

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Kindergarten



Standards of Learning		Istation App	Istation Teacher Resources
Oral Language			
K.1: The student will demonstrate growth in the use of oral language.			
a	Listen to a variety of literary forms, including stories and poems.	Letter Blocks A - Z: - Rhymin' Ralph: Rhyme-O-Rama rhymes - Literacy Acquisition Theater Stories	
b	Participate in a variety of oral language activities including choral and echo speaking and recitation of short poems, rhymes, songs, and stories with repeated word order patterns.	Cycles 1 - 7 Rhymin' Ralph Rhyme-O-Rama: 26 nursery rhymes Cycles 2 - 4 Rhymin' Ralph: - Distinguish Two Words That Rhyme (Bubble Machine) - Anticipatory Rhyming - ID Rhyming Words - Rhyme Snag Grab Bag	Cycle 3 Cycle Rhymin' Ralph: Distinguish When Two Words Rhyme Cycle 4 Rhymin' Ralph: Rhyme in Context Cycle 4 Rhymin' Ralph: Identify Rhyme
d	Participate in creative dramatics.		ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
e	Use complete sentences that include subject, verb, and object.		ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
K.2: The student will expand understanding and use of word meanings.			
a	Increase listening and speaking vocabularies.	ISIP ER: Listening Comprehension Subtest ISIP ER: Vocabulary Subtest	ISIP ER Vocabulary
b	Use number words.	Cycle 0: Counting Syllables with Tab Cycles 0 - 3 Clapping Clara: - Segmenting 1- and 2-Syllable Words - Segmenting 2- and 3-Syllable Words	Clapping Clara: Syllables Game Clapping Clara: Segmenting Words Into Syllables

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Standards of Learning		Istation App	Istation Teacher Resources
c	Use words to describe/name people, places, and things.	ISIP ER: Listening Comprehension Subtest ISIP ER: Vocabulary Subtest	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3 ISIP ER Listening Comprehension: Prepositions, Tiers 2 and 3 ISIP ER Listening Comprehension: Adjectives, Tiers 2 and 3
d	Use words to describe/name location, size, color, and shape.	ISIP ER: Listening Comprehension Subtest ISIP ER: Vocabulary Subtest	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3 ISIP ER Listening Comprehension: Prepositions, Tiers 2 and 3 ISIP ER Listening Comprehension: Adjectives, Tiers 2 and 4
e	Use words to describe/name actions.	ISIP ER: Listening Comprehension Subtest ISIP ER: Vocabulary Subtest	ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3 ISIP ER Listening Comprehension: Prepositions, Tiers 2 and 3 ISIP ER Listening Comprehension: Adjectives, Tiers 2 and 5
K.3: The student will build oral communication skills.			
a	Express ideas in complete sentences and express needs through direct requests.		Writing Extension 1: <i>Sam Tips the Lamp</i> Writing Extension 2: <i>See Sam Sit</i> Writing Extension 3: <i>Dots and Spots</i>
c	Begin to follow implicit rules for conversation, including taking turns and staying on topic.		Writing Extension 12: <i>Boats</i>

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Standards of Learning		Istation App	Istation Teacher Resources
d	Listen and speak in informal conversations with peers and adults.		ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3, 'Discussion' section
e	Participate in group and partner discussions about various texts and topics.		Writing Extension 1: <i>Sam Tips the Lamp</i> Writing Extension 2: <i>See Sam Sit</i> Writing Extension 3: <i>Dots and Spots</i> Writing Extension 12: <i>Boats</i>
h	Begin to ask how and why questions.	ISIP ER: Listening Comprehension Subtest ISIP ER: Vocabulary Subtest	
K.4: The student will identify, say, segment, and blend various units of speech sounds.			
a	Begin to discriminate between spoken sentences, words, and syllables.	Cycles 0 - 3 Clapping Clara: - Segmenting Sentences - Segmenting Words Cycle 0: Counting Syllables with Tab ISIP ER: Phonological Awareness Subtest	Cycles 1-2 Clapping Clara: Segmenting Words into Syllables Clapping Clara: Syllables Game Phonological/Phonemic Awareness: - Syllables 1 - Syllables 2 - Syllables 3

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Standards of Learning		Istation App	Istation Teacher Resources
b	Identify and produce words that rhyme.	<p>Cycles 2 - 4: Rhymin' Ralph</p> <ul style="list-style-type: none"> - Distinguish Two Words That Rhyme (Bubble Machine) - Anticipatory Rhyming - ID Rhyming Words - Rhyme Snag Grab Bag <p>ISIP ER: Phonological Awareness Subtest</p>	<p>Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels</p> <p>Cycle 3 Cycle Rhymin' Ralph: Distinguish When Two Words Rhyme</p> <p>Cycle 4 Rhymin' Ralph: Rhyme in Context</p> <p>Cycle 4 Rhymin' Ralph: Identify Rhyme</p>
c	Blend and segment multisyllabic words at the syllable level.	<p>Cycle 0: Counting Syllables with Tab</p> <p>Cycles 0 - 3: Clapping Clara</p> <ul style="list-style-type: none"> - Segmenting 1- and 2-Syllable Words - Segmenting 2- and 3-Syllable Words <p>ISIP ER: Phonemic Blending Subtest</p>	<p>Clapping Clara: Syllables Game</p> <p>Clapping Clara: Segmenting Words Into Syllables</p> <p>Phonological/Phonemic Awareness:</p> <ul style="list-style-type: none"> - Syllables 1 - Syllables 2 - Syllables 3 <p>ISIP ER Phonological Awareness: Blending Syllables, Tiers 2 and 3</p>
d	Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes).	<p>Cycle 1: Segmenting Phonemes with Tab</p> <p>Cycles 2 - 4: Onset-Rime Game with Tab</p>	<p>Phonological Awareness Lesson 14: Onset and Rime</p> <p>Cycle 3 Lesson 20: Rhyming Phonograms, Short Vowels</p>

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Standards of Learning		Istation App	Istation Teacher Resources
e	Identify words according to shared beginning and/or ending sounds.	Cycle 3: Magical Miss Mousely -Initial Phoneme Recognition -Initial Phoneme Pairs -First Phoneme Sound Sort -First Phoneme Four Square Activity Cycle 2: Beginning Sounds with Tab Cycle 3: Ending Sounds with Tab	Letter Lessons A2 - Z2: Recognize the Sound in the Initial Position Letter Lessons B4 - Z4: Recognize the Sound in the Final Position Cycle 3, Lesson 4: Ending Sounds
Reading			
K.5: The student will understand how print is organized and read.			
a	Hold print materials in the correct position.	Cycle 1 BPA Book: <i>At the Market</i> Cycle 1 BPA Review	
b	Identify the front cover, back cover, and title page of a book.	Cycle 1 BPA Book: <i>At the Market</i>	
c	Distinguish between print and pictures.	Cycle 1 BPA Book: <i>At the Market</i> Cycle 2 BPA Book: <i>Summer Camp</i>	
d	Follow words from left to right and from top to bottom on a printed page.	Cycle 1 BPA Book: <i>At the Market</i> Cycle 2 BPA Book: <i>Summer Camp</i>	
e	Match voice with print. (concept of word).	Cycle 1 BPA Book: <i>At the Market</i>	Cycle 0, Lesson 1: Counting Spoken Words (Sentence Segmentation)
K.6: The student will demonstrate an understanding that print conveys meaning.			
c	Read and explain own writing and drawings.		Writing Extensions 1 - 5

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Standards of Learning		Istation App	Istation Teacher Resources
d	Read his/her name and read fifteen meaningful, concrete words.	Cycle 1: Blending with Short A Cycle 2: Blending with Short I Cycle 3: Blending with Short O	
K.7: The student will develop an understanding of basic phonetic principles.			
a	Identify and name the uppercase and lowercase letters of the alphabet.	Letter and Sound Recognition Activities: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A1 - Z1: Letter Name Recognition

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Standards of Learning		Istation App	Istation Teacher Resources
b	Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.	<p>Cycle 1: Short Vowel A</p> <ul style="list-style-type: none"> - Short A Vowel Concert - Intro to Short A - Blending with Short A - Short A skill book <i>Pam and Cam</i> <p>Cycle 2: Short Vowel I</p> <ul style="list-style-type: none"> - Short I Vowel Concert - Intro to Short I - Blending with Short I - Short I skill book <i>Pip and His Lips</i> <p>Cycle 3: Short Vowel O</p> <ul style="list-style-type: none"> - Short O Vowel Concert - Intro to Short O - Blending with Short O - Short O Skill Book <i>Dots and Spots</i> <p>Cycle 4: Short Vowel E</p> <ul style="list-style-type: none"> - Short E Vowel Concert - Intro to Short E - Blending with Short E - Short E skill book <i>Fred Has Ten Hens</i> <p>Cycle 5: Short Vowel U</p> <ul style="list-style-type: none"> - Short Vowel U Concert - Intro to Short U - Blending with Short U - Short U Skill Book <i>Bug in the Mud</i> <p>Cycles 4 - 5: Consonant Blends Cycles 8 - 10: The Digraphs (<i>sh, ch, pg, tch, wh</i>)</p>	
c	Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.	Cycles 1 - 10 Books	
d	Identify beginning consonant sounds in single-syllable words.		Letter Lessons A2 - Z2: Recognize the Sound in the Initial Position

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Standards of Learning		Istation App	Istation Teacher Resources
K.8: The student will expand vocabulary.			
a	Discuss meanings of words.		Vocabulary: Conceptual Sort Vocabulary: Closed Conceptual Sort
b	Develop vocabulary by listening to a variety of texts read aloud.	Cycles 1 - 7: Literacy Acquisition Stories	
K.9: The student will demonstrate comprehension of fictional texts.			
a	Identify what an author does and what an illustrator does.	Cycle 1 BPA Book: <i>At the Market</i> Cycle 2 BPA Book: <i>Summer Camp</i>	
c	Use pictures to make predictions.	Cycle 2 BPA Book: <i>Summer Camp</i>	
d	Begin to ask and answer questions about what is read.	Cycle 3 Comprehension Book: <i>Trips with My Family</i> Cycle 4 Comprehension Book: <i>In the Sand</i>	
e	Use story language in discussions and retellings.	Cycle 3 Comprehension Book: <i>Trips with My Family</i> Cycle 4 Comprehension Book: <i>In the Sand</i> Cycle 5 Comprehension Book: <i>Where Will They Ride?</i>	
f	Retell familiar stories, using beginning, middle, and end.	Cycle 1 Books: Story Sequence - <i>Pam and the Cap</i> - <i>Mac and Cam</i> Cycle 5 Comprehension Book: Story Sequence - <i>Where Will They Ride?</i>	

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Standards of Learning		Istation App	Istation Teacher Resources
g	Discuss characters, setting, and events.	Cycle 2 Book: Tim at Camp Cycle 3 Comprehension Book: Trips with My Family Cycle 4 Comprehension Book: In the Sand	
K.10: The student will demonstrate comprehension of nonfiction texts.			
a	Use pictures to identify topic and make predictions.	Cycle 5 BPA Book: Pets: Snakes Cycle 6 Comprehension Book: Pets: Fish	
b	Identify text features specific to the topic, such as titles, headings, and pictures.	Cycle 5 BPA Book: Pets: Snakes Cycle 6 Comprehension Book: Pets: Fish	
Writing			
K.11: The student will print in manuscript.			
a	Print uppercase and lowercase letters of the alphabet independently.		Letter Lessons A1 - Z1: Letter Name Recognition
K.12: The student will write to communicate ideas for a variety of purposes.			
a	Differentiate pictures from writing.		Writing Extensions 1 - 10
b	Draw pictures and/or use letters and phonetically spelled words to write about experiences.		Writing Extensions 1 - 10
c	Use letters and beginning consonant sounds to spell phonetically words to describe pictures or write about experiences.		Writing Extensions 1 - 10
d	Write left to right and top to bottom.		Writing Extensions 1 - 10
K.13: The student will use available technology for reading and writing.			
		Entire Istation Application	

↻ End of Grade K ↻

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First Grade



Standards of Learning		Istation App	Istation Teacher Resources
Oral Language			
1.1: The student will continue to demonstrate growth in the use of oral language.			
a	Listen and respond to a variety of electronic media and other age-appropriate materials.	Entire Istation Application	
b	Tell and retell stories and events in logical order.		Writing Extension 2: <i>See Sam Sit</i> Writing Extension 4: <i>The Toads Are Lost</i> Writing Extension 10: <i>Where is Jane?</i> Writing Extension 14: <i>King Zung and the Lark</i>
c	Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns.	Cycles 1 - 7 Rhymin' Ralph Rhyme-O-Rama: 26 nursery rhymes	Cycles 1 - 10 High Frequency Word Lessons: Priority Alert lesson packets (2nd lesson in each packet)
d	Participate in creative dramatics.		ISIP ER Listening Comprehension: Developing Listening Skills, Tiers 2 and 3
e	Express ideas orally in complete sentences.		Writing Extension 1: <i>Sam Tips the Lamp</i> Writing Extension 2: <i>See Sam Sit</i> Writing Extension 3: <i>Dots and Spots</i>
1.2: The student will expand understanding and use of word meanings.			
a	Increase listening and speaking vocabularies.	ISIP Early Reading: Listening Comprehension Subtest	
c	Use common singular and plural nouns.	ISIP Early Reading: Listening Comprehension Subtest	

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First Grade



Standards of Learning		Istation App	Istation Teacher Resources
1.3: The student will adapt or change oral language to fit the situation.			
b	Follow rules for conversation using appropriate voice level in small-group settings.		Writing Extensions 1 - 20: Sharing Your Work section
c	Ask and respond to questions.		Writing Extensions 1 - 20: Sharing Your Work section
1.4: The student will orally identify, produce, and manipulate various units of speech sounds within words.			
a	Create rhyming words.	Cycles 1 - 7 Rhymin' Ralph Rhyme-O-Rama: 26 nursery rhymes Cycles 2 - 4 Rhymin' Ralph: - Distinguish Two Words That Rhyme (Bubble Machine) - Anticipatory Rhyming - ID Rhyming Words - Rhyme Snag Grab Bag	Cycle 3 Cycle Rhymin' Ralph: Distinguish When Two Words Rhyme Cycle 4 Rhymin' Ralph: Rhyme in Context Cycle 4 Rhymin' Ralph: Identify Rhyme
b	Count phonemes (sounds) in one-syllable words.	Cycle 1: Segmenting Phonemes with Tab	Cycle 0, Lesson 5: Counting Each Sound Phonological Awareness Lesson 28: Segment Spoken Words
c	Blend sounds to make one-syllable words.	ISIP ER: Phonemic Blending Subtest	ISIP ER Phonological Awareness: Blending Spoken Phonemes, Tiers 2 and 3
d	Segment one-syllable words into individual speech sounds (phonemes).	ISIP ER: Phonemic Awareness Subtest Cycle 1: Segmenting Phonemes with Tab	Cycle 0 - 3: Segmenting and Blending Cycle 0, Lesson 6: Segmenting Spoken Words Cycle 1, Lesson 2: Segment Sounds in Spoken Words Phonological Awareness Lesson 16: Segmenting Sounds in Words

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First Grade



Standards of Learning		Istation App	Istation Teacher Resources
e	Add or delete phonemes (sounds) to make new words.	<p>Cycle 4: Beginning Sound Substitution</p> <p>Cycle 4: Ending Sound Substitution</p> <p>Cycle 4: Middle Sound Substitution</p>	<p>Cycle 3 Phonemic Awareness: Substitute Phonemes</p> <p>Cycle 4 Phonemic Awareness: Substitute Phonemes</p> <p>Phonological Awareness Lesson 38: Final Phoneme Substitution</p>
Reading			
1.5: The student will apply knowledge of how print is organized and read.			
a	Read from left to right and from top to bottom.	Cycle 4 BPA Book: <i>Where is Coco?</i>	
b	Match spoken words with print.	<p>Cycles 1- 10 HFW Practice Books: Reader and Assess in Context</p> <p>Cycle 1: <i>Pam and the Cap</i></p> <p>Cycle 2: <i>Tim at Camp</i></p> <p>Cycle 3: <i>On the Dot</i></p> <p>Cycle 4: <i>My Hands and Feet</i></p> <p>Cycle 5: <i>The Bun for Us</i></p> <p>Cycle 6: <i>Where is Jane?</i></p> <p>Cycle 7: <i>Homes</i></p> <p>Cycle 8: <i>I Like to Help</i></p> <p>Cycle 9: <i>The Best Trip</i></p> <p>Cycle 10: <i>How Can That Be?</i></p>	
c	Identify letters, words, sentences, and ending punctuation.	<p>Cycle 1 BPA Book: <i>At the Market</i></p> <p>Cycle 4 BPA Book: <i>Where is Coco?</i></p> <p>Cycle 7 BPA Book: <i>Mr. Grump and the Beautiful Yard</i></p>	Writing Extensions 1 - 13
d	Read his/her own writing.		Writing Extensions 1 - 20

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First Grade



Standards of Learning		Istation App	Istation Teacher Resources
1.6: The student will apply phonetic principles to read and spell.			
a	Use beginning and ending consonants to decode and spell single-syllable words.	Cycles 5 - 8 Rapid Word Naming Game: What's That Word?	<p>Cycles 1, 2, 6 Spelling Lessons</p> <p>Cycle 3, Lesson 10: Blend Sounds and Letters to Read Words</p> <p>Cycle 6, Lesson 7: Beginning/Middle/Ending Sounds and Letters</p> <p>Phonics Lesson 18: Blending with Short /a/</p> <p>Phonics Lesson 19: Blending with Short /a/ and /i/</p>
b	Use two-letter consonant blends to decode and spell single-syllable words.	Cycles 3 - 7: Consonant Blends Lessons and Skill Books	<p>Cycle 3 - 7 Consonant Blends Priority Alert Lessons</p> <p>Cycle 3, Lesson 24: Spelling with s-Blend and Short /o/</p> <p>Cycle 4, Lesson 23: Spelling with Short /e/ and Blends</p> <p>Cycle 5, Lesson 19: Spelling with Short /u/ and Blends</p> <p>Phonics Lesson 31: Beginning Blends</p>

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Standards of Learning		Istation App	Istation Teacher Resources
c	Use beginning consonant digraphs to decode and spell single-syllable words.	Cycles 8 - 10 The Digraphs Lessons and Skill Books	<p>Cycles 8 - 10 Digraph Lessons: sh, th, ph, wh, ch</p> <p>Phonics Lesson 58: Digraph (ph)</p> <p>Phonics Lesson 59: Digraph (wh)</p> <p>Phonics Lesson 60: Digraph (ch or tch)</p> <p>Phonics Lesson 61: Digraph (sh)</p> <p>Phonics Lesson 62: Digraph (th)</p>

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	Standards of Learning	Istation App	Istation Teacher Resources
d	Use short vowel sounds to decode and spell single-syllable words.	<p>Cycle 1: Short Vowel A</p> <ul style="list-style-type: none"> - Short A Vowel Concert - Intro to Short A - Blending with Short A - Short A skill book <i>Pam and Cam</i> <p>Cycle 2: Short Vowel I</p> <ul style="list-style-type: none"> - Short I Vowel Concert - Intro to Short I - Blending with Short I - Short I skill book <i>Pip and His Lips</i> <p>Cycle 3: Short Vowel O</p> <ul style="list-style-type: none"> - Short O Vowel Concert - Intro to Short O - Blending with Short O - Short O Skill Book <i>Dots and Spots</i> <p>Cycle 4: Short Vowel E</p> <ul style="list-style-type: none"> - Short E Vowel Concert - Intro to Short E - Blending with Short E - Short E skill book <i>Fred Has Ten Hens</i> <p>Cycle 5: Short Vowel U</p> <ul style="list-style-type: none"> - Short Vowel U Concert - Intro to Short U - Blending with Short U - Short U Skill Book <i>Bug in the Mud</i> <p>Word Masters Spelling Game Cycles 3 - 5</p>	<p>Cycles 1, 2, 6 Spelling Lessons</p> <p>Phonics Lesson 11: Blend Sounds to Read and Spell Words</p> <p>Phonics Lesson 18: Blending with Short a</p> <p>Phonics Lesson 19: Blending with Short i and a</p> <p>Phonics Lesson 21: Decoding with Short o</p> <p>Phonics Lesson 22: Decoding with Short u</p> <p>Word Masters Spelling Game</p>

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Standards of Learning		Istation App	Istation Teacher Resources
e	Blend beginning, middle, and ending sounds to recognize and read words.	Cycles 1 - 5: Short Vowels - Blending with Short Vowels - Short Vowel Skill Books	Cycle 2, Lesson 17: Blending Sounds with Letters Cycle 2, Lesson 18: Blend Sounds Using Letters to Read Words Cycle 3, Lesson 10: Blend Sounds and Letters to Read Words Cycle 4, Lesson 9: Blending Sounds with Letters Phonics Lesson 11: Blend sounds to Read Words

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Standards of Learning		Istation App	Istation Teacher Resources
f	Use word patterns to decode unfamiliar words.	<p>Cycle 3 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Dots and Spots</i> - <i>Snails in a Pail</i> - <i>Stan the Man</i> - <i>The Toast in the Road</i> <p>Cycle 4 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Fred Has Ten Hens</i> - <i>Jean and Dean</i> - <i>Big Feet</i> - <i>Meg and the Hens</i> <p>Cycle 5 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Bug in the Mud</i> - <i>Late for the Game</i> - <i>Homes for Sale</i> - <i>I Rode Home</i> <p>Cycle 5: Detective Dan</p> <p>Cycles 7 - 9 Bossy R: R-Controlled Vowels ar, er, ir, or, ur Lessons and Passages</p> <p>Cycle 8 Phonograms</p> <p>Cycles 9 - 10 The Oddballs: Variant Vowels Lessons and Skill Books</p>	

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g	Read and spell simple two-syllable compound words.	<p>Cycle 7 Book: <i>The Oatmeal Man</i></p> <p>Cycle 7: Compound Words Lesson and Skill Book <i>Ben and Steve at the Seaside</i></p> <p>Cycle 8: Compound Words Lesson and Skill Book <i>The Mailman</i></p>	<p>Cycle 7, Lesson 13: Compound Words</p> <p>Cycle 8 Priority Alert Lesson: Compound Words</p> <p>Phonics Lesson 48: Compound Words Blending</p> <p>Phonics Lesson 50: Finding Compound Words in Connected Text</p>
h	Read and spell commonly used sight words.	<p>High Frequency Word Blocks Cycles 1- 10</p> <p>HFW Practice Books: Cycle 1: <i>Pam and the Cap</i> Cycle 2: <i>Tim at Camp</i> Cycle 3: <i>On the Dot</i> Cycle 4: <i>My Hands and Feet</i> Cycle 5: <i>The Bun for Us</i> Cycle 6: <i>Where is Jane?</i> Cycle 7: <i>Homes</i> Cycle 8: <i>I Like to Help</i> Cycle 9: <i>The Best Trip</i> Cycle 10: <i>How Can That Be?</i></p>	<p>High Frequency Words Lessons:</p> <p>Cycle 1: <i>and, they, see, has</i> Cycle 2: <i>this, is, his, go</i> Cycle 3: <i>here, are, you, they</i> Cycle 4: <i>my, where, with, to</i> Cycle 5: <i>what, said, for, her</i> Cycle 6: <i>was, that, from, she</i> Cycle 7: <i>do, come, there, have, of, some</i> Cycle 8: <i>does, your, when, could, give, want</i> Cycle 9: <i>was, that, from, she</i> Cycle 10: <i>good, many, their, too, would, look</i></p>

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Standards of Learning	Istation App	Istation Teacher Resources	
1.7: The student will use semantic clues and syntax to expand vocabulary when reading.			
a	Use words, phrases, and sentences.	<p>Cycle 1 Book: <i>At the Market</i>, BPA</p> <p>Cycle 3 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Dots and Spots</i> - <i>Snails in a Pail</i> - <i>Stan the Man</i> - <i>The Toast in the Road</i> <p>Cycle 4 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Fred Has Ten Hens</i> - <i>Jean and Dean</i> - <i>Big Feet</i> - <i>Meg and the Hens</i> <p>Cycle 5 Vowel Skill Books:</p> <ul style="list-style-type: none"> - <i>Bug in the Mud</i> - <i>Late for the Game</i> - <i>Homes for Sale</i> - <i>I Rode Home</i> <p>Cycle 5: Detective Dan</p>	
b	Use titles and pictures.	<p>Cycle 2 BPA Book: <i>Summer Camp</i></p> <p>Cycle 7 Book: <i>The Oatmeal Man</i></p>	
c	Use information in the story to read words.	Cycle 7 Book: <i>The Oatmeal Man</i>	
d	Use knowledge of sentence structure.	Detective Dan: Irregular Words	ISIP ER Reading Comprehension Lesson Packet
e	Use knowledge of story structure.	Cycle 7 Book: <i>The Oatmeal Man</i>	ISIP ER Reading Comprehension Lesson Packet
f	Reread and self-correct.	Cycle 7 Book: <i>The Oatmeal Man</i>	

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Standards of Learning		Istation App	Istation Teacher Resources
1.8: The student will expand vocabulary.			
a	Discuss meanings of words in context.		Vocabulary Lesson 12: Context Clues Vocabulary Lesson 13: Context Clues
b	Develop vocabulary by listening to and reading a variety of texts.	Cycles 1 - 7: Literacy Acquisition Theater Stories	
c	Ask for the meaning of unknown words and make connections to familiar words.	Cycle 10 Detective Dan: Sneaky Schwa	
d	Use text clues such as words or pictures to discern meanings of unknown words.	Cycle 11: Homophone Game	
1.9: The student will read and demonstrate comprehension of a variety of fictional texts.			
b	Set a purpose for reading.	Cycle 9 Comprehension Book: <i>The Flying Pizza</i>	ISIP ER: Reading Comprehension Lesson Packet
d	Make and confirm predictions.		Comprehension Lesson: Making Predictions K-1
e	Ask and answer who, what, when, where, why, and how questions about what is read.	Cycle 7 Book: <i>The Oatmeal Man</i> Comprehension Questions	Comprehension Lesson 3: Asking Questions Strategy, Grades K - 1 Comprehension Lesson 69: Asking Questions
f	Identify characters, setting, and important events.	Cycle 3 Comprehension Book: <i>Trips with My Family</i> Cycle 4 Comprehension Book: <i>In the Sand</i> Cycle 5 Comprehension Book: <i>Where Will They Ride?</i> Cycle 10 Comprehension Book: <i>Who is Following Us?</i>	Cycle 4, Comprehension 4 Cycle 9, Comprehension 9 Cycle 10, Lesson 17 Comprehension: Character Analysis Comprehension Lesson 70: Characteristics of Characters, Grades K - 1

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

First Grade



Standards of Learning		Istation App	Istation Teacher Resources
g	Retell stories and events, using beginning, middle, and end.	<p>Cycle 5 Book: <i>Where Will They Ride?</i></p> <p>Cycle 10 Comprehension Book: <i>Who is Following Us?</i></p>	<p>Comprehension Lesson 5: Summarizing Strategy, Grades K - 1</p> <p>Comprehension Lesson 30: Sequencing, Grade 1</p>
h	Identify the main idea or theme.		<p>Cycle 5, Comprehension 5</p> <p>Cycle 6, Comprehension 6</p> <p>Cycle 8, Comprehension 8</p>
i	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.		<p>Books as Fluency Passages:</p> <p><i>Fred Has Ten Hens</i> <i>My Dog Has Fleas</i> <i>Time to Ride My Mule</i> <i>Hide and Seek</i> <i>I Like to Help</i> <i>Just in Time</i> <i>Wait to Paint</i> <i>Meg and the Hens</i> <i>Homes for Sale</i> <i>The Blue Blimp</i> <i>The Green Team</i> <i>The Dunes</i> <i>My Hands and Feet</i> <i>Fun at Home</i> <i>At the Farm</i> <i>Kittens</i> <i>Jean and Dean</i></p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

First Grade



Standards of Learning		Istation App	Istation Teacher Resources
1.10: The student will read and demonstrate comprehension of a variety of nonfiction texts.			
a	Preview the selection.	Cycle 5 BPA Book: <i>Pets: Snakes</i> Cycle 6 Comprehension Book: <i>Pets: Fish</i>	
c	Set a purpose for reading.	Cycle 5 BPA Book: <i>Pets: Snakes</i> Cycle 6 Comprehension Book: <i>Pets: Fish</i>	
d	Identify text features such as pictures, headings, charts, and captions.	Cycle 5 BPA Book: <i>Pets: Snakes</i> Cycle 6 Comprehension Book: <i>Pets: Fish</i>	
f	Ask and answer who, what, where, when, why, and how questions about what is read.		Comprehension Lesson 3: Asking Questions Strategy, Grades K - 1
g	Identify the main idea.		Comprehension Lesson 10: Main Idea, Grade 1 Comprehension Lesson 64: Main Idea - Nonfiction, Grades K - 1
1.11: The student will use simple reference materials.			
a	Use knowledge of alphabetical order by first letter.		Writing Extension 19: <i>The Three Little Bugs</i> , Writing Prompt 2
b	Use a picture dictionary to find meanings of unfamiliar words.		Writing Extension 18: <i>The Hero</i> Writing Extension 19: <i>The Three Little Bugs</i> Writing Extension 20: <i>George Washington Carver</i>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

First Grade



Standards of Learning		Istation App	Istation Teacher Resources
Writing			
1.12: The student will print legibly.			
a	Form letters accurately	Letter Formation Cycles 1-7: Cycle 1: Mm, Aa, Pp, Cc Cycle 2: Tt, Ii, Ss, Ll Cycle 3: Rr, Oo, Nn, Dd Cycle 4: Ff, Ee, Gg, Hh Cycle 5: Bb, Uu, Jj, Ww Cycle 6: Zz, Kk, Vv, Yy Cycle 7: Qq, Xx	Letter Lessons A1 - Z1: Letter Name Recognition Writing Extensions 1 - 12
b	Space words within sentences.		Writing Extensions 13 - 18
c	Use the alphabetic code to write unknown words phonetically.		Writing Extensions 1 - 20
1.13: The student will write to communicate ideas for a variety of purposes.			
a	Generate ideas.		Writing Extensions 1 - 20
b	Focus on one topic.		Writing Extensions 1 - 20
c	Revise by adding descriptive words when writing about people, places, things, and events.		Writing Extension 21: <i>Our Solar System</i>
d	Use complete sentences in final copies.		Writing Extensions 1 - 20
e	Begin each sentence with a capital letter and use ending punctuation in final copies.		Writing Extensions 1 - 13
g	Share writing with others.		Writing Extensions 1 - 20
1.14: The student will use available technology for reading and writing.			
		Entire Istation Application	Writing Extension 4: <i>The Toads Are Lost</i> Writing Extension 11: <i>Homes</i>

↻ End of Grade 1 ↻

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Second Grade



Standards of Learning		Istation App	Istation Teacher Resources
Oral Language			
2.2: The student will expand understanding and use of word meanings.			
c	Clarify and explain words and ideas orally.		Cycle 12 Lessons: Embedded Vocabulary - Main Idea - Cause and Effect - Inferencing - Predicting Outcomes - Summarizing
d	Identify and use synonyms and antonyms.		Vocabulary Lesson 7: Synonyms Vocabulary Lesson 10: Synonyms Vocabulary Lesson 30: Synonyms and Antonyms
e	Use vocabulary from other content areas.		Writing Extension 21: <i>Our Solar System</i> Features Analysis Chart Writing Extension 25: <i>Fields of Change</i> Writing Extension 26: <i>The Moon</i> Writing Extension 28: <i>Earth: Rocks and Soil</i>
2.4: The student will orally identify, produce, and manipulate various units of speech sounds.			
a	Count phonemes (sounds) within one-syllable words.	Cycle 1: Segmenting Phonemes with Tab	Cycle 0, Lesson 5: Counting Each Sound Phonological Awareness Lesson 28: Segment Spoken Words
b	Blend sounds to make one-syllable words.	ISIP ER: Phonemic Blending Subtest	ISIP ER: Phonemic Blending Lesson Packet

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Second Grade



Standards of Learning		Istation App	Istation Teacher Resources
c	Segment one-syllable words into individual speech sounds (phonemes).	ISIP ER: Phonemic Awareness Subtest	
d	Add or delete phonemes (sounds) to make words.	Cycle 4: Beginning Sound Substitution Cycle 4: Ending Sound Substitution Cycle 4: Middle Sound Substitution	Cycle 3 Phonemic Awareness: Substitute Phonemes Cycle 4 Phonemic Awareness: Substitute Phonemes Phonological Awareness Lesson 38: Final Phoneme Substitution
e	Blend and segment multisyllabic words at the syllable level.	Cycle 9: Multisyllabic Words Cycle 10: Detective Dan Multisyllabic Words	

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Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Second Grade



Standards of Learning	Istation App	Istation Teacher Resources
Reading		
2.5: The student will use phonetic strategies when reading and spelling.		
<p>a</p>	<p>Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.</p>	<p>Cycle 3 - 7 Consonant Blends Priority Alert Lessons</p> <p>Cycle 3, Lesson 24: Spelling with s-Blend and Short /o/</p> <p>Cycle 4, Lesson 23: Spelling with Short /e/ and Blends</p> <p>Cycle 5, Lesson 19: Spelling with Short /u/ and Blends</p> <p>Phonics Lesson 31: Beginning Blends</p> <p>Cycles 8 - 10 Digraph Lessons: sh, th, ph, wh, ch</p> <p>Phonics Lesson 58: Digraph (ph)</p> <p>Phonics Lesson 59: Digraph (wh)</p> <p>Phonics Lesson 60: Digraph (ch or tch)</p> <p>Phonics Lesson 61: Digraph (sh)</p> <p>Phonics Lesson 62: Digraph (th)</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Second Grade



Standards of Learning		Istation App	Istation Teacher Resources
b	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	<p>Cycle 2 Vowels: Short A, I</p> <p>Cycle 3 Vowels: Short O, Long A, O</p> <p>Cycle 4 Vowels: Short and Long E</p> <p>Cycle 5 Vowels: Short U</p> <p>Cycle 6 Vowels: Long I and Long U</p> <p>Cycle 7 Bossy R: OR and AR</p> <p>Cycle 8 Bossy R: ER, IR, UR</p>	
c	Decode regular multisyllabic words.	<p>Cycle 9 Multisyllabic Words: Lesson, Passage, and Skill Book</p> <p>Cycle 10 Multisyllabic Words: Lesson, Passage, and Skill Book</p> <p>Cycle 10 Detective Dan: Multisyllabic Words</p> <p>Cycle 11: Multisyllabic Game</p>	
2.6: The student will use semantic clues and syntax to expand vocabulary when reading.			
a	Use information in the story to read words.	ISIP ER: Text Fluency Subtest	Cycle 12 Vocabulary: Context
b	Use knowledge of sentence structure.	<p>ISIP ER: Vocabulary Subtest</p> <p>ISIP ER: Text Fluency Subtest</p>	Cycle 12 Vocabulary: Context
c	Use knowledge of story structure and sequence.	ISIP ER: Text Fluency Subtest	Cycles 8 - 11: Reading for Meaning

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Second Grade



Standards of Learning		Istation App	Istation Teacher Resources
2.7: The student will expand vocabulary when reading.			
a	Use knowledge of homophones.	Cycle 11: Homophones	Cycle 11, Lesson 12: Homophones Vocabulary Lesson 25: Homophones Vocabulary Lesson 26: Homophones Writing Extension 27: <i>A View from Above</i>
b	Use knowledge of prefixes and suffixes.	Cycle 11: Prefixes Cycle 11: Suffixes	Cycle 10, Lesson 23: Spelling - Changing the y to i Cycle 11, Lesson 1: Prefixes <i>pre, re, un, mis, dis</i> Cycle 11, Lesson 2: Suffixes <i>ful, ly, less, er, or</i> Vocabulary Lesson 15: Prefixes <i>un</i> and <i>re</i> Vocabulary Lesson 16: Prefixes <i>mis, dis, un,</i> and <i>re</i>
c	Use knowledge of antonyms and synonyms.	ISIP ER: Vocabulary Subtest Cycle 11: Synonyms	ISIP ER: Vocabulary Lesson Packet Vocabulary Lesson 7: Synonyms Vocabulary Lesson 30: Synonyms and Antonyms
d	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.		Semantic Web Graphic Organizer Writing Extension 21: <i>Our Solar System</i> Features Analysis Chart

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Second Grade



Standards of Learning		Istation App	Istation Teacher Resources
e	Use vocabulary from other content areas.	Cycle 12 Books: - <i>Fields of Change</i> - <i>Earth: Our Solar System</i> - <i>Earth: Rocks and Soil</i> - <i>Earth: The Moon</i>	Writing Extension 21: <i>Our Solar System</i> Features Analysis Chart Writing Extension 25: <i>Fields of Change</i> Writing Extension 26: <i>The Moon</i> Writing Extension 28: <i>Earth: Rocks and Soil</i>
2.8: The student will read and demonstrate comprehension of fictional texts.			
a	Make and confirm predictions.	Cycle 12: Predicting Outcomes	Comprehension Lesson 2: Making Predictions, Grades 2 - 3 Cycle 12: Predicting Outcomes
b	Relate previous experiences to the main idea.		Cycle 12: Predicting Outcomes Cycle 12: Inferencing and Drawing Conclusions
c	Ask and answer questions about what is read.		Comprehension Lesson 4: Asking Questions, Grades 2 - 3
d	Locate information to answer questions.		Comprehension Lesson 4: Asking Questions, Grades 2 - 3
e	Describe characters, setting, and important events in fiction and poetry.	Cycle 11 Book: <i>Bert and Gert</i> Cycle 11 Comprehension Book: <i>Who Is Following Us?</i>	Cycle 10, Lesson 17: Character Analysis Comprehension Lesson 38: Characters, Grade 2
f	Identify the problem and solution.		Comprehension Lesson 41: Problem-Solution, Grade 2 Cycle 8, Comprehension 8: Priority Report lessons

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Second Grade



Standards of Learning		Istation App	Istation Teacher Resources
g	Identify the main idea.	Cycle 12: Main Idea and Details	Cycle 12: Main Idea Comprehension Lesson 11: Main Idea, Grade 2
h	Summarize stories and events with beginning, middle, and end in the correct sequence.		Cycle 12: Summarizing Cycle 12: Sequencing Writing Extension 22 <i>Mission Incredible</i>
i	Draw conclusions based on the text.		Comprehension Lesson 21: Drawing Conclusions Cycle 12: Inferencing and Drawing Conclusions
j	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.	Cycle 4 Book: <i>The Green Team</i> Cycle 6 Book: <i>The Dunes</i> Cycle 7 Books: <i>The Oatmeal Man, The Twin Mice</i> Cycle 8 Books: <i>The Shrimp and the Shark, Wait to Paint, King Zung and the Lark</i> Cycle 9 Passages: <i>Joel and Kay's Best Day, Kittens, The Scarecrow</i> Cycle 10 Passages: <i>Going to the Vet</i> Cycle 11 Passage: <i>From Fearful to Fearless</i>	Fluency Passages: - <i>The Green Team</i> - <i>The Dunes</i> - <i>The Shrimp and the Shark</i> - <i>The Twin Mice</i> - <i>At the Farm</i> - <i>Going to the Vet</i> - <i>Kittens</i> - <i>From Fearful to Fearless</i> - <i>King Zung and the Lark</i> - <i>Wait to Paint</i> - <i>The Oatmeal Man</i> - <i>Joel and Kay's Best Day</i> - <i>The Scarecrow</i>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Second Grade



Standards of Learning		Istation App	Istation Teacher Resources
2.9: The student will read and demonstrate comprehension of nonfiction texts.			
a	Preview the selection using text features.	Cycle 12 Books: - <i>Fields of Change</i> - <i>Earth: Our Solar System</i> - <i>Earth: Rocks and Soil</i> - <i>Earth: The Moon</i>	
b	Make and confirm predictions about the main idea.		Cycle 10, Comprehension 10: Priority Report Lessons Comprehension Lesson 66: Main Idea - Nonfiction, Grades 2 - 3
e	Ask and answer questions about what is read.		Cycle 10, Comprehension 10: Priority Report Lessons
f	Locate information to answer questions.	Cycle 9 Passages: <i>The Colt, Ranch Hand, Earthworms Help</i> Cycle 10 Passages: <i>People Send Mail, Insects, The Water Cycle, Water is a Good Thing</i> Cycle 11 Passage: <i>Hurricanes, The Dirt Detectives</i>	Cycle 10, Comprehension 10: Priority Report Lessons
g	Identify the main idea.		Cycle 10, Comprehension 10: Priority Report Lessons Comprehension Lesson 66: Main Idea - Nonfiction, Grades 2 - 3

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Second Grade



Standards of Learning		Istation App	Istation Teacher Resources
h	Read and reread familiar passages with fluency, accuracy, and meaningful expression.	<p>Cycle 9 Passages: <i>The Colt, Ranch Hand, Earthworms Help</i></p> <p>Cycle 10 Passages: <i>People Send Mail, Insects, The Water Cycle, Water is a Good Thing</i></p> <p>Cycle 11 Passage: <i>Hurricanes, The Dirt Detectives</i></p>	<p>Fluency Passages:</p> <ul style="list-style-type: none"> - <i>The Colt</i> - <i>Earthworms Help</i> - <i>Ranch Hands</i> - <i>People Send Mail</i> - <i>Insects</i> - <i>The Water Cycle</i> - <i>Hurricanes</i> - <i>Water is a Good Thing</i> - <i>The Dirt Detectives</i>
2.10: The student will demonstrate comprehension of information in reference materials.			
a	Use table of contents.	<p>Cycle 10: <i>How Mountains Form</i></p> <p>Cycle 12: <i>Earth: Rocks and Soil</i></p>	
b	Use pictures, captions, and charts.	<p>Cycle 10: <i>How Mountains Form</i></p> <p>Cycle 12: <i>Earth: Rocks and Soil</i></p>	
c	Use dictionaries, glossaries, and indices.	<p>Cycle 10: <i>How Mountains Form</i></p> <p>Cycle 12: <i>Earth: Rocks and Soil</i></p>	
Writing			
2.11: The student will maintain legible printing and begin to make the transition to cursive.			
			Writing Extensions 21 - 49
2.12: The student will write stories, letters, and simple explanations.			
a	Generate ideas before writing		Writing Extensions 21 - 49
b	Organize writing to include a beginning, middle, and end for narrative and expository writing.		Writing Extensions 21 - 49

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Second Grade



Standards of Learning		Istation App	Istation Teacher Resources
c	Expand writing to include descriptive detail.		Writing Extension 21: <i>Our Solar System</i> Writing Extension 22: <i>Mission Incredible</i> Writing Extension Lesson 28: <i>Earth: Rocks and Soil</i>
d	Revise writing for clarity.		Writing Extensions 21 - 49
2.13: The student will edit writing for correct grammar, capitalization, punctuation, and spelling.			
a	Recognize and use complete sentences.		Writing Extensions 1 - 49
b	Use and punctuate declarative, interrogative, and exclamatory sentences.		Writing Extensions 1 - 49
c	Capitalize all proper nouns and the word <i>I</i> .		Writing Extension 15: <i>Mitch's Big Fish Tales</i>
g	Use knowledge of simple abbreviations.		Writing Extension 30: <i>Earth: The Changing Surface</i>
h	Use correct spelling for commonly used sight words, including compound words and regular plurals.		Writing Extensions 1 - 49
i	Use commas in the salutation and closing of a letter.		Writing Extension 23: <i>Earth: Day, Night, Seasons</i> Writing Extension 35: <i>The Rain Forest Howlers, Chapter 2</i> Writing Extension 38: <i>The Desert's Gift</i>
2.14: The student will use available technology for reading and writing.			
		Entire Istation application	

↻ End of Grade 2 ↻

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Third Grade



Standards of Learning		Istation App	Istation Teacher Resources
Oral Language			
3.1: The student will use effective communication skills in group activities.			
a	Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.		Writing Extension Lesson 19: <i>The Three Little Bugs</i> Writing Extension Lesson 20: <i>George Washington Carver</i>
b	Ask and respond to questions from teachers and other group members.		Writing Extension Lesson 19: <i>The Three Little Bugs</i> Writing Extension Lesson 20: <i>George Washington Carver</i>
c	Explain what has been learned.		Cycle 12: Predicting Outcomes
d	Use language appropriate for context.		Comprehension Lesson 4: Asking Questions
e	Increase listening and speaking vocabularies.		Writing Extension Lesson 26: <i>The Moon</i> Writing Extension Lesson 29: <i>Fossil Hunters: The Black Hills Dig</i> Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Third Grade



Standards of Learning		Istation App	Istation Teacher Resources
3.2: The student will present brief oral reports using visual media.			
a	Speak clearly.		<p>Writing Extension Lesson 26: <i>The Moon</i></p> <p>Writing Extension Lesson 29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i></p>
b	Use appropriate volume and pitch.		<p>Writing Extension Lesson 26: <i>The Moon</i></p> <p>Writing Extension Lesson 29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i></p>
c	Speak at an understandable rate.		<p>Writing Extension Lesson 26: <i>The Moon</i></p> <p>Writing Extension Lesson 29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i></p>
d	Organize ideas sequentially or around major points of information.		<p>Writing Extension Lesson 29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i></p> <p>Writing Extension Lesson 34: <i>The Rain Forest Howlers, Chapter 1</i></p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Third Grade



Standards of Learning		Istation App	Istation Teacher Resources
e	Use contextually appropriate language and specific vocabulary to communicate ideas.		<p>Writing Extension Lesson 29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i></p> <p>Writing Extension Lesson 34: <i>The Rain Forest Howlers, Chapter 1</i></p>
Reading			
3.3: The student will apply word-analysis skills when reading.			
a	Use knowledge of regular and irregular vowel patterns.	Cycle 11: The Oddballs	<p>Phonics Lesson 25: Read Words with Long Vowel /ea/ and /ee/</p> <p>Phonics Lesson 26: Decoding with Long Vowel /oa/</p> <p>ISIP AR Spelling Lesson 2A: Diphthongs</p> <p>ISIP AR Spelling Lesson 2B: Vowel Patterns in Accented Syllables</p>
b	Decode regular multisyllabic words.	<p>Cycle 11: Multisyllabic Game</p> <p>Cycle 11: Prefixes</p> <p>Cycle 11: Suffixes</p> <p>Cycle 12: Vocabulary</p>	Cycle 11 Lesson 11: Multisyllabic Words
3.4: The student will expand vocabulary when reading.			
a	Use knowledge of homophones.	Cycle 13: Homophones	<p>Cycle 11 Lesson 12: Homophones</p> <p>Vocabulary Lesson 26: Homophones</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Third Grade



Standards of Learning		Istation App	Istation Teacher Resources
b	Use knowledge of roots, affixes, synonyms, and antonyms.	Cycle 11: Multisyllabic Game Cycle 11: Prefixes Cycle 11: Suffixes Cycle 12: Vocabulary	Cycle 11 Lesson 1: Prefixes: pre, re, un, mis, dis Cycle 11 Lesson 2: Suffixes: ful, ly, less, er, or
c	Apply meaning clues, language structure, and phonetic strategies.	Cycle 12: Context Clues Cycle 12: Vocabulary	ISIP AR Interventions: Word Analysis
d	Use context to clarify meaning of unfamiliar words.	Cycle 12: Context Clues Cycle 13: Context Clues	Cycle 12 Lesson 10: Vocabulary: Context
e	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.	Cycle 12: Vocabulary	Cycle 12 Lesson 10: Vocabulary: Context
f	Use vocabulary from other content areas.	Cycle 12 Book: <i>Fields of Change</i> Cycle 13: Rain Forest	
g	Use word reference resources including the glossary, dictionary, and thesaurus.	Cycle 10 Book: <i>Humphrey the Humpback Whale</i>	Vocabulary Lesson 33: Word Meaning Using a Dictionary Vocabulary Lesson 34: Word Meaning Using a Dictionary/Thesaurus
3.5: The student will read and demonstrate comprehension of fictional text and poetry.			
a	Set a purpose for reading.	Cycle 12 Book: <i>Mission Incredible</i>	Cycle 12: Inferencing and Drawing Conclusions
b	Make connections between previous experiences and reading selections.	Cycle 12 Book: <i>Fields of Change</i> Cycle 13 Book: <i>Rain Forest Howlers</i>	Cycle 14: Supporting Responses

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Third Grade



Standards of Learning		Istation App	Istation Teacher Resources
c	Make, confirm, or revise predictions.	Cycle 12: Predicting Outcomes	<p>Comprehension Lesson 2: Making Predictions</p> <p>Cycle 12: Predicting Outcomes</p>
d	Compare and contrast settings, characters, and events.	<p>Cycle 10 Book: <i>The Three Little Bugs</i></p> <p>Cycle 10 Book: <i>Who is Following Us?</i></p> <p>Cycle 13 Book: <i>The Desert's Gift</i></p>	<p>Cycle 14: Compare and Contrast</p> <p>Comprehension Lesson 26: Compare and Contrast Two Texts</p> <p>Writing Extension Lesson 19: <i>The Three Little Bugs</i></p>
e	Identify the author's purpose.	<p>Cycle 12: Author's Purpose</p> <p>Cycle 15: Author's Purpose</p>	<p>Comprehension Lesson 19: Author's Purpose</p> <p>Cycle 12 Lesson 13: Author's Purpose</p>
f	Ask and answer questions about what is read.	<p>Cycle 9 Book: <i>The Flying Pizza</i></p> <p>Cycle 12 Book: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>Cycle 12 Book: <i>Fields of Change</i></p> <p>Cycle 12 Book: <i>Mission Incredible</i></p>	<p>Cycle 14: Supporting Responses</p> <p>Comprehension Lesson 60: Analyzing Theme In Myths <i>Monkey Brothers and the Hero Twins</i></p> <p>Comprehension Lesson 63: Literature <i>Analyzing Elements of Fiction: The Desert's Gift</i></p>
g	Draw conclusions about text.	<p>Cycle 12: Drawing Conclusions</p> <p>Cycle 13: <i>Rain Forest Howlers</i></p>	<p>Cycle 12: Inferencing and Drawing Conclusions</p> <p>Comprehension Lesson 24: Making Inferences</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Third Grade



Standards of Learning		Istation App	Istation Teacher Resources
h	Identify the problem and solution.	<p>Cycle 12 Book: <i>Brookside's Best Science Fair Ever!</i></p> <p>Cycle 13 Book: <i>Rain Forest Howlers</i></p> <p>Cycle 13 Book: <i>The Desert's Gift</i></p>	<p>Comprehension Lesson 41: Problem and Solution</p> <p>Writing Extension Lesson 35: <i>The Rain Forest Howlers</i>, Chapter 2</p> <p>ISIP AR Comprehension Lesson 4C: <i>Labor of Love</i></p>
i	Identify the main idea.	<p>Cycle 10 Book: <i>The Three Little Bugs</i></p> <p>Cycle 12 Book: <i>Weather Watchers</i></p> <p>Cycle 13 Passage: <i>Monkey Brothers and the Hero Twins</i></p> <p>Cycle 13 Book: <i>The Desert's Gift</i></p>	<p>Comprehension Lesson 60 Analyzing Theme In Myths: <i>Monkey Brothers and the Hero Twins</i></p> <p>Cycle 15 Comprehension Lesson 1: Main Idea</p>
j	Identify supporting details.	<p>Cycle 12 Book: <i>Weather Watchers</i></p>	<p>ISIP AR Comprehension Lesson 4C: <i>Labor of Love</i></p>
k	Use reading strategies to monitor comprehension throughout the reading process.	<p>Cycle 12 Book: <i>Mission Incredible</i></p> <p>Cycle 13 Book: <i>Rain Forest Howlers</i></p>	<p>Comprehension Lesson 6A: <i>Drum Lesson</i></p> <p>ISIP AR Comprehension Lesson 1A: <i>Time for Music</i></p>
l	Differentiate between fiction and nonfiction.	<p>Cycle 12 Book: <i>Mission Incredible</i></p>	<p>Cycle 12: Main Idea</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Third Grade



Standards of Learning		Istation App	Istation Teacher Resources
m	Read with fluency and accuracy.	ISIP ER Subtest: Text Fluency Cycle 13: Discovery Island	ISIP ER Lessons: Text Fluency Fluency Passages: <i>The Dunes</i> <i>The Shrimp and the Shark</i> <i>The Twin Mice</i> <i>From Fearful to Fearless</i> <i>Going to the Vet</i> <i>The Lost Treasure of the Ruby Dagger</i> <i>Myths of the Great Bear</i> <i>King Zung and the Lark</i> <i>Wait to Paint</i> <i>Into the Darkness</i> <i>The Oatmeal Man</i> <i>Joel and Kay's Best Day</i>
3.6: The student will continue to read and demonstrate comprehension of nonfiction texts.			
a	Identify the author's purpose.	Cycle 12: Author's Purpose	Comprehension Lesson 19: Author's Purpose Cycle 12 Lesson 13: Author's Purpose Comprehension Lesson 52: Informational Texts/Analyzing Persuasive Media: Public Service Announcement
b	Use prior and background knowledge as context for new learning.	Cycle 13: Rain Forest	Cycle 12: Main Idea Comprehension Lesson 16: Text Structure ISIP AR Comprehension Lesson 5A: <i>Too Much of a Good Thing</i>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

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Standards of Learning		Istation App	Istation Teacher Resources
c	Preview and use text features.	<p>Cycle 12 Book: <i>Our Solar System</i></p> <p>Cycle 12 Book: <i>Earth: Day, Night, Seasons</i></p> <p>Cycle 12 Book: <i>Rocks and Soil</i></p> <p>Cycle 13 Book: <i>Deepwater Horizon</i></p>	<p>Comprehension Lesson 50: Informational Texts</p>
d	Ask and answer questions about what is read.	<p>Cycle 12 Passage: <i>Water Recycled</i></p> <p>Cycle 12 Book: <i>Earth: The Changing Surface</i></p> <p>Cycle 13 Book: <i>Survivors!</i></p> <p>Cycle 13 Book: <i>Exploring the Deep</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone</i></p>	<p>Comprehension Lesson 12: Main Idea</p> <p>ISIP AR 1B Reading Comprehension: <i>Exploring Space</i></p> <p>ISIP AR 5A Reading Comprehension: <i>Too Much of a Good Thing</i></p> <p>ISIP AR 7B Reading Comprehension: <i>Unplug Yourself</i></p> <p>SIP AR 9A Reading Comprehension: <i>When a Bark is More Than a Bark</i></p> <p>ISIP AR 10B Reading Comprehension: <i>Exercise for the Body and the Brain</i></p>
e	Draw conclusions based on text.	<p>Cycle 12: Drawing Conclusions</p>	<p>Comprehension Lesson 22: Drawing Conclusions</p> <p>Comprehension Lesson 24: Making Inferences</p> <p>Cycle 12: Inferencing and Drawing Conclusions</p>

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Standards of Learning		Istation App	Istation Teacher Resources
f	Summarize major points found in nonfiction texts.	Cycle 12: Summarization	Cycle 12: Summarizing
g	Identify the main idea.	Cycle 10 Book: <i>How Mountains Form</i> Cycle 12: Main Idea Cycle 13: <i>Amazonia Alert!</i> Cycle 13: <i>Survivors!</i>	Comprehension Lesson 12: Main Idea Cycle 12: Main Idea Cycle 15 Comprehension Lesson 1: Main Idea ISIP AR 9A Reading Comprehension: When a Bark is More Than a Bark
h	Identify supporting details.	Cycle 12: Main Idea Cycle 12 Book: <i>Earth: Atmosphere</i> Cycle 12 Passage: <i>Exploring Space</i> Cycle 13 Book: <i>Amazonia Alert!</i>	Comprehension Lesson 12: Main Idea Cycle 12: Main Idea Cycle 15: Main Idea ISIP AR 9A Reading Comprehension: When a Bark is More Than a Bark
i	Compare and contrast the characteristics of biographies and autobiographies.		Comprehension Lesson 57: Literature Biography: <i>Jane Goodall, Champion of Chimpanzees</i> Comprehension Lesson 56: Literature Analyzing a Biography: <i>George Washington Carver</i>
j	Use reading strategies to monitor comprehension throughout the reading process.	Cycle 12 Book: <i>Earth: The Changing Surface</i> Cycle 14 Book: <i>Visit Yellowstone</i>	Cycle 11 Lesson 15: Reading for Meaning Cycle 12 Lesson 8A: Representing Text ISIP AR Comprehension Lesson 5A: <i>Too Much of a Good Thing</i>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Third Grade



Standards of Learning		Istation App	Istation Teacher Resources
k	Identify new information gained from reading.	<p>Cycle 12 Passage: <i>Water Recycled</i></p> <p>Cycle 12 Book: <i>Earth: The Changing Surface</i></p> <p>Cycle 13 Book: <i>Survivors!</i></p> <p>Cycle 13 Book: <i>Dangerous Snakes</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone</i></p>	<p>Comprehension Lesson 12: Main Idea</p> <p>Cycle 12: Representing Text</p> <p>ISIP AR Comprehension Lessons: <i>Exploring Space</i> <i>Too Much of a Good Thing</i> <i>Unplug Yourself!</i> <i>When a Bark is More Than a Bark</i> <i>Exercise for the Body and the Brain</i></p>
l	Read with fluency and accuracy.	<p>Cycle 13: Discovery Island</p>	<p>Cycle 10 Lesson 20: Fluency</p> <p>Cycle 11 Lesson 14: Fluency</p> <p>Fluency Passages: <i>Hurricanes</i> <i>The Mystery of the Phoenix Lights</i> <i>The Colt</i> <i>People Send Mail</i> <i>Asteroid Hunters</i> <i>How Can Brown Make a Car Go Green?</i> <i>Ranch Hands</i> <i>Insects</i> <i>The Water Cycle</i> <i>The Dirt Detectives</i></p>
3.7: The student will demonstrate comprehension of information from a variety of print and electronic resources.			
a	Use encyclopedias and other reference books, including online reference materials.		<p>Writing Extension Lesson 44: Identifying a Research Topic</p> <p>Writing Extension Lesson 45: Researching and Taking Notes</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Third Grade



Standards of Learning		Istation App	Istation Teacher Resources
b	Use table of contents, indices, and charts.	<p>Cycle 12 Book: <i>Our Solar System</i></p> <p>Cycle 12 Book: <i>The Moon</i></p>	<p>Cycle 12 Book: <i>Earth: Atmosphere</i></p> <p>Cycle 12 Book: <i>Earth: The Changing Surface</i></p>
Writing			
3.8: The student will write legibly in cursive.			
			Writing Extensions 21 - 49
3.9: The student will write for a variety of purposes.			
a	Identify the intended audience.	<p>Writing Rules: Ideas</p> <p>Writing Rules: Personal Narrative</p> <p>Writing Rules: Expository Essay</p>	<p>Writing Extension Lesson 25: <i>Fields of Change: Autumn/Winter</i></p> <p>Writing Extension Lesson 26: <i>The Moon</i></p> <p>Writing Extension Lesson 30: <i>Earth: The Changing Surface</i></p>
b	Use a variety of prewriting strategies.	<p>Writing Rules: Ideas</p> <p>Writing Rules: Personal Narrative</p> <p>Writing Rules: Expository Essay</p>	<p>Writing Extension Lesson 21: <i>Our Solar System</i></p> <p>Writing Extension Lesson 22: <i>Mission Incredible</i></p> <p>Writing Extension Lesson 23: <i>Earth: Day, Night, and Seasons</i></p>
c	Write a clear topic sentence focusing on the main idea.	<p>Writing Rules: Organization</p> <p>Writing Rules: Personal Narrative</p> <p>Writing Rules: Expository Essay</p>	<p>Writing Extension Lesson 22: <i>Mission Incredible</i></p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Third Grade



Standards of Learning		Istation App	Istation Teacher Resources
d	Write a paragraph on the same topic.	Writing Rules: Organization Writing Rules: Personal Narrative Writing Rules: Expository Essay	Writing Extension Lesson 22: <i>Mission Incredible</i>
e	Use strategies for organization of information and elaboration according to the type of writing.	Writing Rules: Organization Writing Rules: Voice Writing Rules: Word Choice Writing Rules: Personal Narrative Writing Rules: Expository Essay	Writing Rules Paragraph Building Unit 2: Organization
f	Include details that elaborate the main idea.	Writing Rules: Voice Writing Rules: Word Choice Writing Rules: Personal Narrative Writing Rules: Expository Essay	Writing Extension Lesson 28: <i>Earth: Rocks and Soil</i>
g	Revise writing for clarity of content using specific vocabulary and information.	Writing Rules: Sentence Fluency Writing Rules: Conventions Writing Rules: Personal Narrative Writing Rules: Expository Essay	Writing Extension Lesson 28: <i>Earth: Rocks and Soil</i>
3.10: The student will edit writing for correct grammar, capitalization, punctuation, and spelling.			
a	Use complete sentences.	Writing Rules: Sentence Fluency	Writing Extension Lesson 25: <i>Fields of Change: Autumn/Winter</i>

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Standards of Learning		Istation App	Istation Teacher Resources
b	Use transition words to vary sentence structure.	Writing Rules: Sentence Fluency	<p>Writing Extension Lesson 24: <i>Fields of Change: Spring/Summer</i></p> <p>Writing Extension Lesson 34: <i>The Rain Forest Howlers, Chapter 1</i></p> <p>Writing Rules Paragraph Building Unit 5: Sentence Fluency</p>
c	Use the word I in compound subjects.	Writing Rules: Conventions	
d	Use past and present verb tense.	Writing Rules: Conventions	Writing Rules Paragraph Building Unit 6: Conventions
e	Use singular possessives.		<p>Writing Extension Lesson 14: <i>King Zung and the Lark</i></p> <p>Writing Extension Lesson 16: <i>The Best Trip</i></p>
f	Use commas in a simple series.	Writing Rules: Conventions	<p>Writing Extension Lesson 18: <i>The Hero</i></p> <p>Writing Extension Lesson 20: <i>George Washington Carver</i></p>
g	Use simple abbreviations.		<p>Writing Extension Lesson 30: <i>Earth: The Changing Surface</i></p> <p>Writing Extension Lesson 35: <i>The Rain Forest Howlers, Chapter 2</i></p>
h	Use apostrophes in contractions with pronouns and in possessives.		<p>Writing Extension Lesson 14: King Zung and the Lark</p> <p>Writing Extension Lesson 16: The Best Trip</p>

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Standards of Learning		Istation App	Istation Teacher Resources
j	Use correct spelling for frequently used sight words, including irregular plurals.	<p>Cycle 9: Multisyllabic</p> <p>Cycle 11: Inflected Endings - Nouns and Verbs</p>	
3.11: The student will write a short report.			
a	Construct questions about the topic.		<p>Writing Extension Lesson 40: <i>Power for the Planet</i></p> <p>Writing Extension Lesson 44: Identifying a Research Topic</p> <p>Writing Extension Lesson 47: Identifying a Research Topic</p>
b	Identify appropriate resources.		<p>Writing Extension Lesson 41: <i>Power for the Planet</i></p> <p>Writing Extension Lesson 45: Researching and Taking Notes</p> <p>Writing Extension Lesson 48: Researching and Taking Notes</p>
c	Collect and organize information about the topic into a short report.		<p>Writing Extension Lesson 42: <i>Power for the Planet</i></p> <p>Writing Extension Lesson 46: Writing a Research Report</p> <p>Writing Extension Lesson 49: Writing a Research Report</p>

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Third Grade



Standards of Learning		Istation App	Istation Teacher Resources
d	Understand the difference between plagiarism and using own words.		<p>Writing Extension Lesson 41: <i>Power for the Planet</i></p> <p>Writing Extension Lesson 45: <i>Researching and Taking Notes</i></p>
3.12: The student will use available technology for reading and writing.			
		Entire Istation Application	

↻ End of Grade 3 ↻

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fourth Grade



Standards of Learning		Istation App	Istation Teacher Resources
Communication: Speaking, Listening, Media Literacy			
4.1: The student will use effective oral communication skills in a variety of settings.			
e	Use grammatically correct language and specific vocabulary to communicate ideas.		Writing Extension Lesson 26: <i>The Moon</i> Writing Extension Lesson 29: <i>Fossil Hunters: The Black Hills Dig</i> Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i>
f	Communicate new ideas to others.		Timeless Tales Unit 2 Vocabulary Visa: Lesson Extras
4.2: The student will make and listen to oral presentations and reports.			
a	Use subject-related information and vocabulary.		Writing Extension Lesson 26: <i>The Moon</i> Writing Extension Lesson 29: <i>Fossil Hunters: The Black Hills Dig</i> Writing Extension Lesson 33: <i>Brookside's Best Science Fair Ever!</i>
c	Organize information for clarity.		Timeless Tales Unit 2 Vocabulary Visa: Lesson Extras
d	Use language and style appropriate to the audience, topic, and purpose.		Timeless Tales Unit 2 Text Fluency: Lesson Extras
4.3: The student will learn how media messages are constructed and for what purposes.			
a	Differentiate between auditory, visual, and written media messages.		Timeless Tales Units 1 - 2 Priority: Summarize and Paraphrase (extras)

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fourth Grade



Standards of Learning		Istation App	Istation Teacher Resources
b	Identify the characteristics of various media messages.		<p>Comprehension Lesson 51: Analyzing Persuasive Media: Public Service Announcement, Grades 4 -5</p> <p>Comprehension Lesson 52: Analyzing Persuasive Media: Public Service Announcement, Grade 4 - 5</p>
Reading			
4.4: The student will expand vocabulary when reading.			
a	Use context to clarify meanings of unfamiliar words.	<p>Cycle 12: Context Clues</p> <p>Cycle 13: Context Clues</p> <p>Cycle 15: Context Clues</p>	Cycle 12 Lesson 10: Vocabulary: Context
b	Use knowledge of roots, affixes, synonyms, antonyms, and homophones.	<p>Cycle 12: Vocabulary</p> <p>Cycle 13: Homophones</p> <p>Cycle 15: Vocabulary</p>	<p>ISIP AR Interventions: Word Analysis</p> <p>Cycle 11 Lesson 1: Prefixes: pre, re, un, mis, dis</p> <p>Cycle 11 Lesson 2: Suffixes: <i>ful, ly, less, er, or</i></p> <p>Cycle 11 Lesson 12: Homophones</p> <p>Vocabulary Lesson 26: Homophones</p>
c	Use word-reference materials, including the glossary, dictionary, and thesaurus.	Cycle 10 Book: <i>Humphrey the Humpback Whale</i>	<p>Vocabulary Lesson 33: Word Meaning Using a Dictionary</p> <p>Vocabulary Lesson 34: Word Meaning Using a Dictionary/Thesaurus</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Fourth Grade



Standards of Learning		Istation App	Istation Teacher Resources
d	Develop vocabulary by listening to and reading a variety of texts.	Istation App	
e	Use vocabulary from other content areas.	Cycle 12 Book: <i>Fields of Change</i> Cycle 13: <i>Rain Forest</i>	
4.5: The student will read and demonstrate comprehension of fictional texts, narrative nonfiction texts, and poetry.			
a	Explain the author's purpose.	Cycle 12: Author's Purpose Cycle 15: Author's Purpose	Comprehension Lesson 19: Author's Purpose Cycle 12:
b	Describe how the choice of language, setting, characters, and information contributes to the author's purpose.	Cycle 12: <i>A View From Above</i> Cycle 12 Book: <i>Weather Watchers</i>	Comprehension Lesson 19: Author's Purpose ISIP AR Comprehension Lesson 10C: <i>A Great Dad</i>
c	Identify the main idea.	Cycle 12 Book: <i>Weather Watchers</i> Cycle 13 Book: <i>Race Across the Arctic</i>	Comprehension Lesson 60 Analyzing Theme In Myths: <i>Monkey Brothers and the Hero Twins</i> Cycle 15 Comprehension Lesson 1: Main Idea ISIP AR Comprehension Lesson 6B: The Big Day

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Standards of Learning		Istation App	Istation Teacher Resources
d	Summarize supporting details.	<p>Cycle 12 Book: <i>Brookside's Best Science Fair Ever!</i></p> <p>Cycle 13 Book: <i>The Desert's Gift</i></p> <p>Cycle 13 Book: <i>Race Across the Arctic</i></p>	<p>Cycle 12: Summarizing</p> <p>Cycle 15 Comprehension Lesson 1: Main Idea</p> <p>ISIP AR Comprehension Lesson 6B: The Big Day</p>
e	Identify the problem and solution.	<p>Cycle 12 Book: <i>Brookside's Best Science Fair Ever!</i></p> <p>Cycle 13 Book: <i>Rain Forest Howlers</i></p> <p>Cycle 13 Book: <i>The Desert's Gift</i></p>	<p>ISIP AR Comprehension Lesson 1A: <i>Time for Music</i></p> <p>Writing Extension Lesson 35: <i>The Rain Forest Howlers, Chapter 2</i></p>
f	Describe the relationship between text and previously read materials.	<p>Cycle 12 Book: <i>Fields of Change</i></p> <p>Cycle 13 Book: <i>Rain Forest Howlers</i></p>	<p>Cycle 12: Inferencing and Drawing Conclusions</p> <p>Cycle 14: Supporting Responses</p> <p>ISIP AR Comprehension Lesson 6B: <i>The Big Day</i></p>
g	Identify sensory words.		<p>Comprehension Lesson 54: Literature Poetry Analysis: <i>Night Spirits of the Rain Forest</i></p>

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Standards of Learning		Istation App	Istation Teacher Resources
h	Draw conclusions/make inferences about text.	<p>Cycle 12: Drawing Conclusions</p> <p>Cycle 13: <i>Rain Forest Howlers</i></p>	<p>Cycle 12: Inferencing and Drawing Conclusions</p> <p>Comprehension Lesson 24: Making Inferences</p> <p>ISIP AR Comprehension Lesson 3A: <i>Choosing Love</i></p> <p>ISIP AR Comprehension Lesson 8C: <i>Hear Ye, Hear Ye</i></p>
i	Make, confirm, or revise predictions.	<p>Cycle 12: Predicting Outcomes</p>	<p>ISIP AR Comprehension Lesson 8A: <i>A Good Fit</i></p> <p>ISIP AR Comprehension Lesson 10C: <i>A Great Dad</i></p> <p>Cycle 12: Predicting Outcomes</p>
j	Identify cause and effect relationships.	<p>Cycle 12 Book: <i>Fields of Change</i></p> <p>Cycle 12 Book: <i>Fossil Hunters: The Black Hills Dig</i></p>	<p>Cycle 12: Cause and Effect</p> <p>Comprehension Lesson 44: Cause and Effect</p>
k	Use reading strategies throughout the reading process to monitor comprehension.	<p>Cycle 12 Book: <i>Mission Incredible</i></p> <p>Cycle 13 Book: <i>Rain Forest Howlers</i></p>	<p>Cycle 12: Sequencing</p> <p>Cycle 12: Summarizing</p> <p>ISIP AR Comprehension Lesson 1A: <i>Time for Music</i></p>

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Standards of Learning		Istation App	Istation Teacher Resources
I	Read with fluency and accuracy.	ISIP AR Subtest: Text Fluency Cycle 13: Discovery Island	ISIP AR Interventions: Text Fluency <i>Behind the Scenes</i> <i>MP3 Play</i> <i>Golden Touch</i> <i>Afternoon Snack</i> <i>Hare-y Situation</i> <i>A Very Long Day</i> <i>A Word from the Unwelcome</i> <i>Bitter Sweet</i>
4.6: The student will read and demonstrate comprehension of nonfiction texts.			
a	Use text structures, such as type, headings, and graphics, to predict and categorize information in both print and digital texts.	Cycle 12 Book: <i>Our Solar System</i> Cycle 12 Book: <i>Earth: Day, Night, Seasons</i> Cycle 12 Book: <i>Rocks and Soil</i> Cycle 13 Book: <i>Deepwater Horizon</i>	Comprehension Lesson 50: Understanding Procedural Text: <i>How to Be an Underwater Explorer</i>

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Standards of Learning		Istation App	Istation Teacher Resources
b	Formulate questions that might be answered in the selection.	<p>Cycle 12 Passage: <i>Water Recycled</i></p> <p>Cycle 12 Book: <i>Earth: The Changing Surface</i></p> <p>Cycle 13 Book: <i>Survivors</i></p> <p>Cycle 13 Book: <i>Exploring the Deep</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone</i></p>	<p>Comprehension Lesson 12: Main Idea</p> <p>ISIP AR 1B Reading Comprehension: <i>Exploring Space</i></p> <p>ISIP AR 5A Reading Comprehension: <i>Too Much of a Good Thing</i></p> <p>ISIP AR 7B Reading Comprehension: <i>Unplug Yourself</i></p> <p>SIP AR 9A Reading Comprehension: <i>When a Bark is More Than a Bark</i></p> <p>ISIP AR 10B Reading Comprehension: <i>Exercise for the Body and the Brain</i></p>
c	Explain the author's purpose.	<p>Cycle 12: Author's Purpose</p> <p>Cycle 15: Author's Purpose</p>	<p>Comprehension Lesson 19: Author's Purpose</p> <p>Cycle 12: Author's Purpose</p> <p>Comprehension Lesson 47: <i>Informational Texts: Amazonia Alert</i></p> <p>Comprehension Lesson 52: <i>Informational Texts/Analyzing Persuasive Media: Public Service Announcement</i></p>

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Standards of Learning		Istation App	Istation Teacher Resources
d	Identify the main idea.	<p>Cycle 12: Main Idea</p> <p>Cycle 15: Main Idea</p> <p>Cycle 13 Book: <i>Amazonia Alert!</i></p> <p>Cycle 13 Book: <i>Survivors!</i></p>	<p>Comprehension Lesson 12: Main Idea</p> <p>Cycle 12: Main Idea</p> <p>Cycle 15 Comprehension Lesson 1: Main Idea</p> <p>ISIP AR 9A Reading Comprehension: <i>When a Bark is More Than a Bark</i></p>
e	Summarize supporting details.	<p>Cycle 12: Summarization</p> <p>Cycle 15: Summarization</p>	<p>Comprehension Lesson 47: <i>Amazonia Alert!</i></p> <p>Comprehension Lesson 48: <i>The World's Healers</i></p> <p>Comprehension Lesson 49: <i>Phoenix Lights</i></p>
f	Draw conclusions and make simple inferences using textual information as support.	<p>Cycle 12: Drawing Conclusions</p> <p>Cycle 15: Inference</p> <p>Cycle 15: Drawing Conclusions</p>	<p>Comprehension Lesson 22: Drawing Conclusions</p> <p>Comprehension Lesson 24: Making Inferences</p> <p>Comprehension Lesson 47: Informational Texts: <i>Amazonia Alert!</i></p>

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Standards of Learning		Istation App	Istation Teacher Resources
g	Distinguish between cause and effect.	<p>Cycle 13: Cause and Effect</p> <p>Cycle 15: Cause and Effect</p>	<p>Cycle 15: Comprehension 2</p> <p>ISIP AR Comprehension Lesson 1C: <i>Fire and Ice</i></p> <p>ISIP AR Comprehension Lesson 4B: <i>Give This Fish a Hand</i></p> <p>Comprehension Lesson 52: <i>Analyzing Persuasive Media: Public Service Announcement</i></p>
h	Distinguish between fact and opinion.		<p>ISIP AR Comprehension Lesson 3C: <i>Big Chug, Be Gone!</i></p> <p>ISIP AR Comprehension Lesson 7B: <i>Unplug Yourself!</i></p> <p>Comprehension Lesson 56: <i>Analyzing a Biography: George Washington Carver</i></p>
i	Use prior knowledge and build additional background knowledge as context for new learning.	Cycle 13: Rain Forest	<p>Cycle 12: Main Idea</p> <p>Comprehension Lesson 16: Text Structure</p> <p>ISIP AR Comprehension Lesson 5A: <i>Too Much of a Good Thing</i></p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fourth Grade



Standards of Learning		Istation App	Istation Teacher Resources
j	Identify new information gained from reading.	<p>Cycle 12 Passage: <i>Water Recycled</i></p> <p>Cycle 12 Book: <i>Earth: The Changing Surface</i></p> <p>Cycle 13 Book: <i>Survivors!</i></p> <p>Cycle 13 Book: <i>Dangerous Snakes</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone</i></p>	<p>Comprehension Lesson 12: Main Idea</p> <p>Cycle 12: Representing Text</p> <p>ISIP AR Comprehension Lessons: <i>Exploring Space</i> <i>Too Much of a Good Thing</i> <i>Unplug Yourself!</i> <i>When a Bark is More Than a Bark</i> <i>Exercise for the Body and the Brain</i></p>
k	Use reading strategies throughout the reading process to monitor comprehension.	<p>Cycle 12 Book: <i>Earth: The Changing Surface</i></p> <p>Cycle 14 Book: <i>Visit Yellowstone</i></p>	<p>Cycle 11 Lesson 15: Reading for Meaning</p> <p>Cycle 12 Lesson 8A: Representing Text</p> <p>ISIP AR Comprehension Lesson 5A: Too Much of a Good Thing</p>
l	Read with fluency and accuracy.	<p>ISIP AR Subtest: Text Fluency</p> <p>Cycle 13: Discovery Island</p>	<p>ISIP AR Interventions: Text Fluency Lessons</p> <p><i>Train of Thought (E)</i> <i>Embrace the Strange (E)</i></p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fourth Grade



Standards of Learning		Istation App	Istation Teacher Resources
Writing			
4.7: The student will write cohesively for a variety of purposes.			
a	Identify intended audience	Writing Rules: Ideas Writing Rules: Personal Narrative Writing Rules: Expository Essay	Writing Extension Lesson 25: <i>Fields of Change: Autumn/Winter</i> Writing Extension Lesson 26: <i>The Moon</i> Writing Extension Lesson 30: <i>Earth: The Changing Surface</i>
b	Focus on one aspect of a topic.	Writing Rules: Ideas Writing Rules: Personal Narrative Writing Rules: Expository Essay	
c	Use a variety of pre-writing strategies.	Writing Rules: Ideas Writing Rules: Personal Narrative Writing Rules: Expository Essay	Writing Extension Lesson 21: <i>Our Solar System</i> Writing Extension Lesson 22: <i>Mission Incredible</i> Writing Extension Lesson 23: <i>Earth: Day, Night, and Seasons</i>
d	Organize writing to convey a central idea.	Writing Rules: Organization Writing Rules: Personal Narrative Writing Rules: Expository Essay	Writing Extension Lesson 22: <i>Mission Incredible</i>
e	Recognize different modes of writing have different patterns of organization.	Writing Rules: Organization Writing Rules: Personal Narrative Writing Rules: Expository Essay	

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Standards of Learning		Istation App	Istation Teacher Resources
f	Write a clear topic sentence focusing on the main idea.	Writing Rules: Organization Writing Rules: Personal Narrative Writing Rules: Expository Essay	
g	Write two or more related paragraphs on the same topic.	Writing Rules: Organization Writing Rules: Personal Narrative Writing Rules: Expository Essay	Writing Extension Lesson 22: <i>Mission Incredible</i>
h	Use transition words for sentence variety.	Writing Rules: Sentence Fluency	Writing Extension Lesson 24: <i>Fields of Change: Spring/Summer</i> Writing Extension Lesson 34: <i>The Rain Forest Howlers, Chapter 1</i> Writing Rules Paragraph Building Unit 5: Sentence Fluency
i	Utilize elements of style, including word choice and sentence variation.	Writing Rules: Word Choice Writing Rules: Sentence Fluency	
j	Revise writing for clarity of content using specific vocabulary and information.	Writing Rules: Essay Writing Writing Rules: Sentence Fluency Writing Rules: Conventions	
k	Include supporting details that elaborate the main idea.	Writing Rules: Organization	

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fourth Grade



Standards of Learning		Istation App	Istation Teacher Resources
4.8: The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing.			
a	Use subject-verb agreement.	Writing Rules: Sentence Fluency Writing Rules: Conventions	Writing Extension Lesson 20: <i>George Washington Carver</i> Writing Extension Lesson 21: <i>Our Solar System</i>
b	Include prepositional phrases.		Writing Extension Lesson 21: <i>Our Solar System</i> Writing Extension Lesson 24: <i>Fields of Change: Spring/Summer</i> Writing Extension Lesson 30: <i>Earth: The Changing Surface</i>
e	Use commas in series, dates, and addresses.	Writing Rules: Conventions	Writing Extension Lesson 18: <i>The Hero</i> Writing Extension Lesson 20: <i>George Washington Carver</i>
f	Incorporate adjectives and adverbs.		Writing Extension Lesson 24: <i>Fields of Change: Spring/Summer</i> Writing Extension Lesson 27: <i>A View From Above</i>
g	Use correct spelling for frequently used words, including common homophones.		Writing Extension Lesson 23: <i>Earth: Day, Night, and Seasons</i> Writing Extension Lesson 37: <i>Survivors!</i>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR

Fourth Grade



Standards of Learning		Istation App	Istation Teacher Resources
h	Use singular possessives.		<p>Writing Extension Lesson 14: King Zung and the Lark</p> <p>Writing Extension Lesson 16: The Best Trip</p>
Research			
4.9: The student will demonstrate comprehension of information resources to research a topic.			
a	Construct questions about a topic.		<p>Writing Extension Lesson 40: <i>Power for the Planet</i></p> <p>Writing Extension Lesson 44: Identifying a Research Topic</p> <p>Writing Extension Lesson 47: Identifying a Research Topic</p>
b	Collect information from multiple resources including online, print, and media.		<p>Writing Extension Lesson 41: <i>Power for the Planet</i></p> <p>Writing Extension Lesson 45: Researching and Taking Notes</p> <p>Writing Extension Lesson 48: Researching and Taking Notes</p>
c	Use technology as a tool to organize, evaluate, and communicate information.		<p>Writing Extension Lesson 41: <i>Power for the Planet</i></p> <p>Writing Extension Lesson 45: Researching and Taking Notes</p> <p>Writing Extension Lesson 48: Researching and Taking Notes</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fourth Grade



Standards of Learning		Istation App	Istation Teacher Resources
d	Give credit to sources used in research.		<p>Writing Extension Lesson 42: Power for the Planet</p> <p>Writing Extension Lesson 46: Writing a Research Report</p> <p>Writing Extension Lesson 49: Writing a Research Report</p>
e	Understand the difference between plagiarism and using own words.		<p>Writing Extension Lesson 41: <i>Power for the Planet</i></p> <p>Writing Extension Lesson 45: <i>Researching and Taking Notes</i></p>

↻ End of Grade 4 ↻

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
Communication: Speaking, Listening, Media Literacy			
5.1: The student will listen, draw conclusions, and share responses in subject-related group learning activities.			
b	Organize information to present in reports of group activities.		Timeless Tales Unit 2 Vocabulary Visa: Lesson Extras
d	Communicate new ideas to others.		Timeless Tales Unit 2 Vocabulary Visa: Lesson Extras
e	Demonstrate the ability to collaborate with diverse teams.		Timeless Tales Unit 2 Vocabulary Visa: Lesson Extras
5.2: The student will use effective verbal and nonverbal communication skills to deliver oral presentations.			
c	Use facial expressions to support and dramatize verbal message.		Timeless Tales Unit 2 Plot Elements: Lesson Extras
e	Determine appropriate content for audience.		Timeless Tales Unit 2 Text Fluency: Lesson Extras
h	Incorporate visual media to support the presentation.		Timeless Tales Unit 2 Vocabulary Visa: Lesson Extras
5.3: The student will learn how media messages are constructed and for what purposes.			
a	Differentiate between auditory, visual, and written media messages.		Timeless Tales Units 1 - 2 Priority: Summarize and Paraphrase (extras)
b	Identify the characteristics and effectiveness of a variety of media messages.		Comprehension Lesson 51: Analyzing Persuasive Media: <i>Public Service Announcement</i> , Grades 4 -5 Comprehension Lesson 52: Analyzing Persuasive Media: <i>Public Service Announcement</i> , Grade 4 - 5
Reading			
5.4: The student will expand vocabulary when reading.			
a	Use context to clarify meaning of unfamiliar words and phrases.	Cycle 15: Context	Cycle 15: Context Clues
b	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	Cycle 14: Time Trap (Wade's Shooter Game) Cycle 15: Context	Cycle 15: Context Clues ISIP AR Vocabulary: Teacher-Directed Interventions

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
c	Use knowledge of roots, affixes, synonyms, antonyms, and homophones.	<p>Cycle 15: Vocabulary</p> <p>Cycle 15: Prefixes</p> <p>Cycle 15: Suffixes</p> <p>Timeless Tales: Unit 1 Vocabulary Lab Activity</p> <p>Timeless Tales: Unit 2 Word Analysis: Word Sort Game</p>	<p>Vocabulary: ISIP AR Teacher-Directed Interventions</p> <p>ISIP AR 1B Vocabulary: Tier 2 Prefixes: <i>Mia's Mystery Map</i></p> <p>ISIP AR 2B Vocabulary: Tier 2 Suffixes: <i>Play Ball</i></p> <p>ISIP AR 5B Vocabulary: Tier 2: Suffixes: <i>A Hairy Situation</i></p> <p>ISIP AR 7B Vocabulary: Tier 2 Prefixes: <i>Holiday Light</i></p> <p>ISIP AR 8B Vocabulary: Tier 2 Latin Roots: <i>The Perfect Outfit</i></p> <p>ISIP AR 8C Vocabulary: Tier 1 Latin Roots: <i>Civil War</i></p> <p>ISIP AR 10A Vocabulary: Tier 3 Latin Roots: <i>Hope from the Past</i></p> <p>ISIP AR 10B Vocabulary: Tier 2 Greek Roots: <i>Driving Smart</i></p>
d	Identify an author's use of figurative language.	<p>Cycle 15: Metaphors</p> <p>Cycle 15: Similes</p>	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p> <p>Vocabulary Lessons 38 - 39</p>
e	Use dictionary, glossary, thesaurus, and other word-reference materials.	<p>Cycle 14: Science Story</p>	<p>Vocabulary Lesson 34: Dictionary</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
f	Develop vocabulary by listening to and reading a variety of texts.	Books and Passages: <i>Pets: Snakes</i> <i>Pets: Fish</i> <i>People Send Mail</i> <i>Whales</i> <i>Hurricanes</i> <i>The Dirt Detectives</i> <i>Earth: Atmosphere</i> <i>Earth: Rocks and Soil</i> <i>Earth: The Changing Surface</i> <i>The Moon</i> <i>Exploring Space</i> <i>Amazonia Alert!</i> <i>A Desert Filled with Colonies</i> <i>A Vaquero's Life</i> <i>Bees at Risk</i> <i>Colossal Critter Construction</i> <i>Come Visit Jefferson</i> <i>Dangerous Snakes</i> <i>Deepwater Horizon</i>	Books and Passages, Continued <i>Exploring the Deep</i> <i>Forest Fires: Lessons from the Front Lines</i> <i>Power for the Planet</i> <i>Survivors</i> <i>Teen Navigators</i> <i>The Bats of Austin</i> <i>A Boon for the Planet</i> <i>A Renewable Future</i> <i>Asteroid Hunters</i> <i>How Can Brown Make a Car Go Green?</i> <i>It's a Bird...It's a Plane...It's Jetman!</i> <i>Journey Through the Triangle</i> <i>Low Down Living</i> <i>Man on a Wire</i> <i>Myths of the Great Bear</i> <i>Race for the Moon</i> <i>Too-Cool Transportation: Aisha's Travel Blog</i> <i>Visit Yellowstone</i>

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Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
g	Study word meanings across content areas.	<p>Cycle 13: Life Science</p> <ul style="list-style-type: none"> - Vertebrates and Invertebrates - Food Chain - Life Cycle - Water/Plant Cycle - Plant Anatomy Vocab Match - Photosynthesis - Plant Reproduction - Ecosystems - Biomes <p>Cycle 14: Physical Science</p> <ul style="list-style-type: none"> - Properties of Matter - States and Changes - Energy 	
5.5: The student will read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry.			
a	Describe the relationship between text and previously read materials.		Cycle 14: Supporting Responses
b	Describe character development.	Cycle 15: Compare and Contrast	<p>Cycle 14: Compare and Contrast</p> <p>Comprehension Lesson 61: Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers</i>, Chapters 1 and 2</p>
c	Describe the development of plot and explain the resolution of conflict(s).	<p>Cycle 13 Book: <i>Race Across the Arctic</i></p> <p>Cycle 15 Living Lessons: Representing Text</p>	Timeless Tales Unit 2: Fairy Tales, Legends, and Folklore Lesson 2.1B: Plot Elements

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
d	Describe the characteristics of free verse, rhymed, and patterned poetry.		<p>Comprehension Lesson 54 Poetry Analysis: <i>Night Spirits of the Rain Forest</i>, Grades 4 - 5</p> <p>Comprehension Lesson 55 Poetry Analysis: <i>A View From Above</i>, Grades 4 - 5</p>
e	Describe how an author's choice of vocabulary contributes to the author's style.	<p>Cycle 12: <i>Mission Incredible</i></p> <p>Cycle 15: Metaphors</p> <p>Cycle 15: Similes</p>	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p> <p>Lesson 55: Literature Poetry Analysis: <i>A View From Above</i></p>
f	Identify and ask questions that clarify various points of view.	<p>Cycle 13 Book: <i>Power for the Planet</i></p> <p>Cycle 15: Author's Purpose</p>	
g	Identify main idea.	<p>Cycle 13 Book: <i>Race Across the Arctic</i></p> <p>Cycle 13 Book: <i>Desert's Gift</i></p> <p>Cycle 15 Living Lessons: Main Idea</p>	<p>Comprehension Lesson 59: Analyzing Theme in Myths: <i>The Desert's Gift</i></p> <p>Comprehension Lesson 61: Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers</i>, Chapters 1 and 2</p> <p>5B Reading Comprehension: <i>Lunchtime with Lisa</i></p>
h	Summarize supporting details from text.	<p>Cycle 14 Living Lessons: Summarization</p> <p>Cycle 15 Living Lessons: Summarization</p> <p>Cycle 15 Living Lessons: Main Idea</p>	<p>Cycle 15: General Comprehension 3</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
i	Draw conclusions and make inferences from text.	<p>Cycle 15 Living Lessons: Inference</p> <p>Cycle 15 Living Lessons: Draw Conclusions</p>	<p>Cycle 15 General Comprehension Lessons 1 - 4</p> <p>ISIP Advanced Reading Teacher-Directed Interventions: Reading Comprehension</p>
j	Identify cause and effect relationships.	<p>Cycle 15 Living Lessons: Cause and Effect</p>	<p>Cycle 15: General Comprehension Lesson 2</p> <p>ISIP Advanced Reading Teacher-Directed Interventions: Reading Comprehension</p>
k	Make, confirm, or revise predictions.	<p>Cycle 15 Living Lessons: Predicting Outcomes</p>	<p>ISIP Advanced Reading Teacher-Directed Interventions: Reading Comprehension</p>
l	Use reading strategies throughout the reading process to monitor comprehension.	<p>Cycle 14 Book: <i>A Renewable Future</i></p>	<p>Cycle 15 General Comprehension Lessons 1 - 4</p>
m	Read with fluency and accuracy.	<p>ISIP Advanced Reading: Text Fluency Subtest</p>	<p>ISIP Advanced Reading Teacher-Directed Interventions: Text Fluency</p> <p>Fluency Passages:</p> <ul style="list-style-type: none"> - <i>Myths of the Great Bear</i> - <i>Into the Darkness</i>
5.6: The student will read and demonstrate comprehension of nonfiction texts.			
a	Use text organizers, such as type, headings, and graphics, to predict and categorize information in both print and digital texts.	<p>Cycle 13 Books:</p> <ul style="list-style-type: none"> - <i>Exploring the Deep</i> - <i>Bees at Risk</i> - <i>Forest Fires: Lessons from the Front Lines</i> - <i>Race for the Moon</i> 	<p>Comprehension Lesson 50: Understanding Procedural Text: <i>How to Be an Underwater Explorer</i></p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
b	Use prior knowledge and build additional background knowledge as context for new learning.		<p>Comprehension Lesson 12: Main Idea</p> <p>ISIP AR 1B Reading Comprehension: <i>Exploring Space</i></p> <p>ISIP AR 5A Reading Comprehension: <i>Too Much of a Good Thing</i></p> <p>ISIP AR 7B Reading Comprehension: <i>Unplug Yourself!</i></p> <p>SIP AR 9A Reading Comprehension: <i>When a Bark is More Than a Bark</i></p> <p>ISIP AR 10B Reading Comprehension: <i>Exercise for the Body and the Brain</i></p>
c	Skim materials to develop a general overview of content and to locate specific information		ISIP AR 3C Reading Comprehension: <i>Big Chug, Be Gone!</i>
d	Identify the main idea of nonfiction texts.	<p>Cycle 13 Books:</p> <ul style="list-style-type: none"> - <i>Bees at Risk</i> - <i>Race for the Moon</i> 	<p>Writing Extension 39: <i>Bees at Risk</i></p> <p>Cycle 15: General Comprehension 1</p>
e	Summarize supporting details in nonfiction texts.	<p>Cycle 13 Books:</p> <ul style="list-style-type: none"> - <i>Bees at Risk</i> - <i>Race for the Moon</i> 	Cycle 15 : General Comprehension 1
f	Identify structural patterns found in nonfiction.	<p>Cycle 13 Book: <i>Deepwater Horizon</i> (text structures)</p> <p>Cycle 15: Text Structures</p>	<p>Cycle 12, Lesson 9: Text Structure</p> <p>Comprehension Lesson 50 Informational Texts/Understanding Procedural Text: <i>How to Be an Underwater Explorer</i>, Grades 4 - 5</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
g	Locate information to support opinions, predictions, and conclusions.	Cycle 14: Supporting Responses	Comprehension Lesson 47 Informational Texts: <i>The World's Healers</i> , Grades 4 - 5 Comprehension Lesson 48 Informational Texts: <i>Amazonia Alert</i> , Grades 4 - 5
h	Identify cause and effect relationships following transition words signaling the pattern.	Cycle 13 Book: <i>Bees at Risk</i> (cause-effect)	Writing Extension 39: <i>Bees at Risk</i>
i	Differentiate between fact and opinion.	Cycle 13 Book: <i>Exploring the Deep</i> (fact-opinion)	ISIP Advanced Reading Teacher-Directed Interventions: Reading Comprehension - <i>Unplug Yourself!</i> - <i>Big Chug, Be Gone!</i>
j	Identify compare and contrast relationships.	Cycle 14 Book: <i>Visit Yellowstone</i> (compare-contrast)	Cycle 15: General Comprehension 2
k	Identify new information gained from reading.	Cycle 13 Books with Lessons: - <i>Exploring the Deep</i> - <i>Bees at Risk</i> - <i>Forest Fires: Lessons from the Front Lines</i> - <i>Amazonia Alert!</i> - <i>Deepwater Horizon</i> - <i>Survivors!</i> Cycle 14 Books with Lessons: - <i>Race for the Moon</i> - <i>Visit Yellowstone</i>	ISIP Advanced Reading Teacher-Directed Interventions: Reading Comprehension
l	Use reading strategies throughout the reading process to monitor comprehension.	Cycle 14 Book: <i>Visit Yellowstone</i> Cycle 14 Book: <i>Race for the Moon</i>	ISIP Advanced Reading Teacher-Directed Interventions: Reading Comprehension

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
m	Read with fluency and accuracy.	<p>Cycle 13 Books with Lessons:</p> <ul style="list-style-type: none"> - <i>Exploring the Deep</i> - <i>Bees at Risk</i> - <i>Forest Fires: Lessons from the Front Lines</i> - <i>Amazonia Alert!</i> - <i>Deepwater Horizon</i> - <i>Survivors!</i> <p>Cycle 14 Books with Lessons:</p> <ul style="list-style-type: none"> - <i>Race for the Moon</i> - <i>Visit Yellowstone</i> 	<p>ISIP Advanced Reading Teacher-Directed Interventions: Text Fluency</p> <p>Fluency Passages:</p> <ul style="list-style-type: none"> - <i>Hurricanes</i> - <i>Asteroid Hunters</i> - <i>How Can Brown Make a Car Go Green?</i>
Writing			
5.7: The student will write for a variety of purposes: to describe, to inform, to entertain, to explain, and to persuade.			
a	Identify intended audience.	<p>Writing Rules Personal Narrative Essay Writing: Planning</p> <p>Writing Rules Expository Essay Writing: Planning</p>	Writing Rules Essay Writing: Expository Unit, Personal Narrative Unit
b	Use a variety of prewriting strategies.	<p>Writing Rules Personal Narrative Essay Writing: Planning</p> <p>Writing Rules Expository Essay Writing: Planning</p>	Writing Rules Essay Writing: Expository Unit, Personal Narrative Unit
c	Organize information to convey a central idea.	<p>Writing Rules Personal Narrative Essay Writing: Planning</p> <p>Writing Rules Expository Essay Writing: Planning</p>	Writing Rules Essay Writing: Expository Unit, Personal Narrative Unit

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
d	Write a clear topic sentence focusing on the main idea.	Writing Rules Personal Narrative Essay Writing: Planning, Drafting Writing Rules Expository Essay Writing: Planning, Drafting	Writing Rules Essay Writing: Expository Unit
e	Write multi-paragraph compositions.	Writing Rules Personal Narrative Essay Writing: Drafting Writing Rules Expository Essay Writing: Drafting	Writing Rules Essay Writing: Expository Unit, Personal Narrative Unit
f	Use precise and descriptive vocabulary to create tone and voice.	Writing Rules Paragraph Building: Word Choice	Writing Rules Paragraph Building: Word Choice
g	Vary sentence structure by using transition words.	Writing Rules Paragraph Building: Sentence Fluency	Writing Rules Paragraph Building: Sentence Fluency
h	Revise for clarity of content using specific vocabulary and information.	Writing Rules Personal Narrative Essay Writing: Editing Writing Rules Expository Essay Writing: Editing	Writing Rules Paragraph Building: Word Choice Writing Rules Essay Writing: Expository Unit
i	Include supporting details that elaborate the main idea.	Writing Rules Personal Narrative Essay Writing: Drafting Writing Rules Expository Essay Writing: Drafting	Writing Extension 39: <i>Bees at Risk</i>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
5.8: The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing.			
e	Use quotation marks with dialogue.		<p>Writing Extension 29: <i>Fossil Hunters: The Black Hills Dig</i></p> <p>Writing Extension 31: <i>Atmosphere</i></p> <p>Writing Extension 32: <i>Weather Watchers</i></p> <p>Writing Extension 34: <i>The Rain Forest Howlers, Chapter 1</i></p>
h	Edit for fragments and run-on sentences.		<p>Writing Extension 21: <i>Our Solar System</i></p> <p>Writing Extension 22: <i>Mission Incredible</i></p> <p>Writing Extension 25: <i>Fields of Change: Autumn/Winter</i></p> <p>Writing Extension 26: <i>The Moon</i></p> <p>Writing Extension 27: <i>A View from Above</i></p> <p>Writing Extension 28: <i>Earth: Rocks and Soil</i></p> <p>Writing Extension 38: <i>The Desert's Gift</i></p>
j	Use correct spelling of commonly used words.		Writing Extensions 21 - 49
k	Identify and use conjunctions.		<p>Cycle 15: Conjunctions</p> <p>Writing Extension 39: <i>Bees at Risk</i></p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
Research			
5.9: The student will find, evaluate, and select appropriate resources for a research project.			
a	Construct questions about a topic.		Writing Extensions 40 - 42: Power for the Planet, Parts 1 - 3 Writing Extension 44 - 46: Coral Reefs, Parts 1 - 2
b	Collect information from multiple resources including online, print, and media.		Writing Extensions 40 - 42: Power for the Planet, Parts 1 - 3 Writing Extension 44 - 46: Coral Reefs, Parts 1 - 2
c	Use technology as a tool to research, organize, evaluate, and communicate information.		Writing Extensions 40 - 42: Power for the Planet, Parts 1 - 3 Writing Extension 44 - 46: Coral Reefs, Parts 1 - 2
d	Organize information presented on charts, maps, and graphs.		Writing Extension 29: Fossil Hunters: The Black Hills Dig
e	Develop notes that include important concepts, summaries, and identification of information sources.		Writing Extensions 40 - 42: Power for the Planet, Parts 1 - 3 Writing Extension 44 - 46: Coral Reefs, parts 1 - 2
f	Give credit to sources used in research.		Writing Extensions 40 - 42: Power for the Planet, Parts 1 - 3 Writing Extension 44 - 46: Coral Reefs, Parts 1 - 3

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Fifth Grade



Standards of Learning		Istation App	Istation Teacher Resources
g	Define the meaning and consequences of plagiarism.		<p>Writing Extension 41: <i>Power for the Planet</i></p> <p>Writing Extension 45: <i>Coral Reefs, 2</i></p> <p>Writing Extension 48: <i>Ecosystems, 2</i></p>

↻ End of Grade 5 ↻

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Sixth Grade



Standards of Learning		Istation App	Istation Teacher Resources
Communication: Speaking, Listening, Media Literacy			
6.1: The student will participate in and contribute to small-group activities.			
a	Communicate as leader and contributor.		Cycle 15: General Comprehension 2, 3, 4 Timeless Tales Units 2 - 3: Story Elements Timeless Tales Unit 3: Hero's Journey
b	Evaluate own contributions to discussions.		Cycle 15: General Comprehension 2, 3, 4 Timeless Tales Unit 3: Hero's Journey
c	Summarize and evaluate group activities.		Cycle 15: General Comprehension 2, 3, 4 Timeless Tales Units 2 - 3: Story Elements Timeless Tales Unit 3 Priority: Protagonist/Antagonist Timeless Tales Unit 3: Hero's Journey Timeless Tales Unit 4 Priority: Text Structures
d	Analyze the effectiveness of participant interactions.		Cycle 15: General Comprehension 2, 3, 4 Timeless Tales Unit 1 Priority: Summarize and Paraphrase Timeless Tales Unit 1 Priority: Sequential Summary
6.2: The student will present, listen critically, and express opinions in oral presentations.			
a	Distinguish between fact and opinion.		Timeless Tales Unit 4 Priority: Author's Purpose

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Sixth Grade



Standards of Learning		Istation App	Istation Teacher Resources
b	Compare and contrast viewpoints.		<p>Cycle 15: General Comprehension 2, 3, 4</p> <p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p> <p>Timeless Tales Unit 1 Priority: Sequential Summary</p>
c	Present a convincing argument.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Units 2 and 3 Priority: Story Elements</p> <p>Timeless Tales Unit 2 Priority: Plot Elements (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p>
d	Paraphrase and summarize what is heard.		<p>Cycle 15: General Comprehension 2, 3, 4</p> <p>Timeless Tales Units 2 - 3: Story Elements</p> <p>Timeless Tales Unit 3 Priority: Protagonist/Antagonist</p> <p>Timeless Tales Unit 3: Hero's Journey</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Sixth Grade



Standards of Learning		Istation App	Istation Teacher Resources
e	Use language and vocabulary appropriate to audience, topic, and purpose.		<p>Timeless Tales Priority Units 1 - 4: Text Fluency</p> <p>Timeless Tales Unit 3: Vocabulary Visa (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p> <p>Timeless Tales Unit 3: Vocabulary Visa (extras)</p>
6.3: The student will understand the elements of media literacy.			
a	Compare and contrast auditory, visual, and written media messages.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Units 1 - 2 Priority: Summarize and Paraphrase (extras)</p> <p>Timeless Tales Unit 2 Priority: Vocabulary Visa (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Sixth Grade



Standards of Learning		Istation App	Istation Teacher Resources
b	Identify the characteristics and effectiveness of a variety of media messages.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Units 2 and 3 Priority: Story Elements</p> <p>Timeless Tales Unit 2 Priority: Plot Elements (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p>
c	Craft and publish audience-specific media messages.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Units 2 and 3 Priority: Story Elements</p> <p>Timeless Tales Unit 2 Priority: Plot Elements (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p>
Reading			
6.4: The student will read and learn the meanings of unfamiliar words and phrases within authentic texts.			
a	Identify word origins and derivations.	<p>Timeless Tales Unit 1 – 4: 4Square with Didja Ninja</p> <p>Timeless Tales Unit 1 – 4: Vocabulary Preview (All Passages)</p>	<p>Timeless Tales Units 1 - 4 Priority: Vocabulary Visa</p> <p>Timeless Tales Unit 2 Priority - Word Analysis: Root Words (extras)</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Sixth Grade



Standards of Learning		Istation App	Istation Teacher Resources
b	Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.	<p>Cycle 15: Vocabulary</p> <p>Cycle 15: Prefixes</p> <p>Cycle 15: Suffixes</p> <p>Timeless Tales Unit 1: Mystery Word</p> <p>Timeless Tales Unit 2: Analogy Charger, Word Sort, Card Match</p>	<p>Cycle 12 Lesson 10A: Vocabulary: Context</p> <p>Cycle 15: Antonyms</p> <p>Cycle 15: Synonyms</p> <p>Timeless Tales Fairy Tales, Legends, and Folklore: Vocabulary Visa</p> <p>Timeless Tales Units 2 - 3 Priority: Vocabulary Visa</p> <p>Timeless Tales Unit 2 Priority - Word Analysis: Root Words</p>
c	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	<p>Writing Rules Paragraph Building: Word Choice</p> <p>Timeless Tales Units 1 – 4: Card Match</p> <p>Timeless Tales Unit 1: Mystery Word</p> <p>Timeless Tales Unit 2: Word Sort</p> <p>Timeless Tales Unit 3: Syllable Search, Vocab Hack</p>	<p>Cycle 12 Lesson 10A: Vocabulary: Context</p> <p>Timeless Tales Unit 2: Vocabulary Visa (extras)</p>

Istation Reading Curriculum Correlated to Virginia Standards of Learning for ELAR Sixth Grade



Standards of Learning		Istation App	Istation Teacher Resources
d	Identify and analyze figurative language.	<p>Writing Rules Paragraph Building: Word Choice</p> <p>Timeless Tales Unit 1.1B: Didja Ninja and the Missing Jewel</p> <p>Timeless Tales Unit 1.1B: Unexpected Treasures</p> <p>Timeless Tales Unit 2: Analogy Charger</p> <p>Timeless Tales Unit 2: Word Sort</p>	<p>Cycle 12 Lesson 10A, Vocabulary: Context</p> <p>Cycle 15: Context Clues</p> <p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p> <p>Timeless Tales Unit 2 Priority: Vocabulary Visa</p> <p>Timeless Tales Unit 3 Priority: Symbolism</p>
e	Use word-reference materials.	<p>Timeless Tales Unit 1 – 4: 4Square with Didja Ninja</p> <p>Timeless Tales Unit 1 – 4: All Passages (Glossary)</p> <p>Timeless Tales Units 1 – 4: Card Match</p>	<p>Writing Extension Lessons 36 - 37: Editing</p>
f	Extend general and specialized vocabulary through speaking, listening, reading, and writing.	<p>Writing Rules Paragraph Building: Conventions</p> <p>Timeless Tales Units 1 – 4: World of Wonders Writing Prompts</p>	<p>Writing Rules Paragraph Building Six Traits, Unit 6: Conventions Trait</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose (extras)</p>

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Standards of Learning		Istation App	Istation Teacher Resources
6.5: The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.			
a	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.	<p>Cycle 15: Drawing Conclusions</p> <p>Timeless Tales Unit 2.1A - GP: <i>The Warning</i></p> <p>Timeless Tales Unit 2.1A - IP: <i>Bear</i></p> <p>Timeless Tales Unit 3.1B - IP: <i>Masks</i></p>	<p>Cycle 15: General Comprehension 3</p> <p>Timeless Tales Unit 2 Priority: Plot Elements</p> <p>Timeless Tales Units 2 - 3 Priority: Story Elements</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey</p>
b	Make, confirm, and revise predictions.	<p>Cycle 15: Predicting Outcomes</p>	<p>3C Reading Comprehension: <i>Big Chug, Be Gone!</i></p> <p>10C Reading Comprehension: <i>A Great Dad</i></p> <p>Writing Extension Lesson 29: <i>Fossil Hunters: The Black Hills Dig</i></p>
c	Describe how word choice and imagery contribute to the meaning of a text.	<p>Cycle 15: Main Idea, Summarization</p> <p>Timeless Tales Unit 1.1A: <i>Didja Ninja and the Kitty</i></p> <p>Timeless Tales Unit 1.1A - GP: <i>Mulan</i></p> <p>Timeless Tales Unit 1.1A - IP: <i>Wall of Water</i></p> <p>Timeless Tales Unit 2.1A - IP: <i>Bear</i></p> <p>Timeless Tales Unit 3.1B - IP: <i>Masks</i></p>	<p>Cycle 15: General Comprehension Lessons 1, 3, 4</p> <p>Writing Extension Lesson 37: <i>Survivors!</i></p> <p>Timeless Tales Storytelling Across Cultures: Sequence and Summary</p> <p>Timeless Tales Unit 1 Priority: Sequential Summary</p> <p>Timeless Tales Units 2 - 3 Priority: Story Elements</p>

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Standards of Learning		Istation App	Istation Teacher Resources
d	Describe cause and effect relationships and their impact on plot.	<p>Cycle 15: Drawing Conclusions</p> <p>Cycle 15: Cause and Effect</p> <p>Timeless Tales Unit 2.1A - GP: <i>The Warning</i></p> <p>Timeless Tales Unit 2.1A - IP: <i>Bear</i></p> <p>Timeless Tales Unit 3.1B - IP: <i>Masks</i></p>	<p>Cycle 15: General Comprehension 3</p> <p>Timeless Tales Unit 2 Priority: Plot Elements</p> <p>Timeless Tales Units 2 - 3 Priority: Story Elements</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey</p>
e	Use prior and background knowledge as context for new learning.	<p>Cycle 15: Context</p>	<p>Timeless Tales Unit 3 Priority: Vocabulary Visa</p>

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Standards of Learning		Istation App	Istation Teacher Resources
f	Use information in the text to draw conclusions and make inferences.	<p>Cycle 15: Inference</p> <p>Cycle 15: Drawing Conclusions</p> <p>Timeless Tales Unit 1.1B - GP: <i>Buyer Beware!</i></p> <p>Timeless Tales Unit 2.1B - GP: <i>Giant Killer</i></p> <p>Timeless Tales Unit 2.1B - IP: <i>Rising Swan</i></p> <p>Timeless Tales Unit 3.1A - IP: <i>Battle of Summer and Winter</i></p> <p>Timeless Tales Unit 3.1B - IP: <i>Masks</i></p> <p>Timeless Tales Unit 4.1B - IP: <i>Hollywood Kid</i></p>	<p>Cycle 14: Compare and Contrast</p> <p>Cycle 14: Supporting Responses</p> <p>Cycle 15: General Comprehension</p> <p>Timeless Tales Storytelling Across Cultures: Making Inferences</p> <p>Timeless Tales Units 1 - 2 Priority: Making Inferences</p> <p>Timeless Tales Unit 3 Priority: Making Inferences</p> <p>Timeless Tales Unit 3 Priority: Characterization</p>
g	Explain how character and plot development are used in a selection to support a central conflict or story line.	<p>Cycle 15: Drawing Conclusions</p> <p>Timeless Tales Unit 2.1A - GP: <i>The Warning</i></p> <p>Timeless Tales Unit 2.1A - IP: <i>Bear</i></p> <p>Timeless Tales Unit 3.1B - IP: <i>Masks</i></p>	<p>Cycle 15: General Comprehension 3</p> <p>Timeless Tales Unit 2 Priority: Plot Elements</p> <p>Timeless Tales Units 2 - 3 Priority: Story Elements</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey</p>

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Standards of Learning		Istation App	Istation Teacher Resources
h	Identify the main idea.	Cycle 15: Main Idea	Writing Extension Lesson 43: <i>Forest Fires</i>
l	Identify and summarize supporting details.	Cycle 15: Summarization	Writing Extension Lesson 41: <i>Power for the Planet</i>
j	Identify and analyze the author's use of figurative language.	Timeless Tales Unit 1.1B: <i>Unexpected Treasure</i> Timeless Tales Units 1–4: Card Match Timeless Tales Unit 2: Analogy Charger	G10 Fluency 10: <i>A Dream World</i> Cycle 15: General Comprehension 4 Timeless Tales Units 1 - 2 Priority: <i>Vocabulary Visa</i> Timeless Tales Unit 3 Priority: <i>Symbolism (extras)</i>
k	Identify transitional words and phrases that signal an author's organizational pattern.	Cycle 15: Text Structure Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i> Timeless Tales Unit 4.1A - IP: <i>Film Adaptations and Documentaries</i>	Cycle 12 Lesson 9: Text Structure Cycle 15: General Comprehension 4 Timeless Tales Unit 4 Priority: Text Structures
l	Use reading strategies to monitor comprehension throughout the reading process.	Timeless Tales Units 1 – 4: World of Wonders Passages (self-selected reading passages)	Timeless Tales Units 1 - 3 Priority: Text Fluency

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Standards of Learning		Istation App	Istation Teacher Resources
6.6: The student will read and demonstrate comprehension of a variety of nonfiction texts.			
a	Use text structures such as type, headings, and graphics to predict and categorize information in both print and digital texts.	Writing Rules Expository Essay: Planning, Drafting Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait
b	Use prior knowledge and build additional background knowledge as context for new learning.	Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Timeless Tales Units 1 - 4: World of Wonders Writing Prompts	Cycle 14: Supporting Responses Cycle 15: General Comprehension 1 - 2 Timeless Tales Unit 1 Priority: Summarize and Paraphrase
c	Identify questions to be answered.	Writing Rules Essay Writing: Expository Essay	Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait
d	Make, confirm, or revise predictions.	Writing Rules Expository Essay: Drafting, Revising Writing Rules Paragraph Building: Organization, Voice, Word Choice	Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait, Voice Trait

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Standards of Learning		Istation App	Istation Teacher Resources
e	Draw conclusions and make inferences based on explicit and implied information.	<p>Cycle 15: Inference</p> <p>Timeless Tales Unit 1.1B - GP: <i>Who Stole the Mona Lisa</i></p> <p>Timeless Tales Unit 1.1B - IP: <i>Unexpected Treasure</i></p> <p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1B - IP: <i>Film Adaptations and Documentaries</i></p>	<p>Cycle 14: Supporting Responses</p> <p>Cycle 15: General Comprehension 1 - 2</p> <p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p>
f	Differentiate between fact and opinion.	<p>Writing Rules Expository Essay: Drafting, Revising</p> <p>Writing Rules Paragraph Building: Organization, Voice, Word Choice</p>	<p>Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait, Voice Trait</p>
g	Identify main idea.	<p>Cycle 15: Main Idea</p> <p>Cycle 15: Summarization</p> <p>Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i></p>	<p>Cycle 14: Supporting Responses;</p> <p>Cycle 15: General Comprehension 1 - 3</p> <p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p>

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Standards of Learning		Istation App	Istation Teacher Resources
h	Summarize supporting details.	<p>Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i></p> <p>Timeless Tales Unit 1.1B - IP: <i>Unexpected Treasure</i></p> <p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A - IP: <i>Film Adaptations and Documentaries</i></p>	Timeless Tales Unit 1 Priority: Summarize and Paraphrase
j	Identify the author's organizational pattern.	<p>Cycle 15: Text Structure</p> <p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A - IP: <i>Film Adaptations and Documentaries</i></p>	<p>Cycle 12 Lesson 9: Text Structure</p> <p>Cycle 15: General Comprehension 4</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>
k	Identify cause and effect relationships.	<p>Writing Rules Expository Essay: Planning, Drafting</p> <p>Writing Rules Paragraph Building: Ideas, Organization</p>	<p>Writing Rules Expository Essay, Characteristics Lesson 1.2: Point of View</p> <p>Writing Rules Paragraph Building – Six Traits: Ideas Trait, Organization Trait</p>
l	Use reading strategies to monitor comprehension throughout the reading process.	<p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A - IP: <i>Film Adaptations and Documentaries</i></p>	Cycle 15: General Comprehension 4

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Standards of Learning		Istation App	Istation Teacher Resources
Writing			
6.7: The student will write narration, description, exposition, and persuasion.			
a	Identify audience and purpose.	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Writing Rules: Paragraph Building Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3: First Person Point of View, Voice, Setting
b	Use a variety of prewriting strategies including graphic organizers to generate and organize ideas.	Writing Rules Personal Narrative: Drafting Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules Personal Narrative Units 1 - 3: Characteristics, Planning, Drafting
c	Organize writing structure to fit mode or topic.	Writing Rules Paragraph Building: Organization	Writing Rules Paragraph Building – Six Traits, Unit 2: Organization Trait
d	Establish a central idea and organization.	Writing Rules Essay Writing: Personal Narrative Timeless Tales Units 1 - 4: World of Wonders Writing Prompts	Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3: First Person Point of View, Voice, Setting
e	Compose a topic sentence or thesis statement if appropriate.	Writing Rules Essay Writing: Personal Narrative	Writing Rules Personal Narrative - Planning Lesson 2.1: Focus Your Overall Topic

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Standards of Learning		Istation App	Istation Teacher Resources
f	Write multi-paragraph compositions with elaboration and unity.	<p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository</p> <p>Writing Rules: Paragraph Building</p> <p>Timeless Tales Units 1 – 4: World of Wonders Writing Prompts</p>	<p>Timeless Tales Units 2 - 3 Priority: Story Elements (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose (extras)</p>
g	Select vocabulary and information to enhance the central idea, tone, and voice.	<p>Writing Rules Paragraph Building: Word Choice, Voice</p> <p>Timeless Tales Units 1 – 4: World of Wonders Writing Prompts</p> <p>Writing Rules Paragraph Building: Sentence Fluency</p>	<p>Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3: First Person Point of View, Voice, Setting</p>
h	Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	<p>Writing Rules Paragraph Building: Sentence Fluency</p>	<p>Writing Rules Personal Narrative – Characteristics, Lessons 1.1 - 1.3: First Person Point of View, Voice, Setting</p>
i	Revise sentences for clarity of content including specific vocabulary and information.	<p>Writing Rules Paragraph Building: Word Choice</p>	<p>Writing Rules Paragraph Building – Six Traits, Unit 4: Word Choice Trait</p>

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Standards of Learning		Istation App	Istation Teacher Resources
j	Use computer technology to plan, draft, revise, edit, and publish writing.	<p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository</p> <p>Writing Rules: Paragraph Building</p> <p>Timeless Tales Units 1 – 4: World of Wonders Writing Prompts</p>	<p>Timeless Tales Units 2 - 3 Priority: Story Elements (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose (extras)</p>
6.8: The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.			
a	Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	<p>Writing Rules Paragraph Building: Conventions Trait</p> <p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository</p>	<p>Writing Rules Paragraph Building, Six Traits, Unit 6: Conventions Trait</p> <p>Timeless Tales Unit 1 Priority Word Analysis and Spelling: Root Words</p> <p>Timeless Tales Unit 2 Priority Word Analysis and Spelling: Suffixes</p> <p>Timeless Tales Unit 3 Priority Word Analysis and Spelling: Syllabification</p>
b	Use subject-verb agreement with intervening phrases and clauses.	Writing Rules Paragraph Building: Sentence Fluency Trait	
c	Use pronoun-antecedent agreement to include indefinite pronouns.	<p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository Essay</p>	Writing Rules Expository Essay Characteristics 1.3: Voice
d	Maintain consistent verb tense across paragraphs.	Writing Rules Paragraph Building: Conventions Trait	Writing Rules Paragraph Building, Six Traits, Unit 6: Conventions Trait

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Standards of Learning		Istation App	Istation Teacher Resources
f	Use quotation marks with dialogue.	Writing Rules Essay Writing: Personal Narrative Writing Rule Essay Writing: Expository Essay	Writing Rules Paragraph Building, Six Traits, Unit 6: Conventions Trait
h	Use correct spelling for frequently used words.	Writing Rules Essay Writing: Personal Narrative Writing Rules: Expository Essay Timeless Tales Units 1 – 4: Spelling Lab	Writing Extension Lesson 24: <i>Fields of Change: Spring/Summer</i> Timeless Tales Unit 1 Priority Word Analysis and Spelling: Root Words Timeless Tales Unit 2 Priority Word Analysis and Spelling: Suffixes Timeless Tales Unit 3 Priority Word Analysis and Spelling: Syllabification
Research			
6.9: The student will find, evaluate, and select appropriate resources for a research product.			
a	Collect information from multiple sources including online, print, and media.		Writing Extension Lessons 47 - 49: <i>Ecosystem, Parts 1 - 3</i>
b	Evaluate the validity and authenticity of texts.		Writing Extension Lessons 47 - 49: <i>Ecosystem, Parts 1 - 3</i>
c	Use technology as a tool to research, organize, evaluate, and communicate information.		Writing Extension Lesson 42: <i>Power for the Planet</i>
d	Cite primary and secondary sources.		Writing Extension Lesson 40: <i>Power for the Planet</i> Writing Extension Lessons 47: <i>Ecosystem, Part 1</i>

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Standards of Learning		Istation App	Istation Teacher Resources
e	Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.		<p>Writing Extension Lesson 45: <i>Coral Reefs, Part 2</i></p> <p>Writing Extension Lessons 47: <i>Ecosystem, Part 2</i></p>

↻ End of Grade 6 ↻

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Standards of Learning		Istation App	Istation Teacher Resources
Communication: Speaking, Listening, Media Literacy			
7.1: The student will participate in and contribute to conversations, group discussions, and oral presentations.			
a	Communicate ideas and information orally in an organized and succinct manner.		<p>Cycle 15: General Comprehension 2, 3, 4</p> <p>Timeless Tales Unit 2 Priority: Symbolism</p> <p>Timeless Tales Unit 3 Priority: Characterization</p> <p>Timeless Tales Unit 4 Priority: Text Structures, Author's Purpose</p>
b	Ask probing questions to seek elaboration and clarification of ideas.		<p>Timeless Tales Units 2 and 3: Story Elements</p> <p>Timeless Tales Unit 3 Priority: Protagonist/Antagonist</p> <p>Timeless Tales Unit 3: Hero's Journey</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>

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Standards of Learning		Istation App	Istation Teacher Resources
c	Make statements to communicate agreement or tactful disagreement with others' ideas.		<p>Cycle 15: General Comprehension 2, 3, 4</p> <p>Timeless Tales Units 2 - 3: Story Elements</p> <p>Timeless Tales Unit 3: Hero's Journey</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>
d	Use language and style appropriate to audience, topic, and purpose.		<p>Timeless Tales Units 1 - 4 Priority: Text Fluency</p> <p>Timeless Tales Unit 3: Vocabulary Visa (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p> <p>Timeless Tales Unit 3: Vocabulary Visa (extras)</p>
e	Use a variety of strategies to listen actively.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>

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Standards of Learning		Istation App	Istation Teacher Resources
7.2: The student will identify and demonstrate the relationship between a speaker's verbal and nonverbal messages.			
a	Use verbal communication skills, such as word choice, pitch, feeling, tone, and voice appropriate for the intended audience.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Unit 3 Priority: Symbolism (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p> <p>Timeless Tales Unit 3: Vocabulary Visa (extras)</p>
b	Use nonverbal communication skills, such as eye contact, posture, and gestures to enhance verbal communication skills.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Unit 3 Priority: Symbolism (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p> <p>Timeless Tales Unit 3: Vocabulary Visa (extras)</p>

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Standards of Learning		Istation App	Istation Teacher Resources
7.3: The student will understand the elements of media literacy.			
a	Identify persuasive/informative techniques used in nonprint media including television, radio, video, and Internet.	<p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository</p> <p>Writing Rules: Paragraph Building</p> <p>Timeless Tales: World of Wonders Writing Prompts</p>	Writing Rules Personal Narrative Drafting Lesson 3.1 - 3.3: Introduction, Body Paragraphs, Conclusion
b	Distinguish between fact and opinion, and between evidence and inference.		Cycle 15: General Comprehension 2 - 4
c	Describe how word choice and visual images convey a viewpoint.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Unit 2 Priority: Plot Elements (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p> <p>Timeless Tales Unit 3 Priority: Symbolism (extras)</p>

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Standards of Learning		Istation App	Istation Teacher Resources
e	Craft and publish audience-specific media messages.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Units 1 and 2 Priority: Summarize and Paraphrase (extras)</p> <p>Timeless Tales Unit 2 Priority: Vocabulary Visa (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p>
Reading			
7.4: The student will read to determine the meanings and pronunciations of unfamiliar words and phrases within authentic texts.			
a	Identify word origins and derivations.	<p>Timeless Tales Unit 1 – 4: 4Square with Didja Ninja</p> <p>Timeless Tales Unit 1 – 4: Card Match</p> <p>Timeless Tales Unit 1: Mystery Word, Vocab Lab</p> <p>Timeless Tales Unit 2: Word Sort, Analogy Charger</p> <p>Timeless Tales Unit 3: Syllable Search, Vocab Hack</p>	<p>Cycle 15: Context Clues</p> <p>Timeless Tales Units 1 - 4 Priority: Vocabulary Visa</p>

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Standards of Learning		Istation App	Istation Teacher Resources
b	Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.	<p>Timeless Tales Units 1 – 4: 4Square with Didja Ninja</p> <p>Timeless Tales Units 1 – 4: All Passages (Glossary)</p> <p>Timeless Tales Units 1 – 4: Card Match</p>	<p>Cycle 15: Synonyms</p> <p>Writing Extension Lesson 36: Editing (Dictionary, Thesaurus)</p> <p>Writing Extension Lesson 37: Editing (Dictionary, Thesaurus)</p>
c	Identify and analyze figurative language.	<p>Timeless Tales Unit 1.1B: <i>Didja Ninja and the Missing Jewel</i></p> <p>Timeless Tales Unit 1.1B: <i>Unexpected Treasures</i></p> <p>Timeless Tales Unit 2: Analogy Charger, Word Sort</p>	<p>Cycle 15: Similes</p> <p>Cycle 15: Metaphors</p> <p>Timeless Tales Unit 2 Priority: Vocabulary Visa</p> <p>Timeless Tales Unit 3 Priority: Symbolism</p>
d	Identify connotations.	<p>Writing Rules Paragraph Building: Word Choice</p>	<p>Timeless Tales Units 1 - 2 Priority: Making Inferences (extras)</p> <p>Timeless Tales Unit 2: Vocabulary Visa (extras)</p>
e	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	<p>Cycle 15: Context</p> <p>Timeless Tales Units 1–4: Card Match</p> <p>Timeless Tales Unit 1: Mystery Word</p> <p>Timeless Tales Unit 2: Word Sort</p> <p>Timeless Tales Unit 3: Syllable Search, Vocab Hack</p>	<p>Cycle 15: Context Clues</p> <p>Timeless Tales Units 1 - 4 Priority: Vocabulary Visa</p>

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Standards of Learning		Istation App	Istation Teacher Resources
f	Extend general and specialized vocabulary through speaking, listening, reading, and writing.	<p>Timeless Tales Units 1 – 4: 4Square with Didja Ninja</p> <p>Timeless Tales Units 1 – 4: Vocabulary Preview (All Passages)</p>	Timeless Tales Units 1 - 4 Priority: Vocabulary Visa
7.5: The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.			
a	Describe the elements of narrative structure including setting, character development, plot structure, theme, and conflict.	<p>Timeless Tales Unit 2.1A - GP: <i>The Warning</i></p> <p>Timeless Tales Unit 2.1A - IP: <i>Bear</i></p> <p>Timeless Tales Unit 3.1B - IP: <i>Masks</i></p>	<p>Timeless Tales Fairy Tales, Legends, and Folklore: Plot Elements</p> <p>Timeless Tales Unit 2 Priority: Plot Elements</p> <p>Timeless Tales Units 2 - 3 Priority: Story Elements</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey</p>
b	Compare and contrast various forms and genres of fictional text.	Cycle 15: Compare and Contrast	<p>Cycle 14: Compare and Contrast</p> <p>Comprehension Lesson 61: Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers</i>, Chapters 1 and 2</p>
c	Identify conventional elements and characteristics of a variety of genres.	<p>Cycle 13 Book: <i>Race Across the Arctic</i></p> <p>Cycle 15 Living Lessons: Representing Text</p>	Timeless Tales Unit 2: Fairy Tales, Legends, and Folklore Lesson 2.1B: Plot Elements

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Standards of Learning		Istation App	Istation Teacher Resources
d	Describe the impact of word choice, imagery, and literary devices including figurative language.	<p>Writing Rules Paragraph Building: Word Choice</p> <p>Timeless Tales Unit 1.1B: <i>Didja Ninja and the Missing Jewel</i></p>	<p>Comprehension Lesson 54 Poetry Analysis: <i>Night Spirits of the Rain Forest</i></p> <p>Comprehension Lesson 55 Poetry Analysis: <i>A View From Above</i></p> <p>Cycle 15: Context Clues</p> <p>Timeless Tales Fairy Tales, Legends, and Folklore: Vocabulary Visa</p> <p>Timeless Tales Units 2 - 3 Priority: Vocabulary Visa</p> <p>Timeless Tales Unit 3 Priority: Symbolism</p>
e	Make, confirm, and revise predictions.	<p>Cycle 15 Living Lessons: Predicting Outcomes</p>	<p>ISIP Advanced Reading Teacher-Directed Interventions: Reading Comprehension</p>
f	Use prior and background knowledge as a context for new learning.	<p>Cycle 13 Book: <i>Power for the Planet</i></p> <p>Cycle 15: Author's Purpose</p>	<p>Cycle 14: Supporting Responses</p>

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Standards of Learning		Istation App	Istation Teacher Resources
g	Make inferences and draw conclusions based on the text.	<p>Cycle 15 Living Lessons: Inference</p> <p>Cycle 15 Living Lessons: Draw Conclusions</p>	<p>Cycle 15: General Comprehension 1, 4</p> <p>ISIP Advanced Reading Teacher-Directed Interventions: Reading Comprehension</p>
h	Identify the main idea.	<p>Cycle 13 Book: <i>Race Across the Arctic</i></p> <p>Cycle 13 Book: <i>Desert's Gift</i></p> <p>Cycle 15 Living Lessons: Main Idea</p>	<p>Comprehension Lesson 59: Analyzing Theme in Myths: <i>The Desert's Gift</i></p> <p>Comprehension Lesson 61: Literature Analyzing Elements of Fiction: <i>The Rainforest Howlers</i> Chapters 1 and 2</p> <p>5B Reading Comprehension: <i>Lunchtime with Lisa</i></p>
i	Summarize text relating supporting details.	<p>Cycle 14 Living Lessons: Summarization</p> <p>Cycle 15 Living Lessons: Summarization</p> <p>Cycle 15 Living Lessons: Main Idea</p> <p>Timeless Tales Unit 1.1A: <i>Didja Ninja and the Kitty</i></p> <p>Timeless Tales Unit 1.1A - GP: <i>Mulan</i></p> <p>Timeless Tales Unit 1.1A - IP: <i>Wall of Water</i></p> <p>Timeless Tales Unit 2.1A - IP: <i>Bear</i></p> <p>Timeless Tales Unit 3.1B - IP: <i>Masks</i></p>	<p>Cycle 15: General Comprehension 1, 3, 4</p> <p>Timeless Tales Storytelling Across Cultures: Sequence and Summary</p> <p>Timeless Tales Unit 1 Priority: Sequential Summary</p> <p>Timeless Tales Units 2 - 3 Priority: Story Elements</p>

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Standards of Learning		Istation App	Istation Teacher Resources
j	Identify the author's organizational pattern.	<p>Timeless Tales Unit 3.1A - GP: <i>Apollo and Python</i></p> <p>Timeless Tales Unit 3.1A - IP: <i>Battle of Summer and Winter</i></p> <p>Timeless Tales Unit 3.1B - GP: <i>Didja Ninja and the Hero's Journey in Space</i></p> <p>Timeless Tales Unit 3.1B - IP: <i>Masks</i></p>	<p>Timeless Tales Units 2 - 3 Priority: Story Elements</p> <p>Timeless Tales Unit 3 Priority: Characterization</p> <p>Timeless Tales Unit 3 Priority: Protagonist/Antagonist</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey</p>
k	Identify cause and effect relationships.	Cycle 15 Living Lessons: Cause and Effect	<p>Cycle 15: General Comprehension Lesson 2</p> <p>ISIP Advanced Reading Teacher-Directed Interventions: Reading Comprehension</p>
l	Use reading strategies to monitor comprehension throughout the reading process.	Cycle 14 Book: <i>A Renewable Future</i>	Cycle 15 General Comprehension Lessons 1 - 4
7.6: The student will read and demonstrate comprehension of a variety of nonfiction texts.			
a	Use prior and background knowledge as a context for new learning.	Cycle 15: Context Clues	

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Standards of Learning		Istation App	Istation Teacher Resources
b	Identify an author’s organizational pattern using textual clues, such as transitional words and phrases.	<p>Writing Rules Essay Writing: Expository</p> <p>Writing Rules Paragraph Building: Organization, Voice, Word Choice</p> <p>Timeless Tales Unit 4.1A: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A: <i>Film Adaptations and Documentaries</i></p>	<p>Writing Rules Paragraph Building, Six Traits: Ideas Trait, Organization Trait, Sentence Fluency Trait</p> <p>Cycle 15: General Comprehension 2 - 4</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>
c	Draw conclusions and make inferences on explicit and implied information.	<p>Cycle 15: Inference</p> <p>Timeless Tales Unit 1.1B - GP: <i>Who Stole the Mona Lisa</i></p> <p>Timeless Tales Unit 1.1B - IP: <i>Unexpected Treasure</i></p> <p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1B - IP: <i>Film Adaptations and Documentaries</i></p>	<p>Cycle 14: Supporting Responses</p> <p>Cycle 15: General Comprehension 1</p> <p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p>

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Standards of Learning		Istation App	Istation Teacher Resources
e	Identify the source, viewpoint, and purpose of texts.	<p>Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i></p> <p>Timeless Tales Unit 1.1B - IP: <i>Unexpected Treasure</i></p> <p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A - IP: <i>Film Adaptations and Documentaries</i></p>	Cycle 15: General Comprehension 1 - 3
f	Describe how word choice and language structure convey an author's viewpoint.		<p>Cycle 15: General Comprehension 2 - 4</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>
h	Identify the main idea.	<p>Cycle 15: Main Idea</p> <p>Cycle 15: Summarization</p> <p>Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i></p>	<p>Cycle 15: General Comprehension 3</p> <p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p>
i	Summarize text identifying supporting details.	<p>Cycle 15: Summarization</p> <p>Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i></p>	<p>Cycle 15: General Comprehension 3</p> <p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p>
k	Organize and synthesize information for use in written formats.	<p>Timeless Tales Unit 4.1A: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A: <i>Film Adaptations and Documentaries</i></p>	<p>Cycle 15: General Comprehension 2 - 4</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>

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Standards of Learning		Istation App	Istation Teacher Resources
I	Use reading strategies to monitor comprehension throughout the reading process.	Timeless Tales Units 1 – 4 World of Wonders Passages: Self-Selected Reading Passages	<p>Timeless Tales Unit 4 Priority: Text Structures</p> <p>Timeless Tales Unit 4 Priority: Text Fluency</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>
Writing			
7.7: The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion.			
a	Identify intended audience.	<p>Writing Rules Personal Narrative Essay Writing: Planning</p> <p>Writing Rules Expository Essay Writing: Planning</p> <p>Timeless Tales: World of Wonders Writing Prompts</p>	<p>Writing Rules Essay Writing: Expository Unit, Personal Narrative Unit</p> <p>Writing Rules Paragraph Building: Organization</p> <p>Writing Rules Personal Narrative Drafting Lesson 3.1: Introduction</p> <p>Writing Rules Personal Narrative Drafting Lesson 3.2: Body Paragraphs</p>
b	Use a variety of prewriting strategies including graphic organizers to generate and organize ideas.	<p>Writing Rules Personal Narrative Essay Writing: Planning</p> <p>Writing Rules Expository Essay Writing: Planning</p>	<p>Writing Rules Essay Writing: Expository Unit, Personal Narrative Unit</p>
c	Organize writing structure to fit mode or topic.	<p>Writing Rules Personal Narrative Essay Writing: Planning, Drafting</p> <p>Writing Rules Expository Essay Writing: Planning, Drafting</p>	<p>Writing Rules Essay Writing: Expository Unit</p>

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Standards of Learning		Istation App	Istation Teacher Resources
d	Establish a central idea and organization.	Writing Rules Personal Narrative Essay Writing: Planning Writing Rules Expository Essay Writing: Planning	Writing Rules Essay Writing: Expository Unit, Personal Narrative Unit
e	Compose a topic sentence or thesis statement.	Writing Rules Essay Writing Expository: Planning, Drafting Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay: Planning Unit 2
f	Write multi-paragraph compositions with unity elaborating the central idea.	Writing Rules Essay Writing: Personal Narrative	Writing Rules Personal Narrative Characteristics Lessons: First Person Point of View, Voice, Dialogue
g	Select vocabulary and information to enhance the central idea, tone, and voice.	Writing Rules Essay Writing: Expository Writing Rules Paragraph Building: Organization, Voice, Word Choice	Writing Rules Paragraph Building, Six Traits: Ideas Trait, Organization Trait, Sentence Fluency Trait
h	Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	Writing Rules Essay Writing: Personal Narrative Writing Rules Paragraph Building: Organization, Word Choice, Sentence Fluency	Writing Rules Paragraph Building, Six Traits: Organization Trait, Word Choice Trait, Sentence Fluency Trait
i	Use clauses and phrases for sentence variety.	Writing Rules Paragraph Building: Word Choice, Sentence Fluency, Conventions	Writing Rules Paragraph Building: Ideas Trait, Word Choice Trait, Sentence Fluency Trait

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Standards of Learning		Istation App	Istation Teacher Resources
j	Revise sentences for clarity of content including specific vocabulary and information.	<p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository</p> <p>Writing Rules: Paragraph Building</p> <p>Timeless Tales: World of Wonders Writing Prompts</p>	<p>Writing Rules Paragraph Building, Six Traits: Sentence Fluency Trait, Conventions Trait</p> <p>Writing Rules Paragraph Building, Six Traits, Unit 6: Conventions Trait</p>
k	Use computer technology to plan, draft, revise, edit, and publish writing.	<p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository</p> <p>Writing Rules: Paragraph Building</p> <p>Timeless Tales: World of Wonders Writing Prompts</p>	<p>Writing Rules Personal Narrative Drafting Lesson 3.1 - 3.3: Introduction, Body Paragraphs, Conclusion</p>
7.8: The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.			
a	Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	<p>Writing Rules Paragraph Building: Conventions</p> <p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository</p>	<p>Writing Rules Paragraph Building, Six Traits, Unit 6: Conventions Trait</p> <p>Timeless Tales Unit 1 Priority - Word Analysis and Spelling: Root Words</p> <p>Timeless Tales Unit 2 Priority - Word Analysis and Spelling: Suffixes</p> <p>Timeless Tales Unit 3 Priority - Word Analysis and Spelling: Syllabification</p>

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Standards of Learning		Istation App	Istation Teacher Resources
d	Use subject-verb agreement with intervening phrases and clauses.	Cycle 14: Coordinating Conjunctions	Cycle 14: Conjunctions Writing Rules Paragraph Building, Six Traits, Unit 5: Sentence Fluency Trait
g	Use quotation marks with dialogue.	Writing Rules Essay Writing: Expository Writing Rules Paragraph Building: Organization, Voice, Word Choice	Writing Rules Expository Essay Planning Lesson 2.2: Form a Controlling Idea Writing Rules Expository Essay Characteristics: Point of View, Audience
h	Use correct spelling for commonly used words.	Writing Rules Essay Writing: Personal Narrative Writing Rules Essay Writing: Expository Timeless Tales Units 1 – 4: Spelling Lab	Writing Rules Paragraph Building, Six Traits, Unit 6: Conventions Trait Timeless Tales Unit 1 Priority - Word Analysis and Spelling: Root Words Timeless Tales Unit 2 Priority - Word Analysis and Spelling: Suffixes Timeless Tales Unit 3 Priority - Word Analysis and Spelling: Syllabification
Research			
7.9: The student will apply knowledge of appropriate reference materials to produce a research product.			
a	Collect and organize information from multiple sources including online, print and media.		Writing Extension Lessons 47 - 49: <i>Ecosystem</i> , Parts 1 - 3
b	Evaluate the validity and authenticity of sources.	Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Extension Lesson 48: <i>Ecosystem</i> , Part 2 of 3

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Standards of Learning		Istation App	Istation Teacher Resources
c	Use technology as a tool to research, organize, evaluate, and communicate information.	<p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository</p> <p>Writing Rules: Paragraph Building</p> <p>Timeless Tales: World of Wonders Writing Prompts</p>	Writing Extension Lessons 47 - 49: <i>Ecosystem</i> , Parts 1 - 3
d	Cite primary and secondary sources.		Writing Extension Lesson 47: <i>Ecosystem</i> , Part 1 of 3
e	Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.		<p>Writing Extension Lesson 45: <i>Coral Reefs</i>, Part 2 of 3</p> <p>Writing Extension Lesson 48: <i>Ecosystem</i>, Part 2 of 3</p>

↻ End of Grade 7 ↻

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Standards of Learning		Istation App	Istation Teacher Resources
Communication: Speaking, Listening, Media Literacy			
8.1: The student will use interviewing techniques to gain information.			
a	Prepare and ask relevant questions for the interview.		Timeless Tales Unit 2 Priority: Symbolism Timeless Tales Unit 3 Priority: Characterization Timeless Tales Unit 4 Priority: Text Structures Timeless Tales Unit 4 Priority: Author's Purpose
b	Make notes of responses.		Timeless Tales Unit 2 Priority: Symbolism (extras) Timeless Tales Units 2 and 3: Story Elements (extras) Timeless Tales Unit 3 Priority: Hero's Journey (extras)
8.2: The student will develop and deliver oral presentations in groups and individually.			
a	Choose topic and purpose appropriate to the audience.		Timeless Tales Unit 4 Priority: Text Structures Timeless Tales Unit 4 Priority: Author's Purpose
b	Choose vocabulary and tone appropriate to the audience, topic, and purpose.		Timeless Tales Unit 3 Priority: Hero's Journey (extras)

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Standards of Learning		Istation App	Istation Teacher Resources
c	Use appropriate verbal and nonverbal presentation skills.		<p>Timeless Tales Units 1 - 2 Priority: Summarize and Paraphrase (extras)</p> <p>Timeless Tales Unit 2 Priority: Vocabulary Visa (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p>
d	Respond to audience questions and comments.		<p>Timeless Tales Unit 2 Priority: Symbolism (extras)</p> <p>Timeless Tales Units 2 and 3: Story Elements (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p>
e	Differentiate between standard English and informal language.		<p>Timeless Tales Units 1 - 4 Priority: Text Fluency</p> <p>Timeless Tales Unit 3: Vocabulary Visa (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p> <p>Timeless Tales Unit 3: Vocabulary Visa (extras)</p>
f	Critique oral presentations.		<p>Timeless Tales Fairy Tales, Legends, and Folklore Lesson: Problem and Solution (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p>

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Standards of Learning		Istation App	Istation Teacher Resources
g	Assume shared responsibility for collaborative work.		<p>Timeless Tales Unit 2 Priority: Plot Elements (extras)</p> <p>Timeless Tales Unit 3 Priority: Characterization</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>
8.3: The student will analyze, develop, and produce creative or informational media messages.			
c	Use media and visual literacy skills to create products that express new understandings.		<p>Timeless Tales Units 1 - 2 Priority: Summarize and Paraphrase (extras)</p> <p>Timeless Tales Unit 2 Priority: Vocabulary Visa (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p>
d	Evaluate sources for relationships between intent and factual content.		<p>Timeless Tales Unit 4 Priority: Author's Purpose (extras)</p>

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Standards of Learning		Istation App	Istation Teacher Resources
Reading			
8.4: The student will apply knowledge of word origins, analogies, and figurative language to extend vocabulary development within authentic texts.			
a	Identify and analyze an author's use of figurative language.	<p>Writing Rules Paragraph Building: Word Choice</p> <p>Timeless Tales Unit 1.1B: <i>Didja Ninja and the Missing Jewel</i></p>	<p>Unit 15: Context Clues</p> <p>Timeless Tales Units 2 - 3 Priority: Vocabulary Visa</p> <p>Timeless Tales Unit 3 Priority: Symbolism</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>
b	Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.	<p>Timeless Tales Unit 1 – 4: 4Square with Didja Ninja</p> <p>Timeless Tales Unit 1 – 4: Card Match</p> <p>Timeless Tales Unit 1: Mystery Word, Vocab Lab</p> <p>Timeless Tales Unit 2: Word Sort, Analogy Charger</p> <p>Timeless Tales Unit 3: Syllable Search, Vocab Hack</p>	<p>Timeless Tales Units 1 - 4 Priority: Vocabulary Visa</p>
c	Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.	<p>Timeless Tales Unit 1 Vocabulary Lab Activity: Prefixes and Suffixes</p> <p>Timeless Tales Unit 2 Word Analysis: Word Sort Game</p>	<p>Timeless Tales Unit 1 Priority Word Analysis: Suffixes</p> <p>Timeless Tales Unit 2 Priority Word Analysis: Root Words</p>

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Standards of Learning		Istation App	Istation Teacher Resources
d	Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.	<p>Timeless Tales Unit 1 – 4: 4Square with Didja Ninja</p> <p>Timeless Tales Unit 1 – 4: All Passages (Glossary)</p> <p>Timeless Tales Units 1 – 4: Card Match</p>	<p>Writing Extension Lesson 36: Editing (Dictionary, Thesaurus)</p> <p>Writing Extension Lesson 37: Editing (Dictionary, Thesaurus)</p>
e	Discriminate between connotative and denotative meanings and interpret the connotation.	<p>Cycle 15: Context</p> <p>Timeless Tales Units 1 – 4: Card Match</p> <p>Timeless Tales Unit 1: Mystery Word</p> <p>Timeless Tales Unit 2: Word Sort</p> <p>Timeless Tales Unit 3: Syllable Search, Vocab Hack</p>	<p>Timeless Tales Units 1 - 4 Priority: Vocabulary Visa</p>
f	Extend general and specialized vocabulary through speaking, listening, reading, and writing.	<p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository</p> <p>Writing Rules Paragraph Building: Conventions</p> <p>Timeless Tales Unit 1 – 4: All Passages</p> <p>Timeless Tales Units 1 – 4: World of Wonders Writing Prompts</p>	<p>Writing Rules Paragraph Building Six Traits, Unit 5: Sentence Fluency Trait</p> <p>Writing Rules Paragraph Building Six Traits Unit 6: Conventions Trait</p> <p>Timeless Tales Unit 3 Priority: Vocabulary Visa (extras)</p> <p>Timeless Tales Unit 3 Priority: Hero's Journey (extras)</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose (extras)</p>

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Standards of Learning		Istation App	Istation Teacher Resources
8.5: The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.			
a	Explain the use of symbols and figurative language.	<p>Timeless Tales Unit 1.1B: <i>Unexpected Treasure</i></p> <p>Timeless Tales Units 1 – 4: Card Match</p> <p>Timeless Tales Unit 2: Analogy Charger</p>	<p>Cycle 15: Context Clues</p> <p>Cycle 15: Analogies</p> <p>Timeless Tales Units 1 - 2 Priority: Vocabulary Visa</p> <p>Timeless Tales Unit 3 Priority: Symbolism (extras)</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>
b	Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.	<p>Timeless Tales Unit 1.1B - GP: <i>Who Stole the Mona Lisa?</i></p> <p>Timeless Tales Unit 1.1B - IP: <i>Unexpected Treasure</i></p>	<p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p>
c	Explain how authors use characters, conflict, point of view, voice, and tone to create meaning.		<p>Cycle 15: General Comprehension 4</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>
d	Understand the author's use of conventional elements and characteristics within a variety of genres.	<p>Writing Rules Paragraph Building: Organization</p> <p>Timeless Tales Unit 4.1A: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A: <i>Film Adaptations and Documentaries</i></p>	<p>Writing Rules Paragraph Building, Six Traits, Unit 2: Organization Trait</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>

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Standards of Learning		Istation App	Istation Teacher Resources
f	Compare and contrast authors' styles.	Timeless Tales Units 1 – 4 World of Wonders Passages: Self-Selected Reading	Timeless Tales Unit 4 Priority: Text Structures
g	Identify and ask questions that clarify various viewpoints.		Cycle 15: General Comprehension 4 Timeless Tales Unit 4 Priority: Author's Purpose
h	Identify the main idea.	Timeless Tales Units 1 – 4 World of Wonders: Writing Prompts	Timeless Tales Unit 1 Priority: Summarize and Paraphrase
i	Summarize text relating supporting details.	Timeless Tales Units 1 – 4 World of Wonders: Writing Prompts	Timeless Tales Unit 1 Priority: Summarize and Paraphrase
j	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.	Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i> Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i> Timeless Tales Unit 4.1A - IP: <i>Film Adaptations and Documentaries</i>	Timeless Tales Unit 1 Priority: Summarize and Paraphrase Timeless Tales Unit 4 Priority: Text Structures
k	Identify cause and effect relationships.	Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i> Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i> Timeless Tales Unit 4.1A - IP: <i>Film Adaptations and Documentaries</i>	Timeless Tales Unit 1 Priority: Summarize and Paraphrase Timeless Tales Unit 4 Priority: Text Structures
m	Use reading strategies to monitor comprehension throughout the reading process.	Timeless Tales Units 1 – 4 World of Wonders Passages: Self-Selected Reading	Timeless Tales Unit 4 Priority: Text Fluency

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Standards of Learning		Istation App	Istation Teacher Resources
8.6: The student will read, comprehend, and analyze a variety of nonfiction texts.			
a	Draw on background knowledge and knowledge of text structure to understand selections.	<p>Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i></p> <p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A - IP: <i>Film Adaptations and Documentaries</i></p>	<p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>
b	Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.	<p>Timeless Tales Unit 1.1B - GP: <i>Who Stole the Mona Lisa?</i></p> <p>Timeless Tales Unit 1.1B - IP: <i>Unexpected Treasure</i></p>	<p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p>
c	Analyze the author's qualifications, viewpoint, and impact.		<p>Cycle 15: General Comprehension 4</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>
d	Analyze the author's use of text structure and word choice.	<p>Writing Rules Paragraph Building: Organization</p> <p>Timeless Tales Unit 4.1A: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A: <i>Film Adaptations and Documentaries</i></p>	<p>Writing Rules Paragraph Building, Six Traits, Unit 2: Organization Trait</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>

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Standards of Learning		Istation App	Istation Teacher Resources
e	Analyze details for relevance and accuracy.	<p>Timeless Tales Unit 1.1A - IP: <i>Unofficial Biography of Harry Houdini</i></p> <p>Timeless Tales Unit 4.1A - GP: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A - IP: <i>Film Adaptations and Documentaries</i></p>	<p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>
f	Differentiate between fact and opinion.	<p>Timeless Tales Unit 1.1B - GP: <i>Who Stole the Mona Lisa?</i></p> <p>Timeless Tales Unit 1.1B - IP: <i>Unexpected Treasure</i></p>	
g	Identify the main idea.	<p>Cycle 15: Main Idea</p> <p>Timeless Tales Units 1 – 4 World of Wonders: Writing Prompts</p>	<p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p>
h	Summarize the text identifying supporting details.	<p>Timeless Tales Units 1 – 4 World of Wonders: Writing Prompts</p>	<p>Timeless Tales Unit 1 Priority: Summarize and Paraphrase</p>
i	Identify an author’s organizational pattern using textual clues, such as transitional words and phrases.	<p>Writing Rules Paragraph Building: Organization</p> <p>Timeless Tales Unit 4.1A: <i>History of Hollywood: Special Effects and Makeup</i></p> <p>Timeless Tales Unit 4.1A: <i>Film Adaptations and Documentaries</i></p>	<p>Writing Rules Paragraph Building, Six Traits, Unit 2: Organization Trait</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>

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Standards of Learning		Istation App	Istation Teacher Resources
j	Identify cause and effect relationships.		<p>ISIP AR Comprehension Lesson 1C: <i>Fire and Ice</i></p> <p>Timeless Tales Parent Portal: Cause and Effect</p> <p>Timeless Tales Unit 4 Priority: Text Structures</p>
k	Evaluate, organize, and synthesize information for use in written and oral formats.	<p>Timeless Tales Unit 1.1B: <i>Unexpected Treasure</i></p> <p>Timeless Tales Units 1 – 4: Card Match</p> <p>Timeless Tales Unit 2: Analogy Charger</p>	<p>Cycle 15: Context Clues</p> <p>Cycle 15: Analogies</p> <p>Timeless Tales Units 1 - 2 Priority: Vocabulary Visa</p> <p>Timeless Tales Unit 3 Priority: Symbolism (extras)</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>
l	Use reading strategies to monitor comprehension throughout the reading process.	<p>Timeless Tales Units 1 – 4 World of Wonders Passages: Self-Selected Reading</p>	<p>Timeless Tales Unit 4 Priority: Text Structures</p> <p>Timeless Tales Unit 4 Priority: Text Fluency</p> <p>Timeless Tales Unit 4 Priority: Author's Purpose</p>

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Standards of Learning		Istation App	Istation Teacher Resources
Writing			
8.7: The student will write in a variety of forms, including narration, exposition, persuasion, and informational.			
a	Identify intended audience.	Writing Rules Personal Narrative Essay Writing: Planning Writing Rules Expository Essay Writing: Planning	Writing Rules Essay Writing: Expository Unit, Personal Narrative Unit
b	Use prewriting strategies to generate and organize ideas.	Writing Rules Personal Narrative Essay Writing: Planning Writing Rules Expository Essay Writing: Planning	Writing Rules Essay Writing: Expository Unit, Personal Narrative Unit
c	Distinguish between a thesis statement and a topic sentence.	Writing Rules Personal Narrative Essay Writing: Planning Writing Rules Expository Essay Writing: Planning	Writing Rules Essay Writing: Expository Unit, Personal Narrative Unit
d	Organize details to elaborate the central idea and provide unity.	Writing Rules Essay Writing: Expository Writing Rules Paragraph Building: Ideas, Organization	Writing Rules Expository Essay: Planning Unit
e	Select specific vocabulary and information for audience and purpose.	Writing Rules Essay Writing: Personal Narrative: Setting, Description Writing Rules Paragraph Building: Organization, Word Choice, Sentence Fluency	Writing Rules Paragraph Building Six Traits: Word Choice Trait, Sentence Fluency Trait, Organization Trait

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Standards of Learning		Istation App	Istation Teacher Resources
f	Use interview quotations as evidence.	<p>Writing Rules Essay Writing: Personal Narrative</p> <p>Timeless Tales Units 1 – 4 World of Wonders: Writing Prompts</p>	<p>Writing Rules Personal Narrative Characteristics Lesson 1.3: Setting</p> <p>Writing Rules Personal Narrative Characteristics Lesson 1.4: Description</p> <p>Writing Rules Personal Narrative Characteristics Lesson 1.5: Dialogue</p>
g	Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.	<p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository</p> <p>Writing Rules: Paragraph Building</p> <p>Timeless Tales World of Wonders: Writing Prompts</p>	<p>Writing Rules Paragraph Building Six Traits Unit 2: Organization Trait</p> <p>Writing Rules Personal Narrative Drafting Lessons 3.1 - 3.3: Introduction, Body Paragraphs, Conclusion</p>
h	Use computer technology to plan, draft, revise, edit, and publish writing.	<p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository</p> <p>Writing Rules: Paragraph Building</p> <p>Timeless Tales World of Wonders: Writing Prompts</p>	<p>Writing Rules Personal Narrative Drafting Lessons 3.1 - 3.3: Introduction, Body Paragraphs, Conclusion</p>

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Standards of Learning		Istation App	Istation Teacher Resources
8.8: The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.			
a	Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.		ISIP AR Comprehension Lesson 1C: <i>Fire and Ice</i> Writing Rules Paragraph Building Six Traits Unit 5: Sentence Fluency Trait
b	Use and punctuate correctly varied sentence structures to include conjunctions and transition words.	Writing Rules Paragraph Building: Conventions Timeless Tales Units 1 – 4: World of Wonders Writing Prompts	Writing Rules Paragraph Building Six Traits Unit 6: Conventions Trait Timeless Tales Unit 3 Priority: Hero's Journey (extras) Timeless Tales Unit 4 Priority: Author's Purpose (extras)
d	Maintain consistent verb tense across paragraphs.	Writing Rules Paragraph Building: Conventions Writing Rules Paragraph Building: Voice	Writing Rules Paragraph Building Six Traits Unit 3: Voice Trait
f	Use quotation marks with dialogue and direct quotations.		Writing Extension Lesson 48: <i>Ecosystem</i> Part 2 of 3

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Standards of Learning		Istation App	Istation Teacher Resources
g	Use correct spelling for frequently used words.	<p>Writing Rules Essay Writing: Personal Narrative</p> <p>Writing Rules Essay Writing: Expository Essay</p> <p>Timeless Tales Units 1 – 4: Spelling Lab</p>	<p>Timeless Tales Unit 1 Priority Word Analysis and Spelling: Root Words</p> <p>Timeless Tales Unit 2 Priority Word Analysis and Spelling: Suffixes</p> <p>Timeless Tales Unit 3 Priority Word Analysis and Spelling: Syllabification</p>
Research			
8.9: The student will apply knowledge of appropriate reference materials to produce a research product.			
a	Collect and synthesize information from multiple sources including online, print and media.		<p>Writing Extensions 40 - 42: <i>Power for the Planet</i>, Parts 1 - 3</p> <p>Writing Extension 44 - 46: <i>Coral Reefs</i>, Parts 1 - 2</p>
b	Evaluate the validity and authenticity of texts.		<p>Writing Extensions 40 - 42: <i>Power for the Planet</i>, Parts 1 - 3</p> <p>Writing Extension 44 - 46: <i>Coral Reefs</i>, Parts 1 - 2</p>
c	Use technology as a tool to research, organize, evaluate, and communicate information.		<p>Writing Extensions 40 - 42: <i>Power for the Planet</i>, Parts 1 - 3</p> <p>Writing Extension 44 - 46: <i>Coral Reefs</i>, Parts 1 - 2</p>
d	Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.		<p>Writing Extension 29: <i>Fossil Hunters: The Black Hills Dig</i></p>

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Standards of Learning		Istation App	Istation Teacher Resources
e	Cite primary and secondary sources using Modern Language Association (MLA) or American Psychological Association (APA) style.		<p>Writing Extensions 40 - 42: <i>Power for the Planet</i>, Parts 1 - 3</p> <p>Writing Extension 44 - 46: <i>Coral Reefs</i>, Parts 1 - 2</p>
f	Publish findings and respond to feedback.		<p>Writing Extensions 40 - 42: <i>Power for the Planet</i>, Parts 1 - 3</p> <p>Writing Extension 44 - 46: <i>Coral Reefs</i>, Parts 1 - 3</p>
g	Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.		<p>Writing Extension 41: <i>Power for the Planet</i></p> <p>Writing Extension 45: <i>Coral Reefs</i>, 2</p> <p>Writing Extension 48: <i>Ecosystems</i>, 2</p>

↻ End of Grade 8 ↻