

Istation Reading Curriculum
Correlated to

Texas Essential Knowledge and Skills/
English Language Arts
and Reading

Grade 4



Istation

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(1) Students read grade-level text with fluency and comprehension. Students are expected to: read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.		
	Interactive	Activities
1	12	Books: Our Solar System; Mission Incredible; Earth: Day, Night, and Seasons; Fields of Change: Spring/Summer, Autumn/Winter: Spring/Summer, Autumn/Winter; The Moon; Earth: Rocks and Soil; Earth: The Changing Surface; Earth: Atmosphere; Weather Watchers; Brookside's Best Science Fair Ever!
	13	Books: Amazonia Alert! The Desert's Gift, Bees at Risk; Forest Fires: Lessons from the Front Lines; Survivors! Cumulative Assessments: Unit 1, Unit 2, and Unit 3 – Vocabulary and Comprehension

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:		
(A) determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes STAAR-R		
	Interactive	Activities
2A	12	Books: Our Solar System; A View From Above; Earth: Atmosphere; Weather Watchers; Brookside's Best Science Fair Ever! Passages: Exploring Space
	13	Books: The Rain Forest Howlers, Chapters 1, 2; The Desert's Gift; Bees at Risk; Forest Fires: Lessons from the Front Lines; Amazonia Alert! Survivors! Cumulative Assessments: Unit 1, Unit 2, and Unit 3 - Vocabulary and Comprehension
	Teacher Resources	Activities
	CBTR 12-14	Lessons: 3 – Vocabulary: Structural Analysis

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:		
(B) use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words STAAR-R		
	Interactive	Activities
2B	12	Books: Our Solar System; Mission Incredible; Fields of Change: Spring/Summer, Autumn/Winter; Earth: Rocks and Soil; Earth: The Changing Surface; Weather Watchers; Brookside's Best Science Fair Ever! Games: Vocabulary Review Game: 1, 2, 3 Passages: Water Recycled- Questions
	13	Books: The Rain Forest Howlers; The Desert's Gift; Forest Fires: Lessons From the Front Lines; Survivors!

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Reading	Interactive	Activities
2B (cont.)	13	Games: The Desert's Gift Vocabulary Game; Bees at Risk Vocabulary Game; The Rain Forest Howlers Vocabulary Game; The Rain Forest Howlers, Chapters 1 and 2 Vocabulary Game Cumulative Assessments: Unit 1, Unit 2, and Unit 3 - Vocabulary and Comprehension
	Teacher Resources	Activities
	CBTR 12-14	Lessons: 10 – Vocabulary: Context

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:		
(C) complete analogies using the knowledge of antonyms and synonyms (e.g., boy: girl as male: _____ or girl; woman as boy: _____) STAAR-R		
	Teacher Resources	Activities
2C	SBTR	Vocabulary: 35 – Understanding Analogies 36 – Creating Analogies 37 – Creating Analogies

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:		
(D) identify the meaning of common idioms; and		
	Teacher Resources	Activities
2D	SBTR	Vocabulary: 38 – Understanding Idioms 39 – Creating Idioms 40 – Creating Idioms

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:		
(E) use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words.		
	Interactive	Activities
2E	12	Books: The Moon: glossary
	13	Books: Amazonia Alert!: glossary
	Teacher Resources	Activities

	SBTR	Writing: 18 – The Hero 19 – The Three Little Bugs 20 – George Washington Carver
TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(3) Reading/Comprehension of Literary Text/ Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:		
(A) summarize and explain the lesson or message of a work of fiction as its theme; and STAAR-S		
	Interactive	Activities
3A	12	Books: Mission Incredible; Fields of Change: Spring/Summer, Autumn/Winter; Weather Watchers; Brookside's Best Science Fair Ever!
	13	Books: The Rain Forest Howlers, Chapters 1, 2; The Desert's Gift
	Teacher Resources	Activities
	CBTR 12-14	Lessons: 5 – Summarizing
TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(3) Reading/Comprehension of Literary Text/ Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:		
(B) compare and contrast the adventures or exploits of characters (e.g., the trickster) in traditional and classical literature. STAAR-S		
	Interactive	Activities
3B	12	Books: Weather Watchers
	13	Books: The Rain Forest Howlers, Chapters 1, 2; The Desert's Gift Cumulative Assessments: Unit 2 and Unit 3 – Comprehension
	Teacher Resources	Activities
	CBTR 12-14	Lessons: 11 – Compare and Contrast
TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(4) Reading/ Comprehension of Literary Text/ Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to explain how the structural elements of poetry (e.g., rhyme, meter, stanzas, line breaks) relate to form (e.g., lyrical poetry, free verse). STAAR-S		
	Interactive	Activities
4	12	Books: A View From Above: A Collection of Moon Poems
	Teacher Resources	Activities
	SBTR	Comprehension: 54 – Literature/Poetry Analysis: Night Spirits of the Rain Forest 55 – Literature/Poetry Analysis: A View From Above

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Fourth Grade Reading	Reading Curriculum	
(6) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:		
(A) sequence and summarize the plot's main event and explain their influence on future events; STAAR-R		
	Interactive	Activities
6A	12	Lessons: Comprehension Reteach – Summarization Books: Mission Incredible; Fossil Hunters: The Black Hills Dig; Brookside's Best Science Fair Ever!
	13	Books: The Rain Forest Howlers, Chapters 1, 2
	Teacher Resources	Activities
	CBTR 12-14	Lessons: 5 – Summarizing 12 – Sequence
	SBTR	Comprehension: 6 – Summarizing Strategy 32 – Sequencing 67 – Summarizing

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(6) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:		
(B) describe the interaction of characters including their relationships and the changes they undergo; and STAAR-R		
	Interactive	Activities
6B	11	Books: Who Is Following Us?
	12	Comprehension Questions/Books: Fields of Change: Spring/Summer, Autumn/Winter; Weather Watchers; Brookside's Best Science Fair Ever! Comprehension Questions/Passages: A Trip to the Grand Canyon
	13	Books: The Rain Forest Howlers, Chapters 1, 2; The Desert's Gift Cumulative Assessments: Unit 3 - Comprehension
	Teacher Resources	Activities
	SBTR	Comprehension: 61 – Literature/Analyzing Elements of Fiction: The Rain Forest Howlers, Chapters 1, 2 62 – Literature/Analyzing Elements of Fiction: Phaeton and the Chariot of Fire 63 – Literature/Analyzing Elements of Fiction: The Desert's Gift

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(6) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:		
(C) identify whether the narrator or speaker of a story is first or third person. STAAR-S		
	Teacher Resources	Activities
6C	SBTR	Comprehension: 55 – Literature/Poetry Analysis: A View From Above

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(7) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to identify similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography. STAAR - S		
	Interactive	Activities
7	12	Lessons: Text Structure, Parts 1, 2 Books: The Moon
	13	Books: Bees at Risk, Amazonia Alert! Cumulative Assessments: Unit 1, Unit 2, and Unit 3 – Comprehension
	Teacher Resources	Activities
	SBTR	Comprehension: 56 – Literature/Analyzing a Biography: George Washington Carver 57 – Literature/Biography: Jane Goodall, Champion of Chimpanzees

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(8) Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to identify the author's use of similes and metaphors to produce imagery. STAAR - S		
	Interactive	Activities
8	13	Books: The Rain Forest Howlers, Chapters 1, 2; Forest Fires: Lessons from the Front Lines
	Teacher Resources	Activities
	SBTR	Comprehension: 55 – Literature/Poetry Analysis: A View From Above 61 – Literature/Analyzing Elements of Fiction: The Rain Forest Howlers, Chapters 1, 2

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(9) Reading/ Comprehension of Text/ Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).		
	Interactive	Activities
9	13	Discovery Island: Self-Selected Reading – Unit 1, Unit 2, and Unit 3 Discovery Island: Writing Responses – Unit 1, Unit 2, and Unit 3

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(10) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inference and draw conclusions about the author’s purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to: explain the difference between a stated and an implied purpose for an expository text.		
	Interactive	Activities
10	12	Book: Earth: Atmosphere
	13	Books: Bees at Risk; Forest Fires: Lessons from the Front Lines Cumulative Assessments: Unit 2 – Comprehension Cumulative Assessments: Unit 2 and Unit 3 – Comprehension
	Teacher Resources	Activities
	SBTR	Comprehension: 47 - Informational Texts: Amazonia Alert! 48 – Informational Texts: The World’s Healers 49 – Informational Texts: Phoenix Lights

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(11) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
(A) summarize the main idea and supporting details in text in ways that maintain meaning; STAAR-R		
	Interactive	Activities
11A	12	Books: Our Solar System; Earth: Rocks and Soil Passage: Natural Resources
	13	Books: Amazonia Alert! Survivors! Cumulative Assessments: Unit 1 & Unit 2 – Comprehension
	Teacher Resources	Activities
	CBTR 12-14	Lessons: 2 – Main Idea

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(11) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
(B) distinguish fact from opinion in a text and explain how to verify what is a fact; STAAR-S		
	Teacher Resources	Activities
11B	SBTR	Books: 47 – Informational Text: Amazonia Alert! 48 - Informational Text: The World’s Healers

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(11) Reading/ Comprehension of Informational Text/ Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
(C) describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison; and STAAR-R		
	Interactive	Activities
11C	12	Books: Our Solar System; The Moon; Earth: Day, Night, and Seasons; Earth: Rocks and Soil; Earth: The Changing Surface; Earth: Atmosphere Passages: Do Your Part; Natural Resources; Exploring Space – Questions

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(11) Reading/ Comprehension of Informational Text/ Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:		
(D) use multiple text features (e.g., guide words, topic and concluding sentences) to gain an overview of the contents of text and to locate information. STAAR-R		
	Interactive	Activities
11D	12	Books: Our Solar System; The Moon; Earth: Day, Night, and Seasons; Earth: Rocks and Soil; Earth: The Changing Surface; Earth: Atmosphere Passages: Exploring Space, Natural Resources; Do Your Part
	13	Books: Amazonia Alert! Bees at Risk; Forest Fires: Lessons from the Front Lines; Survivors! Cumulative Assessments: Unit 1, Unit 2 and Unit 3

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(12) Reading/ Comprehension of Informational Text/ Persuasive Text. Students analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. Students are expected to explain how an author uses language to present information to influence what the reader thinks or does.		
	Interactive	Activities
12	12	Passage: Do Your Part

TEKS	Istation	
Reading	Teacher Resources	Activities
12 (cont.)	SBTR	Comprehension: 51 – Informational Texts/Analyzing Persuasive Media: Sharks in Danger 52 – Informational Texts/Analyzing Persuasive Media: Public Service Announcement 53 – Informational Texts/Analyzing Persuasive Media: Global Warming - Not Just for Polar Bears Anymore

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(13) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:		
(A) determine the sequence of activities needed to carry out a procedure (e.g., following a recipe); STAAR-S		
	Interactive	Activities
13A	13	Books: Amazonia Alert! Passages: Discovery Island - Blowing Bubbles from the Rain Forest
	Teacher Resources	Activities
	SBTR	Comprehension: 49 – Informational Texts: Understanding Procedural Texts

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(13) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:		
(B) explain factual information presented graphically (e.g., charts, diagrams, graphs, illustrations). STAAR-S		
	Interactive	Activities
13B	12	Books: Our Solar System; The Moon; Earth: The Changing Surface
	13	Books: Amazonia Alert! Bees at Risk; Survivors!
	Teacher Resources	Activities
	CBTR 12-14	Lessons: Representing Text

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(14) Reading/ Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to: STAAR-S		
(A) explain the positive and negative impacts of advertisement techniques used in various genres of media to impact consumer behavior;		
	Teacher Resources	Activities
14A	SBTR	Comprehension: 51 – Informational Texts/Analyzing Persuasive Media: Media Sharks in Danger 52 – Informational Texts/Analyzing Persuasive Media: Public Service Announcement

TEKS	Istation	
Reading	Teacher Resources	Activities
14A	SBTR	Comprehension: 53 – Informational Texts/Analyzing Persuasive Media: Global Warming – Not Just for Polar Bears Anymore

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(14) Reading/ Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:		
(B) explain how various design techniques used in media influence the message (e.g., pacing, close-ups, sound effects); and		
	Teacher Resources	Activities
14B	SBTR	Comprehension: 51 – Informational Texts/Analyzing Persuasive Media: Media Sharks in Danger 52 – Informational Texts/Analyzing Persuasive Media: Public Service Announcement 53 – Informational Texts/Analyzing Persuasive Media: Global Warming – Not Just for Polar Bears Anymore

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(14) Reading/ Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:		
(C) compare various written conventions used for digital media (e.g. language in an informal e-mail vs. language in a web-based news article).		
	Teacher Resources	Activities
14C	SBTR	Comprehension: 51 – Informational Texts/Analyzing Persuasive Media: Sharks in Danger 52 – Informational Texts/Analyzing Persuasive Media: Public Service Announcement 53 – Informational Texts/Analyzing Persuasive Media: Global Warming – Not Just for Polar Bears Anymore

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(15) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(A) plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience and generating ideas through a range of strategies (e.g., brainstorming, graphic organizers, logs, journals);		
	Teacher Resources	Activities
15A	SBTR	Writing: 25 – Fields of Change: Autumn/Winter 26 – The Moon 28 – Earth: Rocks and Soil

TEKS	Istation	
Reading	Teacher Resources	Activities
15A (cont.)	SBTR	Writing: 30 – Earth: The Changing Surface 34 – The Rain Forest Howlers, Chapter 1 38 – The Desert’s Gift 39 – Bees at Risk 42 – Power for the Planet 3 43 – Forest Fires
	Writing Rules!	Paragraph Building: Unit 1 – Ideas; Unit 4 – Word Choice Essay Writing: Unit 2 – Planning
	Interactive	Activities
	Writing Rules!	Paragraph Building: Ideas Trait; Organization Trait; Voice Trait Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(15) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(B) develop drafts by categorizing ideas and organizing them into paragraphs;		
	Teacher Resources	Activities
15B	SBTR	Writing: 22 – Mission Incredible 26 – The Moon 32 – Weather Watchers 39 – Bees at Risk 42 – Power for the Planet 3
	Writing Rules!	Paragraph Building: Unit 2 – Organization Essay Writing: Personal Narrative/Unit 3 – Drafting
	Interactive	Activities
	Writing Rules!	Paragraph Building: Organization Trait Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(15) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(C) revise drafts for coherence, organization, use of simple and compound sentences, and audience;		
	Teacher Resources	Activities
15C	SBTR	Writing: 21 – Our Solar System 22 – Mission Incredible 23 – Earth: Day, Night, and Seasons 24, 25 – Fields of Change: Spring/Summer, Autumn/Winter 26 – The Moon 27 – A View From Above 28 – Earth: Rocks and Soil

TEKS	Istation	
Reading	Teacher Resources	Activities
15C (cont.)	SBTR	Writing: 29 – Fossil Hunters: The Black Hills Dig 30 – Earth: The Changing Surface 31 – Earth: Atmosphere 32 – Weather Watchers 33 – Brookside’s Best Science Fair Ever! 34, 35 The Rain Forest Howlers 1, 2 36 – Amazonia Alert! 37 – Survivors! 38 – The Desert’s Gift 39 – Bees at Risk 40, 41, 42 – Power for the Planet 1, 2, 3 43 – Forest Fires
	Writing Rules!	Paragraph Building: Unit – 5 Sentence Fluency; Unit – 6 Conventions Essay Writing: Personal Narrative Units 3 and 4
	Interactive	Activities
	Writing Rules!	Paragraph Building: Organization Trait; Sentence Fluency Trait Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(15) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:		
(D) edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric; and		
	Teacher Resources	Activities
15D	SBTR	Writing: 21 – Our Solar System 22 – Mission Incredible 23 – Earth: Day, Night, and Seasons 24, 25 – Fields of Change: Spring/Summer, Autumn/Winter 26 – The Moon 27 – A View From Above 28 – Earth: Rocks and Soil 29 – Fossil Hunters: The Black Hills Dig 30 – Earth: The Changing Surface 31 – Earth: Atmosphere 32 – Weather Watchers 33 – Brookside’s Best Science Fair Ever! 34, 35 The Rain Forest Howlers, Chapters 1, 2 36 – Amazonia Alert! 37 – Survivors! 38 – The Desert’s Gift 39 – Bees at Risk 42 – Power for the Planet 3 43 – Forest Fires
	Writing Rules!	Paragraph Building: Unit 6 – Conventions Essay Writing: Personal Narrative/Unit 4 – Revising and Editing

	Interactive	Activities
	Writing Rules!	Paragraph Building: Conventions Trait Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	

(15) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:

(E) revise final draft in response to feedback from peers and teacher and publish written work for a specific audience.

	Teacher Resources	Activities
15E	SBTR	Writing: 21 – Our Solar System 22 – Mission Incredible 23 – Earth: Day, Night, and Seasons 24, 25 – Fields of Change: Spring/Summer, Autumn/Winter 26 – The Moon 27 – A View From Above 28 – Earth: Rocks and Soil 29 – Fossil Hunters: The Black Hills Dig 30 – Earth: The Changing Surface 31 – Earth: Atmosphere 32 – Weather Watchers 33 – Brookside’s Best Science Fair Ever! 34, 35 The Rain Forest Howlers, Chapters 1, 2 36 – Amazonia Alert! 37 – Survivors! 38 – The Desert’s Gift 39 – Bees at Risk 42 – Power for the Planet 3 43 – Forest Fires
	Writing Rules!	Paragraph Building: Unit 3 - Voice; Unit 4 – Word Choice; Unit 5 – Sentence Fluency Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising
	Interactive	Activities
	Writing Rules!	Paragraph Building: Ideas trait; Organization Trait; Voice Trait; Sentence Fluency Trait; Word Choice Trait; Conventions Trait Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(16) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:		
(A) write imaginative stories that build the plot to a climax and contain details about the characters and setting; and		
	Teacher Resources	Activities
16A	SBTR	Writing: 28 – Earth: Rocks and Soil 29 – Fossil Hunters: The Black Hills Dig 32 - Weather Watchers 34, 35 – The Rain Forest Howlers, Chapters 1, 2 37 – Survivors! 43 – Forest Fires

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(16) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:		
(B) write poems that convey sensory details using the conventions of poetry (e.g., rhyme, meter, patterns of verse).		
	Teacher Resources	Activities
16B	SBTR	Writing: 27 – A View From Above 34 – Rain Forest Howlers, Chapter 1 37 – Survivors!

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(17) Writing. Students write about their own experiences. Students are expected to write about important personal experiences.		
	Teacher Resources	Activities
17	Writing Rules!	Paragraph Building: Unit 3 – Voice; Unit 5 – Sentence Fluency Essay Writing: Personal Narrative/Unit 2 – Planning; Unit 3 – Drafting
	Interactive	Activities
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Sentence Fluency Trait Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(18) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:		
(A) create brief compositions that:		
(i) establish a central idea in a topic sentence;		

	Teacher Resources	Activities
18Ai	SBTR	Writing: 24, 25 – Fields of Change: Spring/Summer, Autumn/Winter 28 – Earth: Rocks and Soil 31 – Earth: Atmosphere 36 – Amazonia Alert!
	Interactive	Activities
	Writing Rules!	Paragraph Building: Conventions Essay Writing: Expository

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(18) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:		
A) create brief compositions that:		
(ii) include supporting sentences with simple facts, details, and explanations; and		
	Teacher Resources	Activities
18A ii	SBTR	Writing: 25 – Fields of Change: Spring/Summer, Autumn/Winter: Autumn/Winter 28 – Earth: Rocks and Soil 31 – Earth: Atmosphere 36 – Amazonia Alert!
	Interactive	Activities
	Writing Rules!	Paragraph Building: Conventions Essay Writing: Expository

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(18) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:		
A) create brief compositions that:		
(iii) contain a concluding statement;		
	Teacher Resources	Activities
18A iii	SBTR	Writing: 26 – The Moon 36 – Amazonia Alert! 42 – Power for the Planet 3
	Interactive	Activities
	Writing Rules!	Paragraph Building: Conventions Essay Writing: Expository

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(18) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:		
(B) write letters whose language is tailored to the audience and purpose (e.g., a thank you note to a friend) and that use appropriate conventions (e.g., date, salutation, closing); and		
	Teacher Resources	Activities
18B	SBTR	Writing: 23 – Earth: Day, Night and Seasons 28 – Earth: Rocks and Soil 34 The Rain Forest Howlers, Chapter 1 38 – The Desert’s Gift

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(18) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:		
(C) Write responses to literary or expository texts and provide evidence from the text to demonstrate understanding.		
	Interactive	Activities
18C	13	Self-Selected Passages: The Bats of Austin; Monkey Trouble; Monkey Brothers and the Hero Twins; Dangerous Snakes; Blowing Bubbles from the Rain Forest; The Lost Treasure of the Ruby Dagger; Night Spirits of the Rain Forest; The Mystery of the Phoenix Lights; A Desert Filled with Colonies; Ghost Dancers; A Vaquero’s Life; Ghost Party; Colossal Critter Construction; Into the Darkness; Spirit of the World; Swimming with Whale Sharks; Teen Navigators; Come Visit Jefferson, What Time is it?

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Fourth Grade Reading	Reading Curriculum	
(19) Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that establish a position and use supporting details.		
	Teacher Resources	Activities
19	SBTR	Writing: 16 – The Best Trip 31 – Earth: Atmosphere 33 – Brookside’s Best Science Fair Ever! 52 – Informational Texts/Analyzing Persuasive Media: Public Service Announcement 53 – Informational Texts/Analyzing Persuasive: Global Warming – Not just for Bears Anymore

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(i) verbs (irregular verbs);		
	Teacher Resources	Activities
20 Ai	SBTR	Writing: 21 – Our Solar System 22 – Mission Incredible 26 – The Moon
	Writing Rules!	Paragraph Building: Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 - Sentence Fluency; Unit 6 - Conventions Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising
	Interactive	Activities
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Trait Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(ii) nouns (singular/plural, common/proper);		
	Teacher Resources	Activities
20 A ii	SBTR	Writing: 21 – Our Solar System 22 – Mission Incredible 37 – Survivors! 38 – The Desert’s Gift
	Writing Rules!	Paragraph Building: Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 - Sentence Fluency; Unit 6 - Conventions Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising
	Interactive	Activities

	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Trait Essay Writing: Personal Narrative
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TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	

(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:
(iii) adjectives (e.g., descriptive, including purpose: sleeping bag, frying pan) and their comparative and superlative forms (e.g., fast, faster, fastest);

	Teacher Resources	Activities
20 A iii	SBTR	Writing: 24 – Fields of Change: Spring/Summer, Autumn/Winter: Spring/ Summer 37 – Survivors! 38 – The Desert’s Gift
	Writing Rules!	Paragraph Building: Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 - Sentence Fluency; Unit 6 - Conventions Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising
	Interactive	Activities
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Trait Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	

(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:

(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:
(iv) adverbs (e.g. frequency: usually, sometimes; intensity: almost, a lot);

	Teacher Resources	Activities

	Writing Rules!	Paragraph Building: Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 - Sentence Fluency; Unit 6 - Conventions Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising
	Interactive	Activities
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Trait Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(v) prepositions and prepositional phrases to convey location, time, direction, or to provide details;		

	Teacher Resources	Activities
20 A v	SBTR	Writing: 21 – Our Solar System 24 – Fields of Change: Spring/Summer, Autumn/Winter: Spring/ Summer 30 – Earth: The Changing Surface 43 – Forest Fires
	Writing Rules!	Paragraph Building: Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 - Sentence Fluency; Unit 6 - Conventions Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising
	Interactive	Activities
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Trait Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(vi) reflexive pronouns (e.g., myself, ourselves);		
	Teacher Resources	Activities
20A vi	Writing Rules!	Paragraph Building: Unit 3 – Voice; Unit 5 - Sentence Fluency Essay Writing: Personal Narrative/Unit 1 – PN Characteristics; Unit 3 – Drafting; Unit 4 – Editing and Revising
	Interactive	Activities
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
(viii) use time-order transition words and transitions that indicate a conclusion;		
	Teacher Resources	Activities
20A viii	Writing Rules!	Paragraph Building: Unit 2 – Organization; Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 - Sentence Fluency Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising
	Interactive	Activities
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
<p>(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:</p>		
<p>(B) use the complete subject and the complete predicate in a sentence; and</p>		
	Teacher Resources	Activities
20 B	SBTR	<p>Writing: 21 – Our Solar System 22 – Mission Incredible 23 – Earth: Day, Night, and Seasons 24 , 25 – Fields of Change: Spring/Summer, Autumn/Winter: 26 – The Moon 27 – A View From Above 28 – Earth: Rocks and Soil 29 – Fossil Hunters: The Black Hills Dig 30 – Earth: The Changing Surface 31 – Earth: Atmosphere 32 – Weather Watchers 33 – Brookside’s Best Science Fair Ever! 34, 35 The Rain Forest Howlers, Chapters 1, 2 36 – Amazonia Alert! 37 – Survivors! 38 – The Desert’s Gift 39 – Bees at Risk 40, 41, 42 – Power for the Planet 1, 2, 3 43 – Forest Fires</p>
	Writing Rules!	<p>Paragraph Building: Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 - Sentence Fluency Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising Essay Writing: Expository Essay, Planning Lesson 2.4, Subtopics</p>
	Interactive	Activities
		<p>Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Essay Writing: Personal Narrative Essay Writing: Expository</p>

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(C) use complete simple and compound sentences with correct subject-verb agreement.		
	Teacher Resources	Activities
20 C	SBTR	Writing: 21 – Our Solar System 22 – Mission Incredible 23 – Earth: Day, Night, and Seasons 24, 25 – Fields of Change: Spring/Summer, Autumn/Winter: 26 – The Moon 27 – A View From Above

TEKS	Istation	
Reading	Teacher Resources	Activities
20C (cont.)	SBTR	Writing: 28 – Earth: Rocks and Soil 29 – Fossil Hunters: The Black Hills Dig 30 – Earth: The Changing Surface 31 – Earth: Atmosphere 32 – Weather Watchers 33 – Brookside’s Best Science Fair Ever! 34, 35 - The Rain Forest Howlers, Chapters 1, 2 36 – Amazonia Alert! 37 – Survivors! 38 – The Desert’s Gift 39 – Bees at Risk 40, 41, 42 – Power for the Planet 1, 2, 3 43 – Forest Fires
	Writing Rules!	Paragraph Building: Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 - Sentence Fluency Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising

Reading	Teacher Resources	Activities
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	

(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:

(A) write legibly by selecting cursive script or manuscript printing as appropriate;

	Teacher Resources	Activities
21A	SBTR	Writing: 21 – Our Solar System 22 – Mission Incredible 23 – Earth: Day, Night, and Seasons 24, 25 – Fields of Change: Spring/Summer, Autumn/Winter 26 – The Moon 27 – A View From Above 28 – Earth: Rocks and Soil 29 – Fossil Hunters: The Black Hills Dig 30 – Earth: The Changing Surface 31 – Earth: Atmosphere 32 – Weather Watchers 33 – Brookside’s Best Science Fair Ever! 34, 35 The Rain Forest Howlers, Chapters 1, 2 36 – Amazonia Alert! 37 – Survivors! 38 – The Desert’s Gift 39 – Bees at Risk 40, 41, 42 – Power for the Planet 1, 2, 3 43 – Forest Fires

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	

(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:

(B) use capitalization for:

(i) historical events and documents;

	Teacher Resources	Activities
21Bi	SBTR	Writing: 22 – Mission Incredible 30 – Earth: The Changing Surface 36 – Amazonia Alert!

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(B) use capitalization for:		
(ii) titles of books, stories, and essays; and		
	Teacher Resources	Activities
21B ii	SBTR	Writing: 22 – Mission Incredible 36 – Amazonia Alert! 42 – Power for the Planet 3
	Writing Rules!	Paragraph Building: Unit 6 – Conventions Essay Writing: Personal Narrative/Unit 4 – Editing and Revising
	Interactive	Activities
	Writing Rules!	Paragraph Building: Organization, Voice, Word Choice, Sentence Fluency, Conventions Essay Writing: Personal Narrative and Expository

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(B) use capitalization for:		
(iii) languages, races, and nationalities; and		
	Teacher Resources	Activities
21B iii	SBTR	Writing: 23 – Earth: Day, Night, and Seasons 24, 25 – Fields of Change: Spring/Summer, Autumn/Winter 24 – Amazonia Alert! 38 – The Desert’s Gift

TEKS	Istation	
Reading	Teacher Resources	Activities
21B iii (cont.)	Writing Rules!	Paragraph Building: Unit 3 – Voice; Unit 5 – Sentence Fluency; Unit 6 – Conventions Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising
	Interactive	Activities
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Sentence Fluency Trait Essay Writing: Personal Narrative and Expository

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(C) recognize and use punctuation marks including:		
(i) commas in compound sentences; and		
	Teacher Resources	Activities
21Ci	SBTR	Writing: 26 – The Moon 27 – A View From Above 31 – Earth: Atmosphere 39 – Bees at Risk 42 – Power for the Planet 3 43 – Forest Fires
	Writing Rules!	Paragraph Building: Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 – Sentence Fluency; Unit 6 – Conventions Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Revising and Editing
	Interactive	Activities
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Essay Writing: Personal Narrative and Expository

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:		
(C) recognize and use punctuation marks including:		
(ii) quotation marks		
	Teacher Resources	Activities
21C ii	SBTR	Writing: 22 – Mission Incredible 29 – Fossil Hunters: The Black Hills Dig 32 – Weather Watchers 34 – The Rainforest Howlers, Chapter 1 42 – Power for the Planet 3 43 – Forest Fires

TEKS	Istation	
Reading	Teacher Resources	Activities
21Cii (cont.)	Writing Rules!	Paragraph Building: Unit 6 – Conventions Essay Writing: Personal Narrative/Unit 1 – Personal Narrative Characteristics: Dialogue; Unit 3 – Drafting; Unit 4 – Revising and Editing
	Interactive	Activities
	Writing Rules!	Paragraph Building: Conventions Essay Writing: Personal Narrative

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(A) spell words with more advanced orthographic patterns and rules:		
(i) plural rules (e.g., words ending in f as in leaf, leaves; adding -es);		
	Interactive	Activities
22Ai	10	Lessons: Inflected Endings [ed, es with double consonant, d with spelling ed]
	13	Books: Bees at Risk!
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Essay Writing: Personal Narrative and Expository
	Teacher Resources	Activities
	CBTR 9	Lessons: 26 – Spelling Multisyllabic Words
	CBTR 10	Lessons: 22 – Spelling with endings -y and -ie 23 – Spelling: Changing the y to i
	CB 11	Lessons: 5 – Inflected Endings
	WR	Paragraph Building: Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 – Sentence Fluency; Unit 6 – Conventions Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(A) spell words with more advanced orthographic patterns and rules:		
(iii) double consonants in middle of words;		
	Interactive	Activities
22Aiii	10	Lessons: Verb Dog - Doubling final consonants
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Essay Writing: Personal Narrative and Expository
	Teacher Resources	Activities
	CBTR 10	Lessons: 3 – Inflected Ending -ing 4 – Inflected Ending -ed

TEKS	Istation	
Reading	Teacher Resources	Activities
22Aiii (cont.)	WR	Paragraph Building: Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 – Sentence Fluency; Unit 6 – Conventions Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
B) spell base words and roots with affixes (e.g., -ion, -ment, -ly, dis-, pre-);		
	Interactive	Activities
22B	11	Lessons: Suffixes: (-er, -or, -ly, -ful, -less) Passages: From Fearful to Fearless
	13	Books: The Rain Forest Howlers: Welcome to the Rain Forest; Power for the Planet
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Essay Writing: Personal Narrative
	Teacher Resources	Activities
	CBTR 11	Lessons: 1 – Prefixes: pre-, re-, un-, mis-, dis- 2 – Suffixes: -ful, -ly, -less, -er, -or
	Writing Rules!	Paragraph Building: Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 – Sentence Fluency; Unit 6 – Conventions Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(C) spell commonly used homophones (e.g., there, they're, their; two, too, to); and		
	Interactive	Activities
22C	11	Lessons: Homophones: pear/pair, son/sun, past/passed
	Writing Rules!	Paragraph Building: Organization Trait; Voice Trait; Word Choice Trait; Sentence Fluency Trait; Conventions Essay Writing: Personal Narrative
	Teacher Resources	Activities
	SBTR	Vocabulary: 24, 25, 26 – Homophones Writing: 23 – Earth: Day, Night and Seasons 24, 25 – Fields of Change: Spring/Summer, Autumn/Winter 27 – A View From Above 30 – Earth: The Changing Surface 32 – Weather Watchers 33 – Brookside's Best Science Fair Ever!

TEKS	Istation	
Reading	Teacher Resources	Activities
22C (cont.)	Writing Rules!	Paragraph Building: Unit 3 – Voice; Unit 4 – Word Choice; Unit 5 – Sentence Fluency; Unit 6 – Conventions Essay Writing: Personal Narrative/Unit 3 – Drafting; Unit 4 – Editing and Revising

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:		
(D) use spelling patterns and rules and print and electronic resources to determine and check correct spellings.		
	Teacher Resources	Activities
22D	SBTR	Writing: 23 – Earth: Day, Night, Seasons 24, 25 – Fields of Change: Spring/Summer, Autumn/Winter 28 – Earth: Rocks and Soil 42 – Power for the Planet 3
	Writing Rules!	Paragraph Building: Unit 6 – Conventions Essay Writing: Personal Narrative/Unit 4 – Revising and Editing
	Interactive	Activities
	Writing Rules!	Essay Writing: Personal Narrative and Expository

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(23) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:		
(A) generate research topics from personal interests or by brainstorming with others, narrow to one topic, and formulate open-ended questions about the major research topic; and		
	Teacher Resources	Activities
23A	SBTR	Writing: 40 – Power for the Planet 1 44 – Coral Reefs 1 47 – Ecosystem 1

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(23) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students are expected to:		
(B) generate a research plan for gathering relevant information (e.g., surveys, interviews, encyclopedias) about the major research question.		
	Teacher Resources	Activities
23B	SBTR	Writing: 40 – Power for the Planet 1 44 – Coral Reefs 1 47 – Ecosystem 1

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(A) follow the research plan to collect information from multiple sources of information both oral and written, including:		
(i) student-initiated surveys, on-site inspections, and interviews;		
	Teacher Resources	Activities
24Ai	SBTR	Writing: 40 – Power for the Planet 2 45 – Coral Reefs 2 48 – Ecosystem 2

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(A) follow the research plan to collect information from multiple sources of information both oral and written, including:		
(ii) data from experts, reference texts, and online searches; and		

	Teacher Resources	Activities
24A ii	SBTR	Writing: 40 – Power for the Planet 2 45 – Coral Reefs 2 48 – Ecosystem 2

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(A) follow the research plan to collect information from multiple sources of information both oral and written, including:		
(iii) visual sources of information (e.g., maps, timelines, graphs) where appropriate;		

	Teacher Resources	Activities
24A iii	SBTR	Writing: 40 – Power for the Planet 2 45 – Coral Reefs 2 48 – Ecosystem 2

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(B) use skimming and scanning techniques to identify data by looking at text features (e.g., bold print, italics);		

	Teacher Resources	Activities
24B	SBTR	Writing: 40 – Power for the Planet 2 45 – Coral Reefs 2 48 – Ecosystem 2

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		

(C) take simple notes and sort evidence into provided categories or an organizer;		
	Teacher Resources	Activities
24C	SBTR	Writing: 40 – Power for the Planet 2 45 – Coral Reefs 2 48 – Ecosystem 2

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(D) identify the author, title, publisher, and publication year of sources; and		
	Teacher Resources	Activities
24D	SBTR	Writing: 40 – Power for the Planet 2 45 – Coral Reefs 2 48 – Ecosystem 2

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students are expected to:		
(E) differentiate between paraphrasing and plagiarism and identify the importance of citing valid and reliable sources.		
	Teacher Resources	Activities
24E	SBTR	Writing: 40 – Power for the Planet 2 45 – Coral Reefs 2 48 – Ecosystem 2

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(25) Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to improve the focus of research as a result of consulting expert sources (e.g., reference librarians and local experts on the topic).		
	Teacher Resources	Activities
25	SBTR	Writing: 40 – Power for the Planet 2 45 – Coral Reefs 2 48 – Ecosystem 2

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(26) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to draw conclusions through a brief written explanation and create a works-cited page from notes, including the author, title, publisher, and publication year for each source used.		
	Teacher Resources	Activities
26	SBTR	Writing: 42 – Power for the Planet 3 46 – Coral Reefs 3 49 – Ecosystems 3

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(27) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(A) listen attentively to speakers, ask relevant questions, and make pertinent comments; and		
	Teacher Resources	Activities
27A	SBTR	Comprehension: 4 – Asking Questions Writing: 11 – Homes 13 – A Big Sneeze 14 – King Zung and the Lark 17 – The Wise Crow 19 – The Three Little Bugs 33 – Brookside's Best Science Fair Ever! 56 – George Washington Carver

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(27) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:		
(B) follow, restate, and give oral instructions that involve a series of related sequences of action.		
	Interactive	Activities
27B	1-11	All Lessons

TEKS	Istation	
Reading	Teacher Resources	Activities
27B (cont.)	CBTR 12-14	Lessons: 12 – Sequence

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(28) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to express an opinion supported by accurate information, employing eye contact, speaking rate, volume, and enunciation, and the conventions of language to communicate ideas effectively.		
	Interactive	Activities
28	1-11	All Lessons
	Teacher Resources	Activities
	SBTR	Writing: 11 – Homes 13 – A Big Sneeze 14 – King Zung and the Lark 17 – The Wise Crow 19 – The Three Little Bugs 56 – George Washington Carver 33 – Brookside's Best Science Fair Ever!

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
(29) Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to: participate in teacher- and student-led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.		
	Teacher Resources	Activities
29	SBTR	Writing: 56 – George Washington Carver

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:		
(A) establish purposes for reading selected texts based upon own or others' desired outcome to enhance comprehension;		
	Interactive	Activities
R/CS A	7	Read-Aloud Books: Fun at the Pond; Where Will They Ride?
	10	Read-Aloud Books: Return to Lost Island; Who Is Following Us?

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p> <p>The student is expected to:</p> <p>(B) ask literal, interpretive, and evaluative questions of text;</p>		
	Teacher Resources	Activities
R/CS B	SBTR	Comprehension: 4 – Asking Questions

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p> <p>The student is expected to:</p> <p>(C) monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions);</p>		
	Interactive & Teacher Resources	Activities
R/CS C		All Books

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p> <p>The student is expected to:</p> <p>(D) make inferences about text and use textual evidence to support understanding; STAAR-R (Fiction)/ STAAR-S (Literary Nonfiction, Poetry, Drama)</p>		
	Interactive	Activities
R/CS D	11	Passages: From Fearful to Fearless; The Dirt Detectives Books: The Three Little Bugs
	12	Books: Fields of Change: Spring/Summer, Autumn/Winter Passages: The Dirt Detectives
	13	Books: The Desert’s Gift; Welcome to the Rain Forest; Survivors!; Forest Fires

TEKS	Istation	
Fourth Grade Reading	Reading Curriculum	
<p>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p> <p>The student is expected to:</p> <p>(E) summarize information in text, maintaining meaning and logical order; STAAR-R (Fiction)/ STAAR-S (Literary Non- fiction, Poetry, Drama)</p>		
	Interactive	Activities
R/CS E	11	Books: The Three Little Bugs
	12	Books: Mission Incredible; Brookside’s Best Science Fair Ever!