



# Istation

Istation Reading Curriculum Correlated to  
Oklahoma Academic Standards for English Language Arts

**Kindergarten – Grade 8**



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### Code Legend

Code	Description
AD	Alphabetic Decoding
B	Book
B&P	Books and Passages
BPA	Book and Print Awareness
C	Cycle
CC	Clapping Clara
CH# ST#	Chapter #, Stage #
CR	Classroom Resource
CVC	Consonant-Vowel-Consonant
CVCe	Consonant-Vowel-Consonant (silent e)
DAP	Digital Assessment Passages
EOD	Elements of Drama
EP	Environmental Print
ER	Early Reading
F	Foundations
FLB	Foundations Letter Blocks
G	Game
HFW	High-Frequency Words
HX	HumanEX
IP	Ippractice



Code	Description
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
L/S R	Letter Sound Recognition
LC	Listening Comprehension
LD	Language Development
MMM	Magical Miss Mousely
ORF	Oral Reading Fluency
PA	Phonological Awareness
Ph	Phonics
PMP	Progress Monitoring Passages
PP	Parent Portal
PRP	Printable Passages
RC	Reading Comprehension
RR	Rhymin' Ralph
S	Spelling
SP L	Speaking and Listening
TT	Timeless Tales
TT 2	Timeless Tales 2.0 NexLevel
U	Unit(s)
VC	Vocabulary Cards
VCCV	Vowel-Consonant-Consonant-Vowel



Code	Description
VOC	Vocabulary
WE	Writing Extension
WR	Writing Rules



## Kindergarten

### Standard 1: Listening and Speaking

Students will listen and speak effectively in variety of situations.

#### Listening

Students will develop and apply effective communication skills through active listening.

K.1.L.1			
Students will actively listen using agreed-upon discussion rules with prompting.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

### K.1.L.1

Students will actively listen using agreed-upon discussion rules with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

### K.1.L.2

Students will follow simple one- and two-step oral directions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER LC	Adjectives, Tiers 2 and 3
		ISIP ER LC	Prepositions, Tiers 2 and 3
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		EP	Alphabet Book
		EP	Recognizing Signs



## K.1.L.2

Students will follow simple one- and two-step oral directions.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## Speaking

Students will develop and apply effective communication skills to share ideas through speaking.

## K.1.S.1

Students will work respectfully with peers with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension

**K.1.S.1**

Students will work respectfully with peers with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## K.1.S.2

Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		EP	Alphabet Book
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

**K.1.S.3**

Students will ask and answer relevant questions with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		RC L3	Asking Questions Strategy (Grades K-1)
		RC L69	Asking Questions (Grades K-1)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

**K.1.S.4**

Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension

**K.1.S.4**

Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## Standard 2: Reading and Writing Foundations

Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

### Phonological Awareness

Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

#### K.2.PA.1

Students will count one-syllable and multisyllabic spoken words in a sentence (e.g., I see an elephant.).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tiers 2 and 3
C0	Counting Syllables with Tab	PA L9	Syllabication
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words	PA L11	Word Length
C0-C3	Clapping Clara: Segmenting Two- and Three-Syllable Words	C0L2	Counting Syllables
		C0L3	Counting Syllables
		CC	Syllables Game
		CC	Segmenting Words into Syllables
		CC	Segmenting Words in Sentences
		PA	Syllables 3
		PA	Manipulating Syllables

## K.2.PA.2

Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
C2-C4	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	ER	Poetry (Grades K-1)
C2-C4	Rhymin' Ralph: Anticipatory Rhyming	C1L4	Rhyming
C2-C4	Rhymin' Ralph: ID Rhyming	C2L3	Rhyming
C2-C4	Rhymin' Ralph: Rhyme Snag Grab Bag	C3L20	Rhyming Phonograms: Short Vowels
		C4L22	Rhyming Words with Poetry
		C7L4	Rhyming Words
		RR	Distinguish When Two Words Rhyme
		RR	Rhyme in Context
		RR	Identify Rhyme
		PA L2	Rhyming with Pictures
		PA L3	Rhyming Discrimination
		PA L4	Rhyming Identification
		PA L5	Generating Rhymes

## K.2.PA.3

Students will isolate and pronounce initial and final sounds in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
C1	Beginning Sounds Concert	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C0-C5	Phoneme Segmentation	C0	Listening for Beginning Sounds
C3	Magical Miss Mousely: Initial Phoneme Recognition	C0-C3	Segmenting and Blending
C3	Magical Miss Mousely: Initial Phoneme Pairs	C0L5	Counting Each Sound
C3	Magical Miss Mousely: First Phoneme Sound Sort	C0L6	Segmenting Spoken Words
C3	Magical Miss Mousely: First Phoneme Four Square	C0L7	Segmenting Spoken Words
		C0L10	Beginning Sounds
		C0L11	Beginning Sounds
		C0L12	Ending Sounds
		C0L13	Ending Sounds
		C1-C3	Short Vowel Lessons
		C1L2	Segment Sounds in Spoken Words
		C1L6	Beginning Sounds
		C1L8	Ending Sounds
		C2-C3	Phonemic Awareness: Ending Sound
		C2L5	Beginning Sounds



## K.2.PA.3

Students will isolate and pronounce initial and final sounds in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C2L7	Ending Sounds
		C3L2	Beginning Sounds
		C3L4	Ending Sounds (/n/, /d/ in the final position)
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C4L2	Beginning Sounds /f/ /g/ /h/
		C4L4	Ending Sounds /f/ /g/
		C4L6	Vowel Sound /e/
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C5L2	Beginning Sounds b, j, w
		C5L4	Ending Sound b, Review m
		C5L6	Vowel Sound u
		C6L2	Beginning Sounds
		C6L4	Ending Sounds V and Z
		C6L7	Beginning/Middle/Ending Sounds and Letters
		LA2-Z2	Letter Lessons: Letter Sound Recognition
		LA4-Z4	Letter Lessons: Letter Sound in the Final Position
		PA L14	Onset and Rime
		PA L15	Counting Each Sound

### K.2.PA.3

Students will isolate and pronounce initial and final sounds in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		PA L16	Counting Sounds (3 Sounds)
		PA L18	Beginning Sounds
		PA L19	Beginning Sounds: I Spy Game
		PA L20	Identify Initial Sounds
		PA L21	Ending Sounds
		PA L22	Ending Sounds
		PA L23	Ending Sounds
		PA L27	Segmenting Words
		PA L28	Segmenting Words
		MMM	Identify Word Pairs with the Same Initial Phoneme

### K.2.PA.4

Students will count, segment, and blend syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tiers 2 and 3
C0	Counting Syllables with Tab	PA L9	Syllabication
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words	PA L11	Word Length

## K.2.PA.4

Students will count, segment, and blend syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
C0-C3	Clapping Clara: Segmenting Two- and Three-Syllable Words	C0L2	Counting Syllables
		C0L3	Counting Syllables
		CC	Syllables Game
		CC	Segmenting Words into Syllables
		CC	Segmenting Words in Sentences
		PA	Syllables 3
		PA	Manipulating Syllables

## K.2.PA.5

Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = jog; segmenting: cat = /c/+ at).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	PA L14	Onset and Rime
C2-C4	Onset-Rime Game with Tab	PA	Blending Onset and Rime

<b>K.2.PA.6</b>			
Students will blend phonemes to form one-syllable spoken words with 2-4 phonemes (e.g., /f/ /l/ /a/ /t/= flat).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3
C5	Blending	C0L8	Blending Spoken Sounds into Words
		C0L9	Blending Spoken Sounds into Words
		C1L12	Blend Sounds to Say Words
		C2L17	Blending Sounds with Letters
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C4	Phonemic Awareness
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C5L11	Blend Sounds to Say Words
		C6L11	Blending Sounds to Say Words
		C7L1	Segmenting and Blending Sounds in Words
		C8L1	Segmenting and Blending Sounds /sh/
		C8L2	Segmenting and Blending Sounds /th/
		C9L1	Segmenting and Blending Sounds /ch/
		PA L14	Onset and Rime
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a

## K.2.PA.6

Students will blend phonemes to form one-syllable spoken words with 2-4 phonemes (e.g., /f/ /l/ /a/ /t/= flat).

Code	Digital Student Experience	Code	Teacher Resources
		PA L29	Blending with Picture Cards
		PA L30	Blending Sounds
		PA L31	Blending Sounds with Picture Cards
		PA L33	Phoneme Blending
		PA	Blending Onset and Rime

## K.2.PA.7

Students will segment phonemes in one-syllable spoken words with 2-4 phonemes (e.g., flat = /f/ /l/ /a/ /t/).

Code	Digital Student Experience	Code	Teacher Resources
C0-C3	Clapping Clara: Segmenting Words	CC	Segmenting Words into Syllables
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words	PA L9	Syllabication
C0-C5	Phoneme Segmentation	PA	Syllables 3
		C0-C3	Segmenting and Blending
		C0L6	Segmenting Spoken Words
		C0L7	Segmenting Spoken Words
		C1L2	Segment Sounds in Spoken Words
		PA L27	Segmenting Words
		PA L28	Segmenting Words



## Print Concepts

Students will demonstrate their understanding of the organization and basic features of print.

### K.2.PC.1

Students will demonstrate their understanding that print carries a message by recognizing labels, signs, and other print in the environment.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

### K.2.PC.2

Students will demonstrate correct book orientation and identify the title, title page, and the front and back covers of a book.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C4	Comprehension: Introduce the Book
C2B	Summer Camp (BPA)	C5	Comprehension: Introduce the Book
C3B	Lamps (BPA)	C6	Comprehension: Introduce the Book
C4B	Where Is Coco? (BPA)	C6	Informational Text Characteristics
C5B	Snakes (BPA)		

### K.2.PC.3

Students will recognize that print moves from top to bottom, left to right, and front to back.

Code	Digital Student Experience	Code	Teacher Resources
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)	LA3-Z3	Letter Lessons: Sound-Symbol Correspondence
C2B	Summer Camp (BPA)	C3	Comprehension
C3B	Lamps (BPA)	C4	Comprehension
C4B	Where Is Coco? (BPA)	C5	Comprehension

### K.2.PC.4

Students will recognize that written words are made up of letters and are separated by spaces.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C0L1	Counting Spoken Words (Sentence Segmentation)
C1B	At the Market (BPA), Dusty the Dog and Coco the Cat, Where Is Coco?	C1L1	Identify Words in a Sentence
C2B	Summer Camp (BPA)	C4	Comprehension

### K.2.PC.5

Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C4	Comprehension: Cut-Up Sentence
C2B	Dusty the Dog and Coco the Cat, Summer Camp (BPA)	C5	Comprehension: Cut-Up Sentence

### K.2.PC.5

Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.

Code	Digital Student Experience	Code	Teacher Resources
C3B	Lamps (BPA)	C6	Comprehension: Cut-Up Sentence
C4B	Where Is Coco?		
C7B	Mr. Grump and the Beautiful Yard		

### K.2.PC.6

Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.

Code	Digital Student Experience	Code	Teacher Resources
C1	Letter Formation: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition
C2	Letter Formation: Tt, Ii, Ss, Ll	C3	Comprehension
C3	Letter Formation: Rr, Oo, Nn, Dd	C4	Comprehension
C4	Letter Formation: Ff, Ee, Gg, Hh	C5	Comprehension
C5	Letter Formation: Bb, Uu, Jj, Ww	WE 1	Sam Tips the Lamp
C6	Letter Formation: Zz, Kk, Vv, Yy	WE 2	See Sam Sit
C7	Letter Formation: Qq, Xx	WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home



## K.2.PC.6

Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## Phonics and Word Study

Students will decode words by applying phonics and word analysis skills in context and isolation.

## K.2.PWS.1

Students will name all uppercase and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Letter Knowledge
C1	Letter Recognition Activities: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition
C2	Letter Recognition Activities: Tt, Ii, Ss, Ll	C1-C2	Priority Report: Letter Recognition
C3	Letter Recognition Activities: Rr, Oo, Nn, Dd	C2	Letter/Sound
C4	Letter Recognition Activities: Ff, Ee, Gg, Hh	C3	Priority Report: Letter Recognition
C5	Letter Recognition Activities: Bb, Uu, Jj, Ww	C3	Letter/Sound Recognition: ROND
C6	Letter Recognition Activities: Zz, Kk, Vv, Yy	C4	Priority Report: Letter Recognition
C7	Letter Recognition Activities: Qq, Xx	C5	Priority Report: Letter Recognition
		C5	Letter/Sound: Bb, Uu, Jj, Ww

## K.2.PWS.1

Students will name all uppercase and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
		C6	Priority Report: Letter Recognition
		C6	Letter/Sound
		C7	Letter Recognition
		C1L14	Rapid Word Naming
		C2L21	Rapid Word Naming
		C3L22	Rapid Word Naming
		C5L16	Rapid Word Naming
		C6L15	Rapid Word Naming
		C7L14	Rapid Word Naming
		Ph L1	Letter Discrimination
		Ph L2	Letter Recognition: Sorting
		Ph L3	Letter Recognition: Matching
		EP	Alphabet Book

## K.2.PWS.2

Students will sequence the letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L3	Letter Recognition: Matching

## K.2.PWS.3

Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Letter Knowledge Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding
C1	Letter Activities: Long and Short Aa	ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding, Lesson 3: Identify Letters and Sounds
C2	Letter Activities: Long and Short Ii	ISIP ER	Letter Sound Fluency Packet
C3	Letter Activities: Long and Short Oo	C1-C2	Short Vowel a
C4	Letter Activities: Long and Short Ee	C1-C2	Letter Sound Correspondence
C5	Letter Activities: Long and Short Uu	C1-C7	Spelling Lessons
L/S R C1	Mm, Aa, Pp, Cc	C2L10	Short Vowel i
L/S R C2	Tt, Ii, Ss, Ll	C2L11	Vowel Sounds A and I
L/S R C3	Rr, Oo, Nn, Dd	C2L19	Read CVC Words with Short i
L/S R C4	Ff, Ee, Gg, Hh	C3	Comprehension
L/S R C5	Bb, Uu, Jj, Ww	C3	Short Vowel o
L/S R C6	Zz, Kk, Vv, Yy	C3	Letter Sound Correspondence
L/S R C7	Qq, Xx	C3	Letter/Sound Recognition ROND
		C3L7	Vowel Sounds O and Letter O
		C3L8	Vowel Sounds and Letters i and o
		C3L10	Blend Sounds and Letters to Read Words
		C3L11	Vowels Sound A

## K.2.PWS.3

Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).

Code	Digital Student Experience	Code	Teacher Resources
		C3L24	Spelling with s-blend and short o
		C4	Comprehension
		C4	Short Vowel e
		C4	Letter Sound Correspondence
		C4	Letter/Sound
		C4L7	Vowel Sound /e/ and Letter e
		C4L8	Vowel Sounds /o/ and /e/
		C4L13	Read Words with Vowel Sound /E/
		C5-6	Vowel Sound, Long A, Silent e
		C5	Comprehension
		C5	Short Vowel u
		C5	Letter Sound Correspondence
		C5L6	Vowel Sound u
		C5L7	Vowel Sound U and Letter U
		C5L9	Vowel Sound, Silent e, Pattern a_e
		C5L10	Vowel Sound, Silent e, Pattern o_e
		C5L19	Spelling with Short U and Blends
		C6	Letter Sound Correspondence

## K.2.PWS.3

Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).

Code	Digital Student Experience	Code	Teacher Resources
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L9	Long Vowel Sounds I and U
		C6L10	Vowel Sounds and Letter Patterns i_e and u_e
		C7	Letter Sound Correspondence
		LA3-Z3	Sound-Symbol Correspondence
		Ph L5	Letter/Sound Correspondence
		Ph L6	Beginning Sound Picture Match
		Ph L7	Letter Sound Picture Match
		Ph L8	Letter Sound Identification
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		PH L42	Phonograms: Short Vowels
		Ph L51	Long Vowels in the Final Position: me, go, by
		EP	Alphabet Book

## K.2.PWS.4

Students will blend letter sounds to decode simple Vowel/Consonant (VC) and Consonant/Vowel/Consonant (CVC) words (e.g., VC words = at, in, up; CVC words = pat, hen, lot).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C3-C11	Reading for Meaning
C1B	Mac and Cam, Pam and Cam, The Maps	C1L13	Blend Sounds to Read Words
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	C1L14	Rapid Letter and Word Naming
C2-C4	Onset and Rime (Word Families)	C2-4	Phoneme Substitution
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	C2	Letter/Sound
C4B	Big Feet, Fred Has Ten Hens, Meg and the Hens, The Green Team	C2L9	Read CVC Words with Short i
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	C2L10	Vowel Sound /i/ and Letter i
		C2L14	Ending Blend
		C2L15	Ending Blend
		C2L16	Blend Beginning/Middle/Ending Sounds
		C2L18	Read Sounds Using Letters to Read Words
		C2L19	Read CVC Words with Short i
		C2L20	Rhyming Phonograms
		C3	Vowel Sound
		C3	Vowel Sound o

## K.2.PWS.4

Students will blend letter sounds to decode simple Vowel/Consonant (VC) and Consonant/Vowel/Consonant (CVC) words (e.g., VC words = at, in, up; CVC words = pat, hen, lot).

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C3L12	Vowel Sound with Letters ai
		C3L13	Vowel Sound with Letters oa
		C3L14	Read Words with Vowel Sound oa
		C3L17	Beginning Blends sl-, sn-, sp-, st-
		C3L18	Beginning Blends sl, sn, sp, st
		C3L19	Words with Ending Blends -nd and -nt
		C3L20	Rhyming Phonograms: Short Vowels
		C3L21	Rhyming Phonograms, Long Vowels
		C4	Letter/Sound
		C4	Consonant Blends
		C4	Comprehension
		C4	Rapid Word Naming
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C4L13	Read Words with Vowel Sound /E/
		C4L16	Beginning Blends cl-, fl-, gl-, pl-

## K.2.PWS.4

Students will blend letter sounds to decode simple Vowel/Consonant (VC) and Consonant/Vowel/Consonant (CVC) words (e.g., VC words = at, in, up; CVC words = pat, hen, lot).

Code	Digital Student Experience	Code	Teacher Resources
		C4L17	Beginning Blends cr, dr, fr, gr, pr, tr
		C4L18	Rhyming Phonograms, Short Vowels
		C4L19	Rhyming Phonograms, Long Vowels
		C4L21	Read Sentences with HFWs
		C4L22	Rhyming Words and Poetry
		C5	Consonant Blends
		C5	Comprehension
		C5-6	Vowel Sounds, Long A, Silent e
		C5L8	Blend Big/Mid/Ending Sounds with Letters
		C5L12	Blend Sounds of Letters to Read Words
		C5L13	Beginning Blends sm, bl, br
		C5L14	Beginning Blends sm, bl, br, str, spl, spr
		C5L15	Rhyming Phonograms
		C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound
		C6	Consonant Blends
		C6L12	Blend Sounds to Read and Spell Words



## K.2.PWS.4

Students will blend letter sounds to decode simple Vowel/Consonant (VC) and Consonant/Vowel/Consonant (CVC) words (e.g., VC words = at, in, up; CVC words = pat, hen, lot).

Code	Digital Student Experience	Code	Teacher Resources
		C6L13	Beginning & Ending Blends sc, sk, scr
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C6L15	Rapid Word Naming
		C6L16	Reading Sentences with HFWs
		C7	Decoding Soft G
		C7	Comprehension
		C7	Open Syllable
		C7	Consonant Blends
		C7L2	Sound and Letter Manipulation using the Letter X
		C7L6	Soft C as S
		C7L7	Soft G as J
		C7L8	Open Syllables (me, go, by)
		C7L9	Bossy R -ar as in Star
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a

## K.2.PWS.4

Students will blend letter sounds to decode simple Vowel/Consonant (VC) and Consonant/Vowel/Consonant (CVC) words (e.g., VC words = at, in, up; CVC words = pat, hen, lot).

Code	Digital Student Experience	Code	Teacher Resources
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L35	Ending Blends with -nd and -nt
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L43	Phonograms, Long Vowels
		Ph L44	Phonograms
		Ph L45	Phonograms
		Ph L46	Phonograms
		Ph L47	Phonograms all, alk, alt, ald
		Ph L51	Long Vowels in the Final Position: me, go, by

## Spelling/Encoding

Students will encode and write words in context and isolation by applying phonics, spelling, and structural analysis skills.

<b>K.2.SE.1</b>			
Students will represent major consonants logically in phonetic spelling (e.g., “lefnt” for elephant or “apl” for apple).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Spelling
L/S R C1	Mm, Aa, Pp, Cc	LA3-Z3	Letter Lessons: Sound-Symbol Correspondence
L/S R C2	Tt, Ii, Ss, Ll	C1-C7	Spelling Lessons
L/S R C3	Rr, Oo, Nn, Dd	C3	Comprehension
L/S R C4	Ff, Ee, Gg, Hh	C3-C7	Word Masters Game
L/S R C5	Bb, Uu, Jj, Ww	GM	Word Masters Spelling Game Players Guide
L/S R C6	Zz, Kk, Vv, Yy	C3L24	Spelling with s-Blend and Short o
L/S R C7	Qq, Xx	C4L23	Spelling with Short /e/ and Blends
C3-C4	Word Masters	C5L19	Spelling with Short u and Blends
		C5L20	Spelling CVCe with a_e and o_e
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L17	Spelling CVCs with i_e and u_e
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit

## K.2.SE.1

Students will represent major consonants logically in phonetic spelling (e.g., “lefnt” for elephant or “apl” for apple).

Code	Digital Student Experience	Code	Teacher Resources
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## K.2.SE.2

Students will represent all of the sounds in a Consonant/Vowel/Consonant (CVC) word logically in phonetic spelling (e.g., "kat" for cat or "fer" for fur).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Spelling
L/S R C1	Mm, Aa, Pp, Cc	LA3-Z3	Letter Lessons: Sound-Symbol Correspondence
L/S R C2	Tt, Ii, Ss, Ll	C1-C7	Spelling Lessons
L/S R C3	Rr, Oo, Nn, Dd	C3	Comprehension
L/S R C4	Ff, Ee, Gg, Hh	C3-C7	Word Masters Game
L/S R C5	Bb, Uu, Jj, Ww	GM	Word Masters Spelling Game Players Guide

## K.2.SE.2

Students will represent all of the sounds in a Consonant/Vowel/Consonant (CVC) word logically in phonetic spelling (e.g., "kat" for cat or "fer" for fur).

Code	Digital Student Experience	Code	Teacher Resources
L/S R C6	Zz, Kk, Vv, Yy	C3L24	Spelling with s-Blend and Short o
L/S R C7	Qq, Xx	C4L23	Spelling with Short /e/ and Blends
C3-C4	Word Masters	C5L19	Spelling with Short u and Blends
		C5L20	Spelling CVCe with a_e and o_e
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L17	Spelling CVCs with i_e and u_e
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## Fluency

Students will read grade-level text smoothly and accurately, with appropriate expression.

<b>K.2.F.2</b>			
Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5	Comprehension
		C4	Rhyming and Poetry: “Stan the Man,” “Go! See! Here!”
		C5	Rhyming and Poetry: “Clem the Clam,” “Fred the Frog”
		C6	Rhyming and Poetry: “Rain”
		C7	Rhyming and Poetry: “Time”
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		EOD	The Little Red Hen

## K.2.F.2

Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).

Code	Digital Student Experience	Code	Teacher Resources
		ER	Literacy Acquisition Stories

## K.2.F.3

Students will begin to develop a sight word vocabulary by decoding and reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling and Alphabetic Decoding Subtests	C1-C7	Spelling Lessons
HFW	Blocks	C1	Priority Report Lesson for High Frequency Words
C1B	Pam and the Cap	C1	High Frequency Words: and, the, see, has
C2B	Tim at Camp	C1L15	Read Sentences with HFWs
C2-C4	Onset and Rime (Word Families)	C2	High Frequency Words: this, is, his, go
C3B	On the Dot	C2L20	Rhyming Phonograms
C4B	My Hands and Feet	C2L22	Reading Sentences with HFWs
C5B	The Bun for Us	C3	Priority Report Lesson for High Frequency Words
C6B	Where Is Jane?	C3	High Frequency Words: here, are, you, they
C7B	Homes, Boats, Hide and Seek, Mark and Kate, Take That Off Stage	C3L20	Rhyming Phonograms: Short Vowels
C7	Bossy R	C3L24	Spelling with s-blend and Short o
		C4	Priority Report Lesson for High Frequency Words

### K.2.F.3

Students will begin to develop a sight word vocabulary by decoding and reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
		C4	High Frequency Words: my, where, with, to
		C4L18	Rhyming Phonograms: Short Vowels
		C5	High Frequency Words: what, said, for, her
		C5L15	Rhyming Phonograms
		C5L16	Rapid Letter and Word Naming
		C5L17	Read Sentences with HFWs
		C6	High Frequency Words: was, that, from, she
		C6L8	Substitute Short Vowel and Ending Sounds
		C6L14	Rhyming Phonograms: Long vowels, Silent e
		C7	High Frequency Words: do, come, there, have, of, some
		C7L15	Read High Frequency Words
		Ph L12	Phonograms: Long Vowels
		HFW L4B	High Frequency Words Lesson: my, where, with, to



## Standard 2: Reading and Writing Process

Students will use a variety of recursive reading and writing processes.

### Reading

Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

#### K.2.R.1

Students will identify the topic or main idea with a supporting detail of a text with prompting.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Informational Text Characteristics
C5B	Pets: Snakes	C7	Persuasive Text Characteristics
C6B	Pets: Fish	RC L64	Main Idea – Nonfiction (Grades K-1)
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	RC L65	Identifying Details (Grades K-1)
C7B	Homes		

#### K.2.R.2

Students will discriminate between fiction and nonfiction text with prompting.

Code	Digital Student Experience	Code	Teacher Resources
IP ER	ABC Stories	ER	Poetry, K-1
IP ER	Rhymin' Ralph Rhyme-O-Rama, A-Z Songs	ER	Poetry and Nursery Rhymes: Identifying Rhythm
C1B	Pam and Cam, The Maps	EOD	The Little Red Hen
C2B	Tim and Sam, Sam Tips the Lamp, Summer Camp (BPA)	C1B	Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam Has Mail

<b>K.2.R.2</b>			
Students will discriminate between fiction and nonfiction text with prompting.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C3B	Dots and Spots, The Toads Are Lost, In the Rain, Lamps (BPA)	C1B	Clem the Clown and Tim the Dog, Dusty the Dog and Coco the Cat
C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas, Where Is Coco? (BPA)	C2B	The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where Is Coco?
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, Pets: Snakes	C3	Comprehension
C6B	The Dunes, Just in Time, Pets: Fish	C3B	Trips with My Family, The Toads Are Lost, Cal and the Clam, In the Rain, Lamps
C6	Genre Explorer: The Life Cycle of a Frog	C3B	Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road, On the Dot, The Garden Trail
C7B	The Oatmeal Man, The Big Game, Homes	C4	Comprehension
C7	Genre Explorer: Buddy Bench	C4	Rhyming and Poetry: Stan the Man; Go! See! Here!
		C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail
		C4B	The Yellow Pin, Big Feet, Fred Has Ten Hens, Fun with Friends, My Hands and Feet
		C4B	The Cleaning Attack, The Great Pig Escape, Where Is Coco?
		C5	Rhyming with Poetry: Fred the Frog, Clem the Clam
		C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Surprise!
		C5B	Late for the Game, Raindrops, Pat's Cat, The Bun for Us, Where Will They Ride?
		C6	Rhyming and Poetry: Rain

## K.2.R.2

Students will discriminate between fiction and nonfiction text with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		C6	Informational Text Characteristics
		C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride
		C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Kid in the Mask, Where Is Jane?
		C7	Rhyming and Poetry: Time
		C7B	Just the Right Size; The Oatmeal Man; The Big Game; Hide and Seek; At the Farm, Wake Up!
		C7B	Ben and Steve at the Seaside; Fun at the Pond; Mark and Kate; Mr. Grump and the Beautiful Yard
		C7B	Take That Off Stage; The Case of the Haunted Barn; The Twin Mice; Where Will They Ride?

## K.2.R.3

Students will sequence the plot (i.e., beginning, middle, and end) of a story with prompting.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
IP ER	ABC Stories	C4	Comprehension
IP ER	Rhymin' Ralph Rhyme-O-Rama, A-Z Songs	C5	Comprehension
C2B	Tim and Sam, Sam Tips the Lamp, Tim at Camp	RC L5	Summarizing Strategy (Grades K-1)

<b>K.2.R.3</b>			
Students will sequence the plot (i.e., beginning, middle, and end) of a story with prompting.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C3B	Trips with My Family, The Toads Are Lost	RC L9	Main Idea (Grade K)
C4B	In the Sand, My Hands and Feet, The Green Team, My Dog Has Fleas	RC L68	Making Inferences (Grades K-1)
C5B	Fun at Home, The Blue Blimp, The Bun for Us, Where Will They Ride?	WE 1	Sam Tips the Lamp
C6B	The Dunes, Just in Time	WE 2	See Sam Sit
C7B	Just the Right Size, The Oatmeal Man, The Big Game	WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 8	Late for the Game

<b>K.2.R.4</b>			
Students will begin to retell facts and details from an informational text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Reading Comprehension Subtest	C6	Informational Text Characteristics
C5B	Pets: Snakes	C7	Persuasive Text Characteristics
C6B	Pets: Fish	RC L64	Main Idea – Nonfiction (Grades K-1)
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	RC L65	Identifying Details (Grades K-1)

## K.2.R.4

Students will begin to retell facts and details from an informational text.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Homes		

## Writing

Students will engage in a recursive writing process that may include prewriting, drafting, revising, editing, and publishing.

## K.2.W.1

Students will express themselves through drawing and emergent writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## K.2.W.2

Students will sequence the action or details of stories/texts with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		RC L5	Summarizing Strategy (Grades K-1)
		RC L9	Main Idea (Grade K)
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences (Grades K-1)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 8	Late for the Game

## K.2.W.3

Students will use appropriate spacing between letters and words in emergent writing.

Code	Digital Student Experience	Code	Teacher Resources
		LA1-Z1	Letter Lessons: Letter Name Recognition
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## K.2.W.4

Students will add to their drawing and emergent writing.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## K.2.W.5

Students will share their stories/texts with authentic audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension



**K.2.W.5**

Students will share their stories/texts with authentic audiences.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

### Standard 3: Critical Reading and Writing

Students will apply critical thinking skills to reading and writing.

#### Reading

Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

K.3.R.1			
Students will describe the roles of an author and illustrator in various texts.			
Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C4	Comprehension Lesson 1: The Green Team, Introduce the Book
C2B	Summer Camp (BPA)	C4	Comprehension Lesson 2: Jean and Dean, Introduce the Book
C3B	Lamps (BPA)		
C4B	Where Is Coco? (BPA)		

K.3.R.2			
Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
C1B	Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam Has Mail	C4	Comprehension

<b>K.3.R.2</b>			
Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C2B	The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where Is Coco?	C5	Comprehension
C3B	Trips with My Family, The Toads Are Lost, Cal and the Clam, In the Rain, Lamps	C6	Informational Text Characteristics
C3B	Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road	C7	Persuasive Text Characteristics
C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens	RC L1	Making Predictions (Grades K-1)
C4B	Sam Has Mail, The Yellow Pin	RC L3	Asking Questions Strategy (Grades K-1)
C5B	Pets: Snakes	RC L5	Summarizing Strategy (Grades K-1)
C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home	RC L9	Main Idea (Grade K)
C5B	Late for the Game, Raindrops, Where Will They Ride?	RC L64	Main Idea – Nonfiction (Grades K-1)
C6	Genre Explorer: The Life Cycle of a Frog	RC L65	Identifying Details (Grades K-1)
C6B	Pets: Fish	RC L68	Making Inferences (Grades K-1)
C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand	RC L69	Asking Questions (Grades K-1)
C6B	The Last Scrap, Time to Ride, Where Is Jane?	RC L70	Characteristics of Characters (Grades K-1)
C7B	Homes		
C7B	Just the Right Size; The Oatmeal Man; The Big Game; Hide and Seek; Where Will They Ride?; Wake Up!		

### K.3.R.3

Students will describe characters and setting in a story with prompting.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
C2B	Tim at Camp	C4	Comprehension
C3B	Trips with My Family	C5	Comprehension
C4B	In the Sand	RC L34	Setting (Grades K-1)
		RC L70	Characteristics of Characters (Grades K-1)
		EOD	The Little Red Hen
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

**Writing**

Students will thoughtfully and intentionally write, addressing a range of modes, purpose, and audiences.

**K.3.W**

Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

**Standard 4: Vocabulary**

Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

**Reading**

Students will expand their grade-level vocabularies through reading, word study, and class discussion.

**K.4.R.1**

Students will name and sort familiar objects into categories based on similarities and differences with prompting.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC	Conceptual Sort
		VOC	Closed Conceptual Sort
		VOC L3	Sorting

**K.4.R.2**

Students will begin to develop an awareness of context clues through read-alouds and other text experiences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC L22	Context Clues
C1-C7	Books	C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C6	Informational Text Characteristics
		C7	Comprehension

## K.4.R.2

Students will begin to develop an awareness of context clues through read-alouds and other text experiences.

Code	Digital Student Experience	Code	Teacher Resources
		C7	Persuasive Text Characteristics
		ER	Poetry (Grades K-1)
		ER	Poetry and Nursery Rhymes: Identifying Rhythm
		EOD	The Little Red Hen

## K.4.R.3

Students will begin to acquire new vocabulary and relate new words to prior knowledge.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
C1B	Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog	LD	Identify and Use Direction Words
C2B	Pam and the Cap, The Act, Dusty the Dog and Coco the Cat, Sam Tips the Lamp		
C2B	Tim and Sam, Pam and Cam, See Sam Sit, Pip and His Lips, Where Is Coco?		
C3B	Lamps, Trips with My Family, Cal and the Clam, The Garden Trail, Dots and Spots,		
C3B	Snails in a Pail, Stan the Man, Toast in the Road, The Toads Are Lost, In the Rain		
C4B	Sam Has Mail, Fun with Friends, The Yellow Pin, The Cleaning Attack		

**K.4.R.3**

Students will begin to acquire new vocabulary and relate new words to prior knowledge.

Code	Digital Student Experience	Code	Teacher Resources
C4B	Fred Has Ten Hens, Meg and the Hens, Jean and Dean, Big Feet, The Green Team, My Dog Has Fleas		
C5B	Pat's Cat, Raindrops, Pals, Bug in the Mud, Late for the Game, Homes for Sale		
C5B	I Rode Home, The Blue Blimp, Surprise!		

**Writing**

Students will apply knowledge of vocabulary to speak and write effectively.

**K.4.W.1**

Students will use new vocabulary to produce and expand complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas



**K.4.W.1**

Students will use new vocabulary to produce and expand complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

**K.4.W.2**

Students will use language according to purpose in shared writing experiences.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

K.4.W.2			
Students will use language according to purpose in shared writing experiences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?

### Standard 5: Language

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

#### Reading

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

K.5.R.1			
Students will recognize simple sentences with prompting.			
Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		WE 1	Sam Tips the Lamp

## K.5.R.1

Students will recognize simple sentences with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.5.R.2: Students will recognize parts of speech in sentences with prompting:

## K.5.R.2

• concrete objects as persons, places, or things (i.e., nouns).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Listening Comprehension, and Vocabulary Subtests	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

## K.5.R.2

- concrete objects as persons, places, or things (i.e., nouns).

Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## K.5.R.2

- words as actions (i.e., verbs).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Listening Comprehension, and Vocabulary Subtests	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

### K.5.R.2

- words as actions (i.e., verbs).

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?

### K.5.R.2

- color and size adjectives.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Listening Comprehension, and Vocabulary Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
		ISIP ER LC	Adjectives, Tiers 2 and 3
		WE 1	Sam Tips the Lamp
		WE 3	Dots and Spots

### K.5.R.2

- the pronoun I.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C3	Comprehension
C2B	Dusty the Dog and Coco the Cat, Summer Camp (BPA)	C4	Comprehension
C3B	Lamps	WE 1	Sam Tips the Lamp

K.5.R.2			
• the pronoun I.			
Code	Digital Student Experience	Code	Teacher Resources
C4B	Where Is Coco?	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.5.R.2			
• spatial and time relationships such as up, down, before, and after.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
		LD	Identify and Use Direction Words

## Writing

Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

### K.5.W.1

Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

**K.5.W.2**

Students will capitalize their first name and the pronoun I with prompting.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C3	Comprehension
C2B	Dusty the Dog and Coco the Cat, Summer Camp (BPA)	C4	Comprehension
C3B	Lamps	WE 1	Sam Tips the Lamp
C4B	Where Is Coco?	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

**K.5.W.3**

Students will recognize and begin to use periods, question marks, and exclamation points.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C3	Comprehension
C2B	Dusty the Dog and Coco the Cat, Summer Camp (BPA)	C4	Comprehension



### K.5.W.3

Students will recognize and begin to use periods, question marks, and exclamation points.

Code	Digital Student Experience	Code	Teacher Resources
C3B	Lamps	WE 1	Sam Tips the Lamp
C4B	Where Is Coco?	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

**Standard 6: Research**

Students will engage in inquiry, refine, and communicate accurate information.

**Reading**

Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

**K.6.R.1**

Students will identify relevant pictures, charts, grade-level texts, or people as sources of information on a topic of interest.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas

**K.6.R.2**

Students will identify and use graphic and text features to understand texts:

- photos • illustrations • titles.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas

## Writing

Students will synthesize information ethically through speaking and writing.

### K.6.W.1

Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas

### K.6.W.2

Students will find information from provided sources during group research with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas

### K.6.W.3

Students will share relevant information for various purposes with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost

**K.6.W.3**

Students will share relevant information for various purposes with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas

**Standard 7: Multimodal Literacies**

Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

**Reading**

Students will comprehend and evaluate multimodal content.

**K.7.R**

Students will explore ideas and topics in multimodal content.

Code	Digital Student Experience	Code	Teacher Resources
C1-C10	Books		

**Writing**

Students will create multimodal content to communicate effectively.

**K.7.W**

Students will combine movement with relevant props, images, or illustrations to support their writing and speaking.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit

**K.7.W**

Students will combine movement with relevant props, images, or illustrations to support their writing and speaking.

Code	Digital Student Experience	Code	Teacher Resources
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## Standard 8: Independent Reading and Writing

Students will read and write independently for a variety of purposes and periods of time.

### Reading

Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

K.8.R			
Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Oral Reading Fluency Subtests	C5	Comprehension
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		C4	Rhyming and Poetry: "Stan the Man," "Go! See! Here!"
		C5	Rhyming and Poetry: "Clem the Clam," "Fred the Frog"
		C6	Rhyming and Poetry: "Rain"
		C7	Rhyming and Poetry: "Time"
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas

K.8.R			
Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		EOD	The Little Red Hen
		ER	Literacy Acquisition Stories
		EP	Classifying

## Writing

Students will write independently, intentionally selecting modes, purposes, and audiences.

K.8.W			
Students will express their ideas using a combination of drawing and emergent writing with prompting.			
Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

**K.8.W**

Students will express their ideas using a combination of drawing and emergent writing with prompting.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Grade 1

### Standard 1: Listening and Speaking

Students will listen and speak effectively in a variety of situation.

#### Listening

Students will develop and apply effective communication skills through active listening.

#### 1.1.L.1

Students will actively listen using agreed-upon discussion rules.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas

1.1.L.1			
Students will actively listen using agreed-upon discussion rules.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.1.L.2**

Students will follow simple two- and three-step oral directions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening Comprehension Subtest	EP	Recognizing Signs
		EP	Classifying
		EP	Alphabet Book
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 1.1.L.2

Students will follow simple two- and three-step oral directions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

## Speaking

Students will develop and apply effective communication skills to share ideas through speaking.

## 1.1.S.1

Students will work respectfully with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10

**1.1.S.1**

Students will work respectfully with peers.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.1.S.1**

Students will work respectfully with peers.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**1.1.S.2**

Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.1.S.2**

Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

### 1.1.S.3

Students will ask and answer relevant questions to seek help or get information to confirm understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	C3	Comprehension
C1-C10	Books	C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		RC L3	Asking Questions Strategy (Grades K-1)
		RC L69	Asking Questions (Grades K-1)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game



**1.1.S.3**

Students will ask and answer relevant questions to seek help or get information to confirm understanding.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**1.1.S.4**

Students will orally describe people, places, things, and events with relevant details expressing their ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension

**1.1.S.4**

Students will orally describe people, places, things, and events with relevant details expressing their ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.1.S.4**

Students will orally describe people, places, things, and events with relevant details expressing their ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 2: Reading and Writing Foundations

Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

### Phonological Awareness

Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

#### 1.2.PA.1

Students will count, segment, blend, and delete syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tiers 2 and 3
C0	Counting Syllables with Tab	C0L2	Counting Syllables
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words	C0L3	Counting Syllables
C0-C3	Clapping Clara: Segmenting Two- and Three-Syllable Words	C2-C4	Phoneme Substitution Lessons
C4	Tab: Beginning Sound Substitution	C3L15	Phoneme Substitution: Beginning Sound
C4	Tab: Middle Sound Substitution	C3L16	Phoneme Substitution: Middle Sound
C4	Tab: Ending Sound Substitution	C4L14	Phoneme Substitution: Middle Sound
		C4L15	Phoneme Substitution: Middle Sound
		C6L8	Substitute Short Vowel and Ending Sounds
		CC	Syllables Game
		CC	Segmenting Words into Syllables
		CC	Segmenting Words in Sentences

**1.2.PA.1**

Students will count, segment, blend, and delete syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		PA	Syllables 3
		PA	Manipulating Syllables
		PA	Manipulating Phonemes
		PA	Manipulating Medial Phonemes
		PA L9	Syllabication
		PA L11	Word Length
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition

**1.2.PA.2**

Students will blend and segment onset and rime in spoken words (e.g., /ch/+ at = chat).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	PA L14	Onset and Rime
C2-C4	Onset-Rime Game with Tab	PA	Blending Onset and Rime

**1.2.PA.3**

Students will isolate and pronounce medial sounds in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER	Phonemic Blending Fluency
		C0-3	Segmenting and Blending
		C0L5	Counting Each Sound
		C0L6	Segmenting Spoken Words
		C0L7	Segmenting Spoken Words
		C0L14	Middle Sounds
		C0L15	Middle Sounds
		C1L2	Segment Sounds in Spoken Words
		C2-4	Phonemic Awareness Middle Sound
		C2L12	Middle Sounds
		C3	Letter Sound Correspondence
		C3	Phonemic Awareness

**1.2.PA.3**

Students will isolate and pronounce medial sounds in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C3L11	Vowels Sound A
		C5	Letter Sound Correspondence
		C6L9	Long Vowel Sounds I, U
		C7L1	Segmenting and Blending Sounds in Words
		C8L6	Phonemic Awareness /er/ Sound
		LA2-Z2	Letter Lessons: Letter Sound Recognition
		LA4-Z4	Letter Lessons: Recognizing Target Sound
		PA L15	Counting Each Sound (2 Sounds)
		PA L16	Counting Each Sound (3 Sounds)
		PA L24	Medial Sounds
		PA L26	Identify Medial Sounds
		PA L27	Segmenting Words
		PA L28	Segmenting Words with Picture Cards

**1.2.PA.4**

Students will blend phonemes to form spoken words with 4-6 phonemes, including consonant blends (e.g., /s/ /t/ /r/ /l/ /ng/ = string).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3

**1.2.PA.4**

Students will blend phonemes to form spoken words with 4-6 phonemes, including consonant blends (e.g., /s/ /t/ /r/ /i/ /ng/ = string).

Code	Digital Student Experience	Code	Teacher Resources
C4	Consonant Blends	ISIP ER	Phonemic Blending Fluency
C5	Blending	C0-3	Segmenting and Blending
		C0L8	Blending Spoken Sounds into Words
		C0L9	Blending Spoken Sounds into Words
		C1L12	Blend Sounds to Say Words
		C2L17	Blending Sounds with Letters
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C4	Phonemic Awareness
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C5L11	Blend Sounds to Say Words
		C6L11	Blending Sounds to Say Words
		C7L1	Segmenting and Blending Sounds in Words
		C8L1	Segmenting and Blending sounds /sh/
		C8L2	Segmenting and Blending sounds /th/
		C9L1	Segmenting and Blending sounds /ch/
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a



### 1.2.PA.4

Students will blend phonemes to form spoken words with 4-6 phonemes, including consonant blends (e.g., /s/ /t/ /r/ /i/ /ng/ = string).

Code	Digital Student Experience	Code	Teacher Resources
		PA L29	Blending with Picture Cards
		PA L30	Blending Sounds
		PA L31	Blending Sounds with Picture Cards
		PA L33	Phoneme Blending

### 1.2.PA.5

Students will segment phonemes in spoken words with 4-6 phonemes into individual phonemes (e.g., string = /s/ /t/ /r/ /i/ /ng/).

Code	Digital Student Experience	Code	Teacher Resources
C2-C3	Tab: Segmenting Phonemes	C0-3	Segmenting and Blending
		C1L2	Segment Sounds in Spoken Words
		C3	Phonemic Awareness
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C7L1	Segmenting and Blending Sounds in Words
		C8	Digraph
		C8L1	Segmenting and Blending /sh/
		C8L2	Segmenting and Blending Sounds /th/
		C9	Digraph
		C9L1	Segmenting and Blending Sounds /ch/

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**1.2.PA.5**

Students will segment phonemes in spoken words with 4-6 phonemes into individual phonemes (e.g., string = /s/ /t/ /r/ /i/ /ng/).

Code	Digital Student Experience	Code	Teacher Resources
		PA L15	Counting Each Sound (2 Sounds)
		PA L16	Counting Each Sound (3 Sounds)
		PA L17	Initial Sound Discrimination
		PA L21	Ending Sounds with Sound Squares
		PA L22	Ending sounds
		PA L24	Medial Sounds
		PA L26	Identify Medial Sounds
		PA L27	Segmenting Words
		PA L28	Segmenting Words with Picture Cards

**1.2.PA.6**

Students will add\*, delete\*, and substitute\* phonemes in one-syllable spoken words with 3-5 phonemes (e.g., add /c/ to the beginning of at to say cat; delete the /p/ from pin, to say in; substitute the /o/ in stop with /e/ to say step).

Code	Digital Student Experience	Code	Teacher Resources
C4	Tab: Beginning Sound Substitution	C2-C4	Phoneme Substitution Lessons
C4	Tab: Middle Sound Substitution	C2-C5	Spelling Lessons
C4	Tab: Ending Sound Substitution	C3	Phonemic Awareness
		C3L15	Phoneme Substitution: Beginning Sound
		C3L16	Phoneme Substitution: Middle Sound

**1.2.PA.6**

Students will add\*, delete\*, and substitute\* phonemes in one-syllable spoken words with 3-5 phonemes (e.g., add /c/ to the beginning of at to say cat; delete the /p/ from pin, to say in; substitute the /o/ in stop with /e/ to say step).

Code	Digital Student Experience	Code	Teacher Resources
		C4	Phonemic Awareness
		C4L14	Phoneme Substitution: Middle Sound
		C4L15	Phoneme Substitution: Middle Sound
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L2	Substitute the Ending Vowel Sound
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA	Manipulating Phonemes
		PA	Manipulating Medial Phonemes

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

\*Manipulation does not involve consonant blends.

## Print Concepts

Students will demonstrate their understanding of the organization and basic features of print.

### 1.2.PC.1

Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C4	Comprehension: Cut-Up Sentence
C2B	Dusty the Dog and Coco the Cat, Summer Camp (BPA)	C5	Comprehension: Cut-Up Sentence
C3B	Lamps (BPA)	C6	Comprehension: Cut-Up Sentence
C4B	Where Is Coco?	C8	Comprehension: Cut-Up Sentence
C5B	Pets: Snakes (BPA)	C9	Comprehension Lesson 1: Mother Cat and Her Kittens: Cut-Up Sentence
C7B	Mr. Grump and the Beautiful Yard		

### 1.2.PC.2

Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.

Code	Digital Student Experience	Code	Teacher Resources
C1	Letter Formation: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition
C2	Letter Formation: Tt, Ii, Ss, Ll	C4	Comprehension
C3	Letter Formation: Rr, Oo, Nn, Dd	C5	Comprehension

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.2.PC.2**

Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C4	Letter Formation: Ff, Ee, Gg, Hh	C6	Comprehension
C5	Letter Formation: Bb, Uu, Jj, Ww	C8	Comprehension
C6	Letter Formation: Zz, Kk, Vv, Yy	WE 1	Sam Tips the Lamp
C7	Letter Formation: Qq, Xx	WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 1.2.PC.2

Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

## Phonics and Word Study

Students will decode words by applying phonics and word analysis skills in context and isolation.

1.2.PWS.1\*: Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:

## 1.2.PWS.1.a

Single consonants (e.g., b = /b/, f = /f/, t = /t/).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Teacher Resource Lessons ISIP – Alphabetic Decoding
C1B	Mac and Cam, Pam and Cam, The Maps	C3-C11	Reading for Meaning
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	C1L13	Blend Sounds to Read Words
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	C1L14	Rapid Letter and Word Naming
C4B	Big Feet, Fred Has Ten Hens, Meg and the Hens, The Green Team	C2-4	Phoneme Substitution

**1.2.PWS.1.a**

Single consonants (e.g., b = /b/, f = /f/, t = /t/).

Code	Digital Student Experience	Code	Teacher Resources
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	C2	Letter/Sound
		C2L9	Read CVC Words with Short i
		C2L14	Ending Blend
		C2L15	Ending Blend
		C2L16	Blend Beginning/Middle/Ending Sounds
		C2L18	Read Sounds Using Letters to Read Words
		C2L19	Read CVC Words with Short i
		C2L20	Rhyming Phonograms
		C3	Comprehension
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C3L12	Vowel Sound with Letters ai
		C3L13	Vowel Sounds with Letters oa
		C3L14	Read Words with Vowel Sounds oa
		C3L19	Words with Ending Blends -nd and -nt
		C3L21	Rhyming Phonograms, Long Vowels
		C4	Letter/Sound
		C4	Comprehension

**1.2.PWS.1.a**

Single consonants (e.g., b = /b/, f = /f/, t = /t/).

Code	Digital Student Experience	Code	Teacher Resources
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C4L13	Read Words with Vowel Sound /E/
		C4L18	Rhyming Phonograms, Short Vowels
		C4L19	Rhyming Phonograms, Long Vowels
		C4L20	Rapid Word Naming
		C4L21	Read Sentences with HFWs
		C4L22	Rhyming Words and Poetry
		C5	Comprehension
		C5-6	Vowel Sound, Long A, Silent e
		C5L8	Blend Big/Mid/Ending Sounds with Letters
		C5L12	Blend Sounds of Letters to Read Words
		C5L13	Beginning Blends sm, bl, br
		C5L14	Beginning Blends sm, bl, br, str, spl, spr
		C5L15	Rhyming Phonograms
		C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound
		C6L12	Blend Sounds to Read and Spell Words



1.2.PWS.1.a			
Single consonants (e.g., b = /b/, f = /f/, t = /t/).			
Code	Digital Student Experience	Code	Teacher Resources
		C6L13	Beginning & Ending Blends sc, sk, scr
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C6L15	Rapid Word Naming
		C6L16	Reading Sentences with HFWs
		C7	Decoding Soft G
		C7	Comprehension
		C7	Open Syllable
		C7L2	Sound and Letter Manipulation Using the Letter X
		C7L8	Open Syllables (me, go, by)
		C7L9	Bossy R -ar as in Star
		C7L11	Bossy R -or as in Corn, -ore as in More
		C7L12	Beginning Sounds squ, sw, tw
		C7L14	Rapid Letter and Word Naming
		C7L16	Reading Passage: Prosody
		C8	Phonogram -ng
		C8	Comprehension
		C8L14	Reading Sentences with HFWs
		C9	Inflected Endings

**1.2.PWS.1.a**

Single consonants (e.g., b = /b/, f = /f/, t = /t/).

Code	Digital Student Experience	Code	Teacher Resources
		C9	Reading Words
		C9	Long Vowels
		C10	Comprehension 10
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short I and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L43	Phonograms, Long Vowels
		Ph L44	Phonograms
		Ph L45	Phonograms

**1.2.PWS.1.b**

Short vowel sounds (i.e., ä, ë, ĭ, ö, ŭ).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Teacher Resource Lessons ISIP – Alphabetic Decoding
C1B	Mac and Cam, Pam and Cam, The Maps	C1-C7	Spelling Lessons
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	C1-2	Short Vowel a
C3-C9	Word Masters	C1L13	Blend Sounds to Read Words
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	C1L14	Rapid Letter and Word Naming
C3	Short O	C2-4	Phoneme Substitution
C4B	Big Feet, Fred Has Ten Hens, Meg and the Hens, The Green Team	C2	Letter/Sound
C5	Short U, Rapid Word Naming	C2L9	Read CVC Words with Short i
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	C2L10	Vowel Sound /i/ and Letter i
		C2L14	Ending Blend
		C2L15	Ending Blend
		C2L16	Blend Beginning/Middle/Ending Sounds
		C2L18	Read Sounds Using Letters to Read Words
		C2L19	Read CVC Words with Short i
		C2L20	Rhyming Phonograms
		C3-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide

**1.2.PWS.1.b**

Short vowel sounds (i.e., ä, ë, ĭ, ö, ŭ).

Code	Digital Student Experience	Code	Teacher Resources
		C3	Vowel Sound
		C3	Vowel Sound o
		C3	Comprehension
		C3L7	Vowel Sound O and Letter O
		C3L8	Vowel Sounds and Letters i and o
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C3L11	Vowels Sound A
		C3L12	Vowel Sound with Letters ai
		C3L13	Vowel Sounds with Letters oa
		C3L14	Read Words with Vowel Sounds oa
		C3L17	Beginning Blends sl-, sn-, sp-, st-
		C3L18	Beginning Blends sl, sn, sp, st
		C3L19	Words with Ending Blends -nd and -nt
		C3L21	Rhyming Phonograms, Long Vowels
		C3L24	Spelling with s- Blend and Short o
		C4	Letter/Sound
		C4	Consonant Blends

**1.2.PWS.1.b**

Short vowel sounds (i.e., ä, ë, ï, ö, ü).

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C4	Short Vowel e
		C4L7	Vowel Sound /e/ and Letter e
		C4L8	Vowel Sounds /o/ and /e/
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C4L13	Read Words with Vowel Sound /E/
		C4L16	Beginning Blends cl-, fl-, gl-, pl-
		C4L17	Beginning Blends cr, dr, fr, gr, pr, tr
		C4L18	Rhyming Phonograms, Short Vowels
		C4L23	Spelling with Short /e/ and Blends
		C5	Short Vowel u
		C5	Comprehension
		C5-6	Vowel Sound, Long A, Silent e
		C5L6	Vowel Sound u
		C5L7	Vowel Sound U and Letter U
		C5L8	Blend Big/Mid/Ending Sounds with Letters
		C5L12	Blend Sounds of Letters to Read Words
		C5L19	Spelling with Short U and Blends

**1.2.PWS.1.b**

Short vowel sounds (i.e., ä, ě, ĭ, ō, ŭ).

Code	Digital Student Experience	Code	Teacher Resources
		C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L9	Long Vowel Sounds I and U
		C6L12	Blend Sounds to Read and Spell Words
		C6L13	Beginning & Ending Blends sc, sk, scr
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C7	Comprehension
		C7	Open Syllable
		C7L8	Open Syllables (me, go, by)
		C8	Comprehension
		C9	Reading Words
		C10	Comprehension 10
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o

### 1.2.PWS.1.b

Short vowel sounds (i.e., ä, ë, ï, ö, ü).

Code	Digital Student Experience	Code	Teacher Resources
		Ph L22	Decoding with Short u
		PH L42	Phonograms: Short Vowels

### 1.2.PWS.1.c

Consonant blends (e.g., bl, br, cr).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Teacher Resource Lessons ISIP – Alphabetic Decoding
C3-C6	Consonant Blends	ISIP ER AD	Final Blends ST
C1B	Mac and Cam, Pam and Cam, The Maps	ISIP ER AD	Final Blends MP
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	ISIP ER AD	Final Blends NT
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	ISIP ER AD	Final Blends SK
C4B	Big Feet, Fred Has Ten Hens, Meg and the Hens, The Green Team	ISIP ER AD	CVCC Blends Lesson – SK
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – NT

1.2.PWS.1.c			
Consonant blends (e.g., bl, br, cr).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	All Blends and Vowels
		C2L14	Ending Blend
		C2L15	Ending Blend
		C3L17	Beginning Blends sl-, sn-, sp-, st-
		C3L18	Beginning Blends sl, sn, sp, st
		C3L19	Words with Ending Blends -nd and -nt



1.2.PWS.1.c			
Consonant blends (e.g., bl, br, cr).			
Code	Digital Student Experience	Code	Teacher Resources
		C3L24	Spelling with S-Blend and Short c
		C4	Consonant Blends
		C4L16	Beginning Blends cl-, fl-, gl-, pl-
		C4L17	Beginning Blends cr, dr, fr, gr, pr, tr
		C5	Consonant Blends
		C5L13	Beginning Blends sm, bl, br
		C5L14	Beginning Blends sm, bl, br, str, spl, spr
		C6	Consonant Blends
		C6L13	Beginning & Ending Blends sc, sk, scr
		C7	Consonant Blends
		C7L12	Beginning Sounds squ, sw, tw
		C6L13	Beginning & Ending Blends sc, sk, scr
		Ph L28	Beginning Blends sl, sn, sp, st
		Ph L30	Beginning Blends sm, bl, and br
		Ph L31	Beginning Blends sm, bl, br, str, spl, spr
		Ph L32	Beginning Blends with squ, sw, tw
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends

**1.2.PWS.1.c**

Consonant blends (e.g., bl, br, cr).

Code	Digital Student Experience	Code	Teacher Resources
		Ph L35	Ending Blends with -nd and -nt

**1.2.PWS.1.d**

Consonant digraphs and trigraphs (e.g., sh, tch).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding and Letter Knowledge Subtest	ISIP ER AD	Final Blends ST
C8	Digraphs (SH and TH)	ISIP ER AD	Final Blends SK
C9	Digraphs (CH)	ISIP ER AD	Final Blends MP
C10	Digraphs (WH and PH)	ISIP ER AD	Final Blends NT
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Lesson – SK

1.2.PWS.1.d			
Consonant digraphs and trigraphs (e.g., sh, tch).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	All Blends and Vowels
		C6	Comprehension
		C8	Digraph /sh/
		C8L9	Blending the Digraph sh
		C8L10	Blending the Digraph th
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C9	Comprehension
		C9	Digraph /ch/
		C9	Digraph /th/

**1.2.PWS.1.d**

Consonant digraphs and trigraphs (e.g., sh, tch).

Code	Digital Student Experience	Code	Teacher Resources
		C9L7	Blending the Digraph ch
		C9L24	Spelling Words with ch and -tch
		C10	Digraphs /ph/ and /wh/
		C10L11	Read Words with Digraph wh
		C10L12	Read Words with Digraph ph
		C10L13	Review Digraphs sh, ch, -tch, th, wh, ph
		Ph	Digraphs and Trigraphs
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraphs /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/

**1.2.PWS.1.e**

Vowel-consonant-silent e (e.g., lake).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Interventions
C3-C7	Word Masters	C3	Vowel Sound

**1.2.PWS.1.e**

Vowel-consonant-silent e (e.g., lake).

Code	Digital Student Experience	Code	Teacher Resources
C3	Long A, Long O	C3L9	Blending Beg, Mid, Ending Sounds with Letters
C4	Long Vowel E	C3L25	Spelling Long a, ai and Long o, oa
C5	Long A with Silent E, Rapid Word Naming	C4	Vowel Sound
C6	Long I with Silent E, Rapid Word Naming	C4L13	Read Words with Vowel Sound /E/
C7	Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables	C4L19	Rhyming Phonograms, Long Vowels
C8	IRE, URE with Silent E	C5	Vowel Sounds
		C5-6	Vowel Sound, Long A, Silent e
		C5L9	Vowel Sound, Silent e, Pattern a_e
		C5L10	Vowel Sound, Silent e, Pattern o_e
		C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound
		C6L10	Vowel Sounds and Letter Patterns: i_e, u_e
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C7	Comprehension
		C7	Reading with Meaning 7
		C8	Comprehension
		C9	Long Vowels

### 1.2.PWS.1.e

Vowel-consonant-silent e (e.g., lake).

Code	Digital Student Experience	Code	Teacher Resources
		C9	Reading Words
		C9	Reading with Meaning 9
		C10	Reading with Meaning 10
		C11L6	Phonograms
		C11	Reading with Meaning 11
		Ph L12	Phonograms, Long Vowels
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel
		Ph L27	Decoding with Long Vowel
		Ph L43	Phonograms, Long Vowels
		Ph L45	Phonograms
		Ph L51	Long Vowels in the Final Position
		S	Multisyllabic Words with vCe Syllables

### 1.2.PWS.1.f

R-controlled vowels (i.e., ar, er, ir, or, ur).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C7	Decoding Bossy R -ar

### 1.2.PWS.1.f

R-controlled vowels (i.e., ar, er, ir, or, ur).

Code	Digital Student Experience	Code	Teacher Resources
C7	Bossy R (or, ar)	C7	Decoding Bossy R -or
C8	Bossy R (ire, ir, ur)	C7L9	Bossy R -ar as in Star
		C7L11	Bossy R -or as in Corn, -ore as in More
		C8	Decoding Bossy R -er
		C8L7	Change One Letter Bossy R
		Ph L37	Decoding
		Ph L39	Decoding

### 1.2.PWS.1.g

Vowel digraphs (e.g., ea, oa, ee).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C10L15	Read Words with Vowel Digraphs aw and au
C9-C11	The Oddballs	C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C11L7	Variant Vowel
		C11L8	Variant Vowel /oo/ as in foot
		Ph L57	Vowel Digraphs /au/ and /aw/

\*sequential skills

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

1.2.PWS.2\*: Students will decode words by applying knowledge of syllable types in one-syllable words:

1.2.PWS.2.a			
Closed syllables.			
Code	Digital Student Experience	Code	Teacher Resources
C10B&P	Pet Parade	C10B&P	Pet Parade
		C9	Two Syllables, Dividing Between Consonants
		S	Multisyllabic Words with Closed Syllables
		Ph L14	Syllables

1.2.PWS.2.b			
Open syllables.			
Code	Digital Student Experience	Code	Teacher Resources
C7	Open Syllables	C7B	Oatmeal Man
C7B	Oatmeal Man	C9B&P	A Trip to the Dentist, Joel and Kay's Best Day
C9B	A Trip to the Dentist	C10	Two Syllables Between Vowel and Consonant
		S	Multisyllabic Words with Open Syllables
		Ph L15	Open Syllables

\*sequential skills



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

1.2.PWS.3\*: Students will decode words by applying knowledge of structural analysis:

1.2.PWS.3.a			
Compound words.			
Code	Digital Student Experience	Code	Teacher Resources
C7	Compound Words	ISIP ER PA	Blending Spoken Words into Compound Words, Tiers 2 and 3
C8	Compound Words	C7	Compound Words
		C7L13	Compound Words
		C7L19	Spelling Compound Words
		C8	Compound Words
		C8L12	Compound Words
		C9L9	Compound Words
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text

1.2.PWS.3.b			
Inflectional endings (e.g., -s, -ed, -ing).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C3	Comprehension
C9B	Camping, Mitch's Big Fish Tales, Going on a Ride, Naptime	C9	Inflected Endings

**1.2.PWS.3.b**

Inflectional endings (e.g., -s, -ed, -ing).

Code	Digital Student Experience	Code	Teacher Resources
C9	Inflected Endings	C9L13	Inflected Endings -s
10B	The Hero, The Strange Noise	C9L14	Inflected Endings -ing
C10	Inflected Endings: -s, -ed, -ing	C9L15	Inflected Endings -ed
		C9L25	Spelling Words with -ed and -ing
		C10	Inflected Endings
		C10	Comprehension Lesson 2: The Hero: Word Work
		C10L3	Inflected Endings -ing
		C10L4	Inflected Endings -ed

\*sequential skills

**Spelling/Encoding**

Students will encode and write words in context and isolation by applying phonics, spelling, and structural analysis skills.

1.2.SE.1\*: Students will use correct spelling when writing the following sounds in words:

**1.2.SE.1.a**

Consonants.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1-C7	Spelling Lessons
C3	Word Masters	C3-C4	Word Masters Game

### 1.2.SE.1.a

#### Consonants.

Code	Digital Student Experience	Code	Teacher Resources
C4	Word Masters	GM	Word Masters Spelling Game Players Guide

### 1.2.SE.1.b

#### Short vowels.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1-C7	Spelling Lessons
C3	Word Masters	C3-C4	Word Masters Game
C4	Word Masters	GM	Word Masters Spelling Game Players Guide
		C3L24	Spelling with s-Blend and short o
		C4L23	Spelling with Short /e/ and Blends
		C5L19	Spelling with Short U and Blends

### 1.2.SE.1.c

#### Digraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1-C7	Spelling Lessons
C6	Word Masters	C8L17	Spelling Words with Digraphs /sh/ and /th/
C8	Word Masters	C9L24	Spelling Words with ch and -tch

### 1.2.SE.1.c

#### Digraphs.

Code	Digital Student Experience	Code	Teacher Resources
C9	Word Masters	Ph	Digraphs and Trigraphs

### 1.2.SE.1.d

#### Consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C5	Consonant Blends
C5	Word Masters		

### 1.2.SE.1.e

#### Vowel-consonant-silent e.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C5L20	Spelling CVCe with a_e and o_e
C3-C7	Word Masters	C6L17	Spelling CVCs with i_e and u_e
		C7	Spelling Lesson: Silent e
		S	Multisyllabic Words with vCe Syllables

\*sequential skills

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Fluency

Students will read grade-level text smoothly and accurately, with appropriate expression.

### 1.2.F.1

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency, Alphabetic Decoding, Spelling, and Oral Reading Fluency Subtests	ISIP ORF DAP	Passages 31-60
C1-C10	High Frequency Word Blocks	ISIP ORF PRP	The Green Team. Jean and Dean, Fred Has Ten Hens
C1	HFW Practice Book: Pam and the Cap	ISIP PMP	The Red Ribbon, Ava and Sam, The Town Park, Taking Off, The Bat House, Polly's Day Out, The Bug in the Box, Mama's Tree
C2	HFW Practice Book: Tim at Camp	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C3	HFW Practice Book: On the Dot	ISIP ORF	Priority – Accuracy
C4	HFW Practice Book: My Hands and Feet	ISIP ORF	Priority – Rate
C5	HFW Practice Book: The Bun for Us	ISIP ORF	Priority – Prosody
C6	HFW Practice Book: Where Is Jane?	ISIP ORF	Priority Practice (Grades 1-8)
C7	HFW Practice Book: Homes	ISIP ORF	Rate Chart (Grades 1-8)
C8	HFW Practice Book: I Like to Help	ISIP ORF	Progress Monitoring Instructions
C9	HFW Practice Book: The Best Trip	ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
C10	HFW Practice Book: How Can That Be?	ISIP ER	Text Fluency Intervention Lessons

## 1.2.F.1

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
C10B	The Three Little Bugs; How Mountains Form; Humphrey the Humpback Whale	ISIP ER	Times Reading with Meaning
		C1	High Frequency Words: and, they, see, has
		C1	Priority Report Lesson for High Frequency Words
		C1L14	Rapid Letter and Word Naming
		C1L15	Read Sentences with HFWs
		C2	High Frequency Words: this, is, his, go
		C2	Reading with Meaning 2
		C2	Letter/Sound
		C2L21	Rapid Letter and Word Naming
		C2L22	Reading Sentences with HFWs
		C2L24	Reading for Meaning
		C3	High Frequency Words: here, are, you, they
		C3	Priority Report Lesson for High Frequency Words
		C3	Reading with Meaning 3
		C3	Comprehension
		C3L22	Rapid Letter and Word Naming
		C3L23	Reading Sentences with HFWs

**1.2.F.1**

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4	High Frequency Words: my, where, with, to
		C4	Priority Report Lesson for High Frequency Words
		C4	Reading with Meaning 4
		C4L20	Rapid Letter and Word Naming
		C4L21	Read Sentences with HFWs
		C4L22	Rhyming Words and Poetry
		C4L25	Reading for Meaning
		C5	High Frequency Words: what, said, for, her
		C5	Reading with Meaning 5
		C5L16	Rapid Letter and Word Naming
		C5L17	Reading Sentences with HFWs
		C5L21	Reading for Meaning
		C6	High Frequency Words: was, that, from, she
		C6	Reading with Meaning 6
		C6	Letter/Sound
		C6	Comprehension
		C6L15	Rapid Letter and Word Naming
		C6L16	Reading Sentences with HFWs

**1.2.F.1**

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6L18	Reading for Meaning
		C7	High Frequency Words: do, come, there, have, of, some
		C7	Decoding Bossy R -ar
		C7	Decoding Bossy R -or
		C7	Reading with Meaning 7
		C7	Decoding Soft C
		C7	Letter/Sound: Q, X
		C7L15	Read High Frequency Words
		C7L20	Reading for Meaning
		C8	High Frequency Words: does, your, when, could, give, want
		C8	Reading with Meaning 8
		C8	Comprehension
		C8	Bossy R -er
		C8L7	Change One Letter Bossy R
		C8L13	Rapid Word Naming
		C8L14	Reading Sentences with HFWs
		C8L14	Passage Reading: Prosody



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.2.F.1**

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
		C8L15	Passage Reading: Prosody
		C8L16	Passage Reading: Prosody
		C8L18	Spelling /er/, /ir/, /ur/ Sounds
		C8L19	Reading for Meaning
		C9	High Frequency Words: was, the, from, she
		C9	High Frequency Words: who, goes, put, why, because, thought
		C9	Read Words with oi and oy
		C9	Reading with Meaning 9
		C9L7	Blending the Digraph ch
		C9L12	Short Words with oy and oi
		C9L16	Read Words with ay, ey, oe, ie
		C9L18	Read Words with oi and oy
		C9L19	Rapid Letter and Word Naming
		C9L20	Read High Frequency Words
		C9L21	Passage Reading: Prosody
		C9L22	Rapid Word Naming
		C9L28	Reading for Meaning

**1.2.F.1**

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
		C10	High Frequency Words: good, many, their, too, would, look
		C10	Read Words with ou and ow
		C10	Reading with Meaning 10
		C10	Reading Words
		C10L5	Diphthongs ow and ou
		C10L15	Read Words with Vowel Digraphs aw and au
		C10L18	High Frequency Words
		C10L19	Read High Frequency Words in Sentences
		C10L20	Fluency
		C10L24	Reading for Meaning
		C11	Reading with Meaning 11
		C11L7	Variant Vowel
		C11L13	High Frequency Words
		Ph	Digraphs and Trigraphs
		Ph	Beginning Trigraph thr-
		Ph	Final Consonant Trigraphs
		Ph L54	Words with oy and oi

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 1.2.F.1

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L56	Diphthongs
		Ph L57	Vowel Digraphs
		Ph L63	Complex Word Families
		HFW L4B	High Frequency Words Lesson: my, where, with, to

## 1.2.F.2

Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency Subtest	ISIP ORF DAP	Passages 31-60
C1-C10	Books	ISIP ORF PRP	The Green Team. Jean and Dean, Fred Has Ten Hens
		ISIP PMP	The Red Ribbon, Ava and Sam, The Town Park, Taking Off, The Bat House, Polly's Day Out, The Bug in the Box, Mama's Tree
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody

1.2.F.2			
Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		C4B	Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team
		C5B	Fun at Home, Homes for Sale, The Blue Blimp
		C6B	Just in Time, The Dunes, Time to Ride, My Mule
		C7B	At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice
		C8B	I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint
		C5L18	Passage Reading: Prosody
		C7L16	Passage Reading: Prosody
		C8L15	Passage Reading: Prosody
		C8L16	Passage Reading: Prosody
		C9L21	Passage Reading: Prosody
		C10L20	Fluency

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 1.2.F.2

Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C11L14	Fluency

## Standard 2. Reading and Writing Process

Students will use a variety of recursive reading and writing processes.

### Reading

Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

## 1.2.R.1

Students will identify the topic or main idea with some supporting details of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Informational Text Characteristics
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	C9	Comprehension, Lesson 1: The Mother Cat and Her Kittens
C7B	Homes, Boats	C10	Comprehension 10, Lesson 1: Spiders/Insects
C9	Passages: Earthworms Help, The Colt	RC L10	Main Idea (Grade 1)
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.2.R.2**

Students will discriminate between fiction and nonfiction genres.

Code	Digital Student Experience	Code	Teacher Resources
C1-C10	Books	C4	Comprehension: Introduce the Book, Comprehension Mini Lesson, Book Discussion
		C5	Comprehension: Introduce the Book, Comprehension Mini Lesson, Book Discussion
		C6	Comprehension: Introduce the Book, Comprehension Mini Lesson, Book Discussion
		C8	Comprehension: Introduce the Book, Comprehension Mini Lesson, Book Discussion
		RC L17	Author's Purpose (Grade 1)

**1.2.R.3**

Students will sequence the plot (i.e., beginning, middle, and end) of a story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	C3	Comprehension
C5B	Fun at Home, The Blue Blimp, Where Will They Ride?	C4	Comprehension
C6B	The Dunes, Just in Time	C5	Comprehension
C7B	Just the Right Size, The Oatmeal Man, The Big Game	C6	Comprehension
C8B	The Queen's Suitcase, The Fox Pack	C7	Comprehension
C9B	The Flying Pizza, Mitch's Big Fish Tales	C8	Comprehension
		C9	Comprehension Lesson 2: A Trip to the Dentist

### 1.2.R.3

Students will sequence the plot (i.e., beginning, middle, and end) of a story.

Code	Digital Student Experience	Code	Teacher Resources
		RC L5	Summarizing Strategy (Grades K–1)
		RC L30	Sequencing (Grade 1)
		RC L40	Problem–Solution (Grade 1)
		RC L68	Making Inferences (Grades K–1)
		RC	Determining Theme

### 1.2.R.4

Students will retell facts and details from an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Informational Text Characteristics
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	C9	Comprehension, Lesson 1: The Mother Cat and Her Kittens
C7B	Homes, Boats	C10	Comprehension 10, Lesson 1: Spiders/Insects
C9	Passages: Earthworms Help, The Colt	RC L10	Main Idea (Grade 1)
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

### 1.2.W.1

Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.2.W.1**

Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver

**1.2.W.2**

Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.2.W.2**

Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**1.2.W.3**

Students will revise drafts by adding and/or deleting text.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.2.W.3**

Students will revise drafts by adding and/or deleting text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**1.2.W.4**

Students will correctly spell grade-level, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing using resources as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C1-C7	Spelling Lessons
		C4L23	Spelling with Short /e/ and Blends
		C4L24	Spelling Long e with ee and ea
		C5L19	Spelling with Short U and Blends
		C5L20	Spelling CVCe with a_e and o_e
		C6L12	Blend Sounds to Read & Spell Words
		C6L17	Spelling CVCs with i_e and u_e
		C7	Open Syllable

**1.2.W.4**

Students will correctly spell grade-level, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing using resources as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C7L8	Open Syllables (me, go, by)
		C7L11	Bossy R -or as in Corn, -ore as in More
		C7L17	Spelling Words with -ar, -are, -or, -ore
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C8L18	Spelling /er/, /ir/, /ur/ Sounds
		C9L25	Spelling Words with -ed and -ing
		C9L26	Spelling Multisyllabic Words
		C9L27	Spelling Words with oi and oy
		C10L3	Spell Inflected Ending -ing
		C10L6	Spell with ou and ow
		C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C10L22	Spelling with Endings y and le
		C10L23	Spelling – Changing the y to i
		C11L5	Inflected Endings
		C11L13	High Frequency Words
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 11	Homes

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.2.W.4**

Students will correctly spell grade-level, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing using resources as needed.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**1.2.W.5**

Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.2.W.5**

Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 3: Critical Reading and Writing

Students will apply critical thinking skills to reading and writing.

### Reading

Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

#### 1.3.R.1

Students will identify the author's purpose (i.e., tell a story, provide information) with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		RC L17	Author's Purpose (Grade 1)

#### 1.3.R.2

Students will describe who is telling a story with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		C9	Comprehension Lesson 2: A Trip to the Dentist
		C10	Comprehension 10 Lesson 2: The Hero
		RC	Point of View
		EOD	The Little Red Hen

### 1.3.R.3

Students will find textual evidence when provided with examples of literary elements:

- setting ( i.e., time and place) • main characters and their traits.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	C3	Comprehension
C4B	Big Feet, Fred Has Ten Hens, Jean and Dean	C4	Comprehension
C5B	The Bun for Us, Fun at Home	C5	Comprehension
C6B	Jen and Her New Friends, A Special Delivery for Dusty, The Dunes	C6	Comprehension
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage, Where Will They Ride?	C7	Comprehension
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint	C8	Comprehension
C9B	Elbert's Birthday, Naptime	C9	Comprehension Lesson 2: A Trip to the Dentist
		C10	Comprehension 10
		RC	Story Elements: Where Is Coco?
		RC	Story Elements: Wake Up!
		RC	Determining Theme
		EOD	The Little Red Hen
		RC L25	Cause and Effect (Grade 1)
		RC L34	Setting (Grades K–1)
		RC L40	Problem–Solution (Grade 1)
		RC L46	Compare–Contrast (Grade 1)



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 1.3.R.3

Students will find textual evidence when provided with examples of literary elements:

- setting ( i.e., time and place) • main characters and their traits.

Code	Digital Student Experience	Code	Teacher Resources
		RC L70	Characteristics of Characters (Grades K–1)

## 1.3.R.4

Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	C3	Comprehension
C4B	Big Feet, My Hands and Feet, Where Is Coco?	C4	Comprehension
C5B	The Bun for Us	C5	Comprehension
C6	Genre Explorer: The Life Cycle of a Frog	C6	Comprehension
C6B	Jen and Her New Friends, A Special Delivery for Dusty	C7	Comprehension
C7	Genre Explorer: Buddy Bench	C7	Persuasive Text Characteristics
C7B	Boats, Homes	C8	Comprehension
C7B	At the Farm, The Big Game	C9	Comprehension
C8B	The Shrimp and the Shark, The Queen’s Suitcase	C10	Comprehension 10
C9B	Elbert’s Birthday, Naptime	RC L1	Making Predictions (Grades K–1)
C9B	The Mother Cat and Her Kittens	RC L3	Asking Questions Strategy (Grades K–1)
		RC L5	Summarizing Strategy (Grades K–1)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.3.R.4**

Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.

Code	Digital Student Experience	Code	Teacher Resources
		RC L10	Main Idea (Grade 1)
		RC L17	Author's Purpose (Grade 1)
		RC L20	Drawing Conclusions (Grade 1)
		RC L25	Cause and Effect (Grade 1)
		RC L30	Sequencing (Grade 1)
		RC L40	Problem–Solution (Grade 1)
		RC L46	Compare–Contrast (Grade 1)
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences (Grades K–1)
		RC L69	Asking Questions, (Grades K–1)
		RC L70	Characteristics of Characters (Grades K–1)

**1.3.R.5**

Students will begin to use details from a text to draw conclusions and make predictions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C3	Comprehension
		C4	Comprehension

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 1.3.R.5

Students will begin to use details from a text to draw conclusions and make predictions.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		C6	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		RC L1	Making Predictions (Grades K-1)
		RC L20	Drawing Conclusions (Grade 1)

## 1.3.R.6

Students will begin to locate facts that are clearly stated in a text.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C6	Informational Text Characteristics
C6B	Pets: Fish	C7	Persuasive Text Characteristics
C6	Genre Explorer: The Life Cycle of a Frog	C10	Comprehension 10, Lesson 1: Spiders/Insects
C10B	How Mountains Form		

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will thoughtfully and intentionally write, addressing a range of modes, purpose, and audiences.

### 1.3.W.1

Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 13	A Big Sneeze
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow
		WE 18	The Hero

### 1.3.W.2

Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game

1.3.W.2			
Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.3.W.3			
Students will write an opinion about a topic and provide a reason to support the opinion with prompting.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 9	The Dunes
		WE 12	Boats
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 20	George Washington Carver

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 4: Vocabulary

Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

### Reading

Students will expand their grade-level vocabularies through reading, word study, and class discussion.

#### 1.4.R.1

Students will begin to determine relationships among words, including synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	VOC	Conceptual Sort
		VOC	Closed Conceptual Sort
		VOC L3	Conceptual Sort
		VOC L4	Sorting
		VOC L7	Synonyms
		VOC L30	Antonym/Synonym Review (Grade 1)

#### 1.4.R.2

Students will use context clues to determine the meaning of words with prompting.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	ISIP ER	Timed Reading with Meaning
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale	C2L24	Reading for Meaning
		C3L26	Reading for Meaning

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.4.R.2**

Students will use context clues to determine the meaning of words with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		C4L25	Reading for Meaning
		C5L21	Reading for Meaning
		C6L18	Reading for Meaning
		C7L20	Reading for Meaning
		C8L19	Reading for Meaning
		C9L28	Reading for Meaning
		C10L24	Reading for Meaning
		VOC L22	Context Clues
		VOC L24	Homophones (Grade 1)
		VOC L27	Homographs (Grade 1)
		LD	Identify and Use Direction Words
		WE 5	Fred Has Ten Hens

**1.4.R.3**

Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define unfamiliar words with prompting.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	C9	Inflected Endings
C9	Inflected Endings	C10	Inflected Endings

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.4.R.3**

Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define unfamiliar words with prompting.

Code	Digital Student Experience	Code	Teacher Resources
C10	Inflected Endings	C8L19	Reading for Meaning
		C9L28	Reading for Meaning
		C10L24	Reading for Meaning
		VOC L15	Prefixes (un- and re-)
		VOC L18	Suffixes (-er, -ful, -ly)

**1.4.R.4**

Students will begin to use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Dictionary and Glossary Skills (With Teacher Support)
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 1.4.R.4

Students will begin to use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

## 1.4.R.5

Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	LD	Identify and Use Direction Words
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.4.R.5**

Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**Writing**

Students will apply knowledge of vocabulary to speak and write effectively.

**1.4.W.1**

Students will use grade-level vocabulary to communicate ideas through speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.4.W.1**

Students will use grade-level vocabulary to communicate ideas through speaking and writing.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 1.4.W.1

Students will use grade-level vocabulary to communicate ideas through speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

## 1.4.W.2

Students will use language in speaking and writing according to purpose with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

1.4.W.2			
Students will use language in speaking and writing according to purpose with prompting.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 5: Language

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

### Reading

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

1.5.R.1			
Students will recognize simple sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.5.R.1**

Students will recognize simple sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.5.R.2: Students will recognize parts of speech in sentences:

**1.5.R.2**

- Nouns as concrete objects (i.e., people, places, and things).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary, Listening Comprehension, and Reading Comprehension Subtests	WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes

1.5.R.2			
• Nouns as concrete objects (i.e., people, places, and things).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.5.R.2			
• Regular plural nouns.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		WE 9	The Dunes
		WE 10	Where Is Jane?



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.5.R.2**

- Regular plural nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**1.5.R.2**

- Present-tense verbs as actions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.5.R.2**

- Present-tense verbs as actions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**1.5.R.2**

- Color, size, and number adjectives.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER LC	Adjectives, Tiers 2 and 3
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.5.R.2**

- Color, size, and number adjectives.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**1.5.R.2**

- Prepositions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	ISIP ER LC	Prepositions, Tiers 2 and 3
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 7	Fun at Home
		WE 13	A Big Sneeze
		WE 15	Mitch's Big Fish Tales

**1.5.R.2**

- The pronouns I, me, you, and we.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	WE 1	Sam Tips the Lamp

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.5.R.2**

- The pronouns I, me, you, and we.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 9	The Dunes
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**1.5.R.2**

- The conjunctions and, or, and but.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

1.5.R.2			
• The conjunctions and, or, and but.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

### 1.5.W.1

Students will compose simple sentences that conclude with an end mark.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.5.W.1**

Students will compose simple sentences that conclude with an end mark.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver

**1.5.W.2**

Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.5.W.2**

Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**1.5.W.3**

Students will capitalize the first letter of a sentence, proper names, and months and days of the week.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.5.W.3**

Students will capitalize the first letter of a sentence, proper names, and months and days of the week.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**1.5.W.4**

Students will use periods, question marks, and exclamation points.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 1.5.W.4

Students will use periods, question marks, and exclamation points.

Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

## Standard 6: Research

Students will engage in inquiry, refine, and communicate accurate information.

### Reading

Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

## 1.6.R.1

Students will identify who can answer questions about their topic or what resources they will need to find the information.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats

1.6.R.1			
Students will identify who can answer questions about their topic or what resources they will need to find the information.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.6.R.2			
Students will identify and use graphic and text features to understand texts:			
• photos • illustrations • titles • labels • headings • charts • graphs			
Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 1.6.R.3

Students will identify the location and purpose of the table of contents and glossary.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs (Table of Contents)

## Writing

Students will synthesize information ethically through speaking and writing.

## 1.6.W.1

Students will generate questions about topics of interest for research.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.6.W.2**

Students will organize information found during group or individual research, using graphic organizers or other aids with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**1.6.W.3**

Students will share relevant information for various purposes.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 7: Multimodal Literacies

Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

### Writing

Students will create multimodal content to communicate effectively.

#### 1.7.W

Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 1.7.W

Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

## Standard 8: Independent Reading and Writing

Students will read and write independently for a variety of purposes and periods of time.

### Reading

Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

## 1.8.R

Students will select texts for academic and personal purposes and read independently for extended periods of time.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, and Text Fluency Subtests	C3	Comprehension



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.8.R**

Students will select texts for academic and personal purposes and read independently for extended periods of time.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail	C4	Comprehension
C4B	The Yellow Pin, Big Feet, Fred Has Ten Hens, Fun with Friends, My Hands and Feet	C5	Comprehension
C4B	The Cleaning Attack, The Great Pig Escape, Where Is Coco?	C6	Comprehension
C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Surprise!	C6	Informational Text Characteristics
C5B	Raindrops, Pat's Cat, The Bun for Us, Fun at Pinecone Stream, Where Will They Ride?	C7	Comprehension
C5B	Pets: Snakes	C7	Persuasive Text Characteristics
C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride	C8	Comprehension
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Kid in the Mask, Where Is Jane?	C9	Comprehension
C6B	Genre Explorer: The Life Cycle of a Frog; Pets: Fish	C10	Comprehension 10
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, At the Farm, Wake Up!	C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail
C7B	Ben and Steve at the Seaside, Fun at the Pond, Mark and Kate, Mr. Grump and the Beautiful Yard	C4B	The Yellow Pin, Big Feet, Fred Has Ten Hens, Fun with Friends, My Hands and Feet
C7B	Take That Off Stage, The Case of the Haunted Barn, The Twin Mice, Where Will They Ride?	C4B	The Cleaning Attack, The Great Pig Escape, Where Is Coco?
C7B	Boats, Homes	C4	Rhyming with Poetry: Stan the Man; Go! See! Here!

1.8.R			
Students will select texts for academic and personal purposes and read independently for extended periods of time.			
Code	Digital Student Experience	Code	Teacher Resources
C8B	A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark	C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Surprise!
C8B	Wait to Paint, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure	C5B	Raindrops, Pat's Cat, The Bun for Us, Fun at Pinecone, Pets: Snakes; Where Will They Ride?
C9B	Camping, Elbert's Birthday, Mitch's Big Fish Tales, Naptime, The Best Trip, The Wise Crow, A Trip to the Dentist	C5	Rhyming and Poetry: Fred the Frog, Clem the Clam
C9B	Coach Chapman, Roy and Troy Like Trains, The Flying Pizza, Treasure Hunt at Pirates Bay, Winter Snowstorm	C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride
C9B&P	The Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt	C6B	Jen and Her New Friends, A Special Delivery for Dusty, The Kid in the Mask, Pets: Fish; Where Is Jane?
C10B	A Star Is Born, Shopping with Mom, Humphrey the Humpback Whale, Who Is Following Us?	C6	Rhyming and Poetry: Rain
C10B	The Three Little Bugs, The Hero, How Can That Be?	C7B	Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, At the Farm, Wake Up!
C10B&P	How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders	C7B	Ben and Steve at the Seaside, Fun at the Pond, Mark and Kate, Mr. Grump and the Beautiful Yard, Boats, Homes
C10B&P	The Water Cycle, Water Is a Good Thing, Whales	C7B	Take That Off Stage, The Case of the Haunted Barn, The Twin Mice, Where Will They Ride?
		C7	Rhyming and Poetry: Time
		C8B	A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark
		C8B	Wait to Paint, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure
		C8	Rhyming and Poetry: Corn Plant, Matt and Mark

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.8.R**

Students will select texts for academic and personal purposes and read independently for extended periods of time.

Code	Digital Student Experience	Code	Teacher Resources
		C9B	Camping, Elbert's Birthday, Mitch's Big Fish Tales, Naptime
		C9B	The Best Trip, The Wise Crow, A Trip to the Dentist
		C9B	Coach Chapman, Roy and Troy Like Trains, The Flying Pizza, Treasure Hunt at Pirates Bay, Winter Snowstorm
		C9B&P	The Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt
		C9	Passages: Big Top Tent, Going on a Ride, Kittens, Joel and Kay's Best Day
		C9	Passages: Royce Likes to Share, The Scarecrow
		C9	Rhyming and Poetry: Cubs at Bat, Make a Wish
		C10B	A Star Is Born, Shopping with Mom, The Hero, Humphrey the Humpback Whale, Who Is Following Us?
		C10B	The Three Little Bugs, How Can That Be?
		C10B&P	How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle
		C10B&P	Water Is a Good Thing, Whales, George Washington Carver
		C10	Passages: Going to the Vet, The Strange Noise
		C10	Rhyming and Poetry: Bold Ride, Tic-Tac-Toe

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will write independently, intentionally selecting modes, purposes, and audiences.

### 1.8.W

Students will write independently using a combination of emergent and conventional writing with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**1.8.W**

Students will write independently using a combination of emergent and conventional writing with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**Grade 2****Standard 1: Listening and Speaking**

Students will listen and speak effectively in a variety of situation.

**Listening**

Students will develop and apply effective communication skills through active listening.

**2.1.L.1**

Students will actively listen using agreed-upon discussion rules.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.1.L.1**

Students will actively listen using agreed-upon discussion rules.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

**2.1.L.2**

Students will follow multi-step oral directions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.1.L.2			
Students will follow multi-step oral directions.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.1.L.2**

Students will follow multi-step oral directions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

**Speaking**

Students will develop and apply effective communication skills to share ideas through speaking.

**2.1.S.1**

Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.1.S.1**

Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.1.S.2**

Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.1.S.2**

Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

**2.1.S.3**

Students will ask and answer relevant questions to seek help, get information, or clarify information to confirm understanding.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.1.S.3			
Students will ask and answer relevant questions to seek help, get information, or clarify information to confirm understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.1.S.4**

Students will report on a topic or text, tell a story, or recount an experience with relevant facts descriptive details, speaking audibly in coherent sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.1.S.4			
Students will report on a topic or text, tell a story, or recount an experience with relevant facts descriptive details, speaking audibly in coherent sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

## Standard 2. Reading and Writing Foundations

Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

### Phonological Awareness

Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

2.2.PA			
Students will add, delete, and substitute phonemes in spoken words with 5-6 phonemes (e.g., add /th/ to the beginning of rowing to say throwing; delete the /r/ in trips to say tips; substitute the /l/ in clank with /r/ to say crank).			
Code	Digital Student Experience	Code	Teacher Resources
		C5	Spelling Lessons
		C6L8	Substitute Short Vowel and Ending Sounds

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.2.PA**

Students will add, delete, and substitute phonemes in spoken words with 5-6 phonemes (e.g., add /th/ to the beginning of rowing to say throwing; delete the /r/ in trips to say tips; substitute the /l/ in clank with /r/ to say crank).

Code	Digital Student Experience	Code	Teacher Resources
		C9L2	Substitute the Ending Vowel Sound
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA	Manipulating Phonemes
		PA	Manipulating Medial Phonemes



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Print Concepts

Students will demonstrate their understanding of the organization and basic features of print.

2.2.PC			
Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>2.2.PC</b>			
Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

## Phonics and Word Study

Students will decode words by applying phonics and word analysis skills in context and isolation.

2.2.PWS.1\*: Students will decode one- and two-syllable words by using their knowledge of the following phonic skills:

<b>2.2.PWS.1.a</b>			
Single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem, goat]).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Teacher Resource Lessons ISIP – Alphabetic Decoding
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	C3-C11	Reading for Meaning

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>2.2.PWS.1.a</b>			
Single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem, goat]).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C4B	Big Feet, Fred Has Ten Hens, Meg and the Hens, The Green Team	C3	Comprehension
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C3L12	Vowel Sound with Letters ai
		C3L13	Vowel Sounds with Letters oa
		C3L14	Read Words with Vowel Sounds oa
		C3L19	Words with Ending Blends -nd and -nt
		C3L21	Rhyming Phonograms, Long Vowels
		C4	Letter/Sound
		C4	Comprehension
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C4L13	Read Words with Vowel Sound /E/
		C4L18	Rhyming Phonograms, Short Vowels
		C4L19	Rhyming Phonograms, Long Vowels
		C4L20	Rapid Word Naming
		C4L21	Read Sentences with HFWs
		C4L22	Rhyming Words and Poetry

**2.2.PWS.1.a**

Single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem, goat]).

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		C5-6	Vowel Sound, Long A, Silent e
		C5L8	Blend Big/Mid/Ending Sounds with Letters
		C5L12	Blend Sounds of Letters to Read Words
		C5L13	Beginning Blends sm, bl, br
		C5L14	Beginning Blends sm, bl, br, str, spl, spr
		C5L15	Rhyming Phonograms
		C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound
		C6L12	Blend Sounds to Read and Spell Words
		C6L13	Beginning & Ending Blends sc, sk, scr
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C6L15	Rapid Word Naming
		C6L16	Reading Sentences with HFWs
		C7	Decoding Soft C
		C7	Decoding Soft G
		C7	Comprehension

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>2.2.PWS.1.a</b>			
Single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem, goat]).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7	Open Syllable
		C7L2	Sound and Letter Manipulation Using the Letter X
		C7L6	Soft C as S
		C7L7	Soft G as J
		C7L8	Open Syllables (me, go, by)
		C7L9	Bossy R -ar as in Star
		C7L11	Bossy R -or as in Corn, -ore as in More
		C7L12	Beginning Sounds squ, sw, tw
		C7L14	Rapid Letter and Word Naming
		C7L16	Reading Passage: Prosody
		C8	Phonogram -ng
		C8	Comprehension
		C8L14	Reading Sentences with HFWs
		C9	Inflected Endings
		C9	Reading Words
		C9	Long Vowels
		C10	Comprehension 10
		Ph L10	Read and Spell Words with Short Vowel Sounds

2.2.PWS.1.a			
Single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem, goat]).			
Code	Digital Student Experience	Code	Teacher Resources
		Ph L11	Blend Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L43	Phonograms, Long Vowels
		Ph L44	Phonograms
		Ph L45	Phonograms

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>2.2.PWS.1.b</b>			
Consonant blends (e.g., bl, br, cr, spr, spl).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C4	Consonant Blends	ISIP ER AD	Final Blends SK
C6	Consonant Blends	ISIP ER AD	Final Blends NT
C7	Rapid Word Naming	ISIP ER AD	Final Blends MP
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>2.2.PWS.1.b</b>			
Consonant blends (e.g., bl, br, cr, spr, spl).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		C6	Consonant Blends
		C6L13	Beginning & Ending Blends sc, sk, scr
		C7	Consonant Blends
		C7L12	Beginning Sounds squ, sw, tw
		C7L14	Rapid Letter and Word Naming
		C9	Comprehension
		C9L19	Rapid Word Naming
		C9L22	Rapid Word Naming
		Ph L28	Beginning Blends sl, sn, sp, st
		Ph L30	Beginning Blends sm, bl, and br
		Ph L31	Beginning Blends sm, bl, br, str, spl, spr
		Ph L32	Beginning Blends with squ, sw, tw



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.2.PWS.1.b**

Consonant blends (e.g., bl, br, cr, spr, spl).

Code	Digital Student Experience	Code	Teacher Resources
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L35	Ending Blends with -nd and -nt

**2.2.PWS.1.c**

Consonant digraphs and trigraphs (e.g., sh, tch).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C8	Digraphs (SH and TH)	ISIP ER AD	Final Blends SK
C9	Digraphs (CH)	ISIP ER AD	Final Blends MP
C10	Digraphs (WH and PH)	ISIP ER AD	Final Blends NT
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	CVCC Blends Lesson – ST

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.PWS.1.c			
Consonant digraphs and trigraphs (e.g., sh, tch).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	All Blends and Vowels
		C6	Comprehension
		C8	Digraph /sh/
		C8L9	Blending the Digraph sh
		C8L10	Blending the Digraph th
		C8L17	Spelling Words with Digraphs /sh/ and /th/

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>2.2.PWS.1.c</b>			
Consonant digraphs and trigraphs (e.g., sh, tch).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9	Comprehension
		C9	Digraph /ch/
		C9	Digraph /th/
		C9L7	Blending the Digraph ch
		C9L24	Spelling Words with ch and -tch
		C10	Digraphs /ph/ and /wh/
		C10L11	Read Words with Digraph wh
		C10L12	Read Words with Digraph ph
		C10L13	Review Digraphs sh, ch, -tch, th, wh, ph
		Ph	Digraphs and Trigraphs
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraphs /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>2.2.PWS.1.d</b>			
Vowel-consonant-silent e (e.g., lake).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Interventions
C3-C7	Word Masters	C3	Vowel Sound
C3	Long A, Long O	C3L9	Blending Beg, Mid, Ending Sounds with Letters
C4	Long Vowel E	C3L25	Spelling Long a, ai and Long o, oa
C5	Long A with Silent E, Rapid Word Naming	C4	Vowel Sound
C6	Long I with Silent E, Rapid Word Naming	C4L13	Read Words with Vowel Sound /E/
C7	Long ORE, ARE with Silent E, Rapid Word Naming, Open Syllables	C4L19	Rhyming Phonograms, Long Vowels
C8	IRE, URE with Silent E	C5	Vowel Sounds
		C5-6	Vowel Sound, Long A, Silent e
		C5L9	Vowel Sound, Silent e, Pattern a_e
		C5L10	Vowel Sound, Silent e, Pattern o_e
		C6	Comprehension
		C6	Vowel Sounds
		C6	Letter/Sound
		C6L10	Vowel Sounds and Letter Patterns: i_e, u_e
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C7	Comprehension
		C7	Reading with Meaning 7

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>2.2.PWS.1.d</b>			
Vowel-consonant-silent e (e.g., lake).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8	Comprehension
		C9	Long Vowels
		C9	Reading Words
		C9	Reading with Meaning 9
		C10	Reading with Meaning 10
		C11L6	Phonograms
		C11	Reading with Meaning 11
		Ph L12	Phonograms, Long Vowels
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel
		Ph L27	Decoding with Long Vowel
		Ph L43	Phonograms, Long Vowels
		Ph L45	Phonograms
		Ph L51	Long Vowels in the Final Position
		S	Multisyllabic Words with VCe Syllables

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.PWS.1.e			
R-controlled vowels (i.e., ar, er, ir or, ur).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C7	Decoding Bossy R -ar
C7	Bossy R (or, ar)	C7	Decoding Bossy R -or
C8	Bossy R (ire, ir, ur)	C7L9	Bossy R -ar as in Star
		C7L11	Bossy R -or as in Corn, -ore as in More
		C8	Decoding Bossy R -er
		C8L7	Change One Letter Bossy R
		Ph L37	Decoding
		Ph L39	Decoding

2.2.PWS.1.f			
Vowel digraphs (e.g., ea, oa, ee).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C10L15	Read Words with Vowel Digraphs aw and au
C9-C11	The Oddballs	C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C11L7	Variant Vowel
		C11L8	Variant Vowel /oo/ as in foot
		Ph L57	Vowel Digraphs /au/ and /aw/

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.PWS.1.g			
Vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy]).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Interventions
C9	The Oddballs	C3	Vowel Sound
		C3-4	Vowel Sounds
		C10L5	Diphthongs ow and ou
		Ph L56	Diphthongs ow and ou
		Ph L57	Vowel Digraphs /au/ and /aw/
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2

2.2.PWS.1.h			
Schwa (e.g., banana).			
Code	Digital Student Experience	Code	Teacher Resources
C10	Detective Dan (Sneaky Schwa)	C10	Passage: Going to the Vet

\*sequential skills

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.PWS.2\*: Students will decode words by applying knowledge of all major syllable types:

## 2.2.PWS.2.a

Closed syllables.

Code	Digital Student Experience	Code	Teacher Resources
C10B&P	Pet Parade	C10B&P	Pet Parade
		S	Multisyllabic Words with Closed Syllables
		Ph L14	Syllables

## 2.2.PWS.2.b

Open syllables.

Code	Digital Student Experience	Code	Teacher Resources
C7	Open Syllables	C7B	Oatmeal Man
C7B	Oatmeal Man	C9B&P	A Trip to the Dentist, Joel and Kay's Best Day
C9B	A Trip to the Dentist	C10	Two Syllables Between Vowel and Consonant
		S	Multisyllabic Words with Open Syllables
		Ph L15	Open Syllables

## 2.2.PWS.2.c

Vowel digraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C10L15	Read Words with Vowel Digraphs aw and au



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.2.PWS.2.c**

Vowel digraphs.

Code	Digital Student Experience	Code	Teacher Resources
C9-C11	The Oddballs	C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C11L7	Variant Vowel
		C11L8	Variant Vowel /oo/ as in foot
		Ph L57	Vowel Digraphs /au/ and /aw/

**2.2.PWS.2.d**

Vowel-consonant-silent e.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C5-6	Vowel Sound, Long A, Silent e
C5	Long A with Silent E, Rapid Word Naming	C5L9	Vowel Sound, Silent e, Pattern a_e
C6	Long I with Silent E, Rapid Word Naming	C5L10	Vowel Sound, Silent e, Pattern o_e
C7	Long ORE, ARE with Silent E, Rapid Word Naming	C5L20	Spelling CVCe with a_e and o_e
C8	IRE, URE with Silent E, Rapid Word Naming	C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C6L17	Spelling CVCs with i_e and u_e
		C7	Spelling Lesson: Silent e
		S	Multisyllabic Words with VCe Syllables

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.PWS.2.e			
R-controlled.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C7	Decoding Bossy R -ar
C7	Bossy R (or, ar)	C7	Decoding Bossy R -or
C8	Bossy R (ire, ir, ur)	C7L9	Bossy R -ar as in Star
		C7L11	Bossy R -or as in Corn, -ore as in More
		C8	Decoding Bossy R -er
		C8L7	Change One Letter Bossy R
		Ph L37	Decoding
		Ph L39	Decoding

2.2.PWS.2.f			
Consonant +le.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Tier 1: Final Stable Syllables – [ple & [tle
C10B	Insects	ISIP ER AD	Tier 1: Final Stable Syllables – n[kle, n[cle
		ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
		ISIP ER AD	Tier 1: Final Stable Syllables – [gle, [fle, [sle, [zle

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.PWS.2.f			
Consonant +le.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	Tier 1: Final Stable Syllables – [ble & [dle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[gle
		ISIP ER AD	Tier 1: Final Stable Syllables – Double CCle
		C10L7	Syllables with -le and -y
		C10L22	Spelling with Endings y and le
		Ph L14	Syllables (-le and -y)
		C10	Passage: Water is a Good Thing

\*sequential skills

2.2.PWS.3\*: Students will decode words by applying knowledge of structural analysis:

2.2.PWS.3.a			
Compound words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER PA	Blending Spoken Words into Compound Words, Tiers 2 and 3
C7	Compound Words	C7	Compound Words
C8	Compound Words	C7L13	Compound Words
		C7L19	Spelling Compound Words

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.2.PWS.3.a**

Compound words.

Code	Digital Student Experience	Code	Teacher Resources
		C8	Compound Words
		C8L12	Compound Words
		C9L9	Compound Words
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		VOC L11	Compound Words

**2.2.PWS.3.b**

Inflectional endings (e.g., -s, -ed, -ing).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C9	Inflected Endings
C9B	Camping, Mitch's Big Fish Tales, Going on a Ride, Naptime	C9L13	Inflected Endings -s
C9	Inflected Endings	C9L14	Inflected Endings -ing
10B	The Hero, The Strange Noise	C9L15	Inflected Endings -ed
C10	Inflected Endings: -s, -ed, -ing	C9L25	Spelling Words with -ed and -ing
		C10	Inflected Endings
		C10	Comprehension Lesson 2: The Hero: Word Work

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**2.2.PWS.3.b**

Inflectional endings (e.g., -s, -ed, -ing).

Code	Digital Student Experience	Code	Teacher Resources
		C10L3	Inflected Endings -ing
		C10L4	Inflected Endings -ed

**2.2.PWS.3.c**

Contractions.

Code	Digital Student Experience	Code	Teacher Resources
C11	Contraction Action	C11L10	Contractions
		VOC L6	Contractions
		WE 15	Mitch's Big Fish Tales
		WE 18	The Hero

**2.2.PWS.3.d**

Abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
		ER/AR	Abbreviations
		VC	Abbreviations

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 2.2.PWS.3.e

Common roots and related prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
C11	Prefixes, Suffixes	C11L1	Prefixes: pre, re, un, mis, dis
C12	Living Lessons: Vocabulary	C11L1	Prefixes
C12B	Earth: The Changing Surface	VOC	Affixes -ion, -tion, -sion
		VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L19	Suffixes (-less, -ful, -y, -ly)
		VOC L21	Affixes

\*sequential skills

## Spelling/Encoding

Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

2.2.SE.1\*: Students will use correct spelling when writing the following sounds in words:

## 2.2.SE.1.a

Digraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C5-C9	Word Masters Game	C5-C11	Word Masters Game
		GM	Word Masters Spelling Game Players Guide

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2.2.SE.1.a			
Digraphs.			
Code	Digital Student Experience	Code	Teacher Resources
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C9L24	Spelling Words with ch and -tch
		C9L26	Spelling Multisyllabic Words
		Ph	Digraphs and Trigraphs
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraphs /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/

2.2.SE.1.b			
Trigraphs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C9L24	Spelling Words with ch and -tch
		Ph	Digraphs and Trigraphs
		Ph	Beginning Trigraph thr-
		Ph	Final Consonant Trigraphs

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**2.2.SE.1.c**

Vowel digraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C9-C11	The Oddballs	C5-C11	Word Masters Game
C5-C9	Word Masters Game	GM	Word Masters Spelling Game Players Guide
		C9L27	Spelling Words with oi and oy
		C10L6	Spell with ou and ow
		C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C11L4	Short /e/ Spelled ea
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2

**2.2.SE.1.d**

R-controlled.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C5-C9	Word Masters Game	C5-C11	Word Masters Game
		GM	Word Masters Spelling Game Players Guide



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.2.SE.1.d**

R-controlled.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with R-Controlled Syllables

\*sequential skills

2.2.SE.2\*: Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:

**2.2.SE.2.a**

Closed Syllables.

Code	Digital Student Experience	Code	Teacher Resources
C10B&P	Pet Parade	C10B&P	Pet Parade
		S	Multisyllabic Words with Closed Syllables
		Ph L14	Syllables

**2.2.SE.2.b**

Open Syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C7L8	Open Syllables (me, go, by)
		S	Multisyllabic Words with Open Syllables

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.SE.2.c			
Vowel-consonant-silent e.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C5L20	Spelling CVCe with a_e and o_e
C3-C7	Word Masters	C6L17	Spelling CVCs with i_e and u_e
		C7	Spelling Lesson: Silent e
		S	Multisyllabic Words with VCe Syllables

2.2.SE.2.d			
R-controlled.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C5-C9	Word Masters Game	C5-C11	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		S	Multisyllabic Words with R-Controlled Syllables

\*sequential skills

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.SE.3\*: Students will use structural analysis to correctly spell the following parts of words:

2.2.SE.3.a			
Common prefixes.			
Code	Digital Student Experience	Code	Teacher Resources
		C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C11L1	Prefixes
		C12L3	Vocabulary: Structural Analysis
		VOC L17	Prefixes (non-, over-, pre-, mis-)

2.2.SE.3.b			
Common suffixes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C12L3	Vocabulary: Structural Analysis
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		WE 24	Fields of Change: Spring/Summer
		WE 28	Earth: Rocks and Soil
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 2.2.SE.3.c

Common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C9L25	Spelling Words with (-ed and -ing)
		C10	Inflected Endings
		C10L3	Inflected Ending -ing
		C10L4	Inflected Ending -ed
		C10L23	Spelling – Changing the y to i
		C11L5	Inflected Endings

\*sequential skills

## Fluency

Students will read grade-level text smoothly and accurately, with appropriate expression.

## 2.2.F.1

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency, Alphabetic Decoding, Spelling, and Oral Reading Fluency Subtests	ISIP ER	Text Fluency Intervention Lessons
C6-C10	High Frequency Word Blocks	ISIP ORF DAP	Passages 61-90
C6	HFW Practice Book: Where Is Jane?	ISIP ORF PRP	Going to the Vet, Insects, The Water Cycle

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.2.F.1**

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
C7	HFW Practice Book: Homes	ISIP ORF PMP	Pappoo, Family Time, A Friend in Need, Picture Perfect, The Finish Line, Mr. Mo's Spice Shop, The Book Drive, Oscar's Problem, Turtle Run, The Tree House, My Sister Jenny, Winter in the Woods
C8B	The Queen's Suitcase	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C8	HFW Practice Book: I Like to Help	ISIP ORF	Priority – Accuracy
C9-C11	The Oddballs	ISIP ORF	Priority – Rate
C9B	The Flying Pizza	ISIP ORF	Priority – Prosody
C9	HFW Practice Book: The Best Trip	ISIP ORF	Priority Practice (Grades 1-8)
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale, Spider, George Washington Carver, Who Is Following Us?	ISIP ORF	Rate Chart (Grades 1-8)
C10	HFW Practice Book: How Can That Be?	ISIP ORF	Progress Monitoring Instructions
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	C7-C11	Reading with Meaning Lessons
C11B	Genres World: Rumpelstiltskin, The Golden Goose	C6	High Frequency Words: was, that, from, she
C11	Detective Dan	C7	High Frequency Words: do, come, there, have, of, some
C12B	The Black Hills Dig, Weather Watchers, Fields of Change, Brookside's Best Science Fair Ever!	C7L15	Read High Frequency Words

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.2.F.1**

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
		C8	High Frequency Words: does, your, when, could, give, want
		C8L13	Rapid Word Naming
		C8L14	Reading Sentences with HFWs
		C9	High Frequency Words: who, goes, put, why, because, thought
		C9L19	Rapid Letter and Word Naming
		C9L20	Read High Frequency Words
		C9L22	Rapid Word Naming
		C9L28	Reading for Meaning
		C10	High Frequency Words: good, many, their, too, would, look
		C10L19	Read High Frequency Words in Sentences
		C10L24	Reading for Meaning
		C11L13	High Frequency Words
		C12L10	Vocabulary: Context
		VOC L23	Context Clues
		Ph	Digraphs and Trigraphs
		Ph	Beginning Trigraph -thr

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 2.2.F.1

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
		Ph	Final Consonant Trigraphs
		Ph L63	Complex Word Families

## 2.2.F.2

Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency Subtest	ISIP ORF	Priority – 2nd Grade Practice
C5-C12	Books	ISIP ORF DAP	Passages 61-90
		ISIP ORF PRP	Going to the Vet, Insects, The Water Cycle
		ISIP ORF PMP	Pappoo, Family Time, A Friend in Need, Picture Perfect, The Finish Line, Mr. Mo's Spice Shop, The Book Drive, Oscar's Problem, Turtle Run, The Tree House, My Sister Jenny, Winter in the Woods
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.F.2			
Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		C6-C11	Fluency Passages
		C7L16	Passage Reading: Prosody
		C8L15	Passage Reading: Prosody
		C8L16	Passage Reading: Prosody
		C9L21	Passage Reading: Prosody
		C10L20	Fluency
		C11L14	Fluency



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 2. Reading and Writing Process

Students will use a variety of recursive reading and writing processes.

### Reading

Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

#### 2.2.R.1

Students will identify the main idea and supporting details of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10	Comprehension 10, Lesson 1: Spiders/Insects
C6B	Pets: Fish, Chapter 3	RC L11	Main Idea (Grade 2)
C7B	Boats	RC L66	Main Idea – Nonfiction (Grades 2-3)
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game		
C12B&P	The Moon; Exploring Space; Natural Resources; Earth: Rocks and Spoil; Earth: Atmosphere		
C12	Living Lessons: Main Idea, Text Structure		

#### 2.2.R.2

Students will identify elements of various genres in fiction and nonfiction texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, and Text Fluency Subtests	RC	Visual Patterns and Structures in Poetry
C3B	The Garden Trail, The Lost Island	C9B	A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.R.2			
Students will identify elements of various genres in fiction and nonfiction texts.			
Code	Digital Student Experience	Code	Teacher Resources
C4B	The Great Pig Escape, Fun at Pinecone Stream, Pat's Cat	C9B	The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm
C5B	Pets: Snakes	C9	Comprehension
C6B	The Dunes; The Kid in the Mask; Pets: Fish	C10B	Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs
C7B	Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice, Boats, Homes	C10	Comprehension 10
C8B	A Big Sneeze, Bert and Gert, King Zung and the Lark, The Fox Pack	C11B	From Fear to Fearless
C9B	A Trip to the Dentist; Coach Chapman; Mitch's Big Fish Tales; Roy and Troy Like Trains; Royce Likes to Share	C11	Informational Text Characteristics
C9B	The Flying Pizza; The Wise Crow; Treasure Hunt at Pirate's Bay; Winter Snowstorm	C12B	A Trip to the Grand Canyon, Fields of Change, Fossil Hunters: The Black Hills Dig; Mission Incredible
C9B&P	Earthworms Help, Ranch Hands, The Colt, Mother Cat and Her Kittens	C12B	Weather Watchers, Brookside's Best Science Fair Ever!
C10B	Going to the Vet; Humphrey the Humpback Whale; The Three Little Bugs		
C10B&P	George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders		
C10B&P	The Water Cycle, Water is a Good Thing, Whales		
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games		
C11B&P	Hurricanes; The Dirt Detectives, From Fearful to Fearless		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.2.R.2**

Students will identify elements of various genres in fiction and nonfiction texts.

Code	Digital Student Experience	Code	Teacher Resources
C11B	Genres World: The Bear and the Bees; The Fox and the Leopard; The Ant and the Grasshopper		
C11B	Genres World: The Lion and the Mouse; The Wolf and the Crane; The Princess and the Pea; Rumpelstiltskin; The Golden Goose		
C12B	A Trip to the Grand Canyon; Fields of Change; Fossil Hunters; Fossil Hunters: The Black Hills Dig		
C12B	Mission Incredible; Weather Watchers; Brookside's Best Science Fair Ever!		
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere		
C12B&P	Our Solar System; The Moon; Exploring Space		

**2.2.R.3**

Students will begin to summarize the plot of a story to include the beginning, middle, and end.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C7B	Just the Right Size, The Oatmeal Man, The Big Game	C11	Comprehension 11
C8B	Wait to Paint, The Fox Pack	RC	Point of View
C9B	A Trip to the Dentist, The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday	RC	Determining Theme
C9B	A Trip to the Dentist, The Wise Crow	RC L6	Summarizing Strategy (Grades 2-3)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.2.R.3**

Students will begin to summarize the plot of a story to include the beginning, middle, and end.

Code	Digital Student Experience	Code	Teacher Resources
C10B	The Three Little Bugs, Humphrey the Humpback Whale, A Star is Born, Who is Following Us?	RC L11	Main Idea (Grade 2)
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	RC L27	Compare and Contrast (Grade 2)
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	RC L31	Sequencing (Grade 2)
C11B	Genres World: Rumpelstiltskin, The Golden Goose	RC L67	Summarizing (Grades 2-3)
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram	WE 8	Late for the Game
C11	Genres World: The Bear and the Bees Sequencing, The Lion and the Mouse	WE 14	King Zung and the Lark
C12B	Weather Watchers, Mission Incredible, Fields of Change, Brookside's Best Science Fair Ever!	WE 18	The Hero
		WE 19	The Three Little Bugs

**2.2.R.4**

Students will begin to summarize facts and details from an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10	Comprehension 10, Lesson 1: Spiders/Insects
C6B	Pets: Fish, Chapter 3	RC L11	Main Idea (Grade 2)
C7B	Boats	RC L66	Main Idea – Nonfiction (Grades 2-3)

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 2.2.R.4

Students will begin to summarize facts and details from an informational text.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game		
C12B&P	The Moon; Exploring Space; Natural Resources; Earth: Rocks and Spoil; Earth: Atmosphere		
C12	Living Lessons: Main Idea, Text Structure		

## Writing

Students will engage in recursive process that may include prewriting, drafting, revising, editing, and publishing.

## 2.2.W.1

Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>2.2.W.1</b>			
Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.W.2			
Students will edit drafts using appropriate spacing between letters, words, and sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.2.W.2**

Students will edit drafts using appropriate spacing between letters, words, and sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

**2.2.W.3**

Students will revise drafts by adding, deleting, and/or moving text.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.W.3			
Students will revise drafts by adding, deleting, and/or moving text.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.2.W.4			
Students will correctly spell grade-level words while editing using resources as needed.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.2.W.4**

Students will correctly spell grade-level words while editing using resources as needed.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

**2.2.W.5**

Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>2.2.W.5</b>			
Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 3: Critical Reading and Writing

Students will apply critical thinking skills to reading and writing.

### Reading

Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres

#### 2.3.R.1

Students will determine the author's purpose (i.e., tell a story, provide information).

Code	Digital Student Experience	Code	Teacher Resources
C12B&P	A Trip to the Grand Canyon; A View From Above; Do Your Part; Earth: Atmosphere; Weather Watchers	C12L13	Author's Purpose
		RC L18	Author's Purpose (Grade 2)

#### 2.3.R.2

Students will determine whether a grade-level literary text is narrated in first- or third-person point of view with prompting.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Point of View
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.3.R.3**

Students will find examples of literary elements:

- setting (i.e., time and place) • plot (i.e., beginning, middle, end) • characters and their traits.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Comprehension
C6B	Jen and Her New Friends, The Dunes, The Kid in the Mask	C7	Comprehension
C7B	Ben and Steve at the Seaside, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice	C8	Comprehension
C8B	A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack	C9	Comprehension
C8B	The Not-So-Great Skunk Adventure, The Shrimp and the Shark	C10	Comprehension 10
C9B&P	A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, The Mother Cat and Her Kittens	C10L17	Comprehension: Character Analysis
C9B&P	Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Ray and Troy Like Trains, Royce Likes to Share	C12	Sequencing
C9B&P	The Best Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm	C12	Summarizing
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C12	Cause and Effect
C11B&P	Bert and Gert, From Fearful to Fearless, Just the Right Size, The Flying Pizza, Winter Snowstorm	RC L21	Drawing Conclusions (Grade 2)
C11B	Genres World: The Ant and the Grasshopper, The Lion and the Mouse, The Bear and the Bees	RC L27	Compare and Contrast (Grade 2)
C11	Genres World: Character Analysis, The Lion and the Mouse, The Bear and the Bees Sequencing	RC L31	Sequencing (Grade 2)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.3.R.3**

Students will find examples of literary elements:

- setting (i.e., time and place) • plot (i.e., beginning, middle, end) • characters and their traits.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: Fairy Tale Unit	RC L35	Setting (Grade 2)
C12	Living Lessons: Cause and Effect, Predicting Outcomes, Inference, Drawing Conclusions	RC L38	Character (Grade 2)
C12B	Mission Incredible, Fields of Change, Weather Watchers	RC L41	Problem and Solution (Grade 2)
		RC L43	Cause and Effect (Grade 2)
		RC L67	Summarizing (Grades 2-3)
		RC	Determining Theme
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		RC	Characteristics of Fairy Tales

**2.3.R.4**

Students will find examples of literary devices:

- simile • alliteration • onomatopoeia.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: Fairy Tale Unit	ER	Poetry: Poetic Elements
C12B	A View from Above	ER	Elements of Poetry 2
		RC	Author's Craft: Voice

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 2.3.R.4

Students will find examples of literary devices:

- simile • alliteration • onomatopoeia.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above

## 2.3.R.5

Students will use details from the literary or informational text to draw conclusions and make predictions.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		RC L2	Making Predictions (Grades 2-3)

## 2.3.R.6

Students will locate facts that are clearly stated in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C10	Comprehension 10, Lesson 1: Spiders / Insects
C10B	How Mountains Form	C11	Informational Text Characteristics
C12	Living Lessons: Representing Text	C12L8A	Representing Text



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.3.R.6**

Students will locate facts that are clearly stated in an informational text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C12B	Earth: Rocks and Soil; Fields of Change; Earth: Day, Night, and Seasons		
C12B	Our Solar System; Earth: Atmosphere		

**2.3.R.7**

Students will describe the structure of an informational text with prompting:

- description
- sequential.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C10B	How Mountains Form	C11	Informational Text Characteristics
C11B&P	Hurricanes, The Dirt Detectives	C12B	Earth: Atmosphere; Our Solar System; The Moon; Earth: The Changing Surface
C12B&P	The Moon; Water Recycled; Earth: Rocks and Soil; Our Solar System; Earth: Day, Night, and Seasons		
C12	Living Lessons: Representing Text, Main Idea, Cause and Effect, Compare and Contrast		

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will thoughtfully and intentionally write, addressing a range of modes, purpose, and audiences.

### 2.3.W.1

Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place).

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 21	Our Solar System
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

### 2.3.W.2

Students will write facts about a topic and include a main idea with supporting details in a paragraph.

Code	Digital Student Experience	Code	Teacher Resources
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.3.W.2**

Students will write facts about a topic and include a main idea with supporting details in a paragraph.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 20	George Washington Carver
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface

**2.3.W.3**

Students will write an opinion about a topic and provide reasons as support in a paragraph.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 12	Boats
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 31	Atmosphere

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 2.3.W.3

Students will write an opinion about a topic and provide reasons as support in a paragraph.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!

## Standard 4: Vocabulary

Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

### Reading

Students will expand their grade-level vocabularies through reading, word study, and class discussion.

## 2.4.R.1

Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER	Vocabulary and Reading Comprehension Lessons
C6B	The Last Scrap, A Special Delivery for Dusty, In the Sand, Jen and Her New Friends	VOC L8	Synonyms
C6B	Time to Ride, Time to Ride My Mule, The Dunes, A Cute Mule, Just in Time	VOC L11	Compound Words
C7B	Run at the Pond, Mark and Kate, Ben and Steve at the Seaside, Hide and Seek, Homes, Take That Off Stage	VOC L13	Antonyms
C7B	Boats, The Twin Mice, The Oatmeal Man, The Big Game, Where Will They Ride?	VOC L25	Homophones (Grade 2)
C8B	The Queen's Suitcase, The Fox Pack	VOC L28	Multiple-Meaning Words (Homographs)
C9B	Mitch's Big Fish Tales, The Wise Crow	VOC L31	Antonym and Synonym Review

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.4.R.1**

Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
C10B	A Star Is Born, The Three Little Bugs, How Mountains Form		
C10B	Humphrey the Humpback Whale, Who Is Following Us?		
C12B	Earth: Day, Night, and Seasons; Fields of Change; Mission Incredible		
C12B	Fossil Hunters: The Black Hills Dig; Earth: Rocks and Soil; Earth: Atmosphere; Weather Watchers		

**2.4.R.2**

Students will use context clues to determine the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	C10L24	Reading for Meaning
C8B	The Queen's Suitcase	C12L10	Vocabulary: Context
C9B	The Flying Pizza	VOC L12	Antonyms
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale, Who Is Following Us?	VOC L13	Antonyms
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	VOC L14	Antonyms
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	VOC L22	Context Clues
C11B	Genres World: Rumpelstiltskin, The Golden Goose	VOC L23	Context Clues

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.4.R.2**

Students will use context clues to determine the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Fields of Change; Fossil Hunters: The Black Hills Dig; Weather Watchers; Brookside's Best Science Fair Ever!	VOC L25	Homophones
		VOC L28	Multiple-Meaning Words (Homographs)
		VOC	Homographs

**2.4.R.3**

Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	C10L24	Reading for Meaning
C11	Prefixes	C11L1	Prefixes
C11	Suffixes	VOC	Affixes -ion, -tion, -sion
		VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L19	Suffixes (-less, -ful, -y, -ly)
		VOC L21	Affixes

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.4.R.4			
Students will use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words			
Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	VOC L33	Word Meaning Using a Dictionary
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	RC	Dictionary and Glossary Skills
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.4.R.4**

Students will use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

**2.4.R.5**

Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.4.R.5			
Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will apply knowledge of vocabulary to speak and write effectively.

2.4.W.1			
Students will use grade-level vocabulary to communicate ideas through speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.4.W.1**

Students will use grade-level vocabulary to communicate ideas through speaking and writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

**2.4.W.2**

Students will use language in speaking and writing according to purpose and audience.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.4.W.2			
Students will use language in speaking and writing according to purpose and audience.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 2.4.W.2

Students will use language in speaking and writing according to purpose and audience.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

## Standard 5: Language

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

### Reading

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

## 2.5.R.1

Students will recognize simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>2.5.R.1</b>			
Students will recognize simple and compound sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.5.R.1**

Students will recognize simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!

2.5.R.2: Students will recognize parts of speech in sentences:

**2.5.R.2**

- Common, proper, and irregular plural nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	WE 16	The Best Trip
C12B	Fields of Change	WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer

**2.5.R.2**

- Tenses of verbs (i.e., past, present, future).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.5.R.2			
• Tenses of verbs (i.e., past, present, future).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.5.R.2**

- Tenses of verbs (i.e., past, present, future).

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

**2.5.R.2**

- The simple subject and simple predicate of a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.5.R.2			
• The simple subject and simple predicate of a sentence.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.5.R.2**

- Descriptive adjectives and articles (i.e., a, an, the) as adjectives.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 13	A Big Sneeze
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer

**2.5.R.2**

- Prepositions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 15	Mitch's Big Fish Tales
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface

**2.5.R.2**

- Singular and plural personal pronouns and the nouns they replace.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.5.R.2			
<ul style="list-style-type: none"> <li>Singular and plural personal pronouns and the nouns they replace.</li> </ul>			
Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero

2.5.R.2			
<ul style="list-style-type: none"> <li>The conjunctions and, or, and but.</li> </ul>			
Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow
		WE 19	The Three Little Bugs
		WE 26	The Moon

2.5.R.2			
<ul style="list-style-type: none"> <li>-ly adverbs.</li> </ul>			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.5.R.2**

- -ly adverbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!

**Writing**

Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

**2.5.W.1**

Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.5.W.1**

Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.5.W.2			
Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.5.W.2**

Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

**2.5.W.3**

Students will punctuate initials and capitalize holidays, product names, initials, and months and days of the week.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 20	George Washington Carver
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.5.W.4**

Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.5.W.4**

Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

**2.5.W.5**

Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C11L10	Contractions
C11	Contraction Action	VOC L6	Contractions
		WE 15	Mitch's Big Fish Tales
		WE 18	The Hero

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.5.W.6**

Students will use commas in dates (e.g., September 6, 2020).

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 18	The Hero
		WE 20	George Washington Carver

**Standard 6: Research**

Students will engage in inquiry, refine, and communicate accurate information.

**Reading**

Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

**2.6.R.1**

Students will create their own questions to find information on their topic.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**2.6.R.2**

Students will identify and use graphic and text features to understand texts:

- photos • illustrations • titles • labels • headings • charts • graphs • captions • subheadings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

**2.6.R.3**

Students will consult various text reference sources to gather information (i.e., title page, table of contents, glossary, index).

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will synthesize information ethically through speaking and writing.

### 2.6.W.1

Students will generate a list of topics and questions about an area of interest for research.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

### 2.6.W.2

Students will organize information found during group or individual research, using graphic organizers or other aids.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 2.6.W.3

Students will organize and share relevant information for various purposes.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

## Standard 7: Multimodal Literacies

Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

### Writing

Students will create multimodal content to communicate effectively.

## 2.7.W

Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>2.7.W</b>			
Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 2.7.W

Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

## Standard 8: Independent Reading and Writing

Students will read and write independently for a variety of purposes and periods of time.

### Reading

Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes

## 2.8.R

Students will select texts for academic and personal purposes and read independently for extended periods of time.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, and Text Fluency Subtests	RC	Visual Patterns and Structures in Poetry
C3B	The Garden Trail, The Lost Island	C9B	A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share
C4B	The Great Pig Escape, Fun at Pinecone Stream, Pat's Cat	C9B	The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm
C5B	Pets: Snakes	C9	Comprehension
C6B	The Dunes, The Kid in the Mask	C10B	Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.8.R			
Students will select texts for academic and personal purposes and read independently for extended periods of time.			
Code	Digital Student Experience	Code	Teacher Resources
C6B	Pets: Fish	C10	Comprehension 10
C7B	Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice	C11B	From Fear to Fearless
C7B	Boats, Homes	C11	Informational Text Characteristics
C8B	A Big Sneeze, Bert and Gert, King Zung and the Lark, The Fox Pack	C12B	A Trip to the Grand Canyon, Fields of Change, Fossil Hunters: The Black Hills Dig; Mission Incredible
C9B	A Trip to the Dentist; Coach Chapman; Mitch's Big Fish Tales; Roy and Troy Like Trains; Royce Likes to Share	C12B	Weather Watchers, Brookside's Best Science Fair Ever!
C9B	The Flying Pizza; The Wise Crow; Treasure Hunt at Pirate's Bay; Winter Snowstorm		
C9B&P	Earthworms Help, Ranch Hands, The Colt, Mother Cat and Her Kittens		
C10B	Going to the Vet; Humphrey the Humpback Whale; The Three Little Bugs		
C10B&P	George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders		
C10B&P	The Water Cycle, Water is a Good Thing, Whales		
C11B	From Fearful to Fearless		
C11B	Genres World: The Bear and the Bees; The Fox and the Leopard; The Ant and the Grasshopper		
C11B	Genres World: The Lion and the Mouse; The Wolf and the Crane; The Princess and the Pea; Rumpelstiltskin; The Golden Goose		

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.8.R			
Students will select texts for academic and personal purposes and read independently for extended periods of time.			
Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games		
C11B&P	Hurricanes; The Dirt Detectives		
C12B	A Trip to the Grand Canyon; Fields of Change; Fossil Hunters; Fossil Hunters: The Black Hills Dig		
C12B	Mission Incredible; Weather Watchers; Brookside's Best Science Fair Ever!		
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere		
C12B&P	Our Solar System; The Moon; Exploring Space		

## Writing

Students will write independently, intentionally selecting modes, purposes, and audiences.

2.8.W			
Students will write independently using print and/or typing over various lengths of time for a variety of purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.8.W			
Students will write independently using print and/or typing over various lengths of time for a variety of purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

2.8.W			
Students will write independently using print and/or typing over various lengths of time for a variety of purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

**Grade 3****Standard 1: Listening and Speaking**

Students will listen and speak effectively in a variety of situation.

**Listening**

Students will develop and apply effective communication skills through active listening.

**3.1.L.1**

Students will actively listen using agreed-upon discussion rules.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.1.L.1**

Students will actively listen using agreed-upon discussion rules.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.1.L.1**

Students will actively listen using agreed-upon discussion rules.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

**3.1.L.2**

Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.1.L.2**

Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 3.1.L.2

Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

## Speaking

Students will develop and apply effective communication skills to share ideas through speaking.

## 3.1.S.1

Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.1.S.1**

Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.1.S.1**

Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**3.1.S.2**

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Fairy-Tale Characteristics

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.1.S.2**

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.1.S.2**

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**3.1.S.3**

Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE 20	George Washington Carver

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.1.S.3**

Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 3.1.S.3

Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power for the Planet 1
		WE 42	Power for the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

## Standard 2. Reading and Writing Foundations

Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

### Phonological Awareness

Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.

## 3.2.PA.1

Students will add, delete, substitute, and reverse phonemes in spoken words (e.g., add /g/ to the beginning of listen to say glisten; delete the /b/ in bridges to say ridges; substitute the /f/ in frighten with /b/ to say brighten; reverse the initial and final sounds in safe to say face).

Code	Digital Student Experience	Code	Teacher Resources
		C6L8	Substitute Short Vowel and Ending Sounds

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.PA.1**

Students will add, delete, substitute, and reverse phonemes in spoken words (e.g., add /g/ to the beginning of listen to say glisten; delete the /b/ in bridges to say ridges; substitute the /f/ in frighten with /b/ to say brighten; reverse the initial and final sounds in safe to say face).

Code	Digital Student Experience	Code	Teacher Resources
		C9L2	Substitute the Ending Vowel Sound
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA	Manipulating Phonemes
		PA	Manipulating Medial Phonemes



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Print Concepts

Students will demonstrate their understanding of the organization and basic features of print.

3.2.PC			
Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>3.2.PC</b>			
Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Phonics and Word Study

Students will decode words by applying phonics and word analysis skills in context and isolation.

3.2.PWS.1: Students will decode multisyllabic words by using their knowledge of the following phonic skills:

3.2.PWS.1			
• Vowel diphthongs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Interventions
		C10L5	Diphthongs ow and ou
		Ph L56	Diphthongs ow and ou
		Ph L57	Vowel Digraphs /au/ and /aw/
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2

3.2.PWS.1			
• All major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C9-C10	Multisyllabic Words (In Context, Lesson, Passage, Skill Book)	ISIP ER AD	Final Blends SK
C9-C10	Digraphs (In Context, Lesson, Passage, Skill Book)	ISIP ER AD	Final Blends NT

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.PWS.1**

- All major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled).

Code	Digital Student Experience	Code	Teacher Resources
C9-C10	The Oddballs (Lesson, Passage, Skill Book)	ISIP ER AD	Final Blends MP
C9-C11	Inflected Endings (In Context, Lesson, Passage, Skill Book)	ISIP ER AD	CVCC Blends Lesson – NT
C9	Bossy R (In Context, Lesson, Passage)	ISIP ER AD	CVCC Blends Practice – NT
C9	Word Masters Game	ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
C9	Open Syllable (Lesson, Passage, Skill Book)	ISIP ER AD	CVCC Blends Practice – MP
C10	Detective Dan Multisyllabic Words	ISIP ER AD	CVCC Blends Lesson – SK
C11	The Oddballs (In Context, Lesson)	ISIP ER AD	CVCC Blends Practice – SK
C11	Multisyllabic Game	ISIP ER AD	CVCC Blends Lesson – ST
C11	Prefixes, Suffixes	ISIP ER AD	CVCC Blends Practice – ST
C12	Living Lessons: Vocabulary	ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
C13B	Deepwater Horizon: Solving the Spill; Power for the Planet; The Rain Forest Howlers; Survivors!	ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

3.2.PWS.1			
<ul style="list-style-type: none"> <li>All major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled).</li> </ul>			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	Tier 1: Final Stable Syllables – [ple & [tle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[kle, n[cle
		ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
		ISIP ER AD	Tier 1: Final Stable Syllables – [gle, [fle, [sle, [zle
		ISIP ER AD	Tier 1: Final Stable Syllables – [ble & [dle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[gle
		ISIP ER AD	Tier 1: Final Stable Syllables – Double CCle
		AD	Final Stable Syllable
		C9	Two Syllables, Dividing Between Consonants
		C10	Two Syllables Between Vowel and Consonant
		C10	Digraph
		C11L1	Prefixes
		C11L1	Prefixes (pre-, re-, un-, mis-, dis-)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.PWS.1**

- All major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled).

Code	Digital Student Experience	Code	Teacher Resources
		C11L8	Variant Vowel /oo/ as in foot
		C11L11	Multisyllabic Words
		C11L15	Reading for Meaning
		C12L3	Vocabulary: Structural Analysis
		Ph L14	Syllables
		Ph L15	Open Syllables
		Ph L21	Decoding with Short o
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L28	Beginning Blends sl, sn, sp, st
		Ph L30	Beginning Blends sm, bl, and br
		Ph L31	Beginning Blends sm, bl, br, str, spl, spr
		Ph L32	Beginning Blends with squ, sw, tw
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.PWS.1**

- All major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled).

Code	Digital Student Experience	Code	Teacher Resources
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L28	Beginning Blends sl, sn, sp, st
		Ph L30	Beginning Blends sm, bl, and br
		Ph L31	Beginning Blends sm, bl, br, str, spl, spr
		Ph L32	Beginning Blends with squ, sw, tw
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L35	Ending Blends with -nd and -nt
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L43	Phonograms, Long Vowels
		Ph L44	Phonograms
		Ph L45	Phonograms
		Ph L46	Phonograms
		Ph L47	Phonograms all, alk, alt, ald
		Ph L51	Long Vowels in the Final Position
		Ph L58	Digraph ph

**3.2.PWS.1**

- All major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled).

Code	Digital Student Experience	Code	Teacher Resources
		Ph L59	Digraph wh
		Ph L60	Digraphs ch and tch
		Ph L61	Digraph sh
		Ph L62	Digraph th
		Ph L63	Complex Word Families
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Team Diphthongs 2
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllable Words with Vowel Teams

**3.2.PWS.2**

Students will decode words by applying knowledge of structural analysis:

- contractions • abbreviations • common roots and related prefixes and suffixes • morphology

Code	Digital Student Experience	Code	Teacher Resources
C11	Contraction Action	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
C11	Prefixes, Suffixes	C11L2	Suffixes (-ful, -ly, -less, -er, -or)



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.PWS.2**

Students will decode words by applying knowledge of structural analysis:

- contractions • abbreviations • common roots and related prefixes and suffixes • morphology

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Vocabulary	C11L10	Contractions
C13B	Power for the Planet; The Rain Forest Howlers; Survivors!	C11L11	Multisyllabic Words
		C11L15	Reading for Meaning
		C12L3	Vocabulary: Structural Analysis
		VOC L6	Contractions
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L20	Suffixes (-able, -hood, -ible, -ish)
		VOC L21	Affixes
		ER/AR	Abbreviations
		VC	Abbreviations
		WE 15	Mitch's Big Fish Tales (Contractions)
		WE 18	The Hero (Contractions)
		WE 24	Fields of Change: Spring/Summer (Suffixes)
		WE 31	Atmosphere (Suffixes)
		AD	Final Stable Syllable
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 3.2.PWS.2

Students will decode words by applying knowledge of structural analysis:

- contractions • abbreviations • common roots and related prefixes and suffixes • morphology

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with Vowel Team Diphthongs 2
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllable Words with Vowel Teams

## 3.2.PWS.3

Students will use decoding skills and semantics in context when reading new words in a text, including multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency, Alphabetic Decoding, and Oral Reading Fluency Subtests	ISIP ORF DAP	Passages 91-120
C9-C13	Books	ISIP ORF PRP	From Fearful to Fearless, The Dirt Detectives, Hurricanes
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	ISIP ORF PMP	Chipmunk City, Samson's Song, A Skateboard Dream, Cousins, The Bus Ride, Carson Beach, A Race to Remember, Uncle Ray's Hat, By the River, A Festival of Colors, Paper Animals, Carnival!
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C11B	Genres World: Rumpelstiltskin, The Golden Goose	ISIP ORF	Priority – Accuracy
C12B	The Black Hills Dig, Weather Watchers, Fields of Change, Brookside's Best Science Fair Ever!	ISIP ORF	Priority – Rate

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

3.2.PWS.3			
Students will use decoding skills and semantics in context when reading new words in a text, including multisyllabic words.			
Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Context	ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		ISIP ER	Text Fluency Intervention Lessons
		C11L12	Homophones
		C11L14	Fluency
		C11L15	Reading for Meaning
		C12L10	Vocabulary: Context

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Spelling/Encoding

Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

3.2.SE.1: Students will use correct spelling when writing the following sounds in words:

3.2.SE.1			
• Diphthongs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C5-C9	Word Masters Game
C5-C9	Word Masters	GM	Word Masters Spelling Game Players Guide
		C10L6	Spell with ou and ow
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Team Diphthongs 2
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllable Words with Vowel Teams

3.2.SE.2: Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:

3.2.SE.2			
• Vowel digraphs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C9-C11	The Oddballs	C5-C11	Word Masters Game

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

3.2.SE.2			
• Vowel digraphs.			
Code	Digital Student Experience	Code	Teacher Resources
C5-C9	Word Masters Game	GM	Word Masters Spelling Game Players Guide
		C9L27	Spelling Words with oi and oy
		C10L6	Spell with ou and ow
		C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C11L4	Short /e/ Spelled ea
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2

3.2.SE.2			
• Consonant + -le.			
Code	Digital Student Experience	Code	Teacher Resources
		C10L22	Spelling with Endings y and le

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

3.2.SE.3: Students will use structural analysis to correctly spell the following parts of words:

3.2.SE.3			
• Common prefixes.			
Code	Digital Student Experience	Code	Teacher Resources
		C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C11L1	Prefixes
		C12L3	Vocabulary: Structural Analysis
		VOC L17	Prefixes (non-, over-, pre-, mis-)

3.2.SE.3			
• Common suffixes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C12L3	Vocabulary: Structural Analysis
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		WE 24	Fields of Change: Spring/Summer
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.SE.3**

- Common suffixes.

Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk

**3.2.SE.3**

- Common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C9L25	Spelling Words with (-ed and -ing)
		C10	Inflected Endings
		C10L3	Inflected Ending -ing
		C10L4	Inflected Ending -ed
		C10L23	Spelling – Changing the y to i
		C11L5	Inflected Endings

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Fluency

Students will read grade-level text smoothly and accurately, with appropriate expression.

### 3.2.F.1

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ORF DAP	Passages 91-120
C9-C13	Books	ISIP ORF PRP	From Fearful to Fearless, The Dirt Detectives, Hurricanes
C9-C11	The Oddballs	ISIP ORF PMP	Chipmunk City, Samson's Song, A Skateboard Dream, Cousins, The Bus Ride, Carson Beach, A Race to Remember, Uncle Ray's Hat, By the River, A Festival of Colors, Paper Animals, Carnival!
C9	HFW Practice Book: The Best Trip	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
C10	HFW Practice Book: How Can That Be?	ISIP ORF	Priority – Accuracy
C11	Detective Dan	ISIP ORF	Priority – Rate
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	ISIP ORF	Priority – Prosody
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	ISIP ORF	Priority Practice (Grades 1-8)
C11B	Genres World: Rumpelstiltskin, The Golden Goose	ISIP ORF	Rate Chart (Grades 1-8)
C12B	The Black Hills Dig, Weather Watchers, Fields of Change, Brookside's Best Science Fair Ever!	ISIP ORF	Progress Monitoring Instructions
C12	Living Lessons: Context	ISIP ER	Text Fluency Intervention Lessons



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.F.1**

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		C6	High Frequency Words: was, that, from, she
		C7	High Frequency Words: do, come, there, have, of, some
		C8	High Frequency Words: does, your, when, could, give, want
		C9	High Frequency Words: who, goes, put, why, because, thought
		C10	High Frequency Words: good, many, their, too, would, look
		C11L12	Homophones
		C11L14	Fluency
		C11L15	Reading for Meaning
		C12L10	Vocabulary: Context

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

3.2.F.2			
Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency Subtest	ISIP ORF DAP	Passages 91-120
C9-C13	Books	ISIP ORF PRP	From Fearful to Fearless, The Dirt Detectives, Hurricanes
		ISIP ORF PMP	Chipmunk City, Samson's Song, A Skateboard Dream, Cousins, The Bus Ride, Carson Beach, A Race to Remember, Uncle Ray's Hat, By the River, A Festival of Colors, Paper Animals, Carnival!
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		C10	Fluency Passages: Going to the Vet, Insects, People Send Mail, The Water Cycle
		C11	Fluency Passages: From Fear to Fearless, Hurricanes, The Dirt Detectives

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 3.2.F.2

Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C11L14	Fluency
		C13	Fluency Passages: Into the Darkness, The Mystery of the Phoenix Lights, The Lost Treasure of the Ruby Dagger

## Standard 2. Reading and Writing Process

Students will use a variety of recursive reading and writing processes.

### Reading

Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

## 3.2.R.1

Students will determine the main idea and supporting details of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C12	Main Idea
C10B	How Mountains Form	RC L12	Main Idea (Grade 3)
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	RC L16	Text Structure (Grade 3)
C12	Living Lessons: Main Idea	RC L66	Main Idea – Nonfiction (Grades 2-3)
C12B&P	Earth: Atmosphere; Exploring Space; Do Your Part; Natural Resources; Water Recycled		
C13	Living Lessons: Main Idea		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.R.1**

Students will determine the main idea and supporting details of a text.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Amazonia Alert!		

**3.2.R.2**

Students will identify elements of various genres in fiction, poetry, and nonfiction texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, and Text Fluency Subtests	C11	Argumentative Text Characteristics
C9B	A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains	C11	Informational Text Characteristics
C9B	Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm	C12	Inferencing and Drawing Conclusions
C9B&P	Earthworms Help, Ranch Hands, The Colt	C12	Main Idea
C10B	Humphrey the Humpback Whale, Going to the Vet, The Three Little Bugs	C12	Summarizing
C10B&P	George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade	C12	Cause and Effect
C10B&P	Spiders, The Water Cycle, Water is a Good Thing, Whales	C12L11	Compare and Contrast (Cycles 12-14)
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games	C12L13	Author's Purpose
C11B	From Fearful to Fearless	C13B&P	A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles in the Rain Forest

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.R.2**

Students will identify elements of various genres in fiction, poetry, and nonfiction texts.

Code	Digital Student Experience	Code	Teacher Resources
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	C13B&P	Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon: Solving the Spill
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane	C13B&P	Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet
C11B	Genres World: Rumpelstiltskin, The Golden Goose, The Princess and the Pea	C14	Bridge Lesson – Compare and Contrast
C11B&P	Hurricanes, The Dirt Detectives	C14	Bridge Lesson – Supporting Responses
C12B	Trips to the Grand Canyon, Fields of Change, Weather Watchers, Fossil Hunters: The Black Hills Dig		
C12B	Mission Incredible, Brookside's Best Science Fair Ever!		
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System		
C12B&P	The Moon; Exploring Space; Natural Resources; Water Recycled		
C13B	The Desert's Gift, The Rain Forest Howlers, First Round-Up, Ghost Dancers, Ghost Party		
C13B	Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Power for the Planet		
C13B	Race Across the Arctic, Spirit of the Wild, Swimming with Whale Sharks		
C13B	The Lost Treasure of the Ruby Dagger, What Time is it?		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.R.3**

Students will summarize and sequence the important events of a story.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C11	Comprehension 11
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	RC L6	Summarizing Strategy (Grades 2-3)
C11B	The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea, Rumpelstiltskin, The Golden Goose	RC L26	Compare and Contrast Two Texts (Grade 3)
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram	RC L28	Compare and Contrast (Grade 3)
C11	Genres World: The Bear and the Bees Sequencing, The Lion and the Mouse	RC L67	Summarizing (Grades 2-3)
C12B	Fields of Change, A View From Above, A Trip to the Grand Canyon, Brookside's Best Science Fair Ever!		
C13B	The Desert's Gift, The Rain Forest Howlers		

**3.2.R.4**

Students will summarize facts and details from an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C12	Main Idea
C10B	How Mountains Form	RC L12	Main Idea (Grade 3)
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	RC L16	Text Structure (Grade 3)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.R.4**

Students will summarize facts and details from an informational text.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Main Idea	RC L66	Main Idea – Nonfiction (Grades 2-3)
C12B&P	Earth: Atmosphere; Exploring Space; Do Your Part; Natural Resources; Water Recycled		
C13	Living Lessons: Main Idea		
C13B	Amazonia Alert!		

**Writing**

Students will engage in recursive process that may include prewriting, drafting, revising, editing, and publishing.

**3.2.W.1**

Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.W.1**

Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.W.1**

Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**3.2.W.2**

Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.W.2**

Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.W.2**

Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**3.2.W.3**

Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.W.3**

Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.W.3**

Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**3.2.W.4**

Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.2.W.4**

Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

**3.2.W.4**

Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**Standard 3: Critical Reading and Writing**

Students will apply critical thinking skills to reading and writing.

**Reading**

Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

**3.3.R.1**

Students will determine if the author's purpose is to entertain, inform, or persuade.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Sandbox Games, Hullaballoon Game	C11	Argumentative Text Characteristics
C12B	Do Your Part; Earth: Atmosphere; Earth: Rocks and Soil	C12L13	Author's Purpose
C13B	Forest Fires: Lessons from the Front Lines, Power for the Planet	RC L19	Author's Purpose (Grade 3)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.3.R.2**

Students will determine whether a grade-level literary text is narrated in first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Point of View
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

**3.3.R.3**

Students will find examples of literary elements:

- setting • plot • characters • characterization.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C12	Sequencing
C11B	Winter Snowstorm	C12	Summarizing
C11B	Genres World: The Ant and the Grasshopper, The Lion and the Mouse, The Bear and the Bees	C12	Cause and Effect
C11	Genres World: Character Analysis, The Lion and the Mouse, The Bear and the Bees Sequencing	C14	Bridge Lesson – Compare and Contrast
C12	Living Lessons: Cause and Effect, Predicting Outcomes, Inference, Drawing Conclusions	C14	Bridge Lesson – Supporting Responses
C12B	Fields of Change	RC L6	Summarizing Strategy (Grades 2-3)
C13B	The Rain Forest Howlers, The Desert's Gift	RC L28	Compare and Contrast (Grade 3)
		RC L39	Character (Grade 3)



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.3.R.3**

Students will find examples of literary elements:

- setting • plot • characters • characterization.

Code	Digital Student Experience	Code	Teacher Resources
		RC L44	Cause and Effect (Grade 3)
		RC L67	Summarizing (Grades 2-3)

**3.3.R.4**

Students will find examples of literary devices:

- personification • hyperbole • simile • alliteration • onomatopoeia.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: Fairy Tale Unit	ER	Poetry: Poetic Elements
C12B	A View from Above	ER	Elements of Poetry 2
		RC	Author's Craft: Voice
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		WE 27	A View from Above

**3.3.R.5**

Students will answer inferential questions, using a text to support answers.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

3.3.R.5			
Students will answer inferential questions, using a text to support answers.			
Code	Digital Student Experience	Code	Teacher Resources
C9B	A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm	C11	Comprehension 11
C10B	Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero	C11	Argumentative Text Characteristics
C10B	George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade	C12	Inferencing and Drawing Conclusions
C10B	Spiders, The Water Cycle, Water is a Good Thing, Whales	C12	Main Idea
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	C12	Predicting Outcomes
C11B	The Queen's Suitcase, The Three Little Bugs, Who is Following Us?	C12	Cause and Effect
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	C14	Bridge Lesson – Compare and Contrast
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	C14	Bridge Lesson – Supporting Responses
C11B	Genres World: Rumpelstiltskin, The Golden Goose	RC	Fairy Tales: Compare and Contrast
C11	Genres World: The Fox and the Leopard Venn Diagram, The Bear and the Bees Sequencing, Character Analysis	RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	RC	Characteristics of Fairy Tales
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources; Water Recycled	RC L4	Asking Questions (Grades 2-3)
C12B	Fossil Hunters: The Black Hills Dig, Weather Watchers, Mission Incredible, Brookside's Best Science Fair Ever!	RC L6	Summarizing Strategy (Grades 2-3)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.3.R.5**

Students will answer inferential questions, using a text to support answers.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Summarization 1, Main Idea, Inference, Main Idea, Cause and Effect, Compare and Contrast	RC L12	Main Idea (Grade 3)
C13B	Deepwater Horizon: Solving the Spill, Exploring the Deep, Forest Fires: Lessons from the Front Lines, Survivors!	RC L16	Text Structure (Grade 3)
		RC L19	Author's Purpose (Grade 3)
		RC L22	Drawing Conclusions (Grade 3)
		RC L24	Making Inferences (Grade 3)
		RC L26	Compare and Contrast Two Texts (Grade 3)
		RC L28	Compare and Contrast (Grade 3)
		RC L36	Setting (Grade 3)
		RC L39	Character (Grade 3)
		RC L44	Cause and Effect (Grade 3)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)

**3.3.R.6**

Students will distinguish fact from opinion in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
C11	Passage: Hurricanes	C11	Argumentative Text Characteristics

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.3.R.6**

Students will distinguish fact from opinion in an informational text.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	C11	Informational Text Characteristics
C12B&P	The Moon; Water Recycled; Earth: Day, Night, and Seasons; Natural Resources; Our Solar System	C12L8A	Representing Text
C12B&P	Earth: Atmosphere; Earth: The Changing Surface	C12L9	Text Structure
C13B	Amazonia Alert!	C12B	Earth: Atmosphere
		RC L16	Text Structure (Grade 3)
		RC L19	Author's Purpose (Grade 3)

**3.3.R.7**

Students will describe the structure of an informational text:

- problem/solution • description • sequential.

Code	Digital Student Experience	Code	Teacher Resources
C10B	How Mountains Form	C11	Informational Text Characteristics
C11B&P	Hurricanes, The Dirt Detectives	C12B	Earth: Atmosphere; Our Solar System; The Moon; Earth: The Changing Surface
C12B&P	The Moon; Water Recycled; Earth: Rocks and Soil; Our Solar System; Earth: Day, Night, and Seasons		
C12	Living Lessons: Representing Text, Main Idea, Cause and Effect, Compare and Contrast		

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will thoughtfully and intentionally write, addressing a range of modes, purpose, and audiences.

### 3.3.W.1

Students will write narratives incorporating:

- setting • plot • characters • characterization.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

### 3.3.W.2

Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.3.W.2**

Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

**3.3.W.3**

Students will write an opinion about a topic and provide relevant evidence as support in multiple paragraphs with transitional words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 4: Vocabulary

Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

### Reading

Students will expand their grade-level vocabularies through reading, word study, and class discussion.

#### 3.4.R.1

Students will identify relationships among words, including synonyms, antonyms, homophones, and homographs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	C11L12	Homophones
C11	Homophones	VOC L9	Synonyms
C13B	Forest Fires: Lessons from the Front Lines (Antonyms); The Desert's Gift (Homophones)	VOC L26	Homophones
C13B	Race Across the Arctic (Similes and Metaphors); Amazonia Alert! (Synonyms)	VOC L32	Antonyms/Synonym Review
		VOC L38	Idioms
		VOC L39	Idioms
		RC	Fairy Tales: Vocabulary – Idioms

#### 3.4.R.2

Students will use context clues to clarify the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC	Homographs
C9B	The Flying Pizza	VOC L14	Antonyms

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.4.R.2**

Students will use context clues to clarify the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale, Spiders	VOC L22	Context Clues
C10B	George Washington Carver, Who Is Following Us?	VOC L26	Homophones
C12	Living Lessons: Context	VOC L29	Multiple-Meaning Words (Homographs)
C12B	Fossil Hunters: The Black Hills Dig; Weather Watchers; Fields of Change; Brookside's Best Science Fair Ever!	C12L10	Vocabulary: Context
C13	Living Lessons: Context		

**3.4.R.3**

Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
C11	Prefixes, Suffixes	C11L1	Prefixes
C12	Living Lessons: Vocabulary	C11L2	Suffixes (-ful, -ly, -less, -er, -or)
C13B	Power for the Planet, The Rain Forest Howlers	C12L3	Vocabulary: Structural Analysis
		VOC	Affixes: -ion, -tion, -sion
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		VOC L21	Affixes



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.4.R.3**

Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!

**3.4.R.4**

Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	VOC L33	Word Meaning Using a Dictionary
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	VOC L34	Word Meaning Using a Dictionary/Thesaurus
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep; Amazonia Alert!	WE	Fairy-Tale Characteristics

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

3.4.R.4			
Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.			
Code	Digital Student Experience	Code	Teacher Resources
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Survivors!	WE 20	George Washington Carver
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.4.R.4**

Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

**3.4.R.5**

Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 3.4.R.5

Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

## Writing

Students will apply knowledge of vocabulary to speak and write effectively.

## 3.4.W.1

Students will use grade-level vocabulary in writing to clearly communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.4.W.1**

Students will use grade-level vocabulary in writing to clearly communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.4.W.1**

Students will use grade-level vocabulary in writing to clearly communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**3.4.W.2**

Students will use precise vocabulary in writing for the intended mode and effect on the audience.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

3.4.W.2			
Students will use precise vocabulary in writing for the intended mode and effect on the audience.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.4.W.2**

Students will use precise vocabulary in writing for the intended mode and effect on the audience.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**Standard 5: Language**

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

**Reading**

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

**3.5.R.1**

Students will recognize simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 26	The Moon
		WE 33	Brookside's Best Science Fair Ever!



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

3.5.R.2: Students will recognize parts of speech in sentences:

3.5.R.2			
• Concrete, abstract, and possessive nouns.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.5.R.2**

- Concrete, abstract, and possessive nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**3.5.R.2**

- Different types of verbs (i.e., action, linking, helping) and their roles in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

3.5.R.2			
• The complete subject and complete predicate of a sentence.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.5.R.2**

- The complete subject and complete predicate of a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power for the Planet 3
		WE 43	Forest Fires

**3.5.R.2**

- Prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface

**3.5.R.2**

- Coordinating conjunctions (i.e., for, and, nor, but, or, yet, so).

Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions
		WE 26	The Moon
		WE 43	Forest Fires

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 3.5.R.2

- Adverbs of frequency (e.g., always, often, never).

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 43	Forest Fires

## Writing

Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

## 3.5.W.1

Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences, avoiding and correcting fragments.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.5.W.1**

Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences, avoiding and correcting fragments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.5.W.1**

Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences, avoiding and correcting fragments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**3.5.W.2**

Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>3.5.W.2</b>			
Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.5.W.2**

Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

**3.5.W.3**

Students will capitalize and punctuate titles of respect, words in titles, and geographical names.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 35	The Rainforest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 42	Power for the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.5.W.4**

Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.5.W.4**

Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**3.5.W.5**

Students will use apostrophes to form complex contractions (e.g., should've, won't, y'all) and to show possession.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C11L10	Contractions
C11	Contraction Action	VC	Contractions

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.5.W.5**

Students will use apostrophes to form complex contractions (e.g., should've, won't, y'all) and to show possession.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L6	Contractions
		WE 15	Mitch's Big Fish Tales
		WE 18	The Hero

**3.5.W.6**

Students will use commas before a coordinating conjunction and to separate individual words in a series.

Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 26	The Moon

**3.5.W.8**

Students will use quotation marks to indicate dialogue.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 3.5.W.8

Students will use quotation marks to indicate dialogue.

Code	Digital Student Experience	Code	Teacher Resources
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 43	Forest Fires

## Standard 6: Research

Students will engage in inquiry, refine, and communicate accurate information.

### Reading

Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

## 3.6.R.1

Students will conduct research to answer questions, including self-generated questions, and to build knowledge.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.6.R.2**

Students will identify and use text features (e.g., graphics, captions, subheadings, italics, charts, tables, legends) to comprehend informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**3.6.R.3**

Students will begin to determine the relevance of the information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 48	Ecosystem: Part 2 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.6.R.3**

Students will begin to determine the relevance of the information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

**Writing**

Students will synthesize information ethically through speaking and writing.

**3.6.W.1**

Students will choose a topic of interest and generate several questions about it for research.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3

**3.6.W.2**

Students will begin to organize information found during research, following a modified citation style (i.e., author, title, publication year).

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.6.W.2**

Students will begin to organize information found during research, following a modified citation style (i.e., author, title, publication year).

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**3.6.W.3**

Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.6.W.3**

Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

## Standard 7: Multimodal Literacies

Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

**Reading**

Students will comprehend and evaluate multimodal content.

**3.7.R**

Students will locate and use information from a variety of alphabetic, aural, visual, spatial, and/or gestural content to compare perspectives about ideas and topics.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will create multimodal content to communicate effectively.

### 3.7.W

Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content:

- writing/alphabetic • sound, visual, and/or spatial • movement.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?

## Standard 8: Independent Reading and Writing

Students will read and write independently for a variety of purposes and periods of time.

## Reading

Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

### 3.8.R

Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, and Text Fluency Subtests	C11	Argumentative Text Characteristics
C9B	A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains	C11	Informational Text Characteristics
C9B	Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm	C12	Summarizing

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>3.8.R</b>			
Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C9B&P	Earthworms Help, Ranch Hands, The Colt	C12	Cause and Effect
C10B	Humphrey the Humpback Whale, Going to the Vet, The Three Little Bugs	C12	Inferencing and Drawing Conclusions
C10B&P	George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade	C12	Main Idea
C10B&P	Spiders, The Water Cycle, Water is a Good Thing, Whales	C12L11	Compare and Contrast (Cycles 12-14)
C11B	From Fearful to Fearless	C12L13	Author's Purpose
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	C13B&P	A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Blowing Bubbles in the Rain Forest
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane	C13B&P	Colossal Critter Construction, Come Visit Jefferson, Dangerous Snakes, Deepwater Horizon: Solving the Spill
C11B	Genres World: Rumpelstiltskin, The Golden Goose, The Princess and the Pea	C13B&P	Exploring the Deep, Forest Fires: Lessons from the Front Lines, Monkey Trouble, Power for the Planet
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games	C14	Bridge Lesson – Compare and Contrast
C11B&P	Hurricanes, The Dirt Detectives	C14	Bridge Lesson – Supporting Responses
C12B	Trips to the Grand Canyon, Fields of Change, Weather Watchers, Fossil Hunters: The Black Hills Dig		
C12B	Mission Incredible, Brookside's Best Science Fair Ever!		
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System		

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 3.8.R

Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Code	Digital Student Experience	Code	Teacher Resources
C12B&P	The Moon; Exploring Space; Natural Resources; Water Recycled		
C13B	The Desert's Gift, The Rain Forest Howlers, First Round-Up, Ghost Dancers, Ghost Party		
C13B	Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Power for the Planet		
C13B	Race Across the Arctic, Spirit of the Wild, Swimming with Whale Sharks		
C13B	The Lost Treasure of the Ruby Dagger, What Time is it?		

## Writing

Students will write independently, intentionally selecting modes, purposes, and audience.

## 3.8.W

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.8.W**

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**3.8.W**

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**Grade 4****Standard 1: Listening and Speaking**

Students will listen and speak effectively in a variety of situation.

**Listening**

Students will develop and apply effective communication skills through active listening.

**4.1.L.1**

Students will actively listen using agreed-upon discussion rules.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		SP L	Group Work...How Does it Work?
		C12	Inferencing and Drawing Conclusions

**4.1.L.2**

Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Speaking

Students will develop and apply effective communication skills to share ideas through speaking.

4.1.S.1			
Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.			
Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.1.S.1**

Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

**4.1.S.2**

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.1.S.2**

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.1.S.2**

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

**4.1.S.3**

Students will give informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 31	Earth: Atmosphere
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 4.1.S.3

Students will give informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

## Standard 2. Reading and Writing Foundations

Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

### Print Concepts

Students will demonstrate their understanding of the organization and basic features of print.

## 4.2.PC

Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative Interventions
		WR	Expository Essay Interventions
		WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
		WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.2.PC			
Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.2.PC			
Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Phonics and Word Study

Students will decode words by applying phonics and word analysis skills in context and isolation.

4.2.PWS.1: Students will decode unfamiliar and multisyllabic words using their combined knowledge of the following phonics skills:

4.2.PWS.1			
• Letter-sound correspondences.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	Word Analysis, Spelling, Vocabulary, and Reading Comprehension Intervention Lessons
C9-C14	Books	C11L11	Multisyllabic Words
C13-C14	Discovery Island: Self-Selected Reading Passages	C12L3	Vocabulary: Structural Analysis
C14	Vocab Lab	C12L8A	Representing Text: Vocabulary Support
C15	Living Lessons: Vocabulary	AD	Final Stable Syllable
		ISIP AR	G4 Fluency 1: Behind the Scenes
		ISIP AR	G4 Fluency 2: MP3 Play
		ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet

## 4.2.PWS.1

- Letter-sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G4 Fluency 10: Embrace the Strange

## 4.2.PWS.1

- All major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis and Vocabulary Subtests	ISIP AR	Word Analysis, Spelling, Vocabulary, and Reading Comprehension Intervention Lessons
C12B	A Trip to the Grand Canyon, A View from Above, Do Your Part, Brookside's Best Science Fair Ever!	ISIP AR	G4 Fluency 1: Behind the Scenes
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Earth: Our Solar System; Earth: Rocks and Soil	ISIP AR	G4 Fluency 2: MP3 Play
C12B	Earth: The Changing Surface; The Moon; Exploring Space; Fields of Change; Mission Incredible	ISIP AR	G4 Fluency 3: Golden Touch
C12B	Fossil Hunters: The Black Hills Dig; Natural Resources; Water Recycled; Weather Watchers	ISIP AR	G4 Fluency 4: Afternoon Snack
C13-C14	Discovery Island: Self-Selected Reading Passages	ISIP AR	G4 Fluency 5: Hare-y Situation
C13B	A Desert Filled with Colonies, A Vaquero's Life, Bees at Risk, Dangerous Snakes, Amazonia Alert!	ISIP AR	G4 Fluency 6: Train of Thought
C13B	Blowing Bubbles from the Rain Forest, Colossal Critter Construction, Come Visit Jefferson, Deepwater Horizon: Solving the Spill	ISIP AR	G4 Fluency 7: A Very Long Day
C13B	Desert's Gift; Exploring the Deep; First Round-Up; Forest Fires: Lessons from the Front Lines; Ghost Dancers	ISIP AR	G4 Fluency 8: A Word from the Unwelcome



**4.2.PWS.1**

- All major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled).

Code	Digital Student Experience	Code	Teacher Resources
C13B	Ghost Party, Into the Darkness, Monkey Brothers and the Hero Twins, Monkey Trouble, Power for the Planet	ISIP AR	G4 Fluency 9: Bitter, Sweet
C13B	Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild, Survivors, Teen Navigators	ISIP AR	G4 Fluency 10: Embrace the Strange
C13B	Swimming with Whale Sharks, The Bats of Austin, The Lost Treasure of the Ruby Dagger, What Time Is It?	AD	Final Stable Syllable
C13B	The Mystery of the Phoenix Lights, The Rain Forest Howlers	C11L11	Multisyllabic Words
C14	Vocab Lab	C12L3	Vocabulary: Structural Analysis
C14B	A Boon for the Planet, A Renewable Future, Asteroid Hunters, Escaping Gravity's Grasp, Low Down Living	C12L8A	Representing Text: Vocabulary Support
C14B	Journey Through the Triangle; It's a Bird... It's a Plane... It's Jetman!		
C14B	Man on a Wire, Myths of the Great Bear, Race for the Moon, How Can Brown Make a Car Go Green?		
C14B	Too-Cool Transportation: Aisha's Travel Blog; Visit Yellowstone		
C15	Living Lessons: Vocabulary		

## 4.2.PWS.2

Students will decode words by applying knowledge of structural analysis:

- contractions • abbreviations • common roots and related affixes • morphology • semantics.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis and Vocabulary Subtests	ISIP AR	Word Analysis, Spelling, Vocabulary, and Reading Comprehension Intervention Lessons
C9-C14	Books	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
C13-C14	Discovery Island: Self-Selected Reading Passages	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
C14	Vocab Lab	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
C15	Living Lessons: Vocabulary	ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.PWS.2**

Students will decode words by applying knowledge of structural analysis:

- contractions • abbreviations • common roots and related affixes • morphology • semantics.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		ER/AR	Abbreviations
		VC	Abbreviations
		C11L11	Multisyllabic Words
		C12	Vocabulary: Greek and Latin Roots
		C12L3	Vocabulary: Structural Analysis
		C12L8A	Representing Text: Vocabulary Support
		C15	Bridge Lesson – Prefixes
		AD	Final Stable Syllable
		ISIP AR	G4 Fluency 1: Behind the Scenes
		ISIP AR	G4 Fluency 2: MP3 Play

**4.2.PWS.2**

Students will decode words by applying knowledge of structural analysis:

- contractions • abbreviations • common roots and related affixes • morphology • semantics.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange

**Spelling/Encoding**

Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

**4.2.SE.1**

Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

- letter-sound correspondences
- all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r controlled).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	1A Spelling Tier 3: R-Controlled Vowels
WR	Paragraph Building: Conventions Trait	ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
		ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
		ISIP AR	2A Spelling Tier 3: Diphthongs
		ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	3A Spelling Tier 3: Hard and Soft C and G Sounds
		ISIP AR	3B Spelling Tier 2: Final Unaccented Syllables
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	4B Spelling Tier 2: The /j/ Sound
		ISIP AR	4C Spelling Tier 1: -ion Endings

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.SE.1**

Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

- letter-sound correspondences
- all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r controlled).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	5A Spelling Tier 3: Compound Words
		ISIP AR	5B Spelling Tier 2: Homophones
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7A Spelling Tier 3: Diphthongs
		ISIP AR	7B Spelling Tier 2: Irregular Plurals
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)
		ISIP AR	8A Spelling Tier 3: Open and Closed Syllables
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10A Spelling Tier 3: Final /k/ Sound

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.SE.1**

Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

- letter-sound correspondences
- all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r controlled).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	10B Spelling Tier 2: R-Controlled Vowels in Stressed Syllables (Vre Patterns)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 4.2.SE.1

Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

- letter-sound correspondences
- all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r controlled).

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

## 4.2.SE.2

Students will use structural analysis to correctly spell the following parts of words:

- contractions
- abbreviations
- common spelling rules related to adding prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	1A Spelling Tier 3: R-Controlled Vowels
WR	Paragraph Building: Conventions Trait	ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
		ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
		ISIP AR	2A Spelling Tier 3: Diphthongs



**4.2.SE.2**

Students will use structural analysis to correctly spell the following parts of words:

- contractions • abbreviations • common spelling rules related to adding prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	3A Spelling Tier 3: Hard and Soft C and G Sounds
		ISIP AR	3B Spelling Tier 2: Final Unaccented Syllables
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	4B Spelling Tier 2: The /j/ Sound
		ISIP AR	4C Spelling Tier 1: -ion Endings
		ISIP AR	5A Spelling Tier 3: Compound Words
		ISIP AR	5B Spelling Tier 2: Homophones
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7A Spelling Tier 3: Diphthongs
		ISIP AR	7B Spelling Tier 2: Irregular Plurals
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.SE.2**

Students will use structural analysis to correctly spell the following parts of words:

- contractions • abbreviations • common spelling rules related to adding prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	8A Spelling Tier 3: Open and Closed Syllables
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10A Spelling Tier 3: Final /k/ Sound
		ISIP AR	10B Spelling Tier 2: R-Controlled Vowels in Stressed Syllables (Vre Patterns)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		ER/AR	Abbreviations
		VC	Abbreviations
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.SE.2**

Students will use structural analysis to correctly spell the following parts of words:

- contractions • abbreviations • common spelling rules related to adding prefixes and suffixes.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Fluency

Students will read grade-level text smoothly and accurately, with appropriate expression.

4.2.F.1			
Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency, Vocabulary, and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C13	Living Lessons: Context Clues	ISIP AR	G4 Fluency 1: Behind the Scenes
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!	ISIP AR	G4 Fluency 2: MP3 Play
C13B	Bees at Risk; Deepwater Horizon: Solving the Spill; Amazonia Alert!	ISIP AR	G4 Fluency 3: Golden Touch
C14	Living Lessons: Context Clues	ISIP AR	G4 Fluency 4: Afternoon Snack
C14B	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future	ISIP AR	G4 Fluency 5: Hare-y Situation
C14B	All Aboard! The First Transcontinental Railroad	ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange
		ISIP ORF DAP	Passages 121-150
		ISIP ORF PRP	Embrace the Strange; A Food Feud; Talking Lessons

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.F.1**

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages
		C15	Bridge Lesson – Context Clues

**4.2.F.2**

Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Oral Reading Fluency Subtest	ISIP AR	G4 Fluency 1: Behind the Scenes
C9-C14	Books	ISIP AR	G4 Fluency 2: MP3 Play
		ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.2.F.2			
Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange
		ISIP ORF DAP	Passages 121-150
		ISIP ORF PRP	Embrace the Strange; A Food Feud; Talking Lessons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 2. Reading and Writing Process

Students will use a variety of recursive reading and writing processes.

### Reading

Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

#### 4.2.R.1

Students will determine the key details that support the main idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C12B&P	Earth: Atmosphere; Our Solar System; Exploring Space	ISIP AR RC	9A: When a Bark Is More Than a Bark
C13	Living Lessons: Main Idea	RC L47	Informational Texts: Amazonia Alert!
C13B	Bees at Risk; Amazonia Alert!; Survivors!	RC L48	Informational Texts: The World Healers
C14B	Race for the Moon, Visit Yellowstone	RC L49	Informational Texts: Phoenix Lights
		C12	Main Idea
		C12L8A	Representing Text
		C15	Bridge Lesson – General Comprehension 1

#### 4.2.R.2

Students will compare fiction, poetry, and nonfiction to distinguish various genres.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson – General Comprehension 1

4.2.R.3			
Students will summarize and sequence the important events of a story.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization, Main Idea, Cause and Effect	ISIP AR RC	2C: Angels in the Lab
C13B	The Rain Forest Howlers; The Desert's Gift; Race Across the Arctic	ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.R.3**

Students will summarize and sequence the important events of a story.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C12	Summarizing
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance

**4.2.R.4**

Students will summarize facts and details from an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.2.R.4			
Students will summarize facts and details from an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
C13	Living Lessons: Main Idea	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk; Amazonia Alert!; Survivors!	ISIP AR RC	2A: Do Your Part
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.2.R.4			
Students will summarize facts and details from an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		C12	Main Idea
		C12L8A	Representing Text
		C15	Bridge Lesson – General Comprehension 1

**Writing**

Students will engage in recursive process that may include prewriting, drafting, revising, editing, and publishing.

4.2.W.1			
Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.W.1**

Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.W.1**

Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.W.1**

Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**4.2.W.2**

Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.W.2**

Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.W.2**

Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**4.2.W.3**

Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.W.3**

Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.W.3**

Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.W.4**

Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.2.W.4**

Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 4.2.W.4

Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

## Standard 3: Critical Reading and Writing

Students will apply critical thinking skills to reading and writing.

### Reading

Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

## 4.3.R.1

Students will determine the author's purpose (i.e., entertain, inform, persuade) by identifying key details.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.3.R.1			
Students will determine the author's purpose (i.e., entertain, inform, persuade) by identifying key details.			
Code	Digital Student Experience	Code	Teacher Resources
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	C11	Argumentative Text Characteristics
		C12L13	Author's Purpose
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 4.3.R.2

Students will determine whether a grade-level literary text is narrated in first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

## 4.3.R.3

Students will find textual evidence of literary elements:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12B	Mission Incredible, Weather Watchers, Brookside's Best Science Fair Ever!	ISIP AR RC	2C: Angels in the Lab
C13B	Monkey Brothers and the Hero Twins, The Desert's Gift, Race Across the Arctic, The Rain Forest Howlers	ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.3.R.3**

Students will find textual evidence of literary elements:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C12	Sequencing
		C12	Cause and Effect
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.3.R.3**

Students will find textual evidence of literary elements:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

**4.3.R.4**

Students will find textual evidence of literary devices:

• metaphor • idiom • personification • hyperbole • simile • alliteration • onomatopoeia.

Code	Digital Student Experience	Code	Teacher Resources
C14B	Visit Yellowstone	C15	Bridge Lesson – Similes
C15	Similes, Metaphors	C15	Bridge Lesson – Metaphors
		VOC	Adages
		VOC	Puns
		VOC L38	Idioms

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.3.R.4**

Students will find textual evidence of literary devices:

• metaphor • idiom • personification • hyperbole • simile • alliteration • onomatopoeia.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L39	Idioms
		VOC L40	Idioms
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2 (Grades 4-5)
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance

**4.3.R.5**

Students will answer inferential questions using evidence from one or more texts to support answers.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Inference	ISIP AR RC	1B: Exploring Space
C12B	Mission Incredible, Fields of Change, Weather Watchers	ISIP AR RC	1C: Fire and Ice

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.3.R.5			
Students will answer inferential questions using evidence from one or more texts to support answers.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Exploring Space	ISIP AR RC	2A: Do Your Part
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources; Water Recycled	ISIP AR RC	2B: Spreading the Love
C13B	The Desert's Gift	ISIP AR RC	2C: Angels in the Lab
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors!	ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.3.R.5			
Students will answer inferential questions using evidence from one or more texts to support answers.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.3.R.5			
Students will answer inferential questions using evidence from one or more texts to support answers.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C11	Argumentative Text Characteristics
		C12	Inferencing and Drawing Conclusions
		C12	Predicting Outcomes
		C12	Cause and Effect
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L24	Making Inferences
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.3.R.5			
Students will answer inferential questions using evidence from one or more texts to support answers.			
Code	Digital Student Experience	Code	Teacher Resources
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

4.3.R.6			
Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk, Amazonia Alert!	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	C11	Argumentative Text Characteristics
		C12L13	Author's Purpose
		C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.3.R.6**

Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 31	Atmosphere
		WE 46	Coral Reefs, Part 3 of 3

**4.3.R.7**

Students will distinguish the structures of an informational text:

- cause/effect • problem/solution • description • sequential.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Text Structure	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk; Forest Fires: Lessons from the Front Lines	ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.3.R.7**

Students will distinguish the structures of an informational text:

• cause/effect • problem/solution • description • sequential.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C12	Text Structure
		C12L8A	Representing Text
		C15	Bridge Lesson – General Comprehension 2
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 4.3.R.7

Students will distinguish the structures of an informational text:

- cause/effect • problem/solution • description • sequential.

Code	Digital Student Experience	Code	Teacher Resources
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

## Writing

Students will thoughtfully and intentionally write, addressing a range of modes, purpose, and audiences.

4.3.W.1: Students will compose narratives reflecting real or imagined experiences that:

## 4.3.W.1

Students will compose narratives reflecting real or imagined experiences that:

- include plots with a climax and resolution • include developed characters who overcome conflicts and use dialogue • use a consistent point of view • unfold in chronological sequence • use sentence variety, sensory details, and vivid language to create interest • model literary elements and/or literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

4.3.W.2			
Students will compose informative essays that:			
<ul style="list-style-type: none"> <li>• introduce and develop a topic</li> <li>• incorporate evidence (e.g., specific facts, examples)</li> <li>• maintain an organized structure with transitional words and phrases</li> <li>• use sentence variety and word choice to create interest</li> <li>• model literary devices from mentor texts.</li> </ul>			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay Interventions
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 4.3.W.3

Students will write opinion essays that:

- introduce a topic and state an opinion
- incorporate relevant, text-based evidence to support the opinion
- use sentence variety and word choice to create interest
- maintain an organized structure with transitional words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

## Standard 4: Vocabulary

Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

### Reading

Students will expand their grade-level vocabularies through reading, word study, and class discussion.

## 4.4.R.1

Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	2A: Tier 3 – Synonyms “Monkey Brothers and the Hero Twins”
C13B	Amazonia Alert!	ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms “Nessie: Fact or Fiction?”
C15	Antonyms, Synonyms	ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.4.R.1			
Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs “Land of the ‘Free’”
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms “I HAD a Dream”
		ISIP AR VOC	9A: Tier 3 – Homographs “Food for Thought”
		ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
		VOC L35	Analogies
		VOC L36	Analogies
		VOC L37	Antonyms and Synonyms
		C15	Bridge Lesson – Synonyms
		C15	Bridge Lesson – Analogies
		C15	Bridge Lesson – Antonyms
		WE 37	Survivors!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.4.R.2**

Students will use context clues to clarify the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary Lessons
C13	Living Lessons: Context Clues	C12L10	Vocabulary: Context
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!	C15	Bridge Lesson – Context Clues
C13B	Bees at Risk; Deepwater Horizon: Solving the Spill; Amazonia Alert!		
C14	Living Lessons: Context Clues		
C14B&P	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future		
C14B&P	All Aboard! The First Transcontinental Railroad		

**4.4.R.3**

Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of new words

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
C14	Vocab Lab	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.4.R.3			
Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of new words			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		C12	Vocabulary: Greek and Latin Roots

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.4.R.3**

Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of new words

Code	Digital Student Experience	Code	Teacher Resources
		C12L3	Vocabulary: Structural Analysis
		C15	Bridge Lesson – Prefixes

**4.4.R.4**

Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	RC	Dictionary and Glossary Skills
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep; Amazonia Alert!	WE 23	Earth: Day, Night, and Seasons
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Survivors!	WE 24	Fields of Change: Spring/Summer
C14B	With Glossary: Race for the Moon, Visit Yellowstone	WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power to the Planet 3



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.4.R.4**

Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

**4.4.R.5**

Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary Lessons
C13B	Exploring the Deep; Deepwater Horizon: Solving the Spill; Survivors!		
C13B	Forest Fires: Lessons from the Front Lines		
C14B	Race for the Moon; Visit Yellowstone		

**Writing**

Students will apply knowledge of vocabulary to speak and write effectively.

**4.4.W.1**

Students will use grade-level vocabulary in writing to clearly communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.4.W.1**

Students will use grade-level vocabulary in writing to clearly communicate ideas.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.4.W.1			
Students will use grade-level vocabulary in writing to clearly communicate ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.4.W.1**

Students will use grade-level vocabulary in writing to clearly communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**4.4.W.2**

Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.4.W.2			
Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.4.W.2			
Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 5: Language

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

### Reading

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of text.

4.5.R.1			
Students will recognize simple and compound sentences.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.5.R.1			
Students will recognize simple and compound sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.5.R.1**

Students will recognize simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.5.R.2: Students will recognize parts of speech in sentences:

4.5.R.2			
• Irregular possessive nouns (e.g., children's).			
Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer

4.5.R.2			
• Irregular and past participle verbs and verb tense to identify settings, times, and sequences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere

4.5.R.2			
• Subject and verb agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.5.R.2			
• Subject and verb agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.5.R.2**

- Subject and verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**4.5.R.2**

- Comparative and superlative adjectives.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

**4.5.R.2**

- Prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 9: Bitter Sweet
		WE 21	Our Solar System

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 4.5.R.2

- Prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface

## 4.5.R.2

- Coordinating conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	C14	Bridge Lesson – Conjunctions
C14	Coordinating Conjunctions	WE 26	The Moon

## Writing

Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

## 4.5.W.1

Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences, avoiding and correcting fragments.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.5.W.1			
Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences, avoiding and correcting fragments.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.5.W.1**

Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences, avoiding and correcting fragments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.5.W.1**

Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences, avoiding and correcting fragments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**4.5.W.2**

Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.5.W.2			
Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.5.W.2**

Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**4.5.W.3**

Students will recognize and correct errors in subject and verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.5.W.3			
Students will recognize and correct errors in subject and verb agreement.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.5.W.3			
Students will recognize and correct errors in subject and verb agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.5.W.4**

Students will capitalize familial relations, proper adjectives, conventions of letter writing, and the first letter of a quotation.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

**4.5.W.5**

Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.5.W.5**

Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.5.W.5**

Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.5.W.5**

Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**4.5.W.6**

Students will use apostrophes to show possession of singular and plural nouns and recognize and remove apostrophes used to form plurals.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer

**4.5.W.7**

Students will use commas in greetings and closings in letters and emails, to separate individual words in a series, and to indicate dialogue.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WE 21	Our Solar System
		WE 23	Earth: Day, Night, and Seasons
		WE 28	Earth: Rocks and Soil
		WE 32	Weather Watchers



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.5.W.7**

Students will use commas in greetings and closings in letters and emails, to separate individual words in a series, and to indicate dialogue.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires

**4.5.W.9**

Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 43	Forest Fires

**4.5.W.10**

Students will use underlining or italics to indicate titles of works.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 6: Research

Students will engage in inquiry, refine, and communicate accurate information.

### Reading

Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

#### 4.6.R.1

Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3

#### 4.6.R.2

Students will identify and use text features (e.g., graphics, captions, headings/subheadings, bold/italicized words, charts, tables, legends) to comprehend informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.6.R.2**

Students will identify and use text features (e.g., graphics, captions, headings/subheadings, bold/italicized words, charts, tables, legends) to comprehend informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**4.6.R.3**

Students will determine the relevance of the information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will synthesize information ethically through speaking and writing.

### 4.6.W.1

Students will generate a viable research question about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3

### 4.6.W.2

Students will organize information found during research, following a modified citation style (i.e., author, title, publication year).

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.6.W.2**

Students will organize information found during research, following a modified citation style (i.e., author, title, publication year).

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**4.6.W.3**

Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details and quotations from two or more sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**Standard 7: Multimodal Literacies**

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

### Reading

Students will comprehend and evaluate multimodal content.

#### 4.7.R

Students will locate and use information from a variety of alphabetic, aural, visual, spatial, and/or gestural content to compare and contrast perspectives about ideas and topics.

Code	Digital Student Experience	Code	Teacher Resources
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

### Writing

Students will create multimodal content to communicate effectively.

#### 4.7.W

Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content:

- writing/alphabetic
- sound, visual, and/or spatial
- movement.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 8: Independent Reading and Writing

Students will read and write independently for a variety of purposes and periods of time.

### Reading

Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

4.8.R			
Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension, Oral Reading Fluency, and Text Fluency Subtests	ISIP AR RC	1A: Time for Music
C12B&P	Fields of Change, Mission Incredible, Weather Watchers	ISIP AR RC	1B: Exploring Space
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	ISIP AR RC	1C: Fire and Ice
C12B&P	The Moon; Exploring Space; Natural Resources; Water Recycled	ISIP AR RC	2A: Do Your Part
C13B&P	The Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness	ISIP AR RC	2B: Spreading the Love
C13B&P	Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild	ISIP AR RC	2C: Angels in the Lab
C13B&P	Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?	ISIP AR RC	3A: Choosing Love
C13B&P	A Desert Filled with Colonies; A Vaquero's Life; Bees at Risk; Blowing Bubbles in the Rain Forest	ISIP AR RC	3B: What's in a Name?

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.8.R			
Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.			
Code	Digital Student Experience	Code	Teacher Resources
C13B&P	Colossal Critter Construction; Come Visit Jefferson; Dangerous Snakes; Deepwater Horizon: Solving the Spill	ISIP AR RC	3C: Big Chug, Be Gone!
C13B&P	Exploring the Deep; Forest Fires: Lessons from the Front Lines; Monkey Trouble; Power for the Planet; Survivors!	ISIP AR RC	4A: Now That's Recycling
C13B&P	Teen Navigators; The Bats of Austin; The Mystery of the Phoenix Lights; Amazonia Alert!	ISIP AR RC	4B: Give This Fish a Hand
C14B&P	Escaping Gravity's Grasp, Myths of the Great Bear	ISIP AR RC	4C: Labor of Love
C14B&P	A Boon for the Planet; A Renewable Future; Asteroid Hunters; Journey Through the Triangle; Low Down Living	ISIP AR RC	5A: Too Much of a Good Thing
C14B&P	Man on a Wire; Race for the Moon; Too-Cool Transportation: Aisha's Travel Blog; Visit Yellowstone	ISIP AR RC	5B: Lunchtime with Lisa
C14B&P	It's a Bird...It's a Plane...It's Jetman!; How Can Brown Make a Car Go Green?	ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6C: Presto!
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.8.R			
Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) “Play Ball”
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) “Thomas Jefferson – Mad Scientist?”

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.8.R			
Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms “Nessie: Fact or Fiction?”
		ISIP AR VOC	4A: The Science of Carbon Dating: Suffixes (-able, -ible), Tier 3
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5C: Tier 1 – Salamanders, Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs “Land of the ‘Free’”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	9A: Tier 3 – Homographs “Food for Thought”
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.8.R**

Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G4 Fluency 1: Behind the Scenes
		ISIP AR	G4 Fluency 2: MP3 Play
		ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A Word from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange
		C11	Argumentative Text Characteristics
		C12	Text Structure
		C12	Main Idea
		C12L8A	Representing Text
		C12L13	Author's Purpose
		C15	Bridge Lesson – General Comprehension 1

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will write independently, intentionally selecting modes, purposes, and audience.

4.8.W			
Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**4.8.W**

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

4.8.W			
Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**Grade 5****Standard 1: Listening and Speaking**

Students will listen and speak effectively in a variety of situation.

**Listening**

Students will develop and apply effective communication skills through active listening.

**5.1.L.1**

Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Interventions
		SP L	Group Work...How Does it Work?

**5.1.L.2**

Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Speaking

Students will develop and apply effective communication skills to share ideas through speaking.

### 5.1.S.1

Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.1.S.1**

Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

**5.1.S.2**

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.1.S.2**

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12	Predicting Outcomes
		C12	Summarizing
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.1.S.2**

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

**5.1.S.3**

Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**Standard 2. Reading and Writing Foundations**

Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

**Print Concepts**

Students will demonstrate their understanding of the organization and basic features of print.

**5.2.PC**

Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
		WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System

5.2.PC			
Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>5.2.PC</b>			
Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Spelling/Encoding

Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

### 5.2.SE.1

Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

- letter-sound correspondences
- all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r controlled)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	1A Spelling Tier 3: R-Controlled Vowels
WR	Personal Narrative	ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
WR	Expository Essay	ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
WR	Paragraph Building: Conventions Trait	ISIP AR	2A Spelling Tier 3: Diphthongs
		ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	3A Spelling Tier 3 – Hard and Soft C and G Sounds
		ISIP AR	3B Spelling Tier 2: Final Unaccented Syllables
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	4B Spelling Tier 2: The /j/ Sound
		ISIP AR	4C Spelling Tier 1: -ion Endings

**5.2.SE.1**

Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

- letter-sound correspondences
- all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r controlled)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	5A Spelling Tier 3: Compound Words
		ISIP AR	5B Spelling Tier 2: Homophones
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7A Spelling Tier 3: Diphthongs
		ISIP AR	7B Spelling Tier 2: Irregular Plurals
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)
		ISIP AR	8A Spelling Tier 3: Open and Closed Syllables
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10A Spelling Tier 3: Final /k/ Sound



**5.2.SE.1**

Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

- letter-sound correspondences
- all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r controlled)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	10B Spelling Tier 2: R-Controlled Vowels in Stressed Syllables (Vre Patterns)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.SE.1**

Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

- letter-sound correspondences
- all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r controlled)

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

**5.2.SE.2**

Students will use structural analysis to correctly spell the following parts of words:

- contractions
- abbreviations
- common spelling rules related to adding prefixes and suffixes

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	1A Spelling Tier 3: R-Controlled Vowels
WR	Personal Narrative	ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
WR	Expository Essay	ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
WR	Paragraph Building: Conventions Trait	ISIP AR	2A Spelling Tier 3: Diphthongs

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.SE.2**

Students will use structural analysis to correctly spell the following parts of words:

- contractions • abbreviations • common spelling rules related to adding prefixes and suffixes

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	3A Spelling Tier 3 – Hard and Soft C and G Sounds
		ISIP AR	3B Spelling Tier 2: Final Unaccented Syllables
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	4B Spelling Tier 2: The /j/ Sound
		ISIP AR	4C Spelling Tier 1: -ion Endings
		ISIP AR	5A Spelling Tier 3: Compound Words
		ISIP AR	5B Spelling Tier 2: Homophones
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7A Spelling Tier 3: Diphthongs
		ISIP AR	7B Spelling Tier 2: Irregular Plurals
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.SE.2**

Students will use structural analysis to correctly spell the following parts of words:

- contractions • abbreviations • common spelling rules related to adding prefixes and suffixes

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	8A Spelling Tier 3: Open and Closed Syllables
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10A Spelling Tier 3: Final /k/ Sound
		ISIP AR	10B Spelling Tier 2: R-Controlled Vowels in Stressed Syllables (Vre Patterns)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		ER/AR	Abbreviations
		VC	Abbreviations
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

**5.2.SE.2**

Students will use structural analysis to correctly spell the following parts of words:

- contractions • abbreviations • common spelling rules related to adding prefixes and suffixes

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Fluency

Students will read grade-level text smoothly and accurately, with appropriate expression.

### 5.2.F.1

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency, Vocabulary, and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C13	Living Lessons: Context Clues	ISIP AR	Vocabulary Interventions
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!	ISIP AR	G5 Fluency 1: History Lesson
C13B	Deepwater Horizon: Solving the Spill; Bees at Risk; Amazonia Alert!	ISIP AR	G5 Fluency 2: Water Soup
C14B&P	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future	ISIP AR	G5 Fluency 3: Echoes of Love
C14B&P	All Board! The First Transcontinental Railroad	ISIP AR	G5 Fluency 5: Home Sweet Home
C14	Living Lessons: Context Clues	ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 8: The Wonder of It All
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud
		ISIP ORF DAP	Passages 151-181
		ISIP ORF PRP	Garrett Morgan: Inventor of the People; Healing Broken Hearts; Invasion of the Burmese Pythons

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.F.1**

Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages
		C15	Bridge Lesson – Context Clues

**5.2.F.2**

Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Oral Reading Fluency Subtest	ISIP AR	G5 Fluency 1: History Lesson
C11-C14	Books	ISIP AR	G5 Fluency 2: Water Soup
		ISIP AR	G5 Fluency 3: Echoes of Love
		ISIP AR	G5 Fluency 5: Home Sweet Home
		ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.2.F.2			
Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 8: The Wonder of It All
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud
		ISIP ORF DAP	Passages 151-181
		ISIP ORF PRP	Garrett Morgan: Inventor of the People; Healing Broken Hearts; Invasion of the Burmese Pythons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages



**Standard 2. Reading and Writing Process**

Students will use a variety of recursive reading and writing processes.

**Reading**

Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

**5.2.R.1**

Students will explain how key supporting details support the main idea of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Main Idea	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk, Survivors!	ISIP AR RC	2A: Do Your Part
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.2.R.1			
Students will explain how key supporting details support the main idea of a text.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		C12	Main Idea
		C12L8A	Representing Text

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.2.R.2			
Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension, Text Fluency, and Oral Reading Fluency Subtests	ISIP AR RC	1A: Time for Music
C12B	Fields of Change, Mission Incredible, Weather Watchers	ISIP AR RC	1B: Exploring Space
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	ISIP AR RC	1C: Fire and Ice
C12B&P	The Moon; Exploring Space; Natural Resources; Water Recycled	ISIP AR RC	2A: Do Your Part
C13B&P	The Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, What Time is It?	ISIP AR RC	2B: Spreading the Love
C13B&P	Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild	ISIP AR RC	2C: Angels in the Lab
C13B&P	Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger	ISIP AR RC	3A: Choosing Love
C13B&P	A Desert Filled with Colonies; A Vaquero's Life; Bees at Risk; Blowing Bubbles in the Rain Forest	ISIP AR RC	3B: What's in a Name?
C13B&P	Colossal Critter Construction; Come Visit Jefferson; Dangerous Snakes; Deepwater Horizon: Solving the Spill	ISIP AR RC	3C: Big Chug, Be Gone!
C13B&P	Exploring the Deep; Forest Fires: Lessons from the Front Lines; Monkey Trouble; Power for the Planet; Survivors!	ISIP AR RC	4A: Now That's Recycling
C13B&P	Teen Navigators; The Bats of Austin; The Mystery of the Phoenix Lights; Amazonia Alert!	ISIP AR RC	4B: Give This Fish a Hand
C14B&P	Escaping Gravity's Grasp, Myths of the Great Bear	ISIP AR RC	4C: Labor of Love

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.R.2**

Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.

Code	Digital Student Experience	Code	Teacher Resources
C14B&P	A Boon for the Planet; A Renewable Future; Asteroid Hunters; Journey Through the Triangle; Low Down Living	ISIP AR RC	5A: Too Much of a Good Thing
C14B&P	Man on a Wire; Race for the Moon; Too-Cool Transportation: Aisha's Travel Blog	ISIP AR RC	5B: Lunchtime with Lisa
C14B&P	Visit Yellowstone; It's a Bird...It's a Plane...It's Jetman!; How Can Brown Make a Car Go Green?	ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.R.2**

Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		ISIP AR VOC	1C: Types of Flags, Latin Prefix (trans-), Tier 1
		ISIP AR VOC	2C: Kapok Tree, Latin Root (tain), Tier 1
		ISIP AR	G5 Fluency 1: History Lesson
		ISIP AR	G5 Fluency 2: Water Soup
		ISIP AR	G5 Fluency 3: Echoes of Love
		ISIP AR	G5 Fluency 5: Home Sweet Home
		ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.2.R.2			
Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.			
Code	Digital Student Experience	Code	Teacher Resources
		C11	Argumentative Text Characteristics
		C12	Summarizing
		C12	Text Structure
		C12	Main Idea
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C12L13	Author's Purpose
		C14	Bridge Lesson – Supporting Responses
		C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – Context Clues
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		C15	Bridge Lesson – Metaphors
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.2.R.3			
Students will summarize and sequence the important events of a story.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization	ISIP AR RC	1B: Exploring Space
C13B	The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic, Bees at Risk, Survivors!	ISIP AR RC	1C: Fire and Ice
C13	Living Lessons: Main Idea, Cause and Effect	ISIP AR RC	2A: Do Your Part
C14	Living Lessons: Summarization	ISIP AR RC	2B: Spreading the Love
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2C: Angels in the Lab
C15	Living Lessons: Summarization	ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.2.R.3			
Students will summarize and sequence the important events of a story.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.2.R.3			
Students will summarize and sequence the important events of a story.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C12	Summarizing
		C12	Main Idea
		C12L8A	Representing Text
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2 (Grades 4-5)
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.R.3**

Students will summarize and sequence the important events of a story.

Code	Digital Student Experience	Code	Teacher Resources
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance

**5.2.R.4**

Students will summarize facts and details from an informational text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Main Idea	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk, Survivors!	ISIP AR RC	2A: Do Your Part
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.2.R.4			
Students will summarize facts and details from an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		C12	Main Idea
		C12L8A	Representing Text

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will engage in recursive process that may include prewriting, drafting, revising, editing, and publishing.

### 5.2.W.1

Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.W.1**

Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.W.1**

Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**5.2.W.2**

Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.W.2**

Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.W.2**

Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3



**5.2.W.3**

Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Essay Writing: Introduction to the Writing Process	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.W.3**

Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.W.3**

Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**5.2.W.4**

Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.W.4**

Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.2.W.4**

Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 3: Critical Reading and Writing

Students will apply critical thinking skills to reading and writing.

### Reading

Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

#### 5.3.R.1

Students will determine the author's purpose (i.e., entertain, inform, persuade), and draw conclusions to determine if the author's purpose was achieved.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12B	Mission Incredible, Fields of Change, Weather Watchers	ISIP AR RC	1B: Exploring Space
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	ISIP AR RC	1C: Fire and Ice
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil	ISIP AR RC	2A: Do Your Part
C12B	Natural Resources; Water Recycled; Exploring Space	ISIP AR RC	2B: Spreading the Love
C12	Living Lessons: Inference	ISIP AR RC	2C: Angels in the Lab
C13B	The Desert's Gift	ISIP AR RC	3A: Choosing Love
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors!	ISIP AR RC	3B: What's in a Name?

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.1**

Students will determine the author's purpose (i.e., entertain, inform, persuade), and draw conclusions to determine if the author's purpose was achieved.

Code	Digital Student Experience	Code	Teacher Resources
C13	Living Lessons: Inference	ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.1**

Students will determine the author's purpose (i.e., entertain, inform, persuade), and draw conclusions to determine if the author's purpose was achieved.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C11	Argumentative Text Characteristics
		C12	Predicting Outcomes
		C12	Text Structure
		C12	Main Idea
		C12L7	Drawing Conclusions
		C12L8A	Representing Text



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.1**

Students will determine the author's purpose (i.e., entertain, inform, persuade), and draw conclusions to determine if the author's purpose was achieved.

Code	Digital Student Experience	Code	Teacher Resources
		C12L13	Author's Purpose
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.1**

Students will determine the author's purpose (i.e., entertain, inform, persuade), and draw conclusions to determine if the author's purpose was achieved.

Code	Digital Student Experience	Code	Teacher Resources
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

**5.3.R.2**

Students will determine whether a grade-level literary text is narrated in first- or third-person point of view (limited and omniscient) and describe its effect.

Code	Digital Student Experience	Code	Teacher Resources
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.3**

Students will determine how literary elements contribute to the meaning of a literary text:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict • theme.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization	ISIP AR RC	2C: Angels in the Lab
C13B	The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic	ISIP AR RC	3A: Choosing Love
C13	Living Lessons: Main Idea, Cause and Effect	ISIP AR RC	3B: What's in a Name?
C14	Living Lessons: Summarization	ISIP AR RC	4C: Labor of Love
C15	Living Lessons: Summarization, Compare and Contrast	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.3**

Students will determine how literary elements contribute to the meaning of a literary text:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict • theme.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C12	Summarizing
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2 (Grades 4-5)
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		RC	Poetry: Hyperbole

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 5.3.R.3

Students will determine how literary elements contribute to the meaning of a literary text:

- setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict • theme.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Poetry: Alliteration and Assonance

## 5.3.R.4

Students will determine how literary devices contribute to the meaning of a text:

- imagery • metaphor • idiom • personification • hyperbole • simile • alliteration • onomatopoeia.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR RC	1A: Time for Music
C12B	Mission Incredible	ISIP AR RC	2C: Angels in the Lab
C13	Living Lessons: Context Clues	ISIP AR RC	3A: Choosing Love
C13B	The Desert's Gift, The Rain Forest Howlers, Race Across the Arctic	ISIP AR RC	3B: What's in a Name?
C14	Living Lessons: Context Clues	ISIP AR RC	4C: Labor of Love
C14B	Visit Yellowstone	ISIP AR RC	5B: Lunchtime with Lisa
C15	Metaphors, Similes	ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.4**

Students will determine how literary devices contribute to the meaning of a text:

• imagery • metaphor • idiom • personification • hyperbole • simile • alliteration • onomatopoeia.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) “The Lost Treasure of the Ruby Dagger”
		ISIP AR VOC	1B: Tier 2 – Prefixes “Mia’s Mystery Map”
		ISIP AR VOC	2A: Tier 3 – Synonyms “Monkey Brothers and the Hero Twins”
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.4**

Students will determine how literary devices contribute to the meaning of a text:

• imagery • metaphor • idiom • personification • hyperbole • simile • alliteration • onomatopoeia.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) “A Hairy Situation”
		ISIP AR VOC	5C: Tier 1 – Salamanders, Synonyms and Antonyms
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore-, semi-) “Holiday Light”
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms “I HAD a Dream”
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War Latin Roots (rupt, struct)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
		C12	Inferencing and Drawing Conclusions

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.4**

Students will determine how literary devices contribute to the meaning of a text:

• imagery • metaphor • idiom • personification • hyperbole • simile • alliteration • onomatopoeia.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Cause and Effect
		C12	Summarizing
		C12L7	Drawing Conclusions
		C12L10	Vocabulary: Context
		C15	Bridge Lesson – Context Clues
		C15	Bridge Lesson – Metaphors
		C15	Bridge Lesson – Similes
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		VOC L40	Idioms

**5.3.R.5**

Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.3.R.5			
Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	Mission Incredible, Fields of Change, Weather Watchers; Earth: The Changing Surface; Earth: Rocks and Soil	ISIP AR RC	1B: Exploring Space
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; The Moon	ISIP AR RC	1C: Fire and Ice
C12B	Natural Resources; Water Recycled; Exploring Space	ISIP AR RC	2A: Do Your Part
C12	Living Lessons: Inference	ISIP AR RC	2B: Spreading the Love
C13B	The Desert's Gift	ISIP AR RC	2C: Angels in the Lab
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors!	ISIP AR RC	3A: Choosing Love
C13	Living Lessons: Inference	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa

5.3.R.5			
Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>5.3.R.5</b>			
Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C11	Argumentative Text Characteristics
		C12	Predicting Outcomes
		C12	Text Structure
		C12	Main Idea
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C12L13	Author's Purpose
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L47	Informational Texts: Amazonia Alert!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>5.3.R.5</b>			
Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.5**

Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.

Code	Digital Student Experience	Code	Teacher Resources
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

**5.3.R.6**

Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13	Life Science: Living Things with Dr. Amelia Chameleon; Food Chain Activity: Predator and Prey	ISIP AR RC	10C: A Great Dad
C13	Life Science: Vertebrates and Invertebrates, Insects and Arachnids, Amazonia Alert!	C11	Argumentative Text Characteristics
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	C12L13	Author's Purpose
C14B	Race for the Moon, Visit Yellowstone	C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.6**

Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.

Code	Digital Student Experience	Code	Teacher Resources
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		WE 25	Fields of Change: Autumn/Winter
		WE 31	Atmosphere
		WE 46	Coral Reefs, Part 3 of 3

**5.3.R.7**

Students will distinguish the structures of informational texts:

- compare/contrast • cause/effect • problem/solution • description • sequential.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Text Structure	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk; Forest Fires: Lessons from the Front Lines	ISIP AR RC	2A: Do Your Part

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.7**

Students will distinguish the structures of informational texts:

• compare/contrast • cause/effect • problem/solution • description • sequential.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.R.7**

Students will distinguish the structures of informational texts:

- compare/contrast • cause/effect • problem/solution • description • sequential.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Text Structure
		C12L8A	Representing Text
		C15	Bridge Lesson – General Comprehension 2
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

**Writing**

Students will thoughtfully and intentionally write, addressing a range of modes, purpose, and audiences.

**5.3.W.1**

Students will compose narratives reflecting real or imagined experiences that:

- include plots with a climax and resolution • include developed characters who overcome conflicts and use dialogue • use a consistent point of view • unfold in chronological sequence • use sentence variety, sensory details, and vivid language to create interest • model literary elements and/or literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.W.1**

Students will compose narratives reflecting real or imagined experiences that:

- include plots with a climax and resolution
- include developed characters who overcome conflicts and use dialogue
- use a consistent point of view
- unfold in chronological sequence
- use sentence variety, sensory details, and vivid language to create interest
- model literary elements and/or literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building	WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

**5.3.W.2**

Students will compose informative essays that

- introduce and develop a topic
- incorporate evidence (e.g., specific facts, examples, charts, and graphs)
- maintain an organized structure with transitional words and phrases
- use sentence variety and word choice to create interest
- model literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay, Planning Lesson 2.2, Form a Controlling Idea
WR	Paragraph Building: Ideas Trait	WR	Expository Essay – Planning Lesson 2.2, Form a Controlling Idea
		WR	Expository Essay, Planning Lesson 2.3: Form an Introduction
		WR	Expository Essay, Planning Lesson 2.4: Subtopics

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.3.W.2**

Students will compose informative essays that

- introduce and develop a topic
- incorporate evidence (e.g., specific facts, examples, charts, and graphs)
- maintain an organized structure with transitional words and phrases
- use sentence variety and word choice to create interest
- model literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence

**5.3.W.3**

Students will write opinion essays that:

- introduce a topic and state a clear opinion
- incorporate relevant, text-based evidence to support the opinion
- use sentence variety and word choice to create interest
- organize writing in a logical sequence with transitional words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 4: Vocabulary

Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

### Reading

Students will expand their grade-level vocabularies through reading, word study, and class discussion.

#### 5.4.R.1

Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
C13B	The Desert's Gift; Forest Fires: Lessons from the Front Lines; Exploring the Deep; Amazonia Alert!	ISIP AR VOC	4B: Tier 2 – Homographs "A Hairy Little Problem"
C15	Antonyms, Synonyms	ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs "Land of the 'Free'"
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms "I HAD a Dream"
		ISIP AR VOC	9A: Tier 3 – Homographs "Food for Thought"
		ISIP AR VOC	10C: Tier 1 – "Bullying" Homographs
		C15	Bridge Lesson – Synonyms
		C15	Bridge Lesson – Analogies
		C15	Bridge Lesson – Analogies
		VOC L35	Analogies

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.4.R.1**

Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L36	Analogies
		VOC L37	Antonyms and Synonyms
		WE 37	Survivors!

**5.4.R.2**

Students will use context clues to clarify the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary Lessons
C13	Living Lessons: Context Clues	C12L10	Vocabulary: Context
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!	C15	Bridge Lesson – Context Clues
C13B	Bees at Risk; Deepwater Horizon: Solving the Spill; Amazonia Alert!		
C14	Living Lessons: Context Clues		
C14B&P	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future		
C14B&P	All Aboard! The First Transcontinental Railroad		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.4.R.3**

Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of new words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
C14	Vocab Lab	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.4.R.3**

Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of new words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		C12L3	Vocabulary: Structural Analysis
		C15	Bridge Lesson – Prefixes

**5.4.R.4**

Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	ISIP AR VOC	2A: Tier 3 – Synonyms “Monkey Brothers and the Hero Twins”
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth: Rocks and Soil	ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms “Nessie: Fact or Fiction?”
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep ; Survivors!	ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Amazonia Alert!	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.4.R.4**

Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.

Code	Digital Student Experience	Code	Teacher Resources
C14B	With Glossary: Race for the Moon; Visit Yellowstone	ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) “A Hairy Situation”
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs “Land of the ‘Free’”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Root (scrib/script)
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms “I HAD a Dream”
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9A: Tier 3 – Homographs “Food for Thought”

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.4.R.4			
Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past!”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.4.R.5			
Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) “The Lost Treasure of the Ruby Dagger”
C13B	Exploring the Deep	ISIP AR VOC	1B: Tier 2 – Prefixes “Mia’s Mystery Map”
C14B	Race for the Moon	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2A: Tier 3 – Synonyms “Monkey Brothers and the Hero Twins”
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) “Play Ball”
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) “Thomas Jefferson – Mad Scientist?”
		ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms “Nessie: Fact or Fiction?”
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) “The Science of Carbon Dating”
		ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.4.R.5**

Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs “Land of the ‘Free’”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 2 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 5.4.R.5

Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	10A: Tier 3 Latin Roots (aud, bene) “- Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
		VOC L35	Analogies
		VOC L36	Analogies
		VOC L37	Antonyms and Synonyms

## Writing

Students will apply knowledge of vocabulary to speak and write effectively.

## 5.4.W.1

Students will use grade-level vocabulary in writing to clearly communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.4.W.1			
Students will use grade-level vocabulary in writing to clearly communicate ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.4.W.1**

Students will use grade-level vocabulary in writing to clearly communicate ideas.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.4.W.1**

Students will use grade-level vocabulary in writing to clearly communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

**5.4.W.2**

Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.4.W.2			
Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.4.W.2			
Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 5: Language

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

### Reading

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of text.

5.5.R.1			
Students will recognize simple, compound, and complex (i.e., independent and dependent clauses) sentences.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)

**5.5.R.1**

Students will recognize simple, compound, and complex (i.e., independent and dependent clauses) sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.5.R.1**

Students will recognize simple, compound, and complex (i.e., independent and dependent clauses) sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.5.R.2: Students will recognize and explain the impact on meaning of parts of speech in sentences:

**5.5.R.2**

• Nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

5.5.R.2			
• Nouns.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift

5.5.R.2			
• Subject and verb agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

5.5.R.2			
• Subject and verb agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.5.R.2**

## • Adjectives.

Code	Digital Student Experience	Code	Teacher Resources
C14	Sentence Building	WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer

**5.5.R.2**

## • Prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 9: A Perfect Shot
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface

**5.5.R.2**

## • Intensive pronouns and their antecedents.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View
		WE 21	Our Solar System
		WE 22	Mission Incredible

5.5.R.2			
● Intensive pronouns and their antecedents.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View From Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power for the Planet 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.5.R.2**

- Intensive pronouns and their antecedents.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**5.5.R.2**

- Coordinating conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions
WR	Paragraph Building: Conventions Trait	WE 26	The Moon

**5.5.R.2**

- Adverbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.5.R.2**

## • Adverbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 43	Forest Fires

**Writing**

Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

**5.5.W.1**

Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>5.5.W.1</b>			
Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>5.5.W.1</b>			
Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>5.5.W.2</b>			
Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>5.5.W.2</b>			
Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.5.W.2**

Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**5.5.W.3**

Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.5.W.3**

Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside’s Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.5.W.3**

Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>5.5.W.4</b>			
Students will write using correct capitalization mechanics.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative: Conventions	WE	Inquiry and Research Writing Extension (Grade 5)
WR	Expository Essay: Conventions	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.5.W.4**

Students will write using correct capitalization mechanics.

Code	Digital Student Experience	Code	Teacher Resources
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

**5.5.W.5**

Students will write using correct end mark mechanics.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>5.5.W.5</b>			
Students will write using correct end mark mechanics.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>5.5.W.5</b>			
Students will write using correct end mark mechanics.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.5.W.6**

Students will use the correct forms of it's/its, you're/your, and they're/there/their.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 27	A View from Above
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

**5.5.W.7**

Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WE 21	Our Solar System
		WE 32	Weather Watchers
		WE 43	Forest Fires

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.5.W.9**

Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 43	Forest Fires

**5.5.W.10**

Students will use underlining or italics to indicate titles of works.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 6: Research

Students will engage in inquiry, refine, and communicate accurate information.

### Reading

Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

#### 5.6.R.1

Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3

#### 5.6.R.2

Students will identify and use text features (e.g., graphics, captions, headings/subheadings, bold/italicized words, charts, tables, legends) to analyze the structure of informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.6.R.2**

Students will identify and use text features (e.g., graphics, captions, headings/subheadings, bold/italicized words, charts, tables, legends) to analyze the structure of informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**5.6.R.3**

Students will determine the relevance and reliability of the information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will synthesize information ethically through speaking and writing.

### 5.6.W.1

Students will formulate a viable research question.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3

### 5.6.W.2

Students will organize information found during research, following a modified citation style (i.e., author, title, publication date).

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.6.W.2**

Students will organize information found during research, following a modified citation style (i.e., author, title, publication date).

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**5.6.W.3**

Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 7: Multimodal Literacies

Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

### Reading

Students will comprehend and evaluate multimodal content.

#### 5.7.R

Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

### Writing

Students will create multimodal content to communicate effectively.

#### 5.7.W

Students will create multimodal content (i.e., alphabetic, aural, visual, gestural and/or spatial) that communicates ideas, thoughts, and feelings for an intended audience.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?

**Standard 8: Independent Reading and Writing**

Students will read and write independently for a variety of purposes and periods of time.

**Reading**

Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes

<b>5.8.R</b>			
Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Reading Comprehension, Text Fluency, and Oral Reading Fluency Subtests	ISIP AR RC	1A: Time for Music
C12B	Fields of Change, Mission Incredible, Weather Watchers	ISIP AR RC	1B: Exploring Space
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	ISIP AR RC	1C: Fire and Ice
C12B&P	The Moon; Exploring Space; Natural Resources; Water Recycled	ISIP AR RC	2A: Do Your Part
C13B&P	The Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, What Time is It?	ISIP AR RC	2B: Spreading the Love
C13B&P	Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild	ISIP AR RC	2C: Angels in the Lab
C13B&P	Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger	ISIP AR RC	3A: Choosing Love
C13B&P	A Desert Filled with Colonies; A Vaquero's Life; Bees at Risk; Blowing Bubbles in the Rain Forest	ISIP AR RC	3B: What's in a Name?

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>5.8.R</b>			
Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C13B&P	Colossal Critter Construction; Come Visit Jefferson; Dangerous Snakes; Deepwater Horizon: Solving the Spill	ISIP AR RC	3C: Big Chug, Be Gone!
C13B&P	Exploring the Deep; Forest Fires: Lessons from the Front Lines; Monkey Trouble; Power for the Planet; Survivors!	ISIP AR RC	4A: Now That's Recycling
C13B&P	Teen Navigators; The Bats of Austin; The Mystery of the Phoenix Lights; Amazonia Alert!	ISIP AR RC	4B: Give This Fish a Hand
C14B&P	Escaping Gravity's Grasp, Myths of the Great Bear	ISIP AR RC	4C: Labor of Love
C14B&P	A Boon for the Planet; A Renewable Future; Asteroid Hunters; Journey Through the Triangle; Low Down Living	ISIP AR RC	5A: Too Much of a Good Thing
C14B&P	Man on a Wire; Race for the Moon; Too-Cool Transportation: Aisha's Travel Blog	ISIP AR RC	5B: Lunchtime with Lisa
C14B&P	Visit Yellowstone; It's a Bird...It's a Plane...It's Jetman!; How Can Brown Make a Car Go Green?	ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.8.R**

Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		ISIP AR VOC	1C: Types of Flags, Latin Prefix (trans-), Tier 1
		ISIP AR VOC	2C: Kapok Tree, Latin Root (tain), Tier 1
		ISIP AR	G5 Fluency 1: History Lesson
		ISIP AR	G5 Fluency 2: Water Soup

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.8.R**

Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP AR	G5 Fluency 3: Echoes of Love
		ISIP AR	G5 Fluency 5: Home Sweet Home
		ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud
		C11	Argumentative Text Characteristics
		C12	Summarizing
		C12	Text Structure
		C12	Main Idea
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C12L13	Author's Purpose
		C14	Bridge Lesson – Supporting Responses
		C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – Context Clues
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.8.R**

Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		C15	Bridge Lesson – Metaphors
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance

**Writing**

Students will write independently, intentionally selecting modes, purposes, and audiences.

**5.8.W**

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.8.W**

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**5.8.W**

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

**Grade 6****Standard 1: Listening and Speaking**

Students will listen and speak effectively in a variety of situations.

**Listening**

Students will develop and apply effective communication skills through active listening.

**6.1.L.1**

Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

Code	Digital Student Experience	Code	Teacher Resources
		TT U2&U3	Priority – Story Elements Lesson Extras
		TT U2	Fairy Tales, Legends, and Folklore Lesson – Problem and Solution Lesson Extras
		TT U2	Priority – Plot Elements Lesson Extras
		TT U3	Priority – Hero’s Journey Lesson Extras
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informational Text Features
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.1.L.2			
Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Reteach: Macey	C15	Bridge Lesson – General Comprehension 2
TT 2 L5	Tony (Intro)	C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		TT U1-U2	Priority – Making Inferences
		TT U3	Priority – Vocabulary Visa
		TT U3	Priority – Hero's Journey
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2	Group Collaboration Guide

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Speaking

Students will develop and apply effective communication skills to share ideas through speaking.

### 6.1.S.1

Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Reteach: Macey	TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
TT 2 L5	Tony (Intro)	TT U3	Priority – Hero’s Journey
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informative Text Organizational Patterns

### 6.1.S.2

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Reteach: Macey	TT U2&U3	Priority – Story Elements
TT 2 L5	Tony (Intro)	TT U3	Priority – Hero’s Journey

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.1.S.2**

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informative Text Organizational Patterns

**6.1.S.3**

Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay, Characteristics Lesson 1.3: Voice
		TT U4	Priority – Author's Stylistic Choices
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 6.1.S.3

Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

## Standard 2. Reading and Writing Process

Students will use a variety of recursive reading and writing processes.

### Reading

Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

## 6.2.R.1

Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U4	Priority – Text Fluency
		TT U1-U4	Priority – All Lesson Extras
		TT 2	Multimodal Texts
		TT 2	Presentation Rubric

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.2.R.2**

Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

Code	Digital Student Experience	Code	Teacher Resources
TT U2.1A	The Warning; Ogre; Sinking; Bear!	TT 2 L2	Priority – Dramatic Techniques
TT U3.1A	Apollo and the Python; Battle of Summer and Winter	TT 2 L6	Priority – Analyzing Poetry
TT U3.1B	Masks; Didja Ninja in Space; Perseus	TT 2	Analyzing Across Genres Essay Prompt (Views of the Desert)
TT U4.1B	On Set: Movie Maker; Hollywood Kid; World of Wonders Passages	TT 2	Analyzing Across Genres Essay Prompt (Memory Two Ways)
TT 2 L1	Hub, Tier 5: Tony (Poetry: SAGE Teach)	TT 2	Creative Writing Prompt (Forgotten by Time)
TT 2 L3	World of Wonders Writing Prompts		
TT 2 L2	Virtual World: Les Misérables Adaptation		
TT 2 L3	Hub, Tier 5: Tony (Poetry: SAGE Teach)		
TT 2 L3	Virtual World: First Contact		
TT 2 L6	Hub, Tier 4: Bulletin Board (Notes on Poetic Form)		
TT 2 L6	Hub, Tier 6: Tables 1 and 2 (Analyzing Tony's Sonnet)		

**6.2.R.3**

Students will paraphrase a paragraph in their own words to demonstrate comprehension.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1A	Sequence and Summary	TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT U2.1A	Plot Elements	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

6.2.R.3			
Students will paraphrase a paragraph in their own words to demonstrate comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
TT U3.1B	Sequential Summary Organizer with Perseus and Medusa	TT U1&U3	Priority – Sequential Summary
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U4	Priority – Sequencing
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT U2&U3	Priority – Story Elements Lesson Extras
TT 2 L3	Hub, Tier 5: Tony (ACER)	TT 2	Masks Novella Unit
TT 2 L3	World of Wonders Writing Prompt: Two Poems	TT 2	Group Collaboration Guide
TT 2 L3	Virtual World: First Contact	TT 2	Analyzing Across Genres Essay Prompt (Views of the Desert)
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea	TT 2 L3	Informational Text Features
TT 2 L4	World of Wonders Writing Prompts: Working to Rehabilitate Teen Prisoners; The Good, the Bad, and the AI	TT 2 L5	Advanced Plot Elements Quiz
HX CH1 ST2	Lost and Found	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
HX CH1 ST3A	The Tale of Hervor		
HX CH1 ST3A	Female Viking Warriors		
HX CH1 ST3B	Genghis Khan Audio Guide		
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.2.R.3**

Students will paraphrase a paragraph in their own words to demonstrate comprehension.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Self-Selected Passage: Soccer and the World Cup		

**Writing**

Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

**6.2.W.1**

Students will routinely and recursively prewrite (e.g., develop ideas and plan).

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
WR	Personal Narrative	TT U2&U3	Priority – Story Elements Lesson Extras
WR	Paragraph Building	TT U2	Priority – Symbolism Lesson Extras
TT U1-U4	World of Wonders Writing Prompts	TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L1-L2	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
HX CH1	Archives, Writing Prompts	TT 2 L2	Priority – Point of View
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.2.W.1**

Students will routinely and recursively prewrite (e.g., develop ideas and plan).

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

**6.2.W.2**

Students will routinely and recursively organize and develop ideas to compose a first draft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative, Drafting Lesson 3.1: Introduction
WR	Personal Narrative	WR	Personal Narrative, Drafting Lesson 3.2: Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative, Drafting Lesson 3.3: Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2	Mood
TT 2 L1-L5	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
HX CH1	Archives, Writing Prompts	TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.2.W.2**

Students will routinely and recursively organize and develop ideas to compose a first draft.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

**6.2.W.3**

Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative, Drafting Lesson 3.1: Introduction
WR	Personal Narrative	WR	Personal Narrative, Drafting Lesson 3.2: Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative, Drafting Lesson 3.3: Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2	Mood
TT 2 L1-L5	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
HX CH1	Archives, Writing Prompts	TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.2.W.3**

Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority – Analyzing Argument
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

**6.2.W.4**

Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
WR	Personal Narrative	TT U2&U3	Priority – Story Elements Lesson Extras
WR	Paragraph Building	TT U2	Priority – Symbolism Lesson Extras
TT U1-U4	World of Wonders Writing Prompts	TT U3	Priority – Hero's Journey Lesson Extras

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.2.W.4**

Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1-L2	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
HX CH1	Archives, Writing Prompts	TT 2 L2	Priority – Point of View
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

**6.2.W.5**

Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
WR	Personal Narrative	TT U2&U3	Priority – Story Elements Lesson Extras
WR	Paragraph Building	TT U2	Priority – Symbolism Lesson Extras
TT U1-U4	World of Wonders Writing Prompts	TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L1-L2	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
HX CH1	Archives, Writing Prompts	TT 2 L2	Priority – Point of View

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 6.2.W.5

Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

## Standard 3: Critical Reading and Writing

Students will apply critical thinking skills to reading and writing.

### Reading

Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

## 6.3.R.1

Students will compare and contrast stated or implied purposes of authors writing on the same topic from a variety of historical, cultural, ethnic, and global perspectives.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT U2	Fairy Tales, Legends, and Folklore Lesson – Plot Elements Lesson Extras
TT 2 L1-L7	World of Wonders Writing Prompts	TT U2	Fairy Tales, Legends, and Folklore Lesson – Problem and Solution Lesson Extras
TT 2 L3	Virtual World: First Contact: Comms Log, Humanity Sim	TT U2	Priority – Plot Elements Lesson Extras
TT 2 L5	Virtual World: Memory Two Ways	TT U4	Priority – Author's Purpose Lesson Extras

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.3.R.1**

Students will compare and contrast stated or implied purposes of authors writing on the same topic from a variety of historical, cultural, ethnic, and global perspectives.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Writing Prompts	TT U4	Priority – Author's Stylistic Choices
		TT U2&U3	Priority – Story Elements Lesson Extras
		TT U3	Priority – Hero's Journey Lesson Extras
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Priority – Evaluating Persuasive Content
		TT U4	Priority – Author's Purpose Lesson Extras

**6.3.R.2**

Students will evaluate how perspective (e.g., historical, cultural, ethnic, and global) affects a variety of literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT U2	Priority – Plot Elements
TT 2 L1	Virtual World: History and Culture Connectors – Relationship Between Setting and Characterization (Sherlock Holmes)	TT U2&U3	Priority – Story Elements
TT 2 L2	Virtual World: Les Misérables: History and Culture Venn Diagram Comparing Across Genres, Setting, Characterization	TT U3	Priority – Hero's Journey
TT 2 L2	Reteach: Analyzing Drama	TT 2 L1	Priority – Characterization



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.3.R.2**

Students will evaluate how perspective (e.g., historical, cultural, ethnic, and global) affects a variety of literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	TT 2 L2	Priority – Dramatic Techniques
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2 L5	Advanced Plot Elements Quiz
HX CH1 ST1	Mount Fuji and the Moon Princess	TT 2	Masks Novella Unit
HX CH1 ST3A	Female Viking Warriors, The Tale of Hervor		
HX CH1 ST3B	Genghis Khan Audio Guide, How the Arrow Got His Name, A Tale of Brotherhood		
HX CH2 ST1	The Disappearance of a Goddess		
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism		
HX CH2 ST2	An Electrifying Debate		
HX CH2 ST3A	England's Two Faces, The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		
HX CH1	Archives, Self-Selected Passages		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.3.R.3**

Students will analyze how literary elements contribute to the meaning of a literary text:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict (i.e., internal, external) • point of view (i.e., third person limited and omniscient).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
TT U2.1A	The Warning; Ogre; Sinking	ISIP AR RC	2C: Angels in the Lab
TT U2.1A	Bear!	ISIP AR RC	3A: Choosing Love
TT U3.1A	Apollo and Python; Battle of Summer and Winter	ISIP AR RC	3B: What's in a Name?
TT U3.1B	Masks; Didja Ninja and the Hero's Journey in Space; Perseus	ISIP AR RC	4C: Labor of Love
TT U4.1B	On Set: Movie Maker; Hollywood Kid; World of Wonders Passages	ISIP AR RC	5B: Lunchtime with Lisa
TT 2 L1	Virtual World: Sherlock	ISIP AR RC	6A: Drum Lesson
TT 2 L1	World of Wonders Writing Prompt: The Real Sherlock Holmes: Dr. Joseph Bell	ISIP AR RC	6B: The Big Day
TT 2 L2	Hub, Tier 1: SOLO Shades (1st and 3rd Person)	ISIP AR RC	8A: A Good Fit
TT 2 L2	Hub, Tier 2: Table 1 (3rd Limited)	ISIP AR RC	8B: Time to Fly
TT 2 L2	Hub, Tier 3: Tables 1 and 2 (Omniscient, Objective/3rd Objective)	ISIP AR RC	8C: Hear Ye, Hear Ye

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.3.R.3**

Students will analyze how literary elements contribute to the meaning of a literary text:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict (i.e., internal, external) • point of view (i.e., third person limited and omniscient).

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Hub, Tier 4: SOLO Shades (Subjective vs. Objective)	ISIP AR RC	9B: Sounds Like School Spirit
TT 2 L2	Hub, Tier 7: Tony (Point of View and Author's Purpose)	ISIP AR RC	10A: Wants vs. Needs
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	10C: A Great Dad
TT 2 L2	Reteach: Drama	TT U2	Priority – Plot Elements
TT 2 L2	Reteach: Content on Demand, Point of View	TT U2&U3	Priority – Story Elements
TT 2 L3	Virtual World: First Contact: Humanity Sim	TT U3	Priority – Hero's Journey
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	TT U3	Priority – Characterization
TT 2 L5	Hub, Tier 6: Decoder (Characterization, Audience)	TT U3	Priority – Protagonist/Antagonist
TT 2 L6	World of Wonders Passages	TT 2 L1	Priority – Characterization
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)	TT 2 L2	Priority – Dramatic Techniques
HX CH1	Archives, Writing Prompts: Icarus; The Flying Dutchman	TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Point of View
		TT 2 L5	Advanced Plot Elements Quiz
		TT 2	Masks Novella Unit

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 6.3.R.3

Students will analyze how literary elements contribute to the meaning of a literary text:

- setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict (i.e., internal, external) • point of view (i.e., third person limited and omniscient).

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

## 6.3.R.4

Students will analyze how literary devices contribute to the meaning of a text:

- figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom) • sound devices (i.e., onomatopoeia, alliteration)

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR RC	1A: Time for Music
WR	Paragraph Building: Word Choice Trait	ISIP AR RC	2C: Angels in the Lab
TT U1.1B	Didja Ninja and the Missing Jewel	ISIP AR RC	3A: Choosing Love
TT U4.1B	The Author's Purpose Featuring Didja Ninja	ISIP AR RC	3B: What's in a Name?
TT 2 L1	Arcade: Card Match, Abnarwhal	ISIP AR RC	4C: Labor of Love
TT 2 L2	Hub, Tier 4: Bulletin Board, SOLO Shades	ISIP AR RC	5B: Lunchtime with Lisa
TT 2 L3	Hub, Tier 1: Bulletin Board	ISIP AR RC	6A: Drum Lesson

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.3.R.4**

Students will analyze how literary devices contribute to the meaning of a text:

- figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom) • sound devices (i.e., onomatopoeia, alliteration)

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub, Tier 2: Table 2	ISIP AR RC	6B: The Big Day
TT 2 L3	Virtual World: First Contact: Translator 3000	ISIP AR RC	8A: A Good Fit
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	ISIP AR RC	8B: Time to Fly
TT 2 L4	Arcade: Super Sleuth	ISIP AR RC	8C: Hear Ye, Hear Ye
TT 2 L4	Virtual World: Allusion Archive	ISIP AR RC	9B: Sounds Like School Spirit
TT 2 L4	Virtual World: Rhetorical Devices	ISIP AR RC	10A: Wants vs. Needs
TT 2 L4	World of Wonders Writing Prompt: Wrong Turn	ISIP AR RC	10C: A Great Dad
TT 2 L5	Tony (Intro)	ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) “The Lost Treasure of the Ruby Dagger”
TT 2 L7	Arcade: Taco Truck	ISIP AR VOC	1B: Tier 2 – Prefixes “Mia’s Mystery Map”
HX	Arcade: Card Match	ISIP AR VOC	2A: Tier 3 Synonyms “Monkey Brothers and the Hero Twins”
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 6.3.R.4

Students will analyze how literary devices contribute to the meaning of a text:

- figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom) • sound devices (i.e., onomatopoeia, alliteration)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) “A Hairy Situation”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	8A: Tier 3 – Synonyms “I HAD a Dream”
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
		TT U2	Fairy Tales, Legends, and Folklore: Vocabulary Visa
		TT U2-U3	Priority – Vocabulary Visa

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 6.3.R.4

Students will analyze how literary devices contribute to the meaning of a text:

- figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom) • sound devices (i.e., onomatopoeia, alliteration)

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority – Symbolism
		TT U4	Priority – Author's Stylistic Choices
		TT 2	Mood
		TT 2 L6	Priority – Analyzing Poetry

## 6.3.R.5

Students will identify literary elements and devices that impact a text's theme.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT U1.1A	Sequence and Summary	TT U1&U3	Priority – Sequential Summary
TT U2.1A	Plot Elements	TT U4	Priority – Sequencing
TT U3.1B	Sequential Summary Organizer with Perseus and Medusa	TT U2&U3	Priority – Story Elements Lesson Extras
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2	Masks Novella Unit
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT 2	Analyzing Across Genres Essay Prompt (Views of the Desert)
TT 2 L3	Hub, Tier 5: Tony (ACER)	TT 2 L5	Advanced Plot Elements Quiz

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.3.R.5**

Students will identify literary elements and devices that impact a text's theme.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: Two Poems	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
HX CH1 ST1	Mount Fuji and the Moon Princess		
HX CH1 ST2	Lost and Found		
HX CH1 ST3A	The Tale of Hervor		
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood		

**6.3.R.6**

Students will categorize facts included in an argument as for or against an issue.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT 2 L3	Priority – Analyzing Argument
TT U1-U4	World of Wonders Writing Prompts		
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?		
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names		
TT 2 L5	Virtual World: Logical Fallacies		



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.3.R.6**

Students will categorize facts included in an argument as for or against an issue.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Reteach: L GLASS		

**6.3.R.7**

Students will analyze how informational text structures support the author's purpose:

- compare/contrast • cause/effect • problem/solution • description • sequential.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
TT U4.1A	History of Hollywood: Special Effects and Makeup; Making of a Documentary; World of Wonders Passages; Whose Idea Was That?	ISIP AR RC	1C: Fire and Ice
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	ISIP AR RC	4B: Give This Fish a Hand
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	ISIP AR RC	7C: Night Light
TT 2 L3	Hub, Tier 1: Bulletin Board	C15	Bridge Lesson – General Comprehension 2
TT 2 L3	Virtual World: Message Building	TT U2	Priority – Vocabulary Visa
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT U3	Priority – Symbolism
TT 2 L5	Virtual World: Logical Fallacies	TT U4	Priority – Text Structures
TT 2 L5	Reteach: L GLASS	TT U4	Priority – Text Structures Lesson Extras

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.3.R.7**

Students will analyze how informational text structures support the author's purpose:

- compare/contrast • cause/effect • problem/solution • description • sequential.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction	TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns

**6.3.R.8**

Students will analyze one or more ideas from a text, providing textual evidence to support their inferences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2C: Angels in the Lab
TT U1.1B	Didja Ninja: Inferences	ISIP AR RC	3A: Choosing Love
TT U1.1B	Unexpected Treasure; Who Stole the Mona Lisa?	ISIP AR RC	3B: What's in a Name?
TT U2.1A	Didja Ninja and the Pirates: Plot Elements	ISIP AR RC	4A: Now That's Recycling
TT U4.1A	History of Hollywood: Special Effects and Makeup	ISIP AR RC	4C: Labor of Love
TT U4.1B	Film Adaptations and Documentaries	ISIP AR RC	5B: Lunchtime with Lisa
TT 2 L1	World of Wonders Writing Prompt: The Real Sherlock Holmes: Dr. Joseph Bell	ISIP AR RC	7A: Round and Round?

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

6.3.R.8			
Students will analyze one or more ideas from a text, providing textual evidence to support their inferences.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell and The True Horror Story of Typhoid Mary	ISIP AR RC	7B: Unplug Yourself
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	8B: Time to Fly
TT 2 L2	World of Wonders Writing Prompts: 13 Things You Didn't Know About the Eiffel Tower; A Mad Scientist's Guide to Neuroplasticity; Views of the Desert	ISIP AR RC	8C: Hear Ye, Hear Ye
TT 2 L3	Virtual World: First Contact: Comms Log; Humanity Sim; Message Building; Final Task	ISIP AR RC	9C: Band Aid
TT 2 L3	World of Wonders Writing Prompts: The Midnight Prowler; Two Poems; Is the Truth Out There?	ISIP AR RC	10B: Exercise for the Body and the Brain
TT 2 L4	Hub, Tier 5: Bulletin Board	TT U1	Priority – Summarize and Paraphrase
TT 2 L4	Virtual World: Rhetorical Devices	TT U1-U2	Priority – Making Inferences
TT 2 L4	Virtual World: A Tale of Two Cities	TT U3-U4	Priority – Making Inferences
TT 2 L4	Virtual World: Rhetorical Devices: Juxtaposition – Charles Dickens Excerpt	TT 2	Masks Novella Unit
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names; Wrong Turn	TT 2	Group Collaboration Guide
TT 2 L5	Virtual World: Logical Fallacies	TT 2 L1	Priority – Characterization
HX CH2 ST1	The Disappearance of a Goddess	TT 2 L2	Priority – History and Culture

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>6.3.R.8</b>			
Students will analyze one or more ideas from a text, providing textual evidence to support their inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism	TT 2 L2	Priority – Dramatic Techniques
HX CH2 ST2	An Electrifying Debate	TT 2 L2	Priority – Point of View
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)	TT 2 L3	Informational Text Features
HX CH2 ST3A	England's Two Faces	TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Priority – Evaluating Persuasive Content
		TT 2 L5	Advanced Plot Elements Quiz
		HX	Middle School Reading: Paraphrasing Priority Report Lesson
		HX	Middle School Reading: Making Inferences Priority Report Lesson
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

### 6.3.W.1

Students will compose narratives reflecting real or imagined experiences that:

- include plots involving characters resolving conflicts
- unfold in chronological sequence
- include a narrator, precise language, sensory details, and dialogue to enhance the narrative
- use sentence variety to create clarity
- emulate literary elements and/or literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Planning, Unit 2
WR	Paragraph Building	WR	Personal Narrative, Characteristics Lesson 1.1: First Person Point of View
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative, Characteristics Lesson 1.2: Voice
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	WR	Personal Narrative, Characteristics Lesson 1.3: Setting
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2	Mood
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	TT 2 L1	Priority – Characterization
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army, Call of the Wild	TT 2 L2	Priority – Point of View
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.3.W.2**

Students will compose informative essays or reports that:

- objectively introduce and develop topics
- incorporate evidence (e.g., specific facts, details, charts and graphs, data)
- maintain an organized structure
- use sentence variety and word choice to create clarity
- emulate literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning, Drafting	WR	Expository Essay, Planning Lesson 2.1: Choosing an Overall Topic
WR	Paragraph Building: Ideas Trait, Organization Trait	WR	Expository Essay, Planning Lesson 2.2: Form a Controlling Idea
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell, Shipwrecked, The Incredible Panyee FC	WR	Expository Essay, Planning Lesson 2.3: Form an Introduction
TT 2 L2	World of Wonders Writing Prompt: A Mad Scientist's Guide to Neuroplasticity	WR	Expository Essay, Planning Lesson 2.4: Subtopics
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn, Hard Time: Working to Rehabilitate Teen Prisoners	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
TT 2 L4	Logical Fallacies	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT 2 L5	World of Wonders Writing Prompts: Memory Two Ways, Amelia Earhart and the Mystery of the Nikumaroro Bones	TT 2 L2	Priority – Dramatic Techniques
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person, Extra Pieces, The Herald of the Forest	TT 2 L3	Informational Text Features
HX CH1	Archives, Writing Prompts: The Flying Dutchman, Icarus	TT 2 L3	Informative Text Organizational Patterns
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

**6.3.W.3**

Students will compose argumentative essays that:

- introduce precise claims • organize claims and evidence in a logical sequence • provide relevant evidence to develop arguments, using credible sources • use sentence variety and word choice to create clarity.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT 2	Argumentative Text Quiz
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	World of Wonders Writing Prompts: Adventure Time: Videoconferencing Edition; Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		
TT 2 L7	World of Wonders Writing Prompts: Can the Internet Help End Poverty?		

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 4: Vocabulary

Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

### Reading

Students will expand their grade-level vocabularies through reading, word study, and class discussion.

6.4.R.1			
Students will analyze the relationships among synonyms, antonyms, and analogies.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	C15	Bridge Lesson – General Comprehension 4
TT U1.1B	Didja Ninja and the Missing Jewel; Unexpected Treasure	C15	Bridge Lesson – Context Clues
TT U2.1B	Analogy Charger; Word Sort	C15	Bridge Lesson – Analogies
TT 2 L3	Hub, Tier 1: Bulletin Board	TT U2	Priority – Vocabulary Visa
TT 2 L3	Hub, Tier 2: Tables 1 and 2	TT U3	Priority – Symbolism
TT 2 L3	Virtual World: First Contact	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L4	Virtual World: Rhetorical Devices	TT 2	Priority – Vocabulary: Context Clues
TT 2 L4	Reteach: Macey Hype Call		
TT 2 L5	Virtual World: Logical Fallacies		
TT 2 L6	Hub, Tier 1: Cafe SMILE (Metaphor, Simile)		
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1		
TT 2 L6	Hub, Tier 6: Tony, Part 2		
TT 2 L6	Virtual World: Poetry and Figurative Language		



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.4.R.2**

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	TT U3	Priority – Vocabulary Visa
TT U1	Vocab Match	TT U4	Priority – Word Analysis: Understanding Words in Context
TT U1	Mystery Word Game (Introduction)	TT 2	Priority – Vocabulary: Context Clues
TT 2 L1	Arcade: Card Match	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L3	Arcade: U.F. Whoa!	HX	Priority – Middle School Reading: Context Clues
TT 2 L4	Arcade: Super Sleuth		
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		

**6.4.R.3**

Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of increasingly complex words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	TT U3	Priority – Vocabulary Visa
TT U1	Vocab Match	TT U4	Priority – Word Analysis: Understanding Words in Context
TT U1	Mystery Word Game (Introduction)	TT 2	Priority – Vocabulary: Context Clues
TT 2 L1	Arcade: Card Match	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L3	Arcade: U.F. Whoa!		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.4.R.3**

Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of increasingly complex words.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Arcade: Super Sleuth		

(Lexicon is available at all points in the program.)

**6.4.R.4**

Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	4-Square with Didja Ninja	TT U1	Priority – Word Analysis – Suffixes
TT U1-U4	All Passages (Glossary)	TT 2	Priority – Word Analysis: Spelling
TT U1-U4	Card Match	HX	Priority – Middle School Reading: Spelling
TT 2 L1-L4	World of Wonders Passages: Lexicon/Glossary Entries		
TT 2 L1	Virtual World: Lexicon/Glossary		
TT 2 L2	Arcade: Abnarwhal		

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will apply knowledge of vocabulary to speak and write effectively.

6.4.W.1			
Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.4.W.1**

Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

**6.4.W.2**

Students will select language in writing to create a specific effect according to purpose.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative, Drafting Lesson 3.1: Introduction
WR	Personal Narrative	WR	Personal Narrative, Drafting Lesson 3.2: Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative, Drafting Lesson 3.3: Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2	Mood
TT 2 L1-L5	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
HX CH1	Archives, Writing Prompts	TT 2 L2	Priority – Point of View

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

6.4.W.2			
Students will select language in writing to create a specific effect according to purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 5: Language

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

### Reading

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

6.5.R.1			
Students will recognize simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.5.R.1**

Students will recognize simple, compound, and complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

**6.5.R.2**

Students will recognize and explain the impact on meaning of parts of speech in sentences:

- nouns • verb tense to signify various times, sequences, conditions, and states • subject and verb agreement • adjectives
- prepositional phrases • reflexive pronouns and their antecedents • singular they/them/their • subordinating conjunctions
- adverbs • interjections.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.5.R.2**

Students will recognize and explain the impact on meaning of parts of speech in sentences:

- nouns • verb tense to signify various times, sequences, conditions, and states • subject and verb agreement • adjectives
- prepositional phrases • reflexive pronouns and their antecedents • singular they/them/their • subordinating conjunctions
- adverbs • interjections.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.5.R.2**

Students will recognize and explain the impact on meaning of parts of speech in sentences:

- nouns • verb tense to signify various times, sequences, conditions, and states • subject and verb agreement • adjectives
- prepositional phrases • reflexive pronouns and their antecedents • singular they/them/their • subordinating conjunctions
- adverbs • interjections.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

**Writing**

Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

**6.5.W.1**

Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

6.5.W.1			
Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.5.W.1**

Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

**6.5.W.2**

Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.5.W.2**

Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

**6.5.W.3**

Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L5	World of Wonders Writing Prompts	TT U3	Priority – Hero's Journey Lesson Extras

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.5.W.3**

Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.

Code	Digital Student Experience	Code	Teacher Resources
HX	Archives, Writing Prompts	TT U4	Priority – Author's Purpose Lesson Extras
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

**6.5.W.4**

Students will write using correct capitalization mechanics.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L7	World of Wonders Writing Prompts	TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L1	Arcade: Lab Lockdown	TT U4	Priority – Author's Purpose Lesson Extras
HX	Archives, Writing Prompts	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.5.W.5**

Students will write using correct end mark mechanics.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L7	World of Wonders Writing Prompts	TT U3	Priority – Hero’s Journey Lesson Extras
TT 2 L1	Arcade: Lab Lockdown	TT U4	Priority – Author’s Purpose Lesson Extras
HX	Archives, Writing Prompts	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

**6.5.W.6**

Students will write using correct apostrophe mechanics.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L7	World of Wonders Writing Prompts	TT U3	Priority – Hero’s Journey Lesson Extras
TT 2 L1	Arcade: Lab Lockdown	TT U4	Priority – Author’s Purpose Lesson Extras
HX	Archives, Writing Prompts	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.5.W.6**

Students will write using correct apostrophe mechanics.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

**6.5.W.7**

Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

**6.5.W.8**

Students will use a colon to introduce a quotation from a source (e.g., According to National Geographic, meerkat homes are quite comfortable: “Each burrow is an extensive tunnel-and-room system that remains cool even under the broiling African sun.”).

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.5.W.9**

Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative: Characteristics Lesson 1.5, Dialogue

**6.5.W.10**

Students will use underlining or italics to indicate titles of works.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 6: Research

Students will engage in inquiry to acquire, refine, and communicate accurate information.

### Reading

Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

#### 6.6.R.1

Students will use their own viable research questions to gather information about a topic.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

#### 6.6.R.2

Students will record and organize information from various primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.6.R.2**

Students will record and organize information from various primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

**6.6.R.3**

Students will determine the relevance and reliability of the information gathered.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will synthesize information ethically through speaking and writing.

### 6.6.W.1

Students will formulate and refine a viable research question.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

### 6.6.W.2

Students will develop a clear, concise thesis statement.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.6.W.2**

Students will develop a clear, concise thesis statement.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

**6.6.W.3**

Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 6.6.W.4

Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features

## Standard 7: Multimodal Literacies

Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

### Reading

Students will comprehend and evaluate multimodal content.

## 6.7.R

Students will compare and contrast the effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Multimodal Texts

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will create multimodal content to communicate effectively.

### 6.7.W

Students will create multimodal content (i.e., alphabetic, aural, visual, gestural and/or spatial) that effectively communicates ideas for an intended audience.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay, Characteristics Lesson 1.3: Voice
		TT U4	Priority – Author's Stylistic Choices
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2	Presentation Rubric

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 8: Independent Reading and Writing

Students will read and write independently for a variety of purposes and periods of time.

### Reading

Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

6.8.R			
Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR RC	1A: Time for Music
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	2C: Angels in the Lab
TT 2 L1-L7	Fluency Assessment	ISIP AR RC	3A: Choosing Love
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	3B: What's in a Name?
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	4C: Labor of Love
HX CH1	Fluency Passage: The Empty City	ISIP AR RC	5B: Lunchtime with Lisa
HX CH1	Archives, Self-Selected Reading Passages	ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

6.8.R			
Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		ISIP AR	G6 Fluency 1: Tornado Training
		ISIP AR	G6 Fluency 2: Light Bulb in the Dark
		ISIP AR	G6 Fluency 3: Just Beyond Reach
		ISIP AR	G6 Fluency 4: Bees Prepared
		ISIP AR	G6 Fluency 5: Juiced
		ISIP AR	G6 Fluency 7: Meeting Up
		ISIP AR	G6 Fluency 8: Neither Hair nor There
		ISIP AR	G6 Fluency 9: Texas Pioneers
		ISIP AR	G6 Fluency 10: Garrett Morgan: Inventor for the People



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.8.R**

Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U4	Priority – Text Fluency
		TT U4	Priority – Author's Purpose
		TT 2 L1-L4	Priority – Text Fluency
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L6	Priority – Text Fluency
		TT 2	Self-Selected Reading Guide
		TT 2	Masks Novella Unit
		HX	Priority – Middle School Reading: Text Fluency

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will write independently, intentionally selecting modes, purposes, and audiences.

6.8.W			
Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**6.8.W**

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

**Grade 7****Standard 1: Listening and Speaking**

Students will listen and speak effectively in a variety of situations.

**Listening**

Students will develop and apply effective communication skills through active listening.

**7.1.L.1**

Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

Code	Digital Student Experience	Code	Teacher Resources
		TT U2	Fairy Tales, Legends, and Folklore
		TT U3-U4	Priority – Text Fluency
		TT U3&U4	Priority – Making Inferences
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Point of View
		TT 2	Group Collaboration Guide

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.1.L.2			
Students will actively listen and interpret a speaker's verbal and nonverbal messages and ask questions to clarify the speaker's purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		TT U2	Fairy Tales, Legends, and Folklore
		TT U3-U4	Priority – Text Fluency
		TT U3&U4	Priority – Making Inferences
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Point of View
		TT 2	Group Collaboration Guide

## Speaking

Students will develop and apply effective communication skills to share ideas through speaking.

7.1.S.1			
Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.			
Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.1.S.1**

Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informative Text Organizational Patterns
		TT 2	Group Collaboration Guide

**7.1.S.2**

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Tony (Intro)	TT U1&U2	Priority – Making Inferences
		TT U1-U4	Priority – Text Fluency
		TT U3	Priority – Hero's Journey Lesson Extras
		TT U3	Priority – Symbolism
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informative Text Organizational Patterns

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.1.S.3**

Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea while determining the purpose, content, and form to suit the audience.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U2	Priority – Making Inferences
		TT U3	Priority – Symbolism
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 2. Reading and Writing Process

Students will use a variety of recursive reading and writing processes.

### Reading

Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

#### 7.2.R.1

Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U4	Priority – Text Fluency
		TT U1-U4	Priority – All Lesson Extras
		TT 2	Multimodal Texts
		TT 2	Presentation Rubric

#### 7.2.R.2

Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

Code	Digital Student Experience	Code	Teacher Resources
TT U2.1A	The Warning; Ogre; Sinking; Bear!	TT 2 L2	Priority – Dramatic Techniques
TT U3.1A	Apollo and the Python; Battle of Summer and Winter	TT 2 L6	Priority – Analyzing Poetry
TT U3.1B	Masks; Didja Ninja in Space; Perseus	TT 2	Analyzing Across Genres Essay Prompt (Views of the Desert)



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.2.R.2**

Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

Code	Digital Student Experience	Code	Teacher Resources
TT U4.1B	On Set: Movie Maker; Hollywood Kid; World of Wonders Passages	TT 2	Analyzing Across Genres Essay Prompt (Memory Two Ways)
TT 2 L1	Hub, Tier 5: Tony (Poetry: SAGE Teach)	TT 2	Creative Writing Prompt (Forgotten by Time)
TT 2 L3	World of Wonders Writing Prompts		
TT 2 L2	Virtual World: Les Misérables Adaptation		
TT 2 L3	Hub, Tier 5: Tony (Poetry: SAGE Teach)		
TT 2 L3	Virtual World: First Contact		
TT 2 L6	Hub, Tier 4: Bulletin Board (Notes on Poetic Form)		
TT 2 L6	Hub, Tier 6: Tables 1 and 2 (Analyzing Tony's Sonnet)		

**7.2.R.3**

Students will paraphrase a short passage in their own words to demonstrate comprehension.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea	TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT 2 L4	World of Wonders Writing Prompts: Working to Rehabilitate Teen Prisoners; The Good, the Bad, and the AI	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
HX CH1 ST1	Mount Fuji and the Moon Princess	TT U1&U3	Priority – Sequential Summary
HX CH1 ST2	Lost and Found	TT U1&U3	Priority – Sequential Summary Lesson Extras

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.2.R.3			
Students will paraphrase a short passage in their own words to demonstrate comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
HX CH1 ST3A	Female Viking Warriors, The Tale of Hervor	TT U4	Priority – Sequencing
HX CH1 ST3B	Genghis Khan Audio Guide, How the Arrow Got His Name, A Tale of Brotherhood	TT U4	Priority – Sequencing Lesson Extras
HX CH1	Archives, Self-Selected Passage: Soccer and the World Cup	TT 2	Masks Novella Unit
		TT 2	Group Collaboration Guide
		TT 2 L3	Informational Text Features
		TT 2 L5	Advanced Plot Elements Quiz
		HX	Middle School Reading: Summarizing Priority Report Lesson
		HX	Middle School Reading: Paraphrasing Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

7.2.W.1			
Students will routinely and recursively prewrite (e.g., develop ideas and plan).			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2 L1	Priority – Characterization
WR	Personal Narrative: Publishing	TT 2 L2	Priority – Point of View
TT U1.1A	World of Wonders Writing Prompts	TT 2 L3	Informational Text Features
TT U1.1B	World of Wonders Writing Prompts	TT 2 L3	Informational Organizational Patterns
TT U2.1A	World of Wonders Writing Prompts	TT 2 L3	Priority – Analyzing Argument
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2	Mood
HX CH1	Archives, Writing Prompts	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.2.W.2			
Students will routinely and recursively organize and develop ideas to compose a first draft.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2 L1	Priority – Characterization
WR	Personal Narrative: Publishing	TT 2 L2	Priority – Point of View
TT U1.1A	World of Wonders Writing Prompts	TT 2 L3	Informational Text Features
TT U1.1B	World of Wonders Writing Prompts	TT 2 L3	Informational Organizational Patterns
TT U2.1A	World of Wonders Writing Prompts	TT 2 L3	Priority – Analyzing Argument
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2	Mood
HX CH1	Archives, Writing Prompts	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.2.W.3			
Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2 L1	Priority – Characterization
WR	Personal Narrative: Publishing	TT 2 L2	Priority – Point of View
TT U1.1A	World of Wonders Writing Prompts	TT 2 L3	Informational Text Features
TT U1.1B	World of Wonders Writing Prompts	TT 2 L3	Informational Organizational Patterns
TT U2.1A	World of Wonders Writing Prompts	TT 2 L3	Priority – Analyzing Argument
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2	Mood
HX CH1	Archives, Writing Prompts	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.2.W.4**

Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	TT 2	Research Unit: Student Guide
WR	Personal Narrative	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

**7.2.W.5**

Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2	Research Unit: Student Guide
WR	Personal Narrative: Publishing	TT 2	Research Unit: Teacher Guide
TT U1.1A	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Slideshow
TT U1.1B	World of Wonders Writing Prompts		
TT U2.1A	World of Wonders Writing Prompts		
TT 2 L1-L7	World of Wonders Writing Prompts		
HX CH1	Archives, Writing Prompts		

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 3: Critical Reading and Writing

Students will apply critical thinking skills to reading and writing.

### Reading

Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

#### 7.3.R.1

Students will read works written on the same topic from a variety of historical, cultural, ethnic, and global perspectives and compare the methods the authors use to achieve their purposes.

Code	Digital Student Experience	Code	Teacher Resources
TT U4.1A	History of Hollywood: Special Effects and Makeup	TT U1 L1.1A	Storytelling Across Cultures Lesson: Sequence and Summary Lesson Extras
TT U4.1A	Film Adaptations and Documentaries	TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
TT 2 L1	World of Wonders Writing Prompt: The Real Sherlock Holmes: Dr. Joseph Bell	TT U2	Fairy Tales, Legends, and Folklore: Plot Elements Lesson Extras
TT 2 L3	Virtual World: First Contact: Comms Log	TT U2	Priority – Plot Elements Lesson Extras
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT U2&U3	Priority – Story Elements Lesson Extras
TT 2 L4	World of Wonders Writing Prompt: The Good, the Bad, and the AI	TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L6	Virtual World: Poetry and Figurative Language	TT U3	Priority – Characterization Lesson Extras
TT 2 L6	World of Wonders Writing Prompt: Murasaki Shikibu: The Woman Behind the World's First Novel	TT U4	Priority – Author's Purpose Lesson Extras
		TT U4	Priority – Text Structures
		TT 2 L3	Priority – Analyzing Argument

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.3.R.1**

Students will read works written on the same topic from a variety of historical, cultural, ethnic, and global perspectives and compare the methods the authors use to achieve their purposes.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority – Evaluating Persuasive Content

**7.3.R.2**

Students will evaluate how perspective (e.g., historical, cultural, ethnic, and global) affects a variety of literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
TT U2.1A	The Warning; Ogre; Sinking; Bear!	TT U2	Priority – Plot Elements
TT U3.1A	Apollo and the Python; Battle of Summer and Winter	TT U2&U3	Priority – Story Elements
TT U3.1B	Masks; Didja Ninja in Space; Perseus	TT U3	Priority – Characterization
TT U4.1B	On Set: Movie Maker; Hollywood Kid; World of Wonders Passages	TT U3	Priority – Protagonist/Antagonist
TT 2 L1	Virtual World: History and Culture Connectors – Relationship Between Setting and Characterization (Sherlock Holmes)	TT U3	Priority – Hero's Journey
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary, Kate Shelley Saves the Train, Part 1	TT 2 L1	Priority – Characterization
TT 2 L2	Virtual World: Les Misérables: History and Culture Venn Diagram Comparing Across Genres, Setting, Characterization	TT 2 L2	Priority – History and Culture
TT 2 L2	Reteach: Drama	TT 2 L2	Priority – Dramatic Techniques



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.3.R.2			
Students will evaluate how perspective (e.g., historical, cultural, ethnic, and global) affects a variety of literary and informational texts.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2 L3	Informational Text Features
TT 2 L5	Hub, Tier 6: Decoder (Characterization, Audience)	TT 2 L3	Informational Organizational Patterns
TT 2 L6	World of Wonders Passages	TT 2 L5	Advanced Plot Elements Quiz
HX CH1 ST1	Mount Fuji and the Moon Princess	TT 2	Masks Novella Unit
HX CH1 ST3A	The Tale of Hervor, Female Viking Warriors	TT 2	Group Collaboration Guide
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood, Genghis Khan Audio Guide		
HX CH2 ST1	The Disappearance of a Goddess		
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism		
HX CH2 ST2	An Electrifying Debate		
HX CH2 ST3A	England's Two Faces, The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		
HX CH1	Archives, Self-Selected Passages		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.3.R.3**

Students will analyze literary elements to support an interpretation of a text:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict (i.e., internal, external) • point of view (i.e., third person limited and omniscient and second person).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
TT U2.1A	The Warning; Ogre; Sinking	ISIP AR RC	2C: Angels in the Lab
TT U2.1A	Bear!	ISIP AR RC	3A: Choosing Love
TT U3.1A	Apollo and Python; Battle of Summer and Winter	ISIP AR RC	3B: What's in a Name?
TT U3.1B	Masks; Didja Ninja and the Hero's Journey in Space; Perseus	ISIP AR RC	4C: Labor of Love
TT U4.1B	On Set: Movie Maker; Hollywood Kid; World of Wonders Passages	ISIP AR RC	5B: Lunchtime with Lisa
TT 2 L1	Virtual World: Sherlock	ISIP AR RC	6A: Drum Lesson
TT 2 L1	World of Wonders Writing Prompt: The Real Sherlock Holmes: Dr. Joseph Bell	ISIP AR RC	6B: The Big Day
TT 2 L2	Hub, Tier 1: SOLO Shades (1st and 3rd Person)	ISIP AR RC	8A: A Good Fit
TT 2 L2	Hub, Tier 2: Table 1 (3rd Limited)	ISIP AR RC	8B: Time to Fly
TT 2 L2	Hub, Tier 3: Tables 1 and 2 (Omniscient, Objective/3rd Objective)	ISIP AR RC	8C: Hear Ye, Hear Ye

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.3.R.3**

Students will analyze literary elements to support an interpretation of a text:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict (i.e., internal, external) • point of view (i.e., third person limited and omniscient and second person).

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Hub, Tier 4: SOLO Shades (Subjective vs. Objective)	ISIP AR RC	9B: Sounds Like School Spirit
TT 2 L2	Hub, Tier 7: Tony (Point of View and Author's Purpose)	ISIP AR RC	10A: Wants vs. Needs
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	10C: A Great Dad
TT 2 L2	Reteach: Drama	TT U2	Priority – Plot Elements
TT 2 L2	Reteach: Content on Demand, Point of View	TT U2&U3	Priority – Story Elements
TT 2 L3	Virtual World: First Contact: Humanity Sim	TT U3	Priority – Hero's Journey
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	TT U3	Priority – Characterization
TT 2 L5	Hub, Tier 6: Decoder (Characterization, Audience)	TT U3	Priority – Protagonist/Antagonist
TT 2 L6	World of Wonders Passages	TT 2 L1	Priority – Characterization
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)	TT 2 L2	Priority – Dramatic Techniques
HX CH1	Archives, Writing Prompts: Icarus; The Flying Dutchman	TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Point of View
		TT 2 L5	Advanced Plot Elements Quiz
		TT 2	Masks Novella Unit

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.3.R.3**

Students will analyze literary elements to support an interpretation of a text:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict (i.e., internal, external) • point of view (i.e., third person limited and omniscient and second person).

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

**7.3.R.4**

Students will analyze literary devices to support an interpretation of a text:

• figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom) • sound devices (i.e., onomatopoeia, alliteration) • verbal irony.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR RC	1A: Time for Music
WR	Paragraph Building: Word Choice Trait	ISIP AR RC	2C: Angels in the Lab
TT U1.1B	Didja Ninja and the Missing Jewel; Unexpected Treasure	ISIP AR RC	3A: Choosing Love
TT U2.1B	Didja Ninja and the Dragon; Giant Killer; Rising Swan; Destination Unknown	ISIP AR RC	3B: What's in a Name?
TT U3.1A	Apollo and the Python; Battle of Summer and Winter	ISIP AR RC	4C: Labor of Love
TT U4.1B	The Author's Purpose Featuring Didja Ninja	ISIP AR RC	5B: Lunchtime with Lisa
TT 2 L1	Hub, Tier 5: Tony (Poetry)	ISIP AR RC	6A: Drum Lesson

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.3.R.4**

Students will analyze literary devices to support an interpretation of a text:

- figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)
- sound devices (i.e., onomatopoeia, alliteration)
- verbal irony.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Arcade: Abnarwhal	ISIP AR RC	6B: The Big Day
TT 2 L3	Hub, Tier 5: Tony (Poetry)	ISIP AR RC	8A: A Good Fit
TT 2 L3	Hub, Tier 1: Bulletin Board	ISIP AR RC	8B: Time to Fly
TT 2 L3	Hub, Tier 2: Table 2	ISIP AR RC	8C: Hear Ye, Hear Ye
TT 2 L3	Virtual World: First Contact: Translator 3000	ISIP AR RC	9B: Sounds Like School Spirit
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	ISIP AR RC	10A: Wants vs. Needs
TT 2 L4	Virtual World: Rhetorical Devices	ISIP AR RC	10C: A Great Dad
TT 2 L4	(Reteach) Learning Lounge: Macey Hype Call	ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) “The Lost Treasure of the Ruby Dagger”
TT 2 L4	World of Wonders Writing Prompt: Wrong Turn	ISIP AR VOC	1B: Tier 2 – Prefixes “Mia’s Mystery Map”
TT 2 L6	Hub, Tier 1: Tables 1 and 2	ISIP AR VOC	2A: Tier 3 Synonyms “Monkey Brothers and the Hero Twins”
TT 2 L6	Hub, Tier 6: Tony, Part 1 and 2	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.3.R.4**

Students will analyze literary devices to support an interpretation of a text:

- figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)
- sound devices (i.e., onomatopoeia, alliteration)
- verbal irony.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L6	Virtual World: Poetry and Figurative Language	ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”
TT 2 L7	Arcade: Taco Truck	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) “A Hairy Situation”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	8A: Tier 3 – Synonyms “I HAD a Dream”
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
		TT U2-U3	Priority – Vocabulary Visa

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.3.R.4**

Students will analyze literary devices to support an interpretation of a text:

- figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)
- sound devices (i.e., onomatopoeia, alliteration)
- verbal irony.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U2	Priority – Making Inferences
		TT U2	Fairy Tales, Legends, and Folklore: Vocabulary Visa Lesson Extras
		TT U3	Priority – Symbolism
		TT U4	Priority – Author's Stylistic Choices
		TT U4	Priority – Author's Purpose
		TT 2	Mood
		TT 2	Priority – Vocabulary: Context Clues
		TT 2	Priority – Vocabulary: Analyzing Context Clues
		TT 2	Priority – Word Analysis: Root Words and Word Families
		TT 2 L3	Priority – Evaluating Persuasive Content
		TT 2 L6	Priority – Analyzing Poetry
		HX	Priority – Middle School Reading: Context Clues

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.3.R.5			
Students will identify literary elements and devices that impact a text's theme and mood.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT 2 L1	Virtual World: Sherlock Holmes	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT U1&U3	Priority – Sequential Summary
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT U1&U3	Priority – Sequential Summary Lesson Extras
TT 2 L3	Hub, Tier 5: Tony	TT U4	Priority – Sequencing
TT 2 L3	World of Wonders Writing Prompt: Two Poems	TT U4	Priority – Sequencing Lesson Extras
TT 2 L5	Hub: Crime Scene	TT 2	Masks Novella Unit
HX CH1 ST1	Mount Fuji and the Moon Princess	TT 2 L5	Advanced Plot Elements Quiz
HX CH1 ST2	Lost and Found	HX	Middle School Reading: Summarizing Priority Report Lesson
HX CH1 ST3A	The Tale of Hervor	HX	Middle School Reading: Paraphrasing Priority Report Lesson
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)



7.3.R.6			
Students will distinguish factual claims from opinions.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT 2	Writing a Letter Prompt (Videoconferencing)
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative: Final Task	TT 2 L2	Priority – History and Culture
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2 L3	Priority – Analyzing Argument
TT 2 L2-L4	World of Wonders Writing Prompts	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L3	Hub, Tier 1: Bulletin Board		
TT 2 L3	Hub, Tier 2: Table 1 – Claim/Evidence		
TT 2 L3	Virtual World: First Contact		
TT 2 L4	Virtual World: Rhetorical Devices		
TT U4-U5	World of Wonders Passages		

7.3.R.7			
Students will analyze how informational text structures support the author's purpose: • compare/contrast • cause/effect • problem/solution • description • sequential.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	ISIP AR RC	1C: Fire and Ice

### 7.3.R.7

Students will analyze how informational text structures support the author's purpose:

- compare/contrast • cause/effect • problem/solution • description • sequential.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	ISIP AR RC	4B: Give This Fish a Hand
TT 2 L3	Hub, Tier 1: Table 1	ISIP AR RC	7C: Night Light
TT 2 L3	Hub, Tier 2: Table 1	C15	Bridge Lesson – General Comprehension 2
TT 2 L3	Hub, Tier 3: Table 1	TT U4	Priority – Text Structures
TT 2 L3	Hub, Tier 5: Tony	TT U4	Priority – Text Structures Lesson Extras
TT 2 L3	Virtual World: First Contact	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Reteach: ACERF	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names		
TT 2 L5	Hub, Tier 1: Tables 1 and 2		
TT 2 L5	Reteach (Learning Lounge): Zak GLASS		
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		

### 7.3.R.8

Students will analyze multiple ideas from a text, providing textual evidence to support their inferences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2C: Angels in the Lab

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.3.R.8			
Students will analyze multiple ideas from a text, providing textual evidence to support their inferences.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Unexpected Treasure; Who Stole the Mona Lisa?	ISIP AR RC	3A: Choosing Love
TT U4.1A	History of Hollywood: Special Effects and Makeup	ISIP AR RC	3B: What's in a Name?
TT U4.1B	Film Adaptations and Documentaries	ISIP AR RC	4C: Labor of Love
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell and The True Horror Story of Typhoid Mary	ISIP AR RC	8B: Time to Fly
TT 2 L1	Virtual World: Sherlock Holmes	ISIP AR RC	8C: Hear Ye, Hear Ye
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	10B: Exercise for the Body and the Brain
TT 2 L2	Reteach: Drama	TT U1-U3	Priority – Making Inferences
TT 2 L2	World of Wonders Writing Prompts: 13 Things You Didn't Know About the Eiffel Tower; A Mad Scientist's Guide to Neuroplasticity; Views of the Desert; The Incredible Panyee FC; Views of the Desert	TT U1	Storytelling Across Cultures Lesson – Making Inferences
TT 2 L3	Virtual World: First Contact: Comms Log; Humanity Sim; Message Building; Final Task	TT U1	Priority – Summarize and Paraphrase
TT 2 L3	World of Wonders Writing Prompts: The Midnight Prowler; Two Poems; Is the Truth Out There?	TT U3-U4	Priority – Making Inferences
TT 2 L4	Virtual World: Rhetorical Devices: Juxtaposition – Charles Dickens Excerpt	TT 2	Mood
TT 2 L4	Hub, Tier 5: Bulletin Board	TT 2	Masks Novella Unit

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>7.3.R.8</b>			
Students will analyze multiple ideas from a text, providing textual evidence to support their inferences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names; Wrong Turn	TT 2	Group Collaboration Guide
TT 2 L5	Virtual World: Logical Fallacies	TT 2 L1	Priority – Characterization
HX CH2 ST1	The Disappearance of a Goddess	TT 2 L2	Priority – History and Culture
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism	TT 2 L2	Priority – Point of View
HX CH2 ST2	An Electrifying Debate	TT 2 L2	Priority – Dramatic Techniques
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)	TT 2 L3	Informational Text Features
HX CH2 ST3A	England's Two Faces	TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Priority – Evaluating Persuasive Content
		TT 2 L5	Advanced Plot Elements Quiz
		HX	Middle School Reading: Making Inferences Priority Report Lesson
		HX	Middle School Reading: Paraphrasing Priority Report Lesson
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

### 7.3.W.1

Students will compose narratives reflecting real or imagined experiences that:

- include plots involving complex characters resolving conflicts
- unfold in chronological or surprising sequence (e.g., foreshadowing)
- include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative
- use sentence variety to create clarity
- emulate literary elements and/or literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Paragraph Building: Organization Trait	WR	Personal Narrative – Planning, Unit 2
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	TT 2 L1	Priority – Characterization
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2 L2	Priority – Point of View
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	TT 2	Mood
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army	HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.3.W.2**

Students will compose informative essays or reports that:

• objectively introduce and develop topics • incorporate evidence (e.g., specific facts, details, charts and graphs, data) • maintain an organized structure • use sentence variety and word choice to create clarity • establish and maintain a formal style • emulate literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning, Drafting	WR	Expository Essay, Characteristics Lesson 1.2, Point of View
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Expository Essay, Planning Lesson 2.1: Choosing an Overall Topic
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The Incredible Panyee FC	WR	Expository Essay, Planning Lesson 2.2: Form a Controlling Idea
TT 2 L2	World of Wonders Writing Prompts: A Mad Scientist's Guide to Neuroplasticity; 13 Things You Didn't Know About the Eiffel Tower	WR	Expository Essay, Planning Lesson 2.3: Form an Introduction
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?	WR	Expository Essay, Planning Lesson 2.4: Subtopics
TT 2 L4	Virtual World: Rhetorical Devices	WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn; Hard Time: Working to Rehabilitate Teen Prisoners	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT 2 L6	World of Wonders Writing Prompts: The Roads Less Traveled; Slam Night at the Midnight Lounge; Tightrope	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person; Extra Pieces; The Herald of the Forest	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
HX CH1	Archives, Writing Prompts: The Flying Dutchman, Icarus	TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informational Text Features

### 7.3.W.2

Students will compose informative essays or reports that:

- objectively introduce and develop topics
- incorporate evidence (e.g., specific facts, details, charts and graphs, data)
- maintain an organized structure
- use sentence variety and word choice to create clarity
- establish and maintain a formal style
- emulate literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informative Text Organizational Patterns
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

### 7.3.W.2

Students will compose argumentative essays that:

- introduce precise claims
- organize claims and evidence in a logical sequence
- provide relevant evidence to develop arguments, using credible sources
- use sentence variety and word choice to create clarity
- establish and maintain a formal style.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?		
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names		
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		
TT 2 L7	World of Wonders Writing Prompt: Can the Internet Help End Poverty?		

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 4: Vocabulary

Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

### Reading

Students will expand their grade-level vocabularies through reading, word study, and class discussion.

#### 7.4.R.1

Students will analyze the relationships among synonyms, antonyms, and analogies.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	ISIP AR RC	1B: Exploring Space
TT U1.1B	Unexpected Treasure	ISIP AR RC	1C: Fire and Ice
TT U1-U4	Card Match	ISIP AR RC	2A: Do Your Part
TT U2	Analogy Charger	ISIP AR RC	2B: Spreading the Love
TT 2 L3	Hub, Tier 1: Bulletin Board	ISIP AR RC	3C: Big Chug, Be Gone!
TT 2 L3	Hub, Tier 2: Tables 1 and 2	ISIP AR RC	4A: Now That's Recycling
TT 2 L3	Virtual World: Translator 3000	ISIP AR RC	4B: Give This Fish a Hand
TT 2 L4	Virtual World: Rhetorical Devices	ISIP AR RC	6C: Presto!
TT 2 L4	Reteach (Learning Lounge): Macey hELPR	ISIP AR RC	7A: Round and Round?



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.4.R.1			
Students will analyze the relationships among synonyms, antonyms, and analogies.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L6	Hub, Tier 1: Cafe SMILE (Metaphor, Simile)	ISIP AR RC	7B: Unplug Yourself
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1	ISIP AR RC	7C: Night Light
TT 2 L6	Hub, Tier 6: Tony, Part 2	ISIP AR RC	9A: When a Bark Is More Than a Bark
TT 2 L6	Virtual World: Poetry and Figurative Language	ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) “Play Ball”
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) “Thomas Jefferson – Mad Scientist?”
		ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms “Nessie: Fact or Fiction?”
		ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) “The Science of Carbon Dating”
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.4.R.1			
Students will analyze the relationships among synonyms, antonyms, and analogies.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs “Land of the ‘Free’”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 2 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	9A: Tier 3 – Homographs “Food for Thought”
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		TT U1-U2	Priority – Vocabulary Visa
		TT U3	Priority – Symbolism Lesson Extras
		TT U4	Priority – Author’s Purpose
		TT 2 L3	Priority – Evaluating Persuasive Content

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.4.R.2**

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary Interventions
TT U1-U4	Card Match	TT U1-U4	Priority – Vocabulary Visa
TT U1	Mystery Word Game	TT U4	Priority – Word Analysis: Understanding Words in Context
TT U2	Word Sort	TT 2	Priority – Vocabulary: Context Clues
TT U3	Syllable Search, Vocab Hack	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L1	Arcade: Card Match	HX	Priority – Middle School Reading: Context Clues
TT 2 L3	Arcade: U.F. Whoa!		
TT 2 L4	Arcade: Super Sleuth		
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		

**7.4.R.3**

Students will use word parts (e.g., affixes, Greek roots, stems) to define and determine the meaning of increasingly complex words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
TT U1	Vocab Lab (Roots and Suffixes)	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.4.R.3**

Students will use word parts (e.g., affixes, Greek roots, stems) to define and determine the meaning of increasingly complex words.

Code	Digital Student Experience	Code	Teacher Resources
TT U2	Word Sort	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
TT 2 L2	Arcade: Abnarwhal	ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
TT 2 L3	Arcade: U.F. Whoa!	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 1 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.4.R.3**

Students will use word parts (e.g., affixes, Greek roots, stems) to define and determine the meaning of increasingly complex words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		TT U1	Priority – Word Analysis: Suffixes
		TT U2	Priority – Word Analysis: Root Words
		TT 2	Priority – Word Analysis: Root Words and Word Families
		TT 2	Priority – Word Analysis: Affixes

(Lexicon is available at all points in the program.)

**7.4.R.4**

Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	4-Square with Didja Ninja	TT U2	Fairy Tales, Legends, and Folklore: Vocabulary Visa (Reteach)
TT U1-U4	All Passages (Glossary)	TT U4	Priority – Word Analysis: Word in Context
TT U1-U4	Card Match	TT U4	Priority – Word Analysis: Word in Context Lesson Extras
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	TT 2	Priority – Word Analysis: Root Words and Word Families

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.4.R.4**

Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Passages: Lexicon/Glossary Entries		
TT 2 L1	Virtual World: Lexicon/Glossary		
TT 2 L2	Arcade: Abnarwhal		

**Writing**

Students will apply knowledge of vocabulary to speak and write effectively.

**7.4.W.1**

Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.4.W.1			
Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.4.W.2			
Students will select language in writing to create a specific effect according to purpose.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.4.W.2			
Students will select language in writing to create a specific effect according to purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

**Standard 5: Language**

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

**Reading**

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

7.5.R.1			
Students will recognize simple, compound, complex, and compound-complex sentences and explain their effects.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Editing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		TT 2	Research Unit: Student Guide

### 7.5.R.1

Students will recognize simple, compound, complex, and compound-complex sentences and explain their effects.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.5.R.2: Students will recognize and explain the impact on meaning of parts of speech in sentences:

### 7.5.R.2

• gerunds.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait Rubric
HX	Faceplant Game	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

### 7.5.R.2

• cumulative and coordinate adjectives.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait		

7.5.R.2			
• cumulative and coordinate adjectives.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Editing		

7.5.R.2			
• vague pronouns (i.e., ones with unclear or ambiguous antecedents).			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

7.5.R.2			
• correlative conjunctions.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Sentence Fluency Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Teacher Slide Show
TT 2	World of Wonders Writing Prompts		

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

### 7.5.W.1

Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.5.W.1			
Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.			
Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

7.5.W.2			
Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

<b>7.5.W.2</b>			
Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.5.W.3**

Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Revising and Editing	WR	Personal Narrative – Planning, Unit 2
WR	Paragraph Building: Conventions Trait	WR	Personal Narrative – Drafting, Unit 3
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

**7.5.W.4**

Students will write using correct capitalization mechanics.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait Rubric
TT 2 L1-L7	World of Wonders Writing Prompts	HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
TT 2 L1	Arcade: Lab Lockdown		
HX	Archives, Writing Prompts		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.5.W.5**

Students will write using correct end mark mechanics.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait Rubric
TT 2 L1-L7	World of Wonders Writing Prompts	HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
TT 2 L1	Arcade: Lab Lockdown		
HX	Archives, Writing Prompts		

**7.5.W.6**

Students will write using correct apostrophe mechanics.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait Rubric
TT 2 L1-L7	World of Wonders Writing Prompts	HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
TT 2 L1	Arcade: Lab Lockdown		
HX	Archives, Writing Prompts		



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.5.W.9**

Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative: Characteristics Lesson 1.5, Dialogue

**7.5.W.10**

Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

**7.5.W.11**

Students will use a semicolon to punctuate compound and compound-complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 6: Research

Students will engage in inquiry to acquire, refine, and communicate accurate information.

### Reading

Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

#### 7.6.R.1

Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board	TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.6.R.2**

Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Table 1 (Intellectual Property)	TT 2 L3	Priority – Analyzing Argument
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2 L3	Informational Text Features
TT 2 L7	Hub, Tier 5: Bulletin Board (Credibility QTT)	TT 2	Research Unit: Student Guide
TT 2 L7	Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

**7.6.R.3**

Students will determine the relevance, reliability, and validity of the information gathered.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Table 1 (Intellectual Property)	TT 2 L3	Priority – Analyzing Argument
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2 L3	Informational Text Features
TT 2 L7	Hub, Tier 5: Bulletin Board (Credibility QTT)	TT 2	Research Unit: Student Guide
TT 2 L7	Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will synthesize information ethically through speaking and writing.

### 7.6.W.1

Students will formulate and refine a viable research question.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board	TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

### 7.6.W.2

Students will develop a clear, concise thesis statement.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board	TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 7.6.W.2

Students will develop a clear, concise thesis statement.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

## 7.6.W.3

Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Table 1 (Intellectual Property)	TT 2 L3	Priority – Analyzing Argument
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2 L3	Informational Text Features
TT 2 L7	Hub, Tier 5: Bulletin Board (Credibility QTT)	TT 2	Research Unit: Student Guide
TT 2 L7	Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 7.6.W.4

Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Table 1 (Intellectual Property)	TT 2 L3	Priority – Analyzing Argument
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2 L3	Informational Text Features
TT 2 L7	Hub, Tier 5: Bulletin Board (Credibility QTT)	TT 2	Research Unit: Student Guide
TT 2 L7	Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

## Standard 7: Multimodal Literacies

Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

### Reading

Students will comprehend and evaluate multimodal content.

## 7.7.R

Students will compare and contrast the effectiveness of techniques used in a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Multimodal Texts

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will create multimodal content to communicate effectively.

<b>7.7.W</b>			
Students will create multimodal content (i.e., alphabetic, aural, visual, gestural and/or spatial) that effectively communicates ideas for an intended audience.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
TT 2 L4	Virtual World: Rhetorical Devices	TT 2 L2	Priority – Dramatic Techniques
TT 2 L5	Hub, Tier 5: Bulletin Board: Ramón	TT 2 L2	Priority – Point of View
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2 L3	Informational Text Features
		TT 2	Group Collaboration Guide
		TT 2	Multimodal Texts

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 8: Independent Reading and Writing

Students will read and write independently for a variety of purposes and periods of time.

### Reading

Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

7.8.R			
Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR RC	1A: Time for Music
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	2C: Angels in the Lab
TT 2 L1-L7	Fluency Assessment	ISIP AR RC	3A: Choosing Love
TT 2 L1	Virtual World: Sherlock Holmes	ISIP AR RC	3B: What's in a Name?
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	4C: Labor of Love
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	5B: Lunchtime with Lisa
HX CH1	Fluency Passage: The Empty City	ISIP AR RC	6A: Drum Lesson
HX CH1	Archives, Self-Selected Passages: The Call of the Wild; The Flying Dutchman; Icarus; Mei and the Terra-Cotta Army	ISIP AR RC	6B: The Big Day



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**7.8.R**

Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		ISIP AR	G7 Fluency 1: Tone Deaf
		ISIP AR	G7 Fluency 2: Midnight Snack Attack
		ISIP AR	G7 Fluency 3: Unpopular Promises
		ISIP AR	G7 Fluency 4: Legend of Lowcalibur
		ISIP AR	G7 Fluency 5: Sharla Goes to Work
		ISIP AR	G7 Fluency 6: Talking Lessons
		ISIP AR	G7 Fluency 7: You Win Some, You Lose Some
		ISIP AR	G7 Fluency 8: Field Trip
		ISIP AR	G7 Fluency 9: Music to Go

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.8.R			
Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G7 Fluency 10: Second Chances for All
		TT U1-U4	Priority – Text Fluency
		TT U4	Priority – Text Structures
		TT 2 L1-L4	Priority – Text Fluency
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L6	Priority – Text Fluency
		TT 2	Self-Selected Reading Guide
		TT 2	Masks Novella Unit
		HX	Priority – Middle School Reading: Text Fluency

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will write independently, intentionally selecting modes, purposes, and audiences.

<b>7.8.W</b>			
Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Paragraph Building	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT U1-U4	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

7.8.W			
Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

**Grade 8****Standard 1: Listening and Speaking**

Students will listen and speak effectively in a variety of situations.

**Listening**

Students will develop and apply effective communication skills through active listening.

**8.1.L.1**

Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

Code	Digital Student Experience	Code	Teacher Resources
		TT U2	Priority – Symbolism Lesson Extras
		TT U4	Priority – Text Fluency
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Point of View
		TT 2	Group Collaboration Guide

**8.1.L.2**

Students will actively listen and interpret a speaker's verbal and nonverbal messages and ask questions to clarify the speaker's purpose and perspective.

Code	Digital Student Experience	Code	Teacher Resources
		TT U2	Priority – Symbolism Lesson Extras

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 8.1.L.2

Students will actively listen and interpret a speaker's verbal and nonverbal messages and ask questions to clarify the speaker's purpose and perspective.

Code	Digital Student Experience	Code	Teacher Resources
		TT U4	Priority – Text Fluency
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Point of View
		TT 2	Group Collaboration Guide

## Speaking

Students will develop and apply effective communication skills to share ideas through speaking.

## 8.1.S.1

Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.

Code	Digital Student Experience	Code	Teacher Resources
		TT U2	Priority – Symbolism Lesson Extras
		TT U4	Priority – Text Fluency
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Point of View
		TT 2	Group Collaboration Guide

**8.1.S.2**

Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Reteach: Macey, hELPR	TT U1&U2	Priority – Making Inferences
TT 2 L5	Tony (Intro)	TT U2&U3	Priority – Story Elements
		TT U3	Priority – Hero's Journey
		TT U4	Priority – Text Structures
		TT U4	Priority – Author's Purpose
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – History and Culture
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informative Text Organizational Patterns

**8.1.S.3**

Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea while determining the purpose, content, and form to suit the audience.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Hub: Tony (Intro)	TT 2 L2	Priority – Dramatic Techniques

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 8.1.S.3

Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea while determining the purpose, content, and form to suit the audience.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Informational Text Features
		TT 2 L5	Priority – Advanced Argumentative Texts
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

## Standard 2. Reading and Writing Process

Students will use a variety of recursive reading and writing processes.

### Reading

Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

## 8.2.R.1

Students will summarize alphabetic and/or multimodal texts about similar topics to demonstrate comprehension within and between texts.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U4	Priority – Text Fluency



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.2.R.1**

Students will summarize alphabetic and/or multimodal texts about similar topics to demonstrate comprehension within and between texts.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U4	Priority – All Lesson Extras
		TT 2	Multimodal Texts
		TT 2	Presentation Rubric

**8.2.R.2**

Students will analyze details in fiction, poetry, and nonfiction texts to identify characteristics of genres.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Content on Demand	TT 2	Masks Novella Unit
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2 L5	Advanced Plot Elements Quiz
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	HX	Middle School Reading: Summarizing Priority Report Lesson
TT 2 L3	Hub, Tier 5: Tony – ACER	HX	Middle School Reading: Paraphrasing Priority Report Lesson
TT 2 L3	World of Wonders Writing Prompt: Two Poems	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
TT 2 L6	Virtual World: Poetry and Figurative Language		
TT 2 L6	World of Wonders Writing Prompts: Slam Night at the Midnight Lounge; Murasaki Shikibu: The Woman Behind the First Novel; The Roads Less Traveled; Tightrope		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.2.R.2**

Students will analyze details in fiction, poetry, and nonfiction texts to identify characteristics of genres.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HX CH1 ST1	Mount Fuji and the Moon Princess		
HX CH1 ST2	Lost and Found		
HX CH1 ST3A	The Tale of Hervor		
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood		

**8.2.R.3**

Students will paraphrase a passage in their own words to demonstrate comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea	TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT 2 L4	World of Wonders Writing Prompts: Working to Rehabilitate Teen Prisoners; The Good, the Bad, and the AI	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
HX CH1 ST1	Mount Fuji and the Moon Princess	TT U1&U3	Priority – Sequential Summary
HX CH1 ST2	Lost and Found	TT U1&U3	Priority – Sequential Summary Lesson Extras
HX CH1 ST3A	Female Viking Warriors, The Tale of Hervor	TT U4	Priority – Sequencing

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.2.R.3**

Students will paraphrase a passage in their own words to demonstrate comprehension.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1 ST3B	Genghis Khan Audio Guide, How the Arrow Got His Name, A Tale of Brotherhood	TT U4	Priority – Sequencing Lesson Extras
HX CH1	Archives, Self-Selected Passage: Soccer and the World Cup	TT 2	Masks Novella Unit
		TT 2	Group Collaboration Guide
		TT 2 L3	Informational Text Features
		TT 2 L5	Advanced Plot Elements Quiz
		HX	Middle School Reading: Summarizing Priority Report Lesson
		HX	Middle School Reading: Paraphrasing Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

**Writing**

Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

**8.2.W.1**

Students will routinely and recursively prewrite (e.g., develop ideas and plan).

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Expository Essay	WR	Personal Narrative – Planning, Unit 2

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.2.W.1**

Students will routinely and recursively prewrite (e.g., develop ideas and plan).

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative – Drafting, Unit 3
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

**8.2.W.2**

Students will routinely and recursively organize and develop ideas to compose a first draft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2 L1	Priority – Characterization
WR	Personal Narrative: Publishing	TT 2 L2	Priority – Point of View
TT U1.1A	World of Wonders Writing Prompts	TT 2 L3	Informational Text Features
TT U1.1B	World of Wonders Writing Prompts	TT 2 L3	Informational Organizational Patterns
TT U2.1A	World of Wonders Writing Prompts	TT 2 L3	Priority – Analyzing Argument
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2	Mood
HX CH1	Archives, Writing Prompts	HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.2.W.2**

Students will routinely and recursively organize and develop ideas to compose a first draft.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

**8.2.W.3**

Students will routinely and recursively revise drafts for intended purpose, audience, organization, coherence, and style (e.g., word choice and sentence variety).

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2 L1	Priority – Characterization
WR	Personal Narrative: Publishing	TT 2 L2	Priority – Point of View
TT U1.1A	World of Wonders Writing Prompts	TT 2 L3	Informational Text Features
TT U1.1B	World of Wonders Writing Prompts	TT 2 L3	Informational Organizational Patterns
TT U2.1A	World of Wonders Writing Prompts	TT 2 L3	Priority – Analyzing Argument
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2	Mood
HX CH1	Archives, Writing Prompts	HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.2.W.3**

Students will routinely and recursively revise drafts for intended purpose, audience, organization, coherence, and style (e.g., word choice and sentence variety).

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)

**8.2.W.4**

Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Expository Essay	WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

**8.2.W.5**

Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2	Research Unit: Student Guide

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.2.W.5**

Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Personal Narrative: Publishing	TT 2	Research Unit: Teacher Guide
TT U1.1A	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Slideshow
TT U1.1B	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3
TT U2.1A	World of Wonders Writing Prompts	TT U2	Priority – Plot Elements Lesson Extras (Integrating Research and Technology)
TT 2 L1-L7	World of Wonders Writing Prompts		
HX CH1	Archives, Writing Prompts		

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 3: Critical Reading and Writing

Students will apply critical thinking skills to reading and writing.

### Reading

Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

#### 8.3.R.1

Students will analyze works written on the same topic from a variety of historical, cultural, ethnic, and global perspectives and analyze the methods the authors use to achieve their purposes.

Code	Digital Student Experience	Code	Teacher Resources
TT U4.1A	World of Wonders Writing Prompt: Mom's Phone and the Intergalactic Cyborg Empire	TT U1 L1.1A	Storytelling Across Cultures Lesson: Sequence and Summary Lesson Extras
TT U4.1B	World of Wonders Writing Prompt: The Art of Persuasion	TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
TT U1-U4	World of Wonders Writing Prompts	TT U2&U3	Priority – Story Elements Lesson Extras
TT 2 L1	World of Wonders Writing Prompt: The Real Sherlock Holmes: Dr. Joseph Bell; The True Horror Story of Typhoid Mary; Kate Shelley Saves the Train, Part 1	TT U2	Fairy Tales, Legends, and Folklore: Plot Elements Lesson Extras
TT 2 L1	Virtual World: History and Culture Connectors – Relationship Between Setting and Characterization (Sherlock Holmes)	TT U2	Priority – Plot Elements Lesson Extras
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L2	Reteach: Analyzing Drama	TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L2	Virtual World: Les Misérables: History and Culture Venn Diagram Comparing Across Genres, Setting, Characterization	TT U3	Priority – Characterization Lesson Extras



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.3.R.1**

Students will analyze works written on the same topic from a variety of historical, cultural, ethnic, and global perspectives and analyze the methods the authors use to achieve their purposes.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1 ST1	Mount Fuji and the Moon Princess	TT U4	Priority – Author’s Purpose Lesson Extras
HX CH1 ST3A	The Tale of Hervor, Female Viking Warriors	TT 2 L2	Priority – History and Culture
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood, Genghis Khan Audio Guide	TT 2 L3	Priority – Analyzing Argument
HX CH2 ST1	The Disappearance of a Goddess		
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		
HX	Archives, Writing Prompt: Soccer and the World Cup		

**8.3.R.2**

Students will evaluate perspectives (e.g., historical, cultural, ethnic, and global) and describe how they affect various literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
TT U4.1A	World of Wonders Writing Prompt: Mom’s Phone and the Intergalactic Cyborg Empire	TT U1 L1.1A	Storytelling Across Cultures Lesson: Sequence and Summary Lesson Extras
TT U4.1B	World of Wonders Writing Prompt: The Art of Persuasion	TT U2 L2.1A	Fairy Tales, Legends, and Folklore: Problem and Solution Lesson Extras
TT U1- U4	World of Wonders Writing Prompts	TT U2&U3	Priority – Story Elements Lesson Extras

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.3.R.2**

Students will evaluate perspectives (e.g., historical, cultural, ethnic, and global) and describe how they affect various literary and informational texts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The Real Sherlock Holmes: Dr. Joseph Bell; The True Horror Story of Typhoid Mary; Kate Shelley Saves the Train, Part 1	TT U2	Fairy Tales, Legends, and Folklore: Plot Elements Lesson Extras
TT 2 L1	Virtual World: History and Culture Connectors – Relationship Between Setting and Characterization (Sherlock Holmes)	TT U2	Priority – Plot Elements Lesson Extras
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L2	Reteach: Analyzing Drama	TT U3	Priority – Hero's Journey Lesson Extras
TT 2 L2	Virtual World: Les Misérables: History and Culture Venn Diagram Comparing Across Genres, Setting, Characterization	TT U3	Priority – Characterization Lesson Extras
HX CH1 ST1	Mount Fuji and the Moon Princess	TT U4	Priority – Author's Purpose Lesson Extras
HX CH1 ST3A	The Tale of Hervor, Female Viking Warriors	TT 2 L2	Priority – History and Culture
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood, Genghis Khan Audio Guide	TT 2 L3	Priority – Analyzing Argument
HX CH2 ST1	The Disappearance of a Goddess		
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		
HX	Archives, Writing Prompt: Soccer and the World Cup		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.3.R.3**

Students will analyze literary elements to support interpretations of a literary text:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict (i.e., internal, external) • point of view (i.e., third person limited and omniscient, second person, and unreliable narrator).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT U1.1A	Mulan; Wall of Water	TT U1&U3	Priority – Sequential Summary
TT U1.1A	World of Wonders Passage: Unofficial Biography of Harry Houdini	TT U1&U3	Priority – Sequential Summary Lesson Extras
TT U2.1B	Giant Killer, Reading Comprehension Skills	TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT U3.1A	Apollo and Python; Battle of Summer and Winter	TT U2&U3	Priority – Story Elements
TT U3.1B	Didja Ninja and the Hero's Journey in Space; Masks	TT U2&U3	Priority – Story Elements Lesson Extras
TT 2 L1	Virtual World: Sherlock Holmes (Content on Demand)	TT U3	Priority – Characterization
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty Connectors	TT U3	Priority – Protagonist/Antagonist
TT 2 L1	Hub, Tier 1: Tables 1 and 2	TT U3	Priority – Hero's Journey
TT 2 L1	Hub, Tier 3: Tables 1 and 2	TT U4	Priority – Sequencing
TT 2 L1	Hub, Tier 4: Portal	TT U4	Priority – Sequencing Lesson Extras
TT 2 L1	Hub, Tier 5: Tony	TT 2	Masks Novella Unit
TT 2 L2	Hub, Tier 1: SOLO Shades (1st and 3rd Person)	TT 2 L1	Priority Characterization
TT 2 L2	Hub, Tier 2: Table 1 (3rd Limited)	TT 2 L2	Priority – Point of View

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.3.R.3**

Students will analyze literary elements to support interpretations of a literary text:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict (i.e., internal, external) • point of view (i.e., third person limited and omniscient, second person, and unreliable narrator).

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Hub, Tier 3: Tables 1 and 2 (Omniscient, Objective/3rd Objective)	TT 2 L2	Priority – Dramatic Techniques
TT 2 L2	Hub, Tier 4: SOLO Shades (Subjective vs. Objective)	TT 2 L5	Advanced Plot Elements Quiz
TT 2 L2	Hub, Tier 7: Tony (Point of View and Author's Purpose)	HX	Middle School Reading: Summarizing Priority Report Lesson
TT 2 L2	Virtual World: Les Misérables Adaptation	HX	Middle School Reading: Paraphrasing Priority Report Lesson
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
TT 2 L2	Reteach: Content on Demand, Point of View		
TT 2 L3	Hub, Tier 5: Tony		
TT 2 L3	Virtual World: First Contact: Humanity Sim		
TT 2 L3	World of Wonders Writing Prompt: Two Poems		
TT 2 L5	Hub, Tier 6: Decoder (Characterization and Knowing the Audience)		
TT 2 L6	Virtual World: Poetry and Figurative Language		
TT 2 L6	World of Wonders Writing Prompts: Slam Night at the Midnight Lounge; Murasaki Shikibu: The Woman Behind the First Novel; The Roads Less Traveled; Tightrope		
HX CH1 ST1	Mount Fuji and the Moon Princess		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.3.R.3**

Students will analyze literary elements to support interpretations of a literary text:

• setting • plot • characters (i.e., protagonist, antagonist) • characterization • conflict (i.e., internal, external) • point of view (i.e., third person limited and omniscient, second person, and unreliable narrator).

Code	Digital Student Experience	Code	Teacher Resources
HX CH1 ST2	Lost and Found		
HX CH1 ST3A	The Tale of Hervor		
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood		
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		
HX CH1	Archives, Writing Prompts: Icarus, The Flying Dutchman		

**8.3.R.4**

Students will analyze literary devices to support interpretations of a text:

• figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom) • sound devices (i.e., onomatopoeia, alliteration) • verbal and situational irony.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Vocabulary Subtests	WR	Personal Narrative Rubric
WR	Personal Narrative: Editing	WR	Expository Essay Rubric
WR	Expository Essay: Editing	C15	Bridge Lesson – Context Clues
WR	Paragraph Building: Word Choice Trait, Voice Trait	TT U2	Priority – Vocabulary Visa
TT U1.1B	Didja Ninja and the Missing Jewel	TT U3	Priority – Vocabulary Visa

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.3.R.4**

Students will analyze literary devices to support interpretations of a text:

- figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom) • sound devices (i.e., onomatopoeia, alliteration) • verbal and situational irony.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub, Tier 5: Tony	TT U3	Priority – Symbolism
TT 2 L2	Arcade: Abnarwhal	TT U4	Priority – Author's Purpose
TT 2 L3	Hub, Tier 1: Bulletin Board	TT 2	Mood
TT 2 L3	Hub, Tier 2: Table 2	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L3	Hub, Tier 5: Poetry SAGE Teach	HX	Priority – Middle School Reading: Context Clues
TT 2 L3	Virtual World: First Contact: Translator 3000		
TT 2 L3	Virtual World: Translator 3000		
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler		
TT 2 L4	Virtual World: Rhetorical Devices		
TT 2 L4	Reteach: Macey Hype Call		
TT 2 L4	World of Wonders Writing Prompt: Wrong Turn		
TT 2 L6	Hub, Tier 1: Cafe SMILE		
TT 2 L6	Hub, Tier 2: Tables 1 and 2		
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1		
TT 2 L6	Virtual World: Poetry and Figurative Language		
TT 2 L6	Hub, Tier 6: Tony, Part 2		
TT 2 L7	Arcade: Taco Truck		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

8.3.R.5			
Students will identify literary elements and devices that impact a text's theme, mood, and tone.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT U1.1A	World of Wonders Passage: Unofficial Biography of Harry Houdini	TT U1&U3	Priority – Sequential Summary
TT U2.1B	Giant Killer	TT U1&U3	Priority – Sequential Summary Lesson Extras
TT 2 L1	Virtual World: Content on Demand	TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U2&U3	Priority – Story Elements Lesson Extras
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT U4	Priority – Sequencing
TT 2 L3	Hub, Tier 5: Tony	TT U4	Priority – Sequencing Lesson Extras
TT 2 L3	World of Wonders Writing Prompt: Two Poems	TT 2	Masks Novella Unit
TT 2 L6	Virtual World: Poetry and Figurative Language	TT 2 L5	Advanced Plot Elements Quiz
TT 2 L6	World of Wonders Writing Prompts: Slam Night at the Midnight Lounge; Murasaki Shikibu: The Woman Behind the First Novel; The Roads Less Traveled; Tighrope	HX	Middle School Reading: Summarizing Priority Report Lesson
HX CH1 ST1	Mount Fuji and the Moon Princess	HX	Middle School Reading: Paraphrasing Priority Report Lesson
HX CH1 ST2	Lost and Found	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
HX CH1 ST3A	The Tale of Hervor		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.3.R.5**

Students will identify literary elements and devices that impact a text's theme, mood, and tone.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood		

**8.3.R.6**

Students will evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.

Code	Digital Student Experience	Code	Teacher Resources
TT U4.1A	World of Wonders Writing Prompt: Mom's Phone and the Intergalactic Cyborg Empire	TT 2 L3	Priority – Analyzing Argument
TT U4.1B	World of Wonders Writing Prompt: The Art of Persuasion	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L3	Hub, Tier 1: Table 1: Argument		
TT 2 L3	Hub, Tier 1: National Conspirer		
TT 2 L3	Hub, Tier 2: Table 1		
TT 2 L3	Hub, Tier 3: Table 1		
TT 2 L3	Hub, Tier 5: Tony		
TT 2 L3	Virtual World: First Contact		
TT 2 L3	Reteach: ACERF		
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?		
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names		



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.3.R.6**

Students will evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Hub, Tier 1: Tables 1 and 2		
TT 2 L5	Reteach: Zak GLASS		

**8.3.R.7**

Students will analyze how informational text structures support the author's purpose:

- compare/contrast • cause/effect • problem/solution • description • sequential.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
TT U4.1A	World of Wonders Writing Prompt: Mom's Phone and the Intergalactic Cyborg Empire	ISIP AR RC	1C: Fire and Ice
TT U4.1B	World of Wonders Writing Prompt: The Art of Persuasion	ISIP AR RC	4B: Give This Fish a Hand
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	ISIP AR RC	7C: Night Light
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	C15	Bridge Lesson – General Comprehension 2
TT 2 L3	Hub, Tier 1: Table 1: Argument	TT U4	Priority – Text Structures
TT 2 L3	Hub, Tier 2: Table 1: National Conspirer	TT U4	Priority – Text Structures Lesson Extras
TT 2 L3	Hub, Tier 2: Table 1	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	Hub, Tier 3: Table 1	TT 2 L3	Priority – Evaluating Persuasive Content

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.3.R.7**

Students will analyze how informational text structures support the author's purpose:

- compare/contrast • cause/effect • problem/solution • description • sequential.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub, Tier 5: Tony		
TT 2 L3	Virtual World: First Contact		
TT 2 L3	Reteach: ACERF		
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names		
TT 2 L5	Hub, Tier 1: Tables 1 and 2		
TT 2 L5	Reteach: Zak GLASS		
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		

**8.3.R.8**

Students will compare or contrast two or more texts, providing textual evidence to support their inferences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2C: Angels in the Lab
TT U1.1B	Practice Making Inferences	ISIP AR RC	3A: Choosing Love
TT U1.1B	Didja Ninja Inferences	ISIP AR RC	3B: What's in a Name?
TT U1.1B	Who Stole the Mona Lisa?: Inferences	ISIP AR RC	4C: Labor of Love

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

8.3.R.8			
Students will compare or contrast two or more texts, providing textual evidence to support their inferences.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell, The True Horror Story of Typhoid Mary; The Incredible Panyee FC	ISIP AR RC	8B: Time to Fly
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty	ISIP AR RC	8C: Hear Ye, Hear Ye
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	10B: Exercise for the Body and the Brain
TT 2 L2	Reteach: Drama	TT U1-U3	Priority – Making Inferences
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT U1	Storytelling Across Cultures Lesson – Making Inferences
TT 2 L3	Virtual World: First Contact	TT U1	Priority – Summarize and Paraphrase
TT 2 L3	World of Wonders Writing Prompts: The Midnight Prowler, Two Poems, Is the Truth Out There?	TT U1	Storytelling Across Cultures Lesson – Making Inferences
TT 2 L4	Virtual World: Rhetorical Devices: Juxtaposition – Charles Dickens Excerpt	TT U3	Priority – Characterization
TT 2 L4	Hub, Tier 5: Bulletin Board	TT 2	Mood
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names; Wrong Turn	TT 2	Masks Novella Unit
HX CH2 ST1	The Disappearance of a Goddess	TT 2	Group Collaboration Guide
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism	TT 2 L1	Priority – Characterization
HX CH2 ST2	An Electrifying Debate	TT 2 L2	Priority – History and Culture

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.3.R.8**

Students will compare or contrast two or more texts, providing textual evidence to support their inferences.

Code	Digital Student Experience	Code	Teacher Resources
HX CH2 ST3A	England's Two Faces, The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)	TT 2 L2	Priority – Point of View
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Priority – Evaluating Persuasive Content
		TT 2 L5	Advanced Plot Elements Quiz
		HX	Middle School Reading: Making Inferences Priority Report Lesson
		HX	Middle School Reading: Paraphrasing Priority Report Lesson
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

### 8.3.W.1

Students will compose narratives reflecting real or imagined experiences that:

- include plots involving complex characters resolving conflicts
- unfold in chronological or surprising sequence (e.g., flashback and foreshadowing)
- include a narrator, precise language, sensory details, and dialogue to enhance the narrative
- use sentence variety to create clarity
- emulate literary elements and/or literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Paragraph Building	WR	Personal Narrative – Planning, Unit 2
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	WR	Personal Narrative – Drafting, Unit 3
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2 L1	Priority – Characterization
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army	TT 2	Mood
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.3.W.2**

Students will compose informative essays or reports that:

- objectively introduce and develop topics
- incorporate evidence (e.g., specific facts, details, charts and graphs, data)
- maintain an organized structure
- use sentence variety and word choice to create clarity
- establish and maintain a formal style
- emulate literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay Planning Lesson 2.1: Choosing an Overall Topic
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Expository Essay, Planning Lesson 2.2: Form a Controlling Idea
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The Incredible Panyee FC	WR	Expository Essay, Planning Lesson 2.3: Form an Introduction
TT 2 L2	World of Wonders Writing Prompts: A Mad Scientist's Guide to Neuroplasticity; 13 Things You Didn't Know About the Eiffel Tower	WR	Expository Essay, Planning Lesson 2.4: Subtopics
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?	WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence
TT 2 L4	Virtual World: Juxtaposition	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn; Hard Time: Working to Rehabilitate Teen Prisoners	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L6	World of Wonders Writing Prompts: The Roads Less Traveled; Slam Night at the Midnight Lounge; Tightrope	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person; Extra Pieces; The Herald of the Forest	TT 2 L2	Priority – Dramatic Techniques
HX CH1	Archives, Writing Prompts: The Flying Dutchman; Icarus	TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.3.W.2**

Students will compose informative essays or reports that:

- objectively introduce and develop topics
- incorporate evidence (e.g., specific facts, details, charts and graphs, data)
- maintain an organized structure
- use sentence variety and word choice to create clarity
- establish and maintain a formal style
- emulate literary devices from mentor texts.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

**8.3.W.3**

Students will compose argumentative essays that:

- introduce precise claims
- acknowledge counterclaims
- organize claims, counterclaims, and evidence in a logical sequence
- provide relevant evidence to develop arguments, using credible sources
- use sentence variety and word choice to create clarity
- establish and maintain a formal style.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT 2	Argumentative Text Quiz
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2 L3	Priority – Analyzing Argument
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names		
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction		

**8.3.W.3**

Students will compose argumentative essays that:

- introduce precise claims • acknowledge counterclaims • organize claims, counterclaims, and evidence in a logical sequence • provide relevant evidence to develop arguments, using credible sources • use sentence variety and word choice to create clarity • establish and maintain a formal style.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	World of Wonders Writing Prompt: Can the Internet Help End Poverty?		

**Standard 4: Vocabulary**

Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

**Reading**

Students will expand their grade-level vocabularies through reading, word study, and class discussion.

**8.4.R.1**

Students will analyze the relationships among synonyms, antonyms, and analogies.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	WR	Personal Narrative Rubric
WR	Personal Narrative: Editing	WR	Expository Essay Rubric
WR	Expository Essay: Editing	TT 2	Mood
WR	Paragraph Building: Word Choice Trait, Voice Trait	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L2	Arcade: Abnarwhal		
TT 2 L3	Virtual World: Translator 3000		



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.4.R.1**

Students will analyze the relationships among synonyms, antonyms, and analogies.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
TT 2 L4	Virtual World Passages		
TT 2 L6	Hub, Tier 1: Cafe SMILE, Table 1		
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1		
TT 2 L6	Hub, Tier 6: Tony, Part 2		
TT 2 L6	Virtual World: Poetry and Figurative Language		
TT 2 L7	Arcade: Taco Truck		

**8.4.R.2**

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary Interventions
TT U1-U4	Card Match	TT U1-U4	Priority – Vocabulary Visa
TT U1	Mystery Word Game	TT U4	Priority – Word Analysis: Understanding Words in Context
TT U2	Word Sort	TT 2	Priority – Vocabulary: Context Clues
TT U3	Syllable Search, Vocab Hack	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L1	Arcade: Card Match	HX	Priority – Middle School Reading: Context Clues
TT 2 L3	Arcade: U.F. Whoa!		

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.4.R.2**

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Arcade: Super Sleuth		
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		

**8.4.R.3**

Students will use word parts (e.g., affixes, Greek roots, stems) to define and determine the meaning of increasingly complex words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
TT U1	Vocab Lab (Roots and Suffixes)	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
TT U2	Word Sort	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
TT 2 L2	Arcade: Abnarwhal	ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
TT 2 L3	Arcade: U.F. Whoa!	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.4.R.3**

Students will use word parts (e.g., affixes, Greek roots, stems) to define and determine the meaning of increasingly complex words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 1 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		TT U1	Priority – Word Analysis: Suffixes
		TT U2	Priority – Word Analysis: Root Words
		TT 2	Priority – Word Analysis: Root Words and Word Families
		TT 2	Priority – Word Analysis: Affixes

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

(Lexicon is available at all points in the program.)

8.4.R.4			
Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	4-Square with Didja Ninja	TT	Fairy Tales, Legends, and Folklore Vocabulary Visa - Reteach
TT U1-U4	All Passages (Glossary)	TT U4	Priority – Word Analysis: Understanding Words in Context
TT U1-U4	Card Match	TT U4	Priority – Word Analysis: Understanding Words in Context Lesson Extras
TT 2 L1	World of Wonders Passages: Lexicon/Glossary Entries	TT 2	Priority – Word Analysis: Root Words and Word Families
TT 2 L1	Virtual World: Lexicon/Glossary		
TT 2 L2	Arcade: Abnarwhal		

## Writing

Students will apply knowledge of vocabulary to speak and write effectively.

8.4.W.1			
Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.4.W.1**

Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1	Virtual World: Watson in Danger Think Aloud, Moriarty Storms Out Think Aloud, Coatrack Think Aloud, Watson Letter/Moriarty Letter, Final Task	TT 2 L2	Priority – Point of View
TT 2 L4	Virtual World: Juxtaposition Free Response	TT 2 L3	Informational Text Features
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

**8.4.W.2**

Students will select language in writing to create a specific effect according to purpose.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.4.W.2**

Students will select language in writing to create a specific effect according to purpose.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1	Virtual World: Watson in Danger Think Aloud, Moriarty Storms Out Think Aloud, Coatrack Think Aloud, Watson Letter/Moriarty Letter, Final Task	TT 2 L2	Priority – Point of View
TT 2 L4	Virtual World: Juxtaposition Free Response	TT 2 L3	Informational Text Features
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 5: Language

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

### Reading

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

#### 8.5.R.1

Students will recognize active and passive voice and misplaced and dangling modifiers in sentences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Expository Essay	WR	Paragraph Building: Conventions Trait Rubric
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.5.R.2: Students will recognize and explain the impact on meaning of parts of speech in sentences

#### 8.5.R.2

- gerunds.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait Rubric

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.5.R.2**

- gerunds.

Code	Digital Student Experience	Code	Teacher Resources
HX	Faceplant Game	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

**8.5.R.2**

- cumulative and coordinate adjectives.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait		
WR	Expository Essay: Editing		

**8.5.R.2**

- vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.5.R.2**

- correlative conjunctions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Paragraph Building: Sentence Fluency Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Teacher Slide Show
TT 2	World of Wonders Writing Prompts		

**Writing**

Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

**8.5.W.1**

Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Expository Essay: Editing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.5.W.2**

Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait Rubric
HX	Faceplant Game	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

**8.5.W.3**

Students will recognize and correct the following: misplaced and dangling modifiers, vague pronouns, and second person point of view in formal writing.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Expository Essay	TT 2	Research Unit: Student Guide
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2 L2	Priority – Point of View

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.5.W.4**

Students will write using correct capitalization mechanics.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L7	World of Wonders Writing Prompts	WR	Paragraph Building: Conventions Trait Rubric
HX	Archives, Writing Prompts	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

**8.5.W.5**

Students will write using correct end mark mechanics.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L7	World of Wonders Writing Prompts	WR	Paragraph Building: Conventions Trait Rubric
HX	Archives, Writing Prompts	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.5.W.5**

Students will write using correct end mark mechanics.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

**8.5.W.6**

Students will write using correct apostrophe mechanics.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L7	World of Wonders Writing Prompts	WR	Paragraph Building: Conventions Trait Rubric
HX	Archives, Writing Prompts	TT 2	Priority – Word Analysis: Spelling
		HX	Priority – Middle School Reading: Spelling Lesson
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.5.W.7**

Students will use commas to separate coordinate adjectives.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait		
WR	Expository Essay: Editing		

**8.5.W.8**

Students will use a colon to introduce a quotation from a source.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

**8.5.W.9**

Students will write using correct quotation marks mechanics.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2 L1-L7	World of Wonders Writing Prompts	WR	Paragraph Building: Conventions Trait Rubric
HX	Archives, Writing Prompts	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.5.W.9**

Students will write using correct quotation marks mechanics.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

**8.5.W.10**

Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

**8.5.W.11**

Students will use a semicolon to punctuate compound and compound-complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 6: Research

Students will engage in inquiry to acquire, refine, and communicate accurate information.

### Reading

Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

#### 8.6.R.1

Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board	TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.6.R.2**

Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Table 1, Bulletin	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Table 1, Bulletin Board	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2 L3	Priority – Analyzing Argument
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2 L3	Informational Text Features

**8.6.R.3**

Students will determine the relevance, reliability, and validity of the information gathered.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Table 1, Bulletin	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Table 1, Bulletin Board	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2 L3	Priority – Analyzing Argument
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2 L3	Informational Text Features



# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will synthesize information ethically through speaking and writing.

### 8.6.W.1

Students will formulate and refine a viable research question.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board	TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

### 8.6.W.2

Students will develop a clear, concise, defensible thesis statement.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board	TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.6.W.2**

Students will develop a clear, concise, defensible thesis statement.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

**8.6.W.3**

Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Table 1, Bulletin	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Table 1, Bulletin Board	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2 L3	Priority – Analyzing Argument
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2 L3	Informational Text Features

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## 8.6.W.4

Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Table 1, Bulletin	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Table 1, Bulletin Board	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2 L3	Priority – Analyzing Argument
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2 L3	Informational Text Features

## Standard 7: Multimodal Literacies

Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

### Reading

Students will comprehend and evaluate multimodal content.

## 8.7.R

Students will determine the intended purposes of techniques used for rhetorical effects in a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Virtual World: First Contact	TT 2	Group Collaboration Guide
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?	TT 2	Multimodal Texts

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.7.R**

Students will determine the intended purposes of techniques used for rhetorical effects in a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Virtual World: Rhetorical Question Archive, Repetition Archive	TT 2	Research Unit: Student Guide
TT 2 L5	Virtual World: Logical Fallacies	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L2	Priority – Point of View
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L4	Priority – Rhetoric
		TT 2 L3	Informational Text Features
		TT 2 L5	Priority – Advanced Argumentative Texts

**Writing**

Students will create multimodal content to communicate effectively.

**8.7.W**

Students will create engaging multimodal content (i.e., alphabetic, aural, visual, gestural and/or spatial) that intentionally addresses an audience and accomplishes a purpose.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Virtual World: First Contact	TT 2	Group Collaboration Guide

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.7.W**

Students will create engaging multimodal content (i.e., alphabetic, aural, visual, gestural and/or spatial) that intentionally addresses an audience and accomplishes a purpose.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?	TT 2	Multimodal Texts
TT 2 L4	Virtual World: Rhetorical Question Archive, Repetition Archive	TT 2	Research Unit: Student Guide
TT 2 L5	Virtual World: Logical Fallacies	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L2	Priority – Point of View
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L4	Priority – Rhetoric
		TT 2 L3	Informational Text Features
		TT 2 L5	Priority – Advanced Argumentative Texts

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Standard 8: Independent Reading and Writing

Students will read and write independently for a variety of purposes and periods of time.

### Reading

Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

8.8.R			
Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR RC	1A: Time for Music
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	1B: Exploring Space
TT 2 L1-L7	Fluency Assessment	ISIP AR RC	1C: Fire and Ice
TT 2 L1	Virtual World: Sherlock Holmes	ISIP AR RC	2A: Do Your Part
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	2B: Spreading the Love
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	2C: Angels in the Lab
HX	Archives, Self-Selected Passages	ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?

**8.8.R**

Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	8A: A Good Fit

## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.8.R**

Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		ISIP AR	G8 Fluency 1: Google Talk
		ISIP AR	G8 Fluency 2: A Dangerous Gift
		ISIP AR	G8 Fluency 3: Enchanted Rock
		ISIP AR	G8 Fluency 4: The Case of the Missing Poodle
		ISIP AR	G8 Fluency 5: Saying Good-Bye
		ISIP AR	G8 Fluency 7: The Power of Music



## Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

**8.8.R**

Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G8 Fluency 6: The Power of the Pen
		ISIP AR	G8 Fluency 8: One Tree, Four Haiku
		ISIP AR	G8 Fluency 9: Go Ahead – Play Dirty
		ISIP AR	G8 Fluency 10: Invasion of the Burmese Pythons
		TT U1-U4	Priority – Text Fluency
		TT U4	Priority – Text Structures
		TT U4	Priority – Author’s Purpose
		TT 2	Self-Selected Reading Guide
		TT 2	Masks Novella Unit
		TT 2 L1-L4	Priority – Text Fluency
		TT 2 L2	Priority – Point of View
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		HX	Priority – Middle School Reading: Text Fluency

# Istation Reading Curriculum Correlated to Oklahoma Academic Standards for English Language Arts

## Writing

Students will write independently, intentionally selecting modes, purposes, and audiences.

<b>8.8.W</b>			
Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WR	Expository Essay	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
TT 2 L1-L7	World of Wonders Writing Prompts	TT 2 L1	Priority – Characterization
TT 2 L1	Virtual World: Watson in Danger Think Aloud, Moriarty Storms Out Think Aloud, Coatrack Think Aloud, Watson Letter/Moriarty Letter, Final Task	TT 2 L2	Priority – Point of View
TT 2 L4	Virtual World: Juxtaposition Free Response	TT 2 L3	Informational Text Features
HX CH1	Archives, Writing Prompts	TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Mood
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow



## Appendix

### Classroom Resources

Letter and Game Cards	
Code	Resources
CR	Word Masters Spelling Game: Score Card
CR	Lowercase Letter Cards
CR	Alphabetic Letter Cards: Lowercase (Small)
CR	Capital Letter Cards
CR	Alphabetic Letter Cards: Capital (Small)

### School-to-Home Resources

Pre-Reading	
Code	Resources
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1	
Code	Resources
PP	Identifying the Initial Short Vowel Sound /a/
PP	Reading Sentences with HFW



Cycle 1	
Code	Resources
C1 G	Word Bank Cards
B	Pam and Cam
B	The Maps

Cycle 2	
Code	Resources
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/
PP	Listening for the Middle Sound
C2 G	Word Bank Cards
C2 G	Phonogram Cards
B	Pip and His Lips
B	Tim and Sam
B	Sam Tips the Lamp

Cycle 3	
Code	Resources
PP	Reading oa Words
PP	Reading Words with Beginning Blends: sl, sn, sp, st



Cycle 3	
Code	Resources
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads Are Lost
C3 G	Word Bank Cards
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
B	The Toads in the Road
B	Stan the Man
B	Dots and Spots
B	The Toads Are Lost

Cycle 4	
Code	Resources
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas
C4 G	Word Bank Cards
C4 G	Phonogram Cards



Cycle 4	
Code	Resources
C4 G	Word Masters Spelling Game Cards
B	Meg and the Hens
B	The Green Team
B	Fred Has Ten Hens
B	My Dog Has Fleas

Cycle 5	
Code	Resources
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards
B	Homes for Sale
B	The Blue Blimp
B	Late for the Game



Cycle 5	
Code	Resources
B	Fun at Home

Cycle 6	
Code	Resources
PP	Making New CVC Words through Sound Substitution
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where Is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
B	Time to Ride My Mule
B	Just in Time
B	Where Is Jane?
B	The Dunes



Cycle 7	
Code	Resources
PP	Reading Open Syllable, One-Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards
C7 G	Phonogram Cards
C7 G	Word Masters Spelling Game Cards
B	Mark and Kate
B	The Big Game
B	Boats
B	Homes

Cycle 8	
Code	Resources
PP	Reading Words with the Diagraph th
PP	Reading Compound Words
PP	Writing Extension: A Big Sneeze
PP	Writing Extension: King Zung and the Lark





Cycle 8	
Code	Resources
C8 G	Word Bank Cards
C8 G	Phonogram Cards
C8 G	Word Masters Spelling Game Cards
B	The Mailman
B	Wait to Paint
B	King Zung and the Lark
B	A Big Sneeze

Cycle 9	
Code	Resources
PP	Reading Two-Syllable Words with the VCCV Pattern
PP	Reading and Sorting Words with oy and oi
PP	Writing Extension: Mitch's Big Fish Tales
PP	Writing Extension: The Best Trip
C9 G	Word Bank Cards
C9 G	Phonogram Cards
C9 G	Word Masters Spelling Game Cards
B	A Trip to the Dentist



Cycle 9	
Code	Resources
B	Roy and Troy Like Trains
B	The Best Trip
B	The Wise Crow
B	Mitch's Big Fish Tales

Cycle 10	
Code	Resources
PP	Analyzing Characters
PP	Reading with Fluency
PP	Writing Extension: The Hero
PP	Writing Extension: The Three Little Bugs
PP	Writing Extension: George Washington Carver
C10 G	Word Bank Cards
C10 G	Phonogram Cards
C10 G	Word Masters Spelling Game Cards
B	How Mountains Form
B	Humphrey the Humpback Whale
B	George Washington Carver



Cycle 10	
Code	Resources
B	The Three Little Bugs
B	The Hero

Cycle 11	
Code	Resources
PP	Reading Words with Prefixes
PP	Reading Words with Suffixes
C11 G	Word Bank Cards
C11 G	Phonogram Cards
B	Who Is Following Us?
B&P	Hurricanes

Cycle 12	
Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Sequencing



Cycle 12	
Code	Resources
PP	Making Inferences
PP	Summarizing
PP	Writing Extension: Mission Incredible
PP	Writing Extension: Earth: Day, Night, and Seasons
PP	Writing Extension: Fields of Change: Spring and Summer
PP	Writing Extension: Fields of Change: Autumn and Winter
PP	Writing Extension: The Moon
PP	Writing Extension: A View from Above
PP	Writing Extension: Earth: Rocks and Soil
PP	Writing Extension: Fossil Hunters: The Black Hills Dig
PP	Writing Extension: Earth: The Changing Surface
PP	Writing Extension: Our Solar System
B	Our Solar System
B	Mission Incredible
B	Earth: Day, Night, and Seasons
B	Fossil Hunters: The Black Hills Dig
B	A View from Above



Cycle 12	
Code	Resources
B	Fields of Change
B	The Moon
B	Earth: Rocks and Soil
B	Earth: The Changing Surface
B&P	The Dirt Detectives
B&P	Do Your Part
B&P	A Trip to the Grand Canyon

Cycle 13	
Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Inferences
PP	Summarizing
PP	Making Predictions
PP	Sequencing



Cycle 14	
Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Making Inferences
PP	Summarizing
PP	Sequencing

TT 1	
Code	Resources
PP	Timeless Tales – Storytelling Across Cultures Lesson – Sequence and Summary – Teach
PP	Timeless Tales Sequential Summary Organizer
PP	Timeless Tales PP – Summarize and Paraphrase
PP	Timeless Tales Unit 1 Priority – Summarize and Paraphrase – Lesson Extras
PP	Timeless Tales PP – Making Inferences
PP	Timeless Tales Iceberg Organizer
PP	Timeless Tales Units 1 and 2 Priority – Making Inferences – Lesson Extras
PP	Timeless Tales Unit 1 Priority – Spelling Most Common Words: Suffixes
PP	Timeless Tales Unit 1 Priority – Text Fluency



TT 2	
Code	Resources
PP	Timeless Tales PP – Plot Elements
PP	Timeless Tales Plot Elements Organizer
PP	Timeless Tales PP – Symbolism
PP	Timeless Tales Unit 2 Priority – Symbolism – Lesson Extras
PP	Timeless Tales – Fairy Tales, Legends, and Folklore Vocabulary Visa – Introduction
PP	Timeless Tales Unit 2 Priority – Vocabulary Visa – Lesson Extras
PP	Timeless Tales Unit 2 Priority – Text Fluency

TT 3	
Code	Resources
PP	Timeless Tales PP – Protagonist/Antagonist
PP	Timeless Tales PP – Hero’s Journey
PP	Timeless Tales Unit 3 Priority – Hero’s Journey – Lesson Extras
PP	Timeless Tales PP – Cause and Effect



TT 4	
Code	Resources
PP	Timeless Tales PP – Compare/Contrast
PP	Timeless Tales Unit 4 Priority – Text Structures – Lesson Extras
PP	Timeless Tales PP – Chronological/Procedural
PP	Timeless Tales PP – Problem/Solution
PP	Timeless Tales PP – Description

TT Passages	
Code	Resources
B&P	World of Wonders Passage – Treasure
B&P	World of Wonders Passage – Ali Baba and the Forty Thieves
B&P	World of Wonders Passage – Altyn Part 1
B&P	World of Wonders Passage – Altyn Part 2
B&P	World of Wonders Passage – Angkor Wat
B&P	World of Wonders Passage – Wrong Turn
B&P	World of Wonders Passage – Aimee Mullins
B&P	World of Wonders Passage – Sir George and Slasher
B&P	World of Wonders Passage – Mom’s Phone and the Intergalactic Cyborg
B&P	World of Wonders Passage – Evicted





NexLevel Passages	
Code	Resources
B&P	World of Wonders Passage – The True Horror Story of Typhoid Mary
B&P	World of Wonders Passage – The Incredible Panyee FC
B&P	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower
B&P	World of Wonders Passage – Two Poems
B&P	World of Wonders Passage – Is the Truth Out There?
B&P	World of Wonders Passage – The Good, the Bad, and the AI
B&P	World of Wonders Passage – A Mad Scientist's Guide to Neuroplasticity
B&P	World of Wonders Passage – Claudette Colvin: A True Revolutionary
B&P	World of Wonders Passage – Slam Night at the Midnight Lounge
B&P	World of Wonders Passage – Can the Internet Help End Poverty?
B&P	World of Wonders Passage – Your Brain on Technology
B&P	World of Wonders Passage – The Herald of the Forest
B&P	World of Wonders Passage – The Real Sherlock Holmes: Dr. Joseph Bell