



Istation

Istation Reading Curriculum Correlated to
New York State Next Generation English Language Arts Standards

Kindergarten – Grade 6

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards



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Code Legend

Code	Description
AD	Alphabetic Decoding
B	Book
B&P	Books and Passages
BPA	Book and Print Awareness
C	Cycle
CC	Clapping Clara
CH# ST#	Chapter #, Stage #
CR	Classroom Resource
CVC	Consonant-Vowel-Consonant
CVCe	Consonant-Vowel-Consonant (silent e)
DAP	Digital Assessment Passages
DOL	Develop Oral Language
EOD	Elements of Drama
EP	Environmental Print
ER	Early Reading
F	Foundations
FLB	Foundations Letter Blocks
G	Grammar
GM	Game
HFW	High-Frequency Words

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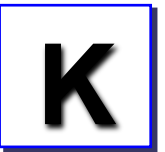
HX	HumanEX
IP	Ipractice
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
L/S R	Letter Sound Recognition
LC	Listening Comprehension
MMM	Magical Miss Mousely
ORF	Oral Reading Fluency
PA	Phonological Awareness
Ph	Phonics
PMP	Progress Monitoring Passages
PP	Parent Portal
PRP	Printable Passages
RC	Reading Comprehension
RR	Rhymin' Ralph
S	Spelling
SP L	Speaking and Listening
TT	Timeless Tales
TT 2	Timeless Tales 2.0 NexLevel
U	Unit(s)
VC	Vocabulary Cards
VCCV	Vowel-Consonant-Consonant-Vowel

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VH	Visual Hooks
VOC	Vocabulary
VOC	Vocabulary
WE	Writing Extension
WR	Writing Rules
WW	World of Wonders

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Kindergarten

Reading Standards (Literary and Informational Text)

Key Ideas and Details

KR1			
Develop and answer questions about a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
C1B	Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam Has Mail	C4	Comprehension
C2B	The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where Is Coco?	C5	Comprehension
C3B	Trips with My Family, The Toads Are Lost, Cal and the Clam, In the Rain, Lamps	C6	Informational Text Characteristics
C3B	Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road	C7	Persuasive Text Characteristics
C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens	RC L1	Making Predictions (Grades K-1)
C4B	Sam Has Mail, The Yellow Pin	RC L3	Asking Questions Strategy (Grades K-1)
C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home	RC L5	Summarizing Strategy (Grades K-1)
C5B	Late for the Game; Raindrops; Pets: Snakes; Where Will They Ride?	RC L9	Main Idea (Grade K)
C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand	RC L64	Main Idea – Nonfiction (Grades K-1)

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KR1

Develop and answer questions about a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C6	Genre Explorer: The Life Cycle of a Frog	RC L65	Identifying Details (Grades K-1)
C6B	The Last Scrap; Time to Ride; Where Is Jane?; Pets: Fish	RC L68	Making Inferences
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, Wake Up!	RC L69	Asking Questions
C7B	Homes, Where Will They Ride?	RC L70	Characteristics of Characters

KR2

Retell stories or share key details from a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
IP ER	ABC Stories	C4	Comprehension
IP ER	Rhymin' Ralph Rhyme-O-Rama, A-Z Songs	C5	Comprehension
C2B	Tim and Sam, Sam Tips the Lamp, Tim at Camp	C6	Informational Text Characteristics
C3B	Trips with My Family, The Toads Are Lost	C7	Persuasive Text Characteristics
C4B	In the Sand, My Hands and Feet, The Green Team, My Dog Has Fleas	RC L5	Summarizing Strategy (Grades K-1)

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KR2

Retell stories or share key details from a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C5B	Fun at Home; The Blue Blimp; The Bun for Us; Pets: Snakes; Where Will They Ride?	RC L9	Main Idea
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	RC L64	Main Idea – Nonfiction (Grades K-1)
C6B	The Dunes; Just in Time; Pets: Fish	RC L65	Identifying Details (Grades K-1)
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Homes	RC L68	Making Inferences
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 8	Late for the Game

KR3

Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	ISIP ER	Listening Comprehension – ISIP Early Reading Teacher-Directed Interventions

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KR3

Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C2B	Tim at Camp	EOD	The Little Red Hen
C3B	Trips with My Family	C3	Comprehension
C4B	In the Sand	C4	Comprehension
C5B	Pets: Snakes	C5	Comprehension
C6	Genre Explorer: The Life Cycle of a Frog	RC L34	Setting
C6B	Pets: Fish	RC L70	Characteristics of Characters
C7B	Homes	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes

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Craft and Structure

KR4			
Identify specific words that express feelings and senses. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	ISIP ER	Teacher Resource Lessons: ISIP – Reading Comprehension
C3B	Vowel Skill Books: Dots and Spots, Snails in a Pail, Stan the Man, The Toast in the Road	ER	Poetry, K-1
C4B	Vowel Skill Books: Fred Has Ten Hens, Jean and Dean, Big Feet, Meg and the Hens	WE 5	Fred Has Ten Hens
C5	Detective Dan		
C5B	Vowel Skill Books: Bug in the Mud, Late for the Game, Homes for Sale, I Rode Home		

KR5			
Identify literary and informational texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
IP ER	ABC Stories	ER	Poetry, K-1
IP ER	Rhymin' Ralph Rhyme-O-Rama, A-Z Songs	ER	Poetry and Nursery Rhymes: Identifying Rhythm
C1B	Pam and Cam, The Maps	EOD	The Little Red Hen
C2B	Tim and Sam, Sam Tips the Lamp, Summer Camp (BPA)	C1B	Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam Has Mail
C3B	Dots and Spots, The Toads Are Lost, In the Rain, Lamps (BPA)	C1B	Clem the Clown and Tim the Dog, Dusty the Dog and Coco the Cat

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KR5			
Identify literary and informational texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas, Where Is Coco? (BPA)	C2B	The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where Is Coco?
C5B	Bug in the Mud, Fun at Home, The Blue Blimp	C3	Comprehension
C6B	The Dunes, Just in Time	C3B	Trips with My Family, The Toads Are Lost, Cal and the Clam, In the Rain, Lamps
C7B	The Oatmeal Man, The Big Game	C3B	Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road, On the Dot, The Garden Trail
		C4	Comprehension
		C4	Rhyming and Poetry: Stan the Man; Go! See! Here!
		C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail
		C4B	The Yellow Pin, Big Feet, Fred Has Ten Hens, Fun with Friends, My Hands and Feet
		C4B	The Cleaning Attack, The Great Pig Escape, Where Is Coco?
		C5	Rhyming with Poetry: Fred the Frog, Clem the Clam
		C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Surprise!
		C5B	Late for the Game, Raindrops, Pat's Cat, The Bun for Us, Where Will They Ride?
		C6	Rhyming and Poetry: Rain
		C6	Informational Text Characteristics

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KR5			
Identify literary and informational texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride
		C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Kid in the Mask, Where Is Jane?
		C7	Rhyming and Poetry: Time
		C7B	Just the Right Size; The Oatmeal Man; The Big Game; Hide and Seek; At the Farm, Wake Up!
		C7B	Ben and Steve at the Seaside; Fun at the Pond; Mark and Kate; Mr. Grump and the Beautiful Yard
		C7B	Take That Off Stage; The Case of the Haunted Barn; The Twin Mice; Where Will They Ride?

KR6			
Name the author and illustrator and define the role of each in presenting the ideas in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C4	Comprehension Lesson 1: The Green Team, Introduce the Book
C2B	Summer Camp (BPA)	C4	Comprehension Lesson 2: Jean and Dean, Introduce the Book
C3B	Lamps (BPA)		
C4B	Where Is Coco? (BPA)		
C5B	Pets: Snakes (BPA)		

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Integration of Knowledge and Ideas

KR7			
Describe the relationship between illustrations and the text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	ISIP ER	Listening Comprehension, Tiers 2 and 3
C1B	At the Market (BPA)	ISIP ER LC	Adjectives, Tiers 2 and 3
C2B	Summer Camp (BPA)	ISIP ER LC	Prepositions, Tiers 2 and 3
C3B	Lamps (BPA)	ISIP ER	Teacher Resource Lessons: ISIP – Reading Comprehension
C4B	Where Is Coco? (BPA)	C3	Comprehension
C5B	Pets: Snakes	C4	Comprehension
C6	The Life Cycle of a Frog	C5	Comprehension
		C6	Informational Text Characteristics
		RC L29	Sequencing (Kindergarten)
		RC L34	Setting (Grades K-1)
		EP	Classifying

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KR8

Identify specific information to support ideas in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C6B	Pets: Fish	C7	Persuasive Text Characteristics

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KR9			
Make connections between self, text, and the world. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C5B	Raindrops, Where Will They Ride?	RC	Story Elements: Where Is Coco?
		RC	Story Elements: Wake Up!
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

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Reading Standards: Foundational Skills

Print Concepts

KRF1: Demonstrate understanding of the organization and basic features of print.

KRF1a			
Follow words from left to right, top to bottom, and page by page.			
Code	Digital Student Experience	Code	Teacher Resources
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)	LA3-Z3	Letter Lessons: Sound-Symbol Correspondence
C2B	Summer Camp (BPA)	C3-C5	Comprehension
C3B	Lamps (BPA)		
C4B	Where Is Coco? (BPA)		

KRF1b			
Recognize that spoken words are represented in written language by specific sequences of letters.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding subtest	C4	Comprehension
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA), Where Is Coco?		
C2B	Summer Camp (BPA)		

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KRF1c

Understand that words are separated by spaces in print.

Code	Digital Student Experience	Code	Teacher Resources
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA), Where Is Coco?	C0L1	Counting Spoken Words (Sentence Segmentation)
C2B	Summer Camp (BPA)	C1L1	Identify Words in a Sentence
		C4	Comprehension

KRF1d

Recognize and name all upper- and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge Subtest	ISIP ER	Letter Knowledge Interventions
C1	Letter Recognition Activities: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition
C2	Letter Recognition Activities: Tt, Ii, Ss, Ll	C1-C2	Priority Report: Letter Recognition
C3	Letter Recognition Activities: Rr, Oo, Nn, Dd	C1L14	Rapid Word Naming
C4	Letter Recognition Activities: Ff, Ee, Gg, Hh	C2	Letter/Sound
C5	Letter Recognition Activities: Bb, Uu, Jj, Ww	C2L21	Rapid Word Naming
C6	Letter Recognition Activities: Zz, Kk, Vv, Yy	C3	Priority Report: Letter Recognition
C7	Letter Recognition Activities: Qq, Xx	C3	Letter/Sound Recognition: ROND
		C3L22	Rapid Word Naming
		C4	Priority Report: Letter Recognition

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KRF1d

Recognize and name all upper- and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Priority Report: Letter Recognition
		C5	Letter/Sound: Bb, Uu, Jj, Ww
		C5L16	Rapid Word Naming
		C6	Priority Report: Letter Recognition
		C6	Letter/Sound
		C6L15	Rapid Word Naming
		C7	Letter Recognition
		C7L14	Rapid Word Naming
		Ph L1	Letter Discrimination
		Ph L2	Letter Recognition: Sorting
		Ph L3	Letter Recognition: Matching
		EP	Alphabet Book

KRF1e

Identify the front cover, back cover, and title page of a book.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C6	Comprehension

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Phonological Awareness

KRF2			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	CC	Segmenting Words into Syllables
C0-C3	Clapping Clara: Segmenting Sentences	CC	Syllables Game
C0-C3	Clapping Clara: Segmenting Words	MMM	First Phoneme Sound Sort
C3	Magical Miss Mousely: First Phoneme	MMM	Identify Word Pairs with the Same Initial Phoneme
C3	Magical Miss Mousely: Initial Phoneme Pairs		
C3	Magical Miss Mousely: Initial Phoneme Sound Sort		

KRF2a			
Recognize and produce spoken rhyming words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
C2-C4	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	C1L4	Rhyming
C2-C4	Rhymin' Ralph: Anticipatory Rhyming	C2L3	Rhyming
C2-C4	Rhymin' Ralph: ID Rhyming	C3L20	Rhyming Phonograms: Short Vowels
C2-C4	Rhymin' Ralph: Rhyme Snag Grab Bag	C4L22	Rhyming Words with Poetry
		C7	Letter Sound Correspondence

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KRF2a			
Recognize and produce spoken rhyming words.			
Code	Digital Student Experience	Code	Teacher Resources
		C7L4	Rhyming Words
		RR	Distinguish When Two Words Rhyme
		RR	Rhyme in Context
		RR	Identify Rhyme
		PA L2	Rhyming with Pictures
		PA L3	Rhyming Discrimination
		PA L4	Rhyming Identification
		PA L5	Generating Rhymes

KRF2b			
Blend, and segment syllables in spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tiers 2 and 3
C0	Counting Syllables with Tab	PA	Syllables 1
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words	PA	Syllables 2
C0-C3	Clapping Clara: Segmenting Two- and Three-Syllable Words	PA	Syllables 3

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KRF2b

Blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		PA	Manipulating Syllables
		PA L9	Syllabication
		PA L11	Word Length
		PA L14	Onset and Rime
		C0L2	Counting Syllables
		C0L3	Counting Syllables
		C3L20	Rhyming Phonograms, Short Vowels
		CC	Syllables Game
		CC	Segmenting Words into Syllables
		CC	Segmenting Words in Sentences

KRF2c

Blend and segment onsets and rimes of spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	PA	Blending Onset and Rime
C2-C4	Onset-Rime Game with Tab	PA L14	Onset and Rime
		C3L20	Rhyming Phonograms, Short Vowels

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KRF2d			
Blend and segment individual sounds (phonemes) in spoken one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
C0-C5	Phoneme Segmentation	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C1	Beginning Sounds Concert	ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3
C3	Magical Miss Mousely: Initial Phoneme Recognition	PA L14	Onset and Rime
C3	Magical Miss Mousely: Initial Phoneme Pairs	PA L15	Counting Each Sound
C3	Magical Miss Mousely: First Phoneme Sound Sort	PA L16	Counting Sounds (3 Sounds)
C3	Magical Miss Mousely: First Phoneme Four Square	PA L18	Beginning Sounds
		PA L19	Beginning Sounds: I Spy Game
		PA L20	Identify Initial Sounds
		PA L21	Ending Sounds
		PA L22	Ending Sounds
		PA L23	Ending Sounds
		PA L24	Medial Sounds
		PA L26	Medial Sounds
		PA L27	Segmenting Words
		PA L28	Segmenting Words

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KRF2d			
Blend and segment individual sounds (phonemes) in spoken one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		LA2-Z2	Letter Lessons: Letter Sound Recognition
		LA4-Z4	Letter Lessons: Letter Sound in the Final Position
		C0-C3	Segmenting and Blending
		C0	Listening for Beginning Sounds
		C0L5	Counting Each Sound
		C0L6	Segmenting Spoken Words
		C0L7	Segmenting Spoken Words
		C0L8	Blending Spoken Sounds into Words
		C0L9	Blending Spoken Sounds into Words
		C0L10	Beginning Sounds
		C0L11	Beginning Sounds
		C0L12	Ending Sounds
		C0L13	Ending Sounds
		C0L14	Middle Sounds
		C0L15	Middle Sounds
		C1-C3	Short Vowel Lessons
		C1L2	Segment Sounds in Spoken Words
		C1L6	Beginning Sounds

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KRF2d			
Blend and segment individual sounds (phonemes) in spoken one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		C1L8	Ending Sounds
		C1L12	Blend Sounds to Say Words
		C2-C3	Phonemic Awareness: Ending Sound
		C2L5	Beginning Sounds
		C2L7	Ending Sounds
		C2L12	Middle Sounds
		C2-C4	Phonemic Awareness: Middle Sound
		C3L2	Beginning Sounds
		C3L4	Ending Sounds (/n/, /d/ in the final position)
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C4L2	Beginning Sounds /f/ /g/ /h/
		C4L4	Ending Sounds /f/ /g/
		C4L6	Vowel Sound /e/
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C5L2	Beginning Sounds b, j, w
		C5L4	Ending Sound b, Review m
		C5L6	Vowel Sound u
		C6L2	Beginning Sounds

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KRF2d

Blend and segment individual sounds (phonemes) in spoken one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		C6L4	Ending Sounds V and Z
		C6L7	Beginning/Middle/Ending Sounds and Letters
		C7L1	Segmenting and Blending Sounds in Words
		MMM	Identify Word Pairs with the Same Initial Phoneme

KRF2e

Create new words by manipulating the phonemes orally in one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
C4	Tab: Beginning Sound Substitution	PA	Manipulating Phonemes
C4	Tab: Middle Sound Substitution	PA	Manipulating Medial Phonemes
C4	Tab: Ending Sound Substitution	PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L40	Substitute Short Vowels and Ending Sounds
		PA L41	Medial Phoneme Substitution

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KRF2e

Create new words by manipulating the phonemes orally in one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Deletion
		PA L45	Final Phoneme Deletion
		C2-C4	Phoneme Substitution Lessons
		C2-C5	Spelling Lessons
		C3L15	Phoneme Substitution: Beginning Sound
		C3L16	Phoneme Substitution: Middle Sound
		C4L14	Phoneme Substitution: Middle Sound
		C4L15	Phoneme Substitution: Middle Sound
		C6L8	Substitute Short Vowel and Ending Sounds

Phonics and Word Recognition

KRF3: Know and apply grade-level phonics and word analysis skills in decoding words.

KRF3a

Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Letter Knowledge Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding, Lesson 3: Identify Letters and Sounds

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KRF3a			
Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.			
Code	Digital Student Experience	Code	Teacher Resources
L/S R C1	Mm, Aa, Pp, Cc	ISIP ER	Letter Sound Fluency Packet
L/S R C2	Tt, Ii, Ss, Ll	LA3-Z3	Sound-Symbol Correspondence
L/S R C3	Rr, Oo, Nn, Dd	C1-C2	Letter Sound Correspondence
L/S R C4	Ff, Ee, Gg, Hh	C3	Letter Sound Correspondence
L/S R C5	Bb, Uu, Jj, Ww	C3	Letter/Sound Recognition ROND
L/S R C6	Zz, Kk, Vv, Yy	C4	Letter Sound Correspondence
L/S R C7	Qq, Xx	C4	Letter/Sound
		C5	Letter Sound Correspondence
		C6	Letter Sound Correspondence
		C7	Letter Sound Correspondence
		Ph L5	Letter Sound Correspondence
		Ph L6	Beginning Sound Picture Match
		Ph L7	Letter Sound Picture Match
		Ph L8	Letter Sound Identification
		EP	Alphabet Book

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KRF3b			
Decode short vowel sounds with common spellings.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding
C1	Letter Activities: Long and Short Aa	C1-C2	Short Vowel a
C2	Letter Activities: Long and Short Ii	C1-C7	Spelling Lessons
C3	Letter Activities: Long and Short Oo	C2L10	Short Vowel i
C4	Letter Activities: Long and Short Ee	C2L11	Vowel Sounds A and I
C5	Letter Activities: Long and Short Uu	C2L19	Read CVC Words with Short i
		C3	Comprehension
		C3	Vowel Sound
		C3	Short Vowel o
		C3L7	Vowel Sounds O and Letter O
		C3L8	Vowel Sounds and Letters i and o
		C3L10	Blend Sounds and Letters to Read Words
		C3L11	Vowels Sound A
		C3L24	Spelling with s-blend and short o
		C4	Comprehension
		C4	Short Vowel e
		C4L7	Vowel Sound /e/ and Letter e
		C4L8	Vowel Sounds /o/ and /e/

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KRF3b			
Decode short vowel sounds with common spellings.			
Code	Digital Student Experience	Code	Teacher Resources
		C4L13	Read Words with Vowel Sound /E/
		C5-6	Vowel Sound, Long A, Silent e
		C5	Comprehension
		C5	Short Vowel u
		C5L6	Vowel Sound u
		C5L7	Vowel Sound U and Letter U
		C5L9	Vowel Sound, Silent e, Pattern a_e
		C5L10	Vowel Sound, Silent e, Pattern o_e
		C5L19	Spelling with Short U and Blends
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L9	Long Vowel Sounds I and U
		C6L10	Vowel Sounds and Letter Patterns i_e and u_e
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u

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KRF3b

Decode short vowel sounds with common spellings.

Code	Digital Student Experience	Code	Teacher Resources
		PH L42	Phonograms: Short Vowels
		Ph L51	Long Vowels in the Final Position: me, go, by
		EP	Alphabet Book

KRF3c

Decode some regularly spelled one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER PA	Blending Spoken Phonemes, Tiers 2 & 3
C1B	At the Market, Mac and Cam, Pam and Cam, Pam and the Cap, Sam Has Mail	PA L29	Blending with Picture Cards
C1B	Clem the Clown and Tim the Dog, The Maps, Dusty the Dog and Coco the Cat	PA L30	Blending Sounds
C2-C4	Onset and Rime (Word Families)	PA L31	Blending Sounds with Sound Cards
C2B	Pam and the Cap, The Act, Dusty the Dog and Coco the Cat, Sam Tips the Lamp	PA L33	Phoneme Blending
C2B	Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips, Summer Camp, Tim at Camp, Where Is Coco?	C0-C3	Segmenting and Blending
C3B	Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, On the Dot	C0L8	Blending Spoken Sounds into Words
C3B	Snails in a Pail, Stan the Man, The Toast in the Road, The Toads Are Lost, In the Rain, The Lost Island	C0L9	Blending Spoken Sounds into Words

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KRF3c			
Decode some regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
C4B	Big Feet, Fred Has Ten Hens, Jean and Dean, Fun with Friends, In the Sand, Meg and the Hens, Sam Has Mail	C1-C7	Spelling Lessons
C4B	My Dog Has Fleas, My Hands and Feet, The Cleaning Attack, The Great Pig Escape	C1L12	Blend Sounds to Say Words
C4B	The Green Team, The Yellow Pin, Where is Coco?	C2L20	Rhyming Phonograms
C5B	The Bun for Us, Fun at Home, Bug in the Mud, Fun at Pinecone Stream, Homes for Sale, Pals, I Rode Home	C3L20	Rhyming Phonograms: Short Vowels
C5B	Late for the Game; Pat's Cat; Pets: Snakes; Raindrops; Surprise!; The Blue Blimp; Where Will They Ride?	C3L24	Spelling with s-blend and Short o
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Dunes, A Cute Mule, In the Sand, Just in Time	C4L9	Blending Beg/Mid/Ending Sounds with Letters
C6B	Pets: Fish; The Kid in the Mask; The Last Scrap; The Life Cycle of a Frog	C4L18	Rhyming Phonograms: Short Vowels
C6B	Where is Jane?, Time to Ride, Time to Ride my Mule	C5L15	Rhyming Phonograms
C7	Bossy R	C6L8	Substitute Short Vowel and Ending Sounds
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Ben and Steve at the Seaside, Boats, Buddy Bench	C6L11	Blend Sounds to Say Words
C7B	Take That Off Stage, Where Will They Ride?, Homes, Fun at the Pond, Hide and Seek, Just the Right Size	C6L12	Blend Sounds to Read and Spell Words
C7B	Mark and Kate, The Case of the Haunted Barn, The Oatmeal Man, The Twin Mice, Wake Up!	C6L14	Rhyming Phonograms: Long vowels, Silent e
		Ph L12	Phonograms: Long Vowels

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KRF3d			
Read common high-frequency words by sight.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1	Priority Report Lesson for High Frequency Words
HFW	Blocks	C1	High Frequency Words: and, the, see, has
C1B	Pam and the Cap	C1L15	Read Sentences with HFWs
C2B	Tim at Camp	C2	High Frequency Words: this, is, his, go
C3B	On the Dot	C2L22	Reading Sentences with HFWs
C4B	My Hands and Feet	C3	Priority Report Lesson for High Frequency Words
C5B	The Bun for Us	C3	High Frequency Words: here, are, you, they
C6B	Where Is Jane?	C4	Priority Report Lesson for High Frequency Words
C7B	Homes, Boats, Hide and Seek, Mark and Kate, Take That Off Stage	C4	High Frequency Words: my, where, with, to
		C5	High Frequency Words: what, said, for, her
		C5L16	Rapid Letter and Word Naming
		C5L17	Read Sentences with HFWs
		C6	High Frequency Words: was, that, from, she
		C7	High Frequency Words: do, come, there, have, of, some
		C7L15	Read High Frequency Words
		HFW L4B	High Frequency Words Lesson: my, where, with, to

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards



Fluency

KRF4			
Will engage with emergent level texts and read-alouds to demonstrate comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency Subtest	ISIP ORF	Progress Monitoring Instructions
C1B	Pam and Cam, The Maps	ISIP ORF	Progress Monitoring Passages (Grades 1-3)
C2B	Sam Tips the Lamp, Tim and Sam	C1B	Pam and Cam, The Maps
C3B	Dots and Spots, The Toads Are Lost, In the Rain	C2B	Sam Tips the Lamp, Tim and Sam
C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas	C3	Comprehension
C5B	Bug in the Mud, Fun at Home, The Blue Blimp	C3B	Dots and Spots, The Toads Are Lost, In the Rain
C6B	The Dunes, Just in Time	C4	Comprehension
C7B	The Oatmeal Man, The Big Game	C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas
		C5	Comprehension
		C5B	Bug in the Mud, Fun at Home, The Blue Blimp
		C6B	The Dunes, Just in Time
		C7B	The Oatmeal Man, The Big Game

Writing Standards

Text Types and Purposes

KW1

Use a combination of drawing, dictating, oral expression and/or emergent writing to state an opinion about a familiar topic and supply information.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

KW2

Use a combination of drawing, dictating, oral expression and/or emergent writing to name a familiar topic and supply information.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit

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KW2

Use a combination of drawing, dictating, oral expression and/or emergent writing to name a familiar topic and supply information.

Code	Digital Student Experience	Code	Teacher Resources
		WE 3	Dots and Spots
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

KW3

Use a combination of drawing, dictating, oral expression and/or emergent writing to narrate an event or events in a sequence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

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KW3

Use a combination of drawing, dictating, oral expression and/or emergent writing to narrate an event or events in a sequence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

KW4

Create a response to a text, author, or personal experience (e.g., dramatization, artwork, or poem).

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

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Research to Build and Present Knowledge

KW6

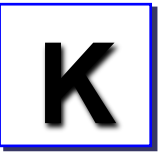
Develop questions and participate in shared research and exploration to answer questions and to build and share knowledge.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas

KW7

Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas



Speaking and Listening Standards

Comprehension and Collaboration

KSL1			
Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.			
Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		EP	Alphabet Book

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards



KSL1a

Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

KSL1b

Participate in conversations through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		WE 1	Sam Tips the Lamp

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KSL1b

Participate in conversations through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

KSL1c

Consider individual differences when communicating with others.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

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KSL1c

Consider individual differences when communicating with others.

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

KSL2

Participate in a conversation about features of diverse texts and formats.

Code	Digital Student Experience	Code	Teacher Resources
		RC L3	Asking Questions Strategy (Grades K-1)
		RC L69	Asking Questions
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

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KSL2

Participate in a conversation about features of diverse texts and formats.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

KSL3

Develop and answer questions to clarify what the speaker says.

Code	Digital Student Experience	Code	Teacher Resources
		RC L3	Asking Questions Strategy (Grades K-1)
		RC L69	Asking Questions
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes

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KSL3

Develop and answer questions to clarify what the speaker says.

Code	Digital Student Experience	Code	Teacher Resources
		WE 10	Where Is Jane?

Presentation of Knowledge and Ideas

KSL4

Describe familiar people, places, things, and events with detail.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		EP	Alphabet Book
		EP	Recognizing Signs

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards



KSL4

Describe familiar people, places, things, and events with detail.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Classifying

KSL5

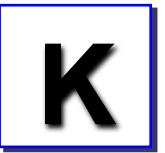
Create and/or utilize existing visual displays to support descriptions.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

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KSL6			
Express thoughts, feelings, and ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying



Language Standards

Conventions of Academic English/Language for Learning

Anchor Standard 1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.

Core Conventions Skills for Prekindergarten → Grade 2

L1			
Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.			
Code	Digital Student Experience	Code	Teacher Resources
C1	Letter Formation: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition
C2	Letter Formation: Tt, Ii, Ss, Ll	C3	Comprehension
C3	Letter Formation: Rr, Oo, Nn, Dd	C4	Comprehension
C4	Letter Formation: Ff, Ee, Gg, Hh	C5	Comprehension
C5	Letter Formation: Bb, Uu, Jj, Ww	WE 1	Sam Tips the Lamp
C6	Letter Formation: Zz, Kk, Vv, Yy	WE 2	See Sam Sit
C7	Letter Formation: Qq, Xx	WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

K

L1

Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?

L1

Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

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L1			
Use common, proper, and possessive nouns.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

L1			
Form and use regular plural nouns (e.g., dog, dogs; wish, wishes).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		WE 5	Fred Has Ten Hens
		WE 7	Fun at Home

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L1			
Use singular and plural nouns with matching verbs in basic sentences (e.g, The boy jumps; The boys jump).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

L1			
Understand and use interrogatives (question words—e.g., who, what, where, when, why, how).			
Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension

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L1

Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Vocabulary Subtests	ISIP ER LC	Prepositions, Tiers 2 and 3
		VOC L5	Prepositions
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 7	Fun at Home

L1

Produce and expand complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas

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L1

Produce and expand complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

L1

Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). → Use reflexive pronouns (e.g., myself, ourselves).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	WE 1	Sam Tips the Lamp
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 9	The Dunes

L1

Use verbs. → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

Code	Digital Student Experience	Code	Teacher Resources
ISIP	Reading Comprehension Subtest	WE 1	Sam Tips the Lamp

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K

L1			
Use verbs. → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

L1			
Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER LC	Adjectives, Tiers 2 and 3
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

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L1			
Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

L1			
Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas

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L1

Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally).

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

L1

Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie).

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

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L1

Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie).

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

Anchor Standard L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

Core Punctuation and Spelling Skills for Prekindergarten → Grade 2

L2

Attempt to write symbols or letters to represent words.

Code	Digital Student Experience	Code	Teacher Resources
		LA1-Z1	Letter Lessons: Letter Name Recognition
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

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L2

Attempt to write symbols or letters to represent words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

L2

Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Spelling
C3-C4	Word Masters	C1-C7	Spelling Lessons
		C3-C7	Word Masters Game
		C3L24	Spelling with s-Blend and Short o
		C4L23	Spelling with Short /e/ and Blends
		C5L19	Spelling with Short u and Blends
		C5L20	Spelling CVCe with a_e and o_e
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L17	Spelling CVCs with i_e and u_e
		GM	Word Masters Spelling Game Players Guide

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K

L2

Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy).

Code	Digital Student Experience	Code	Teacher Resources
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

L2

Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Letter Knowledge Subtests	LA3-Z3	Letter Lessons: Sound-Symbol Correspondence

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L2

Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Code	Digital Student Experience	Code	Teacher Resources
L/S R C1	Mm, Aa, Pp, Cc	C1-C7	Spelling Lessons
L/S R C2	Tt, Ii, Ss, Ll	C3	Comprehension
L/S R C3	Rr, Oo, Nn, Dd	WE 1	Sam Tips the Lamp
L/S R C4	Ff, Ee, Gg, Hh	WE 2	See Sam Sit
L/S R C5	Bb, Uu, Jj, Ww	WE 3	Dots and Spots
L/S R C6	Zz, Kk, Vv, Yy	WE 4	The Toads Are Lost
L/S R C7	Qq, Xx	WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

L2

Recognize and name end punctuation. → Use end punctuation for sentences.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C3	Comprehension

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L2

Recognize and name end punctuation. → Use end punctuation for sentences.

Code	Digital Student Experience	Code	Teacher Resources
C2B	Summer Camp (BPA), Dusty the Dog and Coco the Cat (BPA)	C4	Comprehension
C3B	Lamps	WE 1	Sam Tips the Lamp
C4B	Where Is Coco?	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

L2

Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C3	Comprehension

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K

L2

Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays.

Code	Digital Student Experience	Code	Teacher Resources
C2B	Summer Camp (BPA), Dusty the Dog and Coco the Cat (BPA)	C4	Comprehension
C3B	Lamps	WE 1	Sam Tips the Lamp
C4B	Where Is Coco?	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

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Vocabulary Acquisition and Use

KL4: Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences, including, but not limited to the following:

KL4a			
Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	VOC L22	Context Clues
		WE 5	Fred Has Ten Hens

KL4b			
Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of a word.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	C3	Comprehension Lesson 3: Trips with My Family – Word Work
C9	Inflected Endings: S, ED, ING		

KL5: Explore and discuss word relationships and word meanings.

KL5a			
Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	VOC	Conceptual Sort
		VOC	Closed Conceptual Sort

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KL5a

Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L3	Sorting

KL5b

Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary

KL5c

Use words to identify and describe the world, making connections between words and their use (e.g., note places at school that are colorful).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	ISIP ER LC	Adjectives, Tiers 2 & 3
		VOC	Conceptual Sort
		VOC	Closed Conceptual Sort
		VOC L3	Sorting

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KL5d

Explore variations among verbs that describe the same general action (e.g., walk, march, gallop) by acting out the meanings.

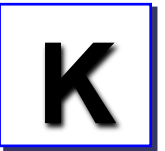
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
		VOC L7	Synonyms

KL6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
C1B	Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog	DOL	Identify and Use Direction Words
C2B	Pam and the Cap, The Act, Dusty the Dog and Coco the Cat, Sam Tips the Lamp		
C2B	Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips, Where Is Coco?		
C3B	Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots,		
C3B	Snails in a Pail, Stan the Man, Toast in the Road, The Toads Are Lost, In the Rain		
C4B	Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack		
C4B	Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas		

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KL6			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts.			
Code	Digital Student Experience	Code	Teacher Resources
C5B	Pat's Cat, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale		
C5B	I Rode Home, The Blue Blimp, Surprise!		

Grade 1

Reading Standards (Literary and Informational Text)

Key Ideas and Details

1R1			
Develop and answer questions about key details in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	C3-C9	Comprehension
C4B	Big Feet, My Hands and Feet, Where Is Coco?	C10	Comprehension 10
C5B	The Bun for Us	C7	Persuasive Text Characteristics
C6	Genre Explorer: The Life Cycle of a Frog	RC L1	Making Predictions (Grades K-1)
C6B	A Special Delivery for Dusty, Jen and Her New Friends	RC L3	Asking Questions Strategy (Grades K-1)
C7B	At the Farm, The Big Game	RC L5	Summarizing Strategy (Grades K-1)
C8B	The Shrimp and the Shark, The Queen's Suitcase	RC L10	Main Idea (Grade 1)
C9B	Elbert's Birthday, Naptime	RC L17	Author's Purpose (Grade 1)
		RC L20	Drawing Conclusions (Grade 1)
		RC L25	Cause and Effect (Grade 1)
		RC L30	Sequencing (Grade 1)
		RC L40	Problem and Solution (Grade 1)
		RC L46	Compare and Contrast (Grade 1)
		RC L64	Main Idea (Grades K-1)

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1R1			
Develop and answer questions about key details in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences (Grades K-1)
		RC L69	Asking Questions (Grades K-1)
		RC L70	Characteristics of Characters (Grades K-1)

1R2			
Identify a main topic or central idea in a text and retell important details. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	C3-C9	Comprehension
C5B	Fun at Home, The Blue Blimp, Where Will They Ride?	C10	Comprehension 10
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	C6	Informational Text Characteristics
C6B	The Dunes, Just in Time	RC	Determining Theme
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Homes, Boats	RC L5	Summarizing Strategy (Grades K-1)
C8B	The Queen's Suitcase, The Fox Pack	RC L10	Main Idea (Grade 1)
C9	Passages: Earthworms Help, The Colt	RC L30	Sequencing (Grade 1)
C9B	The Flying Pizza, Mitch's Big Fish Tales	RC L40	Problem and Solution (Grade 1)

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1R2			
Identify a main topic or central idea in a text and retell important details. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences (Grades K-1)

1R3			
Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	EOD	The Little Red Hen
C4B	Big Feet, Fred Has Ten Hens, Jean and Dean	C3-C9	Comprehension
C5B	The Bun for Us, Fun at Home	C10	Comprehension 10
C6	Genre Explorer: The Life Cycle of a Frog	RC	Determining Theme
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Dunes	RC	Story Elements: Where Is Coco?
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard,	RC	Story Elements: Wake Up!
C7B	Take That Off Stage, Where Will They Ride?, Homes	RC L25	Cause and Effect (Grade 1)
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint	RC L34	Setting (Grades K-1)
C9	Passages: Earthworms Help, The Colt	RC L37	Character (Grades K-1)

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1R3			
Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C9B	Elbert's Birthday, Naptime, The Mother Cat and Her Kittens	RC L40	Problem and Solution (Grade 1)
		RC L46	Compare and Contrast (Grade 1)
		RC L70	Characteristics of Characters (Grades K-1)
		WE 11	Homes
		WE 12	Boats
		WE 20	George Washington Carver

Craft and Structure

1R4			
Identify specific words that express feelings and senses. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	ER	Poetry (Grades K-1)
		ER	Poetry and Nursery Rhymes: Identifying Rhythm
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun At Home
		WE 9	The Dunes
		WE 10	A Big Sneeze

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1R5			
Identify a variety of genres and explain major differences between literary texts and information texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market, Mac and Cam, Pam and Cam, Pam and the Cap, Sam Has Mail	C4-C6	Comprehension: Introduce the Book, Comprehension Mini Lesson, Book Discussion
C1B	Clem the Clown and Tim the Dog, The Maps, Dusty the Dog and Coco the Cat	C6	Informational Text Characteristics
C2B	Pam and the Cap, The Act, Dusty the Dog and Coco the Cat, Sam Tips the Lamp	C7	Persuasive Text Characteristics
C2B	Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips, Where Is Coco?, Summer Camp, Tim at Camp	C8	Comprehension: Introduce the Book, Comprehension Mini Lesson, Book Discussion
C3B	Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, On the Dot	C10	Comprehension 10
C3B	Snails in a Pail, Stan the Man, The Toast in the Road, The Toads Are Lost, In the Rain, The Lost Island	RC L17	Author's Purpose (Grade 1)
C4B	Big Feet, Fred Has Ten Hens, Jean and Dean, Fun with Friends, In the Sand, Meg and the Hens, Sam Has Mail		
C4B	My Dog Has Fleas, My Hands and Feet, The Cleaning Attack, The Great Pig Escape		
C4B	The Green Team, The Yellow Pin, Where is Coco?		
C5B	The Bun for Us, Fun at Home, Bug in the Mud, Fun at Pinecone Stream, Homes for Sale, Pals, I Rode Home		
C5B	Late for the Game; Pat's Cat; Pets: Snakes; Raindrops; Surprise!; The Blue Blimp; Where Will They Ride?		
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Dunes, A Cute Mule, In the Sand, Just in Time		

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1R5			
Identify a variety of genres and explain major differences between literary texts and information texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C6B	Pets: Fish; The Kid in the Mask; The Last Scrap; Genre Explorer: The Life Cycle of a Frog		
C6B	Where is Jane?, Time to Ride, Time to Ride my Mule		
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Ben and Steve at the Seaside, Boats, Buddy Bench		
C7B	Take That Off Stage, Where Will They Ride?, Homes, Fun at the Pond, Hide and Seek, Just the Right Size		
C7B	Mark and Kate, The Case of the Haunted Barn, The Oatmeal Man, The Twin Mice, Wake Up!		
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint, Bert and Gert		
C8B	King Zung and the Lark, Shel and Beth, The Fox Pack, The Mailman, The Not-So-Great Skunk Adventure		
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping		
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands		
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow		
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm		
C10B	A Star Is Born, George Washington Carver, Going to the Vet, How Can That Be?, Water Is a Good Thing		

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1R5			
Identify a variety of genres and explain major differences between literary texts and information texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero		
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?		

1R6			
Describe how illustrations and details support the point of view or purpose of the text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	EOD	The Little Red Hen
		C6	Informational Text Characteristics
		C9	Comprehension
		RC	Point View

Integration of Knowledge and Ideas

1R7			
Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	C3-C9	Comprehension
C4B	Big Feet, Fred Has Ten Hens, Jean and Dean	C10	Comprehension 10

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1R7

Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C5B	The Bun for Us; Fun at Home; Pets: Snakes (BPA)	C6	Informational Text Characteristics
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	RC	Story Elements: Where Is Coco?
C7B	At the Farm, Mr. Grump and the Beautiful Yard	RC	Story Elements: Wake Up!
C8B	A Big Sneeze, I Like to Help, The Wise Crow	RC L30	Sequencing (Grade 1)
C10B	The Hero, Who Is Following Us?, How Mountains Form, Spiders, Whales	RC L34	Setting (Grades K-1)
		RC L70	Characteristics of Characters (Grades K-1)

1R8

Identify specific information an author or illustrator gives that supports ideas in a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C6	Genre Explorer: The Life Cycle of a Frog	C6	Informational Text Characteristics
C6B	Pets: Fish	C7	Persuasive Text Characteristics

1R9

Make connections between self and text (texts and other people/world). (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C9B	The Flying Pizza, The Queen's Suitcase	WE 1	Sam Tips the Lamp

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1R9			
Make connections between self and text (texts and other people/world). (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C10B	Who is Following Us?, The Three Little Bugs	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs

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1R9			
Make connections between self and text (texts and other people/world). (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver

Reading Standards: Foundational Skills

Print Concepts

1RF1: Demonstrate understanding of the organization and basic features of print.

1RF1a			
Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).			
Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C4	Comprehension: Cut-Up Sentence
C2B	Summer Camp (BPA), Dusty the Dog and Coco the Cat (BPA)	C5	Comprehension: Cut-Up Sentence
C3B	Lamps (BPA)	C6	Comprehension: Cut-Up Sentence
C4B	Where Is Coco?	C8	Comprehension: Cut-Up Sentence
C7B	Mr. Grump and the Beautiful Yard		

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Phonological Awareness

1RF2			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	CC	Segmenting Words into Syllables
C0-C3	Clapping Clara: Segmenting Sentences	CC	Syllables Game
C0-C3	Clapping Clara: Segmenting Words	MMM	First Phoneme Sound Sort
C3	Magical Miss Mousely: First Phoneme	MMM	Identify Word Pairs with the Same Initial Phoneme
C3	Magical Miss Mousely: Initial Phoneme Pairs		
C3	Magical Miss Mousely: Initial Phoneme Sound Sort		

1RF2a			
Count, blend, and segment single syllable words that include consonant blends.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER	Phonemic Blending Fluency
ISIP ER	Phonemic Blending Fluency	ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3
C0-3	Segmenting and Blending	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C1	Tab: Beginning Sounds	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
C2-C3	Tab: Segmenting Phonemes	LA2-Z2	Letter Lessons: Letter Sound Recognition

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1RF2a			
Count, blend, and segment single syllable words that include consonant blends.			
Code	Digital Student Experience	Code	Teacher Resources
C2-C3	Tab: Ending Sounds	LA4-Z4	Letter Lessons: Recognizing Target Sound
C3	Magical Miss Mousely: First Phoneme Recognition	PA L14	Onset and Rime
C3	Magical Miss Mousely: Pairs of First Phonemes	PA L15	Counting Each Sound (2 Sounds)
C3	Magical Miss Mousely: First Phoneme Sound Sort	PA L16	Counting Each Sound (3 Sounds)
C3	Magical Miss Mousely: First Phoneme Four Square	PA L17	Initial Sound Discrimination
C4	Consonant Blends	PA L18	Beginning Sounds
C5	Blending	PA L19	Beginning Sounds: I Spy Game
		PA L20	Identify Initial Sounds in Words
		PA L21	Ending Sounds with Sound Squares
		PA L22	Ending sounds
		PA L23	Identify Final Sounds
		PA L24	Medial Sounds
		PA L26	Identify Medial Sounds
		PA L27	Segmenting Words
		PA L28	Segmenting Words with Picture Cards
		PA L29	Blending with Picture Cards
		PA L30	Blending Sounds
		PA L31	Blending Sounds with Sound Cards

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1RF2a			
Count, blend, and segment single syllable words that include consonant blends.			
Code	Digital Student Experience	Code	Teacher Resources
		PA L33	Phoneme Blending
		C0-3	Segmenting and Blending
		C0L5	Counting Each Sound
		C0L6	Segmenting Spoken Words
		C0L7	Segmenting Spoken Words
		C0L8	Blending Spoken Sounds into Words
		C0L9	Blending Spoken Sounds into Words
		C0L10	Beginning Sounds
		C0L12	Ending Sounds
		C0L13	Ending Sounds
		C0L14	Middle Sounds
		C0L15	Middle Sounds
		C1L2	Segment Sounds in Spoken Words
		C1L6	Beginning Sounds
		C1L8	Ending Sounds
		C1L12	Blend Sounds to Say Words
		C2-3	Phonemic Awareness, Ending Sound
		C2-4	Phonemic Awareness Middle Sound

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1RF2a			
Count, blend, and segment single syllable words that include consonant blends.			
Code	Digital Student Experience	Code	Teacher Resources
		C2L5	Beginning Sounds
		C2L7	Ending Sounds
		C2L12	Middle Sounds
		C2L17	Blending Sounds with Letters
		C3	Phonemic Awareness
		C3	Letter Sound Correspondence
		C3L2	Beginning Sounds
		C3L4	Ending Sounds
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C3L11	Vowels Sound A
		C4	Phonemic Awareness
		C4L2	Beginning Sounds /f/ /g/ /h/
		C4L4	Ending Sounds /f/ /g/
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C5	Letter Sound Correspondence
		C5L2	Beginning Sounds b, j, w
		C5L4	Ending Sound b, Review m

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1RF2a			
Count, blend, and segment single syllable words that include consonant blends.			
Code	Digital Student Experience	Code	Teacher Resources
		C5L11	Blend Sounds to Say Words
		C6L2	Beginning Sounds
		C6L4	Ending Sounds V and Z
		C6L9	Long Vowel Sounds I, U
		C6L11	Blending Sounds to Say Words
		C7L1	Segmenting and Blending Sounds in Words
		C8	Digraph
		C8L1	Segmenting and Blending Sounds /sh/
		C8L2	Segmenting and Blending Sounds /th/
		C8L6	Phonemic Awareness /er/ Sound
		C9	Digraph
		C9L1	Segmenting and Blending Sounds /ch/
		MMM	Identify Word Pairs with Same Initial Phoneme
		MMM	First Phoneme Sound Sort
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a

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1RF2b			
Create new words by manipulating individual sounds (phonemes) in spoken one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
C4	Tab: Beginning Sound Substitution	PA L34	Substitute Initial Sound
C4	Tab: Middle Sound Substitution	PA L35	Initial Phoneme Substitution
C4	Tab: Ending Sound Substitution	PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L40	Substitute Short Vowels and Ending Sounds
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Addition
		PA L45	Final Phoneme Deletion
		C2-C4	Phoneme Substitution Lessons
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L2	Substitute the Beginning Sound
		C9L3	Substitute the Ending Vowel Sound
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound

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1RF2b

Create new words by manipulating individual sounds (phonemes) in spoken one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		C10L2	Phoneme Deletion (Final)

1RF2c

Manipulate individual sounds (phonemes) in single-syllable spoken words

Code	Digital Student Experience	Code	Teacher Resources
C4	Tab: Beginning Sound Substitution	PA L34	Substitute Initial Sound
C4	Tab: Middle Sound Substitution	PA L35	Initial Phoneme Substitution
C4	Tab: Ending Sound Substitution	PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L40	Substitute Short Vowels and Ending Sounds
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Addition
		PA L45	Final Phoneme Deletion
		C2-C4	Phoneme Substitution Lessons

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1RF2c			
Manipulate individual sounds (phonemes) in single-syllable spoken words			
Code	Digital Student Experience	Code	Teacher Resources
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L2	Substitute the Beginning Sound
		C9L3	Substitute the Ending Vowel Sound
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound
		C10L2	Phoneme Deletion (Final)

Phonics and Word Recognition

1RF3			
Know and apply phonics and word analysis skills in decoding words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER PA	Blending Spoken Words into Compound Words, Tier 2
		ISIP ER PA	Initial sound Fluency, Tiers 2 and 3
		ISIP ER PA	Blending Spoken Phonemes, Tier 2
		ISIP ER PA	Blending Syllables, Tier 3
		C3-C10	Reading with Meaning

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1RF3a			
Know the letter-sound correspondences for common blends and consonant digraphs (e.g., sh, ch, th).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Spelling Subtests	ISIP ER AD	Final Blends ST
C8	Digraphs (SH and TH)	ISIP ER AD	Final Blends SK
C9	Digraphs (CH)	ISIP ER AD	Final Blends MP
C10	Digraphs (WH and PH)	ISIP ER AD	Final Blends NT
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP

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1RF3a			
Know the letter-sound correspondences for common blends and consonant digraphs (e.g., sh, ch, th).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	All Blends and Vowels
		C6	Comprehension
		C8	Digraph /sh/
		C8L9	Blending the Digraph sh
		C8L10	Blending the Digraph th
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C9	Comprehension
		C9	Digraph /ch/
		C9	Digraph /th/
		C9L7	Blending the Digraph ch
		C9L24	Spelling Words with ch and -tch
		C10	Digraphs /ph/ and /wh/
		C10L11	Read Words with Digraph wh

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1RF3a

Know the letter-sound correspondences for common blends and consonant digraphs (e.g., sh, ch, th).

Code	Digital Student Experience	Code	Teacher Resources
		C10L12	Read Words with Digraph ph
		C10L13	Review Digraphs sh, ch, -tch, th, wh, ph
		Ph	Digraphs and Trigraphs
		Ph L17	Review Digraphs
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraphs /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/

1RF3b

Decode long vowel sounds in regularly spelled one-syllable words (e.g., final -e conventions and common vowel teams).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Interventions
C3-C7	Word Masters	C3	Vowel Sound
C3	Long A, Long O	C3L9	Blending Beg, Mid, Ending Sounds with Letters
C4	Long Vowel E	C3L12	Vowel Sound with Letters ai
C5	Long A with Silent E, Rapid Word Naming	C3L13	Vowel Sounds with Letters oa

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1RF3b			
Decode long vowel sounds in regularly spelled one-syllable words (e.g., final -e conventions and common vowel teams).			
Code	Digital Student Experience	Code	Teacher Resources
C6	Long I with Silent E, Rapid Word Naming	C3L14	Reading Words with Vowel Sounds oa
C7	Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables	C3L21	Rhyming Phonograms, Long Vowels
C8	IRE, URE with Silent E	C3L25	Spelling Long a, ai and Long o, oa
		C4	Vowel Sound
		C4L11	Vowel Sounds with Letters ea, ee
		C4L13	Read Words with Vowel Sound /E/
		C4L19	Rhyming Phonograms, Long Vowels
		C5-6	Vowel Sound, Long A, Silent e
		C5	Vowel Sounds
		C5L9	Vowel Sound, Silent e, Pattern a_e
		C5L10	Vowel Sound, Silent e, Pattern o_e
		C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound
		C6L9	Long Vowel Sounds I, U
		C6L10	Vowel Sounds and Letter Patterns: i_e, u_e
		C6L14	Rhyming Phonograms, Long Vowels, Silent e

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1RF3b			
Decode long vowel sounds in regularly spelled one-syllable words (e.g., final -e conventions and common vowel teams).			
Code	Digital Student Experience	Code	Teacher Resources
		C7	Comprehension
		C7	Reading with Meaning 7
		C8	Comprehension
		C9	Long Vowels
		C9	Reading Words
		C9	Reading with Meaning 9
		C10	Reading with Meaning 10
		C11L6	Phonograms
		C11	Reading with Meaning 11
		Ph L12	Phonograms, Long Vowels
		Ph L14	Syllables with -le and -y
		Ph L15	Open Syllables
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel
		Ph L27	Decoding with Long Vowel
		Ph L28	Beginning Blends

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1RF3b			
Decode long vowel sounds in regularly spelled one-syllable words (e.g., final -e conventions and common vowel teams).			
Code	Digital Student Experience	Code	Teacher Resources
		Ph L30	Beginning Blends
		Ph L32	Beginning Blends
		Ph L34	Beginning Blends
		Ph L43	Phonograms, Long Vowels
		Ph L45	Phonograms
		Ph L51	Long Vowels in the Final Position
		Ph L52	Close Syllable with -le and -y
		Ph L53	Open Syllable
		Ph L54	Words with oy and oi
		Ph L55	Long Vowel Teams
		S	Multisyllabic Words with VCe Syllables

1RF3c			
Decode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Teacher Resource Lessons ISIP – Alphabetic Decoding
C1B	Mac and Cam, Pam and Cam, The Maps	ISIP ER AD	Final Blends ST

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1RF3c			
Decode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	ISIP ER AD	Final Blends MP
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	ISIP ER AD	Final Blends NT
C4B	Big Feet, Fred Has Ten Hens, Meg and the Hens, The Green Team	ISIP ER AD	Final Blends SK
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)

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1RF3c			
Decode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	All Blends and Vowels
		C1-2	Short Vowel a
		C1L13	Blend Sounds to Read Words
		C1L14	Rapid Letter and Word Naming
		C2-4	Phoneme Substitution
		C2	Letter/Sound
		C2L9	Read CVC Words with Short i
		C2L10	Vowel Sound /i/ and Letter i
		C2L14	Ending Blend
		C2L15	Ending Blend
		C2L16	Blend Beginning/Middle/Ending Sounds
		C2L18	Read Sounds Using Letters to Read Words
		C2L19	Read CVC Words with Short i
		C2L20	Rhyming Phonograms

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1RF3c			
Decode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		C3-C11	Reading for Meaning
		C3	Vowel Sound
		C3	Vowel Sound o
		C3	Comprehension
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C3L12	Vowel Sound with Letters ai
		C3L13	Vowel Sounds with Letters oa
		C3L14	Read Words with Vowel Sounds oa
		C3L17	Beginning Blends sl-, sn-, sp-, st-
		C3L18	Beginning Blends sl, sn, sp, st
		C3L19	Words with Ending Blends -nd and -nt
		C3L21	Rhyming Phonograms, Long Vowels
		C4	Letter/Sound
		C4	Consonant Blends
		C4	Comprehension
		C4	Rapid Word Naming
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters

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1RF3c			
Decode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		C4L13	Read Words with Vowel Sound /E/
		C4L16	Beginning Blends cl-, fl-, gl-, pl-
		C4L17	Beginning Blends cr, dr, fr, gr, pr, tr
		C4L18	Rhyming Phonograms, Short Vowels
		C4L19	Rhyming Phonograms, Long Vowels
		C4L21	Read Sentences with HFWs
		C4L22	Rhyming Words and Poetry
		C5-6	Vowel Sound, Long A, Silent e
		C5	Consonant Blends
		C5	Comprehension
		C5L8	Blend Big/Mid/Ending Sounds with Letters
		C5L12	Blend Sounds of Letters to Read Words
		C5L13	Beginning Blends sm, bl, br
		C5L14	Beginning Blends sm, bl, br, str, spl, spr
		C5L15	Rhyming Phonograms
		C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound

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1RF3c			
Decode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		C6	Consonant Blends
		C6L12	Blend Sounds to Read and Spell Words
		C6L13	Beginning & Ending Blends sc, sk, scr
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C6L15	Rapid Word Naming
		C6L16	Reading Sentences with HFWs
		C7	Decoding Soft G
		C7	Comprehension
		C7	Open Syllable
		C7	Consonant Blends
		C7L2	Sound and Letter Manipulation using the Letter X
		C7L6	Soft C as S
		C7L7	Soft G as J
		C7L8	Open Syllables (me, go, by)
		C7L9	Bossy R -ar as in Star
		C7L11	Bossy R -or as in Corn, -ore as in More
		C7L12	Beginning Sounds squ, sw, tw
		C7L14	Rapid Letter and Word Naming

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1RF3c			
Decode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		C7L16	Reading Passage: Prosody
		C8	Phonogram -ng
		C8	Comprehension
		C8L14	Reading Sentences with HFWs
		C9	Inflected Endings
		C9	Reading Words
		C9	Long Vowels
		C9L24	Spelling Words with ch and -tch
		C10	Comprehension 10
		C10L13	Review Digraph sh, ch, -tch, th, wh, ph
		C11L8	Variant Vowels /oo/ as in foot
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u

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1RF3c			
Decode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L28	Beginning Blends sl, sn, sp, st
		Ph L30	Beginning Blends sm, bl, and br
		Ph L31	Beginning Blends sm, bl, br, str, spl, spr
		Ph L32	Beginning Blends with squ, sw, tw
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L35	Ending Blends with -nd and -nt
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L43	Phonograms, Long Vowels
		Ph L44	Phonograms
		Ph L45	Phonograms
		Ph L46	Phonograms

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1RF3c			
Decode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		Ph L47	Phonograms all, alk, alt, ald
		Ph L51	Long Vowels in the Final Position
		Ph L58	Digraph
		Ph L59	Digraph
		Ph L60	Digraph
		Ph L61	Digraph
		Ph L62	Digraph

1RF3d			
Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound.			
Code	Digital Student Experience	Code	Teacher Resources
C9	Multisyllabic Words	C9	Two Syllables Dividing Between Consonants
C10	Multisyllabic Words	C9L10	Decoding Multisyllabic Words
		C9L26	Spelling Multisyllabic Words
		C10	Two Syllables Between Vowel and Consonant
		C10L3	Inflected Endings -ing
		C10L7	Syllables with -le and -y
		C10L9	Open Syllables

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1RF3d			
Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound.			
Code	Digital Student Experience	Code	Teacher Resources
		C10L22	Spelling with Endings y and le
		C11L11	Multisyllabic Words
		Ph L13	Decoding Multisyllabic Words
		Ph L14	Syllables (-le and -y)
		Ph L15	Open Syllables
		Ph L51	Long Vowels in the Final Position: Open Syllables
		Ph L52	Close Syllable with -le and -y
		Ph L53	Open Syllable

1RF3e			
Decode two-syllable words following basic patterns by breaking the words into syllables.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C1L13	Blend Sounds to Read Words
C1B	Mac and Cam, Pam and Cam, The Maps	C2L9	Read CVC Words with Short i
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	C3L14	Read Words with Vowel Sounds oa
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	C5L12	Blend Sounds of Letters to Read Words
C4B	Big Feet, Fred Has Ten Hens, Meg and the Hens, The Green Team	C7	Compound Words

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1RF3e			
Decode two-syllable words following basic patterns by breaking the words into syllables.			
Code	Digital Student Experience	Code	Teacher Resources
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	C7L13	Compound Words
C7	Compound Words	C7L19	Spelling Compound Words
		C8	Compound Words
		C8L12	Compound Words
		C8L13	Rapid Word Naming
		C9	Two Syllables, Dividing Between Consonants
		C9L9	Compound Words
		C9L10	Decoding Multisyllabic Words
		C9L14	Inflected Ending -ing
		C9L19	Rapid Letter and Word Naming
		C9L22	Rapid Word Reading
		C9L26	Spelling Multisyllabic Words
		C10	Comprehension 10
		C10	Inflected Endings
		C10	Two Syllables Between Vowel and Consonant
		C10L4	Inflected Ending -ed
		C10L7	Syllables with -le and -y

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1RF3e			
Decode two-syllable words following basic patterns by breaking the words into syllables.			
Code	Digital Student Experience	Code	Teacher Resources
		C10L9	Open Syllables
		C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le
		C11L11	Multisyllabic Words
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds to Read and Spell Words
		Ph L13	Decoding Multisyllabic Words
		Ph L14	Syllables
		Ph L15	Open Syllables
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L48	Compound Words Blending

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1RF3e

Decode two-syllable words following basic patterns by breaking the words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		Ph L51	Long Vowels in the Final Position
		Ph L61	Digraph
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllable Words with R-Controlled Syllables

1RF3f

Recognize and identify root words and simple suffixes (e.g., run, runs, walk, walked).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER PA	Blending Spoken Words into Compound Words, Tiers 2 and 3
C9	Inflected Endings	VOC L11	Compound Words
C9B	Camping, Mitch's Big Fish Tales, Going on a Ride, Nap Time	C3	Comprehension
C10	Inflected Endings: -s, -ed, -ing	C9	Inflected Endings
10B	The Hero, The Strange Noise	C9L13	Inflected Endings -s
		C9L14	Inflected Endings -ing
		C9L15	Inflected Endings -ed

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1RF3f			
Recognize and identify root words and simple suffixes (e.g., run, runs, walk, walked).			
Code	Digital Student Experience	Code	Teacher Resources
		C9L25	Spelling Words with -ed and -ing
		C10	Inflected Endings
		C10	Comprehension Lesson 2: The Hero: Word Work
		C10L3	Inflected Endings -ing
		C10L4	Inflected Endings -ed
		C10L23	Spelling: Changing the y to i
		CC	Segmenting Words in Sentences

1RF3g			
Read most common high-frequency words by sight.			
Code	Digital Student Experience	Code	Teacher Resources
C1-C10	High Frequency Word Blocks	C1	High Frequency Words: and, they, see, has
C1	HFW Practice Book: Pam and the Cap	C2	High Frequency Words: this, is, his, go
C2	HFW Practice Book: Tim at Camp	C3	High Frequency Words: here, are, you, they
C3	HFW Practice Book: On the Dot	C4	High Frequency Words: my, where, with, to
C4	HFW Practice Book: My Hands and Feet	C5	High Frequency Words: what, said, for, her
C5	HFW Practice Book: The Bun for Us	C6	High Frequency Words: was, that, from, she
C6	HFW Practice Book: Where Is Jane?	C7	High Frequency Words: do, come, there, have, of, some

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1RF3g			
Read most common high-frequency words by sight.			
Code	Digital Student Experience	Code	Teacher Resources
C7	HFW Practice Book: Homes	C8	High Frequency Words: does, your, when, could, give, want
C8	HFW Practice Book: I Like to Help	C9	High Frequency Words: was, the, from, she
C9	HFW Practice Book: The Best Trip	C10	High Frequency Words: good, many, their, too, would, look
C10	HFW Practice Book: How Can That Be?		

Fluency

1RF4			
Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ER	Text Fluency Intervention Lessons
C1B	At the Market, Mac and Cam, Pam and Cam, Pam and the Cap, Sam Has Mail	ISIP PMP	The Red Ribbon, Ava and Sam, The Town Park, Taking Off, The Bat House, Polly's Day Out, The Bug in the Box, Mama's Tree
C1B	Clem the Clown and Tim the Dog, The Maps, Dusty the Dog and Coco the Cat	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C2B	Pam and the Cap, The Act, Dusty the Dog and Coco the Cat, Sam Tips the Lamp	ISIP ORF	Priority – Accuracy
C2B	Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips, Where Is Coco?, Summer Camp, Tim at Camp	ISIP ORF	Priority – Rate

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1RF4			
Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
C3B	Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, On the Dot	ISIP ORF	Priority – Prosody
C3B	Snails in a Pail, Stan the Man, The Toast in the Road, The Toads Are Lost, In the Rain, The Lost Island	ISIP ORF	Priority Practice (Grades 1-8)
C4B	Big Feet, Fred Has Ten Hens, Jean and Dean, Fun with Friends, In the Sand, Meg and the Hens, Sam Has Mail	ISIP ORF	Rate Chart (Grades 1-8)
C4B	My Dog Has Fleas, My Hands and Feet, The Cleaning Attack, The Great Pig Escape	ISIP ORF	Progress Monitoring Instructions
C4B	The Green Team, The Yellow Pin, Where is Coco?	ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
C5B	The Bun for Us, Fun at Home, Bug in the Mud, Fun at Pinecone Stream, Homes for Sale, Pals, I Rode Home	ISIP ORF DAP	Passages 31-60
C5B	Late for the Game; Pat's Cat; Pets: Snakes; Raindrops; Surprise!; The Blue Blimp; Where Will They Ride?	ISIP ORF PRP	The Green Team, Jean and Dean, Fred Has Ten Hens
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Dunes, A Cute Mule, In the Sand, Just in Time	C2-C10	Reading with Meaning Lessons
C6B	Pets: Fish; The Kid in the Mask; The Last Scrap; The Life Cycle of a Frog	C4B	Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team
C6B	Where is Jane?, Time to Ride, Time to Ride my Mule	C5B	Fun at Home, Homes for Sale, The Blue Blimp
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Ben and Steve at the Seaside, Boats, Buddy Bench	C6B	Just in Time, The Dunes, Time to Ride, My Mule

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1RF4			
Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
C7B	Take That Off Stage, Where Will They Ride?, Homes, Fun at the Pond, Hide and Seek, Just the Right Size	C7B	At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice
C7B	Mark and Kate, The Case of the Haunted Barn, The Oatmeal Man, The Twin Mice, Wake Up!	C8B	I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint, Bert and Gert	C10L20	Fluency
C8B	King Zung and the Lark, Shel and Beth, The Fox Pack, The Mailman, The Not-So-Great Skunk Adventure	C11L14	Fluency
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping		
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands		
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow		
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm		
C10B	A Star Is Born, George Washington Carver, Going to the Vet, How Can That Be?, Water Is a Good Thing		
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero		
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?		

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1RF4a			
Read beginning reader texts, appropriate to individual student ability, orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency Subtest	ISIP PMP	The Red Ribbon, Ava and Sam, The Town Park, Taking Off, The Bat House, Polly's Day Out, The Bug in the Box, Mama's Tree
C1B	At the Market, Mac and Cam, Pam and Cam, Pam and the Cap, Sam Has Mail	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C1B	Clem the Clown and Tim the Dog, The Maps, Dusty the Dog and Coco the Cat	ISIP ORF	Priority – Accuracy
C2B	Pam and the Cap, The Act, Dusty the Dog and Coco the Cat, Sam Tips the Lamp	ISIP ORF	Priority – Rate
C2B	Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips, Where Is Coco?, Summer Camp, Tim at Camp	ISIP ORF	Priority – Prosody
C3B	Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, On the Dot	ISIP ORF	Priority Practice (Grades 1-8)
C3B	Snails in a Pail, Stan the Man, The Toast in the Road, The Toads Are Lost, In the Rain, The Lost Island	ISIP ORF	Rate Chart (Grades 1-8)
C4B	Big Feet, Fred Has Ten Hens, Jean and Dean, Fun with Friends, In the Sand, Meg and the Hens, Sam Has Mail	ISIP ORF	Progress Monitoring Instructions
C4B	My Dog Has Fleas, My Hands and Feet, The Cleaning Attack, The Great Pig Escape	ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
C4B	The Green Team, The Yellow Pin, Where is Coco?	ISIP ORF DAP	Passages 31-60
C5B	The Bun for Us, Fun at Home, Bug in the Mud, Fun at Pinecone Stream, Homes for Sale, Pals, I Rode Home	ISIP ORF PRP	The Green Team, Jean and Dean, Fred Has Ten Hens

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1RF4a			
Read beginning reader texts, appropriate to individual student ability, orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
C5B	Late for the Game; Pat's Cat; Pets: Snakes; Raindrops; Surprise!; The Blue Blimp; Where Will They Ride?	C4B	Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Dunes, A Cute Mule, In the Sand, Just in Time	C5B	Fun at Home, Homes for Sale, The Blue Blimp
C6B	Pets: Fish; The Kid in the Mask; The Last Scrap; The Life Cycle of a Frog	C5L18	Passage Reading: Prosody
C6B	Where is Jane?, Time to Ride, Time to Ride my Mule	C6B	Just in Time, The Dunes, Time to Ride, My Mule
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Ben and Steve at the Seaside, Boats, Buddy Bench	C7B	At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice
C7B	Take That Off Stage, Where Will They Ride?, Homes, Fun at the Pond, Hide and Seek, Just the Right Size	C7L16	Passage Reading: Prosody
C7B	Mark and Kate, The Case of the Haunted Barn, The Oatmeal Man, The Twin Mice, Wake Up!	C8B	I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint, Bert and Gert	C8L15	Passage Reading: Prosody
C8B	King Zung and the Lark, Shel and Beth, The Fox Pack, The Mailman, The Not-So-Great Skunk Adventure	C8L16	Passage Reading: Prosody
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping	C9L21	Passage Reading: Prosody
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands	C10L20	Fluency
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow	C11L14	Fluency

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

1RF4a

Read beginning reader texts, appropriate to individual student ability, orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm		
C10B	A Star Is Born, George Washington Carver, Going to the Vet, How Can That Be?, Water Is a Good Thing		
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero		
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?		

1RF4b

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ER	Text Fluency Intervention Lessons
C10B	The Three Little Bugs; How Mountains Form; Humphrey the Humpback Whale	ISIP ER	Timed Reading with Meaning
		ISIP PMP	The Red Ribbon, Ava and Sam, The Town Park, Taking Off, The Bat House, Polly's Day Out, The Bug in the Box, Mama's Tree
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

1RF4b			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		ISIP ORF DAP	Passages 31-60
		ISIP ORF PRP	The Green Team, Jean and Dean, Fred Has Ten Hens
		C2	Reading with Meaning 2
		C2L24	Reading for Meaning
		C3	Reading with Meaning 3
		C3L26	Reading for Meaning
		C4	Reading with Meaning 4
		C4L25	Reading for Meaning
		C5	Reading with Meaning 5
		C5L21	Reading for Meaning

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1RF4b			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
		C6	Reading with Meaning 6
		C6	Comprehension
		C6L18	Reading for Meaning
		C7	Reading with Meaning 67
		C7L20	Reading for Meaning
		C8	Reading with Meaning 8
		C8	Comprehension
		C8	High Frequency Words: does, your, when, could, give, want
		C8L14	Passage Reading: Prosody
		C8L15	Passage Reading: Prosody
		C8L16	Passage Reading: Prosody
		C8L19	Reading for Meaning
		C9	Reading with Meaning 9
		C9	High Frequency Words: who, goes, put, why, because, thought
		C9L7	Blending the Digraph ch
		C9L21	Passage Reading: Prosody
		C9L28	Reading for Meaning

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1RF4b			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
		C10	Reading with Meaning 10
		C10	Comprehension 10
		C10	High Frequency Words: good, many, their, too, would, look
		C10L19	Read High Frequency Words in Sentences
		C10L20	Fluency
		C10L24	Reading for Meaning
		C11	Reading with Meaning 11

Writing Standards

Text Types and Purposes

1W1			
Write an opinion on a topic or personal experience; give two or more reasons to support that opinion.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 9	The Dunes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

1W1			
Write an opinion on a topic or personal experience; give two or more reasons to support that opinion.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 20	George Washington Carver

1W2			
Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure.			
Code	Digital Student Experience	Code	Teacher Resources
		C10	Comprehension 10, Lesson 1: Spiders / Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1W3			
Write narratives which recount real or imagined experiences or events or a short sequence of events.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

1W4			
Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1W4			
Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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Research to Build and Present Knowledge

1W6			
Develop questions and participate in shared research and explorations to answer questions and to build knowledge.			
Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1W7			
Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways.			
Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1W7

Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways.

Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Speaking and Listening Standards

Comprehension and Collaboration

1SL1

Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C9	Comprehension

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1SL1			
Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).			
Code	Digital Student Experience	Code	Teacher Resources
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

1SL1			
Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1SL1a			
Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

1SL1a			
Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

1SL1b			
Build on others' talk in conversations by responding to the comments of others through multiple exchanges.			
Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1SL1b			
Build on others' talk in conversations by responding to the comments of others through multiple exchanges.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1SL1c			
Ask questions to clear up any confusion about topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C9	Comprehension
		C10	Comprehension 10

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1SL1c			
Ask questions to clear up any confusion about topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		RC L3	Asking Questions Strategy (Grades K-1)
		RC L69	Asking Questions
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1SL1c

Ask questions to clear up any confusion about topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1SL1d

Consider individual differences when communicating with others.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1SL1d			
Consider individual differences when communicating with others.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1SL2			
Develop and answer questions about key details in diverse texts and formats.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	C3-C7	Comprehension
C1B	At the Market, Mac and Cam, Pam and Cam, Pam and the Cap, Sam Has Mail	C9-C10	Comprehension
C1B	Clem the Clown and Tim the Dog, The Maps, Dusty the Dog and Coco the Cat	WE 1	Sam Tips the Lamp

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1SL2			
Develop and answer questions about key details in diverse texts and formats.			
Code	Digital Student Experience	Code	Teacher Resources
C2B	Pam and the Cap, The Act, Dusty the Dog and Coco the Cat, Sam Tips the Lamp	WE 2	See Sam Sit
C2B	Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips, Where Is Coco?, Summer Camp, Tim at Camp	WE 3	Dots and Spots
C3B	Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, On the Dot	WE 4	The Toads Are Lost
C3B	Snails in a Pail, Stan the Man, The Toast in the Road, The Toads Are Lost, In the Rain, The Lost Island	WE 5	Fred Has Ten Hens
C4B	Big Feet, Fred Has Ten Hens, Jean and Dean, Fun with Friends, In the Sand, Meg and the Hens, Sam Has Mail	WE 6	My Dog Has Fleas
C4B	My Dog Has Fleas, My Hands and Feet, The Cleaning Attack, The Great Pig Escape	WE 7	Fun at Home
C4B	The Green Team, The Yellow Pin, Where is Coco?	WE 8	Late for the Game
C5B	The Bun for Us, Fun at Home, Bug in the Mud, Fun at Pinecone Stream, Homes for Sale, Pals, I Rode Home	WE 9	The Dunes
C5B	Late for the Game; Pat's Cat; Pets: Snakes; Raindrops; Surprise!; The Blue Blimp; Where Will They Ride?	WE 10	Where Is Jane?
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Dunes, A Cute Mule, In the Sand, Just in Time	WE 11	Homes
C6B	Pets: Fish; The Kid in the Mask; The Last Scrap; The Life Cycle of a Frog	WE 12	Boats
C6B	Where is Jane?, Time to Ride, Time to Ride my Mule	WE 13	A Big Sneeze
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Ben and Steve at the Seaside, Boats, Buddy Bench	WE 14	King Zung and the Lark

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

1SL2			
Develop and answer questions about key details in diverse texts and formats.			
Code	Digital Student Experience	Code	Teacher Resources
C7B	Take That Off Stage, Where Will They Ride?, Homes, Fun at the Pond, Hide and Seek, Just the Right Size	WE 15	Mitch's Big Fish Tales
C7B	Mark and Kate, The Case of the Haunted Barn, The Oatmeal Man, The Twin Mice, Wake Up!	WE 16	The Best Trip
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint, Bert and Gert	WE 17	The Wise Crow
C8B	King Zung and the Lark, Shel and Beth, The Fox Pack, The Mailman, The Not-So-Great Skunk Adventure	WE 18	The Hero
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping	WE 19	The Three Little Bugs
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands	WE 20	George Washington Carver
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow		
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm		
C10B	A Star Is Born, George Washington Carver, Going to the Vet, How Can That Be?, Water Is a Good Thing		
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero		
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?		

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1SL3			
Develop and answer questions to clarify what the speaker says and identify a speaker's point of view.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	C7	Comprehension
		C10	Comprehension 10
		RC L3	Asking Questions Strategy (Grades K-1)
		RC L69	Asking Questions
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1SL3			
Develop and answer questions to clarify what the speaker says and identify a speaker's point of view.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Presentation of Knowledge and Ideas

1SL4			
Describe familiar people, places, things, and events with relevant details expressing ideas clearly.			
Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C9	Comprehension
		C10	Comprehension 10

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1SL4			
Describe familiar people, places, things, and events with relevant details expressing ideas clearly.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

Istation Reading Curriculum Correlated to New York State Next Generation English Language Arts Standards

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1SL4

Describe familiar people, places, things, and events with relevant details expressing ideas clearly.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1SL5

Create or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		C7	Comprehension
		C9	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes

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1SL5			
Create or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1SL6			
Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience			
Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension

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1SL6			
Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience			
Code	Digital Student Experience	Code	Teacher Resources
		C7	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

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1SL6			
Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience			
Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Language Standards

Conventions of Academic English/Language for Learning

Anchor Standard 1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.

Core Conventions Skills for Prekindergarten → Grade 2

L1			
Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.			
Code	Digital Student Experience	Code	Teacher Resources
C1	Letter Formation: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition
C2	Letter Formation: Tt, Ii, Ss, Ll	C4	Comprehension
C3	Letter Formation: Rr, Oo, Nn, Dd	C5	Comprehension

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L1			
Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.			
Code	Digital Student Experience	Code	Teacher Resources
C4	Letter Formation: Ff, Ee, Gg, Hh	C6	Comprehension
C5	Letter Formation: Bb, Uu, Jj, Ww	C8	Comprehension
C6	Letter Formation: Zz, Kk, Vv, Yy	WE 1	Sam Tips the Lamp
C7	Letter Formation: Qq, Xx	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

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L1			
Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L1			
Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats

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L1			
Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L1			
Use common, proper, and possessive nouns.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

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L1			
Use common, proper, and possessive nouns.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L1			
Use collective nouns (e.g., group)			
Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip

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L1			
Form and use regular plural nouns (e.g., dog, dogs; wish, wishes).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		WE 5	Fred Has Ten Hens
		WE 7	Fun at Home

L1			
Form and use frequently occurring irregular plural nouns (e.g., feet, children, mice, fish).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest		
C12B	Fields of Change		

L1			
Use singular and plural nouns with matching verbs in basic sentences (e.g, The boy jumps; The boys jump).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Comprehension
		C7	Comprehension
		C8	Comprehension

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L1			
Use singular and plural nouns with matching verbs in basic sentences (e.g, The boy jumps; The boys jump).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L1			
Understand and use interrogatives (question words—e.g., who, what, where, when, why, how).			
Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension

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L1			
Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER LC	Prepositions, Tiers 2 and 3
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 7	Fun at Home
		WE 13	A Big Sneeze
		WE 15	Mitch's Big Fish Tales

L1			
Produce and expand complete sentences in shared language activities.			
Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

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L1			
Produce and expand complete sentences in shared language activities.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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L1			
Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). → Use reflexive pronouns (e.g., myself, ourselves).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	WE 1	Sam Tips the Lamp
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 9	The Dunes
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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L1			
Use verbs. → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

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L1			
Use verbs. → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L1			
Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtests	ISIP ER LC	Adjectives, Tiers 2 and 3
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

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L1			
Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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L1			
Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

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L1			
Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L1			
Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

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L1			
Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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Anchor Standard L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

Core Punctuation and Spelling Skills for Prekindergarten → Grade 2

L2			
Attempt to write symbols or letters to represent words.			
Code	Digital Student Experience	Code	Teacher Resources
		LA1-Z1	Letter Lessons: Letter Name Recognition
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

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L2			
Attempt to write symbols or letters to represent words.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L2			
Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1-C7	Spelling Lessons
C3-C9	Word Masters	C3-C9	Word Masters Game
		C4L23	Spelling with Short /e/ and Blends
		C4L24	Spelling Long e with ee and ea
		C5L13	Beginning Blends sm, bl, br
		C5L19	Spelling with Short U and Blends
		C5L20	Spelling CVCe with a_e and o_e

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L2			
Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy).			
Code	Digital Student Experience	Code	Teacher Resources
		C6L12	Blend Sounds to Read & Spell Words
		C6L17	Spelling CVCs with i_e and u_e
		C7	Open Syllable
		C7L8	Open Syllables (me, go, by)
		C7L11	Bossy R -or as in Corn, -ore as in More
		C7L17	Spelling Words with -ar, -are, -or, -ore
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C8L18	Spelling /er/, /ir/, /ur/ Sounds
		C9L25	Spelling Words with -ed and -ing
		C9L26	Spelling Multisyllabic Words
		C9L27	Spelling Words with oi and oy
		C10L3	Spell Inflected Ending -ing
		C10L6	Spell with ou and ow
		C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C10L18	High Frequency Words
		C10L22	Spelling with Endings y and le
		C10L23	Spelling – Changing the y to i

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L2			
Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy).			
Code	Digital Student Experience	Code	Teacher Resources
		C11L5	Inflected Endings
		C11L13	High Frequency Words
		GM	Word Masters Spelling Game Players Guide
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		Ph L22	Decoding with Short u
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes

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L2			
Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L2			
Write a letter or letters for most consonant and short-vowel sounds (phonemes).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Letter Knowledge Subtests	LA3-Z3	Letter Lessons: Sound-Symbol Correspondence
L/S R C1	Mm, Aa, Pp, Cc	C1-C7	Spelling Lessons
L/S R C2	Tt, Ii, Ss, Ll	C3	Comprehension
L/S R C3	Rr, Oo, Nn, Dd	WE 1	Sam Tips the Lamp

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L2			
Write a letter or letters for most consonant and short-vowel sounds (phonemes).			
Code	Digital Student Experience	Code	Teacher Resources
L/S R C4	Ff, Ee, Gg, Hh	WE 2	See Sam Sit
L/S R C5	Bb, Uu, Jj, Ww	WE 3	Dots and Spots
L/S R C6	Zz, Kk, Vv, Yy	WE 4	The Toads Are Lost
L/S R C7	Qq, Xx	WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

L2			
Consult reference materials as needed to check and correct spellings.			
Code	Digital Student Experience	Code	Teacher Resources
		VOC L33	Word Meaning Using a Dictionary
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

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L2			
Consult reference materials as needed to check and correct spellings.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L2			
Recognize and name end punctuation. → Use end punctuation for sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

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L2			
Recognize and name end punctuation. → Use end punctuation for sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L2			
Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp

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L2			
Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

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L2			
Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L2			
Use commas in dates and to separate single words in a series. → Use commas in greetings and closings of letters.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 10	Where Is Jane?
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 16	The Best Trip
		WE 18	The Hero
		WE 20	George Washington Carver

L2			
Use an apostrophe to form contractions and frequently occurring possessives.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	VOC L6	Contractions

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L2			
Use an apostrophe to form contractions and frequently occurring possessives.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 18	The Hero

Vocabulary Acquisition and Use

1L4			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
C1B	At the Market, Mac and Cam, Pam and Cam, Pam and the Cap, Sam Has Mail	VOC L29	Multiple-Meaning Words (Homographs)
C1B	Clem the Clown and Tim the Dog, The Maps, Dusty the Dog and Coco the Cat		
C2B	Pam and the Cap, The Act, Dusty the Dog and Coco the Cat, Sam Tips the Lamp		
C2B	Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips, Where Is Coco?, Summer Camp, Tim at Camp		
C3B	Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots, On the Dot		
C3B	Snails in a Pail, Stan the Man, The Toast in the Road, The Toads Are Lost, In the Rain, The Lost Island		

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1L4			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.			
Code	Digital Student Experience	Code	Teacher Resources
C4B	Big Feet, Fred Has Ten Hens, Jean and Dean, Fun with Friends, In the Sand, Meg and the Hens, Sam Has Mail		
C4B	My Dog Has Fleas, My Hands and Feet, The Cleaning Attack, The Great Pig Escape		
C4B	The Green Team, The Yellow Pin, Where is Coco?		
C5B	The Bun for Us, Fun at Home, Bug in the Mud, Fun at Pinecone Stream, Homes for Sale, Pals, I Rode Home		
C5B	Late for the Game; Pat's Cat; Pets: Snakes; Raindrops; Surprise!; The Blue Blimp; Where Will They Ride?		
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Dunes, A Cute Mule, In the Sand, Just in Time		
C6B	Pets: Fish; The Kid in the Mask; The Last Scrap; Genre Explorer: The Life Cycle of a Frog		
C6B	Where is Jane?, Time to Ride, Time to Ride my Mule		
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Ben and Steve at the Seaside, Boats, Buddy Bench		
C7B	Take That Off Stage, Where Will They Ride?, Homes, Fun at the Pond, Hide and Seek, Just the Right Size		
C7B	Mark and Kate, The Case of the Haunted Barn, The Oatmeal Man, The Twin Mice, Wake Up!		
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint, Bert and Gert		

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1L4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.

Code	Digital Student Experience	Code	Teacher Resources
C8B	King Zung and the Lark, Shel and Beth, The Fox Pack, The Mailman, The Not-So-Great Skunk Adventure		
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping		
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands		
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow		
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm		
C10B	A Star Is Born, George Washington Carver, Going to the Vet, How Can That Be?, Water Is a Good Thing		
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero		
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?		

1L4a

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER	Timed Reading with Meaning

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1L4a			
Use sentence-level context as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale	VOC L22	Context Clues
		VOC L24	Homophones (Grade 1)
		VOC L27	Homographs (Grade 1)
		DOL	Identify and Use Direction Words
		C2L24	Reading for Meaning
		C3L26	Reading for Meaning
		C4L25	Reading for Meaning
		C5L21	Reading for Meaning
		C6L18	Reading for Meaning
		C7L20	Reading for Meaning
		C8L19	Reading for Meaning
		C9L28	Reading for Meaning
		C10L24	Reading for Meaning
		WE 5	Fred Has Ten Hens

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1L4b

Use frequently occurring affixes as a clue to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	VOC L15	Prefixes (un- and re-)
C9	Inflected Endings	VOC L18	Suffixes (-er, -ful, -ly)
C10	Inflected Endings		

1L4c

Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C9	Inflected Endings
C9	Inflected Endings	C10	Inflected Endings
C10	Inflected Endings	C8L19	Reading for Meaning
		C9L28	Reading for Meaning
		C10L24	Reading for Meaning

1L5

Demonstrate understanding of word relationships and nuances in word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	VOC	Conceptual Sort
		VOC	Closed Conceptual Sort

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1L5a

Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	VOC	Conceptual Sort
		VOC	Closed Conceptual Sort
		VOC L3	Conceptual Sort
		VOC L4	Sorting
		DOL	Identify and Use Direction Words

1L5b

Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	VOC	Conceptual Sort
		VOC	Closed Conceptual Sort

1L5c

Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest		

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1L5d

Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	VOC L7	Synonyms
		VOC L30	Antonym/Synonym Review (Grade 1)

1L6

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	DOL	Identify and Use Direction Words
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

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1L6			
Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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Grade 2

Reading Standards (Literary and Informational Text)

Key Ideas and Details

2R1			
Develop and answer questions to demonstrate an understanding of key details in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C5	Comprehension
C6B	The Dunes, The Kid in the Mask	C7	Comprehension
C7B	Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice, Boats, Homes	C8	Comprehension
C8B	The Shrimp and the Shark, The Fox Pack	C9	Comprehension
C9B	A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm	C10	Comprehension 10, Lesson 1: Spiders / Insects (RI)
C9B	Earthworms Help, Cat and Her Kittens, Ranch Hands, The Colt	C10	Comprehension 10, Lesson 2: The Hero (RL)
C10B	Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, George Washington Carver	C10L17	Comprehension: Character Analysis
C10B	How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders	C11	Comprehension 11
C10B	The Water Cycle, Water is a Good Thing, Whales	C11	Informational Text Characteristics
C11	Genres World: The Fox and the Leopard Venn Diagram, The Bear and the Bees Sequencing, Character Analysis	C11	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
C11	Genres: Homes of Many Cultures, Hullaballoon Game	C12	Main Idea

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2R1			
Develop and answer questions to demonstrate an understanding of key details in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C11B	The Queen's Suitcase, The Three Little Bugs, Who is Following Us?, Hurricanes, The Dirt Detectives	C12	Summarizing
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	RC	Poetry: Visual Patterns and Structure
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	RC	Determining Theme
C11B	Genres World: Rumpelstiltskin, The Golden Goose	RC	Fairy Tales: Compare and Contrast
C12	Living Lessons: Summarization 1, Main Idea, Inference, Cause and Effect, Compare and Contrast	RC	Characteristics of Fairy Tales
C12B	Fossil Hunters: The Black Hills Dig; Weather Watchers, Mission Incredible, Brookside's Best Science Fair Ever!	RC L4	Asking Questions (Grades 2-3)
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Water Recycled	RC L6	Summarizing Strategy (Grades 2-3)
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources	RC L11	Main Idea (Grade 2)
		RC L18	Author's Purpose (Grade 2)
		RC L21	Drawing Conclusions (Grade 2)
		RC L23	Making Inferences (Grade 2)
		RC L27	Compare and Contrast (Grade 2)
		RC L31	Sequencing (Grade 2)
		RC L35	Setting (Grade 2)
		RC L38	Character (Grade 2)

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2R1			
Develop and answer questions to demonstrate an understanding of key details in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		RC L41	Problem and Solution (Grade 2)
		RC L43	Cause and Effect (Grade 2)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)
		WE 11	Homes
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 29	Fossil Hunters: The Black Hills Dig

2R2			
Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10	Comprehension 10

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2R2			
Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C6B	Pets: Fish, Chapter 3	C10L17	Comprehension: Character Analysis
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Boats	C11	Comprehension 11
C8B	Wait to Paint, The Fox Pack	RC	Point of View
C9B	A Trip to the Dentist, The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday	RC	Determining Theme
C9B	A Trip to the Dentist, The Wise Crow	RC L6	Summarizing Strategy (Grades 2-3)
C10B	The Three Little Bugs, Humphrey the Humpback Whale, A Star is Born, Who is Following Us?	RC L11	Main Idea (Grade 2)
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram	RC L27	Compare and Contrast (Grade 2)
C11	Genres World: The Bear and the Bees Sequencing, The Lion and the Mouse	RC L31	Sequencing (Grade 2)
C11	Genres: Homes of Many Cultures; Hullaballoon Game	RC L66	Main Idea – Nonfiction (Grades 2-3)
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	RC L67	Summarizing (Grades 2-3)
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	WE 8	Late for the Game
C11B	Genres World: Rumpelstiltskin, The Golden Goose	WE 14	King Zung and the Lark
C12	Living Lessons: Main Idea, Text Structure	WE 18	The Hero
C12B	Weather Watchers, Mission Incredible, Fields of Change, Brookside's Best Science Fair Ever!	WE 19	The Three Little Bugs

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2R2			
Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C12B&P	The Moon; Exploring Space; Natural Resources; Earth: Rocks and Spoil; Earth: Atmosphere		

2R3 (RL)			
In literary texts, describe how characters respond to major events and challenges. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Comprehension
C10B	The Three Little Bugs, Humphrey the Humpback Whale, A Star Is Born, Who Is Following Us?	C9	Comprehension
C11	Genres World: Character Analysis, The Lion and the Mouse, The Bear and the Bees Sequencing	C10	Comprehension 10
C11B	Genres World: The Ant and the Grasshopper, The Lion and the Mouse, The Bear and the Bees	C10L17	Comprehension: Character Analysis
C11B	Winter Snowstorm	C12	Summarizing
C12B	Fields of Change	RC	Determining Theme
		RC L27	Compare and Contrast (Grade 2)
		RC L38	Character (Grade 2)
		RC L41	Problem and Solution (Grade 2)
		RC L43	Cause and Effect (Grade 2)

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2R3 (RI)			
In informational texts, describe the connections between ideas, concepts, or a series of events. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest		
C10B	The Water Cycle, How Mountains Form		
C12	Scientific Process, The Moon Phases Lab		
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: The Changing Surface; The Moon; Earth: Rocks and Soil		

Craft and Structure

2R4			
Explain how words and phrases in a text suggest feelings and appeal to the senses. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C7B	Homes, Boats	ER	Poetry: Poetic Elements
C10B	How Mountains Form	ER	Elements of Poetry 2
C11	Genres World: Fairy Tale Unit	C12L10	Vocabulary: Context
C12	Moon Poems: A View from Above	RC	Author's Craft: Voice
C12	Science Interactive: Scientific Method, Planet Sequencing, Crater Lab	WE 27	A View from Above
C12B	Day, Night, Our Solar System, Black Hills Dig, Earth's Changing Surface		
C12B	Earth: Rocks and Soil; Earth: Atmosphere		

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2R5

Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C5	Text Features: Snakes (BPA)	C6	Informational Text Characteristics
C10B	How Mountains Form	C7	Persuasive Text Characteristics
C12	Living Lessons: Representing Text	C9	Comprehension, Lesson 2: A Trip to the Dentist
C12B	Earth: Rocks and Soil, Fields of Change, Earth: Day, Night, Seasons, Our Solar System	C11	Informational Text Characteristics
		C12L8A	Representing Text

2R6

Identify examples of how illustrations, text features, and details support the point of view or purpose of the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C10	Comprehension 10, Lesson 1: Spiders / Insects
C10B	How Mountains Form	C11	Informational Text Characteristics
C12	Living Lessons: Representing Text	C12L8A	Representing Text
C12B	Earth: Rocks and Soil; Fields of Change; Earth: Day, Night, and Seasons; Our Solar System	C12L13	Author's Purpose
C12B	Earth: Atmosphere	RC	Point of View
		RC L18	Author's Purpose, Grade 2

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Integration of Knowledge and Ideas

2R7			
Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C7	Comprehension
C6B	Jen and Her New Friends, The Dunes, The Kid in the Mask	C8	Comprehension
C7B	Ben and Steve at the Seaside, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice	C9	Comprehension, Lesson 2: A Trip to the Dentist
C8B	A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack	C10	Comprehension 10, Lesson 2: The Hero
C8B	The Not-So-Great Skunk Adventure, The Shrimp and the Shark	C11	Informational Text Characteristics
C9B&P	A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, Kittens	C12	Summarizing
C9B&P	Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Ray and Troy Like Trains, Royce Likes to Share	C12	Cause and Effect
C9B&P	The Best Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm	RC L18	Author's Purpose (Grade 2)
C10B&P	A Star is Born, Going to the Vet, Humphrey the Humpback Whale, Shopping with Mom, The Hero	RC L27	Compare and Contrast (Grade 2)
C11	Genres World: The Wolf and Crane Sort, The Bear and the Bees Sequencing	RC L31	Sequencing (Grade 2)
C11B&P	Bert and Gert, From Fearful to Fearless, Just the Right Size, The Flying Pizza, Winter Snowstorm	RC L35	Setting (Grade 2)
C12	Living Lessons: Author's Purpose	RC L38	Character (Grade 2)

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2R7

Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C12B	Mission Incredible, Fields of Change, Weather Watchers	WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

2R8

Explain how specific points the author or illustrator makes in a text are supported by relevant reasons. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Homes of Many Cultures, Hullaballoon Game	WE 11	Homes
		WE 12	Boats
		WE 20	George Washington Carver
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 28	Earth: Rocks and Soil

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2R8			
Explain how specific points the author or illustrator makes in a text are supported by relevant reasons. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface

2R9			
Make connections between self and text (texts and other people/world). (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C9B	The Flying Pizza, The Queen's Suitcase	WE 1	Sam Tips the Lamp
C10B	Who is Following Us?, The Three Little Bugs	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze

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2R9			
Make connections between self and text (texts and other people/world). (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Earth: Atmosphere

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2R9			
Make connections between self and text (texts and other people/world). (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Reading Standards: Foundational Skills

Phonics and Word Recognition

2RF3: Know and apply phonics and word analysis skills in decoding words.

2RF3a			
Distinguish long and short vowels when reading regularly spelled one-syllable words (including common vowel teams).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C3	Short O, Long A, Long O	ISIP ER AD	Final Blends SK
C4	Short E, Long E	ISIP ER AD	Final Blends NT
C5	Short U, Silent E, Rapid Word Naming	ISIP ER AD	Final Blends MP
C6	Silent E, Rapid Word Naming	ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT

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2RF3a			
Distinguish long and short vowels when reading regularly spelled one-syllable words (including common vowel teams).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		C7	Reading with Meaning 7
		C7	Decoding Soft C
		C9	Long Vowels

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2RF3a			
Distinguish long and short vowels when reading regularly spelled one-syllable words (including common vowel teams).			
Code	Digital Student Experience	Code	Teacher Resources
		C9	Reading Words
		C9	Reading with Meaning 9
		C10	Reading with Meaning 10
		C10L11	Read Words with Digraph wh
		C11	Reading with Meaning 11
		C11L8	Variant Vowel /oo/ as in foot
		C11L11	Multisyllabic Words
		Ph L10-L12	Decoding CVC Words
		Ph L18-L22	Decoding Short Vowel Words
		Ph L25-L27	Long Vowel Teams
		Ph L43	Phonograms, Long Vowels
		Ph L45	Phonograms
		Ph L51	Long Vowels in the Final Position
		Ph L54-55	Long Vowel Teams
		Ph L57	Vowel Digraphs
		S	Multisyllabic Words with Open Syllables

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2RF3a			
Distinguish long and short vowels when reading regularly spelled one-syllable words (including common vowel teams).			
Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with Closed Syllables

2RF3b			
Decode short and long vowel sounds in two-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C8	The Digraphs	ISIP ER AD	Final Blends SK
C9	The Digraphs, The Oddballs (Variant Vowels)	ISIP ER AD	Final Blends NT
C10	Detective Dan (Multisyllabic Words, Sneaky Schwa)	ISIP ER AD	Final Blends MP
C11	Contraction Action, Multisyllabic Game, Detective Dan (Irregular Words)	ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Lesson – SK

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2RF3b			
Decode short and long vowel sounds in two-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		C7L13	Compound Words
		C7L19	Spelling Compound Words
		C8L12	Compound Words
		C8L13	Rapid Word Naming
		C9	Reading Words
		C9L7	Blending the Digraph ch
		C9L9	Compound Words
		C9L19	Rapid Word Naming

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2RF3b			
Decode short and long vowel sounds in two-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		C9L22	Rapid Word Naming
		C10	Two Syllables Between Vowel and Consonant
		C10L7	Syllables with -le and -y
		C10L9	Open syllables
		C10L11	Read Words with Digraph wh
		C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words with Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le
		C11L8	Variant Vowel /oo/ as in foot
		C11L11	Multisyllabic Words
		Ph L13	Multisyllable Words
		Ph L14	Syllables with -le and -ly
		Ph L15	Open Syllables
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		Ph L51, L53	Open Syllables

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2RF3b			
Decode short and long vowel sounds in two-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		Ph L52	Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Team Diphthongs 2
		S	Multisyllabic Words with Vowel Teams

2RF3c			
Decode regularly spelled two-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C8	The Digraphs	ISIP ER AD	Final Blends SK
C9	The Digraphs, The Oddballs (Variant Vowels)	ISIP ER AD	Final Blends NT
C10	Detective Dan (Multisyllabic Words, Sneaky Schwa)	ISIP ER AD	Final Blends MP
C11	Contraction Action, Multisyllabic Game, Detective Dan (Irregular Words)	ISIP ER AD	CVCC Blends Lesson – NT

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2RF3c			
Decode regularly spelled two-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		C7L13	Compound Words
		C7L19	Spelling Compound Words

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2RF3c			
Decode regularly spelled two-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		C8L12	Compound Words
		C8L13	Rapid Word Naming
		C9	Reading Words
		C9L7	Blending the Digraph ch
		C9L9	Compound Words
		C9L19	Rapid Word Naming
		C9L22	Rapid Word Naming
		C10	Two Syllables Between Vowel and Consonant
		C10L7	Syllables with -le and -y
		C10L9	Open syllables
		C10L11	Read Words with Digraph wh
		C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words with Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le
		C11L8	Variant Vowel /oo/ as in foot
		C11L11	Multisyllabic Words
		Ph L13	Multisyllable Words
		Ph L14	Syllables with -le and -ly

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2RF3c			
Decode regularly spelled two-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		Ph L15	Open Syllables
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		Ph L51, L53	Open Syllables
		Ph L52	Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Team Diphthongs 2
		S	Multisyllabic Words with Vowel Teams

2RF3d			
Recognize and identify root words and common suffixes and prefixes.			
Code	Digital Student Experience	Code	Teacher Resources
C11	Prefixes, Suffixes	VOC L16	Prefixes (mis-, dis-, un-, re-)

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2RF3d			
Recognize and identify root words and common suffixes and prefixes.			
Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Vocabulary	VOC L19	Suffixes (-less, -ful, -y, -ly)
C12B	Earth: The Changing Surface	C11L1	Prefixes: pre, re, un, mis, dis

2RF3e			
Read all common high-frequency words by sight.			
Code	Digital Student Experience	Code	Teacher Resources
C6-C10	High Frequency Word Blocks	VOC L16	Prefixes (mis-, dis-, un-, re-)
C6B	Where is Jane?	VOC L19	Suffixes (-less, -ful, -y, -ly)
C7B	Homes	C6	High Frequency Words: was, that, from, she
C8B	I Like to Help	C7	High Frequency Words: do, come, there, have, of, some
C9-C11	Oddballs	C8	High Frequency Words: does, your, when, could, give, want
C9B	The Best Trip	C9	High Frequency Words: was, that, from, she
C10B	How Can That Be?	C10	High Frequency Words: good, many, their, too, would, look
C11	Prefixes, Suffixes	C11L1	Prefixes: pre, re, un, mis, dis
C11	Detective Dan	C11L1	Prefixes
C12	Living Lessons: Vocabulary		
C12B	Earth: The Changing Surface		

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Fluency

2RF4			
Read grade-level text with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ER	Text Fluency Intervention Lessons
C5B	The Bun for Us, Fun at Home, Bug in the Mud, Fun at Pinecone Stream, Homes for Sale, Pals, I Rode Home	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C5B	Late for the Game; Pat's Cat; Pets: Snakes; Raindrops; Surprise!; The Blue Blimp; Where Will They Ride?	ISIP ORF	Priority – Accuracy
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Dunes, A Cute Mule, In the Sand, Just in Time	ISIP ORF	Priority – Rate
C6B	Pets: Fish; The Kid in the Mask; The Last Scrap; The Life Cycle of a Frog	ISIP ORF	Priority – Prosody
C6B	Where is Jane?, Time to Ride, Time to Ride my Mule	ISIP ORF	Priority Practice (Grades 1-8)
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Ben and Steve at the Seaside, Boats, Buddy Bench	ISIP ORF	Rate Chart (Grades 1-8)
C7B	Take That Off Stage, Where Will They Ride?, Homes, Fun at the Pond, Hide and Seek, Just the Right Size	ISIP ORF	Progress Monitoring Instructions
C7B	Mark and Kate, The Case of the Haunted Barn, The Oatmeal Man, The Twin Mice, Wake Up!	ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint, Bert and Gert	ISIP ORF	Progress Monitoring Passages: A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off
C8B	King Zung and the Lark, Shel and Beth, The Fox Pack, The Mailman, The Not-So-Great Skunk Adventure	ISIP ORF	Progress Monitoring Passages: The Town Park, Carnival!
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping	ISIP ORF DAP	Passages 61-90

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2RF4			
Read grade-level text with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands	ISIP ORF PRP	Going to the Vet, Insects, The Water Cycle
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow	ISIP ORF PMP	Pappoo, Family Time, A Friend in Need, Picture Perfect, The Finish Line, Mr. Mo's Spice Shop, The Book Drive
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm	ISIP ORF PMP	Oscar's Problem, Turtle Run, The Tree House, My Sister Jenny, Winter in the Woods
C10B	A Star Is Born, George Washington Carver, Going to the Vet, How Can That Be?, Water Is a Good Thing	C7L16	Passage Reading: Prosody
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero	C8L15	Passage Reading: Prosody
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?	C8L16	Passage Reading: Prosody
C11B	Bert and Gert, From Fearful to Fearless, Homes of Many Cultures, Hurricanes, Just the Right Size	C9L21	Passage Reading: Prosody
C11B	Sandbox Games, The Dirt Detectives, The Flying Pizza, The Queen's Suitcase, The Three Little Bugs	C10L20	Fluency
C11B	Who is Following Us?, Winter Snowstorm	C11L14	Fluency
C12B	A Trip to the Grand Canyon, A View from Above, Brookside's Best Science Fair Ever!, Do Your Part		
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil		
C12B	Earth: The Changing Surface; Earth: The Moon; Exploring Space; Fields of Change; Mission Incredible		

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2RF4			
Read grade-level text with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers		

2RF4a			
Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency Subtest	ISIP ORF	Priority: 2nd Grade Practice
C5B	The Bun for Us, Fun at Home, Bug in the Mud, Fun at Pinecone Stream, Homes for Sale, Pals, I Rode Home	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C5B	Late for the Game; Pat's Cat; Pets: Snakes; Raindrops; Surprise!; The Blue Blimp; Where Will They Ride?	ISIP ORF	Priority – Accuracy
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Dunes, A Cute Mule, In the Sand, Just in Time	ISIP ORF	Priority – Rate
C6B	Pets: Fish; The Kid in the Mask; The Last Scrap; The Life Cycle of a Frog	ISIP ORF	Priority – Prosody
C6B	Where is Jane?, Time to Ride, Time to Ride my Mule	ISIP ORF	Priority Practice (Grades 1-8)
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Ben and Steve at the Seaside, Boats, Buddy Bench	ISIP ORF	Rate Chart (Grades 1-8)
C7B	Take That Off Stage, Where Will They Ride?, Homes, Fun at the Pond, Hide and Seek, Just the Right Size	ISIP ORF	Progress Monitoring Instructions
C7B	Mark and Kate, The Case of the Haunted Barn, The Oatmeal Man, The Twin Mice, Wake Up!	ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon

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2RF4a			
Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint, Bert and Gert	ISIP ORF	Progress Monitoring Passages: A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off
C8B	King Zung and the Lark, Shel and Beth, The Fox Pack, The Mailman, The Not-So-Great Skunk Adventure	ISIP ORF	Progress Monitoring Passages: The Town Park, Carnival!
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping	ISIP ORF DAP	Passages 61-90
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands	ISIP ORF PRP	Going to the Vet, Insects, The Water Cycle
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow	ISIP ORF PMP	Pappoo, Family Time, A Friend in Need, Picture Perfect, The Finish Line, Mr. Mo's Spice Shop, The Book Drive
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm	ISIP ORF PMP	Oscar's Problem, Turtle Run, The Tree House, My Sister Jenny, Winter in the Woods
C10B	A Star Is Born, George Washington Carver, Going to the Vet, How Can That Be?, Water Is a Good Thing	C6-C11	Fluency Passages
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero	C7L16	Passage Reading: Prosody
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?	C8L15	Passage Reading: Prosody
C11B	Bert and Gert, From Fearful to Fearless, Homes of Many Cultures, Hurricanes, Just the Right Size	C8L16	Passage Reading: Prosody
C11B	Sandbox Games, The Dirt Detectives, The Flying Pizza, The Queen's Suitcase, The Three Little Bugs	C9L21	Passage Reading: Prosody
C11B	Who is Following Us?, Winter Snowstorm	C10L20	Fluency

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2RF4a			
Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	A Trip to the Grand Canyon, A View from Above, Brookside's Best Science Fair Ever!, Do Your Part	C11L14	Fluency
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil		
C12B	Earth: The Changing Surface; Earth: The Moon; Exploring Space; Fields of Change; Mission Incredible		
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers		

2RF4b			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ER	Text Fluency Intervention Lessons
C8B	The Queen's Suitcase	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C9B	The Flying Pizza	ISIP ORF	Priority – Accuracy
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale, Spider	ISIP ORF	Priority – Rate
C10B	George Washington Carver, Who Is Following Us?	ISIP ORF	Priority – Prosody
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	ISIP ORF	Priority Practice (Grades 1-8)
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	ISIP ORF	Rate Chart (Grades 1-8)

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2RF4b			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
C11B	Genres World: Rumpelstiltskin, The Golden Goose	ISIP ORF	Progress Monitoring Instructions
C12B	The Black Hills Dig, Weather Watchers, Fields of Change, Brookside's Best Science Fair Ever!	ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon
		ISIP ORF	Progress Monitoring Passages: A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off
		ISIP ORF	Progress Monitoring Passages: The Town Park, Carnival!
		ISIP ORF DAP	Passages 61-90
		ISIP ORF PRP	Going to the Vet, Insects, The Water Cycle
		ISIP ORF PMP	Pappoo, Family Time, A Friend in Need, Picture Perfect, The Finish Line, Mr. Mo's Spice Shop, The Book Drive
		ISIP ORF PMP	Oscar's Problem, Turtle Run, The Tree House, My Sister Jenny, Winter in the Woods
		VOC L23	Context Clues
		C12L10	Vocabulary: Context

Writing Standards

Text Types and Purposes

2W1			
Write an opinion about a topic or personal experience using clear reasons and relevant evidence.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 12	Boats
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

2W2			
Write informative/explanatory texts in which they introduce a topic, use facts and other information to develop points, use content-specific language, and provide a concluding statement or section.			
Code	Digital Student Experience	Code	Teacher Resources
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze

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2W2

Write informative/explanatory texts in which they introduce a topic, use facts and other information to develop points, use content-specific language, and provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface

2W3

Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow

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2W3

Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 27	A View from Above
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

2W4

Create a response to a text, author, theme or personal experience (e.g., poem, play, story, artwork, or other).

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze

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2W4			
Create a response to a text, author, theme or personal experience (e.g., poem, play, story, artwork, or other).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Earth: Atmosphere

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2W4

Create a response to a text, author, theme or personal experience (e.g., poem, play, story, artwork, or other).

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Research to Build and Present Knowledge

2W6

Develop questions and participate in shared research and explorations to answer questions and to build knowledge.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

2W7

Recall and represent relevant information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze

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2W7			
Recall and represent relevant information from experiences or gather information from provided sources to answer a question.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Speaking and Listening Standards

Comprehension and Collaboration

2SL1			
Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

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2SL1			
Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2SL1a			
Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

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2SL1a			
Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

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2SL1b			
Build on others' talk in conversations by linking their comments to the remarks of others through multiple exchanges.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

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2SL1b			
Build on others' talk in conversations by linking their comments to the remarks of others through multiple exchanges.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2SL1c			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

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2SL1c			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

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2SL1d			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

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2SL1d			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2SL2			
Recount or describe key ideas or details of diverse texts and formats.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	WE	Fairy-Tale Characteristics
C5B	The Bun for Us, Fun at Home, Bug in the Mud, Fun at Pinecone Stream, Homes for Sale, Pals, I Rode Home	WE 11	Homes
C5B	Late for the Game; Pat's Cat; Pets: Snakes; Raindrops; Surprise!; The Blue Blimp; Where Will They Ride?	WE 12	Boats
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Dunes, A Cute Mule, In the Sand, Just in Time	WE 13	A Big Sneeze
C6B	Pets: Fish; The Kid in the Mask; The Last Scrap; The Life Cycle of a Frog	WE 14	King Zung and the Lark
C6B	Where is Jane?, Time to Ride, Time to Ride my Mule	WE 15	Mitch's Big Fish Tales
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Ben and Steve at the Seaside, Boats, Buddy Bench	WE 16	The Best Trip

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2SL2			
Recount or describe key ideas or details of diverse texts and formats.			
Code	Digital Student Experience	Code	Teacher Resources
C7B	Take That Off Stage, Where Will They Ride?, Homes, Fun at the Pond, Hide and Seek, Just the Right Size	WE 17	The Wise Crow
C7B	Mark and Kate, The Case of the Haunted Barn, The Oatmeal Man, The Twin Mice, Wake Up!	WE 18	The Hero
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint, Bert and Gert	WE 19	The Three Little Bugs
C8B	King Zung and the Lark, Shel and Beth, The Fox Pack, The Mailman, The Not-So-Great Skunk Adventure	WE 20	George Washington Carver
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping	WE 21	Our Solar System
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands	WE 22	Mission Incredible
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow	WE 23	Earth: Day, Night, and Seasons
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm	WE 24	Fields of Change: Spring/Summer
C10B	A Star Is Born, George Washington Carver, Going to the Vet, How Can That Be?, Water Is a Good Thing	WE 25	Fields of Change: Autumn/Winter
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero	WE 26	The Moon
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?	WE 27	A View from Above
C11B	Bert and Gert, From Fearful to Fearless, Homes of Many Cultures, Hurricanes, Just the Right Size	WE 28	Earth: Rocks and Soil

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2SL2			
Recount or describe key ideas or details of diverse texts and formats.			
Code	Digital Student Experience	Code	Teacher Resources
C11B	Sandbox Games, The Dirt Detectives, The Flying Pizza, The Queen's Suitcase, The Three Little Bugs	WE 29	Fossil Hunters: The Black Hills Dig
C11B	Who is Following Us?, Winter Snowstorm	WE 30	Earth: The Changing Surface
C12B	A Trip to the Grand Canyon, A View from Above, Brookside's Best Science Fair Ever!, Do Your Part	WE 31	Atmosphere
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil	WE 32	Weather Watchers
C12B	Earth: The Changing Surface; Earth: The Moon; Exploring Space; Fields of Change; Mission Incredible	WE 33	Brookside's Best Science Fair Ever!
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers		

2SL3			
Develop and answer questions about what a speaker says; agree or disagree with the speaker's point of view, providing a reason(s).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

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2SL3			
Develop and answer questions about what a speaker says; agree or disagree with the speaker's point of view, providing a reason(s).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

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2SL3			
Develop and answer questions about what a speaker says; agree or disagree with the speaker's point of view, providing a reason(s).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Presentation of Knowledge and Ideas

2SL4			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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2SL4			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2SL6			
Express thoughts, feelings, and ideas clearly, adapting language according to context.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics

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2SL6			
Express thoughts, feelings, and ideas clearly, adapting language according to context.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

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2SL6			
Express thoughts, feelings, and ideas clearly, adapting language according to context.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Language Standards

Conventions of Academic English/Language for Learning

Anchor Standard 1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.

Core Conventions Skills for Prekindergarten → Grade 2

L1			
Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

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L1			
Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L1			
Use common, proper, and possessive nouns.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

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L1			
Use common, proper, and possessive nouns.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L1			
Use collective nouns (e.g., group)			
Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 24	Fields of Change: Spring/Summer

L1			
Form and use frequently occurring irregular plural nouns (e.g., feet, children, mice, fish).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest		
C12B	Fields of Change		

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L1			
Use singular and plural nouns with matching verbs in basic sentences (e.g, The boy jumps; The boys jump).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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L1			
Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER LC	Prepositions, Tiers 2 and 3
		WE 13	A Big Sneeze
		WE 15	Mitch's Big Fish Tales

L1			
Produce and expand complete sentences in shared language activities.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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L1			
Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). → Use reflexive pronouns (e.g., myself, ourselves).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	WE 29	Fossil Hunters: The Black Hills Dig

L1			
Use verbs. → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	WE 13	A Big Sneeze
C9-C11	Verb Dog (Inflected Endings)	WE 17	The Wise Crow
		WE 31	Atmosphere

L1			
Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER LC	Adjectives, Tiers 2 and 3
		WE	Fairy-Tale Characteristics
		WE 8	Late for the Game

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L1			
Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

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L1			
Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Earth: Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

L1			
Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

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L1

Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally).

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

L1

Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie).

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 26	The Moon
		WE 33	Brookside's Best Science Fair Ever!

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Anchor Standard L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

Core Punctuation and Spelling Skills for Prekindergarten → Grade 2

L2			
Attempt to write symbols or letters to represent words.			
Code	Digital Student Experience	Code	Teacher Resources
		LA1-Z1	Letter Lessons: Letter Name Recognition
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, Seasons
		WE 24	Fields of Change: Spring/Summer

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L2			
Attempt to write symbols or letters to represent words.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Earth: Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

L2			
Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
		C10L22	Spelling with Endings y and le
		C10L23	Spelling – Changing the y to i
		C11L5	Inflected Endings

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L2			
Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy).			
Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 2
		S	Multisyllabic Words with Vowel Teams
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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L2			
Write a letter or letters for most consonant and short-vowel sounds (phonemes).			
Code	Digital Student Experience	Code	Teacher Resources
		LA2-Z2	Letter Lessons: Letter Sound Recognition

L2			
Consult reference materials as needed to check and correct spellings.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	VOC L33	Word Meaning Using a Dictionary
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	RC	Dictionary and Glossary Skills
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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L2			
Consult reference materials as needed to check and correct spellings.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

L2			
Recognize and name end punctuation. → Use end punctuation for sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats

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L2

Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 18	The Hero
		WE 20	George Washington Carver
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface

L2

Use commas in dates and to separate single words in a series. → Use commas in greetings and closings of letters.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 16	The Best Trip
		WE 23	Earth: Day, Night, and Seasons
		WE 28	Earth: Rocks and Soil

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L2			
Use an apostrophe to form contractions and frequently occurring possessives.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C11L10	Contractions
C11	Contraction Action	VOC L6	Contractions
		WE 15	Mitch's Big Fish Tales
		WE 18	The Hero

Knowledge of Language

2L3			
Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

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2L3			
Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

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Vocabulary Acquisition and Use

2L4			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER	Vocabulary and Reading Comprehension Lessons
C6B	The Last Scrap, A Special Delivery for Dusty, In the Sand, Jen and Her New Friends	VOC L8	Synonyms
C6B	Time to Ride, Time to Ride My Mule, The Dunes, A Cute Mule, Just in Time	VOC L11	Compound Words
C7B	Run at the Pond, Mark and Kate, Ben and Steve at the Seaside, Hide and Seek, Homes, Take That Off Stage	VOC L13	Antonyms
C7B	Boats, The Twin Mice, The Oatmeal Man, The Big Game, Where Will They Ride?	VOC L25	Homophones (Grade 2)
C8B	The Queen's Suitcase, The Fox Pack	VOC 28	Multiple-Meaning Words (Homographs)
C9B	Mitch's Big Fish Tales, The Wise Crow	VOC L31	Antonym and Synonym Review
C10B	A Star Is Born, The Three Little Bugs, How Mountains Form		
C10B	Humphrey the Humpback Whale, Who Is Following Us?		
C12B	Earth: Day, Night, and Seasons; Fields of Change; Mission Incredible		
C12B	Fossil Hunters: The Black Hills Dig; Earth: Rocks and Soil; Earth: Atmosphere; Weather Watchers		

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2L4a			
Use sentence-level context as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC	Homographs
C8B	The Queen's Suitcase	VOC L12	Antonyms
C9B	The Flying Pizza	VOC L13	Antonyms
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale, Who Is Following Us?	VOC L14	Antonyms
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	VOC L22	Context Clues
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	VOC L23	Context Clues
C11B	Genres World: Rumpelstiltskin, The Golden Goose	VOC L25	Homophones
C12B	Fields of Change; Fossil Hunters: The Black Hills Dig; Weather Watchers; Brookside's Best Science Fair Ever!	VOC L28	Multiple-Meaning Words (Homographs)
		C10L24	Reading for Meaning
		C12L10	Vocabulary: Context

2L4b			
Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).			
Code	Digital Student Experience	Code	Teacher Resources
C11	Prefixes	VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L19	Suffixes (-less, -ful, -y, -ly)

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2L4b

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

Code	Digital Student Experience	Code	Teacher Resources
		VOC L21	Affixes
		C11L1	Prefixes

2L4c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	VOC	Affixes -ion, -tion, -sion
C11	Prefixes	VOC L16	Prefixes (mis-, dis-, un-, re-)
C11	Suffixes	VOC L19	Suffixes (-less, -ful, -y, -ly)
		VOC L21	Affixes
		C10L24	Reading for Meaning
		C11L1	Prefixes

2L4d

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

Code	Digital Student Experience	Code	Teacher Resources
C8	Compound Words	ISIP ER PA	Blending Spoken Words into Compound Words, Tiers 2 and 3

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2L4d			
Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).			
Code	Digital Student Experience	Code	Teacher Resources
		VOC L11	Compound Words
		C7L13	Compound Words
		C7L19	Spelling Compound Words
		C8	Compound Words
		C8L12	Compound Words
		C9L9	Compound Words
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text

2L4e			
Use glossaries and beginning dictionaries to determine or clarify the meaning of words and phrases.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	VOC L33	Word Meaning Using a Dictionary (Grades 1-2)
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	RC	Dictionary and Glossary Skills

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2L5

Demonstrate understanding of word relationships and nuances in word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	VOC L8	Synonyms
		VOC L10	Shades of Meaning
		VOC L31	Antonym and Synonym Review

2L5a

Identify real-life connections between words and their use.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	VOC L10	Shades of Meaning
		VOC L22	Context Clues
		C12L3	Vocabulary: Structural Analysis

2L5b

Use words for identification and description, making connections between words and their use (e.g., describe foods that are spicy or juicy).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	VOC L22	Context Clues
		C12L3	Vocabulary: Structural Analysis

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2L5c			
Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC L8	Synonyms
		VOC L10	Shades of Meaning
		VOC L31	Antonym and Synonym Review

2L6			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs

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2L6			
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

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Grade 3

Reading Standards (Literary and Informational Text)

Key Ideas and Details

3R1			
Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C9B	A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm	C11	Comprehension 11
C10B	Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, George Washington Carver	C11	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
C10B	How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle	C11	Argumentative Text Characteristics
C10B	Water is a Good Thing, Whales	C12	Inferencing and Drawing Conclusions
C11	Genres World: The Fox and the Leopard Venn Diagram, The Bear and the Bees Sequencing, Character Analysis	C12	Main Idea
C11	Genres: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	C12	Predicting Outcomes
C11B	The Queen's Suitcase, The Three Little Bugs, Who is Following Us?	C12	Cause and Effect
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	C14	Bridge Lesson: Compare and Contrast
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	C14	Bridge Lesson: Supporting Responses
C11B	Genres World: Rumpelstiltskin, The Golden Goose	RC	Fairy Tales: Compare and Contrast

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3R1			
Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Summarization 1, Main Idea, Inference, Cause and Effect, Compare and Contrast	RC	Characteristics of Fairy Tales
C12B	Fossil Hunters: The Black Hills Dig, Weather Watchers, Mission Incredible, Brookside's Best Science Fair Ever!	RC L4	Asking Questions (Grades 2-3)
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	RC L6	Summarizing Strategy (Grades 2-3)
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources; Water Recycled	RC L12	Main Idea (Grade 3)
C13B	Deepwater Horizon: Solving the Spill, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors!	RC L16	Text Structure (Grade 3)
		RC L19	Author's Purpose (Grade 3)
		RC L22	Drawing Conclusions (Grade 3)
		RC L24	Making Inferences (Grade 3)
		RC L26	Compare and Contrast Two Texts (Grade 3)
		RC L28	Compare and Contrast (Grade 3)
		RC L36	Setting (Grade 3)
		RC L39	Character (Grade 3)
		RC L44	Cause and Effect (Grade 3)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)

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3R2			
Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C11	Comprehension 11
C10B	How Mountains Form	C12	Main Idea
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram	RC L6	Summarizing Strategy (Grades 2-3)
C11	Genres World: The Bear and the Bees Sequencing, The Lion and the Mouse	RC L12	Main Idea (Grade 3)
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	RC L16	Text Structure (Grade 3)
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	RC L26	Compare and Contrast Two Texts (Grade 3)
C11B	The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea, Rumpelstiltskin, The Golden Goose	RC L28	Compare and Contrast (Grade 3)
C12	Living Lessons: Main Idea	RC L66	Main Idea – Nonfiction (Grades 2-3)
C12B	Fields of Change, A View From Above, A Trip to the Grand Canyon, Brookside's Best Science Fair Ever!	RC L67	Summarizing (Grades 2-3)
C12B&P	Earth: Atmosphere; Exploring Space; Do Your Part; Natural Resources; Water Recycled		
C13	Living Lessons: Main Idea		
C13B	The Desert's Gift, The Rain Forest Howlers, Amazonia Alert!		

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3R3 (RL)			
In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C12	Sequencing
C11	Genres World: Character Analysis, The Lion and the Mouse, The Bear and the Bees Sequencing	C12	Cause and Effect
C11B	Winter Snowstorm	C14	Bridge Lesson: Compare and Contrast
C11B	Genres World: The Ant and the Grasshopper, The Lion and the Mouse, The Bear and the Bees	C14	Bridge Lesson: Supporting Responses
C12	Living Lessons: Cause and Effect, Predicting Outcomes, Inference, Drawing Conclusions	RC L28	Compare and Contrast (Grade 3)
C12B	Fields of Change	RC L39	Character
C13B	The Rain Forest Howlers, The Desert's Gift	RC L44	Cause and Effect (Grade 3)
		RC L67	Summarizing (Grades 2-3)

3R3 (RI)			
In informational texts, describe the relationship among a series of events, ideas concepts, or steps in a text, using language that pertains to time, sequence and cause/effect. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	WE 21	Our Solar System
C10B	The Water Cycle, How Mountains Form	WE 23	Earth: Day, Night, and Seasons

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3R3 (RI)

In informational texts, describe the relationship among a series of events, ideas concepts, or steps in a text, using language that pertains to time, sequence and cause/effect. (RI)

Code	Digital Student Experience	Code	Teacher Resources
C12	Scientific Process, The Moon Phases Lab	WE 26	The Moon
C12	Science Interactive: Scientific Method, Planet Sequencing, Crater Lab	WE 39	Bees at Risk
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: The Changing Surface; The Moon; Earth: Rocks and Soil		
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain		
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy; Photosynthesis		
C13	Science Interactive: Plant Reproduction; Plant Adaptation		

Craft and Structure

3R4

Determine the meaning of words, phrases, figurative language, and academic and content-specific words. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	VOC L38	Idioms
C11	Genres World: Fairy Tale Unit	VOC L39	Idioms
C12	Living Lessons: Context Clues, Vocabulary	C12	Inferencing and Drawing Conclusions
C12	Science Interactive: Scientific Method, Planet Sequencing, Crater Lab	C12	Cause and Effect

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3R4			
Determine the meaning of words, phrases, figurative language, and academic and content-specific words. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C12B	Fields of Change, Fossil Hunters: Black Hills Dig, Earth: Day, Night, and Seasons	C12	Summarizing
C12B	Brookside's Best Science Fair Ever!	C12	Main Idea
C12B	Vocabulary Match: Earth: Day, Night, and Seasons; Earth: The Changing Surface; Our Solar System	C12L10	Vocabulary: Context
C12B	Vocabulary Match: Earth: Rocks and Soil; Earth: Atmosphere; Fossil Hunters: The Black Hills Dig	RC	Fairy Tales: Vocabulary – Idioms
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	RC	Elements of Poetry 2
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy	WE 23	Earth: Day, Night, and Seasons
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation	WE 24	Fields of Change: Spring/Summer
C13B	Race Across the Arctic	WE 26	The Moon
C13B	Vocabulary Match: Bees at Risk; Forest Fires: Lessons from the Front Lines; Amazonia Alert!; Survivors!	WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

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3R5 (RL)			
In literary texts, identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL)			
Code	Digital Student Experience	Code	Teacher Resources
		RC	Elements of Poetry 2
		RC	Point of View

3R5 (RI)			
In informational texts, identify and use text features to build comprehension. (RI)			
Code	Digital Student Experience	Code	Teacher Resources
C10B	How Mountains Form	C12B	Earth: Atmosphere; Fields of Change; Our Solar System; The Moon; Earth: The Changing Surface
C12	Living Lessons: Representing Text		
C12B	Earth: Rocks and Soil; Fields of Change; Our Solar System; The Moon		

3R6			
Discuss how the reader's point of view or perspective may differ from that of the author, narrator or characters in a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Sandbox Games, Hullaballoon Game	C11	Argumentative Text Characteristics
C12B&P	A View from Above; Earth: Rocks and Soil; Do Your Part; Earth: Atmosphere	C12L13	Author's Purpose
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet	RC	Point of View

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Integration of Knowledge and Ideas

3R7			
Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Representing Text	C11	Informational Text Characteristics
C12B	Fields of Change; Earth: Day, Night, and Seasons	RC L36	Setting (Grade 3)
C13B	Deepwater Horizon: Solving the Spill; Amazonia Alert!	WE 25	Fields of Change: Autumn/Winter

3R8			
Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C11	Passage: Hurricanes	C11	Argumentative Text Characteristics
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	C11	Informational Text Characteristics
C12B&P	The Moon; Water Recycled; Earth: Day, Night, and Seasons; Natural Resources	C12L8A	Representing Text
C12B&P	Earth: Atmosphere; Earth: The Changing Surface	C12L9	Text Structure
C13B	Amazonia Alert!	RC L16	Text Structure (Grade 3)

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3R9			
Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping	C11	Passages: The Story of Cinderella, The Story of Yeh Shen
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands	C12L11	Compare and Contrast (Cycles 12-14)
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow	RC	Fairy Tales: Compare and Contrast
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm	WE 21	Our Solar System
C10B	A Star Is Born, George Washington Carver, Going to the Vet, Water Is a Good Thing, How Can That Be?	WE 22	Mission Incredible
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero	WE 23	Earth: Day, Night, Seasons
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?	WE 24	Fields of Change: Spring/Summer
C11B	Bert and Gert, From Fearful to Fearless, Homes of Many Cultures, Hurricanes, Just the Right Size	WE 25	Fields of Change: Autumn/Winter
C11B	The Dirt Detectives, The Flying Pizza, The Queen's Suitcase, The Three Little Bugs, Genre Explorer: Sandbox Games	WE 26	The Moon
C11B	Winter Snowstorm, Who is Following Us?	WE 27	A View from Above
C12B	A Trip to the Grand Canyon, A View from Above, Do Your Part, Brookside's Best Science Fair Ever!	WE 28	Earth: Rocks and Soil
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil	WE 29	Fossil Hunters: The Black Hills Dig

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3R9			
Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: The Changing Surface; Earth: The Moon; Exploring Space; Fields of Change; Mission Incredible	WE 30	Earth: The Changing Surface
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers	WE 31	Earth: Atmosphere
C13B	Amazonia Alert, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Dangerous Snakes	WE 32	Weather Watchers
C13B	Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Deepwater Horizon: Solving the Spill	WE 33	Brookside's Best Science Fair Ever!
C13B	Desert's Gift, Exploring the Deep, First Round-Up, Forest Fires: Lessons from the Front Lines, Ghost Dancers	WE 34	The Rain Forest Howlers, Chapter 1
C13B	Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Monkey Trouble, Power for the Planet	WE 35	The Rain Forest Howlers, Chapter 2
C13B	Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild, Survivors, Teen Navigators	WE 36	Amazonia Alert!
C13B	Swimming with Whale Sharks, The Bats of Austin, The Lost Treasure of the Ruby Dagger, What Time is it?	WE 37	Survivors!
C13B	The Mystery of the Phoenix Lights, The Rainforest Howlers, Come Visit Jefferson	WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power for the Planet 1
		WE 41	Power for the Planet 2
		WE 42	Power for the Planet 3

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3R9			
Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Reading Standards: Foundational Skills

Phonics and Word Recognition

3RF3			
Know and apply grade-level phonics and word analysis skills in decoding words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Interventions
C11	Multisyllabic Game	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
C11	Prefixes, Suffixes	C11L11	Multisyllabic Words
C12	Living Lessons: Vocabulary		

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3RF3

Know and apply grade-level phonics and word analysis skills in decoding words.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Deepwater Horizon: Solving the Spill; Power for the Planet; The Rain Forest Howlers; Survivors!		

3RF3a

Identify and know the meaning of the most common prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
C11	Prefixes	VOC L17	Prefixes (non-, over-, pre-, mis-)
C11	Suffixes	VOC L20	Suffixes (-able, -hood, -ible, -ish)
C12	Living Lessons: Vocabulary	VOC L21	Affixes
C13B	Power for the Planet; The Rain Forest Howlers; Survivors!	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C11L2	Suffixes (-ful, -ly, -less, -er, -or)
		WE 24	Fields of Change: Spring/Summer
		WE 31	Atmosphere

3RF3b

Decode multi-syllabic words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST

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3RF3b			
Decode multi-syllabic words.			
Code	Digital Student Experience	Code	Teacher Resources
C11	Multisyllabic Game	ISIP ER AD	Final Blends SK
C11	Prefixes	ISIP ER AD	Final Blends NT
C11	Suffixes	ISIP ER AD	Final Blends MP
C12	Living Lessons: Vocabulary	ISIP ER AD	CVCC Blends Lesson – NT
C13B	Deepwater Horizon: Solving the Spill; Power for the Planet; The Rain Forest Howlers; Survivors!	ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)

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3RF3b			
Decode multi-syllabic words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	Tier 1: Final Stable Syllables – [ple & [tle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[kle, n[cle
		ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
		ISIP ER AD	Tier 1: Final Stable Syllables – [gle, [fle, [sle, [zle
		ISIP ER AD	Tier 1: Final Stable Syllables – [ble & [dle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[gle
		ISIP ER AD	Tier 1: Final Stable Syllables – Double CCle
		AD	Final Stable Syllable
		C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C11L11	Multisyllabic Words

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3RF3b			
Decode multi-syllabic words.			
Code	Digital Student Experience	Code	Teacher Resources
		C11L15	Reading for Meaning
		C12L3	Vocabulary: Structural Analysis
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Team Diphthongs 2
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllable Words with Vowel Teams

3RF3c			
Identify, know the meanings of, and decode words with suffixes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	VOC L20	Suffixes: -able, -hood, -ible, -ish, -ment, -ness
C11	Suffixes	VOC L21	Affixes
C12	Living Lessons: Vocabulary	WE 24	Fields of Change: Spring/Summer
C13B	The Rain Forest Howlers, Power for the Planet	WE 28	Earth: Rocks and Soil
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

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3RF3c			
Identify, know the meanings of, and decode words with suffixes.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!
		WE 39	Bees at Risk

3RF3d			
Recognize and read grade-appropriate irregularly spelled words.			
Code	Digital Student Experience	Code	Teacher Resources
C9-C10	High Frequency Word Blocks	C6	High Frequency Words: was, that, from, she
C9-C11	The Oddballs	C7	High Frequency Words: do, come, there, have, of, some
C9	HFW Practice Book: The Best Trip	C8	High Frequency Words: does, your, when, could, give, want
C10	HFW Practice Book: How Can That Be?	C9	High Frequency Words: who, goes, put, why, because, thought
C11	Detective Dan	C10	High Frequency Words: good, many, their, too, would, look
		C11L12	Homophones
		C11L15	Reading for Meaning

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Fluency

3RF4			
Read grade-level text with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ER	Text Fluency Intervention Lessons
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands	ISIP ORF	Priority – Accuracy
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow	ISIP ORF	Priority – Rate
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm	ISIP ORF	Priority – Prosody
C10B	A Star Is Born, George Washington Carver, Going to the Vet, How Can That Be?, Water Is a Good Thing	ISIP ORF	Priority Practice (Grades 1-8)
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero	ISIP ORF	Rate Chart (Grades 1-8)
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?	ISIP ORF	Progress Monitoring Instructions
C11B	Bert and Gert, From Fearful to Fearless, Homes of Many Cultures, Hurricanes, Just the Right Size	ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon
C11B	Sandbox Games, The Dirt Detectives, The Flying Pizza, The Queen's Suitcase, The Three Little Bugs	ISIP ORF	Progress Monitoring Passages: A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off,
C11B	Who is Following Us?, Winter Snowstorm	ISIP ORF	Progress Monitoring Passages: The Town Park, Carnival!
C12B	A Trip to the Grand Canyon, A View from Above, Brookside's Best Science Fair Ever!, Do Your Part	ISIP ORF PMP	Chipmunk City, Samson's Song, A Skateboard Dream, Cousins, The Bus Ride, Carson Beach

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3RF4			
Read grade-level text with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil	ISIP ORF PMP	A Race to Remember, Uncle Ray's Hat, By the River, A Festival of Colors, Paper Animals, Carnival!
C12B	Earth: The Changing Surface; Earth: The Moon; Exploring Space; Fields of Change; Mission Incredible	ISIP ORF DAP	Passages 91-120
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers	ISIP ORF PRP	From Fearful to Fearless, The Dirt Detectives, Hurricanes
C13B	Amazonia Alert, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Dangerous Snakes	C11L12	Homophones
C13B	Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Deepwater Horizon: Solving the Spill	C11L14	Fluency
C13B	Desert's Gift, Exploring the Deep, First Round-Up, Forest Fires: Lessons from the Front Lines, Ghost Dancers	C11L15	Reading for Meaning
C13B	Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Monkey Trouble, Power for the Planet	C11	Fluency Passages: Hurricanes, The Dirt Detectives
C13B	Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild, Survivors, Teen Navigators	C12	Inferencing and Drawing Conclusions
C13B	Swimming with Whale Sharks, The Bats of Austin, The Lost Treasure of the Ruby Dagger, What Time is it?	C12	Main Idea
C13B	The Mystery of the Phoenix Lights, The Rainforest Howlers, Come Visit Jefferson	C13	Fluency Passages: The Lost Treasure of the Ruby Dagger, Into the Darkness

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3RF4a			
Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency Subtest	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping	ISIP ORF	Priority – Accuracy
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands	ISIP ORF	Priority – Rate
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow	ISIP ORF	Priority – Prosody
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm	ISIP ORF	Priority Practice (Grades 1-8)
C10B	A Star Is Born, George Washington Carver, Going to the Vet, How Can That Be?, Water Is a Good Thing	ISIP ORF	Rate Chart (Grades 1-8)
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero	ISIP ORF	Progress Monitoring Instructions
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?	ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon
C11B	Bert and Gert, From Fearful to Fearless, Homes of Many Cultures, Hurricanes, Just the Right Size	ISIP ORF	Progress Monitoring Passages: A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off
C11B	Sandbox Games, The Dirt Detectives, The Flying Pizza, The Queen's Suitcase, The Three Little Bugs	ISIP ORF	Progress Monitoring Passages: The Town Park, Carnival!
C11B	Winter Snowstorm, Who is Following Us?	ISIP ORF DAP	Passages 91-120
C12B	A Trip to the Grand Canyon, A View from Above, Do Your Part, Brookside's Best Science Fair Ever!	ISIP ORF PRP	From Fearful to Fearless, The Dirt Detectives, Hurricanes

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3RF4a			
Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil	ISIP ORF PMP	Chipmunk City, Samson's Song, A Skateboard Dream, Cousins, The Bus Ride, Carson Beach
C12B	Earth: The Changing Surface; Earth: The Moon; Exploring Space; Fields of Change; Mission Incredible	ISIP ORF PMP	A Race to Remember, Uncle Ray's Hat, By the River, A Festival of Colors, Paper Animals, Carnival!
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers	C10	Fluency Passages: Going to the Vet, Insects, People Send Mail, The Water Cycle
C13B	Amazonia Alert, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Dangerous Snakes	C11	Fluency Passages: From Fear to Fearless, Hurricanes, The Dirt Detectives
C13B	Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Deepwater Horizon: Solving the Spill	C11L14	Fluency
C13B	Desert's Gift, Exploring the Deep, First Round-Up, Forest Fires: Lessons from the Front Lines, Ghost Dancers	C13	Fluency Passages: Into the Darkness, The Mystery of the Phoenix Lights, The Lost Treasure of the Ruby Dagger
C13B	Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Monkey Trouble, Power for the Planet		
C13B	Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild, Survivors, Teen Navigators		
C13B	Swimming with Whale Sharks, The Bats of Austin, The Lost Treasure of the Ruby Dagger, What Time is it?		
C13B	The Mystery of the Phoenix Lights, The Rainforest Howlers, Come Visit Jefferson		

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3RF4b			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ER	Text Fluency Intervention Lessons
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	ISIP ORF	Priority – Accuracy
C11B	Genres World: Rumpelstiltskin, The Golden Goose	ISIP ORF	Priority – Rate
C12	Living Lessons: Context	ISIP ORF	Priority – Prosody
C12B	The Black Hills Dig, Weather Watchers, Fields of Change, Brookside's Best Science Fair Ever!	ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon
		ISIP ORF	Progress Monitoring Passages: A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off
		ISIP ORF	Progress Monitoring Passages: The Town Park, Carnival!
		ISIP ORF DAP	Passages 91-120
		ISIP ORF PRP	From Fearful to Fearless, The Dirt Detectives, Hurricanes
		ISIP ORF PMP	Chipmunk City, Samson's Song, A Skateboard Dream, Cousins, The Bus Ride, Carson Beach

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3RF4b			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF PMP	A Race to Remember, Uncle Ray's Hat, By the River, A Festival of Colors, Paper Animals, Carnival!
		C11L12	Homophones
		C11L14	Fluency
		C11L15	Reading for Meaning
		C12L10	Vocabulary: Context

Writing Standards

Text Types and Purposes

3W1			
Write an argument to support claim(s), using clear reasons and relevant evidence.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

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3W1a			
Introduce a claim, supported by details, and organize the reasons and evidence logically.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

3W1b			
Use precise language and content-specific vocabulary.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

3W1c			
Use linking words and phrases to connect ideas with categories of information.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

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3W1d			
Provide a concluding statement or section.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

3W2			
Write informative/explanatory texts to examine a topic and convey ideas and information relevant to the subject.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

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3W2a			
Introduce a topic and organize related information together.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

3W2b			
Develop the topic with facts, definitions, and details; include illustrations when useful for aiding comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface

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3W2b			
Develop the topic with facts, definitions, and details; include illustrations when useful for aiding comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

3W2c			
Use precise language and content-specific vocabulary.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift

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3W2d			
Use linking words and phrases to connect ideas within categories of information.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

3W2e			
Provide a concluding statement or section.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface

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3W2e			
Provide a concluding statement or section.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

3W3			
Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

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3W3a			
Establish a situation and introduce a narrator and/or characters.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

3W3b			
Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

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3W3c			
Use temporal words and phrases to signal event order.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

3W3d			
Provide a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

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W.3.4			
Create a response to a text, author, theme, or personal experience (e.g., poem, play, story, artwork, or other).			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

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W.3.4			
Create a response to a text, author, theme, or personal experience (e.g., poem, play, story, artwork, or other).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Research to Build and Present Knowledge

3W6			
Conduct research to answer questions, including self-generated questions, and to build knowledge.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1

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3W6			
Conduct research to answer questions, including self-generated questions, and to build knowledge.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3

3W7			
Recall information from experiences or gather information from multiple sources; take brief notes on sources and sort evidence into provided categories.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

Speaking and Listening Standards

Comprehension and Collaboration

3SL1			
Participate and engage effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, and building on those of others.			
Code	Digital Student Experience	Code	Teacher Resources
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing

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3SL1

Participate and engage effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, and building on those of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

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3SL1

Participate and engage effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, and building on those of others.

Code	Digital Student Experience	Code	Teacher Resources
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

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3SL1a			
Come to discussions having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

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3SL1a

Come to discussions having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

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3SL1b			
Follow agreed-upon norms for discussions by actively listening, taking turns, and staying on topic.			
Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

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3SL1b			
Follow agreed-upon norms for discussions by actively listening, taking turns, and staying on topic.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

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3SL1c			
Ask questions to check understanding of information presented and link comments to the remarks of others.			
Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

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3SL1c			
Ask questions to check understanding of information presented and link comments to the remarks of others.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3SL1d			
Explain their own ideas and understanding of the discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 19	The Three Little Bugs

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3SL1d			
Explain their own ideas and understanding of the discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

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3SL1d			
Explain their own ideas and understanding of the discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3SL1e			
Consider individual differences when communicating with others.			
Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work... How Does It Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System

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3SL1e			
Consider individual differences when communicating with others.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

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3SL1e			
Consider individual differences when communicating with others.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3SL2			
Determine the central ideas and supporting details or information presented in diverse texts and formats (e.g., including visual, quantitative, and oral).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

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3SL3			
Ask and answer questions in order to evaluate a speaker's point of view, offering appropriate elaboration and detail.			
Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		C12	Main Idea
		C12	Predicting Outcomes

Presentation of Knowledge and Ideas

3SL4			
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

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3SL4			
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power for the Planet 1
		WE 42	Power for the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

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3SL5			
Include digital media and/or visual displays in presentations to emphasize certain facts or details.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1

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3SL5			
Include digital media and/or visual displays in presentations to emphasize certain facts or details.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3SL6			
Identify contexts that call for academic English or informal discourse.			
Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible

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3SL6			
Identify contexts that call for academic English or informal discourse.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1

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3SL6			
Identify contexts that call for academic English or informal discourse.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Language Standards

Conventions of Academic English/Language for Learning

Anchor Standard 1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.

Core Conventions Skills for Grades 3 → 5

L1			
Produce simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions
C14	Sentence Building: Coordinating Conjunctions	WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

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L1			
Produce simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

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L1			
Produce simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

L1			
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.			
Code	Digital Student Experience	Code	Teacher Resources
C11	Inflected Endings – Nouns and Verbs	WE	Fairy-Tale Characteristics
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

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L1			
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 43	Forest Fires

L1			
Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

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L1			
Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

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L1			
Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

L1			
Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig

L1			
Form and use regular and irregular plural nouns.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	C15	Bridge Lesson – Plurals
C9	Multisyllabic		

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L1			
Form and use regular and irregular plural nouns.			
Code	Digital Student Experience	Code	Teacher Resources
C11	Inflected Endings – Nouns and Verbs	WE 21	Our Solar System
C13B	Bees at Risk		

L1			
Form and use regular and irregular verbs.			
Code	Digital Student Experience	Code	Teacher Resources
C11	Inflected Endings – Nouns and Verbs	C10L23	Spelling – Change the y to i
		WE 31	Atmosphere

L1			
Ensure subject-verb and pronoun-antecedent agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

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L1			
Ensure subject-verb and pronoun-antecedent agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power for the Planet 3

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L1			
Ensure subject-verb and pronoun-antecedent agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires

L1			
Use coordinating and subordinating conjunctions.			
Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2

L1			
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible

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L1			
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Earth: Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift

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L1			
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk

L1			
Correctly use frequently confused words (e.g., to, too, two; there, their).			
Code	Digital Student Experience	Code	Teacher Resources
C11	Homophones	VOC L25	Homophones, Grade 3
		C11L12	Homophones
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 27	A View from Above
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

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Anchor Standard L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

Core Punctuation and Spelling Skills for Prekindergarten → Grade 2

L2			
Capitalize appropriate words in titles.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 35	The Rainforest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 42	Power for the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

L2			
Use correct capitalization.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System

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L2			
Use correct capitalization.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 42	Power for the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

L2			
Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 29	Fossil Hunters: The Black Hills Dig

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L2			
Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 43	Forest Fires

L2			
Use a comma before a coordinating conjunction in a compound sentence.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WE 26	The Moon

L2			
Use punctuation to separate items in a series.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WE 21	Our Solar System
		WE 28	Earth: Rocks and Soil
		WE 38	The Desert's Gift

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L2			
Form and use possessives.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer

L2			
Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).			
Code	Digital Student Experience	Code	Teacher Resources
		C10L23	Spelling – Changing the y to i
		C11L5	Inflected Endings
		RC	Dictionary and Glossary Skills
		WE 20	George Washington Carver
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface

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L2			
Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 43	Forest Fires

L2			
Use spelling patterns, rules and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

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L2			
Use spelling patterns, rules and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

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L2			
Use spelling patterns, rules and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

L2			
Use quotation marks or italics to indicate titles of works.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 36	Amazonia Alert!
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

Knowledge of Language

3L3			
Recognize differences between the conventions of spoken conversational English and academic English; signal this awareness by selecting conversational or academic forms when speaking or writing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

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3L3

Recognize differences between the conventions of spoken conversational English and academic English; signal this awareness by selecting conversational or academic forms when speaking or writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

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3L3a			
Choose words and phrases for effect.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 37	Survivors!

Vocabulary Acquisition and Use

3L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies, including, but not limited to the following:

3L4a			
Use sentence-level context as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC	Homographs
C9B	The Flying Pizza	VOC L14	Antonyms
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale, Spiders	VOC L22	Context Clues

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3L4a

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
C10B	George Washington Carver, Who Is Following Us?	VOC L26	Homophones
C12	Living Lessons: Context	VOC L29	Multiple-Meaning Words (Homographs)
C12B	Fossil Hunters: The Black Hills Dig; Weather Watchers; Fields of Change; Brookside's Best Science Fair Ever!	C12L10	Vocabulary: Context
C13	Living Lessons: Context		

3L4b

Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC L17	Prefixes (non-, over-, pre-, mis-)
C11	Prefixes, Suffixes	VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
C12	Living Lessons: Vocabulary	VOC L21	Affixes
C13B	Power for the Planet, The Rain Forest Howlers	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C11L1	Prefixes
		C11L2	Suffixes (-ful, -ly, -less, -er, -or)
		C12L3	Vocabulary: Structural Analysis
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

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3L4b

Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!

3L4c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC	Affixes: -ion, -tion, -sion
C11	Prefixes, Suffixes	WE 24	Fields of Change: Spring/Summer
C12	Living Lessons: Vocabulary	WE 26	The Moon
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

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3L4c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

3L4d

Use glossaries or beginning dictionaries to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	VOC L33	Word Meaning Using a Dictionary
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	VOC L34	Word Meaning Using a Dictionary/Thesaurus
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep; Amazonia Alert!	WE 23	Earth: Day, Night, and Seasons
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Survivors!	WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

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3L4d

Use glossaries or beginning dictionaries to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

3L5

Demonstrate understanding of word relationships and nuances in word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	VOC L9	Synonyms
C11	Homophones	VOC L26	Homophones
C13B	Forest Fires: Lessons from the Front Lines (Antonyms); The Desert's Gift (Homophones)	VOC L32	Antonyms/Synonym Review
C13B	Race Across the Arctic (Similes and Metaphors); Amazonia Alert! (Synonyms)	VOC L38	Idioms
		VOC L39	Idioms
		C11L12	Homophones
		RC	Fairy Tales: Vocabulary – Idioms

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3L5a

Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

Code	Digital Student Experience	Code	Teacher Resources
C13B	Race Across the Arctic	VOC L38	Idioms
		VOC L39	Idioms
		RC	Fairy Tales: Vocabulary – Idioms

3L5b

Use words for identification and description, making connections between words and their use (e.g., describe people who are friendly or helpful).

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 32	Weather Watchers

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3L5b			
Use words for identification and description, making connections between words and their use (e.g., describe people who are friendly or helpful).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

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3L5c

Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC L9	Synonyms
		VOC L10	Shades of Meaning: Synonyms

3L6

Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went out for dessert).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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3L6			
Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went out for dessert).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

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3L6			
Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went out for dessert).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Grade 4

Reading Standards (Literary and Informational Text)

Key Ideas and Details

4R1			
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Inference	ISIP AR RC	1B: Exploring Space
C12B	Mission Incredible, Fields of Change, Weather Watchers, Do Your Part, Earth: Day, Night, and Seasons	ISIP AR RC	1C: Fire and Ice
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources; Water Recycled	ISIP AR RC	2A: Do Your Part
C12B	Earth: Atmosphere; Our Solar System; Exploring Space	ISIP AR RC	2B: Spreading the Love
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors!	ISIP AR RC	2C: Angels in the Lab
C13B	The Desert's Gift	ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!

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4R1			
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit

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4R1			
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C11	Argumentative Text Characteristics
		C12	Inferencing and Drawing Conclusions
		C12	Predicting Outcomes
		C12	Cause and Effect
		C12L7	Drawing Conclusions
		C12L8A	Representing Text

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4R1			
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		C14	Supporting Responses
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L24	Making Inferences
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: The Mystery of the Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest

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4R1			
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

4R2			
Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization, Main Idea, Cause and Effect	ISIP AR RC	1B: Exploring Space

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4R2			
Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C13	Living Lessons: Main Idea, Cause and Effect	ISIP AR RC	1C: Fire and Ice
C13B	The Rain Forest Howlers; The Desert's Gift; Race Across the Arctic, Bees at Risk; Amazonia Alert!; Survivors!	ISIP AR RC	2A: Do Your Part
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa

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4R2			
Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid

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4R2			
Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C12	Summarizing
		C12	Main Idea
		C12L8A	Representing Text
		C15	Bridge Lesson – General Comprehension 1
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: The Mystery of the Phoenix Lights
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2

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4R2			
Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

4R3 (RL)			
In literary texts, describe a character, setting or event, drawing on specific details in the text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C13B	The Rain Forest Howlers, Race Across the Arctic	ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day

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4R3 (RL)			
In literary texts, describe a character, setting or event, drawing on specific details in the text.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C12	Sequencing
		C12	Cause and Effect
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

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4R3 (RL)			
In literary texts, describe a character, setting or event, drawing on specific details in the text.			
Code	Digital Student Experience	Code	Teacher Resources
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

4R3 (RI)			
In informational texts, describe a character, setting, or event, drawing on specific details in the text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C10B	The Water Cycle, How Mountains Form	ISIP AR RC	1C: Fire and Ice
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	ISIP AR RC	2A: Do Your Part
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: The Changing Surface; The Moon; Earth: Rocks and Soil	ISIP AR RC	2B: Spreading the Love
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	ISIP AR RC	3C: Big Chug, Be Gone!
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy	ISIP AR RC	4A: Now That's Recycling
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation	ISIP AR RC	4B: Give This Fish a Hand
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels	ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!

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4R3 (RI)			
In informational texts, describe a character, setting, or event, drawing on specific details in the text.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Texts: Amazonia Alert!
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees

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Craft and Structure

4R4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) “The Lost Treasure of the Ruby Dagger”
C12	Living Lessons: Context Clues, Vocabulary	ISIP AR VOC	1B: Tier 2 – Prefixes “Mia’s Mystery Map”
C12B	Fossil Hunters: The Black Hills Dig; Brookside’s Best Science Fair Ever!	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
C13	Living Lessons: Context Clues	ISIP AR VOC	2A: Tier 3 Synonyms “Monkey Brothers and the Hero Twins”
C13B	The Desert’s Gift; The Rain Forest Howlers; Race Across the Arctic	ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) “Play Ball”
C13B	Forest Fires: Lessons from the Front Lines; Deepwater Horizon: Solving the Spill; Exploring the Deep; Survivors!	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
C14	Living Lessons: Context Clues	ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) “Thomas Jefferson – Mad Scientist?”
C14B	Visit Yellowstone, Race for the Moon	ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms “Nessie: Fact or Fiction?”
		ISIP AR VOC	3C: Tier 1 – Irish Folklore Latin Prefix (sub-)
		ISIP AR VOC	4A: The Science of Carbon Dating: Suffixes (-able, -ible), Tier 3
		ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”

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4R4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) “A Hairy Situation”
		ISIP AR VOC	5C: Tier 1 – Salamanders, Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs “Land of the ‘Free’”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore-, semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms “I HAD a Dream”
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”

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4R4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9A: Tier 3 – Homographs “Food for Thought”
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past!”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
		ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	1C: Fire and Ice
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love

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4R4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!

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4R4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad

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4R4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		C12	Inferencing and Drawing Conclusions
		C12	Cause and Effect
		C12L7	Drawing Conclusions
		C12L10	Vocabulary: Context
		C15	Bridge Lesson – Context Clues
		C15	Bridge Lesson – Metaphors

4R5 (RL)			
In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions.			
Code	Digital Student Experience	Code	Teacher Resources
		EOD 2	Pandora's Box
		RC	Poetry: Alliteration and Assonance
		RC	Poetry: Hyperbole
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above

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4R5 (RI)			
In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Text Structure	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk; Forest Fires: Lessons from the Front Lines	ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light

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4R5 (RI)			
In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C12	Text Structure
		C12L8A	Representing Text
		C15	Bridge Lesson: General Comprehension 2
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

4R6 (RL)			
In literary texts, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.			
Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Compare and Contrast	RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest

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4R6 (RL)			
In literary texts, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

4R6 (RI)			
In informational texts, compare and contrast a primary and secondary source on the same event or topic.			
Code	Digital Student Experience	Code	Teacher Resources
C14B	Visit Yellowstone	RC L52	Informational Texts/Analyzing Persuasive Media: Sharks in Danger

Integration of Knowledge and Ideas

4R7			
Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations), and explain how the information contributes to an understanding of the text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	EOD 2	Pandora's Box

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4R7

Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations), and explain how the information contributes to an understanding of the text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Representing Text	C12L8A	Representing Text
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain		
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy		
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation		
C13B	Race Across the Arctic, Power for the Planet		
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

4R8

Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	C11	Argumentative Text Characteristics

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4R8			
Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		C12L13	Author's Purpose
		C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees

4R9			
Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Day, Night, and Seasons; Fields of Change	C12L8A	Representing Text

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4R9			
Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		C12L11	Compare and Contrast
		RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Earth: Atmosphere

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4R9			
Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power for the Planet 1
		WE 41	Power for the Planet 2
		WE 42	Power for the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

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4R9			
Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

Reading Standards: Foundational Skills

Phonics and Word Recognition

4RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

4RF3a			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	Word Analysis, Spelling, Vocabulary, and Reading Comprehension Intervention Lessons
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping	ISIP AR	G4 Fluency 1: Behind the Scenes
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands	ISIP AR	G4 Fluency 2: MP3 Play
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow	ISIP AR	G4 Fluency 3: Golden Touch
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm	ISIP AR	G4 Fluency 4: Afternoon Snack
C10B	A Star Is Born, George Washington Carver, Going to the Vet, Water Is a Good Thing, How Can That Be?	ISIP AR	G4 Fluency 5: Hare-y Situation

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4RF3a			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero	ISIP AR	G4 Fluency 6: Train of Thought
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?	ISIP AR	G4 Fluency 7: A Very Long Day
C11B	Bert and Gert, From Fearful to Fearless, Homes of Many Cultures, Hurricanes, Just the Right Size	ISIP AR	G4 Fluency 8: A World from the Unwelcome
C11B	Sandbox Games, The Dirt Detectives, The Flying Pizza, The Queen's Suitcase, The Three Little Bugs	ISIP AR	G4 Fluency 9: Bitter, Sweet
C11B	Winter Snowstorm, Who is Following Us?	ISIP AR	G4 Fluency 10: Embrace the Strange
C12B	A Trip to the Grand Canyon, A View from Above, Do Your Part, Brookside's Best Science Fair Ever!	AD	Final Stable Syllable
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil	C11L11	Multisyllabic Words
C12B	Earth: The Changing Surface; Earth: The Moon; Exploring Space; Fields of Change; Mission Incredible	C12L3	Vocabulary: Structural Analysis
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers	C12L8A	Representing Text: Vocabulary Support
C13-C14	Discovery Island: Self-Selected Reading Passages		
C13B	Amazonia Alert, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Dangerous Snakes		
C13B	Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Deepwater Horizon: Solving the Spill		

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4RF3a			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
C13B	Desert's Gift, Exploring the Deep, First Round-Up, Forest Fires: Lessons from the Front Lines, Ghost Dancers		
C13B	Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Monkey Trouble, Power for the Planet		
C13B	Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild, Survivors, Teen Navigators		
C13B	Swimming with Whale Sharks, The Bats of Austin, The Lost Treasure of the Ruby Dagger, What Time is it?		
C13B	The Mystery of the Phoenix Lights, The Rainforest Howlers, Come Visit Jefferson		
C14	Vocab Lab		
C14B	A Boon for the Planet, A Renewable Future, Asteroid Hunters, Escaping Gravity's Grasp, Low Down Living		
C14B	How Can Brown Make a Car Go Green?, It's a Bird... It's a Plane... It's Jetman!, Journey Through the Triangle		
C14B	Man on a Wire, Myths of the Great Bear, Race for the Moon		
C14B	Too-Cool Transportation: Aisha's Travel Blog; Visit Yellowstone		
C15	Living Lessons: Vocabulary		

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Fluency

4RF4			
Read grade-level text with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping	ISIP AR	G4 Fluency 1: Behind the Scenes
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands	ISIP AR	G4 Fluency 2: MP3 Play
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow	ISIP AR	G4 Fluency 3: Golden Touch
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm	ISIP AR	G4 Fluency 4: Afternoon Snack
C10B	A Star Is Born, George Washington Carver, Going to the Vet, How Can That Be?, Water Is a Good Thing	ISIP AR	G4 Fluency 5: Hare-y Situation
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero	ISIP AR	G4 Fluency 6: Train of Thought
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?	ISIP AR	G4 Fluency 7: A Very Long Day
C11B	Bert and Gert, From Fearful to Fearless, Homes of Many Cultures, Hurricanes, Just the Right Size	ISIP AR	G4 Fluency 8: A World from the Unwelcome
C11B	Sandbox Games, The Dirt Detectives, The Flying Pizza, The Queen's Suitcase, The Three Little Bugs	ISIP AR	G4 Fluency 9: Bitter, Sweet
C11B	Winter Snowstorm, Who is Following Us?	ISIP AR	G4 Fluency 10: Embrace the Strange
C12B	A Trip to the Grand Canyon, A View from Above, Do Your Part, Brookside's Best Science Fair Ever!	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms

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4RF4			
Read grade-level text with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil	ISIP ORF	Priority – Accuracy
C12B	Earth: The Changing Surface; Earth: The Moon; Exploring Space; Fields of Change; Mission Incredible	ISIP ORF	Priority – Rate
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers	ISIP ORF	Priority – Prosody
C13B	Amazonia Alert, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Dangerous Snakes	ISIP ORF	Priority Practice (Grades 1-8)
C13B	Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Deepwater Horizon: Solving the Spill	ISIP ORF	Rate Chart (Grades 1-8)
C13B	Desert's Gift, Exploring the Deep, First Round-Up, Forest Fires: Lessons from the Front Lines, Ghost Dancers	ISIP ORF	Progress Monitoring Instructions
C13B	Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Monkey Trouble, Power for the Planet	ISIP ORF	Progress Monitoring Passages
C13B	Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild, Survivors, Teen Navigators	ISIP ORF DAP	Passages 121-150
C13B	Swimming with Whale Sharks, The Bats of Austin, The Lost Treasure of the Ruby Dagger, What Time is it?	ISIP ORF PRP	Embrace the Strange; A Food Feud; Talking Lessons
C13B	The Mystery of the Phoenix Lights, The Rainforest Howlers, Come Visit Jefferson		
C14B	A Boon for the Planet, A Renewable Future, Asteroid Hunters, Escaping Gravity's Grasp, Low Down Living		
C14B	How Can Brown Make a Car Go Green?, It's a Bird... It's a Plane... It's Jetman!, Journey Through the Triangle		

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4RF4			
Read grade-level text with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
C14B	Man on a Wire, Myths of the Great Bear, Race for the Moon		
C14B	Too-Cool Transportation: Aisha's Travel Blog; Visit Yellowstone		

4RF4a			
Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Oral Reading Fluency Subtest	ISIP AR	G4 Fluency 1: Behind the Scenes
C9B	Elbert's Birthday, Nap Time, Mother Cat and Her Kittens, A Trip to the Dentist, Big Top Tent, Camping	ISIP AR	G4 Fluency 2: MP3 Play
C9B	Coach Chapman, Earthworms Help, Going on a Ride, Joel and Kay's Best Day, Mitch's Big Fish Tales, Ranch Hands	ISIP AR	G4 Fluency 3: Golden Touch
C9B	Roy and Troy Like Trains, Royce Likes to Share, The Best Trip, The Colt, The Flying Pizza, The Scarecrow	ISIP AR	G4 Fluency 4: Afternoon Snack
C9B	The Wise Crow, Treasure Hunt at Pirates Bay, Winter Snowstorm	ISIP AR	G4 Fluency 5: Hare-y Situation
C10B	A Star Is Born, George Washington Carver, Going to the Vet, Water Is a Good Thing, How Can That Be?	ISIP AR	G4 Fluency 6: Train of Thought
C10B	Humphrey the Humpback Whale, Insects, People Send Mail, Pet Parade, Shopping with Mom, Spiders, The Hero	ISIP AR	G4 Fluency 7: A Very Long Day
C10B	How Mountains Form, The Three Little Bugs, The Strange Noise, The Water cycle, Whales, Who is Following Us?	ISIP AR	G4 Fluency 8: A World from the Unwelcome

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4RF4a			
Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
C11B	Bert and Gert, From Fearful to Fearless, Homes of Many Cultures, Hurricanes, Just the Right Size	ISIP AR	G4 Fluency 9: Bitter, Sweet
C11B	Sandbox Games, The Dirt Detectives, The Flying Pizza, The Queen's Suitcase, The Three Little Bugs	ISIP AR	G4 Fluency 10: Embrace the Strange
C11B	Winter Snowstorm, Who is Following Us?	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C12B	A Trip to the Grand Canyon, A View from Above, Your Part, Brookside's Best Science Fair Ever!	ISIP ORF	Priority – Accuracy
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil	ISIP ORF	Priority – Rate
C12B	Earth: The Changing Surface; Earth: The Moon; Exploring Space; Fields of Change; Mission Incredible	ISIP ORF	Priority – Prosody
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers	ISIP ORF	Priority Practice (Grades 1-8)
C13B	Amazonia Alert, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Dangerous Snakes	ISIP ORF	Rate Chart (Grades 1-8)
C13B	Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Deepwater Horizon: Solving the Spill	ISIP ORF	Progress Monitoring Instructions
C13B	Desert's Gift, Exploring the Deep, First Round-Up, Forest Fires: Lessons from the Front Lines, Ghost Dancers	ISIP ORF	Progress Monitoring Passages
C13B	Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Monkey Trouble, Power for the Planet	ISIP ORF DAP	Passages 121-150
C13B	Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild, Survivors, Teen Navigators	ISIP ORF PRP	Embrace the Strange; A Food Feud; Talking Lessons

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4RF4a			
Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
C13B	Swimming with Whale Sharks, The Bats of Austin, The Lost Treasure of the Ruby Dagger, What Time is it?		
C13B	The Mystery of the Phoenix Lights, The Rainforest Howlers, Come Visit Jefferson		
C14B	A Boon for the Planet, A Renewable Future, Asteroid Hunters, Escaping Gravity's Grasp, Low Down Living		
C14B	How Can Brown Make a Car Go Green?, It's a Bird... It's a Plane... It's Jetman!, Journey Through the Triangle		
C14B	Man on a Wire, Myths of the Great Bear, Race for the Moon		
C14B	Too-Cool Transportation: Aisha's Travel Blog; Visit Yellowstone		

4RF4b			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C13	Living Lessons: Context Clues	ISIP AR	G4 Fluency 1: Behind the Scenes
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!	ISIP AR	G4 Fluency 2: MP3 Play
C13B	Bees at Risk; Deepwater Horizon: Solving the Spill; Amazonia Alert!	ISIP AR	G4 Fluency 3: Golden Touch

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4RF4b			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
C14	Living Lessons: Context Clues	ISIP AR	G4 Fluency 4: Afternoon Snack
C14B	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future	ISIP AR	G4 Fluency 5: Hare-y Situation
C14B	All Aboard! The First Transcontinental Railroad	ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages
		ISIP ORF DAP	Passages 121-150

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4RF4b			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF PRP	Embrace the Strange; A Food Feud; Talking Lessons
		C15	Bridge Lesson: Context Clues

Writing Standards

Types of Texts and Purposes

4W1			
Write an argument to support claim(s), using clear reasons and relevant evidence.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

4W1a			
Introduce a precise claim, supported by well-organized facts and details, and organize the reasons and evidence logically.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

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4W1b			
Use precise language and content-specific vocabulary.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

4W1c			
Use transitional words and phrases to connect ideas within categories of information.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

4W1d			
Provide a concluding statement or section related to the opinion presented.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

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4W2			
Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay Interventions
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

4W2a			
Introduce a topic clearly and organize related information in paragraphs and sections.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay Interventions
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

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4W2a

Introduce a topic clearly and organize related information in paragraphs and sections.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

4W2b

Develop ideas on a topic with facts, definitions, concrete details, or other information; include text features when useful for aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay Interventions
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2

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4W2b			
Develop ideas on a topic with facts, definitions, concrete details, or other information; include text features when useful for aiding comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

4W2c			
Use precise language and content-specific vocabulary.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay Interventions
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

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4W2d			
Use transitional words and phrases to connect ideas within categories of information.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay Interventions
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

4W2e			
Provide a concluding statement or section related to the information or explanation presented.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay Interventions
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

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4W2e			
Provide a concluding statement or section related to the information or explanation presented.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

4W3			
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

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4W3a			
Establish a situation and introduce a narrator and/or characters.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

4W3b			
Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

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4W3c			
Use transitional words and phrases to manage the sequence of events.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

4W3d			
Use concrete words and phrases and sensory details to convey experiences and events precisely.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

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4W3e			
Provide a conclusion that follows from the narrated experiences or events.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

4W4			
Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Expository Essay Interventions
WR	Expository Essay	WR	Personal Narrative Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
		WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait

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4W4			
Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.			
Code	Digital Student Experience	Code	Teacher Resources
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

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4W4

Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4W5

Draw evidence from literary or informational texts to support analysis, reflection, and research by applying the grade 4 Reading Standards.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)

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4W5

Draw evidence from literary or informational texts to support analysis, reflection, and research by applying the grade 4 Reading Standards.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

Research to Build and Present Knowledge

4W6

Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3

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4W7

Recall relevant information from experiences or gather relevant information from multiple sources; take notes and categorize information, and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

Speaking and Listening Standards

Comprehension and Collaboration

4SL1

Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Inquiry and Research Writing Extension (Grade 4)

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4SL1			
Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

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4SL1a

Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		SP L	Group Work...How Does it Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing

4SL1b

Follow agreed-upon norms for discussions and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		SP L	Group Work...How Does it Work?
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

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4SL1c

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		SP L	Group Work...How Does it Work?
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4

4SL1d

Review the relevant ideas expressed and explain their own ideas and understanding of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

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4SL2			
Paraphrase portions of information presented in diverse formats (e.g., including visual, quantitative, and oral).			
Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?

4SL3			
Identify and evaluate the reasons and evidence a speaker provides to support particular points.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

Presentation of Knowledge and Ideas

4SL4			
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and appropriate for audience.			
Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 31	Earth: Atmosphere
		WE 34	The Rain Forest Howlers, Chapter 1

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4SL4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and appropriate for audience.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4SL6

Distinguish between contexts that call for formal English versus/or informal discourse; use formal English when appropriate to task and situation.

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay Writing: Introduction to Essay Writing	SP L	Group Work...How Does it Work?

Language Standards

Conventions of Academic English/Language for Learning

Anchor Standard 1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.

Core Conventions Skills for Grades 3 → 5

L1			
Produce simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions
C14	Sentence Building: Coordinating Conjunctions	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

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L1			
Produce simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

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L1			
Produce simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

L1			
Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).			
Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative 1.1: First Person Point of View
		WR	Expository Essay 1.2: Point of View

L1			
Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences.			
Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	WE 21	Our Solar System
WR	Paragraph Building: Conventions Trait	WE 22	Mission Incredible
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2

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L1			
Form and use regular and irregular plural nouns.			
Code	Digital Student Experience	Code	Teacher Resources
C13B	Bees at Risk	C15	Bridge Lesson – Plurals
		WE 21	Our Solar System

L1			
Form and use regular and irregular verbs.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere

L1			
Ensure subject-verb and pronoun-antecedent agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

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L1			
Ensure subject-verb and pronoun-antecedent agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Earth: Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power for the Planet 3
		WE 43	Forest Fires

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L1			
Use coordinating and subordinating conjunctions.			
Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions
		WE 22	Mission Incredible
		WE 26	The Moon
		WE 35	The Rain Forest Howlers, Chapter 2

L1			
Use and identify prepositional phrases.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface

L1			
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			
Code	Digital Student Experience	Code	Teacher Resources
C13-C15	Sentence Building	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait

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L1			
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Drafting and Editing	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Expository Essay: Drafting and Editing	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE 33	Brookside’s Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

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L1			
Correctly use frequently confused words (e.g., to, too, two; there, their).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 27	A View from Above
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Anchor Standard L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

Core Punctuation and Spelling Skills for Prekindergarten → Grade 2

L2			
Capitalize appropriate words in titles.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 36	Amazonia Alert!
		WE 42	Power for the Planet 3
		WE 46	Coral Reefs: Part 3 of 3

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L2			
Capitalize appropriate words in titles.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

L2			
Use correct capitalization.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative: Conventions	WE	Inquiry and Research Writing Extension (Grade 4)
WR	Expository Essay: Conventions	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

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L2			
Use correct capitalization.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

L2			
Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WE 29	Fossil Hunters: The Black Hills Dig

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L2

Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Conventions	WE 32	Weather Watchers
		WE 43	Forest Fires

L2

Use a comma before a coordinating conjunction in a compound sentence.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	C14	Bridge Lesson – Conjunctions
C14	Coordinating Conjunctions	WE 26	The Moon

L2

Use a comma to separate an introductory element from the rest of the sentence.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	C14	Bridge Lesson – Conjunctions
C14	Coordinating Conjunctions	WE 21	Our Solar System
		WE 26	The Moon
		WE 36	Amazonia Alert!
		WE 42	Power for the Planet 3

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L2

Use a comma to separate an introductory element from the rest of the sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

L2

Use punctuation to separate items in a series.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WE 21	Our Solar System

L2

Form and use possessives.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer

L2

Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).

Code	Digital Student Experience	Code	Teacher Resources
		RC	Dictionary and Glossary Skills

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L2			
Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 43	Forest Fires

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L2			
Use spelling patterns, rules and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	1A Spelling Tier 3: R-Controlled Vowels
WR	Paragraph Building: Conventions Trait	ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
		ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
		ISIP AR	2A Spelling Tier 3: Diphthongs
		ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	3A Spelling Tier 3: Hard and Soft C and G Sounds
		ISIP AR	3B Spelling Tier 2: Final Unaccented Syllables
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	4B Spelling Tier 2: The /j/ Sound
		ISIP AR	4C Spelling Tier 1: -ion Endings
		ISIP AR	5A Spelling Tier 3: Compound Words
		ISIP AR	5B Spelling Tier 2: Homophones
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings

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L2			
Use spelling patterns, rules and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7A Spelling Tier 3: Diphthongs
		ISIP AR	7B Spelling Tier 2: Irregular Plurals
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)
		ISIP AR	8A Spelling Tier 3: Open and Closed Syllables
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10A Spelling Tier 3: Final /k/ Sound
		ISIP AR	10B Spelling Tier 2: R-Controlled Vowels in Stressed Syllables (Vre Patterns)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)

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L2			
Use spelling patterns, rules and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3

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L2			
Use spelling patterns, rules and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

L2			
Use quotation marks or italics to indicate titles of works.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible

Knowledge of Language

4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

4L3a			
Choose words and phrases to convey ideas precisely.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

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4L3a			
Choose words and phrases to convey ideas precisely.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

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4L3a			
Choose words and phrases to convey ideas precisely.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4L3b			
Choose punctuation for effect.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Sentence Fluency Trait	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Personal Narrative: Drafting	WR	Personal Narrative – Drafting, Unit 3
WR	Expository Essay: Drafting	WR	Expository Essay – Planning, Unit 2

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4L3c

Distinguish between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small group discussion).

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay Writing: Introduction to Essay Writing	WR	Expository Essay Characteristics Lesson 1.3: Voice

Vocabulary Acquisition and Use

4L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

4L4a

Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary Lessons
C13	Living Lessons: Context Clues	C12L10	Vocabulary: Context
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!	C15	Bridge Lesson – Context Clues
C13B	Bees at Risk; Deepwater Horizon: Solving the Spill; Amazonia Alert!		
C14	Living Lessons: Context Clues		
C14B&P	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future		
C14B&P	All Aboard! The First Transcontinental Railroad		

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4L4b			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
C14	Vocab Lab	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)

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4L4b			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		C12	Vocabulary: Greek and Latin Roots
		C12L3	Vocabulary: Structural Analysis
		C15	Bridge Lesson – Prefixes

4L4c			
Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	RC	Dictionary and Glossary Skills
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep; Amazonia Alert!	WE 23	Earth: Day, Night, and Seasons

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4L4c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Survivors!	WE 24	Fields of Change: Spring/Summer
C14B	With Glossary: Race for the Moon, Visit Yellowstone	WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

4L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

4L5a

Explain the meaning of simple similes and metaphors in context.

Code	Digital Student Experience	Code	Teacher Resources
C15	Similes	C15	Bridge Lesson – Similes
C15	Metaphors	C15	Bridge Lesson – Metaphors

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4L5b			
Recognize and explain the meaning of common idioms, adages, and proverbs.			
Code	Digital Student Experience	Code	Teacher Resources
C14B	Visit Yellowstone	VOC	Adages
		VOC	Puns
		VOC L38	Idioms
		VOC L39	Idioms
		VOC L40	Idioms

4L5c			
Demonstrate understanding of words by relating them to their antonyms synonyms.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	2A: Tier 3 – Synonyms “Monkey Brothers and the Hero Twins”
C13B	Amazonia Alert!	ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms “Nessie: Fact or Fiction?”
C15	Antonyms, Synonyms	ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms “I HAD a Dream”
		VOC L35	Analogies
		VOC L36	Analogies
		VOC L37	Antonyms and Synonyms

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4L5c			
Demonstrate understanding of words by relating them to their antonyms synonyms.			
Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson – Synonyms
		C15	Bridge Lesson – Analogies
		C15	Bridge Lesson – Antonyms
		WE 37	Survivors!

4L6			
Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary Lessons
C13B	Exploring the Deep; Deepwater Horizon: Solving the Spill; Survivors!		
C13B	Forest Fires: Lessons from the Front Lines		
C14B	Race for the Moon; Visit Yellowstone		

Grade 5

Reading Standards (Literary and Informational Text)

Key Ideas and Details

5R1			
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Inference	ISIP AR RC	1B: Exploring Space
C12B	Mission Incredible, Fields of Change, Weather Watchers, Natural Resources, Water Recycled, Exploring Space	ISIP AR RC	1C: Fire and Ice
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Inference	ISIP AR RC	2B: Spreading the Love
C13B	The Desert's Gift	ISIP AR RC	2C: Angels in the Lab
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors!	ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!

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5R1			
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit

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5R1			
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C11	Argumentative Text Characteristics
		C12	Predicting Outcomes
		C12	Text Structure
		C12	Main Idea
		C12L7	Drawing Conclusions
		C12L8A	Representing Text

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5R1			
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		C12L13	Author's Purpose
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above

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5R1			
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

5R2			
Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Main Idea, Cause and Effect	ISIP AR RC	1C: Fire and Ice

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5R2			
Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C13B	The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic, Bees at Risk, Survivors!	ISIP AR RC	2A: Do Your Part
C14	Living Lessons: Summarization	ISIP AR RC	2B: Spreading the Love
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2C: Angels in the Lab
C15	Living Lessons: Summarization	ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson

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5R2			
Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs

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5R2			
Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C12	Main Idea
		C12	Summarizing
		C12L8A	Representing Text
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2 (Grades 4-5)
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

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5R3 (RL)			
In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C13B	The Rain Forest Howlers, Race Across the Arctic	ISIP AR RC	2C: Angels in the Lab
C15	Living Lessons: Compare and Contrast	ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit

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5R3 (RL)			
In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C12	Summarizing
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson: General Comprehension 2
		C15	Bridge Lesson: General Comprehension 3
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

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5R3 (RI)			
In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	ISIP AR RC	1C: Fire and Ice
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: The Changing Surface; The Moon; Earth: Rocks and Soil	ISIP AR RC	2A: Do Your Part
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	ISIP AR RC	2B: Spreading the Love
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy	ISIP AR RC	3C: Big Chug, Be Gone!
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation	ISIP AR RC	4A: Now That's Recycling
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels	ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light

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5R3 (RI)			
In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C15	Bridge Lesson: General Comprehension 1
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees

Craft and Structure

5R4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR RC	1A: Time for Music
C12B	Mission Incredible	ISIP AR RC	1B: Exploring Space

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5R4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C13	Living Lessons: Context Clues	ISIP AR RC	1C: Fire and Ice
C13B	The Desert's Gift, The Rain Forest Howlers, Race Across the Arctic, Forest Fires: Lessons from the Front Lines	ISIP AR RC	2A: Do Your Part
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Survivors!	ISIP AR RC	2B: Spreading the Love
C14	Living Lessons: Context Clues	ISIP AR RC	2C: Angels in the Lab
C14B	Visit Yellowstone, Race for the Moon	ISIP AR RC	3A: Choosing Love
C15	Metaphors, Similes	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa

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5R4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid

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5R4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) “The Lost Treasure of the Ruby Dagger”
		ISIP AR VOC	1B: Tier 2 – Prefixes “Mia’s Mystery Map”
		ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2A: Tier 3 – Synonyms “Monkey Brothers and the Hero Twins”
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) “Play Ball”
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) “Thomas Jefferson – Mad Scientist?”
		ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms “Nessie: Fact or Fiction?”
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)

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5R4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) “The Science of Carbon Dating”
		ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) “A Hairy Situation”
		ISIP AR VOC	5C: Tier 1 – Salamanders, Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs “Land of the ‘Free’”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore-, semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)

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5R4			
Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms “I HAD a Dream”
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War Latin Roots (rupt, struct)
		ISIP AR VOC	9A: Tier 3 – Homographs “Food for Thought”
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
		C12	Inferencing and Drawing Conclusions
		C12	Cause and Effect
		C12	Summarizing
		C12	Main Idea

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5R4

Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		C12L7	Drawing Conclusions
		C12L10	Vocabulary: Context
		C15	Bridge Lesson – Context Clues
		C15	Bridge Lesson – Metaphors
		C15	Bridge Lesson – Similes
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above

5R5 (RL)

In literary texts, explain how a series of chapters, scenes, or stanzas fit together to determine the overall structure of a story, drama, or poem.

Code	Digital Student Experience	Code	Teacher Resources
		EOD 2	Pandora's Box
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest

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5R5 (RL)

In literary texts, explain how a series of chapters, scenes, or stanzas fit together to determine the overall structure of a story, drama, or poem.

Code	Digital Student Experience	Code	Teacher Resources
		RC L55	Literature Poetry Analysis: A View from Above

5R5 (RI)

In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	C12	Text Structure
C13	Living Lessons: Text Structure	C12L8A	Representing Text
C13B	Forest Fires: Lessons from the Front Lines; Deepwater Horizon: Solving the Spill	C15	Bridge Lesson – General Comprehension 2
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Text/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

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5R6 (RL)			
In literary texts, explain how a narrator's or speaker's point of view influences how events are described.			
Code	Digital Student Experience	Code	Teacher Resources
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

Integration of Knowledge and Ideas

5R7			
Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	C12L8A	Representing Text
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain		
C13	Science Interactive: Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy		
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation		
C13B	The Desert's Gift		
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

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5R8			
Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Forest Fires: Lessons from the Front Lines, Power for the Planet, Bees at Risk	ISIP AR RC	4A: Now That's Recycling
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	4C: Labor of Love
		ISIP AR RC	10C: A Great Dad
		C11	Argumentative Text Characteristics
		C12L13	Author's Purpose
		C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Text/Analyzing Persuasive Media: Public Service Announcement

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5R8

Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees

5R9

Use established criteria to categorize texts and make informed judgements about quality; make connections to other texts, ideas, cultural perspectives, eras and personal experiences. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island: First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, Spirit of the Wild	C12L11	Compare and Contrast
C13	Discovery Island: Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, What Time Is it?	TT U1 L1.1C	Storytelling Across Cultures Lesson – Making Connections
C13	Discovery Island: Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, The Bats of Austin		
C13B	Exploring the Deep		

Reading Standards: Foundational Skills

Phonics and Word Recognition

5RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

5RF3a			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	Spelling and Vocabulary Lessons
C13-C14	Discovery Island: Self-Selected Reading Passages	ISIP AR	G5 Fluency 1: History Lesson
C13B	Deepwater Horizon: Solving the Spill, Power for the Planet	ISIP AR	G5 Fluency 2: Water Soup
C14	Vocab Lab	ISIP AR	G5 Fluency 3: Echoes of Love
C15	Living Lessons: Vocabulary	ISIP AR	G5 Fluency 5: Home Sweet Home
		ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 8: The Wonder of It All
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud
		ISIP AR	Word Analysis- ISIP Advanced Reading Teacher Directed Interventions
		C11L11	Multisyllabic Words
		C12L3	Vocabulary: Structural Analysis

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5RF3a			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
		C12L8A	Representing Text: Vocabulary Support

Fluency

R5F4			
Read grade-level text with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C11B	Bert and Gert, From Fearful to Fearless, Homes of Many Cultures, Hurricanes, Just the Right Size	ISIP AR	G5 Fluency 1: History Lesson
C11B	Sandbox Games, The Dirt Detectives, The Flying Pizza, The Queen's Suitcase, The Three Little Bugs	ISIP AR	G5 Fluency 2: Water Soup
C11B	Winter Snowstorm, Who is Following Us?	ISIP AR	G5 Fluency 3: Echoes of Love
C12B	A Trip to the Grand Canyon, A View from Above, Do Your Part, Brookside's Best Science Fair Ever!	ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil	ISIP AR	G5 Fluency 7: History Lessons
C12B	Earth: The Changing Surface; Earth: The Moon; Exploring Space; Fields of Change; Mission Incredible	ISIP AR	G5 Fluency 8: The Wonder of It All
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers	ISIP AR	G5 Fluency 9: A Perfect Shot

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R5F4			
Read grade-level text with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
C13B	Amazonia Alert, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Dangerous Snakes	ISIP AR	G5 Fluency 10: A Food Feud
C13B	Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Deepwater Horizon: Solving the Spill	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C13B	Desert's Gift, Exploring the Deep, First Round-Up, Forest Fires: Lessons from the Front Lines, Ghost Dancers	ISIP ORF	Priority – Accuracy
C13B	Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Monkey Trouble, Power for the Planet	ISIP ORF	Priority – Rate
C13B	Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild, Survivors, Teen Navigators	ISIP ORF	Priority – Prosody
C13B	Swimming with Whale Sharks, The Bats of Austin, The Lost Treasure of the Ruby Dagger, What Time is it?	ISIP ORF	Priority Practice (Grades 1-8)
C13B	The Mystery of the Phoenix Lights, The Rainforest Howlers, Come Visit Jefferson	ISIP ORF	Rate Chart (Grades 1-8)
C14B	A Boon for the Planet, A Renewable Future, Asteroid Hunters, Escaping Gravity's Grasp, Low Down Living	ISIP ORF	Progress Monitoring Instructions
C14B	How Can Brown Make a Car Go Green?, It's a Bird... It's a Plane... It's Jetman!, Journey Through the Triangle	ISIP ORF	Progress Monitoring Passages
C14B	Man on a Wire, Myths of the Great Bear, Race for the Moon	ISIP ORF DAP	Passages 151-181
C14B	Too-Cool Transportation: Aisha's Travel Blog; Visit Yellowstone	ISIP ORF PRP	Garrett Morgan: Inventor of the People; Healing Broken Hearts; Invasion of the Burmese Pythons

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5RF4a			
Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Oral Reading Fluency Subtest	ISIP AR	G5 Fluency 1: History Lesson
C11B	Bert and Gert, From Fearful to Fearless, Homes of Many Cultures, Hurricanes, Just the Right Size	ISIP AR	G5 Fluency 2: Water Soup
C11B	Sandbox Games, The Dirt Detectives, The Flying Pizza, The Queen's Suitcase, The Three Little Bugs	ISIP AR	G5 Fluency 3: Echoes of Love
C11B	Winter Snowstorm, Who is Following Us?	ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
C12B	A Trip to the Grand Canyon, A View from Above, Do Your Part, Brookside's Best Science Fair Ever!	ISIP AR	G5 Fluency 7: History Lessons
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil	ISIP AR	G5 Fluency 8: The Wonder of It All
C12B	Earth: The Changing Surface; Earth: The Moon; Exploring Space; Fields of Change; Mission Incredible	ISIP AR	G5 Fluency 9: A Perfect Shot
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers	ISIP AR	G5 Fluency 10: A Food Feud
C13B	Amazonia Alert, A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Dangerous Snakes	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C13B	Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Deepwater Horizon: Solving the Spill	ISIP ORF	Priority – Accuracy
C13B	Desert's Gift, Exploring the Deep, First Round-Up, Forest Fires: Lessons from the Front Lines, Ghost Dancers	ISIP ORF	Priority – Rate
C13B	Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Monkey Trouble, Power for the Planet	ISIP ORF	Priority – Prosody
C13B	Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild, Survivors, Teen Navigators	ISIP ORF	Priority Practice (Grades 1-8)

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5RF4a			
Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
C13B	Swimming with Whale Sharks, The Bats of Austin, The Lost Treasure of the Ruby Dagger, What Time is it?	ISIP ORF	Rate Chart (Grades 1-8)
C13B	The Mystery of the Phoenix Lights, The Rainforest Howlers, Come Visit Jefferson	ISIP ORF	Progress Monitoring Instructions
C14B	A Boon for the Planet, A Renewable Future, Asteroid Hunters, Escaping Gravity's Grasp, Low Down Living	ISIP ORF	Progress Monitoring Passages
C14B	How Can Brown Make a Car Go Green?, It's a Bird... It's a Plane... It's Jetman!, Journey Through the Triangle	ISIP ORF DAP	Passages 151-181
C14B	Man on a Wire, Myths of the Great Bear, Race for the Moon	ISIP ORF PRP	Garrett Morgan: Inventor of the People; Healing Broken Hearts; Invasion of the Burmese Pythons
C14B	Too-Cool Transportation: Aisha's Travel Blog; Visit Yellowstone		

5RF4b			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C13	Living Lessons: Context Clues	ISIP AR	Vocabulary Interventions
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!	ISIP AR	Comprehension Lessons
C13B	Deepwater Horizon: Solving the Spill; Bees at Risk; Amazonia Alert!	ISIP AR	G5 Fluency 1: History Lesson

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5RF4b			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
C14	Living Lessons: Context Clues	ISIP AR	G5 Fluency 2: Water Soup
C14B&P	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future	ISIP AR	G5 Fluency 3: Echoes of Love
C14B&P	All Board! The First Transcontinental Railroad	ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 8: The Wonder of It All
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages
		ISIP ORF DAP	Passages 151-181

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5RF4b

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF PRP	Garrett Morgan: Inventor of the People; Healing Broken Hearts; Invasion of the Burmese Pythons
		C15	Bridge Lesson – Context Clues

Writing Standards

Text Types and Purposes

5W1

Write an argument to support claims with clear reasons and relevant evidence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 39	Bees at Risk

5W1a

Introduce a precise claim and organize the reasons and evidence logically.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

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5W1a			
Introduce a precise claim and organize the reasons and evidence logically.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 39	Bees at Risk

5W1b			
Provide logically ordered reasons that are supported by facts and details from various sources.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 39	Bees at Risk

5W1c			
Use precise language and content-specific vocabulary while writing an argument.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 39	Bees at Risk

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5W1d			
Use appropriate transitional words, phrases, and clauses to clarify and connect ideas and concepts.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 39	Bees at Risk

5W1e			
Provide a concluding statement or section related to the argument presented.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 39	Bees at Risk

5W1f			
Maintain a style and tone appropriate to the writing task.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

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5W1f

Maintain a style and tone appropriate to the writing task.

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 39	Bees at Risk

5W2

Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay – Planning Lesson 2.1, Choose an Overall Topic
WR	Paragraph Building: Ideas Trait	WR	Expository Essay – Planning Lesson 2.2, Form a Controlling Idea
		WR	Expository Essay, Planning Lesson 2.3: Form an Introduction
		WR	Expository Essay, Planning Lesson 2.4: Subtopics
		WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence

5W2a

Introduce a topic clearly, provide a general focus, and organize related information logically.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning	WR	Expository Essay – Planning Lesson 2.2, Form a Controlling Idea

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5W2a

Introduce a topic clearly, provide a general focus, and organize related information logically.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Ideas Trait	WR	Expository Essay, Planning Lesson 2.3: Form an Introduction
		WR	Expository Essay, Planning Lesson 2.4: Subtopics

5W2b

Develop a topic with facts, definitions, concrete details, quotations, or other relevant information; include text features, illustrations, and multimedia to aid comprehension.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Drafting	WR	Expository Essay, Planning Lesson 2.4: Subtopics

5W2c

Use precise language and content-specific vocabulary to explain a topic.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait

5W2d

Use appropriate transitional/linking words, phrases, and clauses to clarify and connect ideas and concepts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Organization Trait	WR	Expository Essay, Planning Lesson 2.4: Subtopics

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5W2e			
Provide a concluding statement or section related to the information or explanation presented.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Organization Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence

5W2f			
Establish a style aligned to a subject area or task.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Organization Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Expository Essay: Planning	WR	Expository Essay, Characteristics: 1.3 Voice
		WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence

5W3			
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Paragraph Building	WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3

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5W3a			
Establish a situation and introduce a narrator and/or characters.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Planning, Drafting	WR	Personal Narrative – Planning Lesson 2.1, Focus Your Overall Topic
		WR	Personal Narrative – Planning Lesson 2.2, Form an Introduction

5W3b			
Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Planning, Drafting	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait

5W3c			
Use a variety of transitional words, phrases, and clauses to manage the sequence of events.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Sentence Fluency Trait	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait

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5W3d			
Use concrete words and phrases and sensory details to convey experiences and events precisely.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Voice Trait and Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait

5W3e			
Provide a conclusion that follows from the narrated experiences or events.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.3, Drafting a Conclusion
WR	Paragraph Building		

5W4			
Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 30	Earth: The Changing Surface
		WE 33	Brookside's Best Science Fair Ever!
		WE 37	Survivors!

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5W5			
Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the Grade 5 Reading Standards.			
Code	Digital Student Experience	Code	Teacher Resources
		C14	Compare and Contrast
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Earth: Atmosphere
		WE 32	Weather Watchers
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

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5W5

Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the Grade 5 Reading Standards.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

Research to Build and Present Knowledge

5W6

Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

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5W6

Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5W7

Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

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5W7

Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Speaking and Listening Standards

Comprehension and Collaboration

5SL1

Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

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5SL1

Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

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5SL1a

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		SP L	Group Work...How Does it Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE 25	Fields of Change: Autumn/Winter
		WE 33	Brookside's Best Science Fair Ever!

5SL1b

Follow agreed-upon rules for discussions and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		SP L	Group Work...How Does it Work?
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

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5SL1c

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		SP L	Group Work...How Does it Work?

5SL1d

Consider the ideas expressed and draw conclusions about information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

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5SL2			
Summarize information presented in diverse formats (e.g., including visual, quantitative, and oral).			
Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		C12	Summarizing

5SL3			
Identify and evaluate the reasons and evidence a speaker provides to support particular points.			
Code	Digital Student Experience	Code	Teacher Resources
		RC L53	Persuasive Text: Climate Change

Presentation of Knowledge and Ideas

5SL4			
Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace and volume appropriate for audience.			
Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 20	George Washington Carver
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

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5SL4

Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace and volume appropriate for audience.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5SL6

Adapt speech to a variety of contexts and tasks, using formal English when appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		RC L53	Persuasive Text: Climate Change

Language Standards

Conventions of Academic English/Language for Learning

Anchor Standard 1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.

Core Conventions Skills for Grades 3 → 5

L1			
Produce simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions
C14	Sentence Building: Coordinating Conjunctions	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

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L1			
Produce simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

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L1			
Produce simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

L1			
Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).			
Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative 1.1: First Person Point of View
		WR	Expository Essay 1.2: Point of View

L1			
Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences.			
Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	ISIP AR	G5 Fluency 7: History Lessons
WR	Paragraph Building: Conventions Trait	ISIP AR	G5 Fluency 9: A Perfect Shot
		C14	Bridge Lesson – Conjunctions
		WE 21	Our Solar System

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L1			
Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2

L1			
Form and use regular and irregular plural nouns.			
Code	Digital Student Experience	Code	Teacher Resources
C13B	Bees at Risk	C15	Bridge Lesson – Plurals
		WE 21	Our Solar System

L1			
Form and use regular and irregular verbs.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere

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L1			
Recognize and correct inappropriate shifts in verb tense.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Revising and Editing	WR	Personal Narrative – Planning, Unit 2
WR	Paragraph Building: Conventions Trait	WR	Personal Narrative – Drafting, Unit 3
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

L1			
Ensure subject-verb and pronoun-antecedent agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

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L1			
Ensure subject-verb and pronoun-antecedent agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Earth: Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power for the Planet 3
		WE 43	Forest Fires

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L1			
Use coordinating and subordinating conjunctions.			
Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions
		WE 22	Mission Incredible
		WE 26	The Moon
		WE 35	The Rain Forest Howlers, Chapter 2

L1			
Use and identify prepositional phrases.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface

L1			
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Personal Narrative: Drafting and Editing	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait

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L1			
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			
Code	Digital Student Experience	Code	Teacher Resources
C13-C15	Sentence Building	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Personal Narrative: Drafting and Editing	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Expository Essay: Drafting and Editing	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE 33	Brookside’s Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3

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L1			
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

L1			
Correctly use frequently confused words (e.g., to, too, two; there, their).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 27	A View from Above
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

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Anchor Standard L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

Core Punctuation and Spelling Skills for Prekindergarten → Grade 2

L2			
Capitalize appropriate words in titles.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 36	Amazonia Alert!
		WE 42	Power for the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3
		WE 38	The Desert's Gift

L2			
Use correct capitalization.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative: Conventions	WE	Inquiry and Research Writing Extension (Grade 5)
WR	Expository Essay: Conventions	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

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L2			
Use correct capitalization.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

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L2			
Use correct capitalization.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

L2			
Use commas and quotation marks in dialogue. → Use commas and quotation marks to mark direct speech and quotations from a text.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WE 29	Fossil Hunters: The Black Hills Dig
WR	Personal Narrative: Conventions	WE 32	Weather Watchers
		WE 43	Forest Fires

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L2			
Use a comma before a coordinating conjunction in a compound sentence.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	C14	Bridge Lesson – Conjunctions
C14	Coordinating Conjunctions	WE 26	The Moon

L2			
Use punctuation to separate items in a series.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WE 21	Our Solar System

L2			
Form and use possessives.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

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L2			
Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).			
Code	Digital Student Experience	Code	Teacher Resources
		RC	Dictionary and Glossary Skills
		WE 20	George Washington Carver
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk

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L2			
Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sitting, smiled, cries, happiness).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires

L2			
Use spelling patterns, rules and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	1A Spelling Tier 3: R-Controlled Vowels
WR	Personal Narrative	ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
WR	Expository Essay	ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
WR	Paragraph Building: Conventions Trait	ISIP AR	2A Spelling Tier 3: Diphthongs
		ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	3A Spelling Tier 3: Hard and Soft C and G Sounds
		ISIP AR	3B Spelling Tier 2: Final Unaccented Syllables
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	4B Spelling Tier 2: The /j/ Sound

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L2			
Use spelling patterns, rules and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	4C Spelling Tier 1: -ion Endings
		ISIP AR	5A Spelling Tier 3: Compound Words
		ISIP AR	5B Spelling Tier 2: Homophones
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7A Spelling Tier 3: Diphthongs
		ISIP AR	7B Spelling Tier 2: Irregular Plurals
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)
		ISIP AR	8A Spelling Tier 3: Open and Closed Syllables
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10A Spelling Tier 3: Final /k/ Sound

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L2			
Use spelling patterns, rules and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	10B Spelling Tier 2: R-Controlled Vowels in Stressed Syllables (Vre Patterns)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

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L2			
Use spelling patterns, rules and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

L2			
Use quotation marks or italics to indicate titles of works.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible

Knowledge of Language

5L3			
Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency and Oral Reading Fluency Subtests	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait		

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5L3			
Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative		
WR	Expository Essay		

5L3a			
Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Personal Narrative		
WR	Expository Essay		

Vocabulary Acquisition and Use

5L4: Determine or clarify the meaning of unknown and multiple-meaning words and, choosing flexibly from a range of strategies.

5L4a			
Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary Lessons
C13	Living Lessons: Context Clues	C12L10	Vocabulary: Context

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5L4a			
Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!	C15	Bridge Lesson – Context Clues
C13B	Bees at Risk; Deepwater Horizon: Solving the Spill; Amazonia Alert!		
C14	Living Lessons: Context Clues		
C14B&P	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future		
C14B&P	All Aboard! The First Transcontinental Railroad		

5L4b			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
C14	Vocab Lab	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”

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5L4b			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		C12L3	Vocabulary: Structural Analysis

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5L4b			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).			
Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson – Prefixes

5L4c			
Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	ISIP AR VOC	2A: Tier 3 – Synonyms “Monkey Brothers and the Hero Twins”
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth: Rocks and Soil	ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms “Nessie: Fact or Fiction?”
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep ; Survivors!	ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Amazonia Alert!	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
C14B	With Glossary: Race for the Moon; Visit Yellowstone	ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) “A Hairy Situation”
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs “Land of the ‘Free’”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”

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5L4c			
Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Root (scrib/script)
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms “I HAD a Dream”
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9A: Tier 3 – Homographs “Food for Thought”
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past!”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”

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5L4c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

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5L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

5L5a			
Interpret figurative language, including similes and metaphors, in context.			
Code	Digital Student Experience	Code	Teacher Resources
C13B	Race Across the Arctic	C15	Bridge Lesson – Similes
C15	Similes, Metaphors	C15	Bridge Lesson – Metaphors

5L5b			
Recognize and explain the meaning of common idioms, adages, and proverbs.			
Code	Digital Student Experience	Code	Teacher Resources
C14B	Visit Yellowstone	VOC	Adages
		VOC	Puns
		VOC L40	Idioms

5L5c			
Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
C13B	The Desert’s Gift; Forest Fires: Lessons from the Front Lines; Exploring the Deep; Amazonia Alert!	ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”

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5L5c			
Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.			
Code	Digital Student Experience	Code	Teacher Resources
C15	Antonyms, Synonyms	ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs “Land of the ‘Free’”
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms “I HAD a Dream”
		ISIP AR VOC	9A: Tier 3 – Homographs “Food for Thought”
		ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
		VOC L35	Analogies
		VOC L36	Analogies
		VOC L37	Antonyms and Synonyms
		C15	Bridge Lesson – Analogies
		C15	Bridge Lesson – Analogies
		C15	Bridge Lesson – Synonyms
		WE 37	Survivors!

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5L6			
Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) “The Lost Treasure of the Ruby Dagger”
C13B	Exploring the Deep	ISIP AR VOC	1B: Tier 2 – Prefixes “Mia’s Mystery Map”
C14B	Race for the Moon	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2A: Tier 3 – Synonyms “Monkey Brothers and the Hero Twins”
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) “Play Ball”
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) “Thomas Jefferson – Mad Scientist?”
		ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms “Nessie: Fact or Fiction?”
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) “The Science of Carbon Dating”
		ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)

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5L6			
Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs “Land of the ‘Free’”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 2 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)

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5L6			
Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	10A: Tier 3 Latin Roots (aud, bene) “- Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
		VOC L35	Analogies
		VOC L36	Analogies
		VOC L37	Antonyms and Synonyms

Grade 6

Reading Standards (Literary and Informational Text)

Key Ideas and Details

6R1			
Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2C: Angels in the Lab
TT U1.1B	Practice Making Inferences	ISIP AR RC	3A: Choosing Love
TT U1.1B	Didja Ninja: Inferences	ISIP AR RC	3B: What's in a Name?
TT U1.1B	Who Stole the Mona Lisa?, Parts 1 and 2	ISIP AR RC	4A: Now That's Recycling
TT U1.1B	Unexpected Treasure	ISIP AR RC	4C: Labor of Love
TT U2.1A	Didja Ninja and the Pirates: Plot Elements	ISIP AR RC	5B: Lunchtime with Lisa
TT U4.1A	History of Hollywood: Special Effects and Makeup	ISIP AR RC	7A: Round and Round?
TT U4.1B	Film Adaptations and Documentaries	ISIP AR RC	7B: Unplug Yourself
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty	ISIP AR RC	8B: Time to Fly

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6R1			
Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell and The True Horror Story of Typhoid Mary	ISIP AR RC	8C: Hear Ye, Hear Ye
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	9C: Band Aid
TT 2 L2	World of Wonders Writing Prompts: 13 Things You Didn't Know About the Eiffel Tower; A Mad Scientist's Guide to Neuroplasticity; Views of the Desert	ISIP AR RC	10B: Exercise for the Body and the Brain
TT 2 L3	Virtual World: First Contact: Comms Log; Humanity Sim; Message Building; Final Task	TT U1	Priority – Summarize and Paraphrase
TT 2 L3	World of Wonders Writing Prompts: The Midnight Prowler; Two Poems; Is the Truth Out There?	TT U1-U4	Priority – Making Inferences
TT 2 L4	Hub, Tier 5: Bulletin Board	TT 2	Masks Novella Unit
TT 2 L4	Virtual World: A Tale of Two Cities, Rhetorical Devices: Juxtaposition – Charles Dickens Excerpt	TT 2	Mood
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names; Wrong Turn	TT 2	Group Collaboration Guide
TT 2 L5	Virtual World: Logical Fallacies	TT 2 L1	Priority – Characterization
HX CH2 ST1	The Disappearance of a Goddess	TT 2 L2	Priority – History and Culture
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism	TT 2 L2	Priority – Dramatic Techniques
HX CH2 ST2	An Electrifying Debate	TT 2 L2	Priority – Point of View

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6R1			
Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)	TT 2 L3	Priority – Analyzing Argument
HX CH2 ST3A	England's Two Faces	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Priority – Evaluating Persuasive Content
		TT 2 L5	Advanced Plot Elements Quiz
		HX	Middle School Reading: Making Inferences Priority Report Lesson
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
		HX	Priority – Middle School Reading: Paraphrasing Lesson

6R2			
Determine a theme or central idea of a text and how it is by key supporting details over the course of a text; summarize a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1	Priority – Summarize and Paraphrase Lesson Extras

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6R2			
Determine a theme or central idea of a text and how it is by key supporting details over the course of a text; summarize a text. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
TT U1.1A	Sequence and Summary	TT U1	Priority – Sequential Summary
TT U2.1A	Plot Elements	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT U3.1B	Sequential Summary Organizer with Perseus and Medusa	TT U2	Priority – Story Elements Lesson Extras
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U1&3	Priority – Sequence and Summary
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT U3	Priority – Story Elements Lesson Extras
TT 2 L3	Hub, Tier 3: Table 1 – Reasoning/Faulty Reasoning	TT U4	Priority – Sequencing
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea	TT U4	Priority – Text Structures Lesson Extras
TT 2 L3	Hub, Tier 5: Tony (ACER)	TT 2	Masks Novella Unit
TT 2 L3	Virtual World: First Contact	TT 2	Analyzing Across Genres Essay Prompt (Views of the Desert)
TT 2 L3	World of Wonders Writing Prompt: Two Poems	TT 2 L3	Informational Text Features
TT 2 L4	World of Wonders Writing Prompts: Working to Rehabilitate Teen Prisoners; The Good, the Bad, and the AI	TT 2 L3	Informative Text Organizational Patterns
TT 2 L5	Virtual World: Logical Fallacies	TT 2 L3	Priority – Evaluating Persuasive Content
HX CH1 ST1	Mount Fuji and the Moon Princess	TT 2 L5	Advanced Plot Elements Quiz
HX CH1 ST2	Lost and Found	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

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6R2

Determine a theme or central idea of a text and how it is by key supporting details over the course of a text; summarize a text. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
HX CH1 ST3A	The Tale of Hervor		
HX CH1 ST3A	Female Viking Warriors		
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood		
HX CH1 ST3B	Genghis Khan Audio Guide		

6R3 (RL)

In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
TT U2.1A	The Warning, Bear!	ISIP AR RC	2C: Angels in the Lab
TT U3.1B	Masks	ISIP AR RC	3A: Choosing Love
TT 2 L1	Virtual World: Sherlock	ISIP AR RC	3B: What's in a Name?
TT 2 L1	World of Wonders Writing Prompt: The Real Sherlock Holmes: Dr. Joseph Bell	ISIP AR RC	4C: Labor of Love

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6R3 (RL)			
In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	5B: Lunchtime with Lisa
TT 2 L2	Reteach: Drama	ISIP AR RC	6A: Drum Lesson
TT 2 L3	Virtual World: First Contact	ISIP AR RC	6B: The Big Day
TT 2 L4	Virtual World: Allusion, Juxtaposition	ISIP AR RC	8A: A Good Fit
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	ISIP AR RC	8B: Time to Fly
TT 2 L5	Tony Intro	ISIP AR RC	8C: Hear Ye, Hear Ye
TT 2 L6	World of Wonders Writing Prompt: Slam Night at the Midnight Lounge	ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		TT U2	Priority – Plot Elements
		TT U2	Priority – Story Elements
		TT U3	Priority – Story Elements
		TT U3	Priority – Hero's Journey
		TT 2	Masks Novella Unit

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6R3 (RL)			
In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution.			
Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L5	Advanced Plot Elements Quiz
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

6R3 (RI)			
In informational texts, analyze how individuals, events and ideas are introduced, relate to each other, and are developed.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
TT U1.1A	Unofficial Biography of Harry Houdini	ISIP AR RC	1C: Fire and Ice
TT U1.1A	World of Wonders Passages and Writing Prompts	ISIP AR RC	2A: Do Your Part
TT U1.1B	Unexpected Treasure	ISIP AR RC	2B: Spreading the Love
TT U4.1A	History of Hollywood: Special Effects and Makeup; Film Adaptations and Documentaries	ISIP AR RC	3C: Big Chug, Be Gone!
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	ISIP AR RC	4A: Now That's Recycling

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6R3 (RI)			
In informational texts, analyze how individuals, events and ideas are introduced, relate to each other, and are developed.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	World of Wonders Writing Prompt: The Good, the Bad, and the AI	ISIP AR RC	4B: Give This Fish a Hand
TT 2 L5	Virtual World: Rhetorical Devices	ISIP AR RC	6C: Presto!
TT 2 L5	World of Wonders Writing Prompt: Amelia Earhart and the Mystery of the Nikumaroro Bones	ISIP AR RC	7A: Round and Round?
TT 2 L7	World of Wonders Writing Prompts: Extra Pieces, Your Brain on Technology, Can the Internet Help End Poverty?	ISIP AR RC	7B: Unplug Yourself
HX CH1	Archives, Self-Selected Passage: Soccer and the World Cup	ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		TT U4	Priority – Text Structures
		TT 2	Group Collaboration Guide
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

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6R3 (RI)			
In informational texts, analyze how individuals, events and ideas are introduced, relate to each other, and are developed.			
Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority – Evaluating Persuasive Content

Craft and Structure

6R4			
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) “The Lost Treasure of the Ruby Dagger”
TT U1.1B	Didja Ninja and the Missing Jewel; Unexpected Treasure	ISIP AR VOC	1B: Tier 2 – Prefixes “Mia’s Mystery Map”
TT U2.1B	Analogy Charger; Word Sort	ISIP AR VOC	2A: Tier 3 Synonyms “Monkey Brothers and the Hero Twins”
TT U4.1B	The Author’s Purpose Featuring Didja Ninja	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
TT 2 L1	Arcade: Card Match	ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”
TT 2 L2	Hub, Tier 4: Bulletin Board, SOLO Shades	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
TT 2 L3	Hub, Tier 1: Bulletin Board	ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) “A Hairy Situation”
TT 2 L3	Hub, Tier 2: Tables 1 and 2	ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)

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6R4			
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Virtual World: First Contact: Translator 3000	ISIP AR VOC	8A: Tier 3 – Synonyms “I HAD a Dream”
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
TT 2 L4	Virtual World: Rhetorical Devices, Allusion Archive	ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
TT 2 L4	World of Wonders Writing Prompt: Wrong Turn	ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
TT 2 L4	Arcade: Super Sleuth	ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
TT 2 L4	Reteach: Macey Hype Call	ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
TT 2 L5	Virtual World: Logical Fallacies	ISIP AR RC	1A: Time for Music
TT 2 L6	Hub, Tier 1: Cafe SMILE (Metaphor, Simile)	ISIP AR RC	2C: Angels in the Lab
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1	ISIP AR RC	3A: Choosing Love
TT 2 L6	Hub, Tier 6: Tony, Part 2	ISIP AR RC	3B: What’s in a Name?
TT 2 L6	Virtual World: Poetry and Figurative Language	ISIP AR RC	4C: Labor of Love
TT 2 L7	Arcade: Taco Truck	ISIP AR RC	5B: Lunchtime with Lisa

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6R4			
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
HX	Arcade: Card Match	ISIP AR RC	6A: Drum Lesson
WR	Paragraph Building: Word Choice Trait	ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C15	Bridge Lesson – General Comprehension 4
		C15	Bridge Lesson – Context Clues
		C15	Bridge Lesson – Analogies
		TT U2	Priority – Vocabulary Visa
		TT U2	Fairy Tales, Legends, and Folklore: Vocabulary Visa
		TT U3	Priority – Vocabulary Visa

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6R4

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL)

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority – Symbolism
		TT 2	Priority – Vocabulary: Context Clues
		TT 2	Mood
		TT 2 L3	Priority – Evaluating Persuasive Content

6R5 (RL)

In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of theme/central idea, setting, or plot.

Code	Digital Student Experience	Code	Teacher Resources
TT U2.1A	The Warning, Bear!	C15	Bridge Lesson – General Comprehension 1
TT U3.1B	Masks	C15	Bridge Lesson – General Comprehension 2
TT U4.1A	Didja Ninja and the Battle Stunt	C15	Bridge Lesson – General Comprehension 3
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	TT U2	Priority – Plot Elements
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U2	Priority – Story Elements
TT 2 L2	Reteach: Drama	TT U3	Priority – Story Elements
HX CH1 ST1	Mount Fuji and the Moon Princess	TT U3	Priority – Hero's Journey
HX CH1 ST3A	The Tale of Hervor	TT 2	Masks Novella Unit

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6R5 (RL)

In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of theme/central idea, setting, or plot.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L5	Advanced Plot Elements Quiz

6R5 (RI)

In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas.

Code	Digital Student Experience	Code	Teacher Resources
TT U4.1A	History of Hollywood: Special Effects and Makeup	TT U2	Priority – Vocabulary Visa
TT U4.1A	Making of a Documentary	TT U3	Priority – Symbolism
TT U4.1A	World of Wonders Passages	TT 2 L3	Informational Text Features
TT U4.1A	Whose Idea Was That?	TT 2 L3	Informative Text Organizational Patterns
TT 2 L3	Hub, Tier 1: Bulletin Board		
TT 2 L3	Virtual World: Message Building		
TT 2 L4	World of Wonders Writing Prompt: The Good, the Bad, and the AI		
TT 2 L5	Virtual World: Logical Fallacies		
TT 2 L5	Reteach: L GLASS		

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6R6 (RL)			
In literary texts, identify the point of view and explain how it is developed and conveys meaning.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	10C: A Great Dad
TT U4	The Author's Purpose Featuring Didja Ninja	TT U4	Priority – Author's Purpose
TT 2 L2	Hub, Tier 1: SOLO Shades	TT 2 L2	Priority – Point of View
TT 2 L2	Hub, Tier 2: Table 1	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
TT 2 L2	Hub, Tier 3: Table 1		
TT 2 L2	Hub, Tier 3: Table 2		
TT 2 L2	Hub, Tier 4: SOLO Shades		
TT 2 L2	Hub, Tier 7: Tony		
TT 2 L2	Virtual World: Les Misérables Adaptation		
TT 2 L2	Reteach: Point of View		
TT 2 L3	Virtual World: First Contact: Humanity Sim		

6R6 (RI)			
In informational texts, explain how an author's geographic location or culture affects his or her perspective.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part

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6R6 (RI)			
In informational texts, explain how an author's geographic location or culture affects his or her perspective.			
Code	Digital Student Experience	Code	Teacher Resources
TT2 L1	Virtual World: History and Culture Connectors	TT U1.1C	Storytelling Across Cultures Lesson – Making Connections
TT 2 L2	Hub, Tier 1: SOLO Shades	TT U4	Priority – Author's Purpose
TT 2 L2	Hub, Tier 2: Table 1	TT 2 L2	Priority – Point of View
TT 2 L2	Hub, Tier 3: Table 1 and Table 2	TT 2 L2	Priority – History and Culture
TT 2 L2	Hub, Tier 4: SOLO Shades	TT 2 L3	Informational Text Features
TT2 L2	Hub, Tier 7: Tony (Point of View and Author's Purpose)	TT 2 L3	Informative Text Organizational Patterns
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Hub, Tier 2: Table 1	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L3	Virtual World: First Contact: Humanity Sim		
TT 2 L4	Hub, Tier 1: Table 2		
TT 2 L4	Hub, Tier 5: Bulletin Board		
TT 2 L4	World of Wonders Passages: Wrong Turn, The Woman with Three Names, Forgotten by Time, The Good, The Bad, the AI, Hard Time: Working to Rehabilitate Teen Prisoners		
TT 2 L4	Virtual World: Rhetorical Devices		
TT 2 L5	Virtual World: Logical Fallacies		

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Integration of Knowledge and Ideas

6R7			
Compare and contrast how different formats, including print and digital media, contribute to the understanding of a subject. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
TT U4.1B	On Set: Movie Maker; World of Wonders Passages	TT U2	Fairy Tales, Legends, and Folklore Lesson – Plot Elements Lesson Extras
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U2	Fairy Tales, Legends, and Folklore Lesson – Problem and Solution Lesson Extras
TT2 L3	Hub, Tier 1: Bulletin Board – National Conspirer (Text Features)	TT U3	Priority – Hero's Journey Lesson Extras
TT2 L3	World of Wonders Prompt: Is the Truth Out There?	TT U4	Priority – Author's Purpose Lesson Extras
TT2 L3	Reteach: Animations/Review, Claim/Evidence Connectors, Reasoning T-Chart Sort	TT U4	Priority – Author's Stylistic Choices Lesson Extras
TT2 L5	Virtual World: Logical Fallacies: Ad Builder	TT 2 L2	Priority – Dramatic Techniques
TT2 L5	World of Wonders: Memory Two Ways	TT 2 L3	Priority – Analyzing Argument
TT 2 L6	World of Wonders Writing Prompt: Murasaki Shikibu: The Woman Behind the First Novel		
HX CH1 ST1	Mount Fuji and the Moon Princess		
HX CH1 ST2	Lost and Found		

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6R8			
Trace and evaluate the development of an argument and specific claims in a text, distinguishing claims that are supported by reasons and relevant evidence from claims that are not. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT 2	Argumentative Text Quiz
TT 2 L3	Hub, Tier 1: Table 1	TT 2	Argumentative Essay Prompts: The Woman with Three Names, Pro/Con: Should We Bring Back Endangered Species?
TT 2 L3	Hub, Tier 2: Table 1	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Virtual World: First Contact	TT 2 L3	Priority – Informational Text Features
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Priority – Analyzing Argument
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	Virtual World: Logical Fallacies	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L5	Learning Lounge: GLASS Content on Demand, Logical Fallacies, Argument Structure		
TT 2 L5	World of Wonders		
TT 2 L5	Reteach: L GLASS		

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6R9			
Use established criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&RL)			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT U2	Fairy Tales, Legends, and Folklore Lesson – Plot Elements Lesson Extras
TT 2 L1-L7	World of Wonders Writing Prompts	TT U2	Fairy Tales, Legends, and Folklore Lesson – Problem and Solution Lesson Extras
TT 2 L1	Hub, Tier 1: WALTER	TT U2	Priority – Plot Elements Lesson Extras
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative: COD Sherlock's Lab Pop-up	TT U2	Priority – Story Elements Lesson Extras
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U3	Priority – Story Elements Lesson Extras
TT 2 L2	Reteach: POV – Broadway T-Chart	TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L3	Virtual World: First Contact: Comms Log, Humanity Sim	TT U4	Priority – Author's Purpose Lesson Extras
TT 2 L4	Hub, Tier 5: Bulletin Board – Hub Beacon (Notes for Ethos, Pathos, Logos)	TT U4	Priority – Author's Stylistic Choices
TT 2 L4	Learning Lounge: Macey Hype Call – hELPR	TT 2	Group Collaboration Guide
TT 2 L5	Virtual World: Memory Two Ways	TT 2 L3	Priority – Analyzing Argument
TT 2 L6	World of Wonders: Murasaki Shikibu: The Woman Behind the First Novel	TT 2 L3	Priority – Evaluating Persuasive Content
HX CH1	Archives, Writing Prompts	WR	Personal Narrative Rubric

Writing Standards

Types of Texts and Purposes

6W1			
Write arguments to support claims with clear reasons and relevant evidence.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT 2	Argumentative Text Quiz
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	World of Wonders Writing Prompts: Adventure Time: Videoconferencing Edition; Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		
TT 2 L7	World of Wonders Writing Prompts: The Herald of the Forest, Can the Internet Help End Poverty?		

6W1a			
Introduce a precise claim, acknowledge and distinguish the claim from a counterclaim, and organize the reasons and evidence logically.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2 L3	Priority – Analyzing Argument

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6W1a

Introduce a precise claim, acknowledge and distinguish the claim from a counterclaim, and organize the reasons and evidence logically.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompts: Adventure Time: Videoconferencing Edition; Pro/Con: Should We Bring Back Extinct Species?	TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names		
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		
TT 2 L7	World of Wonders Writing Prompts: The Herald of the Forest, Can the Internet Help End Poverty?		

6W1b

Support claim(s) with clear reasons and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	World of Wonders Writing Prompts: Adventure Time: Videoconferencing Edition; Pro/Con: Should We Bring Back Extinct Species?	TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names		
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		

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6W1b

Support claim(s) with clear reasons and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	World of Wonders Writing Prompts: The Herald of the Forest, Can the Internet Help End Poverty?		

6W1c

Use precise language and content-specific vocabulary to argue a claim.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	World of Wonders Writing Prompts: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names		
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		
TT 2 L7	World of Wonders Writing Prompts: The Herald of the Forest, Can the Internet Help End Poverty?		

6W1d

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompts: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)

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6W1d

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		
TT 2 L7	World of Wonders Writing Prompts: The Herald of the Forest		

6W1e

Provide a concluding statement or section that explains the significance of the argument presented.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names		
TT 2 L7	World of Wonders Writing Prompts: The Herald of the Forest, Can the Internet Help End Poverty?		

6W1f

Maintain a style and tone appropriate to the writing task.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: Adventure Time: Videoconferencing Edition	TT 2 L3	Priority – Analyzing Argument

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6W1f			
Maintain a style and tone appropriate to the writing task.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction	TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)
TT 2 L6	World of Wonders Writing Prompt: The Roads Less Traveled		
TT 2 L7	World of Wonders Writing Prompt: The Power of One Person		

6W2			
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell, Shipwrecked, The Incredible Panyee FC	TT 2 L2	Priority – Dramatic Techniques
TT 2 L2	World of Wonders Writing Prompt: A Mad Scientist's Guide to Neuroplasticity	TT 2 L3	Informational Text Features
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	TT 2 L3	Informative Text Organizational Patterns
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn, Hard Time: Working to Rehabilitate Teen Prisoners	HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
TT 2 L4	Logical Fallacies	HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
TT 2 L5	World of Wonders Writing Prompts: Memory Two Ways, Amelia Earhart and the Mystery of the Nikumaroro Bones	WR	Expository Essay, Planning Lesson 2.1: Choosing an Overall Topic

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6W2			
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person, Extra Pieces, The Herald of the Forest	WR	Expository Essay, Planning Lesson 2.2: Form a Controlling Idea
HX CH1	Archives, Writing Prompts: The Flying Dutchman, Icarus	WR	Expository Essay, Planning Lesson 2.3: Form an Introduction
WR	Expository Essay: Planning, Drafting	WR	Expository Essay, Planning Lesson 2.4: Subtopics
WR	Paragraph Building: Ideas Trait, Organization Trait	WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence
		WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
		WR	Paragraph Building – Six Traits: Unit 2: Organization Trait

6W2a			
Introduce a topic clearly; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	World of Wonders Writing Prompts: Memory Two Ways, Amelia Earhart and the Mystery of the Nikumaroro Bones	TT 2 L2	Priority – Dramatic Techniques
WR	Expository Essay: Planning, Drafting	TT 2 L3	Informational Text Features
WR	Paragraph Building: Ideas Trait, Organization Trait	TT 2 L3	Informative Text Organizational Patterns
		WR	Expository Essay, Planning Lesson 2.1: Choosing an Overall Topic

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6W2a

Introduce a topic clearly; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay, Planning Lesson 2.4: Subtopics

6W2b

Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include formatting, graphics, and multimedia when useful to aid comprehension.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The Incredible Panyee FC; Views of the Desert	TT 2 L3	Informational Text Features
TT 2 L2	World of Wonders Writing Prompts: A Mad Scientist's Guide to Neuroplasticity, 13 Things You Didn't Know About the Eiffel Tower	TT 2 L3	Informative Text Organizational Patterns
TT 2 L3	World of Wonders Writing Prompts: The Midnight Prowler; Adventure Time: Videoconferencing Edition; Is the Truth Out There?	WR	Expository Essay, Planning Lesson 2.1: Choosing an Overall Topic
TT 2 L4	Virtual World: Rhetorical Devices		
TT 2 L4	World of Wonders Writing Prompts: Hard Time: Working to Rehabilitate Teen Prisoners; Wrong Turn		
TT 2 L5	World of Wonders Writing Prompts: Memory Two Ways, Amelia Earhart and the Mystery of the Nikumaroro Bones		
TT 2 L6	World of Wonders Writing Prompts: The Roads Less Traveled, Slam Night at the Midnight Lounge, Murasaki Shikibu: The Woman Behind the World's First Novel		

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6W2b

Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include formatting, graphics, and multimedia when useful to aid comprehension.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Drafting, Revising		
WR	Paragraph Building: Organization Trait, Voice Trait, Word Choice Trait		

6W2c

Use precise language and content-specific vocabulary to explain a topic.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	World of Wonders Writing Prompt: Amelia Earhart and the Mystery of the Nikumaroro Bones	TT 2 L2	Priority – Dramatic Techniques
WR	Paragraph Building: Voice Trait	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Expository Essay, Characteristics Lesson 1.3: Voice

6W2d

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The Incredible Panyee FC	TT 2 L3	Informational Text Features
TT 2 L2	World of Wonders Writing Prompts: A Mad Scientist's Guide to Neuroplasticity, Views of the Desert	TT 2 L3	Informative Text Organizational Patterns

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6W2d			
Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompts: Adventure Time: Videoconferencing Edition; Pro/Con: Should We Bring Back Extinct Species?	WR	Expository Essay, Characteristics Lesson 1.3: Voice
TT 2 L4	World of Wonders Writing Prompts: Hard Time: Working to Rehabilitate Teen Prisoners; Wrong Turn	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
TT 2 L5	World of Wonders Writing Prompts: Memory Two Ways, Amelia Earhart and the Mystery of the Nikumaroro Bones		
WR	Expository Essay: Drafting, Revising		
WR	Paragraph Building: Organization Trait, Voice Trait, Word Choice Trait		

6W2e			
Provide a concluding statement or section that explains the significance of the information presented.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The Incredible Panyee FC	TT 2 L3	Informational Text Features
TT 2 L2	World of Wonders Writing Prompts: A Mad Scientist's Guide to Neuroplasticity, Views of the Desert	TT 2 L3	Informative Text Organizational Patterns
TT 2 L3	World of Wonders Writing Prompts: Adventure Time: Videoconferencing Edition; Pro/Con: Should We Bring Back Extinct Species?	HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
TT 2 L4	World of Wonders Writing Prompts: Hard Time: Working to Rehabilitate Teen Prisoners; Wrong Turn	HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

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6W2e			
Provide a concluding statement or section that explains the significance of the information presented.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	World of Wonders Writing Prompts: Memory Two Ways, Amelia Earhart and the Mystery of the Nikumaroro Bones	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
HX CH1	Archives, Writing Prompts: The Flying Dutchman, Icarus	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Expository Essay: Drafting, Revising	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Paragraph Building: Organization Trait, Voice Trait, Word Choice Trait	WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence

6W2f			
Establish and maintain a style appropriate to the writing task.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: Adventure Time: Videoconferencing Edition	TT 2 L2	Priority – Point of View
TT 2 L5	World of Wonders Writing Prompts: Memory Two Ways, Amelia Earhart and the Mystery of the Nikumaroro Bones	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Paragraph Building: Voice Trait	WR	Expository Essay, Characteristics Lesson 1.3: Voice
WR	Introduction to Essay Writing: Formal vs. Informal Voice		
WR	Expository Essay: Drafting, Revising		

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6W3			
Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and sequencing.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT 2	Mood
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	TT 2 L1	Priority – Characterization
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2 L2	Priority – Point of View
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army, Call of the Wild	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
WR	Personal Narrative	WR	Personal Narrative – Planning, Unit 2
WR	Paragraph Building	WR	Personal Narrative, Characteristics Lesson 1.1: First Person Point of View
		WR	Personal Narrative, Characteristics Lesson 1.2: Voice
		WR	Personal Narrative, Characteristics Lesson 1.3: Setting

6W3a			
Engage the reader by introducing a narrator and/or characters.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	TT 2 L1	Priority – Characterization

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6W3a			
Engage the reader by introducing a narrator and/or characters.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2 L2	Priority – Point of View
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army	HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
WR	Personal Narrative: Planning, Drafting	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		WR	Personal Narrative, Characteristics Lesson 1.1: First Person Point of View
		WR	Personal Narrative, Characteristics Lesson 1.2: Voice
		WR	Personal Narrative, Characteristics Lesson 1.3: Setting
		WR	Personal Narrative, Characteristics Lesson 1.4: Description
		WR	Personal Narrative, Characteristics Lesson 1.5: Dialogue
		WR	Personal Narrative, Planning Lesson 2.1: Focus Your Overall Topic
		WR	Personal Narrative, Planning Lesson 2.2: Form an Introduction
		WR	Personal Narrative, Planning Lesson 2.3: Generate Subtopics
		WR	Personal Narrative, Planning Lesson 2.4: Generate Supporting Details

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6W3a			
Engage the reader by introducing a narrator and/or characters.			
Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative, Planning Lesson 2.5: Form a Conclusion
		WR	Personal Narrative, Drafting Lesson 3.1: Introduction
		WR	Personal Narrative, Drafting Lesson 3.2: Body Paragraphs
		WR	Personal Narrative, Drafting Lesson 3.3: Conclusion

6W3b			
Use narrative techniques, such as dialogue and description, to develop experiences, events, and/or characters.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT U5	World of Wonders Writing Prompt: Memory Two Ways	TT 2 L2	Priority – Point of View
TT U6	World of Wonders Writing Prompts	TT 2 L2	Priority – Dramatic Techniques
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	WR	Personal Narrative, Characteristics Lesson 1.1: First Person Point of View
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army, Call of the Wild	WR	Personal Narrative, Characteristics Lesson 1.2: Voice

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6W3b

Use narrative techniques, such as dialogue and description, to develop experiences, events, and/or characters.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Planning, Drafting	WR	Personal Narrative, Characteristics Lesson 1.3: Setting

6W3c

Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U6	World of Wonders Writing Prompts	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
WR	Paragraph Building: Sentence Fluency Trait	WR	Personal Narrative, Characteristics Lesson 1.1: First Person Point of View
		WR	Personal Narrative, Characteristics Lesson 1.2: Voice
		WR	Personal Narrative, Characteristics Lesson 1.3: Setting
		WR	Personal Narrative, Characteristics Lesson 1.4: Description

6W3d

Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT 2	Mood

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6W3d			
Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.			
Code	Digital Student Experience	Code	Teacher Resources
TT U5	World of Wonders Writing Prompt: Memory Two Ways	HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
TT U6	World of Wonders Writing Prompts	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	WR	Personal Narrative, Characteristics Lesson 1.1: First Person Point of View
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	WR	Personal Narrative, Characteristics Lesson 1.2: Voice
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	WR	Personal Narrative, Characteristics Lesson 1.3: Setting
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army		
WR	Paragraph Building: Word Choice Trait, Voice Trait		

6W3e			
Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	WR	Personal Narrative, Planning Lesson 2.5: Form a Conclusion
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army	WR	Personal Narrative, Drafting Lesson 3.3: Conclusion

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6W3e			
Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative		
WR	Paragraph Building: Organization Trait		

6W4			
Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT U1.1C	Storytelling Across Cultures – Making Connections Lesson Extras
TT 2 L1-L5	World of Wonders Writing Prompts	TT U1	Priority – Making Inferences Lesson Extras
TT 2 L1	Virtual World: Sherlock – Final Task: Characterization Personality Impact	TT U2	Priority – Plot Elements Lesson Extras
TT 2 L2	Virtual World: Les Misérables: Script	TT U2	Priority – Symbolism Lesson Extras
TT 2 L5	Virtual World: Logical Fallacies: Ad Builder: Web Advertisement (Multimodal Project)	TT U3	Priority – Symbolism Lesson Extras
TT 2 L6	Virtual World: Poetry and Figurative Language: Create a Soundtrack Based on Mood of Poem; Create Original Blackout Poem and a Visual; Annotate Poems	TT U3	Priority – Hero's Journey Lesson Extras (Integrating Research and Technology)
HX CH1	Archives, Writing Prompts	TT U3	Priority – Protagonist/Antagonist Lesson Extras (Integrating Research and Technology)
WR	Expository Essay	TT U4	Priority – Integrating Research and Technology Lesson Extras

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6W4			
Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	TT 2	Multimodal Texts
WR	Paragraph Building	TT 2	Mood
		TT 2 L1	Priority – Characterization
		TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1
		TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2
		TT 2 L2	Priority – Point of View
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time
		TT 2 L5	Priority – Advanced Argumentative Texts
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

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6W4			
Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.			
Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)
		WR	Personal Narrative, Drafting Lesson 3.1: Introduction
		WR	Personal Narrative, Drafting Lesson 3.2: Body Paragraphs
		WR	Personal Narrative, Drafting Lesson 3.3: Conclusion

6W5			
Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply the grade 6 Reading Standards to both literary and informational text, where applicable.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT 2	Research Unit: Student Guide
TT 2 L1	World of Wonders Writing Prompts: Kate Shelley Saves the Train, Part 1; The Incredible Panyee FC; The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The True Horror Story of Typhoid Mary	TT 2	Research Unit: Teacher Guide
TT 2 L2	World of Wonders Writing Prompts: Kate Shelley Saves the Train, Part 2; 13 Things You Didn't Know About the Eiffel Tower; A Mad Scientist's Guide to Neuroplasticity; Against All Odds; Views of the Desert	TT 2	Research Unit: Teacher Slideshow
TT 2 L3	World of Wonders Writing Prompts: Adventure time: Videoconferencing Edition; The Midnight Prowler; Two Poems; Is the Truth Out There?; Pro/Con: Should We Bring Back Extinct Species?	TT 2	Mood

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6W5			
Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply the grade 6 Reading Standards to both literary and informational text, where applicable.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT U4	Priority – Author’s Stylistic Choices
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2	Research Unit: Student Guide
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT 2	Research Unit: Teacher Guide
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT 2	Research Unit: Teacher Slideshow
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; Hard Time: Working to Rehabilitate Teen Prisoners; The Woman with Three Names; Forgotten by Time; Wrong Turn	TT 2	Mood
TT 2 L5	World of Wonders Writing Prompts: Amelia Earhart and the Mystery of the Nikumaroro Bones; Bats: Fact or Fiction; Claudette Colvin: A True Revolutionary; The Psychology of Propaganda; Memory Two Ways	TT 2 L1	Priority – Characterization
TT 2 L6	Virtual World: Poetry and Figurative Language	TT 2 L2	Priority – Point of View
TT 2 L6	World of Wonders Writing Prompts: The Roads Less Traveled; Murasaki Shikibu: The Woman Behind the World’s First Novel; Slam Night at the Midnight Lounge; Summer at the Lake; Tightrope	TT 2 L3	Priority – Analyzing Argument
TT 2 L7	World of Wonders Writing Prompts: Your Brain on Technology; The Herald of the Forest; Extra Pieces; The Power of One Person; Can the Internet Help End Poverty?	TT 2 L6	Priority – Analyzing Poetry
HX CH1	Archives, Writing Prompts: The Flying Dutchman; Icarus; Mei and the Terra-Cotta Army; The Call of the Wild; Soccer and the World Cup		

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Research to Build and Present Knowledge

6W6			
Conduct research to answer questions, including self-generated questions, drawing on multiple sources and refocusing the inquiry when appropriate.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

6W7			
Gather relevant information from multiple sources; assess the credibility of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and provide basic bibliographic information for sources.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub: Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow

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6W7

Gather relevant information from multiple sources; assess the credibility of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and provide basic bibliographic information for sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 9: Tony Reteach: Reteach Information Literacy	TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features
		TT 2 L7	Priority – Information Literacy

Speaking and Listening Standards

Comprehension and Collaboration

6SL1

Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Reteach: Macey	TT U2 – U3	Priority – Story Elements
TT 2 L5	Tony (Intro)	TT U3	Priority – Hero’s Journey
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informative Text Organizational Patterns

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6SL1a

Come to discussions prepared, having read or studied required material; draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Tony (Intro)	C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		TT U3	Priority – Hero's Journey

6SL1b

Follow norms for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

Code	Digital Student Experience	Code	Teacher Resources
		TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Point of View

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6SL1c			
Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Reteach: Macey	TT U1 – U2	Priority – Making Inferences
TT 2 L5	Tony (Intro)	TT U3- U4	Priority – Making Inferences Lesson Extras
		TT U3	Priority – Vocabulary Visa
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture

6SL1d			
Consider the ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.			
Code	Digital Student Experience	Code	Teacher Resources
HX CH1 ST1	Mount Fuji and the Moon Princess	TT U1	Priority – Summarize and Paraphrase
HX CH1 ST2	Lost and Found	TT U1&U3	Priority – Sequential Summary
HX CH1 ST3A	The Tale of Hervor	TT 2 L1	Priority – Characterization
HX CH1 ST3B	Genghis Khan Audio Guide	TT 2 L2	Priority – History and Culture
		TT 2	Group Collaboration Guide

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6SL1d			
Consider the ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.			
Code	Digital Student Experience	Code	Teacher Resources
		HX	Priority – Middle School Reading: Paraphrasing Lesson
		HX	Priority – Middle School Reading: Summarizing Lesson

6SL2			
Interpret information presented in diverse formats (e.g., including visual, quantitative, and oral) and explain how it relates to a topic, text, or issue under study.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Virtual World: Rhetorical Devices	TT U2	Priority – Plot Elements Lesson Extras
TT 2 L5	Hub, Tier 5: Bulletin Board: Ramón	TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT U3	Priority – Hero's Journey Lesson Extras
		TT U3	Priority – Symbolism Lesson Extras
		TT 2	Group Collaboration Guide
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features

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6SL3			
Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Virtual World: Rhetorical Devices: Rhetorical Question Archive; Repetition Archive	TT U2	Priority – Plot Elements Lesson Extras
TT 2 L5	Hub, Tier 5: Ramón	TT U2&U3	Story Elements Lesson Extras
		TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
		TT U3	Priority – Hero's Journey Lesson Extras
		TT 2	Group Collaboration Guide
		TT 2	Multimodal Texts
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L3	Priority – Analyzing Argument

Presentation of Knowledge and Ideas

6SL4			
Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to accentuate central ideas or themes; use appropriate eye contact, adequate volume, and clear enunciation.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Tony (Intro)	TT U2 – U3	Priority – Story Elements Lesson Extras

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6SL4

Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to accentuate central ideas or themes; use appropriate eye contact, adequate volume, and clear enunciation.

Code	Digital Student Experience	Code	Teacher Resources
		TT U2	Priority – Plot Elements Lesson Extras
		TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
		TT U3	Priority – Hero's Journey Lesson Extras
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informational Text Features
		TT 2 L3	Priority – Analyzing Argument

6SL5

Include digital media and/or visual displays in presentations to clarify information and emphasize and enhance central ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Priority – Summarize and Paraphrase
		TT U2	Priority – Vocabulary Visa

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6SL5

Include digital media and/or visual displays in presentations to clarify information and emphasize and enhance central ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
		TT U3	Priority – Hero's Journey
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

6SL6

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		TT U4	Priority – Author's Stylistic Choices
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features

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6SL6			
Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.			
Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		WR	Expository Essay, Characteristics Lesson 1.3: Voice

Language Standards

Conventions of Academic English/Language for Learning

Anchor Standard 1: Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.

Core Conventions Skills for Grades 6 → 8

L1			
Ensure that pronouns are in the proper case (subjective, objective, and possessive).			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1-L5	World of Wonders Writing Prompts	TT U3	Priority – Hero's Journey Lesson Extras
HX	Archives, Writing Prompt: Soccer and the World Cup	TT U4	Priority – Author's Purpose Lesson Extras
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative, Characteristics Lesson 1.1: First Person Point of View
		WR	Personal Narrative, Characteristics Lesson 1.2: Voice

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L1			
Recognize and correct inappropriate shifts in pronoun number and person.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1-L5	World of Wonders Writing Prompts	TT U3	Priority – Hero’s Journey Lesson Extras
HX	Archives, Writing Prompts	TT U4	Priority – Author’s Purpose Lesson Extras
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

L1			
Recognize and correct pronouns that have unclear or ambiguous antecedents.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

L1			
Explain the function of phrases and clauses in general, as well as in particular sentences.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2	Research Unit: Student Guide
HX	Archives, Writing Prompts	TT 2	Research Unit: Teacher Guide

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L1			
Explain the function of phrases and clauses in general, as well as in particular sentences.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	TT 2	Research Unit: Teacher Slideshow
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

L1			
Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	TT 2	Research Unit: Student Guide
WR	Expository Essay	TT 2	Research Unit: Teacher Guide
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	TT 2	Research Unit: Teacher Slideshow
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

L1			
Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Editing	TT 2	Research Unit: Student Guide

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L1			
Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

L1			
Explain the function of verbals (gerunds, participles, infinitives).			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2	Research Unit: Student Guide
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Teacher Guide
HX	Faceplant Game	TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Paragraph Building: Conventions Trait Rubric

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L1			
Form and use verbs in the active and passive voice.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Paragraph Building: Conventions Trait Rubric

L1			
Recognize and correct inappropriate verb shifts.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	WR	Paragraph Building – Six Traits, Unit 3: Voice Trait
TT 2 L1-L7	World of Wonders Writing Prompts		
HX CH1	Archives, Writing Prompts		
WR	Paragraph Building: Voice Trait		

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Anchor Standard L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

Core Punctuation and Spelling Skills for Prekindergarten → Grade 2

L2			
Use punctuation (commas, parentheses, dashes, hyphens) to clarify and enhance writing.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L4	World of Wonders Writing Prompts	TT U3	Priority – Hero’s Journey Lesson Extras
HX	Archives, Writing Prompts	TT U4	Priority – Author’s Purpose Lesson Extras
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 35	The Rainforest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert’s Gift
		WE 42	Power for the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

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Knowledge of Language

6L3			
Use knowledge of language and its conventions when writing, speaking, reading, or listening			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1-L4	World of Wonders Writing Prompts	TT 2	Mood
TT 2 L4	Virtual World: Listening to Speeches	TT 2	Priority – Word Analysis: Spelling
TT 2 L7	World of Wonders Writing Prompts	HX	Priority – Middle School Reading: Spelling Lesson
HX	Archives, Writing Prompts	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
WR	Paragraph Building: Sentence Fluency Trait	HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Expository Essay	WR	Expository Essay, Characteristics Lesson 1.1: Audience

6L3a			
Vary sentence patterns for meaning, reader/listener interest, and style.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1-L4	World of Wonders Writing Prompts	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
HX	Archives, Writing Prompts	WR	Expository Essay, Characteristics Lesson 1.1: Audience
WR	Paragraph Building: Sentence Fluency Trait		

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6L3a

Vary sentence patterns for meaning, reader/listener interest, and style.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative		
WR	Expository Essay		

6L3b

Maintain consistency in style and tone.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
TT 2 L7	World of Wonders Writing Prompts	WR	Expository Essay, Characteristics Lesson 1.1: Audience
HX	Archives, Writing Prompts		
WR	Paragraph Building: Sentence Fluency Trait		
WR	Personal Narrative		
WR	Expository Essay		

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Vocabulary Acquisition and Use

6L4			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary and Reading Comprehension Lessons
TT U1 – U4	Card Match	TT U1 – U4	Priority – Vocabulary Visa
TT U1	Mystery Word	TT 2	Mood
TT U2	Word Sort	TT 2	Priority – Vocabulary: Context Clues
TT U3	Syllable Search, Vocab Hack	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L1	Virtual World: Sherlock Holmes		
TT 2 L1	Arcade: Card Match		
TT 2 L2	Arcade: Abnarwhal		
TT 2 L3	Arcade: U.F. Whoa!		
TT 2 L4	Arcade: Super Sleuth		
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		

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6L4a

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
TT U1	Vocab Match	TT U3	Priority – Vocabulary Visa
TT U1	Mystery Word Game (Introduction)	TT U4	Priority – Word Analysis: Understanding Words in Context
TT 2 L1	Arcade: Card Match	TT 2	Priority – Vocabulary: Context Clues
TT 2 L3	Arcade: U.F. Whoa!	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L4	Arcade: Super Sleuth	HX	Priority – Middle School Reading: Context Clues
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		

6L4b

Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).

Code	Digital Student Experience	Code	Teacher Resources
TT U1	Vocab Match	TT U3	Priority – Vocabulary Visa
TT U1	Mystery Word Game (Introduction)	TT U4	Priority – Word Analysis: Understanding Words in Context
TT 2 L1	Arcade: Card Match	TT 2	Priority – Vocabulary: Context Clues
TT 2 L3	Arcade: U.F. Whoa!	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L4	Arcade: Super Sleuth		

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(Lexicon is available at all points in the program)

6L4c			
Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	4-Square with Didja Ninja	TT 2	Priority – Word Analysis: Spelling
TT U1-U4	All Passages (Glossary)	TT U1	Priority – Word Analysis – Suffixes
TT U1-U4	Card Match	HX	Priority – Middle School Reading: Spelling
TT 2 L1-L4	World of Wonders Passages: Lexicon/Glossary Entries		
TT 2 L1	Virtual World: Lexicon/Glossary		
TT 2 L2	Arcade: Abnarwhal		

6L4d			
Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).			
Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Vocab Match Game	TT U3	Priority – Vocabulary Visa
TT U11.B	Mystery Word Game (Introduction)	TT U4	Priority – Word Analysis: Understanding Words in Context
TT 2 L1	Arcade: Card Match	TT 2	Priority – Vocabulary: Context Clues
TT 2 L2	Arcade: Abnarwhal	TT 2	Priority – Vocabulary: Analyzing Context Clues

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6L4d

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Arcade: U.F. Whoa!	HX	Priority – Middle School Reading: Context Clues
TT 2 L4	Arcade: Super Sleuth		
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		

6L5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	TT U4	Priority – Author's Stylistic Choices
TT 2 L2	Arcade: Abnarwhal	TT 2	Mood
TT 2 L3	Virtual World: First Contact	TT 2 L6	Priority – Analyzing Poetry
TT 2 L4	Virtual World: Rhetorical Devices		
TT 2 L5	Tony (Intro)		
TT 2 L7	Arcade: Taco Truck		
WR	Paragraph Building: Word Choice Trait		

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6L5a			
Interpret figurative language, including personification, in context.			
Code	Digital Student Experience	Code	Teacher Resources
TT U11.B	Mystery Word	C15	Bridge Lesson – Context Clues
TT U2.1B	Analogy Charger, Word Sort, Card Match	C15	Bridge Lesson – Similes
TT U3.1B	Vocab Match	C15	Bridge Lesson – Metaphors
TT 2 L4	Virtual World: Rhetorical Devices	TT U2-U3	Priority – Vocabulary Visa
TT 2 L5	Tony (Intro)		
TT 2 L5	Virtual World: Logical Fallacies		
TT 2 L6	Hub, Tier 6: Tony Part 2 – Branching Conversation		
TT 2 L6	Virtual World: Poetry and Figurative Language		

6L5b			
Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	TT U2	Priority – Vocabulary Visa Lesson Extras
WR	Paragraph Building: Word Choice Trait	TT 2 L3	Priority – Evaluating Persuasive Content

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6L5c			
Distinguish among the connotations of words with similar denotations (e.g., stingy, scrimping, economical, un wasteful, thrifty).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	TT U2	Priority – Vocabulary Visa Lesson Extras
TT 2 L3	Hub, Tier 2: Table 2 (Connotative Meaning)	TT 2	Mood
TT 2 L3	Virtual World: Translator 3000	TT 2 L3	Priority – Evaluating Persuasive Content
WR	Paragraph Building: Word Choice Trait		

6L6			
Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.			
Code	Digital Student Experience	Code	Teacher Resources
TT U11.B	Mystery Word Game	TT U2 – U3	Priority – Vocabulary Visa
TT U2.1B	Analogy Charger, Word Sort, Card Match	TT 2	Mood
TT U3.1B	Vocab Match	TT 2	Priority – Word Analysis – Affixes
TT 2 L1	Arcade: Card Match	TT 2	Priority – Word Analysis – Root Words and Word Families
TT 2 L2	Arcade: Abnarwhal	TT 2	Priority – Vocabulary: Context Clues
TT 2 L3	Arcade: U.F. Whoa!	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L4	Arcade: Super Sleuth	HX	Priority – Middle School Reading: Context Clues
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		



Appendix

Classroom Resource

Letter and Game Cards	
Code	Resources
CR	Word Masters Spelling Game: Score Card
CR	Lowercase Letter Cards
CR	Alphabetic Letter Cards: Lowercase (Small)
CR	Capital Letter Cards
CR	Alphabetic Letter Cards: Capital (Small)

School-to-Home Resources

Pre-Reading	
Code	Resources
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1	
Code	Resources
PP	Identifying the Initial Short Vowel Sound /a/

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Cycle 1	
Code	Resources
PP	Reading Sentences with HFW
C1 G	Word Bank Cards
BP	Pam and Cam
BP	The Maps

Cycle 2	
Code	Resources
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/
PP	Listening for the Middle Sound
C2 G	Word Bank Cards
C2 G	Phonogram Cards
BP	Pip and His Lips
BP	Tim and Sam
BP	Sam Tips the Lamp

Cycle 3	
Code	Resources
PP	Reading oa Words

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Cycle 3	
Code	Resources
PP	Reading Words with Beginning Blends: sl, sn, sp, st
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads Are Lost
C3 G	Word Bank Cards
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
BP	The Toads in the Road
BP	Stan the Man
BP	Dots and Spots
BP	The Toads Are Lost

Cycle 4	
Code	Resources
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas

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Cycle 4	
Code	Resources
C4 G	Word Bank Cards
C4 G	Phonogram Cards
C4 G	Word Masters Spelling Game Cards
BP	Meg and the Hens
BP	The Green Team
BP	Fred Has Ten Hens
BP	My Dog Has Fleas

Cycle 5	
Code	Resources
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards

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Cycle 5	
Code	Resources
BP	Homes for Sale
BP	The Blue Blimp
BP	Late for the Game
BP	Fun at Home

Cycle 6	
Code	Resources
PP	Making New CVC Words through Sound Substitution
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where Is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
BP	Time to Ride My Mule
BP	Just in Time
BP	Where Is Jane?

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Cycle 6	
Code	Resources
BP	The Dunes

Cycle 7	
Code	Resources
PP	Reading Open Syllable, One-Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards
C7 G	Phonogram Cards
C7 G	Word Masters Spelling Game Cards
BP	Mark and Kate
BP	The Big Game
BP	Boats
BP	Homes

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Cycle 8	
Code	Resources
PP	Reading Words with the Diagraph th
PP	Reading Compound Words
PP	Writing Extension: A Big Sneeze
PP	Writing Extension: King Zung and the Lark
C8 G	Word Bank Cards
C8 G	Phonogram Cards
C8 G	Word Masters Spelling Game Cards
BP	The Mailman
BP	Wait to Paint
BP	King Zung and the Lark
BP	A Big Sneeze

Cycle 9	
Code	Resources
PP	Reading Two-Syllable Words with the VCCV Pattern
PP	Reading and Sorting Words with oy and oi
PP	Writing Extension: Mitch's Big Fish Tales

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Cycle 9	
Code	Resources
PP	Writing Extension: The Best Trip
C9 G	Word Bank Cards
C9 G	Phonogram Cards
C9 G	Word Masters Spelling Game Cards
BP	A Trip to the Dentist
BP	Roy and Troy Like Trains
BP	The Best Trip
BP	The Wise Crow
BP	Mitch's Big Fish Tales

Cycle 10	
Code	Resources
PP	Analyzing Characters
PP	Reading with Fluency
PP	Writing Extension: The Hero
PP	Writing Extension: The Three Little Bugs
PP	Writing Extension: George Washington Carver

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Cycle 10	
Code	Resources
C10 G	Word Bank Cards
C10 G	Phonogram Cards
C10 G	Word Masters Spelling Game Cards
BP	How Mountains Form
BP	Humphrey the Humpback Whale
BP	George Washington Carver
BP	The Three Little Bugs
BP	The Hero

Cycle 11	
Code	Resources
PP	Reading Words with Prefixes
PP	Reading Words with Suffixes
C11 G	Word Bank Cards
C11 G	Phonogram Cards
BP	Who Is Following Us?
BP	Hurricanes

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Cycle 12	
Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Sequencing
PP	Making Inferences
PP	Summarizing
PP	Writing Extension: Mission Incredible
PP	Writing Extension: Earth: Day, Night, and Seasons
PP	Writing Extension: Fields of Change: Spring and Summer
PP	Writing Extension: Fields of Change: Autumn and Winter
PP	Writing Extension: The Moon
PP	Writing Extension: A View from Above
PP	Writing Extension: Earth: Rocks and Soil
PP	Writing Extension: Fossil Hunters: The Black Hills Dig
PP	Writing Extension: Earth: The Changing Surface
PP	Writing Extension: Our Solar System
BP	Our Solar System

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Cycle 12	
Code	Resources
BP	Mission Incredible
BP	Earth: Day, Night, and Seasons
BP	Fossil Hunters: The Black Hills Dig
BP	A View from Above
BP	Fields of Change
BP	The Moon
BP	Earth: Rocks and Soil
BP	Earth: The Changing Surface
BP	The Dirt Detectives
BP	Do Your Part
BP	A Trip to the Grand Canyon

Cycle 13	
Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Inferences

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Cycle 13	
Code	Resources
PP	Summarizing
PP	Making Predictions
PP	Sequencing

Cycle 14	
Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Making Inferences
PP	Summarizing
PP	Sequencing

TT 1	
Code	Resources
PP	Timeless Tales – Storytelling Across Cultures Lesson – Sequence and Summary – Teach
PP	Timeless Tales Sequential Summary Organizer
PP	Timeless Tales PP – Summarize and Paraphrase

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TT 1	
Code	Resources
PP	Timeless Tales Unit 1 Priority – Summarize and Paraphrase – Lesson Extras
PP	Timeless Tales PP – Making Inferences
PP	Timeless Tales Iceberg Organizer
PP	Timeless Tales Units 1 and 2 Priority – Making Inferences – Lesson Extras
PP	Timeless Tales Unit 1 Priority – Spelling Most Common Words: Suffixes
PP	Timeless Tales Unit 1 Priority – Text Fluency

TT 2	
Code	Resources
PP	Timeless Tales PP – Plot Elements
PP	Timeless Tales Plot Elements Organizer
PP	Timeless Tales PP – Symbolism
PP	Timeless Tales Unit 2 Priority – Symbolism – Lesson Extras
PP	Timeless Tales – Fairy Tales, Legends, and Folklore Vocabulary Visa – Introduction
PP	Timeless Tales Unit 2 Priority – Vocabulary Visa – Lesson Extras
PP	Timeless Tales Unit 2 Priority – Text Fluency

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TT 3	
Code	Resources
PP	Timeless Tales PP – Protagonist/Antagonist
PP	Timeless Tales PP – Hero’s Journey
PP	Timeless Tales Unit 3 Priority – Hero’s Journey – Lesson Extras
PP	Timeless Tales PP – Cause and Effect

TT 4	
Code	Resources
PP	Timeless Tales PP – Compare/Contrast
PP	Timeless Tales Unit 4 Priority – Text Structures – Lesson Extras
PP	Timeless Tales PP – Chronological/Procedural
PP	Timeless Tales PP – Problem/Solution
PP	Timeless Tales PP – Description

TT Passages	
Code	Resources
BP	World of Wonders Passage – Treasure
BP	World of Wonders Passage – Ali Baba and the Forty Thieves
BP	World of Wonders Passage – Altyn Part 1

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TT Passages	
Code	Resources
BP	World of Wonders Passage – Altyn Part 2
BP	World of Wonders Passage – Angkor Wat
BP	World of Wonders Passage – Wrong Turn
BP	World of Wonders Passage – Aimee Mullins
BP	World of Wonders Passage – Sir George and Slasher
BP	World of Wonders Passage – Mom's Phone and the Intergalactic Cyborg
BP	World of Wonders Passage – Evicted

NexLevel Passages	
Code	Resources
BP	World of Wonders Passage – The True Horror Story of Typhoid Mary
BP	World of Wonders Passage – The Incredible Paynee FC
BP	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower
BP	World of Wonders Passage – Two Poems
BP	World of Wonders Passage – Is the Truth Out There?
BP	World of Wonders Passage – The Good, the Bad, and the AI
BP	World of Wonders Passage – A Mad Scientist's Guide to Neuroplasticity

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NexLevel Passages	
Code	Resources
BP	World of Wonders Passage – Claudette Colvin: A True Revolutionary
BP	World of Wonders Passage – Slam Night at the Midnight Lounge
BP	World of Wonders Passage – Can the Internet Help End Poverty?
BP	World of Wonders Passage – Your Brain on Technology
BP	World of Wonders Passage – The Herald of the Forest
BP	World of Wonders Passage – The Real Sherlock Holmes: Dr. Joseph Bell