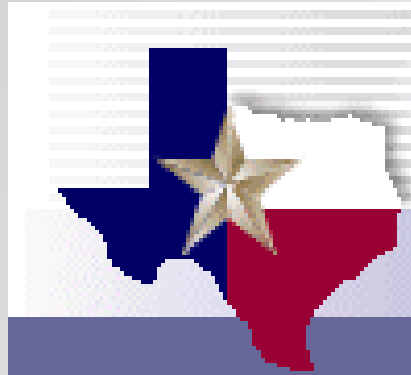


istation Reading Curriculum correlated to



Texas Essential Knowledge and Skills/ Language Arts K-5





First Grade

TEKS	istation	
First Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed.		
(A) recognize that spoken words are represented in written English by specific sequences of letters;		
	Cycle	Activities
1A	1	HFW: and, has, see, the Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	High Frequency Words (HFW): go, his, is, this In Context Reading with short a In Context Reading with short i
	3	HFW words: they, you, are, here In Context Reading with Short o In Context Reading with long A /ai/ In Context Reading with Long O /oa/
	4	HFW words: with, my, where, to In Context Reading with Short e In Context Reading with Long E /ee/, /ea/
	5	HFW: what, said, her, for In Context Reading with Long A /a_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she In Context Reading with Long I /i_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Rapid Word Naming Game [Virus Game-HFW]
	CBTR 1	Beginning Sounds with Letters m,p,c Ending Sounds with Letters m,p,c Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Beginning Sounds with Letters t,s,l Ending Sounds with Letters t,s,l Vowel Sound /i/ and Letter i Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/

TEKS	istation	
Reading	Cycle	Activities
1A (cont.)	CBTR 3	Beginning Sounds with Letters r, n, d Ending Sounds with Letters r, n, d Vowel Sound /o/ and Letter o Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound with Letters /ai/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/
	CBTR 4	Beginning Sounds with Letters f, g,h Ending Sounds with Letters f,g Vowel Sound /e/ and letter e Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound with Letters /ee/, /ea/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/
	CBTR 5	Beginning sounds with Letters b, w, j, u Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern o_e Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e
	CBTR 6	Beginning Sounds with letters z, k, v, y Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Vowel Sound, Silent e, Letter Patterns i_e, u_e Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Rapid Letter and Word Naming Read HFW's Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g
	CBTR 8	Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
1A (cont)	CBTR 9	Read High Frequency Words Passage Reading: Prosody Reading for Meaning
	CBTR 10	HFW's Read HFW's in Sentences Fluency Reading for Meaning
	CBTR 11	Variant Vowel /oo/ Variant Vowel /OO/ Variant Vowels /oo/, /OO/ Review Contractions HFW's Fluency Reading for Meaning

TEKS	istation	
First Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed.		
(B) identify upper- and lower-case letters;		
	Cycle	Activities
1B	1	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities (MAPC)
	2	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BPA: Summer Camp Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	3	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND BPA: Lamps Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	4	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	5	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	6	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]

TEKS	istation	
Reading	Cycle	Activities
1B (cont.)	7	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter]
	CBTR 1	Letter Name Recognition: Mm, Aa, Pp, Cc
	CBTR 2	Letter Name Recognition: Tt, Ii, Ss, Ll
	CBTR 3	Letter Name Recognition: Rr, Oo, Nn, Dd
	CBTR 4	Letter Name Recognition: Ff, Ee, Hh, Gg
	CBTR 5	Letter Name Recognition: Bb, Uu, Jj, Ww
	CBTR 6	Letter Name Recognition: Zz, Kk, Vv, Yy
	SBTR	Letter Discrimination Letter Recognition, Sorting Letter Recognition, Matching Letter Recognition, Identification

TEKS	istation	
First Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed.		
(C) sequence the letters of the alphabet;		
	Cycle	Activities
1C		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed.		
(D) recognize the distinguishing features of a sentence (e.g., capitalization of first word, ending punctuation);		
	Cycle	Activities
1D	1	Book and Print Awareness (BPA): At the Market
	2	BPA: Summer Camp
	3	BPA: Lamps

TEKS	istation	
First Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed.		
(E) read texts by moving from top to bottom of the page and tracking words from left to right with return sweep;		
	Cycle	Activities
1E	0	Rhyming Book
	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market BPA: Dusty the Dog and Coco the Cat Vowel Song, Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL Read Alouds: Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Vowel Song, Short a Vowel Song, Short i In Context Reading with short a In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Letter Recognition Game [Pick That Letter]

TEKS	istation	
Reading	Cycle	Activities
1E (cont.)	3	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND (see Cycle 1) Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Vowel Song, Short o In Context Reading with Short o Vowel Song, Long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ In Context Reading with Long O /oa/ Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Letter Recognition Game [Pick That Letter]
	4	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Vowel Song, Short e In Context Reading with Short e Vowel Song, Long E In Context Reading with Long E /ee/, /ea/ Word Master Book -The Great Pig Escape /ee/, /ea/, short o, short e, ending -gr, and -nt Comprehension Book: In the Sand, Characters Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas Letter Recognition Game [Pick That Letter]

TEKS	istation	
Reading	Cycle	Activities
1E (cont.)	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW (see Cycle 1) Read Alouds: Pat's Cat, Rain Drops, Surprise!, Pals, HFW Book: The Bun for Us BPA: Pets-Snakes Vowels Song, Short u Vowel Song, Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Sequence Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Letter Recognition Game [Pick That Letter]
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY Read Alouds: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Vowel Song, Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Letter Recognition Game [Pick That Letter]

TEKS	istation	
Reading	Cycle	Activities
1E (cont.)	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX Read Aloud: Where Will They Ride?, Fun at the Pond, HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Letter Recognition Game [Pick That Letter]
	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Napttime,Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale , Passages: Going on A Ride, Kittens,The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Word Master Book: Return to the Lost Island; Comprehension Book: Who is Following Us? Decodable Book: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales , How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Book: The Flying Pizza, Winterstorm, Who is Following Us? Just the Right Size, Bert and Gert , The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective
	CBTR 2	Blending Beginning/ Middle/ Ending Sounds with Letters
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters
	CBTR 10	Comprehension: Character Analysis

TEKS	istation	
First Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed.		
(F) identify the information that different parts of a book provide (e.g., title, author, illustrator, table of contents).		
	Cycle	Activities
1F	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market BPA: Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand, Characters Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Sequence Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
		Cycle 7 Read Aloud: Where Will They Ride? Read Aloud: Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game

TEKS	istation	
Reading	Cycle	Activities
1F (cont.)	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective

TEKS	istation	
First Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(A) orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr);		
	Cycle	Activities
2A	1	HFW Book: Pam and The Cap Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	BPA: Summer Camp Word Families/ Rhyming HFW Book: Tim at Camp In Context Reading with short a In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	BPA: Lamps Word Families/ Rhyming HFW Book: On the Dot In Context Reading with Short o In Context Reading with long A /ai/ In Context Reading with Long O /oa/ Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	HFW Book: My Hands and Feet In Context Reading with Short e In Context Reading with Long E /ee/, /ea/ Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	HFW Book: The Bun for Us In Context Reading with Short u In Context Reading with Long A /a_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC]
	6	HFW Book: Where is Jane? In Context Reading with Long I /i_e/ In Context Reading with Long U /u_e/ In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish, Main Idea Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dune, Just in Time Rapid Word Naming Game[Virus Game-HFW] Rapid Word Naming Game[Spot That Word-CVC]

TEKS	istation	
Reading	Cycle	Activities
2A (cont.)	7	<p>HFW Book: Hide and Seek In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>
	8	<p>HFW Book: I Like to Help In Context Reading with R Controlled Vowel [er] In Context Reading with digraph [sh] In Context Reading with digraph [th] Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack Rapid Word Naming [Virus Game-HFW] Rapid Word Naming [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>
	9	<p>HFW Book: The Best Trip In Context Reading with Long A [ay] In Context Reading with Long E [ey] In Context Reading with Long I [ie] In Context Reading with Long O [oe] In Context Reading with Long O [ow] In Context Reading with Long O [o] In Context Reading: [ch] In Context Reading: [tch] In Context Reading with [ed], [ing], [s] Odd Balls: [ol], [ow]- T, GP, IP In Context Reading : [ol], [ow] Odd Balls: [oi], [oy]- T, GP, IP In Context Reading : [oi], [oy] In Context Reading : /ay/ Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale ,Going on A Ride Passages: Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt,The Scarecrow, Earthworms Help, Royce Likes to Share Spot That Word Game Rapid Word Naming [Virus Game-HFW] Gimme the Ball [Odd Balls]</p>

TEKS	istation	
Reading	Cycle	Activities
2A (cont.)	10	<p>HFW Book: How Can That Be? In Context Reading: [ph] In Context Reading : [wh] Odd Balls: [au]; [aw]; [al]: Detective Dan In Context Reading: [au], [aw], [al] Odd Balls: [ow-cow vs ow-tow]Detective Dan In Context Reading : [ow] Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet Spot That Word Game Rapid Word Naming [Virus Game-HFW] Gimme the Ball [Odd Balls]</p>
	11	<p>Odd Balls: [oo as in zoo] ; [ew, eu,ui]- T, GP, IP In Context Reading with [oo]; [ew, eu, ui] Odd Balls: [igh], [ight], [ild], [ind]-T, GP, IP In Context Reading with [igh, ight, ind] Odd Balls: [oo as in foot]- T, GP, IP In Context Reading with [oo] In Context Reading with Prefixes In Context Reading with Suffixes In Context Reading with Contractions Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen’s Suitcase, A Trip to the Dentist, The Three Little Bugs, The Three Little Bugs, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective Spot That Word Game Rapid Word Naming [Virus Game-HFW] Gimme the Ball [Odd Balls] Gimme the Ball [Odd Balls]</p>
	CBTR 1	Rhyming
	CBTR 2	<p>Rhyming Rhyming Phonograms Ending Blend /-mp/ Ending Blend /-st/ Reading for Meaning</p>
	CBTR 3	<p>Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Read Sentences with HFW’s: they, you, are, here Spelling with s-blend and short /o/ Reading for Meaning</p>

TEKS	istation	
Reading	Cycle	Activities
2A (cont.)	CBTR 4	Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rhyming Words and Poetry Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Reading for Meaning
	CBTR 5	Rhyme Phonograms, Long Vowels Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Read Sentences with HFW's what, said, her, for Spelling with Short /u/ and Blends Reading for Meaning
	CBTR 6	Rhyme Phonograms, Long Vowels, Silent e Read and Spell Words with Short Vowel Sounds Beginning and Ending Blends sc, sk, scr Read Sentences with HFW's was, that, from, she Reading for Meaning
	CBTR 7	Rhyming Words Beginning Blends squ, sw, tw Read HFW's Reading for Meaning
	CBTR 8	Segmenting and Blending Sound /ng/ Read HFW's Reading for Meaning
	CBTR 9	Read Words with ow, oll, old, olt, olk Read High Frequency Words Reading for Meaning
	CBTR 10	Inflected Ending -ing Inflected Ending -ed Phonograms: all, alk, alt, ald Comprehension: Character Analysis HFW's Read HFW's in Sentences Spelling words with phonograms -all, alk, ald, alm Spelling with endings y and ie Spelling- Changing the y to i Reading for Meaning
	CBTR 11	Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or Phonograms ind, igh, ild Multisyllabic Words Homophones HFW's Reading for Meaning
	SBTR	Rhyming with Pictures Rhyming with Discrimination Rhyme Identification

TEKS	istation	
First Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(B) distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite);		
	Cycle	Activities
2B	1	HFW Book: Pam and The Cap Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	BPA: Summer Camp Word Families/ Rhyming HFW Book: Tim at Camp In Context Reading with short a In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	BPA: Lamps Word Families/ Rhyming HFW Book: On the Dot In Context Reading with Short o In Context Reading with long A /ai/ In Context Reading with Long O /oa/ Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	HFW Book: My Hands and Feet In Context Reading with Short e In Context Reading with Long E /ee/, /ea/ Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	HFW Book: The Bun for Us In Context Reading with Short u In Context Reading with Long A /a_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC]
	6	HFW Book: Where is Jane? In Context Reading with Long I /i_e/ In Context Reading with Long U /u_e/ In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Word Naming Game[Virus Game-HFW] Rapid Word Naming Game[Spot That Word-CVC]

TEKS	istation	
Reading	Cycle	Activities
2B (cont.)	7	<p>HFW Book: Hide and Seek In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>
	8	<p>HFW Book: I Like to Help In Context Reading with R Controlled Vowel [er] In Context Reading with digraph [sh] In Context Reading with digraph [th] Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack Rapid Word Naming [Virus Game-HFW] Rapid Word Naming [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>
	9	<p>HFW Book: The Best Trip In Context Reading with Long A [ay] In Context Reading with Long E [ey] In Context Reading with Long I [ie] In Context Reading with Long O [oe] In Context Reading with Long O [ow] In Context Reading with Long O [o] In Context Reading: [ch] In Context Reading: [tch] In Context Reading with [ed], [ing], [s] Odd Balls: [ol], [ow]- T, GP, IP In Context Reading : [ol], [ow] Odd Balls: [oi], [oy]- T, GP, IP In Context Reading : [oi], [oy] In Context Reading : /ay/ Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share Spot That Word Game Rapid Word Naming [Virus Game-HFW] Gimme the Ball [Odd Balls]</p>

TEKS	istation	
Reading	Cycle	Activities
2B (cont.)	10	<p>HFW Book: How Can That Be? In Context Reading: [ph] In Context Reading : [wh] Odd Balls: [au]; [aw]; [al]: Detective Dan In Context Reading: [au], [aw], [al] Odd Balls: [ow-cow vs ow-tow]Detective Dan In Context Reading : [ow] Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet Spot That Word Game Rapid Word Naming [Virus Game-HFW] Gimme the Ball [Odd Balls]</p>
	11	<p>Odd Balls: [oo as in zoo] ; [ew, eu,ui]- T, GP, IP In Context Reading with [oo]; [ew, eu, ui] Odd Balls: [igh], [ight], [ild], [ind]-T, GP, IP In Context Reading with [igh, ight, ind] Odd Balls: [oo as in foot]- T, GP, IP In Context Reading with [oo] In Context Reading with Prefixes In Context Reading with Suffixes In Context Reading with Contractions Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen’s Suitcase, A Trip to the Dentist, The Three Little Bugs, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective Spot That Word Game Rapid Word Naming [Virus Game-HFW] Gimme the Ball [Odd Balls] Gimme the Ball [Odd Balls]</p>
	CBTR 1	Rhyming
	CBTR 2	<p>Rhyming Rhyming Phonograms Ending Blend /-mp/ Ending Blend /-st/ Reading for Meaning</p>
	CBTR 3	<p>Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Read Sentences with HFW’s: they, you, are, here Spelling with s-blend and short /o/ Reading for Meaning</p>

TEKS	istation	
Reading	Cycle	Activities
2B (cont.)	CBTR 4	Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rhyming Words and Poetry Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Reading for Meaning
	CBTR 5	Rhyme Phonograms, Long Vowels Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Read Sentences with HFW's what, said, her, for Spelling with Short /u/ and Blends Reading for Meaning
	CBTR 6	Rhyme Phonograms, Long Vowels, Silent e Read and Spell Words with Short Vowel Sounds Beginning and Ending Blends sc, sk, scr Read Sentences with HFW's was, that, from, she Reading for Meaning
	CBTR 7	Rhyming Words Beginning Blends squ, sw, tw Read HFW's Reading for Meaning
	CBTR 8	Segmenting and Blending Sound /ng/ Read HFW's Reading for Meaning
	CBTR 9	Read Words with ow, oll, old, olt, olk Read High Frequency Words Reading for Meaning
	CBTR 10	Inflected Ending -ing Inflected Ending -ed Phonograms: all, alk, alt, ald Comprehension: Character Analysis HFW's Read HFW's in Sentences Spelling words with phonograms -all, alk, ald, alm Spelling with endings y and ie Spelling- Changing the y to i Reading for Meaning
	CBTR 11	Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or Phonograms ind, igh, ild Multisyllabic Words Homophones HFW's Reading for Meaning

TEKS	istation	
First Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(C) recognize the change in a spoken word when a specified phoneme is added, changed, or removed (e.g.,/b//o/w/ to/g//o/w/);		
	Cycle	Activities
2C	4	Phoneme Substitution - Initial Phoneme Substitution - Medial Phoneme Substitution - Final Onset Rime/ Build Word Families Game [machine game] (-en, -ess)
	5	Phoneme Substitution - Initial Phoneme Substitution - Medial Phoneme Substitution - Final
	CBTR 2	Rhyming Phonograms
	CBTR 6	Substitute Short Vowel and ending Sounds
	CBTR 7	Sounds and Letter Manipulation using Letter X
	CBTR 8	Change One Letter Bossy R Change One Letter -ng endings
	SBTR	Compound Words Blending Segmenting Words Segmenting and Blending Sounds Game

TEKS	istation	
First Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
D) blend spoken phonemes to form one- and two-syllable words, including consonant blends (e.g., spr);		
	Cycle	Activities
2D	0	Identifying Phonemes: Initial, Medial, Final
	1	Identifying Phonemes: Initial, Medial, Final Identify and Isolate Initial Phonemes Segmenting Phonemes Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Identify Initial, Medial and Final Phonemes Identify and Isolate Final Phonemes Segmenting Phonemes [CVC]
	3	Identify Initial, Medial and Final Phonemes Identify and Isolate Final Phonemes Segmenting Phonemes [CVC]
	4	Onset Rime/ Build Word Families Game [machine game] (-en, -ess)
	CBTR 0	Counting Each Sound (2 Sounds) Counting Each Sound (3 Sounds) Matching Segmented Spoken Words with Pictures Segmenting Spoken Words Game Ending Sounds with Sounds Squares Ending Sounds Middle Sounds Middle Sounds: Identification Using Picture Cards
	CBTR 1	Segment Sounds in spoken Words
	CBTR 2	Middle Sounds Middle Sounds: Decorator Service Game Blending Beginning/ Middle/ Ending Sounds with Letters
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Phoneme Substitution, Ending Sound Phoneme Middle Sound
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds
	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/
	CBTR 9	Segmenting and Blending Sounds /ch/ Decoding Multisyllabic Words Spelling Multisyllabic Words
	CBTR 10	Segmenting and Blending Sounds /wh/ and /ph/ Closed Syllables ending with -ie, and -y Identify and Read Syllable Patterns Segmenting and Blending Sounds /wh/ and /ph/ Read Words with Diagraph wh Read Words with Diagraph ph Review Diagraphs sh, ch, tch, th, wh, ph Comprehension: Character Analysis

TEKS	istation	
Reading	Cycle	Activities
2D (cont.)	CBTR 11	Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or Contractions Homophones
	SBTR	Compound Words Blending

TEKS	istation	
First Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(E) isolate initial, medial, and final sounds in one-syllable spoken words		
	Cycle	Activities
2E	0	Identifying Phonemes: Initial, Medial, Final Identify and Isolate Initial Phoneme
	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC Identifying Phonemes: Initial, Medial, Final Identify and Isolate Initial Phonemes Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL BPA: Summer Camp Identify Initial, Medial and Final Phonemes Identify and Isolate Final Phonemes Vowel Short a Blending with Short a Vowel Short i Blending with Short i
	3	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND Identify Initial, Medial and Final Phonemes Identify and Isolate Final Phonemes Vowel short o Blending with Short vowel o Vowel Long A, /ai/ Blending long A /ai/ Vowel Long O /oa/ Blending Long O /oa/

TEKS	istation	
Reading	Cycle	Activities
2E (cont.)	4	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG Onset Rime/ Build Word Families Game [machine game] (-en, -ess) Vowel Short e Blending short e Vowel Long E Blending Long E /ea/, /ee/
	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW Vowel Short u Blending Short u Vowel Long A /a_e/ Blending Long A /a_e/ Vowel Long O /o_e/ Blending Long O /o_e/ Short Vowel Review (a,e,i,o,u)
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY Vowel Long I /i_e/ Blending Long I /i_e/ Vowel Long U /u_e/ Blending Long U /u_e/
	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX R controlled /or/ R controlled /ar/

TEKS	istation	
Reading	Cycle	Activities
2E (cont.)	CBTR 0	Matching Segmented Spoken Words with Pictures Segmenting Spoken Words Game Blending spoken sounds into Words Beginning Sounds : Name Game Beginning Sounds: I Spy Game Ending Sounds with Sounds Squares Ending Sounds Middle Sounds Middle Sounds: Identification Using Picture Cards
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a
	CBTR 2	Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Middle Sounds Middle Sounds: Decorator Service Game Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Spelling with short /a/ and short /i/
	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/

TEKS	istation	
Reading	Cycle	Activities
2E (cont.)	CBTR 4	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Phoneme Substitution, Ending Sound Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/
	CBTR 5	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e
	CBTR 6	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Beginning and Ending Blends sc, sk, scr Spelling CVCe with i_e, and u_e
	CBTR 7	Beginning Blends squ, sw, tw Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g
	CBTR 10	Phoneme Deletion (initial) Phoneme Deletion (final)
	SBTR	Initial Sound Discrimination Identify Initial Sounds Identify Final Sounds

TEKS	istation	
First Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness.		
(F) segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., splat =/s/p//a/t/)		
	Cycle	Activities
2F	0	Identifying Phonemes: Initial, Medial, Final
	1	Identifying Phonemes: Initial, Medial, Final Identify and Isolate Initial Phonemes Segmenting Phonemes Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Identify Initial, Medial and Final Phonemes Identify and Isolate Final Phonemes Segmenting Phonemes [CVC]
	3	Identify Initial, Medial and Final Phonemes Identify and Isolate Final Phonemes Segmenting Phonemes [CVC]
	4	Onset Rime/ Build Word Families Game [machine game] (-en, -ess)
	CBTR 0	Counting Each Sound (2 Sounds) Counting Each Sound (3 Sounds) Matching Segmented Spoken Words with Pictures Segmenting Spoken Words Game Ending Sounds with Sounds Squares Ending Sounds Middle Sounds Middle Sounds: Identification Using Picture Cards
	CBTR 1	Segment Sounds in spoken Words
	CBTR 2	Middle Sounds Middle Sounds: Decorator Service Game Blending Beginning/ Middle/ Ending Sounds with Letters
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Phoneme Substitution, Ending Sound Phoneme Middle Sound
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds
	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/
	CBTR 9	Segmenting and Blending Sounds /ch/
	CBTR 10	Segmenting and Blending Sounds /wh/ and /ph/

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:		
(i) single letters (consonants) including b, c=/k/, c=/s/, d, f, g=/g/ (hard), g=/j/ (soft), h, j, k, l, m, n, p, qu=/kw/, r, s=/s/, s=/z/, t, v, w, x=/ks/, y, and z;		
	Cycle	Activities
3A i	1	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Time and Sam, Sam Tips the Lamp
	3	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toads are Lost, In the Rain
	4	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW Decodable Books: Bugs in the Mud, Late for the Game, I rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX Decodable Books: Boats, Take That Off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Soft c /ce/, /ci/ Literacy Acquisition (Soft c) Soft g /ge/ Literacy Acquisition (Soft g)

TEKS	istation	
Reading	Cycle	Activities
3Ai (cont.)	SBTR	Letter Sound Discrimination Letter Sounds: Matching Characters with Pictures Letter Sounds: Identification Letter Sounds Matching Game

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:		
(ii) single letters (vowels) including short a, short e, short i, short o, short u, long a (a-e), long e (e), long i (i-e), long o (o-e), long u (u-e), y=long e, and y=long i;		
	Cycle	Activities
3Aii	1	<p>HFW: and, has, see, the</p> <p>Vowel Short a</p> <p>Blending with Short a</p> <p>Decodable Books: Pam and Cam, Mac and Cam, The Maps</p>
	2	<p>High Frequency Words (HFW): go, his, is, this</p> <p>Vowel Short a</p> <p>Blending with Short a</p> <p>In Context Reading with short a</p> <p>Vowel Short i</p> <p>Blending with Short i</p> <p>In Context Reading with short i</p> <p>Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp</p> <p>Word Families/ Rhyming</p> <p>Onset Rime/ Build Word Families Game [machine game]</p>
	3	<p>HFW words: they, you, are, here</p> <p>BPA: Lamps</p> <p>Word Families/ Rhyming</p> <p>Onset Rime/ Build Word Families Game [machine game]</p> <p>Vowel short o</p> <p>Blending with Short vowel o</p> <p>In Context Reading with Short o</p> <p>Vowel Long A, /ai/</p> <p>Blending long A /ai/</p> <p>In Context Reading with long A /ai/</p> <p>Vowel Long O /oa/</p> <p>Blending Long O /oa/</p> <p>In Context Reading with Long O /oa/</p> <p>Consonant Blends (sl, st, sp, sn) Teach</p> <p>Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain</p> <p>Rapid Sound Symbol Game [Free Fall]</p>

TEKS	istation	
Reading	Cycle	Activities
3A ii (cont.)	4	<p>HFW words: with, my, where, to</p> <p>Vowel Short e</p> <p>Blending short e</p> <p>In Context Reading with Short e</p> <p>Vowel Long E</p> <p>Blending Long E /ea/, /ee/</p> <p>In Context Reading with Long E /ee/, /ea/</p> <p>Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas</p>
	5	<p>HFW: what, said, her, for</p> <p>Vowel Short u</p> <p>Blending Short u</p> <p>Vowel Long A /a_e/</p> <p>Blending Long A /a_e/</p> <p>In Context Reading with Long A /a_e/</p> <p>Vowel Long O /o_e/</p> <p>Blending Long O /o_e/</p> <p>In Context Reading with Long O /o_e/</p> <p>Short Vowel Review (a,e,i,o,u)</p> <p>In Context Reading (short vowel review)</p> <p>Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp</p> <p>Rapid Word Naming Game [Virus Game-HFW]</p> <p>Rapid Word Naming Game [Spot That Word-CVC]</p>
	6	<p>HFW: was, that, from, she</p> <p>Vowel Long I /i_e/</p> <p>Blending Long I /i_e/</p> <p>In Context Reading with Long I /i_e/</p> <p>Vowel Long U /u_e/</p> <p>Blending Long U /u_e/</p> <p>In Context Reading with Long U /u_e/</p> <p>Long Vowel Review (ai, oa, ee, ea)</p> <p>In Context Reading with Long Vowel Patterns (ai, oa, ee, ea)</p> <p>Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time</p> <p>Rapid Word Naming Game[Virus Game-HFW]</p> <p>Rapid Word Naming Game[Spot That Word-CVC]</p>
	7	<p>HFW: do, have, come, of, their, some</p> <p>R controlled /or/</p> <p>In Context Reading with R Controlled Vowel /or/</p> <p>R controlled /ar/</p> <p>In Context Reading with R Controlled Vowel /ar/</p> <p>Vowels /ore/</p> <p>Vowels /are/</p> <p>Vowel Silent e Review</p> <p>Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game</p> <p>Rapid Word Naming Game [Virus Game-HFW]</p> <p>Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>

TEKS	istation	
Reading	Cycle	Activities
3A ii (cont.)	CBTR 1	Blend Sounds to Say Words Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Blending Beginning/ Middle/ Ending Sounds with Letters Read CVC Words with Short i Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Rhyming Phonograms Spelling with short /a/ and short /i/ Reading for Meaning
	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Reading for Meaning
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's with, my, where, to Rhyming Words and Poetry Spelling with Short /e/ and Blends Reading for Meaning
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters Rhyme Phonograms, Long Vowels Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Reading for Meaning
	CBTR 6	Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds Rhyme Phonograms, Long Vowels, Silent e Read Sentences with HFW's was, that, from, she Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Read HFW's Passage Reading: Prosody Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
3A ii (cont.)	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/ Rhyming Words Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Reading for Meaning
	CBTR 9	Passage Reading: Prosody Segmenting and Blending Sounds /ch/ Decoding Multisyllabic Words Sort words with ear /er/ and or /er/ sort Words with oy and oi Inflected Ending -s Inflected Ending -ing Read Words with ay, ey, oe, ie Read Words with ow, oll, old, olt, olk Read Words with oi and oy Read High Frequency Words Passage Reading: Prosody Long Vowel Open Syllable Spelling Multisyllabic Words Spelling Words with oi and oy Reading for Meaning
	CBTR 10	Comprehension: Character Analysis Fluency Read Words with Diphthongs ow and ou Spell and Read Words with ow and ou Identify and Read Syllable Patterns Open Syllables Read Words with Diagraph wh Read Words with Diagraph ph Review Diagraphs sh, ch, tch, th, wh, ph Phonograms: all, alk, alt, ald Read Words with Vowel Diagraphs aw and au Spell and Read Words with aw and au Comprehension: Character Analysis HFW's Read HFW's in Sentences Fluency Spelling words with phonograms -all, alk, ald, alm Spelling with endings y and ie Spelling- Changing the y to i Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
3A ii (cont.)	CBTR 11	Fluency Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or Phonogram eigh Short e Spelled /ea/ Inflected endings Phonograms ind, igh, ild Variant Vowel /oo/ Variant Vowel /OO/ Variant Vowels /oo/, /OO/ Review Contractions Multisyllabic Words Homophones HFW's Fluency Reading for Meaning

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:		
(iii) consonant blends (e.g., bl, st);		
	Cycle	Activities
3Aiii	3	Consonant Blends (sl, st, sp, sn)
	4	Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr)
	5	Consonant Blends (sm, bl, br, str, spl, spr) Word Masters Book - Fun at Pine Cone Stream
	6	Consonant Blends ((sc, sk, scr) Word Masters Book - The Kid in the Mask
	7	Consonant Blends (squ, tw, sw) Word Master Book: The Case of the Haunted Barn
	SBTR	Beginning blends, sl, sn, sp, st Blends sl, sn, sp, st Blends sm, bl, br Blends sm, bl, br, str, spl, str, spr Blends squ, sw, tw Blends cl, fl, gl, pl Blends cr, dr, fr, gr, pr, tr Ending Blends, -nd, -nt Blends sc, sk, scr
	CBTR 3	Beginning Blends sl-, sn-, sp-, st-, More practice Beginning blends, sl, sn, sp, st Read Words with Ending Sounds, Blends /-nd/ and /-nt/
	CBTR 4	Beginning Blends cl-, fl-, gl- Beginning Blends cr-, dr-, fr-, gr-, pr-, tr-
	CBTR 5	Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Spelling with Short /u/ and Blends
	CBTR 6	Beginning and Ending Blends sc, sk, scr
	CBTR 7	Beginning Blends squ, sw, tw

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:		
(iv) consonant digraphs including ch, tch, sh, th=as in thing, wh, ng, ck, kn, -dge, and ph;		
	Cycle	Activities
3A iv	8	Diagrams: sh In Context Reading with diagraph sh Diagrams: th In context Reading with diagraph th Word Master Book: The NOt So-Great Skunk Adventure
	9	Diagraph: ch In Context Reading: ch Dagraph: tch In Context Reading tch Word Masters Book: Treasure at Pirate's Bay
	10	Deagraph: ph In Context Reading; ph Diagraph: wh In Context Reading: wh Word Masters Book: Return to the Lost Island
	SBTR	Digraph ph Digraph wh Digraph ,ch, -tch Digraph ch, -tch Digraph sh Digraph th
	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Alliteration With /sh/ and /th/ Blending the Digraph sh Blending the Digraph th Spelling words with digraphs sh and th
	CBTR 9	Segmenting and Blending Sounds /ch/ Alliteration with /ch/ and /sh/ Blending the Digraph ch Blending Words with Digraphs Spelling Words with ch and -tch
	CBTR 10	Segmenting and Blending Sounds /hw/ and /ph/ Read Words with Digraph wh Read Words with Digraph ph Review Digraphs sh, ch, -tch, th, wh, ph

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:		
(v) vowel digraphs including oo as in foot, oo as in moon, ea as in eat, ea as in bread, ee, ow as in how, ow as in snow, ou as in out, ay,ai, aw, au, ew, oa, ie as in chief, ie as in pie, and -igh;		
	Cycle	Activities
3A v	3	Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Word Master's Book: The Lost Island Decodable Books: Snails in a Pail, The Toast in the Road, The Toads are Lost, In the Rain
	4	Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Word Master's BOk: The Great Pig Escape Decodable Books: Jean and Dean, Big Feet, The Green Team, My Dog has Fleas
	5	Word Master's Book: Fun at Pine Cone Stream
	6	Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Master's Book: The Kid in the Mask
	10	Odd Balls: au, aw, al Detective Dan In Context Reading: au, aw, al Odd Balls: ow-cow, vs ow- tow Detective Dan In Context Reading: ow Word Master's Book: Return to the Lost Island Decodable Books: The Hero, How Mountains Form, George washington Carver, Humphrey the Humpback Whale Passages: Water Cycle, Going to the Vet
	11	Odd Balls: oo as in zoo, ew, eu, ui In Context Reading with oo, ew, eu, ui Odd Balls: igh, ight, ild, ind IN Context Reading with igh, ight, ind Odd Balls: oo as in foot IN context Reading with oo Passages: Hurricanes, the Dirt Detective
	CBTR 3	Read words with ea, ee Decoding with oa Decoding with long a, (ai) Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Spelling Long a (ai) and Long o (oa)

TEKS	istation	
Reading	Cycle	Activities
3A v (cont.)	CBTR 4	Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/ /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Spelling Long e with EE and EA
	CBTR 5	Rhyme Phonograms, Long Vowels
	CBTR 10	Read Words with Diphthongs ow and ou Spell and Read Words with ow and ou Read Words with Vowel Digraphs aw and au Spell and Read words with Vowel Digraphs aw and au
	CBTR 11	Phonogram eigh Phonograms ind, igh, ild
	SBTR	Read words with ea, ee Decoding with oa Decoding with long a, (ai) Phonograms ow, oll, old, olt, olk

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:		
(vi) vowel diphthongs including oy, oi, ou, and ow;		
	Cycle	Activities
3A vi	9	Vowel Long A /ay/ In Context Reading with Long A /ay/ Vowel Long E /ey/ In Context Reading with Long E /ey/ Vowel Long I /ie/ In Context Reading with Long I ie Vowel Long) /oe/ In Context Reading with Long o //oe/ Vowel Long O /ow/ In Context Reading with Long O /ow/ Variant Vowel /oi/ Variant Vowel /oy/ Odd Balls: oi, oy Odd Balls: ol, ow Word Master's Book: Treasure at Pirate's Bay Decodable Books: Elbert's Birthday, A Trip to the Dentis, Winterstorm, Roy and Troy Like Trains, The Wise Crow
	CBTR 9	Sort Words with oy and oi Read Words with ay, ey, oe, ie Read Words with ow, oll, old, olt, olk Read Words with oi and oy Spelling Words with oi and oy
	CBTR 11	Variant Vowel /OO/ Variant Vowel /oo/ Variant Vowels /oo/, /OO/ Review
	SBTR	Phonograms ow, oll, old, olt, olk Words with oy, oi Diphthongs ow, ou

TEKS	istation	
First Grade Reading	Reading Curriculum	
<p>(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.</p>		
<p>(B) combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words;</p>		
	Cycle	Activities
3B	1	<p>HFW: and, has, see, the Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps</p>
	2	<p>High Frequency Words (HFW): go, his, is, this Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game]</p>
	3	<p>HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]</p>
	4	<p>HFW words: with, my, where, to Vowel Short e Blending short e In Context Reading with Short e Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas</p>

TEKS	istation	
Reading	Cycle	Activities
3B (cont.)	5	<p>HFW: what, said, her, for</p> <p>Vowel Short u</p> <p>Blending Short u</p> <p>Vowel Long A /a_e/</p> <p>Blending Long A /a_e/</p> <p>In Context Reading with Long A /a_e/</p> <p>Vowel Long O /o_e/</p> <p>Blending Long O /o_e/</p> <p>In Context Reading with Long O /o_e/</p> <p>Short Vowel Review (a,e,i,o,u)</p> <p>In Context Reading (short vowel review)</p> <p>Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp</p> <p>Rapid Word Naming Game [Virus Game-HFW]</p> <p>Rapid Word Naming Game [Spot That Word-CVC]</p>
	6	<p>HFW: was, that, from, she</p> <p>Vowel Long I /i_e/</p> <p>Blending Long I /i_e/</p> <p>In Context Reading with Long I /i_e/</p> <p>Vowel Long U /u_e/</p> <p>Blending Long U /u_e/</p> <p>In Context Reading with Long U /u_e/</p> <p>Long Vowel Review (ai, oa, ee, ea)</p> <p>In Context Reading with Long Vowel Patterns (ai, oa, ee, ea)</p> <p>Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time</p> <p>Rapid Word Naming Game[Virus Game-HFW]</p> <p>Rapid Word Naming Game[Spot That Word-CVC]</p>
	7	<p>HFW: do, have, come, of, their, some</p> <p>R controlled /or/</p> <p>In Context Reading with R Controlled Vowel /or/</p> <p>R controlled /ar/</p> <p>In Context Reading with R Controlled Vowel /ar/</p> <p>Vowels /ore/</p> <p>Vowels /are/</p> <p>Vowel Silent e Review</p> <p>Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game</p> <p>Rapid Word Naming Game [Virus Game-HFW]</p> <p>Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>
	CBTR 1	<p>Blend Sounds to Say Words</p> <p>Blend Sounds to Read Words</p> <p>Rapid Letter and Word Naming</p> <p>Read Sentences with HFW's: and, the, see, has</p>
	CBTR 2	<p>Blending Beginning/ Middle/ Ending Sounds with Letters</p> <p>Blend Sounds with Letters t, l, s, l</p> <p>Blend Sounds with Letters to Read Words</p> <p>Read CVC Words with Short i</p> <p>Rhyming Phonograms</p> <p>Rapid Letter and Word Naming</p> <p>Read Sentences with HFW's: this, is, his, go</p> <p>Spelling with short /a/ and short /i/</p> <p>Reading for Meaning</p>

TEKS	istation	
Reading	Cycle	Activities
3B (cont.)	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Reading for Meaning
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's with, my, where, to Rhyming Words and Poetry Spelling with Short /e/ and Blends Reading for Meaning
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters Rhyme Phonograms, Long Vowels Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Reading for Meaning
	CBTR 6	Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds Rhyme Phonograms, Long Vowels, Silent e Read Sentences with HFW's was, that, from, she Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Read HFW's Passage Reading: Prosody Reading for Meaning
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/ Rhyming Words Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
3B (cont.)	CBTR 9	Passage Reading: Prosody Segmenting and Blending Sounds /ch/ Decoding Multisyllabic Words Sort words with ear /er/ and or /er/ sort Words with oy and oi Inflected Ending -s Inflected Ending -ing Read Words with ay, ey, oe, ie Read Words with ow, oll, old, olt, olk Read Words with oi and oy Read High Frequency Words Passage Reading: Prosody Long Vowel Open Syllable Spelling Multisyllabic Words Spelling Words with oi and oy Reading for Meaning
	CBTR 10	Inflected Ending -ing Inflected Ending -ed Comprehension: Character Analysis Fluency Read Words with Diphthongs ow and ou Spell and Read Words with ow and ou Identify and Read Syllable Patterns Open Syllables Read Words with Diagraph wh Read Words with Diagraph ph Review Diagraphs sh, ch, tch, th, wh, ph Phonograms: all, alk, alt, ald Read Words with Vowel Diagraphs aw and au Spell and Read Words with aw and au Comprehension: Character Analysis HFW's Read HFW's in Sentences Fluency Spelling words with phonograms -all, alk, ald, alm Spelling with endings y and ie Spelling- Changing the y to i Reading for Meaning
	CBTR 11	Fluency Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or Phonogram eigh Short e Spelled /ea/ Inflected endings Phonograms ind, igh, ild Variant Vowel /oo/ Variant Vowel /OO/ Variant Vowels /oo/, /OO/ Review Contractions Multisyllabic Words Homophones HFW's Fluency Reading for Meaning

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(C) use common syllabication patterns to decode words, including:		
(i) closed syllable (CVC) (e.g., mat, rab-bit);		
	Cycle	Activities
3C i	1	Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Blending Phonemes, CVC Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Time and Sam, Sam Tips the Lamp
	3	Blending Phonemes CVC Decodable Books: Dots and Spots, Trips With My Family, Stan the Man
	4	Decodable Book: Fred has Ten Hens, Big Feet, Meg and the Hen
	5	Decodable Books: Bugs in the Mud, Fun at Home
	9	Multisyllabic Words Decodable Books: Mother Cat and Her Kittens, Naptime, Mitch's Big Fish Tale, Kittens, The Best Day
	10	Decodable Books: Shopping with Mom, A Star is Born, The Hero, The Three Little Bugs, How Mountains Form, Humprey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade
	11	Multisyllabic Words Passage: The Dirt Detective Multisyllabic Game
	CBTR 11	Multisyllabic Words

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(C) use common syllabication patterns to decode words, including:		
(ii) open syllable (CV) (e.g., he, ba-by);		
	Cycle	Activities
3C ii	7	Open Syllable, Vowels at the end of a one syllable word Decodable Books: The Big Game, The Oatmeal Man
	9	Multisyllabic Words Passages: The Best Day
	10	Decodable Books: The Hero, Spiders, The Three little Bugs, How Mountains Form, George Washington Carver, Humprey the Humpback Whale Passages: Water is a Good Thing, Insects
	11	Multisyllabic Words Passages: From Fearful to Fearless, The Dirt Detective
	CBTR 7	Open Syllables (me, go, by)
	CBTR 9	Decoding Multisyllabic Words Long vowel open syllable Spelling Multisyllabic Words
	CBTR 10	Open Syllables
	CBTR 11	Multisyllabic Words

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(C) use common syllabication patterns to decode words, including:		
(iii) final stable syllable (e.g., ap-ple, a-ble);		
	Cycle	Activities
3C iii	10	Multisyllabic Words: y, le Decodable Books: A Star is Born Passages: Water is a Good Thing, Pet Parade
	11	Multisyllabic Words Passages: From Fearful to Fearless, The Dirt Detective Multisyllabic Game
	CBTR 10	Closed Syllables ending with -le and -y
	CBTR 11	Multisyllabic Words
	SBTR	Decoding Multisyllabic Words Closed Syllables ending with -le and -y Identify and Read Syllable Patterns Closed syllables with -le and -y

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(C) use common syllabication patterns to decode words, including:		
(iv) vowel-consonant-silent “e” words (VCe) (e.g., kite, hide);		
	Cycle	Activities
3C iv	5	Vowel Song, Long A /a-e/ Vowel Long A /a-e/ Blending Long A /a-e/ In Context Reading with Long A /a-e/ Vowel Song, Long O /o-e/ Vowel Long O /o-e/ Blending Long O /o-e/ In Context Reading with Long O /o-e/ Word Master’s Book: Fun at Pine Cone Stream Decodable Book: Late for the Game, I Road Home, Homes for Sale, Fun at Home, The Blue Blimp
	6	Vowel Song, Long I /i-e/ Vowel Long I /i-e/ Blending Long I /i-e/ In Context Reading with Long I /i-e/ Vowel Song, Long U /u-e/ Vowel Long U /u-e/ Blending Long U /u-e/ In Context Reading with Long U /u-e/ Word masters Book: The Kid in the Mask Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Word Masters Book: The Case of the Haunted Barn Decodable Books: Ben and Steve at the Beach, The Oatmeal Man, The Big Game Spot That Word
	CBTR 5	Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Spelling CVCe with a_e and o_e
	CBTR 6	Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Rhyme Phonograms, Long Vowels, Silent e Spelling CVCe with i_e and u_e
	SBTR	Phonograms, Long vowels

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(C) use common syllabication patterns to decode words, including:		
(v) vowel digraphs and diphthongs (e.g., boy-hood, oat-meal); and		
	Cycle	Activities
3C v	3	Vowel Long A /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Word Master's Book: The Lost Island Decodable Books: Snails in a Pail, The Toast in the Road, The Toads are Lost, In the Rain
	4	Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Word Master's BOok: The Great Pig Escape Decodable Books: Jean and Dean, Big Feet, The Green Team, My Dog has Fleas
	5	Word Master's Book: Fun at Pine Cone Stream
	6	Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Master's Book: The Kid in the Mask
	9	Vowel Long A /ay/ In Context Reading with Long A /ay/ Vowel Long E /ey/ In Context Reading with Long E /ey/ Vowel Long I /ie/ In Context Reading with Long I ie Vowel Long) /oe/ In Context Reading with Long o //oe/ Vowel Long O /ow/ In Context Reading with Long O /ow/ Variant Vowel /oi/ Variant Vowel /oy/ Odd Balls: oi, oy Odd Balls: ol, ow Word Master's Book: Treasure at Pirate's Bay Decodable Books: Elbert's Birthday, A Trip to the Dentis, Winterstorm, Roy and Troy Like Trains, The Wise Crow
	10	Odd Balls: au, aw, al Detective Dan In Context Reading: au, aw, al Odd Balls: ow-cow, vs ow- tow Detective Dan In Context Reading: ow Word Master's Book: Return to the Lost Island Decodable Books: The Hero, How Mountains Form, George washington Carver, Humphrey the Humpback Whale Passages: Water Cycle, Going to the Vet

TEKS	istation	
Reading	Cycle	Activities
3C v (cont.)	11	<p>Odd Balls: oo as in zoo, ew, eu, ui In Context Reading with oo, ew, eu, ui Odd Balls: igh, ight, ild, ind IN Context Reading with igh, ight, ind Odd Balls: oo as in foot IN context Reading with oo Passages: Hurricanes, the Dirt Detective</p>
	CBTR 3	<p>Read words with ea, ee Decoding with oa Decoding with long a, (ai) Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Spelling Long a (ai) and Long o (oa)</p>
	CBTR 4	<p>Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/ /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Spelling Long e with EE and EA</p>
	CBTR 5	Rhyme Phonograms, Long Vowels
	CBTR 9	<p>Sort Words with oy and oi Read Words with ay, ey, oe, ie Read Words with ow, oll, old, olt, olk Read Words with oi and oy Spelling Words with oi and oy</p>
	CBTR 10	<p>Read Words with Diphthongs ow and ou Spell and Read Words with ow and ou Read Words with Vowel Digraphs aw and au Spell and Read words with Vowel Digraphs aw and au</p>
	CBTR 11	<p>Phonogram eigh Phonograms ind, igh, ild Variant Vowel /OO/ Variant Vowel /oo/ Variant Vowels /oo/, /OO/ Review</p>
	SBTR	<p>Read words with ea, ee Decoding with oa Decoding with long a, (ai) Phonograms ow, oll, old, olt, olk Phonograms ow, oll, old, olt, olk Words with oy, oi Diphthongs ow, ou</p>

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(C) use common syllabication patterns to decode words, including:		
(vi) r-controlled vowel sounds (e.g., tar); including er, ir, ur, ar, and or);		
	Cycle	Activities
3C vi	7	R Controlled /ar/ In Context Reading with R Controlled Vowel /ar/ R Controlled /or/ In Context Reading with R Controlled Vowel /or/ Word Master's Book: The case of the Haunted Barn Decodable Books: Boats, At the Farm
	8	R Controlled vowels /er/ /ir/ /ur/ In Context Reading with R Controlled Vowel /er/ Word Mater's Book: The Not So-Great Skunk Adventure Decodable Books: A Big Sneeze, The Fox Pack
	9	Passages: The Colt, Earthworms Help
	CBTR 7	Bossy R -ar- as in star and farm Bossy R -or as in core, -ore as in more Spelling Words With -ar, -are, -or, -ore
	CBTR 8	Change One Letter Bossy R Bossy R -ire as in Fire, -ure as in Cure
	CBTR 9	Sort Words with ear /er/ and or /er/
	SBTR	Decoding with or, ore Decoding with are Decoding with ar Decoding with ire, ure Decoding with ear, or

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(D) decode words with common spelling patterns (e.g., -ink, -onk, -ick);		
	Cycle	Activities
3D	0	Cycle 0 Onset Rime Game [Matching Parts Game]
	2	Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game]
	3	Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game]
	CBTR 1	Blend Sounds to Say Words Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Rhyming Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Reading for Meaning
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's with, my, where, to Rhyming Words and Poetry Spelling with Short /e/ and Blends Reading for Meaning
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters Blend Sounds to Say Words, /u/ Rhyme Phonograms, Long Vowels Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Reading for Meaning
	CBTR 6	Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Blend Sounds to Say Words Rhyme Phonograms, Long Vowels, Silent e Read Sentences with HFW's was, that, from, she Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
3D (cont.)	CBTR 7	Segmenting and Blending Sounds in Words Reversal of Sounds and Letters in Words Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Read HFW's Passage Reading: Prosody Reading for Meaning
	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/ Rhyming Words Blending the Diagraph sh Blending the Diagraph th Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Spelling Words with diagraphs sh and th Reading for Meaning
	CBTR 9	Segmenting and Blending Sounds /ch/ Blending the Diagraph ch Blending Words with Diagraphs Decoding Multisyllabic Words Read High Frequency Words Passage Reading: Prosody Long Vowel Open Syllable Spelling Words with ch and tch Spelling Words with -ed, and -ing Spelling Multisyllabic Words Reading for Meaning
	CBTR 10	Open Syllables Segmenting and Blending Sounds /wh/ and /ph/ Read Words with Diagraph wh Read Words with Diagraph ph Review Diagraphs sh, ch, tch, th, wh, ph Comprehension: Character Analysis HFW's Read HFW's in Sentences Fluency Reading for Meaning
	CBTR 11	HFW's Fluency Reading for Meaning

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(E) read base words with inflectional endings (e.g., plurals, past tenses);		
	Cycle	Activities
3E	9	Inflected Endings: [ed], [ing], [s] In Context Reading with [ed], [ing], [s] Decodable Books: Camping, Naptime, Mitch Big Fish Tale Ch.1, Mother Cat and Her Kittens Passage: Going on A Ride, Kittens, The Best Day Multisyllabic Words: two syllable words- IP
	10	Inflected Endings: [ed], [es with double consonant], [d with spelling ed] Multisyllabic Words: [y_le]-T, GP, IP Decodable Books: Shopping With Mom, A Star is Born Ch.1, The Three Little Bugs Ch.1, George Washington Carver, Humphrey the Humpback Whale Ch.1 Passages: The Strange Noise, Pet Parade, Water Cycle, Insects
	11	Inflected Ending: Nouns Inflected Ending : Verbs Multisyllabic Words Multisyllabic Game
	CBTR 9	Inflected Ending -s Inflected Ending -ing Inflected Ending -ed
	CBTR 10	Comprehension: Character Analysis
	CBTR 11	Inflected endings Multisyllabic Words

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(F) use knowledge of the meaning of base words to identify and read common compound words (e.g., football, popcorn, daydream);		
	Cycle	Activities
3F	9	Inflected Endings: [ed], [ing], [s] In Context Reading with [ed], [ing], [s] Decodable Books: Camping, Naptime, Mitch Big Fish Tale Ch.1, Mother Cat and Her Kittens Passage: Going on A Ride Multisyllabic Words: two syllable words- IP Passages: Kittens, The Best Day
	10	Inflected Endings: [ed], [es with double consonant], [d with spelling ed] Decodable Books: Shopping With Mom, A Star is Born Ch.1, The Three Little Bugs Ch.1, George Washington Carver, Humphrey the Humpback Whale, The Hero, Spiders, How Mountains Form Passages: The Strange Noise, Pet Parade, Water Cycle, Insects, Water is a Good Thing, Insects Multisyllabic Words: [y_le]-T, GP, IP
	11	Inflected Ending: Nouns Inflected Ending : Verbs Multisyllabic Words Multisyllabic Game
	CBTR 9	Inflected Ending -s Inflected Ending -ing Inflected Ending -ed Decoding Multisyllabic Words Spelling Multisyllabic Words
	CBTR 10	Comprehension: Character Analysis
	CBTR 11	Inflected endings

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(G) identify and read contractions (e.g., isn't, can't);		
	Cycle	Activities
3G	11	Contractions: [has, not, will, would, is, had are, have] In Context Reading with Contractions
	CBTR	Contractions

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(H) identify and read at least 100 high-frequency words from a commonly used list; and		
	Cycle	Activities
3H	1	HFW: and, has, see, the HFW Book: Pam and The Cap
	2	High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp
	3	HFW words: they, you, are, here HFW Book: On the Dot
	4	HFW words: with, my, where, to HFW Book: My Hands and Feet
	5	HFW: what, said, her, for HFW Book: The Bun for Us Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she HFW Book: Where is Jane? Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some HFW Book: Hide and Seek Rapid Word Naming Game [Virus Game-HFW]
	8	HFW Book: I Like to Help
	9	HFW Book: The Best Trip
	10	HFW: [good, many, too, their, would, look, father, friend, one, two, four, eight] HFW Book: How Can That Be?
	11	HFW: [another, though, any, question, both, wrong, enough, cover]
	CBTR 1	Read Sentences with HFW's: and, the, see, has
	CBTR 2	Read Sentences with HFW's: this, is, his, go Reading for Meaning
	CBTR 3	Read Words with Vowel Sound /oa/ Read Sentences with HFW's: they, you, are, here Reading for Meaning
	CBTR 4	Read Words with Vowel Sounds /ee/, /ea/ Read Sentences with HFW's with, my, where, to Reading for Meaning
	CBTR 5	Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Reading for Meaning
	CBTR 6	Read Sentences with HFW's was, that, from, she Reading for Meaning
	CBTR 7	Read HFW's Passage Reading: Prosody Reading for Meaning
	CBTR 8	Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
3H (cont.)	CBTR 9	Read High Frequency Words Passage Reading: Prosody Reading for Meaning
	CBTR 10	Comprehension: Character Analysis HFW's Read HFW's in Sentences Fluency Reading for Meaning
	CBTR 11	Homophones HFW's Fluency Reading for Meaning

TEKS	istation	
First Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(l) monitor accuracy of decoding.		
	Cycle	Activities
3l		All activities

TEKS	istation	
First Grade Reading	Reading Curriculum	
(4) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed.		
(A) confirm predictions about what will happen next in text by “reading the part that tells”;		
	Cycle	Activities
4A	10	Decodable Book: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody Prosody My Illustrations
	CBTR 9	Passage Reading: Prosody

TEKS	istation	
First Grade Reading	Reading Curriculum	
(4) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed.		
(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts; and		
	Cycle	Activities
4B	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Clem the Clown, Sam Has Mail
	2	Read Aloud: Dusty and Coco
	10	Decodable Book: Shopping With Mom

TEKS	istation	
First Grade Reading	Reading Curriculum	
(4) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed.		
(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).		
	Cycle	Activities
4C	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us?

TEKS	istation	
First Grade Reading	Reading Curriculum	
(5) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.		
	Cycle	Activities
5		Mark and Kate, At the Farm, Ben and Steve at the Seaside, The Big Game, I Like to Help, The Mailman, The Mailman, Queen's Suitcase, The Best Trip, Camping, Mother Cat and Her Kittens, Naptime, The Scarecrow, How Can That Be?, The Strange Noise, A Star Is Born, Who Is Following Us?,

TEKS	istation	
First Grade Reading	Reading Curriculum	
(6) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(A) identify words that name actions (verbs) and words that name persons, places, or things (nouns);		
	Cycle	Activities
6A	1	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC
	2	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL
	3	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND
	4	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG
	5	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW
	6	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY
	7	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX

TEKS	istation	
First Grade Reading	Reading Curriculum	
(6) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(B) determine the meaning of compound words using knowledge of the meaning of their individual component words (e.g., lunchtime);		
	Cycle	Activities
6B	7	Compound Words
	8	Compound Words
	CBTR 7	Compound Words
	CBTR 8	Compound Words
	CBTR 9	Compound Words
	SBTR	Compound Words Blending

TEKS	istation	
First Grade Reading	Reading Curriculum	
(6) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(C) determine what words mean from how they are used in a sentence, either heard or read;		
	Cycle	Activities
6C	1	Read Aloud Books: Dusty the Dog and Coco the Cat , Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap BPA: Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Comprehension Book: Where Will They Ride? Decodable Book: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	HFW Book: I Like to Help Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack

TEKS	istation	
Reading	Cycle	Activities
6C (cont.)	9	HFW Book: The Best Trip Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow,: Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective

TEKS	istation	
First Grade Reading	Reading Curriculum	
(6) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(D) identify and sort words into conceptual categories (e.g., opposites, living things);		
	Cycle	Activities
6D	CBTR 0	Middle Sounds: Identification Using Picture Cards
	SBTR	Closed Sort Letter Recognition, Sorting

TEKS	istation	
First Grade Reading	Reading Curriculum	
(6) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(E) alphabetize a series of words to the first or second letter and use a dictionary to find words.		
	Cycle	Activities
6E		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(7) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.		
(A) connect the meaning of a well-known story or fable to personal experiences; and		
	Cycle	Activities
7A	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game

TEKS	istation	
Reading	Cycle	Activities
7A (cont.)	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Controlled vowels /er/, /ir/, phonogram /ang/ Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective

TEKS	istation	
First Grade Reading	Reading Curriculum	
(7) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.		
(B) explain the function of recurring phrases (e.g., "Once upon a time" or "They lived happily ever after") in traditional folk- and fairy tales.		
	Cycle	Activities
7B		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(8) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.		
	Cycle	Activities
8	1	Literacy Acquisition Theater MAPC
	2	Literacy Acquisition Theate TISL Read Aloud: Dusty and Coco
	3	Literacy Acquisition Theate ROND Read Aloud: Cal and Clam
	4	Literacy Acquisition Theate FEHG
	5	Literacy Acquisition Theate BUJW
	6	Literacy Acquisition Theate ZKVY
	7	Literacy Acquisition Theate QX
	CBTR 4	Rhyming Words and Poetry

TEKS	istation	
First Grade Reading	Reading Curriculum	
(9) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.		
(A) describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events;		
	Cycle	Activities
9A	8	Comprehension Book: The Queen's Suitcase Decodable Books: Wait to Paint, King Zung and the Lark
	9	Decodable Books: Naptime, Elbert's Birthday, Coach Chapman, Roy and Troy Like Trains Passage: The Best Day
	10	Decodable Book: The Three Little Bugs
	11	Decodable Books: The Queen's Suitcase , A Trip to the Dentist, The Three Little Bugs
	SBTR	Problem Solution

TEKS	istation	
First Grade Reading	Reading Curriculum	
(9) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.		
(B) describe characters in a story and the reasons for their actions and feelings.		
	Cycle	Activities
9B	8	Decodable Book: The Fox Pack
	9	Decodable Book: Winterstorm, The Wise Crow
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us? Decodable Books: The Hero, The Three Little Bugs, George Washington Carver, Humphrey the Humpback Whale
	11	Decodable Book: Who is Following Us?, The Three Little Bugs
	SBTR	Character
	CBTR 10	Comprehension: Character Analysis

TEKS	istation	
First Grade Reading	Reading Curriculum	
(10) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to determine whether a story is true or a fantasy and explain why.		
	Cycle	Activities

TEKS	istation	
First Grade Reading	Reading Curriculum	
(11) Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to recognize sensory details in literary text.		
	Cycle	Activities
11	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Clem the Clown, Sam Has Mail
	2	Read Aloud: Dusty and Coco
	10	Decodable Book: A Star is Born, Shopping With Mom, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	SBTR	Making Inferences Drawing Conclusions
	CBTR	Passage Reading: Prosody

TEKS	istation	
First Grade Reading	Reading Curriculum	
(12) Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time.		
	Cycle	Activities
12		All Books

TEKS	istation	
First Grade Reading	Reading Curriculum	
(13) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing about the text.		
	Cycle	Activities
13	SBTR	Asking Questions Authors Purpose Inference - Graphic Organizer Drawing Conclusions - Graphic Organizer Drawing Conclusions - Comprehension

TEKS	istation	
First Grade Reading	Reading Curriculum	
(14) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.		
(A) restate the main idea, heard or read;		
	Cycle	Activities
14A	6	Comprehension Book: Pets-Fish
	9	Passages: Kittens, Ranch Hand
	10	HFW Book: How Can That Be? Decodable Books: How Can That Be?, How Mountains Form, George Washington Carver Passage: The Strange Noise
	11	Passage: The Hurricane, The Dirt Detective
	CBTR 2	Reading for Meaning
	CBTR 3	Reading for Meaning
	CBTR 4	Reading for Meaning
	CBTR 5	Reading for Meaning
	CBTR 6	Reading for Meaning
	CBTR 7	Reading for Meaning
	CBTR 8	Reading for Meaning
	CBTR 9	Reading for Meaning
	CBTR 10	Reading for Meaning
	CBTR 11	Reading for Meaning
	SBTR	SBTR/C Main Idea

TEKS	istation	
First Grade Reading	Reading Curriculum	
(14) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.		
(B) identify important facts or details in text, heard or read;		
	Cycle	Activities
14B	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap
	2	Read Aloud Books: Pam and the Cap, The Act
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps Comprehension Book: Trips With My Family
	4	Decodable Books: Jean and Dean, Meg and the Hen, The Green Team
	5	Comprehension Book: Where Will They Ride? Decodable Books: Late for the Game, I Rode Home
	6	Comprehension Book: Pets-Fish Decodable Book: Time to Ride
	8	Decodable Books: The Shrimp and the Shark, Shel and Beth
	9	HFW Book: The Best Trip Passage: Earthworms Help
	10	HFW Book: How Can That Be? Decodable Books: How Can That Be?, A Star is Born, Spiders, How Mountains Form, Humphrey the Humpback Whale Passages: Water Cycle, Insects, Going to the Vet
	11	Passages: The Hurricane, The Dirt Detective

TEKS	istation	
First Grade Reading	Reading Curriculum	
(14) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.		
(C) retell the order of events in a text by referring to the words and/or illustrations; and		
	Cycle	Activities
14C	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Pam and the Cap, The Act
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps Comprehension Book: Trips With My Family
	4	Decodable Books: Jean and Dean, Meg and the Hen, The Green Team
	5	Comprehension Book: Where Will They Ride? Decodable Books: Late for the Game, I Rode Home
	6	Comprehension Book: Pets-Fish Decodable Book: Time to Ride
	SBTR	Sequencing

TEKS	istation	
First Grade Reading	Reading Curriculum	
(14) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.		
(D) use text features (e.g., title, tables of contents, illustrations) to locate specific information in text.		
	Cycle	Activities
14D	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us?

TEKS	istation	
First Grade Reading	Reading Curriculum	
(15) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents.		
(A) follow written multi-step directions with picture cues to assist with understanding;		
	Cycle	Activities
15A		All Activities

TEKS	istation	
First Grade Reading	Reading Curriculum	
(15) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents.		
(B) explain the meaning of specific signs and symbols (e.g., map features).		
	Cycle	Activities
15B		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(16) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.		
(A) recognize different purposes of media (e.g., informational, entertainment) (with adult assistance);		
	Cycle	Activities
16A	SBTR	The Toads are Lost Homes The Hero The Three Little Bugs George Washington Carver

TEKS	istation	
First Grade Reading	Reading Curriculum	
(16) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.		
(B) identify techniques used in media (e.g., sound, movement).		
	Cycle	Activities
16B		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(A) plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas);		
	Cycle	Activities
17A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

TEKS	istation	
First Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(B) develop drafts by sequencing ideas through writing sentences;		
	Cycle	Activities
17B	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

TEKS	istation	
First Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(C) revise drafts by adding or deleting a word, phrase, or sentence;		
	Cycle	Activities
17C	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

TEKS	istation	
First Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(D) edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric;		
	Cycle	Activities
17D	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver
TEKS	istation	
First Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(E) publish and share writing with others.		
	Cycle	Activities
17E	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

TEKS	istation	
First Grade Reading	Reading Curriculum	
(18) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.		
(A) write brief stories that include a beginning, middle, and end;		
	Cycle	Activities
18A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver
TEKS	istation	
First Grade Reading	Reading Curriculum	
(18) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.		
(B) write short poems that convey sensory details.		
	Cycle	Activities
18B	SBTR	George Washington Carver

TEKS	istation	
First Grade Reading	Reading Curriculum	
(19) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.		
(A) write brief compositions about topics of interest to the student;		
	Cycle	Activities
19A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

TEKS	istation	
First Grade Reading	Reading Curriculum	
(19) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.		
(B) write short letters that put ideas in a chronological or logical sequence and use appropriate conventions (e.g., date, salutation, closing);		
	Cycle	Activities
19B		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(19) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.		
C) write brief comments on literary or informational texts.		
	Cycle	Activities
19C	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

TEKS	istation	
First Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(i) verbs (past, present, and future);		
	Cycle	Activities
20A i	SBTR	A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

TEKS	istation	
First Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(ii) nouns (singular/plural, common/proper);		
	Cycle	Activities
20A ii	SBTR	The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

TEKS	istation	
First Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(iii) adjectives (e.g., descriptive: green, tall);		
	Cycle	Activities
20A iii		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(iv) adverbs (e.g., time: before, next);		
	Cycle	Activities
20A iv		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(v) prepositions and prepositional phrases;		
	Cycle	Activities
20A v		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(vi) pronouns (e.g., I, me);		
	Cycle	Activities
20A vi		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(vii) time-order transition words;		
	Cycle	Activities
20A vii		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(B) speak in complete sentences with correct subject-verb agreement;		
	Cycle	Activities
20B	SBTR	A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

TEKS	istation	
First Grade Reading	Reading Curriculum	
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(C) ask questions with appropriate subject-verb inversion.		
	Cycle	Activities
20C		A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

TEKS	istation	
First Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(A) form upper- and lower-case letters legibly in text, using the basic conventions of print (left-to-right and top-to-bottom progression), including spacing between words and sentences;		
	Cycle	Activities
21A		Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

TEKS	istation	
First Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(B) recognize and use basic capitalization for:		
(i) the beginning of sentences;		
	Cycle	Activities
21B i		Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver

TEKS	istation	
First Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(B) recognize and use basic capitalization for:		
(ii) the pronoun "I";		
	Cycle	Activities
21B ii		A Big Sneeze Mitch's Big Fish Tales The Wise Crow

TEKS	istation	
First Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(B) recognize and use basic capitalization for:		
(iii) names of people		
	Cycle	Activities
21B iii		King Zing and the Lark Mitch's Big Fish Tales The Wise Crow

TEKS	istation	
First Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(C) recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences.		
	Cycle	Activities
21C		Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zing and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow

TEKS	istation	
First Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly.		
(A) use phonological knowledge to match sounds to letters to construct known words;		
	Cycle	Activities
22A	1	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC HFW: and, has, see, the Vowel Song, Short a Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL High Frequency Words (HFW): go, his, is, this Vowel Song, Short a Vowel Song, Short i Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Rapid Sound Symbol Game [Free Fall]

TEKS	istation	
Reading	Cycle	Activities
22A (cont.)	3	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Song, Long A /ai/ Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Rapid Sound Symbol Game [Free Fall] Word Master's Book: The Lost Island Word Master's Spelling Game
	4	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG HFW words: with, my, where, to Vowel Song, Short e Vowel Short e Blending short e In Context Reading with Short e Vowel Song, Long E Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas Rapid Sound Symbol Game [Free Fall] Word Master's Book: The Great Pig Escape Word Mater's Spelling Game

TEKS	istation	
Reading	Cycle	Activities
22A (cont.)	5	<p>HFW: what, said, her, for Vowels Song, Short u Vowel Short u Blending Short u Vowel Song, Long A /a_e/ Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ Vowel Long O /o_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a,e,i,o,u) In Context Reading (short vowel review) Consonant Blends (sm, bl, br, str, spl, spr) Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game-HFW] Word Master's Book: Fun at Pine Cone Stream Word Master's Spelling Game</p>
	6	<p>Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY HFW: was, that, from, she Vowel Song, Long I /i_e/ Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Decodable Books: Time to Ride, A Cute Mule., Time to Ride my Mule, The Dunes, Just in Time Rapid Sound Symbol Game[Free Fall] Rapid Word Naming Game[Virus Game-HFW] Word Master's Book: The Kid in the Mask Word Master's Spelling Game</p>

TEKS	istation	
Reading	Cycle	Activities
22A (cont.)	7	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX (see Cycle 1) HFW: do, have, come, of, their, some Consonant Blends (squ, tw, sw) R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Sound Symbol [Free Fall] Rapid Word Naming Game [Virus Game-HFW] Word Master's Book: The Case of the Haunted Barn Word Master's Spelling Game
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Identify Nonsense and Real Words Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
22A (cont.)	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning Word Master's Spelling Game
	CBTR 4	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning Word Master's Spelling Game

TEKS	istation	
Reading	Cycle	Activities
22A (cont.)	CBTR 5	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning Word Master's Spelling Game
	CBTR 6	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning Word Master's Spelling Game
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning Word Master's Spelling Game

TEKS	istation	
Reading	Cycle	Activities
22A (cont.)	SBTR	Letter Sound Discrimination Letter Sound Picture Match, Beginning Sound Letter Sounds: Matching Characters with Pictures Letter Sounds Identification Letter Sounds Matching Game

TEKS	istation	
First Grade Reading	Reading Curriculum	

(22) Oral and Written Conventions/Spelling. Students spell correctly.

(B) use letter-sound patterns to spell:

(i) consonant-vowel-consonant (CVC) words;

	Cycle	Activities
22B i	3	Word Master's Book: The Lost Island Word Master's Spelling Game
	4	Word Master's Book: The Great Pig Escape Word Master's Spelling Game
	5	Word Master's Book: Fun at Pine Cone Stream Word Master's Spelling Game
	6	Word Master's Book: The Kid in the Mask Word Master's Spelling Game
	7	Word Master's Book: The Case of the Haunted Barn Word Master's Spelling Game
	CBTR 2	Spelling with short /a/ and short /i/
	CBTR 3	Spelling with s-blend and short /o/
	CBTR 4	Spelling with Short /e/ and Blends
	CBTR 5	Spelling with Short /u/ and Blends
	CBTR 6	Blend Sounds with Letters to Read and Spell Words

TEKS	istation	
First Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly.		
(B) use letter-sound patterns to spell:		
(ii) consonant-vowel-consonant-silent e (CVCe) words (e.g., “hope”); and		
	Cycle	Activities
22B ii	3	Word Master’s Book: The Lost Island Word Master’s Spelling Game
	4	Word Master’s Book: The Great Pig Escape Word Master’s Spelling Game
	5	Word Master’s Book: Fun at Pine Cone Stream Word Master’s Spelling Game
	6	Word Master’s Book: The Kid in the Mask Word Master’s Spelling Game
	7	Word Master’s Book: The Case of the Haunted Barn Word Master’s Spelling Game
	CBTR 5	Spelling CVCe with a_e and o_e
	CBTR 6	Spelling CVCe with i_e and u_e

TEKS	istation	
First Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly.		
(B) use letter-sound patterns to spell:		
(iii) one-syllable words with consonant blends (e.g., “drop”);		
	Cycle	Activities
22B iii	3	Word Master’s Book: The Lost Island Word Master’s Spelling Game
	4	Word Master’s Book: The Great Pig Escape Word Master’s Spelling Game
	5	Word Master’s Book: Fun at Pine Cone Stream Word Master’s Spelling Game
	6	Word Master’s Book: The Kid in the Mask Word Master’s Spelling Game
	7	Word Master’s Book: The Case of the Haunted Barn Word Master’s Spelling Game
	CBTR 3	Spelling with s-blend and short /o/
	CBTR 4	Spelling with Short /e/ and Blends
	CBTR 5	Spelling with Short /u/ and Blends
	CBTR 6	Blend Sounds with Letters to Read and Spell Words

TEKS	istation	
First Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly.		
(C) spell high-frequency words from a commonly used list;		
	Cycle	Activities
22C	1	HFW: and, has, see, the HFW Book: Pam and The Cap
	2	High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp
	3	HFW words: they, you, are, here HFW Book: On the Dot
	4	HFW words: with, my, where, to HFW Book: My Hands and Feet
	5	HFW: what, said, her, for HFW Book: The Bun for Us Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she HFW Book: Where is Jane? Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some HFW Book: Hide and Seek Rapid Word Naming Game [Virus Game-HFW]
	8	HFW Book: I Like to Help
	9	HFW Book: The Best Trip
	10	HFW: [good, many, too, their, would, look, father, friend, one, two, four, eight] HFW Book: How Can That Be?
	11	HFW: [another, though, any, question, both, wrong, enough, cover]
	CBTR 1	Read Sentences with HFW's: and, the, see, has
	CBTR 2	Read Sentences with HFW's: this, is, his, go Reading for Meaning
	CBTR 3	Read Words with Vowel Sound /oa/ Read Sentences with HFW's: they, you, are, here Reading for Meaning
	CBTR 4	Read Words with Vowel Sounds /ee/, /ea/ Read Sentences with HFW's with, my, where, to Reading for Meaning
	CBTR 5	Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Reading for Meaning
	CBTR 6	Read Sentences with HFW's was, that, from, she Reading for Meaning
	CBTR 7	Read HFW's Passage Reading: Prosody Reading for Meaning
	CBTR 8	Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
22C (cont)	CBTR 9	Read High Frequency Words Passage Reading: Prosody Reading for Meaning
	CBTR 10	Comprehension: Character Analysis HFW's Read HFW's in Sentences Fluency Reading for Meaning
	CBTR 11	Homophones HFW's Fluency Reading for Meaning

TEKS	istation	
First Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly.		
(D) spell base words with inflectional endings (e.g., adding "s" to make words plurals);		
	Cycle	Activities
22D	9	Inflected Endings: [ed], [ing], [s] In Context Reading with [ed], [ing], [s] Multisyllabic Words: two syllable words- IP Decodable Books: Mother Cat and Her Kittens, Camping, Naptime, Mitch Big Fish Tale Passage: Going on A Ride, Kittens, The Best Day
	10	Inflected Endings: [ed], [es with double consonant], [d with spelling ed] Multisyllabic Words: [y_le]-T, GP, IP Decodable Books: Shopping With Mom,: A Star is Born Ch.1, The Three Little Bugs Ch.1, George Washington Carver, Humphrey the Humpback Whale Ch.1, The Hero, Spiders, How Mountains Form Passages: The Strange Noise, Pet Parade, Water Cycle, Insects, Water is a Good Thing
	11	Inflected Ending: Nouns Inflected Ending : Verbs Multisyllabic Words Multisyllabic Game
	CBTR 9	Inflected Ending -s Inflected Ending -ing Inflected Ending -ed Decoding Multisyllabic Words Spelling Multisyllabic Words
	CBTR 10	Comprehension: Character Analysis
	CBTR 11	Inflected endings Multisyllabic Words

TEKS	istation	
First Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Spelling. Students spell correctly.		
(E) use resources to find correct spellings.		
	Cycle	Activities
22E	SBTR	Word Meaning using Dictionary

TEKS	istation	
First Grade Reading	Reading Curriculum	
(23) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them.		
(A) generate a list of topics of class-wide interest and formulate open-ended questions about one or two of the topics;		
	Cycle	Activities
23A		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(23) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them.		
(B) decide what sources of information might be relevant to answer these questions.		
	Cycle	Activities
23B		

TEKS	istation	
First Grade Reading	Reading Curriculum	
24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.		
(A) gather evidence from available sources (natural and personal) as well as from interviews with local experts;		
	Cycle	Activities
24A	SBTR	The Toads are Lost The Three Little Bugs George Washingt ⁿ Carver

TEKS	istation	
First Grade Reading	Reading Curriculum	
24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.		
(B) use text features (e.g., table of contents, alphabetized index) in age-appropriate reference works (e.g., picture dictionaries) to locate information;		
	Cycle	Activities
24B		

TEKS	istation	
First Grade Reading	Reading Curriculum	
24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.		
(C) record basic information in simple visual formats (e.g., notes, charts, picture graphs, diagrams).		
	Cycle	Activities
24C	SBTR	Semantic Features Semantic Web Sequence Chart Sequence Map Story Element Chart Story Map SWBST Venn Daigram Inference Vocabulary Think Through Vocaburlay Web Drawing Conclusions

TEKS	istation	
First Grade Reading	Reading Curriculum	
(25) Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students (with adult assistance) are expected to revise the topic as a result of answers to initial research questions.		
	Cycle	Activities
25		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(26) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students (with adult assistance) are expected to create a visual display or dramatization to convey the results of the research.		
	Cycle	Activities
26		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(27) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.		
(A) listen attentively to speakers and ask relevant questions to clarify information;		
	Cycle	Activities
27A		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(27) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.		
B) follow, restate, and give oral instructions that involve a short related sequence of actions.		
	Cycle	Activities
27B		All Activities

TEKS	istation	
First Grade Reading	Reading Curriculum	
(28) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.		
	Cycle	Activities
28		

TEKS	istation	
First Grade Reading	Reading Curriculum	
(29) Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.		
	Cycle	Activities
29		

TEKS	istation	
First Grade Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(A) establish purposes for reading selected texts based upon desired outcome to enhance comprehension;</p>		
	Cycle	Activities
R/CS A	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand,
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond, BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us?

TEKS	istation	
First Grade Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(B) ask literal questions of text;</p>		
	Cycle	Activities
R/CS B	SBTR	Asking Questions

TEKS	istation	
First Grade Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(C) monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud);</p>		
	Cycle	Activities
R/CS C		All Books

TEKS	istation	
First Grade Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(D) make inferences about text and use textual evidence to support understanding</p>		
	Cycle	Activities
R/CS D	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody
	10	Decodable Books: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs
	SBTR	Making Inferences Inference

TEKS	istation	
First Grade Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(E) retell or act out important events in stories in logical order; and</p>		
	Cycle	Activities
R/CS E	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody
	CBTR 10	Fluency
	CBTR 11	Fluency

TEKS	istation	
First Grade Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
<p>(F) make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.</p>		
	Cycle	Activities
R/CS F		