

# istation Reading Curriculum correlated to



## Illinois State Standards English Language Arts Late Elementary





Goal 1

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Apply word analysis and vocabulary skills to comprehend selections.</b>		
1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.		
	<b>Cycle</b>	<b>Activities</b>
	9	Decodable Books: Camping, Naptime, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, Mitch Big Fish Tale Passage: Going on A Ride
	11	Homophones: pear/pair, son/sun, past/passed
	12	Game: Alien Game 3 -Synonyms
	SBTR	Synonyms Antonyms Antonym Synonym Review Homophones
	CBTR 11	Homophones

State Standards	istation	
LATE ELEMENTARY	Reading Curriculum	
<b>A. Apply word analysis and vocabulary skills to comprehend selections.</b>		
1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and the-sauruses.		
	Cycle	Activities
	1	Literacy Acquisition Theater Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island, Spelling Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Literacy Acquisition Theater Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Sequence Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Literacy Acquisition Theater Read Aloud books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time

Illinois	istation	
Goal 1	Cycle	Activities
	9	Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Book: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale, Going on A Ride, Kittens Passages: The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	7	Literacy Acquisition Theater Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert ,The Queen's Suitcase ,A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Read Words with Vowel Sound /oa/
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Read Words with Vowel Sounds /ee/, /ea/
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters
	CBTR 10	Comprehension: Character Analysis
	SBTR	Word Meaning using Dictionary Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter Earth: Rocks and Soil
		Power for the Planet

State Standards	istation	
LATE ELEMENTARY	Reading Curriculum	
<b>B. Apply reading strategies to improve understanding and fluency.</b>		
1.B.2a Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.		
	Cycle	Activities
	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us?

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Apply reading strategies to improve understanding and fluency.</b>		
1.B.2b Identify structure (e.g., description, compare/contrast, cause and effect, sequence) of nonfiction texts to improve comprehension.		
	<b>Cycle</b>	<b>Activities</b>
	12	Books: The Moon, The Changing Surface
	13	Books: Amazonia Alert!, Bees at Risk

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Apply reading strategies to improve understanding and fluency.</b>		
1.B.2c Continuously check and clarify for understanding (e.g., in addition to previous skills, clarify terminology, seek additional information).		
	<b>Cycle</b>	<b>Activities</b>
		All Books

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Apply reading strategies to improve understanding and fluency.</b>		
1.B.2d Read age-appropriate material aloud with fluency and accuracy.		
	<b>Cycle</b>	<b>Activities</b>
		Homes, Take That Off the Stage, Twin Mice, Just Right Size, King Zung and the Lark, A Big Sneeze, Bert and Gert, The Shrimp and the Shark, Ranch Hands, Coach Chapman, A Trip to the Dentist, The Colt, Winter Storm, Earthworms Help, Flying Pizza, Water Is a Good Thing, Pet Parade, The Water Cycle, George Washington Carver, Insects, Spiders, The Three Little Bugs, People Send Mail, The Hero, Dirt Detectives, From Fearful to Fearless, Hurricanes, Solar System, Exploring Space, Planets, Day Night Seasons, The Moon, Changing Surface, Do Your Part, Fossil Hunters: The Black Hills Dig, A Trip to the Grand Canyon, Natural Resources, Science Fair, Water Recycled, Welcome to the Rainforest, Alex to the Rescue, Amazonia Alert!, Survivors, The Desert's Gift, Bees at Risk, Nature's Healers, Forest Fires: Lessons from the Front Lines

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Comprehend a broad range of reading materials.</b>		
1.C.2a Use information to form and refine questions and predictions.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Comprehend a broad range of reading materials.</b>		
1.C.2b Make and support inferences and form interpretations about main themes and topics.		
	<b>Cycle</b>	<b>Activities</b>
	11	Passages: From Fearful to Fearless, The Dirt Detectives Book: The Three Litte Bugs
	12	Books: Fields of Change: Spring, Autumn Passages: The Dirt Detectives
	13	Books: The Desert's Gift, Welcome to the Rain Forest, Survivors!, Forest Fires



<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Comprehend a broad range of reading materials.</b>		
1.C.2c Compare and contrast the content and organization of selections.		
	<b>Cycle</b>	<b>Activities</b>
	12	Book: Weather Watchers
	13	Books: Alex to the Rescue, The Desert's Gift Cumulative Assessment: Unit 2 & Unit 3- Comprehension
	CBTR	Compare & Contrast

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Comprehend a broad range of reading materials.</b>		
1.C.2d Summarize and make generalizations from content and relate to purpose of material.		
	<b>Cycle</b>	<b>Activities</b>
	11	Books: The Three Little Bugs
	12	Books: Mission Incredible, Fields of Change, Weather Watchers, Brookside's Best Science Fair Ever Living Lesson - Summarization Books: Our Solar System, Rocks and Soil Passage: Natural Resources
	13	Books: Alex to Rescue, The Desert's Gift, Rainforest Howlers Books: Amazonia Alert, Survivors, Nature's Healers Cumulative Assessment: Unit 1 & Unit 2- Comprehension
	CBTR	Summarizing Sequence Main Idea

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Comprehend a broad range of reading materials.</b>		
1.C.2e Explain how authors and illustrators use text and art to express their ideas (e.g., points of view, design hues, metaphor).		
	<b>Cycle</b>	<b>Activities</b>
	<b>13</b>	Rainforest Howlers, Alex to the Rescue
	<b>SBTR</b>	2 Literature Poetry 8 Literature Elements of Fiction 9 Literature Elements of Fiction

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Comprehend a broad range of reading materials.</b>		
1.C.2f Connect information presented in tables, maps and charts to printed or electronic text.		
	<b>Cycle</b>	<b>Activities</b>
	<b>12</b>	Books: Our Solar System, Earth: Day, Night & Seasons, The Moon, Earth: Rocks & Soil, The Changing Surface, The Atmosphere
	<b>13</b>	Books: Amazonia Alert!, Survivors, Bees at Risk, Nature's Healers, Forest Fires



Goal 2

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Understand how literary elements and techniques are used to convey meaning.</b>		
2.A.2a Identify literary elements and literary techniques (e.g., characterization, use of narration, use of dialogue) in a variety of literary works.		
	<b>Cycle</b>	<b>Activities</b>
	<b>12</b>	Books: The Moon, The Changing Surface, Brookside's Science Fair, A View from Above
	<b>13</b>	Books: Amazonia Alert!, Bees at Risk, Rainforest Howler's 2, Alex to the Rescue
	<b>SBTR</b>	1 Literature Poetry 2 Literature Poetry 3 Literature Biography 4 Literature Biography 5 Literature Biography 6 Literature Theme 7 Literature Theme 8 Literature Elements of Fiction 9 Literature Elements of Fiction 10 Literature Elements of Fiction

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Understand how literary elements and techniques are used to convey meaning.</b>		
2.A.2b Describe how literary elements (e.g., theme, character, setting, plot, tone, conflict) are used in literature to create meaning.		
	<b>Cycle</b>	<b>Activities</b>
	12	Book: A View from Above: A Collection of Moon Poems Lesson: Text Structure, Part 1 Book: The Moon- Story Lesson: Text Structure, Part 2 Book: Fields of Change-Questions Passage: A Trip to the Grand Canyon-Questions Book: Weather Watchers- Questions Book: Brookside's Best Science Fair Ever- Questions
	13	Books: Alex to the Rescue, The Desert's Gift, Rainforest Howlers Cumulative Assessment: Unit 3- Comprehension Books: Amazonia Alert, Bees at Risk, Nature's Healers Cumulative Assessment: Unit 1, Unit 2, & Unit 3- Comprehension
	CBTR	Summarizing Sequence
	SBTR	1 - Literature Poetry 2 - Literature Poetry 3 - Literature Biography 4 - Literature Biography 5 - Literature Biography 6 Literature Theme 7 Literature Theme 8 Literature Elements of Fiction 9 Literature Elements of Fiction 10 Literature Elements of Fiction

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Understand how literary elements and techniques are used to convey meaning.</b>		
2.A.2c Identify definitive features of literary forms (e.g., realistic fiction, historical fiction, fantasy, narrative, nonfiction, biography, plays, electronic literary forms).		
	<b>Cycle</b>	<b>Activities</b>

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Read and interpret a variety of literary works.</b>		
2.B.2a Respond to literary material by making inferences, drawing conclusions and comparing it to their own experience, prior knowledge and other texts.		
	<b>Cycle</b>	<b>Activities</b>
	11	Passages: From Fearful to Fearless, The Dirt Detectives Book: The Three Litte Bugs
	12	Books: Fields of Change: Spring, Autumn Passages: The Dirt Detectives
	13	Books: The Desert's Gift, Welcome to the Rain Forest, Survivors!, Forest Fires

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Read and interpret a variety of literary works.</b>		
2.B.2b Identify and explain themes that have been explored in literature from different societies and eras.		
	<b>Cycle</b>	<b>Activities</b>

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Read and interpret a variety of literary works.</b>		
2.B.2c Relate literary works and their characters, settings and plots to current and historical events, people and perspectives.		
	<b>Cycle</b>	<b>Activities</b>

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Read and interpret a variety of literary works.</b>		
2.B.2c Relate literary works and their characters, settings and plots to current and historical events, people and perspectives.		
	<b>Cycle</b>	<b>Activities</b>
	12	Living Lesson - Summarization Brookside's Science Fair
	13	Rainforest Howlers, Alex to the Rescue,
	CBTR	Summarizing Sequence
	SBTR	1 - Literature Poetry 2 - Literature Poetry 3 - Literature Biography 4 - Literature Biography 5 - Literature Biography 6 Literature Theme 7 Literature Theme 8 Literature Elements of Fiction 9 Literature Elements of Fiction 10 Literature Elements of Fiction



Goal 3



<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Use correct grammar, spelling, punctuation, capitalization and structure.</b>		
3.A.2 Write paragraphs that include a variety of sentence types; appropriate use of the eight parts of speech; and accurate spelling, capitalization and punctuation.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Compose well-organized and coherent writing for specific purposes and audiences.</b>		
3.B.2a Generate and organize ideas using a variety of planning strategies (e.g., mapping, outlining, drafting).		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Compose well-organized and coherent writing for specific purposes and audiences.</b>		
3.B.2b Establish central idea, organization, elaboration and unity in relation to purpose and audience.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Compose well-organized and coherent writing for specific purposes and audiences.</b>		
3.B.2c Expand ideas by using modifiers, subordination and standard paragraph organization.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Compose well-organized and coherent writing for specific purposes and audiences.</b>		
3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Communicate ideas in writing to accomplish a variety of purposes.</b>		
3.C.2a Write for a variety of purposes and for specified audiences in a variety of forms including narrative (e.g., fiction, autobiography), expository (e.g., reports, essays) and persuasive writings (e.g., editorials, advertisements).		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Communicate ideas in writing to accomplish a variety of purposes.</b>		
3.C.2b Produce and format compositions for specified audiences using available technology.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires



# Goal 4



<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Listen effectively in formal and informal situations.</b>		
4.A.2a Demonstrate understanding of the listening process (e.g., sender, receiver, message) by summarizing and paraphrasing spoken messages orally and in writing in formal and informal situations.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Listen effectively in formal and informal situations.</b>		
4.A.2b Ask and respond to questions related to oral presentations and messages in small and large group settings.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Listen effectively in formal and informal situations.</b>		
4.A.2c Restate and carry out a variety of oral instructions.		
	<b>Cycle</b>	<b>Activities</b>
		All Activities

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Speak effectively using language appropriate to the situation and audience.</b>		
4.B.2a Present oral reports to an audience using correct language and nonverbal expressions for the intended purpose and message within a suggested organizational format.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Speak effectively using language appropriate to the situation and audience.</b>		
4.B.2b Use speaking skills and procedures to participate in group discussions.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Speak effectively using language appropriate to the situation and audience.</b>		
4.B.2c Identify methods to manage or overcome communication anxiety and apprehension (e.g., topic outlines, repetitive practice).		
	<b>Cycle</b>	<b>Activities</b>

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Speak effectively using language appropriate to the situation and audience.</b>		
4.B.2d Identify main verbal and nonverbal communication elements and strategies to maintain communications and to resolve conflict.		
	<b>Cycle</b>	<b>Activities</b>



Goal 5

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.</b>		
5.A.2a Formulate questions and construct a basic research plan.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Power for the Planet 1 44 - Identifying a Research Topic 47- Identifying a Research Topic

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.</b>		
5.A.2b Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, web- sites, CD/ROMs).		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Analyze and evaluate information acquired from various sources.</b>		
5.B.2a Determine the accuracy, currency and reliability of materials from various sources.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Power for the Planet 1 44 Identifying a Research Topic 47 Identifying a Research Topic

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>B. Analyze and evaluate information acquired from various sources.</b>		
5.B.2b Cite sources used.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Power for the Planet 2 45 Researching and Taking Notes 48 Researching and Taking Notes

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Apply acquired information, concepts and ideas to communicate in a variety of formats.</b>		
5.C.2a Create a variety of print and nonprint documents to communicate acquired information for specific audiences and purposes.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

<b>State Standards</b>	<b>istation</b>	
<b>LATE ELEMENTARY</b>	<b>Reading Curriculum</b>	
<b>C. Apply acquired information, concepts and ideas to communicate in a variety of formats.</b>		
5.C.2b Prepare and deliver oral presentations based on inquiry or research.		
	<b>Cycle</b>	<b>Activities</b>
	<b>SBTR</b>	Power for the Planet 3 46 Writing a Research Report 49 Writing a Research Report