

Istation Reading® Curriculum

Correlated to

Missouri Learning Standards
for English Language Arts

Grades K - 5



Istation

Supporting Educators. Empowering Kids.
Changing Lives.

www.istation.com

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Informational			
R.1	Develop and apply skills to the reading process.		
Comprehension			
R.1.A	With assistance, develop and demonstrate reading skills in response to read-alouds by:		
K.R.1.A.a	predicting what might happen next in a text based on the cover, title, and illustrations	ISIP ER: Listening Comprehension subtest Cycle 2 Book: <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> BPA	ISIP ER Listening Comprehension Interventions Comprehension Lesson 1: Making Predictions, Grades K-1 Priority Report Lessons: Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension Cycle 6 Comprehension Cycle 7 Comprehension

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.R.1.A.b	asking and responding to questions about texts read aloud	<p>ISIP ER: Reading Comprehension, Listening Comprehension subtests</p> <p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam has Mail</i></p> <p>Cycle 2 Books: <i>The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where is Coco?</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads are Lost, Cal and the Clam, In the Rain, Lamps, Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail, the Yellow Pin</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Raindrops</i></p> <p>Cycle 6 Books: <i>A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride, Where is Jane?</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Where Will They Ride? Wake Up!</i></p>	<p>Comprehension Lessons:</p> <p>3: Asking Questions Strategy</p> <p>64: Main Idea</p> <p>65: Identifying Details</p> <p>69: Asking Questions</p> <p>Priority Report Lessons:</p> <p>Cycle 3 Comprehension</p> <p>Cycle 4 Comprehension</p> <p>Cycle 5 Comprehension</p> <p>Cycle 6 Comprehension</p> <p>Cycle 7 Comprehension</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.R.1.A.c	retelling main ideas or important facts from a read aloud or familiar story	<p>ISIP ER: Reading Comprehension, Listening Comprehension subtests</p> <p>Ipractice Early Reading: ABC Stories Rhymin' Ralph Rhyme-O-Rama A-Z songs</p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i> Cycle 3 Books: <i>Trips with My Family, The Toads are Lost</i> Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas</i> Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i> Cycle 6 Books: <i>The Dunes, Just in Time</i> Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p>	<p>Comprehension Lesson 65: Identifying Details</p> <p>Writing Extensions: 1: <i>Sam Tips the Lamp</i> 2: <i>See Sam Sit</i> 3: <i>Dots and Spots</i> 4: <i>The Toads Are Lost</i> 5: <i>Fred Has Ten Hens</i></p> <p>Priority Report Lessons: Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension Cycle 6 Comprehension Cycle 7 Comprehension</p>
K.R.1.A.d	connecting the information and events of a text to experiences		<p>Cycle 3: Comprehension Lesson 1: Comprehension Mini Lesson, Character Discussion Comprehension Lesson 3: Teach Comprehension Strategy</p> <p>Writing Extension- Fred Has Ten Hens: Prompt 3</p> <p>Priority Report Lessons: Cycle 4 Comprehension Cycle 5 Comprehension Cycle 6 Comprehension</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.R.1.A.e	recognizing beginning, middle, and end	<p>Cycle 2 Book: <i>Tim at Camp</i></p> <p>Cycle 3 Book: <i>Trips with My Family</i></p> <p>Cycle 4 Book: <i>In the Sand</i></p>	<p>ISIP ER Comprehension Interventions</p> <p>Comprehension Lessons: 29: Sequencing-Kindergarten 34: Setting 70: Characteristics of Characters</p> <p>Priority Report Lessons: Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension Cycle 6 Comprehension Cycle 7 Comprehension</p>
Vocabulary			
R.1.B	<i>With assistance, develop an understanding of vocabulary by:</i>		
K.R.1.B.a	identifying and sorting pictures of objects into conceptual categories	ISIP ER: Vocabulary subtest	<p>Vocabulary: Conceptual Sort</p> <p>Vocabulary: Closed Conceptual Sort</p>
K.R.1.B.b	demonstrating understanding of opposites (antonyms)	ISIP ER: Vocabulary subtest	ISIP ER Vocabulary Interventions
K.R.1.B.d	using a picture dictionary to find words		Writing Extension 5: Fred Has Ten Hens

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.R.1.B.e	using words and phrases acquired through conversations, reading and being read to, and responding to texts	<p>ISIP ER: Vocabulary subtest</p> <p>Books with Vocabulary, Cycles 1 - 5: Cycle 1: <i>Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog</i></p> <p>Cycle 2: <i>Pam and the Cap, The Act, Where is Coco?, Dusty the Dog and Coco the Cat, Sam Tips the Lamp, Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips</i></p> <p>Cycle 3: <i>Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, Snails in a Pail, Stan the Man, Toast in the Road, The Toads are Lost, In the Rain</i></p> <p>Cycle 4: <i>Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack, Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5: <i>Pat's Cat, Surprise!, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home, Fun at Home, The Blue Blimp</i></p>	<p>ISIP ER Vocabulary Interventions</p> <p>Writing Extensions 1-10</p> <p>Environmental Print Lessons</p> <p>Language Development: Identify and Use Direction Words</p> <p>Cycle 3-7 Comprehension Lessons</p> <p>ISIP Vocabulary Lesson: Tier 3</p> <p>Suggested Uses for Vocabulary Category Cards</p> <p>Direction Words: Where Are You Going?</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
Making Connections			
R.1.C	<i>With assistance, determine the connection between:</i>		
K.R.1.C.a	text to self (text ideas and own experiences)		Writing Extensions: 2: <i>See Sam Sit</i> 8: <i>Late for the Game</i> 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> Cycle 4 Comprehension Lesson Cycle 5 Comprehension Lesson
K.R.1.C.b	text to text (text ideas including similarities and differences in fiction and nonfiction)	Cycle 7 Comprehension Book: <i>Just The Right Size</i>	Priority Report Lessons: Cycle 3 Comprehension Cycle 5 Comprehension Cycle 3: Comprehension Lesson 1: Comprehension Mini Lesson, Character Discussion Comprehension Lesson 3: Teach Comprehension Strategy Writing Extensions: 5: Fred Has Ten Hens: Prompt 3 7: Fun At Home

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
Independent Text			
R.1.D	<i>Read independently for sustained periods of time by:</i>		
K.R.1.D.a	engaging with text as developmentally appropriate		Cycles 1-7: Reading for Meaning Lessons Comprehension Lesson 64: Main Idea Priority Report Lessons: Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension Cycle 6 Comprehension Cycle 7 Comprehension Writing Extensions 1-10

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Literacy			
R.2	Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.		
Fiction			
R.2.A	With assistance, read, infer, and draw conclusions to:		
K.R.2.A.a	identify elements of a story, including setting, character, and key events	<p>Cycle 2 Book: <i>Tim at Camp</i></p> <p>Cycle 3 Book: <i>Trips with My Family</i></p> <p>Cycle 4 Book: <i>In the Sand</i></p> <p>Cycle 7 Book: <i>Just the Right Size</i></p>	<p>ISIP ER Comprehension Interventions</p> <p>Comprehension Lesson 34: Setting</p> <p>Comprehension Lesson 70: Characteristics of Characters</p> <p>Reading Lessons: Story Elements-Wake Up! Story Elements- Where is Coco? Elements of Drama- "The Little Red Hen"</p> <p>Priority Report Lessons: Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension Cycle 6 Comprehension Cycle 7 Comprehension</p> <p>Writing Extensions: 4: The Toads are Lost 6: My Dog Has Fleas 7: Fun at Home 8: Late for the Game 9: The Dunes</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.R.2.A.b	retell a main event from a story read aloud and familiar stories	<p>ISIP ER: Reading Comprehension, Listening Comprehension subtests</p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads are Lost</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dunes, Just in Time</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p>	<p>Comprehension Lesson 9: Main Idea, Grade K</p> <p>Comprehension Lesson 65: Identifying Details</p> <p>Writing Extensions:</p> <p>1: <i>Sam Tips the Lamp</i></p> <p>2: <i>See Sam Sit</i></p> <p>3: <i>Dots and Spots</i></p> <p>4: <i>The Toads Are Lost</i></p> <p>5: <i>Fred Has Ten Hens</i></p> <p>Priority Report Lessons:</p> <p>Cycle 3 Comprehension</p> <p>Cycle 4 Comprehension</p> <p>Cycle 5 Comprehension</p> <p>Cycle 6 Comprehension</p> <p>Cycle 7 Comprehension</p>
K.R.2.A.c	recognize sensory details and recurring phrases		<p>Comprehension Lesson 65: Identifying Details</p> <p>Writing Extensions:</p> <p>5: <i>Fred Has Ten Hens</i></p> <p>6: <i>My Dog Has Fleas</i></p> <p>7: <i>Fun At Home</i></p> <p>9: <i>The Dunes</i></p> <p>10: <i>A Big Sneeze</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.R.2.A.d	recognize different types of texts	<p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp, Summer Camp, BPA</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain, Lamps, BPA</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas, Where is Coco?, BPA</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>	<p>Priority Report Lessons:</p> <p>Cycle 3 Comprehension</p> <p>Cycle 4 Comprehension</p> <p>Cycle 5 Comprehension</p> <p>Cycle 6 Comprehension</p> <p>Cycle 7 Comprehension</p>
K.R.2.A.e	name author and illustrator of a story and describe how each is telling the story	<p>Cycle 2 Book: <i>Summer Camp, BPA</i></p> <p>Cycle 3 Book: <i>Lamps, BPA</i></p> <p>Cycle 4 Book: <i>Where is Coco?, BPA</i></p>	
K.R.2.A.f	compare and contrast adventures of characters in familiar stories	<p>Cycle 7 Comprehension Book: <i>Just The Right Size</i></p>	<p>Priority Report: Cycle 7 Comprehension</p> <p>Comprehension Lesson 70: Characteristics of Characters, Grades K-1</p> <p>Reading Lesson: Drama- The Little Red Hen</p> <p>Writing Extension 7: <i>Fun At Home</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.R.2.A.g	ask and answer questions about unknown words in text	<p>Cycle 1 Book: <i>At the Market</i>, BPA</p> <p>Cycle 3 Vowel Skill Books: <i>Dots and Spots, Snails in a Pail, Stan the Man, The Toast in the Road</i></p> <p>Cycle 4 Vowel Skill Books: <i>Fred Has Ten Hens, Jean and Dean, Big Feet, Meg and the Hens</i></p> <p>Cycle 5 Vowel Skill Books: <i>Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home</i></p> <p>Cycle 5: Detective Dan</p>	
Poetry			
R.2.B	<i>With assistance, read, infer, and draw conclusions to:</i>		
K.R.2.B.a	respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds		<p>Poetry and Nursery Rhymes: Identifying Rhythm</p> <p>Early Reading: Poetry K-1</p> <p>Elements of Poetry 2</p> <p>Poetry: Poetic Elements</p>
Drama			
R.2.C	<i>With assistance, read, infer, and draw conclusions to:</i>		
K.R.2.C.a	identify characters in a puppet play or performance by actors		Elements of Drama: The Little Red Hen

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Informational			
R.3	Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.		
Text Features			
R.3.A	With assistance, read, infer, and draw conclusions to:		
K.R.3.A.a	identify the topic and details in an expository text heard and/or read, referring to the words and/or illustrations	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7: <i>Homes</i>	Cycle 6: Informational Text Characteristics Comprehension Lessons: 6: Main Idea, Grade K 64: Main Idea 65: Identifying Details
K.R.3.A.b	use titles and illustrations to make predictions about text	Cycle 2 Book: <i>Where is Coco?</i> Cycle 7 Book: <i>Just the Right Size</i>	Comprehension Lessons: 1: Making Predictions, Grades K-1 Story Elements: <i>Where is Coco?</i> Story Elements: <i>Wake Up!</i> Cycle 3-6 Comprehension
K.R.3.A.c	identify text features	Cycle 6: Characteristics of Informational Text	Cycle 6: Informational Text Characteristics
K.R.3.A.d	identify the meaning of environmental print		Environmental Print Lessons: Classifying Alphabet Book Recognizing Signs
Literary Techniques			
R.3.B	With assistance, read, infer, and draw conclusions to:		
K.R.3.B.a	respond to examples of sensory details		Comprehension Lessons: 65: Identifying Details

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
Text Structures			
R.3.C	<i>With assistance, read, infer, and draw conclusions to:</i>		
K.R.3.C.a	ask and answer questions to clarify meaning	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Book: <i>Homes</i>	Comprehension Lessons: 64: Main Idea 65: Identifying Details 69: Asking Questions
K.R.3.C.b	identify basic similarities and differences between two texts on the same topic	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Book: <i>Homes</i>	
K.R.3.C.c	name the main topic and recall key details of the text	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Book: <i>Homes</i>	Cycle 6: Informational Text Characteristics Comprehension Lessons: 6: Main Idea, Grade K 64: Main Idea 65: Identifying Details
K.R.3.C.d	ask and answer questions about unknown words in a text	Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Book: <i>Homes</i>	Comprehension Lessons: 3: Asking Questions Strategy 69: Asking Questions

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.1	Understand how English is written and read.		
Print Awareness			
RF.1.A	Develop print awareness in the reading process by:		
K.RF.1.A.a	identifying all upper- and lowercase letters	ISIP ER: Letter Knowledge subtest Letter Recognition Activities: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt. Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A1 - Z1: Letter Name Recognition Lessons ISIP ER Letter Knowledge Interventions
K.RF.1.A.b	sequencing the letters of the alphabet		Phonics Lesson 3: Letter Recognition, Matching
K.RF.1.A.c	demonstrating books are read left to right, top to bottom	Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> Cycle 2 Book: <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> , BPA	Cycle 4 Comprehension Environmental Print: Recognizing Letters (ABC Book)

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.RF.1.A.d	demonstrating that written words are made up of different letters	ISIP ER: Alphabetic Decoding subtest Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> , <i>Where is Coco?</i> Cycle 2 Book: <i>Summer Camp</i> , BPA	Cycle 4 Comprehension
K.RF.1.A.e	knowing that a sentence is comprised of a group of words separated by spaces	Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> , <i>Where is Coco?</i> Cycle 2 Book: <i>Summer Camp</i> , BPA	Cycle 4 Comprehension
K.RF.1.A.f	demonstrating one-to-one correspondence between spoken words and written words	Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> Cycle 2 Book: <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> , BPA	Priority Report Lessons: Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension Cycle 6 Comprehension Cycle 7 Comprehension

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.2	Understand how English is written and read.		
Phonemic Awareness			
RF.2.A	<i>Develop phonemic awareness in the reading process by:</i>		
K.RF.2.A.a	identifying sounds in spoken words	ISIP ER: Phonemic Awareness subtest Cycle 2 Phonemic Awareness: Blending Phonemes with Tab Cycle 3 Magical Miss Mousely: Initial Phoneme Recognition Initial Phoneme Pairs First Phoneme Sound Sort First Phoneme Four Square Activity	Cycle 3 Magical Miss Mousely: Identify Word Pairs with the Same Initial Phoneme Cycle 3 Lesson 9: Blending Beg/ Mid/Ending Sounds with Letters Cycle 4 Magical Miss Mousely: First Phoneme Sound Sort Cycle 4 Lesson 9: Blending Beg/Mid/Ending Sounds with Letters Cycle 6 Lesson 7: Beginning/Middle/ Ending Sounds and Letters ISIP ER Phonemic Awareness Interventions: Initial Sound Fluency, Tiers 2 and 3; Final Sound, Tiers 2 and 3

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.RF.2.A.b	producing rhymes in response to spoken words	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycles 2 - 4 Rhyming' Ralph: Distinguish Two Words That Rhyme (Bubble Machine) Anticipatory Rhyming ID Rhyming Words Rhyme Snag Grab Bag</p>	<p>Rhyming' Ralph: Distinguish When Two Words Rhyme Rhyme in Context Identify Rhyme</p> <p>Cycle 1 Lesson 4: Rhyming</p> <p>Cycle 2 Lesson 3: Rhyming</p> <p>Cycle 2 Lesson 20: Rhyming Phonograms</p> <p>Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels</p> <p>Cycle 4 Lesson 18: Rhyming Phonograms, Short Vowels</p> <p>Cycle 4 Lesson 22: Rhyming Words and Poetry</p> <p>ISIP ER Phonological Awareness: Distinguish Rhyme, Tiers 2 and 3</p> <p>Skill: Phonological Awareness- Lesson 2- Rhyming With Pictures Lesson 3- Rhyming Discrimination Lesson 4- Rhyming Identification Lesson 5- Generating Rhymes</p> <p>Skill: Phonics- Lesson 42- Phonograms, Short Vowels</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.RF.2.A.c	distinguishing orally presented rhyming pairs of words from non-rhyming pairs	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycles 2 - 4 Rhyming' Ralph: Distinguish Two Words That Rhyme (Bubble Machine) Anticipatory Rhyming ID Rhyming Words Rhyme Snag Grab Bag</p>	<p>Rhyming' Ralph: Distinguish When Two Words Rhyme Rhyme in Context Identify Rhyme</p> <p>Cycle 1 Lesson 4: Rhyming</p> <p>Cycle 2 Lesson 3: Rhyming</p> <p>Cycle 2 Lesson 20: Rhyming Phonograms</p> <p>Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels</p> <p>Cycle 4 Lesson 18: Rhyming Phonograms, Short Vowels</p> <p>Cycle 4 Lesson 22: Rhyming Words and Poetry</p> <p>ISIP ER Phonological Awareness: Distinguish Rhyme, Tiers 2 and 3</p> <p>Skill: Phonological Awareness- Lesson 2- Rhyming With Pictures Lesson 3- Rhyming Discrimination Lesson 4- Rhyming Identification Lesson 5- Generating Rhymes</p> <p>Skill: Phonics- Lesson 42- Phonograms, Short Vowels</p>
K.RF.2.A.d	recognizing spoken alliteration or groups of words that begin with the same onset or initial sound	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycles 3 - 4: Magical Miss Mousely First Phoneme Recognition First Phoneme Pairs First Phoneme Sound Sort</p> <p>Cycles 1-7: Literacy Acquisition Theater</p>	<p>ISIP ER Phonological Awareness Interventions: Initial Sound Fluency, Tiers 2 and 3</p> <p>Magical Miss Mousely: Identify Word Pairs with Same Initial Phoneme First Phoneme Sound Sort</p> <p>Skill: Phonological Awareness: Lesson 6 Alliteration</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.RF.2.A.e	blending spoken onsets and rimes to form simple words	Cycles 2 - 4: Onset-Rime Game with Tab ISIP ER: Phonemic Awareness subtest	Phonological Awareness Lesson 14: Onset and Rime Phonological/Phonemic Awareness: Blending Onset and Rime Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels
K.RF.2.A.f	blending spoken phonemes to form one-syllable words	ISIP ER: Phonemic Awareness subtest Cycle 2 Phonemic Awareness: Blending Phonemes with Tab	ISIP ER Phonological Awareness Interventions: Blending Phonemes, Tiers 2 and 3 Cycle 0-3: Segmenting and Blending Cycle 0 Lesson 8 and 9: Blending Spoken Sounds into Words Phonological Awareness Lessons: 29: Blending Phonemes 30: Blending Phonemes 31: Blending Phonemes 32: Blending Phonemes 33: Blending Phonemes

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.RF.2.A.g	isolating the initial, medial, and final sounds in spoken words	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycle 2 Phonemic Awareness: Segmenting Phonemes with Tab</p> <p>Cycle 3 Phonemic Awareness: Segmenting Phonemes with Tab</p> <p>Cycle 3 Magical Miss Mousely: Initial Phoneme Recognition Initial Phoneme Pairs First Phoneme Sound Sort First Phoneme Four Square Activity</p>	<p>Cycle 0 Lesson 6: Segmenting Spoken Words Cycle 0 Lesson 7: Segmenting Spoken Words Cycle 1 Lesson 2: Segment Sounds in Spoken Words Cycle 3 Magical Miss Mousely: Identify Word Pairs with the Same Initial Phoneme Cycle 3 Lesson 9: Blending Beg/ Mid/Ending Sounds with Letters Cycle 4 Magical Miss Mousely: First Phoneme Sound Sort Cycle 4 Lesson 9: Blending Beg/Mid/Ending Sounds with Letters Cycle 6 Lesson 7: Beginning/Middle/ Ending Sounds and Letters Cycle 7 Lesson 1: Segmenting and Blending Sounds in Words</p> <p>ISIP ER Phonemic Awareness Interventions: Initial Sound Fluency, Tiers 2 and 3; Final Sound, Tiers 2 and 3</p> <p>Phonological Awareness Lessons: 21: Ending Sounds with Sound Squares 22: Ending Sounds 23: Identify Final Sounds 24: Medial Sounds 25: Medial Sounds 26: Identify Medial Sounds 27: Segmenting Words with Picture Cards 28: Segmenting Words with Picture Cards 32: Segmenting and Blending Sounds</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.RF.2.A.h	segmenting spoken words into two or three phonemes	<p>Cycle 2 Phonemic Awareness: Segmenting Phonemes with Tab</p> <p>Cycle 3 Phonemic Awareness: Segmenting Phonemes with Tab</p>	<p>Phonological Awareness Lessons:</p> <p>27: Segmenting Words with Picture Cards 28: Segmenting Words with Picture Cards 32: Segmenting and Blending Sounds</p> <p>Cycle 0 Lesson 6: Segmenting Spoken Words Cycle 0 Lesson 7: Segmenting Spoken Words Cycle 1 Lesson 2: Segment Sounds in Spoken Words Cycle 7 Lesson 1: Segmenting and Blending Sounds in Words</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.3	Understand how English is written and read.		
Phonics			
K.RF.3.A	Develop phonics in the reading process by:		
K.RF.3.A.a	producing and writing letter(s) for most short vowel and consonant sounds	<p>ISIP ER: Letter Knowledge, Alphabetic Decoding subtests</p> <p>Letter and Sound Recognition Activities: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx</p> <p>Cycle 1 Vowels: Long and Short Aa Cycle 2 Vowels: Long and Short Ii Cycle 3 Vowels: Long and Short Oo Cycle 4 Vowels: Long and Short Ee Cycle 5 Vowels: Long and Short Uu</p>	<p>Letter Lessons A3 - Z3: Sound-Symbol Correspondence</p> <p>Cycles 1-7 Spelling Lessons</p> <p>Cycle 3 Lesson 25: Long A (ai), Long O (oa) Cycle 4 Lesson 24: Long E (ee, ea) Cycle 2 Lesson 19: Short i Cycle 3 Lesson 24: Short o Cycle 5 Lesson 19: Short u</p> <p>Writing Extensions 1-10</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.RF.3.A.b	reading high-frequency words	<p>ISIP ER: Spelling subtest</p> <p>High Frequency Word Blocks Cycles 1- 10</p> <p>HFW Practice Books: Cycle 1: <i>Pam and the Cap</i> Cycle 2: <i>Tim at Camp</i> Cycle 3: <i>On the Dot</i> Cycle 4: <i>My Hands and Feet</i> Cycle 5: <i>The Bun for Us</i> Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Boats, Hide and Seek, Homes, Mark and Kate, Take That Off Stage</i></p>	<p>High Frequency Words Lessons:</p> <p>Cycle 1: <i>and, they, see, has</i> Cycle 2: <i>this, is, his, go</i> Cycle 3: <i>here, are, you, they</i> Cycle 4: <i>my, where, with, to</i> Cycle 5: <i>what, said, for, her</i> Cycle 6: <i>was, that, from, she</i> Cycle 7: <i>do, come, there, have, of, some</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.RF.3.A.c	blending letter sounds to decode simple words	<p>ISIP ER: Alphabetic Decoding Subtest</p> <p>Cycles 2 - 4: Onset-Rime Game with Tab</p> <p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p>Cycle 3 Books: <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p>Cycle 4 Books: <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p>	<p>Cycle 1 Lesson 13: Blend Sounds to Read Words</p> <p>Cycle 2 Lesson 9: Read CVC Words with Short i</p> <p>Cycle 3 Lesson 14: Read word with Vowel sounds oa</p> <p>Cycle 5 Lesson 12: Blend Sounds of Letters to Read Words</p> <p>Phonics Lessons:</p> <p>10: Read and Spell Words with Short Vowel Sounds</p> <p>11: Blend Sounds to Read and Spell Words</p> <p>18: Blending with Short a</p> <p>19: Blending with Short i and a</p> <p>21: Decoding with Short o</p> <p>22: Decoding with Short u</p> <p>25: Read Words with Long Vowel</p> <p>26: Decoding with Long Vowel /oa/</p> <p>27: Decoding with Long Vowel</p> <p>51: Long Vowels in the Final Position</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.RF.3.A.d	recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycles 2 - 4: Onset and Rime (Word Families)</p> <p>Cycle 4 Tab: Beginning Sound Substitution Middle Sound Substitution Ending Sound Substitution</p> <p>Cycle 7: Bossy R</p>	<p>Writing Extensions 1 - 10</p> <p>Priority Report Lessons: Cycles 3 - 7 Comprehension</p> <p>ISIP ER Alphabetic Decoding Interventions</p> <p>Cycle 2 Lesson 20: Rhyming Phonograms Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Cycle 3 Lesson 21: Rhyming Phonograms, Long Vowels Cycle 4 Lesson 18: Rhyming Phonograms, Short Vowels Cycle 4 Lesson 19: Rhyming Phonograms, Long Vowels Cycle 5 Lesson 15: Rhyming Phonograms</p> <p>Cycles 1-7: Spelling Lessons</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.4	Understand how English is written and read.		
Fluency			
K.RF.4.A	Read, with support, appropriate texts with purpose and understanding.	<p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>	<p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.1	Apply a writing process to develop a text for audience and purpose.		
Prewriting			
W.1.A	Follow a writing process, with assistance, to generate a writing plan through:		
K.W.1.A.a	using pictures, oral language or written letters and/or words		Writing Extensions 1-10
Draft			
W.1.B	Appropriate to genre type, develop a draft from prewriting by:		
K.W.1.B.a	sequencing the actions or details through letters, words, and pictures		Writing Extensions 1-10
Revise/Edit			
W.1.C	Reread, revise, and edit drafts with assistance from adults/peers to:		
K.W.1.C.a	respond to questions and suggestions, adding details to strengthen writing		Writing Extensions 1-10
K.W.1.C.b	edit by leaving spaces between words in a sentence	Cycle 1 Books: At the Market , BPA; Dusty the Dog and Coco the Cat, Where is Coco? Cycle 2 Book: Summer Camp , BPA	Writing Extensions 1-10

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
Produce/Publish and Share			
W.1.D	With assistance from adults/peers:		
K.W.1.D.a	explore a variety of conventional/digital tools to produce and publish writing		Writing Extensions 1-10
WRITING			
W.2	Compose well-developed writing texts for audience and purpose.		
Opinion/Argumentative			
W.2.A	With assistance, draw/write opinion texts that:		
K.W.2.A.a	use a combination of drawing and/or writing to tell an opinion about a topic or text being studied		Writing Extensions 1-10
K.W.2.A.b	give logical reasons for suggesting that others follow a particular course of action or line of thinking		Writing Extensions 1-10
K.W.2.A.c	use words that are related to the topic		Writing Extensions 1-10

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
Informative/Explanatory			
W.2.B	<i>With assistance, draw or write informative/ explanatory texts that:</i>		
K.W.2.B.a	use a combination of drawing and/or writing to name and inform about a topic or a text being studied		Writing Extensions 1-10
K.W.2.B.b	use words that are related to the topic		Writing Extensions 1-10
Narrative/Literary			
W.2.C	<i>With assistance, draw or write fiction or non-fiction narratives and poems that:</i>		
K.W.2.C.a	use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined		Writing Extensions 1-10
K.W.2.C.b	tell the reader about a character or personal event		Writing Extensions 1-10
K.W.2.C.c	place events in the order they occurred		Writing Extensions 1-10
K.W.2.C.d	use words that are related to the topic		Writing Extensions 1-10
K.W.2.C.e	provide a reaction to what happened in the events		Writing Extensions 1-10

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.3	Gather, analyze, evaluate, and use information from a variety of sources.		
Research Process			
W.3.A	With assistance, apply research process to:		
K.W.2.A.a	generate a list of open-ended questions about topics of class interest		Writing Extension 4: The Toads are Lost
K.W.2.A.b	decide what sources or people in the classroom, school, library, or home can answer their questions		Writing Extension 4: The Toads are Lost
K.W.2.A.c	gather evidence from sources		Writing Extension 4: The Toads are Lost
K.W.2.A.d	use pictures in conjunction with writing when documenting research		Writing Extension 4: The Toads are Lost
LANGUAGE			
L.1	Communicate using conventions of English language.		
Grammar			
L.1.A	In speech and written form, apply standard English grammar to:		
K.L.1.A.a	identify naming words (nouns) and action words (verbs)	ISIP ER: Vocabulary Subtest	

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.L.1.A.b	use plural nouns when speaking	ISIP ER: Vocabulary Subtest	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
K.L.1.A.c	express time and space	ISIP ER: Listening Comprehension, Vocabulary Subtests	ISIP ER Listening Comprehension: Prepositions, Tiers 2 and 3
K.L.1.A.d	demonstrate the use of complete sentences in shared language activities		Writing Extensions 1-10
K.L.1.A.e	use question words in sentences		Writing Extensions 1-10
Punctuation, Capitalization, Spelling			
L.1.B	<i>In written text:</i>		
K.L.1.B.a	print in upper- and lowercase letters	Letter Formation Cycles 1 - 7: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A1 - Z1: Letter Name Recognition

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.L.1.B.b	recognize that a sentence ends with punctuation marks	<p>Cycle 1: <i>At the Market</i>, BPA</p> <p>Cycle 2: <i>Summer Camp</i>, BPA, <i>Dusty the Dog and Coco the Cat</i>, BPA</p> <p>Cycle 3: <i>Lamps</i></p> <p>Cycle 4: <i>Where is Coco?</i></p>	Writing Extensions 1-10
K.L.1.B.d	capitalize first word in a sentence	<p>Cycle 1: <i>At the Market</i>, BPA</p> <p>Cycle 2: <i>Summer Camp</i>, BPA, <i>Dusty the Dog and Coco the Cat</i>, BPA</p> <p>Cycle 3: <i>Lamps</i></p> <p>Cycle 4: <i>Where is Coco?</i></p>	Writing Extensions 1-10
K.L.1.B.e	capitalize the pronoun I	<p>Cycle 1: <i>At the Market</i>, BPA</p> <p>Cycle 2: <i>Summer Camp</i>, BPA, <i>Dusty the Dog and Coco the Cat</i>, BPA</p> <p>Cycle 3: <i>Lamps</i></p> <p>Cycle 4: <i>Where is Coco?</i></p>	Writing Extensions 1-10

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.L.1.B.f	write and name the printed letters that match the sound	ISIP ER: Letter Knowledge, Alphabetic Decoding subtests Letter and Sound Recognition Activities: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A3 - Z3: Sound Symbol Correspondence Writing Extensions 1 - 10 Cycles 1 - 7: Spelling Lessons
K.L.1.B.g	use inventive spelling with beginning, final, and medial sounds	ISIP ER: Spelling subtest Word Masters: Cycle 3 Cycle 4	Writing Extensions 1 - 10 Cycles 1 - 6: Spelling Lessons Skill: Phonics Lesson 10 Lesson 11 Word Masters Card Game: Cycles 3-7

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.L.1.B.h	write and name letters for consonant and vowel sounds	ISIP ER: Letter Knowledge, Alphabetic Decoding subtests Letter and Sound Recognition Activities: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A3 - Z3: Sound Symbol Correspondence Writing Extensions 1 - 10 Cycles 1 - 7: Spelling Lessons
SPEAKING/LISTENING			
SL.1	Listen for a purpose.		
Purpose			
SL.1.A	Develop and apply effective listening skills and strategies in formal and informal settings by:		
K.SL.1.A.a	following classroom listening rules		Writing Extensions 1-10
K.SL.1.A.b	continue a conversation through multiple exchanges		Writing Extensions 1-10
K.SL.1.A.c	following one-step instructions, according to classroom expectations		Writing Extensions 1-10

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.2	Listen for entertainment.		
Entertainment			
SL.2.A	Develop and apply effective listening skills and strategies in formal and informal settings by:		
K.SL.2.A.a	demonstrating active listening, according to classroom expectations	Entire Istation program	Writing Extensions 1-10 ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
SPEAKING/LISTENING			
SL.3	Speak effectively in collaborative discussions.		
Collaborative Discussions			
SL.3.A	Speak clearly using conventions of language when presenting individually or with a group by:		
K.SL.3.A.a	taking turns speaking, according to classroom expectations		Writing Extensions 1-10 Environmental Print Lessons: Recognizing Signs, Classifying
K.SL.3.A.b	continue a conversation through multiple exchanges		Writing Extensions 1-10 Environmental Print Lessons

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.SL.3.A.c	confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media	ISIP ER: Listening Comprehension subtest	<p>Writing Extensions 1 - 10</p> <p>Comprehension Lessons: 3: Asking Questions Strategy 69: Asking Questions</p> <p>Cycle 3 Comprehension</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.4	Speak effectively when presenting.		
Presenting			
SL.4.A	<i>Speak clearly and audibly using conventions of language when presenting individually or with a group by:</i>		
K.SL.4.A.a	describing personal experiences using a prop, picture, or other visual aid		Writing Extensions 1-10
K.SL.4.A.b	speaking in complete sentences		Writing Extensions 1-10

∞ End of Grade K ∞

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
READING			
R.1	Develop and apply skills to the reading process.		
Comprehension			
R.1.A	Develop and demonstrate reading skills in response to reading text and read-alouds by:		
1.R.1.A.a	predicting what will happen next using prior knowledge	<p>Cycle 7 Book: <i>Just the Right Size</i></p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who is Following Us?</i></p>	<p>Priority Report Lessons: Cycle 3, Comprehension 3 Cycle 4, Comprehension 4 Cycle 5, Comprehension 5 Cycle 6, Comprehension 6 Cycle 7, Comprehension 7 Cycle 8, Comprehension 8 Cycle 9, Comprehension 9 Cycle 10, Comprehension 10</p> <p>Comprehension Lesson 1: Making Predictions</p> <p>Story Elements Lessons: Where is Coco? Wake Up!</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.R.1.A.b	asking and responding to relevant questions	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 4 Books: <i>Big Feet, My Hands and Feet, Where Is Coco?</i></p> <p>Cycle 5 Book: <i>The Bun for Us</i></p> <p>Cycle 6 Books: <i>A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p>Cycle 7 Books: <i>At the Farm, The Big Game, Just the Right Size</i></p> <p>Cycle 8 Books: <i>The Shrimp and the Shark, The Queen's Suitcase</i></p> <p>Cycle 9 Books: <i>Elbert's Birthday, Naptime, The Flying Pizza</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us</i></p>	<p>Cycle 10 Comprehension 10: Main Idea</p> <p>Comprehension Lessons:</p> <p>3: Asking Questions Strategy, Grades K - 1</p> <p>10: Main Idea, Grade 1</p> <p>40: Problem and Solution, Grade 1</p> <p>64: Main Idea, Grades K - 1</p> <p>65: Identifying Details, Grades K - 1</p> <p>69: Asking Questions, Grades K - 1</p> <p>Priority Report Lessons:</p> <p>Cycle 3, Comprehension 3</p> <p>Cycle 4, Comprehension 4</p> <p>Cycle 5, Comprehension 5</p> <p>Cycle 6, Comprehension 6</p> <p>Cycle 7, Comprehension 7</p> <p>Cycle 8, Comprehension 8</p> <p>Cycle 9, Comprehension 9</p> <p>Cycle 10, Comprehension 10</p> <p>Cycle 3 Comprehension Lesson 1</p> <p>Cycle 5 Comprehension Lesson 1</p> <p>Cycle 6 Comprehension Lesson 1</p> <p>Cycle 10 Comprehension Lesson 2</p> <p>Writing Extensions: The Toads Are Lost, Prompt 3</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.R.1.A.c	seeking clarification and locating facts and details about stories and other texts	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 4 Books: <i>Big Feet, My Hands and Feet, Where Is Coco?</i></p> <p>Cycle 5 Book: <i>The Bun for Us</i></p> <p>Cycle 6 Books: <i>A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p>Cycle 7 Books: <i>At the Farm, The Big Game</i></p> <p>Cycle 8 Books: <i>The Shrimp and the Shark, The Queen's Suitcase</i></p> <p>Cycle 9 Books: <i>Elbert's Birthday, Naptime</i></p>	<p>Cycle 10 Comprehension 10: Main Idea</p> <p>Comprehension Lessons:</p> <p>3: Asking Questions Strategy, Grades K - 1</p> <p>10: Main Idea, Grade 1</p> <p>40: Problem and Solution, Grade 1</p> <p>64: Main Idea, Grades K - 1</p> <p>65: Identifying Details, Grades K - 1</p> <p>69: Asking Questions, Grades K - 1</p> <p>Priority Report Lessons:</p> <p>Cycle 3, Comprehension 3</p> <p>Cycle 4, Comprehension 4</p> <p>Cycle 5, Comprehension 5</p> <p>Cycle 6, Comprehension 6</p> <p>Cycle 7, Comprehension 7</p> <p>Cycle 8, Comprehension 8</p> <p>Cycle 9, Comprehension 9</p> <p>Cycle 10, Comprehension 10</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.R.1.A.d	retelling main ideas in sequence including key details	<p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dunes, Just in Time</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game, Homes, Boats</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, The Fox Pack</i></p> <p>Cycle 9 Books and Passages: <i>The Flying Pizza, Mitch's Big Fish Tales, Earthworms Help, The Colt</i></p>	<p>Priority Report Lessons:</p> <p>Cycle 3, Comprehension 3 Cycle 4, Comprehension 4 Cycle 5, Comprehension 5 Cycle 6, Comprehension 6 Cycle 7, Comprehension 7 Cycle 8, Comprehension 8 Cycle 9, Comprehension 9 Cycle 10, Comprehension 10</p> <p>Comprehension Lessons:</p> <p>10: Main Idea, Grade 1 30: Sequencing 40: Problem - Solution, Grade 1 64: Main Idea - Nonfiction 65: Identifying Details, Grades K - 1</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.R.1.A.e	recognizing beginning, middle, and end	<p>Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p>Cycle 5 Books: <i>Fun at Home, The Bun for Us</i></p> <p>Cycle 6 Books: <i>The Dunes, A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p>Cycle 7 Books: <i>At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage, Where Will They Ride?</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, A Big Squeeze, I Like To Help, The Queen's Suitcase The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 9 Books: <i>Elbert's Birthday, Naptime</i></p>	<p>Priority Report Lessons:</p> <p>Cycle 3, Comprehension 3 Cycle 6, Comprehension 6 Cycle 7, Comprehension 7</p> <p>Cycle Comprehension Lessons: 4: Characters 6: Setting 10: Main Idea</p> <p>Comprehension Lessons: 34: Setting, Kindergarten and Grade 1 37: Character, Kindergarten and Grade 1 40: Problem - Solution, Grade 1 70: Characteristics of Characters, Grades K - 1</p>
1.R.1.A.f	monitoring comprehension and making corrections and adjustments when that understanding breaks down	<p>ISIP ER: Text Fluency Subtest</p> <p>Cycle 7 Book: <i>Just the Right Size</i></p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us, How Mountains Form</i></p>	<p>ISIP Priority Alert: Timed Reading with Meaning</p> <p>Cycle 2-10 Reading for Meaning Lessons</p> <p>Cycle 3: Comprehension Lesson 1: Introduce the Book, Read the Book, Cut Up Sentence Comprehension Lesson 2: Comprehension Mini Lesson</p> <p>Cycle 4 Comprehension Lesson 1: Introduce the Book, Comprehension Mini Lesson, Read the Book</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Vocabulary			
R.1.B	<i>Develop an understanding of vocabulary by:</i>		
1.R.1.B.a	use common affixes to figure out the meaning of a word	Cycle 9: Inflected Endings Cycle 10: Inflected Endings	Vocabulary Lessons: 15: Prefixes un and re 18: Suffixes 21: Affixes
1.R.1.B.b	identify common root words and their inflectional endings	Cycle 9 Books: <i>Camping, Mitch's Big Fish Tales, Going on a Ride, Nap Time</i> Cycle 10 Books: <i>The Hero, The Strange Noise</i> Cycle 9: Inflected Endings Cycle 10: Inflected Endings	Cycle 9: Inflected Endings Cycle 10: Inflected Endings
1.R.1.B.c	identifying words that name actions and words that name persons, places, or things	ISIP ER: Vocabulary Subtest	

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.R.1.B.d	recognizing that compound words are made up of shorter words	Cycle 8: Compound Words	ISIP ER: Compound Words ISIP ER Phonological Awareness: Blending Spoken Words into Compound Words, Tiers 2 and 3 Cycle 7 Lesson 13: Compound Words Cycle 8 Lesson 12: Compound Words Cycle 9 Lesson 9: Compound Words Phonics Lessons 48- 50: Compound Words
1.R.1.B.e	determining what words mean from how they are used in context of a sentence either heard or read	ISIP ER: Text Fluency Subtest Cycle 10 Books: <i>The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i>	ISIP Priority Alert: Timed Reading with Meaning Cycles 2-10 Reading For Meaning Lessons
1.R.1.B.f	sorting words into conceptual categories	ISIP ER: Vocabulary subtest	Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
1.R.1.B.g	distinguishing shade of meaning among verbs and adjectives	ISIP ER: Vocabulary subtest, Comprehension subtest	Vocabulary Lesson 10: Shades of Meaning

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.R.1.B.h	locating words in a dictionary		Writing Extensions: 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> Vocabulary Lesson: 33: Word Meaning Using a Dictionary
1.R.1.B.i	use words and phrases acquired through conversations, reading and being read to, and responding to texts		Writing Extensions 1-20 Cycle 6: Informational Text Characteristics Cycle 7: Persuasive Text Characteristics
Making Connections			
R.1.C	<i>Determine connection between:</i>		
1.R.1.C.a	text to text (text ideas, including similarities and differences in fiction and nonfiction)	Cycle 7 Books: <i>Ben and Steve at the Seaside, Just the Right Size</i> Cycle 8 Book: <i>Shel and Beth</i> Cycle 10 Book: <i>The Three Little Bug, Humphrey the Humpback Whale, How Mountains Form</i>	Priority Report Lessons: Cycle 3 Comprehension Cycle 5 Comprehension Cycle 3: Comprehension Lesson 1: Comprehension Mini Lesson, Character Discussion Comprehension Lesson 3: Teach Comprehension Strategy Writing Extensions: 5: <i>Fred Has Ten Hens</i> : Prompt 3 7: <i>Fun At Home</i> 20: <i>George Washington Carver</i> Comprehension Lesson 46: Compare-Contrast, Grade 1

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Independent Text			
R.1.D	<i>Read independently for multiple purposes over sustained periods of time by:</i>		
1.R.1.D.a	engaging with and reading text that is developmentally appropriate	ISIP ER: Text Fluency Subtest All Cycle 1-10 books	ISIP ER Text Fluency Interventions Books as Fluency Passages: Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i> Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i> Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i> Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i> Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i> Cycle 9: <i>Big Top Tent, Camping, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Nap Time, Royce Likes to Share, The Best Trip, The Scarecrow, The Wise Crow, Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt</i> Cycle 10: <i>A Star is Born, Going to the Vet, How Can That Be?, Shopping with Mom, The Hero, The Strange Noise, Who is Following Us?, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i> Cycle 10 Lesson 20: Fluency Cycle 11 Lesson 14: Fluency
1.R.1.D.b	producing evidence of reading		Writing Extensions 1-20

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
READING			
R.2	Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.		
Fiction			
R.2.A	Read, infer, analyze, and draw conclusions to:		
1.R.2.A.a	describe characters, setting, problem, solution and events in logical sequences	<p>Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p>Cycle 5 Books: <i>Fun at Home, The Bun for Us</i></p> <p>Cycle 6 Books: <i>The Dunes, A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p>Cycle 7 Books: <i>At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage, Where Will They Ride?</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, A Big Squeeze, I Like To Help, The Queen's Suitcase The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 9 Books: <i>Elbert's Birthday, Naptime</i></p>	<p>Cycle Comprehension Lessons: 4: Characters 6: Setting 10: Main Idea</p> <p>Comprehension Lessons: 34: Setting, Kindergarten and Grade 1 37: Character, Kindergarten and Grade 1 40: Problem - Solution, Grade 1 70: Characteristics of Characters, Grades K - 1</p> <p>Reading Lessons: Drama- The Little Red Hen</p> <p>Cycle 3 Lessons 1-2 Cycle 5 Comprehension Lesson 1 Cycle 7 Comprehension Lesson: Story Elements Cycle 8 Comprehension Lesson 1: Character Trait Discussion</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.R.2.A.b	describe the main idea of a story	<p>ISIP ER: Reading Comprehension, Listening Comprehension subtests</p> <p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dunes, Just in Time</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, The Fox Pack</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales</i></p>	<p>Comprehension Lessons:</p> <p>10: Main Idea</p> <p>30: Sequencing</p> <p>40: Problem - Solution, Grade 1</p> <p>65: Identifying Details, Grades K - 1</p>
1.R.2.A.c	describe sensory details		<p>Comprehension Lesson 65: Identifying Details</p> <p>Writing Extensions:</p> <p>5: <i>Fred Has Ten Hens</i></p> <p>6: <i>My Dog Has Fleas</i></p> <p>7: <i>Fun At Home</i></p> <p>9: <i>The Dunes</i></p> <p>10: <i>A Big Sneeze</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.R.2.A.d	explain recurring phrases and why they are used	<p>Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p>Cycle 5 Books: <i>Fun at Home, The Bun for Us</i></p> <p>Cycle 6 Books: <i>The Dunes, A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p>Cycle 7 Books: <i>At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage, Where Will They Ride?</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, A Big Squeeze, I Like To Help, The Queen's Suitcase The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 9 Books: <i>Elbert's Birthday, Naptime</i></p>	<p>Cycle Comprehension Lessons: 4: Characters 6: Setting 10: Main Idea</p> <p>Comprehension Lessons: 34: Setting, Kindergarten and Grade 1 37: Character, Kindergarten and Grade 1 40: Problem - Solution, Grade 1 70: Characteristics of Characters, Grades K - 1</p>
1.R.2.A.e	explain the actions of the main character and the reason for those actions	<p>Cycle 10 Books: <i>A Star is Born, Humphrey the Humpback Whale, Who is Following Us?</i></p>	<p>Priority Report Lessons: Cycle 7, Comprehension 7 Cycle 8, Comprehension 8</p> <p>Writing Extensions: 4: The Toads are Lost 8: Late for the Game</p> <p>Comprehension Lesson 70: Characteristics of Characters</p> <p>Cycle 8 Comprehension Lesson 1: Character Trait Discussion</p>
1.R.2.A.f	identify who is telling the story		Comprehension: Point of View

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.R.2.A.g	compare and contrast adventures and experiences of characters in stories	<p>Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p>Cycle 5 Books: <i>Fun at Home, The Bun for Us</i></p> <p>Cycle 7 Books: <i>At the Farm, Mr. Grump and the Beautiful Yard, Ben and Steve at the Seaside, Just the Right Size</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, I Like to Help, The Wise Crow, Shel and Beth</i></p> <p>Cycle 10 Books: <i>The Hero, Who Is Following Us?</i></p>	<p>Comprehension Lessons: 46: Compare-Contrast, Grade 1 70: Characteristics of Characters, K - 1</p> <p>Cycle 6 Comprehension 6: Setting Cycle 10 Lesson 17: Character Analysis</p> <p>Reading Lessons: Drama- <i>The Little Red Hen</i></p>
Poetry			
R.2.B	<i>Read, infer, and draw conclusions to:</i>		
1.R.2.B.a	use rhythm, rhyme, and alliteration through identifying a regular beat and similarities in word sounds	Cycles 1-7: Literacy Acquisition Theater	<p>Poetry and Nursery Rhymes: Identifying Rhythm Early Reading: Poetry K-1 Elements of Poetry 2 Poetry: Poetic Elements Skill: Phonological Awareness: Lesson 6 Alliteration</p>
Drama			
R.2.C	<i>Read, infer, and draw conclusions to:</i>		
1.R.2.C.a	identify characters and dialogue in plays or performances by actors		<p>Elements of Drama: The Little Red Hen Comprehension: Point of View</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
READING			
R.3	Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.		
Text Features			
R.3.A	Read, infer, and draw conclusions to:		
1.R.3.A.a	use text features to restate the main idea	Cycle 5 Book: <i>Pets: Snakes</i> , BPA Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Books: <i>Homes, Boats</i> Cycle 9 Passages: <i>Earthworms Help, The Colt</i> Cycle 10 Book: <i>How Mountains Form</i>	Comprehension Lesson 10: Main Idea, Grade 1 Comprehension Lesson 64: Main Idea - Nonfiction Comprehension Lesson 65: Identifying Details, K 1
1.R.3.A.b	explain facts or details using text features and distinguish between which facts were provided by pictures and which facts were conveyed by words	Cycle 5 Book: <i>Pets: Snakes</i> , BPA	Cycle 6: Informational Text Characteristics
1.R.3.A.c	use text features to locate specific information in text	Cycle 5 Book: <i>Pets: Snakes</i> , BPA Cycle 6 Book: <i>Pets: Fish</i> Cycle 10 Books: <i>How Mountains Form, Spiders, Whales</i>	Cycle 6: Informational Text Characteristics

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Literary Techniques			
R.3.B	<i>Read, infer, and draw conclusions to:</i>		
1.R.3.B.a	distinguish between fiction and nonfiction	Cycle 7: <i>Just the Right Size</i> Cycle 10 Books: <i>How Mountains Form, Humphrey the Humpback Whale</i>	Priority Report Lessons: Cycles 3-10 Comprehension Cycle 6: Informational Text Characteristics
1.R.3.B.b	identify examples of sensory details		Writing Extensions: 5: <i>Fred Has Ten Hens</i> 6: <i>My Dog Has Fleas</i> 7: <i>Fun At Home</i> 9: <i>The Dunes</i> 10: <i>A Big Sneeze</i>
Text Structures			
R.3.C	<i>Read, infer, and draw conclusions to:</i>		
1.R.3.C.a	ask and answer questions to clarify meaning	ISIP ER: Reading Comprehension subtest Cycle 7 Books: <i>Homes, Boats</i> Cycle 9 Book: <i>The Mother Cat and Her Kittens</i>	Comprehension Lessons 64: Main Idea - Nonfiction 65: Identifying Details, K - 1 Priority Report Lessons: Cycle 9, Comprehension 9 Cycle 10 Comprehension 10

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.R.3.C.b	identify main ideas and provide supporting details	Cycle 7 Books: <i>Homes, Boats</i> Cycle 9 Passages: <i>Earthworms Help, The Colt</i>	Comprehension Lessons 10: Main Idea, Grade 1 64: Main Idea - Nonfiction 65: Identifying Details, K - 1 Priority Report Lesson: Cycle 9, Comprehension 9
1.R.3.C.c	describe the connection between two individuals, events, ideas, or pieces of information in a text	Cycle 7 Book: <i>Homes</i> Cycle 9 Book: <i>The Mother Cat and Her Kittens</i> Cycle 9 Passages: <i>Earthworms Help, Ranch Hands, The Colt</i>	Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 20: <i>George Washington Carver</i>
1.R.3.C.d	identify the reasons an author gives to support points in a text	Cycle 6 Comprehension Book: <i>Pets: Fish</i>	
1.R.3.C.e	identify similarities and differences between texts on the same topic		Writing Extension 20: <i>George Washington Carver</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.1	Understand how English is written and read.		
Print Awareness			
RF.1.A	Develop print awareness in the reading process by:		
1.RF.1.A.a	recognizing that sentences are comprised of words separated by spaces	Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> , <i>Where is Coco?</i> Cycle 2 Book: <i>Summer Camp</i> , BPA	Clapping Clara: Segmenting Words in Sentences Cycle 1 Lesson 1: Identify Words in a Sentence
1.RF.1.A.b	recognizing the distinguishing features of a sentence	Cycle 1 Book: <i>At the Market</i> , BPA Cycle 2 Books: <i>Dusty the Dog and Coco the Cat</i> , BPA, <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> Cycle 7 Book: <i>Mr. Grump and the Beautiful Yard</i>	Clapping Clara: Segmenting Words in Sentences Cycle 1 Lesson 1: Identify Words in a Sentence

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Phonemic Awareness			
RF.2.A	<i>Develop phonemic awareness in the reading process by:</i>		
1.RF.2.A.a	producing and identifying sounds and syllables in spoken words	ISIP ER: Phonemic Awareness Subtest Cycle 4: Consonant Blends Cycle 5: Blending	ISIP ER Phonological Awareness Interventions: Blending Spoken Phonemes, Tier 2 Phonological Awareness Lesson 33: Phoneme Blending Clapping Clara: Syllables Game
1.RF.2.A.b	distinguishing between long and short vowel sounds	ISIP ER: Phonemic Awareness Subtest	Cycle 7 Spelling Lesson: Silent E

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.RF.2.A.c	recognizing the change in a spoken word when a specific phoneme is added, changed, or removed	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycle 3: Magical Miss Mousely: First Phoneme Recognition Pairs of First Phonemes First Phoneme Sound Sort</p> <p>Cycle 4: Magical Miss Mousely: First Phoneme Four Square</p> <p>Cycle 1: Beginning Sounds with Tab</p> <p>Cycles 2 - 3: Ending Sounds with Tab</p> <p>Cycle 4 Tab: Beginning Sound Substitution Middle Sound Substitution Ending Sound Substitution</p>	<p>ISIP ER Phonological Awareness Interventions: Initial Sound Fluency Identifying Final Phonemes</p> <p>Magical Miss Mousely: Identify Word Pairs with Same Initial Phoneme First Phoneme Sound Sort</p> <p>Phonological/Phonemic Awareness: Manipulating Medial Phonemes Manipulating Initial and Final Phonemes within Words</p> <p>Cycle 3: Phonemic Awareness Cycle 3 Lesson 15: Phoneme Substitution, Beginning Sound Cycle 3 Lesson 16: Phoneme Substitution, Middle Sound Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Cycle 4: Phonemic Awareness Cycle 4 Lesson 14: Phoneme Substitution, Ending Sound Cycle 4 Lesson 15: Phoneme Substitution, Middle Sound Cycle 6 Lesson 8: Substitute Short Vowel and Ending Sounds Cycle 9 Lesson 2: Substitute the Beginning Sound Cycle 9 Lesson 3: Substitute the Ending Vowel Sound Cycle 9 Lesson 4: Substitute the Ending Consonant Sound in a Word Cycle 9 Lesson 5: Substitute the Middle Sound Cycle 10 Lesson 1: Phoneme Deletion (Initial) Cycle 10 Lesson 2: Phoneme Deletion</p> <p>Phonological Awareness Lessons: 34: Substitute Initial Sound 35: Initial Phoneme Substitution 36: Substitute Final Sound 37: Substitute Vowel 38: Final Phoneme Substitution 39: Substitute Medial Sound 41: Medial Phoneme Substitution 42: Initial Phoneme Addition 43: Final Phoneme Addition 44: Initial Phoneme Deletion 45: Final Phoneme Deletion</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.RF.2.A.d	blending spoken phonemes to form one- or two-syllable words including consonant blends	ISIP ER: Phonemic Awareness Subtest Cycle 4: Consonant Blends Cycle 5: Blending	ISIP ER Phonological Awareness Interventions: Blending Spoken Phonemes, Tiers 2 and 3 ISIP: Phonemic Blending Fluency Cycle 0-3: Segmenting and Blending Lessons Cycle 0 Lesson 8: Blending Spoken Sounds Into Words Cycle 0 Lesson 9: Blending Spoken Sounds Into Words Cycle 5 Lesson 11: Blend Sounds to Say Words Cycle 6 Lesson 11: Blending Sounds to Say Words Cycle 8: Digraph Cycle 8 Lesson 1: Segmenting and Blending /sh/ Cycle 8 Lesson 2: Segmenting and Blending /th/ Cycle 9: Digraph Cycle 10: Digraph Phonological/Phonemic Awareness: Blending Onset and Rime Phonological Awareness Lessons 29: Blending with Picture Cards 30: Blending Sounds 31: Blending Sounds with Sound Cards 33: Phoneme Blending

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.RF.2.A.e	segmenting spoken words of three to five phonemes into individual phonemes	ISIP ER: Phonemic Awareness Subtest Cycles 2 - 3: Segmenting Phonemes with Tab	Phonological/Phonemic Awareness: Manipulating Medial Phonemes Manipulating Initial and Final Phonemes within Words Cycle 0-3: Segmenting and Blending Cycle 0 Lesson 5: Counting Each Sound Cycle 0 Lesson 7: Segmenting Spoken Words Cycle 1 Lesson 2: Segment Sounds in Spoken Words Cycle 3 Lesson 9: Blending Beg/Mid/Ending Sounds with Letters Cycle 7 Lesson 1: Segmenting and Blending Sounds in Words Cycle 8 Lesson 1: Segmenting and Blending Sounds /sh/ Cycle 8 Lesson 2: Segmenting and Blending Sounds /th/ Cycle 9 Lesson 1: Segmenting and Blending Sounds /ch/ Phonological Awareness Lessons: 15: Counting Each Sound 16: Counting Sounds 27: Segmenting Words 28: Segmenting Words with Picture Cards

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.3	Understand how English is written and read.		
Phonics			
RF.3.A	Develop phonics in the reading process by:		
1.RF.3.A.a	decoding words in context by using letter-sound knowledge for single letters	ISIP ER: Alphabetic Decoding subtest Cycles 1-10 Books Cycle 6 Long Vowels	Cycle 1 Lesson 13: Blend Sounds to Read Words Cycle 2 Lesson 9: Read CVC Words with Short i Cycle 2 Lesson 16: Blend Beginning/Middle/Ending Sounds Cycle 2 Lesson 17: Blending Sounds With Letters Cycle 2 Lesson 18: Blending Sounds Using Letters to Read Words Cycle 2 Lesson 19: Read CVC Words with Short i Cycle 3 Lesson 9: Blend Beginning/Middle/Ending Sounds with Letters Cycle 3 Lesson 10: Blend Sounds and Letters to Read Words Cycle 3 Lesson 14: Read word with Vowel sounds oa Cycle 5 Lesson 12: Blend Sounds of Letters to Read Words Cycle 5 Lesson 15: Rhyming Phonograms Cycle 7: Decoding Soft c Cycle 7 Lesson 6: Soft C as S Cycle 7 Lesson 7: Soft G as J Phonics Lessons: 10: Read and Spell Words with Short Vowel Sounds 11: Blend Sounds to Read and Spell Words 18: Blending with Short a 19: Blending with Short i and a 21: Decoding with Short o 22: Decoding with Short u 24: Decoding with Soft g 25: Read Words with Long Vowel 26: Decoding with Long Vowel /oa/ 27: Decoding with Long Vowel 42: Phonograms, Short Vowels 44: Phonograms 45: Phonograms 46: Phonograms 51: Long Vowels in the Final Position

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.RF.3.A.b	identifying letters for the spelling of short and long vowels	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 1 Letter Activities: Long and Short Aa Cycle 2 Letter Activities: Long and Short Ii Cycle 3 Letter Activities: Long and Short Oo Cycle 4 Letter Activities: Long and Short Ee Cycle 5 Letter Activities: Long and Short Uu</p> <p>Cycle 3-6: Vowel Concert (Long Vowels) Vowel Explore (Long Vowels)</p>	<p>ISIP Spelling: Tier 3</p> <p>Cycles 1-7 Spelling Lessons Cycle 2 Lesson 19: Short i Cycle 3 Lesson 24: Short o Cycle 3 Lesson 25: Long A (ai), Long O (oa) Cycle 4 Lesson 24: Long E (ee, ea) Cycle 5 Lesson 9: Vowel Sound, Silent e, Pattern a_e Cycle 5 Lesson 10: Vowel Sound, Silent e, Pattern o_e Cycle 5 Lesson 19: Short u Cycle 5-6: Vowel Sound, Long A, Silent e Cycle 6, Lesson 14: Rhyming Phonograms. Long Vowels, Silent e</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.RF.3.A.c	producing consonant blends	<p>ISIP ER: Phonemic Awareness Subtest</p> <p>Cycle 4: Consonant Blends</p> <p>Cycle 5: Blending</p>	<p>ISIP ER Alphabetic Decoding Interventions:</p> <p>Cycle 2 Lesson 14: Ending Blend</p> <p>Cycle 2 Lesson 15: Ending Blend</p> <p>Cycle 3 Lesson 17: Beginning Blends</p> <p>Cycle 3 Lesson 18: Beginning Blends</p> <p>Cycle 3 Lesson 19: Words with Ending Blends</p> <p>Cycle 3 Lesson 24: Spelling with s-blend and short o</p> <p>Cycle 4: Consonant Blends</p> <p>Cycle 4 Lesson 16: Beginning Blends</p> <p>Cycle 4 Lesson 17: Beginning Blends</p> <p>Cycle 5: Consonant Blends</p> <p>Cycle 5 Lesson 13: Beginning Blends</p> <p>Cycle 6: Consonant Blends</p> <p>Cycle 6 Lesson 13: Beginning and Ending Blends</p> <p>Phonics Lessons:</p> <p>28:Beginning Blends</p> <p>30-34: Beginning Blends</p>
1.RF.3.A.d	producing consonant digraphs	<p>ISIP ER: Spelling Subtest</p> <p>Cycle 8: Digraphs (SH and TH)</p> <p>Cycle 9: Digraphs (CH)</p> <p>Cycle 10: Digraphs (WH and PH)</p>	<p>Phonics Lessons:</p> <p>17: Review Digraphs</p> <p>58-62: Digraphs</p> <p>Cycle 8: Digraph (ch)</p> <p>Cycle 8 Lesson 9: Blending the digraph sh</p> <p>Cycle 8 Lesson 10: Blending the digraph th</p> <p>Cycle 9: Digraph (sh)</p> <p>Cycle 9: Digraph (th)</p> <p>Cycle 9 Lesson 7: Blending the digraph ch</p> <p>Cycle 10: Digraph (ph and wh)</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.RF.3.A.e	combining sounds from letters and common spelling patterns to create and decode recognizable words	ISIP ER: Alphabetic Decoding subtest Cycles 1-10 Books Cycle 6 Long Vowels	Cycle 1 Lesson 13: Blend Sounds to Read Words Cycle 2 Lesson 9: Read CVC Words with Short i Cycle 2 Lesson 16: Blend Beginning/Middle/Ending Sounds Cycle 2 Lesson 17: Blending Sounds With Letters Cycle 2 Lesson 18: Blending Sounds Using Letters to Read Words Cycle 2 Lesson 19: Read CVC Words with Short i Cycle 3 Lesson 9: Blend Beginning/Middle/Ending Sounds with Letters Cycle 3 Lesson 10: Blend Sounds and Letters to Read Words Cycle 3 Lesson 14: Read word with Vowel sounds oa Cycle 5 Lesson 12: Blend Sounds of Letters to Read Words Cycle 5 Lesson 15: Rhyming Phonograms Cycle 7: Decoding Soft c Cycle 7 Lesson 6: Soft C as S Cycle 7 Lesson 7: Soft G as J Phonics Lessons: 10 - 12: Decoding CVC Words 18 - 22: Decoding Short Vowel Words 23: Decoding with Soft c 24: Decoding with Soft g 25: Read Words with Long Vowel 26: Decoding with Long Vowel /oa/ 27: Decoding with Long Vowel 42: Phonograms, Short Vowels 44: Phonograms 45: Phonograms 46: Phonograms 51: Long Vowels in the Final Position

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.RF.3.A.f	using syllabication patterns to decode words	ISIP ER: Alphabetic Decoding subtest Cycle 9: Multisyllabic Words Cycle 10: Multisyllabic Words Cycle 11: Multisyllabic Game, Detective Dan (irregular words)	ISIP ER Alphabetic Decoding Interventions: ISIP ER Phonological Awareness: Blending Syllables Tiers 2 and 3 Cycle 7: Open Syllable Cycle 7 Lesson 8: Open Syllables Cycle 9: Two Syllables: Dividing Between Consonants Cycle 10: Two Syllables Between Vowel and Consonant Cycle 10 Lesson 9: Open Syllables Phonics Lessons: 13: Decoding Multisyllabic Words 14: Syllables with -le and -y 15: Open Syllables 51: Open Syllable 52: Close Syllable with -le and -y 53: Open Syllable
1.RF.3.A.g	read irregularly spelled words	High Frequency Word Blocks, Cycles 1- 10 HFW Practice Books: Cycle 1: Pam and the Cap Cycle 2: Tim at Camp Cycle 3: On the Dot Cycle 4: My Hands and Feet Cycle 5: The Bun for Us Cycle 6: Where is Jane? Cycle 7: Homes Cycle 8: I Like to Help Cycle 9: The Best Trip Cycle 10: How Can That Be?	High Frequency Words Lessons: Cycle 1: and, they, see, has Cycle 2: this, is, his, go Cycle 3: here, are, you, they Cycle 4: my, where, with, to Cycle 5: what, said, for, her Cycle 6: was, that, from, she Cycle 7: do, come, there, have, of, some Cycle 8: does, your, when, could, give, want Cycle 9: was, that, from, she Cycle 10: good, many, their, too, would, look

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.RF.3.A.h	reading root words with inflectional endings	<p>Cycle 9 Books: <i>Camping, Mitch's Big Fish Tales, Going on a Ride, Nap Time</i></p> <p>Cycle 10 Books: <i>The Hero, The Strange Noise</i></p> <p>Cycle 9: Inflected Endings</p> <p>Cycle 10: Inflected Endings -s, -ed, -ing</p>	<p>Cycle 9: Inflected Endings</p> <p>Cycle 9 Lesson 13: Inflected Ending -s</p> <p>Cycle 9 Lesson 14: Inflected Ending -ing</p> <p>Cycle 9 Lesson 15: Inflected Ending -ed</p> <p>Cycle 10: Inflected Endings</p>
1.RF.3.A.i	reading contractions and compound words	<p>Cycle 8: Compound Words</p> <p>Cycle 11: Contraction Action</p>	<p>ISIP ER Phonological Awareness: Blending Spoken Words into Compound Words, Tiers 2 and 3</p> <p>ISIP ER: Compound Words</p> <p>Cycle 7 Lesson 13: Compound Words</p> <p>Cycle 8 Lesson 12: Compound Words</p> <p>Cycle 9 Lesson 9: Compound Words</p> <p>Phonics Lesson 48-50: Compound Words</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.RF.3.A.j	reading high-frequency words	<p>High Frequency Word Blocks, Cycles 1- 10</p> <p>HFW Practice Books: Cycle 1: <i>Pam and the Cap</i> Cycle 2: <i>Tim at Camp</i> Cycle 3: <i>On the Dot</i> Cycle 4: <i>My Hands and Feet</i> Cycle 5: <i>The Bun for Us</i> Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Homes</i> Cycle 8: <i>I Like to Help</i> Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i></p>	<p>High Frequency Words Lessons:</p> <p>Cycle 1: <i>and, they, see, has</i> Cycle 2: <i>this, is, his, go</i> Cycle 3: <i>here, are, you, they</i> Cycle 4: <i>my, where, with, to</i> Cycle 5: <i>what, said, for, her</i> Cycle 6: <i>was, that, from, she</i> Cycle 7: <i>do, come, there, have, of, some</i> Cycle 8: <i>does, your, when, could, give, want</i> Cycle 9: <i>was, that, from, she</i> Cycle 10: <i>good, many, their, too, would, look</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.4.A	Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension.	ISIP ER: Text Fluency Subtest All Cycle 1-10 books	ISIP ER Text Fluency Interventions Books as Fluency Passages: Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i> Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i> Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i> Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i> Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i> Cycle 10 Lesson 20: Fluency

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Fluency			
1.RF.4.A.a	use context to confirm or self-correct word recognition and understanding, rereading as necessary	<p>ISIP ER: Text Fluency Subtest</p> <p>Cycle 7 Book: Just the Right Size</p> <p>Cycle 8 Book: The Queen's Suitcase</p> <p>Cycle 9 Book: The Flying Pizza</p> <p>Cycle 10 Books: <i>The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></p>	<p>ISIP Priority Alert: Timed Reading with Meaning</p> <p>Cycles 2-10 Reading for Meaning Lessons</p> <p>Priority Report Lessons: Cycle 3, Comprehension 3 Cycle 4, Comprehension 4 Cycle 5, Comprehension 5 Cycle 6, Comprehension 6 Cycle 7, Comprehension 7 Cycle 8, Comprehension 8 Cycle 9, Comprehension 9 Cycle 10, Comprehension 10</p>
WRITING			
W.1	Apply a writing process to develop a text for audience and purpose.		
Prewriting			
W.1.A	Follow a writing process to plan a first draft by:		
1.W.1.A.a	brainstorming and recording key ideas		Writing Extensions 1-20

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Draft			
W.1.B	<i>Appropriate to genre type, develop a draft from prewriting by:</i>		
1.W.1.B.a	sequencing ideas into sentences and staying on topic throughout the text		Writing Extensions 1-20
1.W.1.B.b	generating evidence of a simple opening and simple closing		Writing Extensions 1-20
Revise/Edit			
W.1.C	<i>Reread, revise, and edit drafts with assistance from adults/peers to:</i>		
1.W.1.C.a	respond to questions and suggestions, clarifying meaning by adding details to sentence construction and strengthening writing		Writing Extensions 11-20
1.W.1.C.b	edit by leaving spaces between words in sentences		Writing Extensions 11-20
1.W.1.C.c	edit for language conventions		Writing Extensions 11-20
Produce/Publish and Share			
W.1.D	<i>With assistance from adults/peers:</i>		
1.W.1.D.a	use a variety of conventional/digital tools to produce and publish writing		Writing Extensions 11-20

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.2	Compose well-developed writing texts for audience and purpose.		
Opinion/Argumentative			
W.2.A	Write opinion texts that:		
1.W.2.A.a	introduce a topic or text being studied		Writing Extensions: 12: Boats 14: King Zung and the Lark 16: The Best Trip 20: George Washington Carver
1.W.2.A.b	state an opinion about the topic or text and provide a reason for the opinion		Writing Extensions: 12: Boats 14: King Zung and the Lark 16: The Best Trip 20: George Washington Carver
1.W.2.A.c	use some specific words that are related to the topic		Writing Extensions: 12: Boats 14: King Zung and the Lark 16: The Best Trip 20: George Washington Carver
1.W.2.A.d	follow a sense of order in writing		Writing Extensions: 12: Boats 14: King Zung and the Lark 16: The Best Trip 20: George Washington Carver

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.W.2.A.e	provide some sense of closure		Writing Extensions: 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 16: <i>The Best Trip</i> 20: <i>George Washington Carver</i>
Informative/Explanatory			
W.2.B	<i>Write informative/ explanatory texts that:</i>		
1.W.2.B.a	introduce a topic or text being studied and supply facts		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
1.W.2.B.b	use some specific words that are related to the topic		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
1.W.2.B.c	follow a sense of order in writing		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.W.2.B.d	create some sense of closure		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Narrative/Literary			
W.2.C	<i>Write fiction or non-fiction narratives and poems that:</i>		
1.W.2.C.a	narrate a story or experience		Writing Extensions: 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i>
1.W.2.C.b	use details to describe the story or experience		Writing Extensions: 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i>
1.W.2.C.c	place events in the order they occurred		Writing Extensions: 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i>
1.W.2.C.d	use linking words to indicate beginning/middle/ end		Writing Extensions: 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.W.2.C.e	use words that are related to the topic		Writing Extensions: 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i>
1.W.2.C.f	provide a reaction to what happened in the events		Writing Extensions: 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.3	Gather, analyze, evaluate, and use information from a variety of sources.		
Research Process			
W.3.A	With assistance, apply research process to:		
1.W.3.A.a	generate a list of open-ended questions about topics of interest		Writing Extensions: 11: Homes 12: Boats 18: The Hero 19: The Three Little Bugs 20: George Washington Carver
1.W.3.A.b	decide what sources of information might be relevant to answer these questions		Writing Extensions: 11: Homes 12: Boats 18: The Hero 19: The Three Little Bugs 20: George Washington Carver
1.W.3.A.c	gather personal and natural evidence from available sources as well as from interviews with local experts		Writing Extensions: 11: Homes 12: Boats 18: The Hero 19: The Three Little Bugs 20: George Washington Carver
1.W.3.A.d	organize information found during group or individual research, using graphic organizers or other aids		Writing Extensions: 11: Homes 12: Boats 18: The Hero 19: The Three Little Bugs 20: George Washington Carver

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.W.3.A.e	make informal presentations of information gathered		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
1.W.3.A.f	self-evaluate using previously established teacher/student criteria		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
LANGUAGE			
L.1	Communicate using conventions of English language		
Grammar			
L.1.A	In speech and written form, apply standard English grammar to:		
1.L.1.A.a	use nouns and action verbs that designate past, present, and future in sentences	ISIP ER: Vocabulary subtest, Comprehension subtest	Writing Extensions 1-20
1.L.1.A.b	use adjectives/adverbs in sentences		ISIP Early Reading Listening Comprehension: Adjectives, Tier 2 ISIP Early Reading Listening Comprehension: Adjectives, Tier 3 Writing Extensions 1-20
1.L.1.A.c	use the conjunctions <i>and</i> , <i>but</i> , and <i>so</i> in sentences		Writing Extensions 1-20 Comprehension Lesson 20: Drawing Conclusions
1.L.1.A.d	use the articles <i>a</i> , <i>an</i> , and <i>the</i> in sentences		Writing Extensions 1-20 ISIP Early Reading Listening Comprehension: Adjectives, Tier 2 ISIP Early Reading Listening Comprehension: Adjectives, Tier 3
1.L.1.A.e	use common prepositions	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Prepositions, Tiers 2 and 3

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.L.1.A.f	use common pronouns		Writing Extensions 1-20
1.L.1.A.g	produce complete simple and compound sentences		Writing Extensions 1-20
Punctuation, Capitalization, Spelling			
L.1.B	<i>In written text:</i>		
1.L.1.B.a	print legibly, using correct spacing between words and sentences	Letter Formation Cycles 1-7: Cycle 1: Aa, Cc, Mm, Pp Cycle 2: Ii, Ll, Ss, Tt Cycle 3: Dd, Nn, Oo, Rr Cycle 4: Ee, Ff, Gg, Hh Cycle 5: Bb, Jj, Uu, Ww Cycle 6: Kk, Vv, Yy, Zz Cycle 7: Qq, Xx	Letter Lessons A1-Z1: Letter Name Recognition Lessons Writing Extensions 1-20
1.L.1.B.b	use ending punctuation		Writing Extensions 1-20
1.L.1.B.c	capitalize the first letter of others' first and last names		Writing Extensions 1-20
1.L.1.B.d	use commas to separate single words in a series		Writing Extensions: 18: <i>The Hero</i> 20: <i>George Washington Carver</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.L.1.B.e	spell words using regular spelling patterns	Cycles 3-9: Word Masters	<p>Cycles 1-7 Spelling Lessons</p> <p>Cycle 5 Lesson 20: Spelling CVCe with a_e and o_e</p> <p>Cycle 6 Lesson 17: Spelling CVCs with i_e and u_e</p> <p>Cycle 7 Lesson 11: Bossy R -or as in Corn, -ore as in More</p> <p>Cycle 10 Lessons: 22: Spelling with endings y and le 18: High Frequency Words</p> <p>Cycle 11 Lesson 13: High Frequency Words</p> <p>Cycles 3-9: Word Masters Game</p> <p>Writing Extensions 1-20</p>
1.L.1.B.f	spell words phonetically using phonemic awareness and spelling knowledge	Cycles 5-9: Word Masters	Writing Extensions 1-20
1.L.1.B.g	arrange appropriate words in alphabetical order to the first letter		<p>Writing Extensions: 16: <i>The Best Trip</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i></p> <p>Environmental Print: Alphabet Book</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.1	Listen for a purpose.		
Purpose			
SL.1.A	Develop and apply effective listening skills and strategies in formal and informal settings by:		
1.SL.1.A.a	following classroom listening rules		Writing Extensions 1-20
1.SL.1.A.b	build on others’ talk in conversations by responding to the comments of others		Writing Extensions 1-20
1.SL.1.A.c	following two-step instructions, according to classroom expectations		Writing Extensions 1-20
SPEAKING/LISTENING			
SL.2	Listen for entertainment.		
Entertainment			
SL.2.A	Develop and apply effective listening skills and strategies in formal and informal settings by:		
1.SL.2.A.a	demonstrating active listening, according to classroom expectations	Entire Istation program	Writing Extensions 1-20 ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.3	Speak effectively in collaborative discussions.		
Collaborative Discussions			
SL.3.A	Speak clearly and to the point, using conventions of language when presenting individually or with a group by:		
1.SL.3.A.a	taking turns speaking, according to classroom expectations		Writing Extensions 1-20 Environmental Print Lessons: Recognizing Signs, Classifying
1.SL.3.A.b	build on others’ talk in conversations by responding to comments of others		Writing Extensions 1-20 Environmental Print Lessons
1.SL.3.A.c	confirming comprehension of read-alouds and other media by retelling and asking appropriate questions	All Cycles 1-10 Books	Writing Extensions 1-20 Comprehension Lessons: 3: Asking Questions Strategy 69: Asking Questions Cycle 3 Comprehension Cycle 5 Comprehension Lesson 1 and 2: Reread and Retell

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.4	Speak effectively when presenting.		
Presenting			
SL.4.A	Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:		
1.SL.4.A.b	reciting poetry with a group or individually		Early Reading: Poetry, K-1 Elements of Poetry 2 Poetry: Poetic Elements Rhythm in Nursery Rhymes and Poems Poetry and Nursery Rhymes: Identifying Rhythm
1.SL.4.A.c	using complete sentences, adjusting volume, as needed		Writing Extensions 1-20

End of Grade 1

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
READING			
R.1	Develop and apply skills to the reading process.		
Comprehension			
R.1.A	Develop and demonstrate reading skills in response to text by:		
2.R.1.A.a	using text features to make and confirm predictions, or explain why not confirmed	<p>Cycle 5 Text Features: <i>Snakes</i> , BPA</p> <p>Cycle 7 Book: <i>Just the Right Size</i></p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Book: <i>How Mountains Form, Three Little Bugs, A Star is Born, Humphrey the Humpback Whale, Who is Following Us?</i></p> <p>Cycle Book 12: <i>Earth: Rocks and Soil, Fields of Change, Earth: Day, Night, Seasons, Earth: Our Solar System, Mission Incredible, Brookside's Best Science Fair Ever!, Weather Watchers</i></p> <p>Cycle 12 Living Lessons: Representing Text, Predicting Outcomes</p>	<p>Comprehension Lessons: 2: Making Predictions, Grades 2-3</p> <p>Cycle 9-10 Comprehension</p> <p>Cycle 12, Lesson 8A: Representing Text</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.R.1.A.b	asking and responding to relevant questions	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 6 Books: <i>The Dunes, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8 Books: <i>The Shrimp and the Shark, The Fox Pack</i></p> <p>Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books: <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i></p> <p>Cycle 11 Books: <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p>Cycle 12 Living Lessons: Summarization 1, Main Idea, Inference</p>	<p>Cycle 5: Comprehension 5</p> <p>Cycle 7: Comprehension 7</p> <p>Cycle 8: Comprehension 8</p> <p>Cycle 9: Comprehension 9</p> <p>Cycle 12 Comprehension: Main Idea, Summarizing</p> <p>Comprehension Lessons: 4: Asking Questions, Grades 2 - 3 67: Summarizing Grades 2-3</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.R.1.A.c	seeking clarification and using information/facts and details about stories and other texts and supporting answers with evidence from text	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 6 Books: <i>Jen and Her New Friends, The Dunes, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>Ben and Steve at the Seaside, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p> <p>Cycle 9 Books and Passages: <i>A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm</i></p> <p>Cycle 10 Books and Passages: <i>A Star is Born, Going to the Vet, Humphrey the Humpback Whale, Shopping with Mom, The Hero</i></p> <p>Cycle 11 Books and Passages: <i>Bert and Gert, The Flying Pizza, Winter Snowstorm</i></p> <p>Cycle 12 Books: <i>Mission Incredible, Fields of Change, Weather Watchers, Fields of Change</i></p>	<p>Comprehension Lessons:</p> <p>27: Compare and Contrast</p> <p>31: Sequencing</p> <p>35: Setting</p> <p>38: Character</p> <p>Cycle 7: Comprehension 7</p> <p>Cycle 8: Comprehension 8</p> <p>Writing Extension Lessons:</p> <p>18: <i>The Hero</i></p> <p>19: <i>The Three Little Bugs</i></p> <p>24: <i>Fields of Change, Spring and Summer</i></p> <p>29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>32: <i>Weather Watchers</i></p> <p>Cycle 12 Comprehension: Summarizing</p> <p>Cycle 12 Comprehension: Cause and Effect</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.R.1.A.d	retelling a story's beginning, middle, and end and determining its central message, lesson, or moral	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Book: <i>The Fox Pack, Wait to Paint</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday, A Trip to the Dentist, The Wise Crow</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Who is Following Us?, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, Mission Incredible, Weather Watchers, Fields of Change</i></p>	<p>Comprehension Lesson 6: Summarizing Strategy, Grades 2 - 3</p> <p>Comprehension Lesson 31: Sequencing, Grade 2</p> <p>Writing Extensions:</p> <p>8: <i>Late for the Game</i></p> <p>14: <i>King Zung and The Lark</i></p> <p>22: <i>Mission Incredible</i></p> <p>25: <i>Fields of Change: Autumn/Winter</i></p> <p>30: <i>Earth: The Changing Surface</i></p> <p>33: <i>Brookside's Best Science Fair Ever</i></p> <p>36: <i>Amazonia Alert!</i></p> <p>38: <i>The Desert's Gift</i></p> <p>39: <i>Bees at Risk</i></p> <p>41: <i>Power for the Planet, 2</i></p> <p>45: <i>Coral Reefs, 2</i></p> <p>48: <i>Ecosystems, 2</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.R.1.A.e	monitoring comprehension and making corrections and adjustments when understanding breaks down	<p>ISIP ER: Text Fluency subtest</p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p>Cycle 3-12 Comprehension Lessons</p> <p>Cycle 12 Lesson 10 Vocabulary: Context</p> <p>Vocabulary Lesson 23: Context Clues</p> <p>Comprehension Lessons: 4: Asking Questions, Grades 2-3 6: Summarizing Strategy, Grades 2-3 27: Compare and Contrast, Grade 2 31: Sequencing 67: Summarizing, Grades 2-3</p> <p>Vocabulary Lesson 23: Context Clues</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Vocabulary			
R.2.B	<i>Develop an understanding of vocabulary by:</i>		
2.R.1.B.a	using prefixes, root words, and suffixes to determine the meaning of words	<p>Cycle 9 Books: <i>Camping, Mitch's Big Fish Tales, Going on a Ride, Nap Time</i></p> <p>Cycle 10 Books: <i>The Hero, The Strange Noise</i></p> <p>Cycle 9: Inflected Endings</p> <p>Cycle 10: Inflected Endings -s, -ed, -ing</p> <p>Cycle 11: Prefixes, Suffixes</p> <p>Cycle 12: Living Lessons Vocabulary</p> <p>Cycle 12 Books: <i>Earth: The Changing Surface</i></p>	<p>Cycle 9: Inflected Endings</p> <p>Cycle 10: Inflected Endings</p> <p>Cycle 10 Lesson 3: Inflected Ending -ing</p> <p>Cycle 10 Lesson 4: Inflected Ending -ed</p> <p>Cycle 11 Lesson 1: Prefixes</p> <p>Cycle 11 Lesson 2: Suffixes</p> <p>Cycle 11 Lesson 5: Inflected Endings</p> <p>Vocabulary Lessons:</p> <p>16: Prefixes, Grade 2</p> <p>19: Suffixes, Grade 2</p> <p>21: Affixes</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.R.1.B.b	using knowledge of the meaning of individual words to determine the meaning of compound words	ISIP ER: Alphabetic Decoding subtest Cycle 8: Compound Words	ISIP ER: Compound Words Cycle 7 Lesson 13: Compound Words Cycle 8 Lesson 12: Compound Words Cycle 9 Lesson 9: Compound Words Phonics Lessons: 48 - 50: Compound Words Vocabulary Lesson 11: Compound Words
2.R.1.B.c	using context to determine the meaning of a new word or multiple-meaning word in text	ISIP ER: Vocabulary subtest Cycle 8 Book: <i>The Queen's Suitcase</i> Cycle 9 Book: <i>The Flying Pizza</i> Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i> Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i> Cycle 12: Living Lessons: Context	Cycle 12 Lesson 10 Vocabulary: Context Vocabulary Lesson 23: Context Clues

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.R.1.B.d	using antonyms and synonyms	ISIP ER: Vocabulary subtest Cycle 11: Synonyms and Antonyms	Vocabulary Lessons: 7: Synonyms 8: Synonyms 10: Shades of Meaning- Synonyms 12: Antonyms 13: Antonyms 30: Antonym/Synonym Review 31: Antonym Synonym Review
2.R.1.B.e	locating words in a dictionary or glossary to determine or clarify the meaning of words or phrases	Cycle 12 Books with Glossary: <ul style="list-style-type: none"> • <i>Weather Watchers</i> • <i>Earth: Day, Night, Seasons</i> • <i>Our Solar System</i> • <i>Earth: The Changing Surface</i> • <i>The Moon</i> • <i>Earth: Atmosphere</i> • <i>Earth: Rocks and Soil</i> 	Vocabulary Lessons: 33: Word Meaning Using a Dictionary 34: Word Meaning Using a Dictionary/Thesaurus Writing Extensions: 16: <i>The Best Trip</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> Reading Lesson: Dictionary and Glossary Skills
2.R.1.B.g	recognizing that some words have literal and non-literal meanings		Vocabulary Lessons: 39: Idioms 38: Idioms
2.R.1.B.h	using conversational, general academic, and domain-specific words and phrases		Writing Extensions 11-33

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Making Connections			
R.1.C	<i>Determine relevant connections between:</i>		
2.R.1.C.a	text to text (text ideas including similarities and differences in information and relationships in fiction and nonfiction)	Cycle 7 Books: <i>Ben and Steve at the Seaside, Just the Right Size</i> Cycle 8 Book: <i>Shel and Beth</i> Cycle 10 Book: <i>The Three Little Bug, Humphrey the Humpback Whale, How Mountains Form</i>	Writing Extension Lessons: 19: <i>The Three Little Bugs</i> 26: <i>The Moon</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Independent Text			
R.1.D	<i>Read independently for multiple purposes over sustained periods of time by:</i>		
2.R.1.D.a	reading text that is developmentally appropriate	<p>ISIP ER: Reading Comprehension, Text Fluency subtests</p> <p>Cycle 3 Books: <i>The Garden Trail, The Lost Island</i></p> <p>Cycle 5 Book: <i>Pets: Snakes</i></p> <p>Cycle 4 Books: <i>The Great Pig Escape, Fun at Pinecone Stream, Pat's Cat</i></p> <p>Cycle 6 Books: <i>The Dunes, The Kid in the Mask, Pets: Fish</i></p> <p>Cycle 7 Books: <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice, Boats, Homes</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p>	<p>Cycle 9: <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm, Earthworms Help, Ranch Hands, The Colt, Mother Cat and Her Kittens</i></p> <p>Cycle 10 Books: <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs, George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books: <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i></p> <p>Cycle 12 Books: <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers, Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Moon, Exploring Space</i></p>
2.R.1.D.b	producing evidence of reading		Writing Extensions 1-33

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
READING			
R.2	Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.		
Fiction			
R.2.A	Read, infer, analyze, and draw conclusions to:		
2.R.2.A.a	describe setting, problems, solutions (plot), sequence of events, and the big idea, moral or lesson	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Book: <i>The Fox Pack, Wait to Paint</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday, A Trip to the Dentist, The Wise Crow</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Who is Following Us?, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, Mission Incredible, Weather Watchers, Fields of Change</i></p>	<p>Comprehension Lessons: 6: Summarizing Strategy, Grades 2 - 3 27: Compare and Contrast 31: Sequencing, Grade 2 35: Setting 38: Character</p> <p>Writing Extensions: 8: <i>Late for the Game</i> 14: <i>King Zung and the Lark</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 24: <i>Fields of Change, Spring and Summer</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i></p> <p>Cycle 12 Comprehension: Summarizing, Cause and Effect</p> <p>Priority Report Lessons: Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension Cycle 6 Comprehension Cycle 7 Comprehension Cycle 8 Comprehension Cycle 9 Comprehension Cycle 10 Comprehension</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.R.2.A.b	describe main characters in works of fiction, including their traits, motivations, and feelings	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 10 Books: <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Book: <i>Winter Snowstorm, Who is Following Us?</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p>	<p>Comprehension Lessons:</p> <p>27: Compare and Contrast, Grade 2</p> <p>38: Character, Grade 2</p> <p>Cycle 6: Comprehension 6</p> <p>Cycle 7 Comprehension</p> <p>Cycle 8 Comprehension</p> <p>Cycle 9: Comprehension 9</p> <p>Cycle 10 Lesson 17 Comprehension: Character Analysis</p> <p>Cycle 12 Comprehension: Summarizing</p>
2.R.2.A.c	compare and contrast different versions of the same story with respect to their characters, settings, and sequence of events	Cycle 10 Book: <i>The Three Little Bugs</i>	Writing Extension Lesson 19: <i>The Three Little Bugs</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.R.2.A.d	describe cause-and-effect relationships	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12: Scientific Process, The Moon Phases Lab</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab</i></p>	<p>Comprehension Lesson 43: Cause and Effect, Grade 2</p> <p>Cycle 12: Cause and Effect</p>
2.R.2.A.e	explain how the story changes based on who is telling the story	<p>Cycle 9 Fable: <i>The Wise Crow</i></p>	<p>Comprehension Lessons: 27: Compare and Contrast, Grade 2 38: Character, Grade 2 Point of View</p> <p>Cycle 10 Lesson 17 Comprehension: Character Analysis</p>
2.R.2.A.f	compare and contrast the differences in points of view of characters and how stories are narrated	<p>Cycle 9 Fable: <i>The Wise Crow</i></p>	<p>Comprehension Lessons: Point of View 27: Compare and Contrast, Grade 2 38: Character, Grade 2</p> <p>Cycle 10 Lesson 17 Comprehension: Character Analysis</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Poetry			
R.2.B	<i>Read, infer, and draw conclusions to:</i>		
2.R.2.B.a	describe how rhyme, rhythm, and repetition create imagery in poetry	Cycle 12 Moon Poems: A View From Above	Writing Extension 27: A View From Above Poetry and Nursery Rhymes: Identifying Rhythm Early Reading: Poetry K-1 Elements of Poetry 2 Poetry: Poetic Elements
Drama			
R.2.C	<i>Read, infer, and draw conclusions to:</i>		
2.R.2.C.a	identify characters, setting, acts, and scenes in plays		Elements of Drama: The Little Red Hen Comprehension: Point of View

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
READING			
R.3	Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.		
Text Features			
R.3.A	Read, infer, and draw conclusions to:		
2.R.3.A.a	identify the main idea of sections of text and distinguish it from the topic	ISIP ER: Reading Comprehension subtest Cycle 6 Book: <i>Pets: Chapter 3</i> Cycle 7 Book: <i>Boats</i> Cycle 12 Books: <i>Earth: The Moon, Exploring Space, Natural Resources, Earth: Rocks and Soil, Earth: Atmosphere</i> Cycle 12: Main Idea, Text Structure	Comprehension Lessons: 11: Main Idea 66: Main Idea, Grades 2-3

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.R.3.A.b	demonstrate understanding by locating facts to answer and /or ask questions	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 7 Books: <i>Boats, Homes</i></p> <p>Cycle 9 Books: <i>Earthworms Help, Mother Cat and Her Kittens, Ranch Hands, The Colt</i></p> <p>Cycle 10 Books: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books: <i>Hurricanes, The Dirt Detectives</i></p> <p>Cycle 12 Books: <i>Do your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Changing Surface, Earth: The Moon, Earth: Rocks and Soil, Natural Resources, Water Recycled</i></p> <p>Cycle 12 Living Lessons: Main Idea, Cause and Effect, Compare and Contrast</p>	Comprehension Lesson 11: Main Idea
2.R.3.A.c	use text features to locate specific information	<p>Cycle 5 Text Features: <i>Snakes , BPA</i></p> <p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle Book 12: <i>Earth: Rocks and Soil, Fields of Change, Earth: Day, Night, Seasons, Earth: Our Solar System</i></p> <p>Cycle 12 Living Lessons: Representing Text</p>	Cycle 12, Lesson 8A: Representing Text

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.R.3.A.d	explain common graphic features to assist in the interpretation of text	Cycle 10 Book: <i>How Mountains Form</i> Cycle 12 Book: <i>Earth: Rocks and Soil</i> Cycle 12 Living Lessons: Representing Text	Cycle 12, Lesson 8A: Representing Text
2.R.3.A.e	follow written multi-step directions	ISIP ER: Reading Comprehension subtest Cycle 12: Scientific Process, The Moon Phases Lab Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i> Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i>	
2.R.3.A.f	describe connections between and state the order of the events or ideas	ISIP ER: Reading Comprehension subtest Cycle 12: Scientific Process, The Moon Phases Lab Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i> Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i>	Comprehension Lessons: 6: Summarizing Strategy, Grades 2-3 31: Sequencing, Grade 2 Cycle 12: Sequencing

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Literary Techniques			
R.3.B	<i>Read, infer, and draw conclusions to:</i>		
2.R.3.B.a	explain why a text is fiction or nonfiction	Cycle 7: <i>Just the Right Size</i> Cycle 10: <i>Humphrey the Humpback Whale, How Mountains Form</i>	Cycle 6, 11: Informational Text Characteristics
2.R.3.B.b	ask and answer questions to clarify meaning	ISIP ER: Reading Comprehension subtest Cycle 6 Books: <i>The Dunes, The Kid in the Mask</i> Cycle 7 Books: <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i> Cycle 8 Books: <i>The Shrimp and the Shark, The Fox Pack</i> Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i> Cycle 10 Books: <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i> Cycle 11 Books: <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i> Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i> Cycle 12 Living Lessons: Summarization 1, Main Idea, Inference	Cycle 3-12 Comprehension Lessons Cycle 12 Lesson 10 Vocabulary: Context Vocabulary Lesson 23: Context Clues Comprehension Lessons: 4: Asking Questions, Grades 2-3 6: Summarizing Strategy, Grades 2-3 27: Compare and Contrast, Grade 2 31: Sequencing 67: Summarizing, Grades 2-3

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.R.3.B.c	explain examples of sensory details	Cycle 12 Moon Poems: <i>A View From Above</i>	Writing Extensions: 5: <i>Fred Has Ten Hens</i> 6: <i>My Dog Has Fleas</i> 7: <i>Fun At Home</i> 9: <i>The Dunes</i> 10: <i>A Big Sneeze</i> 27: <i>A View From Above</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Text Structures			
R.3.C	<i>Read, infer, and draw conclusions to:</i>		
2.R.3.C.a	explain main ideas and supporting details	ISIP ER: Reading Comprehension subtest Cycle 6 Book: <i>Pets: Chapter 3</i> Cycle 7 Book: <i>Boats</i> Cycle 12 Books: <i>Earth: The Moon, Exploring Space, Natural Resources, Earth: Rocks and Soil, Earth: Atmosphere</i> Cycle 12: Main Idea, Text Structure	Comprehension Lessons: 11: Main Idea 66: Main Idea, Grades 2-3 Cycle 12: Main Idea
2.R.3.C.b	describe the connection between events and retell sequence of events	ISIP ER: Reading Comprehension subtest Cycle 12: Scientific Process, The Moon Phases Lab Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i> Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i>	Comprehension Lessons: 31: Sequencing Cycle 12: Sequencing

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.R.3.C.c	describe the connection between and identify problems and solutions	ISIP ER: Reading Comprehension subtest Cycle 12: Scientific Process, The Moon Phases Lab Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i> Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i>	Comprehension Lessons: 41: Problem-Solution, Grade 2
2.R.3.C.d	identify the author's purpose	Cycle 12 Living Lessons: Author's Purpose	Comprehension Lesson 18: Author's Purpose Cycle 12, Lesson 13: Author's Purpose
2.R.3.C.e	compare and contrast the most important points presented by text on the same topic		Writing Extension Lesson 26: <i>The Moon</i> Cycle 11, Comprehension 11 Cycle 12, Lesson 11: Compare and Contrast

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.1	Understand how English is written and read.		
Print Awareness			
RF.1.A	<i>Develop print awareness in the reading process by:</i>		
2.RF.1.A.a	understanding that sentences are organized into paragraphs to convey meaning		Writing Extensions 11-33
READING: Foundations			
RF.2	Understand how English is written and read.		
Phonemic Awareness			
RF.2.A	<i>No expectations</i>		

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.3	Understand how English is written and read.		
Phonics			
RF.3.A	Develop phonics in the reading process by:		
2.RF.3.A.a	decoding multisyllabic words in context by applying common letter-sound correspondences including single letters, consonant blends, consonant and vowel digraphs, and vowel diphthongs	ISIP ER: Alphabetic Decoding subtest Cycles 5-9: Word Masters Cycle 6: Consonant Blends Cycle 7: Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming Cycle 8: IRE, URE with Silent E, Bossy R (er, ir, ur), Rapid Word Naming, The Digraphs Cycle 9: The Digraphs, The Oddballs (variant vowels) Cycle 10: Detective Dan (multisyllabic words, sneaky schwa), The Oddballs Cycle 11: Contraction Action, Multisyllabic Game, Detective Dan (irregular words), The Oddballs	ISIP ER Alphabetic Decoding Interventions Phonics Lessons: 13: Multisyllable Words 14: Syllables with -le and -ly 15: Open Syllables 37 - 41: R-Controlled Vowels 48 - 50: Compound Words 51, 53: Open Syllables 52: Closed Syllables 56 - 57: Variant Vowels (The Oddballs) Reading Lessons: Alphabetic Decoding Final Stable Syllables

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.RF.3.A.b	distinguishing long and short vowels when reading regularly spelled one-syllable words	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 3: Short O, Long A, Long O</p> <p>Cycle 4: Short E and Long E</p> <p>Cycle 5: Short U, Silent E, Rapid Word Naming</p> <p>Cycle 6: Silent E, Rapid Word Naming</p>	<p>ISIP ER Alphabetic Decoding Interventions</p> <p>Phonics Lessons:</p> <p>10 - 12: Decoding CVC Words</p> <p>14: Syllables with -le and -y</p> <p>15: Open Syllables</p> <p>18 - 22: Decoding Short Vowel Words</p> <p>25 - 27: Long Vowel Teams</p> <p>51: Open Syllable</p> <p>52: Close Syllable with -le and -y</p> <p>53: Open Syllable</p> <p>54 - 55: Long Vowel Teams</p> <p>Cycle 5, Vowel Sounds</p> <p>Cycle 5 Lesson 9</p> <p>Cycle 5 Lesson 10</p> <p>Cycle 7: Open Syllable</p> <p>Cycle 10 Lesson 9: Open Syllables</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.RF.3.A.c	decoding regularly spelled two-syllable words with long vowels	ISIP ER: Alphabetic Decoding subtest Cycle 8: The Digraphs Cycle 9: The Digraphs, The Oddballs (variant vowels), Multisyllabic Words Cycle 10: Detective Dan (multisyllabic words, sneaky schwa), Multisyllabic Words Cycle 11: Contraction Action, Multisyllabic Game, Detective Dan (irregular words)	ISIP ER Alphabetic Decoding Interventions Phonics Lessons: 13: Multisyllable Words 14: Syllables with -le and -ly 15: Open Syllables 48 - 50: Compound Words 51, 53: Open Syllables 52: Closed Syllables Cycle 10: Two Syllables Between Vowel & Consonant Cycle 10, Lesson 9: Open Syllable Cycle 11, Lesson 11: Multisyllabic Words
2.RF.3.A.d	decoding words with vowel diphthongs	Cycle 9: The Oddballs	ISIP ER Alphabetic Decoding Interventions Phonics Lessons: 25-27: Long Vowels 56 - 57: Variant Vowels (The Oddballs) Cycle 3 Long Vowel Lessons Cycle 3-4: Vowel Sounds Cycle 10 Lesson 5: Diphthongs

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.RF.3.A.e	decoding words with vowel digraphs	<p>Cycle 3: Long A /ai/, Long O /oa/</p> <p>Cycle 4: Long E /ea/, /ee/</p>	<p>Phonics Lessons: Digraphs and Trigraphs 25 - 27: Long Vowel Teams 54 - 55: Long Vowel Teams 57: Vowel Digraphs</p> <p>Cycle 3, Lesson 11: Vowels Sound A Cycle 3, Lesson 12: Vowel Sound with Letters ai Cycle 3, Lesson 13: Vowel Sound with Letters oa Cycle 3, Lesson 14: Reading Words with Vowel Sounds oa Cycle 3-4, Vowel Sound Cycle 10, Reading Words Cycle 10 Lesson 15: Vowel Digraphs Cycle 10 Lesson 16: Vowel Digraphs</p>
2.RF.3.A.f	reading words with common prefixes and suffixes	<p>Cycle 11: Prefixes, Suffixes</p> <p>Cycle 12: Living Lessons Vocabulary</p> <p>Cycle 12 Books: <i>Earth: The Changing Surface</i></p>	<p>Vocabulary Lessons: 16: Prefixes, Grade 2 19: Suffixes, Grade 2</p> <p>Cycle 11 Lesson 1: Prefixes Cycle 11 Lesson 2: Suffixes Cycle 12 Lesson 3: Vocabulary: Structural Analysis</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.RF.3.A.g	using contractions	Cycle 11: Contraction Action	Vocabulary Lesson 6: Contractions Writing Extensions: 14: <i>King Zung and the Lark</i> 16: <i>The Big Help</i> Cycle 11 Lesson 10: Contractions Vocabulary Lesson 6: Contractions
2.RF.3.A.h	using common syllable patterns to decode words including r-controlled vowels	Cycle 7: Bossy R Cycle 8: Bossy R	Phonics Lessons: 37 - 41: R-Controlled Vowels Cycle 7: Decoding Bossy R -ar, -or Cycle 7 Lesson 9: Decoding Bossy R -ar as in Star Cycle 7 Lesson 11: Bossy R -or as in Corn, -ore as in more Cycle 8: Decoding Bossy R -er Cycle 8 Lesson 7: Change One Letter Bossy R
2.RF.3.A.i	reading irregularly spelled high-frequency words	High Frequency Word Blocks, Cycles 6 - 10 HFW Practice Books: Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Homes</i> Cycle 8: <i>I Like to Help</i> Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i> Cycles 9-11: Odd Balls Cycle 11: Detective Dan	High Frequency Words Lessons: Cycle 6: was, that, from, she Cycle 7: do, come, there, have, of, some Cycle 8: does, your, when, could, give, want Cycle 9: was, that, from, she Cycle 10: good, many, their, too, would, look Cycle 11 Lesson 12: Homophones

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.RF.3.A.j	demonstrating decoding skills when reading new words in a text	Cycles 3-12 Books	Priority Report Lessons: Cycle 3, Comprehension 3 Cycle 4, Comprehension 4 Cycle 5, Comprehension 5 Cycle 6, Comprehension 6 Cycle 7, Comprehension 7 Cycle 8, Comprehension 8 Cycle 9, Comprehension 9 Cycle 10, Comprehension 10

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.4	Understand how English is written and read.		
Fluency			
RF.4.A	<i>Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension:</i>		
2.RF.4.A.a	use context to confirm or self-correct word recognition and understanding, rereading as necessary	ISIP ER: Text Fluency subtest Cycle 8 Book: <i>The Queen's Suitcase</i> Cycle 9 Book: <i>The Flying Pizza</i> Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i> Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i> Cycle 12: Living Lessons: Context	Cycle 12 Lesson 10 Vocabulary: Context Vocabulary Lesson 23: Context Clues

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.1	Apply a writing process to develop a text for audience and purpose.		
Prewriting			
W.1.A	Follow a writing process to plan a first draft by:		
2.W.1.A.a	brainstorming and recording key ideas using a graphic organizer		Writing Extensions 11-33
Draft			
W.1.B	Appropriate to genre type, develop a draft from prewriting by :		
2.W.1.B.a	sequencing ideas into clear and coherent sentences		Writing Extensions 11-33
2.W.1.B.b	generating paragraphs with one main idea		Writing Extensions 11-33
2.W.1.B.c	creating evidence of a beginning, middle, and end		Writing Extensions 11-33
2.W.1.B.d	addressing an appropriate audience		Writing Extensions 11-33

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Revise/Edit			
W.1.C	<i>Reread, revise, and edit drafts with assistance from adults/peers, to:</i>		
2.W.1.C.a	<i>strengthen writing as needed by revising</i> <ul style="list-style-type: none"> • <i>main idea</i> • <i>details</i> • <i>word choice</i> • <i>sentence construction</i> • <i>event order</i> • <i>audience</i> • <i>voice</i> 		Writing Extensions 11-33
2.W.1.C.b	edit for language conventions		Writing Extensions 11-33
Produce/Publish and Share			
W.1.D	<i>With assistance from adults/peers:</i>		
2.W.1.D.a	use a variety of conventional/digital tools to produce and publish writing		Writing Extensions: 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.2	Compose well-developed writing texts for audience and purpose.		
Opinion/Argumentative			
W.2.A	Write opinion texts that:		
2.W.2.A.a	introduce a topic or text being studied, using complete sentences		Writing Extensions: 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
2.W.2.A.b	state an opinion about the topic or text and provide reasons for the opinion		Cycle 11: Argumentative Text Characteristics Writing Extensions: 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.2.A.c	use specific words that are related to the topic, and audience		Writing Extensions: 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
2.W.2.A.d	use linking/transition words and phrases to signal event order		Writing Extensions: 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
2.W.2.A.e	provide evidence of a beginning, middle, and concluding statement or section		Writing Extensions: 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Informative/Explanatory			
W.2.B	<i>Write informative/ explanatory texts that:</i>		
2.W.2.B.a	introduce a topic or text being studied using complete sentences		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>
2.W.2.B.b	use facts and definitions to develop points in generating paragraphs		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.2.B.c	use specific words that are related to the topic and audience		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>
2.W.2.B.d	use linking words and phrases to signal event order		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.2.B.e	create a concluding statement or paragraph		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Narrative/Literary			
W.2.C	<i>Write fiction or non-fiction narratives and poems that:</i>		
2.W.2.C.a	establish a situation/topic based on the student's experience or imagination		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.2.C.b	introduce a main character and setting		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>
2.W.2.C.c	develop sensory details		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.2.C.d	follow a logical sequence of events using complete sentences to create a beginning/middle/ end		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>
2.W.2.C.e	use linking/transition words to signal event order		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.2.C.f	use specific words that are related to the topic and audience		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>
WRITING			
W.3	Gather, analyze, evaluate, and use information from a variety of sources.		
Research Process			
W.3.A	Apply research process to:		
2.W.3.A.a	generate a list of open-ended questions about topics of interest		Writing Extensions: 11: <i>Homes</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>
2.W.3.A.b	create an individual question about a topic		Writing Extensions: 11: <i>Homes</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.3.A.c	use own question to find information on a topic		Writing Extensions: 11: <i>Homes</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>
2.W.3.A.d	gather evidence from available sources, literary and informational		Writing Extensions: 13: <i>A Big Sneeze</i> 15: <i>Mitch's Big Fish Tales</i>
2.W.3.A.e	record basic information from literary and informational in simple visual format		Writing Extensions: 11: <i>Homes</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>
2.W.3.A.f	present and evaluate information in written and oral reports or displays, using previously established teacher/student criteria		Writing Extensions: 11: <i>Homes</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
LANGUAGE			
L.1	Communicate using conventions of English language.		
Grammar			
L.1.A	In speech and written form, apply standard English grammar to:		
2.L.1.A.a	use nouns and pronouns in writing		Writing Extensions 11-33
2.L.1.A.c	use common irregular nouns	ISIP ER: Vocabulary subtest Cycle 12 Book: Fields of Change	Writing Extensions 11-33
2.L.1.A.d	use reflexive pronouns		Priority Report Lesson: Cycle 9, Comprehension 9
2.L.1.A.e	use regular verbs	ISIP ER: Vocabulary subtest Cycles 9 - 11: Verb Dog (Inflected Endings)	Writing Extensions 11-33
2.L.1.A.f	produce simple declarative, imperative, exclamatory, and interrogative sentences		Writing Extensions: 15: Mitch's Big Fish Tales 17: The Wise Crow 21: Our Solar System 22: Mission Incredible 26: The Moon

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.L.1.A.g	use adjectives and adverbs in sentences		ISIP ER Listening Comprehension Interventions: Adjectives, Tiers 2 and 3 Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Punctuation, Capitalization, Spelling			
L.1.B	<i>In written text:</i>		
2.L.1.B.a	write legibly (print, cursive)		Writing Extensions 11-33
2.L.1.B.b	use dialogue that contains quotation marks		Writing Extensions: 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i>
2.L.1.B.c	use apostrophes for contractions	Cycle 11: Contraction Action	Vocabulary Lesson 6: Contractions Writing Extensions: 14: <i>King Zung and the Lark</i> 16: <i>The Big Help</i> Cycle 11 Lesson 10: Contractions
2.L.1.B.d	capitalize weeks, days, months, holidays		Writing Extensions: 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: Atmosphere</i>
2.L.1.B.e	capitalize abbreviated titles of people		Reading Lesson: Abbreviations

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.L.1.B.f	spell words using irregular spelling patterns	Cycles 3-9: Word Masters	<p>Cycles 1-7 Spelling Lessons</p> <p>Cycle 5 Lesson 20: Spelling CVCe with a_e and o_e</p> <p>Cycle 6 Lesson 17: Spelling CVCs with i_e and u_e</p> <p>Cycle 7 Lesson 11: Bossy R -or as in Corn, -ore as in More</p> <p>Cycle 10 Lessons: 22: Spelling with endings y and le 18: High Frequency Words</p> <p>Cycle 11 Lesson 13: High Frequency Words</p> <p>Cycles 3-9: Word Masters Game</p>
2.L.1.B.g	spell and use the plural of appropriate nouns by adding -es to nouns ending in -s, -ss, -sh, -ch, or -x	ISIP ER: Vocabulary subtest, Comprehension subtest	Writing Extensions 13-33
2.L.1.B.h	use nouns that change their spelling in plural form	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 12 Book: <i>Fields of Change</i></p>	
2.L.1.B.i	arrange words in alphabetical order to the second letter		<p>Writing Extensions: 16: <i>The Best Trip</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i></p> <p>Environmental Print: Alphabet Book</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.1	Listen for a purpose.		
Purpose			
SL.1.A	Develop and apply effective listening skills and strategies in formal and informal settings by:		
2.SL.1.A.a	following classroom listening rules		Writing Extensions 11-33 ISIP Early Reading Listening Comprehension, Tiers 2 and 3
2.SL.1.A.b	following three-step instructions according to classroom expectations		Writing Extensions 11-33
SPEAKING/LISTENING			
SL.2	Listen for entertainment.		
Entertainment			
SL.2.A	Develop and apply effective listening skills and strategies in formal and informal settings by:		
2.SL.2.A.a	demonstrating active listening, according to classroom expectations		Writing Extensions 11-33 ISIP Early Reading Listening Comprehension, Tiers 2 and 3

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.3	Speak effectively in collaborative discussions.		
Collaborative Discussions			
SL.3.A	Speak clearly and to the point using conventions of language when presenting individually or with a group by:		
2.SL.3.A.a	taking turns in discussion with a shoulder partner, according to classroom expectations		Writing Extensions 11-33 Environmental Print Lessons
2.SL.3.A.b	confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions	All Cycle 3-12 Books	Writing Extensions 11-33
SPEAKING/LISTENING			
SL.4	Speak effectively when presenting.		
Presenting			
SL.4.A	Speak clearly, audibly, and to the point using conventions of language when presenting individually or with a group by:		
2.SL.4.A.a	explaining a topic (student-chosen or teacher-assigned) while maintaining eye contact with audience		Writing Extensions 11-33

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.SL.4.A.b	recalling and telling a story with details, including a beginning, middle, and end		Priority Report Lessons: Cycle 3, Comprehension 3 Cycle 4, Comprehension 4 Cycle 5, Comprehension 5 Cycle 6, Comprehension 6 Cycle 7, Comprehension 7 Cycle 8, Comprehension 8 Cycle 9, Comprehension 9 Cycle 10, Comprehension 10 Writing Extensions 11-30
2.SL.4.A.c	using academic language and conventions		Writing Extensions 11-33
2.SL.3.1	Determine the purpose for listening (e.g., <i>to obtain information, to enjoy humor</i>) and paraphrase or describe key ideas or details from a text read aloud or information presented orally or through other media.		Writing Extensions 11-33
2.SL.4.3	Give and follow multi-step directions.		Writing Extensions 11-33

End of Grade 2

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
READING			
R.1	Develop and apply skills to the reading process.		
Comprehension			
R.1.A	Develop and demonstrate reading skills in response to text by:		
3.R.1.A.b	drawing conclusions and support with textual evidence	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books and Passages: <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs, George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books: <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p>Cycle 12 Books and Passages: <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible, Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books: <i>The Desert's Gift, The Rain Forest Howlers, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p> <p>Cycle 12 Living Lessons: Summarization 1, Main Idea, Inference</p>	<p>Comprehension Lesson 4: Asking Questions, Grades 2 - 3</p> <p>Cycle 12 Comprehension Lessons: Inferencing and Drawing Conclusions Main Idea Predicting Outcomes</p> <p>Cycle 12 Lesson 7: Drawing Conclusions</p> <p>Comprehension Lessons: 12: Main Idea 22: Drawing Conclusions, Grade 3</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.R.1.A.c	summarizing a story's beginning, middle, and end and determining its central message, lesson, or moral	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Books: <i>Who is Following Us?</i>, <i>A Star is Born</i>, <i>The Three Little Bugs</i>, <i>Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Fields of Change</i>, <i>A View From Above</i>, <i>Brookside's Best Science Fair Ever!</i>, <i>A Trip to the Grand Canyon</i></p> <p>Cycle 13 Books: <i>The Desert's Gift</i>, <i>The Rain Forest Howlers</i></p>	<p>Cycle 12 Comprehension Lessons:</p> <p>Representing Text Summarizing Sequence Text Structure</p> <p>Comprehension Lesson 39: Character</p>
3.R.1.A.d	monitoring comprehension and making corrections and adjustments when understanding breaks down	<p>ISIP ER: Text Fluency subtest</p> <p>Cycle 12 Living Lessons: Context</p>	<p>Cycle 12 Lesson 10: Vocabulary: Context</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Vocabulary			
R.1.B	<i>Develop an understanding of vocabulary by:</i>		
3.R.1.B.a	decoding and identifying the meaning of common prefixes and suffixes and knowing how they change the meaning of root words	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 11: Prefixes and Suffixes</p> <p>Cycle 12 Living Lessons: Vocabulary</p> <p>Cycle 13 Books: <i>Power for the Planet, Rainforest Howlers</i></p>	<p>Cycle 11 Lessons: 1: Prefixes: pre, re, un, mis, dis 2: Suffixes: ful, ly, less, er, or</p> <p>Vocabulary Lessons: 17: Prefixes: non-, over-, pre-, mis- 20: Suffixes: -able, -hood, -ible, -ish, -ment, -ness 21: Affixes</p> <p>Writing Extensions: 24: <i>Fields of Change: Spring/Summer</i> 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 30: <i>Earth: The Changing Surface</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.1.B.b	using sentence-level context to determine the relevant meaning of unfamiliar words or distinguish among multiple-meaning words	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 12 Living Lessons: Context</p> <p>Cycle 13 Living Lessons: Context</p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p>Cycle 12 Lesson 10 Vocabulary: Context</p> <p>Vocabulary Lesson 29: Homographs 3</p>
3.R.1.B.c	using homographs and homophones	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 11: Homophones</p> <p>Cycle 13: <i>The Desert's Gift</i></p>	<p>Cycle 11 Lesson 12: Homophones</p> <p>Vocabulary Lessons: 24- 26: Homophones 29: Homographs Homographs</p>
3.R.1.B.d	distinguishing the literal and non-literal meanings of words and phrases in context	<p>Cycle 13 Book: <i>Race Across the Arctic</i></p>	<p>Vocabulary Lessons: 39: Idioms 38: Idioms</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.R.1.B.e	determine the meaning of the new word formed when a known affix is added to a known base word	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 11: Prefixes and Suffixes</p> <p>Cycle 12 Living Lessons: Vocabulary</p> <p>Cycle 13 Books: <i>Power for the Planet, Rainforest Howlers</i></p>	<p>Writing Extensions:</p> <p>24: <i>Fields of Change: Spring/Summer</i></p> <p>28: <i>Earth: Rocks and Soil</i></p> <p>29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>30: <i>Earth: The Changing Surface</i></p> <p>31: <i>Earth: Atmosphere</i></p> <p>33: <i>Brookside's Best Science Fair Ever!</i></p> <p>34: <i>The Rain Forest Howlers, Chapter 1</i></p> <p>Cycle 11 Lesson 21: Affixes</p> <p>Cycle 12 Lesson 3: Vocabulary: Structural Analysis</p> <p>Vocabulary Lesson: Affixes</p>
3.R.1.B.f	using a dictionary or a glossary to determine the meanings, syllabication, and pronunciation of unknown words	<p>Cycle 12 Books with Glossary:</p> <p><i>Weather Watchers</i></p> <p><i>Earth: Day, Night, Seasons</i></p> <p><i>Our Solar System</i></p> <p><i>Earth: The Changing Surface</i></p> <p><i>The Moon</i></p> <p><i>Earth: Atmosphere</i></p> <p><i>Earth: Rocks and Soil</i></p> <p>Cycle 13 Books with Glossary:</p> <p><i>Amazonia Alert!</i></p> <p><i>Deepwater Horizon</i></p> <p><i>Exploring the Deep</i></p> <p><i>Forest Fires: Lessons from the Front Lines</i></p> <p><i>Power for the Planet</i></p> <p><i>Survivors</i></p>	<p>Vocabulary Lessons:</p> <p>33: Word Meaning Using a Dictionary</p> <p>34: Word Meaning Using a Dictionary/Thesaurus</p> <p>Reading Lesson: Glossary Skills</p> <p>Writing Extensions:</p> <p>23: <i>Earth: Day, Night, and Seasons</i></p> <p>24: <i>Fields of Change: Spring/Summer</i></p> <p>25: <i>Fields of Change: Autumn/Winter</i></p> <p>32: <i>Weather Watchers</i></p> <p>35: <i>The Rain Forest Howlers, Chapter 2</i></p> <p>36: <i>Amazonia Alert!</i></p> <p>37: <i>Survivors!</i></p> <p>42: <i>Power for the Planet</i></p> <p>46: <i>Coral Reefs</i></p> <p>49: <i>Ecosystems</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.R.1.B.g	discussing analogies		Vocabulary Lessons: 35-37: Analogies
3.R.1.B.h	determining the meaning of the author's use of similes and metaphors to produce imagery	Cycle 13 Book: <i>Race Across the Arctic</i>	
3.R.1.B.i	using conversational, general academic, and domain specific words and phrases		Writing Extensions 21-49
Making Connections			
R.1.C	<i>Explain relevant connections between:</i>		
3.R.1.C.a	text to text (ideas and information in various fiction and nonfiction works, compare and contrast)	Cycle 11 Book: <i>The Three Little Bugs</i> Cycle 12 Book: <i>Mission Incredible</i>	Writing Extension Lessons: 19: <i>The Three Little Bugs</i> 26: <i>The Moon</i> Comprehension Lessons: 16: Text Structure, Grade 3 22: Drawing Conclusions, Grade 3
3.R.1.C.b	text to world (text ideas to experiences in the world)		Comprehension Lessons: 22: Drawing Conclusions, Grade 3

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Independent Text			
R.1.D	<i>Read independently for multiple purposes over sustained periods of time by:</i>		
3.R.1.D.a	reading text that is developmentally appropriate	<p>Cycle 9 Books and Passages: <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm, Earthworms Help, Ranch Hands, The Colt</i></p> <p>Cycle 10 Books: <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs, George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books and Passages: <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i></p> <p>Cycle 12 Books and Passages: <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers, Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p>	<p>Cycle 13 Books and Passages: <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into The Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Power for the Planet, Race Across the Arctic, Spirit of the Wild, Swimming with Whale Sharks, The Lost Treasure of the Ruby Dagger, The Rain Forest Howlers, What Time Is It?, Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p>
3.R.1.D.b	producing evidence of reading		Writing Extensions 21-49

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Literary			
R.2	Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.		
Fiction			
R.2.A	Read, infer, analyze, and draw conclusions to:		
3.R.2.A.a	summarize and sequence the events/plot and explain past events impact future events	ISIP ER: Comprehension subtest Cycle 10 Books: <i>Who is Following Us?, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale</i> Cycle 12 Books: <i>Fields of Change, A View From Above, Brookside's Best Science Fair Ever!, A Trip to the Grand Canyon</i> Cycle 13 Books: <i>The Desert's Gift, The Rain Forest Howlers</i>	Cycle 12 Comprehension Lessons: Representing Text Summarizing Sequence Text Structure Comprehension Lesson 39: Character Writing Extensions: 24: <i>Fields of Change, Spring and Summer</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.R.2.A.b	describe the personality traits of characters from their thoughts, words, and actions	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Cause and Effect Predicting Outcomes Inference Drawing Conclusions</p> <p>Cycle 10 Books: <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Book: <i>Winter Snowstorm, Who is Following Us?</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p> <p>Cycle 13 Book: <i>The Rainforest Howlers, the Desert's Gift</i></p>	<p>Comprehension Lesson 39: Character, Grade 3</p> <p>Cycle 10 Lesson 17 Comprehension: Character Analysis</p> <p>Cycle 12 Lessons: Sequence Comprehension: Cause and Effect Predicting Outcomes Inferencing and Drawing Conclusions</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.R.2.A.c	describe the interaction of characters including relationships and how they change	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Cause and Effect Predicting Outcomes Inference Drawing Conclusions</p> <p>Cycle 10 Books: <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Book: <i>Winter Snowstorm, Who is Following Us?</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p> <p>Cycle 13 Book: <i>The Rainforest Howlers, the Desert's Gift</i></p>	<p>Comprehension Lesson 39: Character, Grade 3</p> <p>Cycle 10 Lesson 17 Comprehension: Character Analysis</p> <p>Cycle 12 Lessons: Sequence Comprehension: Cause and Effect Predicting Outcomes Inferencing and Drawing Conclusions</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.R.2.A.d	paraphrase the big idea/themes and supporting details of texts	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Books: <i>Who is Following Us?, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Fields of Change, A View From Above, Brookside's Best Science Fair Ever!, A Trip to the Grand Canyon</i></p> <p>Cycle 13 Books: <i>The Desert's Gift, The Rain Forest Howlers</i></p>	<p>Cycle 12 Comprehension Lessons: Representing Text Summarizing Sequence Text Structure</p> <p>Writing Extensions: 22: <i>Mission Incredible</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: The Changing Surface</i> 33: <i>Brookside's Best Science Fair Ever</i> 36: <i>Amazonia Alert!</i> 38: <i>The Desert's Gift</i> 39: <i>Bees at Risk</i> 41: <i>Power for the Planet, 2</i> 45: <i>Coral Reefs, 2</i> 48: <i>Ecosystems, 2</i></p>
3.R.2.A.e	compare and contrast the key elements in various types of fiction	<p>Cycle 10 Books: <i>The Three Little Bugs</i></p> <p>Cycle 11 Books: <i>Bert and Gert, Just the Right Size, A View From Above</i></p>	<p>Comprehension Lessons: 26: Compare and Contrast Two Texts, Grade 3 28: Compare and Contrast, Grade 3</p>
3.R.2.A.f	explain cause-and-effect relationships	<p>Cycle 11 Book: <i>The Flying Pizza</i></p> <p>Cycle 12 Living Lessons: Cause and Effect</p>	<p>Cycle 12 Lessons: Sequence Cause and Effect</p> <p>Comprehension Lessons: 16: Text Structure, Grade 3 44: Cause and Effect, Grade 3</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.R.2.A.g	distinguish their own point of view from that of the narrator or those of the characters		Writing Extensions: 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> Comprehension Lesson: Point of View
Poetry			
R.2.B	<i>Read, infer, and draw conclusions to:</i>		
3.R.2.B.a	use examples of alliteration		Writing Extension: 37: <i>Survivors!</i> Poetry Lessons: Poetic Elements Alliteration and Assonance Cycle 9, Lesson 6: Alliteration with /ch/ and /sh/
3.R.2.B.b	identify basic forms of poetry	Cycle 12: <i>Moon Poems</i>	Writing Extensions: 27: <i>A View From Above</i> 37: <i>Survivors!</i> Poetry Lessons: Elements of Poetry Hyperbole Visual Patterns and Structure

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Drama			
R.2.C	Read, infer, and draw conclusions to:		
3.R.2.C.a	explain the elements of plot, setting, and character as presented through dialogue in scripts that are read or viewed		Elements of Drama: <i>The Little Red Hen</i> <i>Pandora's Box</i>
3.R.2.C.b	identify and describe language that creates a graphic visual experience and appeals to the senses		Elements of Drama: <i>The Little Red Hen</i> <i>Pandora's Box</i>
READING: Informational			
R.3	Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.		
Text Features			
R.3.A	<i>Read, infer, and draw conclusions to:</i>		
3.R.3.A.a	explain the author’s purpose	Cycle 12 Books and Passages: <i>A View From Above, Do Your Part, Earth: Atmosphere, Earth: Rocks and Soil</i> Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet</i>	Comprehension Lessons 19: Author's Purpose, Grade 3 Cycle 12 Lesson 13: Author's Purpose

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.R.3.A.b	explain using details or facts that support the main idea	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Living Lessons: Main Idea</p> <p>Cycle 13 Living Lessons: Main Idea</p> <p>Cycle 12 Books and Passages: <i>Earth: Atmosphere, Exploring Space, Do Your Part, Water Recycled, Natural Resources,</i></p> <p>Cycle 13 Book: <i>Amazonia Alert</i></p>	<p>Comprehension Lessons:</p> <p>10: Main Idea</p> <p>12: Main Idea</p> <p>66: Main Idea- Non Fiction</p> <p>Cycle 11: Informational Text Characteristics</p> <p>Cycle 12 Lesson: Main Idea</p>
3.R.3.A.c	use text features and graphic features to locate information and to make and verify predictions	<p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: Rocks and Soil, Our Solar System, The Moon</i></p> <p>Cycle 12 Living Lessons: Representing Text</p>	<p>Comprehension Lesson 16: Text Structure</p> <p>Cycle 10, Comprehension 10</p> <p>Cycle 11: Informational Text Characteristics</p> <p>Cycle 12 Book: <i>Earth: Atmosphere</i></p> <p>Cycle 12 Book: <i>Earth: The Changing Surface</i></p>
3.R.3.A.d	follow and explain a set of written multi-step directions		<p>Writing Extensions:</p> <p>40-42: <i>Power for the Planet 1-3</i></p> <p>44-46: <i>Coral Reefs, Parts 1-3</i></p> <p>47-49: <i>Ecosystem, Parts 1-3</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.R.3.A.e	describe relationship between events, ideas, concepts, or steps	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12: Scientific Process, The Moon Phases Lab</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	Comprehension Lesson 66: Main Idea- Non Fiction

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Literary Techniques			
R.3.B	<i>Read, infer, and draw conclusions to:</i>		
3.R.3.B.d	explain examples of sound devices, literal and nonliteral meanings, and figurative language	ISIP ER: Comprehension subtest Cycle 12 Living Lessons: Context, Vocabulary Cycle 12 Book: <i>Brookside's Best Science Fair Ever, Fossil Hunters: The Black Hills Dig</i> Cycle 13 Book: <i>Race Across the Arctic</i>	Cycle 12: Inferencing and Drawing Conclusions Cycle 12 Lesson 10: Context

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Text Structures			
R.3.C	<i>Read, infer, and draw conclusions to:</i>		
3.R.3.C.a	describe relationships among events, ideas, concepts, and cause and effect in texts	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12: Scientific Process, The Moon Phases Lab</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<p>Comprehension Lessons:</p> <p>16: Text Structure, Grade 3</p> <p>22: Drawing Conclusions, Grade 3</p> <p>44: Cause and Effect, Grade 3</p> <p>Cycle 11: Informational Text Characteristics</p> <p>Cycle 12: Cause and Effect</p> <p>Writing Extensions:</p> <p>23: <i>Earth: Day, Night, and Seasons</i></p>
3.R.3.C.c	use information gained from illustrations and words to demonstrate understanding of the text	<p>Cycle 12 Living Lessons: Representing Text</p> <p>Cycle 12 Paired Books: <i>Fields of Change</i> and <i>Earth: Day, Night, and Seasons</i></p> <p>Cycle 13 Books: <i>Amazonia Alert, Deepwater Horizon</i></p>	

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.R.3.C.d	explain author’s purpose	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 11 Passage: <i>Hurricanes</i></p> <p>Cycle 12 Books and Passages: <i>The Moon, Water Recycled, Earth: Day, Night, and Seasons, Natural Resources, Earth: Atmosphere, Earth: The Changing Surface</i></p> <p>Cycle 12 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Amazonia Alert</i></p>	<p>Writing Extensions:</p> <p>25: <i>Fields of Change: Autumn/Winter</i></p> <p>Cycle 11:</p> <p>Informational Text Characteristics</p> <p>Argumentative Text Characteristics</p> <p>Cycle 12 Comprehension Lessons:</p> <p>Author's Purpose</p> <p>Comprehension Lessons</p> <p>19: Author's Purpose, Grade 3</p>
3.R.3.C.e	compare and contrast the most important points and key details presented in texts on the same topic		Cycle 12 Lesson 11: Compare and Contrast
READING: Foundations			
RF.1	Understand how English is written and read.		
Print Awareness			
RF.1.A	No expectations		

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.2	Understand how English is written and read.		
Phonemic Awareness			
RF.2.A	<i>No expectations</i>		
READING: Foundations			
RF.3	<i>No expectations</i>		
Phonics			
RF.3.A	<i>Develop phonics in the reading process by:</i>		
3.RF.3.A.a	decoding multisyllabic words in context and independent of context by applying common spelling patterns	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycles 5-9: Word Masters Cycle 11: Multisyllabic Game</p> <p>Cycle 11: Prefixes</p> <p>Cycle 11: Suffixes</p> <p>Cycle 12: Vocabulary</p> <p>Cycle 13 Books: <i>Deepwater Horizon, Power for the Planet, Survivors, Rain Forest Howlers</i></p>	<p>Cycle 11 Lessons: 1: Prefixes: pre, re, un, mis, dis 11: Multisyllabic Words</p> <p>Phonics Lessons: 13: Multisyllable Words 14: Syllables with -le and -ly 15: Open Syllables 48 - 50: Compound Words 51- 53: Open/Closed Syllables</p> <p>Spelling Lessons: Multisyllabic Words with Closed Syllables Multisyllabic Words with Open Syllables</p> <p>Cycle 9 Lesson 10: Multisyllabic Words Cycle 11 Lesson 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.RF.3.A.b	decoding words that double final consonants when adding an ending	Cycle 10: Inflected Endings Cycle 10 Passages: <i>Water is a Good Thing, The Strange Noise</i>	Cycle 10: Inflected Endings Cycle 10 Lesson 3-4: Inflected Endings
3.RF.3.A.c	using the meaning of common prefixes and suffixes	Cycle 11: Prefixes Cycle 11: Suffixes Cycle 12 Living Lesson: Vocabulary 1 Cycle 13 Book: <i>Welcome to the Rain Forest</i>	Cycle 10 Lesson 23: Changing the y to i Cycle 11 Lesson 2: Suffixes: ful, ly, less, er, or Cycle 11 Lesson: 1: Prefixes: pre, re, un, mis, dis 21: Affixes Vocabulary Lessons: 15: Prefixes 16: Prefixes 20: Suffixes: -able, -hood, -ible, -ish, -ment, -ness
3.RF.3.A.d	using the meaning of homophones	Cycle 11: Homophones	Vocabulary Lesson: 24-26: Homophones Cycle 11, Lesson 12: Homophones
3.RF.3.A.e	decoding known and unknown words by spelling patterns		Writing Extensions 21-49 Spelling Intervention Lessons

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.RF.3.A.f	reading irregularly spelled high-frequency words	<p>High Frequency Word Blocks, Cycles 9- 10</p> <p>HFW Practice Books: Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i></p> <p>Cycles 9-11: Odd Balls</p> <p>Cycle 11: Detective Dan</p>	<p>High Frequency Words Lessons: Cycle 6: was, that, from, she Cycle 7: do, come, there, have, of, some Cycle 8: does, your, when, could, give, want Cycle 9: was, that, from, she Cycle 10: good, many, their, too, would, look</p> <p>Cycle 11 Lesson 12: Homophones</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.4	Understand how English is written and read.		
Fluency			
RF.4.A	Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension:		
3.RF.4.A.a	use context to confirm or self-correct word recognition and understanding, rereading as necessary	<p>ISIP ER: Vocabulary subtest, Text Fluency subtest</p> <p>Cycle 12 Living Lessons: Context</p> <p>Cycle 13 Living Lessons: Context</p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p>Cycle 12 Lesson 10: Vocabulary: Context</p> <p>Vocabulary Lesson 22-23: Context Clues</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.1	Apply a writing process to develop a text for audience and purpose.		
Prewriting			
W.1.A	Follow a writing process to plan a first draft by:		
3.W.1.A.a	using a simple prewriting strategy when given the purpose and the intended audience		Writing Extensions: 21-49
Draft			
W.1.B	Appropriate to genre type, develop a draft from prewriting by:		
3.W.1.B.a	generating a main idea to support a multiple-paragraph text using a variety of sentence types, including imperative and exclamatory		Writing Extensions: 21: Our Solar System 23: Earth: Day, Night, and Seasons 25: Fields of Change: Autumn/Winter 26: The Moon 28: Earth: Rocks and Soil 29: Fossil Hunters: The Black Hills Dig 32: Weather Watchers 34: The Rainforest Howlers, Chapter 1 38: The Desert's Gift 39: Bees at Risk 42: Power for the Planet 43: Forest Fires 46: Coral Reefs 49: Ecosystems

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.W.1.B.b	supporting the topic sentences within each paragraph with facts and details (from sources when appropriate)		Writing Extensions: 21: <i>Our Solar System</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rainforest Howlers, Chapter 1</i> 38: <i>The Desert's Gift</i> 39: <i>Bees at Risk</i> 42: <i>Power for the Planet</i> 43: <i>Forest Fires</i> 46: <i>Coral Reefs</i> 49: <i>Ecosystems</i>
3.W.1.B.c	categorizing, organizing, and sequencing the supporting details into a text with a clear beginning, middle, and end		Writing Extensions: 21: <i>Our Solar System</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rainforest Howlers, Chapter 1</i> 38: <i>The Desert's Gift</i> 39: <i>Bees at Risk</i> 42: <i>Power for the Planet</i> 43: <i>Forest Fires</i> 46: <i>Coral Reefs</i> 49: <i>Ecosystems</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.W.1.B.d	addressing an appropriate audience		Writing Extensions: 21: <i>Our Solar System</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rainforest Howlers, Chapter 1</i> 38: <i>The Desert's Gift</i> 39: <i>Bees at Risk</i> 42: <i>Power for the Planet</i> 43: <i>Forest Fires</i> 46: <i>Coral Reefs</i> 49: <i>Ecosystems</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Revise/Edit			
W.1.C	<i>Reread, revise, and edit drafts with assistance from adults/peers, to:</i>		
3.W.1.C.a	develop and strengthen writing by revising <ul style="list-style-type: none"> • main idea • sequence (ideas) • focus • beginning/middle/end • details/facts (from sources, when appropriate) • word choice (related to the topic) • sentence structure • transitions • audience/purpose • voice 		Writing Extensions 21-49
3.W.1.C.b	edit for language conventions		Writing Extensions 21-49
Produce/Publish and Share			
W.1.D	<i>With assistance from adults/peers:</i>		
3.W.1.D.a	use a variety of conventional tools and technology (including keyboarding skills) to produce and publish writing as well as to interact and collaborate with others		Writing Extensions: 39: <i>Bees at Risk</i> 42: <i>Power for the Planet</i> Part 3 46: <i>Coral Reefs</i> Part 3 49: <i>Ecosystem</i> Part 3

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.2	Compose well-developed writing texts for audience and purpose.		
Opinion/Argumentative			
W.2.A	Write opinion texts that:		
3.W.2.A.a	introduce a topic or text being studied, using connected sentences		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
3.W.2.A.b	state an opinion or establish a position and provide reasons for the opinion/position		Cycle 11: Argumentative Text Characteristics Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
3.W.2.A.c	use specific and accurate words that are related to the topic, audience, and purpose		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
3.W.2.A.d	contain information using student’s original language except when using direct quotation from a source		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
3.W.2.A.f	use transitions to connect opinion and reason		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.W.2.A.g	provide clear evidence of a beginning, middle, and concluding statement or paragraph		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
Informative/Explanatory			
W.2.B	<i>Write informative/ explanatory texts that:</i>		
3.W.2.B.a	introduce a topic or text being studied		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
3.W.2.B.b	develop the topic with simple facts, definitions, details, and explanations		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.W.2.B.c	use specific, relevant words that are related to the topic, audience, and purpose		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
3.W.2.B.d	use the student's original language except when quoting from a source		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
3.W.2.B.e	use transition words to connect ideas within categories of information		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.W.2.B.f	create a concluding statement or paragraph		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
Narrative/Literary			
W.2.C	<i>Write fiction or non-fiction narratives and poems that:</i>		
3.W.2.C.a	establish a setting and situation/topic and introduce a narrator and/or characters		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
3.W.2.C.b	use narrative techniques, such as dialogue and descriptions		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.W.2.C.c	establish and organize an event sequence to establish a beginning/middle/end		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>
3.W.2.C.d	use transition words and phrases to signal event order		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>
3.W.2.C.e	use specific and relevant words that are related to the topic, audience, and purpose		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.3	Gather, analyze, evaluate, and use information from a variety of sources.		
Research Process			
W.3.A	Apply research process to:		
3.W.3.A.a	generate a list of subject-appropriate topics		Writing Extensions: 40: <i>Power for the Planet:</i> Identifying a Research Topic 44: <i>Coral Reefs:</i> Identifying a Research Topic 47: <i>Ecosystem:</i> Identifying a Research Topic
3.W.3.A.b	create an individual question about a topic		Writing Extensions: 40: <i>Power for the Planet:</i> Identifying a Research Topic 44: <i>Coral Reefs:</i> Identifying a Research Topic 47: <i>Ecosystem:</i> Identifying a Research Topic
3.W.3.A.c	decide what sources of information might be relevant to answer these questions		Writing Extensions: 41: <i>Power for the Planet,</i> 2: Researching and Taking Notes 45: <i>Coral Reefs,</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.W.3.A.d	locate information in reference texts, electronic resources, interviews, or visual sources and literary and informational texts		Writing Extensions: 41: <i>Power for the Planet</i> , 2: Researching and Taking Notes 45: <i>Coral Reefs</i> , 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
3.W.3.A.e	determine the accuracy and relevance of the information related to a selected question		Writing Extensions: 41: <i>Power for the Planet</i> , 2: Researching and Taking Notes 45: <i>Coral Reefs</i> , 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
3.W.3.A.f	take simple notes in own words and sort evidence into provided categories or organizer		Writing Extensions: 41: <i>Power for the Planet</i> , 2: Researching and Taking Notes 45: <i>Coral Reefs</i> , 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
3.W.3.A.i	present and evaluate the information in a report or annotated display, using previously established teacher/student criteria		Writing Extensions: 42: <i>Power for the Planet</i> , 3: Writing a Research Paper 46: <i>Coral Reefs</i> , 3: Writing a Research Paper 49: <i>Ecosystem</i> , 3: Writing a Research Paper

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
LANGUAGE			
L.1	Communicate using conventions of English language.		
Grammar			
L.1.A	In speech and written form, apply standard English grammar to:		
3.L.1.A.a	use regular and irregular verbs and simple verb tenses	Cycle 11: Inflected Endings - Nouns and Verbs	Cycle 10: Change y to i
3.L.1.A.c	use complete subject and complete predicate in a sentence		Writing Extensions 21 - 39
3.L.1.A.e	use subject/verb agreement in sentences		Writing Extensions 21 - 39
3.L.1.A.f	produce simple and compound imperative, exclamatory, declarative, interrogative sentences		Writing Extensions 21 - 39
3.L.1.A.g	use 1st-, 2nd-, and 3rd-person pronouns and their antecedents		Writing Extensions 21 - 39

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Punctuation, Capitalization, Spelling			
L.1.B	<i>In written text:</i>		
3.L.1.B.a	write legibly (print and cursive)		Writing Extensions 21 - 39
3.L.1.B.b	use an apostrophe to form possessives		Writing Extensions: 14: <i>King Zung and the Lark</i> 16: <i>The Best Trip</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
3.L.1.B.c	demonstrate and use commas and quotation marks in dialogue		Writing Extensions: 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i>
3.L.1.B.d	capitalize dialogue correctly		Writing Extensions: 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i>
3.L.1.B.e	use commas for greeting and closing of a friendly letter		Writing Extensions: 28: <i>Earth: Rocks and Soil</i> 38: <i>The Desert's Gift</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.L.1.B.f	capitalize names of places		Writing Extensions: 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: Atmosphere</i>
3.L.1.B.g	capitalize titles of books, stories, and songs		Writing Extensions: 22: <i>Mission Incredible</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 38: <i>The Desert's Gift</i>
3.L.1.B.h	use spelling patterns and generalizations to spell compound words		Cycle 7 Lesson 19: Spelling Compound Words Writing Extensions 21-49
3.L.1.B.i	spell words that double the consonant	Cycle 10: Inflected Endings Cycle 10 Passages: <i>Water is a Good Thing, The Strange Noise</i>	Writing Extensions 21-49 Cycle 10: Inflected Endings Cycle 10 Lesson 3-4: Inflected Endings

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.L.1.B.k	consult reference materials to check and correct spellings	<p>Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i></p> <p>Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i></p>	<p>Reading Lesson: Glossary Skills</p> <p>Vocabulary Lessons: 33: Word Meaning Using a Dictionary 34: Word Meaning Using a Dictionary/Thesaurus</p> <p>Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Coral Reefs</i> 49: <i>Ecosystems</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.1	Listen for a purpose.		
Purpose			
SL.1.A	Develop and apply effective listening skills and strategies in formal and informal settings by:		
3.SL.1.A.a	following classroom listening rules		Writing Extensions 20 - 49 Group Work...How Does It Work?
3.SL.1.A.b	ask questions to check understanding of information presented, staying on topic, and linking their comments to the remarks of others		Writing Extensions 20 - 49
3.SL.1.A.c	following three-step instructions, according to classroom expectations		Writing Extensions 20 - 49

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.2	Listen for entertainment.		
Entertainment			
SL.2.A	Develop and apply effective listening skills and strategies in formal and informal settings by:		
3.SL.2.A.a	demonstrating active listening through body language and eye contact with the speaker, according to classroom expectations		Writing Extensions 20 - 49 Group Work...How Does It Work?
SPEAKING/LISTENING			
SL.3	Speak effectively in collaborative discussions.		
Collaborative Discussions			
SL.3.A	Speak clearly and to the point, using conventions of language when presenting individually or with a group by:		
3.SL.3.A.a	come to discussions prepared having read or studies required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion		Writing Extensions 20 - 49 Group Work...How Does It Work?
3.SL.3.A.b	responding appropriately to discussion in a variety of settings, according to classroom expectations		Writing Extensions 20 - 49 Group Work...How Does It Work?
3.SL.3.A.c	expressing opinion of read-alouds and independent reading topics		Writing Extensions: 19: The Three Little Bugs 20: George Washington Carver Group Work...How Does It Work?

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.4.	Speak effectively when presenting.		
Presenting			
SL.4.A	<i>Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:</i>		
3.SL.4.A.a	using presentation skills and/or appropriate technology		Group Work...How Does It Work?
3.SL.4.A.b	presenting information with clear ideas and details while speaking clearly at an understandable pace		Writing Extensions: 30: <i>Earth: The Changing Surface</i> 31: <i>Earth: Atmosphere</i> Group Work...How Does It Work?
3.SL.4.A.c	giving an informal presentation using a variety of media		Writing Extensions: 30: <i>Earth: The Changing Surface</i> 31: <i>Earth: Atmosphere</i> Group Work...How Does It Work?

End of Grade 3

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Informational			
R.1	Develop and apply skills to the reading process.		
Comprehension			
R.1.A	Develop and demonstrate reading skills in response to text by:		
4.R.1.A.a	drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text	ISIP AR: Comprehension subtest Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i> Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B Cycle 14: Supporting Responses Informational Text Comprehension Lessons: 48-49: Informational Texts 52: Informational Texts/ Analyzing Persuasive Media
4.R.1.A.b	drawing conclusions by providing textual evidence of what the text says explicitly	ISIP AR: Comprehension subtest Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i> Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B Cycle 14: Supporting Responses Informational Text Comprehension Lessons: 48-49: Informational Texts 52: Informational Texts/ Analyzing Persuasive Media

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.R.1.A.c	monitoring comprehension and making corrections and adjustments when understanding breaks down	<p>ISIP AR: Text Fluency subtest</p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p> <p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p>	<p>ISIP AR Comprehension Lessons</p> <p>ISIP AR Vocabulary Lessons (all)</p> <p>ISIP AR G4 Fluency Lessons 1 - 10</p> <p>Cycle 15: Context Clues</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Vocabulary			
R.1.B	<i>Develop an understanding of vocabulary by:</i>		
4.R.1.B.a	determining the meaning of academic English words derived from Latin, Greek, or other linguistic roots, prefixes , and suffixes	ISIP AR: Vocabulary subtest, Word Analysis subtest Cycle 14: Vocab Lab	ISIP AR Vocabulary Lessons: 1C (<i>trans-</i>), 2C (<i>tain</i>), 3C (<i>sub</i>), 4C (<i>cred</i>), 5A (<i>tract</i>), 6B (<i>graph</i>), 6C (<i>inter-</i> , <i>pre-</i>), 7A (<i>port</i>), 7B (<i>fore-semi-</i>), 7C (<i>scrib/script</i>), 8B (<i>vert, spect</i>), 8C (<i>rupt, struct</i>), 9B (<i>ject</i>), 9C (<i>man, val</i>), 10A (<i>aud, bene</i>), 10B (<i>chron, phon</i>) ISIP AR Word Analysis Lessons: 1C: Simple Prefixes/Base Words (<i>un, re, dis,pre, sub</i>) 2C: Simple Suffixes(<i>y, ly, ful, less, er, est, ness</i>) 3A: Consonant Alterations (suffixes) 6A: -ed and -ing Endings (inflectional) 8B: Prefixes <i>im, mis, non</i> 8C: Suffixes -able and -ible Vocabulary Lesson: Affixes -ion, -tion, -sion Cycle 11 Lesson 1: Prefixes Cycle 12 Vocabulary: Greek and Latin Root Words Cycle 12 Lesson 3: Structural Analysis

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.R.1.B.b	using the context of the sentence to determine the meaning of unfamiliar words or multiple meaning words	<p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>Cycle 12 Lesson 10: Context</p> <p>Cycle 15: Context Clues</p> <p>ISIP AR Vocabulary Lessons (all)</p>
4.R.1.B.c	completing analogies		<p>ISIP AR Reading Comprehension Lesson 8A: Counterfeit Shoes</p> <p>Cycle 15: Bridge Lesson- Analogies</p> <p>Vocabulary Lessons: 35-37: Analogies</p>
4.R.1.B.d	identifying the meaning of common idioms and figurative language	<p>Cycle 14 Book: <i>Visit Yellowstone</i></p> <p>Cycle 15: Similes, Metaphors</p>	<p>Vocabulary Lessons: 38: Idioms 39: Idioms</p> <p>Cycle 15: Similes, Metaphors</p> <p>Comprehension Lesson 55: Literature Poetry Analysis</p> <p>Elements of Poetry 2</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.R.1.B.e	using a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words	<p>Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i></p> <p>Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i></p> <p>Cycle 14 Books with Glossary: <i>Race for the Moon</i> , <i>Visit Yellowstone</i></p>	<p>Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Coral Reefs</i> 49: <i>Ecosystems</i></p> <p>Writing Rules Paragraph Building: Conventions Trait Vocabulary Lesson 34: Word Meaning Using a Dictionary Reading Lesson: Dictionary and Glossary Skills</p>
4.R.1.B.f	using conversational, general academic, and domain specific words and phrases	<p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines</i>, <i>Deepwater Horizon</i>, <i>Exploring the Deep</i>, <i>Survivors</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone</i>, <i>Race for the Moon</i></p>	<p>ISIP AR Vocabulary Interventions (all)</p> <p>Writing Extensions 21-49</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Making Connections			
R.1.C	<i>Explain relevant connections between:</i>		
4.R.1.C.a	text to text (ideas and information in various fiction and nonfiction works, compare and contrast)	Cycle 12 Paired Books: <i>Earth: Day, Night, and Seasons</i> and <i>Fields of Change</i>	Comprehension Lessons: 55: Literature Poetry Analysis: <i>A View From Above</i> 56: Literature Analyzing a Biography: <i>George Washington Carver</i> 57: Literature Biography: <i>Jane Goodall, Champion of Chimpanzees</i> 62: Literature Analyzing Elements of Fiction: <i>Phaeton and the Chariot of Fire</i> Reading Comprehension Lessons: 3A: Choosing Love 4C: Labor of Love 5B: Lunchtime with Lisa 6B: The Big Day 9B: Sounds Like School Spirit

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Independent Text			
R.1.D	<i>Read independently for multiple purposes over sustained periods of time by:</i>		
4.R.1.D.a	reading text that is developmentally appropriate	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Books and Passages: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled, Fields of Change, Mission Incredible, Weather Watchers</i></p> <p>Cycle 13 Books and Passages: <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights, Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?</i></p> <p>Cycle 14 Books and Passages: <i>A Boon for the Planet, A renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone, Escaping Gravity's Grasp, Myth's of the Great Bear</i></p>	<p>ISIP AR Vocabulary Lessons</p> <p>ISIP AR Text Fluency Lessons G4</p> <p>ISIP AR Comprehension Interventions</p>
4.R.1.D.b	producing evidence of reading		Writing Extensions 21-49

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Literary			
R.2	Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.		
Fiction			
R.2.A	Read, infer, analyze, and draw conclusions to:		
4.R.2.A.a	summarize and sequence the events/ plot, explain how past events impact future events, and identify the theme	ISIP AR: Comprehension subtest Cycle 12 Living Lessons: Summarization Cycle 13 Living Lessons: Main Idea, Cause and Effect Cycle 13 Books & Lessons: The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic	ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C Comprehension Lesson 59 Analyzing Theme in Myths: The Desert's Gift Comprehension Lesson 61 Literature Analyzing Elements of Fiction: The Rainforest Howlers, Chapters 1 and 2
4.R.2.A.b	describe the personality traits of characters from their thoughts, words, and actions	ISIP AR: Reading Comprehension subtest Cycle 13 Books: The Rain Forest Howlers, Race Across the Arctic	ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C Comprehension Lessons: 60: Monkey Brothers and the Hero Twins 61: The Rain Forest Howlers 62: Phaeton and the Chariot of Fire 63: The Desert's Gift Cycle 10 Lesson 17: Character Analysis Cycle 15: General Comprehension Lesson 3

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.R.2.A.c	describe the interaction of characters including their relationships and how they change	ISIP AR: Reading Comprehension subtest Cycle 13 Books: <i>The Rain Forest Howlers, Race Across the Arctic</i>	ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C Comprehension Lessons: 60: <i>Monkey Brothers and the Hero Twins</i> 61: <i>The Rain Forest Howlers</i> 62: <i>Phaeton and the Chariot of Fire</i> 63: <i>The Desert's Gift</i> Cycle 10 Lesson 17: Character Analysis Cycle 15: General Comprehension Lesson 3
4.R.2.A.d	compare and contrast the adventures or exploits of characters and their roles		Cycle 11, Comprehension 11 Cycle 12 Lesson 11: Compare and Contrast
4.R.2.A.e	compare and contrast the point of view from which stories are narrated; explain whether the narrator or speaker of a story is first or third person	Cycle 12: Compare and Contrast Writing Rules: Personal Narrative	Comprehension Lessons: Point of View 52: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i> 55 Literature Poetry Analysis: <i>A View From Above</i> 56: Analyzing a Biography: <i>George Washington Carver</i> 57: Analyzing a Biography: <i>Jane Goodall, Champion of Chimpanzees</i> Writing Rules Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Poetry			
R.2.B	<i>Read, infer, and draw conclusions to:</i>		
4.R.2.B.a	explain structural elements of poetry		Poetry Lessons: Elements of Poetry 2 Alliteration and Assonance Hyperbole Visual Patterns and Structure Comprehension Lessons: 54: Literature Poetry Analysis: Night Spirits of the Rain Forest 55: Literature Poetry Analysis: A View From Above
Drama			
R.2.C	<i>Read, infer, and draw conclusions to:</i>		
4.R.2.C.a	analyze how characters change from the beginning to the end of a play or film		Elements of Drama: <i>Pandora's Box</i>
4.R.2.C.b	explain structural elements of dramatic literature		Elements of Drama: <i>Pandora's Box</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Informational			
R.3	Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.		
Text Features			
R.3.A	Read, infer, and draw conclusions to:		
4.R.3.A.a	use multiple text features to locate information and gain an overview of the contents of text	Cycle 12 Books: Fields of Change, The Moon Cycle 12: Text Structure	Comprehension Lesson: 16: Text Structure Cycle 11: Informational Text Characteristics

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.R.3.A.b	describe the sequence of events, ideas, concepts or steps needed to carry out a procedure	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Comprehension Lessons: 47: Informational Texts: <i>Amazonia Alert</i> 50: Informational Texts/Understanding Procedural Text: <i>How to be an Underwater Explorer</i> 51: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p>
4.R.3.A.c	interpret and explain factual information presented graphically	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13: Text Structure</p> <p>Cycle 13 Books: <i>Bees at Risk</i></p> <p>Cycle 13 Book: <i>Forest Fires: Lessons from the Front Lines</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Cycle 15: General Comprehension 2</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Literary Techniques			
R.3.B	<i>Read, infer, and draw conclusions to:</i>		
4.R.3.B.a	explain similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography		Cycle 12 Lesson 11: Compare and Contrast Cycle 14: Bridge Lesson- Compare and Contrast
4.R.3.B.b	analyze, make inferences, and draw conclusions about persuasive text and use evidence from the text to explain the author's purpose and support the analysis	ISIP AR: Comprehension subtest Cycle 13 Living Lessons: Author's Purpose Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i> Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors, Power for the Planet, Bees at Risk</i> Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B Cycle 14: Supporting Responses Comprehension Lessons – Informational Texts: 47: <i>Amazonia Alert</i> 48: <i>The World's Healers</i> 49: <i>The Mystery of the Phoenix Lights</i> 51: Analyzing Persuasive Media: <i>Sharks in Danger</i> 52: Analyzing Persuasive Media: <i>Public Service Announcement</i> 53: Persuasive Text: <i>Climate Change</i> Cycle 15: General Comprehension 2

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.R.3.B.c	explain how an author uses language to present information to influence what the reader thinks or does	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i></p> <p>48: <i>The World's Healers</i></p> <p>49: <i>The Mystery of the Phoenix Lights</i></p> <p>51: Analyzing Persuasive Media: <i>Sharks in Danger</i></p> <p>52: Analyzing Persuasive Media: <i>Public Service Announcement</i></p> <p>53: Persuasive Text: <i>Climate Change</i></p> <p>Cycle 15: General Comprehension 2</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Text Structures			
R.3.C	<i>Read, infer, and draw conclusions to:</i>		
4.R.3.C.b	explain explicit and implicit relationships among ideas in texts	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Comprehension Lessons: 47: Informational Texts: <i>Amazonia Alert</i> 50: Informational Texts/Understanding Procedural Text: <i>How to be an Underwater Explorer</i> 51: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.R.3.C.c	explain author’s purpose	Cycle 13 Living Lessons: Author's Purpose	Cycle 12 Lesson 13: Author's Purpose Comprehension Lessons Informational Texts: 47: Amazonia Alert 48:The World's Healers 49: Phoenix Lights ISIP AR Reading Comprehension Lessons: 2A, 2B
4.R.3.C.d	compare and contrast a firsthand and secondhand account of the same event or topic		Writing Rules: Expository Essay: 1.2- Point of View
READING: Literary			
R.4	Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.		
Digital and Media Literacy			
R.4.A	Read to develop an understanding of media and its components by:		
4.R.4.A.a	explaining the positive and negative impacts of advertisement techniques used in various genres of media to impact consumer behavior		Comprehension Lessons Informational Texts: 51:Analyzing Persuasive Media: Sharks in Danger 52: Analyzing Persuasive Media: Public Service Announcement

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.R.4.A.b	explaining how various design techniques used in media influence the message		Comprehension Lessons Informational Texts: 51: Analyzing Persuasive Media: <i>Sharks in Danger</i> 52: Analyzing Persuasive Media: <i>Public Service Announcement</i>
4.R.4.A.c	comparing various written conventions used for digital media		Comprehension Lessons Informational Texts: 51: Analyzing Persuasive Media: <i>Sharks in Danger</i> 52: Analyzing Persuasive Media: <i>Public Service Announcement</i>
4.R.4.A.d	explaining text structures and graphics features of a web page and how they help readers to comprehend text		Comprehension Lessons Informational Texts: 51: Analyzing Persuasive Media: <i>Sharks in Danger</i> 52: Analyzing Persuasive Media: <i>Public Service Announcement</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.1	Understand how English is written and read.		
Print Awareness			
RF.1.A	<i>No expectations</i>		
READING: Foundations			
RF.2.	Understand how English is written and read.		
Phonemic Awareness			
RF.2.A	<i>No expectations</i>		

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.3	Understand how English is written and read.		
Phonics			
RF.3.A	Develop phonics in the reading process by:		
4.RF.3.A.a	decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multi-syllabic words in context	ISIP AR: Word Analysis, Vocabulary subtests All Cycle 9-14 Books Cycles 13 - 14 Discovery Island: Self-Selected Reading Passages Cycle 14: Vocab Lab Cycle 15 Living Lessons: Vocabulary	ISIP AR G4 Fluency Lessons 1 - 10 ISIP AR Lessons: Reading Comprehension, Vocabulary, Word Analysis, Spelling Cycle 9 Lesson 10: Multisyllabic Words Cycle 11 Lesson 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support
4.RF.3.A.b	reading root words, prefixes, and suffixes and important words from specific content curricula	ISIP AR: Word Analysis, Vocabulary subtests All Cycle 9-14 Books Cycles 13 - 14 Discovery Island: Self-Selected Reading Passages Cycle 14: Vocab Lab Cycle 15 Living Lessons: Vocabulary	ISIP AR G4 Fluency Lessons 1 - 10 ISIP AR Lessons: Reading Comprehension, Vocabulary, Word Analysis Cycle 11 Lesson 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.4	Understand how English is written and read.		
Fluency			
RF.4.A	<i>Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension:</i>		
4.RF.4.A.a	use context to confirm or self-correct word recognition and understanding, rereading as necessary	ISIP AR: Text Fluency subtest Cycle 13 Living Lessons: Context Clues Cycle 14 Living Lessons: Context Clues Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i> Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>	ISIP AR Comprehension Lessons ISIP AR Vocabulary Lessons (all) ISIP AR G4 Fluency Lessons 1 - 10 Cycle 12 Lesson 10: Context Cycle 15: Context Clues

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.1	Apply a writing process to develop a text for audience and purpose.		
Prewriting			
W.1.A	Follow a writing process to plan a first draft by:		
4.W.1.A.a	selecting a genre appropriate for conveying the purpose to an intended audience	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6
4.W.1.A.b	formulating questions related to the topic		Writing Extensions: 23: Earth: Day, Night, and Seasons 36: Amazonia Alert! 39: Bees at Risk 40: Power for the Planet. Part 1 44: Coral Reefs, Part 1 47: Ecosystems, Part 1 Writing Rules: Expository Essay, Characteristics 1.3 Voice
4.W.1.A.c	accessing prior knowledge or building background knowledge related to the topic		Writing Extensions 21-49

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.W.1.A.d	using a prewriting strategy	Writing Rules Paragraph Building: Ideas Trait, Organization Trait, Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Unit 1: Ideas Trait Unit 2: Organization Trait Unit 6: Conventions Trait
Draft			
W.1.B	<i>Appropriate to genre type, develop a draft from prewriting by:</i>		
4.W.1.B.a	generating a main idea to support a multiple-paragraph text, using a variety of sentence types, including compound	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6
4.W.1.B.b	establishing and supporting a main idea with an overall topic sentence at or near the beginning of the first paragraph	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.W.1.B.c	categorizing, organizing, and sequencing facts, details, and/or events into a text (from sources when appropriate) into clear introductory, supporting, and concluding paragraphs	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6
4.W.1.B.d	addressing an appropriate audience	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Revise/Edit			
W.1.C	<i>Reread, revise, and edit drafts with assistance to:</i>		
4.W.1.C.a	develop and strengthen writing by revising <ul style="list-style-type: none"> • main idea • sequence (ideas) • focus • beginning/middle/end • details/facts (from multiple sources, when appropriate) • word choice (related to the topic) • sentence structure • transitions • audience/purpose • voice 	Writing Rules Paragraph Building: Ideas Trait, Organization Trait, Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Unit 1: Ideas Trait Unit 2: Organization Trait Unit 6: Conventions Trait
4.W.1.C.b	edit for language conventions	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Unit 6: Conventions Trait

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Produce/Publish and Share			
W.1.D	With assistance from adults/peers:		
4.W.1.D.a	use technology, including the Internet, to produce and publish writing	Writing Rules Paragraph Building: Ideas Trait, Organization Trait, Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Unit 1: Ideas Trait Unit 2: Organization Trait Unit 6: Conventions Trait
WRITING			
W.2	Compose well-developed writing texts for audience and purpose.		
Opinion/Argumentative			
W.2.A	Write opinion texts that:		
4.W.2.A.a	introduce a topic or text being studied, using an introductory paragraph	Writing Rules: Voice Trait, Word Choice	Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i> Writing Rules Paragraph Building: Unit 3: Voice Trait Unit 4: Word Choice

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.W.2.A.b	state an opinion or establish a position and provide reasons for the opinion/position supported by facts and details	Writing Rules: Voice Trait, Word Choice	Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i> Writing Rules Paragraph Building: Unit 3: Voice Trait Unit 4: Word Choice
4.W.2.A.c	use specific and accurate words that are related to the topic, audience, and purpose		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i> Writing Rules Paragraph Building: Unit 4: Word Choice
4.W.2.A.d	contain information using student's original language except when using direct quotation from a source	Writing Rules: Voice Trait, Word Choice	Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i> Writing Rules Paragraph Building: Unit 3: Voice Trait Unit 4: Word Choice
4.W.2.A.e	reference the name of the author(s) or name of the source used for details or facts included in the text		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.W.2.A.f	use transitions to connect opinion and reason		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
4.W.2.A.g	organize the supporting details/reasons into introductory, supporting, and concluding paragraphs	Writing Rules: Organization, Voice Trait, Word Choice	Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i> Writing Rules Paragraph Building: Unit 2: Organization Trait Unit 3: Voice Trait Unit 4: Word Choice

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Informative/Explanatory			
W.2.B	<i>Write informative/ explanatory texts that:</i>		
4.W.2.B.a	introduce a topic using a topic sentence in an introductory paragraph	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions
4.W.2.B.b	develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.W.2.B.c	use specific, relevant, and accurate words that are suited to the topic, audience, and purpose	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions
4.W.2.B.d	contain information using student's original language except when using direct quotations from a source	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.W.2.B.e	use transitions to connect categories of information	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions
4.W.2.B.g	create a concluding paragraph related to the information	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Narrative/Literary			
W.2.C	<i>Write fiction or non-fiction narratives and poems that:</i>		
4.W.2.C.a	establish a setting and situation/topic and introduce a narrator and/or characters	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions
4.W.2.C.b	use narrative techniques, such as dialogue, motivation, and descriptions	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions
4.W.2.C.c	organize an event sequence that unfolds naturally to establish a beginning/middle/ end	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.W.2.C.d	use a variety of transitions to manage the sequence of events	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions
4.W.2.C.e	use specific, relevant, and accurate words that are suited to the topic, audience, and purpose	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.3	Gather, analyze, evaluate, and use information from a variety of sources.		
Research Process			
W.3.A	Apply research process to:		
4.W.3.A.a	generate a list of subject-appropriate topics		Writing Extensions: 40: <i>Power for the Planet</i> 1: Identifying a Research Topic 44: <i>Coral Reefs 1:</i> Identifying a Research Topic 47: <i>Ecosystem 1:</i> Identifying a Research Topic
4.W.3.A.b	create a research question to address relevant to a chosen topic		Writing Extensions: 40: <i>Power for the Planet</i> 1: Identifying a Research Topic 44: <i>Coral Reefs 1:</i> Identifying a Research Topic 47: <i>Ecosystem 1:</i> Identifying a Research Topic
4.W.3.A.c	identify a variety of relevant sources, literary and informational		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs 2:</i> Researching and Taking Notes 48: <i>Ecosystem 2:</i> Researching and Taking Notes
4.W.3.A.d	use organizational features of print and digital sources efficiently to locate information		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs 2:</i> Researching and Taking Notes 48: <i>Ecosystem 2:</i> Researching and Taking Notes

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.W.3.A.e	convert graphic/visual data into written notes		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
4.W.3.A.f	determine the accuracy of the information gathered		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
4.W.3.A.g	differentiate between paraphrasing and plagiarism when using ideas of others		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
4.W.3.A.h	record bibliographic information from sources according to a standard format		Writing Extensions: 42: <i>Power for the Planet</i> 3: Writing a Research Paper 46: <i>Coral Reefs</i> 3: Writing a Research Paper 49: <i>Ecosystem</i> 3: Writing a Research Paper

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
LANGUAGE			
L.1	Communicate using conventions of English language.		
Grammar			
L.1.A	In speech and written form, apply standard English grammar to:		
4.L.1.A.b	use and order adjectives within sentences to conventional patterns		Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i>
4.L.1.A.e	use subject/verb agreement with 1st-, 2nd-, and 3rd-person pronouns		Writing Extensions 21-49 Writing Rules: Personal Narrative-Characteristics 1.1
4.L.1.A.f	use prepositions		Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i> 30: <i>Earth: The Changing Surface</i>
4.L.1.A.g	recognize the difference between and use coordinating conjunctions and subordinating conjunctions	Cycle 14: Coordinating Conjunctions	Cycle 14: Bridge Lesson- Conjunctions

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.L.1.A.h	produce and expand the complete, simple and compound four types of sentences	<p>Writing Rules Paragraph Building</p> <p>Writing Rules Personal Narrative: Drafting, Editing</p> <p>Writing Rules Expository Essay: Drafting, Editing</p>	<p>Writing Extensions:</p> <p>33: <i>Brookside's Best Science Fair Ever</i></p> <p>36: <i>Amazonia Alert</i></p> <p>39: <i>Bees at Risk</i></p> <p>42: <i>Power for the Planet</i> 3</p> <p>46: <i>Coral Reefs:</i> Part 3</p> <p>49: <i>Ecosystem:</i> Part 3</p> <p>Writing Rules Paragraph Building Interventions (all)</p> <p>Writing Rules Personal Narrative Interventions: Drafting, Editing</p> <p>Writing Rules Expository Essay Interventions: Drafting, Editing</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.L.1.A.i	correct sentence fragments and run-on sentences in writing	Writing Rules Paragraph Building Writing Rules Personal Narrative: Drafting, Editing Writing Rules Expository Essay: Drafting, Editing	Writing Extensions: 33: <i>Brookside's Best Science Fair Ever</i> 36: <i>Amazonia Alert</i> 39: <i>Bees at Risk</i> 42: <i>Power for the Planet</i> 3 46: <i>Coral Reefs:</i> Part 3 49: <i>Ecosystem:</i> Part 3 Writing Rules Paragraph Building Interventions (all) Writing Rules Personal Narrative Interventions: Drafting, Editing Writing Rules Expository Essay Interventions: Drafting, Editing
Punctuation, Capitalization, Spelling			
L.1.B	<i>In written text:</i>		
4.L.1.B.a	write legibly		Writing Extensions 21-49
4.L.1.B.b	punctuate a dialogue between two or more characters	Writing Rules Paragraph Building: Conventions Trait	Writing Extensions: 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.L.1.B.c	insert a comma before a coordinating conjunction in a compound sentence	Writing Rules Paragraph Building: Conventions Trait Cycle 14: Coordinating Conjunctions	Writing Extensions: 21: <i>Our Solar System</i> 30: <i>Earth: The Changing Surface</i> Cycle 15: Conjunctions ISIP AR G4 Fluency 7: <i>A Very Long Day</i> ISIP AR G4 Fluency 9: <i>Bitter Sweet</i>
4.L.1.B.e	use correct capitalization	Writing Rules Paragraph Building: Conventions	All Writing Extensions 21-39 Writing Rules Paragraph Building: Conventions
4.L.1.B.f	spell words with suffixes by dropping or leaving the final e		ISIP AR Teacher Directed Vocabulary Interventions: 2B, 3A, 4A, 5B
4.L.1.B.h	alphabetize reference sources		Writing Extensions: 42: <i>Power for the Planet 3: Writing a Research Paper</i> 46: <i>Coral Reefs 3: Writing a Research Paper</i> 49: <i>Ecosystem 3: Writing a Research Paper</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.L.1.B.i	use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multisyllabic words in context	Writing Rules Paragraph Building: Conventions Trait	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i> Writing Rules Paragraph Building: Conventions Trait
SPEAKING/LISTENING			
SL.1	Listen for a purpose.		
Purpose			
SL.1.A	Develop and apply effective listening skills and strategies in formal and informal settings by:		
4.SL.1.A.a	following, generating, and justifying classroom listening rules		ISIP AR Reading Comprehension Lessons Writing Extensions: 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i> Group Work...How Does it Work?

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
4.SL.1.A.b	pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others		ISIP AR Reading Comprehension Lessons Cycle 15: General Comprehension 1 - 4 Group Work...How Does it Work?
SPEAKING/LISTENING			
SL.2	Listen for entertainment.		
Entertainment			
SL.2.A	Develop and apply effective listening skills and strategies in formal and informal settings by:		
4.SL.2.A.a	generating and following active listening rules, according to classroom expectations		ISIP AR Reading Comprehension Lessons Writing Extensions: 33: Brookside's Best Science Fair Ever! 34: The Rain Forest Howlers, Chapter 1 Group Work...How Does it Work?

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.3	Speak effectively in collaborative discussions.		
Collaborative Discussions			
SL.3.A	<i>Speak clearly and to the point, using conventions of language when presenting individually or with a group by:</i>		
4.SL.3.A.a	contributing to discussion after listening to others' ideas, according to classroom expectations		Writing Extensions: 25: <i>Fields of Change: Autumn/Winter</i> 33: <i>Brookside's Best Science Fair Ever!</i> Cycle 12 Lessons: Inferencing Sequence Main Idea Predicting Outcomes Summarizing Group Work...How Does it Work?
4.SL.3.A.b	expressing opinions of read-alouds and independent reading and relating opinion to others		Writing Extension Lessons: 33: <i>Brookside's Best Science Fair Ever!</i> 36: <i>Amazonia Alert</i> 42: <i>Power for the Planet 3</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.4	Speak effectively when presenting.		
Presenting			
SL.4.A	Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:		
4.SL.4.A.a	paraphrasing portions of a text read aloud or information presented in diverse media and formats		Writing Extensions: 41: <i>Power for the Planet</i> , 2 45: <i>Coral Reefs</i> , 2 49: <i>Ecosystems</i> , 2 Group Work...How Does it Work?
4.SL.4.A.c	incorporating descriptive and sequential details in a student-designed or teacher-assigned topic		Writing Extensions: 31: <i>Earth: Atmosphere</i> 34: <i>The Rainforest Howlers</i> , Chapter 1 Group Work...How Does it Work?
4.SL.4.A.d	giving a formal presentation to classmates, using a variety of media		Writing Extensions: 31: <i>Earth: Atmosphere</i> 34: <i>The Rainforest Howlers</i> , Chapter 1 Group Work...How Does it Work?
4.SL.4.A.e	speaking with expression and fluency		Group Work...How Does it Work?
4.SL.4.A.f	adjusting formal/informal language according to context and topic	Writing Rules: Essay Writing Introduction	Group Work...How Does it Work?

End of Grade 4

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Informational			
R.1	Develop and apply skills to the reading process.		
Comprehension			
R.1.A	Develop and demonstrate reading skills in response to text by:		
5.R.1.A.a	drawing conclusions and inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	ISIP AR: Comprehension subtest Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i> Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B Cycle 14: Supporting Responses Informational Text Comprehension Lessons: 48-49: Informational Texts 52: Informational Texts/ Analyzing Persuasive Media

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.R.1.A.b	drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Cycle 14: Supporting Responses</p> <p>Informational Text Comprehension Lessons: 48-49: Informational Texts 52: Informational Texts/ Analyzing Persuasive Media</p>
5.R.1.A.c	monitoring comprehension and making corrections and adjustments when understanding breaks down	<p>ISIP AR: Comprehension, Vocabulary, Text Fluency subtests</p> <p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>ISIP AR Comprehension Lessons (all)</p> <p>ISIP AR Vocabulary Lessons (all)</p> <p>ISIP AR G5 Fluency Lessons 1 - 10</p> <p>Cycle 15: Context Clues</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
Vocabulary			
R.1.B	<i>Develop an understanding of vocabulary by:</i>		
5.R.1.B.a	determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words, prefixes and suffixes through context	ISIP AR: Vocabulary subtest Cycle 14: Vocab Lab	ISIP AR Vocabulary Lessons: 1C (<i>trans-</i>), 2C (<i>tain</i>), 3C (<i>sub</i>), 4C (<i>cred</i>), 5A (<i>tract</i>), 6B (<i>graph</i>), 6C (<i>inter-</i> , <i>pre-</i>), 7A (<i>port</i>), 7B (<i>fore-semi-</i>), 7C (<i>scrib/script</i>), 8B (<i>vert, spect</i>), 8C (<i>rupt, struct</i>), 9B (<i>ject</i>), 9C (<i>man, val</i>), 10A (<i>aud, bene</i>), 10B (<i>chron, phon</i>) ISIP AR Word Analysis Lessons: 1C: Simple Prefixes/Base Words (<i>un, re, dis, pre, sub</i>) 2C: Simple Suffixes(<i>y, ly, ful, less, er, est, ness</i>) 3A: Consonant Alterations (suffixes) 6A: -ed and -ing Endings (inflectional) 8B: Prefixes <i>im, mis, non</i> 8C: Suffixes -able and -ible Vocabulary Lesson: Affixes -ion, -tion, -sion Cycle 11 Lesson 1: Prefixes Cycle 12 Vocabulary: Greek and Latin Root Words Cycle 12 Lesson 3: Structural Analysis

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.R.1.B.b	using context to determine meaning of unfamiliar or multiple meaning words	<p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>Cycle 15: Context Clues</p> <p>ISIP AR Vocabulary Lessons (all)</p> <p>Cycle 12 Lesson 10: Context</p>
5.R.1.B.c	constructing analogies		<p>Vocabulary Lessons:</p> <p>35: Analogies</p> <p>37: Analogies</p> <p>ISIP AR Reading Comprehension Lesson 8A: Counterfit Shoes</p> <p>Cycle 15: Bridge Lesson- Analogies</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.R.1.B.d	explaining the meaning of common idioms, adages, similes, metaphors, hyperboles, and other sayings in text	<p>Cycle 13 Book: <i>Race Across the Arctic</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone</i></p> <p>Cycle 15: Metaphors</p> <p>Cycle 15: Similes</p>	<p>Vocabulary Lessons:</p> <p>38: Idioms</p> <p>39: Idioms</p> <p>Adages</p> <p>Cycle 15: Similes, Metaphors</p> <p>Comprehension Lesson 55: Literature Poetry Analysis</p> <p>Poetry Lessons:</p> <p>Elements of Poetry 2</p> <p>Hyperbole</p>
5.R.1.B.e	identifying and using words and phrases that signal contrast, addition, and other logical relationships	<p>ISIP AR: Vocabulary subtest</p> <p>Cycle 13 Books: <i>Amazonia Alert!</i>, <i>Desert's Gift</i>, <i>Forest Fires: Lessons from the Front Lines</i>, <i>Exploring the Deep</i></p> <p>Cycle 15: Antonyms</p> <p>Cycle 15: Synonyms</p>	<p>ISIP AR Vocabulary Interventions: 2A, 3B, 5C, 8A</p> <p>Cycle 15 Bridge Lesson: Synonyms</p> <p>Writing Extension Lesson 37: <i>Survivors</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.R.1.B.f	using a dictionary, a glossary, or a thesaurus (printed or electronic) to determine pronunciations, parts of speech, meanings, and alternate word choices	<p>Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i></p> <p>Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i></p> <p>Cycle 14 Books with Glossary: <i>Race for the Moon , Visit Yellowstone</i></p>	<p>Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Coral Reefs</i> 49: <i>Ecosystems</i></p> <p>Writing Rules Paragraph Building: Conventions Trait Vocabulary Lesson 34: Word Meaning Using a Dictionary Reading Lesson: Dictionary and Glossary Skills</p>
5.R.1.B.g	using conversational, general academic, and domain specific words and phrases	<p>Cycle 13 Book: <i>Exploring the Deep</i></p> <p>Cycle 14 Book: <i>Race for the Moon</i></p>	<p>ISIP AR Vocabulary Interventions (all)</p> <p>Writing Extensions 21-49</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
Independent Text			
R.1.D	Read independently for multiple purposes over sustained periods of time by:		
5.R.1.D.a	reading text that is developmentally appropriate	<p>ISIP AR: Comprehension subtest, Text Fluency subtest</p> <p>Cycle 12 Books and Passages: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled, Fields of Change, Mission Incredible, Weather Watchers</i></p> <p>Cycle 13 Books and Passages: <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights, Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?</i></p> <p>Cycle 14 Books and Passages: <i>A Boon for the Planet, A renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone, Escaping Gravity's Grasp, Myth's of the Great Bear</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons</p> <p>ISIP AR Fluency Interventions: G5 Lessons</p>
5.R.1.D.b	producing evidence of reading		Writing Extensions 21-49

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Literary			
R.2	Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.		
Fiction			
R.2.A	Read, infer, analyze, and draw conclusions to:		
5. R.2.A.a	compare and contrast the roles and functions of characters in various plots, their relationships and their conflicts	ISIP AR: Reading Comprehension subtest Cycle 13 Books: The Rain Forest Howlers, Race Across the Arctic	ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C Comprehension Lessons: 60: Monkey Brothers and the Hero Twins 61: The Rain Forest Howlers 62: Phaeton and the Chariot of Fire 63: The Desert's Gift Cycle 12 Lesson 11: Compare and Contrast Cycle 15: General Comprehension Lesson 3

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.R.2.A.b	explain the theme or moral lesson, conflict, and resolution in a story or novel	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Books: <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p> <p>Cycle 12 Living Lessons: Summarization</p> <p>Cycle 13 Living Lessons: Main Idea, Cause and Effect</p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A</p> <p>Comprehension Lessons: 59: Analyzing Theme in Myths: <i>The Desert's Gift</i> 60: Analyzing Theme in Myths: <i>Monkey Brothers and the Hero Twins</i> 61: Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers</i>, Chapters 1 and 2</p> <p>Reading Lesson: Determining Theme</p>
5.R.2.A.c	describe how a narrator's or speaker's point of view influences events		<p>Comprehension Lesson 55 Literature Poetry Analysis: <i>A View From Above</i></p> <p>Comprehension: Point of View</p> <p>Writing Rules Personal Narrative: Characteristics Lesson 1.1, First Person Point of View</p>
5.R.2.A.f	introduce origin myths and culturally significant characters and events in mythology		<p>Comprehension Lessons: 59: Analyzing Theme in Myths: <i>The Desert's Gift</i> 60: Analyzing Theme in Myths: <i>Monkey Brothers and the Hero Twins</i></p> <p>Cycle 14: Exploration Station- Myths of the Great Bear</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.R.2.A.g	introduce different forms of third-person points of view in stories		Comprehension Lesson 55 Literature Poetry Analysis: <i>A View From Above</i> Writing Rules Personal Narrative: Characteristics Lesson 1.1, First Person Point of View Comprehension: Point of View
Poetry			
R.2.B	Read, infer, and draw conclusions to:		
5.R.2.B.a	explain how poets use sound and visual elements in poetry		Comprehension Lessons: 54: Literature Poetry Analysis: <i>Night Spirits of the Rain Forest</i> 55: Literature Poetry Analysis: <i>A View From Above</i> Poetry Lessons: Elements of Poetry 2 Alliteration and Assonance Hyperbole Visual Patterns and Structure
5.R.2.B.b	identify forms of poems		Comprehension Lessons: 54: Literature Poetry Analysis: <i>Night Spirits of the Rain Forest</i> 55: Literature Poetry Analysis: <i>A View From Above</i> Poetry Lessons: Elements of Poetry 2 Hyperbole Visual Patterns and Structure

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
Drama			
R.2.C	<i>Read, infer, and draw conclusions to:</i>		
5.R.2.C.a	analyze the similarities between an original text and its dramatic adaptation		Elements of Drama: <i>Pandora's Box</i>
5.R.2.C.b	identify structural elements of dramatic literature		Elements of Drama: <i>Pandora's Box</i>
5.R.2.C.c	evaluate the critical impact of sensory details, imagery, and figurative language		Elements of Drama: <i>Pandora's Box</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Informational			
R.3	Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.		
Text Features			
R.3.A	Read, infer, and draw conclusions to:		
5.R.3.A.a	use multiple text features and graphics to locate information and gain an overview of the contents of text information	<p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p>Cycle 11: Informational Text Characteristics</p> <p>Cycles 12 Lesson 8A: Representing Text</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.R.3.A.b	interpret details from procedural text to complete a task, solve a problem, or perform procedures	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p>ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i></p> <p>Comprehension Lesson 50 Informational Texts/Understanding Procedural Text: <i>How to be an Underwater Explorer</i></p> <p>Comprehension Lesson 51 Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.R.3.A.c	interpret factual or quantitative information	<p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	Cycles 12 Lesson 8A: Representing Text
Literary Techniques			
R.3.B	<i>Read, infer, and draw conclusions to:</i>		
5.R.3.B.a	evaluate how well the author's purpose was achieved, identify reasons for the decision and provide evidence to support the claim	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i></p> <p>48: <i>The World's Healers</i></p> <p>49: <i>The Mystery of the Phoenix Lights</i></p> <p>51: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p> <p>Cycle 15: General Comprehension 2</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.R.3.B.d	identify the author's viewpoint or position, supporting premises and evidence, and conclusion of a persuasive argument	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i></p> <p>48: <i>The World's Healers</i></p> <p>49: <i>The Mystery of the Phoenix Lights</i></p> <p>Cycle 15: General Comprehension 2</p>
5.R.3.B.e	recognize exaggerated, contradictory, or misleading statements		<p>Comprehension Lessons:</p> <p>51: Information Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p> <p>52: Information Texts/Analyzing Persuasive Media: <i>Public Service Announcement</i></p> <p>53: Information Texts/Analyzing Persuasive Media: <i>Global Warming - Not Just for Polar Bears Anymore</i></p>
5.R.3.B.f	explain the type of evidence used to support a claim in a persuasive text		<p>Comprehension Lessons:</p> <p>51: Information Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p> <p>52: Information Texts/Analyzing Persuasive Media: <i>Public Service Announcement</i></p> <p>53: Information Texts/Analyzing Persuasive Media: <i>Global Warming - Not Just for Polar Bears Anymore</i></p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
Text Structures			
R.3.C	<i>Read, infer, and draw conclusions to:</i>		
5.R.3.C.b	explain the difference between a stated and implied purpose for an expository text	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Cycle 14: Supporting Responses</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.R.3.C.c	analyze how the pattern of organization of a text influences the relationships	ISIP AR: Comprehension subtest Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i> Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i> Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i> Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i>	ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i> Comprehension Lesson 50 Informational Texts/Understanding Procedural Text: <i>How to be an Underwater Explorer</i> Comprehension Lesson 51 Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i>
5.R.3.C.d	analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view		Writing Rules: Expository Essay: 1.2- Point of View
READING: Literary			
R.4	Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.		
Digital and Media Literacy			
R.4.A	Read to develop an understanding of media and its components by:		
5.R.4.A.a	explaining how messages conveyed in various forms of media are presented differently		Comprehension Lessons Informational Texts: 51: Analyzing Persuasive Media: <i>Sharks in Danger</i> 52: Analyzing Persuasive Media: <i>Public Service Announcement</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.R.4.A.b	comparing and contrasting the difference in techniques used in media		Comprehension Lessons Informational Texts: 51: Analyzing Persuasive Media: <i>Sharks in Danger</i> 52: Analyzing Persuasive Media: <i>Public Service Announcement</i>
5.R.4.A.c	identifying the point of view of media presentations		Comprehension Lessons Informational Texts: 51: Analyzing Persuasive Media: <i>Sharks in Danger</i> 52: Analyzing Persuasive Media: <i>Public Service Announcement</i>
5.R.4.A.d	analyzing various digital media venues for levels of formality and informality		Comprehension Lessons Informational Texts: 51: Analyzing Persuasive Media: <i>Sharks in Danger</i> 52: Analyzing Persuasive Media: <i>Public Service Announcement</i>
READING: Foundations			
RF.1	Understand how English is written and read.		
Print Awareness			
RF.1.A	No expectations		

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.2	Understand how English is written and read.		
Phonemic Awareness			
RF.2.A	<i>No expectations</i>		
READING: Foundations			
RF.3	Understand how English is written and read.		
Phonics			
RF.3.A	<i>Develop phonics in the reading process by:</i>		
5.RF.3.A.a	decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multi-syllabic words in context	ISIP AR: Text Fluency, Vocabulary subtests Cycle 13 Books: <i>Deepwater Horizon, Power for the Planet</i> Cycles 13 - 14 Discovery Island: Self-Selected Reading Passages Cycle 14: Vocab Lab Cycle 15 Living Lessons: Vocabulary	ISIP AR Lessons: Vocabulary ISIP AR Word Analysis Teacher-Directed Interventions ISIP AR G5 Fluency Lessons 1 - 10 Cycle 11 Lesson 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.RF.3.A.b	reading roots words, prefixes, suffixes, and important words from all specific content curricula	<p>ISIP AR: Word Analysis, Vocabulary subtests</p> <p>All Cycle 9-14 Books</p> <p>Cycles 13 - 14 Discovery Island: Self-Selected Reading Passages</p> <p>Cycle 14: Vocab Lab</p> <p>Cycle 15 Living Lessons: Vocabulary</p>	<p>ISIP AR Vocabulary Lessons: 1C (<i>trans-</i>), 2C (<i>tain</i>), 3C (<i>sub</i>), 4C (<i>cred</i>), 5A (<i>tract</i>), 6B (<i>graph</i>), 6C (<i>inter-</i>, <i>pre-</i>), 7A (<i>port</i>), 7B (<i>fore-semi-</i>), 7C (<i>scrib/script</i>), 8B (<i>vert, spect</i>), 8C (<i>rupt, struct</i>), 9B (<i>ject</i>), 9C (<i>man, val</i>), 10A (<i>aud, bene</i>), 10B (<i>chron, phon</i>)</p> <p>ISIP AR G4 Fluency Lessons 1 - 10</p> <p>ISIP AR Lessons: Reading Comprehension, Word Analysis</p> <p>Cycle 11 Lesson 11: Multisyllabic Words</p> <p>Cycle 12 Lesson 3: Vocabulary: Structural Analysis</p> <p>Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support</p>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
RF.4	Understand how English is written and read.		
Fluency			
RF.4.A	Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension:		
5.RF.4.A.a	use context to confirm or self-correct word recognition and understanding, rereading as necessary	ISIP AR: Comprehension, Vocabulary, Text Fluency subtests Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i> Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i> Cycle 13 Living Lessons: Context Clues Cycle 14 Living Lessons: Context Clues	ISIP AR Comprehension Lessons (all) ISIP AR Vocabulary Lessons (all) ISIP AR G5 Fluency Lessons 1 - 10 Cycle 12 Lesson 10: Context Cycle 15: Context Clues

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.1	Apply a writing process to develop a text for audience and purpose.		
Prewriting			
W.1.A	Follow a writing process to plan a first draft by:		
5.W.1.A.a	selecting a genre appropriate for conveying the purpose to an intended audience	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building	Writing Extensions 21-49 Writing Rules: Expository Essay Writing Rules: Personal Narrative Writing Rules Paragraph Building: Six Traits, Units 1-6
5.W.1.A.b	formulating questions related to the topic		Writing Extensions: 23: Earth: Day, Night, and Seasons 36: Amazonia Alert! 39: Bees at Risk 40: Power for the Planet. Part 1 44: Coral Reefs, Part 1 47: Ecosystems, Part 1
5.W.1.A.c	accessing prior knowledge or building background knowledge related to the topic		Writing Extensions 21-49

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.W.1.A.d	using a prewriting strategy	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Writing Rules Essay Writing: Introduction to Writing Process	Writing Extensions 21-49 Writing Rules: Expository Essay Writing Rules: Personal Narrative Writing Rules Paragraph Building: Unit 1: Ideas Trait Unit 2: Organization Trait Unit 6: Conventions Trait
Draft			
W.1.B	<i>Appropriate to genre type, develop a draft from prewriting by:</i>		
5.W.1.B.a	choosing an appropriate organizational structure and building on one main idea to create a multiple-paragraph text appropriate to the genre	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building	Writing Extensions 21-49 Writing Rules: Expository Essay Writing Rules: Personal Narrative
5.W.1.B.b	establishing and supporting a main idea with an overall topic sentence at or near the beginning of the first paragraph	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.W.1.B.c	categorizing, organizing, and sequencing facts, details, and/or events (from sources when appropriate) into clear introductory, supporting, and concluding paragraphs applicable to the organizational structure	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6
5.W.1.B.d	restating the overall main idea in the concluding statement	Writing Rules: Personal Narrative Writing Rules: Expository Essay	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions
5.W.1.B.e	addressing an appropriate audience, organization, and purpose	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
Revise/Edit			
W.1.C	<i>Reread, revise, and edit drafts with assistance to:</i>		
5.W.1.C.a	develop and strengthen writing by revising <ul style="list-style-type: none"> • main idea • sequence (ideas) • focus • organizational structure • details/facts (from multiple sources, when appropriate) • word choice (related to the topic) • sentence structure • transitions • audience/purpose • voice 	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Writing Rules Essay Writing: Introduction to Writing Process	Writing Extensions 21-49 Writing Rules: Expository Essay Writing Rules: Personal Narrative
5.W.1.C.b	edit for language conventions	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Writing Rules Essay Writing: Introduction to Writing Process	Writing Extensions 21-49 Writing Rules: Expository Essay Writing Rules: Personal Narrative

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
Produce/Publish and Share			
W.1.D	With assistance from adults/peers:		
5.W.1.D.a	use technology, including the Internet, to produce and publish writing	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository	Writing Extensions: 39: Bees at Risk 42: <i>Power for the Planet</i> Part 3 46: <i>Coral Reefs</i> Part 3 49: <i>Ecosystem</i> Part 3 Writing Rules Paragraph Building: Unit 1: Ideas Trait Unit 2: Organization Trait Unit 6: Conventions Trait
WRITING			
W.2	Compose well-developed writing texts for audience and purpose.		
Opinion/Argumentative			
W.2.A	Write opinion texts that:		
5.W.2.A.a	introduce a topic or text being studied, using an introductory paragraph that clearly supports the writer’s purpose	Writing Rules: Voice Trait, Word Choice	Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside’s Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 39: <i>Bees at Risk</i> Writing Rules Paragraph Building: Unit 3: Voice Trait Unit 4: Word Choice

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.W.2.A.b	state an opinion or establish a position and provide relevant reasons for the opinion supported by multiple facts and details	Writing Rules: Voice Trait, Word Choice	Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 39: <i>Bees at Risk</i> Writing Rules Paragraph Building: Unit 3: Voice Trait Unit 4: Word Choice
5.W.2.A.c	use specific and accurate words that are related to the topic, audience, and purpose	Writing Rules: Word Choice	Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 39: <i>Bees at Risk</i> Writing Rules Paragraph Building: Unit 4: Word Choice
5.W.2.A.d	contain information using student's original language except when using direct quotation from a source	Writing Rules: Voice Trait, Word Choice	Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 39: <i>Bees at Risk</i> Writing Rules Paragraph Building: Unit 3: Voice Trait Unit 4: Word Choice
5.W.2.A.f	use transitions to connect opinion and reason		Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 39: <i>Bees at Risk</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.W.2.A.g	organize the supporting details/reasons into introductory, supporting, and concluding paragraphs	Writing Rules: Organization, Voice Trait, Word Choice	Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i> Writing Rules Paragraph Building: Unit 2: Organization Trait Unit 3: Voice Trait Unit 4: Word Choice

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
Informative/Explanatory			
W.2.B	<i>Write informative/ explanatory texts that:</i>		
5.W.2.B.a	introduce a topic using a topic sentence in an introductory paragraph	Writing Rules Essay Writing: Expository Essay, Plan Writing Rules Paragraph Building: Ideas Trait	Writing Rules Expository Essay Planning Lessons: 2.2: Form a Controlling Idea 2.3: Form an Introduction 2.4: Subtopics
5.W.2.B.b	develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations	Writing Rules Essay Writing: Draft	Writing Rules Expository Essay Planning Lesson: 2.4: Subtopics
5.W.2.B.c	use an organizational format that suits the topic	Writing Rules Essay Writing: Draft	Writing Rules Expository Essay Planning Lesson: 2.4: Subtopics
5.W.2.B.d	use specific, relevant, and accurate words that are suited to the topic, audience, and purpose	Writing Rules Paragraph Building: Word Choice Trait	Writing Rules Paragraph Building: Unit 4: Word Choice Trait
5.W.2.B.f	use transition words to connect ideas within and across categories of information	Writing Rules Paragraph Building: Organization Trait	Writing Rules Expository Essay Planning Lesson: 2.4: Subtopics
5.W.2.B.g	use text structures when useful		Writing Extensions: 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.W.2.B.h	create a concluding paragraph related to the information	Writing Rules Paragraph Building: Organization Trait	Writing Rules Expository Essay Planning Lesson: 2.4: Subtopics
Narrative/Literary			
W.2.C	<i>Write fiction or non-fiction narratives and poems that:</i>		
5. W.2.C.a	establish a setting and situation/topic and introduce a narrator and/or characters	Writing Rules: Personal Narrative, Plan Writing Rules: Personal Narrative, Draft	Writing Rules Personal Narrative Planning Lessons: 2.1: Focus Your Overall Topic 2.2: Form an Introduction
5.W.2.C.b	use narrative techniques, such as dialogue, motivation, and descriptions	Writing Rules: Personal Narrative, Draft	Writing Rules Personal Narrative Characteristics Lesson: 1.5: Dialogue Drafting Lessons: 3.2: Body Paragraphs Writing Rules Paragraph Building: Unit 4: Word Choice Trait
5.W.2.C.c	organize an event sequence that unfolds naturally to establish a beginning/middle/ end	Writing Rules Paragraph Building: Sentence Fluency Trait	Writing Rules Paragraph Building: Unit 5: Sentence Fluency Trait

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.W.2.C.d	use a variety of transitions to manage the sequence of events	Writing Rules Paragraph Building: Sentence Fluency Trait	Writing Rules Paragraph Building: Unit 5: Sentence Fluency Trait
5.W.2.C.e	use specific, relevant, and accurate words that are suited to the topic, audience, and purpose	Writing Rules Paragraph Building: Word Choice Trait Writing Rules Paragraph Building: Voice Trait	Writing Rules Paragraph Building: Unit 3: Voice Trait Unit 4: Word Choice Trait
WRITING			
W.3	Gather, analyze, evaluate, and use information from a variety of sources.		
Research Process			
W.3.A	Apply research process to:		
5.W.3.A.a	generate a list of subject-appropriate topics		Writing Extensions: 40: <i>Power for the Planet</i> 1: Identifying a Research Topic 44: <i>Coral Reefs 1:</i> Identifying a Research Topic 47: <i>Ecosystem 1:</i> Identifying a Research Topic
5.W.3.A.b	formulate and refine an open-ended researchable question		Writing Extensions: 40: <i>Power for the Planet</i> 1: Identifying a Research Topic 44: <i>Coral Reefs 1:</i> Identifying a Research Topic 47: <i>Ecosystem 1:</i> Identifying a Research Topic

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.W.3.A.c	follow guidelines for collecting and recording information		Writing Extensions: 41: Power for the Planet 2: Researching and Taking Notes 45: Coral Reefs 2: Researching and Taking Notes 48: Ecosystem 2: Researching and Taking Notes
5.W.3.A.d	select relevant resources, literary and informational		Writing Extensions: 41: Power for the Planet 2: Researching and Taking Notes 45: Coral Reefs 2: Researching and Taking Notes 48: Ecosystem 2: Researching and Taking Notes
5.W.3.A.e	assess relevance, accuracy, and reliability of information in print and digital sources		Writing Extensions: 41: Power for the Planet 2: Researching and Taking Notes 45: Coral Reefs 2: Researching and Taking Notes 48: Ecosystem 2: Researching and Taking Notes
5.W.3.A.f	convert graphic/visual data into written notes		Writing Extensions: 41: Power for the Planet 2: Researching and Taking Notes 45: Coral Reefs 2: Researching and Taking Notes 48: Ecosystem 2: Researching and Taking Notes
5.W.3.A.g	differentiate between paraphrasing and plagiarism when using ideas of others		Writing Extensions: 41: Power for the Planet 2: Researching and Taking Notes 45: Coral Reefs 2: Researching and Taking Notes 48: Ecosystem 2: Researching and Taking Notes

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.W.3.A.h	present and evaluate how completely, accurately, and efficiently the research question was explored or answered using previously established teacher/student criteria		Writing Extensions: 42: <i>Power for the Planet</i> 3: Writing a Research Paper 46: <i>Coral Reefs</i> 3: Writing a Research Paper 49: <i>Ecosystem</i> 3: Writing a Research Paper
5.W.3.A.i	record bibliographic information from sources according to a standard format		Writing Extensions: 42: <i>Power for the Planet</i> 3: Writing a Research Paper 46: <i>Coral Reefs</i> 3: Writing a Research Paper 49: <i>Ecosystem</i> 3: Writing a Research Paper
LANGUAGE			
L.1	Communicate using conventions of English language.		
Grammar			
L.1.A	In speech and written form, apply standard English grammar to:		
5.L.1.A.a	explain and use the eight parts of speech: noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection	Cycle 14: Coordinating Conjunctions Writing Rules Paragraph Building: Conventions Trait	Writing Extensions: 21: <i>Our Solar System</i> 30: <i>Earth: The Changing Surface</i> Cycle 15: Conjunctions ISIP AR G4 Fluency 7: <i>A Very Long Day</i> ISIP AR G4 Fluency 9: <i>Bitter Sweet</i> ISIP AR G9 Fluency 10: <i>Integration in the Past, the Present, and the Future</i>

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.L.1.A.d	use and correct verb tenses	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing
5.L.1.A.e	produce a variety of complex sentences in writing	Writing Rules: Personal Narrative Writing Rules: Expository Writing Rules Paragraph Building: Conventions Trait	Writing Rules Paragraph Building: Six Traits, Unit 5: Sentence Fluency
Punctuation, Capitalization, Spelling			
L.1.B	<i>In written text:</i>		
5.L.1.B.a	write legibly		Writing Extensions 21-49
5.L.1.B.b	use a comma before a coordinating conjunction when writing compound sentences	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing Cycle 14: Coordinating Conjunctions	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing Cycle 15: Conjunctions
5.L.1.B.c	use a comma to separate an introductory clause in a complex sentence	Writing Rules Paragraph Building: Conventions Trait	Writing Rules Paragraph Building: Conventions Trait

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.L.1.B.f	use underlining when writing titles of books, magazines, and newspapers		Writing Extension Lesson 22: <i>Mission Incredible</i>
5.L.1.B.j	use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell unfamiliar multisyllabic words in context	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Conventions Trait	Word Analysis: ISIP AR Teacher-Directed Interventions (Tiers 1 - 3) ISIP AR Spelling Interventions Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i> Writing Rules Paragraph Building: Conventions Trait

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.1	Listen for a purpose.		
Purpose			
SL.1.A	Develop and apply effective listening skills and strategies in formal and informal settings by:		
5.SL.1.A.a	following agreed upon rules for listening and fulfilling discussion rules independently		ISIP AR Reading Comprehension Lessons Writing Extensions: 33: Brookside's Best Science Fair Ever! 34: The Rain Forest Howlers, Chapter 1 Group Work...How Does it Work?
5.SL.1.A.b	posing and responding to specific questions to clarify or follow up on information and making comments that contribute to the discussion and link to the remarks of others		ISIP AR Reading Comprehension Lessons Cycle 15: General Comprehension 1 - 4 Group Work...How Does it Work?
5.SL.1.A.d	listening for speaker’s message and summarizing main points based on evidence		Comprehension Lesson 53 Informational Texts/ Persuasive: Global Warming - Not just for Polar Bears Anymore Group Work...How Does it Work?

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING/LISTENING			
SL.2	Listen for entertainment.		
Entertainment			
SL.2.A	Develop and apply effective listening skills and strategies in formal and informal setting by:		
5.SL.2.A.a	evaluating and modifying own active listening skills		Writing Extensions: 25: <i>Fields of Change: Autumn/Winter</i> 33: <i>Brookside's Best Science Fair Ever!</i> Cycle 12 Lessons: Inferencing Sequence Main Idea Predicting Outcomes Summarizing Group Work...How Does it Work?
SPEAKING/LISTENING			
SL.3	Speak effectively in collaborative discussions.		
Collaborative Discussions			
SL.3.A	Speak clearly and to the point, using conventions of language when presenting individually or with a group by:		
5.SL.3.A.a	summarizing points made by others before presenting own ideas, according to classroom expectations		Comprehension Lesson 53 Informational Texts/ Persuasive: <i>Global Warming - Not just for Polar Bears Anymore</i> Group Work...How Does it Work?

Istation Reading Curriculum Correlated to Missouri Learning Standards for ELA

Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.SL.3.A.b	providing and evaluating evidence to support opinion		Comprehension Lesson 53 Informational Texts/ Persuasive: <i>Global Warming - Not just for Polar Bears Anymore</i>
SPEAKING/LISTENING			
SL.4	Speak effectively when presenting		
Collaborative Discussions			
SL.4.A	<i>Speak clearly and to the point, using conventions of language when presenting individually or with a group by:</i>		
5.SL.4.A.a	using efficient presentation skills with available resources using a variety of media		Group Work...How Does it Work?
5.SL.4.A.b	planning an appropriate presentation based on audience		Comprehension Lesson 53 Informational Texts/ Persuasive: <i>Global Warming - Not just for Polar Bears Anymore</i> Group Work...How Does it Work?
5.SL.4.A.c	employing appropriate pacing, vocabulary, and gestures to communicate a clear viewpoint		Writing Extension Lesson 20: <i>George Washington Carver</i> Group Work...How Does it Work?

❧ End of Grade 5 ❧