

Istation Reading® Curriculum

Correlated to

Tennessee Academic Standards
English Language Arts

Grades K - 8



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Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
FLPC.1	Cornerstone: Demonstrate understanding of the organization and basic features of print.		
Print Concepts			
K.FL.PC.1	Demonstrate understanding of the organization and basic features of print.	<p>Cycle 1 Books: <i>At the Market</i>, BPA; <i>Dusty the Dog</i> and <i>Coco the Cat</i></p> <p>Cycle 2 Book: <i>Summer Camp</i>, BPA;</p> <p>Cycle 3 Book: <i>Lamps</i>, BPA</p> <p>Cycle 4 Book: <i>Where is Coco?</i>, BPA</p>	
K.FL.PC.1a	Follow words from left to right, top to bottom, and page by page.	<p>Cycle 1 Books: <i>At the Market</i>, BPA; <i>Dusty the Dog</i> and <i>Coco the Cat</i></p> <p>Cycle 2 Book: <i>Summer Camp</i>, BPA</p> <p>Cycle 3 Book: <i>Lamps</i>, BPA</p> <p>Cycle 4 Book: <i>Where is Coco?</i>, BPA</p>	

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K.FL.PC.1b	Recognize that spoken words are represented in written language by specific sequences of letters.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 1 Books: <i>At the Market</i>, BPA; <i>Dusty the Dog and Coco the Cat</i>, <i>Where is Coco?</i></p> <p>Cycle 2 Book: <i>Summer Camp</i>, BPA</p>	
K.FL.PC.1c	Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print.	<p>Cycle 1 Books: <i>At the Market</i>, BPA; <i>Dusty the Dog and Coco the Cat</i>, <i>Where is Coco?</i></p> <p>Cycle 2 Book: <i>Summer Camp</i>, BPA</p>	
K.FL.PC.1d	Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.	<p>ISIP ER: Letter Knowledge subtest</p> <p>Letter Recognition Activities:</p> <p>Cycle 1: Mm, Aa, Pp, Cc</p> <p>Cycle 2: Tt, Ii, Ss, Ll</p> <p>Cycle 3: Rr, Oo, Nn, Dd</p> <p>Cycle 4: Ff, Ee, Gg, Hh</p> <p>Cycle 5: Bb, Uu, Jj, Ww</p> <p>Cycle 6: Zz, Kk, Vv, Yy</p> <p>Cycle 7: Qq, Xx</p>	<p>Letter Lessons A1-Z1:</p> <p>Letter Name Recognition Lessons</p>
K.FL.PC.1e	Distinguish between pictures and words.	<p>Cycle 5 Book: <i>Pets: Snakes</i></p>	

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Standard	Expectation	Istation App	Istation Teacher Resources
Phonological Awareness			
FL.PA.2	Cornerstone: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
K.FFL.PA.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Cycles 0-3 Clapping Clara: - Segmenting Sentences - Segmenting Words Cycle 3 Magical Miss Mousely: - First Phoneme - Initial Phoneme Pairs - Initial Phoneme Sound Sort	Cycles 1-2 Clapping Clara: Segmenting Words into Syllables Clapping Clara: Syllables Game Cycle 3 Magical Miss Mousely: Identify Word Pairs with the Same Initial Phoneme Cycle 4 Magical Miss Mousely: First Phoneme Sound Sort
K.FFL.PA.2a	Recognize and begin to produce rhyming words.	ISIP ER: Phonemic Awareness subtest Cycles 2-4 Rhyming Ralph: - Distinguish Two Words That Rhyme (Bubble Machine) - Anticipatory Rhyming - ID Rhyming Words - Rhyme Snag Grab Bag	Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Cycle 3 Cycle Rhyming Ralph: Distinguish When Two Words Rhyme Cycle 4 Rhyming Ralph: Rhyme in Context Cycle 4 Rhyming Ralph: Identify Rhyme

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K.FFL.PA.2b	Count, pronounce, blend, and segment syllables in spoken words.	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycle 0: Counting Syllables with Tab</p> <p>Cycles 0-3 Clapping Clara:</p> <ul style="list-style-type: none"> - Segmenting 1- and 2-Syllable Words - Segmenting 2- and 3-Syllable Words 	<p>Phonological Awareness Lesson 14: Onset and Rime</p> <p>Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels</p> <p>Clapping Clara: Syllables Game</p> <p>Clapping Clara: Segmenting Words Into Syllables</p> <p>Phonological/Phonemic Awareness:</p> <ul style="list-style-type: none"> - Syllables 1 - Syllables 2 - Syllables 3 <p>ISIP ER Phonological Awareness: Blending Syllables, Tiers 2 and 3</p>
K.FFL.PA.2c	Blend and segment onsets and rimes of single-syllable spoken words.	<p>ISIP ER: Phonemic Awareness subtest</p> <p>Cycles 2-4: Onset-Rime Game with Tab</p>	<p>Phonological Awareness Lesson 14: Onset and Rime</p> <p>Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels</p>

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Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.FFL.PA.2d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.	ISIP ER: Phonemic Awareness subtest Cycle 3 Magical Miss Mousely: <ul style="list-style-type: none"> - Initial Phoneme Recognition - Initial Phoneme Pairs - First Phoneme Sound Sort - First Phoneme Four Square Activity 	Cycle 3 Lesson 9: Blending Beg/ Mid/Ending Sounds with Letters Cycle 4 Lesson 9: Blending Beg/Mid/Ending Sounds with Letters Cycle 6 Lesson 7: Beginning/Middle/ Ending Sounds and Letters
K.FFL.PA.2e	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	Cycle 4 Tab: <ul style="list-style-type: none"> - Beginning Sound Substitution - Middle Sound Substitution - Ending Sound Substitution 	Phonological Awareness Lessons: 34: Substitute Initial Sound 35: Initial Phoneme Substitution 36: Substitute Final Sound 37: Substitute Vowel 38: Final Phoneme Substitution 39: Substitute Medial Sound 40: Substitute Short Vowels and Ending Sounds 41: Medial Phoneme Substitution 42: Initial Phoneme Addition 43: Final Phoneme Addition 44: Initial Phoneme Deletion 45: Final Phoneme Deletion

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Standard	Expectation	Istation App	Istation Teacher Resources
Phonics and Word Recognition			
FL.PWR.3	Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.		
K.FFL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	ISIP ER: Letter Knowledge, Alphabetic Decoding subtests	ISIP Alphabetic Decoding Lessons 1-5
K.FFL.PWR.3a	Demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for each consonant.	ISIP ER: Letter Knowledge, Alphabetic Decoding subtests Letter and Sound Recognition Activities: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A3-Z3: Sound-Symbol Correspondence

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Standard	Expectation	Istation App	Istation Teacher Resources
K.FFL.PWR.3b	Associate the long and short phonemes with common spellings for the five major vowels.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 1 Letter Activities: Long and Short Aa</p> <p>Cycle 2 Letter Activities: Long and Short Ii</p> <p>Cycle 3 Letter Activities: Long and Short Oo</p> <p>Cycle 4 Letter Activities: Long and Short Ee</p> <p>Cycle 5 Letter Activities: Long and Short Uu</p>	<p>Cycles 1-7 Spelling Lessons</p> <p>Cycle 3 Lesson 25: Long A (ai), Long O (oa)</p> <p>Cycle 4 Lesson 24: Long E (ee, ea)</p> <p>Cycle 2 Lesson 19: Short I</p> <p>Cycle 3 Lesson 24: Short o</p> <p>Cycle 5 Lesson 19: Short u</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
K.FFL.PWR.3c	Read common high-frequency words by sight.	<p>ISIP ER: Spelling Subtest</p> <p>High-Frequency Word Blocks</p> <p>Cycles 1-10 HFW Practice Books:</p> <p>Cycle 1: <i>Pam and the Cap</i></p> <p>Cycle 2: <i>Tim at Camp</i></p> <p>Cycle 3: <i>On the Dot</i></p> <p>Cycle 4: <i>My Hands and Feet</i></p> <p>Cycle 5: <i>The Bun for Us</i></p> <p>Cycle 6: <i>Where is Jane?</i></p> <p>Cycle 7: <i>Boats, Hide and Seek, Homes, Mark and Kate, Take That Off Stage</i></p>	<p>High-Frequency Words Lessons:</p> <p>Cycle 1: and, they, see, has</p> <p>Cycle 2: this, is, his, go</p> <p>Cycle 3: here, are, you, they</p> <p>Cycle 4: my, where, with, to</p> <p>Cycle 5: what, said, for, her</p> <p>Cycle 6: was, that, from, she</p> <p>Cycle 7: do, come, there, have, of, some</p>

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K.FFL.PWR.3d	Decode regularly spelled CVC words.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 1 Books: Mac and Cam, Pam and Cam, The Maps</p> <p>Cycle 2 Books: Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</p> <p>Cycle 3 Books: Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</p> <p>Cycle 4 Books: Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</p> <p>Cycles 3-4: Word Masters</p>	<p>Cycles 1-7 Spelling Lessons:</p> <p>Cycle 1: M, A, P, C</p> <p>Cycle 2: T, I, S, L</p> <p>Cycle 3: R, O, N, D</p> <p>Cycle 6: Z, K, Y, V</p>

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K.FFL.PWR.3e	Distinguish between similarly spelled words by identifying the letters that differ.	ISIP ER: Alphabetic Decoding subtest Cycles 2-4: Onset and Rime (Word Families) Cycle 7: Bossy R	Cycle 2 Lesson 20: Rhyming Phonograms Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels Cycle 3 Lesson 21: Rhyming Phonograms, Long Vowels Cycle 4 Lesson 19: Rhyming Phonograms, Long Vowels Cycle 5 Lesson 15: Rhyming Phonograms Cycles 1-7: Spelling Lessons
Word Composition			
FL.WC.4	Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.		
K.FFL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.		Writing Extensions 1-10
K.FFL.WC.4a	Write uppercase and lowercase manuscript letters from memory.		Writing Extensions 1-10

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Standard	Expectation	Istation App	Istation Teacher Resources
K.FFL.WC.4b	Write a letter/letters for most consonant and short vowel sounds (phonemes).	ISIP ER: Letter Knowledge, Alphabetic Decoding subtests Letter and Sound Recognition Activities: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A3-Z3: Sound Symbol Correspondence Writing Extensions 1-10 Cycles 1 7: Spelling Lessons
K.FFL.WC.4c	Represent phonemes first to last in simple words using letters (graphemes) such as rop for rope.		Writing Extensions 1-10
K.FFL.WC.4d	Spell VC (at, in) and CVC (pet, mud) words with short vowels; spell V (a, I) and CV(be, go) words with long vowels.	ISIP ER: Spelling subtest	Writing Extensions 1-10

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K.FFL.WC.4e	Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.	<p>ISIP ER: Letter Knowledge, Alphabetic Decoding subtests</p> <p>Letter and Sound Recognition Activities:</p> <p>Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx</p>	<p>Letter Lessons A3-Z3: Sound Symbol Correspondence</p> <p>Writing Extensions 1-10</p> <p>Cycles 1-7: Spelling Lessons</p>
K.FFL.WC.4f	Write some common, frequently used words (am, and, like, the).	<p>ISIP ER: Spelling subtest</p> <p>Cycles 3-4: Word Masters</p>	<p>Writing Extensions 1-10</p> <p>Cycles 1-6: Spelling Lessons</p> <p>Skill: Phonics Lesson 10 Lesson 11</p> <p>Cycles 3-7: Word Masters Card Game</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
K.FFL.WC.4g	Print many upper and lowercase letters.	Letter Formation Cycles 1-7: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A1-Z1: Letter Name Recognition

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Fluency			
FL.F.5	Cornerstone: Read with sufficient accuracy and fluency to support comprehension.		
K.FFL.F.5	Read with sufficient accuracy and fluency to support comprehension.	<p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>	Priority Report Cycles 3-5 Lessons: Comprehension

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Standard	Expectation	Istation App	Istation Teacher Resources
K.FFL.F.5a	Read emergent-reader texts with purpose and understanding.	<p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>	<p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain</i></p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>
Sentence Composition			
FL.SC.6	Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.		
K.FFL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3

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Standard	Expectation	Istation App	Istation Teacher Resources
K.FFL.SC.6a	With modeling or verbal prompts, orally produce complete sentences.		Writing Extensions 1-10
K.FFL.SC.6b	Follow one-to-one correspondence between voice and print when writing a sentence.		Writing Extensions 1-10
K.FFL.SC.6c	Use frequently occurring nouns and verbs when speaking and in shared language activities.	ISIP ER: Vocabulary subtest	
K.FFL.SC.6d	Form regular plural nouns when speaking and in shared language activities.	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
K.FFL.SC.6e	Understand and use question words (interrogatives) when speaking and in shared language activities.	ISIP ER: Listening Comprehension, Vocabulary subtests	
K.FFL.SC.6f	Use the most frequently occurring prepositions when speaking and in shared language activities.	ISIP ER: Listening Comprehension, Vocabulary subtests	ISIP ER Listening Comprehension: Prepositions, Tiers 2 and 3
K.FFL.SC.6g	Produce and expand complete sentences in shared language activities.		Writing Extensions 1-10

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K.FFL.SC.6h	Capitalize the first word in a sentence and the pronoun I.	Cycle 1: <i>At the Market</i> , BPA Cycle 2: <i>Summer Camp</i> , BPA, <i>Dusty the Dog and Coco the Cat</i> , BPA Cycle 3: <i>Lamps</i> Cycle 4: <i>Where is Coco?</i>	Writing Extensions 1-10
K.FFL.SC.6i	Recognize and name end punctuation.	Cycle 1: <i>At the Market</i> , BPA Cycle 2: <i>Summer Camp</i> , BPA, <i>Dusty the Dog and Coco the Cat</i> , BPA Cycle 3: <i>Lamps</i> Cycle 4: <i>Where is Coco?</i>	Writing Extensions 1-10
Vocabulary Acquisition			
FL.VA.7	Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		
K.FL.VA.7a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content.	ISIP ER: Vocabulary, Listening Comprehension subtests Cycles 1-7 Books	
K.FL.VA.7ai	Identify new meanings for familiar words and apply them accurately.	ISIP ER: Vocabulary subtest, Listening Comprehension subtests	

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K.FL.VA.7aii	Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.	Cycle 9: Inflected Endings S, ED, ING	
K.FL.VA.7b	With guidance and support from adults, explore word relationships and nuances in word meanings.	Cycles 0-3 Clapping Clara: - Segmenting Sentences - Segmenting Words Cycle 3 Magical Miss Mousely: - First Phoneme - Initial Phoneme Pairs - Initial Phoneme Sound Sort	Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
K.FL.VA.7bi	Sort common objects into categories to gain a sense of the concepts the categories represent.	ISIP ER: Vocabulary subtest	Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
K.FL.VA.7bii	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.	ISIP ER: Vocabulary subtest	ISIP ER Vocabulary Interventions
K.FL.VA.7biii	Make real-life connections between words and their use.	ISIP ER: Vocabulary subtest	

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Standard	Expectation	Istation App	Istation Teacher Resources
K.FL.VA.7biv	Distinguish shades of meaning among verbs describing the same general action.	ISIP ER: Vocabulary, Listening Comprehension subtests Cycles 1-7 Books	
K.FL.VA.7c	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	ISIP ER: Vocabulary subtest Books with Vocabulary, Cycles 1-5: Cycle 1: <i>Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog</i> Cycle 2: <i>Pam and the Cap, The Act, Where is Coco?, Dusty the Dog and Coco the Cat, Sam Tips the Lamp, Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips</i> Cycle 3: <i>Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, Snails in a Pail, Stan the Man, Toast in the Road, The Toads are Lost, In the Rain</i> Cycle 4: <i>Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack, Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas</i> Cycle 5: <i>Pat's Cat, Surprise!, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home, Fun at Home, The Blue Blimp</i>	ISIP ER Vocabulary Interventions

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Standard	Expectation	Istation App	Istation Teacher Resources
READING STANDARDS: <i>Literature/Informational Text</i>			
R.KID.1	Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
Key Ideas and Details			
K.RL.KID.1	With prompting and support, ask and answer questions about key details in a text.	<p>ISIP ER: <i>Reading Comprehension, Listening Comprehension subtests</i></p> <p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam has Mail</i></p> <p>Cycle 2 Books: <i>The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where is Coco?</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads are Lost, Cal and the Clam, In the Rain, Lamps, Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail, the Yellow Pin</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Raindrops</i></p> <p>Cycle 6 Books: <i>A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride, Where is Jane?</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Where Will They Ride? Wake Up!</i></p>	<p>Comprehension Lesson 3: Asking Questions Strategy</p> <p>Comprehension Lesson 64: Main Idea</p> <p>Comprehension Lesson 65: Identifying Details</p> <p>Comprehension Lesson 69: Asking Questions</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
K.RI.KID.1	With prompting and support, ask and answer questions about key details in a text.	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7: <i>Homes</i>	Comprehension Lesson 64: Main Idea Comprehension Lesson 65: Identifying Details
R.KID.2	Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		

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K.RL.KID.2	With prompting and support, orally retell familiar stories, including key details.	<p>ISIP ER: Reading Comprehension, Listening Comprehension subtests</p> <p>Ipractice Early Reading:</p> <ul style="list-style-type: none"> - ABC Stories - Rhymin' Ralph Rhyme-O-Rama A-Z songs <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp</i></p> <p>Cycle 3 Books: <i>Trips with My Family, The Toads are Lost</i></p> <p>Cycle 4 Books: <i>In the Sand, The Green Team, My Dog Has Fleas</i></p> <p>Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dunes, Just in Time</i></p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p>	<p>Comprehension Lesson 65: Identifying Details</p> <p>Writing Extensions:</p> <ol style="list-style-type: none"> 1: <i>Sam Tips the Lamp</i> 2: <i>See Sam Sit</i> 3: <i>Dots and Spots</i> 4: <i>The Toads Are Lost</i> 5: <i>Fred Has Ten Hens</i>
K.RI.KID.2	With prompting and support, orally identify the main topic and retell key details of a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 5 Book: <i>Pets: Snakes</i></p> <p>Cycle 6 Book: <i>Pets: Fish</i></p> <p>Cycle 7: <i>Homes</i></p>	<p>Comprehension Lesson 9: Main Idea</p> <p>Comprehension Lesson 64: Main Idea</p> <p>Comprehension Lesson 65: Identifying Details</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
R.KID.3	Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
K.RL.KID.3	With prompting and support, orally identify characters, setting, and major events in a story.	Cycle 2 Book: <i>Tim at Camp</i> Cycle 3 Book: <i>Trips with My Family</i> Cycle 4 Book: <i>In the Sand</i>	ISIP ER Comprehension Interventions Comprehension Lesson 34: Setting Comprehension Lesson 70: Characteristics of Characters Cycle 3: Comprehension 3
K.RI.KID.3	With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text.	ISIP ER: Reading Comprehension subtest Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7: <i>Homes</i>	Writing Extension 11: <i>Homes</i>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
R.CS.4	Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		
K.RL.CS.4	With prompting and support, ask and answer questions about unknown words in text.	<p>Cycle 1 Book: <i>At the Market</i> , BPA</p> <p>Cycle 3 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Dots and Spots</i> - <i>Snails in a Pail</i> - <i>Stan the Man</i> - <i>The Toast in the Road</i> <p>Cycle 4 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Fred Has Ten Hens</i> - <i>Jean and Dean</i> - <i>Big Feet</i> - <i>Meg and the Hens</i> <p>Cycle 5 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Bug in the Mud</i> - <i>Late for the Game</i> - <i>Homes for Sale</i> - <i>I Rode Home</i> <p>Cycle 5: Detective Dan</p>	

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.RI.CS.4	With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area.	Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Book: <i>Homes</i>	
R.CS.5	Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		

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Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.RL.CS.5	Recognize common types of texts.	<p>Practice Early Reading:</p> <ul style="list-style-type: none"> - ABC Stories - Rhymin' Ralph Rhyme-O-Rama A-Z songs <p>Cycle 1 Books: <i>Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Tim and Sam, Sam Tips the Lamp, Summer Camp</i> , BPA</p> <p>Cycle 3 Books: <i>Dots and Spots, The Toads Are Lost, In the Rain, Lamps</i> , BPA</p> <p>Cycle 4 Books: <i>Fred Has Ten Hens, The Green Team, My Dog Has Fleas, Where is Coco?</i> , BPA</p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp</i></p> <p>Cycle 6 Books: <i>The Dune, Just in Time</i></p> <p>Cycle 7 Books: <i>The Oatmeal Man, The Big Game</i></p>	
K.RI.CS.5	Know various text features.	<p>Cycle 5 Book: <i>Pets: Snakes</i></p>	
R.CS.6	Cornerstone: Assess how point of view or purpose shapes the content and style of a text.		

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Standard	Expectation	Istation App	Istation Teacher Resources
K.RL.CS.6	With prompting and support, define the role of authors and illustrators in the telling of a story.	Cycle 2 Book: <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> , BPA	
K.RI.CS.6	With prompting and support, define the role of an author and illustrator in presenting the ideas or information in a text.	Cycle 6 Book: <i>Pets: Fish</i>	
Integration of Knowledge and Ideas			
R.IK.7	Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		
K.RL.IK.7	With prompting and support, orally describe the relationship between illustrations and the story in which they appear.	ISIP ER: Listening Comprehension subtest Cycle 2 Book: <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> BPA	ISIP ER Listening Comprehension Interventions

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.RI.IK.7	With prompting and support, orally describe the relationship between illustrations and the text in which they appear.	Cycle 5 Book: <i>Pets: Snakes</i>	
R.IK.8	Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		
K.RI.IK.8	With prompting and support, identify the reasons an author provides to support points in a text.	Cycle 6 Book: <i>Pets: Fish</i>	
R.IK.9	Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.		
K.RL.IK.9	With prompting and support, orally compare and contrast the adventures and experiences of characters in familiar stories.	Cycle 7 Comprehension Book: <i>Just The Right Size</i>	Writing Extension Lesson 7: <i>Fun At Home</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
K.RI.IKI.9	With prompting and support, orally identify basic similarities and differences between two texts on the same topic.	Cycle 6 Book: <i>Pets: Fish</i>	
Range of Reading and Level of Text Complexity			
R.RRTC.10	Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.		
K.RL.RRTC.10	With prompting and support, read stories and poems of appropriate complexity for Kindergarten.		Cycles 2-11: Reading for Meaning Lessons
K.RI.RRTC.10	With prompting and support, read informational texts of appropriate complexity for Kindergarten.	Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i>	

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Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING and LISTENING			
SL.CC.1	Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others’ ideas and expressing one’s own clearly and persuasively.		
Comprehension and Collaboration			
K.SL.CC.1	Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.		Writing Extensions 1-10
SL.CC.2	Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.		
K.SL.CC.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	ISIP ER: Listening Comprehension subtest	Writing Extensions 1-10 Comprehension Lesson 3: Asking Questions Strategy Comprehension Lesson 69: Asking Questions
SL.CC.3	Cornerstone: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.		
K.SL.CC.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		Writing Extensions 1-10

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
Presentation of Knowledge and Ideas			
SL.PKI.4	Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.		
K.SL.PKI.4	Describe familiar people, places, things, and events, and, with prompting and support, provide additional detail.		Writing Extensions 1-10
SL.PKI.5	Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		
K.SL.PKI.5	Add drawings or other visual displays of descriptions as desired to provide additional detail.		Writing Extensions 1-10
SL.PKI.6	Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.		
K.SL.PKI.6	With guidance and support, express thoughts, feelings, and ideas through speaking.		Writing Extensions 1-10
WRITING			
W.TTP.1	Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
Text Types and Protocol			
K.W.TTP.1	With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces.		Writing Extensions 1-10
W.TTP.2	Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.W.TTP.2	With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.		Writing Extensions 1-10
W.TTP.3	Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.		
K.W.TTP.3	With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event.		Writing Extensions 1-10
Production and Distribution of Writing			
W.PDW.4	Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
K.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)		Writing Extensions 1-10
W.PDW.5	Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		
K.W.PDW.5	With guidance and support from adults, respond to questions and suggestions from others and add details to strengthen writing as needed.		Writing Extensions 1-10
W.PDW.6	Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.		

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Kindergarten



Standard	Expectation	Istation App	Istation Teacher Resources
K.W.PDW.6	With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing.		Writing Extensions 1-10
Research to Build and Present Knowledge			
W.RBPK.7	Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.		
K.W.RBPK.7	Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them.		Writing Extensions 1-10
W.RBPK.8	Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.		
K.W.RBPK.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		Writing Extension 4: The Toads are Lost
W.RW.10	Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.		
K.W.RW.10	With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.		Writing Extensions 1-10

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Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
READING: <i>Foundations</i>			
FL.PC.1	Cornerstone: Demonstrate understanding of the organization and basic features of print.		
Print Concepts			
1.FL.PC.1	Demonstrate understanding of the organization and basic features of print.	Cycle 1 Book: <i>At the Market</i> , BPA Cycle 2 Books: <i>Dusty the Dog and Coco the Cat</i> , BPA, <i>Summer Camp</i> , BPA Cycle 3 Book: <i>Lamps</i> , BPA Cycle 4 Book: <i>Where is Coco?</i>	
1.FL.PC.1a	Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.	Cycle 1 Book: <i>At the Market</i> , BPA Cycle 2 Books: <i>Dusty the Dog and Coco the Cat</i> , BPA, <i>Summer Cam</i> , BPA Cycle 3 Book: <i>Lamp</i> , BPA Cycle 4 Book: <i>Where is Coco?</i> Cycle 7 Book: <i>Mr. Grump and the Beautiful Yard</i>	

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
Phonological Awareness			
FL.PA.2	Cornerstone: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
1.FL.PA.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	ISIP ER: Phonemic Awareness subtest Cycle 4: Consonant Blends	Clapping Clara: Syllables Game
1.FL.PA.2a	Distinguish long from short vowel sounds in spoken single-syllable words.	ISIP ER: Phonemic Awareness subtest	Cycle 7 Spelling Lesson: Silent E
1.FL.PA.2b	Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	ISIP ER: Phonemic Awareness subtest Cycle 4: Consonant Blends Cycle 5: Blending	ISIP ER Phonological Awareness Interventions: Blending Spoken Phonemes, Tier 2 Phonological Awareness Lesson 33: Phoneme Blending

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.PA.2c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	ISIP ER: Phonemic Awareness subtest Cycle 3 Magical Miss Mousely: - First Phoneme Recognition - Pairs of First Phonemes - First Phoneme Sound Sort Cycle 4 Magical Miss Mousely: - First Phoneme Four Square Cycle 1: Beginning Sounds with Tab Cycles 2-3: Ending Sounds with Tab	ISIP ER Phonological Awareness Interventions: - Initial Sound Fluency - Identifying Final Phonemes Magical Miss Mousely: - Identify Word Pairs with Same Initial Phoneme - First Phoneme Sound Sort
1.FL.PA.2d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	ISIP ER: Phonemic Awareness subtest Cycles 2-3: Segmenting Phonemes with Tab	Cycle 3 Lesson 9: Blending Beg/Mid/Ending Sounds with Letters Cycle 7 Lesson 1: Segmenting and Blending Sounds in Words
Phonics and Word Recognition			
FL.PWR.3	Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.		
1.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	ISIP ER: Alphabetic Decoding subtest	

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Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.PWR.3a	Know the sound-spelling correspondence for common consonant digraphs.	ISIP ER: Spelling subtest Cycle 8: Digraphs (SH and TH) Cycle 9: Digraphs (CH) Cycle 10: Digraphs (WH and PH)	Phonics Lesson 17: Review Digraphs Cycle 8: Digraph (ch) Cycle 9: Digraph (sh) Cycle 9: Digraph (th) Cycle 10: Digraph (ph and wh)

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Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.PWR.3b	Decode regularly spelled one-syllable words.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps</i></p> <p>Cycle 2 Books: <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i></p> <p>Cycle 3 Books: <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i></p> <p>Cycle 4 Books: <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i></p> <p>Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i></p>	<p>Cycle 1 Lesson 13: Blend Sounds to Read Words</p> <p>Cycle 2 Lesson 9: Read CVC Words with Short i</p> <p>Cycle 3 Lesson 14: Read word with Vowel sounds oa</p> <p>Cycle 5 Lesson 12: Blend Sounds of Letters to Read Words</p> <p>Phonics Lessons:</p> <p>10: Read and Spell Words with Short Vowel Sounds</p> <p>11: Blend Sounds to Read and Spell Words</p> <p>18: Blending with Short a</p> <p>19: Blending with Short i and a</p> <p>21: Decoding with Short o</p> <p>22: Decoding with Short u</p> <p>25: Read Words with Long Vowel</p> <p>26: Decoding with Long Vowel /oa/</p> <p>27: Decoding with Long Vowel</p> <p>51: Long Vowels in the Final Position</p>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.PWR.3c	Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 3: Long A, Long O</p> <p>Cycle 4: Long Vowel E</p> <p>Cycle 5: Long A with Silent E, Rapid Word Naming</p> <p>Cycle 6: Long I with Silent E, Long U with Silent E, Rapid Word Naming</p> <p>Cycle 7: Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables</p> <p>Cycle 8: IRE, URE with Silent E</p> <p>Cycles 7-9: Bossy R</p> <p>Cycles 3-7: Word Masters</p>	<p>ISIP ER Alphabetic Decoding Interventions</p> <p>Cycle 3 Lessons: 12: Vowel Sound with Letters ai 14: Reading words with Vowel Sounds oa 21: Rhyming Phonograms, Long Vowels</p> <p>Cycle 4 Lessons: 11: Vowel Sounds with Letters ea, ee 19: Rhyming Phonograms, Long Vowels</p> <p>Cycle 6 Lessons: 9: Long Vowel Sounds I, U 14: Rhyming Phonograms, Long Vowels, Silent e</p> <p>Cycle 7 Lessons: 9: Bossy R -ar as in Star 17: -ar, -are, -or, -ore - Silent E</p> <p>Cycle 9: Long Vowels</p> <p>Phonics Lessons: 25-27: Long Vowel Teams 54-55: Long Vowel Teams</p>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.PWR.3d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Cycle 9: Multisyllabic Words Cycle 10: Multisyllabic Words	Cycle 9 Two Syllables: Dividing Between Consonants Cycle 10 Lesson 9: Open Syllables Phonics Lessons: 13: Decoding Multisyllabic Words 14: Syllables with -le and -y 15: Open Syllables 51: Open Syllable 52: Close Syllable with -le and -y 53: Open Syllable
1.FL.PWR.3e	Decode two-syllable words following basic patterns by breaking the words into syllables.	ISIP ER: Alphabetic Decoding subtest Cycle 1 Books: <i>Mac and Cam, Pam and Cam, The Maps</i> Cycle 2 Books: <i>Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam</i> Cycle 3 Books: <i>Dots and Spots, In the Rain, Snails in a Pail, Stan the Man</i> Cycle 4 Books: <i>Big Feet, Fred Has Tens Hens, Meg and the Hens, The Green Team</i> Cycle 5 Books: <i>Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us</i>	Phonics Lessons: 13: Decoding Multisyllabic Words 14: Syllables with -le and -y 15: Open Syllables 17: Review Digraphs 49: Compound Words Segmenting 63: Complex Word Families ISIP ER Alphabetic Decoding Interventions Cycle 11 Lessons 11: Multisyllabic Words

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Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.PWR.3f	Read words with inflectional endings.	<p>Cycle 9 Books: <i>Camping, Mitch's Big Fish Tales, Going on a Ride, Naptime</i></p> <p>Cycle 10 Books: <i>The Hero, The Strange Noise</i></p> <p>Cycle 9: Inflected Endings</p> <p>Cycle 10: Inflected Endings -s, -ed, -ing</p>	<p>Cycle 9: Inflected Endings</p> <p>Cycle 10: Inflected Endings</p>
1.FL.PWR.3g	Recognize and read grade-appropriate irregularly spelled words.	<p>High Frequency Word Blocks, Cycles 1-10</p> <p>HFW Practice Books:</p> <p>Cycle 1: <i>Pam and the Cap</i></p> <p>Cycle 2: <i>Tim at Camp</i></p> <p>Cycle 3: <i>On the Dot</i></p> <p>Cycle 4: <i>My Hands and Feet</i></p> <p>Cycle 5: <i>The Bun for Us</i></p> <p>Cycle 6: <i>Where is Jane?</i></p> <p>Cycle 7: <i>Homes</i></p> <p>Cycle 8: <i>I Like to Help</i></p> <p>Cycle 9: <i>The Best Trip</i></p> <p>Cycle 10: <i>How Can That Be?</i></p>	<p>High Frequency Words Lessons:</p> <p>Cycle 1: <i>and, they, see, has</i></p> <p>Cycle 2: <i>this, is, his, go</i></p> <p>Cycle 3: <i>here, are, you, they</i></p> <p>Cycle 4: <i>my, where, with, to</i></p> <p>Cycle 5: <i>what, said, for, her</i></p> <p>Cycle 6: <i>was, that, from, she</i></p> <p>Cycle 7: <i>do, come, there, have, of, some</i></p> <p>Cycle 8: <i>does, your, when, could, give, want</i></p> <p>Cycle 9: <i>was, that, from, she</i></p> <p>Cycle 10: <i>good, many, their, too, would, look</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.PWR.3h	Read grade-level decodable text with purpose and understanding.	ISIP ER: Text Fluency subtest All Cycle 1-10 books	ISIP ER Text Fluency Interventions Books as Fluency Passages: Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i> Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i> Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i> Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i> Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i> Cycle 10 Lesson 20: Fluency Cycle 11 Lesson 14: Fluency

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Standard	Expectation	Istation App	Istation Teacher Resources
Word Composition			
FL.WC.4	Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.		
1.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	ISIP ER: Alphabetic Decoding subtest	ISIP ER Phonological Awareness: Compound Words, Tier 2 ISIP ER Phonological Awareness: Initial Sound Fluency, Tier 3 ISIP ER Phonological Awareness: Blending Spoken Phonemes, Tier 2 ISIP ER Phonological Awareness: Initial Sound Fluency, Tier 2 ISIP ER Phonological Awareness: Blending Syllables, Tier 3

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Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.WC.4a	Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.	ISIP ER: Spelling, Phonemic Awareness subtests Cycle 4: Consonant Blends Cycle 5: Blending Cycle 8: Digraphs (SH and TH) Cycle 9: Digraphs (CH) Cycle 10: Digraphs (WH and PH)	Phonics Lesson 11: Blend Sounds to Read and Spell Words Phonics Lesson 17: Review Digraphs Phonics Lessons 30-34: Beginning Blends Cycles 5-7: Consonant Blends Cycle 8: Digraph (ch) Cycle 9: Digraph (sh) Cycle 9: Digraph (th) Cycle 10: Digraph (ph and wh)

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Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.WC.4b	Use conventional spelling for one-syllable words with common vowel spelling patterns including CVCe, common vowel teams, final -y, and r-controlled vowels.	<p>ISIP ER: Alphabetic Decoding and Spelling subtests</p> <p>Cycles 3-9: Word Masters</p> <p>Cycle 3: Short O, Long A, Long O</p> <p>Cycle 4: Short E and Long E</p> <p>Cycle 5: Short U, Silent E, Rapid Word Naming</p> <p>Cycle 6: Silent E, Rapid Word Naming</p> <p>Cycle 7: Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming</p> <p>Cycle 8: IRE, URE with Silent E, Bossy R (er, ir, ur), Rapid Word Naming</p> <p>Cycles 9: The Oddballs</p>	<p>ISIP ER Alphabetic Decoding Interventions</p> <p>Spelling Lessons:</p> <p>Cycle 3 Lesson 25: Long a (ai), a (oa)</p> <p>Cycle 4 Lesson 24: Long e with ee and ea</p> <p>Cycle 5 Lesson 20: CVCe with a_e and o_e</p> <p>Cycle 6 Lesson 17: CVCs with i_e and u_e</p> <p>Cycle 7 Lesson: Silent E</p> <p>Cycle 7 Lesson 17: -ar, -are, -or, -ore</p> <p>Cycle 8 Lesson 18: Spelling /er/, /Ir/, /Ur/</p> <p>Cycle 9: Read Words with oi and oy</p> <p>Cycle 10 Lesson 6: Spell with ou and ow</p> <p>Cycle 10 Lesson 16: Spell and Read Words with Vowel Digraphs aw and au</p> <p>Cycle 10 Lesson 22: Spelling with endings y and le</p> <p>Phonics Lessons:</p> <p>37-41: R-Controlled Vowels</p> <p>56-57: Variant Vowels (The Oddballs)</p>
1.FL.WC.4c	Spell words with inflectional endings.	<p>Cycle 9 Books: <i>Camping, Mitch's Big Fish Tales, Going on a Ride, Naptime</i></p> <p>Cycle 10 Books: <i>The Hero, The Strange Noise</i></p> <p>Cycle 9: Inflected Endings</p> <p>Cycle 10: Inflected Endings -s, -ed, -ing</p>	<p>Cycle 9: Inflected Endings</p> <p>Cycle 10: Inflected Endings</p>

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Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.WC.4d	Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.	ISIP ER: Alphabetic Decoding and Spelling subtests Cycle 8: The Digraphs Cycle 9: The Digraphs, The Oddballs (variant vowels) Cycle 10: Detective Dan (multisyllabic words, sneaky schwa) Cycle 11: Contraction Action, Multisyllabic Game, Detective Dan (irregular words)	ISIP ER Alphabetic Decoding Interventions Phonics Lessons: 13: Multisyllable Words 14: Syllables with -le and -ly 15: Open Syllables 48 - 50: Compound Words
1.FL.WC.4e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	ISIP ER: Spelling subtest Cycles 3-9: Word Masters Game	Cycles 1-7 Spelling Lessons Cycles 3-10 Word Masters Spelling Game ISIP ER Spelling Interventions

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Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.WC.4f	Write many common, frequently used words and some irregular words.	Cycles 5-9: Word Masters	Cycles 1-7 Spelling Lessons Cycle 5 Lesson 20: Spelling CVCe with a_e and o_e Cycle 6 Lesson 17: Spelling CVCs with i_e and u_e Cycle 7 Lesson 11: Bossy R -or as in Corn, -ore as in More Cycle 10 Lessons: 22: Spelling with endings y and le 18: High Frequency Words Cycle 11 Lesson 13: High Frequency Words Cycles 3-9: Word Masters Game
1.FL.WC.4g	Print all upper and lowercase letters.	Letter Formation Cycles 1-7: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A1-Z1: Letter Name Recognition Writing Extensions 1-20

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Standard	Expectation	Istation App	Istation Teacher Resources
Fluency			
FL.F.5	Cornerstone: Read with sufficient accuracy and fluency to support comprehension.		
1.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.	ISIP ER: Text Fluency subtest All Cycle 1-10 Books	ISIP ER Text Fluency Interventions Books as Fluency Passages: Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i> Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i> Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i> Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i> Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i> Cycle 10 Lesson 20: Fluency Cycle 11 Lesson 14: Fluency Priority Report Lessons: Cycle 6: Comprehension Cycle 7: Comprehension Cycle 8: Comprehension Cycle 10: Comprehension

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Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.F.5a	Read grade-level text with purpose and understanding.	<p>All Cycle 1-10 Books</p> <p>ISIP ER: Text Fluency Subtest</p>	<p>ISIP ER Text Fluency Interventions</p> <p>Books as Fluency Passages:</p> <p>Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i></p> <p>Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i></p> <p>Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p>Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 10 Lesson 20: Fluency</p> <p>Cycle 11 Lesson 14: Fluency</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.F.5b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	ISIP ER: Text Fluency subtest All Cycle 1-10 Books	Books as Fluency Passages: Cycle 4: <i>Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team</i> Cycle 5: <i>Fun at Home, Homes for Sale, The Blue Blimp</i> Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i> Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i> Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i> Cycle 10 Lesson 20: Fluency Cycle 11 Lesson 14: Fluency

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Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.F.5c	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	<p>ISIP ER: Text Fluency subtest</p> <p>Cycle 10 Books: <i>The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></p>	<p>ISIP Priority Alert: Timed Reading with Meaning</p> <p>Cycle 2 Lesson 24: Reading for Meaning</p> <p>Cycle 3 Lesson 26: Reading for Meaning</p> <p>Cycle 4 Lesson 25: Reading for Meaning</p> <p>Cycle 5 Lesson 21: Reading for Meaning</p> <p>Cycle 6 Lesson 18: Reading for Meaning</p> <p>Cycle 7 Lesson 20: Reading for Meaning</p> <p>Cycle 8 Lesson 19: Reading for Meaning</p> <p>Cycle 9 Lesson 28: Reading for Meaning</p> <p>Cycle 10 Lesson 24: Reading for Meaning</p>
Sentence Composition			
FL.SC.6	Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.		
1.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.		Writing Extensions 1-20

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Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.SC.6a	Use common, proper, and possessive nouns.	ISIP ER: Vocabulary, Comprehension subtests	Writing Extensions 13-20
1.FL.SC.6b	Use singular and plural nouns with correct verbs in basic sentences.	ISIP ER: Vocabulary, Comprehension subtests	Writing Extensions 13-20
1.FL.SC.6c	Use personal, possessive, and indefinite pronouns.		Writing Extensions 1-20
1.FL.SC.6d	Use verbs to convey a sense of past, present, and future.	ISIP ER: Comprehension subtest	Writing Extensions 1-20
1.FL.SC.6e	Use frequently occurring adjectives.		ISIP Early Reading Listening Comprehension: Adjectives, Tier 2 ISIP Early Reading Listening Comprehension: Adjectives, Tier 3 Writing Extensions 1-20
1.FL.SC.6f	Use frequently occurring conjunctions.		Writing Extensions 1-20

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Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.SC.6g	Use articles and demonstratives.		Writing Extensions 1-20
1.FL.SC.6h	Use frequently occurring prepositions, such as <i>during</i> , <i>beyond</i> , and <i>toward</i> .	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Prepositions, Tiers 2 and 3
1.FL.SC.6i	Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.		Writing Extensions 1-20
1.FL.SC.6j	Capitalize names of people and dates.		Writing Extensions 1-20
1.FL.SC.6k	End sentences with correct punctuation.		Writing Extensions 1-20
1.FL.SC.6l	Use commas in dates and to separate single words in a series.		<p>Writing Extensions:</p> <p>18: <i>The Hero</i></p> <p>20: <i>George Washington Carver</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
Vocabulary Acquisition			
FL.VA.7	Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		
1.FL.VA.7a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	ISIP ER: Vocabulary subtest All Istation Books	Vocabulary Lesson 29: Homographs ISIP: Vocabulary
1.FL.VA.7ai	Use sentence-level context as a clue to the meaning of a word or phrase.	ISIP ER: Text Fluency subtest Cycle 10 Books: <i>The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i>	ISIP Priority Alert: Timed Reading with Meaning Cycle 2 Lesson 24: Reading for Meaning Cycle 3 Lesson 26: Reading for Meaning Cycle 4 Lesson 25: Reading for Meaning Cycle 5 Lesson 21: Reading for Meaning Cycle 6 Lesson 18: Reading for Meaning Cycle 7 Lesson 20: Reading for Meaning Cycle 8 Lesson 19: Reading for Meaning Cycle 9 Lesson 28: Reading for Meaning Cycle 10 Lesson 24: Reading for Meaning

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Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.VA.7aii	Use frequently occurring affixes as a clue to the meaning of a word.	Cycle 9: Inflected Endings Cycle 10: Inflected Endings	Vocabulary Lessons: 15: Prefixes un and re 18: Suffixes 21: Affixes
1.FL.VA.7aiii	Identify frequently occurring root words and their inflectional forms.	Cycle 9: Inflected Endings Cycle 10: Inflected Endings	Cycle 9: Inflected Endings Cycle 10: Inflected Endings
1.FL.VA.7b	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.		Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
1.FL.VA.7bi	Sort words into categories to gain a sense of the concepts the categories represent.	ISIP ER: Vocabulary subtest	Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
1.FL.VA.7bii	Define words by category and by one or more key attributes.		Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
1.FL.VA.7biii	Identify real-life connections between words and their use.		Writing Extensions 1-20
1.FL.VA.7biv	Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings.	ISIP ER: Vocabulary subtest	Writing Extensions 1-20

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Standard	Expectation	Istation App	Istation Teacher Resources
1.FL.VA.7c	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.		Writing Extensions 1-20

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Standard	Expectation	Istation App	Istation Teacher Resources
Reading Standards: <i>Literature/Informational Text</i>			
R.KID.1	Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
Key Ideas and Details			
1.RL.KID.1	Ask and answer questions about key details in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 4 Books: <i>Big Feet, My Hands and Feet, Where Is Coco?</i></p> <p>Cycle 5 Book: <i>The Bun for Us</i></p> <p>Cycle 6 Books: <i>A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p>Cycle 7 Books: <i>At the Farm, The Big Game</i></p> <p>Cycle 8 Books: <i>The Shrimp and the Shark, The Queen's Suitcase</i></p> <p>Cycle 9 Books: <i>Elbert's Birthday, Naptime</i></p>	<p>Cycle 10 Comprehension 10: Main Idea</p> <p>Comprehension Lesson 3: Asking Questions Strategy, Grades K - 1</p> <p>Comprehension Lesson 10: Main Idea, Grade 1</p> <p>Comprehension Lesson 40: Problem and Solution Grade 1</p> <p>Comprehension Lesson 64: Main Idea, Grades K-1</p> <p>Comprehension Lesson 65: Identifying Details, Grades K-1</p> <p>Comprehension Lesson 69: Asking Questions, Grades K-1</p> <p>Priority Report Lessons:</p> <p>Cycles 6-9: Comprehension</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
1.RI.KID.1	Ask and answer questions about key details in a text.	ISIP ER: Reading Comprehension subtest Cycle 7 Books: <i>Homes, Boats</i> Cycle 9 Book: <i>The Mother Cat and Her Kittens</i>	Comprehension Lesson 64: Main Idea - Nonfiction Comprehension Lesson 65: Identifying Details, K-1
R.KID.2	Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		
1.RL.KID.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	Cycle 5 Books: <i>Where Will They Ride?, Fun at Home, The Blue Blimp</i> Cycle 6 Books: <i>The Dunes, Just in Time</i> Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i> Cycle 8 Books: <i>The Queen's Suitcase, The Fox Pack</i> Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales</i>	Comprehension Lessons: 30: Sequencing 40: Problem - Solution, Grade 1 65: Identifying Details, Grades K-1

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Standard	Expectation	Istation App	Istation Teacher Resources
1.RI.KID.2	Identify the main topic and retell key details of a text.	<p>Cycle 7 Books: <i>Homes, Boats</i></p> <p>Cycle 9 Passages: <i>Earthworms Help, The Colt</i></p>	<p>Comprehension Lesson 10: Main Idea, Grade 1</p> <p>Comprehension Lesson 64: Main Idea - Nonfiction</p> <p>Comprehension Lesson 65: Identifying Details, K-1</p>
R.KID.3	Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
1.RL.KID.3	Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.	<p>Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p>Cycle 5 Books: <i>Fun at Home, The Bun for Us</i></p> <p>Cycle 6 Books: <i>The Dunes, A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p>Cycle 7 Books: <i>At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage, Where Will They Ride?</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, A Big Squeeze, I Like To Help, The Queen's Suitcase The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 9 Books: <i>Elbert's Birthday, Naptime</i></p>	<p>Cycle Comprehension Lessons:</p> <p>4: Characters</p> <p>6: Setting</p> <p>10: Main Idea</p> <p>Comprehension Lessons:</p> <p>34: Setting, Kindergarten and Grade 1</p> <p>37: Character, Kindergarten and Grade 1</p> <p>40: Problem - Solution, Grade 1</p> <p>70: Characteristics of Characters, Grades K-1</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
1.RI.KID.3	Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.	Cycle 7 Book: <i>Homes</i> Cycle 9 Book: <i>The Mother Cat and Her Kittens</i> Cycle 9 Passages: <i>Earthworms Help, Ranch Hands, The Colt</i>	Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 20: <i>George Washington Carver</i>
Craft and Structure			
R.CS.4	Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		
1.RL.CS.4	Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.		Writing Extensions: 5: <i>Fred Has Ten Hens</i> 6: <i>My Dog Has Fleas</i> 7: <i>Fun At Home</i> 9: <i>The Dunes</i> 10: <i>A Big Sneeze</i>
1.RI.CS.4	Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.	Cycle 5 Book: <i>Pets: Snakes</i> Cycle 6 Book: <i>Pets: Fish</i> Cycle 7 Book: <i>Homes</i> Cycle 10 Books: <i>How Mountains Form, Whales</i>	

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Standard	Expectation	Istation App	Istation Teacher Resources
R.CS.5	Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		
1.RL.CS.5	Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types.	Cycle 7: <i>Just the Right Size</i>	
1.RI.CS.5	Know and use various text features to locate key facts or information in a text.	Cycle 5 Book: <i>Pets: Snakes</i> , BPA Cycle 6 Book: <i>Pets: Fish</i> Cycle 10 Book: <i>How Mountains Form</i>	
R.CS.6	Cornerstone: Assess how point of view or purpose shapes the content and style of a text.		

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Standard	Expectation	Istation App	Istation Teacher Resources
1.RL.CS.6	Identify who is telling the story at various points in a text.	<p>Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p>Cycle 5 Books: <i>Fun at Home, The Bun for Us</i></p> <p>Cycle 6 Books: <i>The Dunes, A Special Delivery for Dusty, Jen and Her New Friends</i></p> <p>Cycle 7 Books: <i>At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage, Where Will They Ride?</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, A Big Squeeze, I Like To Help, The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 9 Books: <i>Elbert's Birthday, Naptime</i></p>	
1.RI.CS.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<p>Cycle 5 Book: <i>Pets: Snakes, BPA</i></p>	

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Standard	Expectation	Istation App	Istation Teacher Resources
Integration of Knowledge and Ideas			
R.IK1.7	Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		
1.RL.IK1.7	Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.	<p>Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean</i></p> <p>Cycle 5 Books: <i>Fun at Home, The Bun for Us</i></p> <p>Cycle 7 Books: <i>At the Farm, Mr. Grump and the Beautiful Yard</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, I Like to Help, The Wise Crow</i></p> <p>Cycle 10 Books: <i>The Hero, Who Is Following Us?</i></p>	<p>Priority Report Lessons:</p> <p>Cycles 6-10: Comprehension</p> <p>Comprehension Lesson 70: Characteristics of Characters, K-1</p> <p>Cycle 6 Comprehension 6: Setting</p>
1.RI.IK1.7	Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.	<p>Cycle 5 Book: <i>Pets: Snakes, BPA</i></p> <p>Cycle 10 Books: <i>How Mountains Form, Spiders, Whales</i></p>	
R.IK1.8	Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		
1.RI.IK1.8	Identify the reasons an author provides to support points in a text.	Cycle 6 Comprehension Book: <i>Pets: Fish</i>	
R.IK1.9	Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.		

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Standard	Expectation	Istation App	Istation Teacher Resources
1.RL.IK.9	Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.	Cycle 7 Books: <i>Ben and Steve at the Seaside, Just the Right Size</i> Cycle 8 Book: <i>Shel and Beth</i>	Priority Report Lessons: Cycle 7 Comprehension Comprehension Lesson 46: Compare-Contrast, Grade 1
1.RI.IK.9	Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.		Writing Extension 20: <i>George Washington Carver</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
Vocabulary Building			
R.RRTC.10	Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.		
1.RL.RRTC.10	With prompting and support, read stories and poems of appropriate complexity for grade 1.	<p>Cycle 4 Books: <i>Big Feet, Fred Has Ten Hens, Jean and Dean, My Hands and Feet, The Great Pig Escape, Where is Coco?</i></p> <p>Cycle 5 Books: <i>Fun at Home, The Blue Blimp, The Bun for Us, Where Will They Ride?</i></p> <p>Cycle 6 Books: <i>A Special Delivery for Dusty, Jen and Her New Friends, Just in Time, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>At the Farm, Ben and Steve at the Seaside, Just the Right Size, Mark and Kate, Mr. Grump and the Beautiful Yard, Take That Off Stage, The Big Game, The Oatmeal Man</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark, Wait to Paint</i></p>	<p>Cycle 9 Books: <i>Big Top Tent, Camping, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Royce Likes to Share, The Best Trip, The Scarecrow, The Wise Crow</i></p> <p>Cycle 10 Books: <i>A Star is Born, Going to the Vet, How Can That Be?, Shopping with Mom, The Hero, The Strange Noise, Who is Following Us?</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
1.RI.RRTC.10	With prompting and support, read informational texts of appropriate complexity for grade 1.	<p>Cycle 8 Books: <i>Boats, Homes</i></p> <p>Cycle 9 Books and Passages: <i>Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt</i></p> <p>Cycle 10 Books and Passages: <i>How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p>	

SPEAKING and LISTENING

SL.CC.1	Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing one's own clearly and persuasively.		
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Comprehension and Collaboration

1.SL.CC.1	Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.		Writing Extensions 1-20
SL.CC.2	Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.		
1.SL.CC.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	All Cycles 1-10 Books	Writing Extensions 1-20
SL.CC.3	Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.		
1.SL.CC.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.		Writing Extensions 1-20

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Standard	Expectation	Istation App	Istation Teacher Resources
Presentation of Knowledge and Ideas			
SL.PKI.4	Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.		
1.SL.PKI.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		Writing Extensions 1-20
SL.PKI.5	Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		
1.SL.PKI.5	Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.		Writing Extensions 1-20
SL.PKI.6	Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.		
1.SL.PKI.6	With prompting and support, speak in complete sentences when appropriate to task and situation.		Writing Extensions 1-20
WRITING			
W.TTP.1	Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
Text Types and Protocol			
1.W.TTP.1	With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.		Writing Extensions: 12: Boats 14: King Zung and the Lark 16: The Best Trip 20: George Washington Carver

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Standard	Expectation	Istation App	Istation Teacher Resources
W.TTP.2	Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		
1.W.TTP.2	With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
W.TTP.3	Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.		
1.W.TTP.3	With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure.		Writing Extensions: 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish</i> 16: <i>Tales</i> 17: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i>
Production and Distribution of Writing			
W.PDW.4	Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
1.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)		Writing Extensions 11-20
W.PDW.5	Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		

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Standard	Expectation	Istation App	Istation Teacher Resources
1.W.PDW.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.		Writing Extensions 11-20
W.PDW.6	Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.		
1.W.PDW.6	With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.		Writing Extensions 11-20
Research to Build and Present Knowledge			
W.RBPK.7	Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.		
1.W.RBPK.7	Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.		Writing Extensions: 11: <i>Homes</i> 12: <i>Boats</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i>
W.RBPK.8	Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.		
1.W.RBPK.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		Writing Extensions 11-20
W.RW.10	Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.		

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Grade 1



Standard	Expectation	Istation App	Istation Teacher Resources
1.W.RW.10	With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.		Writing Extensions 11-20

End of Grade 1

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
READING: Foundations			
FL.PWR.3	Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.		
Phonics and Word Recognition			
2.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	Cycles 9-11: The Oddballs Cycles 5-9: Word Masters Cycles 10-11: Detective Dan Cycles 8-10: Digraphs	Phonics Lessons: 10-12: Decoding CVC Words 17: Digraphs 18-22: Decoding Short Vowel Words 23: Soft C 24: Soft G 25-27: Long Vowel Teams 28-34: Beginning Blends 35: Ending Blends 36: Blends 37-41: R-Controlled Vowels 54-55: Long Vowel Teams 56-57: Variant Vowels (The Oddballs) 58-62: Digraphs ISIP ER Alphabetic Decoding Interventions
2.FL.PWR.3a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	ISIP ER: Alphabetic Decoding subtest Cycle 3: Short O, Long A, Long O Cycle 4: Short E and Long E Cycle 5: Short U, Silent E, Rapid Word Naming Cycle 6: Silent E, Rapid Word Naming	Phonics Lessons: 10-12: Decoding CVC Words 18-22: Decoding Short Vowel Words 25-27: Long Vowel Teams 54-55: Long Vowel Teams ISIP ER Alphabetic Decoding Interventions

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.FL.PWR.3b	Know spelling-sound correspondences for additional common vowel teams.	ISIP ER: Alphabetic Decoding subtest Cycles 5-9: Word Masters Cycle 7: Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming Cycle 8: IRE, URE with Silent E, Bossy R (er, ir, ur), Rapid Word Naming Cycles 9-11: The Oddballs	ISIP ER Alphabetic Decoding Interventions Phonics Lessons: 37-41: R-Controlled Vowels 56-57: Variant Vowels (The Oddballs)
2.FL.PWR.3c	Decode regularly spelled two-syllable words with long vowels.	ISIP ER: Alphabetic Decoding subtest Cycle 8: The Digraphs Cycle 9: The Digraphs, The Oddballs (variant vowels) Cycle 10: Detective Dan (multisyllabic words, sneaky schwa) Cycle 11: Contraction Action, Multisyllabic Game, Detective Dan (irregular words)	ISIP ER Alphabetic Decoding Interventions Phonics Lessons: 13: Multisyllable Words 14: Syllables with -le and -ly 15: Open Syllables 48-50: Compound Words 51, 53: Open Syllables 52: Closed Syllables
2.FL.PWR.3d	Decode words with common prefixes and suffixes.	Cycle 11: Prefixes, Suffixes Cycle 12: Living Lessons Vocabulary Cycle 12 Book: <i>Earth: The Changing Surface</i>	Vocabulary Lessons: 16: Prefixes, Grade 2 19: Suffixes, Grade 2

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.FL.PWR.3e	Identify words with inconsistent but common spelling-sound correspondences.	Cycles 9-11: The Oddballs Cycle 11: Detective Dan	Cycle 11 Lesson 12: Homophones Vocabulary Lesson 25: Homophones
2.FL.PWR.3f	Recognize and read grade-appropriate irregularly spelled words.	High Frequency Word Blocks, Cycles 6 -10 HFW Practice Books: Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Homes</i> Cycle 8: <i>I Like to Help</i> Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i> Cycles 9-11: The Oddballs Cycle 11: Detective Dan	High Frequency Words Lessons: Cycle 6: was, that, from, she Cycle 7: do, come, there, have, of, some Cycle 8: does, your, when, could, give, want Cycle 9: was, that, from, she Cycle 10: good, many, their, too, would, look Cycle 11 Lesson 12: Homophones
2.FL.PWR.3g	Decode grade-level texts with purpose and understanding.	ISIP ER: Text Fluency subtest All Cycle 5-12 Books	Cycle 7 Lesson 16: Passage Reading: Prosody Cycle 8 Lesson 15: Passage Reading: Prosody

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Word Composition			
FL.WC.4	Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.		
2.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.		<p>Cycle 3 Lesson 24: Spelling with s-blend and short o</p> <p>Cycle 4 Lesson 23: Spelling with Short /e/ and Blends</p> <p>Cycle 4 Lesson 24: Spelling Long ee and ea</p> <p>Cycle 5: Spelling Lesson</p> <p>Cycle 5 Lesson 19: Spelling with Short U and Blends</p> <p>Cycle 5 Lesson 20: Spelling CVCe with a_e and o_e</p> <p>Cycle 6: Spelling Lesson</p> <p>Cycle 6 Lesson 6: Read and Spell Word with Short Vowel Sounds</p> <p>Cycle 6 Lesson 17: Spelling CVCe with i_e and u_e</p> <p>Cycle 7: Spelling Lesson</p>

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.FL.WC.4a	Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 3: Short O, Long A, Long O</p> <p>Cycle 3: Consonant Blends</p> <p>Cycle 4: Blending Short E and Long E</p> <p>Cycle 5: Short U, Silent E, Rapid Word Naming</p> <p>Cycles 5-9: Word Masters</p> <p>Cycle 6: Silent E, Rapid Word Naming</p> <p>Cycle 7: Silent OR, Long ORE, ARE with Silent E</p> <p>Cycle 7-8: Bossy R</p> <p>Cycle 8: IRE, URE with Silent E, Rapid Word Naming</p> <p>Cycles 9-11: The Oddballs</p> <p>Cycle 11: Contraction Action</p>	<p>Phonics Lessons:</p> <p>10-12: Decoding CVC Words 18-22: Decoding Short Vowel Words 25-27: Long Vowel Teams 37-41: R-Controlled Vowels 54-55: Long Vowel Teams 56-57: Variant Vowels (The Oddballs)</p> <p>ISIP ER Alphabetic Decoding Interventions</p> <p>Cycle 7 Lesson 17: Spelling Words with -ar, -are, -or, -ore</p> <p>Cycle 8 Lesson 18: Spelling /er/, /ir/, /ur/ Sounds</p> <p>Cycle 11 Lesson 10: Contractions</p> <p>Writing Extensions: 24: <i>Fields of Change: Spring/Summer</i> 32: <i>Weather Watchers</i></p>
2.FL.WC.4b	Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.	<p>Cycles 5-9: Word Masters</p> <p>Cycle 11: Multisyllabic Game</p>	<p>Cycle 9 Lesson 26: Spelling Multisyllabic Words</p>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.FL.WC.4c	Spell words with suffixes that require consonant doubling, dropping silent -e, and changing y to i.	Cycle 10: Inflected Endings	Cycle 9 Lesson 25: Spelling Words with -ed and -ing
2.FL.WC.4d	Write most common, frequently used words and most irregular words.	High Frequency Word Blocks, Cycles 6-10 HFW Practice Books: Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Homes</i> Cycle 8: <i>I Like to Help</i> Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i> Cycles 9-11: The Oddballs Cycle 11: Detective Dan	High Frequency Words Lessons: Cycle 6: was, that, from, she Cycle 7: do, come, there, have, of, some Cycle 8: does, your, when, could, give, want Cycle 9: was, that, from, she Cycle 10: good, many, their, too, would, look Cycle 11 Lesson 12: Homophones
2.FL.WC.4e	Consult reference materials, including beginning dictionaries, to check and correct spelling.	Cycle 12 Books with Glossary: <ul style="list-style-type: none"> • <i>Weather Watchers</i> • <i>Earth: Day, Night, Seasons</i> • <i>Our Solar System</i> • <i>Earth: The Changing Surface</i> • <i>The Moon</i> • <i>Earth: Atmosphere</i> • <i>Earth: Rocks and Soil</i> 	Vocabulary Lesson 33: Using a Dictionary
2.FL.WC.4f	Print legibly in manuscript; write many upper and lowercase letters in cursive.		Writing Extensions 20-49

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Fluency			
FL.F.5	Cornerstone: Read with sufficient accuracy and fluency to support comprehension.		
2.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.	ISIP ER: Text Fluency subtest All Cycle 5-12 Books	Cycle 7 Lesson 16: Passage Reading: Prosody Cycle 8 Lesson 15: Passage Reading: Prosody
2.FL.F.5a	Read grade-level text with purpose and understanding.	ISIP ER: Text Fluency subtest All Cycle 5-12 Books	Cycle 7 Lesson 16: Passage Reading: Prosody Cycle 8 Lesson 15: Passage Reading: Prosody

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Standard	Expectation	Istation App	Istation Teacher Resources
2.FL.F.5b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	All Cycle 5-12 Books	<p>Fluency Passages:</p> <p>Cycle 6: <i>Just in Time, The Dunes, Time to Ride My Mule</i></p> <p>Cycle 7: <i>At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8: <i>I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint</i></p> <p>Cycle 9: <i>Joel and Kay's Best Day, Kittens, Ranch Hands, The Colt</i></p> <p>Cycle 10: <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i></p> <p>Cycle 11: <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i></p>

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.FL.F.5c	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	<p>ISIP ER: Text Fluency subtest</p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig , Weather Watchers , Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p>Vocabulary Lesson 23: Context Clues</p> <p>Cycle 12 Lesson 10 Vocabulary: Context</p>
Sentence Composition			
FL.SC.6	Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.		
2.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.		Writing Extensions: All
2.FL.SC.6a	Use collective nouns.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 12 Book: <i>Fields of Change</i></p>	

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.FL.SC.6b	Form and use frequently occurring irregular plural nouns.	ISIP ER: Vocabulary subtest Cycle 9: Multisyllabic Game Cycle 11: Inflected Endings - Nouns and Verbs Cycle 12: <i>Fields of Change</i> Cycle 13 Book: <i>Bees at Risk</i>	
2.FL.SC.6c	Use reflexive pronouns, such as <i>myself</i> and <i>ourselves</i> .		Writing Extensions 21-49
2.FL.SC.6d	Form and use the past tense of frequently occurring irregular verbs.	ISIP ER: Vocabulary subtest Cycles 9-11: Verb Dog (Inflected Endings) Cycle 12 Book: <i>Fields of Change</i>	Writing Extension Lesson 30: <i>Earth: The Changing Surface</i>
2.FL.SC.6e	Use adjectives and adverbs correctly.	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Adjectives, Tiers 2 and 3 Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i>

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.FL.SC.6f	Produce, expand, and rearrange simple and compound sentences.		Writing Extensions: 15: <i>Mitch's Big Fish Tales</i> 17: <i>The Wise Crow Writing</i> 21: <i>Our Solar System Writing</i> 22: <i>Mission Incredible</i> 26: <i>The Moon</i>
2.FL.SC.6g	Use common coordinating conjunctions.	Cycle 14: Coordinating Conjunctions	Writing Extensions 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i>
2.FL.SC.6h	Capitalize holidays, product names, and geographic names.		Writing Extensions: 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: Atmosphere</i>
2.FL.SC.6i	Use commas in the greeting and closing of a letter.		Writing Extensions: 28: <i>Earth: Rocks and Soil</i> 38: <i>The Desert's Gift</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
2.FL.SC.6j	Use an apostrophe to form contractions and frequently occurring possessives.	Cycle 11: Contraction Action	Vocabulary Lesson 6: Contractions Writing Extensions: 14: <i>King Zung and the Lark</i> 16: <i>The Big Help</i>
2.FL.SC.6k	With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
Vocabulary Acquisition			
FL.VA.7	Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		
2.FL.VA.7a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 6 Books: <i>The Last Scrap, A Special Delivery for Dusty, In the Sand, Jen and Her New Friends, Time to Ride, Time to Ride My Mule, The Dunes, A Cute Mule, Just in Time</i></p> <p>Cycle 7 Books: <i>Where Will They Ride?, Fun at the Pond, Mark and Kate, Ben and Steve at the Seaside, Hide and Seek, Homes, Take That Off Stage, Boats, The Twin Mice, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Books: <i>The Queen's Suitcase, The Fox Pack</i></p> <p>Cycle 9 Books: <i>Mitch's Big Fish Tales, The Wise Crow</i></p> <p>Cycle 10 Books: <i>Who is Following Us?, A Star is Born, The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Earth: Day, Night, Seasons, Fields of Change, Mission Incredible, Fossil Hunters: The Black Hills Dig, Earth: Rocks and Soil, Earth: Atmosphere, Weather Watchers</i></p>	<p>ISIP ER Vocabulary Interventions</p> <p>Vocabulary Lessons:</p> <p>8: Synonyms, Grade 2 11: Compound Words 13: Antonyms, Grade 2 25: Homophones, Grade 2 28: Homographs, Grade 2 31: Antonym Synonym Review, Grade 2</p>

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.FL.VA.7ai	Use sentence-level context as a clue to the meaning of a word or phrase.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 8 Book: <i>The Queen's Suitcase</i></p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	<p>Cycle 12 Lesson 10 Vocabulary: Context</p> <p>Vocabulary Lesson 23: Context Clues</p>
2.FL.VA.7aii	Determine the meaning of the new word formed when a known affix is added to a known word.	<p>Cycle 11: Prefixes</p> <p>Cycle 11: Suffixes</p>	<p>Cycle 11 Lesson 1: Prefixes: pre, re, un, mis, dis</p> <p>Cycle 11 Lesson 2: Suffixes: ful, ly, less, er, or</p> <p>Vocabulary Lessons:</p> <p>16: Prefixes, Grade 2</p> <p>19: Suffixes, Grade 2</p> <p>21: Affixes</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
2.FL.VA.7aiii	Use a known root word as a clue to the meaning of an unknown word with the same root.	Cycle 11: Prefixes Cycle 11: Suffixes	Cycle 11 Lesson 1: Prefixes: pre, re, un, mis, dis Cycle 11 Lesson 2: Suffixes: ful, ly, less, er, or Vocabulary Lessons: 16: Prefixes, Grade 2 19: Suffixes, Grade 2 21: Affixes
2.FL.VA.7aiv	Use knowledge of the meaning of individual words to predict the meaning of compound words.	Cycle 8: Compound Words	Cycle 7 Lesson 13: Compound Words Cycle 8 Lesson 12: Compound Words Cycle 9 Lesson 9: Compound words Phonics Lesson 50: Finding Compound Words in Connected Text Vocabulary Lesson 11: Compound Words ISIP ER: Compound Words
2.FL.VA.7av	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Cycle 12 Books with Glossary: <ul style="list-style-type: none"> • <i>Weather Watchers</i> • <i>Earth: Day, Night, Seasons</i> • <i>Our Solar System</i> • <i>Earth: The Changing Surface</i> • <i>The Moon</i> • <i>Earth: Atmosphere</i> • <i>Earth: Rocks and Soil</i> 	Vocabulary Lesson 34: Word Meaning Using a Dictionary/Thesaurus

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.FL.VA.7b	Demonstrate understanding of word relationships and nuances in word meanings.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 11: Homophones</p> <p>Cycle 13 Books: <i>Amazonia Alert!</i> (synonyms), <i>The Desert's Gift</i> (homophones), <i>Forest Fires</i> (antonyms), <i>Race Across the Arctic</i> (similes and metaphors)</p>	<p>Cycle 11 Lesson 12: Homophones</p> <p>Vocabulary Lesson 26: Homophones</p>
2.FL.VA.7bi	Identify real-life connections between words and their use.		Writing Extensions 11-33
2.FL.VA.7bii	Distinguish shades of meaning among closely related words.		Vocabulary Lesson 10: Shades of Meaning
2.FL.VA.7c	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	Cycle 7 Comprehension Book: <i>Just the Right Size</i>	Writing Extension Lesson 21: <i>Our Solar System</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
READING STANDARDS: <i>Literature/Informational Text</i>			
R.KID.1	Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
Key Ideas and Details			
2.RL.KID.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	ISIP ER: Reading Comprehension subtest Cycle 6 Books: <i>The Dunes, The Kid in the Mask</i> Cycle 7 Books: <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i> Cycle 8 Books: <i>The Shrimp and the Shark, The Fox Pack</i> Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i> Cycle 10 Books: <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i> Cycle 11 Books: <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i> Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i>	Cycle 5: Comprehension 5 Cycle 7: Comprehension 7 Cycle 8: Comprehension 8 Cycle 9: Comprehension 9 Cycle 12 Comprehension: Main Idea, Summarizing Comprehension Lessons: 4: Asking Questions, Grades 2-3 67: Summarizing Grades 2-3

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.RI.KID.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 7 Books: <i>Boats, Homes</i></p> <p>Cycle 9 Books: <i>Earthworms Help, Mother Cat and Her Kittens, Ranch Hands, The Colt</i></p> <p>Cycle 10 Books: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books: <i>Hurricanes, The Dirt Detectives</i></p> <p>Cycle 12 Books: <i>Do your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Changing Surface, Earth: The Moon, Earth: Rocks and Soil, Natural Resources, Water Recycled</i></p> <p>Cycle 12 Living Lessons: Main Idea, Cause and Effect, Compare and Contrast</p>	Comprehension Lesson 11: Main Idea
R.KID.2	Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.RL.KID.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Book: <i>The Fox Pack, Wait to Paint</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday, A Trip to the Dentist, The Wise Crow</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Who is Following Us?, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, Mission Incredible, Weather Watchers, Fields of Change</i></p>	<p>Comprehension Lesson 6: Summarizing Strategy, Grades 2-3</p> <p>Comprehension Lesson 31: Sequencing, Grade 2</p> <p>Writing Extensions:</p> <p>8: <i>Late for the Game</i></p> <p>14: <i>King Zung and the Lark</i></p>
2.RI.KID.2	Identify the main topic of a multi- paragraph text as well as the focus of specific paragraphs within a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 6 Book: <i>Pets: Chapter 3</i></p> <p>Cycle 7 Book: <i>Boats</i></p> <p>Cycle 12 Books: <i>Earth: The Moon, Exploring Space, Natural Resources, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p>Cycle 12: Main Idea, Text Structure</p>	<p>Comprehension Lessons:</p> <p>11: Main Idea</p> <p>66: Main Idea, Grades 2-3</p>

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
R.KID.3	Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
2.RL.KID.3	Describe how characters in a story respond to major events and challenges.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 10 Books: <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Book: <i>Winter Snowstorm, Who is Following Us?</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p>	<p>Comprehension Lessons 27: Compare and Contrast, Grade 2 38: Character, Grade 2</p> <p>Cycle 6: Comprehension 6</p> <p>Cycle 9: Comprehension 9 Cycle 10 Lesson 17 Comprehension: Character Analysis</p> <p>Cycle 12 Compression: Summarizing</p>
2.RI.KID.3	Describe the connections between a series of historical events, scientific ideas, or steps in a process in a text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 12: Scientific Process, The Moon Phases Lab</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p>	

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
R.CS.4	Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		
2.RL.CS.4	Describe how words and phrases supply meaning in a story, poem, or song.	Cycle 12 Moon Poems: <i>A View From Above</i>	Writing Extension 27: <i>A View From Above</i>
2.RI.CS.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	ISIP ER: Reading Comprehension, Vocabulary subtests Cycle 7 Books: <i>Homes, Boats</i> Cycle 10 Book: <i>How Mountains Form</i> Cycle 12 Books, Vocabulary Match: <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i> Cycle 12 Science Interactive: Scientific Method, Planet Sequencing, Crater Lab	Cycle 12 lesson 10 Vocabulary: Context
R.CS.5	Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (<i>e.g., a section, chapter, scene, or stanza</i>) relate to each other and the whole.		

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.RL.CS.5	Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.	<p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Shopping With Mom, A Star Is Born</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p> <p>Cycle 12 Living Lessons: Summarization</p>	
2.RI.CS.5	Know and use various text features to locate key facts or information in a text efficiently.	<p>Cycle 5 Text Features: <i>Snakes, BPA</i></p> <p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle Book 12: <i>Earth: Rocks and Soil, Fields of Change, Earth: Day, Night, Seasons, Earth: Our Solar System</i></p> <p>Cycle 12 Living Lessons: Representing Text</p>	Cycle 12, Lesson 8A: Representing Text
R.CS.6	Cornerstone: Assess how point of view or purpose shapes the content and style of a text.		
2.RL.CS.6	Determine when characters have different points of view.	Cycle 9 Fable: <i>The Wise Crow</i>	<p>Comprehension Lessons:</p> <p>27: Compare and Contrast, Grade 2</p> <p>38: Character, Grade 2</p> <p>Cycle 10 Lesson 17 Comprehension: Character Analysis</p>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.RI.CS.6	Identify the main purpose of a text, including what an author wants to answer, explain, or describe.	Cycle 12 Living Lessons: Author's Purpose	Comprehension Lesson 18: Author's Purpose
Integration of Knowledge and Ideas			
R.IKI.7	Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		
2.RL.IKI.7	Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 6 Books: <i>Jen and Her New Friends, The Dunes, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>Ben and Steve at the Seaside, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p> <p>Cycle 9 Books and Passages: <i>A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm</i></p> <p>Cycle 10 Books and Passages: <i>A Star is Born, Going to the Vet, Humphrey the Humpback Whale, Shopping with Mom, The Hero</i></p> <p>Cycle 11 Books and Passages: <i>Bert and Gert, The Flying Pizza, Winter Snowstorm</i></p> <p>Cycle 12 Books: <i>Mission Incredible, Fields of Change, Weather Watchers, Fields of Change</i></p>	<p>Comprehension Lessons:</p> <p>27: Compare and Contrast 31: Sequencing 35: Setting 38: Character</p> <p>Cycle 7: Comprehension 7 Cycle 8: Comprehension 8</p> <p>Writing Extension Lessons:</p> <p>18: <i>The Hero</i> 19: <i>The Three Little Bugs</i> 24: <i>Fields of Change, Spring and Summer</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i></p> <p>Cycle 12 Comprehension: Summarizing Cycle 12 Comprehension: Cause and Effect</p>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.RI.IKI.7	Identify and explain how illustrations and words contribute to and clarify a text.	<p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Book: <i>Earth: Rocks and Soil</i></p> <p>Cycle 12 Living Lessons: <i>Representing Text</i></p>	
R.IKI.8	Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		
2.RI.IKI.8	Describe how reasons support specific points an author makes in a text.		<p>Writing Extensions:</p> <p>11: <i>Homes</i></p> <p>12: <i>Boats</i></p> <p>20: <i>George Washington Carver</i></p> <p>23: <i>Earth: Day, Night, Seasons</i></p> <p>24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i></p> <p>30: <i>Earth: The Changing Surface</i></p>
R.IKI.9	Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.		
2.RL.IKI.9	Compare and contrast two or more versions of the same story by different authors or different cultures.	Cycle 10 Book: <i>The Three Little Bugs</i>	Writing Extension Lesson 19: <i>The Three Little Bugs</i>
2.RI.IKI.9	Compare and contrast the most important points presented by two texts on the same topic.		Writing Extension Lesson 26: <i>The Moon</i>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
R.RRTC.10	Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.		
2.RL.RRTC.10	Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.	<p>ISIP ER: Reading Comprehension, Text Fluency subtests</p> <p>Cycle 3 Books: <i>The Garden Trail, The Lost Island</i></p> <p>Cycle 4 Books: <i>The Great Pig Escape, Fun at Pinecone Stream, Pat's Cat</i></p> <p>Cycle 6 Books: <i>The Dunes, The Kid in the Mask</i></p> <p>Cycle 7 Books: <i>Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice</i></p> <p>Cycle 8 Books: <i>A Big Sneeze, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark</i></p>	<p>Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books: <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Book: <i>From Fearful to Fearless</i></p> <p>Cycle 12 Books: <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers</i></p>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.RI.RRTC.10	Read and comprehend stories and informational texts throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 5 Book: <i>Pets: Snakes</i></p> <p>Cycle 6 Book: <i>Pets: Fish</i></p> <p>Cycle 7 Books: <i>Boats, Homes</i></p> <p>Cycle 9 Books and Passages: <i>Earthworms Help, Ranch Hands, The Colt, Mother Cat and Her Kittens</i></p> <p>Cycle 10 Books and Passages: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books and Passages: <i>Hurricanes, The Dirt Detectives</i></p> <p>Cycle 12 Books and Passages: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, Earth: The Moon, Exploring Space</i></p>	

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING and LISTENING			
SL.CC.1	Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others’ ideas and expressing one’s own clearly and persuasively.		
Comprehension and Collaboration			
2.SL.CC.1	Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts.		Writing Extensions 11-33
SL.CC.2	Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.		
2.SL.CC.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.		Writing Extensions 11-33
SL.CC.3	Cornerstone: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.		
2.SL.CC.3	Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.		Writing Extensions 11-33
Presentation of Knowledge and Ideas			
SL.PKI.4	Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.		
2.SL.PKI.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.		Writing Extensions 11-30
SL.PKI.5	Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.SL.PKI.5	Add audio or visual elements to stories or recounts of experiences, when appropriate, to clarify ideas, thoughts, and feelings.		Writing Extensions 11-33
SL.PKI.6	Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.		
2.SL.PKI.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.		Writing Extensions 11-33
WRITING			
W.TTP.1	Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
Text Types and Protocol			
2.W.TTP.1	Write opinion pieces on topics or texts.		Writing Extensions: 9: The Dunes 12: Boats 14: King Zung and the Lark 15: Mitch's Big Fish Tales 16: The Best Trip 17: The Wise Crow 18: The Hero 31: Earth: Atmosphere 33: Brookside's Best Science Fair Ever!

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.TTP.1a	Introduce topic or text.		Writing Extensions: 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
2.W.TTP.1b	State an opinion.		Writing Extensions: 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.TTP.1c	Supply reasons to support the opinion.		Writing Extensions: 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
2.W.TTP.1d	Use linking words to connect the reasons to the opinion.		Writing Extensions: 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.TTP.1e	Provide a concluding statement or section.		Writing Extensions: 9: <i>The Dunes</i> 12: <i>Boats</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
W.TTP.2	Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		
2.W.TP.2	Write informative/explanatory texts.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.TP.2a	Introduce a topic.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>
2.W.TP.2b	Use facts and definitions to provide information.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.TP.2c	Provide a concluding statement or section.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane</i> 11: <i>Homes</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 19: <i>The Three Little Bugs</i> 20: <i>George Washington Carver</i> 23: <i>Earth: Day, Night, Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> 30: <i>Earth: The Changing Surface</i>
W.TTP.3	Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.		

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.TTP.3	Write narratives recounting an event or short sequence of events.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

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Standard	Expectation	Istation App	Istation Teacher Resources
2.W.TTP.3a	Include details to describe actions, thoughts, and feelings.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

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Standard	Expectation	Istation App	Istation Teacher Resources
2.W.TTP.3b	Use time order words to signal event order.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.TTP.3c	Provide a sense of closure.		Writing Extensions: 9: <i>The Dunes</i> 10: <i>Where is Jane?</i> 12: <i>Boats</i> 13: <i>A Big Sneeze</i> 14: <i>King Zung and the Lark</i> 15: <i>Mitch's Big Fish Tales</i> 16: <i>The Best Trip</i> 17: <i>The Wise Crow</i> 18: <i>The Hero</i> 20: <i>George Washington Carver</i> 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 27: <i>A View From Above</i> 29: <i>Fossil Hunters: The Black Hills Dig</i>
Production and Distribution of Writing			
W.PDW.4	Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
2.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)		Writing Extensions 1-33
W.PDW.5	Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.PDW.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.		Writing Extensions 1-33
W.PDW.6	Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.		
2.W.PDW.6	With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.		Writing Extension Lesson 19: <i>The Three Little Bugs</i> Writing Extension Lesson 20: <i>George Washington Carver</i>
Research to Build and Present Knowledge			
W.RBPK.7	Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.		
2.W.RBPK.7	Participate in shared research and writing projects, such as exploring a number of books on a single topic or engaging in science experiments to produce a report.		Writing Extensions: 11: <i>Homes</i> 18: <i>The Hero</i> 19: <i>The Three Little Bugs</i>
W.RBPK.8	Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.		

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Grade 2



Standard	Expectation	Istation App	Istation Teacher Resources
2.W.RBP.K.8	Recall information from experiences or gather information from provided sources to answer a question.		Writing Extensions: 13: <i>A Big Sneeze</i> 15: <i>Mitch's Big Fish Tales</i>
Range of Writing			
W.RW.10	Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.		
2.W.RW.10	With guidance and support from adults, engage routinely in writing activities to promote writing fluency.		Writing Extensions 1-33

↻ End of Grade 2 ↻

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Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
READING: <i>Foundations</i>			
FL.PWR.3	Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.		
Phonics and Word Recognition			
3.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	ISIP ER: Alphabetic Decoding	<p>ISIP ER Phonological Awareness: Compound Words, Tier 2</p> <p>ISIP ER Phonological Awareness:</p> <ul style="list-style-type: none">- Initial Sound Fluency, Tier 3- Blending Spoken Phonemes, Tier 2- Initial Sound Fluency, Tier 2- Blending Syllables, Tier 3

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Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.FL.PWR.3a	Identify and define the meaning of the most common prefixes and derivational suffixes.	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 11: Prefixes</p> <p>Cycle 11: Suffixes</p> <p>Cycle 12 Living Lessons: Vocabulary</p> <p>Cycle 13 Books: <i>Rain Forest Howlers</i>, <i>Power for the Planet</i></p>	<p>Cycle 11 Lessons:</p> <p>1: Prefixes: pre, re, un, mis, dis 2: Suffixes: ful, ly, less, er, or</p> <p>Writing Extensions:</p> <p>24: Fields of Change: Spring/Summer 31: Earth: Atmosphere</p> <p>Vocabulary Lessons:</p> <p>17: Prefixes: non-, over-, pre-, mis- 20: Suffixes: -able, -hood, -ible, -ish, -ment, -ness 21: Affixes</p>
3.FL.PWR.3b	Decode words with common Latin suffixes, such as <i>-ly</i> , <i>-less</i> , and <i>-ful</i> .	<p>Cycle 11: Suffixes</p>	<p>Writing Extensions:</p> <p>28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hungers: The Black Hills Dig</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i> 36: <i>Amazonia Alert!</i> 39: <i>Bees at Risk</i></p>

Istation Reading Curriculum Correlated to Tennessee Academic Standards for ELA

Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.FL.PWR.3c	Decode multi-syllable words	<p>ISIP ER: Alphabetic Decoding subtest</p> <p>Cycle 11: Multisyllabic Game</p> <p>Cycle 11: Prefixes</p> <p>Cycle 11: Suffixes</p> <p>Cycle 12: Vocabulary</p> <p>Cycle 13 Books: <i>Deepwater Horizon, Power for the Planet, Survivors, Rain Forest Howlers</i></p>	<p>Cycle 11 Lessons:</p> <p>1: Prefixes: pre, re, un, mis, dis</p> <p>11: Multisyllabic Words</p> <p>Cycle 12 Lesson 3: Vocabulary: Structural Analysis</p>
3.FL.PWR.3d	Read grade-appropriate irregularly spelled words.	<p>High Frequency Word Blocks, Cycles 9-10</p> <p>HFW Practice Books:</p> <p>Cycle 9: <i>The Best Trip</i></p> <p>Cycle 10: <i>How Can That Be?</i></p> <p>Cycles 9-11: The Oddballs</p> <p>Cycle 11: Detective Dan</p>	<p>High Frequency Words Lessons:</p> <p>Cycle 6: was, that, from, she</p> <p>Cycle 7: do, come, there, have, of, some</p> <p>Cycle 8: does, your, when, could, give, want</p> <p>Cycle 9: was, that, from, she</p> <p>Cycle 10: good, many, their, too, would, look</p> <p>Cycle 11 Lesson 12: Homophones</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
Word Composition			
FL.WC.4	Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.		
3.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	Cycles 3-7: Word Masters	Cycles 1-7: Spelling Lessons Cycles 3-7: Word Masters Card Game
3.FL.WC.4a	Use spelling patterns and generalizations in writing one-, two-, and three-syllable words.	Cycles 5-9: Word Masters Cycle 11: Multisyllabic Game	Cycle 9 Lesson 26: Spelling Multisyllabic Words
3.FL.WC.4b	Use conventional spelling for high-frequency words, including irregular words.	High Frequency Word Blocks, Cycles 9-10 HFW Practice Books: Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i> Cycles 9-11: The Oddballs Cycle 11: Detective Dan	High Frequency Words Lessons: Cycle 6: was, that, from, she Cycle 7: do, come, there, have, of, some Cycle 8: does, your, when, could, give, want Cycle 9: was, that, from, she Cycle 10: good, many, their, too, would, look Cycle 11 Lesson 12: Homophones

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Standard	Expectation	Istation App	Istation Teacher Resources
3.FL.WC.4c	Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings.	<p>Cycle 12 Books with Glossary: <i>Weather Watchers, Earth: Day, Night, Seasons, Our Solar System, Earth: The Changing Surface The Moon, Earth: Atmosphere, Earth: Rocks and Soil</i></p> <p>Cycle 13 Books with Glossary: <i>Amazonia Alert!, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Power for the Planet, Survivors</i></p>	<p>Vocabulary Lessons:</p> <p>33: Word Meaning Using a Dictionary 34: Word Meaning Using a Dictionary/Thesaurus</p> <p>Writing Extensions:</p> <p>23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i></p>
3.FL.WC.4d	Write legibly in manuscript; write all lower and uppercase cursive letters.		Writing Extensions 20-49

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Standard	Expectation	Istation App	Istation Teacher Resources
Fluency			
FL.F.5	Cornerstone: Read with sufficient accuracy and fluency to support comprehension.		
3.FL.F.5	Read with sufficient accuracy and fluency to support comprehension	All Cycle 9-13 Books	<p>Cycle 10 Fluency Passages: <i>Going to the Vet, Insects, People Send Mail, The Water Cycle</i></p> <p>Cycle 11 Fluency Passages: <i>From Fearful to Fearless, Hurricanes, The Dirt Detectives</i></p> <p>Cycle 13 Fluency Passages: <i>Into the Darkness, The Mystery of the Phoenix Lights, The Lost Treasure of the Ruby Dagger</i></p>
3.FL.F.5a	Read grade-level text with purpose and understanding.	<p>ISIP AR: Text Fluency subtest</p> <p>All Cycle 9-14 Books</p>	<p>ISIP AR Comprehension Lessons</p> <p>ISIP AR G4 Fluency Lessons 1-10</p>
3.FL.F.5b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>ISIP AR: Text Fluency subtest</p> <p>All Cycle 9-14 Books</p>	ISIP AR G4 Fluency Lessons 1-10

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Standard	Expectation	Istation App	Istation Teacher Resources
3.FL.F.5c	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	<p>ISIP AR: Text Fluency subtest</p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p> <p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p>	<p>ISIP AR Comprehension Lessons</p> <p>ISIP AR Vocabulary Lessons (all)</p> <p>ISIP AR G4 Fluency Lessons 1-10</p> <p>Cycle 15: Context Clues</p>
Sentence Composition			
FL.SC.6	Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.		
3.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.		Writing Extensions 21-49
3.FL.SC.6a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs as used in general and in particular sentences.		Writing Extensions 21-49

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Standard	Expectation	Istation App	Istation Teacher Resources
3.FL.SC.6b	Form and use regular and irregular plural nouns.	Cycle 9: Multisyllabic Game Cycle 11: Inflected Endings - Nouns and Verbs Cycle 13 Book: <i>Bees at Risk</i>	Writing Extensions 21-49
3.FL.SC.6c	Use abstract nouns.		Writing Extensions 21-49
3.FL.SC.6d	Form and use regular and irregular verbs.	Cycle 11: Inflected Endings - Nouns and Verbs	Cycle 10: Change y to i
3.FL.SC.6e	Form and use simple verb tenses.		Writing Extensions 21-49
3.FL.SC.6f	Ensure subject-verb and pronoun-antecedent agreement.		Writing Extensions 21-49
3.FL.SC.6g	Form and use comparative and superlative adjectives and adverbs correctly.	ISIP ER: Vocabulary subtest	ISIP ER Listening Comprehension Interventions: Adjectives, Tiers 2 and 3 Writing Extension Lesson 21: <i>Our Solar System</i> Writing Extension Lesson 24: <i>Fields of Change:</i> <i>Spring/Summer</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
3.FL.SC.6h	Use coordinating and subordinating conjunctions.	Cycle 14: Coordinating Conjunctions	Cycle 14 Conjunctions Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers, Chapter 2</i>
3.FL.SC.6i	Produce simple, compound, and complex sentences.	Cycle 14: Coordinating Conjunctions Cycle 14 Sentence Building: Coordinating Conjunctions	Cycle 14: Conjunctions Writing Extensions 21-49
3.FL.SC.6j	Capitalize appropriate words in titles.		Writing Extensions: 22: <i>Mission Incredible</i> 23: <i>Earth: Day, Night, and Seasons</i> 25: <i>Fields of Change: Autumn/Winter</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers , Chapter 2</i> 38: <i>The Desert's Gift</i>
3.FL.SC.6k	Use commas in addresses.		Writing Extension: 23: <i>Earth: Day, Night, and Seasons</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
3.FL.SC.6l	Use commas and quotation marks in dialogue.		Writing Extensions: 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i>
3.FL.SC.6m	Form and use possessives.		Writing Extensions: 14: <i>King Zung and the Lark</i> 16: <i>The Best Trip</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
3.FL.SC.6n	Write a cohesive paragraph with a main idea and detailed structure.	Writing Rules Paragraph Building: Sentence Fluency Trait, Organization Trait	Writing Extensions: 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i>
Vocabulary Acquisition			
FL.VA.7	Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		
3.FL.VA.7a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	ISIP ER: Vocabulary subtest Cycle 11: Prefixes and Suffixes Cycle 12 Living Lessons: Vocabulary	Writing Extensions: 24: <i>Fields of Change: Spring/Summer</i> 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 30: <i>Earth: The Changing Surface</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1

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Standard	Expectation	Istation App	Istation Teacher Resources
3.FL.VA.7ai	Use sentence-level context as a clue to the meaning of a word or phrase.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 12 Living Lessons: Context</p> <p>Cycle 13 Living Lessons: Context</p> <p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 10 Books: <i>Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whales, Who Is Following Us?, Spider, George Washington Carver</i></p> <p>Cycle 12 Books: <i>The Black Hills Dig, Weather Watchers, Brookside's Best Science Fair Ever, Fields of Change</i></p>	Cycle 12 Lesson 10 Vocabulary: Context
3.FL.VA.7aii	Determine the meaning of the new word formed when a known affix is added to a known word.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 11: Prefixes and Suffixes</p> <p>Cycle 12 Living Lessons: Vocabulary</p> <p>Cycle 13 Books: <i>Power for the Planet, Rainforest Howlers</i></p>	<p>Writing Extensions:</p> <p>24: <i>Fields of Change: Spring/Summer</i></p> <p>28: <i>Earth: Rocks and Soil</i></p> <p>29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>30: <i>Earth: The Changing Surface</i></p> <p>31: <i>Earth: Atmosphere</i></p> <p>33: <i>Brookside's Best Science Fair Ever!</i></p> <p>34: <i>The Rain Forest Howlers, Chapter 1</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
3.FL.VA.7aiii	Use a known root word as a clue to the meaning of an unknown word with the same root.	ISIP ER: Vocabulary subtest Cycle 11: Prefixes and Suffixes Cycle 12 Living Lessons: Vocabulary	Writing Extensions: 24: <i>Fields of Change: Spring/Summer</i> 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 30: <i>Earth: The Changing Surface</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>
3.FL.VA.7aiv	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons</i> <i>Our Solar System</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i> Cycle 13 Books with Glossary: <i>Amazonia Alert!</i> <i>Deepwater Horizon</i> <i>Exploring the Deep Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i>	Vocabulary Lessons: 33: Word Meaning Using a Dictionary 34: Word Meaning Using a Dictionary/Thesaurus Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
3.FL.VA.7b	Demonstrate understanding of word relationships and nuances in word meanings.	ISIP ER: Vocabulary subtest Cycle 11: Homophones Cycle 13 Books: <i>Amazonia Alert!</i> (synonyms), <i>The Desert's Gift</i> (homophones), <i>Forest Fires</i> (antonyms), <i>Race Across the Arctic</i> (similes and metaphors)	Cycle 11 Lesson 12: Homophones Vocabulary Lesson 26: Homophones
3.FL.VA.7bi	Distinguish the literal and nonliteral meanings of words and phrases in context.	Cycle 13 Book: <i>Race Across the Arctic</i>	Vocabulary Lessons: 39: Idioms 38: Idioms
3.FL.VA.7bii	Identify real-life connections between words and their use.		Writing Extensions: 24: <i>Fields of Change: Spring/Summer</i> 28: <i>Earth: Rocks and Soil</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 30: <i>Earth: The Changing Surface</i> 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
3.FL.VA.7biii	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.		Vocabulary Lesson 10: Shades of Meaning
3.FL.VA.7c	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.		Writing Extensions 11-33

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Standard	Expectation	Istation App	Istation Teacher Resources
READING STANDARDS: <i>Literature/Informational Text</i>			
R.KID.1	Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
Key Ideas and Details			
3.RL.KID.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books: <i>Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, The Three Little Bugs</i></p> <p>Cycle 11 Books: <i>Who is Following Us?, The Queen's Suitcase, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, The Black Hills Dig, Weather Watchers, Mission Incredible</i></p> <p>Cycle 13 Books: <i>The Desert's Gift, The Rain Forest Howlers</i></p> <p>Cycle 12 Living Lessons: Summarization 1, Main Idea, Inference</p>	<p>Comprehension Lesson 4: Asking Questions, Grades 2-3</p> <p>Cycle 12 Comprehension Lessons:</p> <ul style="list-style-type: none">- Inferencing and Drawing Conclusions- Main Idea- Predicting Outcomes

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Standard	Expectation	Istation App	Istation Teacher Resources
3.RI.KID.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Books and Passages: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i></p>	Comprehension Lesson 12: Main Idea
R.KID.2	Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		

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Standard	Expectation	Istation App	Istation Teacher Resources
3.RL.KID.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p>ISIP ER: Reading Comprehension subtest</p> <p>Cycle 7 Books: <i>Just the Right Size, The Oatmeal Man, The Big Game</i></p> <p>Cycle 8 Book: <i>The Fox Pack, Wait to Paint</i></p> <p>Cycle 9 Books: <i>The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday, A Trip to the Dentist, The Wise Crow</i></p> <p>Cycle 10 Books: <i>A Star is Born, The Three Little Bugs, Who is Following Us?, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 12 Books: <i>Brookside's Best Science Fair Ever!, Mission Incredible, Weather Watchers, Fields of Change</i></p>	<p>Comprehension Lesson 6: Summarizing Strategy, Grades 2-3</p> <p>Comprehension Lesson 31: Sequencing, Grade 2</p> <p>Writing Extension 8: <i>Late for the Game</i></p> <p>Writing Extension 14: <i>King Zung and the Lark</i></p>
3.RI.KID.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Book: <i>How Mountains Form</i> Cycle 12 Living Lessons: <i>Main Idea</i> Cycle 13 Living Lessons: <i>Main Idea</i></p> <p>Cycle 12 Books and Passages: <i>Earth: Atmosphere, Exploring Space, Do Your Part, Water Recycled, Natural Resources,</i></p> <p>Cycle 13 Book: <i>Amazonia Alert</i></p>	<p>Comprehension Lessons:</p> <p>10: Main Idea 12: Main Idea</p> <p>Cycle 12 Lesson: Main Idea</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
R.KID.3	Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
3.RL.KID.3	Describe characters in a story and explain how their actions contribute to the sequence of events.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12 Living Lessons:</p> <ul style="list-style-type: none"> - Cause and Effect - Predicting Outcomes - Inference - Drawing Conclusions <p>Cycle 10 Books: <i>A Star Is Born, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Book: <i>Winter Snowstorm, Who is Following Us?</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p> <p>Cycle 13 Book: <i>The Rainforest Howlers, the Desert's Gift</i></p>	<p>Comprehension Lesson 39: Character, Grade 3</p> <p>Cycle 12 Lessons:</p> <ul style="list-style-type: none"> - Sequence - Comprehension: Cause and Effect - Predicting Outcomes - Inferencing and Drawing Conclusions

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Standard	Expectation	Istation App	Istation Teacher Resources
3.RI.KID.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 12: Scientific Process, The Moon Phases Lab</p> <p>Cycle 10 Books: The Water Cycle, How Mountains Form</p> <p>Cycle 12 Books: <i>Earth: The Changing Surface</i>, <i>Earth: Day, Night, Seasons</i>, <i>Earth: Rocks and Soil</i>, <i>Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: Scientific Method, Planet Sequencing, Crater Lab</p> <p>Cycle 13 Science Interactive: Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</p>	

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Standard	Expectation	Istation App	Istation Teacher Resources
Structural Elements and Organization			
R.CS.4	Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		
3.RL.CS.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language (e.g., <i>feeling blue</i> versus the color <i>blue</i>).	ISIP ER: Comprehension subtest Cycle 12 Living Lessons: Context, Vocabulary Cycle 12 Book: <i>Brookside's Best Science Fair Ever</i> , <i>Fossil Hunters: The Black Hills Dig</i> Cycle 13 Book: <i>Race Across the Arctic</i>	Cycle 12: Inferencing and Drawing Conclusions Cycle 12 Lesson 10: Context

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Standard	Expectation	Istation App	Istation Teacher Resources
3.RI.CS.4	Determine the meaning of words and phrases in a text relevant to a grade 3 topic or subject area.	<p>ISIP ER: Vocabulary subtest</p> <p>Cycle 12 Books, Vocabulary Match: <i>Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface, Earth: Rocks and Soil, Earth: Atmosphere</i></p> <p>Cycle 12 Science Interactive: Scientific Method, Planet Sequencing, Crater Lab</p> <p>Cycle 13 books, Vocabulary Match: <i>Amazonia Alert, Survivors, Bees at Risk, Forest Fires, Lessons from the Front Lines</i></p> <p>Cycle 13 Science Interactive: Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</p>	<p>Writing Extensions:</p> <p>23: <i>Earth: Day, Night, Seasons</i></p> <p>24: <i>Fields of Change: Spring/Summer</i></p> <p>26: <i>The Moon</i></p> <p>27: <i>A View From Above</i></p> <p>28: <i>Earth: Rocks and Soil</i></p> <p>30: <i>Earth: The Changing Surface</i></p> <p>31: <i>Atmosphere</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
R.CS.5	Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (<i>e.g., a section, chapter, scene, or stanza</i>) relate to each other and the whole.		
3.RL.CS.5	Refer to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part of a text builds on earlier sections.	<p>Cycle 10 Books: <i>Who is Following Us?</i>, <i>A Star is Born</i>, <i>The Three Little Bugs</i>, <i>Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Fields of Change</i>, <i>A View From Above</i>, <i>Brookside's Best Science Fair Ever!</i>, <i>A Trip to the Grand Canyon</i></p> <p>Cycle 13 Books: <i>The Desert's Gift</i>, <i>The Rain Forest Howlers</i></p> <p>ISIP ER: Comprehension subtest</p>	<p>Cycle 12 Lesson 8: Representing Text</p> <p>Cycle 12 Lesson 9: Text Structure</p>
3.RI.CS.5	Use text features to locate information relevant to a given topic efficiently.	<p>Cycle 10 Book: <i>How Mountains Form</i></p> <p>Cycle 12 Books: <i>Earth: Rocks and Soil</i>, <i>Our Solar System</i>, <i>The Moon</i></p> <p>Cycle 12 Living Lessons: Representing Text</p>	<p>Cycle 12 Book: Earth: Atmosphere</p> <p>Cycle 12 Book: Earth: The Changing Surface</p>
R.CS.6	Cornerstone: Assess how point of view or purpose shapes the content and style of a text.		

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Standard	Expectation	Istation App	Istation Teacher Resources
3.RL.CS.6	Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Books: <i>Who is Following Us?</i>, <i>A Star is Born</i>, <i>The Three Little Bugs</i>, <i>Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Fields of Change</i>, <i>A View From Above</i>, <i>Brookside's Best Science Fair Ever!</i>, <i>A Trip to the Grand Canyon</i></p> <p>Cycle 13 Books: <i>The Desert's Gift</i>, <i>The Rain Forest Howlers</i></p>	Comprehension Lesson 19: Author's Purpose, Grade 3
3.RI.CS.6	Distinguish reader point of view from that of an author of a text.	<p>Cycle 12 Books and Passages: <i>A View From Above</i>, <i>Do Your Part</i>, <i>Earth: Atmosphere</i>, <i>Earth: Rocks and Soil</i></p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines</i>, <i>Power for the Planet</i></p>	Cycle 12 Lesson 13: Author's Purpose

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Standard	Expectation	Istation App	Istation Teacher Resources
Integration of Knowledge and Ideas			
R.IK1.7	Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		
3.RL.IK1.7	Explain how illustrations in a text contribute to what is conveyed by the words.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 10 Books: <i>Who is Following Us?, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale</i></p> <p>Cycle 12 Books: <i>Fields of Change, A View From Above, Brookside's Best Science Fair Ever!, A Trip to the Grand Canyon</i></p> <p>Cycle 13 Books: <i>The Desert's Gift, The Rain Forest Howlers</i></p>	<p>Cycle 11 Lesson 11: Reading for Meaning</p> <p>Cycle 12 Comprehension Lessons:</p> <ul style="list-style-type: none"> - Representing Text - Summarizing Sequence - Text Structure
3.RI.IK1.7	Use information gained from illustrations and the words in a text to demonstrate understanding of a text.	<p>Cycle 12 Living Lessons: Representing Text</p> <p>Cycle 12 Paired Books: <i>Fields of Change and Earth: Day, Night, and Seasons</i></p> <p>Cycle 13 Books: <i>Amazonia Alert, Deepwater Horizon</i></p>	<p>Cycle 9: Read With Meaning 9</p> <p>Cycle 11: Reading With Meaning 11</p> <p>Comprehension Lesson 36: Setting, Grade 3</p>
R.IK1.8	Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		

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Standard	Expectation	Istation App	Istation Teacher Resources
3.RI.IK1.8	Explain how reasons support specific points an author makes in a text.	<p>Cycle 12 Books and Passages: <i>A View From Above, Do Your Part, Earth: Atmosphere, Earth: Rocks and Soil</i></p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet</i></p>	Cycle 12 Lesson 13: Author's Purpose
R.IK1.9	Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.		
3.RL.IK1.9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.	Cycle 12 Paired Books: <i>Earth: Day, Night, and Seasons and Fields of Change</i>	<p>Comprehension Lessons:</p> <p>55: <i>Literature Poetry Analysis: A View From Above</i></p> <p>56: <i>Literature Analyzing a Biography: George Washington Carver</i></p> <p>57: <i>Literature Biography: Jane Goodall, Champion of Chimpanzees</i></p> <p>62: <i>Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire</i></p>
3.RI.IK1.9	Compare and contrast the most important points and key details presented in two texts on the same topic.		Writing Extension 20: <i>George Washington Carver</i>
R.RRTC.10	Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.		

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Standard	Expectation	Istation App	Istation Teacher Resources
3.RL.RRTC.10	Read and comprehend stories and poems at the high end of the grades 2-3 text complexity band independently and proficiently.	<p>Cycle 9 Books: <i>A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm</i></p> <p>Cycle 10 Books: <i>Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs</i></p> <p>Cycle 11 Books: <i>From Fearful to Fearless</i></p> <p>Cycle 12 Books: <i>A Trip to the Grand Canyon, Brookside's Best Science Fair Ever, Fields of Change, Fossil Hunters: The Black Hills Dig, Mission Incredible, Weather Watchers</i></p> <p>Cycle 13 Books: <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into The Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Power for the Planet, Race Across the Arctic, Spirit of the Wild, Swimming with Whale Sharks, The Lost Treasure of the Ruby Dagger, The Rain Forest Howlers, What Time Is It?</i></p>	

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Standard	Expectation	Istation App	Istation Teacher Resources
3.RI.RRTC.10	Read and comprehend stories and informational texts at the high end of the grades 2-3 text complexity band independently and proficiently.	<p>ISIP ER: Comprehension subtest</p> <p>Cycle 9 Books and Passages: <i>Earthworms Help, Ranch Hands, The Colt</i></p> <p>Cycle 10 Books and Passages: <i>George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales</i></p> <p>Cycle 11 Books and Passages: <i>Hurricanes, The Dirt Detectives</i></p> <p>Cycle 12 Books and Passages: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p>	<p>Cycle 13 Books and Passages: <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lesson from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen Navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p>
SPEAKING and LISTENING			
SL.CC.1	Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others’ ideas and expressing one’s own clearly and persuasively.		
Comprehension and Collaboration			
3.SL.CC.1	Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing one’s own ideas clearly.	<p>Cycle 12 Lessons:</p> <ul style="list-style-type: none">- Inferencing- Sequence- Main Idea- Predicting Outcomes- Summarizing	<p>Writing Extensions:</p> <p>25: <i>Fields of Change: Autumn Winter</i></p> <p>26: <i>The Moon</i></p> <p>29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>31: <i>Atmosphere</i></p> <p>34: <i>The Rain Forest Howlers, Chapter 1</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
SL.CC.2	Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.		
3.SL.CC.2	Determine the main ideas and supporting details of a text presented in diverse media such as visual, quantitative, and oral formats.		Writing Extensions 20-49
SL.CC.3	Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.		
3.SL.CC.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.		Cycle 12 Comprehension Lessons: - Main Idea - Predicting Outcomes
Presentation of Knowledge and Ideas			
SL.PKI.4	Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.		
3.SL.PKI.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		Writing Extensions: 30: <i>Earth: The Changing Surface</i> 31: <i>Earth: Atmosphere</i>
SL.PKI.5	Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		
3.SL.PKI.5	Add audio or visual elements, when appropriate, to emphasize or enhance certain facts or details.		Writing Extensions: 30: <i>Earth: The Changing Surface</i> 31: <i>Atmosphere</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
SL.PKI.6	Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.		
3.SL.PKI.6	Speak in complete sentences, when appropriate to task and situation, to provide requested detail or clarification.		Writing Extensions 21-49

WRITING

W.TTP.1	Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
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Text Types and Protocol

3.W.TTP.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
3.W.TTP.1a	Introduce a topic or text.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
3.W.TTP.1b	Develop an opinion with reasons that support the opinion		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
3.W.TTP.1c	Create an organizational structure that lists supporting reasons.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
3.W.TTP.1d	Provide a concluding statement or section.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
3.W.TTP.1e	Use linking words and phrases to connect opinion and reasons.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
3.W.TTP.1f	Apply language standards addressed in the Foundational Literacy standards.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i>
W.TTP.2	Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		

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Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.W.TP.2	Write informative/explanatory texts to examine a topic and convey ideas and information.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
3.W.TP.2a	Introduce a topic.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
3.W.TP.2b	Group related information together, including illustrations when needed, to provide clarity to the reader.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
3.W.TP.2c	Develop the topic with facts, definitions, and details.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
3.W.TP.2d	Provide a conclusion.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
3.W.TP.2e	Use linking words and phrases to connect ideas within categories of information.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>

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Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.W.TP.2f	Use precise language to inform about or explain the topic.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
3.W.TP.2g	Apply language standards addressed in the Foundational Literacy standards.		Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i>
W.TTP.3	Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.		

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Standard	Expectation	Istation App	Istation Teacher Resources
3.W.TTP.3	Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.		Writing Extensions: 9: The Dunes 10: Where is Jane? 12: Boats 13: A Big Sneeze 14: King Zung and the Lark 15: Mitch's Big Fish Tales 16: The Best Trip 17: The Wise Crow 18: The Hero 20: George Washington Carver 21: Our Solar System 22: Mission Incredible 27: A View From Above 29: Fossil Hunters: The Black Hills Dig
3.W.TTP.3a	Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1

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Grade 3



Standard	Expectation	Istation App	Istation Teacher Resources
3.W.TTP.3b	Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
3.W.TTP.3c	Use temporal words and phrases to signal event order.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
3.W.TTP.3d	Provide a sense of closure.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1

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Standard	Expectation	Istation App	Istation Teacher Resources
3.W.TTP.3e	Apply language standards addressed in the Foundational Literacy standards.		Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1
Production and Distribution of Writing			
W.PDW.4	Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
3.W.PDW.4	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)		Writing Extensions 21-49
W.PDW.5	Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		
3.W.PDW.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 3.)		Writing Extensions: 30: <i>Earth: The Changing Surface</i> 31: <i>Earth: Atmosphere</i>
W.PDW.6	Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.		

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Standard	Expectation	Istation App	Istation Teacher Resources
3.W.PDW.6	With guidance and support from adults, use technology to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technological skills to type a complete product in a single sitting as defined in W.1-3.		Writing Extensions: 39: <i>Bees at Risk</i> 42: <i>Power for the Planet Part 3</i> 46: <i>Coral Reefs Part 3</i> 49: <i>Ecosystem Part 3</i>
Research to Build and Present Knowledge			
W.RBPK.7	Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.		
3.W.RBPK.7	Conduct short research projects that build general knowledge about a topic.		Writing Extensions: 40: <i>Power for the Planet: Identifying a Research Topic</i> 44: <i>Coral Reefs: Identifying a Research Topic</i> 47: <i>Ecosystem: Identifying a Research Topic</i>
W.RBPK.8	Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.		
3.W.RBPK.8	Recall information from experiences or gather information from print and digital sources to answer a question; with support; take brief notes on sources and sort evidence into provided categories.		Writing Extensions: 41: <i>Power for the Planet, 2: Researching and Taking Notes</i> 45: <i>Coral Reefs, 2: Researching and Taking Notes</i> 48: <i>Ecosystem, 2: Researching and Taking Notes</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
W.RBPK.9	Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.		
3.W.RBPK.9	Include evidence from literary or informational texts, applying grade 3 standards for reading.		Writing Extensions: 41: <i>Power for the Planet, 2: Researching and Taking Notes</i> 45: <i>Coral Reefs, 2: Researching and Taking Notes</i> 48: <i>Ecosystem, 2: Researching and Taking Notes</i>
W.RW.10	Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.		
3.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.		Writing Extensions 21-49

End of Grade 3

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Standard	Expectation	Istation App	Istation Teacher Resources
Reading: Foundations			
FL.PWR.3	Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.		
Phonics and Word Recognition			
4.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	Cycles 13-14 Discovery Island: Self-Selected Reading Passages Cycle 14: Vocab Lab Cycle 15 Living Lessons: Vocabulary ISIP AR: Comprehension, Text Fluency, Vocabulary subtests	Cycle 11 Lesson 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support ISIP AR G4 Fluency Lessons 1-10 ISIP AR Lessons: Reading Comprehension, Vocabulary
4.FL.PWR.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.	ISIP AR: Word Analysis, Vocabulary subtests All Cycle 9-14 Books Cycles 13-14 Discovery Island: Self-Selected Reading Passages Cycle 14: Vocab Lab Cycle 15 Living Lessons: Vocabulary	ISIP AR G4 Fluency Lessons 1-10 ISIP AR Lessons: Reading Comprehension, Vocabulary, Word Analysis Cycle 11 Lesson 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support

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Grade 4



Standard	Expectation	Istation App	Istation Teacher Resources
Word Composition			
FL.WC.4	Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.		
4.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
4.FL.WC.4a	Spell grade-appropriate words correctly, consulting references as needed.	Writing Rules Paragraph Building: Conventions Trait	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert!</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i> Writing Rules Paragraph Building: Conventions Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
4.FL.WC.4b	Write legibly in manuscript and cursive.		Writing Extensions 21-49 Writing Rules: Expository Essay Interventions, Personal Narrative Interventions, Paragraph Building Lessons
Fluency			
FL.F.5	Cornerstone: Read with sufficient accuracy and fluency to support comprehension.		
4.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.	All Cycle 9-14 Books	ISIP AR G4 Fluency Lessons 1-10
4.FL.F.5a	Read grade-level text with purpose and understanding.	ISIP AR: Text Fluency subtest All Cycle 9-14 Books	ISIP AR Comprehension Lessons ISIP AR G4 Fluency Lessons 1-10
4.FL.F.5b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	ISIP AR: Text Fluency subtest All Cycle 9-14 Books	ISIP AR G4 Fluency Lessons 1-10

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Standard	Expectation	Istation App	Istation Teacher Resources
4.FL.F.5c	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	ISIP AR: Text Fluency subtest Cycle 13 Living Lessons: Context Clues Cycle 14 Living Lessons: Context Clues Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i> Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i>	ISIP AR Comprehension Lessons ISIP AR Vocabulary Lessons (all) ISIP AR G4 Fluency Lessons 1-10 Cycle 15: Context Clues
Sentence Composition			
FL.SC.6	Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.		
4.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing	Writing Rules Paragraph Building - Six Traits, Unit 6: Conventions Trait Writing Extensions 21-39
4.FL.SC.6a	Use relative pronouns and relative adverbs.		Writing Extensions: <i>24: Fields of Change: Spring/Summer</i> <i>37: Survivors</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
4.FL.SC.6b	Form and use progressive verb tenses.		Writing Extensions 21-39
4.FL.SC.6c	Use auxiliary verbs, such as <i>can</i> , <i>may</i> , and <i>must</i> , to clarify meaning.		Writing Extensions 21-39
4.FL.SC.6d	Form and use prepositional phrases.		Writing Extensions: 21: <i>Our Solar System</i> 24: <i>Fields of Change: Spring/Summer</i> 30: <i>Earth: The Changing Surface</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
4.FL.SC.6e	Produce complete sentences; recognize and correct inappropriate fragments and run-ons.	Writing Rules Paragraph Building Writing Rules Personal Narrative: Drafting, Editing Writing Rules Expository Essay: Drafting, Editing	Writing Extensions: 33: <i>Brookside's Best Science Fair Ever</i> 36: <i>Amazonia Alert</i> 39: <i>Bees at Risk</i> 42: <i>Power for the Planet 3</i> 46: <i>Coral Reefs, Part 3</i> 49: <i>Ecosystem, Part 3</i> Writing Rules Paragraph Building Interventions (all) Writing Rules Personal Narrative Interventions: Drafting, Editing Writing Rules Expository Essay Interventions: Drafting, Editing
4.FL.SC.6f	Use correct capitalization.	Writing Rules Paragraph Building: Conventions	All Writing Extensions 21-39 Writing Rules Paragraph Building: Conventions
4.FL.SC.6g	Use commas and quotation marks to mark direct speech and quotations from a text.	Writing Rules Paragraph Building: Conventions Trait	Writing Extensions: 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
4.FL.SC.6h	Use a comma before a coordinating conjunction in a compound sentence.	Writing Rules Paragraph Building: Conventions Trait Cycle 14: Coordinating Conjunctions	Writing Extensions: 21: <i>Our Solar System</i> 30: <i>Earth: The Changing Surface</i> Cycle 15: Conjunctions ISIP AR G4 Fluency 7: <i>A Very Long Day</i> ISIP AR G4 Fluency 9: <i>Bitter Sweet</i>
4.FL.SC.6i	Write several cohesive paragraphs on a topic.	Writing Rules: Paragraph Building Writing Rules: Expository Essay	Writing Extensions 21-49 Writing Rules Interventions: Paragraph Building, Expository Essay
Vocabulary Acquisition			
FL.VA.7	Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		
4.FL.VA.7a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	ISIP AR Vocabulary subtest Cycle 14: Vocab Lab	ISIP AR Vocabulary Lessons: 1C (trans-), 2C (tain), 3C (sub), 4C (cred), 5A (tract), 6B (graph), 6C (inter-, pre-), 7A (port), 7B (fore-semi-), 7C (scrib/script), 8B (vert, spect), 8C (rupt, struct), 9B (ject), 9C (man, val), 10A (aud, bene), 10B (chron, phon)

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Standard	Expectation	Istation App	Istation Teacher Resources
4.FL.VA.7ai	Use context as a clue to the meaning of a word or phrase.	<p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>Cycle 15: Context Clues</p> <p>ISIP AR Vocabulary Lessons (all)</p>
4.FL.VA.7aii	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	<p>ISIP AR: Vocabulary subtest</p> <p>Cycle 14: Vocab Lab</p>	<p>ISIP AR Vocabulary Lessons:</p> <p>1C (trans-), 2C (tain), 3C (sub), 4C (cred), 5A (tract), 6B (graph), 6C (inter-, pre-), 7A (port), 7B (fore- semi-), 7C (scrib/script), 8B (vert, spect), 8C (rupt, struct), 9B (ject), 9C (man, val), 10A (aud, bene), 10B (chron, phon)</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
4.FL.VA.7aiii	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>Cycle 12 Books with Glossary:</p> <ul style="list-style-type: none"> - <i>Weather Watchers</i> - <i>Earth: Day, Night, Seasons</i> - <i>Our Solar System</i> - <i>Earth: The Changing Surface</i> - <i>The Moon</i> - <i>Earth: Atmosphere</i> - <i>Earth: Rocks and Soil</i> <p>Cycle 13 Books with Glossary:</p> <ul style="list-style-type: none"> - <i>Amazonia Alert</i> - <i>Deepwater Horizon</i> - <i>Exploring the Deep</i> - <i>Forest Fires: Lessons from the Front Lines</i> - <i>Power for the Planet</i> - <i>Survivors</i> <p>Cycle 14 Books with Glossary:</p> <ul style="list-style-type: none"> - <i>Race for the Moon</i> - <i>Visit Yellowstone</i> 	<p>Writing Extensions:</p> <p>23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 36: <i>Amazonia Alert</i> 37: <i>Survivors</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i></p> <p>Writing Rules Paragraph Building: Conventions Trait</p>
4.FL.VA.7b	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone, Race for the Moon</i></p>	ISIP AR Vocabulary Interventions (all)
4.FL.VA.7bi	Explain the meaning of simple similes and metaphors in context.	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p>	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
4.FL.VA.7bii	Recognize and explain the meaning of common idioms and proverbs.	Cycle 14 Book: <i>Visit Yellowstone</i>	Vocabulary Lessons: 38: Idioms 39: Idioms
4.FL.VA.7biii	Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.	ISIP AR: Vocabulary subtest Cycle 13 Book: <i>Amazonia Alert</i> Cycle 15: Antonyms Cycle 15: Synonyms	ISIP AR Vocabulary Interventions: 2A, 3B, 5C, 8A Cycle 15 Bridge Lesson: Synonyms Writing Extension Lesson 37: <i>Survivors</i>
4.FL.VA.7c	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i> Cycle 14 Book: <i>Visit Yellowstone, Race for the Moon</i>	ISIP AR Vocabulary Interventions (all)

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Standard	Expectation	Istation App	Istation Teacher Resources
READING STANDARDS: <i>Literature/Informational Text</i>			
R.KID.1	Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
Key Ideas and Details			
4.RL.KID.1	Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text.	ISIP AR: Comprehension subtest Cycle 12 Living Lessons: Inference Cycle 12 Books and Lessons: <i>Mission Incredible, Fields of Change, Weather Watchers</i> Cycle 13 Book and Lesson: <i>The Desert's Gift</i>	ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C Comprehension Lessons 47-63
4.RI.KID.1	Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.	ISIP AR: Comprehension subtest Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i> Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B Cycle 14: Supporting Responses
R.KID.2	Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		

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Standard	Expectation	Istation App	Istation Teacher Resources
4.RL.KID.2	Determine a theme of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Living Lessons: Summarization</p> <p>Cycle 13 Living Lessons: Main Idea, Cause and Effect</p> <p>Cycle 13 Books and Lessons: <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>Comprehension Lesson 59 Analyzing Theme in Myths: <i>The Desert's Gift</i></p> <p>Comprehension Lesson 61 Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers</i>, Chapters 1 and 2</p>
4.RI.KID.2	Determine the main idea of a text and explain how it is supported by key details; summarize a text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Main Idea</p> <p>Cycle 13 Books & Lessons: <i>Survivors, Bees at Risk</i></p> <p>Cycle 14 Books and Lessons: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i></p>
R.KID.3	Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		

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Standard	Expectation	Istation App	Istation Teacher Resources
4.RL.KID.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character's thoughts, words, or actions.	ISIP AR: Reading Comprehension subtest Cycle 13 Books: <i>The Rain Forest Howlers, Race Across the Arctic</i>	ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C Comprehension Lessons: 60: <i>Monkey Brothers and the Hero Twins</i> 61: <i>The Rain Forest Howlers</i> 62: <i>Phaeton and the Chariot of Fire</i> 63: <i>The Desert's Gift</i> Cycle 15: General Comprehension Lesson 3

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Standard	Expectation	Istation App	Istation Teacher Resources
4.RI.KID.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 10 Books: <i>The Water Cycle, How Mountains Form</i></p> <p>Cycle 12 Books: Earth: <i>The Changing Surface, Earth: Day, Night, Seasons, Earth: Rocks and Soil, Earth: The Moon, Do Your Part</i></p> <p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Comprehension Lessons:</p> <p>47: Informational Texts: <i>Amazonia Alert</i></p> <p>50: Informational Texts/Understanding Procedural Text: <i>How to be an Underwater Explorer</i></p> <p>51: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger Reading</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
R.CS.4	Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		
4.RL.CS.4	Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history.	<p>ISIP AR: Comprehension, Vocabulary subtests</p> <p>Cycle 12 Book: <i>Brookside's Best Science Fair Ever</i>, <i>Fossil Hunters: The Black Hills Dig</i></p> <p>Cycle 13 Books: <i>Desert's Gift</i>, <i>The Rain Forest Howlers</i>, <i>Race Across the Arctic</i></p> <p>Cycle 12 Living Lessons: Context, Vocabulary</p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>ISIP AR Vocabulary Lessons: 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p>Cycle 12: Inferencing and Drawing Conclusions</p> <p>Cycle 12 Lesson 10: Context</p> <p>Cycle 15: Context Clues</p>
4.RI.CS.4	Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.	<p>ISIP AR: Comprehension, Vocabulary subtests</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines</i>, <i>Deepwater Horizon</i>, <i>Exploring the Deep</i>, <i>Survivors</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone</i>, <i>Race for the Moon</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>ISIP AR Vocabulary Lessons: 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p>
R.CS.5	Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (<i>e.g., a section, chapter, scene, or stanza</i>) relate to each other and the whole.		

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4.RL.CS.5	Explain major differences between poems, drama, and stories, and refer to the structural elements when writing or speaking about a text.	Cycle 12 Paired Books: <i>Earth: Day, Night, and Seasons</i> and <i>Fields of Change</i>	Comprehension Lessons: 55: Literature Poetry Analysis: <i>A View From Above</i> 56: Literature Analyzing a Biography: <i>George Washington Carver</i> 57: Literature Biography: <i>Jane Goodall, Champion of Chimpanzees</i> 62: Literature Analyzing Elements of Fiction: <i>Phaeton and the Chariot of Fire</i>
4.RI.CS.5	Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.	ISIP AR: Comprehension subtest Cycle 13: Text Structure Cycle 13 Book: <i>Bees at Risk</i> Cycle 13 Book: <i>Forest Fires: Lessons from the Front Lines</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B Cycle 15: General Comprehension 2

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Standard	Expectation	Istation App	Istation Teacher Resources
R.CS.6	Cornerstone: Assess how point of view or purpose shapes the content and style of a text.		
4.RL.CS.6	Compare and contrast the point of view from which different stories are narrated.	Cycle 12: Compare and Contrast Writing Rules: Personal Narrative	Comprehension Lessons: 52: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i> 55: Literature Poetry Analysis: <i>A View From Above</i> 56: Analyzing a Biography: <i>George Washington Carver</i> 57: Analyzing a Biography: <i>Jane Goodall, Champion of Chimpanzees</i> Writing Rules Personal Narrative: Characteristics Lesson 1.1, First Person Point of View
4.RI.CS.6	Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.		Writing Extension Lesson 26: <i>The Moon</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
Integration of Knowledge and Ideas			
R.IK1.7	Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		
4.RL.IK1.7	Make connections between the print version of a story or drama and a visual or oral presentation of the same text.		<p>Writing Extensions</p> <ul style="list-style-type: none"> - 25: <i>Fields of Change: Autumn/Winter</i> - 33: <i>Brookside's Best Science Fair Ever!</i> <p>Cycle 12 Lessons:</p> <ul style="list-style-type: none"> - Inferencing - Sequence - Main Idea - Predicting Outcomes - Summarizing
4.RI.IK1.7	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.	<p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	Cycles 12 Lesson 8A: Representing Text

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Standard	Expectation	Istation App	Istation Teacher Resources
R.IK.1.8	Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		
4.RI.IK.1.8	Explain how an author uses reasons and evidence to support particular points in a text.	ISIP AR: Comprehension subtest Cycle 13 Living Lessons: Author's Purpose Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk</i> Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i>	ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C Comprehension Lessons – Informational Texts: 47: <i>Amazonia Alert</i> 48: <i>The World's Healers</i> 49: <i>The Mystery of the Phoenix Lights</i> Cycle 15: General Comprehension 2
R.IK.1.9	Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.		
4.RL.IK.1.9	Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.	Cycle 12 Paired Books: <i>Earth: Day, Night, and Seasons and Fields of Change</i>	Comprehension Lessons: 55: Literature Poetry Analysis: <i>A View From Above</i> 56: Literature Analyzing a Biography: <i>George Washington Carver</i> 57: Literature Biography: <i>Jane Goodall, Champion of Chimpanzees</i> 62: Literature Analyzing Elements of Fiction: <i>Phaeton and the Chariot of Fire</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
4.RI.IKI.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.		<p>Writing Extension 40: Power for the Planet 1: Identifying a Research Topic</p> <p>Writing Extension 44: Coral Reefs 1: Identifying a Research Topic</p> <p>Writing Extension 47: Ecosystem 1: Identifying a Research Topic</p>
R.RRTC.10	Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.		
4.RL.RRTC.10	Read and comprehend stories and poems throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.	<p>ISIP AR: Comprehension, Text fluency subtests</p> <p>Cycle 12 Books and Passages: <i>Fields of Change, Mission Incredible, Weather Watchers</i></p> <p>Cycle 13 Books and Passages: <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?</i></p> <p>Cycle 14 Books and Passages: <i>Escaping Gravity's Grasp, Myth's of the Great Bear</i></p>	<p>ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>ISIP AR Text Fluency Interventions: GR 4 Lessons 1, 2, 3, 5, 7, 9</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
4.RI.RRTC.10	Read and comprehend stories and informational texts throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Books and Passages: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books and Passages: <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p>Cycle 14 Books and Passages: <i>A Boon for the Planet, A renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone</i></p>	<p>ISIP AR Vocabulary Lessons: 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p> <p>ISIP AR Text Fluency Lessons: G4 Lessons 6, 10</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING and LISTENING			
SL.CC.1	Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others’ ideas and expressing one’s own clearly and persuasively.		
Comprehension and Collaboration			
4.SL.CC.1	Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing one’s own ideas clearly.		Writing Extensions: 25: Fields of Change: Autumn/Winter 33: Brookside's Best Science Fair Ever! Cycle 12 Lessons: - Inferencing - Sequence - Main Idea - Predicting Outcomes - Summarizing
SL.CC.2	Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.		
4.SL.CC.2	Paraphrase portions of a text presented in diverse media such as visual, quantitative, and oral formats.		ISIP AR Reading Comprehension Lessons Cycle 15: General Comprehension 1-4
SL.CC.3	Cornerstone: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.		

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Standard	Expectation	Istation App	Istation Teacher Resources
4.SL.CC.3	Identify the reasons and evidence a speaker provides to support particular points.		ISIP AR Reading Comprehension Lessons
Presentation of Knowledge and Ideas			
SL.PKI.4	Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.		
4.SL.PKI.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 34: <i>The Rainforest Howlers</i> , Chapter 1
SL.PKI.5	Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		
4.SL.PKI.5	Add multimedia, such as audio and visual elements, to presentations, when appropriate, to enhance the development of main ideas or themes.	Cycle 13 Life Science: - Amazonia Alert - Living Things with Dr. Amelia Chameleon - Food Chain Activity: Predator and Prey - Vertebrates and Invertebrates - Insects and Arachnids Cycle 14 Physical Science: - All Aboard: The First Transcontinental Railroad - Exploring Physical and Chemical Changes - Chemical Changes Lab - Changes in Matter	Writing Extensions: 31: <i>Earth: Atmosphere</i> 34: <i>The Rain Forest Howlers, Chapter 1</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
SL.PKI.6	Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.		
4.SL.PKI.6	Recognize that different situations call for formal vs. informal English, and use formal English when appropriate.	Writing Rules: Essay Writing Introduction	
WRITING			
W.TTP.1	Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
Text Types and Protocol			
4.W.TTP.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
4.W.TTP.1a	Introduce a topic or text.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
4.W.TTP.1b	Develop an opinion with reasons that are supported by facts and details.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
4.W.TTP.1c	Create an organizational structure in which related ideas are grouped to support the writer's purpose.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
4.W.TTP.1d	Provide a concluding statement or section related to the opinion presented.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
4.W.TTP.1e	Link opinion and reasons using words and phrases.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
4.W.TTP.1f	Apply language standards addressed in the Foundational Literacy standards.		Writing Extensions: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 39: <i>Bees at Risk</i>
W.TTP.2	Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		

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Standard	Expectation	Istation App	Istation Teacher Resources
4.W.TP.2	Write informative/explanatory texts to examine a topic and convey ideas and information.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions
4.W.TP.2a	Introduce a topic.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions

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Standard	Expectation	Istation App	Istation Teacher Resources
4.W.TP.2b	Group related information in paragraphs and sections.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions
4.W.TP.2c	Include formatting, features, illustrations, and multimedia, when needed, to provide clarity to the reader.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions

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Standard	Expectation	Istation App	Istation Teacher Resources
4.W.TP.2d	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions
4.W.TP.2e	Provide a conclusion related to the information or explanation presented.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions

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Standard	Expectation	Istation App	Istation Teacher Resources
4.W.TP.2f	Link ideas within categories of information using words and phrases.	Writing Rules: Expository Essay	Writing Extensions: <i>23: Earth: Day, Night, and Seasons</i> <i>24: Fields of Change: Spring/Summer</i> <i>25: Fields of Change: Autumn/Winter</i> <i>26: The Moon</i> <i>30: Earth: The Changing Surface</i> <i>35: The Rain Forest Howlers, Chapter 2</i> <i>36: Amazonia Alert</i> <i>38: The Desert's Gift</i> Writing Rules: Expository Essay interventions
4.W.TP.2g	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Writing Rules: Expository Essay	Writing Extensions: <i>23: Earth: Day, Night, and Seasons</i> <i>24: Fields of Change: Spring/Summer</i> <i>25: Fields of Change: Autumn/Winter</i> <i>26: The Moon</i> <i>30: Earth: The Changing Surface</i> <i>35: The Rain Forest Howlers, Chapter 2</i> <i>36: Amazonia Alert</i> <i>38: The Desert's Gift</i> Writing Rules: Expository Essay interventions

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Standard	Expectation	Istation App	Istation Teacher Resources
4.W.TP.2h	Apply language standards addressed in the Foundational Literacy standards.	Writing Rules: Expository Essay	Writing Extensions: 23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 26: <i>The Moon</i> 30: <i>Earth: The Changing Surface</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 38: <i>The Desert's Gift</i> Writing Rules: Expository Essay interventions
W.TTP.3	Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.		
4.W.TTP.3	Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions

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Standard	Expectation	Istation App	Istation Teacher Resources
4.W.TTP.3a	Orient the reader by establishing a situation, using a narrator, and/or introducing characters.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions
4.W.TTP.3b	Organize an event sequence that unfolds naturally and logically.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions
4.W.TTP.3c	Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions

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Standard	Expectation	Istation App	Istation Teacher Resources
4.W.TTP.3d	Use a variety of transitional words and phrases to manage the sequence of events.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions
4.W.TTP.3e	Provide a conclusion that follows from the narrated experiences or events.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions
4.W.TTP.3f	Use precise words and phrases and use sensory details to convey experiences and events.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions

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Standard	Expectation	Istation App	Istation Teacher Resources
4.W.TTP.3g	Apply language standards addressed in the Foundational Literacy standards.	Writing Rules: Personal Narrative	Writing Extensions: 21: <i>Our Solar System</i> 22: <i>Mission Incredible</i> 29: <i>Fossil Hunters: The Black Hills Dig</i> 32: <i>Weather Watchers</i> 34: <i>The Rain Forest Howlers</i> , Chapter 1 Writing Rules: Personal Narrative Interventions
Production and Distribution of Writing			
W.PDW.4	Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
4.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules Paragraph Building: Ideas, Organization	Writing Extensions 21-49 Writing Rules: Personal Narrative Interventions Writing Rules: Expository Essay interventions Writing Rules Paragraph Building: Six Traits, Units 1-6
W.PDW.5	Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach		

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Standard	Expectation	Istation App	Istation Teacher Resources
4.W.PDW.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 4.)	Writing Rules Paragraph Building: Ideas Trait, Organization Trait Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Six Traits, Unit 1, Ideas Trait Writing Rules Paragraph Building: Six Traits, Unit 2, Organization Trait Writing Rules Paragraph Building: Six Traits, Unit 6, Conventions Trait
W.PDW.6	Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.		
4.W.PDW.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.	Writing Rules Paragraph Building: Ideas Trait, Organization Trait Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Editing Writing Rules Expository Essay: Editing	Writing Extensions 21-49 Writing Rules Paragraph Building: Six Traits, Unit 1, Ideas Trait Writing Rules Paragraph Building: Six Traits, Unit 2, Organization Trait Writing Rules Paragraph Building: Six Traits, Unit 6, Conventions Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
Research to Build and Present Knowledge			
W.RBPK.7	Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.		
4.W.RBPK.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.		Writing Extensions: 40: <i>Power for the Planet 1:</i> Identifying a Research Topic 44: <i>Coral Reefs 1:</i> Identifying a Research Topic 47: <i>Ecosystem 1:</i> Identifying a Research Topic
W.RBPK.8	Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.		
4.W.RBPK.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.		Writing Extensions: 41: <i>Power for the Planet 2:</i> Researching and Taking Notes 45: <i>Coral Reefs 2:</i> Researching and Taking Notes 48: <i>Ecosystem 2:</i> Researching and Taking Notes
W.RBPK.9	Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.		

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Standard	Expectation	Istation App	Istation Teacher Resources
4.W.RBPK.9	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading.		<p>Writing Extension 33: <i>Brookside's Best Science Fair Ever!</i></p> <p>Writing Extension 36: <i>Amazonia Alert</i></p> <p>Writing Extension 42: <i>Power for the Planet 3</i></p>
W.RW.10	Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.		
4.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.	<p>Writing Rules: Personal Narrative</p> <p>Writing Rules: Expository Essay</p> <p>Writing Rules: Paragraph Building</p>	<p>Writing Rules Personal Narrative Interventions</p> <p>Writing Rules Expository Essay Interventions</p> <p>Writing Rules Paragraph Building: Units 1-6</p> <p>Writing Extensions 21-49</p>

End of Grade 4

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Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
READING: <i>Foundations</i>			
FL.PWR.3	Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.		
Phonics and Word Recognition			
5.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	ISIP AR: Word Analysis, Connected Text Fluency subtests Cycle 13 Books: <i>Deepwater Horizon</i> , <i>Power for the Planet</i> Cycles 13-14 Discovery Island: Self-Selected Reading Passages Cycle 14: Vocab Lab Cycle 15 Living Lessons: Vocabulary	ISIP AR Lessons: Vocabulary Word Analysis: ISIP AR Teacher-Directed Interventions (Tiers 1-3) ISIP AR G5 Fluency Lessons 1-10 Cycle 12 Lesson 3: Vocabulary: Structural Analysis Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support

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Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.FL.PWR.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.	ISIP AR: Text Fluency, Vocabulary subtests Cycle 13 Books: <i>Deepwater Horizon</i> , <i>Power for the Planet</i> Cycles 13-14 Discovery Island: Self-Selected Reading Passages Cycle 14: Vocab Lab Cycle 15 Living Lessons: Vocabulary	ISIP AR Lessons: Reading Comprehension, Vocabulary ISIP AR Word Analysis Teacher-Directed Interventions ISIP AR G5 Fluency Lessons 1-10 Cycle 11 Lesson 11: Multisyllabic Words Cycle 12 Lesson 3: Vocabulary: Structural Analysis Cycles 12-14 Lesson 8A: Representing Text: Vocabulary Support
Word Composition			
FL.WC.4	Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.		
5.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	ISIP AR: Vocabulary subtest Cycle 14: Vocab Lab	Word Analysis: ISIP AR Teacher-Directed Interventions (Tiers 1-3)

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Standard	Expectation	Istation App	Istation Teacher Resources
5.FL.WC.4a	Spell grade-appropriate words correctly, consulting references as needed.	<p>Writing Rules: Personal Narrative</p> <p>Writing Rules: Expository Essay</p> <p>Writing Rules Paragraph Building: Conventions Trait</p>	<p>Word Analysis: ISIP AR Teacher-Directed Interventions (Tiers 1-3)</p> <p>Writing Extensions:</p> <p>23: <i>Earth: Day, Night, and Seasons</i></p> <p>24: <i>Fields of Change: Spring/Summer</i></p> <p>25: <i>Fields of Change: Autumn/Winter</i></p> <p>32: <i>Weather Watchers</i></p> <p>35: <i>The Rain Forest Howlers</i> , Chapter 2</p> <p>36: <i>Amazonia Alert!</i></p> <p>37: <i>Survivors!</i></p> <p>42: <i>Power for the Planet</i></p> <p>46: <i>Writing a Research Report</i></p> <p>49: <i>Writing a Research Report</i></p> <p>Writing Rules Paragraph Building: Conventions Trait</p>
5.FL.WC.4b	Write legibly in manuscript and cursive.		<p>Writing Extensions 21-49</p> <p>Writing Rules: Expository Essay interventions, Personal Narrative Interventions, Paragraph Building Lessons</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
Fluency			
FL.F.5	Cornerstone: Read with sufficient accuracy and fluency to support comprehension.		
5.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.	All Cycle 11-14 Books	ISIP AR G5 Fluency Lessons 1-10
5.FL.F.5a	Read grade-level text with purpose and understanding.	ISIP AR: Comprehension, Text Fluency subtests All Cycle 11-14 Books	ISIP AR Comprehension Interventions ISIP AR G5 Fluency Lessons 1-10
5.FL.F.5b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	ISIP AR: Comprehension, Text Fluency subtests All Cycle 11-14 Books	ISIP AR Comprehension Interventions ISIP AR G5 Fluency Lessons 1-10

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Standard	Expectation	Istation App	Istation Teacher Resources
5.FL.F.5c	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	<p>ISIP AR: Comprehension, Vocabulary, Text Fluency subtests</p> <p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>ISIP AR Comprehension Lessons (all)</p> <p>ISIP AR Vocabulary Lessons (all)</p> <p>ISIP AR G5 Fluency Lessons 1-10</p> <p>Cycle 15: Context Clues</p>
Sentence Composition			
FL.SC.6	Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.		
5.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	<p>Writing Rules: Personal Narrative</p> <p>Writing Rules: Expository Essay</p> <p>Writing Rules Paragraph Building: Conventions Trait</p>	Writing Rules Paragraph Building: Six Traits, Unit 6, Conventions

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Standard	Expectation	Istation App	Istation Teacher Resources
5.FL.SC.6a	Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences.	Cycle 14: Coordinating Conjunctions Writing Rules Paragraph Building: Conventions Trait	Writing Extension 21: Our Solar System Writing Extension 30: Earth: The Changing Surface Cycle 15: Conjunctions ISIP AR G5 Fluency 7: <i>History Lessons</i> ISIP AR G5 Fluency 9: <i>A Perfect Shot</i>
5.FL.SC.6b	Form and use the perfect verb tense.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing
5.FL.SC.6c	Use verb tense to convey various times, sequences, states, and conditions.	Writing Rules Paragraph Building: Sentence Fluency Trait Writing Rules Personal Narrative: Revising and Editing	Writing Extensions: 20: <i>George Washington Carver</i> 22: <i>Mission Incredible</i> 25: <i>Fields of Change: Autumn/Winter</i> 28: <i>Earth: Rocks and Soil</i> Writing Rules Paragraph Building: Sentence Fluency Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
5.FL.SC.6d	Recognize and correct inappropriate shifts in verb tense.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing	Writing Rules Paragraph Building: Conventions Trait Writing Rules Personal Narrative: Revising and Editing
5.FL.SC.6e	Use correlative conjunctions.	Writing Rules Paragraph Building: Conventions Trait	Writing Extensions: 21: <i>Our Solar System</i> 30: <i>Earth: The Changing Surface</i> Cycle 15: Conjunctions ISIP AR G5 Fluency 7: <i>History Lessons</i> ISIP AR G5 Fluency 9: <i>A Perfect Shot</i>
5.FL.SC.6f	Use punctuation to separate items in a series.	Writing Rules Paragraph Building: Conventions Trait	Writing Extension 20: <i>George Washington Carver</i>
5.FL.SC.6g	Use a comma to separate an introductory element from the rest of the sentence.	Writing Rules Paragraph Building: Conventions Trait	Writing Extension 24: <i>Fields of Change: Spring/Summer</i> ISIP AR G5 Fluency 7: <i>History Lessons</i> ISIP AR G5 Fluency 9: <i>A Perfect Shot</i>

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Standard	Expectation	Istation App	Istation Teacher Resources
5.FL.SC.6h	Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address.	Writing Rules Personal Narrative: Revising and Editing	Writing Extensions: <i>23: Earth: Day, Night, and Seasons</i> <i>27: A View from Above</i> <i>28: Earth: Rocks and Soil</i> <i>29: Fossil Hunter: The Black Hills Dig</i>
5.FL.SC.6i	Use underlining, quotation marks, or italics to indicate titles of works.	Writing Rules Paragraph Building: Conventions Trait	Writing Extensions: <i>29: Fossil Hunters: The Black Hills Dig</i> <i>32: Weather Watchers</i>
5.FL.SC.6j	Write multiple cohesive paragraphs on a topic.	Writing Rules: Personal Narrative Writing Rules: Expository	Writing Rules Personal Narrative Drafting Lesson: Body Paragraphs

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Standard	Expectation	Istation App	Istation Teacher Resources
Vocabulary Acquisition			
FL.VA.7	Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		
5.FL.VA.7a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	<p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>Cycle 15: Context Clues</p> <p>ISIP AR Vocabulary Lessons (all)</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
5.FL.VA.7ai	Use context as a clue to the meaning of a word or phrase.	<p>Cycle 13 Books: <i>Exploring the Deep, Desert's Gift, Power for the Planet, Amazonia Alert, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon</i></p> <p>Cycle 14 Books and Passages: <i>Race for the Moon, All Aboard! The First Transcontinental Railroad, Visit Yellowstone, Fueling Humanity, A Renewable Future</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p>	<p>Cycle 15: Context Clues</p> <p>ISIP AR Vocabulary Lessons (all)</p>
5.FL.VA.7aii	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	<p>ISIP AR: Vocabulary subtest</p> <p>Cycle 14: Vocab Lab</p>	<p>ISIP AR Vocabulary Lessons: 1C (trans-), 2C (tain), 3C (sub), 4C (cred), 5A (tract), 6B (graph), 6C (inter-, pre-), 7A (port), 7B (fore- semi-), 7C (scrib/script), 8B (vert, spect), 8C (rupt, struct), 9B (ject), 9C (man, val), 10A (aud, bene), 10B (chron, phon)</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
5.FL.VA.7aiii	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>Cycle 12 Books with Glossary: <i>Weather Watchers</i> <i>Earth: Day, Night, Seasons Our Solar System</i> <i>Earth: The Changing Surface The Moon</i> <i>Earth: Atmosphere Earth: Rocks and Soil</i></p> <p>Cycle 13 Books with Glossary: <i>Amazonia Alert</i> <i>Deepwater Horizon</i> <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i></p> <p>Cycle 14 Books with Glossary: <i>Race for the Moon</i> <i>Visit Yellowstone</i></p>	<p>Writing Extensions:</p> <p>23: <i>Earth: Day, Night, and Seasons</i> 24: <i>Fields of Change: Spring/Summer</i> 25: <i>Fields of Change: Autumn/Winter</i> 32: <i>Weather Watchers</i> 35: <i>The Rain Forest Howlers</i> , Chapter 2 36: <i>Amazonia Alert</i> 37: <i>Survivors!</i> 42: <i>Power for the Planet</i> 46: <i>Writing a Research Report</i> 49: <i>Writing a Research Report</i></p> <p>Writing Rules Paragraph Building: Conventions Trait</p>
5.FL.VA.7b	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p>Cycle 13 Book: <i>Race Across the Arctic, Amazonia Alert, Desert's Gift, Forest Fires: Lessons from the Front Lines, Exploring the Deep</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone</i></p> <p>Cycle 15: Metaphors</p> <p>Cycle 15: Similes</p>	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p> <p>Vocabulary Lessons:</p> <p>35: Analogies 36: Antonyms and Synonyms 37: Analogies 38: Idioms 39: Idioms</p> <p>ISIP AR Vocabulary Interventions: 2A, 3B, 5C, 8A</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
5.FL.VA.7bi	Interpret figurative language, including similes and metaphors, in context.	Cycle 13 Book: <i>Race Across the Arctic</i> Cycle 15: Metaphors Cycle 15: Similes	Cycle 15: Similes Cycle 15: Metaphors
5.FL.VA.7bii	Recognize and explain the meaning of common idioms and proverbs.	Cycle 14 Book: <i>Visit Yellowstone</i>	Vocabulary Lessons: 38: Idioms 39: Idioms
5.FL.VA.7biii	Use the relationship between particular words to better understand each of the words.	ISIP AR: Vocabulary subtest Cycle 13 Books: <i>Amazonia Alert!</i> , <i>Desert's Gift</i> , <i>Forest Fires: Lessons from the Front Lines</i> , <i>Exploring the Deep</i> Cycle 15: Antonyms Cycle 15: Synonyms	ISIP AR Vocabulary Interventions: 2A, 3B, 5C, 8A Cycle 15 Bridge Lesson: Synonyms Writing Extension Lesson 37: <i>Survivors</i>
5.FL.VA.7c	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	Cycle 13 Book: <i>Exploring the Deep</i> Cycle 14 Book: <i>Race for the Moon</i>	Vocabulary Lessons: 35: Analogies 36: Antonyms and Synonyms 37: Analogies

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Standard	Expectation	Istation App	Istation Teacher Resources
READING STANDARDS: <i>Literature/Informational Text</i>			
R.KID.1	Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
Key Ideas and Details			
5.RL.KID.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	ISIP AR: Comprehension subtest Cycle 12 Books: <i>Mission Incredible, Fields of Change, Weather Watchers</i> Cycle 12 Living Lessons: Inference Cycle 13 Book and Lesson: <i>The Desert's Gift</i>	ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 3A, 3B, 5B, 6A, 6B, 8A, 8B, 8C, 9B,10A Cycle 14: Compare and Contrast Cycle 14: Supporting Responses Cycle 15: General Comprehension Comprehension Lessons 47-63
5.RI.KID.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	ISIP AR: Comprehension subtest Cycle 12 Books: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Our Solar System, Earth: Rocks and Soil, Earth: The Changing Surface, The Moon, Exploring Space, Natural Resources, Water Recycled</i> Cycle 13 Books: <i>Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B Cycle 14: Supporting Responses

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Standard	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
R.KID.2	Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		
5.RL.KID.2	Determine a theme or central idea of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.	ISIP AR: Comprehension subtest Cycle 13 Books: <i>The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic</i> Cycle 12 Living Lessons: Summarization Cycle 13 Living Lessons: Main Idea, Cause and Effect	ISIP AR Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A Comprehension Lessons: 59: Analyzing Theme in Myths: <i>The Desert's Gift</i> 61: Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers</i> , Chapters 1 and 2
5.RI.KID.3	Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.	ISIP AR: Comprehension subtest Cycle 13 Living Lessons: Main Idea Cycle 13 Books and Lessons: <i>Survivors, Bees at Risk</i> Cycle 14 Books and Lessons: <i>Race for the Moon, Visit Yellowstone</i>	ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B Comprehension Lesson 47 Informational Texts: <i>Amazonia Alert</i>
R.CS.4	Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		

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Standard	Expectation	Istation App	Istation Teacher Resources
5.RL.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.	<p>ISIP AR: Comprehension, Vocabulary subtest</p> <p>Cycle 12 Book: Mission Incredible</p> <p>Cycle 13 Books: <i>Desert's Gift, The Rain Forest Howlers, Race Across the Arctic</i></p> <p>Cycle 13 Living Lessons: Context Clues</p> <p>Cycle 14 Living Lessons: Context Clues</p> <p>Cycle 15: Metaphors</p> <p>Cycle 15: Similes</p>	<p>ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C</p> <p>ISIP AR Vocabulary interventions: 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C</p> <p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p> <p>Comprehension Lessons:</p> <p>54: Literature Poetry Analysis: <i>Night Spirits of the Rain Forest</i></p> <p>55: Literature Poetry Analysis: <i>A View From Above</i></p>
5.RI.CS.4	Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.	<p>ISIP AR: Comprehension, Vocabulary subtests</p> <p>Cycle 13 Books: <i>Forest Fires: Lessons from the Front Lines, Deepwater Horizon, Exploring the Deep, Survivors</i></p> <p>Cycle 14 Books: <i>Visit Yellowstone, Race for the Moon</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>ISIP AR Vocabulary Interventions: 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5C, 6A, 6B, 7A, 7B, 7C, 9A, 9B, 9C</p>
R.CS.5	Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (<i>e.g., a section, chapter, scene, or stanza</i>) relate to each other and the whole.		

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Standard	Expectation	Istation App	Istation Teacher Resources
5.RL.CS.5	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of particular texts.		Comprehension Lessons: 54: Literature Poetry Analysis: <i>Night Spirits of the Rain Forest</i> 55: Literature Poetry Analysis: <i>A View From Above</i>
5.RI.CS.5	Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts.	ISIP AR: Comprehension subtest Cycle 13: Text Structure Cycle 13 Books: <i>Deepwater Horizon, Forest Fires: Lessons from the Front Lines</i>	Cycle 12 Lesson 9: Text Structure Cycle 15: General Comprehension 2
R.CS.6	Cornerstone: Assess how point of view or purpose shapes the content and style of a text.		
5.RL.CS.6	Describe how a narrator's or speaker's point of view influences how events are described.		Comprehension Lesson 55 Literature Poetry Analysis: <i>A View From Above</i> Writing Rules Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

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Standard	Expectation	Istation App	Istation Teacher Resources
5.RI.CS.6	Analyze the similarities and differences in points of view of multiple accounts of the same event or topic.		<p>Comprehension Lessons:</p> <p>52: Informational Texts/Analyzing Persuasive Media: <i>Sharks in Danger</i></p> <p>55: Literature Poetry Analysis: <i>A View From Above</i></p> <p>56: Analyzing a Biography: <i>George Washington Carver</i></p> <p>57: Analyzing a Biography: <i>Jane Goodall, Champion of Chimpanzees</i></p> <p>Writing Rules Personal Narrative: Characteristics Lesson 1.1, First Person Point of View</p>
Integration of Knowledge and Ideas			
R.IK1.7	Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		
5.RL.IK1.7	Explain how visual and multimedia elements contribute to the meaning, tone, or mood of a text, such as in a graphic novel, multimedia presentation, or fiction, folktale, myth, or poem.		<p>Comprehension Lessons:</p> <p>54: Literature Poetry Analysis: <i>Night Spirits of the Rain Forest</i></p> <p>55: Literature Poetry Analysis: <i>A View From Above</i></p>

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Standard	Expectation	Istation App	Istation Teacher Resources
5.RI.IK1.7	Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources.	<p>Cycle 12 Science Interactive: <i>Scientific Method, Planet Sequencing, Crater Lab, Scientific Process, The Moon Phases Lab</i></p> <p>Cycle 13 Science Interactive: <i>Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation</i></p> <p>Cycle 14 Science Interactive: <i>Properties of Matter, States and Changes of Matter, Fossil Fuels</i></p>	Cycles 12 Lesson 8A: Representing Text
R.IK1.8	Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		
5.RI.IK1.8	Explain how an author uses reasons and evidence to support points in a text, identifying which reasons and evidence support which points.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 13 Living Lessons: Author's Purpose</p> <p>Cycle 13 Books: Forest Fires: <i>Lessons from the Front Lines, Power for the Planet, Bees at Risk</i></p> <p>Cycle 14 Books: <i>Race for the Moon, Visit Yellowstone</i></p>	<p>ISIP AR Reading Comprehension Interventions: 2A, 2B, 10C</p> <p>Comprehension Lessons – Informational Texts:</p> <p>47: <i>Amazonia Alert</i> 48: <i>The World's Healers</i> 49: <i>The Mystery of the Phoenix Lights</i></p> <p>Cycle 15: General Comprehension 2</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
R.IK1.9	Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.		
5.RL.IK1.9	Compare and contrast stories in the same genre on their approaches to similar themes and topics.	ISIP AR: Reading Comprehension subtest Cycle 13 Books: <i>The Rain Forest Howlers</i> , <i>Race Across the Arctic</i>	ISIP AR Reading Comprehension Teacher Directed Lessons (fiction): 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 9B, 10A, 10C Comprehension Lessons: 60: <i>Monkey Brothers and the Hero Twins</i> 61: <i>The Rain Forest Howlers</i> 62: <i>Phaeton and the Chariot of Fire</i> 63: <i>The Desert's Gift</i> Cycle 15: General Comprehension Lesson 3
5.RI.IK1.9	Integrate information from two or more texts on the same topic in order to build content knowledge.	Cycle 13: Text Structure Cycle 13 Book: <i>Bees at Risk</i> Cycle 13 Book: <i>Forest Fires: Lessons from the Front Lines</i>	Cycle 15: General Comprehension 2

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Standard	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
R.RRTC.10	Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.		
5.RL.RRTC.10	Read and comprehend stories and poems at the high end of the grades 4-5 text complexity band independently and proficiently.	<p>ISIP AR: Comprehension, Text Fluency subtest</p> <p>Cycle 12 Books and Passages: <i>Fields of Change, Mission Incredible, Weather Watchers</i></p> <p>Cycle 13 Books and Passages: <i>Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain forest, Races Across the Arctic, Spirit of the Wild, Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?</i></p> <p>Cycle 14 Books and Passages: <i>Escaping Gravity's Grasp, Myth's of the Great Bear</i></p>	<p>ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>ISIP AR Text Fluency Interventions: GR 5 Lessons 1, 2, 3, 5, 7, 9</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
5.RI.RRTC.10	Read and comprehend stories and informational texts at the high end of the grades 4-5 text complexity band independently and proficiently.	<p>ISIP AR: Comprehension subtest</p> <p>Cycle 12 Books and Passages: <i>Do Your Part, Earth: Day, Night, and Seasons, Earth: Atmosphere, Earth: Our Solar System, The Moon, Exploring Space, Natural Resources, Water Recycled</i></p> <p>Cycle 13 Books and Passages: <i>Amazonia Alert!, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet, Survivors, Teen navigators, The Bats of Austin, The Mystery of the Phoenix Lights</i></p> <p>Cycle 14 Books and Passages: <i>A Boon for the Planet, A renewable Future, Asteroid Hunters, How Can Brown Make a Car Go Green?, It's a Bird...It's a Plane...It's Jetman!, Journey Through the Triangle, Low Down Living, Man on a Wire, Race for the Moon, Too-Cool Transportation: Aisha's Travel Blog, Visit Yellowstone</i></p>	<p>ISIP AR Comprehension Teacher Directed Lessons (nonfiction): 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5A, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>ISIP AR Fluency Interventions: G5 Lessons 6, 10</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING and LISTENING			
SL.CC.1	Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others’ ideas and expressing one’s own clearly and persuasively.		
Comprehension and Collaboration			
5.SL.CC.1	Prepare for collaborative discussions on 5th grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing one’s own ideas clearly.		Writing Extensions: 25: Fields of Change: Autumn/Winter 33: Brookside's Best Science Fair Ever! Cycle 12 Lessons: - Inferencing - Sequence - Main Idea - Predicting Outcomes - Summarizing
SL.CC.2	Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.		
5.SL.CC.2	Summarize a text presented in diverse media such as visual, quantitative, and oral formats.		Cycle 12: Summarizing
SL.CC.3	Cornerstone: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.		
5.SL.CC.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.		Comprehension Lesson 53 Informational Texts/Persuasive: Global Warming - Not just for Polar Bears Anymore

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Standard	Expectation	Istation App	Istation Teacher Resources
Presentation of Knowledge and Ideas			
SL.PKI.4	Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.		
5.SL.PKI.4	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas.		Writing Extension 31: Earth: Atmosphere Writing Extension 34: The Rainforest Howlers, Chapter 1
SL.PKI.5	Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		
5.SL.PKI.5	Include multimedia components and visual displays in presentations, when appropriate, to enhance the development of main ideas or themes.		ISIP AR Reading Comprehension Lessons Cycle 15: General Comprehension 1-4
SL.PKI.6	Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.		
5.SL.PKI.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.		Comprehension Lesson 53 Informational Texts/Persuasive: Global Warming - Not just for Polar Bears Anymore

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Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.TTP.1	Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
Text Types and Protocol			
5.W.TTP.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		Writing Extension Lessons: 31: Earth: Atmosphere 33: Brookside’s Best Science Fair Ever! 35: The Rain Forest Howlers, Chapter 2 39: Bees at Risk
5.W.TTP.1a	Introduce a topic or text.		Writing Extension Lessons: 31: Earth: Atmosphere 33: Brookside’s Best Science Fair Ever! 35: The Rain Forest Howlers, Chapter 2 39: Bees at Risk
5.W.TTP.1b	Develop an opinion through logically-ordered reasons that are supported by facts and details.		Writing Extension Lessons: 31: Earth: Atmosphere 33: Brookside’s Best Science Fair Ever! 35: The Rain Forest Howlers, Chapter 2 39: Bees at Risk

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Standard	Expectation	Istation App	Istation Teacher Resources
5.W.TTP.1c	Create an organizational structure in which ideas are logically grouped to support the writer's purpose.		Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 39: <i>Bees at Risk</i>
5.W.TTP.1d	Provide a concluding statement or section related to the opinion presented.		Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 39: <i>Bees at Risk</i>
5.W.TTP.1e	Link opinion and reasons using words, phrases, and clauses.		Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 39: <i>Bees at Risk</i>
5.W.TTP.1f	Apply language standards addressed in the Foundational Literacy standards.		Writing Extension Lessons: 31: <i>Earth: Atmosphere</i> 33: <i>Brookside's Best Science Fair Ever!</i> 35: <i>The Rain Forest Howlers, Chapter 2</i> 39: <i>Bees at Risk</i>
W.TTP.2	Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		

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Standard	Expectation	Istation App	Istation Teacher Resources
5.W.TP.2	Write informative/explanatory texts to examine a topic and convey ideas and information.	Writing Rules Essay Writing: Expository Essay, Plan	Writing Rules Expository Essay: Planning Lesson 2.2, Form a Controlling Idea Writing Rules Expository Essay: Planning Lesson 2.3, Form an Introduction Writing Rules Expository Essay: Planning Lesson 2.4, Subtopics
5.W.TP.2a	Introduce a topic by providing a general observation and focus.	Writing Rules Essay Writing: Expository Essay, Plan Writing Rules Paragraph Building: Ideas Trait	Writing Rules Expository Essay: Planning Lesson 2.2, Form a Controlling Idea Writing Rules Expository Essay: Planning Lesson 2.3, Form an Introduction Writing Rules Expository Essay: Planning Lesson 2.4, Subtopics
5.W.TP.2b	Group related information logically.	Writing Rules Paragraph Building: Organization Trait	Writing Rules Expository Essay: Planning Lesson 2.4, Subtopics
5.W.TP.2c	Include formatting features, illustrations, and multimedia, when needed, to provide clarity to the reader.	Writing Rules Essay Writing: Draft	Writing Rules Expository Essay: Planning Lesson 2.4, Subtopics

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Standard	Expectation	Istation App	Istation Teacher Resources
5.W.TP.2d	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Writing Rules Essay Writing: Draft	Writing Rules Expository Essay: Planning Lesson 2.4, Subtopics
5.W.TP.2e	Provide a conclusion related to the information or explanation presented.	Writing Rules Paragraph Building: Organization Trait	Writing Rules Expository Essay: Planning Lesson 2.4, Subtopics
5.W.TP.2f	Link ideas within and across categories of information using words, phrases, and clauses.	Writing Rules Paragraph Building: Ideas Trait Writing Rules Paragraph Building: Word Choice Trait	Writing Rules Expository Essay: Planning Lesson 2.2, Form a Controlling Idea Writing Rules Paragraph Building Unit 4: Word Choice Trait
5.W.TP.2g	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Writing Rules Paragraph Building: Word Choice Trait	Writing Rules Paragraph Building Unit 4: Word Choice Trait
5.W.TP.2h	Apply language standards addressed in the Foundational Literacy standards.	Writing Rules Paragraph Building: Word Choice Trait	Writing Rules Paragraph Building Unit 4: Word Choice Trait
W.TTP.3	Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.		

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Standard	Expectation	Istation App	Istation Teacher Resources
W.TTP.3a	Orient the reader by establishing a situation, using a narrator, and/or introducing characters.	Writing Rules: Personal Narrative, Plan Writing Rules: Personal Narrative, Draft	Writing Rules Personal Narrative: Planning Lesson 2.1, Focus Your Overall Topic Writing Rules Personal Narrative: Planning Lesson 2.2, Form an Introduction
W.TTP.3b	Organize an event sequence that unfolds naturally and logically.	Writing Rules: Personal Narrative, Plan Writing Rules: Personal Narrative, Draft	Writing Rules Personal Narrative: Planning Lesson 2.1, Focus Your Overall Topic Writing Rules Personal Narrative: Planning Lesson 2.2, Form an Introduction
W.TTP.3c	Use narrative techniques, such as dialogue, pacing, and description to develop experiences and events or show the responses of characters to situations.	Writing Rules: Personal Narrative, Draft	Writing Rules Personal Narrative: Drafting Lesson 3.2, Body Paragraphs Writing Rules Paragraph Building: Six Traits, Unit 4, Word Choice Trait
W.TTP.3d	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Writing Rules Paragraph Building: Sentence Fluency Trait	Writing Rules Paragraph Building: Six Traits, Unit 5, Sentence Fluency Trait
W.TTP.3e	Provide a conclusion that follows from the narrated experiences or events.	Writing Rules: Personal Narrative Writing Rules: Paragraph Building	Writing Rules Personal Narrative: Drafting the Conclusion

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Standard	Expectation	Istation App	Istation Teacher Resources
W.TTP.3f	Use precise words and phrases and use sensory details to convey experiences and events.	Writing Rules Paragraph Building: Word Choice Trait Writing Rules Paragraph Building: Voice Trait	Writing Rules Paragraph Building: Six Traits, Unit 3, Voice Trait Writing Rules Paragraph Building: Six Traits, Unit 4, Word Choice Trait
W.TTP.3g	Apply language standards addressed in the Foundational Literacy standards.	Writing Rules Paragraph Building: Sentence Fluency Trait	Writing Rules Paragraph Building: Six Traits, Unit 5, Sentence Fluency Trait
Production and Distribution of Writing			
W.PDW.4	Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
5.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building	Writing Extensions 21-49 Writing Rules: Expository Essay Writing Rules: Personal Narrative
W.PDW.5	Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		

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Standard	Expectation	Istation App	Istation Teacher Resources
5.W.PDW.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 5.)	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Writing Rules Essay Writing: Introduction to Writing Process	Writing Extensions 21-49 Writing Rules: Expository Essay Writing Rules: Personal Narrative
W.PDW.6	Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.		
5.W.PDW.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository	Writing Extensions: 39: <i>Bees at Risk</i> 42: <i>Power for the Planet</i> Part 3 46: <i>Coral Reefs</i> Part 3 49: <i>Ecosystem</i> Part 3

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Standard	Expectation	Istation App	Istation Teacher Resources
Research to Build and Present Knowledge			
W.RBPK.7	Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.		
5.W.RBPK.7	Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic.		Writing Extensions: 40-42: <i>Power for the Planet</i> Parts 1-3 43: <i>Forest Fires</i> 44-46: <i>Coral Reefs</i> Parts 1-3 47-49: <i>Ecosystem</i> Parts 1-3
W.RBPK.8	Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.		
5.W.RBPK.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.		Writing Extensions: 40-42: <i>Power for the Planet</i> Parts 1-3 43: <i>Forest Fires</i> 44-46: <i>Coral Reefs</i> Parts 1-3 47-49: <i>Ecosystem</i> Parts 1-3
W.RBPK.9	Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.		
5.W.RBPK.9	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 5 standards for reading.		Writing Extensions: 42: <i>Power for the Planet</i> Part 3 46: <i>Coral Reefs</i> Part 3 49: <i>Ecosystem</i> Part 3
W.RW.10	Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.		

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Grade 5



Standard	Expectation	Istation App	Istation Teacher Resources
5.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.	Writing Rules: Personal Narrative Writing Rules: Expository Essay Writing Rules: Paragraph Building	Writing Rules Personal Narrative Interventions Writing Rules Expository Essay Interventions Writing Rules Paragraph Building: Units 1-6 Writing Extensions 21-49

End of Grade 5

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Standard	Expectation	Istation App	Istation Teacher Resources
LANGUAGE			
L.CSE.1	Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
Conventions of Standard English			
6.L.C SE.1	Demonstrate command of the conventions of standard English grammar and usage.	Writing Rules Paragraph Building: Conventions Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Paragraph Building Six Traits, Unit 6: Conventions Trait Timeless Tales Unit 3 Priority: Hero's Journey (extras) Timeless Tales Unit 4 Priority: Author's Purpose (extras) TT2.0 NexLevel: Research Unit
L.CSE.2	Cornerstone: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
6.L.CSE.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading or writing, explain the functions of commas, parentheses, and dashes to set off parenthetical elements and use them correctly to do so.	Writing Rules Paragraph Building: Conventions Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Paragraph Building Six Traits, Unit 6: Conventions Trait Timeless Tales Unit 3 Priority: Hero's Journey (extras) Timeless Tales Unit 4 Priority: Author's Purpose (extras) TT2.0 NexLevel: Research Unit

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Standard	Expectation	Istation App	Istation Teacher Resources
Knowledge of Language			
L.KL.3	Cornerstone: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.		
6.L.KL.3	When writing and speaking, vary sentence patterns for meaning, reader/listener interest, and style; maintain consistency in style and tone.	Writing Rules: Personal Narrative Writing Rules: Expository Writing Rules Paragraph Building: Sentence Fluency Trait TT2.0 NexLevel L3: World of Wonders - <i>The Midnight</i>	Writing Rules Paragraph Building Six Traits, Unit 5: Sentence Fluency Trait Writing Rules Expository Essay Characteristics 1.1: Audience
Vocabulary Acquisition and Use			
L.VAU.4	Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		
6.L.AU.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 6th grade-level text by choosing flexibly from a range of strategies.	ISIP AR: Vocabulary subtests Timeless Tales Units: 1–4: Card Match 1: Mystery Word 2: Word Sort 3: Syllable Search, Vocab Hack TT2.0 Relevel: L1 Arcade: Card Match L2 Arcade: A narwhal	ISIP AR Comprehension Interventions: All ISIP AR Vocabulary Interventions: All Cycle 15: Context Clues Timeless Tales Units 1-4 Priority: Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
6.L.AU.4a	Use context as a clue to the meaning of a word or a phrase.	ISIP AR: Vocabulary subtests Cycle 15: Context Timeless Tales Units: 1: Vocab Match 1: Graphic Organizer with Context Clues (Introduction to Mystery Word Game) TT2.0 NexLevel L1 Arcade: Card Match	ISIP AR Comprehension Interventions: All ISIP AR Vocabulary Interventions: All Cycle 15: Context Clues Timeless Tales Priority Report Lessons: Unit 3: Vocabulary Visa Unit 4 : Word Analysis: Understanding Words in Context
6.L.AU.4b	Use common grade-appropriate morphological elements as clues to the meaning of a word or a phrase.	ISIP AR: Vocabulary subtests Cycle 15: Vocabulary, Prefixes, Suffixes Timeless Tales Units: 1: Vocab Lab 2: Word Sort	ISIP AR Vocabulary Interventions: 1C, 2B, 2C, 3A, 3B, 4A, 4C, 5A, 5B, 5C, 6A, 6B, 6C, 7A, 7B, 7C, 8B, 8C, 9A, 9B, 9C, 10A, 10B Timeless Tales Priority Word Analysis: Unit 1: Suffixes Unit 2: Root Words TT2.0 L2 NexLevel Priority: Word Analysis: Root Words and Word Families

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Standard	Expectation	Istation App	Istation Teacher Resources
6.L.AU.4c	Consult reference materials, both print and digital, to find the pronunciation of a word or phrase.	Timeless Tales Units: 1–4: 4Square with Didja Ninja 1–4: All Passages (Glossary) 1–4: Card Match TT2.0 NexLevel: L1 Arcade: Lockdown L1 Arcade: Card Match	Writing Extension Lessons 36-37: Editing (Dictionary, Thesaurus)
6.L.AU.4d	Use etymological patterns in spelling as clues to the meaning of a word or phrase.	Writing Rules: Personal Narrative Writing Rules: Expository Essay Timeless Tales Units 1–4: Spelling Lab	Writing Extension Lesson 24: <i>Fields of Change: Spring/Summer</i> Timeless Tales Priority Report Lessons: Unit 1: Word Analysis and Spelling - Root Words Unit 2: Word Analysis and Spelling - Suffixes Unit 3: Word Analysis and Spelling - Syllabification TT2.0 L1 Teacher-Directed Lesson: Word Analysis (Spelling)
L.VAU.5	Cornerstone: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		

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Standard	Expectation	Istation App	Istation Teacher Resources
6.L.VAU.5	When reading, listening, writing, and speaking, explain the function of figurative language, word relationships, and connotation/denotation and use them correctly and effectively.	ISIP AR: Vocabulary subtest Writing Rules Unit 4: Paragraph Building Word Choice Trait	Timeless Tales Unit 2: Vocabulary Visa (Extras)
L.VAU.6	Cornerstone: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		
6.L.VAU.6	Acquire and accurately use grade-appropriate general academic and domain- specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Timeless Tales Units: 1.1B: Mystery Word 2.1B: Analogy Charger, Word Sort, Card Match 3.1B: Vocab Match	Cycle 15 Lessons: Context Clues, Similes, Metaphors Timeless Tales Unit 2-3 Priority Report Lesson: Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
READING STANDARDS: <i>Literature/Informational Text</i>			
R.KID.1	Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
Key Ideas and Details			
6.RL.KID.1	Analyze what a text says explicitly and draw logical inferences; cite textual evidence to support conclusions.	ISIP AR: Comprehension subtest Cycle 15: Inference Timeless Tales Units: 1.1B: <i>Mona Lisa, Unexpected Treasure, Buyer Beware</i> 2.1B: <i>Giant Killer, Rising Swann</i> 3.1A: <i>Apollo, Battle of Summer and Winter</i> 4.1A: World of Wonders Passages 4.1B: <i>On Set: Movie Maker, Hollywood Kid, World of Wonders Passages</i> TT2.0 NexLevel L2 Virtual World: Les Miserable Adaptation	ISIP AR Comprehension Interventions: 2C, 3A, 3B, 8B, 8C Cycle 15: General Comprehension Timeless Tales Priority Report Lessons: Unit 1: Storytelling Across Cultures: Making Inferences Units 1-2: Making Inferences Unit 3: Making Inferences Unit 3: Characterization TT2.0 NexLevel Teacher-Directed Lessons: L1: Characterization L1: Vocab in Context L2: History and Culture L2: Drama L2: Point of View

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Standard	Expectation	Istation App	Istation Teacher Resources
6.RI.KID.1	Analyze what a text says explicitly and draw logical inferences; cite textual evidence to support conclusions.	<p>Cycle 15: Inference</p> <p>Timeless Tales Units: 1.1B: <i>Who Stole the Mona Lisa, Unexpected Treasure</i> 4.1A: <i>History of Hollywood: Special Effects and Makeup</i> 4.1B: <i>Film Adaptations and Documentaries</i></p> <p>TT2.0 L1-L2: World of Wonders</p>	<p>ISIP AR Comprehension Interventions: 4A, 5B, 7A, 7B, 9C, 10B</p> <p>Cycle 15 Lesson: General Comprehension 1-2</p> <p>Timeless Tales Unit 1 Priority Report Lesson: Summarize and Paraphrase</p>
R.KID.2	Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		
6.RL.KID.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.	<p>Cycle 15: Main Idea, Summarization</p> <p>Timeless Tales Units: 1.1A: <i>Mulan, Wall of Water, Real Superman</i> 1.1B: <i>Mona Lisa, Unexpected Treasure, Buyer Beware</i> 2.1A: <i>The Warning: Bear!, Sinking</i> 3.1B: <i>Masks</i> 4.1A: World of Wonders Passages</p> <p>TT2.0 NexLevel L2 Virtual World: Les Miserables Adaptation</p>	<p>ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 10A, 10C</p> <p>Cycle 15: General Comprehension Lessons 1, 3, 4</p> <p>Timeless Tales Priority Report Lessons:</p> <p>Unit 1: Storytelling Across Cultures: Sequence and Summary Unit 1: Sequential Summary Units 2-3: Story Elements</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
6.RI.KID.2	Determine a central idea of a text and how it is conveyed through details; provide an objective summary.	ISIP AR: Comprehension subtest Cycle 15: Main Idea, Summarization Timeless Tales Unit 1.1A: <i>Harry Houdini</i> , World of Wonders Passages	ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B Cycle 15 Lesson: General Comprehension 1-3 Timeless Tales Unit 1 Priority Report Lesson: Summarize and Paraphrase
R.KID.3	Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
6.RL.KID.3	Describe how the plot of a story or drama unfolds, as well as how the characters respond or change as the plot moves toward a resolution.	ISIP AR: Comprehension subtest Cycle 15: Drawing Conclusions Timeless Tales Units: 2.1A: <i>The Warning, Bear!</i> 3.1B: <i>Masks</i> TT2.0 NexLevel L1 HUB: Tier 1: Indirect and Direct Characterization Tier 2: Looks Tier3: Actions	ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C Cycle 15: General Comprehension 3 Timeless Tales Priority Report Lessons: Unit 2: Plot Elements Units 2-3: Story Elements Unit 3: Hero's Journey TT2.0 NexLevel Teacher-Directed Lessons: L1: Characterization L2: Drama

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Standard	Expectation	Istation App	Istation Teacher Resources
6.RI.KID.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in a text.	ISIP AR: Comprehension subtest Timeless Tales Units: 1.1A: <i>Harry Houdini</i> , World of Wonders Passages and Writing Prompts 1.1B: Unexpected Treasure 4.1A: <i>History of Hollywood: Special Effects and Makeup, Film Adaptations and Documentaries</i> TT2.0 NexLevel L1-L2: World of Wonders	SIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B Timeless Tales Unity 1 Priority Lesson: Summarization and Paraphrase
Craft and Structure			
R.CS.4	Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		
6.RL.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts.	ISIP AR: Comprehension, Vocabulary subtests Writing Rules Paragraph Building: Word Choice Timeless Tales Units: 1.1B: <i>Didja Ninja and the Missing Jewel</i> 4.1B: <i>The Author's Purpose Featuring Didja Ninja</i> TT2.0 NexLevel L1 and L2: Fluency Assessment	ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C ISIP AR Vocabulary interventions: 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C Cycle 12 Lesson 10A: Vocabulary: Context Timeless Tales Units: 2-3 Priority: Vocabulary Visa 3 Priority: Symbolism 4 Priority: Author's Purpose TT2.0 NexLevel Teacher-Directed Lesson: L1 Vocab in Context

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Standard	Expectation	Istation App	Istation Teacher Resources
6.RI.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	Timeless Tales Units: 1.1B: <i>Didja Ninja and the Missing Jewel, Unexpected Treasures</i> 2.1B: Analogy Charger, Word Sort	Cycle 15: Context Clues, Similes, Metaphors Timeless Tales Priority Report Lessons: Unit 2: Vocabulary Visa Unit 3: Symbolism
R.CS.5	Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		
6.RL.CS.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	Timeless Tales Units: 2.1A: <i>The Warning, , Bear</i> 3.1B: <i>Masks</i> 4.1A: <i>Didja Ninja and the Battle Stunt</i> TT2.0 NexLevel: L1 HUB: Tier 3 Sub Lessons L1: Virtual World: <i>Sherlock and Moriarty</i> L2: Virtual World: <i>Les Miserables Adaptation</i>	Cycle 15: General Comprehension 1-3 Timeless Tales Units: 2 Priority: Plot Elements 2-3 Priority: Story Elements 3 Priority: Hero's Journey TT2.0 NexLevel Teacher-Directed Lesson: L2 Drama
6.RI.CS.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	Cycle 15: Text Structure Timeless Tales Unit 4.1A: <i>History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Idea Was That?, World of Wonders Passages</i>	Cycle 15: General Comprehension 4 Timeless Tales Unit 4 Priority Report Lessons: Text Structures, Author's Purpose TT 2.0 NexLevel L2 Priority: Point of View

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Standard	Expectation	Istation App	Istation Teacher Resources
R.CS.6	Cornerstone: Assess how point of view or purpose shapes the content and style of a text.		
6.RL.CS.6	Explain how an author establishes and conveys the point of view of the narrator or speaker in a text.	ISIP AR: Comprehension subtest Cycle 15: Author's Purpose Timeless Tales Unit 4: <i>The Author's Purpose Featuring Didja Ninja</i> 4.1B: <i>Four Square Activity</i> TT2.0 NexLevel L2: World of Wonders L2 HUB: Tiers 1 and 4 Sub Lessons	ISIP AR Comprehension Interventions: 10C Cycle 15: General Comprehension 1-3 Timeless Tales Unit 4 Priority: Author's Purpose TT2.0 NexLevel Teacher-Directed Lesson: L2 Point of View
6.RI.CS.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in a text.	Cycle 15: Author's Purpose Timeless Tales Units: 4.1A: <i>History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Ideas Was That, World of Wonders Passages</i> TT2.0 NexLevel L2: World of Wonders	Cycle 15: General Comprehension 4 ISIP AR: 2A Reading Comprehension - <i>Do Your Part</i> Timeless Tales Unit 4 Priority: Author's Purpose TT2.0 NexLevel Teacher-Directed Lesson: L2 Point of View
R.IKI.7	Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		

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Standard	Expectation	Istation App	Istation Teacher Resources
6.RL.IK1.7	Compare and contrast the written version of a story, drama, or poem to the experience of listening to or viewing an audio, video, or live production of a text.	TT2.0 NexLevel L2: Virtual World - <i>Les Miserables</i> Adaptation	Timeless Tales Priority Report Lesson Extras: Unit 2: Fairy Tales, Legends, and Folklore: Problem and Solution, Plot Elements Unit 3: Hero's Journey Unit 4: Author's Purpose TT2.0 NexLevel L2 Teacher-Directed Lesson: Drama
6.RI.IK1.7	Integrate information presented in different media or formats, such as in tables, images, diagrams, and words to develop a coherent understanding of a topic or issue.	Timeless Tales Unit 4.1B: <i>On Set: Movie Maker</i> , World of Wonders Passages	Timeless Tales Unit 4 Priority Report Lesson Extras: Author's Purpose
Integration of Knowledge and Ideas			
R.IK1.8	Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		
6.RI.IK1.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Extension Lessons 47-49: Ecosystem Parts 1-3 Timeless Tales Unit 3 Priority: Vocabulary Visa (extras)
R.IK1.9	Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.		

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Standard	Expectation	Istation App	Istation Teacher Resources
6.RL.IK1.9	Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.	Timeless Tales Units 1–4: World of Wonders Writing Prompts	Timeless Tales Priority Report Lesson Extras: Unit 2: Fairy Tales, Legends, and Folklore: Problem and Solution, Plot Elements, Story Elements Unit 3: Story Elements, Hero's Journey Unit 4: Author's Purpose
6.RI.IK1.9	Compare and contrast two or more authors' presentation of the same topic or event.		Timeless Tales Unit 4 Priority Report Lesson Extras: Author's Purpose

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Standard	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
R.RRTC.10	Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.		
6.RL.RRTC.10	Read and comprehend a variety of literature throughout the grades 6-8 text complexity band proficiently, with a gradual release of scaffolding at the high end as needed.	<p>ISIP AR: Comprehension, Text Fluency subtests</p> <p>Timeless Tales Units 1–4: World of Wonders Passages (self-selected reading passages)</p> <p>TT2.0 NexLevel:</p> <p>L1: Fluency Assessment</p> <p>L2: Virtual World: Les Miserables Adaptation</p>	<p>ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C</p> <p>ISIP AR Text Fluency Interventions: GR 6 Lessons 1, 2, 3, 5, 7, 9</p> <p>Timeless Tales Units 1-3 Priority: Text Fluency</p> <p>TT2.0 NexLevel Teacher-Directed Lessons:</p> <p>L1: Characterization</p> <p>L1: Vocab in Context</p> <p>L1: Fluency</p> <p>L1: Word Analysis (Spelling)</p> <p>L2: Word Analysis (Root Words)</p> <p>L2: Fluency</p> <p>L2: History and Culture</p> <p>L2: Drama</p> <p>L2: Point of View</p>
6.RI.RRTC.10	Read and comprehend a variety of literary nonfiction throughout the grades 6-8 text complexity band proficiently, with a gradual release of scaffolding at the high end as needed.	<p>Timeless Tales Units 1–4: World of Wonders (self-selected reading)</p>	<p>Timeless Tales Unit 4 Priority:</p> <ul style="list-style-type: none"> - Text Structures - Text Fluency - Author's Purpose

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Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING and LISTENING			
SL.CC.1	Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others’ ideas and expressing one’s own clearly and persuasively.		
Comprehension and Collaboration			
6.SL.CC.1	Prepare for collaborative discussions on 6th grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing one’s own ideas clearly.		Cycle 15: General Comprehension 2, 3, 4 Timeless Tales Units: 2-3: Story Elements 3: Hero’s Journey TT2.0 NexLevel Teacher-Directed Lessons: L1: Characterization L1: Vocab in Context L1: Fluency L2: Word Analysis (Spelling) L2: Word Analysis (Root Words) L2: Fluency L2: Vocab in Context L2: History and Culture L2: Drama L2: Point of View
SL.CC.2	Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.		

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Standard	Expectation	Istation App	Istation Teacher Resources
6.SL.CC.2	Interpret information presented in diverse media formats; explain how source information contributes to a topic, text, or issue under study.		Timeless Tales Priority Report Lesson Extras: Unit 2: Fairy Tales, Legends, and Folklore: Problem and Solution Unit 2: Plot Elements Unit 3: Hero's Journey, Symbolism
SL.CC.3	Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.		
6.SL.CC.3	Explain a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.		Timeless Tales Unit 4 Priority: Author's Purpose
Presentation of Knowledge and Ideas			
SL.PKI.4	Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.		
6.SL.PKI.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.		Timeless Tales Priority Report Lesson Extras: Units 2-3: Story Elements Unit 2: Fairy Tales, Legends, and Folklore: Problem and Solution Unit 2: Plot Elements Unit 3: Hero's Journey TT2.0 NexLevel Teacher-Directed Lessons: L1: Characterization L2: History and Culture L2: Point of View

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Standard	Expectation	Istation App	Istation Teacher Resources
SL.PKI.5	Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		
6.SL.PKI.5	Include multimedia components and visual displays in presentations to clarify information.		Timeless Tales Priority Report Lessons: Units 1-2: Summarize and Paraphrase Unit 2: Vocabulary Visa Unit 2: Fairy Tales, Legends, and Folklore Lesson Extras: Problem and Solution Unit 3: Hero's Journey TT2.0 NexLevel Teacher-Directed Lessons: L1: Characterization L2: History and Culture L2: Point of View
SL.PKI.6	Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.		
6.SL.PKI.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	Timeless Tales Units: 1.1B: <i>Didja Ninja and the Missing Jewel, Unexpected Treasure</i>	Cycle 15: Similes, Metaphors Timeless Tales Priority Lesson Extras: Units 1-2: Making Inferences Unit 3: Symbolism

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Standard	Expectation	Istation App	Istation Teacher Resources
WRITING			
W.TTP.1	Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
Text Types and Protocol			
6.W.TTP.1	Write arguments to support claims with clear reasons and relevant evidence.	Timeless Tales Units 1–4: World of Wonders Writing Prompts TT2.0 NexLevel L3 Tier 2: Hub - Rumors TT2.0 NexLevel World of Wonders: Should We Bring Back Extinct Species?	Writing Extension Lessons 47-49: Ecosystem Parts 1-3 Timeless Tales Unit 3 Priority: Vocabulary Visa (extras) TT2.0 NexLevel L3 Priority: Analyzing Argument TT2.0 NexLevel L3 Priority: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz
6.W.TTP.1a	Introduce claim(s).	TT2.0 NexLevel L3 Tier 2: Hub - Rumors TT2.0 NexLevel World of Wonders: Should We Bring Back Extinct Species?	TT2.0 NexLevel L3 Priority: Analyzing Argument TT2.0 NexLevel L3 Priority: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz

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Standard	Expectation	Istation App	Istation Teacher Resources
6.W.TTP.1b	Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).	TT2.0 NexLevel L3 Tier 2: Hub - Rumors TT2.0 NexLevel World of Wonders: Should We Bring Back Extinct Species?	TT2.0 NexLevel L3 Priority: Analyzing Argument TT2.0 NexLevel L3 Priority: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz
6.W.TTP.1c	Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.	TT2.0 NexLevel L3 Tier 2: Hub - Rumors TT2.0 NexLevel World of Wonders: Should We Bring Back Extinct Species?	TT2.0 NexLevel L3 Priority: Analyzing Argument TT2.0 NexLevel L3 Priority: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz
6.W.TTP.1d	Use credible sources and demonstrate an understanding of the topic or source material.	TT2.0 NexLevel L3 Tier 2: Hub - Rumors TT2.0 NexLevel World of Wonders: Should We Bring Back Extinct Species?	TT2.0 NexLevel L3 Priority: Analyzing Argument TT2.0 NexLevel L3 Priority: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz
6.W.TTP.1e	Craft an effective and relevant conclusion that supports the argument presented.	TT2.0 NexLevel L3 Tier 2: Hub - Rumors TT2.0 NexLevel World of Wonders: Should We Bring Back Extinct Species?	TT2.0 NexLevel L3 Priority: Analyzing Argument TT2.0 NexLevel L3 Priority: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz

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Standard	Expectation	Istation App	Istation Teacher Resources
6.W.TTP.1f	Use precise language and content-specific vocabulary.	TT2.0 NexLevel L3 Tier 2: Hub - Rumors TT2.0 NexLevel World of Wonders: Should We Bring Back Extinct Species?	TT2.0 NexLevel L3 Priority: Analyzing Argument TT2.0 NexLevel L3 Priority: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz
6.W.TTP.1g	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	TT2.0 NexLevel L3 Tier 2: Hub - Rumors TT2.0 NexLevel World of Wonders: Should We Bring Back Extinct Species?	TT2.0 NexLevel L3 Priority: Analyzing Argument TT2.0 NexLevel L3 Priority: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz
6.W.TTP.1h	Use varied sentence structure to enhance meaning and reader interest.	TT2.0 NexLevel L3 Tier 2: Hub - Rumors TT2.0 NexLevel World of Wonders: Should We Bring Back Extinct Species?	TT2.0 NexLevel L3 Priority: Analyzing Argument TT2.0 NexLevel L3 Priority: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz
6.W.TTP.1i	Establish and maintain a formal style.	TT2.0 NexLevel L3 Tier 2: Hub - Rumors TT2.0 NexLevel World of Wonders: Should We Bring Back Extinct Species?	TT2.0 NexLevel L3 Priority: Analyzing Argument TT2.0 NexLevel L3 Priority: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz

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Standard	Expectation	Istation App	Istation Teacher Resources
W.TTP.2	Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		
6.W.TP.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	Writing Rules Expository Essay: Planning, Drafting Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait
6.W.TP.2a	Introduce a topic clearly, using the introduction to prepare the reader for what is to follow.	Writing Rules Expository Essay: Planning, Drafting Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait
6.W.TP.2b	Organize ideas, concepts, and information using effective strategies to create cohesion and aid in comprehension.	Writing Rules Expository Essay: Planning, Drafting Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait
6.W.TP.2c	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Writing Rules Expository Essay: Drafting, Revising Writing Rules Paragraph Building: Organization, Voice, Word Choice	Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait, Voice Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
6.W.TP.2d	Thoroughly and accurately explain and elaborate on the evidence provided, demonstrating a clear understanding of the topic and the source material.	Writing Rules Personal Narrative: Planning, Drafting	Writing Rules Personal Narrative Units 1-3: Characteristics, Planning, Drafting
6.W.TP.2e	Craft an effective and relevant conclusion.	Writing Rules Paragraph Building: Organization	Writing Rules Paragraph Building – Six Traits, Unit 2: Organization Trait Writing Rules Expository Essay – Planning Lesson 2.5: Concluding Sentence
6.W.TP.2f	Include formatting, graphics, and multimedia when appropriate.	Writing Rules Expository Essay: Planning, Drafting Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait
6.W.TP.2g	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	Writing Rules Expository Essay: Drafting, Revising Writing Rules Paragraph Building: Organization, Voice, Word Choice	Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait, Voice Trait
6.W.TP.2h	Use precise language and domain-specific vocabulary.	Writing Rules Paragraph Building: Voice	Writing Rules Paragraph Building – Six Traits, Unit 3: Voice Trait

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Standard	Expectation	Istation App	Istation Teacher Resources
6.W.TP.2i	Use varied sentence structure to enhance meaning and reader interest.	Writing Rules Expository Essay: Drafting, Revising Writing Rules Paragraph Building: Organization, Voice, Word Choice	Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait, Voice Trait
6.W.TP.2j	Establish and maintain a formal style.	Writing Rules Paragraph Building: Voice	Writing Rules Paragraph Building – Six Traits, Unit 3: Voice Trait
W.TTP.3	Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.		
6.W.TTP.3	Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Writing Rules Paragraph Building: Organization	Writing Rules Personal Narrative Unit 3: Drafting
6.W.TTP.3a	Engage and orient the reader by establishing a context and point of view and introducing a speaker/narrator and/or participants/characters.	Writing Rules Personal Narrative: Planning, Drafting	Writing Rules Personal Narrative Units 1-3: Characteristics, Planning, Drafting
6.W.TTP.3b	Organize an event sequence that unfolds naturally and logically.	Writing Rules Personal Narrative: Planning, Drafting	Writing Rules Personal Narrative Units 1-3: Characteristics, Planning, Drafting

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Standard	Expectation	Istation App	Istation Teacher Resources
6.W.TTP.3c	Create a smooth progression of experiences or events.	Writing Rules Paragraph Building: Word Choice, Voice Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3: First Person Point of View, Voice, Setting
6.W.TTP.3d	Use narrative techniques, such as dialogue, pacing, and description when appropriate, to develop experiences, events, and/or characters.	Writing Rules Personal Narrative: Drafting Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3: First Person Point of View, Voice, Setting
6.W.TTP.3e	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts, and show the relationships among experiences and events.	Writing Rules Paragraph Building: Sentence Fluency	Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3: First Person Point of View, Voice, Setting
6.W.TTP.3f	Craft an effective and relevant conclusion that reflects on the narrated experiences or events.	Writing Rules Essay Writing: Personal Narrative Writing Rules Paragraph Building: Organization	Writing Rules Personal Narrative - Drafting, Lesson 3.3: Conclusion
6.W.TTP.3g	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Writing Rules Paragraph Building: Word Choice, Voice Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3: First Person Point of View, Voice, Setting

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Standard	Expectation	Istation App	Istation Teacher Resources
Production and Distribution of Writing			
W.PDW.4	Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
6.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3: First Person Point of View, Voice, Setting
W.PDW.5	Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		
6.W.PDW.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 and Language standards 1–3 up to and including grade 6.)	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Writing Rules: Introduction to Writing Timeless Tales Units 1-4: World of Wonders Writing Prompts	Writing Rules Paragraph Building, Six Traits, Unit 6: Conventions Trait
W.PDW.6	Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.		

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Standard	Expectation	Istation App	Istation Teacher Resources
6.W.PDW.6	Use technology, including the Internet, to produce and publish writing and to collaborate with others; type a complete product in a single sitting as defined in W.1-3.	Writing Rules Essay: Expository Writing Rules Essay: Personal Narrative Writing Rules: Paragraph Building Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Paragraph Building: Drafting Lesson 3.1 Introduction Writing Rules Paragraph Building: Drafting Lesson 3.2 Body Paragraphs Writing Rules Paragraph Building: Drafting Lesson 3.3 Conclusion

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Standard	Expectation	Istation App	Istation Teacher Resources
Research to Build and Present Knowledge			
W.RBPK.7	Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.		
6.W.RBPK.7	Conduct research to answer a question, drawing on multiple sources and refocusing the inquiry when appropriate.	TT2.0 NexLevel L1-L2: World of Wonders Timeless Tales Units 1-4: World of Wonders Writing Prompts	Timeless Tales Priority Lesson Extras: Unit 2: Fairy Tales, Legends, and Folklore: Problem and Solution Unit 2: Symbolism Unit 3: Hero's Journey Units 2-3: Story Elements Writing Extension Lessons: 40-42: Power for the Planet Parts 1-3 44: Identifying a Research Topic 45: Researching and Taking Notes 47-49: Ecosystem Parts 1-3 TT20 NexLevel Teacher-Directed Lessons: L1: Characterization L2: History and Culture L2: Drama L2: Point of View TT2.0 NexLevel: Research Unit
W.RBPK.8	Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.		

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Standard	Expectation	Istation App	Istation Teacher Resources
6.W.RBPk.8	Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Timeless Tales Units 1-4: World of Wonders Writing Prompts TT2.0 L1-L2: World of Wonders	Timeless Tales Priority Lesson Extras: Unit 2: Fairy Tales, Legends, and Folklore: Problem and Solution Unit 2 Priority: Symbolism Unit 3 Priority: Hero's Journey Units 2-3: Story Elements Writing Extension Lessons: 40-42: <i>Power for the Planet</i> Parts 1-3 44: <i>Identifying a Research Topic</i> 45: <i>Researching and Taking Notes</i> 47-49: <i>Ecosystem</i> Parts 1-3 TT20 Teacher-Directed Lessons: L1: Characterization L2: History and Culture L2: Drama L2: Point of View TT2.0 NexLevel: Research Unit
W.RBPk.9	Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.		

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Standard	Expectation	Istation App	Istation Teacher Resources
6.W.RBPK.9	Support interpretations, analyses, reflections, or research with evidence found in literature or informational texts, applying grade 6 standards for reading.	Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Extension Lessons 47–49: Ecosystem Parts 1-3 Timeless Tales Unit 3 Priority: Vocabulary Visa (extras) TT2.0 NexLevel: Research Unit
Range of Writing			
W.RW.10	Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.		
6.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.	Writing Rules Essay Writing: Expository Writing Rules Essay Writing: Personal Narrative Writing Rules: Paragraph Building Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Personal Narrative, Drafting Lessons 3.1-3.3: Introduction, Body Paragraphs, Conclusion TT2.0 NexLevel: Research Unit

End of Grade 6

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Standard	Expectation	Istation App	Istation Teacher Resources
LANGUAGE			
L.CSE.1	Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
Conventions of Standard English			
7.L.C SE.1	Demonstrate command of the conventions of standard English grammar and usage.	Writing Rules Paragraph Building: Conventions Trait, Sentence Fluency Trait Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Paragraph Building Six Traits, Unit 6: Conventions Trait Writing Extension Lesson 42: Power for the Planet 3 TT2.0 NexLevel: Research Unit
7.L.C SE.1a	When reading or listening, explain the function of phrases and clauses with effectively-placed modifiers.	Writing Rules Paragraph Building: Sentence Fluency Trait	Writing Rules Paragraph Building Six Traits, Unit 3: Voice Trait Writing Rules Paragraph Building Six Traits, Unit 5: Sentence Fluency Trait Writing Rules Paragraph Building Six Traits, Unit 6: Conventions Trait TT2.0 NexLevel: Research Unit

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Standard	Expectation	Istation App	Istation Teacher Resources
7.L.C SE.1b	When writing or speaking, produce simple, compound, and complex sentences with effectively-placed modifiers.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository	Writing Extensions 46 and 49: Writing a Research Report Writing Rules Paragraph Building Six Traits, Unit 5: Sentence Fluency Trait Writing Rules Paragraph Building Six Traits, Unit 6: Conventions Trait TT2.0 NexLevel: Research Unit
L.CSE.2	Cornerstone: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
7.L.CSE.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading or writing, explain the function of commas to separate coordinate adjectives and use them correctly to do so.	Writing Rules Paragraph Building: Conventions Trait TT2.0 NexLevel: Research Unit TT2.0 NexLevel L1: Lab Lockdown	Writing Rules Paragraph Building: Six Traits, Unit 6, Conventions Trait Timeless Tales Teacher-Directed Lesson: Unit 3 Text Fluency Lesson Extras: Integrating Research and Technology TT2.0 NexLevel Priority: Word Analysis

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Standard	Expectation	Istation App	Istation Teacher Resources
Knowledge of Language			
L.KL.3	Cornerstone: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.		
7.L.KL.3	When writing and speaking, choose precise language to express ideas concisely.	Timeless Tales Units 1–4: World of Wonders Writing Prompts Writing Rules Essay Writing: Personal Narrative Writing Rules Paragraph Building: Word Choice Trait, Voice Trait, Sentence Fluency Trait TT2.0 NexLevel L1-L2: World of Wonders	Writing Rules Personal Narrative Unit 1: Characteristics Writing Rules Personal Narrative - Characteristics, Lessons 1.1 and 1.2: First Person Point of View, Voice TT2.0 NexLevel: Research Unit
Vocabulary Acquisition and Use			
L.VAU.4	Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		
7.L.AU.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 7th grade-level text by choosing flexibly from a range of strategies.	Timeless Tales Units: 1–4: 4Square with Didja Ninja, Card Match 1.1B: Mystery Word, Vocab Lab 2.1B: Word Sort, Analogy Charger 3.1B: Syllable Search, Vocab Hack	Timeless Tales Units 1-4 Priority: Vocabulary Visa

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Standard	Expectation	Istation App	Istation Teacher Resources
7.L.AU.4a	Use context as a clue to the meaning of a word or a phrase.	ISIP AR: Vocabulary subtest TT2.0 NexLevel 1 Arcade: Card Match Timeless Tales Units: 1.1B: Vocab Match 1.1B: Intro to Mystery Word	ISIP AR Comprehension Interventions: All ISIP AR Vocabulary Interventions: All Timeless Tales Priority Lessons: Unit 3: Vocabulary Visa Unit 4: Word Analysis: Understanding Words in Context
7.L.AU.4b	Use common grade-appropriate morphological elements as clues to the meaning of a word or a phrase.	ISIP AR: Vocabulary subtest Timeless Tales Units: 2.1B: Word Sort 3.1B: Vocab Hack TT2.0 NexLevel: L1 Arcade: Lab Lockdown L2: <i>Abnarwhal</i>	ISIP AR Vocabulary Interventions: 8A TT2.0 NexLevel Priority Lessons: Word Analysis: Root Words and Word Families Word Analysis: Affixes Timeless Tales Unit 3 Priority - Word Analysis: Syllabification

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Standard	Expectation	Istation App	Istation Teacher Resources
7.L.AU.4c	Consult reference materials, both print and digital, to find the pronunciation of a word or phrase.	Timeless Tales Units: 1-4: All Passages (Glossary) 1.1B: Vocab Lab 2.1B: Word Sort 3.1B: Word Analysis Intro TT2.0 NexLevel: L1: World of Wonders Passages L1 Hub: Conversations (Dashboard) L1 Arcade: Lab Lockdown L1 Virtual World: <i>Sherlock and Moriarty</i> L2: <i>Abnarwhal</i>	TT2.0 NexLevel Priority Lessons: Word Analysis: Affixes Word Analysis: Spelling Timeless Tales Unit 1 Word Analysis: Suffixes
7.L.AU.4d	Use etymological patterns in spelling as clues to the meaning of a word or phrase.	Timeless Tales Units: 1.1B: Vocab Lab 2.1B: Word Analysis: Word Sort TT2.0 NexLevel L2 Arcade: <i>Abnarwhal</i>	TT2.0 NexLevel Priority: Word Analysis - Affixes
L.VAU.5	Cornerstone: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		

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Standard	Expectation	Istation App	Istation Teacher Resources
7.L.VAU.5	When reading, listening, writing, and speaking, explain the function of figurative language, word relationships, and connotation/denotation and use them correctly and effectively.	ISIP AR: Vocabulary subtest Writing Rules Paragraph Building: Word Choice	Timeless Tales Priority Lesson Extras: Units 1-2: Making Inferences Units 2-3: Vocabulary Visa Timeless Tales Unit 4 Lesson: Author's Stylistic Choices TT2.0 NexLevel L6 Priority: Analyzing Poetry
L.VAU.6	Cornerstone: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		
7.L.VAU.6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.	TT2.0 NexLevel: L1 Arcade: Lab Lockdown L1 Arcade: Card Match Timeless Tales Units: 1.1A: World of Wonders Passages 1.1A: Vocab Preview - Wall of Water 3.1B: Word Analysis Intro	TT20.0 NexLevel Teacher-Directed Lessons: L1: Vocab in Context L1: Word Analysis: Spelling L2: Word Analysis: Root Words

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Standard	Expectation	Istation App	Istation Teacher Resources
READING STANDARDS: <i>Literature/Informational Text</i>			
R.KID.1	Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
Key Ideas and Details			
7.RL.KID.1	Analyze what a text says explicitly and draw logical inferences; cite several pieces of textual evidence to support conclusions.	ISIP AR: Comprehension subtest TT2.0 NexLevel: L1 Virtual World: <i>Sherlock and Moriarty</i> L2 Virtual World: <i>Les Miserables</i> L3 Hub Tier 3: <i>Rumors</i>	ISIP AR 4C Comprehension Lesson: <i>Labor of Love</i> TT2.0 NexLevel L3 Priority: Analyzing Argument
7.RI.KID.1	Analyze what a text says explicitly and draw logical inferences; cite several pieces of textual evidence to support conclusions.	Timeless Tales Units: 1.1B: Practice Making Inferences 1.1B: Didja Ninja Inferences 1.1B: Inferences - <i>Mona Lisa</i> TT2.0 NexLevel L1: <i>World of Wonders - Horror Story of Typhoid Mary</i>	Timeless Tales Storytelling Across Cultures Lesson: Making Inferences Timeless Tales Unit 1: Summarize and Paraphrase ISIP AR 9C Comprehension Lesson: When a Bark is More Than a Bark Timeless Tales Units 3-4 Priority Lesson Extras: Making Inferences
R.KID.2	Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		

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Standard	Expectation	Istation App	Istation Teacher Resources
7.RL.KID.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.	<p>ISIP AR: Comprehension subtest</p> <p>Timeless Tales Units:</p> <p>1.1A: <i>Mulan, Wall of Water, Real Superman, Mona Lisa, Unexpected Treasure</i></p> <p>1.1B: <i>Buyer Beware</i></p> <p>2.1A: <i>The Warning, Bear!, Sinking</i></p> <p>3.1B: <i>Masks</i></p> <p>4.1A: World of Wonders Passages</p> <p>4.1B: <i>On Set: Movie Maker, Hollywood Kid</i>, World of Wonders Passages</p>	<p>ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 10A, 10C</p> <p>Timeless Tales Priority Report Lessons:</p> <p>Unit 1: Sequential Summary</p> <p>Unit 2: Story Elements</p> <p>Unit 3: Story Elements, Hero's Journey, Characterization</p> <p>Unit 4: Author's Purpose</p>
7.RI.KID.2	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary.	<p>ISIP AR: Reading Comprehension subtest</p> <p>Timeless Tales Unit 1.1A: <i>Unofficial Biography of Harry Houdini</i>, World of Wonders Passages</p>	<p>Timeless Tales Unit 1 Priority Lesson: Summarize and Paraphrase</p> <p>TT2.0 NexLevel:</p> <p>L3: Informational Text Features</p> <p>L3: Informational Text Organizational Patterns</p> <p>Writing Rules Expository Essay Planning Lesson 2.2: Form a Controlling Idea</p>
R.KID.3	Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		

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Standard	Expectation	Istation App	Istation Teacher Resources
7.RL.KID.3	Analyze how specific elements of a story or drama interact with and affect each other	<p>Timeless Tales Units:</p> <p>2.1A: <i>The Warning, Bear!, Ogre, Sinking</i> 3.1A: <i>Apollo, Battle of Summer and Winter</i> 3.1B: <i>Didja Ninja in Space, Masks, Perseus</i> 4.1B: <i>On Set: Movie Maker, Hollywood Kid,</i> World of Wonders Passages</p> <p>TT2.0 L1 Hub: Conversations - Direct and Indirect Characterization</p>	<p>Timeless Tales Priority Report Lessons:</p> <p>Unit 2: Plot Elements, Story Elements Unit 3: Story Elements, Characterization, Protagonist/Antagonist, Hero's Journey</p> <p>TT2.0 Teacher-Directed Lessons:</p> <p>L1: Characterization L2: Drama</p>
7.RI.KID.3	Analyze the relationships and interactions among individuals, events, and/or ideas in a text.	<p>Timeless Tales Units:</p> <p>1.1A: <i>Unofficial Biography of Harry Houdini.</i> World of Wonders Passages and Writing Prompts 1.1B: <i>Unexpected Treasure</i> 4.1A: <i>History of Hollywood: Special Effects and Makeup</i> Unit 4.1A: Film Adaptations and Documentaries</p> <p>TT2.0 NexLevel L1-L2: World of Wonders</p>	<p>ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Timeless Tales Unit 1 Priority Lesson: Summarize and Paraphrase</p> <p>TT2.0 NexLevel: Informational Text Features</p> <p>Writing Rules Expository Essay Planning Lesson 2.2: Form a Controlling Idea</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
R.CS.4	Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		
7.RL.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts and repetition of words and phrases.	ISIP AR: Comprehension, Vocabulary subtests Timeless Tales Units: 1.1B: <i>Unexpected Treasure, Didja Ninja and the Missing Jewel</i> 2.1B: <i>Didja Ninja and the Dragon, Giant Killer, Rising Swann, Destination Unknown</i> 3.1A: <i>Apollo, Battle of Summer and Winter</i> 4.1B: <i>The Author's Purpose Featuring Didja Ninja</i> TT2.0 NexLevel: L1: Lab Lockdown L1 Arcade: Card Match	ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C ISIP AR Vocabulary interventions: 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C Timeless Tales Priority Report Lessons: Units 2-3: Vocabulary Visa Unit 2: Fairy Tales, Legends, and Folklore: Vocabulary Visa (Extras) Unit 3: Symbolism Unit 4: Author's Purpose TT2.0 NexLevel Teacher-Directed Lessons: L1: Vocab in Context L1: Word Analysis: Spelling L2: Word Analysis: Root Words
7.RI.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts and repetition of words and phrases.	Timeless Tales Unit 1.1B: <i>Unexpected Treasure</i> Timeless Tales Unit 4.1B: <i>On Set: Movie Maker, World of Wonders Passages</i>	Timeless Tales Priority Lesson: Author's Purpose TT2.0 L1 Teacher-Directed Lesson: Vocab in Context
R.CS.5	Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (<i>e.g., a section, chapter, scene, or stanza</i>) relate to each other and the whole.		

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Standard	Expectation	Istation App	Istation Teacher Resources
7.RL.CS.5	Analyze the form or structure of a story, poem, or drama, considering how text form or structure contributes to its theme and meaning.	Timeless Tales Units: 2.1A: <i>The Warning, Bear!, Ogre, Sinking</i> 3.1A: <i>Apollo, Battle of Summer and Winter</i> 3.1B: <i>Didja Ninja in Space, Masks, Perseus</i> 4.1B: <i>On Set: Movie Maker, Hollywood Kid,</i> World of Wonders Passages TT2.0 NexLevel L1 Hub: Conversations - Direct and Indirect Characterization	Timeless Tales Priority Report Lessons: Unit 2: Plot Elements, Story Elements Unit 3: Story Elements, Characterization, Protagonist/Antagonist, Hero's Journey TT2.0 NexLevel Teacher-Directed Lessons: L1: Characterization L2: Drama
7.RI.CS.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	Timeless Tales Unit 4.1A: <i>History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Idea Was That?</i> , World of Wonders Passages	Timeless Tales Unit 4 Priority Lesson: Text Structures
R.CS.6	Cornerstone: Assess how point of view or purpose shapes the content and style of a text.		
7.RL.CS.6	Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a text.	Timeless Tales Unit 3.1B: <i>Didja Ninja and the Hero's Journey in Space, Masks</i>	Timeless Tales Priority Report Lessons: Units 2-3: Story Elements Unit 3: Characterization, Protagonist/Antagonist, Hero's Journey TT2.0 NexLevel L2 Teacher-Directed Lesson: Point of View

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Standard	Expectation	Istation App	Istation Teacher Resources
7.RI.CS.6	Determine an author's point of view or purpose in a text and analyze how an author distinguishes his or her position from that of others.	ISIP AR: Comprehension subtest Timeless Tales Units: 4.1A: <i>History of Hollywood: Special Effects and Makeup, Making of a Documentary, Whose Idea Was That?</i> , World of Wonders Passages 4.1B: World of Wonders Passages TT2.0 NexLevel L2 Hub: Intro to Claims and Evidence/Fallacies	ISIP AR Comprehension Interventions: 2A, 2B Timeless Tales Unit 4 Priority Report Lessons: Author's Purpose, Text Structures TT2.0 L2 Teacher-Directed Lesson: Point of View
Integration of Knowledge and Ideas			
R.IKI.7	Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		
7.RL.IKI.7	Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multi-media version, analyzing the effects of techniques unique to each medium.	Timeless Tales Unit 2.1B: <i>Giant Killer, Rising Swann</i>	Timeless Tales Priority Report Lesson Extras: Unit 2: <i>Fairy Tales, Legends, and Folklore: Problem and Solution, Plot Elements</i> Unit 3: <i>Hero's Journey</i> Unit 4: Author's Purpose TT2.0 L2 Teacher-Directed Lesson: Drama
7.RI.IKI.7	Compare and contrast a text to an audio, video, or multimedia version of a text, analyzing each medium's portrayal of the subject.	Timeless Tales Unit 4.1B: <i>On Set: Movie Maker</i> , World of Wonders Passages	Timeless Tales Priority Report Lesson Extras Unit 4: Author's Purpose

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Standard	Expectation	Istation App	Istation Teacher Resources
R.I.KI.8	Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		
7.RI.IKI.8	Trace and evaluate the argument and specific claims in a text, assessing whether the evidence is relevant and sufficient to support the claims.		TT2.0 NexLevel Priority Lessons: L3: Evaluating Persuasive Content L3: Analyzing Argument L5: Advanced Argumentative Texts
R.IKI.9	Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.		
7.RL.IKI.9	Compare and contrast an historical account with a fictional portrayal of the same time, place, or character.		Timeless Tales Priority Report Lesson Extras: Unit 1: Storytelling Across Cultures - Sequence and Summary Unit 2: Fairy Tales, Legends, and Folklore: Problem and Solution, Plot Elements, Story Elements Unit 3: Story Elements, Hero's Journey, Characterization Unit 4: Author's Purpose
7.RI.IKI.9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing an alternate explanation of events.	Timeless Tales Units: 4.1A: <i>History of Hollywood: Special Effects and Makeup</i> 4.1A: <i>Film Adaptations and Documentaries</i>	Timeless Tales Unit 4 Priority: Text Structures

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Standard	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
R.RRTC.10	Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.		
7.RL.RRTC.10	Read and comprehend a variety of literature throughout the grades 6-8 text complexity band proficiently, with a gradual release of scaffolding at the high end as needed.	Timeless Tales Units 1–4: World of Wonders Passages (self-selected reading passages)	Timeless Tales Units 1-3 Priority: Text Fluency
7.RI.RRTC.10	Read and comprehend a variety of literary nonfiction throughout the grades 6-8 text complexity band proficiently, with a gradual release of scaffolding at the high end as needed.	Timeless Tales Units 1-4: World of Wonders Passages (self-selected reading passages)	Timeless Tales Unit 4 Priority: Text Structures, Text Fluency, Author's Purpose
SPEAKING and LISTENING			
SL.CC.1	Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others’ ideas and expressing one’s own clearly and persuasively.		
Comprehension and Collaboration			
7.SL.CC.1	Prepare for collaborative discussions on 7th grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing one’s own ideas clearly.	TT2.0 NexLevel: L1 Virtual World: Sherlock and Moriarty L2 Virtual World: Les Miserables L3 Virtual World: First Contact L3 Hub: Rumors	Timeless Tales Priority Report Lessons: Units 1-4: Text Fluency Units 1-2: Making Inferences Unit 3: Hero’s Journey (extras) Unit 3: Symbolism TT2.0 NexLevel Teacher-Directed Lessons: L1: Characterization L1-L2: Fluency

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Standard	Expectation	Istation App	Istation Teacher Resources
SL.CC.2	Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.		
7.SL.CC.2	Analyze the main ideas and supporting details presented in diverse media formats; explain how this clarifies a topic, text, or issue under study.		Timeless Tales Priority Report Lessons: Units 1-2: Making Inferences Unit 3: Hero's Journey (extras) Unit 3: Symbolism TT2.0 NexLevel Priority Teacher-Directed Lessons: L1: Characterization L1-L2: Text Fluency L2: Analyzing Drama
SL.CC.3	Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.		
7.SL.CC.3	Explain a speaker's argument and specific claims, focusing on whether the reasoning is sound, relevant, and sufficient.	TT2.0 NexLevel L3 Hub: Rumors	TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz
Presentation of Knowledge and Ideas			
SL.PKI.4	Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.		

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Standard	Expectation	Istation App	Istation Teacher Resources
7.SL.PK1.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.		Timeless Tales Priority Lessons: Units 1-2: Making Inferences Unit 3: Symbolism TT2.0 NexLevel Priority Lessons: L1: Characterization L1-L2: Text Fluency
SL.PK1.5	Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		
7.SL.PK1.5	Include multimedia components and visual displays in presentations to clarify claims and findings and to emphasize major points.	TT2.0 NexLevel: L1: World of Wonders Passages L1: Virtual World - <i>Sherlock and Moriarty</i> L2: World of Wonders Passages Timeless Tales Unit 1.1A Vocab Preview: <i>Wall of Water</i>	TT2.0 NexLevel Word Analysis Lesson: Spelling
SL.PK1.6	Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.		

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Standard	Expectation	Istation App	Istation Teacher Resources
7.SL.PK1.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	TT2.0 NexLevel: L1 Arcade: Card Match L1-L2: World of Wonders Passages Timeless Tales Units: 1.1B: Vocab Match 1.1B: Mystery Word Game Intro (Graphic Organizer with Context Clues)	Timeless Tales Priority Lessons: Unit 3: Vocabulary Visa Unit 4 Word Analysis: Understanding Words in Context
WRITING			
W.TTP.1	Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
Text Types and Protocol			
7.W.TTP.1	Write arguments to support claims with clear reasons and relevant evidence.	TT2.0 NexLevel L3 Hub: Rumors	TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz

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Standard	Expectation	Istation App	Istation Teacher Resources
7.W.TTP.1a	Introduce claim(s).	TT2.0 NexLevel L3 Hub: Rumors	TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz
7.W.TTP.1b	Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).	TT2.0 NexLevel L3 Virtual World: First Contact	TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content TT2.0 NexLevel: Argumentative Text Quiz
7.W.TTP.1c	Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.		TT2.0 NexLevel L5 Priority: Advanced Argumentative Texts TT2.0 NexLevel: Argumentative Text Quiz

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Standard	Expectation	Istation App	Istation Teacher Resources
7.W.TTP.1d	Use credible sources and demonstrate an understanding of the topic or source material.		TT2.0 NexLevel Priority Lessons: L3: Evaluating Persuasive Content L3: Analyzing Argument L5: Advanced Argumentative Texts TT2.0 NexLevel: Argumentative Text Quiz
7.W.TTP.1e	Craft an effective and relevant conclusion that supports the argument presented.		TT2.0 NexLevel Priority Lessons: L3: Evaluating Persuasive Content L3: Analyzing Argument L5: Advanced Argumentative Texts TT2.0 NexLevel: Argumentative Text Quiz
7.W.TTP.1f	Use precise language and content-specific vocabulary.		TT2.0 NexLevel Priority Lessons: L3: Evaluating Persuasive Content L3: Analyzing Argument L5: Advanced Argumentative Texts TT2.0 NexLevel: Argumentative Text Quiz

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Standard	Expectation	Istation App	Istation Teacher Resources
7.W.TTP.1g	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.		TT2.0 NexLevel Priority Lessons: L3: Evaluating Persuasive Content L3: Analyzing Argument L5: Advanced Argumentative Texts TT2.0 NexLevel: Argumentative Text Quiz
7.W.TTP.1h	Use varied sentence structure to enhance meaning and reader interest.		TT2.0 NexLevel Priority Lessons: L3: Evaluating Persuasive Content L3: Analyzing Argument L5: Advanced Argumentative Texts TT2.0 NexLevel: Argumentative Text Quiz
7.W.TTP.1i	Establish and maintain a formal style.		TT2.0 NexLevel Priority Lessons: L3: Evaluating Persuasive Content L3: Analyzing Argument L5: Advanced Argumentative Texts TT2.0 NexLevel: Argumentative Text Quiz
W.TTP.2	Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		

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Standard	Expectation	Istation App	Istation Teacher Resources
7.W.TP.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	<p>Writing Rules Expository Essay: Planning, Drafting</p> <p>Writing Rules Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait</p> <p>TT2.0 NexLevel L1-L2: World of Wonders</p>	<p>Writing Rules Paragraph Building - Six Traits: Unit 1: Ideas Trait Unit 2: Organization Trait Unit 3: Voice Trait Unit 4: Word Choice</p> <p>Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View</p> <p>TT2.0 L2 Teacher-Directed Lessons: History and Culture</p>
7.W.TP.2a	Introduce a topic clearly, using the introduction to prepare the reader for what is to follow.	<p>Writing Rules Expository Essay: Planning, Drafting</p> <p>Writing Rules Paragraph Building: Ideas Trait</p> <p>TT2.0 NexLevel L1-L2: World of Wonders</p>	<p>Writing Rules Paragraph Building - Six Traits: Unit 1: Ideas Trait</p> <p>Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View</p> <p>TT2.0 NexLevel L2 Teacher-Directed Lessons: History and Culture</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
7.W.TP.2b	Organize ideas, concepts, and information using effective strategies to create cohesion and aid in comprehension.	Writing Rules Expository Essay: Planning, Drafting Writing Rules Paragraph Building: Ideas Trait TT2.0 NexLevel L1-L2: World of Wonders	Writing Rules Paragraph Building - Six Traits: Unit 1: Ideas Trait Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View TT2.0 NexLevel L2 Teacher-Directed Lessons: History and Culture
7.W.TP.2c	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Writing Rules Essay Writing: Expository	TT2.0 NexLevel Informational Text: Organizational Patterns Timeless Tales Unit 4 Priority: Text Structures Writing Rules Expository Essay Planning Lesson 2.2: Form a Controlling Idea
7.W.TP.2d	Thoroughly and accurately explain and elaborate on the evidence provided, demonstrating a clear understanding of the topic and the source material.	Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Timeless Tales: World of Wonders Writing Prompts	Writing Rules Expository Essay, Planning Lesson 2.1: Choose an Overall Topic Writing Rules Expository Essay, Planning Lesson 2.4: Subtopics
7.W.TP.2e	Craft an effective and relevant conclusion.	Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Timeless Tales: World of Wonders Writing Prompts	Writing Rules Expository Essay, Planning Lesson 2.5: Concluding Sentence

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Standard	Expectation	Istation App	Istation Teacher Resources
7.W.TP.2f	Include formatting, graphics, and multimedia when appropriate.	Writing Rules Essay Drafting Writing: Expository TT2.0 NexLevel: L2: World of Wonders Passages L3: World of Wonders Passages	Writing Rules Expository Essay, Characteristics 1.3: Voice
7.W.TP.2g	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	Writing Rules Paragraph Building: Sentence Fluency Trait TT2.0 NexLevel L3: World of Wonders Passages	Writing Rules Paragraph Building - Six Traits, Unit 5: Sentence Fluency Trait Writing Rules Paragraph Building - Six Traits, Unit 6: Conventions
7.W.TP.2h	Use precise language and domain-specific vocabulary.	Writing Rules Paragraph Building: Organizing Paragraphs Writing Rules Essay Drafting Writing: Expository TT2.0 NexLevel L2-L3: World of Wonders Passages	Writing Rules Expository Essay, Planning Lesson 2.4: Subtopics

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Standard	Expectation	Istation App	Istation Teacher Resources
7.W.TP.2i	Use varied sentence structure to enhance meaning and reader interest.	Writing Rules Paragraph Building: Organizing Paragraphs Writing Rules Essay Drafting Writing: Expository TT2.0 NexLevel L2-L3: World of Wonders Passages	Writing Rules Expository Essay, Planning Lesson 2.4: Subtopics
7.W.TP.2j	Establish and maintain a formal style.	Writing Rules Paragraph Building: Organizing Paragraphs Writing Rules Essay Drafting Writing: Expository TT2.0 NexLevel L2-L3: World of Wonders Passages	Writing Rules Expository Essay, Characteristics 1.3: Voice
W.TTP.3	Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.		
7.W.TTP.3	Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Writing Rules Paragraph Building: Organization	Writing Rules Personal Narrative Unit 3: Drafting

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Standard	Expectation	Istation App	Istation Teacher Resources
7.W.TTP.3a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or participants/characters.	Writing Rules Personal Narrative: Planning, Drafting Timeless Tales Unit 4: Didja Ninja	Writing Rules Personal Narrative Units 1: Characteristics Writing Rules Personal Narrative Characteristics Lesson 1.1: First Person Point of View TT2.0 NexLevel L2 Priority: Point of View
7.W.TTP.3b	Organize an event sequence that unfolds naturally and logically.	Writing Rules Personal Narrative: Planning, Drafting	Writing Rules Personal Narrative Units 1-3: Characteristics, Planning, Drafting
7.W.TTP.3c	Create a smooth progression of experiences or events.	Writing Rules Paragraph Building: Word Choice, Voice Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3: First Person Point of View, Voice, Setting
7.W.TTP.3d	Use narrative techniques, such as dialogue, pacing, and description when appropriate, to develop experiences, events, and/or characters.	Writing Rules Personal Narrative: Drafting Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.5: First Person Point of View, Voice, Setting, Description, Dialogue

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Standard	Expectation	Istation App	Istation Teacher Resources
7.W.TTP.3e	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts, and show the relationships among experiences and events.	Writing Rules Paragraph Building: Sentence Fluency	Writing rules Paragraph Building - Six Traits, Unit 5: Sentence Fluency Trait Writing Rules Paragraph Building - Six Traits, Unit 6: Conventions
7.W.TTP.3f	Craft an effective and relevant conclusion that reflects on the narrated experiences or events.	Writing Rules Essay Writing: Personal Narrative Writing Rules Paragraph Building: Organization	Writing rules Personal Narrative Drafting Lesson 3.3: Conclusion
7.W.TTP.3g	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Writing Rules Personal Narrative Essay Writing: Setting, Description, Dialogue Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Personal Narrative – Characteristics Lessons: Setting, Description, Dialogue

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Standard	Expectation	Istation App	Istation Teacher Resources
Production and Distribution of Writing			
W.PDW.4	Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
7.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Expository Essay Characteristics 1.1: Audience Writing Rules Expository Essay Planning Lesson 2.1: Choose an Overall Topic Writing Rules Unit 2: Personal Narrative Planning Timeless Tales Unit 4: Text Structures Timeless Tales Unit 4 Priority: Author's Purpose
W.PDW.5	Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		

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Standard	Expectation	Istation App	Istation Teacher Resources
7.W.PDW.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 and Language standards 1–3 up to and including grade 7.)	<p>Writing Rules Essay: Expository - Editing</p> <p>Writing Rules Essay: Personal Narrative -Editing</p>	<p>Writing Rules Paragraph Building - Six Traits, Unit 2: Organization Trait</p> <p>Writing Rules Paragraph Building - Six Traits, Unit 4: Word Choice Trait</p> <p>Writing Rules Paragraph Building - Six Traits, Unit 5: Sentence Fluency Trait</p> <p>Writing Rules Unit 6: Conventions Trait</p> <p>Writing Rules: Conventions Rubric</p> <p>Writing Rules: Word Choice Trait Rubric</p> <p>Writing Rules: Personal Narrative Rubric</p> <p>Writing Rules: Expository Essay Rubric</p> <p>TT2.0 NexLevel Research Unit: Student Guide</p> <p>TT2.0 NexLevel Research Unit: Teacher Guide</p> <p>TT2.0 NexLevel Research Unit: Teacher Slideshow</p>
W.PDW.6	Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.		

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Standard	Expectation	Istation App	Istation Teacher Resources
7.W.PDW.6	Use technology, including the Internet, to produce and publish writing and to collaborate with others; link to and cite sources; type a complete product in a single sitting as defined in W.1-3.	Writing Rules Essay: Expository - Publishing Timeless Tales Units: 1.1A: World of Wonders Passages 1.1B: World of Wonders Passages 2.1A: World of Wonders Passages	
Research to Build and Present Knowledge			
W.RBPK.7	Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.		
7.W.RBPK.7	Conduct research to answer a question, drawing on multiple sources and generating additional related, focused questions for further research and investigation.		Writing Extensions 47-49: Identifying a Research Topic, Researching and Taking Notes, Writing a Research Report TT2.0 NexLevel Research Unit: Student Guide TT2.0 NexLevel Research Unit: Teacher Guide TT2.0 NexLevel Research Unit: Teacher Slideshow
W.RBPK.8	Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.		

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Standard	Expectation	Istation App	Istation Teacher Resources
7.W.RBP.8	Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.		<p>Writing Extensions 47-49: Identifying a Research Topic, Researching and Taking Notes, Writing a Research Report</p> <p>TT2.0 NexLevel Research Unit: Student Guide</p> <p>TT2.0 NexLevel Research Unit: Teacher Guide</p> <p>TT2.0 NexLevel Research Unit: Teacher Slideshow</p>
W.RBP.9	Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.		
7.W.RBP.9	Support interpretations, analyses, reflections, or research with evidence found in literature or informational texts, applying grade 7 standards for reading; assess whether the evidence is relevant and sufficient to support the claims.		<p>Writing Extensions 47-49: Identifying a Research Topic, Researching and Taking Notes, Writing a Research Report</p> <p>TT2.0 NexLevel Research Unit: Student Guide</p> <p>TT2.0 NexLevel Research Unit: Teacher Guide</p> <p>TT2.0 NexLevel Research Unit: Teacher Slideshow</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
Range of Writing			
W.RW.10	Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.		
7.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.		TT2.0 NexLevel Research Unit: Student Guide TT2.0 NexLevel Research Unit: Teacher Guide TT2.0 NexLevel Research Unit: Teacher Slideshow

End of Grade 7

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Standard	Expectation	Istation App	Istation Teacher Resources
LANGUAGE			
L.CSE.1	Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
Conventions of Standard English			
8.L.C SE.1	Demonstrate command of the conventions of standard English grammar and usage.	Writing Rules Paragraph Building: Conventions Trait, Sentence Fluency Trait Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Timeless Tales Units 1–4: World of Wonders Writing Prompts	Writing Rules Paragraph Building Six Traits, Unit 6: Conventions Trait Writing Rules: Conventions Rubric TT2.0 NexLevel Research Unit: Student Guide TT2.0 NexLevel Research Unit: Teacher Guide
8.L.C SE.1a	When reading or listening, analyze the use of phrases and clauses within a larger text.	Writing Rules Paragraph Building: Sentence Fluency Trait Timeless Tales Units 1-4: World of Wonders Passages	Writing Rules Paragraph Building Six Traits, Unit 3: Voice Trait Writing Rules Paragraph Building Six Traits, Unit 5: Sentence Fluency Trait Writing Rules Paragraph Building Six Traits, Unit 6: Conventions Trait TT2.0 NexLevel Research Unit: Student Guide TT2.0 NexLevel Research Unit: Teacher Guide

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Standard	Expectation	Istation App	Istation Teacher Resources
8.L.C SE.1b	When reading or listening, explain the function of verbs.	Writing Rules Paragraph Building: Conventions Trait Writing Rules Paragraph Building: Voice Trait	Writing Rules Paragraph Building Six Traits Unit 3: Voice Trait
8.L.C SE.1c	When writing or speaking, produce simple, compound, complex, and compound-complex sentences with effectively-placed modifiers.		Writing Extensions 46 and 49: Writing a Research Report Writing Rules Paragraph Building Six Traits, Unit 5: Sentence Fluency Trait
8.L.C SE.1d	When reading or listening, explain the function of the voice (active and passive) and the mood of a verb and its application in text.		TT2.0 NexLevel: Mood
8.L.C SE.1e	When writing or speaking, produce and use varied voice and mood of verbs.	Writing Rules Essay Writing: Personal Narrative	Writing Rules Personal Narrative, Characteristics Lesson 1.2: Voice Writing Rules: Expository Essay, Characteristics 1.3: Voice Writing Rules Paragraph Building - Six Traits Unit 3: Voice Trait
L.CSE.2	Cornerstone: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		

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Standard	Expectation	Istation App	Istation Teacher Resources
8.L.CSE.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading and writing, explain the functions of punctuation in creating sentence variety and style.	Writing Rules Paragraph Building: Sentence Fluency Trait	Writing Rules Unit 6: Conventions Writing Rules: Conventions Rubric TT2.0 NexLevel Research Unit: Student Guide TT2.0 NexLevel Research Unit: Teacher Guide
Knowledge of Language			
L.KL.3	Cornerstone: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.		
8.L.KL.3	When writing and speaking, adjust style and tone to a variety of contexts; when reading or listening, analyze stylistic choices to determine context.	Writing Rules Paragraph Building: Voice Writing Rules Personal Narrative: Editing Writing Rules Essay: Expository - Editing	Writing Rules: Personal Narrative Rubric Writing Rules: Expository Essay Rubric

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Standard	Expectation	Istation App	Istation Teacher Resources
Vocabulary Acquisition and Use			
L.VAU.4	Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		
8.L.AU.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 8th grade-level text by choosing flexibly from a range of strategies.	Timeless Tales Lessons: Unit 2: Word Analysis Game Unit 2: Word Analysis Game Intro TT2.0 NexLevel L2 Arcade: <i>Abnarwhal</i>	Timeless Tales Priority Lessons: Units 2-4: Vocabulary Visa Unit 4 Word Analysis: Understanding Words in Context TT2.0 NexLevel Lessons: Vocabulary: Context Clues Priority Word Analysis: Root Words and Word Families Priority Word Analysis: Affixes
8.L.AU.4a	Use context as a clue to the meaning of a word or a phrase.		Timeless Tales Priority Lessons: Units 2-4: Vocabulary Visa Unit 4 Word Analysis: Understanding Words in Context TT2.0 NexLevel Vocabulary: Context Clues

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Standard	Expectation	Istation App	Istation Teacher Resources
8.L.AU.4b	Use common grade-appropriate morphological elements as clues to the meaning of a word or a phrase.	ISIP AR: Vocabulary subtest Timeless Tales Units: 2.1B: Word Sort 3.1B: Vocab Hack TT2.0 NexLevel: L1 Arcade: Lab Lockdown L2: <i>Abnarwhal</i>	ISIP AR Vocabulary Interventions: 8A TT2.0 NexLevel Priority Lessons: Word Analysis: Root Words and Word Families Word Analysis: Affixes Timeless Tales Unit 3 Priority - Word Analysis: Syllabification
8.L.AU.4c	Consult reference materials, both print and digital, to find the pronunciation of a word or phrase.	Timeless Tales Units: 1-4: All Passages (Glossary) 1.1B: Vocab Lab 2.1B: Word Sort 3.1B: Word Analysis Intro TT2.0 NexLevel: L1: World of Wonders Passages L1 Hub: Conversations (Dashboard) L1 Arcade: Lab Lockdown L1 Virtual World: <i>Sherlock and Moriarty</i> L2: <i>Abnarwhal</i>	TT2.0 NexLevel Priority Lessons: Word Analysis: Affixes Word Analysis: Spelling Timeless Tales Unit 1 Word Analysis: Suffixes

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Standard	Expectation	Istation App	Istation Teacher Resources
8.L.AU.4d	Use etymological patterns in spelling as clues to the meaning of a word or phrase.	Timeless Tales Units: 1.1B: Vocab Lab 2.1B: Word Analysis: Word Sort TT2.0 NexLevel L2 Arcade: Abnarwhal	TT2.0 NexLevel Priority: Word Analysis - Affixes
L.VAU.5	Cornerstone: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
8.L.VAU.5	When reading, listening, writing, and speaking, explain the function of figurative language, word relationships, and connotation/denotation and use them correctly and effectively.	ISIP AR: Vocabulary subtest Writing Rules Paragraph Building: Word Choice	Timeless Tales Priority Lesson Extras: Units 1-2: Making Inferences Units 2-3: Vocabulary Visa Timeless Tales Unit 4 Lesson: Author's Stylistic Choices TT2.0 NexLevel L6 Priority: Analyzing Poetry
L.VAU.6	Cornerstone: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		

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Standard	Expectation	Istation App	Istation Teacher Resources
8.L.VAU.6	Acquire and accurately use grade-appropriate general academic and domain- specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.	TT2.0 NexLevel: L1 Arcade: Lab Lockdown L1 Arcade: Card Match Timeless Tales Units: 1.1A: World of Wonders Passages 1.1A: Vocab Preview - Wall of Water 3.1B: Word Analysis Intro	TT20.0 NexLevel Teacher-Directed Lessons: L1: Vocab in Context L1: Word Analysis: Spelling L2: Word Analysis: Root Words

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Standard	Expectation	Istation App	Istation Teacher Resources
READING STANDARDS: <i>Literature/Informational Text</i>			
R.KID.1	Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
Key Ideas and Details			
8.RL.KID.1	Analyze what a text says explicitly and draw logical inferences; support an interpretation of a text by citing relevant textual evidence.	ISIP AR: Comprehension subtest TT2.0 NexLevel: L1 Virtual World: <i>Sherlock and Moriarty</i> L2 Virtual World: <i>Les Miserables</i> L3 Hub Tier 3: <i>Rumors</i>	ISIP AR Comprehension Interventions: 2C, 3A, 3B, 8B, 8C Timeless Tales Priority Report Lessons: Units 1-3: Making Inferences Unit 3: Characterization TT2.0 NexLevel Teacher-Directed Lessons: L1: Characterization L1: Vocab in Context L2: History and Culture L2: Drama L2: Point of View TT2.0 NexLevel L3 Priority: Analyzing Argument

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Standard	Expectation	Istation App	Istation Teacher Resources
8.RI.KID.1	Analyze what a text says explicitly and draw logical inferences; support an interpretation of a text by citing relevant textual evidence.	Timeless Tales Units: 1.1B: Practice Making Inferences 1.1B: <i>Didja Ninja Inferences</i> 1.1B: Inferences - <i>Mona Lisa</i> TT2.0 NexLevel L1: World of Wonders - <i>Horror Story of Typhoid Mary</i>	Timeless Tales Storytelling Across Cultures Lesson: Making Inferences Timeless Tales Unit 1: Summarize and Paraphrase ISIP AR 9C Comprehension Lesson: <i>When a Bark is More Than a Bark</i> Timeless Tales Units 3-4 Priority Lesson Extras: Making Inferences
R.KID.2	Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		
8.RL.KID.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary.	ISIP AR: Reading Comprehension subtest Timeless Tales Units: 1.1A: <i>Unofficial Biography of Harry Houdini</i> , World of Wonders Passages 2.1B: <i>Giant Killer</i> TT2.0 NexLevel: L1: Content on Demand L1 Virtual World: <i>Sherlock and Moriarty</i> L2 Virtual World: <i>Les Miserables</i> L3: World Of Wonders Passages	Timeless Tales Unit 1 Priority Lesson: Summarize and Paraphrase Timeless Tales Units 2-3: Story Elements Writing Rules Expository Essay Planning Lesson 2.2: Form a Controlling Idea TT2.0 NexLevel Lessons: <i>Masks</i> Novella Unit Plan Advanced Plot Elements Quiz TT2.0 NexLevel L2 Priority: History and Culture

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Standard	Expectation	Istation App	Istation Teacher Resources
8.RI.KID.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary.		TT2.0 NexLevel Informational Text: Organizational Patterns TT2.0 NexLevel Informational Text: Features Writing rules Expository Essay, Planning Lesson 2.2: Form a Controlling Idea Timeless Tales Unit 4 Priority: Text Structures
R.KID.3	Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
8.RL.KID.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	TT2.0 NexLevel: L1 Virtual World: <i>Sherlock and Moriarty</i> L2 Virtual World: <i>Les Miserables</i> Timeless Tales Unit 2.1B: Reading Comprehension Skills	TT2.0 NexLevel: L2 Priority: History and Culture

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Standard	Expectation	Istation App	Istation Teacher Resources
8.RI.KID.3	Analyze the techniques used to distinguish between and to make connections among individuals, events, or ideas in a text.	<p>ISIP AR: Comprehension subtest</p> <p>Timeless Tales Units:</p> <p>1.1A: <i>Unofficial Biography of Harry Houdini</i></p> <p>4.1A: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>4.1A: <i>Film Adaptations and Documentaries</i></p>	<p>ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 6C, 7A, 7B, 7C, 9A, 9C, 10B</p> <p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
Craft and Structure			
R.CS.4	Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		
8.RL.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts, repetition of words and phrases, and analogies.	ISIP AR: Comprehension, Vocabulary subtests Timeless Tales Units: 1.1B: <i>Unexpected Treasure, Didja Ninja and the Missing Jewel</i> 2.1B: <i>Didja Ninja and the Dragon, Giant Killer, Rising Swann, Destination Unknown</i> 3.1A: <i>Apollo, Battle of Summer and Winter</i> 4.1B: <i>The Author's Purpose Featuring Didja Ninja</i> TT2.0 NexLevel: L1: Lab Lockdown L1 Arcade: Card Match	ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C ISIP AR Vocabulary interventions: 1A, 1B, 2A, 3C, 4B, 5A, 5B, 6C, 8A, 8B, 8C, 10A, 10B, 10C Timeless Tales Priority Report Lessons: Units 2-3: Vocabulary Visa Unit 2: Fairy Tales, Legends, and Folklore: Vocabulary Visa (extras) Unit 3: Symbolism Unit 4: Author's Purpose TT2.0 NexLevel Teacher-Directed Lessons: L1: Vocab in Context L1: Word Analysis: Spelling L2: Word Analysis: Root Words
8.RI.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies and allusions to other texts.	Timeless Tales Unit 1.1B: <i>Unexpected Treasure</i> Timeless Tales Unit 4.1B: On Set: <i>Movie Maker, World of Wonders Passages</i>	Timeless Tales Priority Lesson: Author's Purpose TT2.0 L1 Teacher-Directed Lesson: Vocab in Context

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Standard	Expectation	Istation App	Istation Teacher Resources
R.CS.5	Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		
8.RL.CS.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.	TT2.0 NexLevel L2 Virtual World: Les Miserables TT2.0 NexLevel L1-L3: World of Wonders Passages	TT2.0 NexLevel Lessons: Advanced Non-Linear Plot Elements Advanced Plot Elements Quiz Timeless Tales Unit 2 Priority Lesson Extras: Plot Elements
8.RI.CS.5	Analyze in detail the structure of a specific paragraph or section in a text, including the role of particular sentences in developing and refining a key concept.	Writing Rules Paragraph Building: Organization Timeless Tales Unit 4.1A: <i>History of Hollywood: Special Effects and Makeup</i> Timeless Tales Unit 4.1A: <i>Film Adaptations and Documentaries</i>	Writing Rules Paragraph Building, Six Traits, Unit 2: Organization Trait Timeless Tales Unit 4 Priority: Text Structures
R.CS.6	Cornerstone: Assess how point of view or purpose shapes the content and style of a text.		

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Standard	Expectation	Istation App	Istation Teacher Resources
8.RL.CS.6	Analyze how similarities and differences in the points of view of the audience and the characters create effects such as suspense, humor, or dramatic irony.	<p>ISIP AR: Comprehension subtest</p> <p>TT2.0 NexLevel:</p> <p>L2 Hub Tier 3: Crime Scene - Point of View and Perspective</p> <p>L2 Hub Tier 7: Point of View Conversation</p> <p>Timeless Tales Units:</p> <p>Unit 1.1A: <i>Mulan</i></p> <p>Unit 1.1A: <i>Wall of Water</i></p> <p>Unit 3.1B: <i>Masks</i></p>	<p>TT2.0 NexLevel Priority Lessons:</p> <p>L2: Point of View</p> <p>L2: Analyzing Drama</p> <p>TT2.0 NexLevel: Masks Unit Plan</p>
8.RI.CS.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	<p>ISIP AR: Comprehension subtest</p> <p>TT2.0 NexLevel:</p> <p>L2 Virtual World: Les Miserables</p> <p>L2 Hub Tier 3: Crime Scene - Point of View and Perspective</p> <p>L2 Hub Tier 7: Point of View Conversation</p>	<p>TT2.0 NexLevel Priority Lessons:</p> <p>L1: Characterization</p> <p>L2: Point of View</p> <p>Timeless Tales Unit 3: Protagonist/Antagonist</p>

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Standard	Expectation	Istation App	Istation Teacher Resources
Integration of Knowledge and Ideas			
R.IK1.7	Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		
8.RL.IK1.7	Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from a text or script, evaluating the choices made by the director or actors.	Timeless Tales Unit 4.1A: <i>Whose Idea Was That? The Making of Film Adaptations</i> TT2.0 NexLevel Level 2 Virtual World : Les Misérables	TT2.0 NexLevel L2 Priority: Dramatic Techniques
8.RI.IK1.7	Evaluate the advantages and disadvantages of using different mediums to present a particular topic or idea.	TT2.0 NexLevel L3 Hub Tier 1: Bulletin Board National Conspirer Timeless Tales Unit 4.1A: <i>Hollywood Special Effects</i>	TT2.0 NexLevel: Informational Text - Organizational Patterns TT2.0 NexLevel: Informational Text Features Writing Rules Expository Essay, Planning lesson 2.2: Form a Controlling Idea Timeless Tales Unit 4 Priority: Text Features
R.IK1.8	Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		

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Standard	Expectation	Istation App	Istation Teacher Resources
8.RI.IKI.8	Delineate and evaluate the argument and specific claims in a text, assessing whether evidence is relevant and sufficient to support the claims and the reasoning is sound.	<p>Timeless Tales World of Wonders Unit 4.1A: Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i></p> <p>Timeless Tales World of Wonders Unit 4.1B: Writing prompt for <i>The Art of Persuasion</i></p> <p>TT2.0 NexLevel:</p> <p>L3 Hub Tier 2: Rumors - Intro to Argument L3 Content on Demand: Sage's Intro</p>	<p>TT2.0 NexLevel Priority Lessons:</p> <p>L3: Analyzing Argument L3: Evaluating Persuasive Content</p>
R.IKI.9	Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.		
8.RL.IKI.9	Analyze how contemporary texts are shaped by foundational texts or literary archetypes and how authors allude to traditional works, myths, or religious texts; describe how traditional elements are rendered anew.	Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	<p>Timeless Tales Priority Extras:</p> <p>Unit 2: Plot Elements Units 2-3: Story Elements Unit 3: Hero's Journey</p>
8.RI.IKI.9	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	<p>Timeless Tales World of Wonders Unit 4.1A: Writing prompt for <i>Mom's Phone and the Intergalactic Cyborg Empire</i></p> <p>Timeless Tales World of Wonders Unit 4.1B: Writing prompt for <i>The Art of Persuasion</i></p>	

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Standard	Expectation	Istation App	Istation Teacher Resources
Range of Reading and Level of Text Complexity			
R.RRTC.10	Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.		
8.RL.RRTC.10	Read and comprehend a variety of literature at the high end of the grades 6-8 text complexity band independently and proficiently.	IP AR: Comprehension, Text Fluency subtests Timeless Tales Units 1–4: World of Wonders Passages (self-selected reading passages)	ISIP AR Comprehension Interventions: 1A, 2C, 3A, 3B, 4C, 5B, 6A, 6B, 8A, 8B, 8C, 9B, 10A, 10C Timeless Tales Units 1-3 Priority: Text Fluency
8.RI.RRTC.10	Read and comprehend a variety of literary nonfiction at the high end of the grades 6-8 text complexity band independently and proficiently.	ISIP AR: Comprehension subtest Timeless Tales Units 1-4: World of Wonders (self-selecting reading)	ISIP AR Comprehension Interventions: 1B, 1C, 2A, 2B, 3C, 4A, 4B, 5C, 6C, 7A, 7B, 9A, 9C, 10B ISIP AR Text Fluency Interventions: GR 8 Lesson 6, GR 8 Lesson 9, GR 8 Lesson 10 Timeless Tales Unit 4 Priority: Text Structures Timeless Tales Unit 4 Priority: Text Fluency Timeless Tales Unit 4 Priority: Author's Purpose

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Standard	Expectation	Istation App	Istation Teacher Resources
SPEAKING and LISTENING			
SL.CC.1	Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others’ ideas and expressing one’s own clearly and persuasively.		
Comprehension and Collaboration			
8.SL.CC.1	Prepare for collaborative discussions on 8th grade level topics and texts; engage effectively with varied partners, building on others’ ideas and expressing one’s own ideas clearly.		Timeless Tales Priority Lessons: Units 2-3: Story Elements Unit 3: Hero's Journey Unit 4: Text Structures, Author's Purpose TT2.0 Teacher-Directed Lessons: L1: Characterization L1: Vocab in Context L1: Fluency L1: Word Analysis (Spelling) L2: Word Analysis (Root Words) L2: Fluency L2: History and Culture L2: Drama L2: Point of View
SL.CC.2	Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.		

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Standard	Expectation	Istation App	Istation Teacher Resources
8.SL.CC.2	Analyze the purpose of information presented in diverse media formats; evaluate the motives, such as social, commercial, and political, behind its presentation.		Timeless Tales Unit 4 Priority Lesson Extras: Author's Purpose TT2.0 NexLevel: Research Unit - Student Guide Research Unit - Teacher Guide Research Unit - Teacher Slideshow
SL.CC.3	Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.		
8.SL.CC.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence; identify when irrelevant evidence is introduced.		Timeless Tales Fairy Tales, Legends, and Folklore Lesson Extras: Problem and Solution Timeless Tales Unit 3 Priority Lesson Extras: Hero's Journey TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L5: Advanced Argumentative Texts TT2.0 NexLevel: Argumentative Text Quiz

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Standard	Expectation	Istation App	Istation Teacher Resources
Presentation of Knowledge and Ideas			
8.SL.PKI.4	Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.		
8.SL.PKI.4	Present claims and findings in a focused, coherent manner with relevant evidence, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.		TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L5: Advanced Argumentative Texts TT2.0 NexLevel: Multimodal Texts
SL.PKI.5	Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		
8.SL.PKI.5	Integrate multimedia and visual displays into presentations to clarify information, to strengthen claims and evidence, and to add interest.		Timeless Tales Priority Lesson Extras: Units 1-2: Summarize and Paraphrase Unit 2: Vocabulary Visa Unit 3: Hero's Journey TT2.0 Teacher-Directed Lessons: L1: Characterization L2: History and Culture L2: Point of View
SL.PKI.6	Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.		

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Standard	Expectation	Istation App	Istation Teacher Resources
8.SL.PKI.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		Timeless Tales Priority Lesson Extras: Unit 2: Symbolism Units 2-3: Story Elements Unit 3: Hero's Journey
WRITING			
W.TTP.1	Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
Text Types and Protocol			
8.W.TTP.1	Write arguments to support claims with clear reasons and relevant evidence.		TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content
8.W.TTP.1a	Introduce claim(s).		TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content
8.W.TTP.1b	Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claim(s).		TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content

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Standard	Expectation	Istation App	Istation Teacher Resources
8.W.TTP.1c	Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.		TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content
8.W.TTP.1d	Use credible sources and demonstrate an understanding of the topic or source material.		TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content
8.W.TTP.1e	Craft an effective and relevant conclusion that supports the argument presented.		TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content
8.W.TTP.1f	Use precise language and content-specific vocabulary.		TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content
8.W.TTP.1g	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.		TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content

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Standard	Expectation	Istation App	Istation Teacher Resources
8.W.TTP.1h	Use varied sentence structure to enhance meaning and reader interest.		TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content
8.W.TTP.1i	Establish and maintain a formal style.		TT2.0 NexLevel Priority Lessons: L3: Analyzing Argument L3: Evaluating Persuasive Content
W.TTP.2	Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		
8.W.TP.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	Writing Rules Essay Writing: Expository	Writing Rules Essay Writing: Interventions
8.W.TP.2a	Introduce a topic clearly, using the introduction to prepare the reader for what is to follow.	Writing Rules Expository Essay: Planning Writing Rules Paragraph Building: Ideas Trait	Writing Rules Paragraph Building - Six Traits: Unit 1: Ideas Trait Writing Rules Expository Essay, Planning Lesson 2.1: Choose an Overall Topic Writing Rules Expository Essay, Planning Lesson 2.3: Form an Introduction

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Standard	Expectation	Istation App	Istation Teacher Resources
8.W.TP.2b	Synthesize and organize ideas, concepts, and information into broader categories using effective strategies to create cohesion and aid in comprehension.	Writing Rules Expository Essay: Organizing Writing Rules Paragraph Building: Organization	Writing Rules Paragraph Building - Six Traits: Unit 2: Organization Trait
8.W.TP.2c	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Writing Rules Expository Essay: Organizing Writing Rules Paragraph Building: Organization	Writing Rules Paragraph Building - Six Traits: Unit 2: Trait
8.W.TP.2d	Thoroughly and accurately explain and elaborate on the evidence provided, demonstrating a clear understanding of the topic and the source material.	Writing Rules Essay Writing: Expository Writing Rules Paragraph Building: Voice, Word Choice, Sentence Fluency	Writing Rules Paragraph Building, Six Traits: Ideas Trait, Organization Trait, Sentence Fluency Trait
8.W.TP.2e	Craft an effective and relevant conclusion.	Writing Rules Essay Writing: Expository	Writing Rules Expository Essay, Planning Lesson 2.5: Concluding Sentence
8.W.TP.2f	Include formatting, graphics, and multimedia when appropriate.	Writing Rules Essay Writing: Expository Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay: Planning Unit

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Standard	Expectation	Istation App	Istation Teacher Resources
8.W.TP.2g	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Writing Rules Essay Writing: Expository Writing Rules Paragraph Building: Organization, Voice, Word Choice	Writing Rules Paragraph Building, Six Traits: Ideas Trait, Organization Trait, Sentence Fluency Trait
8.W.TP.2h	Use precise language and domain-specific vocabulary.	Writing Rules Essay Writing: Expository Writing Rules Paragraph Building: Voice, Word Choice	Writing Rules Expository Essay, Planning Lesson 2.3: Form an Introduction Writing Rules Paragraph Building – Six Traits, Unit 3: Voice Trait
8.W.TP.2i	Use varied sentence structure to enhance meaning and reader interest.	Writing Rules Essay Writing: Expository Writing Rules Paragraph Building: Voice, Word Choice	Writing Rules Expository Essay, Planning Lesson 2.3: Form an Introduction Writing Rules Paragraph Building – Six Traits, Unit 3: Voice Trait
8.W.TP.2j	Establish and maintain a formal style.	Writing Rules Essay Writing: Expository Writing Rules Paragraph Building: Voice, Word Choice	Writing Rules Expository Essay, Planning Lesson 2.3: Form an Introduction Writing Rules Paragraph Building – Six Traits, Unit 3: Voice Trait
W.TTP.3	Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.		

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Standard	Expectation	Istation App	Istation Teacher Resources
8.W.TTP.3	Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.	Writing Rules Essay Writing: Personal Narrative	Writing Rules Personal Narrative: Interventions
8.W.TTP.3a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or participants/characters.	Writing Rules Essay Writing: Personal Narrative	Writing Rules Personal Narrative Characteristics Lesson 1.1: First Person Point of View
8.W.TTP.3b	Organize an event sequence that unfolds naturally and logically.	Writing Rules Essay Writing: Personal Narrative Writing Rules Personal Narrative: Planning, Drafting Writing rules Paragraph Building: Organization Trait	Writing Rules Personal Narrative Units 1-3: Characteristics, Planning, Drafting
8.W.TTP.3c	Create a smooth progression of experiences or events	Writing Rules Essay Writing: Personal Narrative Writing Rules Personal Narrative: Organizing Writing rules Paragraph Building: Organization Trait	Writing Rules Personal Narrative Units 1-3: Planning Writing Rules Personal Narrative - Characteristics Lessons 1.3: Setting

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Standard	Expectation	Istation App	Istation Teacher Resources
8.W.TTP.3d	Use narrative techniques, such as dialogue, pacing, description, and reflection when appropriate, to develop experiences, events, and/or characters.	Writing Rules Essay Writing: Personal Narrative Writing Rules Paragraph Building: Organization Trait, Sentence Fluency Trait	Writing Rules Personal Narrative: Characteristics, Unit 1 Writing Rules Personal Narrative - Characteristics Lesson 1.5: Dialogue
8.W.TTP.3e	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts, and show the relationships among experiences and events.	Writing Rules Essay Writing: Personal Narrative Writing Rules Paragraph Building: Word Choice Trait, Voice Trait, Organization Trait, Sentence Fluency Trait	Writing Rules Personal Narrative: Characteristics, Unit 1 Writing Rules Personal Narrative: Characteristics, Unit 1
8.W.TTP.3f	Craft an effective and relevant conclusion that reflects on the narrated experiences or events.	Writing Rules Essay Writing: Personal Narrative	Writing Rules Personal Narrative - Drafting, Lesson 3.3: Conclusion
8.W.TTP.3g	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Writing Rules Essay Writing: Personal Narrative Writing Rules Paragraph Building: Word Choice Trait, Voice Trait, Sentence Fluency Trait, Conventions	Writing Rules Personal Narrative - Characteristics, Lessons 1.1-2: First Person Point of View, Voice

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Standard	Expectation	Istation App	Istation Teacher Resources
Production and Distribution of Writing			
W.PDW.4	Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
8.W.PDW.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Timeless Tales World of Wonders: Writing Prompts	Writing Rules Personal Narrative Drafting Lessons 3.1-3.3: Introduction, Body Paragraphs, Conclusion
W.PDW.5	Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		
8.W.PDW.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 and Language standards 1–3 up to and including grade 8.)	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Timeless Tales World of Wonders: Writing Prompts	Writing Rules Personal Narrative Drafting Lessons 3.1-3.3: Introduction, Body Paragraphs, Conclusion
W.PDW.6	Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.		

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Standard	Expectation	Istation App	Istation Teacher Resources
8.W.PDW.6	Use technology, including the Internet, to produce and publish writing and to collaborate with others; present the relationships between information and ideas efficiently; type a complete product in a single sitting as defined in W.1-3.	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Timeless Tales World of Wonders: Writing Prompts	Writing Rules Personal Narrative Drafting Lessons 3.1-3.3: Introduction, Body Paragraphs, Conclusion
W.RBPK.7	Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.		
8.W.RBPK.7	Conduct research to answer a question (including a self-generated question), drawing on multiple sources and generating additional related, focused questions that allow for multiple avenues of exploration.		TT2.0 NexLevel Research Unit: Teacher Guide TT2.0 NexLevel Research Unit: Student Guide TT2.0 NexLevel L3 Priority: Informational Text Features Self-Selected Reading Guide Timeless Tales Storytelling Across Cultures Lesson: Sequence and Summary

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Research to Build and Present Knowledge			
W.RBPK.8	Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.		
8.W.RBPK.8	Use search terms effectively; integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.		TT2.0 NexLevel Research Unit: Teacher Guide TT2.0 NexLevel Research Unit: Student Guide TT2.0 NexLevel L3 Priority: Informational Text Features Self-Selected Reading Guide Timeless Tales Storytelling Across Cultures Lesson: Sequence and Summary
W.RBPK.9	Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.		
8.W.RBPK.9	Support interpretations, analyses, reflections, or research with evidence found in literature or informational texts, applying grade 8 standards for reading; assess whether the reasoning is sound and the evidence is relevant and sufficient to support the claims and recognize when irrelevant evidence is introduced.		TT2.0 NexLevel Research Unit: Teacher Guide TT2.0 NexLevel Research Unit: Student Guide TT2.0 NexLevel L3 Priority: Informational Text Features Self-Selected Reading Guide Timeless Tales Storytelling Across Cultures Lesson: Sequence and Summary

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Standard	Expectation	Istation App	Istation Teacher Resources
Range of Writing			
W.RW.10	Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.		
8.W.RW.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.		TT2.0 NexLevel Research Unit: Teacher Guide TT2.0 NexLevel Research Unit: Student Guide TT2.0 NexLevel L3 Priority: Informational Text Features Self-Selected Reading Guide Timeless Tales Storytelling Across Cultures Lesson: Sequence and Summary

↻ End of Grade 8 ↻