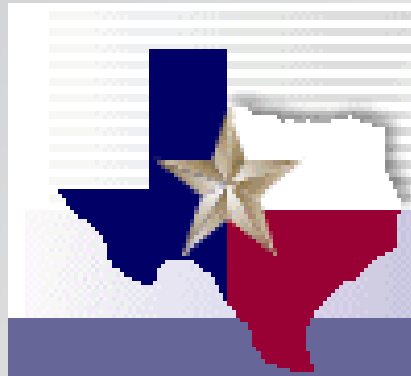


istation Reading Curriculum correlated to



Texas Essential Knowledge and Skills/ Language Arts K-5





Second Grade

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to distinguish features of a sentence (e.g., capitalization of first word, ending punctuation, commas, quotation marks).		
	Cycle	Activities
1	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) MAPC HFW: and, has, see, the Decodable Books: Pam and Cam, Mac and Cam, The Maps Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Vowel Song, Short a
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) TISL High Frequency Words (HFW): go, his, is, this In Context Reading with short a In Context Reading with short i BPA: Summer Camp Read Aloud Books: Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp Vowel Song, Short a Vowel Song, Short i In Context Reading with short a In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Letter Recognition Game [Pick That Letter]

TEKS	istation	
Reading	Cycle	Activities
1 (cont.)	3	<p>Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ROND HFW words: they, you, are, here In Context Reading with Short o In Context Reading with long A /ai/ In Context Reading with Long O /oa/ BPA: Lamps Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot Vowel Song, Short o In Context Reading with Short o Vowel Song, Long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ In Context Reading with Long O /oa/ Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Letter Recognition Game [Pick That Letter]</p>
	4	<p>Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) FEHG HFW words: with, my, where, to In Context Reading with Short e In Context Reading with Long E /ee/, /ea/ Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Vowel Song, Short e In Context Reading with Short e Vowel Song, Long E In Context Reading with Long E /ee/, /ea/ Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas Letter Recognition Game [Pick That Letter]</p>

TEKS	istation	
Reading	Cycle	Activities
1 (cont.)	5	<p>Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) BUJW HFW: what, said, her, for In Context Reading with Long A /a_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Rapid Word Naming Game [Virus Game-HFW] Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Vowels Song, Short u Vowel Song, Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Letter Recognition Game [Pick That Letter]</p>
	6	<p>Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ZKVY HFW: was, that, from, she In Context Reading with Long I /i_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Rapid Word Naming Game[Virus Game-HFW] Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Vowel Song, Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Letter Recognition Game [Pick That Letter]</p>

TEKS	istation	
Reading	Cycle	Activities
1 (cont.)	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) QX HFW: do, have, come, of, their, some In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Rapid Word Naming Game [Virus Game-HFW] Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Letter Recognition Game [Pick That Letter]
	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay; digraphs /ch/, /tch/; Long A /ay/; Long E /ey/; Long O /ow/, /o/; variant vowels /oi/, /oy/ Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Passage: From Fearful to Fearless Passages: The Hurricane, The Dirt Detective

TEKS	istation	
Reading	Cycle	Activities
1 (cont.)	CBTR 1	Beginning Sounds with Letters m,p,c Ending Sounds with Letters m,p,c Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Beginning Sounds with Letters t,s,l Ending Sounds with Letters t,s,l Vowel Sound /i/ and Letter i Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/
	CBTR 3	Beginning Sounds with Letters r, n, d Ending Sounds with Letters r, n, d Vowel Sound /o/ and Letter o Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound with Letters /ai/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/
	CBTR 4	Beginning Sounds with Letters f, g,h Ending Sounds with Letters f,g Vowel Sound /e/ and letter e Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound with Letters /ee/, /ea/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/
	CBTR 5	Beginning sounds with Letters b, w, j, u Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern o_e Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e

TEKS	istation	
Reading	Cycle	Activities
1 (cont.)	CBTR 6	Beginning Sounds with letters z, k, v, y Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Vowel Sound, Silent e, Letter Patterns i_e, u_e Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Rapid Letter and Word Naming Read HFW's Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody Reading for Meaning
	CBTR 9	Read High Frequency Words Passage Reading: Prosody Reading for Meaning
	CBTR 10	HFW's Read HFW's in Sentences Fluency Reading for Meaning Comprehension: Character Analysis
	CBTR 11	Variant Vowel /oo/ Variant Vowel /OO/ Variant Vowels /oo/, /OO/ Review Contractions HFW's Fluency Reading for Meaning
	SBTR	Letter Discrimination Letter Recognition, Sorting Letter Recognition, Matching Letter Recognition, Identification

TEKS	istation	
Second Grade Reading	Reading Curriculum	
<p>(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.</p>		
<p>(A) decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:</p>		
<p>(i) single letters (consonants and vowels);</p>		
	Cycle	Activities
2Ai	1	<p>Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC HFW: and, has, see, the Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps</p>
	2	<p>Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL High Frequency Words (HFW): go, his, is, this Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Rapid Sound Symbol Game [Free Fall]</p>
	3	<p>Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]</p>

TEKS	istation	
Reading	Cycle	Activities
2Ai (cont.)	4	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG HFW words: with, my, where, to Vowel Short e Blending short e In Context Reading with Short e Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Decodable Books: Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas Rapid Sound Symbol Game [Free Fall]
	5	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW HFW: what, said, her, for Vowel Short u Blending Short u Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a,e,i,o,u) In Context Reading (short vowel review) Consonant Blends (sm, bl, br, str, spl, spr) Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC]
	6	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY HFW: was, that, from, she Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Sound Symbol Game[Free Fall] Rapid Word Naming Game[Virus Game-HFW] Rapid Word Naming Game[Spot That Word-CVC]

TEKS	istation	
Reading	Cycle	Activities
2Ai (cont.)	7	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX HFW: do, have, come, of, their, some Consonant Blends (squ, tw, sw) R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Sound Symbol [Free Fall] Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Identify Nonsense and Real Words Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
2Ai (cont)	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
2Ai (cont.)	CBTR 5	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	CBTR 6	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
2Ai (cont.)	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/ Bossy R -ire as in fire, -ure as in cure Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Spelling /-er/, /ir/, /ur/ sounds Reading for Meaning
	CBTR 9	Segmenting and Blending Sounds /ch/ Decoding Multisyllabic Words Sort words with ear /er/ and or /er/ sort Words with oy and oi Inflected Ending -s Inflected Ending -ing Read Words with ay, ey, oe, ie Read Words with ow, oll, old, olt, olk Read Words with oi and oy Read High Frequency Words Passage Reading: Prosody Long Vowel Open Syllable Spelling Multisyllabic Words Spelling Words with oi and oy Reading for Meaning
	CBTR 10	Read Words with Diphthongs ow and ou Spell and Read Words with ow and ou Identify and Read Syllable Patterns Open Syllables Read Words with Diagraph wh Read Words with Diagraph ph Review Diagraphs sh, ch, tch, th, wh, ph Phonograms: all, alk, alt, ald Read Words with Vowel Diagraphs aw and au Spell and Read Words with aw and au Comprehension: Character Analysis HFW's Read HFW's in Sentences Fluency Spelling words with phonograms -all, alk, ald, alm Spelling with endings y and ie Spelling- Changing the y to i Reading for Meaning
	CBTR 11	Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or Phonogram eigh Phonograms ind, igh, ild Variant Vowel /oo/ Variant Vowel /OO/ Variant Vowels /oo/, /OO/ Review Contractions Homophones HFW's Fluency Reading for Meaning

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(A) decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:		
(ii) consonant blends (e.g., thr, spl);		
	Cycle	Activities
2Aii	3	Consonant Blends (sl,st, sp, sn)
	4	Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr)
	5	Consonant Blends (sm, bl, br, str, spl, spr) Word Masters Book - Fun at Pine Cone Stream
	6	Consonant Blends ((sc, sk, scr) Word Masters Book - The Kid in the Mask
	7	Consonant Blends (squ, tw, sw) Word Master Book: The Case of the Haunted Barn
	SBTR	Beginning blends, sl, sn,sp, st Blends sl, sn, sp, st Blends sm, bl, br Blends sm, bl, br, str, spl, str, spr Blends squ, sw, tw Blends cl, fl, gl, pl Blends cr, dr, fr, gr, pr, tr Ending Blends, -nd, -nt Blends sc, sk, scr
	CBTR 3	Beginning Blends sl-, sn-, sp-, st-, More practice Beginning blends, sl, sn,sp, st Read Words with Ending Sounds, Blends /-nd/ and /-nt/
	CBTR 4	Beginning Blends cl-, fl-, gl- Beginning Blends cr-, dr-, fr-, gr-, pr-, tr-
	CBTR 5	Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Spelling with Short /u/ and Blends
	CBTR 6	Beginning and Ending Blends sc, sk, scr
	CBTR 7	Beginning Blends squ, sw, tw

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(A) decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:		
(iii) consonant digraphs (e.g., ng, ck, ph);		
	Cycle	Activities
2Aiii	8	Diagrams: sh In Context Reading with digraph sh Diagrams: th In context Reading with digraph th Word Master Book: The NOt So-Great Skunk Adventure
	9	Diagraph: ch In Context Reading: ch Dagraph: tch In Context Reading tch Word Masters Book: Treasure at Pirate’s Bay
	10	Deagraph: ph In Context Reading; ph Diagraph: wh In Context Reading: wh Word Masters Book: Return to the Lost Island
	SBTR	Digraph ph Digraph wh Digraph ,ch, -tch Digraph ch, -tch Digraph sh Digraph th
	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Alliteration With /sh/ and /th/ Blending the Digraph sh Blending the Digraph th Spelling words with digraphs sh and th
	CBTR 9	Segmenting and Blending Sounds /ch/ Alliteration with /ch/ and /sh/ Blending the Digraph ch Blending Words with Digraphs Spelling Words with ch and -tch
	CBTR 10	Segmenting and Blending Sounds /hw/ and /ph/ Read Words with Digraph wh Read Words with Digraph ph Review Digraphs sh, ch, -tch, th, wh, ph
	CBTR 5	Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Spelling with Short /u/ and Blends
	CBTR 6	Beginning and Ending Blends sc, sk, scr
	CBTR 7	Beginning Blends squ, sw, tw

TEKS	istation	
Reading	Cycle	Activities
2Aiii (cont.)	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/ Alliteration with /sh/ and /th/ Change One Letter -ng endings Blending the Diagraph sh Blending the Diagraph th Spelling Words with diagraphs sh and th

TEKS	istation	
Second Grade Reading	Reading Curriculum	

(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.

(A) decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:

(iv) vowel digraphs (e.g., ie, ue, ew) and diphthongs (e.g., oi, ou);

	Cycle	Activities
2Aiv	3	Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Song, Long A /ai/ Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Onset Rime/ Build Word Families Game [machine game] (-en, -ess) Vowel Song, Short e Vowel Short e Blending short e In Context Reading with Short e Vowel Song, Long E Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas

TEKS	istation	
Reading	Cycle	Activities
2a iv (cont.)	5	Vowels Song, Short u Vowel Short u Blending Short u In Context Reading with Short u Vowel Song, Long A /a_e/ Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ Vowel Long O /o_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a,e,i,o,u) In Context Reading (short vowel review) Consonant Blends (sm, bl, br, str, spl, spr) Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Vowel Song, Long I /i_e/ Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish, Main Idea Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	R controlled vowels /er/ w/ spelling [er], [ir], [ur] In Context Reading with R Controlled Vowel [er] Vowel Long I [ire] Vowel Long U [ure] Phonograms: [ang], [ing], [ong], [ung]* Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack Rapid Word Naming [Spot That Word-CVC, CCVC, CVCC, CVVC]

TEKS	istation	
Reading	Cycle	Activities
2Aiv (cont.)	CBTR 2	Blend Sounds with Letters to Read Words Read CVC Words with Short i Rapid Letter and Word Naming Spelling with short /a/ and short /i/ Reading for Meaning
	CBTR 3	Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Rhyming Words and Poetry Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
2Aiv (cont.)	CBTR 5	Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds to Say Words, /u/ Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds to Say Words Blend Sounds with Letters to Read and Spell Words Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore
	CBTR 8	Bossy R -ire as in fire, -ure as in cure

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(B) use common syllabication patterns to decode words including		
(i) closed syllable (CVC) (e.g., pic-nic, mon-ster);		
	Cycle	Activities
2Bi	1	Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Blending Phonemes, CVC Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Time and Sam, Sam Tips the Lamp
	3	Blending Phonemes CVC Decodable Books: Dots and Spots, Trips With My Family, Stan the Man
	4	Decodable Book: Fred has Ten Hens, Big Feet, Meg and the Hen
	5	Decodable Books: Bugs in the Mud, Fun at Home
	9	Multisyllabic Words Decodable Books: Mother Cat and Her Kittens, Naptime, Mitch's Big Fish Tale, Kittens, The Best Day
	10	Decodable Books: Shopping with Mom, A Star is Born, The Hero, The Three Little Bugs, How Mountains Form, Humphey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade
	11	Multisyllabic Words Passage: The Dirt Detective Multisyllabic Game
	CBTR 11	Multisyllabic Words

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(B) use common syllabication patterns to decode words including		
(ii) open syllable (CV) (e.g., ti-ger);		
	Cycle	Activities
2Bii	7	Open Syllable, Vowels at the end of a one syllable word Decodable Books: The Big Game, The Oatmeal Man
	9	Multisyllabic Words Passages: The Best Day
	10	Decodable Books: The Hero, Spiders, The Three little Bugs, How Mountains Form, George Washington Carver, Humprey the Humpback Whale Passages: Water is a Good Thing, Insects
	11	Multisyllabic Words Passages: From Fearful to Fearless, The Dirt Detective
	CBTR 7	Open Syllables (me, go, by)
	CBTR 9	Decoding Multisyllabic Words Long vowel open syllable Spelling Multisyllabic Words
	CBTR 10	Open Syllables
	CBTR 11	Multisyllabic Words

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(B) use common syllabication patterns to decode words including		
(iii) final stable syllable (e.g., sta-tion, tum-ble);		
	Cycle	Activities
2B iii	10	Multisyllabic Words: y, le Decodable Books: A Star is Born Passages: Water is a Good Thing, Pet Parade
	11	Multisyllabic Words Passages: From Fearful to Fearless, The Dirt Detective Multisyllabic Game
	CBTR 10	Closed Syllables ending with -le and -y
	CBTR 11	Multisyllabic Words
	SBTR	Decoding Multisyllabic Words Closed Syllables ending with -le and -y Identify and Read Syllable Patterns Closed syllables with -le and -y

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(B) use common syllabication patterns to decode words including		
(iv) vowel-consonant-silent “e” words (VCe) (e.g., in-vite, cape);		
	Cycle	Activities
2B iv	5	Vowel Song, Long A /a-e/ Vowel Long A /a-e/ Blending Long A /a-e/ In Context Reading with Long A /a-e/ Vowel Song, Long O /o-e/ Vowel Long O /o-e/ Blending Long O /o-e/ In Context Reading with Long O /o-e/ Word Master’s Book: Fun at Pine Cone Stream Decodable Book: Late for the Game, I Road Home, Homes for Sale, Fun at Home, The Blue Blimp
	6	Vowel Song, Long I /i-e/ Vowel Long I /i-e/ Blending Long I /i-e/ In Context Reading with Long I /i-e/ Vowel Song, Long U /u-e/ Vowel Long U /u-e/ Blending Long U /u-e/ In Context Reading with Long U /u-e/ Word masters Book: The Kid in the Mask Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Word Masters Book: The Case of the Haunted Barn Decodable Books: Ben and Steve at the Beach, The Oatmeal Man, The Big Game Spot That Word
	CBTR 5	Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Spelling CVCe with a_e and o_e
	CBTR 6	Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Rhyme Phonograms, Long Vowels, Silent e Spelling CVCe with i_e and u_e
	SBTR	Phonograms, Long vowels

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(B) use common syllabication patterns to decode words including		
(v) r-controlled vowels (e.g., per-fect, cor-ner)		
	Cycle	Activities
2B v	7	R Controlled /ar/ In Context Reading with R Controlled Vowel /ar/ R Controlled /or/ In Context Reading with R Controlled Vowel /or/ Word Master's Book: The case of the Haunted Barn Decodable Books: Boats, At the Farm
	8	R Controlled vowels /er/ /ir/ /ur/ In Context Reading with R Controlled Vowel /er/ Word Mater's Book: The Not So-Great Skunk Adventure Decodable Books: A Big Sneeze, The Fox Pack
	9	Passages: The Colt, Earthworms Help
	CBTR 7	Bossy R -ar- as in star and farm Bossy R -or as in core, -ore as in more Spelling Words With -ar, -are, -or, -ore
	CBTR 8	Change One Letter Bossy R Bossy R -ire as in Fire, -ure as in Cure
	CBTR 9	Sort Words with ear /er/ and or /er/
	SBTR	Decoding with or, ore Decoding with are Decoding with ar Decoding with ire, ure Decoding with ear, or

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(B) use common syllabication patterns to decode words including		
(vi) vowel digraphs and diphthongs (e.g., boy-hood, oat-meal);		
	Cycle	Activities
2B vi	3	Vowel Long A /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Word Master's Book: The Lost Island Decodable Books: Snails in a Pail, The Toast in the Road, The Toads are Lost, In the Rain
	4	Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Word Master's BOok: The Great Pig Escape Decodable Books: Jean and Dean, Big Feet, The Green Team, My Dog has Fleas
	5	Word Master's Book: Fun at Pine Cone Stream
	6	Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Master's Book: The Kid in the Mask
	9	Vowel Long A /ay/ In Context Reading with Long A /ay/ Vowel Long E /ey/ In Context Reading with Long E /ey/ Vowel Long I /ie/ In Context Reading with Long I ie Vowel Long) /oe/ In Context Reading with Long o //oe/ Vowel Long O /ow/ In Context Reading with Long O /ow/ Variant Vowel /oi/ Variant Vowel /oy/ Odd Balls: oi, oy Odd Balls: ol, ow Word Master's Book: Treasure at Pirate's Bay Decodable Books: Elbert's Birthday, A Trip to the Dentis, Winterstorm, Roy and Troy Like Trains, The Wise Crow
	10	Odd Balls: au, aw, al Detective Dan In Context Reading: au, aw, al Odd Balls: ow-cow, vs ow- tow Detective Dan In Context Reading: ow Word Master's Book: Return to the Lost Island Decodable Books: The Hero, How Mountains Form, George washington Carver, Humphrey the Humpback Whale Passages: Water Cycle, Going to the Vet

TEKS	istation	
Reading	Cycle	Activities
2B vi (cont.)	11	<p>Odd Balls: oo as in zoo, ew, eu, ui In Context Reading with oo, ew, eu, ui Odd Balls: igh, ight, ild, ind IN Context Reading with igh, ight, ind Odd Balls: oo as in foot IN context Reading with oo Passages: Hurricanes, the Dirt Detective</p>
	CBTR 3	<p>Read words with ea, ee Decoding with oa Decoding with long a, (ai) Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Spelling Long a (ai) and Long o (oa)</p>
	CBTR 4	<p>Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/ /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Spelling Long e with EE and EA</p>
	CBTR 5	Rhyme Phonograms, Long Vowels
	CBTR 9	<p>Sort Words with oy and oi Read Words with ay, ey, oe, ie Read Words with ow, oll, old, olt, olk Read Words with oi and oy Spelling Words with oi and oy</p>
	CBTR 10	<p>Read Words with Diphthongs ow and ou Spell and Read Words with ow and ou Read Words with Vowel Digraphs aw and au Spell and Read words with Vowel Digraphs aw and au</p>
	CBTR 11	<p>Phonogram eigh Phonograms ind, igh, ild Variant Vowel /OO/ Variant Vowel /oo/ Variant Vowels /oo/, /OO/ Review</p>
	SBTR	<p>Read words with ea, ee Decoding with oa Decoding with long a, (ai) Phonograms ow, oll, old, olt, olk Phonograms ow, oll, old, olt, olk Words with oy, oi Diphthongs ow, ou</p>

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(C) decode words by applying knowledge of common spelling patterns (e.g., -ight, -ant);		
	Cycle	Activities
2C	0	Onset Rime Game [Matching Parts Game]
	2	Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game]
	3	Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game]
	8	R controlled vowels /er/ w/ spelling [er], [ir], [ur] In Context Reading with R Controlled Vowel [er] Vowel Long I [ire] Vowel Long U [ure] Phonograms: [ang], [ing], [ong], [ung]* Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack Rapid Word Naming [Spot That Word-CVC, CCVC, CVCC, CVVC]
	CBTR 1	Blend Sounds to Say Words Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Rhyming Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Reading for Meaning
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's with, my, where, to Rhyming Words and Poetry Spelling with Short /e/ and Blends Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
2C (cont.)	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters Blend Sounds to Say Words, /u/ Rhyme Phonograms, Long Vowels Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Reading for Meaning
	CBTR 6	Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Blend Sounds to Say Words Rhyme Phonograms, Long Vowels, Silent e Read Sentences with HFW's was, that, from, she Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Reversal of Sounds and Letters in Words Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Read HFW's Passage Reading: Prosody Reading for Meaning
	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/ Rhyming Words Blending the Diagraph sh Blending the Diagraph th Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Spelling Words with diagraphs sh and th Reading for Meaning
	CBTR 9	Segmenting and Blending Sounds /ch/ Blending the Diagraph ch Blending Words with Diagraphs Decoding Multisyllabic Words Read High Frequency Words Passage Reading: Prosody Long Vowel Open Syllable Spelling Words with ch and tch Spelling Words with -ed, and -ing Spelling Multisyllabic Words Reading for Meaning
	CBTR 10	Open Syllables Segmenting and Blending Sounds /wh/ and /ph/ Read Words with Diagraph wh Read Words with Diagraph ph Review Diagraphs sh, ch, tch, th, wh, ph Comprehension: Character Analysis HFW's Read HFW's in Sentences Fluency Reading for Meaning

TEKS	istation	
Reading	Cycle	Activities
2C (cont.)	CBTR 11	HFW's Fluency Reading for Meaning

TEKS	istation	
Second Grade Reading	Reading Curriculum	

(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.

(D) read words with common prefixes (e.g., un-, dis-) and suffixes (e.g., -ly, -less, -ful);

	Cycle	Activities
2D	11	Prefixes: [un, mis, dis, re, pre] In Context Reading with Prefixes
	CBTR	Spelling with endings y and ie Spelling- Changing the y to i Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or
	SBTR	Prefixes Suffixes

TEKS	istation	
Second Grade Reading	Reading Curriculum	

(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.

(E) identify and read abbreviations (e.g., Mr., Ave.);

TEKS	istation	
Second Grade Reading	Reading Curriculum	

(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.

(F) identify and read contractions (e.g., haven't, it's);

	Cycle	Activities
2F	11	Contractions: [has, not, will, would, is, had are, have] In Context Reading with Contractions
	CBTR 11	Contractions

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
(G) identify and read at least 300 high-frequency words from a commonly used list; and		
	Cycle	Activities
2G	1	HFW: and, has, see, the HFW Book: Pam and The Cap
	2	Read Aloud: Pam and the Cap High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp
	3	HFW words: they, you, are, here HFW Book: On the Dot
	4	HFW words: with, my, where, to HFW Book: My Hands and Feet
	5	HFW: what, said, her, for HFW Book: The Bun for Us Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she HFW Book: Where is Jane? Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some HFW Book: Hide and Seek Rapid Word Naming Game [Virus Game-HFW]
	8	HFW Book: I Like to Help
	9	HFW Book: The Best Trip
	CBTR 1	Read Sentences with HFW's: and, the, see, has
	CBTR 2	Read Sentences with HFW's: this, is, his, go
	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Read High Frequency Words
	CBTR 10	HFW's Read HFW's in Sentences
	CBTR 11	HFW's

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(2) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
H) monitor accuracy of decoding.		
	Cycle	Activities
2H		All Activities

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed.		
(A) use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing) to make and confirm predictions;		
	Cycle	Activities
3A	1	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Dusty the Dog and Coco the Cat Read aloud: Mac and Cam Read Aloud: Clem the Clown HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market
	2	Boom Train Song (Beg., Mid. End Sounds) TISL Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco? HFW Book: Tim at Camp
	3	Boom Train Song (Beg., Mid. End Sounds) ROND Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family HFW Book: On the Dot
	4	Boom Train Song (Beg., Mid. End Sounds) FEHG Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack HFW Book: My Hands and Feet Word Master Book -The Great Pig Escape
	5	HFW Book: The Bun for Us BPA: Pets-Snakes
	6	Boom Train Song (Beg., Mid. End Sounds) ZKVY Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery
	7	Boom Train Song (Beg., Mid. End Sounds) QX Read Aloud: Where Will They Ride? HFW Book: Hide and Seek
	CBTR 1	Rhyming Words and Poetry Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/
TEKS	istation	
Second Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed.		
(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text; and		
	Cycle	Activities
3B	SBTR	Asking Questions

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(3) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed.		
(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).		
	Cycle	Activities
3C	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us?

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(4) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.		
	Cycle	Activities
4		Homes, Take That Off the Stage, Twin Mice, The Oatmeal Man, Just Right Size, King Zung and the Lark, A Big Sneeze, The Shrimp and the Shark, The Mailman, Shel and Beth, The Best Trip, Going on a Ride, Camping, Kittens, Mother Cat and Her Kittens, Naptime, Joel and Kay's Best Day, Elbert's Birthday, Ranch Hands, Big Top Tent, The Colt, The Scarecrow, Winter Storm, Royce Likes To Share, The Wise Crow, Roy and Troy Like Trains, Mitch's Big Fish Tale, Water Is a Good Thing, Shopping With Mom, A Star Is Born, Insects, Going to the Vet, The Hero, Humphrey the Humpback Whale

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(5) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(A) use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow);		
	Cycle	Activities
5A	11	Prefixes: [un, mis, dis, re, pre]- T, GP, IP In Context Reading with Prefixes
	CBTR 10	Spelling with endings y and ie Spelling- Changing the y to i
	CBTR 11	Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or
	SBTR	Prefixes Suffixes

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(5) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(B) use context to determine the relevant meaning of unfamiliar words or multiple-meaning words;		
	Cycle	Activities
5B	1	Literacy Acquisition Theater Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island, Spelling Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Literacy Acquisition Theater Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Sequence Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Literacy Acquisition Theater Read Aloud books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time

TEKS	istation	
Reading	Cycle	Activities
5B (cont.)	7	Literacy Acquisition Theater Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Hunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert ,The Queen's Suitcase ,A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Read Words with Vowel Sound /oa/
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Read Words with Vowel Sounds /ee/, /ea/
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters
	CBTR 10	Comprehension: Character Analysis

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(5) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(C) identify and use common words that are opposite (antonyms) or similar (synonyms) in meaning; and		
	Cycle	Activities
5C	12	Game: Alien Game 3 -Synonyms
	SBTR	Synonyms Antonyms Antonym Synonym Review

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(5) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.		
(D) alphabetize a series of words and use a dictionary or a glossary to find words.		
	Cycle	Activities
5D	SBTR	Word Meaning using Dictionary The Best Trip The Wise Crow The Hero Earth: Day Night and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter Earth: Rocks and Soil

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(6) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.		
(A) identify moral lessons as themes in well-known fables, legends, myths, or stories; and		
	Cycle	Activities
6A	8	King Zung and the Lark The Shrimp and the Shark
	9	The Wise Crow
	13	Monkey Brothers and the Hero Twins

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(6) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.		
(B) compare different versions of the same story in traditional and contemporary folktales with respect to their characters, settings, and plot.		
	Cycle	Activities
6B		

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(7) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to describe how rhyme, rhythm, and repetition interact to create images in poetry.		
	Cycle	Activities
7	12	Moon Drops
	12	Lunar Balloon
	CBTR 4	Rhyming Words and Poetry
	SBTR	A View from Above

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(8) Reading/Comprehension of Literary Text/Drama. Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to identify the elements of dialogue and use them in informal plays.		
	Cycle	Activities
8	10	Decodable Books: A Star is Born , The Hero,The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	SBTR	Drawing Conclusions Making Inferences

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(9) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.		
(A) describe similarities and differences in the plots and settings of several works by the same author; and		
	Cycle	Activities
9A		

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(9) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.		
(B) describe main characters in works of fiction, including their traits, motivations, and feelings.		
	Cycle	Activities
9B	8	Decodable Book: The Fox Pack
	9	Decodable Books: Winterstorm, The Wise Crow
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us? Decodable Books: The Hero, The Three Little Bugs, George Washington Carver, Humphrey the Humpback Whale
	11	Decodable Books: Who is Following Us?, The Three Little Bugs
	SBTR	Character
	CBTR 10	Comprehension: Character Analysis

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(10) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to distinguish between fiction and nonfiction.		
	Cycle	Activities
10	10	Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail, The Water Cycle, Insects, Spiders, Whales, How Mountains Form
	11	Passages: From Fearful to Fearless, The Dirt Detective, Hurricanes
	SBTR	Drawing Conclusions Making Inferences

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(11) Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to recognize that some words and phrases have literal and non-literal meanings (e.g., take steps).		
	Cycle	Activities
11	10	Decodable Books: A Star is Born, Shopping With Mom, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	SBTR	Making Inferences Drawing Conclusions
	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(12) Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning.		
	Cycle	Activities
12		All Books

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(13) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing the text.		
	Cycle	Activities
13		

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(14) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding.		
(A) identify the main idea in a text and distinguish it from the topic;		
	Cycle	Activities
14A	6	Comprehension Book: Pets-Fish
	7	Decodable Books: Boats, Homes, The Big Game
	9	Decodable Books: Mother Cat and Her Kittens Passages: Ranch Hands, The Colt, Earthworms Help
	10	Passages: Water is a Good Thing, The Strange Noise, Pet Parade, The Water Cycle, George Washington Carver, Insects, Spiders, People Send Mail, Whales, How Mountains Form
	11	Passages: Dirt Detectives, Hurricanes
	12	Books: Solar System, Day Night Seasons, The Moon, Rocks and Soil, Changing Surface Passags: Exploring Space, Planets, Do your Part, Natural Resources, Atmo- sphere, Water Recycled
	CBTR 12	Main Idea

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(14) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding.		
(B) locate the facts that are clearly stated in a text;		
	Cycle	Activities
14B	6	Comprehension Book: Pets-Fish
	7	Decodable Books: Boats, Homes, The Big Game
	9	Decodable Books: Mother Cat and Her Kittens Passages: Ranch Hands, The Colt, Earthworms Help
	10	Passages: Water is a Good Thing, The Strange Noise, Pet Parade, The Water Cycle, George Washington Carver, Insects, Spiders, People Send Mail, Whales, How Mountains Form
	11	Passages: Dirt Detectives, Hurricanes
	12	Books: Solar System, Day Night Seasons, The Moon, Rocks and Soil, Changing Surface Passags: Exploring Space, Planets, Do your Part, Natural Resources, Atmo- sphere, Water Recycled

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(14) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding.		
(C) describe the order of events or ideas in a text		
	Cycle	Activities
14C	SBTR	Sequencing

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(14) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding.		
(D) use text features (e.g., table of contents, index, headings) to locate specific information in text.		
	Cycle	Activities
14D	6	Comprehension Book: Pets-Fish
	7	Decodable Books: Boats, Homes, The Big Game
	9	Decodable Books: Mother Cat and Her Kittens Passages: Ranch Hands, The Colt, Earthworms Help
	10	Passages: Water is a Good Thing, The Strange Noise, Pet Parade, The Water Cycle, George Washington Carver, Insects, Spiders, People Send Mail, Whales, How Mountains Form
	11	Passages: Dirt Detectives, Hurricanes
	12	Books: Solar System, Day Night Seasons, The Moon, Rocks and Soil, Changing Surface Passags: Exploring Space, Planets, Do your Part, Natural Resources, Atmo- sphere, Water Recycled

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(15) Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents.		
(A) follow written multi-step directions		
	Cycle	Activities
15A		All Activities

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(15) Reading/Comprehension of Informational Text/Procedural Text. Students understand how to glean and use information in procedural texts and documents.		
(B) use common graphic features to assist in the interpretation of text (e.g., captions, illustrations).		
	Cycle	Activities

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(16) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.		
(A) recognize different purposes of media (e.g., informational, entertainment);		
	Cycle	Activities
16A		

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(16) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.		
(B) describe techniques used to create media messages (e.g., sound, graphics);		
	Cycle	Activities
16B		

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(16) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.		
(C) identify various written conventions for using digital media (e.g., e-mail, website, video game).		
	Cycle	Activities
16C	13	Discovery Island
	SBTR	Earth: Rocks and Soil Bees at Risk

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(A) plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas);		
	Cycle	Activities
17A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(B) develop drafts by sequencing ideas through writing sentences;		
	Cycle	Activities
17B	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(C) revise drafts by adding or deleting words, phrases, or sentences;		
	Cycle	Activities
17C	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(D) edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric;		
	Cycle	Activities
17D	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.		
(E) publish and share writing with others.		
	Cycle	Activities
17E	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(18) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.		
(A) write brief stories that include a beginning, middle, and end		
	Cycle	Activities
18A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(18) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.		
(B) write short poems that convey sensory details.		
	Cycle	Activities
18B	SBTR	George Washington Carver A View from Above

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(19) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.		
(A) write brief compositions about topics of interest to the student		
	Cycle	Activities
19A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(19) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.		
B) write short letters that put ideas in a chronological or logical sequence and use appropriate conventions (e.g., date, salutation, closing);		
	Cycle	Activities
19B	SBTR	Earth: Day, Night and Seasons Earth: Rocks and Soil

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(19) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.		
(C) write brief comments on literary or informational texts.		
	Cycle	Activities
19C	SBTR	Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Autumn/ Winter Earth: Rocks and Soil The Chagning Surface Weather Watchers

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(20) Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive statements about issues that are important to the student for the appropriate audience in the school, home, or local community.		
	Cycle	Activities
20	SBTR	The Best Trip The Wise Crow The Hero

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(i) verbs (past, present, and future);		
	Cycle	Activities
21A i	SBTR	Our Solar System Mission Incredible The Moon

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(ii) nouns (singular/plural, common/proper);		
	Cycle	Activities
21A ii	SBTR	Our Solar System Mission Incredible The Moon

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(iii) adjectives (e.g., descriptive: old, wonderful; articles: a, an, the);		
	Cycle	Activities
21A iii	SBTR	Our Solar System Mission Incredible

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(iv) adverbs (e.g., time: before, next; manner: carefully, beautifully);		
	Cycle	Activities
21Aiv	SBTR	

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(v) prepositions and prepositional phrases;		
	Cycle	Activities
21Av	SBTR	Our Solar System The Changing Surface

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(vi) pronouns (e.g., he, him);		
	Cycle	Activities
21Avi		

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:		
(vii) time-order transition words;		
	Cycle	Activities
21A vii	SBTR	Mission Incredible

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(B) use complete sentences with correct subject-verb agreement;		
	Cycle	Activities
21B	SBTR	Our Solar System Mission Incredible Fields of Change: Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(21) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.		
(C) distinguish among declarative and interrogative sentences		
	Cycle	Activities
21C	SBTR	Our Solar System Mission Incredible Fields of Change: Spring/ Summer A View from Above Atmosphere Brookside's Best Science Fair Ever!

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(A) write legibly leaving appropriate margins for readability;		
	Cycle	Activities
22A	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(B) use capitalization for:		
(i) proper nouns;		
	Cycle	Activities
22Bi	SBTR	Earth: Day Night and Seasons Fields of Change: Autumn/ Winter

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(B) use capitalization for:		
(ii) months and days of the week;		
	Cycle	Activities
22B ii	SBTR	Fields of Change: Autumn/ Winter

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(B) use capitalization for:		
(iii) the salutation and closing of a letter;		
	Cycle	Activities
22B iii	SBTR	Earth: Day Night and Seasons

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(C) recognize and use punctuation marks, including		
(i) ending punctuation in sentences		
	Cycle	Activities
22 C i	SBTR	Earth: Day Night and Seasons

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(C) recognize and use punctuation marks, including		
(ii) apostrophes and contractions		
	Cycle	Activities
22 C ii		

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(22) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.		
(C) recognize and use punctuation marks, including		
(iii) apostrophes and possessives		
	Cycle	Activities
22 C iii		

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Spelling. Students spell correctly.		
(A) use phonological knowledge to match sounds to letters to construct unknown words;		
	Cycle	Activities
23A	CBTR 0	Segmenting Spoken Words Game Blending spoken sounds into Words Ending Sounds Middle Sounds Middle Sounds: Identification Using Picture Cards

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Spelling. Students spell correctly.		
(B) spell words with common orthographic patterns and rules:		
(i) complex consonants (e.g., hard and soft c and g, ck);		
	Cycle	Activities
23B i	3	Word Master's Book: The Lost Island Word Master's Spelling Game
	4	Word Master's Book: The Great Pig Escape Word Master's Spelling Game
	5	Word Master's Book: Fun at Pine Cone Stream Word Master's Spelling Game
	6	Word Master's Book: The Kid in the Mask Word Master's Spelling Game
	7	Word Master's Book: The Case of the Haunted Barn Word Master's Spelling Game
	CBTR 6	Blend Sounds with Letters to Read and Spell Words
	CBTR 7	Spelling Words with Soft c and Soft g

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Spelling. Students spell correctly.		
(B) spell words with common orthographic patterns and rules:		
(ii) r-controlled vowels;		
	Cycle	Activities
23B ii	3	Word Master's Book: The Lost Island Word Master's Spelling Game
	4	Word Master's Book: The Great Pig Escape Word Master's Spelling Game
	5	Word Master's Book: Fun at Pine Cone Stream Word Master's Spelling Game
	6	Word Master's Book: The Kid in the Mask Word Master's Spelling Game
	7	Word Master's Book: The Case of the Haunted Barn Word Master's Spelling Game
	3	Word Master's Book: The Lost Island Word Master's Spelling Game
	4	Word Master's Book: The Great Pig Escape Word Master's Spelling Game
	5	Word Master's Book: Fun at Pine Cone Stream Word Master's Spelling Game
	6	Word Master's Book: The Kid in the Mask Word Master's Spelling Game
	7	Word Master's Book: The Case of the Haunted Barn Word Master's Spelling Game
	CBTR 6	Blend Sounds with Letters to Read and Spell Words
	CBTR 7	Spelling Words With –ar, -are, -or, -ore
	CBTR 8	Spelling /-er/, /Ir/, /Ur/ Sounds

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Spelling. Students spell correctly.		
(B) spell words with common orthographic patterns and rules:		
(iii) long vowels (e.g., VCe-hope);		
	Cycle	Activities
23B iii	3	Word Master's Book: The Lost Island Word Master's Spelling Game
	4	Word Master's Book: The Great Pig Escape Word Master's Spelling Game
	5	Word Master's Book: Fun at Pine Cone Stream Word Master's Spelling Game
	6	Word Master's Book: The Kid in the Mask Word Master's Spelling Game
	7	Word Master's Book: The Case of the Haunted Barn Word Master's Spelling Game
	3	Word Master's Book: The Lost Island Word Master's Spelling Game
	4	Word Master's Book: The Great Pig Escape Word Master's Spelling Game
	5	Word Master's Book: Fun at Pine Cone Stream Word Master's Spelling Game
	6	Word Master's Book: The Kid in the Mask Word Master's Spelling Game
	7	Word Master's Book: The Case of the Haunted Barn Word Master's Spelling Game
	CBTR 3	Spelling Long a (ai) and Long o (oa)
	CBTR 4	Spelling Long e with EE and EA
	CBTR 5	Spelling CVCe with a_e and o_e
	CBTR 6	Spelling CVCe with i_e and u_e Blend Sounds with Letters to Read and Spell Words

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Spelling. Students spell correctly.		
(B) spell words with common orthographic patterns and rules:		
(iv) vowel digraphs (e.g., oo-book, fool, ee-feet), diphthongs (e.g., ou-out, ow-cow, oi-coil, oy-toy);		
	Cycle	Activities
23B iv	3	Word Master's Book: The Lost Island Word Master's Spelling Game
	4	Word Master's Book: The Great Pig Escape Word Master's Spelling Game
	5	Word Master's Book: Fun at Pine Cone Stream Word Master's Spelling Game
	6	Word Master's Book: The Kid in the Mask Word Master's Spelling Game
	7	Word Master's Book: The Case of the Haunted Barn Word Master's Spelling Game
	CBTR 6	Blend Sounds with Letters to Read and Spell Words
	CBTR 9	Spelling Words with oi and oy
	CBTR 10	Spell and Read Words with ow and ou Spell and Read words with Vowel Digraphs aw and au

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Spelling. Students spell correctly.		
(C) spell high-frequency words from a commonly used list;		
	Cycle	Activities
23C	1	HFW: and, has, see, the HFW Book: Pam and The Cap
	2	Read Aloud: Pam and the Cap High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp
	3	HFW words: they, you, are, here HFW Book: On the Dot
	4	HFW words: with, my, where, to HFW Book: My Hands and Feet
	5	HFW: what, said, her, for HFW Book: The Bun for Us Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she HFW Book: Where is Jane? Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some HFW Book: Hide and Seek Rapid Word Naming Game [Virus Game-HFW]
	8	HFW Book: I Like to Help
	9	HFW Book: The Best Trip
	10	HFW Book: How Can That Be?
	CBTR 1	Read Sentences with HFW's: and, the, see, has
	CBTR 2	Read Sentences with HFW's: this, is, his, go
	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Read High Frequency Words
	CBTR 10	HFW's Read HFW's in Sentences
	CBTR 11	HFW's

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Spelling. Students spell correctly.		
(D) spell base words with inflectional endings (e.g., -ing and -ed);		
	Cycle	Activities
23D	9	Inflected Endings: [ed], [ing], [s] In Context Reading with [ed], [ing], [s] Decodable Books: Camping, Naptime, Mitch Big Fish Tale Ch.1 Passage: Going on A Ride
	10	Inflected Endings: [ed], [es with double consonant], [d with spelling ed] Decodable Books: Shopping With Mom, A Star is Born Ch.1, The Three Little Bugs Ch.1, George Washington Carver, Humphrey the Humpback Whale Ch.1 Passages: The Strange Noise, Pet Parade, Water Cycle, Insects
	11	Inflected Ending: Nouns Inflected Ending : Verbs
	CBTR 9	Inflected Ending -s Inflected Ending -ing Inflected Ending -ed
	CBTR 10	Comprehension: Character Analysis
	CBTR 11	Inflected endings

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Spelling. Students spell correctly.		
(E) spell simple contractions (e.g., isn't, aren't, can't); and		
	Cycle	Activities
23E	11	Contractions: [has, not, will, would, is, had are, have] In Context Reading with Contractions
	CBTR	Contractions

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(23) Oral and Written Conventions/Spelling. Students spell correctly.		
(F) use resources to find correct spellings.		
	Cycle	Activities
23F	SBTR	Word Meaning using Dictionary Mission Incredible Earth: Day, Night and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(24) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them.		
(A) generate a list of topics of class-wide interest and formulate open-ended questions about one or two of the topics;		
	Cycle	Activities
24A	SBTR	Power for the Planet 1 Identifying a Research Topic - 44 Identifying a Research Topic - 47

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(24) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them.		
(B) decide what sources of information might be relevant to answer these questions.;		
	Cycle	Activities
24B		Power for the Planet - 1 Identifying a Research Topic - 44 Identifying a Research Topic - 47

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(25) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.		
(A) gather evidence from available sources (natural and personal) as well as from interviews with local experts;		
	Cycle	Activities
25A	SBTR	The Toads are Lost Homes The Hero The three Little Bugs George Washington Carver

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(25) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.		
(B) use text features (e.g., table of contents, alphabetized index, headings) in age-appropriate reference works (e.g., picture dictionaries) to locate information;		
	Cycle	Activities
25B	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us?

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(25) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.		
(C) record basic information in simple visual formats (e.g., notes, charts, picture graphs, diagrams).		
	Cycle	Activities
25C	SBTR	Cause and Effect I Think KWL Chart Semantic Features Sequence Chart Sequence Map Story Element Chart Story Map SWBST Venn Diagram Inference Vocabulary Think Through Vocabulary Web Drawing Conclusions

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(26) Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to revise the topic as a result of answers to initial research questions.		
	Cycle	Activities
26		Power for the Planet - 2 Researching and Taking Notes - 45 Researching and Taking Notes - 48

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(27) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students (with adult assistance) are expected to create a visual display or dramatization to convey the results of the research.		
	Cycle	Activities
27		Power for the Planet - 3 Writing a Research Report - 46 Writing a Research Report - 49

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(28) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.		
(A) listen attentively to speakers and ask relevant questions to clarify information;		
	Cycle	Activities
28 A	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mithc's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carvder Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and soil Fossil Hunters: the Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(28) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.		
(B) follow, restate, and give oral instructions that involve a short related sequence of actions.		
	Cycle	Activities
28 B		Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mithc's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carvder Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and soil Fossil Hunters: the Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

TEKS	istation	
Second Grade Reading	Reading Curriculum	
<p>(29) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.</p>		
	Cycle	Activities
29	SBTR	<p>Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mithc's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carvder Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and soil Fossil Hunters: the Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!</p>

TEKS	istation	
Second Grade Reading	Reading Curriculum	
(30) Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.		
	Cycle	Activities
30		Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mithc's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carvder Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and soil Fossil Hunters: the Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

TEKS	istation	
Second Grade Reading	Reading Curriculum	
Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.		
(A) establish purposes for reading selected texts based upon content to enhance comprehension:		
	Cycle	Activities
R/CS A	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody

TEKS	istation	
Second Grade Reading	Reading Curriculum	
Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.		
(B) ask literal questions of text;		
	Cycle	Activities
R/CS B	SBTR	Asking Questions

TEKS	istation	
Second Grade Reading	Reading Curriculum	
Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.		
(C) monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions);		
	Cycle	Activities
R/CS C		All Books

TEKS	istation	
Second Grade Reading	Reading Curriculum	
Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.		
(D) make inferences about text using textual evidence to support understanding;		
	Cycle	Activities
R/CS D	10	Decodable Books: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	CBTR 12	Inference
	SBTR	Making Inferences Inference

TEKS	istation	
Second Grade Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
(E) retell important events in stories in logical order		
	Cycle	Activities
R/CS E	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap
	2	Read Aloud Books: Pam and the Cap, The Act
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps Comprehension Book: Trips With My Family
	4	Decodable Books: Jean and Dean, Meg and the Hen, The Green Team
	5	Comprehension Book: Where Will They Ride? Decodable Books: Late for the Game, I Rode Home
	6	Comprehension Book: Pets-Fish Decodable Book: Time to Ride
	8	Decodable Books: The Shrimp and the Shark, Shel and Beth
	9	HFW Book: The Best Trip Passage: Earthworms Help
	10	HFW Book: How Can That Be? Decodable Books: How Can That Be?, A Star is Born, Spiders, How Mountains Form, Humphrey the Humpback Whale Passage: Water Cycle, Insects, Going to the Vet
	11	Passage: The Hurricane, The Dirt Detective

TEKS	istation	
Second Grade Reading	Reading Curriculum	
<p>Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.</p>		
(F) make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.		
	Cycle	Activities
R/CS F	SBTR	Dots and Spots Fun at Home Late for the Game The Dunes Mitch's Big Fish Tale