Istation Reading Curriculum Correlated to
Maryland Early Learning Standards

Prekindergarten

Contents

Code Legend

Code	Description
B	Book
BPA	Book and Print Awareness
C	Cycle
CC	Clapping Clara
CR	Classroom Resource
CVC	Consonant-Vowel-Consonant
CVCe	Consonant-Vowel-Consonant (silent e)
EP	Environmental Print
ER	Early Reading
F	Foundations
FLB	Foundations Letter Blocks
G	Game
HFW	High-Frequency Words
IP	Ipractice
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
L/S R	Letter Sound Recognition
LC	Listening Comprehension
LD	Language Development
MMM	Magical Miss Mousely

Code	Description
PA	Phonological Awareness
Ph	Phonics
PP	Parent Portal
PRP	Printable Passages
RR	Rhymin' Ralph
S	Spelling
VC	Vocabulary Cards
VCCV	Vowel-Consonant-Consonant-Vowel
VOC	Vocabulary
WE	Writing Extension

Pre-Kindergarten

Domain: Language & Literacy

Strand: Reading Literature

Standard: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Key Ideas and Details

RL1			
With modeling and prompting, answer questions about details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening Comprehension Subtest	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

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Standard: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

RL2			
With modeling and support, retell familiar stories/poems.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening Comprehension Subtest	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
C1B	At the Market (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
C1B	Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown and Tim the Dog	WE 1	Sam Tips the Lamp
C1B	Sam Has Mail, Pam and Cam, Pam and the Cap, The Maps	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Standard: Analyze how and why individuals, events, and ideas develop and interact over the course of text.

RL3			
With modeling and support, identify characters, settings and major events in a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening Comprehension Subtest	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
C1B	Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown and Tim the Dog, At the Market (BPA)	WE B	Fred Has Ten Hens, The Toads Are Lost, Dots and Spots, See Sam Sit, Sam Tips the Lamp

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RL3

With modeling and support, identify characters, settings and major events in a story.

Code	Digital Student Experience	Code	Teacher Resources
C1B	Sam Has Mail, Pam and Cam, Pam and the Cap, The Maps	WE 1	Sam Tips the Lamp
IP ER	ABC Stories	WE 2	See Sam Sit
IP ER	Rhymin' Ralph Rhyme-O-Rama, A-Z Songs	WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Standard: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Craft & Structure

RL4

With modeling and support, answer questions about unknown words in stories and poems.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Vocabulary Subtests	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

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RL4

With modeling and support, answer questions about unknown words in stories and poems.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Standard: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

RL5

Gain exposure to common types of literary texts (e.g., storybooks, poems).

Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Literacy Acquisition Theater	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
FLB A-Z	Rhymin' Ralph Activities	EP	Recognizing Signs
FLB A-Z	Time for Rhyme Poems	EP	Classifying
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	F L5	Alliteration
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	F L7	Rhyming with Pictures
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	F L8	Rhyming Discrimination
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	F L10	Generating Rhymes
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	WE 1	Sam Tips the Lamp

RL5

Gain exposure to common types of literary texts (e.g., storybooks, poems).

Code	Digital Student Experience	Code	Teacher Resources
F B	At the Market (BPA)	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Standard: Assess how point of view or purpose shapes the content and style of a text.

RL6

With modeling and support, identify the role of author and illustrator.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	WE 1	Sam Tips the Lamp
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)	WE 2	See Sam Sit
C2B	Summer Camp (BPA)	WE 3	Dots and Spots
C3B	Lamps (BPA)	WE 4	The Toads Are Lost
C4B	Where Is Coco? (BPA)	WE 5	Fred Has Ten Hens

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Standard: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Integration of Knowledge and Ideas

RL7			
With modeling and support, tell how the illustrations support the story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
F B	At the Market (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
C2B	Summer Camp (BPA)	WE 1	Sam Tips the Lamp
C3B	Lamps (BPA)	WE 2	See Sam Sit
C4B	Where Is Coco? (BPA)	WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Standard: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors and take.

RL9			
With modeling and support, compare adventures and experiences of characters in familiar stories.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C1B	At the Market (BPA)	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
C1B	Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown and Tim the Dog	WE 1	Sam Tips the Lamp

RL9

With modeling and support, compare adventures and experiences of characters in familiar stories.

Code	Digital Student Experience	Code	Teacher Resources
C1B	Sam Has Mail, Pam and Cam, Pam and the Cap, The Maps	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Standard: Read and comprehend complex literary and informational texts independently and proficiently.

Range of Reading and Level of Text Complexity

RL10

Actively engage in group reading activities with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length

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RL10

Actively engage in group reading activities with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Istation Early Reading Curriculum Correlated to Maryland Early Learning Standards

Strand: Reading Foundational Skills

Standard: RF1: Demonstrate understanding of the organization and basic features of print.

Print Concepts

Rf1.a

Demonstrate an awareness that words are read from left to right, top to bottom and page by page.

Code	Digital Student Experience	Code	Teacher Resources
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)	WE 1	Sam Tips the Lamp
C2B	Summer Camp (BPA)	WE 2	See Sam Sit
C3B	Lamps (BPA)	WE 3	Dots and Spots
C4B	Where Is Coco? (BPA)	WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

RF1.b

Recognize that spoken words can be written and read.

Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Literacy Acquisition Theater	F L3	Word Length
FLB A-Z	Time for Rhyme Books	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	WE 1	Sam Tips the Lamp
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	WE 2	See Sam Sit

RF1.b

Recognize that spoken words can be written and read.

Code	Digital Student Experience	Code	Teacher Resources
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	WE 3	Dots and Spots
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	WE 4	The Toads Are Lost
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	WE 5	Fred Has Ten Hens
F B	At the Market (BPA)		

RF1.c

Understand that words are separated by spaces in print.

Code	Digital Student Experience	Code	Teacher Resources
FLB	Letter A books: Dusty the Dog and Coco the Cat, At the Market (BPA)		

RF1.d

Recognize and name some upper and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge
FLB A-Z	Alphabet Song	F L13	Letter Discrimination
FLB A-Z	Capital and Lowercase Letter Discrimination Activities	F L14	Letter Discrimination

RF1.d

Recognize and name some upper and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Letter Recognition Activities	EP L	Alphabet Book
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Letter/Sound Recognition Lessons

Standard: RF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonological Awareness

RF2.a

Recognize rhyming words in spoken language.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Distinguish Rhyme, Tier 2 and 3
FLB A-Z	Rhyme-O-Rama Rhymes	RR	Identify Rhyme
FLB A-Z	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	RR	Distinguish Two Words That Rhyme
FLB A-Z	Rhyming Words in Context	RR	Rhyme in Context
FLB A-Z	Anticipatory Rhyme	F L9	Rhyming Identification
FLB A-Z	Rhymin' Ralph: Rhyme Snag Grab Bag	F L10	Generating Rhymes
FLB A-Z	Time for Rhyme Poems		

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RF2.b

Identify and isolate individual words in a spoken sentence.

Code	Digital Student Experience	Code	Teacher Resources
FLB	Letter A books: Dusty the Dog and Coco the Cat, At the Market (BPA)	CC	Segmenting Words into Sentences
F PA	Counting Words with Tab	F L2	Sentence Segmentation
CC	Segmenting Sentences		

RF2.c

Count, pronounce, blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tier 2 and 3
F PA	Counting Syllables with Tab	PA	Manipulating Syllables
F	Clapping Clara: Two-Syllable Words	F L4	Syllabication
F	Clapping Clara: Three-Syllable Words	CC	Segmenting Words into Syllables
		CC	Syllables Game

RF2.d

Blend and segment onsets and rimes of single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	F L11	Onset and Rime

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RF2.d

Blend and segment onsets and rimes of single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
F PA	Beginning, Middle, End Phoneme Segmentation with Tab		
F	Beginning Sound Game		
C2	Onset-Rime Game with Tab		

RF2.e

Isolate and pronounce the initial sound in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
F	Beginning Sound Explorer: A-Z	F L5	Alliteration
F	Magical Miss Mousely: Initial Phoneme Recognition	MMM	Identify Word Pairs with the Same Initial Phoneme
F	Magical Miss Mousely: Initial Phoneme Pairs	MMM	First Phoneme Sound Sort
F	Magical Miss Mousely: First Phoneme Sound Sort		
F	Magical Miss Mousely: First Phoneme Four Square		
F PA	Beginning, Middle, End Phoneme Segmentation with Tab		
FLB A-Z	Literacy Acquisition Theater		
FLB A-Z	Interactive Theater		

RF2.f

Orally blend and segment individual phonemes in two- to-three phoneme words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Identifying Final Phonemes, Tier 2 and 3
F	Beginning Sound Explorer: A-Z	ISIP ER PA	Initial Sound Fluency, Tier 2 and 3
F PA	Beginning, Middle, End Phoneme Segmentation with Tab	ISIP ER PA	Blending Spoken Phonemes, Tier 2 and 3
F	Magical Miss Mousely: Initial Phoneme Recognition	F L11	Onset and Rime
F	Magical Miss Mousely: Initial Phoneme Pairs	MMM	Identify Word Pairs with the Same Initial Phoneme
F	Magical Miss Mousely: First Phoneme Sound Sort	MMM	First Phoneme Sound Sort
F	Magical Miss Mousely: First Phoneme Four Square		

Standard: RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

Phonics & Word Recognition

RF3.a

Recognize that words are made up of letters and their sounds.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 1: Identify the target letter sound from a group of five letters, Tier 1
FLB A-Z	Letter Introductions	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 2: Match capital and lowercase letters to sounds, Tier 1

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RF3.a

Recognize that words are made up of letters and their sounds.

Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Literacy Acquisition Theater	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 3: Match letters and pictures that begin with the letter sound, Tier 2
FLB A-Z	Sound Recognition Room	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 4: Identify the target letter from a group of five letters, Tier 2
FLB A-Z	Sound Recognition Explore	F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Letter/Sound Recognition Lessons

RF3.b

Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the most frequent sound for some consonants.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 1: Identify the target letter sound from a group of five letters, Tier 1
FLB A-Z	Letter Introductions	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 2: Match capital and lowercase letters to sounds, Tier 1

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RF3.b

Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the most frequent sound for some consonants.

Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Literacy Acquisition Theater	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 3: Match letters and pictures that begin with the letter sound, Tier 2
FLB A-Z	Sound Recognition Room	ISIP ER	Teacher Resources Lessons: ISIP – Letter Knowledge Lesson 4: Identify the target letter from a group of five letters, Tier 2
FLB A-Z	Sound Recognition Explore	F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Letter/Sound Recognition Lessons

RF3.c

Recognize name in print as well as some environmental print (symbols/words).

Code	Digital Student Experience	Code	Teacher Resources
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

P

Standard: RF4: Engage with a variety of texts with purpose and understanding. Read with sufficient accuracy and fluency to support comprehension.

Fluency

RF4.a

Engage with a variety of texts (e.g., a variety of structures and/or genres) with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Literacy Acquisition Theater	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
FLB A-Z	Rhymin' Ralph Activities	EP	Recognizing Signs
FLB A-Z	Time for Rhyme Poems	EP	Classifying
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	F L5	Alliteration
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	F L7	Rhyming with Pictures
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	F L8	Rhyming Discrimination
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	F L10	Generating Rhymes
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	WE 1	Sam Tips the Lamp
F B	At the Market (BPA)	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Strand: Writing

Standard: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Text Types and Purposes

W1			
With modeling and support, use a combination of drawing, dictating, and developmentally appropriate writing to share opinion about an experience or book.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Standard: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

W2			
Use a combination of drawing, dictating, or developmentally appropriate writing to state information on a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

W2			
Use a combination of drawing, dictating, or developmentally appropriate writing to state information on a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Standard: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W3			
With modeling and support, use a combination of drawing, dictating, or developmentally appropriate writing to communicate a personal story about a single event and tell about the event in a meaningful sequence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

P

Standard: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Production and Distribution of Writing

W5			
With modeling, guidance, and support from adults, review drawing, dictation or developmentally appropriate writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Sound-Symbol Correspondence Lessons
		C1-C7	Spelling Lessons
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

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Standard: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W6			
With prompting and support from adults, explore a variety of digital tools to express ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Standard: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Research to Build and Present Knowledge

W7			
Participate in shared research and shared writing projects.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 4	The Toads Are Lost

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Standard: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

W8			
With modeling and support from adult, recall information from experiences or information from provided sources to answer a question.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost

Strand: Speaking and Listening

Standard: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Comprehension and Collaboration

SL1			
Participate in collaborative conversations with diverse partners about prekindergarten topics and texts with peers and adults in small and larger groups.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds

P

SL1

Participate in collaborative conversations with diverse partners about prekindergarten topics and texts with peers and adults in small and larger groups.

Code	Digital Student Experience	Code	Teacher Resources
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

P

SL1

Participate in collaborative conversations with diverse partners about prekindergarten topics and texts with peers and adults in small and larger groups.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

SL1.a

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns, speaking about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation

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SL1.a			
Follow agreed-upon rules for discussions (e.g., listening to others and taking turns, speaking about the topics and texts under discussion).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		F L3	Word Lengt
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

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SL1.a

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns, speaking about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

SL1.b

During scaffolded conversations, continue a conversation through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication

P

SL1.b			
During scaffolded conversations, continue a conversation through multiple exchanges.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs

P

SL1.b			
During scaffolded conversations, continue a conversation through multiple exchanges.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		EP	Classifying

Standard: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

SL2			
Confirm understanding of text read aloud or information presented orally or through other media by asking and answering questions about key details with modeling and support			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening Comprehension Subtest	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification

SL2

Confirm understanding of text read aloud or information presented orally or through other media by asking and answering questions about key details with modeling and support

Code	Digital Student Experience	Code	Teacher Resources
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

P

Standard: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

SL3			
Ask and answer questions in order to seek help, get information, or clarify something that is not understood.			
Code	Digital Student Experience	Code	Teacher Resources
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Standard: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Presentation of Knowledge and Ideas

SL4			
Describe familiar people, places, things, and events with modeling and support.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3

P

SL4			
Describe familiar people, places, things, and events with modeling and support.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp

P

SL4			
Describe familiar people, places, things, and events with modeling and support.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

Standard: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

SL5			
Add drawings or visual displays to descriptions as desired to provide additional detail.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book

P

Standard: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

SL6			
With modeling and support, speak audibly and express thoughts, feelings, and ideas clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 6: Daily Vocabulary Building, Tier 3
		LD	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime

SL6

With modeling and support, speak audibly and express thoughts, feelings, and ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

P

Strand: Language

Standard: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

Conventions of Standard English

L1: Demonstrate beginning understanding of the conventions of standard English grammar and usage when engaged in literacy activities (e.g., Interactive Read Alouds, shared reading, shared writing, developmentally appropriate writing, oral language activities, etc.).

L1.a

Print upper and lowercase letters in first name.

Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Letter Formation	F L13	Letter Discrimination
FLB A-Z	Capital/Lower Teach	F L14	Letter Discrimination
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Sound-Symbol Correspondence Lessons
		C1-C7	Spelling Lessons
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

L1.b

Use frequently occurring nouns and verbs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

L1.c

Develop understanding of singular and plural nouns (e.g., dog means one dog; dogs means more than one dog).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		WE 5	Fred Has Ten Hens: Writing Prompt 2

L1.d

Understand and begin to use question words (e.g., interrogatives such as who, what, where, when, why, how).

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost

P

L1.e

Gain exposure to the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER LC	Prepositions, Tiers 2 and 3
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

L1.f

Produce complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Istation Early Reading Curriculum Correlated to Maryland Early Learning Standards

Standard: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L2: Gain exposure to conventions of standard English capitalization, punctuation, and spelling during shared reading and writing experience.

L2.b			
Demonstrate awareness of name and function of end punctuation (e.g., period, question mark and exclamation point.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)	F L2	Sentence Segmentation
C2B	Summer Camp (BPA)	WE 1	Sam Tips the Lamp
C3B	Lamps (BPA)	WE 2	See Sam Sit
C4B	Where is Coco? (BPA)	WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

L2.c			
Use letter-like shapes, symbols, letters, and words to convey meaning.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
FLB A-Z	Letter Formation	ISIP ER	Teacher Resources Lessons – Spelling Lesson 6: Spelling words with CVCe and CCVCe, Tier 3
FLB A-Z	Capital/Lower Teach	ISIP ER	Teacher Resources Lessons – Spelling Lesson 7: Spelling three-phoneme short-vowel words, Tier 3
		C1-C7	Spelling Lessons
		WE 1	Sam Tips the Lamp

L2.c

Use letter-like shapes, symbols, letters, and words to convey meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

L2.d

Develop fine motor skills necessary to control and sustain handwriting.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER	Teacher Resources Lessons – Spelling Lesson 6: Spelling words with CVCe and CCVCe, Tier 3
		ISIP ER	Teacher Resources Lessons – Spelling Lesson 7: Spelling three-phoneme short-vowel words, Tier 3
		C1-C7	Spelling Lessons
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

P

Standard: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Vocabulary Acquisition and Use

L4			
Determine or clarify the meaning of unknown words and phrases based on pre-kindergarten reading and content.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary Subtest	WE B	Sam Tips the Lamp, See Sam Sit, Dots and Spots, The Toads Are Lost, Fred Has Ten Hens
F B	A Special Delivery for Dusty, At the Market, Cal and the Clam, Elbert's Birthday	WE 1	Sam Tips the Lamp
F B	Fun at the Pond, Dusty the Dog and Coco the Cat, Fun with Friends, Jen and Her New Friends	WE 2	See Sam Sit
F B	King Zung and the Lark, My Favorite Things, Pat's Cat, Raindrops, Where Will They Ride?	WE 3	Dots and Spots
F B	The Act, The Cleaning Attack, The Garden Trail, The Last Scrap, Surprise!	WE 4	The Toads Are Lost
F B	The Magic Word, The Yellow Pin, Trips with My Family, When I Grow Up, Where Is Coco?	WE 5	Fred Has Ten Hens
F B	At the Market (BPA)		

Istation Early Reading Curriculum Correlated to Maryland Early Learning Standards

Standard: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L5: With modeling and support from adults, explore word relationships and nuances in word meanings.

L5.a

With modeling and support, sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3

L5.b

With modeling and support, demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary

L5.c

Identify real-life connections between words and their use (e.g., note objects in classroom that are small).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3
		VOC	Conceptual Sort
		VOC	Closed Conceptual Sort
		VOC L3	Sorting

Istation Early Reading Curriculum Correlated to Maryland Early Learning Standards

Standard: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

L6			
Use words and phrases acquired through conversation, being read to, and responding to text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary Subtest	ISIP ER VOC	Teacher Resources Lessons: ISIP – Vocabulary, Lesson 5: Closed Sorts (Pictures), Tier 3

Appendix

Classroom Resources

Letter and Game Cards	
Code	**Resources**
CR	Word Masters Spelling Game Score Card
CR	Lowercase Letter Cards
CR	Alphabetic Letter Cards: Lowercase (Small)
CR	Capital Letter Cards
CR	Alphabetic Letter Cards: Capital (Small)

School-to-Home Resources

Pre-Reading	
Code	**Resources**
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1	
Code	**Resources**
PP	Identifying the Initial Short Vowel Sound /a/
PP	Reading Sentences with HFW

Cycle 1

Code	Resources
C1 G	Word Bank Cards
B	Pam and Cam
B	The Maps

Cycle 2

Code	Resources
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/
PP	Listening for the Middle Sound
C2 G	Word Bank Cards
C2 G	Phonogram Cards
B	Pip and His Lips
B	Tim and Sam
B	Sam Tips the Lamp

Cycle 3

Code	Resources
PP	Reading oa Words
PP	Reading Words with Beginning Blends: sl, sn, sp, st

Cycle 3

Code	Resources
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads Are Lost
C3 G	Word Bank Cards
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
B	The Toads in the Road
B	Stan the Man
B	Dots and Spots
B	The Toads Are Lost

Cycle 4

Code	Resources
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas
C4 G	Word Bank Cards
C4 G	Phonogram Cards

Cycle 4

Code	Resources
C4 G	Word Masters Spelling Game Cards
B	Meg and the Hens
B	The Green Team
B	Fred Has Ten Hens
B	My Dog Has Fleas

Cycle 5

Code	Resources
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards
B	Homes for Sale
B	The Blue Blimp
B	Late for the Game

Cycle 5

Code	Resources
B	Fun at Home

Cycle 6

Code	Resources
PP	Making New CVC Words through Sound Substitution
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where Is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
B	Time to Ride My Mule
B	Just in Time
B	Where Is Jane?
B	The Dunes

Cycle 7	
Code	**Resources**
PP	Reading Open Syllable, One Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards
C7 G	Phonogram Cards
C7 G	Word Masters Spelling Game Cards
B	Mark and Kate
B	The Big Game
B	Boats
B	Homes