

Istation Reading® Curriculum

Correlated to

New York English Language Arts
Learning Standards

Grades Pre-K - 5



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Istation Reading Curriculum Correlated to New York English Language Arts State Standards

Pre-Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Literature			
Key Ideas and Details			
RL.PK.1	With prompting and support, ask and answer questions about key details in a text.	ISIP ER: Listening Comprehension subtest Cycles 1 - 3 HFW Books: <i>Pam and the Cap, Tim at Camp, On the Dot</i> , comprehension questions	Comprehension Lesson 69: Asking Questions Comprehension Lesson 1: Making Predictions
RL.PK.2	With prompting and support, retell familiar stories.	ISIP ER: Listening Comprehension subtest Ipactice Early Reading: - ABC Stories - Rhymin' Ralph Rhyme-O-Rama A-Z songs Cycle 4 Book: <i>My Hands and Feet</i>	Comprehension Lesson 9: Main Idea Writing Extensions 1 - 5
RL.PK.3	With prompting and support, ask and answer questions about characters and major events in a story.	ISIP ER: Listening Comprehension subtest Cycle 1 Book: <i>Dusty the Dog and Coco the Cat</i> , comprehension questions	ISIP ER Listening Comprehension Interventions Writing Extension 5: <i>Fred Has Ten Hens</i> Elements of Drama: <i>The Little Red Hen</i>
Craft and Structure			
RL.PK.4	Exhibit curiosity and interest in learning new vocabulary (e.g., ask questions about unfamiliar vocabulary).	ISIP ER: Vocabulary subtest, Listening Comprehension subtest Foundations Literacy Acquisition Stories: Letter Blocks A - Z Cycle 1 Book: <i>At the Market</i> , BPA	Suggested Uses for Alliterative Stories and Poems: Vocabulary Mapping
RL.PK.5	Students interact with a variety of common types of texts (e.g., storybooks, poems, songs).	Foundations Books: <i>A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?</i>	Early Reading: Poetry, K-1 Poetry and Nursery Rhymes: Identifying Rhythm Elements of Drama: <i>The Little Red Hen</i>
RL.PK.6	With prompting and support, can describe the role of an author and illustrator.	Foundations Letter A Block: - <i>Dusty the Dog and Coco the Cat</i> , BPA - <i>At the Market</i> , BPA	

Integration of Knowledge and Ideas			
RL.PK.7	With prompting and support, students will engage in a picture walk to make connections between self, illustrations, and the story.	ISIP ER: Listening Comprehension subtest Cycle 2 Book: <i>Summer Camp</i>	ISIP ER Listening Comprehension Interventions Writing Extension 1: <i>Sam Tips the Lamp</i>
Range of Reading and Level of Text Complexity			
RL.PK.10	Actively engage in group reading activities with purpose and understanding.	Foundations Books: <i>A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?</i>	Elements of Drama: <i>The Little Red Hen</i>
Reading Standards for Foundational Skills			
Print Concepts			
RF.PK.1	Demonstrate understanding of the organization and basic features of print.		
a	Follow words from left to right, top to bottom, and page by page.	Foundations Letter A Block: - <i>Dusty the Dog and Coco the Cat</i> , BPA - <i>At the Market</i> , BPA	
b	Recognize that spoken words are represented in written language by specific sequences of letters.	Foundations Letter A Block: - <i>Dusty the Dog and Coco the Cat</i> , BPA - <i>At the Market</i> , BPA	
c	Understand that words are separated by spaces in print.	Foundations Letter A Block: - <i>Dusty the Dog and Coco the Cat</i> , BPA - <i>At the Market</i> , BPA	Foundations Lesson 2: Sentence Segmentation
d	Recognize and name all upper- and lowercase letters of the alphabet, especially those in own name.	Foundations Letter Blocks A-Z: Capital and Lowercase Letter Discrimination Activities	Foundations Lessons: 13: Letter Discrimination 14: Letter Discrimination
e	Recognize that letters are grouped to form words.	Foundations Letter A Block: - <i>Dusty the Dog and Coco the Cat</i> , BPA - <i>At the Market</i> , BPA	

Phonological Awareness			
RF.PK.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<p>Foundations Letter Block A Books: <i>At the Market</i>, <i>Dusty the Dog</i> and <i>Coco the Cat</i> (BPA)</p> <p>Clapping Clara: Segmenting Sentences</p> <p>Foundations Letter Block D: Counting Words with Tab</p> <p>Foundations: Clapping Clara</p> <ul style="list-style-type: none"> -Segmenting 1- and 2-Syllable Words -Segmenting 2- and 3-Syllable Words <p>Foundations: Clapping Words with Tab</p> <p>ISIP ER: Phonemic Awareness Subtest</p>	<p>Clapping Clara: Segmenting Sentences</p> <p>Foundations Lesson 2: Sentence Segmentation</p> <p>Clapping Clara:</p> <ul style="list-style-type: none"> - Syllables Game - Segmenting Words into Syllables <p>Phonological/Phonemic Awareness:</p> <ul style="list-style-type: none"> - Syllables 1 - Syllables 2 - Syllables 3 <p>ISIP ER Phonological Awareness:</p> <p>Blending Syllables, Tiers 2 and 3</p> <p>Blending Compound Words, Tiers 2 and 3</p> <p>Foundations Lessons:</p> <p>1: Listening to Sounds</p> <p>3: Word Length</p> <p>4: Syllabication</p>
a	Engage in language play (e.g. alliterative language, rhyming, sound patterns).	<p>Foundations: Magical Miss Mousely</p> <ul style="list-style-type: none"> -Initial Phoneme Recognition -Initial Phoneme Pairs -First Phoneme Sound Sort -First Phoneme Four Square Activity 	<p>Foundations Lessons:</p> <p>5: Alliteration</p> <p>7: Rhyming with Pictures</p> <p>8: Rhyming Discrimination</p> <p>9: Rhyming Identification</p> <p>10: Generating Rhymes</p> <p>Magical Miss Mousely:</p> <ul style="list-style-type: none"> - Identify Word Pairs with Same Initial Phoneme - First Phoneme Sound Sort
b	Recognize and match words that rhyme	<p>ISIP ER: Phonological Awareness Subtest</p> <p>Foundations: Rhyming Ralph</p> <ul style="list-style-type: none"> -Letter Blocks A-Z, Rhyme-O-Rama rhymes -Distinguish Two Words That Rhyme (Bubble Machine) -Rhyming Words in Context -Anticipatory Rhyme -Rhyme Snag Grab Bag <p>Foundations: Time For Rhyme</p>	<p>Rhyming Ralph:</p> <ul style="list-style-type: none"> - Identify Rhyme - Distinguish Two Words That Rhyme - Rhyme in Context <p>ISIP ER Phonological Awareness: Distinguish Rhyme</p> <p>Foundations Lessons:</p> <p>7: Rhyming with Pictures</p> <p>8: Rhyming Discrimination</p> <p>9: Rhyming Identification</p> <p>10: Generating Rhymes</p>

c	Demonstrate awareness of relationship between sounds and letters.	Foundations: Letter Recognition Activities	Foundations Lessons: 6: Beginning Sound Discrimination 14: Letter Discrimination Phonological Awareness Lesson 14: Onset and Rime Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels
d	With support and prompting, isolate and pronounce the initial sounds in words.	ISIP ER: Phonemic Awareness subtest Foundations: Beginning Sound Explorer: A - Z Foundations: Beginning, Middle, End: Phoneme Segmentation Foundations: Magical Miss Mousely -Initial Phoneme Recognition -Initial Phoneme Pairs -First Phoneme Sound Sort -First Phoneme Four Square Activity	ISIP ER Phonological Awareness Interventions: - Identifying Final Phonemes, Tiers 2 and 3 - Initial Sound Fluency, Tiers 2 and 3 Letter Lessons A2 - Z2: Recognize Letter Sound in the Initial Position. Magical Miss Mousely: - Identify Word Pairs with Same Initial Phoneme - First Phoneme Sound Sort Foundations Lessons: 5: Alliteration 6: Beginning Sound Discrimination 15: Beginning Sound Picture and Letter Matching
Phonics and Word Recognition			
RF.PK.3	Demonstrate emergent phonics and word analysis skills.		
a	With prompting and support, demonstrate one to one either sound correspondence by producing the primary sound of some consonants.	ISIP ER: Sound Recognition subtest Foundations Letter Blocks A - Z: - Letter Introduction - Pictorial Mnemonics - Literacy Acquisition Theater - Letter Sound - Letter Rooms - Beginning Sound Explorer	ISIP ER Sound Recognition Interventions Letter Lessons A3 - Z3: Sound-Symbol Correspondence Foundations Lessons: 14: Letter Discrimination 15: Beginning Sound Picture and Letter Matching
b	Recognizes own name and common signs and labels in environment		Environmental Print Lessons: Alphabet Book Classifying Recognizing Signs Foundations Lesson 12: Visual Discrimination

Fluency			
RF.PK.4	Displays emergent reading behaviors with purpose and understanding (e.g. pretend reading).	Cycle 0 Books: <i>At the Market</i> , BPA	
Writing Standards			
Text Types and Purposes			
W.PK.1	With prompting and support, use a combination of drawing, dictating, or writing to express an opinion about a book or topic (e.g., I like... because...)		Writing Extensions 1-5
W.PK.2	With prompting and support, use a combination of drawing, dictating, or writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.		Writing Extensions 1 - 5
W.PK.3	With prompting and support, use a combination of drawing, dictating, or writing to narrate a single events and provide a reaction to what happened.		Writing Extensions 1 - 5
Production and Distribution of Writing			
W.PK.5	With guidance and support, respond to questions and suggestions and add details to strengthen illustration or writing, as needed.		Writing Extensions 1 - 5
W.PK.6	With guidance and support, explore a variety of digital tools to produce and publish writing, collaborate with peers.		Writing Extensions 1 - 5
Research to Build and Present Knowledge			
W.PK.7	With guidance and support, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).		Writing Extensions 1 - 5
W.PK.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		Writing Extensions 1 - 5
Responding to Literature			
W.PK.11	Create and present a poem, dramatization, artwork, or personal response to a particular author or them studied in class, with prompting and support as needed.		Writing Extensions 1 - 5

Speaking and Listening Standards			
Comprehension and Collaboration			
SL.PK.1	With guidance and support, participate in collaborative conversations with diverse partners about pre-kindergarten topics and texts with peers and adults in small and large groups.		Writing Extensions 1 - 5
a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).		Writing Extensions 1 - 5 ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
b	Engage in extended conversations.		Writing Extensions 1 - 5 (sharing your work)
c	Communicate with individuals from different cultural backgrounds.		Writing Extensions 1 - 5 (sharing your work)
SL.PK.2	With guidance and support, confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	ISIP ER: Listening Comprehension subtest Foundations Letter A Block: <i>Dusty and Coco</i> read-aloud book with BPA and vocabulary Foundations Letter C Block: <i>My Favorite Things</i> read-aloud/user-made book	Cycle 2 Lesson 24: Reading for Meaning ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
SL.PK.3	With guidance and support, ask and answer questions in order to seek help, get information, or clarify something that is not understood.	ISIP ER: Listening Comprehension subtest Foundations Letter A Block: <i>Dusty and Coco</i> read-aloud book with BPA and vocabulary Foundations Letter C Block: <i>My Favorite Things</i> read-aloud/user-made book	Cycle 2 Lesson 24: Reading for Meaning ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
Presentation of Knowledge and Ideas			
SL.PK.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.		Writing Extensions 1 - 5
SL.PK.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.		Writing Extensions 1 - 5

SL.PK.6	Demonstrate an emergent ability to express thoughts, feelings, and ideas.		Writing Extensions 1 - 5
Language Standards			
Conventions of Standard English			
L.PK.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking		
a	Print some upper- and lowercase letters (e.g. letter in their name).	Foundations Letter Blocks A-Z: Capital and Lowercase Letter Discrimination Activities	Letter Lessons A1 - Z1: Letter Name Recognition
b	Use frequently occurring nouns and verbs (orally).	ISIP ER: Vocabulary subtest	Writing Extensions 1-5
c	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes) (orally).	ISIP ER: Vocabulary Subtest	Writing Extensions 1-5
d	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	ISIP ER: Listening Comprehension Subtest ISIP ER: Vocabulary Subtest	
e	In speech, use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	ISIP ER: Vocabulary subtest, Listening Comprehension subtest	ISIP ER Listening Comprehension Interventions: Adjectives, Tiers 2 and 3 Prepositions, Tiers 2 and 3
f	With guidance and support, produce and expand complete sentences in shared language activities.		Writing Extensions 1 - 5
L.PK.2	Demonstrate command of standard English grammar and usage when writing or speaking.		
a	Capitalize the first letter in their name.		Writing Extensions 1 - 5
b	Attempt to write a letter or letters to represent a word.		Writing Extensions 1 - 5

c	With guidance and support, attempt to spell simple words phonetically, drawing on knowledge of sound-letter relationships.		Writing Extensions 1 - 5
Knowledge of Language			
L.PK.3	Use knowledge of language and how language functions in different contexts.	ISIP ER: Listening Comprehension subtest	Writing Extensions 1 - 5
Vocabulary Acquisition and Use			
L.PK.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on pre-kindergarten reading and content.	ISIP ER: Vocabulary subtest, Listening Comprehension subtest Foundations Literacy Acquisition Stories: Letter Blocks A - Z	
a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	ISIP ER: Vocabulary subtest, Listening Comprehension subtest Foundations Literacy Acquisition Stories: Letter Blocks A - Z	Suggested Uses for Alliterative Stories and Poems: Vocabulary Mapping
L.PK.5	With guidance and support from adults, explore word relationships and nuances in word meanings.		
a	Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.	ISIP ER: Vocabulary subtest	Vocabulary: Closed Conceptual Sort Vocabulary: Conceptual Sort
b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (e.g., up, down, stop, go, in, out).	ISIP ER: Vocabulary subtest	
c	Identify real-life connections between words and their use (e.g., note places at school that are colorful).		Vocabulary: Closed Conceptual Sort Vocabulary: Conceptual Sort
L.K.6	With prompting and support, use words and phrases acquired through conversations, reading and being read to, and responding to texts.	ISIP ER: Vocabulary subtest, Listening Comprehension subtest Foundations Literacy Acquisition Stories: Letter Blocks A - Z	Suggested Uses for Alliterative Stories and Poems: Vocabulary Mapping Language Development: Identify and Use Direction Words
✧ End of Grade Pre-K ✧			

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Literature			
Key Ideas and Details			
RL.K.1	With prompting and support, ask and answer questions about key details in a text.	<p>ISIP ER: Reading Comprehension, Listening Comprehension subtests</p> <p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam has Mail</i></p> <p>Cycle 2 Books: <i>The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where is Coco?</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads are Lost, Cal and the Clam, In the Rain, Lamps, Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail, the Yellow Pin</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Raindrops</i></p> <p>Cycle 6 Books: <i>A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride, Where is Jane?</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Where Will They Ride? Wake Up!</i></p>	<p>Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension</p> <p>Comprehension Lessons: 1: Making Predictions 3: Asking Questions Strategy 5: Summarizing Strategy 9: Main Idea 64: Main Idea 65: Identifying Details 68: Making Inferences 69: Asking Questions 70: Characteristics of Characters</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.K.2	With prompting and support, retell familiar stories, including key details.	<p>ISIP ER: Reading Comprehension, Listening Comprehension subtests</p> <p>Ipactice Early Reading:</p> <ul style="list-style-type: none"> - ABC Stories - Rhymin' Ralph Rhyme-O-Rama A-Z songs <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads are Lost</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dunes, Just in Time</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p>	<p>Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension</p> <p>Comprehension Lessons:</p> <ul style="list-style-type: none"> 5: Summarizing Strategy 9: Main Idea 68: Making Inferences <p>Writing Extensions:</p> <ul style="list-style-type: none"> 1: <i>Sam Tips the Lamp</i> 2: <i>See Sam Sit</i> 3: <i>Dots and Spots</i> 4: <i>The Toads Are Lost</i> 5: <i>Fred Has Ten Hens</i>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.K.3	With prompting and support, identify characters, settings, and major events in a story.	<p>Cycle 2 Book: <i>Tim at Camp</i></p> <p>Cycle 3 Book: <i>Trips with My Family</i></p> <p>Cycle 4 Book: <i>In the Sand</i></p>	<p>ISIP ER Listening Comprehension Interventions</p> <p>Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension</p> <p>Comprehension Lessons: 34: Setting 70: Characteristics of Characters</p> <p>Elements of Drama: <i>The Little Red Hen</i></p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
RL.K.4	Ask and answer questions about unknown words in a text.	<p>Cycle 1 Book: <i>At the Market</i> , BPA</p> <p>Cycle 3 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Dots and Spots</i> - <i>Snails in a Pail</i> - <i>Stan the Man</i> - <i>The Toast in the Road</i> <p>Cycle 4 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Fred Has Ten Hens</i> - <i>Jean and Dean</i> - <i>Big Feet</i> - <i>Meg and the Hens</i> <p>Cycle 5 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Bug in the Mud</i> - <i>Late for the Game</i> - <i>Homes for Sale</i> - <i>I Rode Home</i> <p>Cycle 5: Detective Dan</p>	

Istation Reading Curriculum Correlated to Common Core State Standards for ELA Kindergarten



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RL.K.5	Recognize common types of texts (e.g., storybooks, poems).	<p>Practice Early Reading: ABC Stories Rhymin' Ralph Rhyme-O-Rama A-Z songs</p> <p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp, Summer Camp, BPA</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain, Lamps, BPA</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas, Where is Coco?, BPA</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>	<p>Cycle 3 Comprehension Cycle 4 Comprehension</p> <p>Early Reading: Poetry, K-1 Poetry and Nursery Rhymes: Identifying Rhythm Elements of Drama: <i>The Little Red Hen</i></p>
RL.K.6	With prompting and support, define the role of the author and the illustrator of a story in telling the story.	<p>Cycle 2 Book: <i>Summer Camp, BPA</i></p> <p>Cycle 3 Book: <i>Lamps, BPA</i></p> <p>Cycle 4 Book: <i>Where is Coco?, BPA</i></p>	

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Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
Integration of Knowledge and Ideas			
RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	ISIP ER: Listening Comprehension subtest Cycle 2 Book: <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> BPA	ISIP ER Listening Comprehension Interventions Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension Comprehension Lessons: 29: Sequencing 34: Setting
RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Cycle 7 Comprehension Book: <i>Just The Right Size</i>	Writing Extension Lesson 7: <i>Fun At Home</i>
Range of Reading and Level of Text Complexity			
RL.K.10	Actively engage in group reading activities with purpose and understanding.		Cycles 2 - 11: Reading for Meaning Lessons Cycle 5 Comprehension Elements of Drama: <i>The Little Red Hen</i>
Responding to Literature			
RL.K.11	With prompting and support, make connections between, self, text and the world around them (text, media, social interaction)		Writing Extensions 1-10

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Kindergarten



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Reading Standards for Informational Text			
Key Ideas and Details			
RI.K.1	With prompting and support, ask and answer questions about key details in a text.	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7: <i>Homes</i>	Cycle 7: Persuasive Text Characteristics Comprehension Lessons: 64: Main Idea 65: Identifying Details
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7: <i>Homes</i>	Cycle 6: Informational Text Characteristics Comprehension Lessons: 64: Main Idea 65: Identifying Details
RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7: <i>Homes</i>	Writing Extension 11: <i>Homes</i>
Craft and Structure			
RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.	Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Book: <i>Homes</i>	

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RI.K.5	Identify the front cover, back cover, and title page of a book.		
RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	Cycle 1 Book: <i>At the Market</i> , BPA	
Integration of Knowledge and Ideas			
RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts.)	Cycle 5 Book: <i>Pets: Snakes</i>	Environmental Print: Classifying Cycle 6: Informational Text Characteristics
RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	Cycle 6 Book: <i>Pets: Fish</i>	Cycle 7: Persuasive Text Characteristics
RI.K.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).		Comprehension Lesson 64: Main Idea
Range of Reading and Level of Text Complexity			
RI.K.10	Actively engage in group reading activities with purpose and understanding.		Environmental Print: Classifying Cycle 7: Persuasive Text Characteristics

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CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Print Concepts			
RF.K.1	Demonstrate understanding of the organization and basic features of print.		
a	Follow words from left to right, top to bottom, and page by page.	Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> Cycle 2 Book: <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> , BPA	Letter Lessons A3 - Z3: Sound-Symbol Correspondence
b	Recognize that spoken words are represented in written language by specific sequences of letters.	ISIP ER: Alphabetic Decoding subtest Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> , <i>Where is Coco?</i> Cycle 2 Book: <i>Summer Camp</i> , BPA	Cycle 4 Comprehension
c	Understand that words are separated by spaces in print.	Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> , <i>Where is Coco?</i> Cycle 2 Book: <i>Summer Camp</i> , BPA	Cycle 4 Comprehension Cycle 1, Lesson 1: Identify Words in a Sentence

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Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
d	Recognize and name all upper- and lowercase letters of the alphabet.	<p>ISIP ER: Letter Knowledge subtest</p> <p>Letter Recognition Activities:</p> <p>Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx</p>	<p>Letter Lessons A1 - Z1: Letter Name Recognition Lessons</p> <p>Rapid Letter and Word Naming Lessons: Cycle 1 Lesson 14 Cycle 2 Lesson 21 Cycle 3 Lesson 22 Cycle 5 Lesson 16 Cycle 6 Lesson 15 Cycle 7 Lesson 14</p> <p>Cycle 4 Priority Report: Letter Recognition Cycle 6 Priority Report: Letter Recognition Cycle 7 Letter Recognition</p> <p>Environmental Print: Alphabet Book</p> <p>Phonics Lessons: 2: Letter Recognition, Sorting 3: Letter Recognition, Matching</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
Phonological Awareness			
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Cycles 0 - 3 Clapping Clara: Segmenting Sentences Segmenting Words Cycle 3 Magical Miss Mousely: First Phoneme Initial Phoneme Pairs Initial Phoneme Sound Sort	Cycles 1 - 2 Clapping Clara: Segmenting Words into Syllables Clapping Clara: Syllables Game Cycle 3 Magical Miss Mousely: Identify Word Pairs with the Same Initial Phoneme Cycle 4 Magical Miss Mousely: First Phoneme Sound Sort
a	Recognize and produce rhyming words.	ISIP ER: Phonemic Awareness subtest Cycles 2 - 4 Rhyming Ralph: Distinguish Two Words That Rhyme (Bubble Machine) Anticipatory Rhyming ID Rhyming Words Rhyme Snag Grab Bag	Phonological Awareness Lessons: 2: Rhyming with Pictures 3: Rhyming Discrimination 4: Rhyming Identification 5: Generating Rhymes Cycle 1 Lesson 4: Rhyming Cycle 2 Lesson 3: Rhyming Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Cycle 7, Letter Sound Correspondence Cycle 7 Lesson 4: Rhyming Words Rhyming Ralph Lessons: Distinguish When Two Words Rhyme Rhyme in Context Identify Rhyme

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
b	Count, pronounce, blend, and segment syllables in spoken words.	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycle 0: Counting Syllables with Tab</p> <p>Cycles 0 - 3 Clapping Clara: Segmenting 1- and 2-Syllable Words Segmenting 2- and 3-Syllable Words</p>	<p>Phonological Awareness Lessons: 9: Syllabication 11: Word Length 14: Onset and Rime</p> <p>Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels</p> <p>Clapping Clara: Syllables Game</p> <p>Clapping Clara: Segmenting Words Into Syllables</p> <p>Phonological/Phonemic Awareness: Syllables 1 Syllables 2 Syllables 3 Manipulating Syllables</p> <p>ISIP ER Phonological Awareness: Blending Syllables, Tiers 2 and 3</p>
c	Blend and segment onsets and rimes of single-syllable spoken words.	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycles 2 - 4: Onset-Rime Game with Tab</p>	<p>Phonological Awareness Lessons: 14: Onset and Rime</p> <p>Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels</p> <p>Phonological/Phonemic Awareness Lesson: Blending Onset and Rime</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. 1 (This does not include CVCs ending with /l/, /r/, or /x/.)	ISIP ER: Phonemic Awareness subtest Cycle 3 Magical Miss Mousely: Initial Phoneme Recognition Initial Phoneme Pairs First Phoneme Sound Sort First Phoneme Four Square Activity	Phonological Awareness Lessons: 14: Onset and Rime 16: Counting Sounds 17: Initial Sound Discrimination 18: Beginning Sounds 20: Identify Initial Sounds 21-23: Ending Sounds 24, 26: Medial Sounds 27-28: Segmenting Words Letter Lessons A2-Z2: Letter Sound Recognition Letter Lessons A4-Z4: Letter Sound in the Final Position Beginning Sound Lessons: Cycle 1 Lesson 6 Cycle 2 Lesson 5 Cycle 3-6, Lesson 2 Middle Sound Lessons: Cycle 2 Lesson 12 Cycle 4-5, Lesson 6 Cycle 2-4 Phonemic Awareness Ending Sound Lessons: Cycle 1 Lesson 8 Cycle 2-3 Cycle 2 Lesson 7 Cycle 3-6, Lesson 4 Short Vowel Lessons: Cycle 1-3 Segmenting and Blending: Cycle 0-3 Cycle 1 Lesson 2 Blending Beg/ Mid/Ending Sound Lessons: Cycle 3-4, Lesson 9 Cycle 6 Lesson 7

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
e	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	Cycle 4 Tab: Beginning Sound Substitution Middle Sound Substitution Ending Sound Substitution	Phonological Awareness Lessons: 34: Substitute Initial Sound 35: Initial Phoneme Substitution 36: Substitute Final Sound 37: Substitute Vowel 38: Final Phoneme Substitution 39: Substitute Medial Sound 40: Substitute Short Vowels and Ending Sounds 41: Medial Phoneme Substitution 42: Initial Phoneme Addition 43: Final Phoneme Addition 44: Initial Phoneme Deletion 45: Final Phoneme Deletion Manipulating Medial Phonemes Cycle 2-4 Phoneme Substitution Lessons

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
Phonics and Word Recognition			
RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
a	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	ISIP ER: Letter Knowledge, Alphabetic Decoding subtests Letter and Sound Recognition Activities: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A3 - Z3: Sound-Symbol Correspondence Phonics Lessons: 5: Letter/Sound Correspondence 8: Letter Sound Identification

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Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
b	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 1 Letter Activities: Long and Short Aa</p> <p>Cycle 2 Letter Activities: Long and Short Ii</p> <p>Cycle 3 Letter Activities: Long and Short Oo</p> <p>Cycle 4 Letter Activities: Long and Short Ee</p> <p>Cycle 5 Letter Activities: Long and Short Uu</p>	<p>Cycles 1-7 Spelling Lessons</p> <p>Short Vowel Phonics Lessons: 18, 19, 21, 22, 42</p> <p>Long Vowel Phonics Lessons: 25, 26, 27</p> <p>Cycle 1-2, Short Vowel a</p> <p>Cycle 2 Lessons: 10: Short i 11: Vowel Sounds a and i 19: Read CVC Words with Short i</p> <p>Cycle 3, Vowel Sound Cycle 3, Short Vowel o</p> <p>Cycle 3 Lessons: 7: Vowel Sounds and Letter o 8: Vowel Sounds and Letter i and o 12: Vowel Sounds with Letters ai 13: oa 14: Reading Words with Vowel Sounds oa 21: Rhyming Phonograms, Long Vowels 24: Short o 25: Long A (ai), Long O (oa)</p> <p>Cycle 4 Lessons: 7: Vowel Sound /e/ and Letter e 8: Vowel Sounds /o/ and /e/ 11: Vowel Sounds with Letters ea, ee 19: Rhyming Phonograms, Long Vowels 13: Read Words with Vowel Sound /e/ 24: Long E (ee, ea)</p> <p>Cycle 5 Lessons: 7: Vowel Sound u and Letter u 9: Vowel Sound, Silent e, Pattern a_e 10: Vowel Sound, Silent e, Pattern o_e 19: Short u</p> <p>Cycle 6 Lessons: 6: Read and Spell Words with Short Vowel Sounds 10: Vowel Sounds and Letter Patterns i_e, u_e 14: Rhyming Phonograms, Long Vowels, Silent e</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
c	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	<p>ISIP ER: Spelling subtest</p> <p>High-Frequency Word Blocks</p> <p>Cycles 1 - 10 HFW Practice Books:</p> <p>Cycle 1: <i>Pam and the Cap</i></p> <p>Cycle 2: <i>Tim at Camp</i></p> <p>Cycle 3: <i>On the Dot</i></p> <p>Cycle 4: <i>My Hands and Feet</i></p> <p>Cycle 5: <i>The Bun for Us</i></p> <p>Cycle 6: <i>Where is Jane?</i></p> <p>Cycle 7: <i>Boats, Hide and Seek, Homes, Mark and Kate, Take That Off Stage</i></p>	<p>High-Frequency Words Lessons:</p> <p>Cycle 1: <i>and, they, see, has</i></p> <p>Cycle 2: <i>this, is, his, go</i></p> <p>Lesson 22: Reading Sentences with HFWs</p> <p>Cycle 3: <i>here, are, you, they</i></p> <p>Cycle 4: <i>my, where, with, to</i></p> <p>Cycle 5: <i>what, said, for, her</i></p> <p>Lesson 17: Read Sentences with HFWs</p> <p>Cycle 6: <i>was, that, from, she</i></p> <p>Cycle 7: <i>do, come, there, have, of, some</i></p> <p>Lesson 15: Read HFWs</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	ISIP ER: Alphabetic Decoding subtest Cycles 2 - 4: Onset and Rime (Word Families) Cycle 7: Bossy R	Phonics Lessons: 12: Phonograms, Long Vowels Cycle 2 Lesson 20: Rhyming Phonograms Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Cycle 3 Lesson 21: Rhyming Phonograms, Long Vowels Cycle 4 Lesson 19: Rhyming Phonograms, Long Vowels Cycle 5 Lesson 15: Rhyming Phonograms Cycle 6 Lesson 14: Rhyming Phonograms, Long Vowels, Silent e Cycles 1-7: Spelling Lessons

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
Fluency			
RF.K.4	Read emergent-reader texts with purpose and understanding.	<p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>	<p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
Writing Standards			
Text Types and Purposes			
W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).		Writing Extensions 1-10
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.		Writing Extensions 1-10
W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		Writing Extensions 1-10
Production and Distribution of Writing			
W.K.5	With guidance and support, orally respond to questions and suggestions from adults and peers and add details to strengthen writing as needed.		Writing Extensions 1-10
W.K.6	With guidance and support from adults and peers, explore a variety of digital tools in participating in a production of a published writing.		Writing Extensions 1-10

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
Research to Build and Present Knowledge			
W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		Writing Extension 4: <i>The Toads are Lost</i>
Responding to Literature			
W.K.11	Create and/or present a poem, dramatization, art work, or personal response to a particular author or theme studied in class, with support as needed.		Writing Extensions 1-10
Speaking and Listening Standards			
Comprehension and Collaboration			
SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		Writing Extensions 1-10
a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).		Writing Extensions 1-10
b	Continue a conversation through multiple exchanges.		Writing Extensions 1-10
c	Seek to understand and communicate with individuals from different cultural backgrounds		Writing Extensions 1-10

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	ISIP ER: Listening Comprehension subtest	Writing Extensions 1 - 10 Comprehension Lesson 3: Asking Questions Strategy Comprehension Lesson 69: Asking Questions
SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		Writing Extensions 1-10
Presentation of Knowledge and Ideas			
SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.		Writing Extensions 1-10
SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.		Writing Extensions 1-10
SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.		Writing Extensions 1-10

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
Language Standards			
Conventions of Standard English			
L.K.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
a	Print many upper- and lowercase letters.	Letter Formation Cycles 1 - 7: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A1 - Z1: Letter Name Recognition Writing Extensions 1-10
b	Use frequently occurring nouns and verbs.	ISIP ER: Vocabulary Subtest	Writing Extensions 1-10
c	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	ISIP ER: Vocabulary Subtest	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
d	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	ISIP ER: Listening Comprehension, Vocabulary Subtests	
e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	ISIP ER: Listening Comprehension, Vocabulary Subtests	ISIP ER Listening Comprehension: Prepositions, Tiers 2 and 3 Vocabulary Lesson 5: Prepositions, K
f	Produce and expand complete sentences in shared language activities.		Writing Extensions 1-10

Istation Reading Curriculum Correlated to Common Core State Standards for ELA Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
L.K.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
a	Capitalize the first word in a sentence and the pronoun I.	<p>Cycle 1: <i>At the Market</i>, BPA</p> <p>Cycle 2: <i>Summer Camp</i>, BPA, <i>Dusty the Dog and Coco the Cat</i>, BPA</p> <p>Cycle 3: <i>Lamps</i></p> <p>Cycle 4: <i>Where is Coco?</i></p>	Writing Extensions 1-10
b	Recognize and name end punctuation.	<p>Cycle 1: <i>At the Market</i>, BPA</p> <p>Cycle 2: <i>Summer Camp</i>, BPA, <i>Dusty the Dog and Coco the Cat</i>, BPA</p> <p>Cycle 3: <i>Lamps</i></p> <p>Cycle 4: <i>Where is Coco?</i></p>	Writing Extensions 1-10

Istation Reading Curriculum Correlated to Common Core State Standards for ELA Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	ISIP ER: Letter Knowledge, Alphabetic Decoding subtests Letter and Sound Recognition Activities: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A3 - Z3: Sound Symbol Correspondence Writing Extensions 1 - 10 Cycles 1 - 7: Spelling Lessons
d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	ISIP ER: Spelling subtest Word Masters: Cycle 3 Cycle 4	Writing Extensions 1 - 10 Cycles 1 - 6: Spelling Lessons Skill: Phonics Lesson 10 Lesson 11 Word Masters Card Game: Cycles 3-7

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
Vocabulary Acquisition and Use			
L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	ISIP ER: Vocabulary subtest, Listening Comprehension subtest Cycles 1-7 Books	Vocabulary Lesson 22: Context Clues
a	With guidance and support, identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	ISIP ER: Vocabulary subtest, Listening Comprehension subtest	Vocabulary Lesson 22: Context Clues
b	With guidance and support, use the most frequently occurring inflections and as a clue to the meaning of an unknown word affixes (e.g., -ed,-s, re-, un-, pre-, -ful, -less).	Cycle 9: Inflected Endings S, ED, ING	
L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings.		
a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	ISIP ER: Vocabulary subtest	Vocabulary Lessons: 3: Sorting Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	ISIP ER: Vocabulary subtest	ISIP ER Vocabulary Interventions

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Kindergarten



CCSS	Expectation	Istation App	Istation Teacher Resources
L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<p>ISIP ER: Vocabulary subtest</p> <p>Books with Vocabulary, Cycles 1 - 5: Cycle 1: <i>Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog</i></p> <p>Cycle 2: <i>Pam and the Cap, The Act, Where is Coco?, Dusty the Dog and Coco the Cat, Sam Tips the Lamp, Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips</i></p> <p>Cycle 3: <i>Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, Snails in a Pail, Stan the Man, Toast in the Road, The Toads are Lost, In the Rain</i></p> <p>Cycle 4: <i>Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack, Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5: <i>Pat's Cat, Surprise!, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home, Fun at Home, The Blue Blimp</i></p>	<p>ISIP ER Vocabulary Interventions</p> <p>Language Development: Identify and Use Direction Words</p>
⌘ End of Grade K ⌘			

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Literature			
Key Ideas and Details			
RL.1.1	Ask and answer questions about key details in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 4 Books: <i>Big Feet, My Hands and Feet, Where Is Coco?</i></p> <p>Cycle 5 Book: <i>The Bun for Us</i></p> <p>Cycle 6 Books: <i>A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p>Cycle 7 Books: <i>At the Farm, The Big Game</i></p> <p>Cycle 8 Books: <i>The Shrimp and the Shark, The Queen's Suitcase</i></p> <p>Cycle 9 Books: <i>Elbert's Birthday, Naptime</i></p>	<p>Comprehension Lessons:</p> <p>1: Making Predictions, Grades K-1</p> <p>3: Asking Questions Strategy, Grades K - 1</p> <p>5: Summarizing Strategy, Grades K - 1</p> <p>10: Main Idea, Grade 1</p> <p>17: Author's Purpose, Grade 1</p> <p>20: Drawing Conclusions, Grade 1</p> <p>25: Cause and Effect, Grade 1</p> <p>30: Sequencing, Grade 1</p> <p>40: Problem and Solution, Grade 1</p> <p>46: Compare-Contrast</p> <p>64: Main Idea, Grades K - 1</p> <p>65: Identifying Details, Grades K - 1</p> <p>68: Making Inferences, Grades K-1</p> <p>69: Asking Questions, Grades K - 1</p> <p>70: Characteristics of Characters, Grade K-1</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dunes, Just in Time</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, The Fox Pack</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales</i></p>	<p>Comprehension Lessons:</p> <p>5: Summarizing Strategy, Grades K - 1</p> <p>30: Sequencing</p> <p>40: Problem - Solution, Grade 1</p> <p>65: Identifying Details, Grades K - 1</p> <p>68: Making Inferences, Grades K-1</p> <p>Reading Lesson: Determining Theme</p> <p>Cycle 3-9 Comprehension</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.1.3	Describe characters, settings, and major events in a story, using key details.	<p>Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p>Cycle 5 Books: <i>Fun at Home, The Bun for Us</i></p> <p>Cycle 6 Books: <i>The Dunes, A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p>Cycle 7 Books: <i>At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage, Where Will They Ride?</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, A Big Squeeze, I Like To Help, The Queen's Suitcase The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 9 Books: <i>Elbert's Birthday, Naptime</i></p>	<p>Cycle Comprehension Lessons: 4: Characters 6: Setting 10: Main Idea</p> <p>Comprehension Lessons: 25: Cause and Effect, Grade 1 34: Setting, Kindergarten and Grade 1 37: Character, Kindergarten and Grade 1 40: Problem - Solution, Grade 1 46: Compare-Contrast, Grade 1 70: Characteristics of Characters, Grades K - 1</p> <p>Reading Lesson: Determining Theme</p> <p>Story Elements Lessons: <i>Wake Up!</i> <i>Where is Coco?</i></p> <p>Elements of Drama: <i>The Little Red Hen</i></p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.		Early Reading: Poetry, K-1 Poetry and Nursery Rhymes: Identifying Rhythm Writing Extensions: 5: <i>Fred Has Ten Hens</i> 6: <i>My Dog Has Fleas</i> 7: <i>Fun At Home</i> 9: <i>The Dunes</i> 10: <i>A Big Sneeze</i>
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Cycle 7: <i>Just the Right Size</i>	Comprehension Lesson 17: Author's Purpose, Grade 1
RL.1.6	Identify who is telling the story at various points in a text.		Elements of Drama: <i>The Little Red Hen</i>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
Integration of Knowledge and Ideas			
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	<p>Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p>Cycle 5 Books: <i>Fun at Home, The Bun for Us</i></p> <p>Cycle 7 Books: <i>At the Farm, Mr. Grump and the Beautiful Yard</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, I Like to Help, The Wise Crow</i></p> <p>Cycle 10 Books: <i>The Hero, Who Is Following Us?</i></p>	<p>Comprehension Lessons: 30: Sequencing, Grade 1 34: Setting, Kindergarten and Grade 1 70: Characteristics of Characters, K - 1</p> <p>Cycle 6 Comprehension 6: Setting</p> <p>Story Elements Lessons: <i>Wake Up!</i> <i>Where is Coco?</i></p>
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.	<p>Cycle 7 Books: <i>Ben and Steve at the Seaside, Just the Right Size</i></p> <p>Cycle 8 Book: <i>Shel and Beth</i></p>	<p>Comprehension Lesson 46: Compare-Contrast, Grade 1</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p>Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean, My Hands and Feet, The Great Pig Escape, Where is Coco?</i></p> <p>Cycle 5 Books: <i>Fun at Home, The Blue Blimp, The Bun for Us, Where Will They Ride?</i></p> <p>Cycle 6 Books: <i>A Special Delivery for Dusty, Jen and Her New Friends, Just in Time, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>At the Farm, Ben and Steve at the Seaside, Just the Right Size, Mark and Kate, Mr. Grump and the Beautiful Yard, Take That Off Stage, The Big Game, The Oatmeal Man</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 9 Books: <i>Big Top Tent, Camping, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Nap Time, Royce Likes to Share, The Best Trip, The Scarecrow, The Wise Crow</i></p> <p>Cycle 10 Books: <i>A Star is Born, Going to the Vet, How Can That Be?, Shopping with Mom, The Hero, The Strange Noise, Who is Following Us?</i></p>	<p>Cycle 9 Books: <i>Big Top Tent, Camping, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Nap Time, Royce Likes to Share, The Best Trip, The Scarecrow, The Wise Crow</i></p> <p>Cycle 10 Books: <i>A Star is Born, Going to the Vet, How Can That Be?, Shopping with Mom, The Hero, The Strange Noise, Who is Following Us?</i></p> <p>Cycle 3 Comprehension Cycle 5 Comprehension Cycle 6 Comprehension Cycle 7 Comprehension Cycle 9 Comprehension Cycle 10 Comprehension</p>
Responding to Literature			
RL.1.11	Make connections between self, text, and the world around them (text, media, social interaction).	<p>Cycle 9 Books: <i>The Flying Pizza, The Queen's Suitcase</i></p> <p>Cycle 10 Books: <i>Who is Following Us?, The Three Little Bugs</i></p>	Writing Extensions 1-10

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Informational Text			
Key Ideas and Details			
RI.1.1	Ask and answer questions about key details in a text.	ISIP ER: Reading Comprehension subtest Cycle 7 Books: <i>Homes, Boats</i> Cycle 9 Book: <i>The Mother Cat and Her Kittens</i>	Comprehension Lessons: 10: Main Idea, Grade 1 64: Main Idea - Nonfiction 65: Identifying Details, K - 1 Cycle 7: Persuasive Text Characteristics Cycle 9 Comprehension Cycle 10 Comprehension
RI.1.2	Identify the main topic and retell key details of a text.	Cycle 7 Books: <i>Homes, Boats</i> Cycle 9 Passages: <i>Earthworms Help, The Colt</i>	Comprehension Lessons: 10: Main Idea, Grade 1 64: Main Idea - Nonfiction 65: Identifying Details, K - 1 Cycle 6: Informational Text Characteristics Cycle 9 Comprehension Cycle 10 Comprehension
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Cycle 7 Book: <i>Homes</i> Cycle 9 Book: <i>The Mother Cat and Her Kittens</i> Cycle 9 Passages: <i>Earthworms Help, Ranch Hands, The Colt</i>	Cycle 9 Comprehension Cycle 10 Comprehension Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 20: <i>George Washington Carver</i>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Book: <i>Homes</i> Cycle 10 Books: <i>How Mountains Form, Whales</i>	Cycle 10, Comprehension 10
RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Cycle 5 Book: <i>Pets: Snakes, BPA</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 10 Book: <i>How Mountains Form</i>	Cycle 6: Informational Text Characteristics Cycle 7: Persuasive Text Characteristics Cycle 10, Comprehension 10 Cycle 11: Informational Text Characteristics
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	Cycle 5 Book: <i>Pets: Snakes, BPA</i>	Cycle 6: Informational Text Characteristics Cycle 9 Comprehension Cycle 11: Informational Text Characteristics
Integration of Knowledge and Ideas			
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	Cycle 5 Book: <i>Pets: Snakes, BPA</i> Cycle 10 Books: <i>How Mountains Form, Spiders, Whales</i>	Cycle 6: Informational Text Characteristics Cycle 9 Comprehension
RI.1.8	Identify the reasons an author gives to support points in a text.	Cycle 6 Comprehension Book: <i>Pets: Fish</i>	Cycle 6: Informational Text Characteristics Cycle 7: Persuasive Text Characteristics
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).		Writing Extension 20: <i>George Washington Carver</i> Cycle 10, Comprehension 10

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1.	<p>Cycle 8 Books: <i>Boats, Homes</i></p> <p>Cycle 9 Books and Passages: <i>Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt</i></p> <p>Cycle 10 Books and Passages: <i>How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p>	<p>Cycle 6: Informational Text Characteristics</p> <p>Cycle 7: Persuasive Text Characteristics</p> <p>Cycle 9 Comprehension</p> <p>Cycle 10, Comprehension 10</p>
Reading Standards for Foundational Skills			
Print Concepts			
RF.1.1	Demonstrate understanding of the organization and basic features of print.	<p>Cycle 1 Book: <i>At the Market</i>, BPA</p> <p>Cycle 2 Books: <i>Dusty the Dog and Coco the Cat</i>, BPA, <i>Summer Camp</i>, BPA</p> <p>Cycle 3 Book: <i>Lamps</i>, BPA</p> <p>Cycle 4 Book: <i>Where is Coco?</i></p>	Cycle 4-6 Comprehension

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p>Cycle 1 Book: <i>At the Market</i>, BPA</p> <p>Cycle 2 Books: <i>Dusty the Dog and Coco the Cat</i>, BPA, <i>Summer Camp</i>, BPA</p> <p>Cycle 3 Book: <i>Lamps</i>, BPA</p> <p>Cycle 4 Book: <i>Where is Coco?</i></p> <p>Cycle 7 Book: <i>Mr. Grump and the Beautiful Yard</i></p>	Cycle 4-6 Comprehension
Phonological Awareness			
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<p>ISIP ER: Phonemic Awareness Subtest</p> <p>Cycle 4: Consonant Blends</p>	Clapping Clara: Syllables Game
a	Distinguish long from short vowel sounds in spoken single-syllable words.	ISIP ER: Phonemic Awareness Subtest	<p>Cycle 1-2, Short Vowel a</p> <p>Cycle 3, Short Vowel o</p> <p>Cycle 3 Lesson 11: Vowel Sound A</p> <p>Cycle 4, Short Vowel e</p> <p>Cycle 4 Lesson 10: Vowel Sound /E/</p> <p>Cycle 4 Lesson 12: Vowel Sound with letters ea, ee</p> <p>Cycle 5, Short Vowel u</p> <p>Cycle 7 Spelling Lesson: Silent E</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	ISIP ER: Phonemic Awareness Subtest Cycle 4: Consonant Blends Cycle 5: Blending	Phonological Awareness Lessons: 15: Counting Each Sound (2 Sounds) 16: Counting Sounds (3 Sounds) 29: Blending with Picture Cards 30: Blending Sounds 33: Phoneme Blending 34: Substitute Initial Sound 35: Initial Phoneme Substitution 36: Substitute Final Sound 37: Substitute Vowel 38: Final Phoneme Substitution 39: Substitute Medial Sound 41: Medial Phoneme Substitution 42: Initial Phoneme Addition 44: Initial Phoneme Deletion 45: Final Phoneme Deletion Segmenting and Blending Lessons: Cycle 0-3 Cycle 1 Lesson 12 Cycle 3 Lesson 9-10 Cycle 5 Lesson 11 Cycle 6 Lesson 11 Cycle 7 Lesson 1 Cycle 8 Lesson 1 Cycle 8 Lesson 2 Cycle 9 Lesson 1 Phoneme Substitution Lessons: Cycle 2-4 Phoneme Substitution Cycle 3 Lesson 16 Cycle 4 Lesson 15 Cycle 2-4, Phonemic Awareness, Ending Sound Cycle 3, Letter Sound Correspondence Cycle 4 Lesson 2: Beginning Sounds Cycle 4, Phonemic Awareness Cycle 5, Letter Sound Correspondence Cycle 5 Lesson 6: Vowel Sound u 5 ISIP ER Phonological Awareness Interventions: Blending Spoken Phonemes, Tier 2

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycle 3: Magical Miss Mousely: First Phoneme Recognition Pairs of First Phonemes First Phoneme Sound Sort</p> <p>Cycle 4: Magical Miss Mousely: First Phoneme Four Square</p> <p>Cycle 1: Beginning Sounds with Tab</p> <p>Cycles 2 - 3: Ending Sounds with Tab</p>	<p>ISIP ER Phonological Awareness Interventions: Initial Sound Fluency Identifying Final Phonemes</p> <p>Magical Miss Mousely: Identify Word Pairs with Same Initial Phoneme First Phoneme Sound Sort</p> <p>Letter Lessons A2-Z2: Letter Sound Recognition Lessons</p> <p>Letter Lessons A4-Z4: Recognizing Target Sound Lessons</p> <p>Phonological Awareness Lessons: 14: Onset and Rime 17: Initial Sound Discrimination 18: Beginning Sounds 19: Beginning Sounds: I Spy Game 20: Identify Initial Sounds 21: Ending Sounds with Sound Squares 22: Ending Sounds 23: Identify Final Sounds 24: Medial Sounds 26: Identify Middle Sounds 27: Segmenting Words 28: Segmenting Words with Picture Cards</p> <p>Cycle 1 Lesson 2: Segment Sounds in Spoken Words Cycle 7 Lesson 1: Segmenting and Blending Sounds in Words</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	ISIP ER: Phonemic Awareness Subtest Cycles 2 - 3: Segmenting Phonemes with Tab	Cycle 1 Lesson 2: Segment Sounds in Spoken Words Cycle 3 Lesson 9: Blending Beg/Mid/Ending Sounds with Letters Cycle 7 Lesson 1: Segmenting and Blending Sounds in Words Phonological Awareness Lessons: 15: Counting Each Sound 16: Counting Sounds 17: Initial Sound Discrimination 21: Ending Sounds with Sound Squares 22: Ending Sounds 24: Medial Sounds 26: Identify Middle Sounds 27: Segmenting Words 28: Segmenting Words with Picture Cards

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
Phonics and Word Recognition			
RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.	ISIP ER: Alphabetic Decoding Subtest	ISIP ER Phonological Awareness: Compound Words, Tier 2 ISIP ER Phonological Awareness: Initial Sound Fluency, Tier 3 ISIP ER Phonological Awareness: Blending Spoken Phonemes, Tier 2 ISIP ER Phonological Awareness: Initial Sound Fluency, Tier 2 ISIP ER Phonological Awareness: Blending Syllables, Tier 3 Cycle 3-10, Reading With Meaning
a	Know the spelling-sound correspondences for common consonant digraphs.	ISIP ER: Spelling Subtest Cycle 8: Digraphs (SH and TH) Cycle 9: Digraphs (CH) Cycle 10: Digraphs (WH and PH)	Phonics Lessons: Digraphs and Trigraphs 17: Review Digraphs 58-62: Digraph Cycle 8: Digraph (ch) Cycle 9: Digraph (sh) Cycle 9: Digraph (th)

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
b	Decode regularly spelled one-syllable words.	<p>ISIP ER: Alphabetic Decoding Subtest</p> <p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p>Cycle 3 Books: <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p>Cycle 4 Books: <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p>	<p>Cycle 1 Lesson 13: Blend Sounds to Read Words</p> <p>Cycle 2 Lesson9: Read CVC Words with Short i</p> <p>Cycle 3 Lesson 14: Read word with Vowel sounds oa</p> <p>Cycle 4 Lesson 9: Blending Beg/Mid/End Sounds with Letters</p> <p>Cycle 5 Lesson 12: Blend Sounds of Letters to Read Words</p> <p>Phonics Lessons:</p> <p>10: Read and Spell Words with Short Vowel Sounds</p> <p>11: Blend Sounds to Read and Spell Words</p> <p>18: Blending with Short a</p> <p>19: Blending with Short i and a</p> <p>21: Decoding with Short o</p> <p>22: Decoding with Short u</p> <p>25: Read Words with Long Vowel</p> <p>26: Decoding with Long Vowel /oa/</p> <p>27: Decoding with Long Vowel</p> <p>51: Long Vowels in the Final Position</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
c	Know final -e and common vowel team conventions for representing long vowel sounds.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 3: Long A, Long O</p> <p>Cycle 4: Long Vowel E</p> <p>Cycle 5: Long A with Silent E, Rapid Word Naming</p> <p>Cycle 6: Long I with Silent E, Rapid Word Naming</p> <p>Cycle 7: Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables</p> <p>Cycle 8: IRE, URE with Silent E</p> <p>Cycles 3-7: Word Masters</p> <p>ISIP ER: Alphabetic Decoding subtest</p>	<p>ISIP ER Alphabetic Decoding Interventions</p> <p>Cycle 3 Lessons: 12: Vowel Sound with Letters ai 13: Vowel Sound Letters with oa 14: Reading words with Vowel Sounds oa 21: Rhyming Phonograms, Long Vowels 25: Spelling Long a ai and Long o oa</p> <p>Cycle 4 Lessons: 11: Vowel Sounds with Letters ea, ee 13: Read Words with Vowel Sound /E/ 19: Rhyming Phonograms, Long Vowels</p> <p>Cycle 5 Lessons: 9: Vowel Sound, Silent e, Pattern a_e 10: Vowel Sound, Silent e, Pattern o_e</p> <p>Cycle 6 Lessons: 9: Long Vowel Sounds I, U 10: Vowel Sounds and Letter Patterns i_e, u_e 14: Rhyming Phonograms, Long Vowels, Silent e</p> <p>Cycle 9: Long Vowels</p> <p>Phonics Lessons: 12: Phonograms, Long Vowels 14: Syllables with -le and -y 15: Open Syllables 25 - 27: Long Vowel Teams 43: Phonograms, Long Vowels 51: Open Syllable 52: Close Syllable with -le and -y 53: Open Syllable 54 - 55: Long Vowel Teams</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Cycle 9: Multisyllabic Words Cycle 10: Multisyllabic Words	Cycle 9 Two Syllables Dividing Between Consonants Cycle 9 Lessons: 10: Decoding Multisyllabic Words 26: Spelling Multisyllabic Words Cycle 10 Two Syllables Between Vowel and Consonant Cycle 10 Lessons: 7: Syllables with -le and -y 9: Open Syllables 22: Spelling with endings y and le Phonics Lessons: 13: Decoding Multisyllabic Words 14: Syllables with -le and -y 15: Open Syllables 51: Open Syllable 52: Close Syllable with -le and -y 53: Open Syllable

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
e	Decode two-syllable words following basic patterns by breaking the words into syllables.	<p>ISIP ER: Alphabetic Decoding Subtest</p> <p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p>Cycle 3 Books: <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p>Cycle 4 Books: <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p> <p>Cycle 7: Compound Words</p>	<p>Cycle 1 Lesson 13: Blend Sounds to Read Words</p> <p>Cycle 2 Lesson9: Read CVC Words with Short i</p> <p>Cycle 3 Lesson 14: Read word with Vowel sounds oa</p> <p>Cycle 5 Lesson 12: Blend Sounds of Letters to Read Words</p> <p>Cycle 7-8: Compound Words</p> <p>Cycle 8 Lesson 12: Compound Words</p> <p>Cycle 9 Lesson 9: Compound Words</p> <p>Cycle 9 Lesson 10: Decoding Multisyllabic Words</p> <p>Cycle 10 Lesson 9: Open Syllables</p> <p>Cycle 10, Two Syllables Between Vowel & Consonant</p> <p>Phonics Lessons:</p> <p>10: Read and Spell Words with Short Vowel Sounds</p> <p>11: Blend Sounds to Read and Spell Words</p> <p>13: Decoding Multisyllabic Words</p> <p>15: Open Syllables</p> <p>18: Blending with Short a</p> <p>19: Blending with Short i and a</p> <p>21: Decoding with Short o</p> <p>22: Decoding with Short u</p> <p>25: Read Words with Long Vowel</p> <p>26: Decoding with Long Vowel /oa/</p> <p>27: Decoding with Long Vowel</p> <p>48: Compound Words Blending</p> <p>49: Compound Words Segmenting</p> <p>51: Long Vowels in the Final Position</p>
f	Read words with inflectional endings.	<p>Cycle 9 Books: <i>Camping, Mitch's Big Fish Tales, Going on a Ride, Nap Time</i></p> <p>Cycle 10 Books: <i>The Hero, The Strange Noise</i></p> <p>Cycle 9: Inflected Endings</p> <p>Cycle 10: Inflected Endings -s, -ed, -ing</p>	<p>Cycle 9: Inflected Endings</p> <p>Cycle 10: Inflected Endings</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
g	Recognize and read grade-appropriate irregularly spelled words.	<p>High Frequency Word Blocks, Cycles 1- 10</p> <p>HFW Practice Books: Cycle 1: <i>Pam and the Cap</i> Cycle 2: <i>Tim at Camp</i> Cycle 3: <i>On the Dot</i> Cycle 4: <i>My Hands and Feet</i> Cycle 5: <i>The Bun for Us</i> Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Homes</i> Cycle 8: <i>I Like to Help</i> Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i></p>	<p>High Frequency Words Lessons:</p> <p>Cycle 1: <i>and, they, see, has</i> Cycle 2: <i>this, is, his, go</i> Cycle 3: <i>here, are, you, they</i> Cycle 4: <i>my, where, with, to</i> Cycle 5: <i>what, said, for, her</i> Cycle 6: <i>was, that, from, she</i> Cycle 7: <i>do, come, there, have, of, some</i> Cycle 8: <i>does, your, when, could, give, want</i> Cycle 9: <i>was, that, from, she</i> Cycle 10: <i>good, many, their, too, would, look</i></p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
Fluency			
RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	ISIP ER: Text Fluency Subtest All Cycle 1-10 books	ISIP ER Text Fluency Interventions Books as Fluency Passages: Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i> Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i> Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i> Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i> Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i> Cycle 10 Lesson 20: Fluency Cycle 11 Lesson 14: Fluency Reading with Meaning Lessons: Cycles 2-10

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
a	Read grade-level text with purpose and understanding.	<p>All Cycle 1-10 Books</p> <p>ISIP ER: Text Fluency Subtest</p>	<p>ISIP ER Text Fluency Interventions</p> <p>Books as Fluency Passages:</p> <p>Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i></p> <p>Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i></p> <p>Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p>Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 10 Lesson 20: Fluency</p> <p>Cycle 11 Lesson 14: Fluency</p> <p>Reading with Meaning Lessons: Cycles 2-10</p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	ISIP ER: Text Fluency Subtest All Cycle 1-10 books	Books as Fluency Passages: Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i> Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i> Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i> Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i> Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i> Cycle 5 Lesson 18: Passage Reading: Prosody Cycle 7 Lesson 16: Passage Reading: Prosody Cycle 8 Lesson 15: Passage Reading: Prosody Cycle 8 Lesson 16: Passage Reading: Prosody Cycle 9 Lesson 21: Passage Reading: Prosody Cycle 10 Lesson 20: Fluency Cycle 11 Lesson 14: Fluency

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>ISIP ER: Text Fluency Subtest</p> <p>Cycle 10 Books: <i>The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></p>	<p>ISIP Priority Alert: Timed Reading with Meaning</p> <p>Cycle 2 Lesson 24: Reading for Meaning</p> <p>Cycle 3 Lesson 26: Reading for Meaning</p> <p>Cycle 4 Lesson 25: Reading for Meaning</p> <p>Cycle 5 Lesson 21: Reading for Meaning</p> <p>Cycle 6 Lesson 18: Reading for Meaning</p> <p>Cycle 7 Lesson 20: Reading for Meaning</p> <p>Cycle 8 Lesson 19: Reading for Meaning</p> <p>Cycle 9 Lesson 28: Reading for Meaning</p> <p>Cycle 10 Lesson 24: Reading for Meaning</p>

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
Writing Standards			
Text Types and Purposes			
W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.		Writing Extensions: 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 16: <i>The Best Trip</i> 20: <i>George Washington Carver</i>
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.		Writing Extensions: 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i>
Production and Distribution of Writing			
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.		Writing Extensions 11-20

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CCSS	Expectation	Istation App	Istation Teacher Resources
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.		Writing Extensions 11-20
Research to Build and Present Knowledge			
W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		Writing Extensions 11-20
Responding to Literature			
W.1.11	Create and present a poem, dramatization, art work, or personal response to a particular author or theme studied in class, with support as needed.		Writing Extensions 1-20

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CCSS	Expectation	Istation App	Istation Teacher Resources
Speaking and Listening Standards			
Comprehension and Collaboration			
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.		Writing Extensions 1-20
a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).		Writing Extensions 1-20
b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.		Writing Extensions 1-20
c	Ask questions to clear up any confusion about the topics and texts under discussion.		Writing Extensions 1-20
d	Seek to understand and communicate with individuals from different cultural backgrounds.		Writing Extensions 1-20
SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	All Cycles 1-10 Books	Writing Extensions 1-20
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.		Writing Extensions 1-20
Presentation of Knowledge and Ideas			
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		Writing Extensions 1 - 20

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CCSS	Expectation	Istation App	Istation Teacher Resources
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.		Writing Extensions 1 - 20
SL.1.6	Produce complete sentences when appropriate to task and situation (See grade 1 Language standards 1 and 3 for specific expectations.).		Writing Extensions 1-20
Language Standards			
Conventions of Standard English			
L.1.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
a	Print all upper- and lower-case letters.	Letter Formation Cycles 1-7: Cycle 1: Aa, Cc, Mm, Pp Cycle 2: Ii, Ll, Ss, Tt Cycle 3: Dd, Nn, Oo, Rr Cycle 4: Ee, Ff, Gg, Hh Cycle 5: Bb, Jj, Uu, Ww Cycle 6: Kk, Vv, Yy, Zz Cycle 7: Qq, Xx	Letter Lessons A1-Z1: Letter Name Recognition Lessons Writing Extensions 1-20
b	Use common, proper, and possessive nouns.	ISIP ER: Vocabulary subtest, Comprehension subtest	Writing Extensions 13 - 20
c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	ISIP ER: Vocabulary subtest, Comprehension subtest	Writing Extensions 13 - 20

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CCSS	Expectation	Istation App	Istation Teacher Resources
d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).		Writing Extensions 1-20
e	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	ISIP ER: Comprehension Subtest	Writing Extensions 1-20
f	Use frequently occurring adjectives.		ISIP Early Reading Listening Comprehension: Adjectives, Tier 2 ISIP Early Reading Listening Comprehension: Adjectives, Tier 3 Writing Extensions 1-20
g	Use frequently occurring conjunctions (e.g., and, but, or, so, because).		Writing Extensions 1-20
i	Use frequently occurring prepositions (e.g., during, beyond, toward).	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Prepositions, Tiers 2 and 3
j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.		Writing Extensions 1-20

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
a	Capitalize dates and names of people.		Writing Extensions 1-20
b	Use end punctuation for sentences.		Writing Extensions 1-20
d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Cycles 3-9: Word Masters	Cycles 1-7 Spelling Lessons Cycle 5 Lesson 20: Spelling CVCe with a_e and o_e Cycle 6 Lesson 17: Spelling CVCs with i_e and u_e Cycle 7 Lesson 11: Bossy R -or as in Corn, -ore as in More Cycle 10 Lessons: 22: Spelling with endings y and le 18: High Frequency Words Cycle 11 Lesson 13: High Frequency Words Cycles 3-9: Word Masters Game
e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Cycles 5-9: Word Masters	Writing Extensions 1-20

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
Vocabulary Acquisition and Use			
L1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	ISIP ER: Vocabulary subtest All Istation Books	Vocabulary Lesson 29: Homographs ISIP: Vocabulary
a	Use sentence-level context as a clue to the meaning of a word or phrase.	ISIP ER: Text Fluency Subtest Cycle 10 Books: <i>The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i>	ISIP Priority Alert: Timed Reading with Meaning Vocabulary Lessons: 22: Context Clues 24: Homophones, Grade 1 27: Homographs, Grade 1 Cycle 2 Lesson 24: Reading for Meaning Cycle 3 Lesson 26: Reading for Meaning Cycle 4 Lesson 25: Reading for Meaning Cycle 5 Lesson 21: Reading for Meaning Cycle 6 Lesson 18: Reading for Meaning Cycle 7 Lesson 20: Reading for Meaning Cycle 8 Lesson 19: Reading for Meaning Cycle 9 Lesson 28: Reading for Meaning Cycle 10 Lesson 24: Reading for Meaning

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Grade One



CCSS	Expectation	Istation App	Istation Teacher Resources
b	Use frequently occurring affixes as a clue to the meaning of a word.	Cycle 9: Inflected Endings Cycle 10: Inflected Endings	Vocabulary Lessons: 15: Prefixes un and re 18: Suffixes 21: Affixes
c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Cycle 9: Inflected Endings Cycle 10: Inflected Endings	Cycle 9: Inflected Endings Cycle 10: Inflected Endings
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.		Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	ISIP ER: Vocabulary subtest	Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).		Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).		Writing Extensions 1-20

End of Grade 1

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Literature			
Key Ideas and Details			
RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 6 Books: <i>The Dunes, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8 Books: <i>The Shrimp and the Shark, The Fox Pack</i></p> <p>Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books: <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i></p> <p>Cycle 11 Books: <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p>Cycle 12 Living Lessons: Summarization 1, Main Idea, Inference</p>	<p>Cycle 5: Comprehension 5 Cycle 7: Comprehension 7 Cycle 8: Comprehension 8 Cycle 9: Comprehension 9</p> <p>Cycle 12 Comprehension: Main Idea, Summarizing</p> <p>Comprehension Lessons 4: Asking Questions, Grades 2 - 3 6: Summarizing Strategy, Grades 2-3 11: Main Idea, Grade 2 18: Author's Purpose, Grade 2 21: Drawing Conclusions, Grade 2 27: Compare and Contrast, Grade 2 31: Sequencing, Grade 2 35: Setting, Grade 2 38: Character, Grade 2 41: Problem-Solution, Grade 2 43: Cause and Effect, Grade 2 67: Summarizing Grades 2-3</p>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Book: <i>The Fox Pack, Wait to Paint</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday, A Trip to the Dentist, The Wise Crow</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Who is Following Us?, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, Mission Incredible, Weather Watchers, Fields of Change</i></p>	<p>Comprehension Lessons:</p> <p>6: Summarizing Strategy, Grades 2 - 3</p> <p>11: Main Idea, Grade 2</p> <p>27: Compare and Contrast, Grade 2</p> <p>31: Sequencing, Grade 2</p> <p>67: Summarizing, Grades 2-3</p> <p>Writing Extension 8: <i>Late for the Game</i></p> <p>Writing Extension 14: <i>King Zung and the Lark</i></p> <p>Cycle 10 Lesson 17 Comprehension: Character Analysis</p> <p>Reading Lessons:</p> <p>Determining Theme</p> <p>Point of View</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.2.3	Describe how characters in a story respond to major events and challenges.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 10 Books: <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Book: <i>Winter Snowstorm, Who is Following Us?</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p>	<p>Comprehension Lessons: 27: Compare and Contrast, Grade 2 38: Character, Grade 2 41: Problem-Solution, Grade 2 43: Cause and Effect, Grade 2</p> <p>Cycle 6: Comprehension 6</p> <p>Cycle 9: Comprehension 9</p> <p>Cycle 10: Comprehension 10</p> <p>Cycle 10 Lesson 17 Comprehension: Character Analysis</p> <p>Cycle 12 Comprehension: Summarizing</p> <p>Reading Lesson: Determining Theme</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	Cycle 12 Moon Poems: <i>A View From Above</i>	Poetry Lessons: Poetic Elements Elements of Poetry 2 Author's Craft: Voice Writing Extension 27: <i>A View From Above</i>
RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Cycle 9 Fable: <i>The Wise Crow</i>	Comprehension Lessons: 27: Compare and Contrast, Grade 2 38: Character, Grade 2 Cycle 9-10 Comprehension Cycle 10 Lesson 17 Comprehension: Character Analysis Comprehension: Point of View Elements of Drama: <i>The Little Red Hen</i>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Integration of Knowledge and Ideas			
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 6 Books: <i>Jen and Her New Friends, The Dunes, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>Ben and Steve at the Seaside, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p> <p>Cycle 9 Books and Passages: <i>A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm</i></p> <p>Cycle 10 Books and Passages: <i>A Star is Born, Going to the Vet, Humphrey the Humpback Whale, Shopping with Mom, The Hero</i></p> <p>Cycle 11 Books and Passages: <i>Bert and Gert, The Flying Pizza, Winter Snowstorm</i></p> <p>Cycle 12 Books: <i>Mission Incredible, Fields of Change, Weather Watchers, Fields of Change</i></p>	<p>Comprehension Lessons:</p> <p>27: Compare and Contrast</p> <p>31: Sequencing</p> <p>35: Setting</p> <p>38: Character</p> <p>Cycle 7: Comprehension 7</p> <p>Cycle 8: Comprehension 8</p> <p>Writing Extension Lessons:</p> <p>18: <i>The Hero</i></p> <p>19: <i>The Three Little Bugs</i></p> <p>24: <i>Fields of Change, Spring and Summer</i></p> <p>29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>32: <i>Weather Watchers</i></p> <p>Cycle 12 Comprehension: Summarizing</p> <p>Cycle 12 Comprehension: Cause and Effect</p>
RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	Cycle 10 Book: <i>The Three Little Bugs</i>	Writing Extension Lesson 19: <i>The Three Little Bugs</i>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>ISIP ER: Reading Comprehension, Text Fluency subtests</p> <p>Cycle 3 Books: <i>The Garden Trail, The Lost Island</i></p> <p>Cycle 4 Books: <i>The Great Pig Escape, Fun at Pinecone Stream, Pat's Cat</i></p> <p>Cycle 6 Books: <i>The Dunes, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p>	<p>Cycle 9: <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books: <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Books: <i>From Fearful to Fearless</i></p> <p>Cycle 12 Books: <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers</i></p>
Responding to Literature			
RL.2.11	Make connections between self, text, and the world around them (text, media, social interaction).	<p>Cycle 9 Books: <i>The Flying Pizza, The Queen's Suitcase</i></p> <p>Cycle 10 Books: <i>Who is Following Us?, The Three Little Bugs</i></p>	Writing Extensions 1-33

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Informational Text			
Key Ideas and Details			
RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 7 Books: <i>Boats, Homes</i></p> <p>Cycle 9 Books: <i>Earthworms Help, Mother Cat and Her Kittens, Ranch Hands, The Colt</i></p> <p>Cycle 10 Books: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books: <i>Hurricanes, The Dirt Detectives</i></p> <p>Cycle 12 Books: <i>Do your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Changing Surface, Earth: The Moon, Earth: Rocks and Soil, Natural Resources, Water Recycled</i></p> <p>Cycle 12 Living Lessons: Main Idea, Cause and Effect, Compare and Contrast</p>	<p>Comprehension Lessons</p> <p>11: Main Idea, Grade 2</p> <p>23: Making Inferences, Grade 2</p> <p>66: Main Idea- Non Fiction, Grades 2-3</p> <p>Cycle 9 Comprehension</p> <p>Cycle 10 Comprehension</p> <p>Cycle 11: Informational Text Characteristics</p>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
RI.2.2	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 6 Book: <i>Pets: Chapter 3</i></p> <p>Cycle 7 Book: <i>Boats</i></p> <p>Cycle 12 Books: <i>Earth: The Moon, Exploring Space, Natural Resources, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p>Cycle 12: Main Idea, Text Structure</p>	<p>Comprehension Lessons</p> <p>11: Main Idea</p> <p>66: Main Idea, Grades 2-3</p> <p>Cycle 10 Comprehension</p>
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 12: Scientific Process, The Moon Phases Lab</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p>	

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<p>ISIP ER: Reading Comprehension, Vocabulary subtests</p> <p>Cycle 7 Books: <i>Homes, Boats</i></p> <p>Cycle 10 Books: <i>How Mountains Form</i></p> <p>Cycle 12 Books, Vocabulary Match: <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p>Cycle 12 Science Interactive: Scientific Method, Planet Sequencing, Crater Lab</p>	Cycle 12 Lesson 10 Vocabulary: Context
RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<p>Cycle 5 Text Features: <i>Snakes , BPA</i></p> <p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle Book 12: <i>Earth: Rocks and Soil, Fields of Change, Earth: Day, Night, Seasons, Earth: Our Solar System</i></p> <p>Cycle 12 Living Lessons: Representing Text</p>	<p>Cycle 11: Informational Text Characteristics</p> <p>Cycle 12, Lesson 8A: Representing Text</p>
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	Cycle 12 Living Lessons: Author's Purpose	<p>Comprehension Lesson 18: Author's Purpose</p> <p>Cycle 11: Informational Text Characteristics</p>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Integration of Knowledge and Ideas			
RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	Cycle 10 Book: <i>How Mountains Form</i> Cycle 12 Book: <i>Earth: Rocks and Soil</i> Cycle 12 Living Lessons: Representing Text	
RI.2.8	Describe how reasons support specific points the author makes in a text.		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.		Writing Extension Lesson 26: <i>The Moon</i>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 5 Book: <i>Pets: Snakes</i></p> <p>Cycle 6 Book: <i>Pets: Fish</i></p> <p>Cycle 7 Books: <i>Boats, Homes</i></p> <p>Cycle 9 Books and Passages: <i>Earthworms Help, Ranch Hands, The Colt, Mother Cat and Her Kittens</i></p> <p>Cycle 10 Books and Passages: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books and Passages: <i>Hurricanes, The Dirt Detectives</i></p> <p>Cycle 12 Books and Passages: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Moon, Exploring Space</i></p>	Cycle 11: Informational Text Characteristics

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Print Concepts			
RF.2.1	Mastered in grade 1		
Phonological Awareness			
RF.2.2	Mastered in grade 1.		
Phonics and Word Recognition			
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	ISIP ER: Alphabetic Decoding subtest Cycle 3: Short O, Long A, Long O Cycle 4: Short E and Long E Cycle 5: Short U, Silent E, Rapid Word Naming Cycle 6: Silent E, Rapid Word Naming	Phonics Lessons: 10 - 12: Decoding CVC Words 18 - 22: Decoding Short Vowel Words 25 - 27: Long Vowel Teams 43: Phonograms, Long Vowels 45: Phonograms 51: Long Vowels in the Final Position 54 - 55: Long Vowel Teams 57: Vowel Digraphs Cycle 9, Long Vowels ISIP ER Alphabetic Decoding Interventions

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
b	Know spelling-sound correspondences for additional common vowel teams.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycles 5-9: Word Masters</p> <p>Cycle 7: Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming</p> <p>Cycle 8: IRE, URE with Silent E, Bossy R (er, ir, ur), Rapid Word Naming</p> <p>Cycles 9-11: The Oddballs</p>	<p>ISIP ER Alphabetic Decoding Interventions</p> <p>Phonics Lessons: 37 - 41: R-Controlled Vowels 45: Phonograms 54: Words with oy and oi 56 - 57: Variant Vowels (The Oddballs)</p> <p>Cycle 7, Decoding Bossy R -ar Cycle 7, Decoding Bossy R -or Cycle 8, Decoding Bossy R -er Cycle 8 Lesson 7: Change One Letter Bossy R Cycle 9, Long Vowels Cycle 9, Reading Words Cycle 9, Read Words with oi and oy Cycle 10, Reading Words Cycle 10, Read Words with ou and ow Cycle 11 Lessons: 3: Phonogram eigh 4: Short /e/ Spelled ea 6: Phonograms 7: Variant Vowel 8: Variant Vowel /oo/ as in foot</p>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
c	Decode regularly spelled two-syllable words with long vowels.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 8: The Digraphs</p> <p>Cycle 9: The Digraphs, The Oddballs (variant vowels)</p> <p>Cycle 10: Detective Dan (multisyllabic words, sneaky schwa)</p> <p>Cycle 11: Contraction Action, Multisyllabic Game, Detective Dan (irregular words)</p>	<p>ISIP ER Alphabetic Decoding Interventions</p> <p>Phonics Lessons: 13: Multisyllable Words 14: Syllables with -le and -ly 15: Open Syllables 48 - 50: Compound Words 51, 53: Open Syllables 52: Closed Syllables</p> <p>Spelling Lessons: Multisyllabic Words with Open Syllables Multisyllabic Words with VCe Multisyllabic Words with Vowel Team Diphthongs Multisyllabic Words with Closed Syllables Multisyllabic Words with Vowel Teams Multisyllabic Words with Vowel Diphthongs 2</p> <p>Compound Words Lessons: Cycle 7 Lesson 13 Cycle 7 Lesson 19 Cycle 8 Lesson 12 Cycle 9 Lesson 9</p> <p>Cycle 10, Two Syllables Between Vowel and Consonant Cycle 10 Lesson 7: Syllables with -le and -y Cycle 10 Lesson 9: Open Syllables Cycle 10 Lesson 14: Phonograms Cycle 10 Lesson 21: Spelling Words with phonograms Cycle 10 Lesson 22: Spelling with endings y and le Cycle 11 Lesson 8: Variant Vowel /oo/ as in foot Cycle 11 Lesson 11: Multisyllabic Words</p>
d	Decode words with common prefixes and suffixes.	<p>Cycle 11: Prefixes, Suffixes</p> <p>Cycle 12: Living Lessons Vocabulary</p> <p>Cycle 12 Books: <i>Earth: The Changing Surface</i></p>	<p>Vocabulary Lessons: 16: Prefixes, Grade 2 19: Suffixes, Grade 2</p> <p>Cycle 11 Lesson 1: Prefixes</p>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
e	Identify words with inconsistent but common spelling-sound correspondences.	Cycles 9-11: Odd Balls Cycle 11: Detective Dan	Cycle 11 Lesson 12: Homophones Vocabulary Lesson 25: Homophones
f	Recognize and read grade-appropriate irregularly spelled words.	High Frequency Word Blocks, Cycles 6 - 10 HFW Practice Books: Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Homes</i> Cycle 8: <i>I Like to Help</i> Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i> Cycles 9-11: Odd Balls Cycle 11: Detective Dan	High Frequency Words Lessons: Cycle 6: was, that, from, she Cycle 7: do, come, there, have, of, some Cycle 8: does, your, when, could, give, want Cycle 9: was, that, from, she Cycle 10: good, many, their, too, would, look Cycle 11 Lesson 12: Homophones Cycle 7-11: Reading With Meaning Lessons
Fluency			
RF.2.4	Read with sufficient accuracy and fluency to support comprehension.		
a	Read grade-level text with purpose and understanding.	ISIP ER: Text Fluency subtest All Cycle 5-12 Books	Cycle 7 Lesson 16: Passage Reading: Prosody Cycle 8 Lesson 15: Passage Reading: Prosody Cycle 8 Lesson 16: Passage Reading: Prosody Cycle 9 Lesson 21: Passage Reading: Prosody Cycle 10 Lesson 20: Fluency Cycle 11 Lesson 14: Fluency

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	All Cycle 5-12 Books	<p>Cycle 6-11 Fluency Passages</p> <p>Cycle 7 Lesson 16: Passage Reading: Prosody</p> <p>Cycle 8 Lesson 15: Passage Reading: Prosody</p> <p>Cycle 8 Lesson 16: Passage Reading: Prosody</p> <p>Cycle 9 Lesson 21: Passage Reading: Prosody</p> <p>Cycle 10 Lesson 20: Fluency</p> <p>Cycle 11 Lesson 14: Fluency</p>
c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>ISIP ER: Text Fluency subtest</p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p>Cycle 12 Lesson 10 Vocabulary: Context</p> <p>Vocabulary Lesson 23: Context Clues</p>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Writing Standards			
Text Types and Purposes			
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.		Writing Extensions: 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Production and Distribution of Writing			
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.		Writing Extensions 1-33
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.		Writing Extensions: 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
Research to Build and Present Knowledge			
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).		Writing Extensions: 11: <i>Homes</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.		Writing Extensions: 13: <i>A Big Sneeze</i> 15: <i>Mitch's Big Fish Tales</i>
Responding to Literature			
W.2.11	Create and present a poem, narrative, play, art work, or personal response to a particular author or theme studied in class, with support as needed.		Writing Extensions 11 - 33

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Speaking and Listening Standards			
Comprehension and Collaboration			
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.		Writing Extensions 11 - 33
a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).		Writing Extensions 11-33
b	Build on others' talk in conversations by linking their comments to the remarks of others.		Group Work...How Does it Work?
c	Ask for clarification and further explanation as needed about the topics and texts under discussion.		Writing Extensions 11-33
d	Seek to understand and communicate with individuals from different cultural backgrounds.		Writing Extensions 11-33
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.		Writing Extensions 11-33

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.		Writing Extensions 11-33
Presentation of Knowledge and Ideas			
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.		Writing Extensions 11 - 30
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)		Writing Extensions 11-33
Language Standards			
Conventions of Standard English			
L.2.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
a	Use collective nouns (e.g., group).		Writing Extensions: 16: <i>The Best Trip</i> 24: <i>Fields of Change: Spring/Summer</i>
b	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	ISIP ER: Vocabulary subtest Cycle 12 Book: <i>Fields of Change</i>	
c	Use reflexive pronouns (e.g., myself, ourselves).		Writing Extension 29: <i>Fossil Hunters: The Black Hills Dig</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
d	Form and use the past tense of frequently occurring irregular verbs (e.g. <i>sat, hid, told</i>).	ISIP ER: Vocabulary subtest Cycles 9 - 11: Verb Dog (Inflected Endings)	Writing Extensions: 13: <i>A Big Sneeze</i> 17: <i>The Wise Cow</i>
e	Use adjectives and adverbs, and choose between them depending in what us to be modified.	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Adjectives, Tiers 2 and 3 Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i>
f	Produce, expand, and rearrange complete simple and compound sentences (e.g. <i>The boy watched the movie; The action movie was watched by the little boy</i>).		Writing Extensions: 15: <i>Mitch's Big Fish Tales</i> 17: <i>The Wise Crow</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 26: <i>The Moon</i>
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
a	Capitalize holidays, product names and geographic names.		Writing Extensions: 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: Atmosphere</i>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
b	Use commas in greetings and closings of letters.		Writing Extensions: 28: <i>Earth: Rocks and Soil</i> 38: <i>The Desert's Gift</i>
c	Use an apostrophe to form contractions and frequently occurring possessives.	Cycle 11: Contraction Action	Vocabulary Lesson 6: Contractions Writing Extensions: 14: <i>King Zung and the Lark</i> 16: <i>The Big Help</i>
e	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Cycle 12 Books with Glossary: <ul style="list-style-type: none"> • <i>Weather Watchers</i> • <i>Earth: Day, Night, Seasons</i> • <i>Our Solar System</i> • <i>Earth: The Changing Surface</i> • <i>The Moon</i> • <i>Earth: Atmosphere</i> • <i>Earth: Rocks and Soil</i> 	Vocabulary Lesson 33: Using a Dictionary Reading Lesson: Dictionary and Glossary Skills
Knowledge of Language			
L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		Writing Extensions 11-33

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
Vocabulary Acquisition and Use			
L2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 6 Books: <i>The Last Scrap, A Special Delivery for Dusty, In the Sand, Jen and Her New Friends, Time to Ride, Time to Ride My Mule, The Dunes, A Cute Mule, Just in Time</i></p> <p>Cycle 7 Books: <i>Where Will They Ride?, Fun at the Pond, Mark and Kate, Ben and Steve at the Seaside, Hide and Seek, Homes, Take That Off Stage, Boats, The Twin Mice, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, The Fox Pack</i></p> <p>Cycle 9 Books: <i>Mitch's Big Fish Tales, The Wise Crow</i></p> <p>Cycle 10 Books: <i>Who is Following Us?, A Star is Born, The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Earth: Day, Night, Seasons, Fields of Change, Mission Incredible, Fossil Hunters: The Black Hills Dig, Earth: Rocks and Soil, Earth: Atmosphere, Weather Watchers</i></p>	<p>ISIP ER Vocabulary Interventions</p> <p>Vocabulary Lessons:</p> <p>8: Synonyms, Grade 2 11: Compound Words 13: Antonyms, Grade 2 25: Homophones, Grade 2 28: Homographs, Grade 2 31: Antonym Synonym Review, Grade 2</p>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p>Cycle 12 Lesson 10 Vocabulary: Context</p> <p>Vocabulary Lessons: Homographs 22: Context Clues 23: Context Clues 25: Homophones 28: Homographs</p>
b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	<p>Cycle 11: Prefixes</p>	<p>Cycle 11 Lesson 1: Prefixes: pre, re, un, mis, dis</p> <p>Vocabulary Lessons: 16: Prefixes, Grade 2 21: Affixes</p>
c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	<p>Cycle 11: Prefixes</p> <p>Cycle 11: Suffixes</p>	<p>Cycle 11 Lesson 1: Prefixes: pre, re, un, mis, dis</p> <p>Vocabulary Lessons: Affixes 16: Prefixes, Grade 2 19: Suffixes, Grade 2 21: Affixes</p>

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	Cycle 8: Compound Words	ISIP ER: Compound Words Cycle 7 Lesson 13: Compound Words Cycle 7 Lesson 19: Spelling Compound Words Cycle 8 Lesson 12: Compound Words Cycle 9 Lesson 9: Compound words Phonics Lessons: 48: Compound Words Blending 49: Compound Words Segmenting 50: Finding Compound Words in Connected Text Vocabulary Lesson 11: Compound Words
e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Cycle 12 Books with Glossary: <ul style="list-style-type: none"> • <i>Weather Watchers</i> • <i>Earth: Day, Night, Seasons</i> • <i>Our Solar System</i> • <i>Earth: The Changing Surface</i> • <i>The Moon</i> • <i>Earth: Atmosphere</i> • <i>Earth: Rocks and Soil</i> 	Vocabulary Lesson 33: Word Meaning Using a Dictionary/Thesaurus Reading Lesson: Dictionary and Glossary Skills
L.2.5	Demonstrate understanding of word relationships and nuances in word meanings.		Vocabulary Lessons: 8: Synonyms 31: Antonym/Synonym Review Vocabulary Lesson 10: Shades of Meaning

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Grade Two



CCSS	Expectation	Istation App	Istation Teacher Resources
b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).		Vocabulary Lessons: 8: Synonyms 31: Antonym/Synonym Review Vocabulary Lesson 10: Shades of Meaning
L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).		Writing Extensions 11-33

End of Grade 2

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Grade 3



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Literature			
Key Ideas and Details			
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books: <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i></p> <p>Cycle 11 Books: <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p>Cycle 13 Books: <i>The Desert's Gift, The Rain Forest Howlers</i></p> <p>Cycle 12 Living Lessons: Summarization 1, Main Idea, Inference</p>	<p>Comprehension Lessons:</p> <p>4: Asking Questions, Grades 2 - 3</p> <p>6: Summarizing Strategy, Grades 2-3</p> <p>19: Author's Purpose, Grade 3</p> <p>22: Drawing Conclusions, Grade 3</p> <p>24: Making Inferences, Grade 3</p> <p>26: Compare and Contrast Two Texts, Grade 3</p> <p>28: Compare and Contrast, Grade 3</p> <p>39: Character, Grade 3</p> <p>44: Cause and Effect, Grade 3</p> <p>67: Summarizing, Grades 2-3</p> <p>Cycle 10 Lesson 17: Character Analysis</p> <p>Cycle 12 Comprehension Lessons:</p> <p>Inferencing and Drawing Conclusions</p> <p>Main Idea</p> <p>Predicting Outcomes</p> <p>Cause and Effect</p>

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Grade 3



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Books: <i>Who is Following Us?</i>, <i>A Star is Born</i>, <i>The Three Little Bugs</i>, <i>Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Fields of Change</i>, <i>A View From Above</i>, <i>Brookside's Best Science Fair Ever!</i>, <i>A Trip to the Grand Canyon</i></p> <p>Cycle 13 Books: <i>The Desert's Gift</i>, <i>The Rain Forest Howlers</i></p>	<p>Comprehension Lessons:</p> <p>6: Summarizing Strategy, Grades 2-3</p> <p>26: Compare and Contrast Two Texts, Grade 3</p> <p>28: Compare and Contrast, Grade 3</p> <p>67: Summarizing, Grades 2-3</p> <p>Cycle 10 Lesson 17: Character Analysis</p>
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12 Living Lessons:</p> <p>Cause and Effect</p> <p>Predicting Outcomes</p> <p>Inference</p> <p>Drawing Conclusions</p> <p>Cycle 10 Books: <i>A Star Is Born</i>, <i>Humphrey the Humpback Whale</i>, <i>The Three Little Bugs</i></p> <p>Cycle 11 Book: <i>Winter Snowstorm</i>, <i>Who is Following Us?</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p> <p>Cycle 13 Book: <i>The Rainforest Howlers</i>, <i>the Desert's Gift</i></p>	<p>Comprehension Lessons:</p> <p>28: Compare and Contrast, Grade 3</p> <p>39: Character, Grade 3</p> <p>44: Cause and Effect, Grade 3</p> <p>67: Summarizing, Grades 2-3</p> <p>Cycle 10 Lesson 17: Character Analysis</p> <p>Cycle 12 Comprehension Lessons:</p> <p>Sequencing</p> <p>Cause and Effect</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade 3



CCSS	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	ISIP ER: Comprehension subtest Cycle 12 Living Lessons: Context, Vocabulary Cycle 12 Book: <i>Brookside's Best Science Fair Ever, Fossil Hunters: The Black Hills Dig</i> Cycle 13 Book: <i>Race Across the Arctic</i>	Cycle 12 Lessons: Inferencing and Drawing Conclusions Cause and Effect Summarizing Cycle 12 Lesson 10: Context Vocabulary Lesson 38-39: Idioms Elements of Poetry 2
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.		Comprehension Lesson: Point of View

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Grade 3



CCSS	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	<p>Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books: <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Books: <i>From Fearful to Fearless</i></p> <p>Cycle 12 Books: <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers</i></p> <p>Cycle 13 Books: <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into The Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Power for the Planet, Race Across the Arctic, Spirit of the Wild, Swimming with Whale Sharks, The Lost Treasure of the Ruby Dagger, The Rain Forest Howlers, What Time Is It?</i></p>	<p>Cycle 12 Lessons: Inferencing and Drawing Conclusions Summarizing Cause and Effect 11: Compare and Contrast</p>

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Grade 3



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Informational Text			
Key Ideas and Details			
RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Books and Passages: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p>Comprehension Lessons:</p> <p>12: Main Idea, Grade 3</p> <p>16: Text Structure, Grade 3</p> <p>66: Main Idea - Non Fiction, Grades 2-3</p> <p>Argumentative Text Characteristics</p>
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Living Lessons: Main Idea</p> <p>Cycle 13 Living Lessons: Main Idea</p> <p>Cycle 12 Books and Passages: <i>Earth: Atmosphere, Exploring Space, Do Your Part, Water Recycled, Natural Resources,</i></p> <p>Cycle 13 Book: <i>Amazonia Alert</i></p>	<p>Comprehension Lessons:</p> <p>12: Main Idea</p> <p>16: Text Structure, Grade 3</p> <p>66: Main Idea - Non Fiction, Grades 2-3</p> <p>Cycle 12 Lesson: Main Idea</p>

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Grade 3



CCSS	Expectation	Istation App	Istation Teacher Resources
RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12: Scientific Process, The Moon Phases Lab</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	

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Grade 3



CCSS	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 12 Books, Vocabulary Match: <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p>Cycle 13 books, Vocabulary Match: <i>Amazonia Alert, Survivors, Bees at Risk, Forest Fires, Lessons from the Front Lines</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<p>Writing Extensions:</p> <p>23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 26: <i>The Moon</i> 27: <i>A View From Above</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i> 31: <i>Atmosphere</i></p> <p>Cycle 12: Main Idea</p>
RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	<p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: Rocks and Soil, Our Solar System, The Moon</i></p> <p>Cycle 12 Living Lessons: Representing Text</p>	<p>Cycle 12 Book: <i>Earth: Atmosphere</i></p> <p>Cycle 12 Book: <i>Earth: The Changing Surface</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RI.3.6	Distinguish their own point of view from that of the author of a text.	<p>Cycle 12 Books and Passages: <i>A View From Above, Do Your Part, Earth: Atmosphere, Earth: Rocks and Soil</i></p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet</i></p>	<p>Cycle 12 Lesson 13: Author's Purpose</p> <p>Argumentative Text Characteristics</p>
Integration of Knowledge and Ideas			
RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<p>Cycle 12 Living Lessons: Representing Text</p> <p>Cycle 12 Paired Books: <i>Fields of Change</i> and <i>Earth: Day, Night, and Seasons</i></p> <p>Cycle 13 Books: <i>Amazonia Alert, Deepwater Horizon</i></p>	
RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	<p>Cycle 11 Passage: <i>Hurricanes</i></p> <p>Cycle 12 Books and Passages: <i>The Moon, Water Recycled, Earth: Day, Night, and Seasons, Natural Resources, Earth: Atmosphere, Earth: The Changing Surface</i></p> <p>Cycle 13 Book: <i>Amazonia Alert</i></p>	<p>Comprehension Lesson 16: Text Structure, Grade 3</p> <p>Cycle 12 Lesson 8: Representing Text</p> <p>Cycle 12 Lesson 9: Text Structure</p> <p>Argumentative Text Characteristics</p>
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.		Cycle 12 Lesson 11: Compare and Contrast

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CCSS	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
RI.3.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 9 Books and Passages: <i>Earthworms Help, Ranch Hands, The Colt</i></p> <p>Cycle 10 Books and Passages: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books and Passages: <i>Hurricanes, The Dirt Detectives</i></p> <p>Cycle 12 Books and Passages: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p>	<p>Cycle 13 Books and Passages: <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p>Argumentative Text Characteristics</p>
Responding to Literature			
RL.3.11	Recognize and make connections in narratives, poetry, and drama to other texts, ideas, cultural perspectives, personal events and situations.	<p>Cycle 9 Books: <i>The Flying Pizza, The Queen's Suitcase</i></p> <p>Cycle 10 Books: <i>Who is Following Us?, The Three Little Bugs</i></p>	Writing Extensions 21-49

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CCSS	Expectation	Istation App	Istation Teacher Resources
a	Self select text based upon personal preferences.	Cycle 13 Self Directed Reading: <i>First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time Is It?</i>	

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CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Print Concepts			
RF.3.1	Mastered in grade 1.		
Phonological Awareness			
RF.3.2	Mastered in grade 1.		
Phonics and Word Recognition			
RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
a	Identify and know the meaning of the most common prefixes and derivational suffixes.	ISIP ER: Alphabetic Decoding subtest Cycle 11: Prefixes Cycle 11: Suffixes Cycle 12 Living Lessons: Vocabulary Cycle 13 Books: <i>Rain Forest Howlers, Power for the Planet</i>	Cycle 11 Lessons: 1: Prefixes: pre, re, un, mis, dis 2: Suffixes: ful, ly, less, er, or Writing Extensions: 24: <i>Fields of Change: Spring/Summer</i> 31: <i>Earth: Atmosphere</i> Vocabulary Lessons: 17: Prefixes: non-, over-, pre-, mis- 20: Suffixes: -able, -hood, -ible, -ish, -ment, -ness 21: Affixes

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CCSS	Expectation	Istation App	Istation Teacher Resources
b	Decode words with common Latin suffixes.	Cycle 11: Suffixes	Writing Extensions: 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hungers: The Black Hills Dig</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i> 36: <i>Amazonia Alert!</i> 39: <i>Bees at Risk</i>
c	Decode multisyllable words.	ISIP ER: Alphabetic Decoding subtest Cycle 11: Multisyllabic Game Cycle 11: Prefixes Cycle 11: Suffixes Cycle 12: Vocabulary Cycle 13 Books: <i>Deepwater Horizon, Power for the Planet, Survivors, Rain Forest Howlers</i>	Cycle 11 Lessons: 1: Prefixes: pre, re, un, mis, dis 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis Alphabetic Decoding Lesson: Final Stable Syllables

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CCSS	Expectation	Istation App	Istation Teacher Resources
d	Read grade-appropriate irregularly spelled words.	<p>High Frequency Word Blocks, Cycles 9- 10</p> <p>HFW Practice Books: Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i></p> <p>Cycles 9-11: Odd Balls</p> <p>Cycle 11: Detective Dan</p>	<p>High Frequency Words Lessons:</p> <p>Cycle 6: was, that, from, she Cycle 7: do, come, there, have, of, some Cycle 8: does, your, when, could, give, want Cycle 9: was, that, from, she Cycle 10: good, many, their, too, would, look</p> <p>Cycle 11 Lesson 12: Homophones</p>
Fluency			
RF.3.4	Read with sufficient accuracy and fluency to support comprehension.		
a	Read grade-level text with purpose and understanding.	<p>ISIP ER: Text Fluency subtest</p> <p>All Cycle 9-13 Books</p>	<p>Cycle 11 Lesson 14: Fluency Cycle 11 Lesson 15: Reading for Meaning Cycle 11: <i>Hurricanes</i> Cycle 11: <i>The Dirt Detectives</i></p> <p>Cycle 12: Inferencing and Drawing Conclusions Cycle 12: Main Idea</p> <p>Cycle 13: <i>The Lost Treasure of the Ruby Dagger</i> Cycle 13: <i>Into the Darkness</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	All Cycle 9-13 Books	<p>Cycle 10 Fluency Passages: <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i></p> <p>Cycle 11 Fluency Passages: <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i></p> <p>Cycle 13 Fluency Passages: <i>Into the Darkness, The Mystery of the Phoenix Lights, The Lost Treasure of the Ruby Dagger</i></p>
c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>ISIP ER: Text Fluency subtest</p> <p>Cycle 12 Living Lessons: Context</p>	<p>Cycle 11 Lesson 12: Homophones</p> <p>Cycle 11 Lesson 14: Fluency</p> <p>Cycle 11 Lesson 15: Reading for Meaning</p> <p>Cycle 12 Lesson 10: Vocabulary: Context</p>
Writing Standards			
Text Types and Purposes			
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.		
a	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.		<p>Writing Extensions:</p> <p>31: <i>Earth: Atmosphere</i></p> <p>33: <i>Brookside's Best Science Fair Ever!</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
b	Provide reasons that support the opinion.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
c	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
d	Provide a concluding statement or section.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
b	Develop the topic with facts, definitions, and details.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
c	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
d	Provide a concluding statement or section.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
c	Use temporal words and phrases to signal event order.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1

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CCSS	Expectation	Istation App	Istation Teacher Resources
d	Provide a sense of closure.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
Production and Distribution of Writing			
W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)		Writing Extensions 21-49
W.3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)		Writing Extensions 21-49
W.3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.		Writing Extensions: 39: <i>Bees at Risk</i> 42: <i>Power for the Planet</i> Part 3 46: <i>Coral Reefs</i> Part 3 49: <i>Ecosystem</i> Part 3

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CCSS	Expectation	Istation App	Istation Teacher Resources
Research to Build and Present Knowledge			
W.3.7	Conduct short research projects that build knowledge about a topic.		Writing Extensions: 40: <i>Power for the Planet</i> : Identifying a Research Topic 44: <i>Coral Reefs</i> : Identifying a Research Topic 47: <i>Ecosystem</i> : Identifying a Research Topic
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.		Writing Extensions: 41: <i>Power for the Planet</i> , 2: Researching and Taking Notes 45: <i>Coral Reefs</i> , 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
Range of Writing			
W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		Writing Extensions 21-49
Responding to Literature			
W.3.11	Create and present a poem, narrative, play, art work, or personal response to a particular author or theme studied in class.		Writing Extensions: 27: <i>A View from Above</i> 30: <i>Earth: The Changing Surface</i> 33: <i>Brookside's Best Science Fair Ever!</i> 37: <i>Survivors!</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
Speaking and Listening Standards			
Comprehension and Collaboration			
SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	Cycle 12 Lessons: Inferencing Sequence Main Idea Predicting Outcomes Summarizing	Writing Extensions: 25: <i>Fields of Change: Autumn Winter</i> 26: <i>The Moon</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 31: <i>Atmosphere</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>
a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		Writing Extensions 20 - 49
b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).		Writing Extensions 20 - 49 Group Work...How Does It Work?
c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.		Writing Extensions: 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i> Group Work...How Does It Work?
d	Explain their own ideas and understanding in light of the discussion.		Writing Extensions: 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
e	Seek to understand and communicate with individuals from different cultural backgrounds.		Writing Extensions 21-49 Group Work...How Does It Work?
SL.3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		Writing Extensions: 30: Earth: The Changing Surface 31: Atmosphere
SL.3.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.		Cycle 12 Comprehension Lessons: Main Idea Predicting Outcomes Group Work...How Does It Work?
Presentation of Knowledge and Ideas			
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		Writing Extensions: 30: Earth: The Changing Surface 31: Earth: Atmosphere
SL.3.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)		Writing Extensions 21-49 Group Work...How Does It Work?

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CCSS	Expectation	Istation App	Istation Teacher Resources
Language Standards			
Conventions of Standard English			
L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	Cycle 11: Inflected Endings - Nouns and Verbs	Writing Extensions: 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i>
b	Form and use regular and irregular plural nouns.	Cycle 9: Multisyllabic Cycle 11: Inflected Endings - Nouns and Verbs Cycle 13 Book: <i>Bees at Risk</i>	Writing Extension 21: Our Solar System
d	Form and use regular and irregular verbs.	Cycle 11: Inflected Endings - Nouns and Verbs	Cycle 10: Change y to i
e	Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.		Writing Extension 17: <i>The Wise Cow</i>
f	Ensure subject-verb and pronoun-antecedent agreement.		Writing Extensions 21 - 39
g	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.		Writing Extensions: 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
h	Use coordinating and subordinating conjunctions.	Cycle 14: Coordinating Conjunctions	Cycle 14 Conjunctions Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i>
i	Produce simple, compound, and complex sentences.	Cycle 14: Coordinating Conjunctions Cycle 14 Sentence Building: Coordinating Conjunctions	Cycle 14: Conjunctions Writing Extensions 21-49
L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
a	Capitalize appropriate words in titles.		Writing Extensions: 22: <i>Mission Incredible</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 38: <i>The Desert's Gift</i>
b	Use commas in addresses.		Writing Extensions 13: <i>A Big Sneeze</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
c	Use commas and quotation marks in dialogue.		Writing Extensions: 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i>
d	Form and use possessives.		Writing Extensions: 14: <i>King Zung and the Lark</i> 16: <i>The Best Trip</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>
e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).		Writing Extensions: 24: <i>Fields of Change: Spring/Summer</i> 28: <i>Earth: Rocks and Soil</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i> 36: <i>Amazonia Alert!</i> 39: <i>Bees at Risk</i> 43: <i>Forest Fires</i>
f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.		Writing Extensions 21-49

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CCSS	Expectation	Istation App	Istation Teacher Resources
g	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i> Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i>	Vocabulary Lessons: 33: Word Meaning Using a Dictionary 34: Word Meaning Using a Dictionary/Thesaurus Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i>
Knowledge of Language			
L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		Writing Extensions 21-49
a	Choose words and phrases for effect.		Writing Extensions: 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i> 33: <i>Brookside's Best Science Fair Ever!</i> 37: <i>Survivors!</i>
Vocabulary Acquisition and Use			
L3.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.		

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CCSS	Expectation	Istation App	Istation Teacher Resources
a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 12 Living Lessons: Context</p> <p>Cycle 13 Living Lessons: Context</p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	Cycle 12 Lesson 10 Vocabulary: Context
b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 11: Prefixes and Suffixes</p> <p>Cycle 12 Living Lessons: Vocabulary</p> <p>Cycle 13 Books: <i>Power for the Planet, Rainforest Howlers</i></p>	<p>Writing Extensions:</p> <p>24: <i>Fields of Change: Spring/Summer</i></p> <p>28: <i>Earth: Rocks and Soil</i></p> <p>29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>30: <i>Earth: The Changing Surface</i></p> <p>31: <i>Earth: Atmosphere</i></p> <p>33: <i>Brookside's Best Science Fair Ever!</i></p> <p>34: <i>The Rain Forest Howlers, Chapter 1</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	ISIP ER: Vocabulary subtest Cycle 11: Prefixes and Suffixes Cycle 12 Living Lessons: Vocabulary	Writing Extensions: 24: <i>Fields of Change: Spring/Summer</i> 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 30: <i>Earth: The Changing Surface</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>
d	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i> Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i>	Vocabulary Lessons: 33: Word Meaning Using a Dictionary 34: Word Meaning Using a Dictionary/Thesaurus Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade 3



CCSS	Expectation	Istation App	Istation Teacher Resources
L.3.5	Demonstrate understanding of word relationships and nuances in word meanings.	ISIP ER: Vocabulary subtest Cycle 11: Homophones Cycle 13 Books: <i>Amazonia Alert!</i> (synonyms), <i>The Desert's Gift</i> (homophones), <i>Forest Fires</i> (antonyms), <i>Race Across the Arctic</i> (similes and metaphors)	Cycle 11 Lesson 12: Homophones Vocabulary Lessons: 9: Synonyms 26: Homophones 32: Antonym/ Synonym Review, grade 3 38: Idioms 39: Idioms
a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	Cycle 13 Book: <i>Race Across the Arctic</i>	Vocabulary Lessons: 39: Idioms 38: Idioms
c	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).		Vocabulary Lesson 10: Shades of Meaning
L.3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).		Writing Extensions 11-33
<div>  End of Grade 3  </div>			

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade Four



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Literature			
Key Ideas and Details			
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Inference</p> <p>Cycle 12 Books & Lessons: <i>Mission Incredible, Fields of Change, Weather Watchers</i></p> <p>Cycle 13 Book & Lesson: <i>The Desert's Gift</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>Comprehension Lessons 47 - 63</p> <p>Cycle 12 Lessons: Inferencing and Drawing Conclusions Predicting Outcomes Cause and Effect 7: Drawing Conclusions 8A: Representing Text</p> <p>Cycle 14 Bridge Lessons: Compare and Contrast Supporting Responses</p> <p>Cycle 15 Bridge Lessons: General Comprehension 2 General Comprehension 3 General Comprehension 4</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade Four



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Summarization</p> <p>Cycle 13 Living Lessons: Main Idea, Cause and Effect</p> <p>Cycle 13 Books & Lessons: <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>Comprehension Lessons: 59: <i>The Desert's Gift</i> 60: <i>Monkey Brothers and the Hero Twins</i> 61: <i>The Rain Forest Howlers</i> 62: <i>Phaeton and the Chariot of Fire</i> 63: <i>The Desert's Gift</i></p> <p>Poetry Lessons: Alliteration and Assonance Hyperbole</p> <p>Cycle 12: Summarizing</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade Four



CCSS	Expectation	Istation App	Istation Teacher Resources
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	<p>ISIP AR: Reading Comprehension subtest</p> <p>Cycle 13 Books: <i>The Rain Forest Howlers</i>, <i>Race Across the Arctic</i></p>	<p>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C</p> <p>Comprehension Lessons: 60: <i>Monkey Brothers and the Hero Twins</i> 61: <i>The Rain Forest Howlers</i> 62: <i>Phaeton and the Chariot of Fire</i> 63: <i>The Desert's Gift</i></p> <p>Cycle 12 Lessons: Sequencing Cause and Effect</p> <p>Cycle 14 Bridge Lessons: Compare and Contrast Supporting Responses</p> <p>Cycle 15 Bridge Lessons: General Comprehension 2 General Comprehension 3</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade Four



CCSS	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
RL.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	<p>ISIP AR: Comprehension, Vocabulary subtests</p> <p>Cycle 12 Book: <i>Brookside's Best Science Fair Ever</i>, <i>Fossil Hunters: The Black Hills Dig</i></p> <p>Cycle 13 Books: <i>Desert's Gift</i>, <i>The Rain Forest Howlers</i>, <i>Race Across the Arctic</i></p> <p>Cycle 12 Living Lessons: Context, Vocabulary</p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>ISIP AR Vocabulary Lessons: 1A, 1B, 2A, 3C, 4B, 5A, 5B, 5C, 6C, 7A, 7B, 7C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p>Cycle 12 Lessons: Inferencing and Drawing Conclusions Cause and Effect 7: Drawing Conclusions 10: Context</p> <p>Cycle 15 Bridge Lessons: Metaphors Context Clues</p>
RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	<p>Cycle 12: Compare and Contrast</p> <p>Writing Rules: Personal Narrative</p>	<p>Comprehension Lessons: 52: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i> 54: Literature Poetry Analysis: <i>Night Spirits of the Rain Forest</i> 55: Literature Poetry Analysis: <i>A View From Above</i> 56: Analyzing a Biography: <i>George Washington Carver</i> 57: Analyzing a Biography: <i>Jane Goodall, Champion of Chimpanzees</i></p> <p>Writing Rules Personal Narrative: Characteristics Lesson 1.1, First Person Point of View</p>

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Grade Four



CCSS	Expectation	Istation App	Istation Teacher Resources
Integration of Knowledge and Ideas			
RL.4.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	Cycle 12: Representing Text Cycle 13 Books: <i>Race Across the Arctic, Power for the Planet</i>	Cycle 12 Lesson 8: Representing Text Elements of Drama: <i>Pandora's Box</i>
RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	Cycle 12 Paired Books: <i>Earth: Day, Night, and Seasons</i> and <i>Fields of Change</i>	Comprehension Lessons: 55: Literature Poetry Analysis: <i>A View From Above</i> 56: Literature Analyzing a Biography: <i>George Washington Carver</i> 57: Literature Biography: <i>Jane Goodall, Champion of Chimpanzees</i> 62: Literature Analyzing Elements of Fiction: <i>Phaeton and the Chariot of Fire</i> Cycle 12 Lesson 11: Compare and Contrast

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Grade Four



CCSS	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>ISIP AR: Comprehension, Text fluency subtests</p> <p>Cycle 12 Books and Passages: <i>Fields of Change, Mission Incredible, Weather Watchers</i></p> <p>Cycle 13 Books and Passages: <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?</i></p> <p>Cycle 14 Books and Passages: <i>Escaping Gravity's Grasp, Myth's of the Great Bear</i></p>	<p>ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>ISIP AR Text Fluency Interventions: GR 4 Lessons 1, 2, 3, 5, 7, 9</p>
Responding to Literature			
RL.4.11	Recognize, interpret, and make connections in narratives, poetry, and drama, to other texts, ideas, cultural perspectives, personal events and situations.	Cycle 10 Books: <i>Who is Following Us?, The Three Little Bugs</i>	Writing Extensions 21-49

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Grade Four



CCSS	Expectation	Istation App	Istation Teacher Resources
a	Self-select text based upon personal preferences.	<p>Cycle 13 Self-Directed Reading: <i>First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time Is It?</i></p> <p>Cycle 14 Self-Directed Reading: <i>Escaping Gravity's Grasp, Myths of the Great Bear</i></p>	

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Grade Four



CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Informational Text			
Key Ideas and Details			
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Cycle 14: Supporting Responses</p> <p>Comprehension Lessons: 47-53, 56-57</p> <p>Argumentative Text Characteristics</p>
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Main Idea</p> <p>Cycle 13 Books & Lessons: <i>Survivors, Bees at Risk</i></p> <p>Cycle 14 Books & Lessons: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i></p> <p>Comprehension Lesson 48 Informational Texts: <i>The World's Healers</i></p> <p>Comprehension Lesson 49 Informational Texts: <i>Phoenix Lights</i></p> <p>Cycle 12 Lessons: Main Idea 8A: Representing Text</p>

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Grade Four



CCSS	Expectation	Istation App	Istation Teacher Resources
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Comprehension Lessons:</p> <p>47: Informational Texts: <i>Amazonia Alert</i></p> <p>50: Informational Texts/Understanding Procedural Text: <i>How to be an Underwater Explorer</i></p> <p>51: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p> <p>52: Informational Texts/Analyzing Persuasive Media: <i>Public Service Announcement</i></p> <p>53: Persuasive Text: <i>Climate Change</i></p> <p>56: Literature Analyzing a Biography: <i>George Washington Carver</i></p> <p>57: Literature Biography: <i>Jane Goodall, Champion of Chimpanzees</i></p>

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Grade Four



CCSS	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	<p>ISIP AR: Comprehension, Vocabulary subtests</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone, Race for the Moon</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>ISIP AR Vocabulary Lessons: 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p>
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13: Text Structure</p> <p>Cycle 13 Books: <i>Bees at Risk</i></p> <p>Cycle 13 Book: <i>Forest Fires: Lessons from the Front Lines</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Cycle 12 Lessons: Text Structure 8A: Representing Text</p> <p>Cycle 15: General Comprehension 2</p> <p>Comprehension Lessons: 50: Informational Texts/Understanding Procedural Text: <i>How to Be an Underwater Explorer</i> 51: Informational Texts/Analyzing Persuasive Media: <i>Sharks In Danger</i> 52: Informational Texts/Analyzing Persuasive Media: <i>Public Service Announcement</i> 53: Persuasive Text: <i>Climate Change</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
Integration of Knowledge and Ideas			
RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	<p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	Cycles 12 Lesson 8A: Representing Text

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CCSS	Expectation	Istation App	Istation Teacher Resources
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i></p> <p>48: <i>The World's Healers</i></p> <p>49: <i>The Mystery of the Phoenix Lights</i></p> <p>51: <i>Sharks In Danger</i></p> <p>52: <i>Public Service Announcement</i></p> <p>53: <i>Climate Change</i></p> <p>56: <i>George Washington Carver</i></p> <p>57: <i>Jane Goodall, Champion of Chimpanzees</i></p> <p>Cycle 12 Lesson 13: Author's Purpose</p> <p>Cycle 15: General Comprehension 2</p> <p>Argumentative Text Characteristics</p>
RI.4.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.		<p>Cycle 12 Lesson 8: Representing Text</p> <p>Cycle 12 Lesson 11: Compare and Contrast</p> <p>Writing Extension Lesson 42: <i>Power for the Planet 3</i></p>

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Grade Four



CCSS	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
RI.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Books and Passages: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books and Passages: <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p>Cycle 14 Books and Passages: <i>A Boon for the Planet, A renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone</i></p>	<p>ISIP AR Vocabulary Lessons: 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p> <p>ISIP AR Text Fluency Lessons: G4 Lessons 6, 10</p> <p>ISIP AR Reading Comprehension Interventions: 1C, 2A, 2B, 3C, 4A, 4B, 5A, 5C, 6C, 7A, 7B, 7C, 9A, 9C</p> <p>Cycle 15: Bridge Lesson: General Comprehension 1</p> <p>Argumentative Text Characteristics</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Print Concepts			
RF.4.1	Mastered in grade 1.		
Phonological Awareness			
RF.4.2	Mastered in grade 1.		
RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	ISIP AR: Word Analysis, Vocabulary subtests All Cycle 9-14 Books Cycles 13 - 14 Discovery Island: Self-Selected Reading Passages Cycle 14: Vocab Lab Cycle 15 Living Lessons: Vocabulary	ISIP AR G4 Fluency Lessons 1 - 10 ISIP AR Lessons: Reading Comprehension, Vocabulary, Word Analysis Cycle 11 Lesson 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support Alphabetic Decoding: Final Stable Syllable
Fluency			
RF.4.4	Read with sufficient accuracy and fluency to support comprehension.		
a	Read grade-level text with purpose and understanding.	ISIP AR: Text Fluency subtest All Cycle 9-14 Books	ISIP AR Comprehension Lessons ISIP AR G4 Fluency Lessons 1 - 10

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CCSS	Expectation	Istation App	Istation Teacher Resources
b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	ISIP AR: Text Fluency subtest All Cycle 9-14 Books	ISIP AR G4 Fluency Lessons 1 - 10
c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	ISIP AR: Text Fluency subtest Cycle 13 Living Lessons: Context Clues Cycle 14 Living Lessons: Context Clues Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i> Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>	ISIP AR Comprehension Lessons ISIP AR Vocabulary Lessons (all) ISIP AR G4 Fluency Lessons 1 - 10 Cycle 15: Context Clues
Writing Standards			
Text Types and Purposes			
W.4.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		
a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
b	Provide reasons that are supported by facts and details.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
c	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
d	Provide a concluding statement or section related to the opinion presented.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions
b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions

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CCSS	Expectation	Istation App	Istation Teacher Resources
c	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay Interventions
d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions

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CCSS	Expectation	Istation App	Istation Teacher Resources
e	Provide a concluding statement or section related to the information or explanation presented.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions

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CCSS	Expectation	Istation App	Istation Teacher Resources
b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions
c	Use a variety of transitional words and phrases to manage the sequence of events.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions
d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions

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CCSS	Expectation	Istation App	Istation Teacher Resources
e	Provide a conclusion that follows from the narrated experiences or events.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions
Production and Distribution of Writing			
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1 – 3 above.)	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6

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CCSS	Expectation	Istation App	Istation Teacher Resources
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1 – 3 up to and including grade 4.)	Writing Rules Paragraph Building: Ideas Trait, Organization Trait Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Six Traits, Unit 1, Ideas Trait Writing Rules Paragraph Building: Six Traits, Unit 2, Organization Trait Writing Rules Paragraph Building: Six Traits, Unit 6, Conventions Trait
W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	Writing Rules Paragraph Building: Ideas Trait, Organization Trait Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Six Traits, Unit 1, Ideas Trait Writing Rules Paragraph Building: Six Traits, Unit 2, Organization Trait Writing Rules Paragraph Building: Six Traits, Unit 6, Conventions Trait
Research to Build and Present Knowledge			
W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.		Writing Extensions: 40: Power for the Planet 1: Identifying a Research Topic 44: Coral Reefs 1: Identifying a Research Topic 47: Ecosystem 1: Identifying a Research Topic

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CCSS	Expectation	Istation App	Istation Teacher Resources
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.		
a	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).		Writing Extension Lesson 33: <i>Brookside’s Best Science Fair Ever!</i>
b	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).		Writing Extensions: 36: <i>Amazonia Alert</i> 42: <i>Power for the Planet</i> 3

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CCSS	Expectation	Istation App	Istation Teacher Resources
Range of Writing			
W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules: Paragraph Building	Writing Rules Personal Narrative Interventions Writing Rules Expository Essay Interventions Writing Rules Paragraph Building: Units 1-6 Writing Extensions 21-49
Responding to Literature			
W.4.11	Create and present a poem, narrative, play, art work, or literary review in response to a particular author or theme studied in class.		Writing Extensions: 27: <i>A View from Above</i> 30: <i>Earth: The Changing Surface</i> 33: <i>Brookside's Best Science Fair Ever!</i> 37: <i>Survivors!</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
Speaking and Listening Standards			
Comprehension and Collaboration			
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.		Writing Extensions: 25: <i>Fields of Change: Autumn/Winter</i> 33: <i>Brookside's Best Science Fair Ever!</i> Cycle 12 Lessons: Inferencing Sequence Main Idea Predicting Outcomes Summarizing Group Work, How Does it Work?
a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		ISIP AR Reading Comprehension Lessons Group Work, How Does it Work?
b	Follow agreed-upon rules for discussions and carry out assigned roles.		ISIP AR Reading Comprehension Lessons Writing Extensions: 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i> Group Work, How Does it Work?

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CCSS	Expectation	Istation App	Istation Teacher Resources
c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.		ISIP AR Reading Comprehension Lessons Cycle 15: General Comprehension 1 - 4 Group Work, How Does it Work?
d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.		ISIP AR Reading Comprehension Lessons Writing Extensions: 33: Brookside's Best Science Fair Ever! 34: The Rain Forest Howlers, Chapter 1
e	Seek to understand and communicate with individuals from different perspectives and cultural backgrounds.		Writing Extensions 21-49 Group Work, How Does it Work?
SL.4.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		Group Work, How Does it Work?
SL.4.3	Identify the reasons and evidence a speaker provides to support particular points.		ISIP AR Reading Comprehension Lessons Writing Extensions: 32: Weather Watchers 34: The Rain Forest Howlers, Chapter 1

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CCSS	Expectation	Istation App	Istation Teacher Resources
Presentation of Knowledge and Ideas			
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 34: <i>The Rainforest Howlers</i> , Chapter 1 Group Work, How Does it Work?
SL.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 for specific expectations.)	Writing Rules: Essay Writing Introduction	Group Work, How Does it Work?
Language Standards			
Conventions of Standard English			
L.4.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
a	Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).		Writing Rules Lessons: Personal Narrative 1.1: First Person Point of View Expository Essay 1.2: Point of View
d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).		Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
e	Form and use prepositional phrases.		Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i> 30: <i>Earth: The Changing Surface</i>
f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	Writing Rules Paragraph Building Writing Rules Personal Narrative: Drafting, Editing Writing Rules Expository Essay: Drafting, Editing	Writing Extensions: 33: <i>Brookside's Best Science Fair Ever</i> 36: <i>Amazonia Alert</i> 39: <i>Bees at Risk</i> 42: <i>Power for the Planet</i> 3 46: <i>Coral Reefs: Part 3</i> 49: <i>Ecosystem: Part 3</i> Writing Rules Paragraph Building Interventions (all) Writing Rules Personal Narrative Interventions: Drafting, Editing Writing Rules Expository Essay Interventions: Drafting, Editing
g	Correctly use frequently confused words (e.g., to, too, two; there, their).		Writing Extensions: 27: <i>A View From Above</i> 33: <i>Brookside's Best Science Fair Ever!</i>
L.4.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		

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CCSS	Expectation	Istation App	Istation Teacher Resources
a	Use correct capitalization.	Writing Rules Paragraph Building: Conventions	All Writing Extensions 21-39 Writing Rules Paragraph Building: Conventions
b	Use commas and quotation marks to mark direct speech and quotations from a text.	Writing Rules Paragraph Building: Conventions Trait	Writing Extensions: 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i>
c	Use a comma before a coordinating conjunction in a compound sentence.	Writing Rules Paragraph Building: Conventions Trait Cycle 14: Coordinating Conjunctions	Writing Extensions: 21: <i>Our Solar System</i> 30: <i>Earth: The Changing Surface</i> Cycle 14 Bridge Lessons: Conjunctions Cycle 15: Conjunctions ISIP AR G4 Fluency 7: <i>A Very Long Day</i> ISIP AR G4 Fluency 9: <i>Bitter Sweet</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
d	Spell grade-appropriate words correctly, consulting references as needed.	Writing Rules Paragraph Building: Conventions Trait	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i> Writing Rules Paragraph Building: Conventions Trait ISIP AR Spelling Lessons (all)

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CCSS	Expectation	Istation App	Istation Teacher Resources
Knowledge of Language			
L.4.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
a	Choose words and phrases to convey ideas precisely.	Writing Rules Paragraph Building: Word Choice	Writing Extensions 21-49 Writing Rules Paragraph Building: Word Choice Trait
b	Choose punctuation for effect.	Writing Rules Paragraph Building: Sentence Fluency Writing Rules Personal Narrative: Drafting Writing Rules Expository Essay: Drafting	Writing Rules Paragraph Building: Sentence Fluency Trait Writing Rules Personal Narrative Interventions: Drafting Writing Rules Expository Essay Interventions: Drafting
c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	Writing Rules Essay Writing: Introduction to Essay Writing	Writing Rules: Expository Essay, Characteristics Voice

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CCSS	Expectation	Istation App	Istation Teacher Resources
Vocabulary Acquisition and Use			
L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.		
a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>Cycle 12 Lesson 10: Vocabulary: Context</p> <p>Cycle 15: Context Clues</p> <p>ISIP AR Vocabulary Lessons (all)</p>
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	<p>ISIP AR Vocabulary subtest</p> <p>Cycle 14: Vocab Lab</p>	<p>ISIP AR Vocabulary Lessons: 1C (<i>trans-</i>), 2C (<i>tain</i>), 3C (<i>sub</i>), 4C (<i>cred</i>), 5A (<i>tract</i>), 6B (<i>graph</i>), 6C (<i>inter-, pre-</i>), 7A (<i>port</i>), 7B (<i>fore-semi-</i>), 7C (<i>scrib/script</i>), 8B (<i>vert, spect</i>), 8C (<i>rupt, struct</i>), 9B (<i>ject</i>), 9C (<i>man, val</i>), 10A (<i>aud, bene</i>), 10B (<i>chron, phon</i>)</p> <p>Cycle 12 Vocabulary: Greek and Latin Roots</p> <p>Cycle 12 Lesson 3: Vocabulary: Structural Analysis</p> <p>Cycle 15 Bridge Lesson: Prefixes</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i></p> <p>Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i></p> <p>Cycle 14 Books with Glossary: <i>Race for the Moon , Visit Yellowstone</i></p>	<p>Writing Extensions:</p> <p>23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i></p> <p>Writing Rules Paragraph Building: Conventions Trait</p> <p>Dictionary and Glossary Skills</p>
L.4.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
a	Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p>	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p>
b	Recognize and explain the meaning of common idioms, adages, and proverbs.	Cycle 14 Book: <i>Visit Yellowstone</i>	<p>Vocabulary Lessons:</p> <p>38: Idioms 39: Idioms 40: Idioms Puns Adages</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	ISIP AR: Vocabulary subtest Cycle 13 Book: <i>Amazonia Alert!</i> Cycle 15: Antonyms Cycle 15: Synonyms	ISIP AR Vocabulary Interventions: 2A, 3B, 5C, 8A Vocabulary Lessons: 35-37: Analogies Cycle 15 Bridge Lessons: Synonyms Analogies Antonyms Writing Extension Lesson 37: <i>Survivors</i>
L.4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i> Cycle 14 Book: <i>Visit Yellowstone, Race for the Moon</i>	ISIP AR Vocabulary Interventions (all)
⌘ End of Grade 4 ⌘			

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CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Literature			
Key Ideas and Details			
RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Books: <i>Mission Incredible, Fields of Change, Weather Watchers</i></p> <p>Cycle 13 Book & Lesson: <i>The Desert's Gift</i></p> <p>Cycle 12 Living Lessons: Inference</p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>Cycle 12 Lessons: 7: Drawing Conclusions 8A: Representing Text Predicting Outcomes</p> <p>Cycle 14: Compare and Contrast</p> <p>Cycle 14: Supporting Responses</p> <p>Cycle 15: General Comprehension</p> <p>Comprehension Lessons 47 - 63</p>
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Books: <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p> <p>Cycle 12 Living Lessons: Summarization</p> <p>Cycle 13 Living Lessons: Main Idea, Cause and Effect</p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A</p> <p>Comprehension Lessons:</p> <p>59: Analyzing Theme in Myths: <i>The Desert's Gift</i> 61: Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers, Chapters 1 and 2</i></p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	ISIP AR: Reading Comprehension subtest Cycle 13 Books: <i>The Rain Forest Howlers, Race Across the Arctic</i>	ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C Comprehension Lessons: 59: <i>The Desert's Gift</i> 60: <i>Monkey Brothers and the Hero Twins</i> 61: <i>The Rain Forest Howlers</i> 62: <i>Phaeton and the Chariot of Fire</i> 63: <i>The Desert's Gift</i> Cycle 12: Summarizing Cycle 15: General Comprehension Lesson 3

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CCSS	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<p>ISIP AR: Comprehension, Vocabulary subtest</p> <p>Cycle 12 Book: <i>Mission Incredible</i></p> <p>Cycle 13 Books: <i>Desert's Gift, The Rain Forest Howlers, Race Across the Arctic</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p> <p>Cycle 15: Metaphors</p> <p>Cycle 15: Similes</p>	<p>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>ISIP AR Vocabulary Interventions: 1A, 1B, 2A, 3C, 4B, 5A, 5B, 5C, 6C, 7A, 7B, 8A, 8B, 8C, 10A, 10B, 10C</p> <p>Cycle 12 Lessons: Inferencing and Drawing Conclusions Summarizing 7: Drawing Conclusions 10: Context</p> <p>Cycle 15 Lessons: Similes Metaphors Context Clues</p> <p>Comprehension Lessons: 54: Literature Poetry Analysis: <i>Night Spirits of the Rain Forest</i> 55: Literature Poetry Analysis: <i>A View From Above</i></p> <p>Poetry: Alliteration and Assonance Hyperbole</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.		Comprehension Lessons: 54: Literature Poetry Analysis: <i>Night Spirits of the Rain Forest</i> 55: Literature Poetry Analysis: <i>A View From Above</i> Elements of Drama: <i>Pandora's Box</i> Poetry: Alliteration and Assonance Hyperbole
RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.		Comprehension Lessons: 54: Literature Poetry Analysis: <i>Night Spirits of the Rain Forest</i> 55: Literature Poetry Analysis: <i>A View From Above</i> Writing Rules Personal Narrative: Characteristics Lesson 1.1, First Person Point of View
a	Recognize and describe how an author's background and culture affect his or her perspective.		Writing Rules Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

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CCSS	Expectation	Istation App	Istation Teacher Resources
Integration of Knowledge and Ideas			
RL.5.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	Cycle 13 Book: <i>The Desert's Gift</i>	ISIP AR 1A Reading Comprehension: <i>Time for Music</i> ISIP AR 9B Reading Comprehension: <i>Sounds Like School Spirit</i>
RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.		ISIP AR 5B Reading Comprehension: <i>Lunchtime with Lisa</i> ISIP AR 8B Reading Comprehension: <i>Time to Fly</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.	<p>ISIP AR: Comprehension, Text Fluency subtest</p> <p>Cycle 12 Books and Passages: <i>Fields of Change, Mission Incredible, Weather Watchers</i></p> <p>Cycle 13 Books and Passages: <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?</i></p> <p>Cycle 14 Books and Passages: <i>Escaping Gravity's Grasp, Myth's of the Great Bear</i></p>	<p>ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>ISIP AR Text Fluency Interventions: GR 5 Lessons 1, 2, 3, 5, 7, 9</p>
Responding to Literature			
RL.5.11	Recognize, interpret, and make connections in narratives, poetry, and drama, to other texts, ideas, cultural perspectives, personal events and situations.		<p>Timeless Tales- Storytelling Across Cultures Lesson: Making Connections</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
a	Self-select text based upon personal preferences.	<p>Cycle 13 Self-Directed Reading: <i>First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time Is It?</i></p> <p>Cycle 14 Self-Directed Reading: <i>Escaping Gravity's Grasp, Myths of the Great Bear</i></p>	
b	Use established criteria to categorize, select texts and assess to make informed judgments about the quality of the pieces.	<p>Cycle 13 Self-Directed Reading: <i>First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time Is It?</i></p> <p>Cycle 14 Self-Directed Reading: <i>Escaping Gravity's Grasp, Myths of the Great Bear</i></p>	

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CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Informational Text			
Key Ideas and Details			
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Cycle 12 Lessons: Text Structure Main Idea 8A: Representing Text 13: Author's Purpose</p> <p>Cycle 14: Supporting Responses</p>
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Main Idea</p> <p>Cycle 13 Books & Lessons: <i>Survivors, Bees at Risk</i></p> <p>Cycle 14 Books & Lessons: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i></p> <p>Comprehension Lesson 48 Informational Texts: <i>The World's Healers</i></p> <p>Comprehension Lesson 49 Informational Texts: <i>Phoenix Lights</i></p> <p>Cycle 12 Lessons: Main Idea 8A: Representing Text</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p>ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Comprehension Lesson 56 Literature Analyzing a Biography: <i>George Washington Carver</i></p> <p>Comprehension Lesson 57 Literature Biography: <i>Jane Goodall, Champion of Chimpanzees</i></p> <p>Cycle 15 Bridge Lesson: General Comprehension 1</p>
Craft and Structure			
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	<p>ISIP AR: Comprehension, Vocabulary subtests</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i></p> <p>Cycle 14 Books: <i>Visit Yellowstone, Race for the Moon</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>ISIP AR Vocabulary Interventions: 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p> <p>Cycle 12: Main Idea</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	ISIP AR: Comprehension subtest Cycle 13: Text Structure Cycle 13 Books: <i>Deepwater Horizon, Forest Fires: Lessons from the Front Lines</i>	Cycle 12: Text Structure Cycle 12 Lesson 8A: Representing Text Cycle 15: General Comprehension 2 Comprehension Lessons: 50: <i>How to Be an Underwater Explorer</i> 51: <i>Sharks in Danger</i> 52: <i>Public Service Announcement</i> 53: <i>Climate Change</i>
Integration of Knowledge and Ideas			
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i> Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i> Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i>	Cycles 12 Lesson 8A: Representing Text

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CCSS	Expectation	Istation App	Istation Teacher Resources
RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines</i>, <i>Power for the Planet</i>, <i>Bees at Risk</i></p> <p>Cycle 14 Books: <i>Race for the Moon</i>, <i>Visit Yellowstone</i></p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 4A, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i></p> <p>48: <i>The World's Healers</i></p> <p>49: <i>The Mystery of the Phoenix Lights</i></p> <p>50: <i>How to Be an Underwater Explorer</i></p> <p>51: <i>Sharks in Danger</i></p> <p>52: <i>Public Service Announcement</i></p> <p>53: <i>Climate Change</i></p> <p>56: <i>George Washington Carver</i></p> <p>57: <i>Jane Goodall, Champion of Chimpanzees</i></p> <p>Cycle 15: General Comprehension 2</p> <p>Argumentative Text Characteristics</p>
RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Cycle 13 Book: <i>Exploring the Deep</i>	Cycle 12 Lesson 11: Compare and Contrast

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CCSS	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4 – 5 text complexity band independently and proficiently.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Books and Passages: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books and Passages: <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p>Cycle 14 Books and Passages: <i>A Boon for the Planet, A renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>ISIP AR Fluency Interventions: G5 Lessons 6, 10</p> <p>Cycle 12 Lessons: Text Structure Main Idea 8A: Representing Text 13: Author's Purpose</p> <p>Cycle 15: General Comprehension 1</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Print Concepts			
RF.5.1	Mastered in grade 1.		
Phonological Awareness			
RF.5.2	Mastered in grade 1.		
Phonics and Word Recognition			
RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
a	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	ISIP AR: Text Fluency, Vocabulary subtests Cycle 13 Books: <i>Deepwater Horizon</i> , <i>Power for the Planet</i> Cycles 13 - 14 Discovery Island: Self-Selected Reading Passages Cycle 14: Vocab Lab Cycle 15 Living Lessons: Vocabulary	ISIP AR Lessons: Vocabulary ISIP AR Word Analysis Teacher-Directed Interventions ISIP AR G5 Fluency Lessons 1 - 10 Cycle 11 Lesson 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support
Fluency			
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.		
a	Read grade-level text with purpose and understanding.	ISIP AR: Comprehension, Text Fluency subtests All Cycle 11-14 Books	ISIP AR Comprehension Interventions ISIP AR G5 Fluency Lessons 1 - 10

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CCSS	Expectation	Istation App	Istation Teacher Resources
b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	ISIP AR: Comprehension, Text Fluency subtests All Cycle 11-14 Books	ISIP AR Comprehension Interventions ISIP AR G5 Fluency Lessons 1 - 10
c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	ISIP AR: Comprehension, Vocabulary, Text Fluency subtests Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i> Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i> Cycle 13 Living Lessons: Context Clues Cycle 14 Living Lessons: Context Clues	ISIP AR Comprehension Lessons (all) ISIP AR Vocabulary Lessons (all) ISIP AR G5 Fluency Lessons 1 - 10 Cycle 15: Context Clues

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CCSS	Expectation	Istation App	Istation Teacher Resources
Writing Standards			
Text Types and Purposes			
W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		
a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.		Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 39: <i>Bees at Risk</i>
b	Provide logically ordered reasons that are supported by facts and details.		Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 39: <i>Bees at Risk</i>
c	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).		Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 39: <i>Bees at Risk</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
d	Provide a concluding statement or section related to the opinion presented.		Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 39: <i>Bees at Risk</i>
W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Writing Rules Essay Writing: Expository Essay, Plan Writing Rules Paragraph Building: Ideas Trait	Writing Rules Expository Essay: Planning Lesson 2.2, Form a Controlling Idea Writing Rules Expository Essay: Planning Lesson 2.3, Form an Introduction Writing Rules Expository Essay: Planning Lesson 2.4, Subtopics
b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Writing Rules Essay Writing: Draft	Writing Rules Expository Essay: Planning Lesson 2.4, Subtopics
c	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	Writing Rules Paragraph Building: Organization Trait	Writing Rules Expository Essay: Planning Lesson 2.4, Subtopics
d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Writing Rules Paragraph Building: Word Choice Trait	Writing Rules Paragraph Building Unit 4: Word Choice Trait
e	Provide a concluding statement or section related to the information or explanation presented.	Writing Rules Paragraph Building: Organization Trait	Writing Rules Expository Essay: Planning Lesson 2.4, Subtopics

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CCSS	Expectation	Istation App	Istation Teacher Resources
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Writing Rules: Personal Narrative, Plan Writing Rules: Personal Narrative, Draft	Writing Rules Personal Narrative: Planning Lesson 2.1, Focus Your Overall Topic Writing Rules Personal Narrative: Planning Lesson 2.2, Form an Introduction
b	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Writing Rules: Personal Narrative, Draft	Writing Rules Personal Narrative: Drafting Lesson 3.2, Body Paragraphs Writing Rules Paragraph Building: Six Traits, Unit 4, Word Choice Trait
c	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Writing Rules Paragraph Building: Sentence Fluency Trait	Writing Rules Paragraph Building: Six Traits, Unit 5, Sentence Fluency Trait
d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	Writing Rules Paragraph Building: Word Choice Trait Writing Rules Paragraph Building: Voice Trait	Writing Rules Paragraph Building: Six Traits, Unit 3, Voice Trait Writing Rules Paragraph Building: Six Traits, Unit 4, Word Choice Trait
e	Provide a conclusion that follows from the narrated experiences or events.	Writing Rules: Personal Narrative Writing Rules: Paragraph Building	Writing Rules Personal Narrative: Drafting the Conclusion

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CCSS	Expectation	Istation App	Istation Teacher Resources
Production and Distribution of Writing			
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1 – 3 above.)	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building	Writing Extensions 21-49 Writing Rules: Expository Essay Writing Rules: Personal Narrative
a	Produce text (print or nonprint) that explores a variety of cultures and perspectives.		Writing Extensions 20: <i>George Washington Carver</i>
W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1 – 3 up to and including grade 5.)	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Writing Rules Essay Writing: Introduction to Writing Process	Writing Extensions 21-49 Writing Rules: Expository Essay Writing Rules: Personal Narrative
W.5.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository	Writing Extensions: 39: Bees at Risk 42: <i>Power for the Planet</i> Part 3 46: <i>Coral Reefs</i> Part 3 49: <i>Ecosystem</i> Part 3

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CCSS	Expectation	Istation App	Istation Teacher Resources
Research to Build and Present Knowledge			
W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.		Writing Extensions: 40 - 42: <i>Power for the Planet</i> Parts 1 - 3 43: <i>Forest Fires</i> 44 - 46: <i>Coral Reefs</i> Parts 1 - 3 47 - 49: <i>Ecosystem</i> Parts 1 - 3
W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.		Writing Extensions: 40 - 42: <i>Power for the Planet</i> Parts 1 - 3 43: <i>Forest Fires</i> 44 - 46: <i>Coral Reefs</i> Parts 1 - 3 47 - 49: <i>Ecosystem</i> Parts 1 - 3
W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.		Writing Extensions: 42: <i>Power for the Planet</i> Part 3 46: <i>Coral Reefs</i> Part 3 49: <i>Ecosystem</i> Part 3
a	Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).		Writing Extension Lesson 32: <i>Weather Watchers</i> Cycle 14: Compare and Contrast

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CCSS	Expectation	Istation App	Istation Teacher Resources
b	Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).		Writing Extension Lessons: 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i> 31: <i>Earth: Atmosphere</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors</i> 39: <i>Bees at Risk</i> 43: <i>Forest Fires</i>
Range of Writing			
W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules: Paragraph Building	Writing Rules Personal Narrative Interventions Writing Rules Expository Essay Interventions Writing Rules Paragraph Building: Units 1-6 Writing Extensions 21-49
Responding to Literature			
W.5.11	Create and present an original poem, narrative, play, art work, or literary critique in response to a particular author or theme studied in class.		Writing Extensions: 27: <i>A View from Above</i> 30: <i>Earth: The Changing Surface</i> 33: <i>Brookside's Best Science Fair Ever!</i> 37: <i>Survivors!</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
Speaking and Listening Standards			
Comprehension and Collaboration			
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.		Writing Extensions: 25: <i>Fields of Change: Autumn/Winter</i> 33: <i>Brookside's Best Science Fair Ever!</i> Cycle 12 Lessons: Inferencing Sequence Main Idea Predicting Outcomes Summarizing Group Work...How Does it Work?
a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		Writing Extensions: 25: <i>Fields of Change: Autumn/Winter</i> 33: <i>Brookside's Best Science Fair Ever!</i> Cycle 12 Lessons: Inferencing Sequence Main Idea Predicting Outcomes Summarizing Group Work...How Does it Work?

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CCSS	Expectation	Istation App	Istation Teacher Resources
b	Follow agreed-upon rules for discussions and carry out assigned roles.		ISIP AR Reading Comprehension Lessons Writing Extensions: 33: Brookside's Best Science Fair Ever! 34: The Rain Forest Howlers, Chapter 1 Group Work...How Does it Work?
c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.		ISIP AR Reading Comprehension Lessons Cycle 15: General Comprehension 1 - 4 Group Work...How Does it Work?
d	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.		Writing Extensions: 33: Brookside's Best Science Fair Ever! 34: The Rain Forest Howlers, Chapter 1
e	Seek to understand and communicate with individuals from a different perspectives and cultural backgrounds		Writing Extensions 21-49 Group Work...How Does it Work?
f	Use their experience and their knowledge of language and logic, as well as culture, to think analytically, address problems creatively, and advocate persuasively.		Group Work...How Does it Work?

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CCSS	Expectation	Istation App	Istation Teacher Resources
SL.5.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		Cycle 12: Summarizing Group Work...How Does it Work?
SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.		Comprehension Lesson 53 Informational Texts/ Persuasive: <i>Global Warming - Not just for Polar Bears Anymore</i>
Presentation of Knowledge and Ideas			
SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		Writing Extension Lesson 20: <i>George Washington Carver</i> Group Work...How Does it Work?
SL.5.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)		Comprehension Lesson 53 Informational Texts/ Persuasive: <i>Global Warming - Not just for Polar Bears Anymore</i> Group Work...How Does it Work?

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CCSS	Expectation	Istation App	Istation Teacher Resources
Language Standards			
Conventions of Standard English			
L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	Cycle 14: Coordinating Conjunctions Writing Rules Paragraph Building: Conventions Trait	Writing Extensions: 21: <i>Our Solar System</i> 30: <i>Earth: The Changing Surface</i> Cycle 14 Bridge Lesson: Conjunctions Cycle 15: Conjunctions ISIP AR G4 Fluency 7: <i>A Very Long Day</i> ISIP AR G4 Fluency 9: <i>Bitter Sweet</i>
d	Recognize and correct inappropriate shifts in verb tense.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing
L.5.2	Demonstrate command of the convention of standard English capitalization, punctuation, and spelling when writing.		
a	Use punctuation to separate items in a series.	Writing Rules Paragraph Building: Conventions Trait	Writing Extension Lesson 20: <i>George Washington Carver</i>

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CCSS	Expectation	Istation App	Istation Teacher Resources
d	Use underlining, quotation marks, or italics to indicate titles of works.		Writing Extension Lesson 22: <i>Mission Incredible</i>
e	Spell grade-appropriate words correctly, consulting references as needed.	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Conventions Trait	Word Analysis: ISIP AR Teacher-Directed Interventions (Tiers 1 - 3) Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i> Writing Rules Paragraph Building: Conventions Trait

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CCSS	Expectation	Istation App	Istation Teacher Resources
Knowledge of Language			
L.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Writing Rules: Personal Narrative Writing Rules: Expository Writing Rules Paragraph Building: Conventions Trait	Writing Rules Paragraph Building: Six Traits, Unit 6: Conventions
a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	Writing Rules: Personal Narrative Writing Rules: Expository Writing Rules Paragraph Building: Conventions Trait	Writing Rules Paragraph Building: Six Traits, Unit 5: Sentence Fluency

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CCSS	Expectation	Istation App	Istation Teacher Resources
Vocabulary Acquisition and Use			
L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.		
a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>Cycle 12 Lesson 10: Vocabulary: Context</p> <p>Cycle 15: Context Clues</p> <p>ISIP AR Vocabulary Lessons (all)</p>
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<p>ISIP AR: Vocabulary subtest</p> <p>Cycle 14: Vocab Lab</p>	<p>ISIP AR Vocabulary Lessons: 1C (<i>trans-</i>), 2C (<i>tain</i>), 3C (<i>sub</i>), 4C (<i>cred</i>), 5A (<i>tract</i>), 6B (<i>graph</i>), 6C (<i>inter-</i>, <i>pre-</i>), 7A (<i>port</i>), 7B (<i>fore-semi-</i>), 7C (<i>scrib/script</i>), 8B (<i>vert, spect</i>), 8C (<i>rupt, struct</i>), 9B (<i>ject</i>), 9C (<i>man, val</i>), 10A (<i>aud, bene</i>), 10B (<i>chron, phon</i>)</p> <p>Cycle 12 Lesson 13: Vocabulary: Structural Analysis</p> <p>Cycle 15 Bridge Lesson: Prefixes</p>

Istation Reading Curriculum Correlated to Common Core State Standards for ELA

Grade Five





CCSS	Expectation	Istation App	Istation Teacher Resources
c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i></p> <p>Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i></p> <p>Cycle 14 Books with Glossary: <i>Race for the Moon</i> , <i>Visit Yellowstone</i></p>	<p>Writing Extensions:</p> <p>23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i></p> <p>Writing Rules Paragraph Building: Conventions Trait</p> <p>ISIP AR Vocabulary Lessons: 2A, 3B, 4B, 5A, 5B, 5C, 6A, 6B, 6C, 7A, 7B, 7C, 8A, 8B, 8C, 9A, 9B, 9C, 10A, 10B, 10C</p>
L.5.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
a	Interpret figurative language, including similes and metaphors, in context.	<p>Cycle 13 Book: <i>Race Across the Arctic</i></p> <p>Cycle 15: Metaphors</p> <p>Cycle 15: Similes</p>	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p>

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CCSS	Expectation	Istation App	Istation Teacher Resources
b	Recognize and explain the meaning of common idioms, adages, and proverbs.	Cycle 14 Book: <i>Visit Yellowstone</i>	Vocabulary Lessons: 40: Idioms Puns Adages
c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	ISIP AR: Vocabulary subtest Cycle 13 Books: <i>Amazonia Alert!</i> , <i>Desert's Gift</i> , <i>Forest Fires: Lessons from the Front Lines</i> , <i>Exploring the Deep</i> Cycle 15: Antonyms Cycle 15: Synonyms	ISIP AR Vocabulary Interventions: 3C, 4B, 5C, 6A, 8A, 9A, 10C Cycle 15 Bridge Lessons: Synonyms Analogies Antonyms Vocabulary Lessons: 35: Analogies 36: Analogies 37: Analogies Writing Extension Lesson 37: <i>Survivors</i>
L.5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	Cycle 13 Book: <i>Exploring the Deep</i> Cycle 14 Book: <i>Race for the Moon</i>	ISIP AR Vocabulary Interventions: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5C, 6A, 6B, 6C, 7A, 7B, 7C, 8B, 8C, 9A, 9B, 9C, 10A, 10B, 10C Vocabulary Lessons: 35: Analogies 36: Antonyms and Synonyms 37: Analogies
<div>  End of Grade 5  </div>			