

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
1: Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.			
Reading - Students will develop and apply effective communication skills through speaking and active listening.			
PK.1.R.1	Students will actively listen and speak using agreed-upon rules with guidance and support.		Writing Extensions 1 - 5 ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
PK.1.R.2	Students will begin to ask and answer questions about information presented orally or through text or other media with guidance and support.	ISIP ER: Listening Comprehension subtest Foundations Letter A Block: <i>Dusty and Coco</i> read-aloud book with BPA and vocabulary Foundations Letter C Block: <i>My Favorite Things</i> read-aloud/user-made book	Cycle 2 Lesson 24: Reading for Meaning ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
PK.1.R.3	Students will begin to engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups with guidance and support.		Writing Extensions 1 - 5
PK.1.R.4	Students will follow simple oral directions.	Entire Istation Application	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.			
PK.1.W.1	Students will begin to orally describe personal interests or tell stories to classmates with guidance and support.		Writing Extensions 1 - 5
PK.1.W.2	Students will work respectfully with others with guidance and support.		Writing Extensions 1 - 5 (sharing your work)
2: Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.			
Phonological Awareness - Phonological awareness is the ability to recognize, think about and manipulate sounds in spoken language without using text.			
PK.2.PA.1	Students will distinguish spoken words in a sentence with guidance and support.	Foundations Letter Block A Books: <i>At the Market, Dusty the Dog and Coco the Cat</i> (BPA) Clapping Clara: Segmenting Sentences Foundations Letter Block D: Counting Words with Tab	Clapping Clara: Segmenting Sentences Foundations Lesson 2: Sentence Segmentation

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
PK.2.PA.2	Students will recognize spoken words that rhyme.	Foundations: Rhymin' Ralph -Letter Blocks A-Z, Rhyme-O-Rama rhymes -Distinguish Two Words That Rhyme (Bubble Machine) -Rhyming Words in Context -Anticipatory Rhyme -Rhyme Snag Grab Bag Foundations: Time For Rhyme ISIP ER: Phonological Awareness Subtest	Rhymin' Ralph: - Identify Rhyme - Distinguish Two Words That Rhyme - Rhyme in Context ISIP ER Phonological Awareness: Distinguish Rhyme Foundations Lesson 9: Rhyme Identification Foundations Lesson 10: Generating Rhymes
PK.2.PA.3	Students will begin to recognize syllables in spoken words (<i>e.g., sunshine = sun + shine</i>).	Foundations: Clapping Clara -Segmenting 1- and 2-Syllable Words -Segmenting 2- and 3-Syllable Words Foundations: Clapping Words with Tab ISIP ER: Phonemic Awareness Subtest	Clapping Clara: - Syllables Game - Segmenting Words into Syllables Phonological/Phonemic Awareness: - Syllables 1 - Syllables 2 - Syllables 3 ISIP ER Phonological Awareness: - Blending Syllables, Tiers 2 and 3 - Blending Compound Words, Tiers 2 and 3

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
PK.2.PA.4	Students will begin to isolate initial and final sounds in spoken words.	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Foundations: Beginning Sound Explorer: A - Z</p> <p>Foundations: Beginning, Middle, End: Phoneme Segmentation</p> <p>Foundations: Magical Miss Mousely</p> <ul style="list-style-type: none"> -Initial Phoneme Recognition -Initial Phoneme Pairs -First Phoneme Sound Sort -First Phoneme Four Square Activity 	<p>ISIP ER Phonological Awareness Interventions:</p> <ul style="list-style-type: none"> - Identifying Final Phonemes, Tiers 2 and 3 - Initial Sound Fluency, Tiers 2 and 3 <p>Letter Lessons A2 - Z2 : Recognize Letter Sound in the Initial Position.</p> <p>Letter Lessons B4 - Z4: Recognize Letter Sound in the Final Position</p> <p>Magical Miss Mousely:</p> <ul style="list-style-type: none"> - Identify Word Pairs with Same Initial Phoneme - First Phoneme Sound Sort
PK.2.PA.5	Students will begin to recognize initial sounds in a set of spoken words (<i>i.e., alliteration</i>).	<p>Foundations: Magical Miss Mousely</p> <ul style="list-style-type: none"> -Initial Phoneme Recognition -Initial Phoneme Pairs -First Phoneme Sound Sort -First Phoneme Four Square Activity 	<p>Foundations Lesson 5: Alliteration</p> <p>Magical Miss Mousely:</p> <ul style="list-style-type: none"> - Identify Word Pairs with Same Initial Phoneme - First Phoneme Sound Sort
PK.2.PA.6	Students will combine onsets and rimes to form familiar one syllable spoken words with pictorial support (<i>e.g., /c/ + at = cat</i>).	<p>Foundations: Onset-Rime Game with Tab</p>	<p>Foundations Lesson 11: Onset and Rime</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.			
PK.2.PC.1	Students will write the majority of the letters in their first name and some uppercase and lowercase letters with guidance and support.	Foundations Letter Blocks A-Z: Capital and Lowercase Letter Discrimination Activities	
PK.2.PC.2	Students will understand that print carries a message by recognizing labels, signs, and other print in the environment with guidance and support.	Foundations Letter A Block: - <i>Dusty the Dog and Coco the Cat</i> , BPA - <i>At the Market</i> , BPA	
PK.2.PC.3	Students will begin to demonstrate correct book orientation and identify the front and back covers of a book.	Foundations Letter A Block: - <i>Dusty the Dog and Coco the Cat</i> , BPA - <i>At the Market</i> , BPA	
PK.2.PC.4	Students will recognize that written words are made up of letters and are separated by spaces with guidance and support.	Foundations Letter A Block: - <i>Dusty the Dog and Coco the Cat</i> , BPA - <i>At the Market</i> , BPA	
PK.2.PC.5	Students will begin to understand that print moves from top to bottom, left to right, and front to back.	Foundations Letter A Block: - <i>Dusty the Dog and Coco the Cat</i> , BPA - <i>At the Market</i> , BPA	
PK.2.PC.6	Students will recognize ending punctuation marks in print during shared reading or other text experiences with guidance and support.	Foundations Letter A Block: - <i>Dusty the Dog and Coco the Cat</i> , BPA - <i>At the Market</i> , BPA	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.			
PK.2.PWS.1	Students will name the majority of the letters in their first name and many uppercase and lowercase letters with guidance and support.	ISIP ER: Letter Recognition subtest Foundations Letter Blocks A-Z: <ul style="list-style-type: none"> - Letter Introduction - Pictorial Mnemonics - Letter Formation and Trace - Literacy Acquisition Theater - Letter Discrimination - Capital and Lowercase Discrimination - Letter Sound - Letter Rooms - Beginning Sound Explorer 	ISIP ER Letter Recognition Interventions Letter Lessons A1- Z1: Letter Name Recognition
PK.2.PWS.2	Students will produce some sounds represented by letters with guidance and support.	ISIP ER: Sound Recognition subtest Foundations Letter Blocks A - Z: <ul style="list-style-type: none"> - Letter Introduction - Pictorial Mnemonics - Literacy Acquisition Theater - Letter Sound - Letter Rooms - Beginning Sound Explorer 	ISIP ER Sound Recognition Interventions Letter Lessons A3 - Z3: Sound-Symbol Correspondence
Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.			
PK.2.F.1	Students will read first name in print.	Foundations Lesson 12: Visual Discrimination	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.			
Reading - Students will read and comprehend increasingly complex literary and informational texts.			
PK.2.R	Students will begin to retell or reenact major events from a read-aloud with guidance and support to recognize the main idea.	ISIP ER: Listening Comprehension subtest Cycle 4 Book: <i>My Hands and Feet</i>	Writing Extensions 1 - 5
Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.			
PK.2.W	Students will begin to express themselves through drawing, dictating, and emergent writing.		Writing Extensions 1 - 5
3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.			
Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.			
PK.3.R.1	Students will describe the role of an author and illustrator, telling how they contribute to a story, with guidance and support.	Foundations Letter A Block: - <i>Dusty the Dog and Coco the Cat</i> , BPA - <i>At the Market</i> , BPA	
PK.3.R.2	Students will describe characters in a story with guidance and support.	ISIP ER: Listening Comprehension subtest Cycle 1 Book: <i>Dusty the Dog and Coco the Cat</i> , comprehension questions	ISIP ER Listening Comprehension Interventions Writing Extension 5: <i>Fred Has Ten Hens</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
PK.3.R.3	Students will tell what is happening in a picture or illustration with guidance and support.	ISIP ER: Listening Comprehension subtest Cycle 2 Book: <i>Summer Camp</i>	ISIP ER Listening Comprehension Interventions Writing Extension 1: <i>Sam Tips the Lamp</i>
PK.3.R.4	Students will ask and answer basic questions (e.g., <i>who, what, where, and when</i>) about texts during shared reading or other text experiences with guidance and support.	ISIP ER: Listening Comprehension subtest Cycles 1 - 3 HFW Books: <i>Pam and the Cap, Tim at Camp, On the Dot</i> , comprehension questions	Comprehension Lesson 69: Asking Questions Comprehension Lesson 1: Making Predictions
Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.			
PK.3.W	Students will use drawing, labeling, and dictating to express thoughts and ideas with guidance and support.		Writing Extensions 1-5
4: Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.			
Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.			
PK.4.R.1	Students will acquire new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge with guidance and support.	ISIP ER: Vocabulary subtest, Listening Comprehension subtest Foundations Literacy Acquisition Stories: Letter Blocks A - Z	Suggested Uses for Alliterative Stories and Poems: Vocabulary Mapping

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
PK.4.R.2	Students will begin to develop an awareness of context clues through read-alouds and other text experiences.	ISIP ER: Vocabulary subtest, Listening Comprehension subtest Foundations Literacy Acquisition Stories: Letter Blocks A - Z	
PK.4.R.3	Students will name and sort familiar objects into categories based on common attributes with guidance and support.	ISIP ER: Vocabulary subtest	Vocabulary: Closed Conceptual Sort Vocabulary: Conceptual Sort
Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.			
PK.4.W.1	Students will begin to use new vocabulary to produce and expand complete sentences in shared language activities.	Foundations Letter Block Books: Read aloud with vocabulary A Block: <i>Dusty the Dog and Coco the Cat</i> B Block: <i>Where Will They Ride?</i> E Block: <i>Elbert's Birthday</i> F Block: <i>Fun with Friends</i> H Block: <i>Trips with My Family</i> J Block: <i>Fun at the Pond</i> L Block: <i>The Yellow Pin</i> M Block: <i>The Garden Trail</i> N Block: <i>When I Grow Up</i> O Block: <i>King Zung and the Lark</i> R Block: <i>Raindrops</i> T Block: <i>A Special Delivery for Dusty</i>	ISIP ER Phonological Awareness Interventions: Blending Compound Words, Tiers 2 and 3

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
5: Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.			
Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.			
PK.5.R.1	Students will begin to understand the function of grammar through exposure to conversations, read-alouds, and interactive reading.	ISIP ER: Listening Comprehension subtest	
PK.5.R.2	Students will recognize concrete objects as persons, places or things (<i>i.e., nouns</i>) with guidance and support.	ISIP ER: Vocabulary subtest	
PK.5.R.3	Students will recognize words as actions (<i>i.e., verbs</i>) with guidance and support.	ISIP ER: Vocabulary subtest	
PK.5.R.4	Students will group pictures and movement, and determine spatial and time relationships such as up, down, before, and after with guidance and support.	ISIP ER: Vocabulary subtest, Listening Comprehension subtest	ISIP ER Listening Comprehension Interventions: - Adjectives, Tiers 2 and 3 - Prepositions, Tiers 2 and 3
6: Research - Students will engage in inquiry to acquire, refine, and share knowledge.			
Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.			
PK.6.W	Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with guidance and support.		Writing Extensions 1 - 5

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
7: Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.			
Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.			
PK.7.R	Students will recognize formats of print and digital text with guidance and support.	Entire Istation Application	
8: Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.			
Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.			
PK.8.R	Students will demonstrate interest in books during read-alouds and shared reading, and interact independently with books.	Foundations Books: <i>A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?</i>	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Pre-Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.			
K.8.W	Students will express their ideas through a combination of drawing and emergent writing with guidance and support.		Writing Extensions 1-5

↻ End of Grade Pre-K ↻

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
1: Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.			
Reading - Students will develop and apply effective communication skills through speaking and active listening.			
K.1.R.1	Students will actively listen and speak using agreed-upon rules for discussion with guidance and support.		Writing Extensions 1 - 10
K.1.R.2	Students will ask and answer questions to seek help, get information, or clarify about information presented orally or through text or other media with guidance and support.		Writing Extension 4: <i>The Toads Are Lost</i>
K.1.R.3	Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups with guidance and support.		Writing Extensions 1 - 10
K.1.R.4	Students will follow one and two step directions.	Cycle 0: Simon Says	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.			
K.1.W.1	Students will orally describe personal interests or tell stories, facing the audience and speaking clearly in complete sentences and following implicit rules for conversation, including taking turns and staying on topic.		Writing Extensions 1 - 10

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
K.1.W.2	Students will work respectfully with others with guidance and support.		Writing Extensions 1 - 11
2: Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.			
Phonological Awareness - Phonological awareness is the ability to recognize, think about and manipulate sounds in spoken language without using text.			
K.2.PA.1	Students will distinguish spoken words in a sentence.	Cycles 0 - 3 Clapping Clara: Segmenting Sentences ISIP ER: Phonemic Awareness subtest	Clapping Clara: Segmenting Words in Sentences
K.2.PA.2	Students will recognize and produce pairs of rhyming words, and distinguish them from non-rhyming pairs.	Cycles 2-4: Rhymin' Ralph <ul style="list-style-type: none"> - Distinguish Two Words That Rhyme (Bubble Machine) - Anticipatory Rhyming - ID Rhyming Words - Rhyme Snag Grab Bag ISIP ER: Phonemic Awareness subtest	Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Rhymin' Ralph: <ul style="list-style-type: none"> - Distinguish When Two Words Rhyme - Rhyming in Context - Identify Rhyme ISIP ER Phonological Awareness Interventions: Distinguish Rhyming Words, Tiers 2 and 3

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
K.2.PA.3	Students will isolate and pronounce the same initial sounds in a set of spoken words (<i>i.e., alliteration</i>) (<i>e.g., "the puppy pounces"</i>).	Cycles 3 - 4: Magical Miss Mousely <ul style="list-style-type: none"> - First Phoneme Recognition - First Phoneme Pairs - First Phoneme Sound Sort ISIP ER: Phonemic Awareness subtest	Magical Miss Mousely: <ul style="list-style-type: none"> - Identify Word Pairs with Same Initial Phoneme - First Phoneme Sound Sort ISIP ER Phonological Awareness Interventions: Initial Sound Fluency, Tiers 2 and 3
K.2.PA.4	Students will recognize the short or long vowel sound in one syllable words.	Cycle 2 Phonemic Awareness: <ul style="list-style-type: none"> - Segmenting Words with Tab - Blending Phonemes with Tab 	Phonological Awareness Lesson 24: Medial Sounds Phonological Awareness Lesson 25: Medial Sounds Phonological Awareness Lesson 26: Identify Medial Sounds
K.2.PA.5	Students will count, pronounce, blend, segment, and delete syllables in spoken words.	Cycle 0: Counting Syllables with Tab Cycles 0 - 3: Clapping Clara <ul style="list-style-type: none"> - Segmenting 1- and 2-Syllable Words - Segmenting 2- and 3-Syllable Words ISIP ER: Phonemic Awareness subtest	Clapping Clara: <ul style="list-style-type: none"> - Syllables Game - Segmenting Words Into Syllables Phonological/Phonemic Awareness: <ul style="list-style-type: none"> - Syllables 1 - Syllables 2 - Syllables 3 ISIP ER Phonological Awareness: Blending Syllables, Tiers 2 and 3

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
K.2.PA.6	Students will blend and segment onset and rime in one syllable spoken words (<i>e.g., Blending: /ch/ + at = chat; segmenting: cat = /c/+ at</i>)	Cycles 2 - 4: Onset-Rime Game with Tab	Phonological Awareness Lesson 14: Onset and Rime
K.2.PA.7	Students will blend phonemes to form one syllable spoken words with 3 to 5 phonemes (<i>e.g., /f/ /a/ /s/ /t/ = fast</i>)	ISIP ER: Phonemic Awareness subtest Cycle 2 Phonemic Awareness: Blending Phonemes with Tab	ISIP ER Phonological Awareness Interventions: Blending Phonemes, Tiers 2 and 3 Phonological Awareness Lessons 29 - 33: Blending Phonemes
K.2.PA.8	Students will segment phonemes in one syllable spoken words with 3 to 5 phonemes (<i>e.g., "fast" = /f/ /a/ /s/ /t/</i>).	Cycle 2 Phonemic Awareness: Segmenting Phonemes with Tab Cycle 3 Phonemic Awareness: Segmenting Phonemes with Tab	Phonological Awareness Lessons 27 - 28: Segmenting Words with Picture Cards

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
K.2.PA.9	Students will add, delete, and substitute phonemes in one syllable spoken words (e.g., “add /c/ to the beginning of “at” to say “cat;” “remove the /p/ from “pin,” to say “in;” “change the /d/ in “dog” to /f/ /r/ to say “frog”).	Cycle 4: Phoneme Substitution: beginning, medial, final phonemes	Phonological Awareness Lessons: <ul style="list-style-type: none"> - 34 Substitute Initial Sound - 35: Initial Phoneme Substitution - 36: Substitute Final Sound - 37: Substitute Vowel - 38: Final Phoneme Substitution - 39: Substitute Medial Sound - 40: Substitute Short Vowels and Ending Sounds - 41: Medial Phoneme Substitution - 42: Initial Phoneme Addition - 43: Final Phoneme Addition - 44: Initial Phoneme Deletion - 45: Final Phoneme Deletion
Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.			
K.2.PC.1	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.	Letter Formation Cycles 1-7: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A1-Z1: Letter Name Recognition

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
K.2.PC.3	Students will demonstrate correct book orientation and identify the title, title page, and the front and back covers of a book.	Cycle 1 Books: <ul style="list-style-type: none"> - <i>Mac and Cam</i> - <i>At the Market</i>, BPA - <i>Dusty the Dog and Coco the Cat</i> 	
K.2.PC.4	Students will recognize that written words are made up of letters and are separated by spaces.	Cycle 1 Books: <ul style="list-style-type: none"> - <i>Mac and Cam</i> - <i>At the Market</i>, BPA - <i>Dusty the Dog and Coco the Cat</i> Cycle 2: <i>Summer Camp</i> , BPA	
K.2.PC.5	Students will recognize that print moves from top to bottom, left to right, and front to back (does not have to be matched to voice).	Cycle 1 Books: <ul style="list-style-type: none"> - <i>Mac and Cam</i> - <i>At the Market</i>, BPA - <i>Dusty the Dog and Coco the Cat</i> 	
K.2.PC.6	Students will recognize the distinguishing features of a sentence. (<i>e.g., capitalization of the first word, ending punctuation: period, exclamation mark, question mark</i>) with guidance and support.	Cycle 4 Book: <i>Where is Coco?</i> , BPA	Writing Extensions 1 - 10

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.			
K.2.PWS.1	Students will name all uppercase and lowercase letters.	Letter Recognition Activities Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A1 - Z1: Letter Name Recognition Lessons
K.2.PWS.3	Students will produce the primary or most common sound for each consonant, short and long vowel sounds (e.g., c = /k/, c = /s/, s = /s/, s = /z/, x = /ks/, x = /z/).	Letter - Sound Recognition Activities Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A3 - Z3: Sound-Symbol Correspondence

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
K.2.PWS.4	Students will blend letter sounds to decode simple Vowel / Consonant (VC) and Consonant / Vowel / Consonant (CVC) words (<i>e.g., VC words= at, in, up; CVC words = pat, hen, lot</i>).	Cycle 2 Blending: Short A, Short I Cycle 3 Blending: Short O Cycle 4 Blending: Short E Cycle 5 Blending: Short U	Phonics Lesson 11: Blend Sounds to Read and Spell Words Cycle 2, Lesson 18: Blend Sounds and Letters to Read Words Cycle 2, Lesson 19: Read CVC Words with Short I Cycle 3, Lesson 10: Blend Sounds and Letters to Read Words
Fluency - Students will recognize highfrequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.			
K.2.F.2	Students will read common high frequency grade-level words by sight (<i>e.g., not, was, to, have, you, he, is, with, are</i>).	High Frequency Word Blocks Cycles 1- 10 HFW Practice Books: Cycle 1: Pam and the Cap Cycle 2: Tim at Camp Cycle 3: On the Dot Cycle 4: My Hands and Feet Cycle 5: The Bun for Us Cycle 6: Where is Jane? Cycle 7: Homes Cycle 8: I Like to Help Cycle 9: The Best Trip Cycle 10: How Can That Be?	High Frequency Words Lessons: Cycle 1: and, they, see, has Cycle 2: this, is, his, go Cycle 3: here, are, you, they Cycle 4: my, where, with, to Cycle 5: what, said, for, her Cycle 6: was, that, from, she Cycle 7: do, come, there, have, of, some Cycle 8: does, your, when, could, give, want Cycle 9: was, that, from, she Cycle 10: good, many, their, too, would, look

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.			
Reading - Students will read and comprehend increasingly complex literary and informational texts.			
K.2.R.1	Students will retell or reenact major events from a read-aloud with guidance and support to recognize the main idea.	ISIP ER: Listening Comprehension subtest Cycle 6 Book: <i>Pets: Fish</i>	ISIP ER Listening Comprehension Interventions Comprehension Lesson 6: Main Idea, Grade K Comprehension Lesson 64: Main Idea Comprehension Lesson 65: Identifying Details
K.2.R.2	Students will discriminate between fiction and nonfiction/informational text with guidance and support.	Cycle 5 Book: <i>Pets: Snakes</i>	Comprehension Lesson 37: Character, Kindergarten and Grade 1
K.2.R.3	Students will sequence the events/plot (<i>i.e., beginning, middle, and end</i>) of a story or text with guidance and support.	Cycle 5 Book: <i>Where Will They Ride?</i>	Comprehension Lesson 29: Sequencing - Kindergarten
Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.			
K.2.W.1	Students will begin to develop first drafts by expressing themselves through drawing and emergent writing.		Writing Extensions 1 - 10

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
K.2.W.2	Students will begin to develop first drafts by sequencing the action or details of stories/texts.		Writing Extensions 1 - 10
K.2.W.3	Students will begin to edit first drafts using appropriate spacing between letters and words.		Writing Extensions 1 - 13
3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.			
Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.			
K.3.R.1	Students will name the author and illustrator, and explain the roles of each in a particular story.	Cycle 2 Book: <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> BPA	
K.3.R.2	Students will describe characters and setting in a story with guidance and support.	Cycle 2 Book: <i>Tim at Camp</i> Cycle 3 Book: <i>Trips with My Family</i> Cycle 4 Book: <i>In the Sand</i>	Comprehension Lesson 34: Setting Comprehension Lesson 70: Characteristics of Characters Cycle 3: Comprehension 3

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
K.3.R.3	Students will tell what is happening in a picture or illustration.	ISIP ER: Listening Comprehension subtest Cycle 2 Book: <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> BPA	ISIP ER Listening Comprehension Interventions
K.3.R.4	Students will ask and answer basic questions (e.g., <i>who, what, where, and when</i>) about texts during shared reading or other text experiences with guidance and support.	ISIP ER: Listening Comprehension subtest, Comprehension subtest Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i> Cycle 3 Books: <i>Trips with My Family, The Toads are Lost</i> Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas</i> Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i> Cycle 6 Books: <i>Pets: Fish, The Dunes, Just in Time</i> Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i>	Comprehension Lesson 3: Asking Questions Strategy Comprehension Lesson 69: Asking Questions ISIP ER Comprehension Interventions

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.			
K.3.W	Students will use drawing, labeling, dictating, and writing to tell a story, share information, or express an opinion with guidance and support.		Writing Extensions 1 - 10
4: Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.			
Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.			
K.4.R.1	Students will acquire new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge with guidance and support.	ISIP ER: Vocabulary subtest Books with Vocabulary, Cycles 1 - 5: Cycle 1: <i>Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog</i> Cycle 2: <i>Pam and the Cap, The Act, Where is Coco?, Dusty the Dog and Coco the Cat, Sam Tips the Lamp, Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips</i> Cycle 3: <i>Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, Snails in a Pail, Stan the Man, Toast in the Road, The Toads are Lost, In the Rain</i> Cycle 4: <i>Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack, Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas</i> Cycle 5: <i>Pat's Cat, Surprise!, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home, Fun at Home, The Blue Blimp</i>	ISIP ER Vocabulary Interventions

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
K.4.R.2	Students will begin to develop an awareness of context clues through read-alouds and other text experiences.	ISIP ER: Listening Comprehension, Text Fluency subtest Literacy Acquisition Theater A - Z	ISIP ER Text Fluency Interventions
K.4.R.3	Students will name and sort pictures of objects into categories based on common attributes with guidance and support.	ISIP ER: Vocabulary subtest	Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.			
K.4.W.1	Students will use new vocabulary to produce and expand complete sentences in shared language activities with guidance and support.		Writing Extensions 1 - 10
5: Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.			
Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.			
K.5.R.1	Students will begin to understand the function of grammar through exposure to conversations, read-alouds, and interactive reading.	ISIP ER: Listening Comprehension subtest, Text Fluency subtest	ISIP ER Listening Comprehension Interventions ISIP ER Text Fluency Interventions
K.5.R.2	Students will recognize concrete objects as persons, places or things (<i>i.e., nouns</i>) with guidance and support.	ISIP ER Vocabulary Subtest	
K.5.R.3	Students will recognize words as actions (<i>i.e., verbs</i>) with guidance and support.	ISIP ER Vocabulary Subtest	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
K.5.R.4	Students will group pictures and movement, and determine spatial and time relationships such as up, down, before, and after with guidance and support.	ISIP ER: Listening Comprehension Subtest ISIP ER: Vocabulary Subtest	ISIP ER Listening Comprehension Interventions: Prepositions, Tiers 2 and 3 ISIP ER Vocabulary Interventions, Tier 3
Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.			
K.5.W.1	Students will capitalize, with guidance and support: <ul style="list-style-type: none"> • their first name • the pronoun "I." 		Writing Extensions 1 - 10 Writing Extension 13: <i>A Big Sneeze</i>
K.5.W.2	Students will begin to compose simple sentences that begin with a capital letter and end with a period or question mark.		Writing Extensions 1 - 10 Writing Extension 13: <i>A Big Sneeze</i>
6: Research - Students will engage in inquiry to acquire, refine, and share knowledge.			
Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.			
K.6.R.1	Students will identify relevant pictures, charts, grade-appropriate texts, or people as sources of information on a topic of interest.	Cycle 7 Book: <i>Homes</i>	Writing Extension 11: <i>Homes</i>
K.6.R.2	Students will identify graphic features to understand a text including photos, illustrations, and titles to understand a text.	Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i>	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.			
K.6.W.1	Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with guidance and support.		Writing Extension 4: <i>The Toads Are Lost</i>
K.6.W.2	Students will find information from provided sources during group research with guidance and support.		Writing Extension 4: <i>The Toads Are Lost</i>
7: Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.			
Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.			
K.7.R.1	Students will recognize formats of print and digital text with guidance and support.	Entire Istation Application	
K.7.R.2	Students will explore how ideas and topics are depicted in a variety of media and formats.	Comprehension Skill Books (Teach) Cycle 3: <i>Trips with My Family</i> Cycle 4: <i>In the Sand</i> Cycle 5: <i>Where Will They Ride?</i> Cycle 6: <i>Pets: Fish</i> Cycle 7: <i>Just the Right Size</i>	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Kindergarten



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will create multimodal texts to communicate knowledge and develop arguments.			
K.7.W.2	Students will use appropriate props, images, or illustrations to support verbal communication.		Writing Extension 1: <i>Sam Tips the Lamp</i> Writing Extension 2: <i>See Sam Sit</i> Writing Extension 3: <i>Dots and Spots</i> ISIP ER Vocabulary Interventions, Lesson 6: Daily Vocabulary Building
8: Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.			
Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.			
K.8.R	Students will demonstrate interest in books during read-alouds and shared reading, and interact independently with books.	Entire Istation Application	
Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.			
K.8.W	Students will express their ideas through a combination of drawing and emergent writing with guidance and support.		Writing Extensions 1 - 10

↻ End of Grade K ↻

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
1: Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.			
Reading - Students will develop and apply effective communication skills through speaking and active listening.			
1.1.R.1	Students will actively listen and speak using agreed-upon rules for discussion.		Writing Extensions 1 - 20
1.1.R.2	Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media, to confirm understanding.	ISIP ER: Listening Comprehension subtest Read Aloud Cycle Books: <i>A Special Delivery for Dusty, Jen and Her New Friends, Surprise!, Where is Coco?, Where Will They Ride?, My Hands and Feet, The Great Pig Escape, The Bun for Us, The Kid in the Mask, The Queen's Suitcase, Mr. Grump and the Beautiful Yard, Who Is Following Us?</i>	ISIP ER Listening Comprehension Interventions Comprehension Lesson 3: Asking Questions Strategy
1.1.R.3	Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.		Writing Extensions 1 - 20
Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.			
1.1.W.1	Students will orally describe people, places, things, and events with relevant details expressing their ideas.		Writing Extensions 1 - 20

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
1.1.W.2	Students will work respectfully in groups.		Writing Extensions 1 - 20
2: Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.			
Phonological Awareness - Phonological awareness is the ability to recognize, think about and manipulate sounds in spoken language without using text.			
1.2.PA.1	Students will blend and segment onset and rime in spoken words (<i>e.g.</i> , /ch/+ /at/ = <i>chat</i>).		Phonological Awareness Lesson 14: Onset and Rime
1.2.PA.2	Students will differentiate short from long vowel sounds in one syllable words.	ISIP ER: Phonemic Awareness subtest	Cycle 7 Spelling Lesson: Silent E
1.2.PA.3	Students will isolate and pronounce initial, medial, and final sounds in spoken words.	ISIP ER: Phonemic Awareness subtest Cycle 3: Magical Miss Mousely: <ul style="list-style-type: none"> - First Phoneme Recognition - Pairs of First Phonemes - First Phoneme Sound Sort Cycle 4: Magical Miss Mousely: First Phoneme Four Square Cycle 1: Beginning Sounds with Tab Cycles 2 - 3: Ending Sounds with Tab	ISIP ER Phonological Awareness Interventions: <ul style="list-style-type: none"> - Initial Sound Fluency - Identifying Final Phonemes Magical Miss Mousely: <ul style="list-style-type: none"> - Identify Word Pairs with Same Initial Phoneme - First Phoneme Sound Sort

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
1.2.PA.4	Students will blend phonemes to form spoken words with 4 to 6 phonemes) including consonant blends (e.g., /s/ /t/ /r/ /i/ /ng/=string) .	ISIP ER: Phonemic Awareness Subtest	ISIP ER Phonological Awareness Interventions: Blending Spoken Phonemes, Tier 2 Phonological Awareness Lesson 33: Phoneme Blending
1.2.PA.5	Students will segment phonemes in spoken words with 4 to 6 phonemes into individual phonemes (e.g. string= /s/ /t/ /r/ /i/ /ng/).	Cycles 2 - 3: Segmenting Phonemes with Tab	Cycle 7 Lesson 1: Segmenting and Blending Sounds in Words
1.2.PA.6	Students will add, delete, and substitute phonemes in spoken words (e.g., “add /g/ to the beginning of low to say ‘glow;’ “remove the /idge/ from ‘bridge,’ to say ‘br;’ “change the /ar/ in ‘charm’ to /u/ to say ‘chum”).	Cycle 4: Phoneme Substitution: beginning, medial, final phonemes	Phonological Awareness Lessons: <ul style="list-style-type: none"> - 34 Substitute Initial Sound - 35: Initial Phoneme Substitution - 36: Substitute Final Sound - 37: Substitute Vowel - 38: Final Phoneme Substitution - 39: Substitute Medial Sound - 40: Substitute Short Vowels and Ending Sounds - 41: Medial Phoneme Substitution - 42: Initial Phoneme Addition - 43: Final Phoneme Addition - 44: Initial Phoneme Deletion - 45: Final Phoneme Deletion

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.			
1.2.PC.1	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.	Cycles 1 - 7 Letter Formation and Trace	Letter Lessons A1 - Z1 Writing Extensions 1 - 20
1.2.PC.2	Students will recognize the distinguishing features of a sentence (<i>e.g., capitalization of the first word, ending punctuation, comma, quotation marks</i>) .	Cycle 4 Book: <i>Where is Coco?</i>, BPA	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.			
1.2.PWS.1	<p>Students will decode phonetically regular words by using their knowledge of:</p> <ul style="list-style-type: none"> • single consonants (<i>e.g.</i>, <i>c</i> = /k/, <i>c</i> = /s/, <i>s</i> = /s/, <i>s</i> = /z/, <i>x</i> = /ks/, <i>x</i> = /z/) • consonant blends (<i>e.g.</i>, <i>bl</i>, <i>br</i>, <i>cr</i>) • consonant digraphs and trigraphs (<i>e.g.</i>, <i>sh-</i>, <i>-tch</i>) • vowel sounds: <ul style="list-style-type: none"> ◦ long ◦ short • r -controlled vowels (<i>e.g.</i>, <i>ar</i>, <i>er</i>, <i>ir</i> or, <i>ur</i>) • vowel spelling patterns: <ul style="list-style-type: none"> ◦ vowel digraphs (<i>e.g.</i>, <i>ea</i>, <i>oa</i>, <i>ee</i>) ◦ vowel-consonant-silent-e (<i>e.g.</i>, <i>lake</i>) 	<p>Cycle 3: Short O, Long A, Long O, Consonant Blends, Onset-Rime</p> <p>Cycle 4: Short E, Long E, Consonant Blends, Onset-Rime</p> <p>Cycle 5: Short U, Silent E, Consonant Blends, Rapid Word Naming</p> <p>Cycle 6: Silent E, Consonant Blends, Rapid Word Naming</p> <p>Cycle 7: Long ORE, ARE with Silent E Bossy R (or, ar), Rapid Word Naming, Soft C, Soft G, Open Syllables</p> <p>Cycle 8: IRE, URE with Silent E Bossy R (er, ir, ur), The Digraphs, Rapid Word Naming</p> <p>Cycle 9: The Digraphs, The Oddballs</p> <p>ISIP ER: Alphabetic Decoding subtest</p>	<p>Phonics Lessons:</p> <p>10 - 12: Decoding CVC Words</p> <p>17: Digraphs</p> <p>18 - 22: Decoding Short Vowel Words</p> <p>23: Soft C</p> <p>24: Soft G</p> <p>25 - 27: Long Vowel Teams</p> <p>28 - 34: Beginning Blends</p> <p>35: Ending Blends</p> <p>36: Blends</p> <p>37 - 41: R-Controlled Vowels</p> <p>54 - 55: Long Vowel Teams</p> <p>56 - 57: Variant Vowels (The Oddballs)</p> <p>58 - 62: Digraphs</p> <p>ISIP ER Alphabetic Decoding Interventions</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
1.2.PWS.2	<p>Students will decode words by applying knowledge of structural analysis:</p> <ul style="list-style-type: none"> • most major syllable patterns (<i>e.g., closed, open, vowel team, vowel silent e, r-controlled</i>) • inflectional endings (<i>e.g., -s, -ed, -ing</i>) • compound words • contractions 	<p>Cycle 3: Long A, Long O Cycle 4: Long E Cycle 5: Silent E, Rapid Word Naming Cycle 6: Silent E, Rapid Word Naming Cycle 7: Long ORE, ARE with Silent E Bossy R (or, ar), Rapid Word Naming, Open Syllables, Compound Words Cycle 8: IRE, URE with Silent E Bossy R (er, ir, ur), The Digraphs, Rapid Word Naming, Compound Words Cycle 9: The Digraphs, The Oddballs, Inflected Endings, Open Syllables Cycle 10: The Digraphs, Inflected Endings, The Oddballs</p> <p>ISIP ER: Alphabetic Decoding subtest</p>	<p>Phonics Lessons: 14: Syllables with -le and -y 15: Open Syllables 17: Digraphs 25 - 27: Long Vowel Teams 37 - 41: R-Controlled Vowels 48 - 50: Compound Words 51: Open Syllable 52: Close Syllable with -le and -y 53: Open Syllable 54 - 55: Long Vowel Teams 56 - 57: Variant Vowels 58 - 62: Digraphs</p> <p>ISIP ER Alphabetic Decoding Interventions</p>
1.2.PWS.3	<p>Students will read words in common word families (<i>e.g., -at, -ab, -am, -in</i>).</p>	<p>Cycles 3 - 4: Onset-Rime</p>	<p>Phonics Lessons: 12: Long Vowel Phonograms 42 - 47: Phonograms 63: Word Families</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.			
1.2.F.1	Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.	High Frequency Word Blocks, Cycles 1- 10 HFW Practice Books: Cycle 1: <i>Pam and the Cap</i> Cycle 2: <i>Tim at Camp</i> Cycle 3: <i>On the Dot</i> Cycle 4: <i>My Hands and Feet</i> Cycle 5: <i>The Bun for Us</i> Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Homes</i> Cycle 8: <i>I Like to Help</i> Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i>	High Frequency Words Lessons: Cycle 1: <i>and, they, see, has</i> Cycle 2: <i>this, is, his, go</i> Cycle 3: <i>here, are, you, they</i> Cycle 4: <i>my, where, with, to</i> Cycle 5: <i>what, said, for, her</i> Cycle 6: <i>was, that, from, she</i> Cycle 7: <i>do, come, there, have, of, some</i> Cycle 8: <i>does, your, when, could, give, want</i> Cycle 9: <i>was, that, from, she</i> Cycle 10: <i>good, many, their, too, would, look</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
1.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.		<p>ISIP ER Text Fluency Interventions</p> <p>Books as Fluency Passages:</p> <p>Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i></p> <p>Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i></p> <p>Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p>Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 10, Lesson 20: Fluency Cycle 11, Lesson 14: Fluency</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.			
Reading - Students will read and comprehend increasingly complex literary and informational texts.			
1.2.R.1	Students will retell or reenact major events in a text, focusing on important details to recognize the main idea.	ISIP ER: Comprehension subtest Cycle 5 Books: <i>Where Will They Ride?</i> , <i>Fun at Home</i> , <i>The Blue Blimp</i> Cycle 6 Books: <i>The Dunes</i> , <i>Just in Time</i> Cycle 7 Books: <i>Just the Right Size</i> , <i>The Oatmeal Man</i> , <i>The Big Game</i> Cycle 8 Books: <i>The Queen's Suitcase</i> , <i>The Fox Pack</i> Cycle 9 Books: <i>The Flying Pizza</i> , <i>Mitch's Big Fish Tales</i>	Comprehension Lesson 10, Grade 1: Main Idea Comprehension Lesson 30: Sequencing Comprehension Lesson 40: Problem - Solution, Grade 1 Comprehension Lesson 64: Main Idea, Grades K - 1 Comprehension Lesson 65: Identifying Details, Grades K - 1 Cycle 10, Comprehension 10: Main Idea
1.2.R.2	Students will discriminate between fiction and nonfiction/informational text.	Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i>	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
1.2.R.3	Students will sequence the events/plot (<i>i.e., beginning, middle, and end</i>) of a story or text .	Cycle 5 Book: <i>Where Will They Ride?</i> Cycle 9 Book: <i>The Flying Pizza</i>	Comprehension Lesson 5: Summarizing Strategy, Grades K - 1 Comprehension Lesson 30: Sequencing, Grade 1 Cycle 5, Comprehension 5: Summarize Information While Reading Cycle 6, Comprehension 6: Sequencing piece Cycle 7, Comprehension 7: Sequencing Cycle 8, Comprehension 8: Sequencing
Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.			
1.2.W.1	Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.		Writing Extensions 1 - 20
1.2.W.2	Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences with guidance and support.		Writing Extensions 1 - 20

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
1.2.W.3	Students will correctly spell grade-appropriate, highly decodable words (<i>e.g., cup, like, cart</i>) and common, irregularly spelled sight words (<i>e.g., the</i>) while editing.	ISIP ER: Spelling subtest Word Masters Spelling Game: Cycles 3 - 9	ISIP ER Spelling Interventions Word Masters Spelling Game Cycles 1 - 7 Spelling Lessons
1.2.W.4	Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook</i>).		Writing Extension 23: <i>Earth: Day, Night, Seasons</i>
3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.			
Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.			
1.3.R.1	Students will identify the author's purpose (<i>i.e., tell a story, provide information</i>) with guidance and support.		Comprehension Lesson 17: Author's Purpose, Grade 1
1.3.R.2	Students will describe who is telling the story (<i>i.e., point of view</i>).		Writing Extension Lesson 29: <i>Fossil Hunters: The Black Hills Dig</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
1.3.R.3	<p>Students will find textual evidence when provided with examples of literary elements and organization:</p> <ul style="list-style-type: none"> • setting (<i>i.e., time, place</i>) • plot • main characters and their traits in a story 	<p>Cycle 3 Books: <i>Trips with My Family, The Toads are Lost</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, The Blue Blimp, Fun at Home</i></p> <p>Cycle 6 Books: <i>The Dunes, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game, Just the Right Size</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, The Fox Pack</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales</i></p>	<p>Cycle Comprehension Lessons:</p> <p>4: Characters</p> <p>5: Summarizing</p> <p>6: Setting</p> <p>7 - 8: Sequencing</p> <p>9: Compare and Contrast</p> <p>10: Main Idea</p> <p>11: Compare and Contrast</p> <p>Comprehension Lesson 25: Cause and Effect, Grade 1</p> <p>Comprehension Lesson 34: Setting, Kindergarten and Grade 1</p> <p>Comprehension Lesson 37: Character, Kindergarten and Grade 1</p> <p>Comprehension Lesson 40: Problem - Solution, Grade 1</p> <p>Comprehension Lesson 46: Compare - Contrast, Grade 1</p> <p>Comprehension Lesson 70: Characteristics of Characters, Grades K - 1</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
1.3.R.4	Students will ask and answer basic questions (e.g., <i>who, what, where, why, and when</i>) about texts.	<p>Cycle 3 Books: <i>Trips with My Family, The Toads are Lost</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, The Blue Blimp, Fun at Home, Pets: Snakes</i></p> <p>Cycle 6 Books: <i>The Dunes, Just in Time, Pets: Fish</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game, Just the Right Size</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, The Fox Pack</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales</i></p>	<p>Comprehension Lessons:</p> <p>1: Making Predictions, Grades K - 1</p> <p>3: Asking Questions Strategy</p> <p>10: Main Idea, Grade 1</p> <p>13: Inference, Grade 1</p> <p>20: Drawing Conclusions, Grade 1</p> <p>25: Cause and Effect, Grade 1</p> <p>34: Setting, Kindergarten and Grade 1</p> <p>37: Character, Kindergarten and Grade 1</p> <p>40: Problem - Solution, Grade 1</p> <p>46: Compare - Contrast, Grade 1</p> <p>65: Identifying Details, Grades K - 1</p> <p>68: Making Inferences, Grades K - 1</p> <p>69: Asking Questions, Grades K - 1</p> <p>70: Characteristics of Characters, Grades K-1</p>
1.3.R.5	Students will begin to locate facts that are clearly stated in a text.	<p>Cycle 5 Book: <i>Pets: Snakes</i></p> <p>Cycle 6 Comprehension Book: <i>Pets: Fish</i></p>	<p>Comprehension Lesson 64: Main Idea, Grades K - 1</p> <p>Comprehension Lesson 65: Identifying Details, Grades K -1</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.			
1.3.W.1	NARRATIVE Students will begin to write narratives incorporating characters, plot (<i>i.e., beginning, middle, end</i>), and a basic setting (<i>i.e., time, place</i>) with guidance and support.		Writing Extensions: 1: <i>Sam Tips the Lamp</i> 2: <i>See Sam Sit</i> 3: <i>Dots and Spots</i> 4: <i>The Toads are Lost</i> 5: <i>Fred Has Ten Hens</i> 6: <i>My Dog Has Fleas</i> 7: <i>Fun at Home</i> 8: <i>Late for the Game</i> 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
1.3.W.2	INFORMATIVE Students will begin to write facts about a subject in response to a text read aloud to demonstrate understanding with guidance and support.		Writing Extensions: 1: <i>Sam Tips the Lamp</i> 3: <i>Dots and Spots</i> 4: <i>The Toads are Lost</i> 5: <i>Fred Has Ten Hens</i> 6: <i>My Dog Has Fleas</i> 7: <i>Fun at Home</i> 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
1.3.W.3	OPINION Students will express an opinion in writing about a topic and provide a reason to support the opinion.		Writing Extensions: 1: <i>Sam Tips the Lamp</i> 2: <i>See Sam Sit</i> 6: <i>My Dog Has Fleas</i> 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
4: Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.			
Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.			
1. 4.R.1	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 4 Books: <i>Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack, Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Pat's Cat, Surprise!, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Last Scrap, A Special Delivery for Dusty, In the Sand, Jen and Her New Friends, Time to Ride, Time to Ride My Mule, The Dunes, A Cute Mule, Just in Time</i></p> <p>Cycle 7 Books: <i>Where Will They Ride?, Fun at the Pond, Mark and Kate, Ben and Steve at the Seaside, Hide and Seek, Homes, Take That Off Stage, Boats, The Twin Mice, The Oatmeal Man, The Big Game</i></p>	<p>ISIP ER Vocabulary Interventions</p> <p>Vocabulary Lesson 7: Synonyms, Grade 1</p> <p>Vocabulary Lesson 11: Compound Words, Grade 1</p> <p>Vocabulary Lesson 12: Antonyms, Grade 1</p> <p>Vocabulary Lesson 22: Context Clues</p> <p>Vocabulary Lesson 24: Homophones</p> <p>Vocabulary Lesson 27: Homographs</p> <p>Vocabulary Lesson 30: Synonym and Antonym Review</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
1. 4.R.2	Students will use word parts (<i>e.g., affixes, roots, stems</i>) to define unfamiliar words with guidance and support.	Cycle 11: Prefixes and Suffixes	Vocabulary Lesson 15: Prefixes un and re Vocabulary Lesson 18: Suffixes Vocabulary Lesson 21: Affixes
1. 4.R.3	Students will use context clues to determine the meaning of words with guidance and support.	ISIP ER: Vocabulary subtest	Vocabulary Lesson 22: Context Clues, Grade 1
1. 4.R.4	Students will name and sort words into categories based on common attributes.	ISIP ER: Vocabulary subtest	Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
1. 4.R.5	Students will use a dictionary (<i>print and/or electronic</i>) to find words.		Writing Extension Lesson 18: <i>The Hero</i> Writing Extension Lesson 19: <i>The Three Little Bugs</i> Writing Extension Lesson 20: <i>George Washington Carver</i>
Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.			
1.4.W.1	Students will use domain-appropriate vocabulary to communicate ideas in writing with guidance and support.		Writing Extensions 1 - 20

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
1.4.W.2	Students will select appropriate language according to purpose in writing with guidance and support.		Writing Extensions 1 - 20
5: Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.			
Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.			
1.5.R.1	Students will recognize nouns as concrete objects (<i>i.e., people persons, places, and things</i>) and use the pronoun "I ."	ISIP ER: Vocabulary subtest	Writing Extension 13: <i>A Big Sneeze</i> Writing Extension 29: <i>Fossil Hunters: The Black Hills Dig</i>
1.5.R.2	Students will recognize verbs as actions.	ISIP ER: Vocabulary subtest Cycles 9 - 11: Verb Dog (Inflected Endings)	
1.5.R.3	Students will recognize color and number adjectives.	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Adjectives, Tiers 2 and 3
1.5.R.4	Students will recognize the prepositions (<i>e.g., The dog is on top of the doghouse</i>) through pictures and movement.	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Prepositions, Tiers 2 and 3
1.5.R.5	Students will recognize singular and plural nouns with correct verbs in simple sentences (<i>e.g. He sits; we sit</i>).	ISIP ER: Vocabulary subtest, Comprehension subtest	Writing Extensions 13 - 20

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.			
1.5.W.1	Students will capitalize: <ul style="list-style-type: none"> • the first letter of a sentence • proper names • months and days of the week 		Writing Extensions 13 - 20
1.5.W.2	Students will compose grammatically correct simple and compound sentences and questions (interrogatives) with appropriate end marks.		Writing Extensions 1 - 20
6: Research - Students will engage in inquiry to acquire, refine, and share knowledge.			
Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.			
1.6.R.1	Students will decide who can answer questions about their topic or what resources they will need to find the information.		Writing Extension 11: <i>Homes</i> Writing Extension 19: <i>The Three Little Bugs</i> Writing Extension 20: <i>George Washington Carver</i>
1.6.R.2	Students will identify graphic features including photos, illustrations, titles, labels, headings, charts, and graphs to understand a text.	Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i>	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.			
1.6.W.1	Students will generate questions about topics of interest.		Writing Extension 11: <i>Homes</i> Writing Extension 19: <i>The Three Little Bugs</i> Writing Extension 20: <i>George Washington Carver</i>
1.6.W.2	Students will organize information found during group or individual research, using graphic organizers or other aids with guidance and support.		Writing Extension 11: <i>Homes</i> Writing Extension 19: <i>The Three Little Bugs</i> Writing Extension 20: <i>George Washington Carver</i>
1.6.W.3	Students will make informal presentations of information gathered.		Writing Extension 11: <i>Homes</i> Writing Extension 19: <i>The Three Little Bugs</i> Writing Extension 20: <i>George Washington Carver</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
7: Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.			
Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.			
1.7.R.1	Students will use provided print and digital resources with guidance and support.	Entire Istation Application	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
8: Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.			
Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.			
1.8.R	Students will select appropriate texts for academic and personal purposes and read independently for extended periods of time with guidance and support.	Books: <i>A Special Delivery for Dusty</i> <i>Elbert's Birthday</i> <i>Jen and Her New Friends</i> <i>Surprise!</i> <i>Where is Coco?</i> <i>Where Will They Ride?</i> <i>Big Feet</i> <i>Fred Has Ten Hens</i> <i>Jean and Dean</i> <i>My Hands and Feet</i> <i>The Great Pig Escape</i> <i>Fun at Home</i> <i>The Blue Blimp</i> <i>The Bun for Us</i> <i>Just in Time</i> <i>The Kid in the Mask</i> <i>At the Farm</i> <i>Ben and Steve at the Seaside</i> <i>Mr. Grump and the Beautiful Yard</i> <i>Take That Off Stage</i> <i>The Big Game</i> <i>The Oatmeal Man</i> <i>A Big Sneeze</i> <i>I Like to Help</i> <i>Shel and Beth</i>	Books, continued <i>The Mailman</i> <i>The Queen's Suitcase</i> <i>The Shrimp and the Shark</i> <i>Wait to Paint</i> <i>Big Top Tent</i> <i>Camping</i> <i>Elbert's Birthday</i> <i>Going on a Ride</i> <i>Kittens</i> <i>Joel and Kay's Best Day</i> <i>Mitch's Big Fish Tales</i> <i>Nap Time</i> <i>Royce Likes to Share</i> <i>The Best Trip</i> <i>The Scarecrow</i> <i>The Wise Crow</i> <i>A Star is Born</i> <i>Going to the Vet</i> <i>How Can That Be?</i> <i>Shopping with Mom</i> <i>The Hero</i> <i>The Strange Noise</i> <i>Who is Following Us?</i> <i>Just the Right Size</i> <i>Winter Snowstorm</i> <i>A View From Above</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 1



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.			
1.8.W	Students will write independently for extended and shorter periods of time through a combination of emergent and conventional writing with guidance and support.		Writing Extensions 1 - 20

↻ End of Grade 1 ↻

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
1: Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.			
Reading - Students will develop and apply effective communication skills through speaking and active listening.			
2.1.R.1	Students will actively listen and speak using appropriate discussion rules.		Writing Extensions 13 - 20
2.1.R.2	Students will ask and answer questions to seek help, get information, or clarify about information presented orally, through text or other media to confirm understanding.		Writing Extensions 21 - 30
2.1.R.3	Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.		Writing Extension 20: <i>George Washington Carver</i> Writing Extension 33: <i>Brookside's Best Science Fair Ever!</i> Writing Extension 34: <i>The Rain Forest Howlers</i> , Chapter 1
Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.			
2.1.W.1	Students will report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.		Writing Extensions 11 - 30

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
2.1.W.2	Students will work respectfully within groups, share responsibility for collaborative work, and value individual contributions made by each group member.		Writing Extensions 21 - 33
2: Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text. Students will use a variety of recursive reading and writing processes.			
Phonological Awareness - Phonological awareness is the ability to recognize, think about and manipulate sounds in spoken language without using text.			
<i>Students will continue to review and apply earlier grade level expectations for this standard. If phonological awareness skills are not mastered, students will address skills from previous grades.</i>			
Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.			
<i>Students will continue to review and apply earlier grade level expectations for this standard. If print concepts skills are not mastered, students will address skills from previous grades.</i>			

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.			
2.2.PWS.1	<p>Students will decode one- and two - syllable words by using their knowledge of:</p> <ul style="list-style-type: none"> • single consonants, including those with two different sounds (<i>e.g., soft and hard c [cent, cat] and g [gem, goat]</i>) • consonant blends (<i>e.g., bl, br, cr</i>) • consonant digraphs and trigraphs (<i>e.g., sh-, -tch</i>) • vowel sounds: <ul style="list-style-type: none"> ○ long ○ short ○ “r” controlled vowels (<i>e.g., ar, er, ir or, ur</i>) • vowel spelling patterns: <ul style="list-style-type: none"> ○ vowel digraphs (<i>e.g., ea, oa, ee</i>) ○ vowel-consonant-silent-e (<i>e.g., lake</i>) ○ vowel diphthongs (vowel combinations having two vowel sounds <i>e.g., oi as in boil, oy as in boy</i>) 	<p>Cycle 3: Short O, Long A, Long O, Consonant Blends, Onset-Rime</p> <p>Cycle 4: Short E, Long E, Consonant Blends, Onset-Rime</p> <p>Cycle 5: Short U, Silent E, Consonant Blends, Rapid Word Naming</p> <p>Cycle 6: Silent E, Consonant Blends, Rapid Word Naming</p> <p>Cycle 7: Long ORE, ARE with Silent E Bossy R (or, ar), Rapid Word Naming, Soft C, Soft G, Open Syllables</p> <p>Cycle 8: IRE, URE with Silent E Bossy R (er, ir, ur), The Digraphs, Rapid Word Naming</p> <p>Cycle 9: The Digraphs, The Oddballs</p> <p>ISIP ER: Alphabetic Decoding subtest</p>	<p>Phonics Lessons:</p> <p>10 - 12: Decoding CVC Words</p> <p>17: Digraphs</p> <p>18 - 22: Decoding Short Vowel Words</p> <p>23: Soft C</p> <p>24: Soft G</p> <p>25 - 27: Long Vowel Teams</p> <p>28 - 34: Beginning Blends</p> <p>35: Ending Blends</p> <p>36: Blends</p> <p>37 - 41: R-Controlled Vowels</p> <p>54 - 55: Long Vowel Teams</p> <p>56 - 57: Variant Vowels (The Oddballs)</p> <p>58 - 62: Digraphs</p> <p>ISIP ER Alphabetic Decoding Interventions</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
2.2.PWS.2	<p>Students will decode words by applying knowledge of structural analysis:</p> <ul style="list-style-type: none"> • all major syllable patterns (<i>e.g., closed, consonant +le, open, vowel team, vowel silent e, r-controlled</i>) • inflectional endings (<i>e.g., -s, -ed, -ing</i>) • compound words • contractions • abbreviations • common roots and related prefixes and suffixes 	<p>Cycle 8: The Digraphs, Compound Words</p> <p>Cycle 9: The Digraphs, The Oddballs (variant vowels), Verb Dog (inflected endings),</p> <p>Cycle 10: Detective Dan (multisyllabic words, sneaky schwa), Verb Dog (inflected endings)</p> <p>Cycle 11: Contraction Action, Multisyllabic Game, Detective Dan (irregular words), Prefixes, Suffixes, Verb Dog (inflected endings)</p> <p>ISIP ER: Alphabetic Decoding subtest</p>	<p>Phonics Lessons:</p> <p>13: Multisyllable Words 14: Syllables with <i>-le</i> and <i>-ly</i> 15: Open Syllables 48 - 50: Compound Words 51, 53: Open Syllables 52: Closed Syllables</p> <p>Vocabulary Lessons:</p> <p>6: Contractions 11: Compound Words 16: Prefixes, Grade 2 19: Suffixes, Grade 2</p> <p>ISIP ER Alphabetic Decoding Interventions</p>
2.2.PWS.3	<p>Students will read words in common word families (<i>e.g., -ight, -ink, -ine, ow</i>).</p>		<p>Phonics Lessons 42 - 47: Phonograms</p> <p>Phonics Lessons 63 - 64: Word Families</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.			
2.2.F.1	Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.	High Frequency Word Blocks, Cycles 6 - 10 HFW Practice Books: Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Homes</i> Cycle 8: <i>I Like to Help</i> Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i>	High Frequency Words Lessons: Cycle 6: <i>was, that, from, she</i> Cycle 7: <i>do, come, there, have, of, some</i> Cycle 8: <i>does, your, when, could, give, want</i> Cycle 9: <i>was, that, from, she</i> Cycle 10: <i>good, many, their, too, would, look</i>
2.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.		Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i> Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i> Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i> Cycle 9: <i>Joel and Kay's Best Day, Kittens, Ranch Hands, The Colt</i> Cycle 10: <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i> Cycle 11: <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.			
Reading - Students will read and comprehend increasingly complex literary and informational texts.			
2.2.R.1	Students will locate the main idea and supporting details of a text.	Cycle 6 Book: <i>Pets: Fish, The Dunes</i> Cycle 12: Main Idea	Comprehension Lesson 11: Main Idea, Grade 2 Comprehension Lesson 66: Main Idea, Grades 2 - 3
2.2.R.2	Students will begin to compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres.	Cycle 7 Book: <i>Just the Right Size</i>	Comprehension Lesson 27: Compare and Contrast, Grade 2
2.2.R.3	Students will begin to summarize events or plots (i.e., beginning, middle, end, and conflict) of a story or text.	Cycle 9 Book: <i>The Flying Pizza</i>	Comprehension Lesson 6: Summarizing Strategy, Grades 2 - 3 Comprehension Lesson 31: Sequencing, Grade 2

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.			
2.2.W.1	Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences.		Writing Extensions 11 - 30
2.2.W.2	Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences.		Writing Extensions 11 - 30
2.2.W.3	Students will correctly spell grade-appropriate words while editing.		Writing Extensions 11 - 30
2.2.W.4	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, dictionaries).		Writing Extension 23: <i>Earth: Day, Night, Seasons</i>
3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.			
Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.			
2.3.R.1	Students will determine the author's purpose (i.e., tell a story, provide information).	Cycle 12 Living Lessons: Author's Purpose	Comprehension Lesson 18: Author's Purpose, Grade 2

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
2.3.R.3	<p>Students will find textual evidence when provided with examples of literary elements and organization:</p> <ul style="list-style-type: none"> • setting (i.e., time, place) • plot • characters • characterization 	<p>Cycle 6 Books: <i>The Dunes, Just in Time</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, The Fox Pack</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales</i></p> <p>Cycle 10 Books: <i>Who is Following Us?, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale</i></p>	<p>Cycles 6 - 10 Comprehension Lessons (Priority Report)</p> <p>Comprehension Lesson 35: Setting, Grade 2</p>
2.3.R.5	<p>Students will locate facts that are clearly stated in a text.</p>	<p>Cycle 6 Book: <i>Pets: Fish</i></p> <p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: Day, Night, Seasons; Fields of Change</i></p>	<p>Cycle 12: Cause and Effect</p>
2.3.R.6	<p>Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.</p>	<p>Cycle 12 Living Lessons: Text Structure</p> <p>Cycle 12 Living Lessons: Representing Text</p>	<p>Comprehension Lesson 15: Identifying Text Structures, Grade 2</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
2.3.R.7	Students will answer inferential questions (e.g., how and why) with guidance and support.	Cycle 12 Living Lessons: Inference Cycle 12 Living Lessons: Drawing Conclusions	Comprehension Lesson 21: Drawing Conclusions, Grade 2 Comprehension Lesson 23: Making Inferences, Grade 2
Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.			
2.3.W.1	NARRATIVE Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
2.3.W.2	INFORMATIVE Students will write facts about a subject and include a main idea with supporting details.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>
2.3.W.3	OPINION Students will express an opinion about a topic and provide reasons as support.		Writing Extensions: 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
4: Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.			
Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.			
2. 4.R.1	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 6 Books: <i>The Last Scrap, A Special Delivery for Dusty, In the Sand, Jen and Her New Friends, Time to Ride, Time to Ride My Mule, The Dunes, A Cute Mule, Just in Time</i></p> <p>Cycle 7 Books: <i>Where Will They Ride?, Fun at the Pond, Mark and Kate, Ben and Steve at the Seaside, Hide and Seek, Homes, Take That Off Stage, Boats, The Twin Mice, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, The Fox Pack</i></p> <p>Cycle 9 Books: <i>Mitch's Big Fish Tales, The Wise Crow</i></p> <p>Cycle 10 Books: <i>Who is Following Us?, A Star is Born, The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Earth: Day, Night, Seasons, Fields of Change, Mission Incredible, Fossil Hunters: The Black Hills Dig, Earth: Rocks and Soil, Earth: Atmosphere, Weather Watchers</i></p>	<p>ISIP ER Vocabulary Interventions</p> <p>Vocabulary Lesson 8: Synonyms, Grade 2</p> <p>Vocabulary Lesson 11: Compound Words</p> <p>Vocabulary Lesson 13: Antonyms, Grade 2</p> <p>Vocabulary Lesson 25: Homophones, Grade 2</p> <p>Vocabulary Lesson 28: Homographs, Grade 2</p> <p>Vocabulary Lesson 31: Antonym Synonym Review, Grade 2</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
2. 4.R.2	Students will use word parts (e.g., affixes, roots, stems) to define and determine the meaning of new words.	Cycle 11: Prefixes Cycle 11: Suffixes	Cycle 11 Lesson 1: Prefixes: pre, re, un, mis, dis Vocabulary Lesson 16: Prefixes, Grade 2 Vocabulary Lesson 19: Suffixes, Grade 2 Vocabulary Lesson 21: Affixes
2. 4.R.3	Students will use context clues to determine the meaning of words with guidance and support.	ISIP ER: Vocabulary subtest Cycle 12 Book: <i>Fields of Change</i> (Vocabulary)	Vocabulary Lesson 23: Context Clues
2. 4.R.4	Students will infer relationships among words, including synonyms, antonyms, and simple multiple-meaning words.	ISIP ER: Vocabulary subtest	Vocabulary Lesson 8: Synonyms, Grade 2 Vocabulary Lesson 13: Antonyms, Grade 2 Vocabulary Lesson 28: Homographs Vocabulary Lesson 31: Antonym Synonym Review ISIP ER Vocabulary Interventions

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
2. 4.R.5	Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings of words or phrases.	Cycle 12 Books with Glossary: <ul style="list-style-type: none"> • <i>Weather Watchers</i> • <i>Earth: Day, Night, Seasons</i> • <i>Our Solar System</i> • <i>Earth: The Changing Surface</i> • <i>The Moon</i> • <i>Earth: Atmosphere</i> • <i>Earth: Rocks and Soil</i> 	Vocabulary Lesson 33: Using a Dictionary
Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.			
2.4.W.1	Students will use domain-appropriate vocabulary to communicate ideas in writing.		Writing Extension 23: <i>Earth: Day, Night, Seasons</i> Writing Extension 26: <i>The Moon</i> Writing Extension 28: <i>Earth: Rocks and Soil</i> Writing Extension 30: <i>Earth: The Changing Surface</i>
2.4.W.2	Students will select appropriate language according to purpose in writing.		Writing Extension 22: <i>Mission Incredible</i> Writing Extension 25: <i>Fields of Change: Autumn/Winter</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
5: Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.			
Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.			
2.5.R.1	Students will recognize nouns, pronouns, and irregular plural nouns.	ISIP ER: Vocabulary subtest	7B Spelling Tier 2: Irregular Plurals
2.5.R.2	Students will recognize different types and tenses of verbs.	ISIP ER: Vocabulary subtest Cycles 9 - 11: Verb Dog (Inflected Endings)	
2.5.R.3	Students will recognize adjectives.	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Adjectives, Tiers 2 and 3
2.5.R.4	Students will recognize prepositions.	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Prepositions, Tiers 2 and 4 Writing Extension 21: <i>Our Solar System</i> Writing Extension 24: <i>Fields of Change: Spring/Summer</i> Writing Extension 30: <i>Earth: The Changing Surface</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.			
2.5.W.1	Students will capitalize and appropriately punctuate: <ul style="list-style-type: none"> • the first letter of a quotation • holidays • product names • initials • months and days of the week 		Writing Extensions: <ul style="list-style-type: none"> - 17: <i>The Wise Crow</i> - 18: <i>The Hero</i> - 20: <i>George Washington Carver</i> - 23: <i>Earth: Day, Night, and Seasons</i> - 25: <i>Fields of Change: Autumn/Winter</i> - 30: <i>Earth: Atmosphere</i>
2.5.W.2	Students will use simple contractions (e.g., isn't, aren't, can't).	Cycle 11: Contraction Action	Vocabulary Lesson 6: Contractions
2.5.W.3	Students will compose grammatically correct simple and compound declarative, interrogative, imperative, and exclamatory sentences with appropriate end marks.		Writing Extension 15: <i>Mitch's Big Fish Tales</i> Writing Extension 17: <i>The Wise Crow</i> Writing Extension 21: <i>Our Solar System</i> Writing Extension 22: <i>Mission Incredible</i> Writing Extension 26: <i>The Moon</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
6: Research - Students will engage in inquiry to acquire, refine, and share knowledge.			
Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.			
2.6.R.1	Students will create their own questions to find information on their topic.	Cycle 12 Book: <i>The Rain Forest Howlers</i> (CAPS strategy)	Writing Extension 19: <i>The Three Little Bugs</i> Writing Extension 20: <i>George Washington Carver</i> Writing Extension 25: <i>Fields of Change: Autumn/Winter</i> Writing Extension 35: <i>The Rain Forest Howlers, Chapter 2</i>
2.6.R.2	Students will use graphic features including photos, illustrations, titles, labels, headings, subheadings, charts, and graphs to understand a text.	Cycle 6 Book: <i>Pets: Fish</i> Cycle 10 Book: <i>How Mountains Form</i> Cycle 12 Books: <i>Earth: Day, Night, Seasons; Fields of Change</i>	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
2.6.R.3	Students will consult various visual and text reference sources to gather information.	Cycle 12 Living Lessons: Representing Text	Writing Extension Lesson 13: <i>A Big Sneeze</i> Writing Extension Lesson 15: <i>Mitch's Big Fish Tales</i> Writing Extension Lesson 38: <i>The Desert's Gift</i>
Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.			
2.6.W.1	Students will generate a list of topics of interest and individual questions about one specific topic of interest.		Writing Extension 40: <i>Power for the Planet, Part 1</i> Writing Extension 44: Identifying a Research Topic
2.6.W.2	Students will organize information found during group or individual research, using graphic organizers or other aids.		Writing Extension 41: <i>Power for the Planet, Part 2</i> Writing Extension 45: Researching and Taking Notes
2.6.W.3	Students will organize and present their information in written and/or oral reports or display.		Writing Extension 42: <i>Power for the Planet, Part 3</i> Writing Extension 46: Writing a Research Report

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
7: Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.			
Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.			
2.7.R.1	Students will locate and use print and digital resources with guidance and support.	Entire Istation application	Writing Extension 18: <i>The Hero</i> Writing Extension 41: <i>Power for the Planet, Part 2</i>
2.7.R.2	Students will explain how ideas and topics are depicted in a variety of media and formats.	Cycle 12 Living Lessons: Representing Text	Cycle 12, Lesson 8A: Representing Text

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
8: Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.			
Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.			
2.8.R	Students will select appropriate texts for academic and personal purposes and read independently for extended periods of time.	Books: <i>Dusty the Dog and Coco the Cat</i> <i>The Garden Trail</i> <i>The Lost Island</i> <i>The Great Pig Escape</i> <i>Fun at Pinecone Stream</i> <i>Pat's Cat</i> <i>The Dunes</i> <i>The Kid in the Mask</i> <i>Fun at the Pond</i> <i>Just the Right Size</i> <i>Take That Off Stage</i> <i>The Oatmeal Man</i> <i>The Twin Mice</i> <i>A Big Sneeze</i> <i>Bert and Gert</i> <i>King Zung and the Lark</i> <i>The Fox Pack</i> <i>The Not-So-Great Skunk Adventure</i> <i>The Shrimp and the Shark</i> <i>A Trip to the Dentist</i> <i>Coach Chapman</i> <i>Mitch's Big Fish Tales</i> <i>Roy and Troy Like Trains</i> <i>Royce Likes to Share</i> <i>The Flying Pizza</i> <i>The Wise Crow</i> <i>Treasure Hunt at Pirate's Bay</i>	Books, Continued <i>Winter Snowstorm</i> <i>Going to the Vet</i> <i>Humphrey the Humpback Whale</i> <i>The Hero</i> <i>The Three Little Bugs</i> <i>From Fearful to Fearless</i> <i>A Trip to the Grand Canyon</i> <i>Brookside's Best Science Fair Ever</i> <i>Fields of Change</i> <i>Fossil Hunters: The Black Hills Dig</i> <i>Mission Incredible</i> <i>Weather Watchers</i> <i>The Desert's Gift</i> <i>Ghost Dancers</i> <i>Ghost Party</i> <i>Monkey Brothers and the Hero Twins</i> <i>Into the Darkness</i> <i>Power for the Planet</i> <i>Race Across the Arctic</i> <i>Swimming with Whale Sharks</i> <i>The Lost Treasure of the Ruby Dagger.</i> <i>The Rain Forest Howlers</i> <i>What Time is It?</i> <i>Journey Through the Triangle</i> <i>Myths of the Great Bear</i> <i>Too-Cool Transportation: Aisha's Travel Blog</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 2



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.			
2.8.W	Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two) .		Writing Extensions 10 - 30

↻ End of Grade 2 ↻

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
1: Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.			
Reading - Students will develop and apply effective communication skills through speaking and active listening.			
3.1.R.1	Students will actively listen and speak clearly using appropriate discussion rules.		Writing Extensions 20 - 49
3.1.R.2	Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding.		Writing Extension 33: <i>Brookside's Best Science Fair Ever!</i> Writing Extension 34: <i>The Rain Forest Howlers</i> , Chapter 1
3.1.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly in pairs, diverse groups, and whole class settings.		Writing Extension 34: <i>The Rain Forest Howlers</i> , Chapter 1 Cycle 12 Lessons: <ul style="list-style-type: none"> - Inferencing - Sequence - Main Idea - Predicting Outcomes - Summarizing

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.			
3.1.W.1	Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.		Writing Extension 30: <i>Earth: The Changing Surface</i> Writing Extension 31: <i>Earth: Atmosphere</i>
2: Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.			
Phonological Awareness - Phonological awareness is the ability to recognize, think about and manipulate sounds in spoken language without using text.			
<i>Students will continue to review and apply earlier grade level expectations for this standard. If phonological awareness skills are not mastered, students will address skills from previous grades.</i>			
Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.			
<i>Students will continue to review and apply earlier grade level expectations for this standard. If print concepts skills are not mastered, students will address skills from previous grades.</i>			

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.			
3.2.PWS.1	Students will decode multisyllabic words using their knowledge of: <ul style="list-style-type: none"> • “r” controlled vowels (<i>e.g., ar, er, ir or, ur</i>) • vowel diphthongs (vowel combinations having two vowel sounds <i>e.g., oi as in boil, oy as in boy</i>) 	Cycles 9 - 11 Multisyllabic Words Block: <ul style="list-style-type: none"> - Lesson - In Context - Passage - Skill Book Cycle 9: The Oddballs (oy and oi) Cycle 10: Detective Dan Multisyllable Words ISIP ER: Alphabetic Decoding subtest	Cycle 9 Priority Report Lesson: Two Syllables, Dividing Between Consonants Cycle 10 Priority Report Lesson: Two Syllables, Divide Between Vowel and Consonant Cycle 11 Priority Report Lesson: Multisyllabic Words
3.2.PWS.2	Students will decode multisyllabic words by applying knowledge of structural analysis: <ul style="list-style-type: none"> • all major syllable patterns • contractions • abbreviations • common roots and related prefixes and suffixes 	Cycle 8: Compound Words Cycles 9 - 11: Multisyllabic Words <ul style="list-style-type: none"> - Lesson - In Context - Passage - Skill Book Cycle 11: <ul style="list-style-type: none"> - Prefixes - Suffixes - Contraction Action Cycle 12 Living Lessons: Vocabulary ISIP ER: Alphabetic Decoding subtest	Cycle 11 Lesson 1: Prefixes: <i>pre-, re-, un-, mis-, dis-</i> Cycle 11 Lesson 2: Suffixes: <i>-ful, -ly, -less, -er, -or</i> Vocabulary Lessons: <ul style="list-style-type: none"> - 6: Contractions - 17: Prefixes: <i>non-, over-, pre-, mis-</i> - 20: Suffixes: <i>-able, -hood, -ible, -ish, -ment, -ness</i> - 21: Affixes

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
3.2.PWS.3	Students will use decoding skills and semantics in context when reading new words in a text, including multisyllabic words.	Cycles 9 - 11: Multisyllabic Words skill books and passages ISIP ER: Text Fluency subtest	Cycle 12 Lessons: <ul style="list-style-type: none"> - Cause and Effect - Inferencing - Sequence - Predicting Outcomes - Summarizing
Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.			
3.2.F.1	Students will read high-frequency and/or irregularly spelled grade-level words with automaticity in text.	ISIP ER: Text Fluency subtest, Comprehension subtest	Cycle 10 Fluency Passages: <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i> Cycle 11 Fluency Passages: <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i> Cycle 13 Fluency Passages: <i>Into the Darkness, The Mystery of the Phoenix Lights, The Lost Treasure of the Ruby Dagger</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
3.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.		<p>Cycle 10 Fluency Passages: <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i></p> <p>Cycle 11 Fluency Passages: <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i></p> <p>Cycle 13 Fluency Passages: <i>Into the Darkness, The Mystery of the Phoenix Lights, The Lost Treasure of the Ruby Dagger</i></p>
2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.			
Reading - Students will read and comprehend increasingly complex literary and informational texts.			
3.2.R.1	Students will locate the main idea and key supporting details of a text or section of text.	<p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Living Lessons: Main Idea</p> <p>Cycle 12 Books and Passages: <i>Earth: Atmosphere, Exploring Space, Do Your Part, Water Recycled, Natural Resources,</i></p> <p>Cycle 13 Book: <i>Amazonia Alert</i></p> <p>ISIP ER: Comprehension subtest</p>	<p>Comprehension Lesson 10: Main Idea</p> <p>Comprehension Lesson 12: Main Idea</p> <p>Cycle 12 Lesson: Main Idea</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
3.2.R.2	Students will compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres.	<p>Cycle 10 Books: <i>Who is Following Us?</i>, <i>The Three Little Bugs</i>, <i>Humphrey the Humpback Whale</i></p> <p>Cycle 12 Paired Books: <i>Earth: Day, Night, and Seasons</i> and <i>Fields of Change</i></p> <p>Cycle 12 Book: <i>A View From Above</i></p>	Comprehension Lesson 26: Compare and Contrast Two Texts
3.2.R.3	Students will summarize events or plots (i.e., beginning, middle, end, and conflict) of a story or text .	Cycle 12 Book: <i>Brookside's Best Science Fair Ever!</i>	<p>Comprehension Lesson 39: Character</p> <p>Cycle 12 Comprehension Lessons:</p> <ul style="list-style-type: none"> - Sequencing - Summarizing
Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.			
3.2.W.1	Students will develop drafts by categorizing ideas and organizing them into paragraphs using correct paragraph indentations.		Writing Extensions 20 - 42
3.2.W.2	Students will edit drafts and revise for clarity and organization.		Writing Extensions 20 - 42
3.2.W.3	Students will correctly spell grade-appropriate words while editing.		Writing Extensions 20 - 42

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
3.2.W.4	Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries</i>).	Cycle 12 Books with Glossary: <i>Weather Watchers, Earth: Day, Night, and Seasons; Our Solar System, Earth: The Changing Surface, The Moon, Earth: Atmosphere, Earth: Rocks and Soil</i>	Writing Extension 23: <i>Earth: Day, Night, and Seasons</i> Writing Extension 24: <i>Fields of Change: Spring/Summer</i> Writing Extension 25: <i>Fields of Change: Autumn/Winter</i>
3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.			
Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.			
3.3.R.1	Students determine the author's stated and implied purpose (<i>i.e., entertain, inform, persuade</i>).	Cycle 12 Books and Passages: <i>A View From Above, Brookside's Best Science Fair Ever!, Do Your Part, Earth: Atmosphere, Earth: Rocks and Soil</i> Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet</i>	Comprehension Lesson 19: Author's Purpose Cycle 12, Lesson 13: Author's Purpose

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
3.3.R.3	<p>Students will find textual evidence when provided with examples of literary elements and organization:</p> <ul style="list-style-type: none"> • setting (<i>i.e., time, place</i>) • plot • characters • characterization • theme 	<p>Cycle 10 Books: <i>Who is Following Us?</i>, <i>A Star is Born</i>, <i>The Three Little Bugs</i>, <i>Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Fields of Change</i>, <i>A View From Above</i>, <i>Brookside's Best Science Fair Ever!</i>, <i>A Trip to the Grand Canyon</i></p> <p>Cycle 13 Books: <i>The Desert's Gift</i>, <i>The Rain Forest Howlers</i></p> <p>ISIP ER: Comprehension subtest</p>	<p>Cycle 12 Comprehension Lessons:</p> <ul style="list-style-type: none"> - Representing Text - Summarizing - Sequence - Text Structure <p>Comprehension Lesson 39: Character</p>
3.3.R.4	<p>Students will find examples of literary devices:</p> <ul style="list-style-type: none"> • simile • metaphor • personification • onomatopoeia • hyperbole 	<p>Cycle 13 Book: <i>Race Across the Arctic</i> (Similes)</p> <p>Cycle 14 Book: <i>Race for the Moon</i> (Imagery and Mood)</p> <p>Cycle 14 Book: <i>Let's Visit Yellowstone</i> (Idiom and Hyperbole)</p>	<p>Cycle 12 Comprehension: Main Idea (idiom)</p> <p>Writing Extension 27: <i>A View From Above</i></p> <p>Writing Extension 37: <i>Survivors!</i></p>
3.3.R.6	<p>Students will describe the structure of a text (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect</i>) with guidance and support.</p>	<p>Cycle 11 Passage: <i>Hurricanes</i></p> <p>Cycle 12 Books and Passages: <i>The Moon</i>, <i>Water Recycled</i>, <i>Earth: Day, Night, and Seasons</i>, <i>Natural Resources</i>, <i>Earth: Atmosphere</i>, <i>Earth: The Changing Surface</i></p> <p>Cycle 13 Book: <i>Amazonia Alert</i></p>	<p>Cycle 12, Lesson 8: Representing Text</p> <p>Cycle 12, Lesson 9: Text Structure</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
3.3.R.7	Students will ask and answer inferential questions using the text to support answers with guidance and support.	<p>Cycle 10 Books and Passages: <i>Who is Following Us?</i>, <i>A Star is Born</i>, <i>The Three Little Bugs</i>, <i>Humphrey the Humpback Whale</i>, <i>George Washington Carver</i>, <i>How Mountains Form</i>, <i>Insects</i>, <i>People Send Mail</i>, <i>Pet Parade</i>, <i>Spiders</i>, <i>The Water Cycle</i>, <i>Water is a Good Thing</i>, <i>Whales</i></p> <p>Cycle 12 Books: <i>Fields of Change</i>, <i>A View From Above</i>, <i>Brookside's Best Science Fair Ever!</i>, <i>A Trip to the Grand Canyon</i>, <i>Do Your Part</i>, <i>Earth: Day, Night, and Seasons</i>, <i>Earth: Atmosphere</i>, <i>Our Solar System</i>, <i>Earth: Rocks and Soil</i>, <i>Earth: The Changing Surface</i>, <i>The Moon</i>, <i>Exploring Space</i>, <i>Natural Resources</i>, <i>Water Recycled</i></p> <p>Cycle 13 Books: <i>The Desert's Gift</i>, <i>The Rain Forest Howlers</i></p> <p>ISIP ER: Comprehension subtest</p>	<p>Cycle 12 Comprehension Lessons:</p> <ul style="list-style-type: none"> - Inferencing and Drawing Conclusions - Main Idea - Predicting Outcomes <p>ISIP AR 1B Reading Comprehension: <i>Exploring Space</i></p> <p>ISIP AR 5A Reading Comprehension: <i>Too Much of a Good Thing</i></p> <p>ISIP AR 7B Reading Comprehension: <i>Unplug Yourself</i></p> <p>SIP AR 9A Reading Comprehension: <i>When a Bark is More Than a Bark</i></p> <p>ISIP AR 10B Reading Comprehension: <i>Exercise for the Body and the Brain</i></p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.			
3.3.W.1	NARRATIVE - Grade Level Focus Students will write narratives incorporating characters, plot, setting, point of view, and conflict (<i>i.e., solution and resolution</i>).		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
3.3.W.2	INFORMATIVE Students will write facts about a subject, including a main idea with supporting details, and use transitional and signal words.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
3.3.W.3	OPINION Students will express an opinion about a topic and provide reasons as support.		Writing Extension 31: <i>Earth: Atmosphere</i> Writing Extension 33: <i>Brookside's Best Science Fair Ever!</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
4: Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.			
Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.			
3.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	ISIP ER: Vocabulary subtest Cycle 12 Books, Vocabulary Match: <i>Day, Night, Seasons, Mission Incredible, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere, Weather Watchers</i> Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab</i>	Writing Extensions: - 23: <i>Earth: Day, Night, Seasons</i> - 24: <i>Fields of Change: Spring/Summer</i> - 26: <i>The Moon</i> - 27: <i>A View From Above</i> - 28: <i>Earth: Rocks and Soil</i> - 30: <i>Earth: The Changing Surface</i> - 31: <i>Atmosphere</i>
3.4.R.2	Students will use word parts (<i>e.g., affixes, roots, stems</i>) to define and determine the meaning of new words.	ISIP ER: Vocabulary subtest Cycle 11: Prefixes and Suffixes Cycle 12 Living Lessons: Vocabulary	Writing Extensions: - 24: <i>Fields of Change: Spring/Summer</i> - 28: <i>Earth: Rocks and Soil</i> - 29: <i>Fossil Hunters: The Black Hills Dig</i> - 30: <i>Earth: The Changing Surface</i> - 31: <i>Earth: Atmosphere</i> - 33: <i>Brookside's Best Science Fair Ever!</i> - 34: <i>The Rain Forest Howlers, Chapter 1</i>
3.4.R.3	Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.	ISIP ER: Vocabulary, Text Fluency subtests Cycle 12 Living Lessons: Context	Cycle 12, Lesson 10: Vocabulary: Context

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
3.4.R.4	Students will infer relationships among words, including synonyms, antonyms, homographs, and homonyms.	<p>Cycle 11: Homophones</p> <p>Cycle 13 Books: <i>Amazonia Alert!</i> (synonyms), <i>The Desert's Gift</i> (homophones), <i>Forest Fires</i> (antonyms)</p> <p>ISIP ER: Vocabulary subtest</p>	<p>Cycle 11, Lesson 12: Homophones</p> <p>Vocabulary Lesson 26: Homophones</p>
3.4.R.5	Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings, syllabication, and pronunciation of words.	<p>Cycle 12 Books (glossaries): <i>Weather Watchers</i>, <i>Earth: Day, Night, and Seasons</i>, <i>Our Solar System</i>, <i>Earth: The Changing Surface</i>, <i>The Moon</i>, <i>Earth: Atmosphere</i>, <i>Earth: Rocks and Soil</i></p> <p>Cycle 13 Books (glossaries): <i>Amazonia Alert</i>, <i>Survivors</i></p>	<p>Writing Extensions:</p> <ul style="list-style-type: none"> - 23: <i>Earth: Day, Night, Seasons</i> - 24: <i>Fields of Change: Spring/Summer</i> - 25: <i>Fields of Change: Autumn/Winter</i> - 32: <i>Weather Watchers</i> - 34: <i>The Rain Forest Howlers</i>, Chapter - 36: <i>Amazonia Alert!</i> - 37: <i>Survivors</i> <p>Vocabulary Lesson 34: Word Meaning Using a Dictionary/Thesaurus</p>
<p>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>			
3.4.W.1	Students will use domain-appropriate vocabulary to communicate ideas in writing.		<p>Writing Extensions:</p> <ul style="list-style-type: none"> - 23: <i>Earth: Day, Night, Seasons</i> - 24: <i>Fields of Change: Spring/Summer</i> - 26: <i>The Moon</i> - 27: <i>A View From Above</i> - 28: <i>Earth: Rocks and Soil</i> - 30: <i>Earth: The Changing Surface</i> - 31: <i>Atmosphere</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
3.4.W.2	Students will select appropriate language according to purpose in writing.		Writing Extensions 21 - 39
5: Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.			
Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.			
3.5.R.1	Students will recognize pronouns and possessive nouns.		Writing Extensions - 14: <i>King Zung and the Lark</i> - 16: <i>The Best Trip</i> - 32: <i>Weather Watchers</i> - 34: <i>The Rain Forest Howlers</i> , Chapter 1
3.5.R.2	Students will recognize irregular and past participle verbs and verb tense to identify settings, times, and sequences in text.	Cycle 11: Inflected Endings - Nouns and Verbs	Cycle 10: Change y to i
3.5.R.3	Students will recognize adjectives, articles as adjectives, and adverbs.		Writing Extension 24: <i>Fields of Change; Spring/Summer</i> Writing Extension 37: <i>Survivors</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
3.5.R.4	Students will recognize prepositions and conjunctions.	Cycle 14: Coordinating Conjunctions	Cycle 14: Conjunctions Writing Extensions - 21: <i>Our Solar System</i> - 22: <i>Mission Incredible</i> - 26: <i>The Moon</i> - 30: <i>Earth: The Changing Surface</i> - 35: <i>The Rain Forest Howlers</i> , Chapter 2
3.5.R.5	Students will recognize the subject and verb agreement.		Writing Extensions 21 - 39
Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.			
3.5.W.1	Students will capitalize and appropriately punctuate: <ul style="list-style-type: none"> • titles of respect • appropriate words in titles • geographical names 		Writing Extensions: - 22: <i>Mission Incredible</i> - 23: <i>Earth: Day, Night, and Seasons</i> - 25: <i>Fields of Change: Autumn/Winter</i> - 30: <i>Earth: The Changing Surface</i> - 35: <i>The Rain Forest Howlers</i> , Chapter 2 - 38: <i>The Desert's Gift</i>
3.5.W.3	Students will compose and expand grammatically correct sentences and questions with appropriate commas, apostrophes, quotation marks, and end marks as needed for dialogue.		Writing Extensions 21 - 39

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
3.5.W.4	Students will compose simple, compound and complex declarative, interrogative, imperative, and exclamatory sentences.	Cycle 14: Coordinating Conjunctions Cycle 14 Sentence Building: Coordinating Conjunctions	Cycle 14: Conjunctions Writing Extensions: - 33: <i>Brookside's Best Science Fair Ever</i> - 36: <i>Amazonia Alert</i> - 39: <i>Bees at Risk</i>
6: Research - Students will engage in inquiry to acquire, refine, and share knowledge.			
Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.			
3.6.R.1	Students will use their own questions to find information on their topic.		Writing Extension 40: <i>Power for the Planet</i> Identifying a Research Topic Writing Extension 44: <i>Coral Reefs</i> Identifying a Research Topic Writing Extension 47: <i>Ecosystem</i> Identifying a Research Topic
3.6.R.2	Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to define a text.	Cycle 10 Books: <i>Spiders, George Washington Carver, How Mountains Form, Whales</i> Cycle 12 Books: <i>Earth: Day, Night, and Seasons, Our Solar System, The Moon, Earth: Atmosphere, Earth: Rocks and Soil</i>	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
3.6.R.3	Students will locate information in visual and text reference sources, electronic resources, and/or interviews.		<p>Writing Extension 41: <i>Power for the Planet</i>, 2: Researching and Taking Notes</p> <p>Writing Extension 45: Coral Reefs, 2: Researching and Taking Notes</p> <p>Writing Extension 48: <i>Ecosystem</i> 3: Researching and Taking Notes</p>
3.6.R.4	Students will determine the relevance and reliability of the information for their specific topic of interest with guidance and support.		<p>Writing Extension 41: <i>Power for the Planet</i>, 2: Researching and Taking Notes</p> <p>Writing Extension 45: Coral Reefs, 2: Researching and Taking Notes</p> <p>Writing Extension 48: <i>Ecosystem</i> 3: Researching and Taking Notes</p>
Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.			
3.6.W.1	Students will generate a list of topics of interest and individual questions about one specific topic of interest.		<p>Writing Extension 40: <i>Power for the Planet</i>: Identifying a Research Topic</p> <p>Writing Extension 44: Coral Reefs: Identifying a Research Topic</p> <p>Writing Extension 47: <i>Ecosystem</i>: Identifying a Research Topic</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
3.6.W.2	Students will organize information found during group or individual research, using graphic organizers or other aids.		<p>Writing Extension 41: <i>Power for the Planet</i>, 2: Researching and Taking Notes</p> <p>Writing Extension 45: <i>Coral Reefs</i>, 2: Researching and Taking Notes</p> <p>Writing Extension 48: <i>Ecosystem 2</i>: Researching and Taking Notes</p>
3.6.W.3	Students will summarize and present information in a report.		<p>Writing Extension 42: <i>Power for the Planet</i>, 3: Writing a Research Report</p> <p>Writing Extension 46: <i>Coral Reefs</i>, 3: Writing a Research Report</p> <p>Writing Extension 49: <i>Ecosystem 3</i>: Writing a Research Report</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
7: Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.			
Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.			
3.7.R.1	Students will locate, organize, and use information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal questions.		Writing Extension Lesson 20: George Washington Carver Writing Extension Lesson 40: <i>Power for the Planet 1</i> Writing Extension Lesson 41: <i>Power for the Planet 2</i> Writing Extension Lesson 42: <i>Power for the Planet 3</i>
3.7.R.2	Students will compare how ideas and topics are depicted in a variety of media and formats.	Cycle 12 Paired Books: <i>Fields of Change</i> and <i>Earth: Day, Night, and Seasons</i> Cycle 12 Book: <i>A View From Above</i> Cycle 13 Books: <i>Amazonia Alert</i> , <i>Deepwater Horizon</i>	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
8: Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.			
Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.			
3.8.R	Students will select appropriate texts for specific purposes and read independently for extended periods of time.	Books: <i>Dusty the Dog and Coco the Cat</i> <i>The Garden Trail</i> <i>The Lost Island</i> <i>The Great Pig Escape</i> <i>Fun at Pinecone Stream</i> <i>Pat's Cat</i> <i>The Dunes</i> <i>The Kid in the Mask</i> <i>Fun at the Pond</i> <i>Just the Right Size</i> <i>Take That Off Stage</i> <i>The Oatmeal Man</i> <i>The Twin Mice</i> <i>A Big Sneeze</i> <i>Bert and Gert</i> <i>King Zung and the Lark</i> <i>The Fox Pack</i> <i>The Not-So-Great Skunk Adventure</i> <i>The Shrimp and the Shark</i> <i>A Trip to the Dentist</i> <i>Coach Chapman</i> <i>Mitch's Big Fish Tales</i> <i>Roy and Troy Like Trains</i> <i>Royce Likes to Share</i> <i>The Flying Pizza</i> <i>The Wise Crow</i>	Books, Continued <i>Treasure Hunt at Pirate's Bay</i> <i>Winter Snowstorm</i> <i>Going to the Vet</i> <i>Humphrey the Humpback Whale</i> <i>The Hero</i> <i>The Three Little Bugs</i> <i>From Fearful to Fearless</i> <i>A Trip to the Grand Canyon</i> <i>Brookside's Best Science Fair Ever</i> <i>Fields of Change</i> <i>Fossil Hunters: The Black Hills Dig</i> <i>Mission Incredible</i> <i>Weather Watchers</i> <i>The Desert's Gift</i> <i>Ghost Dancers</i> <i>Ghost Party</i> <i>Monkey Brothers and the Hero Twins</i> <i>Into the Darkness</i> <i>Power for the Planet</i> <i>Race Across the Arctic</i> <i>Swimming with Whale Sharks</i> <i>The Lost Treasure of the Ruby Dagger.</i> <i>The Rain Forest Howlers</i> <i>What Time is It?</i> <i>Journey Through the Triangle</i> <i>Myths of the Great Bear</i> <i>Too-Cool Transportation: Aisha's Travel Blog</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 3



Standards	Objectives	Istation Application	Istation Teacher Resources
Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.			
3.8.W	Students will write independently over extended periods of time (<i>e.g., time for reflection and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>) to communicate with different audiences for a variety of purposes.		Writing Extensions 21 - 39

↻ End of Grade 3 ↻

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
1: Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.			
Reading - Students will develop and apply effective communication skills through speaking and active listening.			
4.1.R.1	Students will actively listen and speak clearly using appropriate discussion rules.		Writing Extension 33: <i>Brookside's Best Science Fair Ever!</i> Writing Extension 34: <i>The Rain Forest Howlers</i> , Chapter 1 ISIP AR Reading Comprehension Lessons
4.1.R.2	Students will ask and answer questions to seek help, get information, or clarify information presented orally through text or other media to confirm understanding.		ISIP AR Reading Comprehension Lessons Cycle 15: General Comprehension 1 - 4
4.1.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.		Writing Extension 25: <i>Fields of Change: Autumn/Winter</i> Writing Extension 33: <i>Brookside's Best Science Fair Ever!</i> Cycle 12 Lessons: <ul style="list-style-type: none"> - Inferencing - Sequence - Main Idea - Predicting Outcomes - Summarizing

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.			
4.1.W.1	Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.		Writing Extension 31: <i>Earth: Atmosphere</i> Writing Extension 34: <i>The Rainforest Howlers</i> , Chapter 1
4.1.W.2	Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.		Writing Extension 33: <i>Brookside's Best Science Fair Ever!</i> Writing Extension 34: <i>The Rain Forest Howlers</i> , Chapter 1
2: Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.			
Phonological Awareness - Phonological awareness is the ability to recognize, think about and manipulate sounds in spoken language without using text.			
<i>Students will continue to review and apply earlier grade level expectations for this standard. If phonological awareness skills are not mastered, students will address skills from previous grades.</i>			
Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.			
<i>Students will continue to review and apply earlier grade level expectations for this standard. If print concepts skills are not mastered, students will address skills from previous grades.</i>			

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.			
4.2.PWS.1	Students will use their combined knowledge of letter-sound correspondences, syllable patterns, morphology and semantics to accurately read unfamiliar words, including multisyllabic words.	Cycles 13 - 14 Discovery Island: Self-Selected Reading Passages Cycle 14: Vocab Lab Cycle 15 Living Lessons: Vocabulary ISIP AR: Comprehension, Text Fluency, Vocabulary subtests	Cycle 11 Lesson 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support ISIP AR G4 Fluency Lessons 1 - 10 ISIP AR Lessons: Reading Comprehension, Vocabulary
Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.			
4.2.F.1	Students will read high frequency and irregularly spelled grade-level words with automaticity in text.	ISIP AR: Text Fluency subtest, Reading Comprehension subtest	ISIP AR G4 Fluency Lessons 1 - 10
4.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.		ISIP AR G4 Fluency Lessons 1 - 10

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.			
Reading - Students will read and comprehend increasingly complex literary and informational texts.			
4.2.R.1	Students will distinguish how key details support the main idea of a passage.	Cycle 13 Living Lessons: Main Idea Cycle 13 Books & Lessons: <i>Survivors, Bees at Risk</i> Cycle 14 Books & Lessons: <i>Race for the Moon, Visit Yellowstone</i>	Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i> ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B
4.2.R.2	Students will compare and contrast details in literary and nonfiction/informational texts to discriminate various genres.	Cycle 12 Paired Books: <i>Earth: Day, Night, and Seasons</i> and <i>Fields of Change</i>	Comprehension Lesson 55 – Literature Poetry Analysis: <i>A View From Above</i> Comprehension Lesson 56 – Literature Analyzing a Biography: <i>George Washington Carver</i> Comprehension Lesson 57 – Literature Biography: <i>Jane Goodall, Champion of Chimpanzees</i> Comprehension Lesson 62 Literature Analyzing Elements of Fiction: <i>Phaeton and the Chariot of Fire</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
4.2.R.3	Students will summarize events or plots (<i>i.e., beginning, middle, end, conflict, and climax</i>) of a story or text .	<p>Cycle 12 Living Lessons: Summarization</p> <p>Cycle 13 Living Lessons: Main Idea, Cause and Effect,</p> <p>ISIP AR Comprehension subtest</p> <p>Cycle 13 Books & Lessons: <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>Comprehension Lesson 59 Analyzing Theme in Myths: <i>The Desert's Gift</i></p> <p>Comprehension Lesson 61 Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers</i>, Chapters 1 and 2</p>
4.2.R.4	Students will begin to paraphrase main ideas with supporting details in a text.	<p>Cycle 13 Living Lessons: Main Idea</p> <p>Cycle 13 Books & Lessons: <i>Survivors, Bees at Risk</i></p> <p>Cycle 14 Books & Lessons: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i></p> <p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p>
Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.			
4.2.W.1	Students will develop drafts by categorizing ideas and organizing them into paragraphs.	Writing Rules Paragraph Building: Ideas Trait, Organization Trait	<p>Writing Rules Paragraph Building: Unit 1, Ideas Trait</p> <p>Writing Rules Paragraph Building: Unit 2, Organization Trait</p> <p>Writing Extensions 21 - 49</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
4.2.W.2	Students will edit drafts and revise for clarity and organization.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Rules Paragraph Building: Unit 2, Organization Trait Writing Rules Paragraph Building: Unit 6, Conventions Trait Writing Extensions 21 - 49
4.2.W.3	Students will correctly spell grade-appropriate words while editing.	Writing Rules Paragraph Building: Conventions Trait	Writing Extensions 21 - 49
4.2.W.4	Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check</i>).		Writing Extensions: - 23: <i>Earth: Day, Night, and Seasons</i> - 24: <i>Fields of Change: Spring/Summer</i> - 25: <i>Fields of Change: Autumn/Winter</i> - 35: <i>The Rain Forest Howlers</i> , Chapter 2

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.			
Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.			
4.3.R.1	Students will determine the author's purpose (<i>i.e., entertain, inform, persuade</i>) and infer the difference between the stated and implied purpose.	<p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk, The Rain Forest Howlers</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Reading Comprehension Interventions:</p> <ul style="list-style-type: none"> - 2A: Conservation - 2B: Knit Graffiti (Art) - 10C: <i>A Great Dad</i> <p>Comprehension Lessons – Informational Texts:</p> <ul style="list-style-type: none"> - 47: <i>Amazonia Alert</i> - 48: <i>The World's Healers</i> - 49: <i>The Mystery of the Phoenix Lights</i> <p>Cycle 15: General Comprehension 2</p>
4.3.R.2	Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.		<p>Comprehension Lessons:</p> <ul style="list-style-type: none"> - 52: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i> - 55 Literature Poetry Analysis: <i>A View From Above</i> - 56: Analyzing a Biography: <i>George Washington Carver</i> - 57: Analyzing a Biography: <i>Jane Goodall, Champion of Chimpanzees</i> <p>Writing Rules Personal Narrative: Characteristics Lesson 1.1, First Person Point of View</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
4.3.R.3	<p>Students will describe key literary elements:</p> <ul style="list-style-type: none"> • setting • plot • characters (<i>i.e., protagonist, antagonist</i>) • characterization • theme 	<p>Cycle 13 Books: <i>The Rain Forest Howlers, Race Across the Arctic</i></p> <p>ISIP AR: Reading Comprehension subtest</p>	<p>Comprehension Lessons:</p> <ul style="list-style-type: none"> - 60: <i>Monkey Brothers and the Hero Twins</i> - 61: <i>The Rain Forest Howlers</i> - 62: <i>Phaeton and the Chariot of Fire</i> - 63: <i>The Desert's Gift</i> <p>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C</p> <p>Cycle 15: General Comprehension Lesson 3</p>
4.3.R.4	<p>Students will find examples of literary devices:</p> <ul style="list-style-type: none"> • simile • metaphor • personification • onomatopoeia • hyperbole • imagery • symbolism* • tone* <p>*Students will find textual evidence when provided with examples.</p>	<p>Cycle 14 Living Lessons: Imagery and Mood, Similes, Metaphors</p> <p>Cycle 14 Books: <i>Race for the Moon, Let's Visit Yellowstone</i></p>	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p> <p>Writing Rules Paragraph Building: Six Traits, Unit 4, Word Choice Trait</p> <p>Writing Rules Expository Essay: Characteristics Lesson 1.3, Voice</p> <p>Writing Rules Personal Narrative: Characteristics Lesson 1.2, Voice</p> <p>Writing Extension 27: <i>SA View From Above</i></p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
4.3.R.5	Students will distinguish fact from opinion in a text and investigate facts for accuracy.		Writing Extension Lesson 25: <i>Fields of Change: Autumn/Winter</i> Writing Extension Lesson 31: <i>Atmosphere</i> Writing Extension Lesson 46: <i>Coral Reefs</i> Part 3 of 3
4.3.R.6	Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect).	Cycle 13: Text Structure Cycle 13 Books: <i>Bees at Risk</i> Cycle 13 Book: <i>Forest Fires: Lessons from the Front Lines</i>	Cycle 15: General Comprehension 2
4.3.R.7	Students will ask and answer inferential questions using the text to support answers.	Cycle 12 Living Lessons: Inference Cycle 12 Books & Lessons: <i>Mission Incredible, Fields of Change, Weather Watchers</i> Cycle 13 Book & Lesson: <i>The Desert's Gift</i> ISIP AR: Comprehension subtest	ISIP AR Reading Comprehension Teacher Directed Lessons (all) Comprehension Lessons 47 - 63

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.			
4.3.W.1	NARRATIVE Students will write narratives incorporating characters, plot, setting, point of view, and conflict (<i>i.e., solution and resolution</i>), and dialogue.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative interventions
4.3.W.2	INFORMATIVE - Grade Level Focus Students will write facts about a subject, including a clear main idea with supporting details, and use transitional and signal words.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
4.3.W.3	OPINION Students will express an opinion about a topic and provide fact-based reasons as support.		<p>Writing Extension 31: <i>Earth: Atmosphere</i></p> <p>Writing Extension 33: <i>Brookside's Best Science Fair Ever!</i></p> <p>Writing Extension 39: <i>Bees at Risk</i></p>
4: Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.			
Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.			
4.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	<p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone, Race for the Moon,</i></p>	ISIP AR Vocabulary Interventions (all)
4.4.R.2	Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define and determine the meaning of new words.	<p>ISIP AR Vocabulary subtest</p> <p>Cycle 14: Vocab Lab</p>	<p>ISIP AR Vocabulary Lessons: 1C (<i>trans-</i>), 2C (<i>tain</i>), 3C (<i>sub</i>), 4C (<i>cred</i>), 5A (<i>tract</i>), 6B (<i>graph</i>), 6C (<i>inter-</i>, <i>pre-</i>), 7A (<i>port</i>), 7B (<i>fore-semi-</i>), 7C (<i>scrib/script</i>), 8B (<i>vert, spect</i>), 8C (<i>rupt, struct</i>), 9B (<i>ject</i>), 9C (<i>man, val</i>), 10A (<i>aud, bene</i>), 10B (<i>chron, phon</i>)</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
4.4.R.3	Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.	<p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p>	<p>Cycle 15: Context Clues</p> <p>ISIP AR Vocabulary Lessons (all)</p>
4.4.R.4	Students will infer relationships among words with multiple meanings, including synonyms, antonyms, and more complex homographs and homonyms.	<p>Cycle 13 Book: <i>Amazonia Alert!</i></p> <p>Cycle 15: Antonyms</p> <p>Cycle 15: Synonyms</p> <p>ISIP AR: Vocabulary subtest</p>	<p>Cycle 15 Bridge Lesson: Synonyms</p> <p>Writing Extension Lesson 37: <i>Survivors</i></p> <p>ISIP AR Vocabulary Interventions: 2A, 3B, 5C, 8A</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
4.4.R.5	Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings, syllabication, and pronunciation of words.	<p>Cycle 13 Books (glossaries): <i>Amazonia Alert!</i>, <i>Bees at Risk</i>, <i>Deepwater Horizon</i>, <i>Exploring the Deep</i>, <i>Forest Fires</i>, <i>Power for the Planet</i>, <i>Survivors!</i></p> <p>Cycle 14 Books (glossaries): <i>Race for the Moon</i>, <i>A Renewable Future</i>, <i>Visit Yellowstone</i></p>	<p>Writing Extensions:</p> <ul style="list-style-type: none"> - 23: <i>Earth: Day, Night, Seasons</i> - 24: <i>Fields of Change: Spring/Summer</i> - 25: <i>Fields of Change: Autumn/Winter</i> - 32: <i>Weather Watchers</i> - 34: <i>The Rain Forest Howlers</i>, Chapter - 36: <i>Amazonia Alert!</i> - 37: <i>Survivors</i> - 38: <i>The Desert's Gift</i> - 42: <i>Power for the Planet</i>, 3 - 46: Writing a Research Paper: Coral Reefs - 49: Writing a Research Paper: Ecosystems
<p>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>			
4.4.W.1	Students will use domain-appropriate vocabulary to communicate ideas in writing.	Writing Rules: Expository Essay	<p>Writing Extensions:</p> <ul style="list-style-type: none"> - 23: <i>Earth: Day, Night, Seasons</i> - 24: <i>Fields of Change: Spring/Summer</i> - 26: <i>The Moon</i> - 27: <i>A View From Above</i> - 28: <i>Earth: Rocks and Soil</i> - 30: <i>Earth: The Changing Surface</i> - 31: <i>Atmosphere</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
4.4.W.2	Students will select appropriate language to create a specific effect according to purpose in writing.	Writing Rules Paragraph Building: Word Choice	Writing Extensions: <ul style="list-style-type: none"> - 23: <i>Earth: Day, Night, Seasons</i> - 24: <i>Fields of Change: Spring/Summer</i> - 26: <i>The Moon</i> - 27: <i>A View From Above</i> - 28: <i>Earth: Rocks and Soil</i> - 30: <i>Earth: The Changing Surface</i> - 31: <i>Atmosphere</i>
5: Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.			
Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.			
4.5.R.3	Students will recognize comparative and superlative adjectives and adverbs.		ISIP AR Spelling Intervention: 2C (pg. 5)
4.5.R.4	Students will recognize prepositional phrases and conjunctions.	Cycle 14: Coordinating Conjunctions	Writing Extension 21: <i>Our Solar System</i> Writing Extension 30: <i>Earth: The Changing Surface</i> Cycle 15: Conjunctions ISIP AR G4 Fluency 7: <i>A Very Long Day</i> ISIP AR G4 Fluency 9: <i>Bitter Sweet</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
4.5.R.5	Students will recognize the subject and verb agreement.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing
Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.			
4.5.W.1	Students will capitalize <ul style="list-style-type: none"> • familial relations • proper adjectives • conventions of letter writing 		Writing Extensions: <ul style="list-style-type: none"> - 23: <i>Mission Incredible</i> - 25: <i>Fields of Change: Autumn/Winter</i> - 30: <i>Earth: The changing Surface</i> - 35: <i>The Rain Forest Howlers</i>, Ch. 2 - 36: <i>Amazonia Alert</i> - 38: <i>The Desert's Gift</i> - 42: <i>Power for the Planet</i> - 49: <i>Ecosystems</i>
4.5.W.2	Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.	Writing Rules Paragraph Building Writing Rules Personal Narrative	Writing Extensions 21 - 49 Writing Rules Paragraph Building Interventions (all) Writing Rules Personal Narrative Interventions (all)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
4.5.W.3	Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.	<p>Writing Rules Paragraph Building</p> <p>Writing Rules Personal Narrative: Drafting, Editing</p> <p>Writing Rules Expository Essay: Drafting, Editing</p>	<p>Writing Extensions:</p> <ul style="list-style-type: none"> - 33: <i>Brookside's Best Science Fair Ever</i> - 36: <i>Amazonia Alert</i> - 39: <i>Bees at Risk</i> - 42: <i>Power for the Planet 3</i> - 46: <i>Coral Reefs 3</i> - 49: <i>Ecosystem 3</i> <p>Writing Rules Paragraph Building Interventions (all)</p> <p>Writing Rules Personal Narrative Interventions: Drafting, Editing</p> <p>Writing Rules Expository Essay Interventions: Drafting, Editing</p>
4.5.W.4	Students will compose declarative, interrogative, imperative, and exclamatory sentences.	<p>Writing Rules Paragraph Building: Sentence Fluency</p> <p>Writing Rules Personal Narrative: Drafting</p> <p>Writing Rules Expository Essay: Drafting</p>	<p>Writing Rules Paragraph Building: Sentence Fluency Trait</p> <p>Writing Rules Personal Narrative Interventions: Drafting</p> <p>Writing Rules Expository Essay Interventions: Drafting</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
6: Research - Students will engage in inquiry to acquire, refine, and share knowledge.			
Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.			
4.6.R.1	Students will use their own viable research questions to find information about a specific topic.		Writing Extension 40: <i>Power for the Planet</i> 1: Identifying a Research Topic Writing Extension 44: Coral Reefs 1: Identifying a Research Topic Writing Extension 47: Ecosystem 1: Identifying a Research Topic
4.6.R.2	Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to interpret a text.	Cycle 13 Science Interactive: Water Cycle and Plant Cycle Cycle 13 Living Lessons: Representing Text Cycle 13 Living Lessons: Vocabulary Cycle 13 Book: <i>Exploring the Deep</i>	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
4.6.R.3	Students will determine the relevance and reliability of the information gathered.		<p>Writing Extension 41: <i>Power for the Planet</i> 2: Researching and Taking Notes</p> <p>Writing Extension 45: Coral Reefs 2: Researching and Taking Notes</p> <p>Writing Extension 48: Ecosystem 2: Researching and Taking Notes</p>
Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.			
4.6.W.1	Students will generate a viable research question about a specific topic.		<p>Writing Extension 40: <i>Power for the Planet</i> 1: Identifying a Research Topic</p> <p>Writing Extension 44: Coral Reefs 1: Identifying a Research Topic</p> <p>Writing Extension 47: Ecosystem 1: Identifying a Research Topic</p>
4.6.W.2	Students will organize information found during research, following a modified citation style (<i>e.g., author, title, publication date</i>) with guidance and support.		<p>Writing Extension 41: <i>Power for the Planet</i> 2: Researching and Taking Notes</p> <p>Writing Extension 45: Coral Reefs 2: Researching and Taking Notes</p> <p>Writing Extension 48: Ecosystem 3: Researching and Taking Notes</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
4.6.W.3	Students will summarize and present information in a report.		<p>Writing Extension 42: <i>Power for the Planet</i> 3: Writing a Research Report</p> <p>Writing Extension 46: <i>Coral Reefs</i> 3: Writing a Research Report</p> <p>Writing Extension 49: <i>Ecosystem</i> 3: Writing a Research Report</p>
7: Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.			
Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.			
4.7.R.1	Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.	<p>Cycle 13 Life Science:</p> <ul style="list-style-type: none"> - <i>Amazonia Alert</i> - Living Things with Dr. Amelia Chameleon - Food Chain Activity: Predator and Prey - Vertebrates and Invertebrates - Insects and Arachnids 	
4.7.R.2	Students will compare and contrast how ideas and topics are depicted in a variety of media and formats.	<p>Cycle 14 Physical Science:</p> <ul style="list-style-type: none"> - <i>All Aboard: The First Transcontinental Railroad</i> - Exploring Physical and Chemical Changes - Chemical Changes Lab - Changes in Matter 	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 4



Standards	Objectives	Istation Program	Istation Teacher Resources
8: Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.			
Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.			
4.8.R	Students will select appropriate texts for specific purposes and read independently for extended periods of time.	Books and Passages: <i>Fields of Change, Mission Incredible, Weather Watchers, Desert's Gift, Ghost Dancers, Into the Darkness, Monkey Brothers and the Hero Twins, Race Across the Arctic, What Time Is It?, Escaping Gravity's Grasp, Myths of the Great Bear, Spirit of the Wild, A Renewable Future, First Round Up, Swimming with Whale Sharks, Night Spirits of the Rain Forest</i>	<i>Books and Passages are located in the Istation Application and on Istation's Teacher Resources.</i>
Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.			
4.8.W	Students will write independently over extended periods of time (<i>e.g., time for reflection and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>) to communicate with different audiences for a variety of purposes.	Writing Rules: - Paragraph Building - Personal Narrative - Expository Essay	Writing Extensions 21 - 49 Writing Rules: - Paragraph Building Interventions (all) - Personal Narrative Interventions (all) - Expository Essay Interventions (all)

↻ End of Grade 4 ↻

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
1: Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.			
Reading - Students will develop and apply effective communication skills through speaking and active listening.			
5.1.R.1	Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues.		Writing Extension 33: <i>Brookside's Best Science Fair Ever!</i> Writing Extension 34: <i>The Rain Forest Howlers</i> , Chapter 1 ISIP AR Reading Comprehension Lessons
5.1.R.2	Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding.		ISIP AR Reading Comprehension Lessons Cycle 15: General Comprehension 1 - 4
5.1.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.		Writing Extension 25: <i>Fields of Change: Autumn/Winter</i> Writing Extension 33: <i>Brookside's Best Science Fair Ever!</i> Cycle 12 Lessons: <ul style="list-style-type: none"> - Inferencing - Sequence - Main Idea - Predicting Outcomes - Summarizing

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.			
5.1.W.1	Students will give formal and informal presentations in a group or individually, organizing information and determining appropriate content for audience.		Writing Extension 31: <i>Earth: Atmosphere</i> Writing Extension 34: <i>The Rainforest Howlers</i> , Chapter 1
5.1.W.2	Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.		Writing Extension 33: <i>Brookside's Best Science Fair Ever!</i> Writing Extension 34: <i>The Rain Forest Howlers</i> , Chapter 1
2: Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.			
Fluency - Students will recognize high frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.			
<i>Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.</i>			

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.			
Reading - Students will read and comprehend increasingly complex literary and informational texts.			
5.2.R.1	Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.	Cycle 13 Living Lessons: Main Idea, Cause and Effect, ISIP AR Comprehension subtest Cycle 13 Books & Lessons: <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i>	Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i> ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B
5.2.R.2	Students will compare and contrast details in literary and nonfiction/informational texts to discriminate various genres.		Comprehension Lesson 55 – Literature Poetry Analysis: <i>A View From Above</i> Comprehension Lesson 56 – Literature Analyzing a Biography: <i>George Washington Carver</i> Comprehension Lesson 57 – Literature Biography: <i>Jane Goodall, Champion of Chimpanzees</i> Comprehension Lesson 62 Literature Analyzing Elements of Fiction: <i>Phaeton and the Chariot of Fire</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
5.2.R.3	Students will begin to paraphrase main ideas with supporting details in a text.	<p>Cycle 13 Living Lessons: Main Idea</p> <p>Cycle 13 Books & Lessons: <i>Survivors, Bees at Risk</i></p> <p>Cycle 14 Books & Lessons: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i></p> <p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p>
Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.			
5.2.W.1	Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	<p>Writing Rules Paragraph Building</p> <p>Writing Rules Personal Narrative</p> <p>Writing Rules Expository Essay</p>	<p>Writing Rules Paragraph Building: Organization Trait</p> <p>Writing Rules Expository Essay: Drafting</p> <p>Writing Rules Personal Narrative: Drafting</p>
5.2.W.2	Students will plan (<i>e.g., outline</i>) and prewrite a first draft as necessary.	<p>Writing Rules Paragraph Building: Ideas Trait, Organization Trait</p> <p>Writing Rules Personal Narrative: Planning, Drafting</p> <p>Writing Rules Expository Essay: Planning, Drafting</p>	<p>Writing Rules Expository Essay: Drafting</p> <p>Writing Rules Personal Narrative: Drafting</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
5.2.W.3	Students will develop drafts by choosing an organizational structure (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.</i>) and building on ideas in multi-paragraph essays.	Writing Rules Expository Essay: Planning, Drafting	Writing Rules Expository Essay: Planning, Drafting Writing Extension 25: <i>Fields of change: Autumn/Winter</i>
5.2.W.4	Students will edit and revise multiple drafts for intended purpose (<i>e.g., staying on topic</i>), organization, and coherence.	Writing Rules Paragraph Building: Organization Trait, Voice Trait, Sentence Fluency Trait, Word Choice Trait, Conventions Trait Writing Rules Personal Narrative Writing Rules Expository Essay	Writing Rules Paragraph Building Interventions: Organization Trait, Voice Trait, Sentence Fluency Trait, Word Choice Trait, Conventions Trait Writing Rules Personal Narrative: Drafting, Editing Writing Rules Expository Essay: Drafting, Editing Writing Extensions 21 - 49
5.2.W.5	Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check</i>).		Writing Extensions: - 23: <i>Earth: Day, Night, and Seasons</i> - 24: <i>Fields of Change: Spring/Summer</i> - 25: <i>Fields of Change: Autumn/Winter</i> - 35: <i>The Rain Forest Howlers, Chapter 2</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.			
Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.			
5.3.R.1	Students will determine an author's stated or implied purpose and draw conclusions to evaluate how well the author's purpose was achieved.	<p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk, The Rain Forest Howlers</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Reading Comprehension Interventions:</p> <ul style="list-style-type: none"> - 2A: Conservation - 2B: Knit Graffiti (Art) - 10C: <i>A Great Dad</i> <p>Comprehension Lessons – Informational Texts:</p> <ul style="list-style-type: none"> - 47: <i>Amazonia Alert</i> - 48: <i>The World's Healers</i> - 49: <i>The Mystery of the Phoenix Lights</i> <p>Cycle 15: General Comprehension 2</p>
5.3.R.2	Students will determine the point of view and describe how it affects grade-level literary and/or informational text.		<p>Comprehension Lessons:</p> <ul style="list-style-type: none"> - 52: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i> - 55 Literature Poetry Analysis: <i>A View From Above</i> - 56: Analyzing a Biography: <i>George Washington Carver</i> - 57: Analyzing a Biography: <i>Jane Goodall, Champion of Chimpanzees</i> <p>Writing Rules Personal Narrative: Characteristics Lesson 1.1, First Person Point of View</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
5.3.R.3	<p>Students will describe and find textual evidence of key literary elements:</p> <ul style="list-style-type: none"> • setting • plot • characters (<i>i.e.</i>, protagonist, antagonist) • characterization • theme 	<p>Cycle 13 Books: <i>The Rain Forest Howlers</i>, <i>Race Across the Arctic</i></p> <p>ISIP AR: Reading Comprehension subtest</p>	<p>Comprehension Lessons:</p> <ul style="list-style-type: none"> - 60: <i>Monkey Brothers and the Hero Twins</i> - 61: <i>The Rain Forest Howlers</i> - 62: <i>Phaeton and the Chariot of Fire</i> - 63: <i>The Desert's Gift</i> <p>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C</p> <p>Cycle 15: General Comprehension Lesson 3</p>
5.3.R.4	<p>Students will evaluate literary devices to support interpretations of literary texts:</p> <ul style="list-style-type: none"> • simile • metaphor • personification • onomatopoeia • hyperbole • imagery • symbolism* • tone* <p>*Students will find textual evidence when provided with examples.</p>	<p>Cycle 14 Living Lessons: Imagery and Mood, Similes, Metaphors</p> <p>Cycle 14 Books: <i>Race for the Moon</i>, <i>Let's Visit Yellowstone</i></p>	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p> <p>Writing Rules Paragraph Building: Six Traits, Unit 4, Word Choice Trait</p> <p>Writing Rules Expository Essay: Characteristics Lesson 1.3, Voice</p> <p>Writing Rules Personal Narrative: Characteristics Lesson 1.2, Voice</p> <p>Writing Extension 27: <i>SA View From Above</i></p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
5.3.R.5	Students will distinguish fact from opinion in non-fiction text and investigate facts for accuracy.		Writing Extension Lesson 25: <i>Fields of Change: Autumn/Winter</i> Writing Extension Lesson 31: <i>Atmosphere</i> Writing Extension Lesson 46: <i>Coral Reefs</i> Part 3 of 3
5.3.R.6	Students will distinguish the structures of texts (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect</i>) and content by making inferences about texts and use textual evidence to support understanding.	Cycle 13: Text Structure Cycle 13 Book: <i>Deepwater Horizon</i> Cycle 13 Book: <i>Forest Fires: Lessons from the Front Lines</i>	Cycle 12 Lesson 9: Text Structure Cycle 15: General Comprehension 2
5.3.R.7	Students will compare and contrast texts and ideas within and between texts.	Cycle 13: Text Structure Cycle 13 Books: <i>Bees at Risk</i> Cycle 13 Book: <i>Forest Fires: Lessons from the Front Lines</i>	Cycle 15: General Comprehension 2

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.			
5.3.W.1	NARRATIVE Students will write narratives incorporating characters, plot, setting, point of view, and conflict (<i>i.e., solution and resolution</i>), and dialogue.	Writing Rules Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative interventions
5.3.W.2	INFORMATIVE - Grade Level Focus Students will write facts about a subject, including a clear main idea with supporting details, and use transitional and signal words.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions
5.3.W.3	OPINION Students will express an opinion about a topic and provide fact-based reasons as support.		Writing Extension 31: <i>Earth: Atmosphere</i> Writing Extension 33: <i>Brookside's Best Science Fair Ever!</i> Writing Extension 39: <i>Bees at Risk</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
4: Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.			
Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.			
5.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i> Cycle 14 Book: <i>Visit Yellowstone, Race for the Moon,</i>	ISIP AR Vocabulary Interventions (all)
5.4.R.2	Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define new words and determine the meaning of new words.	ISIP AR Vocabulary subtest Cycle 14: Vocab Lab	ISIP AR Vocabulary Lessons: 1C (<i>trans-</i>), 2C (<i>tain</i>), 3C (<i>sub</i>), 4C (<i>cred</i>), 5A (<i>tract</i>), 6B (<i>graph</i>), 6C (<i>inter-, pre-</i>), 7A (<i>port</i>), 7B (<i>fore-semi-</i>), 7C (<i>scrib/script</i>), 8B (<i>vert, spect</i>), 8C (<i>rupt, struct</i>), 9B (<i>ject</i>), 9C (<i>man, val</i>), 10A (<i>aud, bene</i>), 10B (<i>chron, phon</i>)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
5.4.R.3	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	<p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p>	<p>Cycle 15: Context Clues</p> <p>ISIP AR Vocabulary Lessons (all)</p>
5.4.R.4	Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.	<p>Cycle 13 Book: <i>Amazonia Alert!</i></p> <p>Cycle 15: Antonyms</p> <p>Cycle 15: Synonyms</p> <p>ISIP AR: Vocabulary subtest</p>	<p>Cycle 15 Bridge Lesson: Synonyms</p> <p>Writing Extension Lesson 37: <i>Survivors</i></p> <p>ISIP AR Vocabulary Interventions: 2A, 3B, 5C, 8A</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
5.4.R.5	Students will use a dictionary, glossary, or a thesaurus (print and/or electronic) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.	<p>Cycle 13 Books (glossaries): <i>Amazonia Alert!</i>, <i>Bees at Risk</i>, <i>Deepwater Horizon</i>, <i>Exploring the Deep</i>, <i>Forest Fires</i>, <i>Power for the Planet</i>, <i>Survivors!</i></p> <p>Cycle 14 Books (glossaries): <i>Race for the Moon</i>, <i>A Renewable Future</i>, <i>Visit Yellowstone</i></p>	<p>Writing Extensions:</p> <ul style="list-style-type: none"> - 23: <i>Earth: Day, Night, Seasons</i> - 24: <i>Fields of Change: Spring/Summer</i> - 25: <i>Fields of Change: Autumn/Winter</i> - 32: <i>Weather Watchers</i> - 34: <i>The Rain Forest Howlers</i>, Chapter - 36: <i>Amazonia Alert!</i> - 37: <i>Survivors</i> - 38: <i>The Desert's Gift</i> - 42: <i>Power for the Planet</i>, 3 - 46: Writing a Research Paper: Coral Reefs - 49: Writing a Research Paper: Ecosystems
<p>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>			
5.4.W.1	Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.	Writing Rules: Expository Essay	<p>Writing Extensions:</p> <ul style="list-style-type: none"> - 23: <i>Earth: Day, Night, Seasons</i> - 24: <i>Fields of Change: Spring/Summer</i> - 26: <i>The Moon</i> - 27: <i>A View From Above</i> - 28: <i>Earth: Rocks and Soil</i> - 30: <i>Earth: The Changing Surface</i> - 31: <i>Atmosphere</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
5.4.W.2	Students will select appropriate language to create a specific effect according to purpose in writing.	Writing Rules Paragraph Building: Word Choice	Writing Extensions: <ul style="list-style-type: none"> - 23: <i>Earth: Day, Night, Seasons</i> - 24: <i>Fields of Change: Spring/Summer</i> - 26: <i>The Moon</i> - 27: <i>A View From Above</i> - 28: <i>Earth: Rocks and Soil</i> - 30: <i>Earth: The Changing Surface</i> - 31: <i>Atmosphere</i>
5: Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.			
Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.			
5.5.R.1	Students will recognize conjunctions, prepositions, and interjections and explain their effect in particular sentences.	Cycle 14: Coordinating Conjunctions	Writing Extension 21: <i>Our Solar System</i> Writing Extension 30: <i>Earth: The Changing Surface</i> Cycle 15: Conjunctions ISIP AR G4 Fluency 7: <i>A Very Long Day</i> ISIP AR G4 Fluency 9: <i>Bitter Sweet</i>
5.5.R.3	Students will recognize the subject and verb agreement.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.			
5.5.W.1	Students will write using correct mechanics with a focus on commas, apostrophes, and quotation marks as needed for dialogue and quoted material.	Writing Rules Paragraph Building Writing Rules Personal Narrative	Writing Extensions 21 - 49 Writing Rules Paragraph Building Interventions (all) Writing Rules Personal Narrative Interventions (all)
5.5.W.2	Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.	Writing Rules Paragraph Building Writing Rules Personal Narrative: Drafting, Editing Writing Rules Expository Essay: Drafting, Editing	Writing Extensions: - 33: <i>Brookside's Best Science Fair Ever</i> - 36: <i>Amazonia Alert</i> - 39: <i>Bees at Risk</i> - 42: <i>Power for the Planet 3</i> - 46: <i>Coral Reefs 3</i> - 49: <i>Ecosystem 3</i> Writing Rules Paragraph Building Interventions (all) Writing Rules Personal Narrative Interventions: Drafting, Editing Writing Rules Expository Essay Interventions: Drafting, Editing
5.5.W.3	Students will form and use the present and past verb tenses.	Writing Rules Paragraph Building: Conventions Trait	Writing Rules Paragraph Building: Six Traits Unit 6, Conventions

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
5.5.W.5	Students will recognize and correct inappropriate shifts in verb tense.	Writing Rules Paragraph Building: Conventions Trait	Writing Rules Paragraph Building: Six Traits Unit 6, Conventions
6: Research - Students will engage in inquiry to acquire, refine, and share knowledge.			
Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.			
5.6.R.1	Students will use their own viable research questions to find information about a specific topic.		Writing Extension 40: <i>Power for the Planet</i> 1: Identifying a Research Topic Writing Extension 44: Coral Reefs 1: Identifying a Research Topic Writing Extension 47: Ecosystem 1: Identifying a Research Topic
5.6.R.2	Students will record and organize information from various print and/or digital sources.		Writing Extension 41: <i>Power for the Planet</i> 2: Researching and Taking Notes Writing Extension 45: Coral Reefs 2: Researching and Taking Notes Writing Extension 48: Ecosystem 2: Researching and Taking Notes

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
5.6.R.3	Students will determine the relevance and reliability of the information gathered.		<p>Writing Extension 41: <i>Power for the Planet</i> 2: Researching and Taking Notes</p> <p>Writing Extension 45: Coral Reefs 2: Researching and Taking Notes</p> <p>Writing Extension 48: Ecosystem 2: Researching and Taking Notes</p>
Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.			
5.6.W.1	Students will write research papers and/or texts independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>).		<p>Writing Extension 42: <i>Power for the Planet</i> 3: Writing a Research Report</p> <p>Writing Extension 46: Coral Reefs 3: Writing a Research Report</p> <p>Writing Extension 49: Ecosystem 3: Writing a Research Report</p>
5.6.W.2	Students will formulate a viable research question from findings.		<p>Writing Extension 40: <i>Power for the Planet</i> 1: Identifying a Research Topic</p> <p>Writing Extension 44: Coral Reefs 1: Identifying a Research Topic</p> <p>Writing Extension 47: Ecosystem 1: Identifying a Research Topic</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
5.6.W.3	Students will organize information found during research, following a modified citation style (<i>e.g., author, title, publication date</i>) with guidance and support.		<p>Writing Extension 41: <i>Power for the Planet</i> 2: Researching and Taking Notes</p> <p>Writing Extension 45: Coral Reefs 2: Researching and Taking Notes</p> <p>Writing Extension 48: Ecosystem 3: Researching and Taking Notes</p>
5.6.W.4	Students will summarize and present information in a report.		<p>Writing Extension 42: <i>Power for the Planet</i> 3: Writing a Research Report</p> <p>Writing Extension 46: Coral Reefs 3: Writing a Research Report</p> <p>Writing Extension 49: Ecosystem 3: Writing a Research Report</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
7: Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.			
Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.			
5.7.R.1	Students will analyze the characteristics and effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.	Cycle 14 Physical Science: <ul style="list-style-type: none"> - Matter Introduction - Mass and Weight: Sir Isaac Newton - Mass and Weight Lab - Volume and Density: <i>A Golden Discovery</i> - Volume and Density Lab - <i>Where Does Soda Come From?</i> (Solubility) - Solubility Lab - <i>Race for the Moon</i> 	Comprehension Lesson 51 – Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i> Comprehension Lesson 52 – Informational Texts/Analyzing Persuasive Media: Public Service Announcement
5.7.R.2	Students will compare and contrast how ideas and topics are depicted in a variety of media and formats.	Cycle 14 Physical Science: <ul style="list-style-type: none"> - <i>All Aboard: The First Transcontinental Railroad</i> - Exploring Physical and Chemical Changes - Chemical Changes Lab - Changes in Matter 	Comprehension Lesson 51 – Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i> Comprehension Lesson 52 – Informational Texts/Analyzing Persuasive Media: Public Service Announcement Comprehension Lesson 53 – Informational Texts/Persuasive: <i>Global Warming - Not Just For Polar Bears Anymore</i>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 5



Standards	Objectives	Istation Program	Istation Teacher Resources
8: Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.			
Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.			
5.8.R	Students will select appropriate texts for specific purposes and read independently for extended periods of time.	Books and Passages: <i>Fields of Change, Mission Incredible, Weather Watchers, Desert's Gift, Ghost Dancers, Into the Darkness, Monkey Brothers and the Hero Twins, Race Across the Arctic, What Time Is It?, Escaping Gravity's Grasp, Myths of the Great Bear, Spirit of the Wild, A Renewable Future, First Round-Up, Swimming with Whale Sharks, Night Spirits of the Rain Forest</i>	<i>Books and Passages are located in the Istation Application and on Istation's Teacher Resources.</i>
Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.			
5.8.W	Students will write independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>) to communicate with different audiences for a variety of purposes.	Writing Rules: <ul style="list-style-type: none"> - Paragraph Building - Personal Narrative - Expository Essay 	Writing Extensions 21 - 49 Writing Rules: <ul style="list-style-type: none"> - Paragraph Building Interventions (all) - Personal Narrative Interventions (all) - Expository Essay Interventions (all)

↻ End of Grade 5 ↻

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
1: Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.			
Reading - Students will develop and apply effective communication skills through speaking and active listening.			
6.1.R.1	Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues.		Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Plot Elements (extras) Timeless Tales Unit 3 Priority: Characterization Timeless Tales Unit 4 Priority: Text Structures Timeless Tales Unit 4 Priority: Author's Purpose
6.1.R.2	Students will actively listen and interpret a speaker's messages (both verbal and nonverbal) and ask questions to clarify the speaker's purpose and perspective.		Cycle 15: General Comprehension 2, 3, 4 Timeless Tales Units 2 - 3: Story Elements Timeless Tales Unit 3 Priority: Protagonist/Antagonist Timeless Tales Unit 3: Hero's Journey Timeless Tales Unit 4 Priority: Text Structures

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
6.1.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.		Cycle 15: General Comprehension 2, 3, 4 Timeless Tales Units 2 - 3: Story Elements Timeless Tales Unit 3: Hero's Journey
Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.			
6.1.W.1	Students will give formal and informal presentations in a group or individually, organizing information and determining appropriate content and purpose for audience.		Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)
6.1.W.2	Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.		Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)
2: Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.			
Fluency - Students will recognize high frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.			
<i>Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.</i>			

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.			
Reading - Students will read and comprehend increasingly complex literary and informational texts.			
6.2.R.1	Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.	Timeless Tales Unit 1.1A: Sequential Summary, Didja Ninja and the Kitty Timeless Tales Unit 1.1A: <i>Mulan, Wall of Water</i> Timeless Tales Unit 2.1A: <i>Bear</i> Timeless Tales Unit 3.1B: <i>Masks</i>	Cycle 15: General Comprehension 3 Timeless Tales Storytelling Across Cultures Lesson: Sequence and Summary Timeless Tales Unit 1 Priority: Sequential Summary Timeless Tales Units 2 - 3 Priority: Story Elements
6.2.R.2	Students will analyze details in literary and nonfiction/informational texts to distinguish genres.	Timeless Tales Unit 2.1A - GP: <i>The Warning</i> Timeless Tales Unit 2.1A - IP: <i>Bear</i> Timeless Tales Unit 3.1B - IP: <i>Masks</i> Timeless Tales Unit 4.1A: <i>Didja Ninja and the Battle Stunt</i>	Cycle 15: General Comprehension 1 - 3 Timeless Tales Unit 2 Priority: Plot Elements Timeless Tales Units 2 - 3 Priority: Story Elements Timeless Tales Unit 3 Priority: Hero's Journey

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
6.2.R.3	Students will paraphrase main ideas with supporting details in a text.	<p>Timeless Tales Unit 1.1B - GP: <i>Who Stole the Mona Lisa</i></p> <p>Timeless Tales Unit 1.1B - IP: <i>Unexpected Treasure</i></p> <p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1B - IP: <i>Film Adaptations and Documentaries</i></p>	<p>Cycle 15: General Comprehension 1 - 2</p> <p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p>
Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.			
6.2.W.1	Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	<p>Writing Rules:</p> <ul style="list-style-type: none"> - Paragraph Building - Personal Narrative - Expository Essay <p>Timeless Tales Units 1 – 4: World of Wonders Writing Prompts</p>	<p>Writing Rules Paragraph Building: Organization Trait</p> <p>Writing Rules Expository Essay: Drafting</p> <p>Writing Rules Personal Narrative: Drafting</p>
6.2.W.2	Students will plan (<i>e.g., outline</i>) and prewrite a first draft as necessary.	<p>Writing Rules Paragraph Building: Ideas Trait, Organization Trait</p> <p>Writing Rules Personal Narrative: Planning, Drafting</p> <p>Writing Rules Expository Essay: Planning, Drafting</p>	<p>Writing Rules Expository Essay: Drafting</p> <p>Writing Rules Personal Narrative: Drafting</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
6.2.W.3	Students will develop drafts by choosing an organizational structure (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.</i>) and building on ideas in multi-paragraph essays.	Writing Rules Expository Essay: Planning, Drafting	Writing Rules Expository Essay: Planning, Drafting
6.2.W.4	Students will edit and revise multiple drafts for intended purpose (<i>e.g., staying on topic</i>), organization, coherence, using a consistent point of view.	Writing Rules Paragraph Building: Organization Trait, Voice Trait, Sentence Fluency Trait, Word Choice Trait, Conventions Trait Writing Rules Personal Narrative Writing Rules Expository Essay	Writing Rules Paragraph Building Interventions: Organization Trait, Voice Trait, Sentence Fluency Trait, Word Choice Trait, Conventions Trait Writing Rules Personal Narrative: Drafting, Editing Writing Rules Expository Essay: Drafting, Editing
6.2.W.5	Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check</i>).	Timeless Tales Unit 1 – 4: 4Square with Didja Ninja Timeless Tales Unit 1 – 4: All Passages (Vocabulary Preview)	Writing Extension Lesson 36: Editing (Dictionary, Thesaurus) Writing Extension Lesson 37: Editing (Dictionary, Thesaurus)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.			
Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.			
6.3.R.1	Students will compare and contrast stated or implied purposes of authors writing on the same topic in grade-level literary and/or informational texts.	<p>Cycle 15: Author's Purpose</p> <p>Timeless Tales Lesson 4.1B – Analyzing Author's Purpose</p> <ul style="list-style-type: none"> - Vocabulary - Didja Ninja - Author's Purpose - Practice 1: On Set - Practice 2: Movie Maker - Challenge: Analyzing Author's Purpose with <i>Hollywood Kid</i> 	<p>ISIP AR Reading Comprehension Interventions:</p> <ul style="list-style-type: none"> - 2A: Conservation - 2B: Knit Graffiti (Art) - 10C: <i>A Great Dad</i> <p>Comprehension Lessons – Informational Texts:</p> <ul style="list-style-type: none"> - 47: <i>Amazonia Alert</i> - 48: <i>The World's Healers</i> - 49: <i>The Mystery of the Phoenix Lights</i> <p>Cycle 15: General Comprehension 2</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
6.3.R.2	Students will evaluate how the point of view and perspective affect grade-level literary and/or informational text.	<p>Cycle 15: Author's Purpose</p> <p>Timeless Tales Lesson 4.1B – Analyzing Author's Purpose</p> <ul style="list-style-type: none"> - Vocabulary - Didja Ninja - Author's Purpose - Practice 1: On Set - Practice 2: Movie Maker - Challenge: Analyzing Author's Purpose with <i>Hollywood Kid</i> 	<p>ISIP AR Reading Comprehension Interventions:</p> <ul style="list-style-type: none"> - 2A: Conservation - 2B: Knit Graffiti (Art) - 10C: <i>A Great Dad</i> <p>Comprehension Lessons – Informational Texts:</p> <ul style="list-style-type: none"> - 47: <i>Amazonia Alert</i> - 48: <i>The World's Healers</i> - 49: <i>The Mystery of the Phoenix Lights</i> <p>Cycle 15: General Comprehension 2</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>
6.3.R.3	<p>Students will analyze how key literary elements contribute to the meaning of the literary work:</p> <ul style="list-style-type: none"> • setting • plot • characters (<i>i.e., protagonist, antagonist</i>) • characterization • theme • conflict (<i>i.e., internal and external</i>) 	<p>Timeless Tales Unit 1.1A: Didja Ninja and the Kitty</p> <p>Timeless Tales Unit 1.1A - GP: <i>Mulan</i></p> <p>Timeless Tales Unit 1.1A - IP: <i>Wall of Water</i></p> <p>Timeless Tales Unit 2.1A - GP: <i>The Warning</i></p> <p>Timeless Tales Unit 2.1A - IP: <i>Bear</i></p> <p>Timeless Tales Unit 3.1B - IP: <i>Masks</i></p>	<p>Cycle 15: General Comprehension 3</p> <p>Timeless Tales Unit 2 Priority: Plot Elements</p> <p>Timeless Tales Units 2 - 3 Priority: Story Elements</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
6.3.R.4	<p>Students will evaluate literary devices to support interpretations of literary texts:</p> <ul style="list-style-type: none"> • simile • metaphor • personification • onomatopoeia • hyperbole • imagery • symbolism* • tone* <p>*Students will find textual evidence when provided with examples.</p>	<p>Cycle 14 Living Lessons: Imagery and Mood, Similes, Metaphors</p> <p>Cycle 14 Books: <i>Race for the Moon, Let's Visit Yellowstone</i></p> <p>Timeless Tales Unit 1.1B: Didja Ninja and the Missing Jewel</p> <p>Timeless Tales Unit 4.1B - GP: The Author's Purpose Featuring Didja Ninja</p>	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p> <p>Timeless Tales Fairy Tales, Legends, and Folklore: Vocabulary Visa</p> <p>Timeless Tales Units 2 - 3 Priority: Vocabulary Visa</p> <p>Timeless Tales Unit 3 Priority: Symbolism</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>
6.3.R.5	<p>Students will categorize facts included in an argument as for or against an issue.</p>	<p>Timeless Tales Units 1 – 4: World of Wonders Writing Prompts</p>	<p>Timeless Tales Unit 3 Priority: Vocabulary Visa (extras)</p>
6.3.R.6	<p>Students will analyze the structures of texts (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect</i>) and content by making inferences about texts and use textual evidence to support understanding.</p>	<p>Cycle 15: Text Structure</p> <p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A - IP: <i>Film Adaptations and Documentaries</i></p>	<p>Cycle 15: General Comprehension 4</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
6.3.R.7	Students will analyze texts and ideas within and between texts and provide textual evidence to support their inferences.	Cycle 15: Inference Timeless Tales Unit 1.1B - GP: Buyer Beware Timeless Tales Unit 2.1B - GP: Giant Killer Timeless Tales Unit 2.1B - IP: Rising Swan Timeless Tales Unit 3.1A - IP: Battle of Summer and Winter Timeless Tales Unit 3.1B - IP: Masks Timeless Tales Unit 4.1B - IP: Hollywood Kid	Cycle 15: General Comprehension Timeless Tales Storytelling Across Cultures: Making Inferences Timeless Tales Units 1 - 2 Priority: Making Inferences Timeless Tales Unit 3 Priority: Making Inferences Timeless Tales Unit 3 Priority: Characterization
Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.			
6.3.W.1	NARRATIVE Students will write narratives incorporating characters, plot, setting, point of view, conflict (<i>i.e., internal, external</i>), and dialogue.	Writing Rules Personal Narrative Timeless Tales Units 1-4: World of Wonders Writing Prompts	Writing Rules: Personal Narrative interventions
6.3.W.2	INFORMATIVE Students will compose essays and reports about topics, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure	Writing Rules Expository Essay	Writing Rules: Expository Essay interventions

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
6.3.W.3	OPINION - Grade Level Focus Students will clearly state an opinion supported with facts and details.	Timeless Tales World of Wonders Unit 2.1A: Writing prompt for <i>What Goes Around</i> Timeless Tales World of Wonders Unit 3.1A: Writing prompt for <i>King Tut</i>	
6.3.W.4	Students will show relationships among facts, opinions, and supporting details.	Writing Rules: - Personal Narrative - Expository Essay Timeless Tales World of Wonders Unit 2.1A: Writing prompt for <i>What Goes Around</i> Timeless Tales World of Wonders Unit 3.1A: Writing prompt for <i>King Tut</i>	Writing Rules Interventions: Personal Narrative (all) and Expository Essay (all)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
4: Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.			
Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.			
6.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	Timeless Tales Unit 1 – 4: 4 Square with Didja Ninja Timeless Tales Unit 1 – 4: Card Match Timeless Tales Unit 1: Mystery Word, Vocab Lab Timeless Tales Unit 2: Word Sort Analogy Charger Timeless Tales Unit 3: Syllable Search, Vocab Hack ISIP AR: Vocabulary subtest	Cycle 15: Context Clues Timeless Tales Units 1 - 4 Priority: Vocabulary Visa ISIP AR Vocabulary Interventions (all)
6.4.R.2	Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define and determine the meaning of increasingly complex words.	Cycle 15: Vocabulary Cycle 15: Prefixes Cycle 15: Suffixes Timeless Tales Unit 1: Vocab Lab Timeless Tales Unit 2: Word Sort ISIP AR Vocabulary subtest	Timeless Tales: Unit 1 Priority Word Analysis: Suffixes Timeless Tales Unit 2 Priority Word Analysis: Root Words ISIP AR Vocabulary Lessons: 1C (trans-), 2C (tain), 3C (sub), 4C (cred), 5A (tract), 6B (graph), 6C (inter-, pre-), 7A (port), 7B (fore-semi-), 7C (scrib/script), 8B (vert, spect), 8C (rupt, struct), 9B (ject), 9C (man, val), 10A (aud, bene), 10B (chron, phon)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
6.4.R.3	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words .	Timeless Tales Unit 1–4: 4Square with Didja Ninja Timeless Tales Unit 1–4: Card Match Timeless Tales Unit 1: Mystery Word, Vocab Lab Timeless Tales Unit 2: Word Sort Analogy Charger Timeless Tales Unit 3: Syllable Search, Vocab Hack	Cycle 15: Context Clues Timeless Tales Units 1 - 4 Priority: Vocabulary Visa
6.4.R.4	Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.	Timeless Tales Unit 1.1B: <i>Didja Ninja and the Missing Jewel</i> Timeless Tales Unit 1.1B: Unexpected Treasures Timeless Tales Unit 2: Analogy Charger Timeless Tales Unit 2: Word Sort	Cycle 15: Context Clues Cycle 15: Similes Cycle 15: Metaphors Timeless Tales Unit 2 Priority: Vocabulary Visa Timeless Tales Unit 3 Priority: Symbolism

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
6.4.R.5	Students will use a dictionary, glossary, or a thesaurus (print and/or electronic) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.	Timeless Tales Unit 1–4: 4Square with Didja Ninja Timeless Tales Unit 1–4: All Passages (Glossary) Timeless Tales Units 1–4: Card Match	Cycle 15 Bridge Lesson: Synonyms Cycle 15 Bridge Lesson: Context Clues Writing Extension Lesson 36: Editing (Dictionary, Thesaurus) Writing Extension Lesson 37: Editing (Dictionary, Thesaurus)
Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.			
6.4.W.1	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	Timeless Tales Unit 1 – 4: 4Square with Didja Ninja Timeless Tales Unit 1 – 4: Vocabulary Preview (All Passages)	Timeless Tales Units 1 - 4 Priority: Vocabulary Visa
6.4.W.2	Students will select appropriate language to create a specific effect according to purpose in writing.	Writing Rules Personal Narrative Writing Rules Expository Essay Writing Rules Paragraph Building: Voice Trait, Sentence Fluency Trait Timeless Tales Unit 1 – 4: All Passages Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules Paragraph Building: Voice Trait, Sentence Fluency Trait Timeless Tales Units 2 and 3 Priority: Story Elements (extras) Timeless Tales Unit 3 Priority: Vocabulary Visa (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
5: Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.			
Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.			
6.5.R.1	Students will recognize simple and compound sentences to signal differing relationships among ideas.	Writing Rules Paragraph Building: Sentence Fluency Trait	Cycle 14: Conjunctions Writing Rules Paragraph Building: Six Traits Unit 6, Conventions
6.5.R.2	Students will recognize verb tense to signify various times, sequences, states, and conditions in text.	Writing Rules Paragraph Building: Conventions Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Paragraph Building Six Traits, Unit 6: Conventions Trait Timeless Tales Unit 3 Priority: Hero's Journey (extras) Timeless Tales Unit 4 Priority: Author's Purpose (extras)
6.5.R.3	Students will recognize the subject and verb agreement.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing
Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.			
6.5.W.1	Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.	Writing Rules: - Paragraph Building - Personal Narrative - Expository Essay	Writing Rules Interventions: - Paragraph Building: Conventions Trait - Personal Narrative: Conventions - Expository Essay: Conventions

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
6.5.W.2	Students will compose simple, compound, and complex sentences and questions to signal differing relationships among ideas.	Writing Rules: <ul style="list-style-type: none"> - Paragraph Building - Personal Narrative: Drafting, Editing - Expository Essay: Drafting, Editing 	Writing Rules Paragraph Building: Six Traits, Unit 5, Sentence Fluency
6.5.W.4	Students will recognize and correct inappropriate shifts in pronoun number and person.	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Essay	Writing Rules Interventions: <ul style="list-style-type: none"> - Paragraph Building (all) - Personal Narrative: Drafting, Editing - Expository Essay: Drafting, Editing
6: Research - Students will engage in inquiry to acquire, refine, and share knowledge.			
Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.			
6.6.R.1	Students will use their own viable research questions to find information about a specific topic.		Timeless Tales Fairy Tales, Legends, and Folklore: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Symbolism (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras) Writing Extension 47: Ecosystem 1: Identifying a Research Topic
6.6.R.2	Students will record and organize information from various primary and secondary sources (<i>e.g., print and digital</i>).		Writing Extension 48: Ecosystem 2: Researching and Taking Notes

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
6.6.R.3	Students will determine the relevance, reliability, and validity of the information gathered.		Writing Extension 48: Ecosystem 2: Researching and Taking Notes
Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.			
6.6.W.1	Students will write research papers and/or texts independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>).	Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Extension Lessons 47 - 49: Ecosystem Parts 1 - 3
6.6.W.2	Students will refine and formulate a viable research question and/or topic from initial findings.		Writing Extension 47: Ecosystem 1: Identifying a Research Topic Timeless Tales Fairy Tales, Legends, and Folklore: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Symbolism (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
6.6.W.4	Students will summarize and present information in a report.		<p>Writing Extension 47: Ecosystem 3: Writing a Research Paper</p> <p>Timeless Tales Fairy Tales, Legends, and Folklore: Problem and Solution (extras)</p> <p>Timeless Tales Unit 2 Priority: Symbolism (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p>
7: Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.			
Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.			
6.7.R.1	Students will compare and contrast the effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal, interpretive, and applied questions to create new understandings.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Unit 2 Priority: Plot Elements (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p> <p>Timeless Tales Unit 3 Priority: Symbolism (extras)</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 6



Standards	Objectives	Istation Program	Istation Teacher Resources
Writing - Students will create multimodal texts to communicate knowledge and develop arguments.			
6.7.W.2	Students will create presentations that integrate visual displays and other multimedia to enrich the presentation.		Timeless Tales Unit 1 Priority: Sequential Summary (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)
8: Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.			
Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.			
6.8.R	Students will select appropriate texts for specific purposes and read independently for extended periods of time.	Timeless Tales Units 1 – 4: World of Wonders Passages (self-selected reading passages)	Timeless Tales Units 1 - 3 Priority: Text Fluency
Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.			
6.8.W	Students will write independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>), vary their modes of expression to suit audience and task, and explain how concepts relate to one another.	Writing Rules: <ul style="list-style-type: none"> - Paragraph Building - Personal Narrative - Expository Essay Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules: <ul style="list-style-type: none"> - Paragraph Building Interventions (all) - Personal Narrative Interventions (all) - Expository Essay Interventions (all)

↻ End of Grade 6 ↻

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
1: Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.			
Reading - Students will develop and apply effective communication skills through speaking and active listening.			
7.1.R.1	Students will actively listen and speak clearly using appropriate discussion rules with awareness and control of verbal and nonverbal cues.		Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Plot Elements (extras) Timeless Tales Unit 3 Priority: Characterization Timeless Tales Unit 4 Priority: Text Structures, Author's Purpose
7.1.R.2	Students will actively listen and interpret a speaker's messages (both verbal and nonverbal) and ask questions to clarify the speaker's purpose and perspective.		Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Plot Elements (extras) Timeless Tales Unit 3 Priority: Characterization Timeless Tales Unit 4 Priority: Text Structures, Author's Purpose

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
7.1.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Unit 2 Priority: Plot Elements (extras)</p> <p>Timeless Tales Unit 3 Priority: Characterization</p> <p>Timeless Tales Unit 4 Priority: Text Structures, Author's Purpose</p>
Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.			
7.1.W.1	Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Units 1 - 2 Priority: Summarize and Paraphrase (extras)</p> <p>Timeless Tales Unit 2 Priority: Vocabulary Visa (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
7.1.W.2	Students will work effectively and respectfully within diverse groups, show willingness to make necessary compromises to accomplish a goal, share responsibility for collaborative work, and value individual contributions made by each group member.		Timeless Tales Units 2 - 3: Story Elements Timeless Tales Unit 3: Hero's Journey Timeless Tales Unit 4 Priority: Text Structures Timeless Tales Unit 4 Priority: Author's Purpose

2: Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.

Fluency - Students will recognize high frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.

Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.			
Reading - Students will read and comprehend increasingly complex literary and informational texts.			
7.2.R.1	Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.	Timeless Tales Unit 1.1A: <i>Didja Ninja and the Kitty</i> Timeless Tales Unit 1.1A - GP: <i>Mulan</i> Timeless Tales Unit 1.1A - IP: <i>Wall of Water</i> Timeless Tales Unit 2.1A - IP: <i>Bear</i> Timeless Tales Unit 3.1B - IP: <i>Masks</i>	Timeless Tales Storytelling Across Cultures: Sequence and Summary Timeless Tales Unit 1 Priority: Sequential Summary Timeless Tales Units 2 - 3 Priority: Story Elements
7.2.R.2	Students will analyze details in literary and nonfiction/informational texts to distinguish genres.	Timeless Tales Unit 1.1B - GP: <i>Who Stole the Mona Lisa</i> Timeless Tales Unit 1.1B - IP: <i>Unexpected Treasure</i> Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i> Timeless Tales Unit 4.1B - IP: <i>Film Adaptations and Documentaries</i>	Timeless Tales Unit 1 Priority: Summarize and Paraphrase

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
7.2.R.3	Students will paraphrase main ideas with supporting details in a text.	<p>Timeless Tales Unit 1.1B - GP: <i>Who Stole the Mona Lisa</i></p> <p>Timeless Tales Unit 1.1B - IP: <i>Unexpected Treasure</i></p> <p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1B - IP: <i>Film Adaptations and Documentaries</i></p>	<p>Cycle 15: General Comprehension 1 - 2</p> <p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p>
Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.			
7.2.W.1	Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	<p>Writing Rules:</p> <ul style="list-style-type: none"> - Paragraph Building - Personal Narrative - Expository Essay <p>Timeless Tales Units 1 – 4: World of Wonders Writing Prompts</p>	<p>Writing Rules Paragraph Building: Organization Trait</p> <p>Writing Rules Expository Essay: Drafting</p> <p>Writing Rules Personal Narrative: Drafting</p>
7.2.W.2	Students will plan (e.g., <i>outline</i>) and prewrite a first draft as necessary.	<p>Writing Rules Paragraph Building: Ideas Trait, Organization Trait</p> <p>Writing Rules Personal Narrative: Planning, Drafting</p> <p>Writing Rules Expository Essay: Planning, Drafting</p>	<p>Writing Rules Expository Essay: Planning, Drafting</p> <p>Writing Rules Personal Narrative: Planning, Drafting</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
7.2.W.3	Students will develop drafts by choosing an organizational structure (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.</i>) and building on ideas in multi-paragraph essays.	Writing Rules Expository Essay: Planning, Drafting	Writing Rules Expository Essay: Planning, Drafting
7.2.W.4	Students will edit and revise multiple drafts for organization, transitions to improve coherence and meaning, using a consistent point of view.	Writing Rules Paragraph Building: Organization Trait, Voice Trait, Sentence Fluency Trait, Word Choice Trait, Conventions Trait Writing Rules Personal Narrative Writing Rules Expository Essay	Writing Rules Paragraph Building Interventions: Organization Trait, Voice Trait, Sentence Fluency Trait, Word Choice Trait, Conventions Trait Writing Rules Personal Narrative: Drafting, Editing Writing Rules Expository Essay: Drafting, Editing
7.2.W.5	Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check</i>).	Timeless Tales Unit 1–4: 4Square with Didja Ninja Timeless Tales Unit 1–4: All Passages (Glossary) Timeless Tales Units 1–4: Card Match	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.			
Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.			
7.3.R.1	Students will compare and contrast stated or implied purposes of authors writing on the same topic in grade-level literary and/or informational texts.	Timeless Tales Lesson 4.1B – Analyzing Author's Purpose <ul style="list-style-type: none"> - Vocabulary - Didja Ninja - Author's Purpose - Practice 1: On Set - Practice 2: Movie Maker - Challenge: Analyzing Author's Purpose with <i>Hollywood Kid</i> 	ISIP AR Reading Comprehension Interventions: <ul style="list-style-type: none"> - 2A: Conservation - 2B: Knit Graffiti (Art) - 10C: <i>A Great Dad</i> Timeless Tales Unit 4 Priority: Author's Purpose
7.3.R.2	Students will evaluate how the point of view and perspective affect grade-level literary and/or informational text.	Timeless Tales Lesson 4.1B – Analyzing Author's Purpose <ul style="list-style-type: none"> - Vocabulary - Didja Ninja - Author's Purpose - Practice 1: On Set - Practice 2: Movie Maker - Challenge: Analyzing Author's Purpose with <i>Hollywood Kid</i> 	ISIP AR Reading Comprehension Interventions: <ul style="list-style-type: none"> - 2A: Conservation - 2B: Knit Graffiti (Art) - 10C: <i>A Great Dad</i> Timeless Tales Unit 4 Priority: Author's Purpose

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
7.3.R.3	<p>Students will analyze how key literary elements contribute to the meaning of the literary work:</p> <ul style="list-style-type: none"> • setting • plot • characters (<i>i.e., protagonist, antagonist</i>) • characterization • theme • conflict (<i>i.e., internal and external</i>) 	<p>Timeless Tales Unit 2.1A - GP: <i>The Warning</i></p> <p>Timeless Tales Unit 2.1A - IP: <i>Bear</i></p> <p>Timeless Tales Unit 3.1B - IP: <i>Masks</i></p> <p>Timeless Tales Unit 4.1A: <i>Didja Ninja and the Battle Stunt</i></p>	<p>Cycle 15: General Comprehension 1 - 3</p> <p>Timeless Tales Unit 2 Priority: Plot Elements</p> <p>Timeless Tales Units 2 - 3 Priority: Story Elements</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey</p>
7.3.R.4	<p>Students will evaluate literary devices to support interpretations of literary texts:</p> <ul style="list-style-type: none"> • simile • metaphor • personification • onomatopoeia • hyperbole • imagery • symbolism • tone • irony* <p>*Students will find textual evidence when provided with examples.</p>	<p>Timeless Tales Unit 1.1B: <i>Didja Ninja and the Missing Jewel</i></p> <p>Timeless Tales Unit 1.1B: <i>Unexpected Treasures</i></p> <p>Timeless Tales Unit 2: Analogy Charger</p> <p>Timeless Tales Unit 2: Word Sort</p>	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p> <p>Timeless Tales Unit 2 Priority: Vocabulary Visa</p> <p>Timeless Tales Unit 3 Priority: Symbolism</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
7.3.R.6	Students will analyze the structures of texts (<i>e.g., compare/contrast, problem/solution, cause/effect, claims/evidence</i>) and content by making inferences about texts and use textual evidence to draw simple logical conclusions.	Cycle 15: Inference Timeless Tales Unit 1.1B - GP: <i>Buyer Beware</i> Timeless Tales Unit 2.1B - GP: <i>Giant Killer</i> Timeless Tales Unit 2.1B - IP: <i>Rising Swan</i> Timeless Tales Unit 3.1A - IP: <i>Battle of Summer and Winter</i> Timeless Tales Unit 3.1B - IP: <i>Masks</i> Timeless Tales Unit 4.1B - IP: <i>Hollywood Kid</i>	Cycle 14: Compare and Contrast Cycle 14: Supporting Responses Cycle 15: General Comprehension Timeless Tales Storytelling Across Cultures: Making Inferences Timeless Tales Units 1 - 2 Priority: Making Inferences Timeless Tales Unit 3 Priority: Making Inferences Timeless Tales Unit 3 Priority: Characterization
7.3.R.7	Students will make connections (<i>e.g., thematic links</i>) between and across multiple texts and provide textual evidence to support their inferences.	Timeless Tales Units 1 – 4: World of Wonders self-selected reading	Timeless Tales Units 2 - 3 Priority: Story Elements (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)
Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.			
7.3.W.1	NARRATIVE Students will write narratives incorporating characters, plot, setting, point of view, conflict (<i>i.e., internal, external</i>), and dialogue.	Writing Rules Personal Narrative Timeless Tales Units 1-4: World of Wonders Writing Prompts	Writing Rules: Personal Narrative interventions

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
7.3.W.2	INFORMATIVE Students will compose essays and reports about topics, incorporating evidence (<i>e.g., specific facts, examples, details</i>) and maintaining an organized structure.	Writing Rules Expository Essay	Writing Rules: Expository Essay interventions
7.3.W.3	OPINION - Grade Level Focus Students will clearly state an opinion supported with facts and details.	Timeless Tales World of Wonders Unit 2.1A: Writing prompt for <i>What Goes Around</i> Timeless Tales World of Wonders Unit 3.1A: Writing prompt for <i>King Tut</i>	
7.3.W.4	Students will show relationships among facts, opinions, and supporting details.	Writing Rules: - Personal Narrative - Expository Essay Timeless Tales World of Wonders Unit 2.1A: Writing prompt for <i>What Goes Around</i> Timeless Tales World of Wonders Unit 3.1A: Writing prompt for <i>King Tut</i>	Writing Rules Interventions: Personal Narrative (all) and Expository Essay (all)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
4: Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.			
Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.			
7.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	Timeless Tales Unit 1 – 4: 4Square with Didja Ninja Timeless Tales Unit 1 – 4: Card Match Timeless Tales Unit 1: Mystery Word, Vocab Lab Timeless Tales Unit 2: Word Sort, Analogy Charger Timeless Tales Unit 3: Syllable Search, Vocab Hack	Cycle 15: Context Clues Timeless Tales Units 1 - 4 Priority: Vocabulary Visa
7.4.R.2	Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define and determine the meaning of increasingly complex words.	Cycle 15: Vocabulary Cycle 15: Prefixes Cycle 15: Suffixes Timeless Tales Unit 1: Vocab Lab Timeless Tales Unit 2: Word Sort ISIP AR Vocabulary subtest	Timeless Tales: Unit 1 Priority Word Analysis: Suffixes Timeless Tales Unit 2 Priority Word Analysis: Root Words ISIP AR Vocabulary Lessons: 1C (trans-), 2C (tain), 3C (sub), 4C (cred), 5A (tract), 6B (graph), 6C (inter-, pre-), 7A (port), 7B (fore-semi-), 7C (scrib/script), 8B (vert, spect), 8C (rupt, struct), 9B (ject), 9C (man, val), 10A (aud, bene), 10B (chron, phon)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
7.4.R.3	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	Timeless Tales Unit 1–4: 4Square with Didja Ninja Timeless Tales Unit 1–4: Card Match Timeless Tales Unit 1: Mystery Word, Vocab Lab Timeless Tales Unit 2: Word Sort Analogy Charger Timeless Tales Unit 3: Syllable Search, Vocab Hack	Cycle 15: Context Clues Timeless Tales Units 1 - 4 Priority: Vocabulary Visa ISIP AR Vocabulary Interventions (All)
7.4.R.4	Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words.	Timeless Tales Unit 1.1B: <i>Didja Ninja and the Missing Jewel</i> Timeless Tales Unit 1.1B: Unexpected Treasures Timeless Tales Unit 2: Analogy Charger Timeless Tales Unit 2: Word Sort	Cycle 15: Context Clues Cycle 15: Similes Cycle 15: Metaphors Timeless Tales Unit 2 Priority: Vocabulary Visa Timeless Tales Unit 3 Priority: Symbolism
7.4.R.5	Students will use a dictionary, glossary, or a thesaurus (print and/or electronic) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.	Timeless Tales Units 1 – 4: 4Square with Didja Ninja Timeless Tales Units 1 – 4: All Passages (Glossary) Timeless Tales Units 1 – 4: Card Match	Cycle 15 Bridge Lesson: Synonyms

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.			
7.4.W.1	Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.	Writing Rules Personal Narrative Writing Rules Expository Essay Writing Rules Paragraph Building: Voice Trait, Sentence Fluency Trait Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules Interventions: <ul style="list-style-type: none"> - Paragraph Building - Personal Narrative - Expository Essay
7.4.W.2	Students will select appropriate language to create a specific effect according to purpose in writing.	Writing Rules Personal Narrative Writing Rules Expository Essay Writing Rules Paragraph Building: Voice Trait, Sentence Fluency Trait Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules Paragraph Building: Voice Trait, Sentence Fluency Trait Timeless Tales Units 2 and 3 Priority: Story Elements (extras) Timeless Tales Unit 3 Priority: Vocabulary Visa (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
5: Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.			
Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.			
7.5.R.2	Students will recognize simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	Cycle 14: Coordinating Conjunctions	
7.5.R.3	Students will recognize the subject and verb agreement.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing
Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.			
7.5.W.1	Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.	Writing Rules: - Paragraph Building - Personal Narrative - Expository Essay	Writing Rules Interventions: - Paragraph Building: Conventions Trait - Personal Narrative: Conventions - Expository Essay: Conventions
7.5.W.2	Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.		Cycle 14: Conjunctions

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
6: Research - Students will engage in inquiry to acquire, refine, and share knowledge.			
Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.			
7.6.R.1	Students will use their own viable research questions and thesis statements to find information about a specific topic.		Timeless Tales Fairy Tales, Legends, and Folklore: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Symbolism (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras) Timeless Tales Unit 4 Priority: Author's Stylistic Choices (extras), Sequencing (extras)
Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.			
7.6.W.1	Students will write research papers and/or texts independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>).	Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
7.6.W.2	Students will refine and formulate a viable research question and report findings clearly and concisely, using a thesis statement.		Timeless Tales Fairy Tales, Legends, and Folklore: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Symbolism (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)
7.6.W.4	Students will summarize and present information in a report.		Timeless Tales Fairy Tales, Legends, and Folklore: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Symbolism (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
7: Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.			
Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.			
7.7.R.1	Students will compare and contrast the effectiveness of techniques used in a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal, create new understandings.		Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Plot Elements (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras) Timeless Tales Unit 3 Priority: Symbolism (extras)
Writing - Students will create multimodal texts to communicate knowledge and develop arguments.			
7.7.W.1	Students will select, organize, or create multimodal content to complement and extend meaning for a selected topic.		Timeless Tales Unit 1 Priority: Sequential Summary (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 7



Standards	Objectives	Istation Program	Istation Teacher Resources
7.7.W.2	Students will utilize multimedia to clarify information and strengthen claims or evidence.		Timeless Tales Unit 1 Priority: Sequential Summary (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)
8: Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.			
Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.			
7.8.R	Students will select appropriate texts for specific purposes and read independently for extended periods of time.	Timeless Tales Units 1 – 4: World of Wonders Passages (self-selected reading passages)	Timeless Tales Units 1 - 4 Priority: Text Fluency
Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.			
7.8.W	Students will write independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>), vary their modes of expression to suit audience and task, and discover different perspectives.	Writing Rules: <ul style="list-style-type: none"> - Paragraph Building - Personal Narrative - Expository Essay Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules: <ul style="list-style-type: none"> - Paragraph Building Interventions (all) - Personal Narrative Interventions (all) - Expository Essay Interventions (all)

↻ End of Grade 7 ↻

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
1: Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.			
Reading - Students will develop and apply effective communication skills through speaking and active listening.			
8.1.R.1	Students will actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.		Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Plot Elements (extras) Timeless Tales Unit 3 Priority: Characterization Timeless Tales Unit 4 Priority: Text Structures, Author's Purpose
8.1.R.2	Students will actively listen and interpret a speaker's messages (both verbal and nonverbal) and ask questions to clarify the speaker's purpose and perspective.		Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Plot Elements (extras) Timeless Tales Unit 3 Priority: Characterization Timeless Tales Unit 4 Priority: Text Structures, Author's Purpose

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
8.1.R.3	Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Unit 2 Priority: Plot Elements (extras)</p> <p>Timeless Tales Unit 3 Priority: Characterization</p> <p>Timeless Tales Unit 4 Priority: Text Structures, Author's Purpose</p>
Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.			
8.1.W.1	Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Units 1 - 2 Priority: Summarize and Paraphrase (extras)</p> <p>Timeless Tales Unit 2 Priority: Vocabulary Visa (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
8.1.W.2	Students will work effectively and respectfully within diverse groups, show willingness to make necessary compromises to accomplish a goal, share responsibility for collaborative work, and value individual contributions made by each group member.		Timeless Tales Units 2 - 3: Story Elements Timeless Tales Unit 3: Hero's Journey Timeless Tales Unit 4 Priority: Text Structures Timeless Tales Unit 4 Priority: Author's Purpose
2: Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.			
Fluency - Students will recognize high frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.			
<i>Students will continue to review and apply earlier grade level expectations for this standard. If these fluency skills are not mastered, students will address skills from previous grades.</i>			
2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.			
Reading - Students will read and comprehend increasingly complex literary and informational texts.			
8.2.R.1	Students will summarize and paraphrase ideas, while maintaining meaning and a logical sequence of events, within and between texts.	Timeless Tales Unit 1.1B - GP: <i>Who Stole the Mona Lisa?</i> Timeless Tales Unit 1.1B - IP: <i>Unexpected Treasure</i>	Timeless Tales Unit 1 Priority: Summarize and Paraphrase

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
8.2.R.2	Students will analyze details in literary and nonfiction/informational texts to evaluate patterns of genres.	<p>Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i></p> <p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A - IP: <i>Film Adaptations and Documentaries</i></p>	<p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>
8.2.R.3	Students will generalize main ideas with supporting details in a text.	<p>Timeless Tales Unit 1.1B - GP: <i>Who Stole the Mona Lisa</i></p> <p>Timeless Tales Unit 1.1B - IP: <i>Unexpected Treasure</i></p> <p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1B - IP: <i>Film Adaptations and Documentaries</i></p>	<p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p>

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.			
8.2.W.1	Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	Writing Rules: <ul style="list-style-type: none"> - Paragraph Building - Personal Narrative - Expository Essay Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules Paragraph Building: Organization Trait Writing Rules Expository Essay: Drafting Writing Rules Personal Narrative: Drafting
8.2.W.2	Students will plan (<i>e.g., outline</i>) and prewrite a first draft as necessary.	Writing Rules Paragraph Building: Ideas Trait, Organization Trait Writing Rules Personal Narrative: Planning, Drafting Writing Rules Expository Essay: Planning, Drafting	Writing Rules Expository Essay: Planning, Drafting Writing Rules Personal Narrative: Planning, Drafting
8.2.W.3	Students will develop drafts by choosing an organizational structure (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.</i>) and building on ideas in multi-paragraph essays.	Writing Rules Expository Essay: Planning, Drafting	Writing Rules Expository Essay: Planning, Drafting

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
8.2.W.4	Students will edit and revise multiple drafts for organization, transitions to improve coherence and meaning, sentence variety, and use of consistent point of view.	Writing Rules Paragraph Building: Organization Trait, Voice Trait, Sentence Fluency Trait, Word Choice Trait, Conventions Trait Writing Rules Personal Narrative Writing Rules Expository Essay	Writing Rules Paragraph Building Interventions: Organization Trait, Voice Trait, Sentence Fluency Trait, Word Choice Trait, Conventions Trait Writing Rules Personal Narrative: Drafting, Editing Writing Rules Expository Essay: Drafting, Editing
8.2.W.5	Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check</i>).	Timeless Tales Unit 1–4: 4Square with Didja Ninja Timeless Tales Unit 1–4: All Passages (Glossary) Timeless Tales Units 1–4: Card Match	
3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.			
Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.			
8.3.R.1	Students will analyze works written on the same topic and compare the methods the authors use to achieve similar or different purposes and include support using textual evidence.	Timeless Tales Unit 4: <i>Didja Ninja and the Battle Stunt</i>	Timeless Tales Unit 2 Priority: Plot Elements Timeless Tales Units 2 and 3 Priority: Story Elements Timeless Tales Unit 3 Priority: Hero's Journey

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
8.3.R.2	Students will evaluate points of view and perspectives and describe how this affects grade-level literary and/or informational text.	Timeless Tales Lesson 4.1B – Analyzing Author's Purpose <ul style="list-style-type: none"> - Vocabulary - Didja Ninja - Author's Purpose - Practice 1: On Set - Practice 2: Movie Maker - Challenge: Analyzing Author's Purpose with <i>Hollywood Kid</i> 	ISIP AR Reading Comprehension Interventions: <ul style="list-style-type: none"> - 2A: Conservation - 2B: Knit Graffiti (Art) - 10C: <i>A Great Dad</i> Timeless Tales Unit 4 Priority: Author's Purpose
8.3.R.3	Students will analyze how authors use key literary elements to contribute to the meaning of a text: <ul style="list-style-type: none"> • setting • plot • characters (<i>i.e., protagonist, antagonist</i>) • characterization • theme • conflict (<i>i.e., internal and external</i>) 	Timeless Tales Unit 2.1A - GP: <i>The Warning</i> Timeless Tales Unit 2.1A - IP: <i>Bear</i> Timeless Tales Unit 3.1B - IP: <i>Masks</i> Timeless Tales Unit 4.1A: <i>Didja Ninja and the Battle Stunt</i>	Timeless Tales Unit 2 Priority: Plot Elements Timeless Tales Units 2 - 3 Priority: Story Elements Timeless Tales Unit 3 Priority: Hero's Journey
8.3.R.4	Students will evaluate literary devices to support interpretations of literary texts: <ul style="list-style-type: none"> • simile • metaphor • personification • onomatopoeia • hyperbole • imagery • tone • symbolism • irony 	Timeless Tales Unit 1.1B: <i>Didja Ninja and the Missing Jewel</i> Timeless Tales Unit 1.1B: <i>Unexpected Treasures</i> Timeless Tales Unit 2: Analogy Charger Timeless Tales Unit 2: Word Sort	Timeless Tales Unit 2 Priority: Vocabulary Visa Timeless Tales Unit 3 Priority: Symbolism

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
8.3.R.5	Students will evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.		Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)
8.3.R.6	Students will analyze the structures of texts (<i>e.g., compare/contrast, problem/solution, cause/effect, claims/evidence</i>) and content by making complex inferences about texts to draw logical conclusions from textual evidence.	Timeless Tales Unit 1.1B - GP: <i>Buyer Beware</i> Timeless Tales Unit 2.1B - GP: <i>Giant Killer</i> Timeless Tales Unit 2.1B - IP: <i>Rising Swan</i> Timeless Tales Unit 3.1A - IP: <i>Battle of Summer and Winter</i> Timeless Tales Unit 3.1B - IP: <i>Masks</i> Timeless Tales Unit 4.1B - IP: <i>Hollywood Kid</i>	Timeless Tales Storytelling Across Cultures: Making Inferences Timeless Tales Units 1 - 2 Priority: Making Inferences Timeless Tales Unit 3 Priority: Making Inferences Timeless Tales Unit 3 Priority: Characterization
8.3.R.7	Students will make connections (<i>e.g., thematic links, literary analysis</i>) between and across multiple texts and provide textual evidence to support their inferences.	Timeless Tales Units 1 – 4: World of Wonders self-selected reading	Timeless Tales Unit 2 Priority: Plot Elements (extras) Timeless Tales Units 2 - 3 Priority: Story Elements (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.			
8.3.W.1	NARRATIVE Students will write narratives incorporating characters, plot (<i>i.e., flashback and foreshadowing</i>), setting, point of view, conflict, dialogue, and sensory details.	Writing Rules Personal Narrative Timeless Tales Units 1-4: World of Wonders Writing Prompts	Writing Rules: Personal Narrative interventions
8.3.W.2	INFORMATIVE Students will compose essays and reports about topics, incorporating evidence (<i>e.g., specific facts, examples, details</i>) and maintaining an organized structure and a formal style.	Writing Rules Expository Essay	Writing Rules: Expository Essay interventions
8.3.W.3	ARGUMENT - Grade Level Focus Students will introduce a claim, recognize at least one claim from an opposing viewpoint, and organize reasons and evidences, using credible sources.	Timeless Tales World of Wonders Unit 4.1A: Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i> Timeless Tales World of Wonders Unit 4.1B: Writing prompt for <i>The Art of Persuasion</i>	
8.3.W.4	Students will show relationships among the claim, reasons, and evidence and include a conclusion that follows logically from the information presented.	Timeless Tales World of Wonders Unit 4.1A: Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i> Timeless Tales World of Wonders Unit 4.1B: Writing prompt for <i>The Art of Persuasion</i>	Timeless Tales Units 2 - 3 Priority: Story Elements (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
4: Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.			
Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.			
8.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	Timeless Tales Unit 1 – 4: 4Square with Didja Ninja Timeless Tales Unit 1 – 4: Card Match Timeless Tales Unit 1: Mystery Word, Vocab Lab Timeless Tales Unit 2: Word Sort, Analogy Charger Timeless Tales Unit 3: Syllable Search, Vocab Hack	Timeless Tales Units 1 - 4 Priority: Vocabulary Visa
8.4.R.2	Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define and determine the meaning of increasingly complex words.	Timeless Tales Unit 1: Vocab Lab Timeless Tales Unit 2: Word Sort ISIP AR Vocabulary subtest	Timeless Tales: Unit 1 Priority Word Analysis: Suffixes Timeless Tales Unit 2 Priority Word Analysis: Root Words ISIP AR Vocabulary Lessons: 1C (trans-), 2C (tain), 3C (sub), 4C (cred), 5A (tract), 6B (graph), 6C (inter-, pre-), 7A (port), 7B (fore-semi-), 7C (scrib/script), 8B (vert, spect), 8C (rupt, struct), 9B (ject), 9C (man, val), 10A (aud, bene), 10B (chron, phon)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
8.4.R.3	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	Timeless Tales Unit 1 – 4: 4Square with Didja Ninja Timeless Tales Unit 1 – 4: Card Match Timeless Tales Unit 1: Mystery Word, Vocab Lab Timeless Tales Unit 2: Word Sort, Analogy Charger Timeless Tales Unit 3: Syllable Search, Vocab Hack	Timeless Tales Units 1 - 4 Priority: Vocabulary Visa
8.4.R.4	Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words.	Timeless Tales Unit 1.1B: <i>Didja Ninja and the Missing Jewel</i> Timeless Tales Unit 1.1B: Unexpected Treasures Timeless Tales Unit 2: Analogy Charger Timeless Tales Unit 2: Word Sort	Timeless Tales Unit 2 Priority: Vocabulary Visa Timeless Tales Unit 3 Priority: Symbolism
8.4.R.5	Students will use a dictionary, glossary, or a thesaurus (print and/or electronic) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.	Timeless Tales Unit 1 – 4: 4Square with Didja Ninja Timeless Tales Unit 1 – 4: All Passages (Glossary) Timeless Tales Units 1 – 4: Card Match	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.			
8.4.W.1	Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.	Writing Rules Personal Narrative Writing Rules Expository Essay Writing Rules Paragraph Building: Voice Trait, Sentence Fluency Trait Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules Interventions: <ul style="list-style-type: none"> - Paragraph Building - Personal Narrative - Expository Essay
8.4.W.2	Students will select appropriate language to create a specific effect according to purpose in writing.	Writing Rules Personal Narrative Writing Rules Expository Essay Writing Rules Paragraph Building: Voice Trait, Sentence Fluency Trait Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules Paragraph Building: Voice Trait, Sentence Fluency Trait Timeless Tales Units 2 and 3 Priority: Story Elements (extras) Timeless Tales Unit 3 Priority: Vocabulary Visa (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
5: Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.			
Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.			
8.5.R.3	Students will recognize and correct inappropriate shifts in verb tense.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing
8.5.R.4	Students will recognize the subject and verb agreement, and correct as necessary.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing
Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.			
8.5.W.1	Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.	Writing Rules: - Paragraph Building - Personal Narrative - Expository Essay	Writing Rules Interventions: - Paragraph Building: Conventions Trait - Personal Narrative: Conventions - Expository Essay: Conventions
8.5.W.2	Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.	Writing Rules: - Paragraph Building - Personal Narrative - Expository Essay	Writing Rules Interventions: - Paragraph Building: Conventions Trait - Personal Narrative: Conventions - Expository Essay: Conventions

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
6: Research - Students will engage in inquiry to acquire, refine, and share knowledge.			
Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.			
8.6.R.1	Students will use their own viable research questions and well-developed thesis statements to find information about a specific topic.	Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Timeless Tales Fairy Tales, Legends, and Folklore: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Symbolism (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras) Timeless Tales Unit 4 Priority: Author's Stylistic Choices (extras), Sequencing (extras)
Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.			
8.6.W.1	Students will write research papers and/or texts independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two).	Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
8.6.W.2	Students will refine and formulate a viable research question and report findings clearly and concisely, using a well-developed thesis statement.		Timeless Tales Fairy Tales, Legends, and Folklore: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Symbolism (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)
8.6.W.4	Students will summarize and present information in a report.		Timeless Tales Fairy Tales, Legends, and Folklore: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Symbolism (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
7: Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.			
Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.			
8.7.R.1	Students will determine the intended purposes of techniques used for rhetorical effects in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer interpretive and applied questions to create new understandings.		Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras) Timeless Tales Unit 2 Priority: Plot Elements (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras) Timeless Tales Unit 3 Priority: Symbolism (extras)
Writing - Students will create multimodal texts to communicate knowledge and develop arguments.			
8.7.W.1	Students will select, organize, or create multimodal content that encompasses different points of view.		Timeless Tales Unit 1 Priority: Sequential Summary (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)

Istation Reading Curriculum Correlated to Oklahoma Academic Standards for ELAR

Grade 8



Standards	Objectives	Istation Program	Istation Teacher Resources
8.7.W.2	Students will utilize multimedia to clarify information and emphasize salient points.		Timeless Tales Unit 1 Priority: Sequential Summary (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)
8: Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.			
Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.			
8.8.R	Students will select appropriate texts for specific purposes and read independently for extended periods of time.	Timeless Tales Units 1 – 4: World of Wonders Passages (self-selected reading passages)	Timeless Tales Units 1 - 4 Priority: Text Fluency
Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.			
8.8.W	Students will write independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two) , vary their modes of expression to suit audience and task, and analyze different perspectives.	Writing Rules: <ul style="list-style-type: none"> - Paragraph Building - Personal Narrative - Expository Essay Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules: <ul style="list-style-type: none"> - Paragraph Building Interventions (all) - Personal Narrative Interventions (all) - Expository Essay Interventions (all)

↻ End of Grade 8 ↻