> Author's Purpose</p> <p><b>Timeless Tales Unit 4.1A:</b> <i>History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Idea Was That</i>, World of Wonders Passages</p>	<p><b>Cycle 15:</b> General Comprehension 4</p> <p><b>ISIP AR 2B Reading Comprehension:</b> Spreading the Love</p> <p><b>Timeless Tales Priority Report Lesson:</b> Unit 4: Author's Purpose</p>
<b>Integration of Knowledge and Ideas</b>			
RI.6.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	<p><b>Timeless Tales Unit 4.1B:</b> <i>On Set: Movie Maker</i>, World of Wonders Passages</p>	<p><b>Timeless Tales Priority Report Lesson:</b> Unit 4: Author's Purpose (extras)</p>
RI.6.9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).		<p><b>Timeless Tales Priority Report Lesson:</b> Unit 4: Author's Purpose (extras)</p>



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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RI.6.10	By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>Timeless Tales Units:</b> 1.1A: <i>Harry Houdini</i> , World of Wonders Passages 1.1B: <i>Mona Lisa, Unexpected Treasure</i> , World of Wonders Passages 3.1A and 3.1B: World of Wonders Passages 4.1A: <i>History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Idea Was That?</i> , World of Wonders Passages 4.1B: <i>On Set: Movie Maker</i> , World of Wonders Passages	<b>Timeless Tales Priority Report Lessons:</b> Unit 1: Summary and Paraphrase, Vocabulary Visa Unit 4: Text Fluency, Text Structures, Author's Purpose
<b>WRITING</b>			
<b>Text Types and Purposes</b>			
W.6.2	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>		
W.6.2a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	<b>Writing Rules Expository Essay:</b> Planning, Drafting  <b>Writing Rules Paragraph Building:</b> Ideas, Organization	<b>Writing Rules Expository Essay, Characteristics Lesson 1.2:</b> Point of View  <b>Writing Rules Paragraph Building – Six Traits:</b> Ideas Trait, Organization Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
W.6.2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	<b>Writing Rules Expository Essay:</b> Drafting, Revising <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building – Six Traits:</b> Ideas Trait, Organization Trait, Voice Trait
W.6.2c	Use appropriate transitions to clarify the relationships among ideas and concepts.	<b>Writing Rules Expository Essay:</b> Drafting, Revising <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building – Six Traits:</b> Ideas Trait, Organization Trait, Voice Trait
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
W.6.2e	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
W.6.2f	Provide a concluding statement or section that follows from the information or explanation presented.	<b>Writing Rules Paragraph Building:</b> Organization	<b>Writing Rules Paragraph Building – Six Traits, Unit 2:</b> Organization Trait <b>Writing Rules Expository Essay – Planning Lesson 2.5:</b> Concluding Sentence

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Standard	Expectation	Istation App	Istation Teacher Resources
W.6.3	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>		
W.6.3a	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	<b>Writing Rules Personal Narrative:</b> Planning, Drafting	<b>Writing Rules Personal Narrative Units 1- 3:</b> Characteristics, Planning, Drafting
W.6.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	<b>Writing Rules Personal Narrative:</b> Drafting <b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative – Characteristics, Lessons 1.1-1.3:</b> First Person Point of View, Voice, Setting
W.6.3c	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Personal Narrative – Characteristics, Lessons 1.1-1.3:</b> First Person Point of View, Voice, Setting
W.6.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	<b>Writing Rules Paragraph Building:</b> Word Choice, Voice <b>Timeless Tales Units 1– 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative – Characteristics, Lessons 1.1-1.3:</b> First Person Point of View, Voice, Setting

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Standard	Expectation	Istation App	Istation Teacher Resources
W.6.3e	Provide a conclusion that follows from the narrated experiences or events.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Paragraph Building:</b> Organization	<b>Writing Rules Personal Narrative - Drafting, Lesson 3.3:</b> Conclusion
<b>Production and Distribution of Writing</b>			
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules:</b> Paragraph Building <b>Timeless Tales Units 1-4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative – Characteristics, Lessons 1.1- 1.3:</b> First Person Point of View, Voice, Setting <b>Timeless Tales Priority Report Lessons:</b> Unit 1: Vocabulary Visa (extras), Summarize and Paraphrase Unit 2: Vocabulary Visa (extras), Story Elements (extras), Symbolism (extras), Plot Elements (extras) Unit 3: Story Elements (extras), Vocabulary Visa (extras), Characterization (extras), Protagonist/Antagonist (extras) Unit 4: Text Structures (extras), Author's Purpose (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
W.6.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6 on page 52 [of the CCSS].)	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules:</b> Paragraph Building</p> <p><b>Writing Rules:</b> Introduction to Writing Process</p> <p><b>Timeless Tales Units 1-4:</b> World of Wonders Writing Prompts</p>	<p><b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait</p>
W.6.6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules:</b> Paragraph Building</p> <p><b>Timeless Tales Units 1-4:</b> World of Wonders Writing Prompts</p>	<p><b>Timeless Tales Priority Report Lessons:</b></p> <p>Unit 1: Summarize and Paraphrase (extras), Sequential Summary (extras), Vocabulary Visa (extras),</p> <p>Unit 2: Plot Elements (extras), Symbolism (extras), Vocabulary Visa (extras), Story Elements (extras)</p> <p>Unit 3: Story Elements (extras)</p> <p>Unit 4: Text Structures (extras), Author's Purpose (extras)</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Research to Build and Present Knowledge</b>			
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate		<p><b>Writing Extension Lessons 40-42: <i>Power for the Planet</i> Parts 1-3</b></p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 2: Symbolism (extras)                      Unit 3: Hero's Journey (extras)</p>
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.		<p><b>Writing Extension Lessons 47-49: <i>Ecosystem</i> Parts 1-3</b></p>
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	<p><b>Timeless Tales Units 1-4: World of Wonders</b>                      Writing Prompts</p>	<p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Making Inferences (extras)                      Unit 2: Making Inferences (extras), Plot Elements (extras), Symbolism (extras)                      Unit 3: Protagonist/Antagonist (extras), Symbolism (extras), Vocabulary Visa (extras), Hero's Journey (extras)                      Unit 4: Text Structures (extras), Author's Purpose (extras)</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
W.6.9a	Apply grade 6 Reading standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).	<b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Priority Report Lessons:</b> Units 2-3: Story Elements (extras) Unit 3: Hero's Journey (extras)
W.6.9b	Apply <i>grade 6 Reading standards</i> to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).	<b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Writing Extension Lessons 47 - 49:</b> Ecosystem Parts 1-3  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Writing</b>			
W.6.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Paragraph Building</p> <p><b>Timeless Tales Units 1-4:</b> World of Wonders Writing Prompts</p>	<p><b>Writing Rules Personal Narrative, Drafting Lessons 3.1-3.3:</b> Introduction, Body Paragraphs, Conclusion</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Vocabulary Visa (extras), Summarize and Paraphrase                      Unit 2: Plot Elements (extras), Vocabulary Visa (extras), Story Elements (extras), Symbolism (extras)                      Unit 3: Story Elements (extras), Vocabulary Visa (extras), Characterization (extras), Protagonist/Antagonist (extras), Hero's Journey (extras)                      Unit 4: Text Structures (extras), Author's Purpose (extras)</p>
<b>SPEAKING AND LISTENING</b>			
<b>Comprehension and Collaboration</b>			
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.		<p><b>Cycle 15:</b> General Comprehension 2, 3, 4</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Units 2-3: Story Elements                      Unit 3: Hero's Journey</p>



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Standard	Expectation	Istation App	Istation Teacher Resources
SL.6.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.		<p><b>Cycle 15:</b> General Comprehension 2, 3, 4</p> <p><b>Timeless Tales Priority Report Lesson:</b> Unit 3: Hero's Journey</p>
SL.6.1b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.		<p><b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson:</b> Problem and Solution (extras)</p> <p><b>Timeless Tales Priority Report Lessons:</b> Unit 2: Plot Elements (extras) Unit 3: Characterization Unit 4: Text Structures, Author's Purpose</p>
SL.6.1c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.		<p><b>Cycle 15:</b> General Comprehension 2, 3, 4</p> <p><b>Timeless Tales Priority Report Lessons:</b> Units 2-3: Story Elements Unit 3: Protagonist/Antagonist, Hero's Journey Unit 4: Text Structures</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
SL.6.1d	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.		<p><b>Cycle 15:</b> General Comprehension 2, 3, 4</p> <p><b>Timeless Tales Priority Report Lessons:</b> Unit 1: Summarize and Paraphrase, Sequential Summary</p>
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.		<p><b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson:</b> Problem and Solution (extras)</p> <p><b>Timeless Tales Priority Report Lessons:</b> <b>Unit 2:</b> Plot Elements (extras) <b>Unit 3:</b> Hero's Journey (extras), Symbolism (extras)</p>
SL.6.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.		<p><b>Timeless Tales Unit 4 Priority:</b> Author's Purpose</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>LANGUAGE STANDARDS</b>			
<b>Conventions of Standard English</b>			
L.6.1	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>		
L.6.1a	Ensure that pronouns are in the proper case (subjective, objective, possessive).		<b>Writing Rules Personal Narrative Characteristics</b> <b>Lesson 1.1: First Person Point of View</b>  <b>Writing Rules Expository Essay Characteristics</b> <b>1.2: Point of View</b>
L.6.1c	Recognize and correct inappropriate shifts in pronoun number and person.	<b>Writing Rules Essay Writing: Expository Essay</b>	
L.6.1e	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.	<b>Writing Rules Essay Writing: Personal Narrative</b>  <b>Writing Rules Essay Writing: Expository Essay</b>	<b>Writing Rules Expository Essay Characteristics</b> <b>1.3: Voice</b>
L.6.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		
L.6.2a	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	<b>Writing Rules Essay Writing: Personal Narrative</b>  <b>Writing Rule Essay Writing: Expository</b>	<b>Writing Rules Paragraph Building, Six Traits, Unit 6: Conventions Trait</b>

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Standard	Expectation	Istation App	Istation Teacher Resources
L.6.2b	Spell correctly.	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Expository Essay</p> <p><b>Timeless Tales Units 1–4:</b> Spelling Lab</p>	<p><b>Writing Extension Lesson 24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1 Word Analysis and Spelling - Root Words                      Unit 2 Word Analysis and Spelling - Suffixes                      Unit 3 Word Analysis and Spelling - Syllabification</p>
<b>Knowledge of Language</b>			
L.6.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Expository Essay</p> <p><b>Writing Rules:</b> Conventions Trait</p> <p><b>Timeless Tales Unit 1–4:</b> All Passages</p> <p><b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts</p>	<p><b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait</p> <p><b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Units 1-3: Text Fluency, Vocabulary Visa (extras)                      Unit 4: Text Fluency, Vocabulary Visa (extras), Author's Purpose</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
L.6.3a	Vary sentence patterns for meaning, reader/listener interest, and style.	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Essay Writing:</b> Expository</p>	<p><b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait</p> <p><b>Writing Rules Expository Essay Characteristics 1.1:</b> Audience</p>
L.6.3b	Maintain consistency in style and tone.	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Expository Essay</p>	<p><b>Writing Rules Expository Essay Characteristics 1.3:</b> Voice</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Units 1-3: Text Fluency, Vocabulary Visa (extras)                      Unit 4: Text Fluency, Vocabulary Visa (extras), Author's Purpose</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
L.6.4	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i> , choosing flexibly from a range of strategies.</b>		
L.6.4a	Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	<p><b>ISIP AR:</b> Vocabulary subtests</p> <p><b>Cycle 15:</b> Context</p> <p><b>Timeless Tales Units 1–4:</b> Card Match</p> <p><b>Timeless Tales Unit 1:</b> Mystery Word</p> <p><b>Timeless Tales Unit 2:</b> Word Sort</p> <p><b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack</p>	<p><b>ISIP AR Comprehension Interventions:</b> All</p> <p><b>ISIP AR Vocabulary Interventions:</b> All</p> <p><b>Cycle 15:</b> Context Clues</p> <p><b>Timeless Tales Units 1-4 Priority:</b> Vocabulary Visa</p>
L.6.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	<p><b>ISIP AR:</b> Vocabulary subtests</p> <p><b>Cycle 15:</b> Vocabulary</p> <p><b>Cycle 15:</b> Prefixes</p> <p><b>Cycle 15:</b> Suffixes</p> <p><b>Timeless Tales Unit 1:</b> Vocab Lab</p> <p><b>Timeless Tales Unit 2:</b> Word Sort</p>	<p><b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5A, 5B, 5C, 6A, 6B, 6C, 7A, 7B, 7C, 8B, 8C, 9A, 9B, 9C, 10A, 10B</p> <p><b>Timeless Tales Priority Report Lessons:</b></p> <p>Unit 1: Word Analysis: Suffixes</p> <p>Unit 2: Word Analysis: Root Words</p> <p>Unit 3: Word Analysis: Syllabification</p>

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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
L.6.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	<p><b>Timeless Tales Unit 1–4:</b> 4Square with Didja Ninja</p> <p><b>Timeless Tales Unit 1–4:</b> All Passages (Glossary)</p> <p><b>Timeless Tales Units 1–4:</b> Card Match</p>	<p><b>Cycle 15:</b> Synonyms</p> <p><b>Writing Extension Lessons 36-37:</b> Editing</p>
L.6.4d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<p><b>Timeless Tales Unit 1–4:</b> 4-Square with Didja Ninja</p> <p><b>Timeless Tales Unit 1–4:</b> All Passages (Vocabulary Preview)</p>	<p><b>Cycle 15 Bridge Lesson:</b> Synonyms</p> <p><b>Cycle 15 Bridge Lesson:</b> Context Clues</p> <p><b>Writing Extension Lesson 36:</b> Editing (Dictionary, Thesaurus)</p> <p><b>Writing Extension Lesson 37:</b> Editing (Dictionary, Thesaurus)</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
L.6.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p><b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel, Unexpected Treasures</i></p> <p><b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort</p>	<p><b>Cycle 12 Lesson 10A Vocabulary:</b> Context</p> <p><b>Cycle 15:</b> Context Clues</p> <p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Making Inferences (extras)                      Unit 2: Making Inferences (extras), Symbolism                      Unit 3: Vocabulary Visa, Characterization, Symbolism</p>
L.6.5a	Interpret figures of speech (e.g., personification) in context.	<p><b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i></p> <p><b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i></p>	<p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Units 1 - 2: Making Inferences (extras)                      Unit 3: Symbolism</p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
L.6.5b	Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.	<p><b>Timeless Tales Unit 1:</b> Mystery Word</p> <p><b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match</p> <p><b>Timeless Tales Unit 3:</b> Vocab Hack</p>	<p><b>Cycle 12 Lesson 10A, Vocabulary:</b> Context</p> <p><b>Cycle 15:</b> Context Clues, Similes, Metaphors</p> <p><b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa</p>
L.6.5c	Distinguish among the connotations (associations) of words with similar denotations definitions) (e.g., <i>stingy</i> , <i>scrimping</i> , <i>economical</i> , <i>unwasteful</i> , <i>thrifty</i> ).	<p><b>Writing Rules Unit 4 Paragraph Building:</b> Word Choice Trait</p>	<p><b>Timeless Tales Unit 2:</b> Vocabulary Visa (extras)</p>
L.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<p><b>Timeless Tales Units:</b>                      1.1B: Card Match, Mystery Word, Vocab Lab                      2.1B: Card Match, Analogy Charger, Word Sort                      3.1B: Card Match, Syllable Search, Vocab Hack                      4.1B: Card Match, Mystery Word, Analogy Charger</p> <p><b>Timeless Tales Units 1-4:</b> 4Square with Didja Ninja</p> <p><b>Timeless Tales Units 1-4:</b> Vocabulary Preview (All Passages)</p>	<p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Vocabulary Visa, Word Analysis: Suffixes                      Unit 2: Vocabulary Visa, Word Analysis: Root Words                      Unit 3: Vocabulary Visa, Word Analysis: Syllabification                      Unit 4: Vocabulary Visa, Word Analysis</p>

↻ End of Grade 6 ↻

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Inference</p> <p><b>Timeless Tales Units:</b>                      1.1B: <i>Mona Lisa, Unexpected Treasure, Buyer Beware</i>                      2.1B: <i>Giant Killer, Rising Swann</i>                      3.1A: <i>Apollo, Battle of Summer and Winter</i>                      4.1A: World of Wonders Passages</p>	<p><b>ISIP AR Comprehension Interventions:</b> 2C, 3A, 3B, 8B, 8C</p> <p><b>Cycle 14:</b> Compare and Contrast, Supporting Responses</p> <p><b>Cycle 15:</b> General Comprehension</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Sequential Summary, Making Inferences                      Unit 2: Making Inferences, Symbolism                      Unit 3: Making Inferences, Characterization, Protagonist/Antagonist                      Unit 4: Author's Purpose, Sequencing</p>
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Main Idea, Summarization</p> <p><b>Timeless Tales Units:</b>                      1.1A: <i>Mulan, Wall of Water, Real Superman</i>                      1.1B: <i>Mona Lisa, Unexpected Treasure, Buyer Beware</i>                      2.1A: <i>The Warning, Bear!, Sinking</i>                      3.1B: <i>Masks</i>                      4.1A: World of Wonders Passages                      4.1B: <i>On Set: Movie Maker, Hollywood Kid</i>, World of Wonders Passages</p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 10A, 10C</p> <p><b>Cycle 15:</b> General Comprehension Lessons 1, 3, 4</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Sequential Summary                      Unit 2: Story Elements                      Unit 3: Story Elements, Hero's Journey, Characterization                      Unit 4: Author's Purpose</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
RL.7.3	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	<b>Timeless Tales Units:</b> 2.1A: <i>The Warning, Bear!, Ogre, Sinking</i> 3.1A: <i>Apollo, Battle of Summer and Winter</i> 3.1B: <i>Didja Ninja in Space, Masks, Perseus</i> 4.1B: <i>On Set: Movie Maker, Hollywood Kid, World of Wonders Passages</i>	<b>Cycle 15:</b> General Comprehension 1-3  <b>Timeless Tales Priority Report Lessons:</b> Unit 2: Plot Elements, Story Elements Unit 3: Story Elements, Characterization, Protagonist/Antagonist, Hero's Journey
<b>Craft and Structure</b>			
RL.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Writing Rules Paragraph Building:</b> Word Choice  <b>Timeless Tales Units:</b> 1.1B: <i>Didja Ninja and the Missing Jewel, Unexpected Treasure</i> 2.1B: <i>Didja Ninja and the Dragon, Giant Killer, Rising Swann, Destination Unknown</i> 3.1A: <i>Apollo, Battle of Summer and Winter</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>ISIP AR Vocabulary interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Cycle 12 Lesson 10A:</b> Vocabulary: Context  <b>Timeless Tales Priority Report Lessons:</b> Unit 1: Making Inferences (extras) Unit 2: Making Inferences (extras), Symbolism Unit 3: Vocabulary Visa, Characterization, Symbolism

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
RL.7.5	Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.	<p><b>Timeless Tales Units:</b>                      1.1A: <i>Mulan, Wall of Water, Real Superman</i>                      1.1B: <i>Buyer Beware</i>                      2.1A: <i>The Warning, Bear!, Ogre, Sinking, World of Wonders Passages</i>                      2.1B: <i>Giant Killer, Rising Swann</i>                      3.1B: <i>Didja Ninja in Space, Masks, Perseus</i>                      4.1A: <i>Didja Ninja and the Battle Stunt, World of Wonders Passages</i>                      4.1B: <i>On Set: Movie Maker, Hollywood Kid, World of Wonders Passages</i></p>	<p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Sequential Summary                      Unit 2: Story Elements, Plot Elements                      Unit 3: Story Elements, Hero's Journey                      Unit 4: Sequencing, Author's Purpose, Text Structures</p>
RL.7.6	Explain how an author develops the point of view of the narrator or speaker in a text. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.		<p><b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements</p> <p><b>Timeless Tales Unit 3 Priority:</b> Characterization</p> <p><b>Timeless Tales Unit 3 Priority:</b> Protagonist/Antagonist</p> <p><b>Timeless Tales Unit 3 Priority:</b> Hero's Journey</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
RL.7.7	Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).		<b>Timeless Tales Priority Report Lessons:</b> Unit 2: Fairy Tales, Legends, and Folklore - Problem and Solution (extras), Plot Elements (extras) Unit 3: Hero's Journey (extras) Unit 4: Author's Purpose (extras)
RL.7.8	(Not applicable to literature)		
RL.7.9	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.		<b>Timeless Tales Priority Report Lessons:</b> Unit 1: Storytelling Across Cultures - Sequence and Summary (extras) Unit 2: Fairy Tales, Legends, and Folklore - Problem and Solution (extras), Plot Elements (extras), Story Elements (extras) Unit 3: Story Elements (extras), Hero's Journey (extras), Characterization (extras) Unit 4: Author's Purpose (extras)

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RL.7.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>Timeless Tales Units:</b> 1.1A: <i>Mulan, Wall of Water, Real Superman</i> , World of Wonders Passages 1.1B: <i>Mona Lisa, Unexpected Treasure, Buyer Beware</i> , World of Wonders Passages 2.1A: <i>The Warning, Bear!</i> , World of Wonders Passages 2.1B: <i>Giant Killer, Rising Swann</i> , World of Wonders Passages 3.1A: <i>Apollo, Battle of Summer and Winter</i> , World of Wonders Passages 3.1B: <i>Masks</i> 4.1A: World of Wonders Passages 4.1B: <i>On Set: Movie Maker, Hollywood Kid</i> , World of Wonders Passages	<b>Timeless Tales Priority Report Lessons:</b> Unit 1: Sequential Summary, Text Fluency Unit 2: Text Fluency, Plot Elements, Symbolism, Story Elements Unit 3: Story Elements, Making Inferences, Vocabulary Visa, Text Fluency Unit 4: Author's Purpose, Sequencing
<b>READING: Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Inference	<b>ISIP AR Comprehension Interventions:</b> 4A, 5B, 7A, 7B, 9C, 10B  <b>Cycle 14:</b> Supporting Responses  <b>Cycle 15:</b> General Comprehension 1

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
RI.7.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Main Idea</p> <p><b>Cycle 15:</b> Summarization</p> <p><b>Timeless Tales Unit 1.1A:</b> <i>Harry Houdini</i>, World of Wonders Passages and Writing Prompts</p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 15:</b> General Comprehension 3</p> <p><b>Timeless Tales Priority Report Lesson:</b> Unit 1: Summarize and Paraphrase</p>
RI.7.3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Timeless Tales Unit 1.1A:</b> <i>Harry Houdini</i>, World of Wonders Passages and Writing Prompts</p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 15:</b> General Comprehension 1 - 3</p> <p><b>Timeless Tales Priority Report Lesson:</b> Unit 1: Summarize and Paraphrase</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RI.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtests</p> <p><b>Timeless Tales Units:</b>                      1.1B: <i>Unexpected Treasure</i>                      4.1B: <i>On Set: Movie Maker, World of Wonders Passages</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p> <p><b>Cycle 15:</b> General Comprehension 4, Context Clues, Analogies</p> <p><b>Timeless Tales Priority Report Lesson:</b>                      Unit 4: Author's Purpose</p>
RI.7.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	<p><b>Timeless Tales Units:</b>                      4.1A: <i>History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Idea was That?</i>, World of Wonders Passages                      4.1B: World of Wonders Passages</p>	<p><b>Cycle 15:</b> General Comprehension 2 - 4</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 4: Text Structures, Author's Purpose</p>
RI.7.6	Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Author's Purpose</p> <p><b>Timeless Tales Unit 4.1A:</b> History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Idea was That?, World of Wonders Passages</p>	<p><b>ISIP AR Comprehension Interventions:</b> 2A, 2B</p> <p><b>Cycle 15:</b> General Comprehension 4</p> <p><b>Timeless Tales Priority Report Lesson:</b>                      Unit 4: Author's Purpose</p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
RI.7.7	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).	<b>Timeless Tales Unit 4.1B:</b> <i>On Set: Movie Maker</i> , World of Wonders Passages	<b>Timeless Tales Priority Report Lesson:</b> Unit 4: Author's Purpose (extras)
RI.7.9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.		<b>Timeless Tales Priority Report Lesson:</b> Unit 4: Author's Purpose

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# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RI.7.10	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Units:</b> 1.1A: <i>Harry Houdini</i> , World of Wonders Passages 1.1B: <i>Mona Lisa, Unexpected Treasure</i> , Worlds of Wonders Passages 3.1A and 3.1B: World of Wonders Passages 4.1A and 4.1B: <i>History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Idea was That?</i> , World of Wonders Passages	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5C, 6C, 7A, 7B, 9A, 9C, 10B  <b>ISIP AR Text Fluency Interventions:</b> GR 7 Lesson 6, GR 7 Lesson 9, GR 7 Lesson 10  <b>Timeless Tales Priority Report Lessons:</b> Unit 1: Summary and Paraphrase, Vocabulary Visa Unit 4: Text Fluency, Text Structures
<b>WRITING</b>			
<b>Text Types and Purposes</b>			
W.7.1	<b>Write arguments to support claims with clear reasons and relevant evidence.</b>		
W.7.1a	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	

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Standard	Expectation	Istation App	Istation Teacher Resources
W.7.1b	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	<p><b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i></p> <p><b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i></p>	
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.	<p><b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i></p> <p><b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i></p>	
W.7.1d	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
W.7.1e	Provide a concluding statement or section that follows from and supports the argument presented.	<p><b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i></p> <p><b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i></p>	
W.7.2	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>		

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
W.7.2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	<b>Writing Rules Essay Writing:</b> Planning, Drafting <b>Writing Rules Paragraph Building:</b> Ideas, Organization	<b>Writing Rules Expository Essay:</b> Planning Unit 2
W.7.2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Expository Essay Planning Lesson 2.2:</b> Form a Controlling Idea <b>Writing Rules Expository Essay Characteristics:</b> Point of View, Audience
W.7.2c	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Organization Trait, Sentence Fluency Trait
W.7.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
W.7.2e	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
W.7.2f	Provide a concluding statement or section that follows from and supports the information or explanation presented.	<p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency</p>	<p><b>Writing Rules Personal Narrative Drafting Lesson 3.3:</b> Conclusion</p> <p><b>Writing Rules Paragraph Building, Six Traits, Unit 2:</b> Organization Trait</p>
W.7.3	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>		
W.7.3a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	<b>Writing Rules Essay Writing:</b> Personal Narrative	<b>Writing Rules Personal Narrative Characteristics Lessons:</b> First Person Point of View, Voice, Dialogue
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	<b>Writing Rules Essay Writing:</b> Personal Narrative: Setting, Description, Dialogue	<b>Writing Rules Personal Narrative, Characteristics Lessons:</b> Setting, Description, Dialogue
W.7.3c	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Paragraph Building:</b> Organization, Word Choice, Sentence Fluency</p>	<b>Writing Rules Paragraph Building, Six Traits:</b> Organization Trait, Word Choice Trait, Sentence Fluency Trait
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	<b>Writing Rules Essay Writing:</b> Personal Narrative: Setting, Description, Dialogue	<b>Writing Rules Personal Narrative, Characteristics Lessons:</b> Setting, Description, Dialogue

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## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
W.7.3e	Provide a conclusion that follows from and reflects on the narrated experiences or events.	<b>Writing Rules Paragraph Building:</b> Organization	<p><b>Writing Rules Paragraph Building, Six Traits, Unit 2:</b> Organization Trait</p> <p><b>Writing Rules Essay Writing Planning Lesson 2.5:</b> Form a Conclusion</p>
<b>Production and Distribution of Writing</b>			
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules:</b> Paragraph Building</p> <p><b>Timeless Tales Units 1-4:</b> World of Wonders Writing Prompts</p>	<p><b>Writing Rules Paragraph Building:</b> Organization</p> <p><b>Writing Rules Personal Narrative Drafting Lesson 3.1:</b> Introduction</p> <p><b>Writing Rules Personal Narrative Drafting Lesson 3.2:</b> Body Paragraphs</p> <p><b>Timeless Tales Priority Report Lessons:</b> Unit 1: Vocabulary Visa (extras), Summarize and Paraphrase Unit 2: Vocabulary Visa (extras), Story Elements (extras), Plot Elements (extras) Unit 3: Vocabulary Visa (extras), Characterization (extras), Protagonist/Antagonist (extras), Story Elements (extras) Unit 4: Text Structures (extras)</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
W.7.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7 on page 52 [of the CCSS].)	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules:</b> Paragraph Building</p> <p><b>Timeless Tales Units 1-4:</b> World of Wonders Writing Prompts</p>	<p><b>Writing Rules Personal Narrative Drafting Lesson 3.1-3.3:</b> Introduction, Body Paragraphs, Conclusion</p>
W.7.6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules:</b> Paragraph Building</p> <p><b>Timeless Tales Units 1-4:</b> World of Wonders Writing Prompts</p>	<p><b>Writing Rules Personal Narrative Drafting Lesson 3.1-3.3:</b> Introduction, Body Paragraphs, Conclusion</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Research to Build and Present Knowledge</b>			
W.7.7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.		<p><b>Writing Extension Lessons 40-42: <i>Power for the Planet</i></b> 1-3</p> <p><b>Timeless Tales Fairy Tales, Legends, and Folklore:</b> Problem and Solution (extras)</p> <p><b>Timeless Tales Unit 2 Priority:</b> Symbolism (extras)</p> <p><b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)</p>
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.		<p><b>Writing Extension Lessons 47-49: <i>Ecosystem</i></b> Parts 1- 3</p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
W.7.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	<b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Priority Report Lessons:</b> Unit 1: Making Inferences (extras) Unit 2: Making Inferences (extras), Plot Elements (extras), Symbolism (extras) Unit 3: Protagonist/Antagonist (extras), Symbolism (extras), Vocabulary Visa (extras), Hero's Journey (extras) Unit 4: Text Structures (extras), Author's Purpose (extras)
W.7.9a	Apply <i>grade 7 Reading standards</i> to literature (e.g., “Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history”).	<b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	
W.7.9b	Apply <i>grade 7 Reading standards</i> to literary nonfiction (e.g. “Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).	<b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Cycle 15:</b> General Comprehension 2, 3, 4

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Writing</b>			
W.7.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Paragraph Building</p> <p><b>Timeless Tales Units 1-4:</b> World of Wonders Writing Prompts</p>	<p><b>Writing Rules Personal Narrative Interventions</b></p> <p><b>Writing Rules Expository Essay Interventions</b></p> <p><b>Writing Rules Paragraph Building:</b> Units 1-6</p> <p><b>Timeless Tales Priority Report Lessons:</b> Unit 1: Vocabulary Visa (extras), Summarize and Paraphrase Unit 2: Plot Elements (extras), Vocabulary Visa (extras), Story Elements (extras) Unit 3: Story Elements (extras), Vocabulary Visa, Characterization (extras), Protagonist/Antagonist (extras), Hero's Journey (extras) Unit 4: Text Structures (extras), Author's Purpose (extras)</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>SPEAKING AND LISTENING</b>			
<b>Comprehension and Collaboration</b>			
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.		<p><b>Cycle 15:</b> General Comprehension 2, 3, 4</p> <p><b>Timeless Tales Units 2 - 3:</b> Story Elements</p> <p><b>Timeless Tales Unit 3:</b> Hero's Journey</p> <p><b>Timeless Tales Unit 4 Priority:</b> Text Structures</p> <p><b>Timeless Tales Unit 4 Priority:</b> Author's Purpose</p>
SL.7.1a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.		<p><b>Cycle 15:</b> General Comprehension 2, 3, 4</p> <p><b>Timeless Tales Unit 2 Priority:</b> Symbolism</p> <p><b>Timeless Tales Unit 3 Priority:</b> Characterization</p> <p><b>Timeless Tales Unit 4 Priority:</b> Text Structures, Author's Purpose</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.		<p><b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson:</b> Problem and Solution (extras)</p> <p><b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras)</p> <p><b>Timeless Tales Unit 3 Priority:</b> Characterization</p> <p><b>Timeless Tales Unit 4 Priority:</b> Text Structures, Author's Purpose</p>
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.		<p><b>Timeless Tales Units 2-3:</b> Story Elements</p> <p><b>Timeless Tales Unit 3 Priority:</b> Protagonist/Antagonist</p> <p><b>Timeless Tales Unit 3:</b> Hero's Journey</p> <p><b>Timeless Tales Unit 4 Priority:</b> Text Structures</p>
SL.7.1d	Acknowledge new information expressed by others and, when warranted, modify their own views.		<p><b>Timeless Tales Unit 3:</b> Hero's Journey Lesson extras</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
SL.7.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.		<p><b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution</b> (extras)</p> <p><b>Timeless Tales Unit 2 Priority: Plot Elements</b> (extras)</p> <p><b>Timeless Tales Unit 3 Priority: Hero's Journey</b> (extras)</p> <p><b>Timeless Tales Unit 3 Priority: Symbolism</b> (extras)</p>
SL.7.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.		<p><b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution</b> (extras)</p> <p><b>Timeless Tales Unit 4 Priority: Author's Purpose</b></p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Presentation of Knowledge and Ideas</b>			
SL.7.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.		<p><b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution</b> (extras)</p> <p><b>Timeless Tales Unit 3 Priority: Symbolism</b> (extras)</p> <p><b>Timeless Tales Unit 3 Priority: Hero's Journey</b> (extras)</p> <p><b>Timeless Tales Unit 3: Vocabulary Visa</b> (extras)</p>
SL.7.5	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.		<p><b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution</b> (extras)</p> <p><b>Timeless Tales Units 1-2 Priority: Summarize and Paraphrase</b> (extras)</p> <p><b>Timeless Tales Unit 2 Priority: Vocabulary Visa</b> (extras)</p> <p><b>Timeless Tales Unit 3 Priority: Hero's Journey</b> (extras)</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
SL.7.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 on page 52 [of the CCSS] for specific expectations.)		<p><b>Timeless Tales Units 1-4 Priority:</b> Text Fluency</p> <p><b>Timeless Tales Unit 3:</b> Vocabulary Visa (extras)</p> <p><b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)</p> <p><b>Timeless Tales Unit 3:</b> Vocabulary Visa (extras)</p>

### LANGUAGE STANDARDS

#### Conventions of Standard English

L.7.1	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>		
L.7.1a	Explain the function of phrases and clauses in general and their function in specific sentences.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Cycle 14:</b> Conjunctions
L.7.1b	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Writing Extension Lesson 42:</b> <i>Power for the Planet 3</i>
L.7.1c	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	<b>Cycle 14:</b> Coordinating Conjunctions	
L.7.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
L.7.2b	Spell correctly.	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Timeless Tales Units 1–4:</b> Spelling Lab</p>	<p><b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait</p> <p><b>Timeless Tales Unit 1 Priority - Word Analysis and Spelling:</b> Root Words</p> <p><b>Timeless Tales Unit 2 Priority - Word Analysis and Spelling:</b> Suffixes</p> <p><b>Timeless Tales Unit 3 Priority - Word Analysis and Spelling:</b> Syllabification</p>
<b>Knowledge of Language</b>			
L.7.3	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>		
L.7.3a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	<p><b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency</p>	<p><b>Writing Rules Paragraph Building, Six Traits:</b> Sentence Fluency Trait, Conventions Trait</p> <p><b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait</p>



# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
L.7.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.		
L.7.4a	Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 15:</b> Context</p> <p><b>Timeless Tales Units:</b>            1.1A: Vocabulary Preview, Glossary            1.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Vocab Lab            2.1A: Vocabulary Preview, Glossary            2.1B: Vocabulary Preview, Glossary, Card Match, Analogy Charger, Word Sort            3.1A: Vocabulary Preview, Glossary            3.1B: Vocabulary Preview, Card Match, Glossary, Syllable Search, Vocab Hack            4.1A: Vocabulary Preview, Glossary            4.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Analogy Charger</p>	<p><b>ISIP AR Comprehension Interventions:</b> All</p> <p><b>ISIP AR Vocabulary Interventions:</b> All</p> <p><b>Cycle 15:</b> Context Clues</p> <p><b>Timeless Tales Priority Report Lessons:</b>            Unit 1: Vocabulary Visa, Word Analysis: Suffixes            Unit 2: Vocabulary Visa, Word Analysis: Root Words            Unit 3: Vocabulary Visa, Word Analysis: Syllabification            Unit 4: Vocabulary Visa, Word Analysis</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
L.7.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 15:</b> Prefixes</p> <p><b>Cycle 15:</b> Suffixes</p> <p><b>Timeless Tales Units:</b>                      1.1A: Vocabulary Preview, Glossary                      1.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Vocab Lab                      2.1A: Vocabulary Preview, Glossary                      2.1B: Vocabulary Preview, Glossary, Card Match, Analogy Charger, Word Sort                      3.1A: Vocabulary Preview, Glossary                      3.1B: Vocabulary Preview, Card Match, Glossary, Syllable Search, Vocab Hack                      4.1A: Vocabulary Preview, Glossary                      4.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Analogy Charge</p>	<p><b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5A, 5B, 5C, 6A, 6B, 6C, 7A, 7B, 7C, 8B, 8C, 9A, 9B, 9C, 10A, 10B</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Vocabulary Visa, Word Analysis: Suffixes                      Unit 2: Vocabulary Visa, Word Analysis: Root Words                      Unit 3: Vocabulary Visa, Word Analysis: Syllabification                      Unit 4: Vocabulary Visa, Word Analysis</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
L.7.4c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	<p><b>Timeless Tales Units:</b>                      1.1A: Vocabulary Preview, Glossary                      1.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Vocab Lab                      2.1A: Vocabulary Preview, Glossary                      2.1B: Vocabulary Preview, Glossary, Card Match, Analogy Charger, Word Sort                      3.1A: Vocabulary Preview, Glossary                      3.1B: Vocabulary Preview, Card Match, Glossary, Syllable Search, Vocab Hack                      4.1A: Vocabulary Preview, Glossary                      4.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Analogy Charger</p> <p><b>Timeless Tales Units 1-4:</b> 4Square with Didja Ninja</p>	<p><b>Cycle 15:</b> Synonyms</p> <p><b>Writing Extension Lesson 36:</b> Editing (Dictionary, Thesaurus)</p> <p><b>Writing Extension Lesson 37:</b> Editing (Dictionary, Thesaurus)</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Vocabulary Visa, Word Analysis: Suffixes                      Unit 2: Vocabulary Visa, Word Analysis: Root Words                      Unit 3: Vocabulary Visa, Word Analysis: Syllabification                      Unit 4: Vocabulary Visa, Word Analysis: Understanding Words in Context</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
L.7.4d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<p><b>Timeless Tales Units:</b>                      1.1A: Vocabulary Preview, Glossary                      1.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Vocab Lab                      2.1A: Vocabulary Preview, Glossary                      2.1B: Vocabulary Preview, Glossary, Card Match, Analogy Charger, Word Sort                      3.1A: Vocabulary Preview, Glossary                      3.1B: Vocabulary Preview, Card Match, Glossary, Syllable Search, Vocab Hack                      4.1A: Vocabulary Preview, Glossary                      4.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Analogy Charger</p> <p><b>Timeless Tales Units 1-4:</b> 4Square with Didja Ninja</p>	<p><b>Cycle 15:</b> Synonyms</p> <p><b>Cycle 15:</b> Context Clues</p> <p><b>Writing Extension Lesson 36:</b> Editing (Dictionary, Thesaurus)</p> <p><b>Writing Extension Lesson 37:</b> Editing (Dictionary, Thesaurus)</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Vocabulary Visa, Word Analysis: Suffixes                      Unit 2: Vocabulary Visa, Word Analysis: Root Words                      Unit 3: Vocabulary Visa, Word Analysis: Syllabification                      Unit 4: Vocabulary Visa, Word Analysis</p>
L.7.5	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
L.7.5a	Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.	<p><b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i></p> <p><b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i></p>	<p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p> <p><b>Timeless Tales Units 1-2 Priority:</b> Making Inferences (extras)</p> <p><b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras)</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
L.7.5b	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Timeless Tales Unit 1:</b> Mystery Word</p> <p><b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match</p> <p><b>Timeless Tales Unit 3:</b> Vocab Hack</p>	<p><b>ISIP AR Vocabulary Interventions:</b> 8A</p> <p><b>Cycle 15:</b> Antonyms</p> <p><b>Cycle 15:</b> Synonyms</p> <p><b>Cycle 15:</b> Analogies</p> <p><b>Timeless Tales Units 2-3 Priority:</b> Vocabulary Visa</p>
L.7.5c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).	<p><b>Writing Rules Paragraph Building:</b> Word Choice</p>	<p><b>Timeless Tales Units 1-2 Priority:</b> Making Inferences (extras)</p> <p><b>Timeless Tales Unit 2:</b> Vocabulary Visa (extras)</p>
L.7.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Timeless Tales Units:</b></p> <p>1.1B: Card Match, Mystery Word, Vocab Lab</p> <p>2.1B: Card Match, Analogy Charger, Word Sort</p> <p>3.1B: Card Match, Syllable Search, Vocab Hack</p> <p>4.1B: Card Match, Mystery Word, Analogy Charger</p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>ISIP AR Vocabulary Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa</p>

↻ End of Grade 7 ↻

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Units:</b> 1.1B: <i>Mona Lisa, Unexpected Treasure, Buyer Beware</i> 2.1B: <i>Giant Killer, Rising Swann</i> 3.1A: <i>Apollo, Battle of Summer and Winter</i> 4.1A: <i>World of Wonders Passages</i>	<b>ISIP AR Comprehension Interventions:</b> 2C, 3A, 3B, 8B, 8C  <b>Tales Priority Report Lessons:</b> Unit 1: Sequential Summary, Making Inferences Unit 2: Making Inferences, Symbolism Unit 3: Making Inferences, Characterization, Protagonist/Antagonist Unit 4: Author's Purpose, Sequencing
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Units:</b> 1.1A: <i>Mulan, Wall of Water, Real Super</i> 1.1B: <i>Mona Lisa, Unexpected Treasure, Buyer Beware</i> 2.1A: <i>The Warning, Bear!, Sinking</i> 3.1B: <i>Masks</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 10A, 10C  <b>Timeless Tales Priority Report Lessons:</b> Unit 1: Sequential Summary Unit 2: Story Elements Unit 3: Story Elements, Hero's Journey, Characterization

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Timeless Tales Units:</b>                      2.1A: <i>The Warning, Bear!, Ogre, Sinking</i>                      3.1A: <i>Apollo, Battle of Summer and Winter</i>                      3.1B: <i>Didja Ninja in Space, Masks, Perseus</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>Writing Rules Personal Narrative - Characteristics Lesson 1.5:</b> Dialogue</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Storytelling Across Cultures - Making Inferences (extras)                      Unit 2: Plot Elements, Story Elements                      Unit 3: Story Elements, Characterization, Protagonist/Antagonist, Hero's Journey</p>
<b>Craft and Structure</b>			
RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	<p><b>Writing Rules Paragraph Building:</b> Word Choice</p> <p><b>Timeless Tales Units:</b>                      1.1B: <i>Didja Ninja and the Missing Jewel, Unexpected Treasure</i>                      2.1B: <i>Didja Ninja and the Dragon, Giant Killer, Rising Swann, Destination Unknown</i>                      3.1A: <i>Apollo, Battle of Summer and Winter</i></p>	<p><b>Unit 15:</b> Context Clues</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Making Inferences (extras)                      Unit 2: Making Inferences (extras), Symbolism, Vocabulary Visa                      Unit 3: Vocabulary Visa, Characterization, Symbolism</p>
RL.8.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.	<p><b>Timeless Tales Units:</b>                      1.1A: <i>Mulan, Wall of Water, Real Super</i>                      2.1A: <i>The Warning, Bear!, Sinking</i>                      3.1B: <i>Didja Ninja in Space, Masks, Perseus</i>                      4.1B: <i>On Set: Movie Maker, Hollywood Kid, World of Wonders Passages</i></p>	<p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Sequential Summary                      Unit 2: Plot Elements, Story Elements                      Unit 3: Story Elements, Hero's Journey                      Unit 4: Author's Purpose</p>

# Istation Reading Curriculum Correlated to Kansas College and Career Ready Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
RL.8.7	Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.	<b>Timeless Tales Units:</b> 4.1A: <i>Whose Idea was That?</i> 4.1B: <i>On Set: Movie Maker</i>	
RL.8.8	(Not Applicable to literature)		
RL.8.9	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.	<b>Timeless Tales Unit 2.1B:</b> <i>Giant Killer, Rising Swann, World of Wonders Passages</i>	<b>Timeless Tales Priority Report Lessons:</b> Unit 2: Fairy Tales, Legends, and Folklore - Literary Symbolism, Story Elements Unit 3: Story Elements, Hero's Journey (extras)
<b>Range of Reading and Level of Text Complexity</b>			
RL.8.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently.	<b>ISIP AR:</b> Comprehension, Text Fluency subtests  <b>Timeless Tales Units:</b> 1.1A: <i>Mulan, Wall of Water, Real Superman, World of Wonders Passages</i> 1.1B: <i>Mona Lisa, Unexpected Treasure, Buyer Beware, World of Wonders Passages</i> 2.1A: <i>The Warning, Bear!, World of Wonders Passages</i> 2.1B: <i>Giant Killer, Rising Swann</i> 3.1A: <i>Apollo, Battle of Summer and Winter, World of Wonders Passages</i> 3.1B: <i>Masks, World of Wonders Passages</i> 4.1A: <i>World of Wonders Passages</i> 4.1B: <i>Original vs. Screenplay, World of Wonders Passages</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C



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Standard	Expectation	Istation App	Istation Teacher Resources
<b>READING: Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Unit 2.1B - IP:</b> <i>Rising Swan</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>  <b>Timeless Tales Unit 4.1B - IP:</b> <i>Hollywood Kid</i>	<b>ISIP AR Comprehension Interventions:</b> 4A, 5B, 7A, 7B, 9C, 10B
RI.8.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Unit 1.1A:</b> <i>Harry Houdini</i> , <i>World of Wonders</i> Passages	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>Timeless Tales Priority Report Lessons:</b> Unit 1: Summarize and Paraphrase
RI.8.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Unit 1.1A:</b> <i>Harry Houdini</i> , <i>World of Wonders</i> Passages and Writing Prompts	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>Timeless Tales Priority Report Lessons:</b> Unit 1: Summarize and Paraphrase

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RI.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Timeless Tales Unit 4.1B:</b> <i>On Set: Movie Maker</i> , World of Wonders Passages	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues  <b>Cycle 15:</b> Analogies  <b>Timeless Tales Priority Report Lessons:</b> Unit 4: Author's Purpose
RI.8.5	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	<b>Writing Rules Paragraph Building:</b> Organization  <b>Timeless Tales Units:</b> 4.1A: <i>History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Idea Was That?</i> , World of Wonders Passages 4.1B: World of Wonders Passages	<b>Writing Rules Paragraph Building, Six Traits, Unit 2:</b> Organization Trait  <b>Timeless Tales Priority Report Lessons:</b> Unit 4: Text Structures, Author's Purpose

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Standard	Expectation	Istation App	Istation Teacher Resources
RI.8.6	Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Author's Purpose</p> <p><b>Timeless Tales Unit 4.1A:</b> <i>History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Idea was That?, World of Wonders Passages</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 2A, 2B</p> <p><b>Cycle 15:</b> General Comprehension 4</p>
<b>Integration of Knowledge and Ideas</b>			
RI.8.7	Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.	<p><b>Timeless Tales Unit 4.1B:</b> On Set: Movie Maker, World of Wonders Passages</p>	<p><b>Timeless Tales Priority Report Lessons:</b> Unit 4: Text Structures, Author's Purpose</p>
<b>Range of Reading and Level of Text Complexity</b>			
RI.8.10	By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Timeless Tales Units:</b></p> <p>1.1A: Harry Houdini, World of Wonders Passages</p> <p>1.1B: Mona Lisa, Unexpected Treasure, World of Wonders Passages</p> <p>3.1A-3.1B: World of Wonders Passages</p> <p>4.1A: History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Idea Was That?, World of Wonders Passages</p> <p>4.1B: On Set: Movie Maker, World of Wonders Passages</p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5C, 6C, 7A, 7B, 9A, 9C, 10B</p> <p><b>ISIP AR Text Fluency Interventions:</b> GR 8 Lesson 6, GR 8 Lesson 9, GR 8 Lesson 10</p> <p><b>Timeless Tales Priority Report Lessons:</b> Unit 1: Summarize and Paraphrase, Vocabulary Visa</p> <p>Unit 4: Text Fluency, Author's Purpose, Text Structures</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>WRITING</b>			
<b>Text Types and Purposes</b>			
W.8.1	<b>Write arguments to support claims with clear reasons and relevant evidence.</b>		
W.8.1a	Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
W.8.1b	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
W.8.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	

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Standard	Expectation	Istation App	Istation Teacher Resources
W.8.1d	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
W.8.1e	Provide a concluding statement or section that follows from and supports the argument presented.	<p><b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i></p> <p><b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i></p>	
W.8.2	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>		
W.8.2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	<p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules Paragraph Building:</b> Ideas, Organization</p>	<b>Writing Rules Expository Essay:</b> Planning Unit
W.8.2b	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	<p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice</p>	<b>Writing Rules Expository Essay:</b> Planning Unit

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Standard	Expectation	Istation App	Istation Teacher Resources
W.8.2c	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Organization Trait, Sentence Fluency Trait
W.8.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
W.8.2e	Establish and maintain a formal style.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
W.8.2f	Provide a concluding statement or section that follows from and supports the information or explanation presented.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency	<b>Writing Rules Paragraph Building, Six Traits, Unit 2:</b> Organization Trait
W.8.3	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>		

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Standard	Expectation	Istation App	Istation Teacher Resources
W.8.3a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	<b>Writing Rules Essay Writing:</b> Personal Narrative	<p><b>Writing Rules Personal Narrative Characteristics Lesson 1.1:</b> First Person Point of View</p> <p><b>Writing Rules Personal Narrative Characteristics Lesson 1.2:</b> Voice</p> <p><b>Writing Rules Personal Narrative Characteristics Lesson 1.5:</b> Dialogue</p>
W.8.3b	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts</p>	<p><b>Writing Rules Personal Narrative Characteristics Lesson 1.3:</b> Setting</p> <p><b>Writing Rules Personal Narrative Characteristics Lesson 1.4:</b> Description</p> <p><b>Writing Rules Personal Narrative Characteristics Lesson 1.5:</b> Dialogue</p>
W.8.3c	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.	<p><b>Writing Rules Essay Writing:</b> Personal Narrative: Setting, Description</p> <p><b>Writing Rules Paragraph Building:</b> Organization, Word Choice, Sentence Fluency</p>	<p><b>Writing Rules Paragraph Building Six Traits:</b> Word Choice Trait, Sentence Fluency Trait, Organization Trait</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
W.8.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative Characteristics Lesson 1.3:</b> Setting  <b>Writing Rules Personal Narrative Characteristics Lesson 1.4:</b> Description  <b>Writing Rules Personal Narrative Characteristics Lesson 1.5:</b> Dialogue
W.8.3e	Provide a conclusion that follows from and reflects on the narrated experiences or events.	<b>Writing Rules Paragraph Building:</b> Organization	<b>Writing Rules Paragraph Building Unit 2:</b> Organization Trait  <b>Writing Rules Personal Narrative Planning Lesson 2.5:</b> Form a Conclusion
<b>Production and Distribution of Writing</b>			
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules:</b> Paragraph Building  <b>Timeless Tales Unit 1-4:</b> World of Wonders Writing Prompts	<b>Writing Rules Paragraph Building Six Traits Unit 2:</b> Organization Trait  <b>Writing Rules Personal Narrative Drafting Lessons 3.1-3.3:</b> Introduction, Body Paragraphs, Conclusion



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Standard	Expectation	Istation App	Istation Teacher Resources
W.8.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8 on page 52 [of the CCSS].)	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules:</b> Paragraph Building <b>Timeless Tales World of Wonders:</b> Writing Prompts	<b>Writing Rules Personal Narrative Drafting Lessons 3.1-3.3:</b> Introduction, Body Paragraphs, Conclusion
W.8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules:</b> Paragraph Building	<b>Writing Rules Personal Narrative Drafting Lessons 3.1-3.3:</b> Introduction, Body Paragraphs, Conclusion
<b>Research to Build and Present Knowledge</b>			
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.		<b>Writing Extension Lessons 40-42:</b> <i>Power for the Planet Parts 1-3</i> <b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras) <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.		<b>Writing Extension Lessons 47-49: Ecosystem Parts 1-3</b>
W.8.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	<b>Timeless Tales Units 1- 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Priority Report Lessons:</b> Unit 1: Making Inferences (extras) Unit 2: Making Inferences (extras), Plot Elements (extras), Symbolism (extras), Vocabulary Visa (extras), Story Elements (extras) Unit 3: Story Elements (extras), Characterization (extras), Protagonist/Antagonist (extras), Vocabulary Visa (extras), Hero's Journey (extras) Unit 4: Vocabulary Visa (extras), Text Structures (extras), Author's Purpose (extras)
W.8.9a	Apply <i>grade 8 Reading standards</i> to literature (e.g., "Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new").		<b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras) <b>Timeless Tales Units 2-3 Priority:</b> Story Elements (extras) <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
W.8.9b	Apply <i>grade 8 Reading standards</i> to literary nonfiction (e.g., “Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced”).		<b>Writing Extension Lessons 47-49: Ecosystem</b> Parts 1-3
<b>Range of Writing</b>			
W.8.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Paragraph Building</p> <p><b>Timeless Tales Units 1-4:</b> World of Wonders Writing Prompts</p>	<p><b>Writing Rules Personal Narrative Lesson 3.1:</b> Introduction</p> <p><b>Writing Rules Personal Narrative Drafting Lesson 3.2:</b> Body Paragraphs</p> <p><b>Writing Rules Personal Narrative Drafting Lesson 3.3:</b> Conclusion</p> <p><b>Timeless Tales Priority Report Lessons:</b> Unit 1: Vocabulary Visa (extras), Summarize and Paraphrase (extras) Unit 2: Plot Elements (extras), Vocabulary Visa (extras), Story Elements (extras) Unit 3: Story Elements (extras), Vocabulary Visa (extras), Characterization (extras), Hero's Journey (extras), Protagonist/Antagonist (extras) Unit 4: Text Structures (extras), Author's Purpose (extras)</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>SPEAKING AND LISTENING</b>			
<b>Comprehension and Collaboration</b>			
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.		<p><b>Timeless Tales Units 2-3:</b> Story Elements</p> <p><b>Timeless Tales Unit 3:</b> Hero's Journey</p> <p><b>Timeless Tales Unit 4 Priority:</b> Text Structures</p> <p><b>Timeless Tales Unit 4 Priority:</b> Author's Purpose</p>
SL.8.1a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.		<p><b>Timeless Tales Unit 2 Priority:</b> Symbolism</p> <p><b>Timeless Tales Unit 3 Priority:</b> Characterization</p> <p><b>Timeless Tales Unit 4 Priority:</b> Text Structures</p> <p><b>Timeless Tales Unit 4 Priority:</b> Author's Purpose</p>
SL.8.1b	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.		<p><b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras)</p> <p><b>Timeless Tales Unit 3 Priority:</b> Characterization</p> <p><b>Timeless Tales Unit 4 Priority:</b> Text Structures</p> <p><b>Timeless Tales Unit 4 Priority:</b> Author's Purpose</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.		<p><b>Timeless Tales Unit 2 Priority:</b> Symbolism (extras)</p> <p><b>Timeless Tales Units 2-3:</b> Story Elements (extras)</p> <p><b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)</p>
SL.8.1d	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.		<p><b>Timeless Tales Unit 2 Priority:</b> Symbolism (extras)</p> <p><b>Timeless Tales Units 2-3:</b> Story Elements (extras)</p> <p><b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)</p>
SL.8.2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.		<p><b>Timeless Tales Unit 4 Priority:</b> Author's Purpose (extras)</p>
SL.8.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.		<p><b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson:</b> Problem and Solution (extras)</p> <p><b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Presentation of Knowledge and Ideas</b>			
SL.8.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.		<b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)
SL.8.5	Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.		<b>Timeless Tales Units 1-2 Priority:</b> Summarize and Paraphrase (extras) <b>Timeless Tales Unit 2 Priority:</b> Vocabulary Visa (extras) <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)
SL.8.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 8 Language standards 1 and 3 on page 52 [of the CCSS] for specific expectations.)		<b>Timeless Tales Units 1-4 Priority:</b> Text Fluency <b>Timeless Tales Unit 3:</b> Vocabulary Visa (extras) <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras) <b>Timeless Tales Unit 3:</b> Vocabulary Visa (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>LANGUAGE STANDARDS</b>			
<b>Conventions of Standard English</b>			
L.8.1	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>		
L.8.1b	Form and use verbs in the active and passive voice.	<b>Writing Rules Paragraph Building: Conventions</b> <b>Writing Rules Paragraph Building: Voice</b>	<b>Writing Rules Paragraph Building Six Traits Unit 3: Voice Trait</b>
L.8.1d	Recognize and correct inappropriate shifts in verb voice and mood.	<b>Timeless tales Units 1-4: World of Wonders</b> Writing Prompts <b>Writing Rules Paragraph Building: Voice</b>	<b>Writing Rules Paragraph Building Six Traits Unit 3: Voice Trait</b>
L.8.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		
L.8.2a	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	<b>Writing Rules Paragraph Building: Conventions Trait</b>	<b>Writing Rules Paragraph Building Six Traits Unit 6: Conventions Trait</b> <b>Timeless Tales Unit 3 Priority: Text Fluency (extras)</b>

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Standard	Expectation	Istation App	Istation Teacher Resources
L.8.2c	Spell correctly.	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Essay Writing:</b> Expository Essay</p>	<p><b>Timeless Tales Unit 1 Priority Word Analysis and Spelling:</b> Root Words</p> <p><b>Timeless Tales Unit 2 Priority Word Analysis and Spelling:</b> Suffixes</p> <p><b>Timeless Tales Unit 3 Priority Word Analysis and Spelling:</b> Syllabification</p>
<b>Knowledge of Language</b>			
L.8.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules Paragraph Building:</b> Conventions</p> <p><b>Timeless Tales Units:</b>                      1.1B: Fluency                      2.1B: Fluency                      3.1B: Fluency                      4.1B: Fluency</p>	<p><b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait</p> <p><b>Writing Rules Paragraph Building Six Traits Unit 6:</b> Conventions Trait</p> <p><b>Timeless Tales Priority Report Lessons:</b>                      Unit 1: Text Fluency, Vocabulary Visa (extras)                      Unit 2: Text Fluency, Vocabulary Visa (extras)                      Unit 3: Text Fluency, Vocabulary Visa (extras)                      Unit 4: Text Fluency, Vocabulary Visa, Author's Purpose</p>



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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
L.8.4	<b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i> , choosing flexibly from a range of strategies.</b>		
L.8.4a	Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 15:</b> Context</p> <p><b>Timeless Tales Units:</b>            1.1A: Vocabulary Preview, Glossary            1.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Vocab Lab            2.1A: Vocabulary Preview, Glossary            2.1B: Vocabulary Preview, Glossary, Card Match, Analogy Charger, Word Sort            3.1A: Vocabulary Preview, Glossary            3.1B: Vocabulary Preview, Card Match, Glossary, Syllable Search, Vocab Hack            4.1A: Vocabulary Preview, Glossary            4.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Analogy Charger</p>	<p><b>ISIP AR Comprehension Interventions:</b> All</p> <p><b>ISIP AR Vocabulary Interventions:</b> All</p> <p><b>Timeless Tales Priority Report Lessons:</b>            Unit 1: Vocabulary Visa, Word Analysis: Suffixes            Unit 2: Vocabulary Visa, Word Analysis: Root Words            Unit 3: Vocabulary Visa, Word Analysis: Syllabification            Unit 4: Vocabulary Visa, Word Analysis</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
L.8.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede, recede, secede</i> ).	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 15:</b> Context</p> <p><b>Timeless Tales Units:</b></p> <p>1.1A: Vocabulary Preview, Glossary</p> <p>1.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Vocab Lab</p> <p>2.1A: Vocabulary Preview, Glossary</p> <p>2.1B: Vocabulary Preview, Glossary, Card Match, Analogy Charger, Word Sort</p> <p>3.1A: Vocabulary Preview, Glossary</p> <p>3.1B: Vocabulary Preview, Card Match, Glossary, Syllable Search, Vocab Hack</p> <p>4.1A: Vocabulary Preview, Glossary</p> <p>4.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Analogy Charger</p>	<p><b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5A, 5B, 5C, 6A, 6B, 6C, 7A, 7B, 7C, 8B, 8C, 9A, 9B, 9C, 10A, 10B</p> <p><b>Timeless Tales Priority Report Lessons:</b></p> <p>Unit 1: Vocabulary Visa, Word Analysis: Suffixes</p> <p>Unit 2: Vocabulary Visa, Word Analysis: Root Words</p> <p>Unit 3: Vocabulary Visa, Word Analysis: Syllabification</p> <p>Unit 4: Vocabulary Visa, Word Analysis</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
L.8.4c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	Timeless Tales Units: 1.1A: Vocabulary Preview, Glossary 1.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Vocab Lab 2.1A: Vocabulary Preview, Glossary 2.1B: Vocabulary Preview, Glossary, Card Match, Analogy Charger, Word Sort 3.1A: Vocabulary Preview, Glossary 3.1B: Vocabulary Preview, Card Match, Glossary, Syllable Search, Vocab Hack 4.1A: Vocabulary Preview, Glossary 4.1B: Vocabulary Preview, Glossary, Card Match, Mystery Word, Analogy Charger	<b>Writing Extension Lessons:</b> <b>36:</b> Editing (Dictionary, Thesaurus) <b>37:</b> Editing (Dictionary, Thesaurus)  <b>Timeless Tales Priority Report Lessons:</b> Unit 1: Vocabulary Visa, Word Analysis: Suffixes Unit 2: Vocabulary Visa, Word Analysis: Root Words Unit 3: Vocabulary Visa, Word Analysis: Syllabification Unit 4: Vocabulary Visa, Word Analysis
L.8.4d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<b>Timeless Tales Unit 1–4:</b> 4Square with Didja Ninja  <b>Timeless Tales Unit 1–4:</b> All Passages (Vocabulary Preview)	Writing Extension Lessons: <b>36:</b> Editing (Dictionary, Thesaurus) <b>37:</b> Editing (Dictionary, Thesaurus)

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L.8.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p><b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i></p> <p><b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasures</i></p> <p><b>Timeless Tales Unit 2:</b> Analogy Charger</p> <p><b>Timeless Tales Unit 2:</b> Word Sort</p>	<p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p> <p><b>Timeless Tales Unit 2 Priority:</b> Vocabulary Visa</p> <p><b>Timeless Tales Unit 3 Priority:</b> Symbolism</p>
L.8.5a	Interpret figures of speech (e.g. verbal irony, puns) in context.	<p><b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i></p> <p><b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i></p>	<p><b>Timeless Tales Units 1-2 Priority:</b> Making Inferences (extras)</p>
L.8.5b	Use the relationship between particular words to better understand each of the words.	<p><b>Timeless Tales Unit 1:</b> Mystery Word</p> <p><b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match</p> <p><b>Timeless Tales Unit 3:</b> Vocab Hack</p>	<p><b>Timeless Tales Unit 1 Priority:</b> Word Analysis: Suffixes</p> <p><b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa</p>
L.8.5c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded, willful, firm, persistent, resolute</i> ).	<p><b>Writing Rules Paragraph Building:</b> Word Choice</p>	<p><b>Timeless Tales Unit 2 Priority:</b> Vocabulary Visa (extras)</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
L.8.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<b>Timeless Tales Units:</b> 1.1B: Card Match, Mystery Word, Vocab Lab 2.1B: Card Match, Analogy Charger, Word Sort 3.1B: Card Match, Syllable Search, Vocab Hack 4.1B: Card Match, Mystery Word, Analogy Charger	<b>Timeless tales Priority Report Lessons:</b> Unit 1: Vocabulary Visa, Word Analysis: Suffixes Unit 2: Vocabulary Visa, Word Analysis: Root Words Unit 3: Vocabulary Visa, Word Analysis: Syllabification Unit 4: Vocabulary Visa, Word Analysis

↻ End of Grade 8 ↻