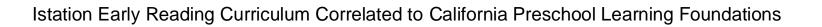


Preschool



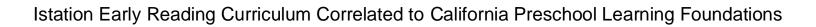
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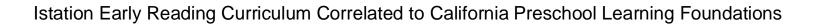


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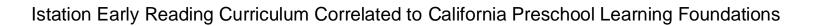
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Code Legend

Code	Description
В	Book
BPA	Book and Print Awareness
С	Cycle
CC	Clapping Clara
CR	Classroom Resource
CVC	Consonant-Vowel-Consonant
CVCe	Consonant-Vowel-Consonant (silent e)
EP	Environmental Print
ER	Early Reading
F	Foundations
FLB	Foundations Letter Blocks
G	Game
HFW	High-Frequency Words
IP	Ipractice
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
L/S R	Letter Sound Recognition
LC	Listening Comprehension
LD	Language Development
MMM	Magical Miss Mousely





Code	Description
PA	Phonological Awareness
Ph	Phonics
PP	Parent Portal
PRP	Printable Passages
RC	Reading Comprehension
RR	Rhymin' Ralph
S	Spelling
VC	Vocabulary Cards
VCCV	Vowel-Consonant-Consonant-Vowel
VOC	Vocabulary
WE	Writing Extension



Preschool

Listening and Speaking

1.0 Language Use and Conventions

Children extend their understanding and usage of language to communicate with others effectively.

1.1

Use language to communicate with others in both familiar and unfamiliar social situations for a variety of basic and advanced purposes, including reasoning, predicting, problem solving, and seeking new information.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		FL3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination



1.1

Use language to communicate with others in both familiar and unfamiliar social situations for a variety of basic and advanced purposes, including reasoning, predicting, problem solving, and seeking new information.

Code	Digital Student Experience	Code	Teacher Resources
		FL9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



1.2

Speak clearly e	Speak clearly enough to be understood by both familiar and unfamiliar adults and children.			
Code	Digital Student Experience	Code	Teacher Resources	
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3	
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3	
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3	
		LD	Identify and Use Direction Words	
		F L1	Listening to Sounds	
		F L2	Sentence Segmentation	
		F L3	Word Length	
		F L4	Syllabication	
		F L5	Alliteration	
		F L6	Beginning Sound Discrimination	
		F L7	Rhyming with Pictures	
		F L8	Rhyming Discrimination	
		F L9	Rhyming Identification	
		F L10	Generating Rhymes	
		F L11	Onset and Rime	
		F L12	Visual Discrimination	
		F L13	Letter Discrimination	



1.2 Speak clearly enough to be understood by both familiar and unfamiliar adults and children. Code **Teacher Resources Digital Student Experience** Code F L14 Letter Discrimination F L15 Beginning Sound Pictures and Letter Matching WE 1 Sam Tips the Lamp WE 2 See Sam Sit WE 3 **Dots and Spots** WE 4 The Toads Are Lost WE 5 Fred Has Ten Hens

ΕP

ΕP

ΕP

Alphabet Book

Classifying

Recognizing Signs

1.3				
Use accep	Use accepted language and style during communication with both familiar and unfamiliar adults and children.			
Code	Digital Student Experience	Code	Teacher Resources	
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3	
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3	
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3	



1.3

Use accepted language and style during communication with both familiar and unfamiliar adults and children.

Code	Digital Student Experience	Code	Teacher Resources
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		FL3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit



Use accepted language and style during communication with both familiar and unfamiliar adults and children. Code Digital Student Experience Code Teacher Resources WE 3 Dots and Spots WE 4 The Toads Are Lost WE 5 Fred Has Ten Hens EP Alphabet Book

ΕP

ΕP

Recognizing Signs

Classifying

1.4					
Use langu	Use language to construct extended narratives that are real or fictional.				
Code	Digital Student Experience	Code	Teacher Resources		
IP ER	Rhymin' Ralph Rhyme-O-Rama, A-Z Songs	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3		
		LD	Identify and Use Direction Words		
		WE 1	Sam Tips the Lamp		
		WE 2	See Sam Sit		
		WE 3	Dots and Spots		
		WE 4	The Toads Are Lost		
		WE 5	Fred Has Ten Hens		
		EP	Alphabet Book		



Use language to construct extended narratives that are real or fictional. Code Digital Student Experience Code Teacher Resources EP Recognizing Signs EP Classifying

2.0 Vocabulary

Children develop age-appropriate vocabulary.

2.1

Understand and use an increasing variety and specificity of accepted words for objects, actions and attributes encountered in both real and symbolic contexts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Vocabulary Subtests	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
FLB A-Z	Letter Recognition: Teach, Room, Explore	ISIP ER LC	Prepositions, Tier 2 and 3
FLB A-Z	Literacy Acquisition Theater	ISIP ER LC	Adjectives, Tier 2 and 3
FLB A-Z	Interactive Theater	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
FLB A-Z	Rhymin' Ralph Activities	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Sound Recognition Room	EP	Alphabet Book
FLB A-Z	Time for Rhyme	EP	Recognizing Signs



2.1

Understand and use an increasing variety and specificity of accepted words for objects, actions and attributes encountered in both real and symbolic contexts.

Code	Digital Student Experience	Code	Teacher Resources
FB	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday, Fun at the Pond	EP	Classifying
FB	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Pat's Cat, Raindrops, Surprise!	F L1	Listening to Sounds
FB	Fun with Friends, Jen and Her New Friends, King Zung and the Lark, My Favorite Things, Where Will They Ride?	F L2	Sentence Segmentation
FB	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where is Coco?	F L5	Alliteration
FB	At the Market (BPA)	F L7	Rhyming with Pictures
FB	Dusty the Dog and Coco the Cat (BPA)	F L8	Rhyming Discrimination
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching



2.2

Understand and use accepted words for categories of objects encountered in everyday life. **Digital Student Experience** Code Code **Teacher Resources** ISIP ER Listening Comprehension and Vocabulary Subtests Developing Listening Skills, Tier 2 and 3 ISIP ER LC ISIP ER Letter Recognition: Teach, Room, Explore Prepositions, Tier 2 and 3 FLB A-Z LC ISIP ER FLB A-Z Literacy Acquisition Theater Adjectives, Tier 2 and 3 LC ISIP ER Teacher Resources Lessons: ISIP - Vocabulary, Lesson FLB A-Z Interactive Theater VOC 5: Closed Sorts (Pictures), Tier 3 Teacher Resources Lessons: ISIP - Vocabulary, Lesson ISIP ER FLB A-Z Rhymin' Ralph Activities 6: Daily Vocabulary Building, Tier 3 VOC FLB A-Z Sound Recognition Room ΕP Alphabet Book FLB A-Z Time for Rhyme EP Recognizing Signs A Special Delivery for Dusty, At the Market, Cal and the FΒ ΕP Classifying Clam, Elbert's Birthday, Fun at the Pond The Act, The Cleaning Attack, The Garden Trail, The Last FΒ FL1 Listening to Sounds Scrap. Pat's Cat. Raindrops. Surprise! FΒ Fun with Friends, Jen and Her New Friends, King Zung Sentence Segmentation FL2 and the Lark, My Favorite Things, Where Will They Ride? FΒ The Magic Word, The Yellow Pin, Trips with My Family, FL5 Alliteration When I Grow Up, Where is Coco? FΒ At the Market (BPA) FL7 Rhyming with Pictures FΒ Dusty the Dog and Coco the Cat (BPA) FL8 **Rhyming Discrimination** F L10 Generating Rhymes



2.2 Understand and use accepted words for categories of objects encountered in everyday life. Code **Teacher Resources Digital Student Experience** Code F L11 Onset and Rime F L12 Visual Discrimination F L13 Letter Discrimination F L14 Letter Discrimination F L15 Beginning Sound Pictures and Letter Matching

2.3	2.3				
Understar	Understand and use both simple and complex words that describe the relations between objects.				
Code	Digital Student Experience	Code	Teacher Resources		
ISIP ER	Listening Comprehension and Vocabulary Subtests	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3		
FLB A-Z	Letter Recognition: Teach, Room, Explore	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3		
FLB A-Z	Literacy Acquisition Theater	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3		
FLB A-Z	Interactive Theater	ISIP ER LC	Prepositions, Tiers 2 and 3		
FLB A-Z	Rhymin' Ralph Activities	ISIP ER LC	Adjectives, Tiers 2 and 3		
FLB A-Z	Sound Recognition Room	F L1	Listening to Sounds		
FLB A-Z	Time for Rhyme	F L2	Sentence Segmentation		



2.3

Understand and use both simple and complex words that describe the relations between objects.

Understai	Understand and use both simple and complex words that describe the relations between objects.				
Code	Digital Student Experience	Code	Teacher Resources		
FB	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	F L5	Alliteration		
FΒ	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	F L7	Rhyming with Pictures		
FB	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	F L8	Rhyming Discrimination		
FB	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	F L10	Generating Rhymes		
FB	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	F L11	Onset and Rime		
		F L12	Visual Discrimination		
		F L13	Letter Discrimination		
		F L14	Letter Discrimination		
		F L15	Beginning Sound Pictures and Letter Matching		
		WE 1	Sam Tips the Lamp		
		WE 2	See Sam Sit		
		WE 3	Dots and Spots		
		WE 4	The Toads Are Lost		
		WE 5	Fred Has Ten Hens		
		EP	Alphabet Book		
		EP	Recognizing Signs		



Understand and use both simple and complex words that describe the relations between objects. Code Digital Student Experience Code Teacher Resources EP Classifying

3.0 Grammar

Children develop age-appropriate grammar.

3.1

Understand and use increasingly complex and longer sentence including sentences that combine two to three phrases or three to four concepts to communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
		LD	Identify and Use Direction Words
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



3.2

Understand and typically use age-appropriate grammar, including accepted word forms, such as subject-verb agreement, progressive tense, regular and irregular past tense, regular and irregular plurals, pronouns and possessives.

	, 5			
Code	Digital Student Experience	Code	Teacher Resources	
ISIP ER	Listening Comprehension Subtest	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3	
FLB A-Z	Literacy Acquisition Theater	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3	
FLB A-Z	Book Concepts	LD	Identify and Use Direction Words	
FLB A-Z	Rhyme-O-Rama	EP	Alphabet Book	
		EP	Recognizing Signs	
		EP	Classifying	
		WE 1	Sam Tips the Lamp	
		WE 2	See Sam Sit	
		WE 3	Dots and Spots	
		WE 4	The Toads Are Lost	
		WE 5	Fred Has Ten Hens	



Reading

1.0 Concepts about Print

Children recognize print conventions and understand that print carries specific meaning.

1.1	1.1				
Display a	Display appropriate book-handling behaviors and knowledge of print conventions.				
Code	Digital Student Experience	Code	Teacher Resources		
C1B	At the Market (BPA)	EP	Alphabet Book		
C2B	Summer Camp (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens		

1.2						
Understar	Understand that print is something that is read and has specific meaning.					
Code	Digital Student Experience	Code	Teacher Resources			
FLB A-Z	Literacy Acquisition Theater	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens			
FLB A-Z	Rhymin' Ralph Activities	WE 1	Sam Tips the Lamp			
FLB A-Z	Time for Rhyme Poems	WE 2	See Sam Sit			
FB	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	WE 3	Dots and Spots			
FB	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	WE 4	The Toads Are Lost			
FB	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	WE 5	Fred Has Ten Hens			



1.2				
Understar	nd that print is something that is read and has specific m	eaning.		
Code	Digital Student Experience	Code	Teacher Resources	
FB	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!			
FB	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?			
FΒ	At the Market (BPA)			
C1-C7	Alphabet Review, Letter Formation, Letter Recognition			
C1B	Dusty the Dog and Coco the Cat, Where Is Coco?			
C2B	Summer Camp (BPA)			

2.0 Phonological Awareness

Children develop age-appropriate phonological awareness.

2.1	2.1				
Orally ble	Orally blend and delete words and syllables without the support of pictures or objects.				
Code	Digital Student Experience	Code	Teacher Resources		
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tier 2 and 3		
FLB	Letter A books: Dusty the Dog and Coco the Cat, At the Market (BPA)	F L2	Sentence Segmentation		
F PA	Counting Syllables with Tab	F L4	Syllabication		
F	Clapping Clara: Two-Syllable Words	СС	Segmenting Words into Syllables		
F	Clapping Clara: Three-Syllable Words	СС	Syllables Game		



2.1

Orally blend and delete words and syllables without the support of pictures or objects.

•	, , , , , , , , , , , , , , , , , , , ,	•	•
Code	Digital Student Experience	Code	Teacher Resources
F	Clapping Clara: Segmenting Words in Sentences	CC	Segmenting Words in Sentences

2.2

Orally blend the onsets, rimes, and phonemes of words and orally delete the onsets of words, with the support of pictures or objects.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Identifying Final Phonemes, Tier 2 and 3
F PA	Beginning, Middle, End Phoneme Segmentation with Tab	ISIP ER PA	Initial Sound Fluency, Tier 2 and 3
F	Beginning Sound Game	ISIP ER PA	Blending Spoken Phonemes, Tier 2 and 3
F	Beginning Sound Explorer: A-Z	F L11	Onset and Rime
F	Magical Miss Mousely: Initial Phoneme Recognition	MMM	Identify Word Pairs with the Same Initial Phoneme
F	Magical Miss Mousely: Initial Phoneme Pairs	MMM	First Phoneme Sound Sort
F	Magical Miss Mousely: First Phoneme Sound Sort		
F	Magical Miss Mousely: First Phoneme Four Square		
C2	Onset-Rime Game with Tab		



3.0 Alphabetics and Word/Print Recognition

Children extend their recognition of letters of the alphabet.

3.1							
Recogniz	Recognize own name or other common words in print.						
Code	Digital Student Experience	Code	Teacher Resources				
		F L12	Visual Discrimination				
		EP	Alphabet Book				
		EP	Recognizing Signs				
		EP	Classifying				

3.2				
Match mo	Match more than half of uppercase letter names and more than half of lowercase letter names to their printed form.			
Code Digital Student Experience Code Teacher Resources				
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge	
FLB A-Z	Alphabet Song	F L13	Letter Discrimination	
FLB A-Z	Capital and Lowercase Letter Discrimination Activities	F L14	Letter Discrimination	
FLB A-Z	Letter Recognition Activities	EP L	Alphabet Book	
		C1-C7	Letter Name Recognition Lessons	
		C1-C7	Priority: Letter Name Recognition Lessons	
		C1-C7	Letter/Sound Recognition Lessons	



3.3

Begin to recognize that letters have sounds.

Begin to r	Begin to recognize that letters have sounds.			
Code	Digital Student Experience	Code	Teacher Resources	
ISIP ER	Letter Knowledge and Phonemic Awareness Subtests	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 1: Identify the target letter sound from a group of five letters, Tier 1	
FLB A-Z	Letter Introductions	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 2: Match capital and lowercase letters to sounds, Tier 1	
FLB A-Z	Literacy Acquisition Theater	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 3: Match letters and pictures that begin with the letter sound, Tier 2	
FLB A-Z	Sound Recognition Room	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 4: Identify the target letter from a group of five letters, Tier 2	
FLB A-Z	Sound Recognition Explore	F L14	Letter Discrimination	
		F L15	Beginning Sound Pictures and Letter Matching	
		C1-C7	Letter Name Recognition Lessons	
		C1-C7	Priority: Letter Name Recognition Lessons	
		C1-C7	Letter/Sound Recognition Lessons	



4.0 Comprehension and Analysis of Age-Appropriate Text

Children demonstrate understanding of age-appropriate text read aloud.

4.1

Demonstrate knowledge of details in a familiar story, including characters, events, and ordering of events through answering questions (particularly summarizing, predicting, and inferencing), retelling, reenacting, or creating artwork.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
C1B	At the Market (BPA)	RC L1	Making Predictions
C1B	Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown and Tim the Dog, At the Market (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
C1B	Sam Has Mail, Pam and Cam, Pam and the Cap, The Maps	WE 1	Sam Tips the Lamp
IP ER	ABC Stories	WE 2	See Sam Sit
IP ER	Rhymin' Ralph Rhyme-O-Rama, A-Z Songs	WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



5.0 Literacy Interest and Response

Children demonstrate motivation for a broad range of literacy activities.

5.1				
Demonstrate, with increasing independence, enjoyment of literacy and literacy-related activities.				
Code	Digital Student Experience	Code	Teacher Resources	
FLB A-Z	Literacy Acquisition Theater	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3	
FLB A-Z	Rhymin' Ralph Activities	EP	Recognizing Signs	
FLB A-Z	Time for Rhyme Poems	EP	Classifying	
FB	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	F L5	Alliteration	
FB	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	F L7	Rhyming with Pictures	
FΒ	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	F L8	Rhyming Discrimination	
FΒ	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	F L10	Generating Rhymes	
FΒ	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	EP	Alphabet Book	
FΒ	At the Market (BPA)	EP	Recognizing Signs	
		EP	Classifying	
		WE 1	Sam Tips the Lamp	
		WE 2	See Sam Sit	
		WE 3	Dots and Spots	



Demonstrate, with increasing independence, enjoyment of literacy and literacy-related activities. Code Digital Student Experience Code Teacher Resources WE 4 The Toads Are Lost WE 5 Fred Has Ten Hens

5.2	5.2				
Engage in	Engage in more complex routines associated with literacy activities.				
Code	Digital Student Experience	Code	Teacher Resources		
FLB A-Z	Literacy Acquisition Theater	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3		
FLB A-Z	Rhymin' Ralph Activities	EP	Recognizing Signs		
FLB A-Z	Time for Rhyme Poems	EP	Classifying		
FB	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	F L5	Alliteration		
FB	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	F L7	Rhyming with Pictures		
FB	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	F L8	Rhyming Discrimination		
FB	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	F L10	Generating Rhymes		
FB	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	EP	Alphabet Book		
FB	At the Market (BPA)	EP	Recognizing Signs		



5.2			
Engage in	more complex routines associated with literacy activitie	s.	
Code	Digital Student Experience	Code	Teacher Resources
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Writing

1.0 Writing Strategies

Children demonstrate increasing writing skills.

1.2				
Write lette	Write letters or letter-like shapes to represent words or ideas.			
Code	Digital Student Experience	Code	Teacher Resources	
FLB A-Z	Letter Formation	F L13	Letter Discrimination	
FLB A-Z	Capital/Lower Teach	F L14	Letter Discrimination	
		C1-C7	Letter Name Recognition Lessons	
		C1-C7	Priority: Letter Name Recognition Lessons	
		C1-C7	Sound-Symbol Correspondence Lessons	



1.2 Write letters or letter-like shapes to represent words or ideas. **Digital Student Experience** Code **Teacher Resources** Code C1-C7 Spelling Lessons WE 1 Sam Tips the Lamp WE 2 See Sam Sit WE 3 **Dots and Spots** WE 4 The Toads Are Lost WE 5 Fred Has Ten Hens



Appendix

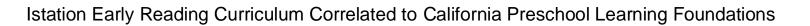
Classroom Resources

Letter a	Letter and Game Cards		
Code	Resources		
CR	Word Masters Spelling Game Score Card		
CR	Lowercase Letter Cards		
CR	Alphabetic Letter Cards: Lowercase (Small)		
CR	Capital Letter Cards		
CR	Alphabetic Letter Cards: Capital (Small)		

School-to-Home Resources

Pre-Reading	
Code	Resources
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1		
Code	Resources	
PP	Identifying the Initial Short Vowel Sound /a/	
PP	Reading Sentences with HFW	

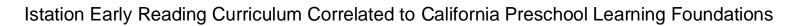




Cycle 1	
Code	Resources
C1 G	Word Bank Cards
В	Pam and Cam
В	The Maps

Cycle 2	Cycle 2		
Code	Resources		
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/		
PP	Listening for the Middle Sound		
C2 G	Word Bank Cards		
C2 G	Phonogram Cards		
В	Pip and His Lips		
В	Tim and Sam		
В	Sam Tips the Lamp		

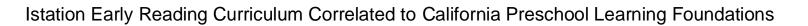
Cycle 3	
Code	Resources
PP	Reading oa Words
PP	Reading Words with Beginning Blends: sl, sn, sp, st





Cycle 3	
Code	Resources
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads Are Lost
C3 G	Word Bank Cards
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
В	The Toads in the Road
В	Stan the Man
В	Dots and Spots
В	The Toads Are Lost

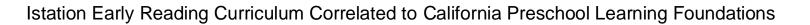
Cycle 4	
Code	Resources
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas
C4 G	Word Bank Cards
C4 G	Phonogram Cards





Cycle 4	
Code	Resources
C4 G	Word Masters Spelling Game Cards
В	Meg and the Hens
В	The Green Team
В	Fred Has Ten Hens
В	My Dog Has Fleas

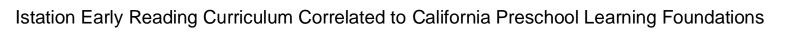
Cycle 5	
Code	Resources
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards
В	Homes for Sale
В	The Blue Blimp
В	Late for the Game





Cycle 5	
Code	Resources
В	Fun at Home

Cycle 6	
Code	Resources
PP	Making New CVC Words through Sound Substitution
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where Is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
В	Time to Ride My Mule
В	Just in Time
В	Where Is Jane?
В	The Dunes





Cycle 7	
Code	Resources
PP	Reading Open Syllable, One Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards
C7 G	Phonogram Cards
C7 G	Word Masters Spelling Game Cards
В	Mark and Kate
В	The Big Game
В	Boats
В	Homes