



# Istation

Istation Early Reading Curriculum Correlated to  
Texas Prekindergarten Guidelines



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<b>Code Legend</b>	
A	Appendix
C	Cycle
BPA	Book and Print Awareness
CC	Clapping Clara
MMM	Magical Miss Mousely
RR	Rhymin' Ralph
EP	Environmental Print
CR	Classroom Resources
EOD	Elements of Drama
DOL	Develop Oral Language
ER	Early Reading
F	Foundations
FLB	Foundation Letter Blocks
HFW	High-Frequency Words
IP	Ipractice
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
B	Books
LC	Listening Comprehension
L/S R	Letter Sound Recognition

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DOL	Develop Oral Language
VOC	Vocabulary
PA	Phonological Awareness
Ph	Phonics
SP	Speaking
S	Spelling
RC	Reading Comprehension
Ph	Phonics
PP	Parent Portal
G	Game
VC	Vocabulary Cards
VOC	Vocabulary
WE	Writing Extension
BP	Books and Passages
CVCe	Consonant-Vowel-Consonant (silent e)
CVC	Consonant-Vowel-Consonant
VCCV	Vowel-Consonant-Consonant-Vowel



**Prekindergarten**

**II. Language and Communication**

**Listening Comprehension Skills**

<b>II.A.1</b>			
Child shows understanding by responding appropriately.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening Comprehension subtest	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
		DOL	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification





**II.A.1**

Child shows understanding by responding appropriately.

Code	Digital Student Experience	Code	Teacher Resources
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

**II.A.2**

Child shows understanding by following two-step oral directions and usually follows three step directions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Phonemic Awareness subtests	F L1	Listening to Sounds
ISIP ER	Letter Knowledge and Vocabulary subtests	F L2	Sentence Segmentation
FLB	Letter Formation Pencil Short	F L3	Word Length

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## II.A.2

Child shows understanding by following two-step oral directions and usually follows three step directions.

Code	Digital Student Experience	Code	Teacher Resources
FLB	Clapping Clara activities (Guided Practice, Independent Practice, Explore)	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
FLB	Magical Miss Mously activities	ISIP ER LC	Prepositions, Tier 2 and 3
FLB	Rhymin' Ralph Rhyme: Snag Grab Bag	ISIP ER LC	Adjectives, Tier 2 and 3
FLB	Phonemic Awareness activities with Tab	ISIP ER	Phonological/Phonemic Awareness Intervention Lessons
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		DOL	Identify and Use Direction Words



<b>II.A.2</b>			
Child shows understanding by following two-step oral directions and usually follows three step directions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		CC	Segmenting Words into Syllables
		CC	Syllables Game
		CC	Segmenting Words into Sentences
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

<b>II.A.3</b>			
Child shows understanding of the language being spoken by teachers and peers.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3



<b>II.A.3</b>			
Child shows understanding of the language being spoken by teachers and peers.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
		DOL	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp



<b>II.A.3</b>			
Child shows understanding of the language being spoken by teachers and peers.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

**Speaking (Conversation) Skills**

<b>II.B.1</b>			
Child shows understanding of the language being spoken by teachers and peers.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
		DOL	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication



<b>II.B.1</b>			
Child shows understanding of the language being spoken by teachers and peers.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs



<b>II.B.1</b>			
Child shows understanding of the language being spoken by teachers and peers.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		EP	Classifying

<b>II.B.2</b>			
Child engages in conversations in appropriate ways.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
		DOL	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination



<b>II.B.2</b>			
Child engages in conversations in appropriate ways.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying





<b>II.B.3</b>			
Child provides appropriate information for various situations.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
		DOL	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination



<b>II.B.3</b>			
Child provides appropriate information for various situations.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

<b>II.B.4</b>			
Child demonstrates knowledge of verbal conversational rules.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER LC	Prepositions, Tier 2 and 3
		ISIP ER LC	Adjectives, Tier 2 and 3



<b>II.B.4</b>			
Child demonstrates knowledge of verbal conversational rules.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
		ISIP ER	Phonological/Phonemic Awareness Intervention Lessons
		DOL	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination



<b>II.B.4</b>			
Child demonstrates knowledge of verbal conversational rules.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

<b>II.B.5</b>			
Child demonstrates knowledge of nonverbal conversational rules.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER LC	Prepositions, Tier 2 and 3
		ISIP ER LC	Adjectives, Tier 2 and 3



<b>II.B.5</b>			
Child demonstrates knowledge of nonverbal conversational rules.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
		ISIP ER	Phonological/Phonemic Awareness Intervention Lessons
		DOL	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination



<b>II.B.5</b>			
Child demonstrates knowledge of nonverbal conversational rules.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

<b>II.B.6</b>			
Child matches language to social contexts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER LC	Prepositions, Tier 2 and 3
		ISIP ER LC	Adjectives, Tier 2 and 3



<b>II.B.6</b>			
Child matches language to social contexts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3
		ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
		ISIP ER	Phonological/Phonemic Awareness Intervention Lessons
		DOL	Identify and Use Direction Words
		F L1	Listening to Sounds
		F L2	Sentence Segmentation
		F L3	Word Length
		F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination



<b>II.B.6</b>			
Child matches language to social contexts.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying

**Vocabulary Skills**

<b>II.D.1</b>			
Child uses a wide variety of words to label and describe people, places, things, and actions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening Comprehension and Vocabulary subtests	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
FLB A-Z	Letter Recognition: Teach, Room, Explore	ISIP ER LC	Prepositions, Tier 2 and 3





<b>II.D.1</b>			
Child uses a wide variety of words to label and describe people, places, things, and actions.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Literacy Acquisition Theater	ISIP ER LC	Adjectives, Tier 2 and 3
FLB A-Z	Interactive Theater	ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3
FLB A-Z	Rhymin' Ralph activities	ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Sound Recognition Room	EP	Alphabet Book
FLB A-Z	Time for Rhyme	EP	Recognizing Signs
F B	A Special Delivery for Dusty; At the Market; Cal and the Clam; Elbert's Birthday; Fun at the Pond	EP	Classifying
F B	The Act; The Cleaning Attack; The Garden Trail; The Last Scrap; Surprise!	F L1	Listening to Sounds
F B	Fun with Friends; Jen and Her New Friends; King Zung and the Lark; My Favorite Things; Pat's Cat; Raindrops	F L2	Sentence Segmentation
F B	The Magic Word; The Yellow Pin; Trips with My Family; When I Grow Up; Where is Coco?; Where Will They Ride?	F L5	Alliteration
F B	At the Market (BPA)	F L7	Rhyming with Pictures
F B	Dusty the Dog and Coco the Cat (BPA)	F L8	Rhyming Discrimination
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination



**II.D.1**

Child uses a wide variety of words to label and describe people, places, things, and actions.

Code	Digital Student Experience	Code	Teacher Resources
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching

**II.D.2**

Child demonstrates understanding of terms used in the instructional language of the classroom.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Vocabulary subtests	ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3
FLB A-Z	Letter Recognition: Teach, Room, Explore	ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Literacy Acquisition Theater	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
FLB A-Z	Interactive Theater	ISIP ER LC	Prepositions, Tier 2 and 3
FLB A-Z	Rhymin' Ralph activities	ISIP ER LC	Adjectives, Tier 2 and 3
FLB A-Z	Sound Recognition Room	EP	Alphabet Book
FLB A-Z	Time for Rhyme	EP	Recognizing Signs
F B	A Special Delivery for Dusty; At the Market; Cal and the Clam; Elbert's Birthday; Fun at the Pond	EP	Classifying
F B	The Act; The Cleaning Attack; The Garden Trail; The Last Scrap; Surprise!	WE 1	Sam Tips the Lamp



**II.D.2**

Child demonstrates understanding of terms used in the instructional language of the classroom.

Code	Digital Student Experience	Code	Teacher Resources
F B	Fun with Friends; Jen and Her New Friends; King Zung and the Lark; My Favorite Things; Pat's Cat; Raindrops	WE 2	See Sam Sit
F B	The Magic Word; The Yellow Pin; Trips with My Family; When I Grow Up; Where is Coco?; Where Will They Ride?	WE 3	Dots and Spots
F B	At the Market (BPA)	WE 4	The Toads Are Lost
F B	Dusty the Dog and Coco the Cat (BPA)	WE 5	Fred Has Ten Hens

**II.D.3**

Child demonstrates understanding in a variety of ways or knowing the meaning of 3,000 to 4,000 words\*, many more than he or she uses.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension and Vocabulary subtests	ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3
FLB A-Z	Letter Recognition: Teach, Room, Explore	ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Literacy Acquisition Theater	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
FLB A-Z	Interactive Theater	ISIP ER LC	Prepositions, Tier 2 and 3
FLB A-Z	Rhymin' Ralph activities	ISIP ER LC	Adjectives, Tier 2 and 3
FLB A-Z	Sound Recognition Room	EP	Alphabet Book



**II.D.3**

Child demonstrates understanding in a variety of ways or knowing the meaning of 3,000 to 4,000 words\*, many more than he or she uses.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Time for Rhyme	EP	Recognizing Signs
F B	A Special Delivery for Dusty; At the Market; Cal and the Clam; Elbert's Birthday; Fun at the Pond	EP	Classifying
F B	The Act; The Cleaning Attack; The Garden Trail; The Last Scrap; Surprise!	F L1	Listening to Sounds
F B	Fun with Friends; Jen and Her New Friends; King Zung and the Lark; My Favorite Things; Pat's Cat; Raindrops	F L2	Sentence Segmentation
F B	The Magic Word; The Yellow Pin; Trips with My Family; When I Grow Up; Where is Coco?; Where Will They Ride?	F L5	Alliteration
F B	At the Market (BPA)	F L7	Rhyming with Pictures
F B	Dusty the Dog and Coco the Cat (BPA)	F L8	Rhyming Discrimination
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching

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<b>II.D.4</b>			
Child uses a large speaking vocabulary, adding several new words daily.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3
F	Read Alouds/User-Made Books	ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
F	Letter C Block: My Favorite Things	EP L	Alphabet Book
F	Letter I/S Block: Pat's Cat	EP L	Recognizing Signs
F	Letter K/W Block: Surprise!	EP L	Classifying
F	Letter G/U Block: The Cleaning Attack	F L1	Listening to Sounds
F	Letter M/Z Block: The Garden Trail	F L2	Sentence Segmentation
F	Letter P Block: The Magic Word	F L3	Word Length
F	Letter N Block: When I Grow Up	F L4	Syllabication
		F L5	Alliteration
		F L6	Beginning Sound Discrimination
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L9	Rhyming Identification
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination



<b>II.D.4</b>			
Child uses a large speaking vocabulary, adding several new words daily.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>II.D.5</b>			
Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening Comprehension and Vocabulary subtests	ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3
FLB A-Z	Letter Recognition: Teach, Room, Explore	ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Literacy Acquisition Theater	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
FLB A-Z	Interactive Theater	ISIP ER LC	Prepositions, Tier 2 and 3



<b>II.D.5</b>			
Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Rhymin' Ralph activities	ISIP ER LC	Adjectives, Tier 2 and 3
FLB A-Z	Sound Recognition Room	EP	Alphabet Book
FLB A-Z	Time for Rhyme	EP	Recognizing Signs
F B	A Special Delivery for Dusty; At the Market; Cal and the Clam; Elbert's Birthday; Fun at the Pond; Dusty the Dog and Coco the Cat	EP	Classifying
F B	Fun with Friends; Jen and Her New Friends; King Zung and the Lark; My Favorite Things; Pat's Cat; Raindrops	F L1	Listening to Sounds
F B	The Act; The Cleaning Attack; The Garden Trail; The Last Scrap; Surprise!	F L2	Sentence Segmentation
F B	The Magic Word; The Yellow Pin; Trips with My Family; When I Grow Up; Where is Coco?; Where Will They Ride?	F L5	Alliteration
		F L7	Rhyming with Pictures
		F L8	Rhyming Discrimination
		F L10	Generating Rhymes
		F L11	Onset and Rime
		F L12	Visual Discrimination
		F L13	Letter Discrimination
		F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching



**Sentences and Structure Skills**

<b>II.E.1</b>			
Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ER LC	Developing Listening Skills, Tier 2 and 3
		ISIP ER LC	Prepositions, Tier 2 and 3
		ISIP ER LC	Adjectives, Tier 2 and 3
		DOL	Identify and Use Direction Words
		F L5	Alliteration
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>II.E.2</b>			
Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening Comprehension subtest	ISIP ER VOC	Lesson 5: Vocabulary Closed Sorts (Pictures), Tier 3





<b>II.E.2</b>			
Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Literacy Acquisition Theater	ISIP ER VOC	Lesson 6: Daily Vocabulary Building, Tier 3
FLB A-Z	Book Concepts	DOL	Identify and Use Direction Words
FLB A-Z	Rhyme-O-Rama	EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>II.E.3</b>			
Child uses sentences with more than one phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		DOL	Identify and Use Direction Words
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying



<b>II.E.3</b>			
Child uses sentences with more than one phrase.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>II.E.4</b>			
Child combines more than one idea using complex sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		DOL	Identify and Use Direction Words
		EP	Alphabet Book
		EP	Recognizing Signs
		EP	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



<b>II.E.5</b>			
Child combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		DOL	Identify and Use Direction Words
		EP L	Alphabet Book
		EP L	Recognizing Signs
		EP L	Classifying
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

### III. Emergent Literacy – Reading

#### Motivation to Read Skills

<b>III.A.1</b>			
Child engages in pre-reading and reading-related activities.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Literacy Acquisition Theater	ISIP ER PA	Distinguish Rhyme, Tier 2 and 3



<b>III.A.1</b>			
Child engages in pre-reading and reading-related activities.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Rhymin' Ralph activities	EP	Recognizing Signs
FLB A-Z	Time for Rhyme poems	EP	Classifying
F B	A Special Delivery for Dusty; At the Market; Cal and the Clam; Elbert's Birthday; Fun at the Pond; Dusty the Dog and Coco the Cat	F L5	Alliteration
F B	Fun with Friends; Jen and Her New Friends; King Zung and the Lark; My Favorite Things; Pat's Cat; Raindrops	F L7	Rhyming with Pictures
F B	The Act; The Cleaning Attack; The Garden Trail; The Last Scrap; Surprise!	F L8	Rhyming Discrimination
F B	The Magic Word; The Yellow Pin; Trips with My Family; When I Grow Up; Where is Coco?; Where Will They Ride?	F L10	Generating Rhymes
F B	At the Market (BPA)	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



<b>III.A.3</b>			
Child recognizes that text has meaning.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Literacy Acquisition Theater	WE B	Sam Tips the Lamp; See Sam Sit; Dots and Spots; The Toads Are Lost; Fred Has Ten Hens
FLB A-Z	Rhymin' Ralph activities	WE 1	Sam Tips the Lamp
FLB A-Z	Time for Rhyme poems	WE 2	See Sam Sit
F B	A Special Delivery for Dusty; At the Market; Cal and the Clam; Elbert's Birthday; Fun at the Pond; Dusty the Dog and Coco the Cat	WE 3	Dots and Spots
F B	Fun with Friends; Jen and Her New Friends; King Zung and the Lark; My Favorite Things; Pat's Cat; Raindrops	WE 4	The Toads Are Lost
F B	The Act; The Cleaning Attack; The Garden Trail; The Last Scrap; Surprise!	WE 5	Fred Has Ten Hens
F B	The Magic Word; The Yellow Pin; Trips with My Family; When I Grow Up; Where is Coco?; Where Will They Ride?		
F B	At the Market (BPA)		

**Phonological Awareness Skills**

<b>III.B.1</b>			
Child separates a normally spoken four-word sentence into individual words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB	Letter A books: At the Market, Dusty the Dog and Coco the Cat (BPA)	CC	Segmenting Words into Sentences
F PA	Counting Words with Tab	F L2	Sentence Segmentation



**III.B.1**

Child separates a normally spoken four-word sentence into individual words.

Code	Digital Student Experience	Code	Teacher Resources
CC	Segmenting Sentences		

**III.B.2**

Child combines words to make a compound word.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER PA	Blending Spoken Words into Compound Words, Tier 2 and 3

**III.B.3**

Child deletes a word from a compound word.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ER PA	Blending Spoken Words into Compound Words, Tier 2 and 3

**III.B.4**

Child blends syllables into words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness subtest	ISIP ER PA	Blending Syllables, Tier 2 and 3
F PA	Counting Syllables with Tab	F L4	Syllabication



**III.B.4**

Child blends syllables into words.

Code	Digital Student Experience	Code	Teacher Resources
F	Clapping Clara: Two-Syllable Words	CC	Segmenting Words into Syllables
F	Clapping Clara: Three-Syllable Words	CC	Syllables Game

**III.B.5**

Child can segment a syllable from a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness subtest	ISIP ER PA	Blending Syllables, Tier 2 and 3
F PA	Counting Syllables with Tab	PA	Manipulating Syllables
F	Clapping Clara: Two-Syllable Words	F L4	Syllabication
F	Clapping Clara: Three-Syllable Words	CC	Segmenting Words into Syllables
		CC	Syllables Game

**III.B.6**

Child can recognize rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness subtest	ISIP ER PA	Distinguish Rhyme, Tier 2 and 3
FLB A-Z	Rhyme-O-Rama Rhymes	RR	Identify Rhyme



<b>III.B.6</b>			
Child can recognize rhyming words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Distinguish Two Words That Rhyme (Bubble Machine)	RR	Distinguish Two Words That Rhyme
FLB A-Z	Rhyming Words in Context	RR	Rhyme in Context
FLB A-Z	Anticipatory Rhyme	F L9	Rhyming Identification
FLB A-Z	Rhymin' Ralph Rhyme: Snag Grab Bag	F L10	Generating Rhymes
FLB A-Z	Time for Rhyme poems		

<b>III.B.7</b>			
Child can produce a word that begins with the same sound as a given pair of words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
F	Magical Miss Mousely: Initial Phoneme Recognition	F L5	Alliteration
F	Magical Miss Mousely: Initial Phoneme Pairs	MMM	Identify Word Pairs with the Same Initial Phoneme
F	Magical Miss Mousely: First Phoneme Sound Sort	MMM	First Phoneme Sound Sort
F	Magical Miss Mousely: First Phoneme Four Square Activity		
FLB A-Z	Literacy Acquisition Theater		
FLB A-Z	Interactive Theater		





**III.B.8**

Child blends onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one syllable word with and without pictorial support.

Code	Digital Student Experience	Code	Teacher Resources
F PA	Beginning, Middle, End Phoneme Segmentation with Tab	F L11	Onset and Rime
F	Beginning Sound Game		

**III.B.9**

Child recognizes and blends spoken phonemes into one syllable words with pictorial support.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonemic Awareness subtest	ISIP ER PA	Identifying Final Phonemes, Tier 2 and 3
F	Beginning Sound Explorer: A-Z	ISIP ER PA	Initial Sound Fluency, Tier 2 and 3
F PA	Beginning, Middle, End Phoneme Segmentation with Tab	ISIP ER PA	Blending Spoken Phonemes, Tier 2 and 3
F	Magical Miss Mousely: Initial Phoneme Recognition	F L11	Onset and Rime
F	Magical Miss Mousely: Initial Phoneme Pairs	MMM	Identify Word Pairs with the Same Initial Phoneme
F	Magical Miss Mousely: First Phoneme Sound Sort	MMM	First Phoneme Sound Sort
F	Magical Miss Mousely: First Phoneme Four Square Activity		



**Alphabet Knowledge Skills**

<b>III.C.1</b>			
Child names at least 20 upper and at least 20 lower case letters in the language of instruction.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Letter Knowledge subtest	ISIP ER	Letter Knowledge Lessons
FLB A-Z	Alphabet Song	F L13	Letter Discrimination
FLB A-Z	Capital and Lowercase Letter Discrimination activities	F L14	Letter Discrimination
FLB A-Z	Letter Recognition activities	EP L	Alphabet Book
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Letter/Sound Recognition Lessons

<b>III.C.2</b>			
Child recognizes at least 20 distinct letter sounds in the language of instruction.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Letter Knowledge subtest	ISIP ER	Letter Knowledge Lesson 1: Identify the Target Letter Sound from a Group of Five Letters, Tier 1
FLB A-Z	Letter Introductions	ISIP ER	Letter Knowledge Lesson 2: Match Capital and Lowercase Letters to Sounds, Tier 1
FLB A-Z	Literacy Acquisition Theater	ISIP ER	Letter Knowledge Lesson 3: Match Letters and Pictures that Begin with the Letter Sound, Tier 2
FLB A-Z	Sound Recognition Room	ISIP ER	Letter Knowledge Lesson 4: Identify the Target Letter from a Group of Five Letters, Tier 2



<b>III.C.2</b>			
Child recognizes at least 20 distinct letter sounds in the language of instruction.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Sound Recognition Explore	F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		C1-C7	Letter Name Recognition Lessons
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Letter/Sound Recognition Lessons

<b>III.C.3</b>			
Child produces at least 20 distinct letter sound correspondences in the language of instruction.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Letter Knowledge subtest	ISIP ER	Letter Knowledge Lesson 1: Identify the Target Letter Sound from a Group of Five Letters, Tier 1
FLB A-Z	Letter Introductions	ISIP ER	Letter Knowledge Lesson 2: Match Capital and Lowercase Letters to Sounds, Tier 1
FLB A-Z	Literacy Acquisition Theater	ISIP ER	Letter Knowledge Lesson 3: Match Letters and Pictures that Begin with the Letter Sound, Tier 2
FLB A-Z	Sound Recognition Room	ISIP ER	Letter Knowledge Lesson 4: Identify the Target Letter from a Group of Five Letters, Tier 2
FLB A-Z	Sound Recognition Explore	F L14	Letter Discrimination
		F L15	Beginning Sound Pictures and Letter Matching
		C1-C7	Letter Name Recognition Lessons



<b>III.C.3</b>			
Child produces at least 20 distinct letter sound correspondences in the language of instruction.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Letter/Sound Recognition Lessons

**Comprehension of Text Read Aloud Skills**

<b>III.D.1</b>			
Child retells or re-enacts a story after it is read aloud.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening Comprehension subtest	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
C1B	At the Market (BPA)	WE B	Sam Tips the Lamp; See Sam Sit; Dots and Spots; The Toads Are Lost; Fred Has Ten Hens
C1B	Dusty the Dog and Coco the Cat; Mac and Cam; Clem the Clown and Tim the Dog; Sam Has Mail; Pam and Cam; Pam and the Cap; The Maps	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



**III.D.2**

Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.

Code	Digital Student Experience	Code	Teacher Resources
C1B	At the Market (BPA)	WE B	Sam Tips the Lamp; See Sam Sit; Dots and Spots; The Toads Are Lost; Fred Has Ten Hens
C1B	Dusty the Dog and Coco the Cat; Mac and Cam; Clem the Clown and Tim the Dog; Sam Has Mail; Pam and Cam; Pam and the Cap; The Maps	WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

**III.D.3**

Child asks and responds to questions relevant to the text read aloud.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening Comprehension subtest	ISIP ER LC	Developing Listening Skills, Tier 2 and 3
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat	WE B	Sam Tips the Lamp; See Sam Sit; Dots and Spots; The Toads Are Lost; Fred Has Ten Hens
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost



<b>III.D.3</b>			
Child asks and responds to questions relevant to the text read aloud.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 5	Fred Has Ten Hens

<b>III.D.4</b>			
Child will make inferences and predictions about text.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1B	At the Market (BPA)	RC L1	Making Predictions
C1B	Dusty the Dog and Coco the Cat; Mac and Cam; Clem the Clown and Tim the Dog; Sam Has Mail; Pam and Cam; Pam and the Cap; The Maps	WE B	Sam Tips the Lamp; See Sam Sit; Dots and Spots; The Toads Are Lost; Fred Has Ten Hens
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



**Print Concepts**

<b>III.E.1</b>			
Child can distinguish between elements of print including letters, words, and pictures.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Alphabetic Decoding subtest	F L13	Letter Discrimination
C1-C7	Alphabet Review, Letter Formation, Letter Recognition	F L14	Letter Discrimination
C1B	Dusty the Dog and Coco the Cat; Where is Coco?		
C1B	At the Market (BPA)		
C2B	Summer Camp (BPA)		

<b>III.E.2</b>			
Child demonstrates understanding of print directionality including left to right and top to bottom.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat	WE 1	Sam Tips the Lamp
C2B	Summer Camp (BPA)	WE 2	See Sam Sit
C3B	Lamps (BPA)	WE 3	Dots and Spots
C4B	Where is Coco? (BPA)	WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



<b>III.E.3</b>			
Child can identify some conventional features of print that communicate meaning including end punctuation and case.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1B	At the Market (BPA); Dusty the Dog and Coco the Cat	F L2	Sentence Segmentation
C2B	Summer Camp (BPA)	WE 1	Sam Tips the Lamp
C3B	Lamps (BPA)	WE 2	See Sam Sit
C4B	Where is Coco? (BPA)	WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

#### IV. Emergent Literacy – Writing

##### Motivation to Write Skills

<b>IV.A.1</b>			
Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens





<b>IV.A.2</b>			
Child independently writes to communicate his/her ideas for a variety of purposes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

**Writing as a Process**

<b>IV.B.1</b>			
Child discusses and contributes ideas for drafts composed in whole/small group writing activities.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



**IV.B.2**

Child interacts and provides suggestions to revise (add, take out, change order) and edit (conventions) class-made drafts.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

**IV.B.3**

Child shares and celebrates class-made and individual written products.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



**Conventions in Writing**

<b>IV.C.1</b>			
Child writes own name (first name or frequent nickname) using legible letters in proper sequence.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Letter Formation	C1-C7	Letter Name Recognition Lessons
FLB A-Z	Capital/Lower Teach	C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Sound-Symbol Correspondence Lessons
		C1-C7	Spelling Lessons
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>IV.C.2</b>			
Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
FLB A-Z	Letter Formation	ISIP ER S	Lesson 5: Spelling Words with CVCe and CCVCe, Tier 3
FLB A-Z	Capital/Lower Teach	ISIP ER S	Lesson 6: Spelling Three-Phoneme Short-Vowel Words, Tier 3
		C1-C7	Spelling Lessons



**IV.C.2**

Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing.

Code	Digital Student Experience	Code	Teacher Resources
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

**IV.C.3**

Child independently uses letters to make words or parts of words.

Code	Digital Student Experience	Code	Teacher Resources
FLB A-Z	Letter Formation	C1-C7	Letter Name Recognition Lessons
FLB A-Z	Capital/Lower Teach	C1-C7	Priority: Letter Name Recognition Lessons
		C1-C7	Sound-Symbol Correspondence Lessons
		C1-C7	Spelling Lessons
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



<b>IV.C.4</b>			
Child uses appropriate directionality when writing (top to bottom, left to right).			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens

<b>IV.C.5</b>			
Child begins to experiment with punctuation when writing.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		WE 1	Sam Tips the Lamp
		WE 2	See Sam Sit
		WE 3	Dots and Spots
		WE 4	The Toads Are Lost
		WE 5	Fred Has Ten Hens



## Appendix

### Classroom Resources

Letter and Game Cards	
Code	Resources
CR	Word Masters Spelling Game Score Card
CR	Lowercase Letter Cards
CR	Alphabetic Letter Cards: Lowercase (Small)
CR	Capital Letter Cards
CR	Alphabetic Letter Cards: Capital (Small)

### School-to-Home Resources

Pre-Reading	
Code	Resources
PP	Blending Separate Spoken Sounds into Words
PP	Listening for Beginning Sounds

Cycle 1	
Code	Resources
PP	Identifying the Initial Short Vowel Sound /a/
PP	Reading Sentences with HFW

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Cycle 1	
Code	Resources
C1 G	Word Bank Cards
BP	Pam and Cam
BP	The Maps

Cycle 2	
Code	Resources
PP	Identifying Letters and Sounds for Short Vowel /a/ and /i/
PP	Listening for the Middle Sound
C2 G	Word Bank Cards
C2 G	Phonogram Cards
BP	Pip and His Lips
BP	Tim and Sam
BP	Sam Tips the Lamp

Cycle 3	
Code	Resources
PP	Reading oa Words
PP	Reading Words with Beginning Blends: sl, sn, sp, st

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<b>Cycle 3</b>	
<b>Code</b>	<b>Resources</b>
PP	Writing Extension: Dots and Spots
PP	Writing Extension: The Toads are Lost
C3 G	Word Bank Cards
C3 G	Phonogram Cards
C3 G	Word Masters Spelling Game Cards
BP	The Toads in the Road
BP	Stan the Man
BP	Dots and Spots
BP	The Toads Are Lost

<b>Cycle 4</b>	
<b>Code</b>	<b>Resources</b>
PP	Reading ee and ea Words
PP	Reading Sentences with HFW
PP	Writing Extension: Fred Has Ten Hens
PP	Writing Extension: My Dog Has Fleas
C4 G	Word Bank Cards
C4 G	Phonogram Cards



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<b>Cycle 4</b>	
<b>Code</b>	<b>Resources</b>
C4 G	Word Masters Spelling Game Cards
BP	Meg and the Hens
BP	The Green Team
BP	Fred Has Ten Hens
BP	My Dog Has Fleas

<b>Cycle 5</b>	
<b>Code</b>	<b>Resources</b>
PP	Reading with Expression
PP	Spelling CVCe Words with A and O
PP	Writing Extension: Fun at Home
PP	Writing Extension: Late for the Game
C5 G	Word Bank Cards
C5 G	Phonogram Cards
C5 G	Word Masters Spelling Game Cards
BP	Homes for Sale
BP	The Blue Blimp
BP	Late for the Game

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<b>Cycle 5</b>	
<b>Code</b>	<b>Resources</b>
BP	Fun at Home

<b>Cycle 6</b>	
<b>Code</b>	<b>Resources</b>
PP	Making New CVC Words through Sound Substitution
PP	Reading Letters and Words Rapidly
PP	Writing Extension: The Dunes
PP	Writing Extension: Where is Jane?
C6 G	Word Bank Cards
C6 G	Phonogram Cards
C6 G	Word Masters Spelling Game Cards
BP	Time to Ride My Mule
BP	Just in Time
BP	Where is Jane?
BP	The Dunes

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<b>Cycle 7</b>	
<b>Code</b>	<b>Resources</b>
PP	Reading Open Syllable, One Syllable Words
PP	Reading Words Containing ar
PP	Writing Extension: Homes
PP	Writing Extension: Boats
C7 G	Word Bank Cards
C7 G	Phonogram Cards
C7 G	Word Masters Spelling Game Cards
BP	Mark and Kate
BP	The Big Game
BP	Boats
BP	Homes