

Istation Reading Curriculum
Correlated to

Texas Essential Knowledge
and Skills/
English Language Arts
and Reading

Grades K-5



Istation

English Language Proficiency Standards

TEKS	Istation	
ELP	Reading Curriculum	
<p>1) Cross-curricular second language acquisition/learning strategies. The English Language Learner (ELL) uses language-learning strategies to develop an awareness of his or her own learning processes in all content areas. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:</p>		
<p>(A) use prior knowledge and experiences to understand meanings in English;</p>		
	Cycle	Activities
1A	1	<p>Read-Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps</p>
	2	<p>Read-Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp</p>
	3	<p>Read-Aloud Books: The Garden Trail, Cal and the Clam, Trips with My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book: The Lost Island Comprehension Book: Trips with My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toads Are Lost, In the Rain</p>
	4	<p>Read-Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Masters Book: The Great Pig Escape Comprehension Book: In the Sand, Characters Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog Has Fleas</p>
	5	<p>Read Aloud: Pals HFW Book: The Bun for Us BPA: Pets - Snakes Word Masters Book: Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bug in the Mud, Late for the Game, I Rode Home, Homes for Sale, Fun at Home, The Blue Blimp, Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand</p>
	6	<p>HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets - Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time</p>
	7	<p>Read Aloud: Fun at the Pond, Where Will They Ride? HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Masters Book: The Case of the Haunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That Off Stage, Homes, Ben and Steve at the Seaside, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game</p>

TEKS	Istation	
Reading	Cycle	Activities
1A (cont.)	8	HFW Book: I Like to Help Word Masters Book: The Not So Great Skunk Adventure Comprehension Book: The Queen's Suitcase Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Masters Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winter Snowstorm, Roy and Troy Like Trains, The Wise Crow, Mitch's Big Fish Tales, Passages: Going on a Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read-Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Word Masters Book: Return to Lost Island Comprehension Book: Who is Following Us? Decodable Books: Shopping with Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale, How Can That Be? Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winter Snowstorm, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs, Who is Following Us? Passages: From Fearful to Fearless, The Hurricane, The Dirt Detectives
	12	Books: Our Solar System, Mission Incredible, Fields of Change: Spring/Summer, Fields of Change: Autumn/Winter, Earth: Day, Night, and Seasons, The Moon, A View From Above, Earth: Rocks and Soil, Fossil Hunters: The Black Hills Dig, Earth: The Changing Surface, Weather Watchers Vocabulary Activities: Our Solar System, Mission Incredible, Earth: Rocks and Soil, Earth: The Changing Surface, Land Features and Bodies of Water Chart, Atmosphere, Weather Watchers Passages: Exploring Space, Dirt Detectives, A Trip to the Grand Canyon, Do Your Part, Natural Resources, Atmosphere, Water Recycled

TEKS	Istation	
ELP	Reading Curriculum	
<p>1) Cross-curricular second language acquisition/learning strategies. The English Language Learner (ELL) uses language-learning strategies to develop an awareness of his or her own learning processes in all content areas. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:</p>		
<p>(B) monitor oral and written language production and employ self-corrective techniques or other resources;</p>		
	Cycle	Activities
1B	SBTR	<p>Sam Tips the Lamp See Sam Sit Dots and Spots The Toads Are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/Summer, Autumn/Winter The Moon A View From Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! The Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires</p>

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<p>(C) use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary;</p>		
	Cycle	Activities
1C	SBTR	I Think Semantic Features Semantic Web Venn Diagram Vocabulary Think Through Vocabulary Web A Vocabulary Web B Concept Definition Map

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<p>(D) speak using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known);</p>		
	Cycle	Activities
1D	13	Strategies: Survivors, The Desert's Gift, Bees at Risk, Amazonia Alert!

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<p>(E) internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment;</p>		
	Cycle	Activities
1E	SBTR	<p>Sam Tips the Lamp See Sam Sit Dots and Spots The Toads Are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/Summer, Autumn/Winter The Moon A View From Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! The Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires</p>

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(F) use accessible language and learn new and essential language in the process;		
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1F	1	<p>Read-Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps</p>
	2	<p>Read-Aloud Books: Dusty and Coco, Pam and the Cap, The Act, Where is Coco? HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp</p>
	3	<p>Read-Aloud Books: The Garden Trail, Cal and the Clam, Trips with My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book: The Lost Island Comprehension Book: Trips with My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toads Are Lost, In the Rain</p>
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1F (cont.)	8	<p>HFW Book: I Like to Help Word Masters Book: The Not So Great Skunk Adventure Comprehension Book: The Queen's Suitcase Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack</p>
	9	<p>HFW Book: The Best Trip Word Masters Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winter Snowstorm, Roy and Troy Like Trains, The Wise Crow, Mitch's Big Fish Tales, Passages: Going on a Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share</p>
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	12	<p>Books: Our Solar System, Mission Incredible, Fields of Change: Spring/Summer, Fields of Change: Autumn/Winter, Earth: Day, Night, and Seasons, The Moon, A View From Above, Earth: Rocks and Soil, Fossil Hunters: The Black Hills Dig, Earth: The Changing Surface, Weather Watchers Vocabulary Activities: Our Solar System, Mission Incredible, Earth: Rocks and Soil, The Changing Surface, Land Features and Bodies of Water Chart, Atmosphere, Weather Watchers Passages: Exploring Space, Dirt Detectives, A Trip to the Grand Canyon, Do Your Part, Natural Resources, Atmosphere, Water Recycled</p>

TEKS	Istation	
ELP	Reading Curriculum	
<p>1) Cross-curricular second language acquisition/learning strategies. The English Language Learner (ELL) uses language-learning strategies to develop an awareness of his or her own learning processes in all content areas. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:</p>		
<p>(G) demonstrate an increasing ability to distinguish between formal and informal English and an increasing knowledge of when to use each one commensurate with grade-level learning expectations; and</p>		
	Cycle	Activities
1G	SBTR	<p>Sam Tips the Lamp See Sam Sit Dots and Spots The Toads Are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/Summer, Autumn/Winter The Moon A View From Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! The Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires</p>

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<p>(H) develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning expectations.</p>		
	Cycle	Activities
1H	13	Survivors The Desert's Gift Bees at Risk Amazonia Alert!

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ELP	Reading Curriculum	
<p>(2) Cross-curricular second language acquisition/listening. The English Language Learner (ELL) listens to a variety of speakers including teachers, peers, and electronic media to gain an increasing level of comprehension of newly acquired language in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in listening. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student’s level of English language proficiency. The student is expected to:</p>		
<p>(A) distinguish sounds and intonation patterns of English with increasing ease;</p>		
	Cycle	Activities
2A	1	HFW Book: Pam and The Cap Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Word Families/Rhyming HFW Book: Tim at Camp In Context Reading with Short a In Context Reading with Short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Book and Print Awareness (BPA): Lamps Word Families/Rhyming HFW Book: On the Dot In Context Reading with Short o In Context Reading with Long A /aj/ In Context Reading with Long O /oa/ Word Masters Book: The Lost Island Comprehension Book: Trips with My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toads Are Lost, In the Rain
	4	HFW Book: My Hands and Feet In Context Reading with Short e In Context Reading with Long E /ee/, /ea/ Word Masters Book: The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog Has Fleas
	5	HFW Book: The Bun for Us In Context Reading with Short u In Context Reading with Long A /a_e/ In Context Reading with Long O /o_e/ In Context Reading (Short Vowel Review) Word Masters Book: Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bug in the Mud, Late for the Game, I Rode Home, Homes for Sale, Fun at Home, The Blue Blimp Rapid Word Naming Game [Virus Game - HFW] Rapid Word Naming Game [Spot That Word - CVC]

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Reading	Cycle	Activities
2A (cont.)	6	<p>HFW Book: Where is Jane? In Context Reading with Long I /i_e/ In Context Reading with Long U /u_e/ In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Masters Book: The Kid in the Mask Comprehension Book: Pets - Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time Rapid Word Naming Game [Virus Game - HFW] Rapid Word Naming Game [Spot That Word - CVC]</p>
	7	<p>HFW Book: Hide and Seek In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Word Masters Book: The Case of the Haunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That Off Stage, Homes, Ben and Steve at the Seaside, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Word Naming Game [Virus Game - HFW] Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>
	8	<p>HFW Book: I Like to Help In Context Reading with R Controlled Vowel [er] In Context Reading with digraph [sh] In Context Reading with digraph [th] Word Masters Book: The Not So Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mail- man, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack Rapid Word Naming [Virus Game - HFW] Rapid Word Naming [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>
	9	<p>HFW Book: The Best Trip In Context Reading with Long A [ay] In Context Reading with Long E [ey] In Context Reading with Long I [ie] In Context Reading with Long O [oe] In Context Reading with Long O [ow] In Context Reading with Long O [o] In Context Reading: [ch] In Context Reading: [tch] In Context Reading with [ed], [ing], [s] Odd Balls: [ol], [ow]- T, GP, IP In Context Reading : [ol], [ow] Odd Balls: [oi], [oy]- T, GP, IP In Context Reading : [oi], [oy] In Context Reading : /ay/ Word Masters Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winter Snowstorm, Roy and Troy Like Trains, The Wise Crow, Mitch's Big Fish Tales Passages: Going on a Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share Spot That Word Game Rapid Word Naming [Virus Game - HFW] Gimme the Ball [Odd Balls]</p>

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ELP	Reading Curriculum	
<p>(2) Cross-curricular second language acquisition/listening. The English Language Learner (ELL) listens to a variety of speakers including teachers, peers, and electronic media to gain an increasing level of comprehension of newly acquired language in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in listening. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:</p>		
<p>(B) recognize elements of the English sound system in newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters;</p>		
	Cycle	Activities
2B	1	Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities
	2	Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities
	3	Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities
	4	Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities
	5	Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities
	6	Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities
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<p>(C) learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions;</p>		
	Cycle	Activities
2C	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads Are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs

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<p>(D) monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed;</p>		
	Cycle	Activities
2D		All Activities

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<p>(E) use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language;</p>		
	Cycle	Activities
2E		All Activities

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<p>(F) listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment;</p>		
	Cycle	Activities
2F		All Activities

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<p>(G) understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar;</p>		
	Cycle	Activities
2G	SBTR	<p>Sam Tips the Lamp See Sam Sit Dots and Spots The Toads Are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View From Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig Erath: The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires</p>

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<p>(H) understand implicit ideas and information in increasingly complex spoken language commensurate with grade-level learning expectations; and</p>		
	Cycle	Activities
2H		All Activities

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<p>(I) demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.</p>		
	Cycle	Activities
2I		All Activities

TEKS	Istation	
ELP	Reading Curriculum	
<p>(3) Cross-curricular second language acquisition/speaking. The English Language Learner (ELL) speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:</p>		
<p>(A) practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible;</p>		
	Cycle	Activities
3A	1	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities HFW: and, has, see, the Vowel Song, Short a Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL High Frequency Words (HFW): go, his, is, this Vowel Song, Short a Vowel Song, Short i Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Rapid Sound Symbol Game [Free Fall]

TEKS	Istation	
Reading	Cycle	Activities
3A (cont.)	3	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND HFW words: they, you, are, here BPA: Lamps Word Families/Rhyming Onset Rime/Build Word Families Game [machine game] Vowel Song, Short o Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Song, Long A /ai/ Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toads Are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]
	4	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG HFW words: with, my, where, to Vowel Song, Short e Vowel Short e Blending Short e In Context Reading with Short e Vowel Song, Long E Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Decodable Books: Fred Has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog Has Fleas Rapid Sound Symbol Game [Free Fall]

TEKS	Istation	
Reading	Cycle	Activities
3A (cont.)	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW HFW: what, said, her, for Vowels Song, Short u Vowel Short u Blending Short u Vowel Song, Long A /a_e/ Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ Vowel Long O /o_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a, e, i, o, u) In Context Reading (short vowel review) Consonant Blends (sm, bl, br, str, spl, spr) Decodable Books: Bug in the Mud, Late for the Game, I Rode Home, Homes for Sale, Fun at Home, The Blue Blimp Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game - HFW]
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY HFW: was, that, from, she Vowel Song, Long I /i_e/ Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Decodable Books: Time to Ride, A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game - HFW]

TEKS	Istation	
Reading	Cycle	Activities
3A (cont.)	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX HFW: do, have, come, of, their, some Consonant Blends (squ, tw, sw) R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Decodable Books: Boats, Take That Off Stage, Homes, Ben and Steve at the Seaside, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Sound Symbol [Free Fall] Rapid Word Naming Game [Virus Game - HFW]
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m, p, c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m, p, c Vowel Sound /a/ Vowel Sound /a/ and Letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFWs: and, the, see, has
	CBTR 2	Identify Nonsense and Real Words Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t, s, l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t, s, l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFWs: this, is, his, go Spelling with Short /a/ and Short /i/ Reading for Meaning

TEKS	Istation	
Reading	Cycle	Activities
3A (cont.)	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFWs: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g, h Ending Sounds: /f/, /g/ Ending Sounds with Letters f, g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/, Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFWs with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

TEKS	Istation	
Reading	Cycle	Activities
3A (cont.)	CBTR 5	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m, n, g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, Pattern a_e Vowel Sound, Silent e, Pattern o_e Blend Sounds and Letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFWs what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	CBTR 6	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sounds: /v/, /z/ Ending Sounds, Letters z, y, Review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFWs was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R - ar, as in star and farm Phonogram - are as in care Bossy R - or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFWs Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning

TEKS	Istation	
Reading	Cycle	Activities
3A (cont.)	SBTR	Letter Sound Discrimination Letter Sound Picture Match, Beginning Sound Letter Sounds: Matching Characters with Pictures Letter Sounds Identification Letter Sounds Matching Game

TEKS	Istation	
ELP	Reading Curriculum	
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<p>(B) expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication;</p>		
	Cycle	Activities
3B	1	HFW: and, has, see, the HFW Book: Pam and The Cap
	2	Read Aloud: Pam and the Cap High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp
	3	HFW words: they, you, are, here HFW Book: On the Dot
	4	HFW words: with, my, where, to HFW Book: My Hands and Feet
	5	HFW: what, said, her, for HFW Book: The Bun for Us Rapid Word Naming Game [Virus Game - HFW]
	6	HFW: was, that, from, she HFW Book: Where is Jane? Rapid Word Naming Game [Virus Game - HFW]

	7	HFW: do, have, come, of, their, some HFW Book: Hide and Seek Rapid Word Naming Game [Virus Game - HFW]
	8	HFW Book: I Like to Help
	9	HFW Book: The Best Trip
	CBTR 1	Read Sentences with HFWs: and, the, see, has
	CBTR 2	Read Sentences with HFWs: this, is, his, go
	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Read High Frequency Words
	CBTR 10	HFWs Read HFWs in Sentences
	CBTR 11	HFWs

TEKS	Istation	
ELP	Reading Curriculum	
<p>(3) Cross-curricular second language acquisition/speaking. The English Language Learner (ELL) speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:</p>		
<p>(C) speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words with increasing accuracy and ease as more English is acquired;</p>		
	Cycle	Activities
3C	SBTR	5 Informational Texts Persuasive Media 6 Informational Texts Persuasive Media 7 Informational Texts Persuasive Media

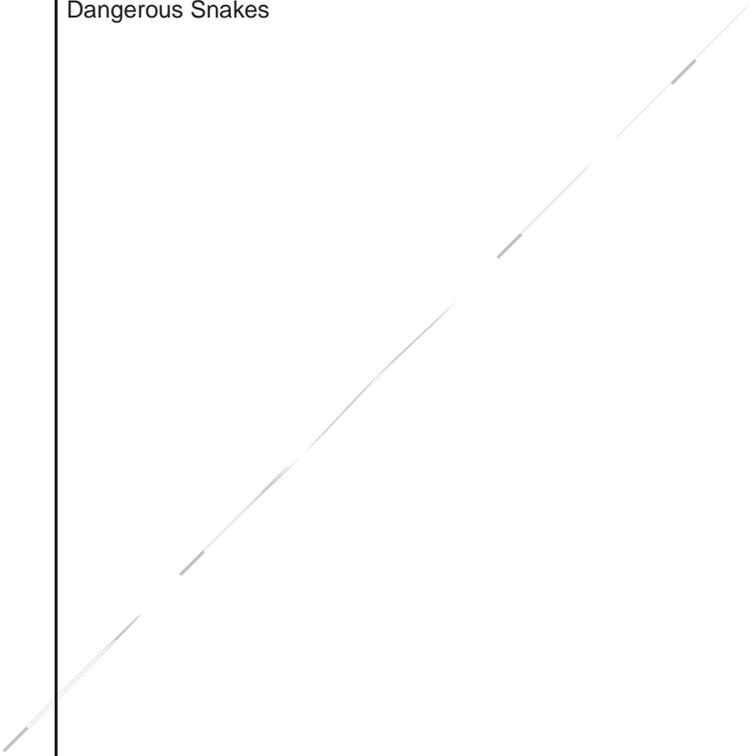
TEKS	Istation	
ELP	Reading Curriculum	
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<p>(D) speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency;</p>		
	Cycle	Activities
3D	1	Read-Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp

	3	<p>Read-Aloud Books: The Garden Trail, Cal and the Clam, Trips with My Family, Lamps</p> <p>HFW Book: On the Dot</p> <p>BPA: Lamps</p> <p>Word Masters Book: The Lost Island</p> <p>Comprehension Book: Trips with My Family</p> <p>Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toads Are Lost, In the Rain</p>
	4	<p>Read-Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin</p> <p>HFW Book: My Hands and Feet</p> <p>BPA: Where is Coco?</p> <p>Word Masters Book: The Great Pig Escape</p> <p>Comprehension Book: In the Sand</p> <p>Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog Has Fleas</p>

TEKS	Istation	
Reading	Cycle	Activities
3D (cont.)	5	Read-Aloud Books: Pat's Cat, Rain Drops, Pals HFW Book: The Bun for Us, Surprise! Word Masters Book: Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bug in the Mud, Late for the Game, I Rode Home, Homes for Sale, Fun at Home, The Blue Blimp
	6	Read-Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets - Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time
	7	Read Aloud: Fun at the Pond, Where Will They Ride? HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Masters Book: The Case of the Haunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That Off Stage, Homes, Ben and Steve at the Seaside, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	HFW Book: I Like to Help Word Masters Book: The Not So Great Skunk Adventure Comprehension Book: The Queen's Suitcase Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Masters Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winter Snowstorm, Roy and Troy Like Trains, The Wise Crow, Mitch's Big Fish Tales Passages: Going on a Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read-Aloud Book: Who Is Following Us? Read-Aloud Book: Return to Lost Island HFW Book: How Can That Be? Word Masters Book: Return to Lost Island Comprehension Book: Who is Following Us? Decodable Books: Shopping with Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale, How Can That Be? Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Clouds and Rain, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winter Snowstorm, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs, Who is Following Us? Passages: From Fearful to Fearless, Hurricanes, The Dirt Detectives
	12	Books: Our Solar System, Mission Incredible, Fields of Change: Spring/Summer, Autumn/Winter, Earth: Day, Night, and Seasons, The Moon, A View From Above, Earth: Rocks and Soil, Fossil Hunters: The Black Hills Dig Vocabulary Activity: Our Solar System, Mission Incredible Passage: Exploring Space

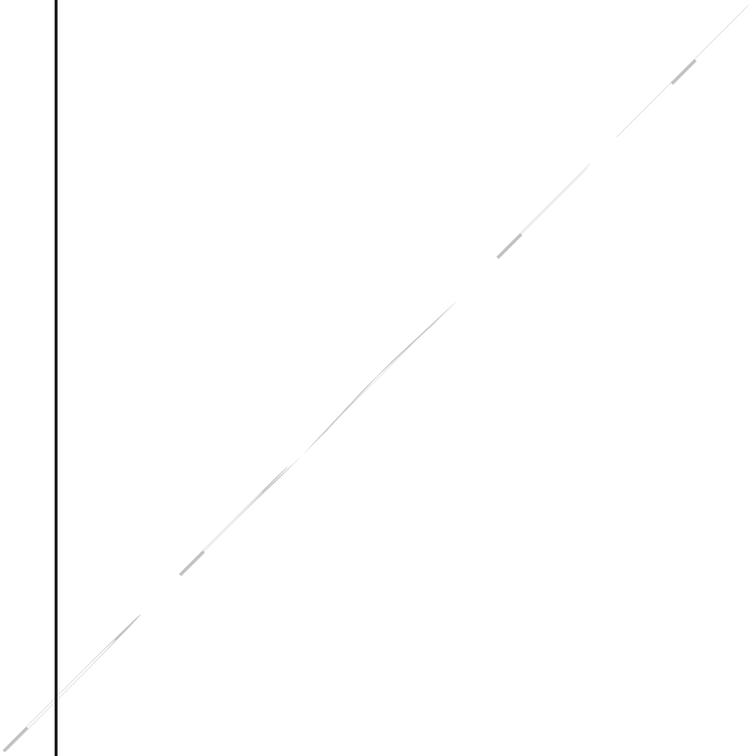
TEKS	Istation	
ELP	Reading Curriculum	
<p>(3) Cross-curricular second language acquisition/speaking. The English Language Learner (ELL) speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:</p>		
<p>(E) share information in cooperative learning interactions;</p>		
	Cycle	Activities
3E	SBTR	<p>The Best Trip The Wise Crow The Hero</p>

TEKS	Istation	
ELP	Reading Curriculum	
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<p>(F) ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments;</p>		
	Cycle	Activities
3F	1	HFW: and, has, see, the HFW Book: Pam and The Cap
	2	Read Aloud: Pam and the Cap High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp
	3	HFW words: they, you, are, here HFW Book: On the Dot
	4	HFW words: with, my, where, to HFW Book: My Hands and Feet
	5	HFW: what, said, her, for HFW Book: The Bun for Us Rapid Word Naming Game [Virus Game - HFW]
	6	HFW: was, that, from, she HFW Book: Where is Jane? Rapid Word Naming Game [Virus Game - HFW]
	7	HFW: do, have, come, of, their, some HFW Book: Hide and Seek Rapid Word Naming Game [Virus Game - HFW]
	8	HFW Book: I Like to Help
	9	HFW Book: The Best Trip
	CBTR 1	Read Sentences with HFWs: and, the, see, has
	CBTR 2	Read Sentences with HFWs: this, is, his, go
	CBTR 5	Passage Reading: Prosody - The Trip
	CBTR 7	Passage Reading: Prosody - Ice Skates
	CBTR 8	Passage Reading: Prosody - At the Campsite
	CBTR 9	Read High Frequency Words
	CBTR 10	HFWs Read HFWs in Sentences
	CBTR 11	HFWs

TEKS	Istation	
ELP	Reading Curriculum	
<p>(3) Cross-curricular second language acquisition/speaking. The English Language Learner (ELL) speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student’s level of English language proficiency. The student is expected to:</p>		
<p>(G) express opinions, ideas, and feelings ranging from communicating single words and short phrases to participating in extended discussions on a variety of social and grade-appropriate academic topics;</p>		
	Cycle	Activities
3G	SBTR	<p>The Toads Are Lost Dangerous Snakes</p> 

TEKS	Istation	
ELP	Reading Curriculum	
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<p>(H) narrate, describe, and explain with increasing specificity and detail as more English is acquired;</p>		
	Cycle	Activities
3H	SBTR	<p>Sam Tips the Lamp See Sam Sit Dots and Spots The Toads Are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View From Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires</p>

TEKS	Istation	
ELP	Reading Curriculum	
<p>(3) Cross-curricular second language acquisition/speaking. The English Language Learner (ELL) speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:</p>		
<p>(l) adapt spoken language appropriately for formal and informal purposes; and</p>		
	Cycle	Activities
31	SBTR	<p>Sam Tips the Lamp See Sam Sit Dots and Spots The Toads Are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View From Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires</p>

TEKS	Istation	
ELP	Reading Curriculum	
<p>(3) Cross-curricular second language acquisition/speaking. The English Language Learner (ELL) speaks in a variety of modes for a variety of purposes with an awareness of different language registers (formal/informal) using vocabulary with increasing fluency and accuracy in language arts and all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in speaking. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. The student is expected to:</p>		
<p>(J) respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.</p>		
	Cycle	Activities
3J	SBTR	All Teacher Resources 

TEKS	Istation	
ELP	Reading Curriculum	
<p>(4) Cross-curricular second language acquisition/reading. The English Language Learner (ELL) reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:</p>		
<p>(A) learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills such as recognizing sound-letter relationships and identifying cognates, affixes, roots and base words;</p>		
	Cycle	Activities
4A	1	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC HFW: and, has, see, the Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL High Frequency Words (HFW): go, his, is, this Vowel Short a Blending with Short a In Context Reading with Short a Vowel Short i Blending with Short i In Context Reading with Short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Rapid Sound Symbol Game [Free Fall]

TEKS	Istation	
Reading	Cycle	Activities
4A (cont.)	3	<p>Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Short o Blending with Short Vowel o In Context Reading with Short o Vowel Long A, /ai/ Blending Long A /ai/ In Context Reading with Long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toads Are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]</p>
	4	<p>Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG HFW words: with, my, where, to Vowel Short e Blending Short e In Context Reading with Short e Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Decodable Books: Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog Has Fleas Rapid Sound Symbol Game [Free Fall]</p>

	5	<p>Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW HFW: what, said, her, for Vowel Short u Blending Short u Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a, e, i, o, u) In Context Reading (short vowel review) Consonant Blends (sm, bl, br, str, spl, spr) Decodable Books: Bug in the Mud, Late for the Game, I Rode Home, Homes for Sale, Fun at Home, The Blue Blimp Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game - HFW] Rapid Word Naming Game [Spot That Word - CVC]</p>
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TEKS	Istation	
Reading	Cycle	Activities
4A (cont.)	6	<p>Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY HFW: was, that, from, she Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Decodable Books: Time to Ride, A Cute Mule, Time o Ride My Mule, The Dunes, Just in Time Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game - HFW] Rapid Word Naming Game [Spot That Word - CVC]</p>
	7	<p>Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX HFW: do, have, come, of, their, some Consonant Blends (squ, tw, sw) R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Decodable Books: Boats, Take That Off Stage, Homes, Ben and Steve at the Seaside, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Sound Symbol [Free Fall] Rapid Word Naming Game [Virus Game - HFW] Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>

TEKS	Istation	
ELP	Reading Curriculum	
<p>(4) Cross-curricular second language acquisition/reading. The English Language Learner (ELL) reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:</p>		
<p>(B) recognize directionality of English reading such as left to right and top to bottom;</p>		
	Cycle	Activities
4B	0	Rhyming Book
	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid., End Sounds) Read-Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Vowel Song, Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid., End Sounds) TISL Read-Aloud Books: Pam and the Cap, The Act, Where is Coco? HFW Book: Tim at Camp BPA: Summer Camp Vowel Song, Short a Vowel Song, Short i In Context Reading with Short a In Context Reading with Short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Letter Recognition Game [Pick That Letter]

TEKS	Istation	
Reading	Cycle	Activities
4B (cont.)	3	<p>Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid., End Sounds) ROND Read-Aloud Books: The Garden Trail, Cal and the Clam, Trips with My Family, Lamps HFW Book: On the Dot BPA: Lamps Vowel Song, Short o In Context Reading with Short o Vowel Song, Long A /ai/ In Context Reading with Long A /ai/ Vowel Song, Long O /oa/ In Context Reading with Long O /oa/ Word Masters Book: The Lost Island Comprehension Book: Trips with My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toads Are Lost, In the Rain Letter Recognition Game [Pick That Letter]</p>
	4	<p>Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid., End Sounds) FEHG Read-Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Vowel Song, Short e In Context Reading with Short e Vowel Song, Long E In Context Reading with Long E /ee/, /ea/ Word Masters Book: The Great Pig Escape Comprehension Book: In the Sand, Characters Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog Has Fleas Letter Recognition Game [Pick That Letter]</p>

TEKS	Istation	
Reading	Cycle	Activities
4B (cont.)	5	<p>Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid., End Sounds) BUJW Read-Aloud Books: Pat's Cat, Raindrops, Pals, Surprise! HFW Book: The Bun for Us BPA: Pets - Snakes Vowels Song, Short u Vowel Song, Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ In Context Reading with Long O /o_e/ In Context Reading (Short Vowel Review) Word Masters Book: Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Sequence Decodable Books: Bug in the Mud, Late for the Game, I Rode Home, Homes for Sale, Fun at Home, The Blue Blimp Letter Recognition Game [Pick That Letter]</p>
	6	<p>Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid., End Sounds) ZKVY Read-Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Vowel Song, Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Masters Book: The Kid in the Mask Comprehension Book: Pets - Fish, Main Idea Decodable Book: Time to Ride, A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time Letter Recognition Game [Pick That Letter]</p>

TEKS	Istation	
Reading	Cycle	Activities
4B (cont.)	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid., End Sounds) QX (see Cycle 1) Read-Aloud Books: Fun at the Pond, Where Will They Ride? HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Word Masters Book: The Case of the Haunted Barn Comprehension Book: Just The Right Size, Compare and Contrast Decodable Books: Boats, Take That Off Stage, Homes, Ben and Steve at the Seaside, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Letter Recognition Game [Pick That Letter]

TEKS	Istation	
ELP	Reading Curriculum	

(4) Cross-curricular second language acquisition/reading. The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:

(C) develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials;

	Cycle	Activities
4C	SBTR	Clarifying Words K-1 Clarifying Words 2-3 Shades of Meaning

TEKS	Istation	
ELP	Reading Curriculum	
<p>(4) Cross-curricular second language acquisition/reading. The English Language Learner (ELL) reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:</p>		
<p>(D) use pre-reading supports such as graphic organizers, illustrations, and pre-taught topic-related vocabulary and other pre-reading activities to enhance comprehension of written text;</p>		
	Cycle	Activities
4D	SBTR	Cause and Effect - a Cause and Effect - b Cause and Effect - c Think KWL Chart Semantic Features Analysis Chart Semantic Web Sequence Chart Sequence Map Story Element Chart Story Map SWBST Venn Diagram Vocabulary Think Through Vocabulary Web - a Vocabulary Web - b Drawing Conclusions Inference Concept Definition Map

TEKS	Istation	
ELP	Reading Curriculum	
<p>(4) Cross-curricular second language acquisition/reading. The English Language Learner (ELL) reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student’s level of English language proficiency. For kindergarten and first grade, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:</p>		
<p>(E) read linguistically accommodated content area material with a decreasing need for linguistic accommodations as more English is learned;</p>		
	Cycle	Activities
4E	12	Books: A View From Above, Earth: Day, Night, and Seasons; Fields of Change: Spring/Summer, Autumn/Winter; Mission Incredible, Our Solar System, The Planets, The Moon, Earth: Rocks and Soil, Fossil Hunters: The Black Hills Dig, Earth: The Changing Surface, Atmosphere, Weather Watchers, Brookside’s Best Science Fair Ever!
	13	Books: Survivors! The Rain Forest Howlers, Amazonia Alert!

TEKS	Istation	
ELP	Reading Curriculum	
<p>(4) Cross-curricular second language acquisition/reading. The English Language Learner (ELL) reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student’s level of English language proficiency. For kindergarten and first grade, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:</p>		
<p>(F) use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language;</p>		
	Cycle	Activities
4F	SBTR	Cause and Effect - a Cause and Effect - b Cause and Effect - c Think KWL Chart Semantic Features Analysis Chart Semantic Web Sequence Chart Sequence Map Story Element Chart Story Map SWBST Venn Diagram Vocabulary Think Through Vocabulary Web - a Vocabulary Web - b Drawing Conclusions Inference Concept Definition Map

TEKS	Istation	
ELP	Reading Curriculum	

(4) Cross-curricular second language acquisition/reading. The English Language Learner (ELL) reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student’s level of English language proficiency. For kindergarten and first grade, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:

(G) demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade-level needs;

	Cycle	Activities
4G	CBTR 2	Reading for Meaning
	CBTR 3	Reading for Meaning
	CBTR 4	Reading for Meaning
	CBTR 5	Reading for Meaning
	CBTR 6	Reading for Meaning
	CBTR 7	Reading for Meaning
	CBTR 8	Reading for Meaning
	CBTR 9	Reading for Meaning
	CBTR 10	Reading for Meaning
	CBTR 11	Reading for Meaning
	CBTR 12	Summarizing
	SBTR	Summarizing Strategy

TEKS	Istation	
ELP	Reading Curriculum	

(4) Cross-curricular second language acquisition/reading. The English Language Learner (ELL) reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student’s level of English language proficiency. For kindergarten and first grade, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:

(H) read silently with increasing ease and comprehension for longer periods;

	Cycle	Activities
4H		All Books

TEKS	Istation	
ELP	Reading Curriculum	
<p>(4) Cross-curricular second language acquisition/reading. The English Language Learner (ELL) reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:</p>		
<p>(I) demonstrate English comprehension and expand reading skills by employing basic reading skills such as demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text and distinguishing main ideas from details commensurate with content area needs;</p>		
	Cycle	Activities
4I		All Books

TEKS	Istation	
ELP	Reading Curriculum	
<p>(4) Cross-curricular second language acquisition/reading. The English Language Learner (ELL) reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:</p>		
<p>(J) demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and conclusions from text and graphic sources, and finding supporting text evidence commensurate with content area needs; and</p>		
	Cycle	Activities
4J	10	Decodable Books: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Books: The Three Little Bugs Passage: From Fearful to Fearless, The Dirt Detectives
	CBTR 5	Passage Reading: Prosody – The Trip
	CBTR 7	Passage Reading: Prosody – Ice Skates
	CBTR 8	Passage Reading: Prosody – At the Campsite
	CBTR 9	Passage Reading: Prosody – The Rainy Day

TEKS	Istation	
ELP	Reading Curriculum	
<p>(4) Cross-curricular second language acquisition/reading. The English Language Learner (ELL) reads a variety of texts for a variety of purposes with an increasing level of comprehension in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in reading. In order for the ELL to meet grade-level learning expectations across the foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations apply to text read aloud for students not yet at the stage of decoding written text. The student is expected to:</p>		
<p>(K) demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.</p>		
	Cycle	Activities
4K	12	Earth: Day, Night, and Seasons The Moon Our Solar System

TEKS	Istation	
ELP	Reading Curriculum	
<p>(5) Cross-curricular second language acquisition/writing. The English Language Learner (ELL) writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:</p>		
<p>(A) learn relationships between sounds and letters of the English language to represent sounds when writing in English;</p>		
	Cycle	Activities
5A	1	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities HFW: and, has, see, the Vowel Song, Short a Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL High Frequency Words (HFW): go, his, is, this Vowel Song, Short a Vowel Song, Short i Vowel Short a Blending with Short a In Context Reading with Short a Vowel Short i Blending with Short i In Context Reading with Short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Rapid Sound Symbol Game [Free Fall]

TEKS	Istation	
Reading	Cycle	Activities
5A (cont.)	3	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o Vowel short o Blending with Short Vowel o In Context Reading with Short o Vowel Song, Long A /ai/ Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toads Are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]
	4	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG HFW words: with, my, where, to Vowel Song, Short e Vowel Short e Blending Short e In Context Reading with Short e Vowel Song, Long E Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog Has Fleas Rapid Sound Symbol Game [Free Fall]

TEKS	Istation	
Reading	Cycle	Activities
5A (cont.)	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW HFW: what, said, her, for Vowels Song, Short u Vowel Short u Blending Short u Vowel Song, Long A /a_e/ Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ Vowel Long O /o_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a, e, i, o, u) In Context Reading (Short Vowel Review) Consonant Blends (sm, bl, br, str, spl, spr) Decodable Books: Bug in the Mud, Late for the Game, I Rode Home, Homes for Sale, Fun at Home, The Blue Blimp Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game - HFW]
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY HFW: was, that, from, she Vowel Song, Long I /i_e/ Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Consonant Blends (sc, sk, scr) Decodable Books: Time to Ride, A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time Rapid Sound Symbol Game [Free Fall] Rapid Word Naming Game [Virus Game - HFW]

TEKS	Istation	
Reading	Cycle	Activities
5A (cont.)	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX HFW: do, have, come, of, their, some Consonant Blends (squ, tw, sw) R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Decodable Books: Boats, Take That Off Stage, Homes, Ben and Steve at the Seaside, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Sound Symbol [Free Fall] Rapid Word Naming Game [Virus Game - HFW]

TEKS	Istation	
ELP	Reading Curriculum	
<p>(5) Cross-curricular second language acquisition/writing. The English Language Learner (ELL) writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:</p>		
<p>(B) write using newly acquired basic vocabulary and content-based, grade-level vocabulary;</p>		
	Cycle	Activities
5B	SBTR	<p>Sam Tips the Lamp See Sam Sit Dots and Spots The Toads Are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/Summer, Autumn/Winter The Moon A View From Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires</p>

TEKS	Istation	
ELP	Reading Curriculum	
<p>(5) Cross-curricular second language acquisition/writing. The English Language Learner (ELL) writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:</p>		
<p>(C) spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing accuracy as more English is acquired;</p>		
	Cycle	Activities
5C	3	<p>HFW Book: On the Dot In Context Reading with Short o In Context Reading with Long A /ai/ In Context Reading with Long O /oa/ Word Masters Book: The Lost Island Comprehension Book: Trips with My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toads Are Lost, In the Rain</p>
	4	<p>HFW Book: My Hands and Feet In Context Reading with Short e In Context Reading with Long E /ee/, /ea/ Word Masters Book: The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog Has Fleas</p>
	5	<p>HFW Book: The Bun for Us In Context Reading with Short u In Context Reading with Long A /a_e/ In Context Reading with Long O /o_e/ In Context Reading (Short Vowel Review) Word Masters Book: Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bug in the Mud, Late for the Game, I Rode Home, Homes for Sale, Fun at Home, The Blue Blimp Rapid Word Naming Game [Virus Game - HFW] Rapid Word Naming Game [Spot That Word - CVC]</p>
	6	<p>HFW Book: Where is Jane? In Context Reading with Long I /i_e/ In Context Reading with Long U /u_e/ In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Masters Book: The Kid in the Mask Comprehension Book: Pets - Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time Rapid Word Naming Game [Virus Game - HFW] Rapid Word Naming Game [Spot That Word - CVC]</p>

TEKS	Istation	
Reading	Cycle	Activities
5C (cont.)	7	<p>HFW Book: Hide and Seek</p> <p>In Context Reading with R Controlled Vowel /or/</p> <p>In Context Reading with R Controlled Vowel /ar/</p> <p>Word Masters Book: The Case of the Haunted Barn</p> <p>Comprehension Book: Just The Right Size</p> <p>Decodable Books: Boats, Take That Off Stage. Homes, Ben and Steve at the Seaside, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game</p> <p>Rapid Word Naming Game [Virus Game - HFW]</p> <p>Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>
	8	<p>HFW Book: I Like to Help</p> <p>In Context Reading with R Controlled Vowel [er]</p> <p>In Context Reading with digraph [sh]</p> <p>In Context Reading with digraph [th]</p> <p>Word Masters Book: The Not So Great Skunk Adventure</p> <p>Comprehension Book: The Queen's Suitcase</p> <p>Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack</p> <p>Rapid Word Naming [Virus Game - HFW]</p> <p>Rapid Word Naming [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>
	9	<p>HFW Book: The Best Trip</p> <p>In Context Reading with Long A [ay]</p> <p>In Context Reading with Long E [ey]</p> <p>In Context Reading with Long I [ie]</p> <p>In Context Reading with Long O [oe]</p> <p>In Context Reading with Long O [ow]</p> <p>In Context Reading with Long O [o]</p> <p>In Context Reading: [ch]</p> <p>In Context Reading: [tch]</p> <p>In Context Reading with [ed], [ing], [s]</p> <p>Odd Balls: [ol], [ow] - T, GP, IP</p> <p>In Context Reading: [ol], [ow]</p> <p>Odd Balls: [oi], [oy] - T, GP, IP</p> <p>In Context Reading : [oi], [oy]</p> <p>In Context Reading : /ay/</p> <p>Word Masters Book: Treasure at Pirate's Bay</p> <p>Comprehension Book: The Flying Pizza</p> <p>Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winter Snowstorm, Roy and Troy Like Trains, The Wise Crow, Mitch's Big Fish Tales</p> <p>Passages: Going on a Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share</p> <p>Spot That Word Game</p> <p>Rapid Word Naming [Virus Game - HFW]</p> <p>Gimme the Ball [Odd Balls]</p>

TEKS	Istation	
Reading	Cycle	Activities
5C (cont.)	10	<p>HFW Book: How Can That Be? In Context Reading: [ph] In Context Reading : [wh] Odd Balls: [au]; [aw]; [al]: Detective Dan In Context Reading: [au], [aw], [al] Odd Balls: [ow-cow vs ow-tow]Detective Dan In Context Reading : [ow] Word Masters Book: Return to Lost Island Comprehension Book: Who is Following Us? Decodable Books: Shopping with Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale, How Can That Be? Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet Rapid Letter Naming Game [Speed Wormer] Spot That Word Game Rapid Sound Symbol [Free Fall] Rapid Word Naming [Virus Game - HFW] Gimme the Ball [Odd Balls]</p>
	11	<p>Odd Balls: [oo as in zoo] ; [ew, eu, ui]- T, GP, IP In Context Reading with [oo]; [ew, eu, ui] Odd Balls: [igh], [ight], [ild], [ind]-T, GP, IP In Context Reading with [igh, ight, ind] Odd Balls: [oo as in foot]- T, GP, IP In Context Reading with [oo] In Context Reading with Prefixes In Context Reading with Suffixes In Context Reading with Contractions Decodable Books: The Flying Pizza, Winter Snowstorm, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs, Who is Following Us? Passages: From Fearful to Fearless, The Hurricane, The Dirt Detectives Spot That Word Game Rapid Word Naming [Virus Game - HFW] Gimme the Ball [Odd Balls]</p>

TEKS	Istation	
ELP	Reading Curriculum	
<p>(5) Cross-curricular second language acquisition/writing. The English Language Learner (ELL) writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:</p>		
<p>(D) edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired;</p>		
	Cycle	Activities
5D	SBTR	<p>Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/Summer, Autumn/Winter The Moon A View From Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires</p>

TEKS	Istation	
ELP	Reading Curriculum	
<p>(5) Cross-curricular second language acquisition/writing. The English Language Learner (ELL) writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:</p>		
<p>(E) employ increasingly complex grammatical structures in content area writing commensurate with grade-level expectations such as (i) using correct verbs, tenses, and pronouns/antecedents; (ii) using possessive case (apostrophe -s) correctly; and (iii) using negatives and contractions correctly;</p>		
	Cycle	Activities
5E	SBTR	<p>Sam Tips the Lamp See Sam Sit Dots and Spots The Toads Are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/Summer, Autumn/Winter The Moon A View From Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires</p>

TEKS	Istation	
ELP	Reading Curriculum	

(5) Cross-curricular second language acquisition/writing. The English Language Learner (ELL) writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student’s level of English language proficiency. For kindergarten and first grade, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:

(F) write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired; and

	Cycle	Activities
5F	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads Are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mitch’s Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View From Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside’s Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert’s Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

TEKS	Istation	
ELP	Reading Curriculum	
<p>(5) Cross-curricular second language acquisition/writing. The English Language Learner (ELL) writes in a variety of forms with increasing accuracy to effectively address a specific purpose and audience in all content areas. ELLs may be at the beginning, intermediate, advanced, or advanced high stage of English language acquisition in writing. In order for the ELL to meet grade-level learning expectations across foundation and enrichment curriculum, all instruction delivered in English must be linguistically accommodated (communicated, sequenced, and scaffolded) commensurate with the student's level of English language proficiency. For kindergarten and first grade, certain of these student expectations do not apply until the student has reached the stage of generating original written text using a standard writing system. The student is expected to:</p>		
<p>(G) narrate, describe, and explain with increasing specificity and detail to fulfill content-area writing needs as more English is acquired.</p>		
	Cycle	Activities
5G	SBTR	<p>Sam Tips the Lamp See Sam Sit Dots and Spots The Toads Are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane? Homes Boats A Big Sneeze King Zung and the Lark Mitch's Big Fish Tales The Best Trip The Wise Crow The Hero The Three Little Bugs George Washington Carver Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View From Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires</p>