



Istation

Istation Reading Curriculum Correlated to
Texas Essential Knowledge and Skills for English Language Arts and Reading

Kindergarten – Grade 8



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Code Legend

Code	Description
AD	Alphabetic Decoding
B	Book
B&P	Books and Passages
BPA	Book and Print Awareness
C	Cycle
CC	Clapping Clara
CH# ST#	Chapter #, Stage #
CR	Classroom Resource
CVC	Consonant-Vowel-Consonant
CVCe	Consonant-Vowel-Consonant (silent e)
DAP	Digital Assessment Passages
EOD	Elements of Drama
EP	Environmental Print
ER	Early Reading
F	Foundations
FLB	Foundations Letter Blocks
G	Game
HFW	High-Frequency Words
HX	HumanEX
IP	Ippractice



Code	Description
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
L/S R	Letter Sound Recognition
LC	Listening Comprehension
LD	Language Development
MMM	Magical Miss Mousely
ORF	Oral Reading Fluency
PA	Phonological Awareness
Ph	Phonics
PMP	Progress Monitoring Passages
PP	Parent Portal
PRP	Printable Passages
RC	Reading Comprehension
RR	Rhymin' Ralph
S	Spelling
SP L	Speaking and Listening
TT	Timeless Tales
TT 2	Timeless Tales 2.0 NexLevel
U	Unit(s)
VC	Vocabulary Cards
VCCV	Vowel-Consonant-Consonant-Vowel



Code	Description
VOC	Vocabulary
WE	Writing Extension
WR	Writing Rules

Kindergarten

Developing and Sustaining Foundational Language Skills

Oral Language

K.1.A			
Listen actively and ask questions to understand information and answer questions using multi-word responses.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		C3	Comprehension, Book Discussion, Mini Lesson
		C4	Comprehension
		C5	Comprehension, Book Discussion, Mini Lesson
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

K.1.A

Listen actively and ask questions to understand information and answer questions using multi-word responses.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.1.B

Restate and follow oral directions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Developing Listening Skills, Tiers 2 and 3
		ISIP ER LC	Adjectives, Tiers 2 and 3
		ISIP ER LC	Prepositions, Tiers 2 and 3
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		WE 1	Sam Tips the Lamp

K.1.B

Restate and follow oral directions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.1.C

Share information and ideas by speaking audibly and clearly using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		EP	Alphabet Book
		EP	Recognizing Signs

K.1.C

Share information and ideas by speaking audibly and clearly using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Classifying
		LD	Identify and Use Direction Words
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including taking turns.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension

K.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including taking turns.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		LD	Identify and Use Direction Words
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.1.E

Develop social communication such as introducing himself/herself, using common greetings, and expressing needs and wants.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

Beginning Reading and Writing

K.2.A: Demonstrate phonological awareness by:

K.2.A.i

Identifying and producing rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
C2-C4	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	C1L4	Rhyming

K.2.A.i

Identifying and producing rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
C2-C4	Rhyming Ralph: Anticipatory Rhyming	C2L3	Rhyming
C2-C4	Rhyming Ralph: ID Rhyming	C3L20	Rhyming Phonograms: Short Vowels
C2-C4	Rhyming Ralph: Rhyme Snag Grab Bag	C4L22	Rhyming Words with Poetry
		C7L4	Rhyming Words
		RR	Distinguish When Two Words Rhyme
		RR	Rhyme in Context
		RR	Identify Rhyme
		PA L2	Rhyming with Pictures
		PA L3	Rhyming Discrimination
		PA L4	Rhyming Identification
		PA L5	Generating Rhymes
		ER	Poetry (Grades K-1)

K.2.A.ii

Recognizing spoken alliteration or groups of words that begin with the same simple syllable or initial sound.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C3	Magical Miss Mousely: Initial Phoneme Recognition	MMM	First Phoneme Sound Sort

K.2.A.ii

Recognizing spoken alliteration or groups of words that begin with the same simple syllable or initial sound.

Code	Digital Student Experience	Code	Teacher Resources
C3	Magical Miss Mousely: Initial Phoneme Pairs	MMM	Identify Word Pairs with the Same Initial Phoneme
C3	Magical Miss Mousely: First Phoneme Sound Sort	PA L6	Alliteration
C3	Magical Miss Mousely: First Phoneme Four Square	ER	Literacy Acquisition Stories
C1-C7	Literacy Acquisition Theater		

K.2.A.iii

Identifying the individual words in a spoken sentence.

Code	Digital Student Experience	Code	Teacher Resources
C0-C3	Clapping Clara: Segmenting Sentences	CC	Segmenting Words in Sentences
		C0L1	Counting Spoken Words (Sentence Segmentation)
		C1L1	Identify Words in a Sentence
		PA L7	Sentence Segmentation
		PA L8	Sentence Segmenting

K.2.A.iv

Identifying syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tiers 2 and 3

K.2.A.iv

Identifying syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
C0	Counting Syllables with Tab	PA L9	Syllabication
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words	PA L14	Onset and Rime
C0-C3	Clapping Clara: Segmenting Two- and Three-Syllable Words	C0L2	Counting Syllables
		C0L3	Counting Syllables
		CC	Syllables Game
		CC	Segmenting Words into Syllables
		PA	Syllables 3
		PA	Manipulating Syllables

K.2.A.v

Blending syllables to form multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Syllables, Tiers 2 and 3
C2	Tab: Blending Phonemes	PA	Syllables 3
C5	Blending		

K.2.A.vi

Segmenting multisyllabic words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
C0-C3	Clapping Clara: Segmenting One- and Two-Syllable Words	C0L2	Counting Syllables
C0-C3	Clapping Clara: Segmenting Two- and Three-Syllable Words	C0L3	Counting Syllables
		CC	Segmenting Words into Syllables
		CC	Syllables Game
		PA	Syllables 3
		PA L9	Syllabication

K.2.A.vii

Blending spoken onsets and rimes to form simple words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	PA L14	Onset and Rime
C2-C4	Onset-Rime Game with Tab	PA	Blending Onset and Rime

K.2.A.viii

Blending spoken phonemes to form one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3

K.2.A.viii

Blending spoken phonemes to form one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
C2	Blending Phonemes with Tab	ISIP ER	Phonemic Blending Fluency
		C0-C3	Segmenting and Blending
		C0L8	Blending Spoken Sounds into Words
		C0L9	Blending Spoken Sounds into Words
		C1L12	Blend Sounds to Say Words
		C2L17	Blending Sounds with Letters
		C3	Phonemic Awareness
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C4	Phonemic Awareness
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C5L11	Blend Sounds to Say Words
		C6L11	Blending Sounds to Say Words
		C7L1	Segmenting and Blending Sounds in Words
		PA L29	Blending with Picture Cards
		PA L30	Blending Sounds
		PA L31	Blending Sounds with Picture Cards
		PA L33	Phoneme Blending

K.2.A.ix

Manipulating syllables within a multisyllabic word.

Code	Digital Student Experience	Code	Teacher Resources
C4	Tab: Beginning Sound Substitution	PA	Manipulating Syllables
C4	Tab: Middle Sound Substitution	PA	Manipulating Phonemes
C4	Tab: Ending Sound Substitution	PA	Manipulating Medial Phonemes
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Deletion
		PA L45	Final Phoneme Deletion

K.2.A.x

Segmenting spoken one-syllable words into individual phonemes.

Code	Digital Student Experience	Code	Teacher Resources
C2	Segmenting Phonemes with Tab	C0L6	Segmenting Spoken Words
C3	Segmenting Phonemes with Tab	C0L7	Segmenting Spoken Words
		C1L2	Segment Sounds in Spoken Words
		C7L1	Segmenting and Blending Sounds in Words
		PA L15	Counting Each Sound
		PA L16	Counting Sounds (3 Sounds)
		PA L17	Initial Sound Discrimination
		PA L18	Beginning Sounds
		PA L27	Segmenting Words
		PA L28	Segmenting Words

K.2.B: Demonstrate and apply phonetic knowledge by:

K.2.B.i

Identifying and matching the common sounds that letters represent.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding, Lesson 3: Identify Letters and Sounds
L/S R C1	Mm, Aa, Pp, Cc	ISIP ER	Letter Sound Fluency Packet
L/S R C2	Tt, Ii, Ss, Ll	C1-C2	Letter Sound Correspondence

K.2.B.i

Identifying and matching the common sounds that letters represent.

Code	Digital Student Experience	Code	Teacher Resources
L/S R C3	Rr, Oo, Nn, Dd	C3	Letter Sound Correspondence
L/S R C4	Ff, Ee, Gg, Hh	C3	Letter/Sound Recognition ROND
L/S R C5	Bb, Uu, Jj, Ww	C4	Letter Sound Correspondence
L/S R C6	Zz, Kk, Vv, Yy	C4	Letter/Sound
L/S R C7	Qq, Xx	C5	Letter Sound Correspondence
		C6	Letter Sound Correspondence
		C7	Letter Sound Correspondence
		LA3-Z3	Sound-Symbol Correspondence
		Ph L5	Letter/Sound Correspondence
		Ph L6	Beginning Sound Picture Match
		Ph L7	Letter Sound Picture Match
		Ph L8	Letter Sound Identification
		EP	Alphabet Book

K.2.B.ii

Using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C1L13	Blend Sounds to Read Words

K.2.B.ii

Using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words.

Code	Digital Student Experience	Code	Teacher Resources
C1B	Mac and Cam, Pam and Cam, The Maps	C2L9	Read CVC Words with Short i
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	C3L14	Read Words with Vowel Sounds oa
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	C5L12	Blend Sounds of Letters to Read Words
C4B	Fred Has Ten Hens, Meg and the Hens, The Green Team	C6L12	Blend Sounds to Read and Spell Words
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L51	Long Vowels in the Final Position

K.2.B.iii

Recognizing that new words are created when letters are changed, added, or deleted such as it - pit - tip – tap.

Code	Digital Student Experience	Code	Teacher Resources
C2-C4	Onset and Rime (Word Families)	C1-C7	Spelling Lessons
C7	Bossy R	C2L20	Rhyming Phonograms
		C3L20	Rhyming Phonograms: Short Vowels
		C3L21	Rhyming Phonograms: Long Vowels
		C4L18	Rhyming Phonograms: Short Vowels
		C4L19	Rhyming Phonograms: Long Vowels
		C5L15	Rhyming Phonograms

K.2.B.iv

Identifying and reading at least 25 high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency Subtest	C1	Priority Report Lesson for High Frequency Words
HFW	Blocks	C1	High Frequency Words: and, the, see, has
C1B	Pam and the Cap	C1L15	Read Sentences with HFWs
C2B	Tim at Camp	C2	High Frequency Words: this, is, his, go
C3B	On the Dot	C2L22	Reading Sentences with HFWs
C4B	My Hands and Feet	C3	Priority Report Lesson for High Frequency Words
C5B	The Bun for Us	C3	High Frequency Words: here, are, you, they

K.2.B.iv

Identifying and reading at least 25 high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
C6B	Where is Jane?	C4	Priority Report Lesson for High Frequency Words
C7B	Homes, Boats, Hide and Seek, Mark and Kate, Take That Off Stage	C4	High Frequency Words: my, where, with, to
		C5	High Frequency Words: what, said, for, her
		C5L16	Rapid Letter and Word Naming
		C5L17	Read Sentences with HFWs
		C6	High Frequency Words: was, that, from, she
		C7	High Frequency Words: do, come, there, have, of, some
		C7L15	Read High Frequency Words
		HFW L4B	High Frequency Words Lesson: my, where, with, to

K.2.C: Demonstrate and apply spelling knowledge by:

K.2.C.i

Spelling words with VC, CVC, and CCVC.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP S	Lesson 7: Spelling Three-Phoneme Words with Short Vowels
C3-C4	Word Masters	ISIP ER	Teacher Resources Lessons: ISIP – Spelling
		C1-C7	Spelling Lessons

K.2.C.i

Spelling words with VC, CVC, and CCVC.

Code	Digital Student Experience	Code	Teacher Resources
		C3-C7	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C3L24	Spelling with s-Blend and Short o
		C4L23	Spelling with Short /e/ and Blends
		C5L19	Spelling with Short u and Blends
		C5L20	Spelling CVCe with a_e and o_e
		C6L6	Read and Spell Words with Short Vowel Sounds
		C6L17	Spelling CVCs with i_e and u_e
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds to Read and Spell Words
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game

K.2.C.i

Spelling words with VC, CVC, and CCVC.

Code	Digital Student Experience	Code	Teacher Resources
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.2.C.ii

Spelling words using sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Teacher Resources Lessons: ISIP – Spelling
C3-C7	Word Masters	C1-C7	Spelling Lessons
		C3-C7	Word Masters Game
		GM	Word Masters Spelling Game Players Guide

K.2.C.iii

Spelling high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1	High Frequency Words: and, they, see, has
HFW	Blocks	C1	Priority Report Lesson for High Frequency Words
C1	HFW Practice Book: Pam and the Cap	C2	High Frequency Words: this, is, his, go
C2	HFW Practice Book: Tim at Camp	C3	High Frequency Words: here, are, you, they

K.2.C.iii

Spelling high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
C3	HFW Practice Book: On the Dot	C3	Priority Report Lesson for High Frequency Words
C4	HFW Practice Book: My Hands and Feet	C4	High Frequency Words: my, where, with, to
C5	HFW Practice Book: The Bun for Us	C4	Priority Report Lesson for High Frequency Words
C6	HFW Practice Book: Where Is Jane?	C5	High Frequency Words: what, said, for, her
C7	HFW Practice Book: Homes	C6	High Frequency Words: was, that, from, she
		C7	High Frequency Words: do, come, there, have, of, some

K.2.D: Demonstrate print awareness by:

K.2.D.i

Identifying the front cover, back cover, and title page of a book.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	C4	Comprehension
C2B	Summer Camp (BPA)	C5	Comprehension
C3B	Lamps (BPA)	C6	Comprehension
C4B	Where Is Coco? (BPA)		

K.2.D.ii

Holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	EP	Alphabet Book
C2B	Summer Camp (BPA)	C4	Comprehension
C3B	Lamps (BPA)	C5	Comprehension
C4B	Where is Coco? (BPA)	C6	Comprehension

K.2.D.iii

Recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat; Where is Coco?	C4	Comprehension
C2B	Summer Camp (BPA)		

K.2.D.iv

Recognizing the difference between a letter and a printed word.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat; Where is Coco?	C4	Comprehension
C2B	Summer Camp (BPA)		

K.2.D.v

Identifying all uppercase and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Letter Knowledge Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Letter Knowledge
C1	Letter Recognition Activities: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition
C2	Letter Recognition Activities: Tt, Ii, Ss, Ll	C1-C2	Priority Report: Letter Recognition
C3	Letter Recognition Activities: Rr, Oo, Nn, Dd	C2	Letter/Sound
C4	Letter Recognition Activities: Ff, Ee, Gg, Hh	C3	Priority Report: Letter Recognition
C5	Letter Recognition Activities: Bb, Uu, Jj, Ww	C3	Letter/Sound Recognition: ROND
C6	Letter Recognition Activities: Zz, Kk, Vv, Yy	C4	Priority Report: Letter Recognition
C7	Letter Recognition Activities: Qq, Xx	C5	Priority Report: Letter Recognition
		C5	Letter/Sound: Bb, Uu, Jj, Ww
		C6	Priority Report: Letter Recognition
		C6	Letter/Sound
		C7	Letter Recognition
		C1L14	Rapid Word Naming
		C2L21	Rapid Word Naming
		C3L22	Rapid Word Naming
		C5L16	Rapid Word Naming
		C6L15	Rapid Word Naming
		C7L14	Rapid Word Naming

K.2.D.v

Identifying all uppercase and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L1	Letter Discrimination
		Ph L2	Letter Recognition: Sorting
		Ph L3	Letter Recognition: Matching
		EP	Alphabet Book

K.2.E

Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.

Code	Digital Student Experience	Code	Teacher Resources
C1	Letter Formation: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition
C2	Letter Formation: Tt, Ii, Ss, Ll	C3	Comprehension
C3	Letter Formation: Rr, Oo, Nn, Dd	C4	Comprehension
C4	Letter Formation: Ff, Ee, Gg, Hh	C5	Comprehension
C5	Letter Formation: Bb, Uu, Jj, Ww	WE 1	Sam Tips the Lamp
C6	Letter Formation: Zz, Kk, Vv, Yy	WE 2	See Sam Sit
C7	Letter Formation: Qq, Xx	WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas

K.2.E

Develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

Vocabulary

K.3.A

Use a resource such as a picture dictionary or digital resource to find words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens

K.3.B

Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC L22	Context Clues
C1-C7	Books		

K.3.C

Identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	ISIP ER LC	Prepositions, Tiers 2 and 3
		VOC	Conceptual Sort
		VOC	Closed Conceptual Sort
		VOC L3	Sorting
		EP	Recognizing Signs
		EP	Classifying
		LD	Identify and Use Direction Words

Self-Sustained Reading**K.4**

Self-select and interact independently with text for increasing periods of time.

Code	Digital Student Experience	Code	Teacher Resources
IP ER B	Fiction: Beginner		
IP ER B	Fiction: Medium		
IP ER B	Fiction: Advanced		
IP ER B	Nonfiction		

Comprehension

Multiple Texts

K.5.A			
Establish purpose for reading assigned and self-selected texts with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Oral Reading Fluency and Reading Comprehension Subtests	C1B	Pam and Cam, The Maps
IP ER	Books, Fiction: Beginner	C2B	Sam Tips the Lamp, Tim and Sam
IP ER	Books, Fiction: Medium	C3	Comprehension
IP ER	Books, Fiction: Advanced	C3B	Dots and Spots, The Toads Are Lost, In the Rain
IP ER	Books, Nonfiction	C4	Comprehension
		C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas
		C5	Comprehension
		C5B	Bug in the Mud, Fun at Home, The Blue Blimp
		C6	Comprehension
		C6B	The Dunes, Just in Time
		C7	Comprehension
		C7B	The Oatmeal Man, The Big Game
		RC	Determining Theme
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages (Grades 1-3)

K.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER	Teacher Resource Lessons: ISIP – Reading Comprehension
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		RC L1	Making Predictions (Grades K-1)
		RC L3	Asking Questions Strategy (Grades K-1)
		RC L5	Summarizing Strategy (Grades K-1)
		RC L9	Main Idea (Grade K)
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences
		RC L69	Asking Questions (Grades K-1)
		RC L70	Characteristics of Characters (Grades K–1)
		RC	Determining Theme

K.5.C

Make and confirm predictions using text features and structures with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Persuasive Text Characteristics
		RC L1	Making Predictions (Grades K-1)
		WE 1	Sam Tips the Lamp

K.5.D

Create mental images to deepen understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension, Lesson 1: The Green Team, Comprehension Mini Lesson
		ER	Poetry, Day 2 (Grades K-1)
		WE 1	Sam Tips the Lamp: Prompt 3
		WE 5	Fred Has Ten Hens: Prompt 3

K.5.E

Make connections to personal experiences, ideas in other texts, and society with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension Subtest	C3	Comprehension
C1-C7	Books	C4	Comprehension
		C5	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 5	Fred Has Ten Hens
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.5.F

Make inferences and use evidence to support understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C6	Comprehension Lesson 1: Time to Ride, Comprehension Mini Lesson
		RC L68	Making Inferences

K.5.G

Evaluate details to determine what is most important with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
C6B	Pets: Fish	RC L9	Main Idea (Grade K)
C6	Genre Explorer: The Life Cycle of a Frog	RC L64	Main Idea – Nonfiction (Grades K-1)
C7B	Homes	RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences (Grades K–1)
		RC L69	Asking Questions, (Grades K–1)
		RC L70	Characteristics of Characters (Grades K–1)
		RC	Determining Theme

K.5.H

Synthesize information to create new understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		RC L5	Summarizing Strategy (Grades K-1)

K.5.H

Synthesize information to create new understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		RC L9	Main Idea (Grade K)
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences (Grades K–1)
		RC L69	Asking Questions, (Grades K–1)
		RC L70	Characteristics of Characters (Grades K–1)
		RC	Determining Theme
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

K.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, and Listening Comprehension Subtests	C3	Comprehension
C1B	Pam and Cam, The Maps	C4	Comprehension
C2B	Sam Tips the Lamp, Tim and Sam	C5	Comprehension
C3B	Dots and Spots, The Toads Are Lost, In the Rain	C6	Comprehension

K.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas	C6	Informational Text Characteristics
C5B	Bug in the Mud, Fun at Home, The Blue Blimp	C7	Persuasive Text Characteristics
C6B	The Dunes, Just in Time	RC L5	Summarizing Strategy (Grades K-1)
C7B	The Oatmeal Man, The Big Game	RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences (Grades K–1)
		RC L69	Asking Questions, (Grades K–1)
		RC L70	Characteristics of Characters (Grades K–1)
		RC	Determining Theme
		EOD	The Little Red Hen
		ER	Literacy Acquisition Stories

Response Skills

Multiple Texts

K.6.A			
Describe personal connections to a variety of sources.			
Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.6.B

Provide an oral, pictorial, or written response to a text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		RC	Determining Theme

K.6.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension

K.6.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C6	Comprehension
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		RC	Determining Theme

K.6.D

Retell texts in ways that maintain meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
IP ER	ABC Stories	C4	Comprehension
IP ER	Rhyming Ralph Rhyme-O-Rama, A-Z Songs	C5	Comprehension
C2B	Tim and Sam, Sam Tips the Lamp, Tim at Camp	C6	Comprehension
C3B	Trips with My Family, The Toads Are Lost	C6	Informational Text Characteristics
C4B	In the Sand, My Hands and Feet, The Green Team, My Dog Has Fleas	C7	Persuasive Text Characteristics
C5B	Fun at Home; The Blue Blimp; The Bun for Us; Pets: Snakes; Where Will They Ride?	RC L5	Summarizing Strategy (Grades K-1)
C6	Genres: The Life Cycle of a Frog, Hullaballoon Game	RC L9	Main Idea (Grade K)
C6B	The Dunes; Just in Time; Pets: Fish	RC L64	Main Idea – Nonfiction (Grades K-1)
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Homes	RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences (Grades K-1)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

K.6.D

Retell texts in ways that maintain meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 8	Late for the Game

K.6.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		RC	Determining Theme
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

K.6.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
		VC	Suggested Uses for Vocabulary Category Cards
		LD	Identify and Use Direction Words
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics

K.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

Multiple Genres

Literary Elements

K.7.A

Discuss topics and determine the basic theme using text evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Determining Theme

K.7.B

Identify and describe the main character(s).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
C7B	Just the Right Size	C4	Comprehension
		C5	Comprehension
		RC L70	Characteristics of Characters (Grades K-1)
		WE 2	See Sam Sit
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.7.C

Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	C3	Comprehension

K.7.C

Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C2B	Tim at Camp	C4	Comprehension
C3B	Trips with My Family	C5	Comprehension
C5B	Homes for Sale	RC L34	Setting (Grades K-1)
C6B	A Special Delivery for Dusty, Jen and Her New Friends.	RC L70	Characteristics of Characters (Grades K-1)
		EOD	The Little Red Hen
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.7.D

Describe the setting.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	RC L34	Setting
C7B	Just the Right Size	WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes

Genres

K.8.A

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes.

Code	Digital Student Experience	Code	Teacher Resources
IP ER	ABC Stories	ER	Poetry (Grades K-1)
IP ER	Rhyming Ralph Rhyme-O-Rama, A-Z Songs	ER	Poetry and Nursery Rhymes: Identifying Rhythm
C1B	Pam and Cam, The Maps	EOD	The Little Red Hen
C2B	Tim and Sam, Sam Tips the Lamp, Summer Camp (BPA)	C1B	Mac and Cam, Pam and Cam, The Maps, Pam and the Cap, Sam Has Mail
C3B	Dots and Spots, The Toads Are Lost, In the Rain, Lamps (BPA)	C1B	Clem the Clown and Tim the Dog, Dusty the Dog and Coco the Cat

K.8.A

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes.

Code	Digital Student Experience	Code	Teacher Resources
C4B	Fred Has Ten Hens, The Green Team, My Dog Has Fleas, Where Is Coco? (BPA)	C2B	The Act, Tim at Camp, Tim and Sam, Sam Tips the Lamp, Pip and His Lips, See Sam Sit, Where Is Coco?
C5B	Bug in the Mud, Fun at Home, The Blue Blimp	C3B	Trips with My Family, The Toads Are Lost, Cal and the Clam, In the Rain, Lamps
C6B	The Dunes, Just in Time	C3B	Snails in a Pail, Stan the Man, Dots and Spots, The Toast in the Road, On the Dot, The Garden Trail
C7B	The Oatmeal Man, The Big Game	C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail
		C4B	The Yellow Pin, Fred Has Ten Hens, Fun with Friends, My Hands and Feet
		C4B	The Cleaning Attack, The Great Pig Escape, Where Is Coco?
		C4	Rhyming and Poetry: Stan the Man; Go! See! Here!
		C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Surprise!
		C5B	Late for the Game, Raindrops, Pat's Cat, The Bun for Us, Where Will They Ride?
		C5	Rhyming with Poetry: Fred the Frog, Clem the Clam
		C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride
		C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Kid in the Mask, Where Is Jane?
		C6	Rhyming and Poetry: Rain

K.8.A

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes.

Code	Digital Student Experience	Code	Teacher Resources
		C7B	Just the Right Size; The Oatmeal Man; The Big Game; Hide and Seek; At the Farm, Wake Up!
		C7B	Ben and Steve at the Seaside; Fun at the Pond; Mark and Kate; Mr. Grump and the Beautiful Yard
		C7B	Take That Off Stage; The Case of the Haunted Barn; The Twin Mice; Where Will They Ride?
		C7	Rhyming and Poetry: Time

K.8.B

Discuss rhyme and rhythm in nursery rhymes and a variety of poems.

Code	Digital Student Experience	Code	Teacher Resources
IP ER	Rhymin' Ralph Rhyme-O-Rama, A-Z Songs	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
		ER	Poetry (Grades K-1)
		ER	Poetry: Poetic Elements
		ER	Poetry and Nursery Rhymes: Identifying Rhythm
		RR	Rhyming in Context
		C4L22	Rhyming Words and Poetry
		C4	Rhyming and Poetry: Stan the Man; Go! See! Here!
		C5	Rhyming with Poetry: Fred the Frog, Clem the Clam

K.8.B

Discuss rhyme and rhythm in nursery rhymes and a variety of poems.

Code	Digital Student Experience	Code	Teacher Resources
		C6	Rhyming and Poetry: Rain
		C7	Rhyming and Poetry: Time

K.8.C

Discuss main characters in drama.

Code	Digital Student Experience	Code	Teacher Resources
		EOD	The Little Red Hen

K.8.D: Recognize characteristics and structures of informational text, including:

K.8.D.i

The central idea and supporting evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Informational Text Characteristics
C5B	Pets: Snakes	C7	Persuasive Text Characteristics
C6B	Pets: Fish	RC L64	Main Idea – Nonfiction (Grades K-1)
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	RC L65	Identifying Details (Grades K-1)
C7B	Homes		

K.8.D.ii

Titles and simple graphics to gain information.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes	C6	Informational Text Characteristics
C6	Genre Explorer: The Life Cycle of a Frog		

K.8.D.iii

The steps in a sequence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C6	Genre Explorer: The Life Cycle of a Frog	RC L29	Sequencing (Kindergarten)

K.8.E

Recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do

Code	Digital Student Experience	Code	Teacher Resources
C7	Genre Explorer: Buddy Bench, Hullaballoon Game	C7	Persuasive Text Characteristics
		WE 16	The Best Trip
		WE 17	The Wise Cow

K.8.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
C1-C5	Books		

Author's Purpose and Craft

K.9.A

Discuss with adult assistance the author's purpose for writing text.

Code	Digital Student Experience	Code	Teacher Resources
		C7	Persuasive Text Characteristics: Introduction
		C7	Persuasive Text Characteristics: Teach/Model Characteristics
		RC L17	Author's Purpose (Grade 1) – with adult assistance

K.9.B

Discuss with adult assistance how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C7	Persuasive Text Characteristics: Introduction
		C7	Persuasive Text Characteristics: Teach/Model Characteristics
		RC L17	Author's Purpose (Grade 1) – with adult assistance

K.9.C

Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
		RC L17	Author's Purpose (Grade 1) – with adult assistance
		EP	Recognizing Signs

K.9.D

Discuss with adult assistance how the author uses words that help the reader visualize.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension, Lesson 1: The Green Team
		ER	Poetry, Day 2 (Grades K-1)
		WE 1	Sam Tips the Lamp: Prompt 3
		WE 5	Fred Has Ten Hens: Prompt 3

K.9.E

Listen to and experience first- and third-person texts.

Code	Digital Student Experience	Code	Teacher Resources
C2B	Third Person Read Aloud: Tim and Sam		
C3B	Third Person Read Aloud: The Toads are Lost		
C3B	First Person Read Aloud: Trips with My Family		
C4B	First Person Read Aloud: My Dog Has Fleas		

Composition

Writing Process

K.10.A

Plan by generating ideas for writing through class discussions and drawings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.B

Develop drafts in oral, pictorial, or written form by organizing ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp

K.10.B

Develop drafts in oral, pictorial, or written form by organizing ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.C

Revise drafts by adding details in pictures or words.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

K.10.C

Revise drafts by adding details in pictures or words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.D: Edit drafts with adult assistance using standard English conventions, including:

K.10.D.i

Complete sentences.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas

K.10.D.i

Complete sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.D.ii

Verbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.D.iii

Singular and plural nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

K.10.D.iv

Adjectives, including articles.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 3	Dots and Spots

K.10.D.v

Prepositions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 7	Fun at Home

K.10.D.vi

Pronouns, including subjective, objective, and possessive cases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

K.10.D.vii

Capitalization of the first letter in a sentence and name.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost

K.10.D.vii

Capitalization of the first letter in a sentence and name.

Code	Digital Student Experience	Code	Teacher Resources
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.D.viii

Punctuation marks at the end of declarative sentences.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

K.10.D.viii

Punctuation marks at the end of declarative sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.D.ix

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.10.E

Share writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

Genres

K.11.A

Dictate or compose literary texts, including personal narratives.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots

K.11.A

Dictate or compose literary texts, including personal narratives.

Code	Digital Student Experience	Code	Teacher Resources
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

K.11.B

Dictate or compose informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

K.11.B

Dictate or compose informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

Inquiry and Research

K.12.A

Generate questions for formal and informal inquiry with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas

K.12.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas

K.12.C

Gather information from a variety of sources with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas

K.12.D

Demonstrate understanding of information gathered with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas

K.12.E

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Kindergarten)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas

Grade 1

Developing and Sustaining Foundational Language Skills

Oral Language

1.1.A			
Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses			
Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

1.1.A

Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Recognizing Signs

1.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Classifying
		EP	Alphabet Book
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

1.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 20	George Washington Carver

1.1.C

Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Recognizing Signs
		EP	Classifying
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10

1.1.C

Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

1.1.C

Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

Code	Digital Student Experience	Code	Teacher Resources
		EP	Recognizing Signs
		EP	Classifying
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit

1.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.1.E

Develop social communication such as introducing himself/herself and others, relating experiences to a classmate, and expressing needs and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

1.1.E

Develop social communication such as introducing himself/herself and others, relating experiences to a classmate, and expressing needs and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Beginning Reading and Writing

1.2.A: Demonstrate phonological awareness by:

1.2.A.i

Producing a series of rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
C2-C4	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	ER	Poetry (Grades K-1)
C2-C4	Rhymin' Ralph: Anticipatory Rhyming	C1L4	Rhyming
C2-C4	Rhymin' Ralph: ID Rhyming	C2L3	Rhyming
C2-C4	Rhymin' Ralph: Rhyme Snag Grab Bag	C3L20	Rhyming Phonograms: Short Vowels
		C4L22	Rhyming Words with Poetry
		C7L4	Rhyming Words
		RR	Distinguish When Two Words Rhyme

1.2.A.i

Producing a series of rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
		RR	Rhyme in Context
		RR	Identify Rhyme
		PA L2	Rhyming with Pictures
		PA L3	Rhyming Discrimination
		PA L4	Rhyming Identification
		PA L5	Generating Rhymes

1.2.A.ii

Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound.

Code	Digital Student Experience	Code	Teacher Resources
C1-C7	Literary Acquisition Theater	PA L6	Alliteration
C2-C4	Tab: Onset-Rime Game	PA L14	Onset and Rime
C3-C4	Magical Miss Mousely: Initial Phoneme Recognition	MMM	First Phoneme Sort
C3-C4	Magical Miss Mousely: Initial Phoneme Pairs	MMM	Identify Word Pairs with the Same Initial Phoneme
C3-C4	Magical Miss Mousely: First Phoneme Sound Sort	C3L20	Rhyming Phonemes: Short Vowels
		C7L5	Alliteration with the Letter Q
		C8L5	Alliteration with /sh/ and /th/
		C9L6	Alliteration with /ch/ and /sh/

1.2.A.iii

Distinguishing between long and short vowel sounds in one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER S	Lesson 6: Spelling Words with CVCe and CCVCe, Tier 3
C3-C6	Vowel Concert: Long Vowels	ISIP ER S	Lesson 7: Spelling Three-Phoneme Short-Vowel Words, Tier 3
C3-C6	Vowel Explore: Long Vowels	C3	Vowel Sound
		C3L25	Spelling Long a, ai and Long o, oa
		C4	Vowel Sound
		C4L11	Vowel Sounds with Letters ea, ee
		C5	Vowel Sound: Long O, Silent e
		C5-C6	Vowel Sound: Long A, Silent e
		C5L9	Vowel Sound: Silent e, Pattern a_e
		C6L14	Rhyming Phonograms: Long vowels, Silent e
		C7	Spelling Lesson: Silent E
		Ph L12	Phonograms, Long Vowels
		Ph L25	Read Words with Long Vowel
		Ph L43	Phonograms, Long Vowels
		Ph L51	Long Vowels in the Final Position
		S	Multisyllabic Words with VCe Syllables

1.2.A.iv

Recognizing the change in spoken word when a specified phoneme is added, changed, or removed.

Code	Digital Student Experience	Code	Teacher Resources
C3	Magical Miss Mousely: Initial Phoneme Recognition	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C3	Magical Miss Mousely: Initial Phoneme Pairs	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
C3	Magical Miss Mousely: First Phoneme Sound Sort	PA	Manipulating Syllables
C3	Magical Miss Mousely: First Phoneme Four Square	MMM	Identify Word Pairs with Same Initial Phoneme
C1	Tab: Beginning Sounds	MMM	First Phoneme Sound Sort
C2-C3	Tab: Ending Sounds	C3L15	Phoneme Substitution: Beginning Sound
		C3L16	Phoneme Substitution: Middle Sound
		C3L20	Rhyming Phonograms: Short Vowels
		C4	Phonemic Awareness
		C4L14	Phoneme Substitution: Middle Sound
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L2	Substitute the Beginning Sound
		C9L3	Substitute the Ending Vowel Sound
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound
		C10L1	Phoneme Deletion (Initial)
		C10L2	Phoneme Deletion

1.2.A.iv

Recognizing the change in spoken word when a specified phoneme is added, changed, or removed.

Code	Digital Student Experience	Code	Teacher Resources
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Substitution
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Deletion
		PA L45	Final Phoneme Deletion

1.2.A.v

Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	ISIP ER PA	Blending Spoken Phonemes, Tiers 2 and 3
C4	Consonant Blends	ISIP	Phonemic Blending Fluency
C5	Blending	C0-C3	Segmenting and Blending Lessons

1.2.A.v			
Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.			
Code	Digital Student Experience	Code	Teacher Resources
		C0L8	Blending Spoken Sounds into Words
		C0L9	Blending Spoken Sounds into Words
		C5L11	Blend Sounds to Say Words
		C6L11	Blending Sounds to Say Words
		C8	Digraph /sh/
		C8L1	Segmenting and Blending /sh/
		C8L2	Segmenting and Blending /th/
		C9	Digraph /th/
		C10	Digraphs /ph/ and /wh/
		PA	Blending Onset and Rime
		PA L29	Blending with Picture Cards
		PA L30	Blending Sounds
		PA L31	Blending Sounds with Picture Cards
		PA L33	Phoneme Blending

1.2.A.vi

Manipulating phonemes within base words.

Code	Digital Student Experience	Code	Teacher Resources
C3	Magical Miss Mousely: Initial Phoneme Recognition	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C3	Magical Miss Mousely: Initial Phoneme Pairs	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
C3	Magical Miss Mousely: First Phoneme Sound Sort	MMM	Identify Word Pairs with Same Initial Phoneme
C3	Magical Miss Mousely: First Phoneme Four Square	MMM	First Phoneme Sound Sort
C1	Tab: Beginning Sounds	PA	Manipulating Medial Phonemes
C2-C3	Tab: Ending Sounds	PA	Manipulating Phonemes (Initial and Final)
C4	Tab: Beginning Sound Substitution	C3	Phonemic Awareness
C4	Tab: Middle Sound Substitution	C3L15	Phoneme Substitution: Beginning Sound
C4	Tab: Ending Sound Substitution	C3L16	Phoneme Substitution: Middle Sound
		C3L20	Rhyming Phonograms: Short Vowels
		C4	Phonemic Awareness
		C4L14	Phoneme Substitution: Ending Sound
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L2	Substitute the Beginning Sound
		C9L3	Substitute the Ending Vowel Sound
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound

1.2.A.vi

Manipulating phonemes within base words.

Code	Digital Student Experience	Code	Teacher Resources
		C10L1	Phoneme Deletion (Initial)
		C10L2	Phoneme Deletion
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Deletion
		PA L45	Final Phoneme Deletion

1.2.A.vii

Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness Subtest	PA	Manipulating Medial Phonemes

1.2.A.vii

Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
C2-C3	Tab: Segmenting Phonemes	PA	Manipulating Phonemes
		C0-C3	Segmenting and Blending
		C0L5	Counting Each Sound
		C0L7	Segmenting Spoken Words
		C1L2	Segment Sounds in Spoken Words
		C3L9	Blending Beginning/Middle/Ending Sounds with Letters
		C7L1	Segmenting and Blending Sounds in Words
		C8L1	Segmenting and Blending Sounds /sh/
		C8L2	Segmenting and Blending Sounds /th/
		C9L1	Segmenting and Blending Sounds /ch/
		PA L15	Counting Each Sound
		PA L16	Counting Sounds
		PA L27	Segmenting Words
		PA L28	Segmenting Words with Picture Cards

Istation Reading Curriculum Correlated to Texas Essential Knowledge and Skills for ELA and Reading

1.2.B: Demonstrate and apply phonetic knowledge by:

1.2.B.i			
Decoding words in isolation and in context by applying common letter sound correspondences.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Teacher Resource Lessons ISIP – Alphabetic Decoding
C1B	Mac and Cam, Pam and Cam, The Maps	ISIP ER AD	Final Blends ST
C2B	Pam and the Cap, Pip and His Lips, Sam Tips the Lamp, See Sam Sit, Tim and Sam	ISIP ER AD	Final Blends MP
C3B	Dots and Spots, In the Rain, Snails in a Pail, Stan the Man	ISIP ER AD	Final Blends NT
C4B	Fred Has Ten Hens, Meg and the Hens, The Green Team	ISIP ER AD	Final Blends SK
C5B	Bug in the Mud, Fun at Home, The Blue Blimp, The Bun for Us	ISIP ER AD	CVCC Blends Lesson – SK
C6	Long Vowels	ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Practice – MP

1.2.B.i			
Decoding words in isolation and in context by applying common letter sound correspondences.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	All Blends and Vowels
		C1-2	Short Vowel a
		C1L13	Blend Sounds to Read Words
		C1L14	Rapid Letter and Word Naming
		C2-4	Phoneme Substitution
		C2	Letter/Sound
		C2L9	Read CVC Words with Short i
		C2L10	Vowel Sound /i/ and Letter i
		C2L14	Ending Blend
		C2L15	Ending Blend
		C2L16	Blend Beginning/Middle/Ending Sounds
		C2L17	Blending Sounds with Letters

1.2.B.i

Decoding words in isolation and in context by applying common letter sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
		C2L18	Read Sounds Using Letters to Read Words
		C2L19	Read CVC Words with Short i
		C3-C11	Reading for Meaning
		C3	Vowel Sound
		C3	Vowel Sound o
		C3	Comprehension
		C3L9	Blending Beg, Mid, Ending Sounds with Letters
		C3L10	Blend Sounds and Letters to Read Words
		C3L12	Vowel Sound with Letters ai
		C3L13	Vowel Sounds with Letters oa
		C3L14	Read Words with Vowel Sounds oa
		C3L17	Beginning Blends sl-, sn-, sp-, st-
		C3L18	Beginning Blends sl, sn, sp, st
		C3L19	Words with Ending Blends -nd and -nt
		C3L21	Rhyming Phonograms, Long Vowels
		C4	Letter/Sound
		C4	Consonant Blends
		C4	Comprehension

1.2.B.i

Decoding words in isolation and in context by applying common letter sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Rapid Word Naming
		C4L9	Blending Beginning/Middle/Ending Sounds with Letters
		C4L13	Read Words with Vowel Sound /E/
		C4L16	Beginning Blends cl-, fl-, gl-, pl-
		C4L17	Beginning Blends cr, dr, fr, gr, pr, tr
		C4L18	Rhyming Phonograms, Short Vowels
		C4L19	Rhyming Phonograms, Long Vowels
		C4L21	Read Sentences with HFWs
		C4L22	Rhyming Words and Poetry
		C5	Consonant Blends
		C5	Comprehension
		C5-6	Vowel Sound, Long A, Silent e
		C5L8	Blend Big/Mid/Ending Sounds with Letters
		C5L12	Blend Sounds of Letters to Read Words
		C5L13	Beginning Blends sm, bl, br
		C5L14	Beginning Blends sm, bl, br, str, spl, spr
		C5L15	Rhyming Phonograms
		C6	Comprehension

1.2.B.i

Decoding words in isolation and in context by applying common letter sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
		C6	Vowel Sounds
		C6	Letter/Sound
		C6	Consonant Blends
		C6L12	Blend Sounds to Read and Spell Words
		C6L13	Beginning & Ending Blends sc, sk, scr
		C6L14	Rhyming Phonograms, Long Vowels, Silent e
		C6L15	Rapid Word Naming
		C6L16	Reading Sentences with HFWs
		C7	Decoding Soft c
		C7	Comprehension
		C7	Open Syllable
		C7	Consonant Blends
		C7L2	Sound and Letter Manipulation using the Letter X
		C7L6	Soft C as S
		C7L7	Soft G as J
		C7L8	Open Syllables (me, go, by)
		C7L9	Bossy R -ar as in Star
		C7L11	Bossy R -or as in Corn, -ore as in More

1.2.B.i

Decoding words in isolation and in context by applying common letter sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
		C7L12	Beginning Sounds squ, sw, tw
		C7L14	Rapid Letter and Word Naming
		C7L16	Reading Passage: Prosody
		C8	Phonogram -ng
		C8	Comprehension
		C8L14	Reading Sentences with HFWs
		C9	Inflected Endings
		C9	Reading Words
		C9	Long Vowels
		C9L24	Spelling Words with ch and -tch
		C10	Comprehension 10
		C10L13	Review Digraphs sh, ch, -tch, th, wh, ph
		C11L8	Variant Vowels /oo/ as in foot
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds
		Ph L12	Phonograms, Long Vowels
		Ph L18	Blending with Short a
		Ph L19	Blending with Short i and a

1.2.B.i

Decoding words in isolation and in context by applying common letter sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L28	Beginning Blends sl, sn, sp, st
		Ph L30	Beginning Blends sm, bl, and br
		Ph L31	Beginning Blends sm, bl, br, str, spl, spr
		Ph L32	Beginning Blends with squ, sw, tw
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L35	Ending Blends with -nd and -nt
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L42	Phonograms: Short Vowels
		Ph L43	Phonograms, Long Vowels

1.2.B.i

Decoding words in isolation and in context by applying common letter sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L44	Phonograms
		Ph L45	Phonograms
		Ph L46	Phonograms
		Ph L47	Phonograms all, alk, alt, ald
		Ph L51	Long Vowels in the Final Position
		Ph L58	Digraph
		Ph L59	Digraph
		Ph L60	Digraph
		Ph L61	Digraph
		Ph L62	Digraph

1.2.B.ii

Decoding words with initial and final consonant blends, digraphs, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C8	Digraphs (SH and TH)	ISIP ER AD	Final Blends SK
C9	Digraphs (CH)	ISIP ER AD	Final Blends MP

1.2.B.ii			
Decoding words with initial and final consonant blends, digraphs, and trigraphs.			
Code	Digital Student Experience	Code	Teacher Resources
C10	Digraphs (WH and PH)	ISIP ER AD	Final Blends NT
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	Blends with Mixed Vowels Practice

1.2.B.ii

Decoding words with initial and final consonant blends, digraphs, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	All Blends and Vowels
		C2L14	Ending Blend (-mp)
		C2L15	Ending Blend (-st)
		C3L17	Beginning Blends (sl-, sn-, sp-, st-)
		C3L18	Beginning Blends (sl-, sn-, sp-, st-)
		C3L19	Words with Ending Blends (-nd and -nt)
		C3L24	Spelling with s-Blend and Short o
		C4	Consonant Blends (cl, fl, gl, pl, cr, dr, fr, gr, pr, tr)
		C4L16	Beginning Blends (cl-, fl-, gl- pl-)
		C4L17	Beginning Blends (cr-, dr-, fr-, gr-, pr-, tr-)
		C5	Consonant Blends (bl, br, str, spl)
		C5L13	Beginning Blends (sm-, br-, br-)
		C6	Comprehension
		C6	Consonant Blends (sc, sk, scr)
		C6L13	Beginning and Ending Blends (sc, sk, scr)
		C8	Digraph /sh/
		C8L9	Blending the Digraph sh
		C8L10	Blending the Digraph th

1.2.B.ii

Decoding words with initial and final consonant blends, digraphs, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C9	Comprehension
		C9	Digraph /ch/
		C9	Digraph /th/
		C9L7	Blending the Digraph ch
		C9L24	Spelling Words with ch and -tch
		C10	Digraphs /ph/ and /wh/
		C10L11	Read Words with Digraph wh
		C10L12	Read Words with Digraph ph
		C10L13	Review Digraphs sh, ch, -tch, th, wh, ph
		Ph	Digraphs and Trigraphs
		Ph L28	Beginning Blends sl, sn, sp, st
		Ph L30	Beginning Blends sm, bl, and br
		Ph L31	Beginning Blends sm, bl, br, str, spl, spr
		Ph L32	Beginning Blends with squ, sw, tw
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L35	Ending Blends with -nd and -nt

1.2.B.ii

Decoding words with initial and final consonant blends, digraphs, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L42	Phonograms: Short Vowels
		Ph L43	Phonograms: Long Vowels
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraphs /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/

1.2.B.iii

Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Alphabetic Decoding Interventions
C7	Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming	C3	Vowel Sound: Long O, oa
C8	IRE, URE with Silent E, Bossy R (ire, ir, ur), Rapid Word Naming, The Digraphs	C4	Vowel Sound: Long E, ee, ea
C9	The Digraphs, The Oddballs (Variant Vowels)	C3L12	Vowel Sound /ai/
C10	Detective Dan (Multisyllabic Words, Sneaky Schwa)	C3L13	Vowel Sound /oa/
C11	Multisyllabic Game, Detective Dan (Irregular Words)	C3L14	Vowel Sound /oa/

1.2.B.iii

Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C4L12	Vowel Sounds /ea/, /ee/
		C4L13	Read Words with Vowel Sound /E/
		C5	Vowel Sound: Long O, Silent e
		C5L9	Silent e, Pattern a_e
		C5L10	Silent e, Pattern o_e
		C7	Decoding Bossy R -ar
		C7	Decoding Bossy R -or
		C7	Open Syllable: go, me, by
		C7L8	Open Syllables: go, me, by
		C7L9	Bossy R: -ar as in Star
		C8	Digraph /sh/
		C8	Decoding Bossy R -er
		C8L7	Change One Letter Bossy R
		C9	Digraph /th/
		C9	Two Syllables, Dividing Between Consonants
		C9	Long Vowels
		C9	Read Words with oi and oy
		C9L7	Blending the Digraph ch

1.2.B.iii

Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C9L24	Spelling Words with ch and -tch
		C10	Digraphs /ph/ and /wh/
		C10	Reading Words
		C10	Two Syllables Between Vowel and Consonant
		C10L7	Syllables with -le and -y
		C10L9	Open syllables
		C10L11	Read Words with Digraph wh
		C10L12	Read Words with Digraph ph
		C10L13	Review Digraphs sh, ch, -tch, th, wh, ph
		C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words with Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le
		C11L8	Variant Vowel /oo/ as in foot
		C11L11	Multisyllabic Words
		C11L3	Phonogram eigh
		C11L4	Short /e/ Spelled ea
		C11L6	Phonograms ind, igh, ild
		Ph	Digraphs and Trigraphs

1.2.B.iii

Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L13	Decoding Multisyllabic Words
		Ph L14	Syllables (-le and -y)
		Ph L15	Open Syllables
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L37	Decoding
		Ph L39	Decoding
		Ph L45	Phonograms
		Ph L51	Long Vowels in the Final Position: Open Syllables
		Ph L54	Read Words with oy and oi
		Ph L56	Diphthongs ow and ou
		Ph L57	Vowel Digraphs /au/ and /aw/
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1

1.2.B.iii

Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with Vowel Diphthongs 2
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllable Words with R-Controlled Syllables

1.2.B.iv

Using knowledge of base words to decode common compound words and contractions.

Code	Digital Student Experience	Code	Teacher Resources
C7	Compound Words	ISIP ER PA	Blending Words into Compound Words, Tiers 2 and 3
C8	Compound Words	C7	Compound Words
C11	Contraction Action	C7L13	Compound Words
		C8	Compound Words
		C8L12	Compound Words
		C9L9	Compound Words
		C11L10	Contractions
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text

1.2.B.iv

Using knowledge of base words to decode common compound words and contractions.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L6	Contractions
		WE 15	Mitch's Big Fish Tales
		WE 18	The Hero

1.2.B.v

Decoding words with inflectional endings, including -ed, -s, and -es.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C3	Comprehension
C9B	Camping, Mitch's Big Fish Tales, Going on a Ride, Naptime	C9	Inflected Endings
C9	Inflected Endings	C9L13	Inflected Endings -s
10B	The Hero, The Strange Noise	C9L14	Inflected Endings -ing
C10	Inflected Endings: -s, -ed, -ing	C9L15	Inflected Endings -ed
		C9L25	Spelling Words with -ed and -ing
		C10	Inflected Endings
		C10	Comprehension Lesson 2: The Hero: Word Work
		C10L3	Inflected Endings -ing
		C10L4	Inflected Endings -ed

1.2.B.vi

Identifying and reading at least 100 high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	C1	High Frequency Words: and, they, see, has
C1-C10	High Frequency Word Blocks	C1	Priority Report Lesson for High Frequency Words
C1	HFW Practice Book: Pam and the Cap	C1L14	Rapid Letter and Word Naming
C2	HFW Practice Book: Tim at Camp	C1L15	Read Sentences with HFWs
C3	HFW Practice Book: On the Dot	C2	High Frequency Words: this, is, his, go
C4	HFW Practice Book: My Hands and Feet	C2L21	Rapid Letter and Word Naming
C5	HFW Practice Book: The Bun for Us	C2L22	Reading Sentences with HFWs
C6	HFW Practice Book: Where Is Jane?	C3	High Frequency Words: here, are, you, they
C7	HFW Practice Book: Homes	C3	Priority Report Lesson for High Frequency Words
C8	HFW Practice Book: I Like to Help	C3L22	Rapid Letter and Word Naming
C9	HFW Practice Book: The Best Trip	C3L23	Reading Sentences with HFWs
C10	HFW Practice Book: How Can That Be?	C4	High Frequency Words: my, where, with, to
		C4	Priority Report Lesson for High Frequency Words
		C4L20	Rapid Letter and Word Naming
		C4L21	Read Sentences with HFWs
		C5	High Frequency Words: what, said, for, her
		C5L16	Rapid Letter and Word Naming
		C5L17	Reading Sentences with HFWs

1.2.B.vi

Identifying and reading at least 100 high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
		C6	High Frequency Words: was, that, from, she
		C6L15	Rapid Letter and Word Naming
		C6L16	Reading Sentences with HFWs
		C7	High Frequency Words: do, come, there, have, of, some
		C7L15	Read High Frequency Words
		C8	High Frequency Words: does, your, when, could, give, want
		C8L14	Reading Sentences with HFWs
		C9	High Frequency Words: was, the, from, she
		C9	High Frequency Words: who, goes, put, why, because, thought
		C9L20	Read High Frequency Words
		C9L22	Rapid Word Naming
		C10	High Frequency Words: good, many, their, too, would, look
		C10	Reading with Meaning 10
		C10L18	High Frequency Words
		C10L19	Read High Frequency Words in Sentences
		C11L13	High Frequency Words

1.2.B.vi

Identifying and reading at least 100 high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
		HFW L4B	High Frequency Words Lesson: my, where, with, to

1.2.C: Demonstrate and apply spelling knowledge by:

1.2.C.i

Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1-C7	Spelling Lessons
C3-C9	Word Masters	C3-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C4L24	Spelling Long e with ee and ea
		C5L20	Spelling CVCe with a_e and o_e
		C6L12	Blend Sounds to Read & Spell Words
		C6L17	Spelling CVCs with i_e and u_e
		C7	Open Syllable
		C7	Spelling Lesson: Silent e
		C7L8	Open Syllables (me, go, by)
		C7L11	Bossy R -or as in Com, -ore as in More
		C7L17	Spelling Words with -ar, -are, -or, -ore

1.2.C.i

Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C8	Bossy R -er
		C8L18	Spelling /er/, /ir/, /ur/ Sounds
		C9L26	Spelling Multisyllabic Words
		C9L27	Spelling Words with oi and oy
		C7	Spelling Lesson: Silent e
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllabic Words with R-Controlled Syllables
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2

1.2.C.ii

Spelling words with initial and final consonant blends, digraphs, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1-C7	Spelling Lessons

1.2.C.ii

Spelling words with initial and final consonant blends, digraphs, and trigraphs.

Code	Digital Student Experience	Code	Teacher Resources
C5-C6	Word Masters	C5-C9	Word Masters Game
C8-C9	Word Masters	GM	Word Masters Spelling Game Players Guide
		Ph	Final Consonant Trigraphs
		Ph	Digraphs and Trigraphs
		Ph	Beginning Trigraph thr-
		C5L19	Spelling with Short u and Blends
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C9L24	Spelling Words with ch and -tch

1.2.C.iii

Spelling words using sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1-C6	Spelling Lessons
C3-C9	Word Masters	C3-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide

1.2.C.iv

Spelling high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C1-C6	Spelling Lessons
C3-C9	Word Masters	C3-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C4	Comprehension Lesson 2, Jean and Dean: Dictation
		WE 9	The Dunes
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.2.D

Demonstrate print awareness by identifying the information that different parts of a book provide.

Code	Digital Student Experience	Code	Teacher Resources
C1B	Dusty the Dog and Coco the Cat, At the Market (BPA)	C4	Comprehension, Introduce the Book
C2B	Summer Camp (BPA)	C5	Comprehension, Introduce the Book
C3B	Lamps (BPA)	C6	Comprehension, Introduce the Book
C4B	Where Is Coco? (BPA)	C6	Informational Text Characteristics
C5B	Pets: Snakes (BPA)	C10	Comprehension 10, Lesson 1: Text Features

1.2.E

Alphabetize a series of words to the first or second letter and use a dictionary to find words.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L33	Word Meaning Using a Dictionary
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.2.F

Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

Code	Digital Student Experience	Code	Teacher Resources
C1	Letter Formation: Mm, Aa, Pp, Cc	LA1-Z1	Letter Lessons: Letter Name Recognition

1.2.F

Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

Code	Digital Student Experience	Code	Teacher Resources
C2	Letter Formation: Tt, Ii, Ss, Ll	C4	Comprehension
C4	Letter Formation: Ff, Ee, Gg, Hh	C5	Comprehension
C5	Letter Formation: Bb, Uu, Jj, Ww	C6	Comprehension
C6	Letter Formation: Zz, Kk, Vv, Yy	C8	Comprehension
C7	Letter Formation: Qq, Xx	ER	Research Plan (Grade 1)
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze

1.2.F			
Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Vocabulary

1.3.A			
Use a resource such as a picture dictionary or digital resource to find words.			
Code	Digital Student Experience	Code	Teacher Resources
		VOC L33	Word Meaning Using a Dictionary
		WE 5	Fred Has Ten Hens
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.3.B

Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Vocabulary
C1-C10	Books	VOC L29	Multiple-Meaning Words (Homographs)

1.3.C

Identify the meaning of words with the affixes -s, -ed, and -ing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	VOC L15	Prefixes (un- and re-)
C9	Inflected Endings	VOC L18	Suffixes (-er, -ful, -ly)
C10	Inflected Endings		

1.3.D

Identify and use words that name actions, directions, positions, sequences, categories, and locations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	VOC	Conceptual Sort
		VOC	Closed Conceptual Sort
		VOC L3	Conceptual Sort
		VOC L4	Sorting
		LD	Identify and Use Direction Words

Fluency

1.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ORF DAP	Passages 31-60
C1-C10	Books	ISIP ORF PRP	The Green Team. Jean and Dean, Fred Has Ten Hens
		ISIP PMP	The Red Ribbon, Ava and Sam, The Town Park, Taking Off, The Bat House, Polly's Day Out, The Bug in the Box, Mama's Tree
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		ISIP ER	Text Fluency Intervention Lessons
		C2-C10	Reading with Meaning Lessons

1.4

Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
		C4B	Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team
		C5B	Fun at Home, Homes for Sale, The Blue Blimp
		C6B	Just in Time, The Dunes, Time to Ride, My Mule
		C7B	At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice
		C8B	I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint
		C5L18	Passage Reading: Prosody
		C7L16	Passage Reading: Prosody
		C8L15	Passage Reading: Prosody
		C8L16	Passage Reading: Prosody
		C9L21	Passage Reading: Prosody
		C10L20	Fluency
		C11L14	Fluency

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Self-Sustained Reading

1.5			
self-select text and interact independently with text for increasing periods of time.			
Code	Digital Student Experience	Code	Teacher Resources
IP ER B	Fiction: Beginner		
IP ER B	Fiction: Medium		
IP ER B	Fiction: Advanced		
IP ER B	Nonfiction		

Comprehension

Multiple Texts

1.6.A			
Establish purpose for reading assigned and self-selected texts with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency, Listening Comprehension, Oral Reading Fluency, and Reading Comprehension Subtests	ISIP ER	Teacher Resource Lessons: ISIP – Text Fluency
IP ER B	Fiction: Beginner	C3	Comprehension
IP ER B	Fiction: Medium	C4B	Fred Has Ten Hens, Jean and Dean, Meg and the Hens, My Dog Has Fleas, My Hands and Feet, The Green Team
IP ER B	Fiction: Advanced	C4	Comprehension
IP ER B	Nonfiction	C5B	Fun at Home, Homes for Sale, The Blue Blimp
		C5	Comprehension

1.6.A

Establish purpose for reading assigned and self-selected texts with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C6B	Just in Time, The Dunes, Time to Ride, My Mule
		C6	Comprehension
		C6	Informational Text Characteristics
		C7B	At the Farm, Ben and Steve at the Seaside, Hide and Seek, The Oatmeal Man, The Twin Mice
		C7	Comprehension
		C7	Persuasive Text Characteristics
		C8B	I Like to Help, King Zung and the Lark, The Shrimp and the Shark, Wait to Paint
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		C10L20	Fluency
		C11L14	Fluency

1.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Just the Right Size	C3	Comprehension

1.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C8B	The Queen's Suitcase	C4	Comprehension
C9B	The Flying Pizza	C5	Comprehension
C10B	A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		RC L1	Making Predictions (Grades K–1)
		RC L3	Asking Questions Strategy (Grades K–1)
		RC L17	Author's Purpose (Grade 1)
		RC L40	Problem–Solution (Grade 1)
		RC L69	Asking Questions, (Grades K–1)

1.6.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension

1.6.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C8	Comprehension
		C9	Comprehension Lesson 2: A Trip to the Dentist
		C10	Comprehension 10, Lesson 2: The Hero
		RC L1	Making Predictions (Grades K–1)

1.6.D

Create mental images to deepen understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension, Lesson 1: The Green Team, Comprehension Mini Lesson
		ER	Poetry, Day 2 (Grades K-1)
		WE 1	Sam Tips the Lamp: Prompt 3
		WE 5	Fred Has Ten Hens: Prompt 3

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1.6.E

Make connections to personal experiences, ideas in other texts, and society with adult assistance

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension, Reading Comprehension, Text Fluency, and Oral Reading Fluency Subtests	EP	Recognizing Signs
C9B	The Flying Pizza	WE 3	Dots and Spots: Prompt 3
C10B	The Three Little Bugs	RC L46	Compare and Contrast

1.6.F

Make inferences and use evidence to support understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
C10B	The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		RC L20	Drawing Conclusions (Grade 1)

1.6.G

Evaluate details to determine what is most important with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		RC L10	Main Idea, Grade 1
		C9	Comprehension Lesson 1: The Mother Cat and Her Kittens: Book Discussion (Priority Report)

1.6.H

Synthesize information to create new understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C6	Informational Text Characteristics
		C7	Comprehension
		C7	Persuasive Text Characteristics
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		RC L5	Summarizing Strategy (Grades K–1)
		RC L25	Cause and Effect (Grade 1)

1.6.H

Synthesize information to create new understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		RC L46	Compare–Contrast (Grade 1)
		RC L68	Making Inferences (Grades K–1)
		RC L69	Asking Questions, (Grades K–1)
		RC L70	Characteristics of Characters (Grades K–1)
		RC	Story Elements: Where Is Coco?
		RC	Story Elements: Wake Up!
		RC	Determining Theme
		EOD	The Little Red Hen
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

1.6.H

Synthesize information to create new understanding with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Listening Comprehension, Oral Reading Fluency, and Text Fluency Subtests	C3	Comprehension
C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail	C4	Comprehension
C4B	The Yellow Pin, Fred Has Ten Hens, Fun with Friends, My Hands and Feet	C5	Comprehension
C4B	The Cleaning Attack, The Great Pig Escape, Where Is Coco?	C6	Comprehension
C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Surprise!	C6	Informational Text Characteristics
C5B	Raindrops, Pat's Cat, The Bun for Us, Fun at Pinecone Stream, Where Will They Ride?	C7	Comprehension
C5B	Pets: Snakes	C7	Persuasive Text Characteristics

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1.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down

Code	Digital Student Experience	Code	Teacher Resources
C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride	C8	Comprehension
C6B	A Special Delivery for Dusty, Jen and Her New Friends, The Kid in the Mask, Where Is Jane?	C9	Comprehension
C6B	Genre Explorer: The Life Cycle of a Frog; Pets: Fish	C10	Comprehension 10
C7B	Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, At the Farm, Wake Up!	C4B	In the Sand, The Green Team, My Dog Has Fleas, Jean and Dean, Meg and the Hens, Sam Has Mail
C7B	Ben and Steve at the Seaside, Fun at the Pond, Mark and Kate, Mr. Grump and the Beautiful Yard	C4B	The Yellow Pin, Fred Has Ten Hens, Fun with Friends, My Hands and Feet
C7B	Take That Off Stage, The Case of the Haunted Barn, The Twin Mice, Where Will They Ride?	C4B	The Cleaning Attack, The Great Pig Escape, Where Is Coco?
C7B	Boats, Homes	C4	Rhyming with Poetry: Stan the Man; Go! See! Here!
C8B	A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark	C5B	Fun at Home, The Blue Blimp, Bug in the Mud, Homes for Sale, Pals, I Rode Home, Late for the Game, Surprise!
C8B	Wait to Paint, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure	C5B	Raindrops, Pat's Cat, The Bun for Us, Fun at Pinecone, Pets: Snakes; Where Will They Ride?
C9B	Camping, Elbert's Birthday, Mitch's Big Fish Tales, Naptime, The Best Trip, The Wise Crow, A Trip to the Dentist	C5	Rhyming and Poetry: Fred the Frog, Clem the Clam
C9B	Coach Chapman, Roy and Troy Like Trains, The Flying Pizza, Treasure Hunt at Pirates Bay, Winter Snowstorm	C6B	A Cute Mule, Time to Ride My Mule, The Dunes, Just in Time, In the Sand, The Last Scrap, Time to Ride
C9B&P	The Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt	C6B	Jen and Her New Friends, A Special Delivery for Dusty, The Kid in the Mask, Pets: Fish; Where Is Jane?

1.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down

Code	Digital Student Experience	Code	Teacher Resources
C10B	A Star Is Born, Shopping with Mom, Humphrey the Humpback Whale, Who Is Following Us?	C6	Rhyming and Poetry: Rain
C10B	The Three Little Bugs, The Hero, How Can That Be?	C7B	Just the Right Size, The Oatmeal Man, The Big Game, Hide and Seek, At the Farm, Wake Up!
C10B&P	How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders	C7B	Ben and Steve at the Seaside, Fun at the Pond, Mark and Kate, Mr. Grump and the Beautiful Yard, Boats, Homes
C10B&P	The Water Cycle, Water Is a Good Thing, Whales	C7B	Take That Off Stage, The Case of the Haunted Barn, The Twin Mice, Where Will They Ride?
		C7	Rhyming and Poetry: Time
		C8B	A Big Sneeze, I Like to Help, Shel and Beth, The Mailman, The Queen's Suitcase, The Shrimp and the Shark
		C8B	Wait to Paint, Bert and Gert, King Zung and the Lark, The Fox Pack, The Not-So-Great Skunk Adventure
		C8	Rhyming and Poetry: Corn Plant, Matt and Mark
		C9B	Camping, Elbert's Birthday, Mitch's Big Fish Tales, Naptime
		C9B	The Best Trip, The Wise Crow, A Trip to the Dentist
		C9B	Coach Chapman, Roy and Troy Like Trains, The Flying Pizza, Treasure Hunt at Pirates Bay, Winter Snowstorm
		C9B&P	The Mother Cat and Her Kittens, Earthworms Help, Ranch Hands, The Colt
		C9	Passages: Big Top Tent, Going on a Ride, Kittens, Joel and Kay's Best Day

1.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down

Code	Digital Student Experience	Code	Teacher Resources
		C9	Passages: Royce Likes to Share, The Scarecrow
		C9	Rhyming and Poetry: Cubs at Bat, Make a Wish
		C10B	A Star Is Born, Shopping with Mom, The Hero, Humphrey the Humpback Whale, Who Is Following Us?
		C10B	The Three Little Bugs, How Can That Be?
		C10B&P	How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders, The Water Cycle
		C10B&P	Water Is a Good Thing, Whales, George Washington Carver
		C10	Passages: Going to the Vet, The Strange Noise
		C10	Rhyming and Poetry: Bold Ride, Tic-Tac-Toe

Response Skills

Multiple Texts

1.7.A

Describe personal connections to a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension

1.7.A

Describe personal connections to a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

1.7.A

Describe personal connections to a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.7.B

Write brief comments on literary or informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

1.7.B

Write brief comments on literary or informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension

1.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.7.D			
Retell texts in ways that maintain meaning.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	C3	Comprehension
C5B	Fun at Home, The Blue Blimp, Where Will They Ride?	C4	Comprehension
C6B	The Dunes, Just in Time	C5	Comprehension
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	C6	Comprehension
C7B	Just the Right Size, The Oatmeal Man, The Big Game	C6	Informational Text Characteristics
C7B	Homes, Boats	C7	Comprehension
C8B	The Queen's Suitcase, The Fox Pack	C8	Comprehension
C9B	The Flying Pizza, Mitch's Big Fish Tales	C9	Comprehension
C9	Passages: Earthworms Help, The Colt	C10	Comprehension 10, Lesson 1: Spiders/Insects
		RC L5	Summarizing Strategy (Grades K–1)
		RC L10	Main Idea (Grade 1)
		RC L30	Sequencing (Grade 1)
		RC L40	Problem–Solution (Grade 1)
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)
		RC L68	Making Inferences (Grades K–1)
		RC	Determining Theme

1.7.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Comprehension
		C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip

1.7.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	C3	Comprehension
C1-C10	Books	C4	Comprehension
		C5	Comprehension
		C6	Comprehension
		C6	Informational Text Characteristics
		C7	Comprehension
		C7	Persuasive Text Characteristics
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10

1.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		LD	Identify and Use Direction Words
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Multiple Genres

Literary Elements

1.8.A

Discuss topics and determine theme using text evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C8	Comprehension, Lesson 2: The Shrimp and the Shark
		RC	Determining Theme
		WE 18	The Hero

1.8.B

Describe the main character(s) and the reason(s) for their actions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C7	Comprehension
C10B	A Star is Born, Humphrey the Humpback Whale, Who is Following Us?	C8	Comprehension
		RC L70	Characteristics of Characters (Grades K-1)
		WE 4	The Toads Are Lost
		WE 8	Late for the Game

1.8.C

Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension
C4B	Fred Has Ten Hens, Jean and Dean	C4	Comprehension
C5B	The Bun for Us, Fun at Home	C5	Comprehension
C6B	Jen and Her New Friends, A Special Delivery for Dusty, The Dunes	C6	Comprehension
C7B	At the Farm, The Big Game, Mr. Grump and the Beautiful Yard, Take That Off Stage	C7	Comprehension
C7B	Just the Right Size, Where Will They Ride?	C8	Comprehension
C8B	The Shrimp and the Shark, The Queen's Suitcase, A Big Sneeze, I Like to Help, Wait to Paint	C9	Comprehension Lesson 2: A Trip to the Dentist
C9B	Elbert's Birthday, Naptime, The Flying Pizza	C10	Comprehension 10
C10B	Humphrey the Humpback Whale	RC	Story Elements: Where Is Coco?
		RC	Story Elements: Wake Up!
		RC	Determining Theme
		EOD	The Little Red Hen
		RC L25	Cause and Effect (Grade 1)
		RC L34	Setting (Grades K–1)
		RC L40	Problem–Solution (Grade 1)
		RC L46	Compare–Contrast (Grade 1)

1.8.C

Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.

Code	Digital Student Experience	Code	Teacher Resources
		RC L70	Characteristics of Characters (Grades K–1)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas
		WE 8	Late for the Game
		WE 18	The Hero

1.8.D

Describe the setting.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C3	Comprehension Lesson 1: Lamps
C7B	Just the Right Size	C5	Comprehension Lesson 1: Fun at Home
C8B	The Queen's Suitcase	EOD	The Little Red Hen
		RC	Story Elements: Where Is Coco?
		RC	Story Elements: Wake Up!
		RC L34	Setting (Grades K-1)
		WE 4	The Toads Are Lost
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home

1.8.D

Describe the setting.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 17	The Wise Crow
		WE 18	The Hero

Genres

1.9.A

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Poetry (Grades K-1)
		ER	Poetry and Nursery Rhymes: Identifying Rhythm
		WE 19	The Three Little Bugs

1.9.B

Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.

Code	Digital Student Experience	Code	Teacher Resources
		RR	Rhyme in Context
		ER	Poetry (Grades K-1)

1.9.B

Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Poetry and Nursery Rhymes: Identifying Rhythm
		ER	Poetry: Poetic Elements
		C4	Rhyming and Poetry: Stan the Man; Go! See! Here!
		C5	Rhyming with Poetry: Fred the Frog, Clem the Clam
		C6	Rhyming and Poetry: Rain
		C7	Rhyming and Poetry: Time

1.9.C

Discuss elements of drama such as characters and setting.

Code	Digital Student Experience	Code	Teacher Resources
		EOD	The Little Red Hen

1.9.D: Recognize characteristics and structures of informational text, including:

1.9.D.i

The central idea and supporting evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Informational Text Characteristics
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	C9	Comprehension, Lesson 1: The Mother Cat and Her Kittens

1.9.D.i

The central idea and supporting evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Homes, Boats	C10	Comprehension 10, Lesson 1: Spiders/Insects
C9	Passages: Earthworms Help, The Colt	RC L10	Main Idea (Grade 1)
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)

1.9.D.ii

Features and simple graphics to locate or gain information.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C6	Informational Text Characteristics
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	C10	Comprehension 10, Lesson 1: Spiders/Insects
C6B	Pets: Fish		
C10B	How Mountains Form, Spiders, Whales		

1.9.D.iii

Organizational patterns such as chronological order and description with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C6	Informational Text Characteristics

1.9.D.iii

Organizational patterns such as chronological order and description with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	C7	Persuasive Text Characteristics
C7	Genre Explorer: Buddy Bench, Hullaballoon Game	C9	Comprehension, Lesson 1: The Mother Cat and Her Kittens
		C10	Comprehension 10, Lesson 1: Spiders/Insects
		RC L10	Main Idea (Grade 1)
		RC L64	Main Idea – Nonfiction (Grades K-1)
		RC L65	Identifying Details (Grades K-1)

1.9.E

Recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do.

Code	Digital Student Experience	Code	Teacher Resources
C7	Genre Explorer: Buddy Bench, Hullaballoon Game	C7	Persuasive Text Characteristics
		WE 16	The Best Trip, Prompt 2 and 3

1.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
C1-C10	Books		

Author's Purpose and Craft

1.10.A			
Discuss the author's purpose for writing text.			
Code	Digital Student Experience	Code	Teacher Resources
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	C7	Persuasive Text Characteristics
C7	Genre Explorer: Buddy Bench, Hullaballoon Game	RC L17	Author's Purpose (Grade 1)

1.10.B			
Discuss how the use of text structure contributes to the author's purpose.			
Code	Digital Student Experience	Code	Teacher Resources
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	C6	Informational Text Characteristics
C7	Genre Explorer: Buddy Bench, Hullaballoon Game	C7	Persuasive Text Characteristics

1.10.C			
Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes.			
Code	Digital Student Experience	Code	Teacher Resources
C6	Genre Explorer: The Life Cycle of a Frog, Hullaballoon Game	C6	Informational Text Characteristics
C7	Genre Explorer: Buddy Bench, Hullaballoon Game	C7	Persuasive Text Characteristics

1.10.D			
Discuss how the author uses words that help the reader visualize.			
Code	Digital Student Experience	Code	Teacher Resources
		C7	Persuasive Text Characteristics
		ER	Poetry (Grades K-1)
		RC L17	Author's Purpose (Grade 1)
		WE 1	Sam Tips the Lamp
		WE 5	Fred Has Ten Hens

1.10.E			
Listen to and experience first- and third-person texts.			
Code	Digital Student Experience	Code	Teacher Resources
C1-C10	Books	C3	Comprehension, Lesson 1: Lamps
		RC L17	Author's Purpose (Grade 1)
		RC L20	Drawing Conclusions (Grade 1)
		RC L34	Setting (Grades K–1)
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Composition

Writing Process

1.11.A			
Plan a first draft by generating ideas for writing such as by drawing and brainstorming.			
Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs

1.11.A

Plan a first draft by generating ideas for writing such as by drawing and brainstorming.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver

1.11.B

Develop drafts in oral, pictorial, or written form by:

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

1.11.B

Develop drafts in oral, pictorial, or written form by:

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.B.i

Organizing with structure.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

1.11.B.i

Organizing with structure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.B.ii

Developing an idea with specific and relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze

1.11.B.ii

Developing an idea with specific and relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.C

Revise drafts by adding details in pictures or words.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats

1.11.C

Revise drafts by adding details in pictures or words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D: Edit drafts using standard English conventions, including:

1.11.D.i

Complete sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

1.11.D.i			
Complete sentences with subject-verb agreement.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D.ii			
Past and present verb tense.			
Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?

1.11.D.ii

Past and present verb tense.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D.iii

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?

1.11.D.iii

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D.iv

Adjectives, including articles.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Adjectives, Tiers 2 and 3
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

1.11.D.iv

Adjectives, including articles.

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D.v

Adverbs that convey time.

Code	Digital Student Experience	Code	Teacher Resources
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 20	George Washington Carver

1.11.D.vi

Prepositions.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER LC	Prepositions, Tiers 2 and 3
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 7	Fun at Home
		WE 13	A Big Sneeze
		WE 15	Mitch's Big Fish Tales

1.11.D.viii			
Capitalization for the beginning of sentences and the pronoun “I.”			
Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch’s Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D.ix

Punctuation marks at the end of declarative, exclamatory, and interrogative sentences.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.11.D.x

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
C3-C9	Word Masters	C1-C7	Spelling Lessons
		C3-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C4L23	Spelling with Short /e/ and Blends
		C4L24	Spelling Long e with ee and ea
		C5L19	Spelling with Short U and Blends
		C5L20	Spelling CVCe with a_e and o_e
		C6L12	Blend Sounds to Read & Spell Words
		C6L17	Spelling CVCs with i_e and u_e
		C7L11	Bossy R -or as in Corn, -ore as in More
		C7L17	Spelling Words with -ar, -are, -or, -ore
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C8L18	Spelling /er/, /ir/, /ur/ Sounds
		C9L25	Spelling Words with -ed and -ing
		C9L26	Spelling Multisyllabic Words
		C9L27	Spelling Words with oi and oy
		C10L3	Spell Inflected Ending -ing
		C10L6	Spell with ou and ow

1.11.D.x			
Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
		C10L16	Spell and Read Words with Vowel Digraphs aw and au
		C10L18	High Frequency Words
		C10L22	Spelling with Endings -y and -le
		C11L13	High Frequency Words
		ER	Research Plan (Grade 1)
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs

1.11.D.x

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver

1.11.E

Publish and share writing.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

1.11.E

Publish and share writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Genres

1.12.A

Dictate or compose literary texts, including personal narratives and poetry.

Code	Digital Student Experience	Code	Teacher Resources
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 13	A Big Sneeze
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow
		WE 18	The Hero

1.12.B

Dictate or compose informational texts, including procedural texts.

Code	Digital Student Experience	Code	Teacher Resources
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 7	Fun at Home
		WE 8	Late for the Game
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.12.C

Dictate or compose correspondence such as thank you notes or letters.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze, Prompt 3
		WE 16	The Best Trip, Prompt 2

Inquiry and Research

1.13.A			
Generate questions for formal and informal inquiry with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.13.B			
Develop and follow a research plan with adult assistance.			
Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs

1.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver

1.13.C

Identify and gather relevant sources and information to answer the questions with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.13.D

Demonstrate understanding of information gathered with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes

1.13.D

Demonstrate understanding of information gathered with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

1.13.E

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Research Plan (Grade 1)
		WE 11	Homes
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Grade 2

Developing and Sustaining Foundational Language Skills

Oral Language

2.1.A

Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

2.1.A

Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

2.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

2.1.B

Follow, restate, and give oral instructions that involve a short, related sequence of actions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!

2.1.C

Share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible

2.1.C

Share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes

2.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

2.1.D

Work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.1.E

Develop social communication such as distinguishing between asking and telling.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs

2.1.E

Develop social communication such as distinguishing between asking and telling.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Beginning Reading and Writing

2.2.A: Demonstrate phonological awareness by:

2.2.A.i			
Producing a series of rhyming words.			
Code	Digital Student Experience	Code	Teacher Resources
C2-C4	Rhymin' Ralph: Distinguish Two Words That Rhyme (Bubble Machine)	ISIP ER PA	Distinguish Rhyme, Tiers 2 and 3
C2-C4	Rhymin' Ralph: Anticipatory Rhyming	ER	Poetry (Grades K-1)
C2-C4	Rhymin' Ralph: ID Rhyming Words	C2L3	Rhyming
C2-C4	Rhymin' Ralph: Rhyme Snag Grab Bag	C3L20	Rhyming Phonograms: Short Vowels
		C4L22	Rhyming Words with Poetry
		C7L4	Rhyming Words
		RR	Distinguish When Two Words Rhyme
		RR	Rhyme in Context
		RR	Identify Rhyme
		PA L2	Rhyming with Pictures
		PA L3	Rhyming Discrimination
		PA L4	Rhyming Identification
		PA L5	Generating Rhymes

2.2.A.ii

Distinguishing between long and short vowel sounds in one-syllable and multisyllable words.

Code	Digital Student Experience	Code	Teacher Resources
C3-C6	Vowel Concert: Long Vowels	ISIP ER S	Lesson 6: Spelling Words with CVCe and CCVCe, Tier 3
C3-C6	Vowel Explore: Long Vowels	ISIP ER S	Lesson 7: Spelling Three-Phoneme Short-Vowel Words, Tier 3
		C3	Vowel Sound
		C3L25	Spelling Long a, ai and Long o, oa
		C4	Vowel Sound
		C4L11	Vowel Sounds with Letters ea, ee
		C5	Vowel Sound: Long O, Silent e
		C5-C6	Vowel Sound: Long A, Silent e
		C5L9	Vowel Sound: Silent e, Pattern a_e
		C6L14	Rhyming Phonograms: Long vowels, Silent e
		C7	Spelling Lesson: Silent E
		C9	Long Vowels
		Ph L12	Phonograms, Long Vowels
		Ph L25	Read Words with Long Vowel
		Ph L43	Phonograms, Long Vowels
		Ph L45	Phonograms
		Ph L51	Long Vowels in the Final Position

2.2.A.ii

Distinguishing between long and short vowel sounds in one-syllable and multisyllable words.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with VCe Syllables

2.2.A.iii

Recognizing the change in spoken word when a specified phoneme is added, changed, or removed.

Code	Digital Student Experience	Code	Teacher Resources
C3	Magical Miss Mousely: Initial Phoneme Recognition	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C3	Magical Miss Mousely: Initial Phoneme Pairs	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
C3	Magical Miss Mousely: First Phoneme Sound Sort	MMM	Identify Word Pairs with Same Initial Phoneme
C3	Magical Miss Mousely: First Phoneme Four Square	MMM	First Phoneme Sound Sort
C1	Tab: Beginning Sounds	C3L15	Phoneme Substitution: Beginning Sound
C2-C3	Tab: Ending Sounds	C3L16	Phoneme Substitution: Middle Sound
C4	Tab: Beginning Sound Substitution	C3L20	Rhyming Phonograms: Short Vowels
C4	Tab: Middle Sound Substitution	C4	Phonemic Awareness
C4	Tab: Ending Sound Substitution	C4L14	Phoneme Substitution: Middle Sound
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L2	Substitute the Beginning Sound
		C9L3	Substitute the Ending Vowel Sound

2.2.A.iii

Recognizing the change in spoken word when a specified phoneme is added, changed, or removed.

Code	Digital Student Experience	Code	Teacher Resources
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound
		C10L1	Phoneme Deletion (Initial)
		C10L2	Phoneme Deletion
		PA	Manipulating Syllables
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Deletion
		PA L45	Final Phoneme Deletion

2.2.A.iv

Manipulating phonemes within base words.

Code	Digital Student Experience	Code	Teacher Resources
C3	Magical Miss Mousely: Initial Phoneme Recognition	ISIP ER PA	Initial Sound Fluency, Tiers 2 and 3
C3	Magical Miss Mousely: Initial Phoneme Pairs	ISIP ER PA	Identifying Final Phonemes, Tiers 2 and 3
C3	Magical Miss Mousely: First Phoneme Sound Sort	MMM	Identify Word Pairs with Same Initial Phoneme
C3	Magical Miss Mousely: First Phoneme Four Square	MMM	First Phoneme Sound Sort
C1	Tab: Beginning Sounds	PA	Manipulating Medial Phonemes
C2-C3	Tab: Ending Sounds	PA	Manipulating Phonemes (Initial and Final)
C4	Tab: Beginning Sound Substitution	C3	Phonemic Awareness
C4	Tab: Middle Sound Substitution	C3L15	Phoneme Substitution: Beginning Sound
C4	Tab: Ending Sound Substitution	C3L16	Phoneme Substitution: Middle Sound
		C3L20	Rhyming Phonograms: Short Vowels
		C4	Phonemic Awareness
		C4L14	Phoneme Substitution: Ending Sound
		C6L8	Substitute Short Vowel and Ending Sounds
		C9L2	Substitute the Beginning Sound
		C9L3	Substitute the Ending Vowel Sound
		C9L4	Substitute the Ending Consonant Sound in a Word
		C9L5	Substitute the Middle Sound

2.2.A.iv

Manipulating phonemes within base words.

Code	Digital Student Experience	Code	Teacher Resources
		C10L1	Phoneme Deletion (Initial)
		C10L2	Phoneme Deletion
		PA L34	Substitute Initial Sound
		PA L35	Initial Phoneme Substitution
		PA L36	Substitute Final Sound
		PA L37	Substitute Vowel
		PA L38	Final Phoneme Substitution
		PA L39	Substitute Medial Sound
		PA L41	Medial Phoneme Substitution
		PA L42	Initial Phoneme Addition
		PA L43	Final Phoneme Addition
		PA L44	Initial Phoneme Deletion
		PA L45	Final Phoneme Deletion

2.2.B: Demonstrate and apply phonetic knowledge by:

2.2.B.i			
Decoding words with short, long, or variant vowels, trigraphs, and blends.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C3	Short O, Long A, Long O, Consonant Blends, Onset-Rime	ISIP ER AD	Final Blends SK
C4	Short E, Long E, Consonant Blends, Onset-Rime	ISIP ER AD	Final Blends NT
C5	Short U, Silent E, Consonant Blends, Rapid Word Naming	ISIP ER AD	Final Blends MP
C6	Silent E, Consonant Blends, Rapid Word Naming	ISIP ER AD	CVCC Blends Lesson – NT
C7	Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming, Soft C, Soft G, Open Syllables	ISIP ER AD	CVCC Blends Practice – NT
C8	IRE, URE with Silent E, Bossy R (ire, ir, ur), The Digraphs, Rapid Word Naming	ISIP ER AD	Tier 2: CVCC Blends Lesson – MP
C9	The Digraphs, The Oddballs	ISIP ER AD	CVCC Blends Practice – MP
C10	Detective Dan (Multisyllabic Words, Sneaky Schwa)	ISIP ER AD	CVCC Blends Lesson – SK
C11	Contraction Action, Multisyllabic Game, Detective Dan (Irregular Words)	ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST

2.2.B.i

Decoding words with short, long, or variant vowels, trigraphs, and blends.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		C3-C4	Vowel Sound
		C3L12	Vowel Sound with Letters ai
		C3L13	Vowel Sound with Letters oa
		C3L14	Reading Words with Vowel Sounds oa
		C3L17	Beginning Blends (sl-, sn-, sp-, st-)
		C3L18	Beginning Blends (sl-, sn-, sp-, st-)
		C3L19	Words with Ending Blends (-nd and -nt)
		C3L24	Spelling with s-Blend and Short o
		C4	Consonant Blends (cl, fl, gl, pl, cr, dr, fr, gr, pr, tr)
		C4L12	Vowel Sound with Letters ea and ee, more practice
		C4L13	Read Words with Vowel Sound /E/
		C7	Reading with Meaning 7

2.2.B.i

Decoding words with short, long, or variant vowels, trigraphs, and blends.

Code	Digital Student Experience	Code	Teacher Resources
		C7	Decoding Soft C
		C7	Decoding Bossy R -ar
		C7	Decoding Bossy R -or
		C8	Decoding Bossy R -er
		C8L7	Change One Letter Bossy R
		C9	Long Vowels
		C9	Reading Words
		C9	Reading with Meaning 9
		C9	Read Words with oi and oy
		C9L7	Blending the Digraph ch
		C9L19	Rapid Word Naming
		C9L22	Rapid Word Naming
		C10	Reading Words
		C10	Two Syllables Between Vowel and Consonant
		C10	Read Words with ou and ow
		C10	Reading with Meaning 10
		C10L7	Syllables with -le and -y
		C10L9	Open syllables

2.2.B.i

Decoding words with short, long, or variant vowels, trigraphs, and blends.

Code	Digital Student Experience	Code	Teacher Resources
		C10L11	Read Words with Digraph wh
		C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words with Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le
		C11	Reading with Meaning 11
		C11L8	Variant Vowel /oo/ as in foot
		C11L11	Multisyllabic Words
		C11L3	Phonogram eigh
		C11L4	Short /e/ Spelled ea
		C11L6	Phonograms ind, igh, ild
		C11L7	Variant Vowel
		C11L8	Variant Vowel
		C11L11	Multisyllabic Words
		Ph L10	Read and Spell Words with Short Vowel Sounds
		Ph L11	Blend Sounds to Read and Spell Words
		Ph L12	Phonograms, Long Vowels
		Ph L15	Open Syllables
		Ph L18	Blending with Short a

2.2.B.i

Decoding words with short, long, or variant vowels, trigraphs, and blends.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L19	Blending with Short i and a
		Ph L21	Decoding with Short o
		Ph L22	Decoding with Short u
		Ph L23	Decoding with Soft c
		Ph L24	Decoding with Soft g
		Ph L25	Read Words with Long Vowel
		Ph L26	Decoding with Long Vowel /oa/
		Ph L27	Decoding with Long Vowel
		Ph L28	Beginning Blends sl, sn, sp, st
		Ph L30	Beginning Blends sm, bl, and br
		Ph L31	Beginning Blends sm, bl, br, str, spl, spr
		Ph L32	Beginning Blends with squ, sw, tw
		Ph L33	Beginning Blends
		Ph L34	Beginning Blends
		Ph L35	Ending Blends with -nd and -nt
		Ph L37	Decoding
		Ph L39	Decoding
		PH L42	Phonograms: Short Vowels

2.2.B.i

Decoding words with short, long, or variant vowels, trigraphs, and blends.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L43	Phonograms, Long Vowels
		Ph L44	Phonograms
		Ph L45	Phonograms
		Ph L46	Phonograms
		Ph L47	Phonograms all, alk, alt, ald
		Ph L51	Long Vowels in the Final Position
		Ph L54	Read Words with oy and oi
		Ph L56	Diphthongs ow and ou
		Ph L57	Vowel Digraphs /au/ and /aw/
		Ph L58	Digraph /ph/
		Ph L59	Digraph /wh/
		Ph L60	Digraphs /ch/ and /tch/
		Ph L61	Digraph /sh/
		Ph L62	Digraph /th/
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1

2.2.B.i

Decoding words with short, long, or variant vowels, trigraphs, and blends.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with Vowel Diphthongs 2
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllabic Words with R-Controlled Syllables
		S	Multisyllabic Words with VCe Syllables

2.2.B.ii

Decoding words with silent letters such as knife and gnat.

Code	Digital Student Experience	Code	Teacher Resources
		C11L6	Phonograms (The Wild Knight Poem)
		WE 6	My Dog Has Fleas, Prompt 3
		WE 14	King Zung and the Lark, Prompt 3

2.2.B.iii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER	Teacher Resource Lessons: ISIP – Alphabetic Decoding
C6	Consonant Blends	ISIP ER AD	Tier 1: Final Stable Syllables – [gle, [fle, [sle, [zle

2.2.B.iii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
C8	The Digraphs, Compound Words	ISIP ER AD	Tier 1: Final Stable Syllables – n[gle
C9	The Digraphs, The Oddballs (Variant Vowels), Verb Dog (Inflected Endings), Multisyllabic Words	ISIP ER AD	Tier 1: Final Stable Syllables – [ble & [dle
C10	Detective Dan (Multisyllabic Words and Sneaky Schwa), Verb Dog (Inflected Endings)	ISIP ER AD	Tier 1: Final Stable Syllables – [ple & [tle
C11	Multisyllabic Game, Detective Dan (Irregular Words), Verb Dog (Inflected Endings)	ISIP ER AD	Tier 1: Final Stable Syllables – n[kle, n[cle
		ISIP ER AD	Tier 1: Final Stable Syllables – Double Ccle
		ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
		C8L13	Rapid Word Naming
		C9L10	Decoding Multisyllabic Words
		C9L12	Short Words with oy and oi
		C9L16	Read Words with ay, ey, oe, ie
		C9L18	Read Words with oi and oy
		C9L19	Rapid Letter and Word Naming
		C9L22	Rapid Word Reading
		C10	Two Syllables Between Vowel and Consonant
		C10L7	Syllables with -le and -y

2.2.B.iii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C10L9	Open syllables
		C11L6	Phonograms ind, igh, ild
		C11L11	Multisyllabic Words
		C11L15	Reading for Meaning
		Ph	Digraphs and Trigraphs
		Ph L13	Decoding Multisyllabic Words
		Ph L14	Syllables (-le and -y)
		Ph L15	Open Syllables
		Ph L51	Long Vowels in the Final Position: Open Syllables
		Ph L63	Complex Word Families
		AD	Final Stable Syllable
		PA	Distinguishing Vowel Sounds in Multisyllable Words
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllabic Words with R-Controlled Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1

2.2.B.iii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with Vowel Diphthongs 2
		S	Multisyllabic Words with Vowel Teams

2.2.B.iv

Decoding compound words, contractions, and common abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
C8	Compound Words	C7L13	Compound Words
C11	Contraction Action	C8L12	Compound Words
		C9L9	Compound Words
		C11L10	Contractions
		Ph L48	Compound Words Blending
		Ph L49	Compound Words Segmenting
		Ph L50	Finding Compound Words in Connected Text
		VOC L6	Contractions
		VOC L11	Compound Words
		ER	Abbreviations
		VC	Abbreviations

2.2.B.v

Decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C9	Multisyllabic Words	ISIP ER AD	Final Blends SK
C10	Multisyllabic Words	ISIP ER AD	Final Blends NT
		ISIP ER AD	Final Blends MP
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	Tier 2 : CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Lesson – SK
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST

2.2.B.v

Decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		C9	Two Syllables, Dividing Between Consonants
		C9L10	Decoding Multisyllabic Words
		C10	Two Syllables Between Vowel & Consonant
		C10L3	Inflected Endings -ing
		C10L7	Syllables with -le and -y
		C10L9	Open Syllables
		C11L11	Multisyllabic Words
		C12L3	Vocabulary: Structural Analysis
		Ph L13	Decoding Multisyllabic Words
		Ph L14	Syllables (-le and -y)
		Ph L15	Open Syllables
		Ph L15	Open Syllables

2.2.B.v

Decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV.

Code	Digital Student Experience	Code	Teacher Resources
		Ph L51	Long Vowels in the Final Position: Open Syllables

2.2.B.vi

Decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C9	Inflected Endings
C9B	Camping, Mitch's Big Fish Tales Going on a Ride, Naptime	C9L13	Inflected Endings -s
C9	Inflected Endings	C9L14	Inflected Endings -ing
C10B	The Hero, The Strange Noise	C9L15	Inflected Endings -ed
C10	Inflected Endings: -s, -ed, -ing	C10	Inflected Endings
C11	Prefixes, Suffixes	C10	Comprehension, Lesson 2: The Hero: Word Work
C12	Living Lessons: Vocabulary	C10L3	Inflected Ending -ing
C12B	Earth: The Changing Surface	C10L4	Inflected Ending -ed
		C11L1	Prefixes : pre, re, un, mis, dis
		C11L1	Prefixes
		C11L5	Inflected Endings
		VOC	Affixes -ion, -tion, -sion
		VOC L16	Prefixes (mis-, dis-, un-, re-)

2.2.B.vi

Decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L19	Suffixes (-less, -ful, -y, -ly)
		VOC L21	Affixes

2.2.B.vii

Identifying and reading high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	C6	High Frequency Words: was, that, from, she
C6-C10	High Frequency Word Blocks	C7	High Frequency Words: do, come, there, have, of, some
C6	HFW Practice Book: Where Is Jane?	C7L15	Read High Frequency Words
C7	HFW Practice Book: Homes	C8	High Frequency Words: does, your, when, could, give, want
C8	HFW Practice Book: I Like to Help	C9	High Frequency Words: who, goes, put, why, because, thought
C9	HFW Practice Book: The Best Trip	C9L20	Read High Frequency Words
C10	HFW Practice Book: How Can That Be?	C10	High Frequency Words: good, many, their, too, would, look
		C10L19	Read High Frequency Words in Sentences
		C11L13	High Frequency Words

2.2.C: Demonstrate and apply spelling knowledge by:

2.2.C.i

Spelling one-syllable and multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C5-C9	Word Masters Game	C5-C11	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C7L17	Spelling Words with -ar, -are, -or, -ore
		C8L17	Spelling Words with Digraphs /sh/ and /th/
		C8L18	Spelling /er/, /ir/, /ur/ Sounds
		C9L24	Spelling Words with ch and -tch
		C9L25	Spelling Words with -ed and -ing
		C9L26	Spelling Multisyllabic Words
		C9L27	Spelling Words with oi and oy
		C10L6	Spell with ou and ow
		C10L14	Phonograms: all, alk, alt, ald
		C10L16	Spell and Read Words with Vowel Digraphs
		C10L21	Spelling Words Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le
		C10L23	Spelling – Changing the y to i
		C11L5	Inflected Endings

2.2.C.i

Spelling one-syllable and multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		C11L7	Variant Vowel
		C11L8	Variant Vowel /oo/ as in Foot
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2
		S	Multisyllabic Words with Vowel Teams
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with R-Controlled Syllables

2.2.C.ii

Spelling words with silent letters such as knife and gnat.

Code	Digital Student Experience	Code	Teacher Resources
		WE 6	My Dog Has Fleas
		WE 14	King Zung and the Lark

2.2.C.iii

Spelling compound words, contractions, and common abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C5-C9	Word Masters	C5-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C7L19	Spelling Compound Words
		C11L10	Contractions
		ER	Abbreviations
		WE 15	Mitch's Big Fish Tales
		WE 18	The Hero

2.2.C.iv

Spelling multisyllabic words with multiple sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C5-C9	Word Masters	C5-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C9L25	Spelling Words with -ed and -ing
		C9L26	Spelling Multisyllabic Words
		C10L21	Spelling Words Phonograms -all, alk, ald, alm

2.2.C.iv

Spelling multisyllabic words with multiple sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
		C10L22	Spelling with Endings y and le
		C10L23	Spelling – Changing the y to i
		C11L5	Inflected Endings
		C11L11	Multisyllabic Words
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Team Diphthongs 2
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllable Words with Vowel Teams
		S	Multisyllable Words with R-Controlled Syllables

2.2.C.v

Spelling words using knowledge of syllable division patterns, including words with double consonants in the middle of the word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C9	Two Syllables, Dividing Between Consonants
		C9L25	Spelling Words with -ed and -ing
		C9L26	Spelling Multisyllabic Words

2.2.C.v

Spelling words using knowledge of syllable division patterns, including words with double consonants in the middle of the word.

Code	Digital Student Experience	Code	Teacher Resources
		C10	Two Syllables Between Vowel and Consonant
		C10L3	Inflected Ending -ing
		C10L4	Inflected Ending -ed
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with R-Controlled Syllables
		S	Multisyllabic Words with VCe Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2
		S	Multisyllabic Words with Vowel Teams

2.2.C.vi

Spelling words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C9L25	Spelling Words with (-ed and -ing)
		C10	Inflected Endings
		C10L3	Inflected Ending -ing

2.2.C.vi

Spelling words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est.

Code	Digital Student Experience	Code	Teacher Resources
		C10L4	Inflected Ending -ed
		C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C11L1	Prefixes
		C11L5	Inflected Endings
		C12L3	Vocabulary: Structural Analysis
		VOC L19	Suffixes (-less, -ful, -y, -ly)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		WE 24	Fields of Change: Spring/Summer
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

2.2.D

Alphabetize a series of words and use a dictionary or glossary to find words.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L33	Word Meaning Using a Dictionary

2.2.D

Alphabetize a series of words and use a dictionary or glossary to find words.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Dictionary and Glossary Skills
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Vocabulary

2.3.A

Use print or digital resources to determine meaning and pronunciation of unknown words.

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	VOC L33	Word Meaning Using a Dictionary, Grades 1-2
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	RC	Dictionary and Glossary Skills

2.3.B

Use context within and beyond a sentence to determine the meaning of unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	C10L24	Reading for Meaning
C8B	The Queen's Suitcase	C12L10	Vocabulary: Context
C9B	The Flying Pizza	VOC L12	Antonyms

2.3.B

Use context within and beyond a sentence to determine the meaning of unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale, Who Is Following Us?	VOC L13	Antonyms
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	VOC L14	Antonyms
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	VOC L22	Context Clues
C11B	Genres World: Rumpelstiltskin, The Golden Goose	VOC L23	Context Clues
C12B	Fields of Change; Fossil Hunters: The Black Hills Dig; Weather Watchers; Brookside's Best Science Fair Ever!	VOC L25	Homophones
C12	Living Lessons: Context	VOC L28	Multiple-Meaning Words (Homographs)
		VOC	Homographs

2.3.C

Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	C10L24	Reading for Meaning
C11	Prefixes	C11L1	Prefixes
C11	Suffixes	C11L2	Suffixes: ful, ly, less, er, or
		VOC	Affixes -ion, -tion, -sion
		VOC L16	Prefixes (mis-, dis-, un-, re-)

2.3.C

Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L19	Suffixes (-less, -ful, -y, -ly)
		VOC L21	Affixes

2.3.D

Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	ISIP ER	Vocabulary Intervention Lessons
C11	Synonyms and Antonyms	VOC L8	Synonyms
		VOC L10	Shades of Meaning: Synonyms
		VOC L13	Antonyms
		VOC L28	Multiple-Meaning Words (Homographs)
		VOC L28	Multiple-Meaning Words (Homographs)
		VOC L29	Multiple-Meaning Words (Homographs)
		VOC L31	Antonym and Synonym Review
		VOC L38	Idioms
		VOC L39	Idioms

Fluency

2.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ER	Text Fluency Intervention Lessons
C5-C12	Books	ISIP ORF DAP	Passages 61-90
		ISIP ORF PRP	Going to the Vet, Insects, The Water Cycle
		ISIP ORF PMP	Pappoo, Family Time, A Friend in Need, Picture Perfect, The Finish Line, Mr. Mo's Spice Shop, The Book Drive, Oscar's Problem, Turtle Run, The Tree House, My Sister Jenny, Winter in the Woods
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		C7L16	Passage Reading: Prosody

2.4

Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
		C8L15	Passage Reading: Prosody
		C8L16	Passage Reading: Prosody
		C9L21	Passage Reading: Prosody
		C10L20	Fluency
		C11L14	Fluency

Self-Sustained Reading**2.5**

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
IP ER B	Fiction: Beginner		
IP ER B	Fiction: Medium		
IP ER B	Fiction: Advanced		
IP ER B	Nonfiction		

Comprehension

Multiple Texts

2.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency, Listening Comprehension, Oral Reading Fluency, and Reading Comprehension Subtests	C10	Comprehension 10, Lesson 2: The Hero
IP ER B	Fiction: Beginner	C10L17	Comprehension: Character Analysis
IP ER B	Fiction: Medium	C11	Informational Text Characteristics
IP ER B	Fiction: Advanced	C11	Argumentative Text Characteristics
IP ER B	Nonfiction	C12	Main Idea
		C12	Summarizing
		C12	Text Structure
		C12	Cause and Effect
		C12	Inferencing and Drawing Conclusions
		C12L11	Compare and Contrast
		RC L2	Making Predictions (Grades 2-3)
		RC L4	Asking Questions (Grades 2-3)
		RC L6	Summarizing Strategy (Grades 2-3)
		RC L11	Main Idea (Grade 2)
		RC L21	Drawing Conclusions (Grade 2)

2.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		RC L23	Making Inferences (Grade 2)
		RC L27	Compare and Contrast (Grade 2)
		RC L41	Problem and Solution (Grade 2)
		RC L43	Cause and Effect (Grade 2)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)
		RC	Poetry: Visual Patterns and Structure
		C7L16	Passage Reading: Prosody
		C8L15	Passage Reading: Prosody
		C8L16	Passage Reading: Prosody
		C9L21	Passage Reading: Prosody

2.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Just the Right Size	C5	Comprehension
C8B	The Queen's Suitcase	C7	Comprehension
C9B	The Flying Pizza	C8	Comprehension

2.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
C10B	A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C9	Comprehension
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	C10	Comprehension 10, Lesson 1: Spiders/Insects (RI)
C11	Genres World: The Fox and the Leopard Venn Diagram, The Bear and the Bees Sequencing, Character Analysis	C10	Comprehension 10, Lesson 2: The Hero (RL)
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard	C10L17	Comprehension: Character Analysis
C11B	The Queen's Suitcase, The Three Little Bugs, Hurricanes, The Dirt Detectives, Who is Following Us?	C11	Comprehension 11
C12B	Fossil Hunters: The Black Hills Dig; Weather Watchers, Mission Incredible, Brookside's Best Science Fair Ever!	C11	Informational Text Characteristics
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Water Recycled	C12	Main Idea
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources	C12	Summarizing
		RC	Poetry: Visual Patterns and Structure
		RC	Determining Theme
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		RC	Characteristics of Fairy Tales
		RC L4	Asking Questions (Grades 2-3)

2.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		RC L6	Summarizing Strategy (Grades 2-3)
		RC L11	Main Idea (Grade 2)
		RC L18	Author's Purpose (Grade 2)
		RC L21	Drawing Conclusions (Grade 2)
		RC L23	Making Inferences (Grade 2)
		RC L27	Compare and Contrast (Grade 2)
		RC L31	Sequencing (Grade 2)
		RC L35	Setting (Grade 2)
		RC L38	Character (Grade 2)
		RC L41	Problem and Solution (Grade 2)
		RC L43	Cause and Effect (Grade 2)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)
		WE 11	Homes
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 17	The Wise Crow
		WE 18	The Hero

2.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 29	Fossil Hunters: The Black Hills Dig

2.6.C

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C9	Comprehension Lesson 1: The Mother Cat and Her Kittens
C7B	Just the Right Size	C10	Comprehension 10, Lesson 1: Spiders/Insects
C10B&P	The Strange Noise	C10L17	Comprehension: Character Analysis
C12	Living Lessons: Predicting Outcomes	C11	Informational Text Characteristics
		C11	Argumentative Text Characteristics
		C12	Main Idea
		RC L2	Making Predictions (Grades 2-3)
		RC L4	Asking Questions (Grades 2-3)

2.6.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Comprehension, Lesson 1: The Green Team, Comprehension Mini Lesson
		ER	Poetry, Day 2 (Grades K-1)
		WE 1	Sam Tips the Lamp: Prompt 3
		WE 5	Fred Has Ten Hens: Prompt 3

2.6.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C5	Comprehension
		C6	Comprehension
		C7	Comprehension
		C7	Persuasive Text Characteristics
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		C11	Comprehension 11
		C11	Argumentative Text Characteristics

2.6.E

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
		RC L21	Drawing Conclusions (Grade 2)
		RC L27	Compare and Contrast (Grade 2)
		RC L31	Sequencing (Grade 2)
		RC L35	Setting (Grade 2)
		RC L38	Character (Grade 2)
		RC L41	Problem and Solution (Grade 2)
		RC L43	Cause and Effect (Grade 2)
		RC	Determining Theme
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		WE 13	A Big Sneeze
		WE 18	The Hero

2.6.F

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Listening Comprehension Subtests	C11	Comprehension 11 Lesson 3: Making Inferences

2.6.F

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
C10B&P	The Strange Noise, The Three Little Bugs, The Hero, Humphrey the Humpback Whale, Who Is Following Us?	C12	Inferencing and Drawing Conclusions
C11B&P	The Three Little Bugs, The Dirt Detectives, Who Is Following Us?	RC L21	Drawing Conclusions (Grade 2)
C12B	Mission Incredible, Weather Watchers, Fields of Change, A View from Above, Brookside's Best Science Fair Ever!	RC L23	Making Inferences (Grade 2)
C12	Living Lessons: Inference	WE 24	Fields of Change: Spring/Summer

2.6.G

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10	Comprehension 10
C6B	Pets: Fish, Chapter 3	C10L17	Comprehension: Character Analysis
C7B	The Oatmeal Man, The Big Game, Boats, Homes, Hide and Seek, Wake Up!	C11	Comprehension 11
C8B	The Shrimp and the Shark	C11	Informational Text Characteristics
C9B&P	A Trip to the Dentist, The Flying Pizza, Mitch's Big Fish Tales, Elbert's Birthday, The Colt	C11	Argumentative Text Characteristics
C10B	The Three Little Bugs, Humphrey the Humpback Whale, A Star is Born, Shopping with Mom, Who is Following Us?	C12	Summarizing
C10B	How Mountains Form, George Washington Carver, Insects	C12	Main Idea

2.6.G			
Evaluate details read to determine key ideas.			
Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	EOD	The Little Red Hen
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram	RC	Point of View
C11	Genres World: The Bear and the Bees Sequencing, The Lion and the Mouse	RC	Determining Theme
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	RC	Poetry: Visual Patterns and Structure
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea	RC L6	Summarizing Strategy (Grades 2-3)
C11B	Genres World: Rumpelstiltskin, The Golden Goose	RC L11	Main Idea (Grade 2)
C11B&P	Hurricanes	RC L27	Compare and Contrast (Grade 2)
C12	Living Lessons: Main Idea	RC L31	Sequencing (Grade 2)
C12B	Weather Watchers, Mission Incredible, Fields of Change, Brookside's Best Science Fair Ever!	RC L41	Problem and Solution (Grade 2)
C12B	A Trip to the Grand Canyon	RC L43	Cause and Effect (Grade 2)
C12B&P	The Moon; Exploring Space; Natural Resources; Earth: Rocks and Spoil; Earth: Atmosphere, Our Solar System	RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)
		WE 8	Late for the Game
		WE 14	King Zung and the Lark
		WE 18	The Hero

2.6.G

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs

2.6.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C10	Comprehension 10
		C10L17	Comprehension: Character Analysis
		C11	Informational Text Characteristics
		C11	Argumentative Text Characteristics
		C12	Summarizing
		C12	Cause and Effect
		C12	Inferencing and Drawing Conclusions
		RC	Poetry: Visual Patterns and Structure
		RC L6	Summarizing Strategy (Grades 2-3)
		RC L11	Main Idea (Grade 2)
		RC L27	Compare and Contrast (Grade 2)
		RC L31	Sequencing (Grade 2)
		RC L66	Main Idea – Nonfiction (Grades 2-3)

2.6.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		RC L67	Summarizing (Grades 2-3)
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

2.6.H

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, and Text Fluency Subtests	RC	Visual Patterns and Structures in Poetry
C3B	The Garden Trail, The Lost Island	C9B	A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains, Royce Likes to Share
C4B	The Great Pig Escape, Fun at Pinecone Stream, Pat's Cat	C9B	The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm
C5B	Pets: Snakes	C9	Comprehension
C6B	The Dunes, The Kid in the Mask	C10B	Going to the Vet, Humphrey the Humpback Whale, The Three Little Bugs
C6B	Pets: Fish	C10	Comprehension 10

2.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
C7B	Fun at the Pond, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice	C11B	From Fear to Fearless
C7B	Boats, Homes	C11	Informational Text Characteristics
C8B	A Big Sneeze, Bert and Gert, King Zung and the Lark, The Fox Pack	C11	Informational Text Characteristics
C9B	A Trip to the Dentist; Coach Chapman; Mitch's Big Fish Tales; Roy and Troy Like Trains; Royce Likes to Share	C12B	A Trip to the Grand Canyon, Fields of Change, Fossil Hunters: The Black Hills Dig; Mission Incredible
C9B	The Flying Pizza; The Wise Crow; Treasure Hunt at Pirate's Bay; Winter Snowstorm	C12B	Weather Watchers, Brookside's Best Science Fair Ever!
C9B&P	Earthworms Help, Ranch Hands, The Colt, Mother Cat and Her Kittens	C12	Cause and Effect
C10B	Going to the Vet; Humphrey the Humpback Whale; The Three Little Bugs	C12	Inferencing and Drawing Conclusions
C10B&P	George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade, Spiders	C12	Main Idea
C10B&P	The Water Cycle, Water is a Good Thing, Whales	C12L10	Vocabulary: Context
C11B	From Fearful to Fearless	C12L11	Compare and Contrast
C11B	Genres World: The Bear and the Bees; The Fox and the Leopard; The Ant and the Grasshopper	VOC L23	Context Clues
C11B	Genres World: The Lion and the Mouse; The Wolf and the Crane; The Princess and the Pea; Rumpelstiltskin; The Golden Goose	EOD	The Little Red Hen

2.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games	RC	Poetry: Visual Patterns and Structure
C11B&P	Hurricanes; The Dirt Detectives	RC L4	Asking Questions (Grades 2-3)
C12B	A Trip to the Grand Canyon; Fields of Change; Fossil Hunters; Fossil Hunters: The Black Hills Dig	RC L11	Main Idea (Grade 2)
C12B	Mission Incredible; Weather Watchers; Brookside's Best Science Fair Ever!	RC L21	Drawing Conclusions (Grade 2)
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere	RC L27	Compare and Contrast (Grade 2)
C12B&P	Our Solar System; The Moon; Exploring Space	RC L41	Problem and Solution (Grade 2)
		RC L43	Cause and Effect (Grade 2)

Response Skills

Multiple Texts

2.7.A

Describe personal connections to a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics

2.7.A

Describe personal connections to a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

2.7.A

Describe personal connections to a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.7.B

Write brief comments on literary or informational texts that demonstrate an understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		C7	Comprehension

2.7.B

Write brief comments on literary or informational texts that demonstrate an understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

2.7.B

Write brief comments on literary or informational texts that demonstrate an understanding of the text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C5	Comprehension
C11	Genres World: The Fox and the Leopard Venn Diagram, The Bear and the Bees Sequencing, Character Analysis	C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		C7	Comprehension
		C8	Comprehension

2.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C9	Comprehension
		C10	Comprehension 10
		C10L17	Comprehension: Character Analysis
		C11	Argumentative Text Characteristics
		RC L6	Summarizing Strategy (Grades 2-3)
		RC L11	Main Idea (Grade 2)
		RC L43	Cause and Effect (Grade 2)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

2.7.C

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.7.D

Retell and paraphrase texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Reading Comprehension Subtests	C5	Comprehension
C9B	The Flying Pizza, Royce Likes to Share	C6	Informational Text Characteristics
C10B	Shopping with Mom	C7	Persuasive Text Characteristics
C11	Genres World: The Bear and the Bees Sequencing	C7	Comprehension
C11B	Genres World: The Bear and the Bees	C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		RC L6	Summarizing Strategy (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

2.7.D

Retell and paraphrase texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.7.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Comprehension
		C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		C11	Argumentative Text Characteristics
		C11	Informational Text Characteristics
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

2.7.E

Interact with sources in meaningful ways such as illustrating or writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	C5	Comprehension
C5-C12	Books	C6	Informational Text Characteristics
		C7	Persuasive Text Characteristics
		C7	Comprehension
		C8	Comprehension
		C9	Comprehension
		C10	Comprehension 10
		C11	Argumentative Text Characteristics
		RC L27	Compare and Contrast (Grade 2)
		WE	Fairy-Tale Characteristics
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

2.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Multiple Genres

Literary Elements

2.8.A

Discuss topics and determine theme using text evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C8	Comprehension, Lesson 2: The Shrimp and the Shark (Comprehension Mini Lesson)
		RC	Determining Theme
		WE 18	The Hero
		WE 19	The Three Little Bugs

2.8.B

Describe the main character's (characters') internal and external traits.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C8	Comprehension, Lesson 1: Bert and Gert
C10B	The Three Little Bugs, Humphrey the Humpback Whale, A Star Is Born, Who Is Following Us?	C9	Comprehension
C11B	Winter Snowstorm	C10L17	Comprehension: Character Analysis
C11B	Genres World: The Wolf and the Crane, The Fox and the Leopard	C12	Summarizing
C11	Genres World: Character Analysis, Fox and Leopard Venn Diagram, The Wolf and Crane Sort	RC L27	Compare and Contrast (Grade 2)
C12B	Fields of Change	RC L38	Character (Grade 2)

2.8.C

Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C7	Comprehension
C6B	Jen and Her New Friends, The Dunes, The Kid in the Mask	C8	Comprehension
C7B	Ben and Steve at the Seaside, Just the Right Size, Take That Off Stage, The Oatmeal Man, The Twin Mice	C9	Comprehension, Lesson 2: A Trip to the Dentist
C8B	A Big Sneeze, Bert and Gert, King Zung and the Lark, Shel and Beth, The Fox Pack	C10	Comprehension 10, Lesson 2: The Hero
C8B	The Not-So-Great Skunk Adventure, The Shrimp and the Shark	C10L17	Comprehension: Character Analysis
C9B&P	A Trip to the Dentist, Big Top Tent, Camping, Coach Chapman, Elbert's Birthday, Going on a Ride, The Mother Cat and Her Kittens	C12	Sequencing
C9B&P	Joel and Kay's Best Day, Mitch's Big Fish Tales, Naptime, Ray and Troy Like Trains, Royce Likes to Share	C12	Cause and Effect
C9B&P	The Best Trip, The Flying Pizza, The Scarecrow, The Wise Crow, Winter Snowstorm	RC L21	Drawing Conclusions (Grade 2)
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	RC L27	Compare and Contrast (Grade 2)
C11B&P	Bert and Gert, From Fearful to Fearless, Just the Right Size, The Flying Pizza, Winter Snowstorm	RC L31	Sequencing (Grade 2)
C11B	Genres World: The Ant and the Grasshopper, The Lion and the Mouse, The Bear and the Bees	RC L35	Setting (Grade 2)
C11	Genres World: Character Analysis, The Lion and the Mouse, The Bear and the Bees Sequencing	RC L38	Character (Grade 2)

2.8.C

Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: Fairy Tale Unit	RC L41	Problem and Solution (Grade 2)
C12	Living Lessons: Cause and Effect, Predicting Outcomes, Inference, Drawing Conclusions	RC L43	Cause and Effect (Grade 2)
C12B	Mission Incredible, Fields of Change, Weather Watchers	RC L67	Summarizing (Grades 2-3)
		RC	Determining Theme
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		RC	Characteristics of Fairy Tales

2.8.D

Describe the importance of the setting.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C7	Comprehension, Lesson 2: Story Elements
C8B	I Like to Help, The Shrimp and the Shark, A Big Sneeze	C9	Comprehension, Lesson 2: A Trip to the Dentist
C9	Passage: The Scarecrow	RC L35	Setting (Grade 2)
C11	Genres World: The Wolf and Crane Sort	RC	Fairy Tales: Compare and Contrast
C11B	Genres World: The Wolf and the Crane	RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)

Genres

2.9.A

Demonstrate knowledge of distinguishing characteristics of well-known children’s literature such as folktales, fables, and fairy tales.

Code	Digital Student Experience	Code	Teacher Resources
C9B	The Wise Crow	RC	Fairy Tales: Compare and Contrast
C10B	The Three Little Bugs	RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
C11	Genres World: Fairy Tale Unit	RC	Characteristics of Fairy Tales
C11	Genres World: Fable Unit	WE	Fairy-Tale Characteristics
		WE 18	The Hero
		WE 19	The Three Little Bugs

2.9.B

Explain visual patterns and structures in a variety of poems.

Code	Digital Student Experience	Code	Teacher Resources
C12	A View from Above	RC	Visual Patterns and Structures in Poetry
		WE 27	A View from Above

2.9.C

Discuss elements of drama such as characters, dialogue, and setting.

Code	Digital Student Experience	Code	Teacher Resources
		EOD	The Little Red Hen

2.9.C

Discuss elements of drama such as characters, dialogue, and setting.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Point of View

2.9.D: Recognize characteristics and structures of informational text, including:

2.9.D.i

The central idea and supporting evidence with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10	Comprehension 10, Lesson 1: Spiders/Insects
C6B	Pets: Fish, Chapter 3	RC L11	Main Idea (Grade 2)
C7B	Boats	RC L66	Main Idea – Nonfiction (Grades 2-3)
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game		
C12B&P	The Moon; Exploring Space; Natural Resources; Earth: Rocks and Spoil; Earth: Atmosphere		
C12	Living Lessons: Main Idea, Text Structure		

2.9.D.ii

Features and graphics to locate and gain information.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C10	Comprehension 10, Lesson 1: Spiders/Insects
C10B	How Mountains Form	C11	Informational Text Characteristics

2.9.D.ii

Features and graphics to locate and gain information.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Representing Text	C12L8A	Representing Text
C12B	Earth: Rocks and Soil; Fields of Change; Earth: Day, Night, and Seasons		
C12B	Our Solar System; Earth: Atmosphere		

2.9.D.iii

Organizational patterns such as chronological order and cause and effect stated explicitly.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C9	Comprehension, Lesson 1: The Mother Cat and Her Kittens
C10B	How Mountains Form	C11	Informational Text Characteristics
C11	Genre Explorer: Homes of Many Cultures, Hullaballoon Game	C12	Text Structure
C11B&P	Hurricanes, The Dirt Detectives	C12L11	Compare and Contrast
C12B&P	The Moon; Water Recycled; Earth: Rocks and Soil; Earth: Day, Night, and Seasons, Natural Resources, The Moon		
C12	Living Lessons: Representing Text, Main Idea, Cause and Effect, Compare and Contrast		

2.9.E: Recognize characteristics of persuasive text, including:

2.9.E.i			
Stating what the author is trying to persuade the reader to think or do			
Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Sandbox Games, Hullaballoon Game	C11	Argumentative Text Characteristics

2.9.E.ii			
Distinguishing facts from opinion.			
Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Sandbox Games, Hullaballoon Game	C11	Argumentative Text Characteristics

2.9.F			
Recognize characteristics of multimodal and digital texts.			
Code	Digital Student Experience	Code	Teacher Resources
C5-C12	Books		

Author's Purpose and Craft

2.10.A			
Discuss the author's purpose for writing text.			
Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Sandbox Games, Hullaballoon Game	C11	Argumentative Text Characteristics

2.10.A

Discuss the author's purpose for writing text.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Author's Purpose	RC L18	Author's Purpose (Grade 2)

2.10.B

Discuss how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Homes of Many Cultures, Hullaballoon Game	C11	Informational Text Characteristics
C12	Living Lessons: Text Structure	C12	Text Structure
		C12L11	Compare and Contrast

2.10.C

Discuss the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C5B	Pets: Snakes (BPA)	C11	Informational Text Characteristics
C10B	How Mountains Form		
C11	Genre Explorer: Homes of Many Cultures, Hullaballoon Game		
C12	Living Lessons: Representing Text		
C12B	Earth: Rocks and Soil; Earth: Day, Night, and Seasons; Our Solar System; Earth: Atmosphere		

2.10.D

Discuss the use of descriptive, literal, and figurative language.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Elements of Poetry 2
		RC	Fairy Tales: Vocabulary – Idioms
		WE 27	A View from Above

2.10.E

Identify the use of first or third person in a text.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Point of View
		WE 20	George Washington Carver
		WE 29	Fossil Hunters: The Black Hills Dig

2.10.F

Identify and explain the use of repetition.

Code	Digital Student Experience	Code	Teacher Resources
		ER	Elements of Poetry 2
		RC	Characteristics of Fairy Tales

Composition**Writing Process****2.11.A**

Plan a first draft by generating ideas for writing such as drawing and brainstorming.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

2.11.A

Plan a first draft by generating ideas for writing such as drawing and brainstorming.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.B: Develop drafts into a focused piece of writing by:

2.11.B.i

Organizing with structure.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats

2.11.B.i

Organizing with structure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

2.11.B.i

Organizing with structure.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.B.ii

Developing an idea with specific and relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs

2.11.B.ii

Developing an idea with specific and relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.C

Revise drafts by adding, deleting, or rearranging words, phrases, or sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

2.11.C

Revise drafts by adding, deleting, or rearranging words, phrases, or sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.D: Edit drafts using standard English conventions, including:

2.11.D.i

Complete sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark

2.11.D.i

Complete sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

2.11.D.i

Complete sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.ii

Past, present, and future verb tense.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System

2.11.D.ii

Past, present, and future verb tense.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.iii

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?

2.11.D.iii

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

2.11.D.iii

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.iv

Adjectives, including articles.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow

2.11.D.iv

Adjectives, including articles.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.v

Adverbs that convey time and adverbs that convey place.

Code	Digital Student Experience	Code	Teacher Resources
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.vi

Prepositions and prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface

2.11.D.vii

Pronouns, including subjective, objective, and possessive cases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 20	George Washington Carver

2.11.D.vii

Pronouns, including subjective, objective, and possessive cases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig

2.11.D.viii

Coordinating conjunctions to form compound subjects and predicates.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 19	The Three Little Bugs
		WE 26	The Moon

2.11.D.ix

Capitalization of months, days of the week, and the salutation and conclusion of a letter.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 16	The Best Trip
		WE 18	The Hero
		WE 20	George Washington Carver
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

2.11.D.ix

Capitalization of months, days of the week, and the salutation and conclusion of a letter.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 28	Earth: Rocks and Soil

2.11.D.x

End punctuation, apostrophes in contractions, and commas with items in a series and in dates.

Code	Digital Student Experience	Code	Teacher Resources
		C11L10	Contractions
		VOC L6	Contractions
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero

2.11.D.x

End punctuation, apostrophes in contractions, and commas with items in a series and in dates.

Code	Digital Student Experience	Code	Teacher Resources
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.D.xi

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

2.11.D.xi

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

2.11.E

Publish and share writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 10	Where Is Jane?
		WE 11	Homes
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales

2.11.E

Publish and share writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 16	The Best Trip
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Genres

2.12.A			
Compose literary texts, including personal narratives and poetry			
Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 9	The Dunes
		WE 10	Where Is Jane?
		WE 13	A Big Sneeze
		WE 14	King Zung and the Lark
		WE 15	Mitch's Big Fish Tales
		WE 17	The Wise Crow
		WE 18	The Hero
		WE 21	Our Solar System
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers

2.12.B			
Compose informational texts, including procedural texts and reports.			
Code	Digital Student Experience	Code	Teacher Resources
		C10	Comprehension 10, Lesson 1: Spiders/Insects: Informational Writing, Publish Writing
		WE 11	Homes

2.12.B

Compose informational texts, including procedural texts and reports.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 13	A Big Sneeze
		WE 20	George Washington Carver
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface

2.12.C

Compose correspondence such as thank you notes or letters.

Code	Digital Student Experience	Code	Teacher Resources
		WE 13	A Big Sneeze
		WE 16	The Best Trip
		WE 23	Earth: Day, Night, and Seasons
		WE 28	Earth: Rocks and Soil

Inquiry and Research

2.13.A

Generate questions for formal and informal inquiry with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

2.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

2.13.C

Identify and gather relevant sources and information to answer the questions.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

2.13.D

Identify primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

2.13.E

Demonstrate understanding of information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

2.13.F

Cite sources appropriately.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

2.13.G

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		WE 12	Boats
		WE 14	King Zung and the Lark
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

Grade 3**Developing and Sustaining Foundational Language Skills****Oral Language****3.1.A**

Listen actively, ask relevant questions to clarify information, and make pertinent comments.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		SP L	Group Work...How Does it Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

3.1.A

Listen actively, ask relevant questions to clarify information, and make pertinent comments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

3.1.A

Listen actively, ask relevant questions to clarify information, and make pertinent comments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.1.B

Follow, restate, and give oral instructions that involve a series of related sequences of action.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		SP L	Group Work...How Does it Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible

3.1.B

Follow, restate, and give oral instructions that involve a series of related sequences of action.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1

3.1.B

Follow, restate, and give oral instructions that involve a series of related sequences of action.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.1.C

Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing

3.1.C

Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!

3.1.C

Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.1.D

Work collaboratively with others by following agreed-upon rules, norms, and protocols.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Inferencing and Drawing Conclusions

3.1.D

Work collaboratively with others by following agreed-upon rules, norms, and protocols.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		SP L	Group Work...How Does it Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

3.1.D

Work collaboratively with others by following agreed-upon rules, norms, and protocols.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.1.E

Develop social communication such as conversing politely in all situations.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Summarizing
		SP L	Group Work...How Does it Work?
		WE	Fairy-Tale Characteristics
		WE 20	George Washington Carver
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

3.1.E

Develop social communication such as conversing politely in all situations.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Beginning Reading and Writing

3.2.A: Demonstrate and apply phonetic knowledge by:

3.2.A.i

Decoding multisyllabic words with multiple sound-spelling patterns such as eigh, ough, and en.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	C11L3	Phonogram eigh
C11	Detective Dan	C11L6	Phonograms ind, igh, ild
C11	Multisyllabic Game	C11L8	Variant Vowel

3.2.A.ii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C7	Long ORE, ARE with Silent E, Bossy R (or, ar), Rapid Word Naming	ISIP ER AD	Final Blends SK
C8	IRE, URE with Silent E, Bossy R (er, ir, ur), The Digraphs, Rapid Word Naming	ISIP ER AD	Final Blends NT
C9	The Digraphs, The Oddballs (Variant Vowels)	ISIP ER AD	Final Blends MP
C10	Detective Dan (Multisyllabic Words, Sneaky Schwa), The Oddballs	ISIP ER AD	CVCC Blends Lesson – NT
C11	Multisyllabic Game	ISIP ER AD	CVCC Blends Practice – NT

3.2.A.ii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
C11	Contraction Action, Multisyllabic Game, Detective Dan (Irregular Words), The Oddballs	ISIP ER AD	Tier 2 : CVCC Blends Lesson – MP
C11	Prefixes, Suffixes	ISIP ER AD	CVCC Blends Practice – MP
C12	Living Lessons: Vocabulary	ISIP ER AD	CVCC Blends Lesson – SK
C13B	Deepwater Horizon: Solving the Spill; Power for the Planet; The Rain Forest Howlers; Survivors!	ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		ISIP ER AD	Tier 1 : Final Stable Syllables – [ple & [tle
		ISIP ER AD	Tier 1 : Final Stable Syllables – n[kle, n[cle

3.2.A.ii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
		ISIP ER AD	Tier 1 : Final Stable Syllables – [gle, [fle, [sle, [zle
		ISIP ER AD	Tier 1 : Final Stable Syllables – [ble & [dle
		ISIP ER AD	Tier 1 : Final Stable Syllables – n[gle
		ISIP ER AD	Tier 1 : Final Stable Syllables – Double Ccle
		C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C11L4	Short /e/ Spelled ea
		C11L11	Multisyllabic Words
		C11L15	Reading for Meaning
		C12L3	Vocabulary: Structural Analysis
		AD	Final Stable Syllable
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllable Words with Vowel Teams
		S	Multisyllabic Words with Vowel Team Diphthongs

3.2.A.ii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllabic Words with Vowel Diphthongs 2
		S	Multisyllabic Words with R-Controlled Syllables
		S	Multisyllabic Words with VCe Syllables

3.2.A.iii

Decoding compound words, contractions, and abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
C8	Compound Words	C7L13	Compound Words
C11	Contraction Action	C8L12	Compound Words
		C9L9	Compound Words
		C11L10	Contractions
		ER	Abbreviations
		VC	Abbreviations
		Ph L50	Finding Compound Words in Connected Text
		VOC L6	Contractions
		VOC L11	Compound Words
		WE 15	Mitch's Big Fish Tales

3.2.A.iii

Decoding compound words, contractions, and abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero

3.2.A.iv

Decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV with accent shifts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Alphabetic Decoding Subtest	ISIP ER AD	Final Blends ST
C9-C10	Multisyllabic Words	ISIP ER AD	Final Blends SK
C11	Multisyllabic Game	ISIP ER AD	Final Blends NT
		ISIP ER AD	Final Blends MP
		ISIP ER AD	CVCC Blends Lesson – NT
		ISIP ER AD	CVCC Blends Practice – NT
		ISIP ER AD	Tier 2 : CVCC Blends Lesson – MP
		ISIP ER AD	CVCC Blends Practice – MP
		ISIP ER AD	CVCC Blends Lesson – SK

3.2.A.iv

Decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV with accent shifts.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	CVCC Blends Practice – SK
		ISIP ER AD	CVCC Blends Lesson – ST
		ISIP ER AD	CVCC Blends Practice – ST
		ISIP ER AD	CVCC Blends Using the Floss Rule (Teach)
		ISIP ER AD	CVCC Blends Using the Floss Rule (Practice)
		ISIP ER AD	All Blends and Vowels
		ISIP ER AD	Blends with Mixed Vowels Practice
		C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
		C9	Two Syllables, Dividing Between Consonants
		C9L10	Decoding Multisyllabic Words
		C10L9	Open Syllables
		C11L11	Multisyllabic Words

3.2.A.v

Decoding words using knowledge of prefixes.

Code	Digital Student Experience	Code	Teacher Resources
C11	Prefixes	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)
C12	Living Lessons Vocabulary 1	C12L3	Vocabulary: Structural Analysis
C11	Passage: From Fear to Fearless	VOC L15	Prefixes (un- and re-)
C13B	Power for the Planet; The Rain Forest Howlers; Survivors!	VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L21	Affixes

3.2.A.vi

Decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
C11	Suffixes	C10	Inflected Endings
C10	Inflected Endings	C10L23	Spelling – Changing the y to i
C10B&P	Water is a Good Thing, The Strange Noise, The Hero	C11L2	Suffixes (-ful, -ly, -less, -er, -or)
C11	Passage: From Fear to Fearless	VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		VOC L21	Affixes
		WE 24	Fields of Change: Spring/Summer
		WE 28	Earth: Rocks and Soil
		WE 31	Atmosphere

3.2.A.vi

Decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!
		WE 39	Bees at Risk

3.2.A.vii

Identifying and reading high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	C6	High Frequency Words: was, that, from, she
C9-C10	High Frequency Word Blocks	C7	High Frequency Words: do, come, there, have, of, some
C9	HFW Practice Book: The Best Trip	C8	High Frequency Words: does, your, when, could, give, want
C10	HFW Practice Book: How Can That Be?	C9	High Frequency Words: who, goes, put, why, because, thought
C9-C11	The Oddballs	C10	High Frequency Words: good, many, their, too, would, look
C11	Detective Dan	C11L12	Homophones
		C11L15	Reading for Meaning

3.2.B: Demonstrate and apply spelling knowledge by:

3.2.B.i – Reporting Category 2 (Readiness Standard)

Spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C5-C9	Word Masters	C5-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C9L26	Spelling Multisyllabic Words
		C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le
		C10L23	Spelling – Changing the y to i
		C11L8	Variant Vowel /oo/ as in foot
		C11L11	Multisyllabic Words
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Team Diphthongs 2
		S	Multisyllabic Words with Vowel Diphthongs 1
		S	Multisyllable Words with Vowel Teams
		S	Multisyllable Words with R-Controlled Syllables

3.2.B.ii – Reporting Category 2 (Readiness Standard)

Spelling homophones.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C11L12	Homophones
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 27	A View from Above
		WE 33	Brookside's Best Science Fair Ever!
		WE 37	Survivors!

3.2.B.iii – Reporting Category 2 (Readiness Standard)

Spelling compound words, contractions, and abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	ISIP ER	Spelling Interventions
C5-C9	Word Masters	C5-C9	Word Masters Game
		GM	Word Masters Spelling Game Players Guide
		C7L19	Spelling Compound Words
		C11L10	Contractions
		ER	Abbreviations
		WE 15	Mitch's Big Fish Tales

3.2.B.iii – Reporting Category 2 (Readiness Standard)

Spelling compound words, contractions, and abbreviations.

Code	Digital Student Experience	Code	Teacher Resources
		WE 18	The Hero
		VOC L11	Compound Words

3.2.B.iv – Reporting Category 2 (Supporting Standard)

Spelling multisyllabic words with multiple sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C9L26	Spelling Multisyllabic Words
		C10L14	Phonograms: all, alk, alt, ald
		C10L21	Spelling Words Phonograms -all, alk, ald, alm
		C10L22	Spelling with Endings y and le
		C10L23	Spelling – Changing the y to i
		C11L8	Variant Vowel /oo/ as in foot
		C11L11	Multisyllabic Words
		S	Multisyllabic Words with Closed Syllables
		S	Multisyllabic Words with Open Syllables
		S	Multisyllabic Words with Vowel Team Diphthongs
		S	Multisyllabic Words with Vowel Team Diphthongs 2
		S	Multisyllabic Words with Vowel Diphthongs 1

3.2.B.iv – Reporting Category 2 (Supporting Standard)

Spelling multisyllabic words with multiple sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
		S	Multisyllable Words with Vowel Teams
		S	Multisyllable Words with R-Controlled Syllables

3.2.B.v – Reporting Category 2 (Supporting Standard)

Spelling words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C9	Two Syllables: Dividing Between Consonants
C9-C10	Multisyllabic Words	C9L10	Decoding Multisyllabic Words
C11	Multisyllabic Words	C10L9	Open Syllables
		C11L11	Multisyllabic Words
		Ph L13	Decoding Multisyllabic Words
		Ph L15	Open Syllables
		Ph L51	Long Vowels in the Final Position: Open Syllables

3.2.B.vi – Reporting Category 2 (Supporting Standard)

Spelling words using knowledge of prefixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)

3.2.B.vi – Reporting Category 2 (Supporting Standard)

Spelling words using knowledge of prefixes.

Code	Digital Student Experience	Code	Teacher Resources
		C11L1	Prefixes
		C12L3	Vocabulary: Structural Analysis
		VOC L16	Prefixes (mis-, dis-, un-, re-)
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L21	Affixes

3.2.B.vii – Reporting Category 2 (Readiness Standard)

Spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling Subtest	C9L25	Spelling Words with (-ed and -ing)
		C10	Inflected Endings
		C10L3	Inflected Ending -ing
		C10L4	Inflected Ending -ed
		C10L23	Spelling – Changing the y to i
		C11L5	Inflected Endings
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		WE 24	Fields of Change: Spring/Summer
		WE 28	Earth: Rocks and Soil

3.2.B.vii – Reporting Category 2 (Readiness Standard)

Spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

3.2.C

Alphabetize a series of words to the third letter.

Code	Digital Student Experience	Code	Teacher Resources
		VOC L33	Word Meaning Using a Dictionary
		RC	Dictionary and Glossary Skills
		WE 16	The Best Trip
		WE 19	The Three Little Bugs
		WE 20	George Washington Carver

3.2.D

Write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible

3.2.D

Write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above

Vocabulary**3.3.A – Reporting Category 1 (Supporting Standard)**

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	VOC L33	Word Meaning Using a Dictionary
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	VOC L34	Word Meaning Using a Dictionary/Thesaurus
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep; Amazonia Alert!	WE 23	Earth: Day, Night, and Seasons
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Survivors!	WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3

3.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

3.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	VOC	Homographs
C9B	The Flying Pizza	VOC L14	Antonyms
C10B	The Three Little Bugs, How Mountains Form, Humphrey the Humpback Whale, Spiders	VOC L22	Context Clues
C10B	George Washington Carver, Who Is Following Us?	VOC L26	Homophones
C12	Living Lessons: Context	VOC L29	Multiple-Meaning Words (Homographs)
C12B	Fossil Hunters: The Black Hills Dig; Weather Watchers; Fields of Change; Brookside's Best Science Fair Ever!	C12L10	Vocabulary: Context
C13	Living Lessons: Context		

3.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension and Vocabulary Subtests	C11L1	Prefixes (pre-, re-, un-, mis-, dis-)

3.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful.

Code	Digital Student Experience	Code	Teacher Resources
C11	Prefixes, Suffixes	C11L1	Prefixes
C12	Living Lessons: Vocabulary	C11L2	Suffixes (-ful, -ly, -less, -er, -or)
C13B	Power for the Planet, The Rain Forest Howlers	C12L3	Vocabulary: Structural Analysis
		VOC L17	Prefixes (non-, over-, pre-, mis-)
		VOC L20	Suffixes (-able, -hood, -ible, -ish, -ment, -ness)
		VOC L21	Affixes
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 28	Earth: Rocks and Soil
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!

3.3.D – Reporting Category 1 (Supporting Standard)

Identify, use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	C11L12	Homophones
C11	Homophones	VOC L8	Synonyms
C13B	Forest Fires: Lessons from the Front Lines (Antonyms); The Desert's Gift (Homophones)	VOC L9	Synonyms
C13B	Race Across the Arctic (Similes and Metaphors); Amazonia Alert! (Synonyms)	VOC L10	Shades of Meaning: Synonyms
		VOC L13	Antonyms
		VOC L14	Antonyms
		VOC L25	Homophones
		VOC L26	Homophones
		VOC 28	Multiple-Meaning Words (Homographs)
		VOC L29	Multiple-Meaning Words (Homographs)
		VOC L31	Antonym and Synonym Review
		VOC L32	Antonyms/Synonym Review
		VOC L37	Analogies
		VOC L38	Idioms
		VOC L39	Idioms
		VOC L40	Idioms
		RC	Fairy Tales: Vocabulary – Idioms

Fluency

3.4			
Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency and Oral Reading Fluency Subtests	ISIP ORF DAP	Passages 91-120
C10-C13	Books	ISIP ORF PRP	From Fearful to Fearless, The Dirt Detectives, Hurricanes
		ISIP ORF PMP	Chipmunk City, Samson's Song, A Skateboard Dream, Cousins, The Bus Ride, Carson Beach, A Race to Remember, Uncle Ray's Hat, By the River, A Festival of Colors, Paper Animals, Carnival!
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages: Ava and Sam, Chipmunk City, Family Time, Pappoo, Red Ribbon, A Skateboard Dream, Picture Perfect, Samson's Song, Taking Off, The Town Park, Carnival!
		ISIP ER	Text Fluency Intervention Lessons
		C11L12	Homophones

3.4

Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
		C11L14	Fluency
		C11L15	Reading for Meaning
		C11	Fluency Passages: Hurricanes, The Dirt Detectives
		C12	Inferencing and Drawing Conclusions
		C12	Main Idea
		C13	Fluency Passages: The Lost Treasure of the Ruby Dagger, Into the Darkness

Self-Sustained Reading

3.5

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
IP ER B	Fiction: Beginner		
IP ER B	Fiction: Medium		
IP ER B	Fiction: Advanced		
IP ER B	Nonfiction		
C13	Discovery Island: Self-Selected Reading Passages		

Comprehension

Multiple Texts

3.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text Fluency, Oral Reading Fluency, and Reading Comprehension Subtests	C10L17	Comprehension: Character Analysis
IP ER B	Fiction: Beginner	C11	Comprehension 11
IP ER B	Fiction: Medium	C11	Argumentative Text Characteristics
IP ER B	Fiction: Advanced	C11	Informational Text Characteristics
IP ER B	Nonfiction	C11L14	Fluency
C13	Discovery Island: Self-Selected Reading Passages	C12	Inferencing and Drawing Conclusions
		C12	Main Idea
		C12	Predicting Outcomes
		C12	Cause and Effect
		C12	Sequencing
		C12	Text Structure
		C12	Summarizing
		C12L8A	Representing Text
		C12L11	Compare and Contrast
		C12L13	Author's Purpose

3.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		C14	Bridge Lesson: Compare and Contrast
		C14	Bridge Lesson: Supporting Responses
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		RC	Characteristics of Fairy Tales
		RC	Poetry: Visual Patterns and Structure
		RC L2	Making Predictions (Grades 2-3)
		RC L4	Asking Questions (Grades 2-3)
		RC L6	Summarizing Strategy (Grades 2-3)
		RC L12	Main Idea (Grade 3)
		RC L16	Text Structure (Grade 3)
		RC L22	Drawing Conclusions (Grade 3)
		RC L26	Compare and Contrast Two Texts (Grade 3)
		RC L28	Compare and Contrast (Grade 3)
		RC L44	Cause and Effect (Grade 3)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)

3.6.B			
Generate questions about text before, during, and after reading to deepen understanding and gain information.			
Code	Digital Student Experience	Code	Teacher Resources
C10B	A Star is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C10	Comprehension 10
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	C10L17	Comprehension: Character Analysis
C11	Genres World: The Fox and the Leopard Venn Diagram, The Bear and the Bees Sequencing, Character Analysis	C11	Comprehension 11
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard	C11	Argumentative Text Characteristics
C11B	The Queen's Suitcase, The Three Little Bugs, Hurricanes, The Dirt Detectives, Who is Following Us?	C12	Inferencing and Drawing Conclusions
C12B	Fossil Hunters: The Black Hills Dig; Weather Watchers, Mission Incredible, Brookside's Best Science Fair Ever!	C12	Main Idea
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System; Water Recycled	C12	Predicting Outcomes
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources	C12	Cause and Effect
C13B	The Desert's Gift, The Rain Forest Howlers	C14	Bridge Lesson – Compare and Contrast
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors!	C14	Bridge Lesson – Supporting Responses
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		RC	Characteristics of Fairy Tales
		RC L4	Asking Questions (Grades 2-3)

3.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		RC L6	Summarizing Strategy (Grades 2-3)
		RC L12	Main Idea (Grade 3)
		RC L16	Text Structure (Grade 3)
		RC L19	Author's Purpose (Grade 3)
		RC L22	Drawing Conclusions (Grade 3)
		RC L24	Making Inferences (Grade 3)
		RC L26	Compare and Contrast Two Texts (Grade 3)
		RC L28	Compare and Contrast (Grade 3)
		RC L36	Setting (Grade 3)
		RC L39	Character (Grade 3)
		RC L44	Cause and Effect (Grade 3)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)

3.6.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
C10	Passage: The Strange Noise	C9	Comprehension

3.6.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
C12B&P	A Trip to the Grand Canyon, Mission Incredible	C10	Comprehension
C12	Living Lessons: Predicting Outcomes	C11	Informational Text Characteristics
C13B	The Rain Forest Howlers	C11	Argumentative Text Characteristics
		C12	Main Idea
		RC L2	Making Predictions (Grades 2-3)
		RC L4	Asking Questions (Grades 2-3)

3.6.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Forest Fires: Lessons from the Front Lines		

3.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C11	Argumentative Text Characteristics, Introduction/Warm-Up
C12B	Mission Incredible	RC L26	Compare and Contrast Two Texts (Grade 3)
		RC L28	Compare and Contrast (Grade 3)

3.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

3.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C11	Comprehension 11: Third Lesson
C11B	The Three Little Bugs, The Dirt Detectives, Who is Following Us?	C12	Inferencing and Drawing Conclusions
C12B&P	Mission Incredible, A View From Above, Fields of Change, Weather Watchers	C12	Predicting Outcomes
C12B&P	Fossil Hunters: The Black Hills Dig; Brookside's Best Science Fair Ever!	RC L22	Drawing Conclusions (Grade 3)
C12	Living Lessons: Inference	RC L24	Making Inferences (Grade 3)
C13B	The Desert's Gift, Survivors!	WE 24	Fields of Change: Spring/Summer
C13	Living Lessons: Inference		

3.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C11	Comprehension 11
C10B	How Mountains Form	C11	Argumentative Text Characteristics
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	C11	Informational Text Characteristics
C11	Genres World: The Wolf and Crane Sort, The Fox and the Leopard Venn Diagram	C12	Main Idea
C11	Genres World: The Bear and the Bees Sequencing, The Lion and the Mouse	C12	Summarizing
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	C12	Sequencing
C11B	The Lion and the Mouse, The Wolf and the Crane, The Princess and the Pea, Rumpelstiltskin, The Golden Goose	C12	Predicting Outcomes
C12	Living Lessons: Main Idea	C12L8A	Representing Text
C12B	Fields of Change, A View From Above, A Trip to the Grand Canyon, Brookside's Best Science Fair Ever!	RC L6	Summarizing Strategy (Grades 2-3)
C12B&P	Earth: Atmosphere; Exploring Space; Do Your Part; Natural Resources; Water Recycled	RC L12	Main Idea (Grade 3)
C13	Living Lessons: Main Idea	RC L16	Text Structure (Grade 3)
C13B	The Desert's Gift, The Rain Forest Howlers, Amazonia Alert!	RC L24	Making Inferences (Grade 3)
		RC L26	Compare and Contrast Two Texts (Grade 3)

3.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		RC L28	Compare and Contrast (Grade 3)
		RC L44	Cause and Effect (Grade 3)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)

3.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Argumentative Text Characteristics
		C11	Informational Text Characteristics
		C12	Inferencing and Drawing Conclusions
		C12	Sequencing
		C12	Main Idea
		C12	Cause and Effect
		C12	Predicting Outcomes
		C12	Summarizing
		C12L8A	Representing Text
		RC L6	Summarizing Strategy (Grades 2-3)

3.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		RC L24	Making Inferences (Grade 3)
		RC L26	Compare and Contrast Two Texts (Grade 3)
		RC L28	Compare and Contrast (Grade 3)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

3.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires

3.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension, Oral Reading Fluency, and Text Fluency Subtests	C11	Argumentative Text Characteristics
C9B	A Trip to the Dentist, Coach Chapman, Mitch's Big Fish Tales, Roy and Troy Like Trains	C11	Informational Text Characteristics
C9B	Royce Likes to Share, The Flying Pizza, The Wise Crow, Treasure Hunt at Pirate's Bay, Winter Snowstorm	C12	Summarizing
C9B&P	Earthworms Help, Ranch Hands, The Colt	C12	Sequencing
C10B	Humphrey the Humpback Whale, Going to the Vet, The Three Little Bugs	C12	Cause and Effect

3.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
C10B&P	George Washington Carver, How Mountains Form, Insects, People Send Mail, Pet Parade	C12	Main Idea
C10B&P	Spiders, The Water Cycle, Water is a Good Thing, Whales	C12	Text Structure
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games	C12	Inferencing and Drawing Conclusions
C11B	From Fearful to Fearless	C12L8A	Representing Text
C11B	Genres World: The Bear and the Bees, The Fox and the Leopard, The Ant and the Grasshopper	C12L11	Compare and Contrast
C11B	Genres World: The Lion and the Mouse, The Wolf and the Crane	C12L13	Author's Purpose
C11B	Genres World: Rumpelstiltskin, The Golden Goose, The Princess and the Pea	RC L4	Asking Questions, Grades 2-3
C11B&P	Hurricanes, The Dirt Detectives	RC L6	Summarizing Strategy (Grades 2-3)
C12B	Trips to the Grand Canyon, Fields of Change, Weather Watchers, Fossil Hunters: The Black Hills Dig	RC L12	Main Idea (Grade 3)
C12B	Mission Incredible, Brookside's Best Science Fair Ever!	RC L16	Text Structure (Grade 3)
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	RC L22	Drawing Conclusions (Grade 3)
C12B&P	The Moon; Exploring Space; Natural Resources; Water Recycled	RC L24	Making Inferences (Grade 3)
C13B	The Desert's Gift, The Rain Forest Howlers, First Round-Up, Ghost Dancers, Ghost Party	RC L26	Compare and Contrast Two Texts (Grade 3)

3.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Into the Darkness, Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Power for the Planet	RC L28	Compare and Contrast (Grade 3)
C13B	Race Across the Arctic, Spirit of the Wild, Swimming with Whale Sharks	RC L44	Cause and Effect (Grade 3)
C13B	The Lost Treasure of the Ruby Dagger, What Time is it?	RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)

Response Skills**Multiple Texts****3.7.A**

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Informational Text Characteristics
		C11	Argumentative Text Characteristics
		RC L26	Compare and Contrast Two Texts (Grade 3)
		RC L28	Compare and Contrast (Grade 3)
		WE 23	Earth: Day, Night, and Seasons
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

3.7.A

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2

3.7.B – Extended Constructed Response (Readiness Standard)

Write a response to a literary or informational text that demonstrates an understanding of a text.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

3.7.B – Extended Constructed Response (Readiness Standard)

Write a response to a literary or informational text that demonstrates an understanding of a text.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside’s Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert’s Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C11	Genres World: The Fox and the Leopard Venn Diagram, The Bear and the Bees Sequencing, Character Analysis	C11	Argumentative Text Characteristics
		C11	Informational Text Characteristics
		C12	Summarizing
		C12	Sequencing
		C12	Cause and Effect
		C12	Main Idea
		C12	Text Structure
		C12	Inferencing and Drawing Conclusions
		C12	Predicting Outcomes
		C12L8A	Representing Text
		C12L11	Compare and Contrast
		C12L13	Author's Purpose
		RC L4	Asking Questions, Grades 2-3
		RC L6	Summarizing Strategy (Grades 2-3)
		RC L12	Main Idea (Grade 3)
		RC L16	Text Structure (Grade 3)
		RC L22	Drawing Conclusions (Grade 3)

3.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		RC L24	Making Inferences (Grade 3)
		RC L26	Compare and Contrast Two Texts (Grade 3)
		RC L28	Compare and Contrast (Grade 3)
		RC L44	Cause and Effect (Grade 3)
		RC L66	Main Idea – Nonfiction (Grades 2-3)
		RC L67	Summarizing (Grades 2-3)
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

3.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.7.D – Reporting Category 1 (Supporting Standard)

Retell and paraphrase texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C12	Summarizing
C9B	The Flying Pizza, Royce Likes to Share	C12	Sequencing
C10B	Shopping with Mom	RC L6	Summarizing Strategy (Grades 2-3)
C11	Genres World: The Bear and the Bees Sequencing	RC L26	Compare and Contrast Two Texts (Grade 3)
C11B	Genres World: The Bear and the Bees	RC L28	Compare and Contrast (Grade 3)
		RC L67	Summarizing (Grades 2-3)
		WE 22	Mission Incredible
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 41	Power to the Planet 2
		WE 43	Forest Fires
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

3.7.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Argumentative Text Characteristics

3.7.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Informational Text Characteristics
		C12	Sequencing
		C12	Predicting Outcomes
		C12L8A	Representing Text
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary Subtest	C11	Argumentative Text Characteristics

3.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
C10-C13	Books	C11	Informational Text Characteristics
		C12	Summarizing
		C12	Sequencing
		C12	Cause and Effect
		C12	Main Idea
		C12	Text Structure
		C12	Inferencing and Drawing Conclusions
		C12	Predicting Outcomes
		C12L8A	Representing Text
		C12L11	Compare and Contrast
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

3.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

3.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Argumentative Text Characteristics
		C11	Informational Text Characteristics
		C12	Sequencing
		C12L8A	Representing Text
		RC L26	Compare and Contrast Two Texts (Grade 3)
		RC L28	Compare and Contrast (Grade 3)
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

3.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

3.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Multiple Genres

Literary Elements

3.8.A – Reporting Category 1 (Supporting Standard)

Infer the theme of a work, distinguishing theme from topic.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	RC	Determining Theme
		WE 18	The Hero
		WE 19	The Three Little Bugs

3.8.B – Reporting Category 1 (Readiness Standard)

Explain the relationships among the major and minor characters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C10B	A Star Is Born, The Three Little Bugs, Humphrey the Humpback Whale, Who Is Following Us?	C12	Sequencing
C11B	Winter Snowstorm	C12	Cause and Effect
C11B	Genres World: The Ant and the Grasshopper, The Lion and the Mouse, The Bear and the Bees	RC L28	Compare and Contrast (Grade 3)
C11	Genres World: Character Analysis, The Lion and the Mouse, The Bear and the Bees Sequencing	RC L39	Character (Grade 3)
C12	Living Lessons: Cause and Effect, Predicting Outcomes, Inference, Drawing Conclusions	RC L44	Cause and Effect (Grade 3)
C12B	Fields of Change	RC L67	Summarizing (Grades 2-3)
C13B	The Rain Forest Howlers, The Desert's Gift		

3.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including the sequence of events, the conflict, and the resolution.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C9	Comprehension: A Trip to the Dentist
C10B	A Star is Born, The Three Little Bugs	C12L8A	Representing Text
C11	Genres World: The Bear and the Bees Sequencing	C12	Summarizing
C11B	Genres World: The Bear and the Bees	C12	Sequence

3.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including the sequence of events, the conflict, and the resolution.

Code	Digital Student Experience	Code	Teacher Resources
C11B	Just the Right Size, The Queen's Suitcase, The Three Little Bugs	C12	Text Structure
C12B	Weather Watchers, Brookside's Best Science Fair Ever!	RC L39	Character, Grade 3
C13B	The Rain Forest Howlers, The Desert's Gift, Amazonia Alert!	WE 22	Mission Incredible
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

3.8.D – Reporting Category 1 (Supporting Standard)

Explain the influence of the setting on the plot.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		RC L36	Setting (Grade 3)

Genres

3.9.A – Reporting Category 1 (Supporting Standard)

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, legends, and myths.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C10L17	Comprehension: Character Analysis
C10B	A Star is Born, Humphrey the Humpback Whale, The Three Little Bugs, Who is Following Us?	C12	Summarizing
C11	Genres World: Fairy Tale Unit	C12	Sequence
C11	Genres World: Fable Unit	RC L6	Summarizing Strategy (Grades 2-3)
C12B	Fields of Change, A View from Above, A Trip to the Grand Canyon, Brookside's Best Science Fair Ever!	RC L26	Compare and Contrast Two Texts (Grade 3)
C13B	The Rain Forest Howlers, The Desert's Gift	RC L28	Compare and Contrast (Grade 3)
		RC L39	Character (Grade 3)
		RC	Fairy Tales: Compare and Contrast
		RC	Passages: The Story of Cinderella, The Story of Yeh Shen (Ye Xian)
		RC	Characteristics of Fairy Tales
		RC	Point of View
		WE	Fairy-Tale Characteristics

3.9.B – Reporting Category 1 (Supporting Standard)

Explain rhyme scheme, sound devices, and structural elements such as stanzas in a variety of poems.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Elements of Poetry 2
		RC	Visual Patterns and Structures in Poetry
		WE 27	A View from Above

3.9.C – Reporting Category 1 (Supporting Standard)

Discuss elements of drama such as characters, dialogue, setting, and acts.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Point of View

3.9.D: Recognize characteristics and structures of informational text, including:

3.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C12	Main Idea
C10B	How Mountains Form	RC L12	Main Idea (Grade 3)
C11	Genre Explorer: Homes of Many Cultures, Sandbox Games, Hullaballoon Game	RC L16	Text Structure (Grade 3)
C12	Living Lessons: Main Idea	RC L66	Main Idea – Nonfiction (Grades 2-3)
C12B&P	Earth: Atmosphere; Exploring Space; Do Your Part; Natural Resources; Water Recycled		

3.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
C13	Living Lessons: Main Idea		
C13B	Amazonia Alert!		

3.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
C10B	How Mountains Form	C11	Informational Text Characteristics
C12B	Earth: Rocks and Soil; Our Solar System; The Moon	C12B	Earth: Atmosphere; Fields of Change; Our Solar System; The Moon; Earth: The Changing Surface
C12	Living Lessons: Representing Text		

3.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as cause and effect and problem and solution.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Reading Comprehension Subtest	C11	Informational Text Characteristics
C10B	How Mountains Form, The Water Cycle	RC L16	Text Structure (Grade 3)
C11	Genre Explorer: Homes of Many Cultures, Hullaballoon Game	WE 23	Earth: Day, Night, and Seasons
C12	Scientific Process, The Moon Phases Lab	WE 25	Fields of Change: Autumn/Winter

3.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as cause and effect and problem and solution.

Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method, Planet Sequencing, Crater Lab	WE 26	The Moon
C12B	Do Your Part; Earth: Day, Night, and Seasons; Earth: The Changing Surface; The Moon; Earth: Rocks and Soil	WE 39	Bees at Risk
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain		
C13	Science Interactive: Life Cycles; Water Cycle; Plant Anatomy		

3.9.E: Recognize characteristics and structures of argumentative text by:

3.9.E.i – Reporting Category 1 (Readiness Standard)

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Sandbox Games	C11	Argumentative Text Characteristics
		WE 31	Atmosphere

3.9.E.ii – Reporting Category 1 (Readiness Standard)

Distinguishing facts from opinion.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Sandbox Games	C11	Argumentative Text Characteristics

3.9.E.iii – Reporting Category 1 (Supporting Standard)

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Argumentative Text Characteristics
		WE 31	Atmosphere

3.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
C10-C13	Books		

Author's Purpose and Craft

3.10.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genre Explorer: Sandbox Games, Hullaballoon Game	C11	Argumentative Text Characteristics
C12B&P	A Trip to the Grand Canyon; A View From Above; Do Your Part; Earth: Atmosphere; Weather Watchers	C12L13	Author's Purpose
C13B&P	Power for the Planet; Forest Fires: Lessons from the Front Lines	RC L19	Author's Purpose (Grade 3)
		WE 25	Fields of Change: Autumn/Winter
		WE 43	Forest Fires

3.10.B – Reporting Category 1 (Supporting Standard)

Explain how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
C11	Passage: Hurricanes	C11	Informational Text Characteristics
C11	Genre Explorer: Sandbox Games, Hullaballoon Game	C11	Argumentative Text Characteristics
C12B&P	The Moon; Water Recycled; Earth: Day, Night, and Seasons; Natural Resources	C12L8A	Representing Text
C12B&P	Earth: Atmosphere; The Moon	C12	Text Structure
C13B	Power for the Planet; Amazonia Alert!	RC L16	Text Structure (Grade 3)

3.10.C – Reporting Category 1 (Supporting Standard)

Explain the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Representing Text	C11	Informational Text Characteristics
C12B	Fields of Change; Earth: Day, Night, and Seasons	C12L11	Compare and Contrast
C13B	Deepwater Horizon: Solving the Spill; Amazonia Alert!	RC L16	Text Structure (Grade 3)

3.10.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C11	Genres World: Fairy Tale Unit	C12	Inferencing and Drawing Conclusions

3.10.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C12	Living Lessons: Context Clues, Vocabulary	C12L7	Drawing Conclusions
C12B	Fields of Change; Fossil Hunters: Black Hills Dig	C12L10	Vocabulary: Context
C12B	Brookside's Best Science Fair Ever!	RC	Elements of Poetry 2
C13B	Race Across the Arctic; Forest Fires: Lessons from the Front Lines	RC	Fairy Tales: Vocabulary – Idioms
		VOC L38	Idioms
		VOC L39	Idioms

3.10.E – Reporting Category 1 (Supporting Standard)

Identify the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Point of View
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 43	Forest Fires

3.10.F – Reporting Category 1 (Supporting Standard)

Discuss how the author's use of language contributes to voice.

Code	Digital Student Experience	Code	Teacher Resources
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC	Author's Craft: Voice

3.10.G – Reporting Category 1 (Supporting Standard)

Identify and explain the use of hyperbole.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Poetry: Hyperbole

Composition**Writing Process****3.11.A**

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

3.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

3.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.B: Develop drafts into a focused, structured, and coherent piece of writing by:

3.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

3.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

3.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

3.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3

3.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.C – Reporting Category 2 (Readiness Standard)

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

3.11.C – Reporting Category 2 (Readiness Standard)

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

3.11.C – Reporting Category 2 (Readiness Standard)

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.D: Edit drafts using standard English conventions, including:

3.11.D.i – Reporting Category 2 (Readiness Standard)

Complete simple and compound sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

3.11.D.i – Reporting Category 2 (Readiness Standard)

Complete simple and compound sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

3.11.D.i – Reporting Category 2 (Readiness Standard)

Complete simple and compound sentences with subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.D.ii – Reporting Category 2 (Readiness Standard)

Past, present, and future verb tense.

Code	Digital Student Experience	Code	Teacher Resources
		C10L23	Spelling: Changing the y to i
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

3.11.D.ii – Reporting Category 2 (Readiness Standard)

Past, present, and future verb tense.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.D.iii – Reporting Category 2 (Supporting Standard)

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

3.11.D.iii – Reporting Category 2 (Supporting Standard)

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.D.iv – Reporting Category 2 (Supporting Standard)

Adjectives, including their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System

3.11.D.iv – Reporting Category 2 (Supporting Standard)

Adjectives, including their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

3.11.D.v – Reporting Category 2 (Supporting Standard)

Adverbs that convey time and adverbs that convey manner.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 43	Forest Fires

3.11.D.vi – Reporting Category 2 (Supporting Standard)

Prepositions and prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface

3.11.D.vii – Reporting Category 2 (Supporting Standard)

Pronouns, including subjective, objective, and possessive cases.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 20	George Washington Carver

3.11.D.viii – Reporting Category 2 (Supporting Standard)

Coordinating conjunctions to form compound subjects, predicates, and sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 17	The Wise Crow
		WE 19	The Three Little Bugs
		WE 26	The Moon

3.11.D.ix – Reporting Category 2 (Supporting Standard)

Capitalization of official titles of people, holidays, and geographical names and places.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3

3.11.D.ix – Reporting Category 2 (Supporting Standard)

Capitalization of official titles of people, holidays, and geographical names and places.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

3.11.D.x – Reporting Category 2 (Supporting Standard)

Punctuation marks, including apostrophes in contractions and possessives and commas in compound sentences and items in a series.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

3.11.D.x – Reporting Category 2 (Supporting Standard)

Punctuation marks, including apostrophes in contractions and possessives and commas in compound sentences and items in a series.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.D.xi – Reporting Category 2 (Readiness Standard)

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

3.11.D.xi – Reporting Category 2 (Readiness Standard)

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System

3.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

3.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Genres**3.12.A**

Compose literary texts, including personal narratives and poetry, using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Fairy-Tale Characteristics
		WE 21	Our Solar System
		WE 22	Mission Incredible

3.12.A

Compose literary texts, including personal narratives and poetry, using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

3.12.B – Extended Constructed Response (Readiness Standard)

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

3.12.C – Extended Constructed Response (Readiness Standard)

Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

3.12.D

Compose correspondence such as thank you notes or letters.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 28	Earth: Rocks and Soil
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 38	The Desert's Gift

Inquiry and Research**3.13.A**

Generate questions on a topic for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 44	Coral Reefs: Part 1 of 3

3.13.A

Generate questions on a topic for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3

3.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

3.13.C

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

3.13.D

Identify primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

3.13.E

Demonstrate understanding of information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.13.F

Recognize the difference between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1

3.13.F

Recognize the difference between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

3.13.G

Create a works cited page.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

3.13.H

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

Grade 4

Developing and Sustaining Foundational Language Skills

Oral Language

4.1.A			
Listen actively, ask relevant questions to clarify information, and make pertinent comments.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
		SP L	Group Work...How Does it Work?
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

4.1.A

Listen actively, ask relevant questions to clarify information, and make pertinent comments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

4.1.A

Listen actively, ask relevant questions to clarify information, and make pertinent comments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.1.B

Follow, restate, and give oral instructions that involve a series of related sequences of action.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
		SP L	Group Work...How Does it Work?
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

4.1.B

Follow, restate, and give oral instructions that involve a series of related sequences of action.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

4.1.B

Follow, restate, and give oral instructions that involve a series of related sequences of action.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.1.C

Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

4.1.C

Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

4.1.C

Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

4.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

4.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Beginning Reading and Writing

4.2.A: Demonstrate and apply phonetic knowledge by:

4.2.A.i

Decoding words with specific orthographic patterns and rules, including regular and irregular plurals.

Code	Digital Student Experience	Code	Teacher Resources
C9-C14	Books	ISIP AR	4A Spelling Tier 3: -s and -es Endings
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR	4C Spelling Tier 1: -ion Endings
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR	5C Spelling Tier 1: Consonant Alternations
C15	Bridge Lesson – Plurals	ISIP AR	7B Spelling Tier 2: Irregular Plurals
		C15	Bridge Lesson – Plurals
		WE 21	Our Solar System

4.2.A.ii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
C9-C14	Books	ISIP AR	Word Analysis, Spelling, Vocabulary, and Reading Comprehension Intervention Lessons
C13	Discovery Island: Self-Selected Reading Passages	C11L11	Multisyllabic Words
C14	Exploration Station: Self-Selected Reading Passages	C12L3	Vocabulary: Structural Analysis
C14	Vocab Lab	C12L8A	Representing Text: Vocabulary Support
C15	Living Lessons: Vocabulary	AD	Final Stable Syllable
		ISIP AR	G4 Fluency 1: Behind the Scenes
		ISIP AR	G4 Fluency 2: MP3 Play
		ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange
		AD	Final Stable Syllable

4.2.A.iii

Decoding words using advanced knowledge of syllable division patterns such as VV.

Code	Digital Student Experience	Code	Teacher Resources
C9-C14	Books	ISIP AR	Word Analysis, Spelling, Vocabulary, and Reading Comprehension Intervention Lessons
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR	7B Spelling Tier 2: Irregular Plurals
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR	G4 Fluency 1: Behind the Scenes
C14	Vocab Lab	ISIP AR	G4 Fluency 2: MP3 Play
C15	Living Lessons: Vocabulary	ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange
		C11L11	Multisyllabic Words
		C12L3	Vocabulary: Structural Analysis
		C12L8A	Representing Text: Vocabulary Support
		AD	Final Stable Syllable

4.2.A.iv

Decoding words using knowledge of prefixes.

Code	Digital Student Experience	Code	Teacher Resources
C9-C14	Books	ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) “The Lost Treasure of the Ruby Dagger”
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR VOC	1B: Tier 2 – Prefixes “Mia’s Mystery Map”
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		C12L3	Vocabulary: Structural Analysis
		C15	Bridge Lesson – Prefixes

4.2.A.v

Decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
C9-C14	Books	ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) “Play Ball”
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) “Thomas Jefferson – Mad Scientist?”
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) “The Science of Carbon Dating”
		ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) “A Hairy Situation”
		ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)

4.2.A.v

Decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)

4.2.A.vi

Identifying and reading high-frequency words from a research-based list.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency, Reading Comprehension, and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C9-C14	Books	ISIP AR	ISIP ORF - Priority - 4th Grade Practice
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR	G4 Fluency 1: Behind the Scenes
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR	G4 Fluency 2: MP3 Play
		ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange

4.2.B: Demonstrate and apply spelling knowledge by:

4.2.B.i – Reporting Category 2 (Readiness Standard)

Spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	1A Spelling Tier 3: R-Controlled Vowels
		ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
		ISIP AR	2A Spelling Tier 3: Diphthongs
		ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	3B Spelling Tier 2: Final Unaccented Syllables
		ISIP AR	7A Spelling Tier 3: Diphthongs
		ISIP AR	8A Spelling Tier 3: Open and Closed Syllables
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10B Spelling Tier 2: R-Controlled Vowels in Stressed Syllables (Vre Patterns)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		AD	Final Stable Syllable
		ISIP ER AD	Tier 1: Final Stable Syllables – [ple & [tle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[kle, n[cle

4.2.B.i – Reporting Category 2 (Readiness Standard)

Spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
		ISIP ER AD	Tier 1: Final Stable Syllables – [gle, [fle, [sle, [zle
		ISIP ER AD	Tier 1: Final Stable Syllables – [ble & [dle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[gle
		ISIP ER AD	Tier 1: Final Stable Syllables – Double CCle

4.2.B.ii – Reporting Category 2 (Readiness Standard)

Spelling homophones.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	5B Spelling Tier 2: Homophones
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 27	A View from Above
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

4.2.B.ii – Reporting Category 2 (Readiness Standard)

Spelling homophones.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

4.2.B.iii – Reporting Category 2 (Supporting Standard)

Spelling multisyllabic words with multiple sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	3A Spelling Tier 3: Hard and Soft C and G Sounds
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	4B Spelling Tier 2: The /j/ Sound
		ISIP AR	4C Spelling Tier 1: -ion Endings
		ISIP AR	5A Spelling Tier 3: Compound Words
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7B Spelling Tier 2: Irregular Plurals
		ISIP AR	10A Spelling Tier 3: Final /k/ Sound

4.2.B.iv – Reporting Category 2 (Supporting Standard)

Spelling words using advanced knowledge of syllable division patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	Word Analysis – ISIP Advanced Reading Teacher Directed Interventions

4.2.B.v – Reporting Category 2 (Supporting Standard)

Spelling words using knowledge of prefixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		C12L3	Vocabulary: Structural Analysis
		C15	Bridge Lesson – Prefixes

4.2.B.vi – Reporting Category 2 (Readiness Standard)

Spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	5C Spelling Tier 1: Consonant Alternations

4.2.B.vi – Reporting Category 2 (Readiness Standard)

Spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 28	Earth: Rocks and Soil
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!

4.2.C

Write legibly in cursive to complete assignments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 27	A View from Above

Vocabulary**4.3.A – Reporting Category 1 (Supporting Standard)**

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth; Rocks and Soil	RC	Dictionary and Glossary Skills
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep; Amazonia Alert!	WE 23	Earth: Day, Night, and Seasons
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Survivors!	WE 24	Fields of Change: Spring/Summer
C14B	With Glossary: Race for the Moon, Visit Yellowstone	WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power to the Planet 3

4.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, and pronunciation.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

4.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary – ISIP Advanced Reading Teacher Directed Interventions
C13	Living Lessons: Context Clues	C12L10	Vocabulary: Context
C13B	Exploring the Deep; The Desert’s Gift; Power for the Planet; The Rain Forest Howlers; Survivors!	C15	Bridge Lesson – Context Clues
C13B	Bees at Risk; Deepwater Horizon: Solving the Spill; Amazonia Alert!		
C14	Living Lessons: Context Clues		
C14B&P	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future		
C14B&P	All Aboard! The First Transcontinental Railroad		

4.3.C – Reporting Category 1 (Supporting Standard)

Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
C14	Vocab Lab	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)

4.3.C – Reporting Category 1 (Supporting Standard)

Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		C12	Vocabulary: Greek and Latin Roots
		C12L3	Vocabulary: Structural Analysis
		C15	Bridge Lesson – Prefixes

4.3.D – Reporting Category 1 (Supporting Standard)

Identify, use, and explain the meaning of homophones such as reign/rain.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 25	Fields of Change: Autumn/Winter
		WE 27	A View from Above
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

4.3.D – Reporting Category 1 (Supporting Standard)

Identify, use, and explain the meaning of homophones such as reign/rain.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!

Fluency

4.4

Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C9-C14	Books	ISIP AR	G4 Fluency 1: Behind the Scenes
		ISIP AR	G4 Fluency 2: MP3 Play
		ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange

4.4

Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF DAP	Passages 121-150
		ISIP ORF PRP	Embrace the Strange; A Food Feud; Talking Lessons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages

Self-Sustained Reading

4.5

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR	G4 Fluency 1: Behind the Scenes
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR	G4 Fluency 2: MP3 Play
		ISIP AR	G4 Fluency 3: Golden Touch

4.5

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange

Comprehension

Multiple Texts

4.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency, Oral Reading Fluency, and Reading Comprehension Subtests	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR	G4 Fluency 1: Behind the Scenes
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR	G4 Fluency 2: MP3 Play
		ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack

4.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A World from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – Metaphors
		C15	Bridge Lesson – Similes
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		EOD 2	Pandora's Box
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L47	Informational Texts: Amazonia Alert!

4.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

4.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

4.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: The Changing Surface	ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	1C: Fire and Ice
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!

4.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit

4.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 4

4.6.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Atmosphere; Fossil Hunters: The Black Hills Dig	ISIP AR RC	1A: Time for Music
C13B	Amazonia Alert!	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love

4.6.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C15	Bridge Lesson – General Comprehension 2

4.6.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Forest Fires: Lessons from the Front Lines	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

4.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	9B: Sounds Like School Spirit

4.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Inference	ISIP AR RC	2C: Angels in the Lab
C12B	Mission Incredible, Fields of Change, Weather Watchers, Do Your Part, Earth: Day, Night, and Seasons	ISIP AR RC	3A: Choosing Love
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources; Water Recycled	ISIP AR RC	3B: What's in a Name?
C12B	Earth: Atmosphere; Our Solar System; Exploring Space	ISIP AR RC	5A: Too Much of a Good Thing
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors!	ISIP AR RC	6C: Presto!
C13B	The Desert's Gift	ISIP AR RC	7A: Round and Round?
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C11	Argumentative Text Characteristics
		C12	Inferencing and Drawing Conclusions
		C12	Predicting Outcomes
		C12	Cause and Effect

4.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L24	Making Inferences
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: The Mystery of the Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above

4.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

4.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12-C14	Books	ISIP AR RC	1B: Exploring Space
C12	Living Lessons: Summarization	ISIP AR RC	2A: Do Your Part

4.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
C13	Living Lessons: Main Idea, Cause and Effect	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day

4.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain

4.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10C: A Great Dad
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift

4.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

4.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand

4.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly

4.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C12	Sequencing
		C12	Predicting Outcomes
		C12L8A	Representing Text
		C12L7	Drawing Conclusions
		C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3

4.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson – General Comprehension 4
		EOD 2	Pandora's Box
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift

4.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension, Oral Reading Fluency, and Text Fluency Subtests	ISIP AR RC	1A: Time for Music
C12B&P	Fields of Change, Mission Incredible, Weather Watchers	ISIP AR RC	1B: Exploring Space
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	ISIP AR RC	1C: Fire and Ice
C12B&P	The Moon; Exploring Space; Natural Resources; Water Recycled	ISIP AR RC	2A: Do Your Part
C13B&P	The Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness	ISIP AR RC	2B: Spreading the Love
C13B&P	Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild	ISIP AR RC	2C: Angels in the Lab
C13B&P	Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger, What Time is It?	ISIP AR RC	3A: Choosing Love
C13B&P	A Desert Filled with Colonies; A Vaquero's Life; Bees at Risk; Blowing Bubbles in the Rain Forest	ISIP AR RC	3B: What's in a Name?
C13B&P	Colossal Critter Construction; Come Visit Jefferson; Dangerous Snakes; Deepwater Horizon: Solving the Spill	ISIP AR RC	3C: Big Chug, Be Gone!
C13B&P	Exploring the Deep; Forest Fires: Lessons from the Front Lines; Monkey Trouble; Power for the Planet; Survivors!	ISIP AR RC	4A: Now That's Recycling
C13B&P	Teen Navigators; The Bats of Austin; The Mystery of the Phoenix Lights; Amazonia Alert!	ISIP AR RC	4B: Give This Fish a Hand
C14B&P	Escaping Gravity's Grasp, Myths of the Great Bear	ISIP AR RC	4C: Labor of Love

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
C14B&P	A Boon for the Planet; A Renewable Future; Asteroid Hunters; Journey Through the Triangle; Low Down Living	ISIP AR RC	5A: Too Much of a Good Thing
C14B&P	Man on a Wire; Race for the Moon; Too-Cool Transportation: Aisha's Travel Blog; Visit Yellowstone	ISIP AR RC	5B: Lunchtime with Lisa
C14B&P	It's a Bird...It's a Plane...It's Jetman!; How Can Brown Make a Car Go Green?	ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		RC	Poetry: Alliteration and Assonance
		RC	Poetry: Hyperbole
		EOD 2	Pandora's Box
		C12	Sequencing
		C12	Text Structure
		C12	Main Idea

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Predicting Outcomes
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C12L11	Compare and Contrast
		C12L13	Author's Purpose
		C14	Bridge Lesson: Compare and Contrast
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		C15	Bridge Lesson – Similes
		C15	Bridge Lesson – Metaphors
		ISIP AR	G4 Fluency 1: Behind the Scenes
		ISIP AR	G4 Fluency 2: MP3 Play
		ISIP AR	G4 Fluency 3: Golden Touch
		ISIP AR	G4 Fluency 4: Afternoon Snack
		ISIP AR	G4 Fluency 5: Hare-y Situation
		ISIP AR	G4 Fluency 6: Train of Thought

4.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 8: A Word from the Unwelcome
		ISIP AR	G4 Fluency 9: Bitter, Sweet
		ISIP AR	G4 Fluency 10: Embrace the Strange

Response Skills**Multiple Texts****4.7.A**

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR RC	3A: Choosing Love
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR RC	7B: Unplug Yourself!
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer

4.7.A

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires

4.7.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island: Self-Selected Reading Passages	WR	Expository Interventions
C14	Exploration Station: Self-Selected Reading Passages	C14	Bridge Lesson – Supporting Responses
WR	Expository Essay	C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – Metaphors
		C15	Bridge Lesson – Similes
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

4.7.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
WR	Personal Narrative	ISIP AR RC	1B: Exploring Space
WR	Expository Essay	ISIP AR RC	1C: Fire and Ice
C12-C14	Books and Passages	ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love

4.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

4.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		ISIP AR RC	10C: A Great Dad
		WR	Expository Interventions
		C12	Text Structure
		C12	Sequencing
		C12	Predicting Outcomes
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C12L11	Compare and Contrast
		C12L13	Author's Purpose

4.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		WE 21	Our Solar System

4.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

4.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		WE 43	Forest Fires

4.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization	ISIP AR RC	1B: Exploring Space
C12B	Weather Watchers, Mission Incredible, Brookside's Best Science Fair Ever!	ISIP AR RC	1C: Fire and Ice
C13	Living Lessons: Summarization	ISIP AR RC	2A: Do Your Part
C13B	Race Across the Arctic, The Desert's Gift	ISIP AR RC	2B: Spreading the Love
C14	Living Lessons: Summarization	ISIP AR RC	2C: Angels in the Lab
C14B	Race for the Moon	ISIP AR RC	3A: Choosing Love
C15	Living Lessons: Summarization	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!

4.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light

4.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C12	Sequencing
		C12	Summarizing
		C15	Bridge Lesson – General Comprehension 3
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights

4.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		WE 22	Mission Incredible
		WE 30	Earth: The Changing Surface
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

4.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.7.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Sequencing
		C12	Predicting Outcomes
		C12L8A	Representing Text
		C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 4
		C15	Bridge Lesson – Metaphors
		C15	Bridge Lesson – Similes
		EOD 2	Pandora’s Box
		WE 22	Mission Incredible

4.7.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary – ISIP Advanced Reading Teacher Directed Interventions
C13	Discovery Island: Self-Selected Reading Passages	WR	Personal Narrative Interventions
C14	Exploration Station: Self-Selected Reading Passages	WR	Expository Interventions
WR	Personal Narrative, Expository Essay	WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

4.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
		C12	Sequencing
		C12L8A	Representing Text
		C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 4
		C15	Bridge Lesson – Metaphors
		C15	Bridge Lesson – Similes
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest

4.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

4.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3

4.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Multiple Genres**Literary Elements****4.8.A – Reporting Category 1 (Supporting Standard)**

Infer basic themes supported by text evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	10A: Wants vs. Needs
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins

4.8.A – Reporting Category 1 (Supporting Standard)

Infer basic themes supported by text evidence.

Code	Digital Student Experience	Code	Teacher Resources
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

4.8.B – Reporting Category 1 (Readiness Standard)

Explain the interactions of the characters and the changes they undergo.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C13B	The Rain Forest Howlers, Race Across the Arctic	ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson

4.8.B – Reporting Category 1 (Readiness Standard)

Explain the interactions of the characters and the changes they undergo.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		ISIP AR RC	10C: A Great Dad
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2

4.8.B – Reporting Category 1 (Readiness Standard)

Explain the interactions of the characters and the changes they undergo.

Code	Digital Student Experience	Code	Teacher Resources
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

4.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including the rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Weather Watchers	ISIP AR RC	2C: Angels in the Lab
C13B	The Rain Forest Howlers, Race Across the Arctic, Amazonia Alert!	ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day

4.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including the rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C15	Bridge Lesson – General Comprehension 3
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

4.8.D – Reporting Category 1 (Supporting Standard)

Explain the influence of the setting, including historical and cultural settings, on the plot.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	RC L59	Analyzing Themes in Myths: The Desert's Gift
C13B	The Desert's Gift, Race Across the Arctic	RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

Genres

4.9.A – Reporting Category 1 (Supporting Standard)

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
C12-C14	Books and Passages	RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

4.9.A – Reporting Category 1 (Supporting Standard)

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.

Code	Digital Student Experience	Code	Teacher Resources
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

4.9.B – Reporting Category 1 (Supporting Standard)

Explain figurative language such as simile, metaphor, and personification that the poet uses to create images.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson – Similes
		C15	Bridge Lesson – Metaphors
		RC	Poetry: Hyperbole
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		WE 37	Survivors!

4.9.C – Reporting Category 1 (Supporting Standard)

Explain structure in drama such as character tags, acts, scenes, and stage directions.

Code	Digital Student Experience	Code	Teacher Resources
		EOD 2	Pandora's Box

4.9.D: Recognize characteristics and structures of informational text, including:

4.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Main Idea	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk; Amazonia Alert!; Survivors!	ISIP AR RC	2A: Do Your Part
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light

4.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		C15	Bridge Lesson – General Comprehension 1

4.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as pronunciation guides and diagrams to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	ISIP AR RC	1C: Fire and Ice
C12B	Earth: The Changing Surface; Earth: Rocks and Soil	ISIP AR RC	3C: Big Chug, Be Gone!
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	ISIP AR RC	4A: Now That's Recycling
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	ISIP AR RC	4B: Give This Fish a Hand

4.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as pronunciation guides and diagrams to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
C13	Science Interactive: Life Cycles; Water Cycle; Plant Anatomy	C12L8A	Representing Text
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation		
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

4.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as compare and contrast.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C12B&P	Earth: Atmosphere; Natural Resources	ISIP AR RC	1C: Fire and Ice
C13B&P	Bees at Risk, Forest Fires: Lessons from the Front Lines; Deepwater Horizon: Solving the Spill; Amazonia Alert!	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Text Structure	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand

4.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as compare and contrast.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C12	Text Structure
		C12L8A	Representing Text
		C15	Bridge Lesson – General Comprehension 2
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer

4.9.E: Recognize characteristics and structures of argumentative text by:

4.9.E.i – Reporting Category 1 (Readiness Standard)

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2A: Do Your Part
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		WE 31	Atmosphere

4.9.E.ii – Reporting Category 1 (Readiness Standard)

Explaining how the author has used facts for an argument.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2A: Do Your Part
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

4.9.E.iii – Reporting Category 1 (Supporting Standard)

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2A: Do Your Part
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		WE 31	Atmosphere

4.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
C12-C14	Books and Passages		

Author's Purpose and Craft

4.10.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part

4.10.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
C12B&P	Do Your Part; Earth: Atmosphere	ISIP AR RC	2B: Spreading the Love
C13	Living Lessons: Author's Purpose	ISIP AR RC	10C: A Great Dad
C13B&P	Power for the Planet; Forest Fires: Lessons from the Front Lines	C12L13	Author's Purpose
C14B	Race for the Moon	C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

4.10.B – Reporting Category 1 (Supporting Standard)

Explain how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	C12	Text Structure
C12B	Earth: Atmosphere	C15	Bridge Lesson – General Comprehension 2
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet	RC L47	Informational Texts: Amazonia Alert!
C14B	Race for the Moon	RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

4.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	C12L8A	Representing Text
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement

4.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C13	Science Interactive: Life Cycles; Water Cycle; Plant Anatomy	RC L53	Persuasive Text: Climate Change
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation		
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

4.10.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Forest Fires: Lessons from the Front Lines	C15	Bridge Lesson – Similes
C14B	Visit Yellowstone	C15	Bridge Lesson – Metaphors
C15	Similes, Metaphors	RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		WE 37	Survivors!

4.10.E – Reporting Category 1 (Supporting Standard)

Identify and understand the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
WR	Personal Narrative	RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 43	Forest Fires

4.10.F – Reporting Category 1 (Supporting Standard)

Discuss how the author's use of language contributes to voice.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Author's Craft: Voice
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

4.10.F – Reporting Category 1 (Supporting Standard)

Discuss how the author's use of language contributes to voice.

Code	Digital Student Experience	Code	Teacher Resources
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above

Composition**Writing Process****4.11.A**

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Expository Essay Interventions
WR	Expository Essay	WR	Personal Narrative Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
		WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)

4.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift

4.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.B: Develop drafts into a focused, structured, and coherent piece of writing by:

4.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Expository Essay Interventions
WR	Expository Essay	WR	Personal Narrative Interventions

4.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Ideas Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
		WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

4.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Expository Essay Interventions
WR	Expository Essay	WR	Personal Narrative Interventions
WR	Paragraph Building: Ideas Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
		WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
		WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig

4.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3

4.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea with relevant details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.C – Reporting Category 2 (Readiness Standard)

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Editing	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay: Editing	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building: Ideas Trait, Organization Trait, Conventions Trait, Voice Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

4.11.C – Reporting Category 2 (Readiness Standard)

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

4.11.C – Reporting Category 2 (Readiness Standard)

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.D: Edit drafts using standard English conventions, including:

4.11.D.i – Reporting Category 2 (Readiness Standard)

Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Editing	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Expository Essay: Editing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Conventions Trait, Sentence Fluency Trait	WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

4.11.D.i – Reporting Category 2 (Readiness Standard)

Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

4.11.D.i – Reporting Category 2 (Readiness Standard)

Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.D.ii – Reporting Category 2 (Readiness Standard)

Past tense of irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere

4.11.D.iii – Reporting Category 2 (Supporting Standard)

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson – Plurals

4.11.D.iii – Reporting Category 2 (Supporting Standard)

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

4.11.D.iii – Reporting Category 2 (Supporting Standard)

Singular, plural, common, and proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.D.iv – Reporting Category 2 (Supporting Standard)

Adjectives, including their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer

4.11.D.iv – Reporting Category 2 (Supporting Standard)

Adjectives, including their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

4.11.D.v – Reporting Category 2 (Supporting Standard)

Adverbs that convey frequency and adverbs that convey degree.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 43	Forest Fires

4.11.D.vi – Reporting Category 2 (Supporting Standard)

Prepositions and prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G4 Fluency 7: A Very Long Day
		ISIP AR	G4 Fluency 9: Bitter Sweet
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface

4.11.D.vii – Reporting Category 2 (Supporting Standard)

Pronouns, including reflexive.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 34	The Rain Forest Howlers, Chapter 1

4.11.D.viii – Reporting Category 2 (Supporting Standard)

Coordinating conjunctions to form compound subjects, predicates, and sentences.

Code	Digital Student Experience	Code	Teacher Resources
C14	Coordinating Conjunctions	C14	Bridge Lesson – Conjunctions
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE 26	The Moon

4.11.D.ix – Reporting Category 2 (Supporting Standard)

Capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

4.11.D.ix – Reporting Category 2 (Supporting Standard)

Capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.D.x – Reporting Category 2 (Supporting Standard)

Punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

4.11.D.x – Reporting Category 2 (Supporting Standard)

Punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

4.11.D.x – Reporting Category 2 (Supporting Standard)

Punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue.

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.D.xi – Reporting Category 2 (Readiness Standard)

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

4.11.D.xi – Reporting Category 2 (Readiness Standard)

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3

4.11.D.xi – Reporting Category 2 (Readiness Standard)

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Editing	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay: Editing	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building: Ideas Trait, Organization Trait, Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

4.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

4.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Genres

4.12.A

Compose literary texts such as personal narratives and poetry using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

4.12.B – Extended Constructed Response (Readiness Standard)

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay Interventions
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

4.12.C – Extended Constructed Response (Readiness Standard)

Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 39	Bees at Risk

Inquiry and Research**4.13.A**

Generate and clarify questions on a topic for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3

4.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

4.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

4.13.C

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

4.13.D

Identify primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

4.13.E

Demonstrate understanding of information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.13.F

Recognize the difference between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

4.13.F

Recognize the difference between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.13.G

Develop a bibliography.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

4.13.H

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 4)
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

Grade 5

Developing and Sustaining Foundational Language Skills

Oral Language

5.1.A

Listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
		SP L	Group Work...How Does it Work?
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2

5.1.A

Listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

5.1.B

Follow, restate, and give oral instructions that include multiple action steps.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
		SP L	Group Work...How Does it Work?
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons

5.1.B

Follow, restate, and give oral instructions that include multiple action steps.

Code	Digital Student Experience	Code	Teacher Resources
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2

5.1.B

Follow, restate, and give oral instructions that include multiple action steps.

Code	Digital Student Experience	Code	Teacher Resources
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.1.C

Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter

5.1.C

Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires

5.1.C

Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		SP L	Group Work...How Does it Work?
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

5.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

5.1.D

Work collaboratively with others to develop a plan of shared responsibilities.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Beginning Reading and Writing

5.2.A: Demonstrate and apply phonetic knowledge by:

5.2.A.i

Decoding words with consonant changes, including/t/ to/sh/ such as in select and selection and/k/ to/sh/ such as music and musician.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	4C Spelling Tier 1: -ion Endings
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)

5.2.A.ii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllable; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Deepwater Horizon: Solving the Spill, Power for the Planet	ISIP AR	Word Analysis – ISIP Advanced Reading Teacher Directed Interventions
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR	Vocabulary – ISIP Advanced Reading Teacher Directed Interventions
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR	G5 Fluency 1: History Lesson
C14	Vocab Lab	ISIP AR	G5 Fluency 2: Water Soup
C15	Living Lessons: Vocabulary	ISIP AR	G5 Fluency 3: Echoes of Love
		ISIP AR	G5 Fluency 5: Home Sweet Home
		ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 8: The Wonder of It All
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud
		ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
		ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	3B Spelling Tier 2: Final Unaccented Syllables
		ISIP AR	8A Spelling Tier 3: Open and Closed Syllables
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables

5.2.A.ii

Decoding multisyllabic words with closed syllables; open syllables; VCe syllable; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	10B Spelling Tier 2: R-Controlled Vowels in Stressed Syllables (Vre Patterns)
		AD	Final Stable Syllable
		ISIP ER AD	Tier 1: Final Stable Syllables – [ple & [tle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[kle, n[cle
		ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
		ISIP ER AD	Tier 1: Final Stable Syllables – [gle, [fle, [sle, [zle
		ISIP ER AD	Tier 1: Final Stable Syllables – [ble & [dle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[gle
		ISIP ER AD	Tier 1: Final Stable Syllables – Double CCle
		C12L3	Vocabulary: Structural Analysis
		C12L8A	Representing Text: Vocabulary Support

5.2.A.iii

Decoding words using advanced knowledge of syllable division patterns.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Word Analysis – ISIP Advanced Reading Teacher Directed Interventions
		ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
		ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		C12L3	Vocabulary: Structural Analysis

5.2.A.iv

Decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Word Analysis – ISIP Advanced Reading Teacher Directed Interventions
		ISIP AR	Vocabulary – ISIP Advanced Reading Teacher Directed Interventions
		ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
		ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings

5.2.A.iv

Decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		ISIP AR VOC	1A: The Lost Treasure of the Ruby Dagger: Prefixes (dis-, un-, re-, mis-, over-, out-), Tier 3
		ISIP AR VOC	1A: Tier 3 – Prefixes (dis-, un-, re-, mis-, over-, out-) “The Lost Treasure of the Ruby Dagger”
		ISIP AR VOC	1B: Tier 2 – Prefixes “Mia’s Mystery Map”
		ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
		ISIP AR VOC	2B: Tier 2 – Suffixes (-less, -ful) “Play Ball”
		ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3A: Tier 3 – Suffixes (-ous, -ive) “Thomas Jefferson – Mad Scientist?”
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)

5.2.A.iv

Decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	4A: Tier 3 – Suffixes (-able, -ible) “The Science of Carbon Dating”
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) “A Hairy Situation”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 2 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	10A: Tier 3 Latin Roots (aud, bene) “- Hope from the Past”

5.2.A.iv

Decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		C12L3	Vocabulary: Structural Analysis
		C15	Bridge Lesson – Prefixes

5.2.B: Demonstrate and apply spelling knowledge by:

5.2.B.i – Reporting Category 2 (Readiness Standard)

Spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	1A Spelling Tier 3: R-Controlled Vowels
C13B	Deepwater Horizon: Solving the Spill; Power for the Planet	ISIP AR	1B Spelling Tier 2: Open and Closed Syllables
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR	2A Spelling Tier 3: Diphthongs
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
C14	Vocab Lab	ISIP AR	3B Spelling Tier 2: Final Unaccented Syllables
C15	Living Lessons: Vocabulary	ISIP AR	7A Spelling Tier 3: Diphthongs
		ISIP AR	8A Spelling Tier 3: Open and Closed Syllables
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)

5.2.B.i – Reporting Category 2 (Readiness Standard)

Spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	10B Spelling Tier 2: R-Controlled Vowels in Stressed Syllables (Vre Patterns)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		AD	Final Stable Syllable
		ISIP ER AD	Tier 1: Final Stable Syllables – [ple & [tle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[kle, n[cle
		ISIP ER AD	Tier 1: Final Stable Syllables and Derivative Review
		ISIP ER AD	Tier 1: Final Stable Syllables – [gle, [fle, [sle, [zle
		ISIP ER AD	Tier 1: Final Stable Syllables – [ble & [dle
		ISIP ER AD	Tier 1: Final Stable Syllables – n[gle
		ISIP ER AD	Tier 1: Final Stable Syllables – Double CCle

5.2.B.ii – Reporting Category 2 (Readiness Standard)

Spelling words with consonant changes, including/t/ to/sh/ such as in select and selection and/k/ to/sh/ such as music and musician.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	4C Spelling Tier 1: -ion Endings
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		WE 33	Brookside's Best Science Fair Ever! (Editing Mini Lesson)

5.2.B.iii – Reporting Category 2 (Supporting Standard)

Spelling multisyllabic words with multiple sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	2B Spelling Tier 2: Vowel Patterns in Accented Syllables
		ISIP AR	3A Spelling Tier 3: Hard and Soft C and G Sounds
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	4B Spelling Tier 2: The /j/ Sound
		ISIP AR	4C Spelling Tier 1: -ion Endings
		ISIP AR	5A Spelling Tier 3: Compound Words
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7B Spelling Tier 2: Irregular Plurals

5.2.B.iii – Reporting Category 2 (Supporting Standard)

Spelling multisyllabic words with multiple sound-spelling patterns.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	10A Spelling Tier 3: Final /k/ Sound

5.2.B.iv – Reporting Category 2 (Supporting Standard)

Spelling words using advanced knowledge of syllable division patterns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	Word Analysis – ISIP Advanced Reading Teacher Directed Interventions
		ISIP AR	9A Spelling Tier 3: Long a Vowel Patterns in Stressed Syllables

5.2.B.v – Reporting Category 2 (Supporting Standard)

Spelling words using knowledge of prefixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	Word Analysis – ISIP Advanced Reading Teacher Directed Interventions
		ISIP AR	1C Spelling Tier 1: Simple Prefixes and Base Words (un-, re-, dis-, pre-, sub-)
		ISIP AR	8B Spelling Tier 2: Prefixes (im-, mis-, non-)
		C12L3	Vocabulary: Structural Analysis
		C15	Bridge Lesson – Prefixes

5.2.B.vi – Reporting Category 2 (Readiness Standard)

Spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	ISIP AR	2C Spelling Tier 1: Simple Suffixes (-y, -ly, -ful, -less, -er, -erst, -ness)
		ISIP AR	3C Spelling Tier 1: Consonant Alternations
		ISIP AR	5C Spelling Tier 1: Consonant Alternations
		ISIP AR	4A Spelling Tier 3: -s and -es Endings
		ISIP AR	6A Spelling Tier 2: -ed and -ing Endings
		ISIP AR	6B Spelling Tier 2: -s and -es Verb Endings
		ISIP AR	6C Spelling Tier 1: -ent and -ence Endings
		ISIP AR	7C Spelling Tier 1: Suffixes (-able and -ible)
		ISIP AR	8C Spelling Tier 1: Suffixes (-ary, -ery, -ory)
		ISIP AR	9B Spelling Tier 2: -ous Endings
		ISIP AR	9C Spelling Tier 1: Vowel Alternations (Short to Schwa)
		ISIP AR	10C Spelling Tier 1: Vowel Alternations (Long to Schwa)
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 28	Earth: Rocks and Soil
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

5.2.B.vi – Reporting Category 2 (Readiness Standard)

Spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Code	Digital Student Experience	Code	Teacher Resources
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 36	Amazonia Alert!

5.2.C

Write legibly in cursive.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 27	A View from Above

Vocabulary

5.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.

Code	Digital Student Experience	Code	Teacher Resources
C12B	With Glossary: Weather Watchers; Earth: Day, Night, and Seasons; Our Solar System	ISIP AR VOC	2A: Tier 3 – Synonyms “Monkey Brothers and the Hero Twins”
C12B	With Glossary: Earth: The Changing Surface; The Moon; Earth: Atmosphere; Earth: Rocks and Soil	ISIP AR VOC	3B: Tier 2 – Synonyms and Antonyms “Nessie: Fact or Fiction?”
C13B	With Glossary: Deepwater Horizon: Solving the Spill; Exploring the Deep ; Survivors!	ISIP AR VOC	4B: Tier 2 – Homographs “A Hairy Little Problem”

5.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.

Code	Digital Student Experience	Code	Teacher Resources
C13B	With Glossary: Forest Fires: Lessons from the Front Lines; Power for the Planet; Amazonia Alert!	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
C14B	With Glossary: Race for the Moon; Visit Yellowstone	ISIP AR VOC	5B: Tier 2 – Suffixes (-ate, -ify) “A Hairy Situation”
		ISIP AR VOC	5C: Tier 1 – Salamanders: Synonyms and Antonyms
		ISIP AR VOC	6A: Tier 3 – Homographs “Land of the ‘Free’”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Root (scrib/script)
		ISIP AR VOC	8A: Tier 3 – Synonyms and Antonyms “I HAD a Dream”
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)

5.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	9A: Tier 3 – Homographs “Food for Thought”
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past!”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		ISIP AR VOC	10C: Tier 1 – “Bullying” Homographs
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 32	Weather Watchers
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 42	Power to the Planet 3

5.3.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine meaning, syllabication, pronunciation, and word origin.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

5.3.B – Reporting Category 1 (Readiness Standard)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary – ISIP Advanced Reading Teacher Directed Interventions
C13	Living Lessons: Context Clues	C12L10	Vocabulary: Context
C13B	Exploring the Deep; The Desert's Gift; Power for the Planet; The Rain Forest Howlers; Survivors!	C15	Bridge Lesson – Context Clues
C13B	Bees at Risk; Deepwater Horizon: Solving the Spill; Amazonia Alert!		
C14	Living Lessons: Context Clues		
C14B&P	Race for the Moon; Visit Yellowstone; Fueling Humanity; A Renewable Future		
C14B&P	All Aboard! The First Transcontinental Railroad		

5.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
C14	Vocab Lab	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
		ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
		ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
		ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)

5.3.C – Reporting Category 1 (Supporting Standard)

Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	9B: Tier 2 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		C12	Vocabulary: Greek and Latin Roots
		C12L3	Vocabulary: Structural Analysis
		C15	Bridge Lesson – Prefixes

5.3.D – Reporting Category 1 (Supporting Standard)

Identify, use, and explain the meaning of adages and puns.

Code	Digital Student Experience	Code	Teacher Resources
C14B	Visit Yellowstone	VOC	Adages
		VOC	Puns
		VOC L38	Idioms
		VOC L39	Idioms
		VOC L40	Idioms

Fluency

5.4

Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency and Oral Reading Fluency Subtests	ISIP AR	Text Fluency Interventions
C12-C14	Books	ISIP AR	G5 Fluency 1: History Lesson
		ISIP AR	G5 Fluency 2: Water Soup
		ISIP AR	G5 Fluency 3: Echoes of Love
		ISIP AR	G5 Fluency 5: Home Sweet Home
		ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 8: The Wonder of It All
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud
		ISIP ORF DAP	Passages 151-181
		ISIP ORF PRP	Garrett Morgan: Inventor of the People; Healing Broken Hearts; Invasion of the Burmese Pythons
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody

5.4

Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority Practice (Grades 1-8)
		ISIP ORF	Rate Chart (Grades 1-8)
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Progress Monitoring Passages

Self-Sustained Reading

5.5

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR	G5 Fluency 1: History Lesson
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR	G5 Fluency 2: Water Soup
		ISIP AR	G5 Fluency 3: Echoes of Love
		ISIP AR	G5 Fluency 5: Home Sweet Home
		ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 8: The Wonder of It All
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud

Comprehension

Multiple Texts

5.6.A			
Establish purpose for reading assigned and self-selected texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Text Fluency, Oral Reading Fluency, and Reading Comprehension Subtests	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR	G5 Fluency 1: History Lesson
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR	G5 Fluency 2: Water Soup
		ISIP AR	G5 Fluency 3: Echoes of Love
		ISIP AR	G5 Fluency 5: Home Sweet Home
		ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 8: The Wonder of It All
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – Metaphors
		C15	Bridge Lesson – Similes
		C15	Bridge Lesson – General Comprehension 1

5.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		EOD 2	Pandora’s Box
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver

5.6.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

5.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: The Changing Surface	ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	1C: Fire and Ice
		ISIP AR RC	2A: Do Your Part

5.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6B: The Big Day

5.6.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 4

5.6.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Atmosphere; Fossil Hunters: The Black Hills Dig	ISIP AR RC	1A: Time for Music
C13B	Amazonia Alert!	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

5.6.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C15	Bridge Lesson – General Comprehension 2

5.6.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Forest Fires: Lessons from the Front Lines	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

5.6.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	9B: Sounds Like School Spirit

5.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Inference	ISIP AR RC	2C: Angels in the Lab
C12B	Mission Incredible, Fields of Change, Weather Watchers, Do Your Part, Earth: Day, Night, and Seasons	ISIP AR RC	3A: Choosing Love
C12B	Earth: The Changing Surface; The Moon; Earth: Rocks and Soil; Natural Resources; Water Recycled	ISIP AR RC	3B: What's in a Name?
C12B	Earth: Atmosphere; Our Solar System; Exploring Space	ISIP AR RC	5A: Too Much of a Good Thing

5.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Deepwater Horizon: Solving the Spill; Exploring the Deep; Forest Fires: Lessons from the Front Lines; Survivors!	ISIP AR RC	6C: Presto!
C13B	The Desert's Gift	ISIP AR RC	7A: Round and Round?
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C12	Inferencing and Drawing Conclusions
		C12	Predicting Outcomes
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L24	Making Inferences
		RC L47	Informational Texts: Amazonia Alert!

5.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: The Mystery of the Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature Poetry Analysis: A View from Above
		RC L56	Literature Analyzing a Biography: George Washington Carver
		RC L57	Literature Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

5.6.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

5.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12-C14	Books	ISIP AR RC	1B: Exploring Space
C12	Living Lessons: Summarization	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Main Idea, Cause and Effect	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand

5.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly

5.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights

5.6.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire

5.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson

5.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs

5.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C12	Sequencing
		C12	Predicting Outcomes
		C12L8A	Representing Text
		C12L7	Drawing Conclusions
		C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		EOD 2	Pandora's Box
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights

5.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		WE 30	Earth: The Changing Surface

5.6.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires

5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension, Text Fluency, and Oral Reading Fluency Subtests	ISIP AR RC	1A: Time for Music
C12B	Fields of Change, Mission Incredible, Weather Watchers	ISIP AR RC	1B: Exploring Space
C12B&P	Do Your Part; Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	ISIP AR RC	1C: Fire and Ice

5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
C12B&P	The Moon; Exploring Space; Natural Resources; Water Recycled	ISIP AR RC	2A: Do Your Part
C13B&P	The Desert's Gift, First Round-Up, Ghost Dancers, Ghost Party, Into the Darkness, What Time is It?	ISIP AR RC	2B: Spreading the Love
C13B&P	Monkey Brothers and the Hero Twins, Night Spirits of the Rain Forest, Race Across the Arctic, Spirit of the Wild	ISIP AR RC	2C: Angels in the Lab
C13B&P	Swimming with the Whale Sharks, The Lost Treasure of the Ruby Dagger	ISIP AR RC	3A: Choosing Love
C13B&P	A Desert Filled with Colonies; A Vaquero's Life; Bees at Risk; Blowing Bubbles in the Rain Forest	ISIP AR RC	3B: What's in a Name?
C13B&P	Colossal Critter Construction; Come Visit Jefferson; Dangerous Snakes; Deepwater Horizon: Solving the Spill	ISIP AR RC	3C: Big Chug, Be Gone!
C13B&P	Exploring the Deep; Forest Fires: Lessons from the Front Lines; Monkey Trouble; Power for the Planet; Survivors!	ISIP AR RC	4A: Now That's Recycling
C13B&P	Teen Navigators; The Bats of Austin; The Mystery of the Phoenix Lights; Amazonia Alert!	ISIP AR RC	4B: Give This Fish a Hand
C14B&P	Escaping Gravity's Grasp, Myths of the Great Bear	ISIP AR RC	4C: Labor of Love
C14B&P	A Boon for the Planet; A Renewable Future; Asteroid Hunters; Journey Through the Triangle; Low Down Living	ISIP AR RC	5A: Too Much of a Good Thing
C14B&P	Man on a Wire; Race for the Moon; Too-Cool Transportation: Aisha's Travel Blog	ISIP AR RC	5B: Lunchtime with Lisa
C14B&P	Visit Yellowstone; It's a Bird...It's a Plane...It's Jetman!; How Can Brown Make a Car Go Green?	ISIP AR RC	5C: An Aniplant

5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid

5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		ISIP AR VOC	1C: Types of Flags, Latin Prefix (trans-), Tier 1
		ISIP AR VOC	2C: Kapok Tree, Latin Root (tain), Tier 1
		ISIP AR	G5 Fluency 1: History Lesson
		ISIP AR	G5 Fluency 2: Water Soup
		ISIP AR	G5 Fluency 3: Echoes of Love
		ISIP AR	G5 Fluency 5: Home Sweet Home
		ISIP AR	G5 Fluency 6: One Hamburger with a Side of Pollution
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 9: A Perfect Shot
		ISIP AR	G5 Fluency 10: A Food Feud
		C12	Summarizing
		C12	Text Structure

5.6.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Main Idea
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C12L13	Author's Purpose
		C14	Bridge Lesson – Supporting Responses
		C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – Context Clues
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		C15	Bridge Lesson – Metaphors
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance

Response Skills**Multiple Texts****5.7.A**

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island: Self-Selected Reading Passages	ISIP AR RC	3A: Choosing Love
C14	Exploration Station: Self-Selected Reading Passages	ISIP AR RC	7B: Unplug Yourself!
WR	Personal Narrative	WR	Personal Narrative Interventions
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

5.7.A

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.7.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
C13	Discovery Island: Self-Selected Reading Passages	WR	Expository Interventions
C14	Exploration Station: Self-Selected Reading Passages	C14	Bridge Lesson – Supporting Responses
WR	Expository Essay	C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – Metaphors
		C15	Bridge Lesson – Similes
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers

5.7.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
WR	Personal Narrative	ISIP AR RC	1B: Exploring Space
WR	Expository Essay	ISIP AR RC	1C: Fire and Ice
C12-C14	Books and Passages	ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love

5.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

5.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		WR	Expository Interventions
		C12	Text Structure
		C12	Sequencing
		C12	Predicting Outcomes
		C12L7	Drawing Conclusions
		C12L8A	Representing Text
		C12L11	Compare and Contrast
		C12L13	Author's Purpose
		C14	Bridge Lesson – Compare and Contrast

5.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 1
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		C15	Bridge Lesson – General Comprehension 4
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		WE 21	Our Solar System
		WE 22	Mission Incredible

5.7.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires

5.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C12	Living Lessons: Summarization	ISIP AR RC	1B: Exploring Space
C12B	Weather Watchers, Mission Incredible, Brookside's Best Science Fair Ever!	ISIP AR RC	1C: Fire and Ice
C13	Living Lessons: Summarization	ISIP AR RC	2A: Do Your Part
C13B	Race Across the Arctic, The Desert's Gift	ISIP AR RC	2B: Spreading the Love
C14	Living Lessons: Summarization	ISIP AR RC	2C: Angels in the Lab
C14B	Race for the Moon	ISIP AR RC	3A: Choosing Love
C15	Living Lessons: Summarization	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love

5.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

5.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		C12	Sequencing
		C12	Summarizing
		C15	Bridge Lesson – General Comprehension 3
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2

5.7.D – Reporting Category 1 (Readiness Standard)

Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		WE 22	Mission Incredible
		WE 30	Earth: The Changing Surface
		WE 33	Brookside's Best Science Fair Ever!
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.7.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
		C12	Sequencing
		C12	Predicting Outcomes
		C12L8A	Representing Text
		C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 4
		C15	Bridge Lesson – Metaphors
		C15	Bridge Lesson – Similes
		EOD 2	Pandora’s Box
		WE 22	Mission Incredible
		WE 25	Fields of Change: Autumn/Winter
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 33	Brookside’s Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

5.7.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary – ISIP Advanced Reading Teacher Directed Interventions
C13	Discovery Island: Self-Selected Reading Passages	WR	Personal Narrative Interventions
C14	Exploration Station: Self-Selected Reading Passages	WR	Expository Interventions
WR	Personal Narrative, Expository Essay	WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System

5.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk

5.7.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
		C12	Sequencing
		C12L8A	Representing Text

5.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		C14	Bridge Lesson – Compare and Contrast
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 4
		C15	Bridge Lesson – Metaphors
		C15	Bridge Lesson – Similes
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees

5.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface

5.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3

5.7.G

Discuss specific ideas in the text that are important to the meaning.

Code	Digital Student Experience	Code	Teacher Resources
		WE 49	Ecosystem: Part 3 of 3

Multiple Genres

Literary Elements

5.8.A – Reporting Category 1 (Supporting Standard)

Infer multiple themes within a text using text evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	10A: Wants vs. Needs
		RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

5.8.B – Reporting Category 1 (Readiness Standard)

Analyze the relationships of and conflicts among the characters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
C13B	The Rain Forest Howlers, Race Across the Arctic	ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit

5.8.B – Reporting Category 1 (Readiness Standard)

Analyze the relationships of and conflicts among the characters.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		C14	Bridge Lesson – Compare and Contrast
		C14	Bridge Lesson – Supporting Responses
		C15	Bridge Lesson – General Comprehension 2
		C15	Bridge Lesson – General Comprehension 3
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

5.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music

5.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
C12	Weather Watchers	ISIP AR RC	2C: Angels in the Lab
C13B	The Rain Forest Howlers, Race Across the Arctic, Amazonia Alert!	ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs

5.8.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including rising action, climax, falling action, and resolution.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10C: A Great Dad
		C15	Bridge Lesson – General Comprehension 3
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

5.8.D – Reporting Category 1 (Supporting Standard)

Analyze the influence of the setting, including historical and cultural settings, on the plot.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	RC L59	Analyzing Themes in Myths: The Desert's Gift
C13B	The Desert's Gift, Race Across the Arctic	RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature Analyzing Elements of Fiction: The Desert's Gift

Genres

5.9.A – Reporting Category 1 (Supporting Standard)

Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
C12-C14	Books and Passages	RC L59	Analyzing Themes in Myths: The Desert's Gift
		RC L60	Analyzing Themes in Myths: Monkey Brothers and the Hero Twins
		RC L61	Literature, Analyzing Elements of Fiction: The Rain Forest Howlers Chapters 1 and 2
		RC L62	Literature, Analyzing Elements of Fiction: Phaeton and the Chariot of Fire
		RC L63	Literature, Analyzing Elements of Fiction: The Desert's Gift

5.9.B – Reporting Category 1 (Supporting Standard)

Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.

Code	Digital Student Experience	Code	Teacher Resources
		C15	Bridge Lesson – Similes
		C15	Bridge Lesson – Metaphors
		RC	Poetry: Hyperbole
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest

5.9.B – Reporting Category 1 (Supporting Standard)

Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.

Code	Digital Student Experience	Code	Teacher Resources
		RC L55	Literature, Poetry Analysis: A View from Above
		WE 37	Survivors!

5.9.C – Reporting Category 1 (Supporting Standard)

Explain structure in drama such as character tags, acts, scenes, and stage directions.

Code	Digital Student Experience	Code	Teacher Resources
		EOD 2	Pandora's Box

5.9.D: Recognize characteristics and structures of informational text, including:

5.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C13	Living Lessons: Main Idea	ISIP AR RC	1C: Fire and Ice
C13B	Bees at Risk; Amazonia Alert!; Survivors!	ISIP AR RC	2A: Do Your Part
C14B	Race for the Moon, Visit Yellowstone	ISIP AR RC	2B: Spreading the Love

5.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers

5.9.D.i – Reporting Category 1 (Readiness Standard)

The central idea with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
		RC L49	Informational Texts: Phoenix Lights
		C15	Bridge Lesson – General Comprehension 1

5.9.D.ii – Reporting Category 1 (Supporting Standard)

Features such as insets, timelines, and sidebars to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
C12B	Earth: Day, Night, and Seasons; Earth: Atmosphere; Our Solar System	ISIP AR RC	1C: Fire and Ice
C12B	Earth: The Changing Surface; Earth: Rocks and Soil	ISIP AR RC	3C: Big Chug, Be Gone!
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	ISIP AR RC	4A: Now That's Recycling
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	ISIP AR RC	4B: Give This Fish a Hand
C13	Science Interactive: Life Cycles; Water Cycle; Plant Anatomy	C12L8A	Representing Text
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation		
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

5.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as logical order and order of importance.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
C12B&P	Earth: Atmosphere; Natural Resources	ISIP AR RC	1C: Fire and Ice
C13B&P	Bees at Risk, Forest Fires: Lessons from the Front Lines; Deepwater Horizon: Solving the Spill; Amazonia Alert!	ISIP AR RC	2A: Do Your Part
C13	Living Lessons: Text Structure	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light

5.9.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as logical order and order of importance.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark is More Than a Bark
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10B: Exercise for the Body and the Brain
		C12	Text Structure
		C12L8A	Representing Text
		C15	Bridge Lesson – General Comprehension 2
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer

5.9.E: Recognize characteristics and structures of argumentative text by:

5.9.E.i – Reporting Category 1 (Readiness Standard)

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2A: Do Your Part
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement

5.9.E.i – Reporting Category 1 (Readiness Standard)

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
		RC L53	Persuasive Text: Climate Change
		WE 31	Atmosphere

5.9.E.ii – Reporting Category 1 (Readiness Standard)

Explaining how the author has used facts for or against an argument.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2A: Do Your Part
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		WE 31	Atmosphere

5.9.E.iii – Reporting Category 1 (Supporting Standard)

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2A: Do Your Part

5.9.E.iii – Reporting Category 1 (Supporting Standard)

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change
		WE 31	Atmosphere

5.9.F

Recognize characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
C12-C14	Books and Passages		

Author's Purpose and Craft

5.10.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
C12B&P	Do Your Part; Earth: Atmosphere	ISIP AR RC	2B: Spreading the Love

5.10.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
C13	Living Lessons: Author's Purpose	ISIP AR RC	10C: A Great Dad
C13B&P	Power for the Planet; Forest Fires: Lessons from the Front Lines	C12L13	Author's Purpose
C14B	Race for the Moon; Earth: Atmosphere	C15	Bridge Lesson – General Comprehension 2
		RC L47	Informational Texts: Amazonia Alert!
		RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

5.10.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	C12	Text Structure
C12B	Earth: Atmosphere	C15	Bridge Lesson – General Comprehension 2

5.10.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Forest Fires: Lessons from the Front Lines; Power for the Planet	RC L47	Informational Texts: Amazonia Alert!
C14B	Race for the Moon	RC L48	Informational Texts: The World Healers
		RC L49	Informational Texts: Phoenix Lights
		RC L50	Informational Texts/Understanding Procedural Text: How to Be an Underwater Explorer
		RC L51	Informational Texts/Analyzing Persuasive Media: Sharks in Danger
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

5.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C12	Science Interactive: Scientific Method; Planet Sequencing; Crater Lab; Scientific Process; The Moon Phases Lab	C12L8A	Representing Text
C13	Science Interactive: Living Things; Vertebrates vs. Invertebrates; Insects vs. Arachnids; Food Chain	RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
C13	Science Interactive: Life Cycles; Water Cycle; Plant Anatomy	RC L53	Persuasive Text: Climate Change

5.10.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C13	Science Interactive: Photosynthesis; Plant Reproduction; Plant Adaptation		
C14	Science Interactive: Properties of Matter; States and Changes of Matter; Fossil Fuels		

5.10.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
C13B	Forest Fires: Lessons from the Front Lines	C15	Bridge Lesson – Similes
C14B	Visit Yellowstone	C15	Bridge Lesson – Metaphors
C15	Similes, Metaphors	RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above
		WE 37	Survivors!

5.10.E – Reporting Category 1 (Supporting Standard)

Identify and understand the use of literary devices, including first- or third-person point of view.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
WR	Personal Narrative	RC L55	Literature, Poetry Analysis: A View from Above
		RC L56	Literature, Analyzing a Biography: George Washington Carver
		RC L57	Literature, Biography: Jane Goodall, Champion of Chimpanzees
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 43	Forest Fires

5.10.F – Reporting Category 1 (Supporting Standard)

Examine how the author's use of language contributes to voice.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Author's Craft: Voice
		RC	Poetry: Hyperbole
		RC	Poetry: Alliteration and Assonance
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

5.10.F – Reporting Category 1 (Supporting Standard)

Examine how the author's use of language contributes to voice.

Code	Digital Student Experience	Code	Teacher Resources
		RC L54	Literature, Poetry Analysis: Night Spirits of the Rain Forest
		RC L55	Literature, Poetry Analysis: A View from Above

5.10.G – Reporting Category 1 (Supporting Standard)

Explain the purpose of hyperbole, stereotyping, and anecdote.

Code	Digital Student Experience	Code	Teacher Resources
		RC	Poetry: Hyperbole
		RC L52	Informational Texts/Analyzing Persuasive Media: Public Service Announcement
		RC L53	Persuasive Text: Climate Change

Composition

Writing Process

5.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait

5.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Ideas Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above

5.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3

5.11.A

Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.11.B: Develop drafts into a focused, structured, and coherent piece of writing by:

5.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building: Ideas Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2

5.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside’s Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

5.11.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea reflecting depth of thought with specific facts and details.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building: Ideas Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
		WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

5.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea reflecting depth of thought with specific facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3

5.11.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea reflecting depth of thought with specific facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.11.C – Reporting Category 2 (Readiness Standard)

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Essay Writing: Introduction to the Writing Process	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2

5.11.C – Reporting Category 2 (Readiness Standard)

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside’s Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1

5.11.C – Reporting Category 2 (Readiness Standard)

Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity

Code	Digital Student Experience	Code	Teacher Resources
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.11.D: Edit drafts using standard English conventions, including:

5.11.D.i – Reporting Category 2 (Readiness Standard)			
Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Editing	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Expository Essay: Editing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Paragraph Building: Sentence Fluency Trait, Conventions Trait	WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil

5.11.D.i – Reporting Category 2 (Readiness Standard)

Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3

5.11.D.i – Reporting Category 2 (Readiness Standard)

Complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.11.D.ii – Reporting Category 2 (Readiness Standard)

Past tense of irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere

5.11.D.iv – Reporting Category 2 (Supporting Standard)

Adjectives, including their comparative and superlative forms.

Code	Digital Student Experience	Code	Teacher Resources
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon

5.11.D.v – Reporting Category 2 (Supporting Standard)

Conjunctive adverbs.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

5.11.D.vi – Reporting Category 2 (Supporting Standard)

Prepositions and prepositional phrases and their influence on subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G5 Fluency 7: History Lessons
		ISIP AR	G5 Fluency 9: A Perfect Shot
		WE 21	Our Solar System
		WE 24	Fields of Change: Spring/Summer
		WE 30	Earth: The Changing Surface

5.11.D.vii – Reporting Category 2 (Supporting Standard)

Pronouns, including indefinite.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative: Characteristics Lesson 1.1, First Person Point of View
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 34	The Rain Forest Howlers, Chapter 1

5.11.D.viii – Reporting Category 2 (Supporting Standard)

Subordinating conjunctions to form complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 22	Mission Incredible
		WE 26	The Moon

5.11.D.ix – Reporting Category 2 (Supporting Standard)

Capitalization of abbreviations, initials, acronyms, and organizations.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

5.11.D.x – Reporting Category 2 (Supporting Standard)

Italics and underlining for titles and emphasis and punctuation marks, including quotation marks in dialogue and commas in compound and complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside’s Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!

5.11.D.x – Reporting Category 2 (Supporting Standard)

Italics and underlining for titles and emphasis and punctuation marks, including quotation marks in dialogue and commas in compound and complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.11.D.xi – Reporting Category 2 (Readiness Standard)

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait

5.11.D.xi – Reporting Category 2 (Readiness Standard)

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!

5.11.D.xi – Reporting Category 2 (Readiness Standard)

Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Code	Digital Student Experience	Code	Teacher Resources
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Editing	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Expository Essay: Editing	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait

5.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait, Ideas Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 27	A View from Above
		WE 28	Earth: Rocks and Soil
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 30	Earth: The Changing Surface
		WE 31	Atmosphere

5.11.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		WE 32	Weather Watchers
		WE 33	Brookside's Best Science Fair Ever!
		WE 34	The Rain Forest Howlers, Chapter 1
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 37	Survivors!
		WE 38	The Desert's Gift
		WE 39	Bees at Risk
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 43	Forest Fires
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

Genres

5.12.A			
Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Paragraph Building	WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WE 21	Our Solar System
		WE 22	Mission Incredible
		WE 29	Fossil Hunters: The Black Hills Dig
		WE 32	Weather Watchers
		WE 34	The Rain Forest Howlers, Chapter 1

5.12.B – Extended Constructed Response (Readiness Standard)			
Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay, Planning Lesson 2.2, Form a Controlling Idea
WR	Paragraph Building: Ideas Trait	WR	Expository Essay – Planning Lesson 2.2, Form a Controlling Idea
		WR	Expository Essay, Planning Lesson 2.3: Form an Introduction

5.12.B – Extended Constructed Response (Readiness Standard)

Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay, Planning Lesson 2.4: Subtopics
		WR	Expository Essay, Planning Lesson 2.5: Concluding Sentence
		WE 23	Earth: Day, Night, and Seasons
		WE 24	Fields of Change: Spring/Summer
		WE 25	Fields of Change: Autumn/Winter
		WE 26	The Moon
		WE 30	Earth: The Changing Surface
		WE 35	The Rain Forest Howlers, Chapter 2
		WE 36	Amazonia Alert!
		WE 38	The Desert's Gift
		WE 43	Forest Fires

5.12.C – Extended Constructed Response (Readiness Standard)

Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 31	Atmosphere
		WE 33	Brookside's Best Science Fair Ever!

5.12.C – Extended Constructed Response (Readiness Standard)

Compose argumentative texts, including opinion essays, using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		WE 39	Bees at Risk

Inquiry and Research

5.13.A

Generate and clarify questions on a topic for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 44	Coral Reefs: Part 1 of 3
		WE 47	Ecosystem: Part 1 of 3

5.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3

5.13.B

Develop and follow a research plan with adult assistance.

Code	Digital Student Experience	Code	Teacher Resources
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.13.C

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

5.13.D

Understand credibility of primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 41	Power to the Planet 2
		WE 45	Coral Reefs: Part 2 of 3
		WE 48	Ecosystem: Part 2 of 3

5.13.E

Demonstrate understanding of information gathered.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.13.F

Differentiate between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 40	Power to the Planet 1
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 44	Coral Reefs: Part 1 of 3
		WE 45	Coral Reefs: Part 2 of 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 47	Ecosystem: Part 1 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.13.G

Develop a bibliography.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 41	Power to the Planet 2
		WE 42	Power to the Planet 3
		WE 45	Coral Reefs: Part 2 of 3

5.13.G

Develop a bibliography.

Code	Digital Student Experience	Code	Teacher Resources
		WE 46	Coral Reefs: Part 3 of 3
		WE 48	Ecosystem: Part 2 of 3
		WE 49	Ecosystem: Part 3 of 3

5.13.H

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		WE	Inquiry and Research Writing Extension (Grade 5)
		WE 42	Power to the Planet 3
		WE 46	Coral Reefs: Part 3 of 3
		WE 49	Ecosystem: Part 3 of 3

Grade 6

Developing and Sustaining Foundational Language Skills

Oral Language

6.1.A			
Listen actively to interpret a message, ask clarifying questions, and respond appropriately			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes, Foggy City Think Aloud	TT U1-U2	Priority – Making Inferences
TT 2 L1	Virtual World: Sherlock Holmes, Global Superpower Think Aloud	TT U1-U4	Priority – Text Fluency
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2 L1	Priority – Characterization
		TT 2 L1-L4	Priority – Text Fluency
		TT 2 L3	Priority – Evaluating Persuasive Content

6.1.B			
Follow and give oral instructions that include multiple action steps.			
Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U2	Priority – Making Inferences
		TT U3	Priority – Symbolism
		TT 2 L1	Priority – Characterization

6.1.C

Give an organized presentation with a specific stance and position, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority – Hero’s Journey
		TT U3	Priority – Hero’s Journey Lesson Extras
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.1.D

Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority – Symbolism
		TT U3	Priority – Symbolism Lesson Extras
		TT 2	Priority – Vocabulary: Analyzing Context Clues
		TT 2	Group Collaboration Guide

6.1.D

Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Priority – Evaluating Persuasive Content

Vocabulary

(Lexicon is available at all points in the program.)

6.2.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	4-Square with Didja Ninja	TT U1	Priority – Word Analysis – Suffixes
TT U1-U4	All Passages (Glossary)	TT U2	Fairy Tales, Legends, and Folklore: Vocabulary Visa (Reteach)
TT U1-U4	Card Match	TT 2	Priority – Word Analysis: Spelling
TT 2 L1	World of Wonders Passages: Lexicon/Glossary Entries	TT 2	Priority – Word Analysis: Root Words and Word Families
TT 2 L1	Virtual World: Lexicon/Glossary	HX	Priority – Middle School Reading: Spelling
TT 2 L1	Arcade: Lab Lockdown		
TT 2 L2	Arcade: Abnarwhal		

6.2.B – Reporting Category 1 (Readiness Standard)

Use context such as definition, analogy, and examples to clarify the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	TT U3	Priority – Vocabulary Visa
TT U1	Vocab Match	TT U4	Priority – Word Analysis: Understanding Words in Context
TT U1	Mystery Word Game (Introduction)	TT 2	Priority – Vocabulary: Context Clues
TT 2 L1	Arcade: Card Match	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L3	Arcade: U.F. Whoa!	HX	Priority – Middle School Reading: Context Clues
TT 2 L4	Arcade: Super Sleuth		
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		

6.2.C – Reporting Category 1 (Supporting Standard)

Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/script, and jur/jus.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Types of Flags, Latin Prefix (trans-), Tier 1
TT U1	Vocab Match	ISIP AR VOC	2C: Kapok Tree, Latin Root (tain), Tier 1
TT U1	Mystery Word Game (Introduction)	ISIP AR VOC	3C: Irish Folklore, Latin Prefix (sub-), Tier 1
TT 2 L1	Arcade: Card Match	ISIP AR VOC	4C: A New Human Species, Latin and Greek Roots (cred, auto), Tier 1

6.2.C – Reporting Category 1 (Supporting Standard)

Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/script, and jur/jus.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Arcade: U.F. Whoa!	ISIP AR VOC	5A: A Matter of Interest, Latin Root (tract), Tier 3
TT 2 L4	Arcade: Super Sleuth	ISIP AR VOC	6B: Picture This, Greek Root (graph), Tier 2
		ISIP AR VOC	6C: Basketball, Latin Prefixes (inter-, pre-), Tier 1
		ISIP AR VOC	7A: Made in the U.S.A.?, Latin Root (port), Tier 3
		ISIP AR VOC	7B: Holiday Light, Prefixes (fore-, semi-), Tier 2
		ISIP AR VOC	7C: Handmade Books, Latin Roots (scrib/script), Tier 1
		ISIP AR VOC	8B: The Perfect Outfit, Latin Roots (vert, spect), Tier 2
		ISIP AR VOC	8C: Civil War, Latin Roots (rupt, struct), Tier 1
		ISIP AR VOC	9B: Express Yourself, Latin Root (ject), Tier 2
		ISIP AR VOC	9C: Chain Mail, Latin Roots (man, val), Tier 1
		ISIP AR VOC	10A: Hope From the Past, Latin Roots (aud, bene), Tier 3
		ISIP AR VOC	10B: Driving Smart, Greek Roots (chron, phon), Tier 2

6.2.C – Reporting Category 1 (Supporting Standard)

Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/script, and jur/jus.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1	Priority – Word Analysis – Suffixes
		TT 2	Priority – Word Analysis – Root Words and Word Families
		TT U3	Priority – Vocabulary Visa
		TT U4	Priority – Word Analysis: Understanding Words in Context
		TT 2	Priority – Word Analysis – Affixes
		TT 2	Priority – Vocabulary: Context Clues
		TT 2	Priority – Vocabulary: Analyzing Context Clues

Fluency**6.3**

Adjust fluency when reading grade-level text based on the reading purpose.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR	G6 Fluency 1: Tornado Training
TT 2 L1-L7	Fluency Assessment	ISIP AR	G6 Fluency 2: Light Bulb in the Dark
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR	G6 Fluency 3: Just Beyond Reach

6.3

Adjust fluency when reading grade-level text based on the reading purpose.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Fluency Passage: The Empty City	ISIP AR	G6 Fluency 4: Bees Prepared
HX CH1	Archives, Self-Selected Reading Passages and Writing Prompts	ISIP AR	G6 Fluency 5: Juiced
		ISIP AR	G6 Fluency 7: Meeting Up
		ISIP AR	G6 Fluency 8: Neither Hair nor There
		ISIP AR	G6 Fluency 9: Texas Pioneers
		ISIP AR	G6 Fluency 10: Garrett Morgan: Inventor for the People
		TT U1-U4	Priority – Text Fluency
		TT U4	Priority – Text Structures
		TT U4	Priority – Author's Purpose
		TT 2 L1-L6	Priority – Text Fluency
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Self-Selected Reading Guide
		TT 2	Masks Novella Unit
		HX	Priority – Middle School Reading: Text Fluency

Self-Sustained Reading

6.4			
Self-select text and read independently for a sustained period of time.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	TT 2	Self-Selected Reading Guide
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages		
HX CH1	Archives, Self-Selected Passages		

Comprehension**Multiple Texts**

6.5.A			
Establish purpose for reading assigned and self-selected text			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	TT 2	Self-Selected Reading Guide
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages	TT 2	Masks Novella Unit
HX CH1	Archives, Self-Selected Passages		

6.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	1C: Fire and Ice
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love

6.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		TT U1 L1.1C	Storytelling Across Cultures Lesson – Making Connections
		TT 2	Self-Selected Reading Guide

6.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informational Text Features

6.5.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
TT U3.1B	Masks	ISIP AR RC	1A: Time for Music
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer	ISIP AR RC	3B: What's in a Name?
TT 2 L7	World of Wonders Writing Prompt: Your Brain on Technology	ISIP AR RC	3C: Big Chug, Be Gone!
HX CH1	Archives, Writing Prompt: Call of the Wild	ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day

6.5.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		TT 2	Self-Selected Reading Guide
		TT 2	Masks Novella Unit
		TT 2 L3	Informational Text Features

6.5.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		TT 2	Self-Selected Reading Guide

6.5.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative (Content on Demand)	ISIP AR RC	3A: Choosing Love
TT 2 L2	Virtual World: Les Misérables Adaptation, Compare the Setting	ISIP AR RC	4C: Labor of Love
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged), Society Self-Portrait	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	9B: Sounds Like School Spirit

6.5.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1 L1.1C	Storytelling Across Cultures Lesson – Making Connections
		TT 2	Masks Novella Unit
		TT 2	Self-Selected Reading Guide

6.5.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
TT U1.1B	Didja Ninja: Inferences	ISIP AR RC	2C: Angels in the Lab
TT U1.1B	Who Stole the Mona Lisa?, Parts 1 and 2	ISIP AR RC	3A: Choosing Love
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty	ISIP AR RC	3B: What's in a Name?
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	5A: Too Much of a Good Thing
TT 2 L4	Virtual World: A Tale of Two Cities	ISIP AR RC	6C: Presto!
TT 2 L4	Virtual World: Rhetorical Devices: Juxtaposition – Charles Dickens Excerpt	ISIP AR RC	7A: Round and Round?

6.5.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
HX CH2 ST1	The Disappearance of a Goddess	ISIP AR RC	8C: Hear Ye, Hear Ye
HX CH2 ST2	An Electrifying Debate, Solving the Mystery of the Antikythera Mechanism	ISIP AR RC	9B: Sounds Like School Spirit
HX CH2 ST3A	England's Two Faces	ISIP AR RC	10B: Exercise for the Body and the Brain
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)	TT U1-U2	Priority – Making Inferences
		TT U3-U4	Priority – Making Inferences
		TT U1 L1.1.B	Timeless Tales – Storytelling Across Cultures Lesson – Making Inferences
		TT 2	Masks Novella Unit
		TT 2 L2	Priority – History and Culture
		HX	Middle School Reading: Making Inferences Priority Report Lesson
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

6.5.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty	ISIP AR RC	1B: Exploring Space
HX CH1 ST3A	The Tale of Hervor	ISIP AR RC	2A: Do Your Part
HX CH1 ST3B	A Tale of Brotherhood	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa

6.5.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit

6.5.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		TT U1	Priority – Summarize and Paraphrase
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

6.5.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1-U2	Priority – Making Inferences
TT 2 L1	Hub, Tier 4: Portal – Decoder	TT U3-U4	Priority – Making Inferences
		TT U1 L1.1.B	Timeless Tales – Storytelling Across Cultures Lesson – Making Inferences
		TT 2	Masks Novella Unit

6.5.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2 L2	Priority – History and Culture
		HX	Middle School Reading: Making Inferences Priority Report Lesson
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

6.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR RC	1A: Time for Music
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	2C: Angels in the Lab
TT 2 L1-L7	Fluency Assessment	ISIP AR RC	3A: Choosing Love
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	3B: What's in a Name?
HX CH1	Fluency Passage: The Empty City	ISIP AR RC	4C: Labor of Love

6.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Self-Selected Reading Passages and Writing Prompts	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		ISIP AR	G6 Fluency 1: Tornado Training
		ISIP AR	G6 Fluency 2: Light Bulb in the Dark
		ISIP AR	G6 Fluency 3: Just Beyond Reach
		ISIP AR	G6 Fluency 4: Bees Prepared

6.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G6 Fluency 5: Juiced
		ISIP AR	G6 Fluency 7: Meeting Up
		ISIP AR	G6 Fluency 8: Neither Hair nor There
		ISIP AR	G6 Fluency 9: Texas Pioneers
		ISIP AR	G6 Fluency 10: Garrett Morgan: Inventor for the People
		TT U1-U4	Priority – Text Fluency
		TT U4	Priority – Text Structures
		TT U4	Priority – Text Fluency
		TT U4	Priority – Author's Purpose
		TT 2	Self-Selected Reading Guide
		TT 2	Masks Novella Unit
		TT 2 L1-L4	Priority – Text Fluency
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L6	Priority – Text Fluency

6.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Priority – Middle School Reading: Text Fluency

Response Skills**Multiple Texts****6.6.A**

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: Shipwrecked	TT U1 L1.1C	Storytelling Across Cultures Lesson – Making Connections
TT 2 L7	World of Wonders Writing Prompt: The Power of One Person	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army		

6.6.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing sources within and across genres.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U2&U3	Priority – Story Elements
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT 2	Analyzing Across Genres Essay Prompt (Memory Two Ways)

6.6.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing sources within and across genres.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	World of Wonders Writing Prompt: The Good, the Bad, and the AI	TT 2	Analyzing Across Genres Essay Prompt (Views of the Desert)
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways	TT 2 L5	Advanced Plot Elements Quiz
TT 2 L6	World of Wonders Writing Prompt: The Roads Less Traveled		

6.6.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
TT U2.1A	The Warning	ISIP AR RC	1B: Exploring Space
TT U1-U4	World of Wonders Writing Prompts	ISIP AR RC	1C: Fire and Ice
TT 2 L1-L7	World of Wonders Writing Prompts	ISIP AR RC	2A: Do Your Part
HX CH1	Archives, Writing Prompts	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love

6.6.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?

6.6.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		TT 2	Masks Novella Unit
		TT 2 L3	Priority – Analyzing Argument

6.6.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority – Evaluating Persuasive Content
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

6.6.D – Reporting Category 1 (Readiness Standard)

Paraphrase and summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1&U3	Priority – Sequential Summary
TT U1.1A	Sequence and Summary, Mulan, Wall of Water	TT U1	Priority – Summarize and Paraphrase
TT U2.1A	Plot Elements	TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT U3.1B	Sequential Summary Organizer with Perseus and Medusa	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT 2 L3	Virtual World: First Contact	TT U4	Priority – Sequencing
TT 2 L3	Hub, Tier 3: Table 1 – Reasoning/Faulty Reasoning	TT 2	Group Collaboration Guide
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea	TT 2	Masks Novella Unit
TT 2 L3	Virtual World: First Contact	TT 2	Research Unit: Student Guide

6.6.D – Reporting Category 1 (Readiness Standard)

Paraphrase and summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	World of Wonders Writing Prompts: Working to Rehabilitate Teen Prisoners; The Good, the Bad, and the AI	TT 2	Research Unit: Teacher Guide
TT 2 L5	Virtual World: Logical Fallacies	TT 2	Research Unit: Teacher Slideshow
HX CH1 ST1	Mount Fuji and the Moon Princess	TT 2 L3	Informational Text Features
HX CH1 ST2	Lost and Found	TT 2 L3	Priority – Evaluating Persuasive Content
HX CH1 ST3A	Female Viking Warriors, The Tale of Hervor	TT 2 L5	Advanced Plot Elements Quiz
HX CH1 ST3B	Genghis Khan Audio Guide	HX	Middle School Reading: Summarizing Priority Report Lesson
HX CH1	Archives, Writing Prompt: Soccer and the World Cup	HX	Middle School Reading: Paraphrasing Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

6.6.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Who Stole the Mona Lisa?	TT 2	Research Unit: Student Guide
TT U3.1B	Masks	TT 2	Research Unit: Teacher Guide

6.6.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	All Passages	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

6.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary – ISIP Advanced Reading Teacher Directed Interventions
TT 2 L1	Hub, Tier 5: Tony	WR	Personal Narrative Interventions
		WR	Expository Interventions
		TT U1	Priority – Vocabulary Visa
		TT U1	Priority – Vocabulary Visa Lesson Extras
		TT U2	Priority – Vocabulary Visa
		TT U2	Priority – Vocabulary Visa Lesson Extras
		TT U3	Priority – Vocabulary Visa
		TT U3	Priority – Vocabulary Visa Lesson Extras
		TT U4	Priority – Vocabulary Visa

6.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
		TT U4	Priority – Vocabulary Visa Lesson Extras
		TT 2 L1	Priority – Characterization

6.6.G – Extended Constructed Response (Readiness Standard)

Discuss and write about the explicit or implicit meanings of text.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub, Tier 5: Tony the Bouncer Conversation	TT U2 L2.1C	Fairy Tales, Legends, and Folklore: Literary Symbolism
TT 2 L3	World of Wonders Passage and Writing Prompt: The Midnight Prowler	TT U1- U2	Priority – Making Inferences
HX CH2 ST1	The Disappearance of a Goddess	TT U3- U4	Priority – Making Inferences
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism	HX	Middle School Reading: Making Inferences Priority Report Lesson

6.6.H

Respond orally or in writing with appropriate register, vocabulary, tone, and voice.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Personal Narrative	WR	Expository Essay Characteristics Lesson 1.3: Voice

6.6.H

Respond orally or in writing with appropriate register, vocabulary, tone, and voice.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Voice Trait	WR	Personal Narrative, Characteristics Lesson 1.2: Voice
TT U1-U4	World of Wonders Writing Prompts	TT U4	Priority – Author's Stylistic Choices
TT 2 L1-L7	World of Wonders Writing Prompts		
HX CH1	Archives, Writing Prompts		

6.6.I

Reflect on and adjust responses as new evidence is presented.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Who Stole the Mona Lisa?: Part 2	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L1	Hub, Tier 5: Tony		

Multiple Genres

Literary Elements

6.7.A – Reporting Category 1 (Supporting Standard)

Infer multiple themes within and across texts using text evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U2&U3	Priority – Story Elements Lesson Extras

6.7.A – Reporting Category 1 (Supporting Standard)

Infer multiple themes within and across texts using text evidence.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2	Masks Novella Unit
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT 1	Analyzing Across Genres Essay Prompt (Views of the Desert)
TT 2 L3	Hub, Tier 5: Tony	TT 2 L5	Advanced Plot Elements Quiz
TT 2 L3	World of Wonders Writing Prompt: Two Poems	HX	Middle School Reading: Text Evidence Priority Report Lesson

6.7.B – Reporting Category 1 (Readiness Standard)

Analyze how the characters' internal and external responses develop the plot.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U3	Priority – Protagonist/Antagonist
TT U3.1B	Didja Ninja and the Hero's Journey in Space; Masks, Perseus	TT 2 L1	Priority – Characterization
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

6.7.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
TT U2.1A	The Warning, Bear	TT U2	Priority – Plot Elements
TT U3.1B	Masks	TT U2	Priority – Plot Elements Lesson Extras
TT U4.1A	Didja Ninja and the Battle Stunt	TT U2-U3	Priority – Story Elements
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	TT U3	Priority – Hero’s Journey
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2	Masks Novella Unit
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L5	Advanced Plot Elements Quiz
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

6.7.D – Reporting Category 1 (Supporting Standard)

Analyze how the setting, including historical and cultural settings, influences character and plot development.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U2	Priority – Plot Elements
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT U2&U3	Priority – Story Elements

6.7.D – Reporting Category 1 (Supporting Standard)

Analyze how the setting, including historical and cultural settings, influences character and plot development.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: History and Culture Connectors – Relationship Between Setting and Characterization (Sherlock Holmes)	TT U3	Priority – Hero’s Journey
TT 2 L2	Virtual World: Les Misérables: History and Culture Venn Diagram Comparing Across Genres, Setting, Characterization	TT 2	Masks Novella Unit
TT 2 L2	Reteach: Analyzing Drama	TT 2 L1	Priority – Characterization
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	TT 2 L2	Priority – Dramatic Techniques
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2 L2	Priority – History and Culture
HX CH1 ST1	Mount Fuji and the Moon Princess	TT 2 L5	Advanced Plot Elements Quiz
HX CH1 ST3A	The Tale of Hervor	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood		
HX CH2 ST1	The Disappearance of a Goddess		
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		
HX CH1 ST3B	Genghis Khan Audio Guide		
HX CH1	Archives, Self-Selected Passages: The Call of the Wild; The Flying Dutchman; Icarus; Mei and the Terra-Cotta Army		

Genres

6.8.A – Reporting Category 1 (Supporting Standard)			
Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
TT U1-U4	Reading Comprehension Lessons	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT U1-U4	World of Wonders Writing Prompts	TT U2	Fairy Tales, Legends, and Folklore Lesson – Plot Elements Lesson Extras
TT U3.1B	Masks (Introduction)	TT U2	Fairy Tales, Legends, and Folklore Lesson – Problem and Solution Lesson Extras
TT 2 L1-L7	World of Wonders Writing Prompts	TT U2	Priority – Plot Elements Lesson Extras
TT 2 L1-L7	Reading Comprehension Lessons	TT U2&U3	Priority – Story Elements Lesson Extras
HX CH1	Archives, Writing Prompts	TT U3	Priority – Hero’s Journey Lesson Extras
HX	Reading Comprehension Lessons	TT U4	Priority – Author’s Purpose Lesson Extras
		TT 2	Masks Novella Unit
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

6.8.B – Reporting Category 1 (Supporting Standard)

Analyze the effect of meter and structural elements such as line breaks in poems across a variety of poetic forms.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub, Tier 5: Tony (Poetry: SAGE Teach)	ISIP AR	G6 Fluency 8: Neither Hair nor There
TT 2 L3	Hub, Tier 5: Tony (Poetry: SAGE Teach)	TT 2 L6	Priority – Analyzing Poetry
TT 2 L6	Hub, Tier 1: Cafe SMILE (Metaphor, Simile)		
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1		
TT 2 L6	Hub, Tier 4: Bulletin Board (Notes on Poetic Form)		
TT 2 L6	Hub, Tier 6: Tony, Part 2		
TT 2 L6	Hub, Tier 6: Tables 1 and 2 (Analyzing Tony's Sonnet)		
TT 2 L6	Virtual World: Poetry and Figurative Language		
TT 2 L6	World of Wonders Writing Prompt: Summer at the Lake		

6.8.C – Reporting Category 1 (Supporting Standard)

Analyze how playwrights develop characters through dialogue and staging.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	ISIP AR	G6 Fluency 4: Bees Prepared
		TT 2 L2	Priority – Dramatic Techniques

6.8.D: Analyze characteristics and structural elements of informational text, including:

6.8.D.i – Reporting Category 1 (Readiness Standard)

The controlling idea or thesis with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
WR	Expository Essay: Controlling Idea (Thesis)	ISIP AR RC	1C: Fire and Ice
TT U1.1A	Unofficial Biography of Harry Houdini	ISIP AR RC	2A: Do Your Part
TT U1.1A	World of Wonders Passages and Writing Prompts	ISIP AR RC	2B: Spreading the Love
TT U1.1B	Unexpected Treasure	ISIP AR RC	3C: Big Chug, Be Gone!
TT U4.1A	History of Hollywood; Special Effects and Makeup; Film Adaptations and Documentaries	ISIP AR RC	4A: Now That's Recycling
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	ISIP AR RC	4B: Give This Fish a Hand
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea	ISIP AR RC	6C: Presto!
TT 2 L3	Virtual World: First Contact – Summary for SAGE	ISIP AR RC	7A: Round and Round?
TT 2 L4	World of Wonders Writing Prompt: The Good, the Bad, and the AI	ISIP AR RC	7B: Unplug Yourself
TT 2 L5	Virtual World: Logical Fallacies	ISIP AR RC	7C: Night Light
TT 2 L5	Reteach: L GLASS	ISIP AR RC	9A: When a Bark Is More Than a Bark

6.8.D.i – Reporting Category 1 (Readiness Standard)

The controlling idea or thesis with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Virtual World: Rhetorical Devices	ISIP AR RC	9B: Sounds Like School Spirit
TT 2 L5	World of Wonders Writing Prompt: Amelia Earhart and the Mystery of the Nikumaroro Bones	ISIP AR RC	10B: Exercise for the Body and the Brain
TT 2 L7	World of Wonders Writing Prompts: Extra Pieces, Your Brain on Technology, Can the Internet Help End Poverty?	TT 2	Group Collaboration Guide
HX CH1 ST3B	Genghis Khan Audio Guide	TT 2 L3	Informational Text Features
HX CH1	Archives, Self-Selected Passage: Soccer and the World Cup	TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Priority – Evaluating Persuasive Content

6.8.D.ii – Reporting Category 1 (Supporting Standard)

Features such as introduction, foreword, preface, references, or acknowledgements to gain background information.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning	TT U4	Priority – Text Structures
TT U4.1A	History of Hollywood: Special Effects and Makeup; Making of a Documentary; World of Wonders Passages; Whose Ides Was That?	TT 2	Argumentative Text Quiz
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer	TT 2 L3	Informational Text Features

6.8.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns such as definition, classification, advantage, and disadvantage.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
WR	Expository Essay: Planning, Drafting	TT U4	Priority – Author's Purpose
TT 2 L2	Hub, Tier 1: SOLO Shades	TT U4	Priority – Text Structures
TT 2 L2	Hub, Tier 2: Table 1	TT 2 L2	Priority – Point of View
TT 2 L2	Hub, Tier 3: Table 1 and Table 2	TT 2 L3	Informational Text Features
TT 2 L2	Hub, Tier 4: SOLO Shades	TT 2 L3	Informative Text Organizational Patterns
TT2 L2	Hub, Tier 7: Tony (Point of View and Author's Purpose)	TT 2 L3	Priority – Analyzing Argument
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L3	Hub, Tier 2: Table 1		
TT 2 L3	Virtual World: First Contact: Humanity Sim		
TT 2 L4	Hub, Tier 1: Table 2		
TT 2 L4	Hub, Tier 5: Bulletin Board		
TT 2 L4	World of Wonders Passages		
TT 2 L4	Virtual World: Rhetorical Devices		
TT 2 L5	Virtual World: Logical Fallacies		

6.5.E: Analyze characteristics and structures of argumentative text, including:

6.8.E.i – Reporting Category 1 (Readiness Standard)

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2	Argumentative Text Quiz
TT 2 L3	World of Wonders Writing Prompts: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Priority – Analyzing Argument
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L7	World of Wonders Writing Prompts: Can the Internet Help End Poverty?		

6.8.E.ii – Reporting Category 1 (Readiness Standard)

Explaining how the author uses various types of evidence to support the argument.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2	Argumentative Text Quiz
TT 2 L3	World of Wonders Writing Prompts: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Priority – Analyzing Argument
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction	TT 2 L5	Priority – Advanced Argumentative Texts

6.8.E.ii – Reporting Category 1 (Readiness Standard)

Explaining how the author uses various types of evidence to support the argument.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	World of Wonders Writing Prompts: Can the Internet Help End Poverty?		

6.8.E.iii – Reporting Category 1 (Supporting Standard)

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Argumentative Text Quiz
		TT 2 L3	Priority – Evaluating Persuasive Content

6.8.F

Analyze characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
TT U3.1B	Multimodal Unit: Masks	TT 2	Multimodal Texts
TT 2 L1	Virtual World: Les Misérables Adaptation	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer		
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?		

Author's Purpose and Craft

6.9.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
TT U4	Author's Stylistic Choices	ISIP AR RC	2B: Spreading the Love
TT U4.1B	Didja Ninja and Author's Purpose	ISIP AR RC	10C: A Great Dad
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U4	Priority – Author's Purpose
TT 2 L2	World of Wonders Writing Prompt: A Mad Scientist's Guide to Neuroplasticity	TT U4	Priority – Author's Purpose Lesson Extras
TT 2 L4	Hub, Tier 1: Table 1 and Table 2	TT U4	Priority – Author's Stylistic Choices
TT 2 L5	World of Wonders Passages and Writing Prompts	TT U4	Priority – Author's Stylistic Choices Lesson Extras
		TT 2 L5	Advanced Plot Elements Quiz

6.9.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U4	Priority – Text Structures
TT U4.1A	Didja Ninja and Text Structures	TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features

6.9.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Evaluating Persuasive Content

6.9.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer	TT 2	Argumentative Text Quiz
		TT 2 L3	Informational Text Features
		TT 2 L3	Priority – Evaluating Persuasive Content

6.9.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L6	Virtual World: Poetry and Figurative Language	C15	Bridge Lesson – Similes
		C15	Bridge Lesson – Metaphors
		TT U4	Priority – Author's Stylistic Choices
		TT 2 L6	Priority – Analyzing Poetry

6.9.E – Reporting Category 1 (Supporting Standard)

Identify the use of literary devices, including omniscient and limited point of view, to achieve a specific purpose.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT 2 L2	Priority: Point of View
TT 2 L2	Hub, Tier 1: SOLO Shades		
TT 2 L2	Hub, Tier 2: Table 1		
TT 2 L2	Hub, Tier 3: Table 1		
TT 2 L2	Hub, Tier 3: Table 2		
TT 2 L2	Hub, Tier 4: SOLO Shades		
TT 2 L2	Hub, Tier 7: Tony		
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation		
TT 2 L2	Reteach: Point of View		
TT 2 L2	World of Wonders Writing Prompt: 13 Things You Didn't Know About the Eiffel Tower		

6.9.F – Reporting Category 1 (Supporting Standard)

Analyze how the author's use of language contributes to mood and voice.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	WR	Personal Narrative, Characteristics Lesson 1.2: Voice
WR	Essay Writing: Personal Narrative – Voice Activity	WR	Expository Essay, Characteristics Lesson 1.3: Voice

6.9.F – Reporting Category 1 (Supporting Standard)

Analyze how the author's use of language contributes to mood and voice.

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay Writing: Expository – Drafting	TT 2	Mood

6.9.G – Reporting Category 1 (Supporting Standard)

Explain the differences between rhetorical devices and logical fallacies.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Virtual World: Rhetorical Devices	TT 2 L4	Priority – Rhetoric
TT 2 L5	Virtual World: Logical Fallacies	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L5	Virtual World: Rhetorical Devices	TT 2 L5	Priority – Rhetorical Techniques
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Composition

Writing Process

6.10.A

Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Planning	WR	Personal Narrative – Planning, Unit 2

6.10.A

Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning	WR	Expository Essay – Planning, Unit 2

6.10.B: Develop drafts into a focused, structured, and coherent piece of writing by:

6.10.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT U1-U4	World of Wonders Writing Prompts	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L1-L7	World of Wonders Writing Prompts	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
HX CH1	Archives, Writing Prompts	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1

6.10.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Expository Essay – Planning, Unit 2

6.10.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea reflecting depth of thought with specific facts and details.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Draft	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Paragraph Building: Sentence Fluency Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Personal Narrative: Drafting	WR	Personal Narrative – Characteristics, Unit 1
WR	Expository Essay: Drafting	WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2

6.10.C – Reporting Category 2 (Readiness Standard)

Revise drafts for clarity, development, organization, style, word choice, and sentence variety.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Revise	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait

6.10.C – Reporting Category 2 (Readiness Standard)

Revise drafts for clarity, development, organization, style, word choice, and sentence variety.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Voice Trait, Sentence Fluency Trait, Organization Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Personal Narrative	WR	Paragraph Building – Word Choice Trait Rubric
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		TT 2	Research Unit: Teacher Guide

6.10.D: Edit drafts using standard English conventions, including:

6.10.D.i – Reporting Category 2 (Readiness Standard)

Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Paragraph Building: Conventions Trait	WR	Personal Narrative – Planning, Unit 2

6.10.D.i – Reporting Category 2 (Readiness Standard)

Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3
TT 2 L1-L5	World of Wonders Writing Prompts	WR	Expository Essay – Characteristics, Unit 1
HX CH1	Archives, Writing Prompts	WR	Expository Essay – Planning, Unit 2
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
		TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
		TT 2	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower (Writing Prompt)
		TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Soccer and the World Cup Passage Quiz (Writing Prompt)

6.10.D.i – Reporting Category 2 (Readiness Standard)

Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

6.10.D.ii – Reporting Category 2 (Readiness Standard)

Consistent, appropriate use of verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Paragraph Building	WR	Personal Narrative – Planning, Unit 2
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3

6.10.D.ii – Reporting Category 2 (Readiness Standard)

Consistent, appropriate use of verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1-L5	World of Wonders Writing Prompts	WR	Expository Essay – Characteristics, Unit 1
HX CH1	Archives, Writing Prompts	WR	Expository Essay – Planning, Unit 2
HX	Faceplant Game	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

6.10.D.iii – Reporting Category 2 (Supporting Standard)

Conjunctive adverbs.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.10.D.iv – Reporting Category 2 (Supporting Standard)

Prepositions and prepositional phrases and their influence on subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	ISIP AR	G6 Fluency 7: Meeting Up
WR	Personal Narrative	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.10.D.v – Reporting Category 2 (Supporting Standard)

Pronouns, including relative.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.10.D.vi – Reporting Category 2 (Supporting Standard)

Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Sentence Fluency Trait	TT 2	Research Unit: Student Guide
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Teacher Guide
TT 2	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Slideshow

6.10.D.vii – Reporting Category 2 (Supporting Standard)

Capitalization of proper nouns, including abbreviations, initials, acronyms, and organizations.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative: Publishing	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.10.D.viii – Reporting Category 2 (Supporting Standard)

Punctuation marks, including commas in complex sentences, transitions, and introductory.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative: Publishing	TT 2	Research Unit: Student Guide
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.10.D.ix – Reporting Category 2 (Readiness Standard)

Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Expository Essay	TT 2	Priority – Word Analysis: Spelling

6.10.D.ix – Reporting Category 2 (Readiness Standard)

Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	HX	Priority – Middle School Reading: Spelling Lesson
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Student Guide
TT U1-U4	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Guide
TT 2 L1-L5	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Slideshow
HX CH1	Archives, Writing Prompts		
HX	Nekokami Game		

6.10.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	TT 2	Research Unit: Student Guide
WR	Personal Narrative	TT 2	Research Unit: Teacher Guide
WR	Paragraph Building	TT 2	Research Unit: Teacher Slideshow
TT U1-U4	World of Wonders Writing Prompts	TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
TT 2 L1-L5	World of Wonders Writing Prompts	TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
HX CH1	Archives, Writing Prompts	TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)

6.10.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Soccer and the World Cup Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

Genres

6.11.A			
Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Paragraph Building: Organization Trait	WR	Personal Narrative – Planning, Unit 2
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2 L1	Priority – Characterization
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army	TT 2	Mood
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

6.11.B – Extended Constructed Response (Readiness Standard)

Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning, Drafting	WR	Expository Essay – Characteristics, Unit 1
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Expository Essay – Planning, Unit 2
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The Incredible Panyee FC	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
TT 2 L2	World of Wonders Writing Prompts: A Mad Scientist's Guide to Neuroplasticity; 13 Things You Didn't Know About the Eiffel Tower	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L4	Virtual World: Rhetorical Devices	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn; Hard Time: Working to Rehabilitate Teen Prisoners	TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways	TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
TT 2 L6	World of Wonders Writing Prompts: The Roads Less Traveled; Slam Night at the Midnight Lounge; Tightrope	TT 2 L2	Priority – Dramatic Techniques
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person; Extra Pieces; The Herald of the Forest	TT 2 L3	Informational Text Features
HX CH1	Archives, Writing Prompts: The Flying Dutchman, Icarus	TT 2 L3	Informative Text Organizational Patterns
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

6.11.C – Extended Constructed Response (Readiness Standard)

Compose multi-paragraph argumentative texts using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2	Argumentative Text Quiz (Essay Prompt)
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT 2	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower (Writing Prompt)
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Write)
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction	TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)
TT 2 L7	World of Wonders Writing Prompt: Can the Internet Help End Poverty?		

6.11.D – Extended Constructed Response (Supporting Standard)

Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty	TT	World of Wonders Passage – Adventure Time: Videoconferencing Edition (Writing Prompt)
TT 2 L3	World of Wonders Writing Prompt: Adventure Time: Videoconferencing Edition	TT U4	Priority – Author's Purpose Lesson Extras (Integrating Research and Technology)

Inquiry and Research**6.12.A**

Generate student-selected and teacher-guided questions for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.12.B

Develop and revise a plan.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.12.C

Refine the major research question, if necessary, guided by the answers to a secondary set of questions.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide

6.12.C

Refine the major research question, if necessary, guided by the answers to a secondary set of questions.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Slideshow

6.12.D

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)

6.12.E

Differentiate between primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow

6.12.F

Synthesize information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.12.G

Differentiate between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub: Office		
TT 2 L7	Hub: Tony (Reteach)		

6.12.H: Examine sources for:

6.12.H.i			
Reliability, credibility, and bias.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)
		TT 2 L3	Informational Text Features: Extending the Lesson (Research)

6.12.H.ii			
Faulty reasoning such as hyperbole, emotional appeals, and stereotype.			
Code	Digital Student Experience	Code	Teacher Resources
TT L3	Hub, Tier 4: Portal – Ace Rocket Fuel	TT 2	Research Unit: Student Guide
TT 2 L3	Content on Demand Reteach	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

6.12.I

Display academic citations and use source materials ethically.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub, Tier 8: Said-It Live (Digital Citizenship Assessment)		

6.12.J

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Grade 7**Developing and Sustaining Foundational Language Skills****Oral Language****7.1.A**

listen actively to interpret a message and ask clarifying questions that build on others' ideas.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes, Foggy City Think Aloud	TT U1-U2	Priority – Making Inferences
TT 2 L1	Virtual World: Sherlock Holmes, Global Superpower Think Aloud	TT U1-U4	Priority – Text Fluency
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2 L1	Priority – Characterization
		TT 2 L1-L4	Priority – Text Fluency
		TT 2 L3	Priority – Evaluating Persuasive Content

7.1.B

Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U2	Priority – Making Inferences
		TT U3	Priority – Symbolism
		TT 2 L1	Priority – Characterization

7.1.C

Present a critique of a literary work, film, or dramatic production, employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority – Hero’s Journey
		TT U3	Priority – Hero’s Journey Lesson Extras
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.1.D

Engage in meaningful discourse and provide and accept constructive feedback from others.

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority – Symbolism
		TT U3	Priority – Symbolism Lesson Extras
		TT 2	Priority – Vocabulary: Analyzing Context Clues
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization

7.1.D

Engage in meaningful discourse and provide and accept constructive feedback from others.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L2	Priority – Point of View
		TT 2 L3	Priority – Evaluating Persuasive Content

Vocabulary

(Lexicon is available at all points in the program.)

7.2.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	4-Square with Didja Ninja	TT U1	Priority – Word Analysis – Suffixes
TT U1-U4	All Passages (Glossary)	TT U2	Fairy Tales, Legends, and Folklore: Vocabulary Visa (Reteach)
TT U1-U4	Card Match	TT 2	Priority – Word Analysis: Spelling
TT 2 L1	World of Wonders Passages: Lexicon/Glossary Entries	TT 2	Priority – Word Analysis: Root Words and Word Families
TT 2 L1	Virtual World: Lexicon/Glossary	HX	Priority – Middle School Reading: Spelling
TT 2 L1	Arcade: Lab Lockdown		
TT 2 L2	Arcade: Abnarwhal		

7.2.B – Reporting Category 1 (Readiness Standard)

Use context such as contrast or cause and effect to clarify the meaning of words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary Interventions
TT U1-U4	Card Match	TT U1-U4	Priority – Vocabulary Visa
TT U1	Mystery Word Game	TT U4	Priority – Word Analysis: Understanding Words in Context
TT U2	Word Sort	TT 2	Priority – Vocabulary: Context Clues
TT U3	Syllable Search, Vocab Hack	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L1	Arcade: Card Match	HX	Priority – Middle School Reading: Context Clues
TT 2 L3	Arcade: U.F. Whoa!		
TT 2 L4	Arcade: Super Sleuth		
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		

7.2.C – Reporting Category 1 (Supporting Standard)

Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
TT U1	Vocab Lab (Roots and Suffixes)	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)

7.2.C – Reporting Category 1 (Supporting Standard)

Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.

Code	Digital Student Experience	Code	Teacher Resources
TT U2	Word Sort	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
TT 2 L2	Arcade: Abnarwhal	ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
TT 2 L3	Arcade: U.F. Whoa!	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)
		ISIP AR VOC	9B: Tier 1 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)

7.2.C – Reporting Category 1 (Supporting Standard)

Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		TT U1	Priority – Word Analysis: Suffixes
		TT U2	Priority – Word Analysis: Root Words
		TT 2	Priority – Word Analysis: Root Words and Word Families
		TT 2	Priority – Word Analysis: Affixes

Fluency**7.3**

Adjust fluency when reading grade-level text based on the reading purpose.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR RC	1A: Time for Music
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	2C: Angels in the Lab
TT 2 L1-L7	Fluency Assessment	ISIP AR RC	3A: Choosing Love
TT 2 L1	Virtual World: Sherlock Holmes	ISIP AR RC	3B: What’s in a Name?

7.3

Adjust fluency when reading grade-level text based on the reading purpose.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	4C: Labor of Love
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	5B: Lunchtime with Lisa
HX CH1	Fluency Passage: The Empty City	ISIP AR RC	6A: Drum Lesson
HX CH1	Archives, Self-Selected Reading Passages and Writing Prompts	ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10C: A Great Dad
		ISIP AR	G7 Fluency 1: Tone Deaf
		ISIP AR	G7 Fluency 3: Unpopular Promises
		ISIP AR	G7 Fluency 4: Legend of Lowcalibur
		ISIP AR	G7 Fluency 5: Sharla Goes to Work

7.3

Adjust fluency when reading grade-level text based on the reading purpose.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G7 Fluency 6: Talking Lessons
		ISIP AR	G7 Fluency 7: You Win Some, You Lose Some
		ISIP AR	G7 Fluency 8: Field Trip
		ISIP AR	G7 Fluency 9: Music to Go
		ISIP AR	G7 Fluency 10: Second Chances for All
		TT U1-U4	Priority – Text Fluency
		TT U4	Priority – Text Structures
		TT U4	Priority – Text Fluency
		TT U4	Priority – Author's Purpose
		TT 2	Self-Selected Reading Guide
		TT 2	Masks Novella Unit
		TT 2 L1-L4	Priority – Text Fluency
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument

7.3

Adjust fluency when reading grade-level text based on the reading purpose.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L6	Priority – Text Fluency
		HX	Priority – Middle School Reading: Text Fluency

Self-Sustained Reading**7.4**

Self-select text and read independently for a sustained period of time.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	TT 2	Self-Selected Reading Guide
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages		
HX CH1	Archives, Self-Selected Passages		

Comprehension**Multiple Texts****7.5.A**

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions

7.5.A

Establish purpose for reading assigned and self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	TT 2	Self-Selected Reading Guide
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages	TT 2	Masks Novella Unit
HX CH1	Archives, Self-Selected Passages		

7.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	1C: Fire and Ice
		ISIP AR RC	2A: Do Your Part
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love

7.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself

7.5.B

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		TT U1 L1.1C	Storytelling Across Cultures Lesson – Making Connections
		TT 2	Self-Selected Reading Guide
		TT 2 L3	Informational Text Features

7.5.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
TT U3.1B	Masks	ISIP AR RC	1A: Time for Music
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer	ISIP AR RC	3B: What's in a Name?
TT 2 L7	World of Wonders Writing Prompt: Your Brain on Technology	ISIP AR RC	3C: Big Chug, Be Gone!

7.5.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Writing Prompt: Call of the Wild	ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain

7.5.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10C: A Great Dad
		TT 2	Self-Selected Reading Guide
		TT 2	Masks Novella Unit
		TT 2 L3	Informational Text Features

7.5.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		TT 2	Self-Selected Reading Guide

7.5.E – Reporting Category 1 (Readiness Standard)

Make connections to personal experiences, ideas in other texts, and society.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative (Content on Demand)	ISIP AR RC	3A: Choosing Love
TT 2 L2	Virtual World: Les Misérables Adaptation, Compare the Setting	ISIP AR RC	4C: Labor of Love
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged), Society Self-Portrait	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	9B: Sounds Like School Spirit
		TT U1 L1.1C	Storytelling Across Cultures Lesson – Making Connections
		TT 2	Masks Novella Unit
		TT 2	Self-Selected Reading Guide

7.5.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
TT U1.1B	Didja Ninja: Inferences	ISIP AR RC	2C: Angels in the Lab

7.5.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Who Stole the Mona Lisa?, Parts 1 and 2	ISIP AR RC	3A: Choosing Love
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty	ISIP AR RC	3B: What's in a Name?
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	5A: Too Much of a Good Thing
TT 2 L4	Virtual World: A Tale of Two Cities	ISIP AR RC	6C: Presto!
TT 2 L4	Virtual World: Rhetorical Devices: Juxtaposition – Charles Dickens Excerpt	ISIP AR RC	7A: Round and Round?
HX CH2 ST1	The Disappearance of a Goddess	ISIP AR RC	8C: Hear Ye, Hear Ye
HX CH2 ST2	An Electrifying Debate, Solving the Mystery of the Antikythera Mechanism	ISIP AR RC	9B: Sounds Like School Spirit
HX CH2 ST3A	England's Two Faces	ISIP AR RC	10B: Exercise for the Body and the Brain
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)	TT U1- U2	Priority – Making Inferences
		TT U3- U4	Priority – Making Inferences
		TT U1 L1.1.B	Timeless Tales – Storytelling Across Cultures Lesson – Making Inferences
		TT 2	Masks Novella Unit
		TT 2 L2	Priority – History and Culture

7.5.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Making Inferences Priority Report Lesson
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

7.5.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty	ISIP AR RC	1B: Exploring Space
HX CH1 ST3A	The Tale of Hervor	ISIP AR RC	2A: Do Your Part
HX CH1 ST3B	A Tale of Brotherhood	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?

7.5.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light

7.5.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		TT U1	Priority – Summarize and Paraphrase
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

7.5.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1-U2	Priority – Making Inferences
TT 2 L1	Hub, Tier 4: Portal – Decoder	TT U3-U4	Priority – Making Inferences
		TT U1 L1.1.B	Timeless Tales – Storytelling Across Cultures Lesson – Making Inferences
		TT 2	Masks Novella Unit
		TT 2	Research Unit: Student Guide
		TT 2 L2	Priority – History and Culture
		HX	Middle School Reading: Making Inferences Priority Report Lesson
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

7.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR RC	1A: Time for Music

7.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	2C: Angels in the Lab
TT 2 L1-L7	Fluency Assessment	ISIP AR RC	3A: Choosing Love
TT 2 L1	Virtual World: Sherlock Holmes	ISIP AR RC	3B: What's in a Name?
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	4C: Labor of Love
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	5B: Lunchtime with Lisa
HX CH1	Fluency Passage: The Empty City	ISIP AR RC	6A: Drum Lesson
HX CH1	Archives, Self-Selected Reading Passages and Writing Prompts	ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs

7.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	10C: A Great Dad
		ISIP AR	G7 Fluency 1: Tone Deaf
		ISIP AR	G7 Fluency 2: Midnight Snack Attack
		ISIP AR	G7 Fluency 3: Unpopular Promises
		ISIP AR	G7 Fluency 4: Legend of Lowcalibur
		ISIP AR	G7 Fluency 5: Sharla Goes to Work
		ISIP AR	G7 Fluency 6: Talking Lessons
		ISIP AR	G7 Fluency 7: You Win Some, You Lose Some
		ISIP AR	G7 Fluency 8: Field Trip
		ISIP AR	G7 Fluency 9: Music to Go
		ISIP AR	G7 Fluency 10: Second Chances for All
		TT U1-U4	Priority – Text Fluency
		TT U4	Priority – Text Structures
		TT U4	Priority – Text Fluency
		TT U4	Priority – Author's Purpose
		TT 2	Self-Selected Reading Guide
		TT 2	Masks Novella Unit

7.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L1-L4	Priority – Text Fluency
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L6	Priority – Text Fluency
		HX	Priority – Middle School Reading: Text Fluency

Response Skills

Multiple Texts

7.6.A

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: Shipwrecked	TT U1 L1.1C	Storytelling Across Cultures Lesson – Making Connections
TT 2 L7	World of Wonders Writing Prompt: The Power of One Person	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

7.6.A

Describe personal connections to a variety of sources, including self-selected texts.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army		

7.6.B – Extended Constructed Response (Readiness Standard)

Write responses that demonstrate understanding of texts, including comparing sources within and across genres.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U2&U3	Priority – Story Elements
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT 2	Analyzing Across Genres Essay Prompt (Memory Two Ways)
TT 2 L4	World of Wonders Writing Prompt: The Good, the Bad, and the AI	TT 2	Analyzing Across Genres Essay Prompt (Views of the Desert)
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways	TT 2 L5	Advanced Plot Elements Quiz
TT 2 L6	World of Wonders Writing Prompt: The Roads Less Traveled		

7.6.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music

7.6.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
TT U2.1A	The Warning	ISIP AR RC	1B: Exploring Space
TT U1- U4	World of Wonders Writing Prompts	ISIP AR RC	1C: Fire and Ice
TT 2 L1- L7	World of Wonders Writing Prompts	ISIP AR RC	2A: Do Your Part
HX CH1	Archives, Writing Prompts	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing

7.6.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark

7.6.C – Reporting Category 1 (Readiness Standard)

Use text evidence to support an appropriate response.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		TT 2	Masks Novella Unit
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Priority – Evaluating Persuasive Content
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

7.6.D – Reporting Category 1 (Readiness Standard)

Paraphrase and summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1&U3	Priority – Sequential Summary
TT U1.1A	Sequence and Summary, Mulan, Wall of Water	TT U1	Priority – Summarize and Paraphrase
TT U2.1A	Plot Elements	TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT U3.1B	Sequential Summary Organizer with Perseus and Medusa	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT 2 L3	Virtual World: First Contact	TT U4	Priority – Sequencing
TT 2 L3	Hub, Tier 3: Table 1 – Reasoning/Faulty Reasoning	TT 2	Group Collaboration Guide
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea	TT 2	Masks Novella Unit
TT 2 L3	Virtual World: First Contact	TT 2	Research Unit: Student Guide
TT 2 L4	World of Wonders Writing Prompts: Working to Rehabilitate Teen Prisoners; The Good, the Bad, and the AI	TT 2	Research Unit: Teacher Guide
TT 2 L5	Virtual World: Logical Fallacies	TT 2	Research Unit: Teacher Slideshow
HX CH1 ST1	Mount Fuji and the Moon Princess	TT 2 L3	Informational Text Features
HX CH1 ST2	Lost and Found	TT 2 L3	Priority – Evaluating Persuasive Content
HX CH1 ST3A	Female Viking Warriors, The Tale of Hervor	TT 2 L5	Advanced Plot Elements Quiz
HX CH1 ST3B	Genghis Khan Audio Guide	HX	Middle School Reading: Summarizing Priority Report Lesson

7.6.D – Reporting Category 1 (Readiness Standard)

Paraphrase and summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Writing Prompt: Soccer and the World Cup	HX	Middle School Reading: Paraphrasing Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

7.6.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Who Stole the Mona Lisa?	TT 2	Research Unit: Student Guide
TT U3.1B	Masks	TT 2	Research Unit: Teacher Guide
HX CH1	All Passages	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

7.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary – ISIP Advanced Reading Teacher Directed Interventions

7.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub, Tier 5: Tony	WR	Personal Narrative Interventions
		WR	Expository Interventions
		TT U1	Priority – Vocabulary Visa
		TT U1	Priority – Vocabulary Visa Lesson Extras
		TT U2	Priority – Vocabulary Visa
		TT U2	Priority – Vocabulary Visa Lesson Extras
		TT U3	Priority – Vocabulary Visa
		TT U3	Priority – Vocabulary Visa Lesson Extras
		TT U4	Priority – Vocabulary Visa
		TT U4	Priority – Vocabulary Visa Lesson Extras
		TT 2 L1	Priority – Characterization

7.6.G – Extended Constructed Response (Readiness Standard)

Discuss and write about the explicit or implicit meanings of text.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub, Tier 5: Tony the Bouncer Conversation	TT U2 L2.1C	Fairy Tales, Legends, and Folklore: Literary Symbolism
TT 2 L3	World of Wonders Passage and Writing Prompt: The Midnight Prowler	TT U1- U2	Priority – Making Inferences

7.6.G – Extended Constructed Response (Readiness Standard)

Discuss and write about the explicit or implicit meanings of text.

Code	Digital Student Experience	Code	Teacher Resources
HX CH2 ST1	The Disappearance of a Goddess	TT U3- U4	Priority – Making Inferences
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism	HX	Middle School Reading: Making Inferences Priority Report Lesson

7.6.H

Respond orally or in writing with appropriate register, vocabulary, tone, and voice.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Personal Narrative	WR	Expository Essay Characteristics Lesson 1.3: Voice
WR	Paragraph Building: Voice Trait	WR	Personal Narrative, Characteristics Lesson 1.2: Voice
TT U1- U4	World of Wonders Writing Prompts	TT U4	Priority – Author’s Stylistic Choices
TT 2 L1- L7	World of Wonders Writing Prompts		
HX CH1	Archives, Writing Prompts		

7.6.I

Reflect on and adjust responses as new evidence is presented.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Who Stole the Mona Lisa?: Part 2	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L1	Hub, Tier 5: Tony		

Multiple Genres

Literary Elements

7.7.A – Reporting Category 1 (Supporting Standard)

Infer multiple themes within and across texts using text evidence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U2&U3	Priority – Story Elements Lesson Extras
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2	Masks Novella Unit
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT 1	Analyzing Across Genres Essay Prompt (Views of the Desert)
TT 2 L3	Hub, Tier 5: Tony	TT 2 L5	Advanced Plot Elements Quiz
TT 2 L3	World of Wonders Writing Prompt: Two Poems	HX	Middle School Reading: Text Evidence Priority Report Lesson

7.7.B – Reporting Category 1 (Readiness Standard)

Analyze how characters' qualities influence events and resolution of the conflict.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U3	Priority – Protagonist/Antagonist
TT U3.1B	Didja Ninja and the Hero's Journey in Space; Masks, Perseus	TT 2 L1	Priority – Characterization
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

7.7.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including the use of foreshadowing and suspense, to advance the plot.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
TT U2.1A	The Warning, Bear	TT U2	Priority – Plot Elements
TT U3.1B	Masks	TT U2	Priority – Plot Elements Lesson Extras
TT U4.1A	Didja Ninja and the Battle Stunt	TT U2-U3	Priority – Story Elements
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	TT U3	Priority – Hero's Journey
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2	Masks Novella Unit
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L5	Advanced Plot Elements Quiz

7.7.C – Reporting Category 1 (Readiness Standard)

Analyze plot elements, including the use of foreshadowing and suspense, to advance the plot.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

7.7.D – Reporting Category 1 (Supporting Standard)

Analyze how the setting influences character and plot development.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U2	Priority – Plot Elements
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT U2&U3	Priority – Story Elements
TT 2 L1	Virtual World: History and Culture Connectors – Relationship Between Setting and Characterization (Sherlock Holmes)	TT U3	Priority – Hero's Journey
TT 2 L2	Virtual World: Les Misérables: History and Culture Venn Diagram Comparing Across Genres, Setting, Characterization	TT 2	Masks Novella Unit
TT 2 L2	Reteach: Analyzing Drama	TT 2 L1	Priority – Characterization
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	TT 2 L2	Priority – Dramatic Techniques
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2 L2	Priority – History and Culture
HX CH1 ST1	Mount Fuji and the Moon Princess	TT 2 L5	Advanced Plot Elements Quiz

7.7.D – Reporting Category 1 (Supporting Standard)

Analyze how the setting influences character and plot development.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1 ST3A	The Tale of Hervor	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood		
HX CH2 ST1	The Disappearance of a Goddess		
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		
HX CH1 ST3B	Genghis Khan Audio Guide		
HX CH1	Archives, Self-Selected Passages: The Call of the Wild; The Flying Dutchman; Icarus; Mei and the Terra-Cotta Army		

Genres

7.8.A – Reporting Category 1 (Supporting Standard)

Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, myths, fantasy, and science fiction.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
TT U1- U4	Reading Comprehension Lessons	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary

7.8.A – Reporting Category 1 (Supporting Standard)

Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, myths, fantasy, and science fiction.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	TT U2	Fairy Tales, Legends, and Folklore Lesson – Plot Elements Lesson Extras
TT U3.1B	Masks (Introduction)	TT U2	Fairy Tales, Legends, and Folklore Lesson – Problem and Solution Lesson Extras
TT 2 L1-L7	World of Wonders Writing Prompts	TT U2	Priority – Plot Elements Lesson Extras
TT 2 L1-L7	Reading Comprehension Lessons	TT U2&U3	Priority – Story Elements Lesson Extras
HX CH1	Archives, Writing Prompts	TT U3	Priority – Hero's Journey Lesson Extras
HX	Reading Comprehension Lessons	TT U4	Priority – Author's Purpose Lesson Extras
		TT 2	Masks Novella Unit
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

7.8.B – Reporting Category 1 (Supporting Standard)

Analyze the effect of rhyme scheme, meter, and graphical elements such as punctuation and capitalization in poems across a variety of poetic forms.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub, Tier 5: Tony (Poetry: SAGE Teach)	ISIP AR	G7 Fluency 8: Field Trip

7.8.B – Reporting Category 1 (Supporting Standard)

Analyze the effect of rhyme scheme, meter, and graphical elements such as punctuation and capitalization in poems across a variety of poetic forms.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub, Tier 5: Tony (Poetry: SAGE Teach)	TT 2 L6	Priority – Analyzing Poetry
TT 2 L6	Hub, Tier 1: Cafe SMILE (Metaphor, Simile)		
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1		
TT 2 L6	Hub, Tier 4: Bulletin Board (Notes on Poetic Form)		
TT 2 L6	Hub, Tier 6: Tony, Part 2		
TT 2 L6	Hub, Tier 6: Tables 1 and 2 (Analyzing Tony's Sonnet)		
TT 2 L6	Virtual World: Poetry and Figurative Language		
TT 2 L6	World of Wonders Writing Prompt: Summer at the Lake		

7.8.C – Reporting Category 1 (Supporting Standard)

Analyze how playwrights develop characters through dialogue and staging.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	ISIP AR	G7 Fluency 4: Legend of Lowcalibur
		TT 2 L2	Priority – Dramatic Techniques

7.8.D: Analyze characteristics and structural elements of informational text, including:

7.8.D.i – Reporting Category 1 (Readiness Standard)			
The controlling idea or thesis with supporting evidence.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
WR	Expository Essay: Controlling Idea (Thesis)	ISIP AR RC	1C: Fire and Ice
TT U1.1A	Unofficial Biography of Harry Houdini	ISIP AR RC	2A: Do Your Part
TT U1.1A	World of Wonders Passages and Writing Prompts	ISIP AR RC	2B: Spreading the Love
TT U1.1B	Unexpected Treasure	ISIP AR RC	3C: Big Chug, Be Gone!
TT U4.1A	History of Hollywood; Special Effects and Makeup; Film Adaptations and Documentaries	ISIP AR RC	4A: Now That's Recycling
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	ISIP AR RC	4B: Give This Fish a Hand
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea	ISIP AR RC	6C: Presto!
TT 2 L3	Virtual World: First Contact – Summary for SAGE	ISIP AR RC	7A: Round and Round?
TT 2 L4	World of Wonders Writing Prompt: The Good, the Bad, and the AI	ISIP AR RC	7B: Unplug Yourself
TT 2 L5	Virtual World: Logical Fallacies	ISIP AR RC	7C: Night Light
TT 2 L5	Reteach: L GLASS	ISIP AR RC	9A: When a Bark Is More Than a Bark

7.8.D.i – Reporting Category 1 (Readiness Standard)

The controlling idea or thesis with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Virtual World: Rhetorical Devices	ISIP AR RC	9B: Sounds Like School Spirit
TT 2 L5	World of Wonders Writing Prompt: Amelia Earhart and the Mystery of the Nikumaroro Bones	ISIP AR RC	10B: Exercise for the Body and the Brain
TT 2 L7	World of Wonders Writing Prompts: Extra Pieces, Your Brain on Technology, Can the Internet Help End Poverty?	TT 2	Group Collaboration Guide
HX CH1 ST3B	Genghis Khan Audio Guide	TT 2 L3	Informational Text Features
HX CH1	Archives, Self-Selected Passage: Soccer and the World Cup	TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Priority – Evaluating Persuasive Content

7.8.D.ii – Reporting Category 1 (Supporting Standard)

Features such as references or acknowledgements.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning	TT U4	Priority – Text Structures
TT U4.1A	History of Hollywood: Special Effects and Makeup; Making of a Documentary; World of Wonders Passages; Whose Idea Was That?	TT 2	Argumentative Text Quiz
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer	TT 2 L3	Informational Text Features

7.8.D.iii – Reporting Category 1 (Supporting Standard)

Organizational patterns that support multiple topics, categories, and subcategories.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
WR	Expository Essay: Planning, Drafting	TT U4	Priority – Author's Purpose
TT 2 L2	Hub, Tier 1: SOLO Shades	TT U4	Priority – Text Structures
TT 2 L2	Hub, Tier 2: Table 1	TT 2 L2	Priority – Point of View
TT 2 L2	Hub, Tier 3: Table 1 and Table 2	TT 2 L3	Informational Text Features
TT 2 L2	Hub, Tier 4: SOLO Shades	TT 2 L3	Informative Text Organizational Patterns
TT2 L2	Hub, Tier 7: Tony (Point of View and Author's Purpose)	TT 2 L3	Priority – Analyzing Argument
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L3	Hub, Tier 2: Table 1		
TT 2 L3	Virtual World: First Contact: Humanity Sim		
TT 2 L4	Hub, Tier 1: Table 2		
TT 2 L4	Hub, Tier 5: Bulletin Board		
TT 2 L4	World of Wonders Passages		
TT 2 L4	Virtual World: Rhetorical Devices		
TT 2 L5	Virtual World: Logical Fallacies		

7.8.E: Analyze characteristics and structures of argumentative text by:

7.8.E.i – Reporting Category 1 (Readiness Standard)

Identifying the claim.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2	Argumentative Text Quiz
TT 2 L3	World of Wonders Writing Prompts: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Priority – Analyzing Argument
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L7	World of Wonders Writing Prompts: Can the Internet Help End Poverty?		

7.8.E.ii – Reporting Category 1 (Readiness Standard)

Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2	Argumentative Text Quiz
TT 2 L3	World of Wonders Writing Prompts: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Priority – Analyzing Argument
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction	TT 2 L5	Priority – Advanced Argumentative Texts

7.8.E.ii – Reporting Category 1 (Readiness Standard)

Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	World of Wonders Writing Prompts: Can the Internet Help End Poverty?		

7.8.E.iii – Reporting Category 1 (Supporting Standard)

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Argumentative Text Quiz
		TT 2 L3	Priority – Evaluating Persuasive Content

7.8.F

Analyze characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
TT U3.1B	Multimodal Unit: Masks	TT 2	Multimodal Texts
TT 2 L1	Virtual World: Les Misérables Adaptation	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer		
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?		

Author's Purpose and Craft

7.9.A – Reporting Category 1 (Readiness Standard)

Explain the author's purpose and message within a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
TT U4	Author's Stylistic Choices	ISIP AR RC	2B: Spreading the Love
TT U4.1B	Didja Ninja and Author's Purpose	ISIP AR RC	10C: A Great Dad
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U4	Priority – Author's Purpose
TT 2 L2	World of Wonders Writing Prompt: A Mad Scientist's Guide to Neuroplasticity	TT U4	Priority – Author's Purpose Lesson Extras
TT 2 L4	Hub, Tier 1: Table 1 and Table 2	TT U4	Priority – Author's Stylistic Choices
TT 2 L5	World of Wonders Passages and Writing Prompts	TT U4	Priority – Author's Stylistic Choices Lesson Extras
		TT 2 L5	Advanced Plot Elements Quiz

7.9.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U4	Priority – Text Structures
TT U4.1A	Didja Ninja and Text Structures	TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features

7.9.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Evaluating Persuasive Content

7.9.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer	TT 2	Argumentative Text Quiz
		TT 2 L3	Informational Text Features
		TT 2 L3	Priority – Evaluating Persuasive Content

7.9.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L6	Virtual World: Poetry and Figurative Language	TT U4	Priority – Author's Stylistic Choices
		TT 2 L6	Priority – Analyzing Poetry

7.9.E – Reporting Category 1 (Supporting Standard)

Identify the use of literary devices, including subjective and objective point of view.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT 2 L2	Priority: Point of View
TT 2 L2	Hub, Tier 1: SOLO Shades		
TT 2 L2	Hub, Tier 2: Table 1		
TT 2 L2	Hub, Tier 3: Table 1		
TT 2 L2	Hub, Tier 3: Table 2		
TT 2 L2	Hub, Tier 4: SOLO Shades		
TT 2 L2	Hub, Tier 7: Tony		
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation		
TT 2 L2	Reteach: Point of View		
TT 2 L2	World of Wonders Writing Prompt: 13 Things You Didn't Know About the Eiffel Tower		

7.9.F – Reporting Category 1 (Supporting Standard)

Analyze how the author's use of language contributes to mood, voice, and tone.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	WR	Personal Narrative, Characteristics Lesson 1.2: Voice
WR	Essay Writing: Personal Narrative – Voice Activity	WR	Expository Essay, Characteristics Lesson 1.3: Voice

7.9.F – Reporting Category 1 (Supporting Standard)

Analyze how the author's use of language contributes to mood, voice, and tone.

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay Writing: Expository – Drafting	TT 2	Mood

7.9.G – Reporting Category 1 (Supporting Standard)

Explain the purpose of rhetorical devices such as direct address and rhetorical questions and logical fallacies such as loaded language and sweeping generalizations.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Virtual World: Rhetorical Devices	TT 2 L4	Priority – Rhetoric
TT 2 L5	Virtual World: Logical Fallacies	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L5	Virtual World: Rhetorical Devices	TT 2 L5	Priority – Rhetorical Techniques
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Composition**Writing Process****7.10.A**

Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Planning	WR	Personal Narrative – Planning, Unit 2
WR	Expository Essay: Planning	WR	Expository Essay – Planning, Unit 2

7.10.B: Develop drafts into a focused, structured, and coherent piece of writing by:

7.10.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT U1-U4	World of Wonders Writing Prompts	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L1-L7	World of Wonders Writing Prompts	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
HX CH1	Archives, Writing Prompts	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1

7.10.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2

7.10.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Draft	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Paragraph Building: Sentence Fluency Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Personal Narrative: Drafting	WR	Personal Narrative – Characteristics, Unit 1
WR	Expository Essay: Drafting	WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2

7.10.C – Reporting Category 2 (Readiness Standard)

Revise drafts for clarity, development, organization, style, word choice, and sentence variety.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Revise	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building: Voice Trait, Sentence Fluency Trait, Organization Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Personal Narrative	WR	Paragraph Building – Word Choice Trait Rubric
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		TT 2	Research Unit: Teacher Guide

7.10.D: Edit drafts using standard English conventions, including:

7.10.D.i – Reporting Category 2 (Readiness Standard)

Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1

7.10.D.i – Reporting Category 2 (Readiness Standard)

Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Personal Narrative – Planning, Unit 2
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3
TT 2 L1-L5	World of Wonders Writing Prompts	WR	Expository Essay – Characteristics, Unit 1
HX CH1	Archives, Writing Prompts	WR	Expository Essay – Planning, Unit 2
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
		TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
		TT 2	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower (Writing Prompt)
		TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)

7.10.D.i – Reporting Category 2 (Readiness Standard)

Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Soccer and the World Cup Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

7.10.D.ii – Reporting Category 2 (Readiness Standard)

Consistent, appropriate use of verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Paragraph Building	WR	Personal Narrative – Planning, Unit 2

7.10.D.ii – Reporting Category 2 (Readiness Standard)

Consistent, appropriate use of verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3
TT 2 L1-L5	World of Wonders Writing Prompts	WR	Expository Essay – Characteristics, Unit 1
HX CH1	Archives, Writing Prompts	WR	Expository Essay – Planning, Unit 2
HX	Faceplant Game	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

7.10.D.iii – Reporting Category 2 (Supporting Standard)

Conjunctive adverbs.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.10.D.iv – Reporting Category 2 (Supporting Standard)

Prepositions and prepositional phrases and their influence on subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	ISIP AR	G7 Fluency 10: Second Chances for All
WR	Personal Narrative	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.10.D.v – Reporting Category 2 (Supporting Standard)

Pronoun-antecedent agreement.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.10.D.vi – Reporting Category 2 (Supporting Standard)

Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Sentence Fluency Trait	TT 2	Research Unit: Student Guide
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Teacher Guide
TT 2	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Slideshow

7.10.D.vii – Reporting Category 2 (Supporting Standard)

Correct capitalization.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative: Publishing	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.10.D.viii – Reporting Category 2 (Supporting Standard)

Punctuation, including commas to set off words, phrases, and clauses, and semicolons.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative: Publishing	TT 2	Research Unit: Student Guide
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.10.D.ix – Reporting Category 2 (Readiness Standard)

Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Expository Essay	TT 2	Priority – Word Analysis: Spelling

7.10.D.ix – Reporting Category 2 (Readiness Standard)

Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	HX	Priority – Middle School Reading: Spelling Lesson
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Student Guide
TT U1-U4	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Guide
TT 2 L1-L5	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Slideshow
HX CH1	Archives, Writing Prompts		
HX	Nekokami Game		

7.10.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	TT 2	Research Unit: Student Guide
WR	Personal Narrative	TT 2	Research Unit: Teacher Guide
WR	Paragraph Building	TT 2	Research Unit: Teacher Slideshow
TT U1-U4	World of Wonders Writing Prompts	TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
TT 2 L1-L5	World of Wonders Writing Prompts	TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
HX CH1	Archives, Writing Prompts	TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)

7.10.E

Publish written work for appropriate audiences.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Soccer and the World Cup Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

Genres

7.11.A			
Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Paragraph Building: Organization Trait	WR	Personal Narrative – Planning, Unit 2
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2 L1	Priority – Characterization
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	TT 2 L2	Priority – Point of View
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army	TT 2	Mood
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

7.11.B – Extended Constructed Response (Readiness Standard)

Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning, Drafting	WR	Expository Essay – Characteristics, Unit 1
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Expository Essay – Planning, Unit 2
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The Incredible Panyee FC	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
TT 2 L2	World of Wonders Writing Prompts: A Mad Scientist's Guide to Neuroplasticity; 13 Things You Didn't Know About the Eiffel Tower	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L4	Virtual World: Rhetorical Devices	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn; Hard Time: Working to Rehabilitate Teen Prisoners	TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways	TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
TT 2 L6	World of Wonders Writing Prompts: The Roads Less Traveled; Slam Night at the Midnight Lounge; Tightrope	TT 2 L2	Priority – Dramatic Techniques
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person; Extra Pieces; The Herald of the Forest	TT 2 L3	Informational Text Features
HX CH1	Archives, Writing Prompts: The Flying Dutchman, Icarus	TT 2 L3	Informative Text Organizational Patterns
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

7.11.C – Extended Constructed Response (Readiness Standard)

Compose multi-paragraph argumentative texts using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2	Argumentative Text Quiz (Essay Prompt)
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT 2	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower (Writing Prompt)
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Write)
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction	TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)
TT 2 L7	World of Wonders Writing Prompt: Can the Internet Help End Poverty?		

7.11.D – Extended Constructed Response (Supporting Standard)

Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty	TT	World of Wonders Passage – Adventure Time: Videoconferencing Edition (Writing Prompt)
TT 2 L3	World of Wonders Writing Prompt: Adventure Time: Videoconferencing Edition	TT U4	Priority – Author's Purpose Lesson Extras (Integrating Research and Technology)

Inquiry and Research**7.12.A**

Generate student-selected and teacher-guided questions for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.12.B

Develop and revise a plan.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.12.C

Refine the major research question, if necessary, guided by the answers to a secondary set of questions.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide

7.12.C

Refine the major research question, if necessary, guided by the answers to a secondary set of questions.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Slideshow

7.12.D

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)

7.12.E

Differentiate between primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow

7.12.F

Synthesize information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.12.G

Differentiate between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub: Office		
TT 2 L7	Hub: Tony (Reteach)		

7.12.H: Examine sources for:

7.12.H.i

Reliability, credibility, and bias.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide

7.12.H.i

Reliability, credibility, and bias.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)
		TT 2 L3	Informational Text Features: Extending the Lesson (Research)

7.12.H.ii

Faulty reasoning such as hyperbole, emotional appeals, and stereotype.

Code	Digital Student Experience	Code	Teacher Resources
TT L3	Hub, Tier 4: Portal – Ace Rocket Fuel	TT 2	Research Unit: Student Guide
TT 2 L3	Content on Demand Reteach	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

7.12.I

Display academic citations and use source materials ethically.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide

7.12.I

Display academic citations and use source materials ethically.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub, Tier 8: Said-It Live (Digital Citizenship Assessment)		

7.12.J

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Grade 8

Developing and Sustaining Foundational Language Skills

Oral Language

8.1.A			
Listen actively to interpret a message by summarizing, asking questions, and making comments.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes, Foggy City Think Aloud	TT U1-U2	Priority – Making Inferences
TT 2 L1	Virtual World: Sherlock Holmes, Global Superpower Think Aloud	TT U1-U4	Priority – Text Fluency
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT U1	Priority – Summarize and Paraphrase
		TT 2 L1	Priority – Characterization
		TT 2 L1-L4	Priority – Text Fluency
		HX	Middle School Reading: Making Inferences Priority Report Lesson

8.1.B			
Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.			
Code	Digital Student Experience	Code	Teacher Resources
		TT U1-U4	Priority – Text Fluency
		TT U1-U2	Priority – Making Inferences

8.1.B

Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority – Symbolism
		TT 2 L1-L4	Priority – Text Fluency
		TT 2 L1	Priority – Characterization

8.1.C

Advocate a position using anecdotes, analogies, and/or illustrations employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority – Hero’s Journey
		TT U3	Priority – Hero’s Journey Lesson Extras
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Priority – Analyzing Argument
		TT 2	Group Collaboration Guide
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.1.D

Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.

Code	Digital Student Experience	Code	Teacher Resources
		TT U3	Priority – Symbolism
		TT U3	Priority – Symbolism Lesson Extras
		TT 2	Priority – Vocabulary: Analyzing Context Clues
		TT 2	Group Collaboration Guide
		TT 2 L1	Priority – Characterization
		TT 2 L2	Priority – Point of View
		TT 2 L3	Priority – Evaluating Persuasive Content

Vocabulary

(Lexicon is available at all points in the program.)

8.2.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	4-Square with Didja Ninja	TT U1	Priority – Word Analysis – Suffixes
TT U1-U4	All Passages (Glossary)	TT U2	Fairy Tales, Legends, and Folklore: Vocabulary Visa (Reteach)
TT U1-U4	Card Match	TT 2	Priority – Word Analysis: Spelling
TT 2 L1	World of Wonders Passages: Lexicon/Glossary Entries	TT 2	Priority – Word Analysis: Root Words and Word Families

8.2.A – Reporting Category 1 (Supporting Standard)

Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Lexicon/Glossary	HX	Priority – Middle School Reading: Spelling
TT 2 L1	Arcade: Lab Lockdown		
TT 2 L2	Arcade: Abnarwhal		

8.2.B – Reporting Category 1 (Readiness Standard)

Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary Interventions
TT U1-U4	Card Match	TT U1-U4	Priority – Vocabulary Visa
TT U1	Mystery Word Game	TT U4	Priority – Word Analysis: Understanding Words in Context
TT U2	Word Sort	TT 2	Priority – Vocabulary: Context Clues
TT U3	Syllable Search, Vocab Hack	TT 2	Priority – Vocabulary: Analyzing Context Clues
TT 2 L1	Arcade: Card Match	HX	Priority – Middle School Reading: Context Clues
TT 2 L3	Arcade: U.F. Whoa!		
TT 2 L4	Arcade: Super Sleuth		
HX	Arcade: Card Match		
HX	Arcade: Hype Dance Battle		

8.2.C – Reporting Category 1 (Supporting Standard)

Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR VOC	1C: Tier 1 – Types of Flags, Latin Prefix (trans-)
TT U1	Vocab Lab (Roots and Suffixes)	ISIP AR VOC	2C: Tier 1 – Kapok Tree, Latin Root (tain)
TT U2	Word Sort	ISIP AR VOC	3C: Tier 1 – Irish Folklore, Latin Prefix (sub-)
TT 2 L2	Arcade: Abnarwhal	ISIP AR VOC	4C: Tier 1 – A New Human Species, Latin and Greek Roots (cred, auto)
TT 2 L3	Arcade: U.F. Whoa!	ISIP AR VOC	5A: Tier 3 – Latin Root (tract) “A Matter of Interest”
		ISIP AR VOC	6B: Tier 2 – Greek Root (graph) “Picture This”
		ISIP AR VOC	6C: Tier 1 – Basketball, Latin Prefixes (inter-, pre-)
		ISIP AR VOC	7A: Tier 3 – Latin Root (port) “Made in the U.S.A.?”
		ISIP AR VOC	7B: Tier 2 – Prefixes (fore- and semi-) “Holiday Light”
		ISIP AR VOC	7C: Tier 1 – Handmade Books, Latin Roots (scrib/script)
		ISIP AR VOC	8B: Tier 2 – Latin Roots (vert, spect) “The Perfect Outfit”
		ISIP AR VOC	8C: Tier 1 – Civil War, Latin Roots (rupt, struct)

8.2.C – Reporting Category 1 (Supporting Standard)

Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR VOC	9B: Tier 1 – Latin Root (ject) “Express Yourself”
		ISIP AR VOC	9C: Tier 1 – Chain Mail, Latin Roots (man, val)
		ISIP AR VOC	10A: Tier 3 – Latin Roots (aud, bene) “Hope from the Past”
		ISIP AR VOC	10B: Tier 2 – Greek Roots (chron, phon) “Driving Smart”
		TT U1	Priority – Word Analysis: Suffixes
		TT U2	Priority – Word Analysis: Root Words
		TT 2	Priority – Word Analysis: Root Words and Word Families
		TT 2	Priority – Word Analysis: Affixes

Fluency

8.3

Adjust fluency when reading grade-level text based on the reading purpose.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR RC	1A: Time for Music
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	1B: Exploring Space

8.3			
Adjust fluency when reading grade-level text based on the reading purpose.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1-L7	Fluency Assessment	ISIP AR RC	1C: Fire and Ice
TT 2 L1	Virtual World: Sherlock Holmes	ISIP AR RC	2A: Do Your Part
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	2B: Spreading the Love
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	2C: Angels in the Lab
HX CH1	Fluency Passage: The Empty City	ISIP AR RC	3A: Choosing Love
HX	Archives, Self-Selected Reading Passages and Writing Prompts	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa

8.3			
Adjust fluency when reading grade-level text based on the reading purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit

8.3			
Adjust fluency when reading grade-level text based on the reading purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		ISIP AR	G8 Fluency 1: Google Talk
		ISIP AR	G8 Fluency 2: A Dangerous Gift
		ISIP AR	G8 Fluency 3: Enchanted Rock
		ISIP AR	G8 Fluency 4: The Case of the Missing Poodle
		ISIP AR	G8 Fluency 5: Saying Good-Bye
		ISIP AR	G8 Fluency 6: The Power of the Pen
		ISIP AR	G8 Fluency 7: The Power of Music
		ISIP AR	G8 Fluency 8: One Tree, Four Haiku
		ISIP AR	G8 Fluency 9: Go Ahead – Play Dirty
		ISIP AR	G8 Fluency 10: Invasion of the Burmese Pythons
		TT U1-U4	Priority – Text Fluency
		TT U4	Priority – Text Fluency

8.3			
Adjust fluency when reading grade-level text based on the reading purpose.			
Code	Digital Student Experience	Code	Teacher Resources
		TT U4	Priority – Text Structures
		TT U4	Priority – Author’s Purpose
		TT 2	Self-Selected Reading Guide
		TT 2	Masks Novella Unit
		TT 2 L2	Priority – Point of View
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		HX	Priority – Middle School Reading: Text Fluency

Self-Sustained Reading

8.4			
Self-select text and read independently for a sustained period of time.			
Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	TT 2	Self-Selected Reading Guide
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages		
HX CH1	Archives, Self-Selected Passages		

Comprehension

Multiple Texts

8.5.A			
Establish purpose for reading assigned and self-selected texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text fluency Subtests	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
TT U1-U4	World of Wonders Passages, Self-Selected Reading Passages	TT 2	Self-Selected Reading Guide
TT 2 L1-L7	World of Wonders Passages, Self-Selected Reading Passages	TT 2	Masks Novella Unit
HX CH1	Archives, Self-Selected Passages		

8.5.B			
Generate questions about text before, during, and after reading to deepen understanding and gain information.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	1A: Time for Music
		ISIP AR RC	1B: Exploring Space
		ISIP AR RC	1C: Fire and Ice
		ISIP AR RC	2A: Do Your Part

8.5.B			
Generate questions about text before, during, and after reading to deepen understanding and gain information.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6B: The Big Day

8.5.B			
Generate questions about text before, during, and after reading to deepen understanding and gain information.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		TT U1 L1.1C	Storytelling Across Cultures Lesson – Making Connections
		TT 2	Self-Selected Reading Guide
		TT 2 L3	Informational Text Features

8.5.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
TT U3.1B	Masks	ISIP AR RC	1A: Time for Music
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer	ISIP AR RC	3B: What's in a Name?
TT 2 L7	World of Wonders Writing Prompt: Your Brain on Technology	ISIP AR RC	3C: Big Chug, Be Gone!
HX CH1	Archives, Writing Prompt: Call of the Wild	ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

8.5.C – Reporting Category 1 (Supporting Standard)

Make and correct or confirm predictions using text features, characteristics of genre, and structures.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		TT 2	Self-Selected Reading Guide
		TT 2	Masks Novella Unit
		TT 2 L3	Informational Text Features

8.5.D

Create mental images to deepen understanding.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	8B: Time to Fly

8.5.D			
Create mental images to deepen understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	8C: Hear Ye, Hear Ye
		TT 2	Self-Selected Reading Guide

8.5.E – Reporting Category 1 (Readiness Standard)			
Make connections to personal experiences, ideas in other texts, and society.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative (Content on Demand)	ISIP AR RC	3A: Choosing Love
TT 2 L2	Virtual World: Les Misérables Adaptation, Compare the Setting	ISIP AR RC	4C: Labor of Love
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged), Society Self-Portrait	ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	9B: Sounds Like School Spirit
		TT U1 L1.1C	Storytelling Across Cultures Lesson – Making Connections
		TT 2	Masks Novella Unit
		TT 2	Self-Selected Reading Guide

8.5.F – Reporting Category 1 (Readiness Standard)			
Make inferences and use evidence to support understanding.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
TT U1.1B	Didja Ninja: Inferences	ISIP AR RC	2C: Angels in the Lab
TT U1.1B	Who Stole the Mona Lisa?, Parts 1 and 2	ISIP AR RC	3A: Choosing Love
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty	ISIP AR RC	3B: What's in a Name?
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	5A: Too Much of a Good Thing
TT 2 L4	Virtual World: A Tale of Two Cities	ISIP AR RC	6C: Presto!
TT 2 L4	Virtual World: Rhetorical Devices: Juxtaposition – Charles Dickens Excerpt	ISIP AR RC	7A: Round and Round?
HX CH2 ST1	The Disappearance of a Goddess	ISIP AR RC	8C: Hear Ye, Hear Ye
HX CH2 ST2	An Electrifying Debate, Solving the Mystery of the Antikythera Mechanism	ISIP AR RC	9B: Sounds Like School Spirit
HX CH2 ST3A	England's Two Faces	ISIP AR RC	10B: Exercise for the Body and the Brain
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)	TT U1- U2	Priority – Making Inferences
		TT U3- U4	Priority – Making Inferences

8.5.F – Reporting Category 1 (Readiness Standard)

Make inferences and use evidence to support understanding.

Code	Digital Student Experience	Code	Teacher Resources
		TT U1 L1.1.B	Timeless Tales – Storytelling Across Cultures Lesson – Making Inferences
		TT 2	Masks Novella Unit
		TT 2 L2	Priority – History and Culture
		HX	Middle School Reading: Making Inferences Priority Report Lesson
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

8.5.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty	ISIP AR RC	1B: Exploring Space
HX CH1 ST3A	The Tale of Hervor	ISIP AR RC	2A: Do Your Part
HX CH1 ST3B	A Tale of Brotherhood	ISIP AR RC	2B: Spreading the Love

8.5.G – Reporting Category 1 (Readiness Standard)			
Evaluate details read to determine key ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!

8.5.G – Reporting Category 1 (Readiness Standard)			
Evaluate details read to determine key ideas.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		TT U1	Priority – Summarize and Paraphrase

8.5.G – Reporting Category 1 (Readiness Standard)

Evaluate details read to determine key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

8.5.H – Reporting Category 1 (Readiness Standard)

Synthesize information to create new understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1-U2	Priority – Making Inferences
TT 2 L1	Hub, Tier 4: Portal – Decoder	TT U3-U4	Priority – Making Inferences
		TT U1 L1.1.B	Timeless Tales – Storytelling Across Cultures Lesson – Making Inferences
		TT 2	Masks Novella Unit
		TT 2	Research Unit: Student Guide
		TT 2 L2	Priority – History and Culture
		HX	Middle School Reading: Making Inferences Priority Report Lesson
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

8.5.I			
Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR RC	1A: Time for Music
ISIP AR	Reading Comprehension and Text Fluency Subtests	ISIP AR RC	1B: Exploring Space
TT U1- U4	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	1B: Exploring Space
TT 2 L1- L7	Fluency Assessment	ISIP AR RC	1C: Fire and Ice
TT 2 L1	Virtual World: Sherlock Holmes	ISIP AR RC	1A: Time for Music
TT 2 L2	Virtual World: Les Misérables Adaptation	ISIP AR RC	2A: Do Your Part
TT 2 L1- L7	World of Wonders Passages, Self-Selected Reading Passages	ISIP AR RC	2B: Spreading the Love
HX CH1	Fluency Passage: The Empty City	ISIP AR RC	2C: Angels in the Lab
HX	Archives, Self-Selected Reading Passages and Writing Prompts	ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling

8.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

8.5.I

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		ISIP AR	G8 Fluency 1: Google Talk
		ISIP AR	G8 Fluency 2: A Dangerous Gift
		ISIP AR	G8 Fluency 3: Enchanted Rock
		ISIP AR	G8 Fluency 4: The Case of the Missing Poodle
		ISIP AR	G8 Fluency 5: Saying Good-Bye
		ISIP AR	G8 Fluency 6: The Power of the Pen
		ISIP AR	G8 Fluency 7: The Power of Music
		ISIP AR	G8 Fluency 8: One Tree, Four Haiku
		ISIP AR	G8 Fluency 9: Go Ahead – Play Dirty

8.5.1

Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR	G8 Fluency 10: Invasion of the Burmese Pythons
		TT U1-U4	Priority – Text Fluency
		TT U4	Priority – Text Fluency
		TT U4	Priority – Text Structures
		TT U4	Priority – Author's Purpose
		TT 2	Self-Selected Reading Guide
		TT 2	Masks Novella Unit
		TT 2 L2	Priority – Point of View
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L3	Informational Text Features
		TT 2 L3	Informational Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		HX	Priority – Middle School Reading: Text Fluency

Response Skills

Multiple Texts

8.6.A			
Describe personal connections to a variety of sources, including self-selected texts.			
TT 2 L1	World of Wonders Writing Prompt: Shipwrecked	TT U1 L1.1C	Storytelling Across Cultures Lesson – Making Connections
TT 2 L7	World of Wonders Writing Prompt: The Power of One Person	HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army		

8.6.B – Extended Constructed Response (Readiness Standard)			
Write responses that demonstrate understanding of texts, including comparing sources within and across genres.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U2&U3	Priority – Story Elements
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT 2	Analyzing Across Genres Essay Prompt (Memory Two Ways)
TT 2 L4	World of Wonders Writing Prompt: The Good, the Bad, and the AI	TT 2	Analyzing Across Genres Essay Prompt (Views of the Desert)
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways	TT 2 L5	Advanced Plot Elements Quiz
TT 2 L6	World of Wonders Writing Prompt: The Roads Less Traveled		

8.6.C – Reporting Category 1 (Readiness Standard)			
Use text evidence to support an appropriate response.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1A: Time for Music
TT U2.1A	The Warning	ISIP AR RC	1B: Exploring Space
TT U1- U4	World of Wonders Writing Prompts	ISIP AR RC	1C: Fire and Ice
TT 2 L1- L7	World of Wonders Writing Prompts	ISIP AR RC	2A: Do Your Part
HX CH1	Archives, Writing Prompts	ISIP AR RC	2B: Spreading the Love
		ISIP AR RC	2C: Angels in the Lab
		ISIP AR RC	3A: Choosing Love
		ISIP AR RC	3B: What's in a Name?
		ISIP AR RC	3C: Big Chug, Be Gone!
		ISIP AR RC	4A: Now That's Recycling
		ISIP AR RC	4B: Give This Fish a Hand
		ISIP AR RC	4C: Labor of Love

8.6.C – Reporting Category 1 (Readiness Standard)			
Use text evidence to support an appropriate response.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	5A: Too Much of a Good Thing
		ISIP AR RC	5B: Lunchtime with Lisa
		ISIP AR RC	5C: An Aniplant
		ISIP AR RC	6A: Drum Lesson
		ISIP AR RC	6B: The Big Day
		ISIP AR RC	6C: Presto!
		ISIP AR RC	7A: Round and Round?
		ISIP AR RC	7B: Unplug Yourself!
		ISIP AR RC	7C: Night Light
		ISIP AR RC	8A: A Good Fit
		ISIP AR RC	8B: Time to Fly
		ISIP AR RC	8C: Hear Ye, Hear Ye

8.6.C – Reporting Category 1 (Readiness Standard)			
Use text evidence to support an appropriate response.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP AR RC	9A: When a Bark Is More Than a Bark
		ISIP AR RC	9B: Sounds Like School Spirit
		ISIP AR RC	9C: Band Aid
		ISIP AR RC	10A: Wants vs. Needs
		ISIP AR RC	10B: Exercise for the Body and the Brain
		ISIP AR RC	10C: A Great Dad
		TT 2	Masks Novella Unit
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Priority – Evaluating Persuasive Content
		HX	Middle School Reading: Text Evidence Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

8.6.D – Reporting Category 1 (Readiness Standard)			
Paraphrase and summarize texts in ways that maintain meaning and logical order.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U1&U3	Priority – Sequential Summary
TT U1.1A	Sequence and Summary, Mulan, Wall of Water	TT U1	Priority – Summarize and Paraphrase
TT U2.1A	Plot Elements	TT U1	Priority – Summarize and Paraphrase Lesson Extras
TT U3.1B	Sequential Summary Organizer with Perseus and Medusa	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT 2 L3	Virtual World: First Contact	TT U4	Priority – Sequencing
TT 2 L3	Hub, Tier 3: Table 1 – Reasoning/Faulty Reasoning	TT 2	Group Collaboration Guide
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea	TT 2	Masks Novella Unit
TT 2 L3	Virtual World: First Contact	TT 2	Research Unit: Student Guide
TT 2 L4	World of Wonders Writing Prompts: Working to Rehabilitate Teen Prisoners; The Good, the Bad, and the AI	TT 2	Research Unit: Teacher Guide
TT 2 L5	Virtual World: Logical Fallacies	TT 2	Research Unit: Teacher Slideshow
HX CH1 ST1	Mount Fuji and the Moon Princess	TT 2 L3	Informational Text Features
HX CH1 ST2	Lost and Found	TT 2 L3	Priority – Evaluating Persuasive Content
HX CH1 ST3A	Female Viking Warriors, The Tale of Hervor	TT 2 L5	Advanced Plot Elements Quiz
HX CH1 ST3B	Genghis Khan Audio Guide	HX	Middle School Reading: Summarizing Priority Report Lesson

8.6.D – Reporting Category 1 (Readiness Standard)

Paraphrase and summarize texts in ways that maintain meaning and logical order.

Code	Digital Student Experience	Code	Teacher Resources
HX CH1	Archives, Writing Prompt: Soccer and the World Cup	HX	Middle School Reading: Paraphrasing Priority Report Lesson
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

8.6.E

Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Who Stole the Mona Lisa?	TT 2	Research Unit: Student Guide
TT U3.1B	Masks	TT 2	Research Unit: Teacher Guide
HX CH1	All Passages	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

8.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary Subtest	ISIP AR	Vocabulary – ISIP Advanced Reading Teacher Directed Interventions

8.6.F

Respond using newly acquired vocabulary as appropriate.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub, Tier 5: Tony	WR	Personal Narrative Interventions
		WR	Expository Interventions
		TT U1	Priority – Vocabulary Visa
		TT U1	Priority – Vocabulary Visa Lesson Extras
		TT U2	Priority – Vocabulary Visa
		TT U2	Priority – Vocabulary Visa Lesson Extras
		TT U3	Priority – Vocabulary Visa
		TT U3	Priority – Vocabulary Visa Lesson Extras
		TT U4	Priority – Vocabulary Visa
		TT U4	Priority – Vocabulary Visa Lesson Extras
		TT 2 L1	Priority – Characterization

8.6.G – Extended Constructed Response (Readiness Standard)

Discuss and write about the explicit or implicit meanings of text.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub, Tier 5: Tony	TT U2 L2.1C	Fairy Tales, Legends, and Folklore: Literary Symbolism
TT 2 L3	World of Wonders Passage and Writing Prompt: The Midnight Prowler	TT U1- U2	Priority – Making Inferences

8.6.G – Extended Constructed Response (Readiness Standard)

Discuss and write about the explicit or implicit meanings of text.

Code	Digital Student Experience	Code	Teacher Resources
HX CH2 ST1	The Disappearance of a Goddess	TT U3- U4	Priority – Making Inferences
HX CH2 ST2	Solving the Mystery of the Antikythera Mechanism	HX	Middle School Reading: Making Inferences Priority Report Lesson

8.6.H

Respond orally or in writing with appropriate register, vocabulary, tone, and voice.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Personal Narrative	WR	Expository Essay Characteristics Lesson 1.3: Voice
WR	Paragraph Building: Voice Trait	WR	Personal Narrative, Characteristics Lesson 1.2: Voice
TT U1- U4	World of Wonders Writing Prompts	TT U4	Priority – Author’s Stylistic Choices
TT 2 L1- L7	World of Wonders Writing Prompts		
HX CH1	Archives, Writing Prompts		

8.6.I

Reflect on and adjust responses as new evidence is presented.

Code	Digital Student Experience	Code	Teacher Resources
TT U1.1B	Who Stole the Mona Lisa?: Part 2	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L1	Hub, Tier 5: Tony		

8.6.J

Defend or challenge the authors' claims using relevant text evidence.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT 2	Argumentative Essay Prompt (Pro/Con)
		TT 2	Argumentative Text Quiz
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L5	Priority – Advanced Argumentative Texts

Multiple Genres

Literary Elements

8.7.A – Reporting Category 1 (Supporting Standard)

Analyze how themes are developed through the interaction of characters and events.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U2&U3	Priority – Story Elements Lesson Extras

8.7.A – Reporting Category 1 (Supporting Standard)

Analyze how themes are developed through the interaction of characters and events.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2	Masks Novella Unit
TT 2 L2	World of Wonders Writing Prompt: Views of the Desert	TT 1	Analyzing Across Genres Essay Prompt (Views of the Desert)
TT 2 L3	Hub, Tier 5: Tony	TT 2 L5	Advanced Plot Elements Quiz
TT 2 L3	World of Wonders Writing Prompt: Two Poems	HX	Middle School Reading: Text Evidence Priority Report Lesson

8.7.B – Reporting Category 1 (Readiness Standard)

Analyze how characters' motivations and behaviors influence events and resolution of the conflict.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U3	Priority – Protagonist/Antagonist
TT U3.1B	Didja Ninja and the Hero's Journey in Space; Masks, Perseus	TT 2 L1	Priority – Characterization
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)

8.7.C – Reporting Category 1 (Readiness Standard)

Analyze non-linear plot development such as flashbacks, foreshadowing, subplots, and parallel plot structures and compare it to linear plot development.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
TT U2.1A	The Warning, Bear	TT U2	Priority – Plot Elements
TT U3.1B	Masks	TT U2	Priority – Plot Elements Lesson Extras
TT U4.1A	Didja Ninja and the Battle Stunt	TT U2-U3	Priority – Story Elements
TT 2 L1	Virtual World: Sherlock Holmes Branching Narrative	TT U3	Priority – Hero’s Journey
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	TT 2	Masks Novella Unit
		TT 2 L2	Priority – Dramatic Techniques
		TT 2 L5	Advanced Plot Elements Quiz
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

8.7.D – Reporting Category 1 (Supporting Standard)

Explain how the setting influences the values and beliefs of characters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U2	Priority – Plot Elements
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT U2&U3	Priority – Story Elements

8.7.D – Reporting Category 1 (Supporting Standard)			
Explain how the setting influences the values and beliefs of characters.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: History and Culture Connectors – Relationship Between Setting and Characterization (Sherlock Holmes)	TT U3	Priority – Hero’s Journey
TT 2 L2	Virtual World: Les Misérables: History and Culture Venn Diagram Comparing Across Genres, Setting, Characterization	TT 2	Masks Novella Unit
TT 2 L2	Reteach: Analyzing Drama	TT 2 L1	Priority – Characterization
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	TT 2 L2	Priority – Dramatic Techniques
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2 L2	Priority – History and Culture
HX CH1 ST1	Mount Fuji and the Moon Princess	TT 2 L5	Advanced Plot Elements Quiz
HX CH1 ST3A	The Tale of Hervor	HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
HX CH1 ST3B	How the Arrow Got His Name, A Tale of Brotherhood		
HX CH2 ST1	The Disappearance of a Goddess		
HX CH2 ST3A	The Strange Case of Dr. Jekyll and Mr. Hyde (Abridged)		
HX CH1 ST3B	Genghis Khan Audio Guide		
HX CH1	Archives, Self-Selected Passages: The Call of the Wild; The Flying Dutchman; Icarus; Mei and the Terra-Cotta Army		

Genres

8.8.A – Reporting Category 1 (Supporting Standard)			
Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR	Comprehension – ISIP Advanced Reading Teacher Directed Interventions
TT U1-U4	Reading Comprehension Lessons	TT U1 L1.1A	Storytelling Across Cultures Lesson – Sequence and Summary
TT U1-U4	World of Wonders Writing Prompts	TT U2	Fairy Tales, Legends, and Folklore Lesson – Plot Elements Lesson Extras
TT U3.1B	Masks (Introduction)	TT U2	Fairy Tales, Legends, and Folklore Lesson – Problem and Solution Lesson Extras
TT 2 L1-L7	World of Wonders Writing Prompts	TT U2	Priority – Plot Elements Lesson Extras
TT 2 L1-L7	Reading Comprehension Lessons	TT U2&U3	Priority – Story Elements Lesson Extras
HX CH1	Archives, Writing Prompts	TT U3	Priority – Hero’s Journey Lesson Extras
HX	Reading Comprehension Lessons	TT U4	Priority – Author’s Purpose Lesson Extras
		TT 2	Masks Novella Unit
		HX	Middle School Reading: Writing Personal Narrative – Taking a Stand (Day 1)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

8.8.B – Reporting Category 1 (Supporting Standard)

Analyze the effect of graphical elements such as punctuation and line length in poems across a variety of poetic forms such as epic, lyric, and humorous poetry.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Hub, Tier 5: Tony (Poetry: SAGE Teach)	ISIP AR	G8 Fluency 8: One Tree, Four Haiku
TT 2 L3	Hub, Tier 5: Tony (Poetry: SAGE Teach)	TT 2 L6	Priority – Analyzing Poetry
TT 2 L6	Hub, Tier 1: Cafe SMILE (Metaphor, Simile)		
TT 2 L6	Hub, Tier 3: Cafe SMILE, Table 1		
TT 2 L6	Hub, Tier 4: Bulletin Board (Notes on Poetic Form)		
TT 2 L6	Hub, Tier 6: Tony, Part 2		
TT 2 L6	Hub, Tier 6: Tables 1 and 2 (Analyzing Tony's Sonnet)		
TT 2 L6	Virtual World: Poetry and Figurative Language		
TT 2 L6	World of Wonders Writing Prompt: Summer at the Lake		

8.8.C – Reporting Category 1 (Supporting Standard)

Analyze how playwrights develop dramatic action through the use of acts and scenes.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation	ISIP AR	G8 Fluency 4: The Case of the Missing Poodle
		TT 2 L2	Priority – Dramatic Techniques

8.8.D: Analyze characteristics and structural elements of informational text, including:

8.8.D.i – Reporting Category 1 (Readiness Standard)			
The controlling idea or thesis with supporting evidence.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	1B: Exploring Space
WR	Expository Essay: Controlling Idea (Thesis)	ISIP AR RC	1C: Fire and Ice
TT U1.1A	Unofficial Biography of Harry Houdini	ISIP AR RC	2A: Do Your Part
TT U1.1A	World of Wonders Passages and Writing Prompts	ISIP AR RC	2B: Spreading the Love
TT U1.1B	Unexpected Treasure	ISIP AR RC	3C: Big Chug, Be Gone!
TT U4.1A	History of Hollywood; Special Effects and Makeup; Film Adaptations and Documentaries	ISIP AR RC	4A: Now That's Recycling
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	ISIP AR RC	4B: Give This Fish a Hand
TT 2 L3	Hub, Tier 3: Table 2 – Central Idea	ISIP AR RC	6C: Presto!
TT 2 L3	Virtual World: First Contact – Summary for SAGE	ISIP AR RC	7A: Round and Round?
TT 2 L4	World of Wonders Writing Prompt: The Good, the Bad, and the AI	ISIP AR RC	7B: Unplug Yourself
TT 2 L5	Virtual World: Logical Fallacies	ISIP AR RC	7C: Night Light
TT 2 L5	Reteach: L GLASS	ISIP AR RC	9A: When a Bark Is More Than a Bark

8.8.D.i – Reporting Category 1 (Readiness Standard)

The controlling idea or thesis with supporting evidence.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	Virtual World: Rhetorical Devices	ISIP AR RC	9B: Sounds Like School Spirit
TT 2 L5	World of Wonders Writing Prompt: Amelia Earhart and the Mystery of the Nikumaroro Bones	ISIP AR RC	10B: Exercise for the Body and the Brain
TT 2 L7	World of Wonders Writing Prompts: Extra Pieces, Your Brain on Technology, Can the Internet Help End Poverty?	TT 2	Group Collaboration Guide
HX CH1 ST3B	Genghis Khan Audio Guide	TT 2 L3	Informational Text Features
HX CH1	Archives, Self-Selected Passage: Soccer and the World Cup	TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Analyzing Argument
		TT 2 L3	Priority – Evaluating Persuasive Content

8.8.D.ii – Reporting Category 1 (Supporting Standard)

Features such as footnotes, endnotes, and citations.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Planning	TT U4	Priority – Text Structures
TT U4.1A	History of Hollywood: Special Effects and Makeup; Making of a Documentary; World of Wonders Passages; Whose Idea Was That?	TT 2	Argumentative Text Quiz
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer	TT 2 L3	Informational Text Features

8.8.D.iii – Reporting Category 1 (Supporting Standard)

Multiple organizational patterns within a text to develop the thesis.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
WR	Expository Essay: Planning, Drafting	TT U4	Priority – Author’s Purpose
TT 2 L2	Hub, Tier 1: SOLO Shades	TT U4	Priority – Text Structures
TT 2 L2	Hub, Tier 2: Table 1	TT 2 L2	Priority – Point of View
TT 2 L2	Hub, Tier 3: Table 1 and Table 2	TT 2 L3	Informational Text Features
TT 2 L2	Hub, Tier 4: SOLO Shades	TT 2 L3	Informative Text Organizational Patterns
TT2 L2	Hub, Tier 7: Tony (Point of View and Author’s Purpose)	TT 2 L3	Priority – Analyzing Argument
TT 2 L2	Virtual World: Les Misérables Adaptation	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L3	Hub, Tier 2: Table 1		
TT 2 L3	Virtual World: First Contact: Humanity Sim		
TT 2 L4	Hub, Tier 1: Table 2		
TT 2 L4	Hub, Tier 5: Bulletin Board		
TT 2 L4	World of Wonders Passages		
TT 2 L4	Virtual World: Rhetorical Devices		
TT 2 L5	Virtual World: Logical Fallacies		

8.8.E: Analyze characteristics and structures of argumentative text by:

8.8.E.i – Reporting Category 1 (Readiness Standard)			
Identifying the claim and analyzing the argument.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2	Argumentative Text Quiz
TT 2 L3	World of Wonders Writing Prompts: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Priority – Analyzing Argument
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L7	World of Wonders Writing Prompts: Can the Internet Help End Poverty?		

8.8.E.ii – Reporting Category 1 (Readiness Standard)			
Identifying and explaining the counter argument.			
Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2	Argumentative Text Quiz
TT 2 L3	World of Wonders Writing Prompts: Pro/Con: Should We Bring Back Extinct Species?	TT 2 L3	Priority – Analyzing Argument
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction	TT 2 L5	Priority – Advanced Argumentative Texts

8.8.E.ii – Reporting Category 1 (Readiness Standard)

Identifying and explaining the counter argument.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	World of Wonders Writing Prompts: Can the Internet Help End Poverty?		

8.8.E.iii – Reporting Category 1 (Supporting Standard)

Identifying the intended audience or reader.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Argumentative Text Quiz
		TT 2 L3	Priority – Evaluating Persuasive Content

8.8.F

Analyze characteristics of multimodal and digital texts.

Code	Digital Student Experience	Code	Teacher Resources
TT U3.1B	Multimodal Unit: Masks	TT 2	Multimodal Texts
TT 2 L1	Virtual World: Les Misérables Adaptation	TT 2 L3	Priority – Evaluating Persuasive Content
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer		
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?		

Author's Purpose and Craft

8.9.A – Reporting Category 1 (Readiness Standard)			
Explain the author's purpose and message within a text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	ISIP AR RC	2A: Do Your Part
TT U4	Author's Stylistic Choices	ISIP AR RC	2B: Spreading the Love
TT U4.1B	Didja Ninja and Author's Purpose	ISIP AR RC	10C: A Great Dad
TT 2 L2	Virtual World: Les Misérables Adaptation	TT U4	Priority – Author's Purpose
TT 2 L2	World of Wonders Writing Prompt: A Mad Scientist's Guide to Neuroplasticity	TT U4	Priority – Author's Purpose Lesson Extras
TT 2 L4	Hub, Tier 1: Table 1 and Table 2	TT U4	Priority – Author's Stylistic Choices
TT 2 L5	World of Wonders Passages and Writing Prompts	TT U4	Priority – Author's Stylistic Choices Lesson Extras
		TT 2 L5	Advanced Plot Elements Quiz

8.9.B – Reporting Category 1 (Supporting Standard)			
Analyze how the use of text structure contributes to the author's purpose.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT U4	Priority – Text Structures
TT U4.1A	Didja Ninja and Text Structures	TT 2 L2	Priority – Point of View
		TT 2 L3	Informational Text Features

8.9.B – Reporting Category 1 (Supporting Standard)

Analyze how the use of text structure contributes to the author's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Informative Text Organizational Patterns
		TT 2 L3	Priority – Evaluating Persuasive Content

8.9.C – Reporting Category 1 (Supporting Standard)

Analyze the author's use of print and graphic features to achieve specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L3	Hub, Tier 1: Bulletin Board: National Conspirer	TT 2	Argumentative Text Quiz
		TT 2 L3	Informational Text Features
		TT 2 L3	Priority – Evaluating Persuasive Content

8.9.D – Reporting Category 1 (Supporting Standard)

Describe how the author's use of figurative language such as extended metaphor achieves specific purposes.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L6	Virtual World: Poetry and Figurative Language	TT U4	Priority – Author's Stylistic Choices
		TT 2 L6	Priority – Analyzing Poetry

8.9.E – Reporting Category 1 (Supporting Standard)

Identify and analyze the use of literary devices, including multiple points of view and irony.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	TT 2 L2	Priority: Point of View
TT 2 L2	Hub, Tier 1: SOLO Shades		
TT 2 L2	Hub, Tier 2: Table 1		
TT 2 L2	Hub, Tier 3: Table 1		
TT 2 L2	Hub, Tier 3: Table 2		
TT 2 L2	Hub, Tier 4: SOLO Shades		
TT 2 L2	Hub, Tier 7: Tony		
TT 2 L2	Virtual World: Les Misérables Adaptation, Pascal LeClair Conversation		
TT 2 L2	Reteach: Point of View		
TT 2 L2	World of Wonders Writing Prompt: 13 Things You Didn't Know About the Eiffel Tower		

8.9.F – Reporting Category 1 (Supporting Standard)

Analyze how the author's use of language contributes to the mood, voice, and tone.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Reading Comprehension Subtest	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L3	World of Wonders Writing Prompt: The Midnight Prowler	WR	Personal Narrative, Characteristics Lesson 1.2: Voice
WR	Essay Writing: Personal Narrative – Voice Activity	WR	Expository Essay, Characteristics Lesson 1.3: Voice

8.9.F – Reporting Category 1 (Supporting Standard)

Analyze how the author's use of language contributes to the mood, voice, and tone.

Code	Digital Student Experience	Code	Teacher Resources
WR	Essay Writing: Expository – Drafting	TT 2	Mood

8.9.G – Reporting Category 1 (Supporting Standard)

Explain the purpose of rhetorical devices such as analogy and juxtaposition and of logical fallacies such as bandwagon appeals and circular reasoning.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L4	Virtual World: Rhetorical Devices	TT 2 L4	Priority – Rhetoric
TT 2 L5	Virtual World: Logical Fallacies	TT 2 L5	Priority – Advanced Argumentative Texts
TT 2 L5	Virtual World: Rhetorical Devices	TT 2 L5	Priority – Rhetorical Techniques
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

Composition

Writing Process

8.10.A			
Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative: Planning	WR	Personal Narrative – Planning, Unit 2
WR	Expository Essay: Planning	WR	Expository Essay – Planning, Unit 2

8.10.B: Develop drafts into a focused, structured, and coherent piece of writing by:

8.10.B.i – Reporting Category 2 (Readiness Standard)			
Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
WR	Personal Narrative	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT U1-U4	World of Wonders Writing Prompts	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L1-L7	World of Wonders Writing Prompts	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
HX CH1	Archives, Writing Prompts	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
		WR	Personal Narrative – Characteristics, Unit 1

8.10.B.i – Reporting Category 2 (Readiness Standard)

Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2

8.10.B.ii – Reporting Category 2 (Readiness Standard)

Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Draft	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Paragraph Building: Sentence Fluency Trait, Organization Trait	WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
WR	Personal Narrative: Drafting	WR	Personal Narrative – Characteristics, Unit 1
WR	Expository Essay: Drafting	WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2

8.10.C – Reporting Category 2 (Readiness Standard)

Revise drafts for clarity, development, organization, style, word choice, and sentence variety.

Code	Digital Student Experience	Code	Teacher Resources
WR	Introduction to Essay Writing: Revise	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
WR	Paragraph Building: Voice Trait, Sentence Fluency Trait, Organization Trait, Word Choice Trait	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
WR	Personal Narrative	WR	Paragraph Building – Word Choice Trait Rubric
		WR	Paragraph Building – Six Traits: Unit 5: Sentence Fluency Trait
		WR	Personal Narrative – Characteristics, Unit 1
		WR	Personal Narrative – Planning, Unit 2
		WR	Personal Narrative – Drafting, Unit 3
		WR	Expository Essay – Characteristics, Unit 1
		WR	Expository Essay – Planning, Unit 2
		TT 2	Research Unit: Teacher Guide

8.10.D: Edit drafts using standard English conventions, including:

8.10.D.i – Reporting Category 2 (Readiness Standard)

Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1

8.10.D.i – Reporting Category 2 (Readiness Standard)

Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.

Code	Digital Student Experience	Code	Teacher Resources
WR	Paragraph Building: Conventions Trait	WR	Personal Narrative – Planning, Unit 2
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3
TT 2 L1-L5	World of Wonders Writing Prompts	WR	Expository Essay – Characteristics, Unit 1
HX CH1	Archives, Writing Prompts	WR	Expository Essay – Planning, Unit 2
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
		TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
		TT 2	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower (Writing Prompt)
		TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)

8.10.D.i – Reporting Category 2 (Readiness Standard)			
Complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments.			
Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Soccer and the World Cup Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

8.10.D.ii – Reporting Category 2 (Readiness Standard)			
Consistent, appropriate use of verb tenses and active and passive voice.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Paragraph Building	WR	Personal Narrative – Planning, Unit 2

8.10.D.ii – Reporting Category 2 (Readiness Standard)

Consistent, appropriate use of verb tenses and active and passive voice.

Code	Digital Student Experience	Code	Teacher Resources
TT U1-U4	World of Wonders Writing Prompts	WR	Personal Narrative – Drafting, Unit 3
TT 2 L1-L5	World of Wonders Writing Prompts	WR	Expository Essay – Characteristics, Unit 1
HX CH1	Archives, Writing Prompts	WR	Expository Essay – Planning, Unit 2
HX	Faceplant Game	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

8.10.D.iii – Reporting Category 2 (Supporting Standard)

Prepositions and prepositional phrases and their influence on subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	ISIP AR	G8 Fluency 10: Invasion of the Burmese Pythons
WR	Personal Narrative	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.10.D.iv – Reporting Category 2 (Supporting Standard)

Pronoun-antecedent agreement.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.10.D.v – Reporting Category 2 (Supporting Standard)

Correct capitalization.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative: Publishing	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.10.D.vi – Reporting Category 2 (Supporting Standard)

Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay: Publishing	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Personal Narrative: Publishing	TT 2	Research Unit: Student Guide
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Teacher Guide

8.10.D.vi – Reporting Category 2 (Supporting Standard)

Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Teacher Slideshow

8.10.D.vii – Reporting Category 2 (Readiness Standard)

Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Word Analysis Subtest	WR	Paragraph Building – Six Traits: Unit 6: Conventions Trait
WR	Expository Essay	TT 2	Priority – Word Analysis: Spelling
WR	Personal Narrative	HX	Priority – Middle School Reading: Spelling Lesson
WR	Paragraph Building: Conventions Trait	TT 2	Research Unit: Student Guide
TT U1-U4	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Guide
TT 2 L1-L5	World of Wonders Writing Prompts	TT 2	Research Unit: Teacher Slideshow
HX CH1	Archives, Writing Prompts		
HX	Nekokami Game		

8.10.E			
Publish written work for appropriate audiences.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	TT 2	Research Unit: Student Guide
WR	Personal Narrative	TT 2	Research Unit: Teacher Guide
WR	Paragraph Building	TT 2	Research Unit: Teacher Slideshow
TT U1-U4	World of Wonders Writing Prompts	TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
TT 2 L1-L5	World of Wonders Writing Prompts	TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)
HX CH1	Archives, Writing Prompts	TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Soccer and the World Cup Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)
		HX	Middle School Reading: Writing Personal Narrative – Revising/Editing (Day 4)

8.10.E			
Publish written work for appropriate audiences.			
Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Essay Formatting (Day 5)
		HX	Middle School Reading: Verb Tenses/Aspects Priority Report Lesson

Genres

8.11.A			
Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.			
Code	Digital Student Experience	Code	Teacher Resources
WR	Personal Narrative	WR	Personal Narrative – Characteristics, Unit 1
WR	Paragraph Building	WR	Personal Narrative – Planning, Unit 2
TT 2 L1	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 1	WR	Personal Narrative – Drafting, Unit 3
TT 2 L2	World of Wonders Writing Prompt: Kate Shelley Saves the Train, Part 2	TT 2	Creative Writing Prompt (Kate Shelley Saves the Train, Part 1)
TT 2 L4	World of Wonders Writing Prompt: Forgotten by Time	TT 2 L1	Priority – Characterization
HX CH1	Archives, Writing Prompt: Mei and the Terra-Cotta Army	TT 2 L2	Priority – Point of View
		TT 2	Mood
		HX	Middle School Reading: Mei and the Terra-Cotta Army Passage Quiz (Personal Narrative)
		HX	Middle School Reading: Call of the Wild Passage Quiz (Writing Prompt)

8.11.A

Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
		HX	Middle School Reading: Writing Personal Narrative – Prewriting (Day 2)
		HX	Middle School Reading: Writing Personal Narrative – Drafting (Day 3)

8.11.B – Extended Constructed Response (Readiness Standard)

Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
WR	Expository Essay	WR	Expository Essay – Characteristics, Unit 1
WR	Paragraph Building: Ideas Trait, Organization Trait, Voice Trait, Word Choice Trait	WR	Expository Essay – Planning, Unit 2
TT 2 L1	World of Wonders Writing Prompts: The Real Sherlock Holmes: Dr. Joseph Bell; Shipwrecked; The Incredible Panyee FC	WR	Paragraph Building – Six Traits: Unit 1: Ideas Trait
TT 2 L2	World of Wonders Writing Prompts: A Mad Scientist's Guide to Neuroplasticity; 13 Things You Didn't Know About the Eiffel Tower	WR	Paragraph Building – Six Traits: Unit 2: Organization Trait
TT 2 L3	World of Wonders Writing Prompt: Is the Truth Out There?	WR	Paragraph Building – Six Traits: Unit 3: Voice Trait
TT 2 L4	Virtual World: Juxtaposition	WR	Paragraph Building – Six Traits: Unit 4: Word Choice Trait
TT 2 L4	World of Wonders Writing Prompts: Wrong Turn; Hard Time: Working to Rehabilitate Teen Prisoners	TT 2	World of Wonders Passage – Bats: Fact or Fiction (Writing Prompt)

8.11.B – Extended Constructed Response (Readiness Standard)

Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L5	World of Wonders Writing Prompt: Memory Two Ways	TT 2	World of Wonders Passage – Memory Two Ways (Writing Prompt)
TT 2 L6	World of Wonders Writing Prompts: The Roads Less Traveled; Slam Night at the Midnight Lounge; Tightrope	TT 2 L2	Priority – Dramatic Techniques
TT 2 L7	World of Wonders Writing Prompts: The Power of One Person; Extra Pieces; The Herald of the Forest	TT 2 L3	Informational Text Features
HX CH1	Archives, Writing Prompts: The Flying Dutchman; Icarus	TT 2 L3	Informative Text Organizational Patterns
		HX	Archive Passage: Icarus Passage Quiz (Writing Prompt)
		HX	Middle School Reading: Flying Dutchman Passage Quiz (Writing Prompt)

8.11.C – Extended Constructed Response (Readiness Standard)

Compose multi-paragraph argumentative texts using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	World of Wonders Writing Prompt: The True Horror Story of Typhoid Mary	TT 2	Argumentative Text Quiz (Essay Prompt)
TT 2 L3	World of Wonders Writing Prompt: Pro/Con: Should We Bring Back Extinct Species?	TT 2	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower (Writing Prompt)
TT 2 L4	World of Wonders Writing Prompts: The Good, the Bad, and the AI; The Woman with Three Names	TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Write)
TT 2 L5	World of Wonders Writing Prompt: Bats: Fact or Fiction	TT 2 L5	Priority – Advanced Argumentative Texts: Extending the Lesson (Write)

8.11.C – Extended Constructed Response (Readiness Standard)

Compose multi-paragraph argumentative texts using genre characteristics and craft.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	World of Wonders Writing Prompt: Can the Internet Help End Poverty?		

8.11.D – Extended Constructed Response (Supporting Standard)

Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L1	Virtual World: Sherlock Holmes and Moriarty	TT	World of Wonders Passage – Adventure Time: Videoconferencing Edition (Writing Prompt)
TT 2 L3	World of Wonders Writing Prompt: Adventure Time: Videoconferencing Edition	TT U4	Priority – Author’s Purpose Lesson Extras (Integrating Research and Technology)

Inquiry and Research

8.12.A

Generate student-selected and teacher-guided questions for formal and informal inquiry.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.12.B

Develop and revise a plan.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.12.C

Refine the major research question, if necessary, guided by the answers to a secondary set of questions.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.12.D

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow

8.12.D

Identify and gather relevant information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)

8.12.E

Differentiate between primary and secondary sources.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow

8.12.F

Synthesize information from a variety of sources.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.12.G

Differentiate between paraphrasing and plagiarism when using source materials.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub: Office		
TT 2 L7	Hub: Tony (Reteach)		

8.12.H: Examine sources for:

8.12.H.i

Reliability, credibility, and bias, including omission.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
		TT 2 L3	Priority – Analyzing Argument: Extending the Lesson (Research)
		TT 2 L3	Informational Text Features: Extending the Lesson (Research)

8.12.H.ii

Faulty reasoning such as bandwagon appeals, repetition, and loaded language.

Code	Digital Student Experience	Code	Teacher Resources
TT L3	Hub, Tier 4: Portal – Ace Rocket Fuel	TT 2	Research Unit: Student Guide
TT 2 L3	Content on Demand Reteach	TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow

8.12.I

Display academic citations and use source materials ethically.

Code	Digital Student Experience	Code	Teacher Resources
TT 2 L7	Hub, Tier 3: Bulletin Board: Search Engine QTT, Relevancy QTT	TT 2	Research Unit: Student Guide
TT 2 L7	Hub, Tier 5: Bulletin Board: Credibility QTT	TT 2	Research Unit: Teacher Guide
TT 2 L7	Hub, Tier 5: Table 1: Zak and Ramón	TT 2	Research Unit: Teacher Slideshow
TT 2 L7	Hub, Tier 8: Said-It Live (Digital Citizenship Assessment)		

8.12.J

Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Code	Digital Student Experience	Code	Teacher Resources
		TT 2	Research Unit: Student Guide
		TT 2	Research Unit: Teacher Guide
		TT 2	Research Unit: Teacher Slideshow



Appendix

Classroom Resource

Letter and Game Cards	
Code	Resources
CR	Word Masters Spelling Game: Score Card
CR	Lowercase Letter Cards
CR	Alphabetic Letter Cards: Lowercase (Small)
CR	Capital Letter Cards
CR	Alphabetic Letter Cards: Capital (Small)

School-to-Home Resources

Pre-Reading	
Code	Resources
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1	
Code	Resources
PP	Identifying the Initial Short Vowel Sound /a/
PP	Reading Sentences with HFW
C1 G	Word Bank Cards
BP	Pam and Cam



Cycle 1	
Code	Resources
BP	The Maps

Cycle 2	
Code	Resources
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/
PP	Listening for the Middle Sound
C2 G	Word Bank Cards
C2 G	Phonogram Cards
BP	Pip and His Lips
BP	Tim and Sam
BP	Sam Tips the Lamp

Cycle 3	
Code	Resources
PP	Reading oa Words
PP	Reading Words with Beginning Blends: sl, sn, sp, st
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads Are Lost
C3 G	Word Bank Cards



Cycle 3	
Code	Resources
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
BP	The Toads in the Road
BP	Stan the Man
BP	Dots and Spots
BP	The Toads Are Lost

Cycle 4	
Code	Resources
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas
C4 G	Word Bank Cards
C4 G	Phonogram Cards
C4 G	Word Masters Spelling Game Cards
BP	Meg and the Hens
BP	The Green Team
BP	Fred Has Ten Hens



Cycle 4

Code	Resources
BP	My Dog Has Fleas

Cycle 5

Code	Resources
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards
BP	Homes for Sale
BP	The Blue Blimp
BP	Late for the Game
BP	Fun at Home

Cycle 6

Code	Resources
PP	Making New CVC Words through Sound Substitution



Cycle 6	
Code	Resources
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
BP	Time to Ride My Mule
BP	Just in Time
BP	Where is Jane?
BP	The Dunes

Cycle 7	
Code	Resources
PP	Reading Open Syllable, One Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards
C7 G	Phonogram Cards



Cycle 7	
Code	Resources
C7 G	Word Masters Spelling Game Cards
BP	Mark and Kate
BP	The Big Game
BP	Boats
BP	Homes

Cycle 8	
Code	Resources
PP	Reading Words with the Diagraph th
PP	Reading Compound Words
PP	Writing Extension: A Big Sneeze
PP	Writing Extension: King Zung and the Lark
C8 G	Word Bank Cards
C8 G	Phonogram Cards
C8 G	Word Masters Spelling Game Cards
BP	The Mailman
BP	Wait to Paint
BP	King Zung and the Lark
BP	A Big Sneeze



Cycle 9	
Code	Resources
PP	Reading Two-Syllable Words with the VCCV Pattern
PP	Reading and Sorting Words with oy and oi
PP	Writing Extension: Mitch's Big Fish Tales
PP	Writing Extension: The Best Trip
C9 G	Word Bank Cards
C9 G	Phonogram Cards
C9 G	Word Masters Spelling Game Cards
BP	A Trip to the Dentist
BP	Roy and Troy Like Trains
BP	The Best Trip
BP	The Wise Crow
BP	Mitch's Big Fish Tales

Cycle 10	
Code	Resources
PP	Analyzing Characters
PP	Reading with Fluency
PP	Writing Extension: The Hero
PP	Writing Extension: The Three Little Bugs



Cycle 10	
Code	Resources
PP	Writing Extension: George Washington Carver
C10 G	Word Bank Cards
C10 G	Phonogram Cards
C10 G	Word Masters Spelling Game Cards
BP	How Mountains Form
BP	Humphrey the Humpback Whale
BP	George Washington Carver
BP	The Three Little Bugs
BP	The Hero

Cycle 11	
Code	Resources
PP	Reading Words with Prefixes
PP	Reading Words with Suffixes
C11 G	Word Bank Cards
C11 G	Phonogram Cards
BP	Who is Following Us?
B&P	Hurricanes



Cycle 12	
Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Sequencing
PP	Making Inferences
PP	Summarizing
PP	Writing Extension: Mission Incredible
PP	Writing Extension: Earth: Day, Night, and Seasons
PP	Writing Extension: Fields of Change: Spring and Summer
PP	Writing Extension: Fields of Change: Autumn and Winter
PP	Writing Extension: The Moon
PP	Writing Extension: A View from Above
PP	Writing Extension: Earth: Rocks and Soil
PP	Writing Extension: Fossil Hunters: The Black Hills Dig
PP	Writing Extension: Earth: The Changing Surface
PP	Writing Extension: Our Solar System
BP	Our Solar System
BP	Mission Incredible
BP	Earth: Day, Night, and Seasons



Cycle 12	
Code	Resources
BP	Fossil Hunters: The Black Hills Dig
BP	A View from Above
BP	Fields of Change
BP	The Moon
BP	Earth: Rocks and Soil
BP	Earth: The Changing Surface
B&P	The Dirt Detectives
B&P	Do Your Part
B&P	A Trip to the Grand Canyon

Cycle 13	
Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Inferences
PP	Summarizing
PP	Making Predictions
PP	Sequencing



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Cycle 14	
Code	Resources
PP	Identifying Causes and Effects
PP	Identifying the Main Idea
PP	Making Predictions
PP	Making Inferences
PP	Summarizing
PP	Sequencing

TT 1	
Code	Resources
PP	Timeless Tales – Storytelling Across Cultures Lesson – Sequence and Summary – Teach
PP	Timeless Tales Sequential Summary Organizer
PP	Timeless Tales PP – Summarize and Paraphrase
PP	Timeless Tales Unit 1 Priority – Summarize and Paraphrase – Lesson Extras
PP	Timeless Tales PP – Making Inferences
PP	Timeless Tales Iceberg Organizer
PP	Timeless Tales Unit 1 and 2 Priority – Making Inferences – Lesson Extras
PP	Timeless Tales Unit 1 Priority – Spelling Most Common Words: Suffixes
PP	Timeless Tales Unit 1 Priority – Text Fluency



TT 2	
Code	Resources
PP	Timeless Tales PP – Plot Elements
PP	Timeless Tales Plot Elements Organizer
PP	Timeless Tales PP – Symbolism
PP	Timeless Tales Unit 2 Priority – Symbolism – Lesson Extras
PP	Timeless Tales – Fairy Tales, Legends, and Folklore Vocabulary Visa – Introduction
PP	Timeless Tales Unit 2 Priority – Vocabulary Visa – Lesson Extras
PP	Timeless Tales Unit 2 Priority – Text Fluency

TT 3	
Code	Resources
PP	Timeless Tales PP – Protagonist/Antagonist
PP	Timeless Tales PP – Hero's Journey
PP	Timeless Tales Unit 3 Priority – Hero's Journey – Lesson Extras
PP	Timeless Tales PP – Cause and Effect

TT 4	
Code	Resources
PP	Timeless Tales PP – Compare/Contrast
PP	Timeless Tales Unit 4 Priority – Text Structures – Lesson Extras



TT 4

Code	Resources
PP	Timeless Tales PP – Chronological/Procedural
PP	Timeless Tales PP – Problem/Solution
PP	Timeless Tales PP – Description

TT Passages

Code	Resources
B&P	World of Wonders Passage – Treasure
B&P	World of Wonders Passage – Ali Baba and the Forty Thieves
B&P	World of Wonders Passage – Altyn Part 1
B&P	World of Wonders Passage – Altyn Part 2
B&P	World of Wonders Passage – Angkor Wat
B&P	World of Wonders Passage – Wrong Turn
B&P	World of Wonders Passage – Aimee Mullins
B&P	World of Wonders Passage – Sir George and Slasher
B&P	World of Wonders Passage – Mom's Phone and the Intergalactic Cyborg
B&P	World of Wonders Passage – Evicted



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NexLevel Passages	
Code	Resources
B&P	World of Wonders Passage – The True Horror Story of Typhoid Mary
B&P	World of Wonders Passage – The Incredible Panyee FC
B&P	World of Wonders Passage – 13 Things You Didn't Know About the Eiffel Tower
B&P	World of Wonders Passage – Two Poems
B&P	World of Wonders Passage – Is the Truth Out There?
B&P	World of Wonders Passage – The Good, the Bad, and the AI
B&P	World of Wonders Passage – A Mad Scientist's Guide to Neuroplasticity
B&P	World of Wonders Passage – Claudette Colvin: A True Revolutionary
B&P	World of Wonders Passage – Slam Night at the Midnight Lounge
B&P	World of Wonders Passage – Can the Internet Help End Poverty?
B&P	World of Wonders Passage – Your Brain on Technology
B&P	World of Wonders Passage – The Herald of the Forest
B&P	World of Wonders Passage – The Real Sherlock Holmes: Dr. Joseph Bell