

Istation Reading® Curriculum

Correlated to

Texas Essential Knowledge and Skills
English Language Arts and Reading

Grades PK-5



Istation

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Istation Reading Curriculum Correlated to Texas Essential Knowledge and Skills for ELAR

Pre-Kindergarten



TEKS	Expectation	Istation App	Istation Teacher Resources
Language and Communication Domain			
A. Listening Comprehension Skills			
II.A.1.	Child shows understanding by responding appropriately.	ISIP ER: Listening Comprehension subtest	Foundations Lessons 1-15 Writing Extensions 1 - 5 Language Development: Identify and Use Direction Words ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3 ISIP ER: Vocabulary, Tier 3
II.A.2.	Child shows understanding by following two-step oral directions and usually follows three step directions.	Foundations Letter Blocks: -Letter Formation Pencil Short -Clapping Clara Activities -Magical Mousely Activities - Rhymin' Ralph Rhyme Snag Grab Bag Phonemic Awareness Activities with Tab ISIP ER: Listening Comprehension subtest, Phonemic Awareness subtest, Letter Knowledge subtest, Vocabulary subtest	Foundations Lessons Clapping Clara Lessons Writing Extensions 1-5 ISIP ER Intervention Lessons Environmental Print Lessons Language Development: Identify and Use Direction Words

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TEKS	Expectation	Istation App	Istation Teacher Resources
II.A.3.	Child shows understanding of the language being spoken by teachers and peers.		<p>Foundations Lessons 1-15</p> <p>Writing Extensions 1 - 5</p> <p>Language Development: Identify and Use Direction Words</p> <p>ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3</p> <p>ISIP ER: Vocabulary, Tier 3</p>
B. Speaking (Conversation) Skills			
II.B.1.	Child is able to use language for different purposes.		<p>Foundations Lessons 1-15</p> <p>Writing Extensions 1 - 5</p> <p>Language Development: Identify and Use Direction Words</p> <p>Environmental Print Lessons</p> <p>ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3</p> <p>ISIP ER: Vocabulary, Tier 3</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
II.B.2.	Child engages in conversations in appropriate ways.		Foundations Lessons 1-15 Writing Extensions 1 - 5 Environmental Print Lessons Language Development: Identify and Use Direction Words ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3 ISIP ER: Vocabulary, Tier 3
II.B.3.	Child provides appropriate information for various situations.		Foundations Lessons 1-15 Writing Extensions 1 - 5 Environmental Print Lessons Language Development: Identify and Use Direction Words ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3 ISIP ER: Vocabulary, Tier 3

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TEKS	Expectation	Istation App	Istation Teacher Resources
II.B.4.	Child demonstrates knowledge of verbal conversational rules.		Foundations Lessons 1-15 Writing Extensions 1-5 ISIP ER Intervention Lessons Environmental Print Lessons Language Development: Identify and Use Direction Words
II.B.5.	Child demonstrates knowledge of nonverbal conversational rules.		Environmental Print Lessons Language Development: Identify and Use Direction Words Foundations Lessons 1-15 Writing Extensions 1-5 ISIP ER Intervention Lessons
II.B.6.	Child matches language to social contexts.		Environmental Print Lessons Language Development: Identify and Use Direction Words Foundations Lessons 1-15 Writing Extensions 1-5 ISIP ER Intervention Lessons

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TEKS	Expectation	Istation App	Istation Teacher Resources
D. Vocabulary Skills			
II.D.1.	Child uses a wide variety of words to label and describe people, places, things, and actions.	<p>Foundations Letter Blocks A-Z:</p> <ul style="list-style-type: none"> -Letter Recognition Teach, Room, Explore -Literacy Acquisition Stories -Interactive Theater -Rhyming Ralph Activities -Sound Recognition Room -Time for Rhyme <p>Foundations Books: <i>A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?</i></p> <p><i>At the Market</i> (BPA), <i>Dusty the Dog and Coco the Cat</i> (BPA)</p> <p>ISIP ER: Listening Comprehension subtest, Vocabulary subtest</p>	<p>Environmental Print Lessons</p> <p>Foundations Lessons:</p> <ul style="list-style-type: none"> -Onset and Rime -Listening to Sounds -Visual Discrimination -Letter Discrimination -Rhyming Discrimination -Beginning Sound Picture and Letter Matching -Sentence Segmentation -Alliteration - Rhyming with Pictures -Generating Rhymes <p>ISIP ER Lessons:</p> <ul style="list-style-type: none"> -Vocabulary Tier 3 -Listening Comprehension: Adjectives, Tier 2 and 3 -Listening Comprehension: Prepositions, Tier 2 and 3 -Listening Comprehension: Developing Listening Skills, Tier 2 and 3

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TEKS	Expectation	Istation App	Istation Teacher Resources
II.D.2.	Child demonstrates understanding of terms used in the instructional language of the classroom.	<p>Foundations Letter Blocks A-Z:</p> <ul style="list-style-type: none"> -Letter Recognition Teach, Room, Explore -Literacy Acquisition Stories -Interactive Theater -Rhyming Ralph Activities -Sound Recognition Room -Time for Rhyme <p>Foundations Books: <i>A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?</i></p> <p><i>At the Market</i> (BPA), <i>Dusty the Dog and Coco the Cat</i> (BPA)</p> <p>ISIP ER: Listening Comprehension subtest, Vocabulary subtest</p>	<p>Environmental Print Lessons</p> <p>Writing Extensions 1 - 5</p> <p>ISIP ER Listening Comprehension:</p> <ul style="list-style-type: none"> -Developing Listening Skills, Tiers 2 and 3 -Adjectives, Tier 2 and 3 -Prepositions, Tier 2 and 3 <p>ISIP ER:</p> <ul style="list-style-type: none"> -Vocabulary Tier 3

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TEKS	Expectation	Istation App	Istation Teacher Resources
II.D.3.	Child demonstrates understanding in a variety of ways or knowing the meaning of 3,000 to 4,000 words*, many more than he or she uses.	<p>Foundations Letter Blocks A-Z:</p> <ul style="list-style-type: none"> -Letter Recognition Teach, Room, Explore -Literacy Acquisition Stories -Interactive Theater -Rhyming Ralph Activities -Sound Recognition Room -Time for Rhyme <p>Foundations Books: <i>A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?</i></p> <p><i>At the Market</i> (BPA), <i>Dusty the Dog and Coco the Cat</i> (BPA)</p> <p>ISIP ER: Listening Comprehension subtest, Vocabulary subtest</p>	<p>Environmental Print Lessons</p> <p>Foundations Lessons:</p> <ul style="list-style-type: none"> -Onset and Rime -Listening to Sounds -Visual Discrimination -Letter Discrimination -Rhyming Discrimination -Beginning Sound Picture and Letter Matching -Sentence Segmentation -Alliteration - Rhyming with Pictures -Generating Rhymes <p>ISIP ER Lessons:</p> <ul style="list-style-type: none"> -Vocabulary Tier 3 -Listening Comprehension: Adjectives, Tier 2 and 3 -Listening Comprehension: Prepositions, Tier 2 and 3 -Listening Comprehension: Developing Listening Skills, Tier 2 and 3
II.D.4.	Child uses a large speaking vocabulary, adding several new words daily.	<p>Foundations Read Alouds/ User-made Books:</p> <p>Letter C Block- <i>My Favorite Things</i></p> <p>Letter I/S Block- <i>Pat's Cat</i></p> <p>Letter K/W Block- <i>Surprise!</i></p> <p>Letter G/U Block- <i>The Cleaning Attack</i></p> <p>Letter M/Z Block- <i>The Garden Trail</i></p> <p>Letter P Block- <i>The Magic Word</i></p> <p>Letter N Block- <i>When I Grow Up</i></p> <p>ISIP ER: Vocabulary subtest</p>	<p>Environmental Print Lessons</p> <p>Foundations Lessons 1-15</p> <p>Writing Extensions 1 - 5</p> <p>ISIP ER: Vocabulary Lesson, Tier 3</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
II.D.5.	Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases.	<p>Foundations Letter Blocks A-Z:</p> <ul style="list-style-type: none"> -Letter Recognition Teach, Room, Explore -Literacy Acquisition Stories -Interactive Theater -Rhyming Ralph Activities -Sound Recognition Room -Time for Rhyme <p>Foundations Books: <i>A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride?</i></p> <p>ISIP ER: Listening Comprehension subtest, Vocabulary subtest</p>	<p>Foundations Lessons:</p> <ul style="list-style-type: none"> -Onset and Rime -Listening to Sounds -Visual Discrimination -Letter Discrimination -Rhyming Discrimination -Beginning Sound Picture and Letter Matching -Sentence Segmentation -Alliteration - Rhyming with Pictures -Generating Rhymes <p>Environmental Print Lessons</p> <p>ISIP ER Lessons:</p> <ul style="list-style-type: none"> -Vocabulary Tier 3 -Listening Comprehension: Adjectives, Tier 2 and 3 -Listening Comprehension: Prepositions, Tier 2 and 3 -Listening Comprehension: Developing Listening Skills, Tier 2 and 3

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TEKS	Expectation	Istation App	Istation Teacher Resources
E. Sentences and Structure Skills			
II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.		Language Development: Identify and Use Direction Words Foundations: Lesson 5 Alliteration Writing Extensions 1-5 ISIP ER Listening Comprehension: -Developing Listening Skills, Tiers 2 and 3 - Adjectives, Tiers 2 and 3 -Prepositions, Tier 2 and 3
II.E.2.	Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.	Foundations Letter Blocks A-Z: -Literacy Acquisition Stories -Book Concepts -RhymeORama ISIP ER: Listening Comprehension subtest	Environmental Print Lessons Language Development: Identify and Use Direction Words Writing Extensions 1-5 ISIP ER: Vocabulary Lesson, Tier 3
II.E.3.	Child uses sentences with more than one phrase.		Environmental Print Lessons Language Development: Identify and Use Direction Words Writing Extensions 1-5
II.E.4.	Child combines more than one idea using complex sentences.		Environmental Print Lessons Language Development: Identify and Use Direction Words Writing Extensions 1-5

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TEKS	Expectation	Istation App	Istation Teacher Resources
II.E.5.	Child combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.		Environmental Print Lessons Language Development: Identify and Use Direction Words Writing Extensions 1-5

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TEKS	Expectation	Istation App	Istation Teacher Resources
Emergent Literacy- Reading Domain			
A. Motivation to Read Skills			
III.A.1.	Child engages in pre-reading and reading-related activities.	<p>Foundations Books: <i>A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride? At the Market (BPA)</i></p> <p>Foundations Letter Blocks A-Z: -Literacy Acquisition Theater -Rhyming Ralph Activities</p> <p><i>Time for Rhyme</i> poems</p>	<p>Foundations Lessons: -Rhyming Discrimination -Alliteration -Rhyming with Pictures -Generating Rhymes</p> <p>Writing Extensions 1-5</p> <p>ISIP ER Phonological Awareness Lessons: Distinguish Rhyme, Tier 2 and 3</p> <p>Environmental Print Lessons: -Recognizing Signs -Classifying</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
III.A.3.	Child recognizes that text has meaning.	<p>Foundations Books: <i>A Special Delivery for Dusty, At the Market, Cal and the Clam, Dusty the Dog and Coco the Cat, Elbert's Birthday, Fun at the Pond, Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Surprise!, The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?, Where Will They Ride? At the Market (BPA)</i></p> <p>Foundations Letter Blocks A-Z: -Literacy Acquisition Theater -Rhymin' Ralph Activities</p> <p><i>Time for Rhyme</i> poems</p>	<p>Writing Extension Books: <i>Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens</i></p> <p>Writing Extensions 1-5</p>
B. Phonological Awareness Skills			
III.B.1.	Child separates a normally spoken four word sentence into individual words.	<p>Foundations Letter Block A Books: <i>At the Market, Dusty the Dog and Coco the Cat (BPA)</i></p> <p>Clapping Clara: Segmenting Sentences</p> <p>Foundations: PA Counting Words with Tab</p>	<p>Clapping Clara: Segmenting Sentences</p> <p>Foundations Lesson 2: Sentence Segmentation</p>
III.B.2.	Child combines words to make a compound word.		<p>ISIP ER Phonological Awareness: -Blending Spoken Words into Compound Words, Tier 2 and 3</p>
III. B.3.	Child deletes a word from a compound word.		<p>ISIP ER Phonological Awareness: -Blending Spoken Words into Compound Words, Tier 2 and 3</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
III.B.4.	Child blends syllables into words.	Foundations: PA Counting Syllables with Tab Foundations: Clapping Clara - Two Syllable Words - Three Syllable Words ISIP ER: Phonemic Awareness subtest	ISIP ER Phonological Awareness Interventions: -Blending Syllables, Tier 2 and 3 Foundations Lesson 4: Syllabication Clapping Clara Lessons: -Segmenting Words Into Syllables -Syllables Game
III.B.5.	Child can segment a syllable from a word.	Foundations: PA Counting Syllables with Tab Foundations: Clapping Clara - Two Syllable Words - Three Syllable Words ISIP ER: Phonemic Awareness subtest	ISIP ER Phonological Awareness Interventions: -Blending Syllables, Tier 2 and 3 Phonological Awareness Lesson: Manipulating Syllables Foundations Lesson 4: Syllabication Clapping Clara Lessons: -Segmenting Words Into Syllables -Syllables Game
III.B.6.	Child can recognize rhyming words.	Foundations Letter Blocks A-Z: Rhyming' Ralph -Rhyme-O-Rama rhymes -Distinguish Two Words That Rhyme (Bubble Machine) -Rhyming Words in Context -Anticipatory Rhyme -Rhyme Snag Grab Bag <i>Time For Rhyme</i> poems ISIP ER: Phonemic Awareness Subtest	Rhyming' Ralph: - Identify Rhyme - Distinguish Two Words That Rhyme - Rhyme in Context ISIP ER Phonological Awareness: Distinguish Rhyme Foundations Lesson 9: Rhyme Identification Foundations Lesson 10: Generating Rhymes

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TEKS	Expectation	Istation App	Istation Teacher Resources
III.B.7.	Child can produce a word that begins with the same sound as a given pair of words.	Foundations: Magical Miss Mousely -Initial Phoneme Recognition -Initial Phoneme Pairs -First Phoneme Sound Sort -First Phoneme Four Square Activity Foundations Letter Blocks A-Z: -Literacy Acquisition Theater -Interactive Theater	Foundations Lesson 5: Alliteration Magical Miss Mousely: - Identify Word Pairs with Same Initial Phoneme - First Phoneme Sound Sort
III.B.8.	Child blends onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one syllable word with and without pictorial support.	Foundations: -Beginning, Middle, End Phoneme Segmentation with Tab -Beginning Sound Game	Foundations Lesson 11: Onset and Rime
III.B.9.	Child recognizes and blends spoken phonemes into one syllable words with pictorial support.	Foundations: Beginning Sound Explorer: A - Z Foundations: Beginning, Middle, End: Phoneme Segmentation with Tab Foundations: Magical Miss Mousely -Initial Phoneme Recognition -Initial Phoneme Pairs -First Phoneme Sound Sort -First Phoneme Four Square Activity ISIP ER: Phonemic Awareness subtest	ISIP ER Phonological Awareness Interventions: - Identifying Final Phonemes, Tiers 2 and 3 - Initial Sound Fluency, Tiers 2 and 3 -Blending Spoken Phonemes, Tier 2 and 3 Foundations Lessons: - Onset and Rime Magical Miss Mousely: - Identify Word Pairs with Same Initial Phoneme - First Phoneme Sound Sort

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TEKS	Expectation	Istation App	Istation Teacher Resources
C. Alphabet Knowledge Skills			
III.C.1.	Child names at least 20 upper and at least 20 lower case letters in the language of instruction.	Foundations Letter Blocks A-Z: -Alphabet Song -Capital and Lowercase Letter Discrimination Activities - Letter Recognition Activities ISIP ER: Letter Knowledge subtest	Foundations Lessons: -Lesson 13, Letter Discrimination -Lesson 14, Letter Discrimination Environmental Print Lessons: Alphabet Book Cycle 1-7 Lessons: -Letter Name Recognition Lessons - Letter/Sound Recognition Lessons Cycles 1-7 Priority Report Lessons: -Letter Recognition ISIP ER Lessons: -Letter Knowledge
III.C.2.	Child recognizes at least 20 distinct letter sounds in the language of instruction.	Foundations Letter Blocks A-Z: -Letter Introductions -Literacy Acquisition Theater - Sound Recognition Room -Sound Recognition Explore ISIP ER: Letter Knowledge subtest	Foundations Lessons: -Lesson 14, Letter Discrimination -Lesson 15, Beginning Sound Picture and Letter Matching Cycle 1-7 Lessons: -Letter Name Recognition Lessons - Letter/Sound Recognition Lessons Cycles 1-7 Priority Report Lessons: -Letter Recognition ISIP ER Lessons: -Letter Knowledge, Tier 1 and 2

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TEKS	Expectation	Istation App	Istation Teacher Resources
III.C.3.	Child produces at least 20 distinct letter sound correspondences in the language of instruction.	Foundations Letter Blocks A-Z: -Letter Introductions -Literacy Acquisition Theater - Sound Recognition Room -Sound Recognition Explore ISIP ER: Letter Knowledge subtest	Foundations Lessons: -Lesson 14, Letter Discrimination -Lesson 15, Beginning Sound Picture and Letter Matching Cycle 1-7 Lessons: -Letter Name Recognition Lessons - Letter/Sound Recognition Lessons Cycles 1-7 Priority Report Lessons: -Letter Recognition ISIP ER Lessons: -Letter Knowledge, Tier 1 and 2
D. Comprehension of Text Read Aloud Skills			
III.D.1.	Child retells or re-enacts a story after it is read aloud.	Cycle 1 Books: <i>At the Market (BPA), Mac and Cam, Clem the Clown and Tim the Dog, Sam Has Mail, Dusty the Dog and Coco the Cat (BPA), Pam and Cam, Pam and the Cap, The Maps</i> ISIP ER: Listening Comprehension subtest	Writing Extension Books: <i>Fred Has Ten Hens, The Toads Are Lost, Dots and Spots, See Sam Sit, Sam Tips the Lamp</i> Writing Extensions 1 - 5 ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
III.D.2.	Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.	Cycle 1 Books: <i>At the Market (BPA), Mac and Cam, Clem the Clown and Tim the Dog, Sam Has Mail, Dusty the Dog and Coco the Cat (BPA), Pam and Cam, Pam and the Cap, The Maps</i>	Writing Extension Books: <i>Fred Has Ten Hens, The Toads Are Lost, Dots and Spots, See Sam Sit, Sam Tips the Lamp</i> Writing Extensions 1-5

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TEKS	Expectation	Istation App	Istation Teacher Resources
III.D.3.	Child asks and responds to questions relevant to the text read aloud.	Foundations Books: <i>Dusty and Coco</i> (BPA) and <i>At the Market</i> (BPA) ISIP ER: Listening Comprehension subtest	Writing Extension Books: <i>Fred Has Ten Hens, The Toads Are Lost, Dots and Spots, See Sam Sit, Sam Tips the Lamp</i> Writing Extensions 1 - 5 ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
III.D.4.	Child will make inferences and predictions about text.	Cycle 1 Books: <i>At the Market</i> (BPA), <i>Mac and Cam, Clem the Clown and Tim the Dog, Sam Has Mail, Dusty the Dog and Coco the Cat</i> (BPA), <i>Pam and Cam, Pam and the Cap, The Maps</i>	Writing Extension Books: <i>Fred Has Ten Hens, The Toads Are Lost, Dots and Spots, See Sam Sit, Sam Tips the Lamp</i> Writing Extensions 1-5 Comprehension Lesson 1: Making Predictions
E. Print Concepts			
III.E.1	Child can distinguish between elements of print including letters, words, and pictures.	ISIP ER: Alphabetic Decoding subtest Cycle 1-7: Alphabet Review, Letter Formation, Letter Recognition Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat, Where is Coco?</i> Cycle 2 Book: <i>Summer Camp</i> , BPA	Foundations Lessons: 13: Letter Discrimination 14: Letter Discrimination
III.E.2	Child demonstrates understanding of print directionality including left to right and top to bottom.	Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> Cycle 2 Book: <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> , BPA	Writing Extensions 1-5

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TEKS	Expectation	Istation App	Istation Teacher Resources
III.E.3	Child can identify some conventional features of print that communicate meaning including end punctuation and case.	<p>Cycle 1: <i>At the Market</i>, BPA</p> <p>Cycle 2: <i>Summer Camp</i>, BPA, <i>Dusty the Dog and Coco the Cat</i>, BPA</p> <p>Cycle 3: <i>Lamps</i></p> <p>Cycle 4: <i>Where is Coco?</i></p>	<p>Foundations Lessons: 2: Sentence Segmentation</p> <p>Writing Extensions 1-5</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Emergent Literacy Writing Domain			
A. Motivation to Write Skills			
IV.A.1.	Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning.		Writing Extensions 1-5
IV.A.2	Child independently writes to communicate his/her ideas for a variety of purposes.		Writing Extensions 1-5
B. Writing as a Process			
IV.B.1.	Child discusses and contributes ideas for drafts composed in whole/small group writing activities.		Writing Extensions 1-5
IV.B. 2.	Child interacts and provides suggestions to revise (add, take out, change order) and edit (conventions) class-made drafts.		Writing Extensions 1-5
IV. B.3	Child shares and celebrates class-made and individual written products.		Writing Extensions 1-5
C. Conventions in Writing			
IV.C.1.	Child writes own name (first name or frequent nickname) using legible letters in proper sequence.	Foundations Letter Blocks A-Z: -Letter Formation, Capital/Lower Teach	Writing Extensions 1-5 Cycle 1-7 Lessons: -Letter Name Recognition Lessons -Sound-Symbol Correspondence Lessons -Spelling
IV. C. 2	Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing.	Foundations Letter Blocks A-Z: -Letter Formation, Capital/Lower Teach	Writing Extensions 1-5 ISIP ER Lessons: Spelling, Tier 3 Cycle 1-7 Spelling Lessons

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TEKS	Expectation	Istation App	Istation Teacher Resources
IV.C.3	Child independently uses letters to make words or parts of words.	Foundations Letter Blocks A-Z: -Letter Formation, Capital/Lower Teach	Writing Extensions 1-5 Cycle 1-7 Lessons: -Letter Name Recognition Lessons -Sound-Symbol Correspondence Lessons -Spelling
IV. C 4.	Child uses appropriate directionality when writing (top to bottom, left to right).		Writing Extensions 1-5
IV.C.5.	Child begins to experiment with punctuation when writing.		Writing Extensions 1-5
⌘ End of Grade Pre K ⌘			

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TEKS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Oral Language			
1	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:		
1.A	listen actively and ask questions to understand information and answer questions using multi-word responses;		Writing Extensions 1-10 ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3 Environmental Print Lessons Cycle 3 Comprehension Lesson 1: <i>Lamps</i> Book Discussion Comprehension Lesson 2: <i>On the Dot</i> Comprehension Mini Lesson Cycle 5 Comprehension Lesson 1: <i>Fun at Home</i> Comprehension Mini Lesson and Book Discussion
1.B	restate and follow oral directions that involve a short, related sequence of actions;		Writing Extensions 1-10 Environmental Print Lessons ISIP Early Reading Listening Comprehension: Developing Listening Skills (Tiers 2 and 3) Warm-Up ISIP Early Reading Listening Comprehension: Adjectives, Tier 2 Warm-Up

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TEKS	Expectation	Istation App	Istation Teacher Resources
1.C	share information and ideas by speaking audibly and clearly using the conventions of language;		Writing Extensions 1-10 Environmental Print Lessons Language Development: Identify and Use Direction Words
1.D	work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and		Writing Extensions 1-10 Environmental Print Lessons Language Development: Identify and Use Direction Words
1.E	develop social communication such as introducing himself/herself, using common greetings, and expressing needs and wants.		Writing Extensions 1-10

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TEKS	Expectation	Istation App	Istation Teacher Resources
Beginning Reading and Writing			
2	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:		
2.A	demonstrate phonological awareness by:		
2.A.i	identifying and producing rhyming words;	ISIP ER: Phonemic Awareness subtest Cycles 2 - 4 Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine) Anticipatory Rhyming ID Rhyming Words Rhyme Snag Grab Bag	Cycle 1 Lesson 4: Rhyming Cycle 2 Lesson 3: Rhyming Cycle 2 Lesson 20: Rhyming Phonograms Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Cycle 3 Cycle Rhymin' Ralph: Distinguish When Two Words Rhyme Cycle 4 Rhymin' Ralph: Rhyme in Context Cycle 4 Rhymin' Ralph: Identify Rhyme Cycle 4 Lesson 18: Rhyming Phonograms, Short Vowels Cycle 4 Lesson 22: Rhyming Words and Poetry ISIP ER Phonological Awareness: Distinguish Rhyme, Tiers 2 and 3 Skill: Phonological Awareness- Lesson 2- Rhyming With Pictures Lesson 3- Rhyming Discrimination Lesson 4- Rhyming Identification Lesson 5- Generating Rhymes Skill: Phonics- Lesson 42- Phonograms, Short Vowels

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.ii	recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound;	ISIP ER: Phonemic Awareness subtest Cycles 3 - 4: Magical Miss Mousely First Phoneme Recognition First Phoneme Pairs First Phoneme Sound Sort Cycles 1-7: Literacy Acquisition Theater	ISIP ER Phonological Awareness Interventions: Initial Sound Fluency, Tiers 2 and 3 Magical Miss Mousely: Identify Word Pairs with Same Initial Phoneme First Phoneme Sound Sort Skill: Phonological Awareness: Lesson 6 Alliteration
2.A.iii	identifying the individual words in a spoken sentence;	ISIP ER: Phonemic Awareness subtest Cycles 0 - 3 Clapping Clara: Segmenting Sentences	Clapping Clara: Segmenting Words in Sentences Cycle 0 Lesson 1: Counting Spoken Words Cycle 0 Lesson 7: Segmenting Spoken Words Cycle 1 Lesson 1: Identify Words in a Sentence

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.iv	identifying syllables in spoken words;	ISIP ER: Phonemic Awareness subtest Cycle 0: Counting Syllables with Tab Cycles 0 - 3 Clapping Clara: Segmenting 1- and 2-Syllable Words Segmenting 2- and 3-Syllable Words	Phonological Awareness Lesson 14: Onset and Rime Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Clapping Clara: Syllables Game Clapping Clara: Segmenting Words Into Syllables Phonological/Phonemic Awareness: Syllables 1 Syllables 2 Syllables 3 ISIP ER Phonological Awareness: Blending Syllables, Tiers 2 and 3
2.A.v	blending syllables to form multisyllabic words;	Cycles 0 - 3 Clapping Clara: Blending 1- and 2-Syllable Words Blending 2- and 3-Syllable Words	ISIP ER Phonological Awareness: Blending Syllables, Tiers 2 and 3 Clapping Clara: Syllables Game

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.vi	segmenting multisyllabic words into syllables;	Cycles 0 - 3 Clapping Clara: Segmenting 1- and 2-Syllable Words Segmenting 2- and 3-Syllable Words	ISIP ER Phonological Awareness: Blending Words into Compound Words (Tiers 2 and 3) Clapping Clara: Segmenting Words Into Syllables Clapping Clara: Syllables Game Phonological/Phonemic Awareness: Syllables 1 Syllables 2 Syllables 3 Skill: Phonological Awareness: Lesson 9- Syllabication
2.A.vii	blending spoken onsets and rimes to form simple words;	ISIP ER: Phonemic Awareness subtest Cycles 2 - 4: Onset-Rime Game with Tab	Phonological Awareness Lesson 14: Onset and Rime Phonological/Phonemic Awareness: Blending Onset and Rime Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.viii	blending spoken phonemes to form one-syllable words;	ISIP ER: Phonemic Awareness subtest Cycle 2 Phonemic Awareness: Blending Phonemes with Tab	ISIP ER Phonological Awareness Interventions: Blending Phonemes, Tiers 2 and 3 Cycle 0-3: Segmenting and Blending Cycle 0 Lesson 8 and 9: Blending Spoken Sounds into Words Phonological Awareness Lessons: 29: Blending Phonemes 30: Blending Phonemes 31: Blending Phonemes 32: Blending Phonemes 33: Blending Phonemes
2.A.ix	manipulating syllables within a multisyllabic word; and	Cycle 4 Tab: Beginning Sound Substitution Middle Sound Substitution Ending Sound Substitution	Phonological/Phonemic Awareness: Manipulating Syllables Phonological Awareness Lessons: 34: Substitute Initial Sound 35: Initial Phoneme Substitution 36: Substitute Final Sound 37: Substitute Vowel 38: Final Phoneme Substitution 39: Substitute Medial Sound 40: Substitute Short Vowels and Ending Sounds 41: Medial Phoneme Substitution 42: Initial Phoneme Addition 43: Final Phoneme Addition 44: Initial Phoneme Deletion 45: Final Phoneme Deletion

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.x	segmenting spoken one-syllable words into individual phonemes;	Cycle 2 Phonemic Awareness: Segmenting Phonemes with Tab Cycle 3 Phonemic Awareness: Segmenting Phonemes with Tab	Phonological Awareness Lessons: 27: Segmenting Words with Picture Cards 28: Segmenting Words with Picture Cards Cycle 0 Lesson 6: Segmenting Spoken Words Cycle 0 Lesson 7: Segmenting Spoken Words Cycle 1 Lesson 2: Segment Sounds in Spoken Words Cycle 7 Lesson 1: Segmenting and Blending Sounds in Words
2.B	demonstrate and apply phonetic knowledge by:		
2.B.i	identifying and matching the common sounds that letters represent;	ISIP ER: Letter Knowledge, Alphabetic Decoding subtests Letter and Sound Recognition Activities: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A3 - Z3: Sound-Symbol Correspondence

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.ii	using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words;	<p>ISIP ER: Alphabetic Decoding Subtest</p> <p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p>Cycle 3 Books: <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p>Cycle 4 Books: <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p>	<p>Cycle 1 Lesson 13: Blend Sounds to Read Words</p> <p>Cycle 2 Lesson9: Read CVC Words with Short i</p> <p>Cycle 3 Lesson 14: Read word with Vowel sounds oa</p> <p>Cycle 5 Lesson 12: Blend Sounds of Letters to Read Words</p> <p>Cycle 6 Lesson 12: Blend Sounds to Read & Spell Words</p> <p>Phonics Lessons:</p> <p>10: Read and Spell Words with Short Vowel Sounds</p> <p>11: Blend Sounds to Read and Spell Words</p> <p>18: Blending with Short a</p> <p>19: Blending with Short i and a</p> <p>21: Decoding with Short o</p> <p>22: Decoding with Short u</p> <p>25: Read Words with Long Vowel</p> <p>26: Decoding with Long Vowel /oa/</p> <p>27: Decoding with Long Vowel</p> <p>51: Long Vowels in the Final Position</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.iii	recognizing that new words are created when letters are changed, added, or deleted such as it - pit - tip - tap; and	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycles 2 - 4: Onset and Rime (Word Families)</p> <p>Cycle 7: Bossy R</p>	<p>Cycle 2 Lesson 20: Rhyming Phonograms</p> <p>Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels</p> <p>Cycle 3 Lesson 21: Rhyming Phonograms, Long Vowels</p> <p>Cycle 4 Lesson 18: Rhyming Phonograms, Short Vowels</p> <p>Cycle 4 Lesson 19: Rhyming Phonograms, Long Vowels</p> <p>Cycle 5 Lesson 15: Rhyming Phonograms</p> <p>Cycles 1-7: Spelling Lessons</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.iv	identifying and reading at least 25 high-frequency words from a research-based list;	ISIP ER: Spelling subtest High-Frequency Word Blocks Cycles 1 - 10 HFW Practice Books: Cycle 1: <i>Pam and the Cap</i> Cycle 2: <i>Tim at Camp</i> Cycle 3: <i>On the Dot</i> Cycle 4: <i>My Hands and Feet</i> Cycle 5: <i>The Bun for Us</i> Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Boats, Hide and Seek, Homes, Mark and Kate, Take That Off Stage</i>	High-Frequency Words Lessons: Cycle 1: <i>and, they, see, has</i> Cycle 2: <i>this, is, his, go</i> Cycle 3: <i>here, are, you, they</i> Cycle 4: <i>my, where, with, to</i> Cycle 5: <i>what, said, for, her</i> Cycle 6: <i>was, that, from, she</i> Cycle 7: <i>do, come, there, have, of, some</i>
2.C	demonstrate and apply spelling knowledge by:		
2.C.i	spelling words with VC, CVC, and CCVC;	Word Masters: Cycle 3 Cycle 4	Skill: Phonics Lesson 10 Lesson 11 Cycles 1 - 6: Spelling Lessons Word Masters Card Game: Cycles 3-7 ISIP Spelling- Lesson 7

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.C.ii	spelling words using sound-spelling patterns; and	Word Masters: Cycles 3-7	Cycles 1 - 7: Spelling Lessons
2.C.iii	spelling high-frequency words from a research-based list;	ISIP ER: Spelling subtest High-Frequency Word Blocks Cycles 1 - 10 HFW Practice Books: Cycle 1: <i>Pam and the Cap</i> Cycle 2: <i>Tim at Camp</i> Cycle 3: <i>On the Dot</i> Cycle 4: <i>My Hands and Feet</i> Cycle 5: <i>The Bun for Us</i> Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Boats, Hide and Seek, Homes, Mark and Kate, Take That Off Stage</i>	High-Frequency Words Lessons: Cycle 1: <i>and, they, see, has</i> Cycle 2: <i>this, is, his, go</i> Cycle 3: <i>here, are, you, they</i> Cycle 4: <i>my, where, with, to</i> Cycle 5: <i>what, said, for, her</i> Cycle 6: <i>was, that, from, she</i> Cycle 7: <i>do, come, there, have, of, some</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.D	demonstrate print awareness by:		
2.D.i	identifying the front cover, back cover, and title page of a book;	Cycle 1 Books: At the Market, BPA; Dusty the Dog and Coco the Cat	Cycle 4 Comprehension
2.D.ii	holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep;	Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> Cycle 2 Book: <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> , BPA	Cycle 4 Comprehension Environmental Print: Recognizing Letters (ABC Book)
2.D.iii	recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries;	Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i> , <i>Where is Coco?</i> Cycle 2 Book: <i>Summer Camp</i> , BPA	Cycle 4 Comprehension

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.D.iv	recognizing the difference between a letter and a printed word; and	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 1 Books: <i>At the Market</i> , BPA; <i>Dusty the Dog and Coco the Cat</i>, <i>Where is Coco?</i></p> <p>Cycle 2 Book: <i>Summer Camp</i> , BPA</p>	Cycle 4 Comprehension
2.D.v	identifying all uppercase and lowercase letters; and	<p>ISIP ER: Letter Knowledge subtest</p> <p>Letter Recognition Activities:</p> <p>Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx</p>	Letter Lessons A1 - Z1: Letter Name Recognition Lessons
2.E	develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.	<p>Letter Formation Cycles 1 - 7:</p> <p>Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx</p>	Letter Lessons A1 - Z1: Letter Name Recognition

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TEKS	Expectation	Istation App	Istation Teacher Resources
Vocabulary			
3	The student uses newly acquired vocabulary expressively. The student is expected to:		
3.B	use illustrations and texts the student is able to read or hear to learn or clarify word meanings; and	ISIP ER: Vocabulary subtest, Listening Comprehension subtest Cycles 1-7 Books	
3.C	identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.	ISIP ER: Vocabulary subtest	Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort Environmental Print: Recognizing Signs Classifying Direction Words: Where are You going? ISIP ER Listening Comprehension: Prepositions

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TEKS	Expectation	Istation App	Istation Teacher Resources
Self-Sustained Reading			
4	The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time.	<p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>	<p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Comprehension			
Comprehension			
5	The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:		
5.A	establish purpose for reading assigned and self-selected texts with adult assistance;		Cycles 2 - 11: Reading for Meaning Lessons
5.B	generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance;	<p>ISIP ER: Reading Comprehension, Listening Comprehension subtests</p> <p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam has Mail</i></p> <p>Cycle 2 Books: <i>The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where is Coco?</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads are Lost, Cal and the Clam, In the Rain, Lamps, Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail, the Yellow Pin</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Raindrops</i></p> <p>Cycle 6 Books: <i>A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride, Where is Jane?</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Where Will They Ride? Wake Up!</i></p>	<p>Comprehension Lesson 3: Asking Questions Strategy</p> <p>Comprehension Lesson 64: Main Idea</p> <p>Comprehension Lesson 65: Identifying Details</p> <p>Comprehension Lesson 69: Asking Questions</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
5.C	make and confirm predictions using text features and structures with adult assistance;		Comprehension Lesson 1: Making Predictions, Grades K-1 Cycle 3: Making Predictions
5.D	create mental images to deepen understanding with adult assistance;		Cycle 4 Comprehension Lesson 1: Comprehension Mini Lesson Writing Extension- <i>Fred Has Ten Hens</i> : Prompt 3
5.E	make connections to personal experiences, ideas in other texts, and society with adult assistance;		Cycle 3: Comprehension Lesson 1: Comprehension Mini Lesson, Character Discussion Comprehension Lesson 3: Teach Comprehension Strategy Writing Extension- <i>Fred Has Ten Hens</i> : Prompt 3
5.F	make inferences and use evidence to support understanding with adult assistance;		Cycle 3 Comprehension Lesson 2: Writing/Dictation Cycle 6 Comprehension Lesson 1: Comprehension Mini Lesson Comprehension Lesson 68: Making Inferences
5.G	evaluate details to determine what is most important with adult assistance;	Cycle 6 Book: <i>Fish</i>	Comprehension Lesson 65: Identifying Details
5.H	synthesize information to create new understanding with adult assistance; and		Writing Extension 2, <i>See Sam Sit</i> : Prompt 3 Writing Extension 4, <i>The Toads Are Lost</i> : Prompt 3

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TEKS	Expectation	Istation App	Istation Teacher Resources
5.1	monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance.		<p>Cycle 3 Comprehension Lesson 1: Introduce the Book & Read the Book</p> <p>Cycle 4 Comprehension Lesson 1: Introduce the Book, Comprehension Mini Lesson, Read the Book, Book Discussion, Dictation</p>
Response Skills			
6	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:		
6.A	describe personal connections to a variety of sources;		<p>Writing Extensions:</p> <p>1: <i>Sam Tips the Lamp</i> 2: <i>See Sam Sit</i> 3: <i>Dots and Spots</i> 5: <i>Fred Has Ten Hens</i> 6: <i>My Dog Has Fleas</i> 7: <i>Fun at Home</i> 8: <i>Late for the Game</i> 9: <i>The Dunes</i> 10: <i>Where is Jane?</i></p>
6.B	provide an oral, pictorial, or written response to a text;		Writing Extensions 1-10
6.C	use text evidence to support an appropriate response;		<p>Writing Extensions 1-10</p> <p>Cycle 3 Comprehension Lesson 1: Book Discussion</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.D	retell texts in ways that maintain meaning;	<p>ISIP ER: Reading Comprehension, Listening Comprehension subtests</p> <p>Ipractice Early Reading: ABC Stories Rhymin' Ralph Rhyme-O-Rama A-Z songs</p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads are Lost</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dunes, Just in Time</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p>	<p>Comprehension Lesson 65: Identifying Details</p> <p>Writing Extensions:</p> <p>1: <i>Sam Tips the Lamp</i> 2: <i>See Sam Sit</i> 3: <i>Dots and Spots</i> 4: <i>The Toads Are Lost</i> 5: <i>Fred Has Ten Hens</i></p>
6.E	interact with sources in meaningful ways such as illustrating or writing; and		<p>Writing Extensions 1-10</p> <p>Cycle 1-7: Read With Meaning</p> <p>Cycle 3-7 Comprehension Lessons</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.F	respond using newly acquired vocabulary as appropriate.		Writing Extensions 1-10 Cycle 3-7 Comprehension Lessons ISIP Vocabulary Lesson: Tier 3 Suggested Uses for Vocabulary Category Cards Direction Words: Where Are You Going?
Multiple Genres - Literary Elements			
7	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:		
7.B	identify and describe the main character(s);	Cycle 7 Book: <i>Just the Right Size</i>	Writing Extensions: 4: <i>The Toads are Lost</i> 8: <i>Late for the Game</i>
7.C	describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance; and	Cycle 7 Book: <i>Just the Right Size</i>	Cycle 3-7 Comprehension Lessons Writing Extensions: 4: <i>The Toads are Lost</i> 6: <i>My Dog Has Fleas</i> 8: <i>Late for the Game</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
7.D	describe the setting.	Cycle 7 Book: <i>Just the Right Size</i>	Comprehension Lesson 34: Setting Writing Extensions: 4: <i>The Toads are Lost</i> 6: <i>My Dog Has Fleas</i> 7: <i>Fun at Home</i> 8: <i>Late for the Game</i> 9: <i>The Dunes</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Genres			
8	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:		
8.A	demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes;	<p>Practice Early Reading: ABC Stories Rhymin' Ralph Rhyme-O-Rama A-Z songs</p> <p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp, Summer Camp, BPA</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain, Lamps, BPA</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas, Where is Coco?, BPA</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>	Comprehension Lesson 46: Compare-Contrast
8.D	recognize characteristics and structures of informational text, including:		

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TEKS	Expectation	Istation App	Istation Teacher Resources
8.D.i	the central idea and supporting evidence with adult assistance;	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7: <i>Homes</i>	Comprehension Lesson 6: Main Idea, Grade K Comprehension Lesson 64: Main Idea Comprehension Lesson 65: Identifying Details
8.D.ii	titles and simple graphics to gain information; and	Cycle 5 Book: <i>Pets: Snakes</i>	Cycle 6: Informational Text Characteristics
8.D.iii	the steps in a sequence with adult assistance;	Cycle 6: Genres: Frog	Comprehension Lesson 29: Sequencing
8.E	recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do; and	Cycle 7: Genres: Buddy Bench	Writing Extensions: 16 The Best Trip 17 The Wise Cow
8.F	recognize characteristics of multimodal and digital texts.	All Istation Books Cycles 1-10	
Author's Purpose and Craft			
9	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:		
9.A	discuss with adult assistance the author's purpose for writing text;		Cycle 7 Persuasive Text Characteristics: Introduction Teach/Model Characteristics
9.B	discuss with adult assistance how the use of text structure contributes to the author's purpose;		Cycle 7 Persuasive Text Characteristics: Introduction Teach/Model Characteristics

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.C	discuss with adult assistance the author's use of print and graphic features to achieve specific purposes;	Cycle 6: Genres: Frog	Environmental Print Lessons: Recognizing Signs
9.D	discuss with adult assistance how the author uses words that help the reader visualize; and		Cycle 4 Comprehension Lesson 1: Comprehension Mini Lesson Book Discussion
9.E	listen to and experience first- and third-person texts.	First Person Read Aloud: <i>Trips With My Family</i> <i>My Dog Has Fleas</i> Third Person Read Aloud: <i>Tim and Sam</i> <i>The Toads Are Lost</i>	
Writing Process			
Composition			
10	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).		Writing Extensions 1-10
10.A	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.		Writing Extensions 1-10
10.B	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		Writing Extensions 1-10

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TEKS	Expectation	Istation App	Istation Teacher Resources
10.C	revise drafts by adding details in pictures or words;		Writing Extensions 1-10
10.D	edit drafts with adult assistance using standard English conventions, including:		Writing Extensions 1-10
10.D.i	complete sentences;		Writing Extensions 1-10
10.D.ii	verbs;	ISIP ER: Vocabulary Subtest	
10.D.iii	singular and plural nouns;	ISIP ER: Vocabulary Subtest	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
10.D.iv	adjectives, including articles;		ISIP Early Reading Listening Comprehension: Adjectives, Tier 2 and 3 Writing Extensions 1-10
10.D.v	prepositions;		ISIP ER Listening Comprehension: Prepositions, Tiers 2 and 3 Vocabulary Lesson 5: Prepositions
10.D.vi	pronouns, including subjective, objective, and possessive cases;		Writing Extensions 1-10
10.D.vii	capitalization of the first letter in a sentence and name;		Writing Extensions 1-10
10.D.viii	punctuation marks at the end of declarative sentences; and		Writing Extensions 1-10

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TEKS	Expectation	Istation App	Istation Teacher Resources
10.E	share writing.		Writing Extensions 1-10
Response Skills			
11	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:		
A	dictate or compose literary texts, including personal narratives; and		Writing Extensions 1-10
B	dictate or compose informational texts.		Writing Extensions 1-10
Inquiry and Research			
12	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:		
A	generate questions for formal and informal inquiry with adult assistance;		Writing Extension 4: <i>The Toads are Lost</i>
B	develop and follow a research plan with adult assistance;		Writing Extension 4: <i>The Toads are Lost</i>
C	gather information from a variety of sources with adult assistance;		Writing Extension 4: <i>The Toads are Lost</i>
D	demonstrate understanding of information gathered with adult assistance; and		Writing Extension 4: <i>The Toads are Lost</i>

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Kindergarten



TEKS	Expectation	Istation App	Istation Teacher Resources
E	use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.		Writing Extension 4: <i>The Toads are Lost</i>

⌂ End of Grade K ⌂

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Oral Language			
1	The student develops oral language through listening, speaking, and discussion. The student is expected to:		
1.A	listen actively and ask questions to understand information and answer questions using multi-word responses;		Writing Extensions 1-20 ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3 Cycle 3 Comprehension Lesson 1: Book Discussion Cycle 3 Comprehension Lesson 2: Comprehension Mini Lesson Cycle 5 Comprehension Lesson 1: Comprehension Mini Lesson, Book Discussion
1.B	follow, restate, and give oral instructions that involve a short, related sequence of actions;		ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3 ISIP ER Listening Comprehension: Adjectives, Tier 2 Writing Extensions 1-20 Environmental Print Lessons: Recognizing Signs, Classifying

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
1.C	share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language;		Environmental Print Lessons: Recognizing Signs, Classifying Writing Extensions 1-20
1.D	work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions; and		Environmental Print Lessons: Recognizing Signs, Classifying Writing Extensions 1-20
1.E	develop social communication such as introducing himself/herself and others, relating experiences to a classmate, and expressing needs and feelings.		Writing Extensions 1-20
Beginning Reading and Writing			
2	The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:		
2.A	demonstrate phonological awareness by:		
2.A.i	producing a series of rhyming words;	ISIP ER: Phonemic Awareness subtest Cycles 2 - 4 Rhyming Ralph: Distinguish Two Words That Rhyme (Bubble Machine) Anticipatory Rhyming ID Rhyming Words Rhyme Snag Grab Bag	Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Rhyming Ralph: - Distinguish When Two Words Rhyme - Rhyming in Context - Identify Rhyme

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.ii	recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound;	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycles 1-7: Literacy Acquisition Theater</p> <p>Cycles 2 - 4: Onset-Rime Game with Tab</p> <p>Cycles 3 - 4: Magical Miss Mousely First Phoneme Recognition First Phoneme Pairs First Phoneme Sound Sort</p>	<p>Phonological Awareness Lessons 6: Alliteration 14: Onset and Rime</p> <p>Magical Miss Mousely: First Phoneme Sort Identify Word Pairs with the Same Initial Phoneme</p> <p>Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Cycle 7 Lesson 5: Alliteration with the Letter Q Cycle 8 Lesson 5: Alliteration with /sh/ and /th/ Cycle 9 Lesson 6: Alliteration with /ch/ and /sh/</p>
2.A.iii	distinguishing between long and short vowel sounds in one-syllable words;	<p>ISIP ER: Phonemic Awareness Subtest</p> <p>Cycle 3-6: Vowel Concert (Long Vowels) Vowel Explore (Long Vowels)</p>	<p>ISIP Spelling: Tier 3</p> <p>Cycle 5 Vowel Sounds Cycle 5-6: Vowel Sound, Long A, Silent e Cycle 5 Lesson 9: Vowel Sound, Silent e, Pattern a_e Cycle 5 Lesson 10: Vowel Sound, Silent e, Pattern o_e Cycle 6, Lesson 14: Rhyming Phonograms. Long Vowels, Silent e Cycle 7 Spelling Lesson: Silent E</p>

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.iv	recognizing the change in spoken word when a specified phoneme is added, changed, or removed;	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycle 3: Magical Miss Mousely: First Phoneme Recognition Pairs of First Phonemes First Phoneme Sound Sort</p> <p>Cycle 4: Magical Miss Mousely: First Phoneme Four Square</p> <p>Cycle 1: Beginning Sounds with Tab</p> <p>Cycles 2 - 3: Ending Sounds with Tab</p>	<p>ISIP ER Phonological Awareness Interventions: Initial Sound Fluency Identifying Final Phonemes</p> <p>Phonological/Phonemic Awareness: Manipulating Syllables</p> <p>Magical Miss Mousely: Identify Word Pairs with Same Initial Phoneme First Phoneme Sound Sort</p> <p>Cycle 3: Phonemic Awareness Cycle 3 Lesson 15: Phoneme Substitution, Beginning Sound Cycle 3 Lesson 16: Phoneme Substitution, Middle Sound Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Cycle 4: Phonemic Awareness Cycle 4 Lesson 14: Phoneme Substitution, Ending Sound Cycle 4 Lesson 15: Phoneme Substitution, Middle Sound Cycle 6 Lesson 8: Substitute Short Vowel and Ending Sounds Cycle 9 Lesson 2: Substitute the Beginning Sound Cycle 9 Lesson 3: Substitute the Ending Vowel Sound Cycle 9 Lesson 4: Substitute the Ending Consonant Sound in a Word Cycle 9 Lesson 5: Substitute the Middle Sound Cycle 10 Lesson 1: Phoneme Deletion (Initial) Cycle 10 Lesson 2: Phoneme Deletion</p> <p>Phonological Awareness Lessons: 34: Substitute Initial Sound 35: Initial Phoneme Substitution 36: Substitute Final Sound 37: Substitute Vowel 38: Final Phoneme Substitution 39: Substitute Medial Sound 41: Medial Phoneme Substitution 42: Initial Phoneme Addition 43: Final Phoneme Addition 44: Initial Phoneme Deletion 45: Final Phoneme Deletion</p>

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.v	blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends;	ISIP ER: Phonemic Awareness Subtest Cycle 4: Consonant Blends Cycle 5: Blending	ISIP ER Phonological Awareness Interventions: Blending Spoken Phonemes, Tiers 2 and 3 ISIP: Phonemic Blending Fluency Cycle 0-3: Segmenting and Blending Lessons Cycle 0 Lesson 8: Blending Spoken Sounds Into Words Cycle 0 Lesson 9: Blending Spoken Sounds Into Words Cycle 5 Lesson 11: Blend Sounds to Say Words Cycle 6 Lesson 11: Blending Sounds to Say Words Cycle 8: Digraph Cycle 8 Lesson 1: Segmenting and Blending /sh/ Cycle 8 Lesson 2: Segmenting and Blending /th/ Cycle 9: Digraph Cycle 10: Digraph Phonological/Phonemic Awareness: Blending Onset and Rime Phonological Awareness Lessons 29: Blending with Picture Cards 30: Blending Sounds 31: Blending Sounds with Sound Cards 33: Phoneme Blending

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.vi	manipulating phonemes within base words; and	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycle 3: Magical Miss Mousely: First Phoneme Recognition Pairs of First Phonemes First Phoneme Sound Sort</p> <p>Cycle 4: Magical Miss Mousely: First Phoneme Four Square</p> <p>Cycle 1: Beginning Sounds with Tab</p> <p>Cycles 2 - 3: Ending Sounds with Tab</p> <p>Cycle 4 Tab: Beginning Sound Substitution Middle Sound Substitution Ending Sound Substitution</p>	<p>ISIP ER Phonological Awareness Interventions: Initial Sound Fluency Identifying Final Phonemes</p> <p>Magical Miss Mousely: Identify Word Pairs with Same Initial Phoneme First Phoneme Sound Sort</p> <p>Phonological/Phonemic Awareness: Manipulating Medial Phonemes Manipulating Initial and Final Phonemes within Words</p> <p>Cycle 3: Phonemic Awareness Cycle 3 Lesson 15: Phoneme Substitution, Beginning Sound Cycle 3 Lesson 16: Phoneme Substitution, Middle Sound Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Cycle 4: Phonemic Awareness Cycle 4 Lesson 14: Phoneme Substitution, Ending Sound Cycle 4 Lesson 15: Phoneme Substitution, Middle Sound Cycle 6 Lesson 8: Substitute Short Vowel and Ending Sounds Cycle 9 Lesson 2: Substitute the Beginning Sound Cycle 9 Lesson 3: Substitute the Ending Vowel Sound Cycle 9 Lesson 4: Substitute the Ending Consonant Sound in a Word Cycle 9 Lesson 5: Substitute the Middle Sound Cycle 10 Lesson 1: Phoneme Deletion (Initial) Cycle 10 Lesson 2: Phoneme Deletion</p> <p>Phonological Awareness Lessons: 34: Substitute Initial Sound 35: Initial Phoneme Substitution 36: Substitute Final Sound 37: Substitute Vowel 38: Final Phoneme Substitution 39: Substitute Medial Sound 41: Medial Phoneme Substitution 42: Initial Phoneme Addition 43: Final Phoneme Addition 44: Initial Phoneme Deletion 45: Final Phoneme Deletion</p>

Istation Reading Curriculum Correlated to Texas Essential Knowledge and Skills for ELAR

Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.vii	segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends;	ISIP ER: Phonemic Awareness Subtest Cycles 2 - 3: Segmenting Phonemes with Tab	Phonological/Phonemic Awareness: Manipulating Medial Phonemes Manipulating Initial and Final Phonemes within Words Cycle 0-3: Segmenting and Blending Cycle 0 Lesson 5: Counting Each Sound Cycle 0 Lesson 7: Segmenting Spoken Words Cycle 1 Lesson 2: Segment Sounds in Spoken Words Cycle 3 Lesson 9: Blending Beg/Mid/Ending Sounds with Letters Cycle 7 Lesson 1: Segmenting and Blending Sounds in Words Cycle 8 Lesson 1: Segmenting and Blending Sounds /sh/ Cycle 8 Lesson 2: Segmenting and Blending Sounds /th/ Cycle 9 Lesson 1: Segmenting and Blending Sounds /ch/ Phonological Awareness Lessons: 15: Counting Each Sound 16: Counting Sounds 27: Segmenting Words 28: Segmenting Words with Picture Cards

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
B	demonstrate and apply phonetic knowledge by:		
2.B.i	decoding words in isolation and in context by applying common letter sound correspondences;	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycles 1-10 Books</p> <p>Cycle 6 Long Vowels</p>	<p>ISIP ER Alphabetic Decoding Interventions:</p> <p>Cycle 2 Lesson 16: Blend Beginning/Middle/Ending Sounds</p> <p>Cycle 2 Lesson 17: Blending Sounds With Letters</p> <p>Cycle 2 Lesson 18: Blending Sounds Using Letters to Read Words</p> <p>Cycle 2 Lesson 19: Read CVC Words with Short i</p> <p>Cycle 3 Lesson 9: Blend Beginning/Middle/Ending Sounds with Letters</p> <p>Cycle 3 Lesson 10: Blend Sounds and Letters to Read Words</p> <p>Cycle 5 Lesson 12: Blend Sounds of Letters to Read Words</p> <p>Cycle 5 Lesson 15: Rhyming Phonograms</p> <p>Cycle 7: Decoding Soft c</p> <p>Cycle 7 Lesson 6: Soft C as S</p> <p>Cycle 7 Lesson 7: Soft G as J</p> <p>Phonics Lessons:</p> <p>10 - 12: Decoding CVC Words</p> <p>18 - 22: Decoding Short Vowel Words</p> <p>23: Decoding with Soft c</p> <p>24: Decoding with Soft g</p> <p>42: Phonograms, Short Vowels</p> <p>44: Phonograms</p> <p>45: Phonograms</p> <p>46: Phonograms</p>

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.ii	decoding words with initial and final consonant blends, digraphs, and trigraphs;	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 8: Digraphs (SH and TH)</p> <p>Cycle 9: Digraphs (CH)</p> <p>Cycle 10: Digraphs (WH and PH)</p>	<p>ISIP ER Alphabetic Decoding Interventions:</p> <p>Cycle 2 Lesson 14: Ending Blend</p> <p>Cycle 2 Lesson 15: Ending Blend</p> <p>Cycle 3 Lesson 17: Beginning Blends</p> <p>Cycle 3 Lesson 18: Beginning Blends</p> <p>Cycle 3 Lesson 19: Words with Ending Blends</p> <p>Cycle 3 Lesson 24: Spelling with s-blend and short o</p> <p>Cycle 4: Consonant Blends</p> <p>Cycle 4 Lesson 16: Beginning Blends</p> <p>Cycle 4 Lesson 17: Beginning Blends</p> <p>Cycle 5: Consonant Blends</p> <p>Cycle 5 Lesson 13: Beginning Blends</p> <p>Cycle 6: Consonant Blends</p> <p>Cycle 6 Lesson 13: Beginning and Ending Blends</p> <p>Cycle 8: Digraph (ch)</p> <p>Cycle 8 Lesson 9: Blending the digraph sh</p> <p>Cycle 8 Lesson 10: Blending the digraph th</p> <p>Cycle 9: Digraph (sh)</p> <p>Cycle 9: Digraph (th)</p> <p>Cycle 9 Lesson 7: Blending the digraph ch</p> <p>Cycle 10: Digraph (ph and wh)</p> <p>Phonics Lessons:</p> <p>17: Review Digraphs</p> <p>28: Beginning Blends</p> <p>30-34: Beginning Blends</p> <p>42-43: Phonograms</p> <p>58-62: Digraphs</p> <p>Phonics: Beginning Trigraph</p>

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.iii	decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables;	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 8: The Digraphs</p> <p>Cycle 9: The Digraphs, The Oddballs (variant vowels)</p> <p>Cycle 10: Detective Dan (multisyllabic words, sneaky schwa)</p> <p>Cycle 11: Multisyllabic Game, Detective Dan (irregular words)</p>	<p>ISIP ER Alphabetic Decoding Interventions: ISIP ER Phonological Awareness: Blending Syllables Tiers 2 and 3</p> <p>Cycle 3-4: Vowel Sounds Cycle 3 Lesson 12: Vowel Sound ai Cycle 3 Lesson 13: Vowel Sound oa Cycle 3 Lesson 14: Vowel Sound oa Cycle 4 Lesson 12: Vowel Sounds ea,ee Cycle 4 Lesson 13: Vowel Sound /E/ Cycle 5: Vowel Sounds Cycle 5 Lesson 9: Silent e, Pattern a_e Cycle 5 Lesson 10: Silent e, Pattern o_e Cycle 7: Open Syllable Cycle 7: Decoding Bossy R -ar Cycle 7 Lesson 8: Open Syllables Cycle 7 Lesson 9: Bossy R -ar as in Star Cycle 8-10: Digraphs Cycle 9: Two Syllables, Dividing Between Consonants Cycle 9: Long Vowels Cycle 10: Reading Words Cycle 10: Two Syllables Between Vowel and Consonant Phonics Lessons: 13: Multisyllable Words 14: Syllables with -le and -ly 15: Open Syllables 25 - 27: Long Vowel Teams 37: Decoding with or, ore 39: Decoding with ar 51, 53: Open Syllables 52: Closed Syllables 54 - 55: Long Vowel Teams 57: Vowel Digraphs</p>

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.iv	using knowledge of base words to decode common compound words and contractions;	Cycle 11: Contraction Action	ISIP ER Phonological Awareness: Blending Spoken Words into Compound Words, Tiers 2 and 3 Cycle 7 Lesson 13: Compound Words Cycle 8 Lesson 12: Compound Words Cycle 11 Lesson 10: Contractions 48 - 50: Compound Words
2.B.v	decoding words with inflectional endings, including -ed, -s, and -es; and	Cycle 9 Books: <i>Camping, Mitch's Big Fish Tales, Going on a Ride, Nap Time</i> Cycle 10 Books: <i>The Hero, The Strange Noise</i> Cycle 9: Inflected Endings Cycle 10: Inflected Endings -s, -ed, -ing	Cycle 9: Inflected Endings Cycle 9 Lesson 13: Inflected Ending -s Cycle 9 Lesson 14: Inflected Ending -ing Cycle 9 Lesson 15: Inflected Ending -ed Cycle 10: Inflected Endings

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.vi	identifying and reading at least 100 high-frequency words from a research-based list;	High Frequency Word Blocks, Cycles 1- 10 HFW Practice Books: Cycle 1: <i>Pam and the Cap</i> Cycle 2: <i>Tim at Camp</i> Cycle 3: <i>On the Dot</i> Cycle 4: <i>My Hands and Feet</i> Cycle 5: <i>The Bun for Us</i> Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Homes</i> Cycle 8: <i>I Like to Help</i> Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i>	High Frequency Words Lessons: Cycle 1: <i>and, they, see, has</i> Cycle 2: <i>this, is, his, go</i> Cycle 3: <i>here, are, you, they</i> Cycle 4: <i>my, where, with, to</i> Cycle 5: <i>what, said, for, her</i> Cycle 6: <i>was, that, from, she</i> Cycle 7: <i>do, come, there, have, of, some</i> Cycle 8: <i>does, your, when, could, give, want</i> Cycle 9: <i>was, that, from, she</i> Cycle 10: <i>good, many, their, too, would, look</i>
2.C	demonstrate and apply spelling knowledge by:		
2.C.i	spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables;	Cycles 3-7: Word Masters	Cycle 5 Lesson 20: Spelling CVCe with a_e and o_e Cycle 6 Lesson 17: Spelling CVCs with i_e and u_e Cycle 7 Spelling Lesson Spelling Lessons: Multisyllabic Words with Closed Syllables Multisyllabic Words with Open Syllables Multisyllabic Words with VCe Syllables Multisyllabic Words with R-Controlled Syllables Multisyllabic Words with Vowel Teams Multisyllabic Words with Vowel Team diphthongs

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
2.C.ii	spelling words with initial and final consonant blends, digraphs, and trigraphs;	Cycle 5: Word Masters	
2.C.iii	spelling words using sound-spelling patterns; and	Cycle 3: Word Masters Cycle 4: Word Masters	Cycles 1-6 Spelling Lessons
2.C.iv	spelling high-frequency words from a research-based list;		Cycle 10 Lesson 18: High Frequency Words Cycle 11 Lesson 13: High Frequency Words Cycles 3-9: Word Masters Game Cycle 4 Comprehension Lesson 2: Dictation
D	demonstrate print awareness by identifying the information that different parts of a book provide;	Cycle 1 Book: <i>At the Market</i> , BPA Cycle 2 Books: <i>Dusty the Dog and Coco the Cat</i> , BPA, <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i>	

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TEKS	Expectation	Istation App	Istation Teacher Resources
E	alphabetize a series of words to the first or second letter and use a dictionary to find words; and		Writing Extensions: 16: <i>The Best Trip</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> Vocabulary Lesson 33: Word Meaning Using a Dictionary
F	develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.	Letter Formation Cycles 1 - 7: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A1 - Z1 Writing Extensions 1 - 20

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
Vocabulary			
3	The student uses newly acquired vocabulary expressively. The student is expected to:		
3.B	use illustrations and texts the student is able to read or hear to learn or clarify word meanings;	ISIP ER: Vocabulary subtest All Istation Books	ISIP: Vocabulary Vocabulary Lesson 29: Homographs
3.C	identify the meaning of words with the affixes -s, -ed, and -ing; and	Cycle 9: Inflected Endings Cycle 10: Inflected Endings	Vocabulary Lesson 15: Prefixes un and re Vocabulary Lesson 18: Suffixes Vocabulary Lesson 21: Affixes
3.D	identify and use words that name actions, directions, positions, sequences, categories, and locations.	ISIP ER: Vocabulary subtest	Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort

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TEKS	Expectation	Istation App	Istation Teacher Resources
Fluency			
4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.	ISIP ER: Text Fluency Subtest All Cycle 1-10 books	ISIP ER Text Fluency Interventions Books as Fluency Passages: Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i> Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i> Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i> Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i> Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i> Cycle 10 Lesson 20: Fluency Cycle 11 Lesson 14: Fluency

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
Comprehension			
Comprehension			
6	The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:		
6.A	establish purpose for reading assigned and self-selected texts with adult assistance;	All Cycle 1-10 Books ISIP ER: Text Fluency Subtest	ISIP ER Text Fluency Interventions Books as Fluency Passages: Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i> Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i> Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i> Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i> Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i> Cycle 10 Lesson 20: Fluency Cycle 11 Lesson 14: Fluency

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Grade One



TEKS	Expectation	Istation App	Istation Teacher Resources
6.B	generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance;	<p>Cycle 7 Book: <i>Just the Right Size</i></p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us</i></p>	<p>Comprehension Lessons:</p> <p>3: Asking Questions Strategy 69: Asking Questions</p> <p>Cycle 3 Comprehension Lesson 1 Cycle 5 Comprehension Lesson 1 Cycle 6 Comprehension Lesson 1 Cycle 10 Comprehension Lesson 2</p> <p>Writing Extensions: <i>The Toads Are Lost</i>, Prompt 3</p>
6.C	make, correct, or confirm predictions using text features, characteristics of genre, and structures with adult assistance;	<p>Cycle 7 Book: <i>Just the Right Size</i></p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us, How Mountains Form</i></p>	<p>Comprehension Lesson 1: Making Predictions</p> <p>Story Elements Lessons: Where is Coco? Wake Up!</p> <p>Cycle 3 Comprehension Lessons Cycle 5 Comprehension Lessons</p>
6.D	create mental images to deepen understanding with adult assistance;		<p>Cycle 3, Comprehension 3</p> <p>Cycle 4, Comprehension 4</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.E	make connections to personal experiences, ideas in other texts, and society with adult assistance;	Cycle 9 Book: <i>The Flying Pizza</i> Cycle 10 Book: <i>The Three Little Bugs</i>	Environmental Print Lesson: Recognizing Signs Writing Extensions: <i>Dots and Spots</i> , Prompt 2 Comprehension Lesson 46: Compare and Contrast
6.F	make inferences and use evidence to support understanding with adult assistance;	Cycle 10 Books: <i>The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?</i>	Comprehension Lesson 68: Making Inferences Cycle 6 Comprehension Lesson 1
6.G	evaluate details to determine what is most important with adult assistance;		Comprehension Lesson 10: Main Idea Cycle 9 Lesson 1: Book Discussion
6.H	synthesize information to create new understanding with adult assistance; and	Cycle 7 Book: <i>Just the Right Size</i> Cycle 8 Book: <i>The Queen's Suitcase</i> Cycle 9 Book: <i>The Flying Pizza</i> Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us, How Mountains Form</i>	Cycle 3 Lesson 1: Comprehension, Story Map Cycle 3 Lesson 2: Writing Extension

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.I	monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.	<p>Cycle 7 Book: <i>Just the Right Size</i></p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us, How Mountains Form</i></p>	<p>Cycle 3: Comprehension Lesson 1: Introduce the Book, Read the Book, Cut Up Sentence Comprehension Lesson 2: Comprehension Mini Lesson</p> <p>Cycle 4 Comprehension Lesson 1: Introduce the Book, Comprehension Mini Lesson, Read the Book</p>
Response Skills			
7	The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:		
7.A	describe personal connections to a variety of sources;		<p>Writing Extensions 1-20</p> <p>Cycle 7: Persuasive Text Characteristics</p>
7.B	write brief comments on literary or informational texts;		Writing Extensions 1-20

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TEKS	Expectation	Istation App	Istation Teacher Resources
7.C	use text evidence to support an appropriate response;		Writing Extensions 1-20 Cycle 6: Informational Text Characteristics
7.D	retell texts in ways that maintain meaning;	Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i> Cycle 6 Books: <i>The Dunes, Just in Time</i> Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game, Homes, Boats</i> Cycle 8 Books: <i>The Queen's Suitcase, The Fox Pack</i> Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales, Earthworms Help, The Colt</i>	Comprehension Lessons: 10: Main Idea, Grade 1 30: Sequencing 40: Problem - Solution, Grade 1 64: Main Idea - Nonfiction 65: Identifying Details, Grades K - 1 Cycle 3 Comprehension Cycle 5 Comprehension Lesson 1 and 2: Reread and Retell Cycle 8 Comprehension Lesson 1 and 2: Reread and Retell
7.E	interact with sources in meaningful ways such as illustrating or writing; and		Writing Extensions 1-20
7.F	respond using newly acquired vocabulary as appropriate.		Writing Extensions 1-20 Cycle 6: Informational Text Characteristics Cycle 7: Persuasive Text Characteristics

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TEKS	Expectation	Istation App	Istation Teacher Resources
Multiple Genres - Literary Elements			
8	The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:		
8.A	discuss topics and determine theme using text evidence with adult assistance;	Cycle 10 Book: <i>The Three Little Bugs</i>	Writing Extension: 18: <i>The Hero</i> Cycle 8 Comprehension Lesson 2: Book Discussion Reading Lesson: Theme
8.B	describe the main character(s) and the reason(s) for their actions;	Cycle 10 Books: <i>A Star is Born</i> , <i>Humphrey the Humpback Whale</i> , <i>Who is Following Us?</i>	Writing Extensions: 4: <i>The Toads are Lost</i> 8: <i>Late for the Game</i> Comprehension Lesson 70: Characteristics of Characters Cycle 8 Comprehension Lesson 1: Character Trait Discussion
8.C	describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently; and	Cycle 7 Book: <i>Just the Right Size</i> Cycle 8 Book: <i>The Queen's Suitcase</i> Cycle 9 Book: <i>The Flying Pizza</i> Cycle 10 Book: <i>Humphrey the Humpback Whale</i>	Writing Extensions: 4: <i>The Toads are Lost</i> 6: <i>My Dog Has Fleas</i> 8: <i>Late for the Game</i> 18: <i>The Hero</i> Cycle 3 Lessons 1-2 Cycle 7 Comprehension Lesson: Story Elements

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TEKS	Expectation	Istation App	Istation Teacher Resources
8.D	describe the setting.	<p>Cycle 7 Book: <i>Just the Right Size</i></p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p>	<p>Writing Extensions:</p> <p>4: <i>The Toads are Lost</i></p> <p>6: <i>My Dog Has Fleas</i></p> <p>7: <i>Fun at Home</i></p> <p>8: <i>Late for the Game</i></p> <p>9: <i>The Dunes</i></p> <p>17: <i>The Wise Crow</i></p> <p>18: <i>The Hero</i></p> <p>Cycle 3 Comprehension Lesson 1</p> <p>Cycle 5 Comprehension Lesson 1</p> <p>Reading Lessons:</p> <p>Drama- <i>The Little Red Hen</i></p>
Genres			
9	The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:		
9.A	demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes;		<p>Writing Extensions:</p> <p>17: <i>The Wise Crow</i></p> <p>19: <i>The Three Little Bugs</i></p>
9.B	discuss rhyme, rhythm, repetition, and alliteration in a variety of poems;	<p>Cycle 3 Rhyming Ralph:</p> <p>Identify Rhyming Words</p> <p>Anticipatory Rhyming</p>	<p>Rhyming Ralph: Rhyming in Context</p> <p>Reading Lessons:</p> <p>Poetry K-1</p> <p>Alliteration and Rhythm in Poetry</p> <p>Elements of Poetry 2</p>
9.C	discuss elements of drama such as characters and setting;		Reading Lesson: Drama- <i>The Little Red Hen</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.D	recognize characteristics and structures of informational text, including:		
9.D.i	the central idea and supporting evidence with adult assistance;	Cycle 6: Genres: Frog Read Frog Game	Comprehension Lessons: 10: Main Idea, Grade 1 64: Main Idea - Non Fiction, Grades K-1 Cycle 6: Informational Text Characteristics
9.D.ii	features and simple graphics to locate or gain information; and	Cycle 6: Genres: Frog Read Frog Game	Cycle 6: Informational Text Characteristics Cycle 10, Comprehension 10
9.D.iii	organizational patterns such as chronological order and description with adult assistance;	Cycle 6: Genres: Frog Read Frog Game	Cycle 9, Comprehension 9
9.E	recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do; and	Cycle 7: Genres: Buddy Bench Read Buddy Bench Game	Writing Extension 16: <i>The Best Trip</i> Cycle 7: Persuasive Text Characteristics
9.F	recognize characteristics of multimodal and digital texts.	All Cycle 1-10 Books	

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TEKS	Expectation	Istation App	Istation Teacher Resources
Author's Purpose and Craft			
10	The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:		
10.A	discuss the author's purpose for writing text;	Cycle 6: Genres: Frog Read Frog Game Cycle 7: Genres: Buddy Bench Read Buddy Bench Game	Comprehension Lesson 17: Author's Purpose, Grade 1 Cycle 6: Informational Text Characteristics: Introduction/Text Preview Cycle 7: Persuasive Text Characteristics: Introduction/Text Preview and Teach/Model
10.B	discuss how the use of text structure contributes to the author's purpose;	Cycle 6: Genres: Frog Read Cycle 7: Genres: Buddy Bench Read	Cycle 6: Informational Text Characteristics Cycle 7: Persuasive Text Characteristics
10.C	discuss with adult assistance the author's use of print and graphic features to achieve specific purposes;	Cycle 6: Genres: Frog Read Cycle 7: Genres: Buddy Bench Read	Cycle 6: Informational Text Characteristics Cycle 7: Persuasive Text Characteristics
10.D	discuss how the author uses words that help the reader visualize; and		Writing Extensions: 15: Mitch's Big Fish Tales Cycle 3, Comprehension 3 Cycle 4, Comprehension 4
10.E	listen to and experience first- and third-person texts.	All Cycle 1-10 Books	

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TEKS	Expectation	Istation App	Istation Teacher Resources
Writing Process			
Composition			
11	The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:		
11.A	plan a first draft by generating ideas for writing such as by drawing and brainstorming;		Writing Extensions 1-20
11.B	develop drafts in oral, pictorial, or written form by:		Writing Extensions 1-20
11.B.i	organizing with structure; and		Writing Extensions 1-20
11.B.ii	developing an idea with specific and relevant details;		Writing Extensions 1-20
11.C	revise drafts by adding details in pictures or words;		Writing Extensions 1-20
11.D	edit drafts using standard English conventions, including:		

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TEKS	Expectation	Istation App	Istation Teacher Resources
11.D.i	complete sentences with subject-verb agreement;		Writing Extensions 1-20
11.D.ii	past and present verb tense;	ISIP ER: Comprehension Subtest	Writing Extensions 1-20
11.D.iii	singular, plural, common, and proper nouns;	ISIP ER: Vocabulary subtest, Comprehension subtest	Writing Extensions 13 - 20
11.D.iv	adjectives, including articles;		ISIP Early Reading Listening Comprehension: Adjectives, Tier 2 ISIP Early Reading Listening Comprehension: Adjectives, Tier 3 Writing Extensions 1-20
10.D.vi	prepositions;	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Prepositions, Tiers 2 and 3
11.D.viii	capitalization for the beginning of sentences and the pronoun "I";		Writing Extensions 1-20
11.D.ix	punctuation marks at the end of declarative, exclamatory, and interrogative sentences; and		Writing Extensions 1-20

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TEKS	Expectation	Istation App	Istation Teacher Resources
11.D.x	correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance; and	Cycles 3-9: Word Masters	<p>Cycles 1-7 Spelling Lessons</p> <p>Cycle 5 Lesson 20: Spelling CVCe with a_e and o_e</p> <p>Cycle 6 Lesson 17: Spelling CVCs with i_e and u_e</p> <p>Cycle 7 Lesson 11: Bossy R -or as in Corn, -ore as in More</p> <p>Cycle 10 Lessons: 22: Spelling with endings y and le 18: High Frequency Words</p> <p>Cycle 11 Lesson 13: High Frequency Words</p> <p>Cycles 3-9: Word Masters Game</p> <p>Writing Extensions 1-20</p>
11.E	publish and share writing.		Writing Extensions 1-20

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TEKS	Expectation	Istation App	Istation Teacher Resources
Genres			
12	The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:		
12.A	dictate or compose literary texts, including personal narratives and poetry;		Writing Extensions: 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i>
12.B	dictate or compose informational texts, including procedural texts; and		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Inquiry and Research			
13	The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:		
13.A	generate questions for formal and informal inquiry with adult assistance;		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
13.B	develop and follow a research plan with adult assistance;		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
13.C	identify and gather relevant sources and information to answer the questions with adult assistance;		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
13.D	demonstrate understanding of information gathered with adult assistance; and		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
13.E	use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>

End of Grade 1

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Grade Two



TEKS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Oral Language			
1	The student develops oral language through listening, speaking, and discussion. The student is expected to:		
1.A	listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses;		Writing Extensions 11 - 33 ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3 Cycle 3 Comprehension Lesson 1: Book Discussion Cycle 3 Comprehension Lesson 2: Comprehension Mini Lesson Cycle 5 Comprehension Lesson 1: Comprehension Mini Lesson, Book Discussion
1.B	follow, restate, and give oral instructions that involve a short, related sequence of actions;	Cycle 12: The Solar System: Planet Sequencing	Writing Extensions 11 - 33 ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3 ISIP ER Listening Comprehension: Adjectives, Tier 2
1.C	share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language;		Writing Extensions 11 - 33

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TEKS	Expectation	Istation App	Istation Teacher Resources
1.D	work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others; and		Writing Extensions 11 - 33
1.E	develop social communication such as distinguishing between asking and telling.		Writing Extensions 11 - 33
Beginning Reading and Writing			
2	The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:		
2.A	demonstrate phonological awareness by:		
2.A.i	producing a series of rhyming words;	ISIP ER: Phonemic Awareness subtest Cycles 2-4: Rhymin' Ralph <ul style="list-style-type: none"> - Distinguish Two Words That Rhyme (Bubble Machine) - Anticipatory Rhyming - ID Rhyming Words - Rhyme Snag Grab Bag 	ISIP ER Phonological Awareness Interventions: Distinguish Rhyming Words, Tiers 2 and 3 Phonological Awareness Lessons: 5: Generating Rhymes Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Rhymin' Ralph: <ul style="list-style-type: none"> - Distinguish When Two Words Rhyme - Rhyming in Context - Identify Rhyme

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.ii	distinguishing between long and short vowel sounds in one-syllable and multi-syllable words;	ISIP ER: Phonemic Awareness subtest Cycle 3-6: Vowel Concert (Long Vowels) Vowel Explore (Long Vowels)	ISIP Spelling: Tier 3 Cycle 5 Comprehension Lesson 1 Cycle 5 Vowel Sounds Cycle 5-6: Vowel Sound, Long A, Silent e Cycle 5 Lesson 9: Vowel Sound, Silent e, Pattern a_e Cycle 5 Lesson 10: Vowel Sound, Silent e, Pattern o_e Cycle 6, Lesson 14: Rhyming Phonograms. Long Vowels, Silent e Cycle 7 Spelling Lesson: Silent E

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.iii	recognizing the change in spoken word when a specified phoneme is added, changed, or removed; and	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycle 4: Phoneme Substitution: beginning, medial, final phonemes</p>	<p>Reading Lesson: Phonemic Awareness: Distinguishing Vowel Sounds in Multisyllable Words Manipulating Syllables</p> <p>Phonological Awareness Lessons: 34: Substitute Initial Sound 35: Initial Phoneme Substitution 36: Substitute Final Sound 37: Substitute Vowel 38: Final Phoneme Substitution 39: Substitute Medial Sound 40: Substitute Short Vowels and Ending Sounds 41: Medial Phoneme Substitution 42: Initial Phoneme Addition 43: Final Phoneme Addition 44: Initial Phoneme Deletion 45: Final Phoneme Deletion</p> <p>Cycle 3-4: Phonemic Awareness Cycle 3 Lesson 15: Phoneme Substitution, Beginning Sound Cycle 3 Lesson 16: Phoneme Substitution, Middle Sound Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels</p>

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Grade Two



TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.iv	manipulating phonemes within base words;	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycle 3: Magical Miss Mousely: First Phoneme Recognition Pairs of First Phonemes First Phoneme Sound Sort</p> <p>Cycle 4: Phoneme Substitution: Beginning, medial, final phonemes</p> <p>Cycle 4: Magical Miss Mousely: First Phoneme Four Square</p> <p>Cycle 4 Tab: Beginning Sound Substitution Middle Sound Substitution Ending Sound Substitution</p>	<p>Phonological Awareness Lessons: 34: Substitute Initial Sound 35: Initial Phoneme Substitution 36: Substitute Final Sound 37: Substitute Vowel 38: Final Phoneme Substitution 39: Substitute Medial Sound 40: Substitute Short Vowels and Ending Sounds 41: Medial Phoneme Substitution 42: Initial Phoneme Addition 43: Final Phoneme Addition 44: Initial Phoneme Deletion 45: Final Phoneme Deletion</p> <p>ISIP ER Phonological Awareness Interventions: Initial Sound Fluency Identifying Final Phonemes</p> <p>Phonological/Phonemic Awareness: Manipulating Medial Phonemes Manipulating Initial and Final Phonemes within Words</p> <p>Cycle 3-4: Phonemic Awareness Cycle 3 Lesson 15: Phoneme Substitution, Beginning Sound</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.B	demonstrate and apply phonetic knowledge by:		
2.B.i	decoding words with short, long, or variant vowels, trigraphs, and blends;	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 3: Short O, Long A, Long O, Consonant Blends, Onset-Rime</p> <p>Cycle 4: Short E, Long E, Consonant Blends, Onset-Rime</p> <p>Cycle 5: Short U, Silent E, Consonant Blends, Rapid Word Naming</p> <p>Cycle 6: Silent E, Consonant Blends, Rapid Word Naming</p> <p>Cycle 7: Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming, Soft C, Soft G, Open Syllables</p> <p>Cycle 8: IRE, URE with Silent E, Bossy R (er, ir, ur), The Digraphs, Rapid Word Naming</p> <p>Cycle 9: The Digraphs, The Oddballs</p>	<p>ISIP ER Alphabetic Decoding Interventions</p> <p>Phonics Lessons:</p> <p>10 - 12: Decoding CVC Words</p> <p>17: Digraphs</p> <p>18 - 22: Decoding Short Vowel Words</p> <p>23: Soft C</p> <p>24: Soft G</p> <p>25 - 27: Long Vowel Teams</p> <p>28 - 34: Beginning Blends</p> <p>35: Ending Blends</p> <p>36: Blends</p> <p>37 - 41: R-Controlled Vowels</p> <p>54 - 55: Long Vowel Teams</p> <p>56 - 57: Variant Vowels (The Oddballs)</p> <p>58 - 62: Digraphs</p> <p>Cycle 3-4: Vowel Sounds</p> <p>Cycle 3 Lesson 12-14: Vowel Sounds</p> <p>Cycle 3 Lesson 17: Beginning Blends</p> <p>Cycle 3 Lesson 18: Beginning Blends</p> <p>Cycle 3 Lesson 19: Words with Ending Blends</p> <p>Cycle 3 Lesson 24: Spelling with s-blend and short o</p> <p>Cycle 4: Consonant Blends</p> <p>Cycle 4 Lesson 12-13: Vowel Sounds</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.ii	decoding words with silent letters such as knife and gnat;	Cycle 11: Oddballs	Writing Extensions: 6: My Dog Has Fleas 14: King Zung and the Lark
2.B.iii	decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	ISIP ER: Alphabetic Decoding subtest Cycle 6: Consonant Blends Cycle 8: The Digraphs, Compound Words Cycle 9: The Digraphs, The Oddballs (variant vowels), Verb Dog (inflected endings), Cycle 10: Detective Dan (multisyllabic words, sneaky schwa), Verb Dog (inflected endings) Cycle 11: Multisyllabic Game, Detective Dan (irregular words), Verb Dog (inflected endings)	ISIP ER Alphabetic Decoding Interventions Phonemic Awareness Lesson: -Manipulating Syllables in Multisyllable Words -Distinguishing Vowel Sounds in Multisyllable Words -Syllables 1, 2, 3 -Manipulating Syllables Reading Lessons: Alphabetic Decoding Final Stable Syllables Spelling Lessons: Multisyllabic Words with Open Syllables Multisyllabic Words with Closed Syllables Multisyllable Words with R-Controlled Syllables Phonics Lessons: 13: Multisyllable Words 14: Syllables with <i>-le</i> and <i>-ly</i> 15: Open Syllables 51, 53: Open Syllables 52: Closed Syllables

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.iv	decoding compound words, contractions, and common abbreviations;	ISIP ER: Alphabetic Decoding subtest Cycle 8: Compound Words Cycle 11: Contraction Action	Phonics Lessons: 48 - 50: Compound Words Vocabulary Lessons: 6: Contractions 11: Compound Words Reading Lessons: Abbreviations Cycle 8 Lesson 12: Compound Words Cycle 11 Lesson 10: Contractions
2.B.v	decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV;	Cycle 9: Multisyllabic Words Cycle 10: Multisyllabic Words	Cycle 9: Two Syllables: Dividing Between Consonants Cycle 9 Lesson 10: Decoding Multisyllabic Words Cycle 10 Lesson 9: Open Syllables Cycle 11 Lesson 11: Multisyllabic Words Phonics Lessons: 13: Decoding Multisyllabic Words 14: Syllables with -le and -y 15: Open Syllables 51: Open Syllable 52: Close Syllable with -le and -y 53: Open Syllable

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.vi	decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est; and	<p>Cycle 9 Books: <i>Camping, Mitch's Big Fish Tales, Going on a Ride, Nap Time</i></p> <p>Cycle 10 Books: <i>The Hero, The Strange Noise</i></p> <p>Cycle 9: Inflected Endings</p> <p>Cycle 10: Inflected Endings -s, -ed, -ing</p> <p>Cycle 11: Prefixes, Suffixes</p> <p>Cycle 12: Living Lessons Vocabulary</p> <p>Cycle 12 Books: <i>Earth: The Changing Surface</i></p>	<p>Vocabulary Lessons:</p> <p>16: Prefixes, Grade 2</p> <p>19: Suffixes, Grade 2</p> <p>Cycle 9: Inflected Endings</p> <p>Cycle 10: Inflected Endings</p> <p>Cycle 10 Lesson 3: Inflected Ending -ing</p> <p>Cycle 10 Lesson 4: Inflected Ending -ed</p> <p>Cycle 11 Lesson 1: Prefixes</p> <p>Cycle 11 Lesson 5: Inflected Endings</p>
2.B.vii	identifying and reading high-frequency words from a research-based list;	<p>High Frequency Word Blocks, Cycles 6 - 10</p> <p>HFW Practice Books:</p> <p>Cycle 6: <i>Where is Jane?</i></p> <p>Cycle 7: <i>Homes</i></p> <p>Cycle 8: <i>I Like to Help</i></p> <p>Cycle 9: <i>The Best Trip</i></p> <p>Cycle 10: <i>How Can That Be?</i></p>	<p>High Frequency Words Lessons:</p> <p>Cycle 6: was, that, from, she</p> <p>Cycle 7: do, come, there, have, of, some</p> <p>Cycle 8: does, your, when, could, give, want</p> <p>Cycle 9: was, that, from, she</p> <p>Cycle 10: good, many, their, too, would, look</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.C	demonstrate and apply spelling knowledge by:		
2.C.i	spelling one-syllable and multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	Cycles 5-9: Word Masters Cycle 11: Multisyllabic Game	ISIP ER Alphabetic Decoding Interventions Phonics Lessons: 13: Multisyllable Words 14: Syllables with -le and -ly 15: Open Syllables 37 - 41: R-Controlled Vowels 48 - 50: Compound Words 51, 53: Open Syllables 52: Closed Syllables 56 - 57: Variant Vowels (The Oddballs) Spelling Lessons: Multisyllabic Words with Open Syllables Multisyllabic Words with Closed Syllables Multisyllabic Words with R-Controlled Syllables Cycle 9 Lesson 26: Spelling Multisyllabic Words Cycle 11 Lesson 11: Multisyllabic Words
2.C.ii	spelling words with silent letters such as knife and gnat;	Cycle 11: Oddballs	Writing Extensions: 6: My Dog Has Fleas 14: King Zung and the Lark

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.C.iii	spelling compound words, contractions, and common abbreviations;	ISIP ER: Alphabetic Decoding subtest Cycle 8: Compound Words Cycle 11: Contraction Action Cycle 11: Homophones	Cycle 7 Lessons: 13: Compound Words 19: Spelling Compound Words Cycle 8 Lesson 12: Compound Words Cycle 11 Lesson 10: Contractions Phonics Lessons: 48 - 50: Compound Words Vocabulary Lessons: 6: Contractions 11: Compound Words Reading Lessons: Abbreviations
2.C.iv	spelling multisyllabic words with multiple sound-spelling patterns;	Cycles 5-9: Word Masters Cycle 11: Multisyllabic Game	Cycle 9 Lessons: 25: Spelling Words with -ed and -ing 26: Spelling Multisyllabic Words Cycle 10 Lesson 23: Spelling - Changing the y to i Cycle 11 Lesson 11: Multisyllabic Words Spelling Lessons: Multisyllabic Words with Open Syllables Multisyllabic Words with Closed Syllables Multisyllabic Words with R-Controlled Syllables

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.C.v	spelling words using knowledge of syllable division patterns, including words with double consonants in the middle of the word; and	Cycle 10: Inflected Endings	Cycle 9: Two Syllables, Dividing Between Consonants Cycle 9 Lesson 25: Spelling Words with -ed and -ing Cycle 10: Two Syllables Between Vowel and Consonant Spelling Lessons: Multisyllabic Words with Open Syllables Multisyllabic Words with Closed Syllables Multisyllabic Words with R-Controlled Syllables
2.C.vi	spelling words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est;	Cycle 9: Inflected Endings Cycle 10: Inflected Endings -s, -ed, -ing Cycle 11: Prefixes, Suffixes	Writing Extensions: 24: <i>Fields of Change: Spring/Summer</i> 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 31: <i>Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> Vocabulary Lessons: 16: Prefixes, Grade 2 19: Suffixes, Grade 2 Cycle 9: Inflected Endings Cycle 10: Inflected Endings Cycle 10 Lesson 3: Inflected Ending -ing Cycle 10 Lesson 4: Inflected Ending -ed Cycle 11 Lesson 1: Prefixes Cycle 11 Lesson 5: Inflected Endings

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TEKS	Expectation	Istation App	Istation Teacher Resources
D	alphabetize a series of words and use a dictionary or glossary to find words; and	Cycle 12: Day, Night, Seasons	Writing Extensions: 16: <i>The Best Trip</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> Vocabulary Lesson 33: Word Meaning Using a Dictionary, Grades 1-2 Reading Lesson: Dictionary and Glossary Skills
E	develop handwriting by accurately forming all cursive letters using appropriate strokes when connecting letters.		
Vocabulary			
3	The student uses newly acquired vocabulary expressively. The student is expected to:		
3.A	use print or digital resources to determine meaning and pronunciation of unknown words;	Cycle 12 Books with Glossary: <ul style="list-style-type: none"> • <i>Weather Watchers</i> • <i>Earth: Day, Night, Seasons</i> • <i>Our Solar System</i> • <i>Earth: The Changing Surface</i> • <i>The Moon</i> • <i>Earth: Atmosphere</i> • <i>Earth: Rocks and Soil</i> 	Vocabulary Lesson 33: Word Meaning Using a Dictionary/Thesaurus, Grades 1-2 Reading Lesson: Dictionary and Glossary Skills

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Grade Two



TEKS	Expectation	Istation App	Istation Teacher Resources
3.B	use context within and beyond a sentence to determine the meaning of unfamiliar words;	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p> <p>Cycle 12: Living Lessons: Context</p>	<p>Cycle 12 Lesson 10 Vocabulary: Context</p> <p>Vocabulary Lesson 23: Context Clues</p>
3.C	identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion; and	<p>Cycle 11: Prefixes, Suffixes</p> <p>Cycle 12: Big Books: Earth Changing Surface</p>	<p>Cycle 11 Lesson 1: Prefixes: pre, re, un, mis, dis</p> <p>Cycle 11 Lesson 2: Suffixes: ful, ly, less, er, or</p> <p>Vocabulary Lessons:</p> <p>16: Prefixes, Grade 2</p> <p>21: Affixes</p>

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Grade Two



TEKS	Expectation	Istation App	Istation Teacher Resources
3.D	identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.	ISIP ER: Vocabulary subtest Cycle 11: Synonyms and Antonyms	ISIP ER Vocabulary Interventions Vocabulary Lessons: 8: Synonyms 10: Shades of Meaning- Synonyms 13: Antonyms 28: Homographs 29: Homographs 31: Antonym Synonym Review 38: Idioms 39: Idioms

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Grade Two



TEKS	Expectation	Istation App	Istation Teacher Resources
Fluency			
4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.	ISIP ER: Text Fluency subtest All Cycle 5-12 Books	Cycle 7 Lesson 16: Passage Reading: Prosody Cycle 8 Lesson 15: Passage Reading: Prosody Fluency Passages: Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i> Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i> Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i> Cycle 8 Lesson 15: Passage Reading: Prosody Cycle 9: <i>Joel and Kay's Best Day, Kittens, Ranch Hands, The Colt</i> Cycle 9 Lesson 21: Prosody Cycle 10: <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i>
Self-Sustained Reading			
5	The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.		

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TEKS	Expectation	Istation App	Istation Teacher Resources
Comprehension			
Comprehension			
6	The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:		
6.A	establish purpose for reading assigned and self-selected texts;	ISIP ER: Text Fluency subtest All Cycle 5-12 Books	Cycle 7 Lesson 16: Passage Reading: Prosody Cycle 8 Lesson 15: Passage Reading: Prosody Cycle 10 Lesson 1-2
6.B	generate questions about text before, during, and after reading to deepen understanding and gain information;	ISIP ER: Reading Comprehension subtest Cycle 6 Books: <i>The Dunes, The Kid in the Mask</i> Cycle 7 Books: <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i> Cycle 8 Books: <i>The Shrimp and the Shark, The Fox Pack</i> Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i> Cycle 10 Books: <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i> Cycle 11 Books: <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i> Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i> Cycle 12 Living Lessons: Summarization 1, Main Idea, Inference	Cycle 5: Comprehension 5 Cycle 7: Comprehension 7 Cycle 8: Comprehension 8 Cycle 9: Comprehension 9 Cycle 12 Comprehension: Main Idea, Summarizing Comprehension Lessons: 67: Summarizing Grades 2-3 4: Asking Questions, Grades 2 - 3

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Grade Two



TEKS	Expectation	Istation App	Istation Teacher Resources
6.C	make, correct, or confirm predictions using text features, characteristics of genre, and structures	<p>Cycle 5 Text Features: <i>Snakes</i>, BPA</p> <p>Cycle 7 Book: <i>Just the Right Size</i></p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Book: <i>How Mountains Form, Three Little Bugs, A Star is Born, Humphrey the Humpback Whale, Who is Following Us?</i></p> <p>Cycle Book 12: <i>Earth: Rocks and Soil, Fields of Change, Earth: Day, Night, Seasons, Earth: Our Solar System, Mission Incredible, Brookside's Best Science Fair Ever!, Weather Watchers</i></p> <p>Cycle 12 Living Lessons: Representing Text, Predicting Outcomes</p>	<p>Comprehension Lessons: 2: Making Predictions, Grades 2-3</p> <p>Cycle 9-10 Comprehension</p> <p>Cycle 12, Lesson 8A: Representing Text</p>
6.D	create mental images to deepen understanding;		<p>Cycle 3 Comprehension</p> <p>Cycle 4 Comprehension</p>
6.E	make connections to personal experiences, ideas in other texts, and society;	<p>Cycle 10 Books: <i>The Three Little Bugs, Who is Following Us?</i></p> <p>Cycle 12 Book: <i>Mission Incredible</i></p>	<p>Writing Extension Lessons: 19: <i>The Three Little Bugs</i> 26: <i>The Moon</i></p> <p>Cycle 6 Comprehension Lesson</p> <p>Cycle 7: Persuasive Text Characteristics</p> <p>Environmental Print: Classifying</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.F	make inferences and use evidence to support understanding;	<p>Cycle 10 Book: <i>Who is Following Us?, Humphrey the Humpback Whale</i></p> <p>Cycle 12 Book: <i>Mission Incredible</i></p> <p>Cycle 12 Living Lesson: Inference</p> <p>Cycle 13 Living Lesson: Inference</p>	<p>Priority Report Lessons:</p> <p>Cycle 3 Comprehension Cycle 8 Comprehension</p> <p>Comprehension Lesson 23: Making Inferences, Grade 2</p> <p>Cycle 11, Comprehension 11</p> <p>Cycle 12 Comprehension Lesson:</p> <p>Inferencing and Drawing Conclusions</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.G	evaluate details read to determine key ideas;	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Book: <i>How Mountains Form, Who is Following Us?, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books and Passages: <i>Earth: Atmosphere, Exploring Space, Do Your Part, Water Recycled, Natural Resources, Fields of Change, A View From Above, Brookside's Best Science Fair Ever!, A Trip to the Grand Canyon</i></p> <p>Cycle 13 Book: <i>Amazonia Alert, The Rainforest Howlers, the Desert's Gift</i></p> <p>Cycle 12 Living Lessons: Main Idea</p> <p>Cycle 13 Living Lessons: Main Idea</p>	<p>Comprehension Lessons:</p> <p>11: Main Idea 39: Character 66: Main Idea-Non Fiction</p> <p>Cycle 12 Comprehension Lessons:</p> <p>Main Idea Representing Text Summarizing Sequence Text Structure</p>
6.H	synthesize information to create new understanding; and		<p>Writing Extensions:</p> <p>21: Our Solar System-Writing a Story with Description 26: The Moon- Writing a Compare and Contrast Essay</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.1	monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.	<p>ISIP ER: Text Fluency subtest</p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p>Cycle 3-12 Comprehension Lessons</p> <p>Cycle 12 Lesson 10 Vocabulary: Context</p> <p>Vocabulary Lesson 23: Context Clues</p> <p>Comprehension Lessons:</p> <p>4: Asking Questions, Grades 2-3</p> <p>6: Summarizing Strategy, Grades 2-3</p> <p>27: Compare and Contrast, Grade 2</p> <p>31: Sequencing</p> <p>67: Summarizing, Grades 2-3</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Response Skills			
7	The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:		
7.A	describe personal connections to a variety of sources;		Writing Extensions: 11: Homes 12: Boats 13: A Big Sneeze 14: King Zung and The Lark 15: Mitch's Big Fish Tales 16: The Best Trip 17: The Wise Crow 18: The Hero 20: George Washington Carver 34: The Rain Forest Howlers, Ch. 1 35: The Rain Forest Howlers, Ch. 2 37: Survivors 39: Bees at Risk Cycle 6: Informational Text Characteristics Cycle 7: Persuasive Text Characteristics
7.B	write brief comments on literary or informational texts that demonstrate an understanding of the text;		Writing Extensions 11-33
7.C	use text evidence to support an appropriate response;		Writing Extensions 11-33 Cycle 6: Informational Text Characteristics

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TEKS	Expectation	Istation App	Istation Teacher Resources
7.D	retell and paraphrase texts in ways that maintain meaning and logical order;		Writing Extensions: 14: <i>King Zung and The Lark</i> 22: <i>Mission Incredible</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: The Changing Surface</i> 33: <i>Brookside's Best Science Fair Ever</i> 36: <i>Amazonia Alert!</i> 38: <i>The Desert's Gift</i> 39: <i>Bees at Risk</i> 41: <i>Power for the Planet, 2</i> 45: <i>Coral Reefs, 2</i> 48: <i>Ecosystems, 2</i> Cycle 3-6, 9-10 Comprehension
7.E	interact with sources in meaningful ways such as illustrating or writing; and		Writing Extensions 11-33
7.F	respond using newly acquired vocabulary as appropriate.		Writing Extensions 11-33

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TEKS	Expectation	Istation App	Istation Teacher Resources
Multiple Genres - Literary Elements			
8	The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:		
8.A	discuss topics and determine theme using text evidence with adult assistance;	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Books: <i>The Fox Pack, Wait to Paint</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday, A Trip to the Dentist, The Wise Crow</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Who is Following Us?, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, Mission Incredible, Weather Watchers, Fields of Change</i></p>	<p>Priority Report Lesson:</p> <p>Cycle 8-10 Comprehension</p> <p>Comprehension Lessons: 6: Summarizing Strategy, Grades 2 - 3 31: Sequencing, Grade 2</p> <p>Reading Lessons: Theme</p> <p>Writing Extensions: 8: <i>Late for the Game</i> 14: <i>King Zung and the Lark</i></p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
8.B	describe the main character's (characters') internal and external traits;	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 10 Books: <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Book: <i>Winter Snowstorm, Who is Following Us?</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p>	<p>Comprehension Lessons:</p> <p>27: Compare and Contrast, Grade 2 38: Character, Grade 2</p> <p>Priority Report Lessons:</p> <p>Cycle 7 Comprehension Cycle 8 Comprehension</p> <p>Cycle 10 Lesson 17 Comprehension: Character Analysis</p> <p>Cycle 12 Compression: Summarizing</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
8.C	describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently; and	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 6 Books: <i>Jen and Her New Friends, The Dunes, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>Ben and Steve at the Seaside, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p> <p>Cycle 9 Books and Passages: <i>A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm</i></p> <p>Cycle 10 Books and Passages: <i>A Star is Born, Going to the Vet, Humphrey the Humpback Whale, Shopping with Mom, The Hero</i></p> <p>Cycle 11 Books and Passages: <i>Bert and Gert, The Flying Pizza, Winter Snowstorm</i></p> <p>Cycle 12 Books: <i>Mission Incredible, Fields of Change, Weather Watchers, Fields of Change</i></p>	<p>Comprehension Lessons:</p> <p>27: Compare and Contrast 31: Sequencing 35: Setting 38: Character</p> <p>Writing Extension Lessons:</p> <p>18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 24: <i>Fields of Change, Spring and Summer</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i></p> <p>Cycle 12 Comprehension: Summarizing, Cause and Effect</p> <p>Priority Report Lessons:</p> <p>Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension Cycle 6 Comprehension Cycle 7 Comprehension Cycle 8 Comprehension Cycle 9 Comprehension Cycle 10 Comprehension</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
8.D	describe the importance of the setting.		<p>Priority Report Lesson:</p> <p>Cycle 3 Comprehension Cycle 4 Comprehension Cycle 5 Comprehension Cycle 6 Comprehension Cycle 7 Comprehension Cycle 8 Comprehension Cycle 9 Comprehension Cycle 10 Comprehension</p> <p>Comprehension Lesson 35: Setting, Grade 2</p>
Genres			
9	The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:		
9.A	demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, and fairy tales;	Cycle 10 Book: <i>The Three Little Bugs</i>	<p>Writing Extension</p> <p>18: <i>The Hero</i> 19: <i>The Three Little Bugs</i></p>
9.B	explain visual patterns and structures in a variety of poems;	Cycle 12 Moon Poems: <i>A View From Above</i>	<p>Writing Extension 27: A View From Above</p> <p>Reading Lesson: Visual Patterns and Structures in Poetry</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.C	discuss elements of drama such as characters, dialogue, and setting;		Reading Lesson: Drama- The Little Red Hen
9.D	recognize characteristics and structures of informational text, including:		
9.D.i	the central idea and supporting evidence with adult assistance;	ISIP ER: Reading Comprehension subtest Cycle 6 Book: <i>Pets: Chapter 3</i> Cycle 7 Book: <i>Boats</i> Cycle 11: Genres: <i>Homes</i> Cycle 12 Books: <i>Earth: The Moon, Exploring Space, Natural Resources, Earth: Rocks and Soil, Earth: Atmosphere</i> Cycle 12: Main Idea, Text Structure	Comprehension Lessons: 11: Main Idea 66: Main Idea, Grades 2-3

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.D.ii	features and graphics to locate and gain information; and	<p>Cycle 5 Text Features: <i>Snakes</i>, BPA</p> <p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 11: Genres: Homes</p> <p>Cycle Book 12: <i>Earth: Rocks and Soil, Fields of Change, Earth: Day, Night, Seasons, Earth: Our Solar System</i></p> <p>Cycle 12 Living Lessons: Representing Text</p>	<p>Cycle 6, 11: Informational Text Characteristics</p> <p>Cycle 12, Lesson 8A: Representing Text</p>
9.D.iii	organizational patterns such as chronological order and cause and effect stated explicitly;	<p>Cycle 11: Genres: Homes</p>	<p>Priority Report Lesson:</p> <p>Cycle 9 Comprehension</p> <p>Cycle 12: Text Structures</p> <p>Comprehension Lesson 31: Sequencing</p>
9.E	recognize characteristics of persuasive text, including:		
9.E.i	stating what the author is trying to persuade the reader to think or do; and	<p>Cycle 11: Genres: Sandbox Games</p>	<p>Cycle 7: Persuasive Text Characteristics</p>
9.E.ii	distinguishing facts from opinion; and	<p>Cycle 11: Genres: Sandbox Games</p>	
9.F	recognize characteristics of multimodal and digital texts.	<p>All Cycle 3-12 Books</p>	

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TEKS	Expectation	Istation App	Istation Teacher Resources
Author's Purpose and Craft			
10	The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:		
10.A	discuss the author's purpose for writing text;	Cycle 12 Living Lessons: Author's Purpose	Comprehension Lesson 18: Author's Purpose
10.B	discuss how the use of text structure contributes to the author's purpose;	Cycle 12 Living Lessons: Text Structure	Cycle 6, 11: Informational Text Characteristics Cycle 12: Text Structures
10.C	discuss the author's use of print and graphic features to achieve specific purposes;	Cycle 5 Text Features: <i>Snakes</i> , BPA Cycle 10 Book: <i>How Mountains Form</i> Cycle 11: Genres: Homes Cycle Book 12: <i>Earth: Rocks and Soil, Fields of Change, Earth: Day, Night, Seasons, Earth: Our Solar System</i> Cycle 12 Living Lessons: Representing Text	Cycle 6, 11: Informational Text Characteristics Cycle 12, Lesson 8A: Representing Text
10.D	discuss the use of descriptive, literal, and figurative language;		Reading Lessons: Elements of Poetry 2

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TEKS	Expectation	Istation App	Istation Teacher Resources
10.E	identify the use of first or third person in a text; and		Comprehension Lesson: Point of View
10.F	identify and explain the use of repetition.		Reading Lessons: Elements of Poetry 2
Writing Process			
Composition			
11	The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:		
11.A	plan a first draft by generating ideas for writing such as drawing and brainstorming;		Writing Extensions 11-33
11.B	develop drafts into a focused piece of writing by:		
11.B.i	organizing with structure; and		Writing Extensions 11-33
11.B.ii	developing an idea with specific and relevant details;		Writing Extensions 11-33
11.C	revise drafts by adding, deleting, or rearranging words, phrases, or sentences;		Writing Extensions 11-33

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Grade Two



TEKS	Expectation	Istation App	Istation Teacher Resources
11.D	edit drafts using standard English conventions, including:		
11.D.i	complete sentences with subject-verb agreement;		
11.D.ii	past, present, and future verb tense	ISIP ER: Vocabulary subtest Cycles 9 - 11: Verb Dog (Inflected Endings)	Writing Extensions 11-33
11.D.iii	singular, plural, common, and proper nouns;	ISIP ER: Vocabulary subtest, Comprehension subtest	Writing Extensions 11-33
11.D.iv	adjectives, including articles;	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Adjectives, Tiers 2 and 3 Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i>
11.D.v	adverbs that convey time and adverbs that convey place;		Writing Extensions: 10: <i>Where is Jane?</i> 16: <i>The Best Trip</i>
11.D.vi	prepositions and prepositional phrases;	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Prepositions, Tiers 2 and 3 Writing Extensions: 10: <i>Where is Jane?</i> 16: <i>The Best Trip</i>

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Grade Two



TEKS	Expectation	Istation App	Istation Teacher Resources
11.D.vii	pronouns, including subjective, objective, and possessive cases;		Writing Extensions 11-33
11.D.viii	coordinating conjunctions to form compound subjects and predicates;		Writing Extensions 11-33
11.D.ix	capitalization of months, days of the week, and the salutation and conclusion of a letter;		Writing Extensions 11-33
11.D.x	end punctuation, apostrophes in contractions, and commas with items in a series and in dates; and	Cycle 11: Contraction Action	Vocabulary Lesson 6: Contractions Writing Extensions 11-33 Cycle 11 Lesson 10: Contractions

Istation Reading Curriculum Correlated to Texas Essential Knowledge and Skills for ELAR

Grade Two



TEKS	Expectation	Istation App	Istation Teacher Resources
11.D.xi	correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words; and	Cycles 3-9: Word Masters	<p>Cycles 1-7 Spelling Lessons</p> <p>Cycle 5 Lesson 20: Spelling CVCe with a_e and o_e</p> <p>Cycle 6 Lesson 17: Spelling CVCs with i_e and u_e</p> <p>Cycle 7 Lesson 11: Bossy R -or as in Corn, -ore as in More</p> <p>Cycle 10 Lessons: 22: Spelling with endings y and le 18: High Frequency Words</p> <p>Cycle 11 Lesson 13: High Frequency Words</p> <p>Cycles 3-9: Word Masters Game</p>
11.E	publish and share writing.		Writing Extensions 11-33

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Grade Two



TEKS	Expectation	Istation App	Istation Teacher Resources
Genres			
12	The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:		
12.A	compose literary texts, including personal narratives and poetry;		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>

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Grade Two



TEKS	Expectation	Istation App	Istation Teacher Resources
12.B	compose informational texts, including procedural texts and reports; and		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>
12.C	compose correspondence such as thank you notes or letters.		Writing Extensions: 13: <i>A Big Sneeze</i> 16: <i>The Best Trip</i> 23: <i>Earth: Day, Night, Seasons</i> 28: <i>Earth: Rocks and Soil</i>
Inquiry and Research			
13	The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:		
13.A	generate questions for formal and informal inquiry with adult assistance;		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>

Istation Reading Curriculum Correlated to Texas Essential Knowledge and Skills for ELAR

Grade Two



TEKS	Expectation	Istation App	Istation Teacher Resources
13.B	develop and follow a research plan with adult assistance;		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>
13.C	identify and gather relevant sources and information to answer the questions;		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>
13.D	identify primary and secondary sources;		Writing Extensions: 12: <i>Boats</i> 19: <i>The Three Little Bugs</i>
13.E	demonstrate understanding of information gathered;		Writing Extensions: 11: <i>Homes</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>
13.F	cite sources appropriately; and		Writing Extensions: 12: <i>Boats</i> 19: <i>The Three Little Bugs</i>
13.G	use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.		Writing Extensions: 11: <i>Homes</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>

œ End of Grade 2 œ

Istation Reading Curriculum Correlated to Texas Essential Knowledge and Skills for ELAR

Grade 3



TEKS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Oral Language			
1	The student develops oral language through listening, speaking, and discussion. The student is expected to:		
1.A	listen actively, ask relevant questions to clarify information, and make pertinent comments;	Cycle 12 Lessons: Inferencing Sequence Main Idea Predicting Outcomes Summarizing	Writing Extensions 21 - 49 Cycle 10 Comprehension Lessons
1.B	follow, restate, and give oral instructions that involve a series of related sequences of action;	Cycle 12: The Solar System	Writing Extensions 21 - 49

Istation Reading Curriculum Correlated to Texas Essential Knowledge and Skills for ELAR

Grade 3



TEKS	Expectation	Istation App	Istation Teacher Resources
1.C	<p>speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively;</p>		<p>Writing Extensions 21 - 49</p>
1.D	<p>work collaboratively with others by following agreed-upon rules, norms, and protocols; and</p>		<p>Writing Extensions 21 - 49</p>
1.E	<p>develop social communication such as conversing politely in all situations.</p>		<p>Writing Extensions 21 - 49</p>

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Grade 3



TEKS	Expectation	Istation App	Istation Teacher Resources
Beginning Reading and Writing			
2	The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:		
2.A	demonstrate phonetic knowledge by:		
2.A.i	decoding multisyllabic words with multiple sound-spelling patterns such as eigh, ough, and en;	Cycle 11: Detective Dan, High Frequency Words Multisyllabic Words	Cycle 11 Lesson 3: Phonogram eigh
2.A.ii	decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	ISIP ER: Alphabetic Decoding subtest Cycles 5-9: Word Masters Cycle 7: Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming Cycle 8: IRE, URE with Silent E, Bossy R (er, ir, ur), Rapid Word Naming, The Digraphs Cycle 9: The Digraphs, The Oddballs (variant vowels) Cycle 10: Detective Dan (multisyllabic words, sneaky schwa), The Oddballs Cycle 11: Contraction Action, Multisyllabic Game, Detective Dan (irregular words), The Oddballs	ISIP ER Alphabetic Decoding Interventions Phonics Lessons: 13: Multisyllable Words 14: Syllables with -le and -ly 15: Open Syllables 37 - 41: R-Controlled Vowels 48 - 50: Compound Words 51, 53: Open Syllables 52: Closed Syllables 56 - 57: Variant Vowels (The Oddballs) Spelling Lessons: Multisyllabic Words with Closed Syllables Multisyllabic Words with Open Syllables Cycle 9 Lesson 10: Multisyllabic Words Cycle 11 Lesson 11: Multisyllabic Words

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Grade 3



TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.iii	decoding compound words, contractions, and abbreviations;	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 8: Compound Words</p> <p>Cycle 11: Contraction Action</p>	<p>ISIP ER: Compound Words</p> <p>Cycle 7 Lesson 13: Compound Words</p> <p>Cycle 8 Lesson 12: Compound Words</p> <p>Cycle 9 Lesson 9: Compound words</p> <p>Cycle 11 Lesson 10: Contractions</p> <p>Phonemic Awareness Lesson: Distinguish Vowel Sounds in Multisyllable Words</p> <p>Phonics Lesson 50: Finding Compound Words in Connected Text</p> <p>Reading Lesson: Abbreviations</p> <p>Vocabulary Lessons: 11: Compound Words 6: Contractions</p> <p>Writing Extensions: 14: <i>King Zung and the Lark</i> 16: <i>The Big Help</i></p>

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Grade 3



TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.iv	decoding words using knowledge of syllable division such as VCCV, VCV, and VCCV with accent shifts	<p>Cycle 9-10: Multisyllabic Words</p> <p>Cycle 11: Multisyllabic game</p>	<p>Cycle 9: Two Syllables: Dividing Between Consonants</p> <p>Cycle 9 Lesson 10: Decoding Multisyllabic Words</p> <p>Cycle 10 Lesson 9: Open Syllables</p> <p>Cycle 11 Lesson 11: Multisyllabic Words</p> <p>Phonics Lessons:</p> <p>13: Decoding Multisyllabic Words</p> <p>15: Open Syllables</p> <p>51: Open Syllable</p> <p>52: Closed Syllable with -le and -y</p> <p>53: Open Syllable</p>
2.A.v	decoding words using knowledge of prefixes;	<p>Cycle 11: Prefixes</p> <p>Cycle 12 Living Lesson: Vocabulary 1</p> <p>Cycle 13 Book: <i>Welcome to the Rain Forest</i></p>	<p>Cycle 11 Lessons:</p> <p>1: Prefixes: pre, re, un, mis, dis</p> <p>21: Affixes</p> <p>Vocabulary Lessons:</p> <p>15: Prefixes</p> <p>16: Prefixes</p>

Istation Reading Curriculum Correlated to Texas Essential Knowledge and Skills for ELAR

Grade 3



TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.vi	decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants; and	<p>Cycle 11: Suffixes</p> <p>Cycle 10: Inflected Endings</p> <p>Cycle 10 Passages: Water is a Good Thing, The Strange Noise</p>	<p>Cycle 10: Inflected Endings</p> <p>Cycle 10 Lesson 23: Changing the y to i</p> <p>Cycle 11 Lesson 2: Suffixes: ful, ly, less, er, or</p> <p>Vocabulary Lessons:</p> <p>20: Suffixes: -able,-hood, -ible, -ish, -ment, -ness</p> <p>21: Affixes</p>
2.A.vii	identifying and reading high-frequency words from a research-based list;	<p>High Frequency Word Blocks, Cycles 9- 10</p> <p>HFW Practice Books:</p> <p>Cycle 9: <i>The Best Trip</i></p> <p>Cycle 10: <i>How Can That Be?</i></p> <p>Cycles 9-11: Odd Balls</p> <p>Cycle 11: Detective Dan</p>	<p>High Frequency Words Lessons:</p> <p>Cycle 6: was, that, from, she</p> <p>Cycle 7: do, come, there, have, of, some</p> <p>Cycle 8: does, your, when, could, give, want</p> <p>Cycle 9: was, that, from, she</p> <p>Cycle 10: good, many, their, too, would, look</p> <p>Cycle 11 Lesson 12: Homophones</p>

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Grade 3



TEKS	Expectation	Istation App	Istation Teacher Resources
2.B	demonstrate and apply spelling knowledge by:		
2.B.i	spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycles 5-9: Word Masters</p> <p>Cycle 7: Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming</p> <p>Cycle 8: IRE, URE with Silent E, Bossy R (er, ir, ur), Rapid Word Naming, The Digraphs</p> <p>Cycle 9: The Digraphs, The Oddballs (variant vowels)</p> <p>Cycle 10: Detective Dan (multisyllabic words, sneaky schwa), The Oddballs</p> <p>Cycle 11: Contraction Action, Multisyllabic Game, Detective Dan (irregular words), The Oddballs</p>	<p>ISIP ER Alphabetic Decoding Interventions</p> <p>Phonics Lessons:</p> <p>13: Multisyllable Words</p> <p>14: Syllables with -le and -ly</p> <p>15: Open Syllables</p> <p>37 - 41: R-Controlled Vowels</p> <p>48 - 50: Compound Words</p> <p>51, 53: Open Syllables</p> <p>52: Closed Syllables</p> <p>56 - 57: Variant Vowels (The Oddballs)</p> <p>Spelling Lessons:</p> <p>Multisyllabic Words with Open Syllables</p> <p>Multisyllabic Words with Closed Syllables</p> <p>Multisyllabic Words with R-Controlled Syllables</p> <p>Cycle 9 Lesson 26: Spelling Multisyllabic Words</p> <p>Cycle 11 Lesson 11: Multisyllabic Words</p>
2.B.ii	spelling homophones;	Cycle 11: Homophones	<p>Vocabulary Lesson:</p> <p>26: Homophones</p> <p>Cycle 11, Lesson 12: Homophones</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.iii	spelling compound words, contractions, and abbreviations;	Cycle 8: Compound Words	ISIP ER: Compound Words Cycle 7 Lesson 13: Compound Words Cycle 8 Lesson 12: Compound Words Cycle 9 Lesson 9: Compound words Phonics Lesson 50: Finding Compound Words in Connected Text Vocabulary Lesson 11: Compound Words
2.B.iv	spelling multisyllabic words with multiple sound-spelling patterns;	Cycle 11: Multisyllabic game	Phonics Lessons: 13: Multisyllable Words 14: Syllables with -le and -ly 15: Open Syllables 37 - 41: R-Controlled Vowels 48 - 50: Compound Words 51, 53: Open Syllables 52: Closed Syllables 56 - 57: Variant Vowels (The Oddballs) Spelling Lessons: Multisyllabic Words with Open Syllables Multisyllabic Words with Closed Syllables Multisyllabic Words with R-Controlled Syllables Cycle 9 Lesson 26: Spelling Multisyllabic Words Cycle 11 Lesson 11: Multisyllabic Words

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Grade 3



TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.v	spelling words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV;	Cycle 9-10: Multisyllabic Words Cycle 11: Multisyllabic Game	Cycle 9: Two Syllables: Dividing Between Consonants Cycle 9 Lesson 10: Decoding Multisyllabic Words Cycle 10 Lesson 9: Open Syllables Cycle 11 Lesson 11: Multisyllabic Words Phonics Lessons: 13: Decoding Multisyllabic Words 15: Open Syllables 51: Open Syllable 52: Closed Syllable with -le and -y 53: Open Syllable
2.B.vi	spelling words using knowledge of prefixes; and	Cycle 11: Prefixes Cycle 12 Living Lesson: Vocabulary 1 Cycle 13 Book: <i>Welcome to the Rain Forest</i>	Cycle 11 Lessons: 1: Prefixes: pre, re, un, mis, dis 21: Affixes Vocabulary Lessons: 15: Prefixes 16: Prefixes

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Grade 3



TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.vii	spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants;	<p>Cycle 11: Suffixes</p> <p>Cycle 10: Inflected Endings</p> <p>Cycle 10 Passages: Water is a Good Thing, The Strange Noise</p>	<p>Cycle 10: Inflected Endings</p> <p>Cycle 10 Lesson 23: Changing the y to i</p> <p>Cycle 11 Lesson 2: Suffixes: ful, ly, less, er, or</p> <p>Vocabulary Lessons:</p> <p>20: Suffixes: -able,-hood, -ible, -ish, -ment, -ness</p> <p>21: Affixes</p>
2.C	alphabetize a series of words to the third letter; and		<p>Writing Extensions:</p> <p>16: <i>The Best Trip</i></p> <p>19: <i>The Three Little Bugs</i></p> <p>20: <i>George Washington Carver</i></p>
D	write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.		Writing Extensions 21 - 49

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Grade 3



TEKS	Expectation	Istation App	Istation Teacher Resources
Vocabulary			
3	The student uses newly acquired vocabulary expressively. The student is expected to:		
3.A	use print or digital resources to determine meaning, syllabication, and pronunciation;	Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i> Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i>	Vocabulary Lessons: 33: Word Meaning Using a Dictionary 34: Word Meaning Using a Dictionary/Thesaurus Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
3.B	use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words;	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 12 Living Lessons: Context</p> <p>Cycle 13 Living Lessons: Context</p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p>Cycle 12 Lesson 10 Vocabulary: Context</p> <p>Vocabulary Lesson 29: Homographs 3</p>
3.C	identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful; and	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 11: Prefixes and Suffixes</p> <p>Cycle 12 Living Lessons: Vocabulary</p> <p>Cycle 13 Books: <i>Power for the Planet, Rainforest Howlers</i></p>	<p>Writing Extensions:</p> <p>24: <i>Fields of Change: Spring/Summer</i></p> <p>28: <i>Earth: Rocks and Soil</i></p> <p>29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>30: <i>Earth: The Changing Surface</i></p> <p>31: <i>Earth: Atmosphere</i></p> <p>33: <i>Brookside's Best Science Fair Ever!</i></p> <p>34: <i>The Rain Forest Howlers, Chapter 1</i></p> <p>Vocabulary Lesson: Affixes</p> <p>Cycle 11 Lesson 1: Prefixes</p> <p>Cycle 12 Lesson 3: Vocabulary: Structural Analysis</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
3.D	identify, use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text.	Cycle 13 Book: <i>Race Across the Arctic</i> Cycle 11: Space Synonyms	ISIP ER Vocabulary Interventions Vocabulary Lessons: 8: Synonyms 10: Shades of Meaning 13: Antonyms 28: Homographs 31: Antonym Synonym Review 38: Idioms 39: Idioms
Fluency			
4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.	ISIP ER: Text Fluency subtest All Cycle 9-13 Books	Cycle 10 Fluency Passages: <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i> Cycle 11 Fluency Passages: <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i> Cycle 13 Fluency Passages: <i>Into the Darkness, The Mystery of the Phoenix Lights, The Lost Treasure of the Ruby Dagger</i>
Self-Sustained Reading			
5	The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.	Cycle 13: Discovery Island	

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TEKS	Expectation	Istation App	Istation Teacher Resources
Comprehension			
Comprehension			
6	The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:		
6.A	establish purpose for reading assigned and self-selected texts;	ISIP ER: Text Fluency subtest All Cycle 9-13 Books	Cycle 11 Lesson 14: Fluency Cycle 11: <i>Hurricanes, The Dirt Detectives</i> Cycle 12: Inferencing and Drawing Conclusions, Main Idea Cycle 13: <i>The Lost Treasure of the Ruby Dagger, Into the Darkness</i>

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Grade 3



TEKS	Expectation	Istation App	Istation Teacher Resources
6.B	generate questions about text before, during, and after reading to deepen understanding and gain information;	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books: <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs, George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books: <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p>Cycle 13 Books: <i>The Desert's Gift, The Rain Forest Howlers, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p> <p>Cycle 12 Living Lessons: Summarization 1, Main Idea, Inference</p>	<p>Comprehension Lesson 4: Asking Questions, Grades 2 - 3</p> <p>Cycle 10 Comprehension 10</p> <p>Cycle 12 Comprehension Lessons: Inferencing and Drawing Conclusions Main Idea Predicting Outcomes</p>
6.C	make, correct, or confirm predictions using text features, characteristics of genre, and structures;	<p>Cycle 12 Books: <i>Day, Night, Seasons, Mission Incredible, Brookside's Best Science Fair Ever!, Weather Watchers</i></p> <p>Cycle 12 Living Lessons: Predicting Outcomes</p>	<p>Comprehension Lesson 2: Making Predictions, Grades 2-3</p> <p>Cycle 12, Lesson 8A: Representing Text</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.E	make connections to personal experiences, ideas in other texts, and society;	Cycle 12 Books: <i>Mission Incredible</i>	Writing Extension Lessons: 19: <i>The Three Little Bugs</i> 26: <i>The Moon</i>
6.F	make inferences and use evidence to support understanding;	Cycle 12 Book: <i>Mission Incredible</i> Cycle 12 Living Lesson: Inference Cycle 13 Living Lesson: Inference	Cycle 11, Comprehension 11 Cycle 12 Comprehension Lesson: Inferencing and Drawing Conclusions Comprehension Lesson 24: Making Inferences, Grade 3

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.G	evaluate details read to determine key ideas;	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Books: <i>Who is Following Us?, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, How Mountains Form</i></p> <p>Cycle 12 Books: <i>Fields of Change, A View From Above, Brookside's Best Science Fair Ever!, A Trip to the Grand Canyon, Earth: Atmosphere, Exploring Space, Do Your Part, Water Recycled, Natural Resources</i></p> <p>Cycle 13 Books: <i>The Desert's Gift, The Rain Forest Howlers, Amazonia Alert</i></p> <p>Cycle 12 Living Lessons: Main Idea</p> <p>Cycle 13 Living Lessons: Main Idea</p>	<p>Cycle 12 Comprehension Lessons:</p> <p>Representing Text Summarizing Sequence Text Structure Main Idea</p> <p>Comprehension Lessons</p> <p>10: Main Idea 12: Main Idea 39: Character 66: Main Idea-Non Fiction, Grades 2-3</p>

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Grade 3



TEKS	Expectation	Istation App	Istation Teacher Resources
6.1	monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.	<p>ISIP ER: Text Fluency subtest</p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change, Earth: Day, Night, Seasons, Mission Incredible, A View from Above</i></p> <p>Cycle 13 Books: <i>Amazonia Alert!, Rain Forest Howlers, Survivors, The Desert's Gift, Power for the Planet, Bees at Risk, Forest Fires</i></p>	<p>Comprehension Lessons: 4: Asking Questions, Grades 2-3 67: Summarizing, Grades 2-3</p> <p>Cycle 10 Lesson 24: Reading for Meaning</p> <p>Cycle 11 Lesson 15: Read for Meaning</p> <p>Cycle 12 Lesson 10 Vocabulary: Context</p> <p>Vocabulary Lesson 23: Context Clues</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Response Skills			
7	The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:		
7.A	describe personal connections to a variety of sources, including self-selected texts;		Cycle 11: Informational Text Characteristics Argumentative Text Characteristics Writing Extensions: 20: <i>George Washington Carver</i> 34: <i>The Rain Forest Howlers, Ch. 1</i> 35: <i>The Rain Forest Howlers, Ch. 2</i> 37: <i>Survivors</i> 39: <i>Bees at Risk</i>
7.B	write a response to a literary or informational text that demonstrates an understanding of a text;		Writing Extensions 21-49
7.C	use text evidence to support an appropriate response;		Writing Extensions 21-49

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TEKS	Expectation	Istation App	Istation Teacher Resources
7.D	retell and paraphrase texts in ways that maintain meaning and logical order;		Writing Extensions: 22: <i>Mission Incredible</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: The Changing Surface</i> 33: <i>Brookside's Best Science Fair Ever</i> 36: <i>Amazonia Alert!</i> 38: <i>The Desert's Gift</i> 39: <i>Bees at Risk</i> 41: <i>Power for the Planet, 2</i> 45: <i>Coral Reefs, 2</i> 48: <i>Ecosystems, 2</i>
7.E	interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating;		Writing Extensions: 41: <i>Power for the Planet, 2</i> 45: <i>Coral Reefs, 2</i> 48: <i>Ecosystems, 2</i>
7.F	respond using newly acquired vocabulary as appropriate; and		Writing Extensions 21-49
7.G	discuss specific ideas in the text that are important to the meaning.		Writing Extensions 21-49

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TEKS	Expectation	Istation App	Istation Teacher Resources
Multiple Genres - Literary Elements			
8	The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:		
8.B	explain the relationships among the major and minor characters;	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Cause and Effect Predicting Outcomes Inference Drawing Conclusions</p> <p>Cycle 10 Books: <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Book: <i>Winter Snowstorm, Who is Following Us?</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p> <p>Cycle 13 Book: <i>The Rainforest Howlers, the Desert's Gift</i></p>	<p>Comprehension Lesson 39: Character, Grade 3</p> <p>Cycle 10 Lesson 17: Character Analysis</p> <p>Cycle 12 Lessons: Sequence Comprehension: Cause and Effect Predicting Outcomes Inferencing and Drawing Conclusions</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
8.C	analyze plot elements, including the sequence of events, the conflict, and the resolution; and	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Books: <i>Who is Following Us?</i>, <i>A Star is Born</i>, <i>The Three Little Bugs</i>, <i>Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Fields of Change</i>, <i>A View From Above</i>, <i>Brookside's Best Science Fair Ever!</i>, <i>A Trip to the Grand Canyon</i></p> <p>Cycle 13 Books: <i>The Desert's Gift</i>, <i>The Rain Forest Howlers</i></p>	<p>Cycle 12 Comprehension Lessons:</p> <p>Representing Text Summarizing Sequence Text Structure</p> <p>Comprehension Lesson 39: Character</p> <p>Writing Extensions: 24: <i>Fields of Change</i>, <i>Spring and Summer</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i></p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
8.D	explain the influence of the setting on the plot.		Comprehension Lesson 36: Setting, Grade 3
Genres			
9	The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:		
9.A	demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, legends, and myths;	ISIP ER: Comprehension subtest Cycle 10 Books: <i>Who is Following Us?, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale</i> Cycle 12 Books: <i>Fields of Change, A View From Above, Brookside's Best Science Fair Ever!, A Trip to the Grand Canyon</i> Cycle 13 Books: <i>The Desert's Gift, The Rain Forest Howlers</i>	Cycle 12 Comprehension Lessons: Representing Text Summarizing Sequence Text Structure Comprehension Lesson 39: Character Writing Extensions: 18: <i>The Hero</i>
9.B	explain rhyme scheme, sound devices, and structural elements such as stanzas in a variety of poems;	Cycle 12 Book: <i>A View From Above</i>	Reading Lesson: Elements of Poetry 2 Visual Patterns and Structures in Poems Writing Extensions: 27: <i>A View from Above</i> 37: <i>Survivors!</i>
9.C	discuss elements of drama such as characters, dialogue, setting, and acts;		Reading Lesson: Drama- <i>The Little Red Hen</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.D	recognize characteristics and structures of informational text, including:		
9.D.i	the central idea with supporting evidence;	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 11: Genres: Homes</p> <p>Cycle 12 Living Lessons: Main Idea</p> <p>Cycle 13 Living Lessons: Main Idea</p> <p>Cycle 12 Books and Passages: <i>Earth: Atmosphere, Exploring Space, Do Your Part, Water Recycled, Natural Resources,</i></p> <p>Cycle 13 Book: <i>Amazonia Alert</i></p>	<p>Comprehension Lessons:</p> <p>10: Main Idea</p> <p>12: Main Idea</p> <p>66: Main Idea-Non Fiction, Grades 2-3</p> <p>Cycle 12 Lesson: Main Idea</p>
9.D.ii	features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding; and	<p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 11: Genres: Homes</p> <p>Cycle 12 Books: <i>Earth: Rocks and Soil, Our Solar System, The Moon</i></p> <p>Cycle 12 Living Lessons: Representing Text</p>	<p>Cycle 11: Informational Text Characteristics</p> <p>Cycle 12 Book: <i>Earth: Atmosphere</i></p> <p>Cycle 12 Book: <i>Earth: The Changing Surface</i></p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.D.iii	organizational patterns such as cause and effect and problem and solution;	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12: Scientific Process, The Moon Phases Lab</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 11: Genres: Homes</p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p>	<p>Cycle 11: Informational Text Characteristics</p> <p>Comprehension Lesson 16: Text Structure, Grade 3</p> <p>Writing Extensions: 23: Earth: Day, Night, and Seasons</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Author's Purpose and Craft			
10	The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:		
10.A	explain the author's purpose and message within a text;	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Books: <i>Who is Following Us?, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Fields of Change, A View From Above, Brookside's Best Science Fair Ever!, A Trip to the Grand Canyon, A View From Above, Do Your Part, Earth: Atmosphere, Earth: Rocks and Soil</i></p> <p>Cycle 13 Books: <i>The Desert's Gift, The Rain Forest Howlers, Forest Fires: Lessons from the Front Lines, Power for the Planet</i></p>	<p>Cycle 12 Comprehension Lessons:</p> <p>Representing Text Summarizing Sequence Text Structure Author's Purpose</p> <p>Comprehension Lessons 19: Author's Purpose, Grade 3 39: Character</p>
10.B	explain how the use of text structure contributes to the author's purpose;	<p>Cycle 11 Passage: <i>Hurricanes</i></p> <p>Cycle 12 Books and Passages: <i>The Moon, Water Recycled, Earth: Day, Night, and Seasons, Natural Resources, Earth: Atmosphere, Earth: The Changing Surface</i></p> <p>Cycle 13 Book: <i>Amazonia Alert</i></p>	<p>Cycle 11: Informational Text Characteristics Argumentative Text Characteristics</p> <p>Cycle 12 Lesson 8: Representing Text</p> <p>Cycle 12 Lesson 9: Text Structure</p> <p>Comprehension Lesson 16: Text Structure, Grade 3</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
10.C	explain the author's use of print and graphic features to achieve specific purposes;	<p>Cycle 11: Genres: Homes</p> <p>Cycle 12 Living Lessons: Representing Text</p> <p>Cycle 12 Paired Books: <i>Fields of Change</i> and <i>Earth: Day, Night, and Seasons</i></p> <p>Cycle 13 Books: <i>Amazonia Alert</i>, <i>Deepwater Horizon</i></p>	Cycle 11: Informational Text Characteristics
10.D	describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes;	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Context, Vocabulary</p> <p>Cycle 12 Book: <i>Brookside's Best Science Fair Ever</i>, <i>Fossil Hunters: The Black Hills Dig</i></p> <p>Cycle 13 Book: <i>Race Across the Arctic</i>, <i>Forest Fires</i></p>	<p>Cycle 12: Inferencing and Drawing Conclusions</p> <p>Cycle 12 Lesson 10: Context</p> <p>Reading Lessons: Elements of Poetry 2</p>
10.E	identify the use of literary devices, including first- or third-person point of view;		<p>Writing Extensions:</p> <p>29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>32: <i>Weather Watchers</i></p> <p>Comprehension Lesson: Point of View</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Writing Process			
Composition			
11	The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:		
11.A	plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping;		Writing Extensions 21-49
11.B	develop drafts into a focused, structured, and coherent piece of writing by:		
11.B.i	organizing with purposeful structure, including an introduction and a conclusion; and		Writing Extensions 21-49
11.B.ii	developing an engaging idea with relevant details;		Writing Extensions 21-49
11.C	revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity;		Writing Extensions 21-49
11.D	edit drafts using standard English conventions, including:		

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TEKS	Expectation	Istation App	Istation Teacher Resources
11.D.i	complete simple and compound sentences with subject-verb agreement;	Cycle 14: Coordinating Conjunctions Cycle 14 Sentence Building: Coordinating Conjunctions	Cycle 14: Conjunctions Writing Extensions 21-49
11.D.ii	past, present, and future verb tense;	Cycle 11: Inflected Endings - Nouns and Verbs	Cycle 10: Change y to I Writing Extensions 21-49
11.D.iii	singular, plural, common, and proper nouns;	Cycle 9: Multisyllabic Cycle 11: Inflected Endings - Nouns and Verbs Cycle 13 Book: <i>Bees at Risk</i>	Writing Extensions 21-49
11.D.vi	prepositions and prepositional phrases;		Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i> 30: <i>Earth: The Changing Surface</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
11.D.vii	pronouns, including subjective, objective, and possessive cases;		Writing Extensions: 14: <i>King Zung and the Lark</i> 16: <i>The Best Trip</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>
11.D.ix	coordinating conjunctions to form compound subjects, predicates, and sentences;	Cycle 14: Coordinating Conjunctions	Cycle 14 Conjunctions Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i>
11.D.x	capitalization of official titles of people, holidays, and geographical names and places;		Writing Extensions: 22: <i>Mission Incredible</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 38: <i>The Desert's Gift</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
11.D.xi	correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words; and		Writing Extensions: 24: <i>Fields of Change: Spring/Summer</i> 28: <i>Earth: Rocks and Soil</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i> 36: <i>Amazonia Alert!</i> 39: <i>Bees at Risk</i> 43: <i>Forest Fires</i>
11.E	publish written work for appropriate audiences.		Writing Extensions 21-49
Genres			
12	The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:		
12.A	compose literary texts, including personal narratives and poetry, using genre characteristics and craft;		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers, Chapter 1</i> 37: <i>Survivors</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
12.B	compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft;		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
12.C	compose argumentative texts, including opinion essays, using genre characteristics and craft; and		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
12.D	compose correspondence such as thank you notes or letters.		Writing Extensions: 23: <i>Earth: Day, Night, Seasons</i> 28: <i>Earth: Rocks and Soil</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 38: <i>The Desert's Gift</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Inquiry and Research			
13	The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:		
13.A	generate questions on a topic for formal and informal inquiry;		Writing Extensions: 40: <i>Power for the Planet</i> : Identifying a Research Topic 44: <i>Coral Reefs</i> : Identifying a Research Topic 47: <i>Ecosystem</i> : Identifying a Research Topic
13.B	develop and follow a research plan with adult assistance;		Writing Extensions: 41: <i>Power for the Planet</i> , 2 45: <i>Coral Reefs</i> , 2 48: <i>Ecosystem</i> , 2
13.C	identify and gather relevant information from a variety of sources;		Writing Extensions: 42: <i>Power for the Planet</i> , 3 46: <i>Coral Reefs</i> , 3 47: <i>Ecosystem</i> , 3
13.D	identify primary and secondary sources;		Writing Extensions: 41: <i>Power for the Planet</i> , 2 45: <i>Coral Reefs</i> , 2 48: <i>Ecosystem</i> , 2

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TEKS	Expectation	Istation App	Istation Teacher Resources
13.E	demonstrate understanding of information gathered;		Writing Extensions: 42: <i>Power for the Planet, 3</i> 46: <i>Coral Reefs, 3</i> 47: <i>Ecosystem, 3</i>
13.F	recognize the difference between paraphrasing and plagiarism when using source materials;		Writing Extensions: 41: <i>Power for the Planet, 2</i> 45: <i>Coral Reefs, 2</i> 48: <i>Ecosystem, 2</i>
13.G	create a works cited page; and		Writing Extensions: 42: <i>Power for the Planet, 3</i> 46: <i>Coral Reefs, 3</i> 47: <i>Ecosystem, 3</i>
13.H	use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.		Writing Extensions: 42: <i>Power for the Planet, 3</i> 46: <i>Coral Reefs, 3</i> 47: <i>Ecosystem, 3</i>
⌘ End of Grade 3 ⌘			

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TEKS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Oral Language			
1	The student develops oral language through listening, speaking, and discussion. The student is expected to:		
1.A	listen actively, ask relevant questions to clarify information, and make pertinent comments;		Writing Extensions: 25: <i>Fields of Change: Autumn/Winter</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rainforest Howlers, Chapter 2</i> 38: <i>The Desert's Gift</i> Cycle 12 Lessons: Inferencing Sequence Main Idea Predicting Outcomes Summarizing
1.B	follow, restate, and give oral instructions that involve a series of related sequences of action;	Cycle 12: The Solar System	ISIP AR Reading Comprehension Lessons Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
1.C	express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively; and		Writing Extensions 21-49 Cycle 11: Argumentative Text Characteristics
1.D	work collaboratively with others to develop a plan of shared responsibilities.		Writing Extensions 21-49
Beginning Reading and Writing			
2	The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:		
2.A	demonstrate and apply phonetic knowledge by:		
2.A.i	decoding words with specific orthographic patterns and rules, including regular and irregular plurals;	ISIP AR: Word Analysis subtest Cycle 15: Bridge Lesson -Plurals	ISIP AR Word Analysis Lessons: 4A: s and es Endings (plural) 7B: Irregular Plurals (mouse-mice) Writing Extension 38: <i>The Desert's Gift</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.ii	decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	ISIP AR: Word Analysis, Vocabulary subtests All Cycle 9-14 Books Cycles 13 - 14 Discovery Island: Self-Selected Reading Passages Cycle 14: Vocab Lab Cycle 15 Living Lessons: Vocabulary	ISIP AR G4 Fluency Lessons 1 - 10 ISIP AR Lessons: Reading Comprehension, Vocabulary, Word Analysis Cycle 11 Lesson 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support
2.A.iii	decoding words using advanced knowledge of syllable division patterns such as VV;	ISIP AR: Word Analysis, Vocabulary subtests	ISIP AR Spelling Lesson 7B: Irregular Plurals Cycle 11 Lesson 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.iv	decoding words using knowledge of prefixes;	ISIP AR: Word Analysis, Vocabulary subtests	<p>ISIP AR Vocabulary Lessons:</p> <p>1A: <i>The Lost Treasure of the Ruby Dagger</i> 1B: <i>Mia's Mystery Map</i> 1C: <i>Types of Flags</i> 3C: <i>Irish Folklore</i> 7B: <i>Holiday Light</i></p> <p>ISIP AR Word Analysis Lessons:</p> <p>1C: Simple Prefixes/base words (un, re, dis, pre, sub) 8B: Prefixes im, mis, non</p>
2.A.v	decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants; and	ISIP AR: Word Analysis, Vocabulary subtests	<p>ISIP AR Vocabulary Lessons:</p> <p>2B: <i>Play Ball</i> 3A: <i>Thomas Jefferson- Mad Scientist?</i> 4A: <i>The Science of Carbon Dating</i> 5B: <i>A Hairy Situation</i></p> <p>ISIP AR Word Analysis Lessons:</p> <p>2C: Simple Suffixes(y, ly, ful, less, er, est, ness) 3A: Consonant Alterations (suffixes) 6A: -ed and -ing Endings (inflectional) 8C: Suffixes -able and -ible</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.vi	identifying and reading high-frequency words from a research-based list;	High Frequency Word Blocks, Cycles 9- 10 HFW Practice Books: Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i>	High Frequency Words Lessons: Cycle 9: was, that, from, she Cycle 10: good, many, their, too, would, look
2.B	demonstrate and apply spelling knowledge by:		
2.B.i	spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	ISIP AR: Word Analysis subtest	ISIP AR Word Analysis Lessons: 1A: R-controlled Vowels 1B: Open and Closed Syllables 1C: Diphthongs 2B: Vowels Patterns in Accented Syllables 3A: Final Unaccented Syllables 7A: Diphthongs 8A: Open and Closed Syllables 9A: Long A Vowel Pattern 9C: Vowel Alterations Short-Schwa 10B: R-controlled Vowels 10C: Vowel alterations long-schwa Spelling Lessons: Multisyllable Words with Vowel Teams Multisyllable Words with Closed Syllables Multisyllable Words with Open Syllables Multisyllable Words with VCe Syllables Multisyllable Words with Vowel Diphthongs 1 Multisyllable Words with Vowel Diphthongs 2

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.ii	spelling homophones;	ISIP AR: Word Analysis subtest	ISIP AR Word Analysis Lesson: 5B: Homophones Cycle 11 Lesson 12: Homophones
2.B.iii	spelling multisyllabic words with multiple sound-spelling patterns;	ISIP AR: Word Analysis subtest	ISIP AR Word Analysis Lessons: 2B: Long Vowel Patterns in Stressed Syllables 3A: Hard and Soft c and g 4B: The /j/ Sound 4C: Spelling -ion Ending 5A: Compound Words 5C: Consonant Alterations -ion Ending 6C: -ent and -ence Endings 10A: Final /k/ Sound
2.B.iv	spelling words using advanced knowledge of syllable division patterns;	ISIP AR: Word Analysis subtest	ISIP AR Word Analysis Lessons
2.B.v	spelling words using knowledge of prefixes; and	ISIP AR: Word Analysis subtest	ISIP AR Word Analysis Lessons: 1C: Simple Prefixes/Base Words (un, re, dis,pre, sub) 8B: Prefixes im, mis, non
2.B.vi	spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants; and	ISIP AR: Word Analysis subtest	ISIP AR Word Analysis Lessons: 2C: Simple Suffixes (y, ly, ful, less, er, est, ness) 3A: Consonant Alterations (suffixes) 6A: -ed and -ing Endings (inflectional) 7C: Suffixes -able and -ible 8C: Suffixes -able and -ible

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.C	write legibly in cursive to complete assignments.		Writing Rules Teacher Directed Lessons Writing Extensions 21-49
Vocabulary			
3	The student uses newly acquired vocabulary expressively. The student is expected to:		
3.A	use print or digital resources to determine meaning, syllabication, and pronunciation;	Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i> Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i> Cycle 14 Books with Glossary: <i>Race for the Moon , Visit Yellowstone</i>	ISIP AR Vocabulary Lessons: 3A: Expository Lessons Reading Lessons: Dictionary and Glossary Skills Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i> Writing Rules Paragraph Building: Conventions Trait

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TEKS	Expectation	Istation App	Istation Teacher Resources
3.B	use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words;	<p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>Cycle 12 Lesson 10: Context</p> <p>Cycle 15: Context Clues</p> <p>ISIP AR Vocabulary Lessons (all)</p>
3.C	determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter; and	<p>ISIP AR Vocabulary subtest</p> <p>Cycle 14: Vocab Lab</p>	<p>ISIP AR Vocabulary Lessons: 1C (<i>trans-</i>), 2C (<i>tain</i>), 3C (<i>sub</i>), 4C (<i>cred</i>), 5A (<i>tract</i>), 6B (<i>graph</i>), 6C (<i>inter-</i>, <i>pre-</i>), 7A (<i>port</i>), 7B (<i>fore-semi-</i>), 7C (<i>scrib/script</i>), 8B (<i>vert, spect</i>), 8C (<i>rupt, struct</i>), 9B (<i>ject</i>), 9C (<i>man, val</i>), 10A (<i>aud, bene</i>), 10B (<i>chron, phon</i>)</p> <p>Vocabulary Lesson: Affixes -ion, -tion, -sion</p> <p>Cycle 11 Lesson 1: Prefixes</p> <p>Cycle 12 Vocabulary: Greek and Latin Root Words</p> <p>Cycle 12 Lesson 3: Structural Analysis</p>
3.D	identify, use, and explain the meaning of homophones such as reign/rain.	ISIP AR: Word Analysis subtest	<p>ISIP AR Word Analysis Lesson:</p> <p>5B: Homophones</p> <p>Cycle 11 Lesson 12: Homophones</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Fluency			
4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.	ISIP AR: Text Fluency subtest All Cycle 9-14 Books	ISIP AR Comprehension Lessons ISIP AR G4 Fluency Lessons 1 - 10
Self-Sustained Reading			
5	The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.	ISIP AR: Comprehension, Text Fluency subtests Cycle 12 Books and Passages: <i>Fields of Change, Mission Incredible, Weather Watchers, Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i> Cycle 13 Books and Passages: <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?, Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i> Cycle 14 Books and Passages: <i>Escaping Gravity's Grasp, Myth's of the Great Bear, A Boon for the Planet, A renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone</i>	ISIP AR Comprehension Interventions ISIP AR Vocabulary Lessons ISIP AR G4 Text Fluency Interventions

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TEKS	Expectation	Istation App	Istation Teacher Resources
Comprehension			
Comprehension			
6	The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:		
6.A	establish purpose for reading assigned and self-selected texts;	ISIP AR: Text Fluency subtest All Cycle 9-14 Books Cycle 13: Discovery Island Cycle 14: Exploration Station	ISIP AR Comprehension Lessons ISIP AR G4 Fluency Lessons 1 - 10
6.B	generate questions about text before, during, and after reading to deepen understanding and gain information;	Cycle 12 Book: <i>Earth: The Changing Surface</i>	ISIP AR Comprehension Lessons: 1A: <i>Probable Passage</i> 2A: <i>Do Your Part</i> 3A: <i>Choosing Love</i> 3B: <i>What's in a Name?</i> 5C: <i>An Airplant</i> 7A: <i>Round and Round?</i> 7B: <i>Unplug Yourself</i> 7C: <i>Night Light</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.C	make, correct, or confirm predictions using text features, characteristics of genre, and structures;	Cycle 12 Books: <i>Earth: The Changing Surface, Atmosphere</i> <i>Fossil Hunters: The Black Hills Dig</i> Cycle 13 Books: <i>Amazonia Alert</i>	ISIP AR Comprehension Lessons: 1A: <i>Time for Music</i> 3B: <i>What's in a Name</i> 3C: <i>Big Chug, Be Gone!</i> 4B: <i>Give this Fish a Hand</i> 4C: <i>Labor of Love</i> 5B: <i>Lunchtime with Lisa</i> 6A: <i>Drum Lesson</i> 6B: <i>The Big Day</i> 8A: <i>A Good Fit</i> 8B: <i>Time to Fly</i> 8C: <i>Hear Ye, Hear Ye</i> 9B: <i>Sound Like School</i> 10A: <i>Wants vs. Needs</i> 10B: <i>Exercise for the Body</i> 10C: <i>A Great Dad</i> Cycle 15: General Comprehension 2
6.D	create mental images to deepen understanding;	Cycle 13 Book: <i>The Rainforest Howlers</i>	ISIP AR Comprehension Lessons: 3B: <i>What's in a Name?</i> 6A: <i>Drum Lesson</i> 8C: <i>Hear Ye, Hear Ye</i>
6.E	make connections to personal experiences, ideas in other texts, and society;		ISIP AR Lessons: 3A: <i>Choosing Love</i> 5B: <i>Lunchtime with Lisa</i> 6B: <i>The Big Day</i> 9B: <i>Sound Like School</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.F	make inferences and use evidence to support understanding;	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Inference</p> <p>Cycle 12 Books & Lessons: <i>Mission Incredible, Fields of Change, Weather Watchers</i></p> <p>Cycle 13 Book & Lesson: <i>The Desert's Gift</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction):</p> <p>1A: <i>Time for Music</i> 2C: <i>Angels in the Lab</i> 3A: <i>Choosing Love</i> 3B: <i>What's in a Name</i> 4C: <i>Labor of Love</i> 5B: <i>Lunchtime with Lisa</i> 6A: <i>Drum Lesson</i> 6B: <i>The Big Day</i> 8A: <i>A Good Fit</i> 8B: <i>Time to Fly</i> 8C: <i>Hear Ye, Hear Ye</i> 9B: <i>Sounds Like School</i> 10A: <i>Wants vs. Needs</i> 10C: <i>A Great Dad</i></p> <p>Cycle 11 Comprehension 11 Cycle 12: Inferencing and Drawing Conclusions Cycle 14: Compare and Contrast, Supporting Responses Cycle 15: General Comprehension</p> <p>Comprehension Lessons 47-63</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.G	evaluate details read to determine key ideas;	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Summarization</p> <p>Cycle 13 Living Lessons: Main Idea, Cause and Effect</p> <p>Cycle 13 Books & Lessons: <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction):</p> <p>1A: <i>Time for Music</i> 2C: <i>Angels in the Lab</i> 3A: <i>Choosing Love</i> 3B: <i>What's in a Name</i> 4C: <i>Labor of Love</i> 5B: <i>Lunchtime with Lisa</i> 6A: <i>Drum Lesson</i> 6B: <i>The Big Day</i> 8A: <i>A Good Fit</i> 8B: <i>Time to Fly</i> 8C: <i>Hear Ye, Hear Ye</i> 9B: <i>Sounds Like School</i> 10A: <i>Wants vs. Needs</i> 10C: <i>A Great Dad</i></p> <p>Comprehension Lesson 59 Analyzing Theme in Myths: <i>The Desert's Gift</i></p> <p>Comprehension Lesson 61 Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers, Chapters 1 and 2</i></p>
Response Skills			
7	The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:		
7.A	describe personal connections to a variety of sources, including self-selected texts;	<p>Cycle 13: Discovery Island</p> <p>Cycle 14: Exploration Station</p> <p>Writing Rules: Personal Narrative</p>	<p>Writing Extensions 21-49</p> <p>Writing Rules: Personal Narrative Interventions</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
7.B	write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources;	Cycle 13: Discovery Island Cycle 14: Exploration Station Writing Rules: Expository Essay	Writing Extensions 21-49 Writing Rules: Expository Interventions Cycle 14: Supporting Responses
7.C	use text evidence to support an appropriate response;	Writing Rules: Expository Essay	Writing Extensions 21-49 Writing Rules: Expository Interventions Cycle 14: Supporting Responses
7.D	retell, paraphrase, or summarize texts in ways that maintain meaning and logical order;	ISIP AR: Comprehension subtest Cycle 12 Living Lessons: Summarization	Writing Extensions: 22: <i>Mission Incredible</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: The Changing Surface</i> 33: <i>Brookside's Best Science Fair Ever</i> 36: <i>Amazonia Alert!</i> 38: <i>The Desert's Gift</i> 41: <i>Power for the Planet</i> 45: <i>Coral Reefs</i> 48: <i>Ecosystem</i> ISIP AR Comprehension Teacher Directed Lessons (all) Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
7.E	interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating;		Writing Extensions: 22: <i>Mission Incredible</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: The Changing Surface</i> 33: <i>Brookside's Best Science Fair Ever</i> 36: <i>Amazonia Alert!</i> 38: <i>The Desert's Gift</i> 41: <i>Power for the Planet</i> 45: <i>Coral Reefs</i> 48: <i>Ecosystem</i>
7.F	respond using newly acquired vocabulary as appropriate; and	Cycle 13: Discovery Island Cycle 14: Exploration Station Writing Rules: Personal Narrative, Expository Essay	ISIP AR Vocabulary Lessons Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Interventions
7.G	discuss specific ideas in the text that are important to the meaning.		ISIP AR Comprehension Lessons Comprehension Lessons 47-63 Writing Extensions 21-49

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TEKS	Expectation	Istation App	Istation Teacher Resources
Multiple Genres - Literary Elements			
8	The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:		
8.A	infer basic themes supported by text evidence;	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Summarization</p> <p>Cycle 13 Living Lessons: Main Idea, Cause and Effect</p> <p>Cycle 13 Books & Lessons: <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction):</p> <p>1A: <i>Time for Music</i> 2C: <i>Angels in the Lab</i> 3A: <i>Choosing Love</i> 3B: <i>What's in a Name?</i> 4C: <i>Labor of Love</i> 5B: <i>Lunchtime with Lisa</i> 6A: <i>Drum Lesson</i> 6B: <i>The Big Day</i> 8A: <i>A Good Fit</i> 8B: <i>Time to Fly</i> 8C: <i>Hear Ye, Hear Ye</i> 9B: <i>Sounds Like School</i> 10A: <i>Wants vs. Needs</i></p> <p>Cycle 12: Inferencing and Drawing Conclusions</p> <p>Comprehension Lessons: 59: Analyzing Theme in Myths: <i>The Desert's Gift</i> 60: Analyzing Theme in Myths: <i>The Hero Twins</i> 61: Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers, Chapters 1 and 2</i></p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
8.B	explain the interactions of the characters and the changes they undergo;	ISIP AR: Reading Comprehension subtest Cycle 13 Books: <i>The Rain Forest Howlers, Race Across the Arctic</i>	ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C Comprehension Lessons: 60: <i>Monkey Brothers and the Hero Twins</i> 61: <i>The Rain Forest Howlers</i> 62: <i>Phaeton and the Chariot of Fire</i> 63: <i>The Desert's Gift</i> Cycle 10 Lesson 17: Character Analysis Cycle 15: General Comprehension Lesson 3
8.C	analyze plot elements, including the rising action, climax, falling action, and resolution; and	ISIP AR: Reading Comprehension subtest Cycle 13 Books: <i>The Rain Forest Howlers, Race Across the Arctic</i>	ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C Comprehension Lessons: 60: <i>Monkey Brothers and the Hero Twins</i> 61: <i>The Rain Forest Howlers</i> 62: <i>Phaeton and the Chariot of Fire</i> 63: <i>The Desert's Gift</i> Cycle 15: General Comprehension Lesson 3
Genres			
9	The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:		
9.A	demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales;		ISIP AR Comprehension Lessons

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.B	explain figurative language such as simile, metaphor, and personification that the poet uses to create images;		Comprehension Lessons: 55: Literature Poetry Analysis Reading Lesson: Figurative Language: Hyperbole
9.C	explain structure in drama such as character tags, acts, scenes, and stage directions;		Reading Lesson: Elements of Drama 2: Pandora's Box
9.D	recognize characteristics and structures of informational text, including:		
9.D.i	the central idea with supporting evidence;	ISIP AR: Comprehension subtest Cycle 13 Living Lessons: Main Idea Cycle 13 Books & Lessons: <i>Survivors, Bees at Risk</i> Cycle 14 Books & Lessons: <i>Race for the Moon, Visit Yellowstone</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B: <i>Exploring Space</i> 1C: <i>Fire and Ice</i> 2A: <i>Do Your Part</i> 2B: <i>Spreading the Love</i> 3C: <i>Big Chug, Be Gone!</i> 4A: <i>Now That's Recycling</i> 4B: <i>Give This Fish A Hand</i> 5A: <i>Too Much of a Good Thing</i> 6C: <i>Presto!</i> 7A: <i>Round and Round?</i> 7B: <i>Unplug Yourself</i> 7C: <i>Night Light</i> 9A: <i>When a Bark is More Than a Bark</i> 9C: <i>Band Aid</i> 10B: <i>Exercise for the Body and the Brain</i> Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.D.ii	features such as pronunciation guides and diagrams to support understanding; and	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13: Text Structure</p> <p>Cycle 13 Books: <i>Bees at Risk</i></p> <p>Cycle 13 Book: <i>Forest Fires: Lessons from the Front Lines</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</p> <p>1B: <i>Exploring Space</i> 1C: <i>Fire and Ice</i> 2A: <i>Do Your Part</i> 2B: <i>Spreading the Love</i> 3C: <i>Big Chug, Be Gone!</i> 4A: <i>Now That's Recycling</i> 4B: <i>Give This Fish A Hand</i> 5A: <i>Too Much of a Good Thing</i> 6C: <i>Presto!</i> 7A: <i>Round and Round?</i> 7B: <i>Unplug Yourself</i> 7C: <i>Night Light</i> 9A: <i>When a Bark is More Than a Bark</i> 9C: <i>Band Aid</i> 10B: <i>Exercise for the Body and the Brain</i></p> <p>Cycle 15: General Comprehension 2</p> <p>Comprehension Lesson 47 Informational Texts: Amazonia Alert</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.D.iii	organizational patterns such as compare and contrast;	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Book: <i>Earth : Atmosphere</i></p> <p>Cycle 13: Text Structure</p> <p>Cycle 13 Books: <i>Bees at Risk</i></p> <p>Cycle 13 Book: <i>Forest Fires: Lessons from the Front Lines</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</p> <p>1B: <i>Exploring Space</i></p> <p>1C: <i>Fire and Ice</i></p> <p>2A: <i>Do Your Part</i></p> <p>2B: <i>Spreading the Love</i></p> <p>3C: <i>Big Chug, Be Gone!</i></p> <p>4A: <i>Now That's Recycling</i></p> <p>4B: <i>Give This Fish A Hand</i></p> <p>5A: <i>Too Much of a Good Thing</i></p> <p>6C: <i>Presto!</i></p> <p>7A: <i>Round and Round?</i></p> <p>7B: <i>Unplug Yourself</i></p> <p>7C: <i>Night Light</i></p> <p>9A: <i>When a Bark is More Than a Bark</i></p> <p>9C: <i>Band Aid</i></p> <p>10B: <i>Exercise for the Body and the Brain</i></p> <p>Cycle 15: General Comprehension 2</p>
9.E	recognize characteristics and structures of argumentative text by:		

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.E.i	identifying the claim;	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</p> <p>Cycle 14 Books: Race for the Moon, Visit Yellowstone</p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts: 47: <i>Amazonia Alert</i> 48: <i>The World's Healers</i> 49: <i>The Mystery of the Phoenix Lights</i> 51: <i>Informational Texts/Analyzing Persuasive Media: Sharks in Danger, Grades 4-5</i> 52: <i>Information Texts/Analyzing Persuasive Media: Public Service Announcement, Grades 4-5</i> 53: <i>Information Texts/Persuasive: Global Warming - Not Just for Polar Bears Anymore, Grade 4-5</i></p> <p>Reading Lesson: Persuasive Texts</p> <p>Cycle 11: Argumentative Text Characteristics Cycle 15: General Comprehension 2</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.E.ii	explaining how the author has used facts for an argument; and	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</p> <p>Cycle 14 Books: Race for the Moon, Visit Yellowstone</p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i></p> <p>48: <i>The World's Healers</i></p> <p>49: <i>The Mystery of the Phoenix Lights</i></p> <p>51: <i>Informational Texts/Analyzing Persuasive Media: Sharks in Danger, Grades 4-5</i></p> <p>52: <i>Information Texts/Analyzing Persuasive Media: Public Service Announcement, Grades 4-5</i></p> <p>53: <i>Information Texts/Persuasive: Global Warming - Not Just for Polar Bears Anymore, Grade 4-5</i></p> <p>Reading Lesson: Persuasive Texts</p> <p>Cycle 11: Argumentative Text Characteristics</p> <p>Cycle 15: General Comprehension 2</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.E.iii	identifying the intended audience or reader; and	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</p> <p>Cycle 14 Books: Race for the Moon, Visit Yellowstone</p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i></p> <p>48: <i>The World's Healers</i></p> <p>49: <i>The Mystery of the Phoenix Lights</i></p> <p>51: <i>Informational Texts/Analyzing Persuasive Media: Sharks in Danger, Grades 4-5</i></p> <p>52: <i>Information Texts/Analyzing Persuasive Media: Public Service Announcement, Grades 4-5</i></p> <p>53: <i>Information Texts/Persuasive: Global Warming - Not Just for Polar Bears Anymore, Grade 4-5</i></p> <p>Reading Lesson: Persuasive Texts</p> <p>Cycle 11: Argumentative Text Characteristics</p> <p>Cycle 15: General Comprehension 2</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.F	recognize characteristics of multimodal and digital texts.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</p> <p>Cycle 14 Books: Race for the Moon, Visit Yellowstone</p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i></p> <p>48: <i>The World's Healers</i></p> <p>49: <i>The Mystery of the Phoenix Lights</i></p> <p>51: <i>Informational Texts/Analyzing Persuasive Media: Sharks in Danger, Grades 4-5</i></p> <p>52: <i>Information Texts/Analyzing Persuasive Media: Public Service Announcement, Grades 4-5</i></p> <p>53: <i>Information Texts/Persuasive: Global Warming - Not Just for Polar Bears Anymore, Grade 4-5</i></p> <p>Cycle 15: General Comprehension 2</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Author's Purpose and Craft			
10	The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:		
10.A	explain the author's purpose and message within a text;	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors, Power for the Planet, Bees at Risk</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</p> <p>1B: <i>Exploring Space</i> 1C: <i>Fire and Ice</i> 2A: <i>Do Your Part</i> 2B: <i>Spreading the Love</i> 3C: <i>Big Chug, Be Gone!</i> 4A: <i>Now That's Recycling</i> 4B: <i>Give This Fish A Hand</i> 5A: <i>Too Much of a Good Thing</i> 6C: <i>Presto!</i> 7A: <i>Round and Round?</i> 7B: <i>Unplug Yourself</i> 7C: <i>Night Light</i> 9A: <i>When a Bark is More Than a Bark</i> 9C: <i>Band Aid</i> 10B: <i>Exercise for the Body and the Brain</i></p> <p>Cycle 14: Supporting Responses Cycle 15: General Comprehension 2</p> <p>Comprehension Lessons – Informational Texts: 47: <i>Amazonia Alert</i> 48: <i>The World's Healers</i> 49: <i>The Mystery of the Phoenix Lights</i> 51: <i>Sharks in Danger</i></p> <p>Persuasive Texts</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
10.B	explain how the use of text structure contributes to the author's purpose;		<p>Comprehension Lessons:</p> <p>51: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p> <p>Persuasive Texts</p> <p>Cycle 12: Text Structures</p>
10.C	analyze the author's use of print and graphic features to achieve specific purposes;	<p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p>Comprehension Lessons:</p> <p>51: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p> <p>Persuasive Texts</p> <p>Cycles 12 Lesson 8A: Representing Text</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
10.D	describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes;	<p>Cycle 13 Books: <i>Forest Fires</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone</i></p> <p>Cycle 15: Similes, Metaphors</p>	<p>Comprehension Lessons:</p> <p>51: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p> <p>Persuasive Texts</p> <p>Vocabulary Lessons:</p> <p>38: Idioms</p> <p>39: Idioms</p> <p>Cycle 15: Similes, Metaphors</p>
10.E	identify and understand the use of literary devices, including first- or third-person point of view	Writing Rules: Personal Narrative	<p>Comprehension Lessons:</p> <p>52: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p> <p>55 Literature Poetry Analysis: <i>A View From Above</i></p> <p>56: Analyzing a Biography: <i>George Washington Carver</i></p> <p>57: Analyzing a Biography: <i>Jane Goodall, Champion of Chimpanzees</i></p> <p>Writing Rules Personal Narrative: Characteristics Lessons 1.1-1.2, First Person Point of View</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Writing Process			
Composition			
11	The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:		
11.A	plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping;	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6
11.B	develop drafts into a focused, structured, and coherent piece of writing by:		
11.B.i	organizing with purposeful structure, including an introduction, transitions, and a conclusion; and	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6

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TEKS	Expectation	Istation App	Istation Teacher Resources
11.B.ii	developing an engaging idea with relevant details;	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6
11.C	revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity;	Writing Rules Paragraph Building: Ideas Trait, Organization Trait, Voice, Word Choice Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Unit 1: Ideas Trait Unit 2: Organization Trait Unit 3: Voice Trait Unit 4: Word Choice Unit 5: Sentence Fluency
11.D	edit drafts using standard English conventions, including:		

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TEKS	Expectation	Istation App	Istation Teacher Resources
11.D.i	complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments;	Writing Rules Paragraph Building: Sentence Fluency Trait, Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Unit 5: Sentence Fluency Unit 6: Conventions
11.D.ii	past tense of irregular verbs;		Writing Extensions 21-49 Cycle 12 Lesson 3: Conjugating Verbs in Different Tense and Accents
11.D.iii	singular, plural, common, and proper nouns;		Writing Extensions 21-49
11.D.iv	adjectives, including their comparative and superlative forms;		Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i>
10.D.vi	prepositions and prepositional phrases;		Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i> 30: <i>Earth: The Changing Surface</i> 39: <i>Bees at Risk</i> 40-42: <i>Power for the Planet</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
11.D.viii	coordinating conjunctions to form compound subjects, predicates, and sentences;	Writing Rules Paragraph Building: Conventions Trait Cycle 14: Coordinating Conjunctions	Writing Extensions: 21: <i>Our Solar System</i> 30: <i>Earth: The Changing Surface</i> 39: Bees at Risk 40-42: Power for the Planet Cycle 15: Conjunctions
11.D.ix	capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities;	Writing Rules Paragraph Building: Conventions	All Writing Extensions 21-39 Writing Rules Paragraph Building: Conventions
11.D.x	punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue; and	Writing Rules Paragraph Building: Conventions	All Writing Extensions 21-39 Writing Rules Paragraph Building: Conventions
11.D.xi	correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words; and	Writing Rules Paragraph Building: Conventions	All Writing Extensions 21-39 Writing Rules Paragraph Building: Conventions

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TEKS	Expectation	Istation App	Istation Teacher Resources
11.E	publish written work for appropriate audiences.	Writing Rules Paragraph Building: Ideas Trait, Organization Trait, Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Unit 1: Ideas Trait Unit 2: Organization Trait Unit 6: Conventions Trait
Genres			
12	The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:		
12.A	compose literary texts such as personal narratives and poetry using genre characteristics and craft;	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers, Chapter 1</i> Writing Rules: Personal Narrative Interventions

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TEKS	Expectation	Istation App	Istation Teacher Resources
12.B	compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft;	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay Interventions
12.C	compose argumentative texts, including opinion essays, using genre characteristics and craft; and		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
Inquiry and Research			
13	The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:		
13.A	generate and clarify questions on a topic for formal and informal inquiry;		Writing Extensions: 40: <i>Power for the Planet 1:</i> Identifying a Research Topic 44: <i>Coral Reefs 1:</i> Identifying a Research Topic 47: <i>Ecosystem 1:</i> Identifying a Research Topic

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TEKS	Expectation	Istation App	Istation Teacher Resources
13.B	develop and follow a research plan with adult assistance;		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
13.C	identify and gather relevant information from a variety of sources;		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
13.D	identify primary and secondary sources;		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes

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TEKS	Expectation	Istation App	Istation Teacher Resources
13.E	demonstrate understanding of information gathered;		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
13.F	recognize the difference between paraphrasing and plagiarism when using source materials;		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
13.G	develop a bibliography; and		Writing Extensions: 42: <i>Power for the Planet</i> 3: Writing a Research Paper 46: <i>Coral Reefs</i> 3: Writing a Research Paper 49: <i>Ecosystem</i> 3: Writing a Research Paper
13.H	use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.		Writing Extensions: 42: <i>Power for the Planet</i> 3: Writing a Research Paper 46: <i>Coral Reefs</i> 3: Writing a Research Paper 49: <i>Ecosystem</i> 3: Writing a Research Paper

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TEKS	Expectation	Istation App	Istation Teacher Resources
⌘ End of Grade 4 ⌘			

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TEKS	Expectation	Istation App	Istation Teacher Resources
Reading Standards for Foundational Skills			
Oral Language			
1	The student develops oral language through listening, speaking, and discussion. The student is expected to:		
1.A	listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments;		Writing Extensions: 25: <i>Fields of Change: Autumn/Winter</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rainforest Howlers, Chapter 2</i> 38: <i>The Desert's Gift</i> Cycle 12 Lessons: Inferencing Sequence Main Idea Predicting Outcomes Summarizing
1.B	follow, restate, and give oral instructions that include multiple action steps;		ISIP AR Reading Comprehension Lessons Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 23: <i>Day, Night and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 33: <i>Brookside's Best Science Fair Ever!</i> Cycle 12 Lessons: Inferencing Sequence Main Idea Predicting Outcomes Summarizing

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TEKS	Expectation	Istation App	Istation Teacher Resources
1.C	give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively; and		Writing Extension: 30: <i>The Changing Surface</i> 31: <i>Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
1.D	work collaboratively with others to develop a plan of shared responsibilities.		ISIP AR Reading Comprehension Lessons Writing Extensions: 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
Beginning Reading and Writing			
2	The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:		
2.A	demonstrate and apply phonetic knowledge by:		
2.A.i	decoding words with consonant changes, including/t/ to/sh/ such as in select and selection and/k/ to/sh/ such as music and musician;	ISIP AR: Text Fluency, Word Analysis subtests	ISIP AR Word Analysis Lessons: 4C: -ion Ending 5C: Consonant Alterations

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.ii	decoding multisyllabic words with closed syllables; open syllables; VCe syllable; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	<p>ISIP AR: Text Fluency, Vocabulary subtests</p> <p>Cycle 13 Books: <i>Deepwater Horizon, Power for the Planet</i></p> <p>Cycles 13 - 14 Discovery Island: Self-Selected Reading Passages</p> <p>Cycle 14: Vocab Lab</p> <p>Cycle 15 Living Lessons: Vocabulary</p>	<p>ISIP AR Lessons: Vocabulary</p> <p>ISIP AR Word Analysis Teacher-Directed Interventions</p> <p>ISIP AR G5 Fluency Lessons 1 - 10</p> <p>Cycle 11 Lesson 11: Multisyllabic Words</p> <p>Cycle 12 Lesson 3: Vocabulary: Structural Analysis</p> <p>Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support</p>
2.A.iii	decoding words using advanced knowledge of syllable division patterns;	<p>ISIP AR: Word Analysis, Vocabulary subtests</p>	<p>ISIP AR Spelling Lessons: 1B: Open and Closed Syllables 2B: Vowel Patterns in Accented Syllables</p> <p>Spelling Lessons: Multisyllabic Words with Closed Syllables Multisyllabic Words with Open Syllables</p> <p>Cycle 11 Lesson 11: Multisyllabic Words</p> <p>Cycle 12 Lesson 3: Vocabulary: Structural Analysis</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.A.iv	decoding words using advanced knowledge of the influence of prefixes and suffixes on base words; and	ISIP AR: Word Analysis, Vocabulary subtests	<p>ISIP AR Vocabulary Lessons:</p> <p>1A: <i>The Lost Treasure of the Ruby Dagger</i> 1B: <i>Mia's Mystery Map</i> 1C: <i>Types of Flags</i> 3A: <i>Thomas Jefferson- Mad Scientist?</i> 3C: <i>Irish Folklore</i> 4A: <i>The Science of Carbon Dating</i> 5B: <i>A Hairy Situation</i> 7B: <i>Holiday Light</i> 2B: <i>Play Ball</i></p> <p>ISIP AR Word Analysis Lessons:</p> <p>1C: Simple Prefixes/base words (un, re, dis, pre, sub) 3A: Consonant Alterations (suffixes) 6A: -ed and -ing Endings (inflectional) 8B: Prefixes im, mis, non 2C: Simple Suffixes(y, ly, ful, less, er, est, ness) 8C: Suffixes -able and -ible</p>
2.B	demonstrate and apply spelling knowledge by:		

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.i	spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	<p>ISIP AR: Text Fluency, Vocabulary subtests</p> <p>Cycle 13 Books: <i>Deepwater Horizon</i>, <i>Power for the Planet</i></p> <p>Cycles 13 - 14 Discovery Island: Self-Selected Reading Passages</p> <p>Cycle 14: Vocab Lab</p> <p>Cycle 15 Living Lessons: Vocabulary</p>	<p>ISIP AR Lessons: Vocabulary</p> <p>ISIP AR Word Analysis Teacher-Directed Interventions</p> <p>ISIP AR G5 Fluency Lessons 1 - 10</p> <p>Spelling Lessons: Multisyllable Words with Vowel Teams Multisyllable Words with Closed Syllables Multisyllable Words with Open Syllables Multisyllable Words with VCe Syllables Multisyllable Words with Vowel Diphthongs 1 Multisyllable Words with Vowel Diphthongs 2</p> <p>Cycle 11 Lesson 11: Multisyllabic Words</p> <p>Cycle 12 Lesson 3: Vocabulary: Structural Analysis</p> <p>Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support</p>
2.B.ii	spelling words with consonant changes, including/t/ to/sh/ such as in select and selection and/k/ to/sh/ such as music and musician;	<p>ISIP AR: Text Fluency, Word Analysis subtests</p>	<p>ISIP AR Word Analysis Lessons:</p> <p>4C: -ion Ending</p> <p>5C: Consonant Alterations</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.B.iii	spelling multisyllabic words with multiple sound-spelling patterns;	ISIP AR: Word Analysis subtest	ISIP AR Word Analysis Lessons: 3A: Hard and Soft c and g 4B: The /j/ Sound 4C: Spelling -ion Ending 5A: Compound Words 5C: Consonant Alterations -ion Ending 6C: -ent and -ence Endings 10A: Final /k/ Sound
2.B.iv	spelling words using advanced knowledge of syllable division patterns;	ISIP AR: Word Analysis subtest	ISIP AR Word Analysis Lessons
2.B.v	spelling words using knowledge of prefixes; and	ISIP AR: Word Analysis subtest	ISIP AR Word Analysis Lessons: 1C: Simple Prefixes/Base Words (un, re, dis, pre, sub) 8B: Prefixes im, mis, non
2.B.vi	spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants; and	ISIP AR: Word Analysis subtest	ISIP AR Word Analysis Lessons: 2C: Simple Suffixes (y, ly, ful, less, er, est, ness) 3A: Consonant Alterations (suffixes) 6A: -ed and -ing Endings (inflectional) 7C: Suffixes -able and -ible 8C: Suffixes -able and -ible

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TEKS	Expectation	Istation App	Istation Teacher Resources
2.C	write legibly in cursive.		Writing Rules Teacher Directed Lessons Writing Extensions 21-49
Vocabulary			
3	The student uses newly acquired vocabulary expressively. The student is expected to:		
3.A	use print or digital resources to determine meaning, syllabication, pronunciation, and word origin;	Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i> Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i> Cycle 14 Books with Glossary: <i>Race for the Moon , Visit Yellowstone</i>	ISIP AR Vocabulary Lessons: 3A: Expository Lessons Reading Lessons: Dictionary and Glossary Skills Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i> Writing Rules Paragraph Building: Conventions Trait

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TEKS	Expectation	Istation App	Istation Teacher Resources
3.B	use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words;	<p>ISIP AR: Comprehension, Vocabulary, Text Fluency subtests</p> <p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>ISIP AR Comprehension Lessons (all)</p> <p>ISIP AR Vocabulary Lessons (all)</p> <p>ISIP AR G5 Fluency Lessons 1 - 10</p> <p>Cycle 12 Lesson 10: Context</p> <p>Cycle 15: Context Clues</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
3.C	identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo; and	ISIP AR: Vocabulary subtest Cycle 14: Vocab Lab	ISIP AR Vocabulary Lessons: 1C (<i>trans-</i>), 2C (<i>tain</i>), 3C (<i>sub</i>), 4C (<i>cred</i>), 5A (<i>tract</i>), 6B (<i>graph</i>), 6C (<i>inter-</i> , <i>pre-</i>), 7A (<i>port</i>), 7B (<i>fore-semi-</i>), 7C (<i>scrib/script</i>), 8B (<i>vert, spect</i>), 8C (<i>rupt, struct</i>), 9B (<i>ject</i>), 9C (<i>man, val</i>), 10A (<i>aud, bene</i>), 10B (<i>chron, phon</i>) Cycle 11 Lesson 1: Prefixes Cycle 12 Vocabulary: Greek and Latin Root Words Cycle 12 Lesson 3: Structural Analysis
3.D	identify, use, and explain the meaning of adages and puns.	Cycle 14 Book: <i>Visit Yellowstone</i>	Vocabulary Lessons: 38: Idioms 39: Idioms Reading Lessons: Vocabulary Adages Puns
Fluency			
4	The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.	ISIP AR: Comprehension, Text Fluency subtests All Cycle 11-14 Books	ISIP AR Comprehension Interventions ISIP AR G5 Fluency Lessons 1 - 10

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TEKS	Expectation	Istation App	Istation Teacher Resources
Self-Sustained Reading			
5	The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.	<p>ISIP AR: Comprehension, Text Fluency subtests</p> <p>Cycle 12 Books and Passages: <i>Fields of Change, Mission Incredible, Weather Watchers, Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books and Passages: <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?, Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p>Cycle 14 Books and Passages: <i>Escaping Gravity's Grasp, Myth's of the Great Bear, A Boon for the Planet, A renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone</i></p>	<p>ISIP AR Comprehension Interventions</p> <p>ISIP AR Vocabulary Lessons</p> <p>ISIP AR G5 Text Fluency Interventions</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Comprehension			
Comprehension			
6	The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:		
6.A	establish purpose for reading assigned and self-selected texts;	ISIP AR: Text Fluency subtest All Cycle 11-14 Books Cycle 13: Discovery Island Cycle 14: Exploration Station	ISIP AR Comprehension Lessons ISIP AR G4 Fluency Lessons 1 - 10
6.B	generate questions about text before, during, and after reading to deepen understanding and gain information;	Cycle 12 Book: <i>Earth: The Changing Surface</i>	ISIP AR Comprehension Lessons: 1A: <i>Probable Passage</i> 2A: <i>Do Your Part</i> 3A: <i>Choosing Love</i> 3B: <i>What's in a Name?</i> 5C: <i>An Airplant</i> 7A: <i>Round and Round?</i> 7B: <i>Unplug Yourself</i> 7C: <i>Night Light</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.C	make, correct, or confirm predictions using text features, characteristics of genre, and structures;	Cycle 12 Books: <i>Earth: The Changing Surface, Atmosphere</i> <i>Fossil Hunters: The Black Hills Dig</i> Cycle 13 Books: <i>Amazonia Alert</i>	ISIP AR Comprehension Lessons: 1A: <i>Time for Music</i> 3B: <i>What's in a Name</i> 3C: <i>Big Chug, Be Gone!</i> 4B: <i>Give this Fish a Hand</i> 4C: <i>Labor of Love</i> 5B: <i>Lunchtime with Lisa</i> 6A: <i>Drum Lesson</i> 6B: <i>The Big Day</i> 8A: <i>A Good Fit</i> 8B: <i>Time to Fly</i> 8C: <i>Hear Ye, Hear Ye</i> 9B: <i>Sound Like School</i> 10A: <i>Wants vs. Needs</i> 10B: <i>Exercise for the Body</i> 10C: <i>A Great Dad</i> Cycle 15: General Comprehension 2
6.D	create mental images to deepen understanding;	Cycle 13 Book: <i>The Rainforest Howlers</i>	ISIP AR Comprehension Lessons: 3B: <i>What's in a Name?</i> 6A: <i>Drum Lesson</i> 8C: <i>Hear Ye, Hear Ye</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.E	make connections to personal experiences, ideas in other texts, and society;		ISIP AR Lessons: 3A: <i>Choosing Love</i> 5B: <i>Lunchtime with Lisa</i> 6B: <i>The Big Day</i> 9B: <i>Sound Like School</i>
6.F	make inferences and use evidence to support understanding;	ISIP AR: Comprehension subtest Cycle 12 Living Lessons: Inference Cycle 12 Books & Lessons: <i>Mission Incredible, Fields of Change, Weather Watchers</i> Cycle 13 Book & Lesson: <i>The Desert's Gift</i>	ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A: <i>Time for Music</i> 2C: <i>Angels in the Lab</i> 3A: <i>Choosing Love</i> 3B: <i>What's in a Name</i> 4C: <i>Labor of Love</i> 5B: <i>Lunchtime with Lisa</i> 6A: <i>Drum Lesson</i> 6B: <i>The Big Day</i> 8A: <i>A Good Fit</i> 8B: <i>Time to Fly</i> 8C: <i>Hear Ye, Hear Ye</i> 9B: <i>Sounds Like School</i> 10A: <i>Wants vs. Needs</i> 10C: <i>A Great Dad</i> Cycle 11 Comprehension 11 Cycle 12: Inferencing and Drawing Conclusions Cycle 14: Compare and Contrast, Supporting Responses Cycle 15: General Comprehension Comprehension Lessons 47-63

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.G	evaluate details read to determine key ideas;	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Summarization</p> <p>Cycle 13 Living Lessons: Main Idea, Cause and Effect</p> <p>Cycle 13 Books & Lessons: <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction):</p> <p>1A: <i>Time for Music</i> 2C: <i>Angels in the Lab</i> 3A: <i>Choosing Love</i> 3B: <i>What's in a Name</i> 4C: <i>Labor of Love</i> 5B: <i>Lunchtime with Lisa</i> 6A: <i>Drum Lesson</i> 6B: <i>The Big Day</i> 8A: <i>A Good Fit</i> 8B: <i>Time to Fly</i> 8C: <i>Hear Ye, Hear Ye</i> 9B: <i>Sounds Like School</i> 10A: <i>Wants vs. Needs</i> 10C: <i>A Great Dad</i></p> <p>Cycle 14: Compare and Contrast, Supporting Responses</p> <p>Cycle 15: General Comprehension</p> <p>Comprehension Lessons:</p> <p>59 Analyzing Theme in Myths: <i>The Desert's Gift</i> 61 Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers</i>, Chapters 1 and 2</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
6.I	monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.	<p>ISIP AR: Comprehension, Vocabulary, Text Fluency subtests</p> <p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon,</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>ISIP AR Comprehension Lessons (all)</p> <p>ISIP AR Vocabulary Lessons (all)</p> <p>ISIP AR G5 Fluency Lessons 1 - 10</p> <p>Cycle 15: Context Clues</p>
Response Skills			
7	The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:		
7.A	describe personal connections to a variety of sources, including self-selected texts;	<p>Cycle 13: Discovery Island</p> <p>Cycle 14: Exploration Station</p> <p>Writing Rules: Personal Narrative</p>	<p>Writing Extensions 21-49</p> <p>Writing Rules: Personal Narrative Interventions</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
7.B	write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources;	Cycle 13: Discovery Island Cycle 14: Exploration Station Writing Rules: Expository Essay	Writing Extensions 21-49 Writing Rules: Expository Interventions Cycle 14: Supporting Responses
7.C	use text evidence to support an appropriate response;	Writing Rules: Expository Essay	Writing Extensions 21-49 Writing Rules: Expository Interventions Cycle 14: Supporting Responses
7.D	retell, paraphrase, or summarize texts in ways that maintain meaning and logical order;	ISIP AR: Comprehension subtest Cycle 12 Living Lessons: Summarization	Writing Extensions: 22: <i>Mission Incredible</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: The Changing Surface</i> 33: <i>Brookside's Best Science Fair Ever</i> 36: <i>Amazonia Alert!</i> 38: <i>The Desert's Gift</i> 41: <i>Power for the Planet</i> 45: <i>Coral Reefs</i> 48: <i>Ecosystem</i> ISIP AR Comprehension Teacher Directed Lessons (all) Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
7.E	interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating;		Writing Extensions: 22: <i>Mission Incredible</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: The Changing Surface</i> 33: <i>Brookside's Best Science Fair Ever</i> 36: <i>Amazonia Alert!</i> 38: <i>The Desert's Gift</i> 41: <i>Power for the Planet</i> 45: <i>Coral Reefs</i> 48: <i>Ecosystem</i>
7.F	respond using newly acquired vocabulary as appropriate; and	Cycle 13: Discovery Island Cycle 14: Exploration Station Writing Rules: Personal Narrative, Expository Essay	ISIP AR Vocabulary Lessons Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Interventions
7.G	discuss specific ideas in the text that are important to the meaning.		ISIP AR Comprehension Lessons Comprehension Lessons 47-63 Writing Extensions 21-49

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TEKS	Expectation	Istation App	Istation Teacher Resources
Multiple Genres - Literary Elements			
8	The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:		
8.A	infer multiple themes within a text using text evidence;	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Books: <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p> <p>Cycle 12 Living Lessons: Summarization</p> <p>Cycle 13 Living Lessons: Main Idea, Cause and Effect</p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction):</p> <p>1A: <i>Time for Music</i> 2C: <i>Angels in the Lab</i> 3A: <i>Choosing Love</i> 3B: <i>What's in a Name?</i> 4C: <i>Labor of Love</i> 5B: <i>Lunchtime with Lisa</i> 6A: <i>Drum Lesson</i> 6B: <i>The Big Day</i> 8A: <i>A Good Fit</i> 8B: <i>Time to Fly</i> 8C: <i>Hear Ye, Hear Ye</i> 9B: <i>Sounds Like School</i> 10A: <i>Wants vs. Needs</i></p> <p>Cycle 12: Inferencing and Drawing Conclusions</p> <p>Comprehension Lessons: 59: Analyzing Theme in Myths: <i>The Desert's Gift</i> 60: Analyzing Theme in Myths: <i>The Hero Twins</i> 61: Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers, Chapters 1 and 2</i></p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
8.B	analyze the relationships of and conflicts among the characters;	<p>ISIP AR: Reading Comprehension subtest</p> <p>Cycle 13 Books: <i>The Rain Forest Howlers</i>, <i>Race Across the Arctic</i></p>	<p>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C</p> <p>Comprehension Lessons:</p> <p>60: <i>Monkey Brothers and the Hero Twins</i> 61: <i>The Rain Forest Howlers</i> 62: <i>Phaeton and the Chariot of Fire</i> 63: <i>The Desert's Gift</i></p> <p>Cycle 15: General Comprehension Lesson 3</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
8.C	analyze plot elements, including rising action, climax, falling action, and resolution; and	<p>ISIP AR: Reading Comprehension subtest</p> <p>Cycle 13 Books: <i>The Rain Forest Howlers</i>, <i>Race Across the Arctic</i></p>	<p>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction):</p> <p>1A: <i>Time for Music</i> 2C: <i>Angels in the Lab</i> 3A: <i>Choosing Love</i> 3B: <i>What's in a Name?</i> 4C: <i>Labor of Love</i> 5B: <i>Lunchtime with Lisa</i> 6A: <i>Drum Lesson</i> 6B: <i>The Big Day</i> 8A: <i>A Good Fit</i> 8B: <i>Time to Fly</i> 8C: <i>Hear Ye, Hear Ye</i> 9B: <i>Sounds Like School</i> 10A: <i>Wants vs. Needs</i></p> <p>Comprehension Lessons: 60: <i>Monkey Brothers and the Hero Twins</i> 61: <i>The Rain Forest Howlers</i> 62: <i>Phaeton and the Chariot of Fire</i> 63: <i>The Desert's Gift</i></p> <p>Cycle 15: General Comprehension Lesson 3</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Genres			
9	The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:		
9.A	demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales;		ISIP AR Comprehension Lessons
9.B	explain figurative language such as simile, metaphor, and personification that the poet uses to create images;		Comprehension Lessons: 54: Literature Poetry Analysis: <i>Night Spirits of the Rain Forest</i> 55: Literature Poetry Analysis: <i>A View From Above</i> Reading Lessons: Figurative Language: Hyperbole Poetry Sound Devices: Alliteration and Assonance Elements of Poetry 2
9.C	explain structure in drama such as character tags, acts, scenes, and stage directions;		Reading Lesson: Elements of Drama 2: Pandora's Box
9.D	recognize characteristics and structures of informational text, including:		

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.D.i	the central idea with supporting evidence;	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Main Idea</p> <p>Cycle 13 Books & Lessons: <i>Survivors, Bees at Risk</i></p> <p>Cycle 14 Books & Lessons: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</p> <p>1B: <i>Exploring Space</i></p> <p>1C: <i>Fire and Ice</i></p> <p>2A: <i>Do Your Part</i></p> <p>2B: <i>Spreading the Love</i></p> <p>3C: <i>Big Chug, Be Gone!</i></p> <p>4A: <i>Now That's Recycling</i></p> <p>4B: <i>Give This Fish A Hand</i></p> <p>5A: <i>Too Much of a Good Thing</i></p> <p>6C: <i>Presto!</i></p> <p>7A: <i>Round and Round?</i></p> <p>7B: <i>Unplug Yourself</i></p> <p>7C: <i>Night Light</i></p> <p>9A: <i>When a Bark is More Than a Bark</i></p> <p>9C: <i>Band Aid</i></p> <p>10B: <i>Exercise for the Body and the Brain</i></p> <p>Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i></p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.D.ii	features such as insets, timelines, and sidebars to support understanding; and	<p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p>Comprehension Lesson:</p> <p>47: Informational Texts: Amazonia Alert</p> <p>Cycles 12 Lesson 8A: Representing Text</p>
9.D.iii	organizational patterns such as logical order and order of importance;	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13: Text Structure</p> <p>Cycle 13 Books: <i>Deepwater Horizon, Forest Fires: Lessons from the Front Lines</i></p>	<p>Cycle 12 Lesson 9: Text Structure</p> <p>Cycle 15: General Comprehension 2</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.E	recognize characteristics and structures of argumentative text by:		
9.E.i	identifying the claim;	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i></p> <p>48: <i>The World's Healers</i></p> <p>49: <i>The Mystery of the Phoenix Lights</i></p> <p>51: <i>Informational Texts/Analyzing Persuasive Media: Sharks in Danger, Grades 4-5</i></p> <p>52: <i>Information Texts/Analyzing Persuasive Media: Public Service Announcement, Grades 4-5</i></p> <p>53: <i>Information Texts/Persuasive: Global Warming - Not Just for Polar Bears Anymore, Grade 4-5</i></p> <p>Cycle 11: Argumentative Text Characteristics</p> <p>Cycle 15: General Comprehension 2</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.E.ii	explaining how the author has used facts for or against an argument; and	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i> 48: <i>The World's Healers</i> 49: <i>The Mystery of the Phoenix Lights</i> 51: <i>Informational Texts/Analyzing Persuasive Media: Sharks in Danger, Grades 4-5</i> 52: <i>Information Texts/Analyzing Persuasive Media: Public Service Announcement, Grades 4-5</i> 53: <i>Information Texts/Persuasive: Global Warming - Not Just for Polar Bears Anymore, Grade 4-5</i></p> <p>Reading Lesson: Persuasive Texts</p> <p>Cycle 11: Argumentative Text Characteristics Cycle 15: General Comprehension 2</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.E.iii	identifying the intended audience or reader; and	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i> 48: <i>The World's Healers</i> 49: <i>The Mystery of the Phoenix Lights</i> 51: <i>Informational Texts/Analyzing Persuasive Media: Sharks in Danger, Grades 4-5</i> 52: <i>Information Texts/Analyzing Persuasive Media: Public Service Announcement, Grades 4-5</i> 53: <i>Information Texts/Persuasive: Global Warming - Not Just for Polar Bears Anymore, Grade 4-5</i></p> <p>Reading Lesson: Persuasive Texts</p> <p>Cycle 11: Argumentative Text Characteristics Cycle 15: General Comprehension 2</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
9.F	recognize characteristics of multimodal and digital texts.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i></p> <p>48: <i>The World's Healers</i></p> <p>49: <i>The Mystery of the Phoenix Lights</i></p> <p>51: <i>Informational Texts/Analyzing Persuasive Media: Sharks in Danger, Grades 4-5</i></p> <p>52: <i>Information Texts/Analyzing Persuasive Media: Public Service Announcement, Grades 4-5</i></p> <p>53: <i>Information Texts/Persuasive: Global Warming - Not Just for Polar Bears Anymore, Grade 4-5</i></p> <p>Cycle 15: General Comprehension 2</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Author's Purpose and Craft			
10	The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:		
10.A	explain the author's purpose and message within a text;	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors, Power for the Planet, Bees at Risk</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction):</p> <p>1B: <i>Exploring Space</i> 1C: <i>Fire and Ice</i> 2A: <i>Do Your Part</i> 2B: <i>Spreading the Love</i> 3C: <i>Big Chug, Be Gone!</i> 4A: <i>Now That's Recycling</i> 4B: <i>Give This Fish A Hand</i> 5A: <i>Too Much of a Good Thing</i> 6C: <i>Presto!</i> 7A: <i>Round and Round?</i> 7B: <i>Unplug Yourself</i> 7C: <i>Night Light</i> 9A: <i>When a Bark is More Than a Bark</i> 9C: <i>Band Aid</i> 10B: <i>Exercise for the Body and the Brain</i></p> <p>Comprehension Lessons – Informational Texts: 47: <i>Amazonia Alert</i> 48: <i>The World's Healers</i> 49: <i>The Mystery of the Phoenix Lights</i></p> <p><i>Persuasive Texts</i></p> <p>Cycle 14: Supporting Responses Cycle 15: General Comprehension 2</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
10.B	analyze how the use of text structure contributes to the author's purpose;		Comprehension Lessons: 51: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i> Persuasive Texts Cycle 12: Text Structures
10.C	analyze the author's use of print and graphic features to achieve specific purposes;	Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i> Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i> Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i>	Comprehension Lessons: 51: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i> 52: Information Texts/Analyzing Persuasive Media: <i>Public Service Announcement, Grades 4-5</i> 53: Information Texts/Persuasive: <i>Global Warming - Not Just for Polar Bears Anymore, Grade 4-5</i> Persuasive Texts Cycles 12 Lesson 8A: Representing Text

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TEKS	Expectation	Istation App	Istation Teacher Resources
10.D	describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes;	<p>Cycle 13 Books: <i>Forest Fires</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone</i></p> <p>Cycle 15: Similes, Metaphors</p>	<p>Comprehension Lessons:</p> <p>51: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p> <p>55: Literature Poetry Analysis: <i>A View From Above</i></p> <p>Persuasive Texts</p> <p>Elements of Poetry 2</p> <p>Vocabulary Lessons:</p> <p>38: Idioms</p> <p>39: Idioms</p> <p>Cycle 15: Similes, Metaphors</p> <p>Writing Rules Personal Narrative: Characteristics</p> <p>Lesson 1.1, First Person</p> <p>Point of View</p>
10.E	identify and understand the use of literary devices, including first- or third-person point of view;	Writing Rules: Personal Narrative	<p>Comprehension Lessons:</p> <p>52: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p> <p>55 Literature Poetry Analysis: <i>A View From Above</i></p> <p>56: Analyzing a Biography: <i>George Washington Carver</i></p> <p>57: Analyzing a Biography: <i>Jane Goodall, Champion of Chimpanzees</i></p> <p>Writing Rules Personal Narrative: Characteristics</p> <p>Lessons 1.1-1.2, First Person Point of View</p>

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TEKS	Expectation	Istation App	Istation Teacher Resources
Writing Process			
Composition			
11	The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:		
11.A	plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping;	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6
11.B	develop drafts into a focused, structured, and coherent piece of writing by:		
11.B.i	organizing with purposeful structure, including an introduction, transitions, and a conclusion; and	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6

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TEKS	Expectation	Istation App	Istation Teacher Resources
11.B.ii	developing an engaging idea reflecting depth of thought with specific facts and details;	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6
11.C	revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity;	Writing Rules Paragraph Building: Ideas Trait, Organization Trait, Voice, Word Choice Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Unit 1: Ideas Trait Unit 2: Organization Trait Unit 3: Voice Trait Unit 4: Word Choice Unit 5: Sentence Fluency
11.D	edit drafts using standard English conventions, including:		
11.D.i	complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments;	Writing Rules Paragraph Building: Sentence Fluency Trait, Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Unit 5: Sentence Fluency Unit 6: Conventions

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TEKS	Expectation	Istation App	Istation Teacher Resources
11.D.ii	past tense of irregular verbs;		Writing Rules Paragraph Building: Unit 6: Conventions Writing Extensions 21-49 Cycle 12 Lesson 3: Conjugating Verbs in Different Tense and Accents
11.D.iv	adjectives, including their comparative and superlative forms;		Writing Extensions: 21: Our Solar System 24: Fields of Change: Spring/Summer 39: Bees at Risk 40-42: Power for the Planet
11.D.vi	prepositions and prepositional phrases and their influence on subject-verb agreement;		Writing Extensions: 21: Our Solar System 24: Fields of Change: Spring/Summer 30: Earth: The Changing Surface 39: Bees at Risk 40-42: Power for the Planet
11.D.ix	capitalization of abbreviations, initials, acronyms, and organizations;	Writing Rules Paragraph Building: Conventions	All Writing Extensions 21-39 Writing Rules Paragraph Building: Unit 6: Conventions

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TEKS	Expectation	Istation App	Istation Teacher Resources
11.D.x	punctuation marks, including commas in compound and complex sentences, quotation marks in dialogue, and italics and underlining for titles and emphasis; and	Writing Rules Paragraph Building: Conventions	All Writing Extensions 21-39 Writing Rules Paragraph Building: Unit 5: Sentence Fluency Unit 6: Conventions
11.D.xi	correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words; and	Writing Rules Paragraph Building: Conventions	All Writing Extensions 21-39 Writing Rules Paragraph Building: Conventions
11.E	publish written work for appropriate audiences.	Writing Rules Paragraph Building: Ideas Trait, Organization Trait, Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Unit 1: Ideas Trait Unit 2: Organization Trait Unit 6: Conventions Trait

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TEKS	Expectation	Istation App	Istation Teacher Resources
Genres			
12	The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:		
12.A	compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft;	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions
12.B	compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft;	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions

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TEKS	Expectation	Istation App	Istation Teacher Resources
12.C	compose argumentative texts, including opinion essays, using genre characteristics and craft; and		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
Inquiry and Research			
13	The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:		
13.A	generate and clarify questions on a topic for formal and informal inquiry;		Writing Extensions: 40: <i>Power for the Planet 1: Identifying a Research Topic</i> 44: <i>Coral Reefs 1: Identifying a Research Topic</i> 47: <i>Ecosystem 1: Identifying a Research Topic</i>
13.B	develop and follow a research plan with adult assistance;		Writing Extensions: 41: <i>Power for the Planet 2: Researching and Taking Notes</i> 45: <i>Coral Reefs 2: Researching and Taking Notes</i> 48: <i>Ecosystem 2: Researching and Taking Notes</i>

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TEKS	Expectation	Istation App	Istation Teacher Resources
13.C	identify and gather relevant information from a variety of sources		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
13.D	understand credibility of primary and secondary sources;		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
13.E	demonstrate understanding of information gathered;		Writing Extensions: 42: <i>Power for the Planet</i> 3: Writing a Research Paper 46: <i>Coral Reefs</i> 3: Writing a Research Paper 49: <i>Ecosystem</i> 3: Writing a Research Paper

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TEKS	Expectation	Istation App	Istation Teacher Resources
13.F	differentiate between paraphrasing and plagiarism when using source materials;		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
13.G	develop a bibliography; and		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
13.H	use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.		Writing Extensions: 41: <i>Power for the Planet</i> 2: Researching and Taking Notes 45: <i>Coral Reefs</i> 2: Researching and Taking Notes 48: <i>Ecosystem</i> 2: Researching and Taking Notes
✂ End of Grade 5 ✂			