



Technology Transforming Education

istation Reading Curriculum
correlated to

Texas Pre-Kindergarten
Guidelines

Pre- Kindergarten Texas Guidelines, 2009	Istation Reading Curriculum
Emergent Literacy – Reading Domain	
A. Motivation to Read Skills	
Child engages in pre-reading and reading related activities	<p>Foundations Read Aloud Books: Time For Rhyme; Dusty, the Dog and Coco, the Cat; Mac and Cam; My Favorite Things; Pam and the Cap; Fun with Friends; Pals; The Cleaning Attack; Sam has Mail; Pat's Cat; Lamps; Surprise!; The Yellow Pin; The Garden Trail; When I Grow Up; In the Sand; The Magic Word; The Act; Raindrops; Pat's Cat; Special Delivery; Cal and the Clam; The Last Scrap; and Jen and Her New Friends</p> <p>Foundations Literacy Theaters A-Z: Lesson A- Ant Avenue; Lesson B- Bernice the Bat; Lesson C- Coco and the Corral; Lesson D- Dixie Dreams of Douglas; Lesson E- Elvin; Lesson F- The Flounder Brothers; Lesson G- Guessing Game; Lesson H-The Hillbillies; Lesson I-Iggy and His Igloo; Lesson J- Junior the Jockey; Lesson K-King Karl in his Kitchen; Lesson L-Lyle the Leopard; Lesson M- Miss Muffet; Lesson N- Nursery Has New Toys; Lesson O- Officer Ollie; Lesson P- Peter Piper Picks Peppers; Lesson Q- The Story of Q and U; Lesson R- Rowdy Roper Ropes Rose; Lesson S-Sally Sells Seashells; Lesson T- Trixie and Toby; Lesson U- The Uncertain Umpire; Lesson V- Vincent the Viking; Lesson W- Wilson the Walrus; Lesson X- Max the Fox and Rox the Ox; Lesson Y- Yachtsman Egged by the Yak; Lesson Z- Zero at the Zoo</p>
uses books and other written materials to engage in pre-reading behaviors	<p>Foundations Read Aloud Books: Time For Rhyme; Dusty, the Dog and Coco, the Cat; Mac and Cam; My Favorite Things; Pam and the Cap; Fun with Friends; Pals; The Cleaning Attack; Sam has Mail; Pat's Cat; Lamps; Surprise!; The Yellow Pin; The Garden Trail; When I Grow Up; In the Sand; The Magic Word; The Act; Raindrops; Pat's Cat; Special Delivery; Cal and the Clam; The Last Scrap; and Jen and Her New Friends</p> <p>Foundations Literacy Theaters A-Z: Lesson A- Ant Avenue; Lesson B- Bernice the Bat; Lesson C- Coco and the Corral; Lesson D- Dixie Dreams of Douglas; Lesson E- Elvin; Lesson F- The Flounder Brothers; Lesson G- Guessing Game; Lesson H-The Hillbillies; Lesson I-Iggy and His Igloo; Lesson J- Junior the Jockey; Lesson K-King Karl in his Kitchen; Lesson L-Lyle the Leopard; Lesson M- Miss Muffet; Lesson N- Nursery Has New Toys; Lesson O- Officer Ollie; Lesson P- Peter Piper Picks Peppers; Lesson Q- The Story of Q and U; Lesson R- Rowdy Roper Ropes Rose; Lesson S-Sally Sells Seashells; Lesson T- Trixie and Toby; Lesson U- The Uncertain Umpire; Lesson V- Vincent the Viking; Lesson W- Wilson the Walrus; Lesson X- Max the Fox and Rox the Ox; Lesson Y- Yachtsman Egged by the Yak; Lesson Z- Zero at the Zoo</p>
asks to be read to or asks the meaning of written text	

B. Phonological Awareness Skills	
separates a normally spoken four-word sentence into individual words	Foundations Lesson: Clapping Words in a Sentence with Tab Teacher Resources Foundations, Lesson 2- Sentence Segmentation "Cycle 0 Phonemic Awareness (PA): Counting Words Teacher Resource (TR) Counting Spoken Words Cycle 1 Book and Print Awareness (BPA): At the Market TR Identify Words in a Sentence
combines words to make a compound word	Per Teacher Expectation
deletes a word from a compound word	Per Teacher Expectation
combines syllables into words	Foundations Clapping and Counting Syllables with Tab
delete a syllable from a word	Cycle 2 TR Segment 1-2 Syllable Words
produce a word that rhymes with a given word	Foundations Book: Time For Rhyme; Rhyming Word Activities Teacher Resources Foundations, Lesson 7, Rhyming Pictures; Lesson 8 Rhyming Discrimination; Lesson 9 Rhyming Identification; Lesson 10- Generating Rhymes
produce a word that begins with the same sound as a given pair of words	Teacher Resources Foundations, Lesson 5- Alliteration; Lesson 6- Beginning Sound Discrimination
combines onset and rime to form a familiar one-syllable word with pictorial support	Foundations Onset-Rime Game Teacher Resources Foundations, Lesson 11- Onset and Rime
combines onset and rime to form familiar one-syllable words without pictorial support	
recognizes and blends two phonemes into real words with pictorial support	Foundations Listening and Blending Sounds with Tab
C. Alphabet Knowledge Skills	
names at least 20 upper and at least 20 lower case letters	Foundations Alphabet Song; Letter Lessons A-Z [Letter Introduction, Literacy Theater, Discrimination Activities; Upper and Lower Case Recognition Activities] Alphabet Letter Rooms A-Z Letter Sound Room A-Z Game: Pick That Letter Teacher Resources Foundations Lesson 13- Letter Discrimination

<p>recognizes at least 20 letter sounds</p>	<p>Foundations Alphabet Song; Letter Lessons A-Z [Letter Introduction, Literacy Theater, Discrimination Activities; Upper and Lower Case Recognition Activities] Alphabet Letter Rooms A-Z Letter Sound Room A-Z Game: Pick That Letter</p> <p>Teacher Resources Foundations Lesson 14- Letter Sound Discrimination; Lesson 15- Beginning Sound Picture and Letter Matching</p> <p>Cycle 1 *Alphabet Song *Keyboarding for letter *Letter Formation *Letter Recognition Activities *Literacy Acquisition Theater *Letter Recognition Room *Sound Recognition Activities *Letter Sound Room *Sound/Symbol Correspondence Activities TR Letter Name Recognition: Mm, Aa, Pp, Cc TR Beginning Sounds: /m/, /p/, /k/ TR Beginning Sounds with Letters m,p,c TR Ending Sounds: /m/, /p/, /k/ TR Ending Sounds with Letters m,p,c TR Vowel Sound /a/ TR Vowel Sound /a/ and letter a TR Blend Sounds to Read Words TR Rapid Letter and Word Naming TR Read Sentences with HFW's: and, the, see, has"</p> <p>Cycle 2 Letter Sound Block: TISL (see Cycle 1) BPA: Summer Camp Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter] Rapid Sound Symbol Game [Free Fall] TR Letter Name Recognition: Tt, Ii, Ss, Ll TR Beginning Sounds: /t/, /s/, /l/ TR Beginning Sounds with Letters t,s,l TR Ending Sounds: /t/, /s/, /l/ TR Ending Sounds with Letters t,s,l TR Vowel Sound /i/ TR Vowel Sound /i/ and Letter i TR Vowel Sounds and Letters /a/ and /i/ TR Ending Blend /-mp/ TR Ending Blend /-st/ TR Blending Beginning/ Middle/ Ending Sounds with Letters TR Blend Sounds with Letters t, l, s, l TR Blend Sounds with Letters to Read Words TR Read CVC Words with Short i</p>
<p>produces the correct sounds for at least 10 letters</p>	<p>Foundations Alphabet Song; Letter Lessons A-Z [Letter Introduction, Literacy Theater, Discrimination Activities; Upper and Lower Case Recognition Activities] Alphabet Letter Rooms A-Z Letter Sound Room A-Z Game: Pick That Letter</p> <p>Teacher Resources Foundations Lesson 14- Letter Sound Discrimination; Lesson 15- Beginning Sound Picture and Letter Matching</p>

D. Comprehension of Text	
retells or reenacts a story after it is read	<p>Cycle 1 Read Aloud Books: Dusty the Dog and Coco the Cat Read aloud: Mac and Cam Read Aloud: Clem the Clown Read Aloud: Sam Has Mail HFW Book: Pam and The Cap” Cycle 2 Read Aloud: Pam and the Cap Read Aloud: The Act”</p>
uses information learned from books by describing, relating, categorizing, or comparing and contrasting	<p>Cycle 1 Read Aloud Books: Dusty the Dog and Coco the Cat Cycle 2 Read Aloud: Dusty and Coco Cycle 2 Read Aloud: Pam and the Cap Cycle 2 Read Aloud: Where is Coco? Cycle 2 Read Aloud: The Act</p>
ask and answers appropriate questions about the book	<p>Cycle 1 Read Aloud Books: Dusty the Dog and Coco the Cat Cycle 2 Read Aloud: Dusty and Coco Cycle 2 Read Aloud: Pam and the Cap Cycle 2 Read Aloud: Where is Coco? Cycle 2 Read Aloud: The Act</p>

Language and Communication Domain	
A. Listening Comprehension Skills	
shows understanding by responding appropriately	Foundations Lesson: Clapping Words in a Sentence with Tab Foundations Lesson: Clapping and Counting Syllables with Tab Foundations Lesson: Onset-Rime Game Foundations Lesson: Listening and Blending Sounds with Tab Foundations Alphabet Song; Letter Lessons A-Z [Letter Introduction, Literacy Theater, Discrimination Activities; Upper and Lower Case Recognition Activities] Alphabet Letter Rooms A-Z Letter Sound Room A-Z Game: Pick That Letter
shows understanding by following a two-step oral directions and usually follows three-step directions	all activities
shows understanding of the new language being spoken by English-speaking teachers and peers (ELL)	all activities
B. Speaking (Conversation) Skills	
use language for different purposes	Teacher Resources Per Teacher Expectation
engages in conversations in appropriate ways	Teacher Resources Per Teacher Expectation
provides appropriate information for various situations	Teacher Resources Per Teacher Expectation
demonstrates knowledge of verbal conversational rules	Teacher Resources Per Teacher Expectation
demonstrates knowledge of nonverbal conversational rules	Teacher Resources Per Teacher Expectation
matches language to social contexts	Teacher Resources Per Teacher Expectation
C. Speech Production Skills	
child's speech is understood by both the teacher and other adults in the school	Teacher Resources Per Teacher Expectation
perceives differences between similar sounding words	Teacher Resources Per Teacher Expectation
investigates and demonstrates growing understanding of the sounds and intonation of the English language (ELL)	Teacher Resources Per Teacher Expectation
D. Vocabulary Skills	
uses a wide variety of words to label and describe people, places, things and actions	Foundations: Letter Rooms A-Z
demonstrates understanding of terms used in the instructional language of the classroom	Foundations Teacher Resources
demonstrates understanding in a variety of ways or knowing the meaning of 3,000 to 4,000 words many more than he or she uses.	Per Teacher Expectation
uses a large speaking vocabulary, adding several new words daily	Per Teacher Expectation
uses category labels to understand how the words/objects relate to each other	Cycle 1 *Letter Recognition Room *Sound Recognition Activities *Letter Sound Room *Sound/Symbol Correspondence Activities" Cycle 2 Letter Sound Block: TISL (see Cycle 1)
increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English (ELL)	All Activities