



Istation

Istation Reading Curriculum Correlated to
Texas Essential Knowledge and Skills for English Language Arts and Reading

Kindergarten – Grade 8



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Code Legend

Code	Description
AD	Alphabetic Decoding
B	Book
B&P	Books and Passages
BPA	Book and Print Awareness
C	Cycle
CC	Clapping Clara
CH# ST#	Chapter #, Stage #
CR	Classroom Resource
CVC	Consonant-Vowel-Consonant
CVCe	Consonant-Vowel-Consonant (silent e)
DAP	Digital Assessment Passages
DOL	Develop Oral Language
EOD	Elements of Drama
EP	Environmental Print
ER	Early Reading
F	Foundations
FLB	Foundations Letter Blocks
G	Grammar
GM	Game
HFW	High-Frequency Words



HX	HumanEX
IP	Ippractice
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
L/S R	Letter Sound Recognition
LC	Listening Comprehension
MMM	Magical Miss Mousely
ORF	Oral Reading Fluency
PA	Phonological Awareness
Ph	Phonics
PMP	Progress Monitoring Passages
PP	Parent Portal
PRP	Printable Passages
RC	Reading Comprehension
RR	Rhymin' Ralph
S	Spelling
SP L	Speaking and Listening
TT	Timeless Tales
TT 2	Timeless Tales 2.0 NexLevel
U	Unit(s)
VC	Vocabulary Cards
VCCV	Vowel-Consonant-Consonant-Vowel



VH	Visual Hooks
VOC	Vocabulary
VOC	Vocabulary
WE	Writing Extension
WR	Writing Rules
WW	World of Wonders

Kindergarten

Developing and Sustaining Foundational Language Skills

Oral Language

K.1.A			
Listen actively and ask questions to understand information and answer questions using multi-word responses.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		C3L1	Lamps Comprehension: Book Discussion
		C3L2	On the Dot Comprehension: Mini Lesson
		C5L1	Fun at Home Comprehension: Mini Lesson and Book Discussion
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

K.1.A

Listen actively and ask questions to understand information and answer questions using multi-word responses.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.1.B

Restate and follow oral directions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER	Listening Comprehension: Adjectives, Tiers 2 and 3
		ISIP ER LC	Prepositions, Tiers 2 and 3
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		WE 1	Sam Tips the Lamp

K.1.B

Restate and follow oral directions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.1.C

Share information and ideas by speaking audibly and clearly using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		EP	Alphabet Book
		EP	Recognizing Signs

K.1.C

Share information and ideas by speaking audibly and clearly using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Classifying
		DOL	Identify and Use Direction Words
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including taking turns.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension

K.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including taking turns.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		DOL	Identify and Use Direction Words
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.1.E

Develop social communication such as introducing himself/herself, using common greetings, and expressing needs and wants.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

Beginning Reading and Writing

Demonstrate phonological awareness by:

K.2.A.i

Identifying and producing rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3

K.2.A.i

Identifying and producing rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
C2-C4	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	C1L4	Rhyming
C2-C4	Rhymin' Ralph: Anticipatory Rhyming	C2L3	Rhyming
C2-C4	Rhymin' Ralph: ID Rhyming	C3L20	Rhyming Phonograms: Short Vowels
C2-C4	Rhymin' Ralph: Rhyme Snag Grab Bag	C4L22	Rhyming Words with Poetry
		C7L4	Rhyming Words
		RR	Distinguish When Two Words Rhyme
		RR	Rhyme in Context
		RR	Identify Rhyme
		PA L2	Rhyming with Pictures
		PA L3	Rhyming Discrimination
		PA L4	Rhyming Identification
		PA L5	Generating Rhymes
		ER	Poetry (Grades K-1)

K.2.A.ii

Recognizing spoken alliteration or groups of words that begin with the same simple syllable or initial sound.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C3	Magical Miss Mousely: First Phoneme	MMM	First Phoneme Sound Sort
C3	Magical Miss Mousely: Initial Phoneme Pairs	MMM	Identify Word Pairs with the Same Initial Phoneme
C3-C4	Magical Miss Mousely: Initial Phoneme Sound Sort	PA L6	Alliteration
C1-C7	Literacy Acquisition Theater	ER	Literacy Acquisition Stories

K.2.A.iii

Identifying the individual words in a spoken sentence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	CC	Segmenting Words in Sentences
C0-C3	Clapping Clara: Segmenting Sentences	C0L1	Counting Spoken Words (Sentence Segmentation)
		C1L1	Identify Words in a Sentence
		PA L7	Sentence Segmentation
		PA L8	Sentence Segmenting

K.2.A.iv

Identifying syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tiers 2 and 3
C0	Counting Syllables with Tab	PA L9	Syllabication
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words	PA L14	Onset and Rime
C0-C3	Clapping Clara: Segmenting Two- and Three-Syllable Words	C0L2	Counting Syllables
		C0L3	Counting Syllables
		CC	Syllables Game
		CC	Segmenting Words into Syllables
		PA	Syllables 1
		PA	Syllables 2
		PA	Syllables 3

K.2.A.v

Blending syllables to form multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tiers 2 and 3
C2	Tab: Blending Phonemes	PA	Syllables 3

K.2.A.v

Blending syllables to form multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
C5	Blending		

K.2.A.vi

Segmenting multisyllabic words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words	C0L2	Counting Syllables
C0-C3	Clapping Clara: Segmenting Two- and Three-Syllable Words	C0L3	Counting Syllables
		CC	Segmenting Words into Syllables
		CC	Syllables Game
		PA	Syllables 1
		PA	Syllables 2
		PA	Syllables 3
		PA L9	Syllabication

K.2.A.vii

Blending spoken onsets and rimes to form simple words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	PA L14	Onset and Rime
C2-C4	Onset-Rime Game with Tab	PA	Blending Onset and Rime

K.2.A.viii

Blending spoken phonemes to form one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3
C2	Blending Phonemes with Tab	ISIP ER	Phonemic Blending Fluency
		C0-C3	Segmenting and Blending
		C0L8	Blending Spoken Sounds into Words
		C0L9	Blending Spoken Sounds into Words
		C1L12	Blend Sounds to Say Words
		C2L17	Blending Sounds with Letters
		C3	Phonemic Awareness
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C4	Phonemic Awareness
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters

K.2.A.viii

Blending spoken phonemes to form one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		C5L11	Blend Sounds to Say Words
		C6L11	Blending Sounds to Say Words
		C7L1	Segmenting and Blending Sounds in Words
		PA L29	Blending with Picture Cards
		PA L30	Blending Sounds
		PA L31	Blending Sounds with Picture Cards
		PA L33	Phoneme Blending

K.2.A.ix

Manipulating syllables within a multisyllabic word.

Code	Digital Student Experience	Code	Teacher Resources
C4	Tab: Beginning Sound Substitution	PA	Manipulating Syllables
C4	Tab: Middle Sound Substitution	PA	Manipulating Phonemes
C4	Tab: Ending Sound Substitution	PA	Manipulating Medial Phonemes
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel

K.2.A.ix

Manipulating syllables within a multisyllabic word.

Code	Digital Student Experience	Code	Teacher Resources
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Deletion
		PA L45	Final Phoneme Deletion

K.2.A.x

Segmenting spoken one-syllable words into individual phonemes.

Code	Digital Student Experience	Code	Teacher Resources
C2	Segmenting Phonemes with Tab	C0L6	Segmenting Spoken Words
C3	Segmenting Phonemes with Tab	C0L7	Segmenting Spoken Words
		C1L2	Segment Sounds in Spoken Words
		C7L1	Segmenting and Blending Sounds in Words
		PA L15	Counting Each Sound
		PA L16	Counting Sounds (3 Sounds)
		PA L17	Initial Sound Discrimination

K.2.A.x

Segmenting spoken one-syllable words into individual phonemes.

Code	Digital Student Experience	Code	Teacher Resources
		PA L18	Beginning Sounds
		PA L27	Segmenting Words
		PA L28	Segmenting Words

Demonstrate and apply phonetic knowledge by:

K.2.B.i

Identifying and matching the common sounds that letters represent.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge and Alphabetic Knowledge Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding, Lesson 3: Identify Letters and Sounds
L/S R C1	Mm, Aa, Pp, Cc	ISIP ER	Letter Sound Fluency Packet
L/S R C2	Tt, Ii, Ss, Ll	C1-C2	Letter Sound Correspondence
L/S R C3	Rr, Oo, Nn, Dd	C3	Letter Sound Correspondence
L/S R C4	Ff, Ee, Gg, Hh	C3	Letter/Sound Recognition ROND
L/S R C5	Bb, Uu, Jj, Ww	C4	Letter Sound Correspondence
L/S R C6	Zz, Kk, Vv, Yy	C4	Letter/Sound
L/S R C7	Qq, Xx	C5	Letter Sound Correspondence
		C6	Letter Sound Correspondence
		C7	Letter Sound Correspondence

K.2.B.i

Identifying and matching the common sounds that letters represent.

Code	Digital Student Experience	Code	Teacher Resources
		LA3-Z3	Sound-Symbol Correspondence
		Ph L5	Letter/Sound Correspondence
		Ph L6	Beginning Sound Picture Match
		Ph L7	Letter Sound Picture Match
		Ph L8	Letter Sound Identification
		EP	Alphabet Book

K.2.B.ii

Using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C1L13	Blend Sounds to Read Words
C1B	Mac and Cam, Pam and Cam, The Maps	C2L9	Read CVC Words with Short i
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	C3L14	Read Words with Vowel Sounds oa
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	C5L12	Blend Sounds of Letters to Read Words
C4B	Big Feet, Fred Has Ten Hens, Meg and the Hens, The Green Team	C6L12	Blend Sounds to Read and Spell Words
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds

K.2.B.ii

Using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L51	Long Vowels in the Final Position

K.2.B.iii

Recognizing that new words are created when letters are changed, added, or deleted such as it - pit - tip – tap.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C1-C7	Spelling Lessons
C2-C4	Onset and Rime (Word Families)	C2L20	Rhyming Phonograms
C7	Bossy R	C3L20	Rhyming Phonograms: Short Vowels
		C3L21	Rhyming Phonograms: Long Vowels
		C4L18	Rhyming Phonograms: Short Vowels
		C4L19	Rhyming Phonograms: Long Vowels

K.2.B.iii

Recognizing that new words are created when letters are changed, added, or deleted such as it - pit - tip – tap.

Code	Digital Student Experience	Code	Teacher Resources
		C5L15	Rhyming Phonograms

K.2.B.iv

Identifying and reading at least 25 high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1	HFW Lesson: and, they, see, has (Priority Report)
HFW	Blocks	C2	HFW Lesson: this, is, his, go (Priority Report)
C1B	Pam and the Cap	C3	HFW Lesson: here, are, you, they (Priority Report)
C2B	Tim at Camp	C4	HFW Lesson: my, where, with, to (Priority Report)
C3B	On the Dot	C5	HFW Lesson: what, said, for, her (Priority Report)
C4B	My Hands and Feet	C6	HFW Lesson: was, that, from, she (Priority Report)
C5B	The Bun for Us	C7	HFW Lesson: do, come, there, have, of, some (Priority Report)
C6B	Where is Jane?		
C7B	Homes		

K.2.C: Demonstrate and apply spelling knowledge by:

K.2.C.i

Spelling words with VC, CVC, and CCVC.

Code	Digital Student Experience	Code	Teacher Resources
C3	Word Masters	ISIP S	Lesson 7: Spelling Three-Phoneme Words with Short Vowels
C4	Word Masters	Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds to Read and Spell Words
		C1-C6	Spelling Lessons
		C3-C7	Word Masters Card Game

K.2.C.ii

Spelling words using sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
C3-C7	Word Masters	C1-C7	Spelling Lessons

K.2.C.iii

Spelling high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1	HFW Lesson: and, they, see, has (Priority Report)
HFW	Blocks	C2	HFW Lesson: this, is, his, go (Priority Report)

K.2.C.iii

Spelling high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
C1B	HFW Practice Book: Pam and the Cap	C3	HFW Lesson: here, are, you, they (Priority Report)
C2B	HFW Practice Book: Tim at Camp	C4	HFW Lesson: my, where, with, to (Priority Report)
C3B	HFW Practice Book: On the Dot	C5	HFW Lesson: what, said, for, her (Priority Report)
C4B	HFW Practice Book: My Hands and Feet	C6	HFW Lesson: was, that, from, she (Priority Report)
C5B	HFW Practice Book: The Bun for Us	C7	HFW Lesson: do, come, there, have, of, some (Priority Report)
C6B	HFW Practice Book: Where is Jane?		

Demonstrate print awareness by:

K.2.D.i

Identifying the front cover, back cover, and title page of a book.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat	C4	Comprehension

K.2.D.ii

Holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat	C4	Comprehension

K.2.D.ii

Holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep.

Code	Digital Student Experience	Code	Teacher Resources
C2B	Summer Camp (BPA)	EP	Recognizing Letters (ABC Book)
C3B	Lamps (BPA)		
C4B	Where is Coco? (BPA)		

K.2.D.iii

Recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat; Where is Coco?	C4	Comprehension
C2B	Summer Camp (BPA)		

K.2.D.iv

Recognizing the difference between a letter and a printed word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C4	Comprehension
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat; Where is Coco?		
C2B	Summer Camp (BPA)		

K.2.D.v

Identifying all uppercase and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge Subtest	LA1-Z1	Letter Lessons: Letter Name Recognition
C1	Letter Recognition Activities: Mm, Aa, Pp, Cc		
C2	Letter Recognition Activities: Tt, Ii, Ss, Ll		
C3	Letter Recognition Activities: Rr, Oo, Nn, Dd		
C4	Letter Recognition Activities: Ff, Ee, Gg, Hh		
C5	Letter Recognition Activities: Bb, Uu, Jj, Ww		
C6	Letter Recognition Activities: Zz, Kk, Vv, Yy		
C7	Letter Recognition Activities: Qq, Xx		

K.2.E

Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.

Code	Digital Student Experience	Code	Teacher Resources
C1	Letter Formation: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition
C2	Letter Formation: Tt, Ii, Ss, Ll		
C3	Letter Formation: Rr, Oo, Nn, Dd		
C4	Letter Formation: Ff, Ee, Gg, Hh		
C5	Letter Formation: Bb, Uu, Jj, Ww		
C6	Letter Formation: Zz, Kk, Vv, Yy		

K.2.E

Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.

Code	Digital Student Experience	Code	Teacher Resources
C7	Letter Formation: Qq, Xx		

Vocabulary
K.3.A

Use a resource such as a picture dictionary or digital resource to find words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens

K.3.B

Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Listening Comprehension Subtests		
C1B	Mac and Cam, Sam Has Mail, Clem the Clown and Tim the Dog		
C1-C7	Books		

K.3.C

Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER LC	Prepositions, Tiers 2 and 3
		VOC	Conceptual Sort
		VOC	Closed Conceptual Sort
		EP	Recognizing Signs
		EP	Classifying
		DOL	Identify and Use Direction Words

Self-Sustained Reading
K.4

Self-select and interact independently with text for increasing periods of time.

Code	Digital Student Experience	Code	Teacher Resources
C1B	Pam and Cam, The Maps	C1B	Pam and Cam, The Maps
C2B	Tim and Sam, Sam Tips the Lamp	C2B	Tim and Sam, Sam Tips the Lamp
C3B	Dots and Spots, The Toads Are Lost, In the Rain	C3B	Dots and Spots, The Toads Are Lost, In the Rain
C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas	C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas
C5B	Bug in the Mud, Fun at Home, The Blue Blimp	C5B	Bug in the Mud, Fun at Home, The Blue Blimp
C6B	The Dune, Just in Time	C6B	The Dune, Just in Time

K.4

Self-select and interact independently with text for increasing periods of time.

Code	Digital Student Experience	Code	Teacher Resources
C7B	The Oatmeal Man, The Big Game	C7B	The Oatmeal Man, The Big Game

Comprehension
Multiple Texts
K.5.A

Establish purpose for reading assigned and self-selected texts with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency and Reading Comprehension Subtests	C1B	Pam and Cam, The Maps
IP ER	Books, Fiction: Beginner	C2B	Sam Tips the Lamp, Tim and Sam
IP ER	Books, Fiction: Medium	C3	Comprehension
IP ER	Books, Fiction: Advanced	C3B	Dots and Spots, The Toads Are Lost, In the Rain
IP ER	Books, Nonfiction	C4	Comprehension
		C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas
		C5	Comprehension
		C5B	Bug in the Mud, Fun at Home, The Blue Blimp
		C6	Comprehension
		C6B	The Dunes, Just in Time

K.5.A

Establish purpose for reading assigned and self-selected texts with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C7	Comprehension
		C7B	The Oatmeal Man, The Big Game
		RC	Determining Theme
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages (Grades 1-3)

K.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
C1B	Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam Has Mail	C4	Comprehension
C2B	The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where Is Coco?	C5	Comprehension
C3B	Trips with My Family, The Toads Are Lost, Cal and the Clam, In the Rain, Lamps	RC L1	Making Predictions (Grades K-1)
C3B	Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road	RC L3	Asking Questions Strategy (Grades K-1)
C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens	RC L5	Summarizing Strategy (Grades K-1)

K.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C4B	Sam Has Mail, The Yellow Pin	RC L9	Main Idea (Grade K)
C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home	RC L64	Main Idea – Nonfiction (Grades K-1)
C5B	Late for the Game, Raindrops, Where Will They Ride?	RC L65	Identifying Details (Grades K-1)
C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand	RC L68	Making Inferences
C6B	The Last Scrap, Time to Ride, Where Is Jane?	RC L69	Asking Questions
C7B	Just the Right Size; The Oatmeal Man; The Big Game; Hide and Seek; Where Will They Ride?; Wake Up!	RC L70	Characteristics of Characters
		RC	Determining Theme

K.5.C

Make and confirm predictions using text features and structures with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		RC L1	Making Predictions (Grades K-1)
		RC L65	Identifying Details (Grades K-1)

K.5.C

Make and confirm predictions using text features and structures with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		RC L68	Making Inferences (Grades K–1)
		RC L69	Asking Questions, (Grades K–1)
		EOD	The Little Red Hen

K.5.D

Create mental images to deepen understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension Lesson 1: The Green Team, Comprehension Mini Lesson
		ER	Poetry (Grades K-1)
		WE 1	Sam Tips the Lamp, Prompt 3
		WE 5	Fred Has Ten Hens: Prompt 3

K.5.E

Make connections to personal experiences, ideas in other texts, and society with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension

K.5.E

Make connections to personal experiences, ideas in other texts, and society with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 5	Fred Has Ten Hens
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.5.F

Make inferences and use evidence to support understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Comprehension Lesson 1: Time to Ride, Comprehension Mini Lesson
		RC L68	Making Inferences

K.5.G

Evaluate details to determine what is most important with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C3	Comprehension
C6B	Pets: Fish	RC L9	Main Idea (Grade K)
C6	Genre Explorer: The Life Cycle of a Frog	RC L64	Main Idea – Nonfiction (Grades K-1)
C7B	Homes	RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences
		RC L69	Asking Questions
		RC L70	Characteristics of Characters
		RC	Determining Theme

K.5.H

Synthesize information to create new understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		RC L5	Summarizing Strategy (Grades K-1)

K.5.H

Synthesize information to create new understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		RC L9	Main Idea (Grade K)
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences
		RC L69	Asking Questions
		RC L70	Characteristics of Characters
		RC	Determining Theme
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

K.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, and Listening Comprehension Subtests	C3	Comprehension
C1B	Pam and Cam, The Maps	C4	Comprehension
C2B	Sam Tips the Lamp, Tim and Sam	C5	Comprehension
C3B	Dots and Spots, The Toads Are Lost, In the Rain	C6	Informational Text Characteristics

K.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas	C7	Persuasive Text Characteristics
C5B	Bug in the Mud, Fun at Home, The Blue Blimp	RC L5	Summarizing Strategy (Grades K-1)
C6B	The Dunes, Just in Time	RC L64	Main Idea – Nonfiction (Grades K-1)
C7B	The Oatmeal Man, The Big Game	RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences
		RC L69	Asking Questions
		RC L70	Characteristics of Characters
		RC	Determining Theme
		EOD	The Little Red Hen
		ER	Literacy Acquisition Stories

Response Skills
Multiple Texts
K.6.A

Describe personal connections to a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension

K.6.A

Describe personal connections to a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.6.B

Provide an oral, pictorial, or written response to a text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

K.6.B

Provide an oral, pictorial, or written response to a text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		RC	Determining Theme

K.6.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

K.6.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		RC	Determining Theme

K.6.D

Retell texts in ways that maintain meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C3	Comprehension
IP ER	ABC Stories	C4	Comprehension
IP ER	Rhyming Ralph Rhyme-O-Rama, A-Z Songs	C5	Comprehension
C2B	Tim and Sam, Sam Tips the Lamp, Tim at Camp	WE 4	The Toads Are Lost
C3B	Trips with My Family, The Toads Are Lost	WE 6	My Dog Has Fleas
C4B	In the Sand, My Hands and Feet, The Green Team, My Dog Has Fleas	WE 10	Where Is Jane?

K.6.D

Retell texts in ways that maintain meaning.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Fun at Home; The Blue Blimp; The Bun for Us; Pets: Snakes; Where Will They Ride?		
C6	Genres: The Life Cycle of a Frog, Hullaballoon Game		
C6B	The Dunes; Just in Time; Pets: Fish		
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Homes		

K.6.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas

K.6.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		RC	Determining Theme

K.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
		VC	Suggested Uses for Vocabulary Category Cards
		DOL	Identify and Use Direction Words
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

K.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

Multiple Genres

Literary Elements

K.7.A

Discuss topics and determine the basic theme using text evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Determining Theme

K.7.B

Identify and describe the main character(s).

Code	Digital Student Experience	Code	Teacher Resources
C7B	Just the Right Size	WE 4	The Toads Are Lost
		WE 8	Late for the Game

K.7.C

Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Just the Right Size	WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas
		WE 8	Late for the Game

K.7.D

Describe the setting.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Just the Right Size	RC L34	Setting
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

K.7.D

Describe the setting.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes

Genres**K.8.A**

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes.

Code	Digital Student Experience	Code	Teacher Resources
lpractice ER	ABC Stories, Rhyming Ralph Rhyme-O-Rama A-Z Songs	RC L46	Compare-Contrast
C1B	Pam and Cam, The Maps		
C2B	Tim and Sam, Sam Tips the Lamp, Summer Camp (BPA)		
C3B	Dots and Spots, The Toads are Lost, In the Rain, Lamps (BPA)		
C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas, Where is Coco? (BPA)		
C5B	Bug in the Mud, Fun at Home, The Blue Blimp		
C6B	The Dune, Just in Time		
C7B	The Oatmeal Man, The Big Game		

K.8.B

Discuss rhyme and rhythm in nursery rhymes and a variety of poems.

Code	Digital Student Experience	Code	Teacher Resources
lpractice ER	Rhymin' Ralph Rhyme-O-Rama A-Z Songs	ISIP ER PA	Distinguish Rhyming Words, Tier 2
		ISIP ER PA	Distinguish Rhyming Words, Tier 3
		RR	Rhyming in Context
		C4L22	Rhyming Words and Poetry
		C4B	Stan the Man; Go! See! Here!
		C5B	Fred the Frog, Clem the Clam
		C6B	Rain
		C7B	Time
		ER	Poetry, K-1
		ER	Poetry and Nursery Rhymes: Identifying Rhythm
		ER	Poetry: Poetic Elements

K.8.C

Discuss main characters in drama.

Code	Digital Student Experience	Code	Teacher Resources
		EOD	The Little Red Hen
		RC	Point of View

Recognize characteristics and structures of informational text, including:

K.8.D.i

The central idea and supporting evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	RC L9	Main Idea
C5B	Pets: Snakes	RC L64	Main Idea
C6B	Pets: Fish	RC L65	Identifying Details
C7B	Homes		

K.8.D.ii

Titles and simple graphics to gain information.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes	C6	Informational Text Characteristics (Priority Report)

K.8.D.iii

The steps in a sequence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C6	Genres: Frog	RC L29	Sequencing

K.8.E

Recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do

Code	Digital Student Experience	Code	Teacher Resources
C7	Genres: Buddy Bench	WE 16	The Best Trip
		WE 17	The Wise Cow

K.8.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
C1-C10	Books		

Author's Purpose and Craft
K.9.A

Discuss with adult assistance the author's purpose for writing text.

Code	Digital Student Experience	Code	Teacher Resources
		C7	Persuasive Text Characteristics: Introduction
		C7	Persuasive Text Characteristics: Teach/Model Characteristics

K.9.B

Discuss with adult assistance how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C7	Persuasive Text Characteristics: Introduction
		C7	Persuasive Text Characteristics: Teach/Model Characteristics

K.9.C

Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C6	Genres: Frog	EP	Recognizing Signs

K.9.D

Discuss with adult assistance how the author uses words that help the reader visualize.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension Lesson 1: The Green Team: Comprehension Mini Lesson (Priority Report)
		C4	Comprehension Lesson 1: The Green Team: Book Discussion (Priority Report)

K.9.E

Listen to and experience first- and third-person texts.

Code	Digital Student Experience	Code	Teacher Resources
C2B	Third Person Read Aloud: Tim and Sam		
C3B	Third Person Read Aloud: The Toads are Lost		
C3B	First Person Read Aloud: Trips with My Family		
C4B	First Person Read Aloud: My Dog Has Fleas		

Composition
Writing Process
K.10.A

Plan by generating ideas for writing through class discussions and drawings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

K.10.A

Plan by generating ideas for writing through class discussions and drawings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.B

Develop drafts in oral, pictorial, or written form by organizing ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.C

Revise drafts by adding details in pictures or words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.D

Edit drafts with adult assistance using standard English conventions, including:

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

K.10.D

Edit drafts with adult assistance using standard English conventions, including:

Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.D.i

Complete sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

K.10.D.i

Complete sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.D.ii

Verbs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest		

K.10.D.iii

Singular and plural nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3

K.10.D.iv

Adjectives, including articles.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Adjectives, Tiers 2 and 3

K.10.D.iv

Adjectives, including articles.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.D.v

Prepositions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Prepositions, Tiers 2 and 3
		VOC L5	Prepositions

K.10.D.vi

Pronouns, including subjective, objective, and possessive cases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.D.vii

Capitalization of the first letter in a sentence and name.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

K.10.D.vii

Capitalization of the first letter in a sentence and name.

Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.D.viii

Punctuation marks at the end of declarative sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

K.10.D.viii

Punctuation marks at the end of declarative sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.D.ix

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 11	Homes

K.10.E

Share writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

K.10.E

Share writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

Genres

K.11.A

Dictate or compose literary texts, including personal narratives.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas

K.11.A

Dictate or compose literary texts, including personal narratives.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.11.B

Dictate or compose informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

Inquiry and Research

K.12.A

Generate questions for formal and informal inquiry with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost

K.12.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost

K.12.C

Gather information from a variety of sources with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost

K.12.D

Demonstrate understanding of information gathered with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost

K.12.E			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost

Grade 1

Developing and Sustaining Foundational Language Skills

Oral Language

1.1.A			
Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		C3	Comprehension Lesson 1: Lamps: Book Discussion (Priority Report)
		C3	Comprehension Lesson 2: On the Dot: Comprehension Mini Lesson (Priority Report)
		C5	Comprehension Lesson 1: Fun at Home: Comprehension Mini Lesson and Book Discussion (Priority Report)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes

1.1.A

Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses

Code	Digital Student Experience	Code	Teacher Resources
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER LC	Adjectives, Tier 2

1.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

1.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.1.C

Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

1.1.C

Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Recognizing Signs

1.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

1.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.1.E

Develop social communication such as introducing himself/herself and others, relating experiences to a classmate, and expressing needs and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

1.1.E			
Develop social communication such as introducing himself/herself and others, relating experiences to a classmate, and expressing needs and feelings.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Beginning Reading and Writing

Demonstrate phonological awareness by:

1.2.A.i			
Producing a series of rhyming words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	C3L20	Rhyming Phonograms: Short Vowels

1.2.A.i			
Producing a series of rhyming words.			
Code	Digital Student Experience	Code	Teacher Resources
C2-C4	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	RR	Distinguish When Two Words Rhyme
C2-C4	Rhymin' Ralph: Anticipatory Rhyming	RR	Rhyme in Context
C2-C4	Rhymin' Ralph: ID Rhyming Words	RR	Identify Rhyme
C2-C4	Rhymin' Ralph: Rhyme Snag Grab Bag		

1.2.A.ii			
Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	PA L6	Alliteration
C1-C7	Literary Acquisition Theater	PA L14	Onset and Rime
C2-C4	Tab: Onset-Rime Game	MMM	First Phoneme Sort
C3-C4	Magical Miss Mousely: First Phoneme Recognition	MMM	Identify Word Pairs with the Same Initial Phoneme
C3-C4	Magical Miss Mousely: First Phoneme Pairs	C3L20	Rhyming Phonemes: Short Vowels
C3-C4	Magical Miss Mousely: First Phoneme Sound Sort	C7L5	Alliteration with the Letter Q
		C8L5	Alliteration with /sh/ and /th/
		C9L6	Alliteration with /ch/ and /sh/

1.2.A.iii

Distinguishing between long and short vowel sounds in one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER S	Lesson 6: Spelling Words with CVCe and CCVCe, Tier 3
C3-C6	Vowel Concert: Long Vowels	ISIP ER S	Lesson 7: Spelling Three-Phoneme Short-Vowel Words, Tier 3
C3-C6	Vowel Explore: Long Vowels	C5	Vowel Sound: Long O, Silent e
		C5-C6	Vowel Sound: Long A, Silent e
		C5L9	Vowel Sound: Silent e, Pattern a_e
		C6L14	Rhyming Phonograms: Long vowels, Silent e
		C7	Spelling Lesson: Silent e

1.2.A.iv

Recognizing the change in spoken word when a specified phoneme is added, changed, or removed.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C3	Magical Miss Mousely: First Phoneme Recognition	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
C3	Magical Miss Mousely: Pairs of First Phonemes	PA	Manipulating Syllables
C3	Magical Miss Mousely: First Phoneme Sound Sort	MMM	Identify Word Pairs with Same Initial Phoneme
C4	Magical Miss Mousely: First Phoneme Four Square	MMM	First Phoneme Sound Sort

1.2.A.iv			
Recognizing the change in spoken word when a specified phoneme is added, changed, or removed.			
Code	Digital Student Experience	Code	Teacher Resources
C1	Tab: Beginning Sounds	C3L15	Phoneme Substitution: Beginning Sound
C2-C3	Tab: Ending Sounds	C3L16	Phoneme Substitution: Middle Sound
		C3L20	Rhyming Phonograms: Short Vowels
		C4	Phonemic Awareness
		C4L14	Phoneme Substitution: Middle Sound
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L2	Substitute the Beginning Sound
		C9L3	Substitute the Ending Vowel Sound
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound
		C10L1	Phoneme Deletion (Initial)
		C10L2	Phoneme Deletion
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound

1.2.A.iv

Recognizing the change in spoken word when a specified phoneme is added, changed, or removed.

Code	Digital Student Experience	Code	Teacher Resources
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Substitution
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Deletion
		PA L45	Final Phoneme Deletion

1.2.A.v

Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3
C4	Consonant Blends	ISIP	Phonemic Blending Fluency
C5	Blending	C0-C3	Segmenting and Blending Lessons
		C0L8	Blending Spoken Sounds into Words
		C0L9	Blending Spoken Sounds into Words
		C5L11	Blend Sounds to Say Words
		C6L11	Blending Sounds to Say Words
		C8	Digraph /sh/
		C8L1	Segmenting and Blending /sh/

1.2.A.v			
Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.			
Code	Digital Student Experience	Code	Teacher Resources
		C8L2	Segmenting and Blending /th/
		C9	Digraph /th/
		C10	Digraph /ph/ and /wh/
		PA	Blending Onset and Rime
		PA L29	Blending with Picture Cards
		PA L30	Blending Sounds
		PA L31	Blending Sounds with Picture Cards
		PA L33	Phoneme Blending

1.2.A.vi			
Manipulating phonemes within base words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C3	Magical Miss Mousely: First Phoneme Recognition	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
C3	Magical Miss Mousely: Pairs of First Phonemes	MMM	Identify Word Pairs with Same Initial Phoneme
C3	Magical Miss Mousely: First Phoneme Sound Sort	MMM	First Phoneme Sound Sort
C4	Magical Miss Mousely: First Phoneme Four Square	PA	Manipulating Medial Phonemes

1.2.A.vi			
Manipulating phonemes within base words.			
Code	Digital Student Experience	Code	Teacher Resources
C1	Tab: Beginning Sounds	PA	Manipulating Phonemes (Initial and Final)
C2-C3	Tab: Ending Sounds	C3	Phonemic Awareness
C4	Tab: Beginning Sound Substitution	C3L15	Phoneme Substitution: Beginning Sound
C4	Tab: Middle Sound Substitution	C3L16	Phoneme Substitution: Middle Sound
C4	Tab: Ending Sound Substitution	C3L20	Rhyming Phonograms: Short Vowels
		C4	Phonemic Awareness
		C4L14	Phoneme Substitution: Ending Sound
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L2	Substitute the Beginning Sound
		C9L3	Substitute the Ending Vowel Sound
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound
		C10L1	Phoneme Deletion (Initial)
		C10L2	Phoneme Deletion
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel

1.2.A.vi

Manipulating phonemes within base words.

Code	Digital Student Experience	Code	Teacher Resources
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Deletion
		PA L45	Final Phoneme Deletion

1.2.A.vii

Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	PA	Manipulating Medial Phonemes
C2-C3	Tab: Segmenting Phonemes	PA	Manipulating Phonemes (Initial and Final)
		C0-C3	Segmenting and Blending
		C0L5	Counting Each Sound
		C0L7	Segmenting Spoken Words
		C1L2	Segment Sounds in Spoken Words
		C3L9	Blending Beginning/Middle/Ending Sounds with Letters

1.2.A.vii			
Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.			
Code	Digital Student Experience	Code	Teacher Resources
		C7L1	Segmenting and Blending Sounds in Words
		C8L1	Segmenting and Blending Sounds /sh/
		C8L2	Segmenting and Blending Sounds /th/
		C9L1	Segmenting and Blending Sounds /ch/
		PA L15	Counting Each Sound
		PA L16	Counting Sounds
		PA L27	Segmenting Words
		PA L28	Segmenting Words with Picture Cards

Demonstrate and apply phonetic knowledge by:

1.2.B.i			
Decoding words in isolation and in context by applying common letter sound correspondences.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C2L16	Blend Beginning/Middle/Ending Sounds
C1-C10	Books	C2L17	Blending Sounds with Letters
C6	Long Vowels	C2L18	Blending Sounds Using Letters to Read Words
		C2L19	Read CVC Words with Short i

1.2.B.i			
Decoding words in isolation and in context by applying common letter sound correspondences.			
Code	Digital Student Experience	Code	Teacher Resources
		C3L9	Blending Beginning/Middle/Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C5L12	Blend Sounds of Letters to Read Words
		C5L15	Rhyming Phonograms
		C7	Decoding Soft c
		C7L6	Soft C as S
		C7L7	Soft G as J
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds to Read and Spell Words
		Ph L12	Phonograms: Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel (-ea, -ee)
		Ph L26	Decoding with Long Vowel (-oa)

1.2.B.i

Decoding words in isolation and in context by applying common letter sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L27	Decoding with Long Vowel (-ai)
		Ph L42	Phonograms: Short Vowels
		Ph L44	Phonograms (-in, -an, -ist, -and, -ast, -ost)
		Ph L45	Phonograms (ain and ape)
		Ph L46	Phonograms (-ow, -oll, -old, -olt, -olk)

1.2.B.ii

Decoding words with initial and final consonant blends, digraphs, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C2L14	Ending Blend (-mp)
C8	Digraphs (sh and th)	C2L15	Ending Blend (-st)
C9	Digraphs (ch)	C3L17	Beginning Blends (sl-, sn-, sp-, st-)
C10	Digraphs (wh and ph)	C3L18	Beginning Blends (sl-, sn-, sp-, st-)
		C3L19	Words with Ending Blends (-nd and -nt)
		C3L24	Spelling with s-Blend and Short o
		C4	Consonant Blends (cl, fl, gl, pl, cr, dr, fr, gr, pr, tr)
		C4L16	Beginning Blends (cl-, fl-, gl- pl-)
		C4L17	Beginning Blends (cr-, dr-, fr-, gr-, pr-, tr-)

1.2.B.ii			
Decoding words with initial and final consonant blends, digraphs, and trigraphs.			
Code	Digital Student Experience	Code	Teacher Resources
		C5	Consonant Blends (bl, br, str, spl)
		C5L13	Beginning Blends (sm-, br-, br-)
		C6	Consonant Blends (sc, sk, scr)
		C6L13	Beginning and Ending Blends (sc, sk, scr)
		C8	Digraph /sh/
		C8L9	Blending the Digraph /sh/
		C8L10	Blending the Digraph /th/
		C9	Digraph /th/
		C9L7	Blending the Digraph /ch/
		C10	Digraph /ph/ and /wh/
		Ph L28	Beginning Blends (sl-, sn-, sp-, st-)
		Ph L30	Beginning Blends (sm-, bl-, br-)
		Ph L31	Beginning Blends (bl-, br-, str-, spl-, spr-)
		Ph L32	Beginning Blends (squ-, sw-, tw-)
		Ph L33	Beginning Blends (fl-, gl-, pl-)
		Ph L34	Beginning Blends (cr-, dr-, fr-, gr-, pr-, tr-)
		Ph L42	Phonograms: Short Vowels
		Ph L43	Phonograms: Long Vowels

1.2.B.ii

Decoding words with initial and final consonant blends, digraphs, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraph /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/
		Ph	Beginning Trigraph (thr-)

1.2.B.iii

Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER PA	Blending Syllables, Tiers 2 and 3
C8	The Digraphs	C3	Vowel Sound: Long O, oa
C9	The Digraphs	C4	Vowel Sound: Long E, ee, ea
C9	The Oddballs: Variant Vowels	C3L12	Vowel Sound /ai/
C10	Detective Dan: Multisyllabic Words	C3L13	Vowel Sound /oa/
C10	Detective Dan: Sneaky Schwa	C3L14	Vowel Sound /oa/
C11	Multisyllabic Game	C4L12	Vowel Sounds /ea/, /ee/

1.2.B.iii

Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

Code	Digital Student Experience	Code	Teacher Resources
C11	Detective Dan: Irregular Words	C4L13	Vowel Sound /E/
		C5	Vowel Sound: Long O, Silent e
		C5L9	Silent e, Pattern a_e
		C5L10	Silent e, Pattern o_e
		C7	Open Syllable: go, me, by
		C7L8	Open Syllables: go, me, by
		C7L9	Bossy R: -ar as in Star
		C8	Digraph /sh/
		C9	Digraph /th/
		C9	Two Syllables, Dividing Between Consonants
		C9	Long Vowels (-ay, -ey, -or, -ie)
		C10	Digraph /ph/ and /wh/
		C10	Reading Words
		C10	Two Syllables Between Vowel Consonants
		Ph L13	Multisyllable Words
		Ph L14	Syllables with -le and -ly
		Ph L15	Open Syllables
		Ph L25	Read Words with Long Vowels /ea/ and /ee/

1.2.B.iii

Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel /ai/
		Ph L37	Decoding with or, ore
		Ph L39	Decoding with ar
		Ph L51	Long Vowels in the Final Position: me, go, by
		Ph L54	Read Words with oy and oi
		Ph L57	Vowel Digraphs /au/ and /aw/

1.2.B.iv

Using knowledge of base words to decode common compound words and contractions.

Code	Digital Student Experience	Code	Teacher Resources
C8	Compound Words	ISIP ER PA	Blending Spoken Words into Compound Words, Tiers 2 and 3
C11	Contraction Action	C7L13	Compound Words
		C8L12	Compound Words
		C11L10	Contractions
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting

1.2.B.iv

Using knowledge of base words to decode common compound words and contractions.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L 50	Finding Compound Words in Connected Text

1.2.B.v

Decoding words with inflectional endings, including -ed, -s, and -es.

Code	Digital Student Experience	Code	Teacher Resources
C9	Inflected Endings	C9	Inflected Endings
C9B	Camping, Big Fish Tales, Going on a Ride, Naptime	C9L13	Inflected Ending -s
C10B	The Hero, The Strange Noise	C9L14	Inflected Ending -ing
C10	Inflected Ending: -s, -ed, -ing	C9L15	Inflected Ending -ed
		C10	Inflected Endings

1.2.B.vi

Identifying and reading at least 100 high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
C1-C10	HFW Blocks	C1	HFW Lesson: and, they, see, has
C1B	Pam and the Cap	C2	HFW Lesson: this, is, his, go
C2B	Tim at Camp	C3	HFW Lesson: here, are, you, they
C3B	On the Dot	C4	HFW Lesson: my, where, with, to

1.2.B.vi

Identifying and reading at least 100 high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
C4B	My Hands and Feet	C5	HFW Lesson: what, said, for, her
C5B	The Bun for Us	C6	HFW Lesson: was, that, from, she
C6B	Where is Jane?	C7	HFW Lesson: do, come, there, have, of, some
C7B	Homes	C8	HFW Lesson: does, your, when, could, give, want
C8B	I Like to Help	C9	HFW Lesson: was, that, from, she
C9B	The Best Trip	C10	HFW Lesson: good, many, their, too, would, look
C10B	How Can That Be?		

Demonstrate and apply spelling knowledge by:

1.2.C.i

Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.

Code	Digital Student Experience	Code	Teacher Resources
C3-C7	Word Masters	C5L20	Spelling CVCe with a_e and o_e
		C6L17	Spelling CVCs with i_e and u_e
		C7	Spelling Lesson: Silent e
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with VCe Syllables

1.2.C.i

Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with R-Controlled Syllables
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllabic Words with Vowel Team Diphthongs

1.2.C.ii

Spelling words with initial and final consonant blends, digraphs, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
C5	Word Masters	Ph	Ending Trigraphs (-tch and -dge)
		Ph	Beginning Trigraph (thr-)
		Ph	Digraphs and Trigraphs
		Ph	Final Consonant Trigraphs
		C5L19	Spelling with Short u and Blends
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C9L24	Spelling Words with ch and -tch
		C9L25	Spelling Words with -ed and -ing

1.2.C.iii

Spelling words using sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
C3	Word Masters	C1-C6	Spelling Lessons
C4	Word Masters		

1.2.C.iv

Spelling high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
		C3-C9	Word Masters Game
		C4	Comprehension Lesson 2: Jean and Dean: Dictation
		C10L18	High Frequency Words
		C11L13	High Frequency Words

1.2.D

Demonstrate print awareness by identifying the information that different parts of a book provide.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)		
C2B	Dusty the Dog and Coco the Cat (BPA)		
C2B	Summer Camp (BPA)		
C3B	Lamps (BPA)		

1.2.D

Demonstrate print awareness by identifying the information that different parts of a book provide.

Code	Digital Student Experience	Code	Teacher Resources
C4B	Where is Coco? (BPA)		

1.2.E

Alphabetize a series of words to the first or second letter and use a dictionary to find words.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L33	Word Meaning Using a Dictionary
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.2.F

Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

Code	Digital Student Experience	Code	Teacher Resources
C1	Letter Formation: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons
C2	Letter Formation: Tt, Ii, Ss, Ll	WE 1	Sam Tips the Lamp
C4	Letter Formation: Ff, Ee, Gg, Hh	WE 2	See Sam Sit
C5	Letter Formation: Bb, Uu, Jj, Ww	WE 3	Dots and Spots
C6	Letter Formation: Zz, Kk, Vv, Yy	WE 4	The Toads Are Lost

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1.2.F

Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

Code	Digital Student Experience	Code	Teacher Resources
C7	Letter Formation: Qq, Xx	WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Vocabulary**1.3.A**

Use a resource such as a picture dictionary or digital resource to find words.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L33	Word Meaning Using a Dictionary

1.3.B

Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP	Vocabulary
C1-C10	Books	VOC L29	Homographs

1.3.C

Identify the meaning of words with the affixes -s, -ed, and -ing.

Code	Digital Student Experience	Code	Teacher Resources
C9	Inflected Endings	VOC L15	Prefixes (un- and re-)
C10	Inflected Endings	VOC L18	Suffixes
		VOC L21	Affixes

1.3.D			
Identify and use words that name actions, directions, positions, sequences, categories, and locations.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	VOC	Conceptual Sort
		VOC	Closed Conceptual Sort

Fluency

1.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ORF DAP	Passages 31-60
C1-C10	Books	ISIP ORF PRP	The Green Team. Jean and Dean, Fred Has Ten Hens
		ISIP PMP	The Red Ribbon, Ava and Sam, The Town Park, Taking Off, The Bat House, Polly's Day Out, The Bug in the Box, Mama's Tree
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (1st. to 8th Grade)
		ISIP ORF	Rate Chart (1st. to 8th Grade)
		ISIP ORF	Progress Monitoring Instructions

1.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		ISIP ER	Text Fluency Intervention Lessons
		C4B	Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team
		C5B	Fun at Home, Homes for Sale, The Blue Blimp
		C6B	Just in Time, The Dunes, Time to Ride, My Mule
		C7B	At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice
		C8B	I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint
		C10L20	Fluency
		C11L14	Fluency

Self-Sustained Reading

1.5			
self-select text and interact independently with text for increasing periods of time.			
Code	Digital Student Experience	Code	Teacher Resources
lpractice ER B	Fiction: Beginner		

1.5			
self-select text and interact independently with text for increasing periods of time.			
Code	Digital Student Experience	Code	Teacher Resources
lpractice ER B	Fiction: Medium		
lpractice ER B	Fiction: Advanced		
lpractice ER B	Nonfiction		

Comprehension

Multiple Texts

1.6.A			
Establish purpose for reading assigned and self-selected texts with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency Subtest	ISIP ER	Teacher Resource Lessons: Text Fluency
C1-C10	Books	C4B	Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team
		C5B	Fun at Home, Homes for Sale, The Blue Blimp
		C6B	Just in Time, The Dunes, Time to Ride, My Mule
		C7B	At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice
		C8B	I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint

1.6.A			
Establish purpose for reading assigned and self-selected texts with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
		C10L20	Fluency
		C11L14	Fluency

1.6.B			
Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
C7B	Just the Right Size	RC L3	Asking Questions Strategy, Grades K-1
C8B	The Queen's Suitcase	RC L69	Asking Questions
C9B	The Flying Pizza	C3	Comprehension Lesson 1: Lamps (Priority Report)
C10B	A Star is Born, The Three Little Bugs,; Humphrey the Humpback Whale, Who Is Following Us?	C4	Comprehension Lesson 1: The Green Team (Priority Report)
		C5	Comprehension Lesson 1: Fun at Home (Priority Report)
		C6	Comprehension Lesson 1: Time to Ride (Priority Report)
		C8	Comprehension Lesson 1: Bert and Gert (Priority Report)
		C9	Comprehension Lesson 1: The Mother Cat and Her Kittens (Priority Report)
		C10	Comprehension Lesson 1: Spiders/Insects (Priority Report)
		WE 4	The Toads Are Lost: Prompt 3

1.6.C			
Make and correct or confirm predictions using text features, characteristics of genre, and structures with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
C7B	Just the Right Size	RC L1	Making Predictions, Grades K-1
C8B	The Queen's Suitcase	RC	Story Elements: Where is Coco?
C9B	The Flying Pizza	RC	Story Elements: Wake Up!
C10B	A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, How Mountains Form, Who Is Following Us?	C3	Comprehension Lesson 1: Lamps (Priority Report)
		C5	Comprehension Lesson 1: Fun at Home (Priority Report)

1.6.D			
Create mental images to deepen understanding with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
		ER	Poetry
		C3	Comprehension Lesson 2: On the Dot (Priority Report)
		WE 1	Sam Tips the Lamp: Prompt 3
		WE 5	Fred Has Ten Hens: Prompt 3
		WE 15	Mitch's Big Fish Tales: Prompt 2

1.6.E			
Make connections to personal experiences, ideas in other texts, and society with adult assistance			
Code	Digital Student Experience	Code	Teacher Resources
C9B	The Flying Pizza	EP	Recognizing Signs
C10B	The Three Little Bugs	WE 3	Dots and Spots: Prompt 3
		RC L46	Compare and Contrast

1.6.F			
Make inferences and use evidence to support understanding with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
C10B	The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	RC L68	Making Inferences
		C6	Comprehension Lesson 1: Time to Ride (Priority Report)

1.6.G			
Evaluate details to determine what is most important with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
		RC L10	Main Idea, Grade 1
		C9	Comprehension Lesson 1: The Mother Cat and Her Kittens: Book Discussion (Priority Report)

1.6.H			
Synthesize information to create new understanding with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
C7B	Just the Right Size	C3	Comprehension Lesson 1: Lamps: Story Map (Priority Report)
C8B	The Queen's Suitcase	C3	Comprehension Lesson 2: On the Dot: Writing (Priority Report)
C9B	The Flying Pizza		
C10B	A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, How Mountains Form, Who Is Following Us?		

1.6.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down			
Code	Digital Student Experience	Code	Teacher Resources
C7B	Just the Right Size	C3	Comprehension Lesson 1: Lamps: Introduce the Book, Read the Book, Cut Up Sentence (Priority Report)
C8B	The Queen's Suitcase	C3	Comprehension Lesson 2: On the Dot: Introduce the Book, Comprehension Mini Lesson, Read the Book (Priority Report)
C9B	The Flying Pizza	C4	Comprehension Lesson 1: The Green Team: Introduce the Book, Comprehension Mini Lesson, Read the Book (Priority Report)
C10B	A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, How Mountains Form, Who Is Following Us?		

Response Skills**Multiple Texts**

1.7.A			
Describe personal connections to a variety of sources.			
Code	Digital Student Experience	Code	Teacher Resources
		C7	Persuasive Text Characteristics
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

1.7.A

Describe personal connections to a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.7.B

Write brief comments on literary or informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes

1.7.B

Write brief comments on literary or informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C6	Informational Text Characteristics
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit

1.7.C			
Use text evidence to support an appropriate response.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

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1.7.D

Retell texts in ways that maintain meaning.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Fun at Home, The Blue Blimp, Where Will They Ride?	RC L10	Main Idea, Grade 1
C6B	Just in Time, The Dunes	RC L30	Sequencing
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Homes, Boats	RC L40	Problem-Solution, Grade 1
C8B	The Queen's Suitcase, The Fox Pack	RC L64	Main Idea – Nonfiction
C9B	The Flying Pizza, Mitch's Big Fish Tales, Earthworms, The Colt	RC L65	Identifying Details, Grades K-1
		C3	Comprehension Lesson 1: Lamps (Priority Report)
		C3	Comprehension Lesson 2: On the Dot (Priority Report)
		C3	Comprehension Lesson 3: Trips with My Family (Priority Report)
		C5	Comprehension Lesson 1: Fun at Home (Priority Report)
		C5	Comprehension Lesson 2: Raindrops (Priority Report)
		C8	Comprehension Lesson 1: Bert and Gert (Priority Report)
		C8	Comprehension Lesson 2: The Shrimp and the Shark (Priority Report)

1.7.E			
Interact with sources in meaningful ways such as illustrating or writing.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

1.7.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

1.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Multiple Genres**Literary Elements****1.8.A**

Discuss topics and determine theme using text evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C0B	The Three Little Bugs	WE 18	The Hero

1.8.A

Discuss topics and determine theme using text evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C8	Comprehension Lesson 2: The Shrimp and the Shark: Book Discussion (Priority Report)
		RC	Determining Theme

1.8.B

Describe the main character(s) and the reason(s) for their actions.

Code	Digital Student Experience	Code	Teacher Resources
C10B	A Star is Born, Humphrey the Humpback Whale, Who is Following Us?	RC L70	Characteristics of Characters
		C8	Comprehension Lesson 1: Bert and Gert: Trait Discussion (Priority Report)
		WE 4	The Toads Are Lost
		WE 8	Late for the Game

1.8.C

Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Just the Right Size	C3	Comprehension Lesson 1: Lamps (Priority Report)
C8B	The Queen's Suitcase	C3	Comprehension Lesson 2: On the Dot (Priority Report)
C9B	The Flying Pizza	C7	Comprehension Lesson: Story Elements (Priority Report)

1.8.C

Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.

Code	Digital Student Experience	Code	Teacher Resources
C10B	Humphrey the Humpback Whale	WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas
		WE 8	Late for the Game
		WE 18	The Hero

1.8.D

Describe the setting.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Just the Right Size	C3	Comprehension Lesson 1: Lamps (Priority Report)
C8B	The Queen's Suitcase	C5	Comprehension Lesson 1: Fun at Home (Priority Report)
		EOD	The Little Red Hen
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 17	The Wise Crow
		WE 18	The Hero

Genres

1.9.A			
Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 19	The Three Little Bugs

1.9.B			
Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.			
Code	Digital Student Experience	Code	Teacher Resources
C3	Rhymin' Ralph: Identify Rhyming Words	RR	Rhyming in Context
C3	Rhymin' Ralph: Anticipatory Rhyming	ER	Poetry, K-1
		ER	Poetry: Poetic Elements: Alliteration and Rhythm in Poetry
		ER	Elements of Poetry 2
		ER	Poetry and Nursery Rhymes: Identifying Rhythm

1.9.C			
Discuss elements of drama such as characters and setting.			
Code	Digital Student Experience	Code	Teacher Resources
		EOD	The Little Red Hen

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Recognize characteristics and structures of informational text, including:

1.9.D.i

The central idea and supporting evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C6	Genres: Frog Read	RC L10	Main Idea, Grade 1
C6	Genres: Frog Game	RC L64	Main Idea – Nonfiction, Grades K-1
		C6	Informational Text Characteristics

1.9.D.ii

Features and simple graphics to locate or gain information.

Code	Digital Student Experience	Code	Teacher Resources
C6	Genres: Frog Read	C6	Informational Text Characteristics
C6	Genres: Frog Game	C10	Comprehension 10

1.9.D.iii

Organizational patterns such as chronological order and description with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C6	Genres: Frog Read	C9	Comprehension 9
C6	Genres: Frog Game		

1.9.E

Recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do.

Code	Digital Student Experience	Code	Teacher Resources
C7	Genres: Buddy Bench Read	C7	Persuasive Text Characteristics
C7	Genres: Buddy Bench Game	WE 16	The Best Trip

1.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
C1-C10	Books		

Author's Purpose and Craft

1.10.A

Discuss the author's purpose for writing text.

Code	Digital Student Experience	Code	Teacher Resources
C6	Genres: Frog Read	RC L17	Author's Purpose, Grade 1
C6	Genres: Frog Game	C6	Informational Text Characteristics: Introduction and Text Preview
C7	Genres: Buddy Bench Read	C7	Persuasive Text Characteristics: Introduction, Text Preview, and Teach/Model
C7	Genres: Buddy Bench Game		

1.10.B			
Discuss how the use of text structure contributes to the author's purpose.			
Code	Digital Student Experience	Code	Teacher Resources
C6	Genres: Frog Read	C6	Informational Text Characteristics
C7	Genres: Buddy Bench Read	C7	Persuasive Text Characteristics

1.10.C			
Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.			
Code	Digital Student Experience	Code	Teacher Resources
C6	Genres: Frog Read	C6	Informational Text Characteristics
C7	Genres: Buddy Bench Read	C7	Persuasive Text Characteristics

1.10.D			
Discuss how the author uses words that help the reader visualize.			
Code	Digital Student Experience	Code	Teacher Resources
		ER	Poetry, K-1
		C7	Persuasive Text Characteristics
		RC L17	Author's Purpose
		WE 1	Sam Tips the Lamp
		WE 5	Fred Has Ten Hens
		WE 15	Mitch's Big Fish Tales

1.10.E			
Listen to and experience first- and third-person texts.			
Code	Digital Student Experience	Code	Teacher Resources
C1-C10	Books	RC L34	Setting
		C3	Comprehension Lesson 1: Lamps (Priority Report)
		RC L17	Author's Purpose
		RC L20	Drawing Conclusions
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Composition

Writing Process

1.11.A			
Plan a first draft by generating ideas for writing such as by drawing and brainstorming.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas

1.11.A

Plan a first draft by generating ideas for writing such as by drawing and brainstorming.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.B			
Develop drafts in oral, pictorial, or written form by:			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

1.11.B

Develop drafts in oral, pictorial, or written form by:

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.B.i

Organizing with structure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats

1.11.B.i

Organizing with structure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.B.ii

Developing an idea with specific and relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas

1.11.B.ii			
Developing an idea with specific and relevant details.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.C

Revise drafts by adding details in pictures or words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

1.11.C

Revise drafts by adding details in pictures or words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Edit drafts using standard English conventions, including:

1.11.D.i

Complete sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes

1.11.D.i			
Complete sentences with subject-verb agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D.ii			
Past and present verb tense.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension Subtest	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

1.11.D.ii			
Past and present verb tense.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D.iii			
Singular, plural, common, and proper nouns.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D.iv			
Adjectives, including articles.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER	Listening Comprehension: Adjectives, Tier 2
		ISIP ER	Listening Comprehension: Adjectives, Tier 3
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

1.11.D.iv			
Adjectives, including articles.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D.v			
Adverbs that convey time.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes

1.11.D.vi			
Prepositions.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER	Listening Comprehension: Prepositions, Tiers 2 and 3

1.11.D.viii			
Capitalization for the beginning of sentences and the pronoun “I.”			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

1.11.D.viii

Capitalization for the beginning of sentences and the pronoun “I.”

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch’s Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D.ix

Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit

1.11.D.ix

Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D.x			
Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
C3-C9	Word Masters	C1-C7	Spelling Lessons
		C3-C9	Word Masters Game
		C5L20	Spelling CVCe with a_e and o_e
		C6L17	Spelling CVCs with i_e and u_e
		C7L11	Bossy R -or as in Corn, -ore as in More
		C10L22	Spelling with Endings -y and -le
		C10L18	High Frequency Words
		C11L13	High Frequency Words
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

1.11.D.x			
Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.E			
Publish and share writing.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

1.11.E			
Publish and share writing.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Istation Reading Curriculum Correlated to Texas Essential Knowledge and Skills for ELA and Reading

Genres

1.12.A

Dictate or compose literary texts, including personal narratives and poetry.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

1.12.B

Dictate or compose informational texts, including procedural texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.12.C

Dictate or compose correspondence such as thank you notes or letters.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze: Prompt 3
		WE 16	The Best Trip: Prompt 2

Inquiry and Research

1.13.A

Generate questions for formal and informal inquiry with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats

1.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.13.C

Identify and gather relevant sources and information to answer the questions with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.13.D

Demonstrate understanding of information gathered with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats

1.13.D

Demonstrate understanding of information gathered with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.13.E

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Grade 2

Developing and Sustaining Foundational Language Skills

Oral Language

2.1.A			
Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		C3	Comprehension Lesson 1: Lamps: Book Discussion (Priority Report)
		C3	Comprehension Lesson 2: On the Dot: Comprehension Mini Lesson (Priority Report)
		C5	Comprehension Lesson 1: Fun at Home: Comprehension Mini Lesson and Book Discussion (Priority Report)
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs

2.1.A

Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
C12	The Solar System: Planet Sequencing	ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER LC	Adjectives, Tier 2
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

2.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.1.C

Share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

2.1.C

Share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

2.1.C

Share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!

2.1.D

work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible

2.1.D

work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.1.E

Develop social communication such as distinguishing between asking and telling.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats

2.1.E

Develop social communication such as distinguishing between asking and telling.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

2.1.E

Develop social communication such as distinguishing between asking and telling.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Beginning Reading and Writing

Demonstrate phonological awareness by:

2.2.A.i

Producing a series of rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Distinguish Rhyming Words, Tier 2 and 3
C2-C4	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	PA L5	Generating Rhymes
C2-C4	Rhymin' Ralph: Anticipatory Rhyming	C3L20	Rhyming Phonograms: Short Vowels
C2-C4	Rhymin' Ralph: ID Rhyming Words	RR	Distinguish When Two Words Rhyme
C2-C4	Rhymin' Ralph: Rhyme Snag Grab Bag	RR	Rhyme in Context
		RR	Identify Rhyme

2.2.A.ii

Distinguishing between long and short vowel sounds in one-syllable and multisyllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP S	Lesson 6: Spelling Words with CVCe and CCVCe, Tier 3
C3-C6	Vowel Concert: Long Vowels	ISIP S	Lesson 7: Spelling Three-Phoneme Short-Vowel Words, Tier 3
C3-C6	Vowel Explore: Long Vowels	C5	Comprehension Lesson 1: Fun at Home (Priority Report)
		C5-C6	Vowel Sound: Long A, Silent e
		C5L9	Vowel Sound: Silent e, Pattern a_e
		C6L14	Rhyming Phonograms: Long vowels, Silent e
		C7	Spelling Lesson: Silent e

2.2.A.iii

Recognizing the change in spoken word when a specified phoneme is added, changed, or removed.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	C3-C4	Phonemic Awareness
C4	Phoneme Substitution: Beginning, Medial, Final Phonemes	C3L15	Phoneme Substitution: Beginning Sound
		C3L16	Phoneme Substitution: Middle Sound
		C3L20	Rhyming Phonograms: Short Vowels
		PA	Distinguishing Vowel Sounds in Multisyllable Words
		PA	Manipulating Syllables

2.2.A.iii

Recognizing the change in spoken word when a specified phoneme is added, changed, or removed.

Code	Digital Student Experience	Code	Teacher Resources
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Deletion
		PA L45	Final Phoneme Deletion

2.2.A.iv

Manipulating phonemes within base words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Initial Sound Fluency
C3	Magical Miss Mousely: First Phoneme Recognition	ISIP ER PA	Identifying Final Phonemes

2.2.A.iv

Manipulating phonemes within base words.

Code	Digital Student Experience	Code	Teacher Resources
C3	Magical Miss Mousely: Pairs of First Phonemes	C3-C4	Phonemic Awareness
C3	Magical Miss Mousely: First Phoneme Sound Sort	C3L15	Phoneme Substitution: Beginning Sound
C4	Phoneme Substitution: Beginning, Medial, Final Phonemes	PA L34	Substitute Initial Sound
C4	Magical Miss Mousely: First Phoneme Four Square	PA L35	Initial Phoneme Substitution
C4	Tab: Beginning Sound Substitution	PA L36	Substitute Final Sound
C4	Tab: Middle Sound Substitution	PA L37	Substitute Vowel
C4	Tab: Ending Sound Substitution	PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Deletion
		PA L45	Final Phoneme Deletion
		PA	Manipulating Initial and Final Phonemes Within Words
		PA	Manipulating Medial Phonemes

Demonstrate and apply phonetic knowledge by:

2.2.B.i			
Decoding words with short, long, or variant vowels, trigraphs, and blends.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Intervention Lessons
C3	Short O, Long A, Long O, Consonant Blends, Onset-Rime	C3-C4	Vowel Sound
C4	Short E, Long E, Consonant Blends, Onset-Rime	C3L12	Vowel Sound with Letters ai
C5	Short U, Silent E, Consonant Blends, Rapid Word Naming	C3L13	Vowel Sound with Letters oa
C6	Silent E, Consonant Blends, Rapid Word Naming	C3L14	Reading Words with Vowel Sounds oa
C7	Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming, Soft C, Soft G, Open Syllables	C3L17	Beginning Blends (sl-, sn-, sp-, st-)
C8	IRE, URE with Silent E, Bossy R (ire, ir, ur), The Digraphs, Rapid Word Naming	C3L18	Beginning Blends (sl-, sn-, sp-, st-)
C9	The Digraphs, The Oddballs	C3L19	Words with Ending Blends (-nd and -nt)
		C3L24	Spelling with s-Blend and Short o
		C4	Consonant Blends (cl, fl, gl, pl, cr, dr, fr, gr, pr, tr)
		C4L12	Vowel Sound with Letters ea and ee, more practice
		C4L13	Read Words with Vowel Sound /E/
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds to Read and Spell Words
		Ph L12	Phonograms: Long Vowels
		Ph L18	Blending with Short a

2.2.B.i

Decoding words with short, long, or variant vowels, trigraphs, and blends.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel (-ea, -ee)
		Ph L26	Decoding with Long Vowel (-oa)
		Ph L27	Decoding with Long Vowel (-ai)
		Ph L28	Beginning Blends (sl-, sn-, sp-, st-)
		Ph L30	Beginning Blends (sm-, bl-, br-)
		Ph L31	Beginning Blends (bl-, br-, str-, spl-, spr-)
		Ph L32	Beginning Blends (squ-, sw-, tw-)
		Ph L33	Beginning Blends (fl-, gl-, pl-)
		Ph L34	Beginning Blends (cr-, dr-, fr-, gr-, pr-, tr-)
		Ph L35	Ending Blends (-nd and -nt)
		Ph L37	Decoding (-or and -ore)
		Ph L39	Decoding (-ar)
		Ph L54	Read Words with oy and oi

2.2.B.i

Decoding words with short, long, or variant vowels, trigraphs, and blends.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L56	Diphthongs (ow and ou)
		Ph L57	Vowel Digraphs /au/ and /aw/
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraph /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/

2.2.B.ii

Decoding words with silent letters such as knife and gnat.

Code	Digital Student Experience	Code	Teacher Resources
C11	The Oddballs	WE 6	My Dog Has Fleas
		WE 14	King Zung and the Lark

2.2.B.iii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Intervention Lessons
C6	Consonant Blends	Ph	Alphabetic Decoding: Final Stable Syllable
C8	The Digraphs, Compound Words	PA	Manipulating Syllables (Multisyllable Words)
C9	The Digraphs, The Oddballs (Variant Vowels), Verb Dog (Inflected Endings)	PA	Distinguishing Vowel Sounds in Multisyllable Words
C10	Detective Dan (Multisyllabic Words and Sneaky Schwa), Verb Dog (Inflected Endings)	PA	Syllables 3
C11	Multisyllabic Game, Detective Dan (Irregular Words), Verb Dog (Inflected Endings)	S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with R-Controlled Syllables
		Ph L13	Decoding Multisyllabic Words
		Ph L14	Syllables (-le and -y)
		Ph L15	Open Syllables
		Ph L51	Long Vowels in the Final Position

2.2.B.iv

Decoding compound words, contractions, and common abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C8L12	Compound Words
C8	Compound Words	C11L10	Contractions
C11	Contraction Action	RC	Abbreviations
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		VOC L6	Contractions
		VOC L11	Compound Words

2.2.B.v

Decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV.

Code	Digital Student Experience	Code	Teacher Resources
C9	Multisyllabic Words	C9	Two Syllables: Dividing Between Consonants
C10	Multisyllabic Words	C9L10	Decoding Multisyllabic Words
		C10L9	Open Syllables
		C11L11	Multisyllabic Words
		Ph L13	Decoding Multisyllabic Words
		Ph L15	Open Syllables

2.2.B.v

Decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L51	Long Vowels in the Final Position: Open Syllables

2.2.B.vi

Decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est.

Code	Digital Student Experience	Code	Teacher Resources
C9B	Camping, Mitch's Big Fish Tales Going on a Ride, Naptime	C9	Inflected Endings
C9	Inflected Endings	C10	Inflected Endings
C10B	The Hero, The Strange Noise	C10L3	Inflected Ending -ing
C10	Inflected Endings (-s, -ed, -ing)	C10L4	Inflected Ending -ed
C11	Prefixes, Suffixes	C11L1	Prefixes
C12	Living Lessons Vocabulary	C11L5	Inflected Endings
C12B	Earth: The Changing Surface	VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L19	Suffixes (-less, -ful, -y, -ly)

2.2.B.vii

Identifying and reading high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
C6-C10	High Frequency Word Blocks	C6	HFW Lesson: was, that, from, she

2.2.B.vii

Identifying and reading high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
C6	HFW Practice Book: Where is Jane?	C7	HFW Lesson: do, come, there, have, of, some
C7	HFW Practice Book: Homes	C8	HFW Lesson: does, your, when, could, give, want
C8	HFW Practice Book: I Like to Help	C9	HFW Lesson: was, the, from, she
C9	HFW Practice Book: The Best Trip	C10	HFW Lesson: good, many, their, too, would, look
C10	HFW Practice Book: How Can That Be?		

Demonstrate and apply spelling knowledge by:

2.2.C.i

Spelling one-syllable and multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
C5-C9	Word Masters	ISIP ER	Alphabetic Decoding Intervention Lessons
C11	Multisyllable Game	C9L26	Spelling Multisyllabic Words
		C11L11	Multisyllabic Words
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with R-Controlled Syllables
		Ph L13	Decoding Multisyllabic Words
		Ph L14	Syllables (-le and -y)

2.2.C.i

Spelling one-syllable and multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L15	Open Syllables
		Ph L37	Decoding (-or and -ore)
		Ph L39	Decoding (-ar)
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		Ph L51	Long Vowels in the Final Position: Open Syllables
		Ph L56	Diphthongs (ow and ou)
		Ph L57	Vowel Digraphs /au/ and /aw/

2.2.C.ii

Spelling words with silent letters such as knife and gnat.

Code	Digital Student Experience	Code	Teacher Resources
C11	The Oddballs	WE 6	My Dog Has Fleas
		WE 14	King Zung and the Lark

2.2.C.iii

Spelling compound words, contractions, and common abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C7L13	Compound Words
C8	Compound Words	C7L19	Spelling Compound Words
C11	Contraction Action	C8L12	Compound Words
C11	Homophones	C11L10	Contractions
		RC	Abbreviations
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		VOC L6	Contractions
		VOC L11	Compound Words

2.2.C.iv

Spelling multisyllabic words with multiple sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
C5-C9	Word Masters	C9L25	Spelling Words with -ed and -ing
C11	Multisyllable Game	C9L26	Spelling Multisyllabic Words
		C10L23	Spelling – Changing the y to i
		C11L11	Multisyllabic Words

2.2.C.iv

Spelling multisyllabic words with multiple sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with R-Controlled Syllables

2.2.C.v

Spelling words using knowledge of syllable division patterns, including words with double consonants in the middle of the word.

Code	Digital Student Experience	Code	Teacher Resources
C10	Inflected Endings	C9	Two Syllables, Dividing Between Consonants
		C9L25	Spelling Words with -ed and -ing
		C10	Two Syllables Between Vowel and Consonant
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with R-Controlled Syllables

2.2.C.vi

Spelling words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est.

Code	Digital Student Experience	Code	Teacher Resources
C9	Inflected Endings	C9	Inflected Endings

2.2.C.vi

Spelling words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est.

Code	Digital Student Experience	Code	Teacher Resources
C10	Inflected Endings (-s, -ed, -ing)	C10L3	Inflected Ending -ing
C11	Prefixes, Suffixes	C10L4	Inflected Ending -ed
		C11L1	Prefixes
		C11L5	Inflected Endings
		VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L19	Suffixes (-less, -ful, -y, -ly)
		WE 24	Fields of Change: Spring/Summer
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

2.2.D

Alphabetize a series of words and use a dictionary or glossary to find words.

Code	Digital Student Experience	Code	Teacher Resources
C12	Earth: Day, Night, and Seasons	VOC L33	Word Meaning Using a Dictionary, Grades 1-2
		RC	Dictionary and Glossary Skills
		WE 16	The Best Trip

2.2.D

Alphabetize a series of words and use a dictionary or glossary to find words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Vocabulary

2.3.A

Use print or digital resources to determine meaning and pronunciation of unknown words.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System; Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth: Rocks and Soil	VOC L33	Word Meaning Using a Dictionary, Grades 1-2
		RC	Dictionary and Glossary Skills

2.3.B

Use context within and beyond a sentence to determine the meaning of unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	C12L10	Vocabulary: Context
C8B	The Queen's Suitcase	VOC L23	Context Clues
C9B	The Flying Pizza		

2.3.B

Use context within and beyond a sentence to determine the meaning of unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
C10B	The Little Bugs, How Mountains Form, Humphrey and the Humpback Whale, Spider, George Washington Carver, Who is Following Us?		
C12B	The Black Hills Dig, Weather Watchers, Fields of Change, Brookside's Best Science Fair Ever!		
C12	Living Lessons: Context		

2.3.C

Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.

Code	Digital Student Experience	Code	Teacher Resources
C11	Prefixes	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
C11	Suffixes	C11L2	Suffixes (-ful, -ly, -less, -er, -or)
C12B	Earth: The Changing Surface	VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L21	Affixes

2.3.D

Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER	Vocabulary Intervention Lessons
C11	Synonyms and Antonyms	VOC L8	Synonyms

2.3.D			
Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.			
Code	Digital Student Experience	Code	Teacher Resources
		VOC L10	Shades of Meaning: Synonyms
		VOC L13	Antonyms
		VOC 28	Multiple-Meaning Words (Homographs)
		VOC L29	Multiple-Meaning Words (Homographs)
		VOC L31	Antonym and Synonym Review
		VOC L38	Idioms
		VOC L39	Idioms

Fluency

2.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ORF DAP	Passages 61-90
C5-C12	Books	ISIP ORF PRP	Going to the Vet, Insects, The Water Cycle
		ISIP ORF PMP	Pappoo,, Family Time,, A Friend in Need, Picture Perfect, The Finish Line, Mr. Mo's Spice Shop, The Book Drive, Oscar's Problem, Turtle Run, The Tree House, My Sister Jenny, Winter in the Woods
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms

2.4

Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (1st to 8th Grade)
		ISIP ORF	Rate Chart (1st to 8th Grade)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		ISIP ER	Text Fluency Intervention Lessons

Self-Sustained Reading

2.5

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
lpractice ER B	Fiction: Beginner		
lpractice ER B	Fiction: Medium		
lpractice ER B	Fiction: Advanced		

2.5

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
IPRactice ER B	Nonfiction		

Comprehension

Multiple Texts

2.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency Subtest	C7L16	Passage Reading: Prosody
C5-C12	Books	C8L15	Passage Reading: Prosody
		C8L16	Passage Reading: Prosody
		C9L21	Passage Reading: Prosody

2.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C5	Reading with Meaning 5
C6B	The Dunes, The Kid in the Mask	C7	Reading with Meaning 7

2.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice	C8	Reading with Meaning 8
C8B	The Shrimp and the Shark, The Fox Pack	C9	Reading with Meaning 9
C9B	A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm	C12	Main Idea
C10B	Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero	C12	Summarizing
C11B	Who is Following Us?; The Queen's Suitcase; The Three Little Bugs; Genres World: The Bear and the Bee; The Fox and the Leopard; The Two Goats; The Ant and the Grasshopper; The Golden Goose	RC L4	Asking Questions, Grades 2-3
C12B	The Black Hills Dig, Weather Watchers, Mission Incredible, Brookside's Best Science Fair Ever!;	RC L67	Summarizing, Grades 2-3
C12	Living Lessons: Summarization 1, Main Idea, Inference		

2.6.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Text Features: Snakes (BPA)	RC L2	Making Predictions, Grades 2-3
C7B	Just the Right Size	C9	Comprehension Lesson 1: The Mother Cat and Her Kittens (Priority Report)
C8B	The Queen's Suitcase	C9	Comprehension Lesson 2: A Trip to the Dentist (Priority Report)

2.6.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
C9B	The Flying Pizza	C10	Comprehension Lesson 1: Spiders/Insects (Priority Report)
C10B	How Mountains Form, The Three Little Bugs, A Star is Born, Humphrey the Humpback Whale, Who is Following Us?	C10	Comprehension Lesson 2: The Hero (Priority Report)
C12B	Earth: Rocks and Soil; Fields of Change; Earth: Day, Night, and Seasons; Earth: Our Solar System; Mission Incredible; Weather Watchers; Brookside's Best Science Fair Ever!	C12 L8A	Representing Text
C12	Living Lessons: Representing Text, Predicting Outcomes		

2.6.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension Lesson 1: Lamps (Priority Report)
		C3	Comprehension Lesson 2: On the Dot (Priority Report)
		C3	Comprehension Lesson 3: Trips with My Family (Priority Report)
		C4	Comprehension Lesson 1: The Green Team (Priority Report)
		C4	Comprehension Lesson 2: Jean and Dean (Priority Report)

2.6.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
C10B	The Three Little Bugs, Who is Following Us?	C6	Comprehension Lesson 1: Time to Ride (Priority Report)
C12B	Mission Incredible	C6	Comprehension Lesson 2: Just in Time (Priority Report)
		C7	Persuasive Text Features
		EP L	Classifying
		WE 19	The Three Little Bugs
		WE 26	The Moon

2.6.F

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
C10B	Humphrey the Humpback Whale, Who is Following Us?	C3	Comprehension Lesson 1: Lamps (Priority Report)
C12B	Mission Incredible	C3	Comprehension Lesson 2: On the Dot (Priority Report)
C12	Living Lessons: Inference	C3	Comprehension Lesson 3: Trips with My Family (Priority Report)
C13	Living Lessons: Inference	C8	Comprehension Lesson 1: Bert and Gert (Priority Report)
		C8	Comprehension Lesson 2: The Shrimp and the Shark (Priority Report)
		C11	Comprehension 11
		C12	Inferencing and Drawing Conclusions

2.6.F

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
		RC L23	Making Inferences, Grade 2

2.6.G

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	RC L11	Main Idea
C10B	How Mountains Form, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who is Following Us?	RC L39	Character
C11	Genres World: The Bears and the Bees Sequencing, The Fox and the Leopard Venn Diagram, The Wolf and Crane Sort, The Lion and the Mouse	RC L66	Main Idea – Nonfiction
C12B&P	Earth: Atmosphere; Exploring Space; Do Your Part; Water Recycled; Natural Resources; Field of Change; A View from Above; A Trip to the Grand Canyon; Brookside's Best Science Fair Ever!	C12	Main Idea
C12	Living Lessons: Main Idea	C12L8A	Representing Text
C13	Living Lessons: Main Idea	C12	Summarizing
		C12	Sequencing
		C12	Text Structure

2.6.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 26	The Moon

2.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency Subtest	C3-C12	Comprehension Lessons
C8B	The Queen's Suitcase	C12L10	Vocabulary: Context
C9B	The Flying Pizza	VOC L23	Context Clues
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale, Spiders, George Washington Carver, Who is Following Us?	RC L4	Asking Questions, Grades 2-3
C11	Genres World: The Bear and the Bees, The Fox and the Leopard, The Two Goats, The Ant and the Grasshopper, The Golden Goose, The Tale of Rumpelstiltskin	RC L6	Summarizing Strategy, Grades 2-3
C12B	The Black Hills Dig, Weather Watchers, Fields of Change, Brookside's Best Science Fair Ever!	RC L27	Compare and Contrast, Grade 2
		RC L31	Sequencing, Grade 2
		RC L67	Summarizing, Grades 2-3

Response Skills**Multiple Texts**

2.7.A			
Describe personal connections to a variety of sources.			
Code	Digital Student Experience	Code	Teacher Resources
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 20	George Washington Carver
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 37	Survivors!
		WE 39	Bees at Risk

2.7.B

Write brief comments on literary or informational texts that demonstrate an understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

2.7.B

Write brief comments on literary or informational texts that demonstrate an understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: The Bear and the Bees Sequencing, The Fox and the Leopard Venn Diagram, The Ant and the Grasshopper Character Analysis	C6	Informational Text Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

2.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.7.D

Retell and paraphrase texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
		C3-C6	Comprehension
		C9-C10	Comprehension
		WE 14	King Zung and the Lark
		WE 22	Mission Incredible
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

2.7.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
C11	The Wolf and Crane Sort	WE	Fairy-Tale Characteristics

2.7.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

2.7.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

2.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Multiple Genres

Literary Elements

2.8.A

Discuss topics and determine theme using text evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C8-C10	Comprehension
C7B	Just the Right Size, The Oatmeal Man, The Big Game	RC L6	Summarizing Strategy, Grades 2-3
C8B	The Fox Pack, Wait to Paint	RC L31	Sequencing, Grade 2
C9B	The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday, A Trip to the Dentist, The Wise Crow	RC	Determining Theme
C10B	A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who is Following Us?	WE 8	Late for the Game
C12B	Mission Incredible, Weather Watchers, Fields of Change, Brookside's Best Science Fair Ever!	WE 14	King Zung and the Lark

2.8.B

Describe the main character's (characters') internal and external traits.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C7	Comprehension Lesson: Compare and Contrast, Story Elements
C10B	A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale	C8	Comprehension Lesson 1: Bert and Gert (Priority Report)
C11B	Winter Snowstorm; Who is Following Us?; Genres World: The Fox and the Leopard; The Ant and the Grasshopper	C8	Comprehension Lesson 2: The Shrimp and the Shark (Priority Report)

2.8.B

Describe the main character's (characters') internal and external traits.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: The Wolf and Crane Sort, The Ant and the Grasshopper Character Analysis, The Fox and the Leopard Venn Diagram	C10L17	Character Analysis
C12B	Fields of Change	C12	Summarizing
		RC L27	Compare and Contrast, Grade 2
		RC L38	Character, Grade 2

2.8.C

Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C3-C10	Comprehension Lessons
C6B	Jen and Her New Friends, The Dunes, The Kid in the Mask	C12	Summarizing
C7B	Ben and Steve at the Seaside, Just the Right Side, Take That Off Stage, The Oatmeal Man, The Twin Mice	C12	Cause and Effect
C8B	A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack, The Not-So-Great Skunk Adventure, The Shrimp and the Shark	RC L27	Compare and Contrast, Grade 2
C9B&P	A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, Kittens, Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Roy and Troy Like Trains, Royce Likes to Share, The Best	RC L31	Sequencing, Grade 2

2.8.C

Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.

Code	Digital Student Experience	Code	Teacher Resources
	Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm		
C10B&P	A Star is Born, Going to the Vet, Humphrey the Humpback Whale, Shopping with Mom, The Hero	RC L35	Setting, Grade 2
C11B&P	Bert and Get, The Flying Pizza, Winter Snowstorm	RC L38	Character, Grade 2
C11	Genres World: The Bear and the Bees Sequencing, The Wolf and Crane Sort	WE 18	The Hero
C12B	Mission Incredible, Fields of Change, Weather Watchers	WE 19	The Three Little Bugs
		WE 24	Fields of Change: Spring/Summer
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

2.8.D

Describe the importance of the setting.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: The Wolf and Crane Sort	C3-C10	Comprehension Lessons
		RC L35	Setting, Grade 2

Genres

2.9.A

Demonstrate knowledge of distinguishing characteristics of well-known children’s literature such as folktales, fables, and fairy tales.

Code	Digital Student Experience	Code	Teacher Resources
C10B	The Three Little Bugs	RC	Characteristics of Fairy Tales
C11	Genres World: Fairy Tale Unit	RC	Fairy Tales: Compare and Contrast
C11	Genres World: Fable Unit	WE	Fairy-Tale Characteristics
		WE 18	The Hero
		WE 19	The Three Little Bugs

2.9.B

Explain visual patterns and structures in a variety of poems.

Code	Digital Student Experience	Code	Teacher Resources
C12	Moon Poems: A View from Above	RC	Visual Patterns and Structures in Poetry
		WE 27	A View from Above

2.9.C

Discuss elements of drama such as characters, dialogue, and setting.

Code	Digital Student Experience	Code	Teacher Resources
		EOD	The Little Red Hen

Recognize characteristics and structures of informational text, including:

2.9.D.i			
The central idea and supporting evidence with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	RC L11	Main Idea, Grade 2
C6B	Pets: Chapter 3	RC L66	Main Idea – Nonfiction, Grades 2-3
C7B	Boats		
C11	Genres: Homes		
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram, The Bear and the Bees Sequencing, The Lion and the Mouse		
C12B	Earth: The Moon; Exploring Space; Natural Resources; Earth: Rocks and Soil; Earth: Atmosphere		
C12	Main Idea, Text Structure		

2.9.D.ii			
Features and graphics to locate and gain information.			
Code	Digital Student Experience	Code	Teacher Resources
C5	Text Features: Snakes (BPA)	C6	Informational Text Characteristics
C10B	How Mountains Form	C11	Informational Text Characteristics
C11	Genres: Homes	C12L8A	Representing Text
C12B	Earth: Rocks and Soil; Fields of Change; Earth: Day, Night, and Seasons; Earth: Our Solar System		

2.9.D.ii

Features and graphics to locate and gain information.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Representing Text		

2.9.D.iii

Organizational patterns such as chronological order and cause and effect stated explicitly.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres: Homes	C9	Comprehension Lesson 1: The Mother Cat and Her Kittens (Priority Report)
C11	Genres World: The Bear and the Bees Sequencing	C9	Comprehension Lesson 2: A Trip to the Dentist (Priority Report)
		C12	Text Structure
		RC L31	Sequencing, Grade 2

Recognize characteristics of persuasive text, including:

2.9.E.i

Stating what the author is trying to persuade the reader to think or do

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres: Sandbox Games	C7	Persuasive Text Characteristics

2.9.E.ii

Distinguishing facts from opinion.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres: Sandbox Games	C11	Argumentative Text Characteristics

2.9.F

recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
C3-C12	Books		

Author's Purpose and Craft

2.10.A

Discuss the author's purpose for writing text.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Author's Purpose	RC L18	Author's Purpose, Grade 2

2.10.B

Discuss how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Text Structure	C6	Informational Text Characteristics
		C11	Informational Text Characteristics

2.10.B

Discuss how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Text Structure

2.10.C

Discuss the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C5	Text Features: Snakes (BPA)	C6	Informational Text Characteristics
C10B	How Mountains Form	C11	Informational Text Characteristics
C11	Genres: Homes	C12L8A	Representing Text
C12B	Earth: Rocks and Soil; Fields of Change; Earth: Day, Night, and Seasons; Earth: Our Solar System		
C12	Living Lessons: Representing Text		

2.10.D

Discuss the use of descriptive, literal, and figurative language.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Elements of Poetry 2
		RC	Fairy Tales: Vocabulary – Idioms
		WE 27	A View from Above

2.10.E

Identify the use of first or third person in a text.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Point of View
		WE 20	George Washington Carver

2.10.F

Identify and explain the use of repetition.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Elements of Poetry 2
		RC	Characteristics of Fairy Tales

Composition

Writing Process

2.11.A

Plan a first draft by generating ideas for writing such as drawing and brainstorming.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

2.11.A

Plan a first draft by generating ideas for writing such as drawing and brainstorming.

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

2.11.A

Plan a first draft by generating ideas for writing such as drawing and brainstorming.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!

Develop drafts into a focused piece of writing by:

2.11.B.i

Organizing with structure.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System

2.11.B.i

Organizing with structure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.B.ii

Developing an idea with specific and relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes

2.11.B.ii

Developing an idea with specific and relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

2.11.B.ii

Developing an idea with specific and relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.C

Revise drafts by adding, deleting, or rearranging words, phrases, or sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs

2.11.C

Revise drafts by adding, deleting, or rearranging words, phrases, or sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Edit drafts using standard English conventions, including:

2.11.D.i

Complete sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

2.11.D.i

Complete sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.ii

Past, present, and future verb tense.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	WE 11	Homes
C9-C11	Verb Dog (Inflected Endings)	WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

2.11.D.ii

Past, present, and future verb tense.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.iii

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary and Reading Comprehension Subtests	WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

2.11.D.iii

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.iv

Adjectives, including articles.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER	Listening Comprehension: Adjectives, Tier 2
		ISIP ER	Listening Comprehension: Adjectives, Tier 3
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer

2.11.D.v

Adverbs that convey time and adverbs that convey place.

Code	Digital Student Experience	Code	Teacher Resources
		WE 10	Where is Jane?
		WE 16	The Best Trip

2.11.D.vi

Prepositions and prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER	Listening Comprehension: Prepositions, Tier 2
		ISIP ER	Listening Comprehension: Prepositions, Tier 3
		WE 10	Where is Jane?
		WE 16	The Best Trip

2.11.D.vii

Pronouns, including subjective, objective, and possessive cases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

2.11.D.vii

Pronouns, including subjective, objective, and possessive cases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

2.11.D.vii

Pronouns, including subjective, objective, and possessive cases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.viii

Coordinating conjunctions to form compound subjects and predicates.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

2.11.D.viii

Coordinating conjunctions to form compound subjects and predicates.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.ix

Capitalization of months, days of the week, and the salutation and conclusion of a letter.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

2.11.D.ix

Capitalization of months, days of the week, and the salutation and conclusion of a letter.

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

2.11.D.ix

Capitalization of months, days of the week, and the salutation and conclusion of a letter.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.x

End punctuation, apostrophes in contractions, and commas with items in a series and in dates.

Code	Digital Student Experience	Code	Teacher Resources
C11	Contraction Action	C11L10	Contractions
		VOC L6	Contractions
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

2.11.D.x

End punctuation, apostrophes in contractions, and commas with items in a series and in dates.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.xi

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
C3-C9	Word Masters	C1-C7	Spelling Lessons

2.11.D.xi

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		C3-C9	Word Masters
		C5L20	Spelling CVCe with a_e and o_e
		C6L17	Spelling CVCs with i_e and u_e
		C7L11	Bossy R -or as in Corn, -ore as in More
		C10L18	High Frequency Words
		C10L22	Spelling Endings with -y and -le
		C11L13	High Frequency Words
		WE	Fairy-Tale Characteristics

2.11.E

Publish and share writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

2.11.E

Publish and share writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Genres

2.12.A			
Compose literary texts, including personal narratives and poetry			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

2.12.A

Compose literary texts, including personal narratives and poetry

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

2.12.B

Compose informational texts, including procedural texts and reports.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

2.12.B

Compose informational texts, including procedural texts and reports.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

2.12.C

Compose correspondence such as thank you notes or letters.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 16	The Best Trip

2.12.C

Compose correspondence such as thank you notes or letters.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 28	Earth: Rocks and Soil

Inquiry and Research

2.13.A

Generate questions for formal and informal inquiry with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 18	The Hero
		WE 19	The Three Little Bugs

2.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 18	The Hero

2.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs

2.13.C

Identify and gather relevant sources and information to answer the questions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 18	The Hero
		WE 19	The Three Little Bugs

2.13.D

Identify primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 19	The Three Little Bugs

2.13.E

Demonstrate understanding of information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 18	The Hero
		WE 19	The Three Little Bugs

2.13.F

Cite sources appropriately.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 19	The Three Little Bugs

2.13.G

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 18	The Hero
		WE 19	The Three Little Bugs

Grade 3**Developing and Sustaining Foundational Language Skills****Oral Language****3.1.A**

Listen actively, ask relevant questions to clarify information, and make pertinent comments.

Code	Digital Student Experience	Code	Teacher Resources
C12	Inferencing, Sequencing, Main Idea, Predicting Outcomes, Summarizing	C10	Comprehension Lesson 1: Spiders/Insects (Priority Report)
		C10	Comprehension Lesson 2: The Hero (Priority Report)
		SP L	Group Work...How Does it Work?
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

3.1.A

Listen actively, ask relevant questions to clarify information, and make pertinent comments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.1.B			
Follow, restate, and give oral instructions that involve a series of related sequences of action.			
Code	Digital Student Experience	Code	Teacher Resources
C12	The Solar System: Planet Sequencing	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

3.1.B

Follow, restate, and give oral instructions that involve a series of related sequences of action.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.1.C

Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?

3.1.C

Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

3.1.C

Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.1.D

Work collaboratively with others by following agreed-upon rules, norms, and protocols.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?

3.1.D

Work collaboratively with others by following agreed-upon rules, norms, and protocols.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift

3.1.D

Work collaboratively with others by following agreed-upon rules, norms, and protocols.

Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.1.E

Develop social communication such as conversing politely in all situations.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE 21	Our Solar System
		WE 22	Mission Incredible

3.1.E

Develop social communication such as conversing politely in all situations.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1

3.1.E

Develop social communication such as conversing politely in all situations.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Beginning Reading and Writing

Demonstrate and apply phonetic knowledge by:

3.2.A.i

Decoding multisyllabic words with multiple sound-spelling patterns such as eigh, ough, and en.

Code	Digital Student Experience	Code	Teacher Resources
C11	Detective Dan, High Frequency Words, Multisyllabic Words	C11L3	Phonogram eigh

3.2.A.ii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Intervention Lessons
C5-C9	Word Masters	C9L10	Multisyllabic Words
C7	Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming	C11L11	Multisyllabic Words
C8	IRE, URE with Silent E, Bossy R (er, ir, ur), The Digraphs, Rapid Word Naming	S	Multisyllabic Words with Open Syllables
C9	The Digraphs, The Oddballs (Variant Vowels)	S	Multisyllabic Words with Closed Syllables
C10	Detective Dan (Multisyllabic Words, Sneaky Schwa), The Oddballs	Ph L13	Decoding Multisyllabic Words
C11	Contraction Action, Multisyllabic Game, Detective Dan (Irregular Words), The Oddballs	Ph L14	Syllables (-le and -y)
		Ph L14	Syllables (-le and -y)
		Ph L15	Open Syllables
		Ph L37	Decoding (-or and -ore)
		Ph L39	Decoding (-ar)
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		Ph L51	Long Vowels in the Final Position: Open Syllables
		Ph L56	Diphthongs (ow and ou)

3.2.A.ii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L57	Vowel Digraphs /au/ and /aw/

3.2.A.iii

Decoding compound words, contractions, and abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C7L13	Compound Words
C8	Compound Words	C8L12	Compound Words
C11	Contraction Action	C9L9	Compound Words
		C11L10	Contractions
		RC	Abbreviations
		PA	Distinguish Vowel Sounds in Multisyllable Words
		Ph L50	Finding Compound Words in Connected Text
		VOC L6	Contractions
		VOC L11	Compound Words
		WE 14	King Zung and the Lark
		WE 16	The Best Trip

3.2.A.iv

Decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV with accent shifts.

Code	Digital Student Experience	Code	Teacher Resources
C9-C10	Multisyllabic Words	C9	Two Syllables: Dividing Between Consonants
C11	Multisyllabic Game	C9L10	Decoding Multisyllabic Words
		C10L9	Open Syllables
		C11L11	Multisyllabic Words
		Ph L13	Decoding Multisyllabic Words
		Ph L15	Open Syllables
		Ph L51	Long Vowels in the Final Position: Open Syllables

3.2.A.v

Decoding words using knowledge of prefixes.

Code	Digital Student Experience	Code	Teacher Resources
C11	Prefixes	C11L1	Prefixes
C12	Living Lessons Vocabulary 1	VOC L15	Prefixes (un- and re-)
C13B	Welcome to the Rain Forest	VOC L16	Prefixes (mis-, dis-, un-, re-)

3.2.A.vi

Decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
C11	Suffixes	C10	Inflected Endings
C10	Inflected Endings	C10L23	Spelling – Changing the y to i
C10P	Water is a Good Thing, The Strange Noise	C11L2	Suffixes (-ful, -ly, -less, -er, -or)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		VOC L21	Affixes

3.2.A.vii

Identifying and reading high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
C9-C10	High Frequency Word Blocks	C6	HFW Lesson: was, that, from, she
C9	High Frequency Practice Books: The Best Trip	C7	HFW Lesson: do, come, there, have, of, some
C10	High Frequency Practice Books: How Can That Be?	C8	HFW Lesson: does, your, when, could, give, want
C9-C11	The Oddballs	C9	HFW Lesson: was, the, from, she
C11	Detective Dan	C10	HFW Lesson: good, many, their, too, would, look
		C11L12	Homophones

Demonstrate and apply spelling knowledge by:

3.2.B.i			
Spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Intervention Lessons
C5-C9	Word Masters	C9L26	Spelling Multisyllabic Words
C7	Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming	C11L11	Multisyllabic Words
C8	IRE, URE with Silent E, Bossy R (er, ir, ur), The Digraphs, Rapid Word Naming	S	Multisyllabic Words with Open Syllables
C9	The Digraphs, The Oddballs (Variant Vowels)	S	Multisyllabic Words with Closed Syllables
C10	Detective Dan (Multisyllabic Words, Sneaky Schwa), The Oddballs	S	Multisyllabic Words with R-Controlled Syllables
C11	Contraction Action, Multisyllabic Game, Detective Dan (Irregular Words), The Oddballs	Ph L13	Decoding Multisyllabic Words
		Ph L14	Syllables (-le and -y)
		Ph L15	Open Syllables
		Ph L37	Decoding (-or and -ore)
		Ph L39	Decoding (-ar)
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		Ph L51	Long Vowels in the Final Position: Open Syllables

3.2.B.i

Spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L56	Diphthongs (ow and ou)
		Ph L57	Vowel Digraphs /au/ and /aw/

3.2.B.ii

Spelling homophones.

Code	Digital Student Experience	Code	Teacher Resources
C11	Homophones	C11L12	Homophones
		VOC L26	Homophones

3.2.B.iii

Spelling compound words, contractions, and abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
C8	Compound Words	C7L13	Compound Words
		C8L12	Compound Words
		C9L9	Compound Words
		Ph L50	Finding Compound Words in Connected Text
		VOC L11	Compound Words

3.2.B.iv

Spelling multisyllabic words with multiple sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
C11	Multisyllabic Words	C9L26	Spelling Multisyllabic Words
		C11L11	Multisyllabic Words
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with R-Controlled Syllables
		Ph L13	Decoding Multisyllabic Words
		Ph L14	Syllables (-le and -y)
		Ph L15	Open Syllables
		Ph L37	Decoding (-or and -ore)
		Ph L39	Decoding (-ar)
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		Ph L51	Long Vowels in the Final Position: Open Syllables
		Ph L56	Diphthongs (ow and ou)
		Ph L57	Vowel Digraphs /au/ and /aw/

3.2.B.v

Spelling words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV.

Code	Digital Student Experience	Code	Teacher Resources
C9-C10	Multisyllabic Words	C9	Two Syllables: Dividing Between Consonants
C11	Multisyllabic Words	C9L10	Decoding Multisyllabic Words
		C10L9	Open Syllables
		C11L11	Multisyllabic Words
		Ph L13	Decoding Multisyllabic Words
		Ph L15	Open Syllables
		Ph L51	Long Vowels in the Final Position: Open Syllables

3.2.B.vi

Spelling words using knowledge of prefixes.

Code	Digital Student Experience	Code	Teacher Resources
C11	Prefixes	C11L1	Prefixes
C12	Living Lessons: Vocabulary 1	VOC L15	Prefixes (un- and re-)
C13B	Welcome to the Rain Forest	VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L21	Affixes

3.2.B.vii

Spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
C10	Inflected Endings	C10	Inflected Endings
C10B	Water is a Good Thing; The Strange Noise	C10L23	Changing y to i
C11	Suffixes	C11L2	Suffixes (-ful, -ly, -less, -er, -or)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		VOC L21	Affixes

3.2.C

Alphabetize a series of words to the third letter.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

3.2.D

Write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System

3.2.D

Write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

3.2.D

Write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Vocabulary**3.3.A**

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System; Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	VOC L33	Word Meaning Using a Dictionary

3.3.A

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
C13B	With Glossary: Amazonia Alert!; Deepwater Horizon; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Power for the Planet; Survivors	VOC L34	Word Meaning Using a Dictionary/Thesaurus
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

3.3.B

Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	C12L10	Vocabulary: Context
C9B	The Flying Pizza	VOC L29	Homographs 3

3.3.B

Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale, Spiders, George Washington Carver, Who is Following Us?		
C12B	The Black Hills Dig, Weather Watchers, Fields of Change, Brookside's Best Science Fair Ever!		
C12	Living Lessons: Context		
C13	Living Lessons: Context		

3.3.C

Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	C11L1	Prefixes
C11	Prefixes and Suffixes	C12L3	Vocabulary: Structural Analysis
C12	Living Lessons: Vocabulary	VOC L21	Affixes
C13B	Power for the Planet, Rain Forest Howlers	WE 24	Fields of Change: Spring/Summer
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

3.3.C

Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful.

Code	Digital Student Experience	Code	Teacher Resources
		WE 34	The Rain Forest Howlers, Chapter 1

3.3.D

Identify, use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text.

Code	Digital Student Experience	Code	Teacher Resources
C11	Space Synonyms	ISIP ER	Vocabulary Intervention Lessons
C13B	Race Across the Arctic	RC	Fairy Tales: Vocabulary – Idioms
		VOC L8	Synonyms
		VOC L10	Shades of Meaning: Synonyms
		VOC L13	Antonyms
		VOC 28	Multiple-Meaning Words (Homographs)
		VOC L29	Multiple-Meaning Words (Homographs)
		VOC L31	Antonym and Synonym Review
		VOC L38	Idioms
		VOC L39	Idioms

Fluency

3.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ORF DAP	Passages 91-120
C9-C13	Books	ISIP ORF PRP	From Fearful to Fearless, The Dirt Detectives, Hurricanes
		ISIP ORF PMP	Carnival, Chipmunk City, Samson's Song, A Skateboard Dream, Cousins, The Bus Ride, Carson Beach, A Race to Remember, Uncle Ray's Hat, By the River, A Festival of Colors, Paper Animals
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (1st to 8th Grade)
		ISIP ORF	Rate Chart (1st to 8th Grade)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		ISIP ER	Text Fluency Intervention Lessons

Self-Sustained Reading

3.5			
Self-select text and read independently for a sustained period of time.			
Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island		

Comprehension**Multiple Texts**

3.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency Subtest	C11L14	Fluency
C9-C13	Books	C11B	Hurricanes, The Dirt Detectives
		C12	Inferencing and Drawing Conclusions
		C12	Main Idea
		C13B	The Lost Treasure of the Ruby Dagger, Into the Darkness

3.6.B			
Generate questions about text before, during, and after reading to deepen understanding and gain information.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10	Comprehension 10

3.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
C9B	A Trip to the Dentist, Coach Chapman, Roy and Troy Like Trains, Treasure Hunt at Pirate's Bay, Winter Snowstorm	C12	Inferencing and Drawing Conclusions
C10B	Shopping with Mom, The Three Little Bugs, Humphrey the Humpback Whale, The Hero, George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle, Water is a Good Thing, Whales	C12	Main Idea
C11B	Who is Following Us?; The Queen's Suitcase; The Three Little Bugs; Genres World: The Bear and the Bee; The Fox and the Leopard; The Two Goats; The Ant and the Grasshopper; The Golden Goose	C12	Predicting Outcomes
C12B	The Black Hills Dig, Weather Watchers, Mission Incredible, Brookside's Best Science Fair Ever!	RC L4	Asking Questions, Grades 2-3
C12	Living Lessons: Summarization 1, Main Idea, Inference		
C13B	The Desert's Gift, The Rain Forest Howlers, Deepwater Horizon, Exploring the Deep, Survivors, Forest Fires: Lessons from the Front Lines		

3.6.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
C12	Earth: Day, Night, and Seasons; Mission Incredible; Weather Watchers, Brookside's Best Science Fair Ever!	C12L8A	Representing Text
C12	Living Lessons: Predicting Outcomes	RC L2	Making Predictions

3.6.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
C13B	The Rain Forest Howlers		

3.6.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Mission Incredible	WE 19	The Three Little Bugs
		WE 26	The Moon

3.6.F

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Mission Incredible	C11	Comprehension 11
C12	Living Lessons: Inference	C12	Inferencing and Drawing Conclusions
C13	Living Lessons: Inference	RC L24	Making Inferences, Grade 3

3.6.G

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C12L8A	Representing Text
C10B	How Mountains Form, A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who is Following Us?	C12	Summarizing
C11	Genres World: The Bears and the Bees Sequencing, The Fox and the Leopard Venn Diagram, The Wolf and Crane Sort, The Lion and the Mouse	C12	Sequencing
C12B&P	Earth: Atmosphere; Exploring Space; Do Your Part; Water Recycled; Natural Resources; Field of Change; A View from Above; A Trip to the Grand Canyon, Brookside's Best Science Fair Ever!	C12	Text Structure
C12	Living Lessons: Main Idea	C12	Main Idea
C13	Living Lessons: Main Idea	RC L10	Main Idea
		RC L12	Main Idea
		RC L39	Character
		RC L66	Main Idea – Nonfiction

3.6.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Sequencing
		RC L26	Compare and Contrast Two Texts, Grade 3

3.6.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 26	The Moon
		WE 33	Brookside's Best Science Fair Ever!

3.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency Subtest	C10L24	Reading for Meaning
C9B	The Flying Pizza	C11L15	Reading for Meaning
C10B	The Three Little Bugs, How Mountains Form, Humphrey and the Humpback Whale, Spiders, George Washington Carver, Who is Following Us?	C12L10	Vocabulary: Context
C11	Genres World: The Bear and the Bees, The Fox and the Leopard, The Two Goats, The Ant and the Grasshopper, The Golden Goose, The Tale of Rumpelstiltskin	RC L4	Asking Questions, Grades 2-3
C12B	The Black Hills Dog; Weather Watchers; Fields of Change; Earth: Day, Night,. Seasons; Mission Incredible; A View from Above; Brookside's Best Science Fair Ever!;	RC L67	Summarizing, Grades 2-3
C13B	Rain Forest Howlers; Survivors; The Desert's Gift; Power for the Planet; Bees at Risk; Forest Fires: Lessons from the Front Lines; Amazonia Alert!	VOC L23	Context Clues

Response Skills**Multiple Texts****3.7.A**

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Informational Text Characteristics
		C11	Argumentative Text Characteristics
		WE 20	George Washington Carver
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 37	Survivors!
		WE 39	Bees at Risk

3.7.B

Write a response to a literary or informational text that demonstrates an understanding of a text.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

3.7.B

Write a response to a literary or informational text that demonstrates an understanding of a text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

3.7.B

Write a response to a literary or informational text that demonstrates an understanding of a text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: The Bear and the Bees Sequencing, The Fox and the Leopard Venn Diagram, The Ant and the Grasshopper Character Analysis	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

3.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3

3.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.7.D

Retell and paraphrase texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: The Bear and the Bees Sequencing	WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 41	Power to the Planet 2

3.7.D

Retell and paraphrase texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

3.7.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
C11	The Wolf and Crane Sort	WE	Fairy-Tale Characteristics
		WE 41	Power to the Planet 2
		WE45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

3.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

3.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

3.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

3.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines

3.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Multiple Genres

Literary Elements

3.8.B

Explain the relationships among the major and minor characters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Character Analysis
C10B	A Star is Born; Humphrey the Humpback Whale; The Three Little Bugs	C12	Sequence
C11B	Winter Snowstorm; Who is Following Us?; Genres World: The Fox and the Leopard; The Ant and the Grasshopper	C12	Cause and Effect
C11	Genres World: The Wolf and Crane Sort, The Ant and the Grasshopper Character Analysis, The Fox and the Leopard Venn Diagram	C12	Predicting Outcomes

3.8.B

Explain the relationships among the major and minor characters.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Fields of Change	C12	Inferencing and Drawing Conclusions
C12	Living Lessons: Cause and Effect, Predicting Outcomes, Inference, Drawing Conclusions	RC L39	Character, Grade 3
C13B	The Rain Forest Howlers; The Desert's Gift		

3.8.C

Analyze plot elements, including the sequence of events, the conflict, and the resolution.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C12L8A	Representing Text
C10B	A Star is Born; Humphrey the Humpback Whale; The Three Little Bugs; Who is Following Us?	C12	Summarizing
C11	Genres World: The Bear and the Bees Sequencing, The Wolf and Crane Sort	C12	Sequence
C12B	Fields of Change, A View from Above, A Trip to the Grand Canyon, Brookside's Best Science Fair Ever!	C12	Text Structure
C13B	The Rain Forest Howlers, The Desert's Gift	RC L39	Character, Grade 3
		WE 24	Fields of Change: Spring/Summer
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

3.8.D

Explain the influence of the setting on the plot.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: The Wolf and Crane Sort	RC L26	Setting, Grade 3

Genres

3.9.A

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, legends, and myths.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C12L8A	Representing Text
C10B	A Star is Born, Humphrey the Humpback Whale, The Three Little Bugs, Who is Following Us?	C12	Summarizing
C11	Genres World: Fairy Tale Unit	C12	Sequence
C11	Genres World: Fable Unit	C12	Text Structure
C12B	Fields of Change, A View from Above, A Trip to the Grand Canyon, Brookside's Best Science Fair Ever!	RC L39	Character, Grade 3
C13B	The Rain Forest Howlers, The Desert's Gift	RC	Characteristics of Fairy Tales
		RC	Fairy Tales: Compare and Contrast
		WE 18	The Hero
		WE	Fairy-Tale Characteristics

3.9.B

Explain rhyme scheme, sound devices, and structural elements such as stanzas in a variety of poems.

Code	Digital Student Experience	Code	Teacher Resources
C12B	A View from Above	RC	Elements of Poetry 2
		RC	Visual Patterns and Structures in Poetry
		WE 27	A View from Above
		WE 37	Survivors!

3.9.C

Discuss elements of drama such as characters, dialogue, setting, and acts.

Code	Digital Student Experience	Code	Teacher Resources
		EOD	The Little Red Hen

Recognize characteristics and structures of informational text, including:

3.9.D.i

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C12	Main Idea
C10B	How Mountains Form	RC L10	Main Idea
C11	Genres: Homes	RC L12	Main Idea, Grade 3

3.9.D.i

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram, The Bear and the Bees Sequencing, The Lion and the Mouse	RC L66	Main Idea – Nonfiction, Grades 2-3
C12	Living Lessons: Main Idea		
C12B&P	Earth: Atmosphere; Exploring Space; Do Your Part; Water Recycled; Natural Resources		
C13	Living Lessons: Main Idea		
C13B	Amazonia Alert!		

3.9.D.ii

Features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
C10B	How Mountains Form	C11	Informational Text Characteristics
C11	Genres: Homes	C12B	Earth: Atmosphere
C12	Living Lessons: Representing Text	C12B	Earth: The Changing Surface
C12B&P	Earth: Rocks and Soil; Earth: Our Solar System; Earth: The Moon		

3.9.D.iii

Organizational patterns such as cause and effect and problem and solution.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C11	Informational Text Characteristics
C10B	How Mountains Form, The Water Cycle	RC L16	Text Structure, Grade 3
C11	Genres: Homes	WE 23	Earth: Day, Night, and Seasons
C12	Scientific Process, The Moon Phases Lab		
C12	Science Interactive: Scientific Method, Planet Sequencing, Crater Lab		
C12B&P	Earth: The Changing Surface; Earth: Day, Night, and Seasons; Do Your Part; Earth: Rocks and Soil; Earth: The Moon		
C13	Living Lessons: Science Interactive: Living Things, Vertebrates vs. Invertebrates, Insects vs. Arachnids, Food Chain, Life Cycles, Water Cycle, Plant Cycle, Plant Anatomy, Photosynthesis, Plant Reproduction, Plant Adaptation		

Recognize characteristics and structures of argumentative text by:

3.9.E.i

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres: Sandbox Games	C11	Argumentative Text Characteristics
		WE 31	Atmosphere

3.9.E.ii

Distinguishing facts from opinion.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres: Sandbox Games	C11	Argumentative Text Characteristics

3.9.E.iii

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Argumentative Text Characteristics
		WE 31	Atmosphere

3.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
C9-C13	Books		

Author's Purpose and Craft

3.10.A			
Explain the author's purpose and message within a text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C12L8A	Representing Text
C10B	A Star is Born, Humphrey the Humpback Whale, The Three Little Bugs, Who is Following Us?	C12	Summarizing
C12B	Fields of Change; A View from Above; A Trip to the Grand Canyon; Do Your Part; Earth: Atmosphere; Earth: Rocks and Soil; Brookside's Best Science Fair Ever!	C12	Sequence
C13B	The Rain Forest Howlers; The Desert's Gift; Forest Fires: Lessons from the Front Lines; Power for the Planet	C12	Text Structure
		C12L13	Author's Purpose
		RC L19	Author's Purpose, Grade 3
		RC L39	Character, Grade 3

3.10.B			
Explain how the use of text structure contributes to the author's purpose.			
Code	Digital Student Experience	Code	Teacher Resources
C11P	Hurricanes	C11	Informational Text Characteristics
C12B&P	The Moon; Recycled; Earth: Day, Night, and Seasons; Natural Resources; Earth: Atmosphere; Earth: The Changing Surface	C11	Argumentative Text Characteristics
C13B	Amazonia Alert!	C12L8A	Representing Text

3.10.B

Explain how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12L9	Text Structure
		RC L16	Text Structure, Grade 3

3.10.C

Explain the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres: Homes	C11	Informational Text Characteristics
C12	Living Lessons: Representing Text		
C12B	Fields of Change; Earth: Day, Night, and Seasons		
C13B	Deepwater Horizon, Amazonia Alert!		

3.10.D

Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C12	Inferencing
C12	Living Lessons: Context, Vocabulary	C12L7	Drawing Conclusions
C12B	Brookside's Best Science Fair Ever!; Fossil Hunters: The Black Hills Dig	C12	Inferencing and Drawing Conclusions

3.10.D

Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Race Across the Arctic, Forest Fires: Lessons from the Front Lines	C12L10	Context
		RC	Elements of Poetry 2

3.10.E

Identify the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Point of View
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

3.10.F

Discuss how the author's use of language contributes to voice.

Code	Digital Student Experience	Code	Teacher Resources
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above

3.10.F

Discuss how the author's use of language contributes to voice.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Author's Craft: Voice

3.10.G

Identify and explain the use of hyperbole.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Hyperbole

Composition

Writing Process

3.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

3.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

3.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Develop drafts into a focused, structured, and coherent piece of writing by:

3.11.B.i

Organizing with purposeful structure, including an introduction and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

3.11.B.i

Organizing with purposeful structure, including an introduction and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3

3.11.B.i

Organizing with purposeful structure, including an introduction and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.B.ii

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

3.11.B.ii

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

3.11.B.ii

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.C

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View From Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

3.11.C

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

3.11.C

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Edit drafts using standard English conventions, including:

3.11.D.i

Complete simple and compound sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lesson: Conjunctions
C14	Sentence Building: Coordinating Conjunctions	WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

3.11.D.i

Complete simple and compound sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

3.11.D.i

Complete simple and compound sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.D.ii

Past, present, and future verb tense.

Code	Digital Student Experience	Code	Teacher Resources
C11	Inflected Endings – Nouns and Verbs	C10L23	Spelling: Changing the y to i
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

3.11.D.ii

Past, present, and future verb tense.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.D.iii			
Singular, plural, common, and proper nouns.			
Code	Digital Student Experience	Code	Teacher Resources
C9	Multisyllabic	WE 21	Our Solar System
C11	Inflected Endings – Nouns and Verbs	WE 22	Mission Incredible
C13B	Bees at Risk	WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

3.11.D.iii

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.D.iv

Adjectives, including their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer

3.11.D.v			
Adverbs that convey time and adverbs that convey manner.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!

3.11.D.vi			
Prepositions and prepositional phrases.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface

3.11.D.vii			
Pronouns, including subjective, objective, and possessive cases.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

3.11.D.viii

Coordinating conjunctions to form compound subjects, predicates, and sentences.

Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2

3.11.D.ix

Capitalization of official titles of people, holidays, and geographical names and places.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 38	The Desert's Gift

3.11.D.x

Punctuation marks, including apostrophes in contractions and possessives and commas in compound sentences and items in a series.

Code	Digital Student Experience	Code	Teacher Resources
		C14	Sentence Building: Coordinating Conjunctions
		WE 21	Our Solar System
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 36	Amazonia Alert!
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.D.xi

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

3.11.D.xi

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 46	Coral Reefs: Part 3 of 3

3.11.D.xi

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

3.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

3.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Genres**3.12.A**

Compose literary texts, including personal narratives and poetry, using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 37	Survivors!

3.12.B

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface

3.12.B

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift

3.12.C

Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

3.12.D

Compose correspondence such as thank you notes or letters.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 28	Earth: Rocks and Soil
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 38	The Desert's Gift

Inquiry and Research**3.13.A**

Generate questions on a topic for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

3.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

3.13.C

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

3.13.D

Identify primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

3.13.E

Demonstrate understanding of information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 48	Ecosystem: Part 2 of 3

3.13.F

Recognize the difference between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

3.13.G

Create a works cited page.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

3.13.H

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

Grade 4

Developing and Sustaining Foundational Language Skills

Oral Language

4.1.A

Listen actively, ask relevant questions to clarify information, and make pertinent comments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 33	Brookside's Best Science Fair Ever!
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 38	The Desert's Gift
		SP L	Group Work...How Does it Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing

4.1.B

Follow, restate, and give oral instructions that involve a series of related sequences of action.

Code	Digital Student Experience	Code	Teacher Resources
C12	The Solar System	ISIP AR	Comprehension Lessons

4.1.B

Follow, restate, and give oral instructions that involve a series of related sequences of action.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

4.1.C

Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Argumentative Text Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

4.1.C

Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

4.1.C

Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3
		SP L	Group Work...How Does it Work?

4.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

4.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

4.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3
		SP L	Group Work...How Does it Work?

Beginning Reading and Writing

Demonstrate and apply phonetic knowledge by:

4.2.A.i

Decoding words with specific orthographic patterns and rules, including regular and irregular plurals.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR S	4A: -s and -es Endings, Tier 3
C15	Bridge Lesson: Plurals	ISIP AR S	7B: Irregular Plurals, Tier 2
		C15	Bridge Lesson: Plurals
		WE 38	The Desert's Gift

4.2.A.ii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis and Vocabulary Subtests	ISIP AR	G4 Fluency Lesson 1: Behind the Scenes
C9-C14	Books	ISIP AR	G4 Fluency Lesson 2: MP3 Play
C13-C14	Discovery Island: Self-Selected Reading Passages	ISIP AR	G4 Fluency Lesson 3: Golden Touch
C14	Vocab Lab	ISIP AR	G4 Fluency Lesson 5: Hare-y Situation
C15	Living Lessons: Vocabulary	ISIP AR	G4 Fluency Lesson 6: Train of Thought
		ISIP AR	G4 Fluency Lesson 7: A Very Long Day
		ISIP AR	G4 Fluency Lesson 8: A World from the Unwelcome
		ISIP AR	G4 Fluency Lesson 9: Bitter, Sweet
		ISIP AR	G4 Fluency Lesson 10: Embrace the Strange
		ISIP AR	Reading Comprehension Lessons
		ISIP AR	Vocabulary Lessons
		ISIP AR	Word Analysis Lessons
		C11L11	Multisyllabic Words
		C12L3	Vocabulary: Structural Analysis
		C12-C14 L8A	Representing Text: Vocabulary Support
		AD	Final Stable Syllable

4.2.A.iii

Decoding words using advanced knowledge of syllable division patterns such as VV.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis and Vocabulary Subtests	ISIP AR S	7B: Irregular Plurals, Tier 2
		C11L11	Multisyllabic Words
		C12L3	Vocabulary: Structural Analysis

4.2.A.iv

Decoding words using knowledge of prefixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis and Vocabulary Subtests	ISIP AR VOC	1A: The Lost Treasure of the Ruby Dagger: Prefixes (dis-, un-, re-, mis-, over-, out-), Tier 3
		ISIP AR VOC	1B: Mia's Mystery Map: Prefixes, Tier 2
		ISIP AR VOC	1C: Types of Flags: Latin Prefix (trans-), Tier 1
		ISIP AR VOC	3C: Irish Folklore: Latin Prefix (sub-), Tier 1
		ISIP AR VOC	7B: Holiday Light: Prefixes (fore- and semi-), Tier 2
		ISIP AR S	1C: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-), Tier 1
		ISIP AR S	8B: Prefixes (im-, mis-, non-), Tier 2

4.2.A.v

Decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis and Vocabulary Subtests	ISIP AR VOC	2B: Play Ball: Suffixes (-less, -ful), Tier 2
		ISIP AR VOC	3A: Thomas Jefferson – Mad Scientist?: Suffixes (-ous, -ive), Tier 3
		ISIP AR VOC	4A: The Science of Carbon Dating: Suffixes (-able, -ible), Tier 3
		ISIP AR VOC	5B:A Hairy Solution: Suffixes (-ate, -ify), Tier 2
		ISIP AR S	2C: Simple Suffixes (-y, -ly, -ful, -less, -er, -est, -ness), Tier 1
		ISIP AR S	3C: Consonant Alternations (Suffixes), Tier 1
		ISIP AR S	5C: Consonant Alternations (Suffixes), Tier 1
		ISIP AR S	6A: -ed and -ing Endings (Inflectional), Tier 3
		ISIP AR S	8C: Suffixes (-ary, --ery, -ory), Tier 1

4.2.A.vi

Identifying and reading high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
C9-C10	High Frequency Word Blocks	C9	HFW Lesson: who, goes, put, why, because (Priority Report)
C9B	High Frequency Practice: The Best Trip	C10	HFW Lesson: good, many, their, too, would (Priority Report)
C10	High Frequency Practice: How Can That Be?		

Demonstrate and apply spelling knowledge by:

4.2.B.i

Spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR S	1A: R-Controlled Vowels, Tier 3
		ISIP AR S	1B: Open and Closed Syllables, Tier 2
		ISIP AR S	2A: Diphthongs, Tier 3
		ISIP AR S	2B: Vowel Patterns in Accented Syllables, Tier 2
		ISIP AR S	3B: Final Unaccented Syllables, Tier 2
		ISIP AR S	7A: Diphthongs, Tier 3

4.2.B.i

Spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR S	8A: Open and Closed Syllables, Tier 3
		ISIP AR S	9A: Long A Vowel Patterns in Stressed Syllables, Tier 3
		ISIP AR S	9C: Vowel Alternations (Short to Schwa), Tier 1
		ISIP AR S	10B: R-Controlled Vowels in Stressed Syllables (Vre Patterns), Tier 2
		ISIP AR S	10C: Vowel Alternations (Long to Schwa), Tier 1
		S	Multisyllable Words with Vowel Teams
		S	Multisyllable Words with Closed Syllables
		S	Multisyllable Words with Open Syllables
		S	Multisyllable Words with Vce Sytllables
		S	Multisyllable Words with Vowel Diphthongs 1
		S	Multisyllable Words with Vowel Diphthongs 2

4.2.B.ii

Spelling homophones.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AP S	5B: Homophones, Tier 2
		C11L12	Homophones

4.2.B.iii

Spelling multisyllabic words with multiple sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR S	2B: Vowel Patterns in Accented Syllables, Tier 2
		ISIP AR S	3A: Hard and Soft C and G Sounds, Tier 3
		ISIP AR S	4B: The /j/ Sound, Tier 2
		ISIP AR S	4C: -ion Endings, Tier 1
		ISIP AR S	5A: Compound Words, Tier 3
		ISIP AR S	5C: Consonant Alternations, Tier 1
		ISIP AR S	6C: -ent and -ence Endings, Tier 1
		ISIP AR S	10A: Final /k/ Sound, Tier 3

4.2.B.iv

Spelling words using advanced knowledge of syllable division patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	Word Analysis Lessons

4.2.B.v

Spelling words using knowledge of prefixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR S	1C: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-), Tier 1
		ISIP AR S	8B: Prefixes (im-, mis-, non-), Tier 2

4.2.B.vi

Spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR S	2C: Simple Suffixes (-y, -ly, -ful, -less, -er, -est, -ness), Tier 1
		ISIP AR S	3C: Consonant Alternations (Suffixes), Tier 1
		ISIP AR S	6A: -ed and -ing Endings (Inflectional), Tier 3

4.2.B.vi

Spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR S	7C: Suffixes (-able, and -ible), Tier 1
		ISIP AR S	8C: Suffixes (-ary, -ery, -ory), Tier 1

4.2.C

Write legibly in cursive to complete assignments.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Teacher Directed Lessons
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

4.2.C

Write legibly in cursive to complete assignments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

4.2.C

Write legibly in cursive to complete assignments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

Vocabulary**4.3.A**

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System; Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	RC	Dictionary and Glossary Skills
C13B	With Glossary: Deepwater Horizon; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Power for the Planet; Survivors; Amazonia Alert!	WR	Paragraph Building: Conventions Trait
C14B	With Glossary: Race for the Moon; Visit Yellowstone	WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power to the Planet 3

4.3.A

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

4.3.B

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Exploring the Deep, The Desert's Gift, Power for the Planet, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon, Amazonia Alert!	C12L10	Vocabulary: Context
C14B&P	Race for the Moon, Visit Yellowstone, Fueling Humanity, A Renewable Future, All Aboard! The First Transcontinental Railroad	C15	Bridge Lesson: Context Clues
C13	Living Lessons: Context Clues	ISIP AR	Vocabulary Lessons
C14	Living Lessons: Context Clues		

4.3.C

Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	VOC	Affixes: -ion, -tion, -sion

4.3.C

Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.

Code	Digital Student Experience	Code	Teacher Resources
C14	Vocab Lab	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C12	Vocabulary: Greek and Latin Roots
		C12L3	Vocabulary: Structural Analysis
		ISIP AR VOC	1C: Types of Flags, Latin Prefix (trans-), Tier 1
		ISIP AR VOC	2C: Kapok Tree, Latin Root (tain), Tier 1
		ISIP AR VOC	3C: Irish Folklore, Latin Prefix (sub-), Tier 1
		ISIP AR VOC	4C: A New Human Species, Latin and Greek Roots (cred, auto), Tier 1
		ISIP AR VOC	5A: A Matter of Interest, Latin Root (tract), Tier 3
		ISIP AR VOC	6B: Picture This, Greek Root (graph), Tier 2
		ISIP AR VOC	6C: Basketball, Latin Prefixes (inter-, pre-), Tier 1
		ISIP AR VOC	7A: Made in the U.S.A?, Latin Root (port), Tier 3
		ISIP AR VOC	7B: Holiday Light, Prefixes (fore-, semi-), Tier 2
		ISIP AR VOC	7C: Handmade Books, Latin Roots (scrib/script), Tier 1

4.3.C

Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	8B: The Perfect Outfit, Latin Roots (vert, spect), Tier 2
		ISIP AR VOC	8C: Civil War, Latin Roots (rupt, struct), Tier 1
		ISIP AR VOC	9B: Express Yourself, Latin Root (ject), Tier 2
		ISIP AR VOC	9C: Chain Mail, Latin Roots (man, val), Tier 1
		ISIP AR VOC	10A: Hope from the Past, Latin Roots (aud, bene), Tier 3
		ISIP AR VOC	10B: Driving Smart, Greek Roots (chron, phon), Tier 2

4.3.D

Identify, use, and explain the meaning of homophones such as reign/rain.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR S	5B: Homophones, Tier 2
		C11L12	Homophones

Fluency

4.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency Subtest	ISIP AR	Comprehension Lessons
C9-C14	Books	ISIP AR	G4 Fluency Lesson 1: Behind the Scenes
		ISIP AR	G4 Fluency Lesson 2: MP3 Play
		ISIP AR	G4 Fluency Lesson 3: Golden Touch
		ISIP AR	G4 Fluency Lesson 5: Hare-y Situation
		ISIP AR	G4 Fluency Lesson 6: Train of Thought
		ISIP AR	G4 Fluency Lesson 7: A Very Long Day
		ISIP AR	G4 Fluency Lesson 8: A World from the Unwelcome
		ISIP AR	G4 Fluency Lesson 9: Bitter, Sweet
		ISIP AR	G4 Fluency Lesson 10: Embrace the Strange
		ISIP ORF DAP	Passages 121-150
		ISIP ORF PRP	Embrace the Strange, A Food Feud, Talking Lessons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody

4.4

Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority Practice (1st to 8th Grade)
		ISIP ORF	Rate Chart (1st to 8th Grade)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Any Progress Monitoring Passage

Self-Sustained Reading

4.5

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension and Text Fluency Subtests	ISIP AR	Comprehension Lessons
C12 B&P	Fields of Change; Mission Incredible; Weather Watchers; Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Earth: Our Solar System; The Moon; Exploring Space; Natural Resources; Water Recycled	ISIP AR	Vocabulary Lessons
C13 B&P	The Desert's Gift; First Round-Up; Ghost Dancers; Ghost Party; Into the Darkness; Monkey Brothers and the Hero Twins; Night Spirits of the Rain Forest; Race Across the Arctic; Spirit of the Wild; Swimming with the Whale Sharks; The Lost Treasure of the Ruby Dagger; What Time is it?; Amazonia Alert!; A Desert Filled with Colonies; A Vaquero's Life; Bees at Risk; Blowing Bubbles from the Rain Forest; Colossal Critter Construction; Come Visit Jefferson; Dangerous Snakes; Deepwater Horizon; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Monkey Trouble; Power for the Planet; Survivors;	ISIP AR	G4 Fluency Lesson 1: Behind the Scenes

4.5

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
	Teen Navigators; The Bats of Austin; The Mystery of the Phoenix Lights		
C14 B&P	Escaping Gravity's Grasp; Myths of the Great Bear; A Boone for the Planet; A Renewable Future; Asteroid Hunters; How Can Brown Make a Car Go Green?; It's a Bird...It's a Plane...It's Jetman!; Journey Through the Triangle; Low Down Living; Man on a Wire; Race for the Moon; Too-Cool Transportation: Aisha's Travel Blog; Visit Yellowstone	ISIP AR	G4 Fluency Lesson 2: MP3 Play
		ISIP AR	G4 Fluency Lesson 3: Golden Touch
		ISIP AR	G4 Fluency Lesson 5: Hare-y Situation
		ISIP AR	G4 Fluency Lesson 6: Train of Thought
		ISIP AR	G4 Fluency Lesson 7: A Very Long Day
		ISIP AR	G4 Fluency Lesson 8: A World from the Unwelcome
		ISIP AR	G4 Fluency Lesson 9: Bitter, Sweet
		ISIP AR	G4 Fluency Lesson 10: Embrace the Strange

Comprehension**Multiple Texts****4.6.A**

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency Subtest	ISIP AR	Comprehension Lessons
C9-C14	Books	ISIP AR	G4 Fluency Lesson 1: Behind the Scenes
C13	Discovery Island	ISIP AR	G4 Fluency Lesson 2: MP3 Play
C14	Exploration Station	ISIP AR	G4 Fluency Lesson 3: Golden Touch
		ISIP AR	G4 Fluency Lesson 5: Hare-y Situation
		ISIP AR	G4 Fluency Lesson 6: Train of Thought
		ISIP AR	G4 Fluency Lesson 7: A Very Long Day
		ISIP AR	G4 Fluency Lesson 8: A World from the Unwelcome
		ISIP AR	G4 Fluency Lesson 9: Bitter, Sweet
		ISIP AR	G4 Fluency Lesson 10: Embrace the Strange

4.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: The Changing Surface	ISIP AR RC	1A: Time for Music

4.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself
		ISIP AR RC	7C: Night Light

4.6.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: The Changing Surface; Earth: Atmosphere; Fossil Hunters: The Black Hills Dig	C15	Bridge Lesson: General Comprehension 2
C13B	Amazonia Alert!	ISIP AR RC	1A: Time for Music

4.6.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs

4.6.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad

4.6.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
C13B	The Rain Forest Howlers	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	8C: Hear Ye, Hear Ye

4.6.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	5B: Lunchtime with Lisa

4.6.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	9B: Sounds Like School Spirit

4.6.F

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Inference	ISIP AR RC	2C: Angels in the Lab
C12B&L	Mission Incredible, Fields of Change, Weather Watchers	ISIP AR RC	3A: Choosing Love
C13B&L	The Desert's Gift	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson

4.6.F			
Make inferences and use evidence to support understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10C: A Great Dad
		C11	Comprehension 11
		C12	Inferencing and Drawing Conclusions
		C14	Bridge Lesson: Compare and Contrast
		C14	Bridge Lesson: Supporting Responses
		C15	Bridge Lesson: General Comprehension 1
		C15	Bridge Lesson: General Comprehension 3
		C15	Bridge Lesson: General Comprehension 4
		RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers

4.6.F			
Make inferences and use evidence to support understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

4.6.G			
Evaluate details read to determine key ideas.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization	ISIP AR RC	2C: Angels in the Lab
C13	Living Lessons: Main Idea, Cause and Effect	ISIP AR RC	3A: Choosing Love
C13B&P	The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit

4.6.G

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2

4.6.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	4A: Now That's Recycling

4.6.H			
Synthesize information to create new understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit

4.6.H			
Synthesize information to create new understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C12	Sequencing
		C12	Predicting Outcomes
		C12L8A	Representing Text
		C12L7	Drawing Conclusions
		C14	Bridge Lesson: Compare and Contrast
		C15	Bridge Lesson: General Comprehension 1

4.6.H			
Synthesize information to create new understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson: General Comprehension 2
		C15	Bridge Lesson: General Comprehension 3
		C15	Bridge Lesson: General Comprehension 4
		EOD 2	Pandora's Box
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L47	Informational Texts: Amazonia Alert!, Grades 4-5
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights, Grades 4-5
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer, Grades 4-5
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Text/Analyzing Persuasive Media: Public Service Announcement, Grades 4-5
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest, Grades 4-5
		RC L55	Literature Poetry Analysis: A View from Above, Grades 4-5

4.6.H			
Synthesize information to create new understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		RC L56	Literature Analyzing a Biography: George Washington Carver, Grades 4-5
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees, Grades 4-5
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins, Grades 4-5
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2, Grades 4-5
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire, Grades 4-5
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift, Grades 4-5
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift

4.6.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk
		WE 43	Forest Fires: Lessons from the Front Lines

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	1C: Fire and Ice
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	4A: Now That's Recycling

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		RC L47	Informational Texts: Amazonia Alert!, Grades 4-5
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights, Grades 4-5
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer, Grades 4-5
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest, Grades 4-5
		RC L55	Literature Poetry Analysis: A View from Above, Grades 4-5
		RC L56	Literature Analyzing a Biography: George Washington Carver, Grades 4-5
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees, Grades 4-5
		RC L59	Analyzing Themes in Myths: The Desert's Gift, Grades 4-5
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins, Grades 4-5
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2, Grades 4-5
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire, Grades 4-5
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift, Grades 4-5
		RC	Poetry: Alliteration and Assonance
		RC	Poetry: Hyperbole

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		EOD 2	Pandora's Box
		C12	Sequencing
		C12	Text Structure
		C12	Predicting Outcomes
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C12L11	Compare and Contrast
		C12L13	Author's Purpose
		C14	Bridge Lesson: Compare and Contrast
		C15	Bridge Lesson: General Comprehension 1
		C15	Bridge Lesson: General Comprehension 2
		C15	Bridge Lesson: General Comprehension 3
		C15	Bridge Lesson: General Comprehension 4
		C15	Bridge Lesson: Metaphors
		C15	Bridge Lesson: Similes
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires: Lessons from the Front Lines

Response Skills**Multiple Texts****4.7.A**

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island	WR	Personal Narrative Interventions
C14	Exploration Station	WE 21	Our Solar System
WR	Personal Narrative	WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

4.7.A

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

4.7.A

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.7.B

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island	WR	Expository Interventions
C14	Exploration Station	C14	Bridge Lesson: Supporting Responses
WR	Expository Essay	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

4.7.B

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

4.7.B

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Interventions
		C14	Bridge Lesson: Supporting Responses
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

4.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines

4.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.7.D

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension Subtest	ISIP AR	Comprehension Lessons
C13	Living Lessons: Summarization	RC L47	Informational Text: Amazonia Alert!
		WE 22	Mission Incredible
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift

4.7.D

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

4.7.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

4.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island	ISIP AR	Vocabulary Lessons
C14	Exploration Station	WR	Personal Narrative Interventions
WR	Personal Narrative, Expository Essay	WR	Expository Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

4.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.7.G			
Discuss specific ideas in the text that are important to the meaning.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Comprehension Lessons
		RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2

4.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!

4.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Multiple Genres

Literary Elements

4.8.A			
Infer basic themes supported by text evidence.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization	ISIP AR RC	2C: Angels in the Lab
C13	Living Lessons: Main Idea, Cause and Effect	ISIP AR RC	3A: Choosing Love
C13B&P	The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

4.8.A

Infer basic themes supported by text evidence.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		C12	Inferencing and Drawing Conclusions
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2

4.8.B

Explain the interactions of the characters and the changes they undergo.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C13B	The Rain Forest Howlers, Race Across the Arctic	ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?

4.8.B

Explain the interactions of the characters and the changes they undergo.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2

4.8.B

Explain the interactions of the characters and the changes they undergo.

Code	Digital Student Experience	Code	Teacher Resources
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift
		C10L17	Character Analysis
		C15	Bridge Lesson: General Comprehension 3

4.8.C

Analyze plot elements, including the rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C13B	The Rain Forest Howlers, Race Across the Arctic	ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa

4.8.C			
Analyze plot elements, including the rising action, climax, falling action, and resolution.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift
		C15	Bridge Lesson: General Comprehension 3

4.8.D			
Explain the influence of the setting, including historical and cultural settings, on the plot.			
Code	Digital Student Experience	Code	Teacher Resources
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

Genres

4.9.A			
Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Comprehension Lessons

4.9.B			
Explain figurative language such as simile, metaphor, and personification that the poet uses to create images.			
Code	Digital Student Experience	Code	Teacher Resources
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above

4.9.B

Explain figurative language such as simile, metaphor, and personification that the poet uses to create images.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Poetry: Hyperbole
		C15	Bridge Lesson: Metaphors
		WE 37	Survivors!

4.9.C

Explain structure in drama such as character tags, acts, scenes, and stage directions.

Code	Digital Student Experience	Code	Teacher Resources
		EOD 2	Pandora's Box

Recognize characteristics and structures of informational text, including:

4.9.D.i

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Main Idea	ISIP AR RC	1C: Fire and Ice
C13B&P	Survivors, Bees at Risk	ISIP AR RC	2A: Do Your Part
C14B&P	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love

4.9.D.i

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Text: Amazonia Alert!

4.9.D.ii

Features such as pronunciation guides and diagrams to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Text Structure	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk, Forest Fires: Lessons from the Front Lines	ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light

4.9.D.ii

Features such as pronunciation guides and diagrams to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C15	Bridge Lesson: General Comprehension 2
		RC L47	Informational Text: Amazonia Alert!

4.9.D.iii

Organizational patterns such as compare and contrast.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C12B	Earth: Atmosphere	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk, Forest Fires: Lessons from the Front Lines	ISIP AR RC	2A: Do Your Part
C13	Text Structure	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!

4.9.D.iii			
Organizational patterns such as compare and contrast.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C15	Bridge Lesson: General Comprehension 2

Recognize characteristics and structures of argumentative text by:

4.9.E.i			
Identifying the claim.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		C11	Argumentative Text Characteristics
		C15	Bridge Lesson: General Comprehension 2

4.9.E.ii

Explaining how the author has used facts for an argument.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		C11	Argumentative Text Characteristics
		C15	Bridge Lesson: General Comprehension 2

4.9.E.iii

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		C11	Argumentative Text Characteristics
		C15	Bridge Lesson: General Comprehension 2

4.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet; Bees at Risk	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		C15	Bridge Lesson: General Comprehension 2

Author's Purpose and Craft

4.10.A			
Explain the author's purpose and message within a text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Author's Purpose	ISIP AR RC	1C: Fire and Ice
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil; Earth: The Changing Surface; The Moon; Exploring Space; Natural Resource; Water Recycled	ISIP AR RC	2A: Do Your Part
C13B	Deepwater Horizon; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors; Power for the Planet; Bees at Risk	ISIP AR RC	2B: Spreading the Love
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?

4.10.A

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C14	Bridge Lesson: Supporting Responses
		C15	Bridge Lesson: General Comprehension 2
		RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L53	Persuasive Text: Climate Change

4.10.B

Explain how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L53	Persuasive Text: Climate Change
		C12	Text Structure

4.10.C

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab: Scientific Process; The Moon Phases Lab	RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain; Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy; Photosynthesis; Plant Reproduction; Plant Adaptation	RC L53	Persuasive Text: Climate Change
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels	C12L8A	Representing Text

4.10.D

Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes;.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Forest Fires: Lessons from the Front Lines	RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
C14B	Visit Yellowstone	RC L53	Persuasive Text: Climate Change
C15	Similes, Metaphors	VOC L38	Idioms
		VOC L39	Idioms
		C15	Bridge Lesson: Similes
		C15	Bridge Lesson: Metaphors

4.10.E

Identify and understand the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

4.10.E

Identify and understand the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative: Characteristics Lesson 1.2, Point of View

4.10.F

Discuss how the author's use of language contributes to voice.

Code	Digital Student Experience	Code	Teacher Resources
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above
		RC	Author's Craft: Voice

Composition**Writing Process****4.11.A**

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas	WR	Paragraph Building: Six Traits, Units 1-6
WR	Paragraph Building: Organization	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

4.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Develop drafts into a focused, structured, and coherent piece of writing by:

4.11.B.i			
Organizing with purposeful structure, including an introduction, transitions, and a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas	WR	Paragraph Building: Six Traits, Units 1-6
WR	Paragraph Building: Organization	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

4.11.B.i

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.B.ii

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas	WR	Paragraph Building: Six Traits, Units 1-6
WR	Paragraph Building: Organization	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

4.11.B.ii

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.C

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Ideas Trait	WR	Paragraph Building: Unit 1: Ideas Trait
WR	Paragraph Building: Organization Trait	WR	Paragraph Building: Unit 2: Organization Trait
WR	Paragraph Building: Voice	WR	Paragraph Building: Unit 3: Voice Trait
WR	Paragraph Building: Word Choice	WR	Paragraph Building: Unit 4: Word Choice
WR	Personal Narrative: Editing	WR	Paragraph Building: Unit 5: Sentence Fluency
WR	Expository Essay: Editing	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

4.11.C

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Edit drafts using standard English conventions, including:

4.11.D.i			
Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Sentence Fluency Trait	WR	Paragraph Building: Unit 5: Sentence Fluency
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Unit 6: Conventions
WR	Personal Narrative: Editing	WE 21	Our Solar System
WR	Expository Essay: Editing	WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

4.11.D.i

Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.D.ii

Past tense of irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
		C12L3	Conjugating Verbs in Different Tense and Accents
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brooksides Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

4.11.D.ii

Past tense of irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.D.iii

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson: Plurals
		WE 21	Our Solar System

4.11.D.iii

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

4.11.D.iii

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.D.iv

Adjectives, including their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer

4.11.D.v

Adverbs that convey frequency and adverbs that convey degree.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!

4.11.D.vi

Prepositions and prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

4.11.D.vii

Pronouns, including reflexive.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

4.11.D.vii

Pronouns, including reflexive.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative: Characteristics Lesson 1.2, Point of View

4.11.D.viii

Coordinating conjunctions to form compound subjects, predicates, and sentences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	C14	Bridge Lesson: Conjunctions
C14	Coordinating Conjunctions	WR	Paragraph Building: Conventions
		WE 21	Our Solar System
		WE 30	Earth: The Changing Surface
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

4.11.D.ix

Capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!

4.11.D.ix

Capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

4.11.D.x

Punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

4.11.D.x

Punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

4.11.D.xi

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Conventions Trait
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

4.11.D.xi

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

4.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Ideas Trait	WR	Paragraph Building: Unit 1: Ideas Trait
WR	Paragraph Building: Organization Trait	WR	Paragraph Building: Unit 2: Organization Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Unit 6: Conventions Trait
WR	Personal Narrative: Editing	WE 21	Our Solar System
WR	Expository Essay: Editing	WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

4.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Genres**4.12.A**

Compose literary texts such as personal narratives and poetry using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 27	A View from Above
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

4.12.B

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay Interventions
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

4.12.B

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift

4.12.C

Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

Inquiry and Research**4.13.A**

Generate and clarify questions on a topic for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 44	Coral Reefs: Part 1 of 3

4.13.A

Generate and clarify questions on a topic for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3

4.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

4.13.C

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

4.13.D

Identify primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

4.13.E

Demonstrate understanding of information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

4.13.F

Recognize the difference between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

4.13.G

Develop a bibliography.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

4.13.H

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

Grade 5**Developing and Sustaining Foundational Language Skills****Oral Language****5.1.A**

Listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 33	Brookside's Best Science Fair Ever!
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 38	The Desert's Gift
		SP L	Group Work...How Does it Work?
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing

5.1.B

Follow, restate, and give oral instructions that include multiple action steps.

Code	Digital Student Experience	Code	Teacher Resources
C12	The Solar System	ISIP AR	Reading Comprehension Lessons

5.1.B

Follow, restate, and give oral instructions that include multiple action steps.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

5.1.C

Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Argumentative Text Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

5.1.C

Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

5.1.C

Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3
		SP L	Group Work...How Does it Work?

5.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

5.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

5.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3
		SP L	Group Work...How Does it Work?

Beginning Reading and Writing

Demonstrate and apply phonetic knowledge by:

5.2.A.i

Decoding words with consonant changes, including/t/ to/sh/ such as in select and selection and/k/ to/sh/ such as music and musician.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR S	4C: -ion Endings, Tier 1
		ISIP AR S	5C: Consonant Alternations

5.2.A.ii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllable; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis and Vocabulary Subtests	ISIP AR	Vocabulary Lessons
C13B	Deepwater Horizon, Power for the Planet	ISIP AR	Word Analysis Lessons
C13-C14	Discovery Island: Self-Selected Reading Passages	ISIP AR	G5 Fluency Lesson 1: History Lesson
C14	Vocab Lab	ISIP AR	G5 Fluency Lesson 2: Water Soup
C15	Living Lessons: Vocabulary	ISIP AR	G5 Fluency Lesson 3: Echoes of Love
		ISIP AR	G5 Fluency Lesson 4: The Princess from Far and Wide
		ISIP AR	G5 Fluency Lesson 5: Home Sweet Home
		ISIP AR	G5 Fluency Lesson 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency Lesson 7: History Lessons
		ISIP AR	G5 Fluency Lesson 8: The Wonder of It All
		ISIP AR	G5 Fluency Lesson 9: A Perfect Shot
		ISIP AR	G5 Fluency Lesson 10: A Food Feud
		C11L11	Multisyllabic Words
		C12L3	Vocabulary: Structural Analysis
		C12-C14 L8A	Representing Text: Vocabulary Support

5.2.A.iii

Decoding words using advanced knowledge of syllable division patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis and Vocabulary Subtests	ISIP AR S	1B: Open and Closed Syllables, Tier 2
		ISIP AR S	2B: Vowel Patterns in Accented Syllables, Tier 2
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Open Syllables
		C11L11	Multisyllabic Words
		C12L3	Vocabulary: Structural Analysis

5.2.A.iv

Decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis and Vocabulary Subtests	ISIP AR VOC	1A: The Lost Treasure of the Ruby Dagger: Prefixes (dis-, un-, re-, mis-, over-, out-), Tier 3
		ISIP AR VOC	1B: Mia's Mystery Map: Prefixes, Tier 2
		ISIP AR VOC	1C: Types of Flags: Latin Prefix (trans-), Tier 1
		ISIP AR VOC	2B: Play Ball: Suffixes (-less, -ful), Tier 2
		ISIP AR VOC	3A: Thomas Jefferson-Mad Scientist?: Suffixes (-ous, -ive), Tier 3

5.2.A.iv

Decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	3C: Irish Folklore: Latin Prefix (sub-), Tier 1
		ISIP AR VOC	4A: The Science of Carbon Dating: Suffixes (-able, -ible), Tier 3
		ISIP AR VOC	5B: A Hairy Solution: Suffixes (-ate, -ify), Tier 2
		ISIP AR VOC	7B: Holiday Light: Prefixes (fore- and semi-), Tier 2
		ISIP AR S	1C: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-), Tier 1
		ISIP AR S	2C: Simple Suffixes (-y, -ly, -ful, -less, -er, -est, -ness), Tier 1
		ISIP AR S	6A: -ed and -ing Endings, Tier 3
		ISIP AR S	7C: Suffixes (-able and -ible), Tier 1
		ISIP AR S	8B: Prefixes (im-, mis-, non-), Tier 2
		ISIP AR S	8C: Suffixes (-ary, -ery, -ory), Tier 1
		C15	Bridge Lesson: Prefixes

Demonstrate and apply spelling knowledge by:

5.2.B.i			
Spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency and Vocabulary Subtests	ISIP AR	Vocabulary Interventions
C13B	Deepwater Horizon, Power for the Planet	ISIP AR	Word Analysis Interventions
C13-C14	Discovery Island: Self-Selected Reading Passages	ISIP AR	G5 Fluency Lesson 1: History Lesson
C14	Vocab Lab	ISIP AR	G5 Fluency Lesson 2: Water Soup
C15	Living Lessons: Vocabulary	ISIP AR	G5 Fluency Lesson 3: Echoes of Love
		ISIP AR	G5 Fluency Lesson 4: The Princess from Far and Wide
		ISIP AR	G5 Fluency Lesson 5: Home Sweet Home
		ISIP AR	G5 Fluency Lesson 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency Lesson 7: History Lessons
		ISIP AR	G5 Fluency Lesson 8: The Wonder of It All
		ISIP AR	G5 Fluency Lesson 9: A Perfect Shot
		ISIP AR	G5 Fluency Lesson 10: A Food Feud
		S	Multisyllable Words with Vowel Teams
		S	Multisyllable Words with Closed Syllables
		S	Multisyllable Words with Open Syllables
		S	Multisyllable Words with Vce Syllables

5.2.B.i

Spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllable Words with Vowel Diphthongs 1
		S	Multisyllable Words with Vowel Diphthongs 2
		C11L11	Multisyllabic Words
		C12L3	Vocabulary: Structural Analysis
		C12-C14 L8A	Representing Text: Vocabulary Support

5.2.B.ii

Spelling words with consonant changes, including/t/ to/sh/ such as in select and selection and/k/ to/sh/ such as music and musician.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency and Word Analysis Subtests	ISIP AR S	4C: -ion Endings, Tier 1
		ISIP AR S	5C: Consonant Alternations (-ion), Tier 1

5.2.B.iii

Spelling multisyllabic words with multiple sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR S	3A: Hard and Soft C and G Sounds, Tier 3
		ISIP AR S	4B: The /j/ Sound, Tier 2
		ISIP AR S	4C: -ion Endings, Tier 1
		ISIP AR S	5A: Compound Words, Tier 3
		ISIP AR S	5C: Consonant Alternations (-ion) Endings, Tier 1
		ISIP AR S	6C: -ent and -ence Endings, Tier 1
		ISIP AR S	10A: Final /k/ Sound, Tier 3

5.2.B.iv

Spelling words using advanced knowledge of syllable division patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	Word Analysis Interventions

5.2.B.v

Spelling words using knowledge of prefixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	Word Analysis Interventions
		ISIP AR S	1C: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-), Tier 1
		ISIP AR S	8B: Prefixes (im-, mis-, non-), Tier 2
		C15	Bridge Lesson: Prefixes

5.2.B.vi

Spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR S	2C: Simple Suffixes (-y, -ly, -ful, -less, -er, -est, -ness), Tier 1
		ISIP AR S	3C: Consonant Alternations (suffixes), Tier 1
		ISIP AR S	6A: -ed and -ing Endings, Tier 3
		ISIP AR S	7C: Suffixes (-able and -ible), Tier 1
		ISIP AR S	8C: Suffixes (-ary, -ery, -ory), Tier 1

5.2.C

Write legibly in cursive.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Teacher Directed Lessons
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

5.2.C

Write legibly in cursive.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Fluency**5.4**

Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR	Reading Comprehension Interventions

5.4

Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
C11-C14	Books	ISIP AR	G5 Fluency Lesson 1: History Lesson
		ISIP AR	G5 Fluency Lesson 2: Water Soup
		ISIP AR	G5 Fluency Lesson 3: Echoes of Love
		ISIP AR	G5 Fluency Lesson 4: The Princess from Far and Wide
		ISIP AR	G5 Fluency Lesson 5: Home Sweet Home
		ISIP AR	G5 Fluency Lesson 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency Lesson 7: History Lessons
		ISIP AR	G5 Fluency Lesson 8: The Wonder of It All
		ISIP AR	G5 Fluency Lesson 9: A Perfect Shot
		ISIP AR	G5 Fluency Lesson 10: A Food Feud
		ISIP ORF DAP	Passages 151-181
		ISIP ORF PRP	Garrett Morgan: Inventor of the People; Healing Broken Hearts; Invasion of the Burmese Pythons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (1st to 8th Grade)

5.4

Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Rate Chart (1st to 8th Grade)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Any Progress Monitoring Passage

Vocabulary

5.3.A

Use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System; Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	ISIP AR VOC	Thomas Jefferson-Mad Scientist?: Suffixes (-ous, -ive), Tier 3
C13B	With Glossary: Amazonia Alert!; Deepwater Horizon; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Power for the Planet; Survivors	WR	Paragraph Building: Conventions Trait
C14B	With Glossary: Race for the Moon; Visit Yellowstone	WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!

5.3.A

Use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.

Code	Digital Student Experience	Code	Teacher Resources
		WE 37	Survivors!
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

5.3.B

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension, Vocabulary, and Text Fluency Subtests	ISIP AR	Comprehension Lessons
C13B	Exploring the Deep, The Desert's Gift, Power for the Planet, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon, Amazonia Alert!	ISIP AR	Vocabulary Lessons
C14B&P	Race for the Moon, Visit Yellowstone, A Renewable Future, All Aboard! The First Transcontinental Railroad	ISIP AR	G5 Fluency Lesson 1: History Lesson
C13	Living Lessons: Context Clues	ISIP AR	G5 Fluency Lesson 2: Water Soup
C14	Living Lessons: Context Clues	ISIP AR	G5 Fluency Lesson 3: Echoes of Love
		ISIP AR	G5 Fluency Lesson 4: The Princess from Far and Wide
		ISIP AR	G5 Fluency Lesson 5: Home Sweet Home
		ISIP AR	G5 Fluency Lesson 6: One Hamburger with a Side of Pollution

5.3.B

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G5 Fluency Lesson 7: History Lessons
		ISIP AR	G5 Fluency Lesson 8: The Wonder of It All
		ISIP AR	G5 Fluency Lesson 9: A Perfect Shot
		ISIP AR	G5 Fluency Lesson 10: A Food Feud
		C12L10	Vocabulary: Context
		C15	Bridge Lesson: Context Clues

5.3.C

Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Types of Flags, Latin Prefix (trans-), Tier 1
C14	Vocab Lab	ISIP AR VOC	2C: Kapok Tree, Latin Root (tain), Tier 1
		ISIP AR VOC	3C: Irish Folklore, Latin Prefix (sub-), Tier 1
		ISIP AR VOC	4C: A New Human Species, Latin and Greek Roots (cred, auto), Tier 1
		ISIP AR VOC	5A: A Matter of Interest, Latin Root (tract), Tier 3

5.3.C

Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	6B: Picture This, Greek Root (graph), Tier 2
		ISIP AR VOC	6C: Basketball, Latin Prefixes (inter-, pre-), Tier 1
		ISIP AR VOC	7A: Made in the U.S.A?, Latin Root (port), Tier 3
		ISIP AR VOC	7B: Holiday Light, Prefixes (fore-, semi-), Tier 2
		ISIP AR VOC	7C: Handmade Books, Latin Roots (scrib/script), Tier 1
		ISIP AR VOC	8B: The Perfect Outfit, Latin Roots (vert, spect), Tier 2
		ISIP AR VOC	8C: Civil War, Latin Roots (rupt, struct), Tier 1
		ISIP AR VOC	9B: Express Yourself, Latin Root (ject), Tier 2
		ISIP AR VOC	9C: Chain Mail, Latin Roots (man, val), Tier 1
		ISIP AR VOC	10A: Hope from the Past, Latin Roots (aud, bene), Tier 3
		ISIP AR VOC	10B: Driving Smart, Greek Roots (chron, phon), Tier 2
		C11L1	Prefixes
		C12	Vocabulary: Greek and Latin Roots

5.3.C

Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

Code	Digital Student Experience	Code	Teacher Resources
		C12L3	Vocabulary: Structural Analysis

5.3.D

Identify, use, and explain the meaning of adages and puns.

Code	Digital Student Experience	Code	Teacher Resources
C14B	Visit Yellowstone	VOC L38	Idioms
		VOC L39	Idioms
		VOC	Adages
		VOC	Puns

Self-Sustained Reading

5.5

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR	Reading Comprehension Interventions
C12B&P	Fields of Change; Mission Incredible; Weather Watchers; Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Earth: Our Solar System; The Moon; Exploring Space; Natural Resources; Water Recycled	ISIP AR	Vocabulary Interventions
C13B&P	The Desert's Gift; First Round-Up; Ghost Dancers; Ghost Party; Into the Darkness; Monkey Brothers and the Hero	ISIP AR	G5 Fluency Lesson 1: History Lesson

5.5			
Self-select text and read independently for a sustained period of time.			
Code	Digital Student Experience	Code	Teacher Resources
	Twins; Night Spirits of the Rain Forest; Race Across the Arctic; Spirit of the Wild; Swimming with the Whale Sharks; The Lost Treasure of the Ruby Dagger; What Time is It? Amazonia Alert!; A Desert Filled with Colonies; A Vaquero's Life; Bees at Risk; Blowing Bubbles from the Rain Forest; Colossal Critter Construction; Come Visit Jefferson; Dangerous Snakes; Deepwater Horizon; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Monkey Trouble; Power for the Planet; Survivors; Teen Navigators; The Bats of Austin; The Mystery of the Phoenix Lights		
C14B&P	Escaping Gravity's Grasp; Myths of the Great Bear; A Boone for the Planet; A Renewable Future; Asteroid Hunters; How Can Brown Make a Car Go Green?; It's a Bird... It's a Plane...It's Jetman!; Journey Through the Triangle; Low Down Living; Man on a Wire; Race for the Moon; Too-Cool Transportation: Aisha's Travel Blog; Visit Yellowstone	ISIP AR	G5 Fluency Lesson 2: Water Soup
		ISIP AR	G5 Fluency Lesson 3: Echoes of Love
		ISIP AR	G5 Fluency Lesson 4: The Princess from Far and Wide
		ISIP AR	G5 Fluency Lesson 5: Home Sweet Home
		ISIP AR	G5 Fluency Lesson 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency Lesson 7: History Lessons
		ISIP AR	G5 Fluency Lesson 8: The Wonder of It All
		ISIP AR	G5 Fluency Lesson 9: A Perfect Shot

5.5

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G5 Fluency Lesson 10: A Food Feud

Comprehension

Multiple Texts

5.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency Subtest	ISIP AR	Reading Comprehension Lessons
C11-C14	Books	ISIP AR	G5 Fluency Lesson 1: History Lesson
C13	Discovery Island	ISIP AR	G5 Fluency Lesson 2: Water Soup
C14	Exploration Station	ISIP AR	G5 Fluency Lesson 3: Echoes of Love
		ISIP AR	G5 Fluency Lesson 4: The Princess from Far and Wide
		ISIP AR	G5 Fluency Lesson 5: Home Sweet Home
		ISIP AR	G5 Fluency Lesson 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency Lesson 7: History Lessons
		ISIP AR	G5 Fluency Lesson 8: The Wonder of It All
		ISIP AR	G5 Fluency Lesson 9: A Perfect Shot
		ISIP AR	G5 Fluency Lesson 10: A Food Feud

5.6.B			
Generate questions about text before, during, and after reading to deepen understanding and gain information.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: The Changing Surface	ISIP AR RC	1A: Time for Music
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself
		ISIP AR RC	7C: Night Light

5.6.C			
Make and correct or confirm predictions using text features, characteristics of genre, and structures.			
Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: The Changing Surface; Earth: Atmosphere; Fossil Hunters: The Black Hills Dig	C15	Bridge Lesson: General Comprehension 2

5.6.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Amazonia Alert!	ISIP AR RC	1A: Time for Music
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit

5.6.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad

5.6.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
C13B	The Rain Forest Howlers	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	8C: Hear Ye, Hear Ye

5.6.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3A: Choosing Love

5.6.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	9B: Sounds Like School Spirit

5.6.F

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Inference	ISIP AR RC	2C: Angels in the Lab
C12B&L	Mission Incredible, Fields of Change, Weather Watchers	ISIP AR RC	3A: Choosing Love
C13B&L	The Desert's Gift	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa

5.6.F			
Make inferences and use evidence to support understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C11	Comprehension 11
		C12	Inferencing and Drawing Conclusions
		C14	Bridge Lesson: Compare and Contrast
		C14	Bridge Lesson: Supporting Responses
		C15	Bridge Lesson: General Comprehension 1
		C15	Bridge Lesson: General Comprehension 3

5.6.F			
Make inferences and use evidence to support understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson: General Comprehension 4
		RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2

5.6.F

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

5.6.G

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization	ISIP AR RC	2C: Angels in the Lab
C13	Living Lessons: Main Idea, Cause and Effect	ISIP AR RC	3A: Choosing Love
C13B&P	The Rain Forest Howlers, The Desert's Gift, Race Across the Arctic	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day

5.6.G			
Evaluate details read to determine key ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C14	Bridge Lesson: Compare and Contrast
		C14	Bridge Lesson: Supporting Responses
		C15	Bridge Lesson: General Comprehension 1
		C15	Bridge Lesson: General Comprehension 3
		C15	Bridge Lesson: General Comprehension 4
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2

5.6.G

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

5.6.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing

5.6.H			
Synthesize information to create new understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark is More Than a Bark

5.6.H			
Synthesize information to create new understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C12	Predicting Outcomes
		C12L8A	Representing Text
		C12L7	Drawing Conclusions
		C14	Bridge Lesson: Compare and Contrast
		C14	Bridge Lesson: Supporting Responses
		C15	Bridge Lesson: General Comprehension 1
		C15	Bridge Lesson: General Comprehension 2
		C15	Bridge Lesson: General Comprehension 3
		C15	Bridge Lesson: General Comprehension 4
		EOD 2	Pandora's Box
		RC	Poetry: Hyperbole

5.6.H			
Synthesize information to create new understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		RC	Poetry: Alliteration and Assonance
		RC L47	Informational Texts: Amazonia Alert!, Grades 4-5
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights, Grades 4-5
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer, Grades 4-5
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Text/Analyzing Persuasive Media: Public Service Announcement, Grades 4-5
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest, Grades 4-5
		RC L55	Literature Poetry Analysis: A View from Above, Grades 4-5
		RC L56	Literature Analyzing a Biography: George Washington Carver, Grades 4-5
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees, Grades 4-5
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins, Grades 4-5

5.6.H			
Synthesize information to create new understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2, Grades 4-5
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire, Grades 4-5
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift, Grades 4-5
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires: Lessons from the Front Lines

5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension, Vocabulary, and Text Fluency Subtests	ISIP AR RC	1A: Time for Music
C13B	Exploring the Deep, The Desert's Gift, Power for the Planet, The Rain Forest Howlers, Survivors, Bees at Risk, Deepwater Horizon, Amazonia Alert!;	ISIP AR RC	1B: Exploring Space
C14B&P	Race for the Moon, Visit Yellowstone, Fueling Humanity, A Renewable Future, All Aboard! the First Transcontinental Railroad	ISIP AR RC	1C: Fire and Ice
C13	Living Lessons: Context Clues	ISIP AR RC	2A: Do Your Part
C14	Living Lessons: Context Clues	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa

5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid

5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		RC L47	Informational Texts: Amazonia Alert!, Grades 4-5
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights, Grades 4-5
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer, Grades 4-5
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest, Grades 4-5
		RC L55	Literature Poetry Analysis: A View from Above, Grades 4-5
		RC L56	Literature Analyzing a Biography: George Washington Carver, Grades 4-5

5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees, Grades 4-5
		RC L59	Analyzing Themes in Myths: The Desert's Gift, Grades 4-5
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins, Grades 4-5
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2, Grades 4-5
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire, Grades 4-5
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift, Grades 4-5
		RC	Poetry: Alliteration and Assonance
		RC	Poetry: Hyperbole
		EOD 2	Pandora's Box
		C12	Text Structure
		C12	Predicting Outcomes
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C12L11	Compare and Contrast
		C12L13	Author's Purpose

5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		C14	Bridge Lesson: Compare and Contrast
		C15	Bridge Lesson: General Comprehension 1
		C15	Bridge Lesson: General Comprehension 2
		C15	Bridge Lesson: General Comprehension 3
		C15	Bridge Lesson: General Comprehension 4
		C15	Bridge Lesson: Similes
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires: Lessons from the Front Lines

Response Skills**Multiple Texts**

5.7.A			
Describe personal connections to a variety of sources, including self-selected texts.			
Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island	WR	Personal Narrative Interventions
C14	Exploration Station	WE 21	Our Solar System
WR	Personal Narrative	WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

5.7.A

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.7.B

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island	WR	Expository Interventions
C14	Exploration Station	C14	Bridge Lesson: Supporting Responses
WR	Expository Essay	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!

5.7.B

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Interventions

5.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C14	Bridge Lesson: Supporting Responses
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

5.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.7.D

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR	Reading Comprehension Lessons
C12	Living Lessons: Summarization	RC L47	Informational Text: Amazonia Alert!

5.7.D

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

5.7.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!

5.7.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

5.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island	ISIP AR	Vocabulary Interventions
C14	Exploration Station	WR	Personal Narrative Interventions
WR	Personal Narrative	WR	Expository Essay Interventions
WR	Expository Essay	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

5.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Lessons
		RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights

5.7.G			
Discuss specific ideas in the text that are important to the meaning.			
Code	Digital Student Experience	Code	Teacher Resources
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift
		WE 21	Our Solar System

5.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

5.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Multiple Genres

Literary Elements

5.8.A

Infer multiple themes within a text using text evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music

5.8.A

Infer multiple themes within a text using text evidence.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Summarization	ISIP AR RC	2C: Angels in the Lab
C13B	The Rain Forest Howlers, Race Across the Arctic, The Desert's Gift	ISIP AR RC	3A: Choosing Love
C13	Living Lessons: Main Idea	ISIP AR RC	3B: What's in a Name?
C13	Living Lessons: Cause and Effect	ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		C12	Inferencing and Drawing Conclusions

5.8.A

Infer multiple themes within a text using text evidence.

Code	Digital Student Experience	Code	Teacher Resources
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

5.8.B

Analyze the relationships of and conflicts among the characters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C13B	The Rain Forest Howlers, Race Across the Arctic	ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love

5.8.B			
Analyze the relationships of and conflicts among the characters.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

5.8.B

Analyze the relationships of and conflicts among the characters.

Code	Digital Student Experience	Code	Teacher Resources
		C14	Bridge Lesson: Supporting Responses
		C15	Bridge Lesson: General Comprehension 3

5.8.C

Analyze plot elements, including rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C13B	The Rain Forest Howlers, Race Across the Arctic	ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day

5.8.C			
Analyze plot elements, including rising action, climax, falling action, and resolution.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift
		C15	Bridge Lesson: General Comprehension 3

5.8.D

Analyze the influence of the setting, including historical and cultural settings, on the plot.

Code	Digital Student Experience	Code	Teacher Resources
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

Genres

5.9.A

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Reading Comprehension Lessons

5.9.B

Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.

Code	Digital Student Experience	Code	Teacher Resources
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest

5.9.B

Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.

Code	Digital Student Experience	Code	Teacher Resources
		RC L55	Literature Poetry Analysis: A View from Above
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		EOD 2	Pandora's Box
		C15	Bridge Lesson: Metaphors
		WE 37	Survivors!

5.9.C

Explain structure in drama such as character tags, acts, scenes, and stage directions.

Code	Digital Student Experience	Code	Teacher Resources
		EOD 2	Pandora's Box

Recognize characteristics and structures of informational text, including:

5.9.D.i			
The central idea with supporting evidence.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Main Idea	ISIP AR RC	1C: Fire and Ice
C13B&L	Survivors, Bees at Risk	ISIP AR RC	2A: Do Your Part
C14B&L	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!

5.9.D.i			
The central idea with supporting evidence.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Text: Amazonia Alert!

5.9.D.ii			
Features such as insets, timelines, and sidebars to support understanding.			
Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab: Scientific Process; The Moon Phases Lab	RC L47	Informational Text: Amazonia Alert!
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain; Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy; Photosynthesis; Plant Reproduction; Plant Adaptation	C12L8A	Representing Text
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

5.9.D.iii

Organizational patterns such as logical order and order of importance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	C12	Text Structure
C13	Text Structure	C15	Bridge Lesson: General Comprehension 2
C13B	Deepwater Horizon, Forest Fires: Lessons from the Front Lines		

Recognize characteristics and structures of argumentative text by:

5.9.E.i

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Power for the Planet, Bees at Risk, Forest Fires: Lessons from the Front Lines	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement

5.9.E.i

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
		RC L53	Persuasive Text: Climate Change
		C11	Argumentative Text Characteristics
		C15	Bridge Lesson: General Comprehension 2

5.9.E.ii

Explaining how the author has used facts for or against an argument.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Power for the Planet, Bees at Risk, Forest Fires: Lessons from the Front Lines	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

5.9.E.ii

Explaining how the author has used facts for or against an argument.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Argumentative Text Characteristics
		C15	Bridge Lesson: General Comprehension 2

5.9.E.iii

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Power for the Planet, Bees at Risk, Forest Fires: Lessons from the Front Lines	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		C11	Argumentative Text Characteristics

5.9.E.iii

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson: General Comprehension 2

5.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Author's Purpose	ISIP AR RC	2B: Spreading the Love
C13B	Power for the Planet, Bees at Risk, Forest Fires: Lessons from the Front Lines	ISIP AR RC	10C: A Great Dad
C14B	Race for the Moon, Visit Yellowstone	RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		C11	Argumentative Text Characteristics
		C15	Bridge Lesson: General Comprehension 2

Author's Purpose and Craft

5.10.A			
Explain the author's purpose and message within a text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Earth: Rocks and Soil; Earth: The Changing Surface; The Moon; Exploring Space; Natural Resources; Water Recycled	ISIP AR RC	1C: Fire and Ice
C13	Living Lessons: Author's Purpose	ISIP AR RC	2A: Do Your Part
C13B	Deepwater Horizon; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors; Power for the Planet; Bees at Risk	ISIP AR RC	2B: Spreading the Love
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?

5.10.A

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Text: Amazonia Alert!
		RC L48	Informational Text: The World Healers
		RC L49	Informational Text: The Mystery of the Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		C14	Bridge Lesson: Supporting Responses
		C15	Bridge Lesson: General Comprehension 2

5.10.B

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		C12	Text Structure

5.10.C

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab: Scientific Process; The Moon Phases Lab	RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain; Life Cycles; Water Cycle; Plant Cycle; Plant Anatomy; Photosynthesis; Plant Reproduction; Plant Adaptation	RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels	RC L53	Persuasive Text: Climate Change
		C12L8A	Representing Text

5.10.D

Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Forest Fires: Lessons from the Front Lines	RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
C14B	Visit Yellowstone	RC L53	Persuasive Text: Climate Change
C15	Similes, Metaphors	RC L55	Literature Poetry Analysis: A View from Above
		VOC L38	Idioms
		VOC L39	Idioms
		C15	Bridge Lesson: Similes
		C15	Bridge Lesson: Metaphors
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View

5.10.E

Identify and understand the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Literature Analyzing a Biography: George Washington Carver

5.10.E

Identify and understand the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View
		WR	Personal Narrative: Characteristics Lesson 1.2, Point of View

5.10.F

Examine how the author's use of language contributes to voice.

Code	Digital Student Experience	Code	Teacher Resources
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above
		RC	Author's Craft: Voice
		RC	Poetry: Alliteration and Assonance

5.10.G

Explain the purpose of hyperbole, stereotyping, and anecdote.

Code	Digital Student Experience	Code	Teacher Resources
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC	Poetry: Hyperbole

Composition

Writing Process

5.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas	WR	Paragraph Building: Six Traits, Units 1-6
WR	Paragraph Building: Organization	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

5.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

5.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Develop drafts into a focused, structured, and coherent piece of writing by:

5.11.B.i

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas	WR	Paragraph Building: Six Traits, Units 1-6
WR	Paragraph Building: Organization	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

5.11.B.i

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

5.11.B.i

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.11.B.ii

Developing an engaging idea reflecting depth of thought with specific facts and details.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
WR	Expository Essay	WR	Expository Essay Interventions
WR	Paragraph Building: Ideas	WR	Paragraph Building: Six Traits, Units 1-6
WR	Paragraph Building: Organization	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

5.11.B.ii

Developing an engaging idea reflecting depth of thought with specific facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

5.11.B.ii

Developing an engaging idea reflecting depth of thought with specific facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.11.C

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Ideas Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Organization Trait	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building: Voice Trait	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Paragraph Building: Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Personal Narrative: Editing	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait

5.11.C

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Editing	WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

5.11.C

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Edit drafts using standard English conventions, including:

5.11.D.i			
Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Sentence Fluency Trait	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative: Editing	WE 21	Our Solar System
WR	Expository Essay: Editing	WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

5.11.D.i

Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.11.D.ii

Past tense of irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		C12L3	Conjugating Verbs in Different Tense and Accents
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!

5.11.D.ii

Past tense of irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.11.D.iv

Adjectives, including their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System

5.11.D.iv

Adjectives, including their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

5.11.D.v

Conjunctive adverbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk
		WE 43	Forest Fires: Lessons from the Front Lines

5.11.D.vi

Prepositions and prepositional phrases and their influence on subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

5.11.D.viii

Subordinating conjunctions to form complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk

5.11.D.ix

Capitalization of abbreviations, initials, acronyms, and organizations.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Unit 6: Conventions Trait
		C12L3	Conjugating Verbs in Different Tense and Accents

5.11.D.ix

Capitalization of abbreviations, initials, acronyms, and organizations.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift

5.11.D.ix

Capitalization of abbreviations, initials, acronyms, and organizations.

Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk

5.11.D.x

Italics and underlining for titles and emphasis and punctuation marks, including quotation marks in dialogue and commas in compound and complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Unit 5: Sentence Fluency
		WR	Paragraph Building: Unit 6: Conventions Trait
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

5.11.D.x

Italics and underlining for titles and emphasis and punctuation marks, including quotation marks in dialogue and commas in compound and complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

5.11.D.xi

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Unit 6: Conventions Trait
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

5.11.D.xi

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

5.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Ideas Trait	WR	Paragraph Building: Unit 1: Ideas Trait
WR	Paragraph Building: Organization Trait	WR	Paragraph Building: Unit 2: Organization Trait
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building: Unit 6: Conventions Trait
WR	Personal Narrative: Editing	WE 21	Our Solar System
WR	Expository Essay: Editing	WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

5.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires: Lessons from the Front Lines
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Genres**5.12.A**

Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 21	Our Solar System

5.12.B

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay Interventions
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface

5.12.B

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift

5.12.C

Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

Inquiry and Research**5.13.A**

Generate and clarify questions on a topic for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1 (Identifying a Research Topic)
		WE 44	Coral Reefs: Part 1 of 3 (Identifying a Research Topic)
		WE 47	Ecosystem: Part 1 of 3 (Identifying a Research Topic)

5.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2 (Researching and Taking Notes)
		WE 45	Coral Reefs: Part 2 of 3 (Researching and Taking Notes)
		WE 48	Ecosystem: Part 2 of 3 (Researching and Taking Notes)

5.13.C

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2 (Researching and Taking Notes)
		WE 45	Coral Reefs: Part 2 of 3 (Researching and Taking Notes)
		WE 48	Ecosystem: Part 2 of 3 (Researching and Taking Notes)

5.13.D

Understand credibility of primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2 (Researching and Taking Notes)
		WE 45	Coral Reefs: Part 2 of 3 (Researching and Taking Notes)
		WE 48	Ecosystem: Part 2 of 3 (Researching and Taking Notes)

5.13.E

Demonstrate understanding of information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3 (Writing a Research Paper)
		WE 46	Coral Reefs: Part 3 of 3 (Writing a Research Paper)
		WE 49	Ecosystem: Part 3 of 3 (Writing a Research Paper)

5.13.F

Differentiate between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2 (Researching and Taking Notes)
		WE 45	Coral Reefs: Part 2 of 3 (Researching and Taking Notes)
		WE 48	Ecosystem: Part 2 of 3 (Researching and Taking Notes)

5.13.G

Develop a bibliography.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2 (Researching and Taking Notes)
		WE 45	Coral Reefs: Part 2 of 3 (Researching and Taking Notes)
		WE 48	Ecosystem: Part 2 of 3 (Researching and Taking Notes)

5.13.H

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2 (Researching and Taking Notes)
		WE 45	Coral Reefs: Part 2 of 3 (Researching and Taking Notes)
		WE 48	Ecosystem: Part 2 of 3 (Researching and Taking Notes)

Grade 6**Developing and Sustaining Foundational Language Skills****Oral Language****6.1.A**

Listen actively to interpret a message, ask clarifying questions, and respond appropriately

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes, Foggy City Think Aloud	TT U1	Priority: Text Fluency
TT 2 L1	Virtual World: Sherlock Holmes, Global Superpower Think Aloud	TT U1-U2	Priority: Making Inferences
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2 L1	Priority: Characterization
HX CH1 ST1	Mount Fuji and the Moon Princess	TT 2 L1	Priority: Text Fluency
		TT 2 L3	Priority: Evaluating Persuasive Content
		HX	Middle School Reading: Text Fluency

6.1.B

Follow and give oral instructions that include multiple action steps.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U2	Priority: Making Inferences
		TT U3	Priority: Symbolism
		TT 2 L1	Priority: Characterization

6.1.B

Follow and give oral instructions that include multiple action steps.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Priority – Middle School Reading: Paraphrasing Lesson

6.1.C

Give an organized presentation with a specific stance and position, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority: Hero's Journey
		TT U3	Priority: Hero's Journey Lesson Extras
		TT 2 L1	Priority: Characterization
		TT 2 L2	Priority: Dramatic Techniques – Analyzing Drama
		TT 2 L3	Priority: Analyzing Argument

6.1.D

Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority: Symbolism
		TT U3	Priority: Symbolism Lesson Extras
		TT 2	Priority: Vocabulary: Analyzing Context Clues

6.1.D

Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Priority: Group Collaboration Guide
		TT 2 L1	Priority: Characterization
		TT 2 L3	Priority: Evaluating Persuasive Content

Vocabulary

Lexicon is available at all points in the program

6.2.A

Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	All Passages (Glossary)	TT U1	Priority: Word Analysis: Suffixes
TT U1-U4	Card Match	RC	Dictionary and Glossary Skills
TT 2 L1	Virtual World (Glossary/Lexicon)	TT 2	Priority: Word Analysis: Root Words and Word Families
TT 2 L2	Arcade: Abnarwhal	TT 2	Priority: Word Analysis: Spelling
TT 2 L1-L4	World of Wonders	HX	Priority – Middle School Reading: Spelling
HX	Arcade: Card Match		

6.2.B

Use context such as definition, analogy, and examples to clarify the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
TT U1	Vocab Match	TT U3	Priority: Vocabulary Visa
TT U1	Mystery Word Game (Introduction)	TT U4	Priority: Word Analysis: Understanding Words in Context
TT 2 L1	Arcade: Card Match	TT 2	Priority: Vocabulary: Context Clues
HX	Arcade: Card Match	TT 2	Priority: Vocabulary: Analyzing Context Clues
HX	Hype Dance Battle Game		

6.2.C

Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/script, and jur/jus.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Types of Flags, Latin Prefix (trans-), Tier 1
TT U2	Word Sort	ISIP AR VOC	2C: Kapok Tree, Latin Root (tain), Tier 1
TT 2 L2	Arcade: Abnarwhal	ISIP AR VOC	3C: Irish Folklore, Latin Prefix (sub-), Tier 1
TT 2 L3	Arcade: U.F.Whoa!	ISIP AR VOC	4C: A New Human Species, Latin and Greek Roots (cred, auto), Tier 1
		ISIP AR VOC	5A: A Matter of Interest, Latin Root (tract), Tier 3
		ISIP AR VOC	6B: Picture This, Greek Root (graph), Tier 2

6.2.C

Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/script, and jur/jus.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	6C: Basketball, Latin Prefixes (inter-, pre-), Tier 1
		ISIP AR VOC	7A: Made in the U.S.A?, Latin Root (port), Tier 3
		ISIP AR VOC	7B: Holiday Light, Prefixes (fore-, semi-), Tier 2
		ISIP AR VOC	7C: Handmade Books, Latin Roots (scrib/script), Tier 1
		ISIP AR VOC	8B: The Perfect Outfit, Latin Roots (vert, spect), Tier 2
		ISIP AR VOC	8C: Civil War, Latin Roots (rupt, struct), Tier 1
		ISIP AR VOC	9B: Express Yourself, Latin Root (ject), Tier 2
		ISIP AR VOC	9C: Chain Mail, Latin Roots (man, val), Tier 1
		ISIP AR VOC	10A: Hope From the Past, Latin Roots (aud, bene), Tier 3
		ISIP AR VOC	10B: Driving Smart, Greek Roots (chron, phon), Tier 2
		TT U1	Priority: Word Analysis: Suffixes
		TT U2	Priority: Word Analysis: Root Words and Word Families
		TT 2	Priority: Word Analysis: Affixes

Fluency

6.3			
Adjust fluency when reading grade-level text based on the reading purpose.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1-U4	Priority: Text Fluency
TT 2 L1-L4	Fluency Assessment	HX	Priority – Middle School Reading: Text Fluency
HX CH1	Fluency Passage: The Empty City		

Self-Sustained Reading

6.4			
Self-select text and read independently for a sustained period of time.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR	G6 Fluency Lesson 1: Tornado Training
TT 2 L1-L2	World of Wonders Passages	ISIP AR	G6 Fluency Lesson 2: Light Bulb in the Dark
HX CH1	Archives, Self-Selected Passages: The Call of the Wild; The Flying Dutchman; Icarus; Mei and the Terra-Cotta Army; Soccer and the World Cup	ISIP AR	G6 Fluency Lesson 3: Just Beyond Reach
		ISIP AR	G6 Fluency Lesson 5: Juiced
		ISIP AR	G6 Fluency Lesson 7: Meeting Up
		ISIP AR	G6 Fluency Lesson 9: Texas Pioneers
		TT 2	Self-Selected Reading Guide

Comprehension**Multiple Texts****6.5.A**

Establish purpose for reading assigned and self-selected text

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT 2	Self-Selected Reading Guide
TT U2.1A	Independent Practice: Reading Comprehension Skills		
TT 2 L1	Virtual World: SAGE Introduction to Sherlock		

6.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9B: Sounds Like School Spirit
		TT U1	Storytelling Across Cultures: Making Connections
		TT 2 L3	Priority: Informational Text Features
		TT 2	Self-Selected Reading Guide
		HX	Priority – Middle School Reading: Summarizing Lesson

6.5.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
TT U3.1B	Masks	ISIP AR RC	8A: A Good Fit
TT 2 L2	Hub: Bulletin Board: National Conspirer, Tier 1	TT 2 L3	Priority: Informational Text Features
HX CH1	Archives Writing Prompt: Call of the Wild	TT 2	Self-Selected Reading Guide

6.5.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	8C: Hear Ye, Hear Ye
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative		

6.5.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	4C: Labor of Love
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	TT U1	Priority: Storytelling Across Cultures: Making Connections
TT 2 L2	Virtual World: Les Misérables: Compare the Setting		

6.5.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged), Society Self-Portrait		

6.5.F

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1 L1.1B	Priority: Storytelling Across Cultures: Making Inferences
TT L1.1B	Inferences	TT 2 L3	Priority: Analyzing Argument
TT 2 L1	World of Wonders: The True Horror Story of Typhoid Mary	TT 2	Self-Selected Reading Guide
HX CH2 ST1	The Disappearance of a Goddess		
HX CH2 ST2	An Electrifying Debate, Restoration Room		
HX CH2 ST3A	England's Two Faces		
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		

6.5.G

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	4C: Labor of Love
HX CH1 ST3B	A Tale of Brotherhood	ISIP AR RC	9A: When a Bark is More Than a Bark
HX CH1 ST3A	The Tale of Hervor, Part 1		

6.5.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1&U2	Priority: Making Inferences
TT 2 L1	Hub: Portal: Decoder, Tier 4		

6.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	TT 2 L3	Priority: Informational Text Features

Response Skills**Multiple Texts**

6.6.A			
Describe personal connections to a variety of sources, including self-selected texts.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders: Shipwrecked	TT U1 L1.1C	Storytelling Across Cultures: Making Connections
HX CH1	Archives, Self-Selected Passages: Mei and the Terra-Cotta Army		

6.6.B			
Write responses that demonstrate understanding of texts, including comparing sources within and across genres.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables	TT U2&U3	Priority: Story Elements
TT 2 L2	World of Wonders: Views of the Desert		
TT 2 L3	World of Wonders: Pro/Con: Should We Bring Back Extinct Species?		

6.6.C			
Use text evidence to support an appropriate response.			
Code	Digital Student Experience	Code	Teacher Resources
TT U2.1A	The Warning	ISIP AR RC	2C: Angels in the Lab

6.6.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders: The Real Sherlock Holmes	ISIP AR RC	3A: Choosing Love
HX CH1	Archives, Self-Selected Passages: The Call of the Wild; The Flying Dutchman; Soccer and the World Cup	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

6.6.D

Paraphrase and summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1A	Mulan	TT U1	Priority: Summarize and Paraphrase
TT U1.1A	Wall of Water	HX	Priority – Middle School Reading: Paraphrasing Lesson
HX CH1 ST1	Mount Fuji and the Moon Princess	HX	Priority – Middle School Reading: Summarizing Lesson
HX CH1 ST2	Lost and Found		
HX CH1 ST3A	The Tale of Hervor		

6.6.D

Paraphrase and summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1 ST3B	Genghis Khan Audio Guide		

6.6.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Mona Lisa		
TT U3	Masks		
HX Ch1	All Passages		
HX Ch2	All Passages		

6.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	TT U2	Priority: Vocabulary Visa
TT 2 L1	Hub: Tony the Bouncer Conversation, Tier 5	TT U2	Priority: Vocabulary Visa Lesson Extras: Analogies

6.6.G

Discuss and write about the explicit or implicit meanings of text.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders: The Midnight Prowler	TT U2 L2.1C	Priority: Fairy Tales, Legends, and Folklore: Literary Symbolism
HX CH2 ST1	The Disappearance of a Goddess	TT U3&U4	Priority: Making Inferences
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism		

6.6.H

Respond orally or in writing with appropriate register, vocabulary, tone, and voice.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders: Adventure Time: Videoconferencing Edition	WR	Expository Essay, Characteristics 1.3, Voice
HX CH1	Archives, Self-Selected Passages: Icarus	TT U4	Priority: Author's Stylistic Choices
HX CH1	Archives, Writing Prompts		

6.6.I

Reflect on and adjust responses as new evidence is presented.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Mona Lisa, Part 2	TT 2 L5	Priority: Advanced Argumentative Texts
TT 2 L1	Hub: Tony the Bouncer Conversation, Tier 5		

Multiple Genres**Literary Elements****6.7.A**

Infer multiple themes within and across texts using text evidence.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables	TT 2	Masks Novella Unit
TT 2 L3	World of Wonders: Two Poems Prompt	TT 2 L5	Advanced Plot Elements Quiz
		TT U2&U3	Priority: Story Elements

6.7.B

Analyze how the characters' internal and external responses develop the plot.

Code	Digital Student Experience	Code	Teacher Resources
TT U3.1B	Didja Ninja in Space	TT U3	Priority: Protagonist/Antagonist
		TT 2 L1	Priority: Characterization

6.7.C

Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.

Code	Digital Student Experience	Code	Teacher Resources
TT U2.2A	Bear	TT U2	Priority: Plot Elements Lesson Extras
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2 L5	Priority: Advanced plot Elements Quiz

6.7.C

Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1 ST1	Mount Fuji and the Moon Princess		

6.7.D

Analyze how the setting, including historical and cultural settings, influences character and plot development.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Connectors	TT 2 L2	Priority: History and Culture
HX CH1 ST1	Mount Fuji and the Moon Princess		
HX Ch1 ST3A	The Tale of Hervor		
HX CH1 ST3B	Genghis Khan Audio Guide		

Genres

6.8.A

Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders: Genre Question	TT U1 L1.1A	Storytelling Across Cultures: Sequence and Summary

6.8.A

Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Self-Selected Passages: Mei and the Terra-Cotta Army; Call of the Wild		
HX CH1 ST1	Mount Fuji and the Moon Princess, Genghis Khan Audio Guide, Lost and Found, The Tale of Hervor		
HX CH1 ST2	The Disappearance of a Goddess, England's Two Faces		

6.8.B

Analyze the effect of meter and structural elements such as line breaks in poems across a variety of poetic forms.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: SAGE Teachers Poetry, Tier 5	ISIP AR	G8 Fluency 8 Intervention: One Time, Four Haiku
TT 2	All of Level 6	ISIP AR	G10 Fluency 8 Intervention: Ode to Gravity
		TT 2 L6	Priority: Analyzing Poetry

6.8.C

Analyze how playwrights develop characters through dialogue and staging.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2 L2	Priority: Dramatic Techniques

6.8.D

Analyze characteristics and structural elements of informational text.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Informational Text Features

6.8.D.i

The controlling idea or thesis with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Controlling Idea (Thesis)	TT 2 L3	Informational Organizational Patterns
WR	Paragraph Building: Ideas Trait	WR	Expository Essay, Planning Lesson 2.2: Form a Controlling Idea

6.8.D.ii

Features such as introduction, foreword, preface, references, or acknowledgements to gain background information.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning	WR	Expository Essay, Planning Lesson 2.3: Form an Introduction
WR	Paragraph Building: Ideas Trait	TT U4	Priority: Text Structures
TT 2 L3	National Conspirer, Tier 1	TT 2 L3	Informational Text Features

6.8.D.iii

Organizational patterns such as definition, classification, advantage, and disadvantage.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning	TT 2 L3	Informational Organizational Patterns
WR	Expository Essay: Drafting		
WR	Paragraph Building: Organization		

6.8.E

Analyze characteristics and structures of argumentative text.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	World of Wonders Writing Prompt: Bats	TT 2 L3	Priority: Analyzing Argument Lesson Extras
		TT 2	Argumentative Text Quiz

6.8.E.i

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: Typhoid Mary	TT 2 L3	Priority: Analyzing Argument
TT 2 L3	World of Wonders Writing Prompt: Pro/Con	TT 2 L5	Advanced Argumentative Texts: Extending the Lesson (Write)
TT 2 L4	World of Wonders Writing Prompt: Good, Bad, and AI; The Woman with Three Names	TT 2	Argumentative Text Quiz
TT 2 L5	World of Wonders Writing Prompt: Bats		

6.8.E.ii

Explaining how the author uses various types of evidence to support the argument.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	World of Wonders Writing Prompt: Good, Bad, and AI; The Woman with Three Names	TT 2 L3	Priority: Analyzing Argument
TT 2 L5	World of Wonders Writing Prompt: Bats	TT 2 L5	Priority: Advanced Argumentative Texts: Extending the Lesson (Write)

6.8.E.iii

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority: Evaluating Persuasive Content
		TT 2	Argumentative Text Quiz

6.8.F

Analyze characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
TT U3B	Multimodal Unit: Masks	TT 2 L3	Priority: Evaluating Persuasive Content
TT 2 L1	Virtual World: Les Misérables Adaptation		
TT 2 L3	Hub: National Conspirer, Tier 1		

Author's Purpose and Craft

6.9.A

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
TT U4.1B	Author's Purpose and Didja Ninja	TT U4	Priority: Author's Purpose
		TT 2 L5	Advanced Plot Elements Quiz

6.9.B

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
TT U4.1A	Didja Ninja and Text Structures	TT 2 L2	Priority: Point of View

6.9.C

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: National Conspirer, Tier 1	TT 2	Argumentative Text Quiz

6.9.D

Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L6	Priority: Analyzing Poetry

6.9.D

Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson: Metaphors

6.9.E

Identify the use of literary devices, including omniscient and limited point of view, to achieve a specific purpose.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2 L2	Priority: Point of View

6.9.F

Analyze how the author's use of language contributes to mood and voice.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	WR	Personal Narrative Characteristics Lesson 1.2: Voice
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		TT 2	Mood

6.9.G

Explain the differences between rhetorical devices and logical fallacies.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L5	Priority: Advanced Argumentative Texts

6.9.G

Explain the differences between rhetorical devices and logical fallacies.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide

Composition

Writing Process

6.10.A

Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Drafting	WR	Personal Narrative – Planning, Unit 2
		TT U4	Priority: Text Structures

6.10.B

Develop drafts into a focused, structured, and coherent piece of writing by:

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Planning, Unit 3
WR	Expository		

6.10.B.i

Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository: Practice Drafting an Introduction	WR	Personal Narrative – Drafting Lesson 3.1, Introduction
WR	Expository	WR	Personal Narrative – Drafting Lesson 3.2, Body Paragraphs
WR	Personal Narrative	WR	Personal Narrative – Drafting Lesson 3.3, Conclusion
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
HX	Archives, Writing Prompts: The Call of the Wild; Icarus		

6.10.B.ii

Developing an engaging idea reflecting depth of thought with specific facts and details.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Plan	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Paragraph Building: Ideas	WR	Expository Essay – Planning Lesson 2.2, Form a Controlling Idea
WR	Expository Essay: Drafting	WR	Personal Narrative – Drafting, Unit 3

6.10.C

Revise drafts for clarity, development, organization, style, word choice, and sentence variety.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Revise	WR	Expository Essay Characteristics Lesson 1.3: Voice
WR	Paragraph Building: Voice	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Personal Narrative Essay	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		TT 2	Research Unit: Teacher Guide

6.10.D

Edit drafts using standard English conventions, including:

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Publishing	TT 2	Research Unit: Teacher Guide
WR	Expository Essay		

6.10.D.i

Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Writing: Publishing	TT 2	Research Unit: Student Guide

6.10.D.i

Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions	TT 2	Research Unit: Teacher Guide
TT 2 L1-L5	World of Wonders Writing Prompts		
TT 2 L7	World of Wonders Writing Prompts		
HX CH1	Archives, Writing Prompts		
HX	Faceplant Game		

6.10.D.ii

Consistent, appropriate use of verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2	Research Unit: Student Guide
HX	Faceplant Game		

6.10.D.iii

Conjunctive adverbs.

Code	Digital Student Experience	Code	Teacher Resources
		C14	Bridge Lesson: Conjunctions
		TT 2	Research Unit: Student Guide

6.10.D.iv

Prepositions and prepositional phrases and their influence on subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide

6.10.D.v

Pronouns, including relative.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide

6.10.D.vi

Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Sentence Fluency Trait	TT 2	Research Unit: Student Guide
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Teacher Guide
TT 2	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Slide Show

6.10.D.vii

Capitalization of proper nouns, including abbreviations, initials, acronyms, and organizations.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide

6.10.D.viii

Punctuation marks, including commas in complex sentences, transitions, and introductory.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide

6.10.D.ix

Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2	Priority – Word Analysis: Spelling
HX	Nekokami Game		

6.10.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2	Research Unit: Student Guide
TT U1.1A	World of Wonders Writing Prompts: Complete Story, Write, and Publish	TT 2	Research Unit: Teacher Guide
HX CH1	Archives, Writing Prompts		

Genres

6.11.A

Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative Essay: Drafting		
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1		
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army		

6.11.B

Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Drafting	WR	Expository Essay Planning Lesson 2.3: Form an Introduction

6.11.B

Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Writing Prompt: Soccer and the World Cup		

6.11.C

Compose multi-paragraph argumentative texts using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT U4	Priority: Author's Purpose lesson Extras

6.11.D

Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes/Moriarty Leader	TT	World of Wonders Passage – Adventure Time: Video Conferencing Edition
		TT U4	Priority: Author's Purpose Lesson Extras (Integrating Research and Technology)

Inquiry and Research

6.12.A

Generate student-selected and teacher-guided questions for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.12.B

Develop and revise a plan.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.12.C

Refine the major research question, if necessary, guided by the answers to a secondary set of questions.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.12.D

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Analyzing Argument
		TT 2 L3	Informational Text Features

6.12.E

Differentiate between primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow

6.12.F

Synthesize information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide

6.12.F

Synthesize information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.12.G

Differentiate between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub: Office		
TT 2 L7	Hub: Tony Reteach		

Examine sources for:

6.12.H.i			
Reliability, credibility, and bias.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Analyzing Argument
		TT 2 L3	Informational Text Features

6.12.H.ii			
Faulty reasoning such as hyperbole, emotional appeals, and stereotype.			
Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.12.I			
Display academic citations and use source materials ethically.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide

6.12.I

Display academic citations and use source materials ethically.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub: Said-It-Live (Digital Citizenship Assessment)		

6.12.J

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Grade 7

Developing and Sustaining Foundational Language Skills

Oral Language

7.1.A			
listen actively to interpret a message and ask clarifying questions that build on others' ideas.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative, Foggy City Think Aloud	TT U1	Priority: Text Fluency
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2 L1	Priority Characterization
HX CH1 ST1	Mount Fuji and the Moon Princess		

7.1.B			
Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.			
Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Priority: Text Fluency
		TT U3	Priority: Text Fluency
		TT U3	Priority: Symbolism
		TT U4	Priority: Text Fluency
		HX	Priority – Middle School Reading: Paraphrasing Lesson

7.1.C

Present a critique of a literary work, film, or dramatic production, employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority: Hero's Journey Lesson Extras
		TT 2 L2	Priority: Dramatic Techniques – Analyzing Drama

7.1.D

Engage in meaningful discourse and provide and accept constructive feedback from others.

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority: Symbolism
		TT 2 L1	Priority: Characterization

Vocabulary

Lexicon is available at all points in the program

7.2.A

Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	All Passages (Glossary)	TT U1	Priority – Word Analysis: Suffixes
TT 2 L1	World of Wonders Passages: Lexicon/Glossary Entries	TT 2	Priority – Word Analysis: Spelling
TT 2 L1	Arcade: Lab Lockdown	TT 2	Priority – Word Analysis: Affixes

7.2.A

Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Arcade: Abnarwhal	HX	Priority – Middle School Reading: Spelling
HX	Arcade: Card Match		

7.2.B

Use context such as contrast or cause and effect to clarify the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Connected Text Fluency Subtest	TT U4	Priority – Word Analysis: Understanding Words in Context
TT 2 L1	Card Match		
HX	Arcade: Card Match		
HX	Hype Dance Battle Game		

7.2.C

Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	TT 2	Priority – Word Analysis: Root Words and Word Families
TT 2 L2	Arcade: Abnarwhal		

Fluency**7.3**

Adjust fluency when reading grade-level text based on the reading purpose.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Connected Text Fluency Subtest	TT U1	Priority: Text Fluency
TT 2 L1	Fluency Assessment	HX	Priority – Middle School Reading: Text Fluency
HX CH1	Fluency Passage: The Empty City		

Self-Sustained Reading**7.4**

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
TT U2.1A	World of Wonders Passages	TT 2	Self-Selected Reading Guide
HX CH1	Archives, Self-Selected Passages: The Call of the Wild; The Flying Dutchman; Icarus; Mei and the Terra-Cotta Army; Soccer and the World Cup		

Comprehension**Multiple Texts****7.5.A**

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT 2	Self-Selected Reading Guide
TT U2.1A	Reading Comprehension Skills		
TT 2 L1	Virtual World: SAGE's Introduction		
TT 2 L1	World of Wonders: SAGE's Introduction		

7.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Storytelling Across Cultures Lesson: Sequence and Summary
		TT 2	Self-Selected Reading Guide
		HX	Priority – Middle School Reading: Summarizing Lesson

7.5.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: Bulletin Board – National Conspirer, Tier 1	TT 2	Self-Selected Reading Guide
HX CH1	Archives Writing Prompt: Call of the Wild		

7.5.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest		
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative (Content On Demand)	TT 2	Self-Selected Reading Guide

7.5.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative COD	TT 2	Self-Selected Reading Guide
TT 2 L2	Virtual World: Les Misérables – Compare the Setting		
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged), Society Self-Portrait		

7.5.F

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1	Storytelling Across Cultures Lesson 1.1B: Making Inferences
TT U1.1B	Practice Making Inferences	TT 2 L3	Priority: Analyzing Argument
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary		
HX CH2 ST1	The Disappearance of a Goddess		
HX CH2 ST2	An Electrifying Debate, Restoration Room		
HX CH2 ST3A	England's Two Faces		
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		

7.5.G

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	4C: Labor of Love
TT 2 L1	Virtual World: Sherlock and Moriarty		
HX CH1 ST3B	A Tale of Brotherhood		

7.5.G

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1 ST3A	The Tale of Hervor, Part 1		

7.5.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1&U2	Priority: Making Inferences
TT 2 L1	Hub: Portal – Decoder Activity, Tier 4		

7.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT 2	Self-Selected Reading Guide
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative		

Response Skills

Multiple Texts

7.6.A			
Describe personal connections to a variety of sources, including self-selected texts.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: Shipwrecked	TT U1	Storytelling Across Cultures Lesson 1.1C: Making Connections
HX CH1	Archives, Self-Selected Passages: Mei and the Terra-Cotta Army		

7.6.B			
Write responses that demonstrate understanding of texts, including comparing sources within and across genres.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U2&U3	Priority: Story Elements
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert		
TT 2 L3	World of Wonders Writing Prompt: Pro/Con		

7.6.C			
Use text evidence to support an appropriate response.			
Code	Digital Student Experience	Code	Teacher Resources
TT U2.1A	Comprehension Skills: The Warning	TT 2 L3	Priority: Evaluating Persuasive Content

7.6.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The Real Sherlock Holmes	TT 2 L3	Priority: Analyzing Argument
HX CH1	Archives, Self-Selected Passages: The Call of the Wild; The Flying Dutchman; Soccer and the World Cup		

7.6.D

Paraphrase and summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1A	Mulan	TT U1	Priority: Summarize and Paraphrase
HX CH1 ST1	Mount Fuji and the Moon Princess	HX	Priority – Middle School Reading: Paraphrasing Lesson
HX CH1 ST2	Lost and Found	HX	Priority – Middle School Reading: Summarizing Lesson
HX CH1 ST3A	The Tale of Hervor		
HX CH1 ST3B	Genghis Khan Audio Guide		

7.6.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Mona Lisa, Part 1	TT 2 L3	Priority: Analyzing Argument
TT U3.1B	Masks		
HX Ch1	All Passages		
HX Ch2	All Passages		

7.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	TT U2	Vocabulary Visa Lesson Extras: Analogies
TT 2 L1	Hub: Tony the Bouncer Conversation, Tier 5		

7.6.G

Discuss and write about the explicit or implicit meanings of text.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	TT U3&U4	Priority: Making Inferences
HX CH2 ST1	The Disappearance of a Goddess	TT U2	Fairy Tales, Legends, and Folklore Lesson 2.1C: Literary Symbolism
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism		

7.6.H

Respond orally or in writing with appropriate register, vocabulary, tone, and voice.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: Adventure Time: Videoconferencing Edition	TT U4	Priority: Author's Stylistic Choices
WR	Introduction to Essay Writing	WR	Expository Essay, Characteristics Lesson 1.3: Voice
WR	Practice Using Voice		
HX CH1	Archives, Self-Selected Passages: Icarus		
HX CH1	Archives, Writing Prompts		

7.6.I

Reflect on and adjust responses as new evidence is presented.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub: Tony the Bouncer Conversation, Tier 5	TT 2 L5	Priority: Advanced Argumentative Texts

Multiple Genres**Literary Elements****7.7.A**

Infer multiple themes within and across texts using text evidence.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2	Masks Novella Unit
TT 2 L3	World of Wonders: Two Poems Prompt	TT 2 L5	Advanced Plot Elements Quiz

7.7.B

Analyze how characters' qualities influence events and resolution of the conflict.

Code	Digital Student Experience	Code	Teacher Resources
TT U3.1B	Didja Ninja in Space	TT 2 L1	Priority: Characterization

7.7.C

Analyze plot elements, including the use of foreshadowing and suspense, to advance the plot.

Code	Digital Student Experience	Code	Teacher Resources
TT U2.1A	Bear	TT 2 L5	Advanced Plot Quiz
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation		
HX CH1 ST1	Mount Fuji and the Moon Princess		

7.7.D

Analyze how the setting influences character and plot development.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Reteach: Watson Connectors	TT 2 L2	Priority: History and Culture
HX CH1 ST1	Mount Fuji and the Moon Princess; The Tale of Hervor; Genghis Khan Audio Guide		

Genres

7.8.A

Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, myths, fantasy, and science fiction.

Code	Digital Student Experience	Code	Teacher Resources
TT U3.1B	Masks, Introduction	TT U1	Storytelling Across Cultures Lesson 1.1.A: Sequence and Summary
TT 2 L1	World of Wonders: Genre Question		
HX CH1	Archives, Self-Selected Passages: Mei and the Terra-Cotta Army; Call of the Wild		
HX CH1 ST1	Mount Fuji and the Moon Princess; Genghis Khan Audio Guide; Lost and Found; The Tale of Hervor		
HX CH1 ST2	The Disappearance of a Goddess; England's Two Faces		

7.8.B

Analyze the effect of rhyme scheme, meter, and graphical elements such as punctuation and capitalization in poems across a variety of poetic forms.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub: SAGE Explains Rhyme Scheme, Tier 5	TT 2 L6	Priority: Analyzing Poetry
		TT 2	Analyzing Across Genres Essay Prompt: Views of the Desert

7.8.C

Analyze how playwrights develop characters through dialogue and staging.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2 L2	Priority: Dramatic Techniques – Analyzing Drama

7.8.D

Analyze characteristics and structural elements of informational text, including:

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: Bulletin Board – National Conspirer, Tier 1	TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Informational Text Features

7.8.D.i

The controlling idea or thesis with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: Bulletin Board – National Conspirer, Tier 1	TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Informational Text Features

7.8.D.ii

Features such as references or acknowledgements.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: Bulletin Board – National Conspirer, Tier 1	TT U4	Priority: Text Structures
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Informational Text Features

7.8.D.iii

Organizational patterns that support multiple topics, categories, and subcategories.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Informational Text Features

7.8.E

Analyze characteristics and structures of argumentative text by:

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	World of Wonders Writing Prompt: Bats	TT 2 L3	Priority: Analyzing Argument
		TT 2	Argumentative Text Quiz

7.8.E.i

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: Typhoid Mary	TT 2 L3	Priority: Analyzing Argument
TT 2 L3	World of Wonders Writing Prompt: Pro/Con	TT 2	Argumentative Text Quiz
TT 2 L4	World of Wonders Writing Prompt: Good, Bad, and AI; The Woman with Three Names		
TT 2 L5	World of Wonders Writing Prompt: Bats		

7.8.E.ii

Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority: Analyzing Argument
		TT 2 L5	Priority: Advanced Argumentative Text
		TT 2	Argumentative Text Quiz

7.8.E.iii

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority: Evaluating Persuasive Content
		TT 2	Argumentative Text Quiz

7.8.F

Analyze characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?	TT 2 L3	Priority: Evaluating Persuasive Content
TT 2 L3	Hub: Bulletin Board – National Conspirer, Tier 1		

Author's Purpose and Craft

7.9.A

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
TT U4.1B	Author's Purpose and Didja Ninja	TT U4	Priority: Author's Purpose
TT U4	Author's Stylistic Choices		

7.9.B

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
TT U4.1A	Didja Ninja and Text Structure	TT 2 L2	Priority: Point of View

7.9.C

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: Bulletin Board – National Conspirer, Tier 1	TT 2	Argumentative Text Quiz

7.9.D

Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
		TT U4	Priority: Author's Stylistic Choices
		TT 2 L6	Priority: Analyzing Poetry

7.9.E

Identify the use of literary devices, including subjective and objective point of view.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Content on Demand Reteach: Point of View	TT 2 L2	Priority: Point of View
TT 2 L2	Virtual World: Point of View Checklist		

7.9.F

Analyze how the author's use of language contributes to mood, voice, and tone.

Code	Digital Student Experience	Code	Teacher Resources
Tt 2 L3	World of Wonders: The Midnight Prowler	TT 2	Mood
WR	Essay Writing: Personal Narrative – Voice Activity	WR	Expository Essay, Characteristics Lesson 1.3: Voice
WR	Essay Writing: Expository – Drafting	WR	Personal Narrative, Characteristics Lesson 1.2: Voice

7.9.G

Explain the purpose of rhetorical devices such as direct address and rhetorical questions and logical fallacies such as loaded language and sweeping generalizations.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L5	Priority: Advanced Argumentative Text
		TT 2	Research Unit: Student Guide

Composition**Writing Process****7.10.A**

Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning	WR	Expository Essay Planning Lesson 2.1: Choosing an Overall Topic
WR	Introduction to Essay Writing: Writing Process – Plan	WR	Personal Narrative – Planning Lesson 2.1: Focus Your Overall Topic
		WR	Personal Narrative – Planning Lesson 2.2: Form an Introduction
		WR	Personal Narrative – Planning Lesson 2.3: Generate Subtopics
		WR	Personal Narrative – Planning Lesson 2.4: Generate Supporting Details
		WR	Personal Narrative – Planning Lesson 2.5: Form a Conclusion

Develop drafts into a focused, structured, and coherent piece of writing by:

7.10.B.i

Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Sentence Fluency	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Paragraph Building: Organization	WR	Personal Narrative – Drafting Lesson 3.2: Body Paragraphs
WR	Expository Essay: Drafting a Conclusion	WR	Personal Narrative – Drafting Lesson 3.3: Conclusion
HX	Archives, Writing Prompts: The Call of the Wild; Icarus		

7.10.B.ii

Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Draft	WR	Personal Narrative – Drafting, Unit 3
WR	Expository Essay: Drafting	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Essay: Personal Narrative	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Paragraph Building: Sentence Fluency		
WR	Paragraph Building: Organization		

7.10.C

Revise drafts for clarity, development, organization, style, word choice, and sentence variety.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Revise	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Essay – Personal Narrative: Editing	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Paragraph Building: Sentence Fluency	WR	Paragraph Building – Word Choice Trait Rubric
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait

7.10.D

Edit drafts using standard English conventions, including:

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay – Expository: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Introduction to Essay Writing: Publish	TT 2	Research Unit: Teacher Guide
WR	Introduction to Essay Writing: Edit		

7.10.D.i

Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
HX	Faceplant Game		

7.10.D.i

Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1-L5	World of Wonders Writing Prompts		
TT 2 L7	World of Wonders Writing Prompts		
HX CH1	Archives, Writing Prompts		

7.10.D.ii

Consistent, appropriate use of verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Introduction to Essay Writing: Writing Process – Publish		
HX	Faceplant Game		

7.10.D.iii

Conjunctive adverbs.

Code	Digital Student Experience	Code	Teacher Resources
		C14	Bridge Lesson: Conjunctions
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

7.10.D.iv

Prepositions and prepositional phrases and their influence on subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Publish	TT 2	Research Unit: Teacher Guide
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

7.10.D.v

Pronoun-antecedent agreement.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Guide
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

7.10.D.vi

Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Sentence Fluency Trait	C14	Bridge Lesson: Conjunctions
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
TT 2	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Slide Show

7.10.D.vii

Correct capitalization.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Publish	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait		

7.10.D.viii

Punctuation, including commas to set off words, phrases, and clauses, and semicolons.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository: Publish	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait		

7.10.D.ix

Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository: Publish	TT 2	Priority – Word Analysis: Spelling
HX	Nekokami Game		

7.10.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1A	World of Wonders Writing Prompts	WR	Expository Essay, Characteristics 1.1: Audience
WR	Expository: Publish		
HX CH1	Archives, Writing Prompts		

Genres

7.11.A

Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L!	World of Wonders Writing Prompt: Kate Shelley, Part 1		
WR	Personal Narrative Essay: Drafting		
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army		

7.11.B

Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Drafting	WR	Expository Essay, Planning Lesson 2.3: Form an Introduction
HX CH1	Archives, Writing Prompt: Soccer and the World Cup		

7.11.C

Compose multi-paragraph argumentative texts using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT U4	Priority: Author's Purpose – Lesson Extras

7.11.D

Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: Adventure Time: Videoconferencing Edition	TT U4	Priority: Author's Purpose – Lesson Extras

Inquiry and Research

7.12.A

Generate student-selected and teacher-guided questions for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.12.B

Develop and revise a plan.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.12.C

Refine the major research question, if necessary, guided by the answers to a secondary set of questions.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.12.D

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow

7.12.E

Differentiate between primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow

7.12.F

Synthesize information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.12.G

Differentiate between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub: Office		

7.12.G

Differentiate between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Tony Reteach		

7.12.H

Examine sources for:

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow

7.12.H.i

Reliability, credibility, and bias.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow

7.12.H.ii

Faulty reasoning such as hyperbole, emotional appeals, and stereotype.

Code	Digital Student Experience	Code	Teacher Resources
TT L3	Hub: Portal – Ace Rocket Fuel, Tier 4	TT 2	Research Unit: Student Guide
TT 2 L3	Content on Demand Reteach	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.12.I

Display academic citations and use source materials ethically.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5		
TT 2 L7	Hub: Said-It-Live (Digital Citizenship Assessment)		

7.12.J

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Grade 8**Developing and Sustaining Foundational Language Skills****Oral Language**

8.1.A			
Listen actively to interpret a message by summarizing, asking questions, and making comments.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative, Foggy City Think Aloud	TT U1	Priority: Summarize and Paraphrase
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative, Global Superpower Think Aloud	TT 2 L1	Priority Characterization
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation		
HX CH1 ST1	Mount Fuji and the Moon Princess		

8.1.B			
Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.			
Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority: Text Fluency
		TT U4	Priority: Text Fluency
		TT 2 L1	Priority: Text Fluency
		TT 2 L3	Priority: Text Fluency
		HX	Priority – Middle School Reading: Paraphrasing Lesson

8.1.C			
Advocate a position using anecdotes, analogies, and/or illustrations employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.			
Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority: Hero's Journey Lesson Extras
		TT 2 L2	Priority: Dramatic Techniques – Analyzing Drama

8.1.D			
Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.			
Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L2	Priority: Point of View
		TT 2	Group Collaboration Guide

Vocabulary

8.2.A			
Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	TT U1	Priority – Word Analysis: Suffixes
TT U1.1B	Vocab Lab	TT 2	Priority – Word Analysis: Spelling
TT U2.1B	Word Analysis Game	TT 2	Priority – Word Analysis: Affixes

8.2.A

Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

Code	Digital Student Experience	Code	Teacher Resources
TT 2	World of Wonders Passages	HX	Priority – Middle School Reading: Spelling
TT 2 L1	Arcade: Lab Lockdown		
TT 2 L3	Lexicon/Glossary Entries		
HX	Arcade: Card Match		

8.2.B

Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Connected Text Fluency Subtest	TT U2	Priority: Vocabulary Visa
HX	Arcade: Card Match	TT U4	Priority – Word Analysis: Understanding Words in Context
HX	Hype Dance Battle Game		

8.2.C

Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	TT 2	Priority – Word Analysis: Root Words and Word Families
TT U2	Word Analysis Lesson: Word Sort		
TT 2 L2	Arcade: Abnarwhal		

Fluency

8.3			
Adjust fluency when reading grade-level text based on the reading purpose.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Connected Text Fluency Subtest	TT 2 L3	Priority: Text Fluency
TT 2 L1	Fluency Assessment and Review	HX	Priority – Middle School Reading: Text Fluency
HX CH1	Fluency Passage: The Empty City		

Self-Sustained Reading

8.4			
Self-select text and read independently for a sustained period of time.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	World of Wonders Passages	TT 2	Self-Selected Reading Guide
TT 2 L3	World of Wonders Passages		
HX CH1	Archives, Self-Selected Passages: The Call of the Wild; The Flying Dutchman; Icarus; Mei and the Terra-Cotta Army; Soccer and the World Cup		

Comprehension

Multiple Texts

8.5.A			
Establish purpose for reading assigned and self-selected texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT 2	Masks Novella Unit
		TT 2	Self-Selected Reading Guide

8.5.B			
Generate questions about text before, during, and after reading to deepen understanding and gain information.			
Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Storytelling Across Cultures Lesson: Sequence and Summary
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Self-Selected Reading Guide
		HX	Priority – Middle School Reading: Summarizing Lesson

8.5.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: Bulletin Board – National Conspirer, Tier 1	TT 2	Self-Selected Reading Guide
HX CH1	Archives Writing Prompt: Call of the Wild		

8.5.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	8C: Hear Ye, Hear Ye
		TT 2	Self-Selected Reading Guide

8.5.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative (Content On Demand)	ISIP AR RC	4C: Labor of Love
TT 2 L2	Virtual World: Les Misérables – Compare the Setting	TT 2	Self-Selected Reading Guide
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged), Society Self-Portrait		

8.5.F			
Make inferences and use evidence to support understanding.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1	Storytelling Across Cultures Lesson: Making Inferences
TT U1.1B	Inferences	TT 2	Masks Novella Unit
TT 2 L1	World of Wonders: The True Horror of Typhoid Mary	TT 2 L3	Priority: Analyzing Argument
HX CH2 ST1	The Disappearance of a Goddess		
HX CH2 ST2	An Electrifying Debate, Restoration Room		
HX CH2 ST3A	England's Two Faces		
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		

8.5.G			
Evaluate details read to determine key ideas.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	4C: Labor of Love
HX CH1 ST3B	A Tale of Brotherhood	ISIP AR RC	9A: When a Bark is More Than a Bark
HX CH1 ST3A	The Tale of Hervor, Part 1	TT U1	Priority: Summarize and Paraphrase

8.5.H			
Synthesize information to create new understanding.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1&U2	Priority: Making Inferences
TT 2 L1	Hub: Portal – Decoder Activity, Tier 4	TT 2	Research Unit: Student Guide

8.5.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	4B: Give This Fish a Hand
		TT 2	Self-Selected Reading Guide

Response Skills

Multiple Texts

8.6.A			
Describe personal connections to a variety of sources, including self-selected texts.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: Shipwrecked	TT U1	Storytelling Across Cultures Lesson 1.1C: Making Connections
HX CH1	Archives, Self-Selected Passages: Mei and the Terra-Cotta Army		

8.6.B			
Write responses that demonstrate understanding of texts, including comparing sources within and across genres.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways	TT U2&U3	Priority: Story Elements
		TT 2 L5	Advanced Plot Elements Quiz
		TT 2	Analyzing Across Genres Essay Prompt: Memory Two Ways
		TT 2	Analyzing Across Genres Essay Prompt: Views of the Desert

8.6.C			
Use text evidence to support an appropriate response.			
Code	Digital Student Experience	Code	Teacher Resources
TT U2.1A	The Warning	TT 2	Masks Novella Unit
TT 2 L1	World of Wonders Writing Prompt: Panyee		
HX CH1	Archives, Self-Selected Passages: The Call of the Wild; The Flying Dutchman; Soccer and the World Cup		

8.6.D			
Paraphrase and summarize texts in ways that maintain meaning and logical order.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1.1A	Mulan	TT U1	Priority: Summarize and Paraphrase
HX CH1 ST1	Mount Fuji and the Moon Princess	TT U4	Priority: Author's Purpose
HX CH1 ST2	Lost and Found	TT 2	Research Unit: Student Guide
HX CH1 ST3A	The Tale of Hervor	TT 2	Research Unit: Teacher Guide
HX CH1 ST3B	Genghis Khan Audio Guide	HX	Priority – Middle School Reading: Paraphrasing Lesson
		HX	Priority – Middle School Reading: Summarizing Lesson

8.6.E			
Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Mona Lisa, Part 1	TT 2	Research Unit: Student Guide
TT U3.1B	Masks		
HX CH1	All Passages		
HX CH2	All Passages		

8.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	TT U1	Priority: Vocabulary Visa
		TT U4	Priority: Vocabulary Visa

8.6.G

Discuss and write about the explicit or implicit meanings of text.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub: Tony the Bouncer Conversation, Tier 5	TT U3&4	Priority: Making Inferences
HX CH2 ST1	The Disappearance of a Goddess		
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism		

8.6.H

Respond orally or in writing with appropriate register, vocabulary, tone, and voice.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing	WR	Expository Essay, Characteristics Lesson 1.3: Voice
WR	Paragraph Building: Voice		
HX CH1	Archives, Self-Selected Passages: Icarus		
HX CH1	Archives, Writing Prompts		

8.6.I

Reflect on and adjust responses as new evidence is presented.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub: Tony the Bouncer Conversation, Tier 5	TT 2 L5	Priority: Advanced Argumentative Texts

8.6.J

Defend or challenge the authors' claims using relevant text evidence.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: Pro/Con	TT 2	Argumentative Essay Prompt: Pro/Con
		TT 2 L5	Priority: Advanced Argumentative Texts

Multiple Genres

Literary Elements

8.7.A

Analyze how themes are developed through the interaction of characters and events.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT 2	Masks Novella Unit
		TT 2 L5	Advanced Plot Elements Quiz

8.7.B			
Analyze how characters' motivations and behaviors influence events and resolution of the conflict.			
Code	Digital Student Experience	Code	Teacher Resources
TT U3.1B	Didja Ninja in Space	TT 2 L1	Priority: Characterization

8.7.C			
Analyze non-linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2 L5	Advanced Plot Elements Quiz
HX CH1 ST1	Mount Fuji and the Moon Princess		

8.7.D			
Explain how the setting influences the values and beliefs of characters.			
Code	Digital Student Experience	Code	Teacher Resources
TT U2.1B	Giant Killer	TT 2 L2	Priority: History and Culture
HX CH1 ST1	Mount Fuji and the Moon Princess; The Tale of Hervor; Genghis Khan Audio Guide		

Genres

8.8.A			
Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders: All Passages	TT 2	Masks Novella Unit
HX CH1	Archives, Self-Selected Passages: Mei and the Terra-Cotta Army; Call of the Wild		
HX CH1 ST1	Mount Fuji and the Moon Princess; Genghis Khan Audio Guide; Lost and Found; The Tale of Hervor		
HX CH1 ST2	The Disappearance of a Goddess; England's Two Faces		

8.8.B			
Analyze the effect of graphical elements such as punctuation and line length in poems across a variety of poetic forms such as epic, lyric, and humorous poetry.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	SAGE Teachers Poetry, Tier 5	ISIP AR	G8 Fluency 8 Intervention: One Time, Four Haiku
		ISIP AR	G10 Fluency 8 Intervention: Ode to Gravity

8.8.C

Analyze how playwrights develop dramatic action through the use of acts and scenes.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation, Scene Questions, etc.	TT 2 L2	Priority: Dramatic Techniques

8.8.D

Analyze characteristics and structural elements of informational text, including:

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: Bulletin Board – National Conspirer, Tier 1	TT 2 L3	Priority: Informational Text Features
		TT 2 L3	Priority: Informational Text Organizational Patterns

8.8.D.i

The controlling idea or thesis with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Virtual World: First Contact – Summary for SAGE	TT 2 L3	Priority: Informational Text Features
		TT 2 L3	Priority: Informational Text Organizational Patterns
		WR	Expository Essay, Planning Lesson 2.2: Form a Controlling Idea

8.8.D.ii

Features such as footnotes, endnotes, and citations.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: Bulletin Board – National Conspirer, Tier 1	TT 2 L3	Priority: Informational Text Features

8.8.D.iii

Multiple organizational patterns within a text to develop the thesis.

Code	Digital Student Experience	Code	Teacher Resources
		TT U4	Priority: Text Structures
		TT 2 L3	Priority: Informational Text Organizational Patterns

8.8.E

Analyze characteristics and structures of argumentative text by:

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority: Analyzing Argument
		TT 2	Argumentative Text Quiz

8.8.E.i

Identifying the claim and analyzing the argument.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority: Analyzing Argument

8.8.E.i

Identifying the claim and analyzing the argument.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Argumentative Text Quiz

8.8.E.ii

Identifying and explaining the counter argument.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L5	Priority: Advanced Argumentative Texts
		TT 2	Argumentative Text Quiz

8.8.E.iii

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority: Evaluating Persuasive Content
		TT 2	Argumentative Text Quiz

8.8.F

Analyze characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?	TT 2 L3	Priority: Evaluating Persuasive Content

8.8.F			
Analyze characteristics of multimodal and digital texts.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: Bulletin Board – National Conspirer, Tier 1		

Author's Purpose and Craft

8.9.A			
Explain the author's purpose and message within a text.			
Code	Digital Student Experience	Code	Teacher Resources
TT U4.1B	Author's Purpose and Didja Ninja	TT 2	Masks Novella Unit
		TT 2 L5	Advanced Plot Elements Quiz

8.9.B			
Analyze how the use of text structure contributes to the author's purpose.			
Code	Digital Student Experience	Code	Teacher Resources
TT U4.1A	Didja Ninja and Text Structures	TT U4	Text Structures
		TT 2 L2	Priority: Point of View

8.9.C

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: Bulletin Board – National Conspirer, Tier 1	TT 2 L5	Advanced Plot Elements Quiz
		TT U4	Priority: Informational Text Features
		TT 2 L3	Priority: Evaluating Persuasive Content

8.9.D

Describe how the author's use of figurative language such as extended metaphor achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
		TT U4	Priority: Author's Stylistic Choices
		TT 2 L6	Priority: Analyzing Poetry

8.9.E

Identify and analyze the use of literary devices, including multiple points of view and irony.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Content on Demand Reteach: Point of View	TT 2 L2	Priority: Point of View

8.9.F

Analyze how the author's use of language contributes to the mood, voice, and tone.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	TT 2	Mood
WR	Personal Narrative Essay: Voice	WR	Personal Narrative Characteristics Lesson 1.2: Voice
		WR	Paragraph Building – Six Traits, Unit 3: Voice Trait

8.9.G

Explain the purpose of rhetorical devices such as analogy and juxtaposition and of logical fallacies such as bandwagon appeals and circular reasoning.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L5	Priority: Advanced Argumentative Texts
		TT 2	Research Unit: Student Guide

Composition

Writing Process

8.10.A

Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning	WR	Expository Essay Lesson 2.1: Choose an Overall Topic
WR	Introduction to Essay Writing: Writing Process – Plan	WR	Personal Narrative, Unit 2: Planning

8.10.B			
Develop drafts into a focused, structured, and coherent piece of writing by:			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Drafting	TT 2 L2	World of Wonders Writing Prompt: Views of the Desert
WR	Introduction to Essay Writing: Writing Process – Draft	WR	Personal Narrative: Planning Lesson 3.1: Drafting an Introduction
		WR	Personal Narrative: Planning Lesson 3.2: Drafting the Body Paragraphs
		WR	Personal Narrative: Planning Lesson 3.3: Drafting the Conclusion
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait

8.10.B.i			
Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Drafting	TT 2 L2	World of Wonders Writing Prompt: Views of the Desert
WR	Paragraph Building: Organization	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Expository Essay: Drafting a Conclusion	WR	Expository Essay Planning Lesson 3.2: Drafting the Body Paragraphs
HX	Archives, Writing Prompts: The Call of the Wild; Icarus	WR	Expository Essay Planning Lesson 3.3: Drafting the Conclusion

8.10.B.ii			
Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Drafting	TT 2 L2	World of Wonders Writing Prompt: Views of the Desert
WR	Introduction to Essay Writing: Draft	WR	Expository Essay Planning Lesson 3.1: Drafting an Introduction
		WR	Expository Essay Planning Lesson 3.2: Drafting the Body Paragraphs
		WR	Expository Essay Planning Lesson 3.3: Drafting the Conclusion
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait

8.10.C			
Revise drafts for clarity, development, organization, style, word choice, and sentence variety.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Revise	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Essay – Personal Narrative: Editing	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Essay – Expository: Editing	WR	Paragraph Building – Word Choice Trait Rubric
WR	Paragraph Building: Sentence Fluency	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait

8.10.D			
Edit drafts using standard English conventions, including:			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Personal Narrative Rubric
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

8.10.D.i			
Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Introduction to Essay Writing: Editing		
WR	Expository Essay: Publishing		
TT 2 L1-L5	World of Wonders Writing Prompts		
TT 2 L7	World of Wonders Writing Prompts		
HX CH1	Archives, Writing Prompts		
HX	Faceplant Game		

8.10.D.ii			
Consistent, appropriate use of verb tenses and active and passive voice.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2	Research Unit: Student Guide
WR	Introduction to Essay Writing: Writing Process – Publish	TT 2	Research Unit: Teacher Guide
HX	Faceplant Game	WR	Personal Narrative Rubric
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

8.10.D.iii			
Prepositions and prepositional phrases and their influence on subject-verb agreement.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2	Research Unit: Teacher Guide
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

8.10.D.iv			
Pronoun-antecedent agreement.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2	Research Unit: Teacher Guide
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

8.10.D.v

Correct capitalization.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	TT 2	Research Unit: Teacher Guide
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

8.10.D.vi

Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

8.10.D.vii

Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
HX	Nekokami Game		

8.10.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	World of Wonders Passages	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

8.10.E			
Publish written work for appropriate audiences.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Expository Essay, Characteristics Lesson 1.1: Audience
HX CH1	Archives, Writing Prompts		

Genres

8.11.A			
Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	TT 2	World of Wonders Creative Writing Prompt: Kate Shelley Saves the Train, Part 1
WR	Personal Narrative Essay: Drafting	WR	Expository Essay Planning Lesson 3.1: Drafting an Introduction
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army	WR	Expository Essay Planning Lesson 3.2: Drafting the Body Paragraphs
		WR	Expository Essay Planning Lesson 3.3: Drafting the Conclusion

8.11.B

Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Drafting	TT 2	World of Wonders Creative Writing Prompt: Kate Shelley Saves the Train, Part 1
HX CH1	Archives, Writing Prompt: Soccer and the World Cup	WR	Expository Essay, Planning Lesson 2.3: Form an Introduction

8.11.C

Compose multi-paragraph argumentative texts using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Drafting	TT U4	Priority: Author's Purpose – Lesson Extras
WR	Introduction to Essay Writing: Drafting	TT 2 L3	World of Wonders: 13 Things You Didn't Know About the Eiffel Tower

8.11.D

Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: Adventure Time: Videoconferencing Edition	TT U4	Priority: Author's Purpose – Lesson Extras

Inquiry and Research

8.12.A			
Generate student-selected and teacher-guided questions for formal and informal inquiry.			
Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.12.B			
Develop and revise a plan.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.12.C			
Refine the major research question, if necessary, guided by the answers to a secondary set of questions.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.12.D			
Identify and gather relevant information from a variety of sources.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow

8.12.E			
Differentiate between primary and secondary sources.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow

8.12.F			
Synthesize information from a variety of sources.			
Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.12.G

Differentiate between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub: Office		
TT 2 L7	Hub: Tony Reteach		

8.12.H

Examine sources for:

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow

8.12.H.i

Reliability, credibility, and bias, including omission.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide

8.12.H.i

Reliability, credibility, and bias, including omission.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow

8.12.H.ii

Faulty reasoning such as bandwagon appeals, repetition, and loaded language.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub: Ace Rocket Fuel, Content on Demand, Tier 4		
TT 2 L3	Content on Demand Reteach: Ace Rocket Fuel		

8.12.I

Display academic citations and use source materials ethically.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Table 1: Zak and Ramón, Tier 5	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub: Said-It-Live (Digital Citizenship Assessment)		

8.12.J			
Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow



Appendix

Classroom Resource

Letter and Game Cards	
Code	Resources
CR	Word Masters Spelling Game: Score Card
CR	Lowercase Letter Cards
CR	Alphabetic Letter Cards: Lowercase (Small)
CR	Capital Letter Cards
CR	Alphabetic Letter Cards: Capital (Small)

School-To-Home Resources

Pre-Reading	
Code	Resources
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1	
Code	Resources
PP	Identifying the Initial Short Vowel Sound /a/
PP	Reading Sentences with HFW
C1 G	Word Bank Cards



Cycle 1	
Code	Resources
BP	Pam and Cam
BP	The Maps

Cycle 2	
Code	Resources
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/
PP	Listening for the Middle Sound
C2 G	Word Bank Cards
C2 G	Phonogram Cards
BP	Pip and His Lips
BP	Tim and Sam
BP	Sam Tips the Lamp

Cycle 3	
Code	Resources
PP	Reading oa Words
PP	Reading Words with Beginning Blends: sl, sn, sp, st
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads Are Lost



Cycle 3	
Code	Resources
C3 G	Word Bank Cards
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
BP	The Toads in the Road
BP	Stan the Man
BP	Dots and Spots
BP	The Toads Are Lost

Cycle 4	
Code	Resources
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas
C4 G	Word Bank Cards
C4 G	Phonogram Cards
C4 G	Word Masters Spelling Game Cards
BP	Meg and the Hens
BP	The Green Team



Cycle 4	
Code	Resources
BP	Fred Has Ten Hens
BP	My Dog Has Fleas

Cycle 5	
Code	Resources
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards
BP	Homes for Sale
BP	The Blue Blimp
BP	Late for the Game
BP	Fun at Home



Cycle 6	
Code	Resources
PP	Making New CVC Words through Sound Substitution
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
BP	Time to Ride My Mule
BP	Just in Time
BP	Where is Jane?
BP	The Dunes

Cycle 7	
Code	Resources
PP	Reading Open Syllable, One Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards



Cycle 7	
Code	Resources
C7 G	Phonogram Cards
C7 G	Word Masters Spelling Game Cards
BP	Mark and Kate
BP	The Big Game
BP	Boats
BP	Homes

Cycle 8	
Code	Resources
PP	Reading Words with the Diagraph th
PP	Reading Compound Words
PP	Writing Extension: A Big Sneeze
PP	Writing Extension: King Zung and the Lark
C8 G	Word Bank Cards
C8 G	Phonogram Cards
C8 G	Word Masters Spelling Game Cards
BP	The Mailman
BP	Wait to Paint
BP	King Zung and the Lark



Cycle 8	
Code	Resources
BP	A Big Sneeze

Cycle 9	
Code	Resources
PP	Reading Two-Syllable Words with the VCCV Pattern
PP	Reading and Sorting Words with oy and oi
PP	Writing Extension: Mitch's Big Fish Tales
PP	Writing Extension: The Best Trip
C9 G	Word Bank Cards
C9 G	Phonogram Cards
C9 G	Word Masters Spelling Game Cards
BP	A Trip to the Dentist
BP	Roy and Troy Like Trains
BP	The Best Trip
BP	The Wise Crow
BP	Mitch's Big Fish Tales



Cycle 10	
Code	Resources
PP	Analyzing Characters
PP	Reading with Fluency
PP	Writing Extension: The Hero
PP	Writing Extension: The Three Little Bugs
PP	Writing Extension: George Washington Carver
C10 G	Word Bank Cards
C10 G	Phonogram Cards
C10 G	Word Masters Spelling Game Cards
BP	How Mountains Form
BP	Humphrey the Humpback Whale
BP	George Washington Carver
BP	The Three Little Bugs
BP	The Hero

Cycle 11	
Code	Resources
PP	Reading Words with Prefixes
PP	Reading Words with Suffixes
C11 G	Word Bank Cards



Cycle 11	
Code	Resources
C11 G	Phonogram Cards
BP	Who is Following Us?
BP	Hurricanes

Cycle 12	
Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Sequencing
PP	Making Inferences
PP	Summarizing
PP	Writing Extension: Mission Incredible
PP	Writing Extension: Earth: Day, Night, and Seasons
PP	Writing Extension: Fields of Change: Spring and Summer
PP	Writing Extension: Fields of Change: Autumn and Winter
PP	Writing Extension: The Moon
PP	Writing Extension: A View from Above
PP	Writing Extension: Earth: Rocks and Soil



Cycle 12	
Code	Resources
PP	Writing Extension: Fossil Hunters: The Black Hills Dig
PP	Writing Extension: Earth: The Changing Surface
PP	Writing Extension: Our Solar System
BP	Our Solar System
BP	Mission Incredible
BP	Earth: Day, Night, and Seasons
BP	Fossil Hunters: The Black Hills Dig
BP	A View from Above
BP	Fields of Change
BP	The Moon
BP	Earth: Rocks and Soil
BP	Earth: The Changing Surface
BP	The Dirt Detectives
BP	Do Your Part
BP	A Trip to the Grand Canyon

Cycle 13	
Code	Resources
PP	Identifying Causes and Effects



Cycle 13	
Code	Resources
PP	Identifying the Main Idea
PP	Making Inferences
PP	Summarizing
PP	Making Predictions
PP	Sequencing

Cycle 14	
Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Making Inferences
PP	Summarizing
PP	Sequencing

TT 1	
Code	Resources
PP	Timeless Tales – Storytelling Across Cultures Lesson – Sequence and Summary – Teach
PP	Timeless Tales Sequential Summary Organizer



TT 1	
Code	Resources
PP	Timeless Tales PP – Summarize and Paraphrase
PP	Timeless Tales Unit 1 Priority – Summarize and Paraphrase – Lesson Extras
PP	Timeless Tales PP – Making Inferences
PP	Timeless Tales Iceberg Organizer
PP	Timeless Tales Unit 1 and 2 Priority – Making Inferences – Lesson Extras
PP	Timeless Tales Unit 1 Priority – Spelling Most Common Words: Suffixes
PP	Timeless Tales Unit 1 Priority – Text Fluency

TT 2	
Code	Resources
PP	Timeless Tales PP – Plot Elements
PP	Timeless Tales Plot Elements Organizer
PP	Timeless Tales PP – Symbolism
PP	Timeless Tales Unit 2 Priority – Symbolism – Lesson Extras
PP	Timeless Tales – Fairy Tales, Legends, and Folklore Vocabulary Visa – Introduction
PP	Timeless Tales Unit 2 Priority – Vocabulary Visa – Lesson Extras
PP	Timeless Tales Unit 2 Priority – Text Fluency



TT 3	
Code	Resources
PP	Timeless Tales PP – Protagonist/Antagonist
PP	Timeless Tales PP – Hero’s Journey
PP	Timeless Tales Unit 3 Priority – Hero’s Journey – Lesson Extras
PP	Timeless Tales PP – Cause and Effect

TT 4	
Code	Resources
PP	Timeless Tales PP – Compare/Contrast
PP	Timeless Tales Unit 4 Priority – Text Structures – Lesson Extras
PP	Timeless Tales PP – Chronological/Procedural
PP	Timeless Tales PP – Problem/Solution
PP	Timeless Tales PP – Description

TT Passages	
Code	Resources
BP	World of Wonders Passage – Treasure
BP	World of Wonders Passage – Ali Baba and the Forty Thieves
BP	World of Wonders Passage – Altyn Part 1
BP	World of Wonders Passage – Altyn Part 2



TT Passages	
Code	Resources
BP	World of Wonders Passage – Angkor Wat
BP	World of Wonders Passage – Wrong Turn
BP	World of Wonders Passage – Aimee Mullins
BP	World of Wonders Passage – Sir George and Slasher
BP	World of Wonders Passage – Mom's Phone and the Intergalactic Cyborg
BP	World of Wonders Passage – Evicted

NexLevel Passages	
Code	Resources
BP	World of Wonders Passage – The True Horror Story of Typhoid Mary
BP	World of Wonders Passage – The Incredible Paynee FC
BP	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower
BP	World of Wonders Passage – Two Poems
BP	World of Wonders Passage – Is the Truth Out There?
BP	World of Wonders Passage – The Good, the Bad, and the AI
BP	World of Wonders Passage – A Mad Scientist's Guide to Neuroplasticity
BP	World of Wonders Passage – Claudette Colvin: A True Revolutionary
BP	World of Wonders Passage – Slam Night at the Midnight Lounge
BP	World of Wonders Passage – Can the Internet Help End Poverty?



NexLevel Passages	
Code	Resources
BP	World of Wonders Passage – Your Brain on Technology
BP	World of Wonders Passage – The Herald of the Forest
BP	World of Wonders Passage – The Real Sherlock Holmes: Dr. Joseph Bell