

# Istation Reading® Curriculum

Correlated to

Pennsylvania Core Standards and Eligible Content  
English Language Arts

Grades K- 8



**I**station

Supporting Educators. Empowering Kids.

Changing Lives.

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# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Kindergarten



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Standard	Expectation	Istation App	Istation Teacher Resources
Foundational Skills			
1.1	Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions		
Book Handling			
CC.1.1.K.A	Utilize book handling skills.	<p><b>Cycle 1 Books:</b> <i>At the Market</i>, BPA; <i>Dusty the Dog and Coco the Cat</i></p> <p><b>Cycle 2 Book:</b> <i>Summer Camp</i>, BPA</p> <p><b>Cycle 3 Book:</b> <i>Lamps</i>, BPA</p> <p><b>Cycle 4 Book:</b> <i>Where is Coco?</i>, BPA</p>	
Print Concepts			
CC.1.1.K.B	Demonstrate understanding of the organization and basic features of print.		
CC.1.1.K.B	Follow words left to right, top to bottom, and page by page.	<p><b>Cycle 1 Books:</b> <i>At the Market</i>, BPA; <i>Dusty the Dog and Coco the Cat</i></p> <p><b>Cycle 2 Book:</b> <i>Summer Camp</i>, BPA</p> <p><b>Cycle 3 Book:</b> <i>Lamps</i>, BPA</p> <p><b>Cycle 4 Book:</b> <i>Where is Coco?</i>, BPA</p>	

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.K.B	Recognize that spoken words are represented in written language by specific sequences of letters.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 1 Books:</b> <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i>, <i>Where is Coco?</i></p> <p><b>Cycle 2 Book:</b> <i>Summer Camp</i> , BPA</p>	
CC.1.1.K.B	Understand that words are separated by spaces in print.	<p><b>Cycle 1 Books:</b> <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i>, <i>Where is Coco?</i></p> <p><b>Cycle 2 Book:</b> <i>Summer Camp</i> , BPA</p>	
CC.1.1.K.B	Recognize and name all uppercase and lowercase letters of the alphabet	<p><b>ISIP ER:</b> Letter Knowledge subtest</p> <p><b>Letter Recognition Activities:</b></p> <p><b>Cycle 1:</b> Mm, Aa, Pp, Cc  <b>Cycle 2:</b> Tt, Ii, Ss, Ll  <b>Cycle 3:</b> Rr, Oo, Nn, Dd  <b>Cycle 4:</b> Ff, Ee, Gg, Hh  <b>Cycle 5:</b> Bb, Uu, Jj, Ww  <b>Cycle 6:</b> Zz, Kk, Vv, Yy  <b>Cycle 7:</b> Qq, Xx</p>	<p><b>Letter Lessons A1 - Z1:</b>  Letter Name Recognition Lessons</p>

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## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Phonological Awareness</b>			
CC.1.1.K.C	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>		
CC.1.1.K.C	Recognize and produce rhyming words.	<b>ISIP ER:</b> Phonemic Awareness subtest  <b>Cycles 2 - 4 Rhyming Ralph:</b> -Distinguish Two Words That Rhyme (Bubble Machine) -Anticipatory Rhyming -ID Rhyming Words -Rhyme Snag Grab Bag	<b>Cycle 3 Lesson 20:</b> Rhyming Phonograms, Short Vowels  <b>Cycle 3 Cycle Rhyming Ralph:</b> Distinguish When Two Words Rhyme  <b>Cycle 4 Rhyming Ralph:</b> Rhyme in Context  <b>Cycle 4 Rhyming Ralph:</b> Identify Rhyme
CC.1.1.K.C	Count, pronounce, blend, and segment syllables in spoken words.	<b>ISIP ER:</b> Phonemic Awareness subtest  <b>Cycle 0:</b> Counting Syllables with Tab  <b>Cycles 0 - 3 Clapping Clara:</b> -Segmenting 1- and 2-Syllable Words -Segmenting 2- and 3-Syllable Words	<b>Phonological Awareness Lesson 14:</b> Onset and Rime  <b>Cycle 3 Lesson 20:</b> Rhyming Phonograms, Short Vowels  <b>Clapping Clara:</b> Syllables Game  <b>Clapping Clara:</b> Segmenting Words Into Syllables  <b>Phonological/Phonemic Awareness:</b> - Syllables 1 - Syllables 2 - Syllables 3  <b>ISIP ER Phonological Awareness:</b> Blending Syllables, Tiers 2 and 3

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## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.K.C	Blend and segment onsets and rimes of single-syllable spoken words.	<b>ISIP ER:</b> Phonemic Awareness subtest  <b>Cycles 2 - 4:</b> Onset-Rime Game with Tab	<b>Phonological Awareness Lesson 14:</b> Onset and Rime  <b>Cycle 3 Lesson 20:</b> Rhyming Phonograms, Short Vowels
CC.1.1.K.C	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words.	<b>ISIP ER:</b> Phonemic Awareness subtest  <b>Cycle 3 Magical Miss Mousely:</b> <ul style="list-style-type: none"> <li>-Initial Phoneme Recognition</li> <li>-Initial Phoneme Pairs</li> <li>-First Phoneme Sound Sort</li> <li>-First Phoneme Four Square Activity</li> </ul>	<b>Cycle 3 Lesson 9:</b> Blending Beg/ Mid/Ending Sounds with Letters  <b>Cycle 4 Lesson 9:</b> Blending Beg/Mid/Ending Sounds with Letters  <b>Cycle 6 Lesson 7:</b> Beginning/Middle/ Ending Sounds and Letters

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## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Phonics and Word Recognition</b>			
CC.1.1.K.D	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>		
CC.1.1.K.D	Demonstrate basic knowledge of one-to-one letter-sound correspondence.	<b>ISIP ER:</b> Letter Knowledge, Alphabetic Decoding subtests  <b>Letter and Sound Recognition Activities:</b>  <b>Cycle 1:</b> Mm, Aa, Pp, Cc <b>Cycle 2:</b> Tt, Ii, Ss, Ll <b>Cycle 3:</b> Rr, Oo, Nn, Dd <b>Cycle 4:</b> Ff, Ee, Gg, Hh <b>Cycle 5:</b> Bb, Uu, Jj, Ww <b>Cycle 6:</b> Zz, Kk, Vv, Yy <b>Cycle 7:</b> Qq, Xx	<b>Letter Lessons A3 - Z3:</b> Sound-Symbol Correspondence
CC.1.1.K.D	Associate the long and short sounds with common spellings for the five major vowels.	<b>ISIP ER:</b> Alphabetic Decoding subtest  <b>Cycle 1 Letter Activities:</b> Long and Short Aa  <b>Cycle 2 Letter Activities:</b> Long and Short Ii  <b>Cycle 3 Letter Activities:</b> Long and Short Oo  <b>Cycle 4 Letter Activities:</b> Long and Short Ee  <b>Cycle 5 Letter Activities:</b> Long and Short Uu	<b>Cycles 1-7 Spelling Lessons</b>  <b>Cycle 3 Lesson 25:</b> Long A (ai), Long O (oa)  <b>Cycle 4 Lesson 24:</b> Long E (ee, ea)  <b>Cycle 2 Lesson 19:</b> Short i  <b>Cycle 3 Lesson 24:</b> Short o  <b>Cycle 5 Lesson 19:</b> Short u

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Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.K.D	Read grade-level high frequency sight words with automaticity.	<p><b>ISIP ER:</b> Spelling subtest</p> <p><b>High-Frequency Word Blocks</b></p> <p><b>Cycles 1 - 10 HFW Practice Books:</b></p> <p><b>Cycle 1:</b> <i>Pam and the Cap</i></p> <p><b>Cycle 2:</b> <i>Tim at Camp</i></p> <p><b>Cycle 3:</b> <i>On the Dot</i></p> <p><b>Cycle 4:</b> <i>My Hands and Feet</i></p> <p><b>Cycle 5:</b> <i>The Bun for Us</i></p> <p><b>Cycle 6:</b> <i>Where is Jane?</i></p> <p><b>Cycle 7:</b> <i>Boats, Hide and Seek, Homes, Mark and Kate, Take That Off Stage</i></p>	<p><b>High-Frequency Words Lessons:</b></p> <p><b>Cycle 1:</b> <i>and, they, see, has</i></p> <p><b>Cycle 2:</b> <i>this, is, his, go</i></p> <p><b>Cycle 3:</b> <i>here, are, you, they</i></p> <p><b>Cycle 4:</b> <i>my, where, with, to</i></p> <p><b>Cycle 5:</b> <i>what, said, for, her</i></p> <p><b>Cycle 6:</b> <i>was, that, from, she</i></p> <p><b>Cycle 7:</b> <i>do, come, there, have, of, some</i></p>

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## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.K.D	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<b>ISIP ER:</b> Alphabetic Decoding subtest <b>Cycles 2 - 4:</b> Onset and Rime (Word Families) <b>Cycle 7:</b> Bossy R	<b>Cycle 2 Lesson 20:</b> Rhyming Phonograms <b>Cycle 3 Lesson 20:</b> Rhyming Phonograms, Short Vowels <b>Cycle 3 Lesson 21:</b> Rhyming Phonograms, Long Vowels <b>Cycle 4 Lesson 19:</b> Rhyming Phonograms, Long Vowels <b>Cycle 5 Lesson 15:</b> Rhyming Phonograms <b>Cycles 1-7:</b> Spelling Lessons



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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Fluency</b>			
CC.1.1.K.E	Read emergent-reader text with purpose and understanding.	<p><b>Cycle 1 Books:</b> <i>Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Tim and Sam, Sam Tips the Lamp</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p><b>Cycle 4 Books:</b> <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dune, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>The Oatmeal Man, The Big Game</i></p>	<p><b>Cycle 1 Books:</b> <i>Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Tim and Sam, Sam Tips the Lamp</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p><b>Cycle 4 Books:</b> <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dune, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>The Oatmeal Man, The Big Game</i></p>

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## Kindergarten



Changing Lives			
Standard	Expectation	Istation App	Istation Teacher Resources
Reading Informational Text			
1.2	Students read, understand, and respond to informational text with an emphasis on comprehension, vocabulary, acquisition, and making connections among ideas and between texts with a focus on textual evidence.		
Key Ideas and Details			
Main Idea			
CC.1.2.K.A	With prompting and support, identify the main idea, and retell key details of text.	ISIP ER: Reading Comprehension subtest  Cycle 5 Book: <i>Pets: Snakes</i>  Cycle 6 Book: <i>Pets: Fish</i>  Cycle 7: <i>Homes</i>	Comprehension Lesson 6: Main Idea, Grade K  Comprehension Lesson 64: Main Idea  Comprehension Lesson 65: Identifying Details
Text Analysis			
CC.1.2.K.B	With prompting and support answer questions about key details in a text.	ISIP ER: Reading Comprehension subtest  Cycle 5 Book: <i>Pets: Snakes</i>  Cycle 6 Book: <i>Pets: Fish</i>  Cycle 7: <i>Homes</i>	Comprehension Lesson 64: Main Idea  Comprehension Lesson 65: Identifying Details
CC.1.2.K.C	With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.	ISIP ER: Reading Comprehension subtest  Cycle 5 Book: <i>Pets: Snakes</i>  Cycle 6 Book: <i>Pets: Fish</i>  Cycle 7: <i>Homes</i>	Writing Extension 11: <i>Homes</i>

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## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
<b>Text Structure</b>			
CC.1.2.K.E	Identify parts of a book (title, author) and parts of a text (beginning, end, details)	<b>Cycle 6 Book:</b> <i>Pets: Fish</i> <b>Cycle 7:</b> <i>Homes</i>	
<b>Vocabulary</b>			
CC.1.2.K.F	With prompting and support, ask and answer questions about unknown words in a text.	<b>Cycle 6 Book:</b> <i>Pets: Fish</i> <b>Cycle 7 Book:</b> <i>Homes</i>	
<b>Integration of Knowledge and Ideas</b>			
<b>Diverse Media</b>			
CC.1.2.K.G	Answer questions to describe the relationship between illustrations and the text in which they appear.	<b>Cycle 5 Book:</b> <i>Pets: Snakes</i>	
<b>Evaluating Arguments</b>			
CC.1.2.K.H	With prompting and support, identify the reasons an author gives to support points in a text.	<b>Cycle 6 Book:</b> <i>Pets: Fish</i>	
<b>Analysis Across Texts</b>			
CC.1.2.K.I	With prompting and support, identify basic similarities and difference between two texts (read or read aloud) on the same topic.		<b>Comprehension Lesson 64:</b> Main Idea

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
CC.1.2.K.J	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 5 Book:</b> <i>Pets: Snakes</i>  <b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7 Book:</b> <i>Homes</i>	
CC.1.2.K.K	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.	<b>ISIP ER:</b> Vocabulary subtest, Reading Comprehension subtest  <b>Cycle 5 Book:</b> <i>Pets: Snakes</i>  <b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7 Book:</b> <i>Homes</i>	
<b>Range of Reading</b>			
CC.1.2.K.L	Actively engage in group reading activities with purpose and understanding.		<b>Comprehension Lesson 64:</b> Main Idea  <b>Comprehension Lesson 65:</b> Identifying Details

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Kindergarten



Changing Lives			
Standard	Expectation	Istation App	Istation Teacher Resources
Reading Literature			
1.3	Students read and respond to words of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.		
Key Ideas and Details			
Theme			
CC.1.3.K.A	With prompting and support, retell familiar stories including key details.	<p><b>ISIP ER:</b> Reading Comprehension, Listening Comprehension subtests</p> <p><b>Ipactice Early Reading:</b></p> <ul style="list-style-type: none"><li>- ABC Stories</li><li>- Rhymin' Ralph Rhyme-O-Rama A-Z songs</li></ul> <p><b>Cycle 2 Books:</b> <i>Tim and Sam, Sam Tips the Lamp</i></p> <p><b>Cycle 3 Books:</b> <i>Trips with My Family, The Toads are Lost</i></p> <p><b>Cycle 4 Books:</b> <i>In the Sand, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5 Books:</b> <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dunes, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p>	<p><b>Comprehension Lesson 65:</b> Identifying Details</p> <p><b>Writing Extensions:</b></p> <p><b>1:</b> <i>Sam Tips the Lamp</i></p> <p><b>2:</b> <i>See Sam Sit</i></p> <p><b>3:</b> <i>Dots and Spots</i></p> <p><b>4:</b> <i>The Toads Are Lost</i></p> <p><b>5:</b> <i>Fred Has Ten Hens</i></p>

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## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.3.K.B	Answer questions about key details in a text.	<p><b>ISIP ER:</b> Reading Comprehension, Listening Comprehension subtests</p> <p><b>Cycle 1 Books:</b> <i>Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam has Mail</i></p> <p><b>Cycle 2 Books:</b> <i>The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where is Coco?</i></p> <p><b>Cycle 3 Books:</b> <i>Trips with My Family, The Toads are Lost, Cal and the Clam, In the Rain, Lamps, Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road</i></p> <p><b>Cycle 4 Books:</b> <i>In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail, the Yellow Pin</i></p> <p><b>Cycle 5 Books:</b> <i>Where Will They Ride?, Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Raindrops</i></p> <p><b>Cycle 6 Books:</b> <i>A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride, Where is Jane?</i></p> <p><b>Cycle 7 Books:</b> <i>Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Where Will They Ride? Wake Up!</i></p>	<p><b>Comprehension Lesson 3:</b> Asking Questions Strategy</p> <p><b>Comprehension Lesson 64:</b> Main Idea</p> <p><b>Comprehension Lesson 65:</b> Identifying Details</p> <p><b>Comprehension Lesson 69:</b> Asking Questions</p>

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## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Literary Elements</b>			
CC.1.3.K.C	With prompting and support, identify characters, settings, and major events in a story.	<b>Cycle 2 Book:</b> <i>Tim at Camp</i> <b>Cycle 3 Book:</b> <i>Trips with My Family</i> <b>Cycle 4 Book:</b> <i>In the Sand</i>	<b>ISIP ER Comprehension Interventions</b>  <b>Comprehension Lesson 34:</b> Setting  <b>Comprehension Lesson 70:</b> Characteristics of Characters  <b>Cycle 3:</b> Comprehension 3
<b>Craft and Structure</b>			
<b>Point of View</b>			
CC.1.3.K.D	Name the author and illustrator of a story and define the role of each in telling the story.	<b>Cycle 2 Book:</b> <i>Summer Camp</i> , BPA <b>Cycle 3 Book:</b> <i>Lamps</i> , BPA <b>Cycle 4 Book:</b> <i>Where is Coco?</i> , BPA	

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary</b>			
CC.1.3.KF	Ask and answer questions about unknown words in a text.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Books with Vocabulary, Cycles 1 - 5:</b></p> <p><b>Cycle 1:</b> <i>Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog</i></p> <p><b>Cycle 2:</b> <i>Pam and the Cap, The Act, Where is Coco?, Dusty the Dog and Coco the Cat, Sam Tips the Lamp, Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips</i></p> <p><b>Cycle 3:</b> <i>Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, Snails in a Pail, Stan the Man, Toast in the Road, The Toads are Lost, In the Rain</i></p> <p><b>Cycle 4:</b> <i>Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack, Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5:</b> <i>Pat's Cat, Surprise!, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home, Fun at Home, The Blue Blimp</i></p>	



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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
<b>Sources of Information</b>			
CC.1.3.K.G	Make connections between the illustrations and the text in a story (read or read aloud).	<b>ISIP ER:</b> Listening Comprehension subtest  <b>Cycle 2 Book:</b> <i>Summer Camp</i> , BPA  <b>Cycle 3 Book:</b> <i>Lamps</i> , BPA  <b>Cycle 4 Book:</b> <i>Where is Coco?</i> BPA	<b>ISIP ER Listening Comprehension Interventions</b>
<b>Text Analysis</b>			
CC.1.3.K.H	Compare and Contrast the adventures and the experiences of characters in familiar stories.	<b>Cycle 7 Comprehension Book:</b> <i>Just The Right Size</i>	<b>Writing Extension Lesson 7: <i>Fun At Home</i></b>
<b>Vocabulary Acquisition and Use</b>			
<b>Strategies</b>			
CC.1.3.K.I	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.	<b>ISIP ER:</b> Vocabulary subtest, Reading Comprehension subtest  <b>Cycles 1-7 Books</b>	

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## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.3.K.J	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Books with Vocabulary, Cycles 1 - 5:</b>  <b>Cycle 1:</b> <i>Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog</i></p> <p><b>Cycle 2:</b> <i>Pam and the Cap, The Act, Where is Coco?, Dusty the Dog and Coco the Cat, Sam Tips the Lamp, Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips</i></p> <p><b>Cycle 3:</b> <i>Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, Snails in a Pail, Stan the Man, Toast in the Road, The Toads are Lost, In the Rain</i></p> <p><b>Cycle 4:</b> <i>Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack, Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas</i></p> <p><b>Cycle 5:</b> <i>Pat's Cat, Surprise!, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home, Fun at Home, The Blue Blimp</i></p>	ISIP ER Vocabulary Interventions
<b>Range of Reading</b>			
CC.1.3.K.K	Actively engage in group reading activities with purpose and understanding.		<b>Cycles 2 - 7:</b> Reading for Meaning Lessons

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## Kindergarten



Changing Lives

Standard	Expectation	Istation App	Istation Teacher Resources
Writing			
1.4	Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.		
Informative/Explanatory			
CC.1.4.K.A	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.		Writing Extensions 1-10
Focus			
CC.1.4.K.B	Use a combination of drawing, dictating, and writing to focus on one specific topic.		Writing Extensions 1-10
Content			
CC.1.4.K.C	With prompting and support generate ideas and details to convey information that relates to the chosen topic.		Writing Extensions 1-10
Organization			
CC.1.4.K.D	Make logical connections between drawing and dictation/writing.		Writing Extensions 1-10
Style			
CC.1.4.K.E	With prompting and support, illustrate using details and dictate/write using descriptive words.		Writing Extensions 1-10

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conventions of Language</b>			
CC.1.4.K.F	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
CC.1.4.K.F	Capitalize the first word in a sentence and the pronoun I.	<b>Cycle 1 Books:</b> <i>At the Market</i> , BPA, <i>Dusty the Dog and Coco the Cat</i> , BPA <b>Cycle 2 Book:</b> <i>Summer Camp</i> , BPA <b>Cycle 3 Book:</b> <i>Lamps</i> , BPA <b>Cycle 4 Book:</b> <i>Where is Coco?</i> , BPA	<b>Writing Extensions 1 - 10</b>
CC.1.4.K.F	Recognize and use end punctuation.	<b>Cycle 1 Books:</b> <i>At the Market</i> , BPA, <i>Dusty the Dog and Coco the Cat</i> , BPA <b>Cycle 2 Book:</b> <i>Summer Camp</i> , BPA <b>Cycle 4 Book:</b> <i>Where is Coco?</i> , BPA	<b>Writing Extensions 1-10</b>
CC.1.4.K.F	Spell simple words phonetically.	<b>ISIP ER:</b> Spelling subtest  <b>Word Masters:</b>  Cycle 3 Cycle 4	<b>Writing Extensions 1 - 10</b>  <b>Cycles 1 - 6:</b> Spelling Lessons  <b>Skill: Phonics</b> Lesson 10 Lesson 11  <b>Word Masters Card Game:</b> Cycles 3-7

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Opinion/Argumentative</b>			
CC.1.4.K.G	Use a combination of drawing, dictating, and writing to compose opinion pieces of familiar topics		Writing Extensions 1-10
<b>Focus</b>			
CC.1.4.K.H	Form an opinion by choosing between two given topics.		Writing Extensions 1-10
<b>Content</b>			
CC.1.4.K.I	Support the opinion with reasons.		Writing Extensions 1-10
<b>Organization</b>			
CC.1.4.K.J	Make logical connections between drawing and writing.		Writing Extensions 1-10
<b>Style</b>			
(Begins in Grade 1)			
<b>Conventions of Language</b>			
CC.1.4.K.L	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
CC.1.4.K.L	Capitalize the first word in a sentence and the pronoun I.	<b>Cycle 1 Books:</b> <i>At the Market</i> , BPA, <i>Dusty the Dog</i> and <i>Coco the Cat</i> , BPA <b>Cycle 2 Book:</b> <i>Summer Camp</i> , BPA <b>Cycle 3 Book:</b> <i>Lamps</i> , BPA <b>Cycle 4 Book:</b> <i>Where is Coco?</i> , BPA	Writing Extensions 1 - 10

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.K.L	Recognize and use end punctuation.	<b>Cycle 1 Books:</b> <i>At the Market</i> , BPA, <i>Dusty the Dog and Coco the Cat</i> , BPA <b>Cycle 2 Book:</b> <i>Summer Camp</i> , BPA <b>Cycle 4 Book:</b> <i>Where is Coco?</i> , BPA	<b>Writing Extensions 1-10</b>
CC.1.4.K.L	Spell simple words phonetically.	<b>ISIP ER:</b> Spelling subtest <b>Word Masters:</b> Cycle 3 Cycle 4	<b>Writing Extensions 1 - 10</b> <b>Cycles 1 - 6:</b> Spelling Lessons <b>Skill: Phonics</b> Lesson 10 Lesson 11 <b>Word Masters Card Game:</b> Cycles 3-7
<b>Narrative</b>			
CC.1.4.K.M	Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences of events.		<b>Writing Extensions 1-10</b>
<b>Focus</b>			
CC.1.4.K.N	Establish who and what the narrative will be about.		<b>Writing Extensions 1-10</b>
<b>Content</b>			
CC.1.4.K.O	Describe experiences and events.		<b>Writing Extensions 1-10</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Organization</b>			
CC.1.4.K.P	Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		<b>Writing Extensions 1-10</b>
<b>Style</b>			
(Begins in Grade 1)			
<b>Conventions of Language</b>			
CC.1.4.K.R	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
CC.1.4.K.R	Capitalize the first word in a sentence and the pronoun I.	<b>Cycle 1 Books:</b> <i>At the Market</i> , BPA, <i>Dusty the Dog and Coco the Cat</i> , BPA <b>Cycle 2 Book:</b> <i>Summer Camp</i> , BPA <b>Cycle 3 Book:</b> <i>Lamps</i> , BPA <b>Cycle 4 Book:</b> <i>Where is Coco?</i> , BPA	<b>Writing Extensions 1 - 10</b>
CC.1.4.K.R	Recognize and use end punctuation.	<b>Cycle 1 Books:</b> <i>At the Market</i> , BPA, <i>Dusty the Dog and Coco the Cat</i> , BPA <b>Cycle 2 Book:</b> <i>Summer Camp</i> , BPA <b>Cycle 4 Book:</b> <i>Where is Coco?</i> , BPA	<b>Writing Extensions 1-10</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.K.R	Spell simple words phonetically.	<b>ISIP ER:</b> Spelling subtest  <b>Word Masters:</b>  Cycle 3 Cycle 4	<b>Writing Extensions 1 - 10</b>  <b>Cycles 1 - 6:</b> Spelling Lessons  <b>Skill: Phonics</b> Lesson 10 Lesson 11  <b>Word Masters Card Game:</b> Cycles 3-7
<b>Response to Literature</b>			
(Begins in Grade 3)			
<b>Production and Distribution of Writing</b>			
<b>Writing Process</b>			
CC.1.4.K.T	With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.		<b>Writing Extensions 1-10</b>
<b>Technology and Publication</b>			
CC.1.4.K.U	With guidance and support explore a variety of digital tools to produce and publish writing or in collaboration with peers.		<b>Writing Extensions 1-10</b>
<b>Conducting Research</b>			
CC.1.4.K.V	Participate in individual or shared research projects on a topic of interest.		<b>Writing Extension 4:</b> <i>The Toads are Lost</i>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Kindergarten



Changing Lives			
Standard	Expectation	Istation App	Istation Teacher Resources
Credibility, Reliability, and Validity of Sources			
CC.1.4.K.W	With guidance and support recall information from experiences or gather information from provided sources to answer a question.		Writing Extension 4: <i>The Toads are Lost</i>
Range of Writing			
CC.1.4.K.X	Writing routinely over short time frames.		Writing Extensions 1-10
Speaking and Listening			
1.5	Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.		
Comprehension and Collaboration			
Collaborative Discussion			
CC.1.5.K.A	Participate in collaborative conversations with peers and adults in small and larger groups.		Writing Extensions 1-10
Critical Listening			
CC.1.5.K.B	Ask and answer questions about key details in a text read aloud or information presented orally or through other media	ISIP ER: Listening Comprehension subtest	Writing Extensions 1 - 10  Comprehension Lesson 3: Asking Questions Strategy  Comprehension Lesson 69: Asking Questions
Evaluating Information			
CC.1.5.K.C	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		Writing Extensions 1-10

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Presentation of Knowledge and Ideas</b>			
<b>Purpose, Audience, and Task</b>			
CC.1.5.K.D	Share stories, familiar experiences, and interests, speaking clearly enough to be understood by all audiences using appropriate volume.		<b>Writing Extensions 1-10</b>
<b>Context</b>			
CC.1.5.K.E	Speak audibly and express thoughts, feelings, and ideas clearly.		<b>Writing Extensions 1-10</b>
<b>Multimedia</b>			
(Begins in Grade 1)			
<b>Conventions of Standard English</b>			
CC.1.5.K.G	Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content.		<b>Writing Extensions 1-10</b>

End of Kindergarten

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Foundational Skills			
1.1	Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions		
Print Concepts			
CC.1.1.1.B	Demonstrate understanding of the organization and basic features of print.		
CC.1.1.1.B	Recognize the distinguishing features of a sentence.	<p><b>Cycle 1 Book:</b> <i>At the Market</i> , BPA</p> <p><b>Cycle 2 Books:</b> <i>Dusty the Dog and Coco the Cat</i>, BPA, <i>Summer Camp</i> , BPA</p> <p><b>Cycle 3 Book:</b> <i>Lamps</i>, BPA</p> <p><b>Cycle 4 Book:</b> <i>Where is Coco?</i></p> <p><b>Cycle 7 Book:</b> <i>Mr. Grump and the Beautiful Yard</i></p>	
Phonological Awareness			
CC.1.1.1.C	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
CC.1.1.1.C	Distinguish long from short vowel sounds in spoken single-syllable words.		<b>Cycle 7 Spelling Lesson:</b> Silent E
CC.1.1.1.C	Count, pronounce, blend, and segment syllables in spoken and written words.	<p><b>ISIP ER:</b> Phonemic Awareness Subtest</p> <p><b>Cycles 2 - 3:</b> Segmenting Phonemes with Tab</p>	<p><b>Cycle 3 Lesson 9:</b> Blending Beg/Mid/Ending Sounds with Letters</p> <p><b>Cycle 7 Lesson 1:</b> Segmenting and Blending Sounds in Words</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.1.C	Orally produce single-syllable words, including consonant blends and digraphs.	<b>ISIP ER:</b> Phonemic Awareness Subtest  <b>Cycle 4:</b> Consonant Blends  <b>Cycle 5:</b> Blending	<b>ISIP ER Phonological Awareness Interventions:</b> Blending Spoken Phonemes, Tier 2  <b>Phonological Awareness Lesson 33:</b> Phoneme Blending
CC.1.1.1.C	Isolate and pronounce the initial, medial vowel , and final sounds (phonemes) in spoken single-syllable words.	<b>ISIP ER:</b> Phonemic Awareness subtest  <b>Cycle 3: Magical Miss Mousely:</b> - First Phoneme Recognition - Pairs of First Phonemes - First Phoneme Sound Sort  <b>Cycle 4: Magical Miss Mousely:</b> First Phoneme Four Square  <b>Cycle 1:</b> Beginning Sounds with Tab  <b>Cycles 2 - 3:</b> Ending Sounds with Tab	<b>ISIP ER Phonological Awareness Interventions:</b> - Initial Sound Fluency - Identifying Final Phonemes  <b>Magical Miss Mousely:</b> - Identify Word Pairs with Same Initial Phoneme - First Phoneme Sound Sort

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.1.C	Add or substitute individual sounds (phonemes in one-syllable words) to make new words.	<b>Cycle 4:</b> Phoneme Substitution: beginning, medial, final phonemes	<p><b>Phonological Awareness Lessons:</b></p> <p><b>34:</b> Substitute Initial Sound  <b>35:</b> Initial Phoneme Substitution  <b>36:</b> Substitute Final Sound  <b>37:</b> Substitute Vowel  <b>38:</b> Final Phoneme Substitution  <b>39:</b> Substitute Medial Sound  <b>40:</b> Substitute Short Vowels and Ending Sounds  <b>41:</b> Medial Phoneme Substitution  <b>42:</b> Initial Phoneme Addition  <b>43:</b> Final Phoneme Addition  <b>44:</b> Initial Phoneme Deletion  <b>45:</b> Final Phoneme Deletion</p> <p><b>Cycle 3 Lesson 16:</b> Phoneme Substitution: Middle Sound</p> <p><b>Cycles 3 - 4 Phonemic Awareness Lessons:</b>  Phoneme Substitution in Spoken Words</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Phonics and Word Recognition</b>			
CC.1.1.1.D	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>		
CC.1.1.1.D	Identify common consonant digraphs, final-e and common vowel teams.	<p><b>ISIP ER:</b> Alphabetic Decoding Subtest</p> <p><b>Cycle 3:</b> Long A, Long O</p> <p><b>Cycle 4:</b> Long Vowel E</p> <p><b>Cycle 5:</b> Long A with Silent E, Rapid Word Naming</p> <p><b>Cycle 6:</b> Long I with Silent E, Rapid Word Naming</p> <p><b>Cycle 7:</b> Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables</p> <p><b>Cycle 8:</b> IRE, URE with Silent E, Digraphs (SH and TH)</p> <p><b>Cycle 9:</b> Digraphs (CH)</p> <p><b>Cycle 10:</b> Digraphs (WH and PH)</p> <p><b>Cycles 3-7:</b> Word Masters</p>	<p><b>ISIP ER Alphabetic Decoding Interventions:</b></p> <p><b>Cycle 8:</b> Digraph (ch)</p> <p><b>Cycle 9:</b> Digraph (sh), (th)</p> <p><b>Cycle 10:</b> Digraph (ph and wh)</p> <p><b>Cycle 3 Lessons:</b></p> <p><b>12:</b> Vowel Sound with Letters ai</p> <p><b>14:</b> Reading words with Vowel Sounds oa</p> <p><b>21:</b> Rhyming Phonograms, Long Vowels</p> <p><b>Cycle 4 Lessons:</b></p> <p><b>11:</b> Vowel Sounds with Letters ea, ee</p> <p><b>19:</b> Rhyming Phonograms, Long Vowels</p> <p><b>Cycle 6 Lessons:</b></p> <p><b>9:</b> Long Vowel Sounds I, U</p> <p><b>14:</b> Rhyming Phonograms, Long Vowels, Silent e</p> <p><b>Cycle 9 Lessons:</b> Long Vowels</p> <p><b>Phonics Lessons:</b></p> <p><b>14:</b> Syllables with -le and -y</p> <p><b>15:</b> Open Syllables</p> <p><b>17:</b> Review Digraphs</p> <p><b>25 - 27:</b> Long Vowel Teams</p> <p><b>51:</b> Open Syllable</p> <p><b>52:</b> Close Syllable with -le and -y</p> <p><b>53:</b> Open Syllable</p> <p><b>54 - 55:</b> Long Vowel Teams</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.1.D	Decode one- and two-syllable words with common patterns.	<p><b>ISIP ER:</b> Alphabetic Decoding Subtest</p> <p><b>Cycle 1 Books:</b> <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p><b>Cycle 2 Books:</b> <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p><b>Cycle 3 Books:</b> <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p><b>Cycle 5 Books:</b> <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p>	<p><b>Cycle 1 Lesson 13:</b> Blend Sounds to Read Words</p> <p><b>Cycle 2 Lesson9:</b> Read CVC Words with Short i</p> <p><b>Cycle 3 Lesson 14:</b> Read word with Vowel sounds oa</p> <p><b>Cycle 5 Lesson 12:</b> Blend Sounds of Letters to Read Words</p> <p><b>Phonics Lessons:</b></p> <p><b>10:</b> Read and Spell Words with Short Vowel Sounds</p> <p><b>11:</b> Blend Sounds to Read and Spell Words</p> <p><b>18:</b> Blending with Short a</p> <p><b>19:</b> Blending with Short i and a</p> <p><b>21:</b> Decoding with Short o</p> <p><b>22:</b> Decoding with Short u</p> <p><b>25:</b> Read Words with Long Vowel</p> <p><b>26:</b> Decoding with Long Vowel /oa/</p> <p><b>27:</b> Decoding with Long Vowel</p> <p><b>51:</b> Long Vowels in the Final Position</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.1.D	Read grade-level words with inflectional endings.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 9 Books:</b> <i>Camping, Mitch's Big Fish Tales, Going on a Ride, Nap Time</i></p> <p><b>Cycle 10 Books:</b> <i>The Hero, The Strange Noise</i></p> <p><b>Cycle 9:</b> Inflected Endings  <b>Cycle 10:</b> Inflected Endings -s, -ed, -ing</p>	<p><b>Cycle 9:</b> Inflected Endings</p> <p><b>Cycle 10:</b> Inflected Endings</p>
CC.1.1.1.D	Read grade-appropriate irregularly spelled words.	<p><b>High Frequency Word Blocks, Cycles 1- 10</b></p> <p><b>HFW Practice Books:</b>  <b>Cycle 1:</b> <i>Pam and the Cap</i>  <b>Cycle 2:</b> <i>Tim at Camp</i>  <b>Cycle 3:</b> <i>On the Dot</i>  <b>Cycle 4:</b> <i>My Hands and Feet</i>  <b>Cycle 5:</b> <i>The Bun for Us</i>  <b>Cycle 6:</b> <i>Where is Jane?</i>  <b>Cycle 7:</b> <i>Homes</i>  <b>Cycle 8:</b> <i>I Like to Help</i>  <b>Cycle 9:</b> <i>The Best Trip</i>  <b>Cycle 10:</b> <i>How Can That Be?</i></p>	<p><b>High Frequency Words Lessons:</b></p> <p><b>Cycle 1:</b> <i>and, they, see, has</i>  <b>Cycle 2:</b> <i>this, is, his, go</i>  <b>Cycle 3:</b> <i>here, are, you, they</i>  <b>Cycle 4:</b> <i>my, where, with, to</i>  <b>Cycle 5:</b> <i>what, said, for, her</i>  <b>Cycle 6:</b> <i>was, that, from, she</i>  <b>Cycle 7:</b> <i>do, come, there, have, of, some</i>  <b>Cycle 8:</b> <i>does, your, when, could, give, want</i>  <b>Cycle 9:</b> <i>was, that, from, she</i>  <b>Cycle 10:</b> <i>good, many, their, too, would, look</i></p>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Fluency</b>			
CC.1.1.1.E	Read with accuracy and fluency to support comprehension.		
CC.1.1.1.E	Read on-level text with purpose and understanding.	<b>ISIP ER:</b> Text Fluency Subtest  <b>All Cycle 1-10 books</b>	<b>Books as Fluency Passages:</b>  <b>Cycle 4:</b> <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i>  <b>Cycle 5:</b> <i>Fun at Home, Homes for Sale, The Blue Blimp</i>  <b>Cycle 6:</b> <i>Just in Time, The Dunes, Time to Ride My Mule</i>  <b>Cycle 7:</b> <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i>  <b>Cycle 8:</b> <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i>  <b>Cycle 10, Lesson 20:</b> Fluency <b>Cycle 11, Lesson 14:</b> Fluency

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.1.E	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>ISIP ER:</b> Text Fluency Subtest  <b>All Cycle 1-10 books</b>	<b>Books as Fluency Passages:</b>  <b>Cycle 4:</b> <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i>  <b>Cycle 5:</b> <i>Fun at Home, Homes for Sale, The Blue Blimp</i>  <b>Cycle 6:</b> <i>Just in Time, The Dunes, Time to Ride My Mule</i>  <b>Cycle 7:</b> <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i>  <b>Cycle 8:</b> <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i>  <b>Cycle 10, Lesson 20:</b> Fluency  <b>Cycle 11, Lesson 14:</b> Fluency

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.1.E	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b>ISIP ER:</b> Text Fluency Subtest</p> <p><b>Cycle 10 Books:</b> <i>The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></p>	<p><b>ISIP Priority Alert:</b> Timed Reading with Meaning</p> <p><b>Cycle 2 Lesson 24:</b> Reading for Meaning</p> <p><b>Cycle 3 Lesson 26:</b> Reading for Meaning</p> <p><b>Cycle 4 Lesson 25:</b> Reading for Meaning</p> <p><b>Cycle 5 Lesson 21:</b> Reading for Meaning</p> <p><b>Cycle 6 Lesson 18:</b> Reading for Meaning</p> <p><b>Cycle 7 Lesson 20:</b> Reading for Meaning</p> <p><b>Cycle 8 Lesson 19:</b> Reading for Meaning</p> <p><b>Cycle 9 Lesson 28:</b> Reading for Meaning</p> <p><b>Cycle 10 Lesson 24:</b> Reading for Meaning</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Reading Informational Text			
1.2	Students read, understand, and respond to informational text with an emphasis on comprehension, vocabulary, acquisition, and making connections among ideas and between texts with a focus on textual evidence.		
Key Ideas and Details			
Main Idea			
CC.1.2.1.A	Identify the main idea and retell key details of the text.	ISIP ER: Reading Comprehension subtest  Cycle 7 Books: <i>Homes, Boats</i>  Cycle 9 Passages: <i>Earthworms Help, The Colt</i>	Comprehension Lesson 10: Main Idea, Grade 1  Comprehension Lesson 64: Main Idea - Nonfiction  Comprehension Lesson 65: Identifying Details, K - 1
Text Analysis			
CC.1.2.1.B	Ask and answer questions about key details in a text.	ISIP ER: Reading Comprehension subtest  Cycle 7 Books: <i>Homes, boats</i>  Cycle 9 Book: <i>The Mother Cat and Her Kittens</i>	Comprehension Lesson 64: Main Idea - Nonfiction  Comprehension Lesson 65: Identifying Details, K - 1
CC.1.2.1.C	Describe the connection between two individuals, events, ideas, or pieces of information.	ISIP ER: Reading Comprehension subtest  Cycle 7 Book: <i>Homes</i>  Cycle 9 Book: <i>The Mother Cat and Her Kittens</i>  Cycle 9 Passages: <i>Earthworms Help, Ranch Hands, The Colt</i>	Writing Extensions:  11: <i>Homes</i> 12: <i>Boats</i> 20: <i>George Washington Carver</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
<b>Text Structure</b>			
CC.1.2.1.E	Use various text features and search tools to locate key facts or information in a text.	<b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7:</b> <i>Homes</i>	
<b>Vocabulary</b>			
CC.1.2.1.F	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<b>Cycle 5 Book:</b> <i>Pets: Snakes</i>  <b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7 Book:</b> <i>Homes</i>  <b>Cycle 10 Books:</b> <i>How Mountains Form, Whales</i>	
<b>Integration of Knowledge and Ideas</b>			
<b>Diverse Media</b>			
CC.1.2.1.G	Use the illustrations and details in a text to describe its key ideas.	<b>Cycle 5 Book:</b> <i>Pets: Snakes, BPA</i>  <b>Cycle 10 Books:</b> <i>How Mountains Form, Spiders, Whales</i>	
<b>Evaluating Arguments</b>			
CC.1.2.1.H	Identify the reasons an author gives to support points in a text.	<b>Cycle 6 Comprehension Book:</b> <i>Pets: Fish</i>	
<b>Analysis Across Texts</b>			
CC.1.2.1.I	Identify basic similarities in and differences between two texts on the same topic.		<b>Writing Extension 20:</b> <i>George Washington Carver</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
CC.1.2.1.J	Use words and phrases acquired through conversations, reading and being read to, responding to texts, including words that signal connections and relationships between words and phrases.	<b>ISIP ER:</b> Reading Comprehension, Vocabulary subtest  <b>Cycle 5 Book:</b> <i>Pets: Snakes</i>  <b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7 Book:</b> <i>Homes</i>	
CC.1.2.1.K	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.	<b>ISIP ER:</b> Vocabulary subtest, Reading Comprehension subtest  <b>Cycle 5 Book:</b> <i>Pets: Snakes</i>  <b>Cycle 6 Book:</b> <i>Pets: Fish</i>  <b>Cycle 7 Book:</b> <i>Homes</i>	

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Range of Reading			
CC.1.2.1.L	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 8 Books:</b> <i>Boats, Homes</i></p> <p><b>Cycle 9 Books and Passages:</b> <i>Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p>	

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Reading Literature			
1.3	Students read and respond to words of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.		
Key Ideas and Details			
Theme			
CC.1.3.1.A	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p><b>ISIP ER:</b> Reading Comprehension, Listening Comprehension subtests</p> <p><b>Cycle 5 Books:</b> <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p><b>Cycle 6 Books:</b> <i>The Dunes, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p><b>Cycle 8 Books:</b> <i>The Queen's Suitcase, The Fox Pack</i></p> <p><b>Cycle 9 Books:</b> <i>The Flying Pizza, Mitch's Big Fish Tales</i></p>	<p><b>Comprehension Lesson 30:</b> Sequencing</p> <p><b>Comprehension Lesson 40:</b> Problem - Solution, Grade 1</p> <p><b>Comprehension Lesson 65:</b> Identifying Details, Grades K - 1</p>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.3.1.B	Ask and answer questions about key details in a text.	<p><b>ISIP ER:</b> Reading Comprehension, Listening Comprehension subtests</p> <p><b>Cycle 4 Books:</b> <i>Big Feet, My Hands and Feet, Where Is Coco?</i></p> <p><b>Cycle 5 Book:</b> <i>The Bun for Us</i></p> <p><b>Cycle 6 Books:</b> <i>A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p><b>Cycle 7 Books:</b> <i>At the Farm, The Big Game</i></p> <p><b>Cycle 8 Books:</b> <i>The Shrimp and the Shark, The Queen's Suitcase</i></p> <p><b>Cycle 9 Books:</b> <i>Elbert's Birthday, Naptime</i></p>	<p><b>Cycle 10 Comprehension 10:</b> Main Idea</p> <p><b>Comprehension Lesson 3:</b> Asking Questions Strategy, Grades K - 1</p> <p><b>Comprehension Lesson 10:</b> Main Idea, Grade 1</p> <p><b>Comprehension Lesson 40:</b> Problem and Solution, Grade 1</p> <p><b>Comprehension Lesson 64:</b> Main Idea, Grades K - 1</p> <p><b>Comprehension Lesson 65:</b> Identifying Details, Grades K - 1</p> <p><b>Comprehension Lesson 69:</b> Asking Questions, Grades K - 1</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Literary Elements</b>			
CC.1.3.1.C	Describe characters, settings, and major events in a story, using key details.	<p><b>ISIP ER:</b> Reading Comprehension, Listening Comprehension subtests</p> <p><b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p><b>Cycle 5 Books:</b> <i>Fun at Home, The Bun for Us</i></p> <p><b>Cycle 6 Books:</b> <i>The Dunes, A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p><b>Cycle 7 Books:</b> <i>At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage, Where Will They Ride?</i></p> <p><b>Cycle 8 Books:</b> <i>The Queen's Suitcase, A Big Squeeze, I Like To Help, The Queen's Suitcase The Shrimp and the Shark, Wait to Paint</i></p> <p><b>Cycle 9 Books:</b> <i>Elbert's Birthday, Naptime</i></p>	<p><b>Cycle Comprehension Lessons:</b></p> <p><b>4:</b> Characters</p> <p><b>6:</b> Setting</p> <p><b>10:</b> Main Idea</p> <p><b>Comprehension Lessons</b></p> <p><b>34:</b> Setting, Kindergarten and Grade 1</p> <p><b>37:</b> Character, Kindergarten and Grade 1</p> <p><b>40:</b> Problem - Solution, Grade 1</p> <p><b>70:</b> Characteristics of Characters, Grades K - 1</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
<b>Text Structure</b>			
CC.1.3.1.E	Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.	<b>Cycle 7:</b> <i>Just the Right Size</i>	
<b>Vocabulary</b>			
CC.1.3.1.F	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<b>ISIP ER:</b> Reading Comprehension subtest	<b>Writing Extensions:</b> <b>5:</b> <i>Fred Has Ten Hens</i> <b>6:</b> <i>My Dog Has Fleas</i> <b>7:</b> <i>Fun At Home</i> <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>A Big Sneeze</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
<b>Sources of Information</b>			
CC.1.3.1.G	Use illustrations and details in a story to describe characters, setting, or events.	<b>ISIP ER:</b> Reading Comprehension, Listening Comprehension subtests  <b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i>  <b>Cycle 5 Books:</b> <i>Fun at Home, The Bun for Us</i>  <b>Cycle 7 Books:</b> <i>At the Farm, Mr. Grump and the Beautiful Yard</i>  <b>Cycle 8 Books:</b> <i>A Big Sneeze, I Like to Help, The Wise Crow</i>  <b>Cycle 10 Books:</b> <i>The Hero, Who Is Following Us?</i>	<b>Comprehension Lesson 70:</b> Characteristics of Characters, K - 1  <b>Cycle 6 Comprehension 6:</b> Setting
<b>Text Analysis</b>			
CC.1.3.1.H	Compare and contrast the adventures of characters in stories.	<b>Cycle 7 Books:</b> <i>Ben and Steve at the Seaside, Just the Right Size</i>  <b>Cycle 8 Book:</b> <i>Shel and Beth</i>	<b>Comprehension Lesson 46:</b> Compare-Contrast, Grade 1
<b>Vocabulary Acquisition and Use</b>			
<b>Strategies</b>			
CC.1.3.1.I	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.	<b>ISIP ER:</b> Reading Comprehension, Vocabulary subtests  <b>All Cycles 1-10 books</b>	<b>Vocabulary Lesson 29:</b> Homographs

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.3.1.J	Use words and phrases acquired through conversations, reading and being read to, responding to texts, including words that signal connections and relationships between words and phrases.	<b>ISIP ER:</b> Reading Comprehension, Vocabulary subtests  <b>All Cycles 1 - 10 Books</b>	
<b>Range of Reading</b>			
CC.1.3.1.K	Read and comprehend literature on grade level, reading independently and proficiently.	<b>ISIP ER:</b> Reading Comprehension, Text Fluency subtests  <b>Cycle 4 Books:</b> <i>Big Feet, Fred Has Ten Hens, Jean and Dean, My Hands and Feet, The Great Pig Escape, Where is Coco?</i>  <b>Cycle 5 Books:</b> <i>Fun at Home, The Blue Blimp, The Bun for Us, Where Will They Ride?</i>  <b>Cycle 6 Books:</b> <i>A Special Delivery for Dusty, Jen and Her New Friends, Just in Time, The Kid in the Mask</i>  <b>Cycle 7 Books:</b> <i>At the Farm, Ben and Steve at the Seaside, Just the Right Size, Mark and Kate, Mr. Grump and the Beautiful Yard, Take That Off Stage, The Big Game, The Oatmeal Man</i>  <b>Cycle 8 Books:</b> <i>A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark, Wait to Paint</i>	<b>Cycle 9 Books:</b> <i>Big Top Tent, Camping, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Nap Time, Royce Likes to Share, The Best Trip, The Scarecrow, The Wise Crow</i>  <b>Cycle 10 Books:</b> <i>A Star is Born, Going to the Vet, How Can That Be?, Shopping with Mom, The Hero, The Strange Noise, Who is Following Us?</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Writing			
1.4	Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.		
Informative/Explanatory			
CC.1.4.1.A	Write informative/explanatory texts to examine a topic and convey ideas and information.		Writing Extensions:  11: Homes 12: Boats 13: A Big Sneeze 19: The Three Little Bugs 20: George Washington Carver
Focus			
CC.1.4.1.B	Identify and write about one specific topic.		Writing Extensions:  11: Homes 12: Boats 13: A Big Sneeze 19: The Three Little Bugs 20: George Washington Carver
Content			
CC.1.4.1.C	Develop the topic with two or more facts.		Writing Extensions:  11: Homes 12: Boats 13: A Big Sneeze 19: The Three Little Bugs 20: George Washington Carver

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Organization</b>			
CC.1.4.1.D	Group information and provide some sense of closure.		<b>Writing Extensions:</b> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i>
<b>Style</b>			
CC.1.4.1.E	Choose words and phrases for effect.		<b>Writing Extensions:</b> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i>
<b>Conventions of Language</b>			
CC.1.4.1.F	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
CC.1.4.1.F	Capitalize dates and names of people.		<b>Writing Extensions 1-20</b>
CC.1.4.1.F	Use end punctuation; use commas in dates and words in series.		<b>Writing Extensions 1-20</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.1.F	Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions	<b>ISIP ER:</b> Spelling subtest <b>Cycles 3-9:</b> Word Masters	<b>Cycles 1-7 Spelling Lessons</b> <b>Cycle 5 Lesson 20:</b> Spelling CVCe with a_e and o_e <b>Cycle 6 Lesson 17:</b> Spelling CVCs with i_e and u_e <b>Cycle 7 Lesson 11:</b> Bossy R -or as in Corn, -ore as in More <b>Cycle 10 Lessons:</b> <b>22:</b> Spelling with endings y and le <b>18:</b> High Frequency Words <b>Cycle 11 Lesson 13:</b> High Frequency Words <b>Cycles 3-9:</b> Word Masters Game
<b>Opinion/Argumentative</b>			
CC.1.4.1.G	Write opinion pieces on familiar topics.		<b>Writing Extensions:</b> <b>12:</b> <i>Boats</i> <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Best Trip</i> <b>20:</b> <i>George Washington Carver</i>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Focus</b>			
CC.1.4.1.H	Form an opinion by choosing among given topics.		<b>Writing Extensions:</b> <b>12:</b> <i>Boats</i> <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Best Trip</i> <b>20:</b> <i>George Washington Carver</i>
<b>Content</b>			
CC.1.4.1.I	Support the opinion with reasons related to the opinion.		<b>Writing Extensions:</b> <b>12:</b> <i>Boats</i> <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Best Trip</i> <b>20:</b> <i>George Washington Carver</i>
<b>Organization</b>			
CC.1.4.1.J	Make logical connections between drawing and writing.		<b>Writing Extensions:</b> <b>12:</b> <i>Boats</i> <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Best Trip</i> <b>20:</b> <i>George Washington Carver</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Style</b>			
CC.1.4.1.K	Use a variety of words and phrases.		<b>Writing Extensions:</b> <b>12:</b> <i>Boats</i> <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Best Trip</i> <b>20:</b> <i>George Washington Carver</i>
<b>Conventions of Language</b>			
CC.1.4.1.L	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
CC.1.4.1.L	Capitalize dates and names of people.		<b>Writing Extensions 1-20</b>
CC.1.4.1.L	Use end punctuation; use commas in dates and words in series.		<b>Writing Extensions 1-20</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.1.L	Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions	<b>ISIP ER:</b> Spelling subtest  <b>Cycles 3-9:</b> Word Masters	<b>Cycles 1-7 Spelling Lessons</b>  <b>Cycle 5 Lesson 20:</b> Spelling CVCe with a_e and o_e  <b>Cycle 6 Lesson 17:</b> Spelling CVCs with i_e and u_e  <b>Cycle 7 Lesson 11:</b> Bossy R -or as in Corn, -ore as in More  <b>Cycle 10 Lessons:</b> <b>22:</b> Spelling with endings y and le <b>18:</b> High Frequency Words  <b>Cycle 11 Lesson 13:</b> High Frequency Words  <b>Cycles 3-9:</b> Word Masters Game
<b>Narrative</b>			
CC.1.4.1.M	Write narratives to develop real or imagined experiences or events.		<b>Writing Extensions:</b>  <b>13:</b> <i>A Big Sneeze</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Focus</b>			
CC.1.4.1.N	Establish who and what the narrative will be about.		<b>Writing Extensions:</b> <b>13:</b> <i>A Big Sneeze</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i>
<b>Content</b>			
CC.1.4.1.O	Include thoughts and feelings to describe experiences and events.		<b>Writing Extensions:</b> <b>13:</b> <i>A Big Sneeze</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i>
<b>Organization</b>			
CC.1.4.1.P	Recount two or more appropriately sequenced events using temporal words to signal event order and provide some sense of closure.		<b>Writing Extensions:</b> <b>13:</b> <i>A Big Sneeze</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Style</b>			
CC.1.4.1.Q	Use a variety of words and phrases.		<b>Writing Extensions:</b> <b>13:</b> <i>A Big Sneeze</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i>
<b>Conventions of Language</b>			
CC.1.4.1.R	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
CC.1.4.1.R	Capitalize dates and names of people.		<b>Writing Extensions 1-20</b>
CC.1.4.1.R	Use end punctuation; use commas in dates and words in series.		<b>Writing Extensions 1-20</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.1.R	Spell words drawing on common spelling patterns, phonemic awareness and spelling conventions	<b>ISIP ER:</b> Spelling subtest <b>Cycles 3-9:</b> Word Masters	<b>Cycles 1-7 Spelling Lessons</b> <b>Cycle 5 Lesson 20:</b> Spelling CVCe with a_e and o_e <b>Cycle 6 Lesson 17:</b> Spelling CVCs with i_e and u_e <b>Cycle 7 Lesson 11:</b> Bossy R -or as in Corn, -ore as in More <b>Cycle 10 Lessons:</b> <b>22:</b> Spelling with endings y and le <b>18:</b> High Frequency Words <b>Cycle 11 Lesson 13:</b> High Frequency Words <b>Cycles 3-9:</b> Word Masters Game
<b>Response to Literature</b>			
(Begins in Grade 3)			
<b>Production and Distribution of Writing</b>			
<b>Writing Process</b>			
CC.1.4.1.T	With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.		<b>Writing Extensions 11-20</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Technology and Publication</b>			
CC.1.4.1.U	With guidance and support explore a variety of digital tools to produce and publish writing or in collaboration with peers.		<b>Writing Extensions 11-20</b>
<b>Conducting Research</b>			
CC.1.4.1.V	Participate in individual or shared research and writing projects.		<b>Writing Extensions:</b>  <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>18:</b> <i>The Hero</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i>
<b>Credibility, Reliability, and Validity of Sources</b>			
CC.1.4.1.W	With guidance and support recall information from experiences or gather information from provided sources to answer a question.		<b>Writing Extensions 11-20</b>
<b>Range of Writing</b>			
CC.1.4.1.X	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		<b>Writing Extensions 11-20</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Speaking and Listening			
1.5	Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.		
Comprehension and Collaboration			
Collaborative Discussion			
CC.1.5.1.A	Participate in collaborative conversations with peers and adults in small and larger groups.		Writing Extensions 1-20
Critical Listening			
CC.1.5.1.B	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	ISIP ER: Listening Comprehension subtest  All Cycles 1-10 Books	ISIP ER Listening Comprehension Interventions  Comprehension Lesson 3: Asking Questions Strategy
Evaluating Information			
CC.1.5.1.C	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.		Writing Extensions 1-20
Presentation of Knowledge and Ideas			
Purpose, Audience, and Task			
CC.1.5.1.D	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		Writing Extensions 1 - 20



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Context</b>			
CC.1.5.1.E	Produce complete sentences when appropriate to task and situation.		<b>Writing Extensions 1 - 20</b>
<b>Multimedia</b>			
CC.1.5.1.F	Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings.		<b>Writing Extensions 1 - 20</b>
<b>Conventions of Standard English</b>			
CC.1.5.1.G	Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.		<b>Writing Extensions 1 - 20</b>

✂ End of Grade 1 ✂

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Changing Lives

Standard	Expectation	Istation App	Istation Teacher Resources
Foundational Skills			
1.1	Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions		
Phonics and Word Recognition			
CC.1.1.2.D	Know and apply grade-level phonics and word analysis skills in decoding words.		
CC.1.1.2.D	Distinguish long and short vowels when reading regularly spelled one-syllable words.	<b>ISIP ER:</b> Alphabetic Decoding subtest  <b>Cycle 3:</b> Short O, Long A, Long O  <b>Cycle 4:</b> Short E and Long E  <b>Cycle 5:</b> Short U, Silent E, Rapid Word Naming  <b>Cycle 6:</b> Silent E, Rapid Word Naming	<b>Phonics Lessons:</b> <b>10 - 12:</b> Decoding CVC Words <b>18 - 22:</b> Decoding Short Vowel Words <b>25 - 27:</b> Long Vowel Teams <b>54 - 55:</b> Long Vowel Teams  <b>ISIP ER Alphabetic Decoding Interventions</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.2.D	Decode two-syllable words with long vowels and words with common prefixes and suffixes.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 8:</b> The Digraphs</p> <p><b>Cycle 9:</b> The Digraphs, The Oddballs (variant vowels)</p> <p><b>Cycle 10:</b> Detective Dan (multisyllabic words, sneaky schwa)</p> <p><b>Cycle 11:</b> Contraction Action, Multisyllabic Game, Detective Dan (irregular words), Prefixes, Suffixes</p> <p><b>Cycle 12:</b> Living Lessons vocabulary</p> <p><b>Cycle 12 Book:</b> <i>Earth: The Changing Surface</i></p>	<p><b>Phonics Lessons:</b></p> <p><b>13:</b> Multisyllable Words  <b>14:</b> Syllables with -le and -ly  <b>15:</b> Open Syllables  <b>48 - 50:</b> Compound Words  <b>51, 53:</b> Open Syllables  <b>52:</b> Closed Syllables</p> <p><b>Vocabulary Lessons:</b></p> <p><b>16:</b> Prefixes, Grade 2  <b>19:</b> Suffixes, Grade 2</p>
CC.1.1.2.D	Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.	<p><b>High Frequency Word Blocks, Cycles 6 - 10</b></p> <p><b>HFW Practice Books:</b></p> <p><b>Cycle 6:</b> <i>Where is Jane?</i>  <b>Cycle 7:</b> <i>Homes</i>  <b>Cycle 8:</b> <i>I Like to Help</i>  <b>Cycle 9:</b> <i>The Best Trip</i>  <b>Cycle 10:</b> <i>How Can That Be?</i></p> <p><b>Cycles 9-11:</b> Odd Balls</p> <p><b>Cycle 11:</b> Detective Dan</p>	<p><b>High Frequency Words Lessons:</b></p> <p><b>Cycle 6:</b> was, that, from, she  <b>Cycle 7:</b> do, come, there, have, of, some  <b>Cycle 8:</b> does, your, when, could, give, want  <b>Cycle 9:</b> was, that, from, she  <b>Cycle 10:</b> good, many, their, too, would, look</p> <p><b>Cycle 11 Lesson 12:</b> Homophones</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.2.D	Read grade-appropriate irregularly spelled words.	<p>High Frequency Word Blocks, Cycles 6 - 10</p> <p><b>HFW Practice Books:</b>  <b>Cycle 6:</b> <i>Where is Jane?</i>  <b>Cycle 7:</b> <i>Homes</i>  <b>Cycle 8:</b> <i>I Like to Help</i>  <b>Cycle 9:</b> <i>The Best Trip</i>  <b>Cycle 10:</b> <i>How Can That Be?</i></p> <p><b>Cycles 9-11:</b> Odd Balls</p> <p><b>Cycle 11:</b> Detective Dan</p>	<p><b>High Frequency Words Lessons:</b></p> <p><b>Cycle 6:</b> was, that, from, she  <b>Cycle 7:</b> do, come, there, have, of, some  <b>Cycle 8:</b> does, your, when, could, give, want  <b>Cycle 9:</b> was, that, from, she  <b>Cycle 10:</b> good, many, their, too, would, look</p> <p><b>Cycle 11 Lesson 12:</b> Homophones</p>
<b>Fluency</b>			
CC.1.1.2.E	<b>Read with accuracy and fluency to support comprehension.</b>		
CC.1.1.2.E	Read on-level text with purpose and understanding.	<p><b>ISIP ER:</b> Text Fluency subtest</p> <p><b>All Cycle 5-12 Books</b></p>	<p><b>Cycle 7 Lesson 16:</b> Passage Reading: Prosody</p> <p><b>Cycle 8 Lesson 15:</b> Passage Reading: Prosody</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.2.E	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	All Cycle 5-12 Books	<p><b>Fluency Passages:</b></p> <p><b>Cycle 6:</b> <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p><b>Cycle 7:</b> <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8:</b> <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p><b>Cycle 9:</b> <i>Joel and Kay's Best Day, Kittens, Ranch Hands, The Colt</i></p> <p><b>Cycle 10:</b> <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i></p> <p><b>Cycle 11:</b> <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i></p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Changing Lives

Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.2.E	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b>ISIP ER:</b> Text Fluency subtest</p> <p><b>Cycle 8 Book:</b> <i>The Queen's Suitcase</i></p> <p><b>Cycle 9 Book:</b> <i>The Flying Pizza</i></p> <p><b>Cycle 10 Books:</b> <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p><b>Cycle 12 Books:</b> <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p><b>2A Reading Comprehension:</b> <i>Do Your Part</i></p> <p><b>Cycle 12 Lesson 10 Vocabulary:</b> Context</p> <p><b>Vocabulary Lesson 23:</b> Context Clues</p>
Reading Informational Text			
1.2	Students read, understand, and respond to informational text with an emphasis on comprehension, vocabulary, acquisition, and making connections among ideas and between texts with a focus on textual evidence.		
Key Ideas and Details			
Main Idea			
CC.1.2.2.A	Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 6 Book:</b> <i>Pets: Chapter 3</i></p> <p><b>Cycle 7 Book:</b> <i>Boats</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Moon, Exploring Space, Natural Resources, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p><b>Cycle 12:</b> Main Idea, Text Structure</p>	<p><b>Comprehension Lessons</b></p> <p><b>11:</b> Main Idea</p> <p><b>66:</b> Main Idea, Grades 2-3</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.2.2.B	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 7 Books:</b> <i>Boats, Homes</i></p> <p><b>Cycle 9 Books:</b> <i>Earthworms Help, Mother Cat and Her Kittens, Ranch Hands, The Colt</i></p> <p><b>Cycle 10 Books:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 11 Books:</b> <i>Hurricanes, The Dirt Detectives</i></p> <p><b>Cycle 12 Books:</b> <i>Do your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Changing Surface, Earth: The Moon, Earth: Rocks and Soil, Natural Resources, Water Recycled</i></p> <p><b>Cycle 12 Living Lessons:</b> Main Idea, Cause and Effect, Compare and Contrast</p>	<b>Comprehension Lesson 11:</b> Main Idea

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.2.2.C	Describe the connection between two individuals, events, ideas, or pieces of information.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 12:</b> Scientific Process, The Moon Phases Lab</p> <p><b>Cycle 10 Books:</b> <i>The Water Cycle, How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p>	
<b>Craft and Structure</b>			
<b>Text Structure</b>			
CC.1.2.2.E	Use various text features and search tools to locate key facts or information in a text efficiently.	<p><b>Cycle 5 Text Features:</b> <i>Snakes</i>, BPA</p> <p><b>Cycle 10 Book:</b> <i>How Mountains Form</i></p> <p><b>Cycle Book 12:</b> <i>Earth: Rocks and Soil, Fields of Change, Earth: Day, Night, Seasons, Earth: Our Solar System</i></p> <p><b>Cycle 12 Living Lessons:</b> Representing Text</p>	<b>Cycle 12, Lesson 8A:</b> Representing Text



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary</b>			
CC.1.2.2.F	Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.	<p><b>ISIP ER:</b> Reading Comprehension, Vocabulary subtests</p> <p><b>Cycle 7 Books:</b> <i>Homes, Boats</i></p> <p><b>Cycle 10 Books:</b> <i>How Mountains Form</i></p> <p><b>Cycle 12 Books, Vocabulary Match:</b> <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p><b>Cycle 12 Science Interactive:</b> Scientific Method, Planet Sequencing, Crater Lab</p>	<b>Cycle 12 Lesson 10 Vocabulary:</b> Context
<b>Integration of Knowledge and Ideas</b>			
<b>Diverse Media</b>			
CC.1.2.2.G	Explain how graphic representations contribute to and clarify a text.	<p><b>Cycle 10 Book:</b> <i>How Mountains Form</i></p> <p><b>Cycle 12 Book:</b> <i>Earth: Rocks and Soil</i></p> <p><b>Cycle 12 Living Lessons:</b> Representing Text</p>	

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Evaluating Arguments</b>			
CC.1.2.2.H	Describe how reasons support specific points the author makes in a text.		<b>Writing Extensions:</b>  <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>20:</b> <i>George Washington Carver</i> <b>23:</b> <i>Earth: Day, Night, Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i>
<b>Analysis Across Texts</b>			
CC.1.2.2.I	Compare and contrast the most important points presented by two texts on the same topic.		<b>Writing Extension Lesson 26:</b> <i>The Moon</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
CC.1.2.2.J	Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.	<p><b>Cycle 7 Books:</b> <i>Homes, Boats</i></p> <p><b>Cycle 9 Books and Passages:</b> <i>Earthworms Help, Mother Cat and Her Kittens, Ranch Hands, The Colt</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 11 Books and Passages:</b> <i>Hurricanes, The Dirt Detective</i></p> <p><b>Cycle 12 Books and Passages:</b> <i>Earth: Day, Night Seasons, Earth: Rocks and Soil, Earth: Atmosphere, Do Your Part, Earth: Our Solar System, Earth: The Changing Surface, Earth: The Moon, Exploring Space, Natural Resources, Water Recycled</i></p>	<p><b>Writing Extensions:</b></p> <p><b>9:</b> <i>The Dunes</i>  <b>10:</b> <i>Where is Jane</i>  <b>11:</b> <i>Homes</i>  <b>12:</b> <i>Boats</i>  <b>13:</b> <i>A Big Sneeze</i>  <b>19:</b> <i>The Three Little Bugs</i>  <b>20:</b> <i>George Washington Carver</i>  <b>23:</b> <i>Earth: Day, Night, Seasons</i>  <b>24:</b> <i>Fields of Change: Spring/Summer</i>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i>  <b>28:</b> <i>Earth: Rocks and Soil</i>  <b>30:</b> <i>Earth: The Changing Surface</i></p>
CC.1.2.2.K	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.	<p><b>ISIP ER:</b> Reading Comprehension, Vocabulary subtests</p> <p><b>Cycle 7 Books:</b> <i>Homes, Boats</i></p> <p><b>Cycle 10 Books:</b> <i>How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: Day, Night Seasons, Earth: Rocks and Soil, Earth: Atmosphere</i></p>	<p><b>Cycle 12 Lesson 10 Vocabulary:</b> Context</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading</b>			
CC.1.2.2.L	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 5 Book:</b> <i>Pets: Snakes</i></p> <p><b>Cycle 6 Book:</b> <i>Pets: Fish</i></p> <p><b>Cycle 7 Books:</b> <i>Boats, Homes</i></p> <p><b>Cycle 9 Books and Passages:</b> <i>Earthworms Help, Ranch Hands, The Colt, Mother Cat and Her Kittens</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 11 Books and Passages:</b> <i>Hurricanes, The Dirt Detectives</i></p> <p><b>Cycle 12 Books and Passages:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Moon, Exploring Space</i></p>	

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Changing Lives			
Standard	Expectation	Istation App	Istation Teacher Resources
Reading Literature			
1.3	Students read and respond to words of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.		
Key Ideas and Details			
Theme			
CC.1.3.2.A	Recount stories and determine their central message, lesson, or moral.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 7 Books:</b> <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p><b>Cycle 8 Book:</b> <i>The Fox Pack, Wait to Paint</i></p> <p><b>Cycle 9 Books:</b> <i>The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday, A Trip to the Dentist, The Wise Crow</i></p> <p><b>Cycle 10 Books:</b> <i>A Star is Born, The Three Little Bugs, Who is Following Us?, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 12 Books:</b> <i>Brookside's Best Science Fair Ever!, Mission Incredible, Weather Watchers, Fields of Change</i></p>	<p><b>Comprehension Lesson 6:</b> Summarizing Strategy, Grades 2 - 3</p> <p><b>Comprehension Lesson 31:</b> Sequencing, Grade 2</p> <p><b>Writing Extension 8:</b> <i>Late for the Game</i></p> <p><b>Writing Extension 14:</b> <i>King Zung and the Lark</i></p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.3.2.B	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 6 Books:</b> <i>The Dunes, The Kid in the Mask</i></p> <p><b>Cycle 7 Books:</b> <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8 Books:</b> <i>The Shrimp and the Shark, The Fox Pack</i></p> <p><b>Cycle 9 Books:</b> <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i></p> <p><b>Cycle 11 Books:</b> <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p><b>Cycle 12 Books:</b> <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p><b>Cycle 12 Living Lessons:</b> Summarization 1, Main Idea, Inference</p>	<p><b>Cycle 5:</b> Comprehension 5</p> <p><b>Cycle 7:</b> Comprehension 7</p> <p><b>Cycle 8:</b> Comprehension 8</p> <p><b>Cycle 9:</b> Comprehension 9</p> <p><b>Cycle 12 Comprehension:</b> Main Idea, Summarizing</p> <p><b>Comprehension Lessons</b></p> <p><b>67:</b> Summarizing Grades 2-3</p> <p><b>4:</b> Asking Questions, Grades 2 - 3</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Literary Elements</b>			
CC.1.3.2.C	Describe how characters in a story respond to major events and challenges.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 10 Books:</b> <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 11 Book:</b> <i>Winter Snowstorm, Who is Following Us?</i></p> <p><b>Cycle 12 Book:</b> <i>Fields of Change</i></p>	<p><b>Comprehension Lessons</b>  <b>27:</b> Compare and Contrast, Grade 2  <b>38:</b> Character, Grade 2</p> <p><b>Cycle 6:</b> Comprehension 6</p> <p><b>Cycle 9:</b> Comprehension 9</p> <p><b>Cycle 10 Lesson 17 Comprehension:</b> Character Analysis</p> <p><b>Cycle 12 Compression:</b> Summarizing</p>
<b>Craft and Structure</b>			
<b>Point of View</b>			
CC.1.3.2.D	Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<b>Cycle 9 Fable:</b> <i>The Wise Crow</i>	<p><b>Comprehension Lessons:</b>  <b>27:</b> Compare and Contrast, Grade 2  <b>38:</b> Character, Grade 2</p> <p><b>Cycle 10 Lesson 17 Comprehension:</b> Character Analysis</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Structure</b>			
CC.1.3.2.E	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<b>Cycle 7 Book:</b> <i>Just the right Size</i> <b>Cycle 8 Book:</b> <i>The Queen's Suitcase</i> <b>Cycle 10 Books:</b> <i>A Star is Born, The Three Little Bugs</i>	
<b>Vocabulary</b>			
CC.1.3.2.F	Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	<b>Cycle 12 Moon Poems:</b> <i>A View From Above</i>	<b>Writing Extension 27:</b> <i>A View From Above</i>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
<b>Sources of Information</b>			
CC.1.3.2.G	Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.	<p><b>ISIP ER:</b> Reading Comprehension subtest</p> <p><b>Cycle 6 Books:</b> <i>Jen and Her New Friends, The Dunes, The Kid in the Mask</i></p> <p><b>Cycle 7 Books:</b> <i>Ben and Steve at the Seaside, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8 Books:</b> <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p> <p><b>Cycle 9 Books and Passages:</b> <i>A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>A Star is Born, Going to the Vet, Humphrey the Humpback Whale, Shopping with Mom, The Hero</i></p> <p><b>Cycle 11 Books and Passages:</b> <i>Bert and Gert, The Flying Pizza, Winter Snowstorm</i></p> <p><b>Cycle 12 Books:</b> <i>Mission Incredible, Fields of Change, Weather Watchers, Fields of Change</i></p>	<p><b>Comprehension Lessons:</b></p> <p><b>27:</b> Compare and Contrast</p> <p><b>31:</b> Sequencing</p> <p><b>35:</b> Setting</p> <p><b>38:</b> Character</p> <p><b>Cycle 7:</b> Comprehension 7</p> <p><b>Cycle 8:</b> Comprehension 8</p> <p><b>Writing Extension Lessons:</b></p> <p><b>18:</b> <i>The Hero</i></p> <p><b>19:</b> <i>The Three Little Bugs</i></p> <p><b>24:</b> <i>Fields of Change, Spring and Summer</i></p> <p><b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i></p> <p><b>32:</b> <i>Weather Watchers</i></p> <p><b>Cycle 12 Comprehension:</b> Summarizing</p> <p><b>Cycle 12 Comprehension:</b> Cause and Effect</p>
<b>Text Analysis</b>			
CC.1.3.2.H	Compare and contrast two or more versions of the same story by different authors or from different cultures.	<b>Cycle 10 Book:</b> <i>The Three Little Bugs</i>	<b>Writing Extension Lesson 19:</b> <i>The Three Little Bugs</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
<b>Strategies</b>			
CC.1.3.2.1	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.	<p><b>ISIP ER:</b> Reading Comprehension, Vocabulary subtests</p> <p><b>Cycle 6 Books:</b> <i>The Last Scrap, A Special Delivery for Dusty, In the Sand, Jen and Her New Friends, Time to Ride, Time to Ride My Mule, The Dunes, A Cute Mule, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>Where Will They Ride?, Fun at the Pond, Mark and Kate, Ben and Steve at the Seaside, Hide and Seek, Take That Off Stage, The Twin Mice, The Oatmeal Man, The Big Game</i></p> <p><b>Cycle 8 Books:</b> <i>The Queen's Suitcase, The Fox Pack</i></p> <p><b>Cycle 9 Books:</b> <i>Mitch's Big Fish Tales, The Wise Crow</i></p> <p><b>Cycle 10 Books:</b> <i>Who is Following Us?, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale</i></p> <p><b>Cycle 12 Books:</b> <i>Fields of Change, Mission Incredible, Fossil Hunters: The Black Hills Dig, Weather Watchers</i></p>	<p><b>Vocabulary Lesson 8:</b> Synonyms, Grade 2</p> <p><b>Vocabulary Lesson 11:</b> Compound Words</p> <p><b>Vocabulary Lesson 13:</b> Antonyms, Grade 2</p> <p><b>Vocabulary Lesson 25:</b> Homophones, Grade 2</p> <p><b>Vocabulary Lesson 28:</b> Homographs, Grade 2</p> <p><b>Vocabulary Lesson 31:</b> Antonym Synonym Review, Grade 2</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.3.2.J	Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.	<p><b>ISIP ER:</b> Vocabulary subtest</p> <p><b>Cycle 6 Books:</b> <i>The Last Scrap, A Special Delivery for Dusty, In the Sand, Jen and Her New Friends, Time to Ride, Time to Ride My Mule, The Dunes, A Cute Mule, Just in Time</i></p> <p><b>Cycle 7 Books:</b> <i>Where Will They Ride?, Fun at the Pond, Mark and Kate, Ben and Steve at the Seaside, Hide and Seek, Take That Off Stage, The Twin Mice, The Oatmeal Man, The Big Game</i></p> <p><b>Cycle 8 Books:</b> <i>The Queen's Suitcase, The Fox Pack</i></p> <p><b>Cycle 9 Books:</b> <i>Mitch's Big Fish Tales, The Wise Crow</i></p> <p><b>Cycle 10 Books:</b> <i>Who is Following Us?, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale</i></p> <p><b>Cycle 12 Books:</b> <i>Fields of Change, Mission Incredible, Fossil Hunters: The Black Hills Dig, Weather Watchers</i></p>	<b>Writing Extensions 1-33</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading</b>			
CC.1.3.2.K	Read and comprehend literature on grade level, reading independently and proficiently.	<p><b>ISIP ER:</b> Reading Comprhension, Text Fluency subtests</p> <p><b>Cycle 3 Books:</b> <i>The Garden Trail, The Lost Island</i></p> <p><b>Cycle 4 Books:</b> <i>The Great Pig Escape, Fun at Pinecone Stream, Pat's Cat</i></p> <p><b>Cycle 6 Books:</b> <i>The Dunes, The Kid in the Mask</i></p> <p><b>Cycle 7 Books:</b> <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p><b>Cycle 8 Books:</b> <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p>	<p><b>Cycle 9:</b> <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 11 Books:</b> <i>From Fearful to Fearless</i></p> <p><b>Cycle 12 Books:</b> <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers</i></p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Changing Lives

Standard	Expectation	Istation App	Istation Teacher Resources
Writing			
1.4	Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.		
Informative/Explanatory			
CC.1.4.2.A	Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>Where is Jane</i> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i> <b>23:</b> <i>Earth: Day, Night, Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Focus</b>			
CC.1.4.2.B	Identify and introduce the topic.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>Where is Jane</i> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i> <b>23:</b> <i>Earth: Day, Night, Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i>
<b>Content</b>			
CC.1.4.2.C	Develop the topic with facts and/or definitions.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>Where is Jane</i> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i> <b>23:</b> <i>Earth: Day, Night, Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Organization</b>			
CC.1.4.2.D	Group information and provide a concluding statement or section.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>Where is Jane</i> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i> <b>23:</b> <i>Earth: Day, Night, Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i>
<b>Style</b>			
CC.1.4.2.E	Choose words and phrases for effect.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>Where is Jane</i> <b>11:</b> <i>Homes</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i> <b>23:</b> <i>Earth: Day, Night, Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conventions of Language</b>			
CC.1.4.2.F	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
CC.1.4.2.F	Capitalize proper nouns.		<b>Writing Extensions:</b>  <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>25:</b> <i>Fields of change: Autumn/Winter</i> <b>30:</b> <i>Earth: The Changing Surface</i>
CC.1.4.2.F	Use commas and apostrophes appropriately.	<b>Cycle 11:</b> Contraction Action	<b>Vocabulary Lesson 6:</b> Contractions  <b>Writing Extensions:</b>  <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Big Help</i> <b>18:</b> <i>The Hero</i> <b>20:</b> <i>George Washington Carver</i> <b>22:</b> <i>Mission Incredible</i> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>26:</b> <i>The Moon</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>31:</b> <i>Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>38:</b> <i>The Desert's Gift</i>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.2.F	Spell words drawing on common spelling patterns.	<p><b>ISIP ER:</b> Spelling subtest</p> <p><b>Cycles 3-9:</b> Word Masters</p> <p><b>Cycles 9-11:</b> Oddballs</p> <p><b>Cycle 11:</b> Multisyllabic Game</p>	<p><b>Writing Extensions 1-33</b></p> <p><b>Cycle 4 Lessons:</b> Spelling Lesson  <b>23:</b> Spelling with Short /e/ and Blends  <b>24:</b> Spelling Long ee and ea</p> <p><b>Cycle 5:</b> Spelling Lesson  <b>19:</b> Spelling with Short U and Blends  <b>20:</b> Spelling CVCe with a_e and o_e</p> <p><b>Cycle 6 Lessons:</b> Spelling Lesson  <b>6:</b> Read and Spell Word with Short Vowel Sounds  <b>17:</b> Spelling CVCe with i_e and u_e</p> <p><b>Cycle 7 Lessons:</b> Spelling Lesson  <b>13:</b> Compound Words  <b>19:</b> Spelling Compound Words</p> <p><b>Cycle 9 Lessons:</b>  <b>25:</b> Spelling Words with -ed and -ing  <b>26:</b> Spelling Multisyllabic Words</p> <p><b>Cycle 10 Lessons:</b>  <b>6:</b> Spell with ou and ow  <b>16:</b> Spell and Read Words with Vowel Digraphs aw and au  <b>23:</b> Spelling - Changing the y to i</p> <p><b>Cycle 11 Lesson 4:</b> Short /e/ Spelled ea</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.2.F	Consult reference material as needed.	<b>Cycle 12 Books with Glossary:</b> <ul style="list-style-type: none"> <li>• <i>Weather Watchers</i></li> <li>• <i>Earth: Day, Night, Seasons</i></li> <li>• <i>Our Solar System</i></li> <li>• <i>Earth: The Changing Surface</i></li> <li>• <i>The Moon</i></li> <li>• <i>Earth: Atmosphere</i></li> <li>• <i>Earth: Rocks and Soil</i></li> </ul>	<b>Vocabulary Lesson 33:</b> Using a Dictionary
<b>Opinion/Argumentative</b>			
CC.1.4.2.G	Write opinion pieces on familiar texts		<b>Writing Extensions:</b> <ul style="list-style-type: none"> <li><b>9:</b> <i>The Dunes</i></li> <li><b>12:</b> <i>Boats</i></li> <li><b>14:</b> <i>King Zung and the Lark</i></li> <li><b>15:</b> <i>Mitch's Big Fish Tales</i></li> <li><b>16:</b> <i>The Best Trip</i></li> <li><b>17:</b> <i>The Wise Crow</i></li> <li><b>18:</b> <i>The Hero</i></li> <li><b>31:</b> <i>Earth: Atmosphere</i></li> <li><b>33:</b> <i>Brookside's Best Science Fair Ever!</i></li> </ul>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Focus</b>			
CC.1.4.2.H	Identify the topic and state an opinion.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>12:</b> <i>Boats</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
<b>Content</b>			
CC.1.4.2.I	Support the opinion with reasons that include details connected to the opinion.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>12:</b> <i>Boats</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Organization</b>			
CC.1.4.2.J	Create an organizational structure that includes reasons and includes a concluding statement.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>12:</b> <i>Boats</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
<b>Style</b>			
CC.1.4.2.K	Use a variety of words and phrases to appeal to the audience.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>12:</b> <i>Boats</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conventions of Language</b>			
CC.1.4.2.L	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
CC.1.4.2.L	Capitalize proper nouns.		<b>Writing Extensions:</b> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>25:</b> <i>Fields of change: Autumn/Winter</i> <b>30:</b> <i>Earth: The Changing Surface</i>
CC.1.4.2.L	Use commas and apostrophes appropriately.	<b>Cycle 11:</b> Contraction Action	<b>Vocabulary Lesson 6:</b> Contractions  <b>Writing Extensions:</b>  <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Big Help</i> <b>18:</b> <i>The Hero</i> <b>20:</b> <i>George Washington Carver</i> <b>22:</b> <i>Mission Incredible</i> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>26:</b> <i>The Moon</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>31:</b> <i>Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>38:</b> <i>The Desert's Gift</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.2.L	Spell words drawing on common spelling patterns.	<p><b>ISIP ER:</b> Spelling subtest</p> <p><b>Cycles 3-9:</b> Word Masters</p> <p><b>Cycles 9-11:</b> Oddballs</p> <p><b>Cycle 11:</b> Multisyllabic Game</p>	<p><b>Writing Extensions 1-33</b></p> <p><b>Cycle 4 Lessons:</b> Spelling Lesson  <b>23:</b> Spelling with Short /e/ and Blends  <b>24:</b> Spelling Long ee and ea</p> <p><b>Cycle 5:</b> Spelling Lesson  <b>19:</b> Spelling with Short U and Blends  <b>20:</b> Spelling CVCe with a_e and o_e</p> <p><b>Cycle 6 Lessons:</b> Spelling Lesson  <b>6:</b> Read and Spell Word with Short Vowel Sounds  <b>17:</b> Spelling CVCe with i_e and u_e</p> <p><b>Cycle 7 Lessons:</b> Spelling Lesson  <b>13:</b> Compound Words  <b>19:</b> Spelling Compound Words</p> <p><b>Cycle 9 Lessons:</b>  <b>25:</b> Spelling Words with -ed and -ing  <b>26:</b> Spelling Multisyllabic Words</p> <p><b>Cycle 10 Lessons:</b>  <b>6:</b> Spell with ou and ow  <b>16:</b> Spell and Read Words with Vowel Digraphs aw and au  <b>23:</b> Spelling - Changing the y to i</p> <p><b>Cycle 11 Lesson 4:</b> Short /e/ Spelled ea</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.2.L	Consult reference material as needed.	<b>Cycle 12 Books with Glossary:</b> <ul style="list-style-type: none"> <li>• <i>Weather Watchers</i></li> <li>• <i>Earth: Day, Night, Seasons</i></li> <li>• <i>Our Solar System</i></li> <li>• <i>Earth: The Changing Surface</i></li> <li>• <i>The Moon</i></li> <li>• <i>Earth: Atmosphere</i></li> <li>• <i>Earth: Rocks and Soil</i></li> </ul>	<b>Vocabulary Lesson 33:</b> Using a Dictionary
<b>Narrative</b>			
CC.1.4.2.M	Write narratives to develop real or imagined experiences or events.		<b>Writing Extensions:</b> <ul style="list-style-type: none"> <li><b>9:</b> <i>The Dunes</i></li> <li><b>10:</b> <i>Where is Jane?</i></li> <li><b>12:</b> <i>Boats</i></li> <li><b>13:</b> <i>A Big Sneeze</i></li> <li><b>14:</b> <i>King Zung and the Lark</i></li> <li><b>15:</b> <i>Mitch's Big Fish Tales</i></li> <li><b>16:</b> <i>The Best Trip</i></li> <li><b>17:</b> <i>The Wise Crow</i></li> <li><b>18:</b> <i>The Hero</i></li> <li><b>20:</b> <i>George Washington Carver</i></li> <li><b>21:</b> <i>Our Solar System</i></li> <li><b>22:</b> <i>Mission Incredible</i></li> <li><b>27:</b> <i>A View From Above</i></li> <li><b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i></li> </ul>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Focus</b>			
CC.1.4.2.N	Establish a situation and introduce a narrator and/or characters.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>Where is Jane?</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>20:</b> <i>George Washington Carver</i> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>27:</b> <i>A View From Above</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Content</b>			
CC.1.4.2.O	Include thoughts and feelings to describe experiences and events to show the response of characters to situations.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>Where is Jane?</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>20:</b> <i>George Washington Carver</i> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>27:</b> <i>A View From Above</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Organization</b>			
CC.1.4.2.P	Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.		<b>Writing Extensions:</b>  <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>Where is Jane?</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>20:</b> <i>George Washington Carver</i> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>27:</b> <i>A View From Above</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Style</b>			
CC.1.4.2.Q	Choose words and phrases for effect		<b>Writing Extensions:</b> <b>9:</b> <i>The Dunes</i> <b>10:</b> <i>Where is Jane?</i> <b>12:</b> <i>Boats</i> <b>13:</b> <i>A Big Sneeze</i> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>20:</b> <i>George Washington Carver</i> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>27:</b> <i>A View From Above</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i>
<b>Conventions of Language</b>			
CC.1.4.2.R	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
CC.1.4.2.R	Capitalize proper nouns.		<b>Writing Extensions:</b> <b>14:</b> <i>King Zung and the Lark</i> <b>15:</b> <i>Mitch's Big Fish Tales</i> <b>16:</b> <i>The Best Trip</i> <b>17:</b> <i>The Wise Crow</i> <b>18:</b> <i>The Hero</i> <b>25:</b> <i>Fields of change: Autumn/Winter</i> <b>30:</b> <i>Earth: The Changing Surface</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.2.R	Use commas and apostrophes appropriately.	<b>Cycle 11:</b> Contraction Action	<b>Vocabulary Lesson 6:</b> Contractions  <b>Writing Extensions:</b>  <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Big Help</i> <b>18:</b> <i>The Hero</i> <b>20:</b> <i>George Washington Carver</i> <b>22:</b> <i>Mission Incredible</i> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>26:</b> <i>The Moon</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>31:</b> <i>Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>38:</b> <i>The Desert's Gift</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.2.R	Spell words drawing on common spelling patterns.	<p><b>ISIP ER:</b> Spelling subtest</p> <p><b>Cycles 3-9:</b> Word Masters</p> <p><b>Cycles 9-11:</b> Oddballs</p> <p><b>Cycle 11:</b> Multisyllabic Game</p>	<p><b>Writing Extensions 1-33</b></p> <p><b>Cycle 4 Lessons:</b> Spelling Lesson  <b>23:</b> Spelling with Short /e/ and Blends  <b>24:</b> Spelling Long ee and ea</p> <p><b>Cycle 5:</b> Spelling Lesson  <b>19:</b> Spelling with Short U and Blends  <b>20:</b> Spelling CVCe with a_e and o_e</p> <p><b>Cycle 6 Lessons:</b> Spelling Lesson  <b>6:</b> Read and Spell Word with Short Vowel Sounds  <b>17:</b> Spelling CVCe with i_e and u_e</p> <p><b>Cycle 7 Lessons:</b> Spelling Lesson  <b>13:</b> Compound Words  <b>19:</b> Spelling Compound Words</p> <p><b>Cycle 9 Lessons:</b>  <b>25:</b> Spelling Words with -ed and -ing  <b>26:</b> Spelling Multisyllabic Words</p> <p><b>Cycle 10 Lessons:</b>  <b>6:</b> Spell with ou and ow  <b>16:</b> Spell and Read Words with Vowel Digraphs aw and au  <b>23:</b> Spelling - Changing the y to i</p> <p><b>Cycle 11 Lesson 4:</b> Short /e/ Spelled ea</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.2.R	Consult reference material as needed.	<b>Cycle 12 Books with Glossary:</b> <ul style="list-style-type: none"> <li>• <i>Weather Watchers</i></li> <li>• <i>Earth: Day, Night, Seasons</i></li> <li>• <i>Our Solar System</i></li> <li>• <i>Earth: The Changing Surface</i></li> <li>• <i>The Moon</i></li> <li>• <i>Earth: Atmosphere</i></li> <li>• <i>Earth: Rocks and Soil</i></li> </ul>	<b>Vocabulary Lesson 33:</b> Using a Dictionary
<b>Response to Literature</b>			
(Begins in Grade 3)			
<b>Production and Distribution of Writing</b>			
<b>Writing Process</b>			
CC.1.4.2.T	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.		<b>Writing Extensions 1-33</b>
<b>Technology and Publication</b>			
CC.1.4.2.U	With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.		<b>Writing Extensions:</b> <b>19:</b> <i>The Three Little Bugs</i> <b>20:</b> <i>George Washington Carver</i>
<b>Conducting Research</b>			
CC.1.4.2.V	Participate in individual or shared research and writing projects.		<b>Writing Extensions:</b> <b>11:</b> <i>Homes</i> <b>18:</b> <i>The Hero</i> <b>19:</b> <i>The Three Little Bugs</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Changing Lives			
Standard	Expectation	Istation App	Istation Teacher Resources
Credibility, Reliability, and Validity of Sources			
CC.1.4.2.W	Recall information from experiences or gather information from provided sources to answer a question.		Writing Extensions:  13: <i>A Big Sneeze</i> 15: <i>Mitch's Big Fish Tales</i>
Range of Writing			
CC.1.4.2.X	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		Writing Extensions 1-33
Speaking and Listening			
1.5	Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.		
Comprehension and Collaboration			
Collaborative Discussion			
CC.1.5.2.A	Participate in collaborative conversations with peers and adults in small and larger groups.		Writing Extensions 11 - 33
Critical Listening			
CC.1.5.2.B	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.		Writing Extensions 11 - 33

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Evaluating Information</b>			
CC.1.5.2.C	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.		<b>Writing Extensions 21 - 30</b>
<b>Presentation of Knowledge and Ideas</b>			
<b>Purpose, Audience, and Task</b>			
CC.1.5.2.D	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.		<b>Writing Extensions 11 - 30</b>
<b>Context</b>			
CC.1.5.2.E	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.		<b>Writing Extensions 11-33</b>
<b>Multimedia</b>			
CC.1.5.2.F	Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.		<b>Writing Extensions 11-33</b>
<b>Conventions of Standard English</b>			
CC.1.5.2.G	Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.		<b>Writing Extensions 11-33</b>

End of Grade 2



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Foundational Skills			
1.1	Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions		
Phonics and Word Recognition			
CC.1.1.3.D	Know and apply grade-level phonics and word analysis skills in decoding words.		
CC.1.1.3.D	Identify and know the meaning of the most common prefixes and derivational suffixes.	ISIP ER: Alphabetic Decoding subtest  Cycle 11: Prefixes  Cycle 11: Suffixes  Cycle 12 Living Lessons: Vocabulary  Cycle 13 Books: Rain Forest Howlers, Power for the Planet	Cycle 11 Lesson 1: Prefixes: pre, re, un, mis, dis  Cycle 11 Lesson 2: Suffixes: ful, ly, less, er, or  Writing Extensions: 24: Fields of Change: Spring/Summer 31: Earth: Atmosphere  Vocabulary Lessons: 17: Prefixes: non-, over-, pre-, mis- 20: Suffixes: -able,-hood, -ible, -ish, -ment, -ness 21: Affixes
CC.1.1.3.D	Decode words with common Latin suffixes.	Cycle 11: Suffixes	Writing Extensions:  28: Earth: Rocks and Soil 29: Fossil Hungers: The Black Hills Dig 31: Earth: Atmosphere 33: Brookside's Best Science Fair Ever! 34: The Rain Forest Howlers, Chapter 1 36: Amazonia Alert! 39: Bees at Risk

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.1.3.D	Decode multisyllable words.	<p><b>ISIP ER:</b> Alphabetic Decoding subtest</p> <p><b>Cycle 11:</b> Multisyllabic Game</p> <p><b>Cycle 11:</b> Prefixes</p> <p><b>Cycle 11:</b> Suffixes</p> <p><b>Cycle 12:</b> Vocabulary</p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Power for the Planet, Survivors, Rain Forest Howlers</i></p>	<p><b>Cycle 11 Lessons:</b></p> <p><b>1:</b> Prefixes: pre, re, un, mis, dis</p> <p><b>11:</b> Multisyllabic Words</p> <p><b>Cycle 12 Lesson 3:</b> Vocabulary: Structural Analysis</p>
CC.1.1.3.D	Read grade-appropriate irregularly spelled words.	<p><b>High Frequency Word Blocks, Cycles 9- 10</b></p> <p><b>HFW Practice Books:</b></p> <p><b>Cycle 9:</b> <i>The Best Trip</i></p> <p><b>Cycle 10:</b> <i>How Can That Be?</i></p> <p><b>Cycles 9-11:</b> Odd Balls</p> <p><b>Cycle 11:</b> Detective Dan</p>	<p><b>High Frequency Words Lessons:</b></p> <p><b>Cycle 6:</b> was, that, from, she</p> <p><b>Cycle 7:</b> do, come, there, have, of, some</p> <p><b>Cycle 8:</b> does, your, when, could, give, want</p> <p><b>Cycle 9:</b> was, that, from, she</p> <p><b>Cycle 10:</b> good, many, their, too, would, look</p> <p><b>Cycle 11 Lesson 12:</b> Homophones</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Fluency</b>			
CC.1.1.3.E	<b>Read with accuracy and fluency to support comprehension.</b>		
CC.1.1.3.E	Read on-level text with purpose and understanding.	<b>ISIP ER:</b> Text Fluency subtest  <b>All Cycle 9-13 Books</b>	<b>Cycle 11 Lesson 14:</b> Fluency <b>Cycle 11:</b> <i>Hurricanes</i> <b>Cycle 11:</b> <i>The Dirt Detectives</i>  <b>Cycle 12:</b> Inferencing and Drawing Conclusions <b>Cycle 12:</b> Main Idea  <b>Cycle 13:</b> <i>The Lost Treasure of the Ruby Dagger</i> <b>Cycle 13:</b> <i>Into the Darkness</i>
CC.1.1.3.E	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>All Cycle 9-13 Books</b>	<b>Cycle 10 Fluency Passages:</b> <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i>  <b>Cycle 11 Fluency Passages:</b> <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i>  <b>Cycle 13 Fluency Passages:</b> <i>Into the Darkness, The Mystery of the Phoenix Lights, The Lost Treasure of the Ruby Dagger</i>
CC.1.1.3.E	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>ISIP ER:</b> Text Fluency subtest  <b>Cycle 12 Living Lessons:</b> Context	<b>Cycle 12, Lesson 10:</b> Vocabulary: Context

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Reading Informational Text			
1.2	Students read, understand, and respond to informational text with an emphasis on comprehension, vocabulary, acquisition, and making connections among ideas and between texts with a focus on textual evidence.		
Key Ideas and Details			
Main Idea			
CC.1.2.3.A	Determine the main idea of a text; recount the key details and explain how they support the main idea.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Living Lessons: Main Idea</p> <p>Cycle 13 Living Lessons: Main Idea</p> <p>Cycle 12 Books and Passages: <i>Earth: Atmosphere, Exploring Space, Do Your Part, Water Recycled, Natural Resources,</i></p> <p>Cycle 13 Book: <i>Amazonia Alert</i></p>	<p>Comprehension Lessons</p> <p>10: Main Idea</p> <p>12: Main Idea</p> <p>Cycle 12 Lesson: Main Idea</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.B-K.1.1.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Main Idea</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea</p> <p><b>Cycle 10 Book:</b> <i>How Mountains Form</i></p> <p><b>Cycle 12 Books and Passages:</b> <i>Earth: Atmosphere, Exploring Space, Do Your Part, Water Recycled, Natural Resources,</i></p> <p><b>Cycle 13 Book:</b> <i>Amazonia Alert</i></p>	<p><b>Comprehension Lessons</b></p> <p><b>10:</b> Main Idea</p> <p><b>12:</b> Main Idea</p> <p><b>Cycle 12 Lesson:</b> Main Idea</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.2.3.B	Ask and answer questions about the text and make inferences from text; refer to text to support responses.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 10 Books and Passages:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 12 Books:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<b>Comprehension Lesson 12:</b> Main Idea

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.B-K.1.1.1	Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 10 Books and Passages:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 12 Books:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<b>Comprehension Lesson 12:</b> Main Idea

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.2.3.C	Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 12:</b> Scientific Process, The Moon Phases Lab</p> <p><b>Cycle 10 Books:</b> <i>The Water Cycle, How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.B-K.1.1.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 12:</b> Scientific Process, The Moon Phases Lab</p> <p><b>Cycle 10 Books:</b> <i>The Water Cycle, How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	
<b>Craft and Structure</b>			
<b>Point of View</b>			
CC.1.2.3.D	Explain the point of view of the author.	<p><b>Cycle 12 Books and Passages:</b> <i>A View From Above, Do Your Part, Earth: Atmosphere, Earth: Rocks and Soil</i></p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Power for the Planet</i></p>	<b>Cycle 12, Lesson 13:</b> Author's Purpose

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.B-C.2.1.1	Explain the point of view from which a text is written.	<p><b>Cycle 12 Books and Passages:</b> <i>A View From Above, Do Your Part, Earth: Atmosphere, Earth: Rocks and Soil</i></p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Power for the Planet</i></p>	<b>Cycle 12, Lesson 13:</b> Author's Purpose
<b>Text Structure</b>			
CC.1.2.3.E	Use text features and search tools to locate and interpret information.	<p><b>Cycle 10 Book:</b> <i>How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: Rocks and Soil, Our Solar System, The Moon</i></p> <p><b>Cycle 12 Living Lessons:</b> Representing Text</p>	<p><b>Cycle 12 Book:</b> <i>Earth: Atmosphere</i></p> <p><b>Cycle 12 Book:</b> <i>Earth: The Changing Surface</i></p>
E03.B-C.2.1.2	Use text features (e.g., headings, graphics, charts) and search tools (e.g., key words, sidebars, hyperlinks) to efficiently locate information relevant to a given topic.	<p><b>Cycle 10 Book:</b> <i>How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: Rocks and Soil, Our Solar System, The Moon</i></p> <p><b>Cycle 12 Living Lessons:</b> Representing Text</p>	<p><b>Cycle 12 Book:</b> <i>Earth: Atmosphere</i></p> <p><b>Cycle 12 Book:</b> <i>Earth: The Changing Surface</i></p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary</b>			
CC.1.2.3.F	<b>Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.</b>		
E03.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context as a clue to the meaning of a word or phrase.	<b>ISIP ER:</b> Vocabulary, Comprehension subtests  <b>Cycle 10 Books:</b> <i>How Mountains Form, Spider, George Washington Carver</i>  <b>Cycle 13 Living Lessons:</b> Context	
b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 11:</b> Prefixes and Suffixes  <b>Cycle 12 Living Lessons:</b> Vocabulary	<b>Writing Extensions:</b>  <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Earth: Atmosphere</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
c	Determine the meaning of general academic and domain-specific words and phrases used in a text.	<p><b>Cycle 12 Books, Vocabulary Match:</b> <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 books, Vocabulary Match:</b> <i>Amazonia Alert, Survivors, Bees at Risk, Forest Fires, Lessons from the Front Lines</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, Seasons</i></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>26:</b> <i>The Moon</i></p> <p><b>27:</b> <i>A View From Above</i></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i></p> <p><b>30:</b> <i>Earth: The Changing Surface</i></p> <p><b>31:</b> <i>Atmosphere</i></p>
d	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	<p><b>Cycle 11:</b> Prefixes and Suffixes</p> <p><b>Cycle 12 Living Lessons:</b> Vocabulary</p>	<p><b>Writing Extensions:</b></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i></p> <p><b>30:</b> <i>Earth: The Changing Surface</i></p> <p><b>31:</b> <i>Earth: Atmosphere</i></p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.B-V.4.1.2	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>		
a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	<b>Cycle 13 Book:</b> <i>Race Across the Arctic</i>	<b>Vocabulary Lessons:</b>  <b>39:</b> Idioms <b>38:</b> Idioms
b	Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered).	<b>ISIP ER:</b> Vocabulary, Comprehension subtests	<b>Vocabulary Lesson 10:</b> Shades of Meaning
<b>Integration of Knowledge and Ideas</b>			
<b>Diverse Media</b>			
CC.1.2.3.G	Use information gained from text features to demonstrate understanding of a text.	<b>Cycle 12 Living Lessons:</b> Representing Text  <b>Cycle 12 Paired Books:</b> <i>Fields of Change</i> and <i>Earth: Day, Night, and Seasons</i>  <b>Cycle 13 Books:</b> <i>Amazonia Alert</i> , <i>Deepwater Horizon</i>	
E03.B-C.3.1.3	Use information gained from illustrations, maps, photographs, and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<b>Cycle 12 Living Lessons:</b> Representing Text  <b>Cycle 12 Paired Books:</b> <i>Fields of Change</i> and <i>Earth: Day, Night, and Seasons</i>  <b>Cycle 13 Books:</b> <i>Amazonia Alert</i> , <i>Deepwater Horizon</i>	

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Evaluating Arguments</b>			
CC.1.2.3.H	Describe how an author connects sentences and paragraphs in a text to support particular points.	<p><b>Cycle 11 Passage:</b> <i>Hurricanes</i></p> <p><b>Cycle 12 Books and Passages:</b> <i>The Moon, Water Recycled, Earth: Day, Night, and Seasons, Natural Resources, Earth: Atmosphere, Earth: The Changing Surface</i></p> <p><b>Cycle 13 Book:</b> <i>Amazonia Alert</i></p>	<p><b>Cycle 12, Lesson 8:</b> Representing Text</p> <p><b>Cycle 12, Lesson 9:</b> Text Structure</p>
E03.B-C.3.1.1	Describe the logical connection between particular sentences and paragraphs to support specific points in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	<p><b>Cycle 11 Passage:</b> <i>Hurricanes</i></p> <p><b>Cycle 12 Books and Passages:</b> <i>The Moon, Water Recycled, Earth: Day, Night, and Seasons, Natural Resources, Earth: Atmosphere, Earth: The Changing Surface</i></p> <p><b>Cycle 13 Book:</b> <i>Amazonia Alert</i></p>	<p><b>Cycle 12, Lesson 8:</b> Representing Text</p> <p><b>Cycle 12, Lesson 9:</b> Text Structure</p>
<b>Vocabulary Acquisition and Use</b>			
CC.1.2.3.J	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	<b>All Cycle 9-13 Books</b>	<b>Writing Extensions 11-33</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context as a clue to the meaning of a word or phrase.	<b>ISIP ER:</b> Vocabulary, Comprehension subtests  <b>Cycle 10 Books:</b> <i>How Mountains Form, Spider, George Washington Carver</i>  <b>Cycle 13 Living Lessons:</b> Context	
b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 11:</b> Prefixes and Suffixes  <b>Cycle 12 Living Lessons:</b> Vocabulary	<b>Writing Extensions:</b>  <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Earth: Atmosphere</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
c	Determine the meaning of general academic and domain-specific words and phrases used in a text.	<p><b>Cycle 12 Books, Vocabulary Match:</b> <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 books, Vocabulary Match:</b> <i>Amazonia Alert, Survivors, Bees at Risk, Forest Fires, Lessons from the Front Lines</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, Seasons</i></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>26:</b> <i>The Moon</i></p> <p><b>27:</b> <i>A View From Above</i></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i></p> <p><b>30:</b> <i>Earth: The Changing Surface</i></p> <p><b>31:</b> <i>Atmosphere</i></p>
d	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	<p><b>Cycle 11:</b> Prefixes and Suffixes</p> <p><b>Cycle 12 Living Lessons:</b> Vocabulary</p>	<p><b>Writing Extensions:</b></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i></p> <p><b>30:</b> <i>Earth: The Changing Surface</i></p> <p><b>31:</b> <i>Earth: Atmosphere</i></p>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.B-V.4.1.2	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>		
a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	<b>Cycle 13 Book:</b> <i>Race Across the Arctic</i>	<b>Vocabulary Lessons:</b> <b>39:</b> Idioms <b>38:</b> Idioms
b	Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered).	<b>ISIP ER:</b> Vocabulary, Comprehension subtests	<b>Vocabulary Lesson 10:</b> Shades of Meaning

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.2.3.K	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	<p><b>ISIP ER:</b> Vocabulary, Comprehension subtests</p> <p><b>Cycle 12 Books, Vocabulary Match:</b> <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 books, Vocabulary Match:</b> <i>Amazonia Alert, Survivors, Bees at Risk, Forest Fires, Lessons from the Front Lines</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, Seasons</i></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>26:</b> <i>The Moon</i></p> <p><b>27:</b> <i>A View From Above</i></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i></p> <p><b>30:</b> <i>Earth: The Changing Surface</i></p> <p><b>31:</b> <i>Atmosphere</i></p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context as a clue to the meaning of a word or phrase.	<b>ISIP ER:</b> Vocabulary, Comprehension subtests  <b>Cycle 10 Books:</b> <i>How Mountains Form, Spider, George Washington Carver</i>  <b>Cycle 13 Living Lessons:</b> Context	
b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 11:</b> Prefixes and Suffixes  <b>Cycle 12 Living Lessons:</b> Vocabulary	<b>Writing Extensions:</b>  <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Earth: Atmosphere</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
c	Determine the meaning of general academic and domain-specific words and phrases used in a text.	<p><b>Cycle 12 Books, Vocabulary Match:</b> <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 books, Vocabulary Match:</b> <i>Amazonia Alert, Survivors, Bees at Risk, Forest Fires, Lessons from the Front Lines</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, Seasons</i></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>26:</b> <i>The Moon</i></p> <p><b>27:</b> <i>A View From Above</i></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i></p> <p><b>30:</b> <i>Earth: The Changing Surface</i></p> <p><b>31:</b> <i>Atmosphere</i></p>
d	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	<p><b>Cycle 11:</b> Prefixes and Suffixes</p> <p><b>Cycle 12 Living Lessons:</b> Vocabulary</p>	<p><b>Writing Extensions:</b></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i></p> <p><b>30:</b> <i>Earth: The Changing Surface</i></p> <p><b>31:</b> <i>Earth: Atmosphere</i></p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading</b>			
CC.1.2.3.L	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 9 Books and Passages:</b> <i>Earthworms Help, Ranch Hands, The Colt</i></p> <p><b>Cycle 10 Books and Passages:</b> <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p><b>Cycle 11 Books and Passages:</b> <i>Hurricanes, The Dirt Detectives</i></p> <p><b>Cycle 12 Books and Passages:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p>	<p><b>Cycle 13 Books and Passages:</b> <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Reading Literature			
1.3	Students read and respond to words of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.		
Key Ideas and Details			
Theme			
CC.1.3.3.A	Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.	<p>ISIP ER: Comprehension subtest</p> <p><b>Cycle 10 Books:</b> <i>Who is Following Us?</i>, <i>A Star is Born</i>, <i>The Three Little Bugs</i>, <i>Humphrey the Humpback Whale</i></p> <p><b>Cycle 12 Books:</b> <i>Fields of Change</i>, <i>A View From Above</i>, <i>Brookside's Best Science Fair Ever!</i>, <i>A Trip to the Grand Canyon</i></p> <p><b>Cycle 13 Books:</b> <i>The Desert's Gift</i>, <i>The Rain Forest Howlers</i></p>	<p><b>Cycle 12 Comprehension Lessons:</b></p> <ul style="list-style-type: none"><li>- Representing Text</li><li>- Summarizing</li><li>- Sequence</li><li>- Text Structure</li></ul> <p><b>Comprehension Lesson 39:</b> Character</p>
E03.A-K.1.1.2	Recount poems, dramas, or stories, including fables, folktales and myths from diverse cultures. Recount poems, dramas, or stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p>ISIP ER: Comprehension subtest</p> <p><b>Cycle 10 Books:</b> <i>Who is Following Us?</i>, <i>A Star is Born</i>, <i>The Three Little Bugs</i>, <i>Humphrey the Humpback Whale</i></p> <p><b>Cycle 12 Books:</b> <i>Fields of Change</i>, <i>A View From Above</i>, <i>Brookside's Best Science Fair Ever!</i>, <i>A Trip to the Grand Canyon</i></p> <p><b>Cycle 13 Books:</b> <i>The Desert's Gift</i>, <i>The Rain Forest Howlers</i></p>	<p><b>Cycle 12 Comprehension Lessons:</b></p> <ul style="list-style-type: none"><li>- Representing Text</li><li>- Summarizing</li><li>- Sequence</li><li>- Text Structure</li></ul> <p><b>Comprehension Lesson 39:</b> Character</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.3.3.B	Ask and answer questions about the text and make inferences from text, referring to text to support responses.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 9 Books:</b> <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i></p> <p><b>Cycle 11 Books:</b> <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p><b>Cycle 12 Books:</b> <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p><b>Cycle 13 Books:</b> <i>The Desert's Gift, The Rain Forest Howlers</i></p> <p><b>Cycle 12 Living Lessons:</b> Summarization 1, Main Idea, Inference</p>	<p><b>Comprehension Lesson 4:</b> Asking Questions, Grades 2 - 3</p> <p><b>Cycle 12 Comprehension Lessons:</b></p> <ul style="list-style-type: none"> <li>- Inferencing and Drawing Conclusions</li> <li>- Main Idea</li> <li>- Predicting Outcomes</li> </ul>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.A-K.1.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 9 Books:</b> <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i></p> <p><b>Cycle 11 Books:</b> <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p><b>Cycle 12 Books:</b> <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p><b>Cycle 13 Books:</b> <i>The Desert's Gift, The Rain Forest Howlers</i></p> <p><b>Cycle 12 Living Lessons:</b> Summarization 1, Main Idea, Inference</p>	<p><b>Comprehension Lesson 4:</b> Asking Questions, Grades 2 - 3</p> <p><b>Cycle 12 Comprehension Lessons:</b></p> <ul style="list-style-type: none"> <li>- Inferencing and Drawing Conclusions</li> <li>- Main Idea</li> <li>- Predicting Outcomes</li> </ul>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Literary Elements</b>			
CC.1.3.3.C	Describe characters in a story and explain how their actions contribute to the sequence of events.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Cause and Effect Predicting Outcomes Inference Drawing Conclusions</p> <p><b>Cycle 10 Books:</b> <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 11 Book:</b> <i>Winter Snowstorm, Who is Following Us?</i></p> <p><b>Cycle 12 Book:</b> <i>Fields of Change</i></p> <p><b>Cycle 13 Book:</b> <i>The Rainforest Howlers, the Desert's Gift</i></p>	<p><b>Comprehension Lesson 39:</b> Character, Grade 3</p> <p><b>Cycle 12 Lessons:</b> -Sequence -Comprehension: Cause and Effect -Predicting Outcomes -Inferencing and Drawing Conclusions</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.A-K.1.1.3	Describe characters in a story (e.g., their traits, motivations, feelings) and explain how their actions contribute to the sequence of events. Note: "Story" means narration of events told through the text types of story, drama, or poem.	<p><b>ISIP ER:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Cause and Effect Predicting Outcomes Inference Drawing Conclusions</p> <p><b>Cycle 10 Books:</b> <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 11 Book:</b> <i>Winter Snowstorm, Who is Following Us?</i></p> <p><b>Cycle 12 Book:</b> <i>Fields of Change</i></p> <p><b>Cycle 13 Book:</b> <i>The Rainforest Howlers, the Desert's Gift</i></p>	<p><b>Comprehension Lesson 39:</b> Character, Grade 3</p> <p><b>Cycle 12 Lessons:</b> -Sequence -Comprehension: Cause and Effect -Predicting Outcomes -Inferencing and Drawing Conclusions</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
<b>Vocabulary</b>			
CC.1.3.3.F	Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.	<b>ISIP ER:</b> Comprehension subtest  <b>Cycle 12 Living Lessons:</b> Context, Vocabulary  <b>Cycle 12 Book:</b> <i>Brookside's Best Science Fair Ever, Fossil Hunters: The Black Hills Dig</i>  <b>Cycle 13 Book:</b> <i>Race Across the Arctic</i>	<b>Cycle 12:</b> Inferencing and Drawing Conclusions  <b>Cycle 12 Lesson 10:</b> Context
E03.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context as a clue to the meaning of a word or phrase.	<b>ISIP ER:</b> Vocabulary, Comprehension subtests  <b>Cycle 12 Living Lessons:</b> Context  <b>Cycle 9 Book:</b> <i>The Flying Pizza</i>  <b>Cycle 10 Books:</b> <i>Three Little Bugs, Humphrey and the Humpback Whales, Who Is Following Us?</i>  <b>Cycle 12 Books:</b> <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i>	<b>Cycle 12 Lesson 10 Vocabulary:</b> Context

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 11:</b> Prefixes and Suffixes  <b>Cycle 12 Living Lessons:</b> Vocabulary  <b>Cycle 13 Books:</b> <i>Power for the Planet, Rainforest Howlers</i>	<b>Writing Extensions:</b>  <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>
c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	<b>Cycle 11:</b> Prefixes and Suffixes  <b>Cycle 12 Living Lessons:</b> Vocabulary	<b>Writing Extensions:</b>  <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>
E03.A-V.4.1.2	Demonstrate understanding of word relationships and nuances in word meanings.	<b>Cycle 11:</b> Homophones  <b>Cycle 13 Books:</b> <i>Amazonia Alert!</i> (synonyms), <i>The Desert's Gift</i> (homophones), <i>Forest Fires</i> (antonyms), <i>Race Across the Arctic</i> (similes and metaphors)	<b>Cycle 11, Lesson 12:</b> Homophones  <b>Vocabulary Lesson 26:</b> Homophones
a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	<b>Cycle 13 Book:</b> <i>Race Across the Arctic</i>	<b>Vocabulary Lessons:</b>  <b>38:</b> Idioms <b>39:</b> Idioms

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
b	Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered).		<b>Vocabulary Lesson 10:</b> Shades of Meaning
<b>Vocabulary Acquisition and Use</b>			
<b>Strategies</b>			
CC.1.3.3.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</b>		
E03.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context as a clue to the meaning of a word or phrase.	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 12 Living Lessons:</b> Context  <b>Cycle 9 Book:</b> <i>The Flying Pizza</i>  <b>Cycle 10 Books:</b> <i>Three Little Bugs, Humphrey and the Humpback Whales, Who Is Following Us?</i> ,  <b>Cycle 12 Books:</b> <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i>	<b>Cycle 12 Lesson 10 Vocabulary:</b> Context

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 11:</b> Prefixes and Suffixes  <b>Cycle 12 Living Lessons:</b> Vocabulary  <b>Cycle 13 Books:</b> <i>Power for the Planet, Rainforest Howlers</i>	<b>Writing Extensions:</b>  <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>
c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	<b>Cycle 11:</b> Prefixes and Suffixes  <b>Cycle 12 Living Lessons:</b> Vocabulary	<b>Writing Extensions:</b>  <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>
CC.1.3.3.J	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	<b>ISIP ER:</b> Vocabulary, Comprehension subtests	<b>Writing Extensions 11-33</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.A-V.4.1.2	Demonstrate understanding of word relationships and nuances in word meanings.	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 11:</b> Homophones  <b>Cycle 13 Books:</b> <i>Amazonia Alert!</i> (synonyms), <i>The Desert's Gift</i> (homophones), <i>Forest Fires</i> (antonyms), <i>Race Across the Arctic</i> (similes and metaphors)	<b>Cycle 11, Lesson 12:</b> Homophones  <b>Vocabulary Lesson 26:</b> Homophones
a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	<b>Cycle 13 Book:</b> <i>Race Across the Arctic</i>	<b>Vocabulary Lessons:</b>  <b>38:</b> Idioms <b>39:</b> Idioms
b	Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered).	<b>ISIP ER:</b> Vocabulary, Comprehension subtests	<b>Vocabulary Lesson 10:</b> Shades of Meaning

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Range of Reading			
CC.1.3.3.K	Read and comprehend literary fiction on grade level, reading independently and proficiently.	<p><b>ISIP ER:</b> Comprehension, Text Fluency subtests</p> <p><b>Cycle 9 Books:</b> <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p><b>Cycle 10 Books:</b> <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p><b>Cycle 11 Books:</b> <i>From Fearful to Fearless</i></p> <p><b>Cycle 12 Books:</b> <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers</i></p> <p><b>Cycle 13 Books:</b> <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into The Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Power for the Planet, Race Across the Arctic, Spirit of the Wild, Swimming with Whale Sharks, The Lost Treasure of the Ruby Dagger, The Rain Forest Howlers, What Time Is It?</i></p>	



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Writing			
1.4	Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.		
Informative/Explanatory			
CC.1.4.3.A	Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.		<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>
Focus			
CC.1.4.3.B	Identify and introduce the topic.		<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.C.1.2.1	Introduce a topic for the intended audience, and group related information together to support the writer's purpose.		<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>
<b>Content</b>			
CC.1.4.3.C	Develop the topic with facts, definitions, details, and illustrations, as appropriate.		<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>
E03.C.1.2.2	Develop the topic with facts, definitions, and/or details.		<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Organization</b>			
CC.1.4.3.D	Create an organizational structure that includes information grouped and connected logically with a concluding statement or section.		<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>
E03.C.1.2.1	Introduce a topic for the intended audience, and group related information together to support the writer's purpose.		<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>
E03.C.1.2.3	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.		<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
E03.C.1.2.4	Provide a concluding statement or section.		<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>
<b>Style</b>			
CC.1.4.3.E	Choose words and phrases for effect.	ISIP ER: Text Fluency subtest	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>
E03.D.2.1.1	Choose words and phrases for effect.	ISIP ER: Text Fluency subtest	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conventions of Language</b>			
CC.1.4.3.F	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E03.D.1.1.2	Form and use regular and irregular plural nouns.	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 9:</b> Multisyllabic  <b>Cycle 11:</b> Inflected Endings - Nouns and Verbs  <b>Cycle 13 Book:</b> <i>Bees at Risk</i>	
E03.D.1.1.4	Form and use regular and irregular verbs.	<b>Cycle 11:</b> Inflected Endings - Nouns and Verbs	<b>Cycle 10:</b> Change y to i
E03.D.1.1.5	Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).		<b>Writing Extensions 21-49</b>
E03.D.1.1.6	Ensure subject-verb and pronoun-antecedent agreement.		<b>Writing Extensions 21 - 39</b>
E03.D.1.1.8	Use coordinating and subordinating conjunctions.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Cycle 14</b> Conjunctions  <b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.D.1.1.9	Produce simple, compound, and complex sentences.	<b>Cycle 14:</b> Coordinating Conjunctions  <b>Cycle 14 Sentence Building:</b> Coordinating Conjunctions	<b>Cycle 14:</b> Conjunctions  <b>Writing Extensions 21-49</b>
E03.D.1.2.1	Capitalize appropriate words in titles.		<b>Writing Extensions:</b>  <b>22:</b> <i>Mission Incredible</i> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>38:</b> <i>The Desert's Gift</i>
E03.D.1.2.3	Use commas and quotation marks in dialogue.		<b>Writing Extensions:</b>  <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i>
E03.D.1.2.4	Form and use possessives.		<b>Writing Extensions:</b>  <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Best Trip</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.D.1.2.5	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	ISIP ER: Spelling subtest	<b>Writing Extensions:</b>  <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i> <b>36:</b> <i>Amazonia Alert!</i> <b>39:</b> <i>Bees at Risk</i> <b>43:</b> <i>Forest Fires</i>
E03.D.1.2.6	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	ISIP ER: Spelling subtest	<b>Writing Extensions 21-49</b>
<b>Opinion/Argumentative</b>			
CC.1.4.3.G	Write opinion pieces on familiar texts		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
<b>Focus</b>			
CC.1.4.3.H	Introduce the topic and state an opinion on the topic.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
E03.C.1.1.1	Introduce the topic or text for the intended audience, state an opinion, and create an organizational structure that lists reasons to support the writer's purpose.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Content</b>			
CC.1.4.3.I	Support an opinion with reasons.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
E03.C.1.1.2	Provide reasons that support the opinion.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
<b>Organization</b>			
CC.1.4.3.J	Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
E03.C.1.1.1	Introduce the topic or text for the intended audience, state an opinion, and create an organizational structure that lists reasons to support the writer's purpose.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
E03.C.1.1.3	Use linking words and phrases (e.g., because, therefore, since, for example) to connect an opinion and reasons.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
E03.C.1.1.4	Provide a concluding statement or section.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>



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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Style</b>			
CC.1.4.3.K	Use a variety of words and sentence types to appeal to the audience.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
E03.D.1.1.9	Produce simple, compound, and complex sentences.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
E03.D.2.1.1	Choose words and phrases for effect.	<b>ISIP ER:</b> Text Fluency subtest	<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
<b>Conventions of Language</b>			
CC.1.4.3.L	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E03.D.1.1.2	Form and use regular and irregular plural nouns.	<b>ISIP ER:</b> Vocabulary subtest  <b>Cycle 9:</b> Multisyllabic  <b>Cycle 11:</b> Inflected Endings - Nouns and Verbs  <b>Cycle 13 Book:</b> <i>Bees at Risk</i>	
E03.D.1.1.4	Form and use regular and irregular verbs.	<b>Cycle 11:</b> Inflected Endings - Nouns and Verbs	<b>Cycle 10:</b> Change y to i

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.D.1.1.5	Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).		<b>Writing Extensions 21-49</b>
E03.D.1.1.6	Ensure subject-verb and pronoun-antecedent agreement.		<b>Writing Extensions 21 - 39</b>
E03.D.1.1.8	Use coordinating and subordinating conjunctions.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Cycle 14</b> Conjunctions  <b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>
E03.D.1.1.9	Produce simple, compound, and complex sentences.	<b>Cycle 14:</b> Coordinating Conjunctions  <b>Cycle 14 Sentence Building:</b> Coordinating Conjunctions	<b>Cycle 14:</b> Conjunctions  <b>Writing Extensions 21-49</b>
E03.D.1.2.1	Capitalize appropriate words in titles.		<b>Writing Extensions:</b>  <b>22:</b> <i>Mission Incredible</i> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>38:</b> <i>The Desert's Gift</i>

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.D.1.2.3	Use commas and quotation marks in dialogue.		<b>Writing Extensions:</b> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i>
E03.D.1.2.4	Form and use possessives.		<b>Writing Extensions:</b> <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Best Trip</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>
E03.D.1.2.5	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	<b>ISIP ER:</b> Spelling subtest	<b>Writing Extensions:</b> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i> <b>36:</b> <i>Amazonia Alert!</i> <b>39:</b> <i>Bees at Risk</i> <b>43:</b> <i>Forest Fires</i>
E03.D.1.2.6	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	<b>ISIP ER:</b> Spelling subtest	<b>Writing Extensions 21-49</b>

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Narrative</b>			
CC.1.4.3.M	Write narratives to develop real or imagined experiences or events.		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
<b>Focus</b>			
CC.1.4.3.N	Establish a situation and introduce a narrator and/or characters.		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
E03C.1.3.1	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose.		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Content</b>			
CC.1.4.3.O	Include thoughts and feelings to describe experiences and events to show the response of characters to situations.		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
E03.C.1.3.2	Use descriptions of actions, thoughts, feelings, and other narrative techniques, such as dialogue, to develop experiences and events or to show the response of characters to situations.		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
<b>Organization</b>			
CC.1.4.3.P	Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure.		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.C.1.3.1	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose.		<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
E03.C.1.3.3	Use temporal words and phrases to signal event order.		<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
E03.C.1.3.4	Provide a sense of closure.		<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
<b>Style</b>			
CC.1.4.3.Q	Choose words and phrases for effect	ISIP ER: Text Fluency subtest	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.D.2.1.1	Choose words and phrases for effect.	ISIP ER: Text Fluency subtest	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
<b>Conventions of Language</b>			
CC.1.4.3.R	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E03.D.1.1.2	Form and use regular and irregular plural nouns.	ISIP ER: Vocabulary subtest <b>Cycle 9:</b> Multisyllabic <b>Cycle 11:</b> Inflected Endings - Nouns and Verbs <b>Cycle 13 Book:</b> <i>Bees at Risk</i>	
E03.D.1.1.4	Form and use regular and irregular verbs.	<b>Cycle 11:</b> Inflected Endings - Nouns and Verbs	<b>Cycle 10:</b> Change y to i
E03.D.1.1.5	Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).		<b>Writing Extensions 21-49</b>

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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.D.1.1.6	Ensure subject-verb and pronoun-antecedent agreement.		<b>Writing Extensions 21 - 39</b>
E03.D.1.1.8	Use coordinating and subordinating conjunctions.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Cycle 14</b> Conjunctions  <b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i>
E03.D.1.1.9	Produce simple, compound, and complex sentences.	<b>Cycle 14:</b> Coordinating Conjunctions  <b>Cycle 14 Sentence Building:</b> Coordinating Conjunctions	<b>Cycle 14:</b> Conjunctions  <b>Writing Extensions 21-49</b>
E03.D.1.2.1	Capitalize appropriate words in titles.		<b>Writing Extensions:</b>  <b>22:</b> <i>Mission Incredible</i> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>38:</b> <i>The Desert's Gift</i>



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## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
E03.D.1.2.3	Use commas and quotation marks in dialogue.		<b>Writing Extensions:</b> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i>
E03.D.1.2.4	Form and use possessives.		<b>Writing Extensions:</b> <b>14:</b> <i>King Zung and the Lark</i> <b>16:</b> <i>The Best Trip</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
E03.D.1.2.5	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	ISIP ER: Spelling subtest	<b>Writing Extensions:</b> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1 <b>36:</b> <i>Amazonia Alert!</i> <b>39:</b> <i>Bees at Risk</i> <b>43:</b> <i>Forest Fires</i>
E03.D.1.2.6	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	ISIP ER: Spelling subtest	<b>Writing Extensions 21-49</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Response to Literature</b>			
CC.1.4.3.S	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.		<b>Writing Extensions 21-49</b>
<b>Production and Distribution of Writing</b>			
<b>Writing Process</b>			
CC.1.4.3.T	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.		<b>Writing Extensions 21-49</b>
<b>Technology and Publication</b>			
CC.1.4.3.U	With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.		<b>Writing Extensions:</b> <b>39:</b> <i>Bees at Risk</i> <b>42:</b> <i>Power for the Planet</i> Part 3 <b>46:</b> <i>Coral Reefs</i> Part 3 <b>49:</b> <i>Ecosystem</i> Part 3
<b>Conducting Research</b>			
CC.1.4.3.V	Conduct short research projects that build knowledge about a topic.		<b>Writing Extensions:</b> <b>40:</b> <i>Power for the Planet:</i> Identifying a Research Topic <b>44:</b> <i>Coral Reefs:</i> Identifying a Research Topic <b>47:</b> <i>Ecosystem:</i> Identifying a Research Topic

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
Credibility, Reliability, and Validity of Sources			
CC.1.4.3.W	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.		<b>Writing Extensions:</b>  <b>41:</b> <i>Power for the Planet</i> , 2: Researching and Taking Notes <b>45:</b> Coral Reefs, 2: Researching and Taking Notes <b>48:</b> <i>Ecosystem</i> 2: Researching and Taking Notes
Range of Writing			
CC.1.4.3.X	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		<b>Writing Extensions 21-49</b>
Speaking and Listening			
1.5	Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.		
Comprehension and Collaboration			
Collaborative Discussion			
CC.1.5.3.A	Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others’ ideas and expressing their own clearly.	<b>Cycle 12 Lessons:</b> - Inferencing - Sequence - Main Idea - Predicting Outcomes - Summarizing	<b>Writing Extensions:</b>  <b>25:</b> <i>Fields of Change: Autumn Winter</i> <b>26:</b> <i>The Moon</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>31:</b> <i>Atmosphere</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Critical Listening</b>			
CC.1.5.3.B	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.		<b>Writing Extensions:</b>  <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Atmosphere</i>
CC.1.5.3.C	Ask and answer questions about information from a speaker, offering appropriate detail.		<b>Cycle 12 Comprehension Lessons:</b> - Main Idea - Predicting Outcomes
<b>Presentation of Knowledge and Ideas</b>			
<b>Purpose, Audience, and Task</b>			
CC.1.5.3.D	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.		<b>Writing Extensions:</b>  <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Earth: Atmosphere</i>
<b>Context</b>			
CC.1.5.3.E	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.		<b>Writing Extensions 21-49</b>
<b>Conventions of Standard English</b>			
CC.1.5.3.G	Demonstrate command of the conventions of standard English when speaking, based on Grade 3 level and content.		<b>Writing Extensions 21-49</b>

End of Grade 3

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Foundational Skills			
1.1	Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions		
Phonics and Word Recognition			
CC.1.1.4.D	Know and apply grade-level phonics and word analysis skills in decoding words.		
CC.1.1.4.D	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	<b>ISIP AR:</b> Word Analysis, Vocabulary subtests  <b>All Cycle 9-14 Books</b>  <b>Cycles 13 - 14 Discovery Island:</b> Self-Selected Reading Passages  <b>Cycle 14:</b> Vocab Lab  <b>Cycle 15 Living Lessons:</b> Vocabulary	<b>ISIP AR G4 Fluency Lessons 1 - 10</b>  <b>ISIP AR Lessons:</b> Reading Comprehension, Vocabulary, Word Analysis  <b>Cycle 11 Lesson 11:</b> Multisyllabic Words  <b>Cycle 12 Lesson 3:</b> Vocabulary: Structural Analysis  <b>Cycles 12-14 Lesson 8A:</b> Representing Text: Vocabulary Support

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Fluency</b>			
CC.1.1.4.E	<b>Read with accuracy and fluency to support comprehension.</b>		
CC.1.1.4.E	Read on-level text with purpose and understanding.	<b>ISIP AR:</b> Text Fluency subtest <b>All Cycle 9-14 Books</b>	<b>ISIP AR Comprehension Lessons</b> <b>ISIP AR G4 Fluency Lessons 1 - 10</b>
CC.1.1.4.E	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>ISIP AR:</b> Text Fluency subtest <b>All Cycle 9-14 Books</b>	<b>ISIP AR G4 Fluency Lessons 1 - 10</b>
CC.1.1.4.E	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>ISIP AR:</b> Text Fluency subtest <b>Cycle 13 Living Lessons:</b> Context Clues <b>Cycle 14 Living Lessons:</b> Context Clues <b>Cycle 13 Books:</b> <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i> <b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>	<b>ISIP AR Comprehension Lessons</b> <b>ISIP AR Vocabulary Lessons (all)</b> <b>ISIP AR G4 Fluency Lessons 1 - 10</b> <b>Cycle 15:</b> Context Clues

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Reading Informational Text			
1.2	Students read, understand, and respond to informational text with an emphasis on comprehension, vocabulary, acquisition, and making connections among ideas and between texts with a focus on textual evidence.		
Key Ideas and Details			
Main Idea			
CC.1.2.4.A	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	ISIP AR: Comprehension subtest  Cycle 13 Living Lessons: Main Idea  Cycle 13 Books & Lessons: <i>Survivors, Bees at Risk</i>  Cycle 14 Books & Lessons: <i>Race for the Moon, Visit Yellowstone</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i>
E04.B-K.1.1.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	ISIP AR: Comprehension subtest  Cycle 13 Living Lessons: Main Idea  Cycle 13 Books & Lessons: <i>Survivors, Bees at Risk</i>  Cycle 14 Books & Lessons: <i>Race for the Moon, Visit Yellowstone</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.2.4.B	Refer to details and examples in text to support what the text says explicitly and make inferences.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 14:</b> Supporting Responses</p>
E04.B-K.1.1.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 14:</b> Supporting Responses</p>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.2.4.C	Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 10 Books:</b> <i>The Water Cycle, How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Comprehension Lesson 47 Informational Texts:</b> <i>Amazonia Alert</i></p> <p><b>Comprehension Lesson 50 Informational Texts/Understanding Procedural Text:</b> <i>How to be an Underwater Explorer</i></p> <p><b>Comprehension Lesson 51 Informational Texts/Analyzing Persuasive Media:</b> <i>Sharks in Danger</i></p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.B-K.1.1.3	Explain events, procedures, ideas, steps, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 10 Books:</b> <i>The Water Cycle, How Mountains Form</i></p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Comprehension Lesson 47 Informational Texts:</b> <i>Amazonia Alert</i></p> <p><b>Comprehension Lesson 50 Informational Texts/Understanding Procedural Text:</b> <i>How to be an Underwater Explorer</i></p> <p><b>Comprehension Lesson 51 Informational Texts/Analyzing Persuasive Media:</b> <i>Sharks in Danger</i></p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
<b>Text Structure</b>			
CC.1.2.4.E	Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 13:</b> Text Structure  <b>Cycle 13 Books:</b> <i>Bees at Risk</i>  <b>Cycle 13 Book:</b> <i>Forest Fires: Lessons from the Front Lines</i>	<b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>Cycle 15:</b> General Comprehension 2
E04.B-C.2.1.2	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in a text or part of a text.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 13:</b> Text Structure  <b>Cycle 13 Books:</b> <i>Bees at Risk</i>  <b>Cycle 13 Book:</b> <i>Forest Fires: Lessons from the Front Lines</i>	<b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>Cycle 15:</b> General Comprehension 2
<b>Vocabulary</b>			
CC.1.2.4.F	Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines</i> , <i>Deepwater Horizon</i> , <i>Exploring the Deep</i> , <i>Survivors</i>  <b>Cycle 14 Book:</b> <i>Visit Yellowstone</i> , <i>Race for the Moon</i>	<b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 13 Living Lessons:</b> Context Clues  <b>Cycle 14 Living Lessons:</b> Context Clues  <b>Cycle 13 Books:</b> <i>Exploring the Deep, Power for the Planet, Amazonia Alert, Survivors, Bees at Risk, Deepwater Horizon</i>  <b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>	<b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Lessons:</b> 1C ( <i>trans-</i> ), 2C ( <i>tain</i> ), 4C ( <i>cred</i> ), 6B ( <i>graph</i> ), 7A ( <i>port</i> ), 7B ( <i>fore-semi-</i> ), 7C ( <i>scrib/script</i> ), 9B ( <i>ject</i> ), 9C ( <i>man, val</i> )

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
c	Determine the meaning of general academic and domain-specific words or phrases used in a text.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i></p> <p><b>Cycle 14 Book:</b> <i>Visit Yellowstone, Race for the Moon</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 books, Vocabulary Match:</b> <i>Amazonia Alert, Survivors, Bees at Risk, Forest Fires, Lessons from the Front Lines</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<p><b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p>
E04.B-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Explain the meaning of similes and metaphors in context.	<p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p>	<p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<b>Cycle 14 Book:</b> <i>Visit Yellowstone</i>	<b>Vocabulary Lessons:</b> <b>38:</b> Idioms <b>39:</b> Idioms
c	Demonstrate understanding of words by relating them to their antonyms and synonyms.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 13 Book:</b> <i>Amazonia Alert!</i>  <b>Cycle 15:</b> Antonyms  <b>Cycle 15:</b> Synonyms	<b>ISIP AR Vocabulary Interventions:</b> 3B, 5C  <b>Cycle 15 Bridge Lesson:</b> Synonyms  <b>Writing Extension Lesson 37:</b> <i>Survivors</i>
<b>Integration of Knowledge and Ideas</b>			
<b>Diverse Media</b>			
CC.1.2.4.G	Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.	<b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i>  <b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i>  <b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i>	<b>Cycles 12 Lesson 8A:</b> Representing Text

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.B-C.3.1.3	Interpret text features (e.g., headings, graphics, charts, timelines, diagrams) and/or make connections between text and the content of text features.	<p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<b>Cycles 12 Lesson 8A:</b> Representing Text
<b>Evaluating Arguments</b>			
CC.1.2.4.H	Explain how an author uses reasons and evidence to support particular points in a text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Living Lessons:</b> Author's Purpose</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p><b>Cycle 14 Books:</b> <i>Race for the Moon, Visit Yellowstone</i></p>	<p><b>ISIP AR Reading Comprehension Interventions:</b> 2A, 2B, 10C</p> <p><b>Comprehension Lessons – Informational Texts:</b>  <b>47:</b> <i>Amazonia Alert</i>  <b>48:</b> <i>The World's Healers</i>  <b>49:</b> <i>The Mystery of the Phoenix Lights</i></p> <p><b>Cycle 15:</b> General Comprehension 2</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.B-C.3.1.1	Explain how an author uses reasons and evidence to support particular points in a text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Living Lessons:</b> Author's Purpose</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p><b>Cycle 14 Books:</b> <i>Race for the Moon, Visit Yellowstone</i></p>	<p><b>ISIP AR Reading Comprehension Interventions:</b> 2A, 2B, 10C</p> <p><b>Comprehension Lessons – Informational Texts:</b>  <b>47:</b> <i>Amazonia Alert</i>  <b>48:</b> <i>The World's Healers</i>  <b>49:</b> <i>The Mystery of the Phoenix Lights</i></p> <p><b>Cycle 15:</b> General Comprehension 2</p>
<b>Vocabulary Acquisition and Use</b>			
CC.1.2.4.J	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i></p> <p><b>Cycle 14 Book:</b> <i>Visit Yellowstone, Race for the Moon</i></p>	<p><b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 13 Living Lessons:</b> Context Clues  <b>Cycle 14 Living Lessons:</b> Context Clues  <b>Cycle 13 Books:</b> <i>Exploring the Deep, Power for the Planet, Amazonia Alert, Survivors, Bees at Risk, Deepwater Horizon</i>  <b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>	<b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Lessons:</b> 1C ( <i>trans-</i> ), 2C ( <i>tain</i> ), 4C ( <i>cred</i> ), 6B ( <i>graph</i> ), 7A ( <i>port</i> ), 7B ( <i>fore-semi-</i> ), 7C ( <i>scrib/script</i> ), 9B ( <i>ject</i> ), 9C ( <i>man, val</i> )

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
c	Determine the meaning of general academic and domain-specific words or phrases used in a text.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i></p> <p><b>Cycle 14 Book:</b> <i>Visit Yellowstone, Race for the Moon</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 books, Vocabulary Match:</b> <i>Amazonia Alert, Survivors, Bees at Risk, Forest Fires, Lessons from the Front Lines</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.B-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Explain the meaning of similes and metaphors in context.	<b>Cycle 15: Similes</b> <b>Cycle 15: Metaphors</b>	<b>Cycle 15: Similes</b> <b>Cycle 15: Metaphors</b>
b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<b>Cycle 14 Book: <i>Visit Yellowstone</i></b>	<b>Vocabulary Lessons:</b> <b>38: Idioms</b> <b>39: Idioms</b>
c	Demonstrate understanding of words by relating them to their antonyms and synonyms.	<b>ISIP AR: Vocabulary subtest</b> <b>Cycle 13 Book: <i>Amazonia Alert!</i></b> <b>Cycle 15: Antonyms</b> <b>Cycle 15: Synonyms</b>	<b>ISIP AR Vocabulary Interventions: 3B, 5C</b> <b>Cycle 15 Bridge Lesson: Synonyms</b> <b>Writing Extension Lesson 37: <i>Survivors</i></b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.2.4.K	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</b>		
E04.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 13 Living Lessons:</b> Context Clues  <b>Cycle 14 Living Lessons:</b> Context Clues  <b>Cycle 13 Books:</b> <i>Exploring the Deep, Power for the Planet, Amazonia Alert, Survivors, Bees at Risk, Deepwater Horizon</i>  <b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>	<b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Lessons:</b> 1C ( <i>trans-</i> ), 2C ( <i>tain</i> ), 4C ( <i>cred</i> ), 6B ( <i>graph</i> ), 7A ( <i>port</i> ), 7B ( <i>fore-semi-</i> ), 7C ( <i>scrib/script</i> ), 9B ( <i>ject</i> ), 9C ( <i>man, val</i> )

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
c	Determine the meaning of general academic and domain-specific words or phrases used in a text.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i></p> <p><b>Cycle 14 Book:</b> <i>Visit Yellowstone, Race for the Moon</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p><b>Cycle 13 books, Vocabulary Match:</b> <i>Amazonia Alert, Survivors, Bees at Risk, Forest Fires, Lessons from the Front Lines</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading</b>			
CC.1.2.4.L	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books and Passages:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books and Passages:</b> <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>A Boon for the Planet, A renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone</i></p>	<p><b>ISIP AR Vocabulary Lessons:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p> <p><b>ISIP AR Text Fluency Lessons:</b> G4 Lessons 6, 10</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Reading Literature			
1.3	Students read and respond to words of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.		
Key Ideas and Details			
Theme			
CC.1.3.4.A	Determine a theme of a text from details in the text; summarize the text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Summarization</p> <p>Cycle 13 Living Lessons: Main Idea, Cause and Effect</p> <p>ISIP AR Comprehension subtest</p> <p>Cycle 13 Books &amp; Lessons: <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>Comprehension Lesson 59 Analyzing Theme in Myths: <i>The Desert's Gift</i></p> <p>Comprehension Lesson 61 Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers</i>, Chapters 1 and 2</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.A-K.1.1.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Summarization</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea, Cause and Effect</p> <p><b>ISIP AR Comprehension</b> subtest</p> <p><b>Cycle 13 Books &amp; Lessons:</b> <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>Comprehension Lesson 59 Analyzing Theme in Myths:</b> <i>The Desert's Gift</i></p> <p><b>Comprehension Lesson 61 Literature Analyzing Elements of Fiction:</b> <i>The Rainforest Howlers</i>, Chapters 1 and 2</p>
<b>Text Analysis</b>			
CC.1.3.4.B	Cite relevant details from text to support what the text says explicitly and make inferences.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Inference</p> <p><b>Cycle 12 Books &amp; Lessons:</b> <i>Mission Incredible, Fields of Change, Weather Watchers</i></p> <p><b>Cycle 13 Book &amp; Lesson:</b> <i>The Desert's Gift</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>Comprehension Lessons 47 - 63</b></p>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.A-K.1.1.1	Refer to details and examples in a text when explaining what the text explicitly says and when drawing inferences from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Inference</p> <p><b>Cycle 12 Books &amp; Lessons:</b> <i>Mission Incredible, Fields of Change, Weather Watchers</i></p> <p><b>Cycle 13 Book &amp; Lesson:</b> <i>The Desert's Gift</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>Comprehension Lessons 47 - 63</b></p>
<b>Literary Elements</b>			
CC.1.3.4.C	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	<p><b>ISIP AR:</b> Reading Comprehension subtest</p> <p><b>Cycle 13 Books:</b> <i>The Rain Forest Howlers, Race Across the Arctic</i></p>	<p><b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C</p> <p><b>Comprehension Lessons:</b></p> <p><b>60:</b> <i>Monkey Brothers and the Hero Twins</i></p> <p><b>61:</b> <i>The Rain Forest Howlers</i></p> <p><b>62:</b> <i>Phaeton and the Chariot of Fire</i></p> <p><b>63:</b> <i>The Desert's Gift</i></p> <p><b>Cycle 15:</b> General Comprehension Lesson 3</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.A-K.1.1.3	Describe in depth a character, setting, or event in a story, drama, or poem, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	<b>ISIP AR:</b> Reading Comprehension subtest  <b>Cycle 13 Books:</b> <i>The Rain Forest Howlers</i> , <i>Race Across the Arctic</i>	<b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C  <b>Comprehension Lessons:</b> <b>60:</b> <i>Monkey Brothers and the Hero Twins</i> <b>61:</b> <i>The Rain Forest Howlers</i> <b>62:</b> <i>Phaeton and the Chariot of Fire</i> <b>63:</b> <i>The Desert's Gift</i>  <b>Cycle 15:</b> General Comprehension Lesson 3
<b>Craft and Structure</b>			
<b>Point of View</b>			
CC.1.3.4.D	Compare and contrast an event or topic told from two different points of view.		<b>Comprehension Lessons:</b> - <b>52: Informational Texts/Analyzing Persuasive Media:</b> <i>Sharks in Danger</i> - <b>55 Literature Poetry Analysis:</b> <i>A View From Above</i> - <b>56: Analyzing a Biography:</b> <i>George Washington Carver</i> - <b>57: Analyzing a Biography:</b> <i>Jane Goodall, Champion of Chimpanzees</i>  <b>Writing Rules Personal Narrative:</b> Characteristics Lesson 1.1, First Person Point of View

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.A-C.2.1.1	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. Note: “Stories” means narration of events told through the text types of stories, dramas, or poems.		<p><b>Comprehension Lessons:</b></p> <ul style="list-style-type: none"> <li>- <b>52: Informational Texts/Analyzing Persuasive Media:</b> <i>Sharks in Danger</i></li> <li>- <b>55 Literature Poetry Analysis:</b> <i>A View From Above</i></li> <li>- <b>56: Analyzing a Biography:</b> <i>George Washington Carver</i></li> <li>- <b>57: Analyzing a Biography:</b> <i>Jane Goodall, Champion of Chimpanzees</i></li> </ul> <p><b>Writing Rules Personal Narrative:</b> Characteristics Lesson 1.1, First Person Point of View</p>
<b>Vocabulary</b>			
CC.1.3.4.F	Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtests</p> <p><b>Cycle 12 Living Lessons:</b> Context, Vocabulary</p> <p><b>Cycle 12 Book:</b> <i>Brookside's Best Science Fair Ever</i>, <i>Fossil Hunters: The Black Hills Dig</i></p> <p><b>Cycle 13 Books:</b> <i>Desert's Gift</i>, <i>The Rain Forest Howlers</i>, <i>Race Across the Arctic</i></p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>ISIP AR Vocabulary Lessons:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>Cycle 12:</b> Inferencing and Drawing Conclusions</p> <p><b>Cycle 12 Lesson 10:</b> Context</p> <p><b>Cycle 15:</b> Context Clues</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase, including words or phrases that allude to significant characters found in literature (e.g., Herculean effort).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 13 Living Lessons:</b> Context Clues  <b>Cycle 14 Living Lessons:</b> Context Clues  <b>Cycle 13 Books:</b> <i>Desert's Gift, The Rain Forest Howlers</i>	<b>ISIP AR Vocabulary Lessons:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Cycle 15:</b> Context Clues
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Lessons:</b> 3C ( <i>sub</i> ), 5 A ( <i>tract</i> ), 6C ( <i>inter-</i> , <i>pre-</i> ), 8B ( <i>vert</i> , <i>spect</i> ), 8C ( <i>rupt</i> , <i>struct</i> ), 9B ( <i>ject</i> ), 9C ( <i>man</i> , <i>val</i> ), 10A ( <i>aud</i> , <i>bene</i> ), 10B ( <i>chron</i> , <i>phon</i> )
E04.A-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Explain the meaning of similes and metaphors in context.	<b>Cycle 15:</b> Similes  <b>Cycle 15:</b> Metaphors	<b>Cycle 15:</b> Similes  <b>Cycle 15:</b> Metaphors
b	Recognize and explain the meaning of common idioms, adages, and proverbs.		<b>Vocabulary Lessons:</b>  <b>38:</b> Idioms <b>39:</b> Idioms

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
c	Demonstrate understanding of words by relating them to their antonyms and synonyms.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 13 Book:</b> <i>Amazonia Alert!</i>  <b>Cycle 15:</b> Antonyms  <b>Cycle 15:</b> Synonyms  <b>ISIP AR:</b> Vocabulary subtest	<b>ISIP AR Vocabulary Interventions:</b> 2A, 8A  <b>Cycle 15 Bridge Lesson:</b> Synonyms
<b>Integration of Knowledge and Ideas</b>			
<b>Text Analysis</b>			
CC.1.3.4.H	Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.	<b>Cycle 12 Paired Books:</b> <i>Earth: Day, Night, and Seasons</i> and <i>Fields of Change</i>	<b>Comprehension Lesson 55 – Literature Poetry Analysis:</b> <i>A View From Above</i>  <b>Comprehension Lesson 56 – Literature Analyzing a Biography:</b> <i>George Washington Carver</i>  <b>Comprehension Lesson 57 – Literature Biography:</b> <i>Jane Goodall, Champion of Chimpanzees</i>  <b>Comprehension Lesson 62 Literature Analyzing Elements of Fiction:</b> <i>Phaeton and the Chariot of Fire</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.A-C.3.1.1	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. Note: “Stories” means narration of events told through the text types of stories, dramas, or poems.	<b>Cycle 12 Paired Books:</b> <i>Earth: Day, Night, and Seasons</i> and <i>Fields of Change</i>	<p><b>Comprehension Lesson 55 – Literature Poetry Analysis:</b> <i>A View From Above</i></p> <p><b>Comprehension Lesson 56 – Literature Analyzing a Biography:</b> <i>George Washington Carver</i></p> <p><b>Comprehension Lesson 57 – Literature Biography:</b> <i>Jane Goodall, Champion of Chimpanzees</i></p> <p><b>Comprehension Lesson 62 Literature Analyzing Elements of Fiction:</b> <i>Phaeton and the Chariot of Fire</i></p>
<b>Vocabulary Acquisition and Use</b>			
<b>Strategies</b>			
CC.1.3.4.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</b>		
E04.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase, including words or phrases that allude to significant characters found in literature (e.g., Herculean effort).	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p> <p><b>Cycle 13 Books:</b> <i>Desert's Gift, The Rain Forest Howlers</i></p>	<p><b>ISIP AR Vocabulary Lessons:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>Cycle 15:</b> Context Clues</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	<b>ISIP AR:</b> Vocabulary subtest <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Lessons:</b> 3C ( <i>sub</i> ), 5 A ( <i>tract</i> ), 6C ( <i>inter-</i> , <i>pre-</i> ), 8B ( <i>vert</i> , <i>spect</i> ), 8C ( <i>rupt</i> , <i>struct</i> ), 9B ( <i>ject</i> ), 9C ( <i>man</i> , <i>val</i> ), 10A ( <i>aud</i> , <i>bene</i> ), 10B ( <i>chron</i> , <i>phon</i> )
CC.1.3.4.J	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	<b>ISIP AR:</b> Vocabulary subtest	<b>ISIP AR Vocabulary Lessons:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C
E04.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase, including words or phrases that allude to significant characters found in literature (e.g., Herculean effort).	<b>ISIP AR:</b> Vocabulary subtest <b>Cycle 13 Living Lessons:</b> Context Clues <b>Cycle 14 Living Lessons:</b> Context Clues <b>Cycle 13 Books:</b> <i>Desert's Gift</i> , <i>The Rain Forest Howlers</i>	<b>ISIP AR Vocabulary Lessons:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C <b>Cycle 15:</b> Context Clues
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	<b>ISIP AR:</b> Vocabulary subtest <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Lessons:</b> 3C ( <i>sub</i> ), 5 A ( <i>tract</i> ), 6C ( <i>inter-</i> , <i>pre-</i> ), 8B ( <i>vert</i> , <i>spect</i> ), 8C ( <i>rupt</i> , <i>struct</i> ), 9B ( <i>ject</i> ), 9C ( <i>man</i> , <i>val</i> ), 10A ( <i>aud</i> , <i>bene</i> ), 10B ( <i>chron</i> , <i>phon</i> )

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.A-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Explain the meaning of similes and metaphors in context.	<b>Cycle 15: Similes</b> <b>Cycle 15: Metaphors</b>	<b>Cycle 15: Similes</b> <b>Cycle 15: Metaphors</b>
b	Recognize and explain the meaning of common idioms, adages, and proverbs.		<b>Vocabulary Lessons:</b> <b>38: Idioms</b> <b>39: Idioms</b>
c	Demonstrate understanding of words by relating them to their antonyms and synonyms.	<b>ISIP AR: Vocabulary subtest</b> <b>Cycle 13 Book: Amazonia Alert!</b> <b>Cycle 15: Antonyms</b> <b>Cycle 15: Synonyms</b> <b>ISIP AR: Vocabulary subtest</b>	<b>ISIP AR Vocabulary Interventions: 2A, 8A</b> <b>Cycle 15 Bridge Lesson: Synonyms</b>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading</b>			
CC.1.3.4.K	Read and comprehend literary fiction on grade level, reading independently and proficiently.	<p><b>ISIP AR:</b> Comprehension, Text fluency subtests</p> <p><b>Cycle 12 Books and Passages:</b> <i>Fields of Change, Mission Incredible, Weather Watchers</i></p> <p><b>Cycle 13 Books and Passages:</b> <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>Escaping Gravity's Grasp, Myth's of the Great Bear</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>ISIP AR Text Fluency Interventions:</b> GR 4 Lessons 1, 2, 3, 5, 7, 9</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Writing			
1.4	Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.		
Informative/Explanatory			
CC.1.4.4.A	Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.	Writing Rules: Expository Essay	Writing Extensions:  23: Earth: Day, Night, and Seasons 24: Fields of Change: Spring/Summer 25: Fields of Change: Autumn/Winter 26: The Moon 30: Earth: The Changing Surface 35: The Rain Forest Howlers, Chapter 2 36: Amazonia Alert 38: The Desert's Gift  Writing Rules: Expository Essay interventions
Focus			
CC.1.4.4.B	Identify and introduce the topic clearly.	Writing Rules: Expository Essay	Writing Extensions:  23: Earth: Day, Night, and Seasons 24: Fields of Change: Spring/Summer 25: Fields of Change: Autumn/Winter 26: The Moon 30: Earth: The Changing Surface 35: The Rain Forest Howlers, Chapter 2 36: Amazonia Alert 38: The Desert's Gift  Writing Rules: Expository Essay interventions

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.C.1.2.1	Introduce a topic for the intended audience and group related information in paragraphs and/or sections to support the writer's purpose.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions
E04.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which related ideas are logically grouped to support the writer's purpose.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions
<b>Content</b>			
CC.1.4.4.C	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extension Lesson 45:</b> <i>Coral Reefs</i> : Part 2 of 3

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.C.1.2.2	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extension Lesson 45: Coral Reefs:</b> Part 2 of 3
E04E.1.1.2	Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extension Lesson 45: Coral Reefs:</b> Part 2 of 3
<b>Organization</b>			
CC.1.4.4.D	Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.C.1.2.1	Introduce a topic for the intended audience and group related information in paragraphs and/or sections to support the writer's purpose.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions
E04.C.1.2.3	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.C.1.2.5	Provide a concluding statement or section related to the information or explanation presented.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions
E04.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which related ideas are logically grouped to support the writer's purpose.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.E.1.1.3	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions
E04.E.1.1.5	Provide a concluding statement or section related to the analysis presented.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Style</b>			
CC.1.4.4.E	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions
E04.C.1.2.4	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions
E04.D.2.1.1	Choose words and phrases to convey ideas precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions 21-49</b>  <b>Writing Rules Paragraph Building:</b> Word Choice Trait



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.D.2.1.2	Choose punctuation for effect.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency  <b>Writing Rules Expository Essay:</b> Drafting	<b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait  <b>Writing Rules Expository Essay Interventions:</b> Drafting
E04.D.2.1.3	Choose words and phrases for effect.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay interventions
E04.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules Paragraph Building:</b> Word Choice Trait

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conventions of Language</b>			
CC.1.4.4.F	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E04.D.1.1.4	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).		<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i>
E04.D.1.1.5	Form and use prepositional phrases.		<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>30:</b> <i>Earth: The Changing Surface</i>
E04.D.1.1.6	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules Paragraph Building</b> <b>Writing Rules Personal Narrative:</b> Drafting, Editing <b>Writing Rules Expository Essay:</b> Drafting, Editing	<b>Writing Extensions:</b> <b>33:</b> <i>Brookside's Best Science Fair Ever</i> <b>36:</b> <i>Amazonia Alert</i> <b>39:</b> <i>Bees at Risk</i> <b>42:</b> <i>Power for the Planet</i> 3 <b>46:</b> <i>Coral Reefs:</i> Part 3 <b>49:</b> <i>Ecosystem:</i> Part 3 <b>Writing Rules Paragraph Building Interventions</b> (all) <b>Writing Rules Personal Narrative Interventions:</b> Drafting, Editing <b>Writing Rules Expository Essay Interventions:</b> Drafting, Editing

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.D.1.1.7	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).		<b>Writing Extensions:</b> <b>27:</b> <i>A View From Above</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
E04.D.1.1.8	Ensure subject-verb and pronoun-antecedent agreement.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait
E04.D.1.2.1	Use correct capitalization.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>All Writing Extensions 21-39</b> <b>Writing Rules Paragraph Building:</b> Conventions
E04.D.1.2.2	Use commas and quotation marks to mark direct speech and quotations from a text.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Extensions:</b> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i>
E04.D.1.2.3	Use a comma before a coordinating conjunction in a compound sentence.	<b>Writing Rules Paragraph Building:</b> Conventions Trait <b>Cycle 14:</b> Coordinating Conjunctions	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>Cycle 15:</b> Conjunctions <b>ISIP AR G4 Fluency 7:</b> <i>A Very Long Day</i> <b>ISIP AR G4 Fluency 9:</b> <i>Bitter Sweet</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.D.1.2.4	Spell grade-appropriate words correctly.	<b>ISIP AR:</b> Word Analysis subtest  <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>ISIP AR Word Analysis Interventions</b>  <b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>32:</b> <i>Weather Watchers</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors!</i> <b>42:</b> <i>Power for the Planet</i> <b>46:</b> <i>Writing a Research Report</i> <b>49:</b> <i>Writing a Research Report</i>  <b>Writing Rules Paragraph Building:</b> Conventions Trait
<b>Opinion/Argumentative</b>			
CC.1.4.4.G	Write opinion pieces on topics or texts.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
<b>Focus</b>			
CC.1.4.4.H	Introduce the topic and state an opinion on the topic.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.C.1.1.1	Introduce a topic or text for the intended audience, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
E04.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which related ideas are logically grouped to support the writer's purpose.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
<b>Content</b>			
CC.1.4.4.1	Provide reasons that are supported by facts and details.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
E04.C.1.1.2	Provide reasons that are supported by facts and details.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
E04.E.1.1.2	Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Organization</b>			
CC.1.4.4.J	Create an organizational structure that includes related ideas grouped to support the writer's purpose and linked in a logical order with a concluding statement or section related to the opinion.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
E04.C.1.1.1	Introduce a topic or text for the intended audience, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
E04.C.1.1.3	Link an opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
E04.C.1.1.4	Provide a concluding statement or section related to the opinion presented.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
E04.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which related ideas are logically grouped to support the writer's purpose.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.E.1.1.3	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
E04.E.1.1.5	Provide a concluding statement or section related to the analysis presented.		<b>Writing Extensions:</b> <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
<b>Style</b>			
CC.1.4.4.K	Choose words and phrases to convey ideas precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions 21-49</b> <b>Writing Rules Paragraph Building:</b> Word Choice Trait
E04.D.2.1.1	Choose words and phrases to convey ideas precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions 21-49</b> <b>Writing Rules Paragraph Building:</b> Word Choice Trait
E04.D.2.1.2	Choose punctuation for effect.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency <b>Writing Rules Personal Narrative:</b> Drafting <b>Writing Rules Expository Essay:</b> Drafting	<b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait <b>Writing Rules Personal Narrative Interventions:</b> Drafting <b>Writing Rules Expository Essay Interventions:</b> Drafting

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.D.2.1.3	Choose words and phrases for effect.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>
E04.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>39:</b> <i>Bees at Risk</i>  <b>Writing Rules Paragraph Building:</b> Word Choice Trait
<b>Conventions of Language</b>			
CC.1.4.4.L	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E04.D.1.1.4	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i>
E04.D.1.1.5	Form and use prepositional phrases.		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>30:</b> <i>Earth: The Changing Surface</i>



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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.D.1.1.6	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules Paragraph Building</b>  <b>Writing Rules Personal Narrative:</b> Drafting, Editing  <b>Writing Rules Expository Essay:</b> Drafting, Editing	<b>Writing Extensions:</b>  <b>33:</b> <i>Brookside's Best Science Fair Ever</i> <b>36:</b> <i>Amazonia Alert</i> <b>39:</b> <i>Bees at Risk</i> <b>42:</b> <i>Power for the Planet</i> 3 <b>46:</b> <i>Coral Reefs: Part 3</i> <b>49:</b> <i>Ecosystem: Part 3</i>  <b>Writing Rules Paragraph Building Interventions</b> (all)  <b>Writing Rules Personal Narrative Interventions:</b> Drafting, Editing  <b>Writing Rules Expository Essay Interventions:</b> Drafting, Editing
E04.D.1.1.7	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).		<b>Writing Extensions:</b>  <b>27:</b> <i>A View From Above</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
E04.D.1.1.8	Ensure subject-verb and pronoun-antecedent agreement.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait
E04.D.1.2.1	Use correct capitalization.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>All Writing Extensions 21-39</b>  <b>Writing Rules Paragraph Building:</b> Conventions

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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.D.1.2.2	Use commas and quotation marks to mark direct speech and quotations from a text.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Extensions:</b> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i>
E04.D.1.2.3	Use a comma before a coordinating conjunction in a compound sentence.	<b>Writing Rules Paragraph Building:</b> Conventions Trait <b>Cycle 14:</b> Coordinating Conjunctions	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>Cycle 15:</b> Conjunctions <b>ISIP AR G4 Fluency 7:</b> <i>A Very Long Day</i> <b>ISIP AR G4 Fluency 9:</b> <i>Bitter Sweet</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
E04.D.1.2.4	Spell grade-appropriate words correctly.	<b>ISIP AR:</b> Word Analysis subtest  <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>ISIP AR Word Analysis Interventions</b>  <b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>32:</b> <i>Weather Watchers</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors!</i> <b>42:</b> <i>Power for the Planet</i> <b>46:</b> <i>Writing a Research Report</i> <b>49:</b> <i>Writing a Research Report</i>  <b>Writing Rules Paragraph Building:</b> Conventions Trait
<b>Narrative</b>			
CC.1.4.4.M	Write narratives to develop real or imagined experiences or events.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>  <b>Writing Rules:</b> Personal Narrative Interventions

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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Focus</b>			
CC.1.4.4.N	Orient the reader by establishing a situation and introducing a narrator and/or characters.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1 <b>Writing Rules:</b> Personal Narrative Interventions
E04C.1.3.1	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1 <b>Writing Rules:</b> Personal Narrative Interventions

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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Content</b>			
CC.1.4.4.O	Use dialogue and descriptions to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1  <b>Writing Rules:</b> Personal Narrative Interventions
E04.C.1.3.2	Use narrative techniques such as dialogue and description to develop experiences and events or to show the responses of characters to situations.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1  <b>Writing Rules:</b> Personal Narrative Interventions
E04.C.1.3.4	Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1  <b>Writing Rules:</b> Personal Narrative Interventions

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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Organization</b>			
CC.1.4.4.P	Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1 <b>Writing Rules:</b> Personal Narrative Interventions
E04.C.1.3.1	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1 <b>Writing Rules:</b> Personal Narrative Interventions
E04.C.1.3.3	Use a variety of transitional words and phrases to manage the sequence of events.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1 <b>Writing Rules:</b> Personal Narrative Interventions

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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.C.1.3.5	Provide a conclusion that follows from the narrated experiences or events.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>  <b>Writing Rules:</b> Personal Narrative Interventions
<b>Style</b>			
CC.1.4.4.Q	Choose words and phrases to convey ideas precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>  <b>Writing Rules Paragraph Building:</b> Word Choice Trait
E04.C.1.3.4	Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>  <b>Writing Rules Paragraph Building:</b> Word Choice Trait

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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.D.2.1.1	Choose words and phrases to convey ideas precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>  <b>Writing Rules Paragraph Building:</b> Word Choice Trait
E04.D.2.1.2	Choose punctuation for effect.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency  <b>Writing Rules Personal Narrative:</b> Drafting  <b>Writing Rules Expository Essay:</b> Drafting	<b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait  <b>Writing Rules Personal Narrative Interventions:</b> Drafting  <b>Writing Rules Expository Essay Interventions:</b> Drafting
E04.D.2.1.3	Choose words and phrases for effect.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>  <b>Writing Rules Paragraph Building:</b> Word Choice Trait



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Standard	Expectation	Istation App	Istation Teacher Resources
E04.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>22:</b> <i>Mission Incredible</i> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers, Chapter 1</i>  <b>Writing Rules Paragraph Building:</b> Word Choice Trait
<b>Conventions of Language</b>			
CC.1.4.4.R	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E04.D.1.1.4	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i>
E04.D.1.1.5	Form and use prepositional phrases.		<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>30:</b> <i>Earth: The Changing Surface</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
E04.D.1.1.6	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules Paragraph Building</b>  <b>Writing Rules Personal Narrative:</b> Drafting, Editing  <b>Writing Rules Expository Essay:</b> Drafting, Editing	<b>Writing Extensions:</b>  <b>33:</b> <i>Brookside's Best Science Fair Ever</i> <b>36:</b> <i>Amazonia Alert</i> <b>39:</b> <i>Bees at Risk</i> <b>42:</b> <i>Power for the Planet</i> 3 <b>46:</b> <i>Coral Reefs:</i> Part 3 <b>49:</b> <i>Ecosystem:</i> Part 3  <b>Writing Rules Paragraph Building Interventions</b> (all)  <b>Writing Rules Personal Narrative Interventions:</b> Drafting, Editing  <b>Writing Rules Expository Essay Interventions:</b> Drafting, Editing
E04.D.1.1.7	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).		<b>Writing Extensions:</b>  <b>27:</b> <i>A View From Above</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
E04.D.1.1.8	Ensure subject-verb and pronoun-antecedent agreement.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait
E04.D.1.2.1	Use correct capitalization.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>All Writing Extensions 21-39</b>  <b>Writing Rules Paragraph Building:</b> Conventions

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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.D.1.2.2	Use commas and quotation marks to mark direct speech and quotations from a text.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Extensions:</b> <b>29:</b> <i>Fossil Hunters: The Black Hills Dig</i> <b>32:</b> <i>Weather Watchers</i>
E04.D.1.2.3	Use a comma before a coordinating conjunction in a compound sentence.	<b>Writing Rules Paragraph Building:</b> Conventions Trait <b>Cycle 14:</b> Coordinating Conjunctions	<b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>Cycle 15:</b> Conjunctions <b>ISIP AR G4 Fluency 7:</b> <i>A Very Long Day</i> <b>ISIP AR G4 Fluency 9:</b> <i>Bitter Sweet</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
E04.D.1.2.4	Spell grade-appropriate words correctly.	<b>ISIP AR:</b> Word Analysis subtest  <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>ISIP AR Word Analysis Interventions</b>  <b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>32:</b> <i>Weather Watchers</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors!</i> <b>42:</b> <i>Power for the Planet</i> <b>46:</b> <i>Writing a Research Report</i> <b>49:</b> <i>Writing a Research Report</i>  <b>Writing Rules Paragraph Building:</b> Conventions Trait
<b>Response to Literature</b>			
CC.1.4.4.S	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.		<b>Writing Extensions:</b>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>36:</b> <i>Amazonia Alert</i> <b>42:</b> <i>Power for the Planet 3</i>
E04.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which related ideas are logically grouped to support the writer's purpose.		<b>Writing Extensions:</b>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>36:</b> <i>Amazonia Alert</i> <b>42:</b> <i>Power for the Planet 3</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
E04.E.1.1.2	Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences.		<b>Writing Extensions:</b>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>36:</b> <i>Amazonia Alert</i> <b>42:</b> <i>Power for the Planet 3</i>
E04.E.1.1.3	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).		<b>Writing Extensions:</b>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>36:</b> <i>Amazonia Alert</i> <b>42:</b> <i>Power for the Planet 3</i>
E04.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.		<b>Writing Extensions:</b>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>36:</b> <i>Amazonia Alert</i> <b>42:</b> <i>Power for the Planet 3</i>
E04.E.1.1.5	Provide a concluding statement or section related to the analysis presented.		<b>Writing Extensions:</b>  <b>33:</b> <i>Brookside's Best Science Fair Ever!</i> <b>36:</b> <i>Amazonia Alert</i> <b>42:</b> <i>Power for the Planet 3</i>

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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Production and Distribution of Writing</b>			
<b>Writing Process</b>			
CC.1.4.4.T	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	<b>Writing Rules Paragraph Building:</b> Ideas Trait, Organization Trait  <b>Writing Rules Paragraph Building:</b> Conventions Trait  <b>Writing Rules Personal Narrative:</b> Editing  <b>Writing Rules Expository Essay:</b> Editing	<b>Writing Extensions 21-49</b>  <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 1, Ideas Trait  <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 2, Organization Trait  <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 6, Conventions Trait
<b>Technology and Publication</b>			
CC.1.4.4.U	With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Essay Writing:</b> Expository	<b>Writing Extensions:</b>  <b>39:</b> <i>Bees at Risk</i> <b>42:</b> <i>Power for the Planet</i> Part 3 <b>46:</b> <i>Coral Reefs:</i> Part 3 <b>49:</b> <i>Ecosystem</i> : Part 3
<b>Conducting Research</b>			
CC.1.4.4.V	Conduct short research projects that build knowledge through investigation of different aspects of a topic.		<b>Writing Extensions:</b>  <b>40:</b> <i>Power for the Planet</i> 1: Identifying a Research Topic <b>44:</b> <i>Coral Reefs 1:</i> Identifying a Research Topic <b>47:</b> <i>Ecosystem 1:</i> Identifying a Research Topic

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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Credibility, Reliability, and Validity of Sources</b>			
CC.1.4.4.W	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.		<b>Writing Extensions:</b>  <b>41: <i>Power for the Planet</i></b> 2: Researching and Taking Notes <b>45: <i>Coral Reefs</i></b> 2: Researching and Taking Notes <b>48: <i>Ecosystem</i></b> 2: Researching and Taking Notes
<b>Range of Writing</b>			
CC.1.4.4.X	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		<b>Writing Rules Personal Narrative:</b> Drafting, Unit 3  <b>Writing Rules Personal Narrative:</b> Planning, Unit 2  <b>Writing Rules Personal Narrative:</b> Drafting Lesson 3.2, Body Paragraphs  <b>Writing Extensions 21-49</b>

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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Speaking and Listening			
1.5	Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.		
Comprehension and Collaboration			
Collaborative Discussion			
CC.1.5.4.A	Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others’ ideas and expressing their own clearly.		<b>Writing Extensions:</b>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>  <b>Cycle 12 Lessons:</b> <ul style="list-style-type: none"><li>- Inferencing</li><li>- Sequence</li><li>- Main Idea</li><li>- Predicting Outcomes</li><li>- Summarizing</li></ul>
Critical Listening			
CC.1.5.4.B	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		<b>Writing Extensions:</b>  <b>41:</b> <i>Power for the Planet</i> 2: Researching and Taking Notes <b>45:</b> <i>Coral Reefs</i> 2: Researching and Taking Notes <b>48:</b> <i>Ecosystem</i> 2: Researching and Taking Notes



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## Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Evaluating Information</b>			
CC.1.5.4.C	Identify the reasons and evidence a speaker provides to support particular points.		<b>ISIP AR Reading Comprehension Lessons</b>  <b>Writing Extensions:</b>  <b>32:</b> <i>Weather Watchers</i> <b>34:</b> <i>The Rain Forest Howlers</i> , Chapter 1
<b>Presentation of Knowledge and Ideas</b>			
<b>Purpose, Audience, and Task</b>			
CC.1.5.4.D	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>34:</b> <i>The Rainforest Howlers</i> , Chapter 1
<b>Context</b>			
CC.1.5.4.E	Differentiate between contexts that require formal English versus informal situations.	<b>Writing Rules:</b> Essay Writing Introduction	
<b>Conventions of Standard English</b>			
CC.1.5.4.G	Demonstrate command of the conventions of standard English when speaking, based on Grade 4 level and content.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait  <b>Writing Extensions 21-49</b>

↻ End of Grade 4 ↻

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
Foundational Skills			
1.1	Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions		
Phonics and Word Recognition			
CC.1.1.5.D	Know and apply grade-level phonics and word analysis skills in decoding words.		
CC.1.1.5.D	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	<p>ISIP AR: Text Fluency, Vocabulary subtests</p> <p>Cycle 13 Books: <i>Deepwater Horizon</i>, <i>Power for the Planet</i></p> <p>Cycles 13 - 14 Discovery Island: Self-Selected Reading Passages</p> <p>Cycle 14: Vocab Lab</p> <p>Cycle 15 Living Lessons: Vocabulary</p>	<p>ISIP AR Lessons: Vocabulary</p> <p>ISIP AR Word Analysis Teacher-Directed Interventions</p> <p>ISIP AR G5 Fluency Lessons 1 - 10</p> <p>Cycle 11 Lesson 11: Multisyllabic Words</p> <p>Cycle 12 Lesson 3: Vocabulary: Structural Analysis</p> <p>Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Fluency</b>			
CC.1.1.5.E	<b>Read with accuracy and fluency to support comprehension.</b>		
CC.1.1.5.E	Read on-level text with purpose and understanding.	<b>ISIP AR:</b> Comprehension, Text Fluency subtests <b>All Cycle 11-14 Books</b>	<b>ISIP AR Comprehension Interventions</b> <b>ISIP AR G5 Fluency Lessons 1 - 10</b>
CC.1.1.5.E	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>ISIP AR:</b> Comprehension, Text Fluency subtests <b>All Cycle 11-14 Books</b>	<b>ISIP AR Comprehension Interventions</b> <b>ISIP AR G5 Fluency Lessons 1 - 10</b>
CC.1.1.5.E	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>ISIP AR:</b> Comprehension, Vocabulary, Text Fluency subtests <b>Cycle 13 Living Lessons:</b> Context Clues <b>Cycle 14 Living Lessons:</b> Context Clues <b>Cycle 13 Books:</b> <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i> <b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>	<b>ISIP AR Comprehension Lessons (all)</b> <b>ISIP AR Vocabulary Lessons (all)</b> <b>ISIP AR G5 Fluency Lessons 1 - 10</b> <b>Cycle 15:</b> Context Clues

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
Reading Informational Text			
1.2	Students read, understand, and respond to informational text with an emphasis on comprehension, vocabulary, acquisition, and making connections among ideas and between texts with a focus on textual evidence.		
Key Ideas and Details			
Main Idea			
CC.1.2.5.A	Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.	ISIP AR: Comprehension subtest  Cycle 13 Living Lessons: Main Idea  Cycle 13 Books & Lessons: <i>Survivors, Bees at Risk</i>  Cycle 14 Books & Lessons: <i>Race for the Moon, Visit Yellowstone</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i>
E05.B-K.1.1.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	ISIP AR: Comprehension subtest  Cycle 13 Living Lessons: Main Idea  Cycle 13 Books & Lessons: <i>Survivors, Bees at Risk</i>  Cycle 14 Books & Lessons: <i>Race for the Moon, Visit Yellowstone</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.2.5.B	Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 14:</b> Supporting Responses</p>
E05.B-K.1.1.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 14:</b> Supporting Responses</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.2.5.C	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Comprehension Lesson 47 Informational Texts:</b> <i>Amazonia Alert</i></p> <p><b>Comprehension Lesson 50 Informational Texts/Understanding Procedural Text:</b> <i>How to be an Underwater Explorer</i></p> <p><b>Comprehension Lesson 51 Informational Texts/Analyzing Persuasive Media:</b> <i>Sharks in Danger</i></p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.B-K.1.1.3	Explain the relationships or interactions between two or more individuals, events, ideas, steps, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books:</b> <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Comprehension Lesson 47 Informational Texts:</b> <i>Amazonia Alert</i></p> <p><b>Comprehension Lesson 50 Informational Texts/Understanding Procedural Text:</b> <i>How to be an Underwater Explorer</i></p> <p><b>Comprehension Lesson 51 Informational Texts/Analyzing Persuasive Media:</b> <i>Sharks in Danger</i></p>
<b>Craft and Structure</b>			
<b>Text Structure</b>			
CC.1.2.5.E	Use text structure, in and among texts, to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13:</b> Text Structure</p> <p><b>Cycle 13 Books:</b> <i>Deepwater Horizon, Forest Fires: Lessons from the Front Lines</i></p>	<p><b>Cycle 12 Lesson 9:</b> Text Structure</p> <p><b>Cycle 15:</b> General Comprehension 2</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.B-C.2.1.2	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in two or more texts.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 13:</b> Text Structure  <b>Cycle 13 Books:</b> <i>Deepwater Horizon, Forest Fires: Lessons from the Front Lines</i>	<b>Cycle 12 Lesson 9:</b> Text Structure  <b>Cycle 15:</b> General Comprehension 2
<b>Vocabulary</b>			
CC.1.2.5.F	Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i>  <b>Cycle 14 Book:</b> <i>Visit Yellowstone, Race for the Moon</i>	<b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 13 Living Lessons:</b> Context Clues  <b>Cycle 14 Living Lessons:</b> Context Clues  <b>Cycle 13 Books:</b> <i>Exploring the Deep, Power for the Planet, Amazonia Alert, Survivors, Bees at Risk, Deepwater Horizon</i>  <b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>	<b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
c	Determine the meaning of general academic and domain-specific words and phrases used in a text.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines</i>, <i>Deepwater Horizon</i>, <i>Exploring the Deep</i>, <i>Survivors</i></p> <p><b>Cycle 14 Book:</b> <i>Visit Yellowstone</i>, <i>Race for the Moon</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p>
E05.B-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figurative language (simile, metaphor, and personification) in context.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 13 Book:</b> <i>Race Across the Arctic</i></p> <p><b>Cycle 15:</b> Metaphors</p> <p><b>Cycle 15:</b> Similes</p>	<p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p>
b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 14 Book:</b> <i>Visit Yellowstone</i></p>	<p><b>Vocabulary Lessons:</b></p> <p><b>38:</b> Idioms</p> <p><b>39:</b> Idioms</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 13 Book:</b> <i>Amazonia Alert!, Forest Fires: Lessons from the Front Lines, Exploring the Deep</i></p> <p><b>Cycle 15:</b> Antonyms</p> <p><b>Cycle 15:</b> Synonyms</p>	<p><b>ISIP AR Vocabulary Interventions:</b> 3B, 5C</p> <p><b>Cycle 15 Bridge Lesson:</b> Synonyms</p> <p><b>Writing Extension Lesson 37:</b> <i>Survivors</i></p>
<b>Integration of Knowledge and Ideas</b>			
<b>Diverse Media</b>			
CC.1.2.5.G	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p><b>Cycles 12 Lesson 8A:</b> Representing Text</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.B-C.3.1.3	Interpret text features (e.g., headings, graphics, charts) and/or make connections between text and the content of text features.	<p><b>Cycle 12 Science Interactive:</b> <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p><b>Cycle 13 Science Interactive:</b> <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p><b>Cycle 14 Science Interactive:</b> <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<b>Cycles 12 Lesson 8A:</b> Representing Text
<b>Evaluating Arguments</b>			
CC.1.2.5.H	Determine how an author supports particular points in a text through reasons and evidence.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Living Lessons:</b> Author's Purpose</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p><b>Cycle 14 Books:</b> <i>Race for the Moon, Visit Yellowstone</i></p>	<p><b>ISIP AR Reading Comprehension Interventions:</b> 2A, 2B, 10C</p> <p><b>Comprehension Lessons – Informational Texts:</b>  <b>47:</b> <i>Amazonia Alert</i>  <b>48:</b> <i>The World's Healers</i>  <b>49:</b> <i>The Mystery of the Phoenix Lights</i></p> <p><b>Cycle 15:</b> General Comprehension 2</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.B-C.3.1.1	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 13 Living Lessons:</b> Author's Purpose</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines</i>, <i>Power for the Planet</i>, <i>Bees at Risk</i></p> <p><b>Cycle 14 Books:</b> <i>Race for the Moon</i>, <i>Visit Yellowstone</i></p>	<p><b>ISIP AR Reading Comprehension Interventions:</b> 2A, 2B, 10C</p> <p><b>Comprehension Lessons – Informational Texts:</b>  <b>47:</b> <i>Amazonia Alert</i>  <b>48:</b> <i>The World's Healers</i>  <b>49:</b> <i>The Mystery of the Phoenix Lights</i></p> <p><b>Cycle 15:</b> General Comprehension 2</p>
<b>Vocabulary Acquisition and Use</b>			
CC.1.2.5.J	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 13 Book:</b> <i>Exploring the Deep</i></p> <p><b>Cycle 14 Book:</b> <i>Race for the Moon</i></p>	<p><b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p> <p><b>Vocabulary:</b> Lesson 35</p> <p><b>Vocabulary:</b> Lesson 36</p> <p><b>Vocabulary:</b> Lesson 37</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 13 Living Lessons:</b> Context Clues  <b>Cycle 14 Living Lessons:</b> Context Clues  <b>Cycle 13 Books:</b> <i>Exploring the Deep, Power for the Planet, Amazonia Alert, Survivors, Bees at Risk, Deepwater Horizon</i>  <b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>	<b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
c	Determine the meaning of general academic and domain-specific words and phrases used in a text.	<p><b>ISIP AR:</b> Vocabulary subtests</p> <p><b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines</i>, <i>Deepwater Horizon</i>, <i>Exploring the Deep</i>, <i>Survivors</i></p> <p><b>Cycle 14 Book:</b> <i>Visit Yellowstone</i>, <i>Race for the Moon</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p>
E05.B-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figurative language (simile, metaphor, and personification) in context.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 13 Book:</b> <i>Race Across the Arctic</i></p> <p><b>Cycle 15:</b> Metaphors</p> <p><b>Cycle 15:</b> Similes</p>	<p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p>
b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 14 Book:</b> <i>Visit Yellowstone</i></p>	<p><b>Vocabulary Lessons:</b></p> <p><b>38:</b> Idioms</p> <p><b>39:</b> Idioms</p>

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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 13 Book:</b> <i>Amazonia Alert!, Forest Fires: Lessons from the Front Lines, Exploring the Deep</i>  <b>Cycle 15:</b> Antonyms  <b>Cycle 15:</b> Synonyms	<b>ISIP AR Vocabulary Interventions:</b> 3B, 5C  <b>Cycle 15 Bridge Lesson:</b> Synonyms  <b>Writing Extension Lesson 37:</b> <i>Survivors</i>
CC.1.2.5.K	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</b>		
E05.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 13 Living Lessons:</b> Context Clues  <b>Cycle 14 Living Lessons:</b> Context Clues  <b>Cycle 13 Books:</b> <i>Exploring the Deep, Power for the Planet, Amazonia Alert, Survivors, Bees at Risk, Deepwater Horizon</i>  <b>Cycle 14 Books and Passages:</b> <i>Race for the Moon, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>	<b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues



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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C
c	Determine the meaning of general academic and domain-specific words and phrases used in a text.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 13 Books:</b> <i>Forest Fires: Lessons from the Front Lines</i> , <i>Deepwater Horizon</i> , <i>Exploring the Deep</i> , <i>Survivors</i>  <b>Cycle 14 Book:</b> <i>Visit Yellowstone</i> , <i>Race for the Moon</i>	<b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading</b>			
CC.1.2.5.L	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Books and Passages:</b> <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p><b>Cycle 13 Books and Passages:</b> <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p><b>Cycle 14 Books and Passages:</b> <i>A Boon for the Planet, A renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>ISIP AR Fluency Interventions:</b> G5 Lessons 6, 10</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
Reading Literature			
1.3	Students read and respond to words of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.		
Key Ideas and Details			
Theme			
CC.1.3.5.A	Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Summarization</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea, Cause and Effect</p> <p><b>Cycle 13 Books &amp; Lessons:</b> <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A</p> <p><b>Comprehension Lesson 59 Analyzing Theme in Myths:</b> <i>The Desert's Gift</i></p> <p><b>Comprehension Lesson 61 Literature Analyzing Elements of Fiction:</b> <i>The Rainforest Howlers</i>, Chapters 1 and 2</p>
E05.A-K.1.1.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 12 Living Lessons:</b> Summarization</p> <p><b>Cycle 13 Living Lessons:</b> Main Idea, Cause and Effect</p> <p><b>Cycle 13 Books &amp; Lessons:</b> <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p>	<p><b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A</p> <p><b>Comprehension Lesson 59 Analyzing Theme in Myths:</b> <i>The Desert's Gift</i></p> <p><b>Comprehension Lesson 61 Literature Analyzing Elements of Fiction:</b> <i>The Rainforest Howlers</i>, Chapters 1 and 2</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.3.5.B	Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 12 Living Lessons:</b> Inference  <b>Cycle 12 Books &amp; Lessons:</b> <i>Mission Incredible, Fields of Change, Weather Watchers</i>  <b>Cycle 13 Book &amp; Lesson:</b> <i>The Desert's Gift</i>	<b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 3A, 3B, 5B, 6A, 6B, 8A, 8B, 8C, 9B,10A  <b>Cycle 14:</b> Compare and Contrast  <b>Cycle 14:</b> Supporting Responses  <b>Cycle 15:</b> General Comprehension  <b>Comprehension Lessons 47 - 63</b>
E05.A-K.1.1.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 12 Living Lessons:</b> Inference  <b>Cycle 12 Books &amp; Lessons:</b> <i>Mission Incredible, Fields of Change, Weather Watchers</i>  <b>Cycle 13 Book &amp; Lesson:</b> <i>The Desert's Gift</i>	<b>ISIP AR Comprehension Teacher Directed Lessons (fiction):</b> 1A, 3A, 3B, 5B, 6A, 6B, 8A, 8B, 8C, 9B,10A  <b>Cycle 14:</b> Compare and Contrast  <b>Cycle 14:</b> Supporting Responses  <b>Cycle 15:</b> General Comprehension  <b>Comprehension Lessons 47 - 63</b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Literary Elements</b>			
CC.1.3.5.C	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	<b>ISIP AR:</b> Reading Comprehension subtest  <b>Cycle 13 Books:</b> <i>The Rain Forest Howlers, Race Across the Arctic</i>	<b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C  <b>Comprehension Lessons:</b> <b>60:</b> <i>Monkey Brothers and the Hero Twins</i> <b>61:</b> <i>The Rain Forest Howlers</i> <b>62:</b> <i>Phaeton and the Chariot of Fire</i> <b>63:</b> <i>The Desert's Gift</i>  <b>Cycle 15:</b> General Comprehension Lesson 3
E05.A-K.1.1.3	Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact).	<b>ISIP AR:</b> Reading Comprehension subtest  <b>Cycle 13 Books:</b> <i>The Rain Forest Howlers, Race Across the Arctic</i>	<b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C  <b>Comprehension Lessons:</b> <b>60:</b> <i>Monkey Brothers and the Hero Twins</i> <b>61:</b> <i>The Rain Forest Howlers</i> <b>62:</b> <i>Phaeton and the Chariot of Fire</i> <b>63:</b> <i>The Desert's Gift</i>  <b>Cycle 15:</b> General Comprehension Lesson 3

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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
<b>Point of View</b>			
CC.1.3.5.D	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.		<b>Comprehension Lesson 55 Literature Poetry Analysis: <i>A View From Above</i></b>  <b>Writing Rules Personal Narrative:</b> Characteristics Lesson 1.1, First Person Point of View
E05.A-C.2.1.1	Describe how a narrator's or speaker's point of view influences how events are described; describe an author's purpose and explain how it is conveyed in the text.		<b>Comprehension Lesson 55 Literature Poetry Analysis: <i>A View From Above</i></b>  <b>Writing Rules Personal Narrative:</b> Characteristics Lesson 1.1, First Person Point of View
<b>Text Structure</b>			
CC.1.3.5.E	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.		<b>Comprehension Lessons:</b> <b>54 Literature Poetry Analysis: <i>Night Spirits of the Rain Forest</i></b> <b>55 Literature Poetry Analysis: <i>A View From Above</i></b>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary</b>			
CC.1.3.5.F	Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtest</p> <p><b>Cycle 12 Book:</b> <i>Mission Incredible</i></p> <p><b>Cycle 13 Books:</b> <i>Desert's Gift, The Rain Forest Howlers, Race Across the Arctic</i></p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p> <p><b>Cycle 15:</b> Metaphors</p> <p><b>Cycle 15:</b> Similes</p>	<p><b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C</p> <p><b>ISIP AR Vocabulary interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>Cycle 15:</b> Similes</p> <p><b>Cycle 15:</b> Metaphors</p> <p><b>Comprehension Lessons:</b></p> <p><b>54 Literature Poetry Analysis:</b> <i>Night Spirits of the Rain Forest</i></p> <p><b>55 Literature Poetry Analysis:</b> <i>A View From Above</i></p>
E05.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Cycle 13 Living Lessons:</b> Context Clues</p> <p><b>Cycle 14 Living Lessons:</b> Context Clues</p> <p><b>Cycle 13 Books:</b> <i>Desert's Gift, The Rain Forest Howlers</i></p>	<p><b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C</p> <p><b>ISIP AR Vocabulary Lessons:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>Cycle 15:</b> Context Clues</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<b>ISIP AR Vocabulary</b> subtest  <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Lessons:</b> 3C ( <i>sub</i> ), 5A ( <i>tract</i> ), 6C ( <i>inter-</i> , <i>pre-</i> ), 8B ( <i>vert</i> , <i>spect</i> ), 8C ( <i>rupt</i> , <i>struct</i> ), 10A ( <i>aud</i> , <i>bene</i> ), 10B ( <i>chron</i> , <i>phon</i> )
E05.A-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figurative language (simile, metaphor, and personification) in context.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Metaphors  <b>Cycle 15:</b> Similes	<b>Cycle 15:</b> Similes  <b>Cycle 15:</b> Metaphors
b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<b>ISIP AR:</b> Vocabulary subtest	<b>Vocabulary Lessons:</b>  <b>38:</b> Idioms <b>39:</b> Idioms
c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 13 Book:</b> <i>Desert's Gift</i>  <b>Cycle 15:</b> Antonyms  <b>Cycle 15:</b> Synonyms	<b>ISIP AR Vocabulary Interventions:</b> 2A, 8A  <b>Cycle 15 Bridge Lesson:</b> Synonyms



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
<b>Strategies</b>			
CC.1.3.5.I	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</b>		
E05.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 13 Living Lessons:</b> Context Clues  <b>Cycle 14 Living Lessons:</b> Context Clues  <b>Cycle 13 Books:</b> <i>Desert's Gift, The Rain Forest Howlers</i>	<b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C  <b>ISIP AR Vocabulary Lessons:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Cycle 15:</b> Context Clues
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Lessons:</b> 3C ( <i>sub</i> ), 5A ( <i>tract</i> ), 6C ( <i>inter-, pre-</i> ), 8B ( <i>vert, spect</i> ), 8C ( <i>rupt, struct</i> ), 10A ( <i>aud, bene</i> ), 10B ( <i>chron, phon</i> )

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.3.5.J	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</b>		
E05.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 13 Living Lessons:</b> Context Clues  <b>Cycle 14 Living Lessons:</b> Context Clues  <b>Cycle 13 Books:</b> <i>Desert's Gift, The Rain Forest Howlers</i>	<b>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C  <b>ISIP AR Vocabulary Lessons:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Cycle 15:</b> Context Clues
b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 14:</b> Vocab Lab	<b>ISIP AR Vocabulary Lessons:</b> 3C ( <i>sub</i> ), 5A ( <i>tract</i> ), 6C ( <i>inter-, pre-</i> ), 8B ( <i>vert, spect</i> ), 8C ( <i>rupt, struct</i> ), 10A ( <i>aud, bene</i> ), 10B ( <i>chron, phon</i> )
E05.A-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figurative language (simile, metaphor, and personification) in context.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Metaphors  <b>Cycle 15:</b> Similes	<b>Cycle 15:</b> Similes  <b>Cycle 15:</b> Metaphors

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Standard	Expectation	Istation App	Istation Teacher Resources
b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<b>ISIP AR:</b> Vocabulary subtest	<b>Vocabulary Lessons:</b>  <b>38:</b> Idioms <b>39:</b> Idioms
c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 13 Book:</b> <i>Desert's Gift</i>  <b>Cycle 15:</b> Antonyms  <b>Cycle 15:</b> Synonyms	<b>ISIP AR Vocabulary Interventions:</b> 2A, 8A  <b>Cycle 15 Bridge Lesson:</b> Synonyms
<b>Range of Reading</b>			
CC.1.3.5.K	Read and comprehend literary fiction on grade level, reading independently and proficiently.	<b>ISIP AR:</b> Comprehension, Text Fluency subtest  <b>Cycle 12 Books and Passages:</b> <i>Fields of Change, Mission Incredible, Weather Watchers</i>  <b>Cycle 13 Books and Passages:</b> <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?</i>  <b>Cycle 14 Books and Passages:</b> <i>Escaping Gravity's Grasp, Myth's of the Great Bear</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>ISIP AR Text Fluency Interventions:</b> GR 5 Lessons 1, 2, 3, 5, 7, 9

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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
Writing			
1.4	Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.		
Informative/Explanatory			
CC.1.4.5.A	Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.	<b>Writing Rules Essay Writing:</b> Expository Essay, Plan  <b>Writing Rules Paragraph Building:</b> Ideas Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.2, Form a Controlling Idea  <b>Writing Rules Expository Essay:</b> Planning Lesson 2.3, Form an Introduction  <b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
Focus			
CC.1.4.5.B	Identify and introduce the topic clearly.	<b>Writing Rules Essay Writing:</b> Expository Essay, Plan  <b>Writing Rules Paragraph Building:</b> Ideas Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.2, Form a Controlling Idea  <b>Writing Rules Expository Essay:</b> Planning Lesson 2.3, Form an Introduction  <b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
E05.C.1.2.1	Introduce a topic for the intended audience, provide a general observation and focus, and group related information logically to support the writer’s purpose.	<b>Writing Rules Essay Writing:</b> Expository Essay, Plan  <b>Writing Rules Paragraph Building:</b> Ideas Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.2, Form a Controlling Idea  <b>Writing Rules Expository Essay:</b> Planning Lesson 2.3, Form an Introduction  <b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics

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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Writing Rules Essay Writing:</b> Expository Essay, Plan  <b>Writing Rules Paragraph Building:</b> Ideas Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.2, Form a Controlling Idea  <b>Writing Rules Expository Essay:</b> Planning Lesson 2.3, Form an Introduction  <b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
<b>Content</b>			
CC.1.4.5.C	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.	<b>Writing Rules Essay Writing:</b> Draft	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
E05.C.1.2.2	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<b>Writing Rules Essay Writing:</b> Draft	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
E05E.1.1.2	Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences.	<b>Writing Rules Essay Writing:</b> Draft	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
<b>Organization</b>			
CC.1.4.5.D	Group related information logically linking ideas within and across categories of information using words, phrases, and clauses; provide a concluding statement or section; include formatting when useful to aiding comprehension.	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics

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Standard	Expectation	Istation App	Istation Teacher Resources
E05.C.1.2.1	Introduce a topic for the intended audience, provide a general observation and focus, and group related information logically to support the writer's purpose.	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
E05.C.1.2.3	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
E05.C.1.2.5	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
E05.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
E05.C.1.2.6	Provide a concluding section related to the information or explanation presented.	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
E05.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
E05.E.1.1.3	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics

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Standard	Expectation	Istation App	Istation Teacher Resources
E05.E.1.1.6	Provide a concluding section related to the analysis presented.	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
<b>Style</b>			
CC.1.4.5.E	Write with an awareness of style.	<b>Writing Rules Paragraph Building:</b> Word Choice Trait, Voice Trait	<b>Writing Rules Paragraph Building Unit 4:</b> Word Choice Trait, Voice Trait
CC.1.4.5.E	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Paragraph Building:</b> Word Choice Trait	<b>Writing Rules Paragraph Building Unit 4:</b> Word Choice Trait
CC.1.4.5.E	Use sentences of varying length.	<b>Writing Rules:</b> Expository <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building: Six Traits, Unit 5:</b> Sentence Fluency
E05.C.1.2.4	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Paragraph Building:</b> Word Choice Trait	<b>Writing Rules Paragraph Building Unit 4:</b> Word Choice Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E05.C.1.2.5	Establish and maintain a formal style.	<b>Writing Rules Essay Writing:</b> Introduction to Essay Writing	<b>Writing Rules:</b> Expository Essay, Characteristics Voice
E05.D.2.1.1	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<b>ISIP AR:</b> Text Fluency subtest <b>Writing Rules:</b> Expository <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building: Six Traits, Unit 5:</b> Sentence Fluency
E05.D.2.1.2	Choose words and phrases to convey ideas precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Extensions 21-49</b> <b>Writing Rules Paragraph Building:</b> Word Choice Trait
E05.D.2.1.3	Choose punctuation for effect.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency <b>Writing Rules Expository Essay:</b> Drafting	<b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait <b>Writing Rules Expository Essay Interventions:</b> Drafting



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Standard	Expectation	Istation App	Istation Teacher Resources
E05.D.2.1.4	Choose words and phrases for effect.	<b>Writing Rules:</b> Expository Essay	<b>Writing Extensions:</b>  <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>26:</b> <i>The Moon</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>35:</b> <i>The Rain Forest Howlers</i> , Chapter 2 <b>36:</b> <i>Amazonia Alert</i> <b>38:</b> <i>The Desert's Gift</i>  <b>Writing Rules:</b> Expository Essay Interventions
E05.E.1.1.3	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	<b>Writing Rules Paragraph Building:</b> Organization Trait	<b>Writing Rules Expository Essay:</b> Planning Lesson 2.4, Subtopics
E05.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Writing Rules Paragraph Building:</b> Word Choice Trait	<b>Writing Rules Paragraph Building Unit 4:</b> Word Choice Trait
E05.E.1.1.5	Establish and maintain a formal style.	<b>Writing Rules Essay Writing:</b> Introduction to Essay Writing	<b>Writing Rules:</b> Expository Essay, Characteristics Voice

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conventions of Language</b>			
CC.1.4.5.F	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E05.D.1.1.1	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<b>Cycle 14:</b> Coordinating Conjunctions  <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Extensions:</b>  <b>21:</b> <i>Our Solar System</i> <b>30:</b> <i>Earth: The Changing Surface</i>  <b>Cycle 15:</b> Conjunctions  <b>ISIP AR G4 Fluency 7:</b> <i>A Very Long Day</i> <b>ISIP AR G4 Fluency 9:</b> <i>Bitter Sweet</i>
E05.D.1.1.4	Recognize and correct inappropriate shifts in verb tense.	<b>Writing Rules Paragraph Building:</b> Conventions Trait  <b>Writing Rules Personal Narrative:</b> Revising and Editing	<b>Writing Rules Paragraph Building:</b> Conventions Trait  <b>Writing Rules Personal Narrative:</b> Revising and Editing
E05.D.1.1.6	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules:</b> Personal Narrative  <b>Writing Rules:</b> Expository  <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building: Six Traits, Unit 5:</b> Sentence Fluency
E05.D.1.1.7	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).		<b>Writing Extensions:</b>  <b>27:</b> <i>A View From Above</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
E05.D.1.1.8	Ensure subject-verb and pronoun-antecedent agreement.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait
E05.D.1.2.1	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Extension Lesson 20:</b> <i>George Washington Carver</i>
E05.D.1.2.2	Use a comma to separate an introductory element from the rest of the sentence.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait
E05.D.1.2.3	Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait
E05.D.1.2.4	Use underlining, quotation marks, or italics to indicate titles of works.		<b>Writing Extension Lesson 22:</b> <i>Mission Incredible</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
E05.D.1.2.5	Spell grade-appropriate words correctly.	<b>ISIP AR:</b> Word Analysis subtest  <b>Writing Rules:</b> Personal Narrative  <b>Writing Rules:</b> Expository Essay  <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>ISIP AR Word Analysis Teacher-Directed Interventions</b>  <b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>32:</b> <i>Weather Watchers</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors!</i> <b>42:</b> <i>Power for the Planet</i> <b>46:</b> <i>Writing a Research Report</i> <b>49:</b> <i>Writing a Research Report</i>  <b>Writing Rules Paragraph Building:</b> Conventions Trait
<b>Opinion/Argumentative</b>			
CC.1.4.5.G	Write opinion pieces on topics or texts.		<b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i>  <b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i>  <b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Focus</b>			
CC.1.4.5.H	Introduce the topic and state an opinion on the topic.		<b>Writing Extension Lesson 31: <i>Earth: Atmosphere</i></b>  <b>Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i></b>  <b>Writing Extension Lesson 39: <i>Bees at Risk</i></b>
E05.C.1.1.1	Introduce a topic or text for the intended audience, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.		<b>Writing Extension Lesson 31: <i>Earth: Atmosphere</i></b>  <b>Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i></b>  <b>Writing Extension Lesson 39: <i>Bees at Risk</i></b>
E05.C.1.1.5	Provide a concluding section related to the opinion presented.		<b>Writing Extension Lesson 31: <i>Earth: Atmosphere</i></b>  <b>Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i></b>  <b>Writing Extension Lesson 39: <i>Bees at Risk</i></b>
E05.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.		<b>Writing Extension Lesson 31: <i>Earth: Atmosphere</i></b>  <b>Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i></b>  <b>Writing Extension Lesson 39: <i>Bees at Risk</i></b>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Content</b>			
CC.1.4.5.1	Provide reasons that are supported by facts and details; draw from credible sources.		<b>Writing Extension Lesson 31: <i>Earth: Atmosphere</i></b>  <b>Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i></b>  <b>Writing Extension Lesson 39: <i>Bees at Risk</i></b>
E05.C.1.1.2	Provide logically ordered reasons that are supported by facts and details.		<b>Writing Extension Lesson 31: <i>Earth: Atmosphere</i></b>  <b>Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i></b>  <b>Writing Extension Lesson 39: <i>Bees at Risk</i></b>
E05.C.1.1.5	Provide a concluding section related to the opinion presented.		<b>Writing Extension Lesson 31: <i>Earth: Atmosphere</i></b>  <b>Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i></b>  <b>Writing Extension Lesson 39: <i>Bees at Risk</i></b>

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## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.E.1.1.2	Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
<b>Organization</b>			
CC.1.4.5.J	Create an organizational structure that includes related ideas grouped to support the writer's purpose; link opinion and reasons using words, phrases, and clauses; provide a concluding statement or section related to the opinion.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
E05.C.1.1.1	Introduce a topic or text for the intended audience, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
E05.C.1.1.3	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
E05.C.1.1.4	Establish and maintain a formal style.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
E05.C.1.1.5	Provide a concluding section related to the opinion presented.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
E05.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
E05.E.1.1.3	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>



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Standard	Expectation	Istation App	Istation Teacher Resources
E05.E.1.1.6	Provide a concluding section related to the analysis presented.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
<b>Style</b>			
CC.1.4.5.K	Write with an awareness of style.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
CC.1.4.5.K	Use sentences of varying length.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.5.K	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	ISIP AR: Text Fluency subtest	<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
E05.C.1.1.4	Establish and maintain a formal style.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
E05.C.1.1.5	Provide a concluding section related to the opinion presented.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
E05.D.2.1.1	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
E05.D.2.1.2	Choose words and phrases to convey ideas precisely.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
E05.D.2.1.3	Choose punctuation for effect.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
E05.D.2.1.4	Choose words and phrases for effect.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
E05.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
E05.E.1.1.5	Establish and maintain a formal style.		<p><b>Writing Extension Lesson 31:</b> <i>Earth: Atmosphere</i></p> <p><b>Writing Extension Lesson 33:</b> <i>Brookside's Best Science Fair Ever!</i></p> <p><b>Writing Extension Lesson 39:</b> <i>Bees at Risk</i></p>
<b>Conventions of Language</b>			
CC.1.4.5.L	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E05.D.1.1.1	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<p><b>Cycle 14:</b> Coordinating Conjunctions</p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p>	<p><b>Writing Extensions:</b></p> <p><b>21:</b> <i>Our Solar System</i></p> <p><b>30:</b> <i>Earth: The Changing Surface</i></p> <p><b>Cycle 15:</b> Conjunctions</p> <p><b>ISIP AR G4 Fluency 7:</b> <i>A Very Long Day</i></p> <p><b>ISIP AR G4 Fluency 9:</b> <i>Bitter Sweet</i></p>
E05.D.1.1.4	Recognize and correct inappropriate shifts in verb tense.	<p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p> <p><b>Writing Rules Personal Narrative:</b> Revising and Editing</p>	<p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p> <p><b>Writing Rules Personal Narrative:</b> Revising and Editing</p>
E05.D.1.1.6	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<p><b>Writing Rules:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Expository</p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p>	<p><b>Writing Rules Paragraph Building: Six Traits, Unit 5:</b> Sentence Fluency</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
E05.D.1.1.7	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).		<b>Writing Extensions:</b>  <b>27:</b> <i>A View From Above</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
E05.D.1.1.8	Ensure subject-verb and pronoun-antecedent agreement.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait
E05.D.1.2.1	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Extension Lesson 20:</b> <i>George Washington Carver</i>
E05.D.1.2.2	Use a comma to separate an introductory element from the rest of the sentence.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait
E05.D.1.2.3	Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait
E05.D.1.2.4	Use underlining, quotation marks, or italics to indicate titles of works.		<b>Writing Extension Lesson 22:</b> <i>Mission Incredible</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
E05.D.1.2.5	Spell grade-appropriate words correctly.	<b>ISIP AR:</b> Word Analysis subtest  <b>Writing Rules:</b> Personal Narrative  <b>Writing Rules:</b> Expository Essay  <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>ISIP AR Word Analysis Teacher-Directed Interventions</b>  <b>Writing Extensions:</b> <b>23:</b> <i>Earth: Day, Night, and Seasons</i> <b>24:</b> <i>Fields of Change: Spring/Summer</i> <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>32:</b> <i>Weather Watchers</i> <b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors!</i> <b>42:</b> <i>Power for the Planet</i> <b>46:</b> <i>Writing a Research Report</i> <b>49:</b> <i>Writing a Research Report</i>  <b>Writing Rules Paragraph Building:</b> Conventions Trait
<b>Narrative</b>			
CC.1.4.4.M	Write narratives to develop real or imagined experiences or events.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Rules:</b> Personal Narrative Interventions
<b>Focus</b>			
CC.1.4.5.N	Orient the reader by establishing a situation and introducing a narrator and/or characters.	<b>Writing Rules:</b> Personal Narrative, Plan  <b>Writing Rules:</b> Personal Narrative, Draft	<b>Writing Rules Personal Narrative:</b> Planning Lesson 2.1, Focus Your Overall Topic  <b>Writing Rules Personal Narrative:</b> Planning Lesson 2.2, Form an Introduction

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Standard	Expectation	Istation App	Istation Teacher Resources
E05C.1.3.1	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose.	<b>Writing Rules:</b> Personal Narrative, Plan  <b>Writing Rules:</b> Personal Narrative, Draft	<b>Writing Rules Personal Narrative:</b> Planning Lesson 2.1, Focus Your Overall Topic  <b>Writing Rules Personal Narrative:</b> Planning Lesson 2.2, Form an Introduction
<b>Content</b>			
CC.1.4.5.O	Use narrative techniques such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Writing Rules:</b> Personal Narrative, Draft	<b>Writing Rules Personal Narrative:</b> Drafting Lesson 3.2, Body Paragraphs  <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 4, Word Choice Trait
E05.C.1.3.2	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or to show the responses of characters to situations.	<b>Writing Rules:</b> Personal Narrative, Draft	<b>Writing Rules Personal Narrative:</b> Drafting Lesson 3.2, Body Paragraphs  <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 4, Word Choice Trait
E05.C.1.3.4	Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice Trait  <b>Writing Rules Paragraph Building:</b> Voice Trait	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 3, Voice Trait  <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 4, Word Choice Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Organization</b>			
CC.1.4.5.P	Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 5, Sentence Fluency Trait
E05.C.1.3.1	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 5, Sentence Fluency Trait
E05.C.1.3.3	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 5, Sentence Fluency Trait
E05.C.1.3.5	Provide a conclusion that follows from the narrated experiences or events.	<b>Writing Rules:</b> Personal Narrative <b>Writing Rules:</b> Paragraph Building	<b>Writing Rules Personal Narrative:</b> Drafting the Conclusion
<b>Style</b>			
CC.1.4.5.Q	Write with an awareness of style.	<b>Writing Rules Paragraph Building</b>	<b>Writing Rules Paragraph Building Six Traits Units:</b> <b>3:</b> Voice <b>4:</b> Word Choice <b>5:</b> Sentence Fluency <b>6:</b> Conventions
CC.1.4.5.Q	Use sentences of varying length.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 5, Sentence Fluency Trait



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Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.5.Q	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<b>ISIP AR:</b> Text Fluency subtest  <b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 5, Sentence Fluency Trait
E05.C.1.3.4	Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice Trait  <b>Writing Rules Paragraph Building:</b> Voice Trait	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 3, Voice Trait  <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 4, Word Choice Trait
E05.D.2.1.1	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<b>ISIP AR:</b> Text Fluency subtest  <b>Writing Rules Paragraph Building:</b> Sentence Fluency Trait	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 5, Sentence Fluency Trait
E05.D.2.1.3	Choose punctuation for effect.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 6, Conventions
E05.D.2.1.4	Choose words and phrases for effect.	<b>Writing Rules Paragraph Building:</b> Word Choice Trait  <b>Writing Rules Paragraph Building:</b> Voice Trait	<b>Writing Rules Paragraph Building:</b> Six Traits, Unit 3, Voice Trait  <b>Writing Rules Paragraph Building:</b> Six Traits, Unit 4, Word Choice Trait

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conventions of Language</b>			
CC.1.4.5.R	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E05.D.1.1.1	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<b>Cycle 14:</b> Coordinating Conjunctions  <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>ISIP AR G4 Fluency 7:</b> <i>A Very Long Day</i>  <b>ISIP AR G4 Fluency 9:</b> <i>Bitter Sweet</i>  <b>Writing Extensions:</b> <b>21:</b> <i>Our Solar System</i> <b>30:</b> <i>Earth: The Changing Surface</i>  <b>Cycle 15:</b> Conjunctions
E05.D.1.1.4	Recognize and correct inappropriate shifts in verb tense.	<b>Writing Rules Paragraph Building:</b> Conventions Trait  <b>Writing Rules Personal Narrative:</b> Revising and Editing	<b>Writing Rules Paragraph Building:</b> Conventions Trait  <b>Writing Rules Personal Narrative:</b> Revising and Editing
E05.D.1.1.6	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules:</b> Personal Narrative  <b>Writing Rules:</b> Expository  <b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building: Six Traits, Unit 5:</b> Sentence Fluency

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.D.1.1.7	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).		<b>Writing Extensions:</b>  <b>27:</b> <i>A View From Above</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>
E05.D.1.1.8	Ensure subject-verb and pronoun-antecedent agreement.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait
E05.D.1.2.1	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Extension Lesson 20:</b> <i>George Washington Carver</i>
E05.D.1.2.2	Use a comma to separate an introductory element from the rest of the sentence.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait
E05.D.1.2.3	Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building - Six Traits:</b> Conventions Trait
E05.D.1.2.4	Use underlining, quotation marks, or italics to indicate titles of works.		<b>Writing Extension Lesson 22:</b> <i>Mission Incredible</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.D.1.2.5	Spell grade-appropriate words correctly.	<p><b>ISIP AR:</b> Word Analysis subtest</p> <p><b>Writing Rules:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Expository Essay</p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p>	<p><b>ISIP AR Word Analysis Teacher-Directed Interventions</b></p> <p><b>Writing Extensions:</b></p> <p><b>23:</b> <i>Earth: Day, Night, and Seasons</i></p> <p><b>24:</b> <i>Fields of Change: Spring/Summer</i></p> <p><b>25:</b> <i>Fields of Change: Autumn/Winter</i></p> <p><b>32:</b> <i>Weather Watchers</i></p> <p><b>35:</b> <i>The Rain Forest Howlers, Chapter 2</i></p> <p><b>36:</b> <i>Amazonia Alert!</i></p> <p><b>37:</b> <i>Survivors!</i></p> <p><b>42:</b> <i>Power for the Planet</i></p> <p><b>46:</b> <i>Writing a Research Report</i></p> <p><b>49:</b> <i>Writing a Research Report</i></p> <p><b>Writing Rules Paragraph Building:</b> Conventions Trait</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Response to Literature</b>			
CC.1.4.5.S	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.		<b>Writing Extensions:</b>  <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Earth: Atmosphere</i> <b>32:</b> <i>Weather Watchers</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors</i> <b>39:</b> <i>Bees at Risk</i> <b>42:</b> <i>Power for the Planet Part 3</i> <b>43:</b> <i>Forest Fires</i> <b>46:</b> <i>Coral Reefs Part 3</i> <b>49:</b> <i>Ecosystem Part 3</i>  <b>Cycle 14:</b> Compare and Contrast

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.		<b>Writing Extensions:</b> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Earth: Atmosphere</i> <b>32:</b> <i>Weather Watchers</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors</i> <b>39:</b> <i>Bees at Risk</i> <b>42:</b> <i>Power for the Planet Part 3</i> <b>43:</b> <i>Forest Fires</i> <b>46:</b> <i>Coral Reefs Part 3</i> <b>49:</b> <i>Ecosystem Part 3</i>  <b>Cycle 14:</b> Compare and Contrast
E05.E.1.1.2	Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences.		<b>Writing Extensions:</b> <b>28:</b> <i>Earth: Rocks and Soil</i> <b>30:</b> <i>Earth: The Changing Surface</i> <b>31:</b> <i>Earth: Atmosphere</i> <b>32:</b> <i>Weather Watchers</i> <b>36:</b> <i>Amazonia Alert!</i> <b>37:</b> <i>Survivors</i> <b>39:</b> <i>Bees at Risk</i> <b>42:</b> <i>Power for the Planet Part 3</i> <b>43:</b> <i>Forest Fires</i> <b>46:</b> <i>Coral Reefs Part 3</i> <b>49:</b> <i>Ecosystem Part 3</i>  <b>Cycle 14:</b> Compare and Contrast

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.E.1.1.3	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).		<p><b>Writing Extensions:</b></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>31:</b> <i>Earth: Atmosphere</i>  <b>32:</b> <i>Weather Watchers</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>37:</b> <i>Survivors</i>  <b>39:</b> <i>Bees at Risk</i>  <b>42:</b> <i>Power for the Planet Part 3</i>  <b>43:</b> <i>Forest Fires</i>  <b>46:</b> <i>Coral Reefs Part 3</i>  <b>49:</b> <i>Ecosystem Part 3</i></p> <p><b>Cycle 14:</b> Compare and Contrast</p>
E05.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.		<p><b>Writing Extensions:</b></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>31:</b> <i>Earth: Atmosphere</i>  <b>32:</b> <i>Weather Watchers</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>37:</b> <i>Survivors</i>  <b>39:</b> <i>Bees at Risk</i>  <b>42:</b> <i>Power for the Planet Part 3</i>  <b>43:</b> <i>Forest Fires</i>  <b>46:</b> <i>Coral Reefs Part 3</i>  <b>49:</b> <i>Ecosystem Part 3</i></p> <p><b>Cycle 14:</b> Compare and Contrast</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
E05.E.1.1.5	Establish and maintain a formal style.		<p><b>Writing Extensions:</b></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>31:</b> <i>Earth: Atmosphere</i>  <b>32:</b> <i>Weather Watchers</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>37:</b> <i>Survivors</i>  <b>39:</b> <i>Bees at Risk</i>  <b>42:</b> <i>Power for the Planet Part 3</i>  <b>43:</b> <i>Forest Fires</i>  <b>46:</b> <i>Coral Reefs Part 3</i>  <b>49:</b> <i>Ecosystem Part 3</i></p> <p><b>Cycle 14:</b> Compare and Contrast</p>
E05.E.1.1.6	Provide a concluding section related to the analysis presented.		<p><b>Writing Extensions:</b></p> <p><b>28:</b> <i>Earth: Rocks and Soil</i>  <b>30:</b> <i>Earth: The Changing Surface</i>  <b>31:</b> <i>Earth: Atmosphere</i>  <b>32:</b> <i>Weather Watchers</i>  <b>36:</b> <i>Amazonia Alert!</i>  <b>37:</b> <i>Survivors</i>  <b>39:</b> <i>Bees at Risk</i>  <b>42:</b> <i>Power for the Planet Part 3</i>  <b>43:</b> <i>Forest Fires</i>  <b>46:</b> <i>Coral Reefs Part 3</i>  <b>49:</b> <i>Ecosystem Part 3</i></p> <p><b>Cycle 14:</b> Compare and Contrast</p>



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Production and Distribution of Writing</b>			
<b>Writing Process</b>			
CC.1.4.5.T	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules:</b> Paragraph Building  <b>Writing Rules Essay Writing:</b> Introduction to Writing Process	<b>Writing Extensions 21-49</b>  <b>Writing Rules:</b> Expository Essay  <b>Writing Rules:</b> Personal Narrative
<b>Technology and Publication</b>			
CC.1.4.5.U	With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Essay Writing:</b> Expository	<b>Writing Extensions:</b> <b>39:</b> Bees at Risk <b>42:</b> <i>Power for the Planet</i> Part 3 <b>46:</b> <i>Coral Reefs</i> Part 3 <b>49:</b> <i>Ecosystem</i> Part 3
<b>Conducting Research</b>			
CC.1.4.5.V	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.		<b>Writing Extensions:</b>  <b>40 - 42:</b> <i>Power for the Planet</i> Parts 1 - 3 <b>43:</b> <i>Forest Fires</i> <b>44 - 46:</b> <i>Coral Reefs</i> Parts 1 - 3 <b>47 - 49:</b> <i>Ecosystem</i> Parts 1 - 3

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Credibility, Reliability, and Validity of Sources</b>			
CC.1.4.5.W	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.		<b>Writing Extensions:</b>  <b>40 - 42:</b> <i>Power for the Planet</i> Parts 1 - 3 <b>43:</b> <i>Forest Fires</i> <b>44 - 46:</b> <i>Coral Reefs</i> Parts 1 - 3 <b>47 - 49:</b> <i>Ecosystem</i> Parts 1 - 3
<b>Range of Writing</b>			
CC.1.4.5.X	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>Writing Rules:</b> Personal Narrative  <b>Writing Rules:</b> Expository Essay	<b>Writing Extensions 21-49</b>  <b>Writing Rules:</b> Expository Essay  <b>Writing Rules:</b> Personal Narrative

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
Speaking and Listening			
1.5	Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.		
Comprehension and Collaboration			
Collaborative Discussion			
CC.1.5.5.A	Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others’ ideas and expressing their own clearly.		<b>Writing Extensions:</b>  <b>25:</b> <i>Fields of Change: Autumn/Winter</i> <b>33:</b> <i>Brookside's Best Science Fair Ever!</i>  <b>Cycle 12 Lessons:</b> <ul style="list-style-type: none"><li>- Inferencing</li><li>- Sequence</li><li>- Main Idea</li><li>- Predicting Outcomes</li><li>- Summarizing</li></ul>
Critical Listening			
CC.1.5.5.B	Summarize the main points of written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<b>ISIP AR Comprehension subtest</b>  <b>Cycle 13 Living Lessons:</b> Main Idea, Cause and Effect,  <b>Cycle 13 Books &amp; Lessons:</b> <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i>	<b>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>Comprehension Lesson 47 Informational Texts:</b> <i>Amazonia Alert</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Evaluating Information</b>			
CC.1.5.5.C	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.		<b>Comprehension Lesson 53 Informational Texts/ Persuasive:</b> <i>Global Warming - Not just for Polar Bears Anymore</i>
<b>Presentation of Knowledge and Ideas</b>			
<b>Purpose, Audience, and Task</b>			
CC.1.5.5.D	Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.		<b>Writing Extensions:</b>  <b>31:</b> <i>Earth: Atmosphere</i> <b>34:</b> <i>The Rainforest Howlers</i> , Chapter 1
<b>Conventions of Standard English</b>			
CC.1.5.4.G	Demonstrate command of the conventions of standard English when speaking, based on Grade 5 level and content.		<b>Writing Extensions 21-49</b>

End of Grade 5

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
Reading Informational Text			
1.2	Students read, understand, and respond to informational text with an emphasis on comprehension, vocabulary, acquisition, and making connections among ideas and between texts with a focus on textual evidence.		
Key Ideas and Details			
Main Idea			
CC.1.2.6.A	Determine the central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	ISIP AR: Comprehension subtest  Cycle 15: Main Idea  Cycle 15: Summarization  Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i>	ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  Cycle 14: Supporting Responses;  Cycle 15: General Comprehension 1 - 3  Timeless Tales Unit 1 Priority: Summarize and Paraphrase
E06.B-K.1.1.2	Determine a central idea of a text and how it is conveyed through relevant details; provide a summary of the text distinct from personal opinions or judgments.	ISIP AR: Comprehension subtest  Cycle 15: Main Idea  Cycle 15: Summarization  Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i>	ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  Cycle 14: Supporting Responses;  Cycle 15: General Comprehension 1 - 3  Timeless Tales Unit 1 Priority: Summarize and Paraphrase

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.2.6.B	Cite textual evidence to support analysis of what the text says explicitly, as well as inferences and/or generalizations drawn from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Inference  <b>Timeless Tales Unit 1.1B - GP:</b> <i>Who Stole the Mona Lisa</i>  <b>Timeless Tales Unit 1.1B - IP:</b> <i>Unexpected Treasure</i>  <b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i>  <b>Timeless Tales Unit 4.1B - IP:</b> <i>Film Adaptations and Documentaries</i>	<b>ISIP AR Comprehension Interventions:</b> 4A, 5B, 7A, 7B, 9C, 10B  <b>Cycle 14:</b> Supporting Responses  <b>Cycle 15:</b> General Comprehension 1 - 2  <b>Timeless Tales Unit 1 Priority:</b> Summarize and Paraphrase
E06.B-K.1.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Inference  <b>Timeless Tales Unit 1.1B - GP:</b> <i>Who Stole the Mona Lisa</i>  <b>Timeless Tales Unit 1.1B - IP:</b> <i>Unexpected Treasure</i>  <b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i>  <b>Timeless Tales Unit 4.1B - IP:</b> <i>Film Adaptations and Documentaries</i>	<b>ISIP AR Comprehension Interventions:</b> 4A, 5B, 7A, 7B, 9C, 10B  <b>Cycle 14:</b> Supporting Responses  <b>Cycle 15:</b> General Comprehension 1 - 2  <b>Timeless Tales Unit 1 Priority:</b> Summarize and Paraphrase

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.2.6.C	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Timeless Tales Unit 1.1A - IP:</b> <i>Unofficial Biography of Harry Houdini</i></p> <p><b>Timeless Tales Unit 1.1B - IP:</b> <i>Unexpected Treasure</i></p> <p><b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i></p> <p><b>Timeless Tales Unit 4.1A - IP:</b> <i>Film Adaptations and Documentaries</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Timeless Tales Unit 1 Priority:</b> Summarize and Paraphrase</p>
E06.B-K.1.1.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, or elaborated in a text (e.g., through examples, anecdotes, or sequence of steps).	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Timeless Tales Unit 1.1A - IP:</b> <i>Unofficial Biography of Harry Houdini</i></p> <p><b>Timeless Tales Unit 1.1B - IP:</b> <i>Unexpected Treasure</i></p> <p><b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i></p> <p><b>Timeless Tales Unit 4.1A - IP:</b> <i>Film Adaptations and Documentaries</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Timeless Tales Unit 1 Priority:</b> Summarize and Paraphrase</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
<b>Point of View</b>			
CC.1.2.6.D	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	<b>ISIP AR:</b> Comprehension subtest <b>Cycle 15:</b> Author's Purpose	<b>ISIP AR Comprehension Interventions:</b> 2A, 2B <b>Cycle 15:</b> General Comprehension 4 <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose
E06.B-C.2.1.1	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	<b>ISIP AR:</b> Comprehension subtest <b>Cycle 15:</b> Author's Purpose	<b>ISIP AR Comprehension Interventions:</b> 2A, 2B <b>Cycle 15:</b> General Comprehension 4 <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose
<b>Text Structure</b>			
CC.1.2.6.E	Analyze the author's structure through the use of paragraphs, chapters, or sections.	<b>Cycle 15:</b> Text Structure <b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i> <b>Timeless Tales Unit 4.1A - IP:</b> <i>Film Adaptations and Documentaries</i>	<b>Cycle 12 Lesson 9:</b> Text Structure <b>Cycle 15:</b> General Comprehension 4 <b>Timeless Tales Unit 4 Priority:</b> Text Structures



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
E06.B-C.2.1.2	Analyze how a particular sentence, paragraph, chapter, section, or text feature fits into the overall structure of a text and contributes to the development of the ideas.	<b>Cycle 15:</b> Text Structure  <b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i>  <b>Timeless Tales Unit 4.1A - IP:</b> <i>Film Adaptations and Documentaries</i>	<b>Cycle 12 Lesson 9:</b> Text Structure  <b>Cycle 15:</b> General Comprehension 4  <b>Timeless Tales Unit 4 Priority:</b> Text Structures
E06.B-C.2.1.3	Determine how the author uses the meaning of words or phrases, including figurative and connotative meanings, in a text.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i> Timeless Tales Units 1 – 4: Card Match  <b>Timeless Tales Unit 2:</b> Analogy Charger	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> General Comprehension 4  <b>Timeless Tales Units 1 - 2 Priority:</b> <i>Vocabulary Visa</i>  <b>Timeless Tales Unit 3 Priority:</b> <i>Symbolism (extras)</i>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary</b>			
CC.1.2.6.F	<b>Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.</b>		
E06.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Vocabulary  <b>Cycle 15:</b> Prefixes  <b>Cycle 15:</b> Suffixes  <b>Timeless Tales Unit 1:</b> Vocab Lab  <b>Timeless Tales Unit 2:</b> Word Sort	<b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Timeless Tales: Unit 1 Priority Word Analysis:</b> Suffixes  <b>Timeless Tales Unit 2 Priority Word Analysis:</b> Root Words

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Standard	Expectation	Istation App	Istation Teacher Resources
c	Determine the meaning of technical words and phrases used in a text.	<b>Timeless Tales Unit 1.1B: Unexpected Treasure</b> Timeless Tales Units 1 – 4: Card Match  <b>Timeless Tales Unit 2:</b> Analogy Charger	<b>Cycle 15:</b> General Comprehension 4  <b>Timeless Tales Units 1 - 2 Priority:</b> Vocabulary Visa  <b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras)
E06.B-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figurative language (simile, metaphor, personification, and hyperbole) in context.	<b>Timeless Tales Unit 1.1B: Didja Ninja and the Missing Jewel</b>  <b>Timeless Tales Unit 1.1B: Unexpected Treasure</b>	<b>Cycle 15:</b> Similes  <b>Cycle 15:</b> Metaphors  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences (extras)  <b>Timeless Tales Unit 3 Priority:</b> Symbolism
b	Use the relationship between particular words (e.g., cause/effect, part/whole, item/category, synonym/antonym) to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match  <b>Timeless Tales Unit 3:</b> Vocab Hack	<b>ISIP AR Interventions:</b> 3B, 5C  <b>Cycle 12 Lesson 10A, Vocabulary:</b> Context  <b>Cycle 15:</b> Context Clues, Similes, Metaphors  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).	<b>Writing Rules Unit 4 Paragraph Building:</b> Word Choice Trait	<b>Timeless Tales Unit 2:</b> Vocabulary Visa (extras)
<b>Evaluating Arguments</b>			
CC.1.2.6.H	Evaluate an author’s argument by examining claims and determining if they are supported by evidence.	<b>Cycle 15:</b> Author's Purpose	<b>Cycle 15:</b> General Comprehension 4 <b>ISIP AR 2B Reading Comprehension:</b> <i>Spreading the Love</i> <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose
E06.B-C.3.1.1	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not (e.g., fact/opinion, bias).	<b>Cycle 15:</b> Author's Purpose	<b>Cycle 15:</b> General Comprehension 4 <b>ISIP AR 2B Reading Comprehension:</b> <i>Spreading the Love</i> <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
CC.1.2.6.J	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Timeless Tales Unit 1–4:</b> 4Square with Didja Ninja  <b>Timeless Tales Unit 1–4:</b> Vocabulary Preview (All Passages)	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
E06.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph, a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Vocabulary  <b>Cycle 15:</b> Prefixes  <b>Cycle 15:</b> Suffixes  <b>Timeless Tales Unit 1:</b> Vocab Lab  <b>Timeless Tales Unit 2:</b> Word Sort	<b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Timeless Tales: Unit 1 Priority Word Analysis:</b> Suffixes  <b>Timeless Tales Unit 2 Priority Word Analysis:</b> Root Words
c	Determine the meaning of technical words and phrases used in a text.	<b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i> Timeless Tales Units 1 – 4: Card Match  <b>Timeless Tales Unit 2:</b> Analogy Charger	<b>Cycle 15:</b> General Comprehension 4  <b>Timeless Tales Units 1 - 2 Priority:</b> <i>Vocabulary Visa</i>  <b>Timeless Tales Unit 3 Priority:</b> <i>Symbolism (extras)</i>
E06.B-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figurative language (simile, metaphor, personification, and hyperbole) in context.	<b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i>  <b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i>	<b>Cycle 15:</b> Similes  <b>Cycle 15:</b> Metaphors  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences (extras)  <b>Timeless Tales Unit 3 Priority:</b> Symbolism

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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use the relationship between particular words (e.g., cause/effect, part/whole, item/category, synonym/antonym) to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match  <b>Timeless Tales Unit 3:</b> Vocab Hack	<b>ISIP AR Interventions:</b> 3B, 5C  <b>Cycle 12 Lesson 10A, Vocabulary:</b> Context  <b>Cycle 15:</b> Context Clues, Similes, Metaphors  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa
c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).	<b>Writing Rules Unit 4 Paragraph Building:</b> Word Choice Trait	<b>Timeless Tales Unit 2:</b> Vocabulary Visa (extras)
CC.1.2.6.K	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</b>		
E06.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Vocabulary  <b>Cycle 15:</b> Prefixes  <b>Cycle 15:</b> Suffixes  <b>Timeless Tales Unit 1:</b> Vocab Lab  <b>Timeless Tales Unit 2:</b> Word Sort	<b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Timeless Tales: Unit 1 Priority Word Analysis:</b> Suffixes  <b>Timeless Tales Unit 2 Priority Word Analysis:</b> Root Words
c	Determine the meaning of technical words and phrases used in a text.	<b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i> Timeless Tales Units 1 – 4: Card Match  <b>Timeless Tales Unit 2:</b> Analogy Charger	<b>Cycle 15:</b> General Comprehension 4  <b>Timeless Tales Units 1 - 2 Priority:</b> <i>Vocabulary Visa</i>  <b>Timeless Tales Unit 3 Priority:</b> <i>Symbolism (extras)</i>



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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Range of Reading</b>			
CC.1.2.6.L	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales:</b> Units 1–4 - World of Wonders (self-selected reading)	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5C, 6C, 7A, 7B, 9A, 9C, 10B  <b>ISIP AR Text Fluency Interventions:</b> GR 6 Lesson 6, GR 6 Lesson 10  <b>Timeless Tales Unit 4 Priority:</b> Text Structures  <b>Timeless Tales Unit 4 Priority:</b> Text Fluency  <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose

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Standard	Expectation	Istation App	Istation Teacher Resources
Reading Literature			
1.3	Students read and respond to words of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.		
Key Ideas and Details			
Theme			
CC.1.3.6.A	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Main Idea, Summarization  <b>Timeless Tales Unit 1.1A:</b> <i>Didja Ninja and the Kitty</i>  <b>Timeless Tales Unit 1.1A - GP:</b> <i>Mulan</i>  <b>Timeless Tales Unit 1.1A - IP:</b> <i>Wall of Water</i>  <b>Timeless Tales Unit 2.1A - IP:</b> <i>Bear</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 10A, 10C  <b>Cycle 15:</b> General Comprehension Lessons 1, 3, 4  <b>Timeless Tales Storytelling Across Cultures:</b> Sequence and Summary  <b>Timeless Tales Unit 1 Priority:</b> Sequential Summary  <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.A-K.1.1.2	Determine a theme or central idea of a text and how it is conveyed through relevant details; provide a summary of the text distinct from personal opinions or judgments.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Main Idea, Summarization</p> <p><b>Timeless Tales Unit 1.1A:</b> <i>Didja Ninja and the Kitty</i></p> <p><b>Timeless Tales Unit 1.1A - GP:</b> <i>Mulan</i></p> <p><b>Timeless Tales Unit 1.1A - IP:</b> <i>Wall of Water</i></p> <p><b>Timeless Tales Unit 2.1A - IP:</b> <i>Bear</i></p> <p><b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 10A, 10C</p> <p><b>Cycle 15:</b> General Comprehension Lessons 1, 3, 4</p> <p><b>Timeless Tales Storytelling Across Cultures:</b> Sequence and Summary</p> <p><b>Timeless Tales Unit 1 Priority:</b> Sequential Summary</p> <p><b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.3.6.B	Cite textual evidence to support analysis of what the text says explicitly, as well as inferences and/or generalizations drawn from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Inference  <b>Timeless Tales Unit 1.1B - GP:</b> <i>Buyer Beware</i>  <b>Timeless Tales Unit 2.1B - GP:</b> <i>Giant Killer</i>  <b>Timeless Tales Unit 2.1B - IP:</b> <i>Rising Swan</i>  <b>Timeless Tales Unit 3.1A - IP:</b> <i>Battle of Summer and Winter</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>  <b>Timeless Tales Unit 4.1B - IP:</b> <i>Hollywood Kid</i>	<b>ISIP AR Comprehension Interventions:</b> 2C, 3A, 3B, 8B, 8C  <b>Cycle 14:</b> Compare and Contrast  <b>Cycle 14:</b> Supporting Responses  <b>Cycle 15:</b> General Comprehension  <b>Timeless Tales Storytelling Across Cultures:</b> Making Inferences  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences  <b>Timeless Tales Unit 3 Priority:</b> Making Inferences  <b>Timeless Tales Unit 3 Priority:</b> Characterization

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.A-K.1.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences and/or generalizations drawn from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Inference</p> <p><b>Timeless Tales Unit 1.1B - GP:</b> <i>Buyer Beware</i></p> <p><b>Timeless Tales Unit 2.1B - GP:</b> <i>Giant Killer</i></p> <p><b>Timeless Tales Unit 2.1B - IP:</b> <i>Rising Swan</i></p> <p><b>Timeless Tales Unit 3.1A - IP:</b> <i>Battle of Summer and Winter</i></p> <p><b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i></p> <p><b>Timeless Tales Unit 4.1B - IP:</b> <i>Hollywood Kid</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 2C, 3A, 3B, 8B, 8C</p> <p><b>Cycle 14:</b> Compare and Contrast</p> <p><b>Cycle 14:</b> Supporting Responses</p> <p><b>Cycle 15:</b> General Comprehension</p> <p><b>Timeless Tales Storytelling Across Cultures:</b> Making Inferences</p> <p><b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences</p> <p><b>Timeless Tales Unit 3 Priority:</b> Making Inferences</p> <p><b>Timeless Tales Unit 3 Priority:</b> Characterization</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Literary Elements</b>			
CC.1.3.6.C	Describe how a particular story or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Drawing Conclusions  <b>Timeless Tales Unit 2.1A - GP:</b> <i>The Warning</i>  <b>Timeless Tales Unit 2.1A - IP:</b> <i>Bear</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>Cycle 15:</b> General Comprehension 3  <b>Timeless Tales Unit 2 Priority:</b> Plot Elements  <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey
E06.A-K.1.1.3	Describe how the plot of a particular story, drama, or poem unfolds, as well as how the characters respond or change as the plot moves toward a resolution.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Drawing Conclusions  <b>Timeless Tales Unit 2.1A - GP:</b> <i>The Warning</i>  <b>Timeless Tales Unit 2.1A - IP:</b> <i>Bear</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>Cycle 15:</b> General Comprehension 3  <b>Timeless Tales Unit 2 Priority:</b> Plot Elements  <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
<b>Point of View</b>			
CC.1.3.6.D	Determine an author's purpose in a text and explain how it is conveyed in a text.	<b>ISIP AR:</b> Comprehension subtest <b>Cycle 15:</b> Author's Purpose <b>Timeless Tales Unit 4:</b> The Author's Purpose Featuring Didja Ninja	<b>ISIP AR Comprehension Interventions:</b> 10C <b>Cycle 15:</b> General Comprehension 1 - 3 <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose
E06.A-C.2.1.1	Determine an author's purpose in a text and explain how it is conveyed in the text; explain how an author develops the point of view of the narrator or speaker in a text; describe the effectiveness of the point of view used by the author.	<b>ISIP AR:</b> Comprehension subtest <b>Cycle 15:</b> Author's Purpose <b>Timeless Tales Unit 4:</b> The Author's Purpose Featuring Didja Ninja	<b>ISIP AR Comprehension Interventions:</b> 10C <b>Cycle 15:</b> General Comprehension 1 - 3 <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose
<b>Text Structure</b>			
CC.1.3.6.E	Analyze how the structure of a text contributes to the development of theme, setting, and plot.	<b>Timeless Tales Unit 2.1A - GP:</b> <i>The Warning</i> <b>Timeless Tales Unit 2.1A - IP:</b> <i>Bear</i> <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i> <b>Timeless Tales Unit 4.1A:</b> <i>Didja Ninja and the Battle Stunt</i>	<b>Cycle 15:</b> General Comprehension 1 - 3 <b>Timeless Tales Unit 2 Priority:</b> Plot Elements <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.A-C.2.1.2	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	<b>Timeless Tales Unit 2.1A - GP:</b> <i>The Warning</i> <b>Timeless Tales Unit 2.1A - IP:</b> <i>Bear</i> <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i> <b>Timeless Tales Unit 4.1A:</b> <i>Didja Ninja and the Battle Stunt</i>	<b>Cycle 15:</b> General Comprehension 1 - 3 <b>Timeless Tales Unit 2 Priority:</b> Plot Elements <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey
<b>Vocabulary</b>			
CC.1.3.6.F	Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests <b>Writing Rules Paragraph Building:</b> Word Choice <b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i> <b>Timeless Tales Unit 4.1B - GP:</b> <i>The Author's Purpose Featuring Didja Ninja</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C <b>ISIP AR Vocabulary interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C <b>Cycle 12 Lesson 10A:</b> Vocabulary: Context <b>Timeless Tales Fairy Tales, Legends, and Folklore:</b> Vocabulary Visa <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa <b>Timeless Tales Unit 3 Priority:</b> Symbolism <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose



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Standard	Expectation	Istation App	Istation Teacher Resources
E06.A-C.2.1.3	Determine how the author uses the meaning of words or phrases, including figurative and connotative meanings, in a text; analyze the impact of a specific word choice on meaning and tone.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtests</p> <p><b>Writing Rules Paragraph Building:</b> Word Choice</p> <p><b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i></p> <p><b>Timeless Tales Unit 4.1B - GP:</b> <i>The Author's Purpose Featuring Didja Ninja</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>ISIP AR Vocabulary interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>Cycle 12 Lesson 10A:</b> Vocabulary: Context</p> <p><b>Timeless Tales Fairy Tales, Legends, and Folklore:</b> Vocabulary Visa</p> <p><b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa</p> <p><b>Timeless Tales Unit 3 Priority:</b> Symbolism</p> <p><b>Timeless Tales Unit 4 Priority:</b> Author's Purpose</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>ISIP AR Vocabulary Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Vocabulary  <b>Cycle 15:</b> Prefixes  <b>Cycle 15:</b> Suffixes  <b>Timeless Tales Unit 1:</b> Vocab Lab  <b>Timeless Tales Unit 2:</b> Word Sort	<b>ISIP AR Vocabulary Interventions:</b> 5A, 5B, 6C, 8B, 8C, 10A, 10B  <b>Timeless Tales: Unit 1 Priority Word Analysis:</b> Suffixes  <b>Timeless Tales Unit 2 Priority Word Analysis:</b> Root Words

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.A-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figurative language (simile, metaphor, personification, and hyperbole) in context.	<b>Timeless Tales Unit 1.1B: <i>Didja Ninja and the Missing Jewel</i></b>  <b>Timeless Tales Unit 1.1B: <i>Unexpected Treasure</i></b>	<b>Cycle 15: Similes</b>  <b>Cycle 15: Metaphors</b>  <b>Timeless Tales Units 1 - 2 Priority: Making Inferences (extras)</b>  <b>Timeless Tales Unit 3 Priority: Symbolism</b>
b	Use the relationship between particular words (e.g., cause/effect, part/whole, item/category, synonym/antonym) to better understand each of the words.	<b>ISIP AR: Vocabulary subtest</b>  <b>Timeless Tales Unit 1: Mystery Word</b>  <b>Timeless Tales Unit 2: Analogy Charger, Word Sort, Card Match</b>  <b>Timeless Tales Unit 3: Vocab Hack</b>	<b>ISIP AR Vocabulary Interventions: 8A</b>  <b>Cycle 12 Lesson 10A, Vocabulary: Context</b>  <b>Cycle 15: Context Clues, Similes, Metaphors</b>  <b>Timeless Tales Units 2 - 3 Priority: Vocabulary Visa</b>
c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).	<b>Writing Rules Unit 4 Paragraph Building: Word Choice Trait</b>	<b>Timeless Tales Unit 2: Vocabulary Visa (extras)</b>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
<b>Strategies</b>			
CC.1.3.6.I	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</b>		
E06.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>ISIP AR Vocabulary Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Vocabulary  <b>Cycle 15:</b> Prefixes  <b>Cycle 15:</b> Suffixes  <b>Timeless Tales Unit 1:</b> Vocab Lab  <b>Timeless Tales Unit 2:</b> Word Sort	<b>ISIP AR Vocabulary Interventions:</b> 5A, 5B, 6C, 8B, 8C, 10A, 10B  <b>Timeless Tales: Unit 1 Priority Word Analysis:</b> Suffixes  <b>Timeless Tales Unit 2 Priority Word Analysis:</b> Root Words

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Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.3.6.J	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Timeless Tales Unit 1–4:</b> 4Square with Didja Ninja  <b>Timeless Tales Unit 1–4:</b> Vocabulary Preview (All Passages)	<b>ISIP AR Comprehension Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>ISIP AR Vocabulary Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
E06.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>ISIP AR Vocabulary interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Vocabulary  <b>Cycle 15:</b> Prefixes  <b>Cycle 15:</b> Suffixes  <b>Timeless Tales Unit 1:</b> Vocab Lab  <b>Timeless Tales Unit 2:</b> Word Sort	<b>ISIP AR Vocabulary Interventions:</b> 5A, 5B, 6C, 8B, 8C, 10A, 10B  <b>Timeless Tales: Unit 1 Priority Word Analysis:</b> Suffixes  <b>Timeless Tales Unit 2 Priority Word Analysis:</b> Root Words
E06.A-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figurative language (simile, metaphor, personification, and hyperbole) in context.	<b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i>  <b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i>	<b>Cycle 15:</b> Similes  <b>Cycle 15:</b> Metaphors  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences (extras)  <b>Timeless Tales Unit 3 Priority:</b> Symbolism

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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use the relationship between particular words (e.g., cause/effect, part/whole, item/category, synonym/antonym) to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match  <b>Timeless Tales Unit 3:</b> Vocab Hack	<b>ISIP AR Vocabulary Interventions:</b> 8A  <b>Cycle 12 Lesson 10A, Vocabulary:</b> Context  <b>Cycle 15:</b> Context Clues, Similes, Metaphors  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa
c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).	<b>Writing Rules Unit 4 Paragraph Building:</b> Word Choice Trait	<b>Timeless Tales Unit 2:</b> Vocabulary Visa (extras)
<b>Range of Reading</b>			
CC.1.3.6.K	Read and comprehend literary fiction on grade level, reading independently and proficiently.	<b>ISIP AR:</b> Comprehension, Text Fluency subtests  <b>Timeless Tales Units 1 – 4:</b> World of Wonders Passages (self-selected reading passages)	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>ISIP AR Text Fluency Interventions:</b> GR 6 Lessons 1, 2, 3, 5, 7, 9  <b>Timeless Tales Units 1 - 3 Priority:</b> Text Fluency

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Standard	Expectation	Istation App	Istation Teacher Resources
Writing			
1.4	Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.		
Informative/Explanatory			
CC.1.4.6.A	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.	Writing Rules Expository Essay	Writing Rules Expository Essay Interventions
Focus			
CC.1.4.6.B	Identify and introduce the topic for the intended audience.	Writing Rules Expository Essay: Planning, Drafting  Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View  Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait
E06.C.1.2.1	Introduce a topic for the intended audience; organize ideas, concepts, and information using strategies such as definition, classification, compare/contrast, and cause/effect to support the writer’s purpose.	Writing Rules Expository Essay: Planning, Drafting  Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View  Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait
E06.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	Writing Rules Expository Essay: Planning, Drafting  Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View  Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait



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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Content</b>			
CC.1.4.6.C	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.	<b>Writing Rules Expository Essay:</b> Drafting, Revising  <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building – Six Traits:</b> Ideas Trait, Organization Trait, Voice Trait
E06.C.1.2.2	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	<b>Writing Rules Expository Essay:</b> Drafting, Revising  <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building – Six Traits:</b> Ideas Trait, Organization Trait, Voice Trait
E06.E.1.1.2	Develop the analysis using relevant evidence from text(s) to support claims, opinions, ideas, and inferences and demonstrating an understanding of the text(s).	<b>Writing Rules Expository Essay:</b> Drafting, Revising  <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building – Six Traits:</b> Ideas Trait, Organization Trait, Voice Trait
<b>Organization</b>			
CC.1.4.6.D	Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.	<b>Writing Rules Expository Essay:</b> Planning, Drafting  <b>Writing Rules Paragraph Building:</b> Ideas, Organization	<b>Writing Rules Expository Essay, Characteristics Lesson 1.2:</b> Point of View  <b>Writing Rules Paragraph Building – Six Traits:</b> Ideas Trait, Organization Trait
E06.C.1.2.1	Introduce a topic for the intended audience; organize ideas, concepts, and information using strategies such as definition, classification, compare/contrast, and cause/effect to support the writer’s purpose.	<b>Writing Rules Expository Essay:</b> Planning, Drafting  <b>Writing Rules Paragraph Building:</b> Ideas, Organization	<b>Writing Rules Expository Essay, Characteristics Lesson 1.2:</b> Point of View  <b>Writing Rules Paragraph Building – Six Traits:</b> Ideas Trait, Organization Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.C.1.2.3	Use appropriate transitions to clarify the relationships among ideas and concepts.	<b>Writing Rules Expository Essay:</b> Drafting, Revising <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building – Six Traits:</b> Ideas Trait, Organization Trait, Voice Trait
E06.C.1.2.6	Provide a concluding section that follows from the information or explanation presented.	<b>Writing Rules Paragraph Building:</b> Organization	<b>Writing Rules Paragraph Building – Six Traits, Unit 2:</b> Organization Trait <b>Writing Rules Expository Essay – Planning Lesson 2.5:</b> Concluding Sentence
E06.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	<b>Writing Rules Expository Essay:</b> Planning, Drafting <b>Writing Rules Paragraph Building:</b> Ideas, Organization	<b>Writing Rules Expository Essay, Characteristics Lesson 1.2:</b> Point of View <b>Writing Rules Paragraph Building – Six Traits:</b> Ideas Trait, Organization Trait
E06.E.1.1.3	Use appropriate transitions to clarify the relationships among ideas and concepts.	<b>Writing Rules Expository Essay:</b> Drafting, Revising <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building – Six Traits:</b> Ideas Trait, Organization Trait, Voice Trait
E06.E.1.1.6	Provide a concluding section that follows from the analysis presented.	<b>Writing Rules Paragraph Building:</b> Organization	<b>Writing Rules Paragraph Building – Six Traits, Unit 2:</b> Organization Trait <b>Writing Rules Expository Essay – Planning Lesson 2.5:</b> Concluding Sentence

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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Style</b>			
CC.1.4.6.E	<b>Write with an awareness of the stylistic aspects of composition.</b>		
CC.1.4.6.E	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building – Six Traits, Unit 4:</b> Word Choice Trait
CC.1.4.6.E	Use sentences of varying lengths and complexities.	<b>Writing Rules Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait  <b>Writing Rules Expository Essay Characteristics 1.1:</b> Audience
CC.1.4.6.E	Develop and maintain a consistent voice.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
CC.1.4.6.E	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E06.C.1.2.4	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building – Six Traits, Unit 4:</b> Word Choice Trait
E06.C.1.2.5	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.D.2.1.1	Vary sentence patterns for meaning, reader/listener interest, and style.	<b>Writing Rules Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait  <b>Writing Rules Expository Essay Characteristics 1.1:</b> Audience
E06.D.2.1.2	Maintain consistency in style and tone.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E06.D.2.1.3	Choose words and phrases to convey ideas precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building – Six Traits, Unit 4:</b> Word Choice Trait
E06.D.2.1.4	Choose punctuation for effect.	<b>Writing Rule Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E06.D.2.1.5	Choose words and phrases for effect.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building – Six Traits, Unit 4:</b> Word Choice Trait
E06.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building – Six Traits, Unit 4:</b> Word Choice Trait
E06.E.1.1.5	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait

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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conventions of Language</b>			
CC.1.4.6.F	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E06.D.1.1.1	Ensure that pronouns are in the proper case (i.e., subjective, objective, and possessive).		<b>Writing Rules Personal Narrative Characteristics</b> <b>Lesson 1.1:</b> First Person Point of View  <b>Writing Rules Expository Essay Characteristics</b> <b>1.2:</b> Point of View
E06.D.1.1.3	Recognize and correct inappropriate shifts in pronoun number and person.	<b>Writing Rules Essay Writing:</b> Expository Essay	
E06.D.1.1.5	Recognize and correct inappropriate shifts in verb tense.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	
E06.D.1.1.6	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Essay Writing:</b> Expository Essay  <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait  <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.D.1.1.7	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E06.D.1.2.1	Use punctuation (e.g., commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rule Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E06.D.1.2.2	Spell correctly.	<b>ISIP AR:</b> Word Analysis subtest <b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Timeless Tales Units 1 – 4:</b> Spelling Lab	<b>ISIP AR Word Analysis Interventions</b> <b>Timeless Tales Unit 1 Priority Word Analysis and Spelling:</b> Root Words <b>Timeless Tales Unit 2 Priority Word Analysis and Spelling:</b> Suffixes <b>Timeless Tales Unit 3 Priority Word Analysis and Spelling:</b> Syllabification
E06.D.1.2.3	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Opinion/Argumentative</b>			
CC.1.4.6.G	Write arguments to support claims.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	
<b>Focus</b>			
CC.1.4.6.H	Introduce and state an opinion on a topic.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	
E06.C.1.1.1	Introduce claim(s) for the intended audience and support the writer's purpose by organizing the reasons and evidence.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	
E06.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Content</b>			
CC.1.4.6.I	Use clear reasons and relevant evidence to support claims, using credible sources and demonstrating an understanding of the topic.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	
E06.C.1.1.2	Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	
E06.E.1.1.2	Develop the analysis using relevant evidence from text(s) to support claims, opinions, ideas, and inferences and demonstrating an understanding of the text(s).	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	
<b>Organization</b>			
CC.1.4.6.J	Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses; provide a concluding statement or section that follows from the argument presented.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	



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Standard	Expectation	Istation App	Istation Teacher Resources
E06.C.1.1.1	Introduce claim(s) for the intended audience and support the writer's purpose by organizing the reasons and evidence.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	
E06.C.1.1.3	Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	
E06.C.1.1.5	Provide a concluding section that reinforces the claims and reasons presented.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	
E06.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.E.1.1.3	Use appropriate transitions to clarify the relationships among ideas and concepts.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	
E06.E.1.1.6	Provide a concluding section that follows from the analysis presented.	<b>Timeless Tales World of Wonders Unit 2.1A:</b> Writing prompt for <i>What Goes Around</i>  <b>Timeless Tales World of Wonders Unit 3.1A:</b> Writing prompt for <i>King Tut</i>	
<b>Style</b>			
CC.1.4.6.K	<b>Write with an awareness of the stylistic aspects of composition.</b>		
CC.1.4.6.K	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building – Six Traits, Unit 4:</b> Word Choice Trait
CC.1.4.6.K	Use sentences of varying lengths and complexities.	<b>Writing Rules Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait  <b>Writing Rules Expository Essay Characteristics 1.1:</b> Audience
CC.1.4.6.K	Develop and maintain a consistent voice.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait

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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.4.6.K	Establish and maintain a formal style.	Writing Rules Paragraph Building: Voice	Writing Rules Paragraph Building – Six Traits, Unit 3: Voice Trait
E06.C.1.1.4	Establish and maintain a formal style.	Writing Rules Paragraph Building: Voice	Writing Rules Paragraph Building – Six Traits, Unit 3: Voice Trait
E06.D.2.1.1	Vary sentence patterns for meaning, reader/listener interest, and style.	Writing Rules Essay Writing: Expository	Writing Rules Paragraph Building Six Traits, Unit 5: Sentence Fluency Trait Writing Rules Expository Essay Characteristics 1.1: Audience
E06.D.2.1.2	Maintain consistency in style and tone.	Writing Rules Paragraph Building: Voice	Writing Rules Paragraph Building – Six Traits, Unit 3: Voice Trait
E06.D.2.1.3	Choose words and phrases to convey ideas precisely.	Writing Rules Paragraph Building: Word Choice	Writing Rules Paragraph Building – Six Traits, Unit 4: Word Choice Trait
E06.D.2.1.4	Choose punctuation for effect.	Writing Rule Essay Writing: Expository	Writing Rules Paragraph Building, Six Traits, Unit 6: Conventions Trait
E06.D.2.1.5	Choose words and phrases for effect.	Writing Rules Paragraph Building: Voice	Writing Rules Paragraph Building – Six Traits, Unit 3: Voice Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building – Six Traits, Unit 4:</b> Word Choice Trait
E06.E.1.1.5	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
<b>Conventions of Language</b>			
CC.1.4.6.L	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E06.D.1.1.1	Ensure that pronouns are in the proper case (i.e., subjective, objective, and possessive).		<b>Writing Rules Personal Narrative Characteristics Lesson 1.1:</b> First Person Point of View  <b>Writing Rules Expository Essay Characteristics 1.2:</b> Point of View
E06.D.1.1.3	Recognize and correct inappropriate shifts in pronoun number and person.	<b>Writing Rules Essay Writing:</b> Expository Essay	
E06.D.1.1.5	Recognize and correct inappropriate shifts in verb tense.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.D.1.1.6	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository Essay <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E06.D.1.1.7	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E06.D.1.2.1	Use punctuation (e.g., commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rule Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E06.D.1.2.2	Spell correctly.	<b>ISIP AR:</b> Word Analysis subtest <b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Timeless Tales Units 1 – 4:</b> Spelling Lab	<b>ISIP AR Word Analysis Interventions</b> <b>Timeless Tales Unit 1 Priority Word Analysis and Spelling:</b> Root Words <b>Timeless Tales Unit 2 Priority Word Analysis and Spelling:</b> Suffixes <b>Timeless Tales Unit 3 Priority Word Analysis and Spelling:</b> Syllabification

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.D.1.2.3	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
<b>Narrative</b>			
CC.1.4.6.M	Write narratives to develop real or imagined experiences or events.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Timeless Tales Units 1 - 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative Units 1 - 3:</b> Characteristics, Planning, Drafting
<b>Focus</b>			
CC.1.4.6.N	Engage and orient the reader by establishing a context and introducing a narrator and/or characters.	<b>Writing Rules Personal Narrative:</b> Planning, Drafting	<b>Writing Rules Personal Narrative Units 1 - 3:</b> Characteristics, Planning, Drafting
E06.C.1.3.1	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically to support the writer's purpose.	<b>Writing Rules Personal Narrative:</b> Planning, Drafting	<b>Writing Rules Personal Narrative Units 1 - 3:</b> Characteristics, Planning, Drafting
<b>Content</b>			
CC.1.4.6.O	Use narrative techniques such as dialogue, description, and pacing to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	<b>Writing Rules Personal Narrative:</b> Drafting <b>Timeless Tales Units 1 - 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3:</b> First Person Point of View, Voice, Setting

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.C.1.3.2	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	<b>Writing Rules Personal Narrative:</b> Drafting <b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3:</b> First Person Point of View, Voice, Setting
E06.C.1.3.4	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	<b>Writing Rules Personal Narrative:</b> Drafting <b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3:</b> First Person Point of View, Voice, Setting
<b>Organization</b>			
CC.1.4.6.P	Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from the narrated experiences and events.	<b>Writing Rules Personal Narrative:</b> Planning, Drafting	<b>Writing Rules Personal Narrative Units 1 - 3:</b> Characteristics, Planning, Drafting
E06.C.1.3.1	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically to support the writer’s purpose.	<b>Writing Rules Personal Narrative:</b> Planning, Drafting	<b>Writing Rules Personal Narrative Units 1 - 3:</b> Characteristics, Planning, Drafting
E06.C.1.3.3	Use a variety of transitional words, phrases, and clauses to convey sequence and to signal shifts from one time frame or setting to another.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3:</b> First Person Point of View, Voice, Setting

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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
E06.C.1.3.5	Provide a conclusion that follows from the narrated experiences or events.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Paragraph Building:</b> Organization	<b>Writing Rules Personal Narrative - Drafting, Lesson 3.3:</b> Conclusion
<b>Style</b>			
CC.1.4.6.Q	<b>Write with an awareness of the stylistic aspects of writing.</b>		
CC.1.4.6.Q	Vary sentence patterns for meaning, reader/listener interest, and style.	<b>Writing Rules Essay Writing:</b> Personal Narrative	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait
CC.1.4.6.Q	Use precise language.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building – Six Traits, Unit 4:</b> Word Choice Trait
CC.1.4.6.Q	Develop and maintain a consistent voice.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E06.C.1.3.4	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building – Six Traits, Unit 4:</b> Word Choice Trait
E06.D.2.1.1	Vary sentence patterns for meaning, reader/listener interest, and style.	<b>Writing Rules Essay Writing:</b> Personal Narrative	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait



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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
E06.D.2.1.2	Maintain consistency in style and tone.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E06.D.2.1.3	Choose words and phrases to convey ideas precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building – Six Traits, Unit 4:</b> Word Choice Trait
E06.D.2.1.4	Choose punctuation for effect.	<b>Writing Rule Essay Writing:</b> Personal Narrative	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E06.D.2.1.5	Choose words and phrases for effect.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building – Six Traits, Unit 4:</b> Word Choice Trait
E06.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building – Six Traits, Unit 4:</b> Word Choice Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conventions of Language</b>			
CC.1.4.6.R	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E06.D.1.1.1	Ensure that pronouns are in the proper case (i.e., subjective, objective, and possessive).		<b>Writing Rules Personal Narrative Characteristics</b> <b>Lesson 1.1:</b> First Person Point of View  <b>Writing Rules Expository Essay Characteristics</b> <b>1.2:</b> Point of View
E06.D.1.1.3	Recognize and correct inappropriate shifts in pronoun number and person.	<b>Writing Rules Essay Writing:</b> Expository Essay	
E06.D.1.1.5	Recognize and correct inappropriate shifts in verb tense.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	
E06.D.1.1.6	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Essay Writing:</b> Expository Essay  <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait  <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.D.1.1.7	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E06.D.1.2.1	Use punctuation (e.g., commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rule Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E06.D.1.2.2	Spell correctly.	<b>ISIP AR:</b> Word Analysis subtest <b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Timeless Tales Units 1 – 4:</b> Spelling Lab	<b>ISIP AR Word Analysis Interventions</b> <b>Timeless Tales Unit 1 Priority Word Analysis and Spelling:</b> Root Words <b>Timeless Tales Unit 2 Priority Word Analysis and Spelling:</b> Suffixes <b>Timeless Tales Unit 3 Priority Word Analysis and Spelling:</b> Syllabification
E06.D.1.2.3	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait

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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Response to Literature</b>			
CC.1.4.6.S	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> <i>Ecosystem Parts 1 - 3</i>  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)
E06.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> <i>Ecosystem Parts 1 - 3</i>  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)

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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
E06.E.1.1.2	Develop the analysis using relevant evidence from text(s) to support claims, opinions, ideas, and inferences and demonstrating an understanding of the text(s).	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> <i>Ecosystem Parts 1 - 3</i>  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)
E06.E.1.1.3	Use appropriate transitions to clarify the relationships among ideas and concepts.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> <i>Ecosystem Parts 1 - 3</i>  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> <i>Ecosystem Parts 1 - 3</i>  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)
E06.E.1.1.5	Establish and maintain a formal style.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> <i>Ecosystem Parts 1 - 3</i>  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
E06.E.1.1.6	Provide a concluding section that follows from the analysis presented.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> <i>Ecosystem Parts 1 - 3</i>  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)
<b>Production and Distribution of Writing</b>			
<b>Writing Process</b>			
CC.1.4.6.T	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules:</b> Paragraph Building  <b>Writing Rules:</b> Introduction to Writing Process  <b>Timeless Tales Units 1 - 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait

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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Technology and Publication</b>			
CC.1.4.6.U	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules:</b> Paragraph Building <b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras) <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras) <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose (extras)
<b>Conducting Research</b>			
CC.1.4.6.V	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.		<b>Writing Extension Lessons 40 - 42:</b> <i>Power for the Planet</i> Parts 1 - 3 <b>Timeless Tales Fairy Tales, Legends, and Folklore:</b> Problem and Solution (extras) <b>Timeless Tales Unit 2 Priority:</b> Symbolism (extras) <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)



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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
Credibility, Reliability, and Validity of Sources			
CC.1.4.6.W	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.		Writing Extension Lessons 47 - 49: Ecosystem Parts 1 - 3
Range of Writing			
CC.1.4.6.X	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Writing Rules Essay Writing: Expository  Writing Rules Essay Writing: Personal Narrative  Writing Rules: Paragraph Building  Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules Personal Narrative, Drafting Lessons 3.1 - 3.3: Introduction, Body Paragraphs, Conclusion
Speaking and Listening			
1.5	Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.		
Comprehension and Collaboration			
Collaborative Discussion			
CC.1.5.6.A	Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others’ ideas and expressing their own clearly.		Cycle 15: General Comprehension 2, 3, 4  Timeless Tales Units 2 - 3: Story Elements  Timeless Tales Unit 3: Hero's Journey

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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Critical Listening</b>			
CC.1.5.6.B	Delineate a speaker's argument and specific claims by identifying specific reasons and evidence and recognize arguments or claims not supported by factual evidence.		<b>Timeless Tales Unit 4 Priority:</b> Author's Purpose
<b>Evaluating Information</b>			
CC.1.5.6.C	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.		<b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson:</b> Problem and Solution (extras)  <b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras)

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Presentation of Knowledge and Ideas</b>			
<b>Purpose, Audience, and Task</b>			
CC.1.5.6.D	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.		<b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson:</b> Problem and Solution (extras)  <b>Timeless Tales Units 2 and 3 Priority:</b> Story Elements  <b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)
<b>Context</b>			
CC.1.5.6.E	Adapt speech to a variety of contexts and tasks.	<b>Timeless Tales:</b> Fluency	<b>Timeless Tales Priority Units 1 - 4:</b> Text Fluency  <b>Timeless Tales Unit 3:</b> Vocabulary Visa (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Timeless Tales Unit 3:</b> Vocabulary Visa (extras)

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## Grade 6



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Multimedia</b>			
CC.1.5.6.F	Include multimedia components and visual displays in presentations to clarify information.		<p><b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson:</b> Problem and Solution (extras)</p> <p><b>Timeless Tales Units 1 - 2 Priority:</b> Summarize and Paraphrase (extras)</p> <p><b>Timeless Tales Unit 2 Priority:</b> Vocabulary Visa (extras)</p> <p><b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)</p>
<b>Conventions of Standard English</b>			
CC.1.5.6.G	Demonstrate command of the conventions of standard English when speaking based on Grade 6 level and content.	<p><b>Writing Rules Paragraph Building:</b> Conventions</p> <p><b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts</p>	<p><b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait</p> <p><b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)</p> <p><b>Timeless Tales Unit 4 Priority:</b> Author's Purpose (extras)</p>

✧ End of Grade 6 ✧

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
Reading Informational Text			
1.2	Students read, understand, and respond to informational text with an emphasis on comprehension, vocabulary, acquisition, and making connections among ideas and between texts with a focus on textual evidence.		
Key Ideas and Details			
Main Idea			
CC.1.2.7.A	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	ISIP AR: Comprehension subtest  Cycle 15: Main Idea  Cycle 15: Summarization  Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i>	ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  Cycle 15: General Comprehension 3  Timeless Tales Unit 1 Priority: Summarize and Paraphrase
E07.B-K.1.1.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	ISIP AR: Comprehension subtest  Cycle 15: Main Idea  Cycle 15: Summarization  Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i>	ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  Cycle 15: General Comprehension 3  Timeless Tales Unit 1 Priority: Summarize and Paraphrase

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.2.7.B	Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Inference</p> <p><b>Timeless Tales Unit 1.1B - GP:</b> <i>Who Stole the Mona Lisa</i></p> <p><b>Timeless Tales Unit 1.1B - IP:</b> <i>Unexpected Treasure</i></p> <p><b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i></p> <p><b>Timeless Tales Unit 4.1B - IP:</b> <i>Film Adaptations and Documentaries</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 4A, 5B, 7A, 7B, 9C, 10B</p> <p><b>Cycle 14:</b> Supporting Responses</p> <p><b>Cycle 15:</b> General Comprehension 1</p> <p><b>Timeless Tales Unit 1 Priority:</b> Summarize and Paraphrase</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
E07.B-K.1.1.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Inference</p> <p><b>Timeless Tales Unit 1.1B - GP:</b> <i>Who Stole the Mona Lisa</i></p> <p><b>Timeless Tales Unit 1.1B - IP:</b> <i>Unexpected Treasure</i></p> <p><b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i></p> <p><b>Timeless Tales Unit 4.1B - IP:</b> <i>Film Adaptations and Documentaries</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 4A, 5B, 7A, 7B, 9C, 10B</p> <p><b>Cycle 14:</b> Supporting Responses</p> <p><b>Cycle 15:</b> General Comprehension 1</p> <p><b>Timeless Tales Unit 1 Priority:</b> Summarize and Paraphrase</p>
CC.1.2.7.C	Analyze the interactions between individuals, events, and ideas in a text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Timeless Tales Unit 1.1A - IP:</b> <i>Unofficial Biography of Harry Houdini</i></p> <p><b>Timeless Tales Unit 1.1B - IP:</b> <i>Unexpected Treasure</i></p> <p><b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i></p> <p><b>Timeless Tales Unit 4.1A - IP:</b> <i>Film Adaptations and Documentaries</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Cycle 15:</b> General Comprehension 1 - 3</p>

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## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
E07.B-K.1.1.3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, how individuals influence ideas or events).	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Unit 1.1A - IP:</b> <i>Unofficial Biography of Harry Houdini</i>  <b>Timeless Tales Unit 1.1B - IP:</b> <i>Unexpected Treasure</i>  <b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i>  <b>Timeless Tales Unit 4.1A - IP:</b> <i>Film Adaptations and Documentaries</i>	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>Cycle 15:</b> General Comprehension 1 - 3
<b>Craft and Structure</b>			
<b>Point of View</b>			
CC.1.2.7.D	Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Author's Purpose	<b>ISIP AR Comprehension Interventions:</b> 2A, 2B  <b>Cycle 15:</b> General Comprehension 4
E07.B-C.2.1.1	Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Author's Purpose	<b>Cycle 15:</b> General Comprehension 4



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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Structure</b>			
CC.1.2.7.E	Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.	<b>Timeless Tales Unit 4.1A: <i>History of Hollywood: Special Effects and Makeup</i></b>  <b>Timeless Tales Unit 4.1A: <i>Film Adaptations and Documentaries</i></b>	<b>Cycle 15:</b> General Comprehension 2 - 4  <b>Timeless Tales Unit 4 Priority:</b> Text Structures
E07.B-C.2.1.2	Analyze the structure an author uses to organize a text, including how major sections and text features contribute to the whole and to the development of the ideas.	<b>Timeless Tales Unit 4.1A: <i>History of Hollywood: Special Effects and Makeup</i></b>  <b>Timeless Tales Unit 4.1A: <i>Film Adaptations and Documentaries</i></b>	<b>Cycle 15:</b> General Comprehension 2 - 4  <b>Timeless Tales Unit 4 Priority:</b> Text Structures

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## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary</b>			
CC.1.2.7.F	Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i>  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 2:</b> Analogy Charger	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> General Comprehension 4  <b>Cycle 15:</b> Context Clues  <b>Cycle 15:</b> Analogies  <b>Timeless Tales Units 1 - 2 Priority:</b> Vocabulary Visa  <b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras)  <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
E07.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Prefixes  <b>Cycle 15:</b> Suffixes  <b>Timeless Tales Unit 1:</b> Vocab Lab  <b>Timeless Tales Unit 2:</b> Word Sort	<b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Timeless Tales Unit 1 Priority Word Analysis:</b> Suffixes  <b>Timeless Tales Unit 2 Priority Word Analysis:</b> Root Words

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Standard	Expectation	Istation App	Istation Teacher Resources
c.	Determine the meaning of technical words and phrases used in a text.	<b>Timeless Tales Unit 1.1B: <i>Unexpected Treasure</i></b> Timeless Tales Units 1 – 4: Card Match  <b>Timeless Tales Unit 2: Analogy Charger</b>	<b>Cycle 15: General Comprehension 4</b>  <b>Timeless Tales Units 1 - 2 Priority: Vocabulary</b> <i>Visa</i>  <b>Timeless Tales Unit 3 Priority: Symbolism</b> <i>(extras)</i>
E07.B-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figures of speech (e.g., literary and mythological allusions) in context.	<b>Timeless Tales Unit 1.1B: <i>Didja Ninja and the Missing Jewel</i></b>  <b>Timeless Tales Unit 1.1B: <i>Unexpected Treasure</i></b>	<b>Cycle 15: Similes</b>  <b>Cycle 15: Metaphors</b>  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences (extras)  <b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras)

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## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
b	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match  <b>Timeless Tales Unit 3:</b> Vocab Hack	<b>ISIP AR Interventions:</b> 3B, 5C  <b>Cycle 15:</b> Antonyms  <b>Cycle 15:</b> Synonyms  <b>Cycle 15:</b> Analogies  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa
c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences (extras)  <b>Timeless Tales Unit 2:</b> Vocabulary Visa (extras)

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
E07.B-C.2.1.3	Determine how the author uses the meaning of words or phrases, including figurative, connotative, or technical meanings, in a text; analyze the impact of a specific word choice on meaning and tone.	<b>Timeless Tales Unit 1.1B: Unexpected Treasure</b>  <b>Timeless Tales Units 1 – 4: Card Match</b>  <b>Timeless Tales Unit 2: Analogy Charger</b>	<b>Cycle 15: General Comprehension 4</b>  <b>Cycle 15: Context Clues</b>  <b>Cycle 15: Analogies</b>  <b>Timeless Tales Units 1 - 2 Priority: Vocabulary Visa</b>  <b>Timeless Tales Unit 3 Priority: Symbolism (extras)</b>  <b>Timeless Tales Unit 4 Priority: Author's Purpose</b>
<b>Vocabulary Acquisition and Use</b>			
CC.1.2.7.J	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<b>ISIP AR: Comprehension, Vocabulary subtests</b>  <b>Timeless Tales Units 1 – 4: 4Square with Didja Ninja</b>  <b>Timeless Tales Units 1 – 4: Vocabulary Preview (All Passages)</b>	<b>ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</b>  <b>ISIP AR Vocabulary Interventions: 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</b>  <b>Timeless Tales Units 1 - 4 Priority: Vocabulary Visa</b>

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## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
E07.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Prefixes  <b>Cycle 15:</b> Suffixes  <b>Timeless Tales Unit 1:</b> Vocab Lab  <b>Timeless Tales Unit 2:</b> Word Sort	<b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Timeless Tales Unit 1 Priority Word Analysis:</b> Suffixes  <b>Timeless Tales Unit 2 Priority Word Analysis:</b> Root Words

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## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
c	Determine the meaning of technical words and phrases used in a text.	<b>Timeless Tales Unit 1.1B: <i>Unexpected Treasure</i></b> Timeless Tales Units 1 – 4: Card Match  <b>Timeless Tales Unit 2: Analogy Charger</b>	<b>Cycle 15:</b> General Comprehension 4  <b>Timeless Tales Units 1 - 2 Priority:</b> <i>Vocabulary Visa</i>  <b>Timeless Tales Unit 3 Priority:</b> <i>Symbolism (extras)</i>
E07.B-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figures of speech (e.g., literary and mythological allusions) in context.	<b>Timeless Tales Unit 1.1B: <i>Didja Ninja and the Missing Jewel</i></b>  <b>Timeless Tales Unit 1.1B: <i>Unexpected Treasure</i></b>	<b>Cycle 15:</b> Similes  <b>Cycle 15:</b> Metaphors  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences (extras)  <b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras)



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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match  <b>Timeless Tales Unit 3:</b> Vocab Hack	<b>ISIP AR Interventions:</b> 3B, 5C  <b>Cycle 15:</b> Antonyms  <b>Cycle 15:</b> Synonyms  <b>Cycle 15:</b> Analogies  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa
c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences (extras)  <b>Timeless Tales Unit 2:</b> Vocabulary Visa (extras)

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## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.2.7.K	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</b>		
E07.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Prefixes  <b>Cycle 15:</b> Suffixes  <b>Timeless Tales Unit 1:</b> Vocab Lab  <b>Timeless Tales Unit 2:</b> Word Sort	<b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Timeless Tales Unit 1 Priority Word Analysis:</b> Suffixes  <b>Timeless Tales Unit 2 Priority Word Analysis:</b> Root Words

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Standard	Expectation	Istation App	Istation Teacher Resources
c	Determine the meaning of technical words and phrases used in a text.	<b>Timeless Tales Unit 1.1B: Unexpected Treasure</b> Timeless Tales Units 1 – 4: Card Match  <b>Timeless Tales Unit 2: Analogy Charger</b>	<b>Cycle 15: General Comprehension 4</b>  <b>Timeless Tales Units 1 - 2 Priority: Vocabulary Visa</b>  <b>Timeless Tales Unit 3 Priority: Symbolism (extras)</b>
<b>Range of Reading</b>			
CC.1.2.7.L	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	<b>ISIP AR: Comprehension subtest</b> <b>Timeless Tales: Units 1–4 - World of Wonders (self-selected reading)</b>	<b>ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5C, 6C, 7A, 7B, 9A, 9C, 10B</b>  <b>ISIP AR Text Fluency Interventions: GR 7 Lesson 6, GR 7 Lesson 9, GR 7 Lesson 10</b>  <b>Timeless Tales Unit 4 Priority: Text Structures</b>  <b>Timeless Tales Unit 4 Priority: Text Fluency</b>  <b>Timeless Tales Unit 4 Priority: Author's Purpose</b>

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Standard	Expectation	Istation App	Istation Teacher Resources
Reading Literature			
1.3	Students read and respond to words of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.		
Key Ideas and Details			
Theme			
CC.1.3.7.A	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Main Idea  <b>Cycle 15:</b> Summarization  <b>Timeless Tales Unit 1.1A:</b> <i>Didja Ninja and the Kitty</i>  <b>Timeless Tales Unit 1.1A - GP:</b> <i>Mulan</i>  <b>Timeless Tales Unit 1.1A - IP:</b> <i>Wall of Water</i>  <b>Timeless Tales Unit 2.1A - IP:</b> <i>Bear</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 10A, 10C  <b>Cycle 15:</b> General Comprehension 1, 3, 4  <b>Timeless Tales Storytelling Across Cultures:</b> Sequence and Summary  <b>Timeless Tales Unit 1 Priority:</b> Sequential Summary  <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.A-K.1.1.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Cycle 15:</b> Main Idea</p> <p><b>Cycle 15:</b> Summarization</p> <p><b>Timeless Tales Unit 1.1A:</b> <i>Didja Ninja and the Kitty</i></p> <p><b>Timeless Tales Unit 1.1A - GP:</b> <i>Mulan</i></p> <p><b>Timeless Tales Unit 1.1A - IP:</b> <i>Wall of Water</i></p> <p><b>Timeless Tales Unit 2.1A - IP:</b> <i>Bear</i></p> <p><b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 10A, 10C</p> <p><b>Cycle 15:</b> General Comprehension 1, 3, 4</p> <p><b>Timeless Tales Storytelling Across Cultures:</b> Sequence and Summary</p> <p><b>Timeless Tales Unit 1 Priority:</b> Sequential Summary</p> <p><b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.3.7.B	Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Inference  <b>Timeless Tales Unit 2.1B - GP:</b> <i>Giant Killer</i> <b>Timeless Tales Unit 2.1B - IP:</b> <i>Rising Swan</i> <b>Timeless Tales Unit 3.1A - IP:</b> <i>Battle of Summer and Winter</i> <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i> <b>Timeless Tales Unit 4.1B - IP:</b> <i>Hollywood Kid</i>	<b>ISIP AR Comprehension Interventions:</b> 2C, 3A, 3B, 8B, 8C  <b>Timeless Tales Storytelling Across Cultures:</b> Making Inferences  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences  <b>Timeless Tales Unit 3 Priority:</b> Making Inferences  <b>Timeless Tales Unit 3 Priority:</b> Characterization
E07.A-K.1.1.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Cycle 15:</b> Inference  <b>Timeless Tales Unit 2.1B - GP:</b> <i>Giant Killer</i> <b>Timeless Tales Unit 2.1B - IP:</b> <i>Rising Swan</i> <b>Timeless Tales Unit 3.1A - IP:</b> <i>Battle of Summer and Winter</i> <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i> <b>Timeless Tales Unit 4.1B - IP:</b> <i>Hollywood Kid</i>	<b>ISIP AR Comprehension Interventions:</b> 2C, 3A, 3B, 8B, 8C  <b>Timeless Tales Storytelling Across Cultures:</b> Making Inferences  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences  <b>Timeless Tales Unit 3 Priority:</b> Making Inferences  <b>Timeless Tales Unit 3 Priority:</b> Characterization

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Literary Elements</b>			
CC.1.3.7.C	Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Unit 2.1A - GP:</b> <i>The Warning</i>  <b>Timeless Tales Unit 2.1A - IP:</b> <i>Bear</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>Timeless Tales Fairy Tales, Legends, and Folklore:</b> Plot Elements  <b>Timeless Tales Unit 2 Priority:</b> Plot Elements  <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey
E07.A-K.1.1.3	Analyze how particular elements of a story, drama, or poem interact (e.g., how the setting shapes the characters or plot).	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Unit 2.1A - GP:</b> <i>The Warning</i>  <b>Timeless Tales Unit 2.1A - IP:</b> <i>Bear</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>Timeless Tales Fairy Tales, Legends, and Folklore:</b> Plot Elements  <b>Timeless Tales Unit 2 Priority:</b> Plot Elements  <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
<b>Point of View</b>			
CC.1.3.7.D	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	<b>Timeless Tales Unit 3.1A - GP: <i>Apollo and Python</i></b>  <b>Timeless Tales Unit 3.1A - IP: <i>Battle of Summer and Winter</i></b>  <b>Timeless Tales Unit 3.1B - GP: <i>Didja Ninja and the Hero's Journey in Space</i></b>  <b>Timeless Tales Unit 3.1B - IP: <i>Masks</i></b>	<b>Timeless Tales Units 2 - 3 Priority: Story Elements</b>  <b>Timeless Tales Unit 3 Priority: Characterization</b>  <b>Timeless Tales Unit 3 Priority: Protagonist/Antagonist</b>  <b>Timeless Tales Unit 3 Priority: Hero's Journey</b>
E07.A-C.2.1.1	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	<b>Timeless Tales Unit 3.1A - GP: <i>Apollo and Python</i></b>  <b>Timeless Tales Unit 3.1A - IP: <i>Battle of Summer and Winter</i></b>  <b>Timeless Tales Unit 3.1B - GP: <i>Didja Ninja and the Hero's Journey in Space</i></b>  <b>Timeless Tales Unit 3.1B - IP: <i>Masks</i></b>	<b>Timeless Tales Units 2 - 3 Priority: Story Elements</b>  <b>Timeless Tales Unit 3 Priority: Characterization</b>  <b>Timeless Tales Unit 3 Priority: Protagonist/Antagonist</b>  <b>Timeless Tales Unit 3 Priority: Hero's Journey</b>



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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Structure</b>			
CC.1.3.7.E	Analyze how the structure or form of a text contributes to its meaning.	<b>Timeless Tales Unit 2.1A - GP: <i>The Warning</i></b>  <b>Timeless Tales Unit 2.1A - IP: <i>Bear!</i></b>  <b>Timeless Tales Unit 3.1B - GP: <i>Didja Ninja and the Hero's Journey in Space</i></b>  <b>Timeless Tales Unit 3.1B - IP: <i>Masks</i></b>	<b>Timeless Tales Unit 2 Priority: Plot Elements</b>  <b>Timeless Tales Units 2 - 3 Priority: Story Elements</b>  <b>Timeless Tales Unit 3 Priority: Hero's Journey</b>
E07.A-C.2.1.2	Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.	<b>Timeless Tales Unit 2.1A - GP: <i>The Warning</i></b>  <b>Timeless Tales Unit 2.1A - IP: <i>Bear!</i></b>  <b>Timeless Tales Unit 3.1B - GP: <i>Didja Ninja and the Hero's Journey in Space</i></b>  <b>Timeless Tales Unit 3.1B - IP: <i>Masks</i></b>	<b>Timeless Tales Unit 2 Priority: Plot Elements</b>  <b>Timeless Tales Units 2 - 3 Priority: Story Elements</b>  <b>Timeless Tales Unit 3 Priority: Hero's Journey</b>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary</b>			
CC.1.3.7.F	Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative meanings.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Writing Rules Paragraph Building:</b> Word Choice  <b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>ISIP AR Vocabulary interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Fairy Tales, Legends, and Folklore:</b> Vocabulary Visa  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa  <b>Timeless Tales Unit 3 Priority:</b> Symbolism

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.A-C.2.1.3	Determine how the author uses the meaning of words or phrases, including figurative and connotative meanings, in a text; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Writing Rules Paragraph Building:</b> Word Choice  <b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>ISIP AR Vocabulary interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Fairy Tales, Legends, and Folklore:</b> Vocabulary Visa  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa  <b>Timeless Tales Unit 3 Priority:</b> Symbolism

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Prefixes  <b>Cycle 15:</b> Suffixes  <b>Timeless Tales Unit 1:</b> Vocab Lab  <b>Timeless Tales Unit 2:</b> Word Sort	<b>ISIP AR Vocabulary Interventions:</b> 5A, 5B, 6C, 8B, 8C, 10A, 10B  <b>Timeless Tales Unit 1 Priority Word Analysis:</b> Suffixes  <b>Timeless Tales Unit 2 Priority Word Analysis:</b> Root Words

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.A-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figures of speech (e.g., literary and mythological allusions) in context.	<b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i>  <b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i>	<b>Cycle 15:</b> Similes  <b>Cycle 15:</b> Metaphors  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences (extras)  <b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras)
b	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match  <b>Timeless Tales Unit 3:</b> Vocab Hack	<b>ISIP AR Vocabulary Interventions:</b> 8A  <b>Cycle 15:</b> Antonyms  <b>Cycle 15:</b> Synonyms  <b>Cycle 15:</b> Analogies  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa
c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending)	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences (extras)  <b>Timeless Tales Unit 2:</b> Vocabulary Visa (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
<b>Strategies</b>			
CC.1.3.7.I	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</b>		
E07.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Prefixes  <b>Cycle 15:</b> Suffixes  <b>Timeless Tales Unit 1:</b> Vocab Lab  <b>Timeless Tales Unit 2:</b> Word Sort	<b>ISIP AR Vocabulary Interventions:</b> 5A, 5B, 6C, 8B, 8C, 10A, 10B  <b>Timeless Tales Unit 1 Priority Word Analysis:</b> Suffixes  <b>Timeless Tales Unit 2 Priority Word Analysis:</b> Root Words

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Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.3.7.J	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<b>ISIP AR:</b> Vocabulary subtests  <b>Timeless Tales Units 1 – 4:</b> 4Square with Didja Ninja  <b>Timeless Tales Units 1 – 4:</b> Vocabulary Preview (All Passages)	<b>ISIP AR Comprehension Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>ISIP AR Vocabulary Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
E07.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Cycle 15:</b> Context Clues  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	<b>ISIP AR:</b> Vocabulary subtests  <b>Cycle 15:</b> Prefixes  <b>Cycle 15:</b> Suffixes  <b>Timeless Tales Unit 1:</b> Vocab Lab  <b>Timeless Tales Unit 2:</b> Word Sort	<b>ISIP AR Vocabulary Interventions:</b> 5A, 5B, 6C, 8B, 8C, 10A, 10B  <b>Timeless Tales Unit 1 Priority Word Analysis:</b> Suffixes  <b>Timeless Tales Unit 2 Priority Word Analysis:</b> Root Words
E07.A-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figures of speech (e.g., literary and mythological allusions) in context.	<b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i>  <b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i>	<b>Cycle 15:</b> Similes  <b>Cycle 15:</b> Metaphors  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences (extras)  <b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras)



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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match  <b>Timeless Tales Unit 3:</b> Vocab Hack	<b>ISIP AR Vocabulary Interventions:</b> 8A  <b>Cycle 15:</b> Antonyms  <b>Cycle 15:</b> Synonyms  <b>Cycle 15:</b> Analogies  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa
c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending)	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences (extras)  <b>Timeless Tales Unit 2:</b> Vocabulary Visa (extras)
Range of Reading			
CC.1.3.7.K	Read and comprehend literary fiction on grade level, reading independently and proficiently.	<b>IP AR:</b> Comprehension, Text Fluency subtests  <b>Timeless Tales Units 1 – 4:</b> World of Wonders Passages (self-selected reading passages)	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>Timeless Tales Units 1 - 3 Priority:</b> Text Fluency
Writing			
1.4	Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.		
Informative/Explanatory			
CC.1.4.7.A	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.	<b>Writing Rules:</b> Essay Writing	<b>Writing rules:</b> Essay Writing Interventions

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Focus</b>			
CC.1.4.7.B	Identify and introduce the topic clearly, including a preview of what is to follow.	<b>Writing Rules Essay Writing:</b> Planning, Drafting  <b>Writing Rules Paragraph Building:</b> Ideas, Organization	<b>Writing Rules Expository Essay:</b> Planning Unit 2
E07.C.1.2.1	Introduce a topic for the intended audience and preview what is to follow; organize ideas, concepts, and information using strategies such as definition, classification, compare/contrast, and cause/effect to support the writer's purpose.	<b>Writing Rules Essay Writing:</b> Planning, Drafting  <b>Writing Rules Paragraph Building:</b> Ideas, Organization	<b>Writing Rules Expository Essay:</b> Planning Unit 2
E07.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Writing Rules Essay Writing:</b> Planning, Drafting  <b>Writing Rules Paragraph Building:</b> Ideas, Organization	<b>Writing Rules Expository Essay:</b> Planning Unit 2
<b>Content</b>			
CC.1.4.7.C	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Expository Essay Planning Lesson 2.2:</b> Form a Controlling Idea  <b>Writing Rules Expository Essay Characteristics:</b> Point of View, Audience

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.C.1.2.2	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Expository Essay Planning Lesson 2.2:</b> Form a Controlling Idea  <b>Writing Rules Expository Essay Characteristics:</b> Point of View, Audience
E07.E.1.1.2	Develop the analysis using relevant evidence from text(s) to support claims, opinions, ideas, and inferences and demonstrating an understanding of the text(s).	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Expository Essay Planning Lesson 2.2:</b> Form a Controlling Idea  <b>Writing Rules Expository Essay Characteristics:</b> Point of View, Audience
<b>Organization</b>			
CC.1.4.7.D	Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Organization Trait, Sentence Fluency Trait
E07.C.1.2.1	Introduce a topic for the intended audience and preview what is to follow; organize ideas, concepts, and information using strategies such as definition, classification, compare/contrast, and cause/effect to support the writer's purpose.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Organization Trait, Sentence Fluency Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.C.1.2.3	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Organization Trait, Sentence Fluency Trait
E07.C.1.2.6	Provide a concluding section that follows from and supports the information or explanation presented.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency	<b>Writing Rules Personal Narrative Drafting Lesson 3.3:</b> Conclusion <b>Writing Rules Paragraph Building, Six Traits, Unit 2:</b> Organization Trait
E07.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Organization Trait, Sentence Fluency Trait
E07.E.1.1.3	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Organization Trait, Sentence Fluency Trait
E07.E.1.1.6	Provide a concluding section that follows from and supports the analysis presented.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency	<b>Writing Rules Personal Narrative Drafting Lesson 3.3:</b> Conclusion <b>Writing Rules Paragraph Building, Six Traits, Unit 2:</b> Organization Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Style</b>			
CC.1.4.7.E	<b>Write with an awareness of the stylistic aspects of composition.</b>		
CC.1.4.7.E	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
CC.1.4.7.E	Use sentences of varying lengths and complexities.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait  <b>Writing Rules Expository Essay Characteristics 1.1:</b> Audience
CC.1.4.7.E	Develop and maintain a consistent voice.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
CC.1.4.7.E	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E07.C.1.2.4	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
E07.C.1.2.5	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.D.2.1.1	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	<b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency	<b>Writing Rules Paragraph Building, Six Traits:</b> Sentence Fluency Trait, Conventions Trait  <b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E07.D.2.1.2	Vary sentence patterns for meaning, reader/listener interest, and style.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait  <b>Writing Rules Expository Essay Characteristics 1.1:</b> Audience
E07.D.2.1.3	Maintain consistency in style and tone.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E07.D.2.1.4	Choose punctuation for effect.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E07.D.2.1.5	Choose words and phrases for effect.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait  <b>Writing Rules Expository Essay Characteristics 1.1:</b> Audience
E07.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.E.1.1.5	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
<b>Conventions of Language</b>			
CC.1.4.7.F	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E07.D.1.1.1	Explain the function of phrases and clauses in general and their function in specific sentences.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Cycle 14:</b> Conjunctions
E07.D.1.1.2	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Writing Extension Lesson 42:</b> <i>Power for the Planet 3</i>
E07.D.1.1.3	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	<b>Cycle 14:</b> Coordinating Conjunctions	
E07.D.1.1.4	Recognize and correct inappropriate shifts in pronoun number and person.	<b>Writing Rules Essay Writing:</b> Expository Essay	
E07.D.1.1.6	Recognize and correct inappropriate shifts in verb tense.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.D.1.1.7	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository Essay <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E07.D.1.1.8	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E07.D.1.1.9	Ensure subject-verb and pronoun-antecedent agreement.	<b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E07.D.1.2.1	Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).	<b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait



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Standard	Expectation	Istation App	Istation Teacher Resources
E07.D.1.2.2	Spell correctly.	<b>ISIP AR:</b> Word Analysis subtest  <b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Essay Writing:</b> Expository  <b>Timeless Tales Units 1 – 4:</b> Spelling Lab	<b>ISIP AR Word Analysis Interventions</b>  <b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait  <b>Timeless Tales Unit 1 Priority - Word Analysis and Spelling:</b> Root Words  <b>Timeless Tales Unit 2 Priority - Word Analysis and Spelling:</b> Suffixes  <b>Timeless Tales Unit 3 Priority - Word Analysis and Spelling:</b> Syllabification
E07.D.1.2.3	Use punctuation (commas, parentheses, and dashes) to set off nonrestrictive/parenthetical elements.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rule Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E07.D.1.2.4	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
<b>Opinion/Argumentative</b>			
CC.1.4.7.G	Write arguments to support claims.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Focus</b>			
CC.1.4.7.H	Introduce and state an opinion on a topic.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E07.C.1.1.1	Introduce claim(s) for the intended audience, acknowledge alternate or opposing claims, and support the writer's purpose by logically organizing the reasons and evidence.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E07.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
<b>Content</b>			
CC.1.4.7.I	Acknowledge alternate or opposing claims and support claim with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.C.1.1.2	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E07.E.1.1.2	Develop the analysis using relevant evidence from text(s) to support claims, opinions, ideas, and inferences and demonstrating an understanding of the text(s).	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
<b>Organization</b>			
CC.1.4.7.J	Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses to create cohesion; provide a concluding statement or section that follows from and supports the argument presented.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E07.C.1.1.1	Introduce claim(s) for the intended audience, acknowledge alternate or opposing claims, and support the writer's purpose by logically organizing the reasons and evidence.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.C.1.1.3	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E07.C.1.1.5	Provide a concluding section that reinforces the claims and reasons presented.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E07.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E07.E.1.1.3	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.E.1.1.6	Provide a concluding section that follows from and supports the analysis presented.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
<b>Style</b>			
CC.1.4.7.K	<b>Write with an awareness of the stylistic aspects of composition.</b>		
CC.1.4.7.K	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
CC.1.4.7.K	Use sentences of varying lengths and complexities.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait
CC.1.4.7.K	Develop and maintain a consistent voice.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
CC.1.4.7.K	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E07.C.1.1.4	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.D.2.1.1	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
E07.D.2.1.2	Maintain consistency in style and tone.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E07.D.2.1.3	Choose words and phrases to convey ideas precisely.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
E07.D.2.1.4	Choose punctuation for effect.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E07.D.2.1.5	Choose words and phrases for effect.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
E07.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.E.1.1.5	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
<b>Conventions of Language</b>			
CC.1.4.7.L	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E07.D.1.1.1	Explain the function of phrases and clauses in general and their function in specific sentences.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Cycle 14:</b> Conjunctions
E07.D.1.1.2	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Writing Extension Lesson 42:</b> <i>Power for the Planet 3</i>
E07.D.1.1.3	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	<b>Cycle 14:</b> Coordinating Conjunctions	
E07.D.1.1.4	Recognize and correct inappropriate shifts in pronoun number and person.	<b>Writing Rules Essay Writing:</b> Expository Essay	
E07.D.1.1.6	Recognize and correct inappropriate shifts in verb tense.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.D.1.1.7	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository Essay <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E07.D.1.1.8	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E07.D.1.1.9	Ensure subject-verb and pronoun-antecedent agreement.	<b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E07.D.1.2.1	Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).	<b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait



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Standard	Expectation	Istation App	Istation Teacher Resources
E07.D.1.2.2	Spell correctly.	<b>ISIP AR:</b> Word Analysis subtest  <b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Essay Writing:</b> Expository  <b>Timeless Tales Units 1 – 4:</b> Spelling Lab	<b>ISIP AR Word Analysis Interventions</b>  <b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait  <b>Timeless Tales Unit 1 Priority - Word Analysis and Spelling:</b> Root Words  <b>Timeless Tales Unit 2 Priority - Word Analysis and Spelling:</b> Suffixes  <b>Timeless Tales Unit 3 Priority - Word Analysis and Spelling:</b> Syllabification
E07.D.1.2.3	Use punctuation (commas, parentheses, and dashes) to set off nonrestrictive/parenthetical elements.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rule Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E07.D.1.2.4	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
<b>Narrative</b>			
CC.1.4.7.M	Write narratives to develop real or imagined experiences or events.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Rules Personal Narrative:</b> Interventions

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Focus</b>			
CC.1.4.7.N	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.	<b>Writing Rules Essay Writing:</b> Personal Narrative	<b>Writing Rules Personal Narrative Characteristics Lessons:</b> First Person Point of View, Voice, Dialogue
E07.C.1.3.1	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically to support the writer's purpose.	<b>Writing Rules Essay Writing:</b> Personal Narrative	<b>Writing Rules Personal Narrative Characteristics Lessons:</b> First Person Point of View, Voice, Dialogue
<b>Content</b>			
CC.1.4.7.O	Use narrative techniques such as dialogue, description, and pacing to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	<b>Writing Rules Essay Writing:</b> Personal Narrative: Setting, Description, Dialogue <b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative, Characteristics Lessons:</b> Setting, Description, Dialogue
E07.C.1.3.2	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	<b>Writing Rules Essay Writing:</b> Personal Narrative: Setting, Description, Dialogue <b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative, Characteristics Lessons:</b> Setting, Description, Dialogue
E07.C.1.3.4	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	<b>Writing Rules Essay Writing:</b> Personal Narrative: Setting, Description, Dialogue <b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative, Characteristics Lessons:</b> Setting, Description, Dialogue

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Organization</b>			
CC.1.4.7.P	Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from and reflects on the narrated experiences and events.	<b>Writing Rules Essay Writing:</b> Personal Narrative	<b>Writing Rules Personal Narrative Characteristics Lessons:</b> First Person Point of View, Voice, Dialogue
E07.C.1.3.1	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically to support the writer's purpose.	<b>Writing Rules Essay Writing:</b> Personal Narrative	<b>Writing Rules Personal Narrative Characteristics Lessons:</b> First Person Point of View, Voice, Dialogue
E07.C.1.3.3	Use a variety of transitional words, phrases, and clauses to convey sequence and to signal shifts from one time frame or setting to another.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Paragraph Building:</b> Organization, Word Choice, Sentence Fluency	<b>Writing Rules Paragraph Building, Six Traits:</b> Organization Trait, Word Choice Trait, Sentence Fluency Trait
E07.C.1.3.5	Provide a conclusion that follows from and reflects on the narrated experiences or events.	<b>Writing Rules Paragraph Building:</b> Organization	<b>Writing Rules Paragraph Building, Six Traits, Unit 2:</b> Organization Trait <b>Writing Rules Essay Writing Planning Lesson 2.5:</b> Form a Conclusion

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Style</b>			
CC.1.4.7.Q	<b>Write with an awareness of the stylistic aspects of writing.</b>		
CC.1.4.7.Q	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency, Conventions	<b>Writing Rules Paragraph Building:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
CC.1.4.7.Q	Use sentences of varying lengths and complexities.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait
CC.1.4.7.Q	Use precise language.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency, Conventions	<b>Writing Rules Paragraph Building:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
CC.1.4.7.Q	Develop and maintain a consistent voice.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E07.C.1.3.4	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency, Conventions	<b>Writing Rules Paragraph Building:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.D.2.1.1	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency, Conventions	<b>Writing Rules Paragraph Building:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
E07.D.2.1.2	Vary sentence patterns for meaning, reader/listener interest, and style.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait
E07.D.2.1.3	Maintain consistency in style and tone.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E07.D.2.1.4	Choose punctuation for effect.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E07.D.2.1.5	Choose words and phrases for effect.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
<b>Conventions of Language</b>			
CC.1.4.7.R	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E07.D.1.1.1	Explain the function of phrases and clauses in general and their function in specific sentences.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Cycle 14:</b> Conjunctions

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.D.1.1.2	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	<b>Cycle 14:</b> Coordinating Conjunctions	<b>Writing Extension Lesson 42:</b> <i>Power for the Planet 3</i>
E07.D.1.1.3	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	<b>Cycle 14:</b> Coordinating Conjunctions	
E07.D.1.1.4	Recognize and correct inappropriate shifts in pronoun number and person.	<b>Writing Rules Essay Writing:</b> Expository Essay	
E07.D.1.1.6	Recognize and correct inappropriate shifts in verb tense.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	
E07.D.1.1.7	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository Essay <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait  <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.D.1.1.8	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E07.D.1.1.9	Ensure subject-verb and pronoun-antecedent agreement.	<b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E07.D.1.2.1	Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).	<b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.D.1.2.2	Spell correctly.	<b>ISIP AR:</b> Word Analysis subtest  <b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Essay Writing:</b> Expository  <b>Timeless Tales Units 1 – 4:</b> Spelling Lab	<b>ISIP AR Word Analysis Interventions</b>  <b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait  <b>Timeless Tales Unit 1 Priority - Word Analysis and Spelling:</b> Root Words  <b>Timeless Tales Unit 2 Priority - Word Analysis and Spelling:</b> Suffixes  <b>Timeless Tales Unit 3 Priority - Word Analysis and Spelling:</b> Syllabification
E07.D.1.2.3	Use punctuation (commas, parentheses, and dashes) to set off nonrestrictive/parenthetical elements.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rule Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E07.D.1.2.4	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait



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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Response to Literature</b>			
CC.1.4.7.S	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.	<b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Cycle 15:</b> General Comprehension 2, 3, 4
E07.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	<b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Cycle 15:</b> General Comprehension 2, 3, 4
E07.E.1.1.2	Develop the analysis using relevant evidence from text(s) to support claims, opinions, ideas, and inferences and demonstrating an understanding of the text(s).	<b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Cycle 15:</b> General Comprehension 2, 3, 4
E07.E.1.1.3	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	<b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Cycle 15:</b> General Comprehension 2, 3, 4
E07.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Cycle 15:</b> General Comprehension 2, 3, 4
E07.E.1.1.5	Establish and maintain a formal style.	<b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Cycle 15:</b> General Comprehension 2, 3, 4

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Standard	Expectation	Istation App	Istation Teacher Resources
E07.E.1.1.6	Provide a concluding section that follows from and supports the analysis presented.	<b>Timeless Tales Units 1–4:</b> World of Wonders Writing Prompts	<b>Cycle 15:</b> General Comprehension 2, 3, 4
<b>Production and Distribution of Writing</b>			
<b>Writing Process</b>			
CC.1.4.7.T	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules:</b> Paragraph Building <b>Timeless Tales:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative Drafting Lesson 3.1 - 3.3:</b> Introduction, Body Paragraphs, Conclusion
<b>Technology and Publication</b>			
CC.1.4.7.U	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules:</b> Paragraph Building <b>Timeless Tales:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative Drafting Lesson 3.1 - 3.3:</b> Introduction, Body Paragraphs, Conclusion

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conducting Research</b>			
CC.1.4.7.V	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.		<p><b>Writing Extension Lessons 40 - 42: <i>Power for the Planet</i> 1 - 3</b></p> <p><b>Timeless Tales Fairy Tales, Legends, and Folklore: <i>Problem and Solution</i> (extras)</b></p> <p><b>Timeless Tales Unit 2 Priority: <i>Symbolism</i> (extras)</b></p> <p><b>Timeless Tales Unit 3 Priority: <i>Hero's Journey</i> (extras)</b></p>
<b>Credibility, Reliability, and Validity of Sources</b>			
CC.1.4.7.W	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.		<p><b>Writing Extension Lessons 47 - 49: <i>Ecosystem</i> Parts 1 - 3</b></p>

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## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
Range of Writing			
CC.1.4.7.X	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules:</b> Paragraph Building  <b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative Drafting Lesson 3.1:</b> Introduction  <b>Writing Rule Personal Narrative Drafting Lesson 3.2:</b> Body Paragraphs  <b>Writing Rules Personal Narrative Drafting Lesson 3.3:</b> Conclusion
Speaking and Listening			
1.5	Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.		
Comprehension and Collaboration			
Collaborative Discussion			
CC.1.5.7.A	Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others’ ideas and expressing their own clearly.		<b>Cycle 15:</b> General Comprehension 2, 3, 4  <b>Timeless Tales Units 2 - 3:</b> Story Elements  <b>Timeless Tales Unit 3:</b> Hero's Journey  <b>Timeless Tales Unit 4 Priority:</b> Text Structures  <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 7



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Critical Listening</b>			
CC.1.5.7.B	Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.		<b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson:</b> Problem and Solution (extras)  <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose
<b>Evaluating Information</b>			
CC.1.5.7.C	Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.		<b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson:</b> Problem and Solution (extras)  <b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Presentation of Knowledge and Ideas</b>			
<b>Purpose, Audience, and Task</b>			
CC.1.5.7.D	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.		<b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution</b> (extras)  <b>Timeless Tales Unit 3 Priority: Symbolism</b> (extras)  <b>Timeless Tales Unit 3 Priority: Hero's Journey</b> (extras)  <b>Timeless Tales Unit 3: Vocabulary Visa</b> (extras)
<b>Context</b>			
CC.1.5.7.E	Adapt speech to a variety of contexts and tasks.		<b>Timeless Tales Units 1 - 4 Priority: Text Fluency</b>  <b>Timeless Tales Unit 3: Vocabulary Visa</b> (extras)  <b>Timeless Tales Unit 3 Priority: Hero's Journey</b> (extras)  <b>Timeless Tales Unit 3: Vocabulary Visa</b> (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Multimedia</b>			
CC.1.5.7.F	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.		<b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson:</b> Problem and Solution (extras)  <b>Timeless Tales Units 1 and 2 Priority:</b> Summarize and Paraphrase (extras)  <b>Timeless Tales Unit 2 Priority:</b> Vocabulary Visa (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)
<b>Conventions of Standard English</b>			
CC.1.5.7.G	Demonstrate command of the conventions of standard English when speaking based on Grade 7 level and content.		<b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson:</b> Problem and Solution (extras)  <b>Timeless Tales Units 1 and 2 Priority:</b> Summarize and Paraphrase (extras)  <b>Timeless Tales Unit 2 Priority:</b> Vocabulary Visa (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)

End of Grade 7

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
Reading Informational Text			
1.2	Students read, understand, and respond to informational text with an emphasis on comprehension, vocabulary, acquisition, and making connections among ideas and between texts with a focus on textual evidence.		
Key Ideas and Details			
Main Idea			
CC.1.2.8.A	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	ISIP AR: Comprehension subtest  Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  Timeless Tales Unit 1 Priority: Summarize and Paraphrase
E08.B-K.1.1.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	ISIP AR: Comprehension subtest  Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  Timeless Tales Unit 1 Priority: Summarize and Paraphrase



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Text Analysis</b>			
CC.1.2.8.B	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Unit 2.1B - IP:</b> <i>Rising Swan</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>  <b>Timeless Tales Unit 4.1B - IP:</b> <i>Hollywood Kid</i>	<b>ISIP AR Comprehension Interventions:</b> 4A, 5B, 7A, 7B, 9C, 10B  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences  <b>Timeless Tales Unit 3:</b> Making Inferences  <b>Timeless Tales Unit 3 Priority:</b> Characterization
E08.B-K.1.1.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Unit 2.1B - IP:</b> <i>Rising Swan</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>  <b>Timeless Tales Unit 4.1B - IP:</b> <i>Hollywood Kid</i>	<b>ISIP AR Comprehension Interventions:</b> 4A, 5B, 7A, 7B, 9C, 10B  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences  <b>Timeless Tales Unit 3:</b> Making Inferences  <b>Timeless Tales Unit 3 Priority:</b> Characterization

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
CC.1.2.8.C	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Timeless Tales Unit 1.1A - IP:</b> <i>Unofficial Biography of Harry Houdini</i></p> <p><b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i></p> <p><b>Timeless Tales Unit 4.1A - IP:</b> <i>Film Adaptations and Documentaries</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Timeless Tales Unit 1 Priority:</b> Summarize and Paraphrase</p> <p><b>Timeless Tales Unit 4 Priority:</b> Text Structures</p>
E08.B-K.1.1.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, categories).	<p><b>ISIP AR:</b> Comprehension subtest</p> <p><b>Timeless Tales Unit 1.1A - IP:</b> <i>Unofficial Biography of Harry Houdini</i></p> <p><b>Timeless Tales Unit 4.1A - GP:</b> <i>History of Hollywood: Special Effects and Makeup</i></p> <p><b>Timeless Tales Unit 4.1A - IP:</b> <i>Film Adaptations and Documentaries</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>Timeless Tales Unit 1 Priority:</b> Summarize and Paraphrase</p> <p><b>Timeless Tales Unit 4 Priority:</b> Text Structures</p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Craft and Structure</b>			
<b>Point of View</b>			
CC.1.2.8.D	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	<b>ISIP AR:</b> Comprehension subtest <b>Cycle 15:</b> Author's Purpose	<b>ISIP AR Comprehension Interventions:</b> 2A, 2B <b>Cycle 15:</b> General Comprehension 4 <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose
E08.B-C.2.1.1	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	<b>ISIP AR:</b> Comprehension subtest <b>Cycle 15:</b> Author's Purpose	<b>ISIP AR Comprehension Interventions:</b> 2A, 2B <b>Cycle 15:</b> General Comprehension 4 <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose
<b>Text Structure</b>			
CC.1.2.8.E	Analyze the structure of the text through evaluation of the author's use of specific sentences and paragraphs to develop and refine a concept.	<b>Writing Rules Paragraph Building:</b> Organization <b>Timeless Tales Unit 4.1A:</b> <i>History of Hollywood: Special Effects and Makeup</i> <b>Timeless Tales Unit 4.1A:</b> <i>Film Adaptations and Documentaries</i>	<b>Writing Rules Paragraph Building, Six Traits, Unit 2:</b> Organization Trait <b>Timeless Tales Unit 4 Priority:</b> Text Structures

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
E08.B-C.2.1.2	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	<p><b>Writing Rules Paragraph Building:</b> Organization</p> <p><b>Timeless Tales Unit 4.1A:</b> <i>History of Hollywood: Special Effects and Makeup</i></p> <p><b>Timeless Tales Unit 4.1A:</b> <i>Film Adaptations and Documentaries</i></p>	<p><b>Writing Rules Paragraph Building, Six Traits, Unit 2:</b> Organization Trait</p> <p><b>Timeless Tales Unit 4 Priority:</b> Text Structures</p>
<b>Vocabulary</b>			
CC.1.2.8.F	Analyze the influence of the words and phrases in a text including figurative, connotative, and technical meanings, and how they shape meaning and tone.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtests</p> <p><b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i></p> <p><b>Timeless Tales Units 1 – 4:</b> <i>Card Match</i></p> <p><b>Timeless Tales Unit 2:</b> <i>Analogy Charger</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p><b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p> <p><b>Cycle 15:</b> Context Clues</p> <p><b>Cycle 15:</b> Analogies</p> <p><b>Timeless Tales Units 1 - 2 Priority:</b> Vocabulary Visa</p> <p><b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras)</p> <p><b>Timeless Tales Unit 4 Priority:</b> Author's Purpose</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	<b>ISIP AR:</b> Vocabulary subtest  <b>Timeless Tales Unit 1:</b> Vocabulary Lab Activity (Prefixes and Suffixes)  <b>Timeless Tales Unit 2:</b> Word Analysis: Word Sort Game	<b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Timeless Tales Unit 1 Priority:</b> Word Analysis: Suffixes  <b>Timeless Tales Unit 2 Priority:</b> Word Analysis: Root Words

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Standard	Expectation	Istation App	Istation Teacher Resources
c	Determine the meaning of technical words and phrases used in a text.	<b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i> <b>Timeless Tales Units 1 – 4:</b> Card Match <b>Timeless Tales Unit 2:</b> Analogy Charger	<b>Cycle 15:</b> General Comprehension 4 <b>Timeless Tales Units 1 - 2 Priority:</b> <i>Vocabulary Visa</i> <b>Timeless Tales Unit 3 Priority:</b> <i>Symbolism (extras)</i>
E08.B-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figures of speech (e.g., verbal irony, puns) in context.	<b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i> <b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i>	<b>Timeless Tales Units 1 and 2 Priority:</b> Making Inferences (extras)
b	Use the relationship between particular words to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest <b>Timeless Tales Unit 1:</b> Mystery Word <b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match <b>Timeless Tales Unit 3:</b> Vocab Hack	<b>ISIP AR Interventions:</b> 3B, 5C <b>Timeless Tales Unit 1 Priority:</b> Word Analysis: Suffixes <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Timeless Tales Unit 2 Priority:</b> Vocabulary Visa (extras)
E08.B-C.2.1.3	Determine how the author uses the meaning of words or phrases, including figurative, connotative, or technical meanings, in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests <b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i> <b>Timeless Tales Units 1 – 4:</b> <i>Card Match</i> <b>Timeless Tales Unit 2:</b> <i>Analogy Charger</i>	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C <b>Cycle 15:</b> Context Clues <b>Cycle 15:</b> Analogies <b>Timeless Tales Units 1 - 2 Priority:</b> Vocabulary Visa <b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras) <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
CC.1.2.8.J	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Timeless Tales Unit 1–4:</b> 4Square with Didja Ninja  <b>Timeless Tales Unit 1–4:</b> Vocabulary Preview (All Passages)	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
E08.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph, a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa



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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	<b>ISIP AR:</b> Vocabulary subtest  <b>Timeless Tales Unit 1:</b> Vocabulary Lab Activity (Prefixes and Suffixes)  <b>Timeless Tales Unit 2:</b> Word Analysis: Word Sort Game	<b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Timeless Tales Unit 1 Priority:</b> Word Analysis: Suffixes  <b>Timeless Tales Unit 2 Priority:</b> Word Analysis: Root Words
c	Determine the meaning of technical words and phrases used in a text.	<b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i>  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 2:</b> Analogy Charger	<b>Cycle 15:</b> General Comprehension 4  <b>Timeless Tales Units 1 - 2 Priority:</b> <i>Vocabulary Visa</i>  <b>Timeless Tales Unit 3 Priority:</b> <i>Symbolism (extras)</i>
E08.B-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figures of speech (e.g., verbal irony, puns) in context.	<b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i>  <b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i>	<b>Timeless Tales Units 1 and 2 Priority:</b> Making Inferences (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use the relationship between particular words to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match  <b>Timeless Tales Unit 3:</b> Vocab Hack	<b>ISIP AR Interventions:</b> 3B, 5C  <b>Timeless Tales Unit 1 Priority:</b> Word Analysis: Suffixes  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa
c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Timeless Tales Unit 2 Priority:</b> Vocabulary Visa (extras)
CC.1.2.8.K	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</b>		
E08.B-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B  <b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	<p><b>ISIP AR:</b> Vocabulary subtest</p> <p><b>Timeless Tales Unit 1:</b> Vocabulary Lab Activity (Prefixes and Suffixes)</p> <p><b>Timeless Tales Unit 2:</b> Word Analysis: Word Sort Game</p>	<p><b>ISIP AR Vocabulary Interventions:</b> 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p> <p><b>Timeless Tales Unit 1 Priority:</b> Word Analysis: Suffixes</p> <p><b>Timeless Tales Unit 2 Priority:</b> Word Analysis: Root Words</p>
c	Determine the meaning of technical words and phrases used in a text.	<p><b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i></p> <p><b>Timeless Tales Units 1 – 4:</b> Card Match</p> <p><b>Timeless Tales Unit 2:</b> Analogy Charger</p>	<p><b>Cycle 15:</b> General Comprehension 4</p> <p><b>Timeless Tales Units 1 - 2 Priority:</b> <i>Vocabulary Visa</i></p> <p><b>Timeless Tales Unit 3 Priority:</b> <i>Symbolism (extras)</i></p>

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

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Standard	Expectation	Istation App	Istation Teacher Resources
Range of Reading			
CC.1.2.8.L	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Units 1 – 4:</b> World of Wonders (self-selected reading)	<b>ISIP AR Comprehension Interventions:</b> 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5C, 6C, 7A, 7B, 9A, 9C, 10B  <b>ISIP AR Text Fluency Interventions:</b> GR 8 Lesson 6, GR 8 Lesson 9, GR 8 Lesson 10  <b>Timeless Tales Unit 4 Priority:</b> Text Structures  <b>Timeless Tales Unit 4 Priority:</b> Text Fluency  <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

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Standard	Expectation	Istation App	Istation Teacher Resources
Reading Literature			
1.3	Students read and respond to words of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.		
Key Ideas and Details			
Theme			
CC.1.3.8.A	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	<p>ISIP AR: Comprehension subtest</p> <p>Timeless Tales Unit 1.1A - GP: <i>Mulan</i></p> <p>Timeless Tales Unit 1.1A - IP: <i>Wall of Water</i></p> <p>Timeless Tales Unit 3.1B - IP: <i>Masks</i></p>	<p>ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 10A, 10C</p> <p>Timeless Tales Unit 1 Priority: Sequential Summary</p> <p>Timeless Tales Unit 2 Priority: Plot Elements</p> <p>Timeless Tales Units 2 and 3 Priority: Story Elements</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.A-K.1.1.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Unit 1.1A - GP:</b> <i>Mulan</i>  <b>Timeless Tales Unit 1.1A - IP:</b> <i>Wall of Water</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 10A, 10C  <b>Timeless Tales Unit 1 Priority:</b> Sequential Summary  <b>Timeless Tales Unit 2 Priority:</b> Plot Elements  <b>Timeless Tales Units 2 and 3 Priority:</b> Story Elements  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey
<b>Text Analysis</b>			
CC.1.3.8.B	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Unit 2.1B - IP:</b> <i>Rising Swan</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>  <b>Timeless Tales Unit 4.1B - IP:</b> <i>Hollywood Kid</i>	<b>ISIP AR Comprehension Interventions:</b> 2C, 3A, 3B, 8B, 8C  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences  <b>Timeless Tales Unit 3:</b> Making Inferences  <b>Timeless Tales Unit 3 Priority:</b> Characterization

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.A-K.1.1.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text.	<b>ISIP AR:</b> Comprehension subtest  <b>Timeless Tales Unit 2.1B - IP:</b> <i>Rising Swan</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>  <b>Timeless Tales Unit 4.1B - IP:</b> <i>Hollywood Kid</i>	<b>ISIP AR Comprehension Interventions:</b> 2C, 3A, 3B, 8B, 8C  <b>Timeless Tales Units 1 - 2 Priority:</b> Making Inferences  <b>Timeless Tales Unit 3:</b> Making Inferences  <b>Timeless Tales Unit 3 Priority:</b> Characterization
<b>Literary Elements</b>			
CC.1.3.8.C	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	<b>ISIP AR:</b> Comprehension subtest  <b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Timeless Tales Unit 2.1A - GP:</b> <i>The Warning</i>  <b>Timeless Tales Unit 2.1A - IP:</b> <i>Bear</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>  <b>Timeless Tales Unit 4.1B - IP:</b> <i>Hollywood Kid</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>Writing Rules Personal Narrative - Characteristics Lesson 1.5:</b> Dialogue  <b>Timeless Tales Units 2 and 3 Priority:</b> Story Elements  <b>Timeless Tales Unit 3 Priority:</b> Characterization  <b>Timeless Tales Unit 3 Priority:</b> Protagonist/Antagonist  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.A-K.1.1.3	Analyze how particular lines of dialogue or incidents in a story, drama, or poem propel the action, reveal aspects of a character, or provoke a decision.	<b>ISIP AR:</b> Comprehension subtest  <b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Timeless Tales Unit 2.1A - GP:</b> <i>The Warning</i> <b>Timeless Tales Unit 2.1A - IP:</b> <i>Bear</i>  <b>Timeless Tales Unit 3.1B - IP:</b> <i>Masks</i>  <b>Timeless Tales Unit 4.1B - IP:</b> <i>Hollywood Kid</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>Writing Rules Personal Narrative - Characteristics Lesson 1.5:</b> Dialogue  <b>Timeless Tales Units 2 and 3 Priority:</b> Story Elements  <b>Timeless Tales Unit 3 Priority:</b> Characterization  <b>Timeless Tales Unit 3 Priority:</b> Protagonist/Antagonist  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey
<b>Craft and Structure</b>			
<b>Text Structure</b>			
CC.1.3.8.E	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.	<b>Timeless Tales Unit 4:</b> <i>Didja Ninja and the Battle Stunt</i>	<b>Timeless Tales Unit 2 Priority:</b> Plot Elements  <b>Timeless Tales Units 2 and 3 Priority:</b> Story Elements  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey



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Standard	Expectation	Istation App	Istation Teacher Resources
E08.A-C.2.1.2	Compare and contrast the structure of two or more texts, and analyze how the differing structure of each text contributes to its meaning and style.	<b>Timeless Tales Unit 4:</b> <i>Didja Ninja and the Battle Stunt</i>	<b>Timeless Tales Unit 2 Priority:</b> Plot Elements  <b>Timeless Tales Units 2 and 3 Priority:</b> Story Elements  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey
<b>Vocabulary</b>			
CC.1.3.8.F	Analyze the influence of the words and phrases in a text including figurative and connotative meanings and how they shape meaning and tone.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Writing Rules Paragraph Building:</b> Word Choice  <b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i>	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>ISIP AR Vocabulary interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Unit 15:</b> Context Clues  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa  <b>Timeless Tales Unit 3 Priority:</b> Symbolism  <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.A-C.2.1.3	Determine how the author uses the meaning of words or phrases, including figurative and connotative meanings, in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	<p><b>ISIP AR:</b> Comprehension, Vocabulary subtests</p> <p><b>Writing Rules Paragraph Building:</b> Word Choice</p> <p><b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i></p>	<p><b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p><b>ISIP AR Vocabulary interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p><b>Unit 15:</b> Context Clues</p> <p><b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa</p> <p><b>Timeless Tales Unit 3 Priority:</b> Symbolism</p> <p><b>Timeless Tales Unit 4 Priority:</b> Author's Purpose</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Vocabulary Interventions:</b> 5A, 5B, 6C, 8B, 8C, 10A, 10B  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.A-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figures of speech (e.g., verbal irony, puns) in context.	<b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i>  <b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i>	<b>Timeless Tales Units 1 and 2 Priority:</b> Making Inferences (extras)
b	Use the relationship between particular words to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match  <b>Timeless Tales Unit 3:</b> Vocab Hack	<b>ISIP AR Vocabulary Interventions:</b> 8A  <b>Timeless Tales Unit 1 Priority:</b> Word Analysis: Suffixes  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa
c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Timeless Tales Unit 2 Priority:</b> Vocabulary Visa (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Integration of Knowledge and Ideas</b>			
<b>Sources of Information</b>			
CC.1.3.8.G	Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by directors or actors.	<b>Timeless Tales Unit 4.1A - IP: <i>Whose Idea Was That? The Making of Film Adaptations</i></b>	
<b>Text Analysis</b>			
CC.1.3.8.H	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from traditional works, including describing how the material is rendered new.	<b>Timeless Tales Unit 2: <i>Giant Killer</i></b> <b>Timeless Tales Unit 2.1B - IP: <i>Rising Swan</i></b>	<b>Timeless Tales Exhibit 11: Unit 2: <i>Sir George and Slasher</i></b>
E08.A-C.3.1.1	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths and traditional stories, including describing how the material is rendered new. Note: “Stories” means narration of events told through the text types of stories, dramas, or poems.	<b>Timeless Tales Unit 2: <i>Giant Killer</i></b> <b>Timeless Tales Unit 2.1B - IP: <i>Rising Swan</i></b>	<b>Timeless Tales Exhibit 11: Unit 2: <i>Sir George and Slasher</i></b>

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Vocabulary Acquisition and Use</b>			
<b>Strategies</b>			
CC.1.3.8.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</b>		
E08.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Vocabulary Interventions:</b> 5A, 5B, 6C, 8B, 8C, 10A, 10B  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
CC.1.3.8.J	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<b>ISIP AR:</b> Comprehension, Vocabulary subtests  <b>Timeless Tales Unit 1–4:</b> 4Square with Didja Ninja  <b>Timeless Tales Unit 1–4:</b> Vocabulary Preview (All Passages)	<b>ISIP AR Comprehension Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>ISIP AR Vocabulary Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.A-V.4.1.1	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b>		
a	Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Comprehension Interventions:</b> 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa
b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	<b>ISIP AR:</b> Vocabulary subtest  <b>Cycle 15:</b> Context  <b>Timeless Tales Units 1 – 4:</b> Card Match  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Word Sort  <b>Timeless Tales Unit 3:</b> Syllable Search, Vocab Hack	<b>ISIP AR Vocabulary Interventions:</b> 5A, 5B, 6C, 8B, 8C, 10A, 10B  <b>Timeless Tales Units 1 - 4 Priority:</b> Vocabulary Visa



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Standard	Expectation	Istation App	Istation Teacher Resources
E08.A-V.4.1.2	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>		
a	Interpret figures of speech (e.g., verbal irony, puns) in context.	<b>Timeless Tales Unit 1.1B:</b> <i>Didja Ninja and the Missing Jewel</i>  <b>Timeless Tales Unit 1.1B:</b> <i>Unexpected Treasure</i>	<b>Timeless Tales Units 1 and 2 Priority:</b> Making Inferences (extras)
b	Use the relationship between particular words to better understand each of the words.	<b>ISIP AR:</b> Vocabulary subtest  <b>Timeless Tales Unit 1:</b> Mystery Word  <b>Timeless Tales Unit 2:</b> Analogy Charger, Word Sort, Card Match  <b>Timeless Tales Unit 3:</b> Vocab Hack	<b>ISIP AR Vocabulary Interventions:</b> 8A  <b>Timeless Tales Unit 1 Priority:</b> Word Analysis: Suffixes  <b>Timeless Tales Units 2 - 3 Priority:</b> Vocabulary Visa
c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Timeless Tales Unit 2 Priority:</b> Vocabulary Visa (extras)
<b>Range of Reading</b>			
CC.1.3.8.K	Read and comprehend literary fiction on grade level, reading independently and proficiently.	<b>IP AR:</b> Comprehension, Text Fluency subtests  <b>Timeless Tales Units 1 – 4:</b> World of Wonders Passages (self-selected reading passages)	<b>ISIP AR Comprehension Interventions:</b> 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C  <b>Timeless Tales Units 1 - 3 Priority:</b> Text Fluency

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Standard	Expectation	Istation App	Istation Teacher Resources
Writing			
1.4	Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.		
Informative/Explanatory			
CC.1.4.8.A	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.	Writing Rules Essay Writing: Expository	Writing Rules Essay Writing: Interventions
Focus			
CC.1.4.8.B	Identify and introduce the topic clearly, including a preview of what is to follow.	Writing Rules Essay Writing: Expository  Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay: Planning Unit
E08.C.1.2.1	Introduce a topic for the intended audience and preview what is to follow; organize ideas, concepts, and information using strategies such as definition, classification, compare/contrast, and cause/effect to support the writer’s purpose.	Writing Rules Essay Writing: Expository  Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay: Planning Unit
E08.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	Writing Rules Essay Writing: Expository  Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay: Planning Unit

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Content</b>			
CC.1.4.8.C	Develop and analyze the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Expository Essay:</b> Planning Unit
E08.C.1.2.2	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Expository Essay:</b> Planning Unit
E08.E.1.1.2	Develop the analysis using relevant evidence from text(s) to support claims, opinions, ideas, and inferences and demonstrating an understanding of the text(s).	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Expository Essay:</b> Planning Unit
<b>Organization</b>			
CC.1.4.8.D	Organize ideas, concepts, and information into broader categories; use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Ideas, Organization	<b>Writing Rules Expository Essay:</b> Planning Unit
E08.C.1.2.1	Introduce a topic for the intended audience and preview what is to follow; organize ideas, concepts, and information using strategies such as definition, classification, compare/contrast, and cause/effect to support the writer's purpose.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Ideas, Organization	<b>Writing Rules Expository Essay:</b> Planning Unit

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.C.1.2.3	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Organization Trait, Sentence Fluency Trait
E08.C.1.2.6	Provide a concluding section that follows from and supports the information or explanation presented.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency	<b>Writing Rules Personal Narrative Drafting Lesson 3.3:</b> Conclusion <b>Writing Rules Paragraph Building, Six Traits, Unit 2:</b> Organization Trait
E08.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Ideas, Organization	<b>Writing Rules Expository Essay:</b> Planning Unit
E08.E.1.1.3	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Organization, Voice, Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Organization Trait, Sentence Fluency Trait
E08.E.1.1.6	Provide a concluding section that follows from and supports the analysis presented.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency	<b>Writing Rules Paragraph Building, Six Traits, Unit 2:</b> Organization Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Style</b>			
CC.1.4.8.E	<b>Write with an awareness of the stylistic aspects of composition.</b>		
CC.1.4.8.E	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
CC.1.4.8.E	Use sentences of varying lengths and complexities.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Expository Essay Characteristics 1.1:</b> Audience
CC.1.4.8.E	Create tone and voice through precise language.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
CC.1.4.8.E	Establish and maintain a formal style.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E08.C.1.2.4	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
E08.C.1.2.5	Establish and maintain a formal style.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.D.2.1.2	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
E08.D.2.1.3	Vary sentence patterns for meaning, reader/listener interest, and style.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Expository Essay Characteristics 1.1:</b> Audience
E08.D.2.1.4	Maintain consistency in style and tone.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
E08.D.2.1.5	Choose punctuation for effect.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E08.D.2.1.6	Choose words and phrases for effect.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Expository Essay Characteristics 1.1:</b> Audience
E08.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
E08.E.1.1.5	Establish and maintain a formal style.	<b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
<b>Conventions of Language</b>			
CC.1.4.8.F	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E08.D.1.1.2	Form and use verbs in the active and passive voice.	<b>Writing Rules Paragraph Building:</b> Conventions <b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building Six Traits Unit 3:</b> Voice Trait
E08.D.1.1.4	Recognize and correct inappropriate shifts in verb voice and mood.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts <b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building Six Traits Unit 3:</b> Voice Trait
E08.D.1.1.5	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	<b>Cycle 14:</b> Coordinating Conjunctions	
E08.D.1.1.6	Recognize and correct inappropriate shifts in pronoun number and person.	<b>Writing Rules Essay Writing:</b> Expository Essay	
E08.D.1.1.8	Recognize and correct inappropriate shifts in verb tense.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	

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## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
E08.D.1.1.9	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository Essay <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E08.D.1.1.10	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E08.D.1.1.11	Ensure subject-verb and pronoun-antecedent agreement.	<b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E08.D.1.2.1	Use punctuation (i.e., comma, ellipsis, and dash) to indicate a pause or break.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits Unit 6:</b> Conventions Trait <b>Timeless Tales Unit 3 Priority:</b> Text Fluency (extras)



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
E08.D.1.2.3	Spell correctly.	<b>ISIP AR:</b> Word Analysis subtest  <b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rules Essay Writing:</b> Expository Essay  <b>Timeless Tales Units 1 – 4:</b> Spelling Lab	<b>ISIP AR Word Analysis Interventions</b>  <b>Timeless Tales Unit 1 Priority Word Analysis and Spelling:</b> Root Words  <b>Timeless Tales Unit 2 Priority Word Analysis and Spelling:</b> Suffixes  <b>Timeless Tales Unit 3 Priority Word Analysis and Spelling:</b> Syllabification
E08.D.1.2.4	Use punctuation (i.e., commas, parentheses, and dashes) to set off nonrestrictive/parenthetical elements.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Writing Rule Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E08.D.1.2.5	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
<b>Opinion/Argumentative</b>			
CC.1.4.8.G	Write arguments to support claims.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Focus</b>			
CC.1.4.8.H	Introduce and state an opinion on a topic.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E08.C.1.1.1	Introduce claim(s) for the intended audience, acknowledge and distinguish the claim(s) from alternate or opposing claims, and support the writer's purpose by logically organizing reasons and evidence.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E08.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
<b>Content</b>			
CC.1.4.8.I	Acknowledge and distinguish the claim(s) from alternate or opposing claims and support claim with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	

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## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
E08.C.1.1.2	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E08.E.1.1.2	Develop the analysis using relevant evidence from text(s) to support claims, opinions, ideas, and inferences and demonstrating an understanding of the text(s).	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
<b>Organization</b>			
CC.1.4.8.J	Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s), counterclaims, reasons, and evidence by using words, phrases, and clauses to create cohesion; provide a concluding statement or section that follows from and supports the argument presented.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E08.C.1.1.1	Introduce claim(s) for the intended audience, acknowledge and distinguish the claim(s) from alternate or opposing claims, and support the writer's purpose by logically organizing reasons and evidence.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	

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## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
E08.C.1.1.3	Use words, phrases, and clauses to create cohesion, and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E08.C.1.1.5	Provide a concluding section that reinforces the claims and reasons presented.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E08.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
E08.E.1.1.3	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	

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## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
E08.E.1.1.6	Provide a concluding section that follows from and supports the analysis presented.	<b>Timeless Tales World of Wonders Unit 4.1A:</b> Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i>  <b>Timeless Tales World of Wonders Unit 4.1B:</b> Writing prompt for <i>The Art of Persuasion</i>	
<b>Style</b>			
CC.1.4.8.K	<b>Write with an awareness of the stylistic aspects of composition.</b>		
CC.1.4.8.K	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
CC.1.4.8.K	Use sentences of varying lengths and complexities.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait
CC.1.4.8.K	Create tone and voice through precise language.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
CC.1.4.8.K	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E08.C.1.1.4	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
E08.D.2.1.2	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
E08.D.2.1.3	Vary sentence patterns for meaning, reader/listener interest, and style.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait
E08.D.2.1.4	Maintain consistency in style and tone.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E08.D.2.1.5	Choose punctuation for effect.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E08.D.2.1.6	Choose words and phrases for effect.	<b>Writing Rules Essay Writing:</b> Expository  <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait  <b>Writing Rules Expository Essay Characteristics 1.1:</b> Audience
E08.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
E08.E.1.1.5	Establish and maintain a formal style.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conventions of Language</b>			
CC.1.4.8.L	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E08.D.1.1.2	Form and use verbs in the active and passive voice.	<b>Writing Rules Paragraph Building: Conventions</b> <b>Writing Rules Paragraph Building: Voice</b>	<b>Writing Rules Paragraph Building Six Traits Unit 3: Voice Trait</b>
E08.D.1.1.4	Recognize and correct inappropriate shifts in verb voice and mood.	<b>Timeless Tales Units 1 – 4: World of Wonders</b> <b>Writing Prompts</b> <b>Writing Rules Paragraph Building: Voice</b>	<b>Writing Rules Paragraph Building Six Traits Unit 3: Voice Trait</b>
E08.D.1.1.5	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	<b>Cycle 14: Coordinating Conjunctions</b>	
E08.D.1.1.6	Recognize and correct inappropriate shifts in pronoun number and person.	<b>Writing Rules Essay Writing: Expository Essay</b>	
E08.D.1.1.8	Recognize and correct inappropriate shifts in verb tense.	<b>Writing Rules Paragraph Building: Sentence Fluency</b>	

# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
E08.D.1.1.9	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository Essay <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E08.D.1.1.10	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E08.D.1.1.11	Ensure subject-verb and pronoun-antecedent agreement.	<b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E08.D.1.2.1	Use punctuation (i.e., comma, ellipsis, and dash) to indicate a pause or break.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits Unit 6:</b> Conventions Trait <b>Timeless Tales Unit 3 Priority:</b> Text Fluency (extras)



# Istation Reading Curriculum Correlated to Pennsylvania English Language Arts Standards

## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
E08.D.1.2.3	Spell correctly.	<b>ISIP AR:</b> Word Analysis subtest <b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository Essay <b>Timeless Tales Units 1 – 4:</b> Spelling Lab	<b>ISIP AR Word Analysis Interventions</b> <b>Timeless Tales Unit 1 Priority Word Analysis and Spelling:</b> Root Words <b>Timeless Tales Unit 2 Priority Word Analysis and Spelling:</b> Suffixes <b>Timeless Tales Unit 3 Priority Word Analysis and Spelling:</b> Syllabification
E08.D.1.2.4	Use punctuation (i.e., commas, parentheses, and dashes) to set off nonrestrictive/parenthetical elements.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rule Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E08.D.1.2.5	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait

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## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Narrative</b>			
CC.1.4.8.M	Write narratives to develop real or imagined experiences or events.	<b>Writing Rules:</b> Personal Narrative	<b>Writing Rules Personal Narrative:</b> Interventions
<b>Focus</b>			
CC.1.4.8.N	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.	<b>Writing Rules Essay Writing:</b> Personal Narrative	<b>Writing Rules Personal Narrative Characteristics Lesson 1.1:</b> First Person Point of View  <b>Writing Rules Personal Narrative Characteristics Lesson 1.2:</b> Voice  <b>Writing Rules Personal Narrative Characteristics Lesson 1.5:</b> Dialogue
E08.C.1.3.1	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically to support the writer's purpose.	<b>Writing Rules Essay Writing:</b> Personal Narrative	<b>Writing Rules Personal Narrative Characteristics Lesson 1.1:</b> First Person Point of View  <b>Writing Rules Personal Narrative Characteristics Lesson 1.2:</b> Voice  <b>Writing Rules Personal Narrative Characteristics Lesson 1.5:</b> Dialogue

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## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Content</b>			
CC.1.4.8.O	Use narrative techniques such as dialogue, description, reflection, and pacing to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative Characteristics Lesson 1.3:</b> Setting  <b>Writing Rules Personal Narrative Characteristics Lesson 1.4:</b> Description  <b>Writing Rules Personal Narrative Characteristics Lesson 1.5:</b> Dialogue
E08.C.1.3.2	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative Characteristics Lesson 1.3:</b> Setting  <b>Writing Rules Personal Narrative Characteristics Lesson 1.4:</b> Description  <b>Writing Rules Personal Narrative Characteristics Lesson 1.5:</b> Dialogue
E08.C.1.3.4	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	<b>Writing Rules Essay Writing:</b> Personal Narrative  <b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Writing Rules Personal Narrative Characteristics Lesson 1.3:</b> Setting  <b>Writing Rules Personal Narrative Characteristics Lesson 1.4:</b> Description  <b>Writing Rules Personal Narrative Characteristics Lesson 1.5:</b> Dialogue

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## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Organization</b>			
CC.1.4.8.P	Organize an event sequence that unfolds naturally and logically using a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another and show the relationships among experiences and events; provide a conclusion that follows from and reflects on the narrated experiences or events.	<b>Writing Rules Essay Writing:</b> Personal Narrative	<b>Writing Rules Personal Narrative Characteristics Lesson 1.1:</b> First Person Point of View  <b>Writing Rules Personal Narrative Characteristics Lesson 1.2:</b> Voice  <b>Writing Rules Personal Narrative Characteristics Lesson 1.5:</b> Dialogue
E08.C.1.3.1	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically to support the writer's purpose.	<b>Writing Rules Essay Writing:</b> Personal Narrative	<b>Writing Rules Personal Narrative Characteristics Lesson 1.1:</b> First Person Point of View  <b>Writing Rules Personal Narrative Characteristics Lesson 1.2:</b> Voice  <b>Writing Rules Personal Narrative Characteristics Lesson 1.5:</b> Dialogue
E08.C.1.3.3	Use a variety of transitional words, phrases, and clauses to convey sequence, to signal shifts from one time frame or setting to another, and to show the relationships among experiences and events.	<b>Writing Rules Essay Writing:</b> Personal Narrative: Setting, Description  <b>Writing Rules Paragraph Building:</b> Organization, Word Choice, Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits:</b> Word Choice Trait, Sentence Fluency Trait, Organization Trait
E08.C.1.3.5	Provide a conclusion that follows from and reflects on the narrated experiences or events.	<b>Writing Rules Paragraph Building:</b> Organization	<b>Writing Rules Paragraph Building Unit 2:</b> Organization Trait  <b>Writing Rules Personal Narrative Planning Lesson 2.5:</b> Form a Conclusion

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Style</b>			
CC.1.4.8.Q	<b>Write with an awareness of the stylistic aspects of writing.</b>		
CC.1.4.8.Q	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency, Conventions	<b>Writing Rules Paragraph Building:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
CC.1.4.8.Q	Use sentences of varying lengths and complexities.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait
CC.1.4.8.Q	Use precise language.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency, Conventions	<b>Writing Rules Paragraph Building:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
CC.1.4.8.Q	Create tone and voice through precise language.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E08.C.1.3.4	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency, Conventions	<b>Writing Rules Paragraph Building:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.D.2.1.1	Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action, expressing uncertainty, or describing a state contrary to fact).	<b>Writing Rules Paragraph Building:</b> Conventions <b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building Six Traits Unit 3:</b> Voice Trait
E08.D.2.1.2	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Paragraph Building:</b> Word Choice, Sentence Fluency, Conventions	<b>Writing Rules Paragraph Building:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait
E08.D.2.1.3	Vary sentence patterns for meaning, reader/listener interest, and style.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait
E08.D.2.1.4	Maintain consistency in style and tone.	<b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building – Six Traits, Unit 3:</b> Voice Trait
E08.D.2.1.5	Choose punctuation for effect.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E08.D.2.1.6	Choose words and phrases for effect.	<b>Writing Rules Paragraph Building:</b> Word Choice	<b>Writing Rules Paragraph Building, Six Traits:</b> Ideas Trait, Word Choice Trait, Sentence Fluency Trait

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## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conventions of Language</b>			
CC.1.4.8.R	<b>Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>		
E08.D.1.1.2	Form and use verbs in the active and passive voice.	<b>Writing Rules Paragraph Building:</b> Conventions <b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building Six Traits Unit 3: Voice Trait</b>
E08.D.1.1.4	Recognize and correct inappropriate shifts in verb voice and mood.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts <b>Writing Rules Paragraph Building:</b> Voice	<b>Writing Rules Paragraph Building Six Traits Unit 3: Voice Trait</b>
E08.D.1.1.5	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	<b>Cycle 14:</b> Coordinating Conjunctions	
E08.D.1.1.6	Recognize and correct inappropriate shifts in pronoun number and person.	<b>Writing Rules Essay Writing:</b> Expository Essay	
E08.D.1.1.8	Recognize and correct inappropriate shifts in verb tense.	<b>Writing Rules Paragraph Building:</b> Sentence Fluency	
E08.D.1.1.9	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository Essay <b>Writing Rules Paragraph Building:</b> Sentence Fluency	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait  <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.D.1.1.10	Correctly use frequently confused words (e.g., to, too, two; there, their, they're).	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules:</b> Expository Essay <b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E08.D.1.1.11	Ensure subject-verb and pronoun-antecedent agreement.	<b>Writing Rules:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits, Unit 5:</b> Sentence Fluency Trait <b>Writing Rules Paragraph Building Six Traits, Unit 6:</b> Conventions Trait
E08.D.1.2.1	Use punctuation (i.e., comma, ellipsis, and dash) to indicate a pause or break.	<b>Writing Rules Paragraph Building:</b> Conventions Trait	<b>Writing Rules Paragraph Building Six Traits Unit 6:</b> Conventions Trait <b>Timeless Tales Unit 3 Priority:</b> Text Fluency (extras)
E08.D.1.2.3	Spell correctly.	<b>ISIP AR:</b> Word Analysis subtest <b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository Essay <b>Timeless Tales Units 1 – 4:</b> Spelling Lab	<b>ISIP AR Word Analysis Interventions</b> <b>Timeless Tales Unit 1 Priority Word Analysis and Spelling:</b> Root Words <b>Timeless Tales Unit 2 Priority Word Analysis and Spelling:</b> Suffixes <b>Timeless Tales Unit 3 Priority Word Analysis and Spelling:</b> Syllabification



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Standard	Expectation	Istation App	Istation Teacher Resources
E08.D.1.2.4	Use punctuation (i.e., commas, parentheses, and dashes) to set off nonrestrictive/parenthetical elements.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rule Essay Writing:</b> Expository	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
E08.D.1.2.5	Use punctuation to separate items in a series.	<b>Writing Rules Paragraph Building:</b> Conventions	<b>Writing Rules Paragraph Building, Six Traits, Unit 6:</b> Conventions Trait
<b>Response to Literature</b>			
CC.1.4.8.S	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras) <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras) <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras) <b>Writing Extension Lessons 47 - 49:</b> Ecosystem Parts 1 - 3 <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras)  <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> Ecosystem Parts 1 - 3  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)
E08.E.1.1.2	Develop the analysis using relevant evidence from text(s) to support claims, opinions, ideas, and inferences and demonstrating an understanding of the text(s).	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras)  <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> Ecosystem Parts 1 - 3  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.E.1.1.3	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras)  <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> Ecosystem Parts 1 - 3  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)
E08.E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras)  <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> Ecosystem Parts 1 - 3  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
E08.E.1.1.5	Establish and maintain a formal style.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras)  <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> Ecosystem Parts 1 - 3  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)
E08.E.1.1.6	Provide a concluding section that follows from and supports the analysis presented.	<b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts	<b>Timeless Tales Unit 2 Priority:</b> Plot Elements (extras)  <b>Timeless Tales Units 2 - 3 Priority:</b> Story Elements (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Writing Extension Lessons 47 - 49:</b> Ecosystem Parts 1 - 3  <b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Production and Distribution of Writing</b>			
<b>Writing Process</b>			
CC.1.4.8.T	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules:</b> Paragraph Building <b>Timeless Tales World of Wonders:</b> Writing Prompts	<b>Writing Rules Personal Narrative Drafting Lessons 3.1 - 3.3:</b> Introduction, Body Paragraphs, Conclusion
<b>Technology and Publication</b>			
CC.1.4.8.U	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	<b>Writing Rules Essay Writing:</b> Personal Narrative <b>Writing Rules Essay Writing:</b> Expository <b>Writing Rules:</b> Paragraph Building <b>Timeless Tales World of Wonders:</b> Writing Prompts	<b>Writing Rules Personal Narrative Drafting Lessons 3.1 - 3.3:</b> Introduction, Body Paragraphs, Conclusion

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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conducting Research</b>			
CC.1.4.8.V	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.		<p><b>Writing Extension Lessons 40 - 42: <i>Power for the Planet</i> Parts 1 - 3</b></p> <p><b>Timeless Tales Unit 3 Priority:</b> Symbolism (extras)</p> <p><b>Timeless Tales Unit 3 Priority:</b> Vocabulary Visa (extras)</p>
<b>Credibility, Reliability, and Validity of Sources</b>			
CC.1.4.8.W	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.		<p><b>Writing Extension Lessons 47 - 49: <i>Ecosystem</i> Parts 1 - 3</b></p>
<b>Range of Writing</b>			
CC.1.4.8.X	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b>Writing Rules Essay Writing:</b> Expository</p> <p><b>Writing Rules Essay Writing:</b> Personal Narrative</p> <p><b>Writing Rules:</b> Paragraph Building</p> <p><b>Timeless Tales Units 1 – 4:</b> World of Wonders Writing Prompts</p>	<p><b>Writing Rules Personal Narrative Lesson 3.1:</b> Introduction</p> <p><b>Writing Rules Personal Narrative Drafting Lesson 3.2:</b> Body Paragraphs</p> <p><b>Writing Rules Personal Narrative Drafting Lesson 3.3:</b> Conclusion</p>

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## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
Speaking and Listening			
1.5	Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.		
Comprehension and Collaboration			
Collaborative Discussion			
CC.1.5.8.A	Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others’ ideas and expressing their own clearly.		<b>Timeless Tales Units 2 - 3:</b> Story Elements  <b>Timeless Tales Unit 3:</b> Hero's Journey  <b>Timeless Tales Unit 4 Priority:</b> Text Structures  <b>Timeless Tales Unit 4 Priority:</b> Author's Purpose
Critical Listening			
CC.1.5.8.B	Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.		<b>Timeless Tales Fairy Tales, Legends, and Folklore Lesson:</b> Problem and Solution (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)
Evaluating Information			
CC.1.5.8.C	Analyze the purpose of information presented in diverse media formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.		<b>Timeless Tales Unit 4 Priority:</b> Author's Purpose (extras)

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## Grade 8



Standard	Expectation	Istation App	Istation Teacher Resources
<b>Presentation of Knowledge and Ideas</b>			
<b>Purpose, Audience, and Task</b>			
CC.1.5.8.D	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume and clear pronunciation.		<b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)
<b>Context</b>			
CC.1.5.8.E	Adapt speech to a variety of contexts and tasks.		<b>Timeless Tales Units 1 - 4 Priority:</b> Text Fluency  <b>Timeless Tales Unit 3:</b> Vocabulary Visa (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)  <b>Timeless Tales Unit 3:</b> Vocabulary Visa (extras)
<b>Multimedia</b>			
CC.1.5.8.F	Integrate multimedia and visual displays into presentations to add interest, clarify information, and strengthen claims and evidence.		<b>Timeless Tales Units 1 - 2 Priority:</b> Summarize and Paraphrase (extras)  <b>Timeless Tales Unit 2 Priority:</b> Vocabulary Visa (extras)  <b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)



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Standard	Expectation	Istation App	Istation Teacher Resources
<b>Conventions of Standard English</b>			
CC.1.5.8.G	Demonstrate command of the conventions of standard English when speaking based on Grade 8 level and content.		<p><b>Timeless Tales Units 1 - 4 Priority:</b> Text Fluency</p> <p><b>Timeless Tales Unit 3:</b> Vocabulary Visa (extras)</p> <p><b>Timeless Tales Unit 3 Priority:</b> Hero's Journey (extras)</p> <p><b>Timeless Tales Unit 3:</b> Vocabulary Visa (extras)</p>

End of Grade 8