

# Istation Reading® Curriculum

Correlated to

Mississippi College- and Career-Readiness Standards  
for English Language Arts

Grades K-5





# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Kindergarten



MCCRS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Literature			
Key Ideas and Details			
RL.K.1	With prompting and support, ask and answer questions about key details in a text.	<p><b>ISIP ER:</b> Reading Comprehension, Listening Comprehension subtests</p> <p><b>Cycle 1 Books:</b> <i>Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam has Mail</i></p> <p><b>Cycle 2 Books:</b> <i>The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where is Coco?</i></p> <p><b>Cycle 3 Books:</b> <i>Trips with My Family, The Toads are Lost, Cal and the Clam, In the Rain, Lamps, Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road</i></p> <p><b>Cycle 4 Books:</b> <i>In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail, the Yellow Pin</i></p> <p><b>Cycle 5 Books:</b> <i>Where Will They Ride?, Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Raindrops</i></p> <p><b>Cycle 6 Books:</b> <i>A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride, Where is Jane?</i></p> <p><b>Cycle 7 Books:</b> <i>Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Where Will They Ride? Wake Up!</i></p>	<p><b>Cycle 3 Comprehension</b>  <b>Cycle 4 Comprehension</b>  <b>Cycle 5 Comprehension</b></p> <p><b>Comprehension Lessons:</b>  <b>1:</b> Making Predictions  <b>3:</b> Asking Questions Strategy  <b>5:</b> Summarizing Strategy  <b>9:</b> Main Idea  <b>64:</b> Main Idea  <b>65:</b> Identifying Details  <b>68:</b> Making Inferences  <b>69:</b> Asking Questions  <b>70:</b> Characteristics of Characters</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Kindergarten



MCCRS	Expectation	Istation App	Istation Teacher Resources
RL.K.2	With prompting and support, retell familiar stories, including key details.	<p><b>ISIP ER:</b> Reading Comprehension, Listening Comprehension subtests</p> <p><b>Ipactice Early Reading:</b></p> <ul style="list-style-type: none"> <li>- ABC Stories</li> <li>- Rhymin' Ralph Rhyme-O-Rama A-Z songs</li> </ul> <p><b>Cycle 2 Books:</b> <i>Tim and Sam, Sam Tips the Lamp</i></p> <p><b>Cycle 3 Books:</b> <i>Trips with My Family, The Toads are Lost</i></p> <p><b>Cycle 4 Books:</b> <i>In the Sand, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5 Books:</b> <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dunes, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p>	<p><b>Cycle 3 Comprehension</b>  <b>Cycle 4 Comprehension</b>  <b>Cycle 5 Comprehension</b></p> <p><b>Comprehension Lessons:</b></p> <p><b>5:</b> Summarizing Strategy  <b>9:</b> Main Idea  <b>68:</b> Making Inferences</p> <p><b>Writing Extensions:</b></p> <p><b>1:</b> <i>Sam Tips the Lamp</i>  <b>2:</b> <i>See Sam Sit</i>  <b>3:</b> <i>Dots and Spots</i>  <b>4:</b> <i>The Toads Are Lost</i>  <b>5:</b> <i>Fred Has Ten Hens</i></p>



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MCCRS	Expectation	Istation App	Istation Teacher Resources
RL.K.3	With prompting and support, identify characters, settings, and major events in a story.	<p><b>Cycle 2 Book:</b> <i>Tim at Camp</i></p> <p><b>Cycle 3 Book:</b> <i>Trips with My Family</i></p> <p><b>Cycle 4 Book:</b> <i>In the Sand</i></p>	<p><b>ISIP ER Listening Comprehension Interventions</b></p> <p><b>Cycle 3 Comprehension</b>  <b>Cycle 4 Comprehension</b>  <b>Cycle 5 Comprehension</b></p> <p><b>Comprehension Lessons:</b>  <b>34:</b> Setting  <b>70:</b> Characteristics of Characters</p> <p><b>Elements of Drama:</b> <i>The Little Red Hen</i></p>



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<b>Craft and Structure</b>			
RL.K.4	Ask and answer questions about unknown words in a text.	<p><b>Cycle 1 Book:</b> <i>At the Market</i> , BPA</p> <p><b>Cycle 3 Vowel Skill Books:</b></p> <ul style="list-style-type: none"> <li>- <i>Dots and Spots</i></li> <li>- <i>Snails in a Pail</i></li> <li>- <i>Stan the Man</i></li> <li>- <i>The Toast in the Road</i></li> </ul> <p><b>Cycle 4 Vowel Skill Books:</b></p> <ul style="list-style-type: none"> <li>- <i>Fred Has Ten Hens</i></li> <li>- <i>Jean and Dean</i></li> <li>- <i>Big Feet</i></li> <li>- <i>Meg and the Hens</i></li> </ul> <p><b>Cycle 5 Vowel Skill Books:</b></p> <ul style="list-style-type: none"> <li>- <i>Bug in the Mud</i></li> <li>- <i>Late for the Game</i></li> <li>- <i>Homes for Sale</i></li> <li>- <i>I Rode Home</i></li> </ul> <p><b>Cycle 5:</b> Detective Dan</p>	



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RL.K.5	Recognize common types of texts (e.g., storybooks, poems).	<p><b>Practice Early Reading:</b>  ABC Stories  Rhymin' Ralph Rhyme-O-Rama A-Z songs</p> <p><b>Cycle 1 Books:</b> <i>Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Tim and Sam, Sam Tips the Lamp, Summer Camp, BPA</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, The Toads Are Lost, In the Rain, Lamps, BPA</i></p> <p><b>Cycle 4 Books:</b> <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas, Where is Coco?, BPA</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dune, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>The Oatmeal Man, The Big Game</i></p>	<p><b>Cycle 3 Comprehension</b>  <b>Cycle 4 Comprehension</b></p> <p><b>Early Reading:</b> Poetry, K-1  <b>Poetry and Nursery Rhymes:</b> Identifying Rhythm  <b>Elements of Drama:</b> <i>The Little Red Hen</i></p>
RL.K.6	With prompting and support, define the role of the author and the illustrator of a story in telling the story.	<p><b>Cycle 2 Book:</b> <i>Summer Camp, BPA</i></p> <p><b>Cycle 3 Book:</b> <i>Lamps, BPA</i></p> <p><b>Cycle 4 Book:</b> <i>Where is Coco?, BPA</i></p>	



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MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<b>ISIP ER:</b> Listening Comprehension subtest  <b>Cycle 2 Book:</b> <i>Summer Camp</i> , BPA  <b>Cycle 3 Book:</b> <i>Lamps</i> , BPA  <b>Cycle 4 Book:</b> <i>Where is Coco?</i> BPA	<b>ISIP ER Listening Comprehension Interventions</b>  <b>Cycle 3 Comprehension</b> <b>Cycle 4 Comprehension</b> <b>Cycle 5 Comprehension</b>  <b>Comprehension Lessons:</b> <b>29:</b> Sequencing <b>34:</b> Setting
RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<b>Cycle 7 Comprehension Book:</b> <i>Just The Right Size</i>	<b>Writing Extension Lesson 7: <i>Fun At Home</i></b>
<b>Range of Reading and Level of Text Complexity</b>			
RL.K.10	Actively engage in group reading activities with purpose and understanding.		<b>Cycles 2 - 11:</b> Reading for Meaning Lessons  <b>Cycle 5 Comprehension</b>  <b>Elements of Drama:</b> <i>The Little Red Hen</i>



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<b>Reading Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.K.1	With prompting and support, ask and answer questions about key details in a text.	<b>ISIP ER:</b> Reading Comprehension subtest  <b>Cycle 5 Book:</b> <i>Pets: Snakes</i>  <b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7:</b> <i>Homes</i>	<b>Cycle 7:</b> Persuasive Text Characteristics  <b>Comprehension Lessons:</b> <b>64:</b> Main Idea <b>65:</b> Identifying Details
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	<b>ISIP ER:</b> Reading Comprehension subtest  <b>Cycle 5 Book:</b> <i>Pets: Snakes</i>  <b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7:</b> <i>Homes</i>	<b>Cycle 6:</b> Informational Text Characteristics  <b>Comprehension Lessons:</b> <b>64:</b> Main Idea <b>65:</b> Identifying Details
RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<b>ISIP ER:</b> Reading Comprehension subtest  <b>Cycle 5 Book:</b> <i>Pets: Snakes</i>  <b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7:</b> <i>Homes</i>	<b>Writing Extension 11:</b> <i>Homes</i>
<b>Craft and Structure</b>			
RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.	<b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7 Book:</b> <i>Homes</i>	



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<b>Integration of Knowledge and Ideas</b>			
RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts.)	<b>Cycle 5 Book:</b> <i>Pets: Snakes</i>	<b>Environmental Print:</b> Classifying  <b>Cycle 6:</b> Informational Text Characteristics
RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	<b>Cycle 6 Book:</b> <i>Pets: Fish</i>	<b>Cycle 7:</b> Persuasive Text Characteristics
<b>Range of Reading and Level of Text Complexity</b>			
RI.K.10	Actively engage in group reading activities with purpose and understanding.		<b>Environmental Print:</b> Classifying  <b>Cycle 7:</b> Persuasive Text Characteristics
<b>Reading Standards for Foundational Skills</b>			
<b>Print Concepts</b>			
RF.K.1	<b>Demonstrate understanding of the organization and basic features of print.</b>		
RF.K.1.a	Follow words from left to right, top to bottom, and page by page.	<b>Cycle 1 Books:</b> <i>At the Market</i> , BPA; <i>Dusty the Dog</i> and <i>Coco the Cat</i>  <b>Cycle 2 Book:</b> <i>Summer Camp</i> , BPA  <b>Cycle 3 Book:</b> <i>Lamps</i> , BPA  <b>Cycle 4 Book:</b> <i>Where is Coco?</i> , BPA	<b>Letter Lessons A3 - Z3:</b> Sound-Symbol Correspondence



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MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.K.1.b	Recognize that spoken words are represented in written language by specific sequences of letters.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 1 Books:</b> <i>At the Market</i>, BPA; <i>Dusty the Dog and Coco the Cat</i>, <i>Where is Coco?</i></p> <p><b>Cycle 2 Book:</b> <i>Summer Camp</i>, BPA</p>	<b>Cycle 4 Comprehension</b>
RF.K.1.c	Understand that words are separated by spaces in print.	<p><b>Cycle 1 Books:</b> <i>At the Market</i>, BPA; <i>Dusty the Dog and Coco the Cat</i>, <i>Where is Coco?</i></p> <p><b>Cycle 2 Book:</b> <i>Summer Camp</i>, BPA</p>	<p><b>Cycle 4 Comprehension</b></p> <p><b>Cycle 1, Lesson 1:</b> Identify Words in a Sentence</p>
RF.K.1.d	Recognize and name all upper- and lowercase letters of the alphabet.	<p><b>ISIP ER:</b> Letter Knowledge subtest</p> <p><b>Letter Recognition Activities:</b></p> <p><b>Cycle 1:</b> Mm, Aa, Pp, Cc  <b>Cycle 2:</b> Tt, Ii, Ss, Ll  <b>Cycle 3:</b> Rr, Oo, Nn, Dd  <b>Cycle 4:</b> Ff, Ee, Gg, Hh  <b>Cycle 5:</b> Bb, Uu, Jj, Ww  <b>Cycle 6:</b> Zz, Kk, Vv, Yy  <b>Cycle 7:</b> Qq, Xx</p>	<p><b>Letter Lessons A1 - Z1:</b> Letter Name Recognition Lessons</p> <p><b>Rapid Letter and Word Naming Lessons:</b>            Cycle 1 Lesson 14            Cycle 2 Lesson 21            Cycle 3 Lesson 22            Cycle 5 Lesson 16            Cycle 6 Lesson 15            Cycle 7 Lesson 14</p> <p><b>Cycle 4 Priority Report:</b> Letter Recognition  <b>Cycle 6 Priority Report:</b> Letter Recognition  <b>Cycle 7 Letter Recognition</b></p> <p><b>Environmental Print:</b> Alphabet Book</p> <p><b>Phonics Lessons:</b>  <b>2:</b> Letter Recognition, Sorting  <b>3:</b> Letter Recognition, Matching</p>



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MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Phonological Awareness</b>			
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<b>Cycles 0 - 3 Clapping Clara:</b> Segmenting Sentences Segmenting Words  <b>Cycle 3 Magical Miss Mousely:</b> First Phoneme Initial Phoneme Pairs Initial Phoneme Sound Sort	<b>Cycles 1 - 2 Clapping Clara:</b> Segmenting Words into Syllables  <b>Clapping Clara:</b> Syllables Game  <b>Cycle 3 Magical Miss Mousely:</b> Identify Word Pairs with the Same Initial Phoneme  <b>Cycle 4 Magical Miss Mousely:</b> First Phoneme Sound Sort
RF.K.2.a	Recognize and produce rhyming words.	<b>ISIP ER:</b> Phonemic Awareness subtest  <b>Cycles 2 - 4 Rhyming Ralph:</b> Distinguish Two Words That Rhyme (Bubble Machine) Anticipatory Rhyming ID Rhyming Words Rhyme Snag Grab Bag	<b>Phonological Awareness Lessons:</b> <b>2:</b> Rhyming with Pictures <b>3:</b> Rhyming Discrimination <b>4:</b> Rhyming Identification <b>5:</b> Generating Rhymes  <b>Cycle 1 Lesson 4:</b> Rhyming <b>Cycle 2 Lesson 3:</b> Rhyming <b>Cycle 3 Lesson 20:</b> Rhyming Phonograms, Short Vowels <b>Cycle 7, Letter Sound Correspondence</b> <b>Cycle 7 Lesson 4:</b> Rhyming Words  <b>Rhyming Ralph Lessons:</b> Distinguish When Two Words Rhyme Rhyme in Context Identify Rhyme



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RF.K.2.b	Count, pronounce, blend, and segment syllables in spoken words.	<p><b>ISIP ER:</b> Phonemic Awareness subtest</p> <p><b>Cycle 0:</b> Counting Syllables with Tab</p> <p><b>Cycles 0 - 3 Clapping Clara:</b> Segmenting 1- and 2-Syllable Words Segmenting 2- and 3-Syllable Words</p>	<p><b>Phonological Awareness Lessons:</b>  <b>9:</b> Syllabication  <b>11:</b> Word Length  <b>14:</b> Onset and Rime</p> <p><b>Cycle 3 Lesson 20:</b> Rhyming Phonograms, Short Vowels</p> <p><b>Clapping Clara:</b> Syllables Game</p> <p><b>Clapping Clara:</b> Segmenting Words Into Syllables</p> <p><b>Phonological/Phonemic Awareness:</b>  Syllables 1  Syllables 2  Syllables 3  Manipulating Syllables</p> <p><b>ISIP ER Phonological Awareness:</b> Blending Syllables, Tiers 2 and 3</p>
RF.K.2.c	Blend and segment onsets and rimes of single-syllable spoken words.	<p><b>ISIP ER:</b> Phonemic Awareness subtest</p> <p><b>Cycles 2 - 4:</b> Onset-Rime Game with Tab</p>	<p><b>Phonological Awareness Lessons:</b>  <b>14:</b> Onset and Rime</p> <p><b>Cycle 3 Lesson 20:</b> Rhyming Phonograms, Short Vowels</p> <p><b>Phonological/Phonemic Awareness Lesson:</b>  Blending Onset and Rime</p>



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RF.K.2.d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. 1 (This does not include CVCs ending with /l/, /r/, or /x/.)	<p><b>ISIP ER:</b> Phonemic Awareness subtest</p> <p><b>Cycle 3 Magical Miss Mousely:</b>  Initial Phoneme Recognition  Initial Phoneme Pairs  First Phoneme Sound Sort  First Phoneme Four Square Activity</p>	<p><b>Phonological Awareness Lessons:</b>  <b>14:</b> Onset and Rime  <b>16:</b> Counting Sounds  <b>17:</b> Initial Sound Discrimination  <b>18:</b> Beginning Sounds  <b>20:</b> Identify Initial Sounds  <b>21-23:</b> Ending Sounds  <b>24, 26:</b> Medial Sounds  <b>27-28:</b> Segmenting Words</p> <p><b>Letter Lessons A2-Z2:</b> Letter Sound Recognition  <b>Letter Lessons A4-Z4:</b> Letter Sound in the Final Position</p> <p><b>Beginning Sound Lessons:</b>  Cycle 1 Lesson 6  Cycle 2 Lesson 5  Cycle 3-6, Lesson 2</p> <p><b>Middle Sound Lessons:</b>  Cycle 2 Lesson 12  Cycle 4-5, Lesson 6  Cycle 2-4 Phonemic Awareness</p>



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MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.K.2.d cont.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. 1 (This does not include CVCs ending with /l/, /r/, or /x/.)	<b>ISIP ER:</b> Phonemic Awareness subtest  <b>Cycle 3 Magical Miss Mousely:</b> Initial Phoneme Recognition Initial Phoneme Pairs First Phoneme Sound Sort First Phoneme Four Square Activity	<b>Ending Sound Lessons:</b> Cycle 1 Lesson 8 Cycle 2-3 Cycle 2 Lesson 7 Cycle 3-6, Lesson 4  <b>Short Vowel Lessons:</b> Cycle 1-3  <b>Segmenting and Blending:</b> Cycle 0-3 Cycle 1 Lesson 2  <b>Blending Beg/ Mid/Ending Sound Lessons:</b> Cycle 3-4, Lesson 9 Cycle 6 Lesson 7



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RF.K.2.e	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<b>Cycle 4 Tab:</b> Beginning Sound Substitution Middle Sound Substitution Ending Sound Substitution	<b>Phonological Awareness Lessons:</b> <b>34:</b> Substitute Initial Sound <b>35:</b> Initial Phoneme Substitution <b>36:</b> Substitute Final Sound <b>37:</b> Substitute Vowel <b>38:</b> Final Phoneme Substitution <b>39:</b> Substitute Medial Sound <b>40:</b> Substitute Short Vowels and Ending Sounds <b>41:</b> Medial Phoneme Substitution <b>42:</b> Initial Phoneme Addition <b>43:</b> Final Phoneme Addition <b>44:</b> Initial Phoneme Deletion <b>45:</b> Final Phoneme Deletion <b>Manipulating Medial Phonemes</b>  <b>Cycle 2-4 Phoneme Substitution Lessons</b>



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MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Phonics and Word Recognition</b>			
RF.K.3	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>		
RF.K.3.a	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	<b>ISIP ER:</b> Letter Knowledge, Alphabetic Decoding subtests  <b>Letter and Sound Recognition Activities:</b> <b>Cycle 1:</b> Mm, Aa, Pp, Cc <b>Cycle 2:</b> Tt, Ii, Ss, Ll <b>Cycle 3:</b> Rr, Oo, Nn, Dd <b>Cycle 4:</b> Ff, Ee, Gg, Hh <b>Cycle 5:</b> Bb, Uu, Jj, Ww <b>Cycle 6:</b> Zz, Kk, Vv, Yy <b>Cycle 7:</b> Qq, Xx	<b>Letter Lessons A3 - Z3:</b> Sound-Symbol Correspondence  <b>Phonics Lessons:</b> <b>5:</b> Letter/Sound Correspondence <b>8:</b> Letter Sound Identification



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RF.K.3.b	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p><b>Cycle 1 Letter Activities:</b> Long and Short Aa</p> <p><b>Cycle 2 Letter Activities:</b> Long and Short Ii</p> <p><b>Cycle 3 Letter Activities:</b> Long and Short Oo</p> <p><b>Cycle 4 Letter Activities:</b> Long and Short Ee</p> <p><b>Cycle 5 Letter Activities:</b> Long and Short Uu</p>	<p><b>Cycles 1-7 Spelling Lessons</b></p> <p><b>Short Vowel Phonics Lessons:</b> 18, 19, 21, 22, 42</p> <p><b>Long Vowel Phonics Lessons:</b> 25, 26, 27</p> <p><b>Cycle 1-2, Short Vowel a</b></p> <p><b>Cycle 2 Lessons:</b>  <b>10:</b> Short i  <b>11:</b> Vowel Sounds a and i  <b>19:</b> Read CVC Words with Short i</p> <p><b>Cycle 3, Vowel Sound</b>  <b>Cycle 3, Short Vowel o</b></p> <p><b>Cycle 3 Lessons:</b>  <b>7:</b> Vowel Sounds and Letter o  <b>8:</b> Vowel Sounds and Letter i and o  <b>12:</b> Vowel Sounds with Letters ai  <b>13:</b> oa  <b>14:</b> Reading Words with Vowel Sounds oa  <b>21:</b> Rhyming Phonograms, Long Vowels  <b>24:</b> Short o  <b>25:</b> Long A (ai), Long O (oa)</p>



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MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.K.3.b cont.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 1 Letter Activities:</b> Long and Short Aa</p> <p><b>Cycle 2 Letter Activities:</b> Long and Short Ii</p> <p><b>Cycle 3 Letter Activities:</b> Long and Short Oo</p> <p><b>Cycle 4 Letter Activities:</b> Long and Short Ee</p> <p><b>Cycle 5 Letter Activities:</b> Long and Short Uu</p>	<p><b>Cycle 4 Lessons:</b>  <b>7:</b> Vowel Sound /e/ and Letter e  <b>8:</b> Vowel Sounds /o/ and /e/  <b>11:</b> Vowel Sounds with Letters ea, ee  <b>13:</b> Read Words with Vowel Sound /e/  <b>19:</b> Rhyming Phonograms, Long Vowels  <b>24:</b> Long E (ee, ea)</p> <p><b>Cycle 5 Lessons:</b>  <b>7:</b> Vowel Sound u and Letter u  <b>9:</b> Vowel Sound, Silent e, Pattern a_e  <b>10:</b> Vowel Sound, Silent e, Pattern o_e  <b>19:</b> Short u</p> <p><b>Cycle 6 Lessons:</b>  <b>6:</b> Read and Spell Words with Short Vowel Sounds  <b>10:</b> Vowel Sounds and Letter Patterns i_e, u_e  <b>14:</b> Rhyming Phonograms, Long Vowels, Silent e</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Kindergarten



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.K.3.c	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	<p>ISIP ER: Spelling subtest</p> <p>High-Frequency Word Blocks</p> <p>Cycles 1 - 10 HFW Practice Books:</p> <p><b>Cycle 1:</b> <i>Pam and the Cap</i></p> <p><b>Cycle 2:</b> <i>Tim at Camp</i></p> <p><b>Cycle 3:</b> <i>On the Dot</i></p> <p><b>Cycle 4:</b> <i>My Hands and Feet</i></p> <p><b>Cycle 5:</b> <i>The Bun for Us</i></p> <p><b>Cycle 6:</b> <i>Where is Jane?</i></p> <p><b>Cycle 7:</b> <i>Boats, Hide and Seek, Homes, Mark and Kate, Take That Off Stage</i></p>	<p><b>High-Frequency Words Lessons:</b></p> <p><b>Cycle 1:</b> <i>and, they, see, has</i></p> <p><b>Cycle 2:</b> <i>this, is, his, go</i>  <b>Lesson 22:</b> Reading Sentences with HFWs</p> <p><b>Cycle 3:</b> <i>here, are, you, they</i></p> <p><b>Cycle 4:</b> <i>my, where, with, to</i></p> <p><b>Cycle 5:</b> <i>what, said, for, her</i>  <b>Lesson 17:</b> Read Sentences with HFWs</p> <p><b>Cycle 6:</b> <i>was, that, from, she</i></p> <p><b>Cycle 7:</b> <i>do, come, there, have, of, some</i>  <b>Lesson 15:</b> Read HFWs</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Kindergarten



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.K.3.d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<b>ISIP ER:</b> Alphabetic Decoding subtest <b>Cycles 2 - 4:</b> Onset and Rime (Word Families) <b>Cycle 7:</b> Bossy R	<b>Phonics Lessons:</b> <b>12:</b> Phonograms, Long Vowels  <b>Cycle 2 Lesson 20:</b> Rhyming Phonograms  <b>Cycle 3 Lesson 20:</b> Rhyming Phonograms, Short Vowels  <b>Cycle 3 Lesson 21:</b> Rhyming Phonograms, Long Vowels  <b>Cycle 4 Lesson 19:</b> Rhyming Phonograms, Long Vowels  <b>Cycle 5 Lesson 15:</b> Rhyming Phonograms  <b>Cycle 6 Lesson 14:</b> Rhyming Phonograms, Long Vowels, Silent e  <b>Cycles 1-7:</b> Spelling Lessons



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Kindergarten



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Fluency</b>			
RF.K.4	Read emergent-reader texts with purpose and understanding.	<p><b>Cycle 1 Books:</b> <i>Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Tim and Sam, Sam Tips the Lamp</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p><b>Cycle 4 Books:</b> <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dune, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>The Oatmeal Man, The Big Game</i></p>	<p><b>Cycle 1 Books:</b> <i>Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Tim and Sam, Sam Tips the Lamp</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p><b>Cycle 4 Books:</b> <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dune, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>The Oatmeal Man, The Big Game</i></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Kindergarten



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Writing Standards</b>			
<b>Text Types and Purposes</b>			
W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).		<b>Writing Extensions 1-10</b>
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.		<b>Writing Extensions 1-10</b>
W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		<b>Writing Extensions 1-10</b>
<b>Production and Distribution of Writing</b>			
W.K.5	With guidance and support, orally respond to questions and suggestions from adults and peers and add details to strengthen writing as needed.		<b>Writing Extensions 1-10</b>
W.K.6	With guidance and support from adults and peers, explore a variety of digital tools in participating in a production of a published writing.		<b>Writing Extensions 1-10</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Kindergarten



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Research to Build and Present Knowledge</b>			
W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		<b>Writing Extension 4: <i>The Toads are Lost</i></b>
<b>Speaking and Listening Standards</b>			
<b>Comprehension and Collaboration</b>			
SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		<b>Writing Extensions 1-10</b>
SL.K.1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).		<b>Writing Extensions 1-10</b>
SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	<b>ISIP ER:</b> Listening Comprehension subtest	<b>Writing Extensions 1 - 10</b> <b>Comprehension Lesson 3:</b> Asking Questions Strategy <b>Comprehension Lesson 69:</b> Asking Questions
SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		<b>Writing Extensions 1-10</b>
<b>Presentation of Knowledge and Ideas</b>			
SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.		<b>Writing Extensions 1-10</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Kindergarten



MCCRS	Expectation	Istation App	Istation Teacher Resources
SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.		Writing Extensions 1-10
SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.		Writing Extensions 1-10
<b>Language Standards</b>			
<b>Conventions of Standard English</b>			
L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.		
L.K.1.a	Print many upper- and lowercase letters.	<b>Letter Formation Cycles 1 - 7:</b>  <b>Cycle 1:</b> Mm, Aa, Pp, Cc <b>Cycle 2:</b> Tt, Ii, Ss, Ll <b>Cycle 3:</b> Rr, Oo, Nn, Dd <b>Cycle 4:</b> Ff, Ee, Gg, Hh <b>Cycle 5:</b> Bb, Uu, Jj, Ww <b>Cycle 6:</b> Zz, Kk, Vv, Yy <b>Cycle 7:</b> Qq, Xx	<b>Letter Lessons A1 - Z1:</b> Letter Name Recognition  <b>Writing Extensions 1-10</b>
L.K.1.b	Use frequently occurring nouns and verbs.	ISIP ER: Vocabulary Subtest	Writing Extensions 1-10
L.K.1.c	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	ISIP ER: Vocabulary Subtest	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Kindergarten



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.K.1.d	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	<b>ISIP ER:</b> Listening Comprehension, Vocabulary Subtests	
L.K.1.e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	<b>ISIP ER:</b> Listening Comprehension, Vocabulary Subtests	<b>ISIP ER Listening Comprehension:</b> Prepositions, Tiers 2 and 3 <b>Vocabulary Lesson 5:</b> Prepositions, K
L.K.1.f	Produce and expand complete sentences in shared language activities.		<b>Writing Extensions 1-10</b>
L.K.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		
L.K.2.a	Capitalize the first word in a sentence and the pronoun I.	<b>Cycle 1:</b> <i>At the Market</i> , BPA <b>Cycle 2:</b> <i>Summer Camp</i> , BPA, <i>Dusty the Dog and Coco the Cat</i> , BPA <b>Cycle 3:</b> <i>Lamps</i> <b>Cycle 4:</b> <i>Where is Coco?</i>	<b>Writing Extensions 1-10</b>
L.K.2.b	Recognize and name end punctuation.	<b>Cycle 1:</b> <i>At the Market</i> , BPA <b>Cycle 2:</b> <i>Summer Camp</i> , BPA, <i>Dusty the Dog and Coco the Cat</i> , BPA <b>Cycle 3:</b> <i>Lamps</i> <b>Cycle 4:</b> <i>Where is Coco?</i>	<b>Writing Extensions 1-10</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Kindergarten



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.K.2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<p><b>ISIP ER:</b> Letter Knowledge, Alphabetic Decoding subtests</p> <p><b>Letter and Sound Recognition Activities:</b></p> <p><b>Cycle 1:</b> Mm, Aa, Pp, Cc  <b>Cycle 2:</b> Tt, Ii, Ss, Ll  <b>Cycle 3:</b> Rr, Oo, Nn, Dd  <b>Cycle 4:</b> Ff, Ee, Gg, Hh  <b>Cycle 5:</b> Bb, Uu, Jj, Ww  <b>Cycle 6:</b> Zz, Kk, Vv, Yy  <b>Cycle 7:</b> Qq, Xx</p>	<p><b>Letter Lessons A3 - Z3:</b> Sound Symbol Correspondence</p> <p><b>Writing Extensions 1 - 10</b></p> <p><b>Cycles 1 - 7:</b> Spelling Lessons</p>
L.K.2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	<p><b>ISIP ER:</b> Spelling subtest</p> <p><b>Word Masters:</b>            Cycle 3            Cycle 4</p>	<p><b>Writing Extensions 1 - 10</b></p> <p><b>Cycles 1 - 6:</b> Spelling Lessons</p> <p><b>Skill: Phonics</b>            Lesson 10            Lesson 11</p> <p><b>Word Masters Card Game:</b> Cycles 3-7</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Kindergarten



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	<b>ISIP ER:</b> Vocabulary subtest, Listening Comprehension subtest  <b>Cycles 1-7 Books</b>	<b>Vocabulary Lesson 22:</b> Context Clues
L.K.4.a	With guidance and support, identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	<b>ISIP ER:</b> Vocabulary subtest, Listening Comprehension subtest	<b>Vocabulary Lesson 22:</b> Context Clues
L.K.4.b	With guidance and support, use the most frequently occurring inflections and as a clue to the meaning of an unknown word affixes (e.g., -ed,-s, re-, un-, pre-, -ful, -less).	<b>Cycle 9:</b> Inflected Endings S, ED, ING	
L.K.5	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>		
L.K.5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<b>ISIP ER:</b> Vocabulary subtest	<b>Vocabulary Lesson 3:</b> Sorting  <b>Vocabulary:</b> Conceptual Sort <b>Vocabulary:</b> Closed Conceptual Sort
L.K.5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	<b>ISIP ER:</b> Vocabulary subtest	<b>ISIP ER Vocabulary Interventions</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Kindergarten



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Books with Vocabulary, Cycles 1 - 5:</b>  <b>Cycle 1:</b> <i>Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog</i></p> <p><b>Cycle 2:</b> <i>Pam and the Cap, The Act, Where is Coco?, Dusty the Dog and Coco the Cat, Sam Tips the Lamp, Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips</i></p> <p><b>Cycle 3:</b> <i>Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, Snails in a Pail, Stan the Man, Toast in the Road, The Toads are Lost, In the Rain</i></p> <p><b>Cycle 4:</b> <i>Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack, Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5:</b> <i>Pat's Cat, Surprise!, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home, Fun at Home, The Blue Blimp</i></p>	<p><b>ISIP ER Vocabulary Interventions</b></p> <p><b>Language Development:</b> Identify and Use Direction Words</p>

End of Grade K



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.1.1	Ask and answer questions about key details in a text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 4 Books:</b> <i>Big Feet, My Hands and Feet, Where Is Coco?</i></p> <p><b>Cycle 5 Book:</b> <i>The Bun for Us</i></p> <p><b>Cycle 6 Books:</b> <i>A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p><b>Cycle 7 Books:</b> <i>At the Farm, The Big Game</i></p> <p><b>Cycle 8 Books:</b> <i>The Shrimp and the Shark, The Queen's Suitcase</i></p> <p><b>Cycle 9 Books:</b> <i>Elbert's Birthday, Naptime</i></p>	<p><b>Comprehension Lessons:</b></p> <p><b>1:</b> Making Predictions, Grades K-1</p> <p><b>3:</b> Asking Questions Strategy, Grades K - 1</p> <p><b>5:</b> Summarizing Strategy, Grades K - 1</p> <p><b>10:</b> Main Idea, Grade 1</p> <p><b>17:</b> Author's Purpose, Grade 1</p> <p><b>20:</b> Drawing Conclusions, Grade 1</p> <p><b>25:</b> Cause and Effect, Grade 1</p> <p><b>30:</b> Sequencing, Grade 1</p> <p><b>40:</b> Problem and Solution, Grade 1</p> <p><b>46:</b> Compare-Contrast</p> <p><b>64:</b> Main Idea, Grades K - 1</p> <p><b>65:</b> Identifying Details, Grades K - 1</p> <p><b>68:</b> Making Inferences, Grades K-1</p> <p><b>69:</b> Asking Questions, Grades K - 1</p> <p><b>70:</b> Characteristics of Characters, Grade K-1</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p><b>Cycle 5 Books:</b> <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dunes, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p><b>Cycle 8 Books:</b> <i>The Queen's Suitcase, The Fox Pack</i></p> <p><b>Cycle 9 Books:</b> <i>The Flying Pizza, Mitch's Big Fish Tales</i></p>	<p><b>Comprehension Lessons:</b></p> <p><b>5:</b> Summarizing Strategy, Grades K - 1</p> <p><b>30:</b> Sequencing</p> <p><b>40:</b> Problem - Solution, Grade 1</p> <p><b>65:</b> Identifying Details, Grades K - 1</p> <p><b>68:</b> Making Inferences, Grades K-1</p> <p><b>Reading Lesson:</b> Determining Theme</p> <p><b>Cycle 3-9 Comprehension</b></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RL.1.3	Describe characters, settings, and major events in a story, using key details.	<p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p><b>Cycle 5 Books:</b> <i>Fun at Home, The Bun for Us</i></p> <p><b>Cycle 6 Books:</b> <i>The Dunes, A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p><b>Cycle 7 Books:</b> <i>At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage, Where Will They Ride?</i></p> <p><b>Cycle 8 Books:</b> <i>The Queen's Suitcase, A Big Squeeze, I Like To Help, The Queen's Suitcase The Shrimp and the Shark, Wait to Paint</i></p> <p><b>Cycle 9 Books:</b> <i>Elbert's Birthday, Naptime</i></p>	<p><b>Cycle Comprehension Lessons:</b>  <b>4:</b> Characters  <b>6:</b> Setting  <b>10:</b> Main Idea</p> <p><b>Comprehension Lessons:</b>  <b>25:</b> Cause and Effect, Grade 1  <b>34:</b> Setting, Kindergarten and Grade 1  <b>37:</b> Character, Kindergarten and Grade 1  <b>40:</b> Problem - Solution, Grade 1  <b>46:</b> Compare-Contrast, Grade 1  <b>70:</b> Characteristics of Characters, Grades K - 1</p> <p><b>Reading Lesson:</b> Determining Theme</p> <p><b>Story Elements Lessons:</b>  <i>Wake Up!</i>  <i>Where is Coco?</i></p> <p><b>Elements of Drama:</b> <i>The Little Red Hen</i></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.		<b>Early Reading:</b> Poetry, K-1  <b>Poetry and Nursery Rhymes:</b> Identifying Rhythm  <b>Writing Extensions:</b> <b>5:</b> <i>Fred Has Ten Hens</i> <b>6:</b> <i>My Dog Has Fleas</i> <b>7:</b> <i>Fun At Home</i> <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>A Big Sneeze</i>
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<b>Cycle 7:</b> <i>Just the Right Size</i>	<b>Comprehension Lesson 17:</b> Author's Purpose, Grade 1
RL.1.6	Identify who is telling the story at various points in a text.		<b>Elements of Drama:</b> <i>The Little Red Hen</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	<p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p><b>Cycle 5 Books:</b> <i>Fun at Home, The Bun for Us</i></p> <p><b>Cycle 7 Books:</b> <i>At the Farm, Mr. Grump and the Beautiful Yard</i></p> <p><b>Cycle 8 Books:</b> <i>A Big Sneeze, I Like to Help, The Wise Crow</i></p> <p><b>Cycle 10 Books:</b> <i>The Hero, Who Is Following Us?</i></p>	<p><b>Comprehension Lessons:</b>  <b>30:</b> Sequencing, Grade 1  <b>34:</b> Setting, Kindergarten and Grade 1  <b>70:</b> Characteristics of Characters, K - 1</p> <p><b>Cycle 6 Comprehension 6:</b> Setting</p> <p><b>Story Elements Lessons:</b>  <i>Wake Up!</i>  <i>Where is Coco?</i></p>
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.	<p><b>Cycle 7 Books:</b> <i>Ben and Steve at the Seaside, Just the Right Size</i></p> <p><b>Cycle 8 Book:</b> <i>Shel and Beth</i></p>	<p><b>Comprehension Lesson 46:</b> Compare-Contrast, Grade 1</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Ten Hens, Jean and Dean, My Hands and Feet, The Great Pig Escape, Where is Coco?</i></p> <p><b>Cycle 5 Books:</b> <i>Fun at Home, The Blue Blimp, The Bun for Us, Where Will They Ride?</i></p> <p><b>Cycle 6 Books:</b> <i>A Special Delivery for Dusty, Jen and Her New Friends, Just in Time, The Kid in the Mask</i></p> <p><b>Cycle 7 Books:</b> <i>At the Farm, Ben and Steve at the Seaside, Just the Right Size, Mark and Kate, Mr. Grump and the Beautiful Yard, Take That Off Stage, The Big Game, The Oatmeal Man</i></p> <p><b>Cycle 8 Books:</b> <i>A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark, Wait to Paint</i></p> <p><b>Cycle 9 Books:</b> <i>Big Top Tent, Camping, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Nap Time, Royce Likes to Share, The Best Trip, The Scarecrow, The Wise Crow</i></p> <p><b>Cycle 10 Books:</b> <i>A Star is Born, Going to the Vet, How Can That Be?, Shopping with Mom, The Hero, The Strange Noise, Who is Following Us?</i></p>	<p><b>Cycle 9 Books:</b> <i>Big Top Tent, Camping, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Nap Time, Royce Likes to Share, The Best Trip, The Scarecrow, The Wise Crow</i></p> <p><b>Cycle 10 Books:</b> <i>A Star is Born, Going to the Vet, How Can That Be?, Shopping with Mom, The Hero, The Strange Noise, Who is Following Us?</i></p> <p><b>Cycle 3 Comprehension</b>  <b>Cycle 5 Comprehension</b>  <b>Cycle 6 Comprehension</b>  <b>Cycle 7 Comprehension</b>  <b>Cycle 9 Comprehension</b>  <b>Cycle 10 Comprehension</b></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.1.1	Ask and answer questions about key details in a text.	<b>ISIP ER:</b> Reading Comprehension subtest  <b>Cycle 7 Books:</b> <i>Homes, Boats</i>  <b>Cycle 9 Book:</b> <i>The Mother Cat and Her Kittens</i>	<b>Comprehension Lessons:</b> <b>10:</b> Main Idea, Grade 1 <b>64:</b> Main Idea - Nonfiction <b>65:</b> Identifying Details, K - 1  <b>Cycle 7:</b> Persuasive Text Characteristics <b>Cycle 9 Comprehension</b> <b>Cycle 10 Comprehension</b>
RI.1.2	Identify the main topic and retell key details of a text.	<b>Cycle 7 Books:</b> <i>Homes, Boats</i>  <b>Cycle 9 Passages:</b> <i>Earthworms Help, The Colt</i>	<b>Comprehension Lessons:</b> <b>10:</b> Main Idea, Grade 1 <b>64:</b> Main Idea - Nonfiction <b>65:</b> Identifying Details, K - 1  <b>Cycle 6:</b> Informational Text Characteristics <b>Cycle 9 Comprehension</b> <b>Cycle 10 Comprehension</b>
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<b>Cycle 7 Book:</b> <i>Homes</i> <b>Cycle 9 Book:</b> <i>The Mother Cat and Her Kittens</i>  <b>Cycle 9 Passages:</b> <i>Earthworms Help, Ranch Hands, The Colt</i>	<b>Cycle 9 Comprehension</b> <b>Cycle 10 Comprehension</b>  <b>Writing Extensions:</b> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>20:</b> <i>George Washington Carver</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<b>Cycle 5 Book:</b> <i>Pets: Snakes</i> <b>Cycle 6 Book:</b> <i>Pets: Fish</i> <b>Cycle 7 Book:</b> <i>Homes</i> <b>Cycle 10 Books:</b> <i>How Mountains Form, Whales</i>	<b>Cycle 10, Comprehension 10</b>
RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<b>Cycle 5 Book:</b> <i>Pets: Snakes, BPA</i> <b>Cycle 6 Book:</b> <i>Pets: Fish</i> <b>Cycle 10 Book:</b> <i>How Mountains Form</i>	<b>Cycle 6:</b> Informational Text Characteristics <b>Cycle 7:</b> Persuasive Text Characteristics <b>Cycle 10, Comprehension 10</b> <b>Cycle 11:</b> Informational Text Characteristics
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<b>Cycle 5 Book:</b> <i>Pets: Snakes, BPA</i>	<b>Cycle 6:</b> Informational Text Characteristics <b>Cycle 9 Comprehension</b> <b>Cycle 11:</b> Informational Text Characteristics
<b>Integration of Knowledge and Ideas</b>			
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	<b>Cycle 5 Book:</b> <i>Pets: Snakes, BPA</i> <b>Cycle 10 Books:</b> <i>How Mountains Form, Spiders, Whales</i>	<b>Cycle 6:</b> Informational Text Characteristics <b>Cycle 9 Comprehension</b>
RI.1.8	Identify the reasons an author gives to support points in a text.	<b>Cycle 6 Comprehension Book:</b> <i>Pets: Fish</i>	<b>Cycle 6:</b> Informational Text Characteristics <b>Cycle 7:</b> Persuasive Text Characteristics
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).		<b>Writing Extension 20:</b> <i>George Washington Carver</i> <b>Cycle 10, Comprehension 10</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1.	<p><b>Cycle 8 Books:</b> <i>Boats, Homes</i></p> <p><b>Cycle 9 Books and Passages:</b> <i>Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p>	<p><b>Cycle 6:</b> Informational Text Characteristics</p> <p><b>Cycle 7:</b> Persuasive Text Characteristics</p> <p><b>Cycle 9 Comprehension</b></p> <p><b>Cycle 10, Comprehension 10</b></p>
<b>Reading Standards for Foundational Skills</b>			
<b>Print Concepts</b>			
RF.1.1	Demonstrate understanding of the organization and basic features of print.	<p><b>Cycle 1 Book:</b> <i>At the Market</i>, BPA</p> <p><b>Cycle 2 Books:</b> <i>Dusty the Dog and Coco the Cat</i>, BPA, <i>Summer Camp</i>, BPA</p> <p><b>Cycle 3 Book:</b> <i>Lamps</i>, BPA</p> <p><b>Cycle 4 Book:</b> <i>Where is Coco?</i></p>	



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p><b>Cycle 1 Book:</b> <i>At the Market</i>, BPA</p> <p><b>Cycle 2 Books:</b> <i>Dusty the Dog and Coco the Cat</i>, BPA, <i>Summer Camp</i>, BPA</p> <p><b>Cycle 3 Book:</b> <i>Lamps</i>, BPA</p> <p><b>Cycle 4 Book:</b> <i>Where is Coco?</i></p> <p><b>Cycle 7 Book:</b> <i>Mr. Grump and the Beautiful Yard</i></p>	
<b>Phonological Awareness</b>			
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<p><b>ISIP ER:</b> Phonemic Awareness Subtest</p> <p><b>Cycle 4:</b> Consonant Blends</p>	<b>Clapping Clara:</b> Syllables Game
RF.1.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	<b>ISIP ER:</b> Phonemic Awareness Subtest	<p><b>Cycle 1-2, Short Vowel a</b></p> <p><b>Cycle 3, Short Vowel o</b></p> <p><b>Cycle 3 Lesson 11:</b> Vowel Sound A</p> <p><b>Cycle 4, Short Vowel e</b></p> <p><b>Cycle 4 Lesson 10:</b> Vowel Sound /E/</p> <p><b>Cycle 4 Lesson 12:</b> Vowel Sound with letters ea, ee</p> <p><b>Cycle 5, Short Vowel u</b></p> <p><b>Cycle 7 Spelling Lesson:</b> Silent E</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<b>ISIP ER: Phonemic Awareness Subtest</b>  <b>Cycle 4: Consonant Blends</b>  <b>Cycle 5: Blending</b>	<b>15: Counting Each Sound (2 Sounds)</b> <b>16: Counting Sounds (3 Sounds)</b> <b>29: Blending with Picture Cards</b> <b>30: Blending Sounds</b> <b>33: Phoneme Blending</b> <b>34: Substitute Initial Sound</b> <b>35: Initial Phoneme Substitution</b> <b>36: Substitute Final Sound</b> <b>37: Substitute Vowel</b> <b>38: Final Phoneme Substitution</b> <b>39: Substitute Medial Sound</b> <b>41: Medial Phoneme Substitution</b> <b>42: Initial Phoneme Addition</b> <b>44: Initial Phoneme Deletion</b> <b>45: Final Phoneme Deletion</b>  <b>Segmenting and Blending Lessons:</b> Cycle 0-3 Cycle 1 Lesson 12 Cycle 3 Lesson 9-10 Cycle 5 Lesson 11 Cycle 6 Lesson 11 Cycle 7 Lesson 1 Cycle 8 Lesson 1 Cycle 8 Lesson 2 Cycle 9 Lesson 1



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.2.b cont.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<b>ISIP ER:</b> Phonemic Awareness Subtest  <b>Cycle 4:</b> Consonant Blends  <b>Cycle 5:</b> Blending	<b>Phoneme Substitution Lessons:</b> <b>Cycle 2-4 Phoneme Substitution</b> <b>Cycle 3 Lesson 16</b> <b>Cycle 4 Lesson 15</b>  <b>Cycle 2-4, Phonemic Awareness, Ending Sound</b> <b>Cycle 3, Letter Sound Correspondence</b> <b>Cycle 4 Lesson 2: Beginning Sounds</b> <b>Cycle 4, Phonemic Awareness</b> <b>Cycle 5, Letter Sound Correspondence</b> <b>Cycle 5 Lesson 6: Vowel Sound u</b>  <b>ISIP ER Phonological Awareness Interventions:</b> <b>Blending Spoken Phonemes, Tier 2</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p><b>ISIP ER:</b> Phonemic Awareness subtest</p> <p><b>Cycle 3: Magical Miss Mousely:</b> First Phoneme Recognition Pairs of First Phonemes First Phoneme Sound Sort</p> <p><b>Cycle 4: Magical Miss Mousely:</b> First Phoneme Four Square</p> <p><b>Cycle 1:</b> Beginning Sounds with Tab</p> <p><b>Cycles 2 - 3:</b> Ending Sounds with Tab</p>	<p><b>ISIP ER Phonological Awareness Interventions:</b> Initial Sound Fluency Identifying Final Phonemes</p> <p><b>Magical Miss Mousely:</b> Identify Word Pairs with Same Initial Phoneme First Phoneme Sound Sort</p> <p><b>Letter Lessons A2-Z2:</b> Letter Sound Recognition Lessons</p> <p><b>Letter Lessons A4-Z4:</b> Recognizing Target Sound Lessons</p> <p><b>Phonological Awareness Lessons:</b>  <b>14:</b> Onset and Rime  <b>17:</b> Initial Sound Discrimination  <b>18:</b> Beginning Sounds  <b>19:</b> Beginning Sounds: I Spy Game  <b>20:</b> Identify Initial Sounds  <b>21:</b> Ending Sounds with Sound Squares  <b>22:</b> Ending Sounds  <b>23:</b> Identify Final Sounds  <b>24:</b> Medial Sounds  <b>26:</b> Identify Middle Sounds  <b>27:</b> Segmenting Words  <b>28:</b> Segmenting Words with Picture Cards</p> <p><b>Cycle 1 Lesson 2:</b> Segment Sounds in Spoken Words  <b>Cycle 7 Lesson 1:</b> Segmenting and Blending Sounds in Words</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<b>ISIP ER:</b> Phonemic Awareness Subtest  <b>Cycles 2 - 3:</b> Segmenting Phonemes with Tab	<b>Cycle 1 Lesson 2:</b> Segment Sounds in Spoken Words  <b>Cycle 3 Lesson 9:</b> Blending Beg/Mid/Ending Sounds with Letters  <b>Cycle 7 Lesson 1:</b> Segmenting and Blending Sounds in Words  <b>Phonological Awareness Lessons:</b> <b>15:</b> Counting Each Sound <b>16:</b> Counting Sounds <b>17:</b> Initial Sound Discrimination <b>21:</b> Ending Sounds with Sound Squares <b>22:</b> Ending Sounds <b>24:</b> Medial Sounds <b>26:</b> Identify Middle Sounds <b>27:</b> Segmenting Words <b>28:</b> Segmenting Words with Picture Cards



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Phonics and Word Recognition</b>			
RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.	<b>ISIP ER:</b> Alphabetic Decoding Subtest	<b>ISIP ER Phonological Awareness:</b> Compound Words, Tier 2  <b>ISIP ER Phonological Awareness:</b> Initial Sound Fluency, Tier 3  <b>ISIP ER Phonological Awareness:</b> Blending Spoken Phonemes, Tier 2  <b>ISIP ER Phonological Awareness:</b> Initial Sound Fluency, Tier 2  <b>ISIP ER Phonological Awareness:</b> Blending Syllables, Tier 3  <b>Cycle 3-10, Reading With Meaning</b>
RF.1.3.a	Know the spelling-sound correspondences for common consonant digraphs.	<b>ISIP ER:</b> Spelling Subtest  <b>Cycle 8:</b> Digraphs (SH and TH)  <b>Cycle 9:</b> Digraphs (CH)  <b>Cycle 10:</b> Digraphs (WH and PH)	<b>Phonics Lessons:</b> Digraphs and Trigraphs <b>17:</b> Review Digraphs <b>58-62:</b> Digraph  <b>Cycle 8:</b> Digraph (ch)  <b>Cycle 9:</b> Digraph (sh)  <b>Cycle 9:</b> Digraph (th)



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.b	Decode regularly spelled one-syllable words.	<p><b>ISIP ER:</b> Alphabetic Decoding Subtest</p> <p><b>Cycle 1 Books:</b> <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p>	<p><b>Cycle 1 Lesson 13:</b> Blend Sounds to Read Words</p> <p><b>Cycle 2 Lesson 9:</b> Read CVC Words with Short i</p> <p><b>Cycle 3 Lesson 14:</b> Read word with Vowel sounds oa</p> <p><b>Cycle 4 Lesson 9:</b> Blending Beg/Mid/End Sounds with Letters</p> <p><b>Cycle 5 Lesson 12:</b> Blend Sounds of Letters to Read Words</p> <p><b>Phonics Lessons:</b></p> <p><b>10:</b> Read and Spell Words with Short Vowel Sounds</p> <p><b>11:</b> Blend Sounds to Read and Spell Words</p> <p><b>18:</b> Blending with Short a</p> <p><b>19:</b> Blending with Short i and a</p> <p><b>21:</b> Decoding with Short o</p> <p><b>22:</b> Decoding with Short u</p> <p><b>25:</b> Read Words with Long Vowel</p> <p><b>26:</b> Decoding with Long Vowel /oa/</p> <p><b>27:</b> Decoding with Long Vowel</p> <p><b>51:</b> Long Vowels in the Final Position</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.c	Know final -e and common vowel team conventions for representing long vowel sounds.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 3:</b> Long A, Long O</p> <p><b>Cycle 4:</b> Long Vowel E</p> <p><b>Cycle 5:</b> Long A with Silent E, Rapid Word Naming</p> <p><b>Cycle 6:</b> Long I with Silent E, Rapid Word Naming</p> <p><b>Cycle 7:</b> Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables</p> <p><b>Cycle 8:</b> IRE, URE with Silent E</p> <p><b>Cycles 3-7:</b> Word Masters</p>	<p><b>ISIP ER Alphabetic Decoding Interventions</b></p> <p><b>Cycle 3 Lessons:</b>  <b>12:</b> Vowel Sound with Letters ai  <b>13:</b> Vowel Sound Letters with oa  <b>14:</b> Reading words with Vowel Sounds oa  <b>21:</b> Rhyming Phonograms, Long Vowels  <b>25:</b> Spelling Long a ai and Long o oa</p> <p><b>Cycle 4 Lessons:</b>  <b>11:</b> Vowel Sounds with Letters ea, ee  <b>13:</b> Read Words with Vowel Sound /E/  <b>19:</b> Rhyming Phonograms, Long Vowels</p> <p><b>Cycle 5 Lessons:</b>  <b>9:</b> Vowel Sound, Silent e, Pattern a_e  <b>10:</b> Vowel Sound, Silent e, Pattern o_e</p> <p><b>Cycle 6 Lessons:</b>  <b>9:</b> Long Vowel Sounds I, U  <b>10:</b> Vowel Sounds and Letter Patterns i_e, u_e  <b>14:</b> Rhyming Phonograms, Long Vowels, Silent e</p> <p><b>Cycle 9:</b> Long Vowels</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.c cont.	Know final -e and common vowel team conventions for representing long vowel sounds.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 3:</b> Long A, Long O</p> <p><b>Cycle 4:</b> Long Vowel E</p> <p><b>Cycle 5:</b> Long A with Silent E, Rapid Word Naming</p> <p><b>Cycle 6:</b> Long I with Silent E, Rapid Word Naming</p> <p><b>Cycle 7:</b> Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables</p> <p><b>Cycle 8:</b> IRE, URE with Silent E</p> <p><b>Cycles 3-7:</b> Word Masters</p>	<p><b>Phonics Lessons:</b></p> <p><b>12:</b> Phonograms, Long Vowels</p> <p><b>14:</b> Syllables with -le and -y</p> <p><b>15:</b> Open Syllables</p> <p><b>25 - 27:</b> Long Vowel Teams</p> <p><b>43:</b> Phonograms, Long Vowels</p> <p><b>51:</b> Open Syllable</p> <p><b>52:</b> Close Syllable with -le and -y</p> <p><b>53:</b> Open Syllable</p> <p><b>54 - 55:</b> Long Vowel Teams</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<b>Cycle 9:</b> Multisyllabic Words <b>Cycle 10:</b> Multisyllabic Words	<b>Cycle 9 Two Syllables Dividing Between Consonants</b>  <b>Cycle 9 Lessons:</b> <b>10:</b> Decoding Multisyllabic Words <b>26:</b> Spelling Multisyllabic Words  <b>Cycle 10 Two Syllables Between Vowel and Consonant</b>  <b>Cycle 10 Lessons:</b> <b>7:</b> Syllables with -le and -y <b>9:</b> Open Syllables <b>22:</b> Spelling with endings y and le  <b>Phonics Lessons:</b> <b>13:</b> Decoding Multisyllabic Words <b>14:</b> Syllables with -le and -y <b>15:</b> Open Syllables <b>51:</b> Open Syllable <b>52:</b> Close Syllable with -le and -y <b>53:</b> Open Syllable



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.e	Decode two-syllable words following basic patterns by breaking the words into syllables.	<p><b>ISIP ER:</b> Alphabetic Decoding Subtest</p> <p><b>Cycle 1 Books:</b> <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p> <p><b>Cycle 7:</b> Compound Words</p>	<p><b>Cycle 1 Lesson 13:</b> Blend Sounds to Read Words</p> <p><b>Cycle 2 Lesson 9:</b> Read CVC Words with Short i</p> <p><b>Cycle 3 Lesson 14:</b> Read word with Vowel sounds oa</p> <p><b>Cycle 5 Lesson 12:</b> Blend Sounds of Letters to Read Words</p> <p><b>Cycle 7-8:</b> Compound Words</p> <p><b>Cycle 8 Lesson 12:</b> Compound Words</p> <p><b>Cycle 9 Lesson 9:</b> Compound Words</p> <p><b>Cycle 9 Lesson 10:</b> Decoding Multisyllabic Words</p> <p><b>Cycle 10 Lesson 9:</b> Open Syllables</p> <p><b>Cycle 10, Two Syllables Between Vowel &amp; Consonant</b></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.e cont.	Decode two-syllable words following basic patterns by breaking the words into syllables.	<p><b>ISIP ER:</b> Alphabetic Decoding Subtest</p> <p><b>Cycle 1 Books:</b> <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p> <p><b>Cycle 7:</b> Compound Words</p>	<p><b>Phonics Lessons:</b></p> <p><b>10:</b> Read and Spell Words with Short Vowel Sounds</p> <p><b>11:</b> Blend Sounds to Read and Spell Words</p> <p><b>13:</b> Decoding Multisyllabic Words</p> <p><b>15:</b> Open Syllables</p> <p><b>18:</b> Blending with Short a</p> <p><b>19:</b> Blending with Short i and a</p> <p><b>21:</b> Decoding with Short o</p> <p><b>22:</b> Decoding with Short u</p> <p><b>25:</b> Read Words with Long Vowel</p> <p><b>26:</b> Decoding with Long Vowel /oa/</p> <p><b>27:</b> Decoding with Long Vowel</p> <p><b>48:</b> Compound Words Blending</p> <p><b>49:</b> Compound Words Segmenting</p> <p><b>51:</b> Long Vowels in the Final Position</p>
RF.1.3.f	Read words with inflectional endings.	<p><b>Cycle 9 Books:</b> <i>Camping, Mitch's Big Fish Tales, Going on a Ride, Nap Time</i></p> <p><b>Cycle 10 Books:</b> <i>The Hero, The Strange Noise</i></p> <p><b>Cycle 9:</b> Inflected Endings</p> <p><b>Cycle 10:</b> Inflected Endings -s, -ed, -ing</p>	<p><b>Cycle 9:</b> Inflected Endings</p> <p><b>Cycle 10:</b> Inflected Endings</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.3.g	Recognize and read grade-appropriate irregularly spelled words.	<p><b>High Frequency Word Blocks, Cycles 1- 10</b></p> <p><b>HFW Practice Books:</b>  <b>Cycle 1:</b> <i>Pam and the Cap</i>  <b>Cycle 2:</b> <i>Tim at Camp</i>  <b>Cycle 3:</b> <i>On the Dot</i>  <b>Cycle 4:</b> <i>My Hands and Feet</i>  <b>Cycle 5:</b> <i>The Bun for Us</i>  <b>Cycle 6:</b> <i>Where is Jane?</i>  <b>Cycle 7:</b> <i>Homes</i>  <b>Cycle 8:</b> <i>I Like to Help</i>  <b>Cycle 9:</b> <i>The Best Trip</i>  <b>Cycle 10:</b> <i>How Can That Be?</i></p>	<p><b>High Frequency Words Lessons:</b></p> <p><b>Cycle 1:</b> <i>and, they, see, has</i>  <b>Cycle 2:</b> <i>this, is, his, go</i>  <b>Cycle 3:</b> <i>here, are, you, they</i>  <b>Cycle 4:</b> <i>my, where, with, to</i>  <b>Cycle 5:</b> <i>what, said, for, her</i>  <b>Cycle 6:</b> <i>was, that, from, she</i>  <b>Cycle 7:</b> <i>do, come, there, have, of, some</i>  <b>Cycle 8:</b> <i>does, your, when, could, give, want</i>  <b>Cycle 9:</b> <i>was, that, from, she</i>  <b>Cycle 10:</b> <i>good, many, their, too, would, look</i></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Fluency</b>			
RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	<b>ISIP ER: Text Fluency Subtest</b>  <b>All Cycle 1-10 books</b>	<b>ISIP ER Text Fluency Interventions</b>  <b>Books as Fluency Passages:</b>  <b>Cycle 4:</b> <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i>  <b>Cycle 5:</b> <i>Fun at Home, Homes for Sale, The Blue Blimp</i>  <b>Cycle 6:</b> <i>Just in Time, The Dunes, Time to Ride My Mule</i>  <b>Cycle 7:</b> <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i>  <b>Cycle 8:</b> <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i>  <b>Cycle 10 Lesson 20:</b> Fluency  <b>Cycle 11 Lesson 14:</b> Fluency  <b>Reading with Meaning Lessons:</b> Cycles 2-10



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.4.a	Read grade-level text with purpose and understanding.	<p><b>All Cycle 1-10 Books</b></p> <p><b>ISIP ER:</b> Text Fluency Subtest</p>	<p><b>ISIP ER Text Fluency Interventions</b></p> <p><b>Books as Fluency Passages:</b></p> <p><b>Cycle 4:</b> <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i></p> <p><b>Cycle 5:</b> <i>Fun at Home, Homes for Sale, The Blue Blimp</i></p> <p><b>Cycle 6:</b> <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p><b>Cycle 7:</b> <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8:</b> <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p><b>Cycle 10 Lesson 20:</b> Fluency</p> <p><b>Cycle 11 Lesson 14:</b> Fluency</p> <p><b>Reading with Meaning Lessons:</b> Cycles 2-10</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.4.b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>ISIP ER: Text Fluency Subtest</b>  <b>All Cycle 1-10 books</b>	<b>Books as Fluency Passages:</b>  <b>Cycle 4:</b> <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i>  <b>Cycle 5:</b> <i>Fun at Home, Homes for Sale, The Blue Blimp</i>  <b>Cycle 6:</b> <i>Just in Time, The Dunes, Time to Ride My Mule</i>  <b>Cycle 7:</b> <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i>  <b>Cycle 8:</b> <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i>  <b>Cycle 5 Lesson 18:</b> Passage Reading: Prosody <b>Cycle 7 Lesson 16:</b> Passage Reading: Prosody <b>Cycle 8 Lesson 15:</b> Passage Reading: Prosody <b>Cycle 8 Lesson 16:</b> Passage Reading: Prosody <b>Cycle 9 Lesson 21:</b> Passage Reading: Prosody <b>Cycle 10 Lesson 20:</b> Fluency <b>Cycle 11 Lesson 14:</b> Fluency



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.1.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b>ISIP ER:</b> Text Fluency Subtest</p> <p><b>Cycle 10 Books:</b> <i>The Three Little Bugs</i>, <i>How Mountains Form</i>, <i>Humphrey the Humpback Whale</i></p>	<p><b>ISIP Priority Alert:</b> Timed Reading with Meaning</p> <p><b>Cycle 2 Lesson 24:</b> Reading for Meaning</p> <p><b>Cycle 3 Lesson 26:</b> Reading for Meaning</p> <p><b>Cycle 4 Lesson 25:</b> Reading for Meaning</p> <p><b>Cycle 5 Lesson 21:</b> Reading for Meaning</p> <p><b>Cycle 6 Lesson 18:</b> Reading for Meaning</p> <p><b>Cycle 7 Lesson 20:</b> Reading for Meaning</p> <p><b>Cycle 8 Lesson 19:</b> Reading for Meaning</p> <p><b>Cycle 9 Lesson 28:</b> Reading for Meaning</p> <p><b>Cycle 10 Lesson 24:</b> Reading for Meaning</p>
<b>Writing Standards</b>			
<b>Text Types and Purposes</b>			
W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.		<p><b>Writing Extensions:</b></p> <p><b>12:</b> <i>Boats</i></p> <p><b>14:</b> <i>King Zung and the Lark</i></p> <p><b>16:</b> <i>The Best Trip</i></p> <p><b>20:</b> <i>George Washington Carver</i></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.		<b>Writing Extensions:</b> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i>
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.		<b>Writing Extensions:</b> <b>13:</b> <i>A Big Sneeze</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i>
<b>Production and Distribution of Writing</b>			
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.		<b>Writing Extensions 11-20</b>
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.		<b>Writing Extensions 11-20</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Research to Build and Present Knowledge</b>			
W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).		<b>Writing Extensions:</b>  <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>18:</b> <i>The Hero</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i>
W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		<b>Writing Extensions 11-20</b>
<b>Speaking and Listening Standards</b>			
<b>Comprehension and Collaboration</b>			
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.		<b>Writing Extensions 1-20</b>
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).		<b>Writing Extensions 1-20</b>
SL.1.1.b	Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.		<b>Writing Extensions 1-20</b>
SL.1.1.c	Ask questions to clear up any confusion about the topics and texts under discussion.		<b>Writing Extensions 1-20</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	All Cycles 1-10 Books	Writing Extensions 1-20
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.		Writing Extensions 1-20
<b>Presentation of Knowledge and Ideas</b>			
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		Writing Extensions 1 - 20
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.		Writing Extensions 1 - 20
SL.1.6	Produce complete sentences when appropriate to task and situation (See grade 1 Language standards 1 and 3 for specific expectations.).		Writing Extensions 1-20



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Language Standards</b>			
<b>Conventions of Standard English</b>			
L.1.1	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing (printing or keyboarding) or speaking.</b>		
L.1.1.a	Print all upper- and lower-case letters.	<b>Letter Formation Cycles 1-7:</b>  <b>Cycle 1:</b> Aa, Cc, Mm, Pp <b>Cycle 2:</b> Ii, Ll, Ss, Tt <b>Cycle 3:</b> Dd, Nn, Oo, Rr <b>Cycle 4:</b> Ee, Ff, Gg, Hh <b>Cycle 5:</b> Bb, Jj, Uu, Ww <b>Cycle 6:</b> Kk, Vv, Yy, Zz <b>Cycle 7:</b> Qq, Xx	<b>Letter Lessons A1-Z1:</b> Letter Name Recognition Lessons  <b>Writing Extensions 1-20</b>
L.1.1.b	Use common, proper, and possessive nouns.	<b>ISIP ER:</b> Vocabulary subtest, Comprehension subtest	<b>Writing Extensions 13 - 20</b>
L.1.1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	<b>ISIP ER:</b> Vocabulary subtest, Comprehension subtest	<b>Writing Extensions 13 - 20</b>
L.1.1.d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).		<b>Writing Extensions 1-20</b>
L.1.1.e	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	<b>ISIP ER:</b> Comprehension Subtest	<b>Writing Extensions 1-20</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.1.1.f	Use frequently occurring adjectives.		<b>ISIP Early Reading Listening Comprehension:</b> Adjectives, Tier 2  <b>ISIP Early Reading Listening Comprehension:</b> Adjectives, Tier 3  <b>Writing Extensions 1-20</b>
L.1.1.g	Use frequently occurring conjunctions (e.g., and, but, or, so, because).		<b>Writing Extensions 1-20</b>
L.1.1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).	<b>ISIP ER:</b> Vocabulary subtest	<b>ISIP ER Listening Comprehension Interventions:</b> Prepositions, Tiers 2 and 3
L.1.1.j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.		<b>Writing Extensions 1-20</b>
L.1.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		
L.1.2.a	Capitalize dates and names of people.		<b>Writing Extensions 1-20</b>
L.1.2.b	Use end punctuation for sentences.		<b>Writing Extensions 1-20</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.1.2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<b>Cycles 3-9: Word Masters</b>	<b>Cycles 1-7 Spelling Lessons</b>  <b>Cycle 5 Lesson 20:</b> Spelling CVCe with a_e and o_e  <b>Cycle 6 Lesson 17:</b> Spelling CVCs with i_e and u_e  <b>Cycle 7 Lesson 11:</b> Bossy R -or as in Corn, -ore as in More  <b>Cycle 10 Lessons:</b> <b>22:</b> Spelling with endings y and le <b>18:</b> High Frequency Words  <b>Cycle 11 Lesson 13:</b> High Frequency Words  <b>Cycles 3-9: Word Masters Game</b>
L.1.2.e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<b>Cycles 5-9: Word Masters</b>	<b>Writing Extensions 1-20</b>
<b>Vocabulary Acquisition and Use</b>			
L.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	<b>ISIP ER: Vocabulary subtest</b>  <b>All Istation Books</b>	<b>Vocabulary Lesson 29: Homographs</b>  <b>ISIP: Vocabulary</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.1.4.a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>ISIP ER:</b> Text Fluency Subtest</p> <p><b>Cycle 10 Books:</b> <i>The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></p>	<p><b>ISIP Priority Alert:</b> Timed Reading with Meaning</p> <p><b>Vocabulary Lessons:</b>  <b>22:</b> Context Clues  <b>24:</b> Homophones, Grade 1  <b>27:</b> Homographs, Grade 1</p> <p><b>Cycle 2 Lesson 24:</b> Reading for Meaning</p> <p><b>Cycle 3 Lesson 26:</b> Reading for Meaning</p> <p><b>Cycle 4 Lesson 25:</b> Reading for Meaning</p> <p><b>Cycle 5 Lesson 21:</b> Reading for Meaning</p> <p><b>Cycle 6 Lesson 18:</b> Reading for Meaning</p> <p><b>Cycle 7 Lesson 20:</b> Reading for Meaning</p> <p><b>Cycle 8 Lesson 19:</b> Reading for Meaning</p> <p><b>Cycle 9 Lesson 28:</b> Reading for Meaning</p> <p><b>Cycle 10 Lesson 24:</b> Reading for Meaning</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.1.4.b	Use frequently occurring affixes as a clue to the meaning of a word.	<b>Cycle 9:</b> Inflected Endings <b>Cycle 10:</b> Inflected Endings	<b>Vocabulary Lessons:</b> <b>15:</b> Prefixes un and re <b>18:</b> Suffixes <b>21:</b> Affixes
L.1.4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	<b>Cycle 9:</b> Inflected Endings <b>Cycle 10:</b> Inflected Endings	<b>Cycle 9:</b> Inflected Endings <b>Cycle 10:</b> Inflected Endings
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.		<b>Vocabulary:</b> Conceptual Sort <b>Vocabulary:</b> Closed Conceptual Sort
L.1.5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<b>ISIP ER:</b> Vocabulary subtest	<b>Vocabulary:</b> Conceptual Sort <b>Vocabulary:</b> Closed Conceptual Sort
L.1.5.b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).		<b>Vocabulary:</b> Conceptual Sort <b>Vocabulary:</b> Closed Conceptual Sort
L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).		<b>Writing Extensions 1-20</b>



**Istation Reading** Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA  
Grade One



MCCRS	Expectation	Istation App	Istation Teacher Resources
⌂ End of Grade 1 ↻			



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 6 Books:</b> <i>The Dunes, The Kid in the Mask</i></p> <p><b>Cycle 7 Books:</b> <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8 Books:</b> <i>The Shrimp and the Shark, The Fox Pack</i></p> <p><b>Cycle 9 Books:</b> <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i></p> <p><b>Cycle 11 Books:</b> <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p><b>Cycle 12 Books:</b> <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p><b>Cycle 12 Living Lessons:</b> Summarization 1, Main Idea, Inference</p>	<p><b>Cycle 5:</b> Comprehension 5</p> <p><b>Cycle 7:</b> Comprehension 7</p> <p><b>Cycle 8:</b> Comprehension 8</p> <p><b>Cycle 9:</b> Comprehension 9</p> <p><b>Cycle 12 Comprehension:</b> Main Idea, Summarizing</p> <p><b>Comprehension Lessons</b></p> <p><b>4:</b> Asking Questions, Grades 2 - 3</p> <p><b>6:</b> Summarizing Strategy, Grades 2-3</p> <p><b>11:</b> Main Idea, Grade 2</p> <p><b>18:</b> Author's Purpose, Grade 2</p> <p><b>21:</b> Drawing Conclusions, Grade 2</p> <p><b>27:</b> Compare and Contrast, Grade 2</p> <p><b>31:</b> Sequencing, Grade 2</p> <p><b>35:</b> Setting, Grade 2</p> <p><b>38:</b> Character, Grade 2</p> <p><b>41:</b> Problem-Solution, Grade 2</p> <p><b>43:</b> Cause and Effect, Grade 2</p> <p><b>67:</b> Summarizing Grades 2-3</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 7 Books:</b> <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p><b>Cycle 8 Book:</b> <i>The Fox Pack, Wait to Paint</i></p> <p><b>Cycle 9 Books:</b> <i>The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday, A Trip to the Dentist, The Wise Crow</i></p> <p><b>Cycle 10 Books:</b> <i>A Star is Born, The Three Little Bugs, Who is Following Us?, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 12 Books:</b> <i>Brookside's Best Science Fair Ever!, Mission Incredible, Weather Watchers, Fields of Change</i></p>	<p><b>Comprehension Lessons:</b></p> <p><b>6:</b> Summarizing Strategy, Grades 2 - 3</p> <p><b>11:</b> Main Idea, Grade 2</p> <p><b>27:</b> Compare and Contrast, Grade 2</p> <p><b>31:</b> Sequencing, Grade 2</p> <p><b>67:</b> Summarizing, Grades 2-3</p> <p><b>Writing Extension 8:</b> <i>Late for the Game</i></p> <p><b>Writing Extension 14:</b> <i>King Zung and the Lark</i></p> <p><b>Cycle 10 Lesson 17 Comprehension:</b> Character Analysis</p> <p><b>Reading Lessons:</b></p> <p>Determining Theme</p> <p>Point of View</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
RL.2.3	Describe how characters in a story respond to major events and challenges.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 10 Books:</b> <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 11 Book:</b> <i>Winter Snowstorm, Who is Following Us?</i></p> <p><b>Cycle 12 Book:</b> <i>Fields of Change</i></p>	<p><b>Comprehension Lessons:</b>  <b>27:</b> Compare and Contrast, Grade 2  <b>38:</b> Character, Grade 2  <b>41:</b> Problem-Solution, Grade 2  <b>43:</b> Cause and Effect, Grade 2</p> <p><b>Cycle 6:</b> Comprehension 6</p> <p><b>Cycle 9:</b> Comprehension 9</p> <p><b>Cycle 10:</b> Comprehension 10</p> <p><b>Cycle 10 Lesson 17 Comprehension:</b> Character Analysis</p> <p><b>Cycle 12 Comprehension:</b> Summarizing</p> <p><b>Reading Lesson:</b> Determining Theme</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<b>Cycle 12 Moon Poems:</b> <i>A View From Above</i>	<b>Poetry Lessons:</b> Poetic Elements Elements of Poetry 2  <b>Author's Craft:</b> Voice  <b>Writing Extension 27:</b> <i>A View From Above</i>
RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<b>Cycle 9 Fable:</b> <i>The Wise Crow</i>	<b>Comprehension Lessons:</b> <b>27:</b> Compare and Contrast, Grade 2 <b>38:</b> Character, Grade 2  <b>Cycle 9-10 Comprehension</b>  <b>Cycle 10 Lesson 17 Comprehension:</b> Character Analysis  <b>Comprehension:</b> Point of View  <b>Elements of Drama:</b> <i>The Little Red Hen</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 6 Books:</b> <i>Jen and Her New Friends, The Dunes, The Kid in the Mask</i></p> <p><b>Cycle 7 Books:</b> <i>Ben and Steve at the Seaside, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8 Books:</b> <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p> <p><b>Cycle 9 Books and Passages:</b> <i>A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>A Star is Born, Going to the Vet, Humphrey the Humpback Whale, Shopping with Mom, The Hero</i></p> <p><b>Cycle 11 Books and Passages:</b> <i>Bert and Gert, The Flying Pizza, Winter Snowstorm</i></p> <p><b>Cycle 12 Books:</b> <i>Mission Incredible, Fields of Change, Weather Watchers, Fields of Change</i></p>	<p><b>Comprehension Lessons:</b></p> <p><b>27:</b> Compare and Contrast</p> <p><b>31:</b> Sequencing</p> <p><b>35:</b> Setting</p> <p><b>38:</b> Character</p> <p><b>Cycle 7:</b> Comprehension 7</p> <p><b>Cycle 8:</b> Comprehension 8</p> <p><b>Writing Extension Lessons:</b></p> <p><b>18:</b> <i>The Hero</i></p> <p><b>19:</b> <i>The Three Little Bugs</i></p> <p><b>24:</b> <i>Fields of Change, Spring and Summer</i></p> <p><b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i></p> <p><b>32:</b> <i>Weather Watchers</i></p> <p><b>Cycle 12 Comprehension:</b> Summarizing</p> <p><b>Cycle 12 Comprehension:</b> Cause and Effect</p>
RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	<b>Cycle 10 Book:</b> <i>The Three Little Bugs</i>	<b>Writing Extension Lesson 19:</b> <i>The Three Little Bugs</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><b>ISIP ER:</b> Reading Comprehension, Text Fluency subtests</p> <p><b>Cycle 3 Books:</b> <i>The Garden Trail, The Lost Island</i></p> <p><b>Cycle 4 Books:</b> <i>The Great Pig Escape, Fun at Pinecone Stream, Pat's Cat</i></p> <p><b>Cycle 6 Books:</b> <i>The Dunes, The Kid in the Mask</i></p> <p><b>Cycle 7 Books:</b> <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8 Books:</b> <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p>	<p><b>Cycle 9:</b> <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 11 Books:</b> <i>From Fearful to Fearless</i></p> <p><b>Cycle 12 Books:</b> <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers</i></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 7 Books:</b> <i>Boats, Homes</i></p> <p><b>Cycle 9 Books:</b> <i>Earthworms Help, Mother Cat and Her Kittens, Ranch Hands, The Colt</i></p> <p><b>Cycle 10 Books:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 11 Books:</b> <i>Hurricanes, The Dirt Detectives</i></p> <p><b>Cycle 12 Books:</b> <i>Do your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Changing Surface, Earth: The Moon, Earth: Rocks and Soil, Natural Resources, Water Recycled</i></p> <p><b>Cycle 12 Living Lessons:</b> Main Idea, Cause and Effect, Compare and Contrast</p>	<p><b>Comprehension Lessons</b></p> <p><b>11:</b> Main Idea, Grade 2</p> <p><b>23:</b> Making Inferences, Grade 2</p> <p><b>66:</b> Main Idea- Non Fiction, Grades 2-3</p> <p><b>Cycle 9 Comprehension</b></p> <p><b>Cycle 10 Comprehension</b></p> <p><b>Cycle 11:</b> Informational Text Characteristics</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
RI.2.2	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 6 Book:</b> <i>Pets: Chapter 3</i></p> <p><b>Cycle 7 Book:</b> <i>Boats</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Moon, Exploring Space, Natural Resources, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p><b>Cycle 12:</b> Main Idea, Text Structure</p>	<p><b>Comprehension Lessons</b></p> <p><b>11:</b> Main Idea</p> <p><b>66:</b> Main Idea, Grades 2-3</p> <p><b>Cycle 10 Comprehension</b></p>
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 12:</b> Scientific Process, The Moon Phases Lab</p> <p><b>Cycle 10 Books:</b> <i>The Water Cycle, How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p>	



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<p><b>ISIP ER:</b> Reading Comprehension, Vocabulary subtests</p> <p><b>Cycle 7 Books:</b> <i>Homes, Boats</i></p> <p><b>Cycle 10 Books:</b> <i>How Mountains Form</i></p> <p><b>Cycle 12 Books, Vocabulary Match:</b> <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p><b>Cycle 12 Science Interactive:</b> Scientific Method, Planet Sequencing, Crater Lab</p>	<b>Cycle 12 Lesson 10 Vocabulary:</b> Context
RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<p><b>Cycle 5 Text Features:</b> <i>Snakes , BPA</i></p> <p><b>Cycle 10 Book:</b> <i>How Mountains Form</i></p> <p><b>Cycle Book 12:</b> <i>Earth: Rocks and Soil, Fields of Change, Earth: Day, Night, Seasons, Earth: Our Solar System</i></p> <p><b>Cycle 12 Living Lessons:</b> Representing Text</p>	<p><b>Cycle 11:</b> Informational Text Characteristics</p> <p><b>Cycle 12, Lesson 8A:</b> Representing Text</p>
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<b>Cycle 12 Living Lessons:</b> Author's Purpose	<p><b>Comprehension Lesson 18:</b> Author's Purpose</p> <p><b>Cycle 11:</b> Informational Text Characteristics</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<b>Cycle 10 Book:</b> <i>How Mountains Form</i> <b>Cycle 12 Book:</b> <i>Earth: Rocks and Soil</i> <b>Cycle 12 Living Lessons:</b> Representing Text	
RI.2.8	Describe how reasons support specific points the author makes in a text.		<b>Writing Extensions:</b> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>20:</b> <i>George Washington Carver</i> <b>23:</b> <i>Earth: Day, Night, Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i>
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.		<b>Writing Extension Lesson 26:</b> <i>The Moon</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 5 Book:</b> <i>Pets: Snakes</i></p> <p><b>Cycle 6 Book:</b> <i>Pets: Fish</i></p> <p><b>Cycle 7 Books:</b> <i>Boats, Homes</i></p> <p><b>Cycle 9 Books and Passages:</b> <i>Earthworms Help, Ranch Hands, The Colt, Mother Cat and Her Kittens</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 11 Books and Passages:</b> <i>Hurricanes, The Dirt Detectives</i></p> <p><b>Cycle 12 Books and Passages:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Moon, Exploring Space</i></p>	<b>Cycle 11:</b> Informational Text Characteristics



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Foundational Skills</b>			
<b>Print Concepts</b>			
RF.2.1	Mastered in grade 1		
<b>Phonological Awareness</b>			
RF.2.2	Mastered in grade 1.		
<b>Phonics and Word Recognition</b>			
RF.2.3	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>		
RF.2.3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	<b>ISIP ER:</b> Alphabetic Decoding subtest  <b>Cycle 3:</b> Short O, Long A, Long O  <b>Cycle 4:</b> Short E and Long E  <b>Cycle 5:</b> Short U, Silent E, Rapid Word Naming  <b>Cycle 6:</b> Silent E, Rapid Word Naming	<b>Phonics Lessons:</b> <b>10 - 12:</b> Decoding CVC Words <b>18 - 22:</b> Decoding Short Vowel Words <b>25 - 27:</b> Long Vowel Teams <b>43:</b> Phonograms, Long Vowels <b>45:</b> Phonograms <b>51:</b> Long Vowels in the Final Position <b>54 - 55:</b> Long Vowel Teams <b>57:</b> Vowel Digraphs  <b>Cycle 9, Long Vowels</b>  <b>ISIP ER Alphabetic Decoding Interventions</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.2.3.b	Know spelling-sound correspondences for additional common vowel teams.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycles 5-9:</b> Word Masters</p> <p><b>Cycle 7:</b> Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming</p> <p><b>Cycle 8:</b> IRE, URE with Silent E, Bossy R (er, ir, ur), Rapid Word Naming</p> <p><b>Cycles 9-11:</b> The Oddballs</p>	<p><b>ISIP ER Alphabetic Decoding Interventions</b></p> <p><b>Phonics Lessons:</b>  <b>37 - 41:</b> R-Controlled Vowels  <b>45:</b> Phonograms  <b>54:</b> Words with oy and oi  <b>56 - 57:</b> Variant Vowels (The Oddballs)</p> <p><b>Cycle 7, Decoding Bossy R -ar</b>  <b>Cycle 7, Decoding Bossy R -or</b>  <b>Cycle 8, Decoding Bossy R -er</b>  <b>Cycle 8 Lesson 7:</b> Change One Letter Bossy R  <b>Cycle 9, Long Vowels</b>  <b>Cycle 9, Reading Words</b>  <b>Cycle 9, Read Words with oi and oy</b>  <b>Cycle 10, Reading Words</b>  <b>Cycle 10, Read Words with ou and ow</b>  <b>Cycle 11 Lessons:</b>  <b>3:</b> Phonogram eigh  <b>4:</b> Short /e/ Spelled ea  <b>6:</b> Phonograms  <b>7:</b> Variant Vowel  <b>8:</b> Variant Vowel /oo/ as in foot</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.2.3.c	Decode regularly spelled two-syllable words with long vowels.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 8:</b> The Digraphs</p> <p><b>Cycle 9:</b> The Digraphs, The Oddballs (variant vowels)</p> <p><b>Cycle 10:</b> Detective Dan (multisyllabic words, sneaky schwa)</p> <p><b>Cycle 11:</b> Contraction Action, Multisyllabic Game, Detective Dan (irregular words)</p>	<p><b>ISIP ER Alphabetic Decoding Interventions</b></p> <p><b>Phonics Lessons:</b>  <b>13:</b> Multisyllable Words  <b>14:</b> Syllables with -le and -ly  <b>15:</b> Open Syllables  <b>48 - 50:</b> Compound Words  <b>51, 53:</b> Open Syllables  <b>52:</b> Closed Syllables</p> <p><b>Spelling Lessons:</b>  Multisyllabic Words with Open Syllables  Multisyllabic Words with VCe  Multisyllabic Words with Vowel Team  Diphthongs  Multisyllabic Words with CLosed Syllables  Multisyllabic Words with Vowel Teams  Multisyllabic Words with Vowel Diphthongs 2</p> <p><b>Compound Words Lessons:</b>  Cycle 7 Lesson 13  Cycle 7 Lesson 19  Cycle 8 Lesson 12  Cycle 9 Lesson 9</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.2.3.c cont.	Decode regularly spelled two-syllable words with long vowels.	<b>ISIP ER:</b> Alphabetic Decoding subtest  <b>Cycle 8:</b> The Digraphs  <b>Cycle 9:</b> The Digraphs, The Oddballs (variant vowels)  <b>Cycle 10:</b> Detective Dan (multisyllabic words, sneaky schwa)  <b>Cycle 11:</b> Contraction Action, Multisyllabic Game, Detective Dan (irregular words)	<b>Cycle 10, Two Syllables Between Vowel and Consonant</b> <b>Cycle 10 Lesson 7:</b> Syllables with -le and -y <b>Cycle 10 Lesson 9:</b> Open Syllables <b>Cycle 10 Lesson 14:</b> Phonograms <b>Cycle 10 Lesson 21:</b> Spelling Words with phonograms <b>Cycle 10 Lesson 22:</b> Spelling with endings y and le <b>Cycle 11 Lesson 8:</b> Variant Vowel /oo/ as in foot <b>Cycle 11 Lesson 11:</b> Multisyllabic Words
RF.2.3.d	Decode words with common prefixes and suffixes.	<b>Cycle 11:</b> Prefixes, Suffixes  <b>Cycle 12:</b> Living Lessons Vocabulary  <b>Cycle 12 Books:</b> <i>Earth: The Changing Surface</i>	<b>Vocabulary Lessons:</b> <b>16:</b> Prefixes, Grade 2 <b>19:</b> Suffixes, Grade 2  <b>Cycle 11 Lesson 1:</b> Prefixes
RF.2.3.e	Identify words with inconsistent but common spelling-sound correspondences.	<b>Cycles 9-11:</b> Odd Balls  <b>Cycle 11:</b> Detective Dan	<b>Cycle 11 Lesson 12:</b> Homophones  <b>Vocabulary Lesson 25:</b> Homophones



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.2.3.f	Recognize and read grade-appropriate irregularly spelled words.	<p><b>High Frequency Word Blocks, Cycles 6 - 10</b></p> <p><b>HFW Practice Books:</b>  <b>Cycle 6:</b> <i>Where is Jane?</i>  <b>Cycle 7:</b> <i>Homes</i>  <b>Cycle 8:</b> <i>I Like to Help</i>  <b>Cycle 9:</b> <i>The Best Trip</i>  <b>Cycle 10:</b> <i>How Can That Be?</i></p> <p><b>Cycles 9-11:</b> Odd Balls</p> <p><b>Cycle 11:</b> Detective Dan</p>	<p><b>High Frequency Words Lessons:</b></p> <p><b>Cycle 6:</b> was, that, from, she  <b>Cycle 7:</b> do, come, there, have, of, some  <b>Cycle 8:</b> does, your, when, could, give, want  <b>Cycle 9:</b> was, that, from, she  <b>Cycle 10:</b> good, many, their, too, would, look</p> <p><b>Cycle 11 Lesson 12:</b> Homophones  <b>Cycle 7-11:</b> Reading With Meaning Lessons</p>
<b>Fluency</b>			
RF.2.4	<b>Read with sufficient accuracy and fluency to support comprehension.</b>		
RF.2.4.a	Read grade-level text with purpose and understanding.	<p><b>ISIP ER:</b> Text Fluency subtest</p> <p><b>All Cycle 5-12 Books</b></p>	<p><b>Cycle 7 Lesson 16:</b> Passage Reading: Prosody</p> <p><b>Cycle 8 Lesson 15:</b> Passage Reading: Prosody</p> <p><b>Cycle 8 Lesson 16:</b> Passage Reading: Prosody</p> <p><b>Cycle 9 Lesson 21:</b> Passage Reading: Prosody</p> <p><b>Cycle 10 Lesson 20:</b> Fluency</p> <p><b>Cycle 11 Lesson 14:</b> Fluency</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.2.4.b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	All Cycle 5-12 Books	<p><b>Cycle 6-11 Fluency Passages</b></p> <p><b>Cycle 7 Lesson 16:</b> Passage Reading: Prosody  <b>Cycle 8 Lesson 15:</b> Passage Reading: Prosody  <b>Cycle 8 Lesson 16:</b> Passage Reading: Prosody  <b>Cycle 9 Lesson 21:</b> Passage Reading: Prosody  <b>Cycle 10 Lesson 20:</b> Fluency  <b>Cycle 11 Lesson 14:</b> Fluency</p>
RF.2.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b>ISIP ER:</b> Text Fluency subtest</p> <p><b>Cycle 8 Book:</b> <i>The Queen's Suitcase</i></p> <p><b>Cycle 9 Book:</b> <i>The Flying Pizza</i></p> <p><b>Cycle 10 Books:</b> <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p><b>Cycle 12 Books:</b> <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p><b>Cycle 12 Lesson 10 Vocabulary:</b> Context</p> <p><b>Vocabulary Lesson 23:</b> Context Clues</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Writing Standards</b>			
<b>Text Types and Purposes</b>			
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>12:</b> <i>Boats</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>Where is Jane</i> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i> <b>23:</b> <i>Earth: Day, Night, Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.		<b>Writing Extensions:</b> <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>Where is Jane?</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>20:</b> <i>George Washington Carver</i> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>27:</b> <i>A View From Above</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Production and Distribution of Writing</b>			
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.		<b>Writing Extensions 10-33</b>
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.		<b>Writing Extensions 10-33</b>
<b>Research to Build and Present Knowledge</b>			
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).		<b>Writing Extensions:</b>  <b>11:</b> <i>Homes</i> <b>18:</b> <i>The Hero</i> <b>19:</b> <i>The Three Little Bugs</i>
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.		<b>Writing Extensions:</b>  <b>13:</b> <i>A Big Sneeze</i> <b>15:</b> <i>Mitch's Big Fish Tales</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Speaking and Listening Standards</b>			
<b>Comprehension and Collaboration</b>			
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.		<b>Writing Extensions 11 - 33</b>
SL.2.1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).		<b>Writing Extensions 11-33</b>
SL.2.1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.		<b>Writing Extensions 11-33</b>
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.		<b>Writing Extensions 11-33</b>
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.		<b>Writing Extensions 11-33</b>
<b>Presentation of Knowledge and Ideas</b>			
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.		<b>Writing Extensions 11-33</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)		<b>Writing Extensions 11-33</b>
<b>Language Standards</b>			
<b>Conventions of Standard English</b>			
L.2.1	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b>		
L.2.1.b	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	<b>ISIP ER:</b> Vocabulary subtest <b>Cycle 12 Book:</b> <i>Fields of Change</i>	
L.2.1.d	Form and use the past tense of frequently occurring irregular verbs (e.g. <i>sat, hid, told</i> ).	<b>ISIP ER:</b> Vocabulary subtest <b>Cycles 9 - 11:</b> Verb Dog (Inflected Endings)	
L.2.1.e	Use adjectives and adverbs, and choose between them depending in what us to be modified.	<b>ISIP ER:</b> Vocabulary subtest	<b>ISIP ER Listening Comprehension Interventions:</b> Adjectives, Tiers 2 and 3  <b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.2.1.f	Produce, expand, and rearrange complete simple and compound sentences (e.g. <i>The boy watched the movie; The action movie was watched by the little boy</i> ).		<b>Writing Extensions:</b>  <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>17:</b> <i>The Wise Crow</i> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>26:</b> <i>The Moon</i>
L.2.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		
L.2.2.a	Capitalize holidays, product names and geographic names.		<b>Writing Extensions:</b>  <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>20:</b> <i>George Washington Carver</i> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>30:</b> <i>Earth: Atmosphere</i>
L.2.2.b	Use commas in greetings and closings of letters.		<b>Writing Extensions:</b>  <b>28:</b> <i>Earth: Rocks and Soil</i> <b>38:</b> <i>The Desert's Gift</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.2.2.c	Use an apostrophe to form contractions and frequently occurring possessives.	<b>Cycle 11:</b> Contraction Action	<b>Vocabulary Lesson 6:</b> Contractions  <b>Writing Extensions:</b>  <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Big Help</i>
L.2.2.e	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<b>Cycle 12 Books with Glossary:</b> <ul style="list-style-type: none"> <li>• <i>Weather Watchers</i></li> <li>• <i>Earth: Day, Night, Seasons</i></li> <li>• <i>Our Solar System</i></li> <li>• <i>Earth: The Changing Surface</i></li> <li>• <i>The Moon</i></li> <li>• <i>Earth: Atmosphere</i></li> <li>• <i>Earth: Rocks and Soil</i></li> </ul>	<b>Vocabulary Lesson 33:</b> Using a Dictionary  <b>Reading Lesson:</b> Dictionary and Glossary Skills
<b>Knowledge of Language</b>			
L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		<b>Writing Extensions 11-33</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 6 Books:</b> <i>The Last Scrap, A Special Delivery for Dusty, In the Sand, Jen and Her New Friends, Time to Ride, Time to Ride My Mule, The Dunes, A Cute Mule, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>Where Will They Ride?, Fun at the Pond, Mark and Kate, Ben and Steve at the Seaside, Hide and Seek, Homes, Take That Off Stage, Boats, The Twin Mice, The Oatmeal Man, The Big Game</i></p> <p><b>Cycle 8 Books:</b> <i>The Queen's Suitcase, The Fox Pack</i></p> <p><b>Cycle 9 Books:</b> <i>Mitch's Big Fish Tales, The Wise Crow</i></p> <p><b>Cycle 10 Books:</b> <i>Who is Following Us?, A Star is Born, The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: Day, Night, Seasons, Fields of Change, Mission Incredible, Fossil Hunters: The Black Hills Dig, Earth: Rocks and Soil, Earth: Atmosphere, Weather Watchers</i></p>	<p><b>ISIP ER Vocabulary Interventions</b></p> <p><b>Vocabulary Lessons:</b></p> <p><b>8:</b> Synonyms, Grade 2</p> <p><b>11:</b> Compound Words</p> <p><b>13:</b> Antonyms, Grade 2</p> <p><b>25:</b> Homophones, Grade 2</p> <p><b>28:</b> Homographs, Grade 2</p> <p><b>31:</b> Antonym Synonym Review, Grade 2</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.2.4.a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 8 Book:</b> <i>The Queen's Suitcase</i></p> <p><b>Cycle 9 Book:</b> <i>The Flying Pizza</i></p> <p><b>Cycle 10 Books:</b> <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p><b>Cycle 12 Books:</b> <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p><b>Cycle 12 Lesson 10 Vocabulary:</b> Context</p> <p><b>Vocabulary Lessons:</b>  Homographs  <b>22:</b> Context Clues  <b>23:</b> Context Clues  <b>25:</b> Homophones  <b>28:</b> Homographs</p>
L.2.4.b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	<p><b>Cycle 11:</b> Prefixes</p>	<p><b>Cycle 11 Lesson 1:</b> Prefixes: pre, re, un, mis, dis</p> <p><b>Vocabulary Lessons:</b>  <b>16:</b> Prefixes, Grade 2  <b>21:</b> Affixes</p>
L.2.4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	<p><b>Cycle 11:</b> Prefixes</p> <p><b>Cycle 11:</b> Suffixes</p>	<p><b>Cycle 11 Lesson 1:</b> Prefixes: pre, re, un, mis, dis</p> <p><b>Vocabulary Lessons:</b>  <b>Affixes</b>  <b>16:</b> Prefixes, Grade 2  <b>19:</b> Suffixes, Grade 2  <b>21:</b> Affixes</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.2.4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	<b>Cycle 8:</b> Compound Words	<b>ISIP ER:</b> Compound Words  <b>Cycle 7 Lesson 13:</b> Compound Words  <b>Cycle 7 Lesson 19:</b> Spelling Compound Words  <b>Cycle 8 Lesson 12:</b> Compound Words  <b>Cycle 9 Lesson 9:</b> Compound words  <b>Phonics Lessons:</b> <b>48:</b> Compound Words Blending <b>49:</b> Compound Words Segmenting <b>50:</b> Finding Compound Words in Connected Text  <b>Vocabulary Lesson 11:</b> Compound Words
L.2.4.e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	<b>Cycle 12 Books with Glossary:</b> <ul style="list-style-type: none"> <li>• <i>Weather Watchers</i></li> <li>• <i>Earth: Day, Night, Seasons</i></li> <li>• <i>Our Solar System</i></li> <li>• <i>Earth: The Changing Surface</i></li> <li>• <i>The Moon</i></li> <li>• <i>Earth: Atmosphere</i></li> <li>• <i>Earth: Rocks and Soil</i></li> </ul>	<b>Vocabulary Lesson 33:</b> Word Meaning Using a Dictionary/Thesaurus  <b>Reading Lesson:</b> Dictionary and Glossary Skills
L.2.5	Demonstrate understanding of word relationships and nuances in word meanings.		<b>Vocabulary Lessons:</b> <b>8:</b> Synonyms <b>31:</b> Antonym/Synonym Review  <b>Vocabulary Lesson 10:</b> Shades of Meaning



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Two



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.2.5.b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).		<b>Vocabulary Lessons:</b> <b>8:</b> Synonyms <b>31:</b> Antonym/Synonym Review  <b>Vocabulary Lesson 10:</b> Shades of Meaning
L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).		<b>Writing Extensions 11-33</b>

End of Grade 2



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 9 Books:</b> <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i></p> <p><b>Cycle 11 Books:</b> <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p><b>Cycle 12 Books:</b> <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p><b>Cycle 13 Books:</b> <i>The Desert's Gift, The Rain Forest Howlers</i></p> <p><b>Cycle 12 Living Lessons:</b> Summarization 1, Main Idea, Inference</p>	<p><b>Comprehension Lessons:</b></p> <p><b>4:</b> Asking Questions, Grades 2 - 3</p> <p><b>6:</b> Summarizing Strategy, Grades 2-3</p> <p><b>19:</b> Author's Purpose, Grade 3</p> <p><b>22:</b> Drawing Conclusions, Grade 3</p> <p><b>24:</b> Making Inferences, Grade 3</p> <p><b>26:</b> Compare and Contrast Two Texts, Grade 3</p> <p><b>28:</b> Compare and Contrast, Grade 3</p> <p><b>39:</b> Character, Grade 3</p> <p><b>44:</b> Cause and Effect, Grade 3</p> <p><b>67:</b> Summarizing, Grades 2-3</p> <p><b>Cycle 10 Lesson 17:</b> Character Analysis</p> <p><b>Cycle 12 Comprehension Lessons:</b></p> <p>Inferencing and Drawing Conclusions</p> <p>Main Idea</p> <p>Predicting Outcomes</p> <p>Cause and Effect</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 10 Books:</b> <i>Who is Following Us?</i>, <i>A Star is Born</i>, <i>The Three Little Bugs</i>, <i>Humphrey the Humpback Whale</i></p> <p><b>Cycle 12 Books:</b> <i>Fields of Change</i>, <i>A View From Above</i>, <i>Brookside's Best Science Fair Ever!</i>, <i>A Trip to the Grand Canyon</i></p> <p><b>Cycle 13 Books:</b> <i>The Desert's Gift</i>, <i>The Rain Forest Howlers</i></p>	<p><b>Comprehension Lessons:</b></p> <p><b>6:</b> Summarizing Strategy, Grades 2-3</p> <p><b>26:</b> Compare and Contrast Two Texts, Grade 3</p> <p><b>28:</b> Compare and Contrast, Grade 3</p> <p><b>67:</b> Summarizing, Grades 2-3</p> <p><b>Cycle 10 Lesson 17:</b> Character Analysis</p>
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b></p> <p>Cause and Effect</p> <p>Predicting Outcomes</p> <p>Inference</p> <p>Drawing Conclusions</p> <p><b>Cycle 10 Books:</b> <i>A Star Is Born</i>, <i>Humphrey the Humpback Whale</i>, <i>The Three Little Bugs</i></p> <p><b>Cycle 11 Book:</b> <i>Winter Snowstorm</i>, <i>Who is Following Us?</i></p> <p><b>Cycle 12 Book:</b> <i>Fields of Change</i></p> <p><b>Cycle 13 Book:</b> <i>The Rainforest Howlers</i>, <i>the Desert's Gift</i></p>	<p><b>Comprehension Lessons:</b></p> <p><b>28:</b> Compare and Contrast, Grade 3</p> <p><b>39:</b> Character, Grade 3</p> <p><b>44:</b> Cause and Effect, Grade 3</p> <p><b>67: Summarizing, Grades 2-3</b></p> <p><b>Cycle 10 Lesson 17:</b> Character Analysis</p> <p><b>Cycle 12 Comprehension Lessons:</b></p> <p>Sequencing</p> <p>Cause and Effect</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	<b>ISIP ER:</b> Comprehension subtest  <b>Cycle 12 Living Lessons:</b> Context, Vocabulary  <b>Cycle 12 Book:</b> <i>Brookside's Best Science Fair Ever</i> , <i>Fossil Hunters: The Black Hills Dig</i>  <b>Cycle 13 Book:</b> <i>Race Across the Arctic</i>	<b>Cycle 12 Lessons:</b> Inferencing and Drawing Conclusions Cause and Effect Summarizing  <b>Cycle 12 Lesson 10:</b> Context  <b>Vocabulary Lesson 38-39:</b> Idioms  <b>Elements of Poetry 2</b>
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.		<b>Comprehension Lesson:</b> Point of View



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	<p><b>Cycle 9 Books:</b> <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 11 Books:</b> <i>From Fearful to Fearless</i></p> <p><b>Cycle 12 Books:</b> <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers</i></p> <p><b>Cycle 13 Books:</b> <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into The Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Power for the Planet, Race Across the Arctic, Spirit of the Wild, Swimming with Whale Sharks, The Lost Treasure of the Ruby Dagger, The Rain Forest Howlers, What Time Is It?</i></p>	<p><b>Cycle 12 Lessons:</b>            Inferencing and Drawing Conclusions            Summarizing            Cause and Effect  <b>11:</b> Compare and Contrast</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 10 Books and Passages:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 12 Books:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p><b>Comprehension Lessons:</b>  <b>12:</b> Main Idea, Grade 3  <b>16:</b> Text Structure, Grade 3  <b>66:</b> Main Idea - Non Fiction, Grades 2-3</p> <p><b>Argumentative Text Characteristics</b></p>
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 10 Book:</b> <i>How Mountains Form</i></p> <p><b>Cycle 12 Living Lessons:</b> Main Idea</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea</p> <p><b>Cycle 12 Books and Passages:</b> <i>Earth: Atmosphere, Exploring Space, Do Your Part, Water Recycled, Natural Resources,</i></p> <p><b>Cycle 13 Book:</b> <i>Amazonia Alert</i></p>	<p><b>Comprehension Lessons:</b>  <b>12:</b> Main Idea  <b>16:</b> Text Structure, Grade 3  <b>66:</b> Main Idea - Non Fiction, Grades 2-3</p> <p><b>Cycle 12 Lesson:</b> Main Idea</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 12:</b> Scientific Process, The Moon Phases Lab</p> <p><b>Cycle 10 Books:</b> <i>The Water Cycle, How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 12 Books, Vocabulary Match:</b> <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 books, Vocabulary Match:</b> <i>Amazonia Alert, Survivors, Bees at Risk, Forest Fires, Lessons from the Front Lines</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>26:</b> <i>The Moon</i>  <b>27:</b> <i>A View From Above</i>  <b>28:</b> <i>Earth: Rocks and Soil</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>31:</b> <i>Atmosphere</i></p> <p><b>Cycle 12:</b> Main Idea</p>
RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	<p><b>Cycle 10 Book:</b> <i>How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: Rocks and Soil, Our Solar System, The Moon</i></p> <p><b>Cycle 12 Living Lessons:</b> Representing Text</p>	<p><b>Cycle 12 Book:</b> <i>Earth: Atmosphere</i></p> <p><b>Cycle 12 Book:</b> <i>Earth: The Changing Surface</i></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
RI.3.6	Distinguish their own point of view from that of the author of a text.	<p><b>Cycle 12 Books and Passages:</b> <i>A View From Above, Do Your Part, Earth: Atmosphere, Earth: Rocks and Soil</i></p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Power for the Planet</i></p>	<p><b>Cycle 12 Lesson 13:</b> Author's Purpose</p> <p><b>Argumentative Text Characteristics</b></p>
<b>Integration of Knowledge and Ideas</b>			
RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<p><b>Cycle 12 Living Lessons:</b> Representing Text</p> <p><b>Cycle 12 Paired Books:</b> <i>Fields of Change</i> and <i>Earth: Day, Night, and Seasons</i></p> <p><b>Cycle 13 Books:</b> <i>Amazonia Alert, Deepwater Horizon</i></p>	
RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	<p><b>Cycle 11 Passage:</b> <i>Hurricanes</i></p> <p><b>Cycle 12 Books and Passages:</b> <i>The Moon, Water Recycled, Earth: Day, Night, and Seasons, Natural Resources, Earth: Atmosphere, Earth: The Changing Surface</i></p> <p><b>Cycle 13 Book:</b> <i>Amazonia Alert</i></p>	<p><b>Comprehension Lesson 16:</b> Text Structure, Grade 3</p> <p><b>Cycle 12 Lesson 8:</b> Representing Text</p> <p><b>Cycle 12 Lesson 9:</b> Text Structure</p> <p><b>Argumentative Text Characteristics</b></p>
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.		<b>Cycle 12 Lesson 11:</b> Compare and Contrast



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RI.3.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 9 Books and Passages:</b> <i>Earthworms Help, Ranch Hands, The Colt</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 11 Books and Passages:</b> <i>Hurricanes, The Dirt Detectives</i></p> <p><b>Cycle 12 Books and Passages:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p>	<p><b>Cycle 13 Books and Passages:</b> <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p><b>Argumentative Text Characteristics</b></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Foundational Skills</b>			
<b>Print Concepts</b>			
RF.3.1	Mastered in grade 1.		
<b>Phonological Awareness</b>			
RF.3.2	Mastered in grade 1.		
<b>Phonics and Word Recognition</b>			
RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.3.3.a	Identify and know the meaning of the most common prefixes and derivational suffixes.	<b>ISIP ER:</b> Alphabetic Decoding subtest  <b>Cycle 11:</b> Prefixes  <b>Cycle 11:</b> Suffixes  <b>Cycle 12 Living Lessons:</b> Vocabulary  <b>Cycle 13 Books:</b> <i>Rain Forest Howlers, Power for the Planet</i>	<b>Cycle 11 Lessons:</b> <b>1:</b> Prefixes: pre, re, un, mis, dis <b>2:</b> Suffixes: ful, ly, less, er, or  <b>Writing Extensions:</b>  <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>31:</b> <i>Earth: Atmosphere</i>  <b>Vocabulary Lessons:</b> <b>17:</b> Prefixes: non-, over-, pre-, mis- <b>20:</b> Suffixes: -able,-hood, -ible, -ish, -ment, -ness <b>21:</b> Affixes



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.3.3.b	Decode words with common Latin suffixes.	<b>Cycle 11:</b> Suffixes	<b>Writing Extensions:</b>  <b>28:</b> <i>Earth: Rocks and Soil</i> <b>29:</b> <i>Fossil Hungers: The Black Hills Dig</i> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i> <b>36:</b> <i>Amazonia Alert!</i> <b>39:</b> <i>Bees at Risk</i>
RF.3.3.c	Decode multisyllable words.	<b>ISIP ER:</b> Alphabetic Decoding subtest  <b>Cycle 11:</b> Multisyllabic Game  <b>Cycle 11:</b> Prefixes  <b>Cycle 11:</b> Suffixes  <b>Cycle 12:</b> Vocabulary  <b>Cycle 13 Books:</b> <i>Deepwater Horizon, Power for the Planet, Survivors, Rain Forest Howlers</i>	<b>Cycle 11 Lessons:</b> <b>1:</b> Prefixes: pre, re, un, mis, dis <b>11:</b> Multisyllabic Words  <b>Cycle 12 Lesson 3:</b> Vocabulary: Structural Analysis  <b>Alphabetic Decoding Lesson:</b> Final Stable Syllables



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.3.3.d	Read grade-appropriate irregularly spelled words.	<p>High Frequency Word Blocks, Cycles 9- 10</p> <p><b>HFW Practice Books:</b>  <b>Cycle 9:</b> <i>The Best Trip</i>  <b>Cycle 10:</b> <i>How Can That Be?</i></p> <p><b>Cycles 9-11:</b> Odd Balls</p> <p><b>Cycle 11:</b> Detective Dan</p>	<p><b>High Frequency Words Lessons:</b></p> <p><b>Cycle 6:</b> was, that, from, she  <b>Cycle 7:</b> do, come, there, have, of, some  <b>Cycle 8:</b> does, your, when, could, give, want  <b>Cycle 9:</b> was, that, from, she  <b>Cycle 10:</b> good, many, their, too, would, look</p> <p><b>Cycle 11 Lesson 12:</b> Homophones</p>
<b>Fluency</b>			
RF.3.4	Read with sufficient accuracy and fluency to support comprehension.		
RF.3.4.a	Read grade-level text with purpose and understanding.	<p><b>ISIP ER:</b> Text Fluency subtest</p> <p><b>All Cycle 9-13 Books</b></p>	<p><b>Cycle 11 Lesson 14:</b> Fluency  <b>Cycle 11 Lesson 15:</b> Reading for Meaning  <b>Cycle 11:</b> <i>Hurricanes</i>  <b>Cycle 11:</b> <i>The Dirt Detectives</i></p> <p><b>Cycle 12:</b> Inferencing and Drawing Conclusions  <b>Cycle 12:</b> Main Idea</p> <p><b>Cycle 13:</b> <i>The Lost Treasure of the Ruby Dagger</i>  <b>Cycle 13:</b> <i>Into the Darkness</i></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
RF.3.4.b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	All Cycle 9-13 Books	<p><b>Cycle 10 Fluency Passages:</b> <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i></p> <p><b>Cycle 11 Fluency Passages:</b> <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i></p> <p><b>Cycle 13 Fluency Passages:</b> <i>Into the Darkness, The Mystery of the Phoenix Lights, The Lost Treasure of the Ruby Dagger</i></p>
RF.3.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b>ISIP ER:</b> Text Fluency subtest</p> <p><b>Cycle 12 Living Lessons:</b> Context</p>	<p><b>Cycle 11 Lesson 12:</b> Homophones</p> <p><b>Cycle 11 Lesson 14:</b> Fluency</p> <p><b>Cycle 11 Lesson 15:</b> Reading for Meaning</p> <p><b>Cycle 12 Lesson 10:</b> Vocabulary: Context</p>
<b>Writing Standards</b>			
<b>Text Types and Purposes</b>			
W.3.1	<b>Write opinion pieces on topics or texts, supporting a point of view with reasons.</b>		
W.3.1.a	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.		<p><b>Writing Extensions:</b></p> <p><b>31:</b> <i>Earth: Atmosphere</i></p> <p><b>33:</b> <i>Brookside's Best Science Fair Ever!</i></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.3.1.b	Provide reasons that support the opinion.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
W.3.1.c	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
W.3.1.d	Provide a concluding statement or section.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
W.3.2	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>		
W.3.2.a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.		<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.3.2.b	Develop the topic with facts, definitions, and details.		<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>
W.3.2.c	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.		<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.3.2.d	Provide a concluding statement or section.		<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>
W.3.3	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>		
W.3.3.a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
W.3.3.b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.3.3.c	Use temporal words and phrases to signal event order.		<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
W.3.3.d	Provide a sense of closure.		<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
<b>Production and Distribution of Writing</b>			
W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)		<b>Writing Extensions 21-49</b>
W.3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)		<b>Writing Extensions 21-49</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.		<b>Writing Extensions:</b>  <b>39:</b> <i>Bees at Risk</i> <b>42:</b> <i>Power for the Planet</i> Part 3 <b>46:</b> <i>Coral Reefs</i> Part 3 <b>49:</b> <i>Ecosystem</i> Part 3



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Research to Build and Present Knowledge</b>			
W.3.7	Conduct short research projects that build knowledge about a topic.		<b>Writing Extensions:</b>  <b>40:</b> <i>Power for the Planet</i> : Identifying a Research Topic <b>44:</b> <i>Coral Reefs</i> : Identifying a Research Topic <b>47:</b> <i>Ecosystem</i> : Identifying a Research Topic
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.		<b>Writing Extensions:</b>  <b>41:</b> <i>Power for the Planet</i> , 2: Researching and Taking Notes <b>45:</b> <i>Coral Reefs</i> , 2: Researching and Taking Notes <b>48:</b> <i>Ecosystem</i> 2: Researching and Taking Notes
<b>Range of Writing</b>			
W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		<b>Writing Extensions 21-49</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Speaking and Listening Standards</b>			
<b>Comprehension and Collaboration</b>			
SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	<b>Cycle 12 Lessons:</b> Inferencing Sequence Main Idea Predicting Outcomes Summarizing	<b>Writing Extensions:</b>  <b>25:</b> <i>Fields of Change: Autumn Winter</i> <b>26:</b> <i>The Moon</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>31:</b> <i>Atmosphere</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>
SL.3.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		<b>Writing Extensions 20 - 49</b>
SL.3.1.b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).		<b>Writing Extensions 20 - 49</b>  <b>Group Work...How Does It Work?</b>
SL.3.1.c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.		<b>Writing Extensions:</b>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>  <b>Group Work...How Does It Work?</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
SL.3.1.d	Explain their own ideas and understanding in light of the discussion.		<b>Writing Extensions:</b> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i>
SL.3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		<b>Writing Extensions:</b> <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Atmosphere</i>
SL.3.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.		<b>Cycle 12 Comprehension Lessons:</b> Main Idea Predicting Outcomes  <b>Group Work...How Does It Work?</b>
<b>Presentation of Knowledge and Ideas</b>			
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		<b>Writing Extensions:</b> <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Earth: Atmosphere</i>
SL.3.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)		<b>Writing Extensions 21-49</b>  <b>Group Work...How Does It Work?</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Language Standards</b>			
<b>Conventions of Standard English</b>			
L.3.1	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b>		
L.3.1.b	Form and use regular and irregular plural nouns.	<b>Cycle 9:</b> Multisyllabic <b>Cycle 11:</b> Inflected Endings - Nouns and Verbs <b>Cycle 13 Book:</b> <i>Bees at Risk</i>	<b>Writing Extension 21:</b> Our Solar System
L.3.1.d	Form and use regular and irregular verbs.	<b>Cycle 11:</b> Inflected Endings - Nouns and Verbs	<b>Cycle 10:</b> Change y to i
L.3.1.f	Ensure subject-verb and pronoun-antecedent agreement.		<b>Writing Extensions 21 - 39</b>
L.3.1.h	Use coordinating and subordinating conjunctions.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Cycle 14</b> Conjunctions <b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.3.1.i	Produce simple, compound, and complex sentences.	<b>Cycle 14:</b> Coordinating Conjunctions  <b>Cycle 14 Sentence Building:</b> Coordinating Conjunctions	<b>Cycle 14:</b> Conjunctions  <b>Writing Extensions 21-49</b>
L.3.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		
L.3.2.a	Capitalize appropriate words in titles.		<b>Writing Extensions:</b>  <b>22:</b> <i>Mission Incredible</i> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>38:</b> <i>The Desert's Gift</i>
L.3.2.c	Use commas and quotation marks in dialogue.		<b>Writing Extensions:</b>  <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i>
L.3.2.d	Form and use possessives.		<b>Writing Extensions:</b>  <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Best Trip</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.3.2.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).		<b>Writing Extensions:</b>  <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i> <b>36:</b> <i>Amazonia Alert!</i> <b>39:</b> <i>Bees at Risk</i> <b>43:</b> <i>Forest Fires</i>
L.3.2.f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.		<b>Writing Extensions 21-49</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.3.2.g	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p><b>Cycle 12 Books with Glossary:</b>  <i>Weather Watchers</i>  <i>Earth: Day, Night, Seasons</i>  <i>Our Solar System</i>  <i>Earth: The Changing Surface</i>  <i>The Moon</i>  <i>Earth: Atmosphere</i>  <i>Earth: Rocks and Soil</i></p> <p><b>Cycle 13 Books with Glossary:</b>  <i>Amazonia Alert!</i>  <i>Deepwater Horizon</i>  <i>Exploring the Deep</i>  <i>Forest Fires: Lessons from the Front Lines</i>  <i>Power for the Planet</i>  <i>Survivors</i></p>	<p><b>Vocabulary Lessons:</b></p> <p><b>33:</b> Word Meaning Using a Dictionary  <b>34:</b> Word Meaning Using a Dictionary/Thesaurus</p> <p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>32:</b> <i>Weather Watchers</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>37:</b> <i>Survivors!</i>  <b>42:</b> <i>Power for the Planet</i>  <b>46:</b> <i>Writing a Research Report</i>  <b>49:</b> <i>Writing a Research Report</i></p>
<b>Knowledge of Language</b>			
L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		<b>Writing Extensions 21-49</b>
L.3.3.a	Choose words and phrases for effect.		<p><b>Writing Extensions:</b></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>  <b>37:</b> <i>Survivors!</i></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
L.3.4	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</b>		
L.3.4.a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 12 Living Lessons:</b> Context</p> <p><b>Cycle 13 Living Lessons:</b> Context</p> <p><b>Cycle 9 Book:</b> <i>The Flying Pizza</i></p> <p><b>Cycle 10 Books:</b> <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p><b>Cycle 12 Books:</b> <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<b>Cycle 12 Lesson 10 Vocabulary:</b> Context
L.3.4.b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 11:</b> Prefixes and Suffixes</p> <p><b>Cycle 12 Living Lessons:</b> Vocabulary</p> <p><b>Cycle 13 Books:</b> <i>Power for the Planet, Rainforest Howlers</i></p>	<p><b>Writing Extensions:</b></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i></p> <p><b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i></p> <p><b>30:</b> <i>Earth: The Changing Surface</i></p> <p><b>31:</b> <i>Earth: Atmosphere</i></p> <p><b>33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.3.4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 11:</b> Prefixes and Suffixes  <b>Cycle 12 Living Lessons:</b> Vocabulary	<b>Writing Extensions:</b> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>
L.3.4.d	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<b>Cycle 12 Books with Glossary:</b> <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i>  <b>Cycle 13 Books with Glossary:</b> <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i>	<b>Vocabulary Lessons:</b> <b>33:</b> Word Meaning Using a Dictionary <b>34:</b> Word Meaning Using a Dictionary/Thesaurus  <b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>32:</b> <i>Weather Watchers</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors!</i> <b>42:</b> <i>Power for the Planet</i> <b>46:</b> <i>Writing a Research Report</i> <b>49:</b> <i>Writing a Research Report</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade 3



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.3.5	Demonstrate understanding of word relationships and nuances in word meanings.	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 11:</b> Homophones  <b>Cycle 13 Books:</b> <i>Amazonia Alert!</i> (synonyms), <i>The Desert's Gift</i> (homophones), <i>Forest Fires</i> (antonyms), <i>Race Across the Arctic</i> (similes and metaphors)	<b>Cycle 11 Lesson 12:</b> Homophones  <b>Vocabulary Lessons:</b> <b>9:</b> Synonyms <b>26:</b> Homophones <b>32:</b> Antonym/ Synonym Review, grade 3 <b>38:</b> Idioms <b>39:</b> Idioms
L.3.5.a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	<b>Cycle 13 Book:</b> <i>Race Across the Arctic</i>	<b>Vocabulary Lessons:</b> <b>39:</b> Idioms <b>38:</b> Idioms
L.3.5.c	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).		<b>Vocabulary Lesson 10:</b> Shades of Meaning
L.3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).		<b>Writing Extensions 11-33</b>
<div> <div></div> <div>End of Grade 3</div> <div></div> </div>			



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Inference</p> <p><b>Cycle 12 Books &amp; Lessons:</b> <i>Mission Incredible, Fields of Change, Weather Watchers</i></p> <p><b>Cycle 13 Book &amp; Lesson:</b> <i>The Desert's Gift</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>Comprehension Lessons 47 - 63</b></p> <p><b>Cycle 12 Lessons:</b>  Inferencing and Drawing Conclusions  Predicting Outcomes  Cause and Effect  <b>7:</b> Drawing Conclusions  <b>8A:</b> Representing Text</p> <p><b>Cycle 14 Bridge Lessons:</b>  Compare and Contrast  Supporting Responses</p> <p><b>Cycle 15 Bridge Lessons:</b>  General Comprehension 2  General Comprehension 3  General Comprehension 4</p>



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RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Summarization</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea, Cause and Effect</p> <p><b>Cycle 13 Books &amp; Lessons:</b> <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>Comprehension Lessons:</b>  <b>59:</b> <i>The Desert's Gift</i>  <b>60:</b> <i>Monkey Brothers and the Hero Twins</i>  <b>61:</b> <i>The Rain Forest Howlers</i>  <b>62:</b> <i>Phaeton and the Chariot of Fire</i>  <b>63:</b> <i>The Desert's Gift</i></p> <p><b>Poetry Lessons:</b>  Alliteration and Assonance  Hyperbole</p> <p><b>Cycle 12:</b> Summarizing</p>



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RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	<b>ISIP AR:</b> Reading Comprehension subtest  <b>Cycle 13 Books:</b> <i>The Rain Forest Howlers, Race Across the Arctic</i>	<b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C  <b>Comprehension Lessons:</b> <b>60:</b> <i>Monkey Brothers and the Hero Twins</i> <b>61:</b> <i>The Rain Forest Howlers</i> <b>62:</b> <i>Phaeton and the Chariot of Fire</i> <b>63:</b> <i>The Desert's Gift</i>  <b>Cycle 12 Lessons:</b> Sequencing Cause and Effect  <b>Cycle 14 Bridge Lessons:</b> Compare and Contrast Supporting Responses  <b>Cycle 15 Bridge Lessons:</b> General Comprehension 2 General Comprehension 3



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<b>Craft and Structure</b>			
RL.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtests</p> <p><b>Cycle 12 Book:</b> <i>Brookside's Best Science Fair Ever, Fossil Hunters: The Black Hills Dig</i></p> <p><b>Cycle 13 Books:</b> <i>Desert's Gift, The Rain Forest Howlers, Race Across the Arctic</i></p> <p><b>Cycle 12 Living Lessons:</b> Context, Vocabulary</p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>ISIP AR Vocabulary Lessons:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 5C, 6C, 7A, 7B, 7C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>Cycle 12 Lessons:</b> Inferencing and Drawing Conclusions Cause and Effect <b>7:</b> Drawing Conclusions <b>10:</b> Context</p> <p><b>Cycle 15 Bridge Lessons:</b> Metaphors Context Clues</p>
RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	<p><b>Cycle 12:</b> Compare and Contrast</p> <p><b>Writing Rules:</b> Personal Narrative</p>	<p><b>Comprehension Lessons:</b> <b>52: Informational Texts/Analyzing Persuasive Media:</b> <i>Sharks in Danger</i> <b>54: Literature Poetry Analysis:</b> <i>Night Spirits of the Rain Forest</i> <b>55: Literature Poetry Analysis:</b> <i>A View From Above</i> <b>56: Analyzing a Biography:</b> <i>George Washington Carver</i> <b>57: Analyzing a Biography:</b> <i>Jane Goodall, Champion of Chimpanzees</i></p> <p><b>Writing Rules Personal Narrative:</b> Characteristics Lesson 1.1, First Person Point of View</p>



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<b>Integration of Knowledge and Ideas</b>			
RL.4.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<b>Cycle 12:</b> Representing Text  <b>Cycle 13 Books:</b> <i>Race Across the Arctic</i> , <i>Power for the Planet</i>	<b>Cycle 12 Lesson 8:</b> Representing Text  <b>Elements of Drama:</b> <i>Pandora's Box</i>
RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	<b>Cycle 12 Paired Books:</b> <i>Earth: Day, Night, and Seasons</i> and <i>Fields of Change</i>	<b>Comprehension Lessons:</b> <b>55: Literature Poetry Analysis:</b> <i>A View From Above</i> <b>56: Literature Analyzing a Biography:</b> <i>George Washington Carver</i> <b>57: Literature Biography:</b> <i>Jane Goodall, Champion of Chimpanzees</i> <b>62: Literature Analyzing Elements of Fiction:</b> <i>Phaeton and the Chariot of Fire</i>  <b>Cycle 12 Lesson 11:</b> Compare and Contrast



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<b>Range of Reading and Level of Text Complexity</b>			
RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><b>ISIP AR:</b> Comprehension, Text fluency subtests</p> <p><b>Cycle 12 Books and Passages:</b> <i>Fields of Change, Mission Incredible, Weather Watchers</i></p> <p><b>Cycle 13 Books and Passages:</b> <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>Escaping Gravity's Grasp, Myth's of the Great Bear</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>ISIP AR Text Fluency Interventions:</b> GR 4 Lessons 1, 2, 3, 5, 7, 9</p>



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MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 14:</b> Supporting Responses</p> <p><b>Comprehension Lessons:</b> 47-53, 56-57</p> <p><b>Argumentative Text Characteristics</b></p>
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea</p> <p><b>Cycle 13 Books &amp; Lessons:</b> <i>Survivors, Bees at Risk</i></p> <p><b>Cycle 14 Books &amp; Lessons:</b> <i>Race for the Moon, Visit Yellowstone</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Comprehension Lesson 47 Informational Texts:</b> <i>Amazonia Alert</i></p> <p><b>Comprehension Lesson 48 Informational Texts:</b> <i>The World's Healers</i></p> <p><b>Comprehension Lesson 49 Informational Texts:</b> <i>Phoenix Lights</i></p> <p><b>Cycle 12 Lessons:</b> Main Idea <b>8A:</b> Representing Text</p>



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RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 10 Books:</b> <i>The Water Cycle, How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Comprehension Lessons:</b></p> <p><b>47: Informational Texts:</b> <i>Amazonia Alert</i></p> <p><b>50: Informational Texts/Understanding Procedural Text:</b> <i>How to be an Underwater Explorer</i></p> <p><b>51: Informational Texts/Analyzing Persuasive Media:</b> <i>Sharks in Danger</i></p> <p><b>52: Informational Texts/Analyzing Persuasive Media:</b> <i>Public Service Announcement</i></p> <p><b>53: Persuasive Text:</b> <i>Climate Change</i></p> <p><b>56: Literature Analyzing a Biography:</b> <i>George Washington Carver</i></p> <p><b>57: Literature Biography:</b> <i>Jane Goodall, Champion of Chimpanzees</i></p>



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<b>Craft and Structure</b>			
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtests</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i></p> <p><b>Cycle 14 Book:</b> <i>Visit Yellowstone, Race for the Moon</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p>
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13:</b> Text Structure</p> <p><b>Cycle 13 Books:</b> <i>Bees at Risk</i></p> <p><b>Cycle 13 Book:</b> <i>Forest Fires: Lessons from the Front Lines</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 12 Lessons:</b> Text Structure <b>8A:</b> Representing Text</p> <p><b>Cycle 15:</b> General Comprehension 2</p> <p><b>Comprehension Lessons:</b> <b>50: Informational Texts/Understanding Procedural Text:</b> <i>How to Be an Underwater Explorer</i> <b>51: Informational Texts/Analyzing Persuasive Media:</b> <i>Sharks In Danger</i> <b>52: Informational Texts/Analyzing Persuasive Media:</b> <i>Public Service Announcement</i> <b>53: Persuasive Text:</b> <i>Climate Change</i></p>



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<b>Integration of Knowledge and Ideas</b>			
RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	<p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<b>Cycles 12 Lesson 8A:</b> Representing Text



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RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Living Lessons:</b> Author's Purpose</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p><b>Cycle 14 Books:</b> <i>Race for the Moon, Visit Yellowstone</i></p>	<p><b>ISIP AR Reading Comprehension Interventions:</b> 2A, 2B, 10C</p> <p><b>Comprehension Lessons – Informational Texts:</b></p> <p><b>47:</b> <i>Amazonia Alert</i></p> <p><b>48:</b> <i>The World's Healers</i></p> <p><b>49:</b> <i>The Mystery of the Phoenix Lights</i></p> <p><b>51:</b> <i>Sharks In Danger</i></p> <p><b>52:</b> <i>Public Service Announcement</i></p> <p><b>53:</b> <i>Climate Change</i></p> <p><b>56:</b> <i>George Washington Carver</i></p> <p><b>57:</b> <i>Jane Goodall, Champion of Chimpanzees</i></p> <p><b>Cycle 12 Lesson 13:</b> Author's Purpose</p> <p><b>Cycle 15:</b> General Comprehension 2</p> <p><b>Argumentative Text Characteristics</b></p>
RI.4.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.		<p><b>Cycle 12 Lesson 8:</b> Representing Text</p> <p><b>Cycle 12 Lesson 11:</b> Compare and Contrast</p> <p><b>Writing Extension Lesson 42:</b> <i>Power for the Planet 3</i></p>



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<b>Range of Reading and Level of Text Complexity</b>			
RI.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books and Passages:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books and Passages:</b> <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>A Boon for the Planet, A renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone</i></p>	<p><b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p> <p><b>ISIP AR Text Fluency Lessons:</b> G4 Lessons 6, 10</p> <p><b>ISIP AR Reading Comprehension Interventions:</b> 1C, 2A, 2B, 3C, 4A, 4B, 5A, 5C, 6C, 7A, 7B, 7C, 9A, 9C</p> <p><b>Cycle 15: Bridge Lesson:</b> General Comprehension 1</p> <p><b>Argumentative Text Characteristics</b></p>



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<b>Reading Standards for Foundational Skills</b>			
<b>Print Concepts</b>			
RF.4.1	Mastered in grade 1.		
<b>Phonological Awareness</b>			
RF.4.2	Mastered in grade 1.		
RF.4.3	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>		
RF.4.3.a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<b>ISIP AR:</b> Word Analysis, Vocabulary subtests  <b>All Cycle 9-14 Books</b>  <b>Cycles 13 - 14 Discovery Island:</b> Self-Selected Reading Passages  <b>Cycle 14:</b> Vocab Lab  <b>Cycle 15 Living Lessons:</b> Vocabulary	<b>ISIP AR G4 Fluency Lessons 1 - 10</b>  <b>ISIP AR Lessons:</b> Reading Comprehension, Vocabulary, Word Analysis  <b>Cycle 11 Lesson 11:</b> Multisyllabic Words  <b>Cycle 12 Lesson 3:</b> Vocabulary: Structural Analysis  <b>Cycles 12-14 Lesson 8A:</b> Representing Text: Vocabulary Support  <b>Alphabetic Decoding:</b> Final Stable Syllable
<b>Fluency</b>			
RF.4.4	<b>Read with sufficient accuracy and fluency to support comprehension.</b>		
RF.4.4.a	Read grade-level text with purpose and understanding.	<b>ISIP AR:</b> Text Fluency subtest  <b>All Cycle 9-14 Books</b>	<b>ISIP AR Comprehension Lessons</b>  <b>ISIP AR G4 Fluency Lessons 1 - 10</b>



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RF.4.4.b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<b>ISIP AR:</b> Text Fluency subtest <b>All Cycle 9-14 Books</b>	<b>ISIP AR G4 Fluency Lessons 1 - 10</b>
RF.4.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>ISIP AR:</b> Text Fluency subtest  <b>Cycle 13 Living Lessons:</b> Context Clues  <b>Cycle 14 Living Lessons:</b> Context Clues  <b>Cycle 13 Books:</b> <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i>  <b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>	<b>ISIP AR Comprehension Lessons</b>  <b>ISIP AR Vocabulary Lessons (all)</b>  <b>ISIP AR G4 Fluency Lessons 1 - 10</b>  <b>Cycle 15:</b> Context Clues
<b>Writing Standards</b>			
<b>Text Types and Purposes</b>			
W.4.1	<b>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</b>		
W.4.1.a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>



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W.4.1.b	Provide reasons that are supported by facts and details.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
W.4.1.c	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
W.4.1.d	Provide a concluding statement or section related to the opinion presented.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>



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MCCRS	Expectation	Istation App	Istation Teacher Resources
W.4.2	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>		
W.4.2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions
W.4.2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions



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MCCRS	Expectation	Istation App	Istation Teacher Resources
W.4.2.c	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i> <b>Writing Rules:</b> Expository Essay Interventions
W.4.2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i> <b>Writing Rules:</b> Expository Essay interventions



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.4.2.e	Provide a concluding statement or section related to the information or explanation presented.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions
W.4.3	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>		
W.4.3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1  <b>Writing Rules:</b> Personal Narrative Interventions



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.4.3.b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1  <b>Writing Rules:</b> Personal Narrative Interventions
W.4.3.c	Use a variety of transitional words and phrases to manage the sequence of events.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1  <b>Writing Rules:</b> Personal Narrative Interventions
W.4.3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1  <b>Writing Rules:</b> Personal Narrative Interventions



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.4.3.e	Provide a conclusion that follows from the narrated experiences or events.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1  <b>Writing Rules:</b> Personal Narrative Interventions
<b>Production and Distribution of Writing</b>			
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1 – 3 above.)	<b>Writing Rules:</b> Personal Narrative  <b>Writing Rules:</b> Expository Essay  <b>Writing Rules Paragraph Building:</b> Ideas, Organization	<b>Writing Extensions 21-49</b>  <b>Writing Rules:</b> Personal Narrative Interventions  <b>Writing Rules:</b> Expository Essay interventions  <b>Writing Rules Paragraph Building:</b> Six Traits, Units 1-6



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1 – 3 up to and including grade 4.)	<b>Writing Rules Paragraph Building:</b> Ideas Trait, Organization Trait <b>Writing Rules Paragraph Building:</b> Conventions Trait <b>Writing Rules Personal Narrative:</b> Editing <b>Writing Rules Expository Essay:</b> Editing	<b>Writing Extensions 21-49</b> <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 1, Ideas Trait <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 2, Organization Trait <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 6, Conventions Trait
W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.	<b>Writing Rules Paragraph Building:</b> Ideas Trait, Organization Trait <b>Writing Rules Paragraph Building:</b> Conventions Trait <b>Writing Rules Personal Narrative:</b> Editing <b>Writing Rules Expository Essay:</b> Editing	<b>Writing Extensions 21-49</b> <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 1, Ideas Trait <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 2, Organization Trait <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 6, Conventions Trait
<b>Research to Build and Present Knowledge</b>			
W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.		<b>Writing Extensions:</b> <b>40: Power for the Planet 1:</b> Identifying a Research Topic <b>44: Coral Reefs 1:</b> Identifying a Research Topic <b>47: Ecosystem 1:</b> Identifying a Research Topic



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.		<b>Writing Extensions:</b>  <b>41:</b> <i>Power for the Planet</i> 2: Researching and Taking Notes <b>45:</b> <i>Coral Reefs</i> 2: Researching and Taking Notes <b>48:</b> <i>Ecosystem</i> 2: Researching and Taking Notes
W.4.9	<b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>		
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).		<b>Writing Extension Lesson 33:</b> <i>Brookside’s Best Science Fair Ever!</i>
W.4.9.b	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).		<b>Writing Extensions:</b>  <b>36:</b> <i>Amazonia Alert</i> <b>42:</b> <i>Power for the Planet</i> 3



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Range of Writing</b>			
W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>Writing Rules:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Writing Rules:</b> Paragraph Building	<b>Writing Rules Personal Narrative Interventions</b> <b>Writing Rules Expository Essay Interventions</b> <b>Writing Rules Paragraph Building: Units 1-6</b> <b>Writing Extensions 21-49</b>
<b>Speaking and Listening Standards</b>			
<b>Comprehension and Collaboration</b>			
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.		<b>Writing Extensions:</b> <b>25: Fields of Change: Autumn/Winter</b> <b>33: Brookside's Best Science Fair Ever!</b> <b>Cycle 12 Lessons:</b> Inferencing Sequence Main Idea Predicting Outcomes Summarizing <b>Group Work, How Does it Work?</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
SL.4.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		<b>ISIP AR Reading Comprehension Lessons</b>  <b>Group Work, How Does it Work?</b>
SL.4.1.b	Follow agreed-upon rules for discussions and carry out assigned roles.		<b>ISIP AR Reading Comprehension Lessons</b>  <b>Writing Extensions:</b>  <b>33: Brookside's Best Science Fair Ever!</b> <b>34: The Rain Forest Howlers, Chapter 1</b>  <b>Group Work, How Does it Work?</b>
SL.4.1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.		<b>ISIP AR Reading Comprehension Lessons</b>  <b>Cycle 15: General Comprehension 1 - 4</b>  <b>Group Work, How Does it Work?</b>
SL.4.1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.		<b>ISIP AR Reading Comprehension Lessons</b>  <b>Writing Extensions:</b>  <b>33: Brookside's Best Science Fair Ever!</b> <b>34: The Rain Forest Howlers, Chapter 1</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
SL.4.3	Identify the reasons and evidence a speaker provides to support particular points.		<b>ISIP AR Reading Comprehension Lessons</b>  <b>Writing Extensions:</b>  <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Presentation of Knowledge and Ideas</b>			
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>34:</b> <i>The Rainforest Howlers</i> , Chapter 1  <b>Group Work, How Does it Work?</b>
SL.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 for specific expectations.)	<b>Writing Rules:</b> Essay Writing Introduction	<b>Group Work, How Does it Work?</b>
<b>Language Standards</b>			
<b>Conventions of Standard English</b>			
L.4.1	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b>		
L.4.1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).	<b>Cycle 14:</b> Sentence Building	<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i>
L.4.1.e	Form and use prepositional phrases.		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>30:</b> <i>Earth: The Changing Surface</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.4.1.f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<p><b>Cycles 13 - 15:</b> Sentence Building</p> <p><b>Writing Rules Paragraph Building</b></p> <p><b>Writing Rules Personal Narrative:</b> Drafting, Editing</p> <p><b>Writing Rules Expository Essay:</b> Drafting, Editing</p>	<p><b>Writing Extensions:</b></p> <p><b>33:</b> <i>Brookside's Best Science Fair Ever</i></p> <p><b>36:</b> <i>Amazonia Alert</i></p> <p><b>39:</b> <i>Bees at Risk</i></p> <p><b>42:</b> <i>Power for the Planet 3</i></p> <p><b>46:</b> <i>Coral Reefs: Part 3</i></p> <p><b>49:</b> <i>Ecosystem: Part 3</i></p> <p><b>Writing Rules Paragraph Building Interventions</b> (all)</p> <p><b>Writing Rules Personal Narrative Interventions:</b> Drafting, Editing</p> <p><b>Writing Rules Expository Essay Interventions:</b> Drafting, Editing</p>
L.4.1.g	Correctly use frequently confused words (e.g., to, too, two; there, their).		<p><b>Writing Extensions:</b></p> <p><b>27:</b> <i>A View From Above</i></p> <p><b>33:</b> <i>Brookside's Best Science Fair Ever!</i></p>
L.4.2	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>		
L.4.2.a	Use correct capitalization.	<p><b>Writing Rules:</b></p> <p><b>Paragraph Building:</b> Conventions Trait</p> <p><b>Personal Narrative:</b> Conventions</p> <p><b>Expository Essay:</b> Conventions</p>	<p><b>All Writing Extensions 21-39</b></p> <p><b>Writing Rules Paragraph Building:</b> Conventions</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.4.2.b	Use commas and quotation marks to mark direct speech and quotations from a text.	<b>Writing Rules:</b> <b>Paragraph Building:</b> Conventions Trait <b>Personal Narrative:</b> Conventions	<b>Writing Extensions:</b> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i>
L.4.2.c	Use a comma before a coordinating conjunction in a compound sentence.	<b>Writing Rules Paragraph Building:</b> Conventions Trait <b>Cycle 14:</b> Coordinating Conjunctions	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>Cycle 14 Bridge Lessons:</b> Conjunctions <b>Cycle 15:</b> Conjunctions <b>ISIP AR G4 Fluency 7:</b> <i>A Very Long Day</i> <b>ISIP AR G4 Fluency 9:</b> <i>Bitter Sweet</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.4.2.d	Spell grade-appropriate words correctly, consulting references as needed.	<p><b>ISIP AR:</b> Word Analysis subtest</p> <p><b>Writing Rules:</b>  <b>Paragraph Building:</b> Conventions Trait  <b>Personal Narrative:</b> Conventions  <b>Expository Essay:</b> Conventions</p>	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>32:</b> <i>Weather Watchers</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>37:</b> <i>Survivors!</i>  <b>42:</b> <i>Power for the Planet</i>  <b>46:</b> <i>Writing a Research Report</i>  <b>49:</b> <i>Writing a Research Report</i></p> <p><b>Writing Rules:</b>  <b>Paragraph Building:</b> Conventions Trait  <b>Personal Narrative:</b> Conventions  <b>Expository Essay:</b> Conventions</p> <p><b>ISIP AR Spelling Lessons (all)</b></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Knowledge of Language</b>			
L.4.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
L.4.3.a	Choose words and phrases to convey ideas precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions 21-49</b> <b>Writing Rules Paragraph Building:</b> Word Choice Trait
L.4.3.b	Choose punctuation for effect.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency <b>Writing Rules Personal Narrative:</b> Drafting <b>Writing Rules Expository Essay:</b> Drafting	<b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait <b>Writing Rules Personal Narrative Interventions:</b> Drafting <b>Writing Rules Expository Essay Interventions:</b> Drafting
L.4.3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	<b>Writing Rules Essay Writing:</b> Introduction to Essay Writing	<b>Writing Rules:</b> Expository Essay, Characteristics Voice



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
L.4.4	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</b>		
L.4.4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<p><b>Cycle 13 Books:</b> <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p>	<p><b>Cycle 12 Lesson 10: Vocabulary:</b> Context</p> <p><b>Cycle 15:</b> Context Clues</p> <p><b>ISIP AR Vocabulary Lessons</b> (all)</p>
L.4.4.b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	<p><b>ISIP AR Vocabulary</b> subtest</p> <p><b>Cycle 14:</b> Vocab Lab</p>	<p><b>ISIP AR Vocabulary Lessons:</b> 1C (<i>trans-</i>), 2C (<i>tain</i>), 3C (<i>sub</i>), 4C (<i>cred</i>), 5A (<i>tract</i>), 6B (<i>graph</i>), 6C (<i>inter-</i>, <i>pre-</i>), 7A (<i>port</i>), 7B (<i>fore-semi-</i>), 7C (<i>scrib/script</i>), 8B (<i>vert, spect</i>), 8C (<i>rupt, struct</i>), 9B (<i>ject</i>), 9C (<i>man, val</i>), 10A (<i>aud, bene</i>), 10B (<i>chron, phon</i>)</p> <p><b>Cycle 12 Vocabulary:</b> Greek and Latin Roots</p> <p><b>Cycle 12 Lesson 3:</b> Vocabulary: Structural Analysis</p> <p><b>Cycle 15 Bridge Lesson:</b> Prefixes</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.4.4.c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><b>Cycle 12 Books with Glossary:</b>  <i>Weather Watchers</i>  <i>Earth: Day, Night, Seasons</i>  <i>Our Solar System</i>  <i>Earth: The Changing Surface</i>  <i>The Moon</i>  <i>Earth: Atmosphere</i>  <i>Earth: Rocks and Soil</i></p> <p><b>Cycle 13 Books with Glossary:</b>  <i>Amazonia Alert!</i>  <i>Deepwater Horizon</i>  <i>Exploring the Deep</i>  <i>Forest Fires: Lessons from the Front Lines</i>  <i>Power for the Planet</i>  <i>Survivors</i></p> <p><b>Cycle 14 Books with Glossary:</b>  <i>Race for the Moon</i> , <i>Visit Yellowstone</i></p>	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>32:</b> <i>Weather Watchers</i>  <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>37:</b> <i>Survivors!</i>  <b>42:</b> <i>Power for the Planet</i>  <b>46:</b> <i>Writing a Research Report</i>  <b>49:</b> <i>Writing a Research Report</i></p> <p><b>Writing Rules Paragraph Building:</b> Conventions  Trait</p> <p><b>Dictionary and Glossary Skills</b></p>
L.4.5	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
L.4.5.a	Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	<p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p>	<p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p>
L.4.5.b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<b>Cycle 14 Book:</b> <i>Visit Yellowstone</i>	<p><b>Vocabulary Lessons:</b></p> <p><b>38:</b> Idioms  <b>39:</b> Idioms  <b>40:</b> Idioms  <b>Puns</b>  <b>Adages</b></p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Four



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.4.5.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 13 Book:</b> <i>Amazonia Alert!</i>  <b>Cycle 15:</b> Antonyms  <b>Cycle 15:</b> Synonyms	<b>ISIP AR Vocabulary Interventions:</b> 2A, 3B, 5C, 8A <b>Vocabulary Lessons:</b> <b>35-37:</b> Analogies  <b>Cycle 15 Bridge Lessons:</b> Synonyms Analogies Antonyms  <b>Writing Extension Lesson 37:</b> <i>Survivors</i>
L.4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	<b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i>  <b>Cycle 14 Book:</b> <i>Visit Yellowstone, Race for the Moon</i>	<b>ISIP AR Vocabulary Interventions (all)</b>
∞ End of Grade 4 ∞			



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Literature</b>			
<b>Key Ideas and Details</b>			
RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Mission Incredible, Fields of Change, Weather Watchers</i></p> <p><b>Cycle 13 Book &amp; Lesson:</b> <i>The Desert's Gift</i></p> <p><b>Cycle 12 Living Lessons:</b> Inference</p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>Cycle 12 Lessons:</b>  <b>7:</b> Drawing Conclusions  <b>8A:</b> Representing Text            Predicting Outcomes</p> <p><b>Cycle 14:</b> Compare and Contrast</p> <p><b>Cycle 14:</b> Supporting Responses</p> <p><b>Cycle 15:</b> General Comprehension</p> <p><b>Comprehension Lessons 47 - 63</b></p>
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Books:</b> <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p> <p><b>Cycle 12 Living Lessons:</b> Summarization</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea, Cause and Effect</p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A</p> <p><b>Comprehension Lessons:</b></p> <p><b>59: Analyzing Theme in Myths:</b> <i>The Desert's Gift</i>  <b>61: Literature Analyzing Elements of Fiction:</b> <i>The Rainforest Howlers</i>, Chapters 1 and 2</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	<b>ISIP AR:</b> Reading Comprehension subtest  <b>Cycle 13 Books:</b> <i>The Rain Forest Howlers</i> , <i>Race Across the Arctic</i>	<b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>Comprehension Lessons:</b> <b>59:</b> <i>The Desert's Gift</i> <b>60:</b> <i>Monkey Brothers and the Hero Twins</i> <b>61:</b> <i>The Rain Forest Howlers</i> <b>62:</b> <i>Phaeton and the Chariot of Fire</i> <b>63:</b> <i>The Desert's Gift</i>  <b>Cycle 12:</b> Summarizing <b>Cycle 15:</b> General Comprehension Lesson 3



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtest</p> <p><b>Cycle 12 Book:</b> <i>Mission Incredible</i></p> <p><b>Cycle 13 Books:</b> <i>Desert's Gift, The Rain Forest Howlers, Race Across the Arctic</i></p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p> <p><b>Cycle 15:</b> Metaphors</p> <p><b>Cycle 15:</b> Similes</p>	<p><b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>ISIP AR Vocabulary Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 5C, 6C, 7A, 7B, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>Cycle 12 Lessons:</b> Inferencing and Drawing Conclusions Summarizing <b>7:</b> Drawing Conclusions <b>10:</b> Context</p> <p><b>Cycle 15 Lessons:</b> Similes Metaphors Context Clues</p> <p><b>Comprehension Lessons:</b> <b>54: Literature Poetry Analysis:</b> <i>Night Spirits of the Rain Forest</i> <b>55: Literature Poetry Analysis:</b> <i>A View From Above</i></p> <p><b>Poetry:</b> Alliteration and Assonance Hyperbole</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.		<b>Comprehension Lessons:</b> <b>54: Literature Poetry Analysis:</b> <i>Night Spirits of the Rain Forest</i> <b>55: Literature Poetry Analysis:</b> <i>A View From Above</i>  <b>Elements of Drama:</b> <i>Pandora's Box</i> <b>Poetry:</b> Alliteration and Assonance Hyperbole
RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.	<b>Cycle 14:</b> Cumulative Assessment 2  <b>Writing Rules Personal Narrative:</b> Characteristics	<b>Comprehension Lessons:</b> <b>54: Literature Poetry Analysis:</b> <i>Night Spirits of the Rain Forest</i> <b>55: Literature Poetry Analysis:</b> <i>A View From Above</i>  <b>Writing Rules Personal Narrative:</b> Characteristics Lesson 1.1, First Person Point of View



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.	<p><b>ISIP AR:</b> Comprehension, Text Fluency subtest</p> <p><b>Cycle 12 Books and Passages:</b> <i>Fields of Change, Mission Incredible, Weather Watchers</i></p> <p><b>Cycle 13 Books and Passages:</b> <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>Escaping Gravity's Grasp, Myth's of the Great Bear</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>ISIP AR Text Fluency Interventions:</b> GR 5 Lessons 1, 2, 3, 5, 7, 9</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 12 Lessons:</b> Text Structure Main Idea <b>8A:</b> Representing Text <b>13:</b> Author's Purpose</p> <p><b>Cycle 14:</b> Supporting Responses</p>
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea</p> <p><b>Cycle 13 Books &amp; Lessons:</b> <i>Survivors, Bees at Risk</i></p> <p><b>Cycle 14 Books &amp; Lessons:</b> <i>Race for the Moon, Visit Yellowstone</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Comprehension Lesson 47 Informational Texts:</b> <i>Amazonia Alert</i></p> <p><b>Comprehension Lesson 48 Informational Texts:</b> <i>The World's Healers</i></p> <p><b>Comprehension Lesson 49 Informational Texts:</b> <i>Phoenix Lights</i></p> <p><b>Cycle 12 Lessons:</b> Main Idea <b>8A:</b> Representing Text</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Comprehension Lesson 56 Literature Analyzing a Biography:</b> <i>George Washington Carver</i></p> <p><b>Comprehension Lesson 57 Literature Biography:</b> <i>Jane Goodall, Champion of Chimpanzees</i></p> <p><b>Cycle 15 Bridge Lesson:</b> General Comprehension 1</p>
<b>Craft and Structure</b>			
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtests</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i></p> <p><b>Cycle 14 Books:</b> <i>Visit Yellowstone, Race for the Moon</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p> <p><b>Cycle 12:</b> Main Idea</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 13:</b> Text Structure  <b>Cycle 13 Books:</b> <i>Deepwater Horizon, Forest Fires: Lessons from the Front Lines</i>	<b>Cycle 12:</b> Text Structure <b>Cycle 12 Lesson 8A:</b> Representing Text  <b>Cycle 15:</b> General Comprehension 2  <b>Comprehension Lessons:</b> <b>50:</b> <i>How to Be an Underwater Explorer</i> <b>51:</b> <i>Sharks in Danger</i> <b>52:</b> <i>Public Service Announcement</i> <b>53:</b> <i>Climate Change</i>
<b>Integration of Knowledge and Ideas</b>			
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i>  <b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i>  <b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i>	<b>Cycles 12 Lesson 8A:</b> Representing Text



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Living Lessons:</b> Author's Purpose</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines</i>, <i>Power for the Planet</i>, <i>Bees at Risk</i></p> <p><b>Cycle 14 Books:</b> <i>Race for the Moon</i>, <i>Visit Yellowstone</i></p>	<p><b>ISIP AR Reading Comprehension Interventions:</b> 2A, 2B, 4A, 10C</p> <p><b>Comprehension Lessons – Informational Texts:</b></p> <p><b>47:</b> <i>Amazonia Alert</i></p> <p><b>48:</b> <i>The World's Healers</i></p> <p><b>49:</b> <i>The Mystery of the Phoenix Lights</i></p> <p><b>50:</b> <i>How to Be an Underwater Explorer</i></p> <p><b>51:</b> <i>Sharks in Danger</i></p> <p><b>52:</b> <i>Public Service Announcement</i></p> <p><b>53:</b> <i>Climate Change</i></p> <p><b>56:</b> <i>George Washington Carver</i></p> <p><b>57:</b> <i>Jane Goodall, Champion of Chimpanzees</i></p> <p><b>Cycle 15:</b> General Comprehension 2</p> <p><b>Argumentative Text Characteristics</b></p>
RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<b>Cycle 13 Book:</b> <i>Exploring the Deep</i>	<b>Cycle 12 Lesson 11:</b> Compare and Contrast



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading and Level of Text Complexity</b>			
RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4 – 5 text complexity band independently and proficiently.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books and Passages:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books and Passages:</b> <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>A Boon for the Planet, A renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>ISIP AR Fluency Interventions:</b> G5 Lessons 6, 10</p> <p><b>Cycle 12 Lessons:</b> Text Structure Main Idea <b>8A:</b> Representing Text <b>13:</b> Author's Purpose</p> <p><b>Cycle 15:</b> General Comprehension 1</p>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Reading Standards for Foundational Skills</b>			
<b>Print Concepts</b>			
RF.5.1	Mastered in grade 1.		
<b>Phonological Awareness</b>			
RF.5.2	Mastered in grade 1.		
<b>Phonics and Word Recognition</b>			
RF.5.3	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>		
RF.5.3.a	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<b>ISIP AR:</b> Text Fluency, Vocabulary subtests  <b>Cycle 13 Books:</b> <i>Deepwater Horizon</i> , <i>Power for the Planet</i>  <b>Cycles 13 - 14 Discovery Island:</b> Self-Selected Reading Passages  <b>Cycle 14:</b> Vocab Lab  <b>Cycle 15 Living Lessons:</b> Vocabulary	<b>ISIP AR Lessons:</b> Vocabulary  <b>ISIP AR Word Analysis Teacher-Directed Interventions</b>  <b>ISIP AR G5 Fluency Lessons 1 - 10</b>  <b>Cycle 11 Lesson 11:</b> Multisyllabic Words  <b>Cycle 12 Lesson 3:</b> Vocabulary: Structural Analysis  <b>Cycles 12-14 Lesson 8A:</b> Representing Text: Vocabulary Support



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Fluency</b>			
RF.5.4	<b>Read with sufficient accuracy and fluency to support comprehension.</b>		
RF.5.4.a	Read grade-level text with purpose and understanding.	<b>ISIP AR:</b> Comprehension, Text Fluency subtests <b>All Cycle 11-14 Books</b>	<b>ISIP AR Comprehension Interventions</b> <b>ISIP AR G5 Fluency Lessons 1 - 10</b>
RF.5.4.b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<b>ISIP AR:</b> Comprehension, Text Fluency subtests <b>All Cycle 11-14 Books</b>	<b>ISIP AR Comprehension Interventions</b> <b>ISIP AR G5 Fluency Lessons 1 - 10</b>
RF.5.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>ISIP AR:</b> Comprehension, Vocabulary, Text Fluency subtests  <b>Cycle 13 Books:</b> <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i>  <b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>  <b>Cycle 13 Living Lessons:</b> Context Clues  <b>Cycle 14 Living Lessons:</b> Context Clues	<b>ISIP AR Comprehension Lessons (all)</b> <b>ISIP AR Vocabulary Lessons (all)</b> <b>ISIP AR G5 Fluency Lessons 1 - 10</b> <b>Cycle 15:</b> Context Clues



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Writing Standards</b>			
<b>Text Types and Purposes</b>			
W.5.1	<b>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</b>		
W.5.1.a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.		<b>Writing Extension Lessons:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>39:</b> <i>Bees at Risk</i>
W.5.1.b	Provide logically ordered reasons that are supported by facts and details.		<b>Writing Extension Lessons:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>39:</b> <i>Bees at Risk</i>
W.5.1.c	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).		<b>Writing Extension Lessons:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>39:</b> <i>Bees at Risk</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.5.1.d	Provide a concluding statement or section related to the opinion presented.		<b>Writing Extension Lessons:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>39:</b> <i>Bees at Risk</i>
W.5.2	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>		
W.5.2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<b>Writing Rules Essay Writing:</b> Expository Essay, Plan  <b>Writing Rules Paragraph Building:</b> Ideas Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.2, Form a Controlling Idea  <b>Writing Rules Expository Essay:</b> Planning Lesson 2.3, Form an Introduction  <b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
W.5.2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Writing Rules Essay Writing:</b> Draft	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
W.5.2.c	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
W.5.2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Paragraph Building:</b> Word Choice Trait	<b>Writing Rules Paragraph Building Unit 4:</b> Word Choice Trait
W.5.2.e	Provide a concluding statement or section related to the information or explanation presented.	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.5.3	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>		
W.5.3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Writing Rules:</b> Personal Narrative, Plan <b>Writing Rules:</b> Personal Narrative, Draft	<b>Writing Rules Personal Narrative:</b> Planning Lesson 2.1, Focus Your Overall Topic <b>Writing Rules Personal Narrative:</b> Planning Lesson 2.2, Form an Introduction
W.5.3.b	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	<b>Writing Rules:</b> Personal Narrative, Draft	<b>Writing Rules Personal Narrative:</b> Drafting Lesson 3.2, Body Paragraphs <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 4, Word Choice Trait
W.5.3.c	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 5, Sentence Fluency Trait
W.5.3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice Trait <b>Writing Rules Paragraph Building:</b> Voice Trait	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 3, Voice Trait <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 4, Word Choice Trait
W.5.3.e	Provide a conclusion that follows from the narrated experiences or events.	<b>Writing Rules:</b> Personal Narrative <b>Writing Rules:</b> Paragraph Building	<b>Writing Rules Personal Narrative:</b> Drafting the Conclusion



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## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Production and Distribution of Writing</b>			
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1 – 3 above.)	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules:</b> Paragraph Building	<b>Writing Extensions 21-49</b> <b>Writing Rules:</b> Expository Essay <b>Writing Rules:</b> Personal Narrative
W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1 – 3 up to and including grade 5.)	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules:</b> Paragraph Building <b>Writing Rules Essay Writing:</b> Introduction to Writing Process	<b>Writing Extensions 21-49</b> <b>Writing Rules:</b> Expository Essay <b>Writing Rules:</b> Personal Narrative
W.5.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository	<b>Writing Extensions:</b> <b>39:</b> Bees at Risk <b>42:</b> <i>Power for the Planet</i> Part 3 <b>46:</b> <i>Coral Reefs</i> Part 3 <b>49:</b> <i>Ecosystem</i> Part 3



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Research to Build and Present Knowledge</b>			
W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.		<b>Writing Extensions:</b> <b>40 - 42:</b> <i>Power for the Planet</i> Parts 1 - 3 <b>43:</b> <i>Forest Fires</i> <b>44 - 46:</b> <i>Coral Reefs</i> Parts 1 - 3 <b>47 - 49:</b> <i>Ecosystem</i> Parts 1 - 3
W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.		<b>Writing Extensions:</b> <b>40 - 42:</b> <i>Power for the Planet</i> Parts 1 - 3 <b>43:</b> <i>Forest Fires</i> <b>44 - 46:</b> <i>Coral Reefs</i> Parts 1 - 3 <b>47 - 49:</b> <i>Ecosystem</i> Parts 1 - 3
W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.		<b>Writing Extensions:</b> <b>42:</b> <i>Power for the Planet</i> Part 3 <b>46:</b> <i>Coral Reefs</i> Part 3 <b>49:</b> <i>Ecosystem</i> Part 3
W.5.9.a	Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).		<b>Writing Extension Lesson 32:</b> <i>Weather Watchers</i> <b>Cycle 14:</b> Compare and Contrast



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
W.5.9.b	Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).		<b>Writing Extension Lessons:</b>  <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Earth: Atmosphere</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors</i> <b>39:</b> <i>Bees at Risk</i> <b>43:</b> <i>Forest Fires</i>
<b>Range of Writing</b>			
W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>Writing Rules:</b> Personal Narrative  <b>Writing Rules:</b> Expository Essay  <b>Writing Rules:</b> Paragraph Building	<b>Writing Rules Personal Narrative Interventions</b>  <b>Writing Rules Expository Essay Interventions</b>  <b>Writing Rules Paragraph Building: Units 1-6</b>  <b>Writing Extensions 21-49</b>



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## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Speaking and Listening Standards</b>			
<b>Comprehension and Collaboration</b>			
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.		<b>Writing Extensions:</b>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>  <b>Cycle 12 Lessons:</b> Inferencing Sequence Main Idea Predicting Outcomes Summarizing  <b>Group Work...How Does it Work?</b>
SL.5.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		<b>Writing Extensions:</b>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>  <b>Cycle 12 Lessons:</b> Inferencing Sequence Main Idea Predicting Outcomes Summarizing  <b>Group Work...How Does it Work?</b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
SL.5.1.b	Follow agreed-upon rules for discussions and carry out assigned roles.		<b>ISIP AR Reading Comprehension Lessons</b>  <b>Writing Extensions:</b>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1  <b>Group Work...How Does it Work?</b>
SL.5.1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.		<b>ISIP AR Reading Comprehension Lessons</b>  <b>Cycle 15:</b> General Comprehension 1 - 4  <b>Group Work...How Does it Work?</b>
SL.5.1.d	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.		<b>Writing Extensions:</b>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
SL.5.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		<b>Cycle 12:</b> Summarizing  <b>Group Work...How Does it Work?</b>
SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.		<b>Comprehension Lesson 53 Informational Texts/ Persuasive:</b> <i>Global Warming - Not just for Polar Bears Anymore</i>



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## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
<b>Presentation of Knowledge and Ideas</b>			
SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		<b>Writing Extension Lesson 20: <i>George Washington Carver</i></b>  <b>Group Work...How Does it Work?</b>
SL.5.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)		<b>Comprehension Lesson 53 Informational Texts/ Persuasive: <i>Global Warming - Not just for Polar Bears Anymore</i></b>  <b>Group Work...How Does it Work?</b>
<b>Language Standards</b>			
<b>Conventions of Standard English</b>			
L.5.1	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b>		
L.5.1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<b>Cycle 14: Coordinating Conjunctions</b>  <b>Writing Rules Paragraph Building: Conventions Trait</b>	<b>Writing Extensions:</b> <b>21: <i>Our Solar System</i></b> <b>30: <i>Earth: The Changing Surface</i></b>  <b>Cycle 14 Bridge Lesson: Conjunctions</b> <b>Cycle 15: Conjunctions</b>  <b>ISIP AR G4 Fluency 7: <i>A Very Long Day</i></b> <b>ISIP AR G4 Fluency 9: <i>Bitter Sweet</i></b>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.5.1.d	Recognize and correct inappropriate shifts in verb tense.	<b>Writing Rules Paragraph Building:</b> Conventions Trait  <b>Writing Rules Personal Narrative:</b> Revising and Editing	<b>Writing Rules Paragraph Building:</b> Conventions Trait  <b>Writing Rules Personal Narrative:</b> Revising and Editing
L.5.2	<b>Demonstrate command of the convention of standard English capitalization, punctuation, and spelling when writing.</b>		
L.5.2.a	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Extension Lesson 20:</b> <i>George Washington Carver</i>
L.5.2.d	Use underlining, quotation marks, or italics to indicate titles of works.		<b>Writing Extension Lesson 22:</b> <i>Mission Incredible</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.5.2.e	Spell grade-appropriate words correctly, consulting references as needed.	<p><b>Writing Rules:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Expository Essay</p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p>	<p><b>Word Analysis:</b> ISIP AR Teacher-Directed Interventions (Tiers 1 - 3)</p> <p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>25:</b> <i>Fields of Change: Autumn/Winter</i></p> <p><b>32:</b> <i>Weather Watchers</i></p> <p><b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i></p> <p><b>36:</b> <i>Amazonia Alert!</i></p> <p><b>37:</b> <i>Survivors!</i></p> <p><b>42:</b> <i>Power for the Planet</i></p> <p><b>46:</b> <i>Writing a Research Report</i></p> <p><b>49:</b> <i>Writing a Research Report</i></p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p>
<b>Knowledge of Language</b>			
L.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p><b>Writing Rules:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Expository</p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p>	<p><b>Writing Rules Paragraph Building: Six Traits, Unit 6:</b> Conventions</p>



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## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.5.3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<b>Writing Rules:</b> Personal Narrative  <b>Writing Rules:</b> Expository  <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building: Six Traits, Unit 5:</b> Sentence Fluency
<b>Vocabulary Acquisition and Use</b>			
L.5.4	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>		
L.5.4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<b>Cycle 13 Books:</b> <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i>  <b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>  <b>Cycle 13 Living Lessons:</b> Context Clues  <b>Cycle 14 Living Lessons:</b> Context Clues	<b>Cycle 12 Lesson 10: Vocabulary:</b> Context  <b>Cycle 15:</b> Context Clues  <b>ISIP AR Vocabulary Lessons</b> (all)



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.5.4.b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Lessons:</b> 1C ( <i>trans-</i> ), 2C ( <i>tain</i> ), 3C ( <i>sub</i> ), 4C ( <i>cred</i> ), 5A ( <i>tract</i> ), 6B ( <i>graph</i> ), 6C ( <i>inter-</i> , <i>pre-</i> ), 7A ( <i>port</i> ), 7B ( <i>fore-semi-</i> ), 7C ( <i>scrib/script</i> ), 8B ( <i>vert, spect</i> ), 8C ( <i>rupt, struct</i> ), 9B ( <i>ject</i> ), 9C ( <i>man, val</i> ), 10A ( <i>aud, bene</i> ), 10B ( <i>chron, phon</i> )  <b>Cycle 12 Lesson 13: Vocabulary:</b> Structural Analysis <b>Cycle 15 Bridge Lesson:</b> Prefixes
L.5.4.c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<b>Cycle 12 Books with Glossary:</b> <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i>  <b>Cycle 13 Books with Glossary:</b> <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i>  <b>Cycle 14 Books with Glossary:</b> <i>Race for the Moon , Visit Yellowstone</i>	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>32:</b> <i>Weather Watchers</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors!</i> <b>42:</b> <i>Power for the Planet</i> <b>46:</b> <i>Writing a Research Report</i> <b>49:</b> <i>Writing a Research Report</i>  <b>Writing Rules Paragraph Building:</b> Conventions Trait  <b>ISIP AR Vocabulary Lessons:</b> 2A, 3B, 4B, 5A, 5B, 5C, 6A, 6B, 6C, 7A, 7B, 7C, 8A, 8B, 8C, 9A, 9B, 9C, 10A, 10B, 10C



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## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.5.5	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
L.5.5.a	Interpret figurative language, including similes and metaphors, in context.	<b>Cycle 13 Book:</b> <i>Race Across the Arctic</i> <b>Cycle 15:</b> Metaphors <b>Cycle 15:</b> Similes	<b>Cycle 15:</b> Similes <b>Cycle 15:</b> Metaphors
L.5.5.b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<b>Cycle 14 Book:</b> <i>Visit Yellowstone</i>	<b>Vocabulary Lessons:</b> <b>40:</b> Idioms Puns Adages
L.5.5.c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<b>ISIP AR: Vocabulary subtest</b> <b>Cycle 13 Books:</b> <i>Amazonia Alert!, Desert's Gift, Forest Fires: Lessons from the Front Lines, Exploring the Deep</i> <b>Cycle 15:</b> Antonyms <b>Cycle 15:</b> Synonyms	<b>ISIP AR Vocabulary Interventions:</b> 3C, 4B, 5C, 6A, 8A, 9A, 10C <b>Cycle 15 Bridge Lessons:</b> Synonyms Analogies Antonyms <b>Vocabulary Lessons:</b> <b>35:</b> Analogies <b>36:</b> Analogies <b>37:</b> Analogies <b>Writing Extension Lesson 37:</b> <i>Survivors</i>



# Istation Reading Curriculum Correlated to Mississippi College- and Career-Readiness Standards for ELA

## Grade Five



MCCRS	Expectation	Istation App	Istation Teacher Resources
L.5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	<p><b>Cycle 13 Book:</b> <i>Exploring the Deep</i></p> <p><b>Cycle 14 Book:</b> <i>Race for the Moon</i></p>	<p><b>ISIP AR Vocabulary Interventions:</b> 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5C, 6A, 6B, 6C, 7A, 7B, 7C, 8B, 8C, 9A, 9B, 9C, 10A, 10B, 10C</p> <p><b>Vocabulary Lessons:</b>  <b>35:</b> Analogies  <b>36:</b> Antonyms and Synonyms  <b>37:</b> Analogies</p>
⌘ End of Grade 5 ⌘			