



Istation

Istation Español Curriculum Correlated to
Arizona's English Language Arts Standards
Kindergarten – Grade 5



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Code Legend	
AR	Advance Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation's Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension

Istation Español Curriculum Correlated to Arizona's English Language Arts Standards



LRG	Letter Recognition Game
LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4 th and 5 th grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart
TSE	Teacher Station en Español

Istation Español Curriculum Correlated to Arizona's English Language Arts Standards



U#	Unit # (# only applies to 4 th and 5 th grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions

Kindergarten

Reading Standards for Literature

Key Ideas and Details

K.RL.1			
With prompting and support, ask and answer questions about key details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1, L2: Predictions with fictional text
		ISIP RC	L1, L3: Find the main idea
		ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story

K.RL.1

With prompting and support, ask and answer questions about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C1-8	Lectoclub (Libros)

K.RL.2

With prompting and support, retell familiar stories, including key details.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L8-9, L1-2: Retell the story
		ISIP RC	L2-6, L1-3: Summary
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

K.RL.2

With prompting and support, retell familiar stories, including key details.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1-3: Identify the sequence of events in a story
		C1-8	Lectoclub (Libros)

K.RL.3

With prompting and support, identify characters, settings, and major events in a story.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1, L3: Identify character traits
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		VC C2-8	Words (animals, community jobs and professions, the family)
		C1-8	Lectoclub (Libros)

Craft and Structure

K.RL.4

With prompting and support, ask and answer questions about unknown words in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn bisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	Classify vocabulary words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C1-8 VC	Learn high-frequency words
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games, children's and decodable books		

K.RL.5

Recognize the most common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Listen actively to the teacher

K.RL.5

Recognize the most common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

Code	Digital Student Experience	Code	Teacher Resources
C1 B	<i>Árbol y abejas, Elsa y su elefante</i>	C1 BPA	L1: Recognize the parts of a book
C3 B	<i>Raúl lavó la ropa, Las nubes</i>	C2 BPA	L1-2: Learn to count and separate words by space
C6 B	<i>Los niños de Ñuble, El viejo</i>	C3 BPA	L1-2: Title, author, and illustrator
B	Decodable books (Libros decodificables) (intro)	C4 BPA	L2: Learn to count and separate words by space
IPE	Children's and decodable books	C5 BPA	L2: Title, author, and illustrator
		C2 RC	L2: Identify or recognize the character traits and the setting in a play
		C1-8	Lectoclub (Libros)

K.RL.6

With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
C1 B	<i>Iván y su iguana, Unicornios y uñas rosadas</i>	ISIP LC	L4, L2: Ask questions
C4 B	<i>La casa del conejo, Los cien cerditos</i>	ISIP LC	L6, L3: Comprehend and retell the story
C6 B	<i>Mi amiga Yuri</i>	ISIP LC	L8-9, L1-2: Retell the story
C7 B	<i>El helado</i>		
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

Integration of Knowledge and Ideas

K.RL.7

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards

K.RL.7

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C1-8	Lectoclub (Libros)

K.RL.9

With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L2-6, L1-3: Summary
IPE	Children's books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

K.RL.9			
With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)



Range of Reading and Level of Text Complexity

K.RL.10			
With prompting and support, actively engage in group reading activities with purpose and understanding.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures

K.RL.10

With prompting and support, actively engage in group reading activities with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

Reading Standards for Informational Text

Key Ideas and Details

K.RI.1

With prompting and support, ask and answer questions about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic

K.RI.1

With prompting and support, ask and answer questions about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

K.RI.2

With prompting and support, identify the main topic and retell key details of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Decodable books (Libros decodificables)	ISIP RC	L2-6, L1-3: Summary
IPE	Children's and decodable books	C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C1-8	Lectoclub (Libros)

K.RI.3

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L2-6, L1-3: Summary
IPE	Children's books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

K.RI.3			
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

K.RI.4

With prompting and support, ask and answer questions about unknown words in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn bisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	Classify vocabulary words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C1-8 VC	Learn high-frequency words
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games, children's and decodable books		

K.RI.5

Recognize common types of informational text; identify the front cover, back cover, and title page of a book.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Listen actively to the teacher
C3 B	<i>Las nubes</i>	C1 BPA	L1: Recognize the parts of a book
C6 B	<i>Los niños de Nuble</i>	C2 BPA	L1-2: Learn to count and separate words by space

K.RI.5

Recognize common types of informational text; identify the front cover, back cover, and title page of a book.

Code	Digital Student Experience	Code	Teacher Resources
C6 B	<i>El viejo</i>	C3 BPA	L1-2: Title, author, and illustrator
B	Decodable books (Libros decodificables) (intro)	C4 BPA	L2: Learn to count and separate words by space
IPE	Children's and decodable books	C5 BPA	L2: Title, author, and illustrator
		C1-8	Lectoclub (Libros)

K.RI.6

With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
C1 B	<i>Mi orca</i>	ISIP LC	L4, L2: Ask questions
C3 B	<i>Dos dados</i>	ISIP LC	L6, L3: Comprehend and retell the story
C6 B	<i>Lluvia y sol</i>	ISIP LC	L8-9, L1-2: Retell the story
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

Integration of Knowledge and Ideas

K.RI.7

With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards

K.RI.7

With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C1-8	Lectoclub (Libros)

K.RI.9

With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L2-6, L1-3: Summary
IPE	Children's books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

K.RI.9

With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

Range of Reading and Level of Text Complexity

K.RI.10			
With prompting and support, actively engage in group reading activities with purpose and understanding.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures

K.RI.10

With prompting and support, actively engage in group reading activities with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

Reading Standards: Foundational Skills

Print Concepts

K.RF.1

Demonstrate understanding of the organization and basic features of print.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Listen actively to the teacher
C1 B	<i>Árbol y abejas, Elsa y su elefante</i>	C1 BPA	L1: Recognize the parts of a book
C3 B	<i>Raúl lavó la ropa, Las nubes</i>	C2 BPA	L1-2: Learn to count and separate words by space
C6 B	<i>Los niños de Ñuble, El viejo</i>	C3 BPA	L1-2: Title, author, and illustrator
B	Decodable books (Libros decodificables) (intro)	C4 BPA	L2: Learn to count and separate words by space
IPE	Children's and decodable books	C5 BPA	L2: Title, author, and illustrator
		C1-8	Lectoclub (Libros)

K.RF.1.a			
Follow words from left to right, top to bottom, and page by page.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	<i>Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3-4 B	<i>Dos dados, La casa del conejo, Los cien cerditos</i>	C4 BPA	L1: Read from left to right
C6-7 B	<i>Lluvia y sol, Mi amiga Yuri, El helado</i>	C5 BPA	L2: Title, author, and illustrator
B	Decodable books (Libros decodificables)	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children's and decodable books	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C1-8	Lectoclub (Libros)

K.RF.1.b			
Recognize that spoken words are represented in written language by specific sequences of letters.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Identify the sound and the name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letters song	ISIP PA/Ph	L4, L2: Review the vowels' sounds

K.RF.1.b

Recognize that spoken words are represented in written language by specific sequences of letters.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs, children's and decodable books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE LT	Lalo, el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.RF.1.c

Identify that a sentence is made up of a group of words.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Juego de globos	C4 BPA	L2: Learn to count and separate words by space
C2 B	<i>Mango y manzana, Piña para Petra</i>	VC	Alphabet cards with words

K.RF.1.c

Identify that a sentence is made up of a group of words.

Code	Digital Student Experience	Code	Teacher Resources
C4 B	<i>El faro de Félix</i>	C1-8	Lectoclub (Libros)
C5 B	<i>Las joyas</i>		
C7 B	<i>Zorro y zorrillo, El perro arrugado</i>		
B	Children's books (Libros infantiles) and quizzes		
IPE	Games and children's books		

K.RF.1.d

Recognize the difference between a letter and a printed word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Identify the sound and the name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letters song	ISIP PA/Ph	L4, L2: Review the vowels' sounds
B	Children's books (Libros infantiles) and quizzes	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs, children's, and decodable books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

K.RF.1.d

Recognize the difference between a letter and a printed word.

Code	Digital Student Experience	Code	Teacher Resources
IPE LT	Lalo, el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.RF.1.e

Understand that words are separated by spaces in print.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Juego de globos	C4 BPA	L2: Learn to count and separate words by space
C2 B	<i>Mango y manzana, Piña para Petra</i>	VC	Alphabet cards with words
C4 B	<i>El faro de Félix</i>	C1-8	Lectoclub (Libros)
C5 B	<i>Las joyas</i>		
C7 B	<i>Zorro y zorrillo, El perro arrugado</i>		

K.RF.1.e

Understand that words are separated by spaces in print.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes		
IPE	Games and children's books		

K.RF.1.f

Recognize and name all upper and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letters song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C5 B	<i>Las golosinas</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C8 B	<i>Xavier y Ximena</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
B	Decodable books (Libros decodificables) and quizzes	C8 Ph	L3: Recognize the letters k, x, w
PT	Letter recognition, upper- and lowercase letters, and syllables	C1-8	Lectoclub (Libros)

K.RF.1.f

Recognize and name all upper and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Songs, games, children's, and decodable books		
IPE LT	Lalo, el Lápiz		

Phonological Awareness

K.RF.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends

K.RF.2			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

K.RF.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u

K.RF.2.a

Identify and produce sounds (phonemes) in a spoken word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words

K.RF.2.a			
Identify and produce sounds (phonemes) in a spoken word.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch

K.RF.2.a			
Identify and produce sounds (phonemes) in a spoken word.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

K.RF.2.b

Recognize and produce rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
IPE	Children's books	C1-8	Lectoclub (Libros)

K.RF.2.e

Add, substitute, and delete individual phonemes in simple, one-syllable words to make new words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L1: Combine syllables to form words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s

K.RF.2.e			
Add, substitute, and delete individual phonemes in simple, one-syllable words to make new words.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y

K.RF.2.e

Add, substitute, and delete individual phonemes in simple, one-syllable words to make new words.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C1-8	Lectoclub (Libros)

Phonics and Word Recognition**K.RF.3**

Know and apply grade-level phonics and word analysis skills in decoding words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r

K.RF.3			
Know and apply grade-level phonics and word analysis skills in decoding words.			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b

K.RF.3			
Know and apply grade-level phonics and word analysis skills in decoding words.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

K.RF.3

Know and apply grade-level phonics and word analysis skills in decoding words.

Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

K.RF.3.a

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
T	Alphabet teach	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify vowels' sounds
NA	Letter room	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
LSdR	Oyster Game	C3 Ph	L4: Recognize sounds of letters t, r, n, d
HFWG	Galaxia de palabras	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
HFWG	Juego de globos	C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
STL	Scribi chocando sonidos	C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
BS	Mercado de sílabas	C7 Ph	L4: Recognize the sounds of letters q, z, h, rr

K.RF.3.a

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.

Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase letters, and syllables	C8 Ph	L4: Recognize the sounds of letters k, x, w
PT	Letter sound and syllable's initial sound	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs and games	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Ll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub (Libros)

K.RF.3.b

Decode regularly spelled closed-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u

K.RF.3.b			
Decode regularly spelled closed-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify vowels' sounds
NA	Letter room	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
LSdR	Oyster Game	C3 Ph	L4: Recognize sounds of letters t, r, n, d
HFWG	Galaxia de palabras	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
HFWG	Juego de globos	C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
STL	Scribi chocando sonidos	C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
BS	Mercado de sílabas	C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
PT	Letter recognition, upper- and lowercase letters, and syllables	C8 Ph	L4: Recognize the sounds of letters k, x, w
PT	Letter sound and syllable's initial sound	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs and games	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Lll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)

K.RF.3.b

Decode regularly spelled closed-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub (Libros)

K.RF.3.c

Read 50 common high-frequency words by sight from a research-based word list.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s

K.RF.3.c			
Read 50 common high-frequency words by sight from a research-based word list.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u

K.RF.3.c

Read 50 common high-frequency words by sight from a research-based word list.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

K.RF.3.d

Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
T	Alphabet teach	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify vowels' sounds

K.RF.3.d

Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Code	Digital Student Experience	Code	Teacher Resources
NA	Letter room	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
LSdR	Oyster Game	C3 Ph	L4: Recognize sounds of letters t, r, n, d
HFWG	Galaxia de palabras	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
HFWG	Juego de globos	C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
STL	Scribi chocando sonidos	C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
BS	Mercado de sílabas	C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
PT	Letter recognition, upper- and lowercase letters, and syllables	C8 Ph	L4: Recognize the sounds of letters k, x, w
PT	Letter sound and syllable's initial sound	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
IPE	Songs and games	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Lll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub (Libros)

Fluency

K.RF.4			
Read emergent-reader texts with purpose and understanding.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Fluency subtest	ISIP ER	<i>La granja; Lola, la vaca</i>
B	Children's books (Libros infantiles)	C1-8	Lectoclub (Libros)
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

Writing Standards

Types of Texts and Purposes

K.W.1			
With guidance and support from adults, use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

K.W.1

With guidance and support from adults, use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

K.W.2

With guidance and support from adults, use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtest	C3 WE	L4: <i>La rutina</i> (expository)

K.W.2

With guidance and support from adults, use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (expository)
		C3, 5-6	Lectoclub (Libros)
		C8	Lectoclub (Libros)

K.W.3

With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (narrative, and descriptive)

K.W.3

With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (narrative)
		C7 WE	L12: <i>El maestro</i> (narrative)
		C7 WE	L13: <i>¡A limpiar!</i> (narrative, and descriptive)
		C2-7	Lectoclub (Libros)

Production and Distribution of Writing**K.W.4**

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

K.W.4

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

K.W.5

With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

K.W.5

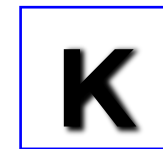
With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

K.W.6

With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)



Research to Build and Present Knowledge

K.W.7

With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

K.W.7

With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

K.W.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

K.W.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

Writing Standards: Foundational Skills

Sound-Letter Basics and Handwriting

K.WF.1

Demonstrate and apply handwriting skills.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
T	Alphabet teach	C5 BPA	L1-2: Recognize upper- and lowercase letters
Sg	Alphabet song	C8 BPA	L1: Print words in your environment
T	Alphabet teach	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
Sg	Target letters song	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

K.WF.1

Demonstrate and apply handwriting skills.

Code	Digital Student Experience	Code	Teacher Resources
NA	Letter room	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
LSR	Octopus game	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Children's books (Libros infantiles) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
IPE LT	Lalo, el Lápiz	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.WF.1.a

Match upper- and lowercase manuscript letters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
T	Alphabet teach	C5 BPA	L1-2: Recognize upper- and lowercase letters
Sg	Alphabet song	C8 BPA	L1: Print words in your environment
T	Alphabet teach	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
Sg	Target letters song	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

K.WF.1.a

Match upper- and lowercase manuscript letters.

Code	Digital Student Experience	Code	Teacher Resources
NA	Letter room	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
LSR	Octopus game	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Children's books (Libros infantiles) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
IPE LT	Lalo, el Lápiz	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.WF.1.b

Write upper and lower manuscript letters, with reference to a model.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
T	Alphabet teach	C5 BPA	L1-2: Recognize upper- and lowercase letters
Sg	Alphabet song	C8 BPA	L1: Print words in your environment
T	Alphabet teach	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
Sg	Target letters song	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

K.WF.1.b

Write upper and lower manuscript letters, with reference to a model.

Code	Digital Student Experience	Code	Teacher Resources
NA	Letter room	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
LSR	Octopus game	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Children's books (Libros infantiles) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
IPE	Songs, games, children's and decodable books	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
IPE LT	Lalo, el Lápiz	VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub (Libros)

K.WF.1.c

Write left to right using appropriate spacing between words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
T	Alphabet teach	C5 BPA	L1-2: Recognize upper- and lowercase letters
Sg	Alphabet song	C8 BPA	L1: Print words in your environment
T	Alphabet teach	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
Sg	Target letters song	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
NA	Letter room	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)

K.WF.1.c

Write left to right using appropriate spacing between words.

Code	Digital Student Experience	Code	Teacher Resources
LSR	Octopus game	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Children's books (Libros infantiles) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
IPE	Songs, games, children's and decodable books	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
IPE LT	Lalo, el Lápiz	VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.WF.2

Demonstrate and apply sound-letter concepts when writing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
T	Alphabet teach	C5 BPA	L1-2: Recognize upper- and lowercase letters
Sg	Alphabet song	C8 BPA	L1: Print words in your environment
T	Alphabet teach	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
Sg	Target letters song	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
NA	Letter room	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)

K.WF.2

Demonstrate and apply sound-letter concepts when writing.

Code	Digital Student Experience	Code	Teacher Resources
LSR	Octopus game	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Children's books (Libros infantiles) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
IPE	Songs, games, children's and decodable books	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
IPE LT	Lalo, el Lápiz	VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.WF.2.a

Orally segment the phonemes in any single-syllable, spoken word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends

K.WF.2.a			
Orally segment the phonemes in any single-syllable, spoken word.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b

K.WF.2.a			
Orally segment the phonemes in any single-syllable, spoken word.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

Spelling

K.WF.3.a			
Represent phonemes in simple words, using letter-sound relationships.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Galaxia de palabras	ISIP PA/Ph	L9, L1: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	C8 BPA	L1: Print words in your environment
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
PT	Letter sound and syllable initial sound	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Games	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
IPE LT	Lalo, el Lápiz	VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.WF.3.b			
Write or select an initial or final consonant when a medial vowel is provided.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Galaxia de palabras	ISIP PA/Ph	L9, L1: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	C8 BPA	L1: Print words in your environment
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
PT	Letter sound and syllable initial sound	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Games	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
IPE LT	Lalo, el Lápiz	VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.WF.3.c			
Accurately write grade-level appropriate words, as found in a research-based word list.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Galaxia de palabras	ISIP PA/Ph	L9, L1: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	C8 BPA	L1: Print words in your environment
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 1 letter cards (Aa, Ee, li, Oo, Uu)
PT	Letter sound and syllable initial sound	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Games	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
IPE LT	Lalo, el Lápiz	VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

Speaking and Listening Standards

Comprehension and Collaboration

K.SL.1			
Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

K.SL.1

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

K.SL.1.a

Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

K.SL.1.a

Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

K.SL.1.b

Continue a conversation through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

K.SL.1.b

Continue a conversation through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

K.SL.2

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP LC	L7, L1-2 Comprehend a narrated story
ISIP ER	Listening comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story

K.SL.2			
Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L1, L2: Making predictions with fiction text
		ISIP RC	L1, L3: Find the main idea
		ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify details in a text and main idea
		C5 RC	L1-3: Identify details in a text and main idea
		C5 RC	L4: Identify details in a text to recognize the main idea
		C5 RC	L5-6: Identify details in a text and main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

K.SL.2

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L1: Make inferences using picture cards
		C7 RC	L2-3: Make inferences using information from illustrations
		C7 RC	L4-6: Make inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Make inferences using text information
		C8 G	L1: Identify the verbs
		C1-8	Lectoclub (Libros)

K.SL.3

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L7, L1-2 Comprehend a narrated story
		ISIP LC	L8-9, L1-2: Retell the story

K.SL.3			
Ask and answer questions in order to seek help, get information, or clarify something that is not understood.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L2, L1: Making inferences
		ISIP RC	L1, L2: Making predictions with fiction text
		ISIP RC	L1, L3: Find the main idea
		ISIP RC	L1, L3: Identify character traits
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify details in a text and main idea
		C5 RC	L1-3: Identify details in a text and main idea
		C5 RC	L4: Identify details in a text to recognize the main idea
		C5 RC	L5-6: Identify details in a text and main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Make inferences using picture cards

K.SL.3			
Ask and answer questions in order to seek help, get information, or clarify something that is not understood.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L2-3: Make inferences using information from illustrations
		C7 RC	L4-6: Make inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Make inferences using text information
		C8 G	L1: Identify the verbs
		C1-8	Lectoclub (Libros)

Presentation of Knowledge and Ideas

K.SL.4			
Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

K.SL.4			
Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

K.SL.5			
Add drawings or other visual displays to descriptions as desired to provide additional detail.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

SL.K.6			
Speak audibly and express thoughts, feelings, and ideas clearly.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

Language Standards

Conventions of Standard Spanish*

K.L.1			
Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking. (*Istation has modified this standard to comply with Spanish language conventions.)			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

K.L.1

Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking.
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

K.L.1.a

Use frequently occurring nouns and verbs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C4	Lectoclub (Libros)

K.L.1.b

Form regular plural nouns orally by adding /s/ or /es/ (e.g., perro, perros; mantel, manteles; rey, reyes).
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5	Lectoclub (Libros)

K.L.1.c

Understand and use question words (interrogatives) (e.g., quién, qué, dónde, cuento, por qué, cómo).
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C8	Lectoclub (Libros)

K.L.1.d

Use the most frequently occurring prepositions (e.g., con, en, de, por, para).
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6	Lectoclub (Libros)

K.L.1.e

Produce and expand complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

K.L.1.e

Produce and expand complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

K.L.2

Demonstrate command of the conventions of Standard Spanish capitalization, punctuation, and spelling when writing.
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

K.L.2

Demonstrate command of the conventions of Standard Spanish capitalization, punctuation, and spelling when writing.
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

K.L.2.a			
Capitalize the first word in a sentence. (*Istation has modified this standard to comply with Spanish language conventions.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

K.L.2.b			
Recognize and name end punctuation.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C8	Lectoclub (Libros)

Vocabulary Acquisition and Use

K.L.5			
With guidance and support from adults, explore word relationships and nuances in word meanings.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C1-8 VC	Learn high-frequency words
BS	Mercado de sílabas	VC	Words (verbs, animals, body parts, days of the week)
IPE	Games and decodable books	VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)

K.L.5			
With guidance and support from adults, explore word relationships and nuances in word meanings.			
Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.L.5.a			
Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	Classify vocabulary words
STL	Scribi chocando sonidos	C6 RC	L1: Identify the sequence of events in a story
BS	Mercado de sílabas	C6 RC	L4: Identify the sequence of events in a story
HFWG	Coco loco	C7 RC	L1: Identify the sequence of events in a story
IPE	Games and decodable books	C8 RC	L1: Identify the sequence of events in a story
		C8 G	L1: Identify the verbs
		C2-8 VOC	L1-3: Recognize and learn high-frequency words

K.L.5.a

Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.L.5.b

Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C4	Lectoclub (Libros)
		C6	Lectoclub (Libros)

K.L.5.c			
Identify real-life connections between words and their use (e.g., note places at school that are colorful).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	Classify vocabulary words
STL	Scribi chocando sonidos	C6 RC	L1: Identify the sequence of events in a story
BS	Mercado de sílabas	C6 RC	L4: Identify the sequence of events in a story
HFWG	Coco loco	C7 RC	L1: Identify the sequence of events in a story
IPE	Games and decodable books	C8 RC	L1: Identify the sequence of events in a story
		C8 G	L1: Identify the verbs
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

K.L.5.c

Identify real-life connections between words and their use (e.g., note places at school that are colorful).

Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

K.L.5.d

Distinguish shades of meaning among verbs describing the same general action (e.g., caminar, marchar, pavonear, brincar).
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	Classify vocabulary words
B	Decodable books (Libros decodificables) and quizzes	C8 G	L1: Identify the verbs
STL	Scribi chocando sonidos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
BS	Mercado de sílabas	C1-8 VC	Learn high-frequency words
HFWG	Coco loco	VC	Words (verbs)
IPE	Games and decodable books	VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

K.L.6			
Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C1-8 VC	Learn high-frequency words
BS	Mercado de sílabas	VC	Words (verbs, animals, body parts, days of the week)
IPE	Games and decodable books	VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

Grade 1

Reading Standards for Literature

Key Ideas and Details

1.RL.1			
Ask and answer questions such as who, what, where, why, when, and how about key details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1, L3: Identify the details
		ISIP RC	L2, L3: Identify character traits
		ISIP RC	L2, L1: Find the main idea
		ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea

1.RL.1

Ask and answer questions such as who, what, where, why, when, and how about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story

1.RL.1

Ask and answer questions such as who, what, where, why, when, and how about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C1-10	Lectoclub (Libros)

1.RL.2

Retell stories, including key details, and demonstrate understanding of their main idea, central message, or lesson.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo; Los gatitos; ¿Dónde viven?</i>	C9 RC	L1-2: Identify the sequence or order of events
C10 B	<i>¿Quién nos sigue?</i>	C10 RC	L1-2: Describe and order text events in a story

1.RL.2

Retell stories, including key details, and demonstrate understanding of their main idea, central message, or lesson.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Summary
NA	4 sequential story cards	C6-7	Lectoclub (Libros)
IPE	Decodable and advanced books II	C9-10	Lectoclub (Libros)

1.RL.3

Describe characters, settings, and major events in a story, using key details.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
C9 B	<i>Manchitas y Memo; Los gatitos; ¿Dónde viven?</i>	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C10 B	<i>¿Quién nos sigue?</i>	C3 RC	L1-3: Recognize the character and the setting
B	Advanced books I (Libros avanzados I)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C9 B	<i>Los gérmenes</i>	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	<i>Un día de nieve</i>	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
NA	4 sequential story cards	C10 RC	L1-2: Describe and order text events in a story

1.RL.3

Describe characters, settings, and major events in a story, using key details.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Decodable and advanced books I and II	C10 RC	L1-2: Summary
		C2-3	Lectoclub (Libros)
		C6-7	Lectoclub (Libros)
		C9-10	Lectoclub (Libros)

Craft and Structure

1.RL.4

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C6 WE	L10: <i>La visita especial</i> (expository)
POS	La máquina de cuentos: nouns and adjectives	C6	Lectoclub (Libros)

1.RL.5

Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L7, L1-2 Comprehend a narrated story
B	Children's books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Advanced books I (Libros avanzados I)	C3 WE	L3: <i>La meta</i> (narrative and descriptive)

1.RL.5

Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	<i>Las arañas</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
IPE	Children's and advanced books I	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C2-5	Lectoclub (Libros)
		C7-9	Lectoclub (Libros)

1.RL.6

Identify who is telling the story at various points in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Children's books (Libros infantiles)	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
C2 B	<i>Lalo</i>	C3 WE	L3: <i>La meta</i> (narrative and descriptive)

1.RL.6

Identify who is telling the story at various points in a text.

Code	Digital Student Experience	Code	Teacher Resources
C4 B	<i>El bebé baila</i>	C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
B	Decodable books (Libros decodificables)	C4 WE	L5: <i>Día de campo</i> (narrative)
C3 B	<i>La moto</i>	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
C4 B	<i>Mi abuelo barbudo y yo</i>	C5 WE	L7: <i>El rescate</i> (expository and narrative)
C5 B	<i>El rescate, Jezabel y su tortuga, Gema y Gerardo</i>	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
C5 B	<i>Chico y su tarántula, Chencha y Chole</i>	C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
C5 B	<i>El jaguar y el mono</i>	C6 WE	L10: <i>La visita especial</i> (expository)
IPE	Children's and decodable books	C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

Integration of Knowledge and Ideas

1.RL.7			
Use illustrations and details in a story to describe its characters, setting, or events.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
C9 B	<i>Manchitas y Memo; Los gatitos; ¿Dónde viven?</i>	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C10 B	<i>¿Quién nos sigue?</i>	C3 RC	L1-3: Recognize the character and the setting
B	Advanced books I (Libros avanzados I)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C9 B	<i>Los gérmenes</i>	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	<i>Un día de nieve</i>	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
NA	4 sequential story cards	C10 RC	L1-2: Describe and order text events in a story
IPE	Decodable and advanced books I and II	C10 RC	L1-2: Summary
		C2-3	Lectoclub (Libros)
		C6-7	Lectoclub (Libros)
		C9-10	Lectoclub (Libros)

1.RL.9			
Compare and contrast the adventures and experiences of characters in stories. SLA.1.6.E			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L7, L1-2 Comprehend a narrated story
B	Children's books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Advanced books I (Libros avanzados I)	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C10 B	<i>Las arañas</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
IPE	Children's and advanced books I	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C2-5	Lectoclub (Libros)
		C7-9	Lectoclub (Libros)

Range of Reading and Level of Text Complexity

1.RL.10			
With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Comprehension subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	C1-10	Lectoclub (Libros)

Reading Standards for Informational Text

Key Ideas and Details

1.RI.1			
Ask and answer questions such as who, what, where, why, and how about key details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1, L3: Identify the details
		ISIP RC	L2, L3: Identify character traits
		ISIP RC	L2, L1: Find the main idea

1.RI.1

Ask and answer questions such as who, what, where, why, and how about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations

1.RI.1			
Ask and answer questions such as who, what, where, why, and how about key details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

1.RI.1

Ask and answer questions such as who, what, where, why, and how about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C1-10	Lectoclub (Libros)

1.RI.2

Identify the main topic and retell key details of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo</i>	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Los gatitos</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>¿Dónde viven?</i>	C10 RC	L1-2: Summary
C10 B	<i>¿Quién nos sigue?</i>	C6-7	Lectoclub (Libros)
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-10	Lectoclub (Libros)
NA	4 sequential story cards		
IPE	Decodable and advanced books II		

1.RI.3

Describe the connection between two individuals, events, ideas, or pieces of information in a text using key details.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (intro to lessons and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo</i>	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential cards of a story)	C10 RC	L1-2: Describe and order text events in a story
IPE	Decodable and advanced books II	C6-10	Lectoclub (Libros)

Craft and Structure

1.RI.4

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes

1.RI.4

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos	ISIP VOC	L1, L2-3: Identify compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien game	C2-8 VOC	L1-3: Recognize and learn high-frequency words
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common synonyms
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C9-10	Lectoclub (Libros)

1.RI.5

Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. SLA.1.9.D.ii

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L7-9, L1-3: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	¿Cómo se forman las montañas?; Las arañas	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C5 RC	L5-6: Identify text details and the main idea
IPE	Advanced books I and II	C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub (Libros)
		C8-10	Lectoclub (Libros)

1.RI.6

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Code	Digital Student Experience	Code	Teacher Resources
BPA	Children's books (Libros infantiles)	ISIP LC	L1-3, L1-3: Listen actively to the teacher
B	Decodable books (Libros decodificables)	C1 BPA	L1: Recognize the parts of a book

1.RI.6

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C2 BPA	L1: Title, author, and illustrator
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 BPA	L1: Learn the parts of a book
IPE	Children's, decodable, and advanced books I and II	C5 BPA	L2: Title, author, and illustrator
		C1-8	Lectoclub (Libros)

Integration of Knowledge and Ideas

1.RI.7

Use the illustrations and details in a text to describe its key ideas.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L7-9, L1-3: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	¿Cómo se forman las montañas?; Las arañas	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C5 RC	L5-6: Identify text details and the main idea
IPE	Advanced books I and II	C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation

1.RI.7

Use the illustrations and details in a text to describe its key ideas.

Code	Digital Student Experience	Code	Teacher Resources
		C4-5	Lectoclub (Libros)
		C8-10	Lectoclub (Libros)

1.RI.9

Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L7, L1-2 Comprehend a narrated story
B	Children's books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Advanced books I (Libros avanzados I)	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C10 B	<i>Las arañas</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
IPE	Children's and advanced books I	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C2-5	Lectoclub (Libros)

Range of Reading and Text Complexity

1.RI.10			
With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Comprehension subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	C1-10	Lectoclub (Libros)

Reading Standards: Foundational Skills

Print Concepts

1.RF.1			
Demonstrate understanding of the organization and basic features of print.			
Code	Digital Student Experience	Code	Teacher Resources
BPA	Children's books (Libros infantiles)	ISIP LC	L1-3, L1-3: Listen actively to the teacher
B	Decodable books (Libros decodificables)	C1 BPA	L1: Recognize the parts of a book

1.RF.1

Demonstrate understanding of the organization and basic features of print.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C2 BPA	L1: Title, author, and illustrator
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 BPA	L1: Learn the parts of a book
IPE	Children's, decodable, and advanced books I and II	C5 BPA	L2: Title, author, and illustrator
		C8 BPA	L1: Print words in your environment
		C1-8	Lectoclub (Libros)

1.RF.1.a

Recognize the distinguishing features of a sentence (e.g., capitalization of first word and ending punctuation).

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C8-9	Lectoclub (Libros)

Phonological Awareness

1.RF.2			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
SB	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	<i>Los gatitos</i> (quiz part A)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
MW	La palabra secreta	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Advanced books II by themes (Libros avanzados II — por temas)	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games, decodables, and advance books I and II	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d

1.RF.2			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			
Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w

1.RF.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

1.RF.2.b

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
SB	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn bisyllabic high-frequency words

1.RF.2.b

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
MW	La palabra secreta	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
IPE	Games; children's, decodable, and advanced books I and II	C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C3-7	Lectoclub (Libros)

1.RF.2.c

Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) (intro)	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

1.RF.2.c

Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

1.RF.2.c

Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

1.RF.2.d

Segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., /m/a/p/a/).
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Decodable books (Libros decodificables) (intro)	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

1.RF.2.d

Segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., /m/a/p/a/).
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games and decodable books	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u

1.RF.2.d

Segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., /m/a/p/a/).
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

1.RF.2.f

Manipulate phonemes (add, substitute, and delete individual phonemes) in words to make new words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L4, L1: Learn the consonant blends

1.RF.2.f			
Manipulate phonemes (add, substitute, and delete individual phonemes) in words to make new words.			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP PA/Ph	L6-9, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games, children's, and decodable books	ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

1.RF.2.f

Manipulate phonemes (add, substitute, and delete individual phonemes) in words to make new words.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

Phonics and Word Recognition

1.RF.3

Know and apply phonics and word analysis skills in decoding one-syllable or two-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L2, L2: Learn bisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Children's books (Libros infantiles) and quizzes	C1-8 VC	High-frequency words
B	Decodable books (Libros decodificables) and quizzes	VC	Alphabet cards with words
B	Advanced books I (Libros avanzados I)		
MW	La palabra secreta		
IPE	Games, children's and decodables books		

1.RF.3.a

Know the spelling-sound correspondences for the three consonant digraphs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r

1.RF.3.a

Know the spelling-sound correspondences for the three consonant digraphs.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games, children's and decodables books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VC	High-frequency words
		VC	Words (verbs, animals, body parts, days of the week)

1.RF.3.a

Know the spelling-sound correspondences for the three consonant digraphs.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C1-8	Lectoclub (Libros)

1.RF.3.b

Decode regularly spelled one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	C1-8 VC	High-frequency words
B	Children's books (Libros infantiles) and quizzes	VC	Alphabet cards with words

1.RF.3.b

Decode regularly spelled one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
MW	La palabra secreta		
IPE	Games, children's, and decodables books		

1.RF.3.e

Read words with inflectional endings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	C1-9	Lectoclub (Libros)

1.RF.3.f

Recognize and read grade-appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l

1.RF.3.f			
Recognize and read grade-appropriate irregularly spelled words.			
Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games, children's and decodables books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VC	High-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)

1.RF.3.f

Recognize and read grade-appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C1-8	Lectoclub (Libros)

Fluency

1.RF.4

Read with sufficient accuracy and fluency to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms

1.RF.4

Read with sufficient accuracy and fluency to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub (Libros)

1.RF.4.a

Read on-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)

1.RF.4.a

Read on-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub (Libros)

1.RF.4.b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)

1.RF.4.b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub (Libros)

1.RF.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles)	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts

1.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L4, L1: Making inferences
IPE	Children's, decodable, and advanced books I and II	ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-2: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information

1.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C1-10	Lectoclub (Libros)

Writing Standards

Types of Texts and Purposes

1.W.1

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

1.W.1

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.W.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns and verbs	C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

1.W.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C5-12	Lectoclub (Libros)

1.W.3

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

1.W.3

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C2-7	Lectoclub (Libros)
		C11-12	Lectoclub (Libros)

Production and Distribution of Writing**1.W.4**

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

1.W.4

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.W.5

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C6 WE	L11: <i>El agua</i> (expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C2-4	Lectoclub (Libros)
		C6, 8	Lectoclub (Libros)

1.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

1.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub (Libros)

Research to Build and Present Knowledge**1.W.7**

With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C3, 5-7	Lectoclub (Libros)
		C9-10	Lectoclub (Libros)

1.W.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

1.W.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub (Libros)

Writing Standards: Foundational Skills

Sound-Letter Basics and Handwriting

1.WF.1			
Demonstrate and apply handwriting skills.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
T	Alphabet teach	C5 BPA	L1-2: Recognize upper- and lowercase letters
Sg	Alphabet song	C8 BPA	L1: Print words in your environment
T	Alphabet teach	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
Sg	Target letters song	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
NA	Letter room	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
LSR	Octopus game	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Children's books (Libros infantiles) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 6 letter cards (Ññ, Vv, Ll, Yy)
IPE LT	Lalo, el Lápiz	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

1.WF.1.a

Write upper- and lowercase manuscript alphabet from memory using correct letter formation.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
T	Alphabet teach	C5 BPA	L1-2: Recognize upper- and lowercase letters
Sg	Alphabet song	C8 BPA	L1: Print words in your environment
T	Alphabet teach	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
Sg	Target letters song	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
NA	Letter room	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
LSR	Octopus game	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Children's books (Libros infantiles) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 6 letter cards (Ññ, Vv, Llll, Yy)
IPE LT	Lalo, el Lápiz	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

1.WF.1.b			
Write the common grapheme (letter or letter group) for each phoneme.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
T	Alphabet teach	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
Sg	Target letter song	ISIP PA/Ph	L4, L1: Learn the consonant blends
NA	Letter room	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
LSR	Octopus game	ISIP PA/Ph	L9, L2: Build consonant blends
LSdR	Oyster game	C1 Ph	L4: Recognize the sound of the letters a, e, i, o, u
HFWG	Galaxia de palabras	C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6-11: Identify the vowels' sounds
IPE	Games	C2 Ph	L4: Recognize the sound of the letters m, p, l, s
		C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
		C3 Ph	L4: Recognize the sound of the letters t, r, n, d
		C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C4 Ph	L4: Recognize the sound of the letters c (soft and hard sound), f, b

1.WF.1.b

Write the common grapheme (letter or letter group) for each phoneme.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the sound of the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, and ch
		C6 Ph	L4: Recognize the sound of the letters ñ, v, ll, y
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sound of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C8 Ph	L3: Recognize the sound of the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, Lll, Yy)

1.WF.1.b

Write the common grapheme (letter or letter group) for each phoneme.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

1.WF.1.c

Write with appropriate spacing between letters and words.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Juego de globos	C4 BPA	L2: Learn to count and separate words by space
C2 B	<i>Mango y manzana, Piña para Petra</i>	VC	Alphabet cards with words
C4 B	<i>El faro de Félix</i>	C1-8	Lectoclub (Libros)
C5 B	<i>Las joyas</i>		
C7 B	<i>Zorro y zorrillo, El perro arrugado</i>		
B	Children's books (Libros infantiles) and quizzes		
IPE	Games and children's books		

1.WF.2			
Demonstrate and apply sound-letter concepts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
T	Alphabet teach	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
Sg	Target letter song	ISIP PA/Ph	L4, L1: Learn the consonant blends
NA	Letter room	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
HFWG	Galaxia de palabras	ISIP PA/Ph	L9, L3: Build words with closed syllables
HFWG	Juego de globos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn bisyllabic high-frequency words
LSdR	Oyster Game	C1 Ph	L4: Recognize the sounds of the letters a, e, i, o, u
STL	Scribi chocando sonidos	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
BS	Mercado de sílabas	C1 Ph	L6-11: Identify the sounds of the vowels
MW	La palabra secreta	C2 Ph	L4: Recognize the sound of the letters m, p, l, s
PT	Letter recognition, upper- and lowercase letters, and syllables	C3 Ph	L4: Recognize the sound of the letters t, r, n, d
PT	Letter sound and syllable initial sound	C4 Ph	L4: Recognize the sound of the letters c (soft and hard sound), f, b

1.WF.2

Demonstrate and apply sound-letter concepts.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games and decodables books	C5 Ph	L4: Recognize the sound of the letters j, g (soft and hard sound), ch
IPE LT	Lalo, el Lápiz	C6 Ph	L4: Recognize the sound of the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sound of the letters q, z, h
		C8 Ph	L4: Recognize the sound of the letters k, x, w
		C1-8	Lectoclub (Libros)

1.WF.2.a

Segment all the phonemes in two and three-phoneme syllables and represent those phonemes with letters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
SB	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables

1.WF.2.a

Segment all the phonemes in two and three-phoneme syllables and represent those phonemes with letters.

Code	Digital Student Experience	Code	Teacher Resources
B	<i>Los gatitos</i> (quiz part A)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
MW	La palabra secreta	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
B	Advanced books II by themes (Libros avanzados II — por temas)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
IPE	Games, decodables, and advance books I and II	C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u

1.WF.2.a

Segment all the phonemes in two and three-phoneme syllables and represent those phonemes with letters.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8 VC	High-frequency words
		C1-8	Lectoclub (Libros)

Spelling

1.WF.3

Know and apply phonics and word analysis skills when encoding words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r

1.WF.3

Know and apply phonics and word analysis skills when encoding words.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
MW	La palabra secreta	ISIP S	L1-3: Recognize the letters and the diagraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L3: Learn monosyllabic high-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L5, L2: Learn high-frequency words
IPE	Games and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b

1.WF.3

Know and apply phonics and word analysis skills when encoding words.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-10: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

1.WF.3

Know and apply phonics and word analysis skills when encoding words.

Code	Digital Student Experience	Code	Teacher Resources
		C2-8 VC	High-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C1-8	Lectoclub (Libros)

Spell common, regular, single-syllable words using:

1.WF.3.a.3

Initial and final consonant blends (e.g., tren, trapo, cebra). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends

1.WF.3.a.3

Initial and final consonant blends (e.g., tren, trapo, cebra). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
BS	Mercado de sílabas	ISIP S	L1, L1: Learn the letter Hh
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L6: Combine syllables to form words with the letters j, g (soft and hard sound), ch
B	Decodable books (Libros decodificables) and quizzes	C5 Ph	L7: Identify syllables with the letters j, g, ch
IPE	Games, children's and decodable books	C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

With prompting and support, spell on-level words with inflectional endings:

1.WF.3.b.2			
Nouns with -s, -es, and no change to the base word (e.g., <i>besos</i> , <i>lápices</i>). (*Istation has modified this standard to comply with Spanish language conventions.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5	Lectoclub (Libros)

Spell grade-level appropriate words in English as found in a research-based list.

1.WF.3.e			
Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

1.WF.3.e

Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

Speaking Listening Standards

Comprehension and Collaboration

1.SL.1

Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

1.SL.1

Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.SL.1.a

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

1.SL.1.a

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.SL.1.b

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

1.SL.1.b

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.SL.1.c			
Ask questions to clear up any confusion about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/PH	L6-9, L1-2 Combine syllables to form words
		ISIP PA/PH	L9, L3: Build words with closed syllables
		ISIP PA/PH	L1-2, L1-2: Identify and build compound words
		ISIP PA/PH	L1-2, L1-3: Identify word families
		ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L2: Learn and recognize rhyming words
		ISIP PA/Ph	L3, L1: Recognize diphthongs /ue/, /ua/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5: Recognize hiatus

1.SL.1.c

Ask questions to clear up any confusion about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L4, L1: Learn the consonant blends
		ISIP VOC	L1, L2: Identify synonyms
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1-3, L1-3: Identify and use compound words
		ISIP VOC	L1, L2: Identify compound words
		ISIP S	L1, L1: Learn the letter Hh
		ISIP S	L2, L2: Distinguish the writing of the letters b, d, p, q
		ISIP S	L1, L3: Recognize the letters and the diagraphs with the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
		ISIP S	L5, L2: Learn high-frequency words
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

1.SL.1.c

Ask questions to clear up any confusion about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-6, L1-3: Write words in their plural form
		ISIP RC	L1, L3: Identify details
		ISIP RC	L2, L3: Identify character traits
		ISIP RC	L2, L1: Find the main idea
		ISIP RC	L3, L2: Make predictions with fictional texts
		ISIP RC	L1, L1: Making predictions
		ISIP RC	L712, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C2 RC	L2: Identify or recognize the character traits and the setting in a play
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea

1.SL.1.c

Ask questions to clear up any confusion about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-3: Identify the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or the order of events
		C10 RC	L1: Understand text graphic representation
		C10 RC	L1: Identify character traits

1.SL.1.c			
Ask questions to clear up any confusion about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences about a text and using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order the events of a text
		C10 RC	L1-2: Summary
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

1.SL.1.c

Ask questions to clear up any confusion about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.SL.2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP PA/PH	L6-9, L1-2 Combine syllables to form words
ISIP ER	Comprehension subtest	ISIP PA/PH	L9, L3: Build words with closed syllables
		ISIP PA/PH	L1-2, L1-2: Identify and build compound words

1.SL.2			
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/PH	L1-2, L1-3: Identify word families
		ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L2: Learn and recognize rhyming words
		ISIP PA/Ph	L3, L1: Recognize diphthongs /ue/, /ua/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5: Recognize hiatus
		ISIP PA/Ph	L4, L1: Learn the consonant blends
		ISIP VOC	L1, L2: Identify synonyms
		ISIP VOC	L1-3, L1-3: Identify and use suffixes

1.SL.2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1-3, L1-3: Identify and use compound words
		ISIP VOC	L1, L2: Identify compound words
		ISIP S	L1, L1: Learn the letter Hh
		ISIP S	L2, L2: Distinguish the writing of the letters b, d, p, q
		ISIP S	L1, L3: Recognize the letters and the diagraphs with the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
		ISIP S	L5, L2: Learn high-frequency words
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1-6, L1-3: Write words in their plural form
		ISIP RC	L1, L3: Identify details
		ISIP RC	L2, L3: Identify character traits
		ISIP RC	L2, L1: Find the main idea
		ISIP RC	L3, L2: Make predictions with fictional texts

1.SL.2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1, L1: Making predictions
		ISIP RC	L712, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C2 RC	L2: Identify or recognize the character traits and the setting in a play
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations

1.SL.2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-3: Identify the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or the order of events
		C10 RC	L1: Understand text graphic representation
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences about a text and using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of folktales to recognize the problem and solution

1.SL.2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Describe and order the events of a text
		C10 RC	L1-2: Summary
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

1.SL.2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.SL.3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP PA/PH	L6-9, L1-2 Combine syllables to form words
ISIP ER	Comprehension subtest	ISIP PA/PH	L9, L3: Build words with closed syllables
		ISIP PA/PH	L1-2, L1-2: Identify and build compound words
		ISIP PA/PH	L1-2, L1-3: Identify word families
		ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r

1.SL.3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L2: Learn and recognize rhyming words
		ISIP PA/Ph	L3, L1: Recognize diphthongs /ue/, /ua/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5: Recognize hiatus
		ISIP PA/Ph	L4, L1: Learn the consonant blends
		ISIP VOC	L1, L2: Identify synonyms
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1-3, L1-3: Identify and use compound words
		ISIP VOC	L1, L2: Identify compound words

1.SL.3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1, L1: Learn the letter Hh
		ISIP S	L2, L2: Distinguish the writing of the letters b, d, p, q
		ISIP S	L1, L3: Recognize the letters and the diagraphs with the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
		ISIP S	L5, L2: Learn high-frequency words
		ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1-6, L1-3: Write words in their plural form
		ISIP RC	L1, L3: Identify details
		ISIP RC	L2, L3: Identify character traits
		ISIP RC	L2, L1: Find the main idea
		ISIP RC	L3, L2: Make predictions with fictional texts
		ISIP RC	L1, L1: Making predictions
		ISIP RC	L712, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings

1.SL.3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C2 RC	L2: Identify or recognize the character traits and the setting in a play
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story

1.SL.3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-3: Identify the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or the order of events
		C10 RC	L1: Understand text graphic representation
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences about a text and using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order the events of a text

1.SL.3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Summary
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

1.SL.3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

Presentation of Knowledge and Ideas

1.SL.4

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
ISIP ER	Comprehension subtest	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

1.SL.4

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.SL.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

1.SL.5			
Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.SL.6			
Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

1.SL.6

Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

Language Standards

Conventions of Standard Spanish*

1.L.1

Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)

1.L.1

Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

71.L.1.a

Use common, proper, and possessive nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

71.L.1.a

Use common, proper, and possessive nouns.

Code	Digital Student Experience	Code	Teacher Resources
		C5	Lectoclub (Libros)

1.L.1.b

Use singular and plural nouns with matching verbs in basic sentences (e.g., Él salta Nosotros saltamos).
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C4-5	Lectoclub (Libros)

1.L.1.c

Use personal, possessive, and indefinite pronouns (e.g., yo, mí, me, ellos, su, cualquiera, todos).
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9	Lectoclub (Libros)

1.L.1.d

Use verbs to convey a sense of past, present, and future (e.g., Ayer caminé a casa. Hoy camino a casa. Mañana caminaré a casa). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: verbs	C4	Lectoclub (Libros)

1.L.1.e

Use frequently occurring adjectives.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C6 WE	L10: <i>La visita especial</i> (expository)
POS	La máquina de cuentos: nouns and adjectives	C6	Lectoclub (Libros)

1.L.1.g

Use determiners (e.g., articles, demonstratives).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5	Lectoclub (Libros)

1.L.1.h

Use frequently occurring prepositions (e.g., sin, según, hasta, hacia). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6	Lectoclub (Libros)

1.L.1.i

Produce and expand complete simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

1.L.1.i

Produce and expand complete simple and compound sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.L.1.j

In response to prompts, distinguish between and identify declarative, interrogative, imperative, and exclamatory sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C8-9	Lectoclub (Libros)

1.L.1.k

Write multiple sentences in an order that supports a main idea or story.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

1.L.1.k

Write multiple sentences in an order that supports a main idea or story.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.L.2

Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

1.L.2

Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.L.2.a

Capitalize dates and names of people.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

1.L.2.a

Capitalize dates and names of people.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C1-10	Lectoclub (Libros)

1.L.2.b

Use end punctuation for sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C8-9	Lectoclub (Libros)

Vocabulary Acquisition and Use

1.L.4

With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
NA	Letter room	C9 VOC	L1: Use context to determine word meaning
HFWG	Galaxia de palabras	C9 VOC	L1: Know the meaning of unknown words with help of the 4-square map
HFWG	Juego de globos	C10 VOC	L1-2: Use context to determine meaning of less common words
STL	Scribi chocando sonidos	C9-10	Lectoclub (Libros)
BS	Mercado de sílabas		
MW	La palabra secreta		
POS	La máquina de cuentos		

1.L.4

With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

1.L.4.a

Use frequently occurring affixes as a clue to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP PA/Ph	L2, L3: Identify word families
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP S	L1-6, L1-3: Write words in their plural form
IPE	Games and advanced books II	C9 VOC	L1: Use context to determine word meaning
		C9 VOC	L1: Know the meaning of unknown words with help of the 4-square map
		C10 VOC	L1-2: Use context to determine meaning of less common words
		C9-10	Lectoclub (Libros)

1.L.4.b

Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). ***

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP PA/Ph	L2, L3: Identify word families
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP S	L1-6, L1-3: Write words in their plural form
IPE	Games and advanced books II	C9 VOC	L1: Use context to determine word meaning
		C9 VOC	L1: Know the meaning of unknown words with help of the 4-square map
		C10 VOC	L1-2: Use context to determine meaning of less common words
		C9-10	Lectoclub (Libros)

1.L.4.c

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C9 VOC	L1: Know the meaning of unknown words with help of the 4-square map
HFWG	Juego de globos	C10 VOC	L1-2: Use context to determine meaning of less common words
STL	Scribi chocando sonidos	C9-10	Lectoclub (Libros)
BS	Mercado de sílabas		

1.L.4.c

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta		
POS	La máquina de cuentos		
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

1.L.6

Use words and phrases acquired through conversations, reading and being-read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., porque). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Jugo de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos	ISIP VOC	L1, L2-3: Identify compound words

1.L.6

Use words and phrases acquired through conversations, reading and being-read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., porque). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien game	C2-8 VOC	L1-3: Recognize and learn high-frequency words
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common synonyms
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C9-10	Lectoclub (Libros)

Grade 2

Reading Standards for Literature

Key Ideas and Details

2.RL.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-6, L1-3: Making inferences
		ISIP RC	L1, L2: Order the events in a fiction text
		ISIP RC	L2, L2: Find the main idea
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story

2.RL.1			
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story

2.RL.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub (Libros)

2.RL.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo; Vamos al dentista; ¡Todos ayudamos!</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>	C10 RC	L1-2: Summary
C9 B	<i>Los gérmenes, Un lugar para la imaginación</i>	C11 RC	L1: Identify the sequence or order of events
C9 B	<i>El ayudante de la clase, Rojo va a la escuela</i>	C6-7	Lectoclub (Libros)
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	C9-11	Lectoclub (Libros)

2.RL.2			
Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.			
Code	Digital Student Experience	Code	Teacher Resources
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado</i>		
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games, decodable, and advanced books I and II		

2.RL.3			
Describe how characters in a story respond to major events and challenges.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Los gérmenes; ¡Todos nos ayudamos!</i>	C3 RC	L1-3: Identify or recognize the characters and the setting
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>

2.RL.3

Describe how characters in a story respond to major events and challenges.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	<i>Un día de nieve; Tormenta de nieve; ¿Quién nos sigue?</i>	C9 RC	L1-2: Identify character traits
C11 B	<i>El regalo del desierto</i>	C10 RC	L1: Identify character traits
C11 B	<i>Los monos aulladores (parte 1 y 2)</i>	C11 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-3	Lectoclub (Libros)
C11 B	<i>Elisa la Mentirosa, La bruja Filomena</i>	C9-11	Lectoclub (Libros)
C11 B	<i>La leyenda de la Llorona, Lulo el Travieso</i>		
IPE	Decodable and advanced books I and II		

Craft and Structure

2.RL.4

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L1: Identify the four types of text structures
C9 B	<i>Los gérmenes, Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C11 B	<i>El bosque amazónico en peligro, El regalo del desierto</i>	C9 RC	L1-2: Identify cause and effect of some events
C12 B	<i>Miremos desde arriba; ¡Pon de tu parte!</i>	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

2.RL.4

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.

Code	Digital Student Experience	Code	Teacher Resources
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>	C11 RC	L1-2: Identify author's purpose
C12 B	<i>La Tierra: La atmósfera; Reporteros del tiempo</i>	C11 RC	L1-2: Identify text structure and recognize key words for each structure
IPE	Advanced books I and II	C8-10	Lectoclub (Libros)

2.RL.5

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Estudiante en otro país; El ayudante de la clase</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C11 RC	L1: Identify the sequence or order of events
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	L6-11	Lectoclub (Libros)
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>		

2.RL.5

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>		
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>		
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>		
C11 B	<i>Sonia Sotomayor</i>		
IPE	Decodable and advanced books I and II		

2.RL.6

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Decodable books (Libros decodificables)	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C2 B	<i>Lalo</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
C3 B	<i>La moto</i>	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
C4 B	<i>El bebé baila, La moto, Mi abuelo barbudo y yo</i>	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
C5 B	<i>El rescate, Jezabel y su tortuga, Gema y Gerardo</i>	C6 WE	L10: <i>La visita especial</i> (expository)

2.RL.6

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Code	Digital Student Experience	Code	Teacher Resources
C5 B	<i>Chico y su tarántula, Chenchy y Chole</i>	C7 WE	L12: <i>El maestro</i> (narrative and expository)
C5 B	<i>El jaguar y el mono</i>	C7 WE	L14: <i>El huracán</i> (narrative and expository)
IPE	Children's and decodable books	C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

Integration of Knowledge and Ideas

2.RL.7			
Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Estudiante en otro país; El ayudante de la clase</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C11 RC	L1: Identify the sequence or order of events
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	L6-11	Lectoclub (Libros)
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>		
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>		
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>		
C11 B	<i>Sonia Sotomayor</i>		
IPE	Decodable and advanced books I and II		

2.RL.9

Compare and contrast the characters and settings from two or more versions of the same story by different authors or from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9-10	Lectoclub (Libros)
B	Advanced books I (Libros avanzados I)		
C10 B	<i>Las arañas</i>		
C11 B	<i>Los incendios forestales</i>		
IPE	Advanced books I		

Range of Reading and Level of Text Complexity

2.RL.10

By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>

2.RL.10

By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub (Libros)

Reading Standards for Informational Text**Key Ideas and Details****2.RI.1**

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-6, L1-3: Making inferences
		ISIP RC	L1, L2: Order the events in a fiction text
		ISIP RC	L2, L2: Find the main idea

2.RI.1			
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits

2.RI.1			
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub (Libros)

2.RI.2

Identify and explain the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	<i>Manchitas y Memo; Los gatitos, ¿Dónde viven?</i>	C5 RC	L5-6: Identify text details and the main idea
C10 B	<i>¿Cómo se forman las montañas?, Las arañas</i>	C8 RC	L1: Identify informational text characteristics
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify the four types of text structures
IPE	Decodable and advanced books I	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Identify the main idea
		C4-5	Lectoclub (Libros)
		C8-10	Lectoclub (Libros)

2.RI.3

With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) (intro lesson and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story

2.RI.3

With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Code	Digital Student Experience	Code	Teacher Resources
C9	<i>Manchitas y Memo</i>	C9 RC	L2: Identify the sequence or order of events
C10 B	<i>¿Cómo se forman las montañas?</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>El bosque amazónico en peligro</i>	C6-7	Lectoclub (Libros)
B	Advanced books I (Libros avanzados I)	C9-10	Lectoclub (Libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential card story)		

Craft and Structure

2.RI.4

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
STL	Scribi chocando sonidos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
BS	Mercado de sílabas	C10 VOC	L1-2: Identify and use common synonyms
POS	La máquina de cuentos	C9-10	Lectoclub (Libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		

2.RI.4

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien game		
IPE	Games and advanced books II		

2.RI.5

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	¿Cómo se forman las montañas?; Las arañas	C5 RC	L5-6: Identify text details and the main idea
C11 B	El bosque amazónico en peligro	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify cause and effect from some events
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub (Libros)
		C8-10	Lectoclub (Libros)

2.1RI.6			
Identify the main purpose of a text, including what the author wants to answer, explain, or describe.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

2.1RI.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub (Libros)

Integration of Knowledge and Ideas**2.RI.7**

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C5 RC	L5-6: Identify text details and the main idea

2.RI.7			
Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.			
Code	Digital Student Experience	Code	Teacher Resources
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify cause and effect from some events
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub (Libros)
		C8-10	Lectoclub (Libros)

2.RI.8			
Describe how reasons support specific points the author makes in a text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	<i>Manchitas y Memo; Los gatitos; ¿Dónde viven?</i>	C5 RC	L5-6: Identify text details and the main idea
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C8 RC	L1: Identify informational text characteristics
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify the four types of text structures

2.RI.8

Describe how reasons support specific points the author makes in a text.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Decodable and advanced books I	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Identify the main idea
		C4-5	Lectoclub (Libros)
		C8-10	Lectoclub (Libros)

2.RI.9

Compare and contrast the most important points presented by two texts on the same topic.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9-10	Lectoclub (Libros)
B	Advanced books I (Libros avanzados I)		
C10 B	<i>Las arañas</i>		
C11 B	<i>Los incendios forestales</i>		
IPE	Advanced books I		

Range of Reading and Text Complexity

2.RI.10			
By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
		ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub (Libros)

Reading Standards: Foundational Skills

Phonics and Word Recognition

2.RF.3

Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP S	L2, L3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	<i>Los gatitos</i> (quiz part A)	ISIP S	L2, L-2: Learn bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
POS	La máquina de cuentos	ISIP S	L5, L2: Learn high-frequency words
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-8 VOC	L1-3: Recognize and learn high-frequency words
IPE	Games and advanced books II	C2-8 VC	High-frequency words

2.RF.3..b

Know spelling-sound correspondences for additional common vowel teams.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP VOC	L4 L3: Classify vocabulary words

2.RF.3..b

Know spelling-sound correspondences for additional common vowel teams.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) (intro and quizzes)	ISIP VOC	L2, L3: Identify synonyms
HFWG	Galaxia de palabras	ISIP VOC	L3, L1: Recognize synonyms and antonyms
HFWG	Juego de globos	ISIP VOC	L1-3, L2-3: Identify and use prefixes
STL	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use analogies
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and form compound words
MW	La palabra secreta	ISIP VOC	L7-9, L1-3: Recognize compound words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L4, L2: Learn high-frequency words
IPE	Games and decodable books	ISIP S	L4, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d

2.RF.3..b

Know spelling-sound correspondences for additional common vowel teams.

Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w

2.RF.3..b

Know spelling-sound correspondences for additional common vowel teams.

Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-6 VC	Learn high-frequency words
		L2-8	Lectoclub (Libros)

2.RF.3.c

Identify and apply all six syllable types to decode appropriate grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L4 L3: Classify vocabulary words
HFWG	Galaxia de palabras	ISIP VOC	L2, L3: Identify synonyms
HFWG	Juego de globos	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Decodable books (Libros decodificables)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
STL	Scribi chocando sonidos	ISIP VOC	L4-5, L2: Identify synonyms
BS	Mercado de sílabas	ISIP VOC	L1-3, L1-3: Identify and use analogies

2.RF.3.c

Identify and apply all six syllable types to decode appropriate grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP VOC	L4-6, L1-3: Identify and form compound words
PT	Letter recognition, upper- and lowercase, syllables	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP S	L4, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

2.RF.3.c

Identify and apply all six syllable types to decode appropriate grade-level text.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-6 VC	Learn high-frequency words
		L2-8	Lectoclub (Libros)

2.RF.3.d			
Decode words with common prefixes and suffixes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta		
IPE	Games		

2.RF.3.e			
Identify words with inconsistent but common spelling-sound correspondences.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
S	Alphabet song	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
T	Alphabet teach	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
S	Letter song	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
NA	Letter room	C8 Ph	L 6: Recognize syllables with the letters k, x, w
B	Children's books (Libros infantiles) (intros)	C8 Ph	L7: Combine syllables to form words with the letters k, x, w
HFWG	Galaxia de palabras	C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

2.RF.3.e

Identify words with inconsistent but common spelling-sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	L4	Lectoclub (Libros)
B	Decodable books (Libros decodificables) and quizzes	L7-8	Lectoclub (Libros)
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
MW	La palabra secreta		
PT	Letter recognition, upper- and lowercase letters, and syllables		
PT	Letter sound and syllable initial sound		
IPE	Games, children's, and decodable books		

2.RF.3.f

Recognize and read grade-appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, gûe, gûi
S	Alphabet song	ISIP S	L4, L2: Learn high-frequency words
T	Alphabet teach	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
S	Letter song	C5 Ph	L7: Identify the syllables j, g, ch
NA	Letter room	C7 Ph	L6: Recognize the syllables q, z, h, and rr

2.RF.3.f

Recognize and read grade-appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
HFWG	Galaxia de palabras	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
HFWG	Juego de globos	C7 VOC	L1-3: Recognize and learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C7 VC	Learn high-frequency words
STL	Scribi chocando sonidos	VC	Words (verbs, body parts, animals)
BS	Mercado de sílabas	VC	Words (the emotions, the family, the house)
MW	La palabra secreta	C5	Lectoclub (Libros)
PT	Letter recognition, upper- and lowercase letters, and syllables	C7	Lectoclub (Libros)
PT	Letter sound and syllable initial sound		
IPE	Games, children's and decodable books		

Fluency

2.RF.4

Read with sufficient accuracy and fluency to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)

2.RF.4			
Read with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)

2.RF.4

Read with sufficient accuracy and fluency to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub (Libros)

2.RF.4.a

Read on-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
		ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages 1-30

2.RF.4.a			
Read on-level text with purpose and understanding.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub (Libros)

2.RF.4.b			
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>

2.RF.4.b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub (Libros)

2.RF.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L1, L2: Order the events in a fiction text

2.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida; Los leones: animales increíbles</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information

2.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary

2.RF.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub (Libros)

Writing Standards**Types of Texts and Purposes****2.W.1**

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

2.W.1

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

2.W.1

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.W.2

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

2.W.2

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C5-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

2.W.3

Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

Production and Distribution of Writing

2.W.4			
With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

2.W.4

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.W.5

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

2.W.5

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C2-4, 6	Lectoclub (Libros)
		C8-9, 11	Lectoclub (Libros)

2.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

2.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

2.W.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

Research to Build and Present Knowledge

2.W.7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

2.W.7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-11	Lectoclub (Libros)

2.W.8

Recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

2.W.8			
Recall information from experiences or gather information from provided sources to answer a question.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

2.W.8			
Recall information from experiences or gather information from provided sources to answer a question.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

Writing Standards: Foundational Skills

Sound-Letter Basics and Handwriting

2.WF.1			
Demonstrate and apply handwriting skills.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

2.WF.1

Demonstrate and apply handwriting skills.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

2.WF.1

Demonstrate and apply handwriting skills.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.WF.1.a

Write legibly in manuscript using correct letter formation.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)

2.WF.1.a

Write legibly in manuscript using correct letter formation.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.W.1.b			
Transcribe ideas in manuscript with automaticity and proper spacing.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C9-11	Lectoclub (Libros)

2.WF.2			
Demonstrate and apply sound-letter concepts.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C10-11	Lectoclub (Libros)

Spelling

2.WF.3			
Know and apply phonics and word analysis skills when encoding words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L4 L3: Classify vocabulary words
HFWG	Galaxia de palabras	ISIP VOC	L2, L3: Identify synonyms
HFWG	Juego de globos	ISIP VOC	L3, L1: Recognize synonyms and antonyms
STL	Scribi chocando sonidos	ISIP VOC	L1-3, L2-3: Identify and use prefixes
BS	Mercado de sílabas	ISIP VOC	L4-5, L2: Identify synonyms
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4-6, L1-3: Identify and form compound words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP S	L4, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s

2.WF.3

Know and apply phonics and word analysis skills when encoding words.

Code	Digital Student Experience	Code	Teacher Resources
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u

2.WF.3

Know and apply phonics and word analysis skills when encoding words.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-6 VC	Learn high-frequency words
		L2-8	Lectoclub (Libros)

Spell on-level, regular, single-syllable words that include:**2.WF.3.a.5**

Contractions (e.g., al and del). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP S	L2, L3: Learn monosyllabic high-frequency words

2.WF.3.a.5

Contractions (e.g., al and del). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	C4 VOC	L1-2: Recognize and learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C10 G	L2: Identify and use contractions (al, del)
STL	Scribi chocando sonidos	C1-9	Lectoclub (Libros)
BS	Mercado de sílabas		
MW	La palabra secreta		
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and children's, decodable, and advanced books II		

2.WF.3.a.7

Plurals and possessives (e.g., su, sus). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

With prompting and support, spell two- and three-syllable words that:

2.WF.3.b.2

Include familiar compound words (e.g., pasatiempo, sacapuntas, bienvenidos). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP VOC	L4-6, L1-3: Identify and form compound words
B	Decodable books (Libros decodificables) (intro and quizzes)	ISIP VOC	L7-9, L1-3: Recognize compound words
HFWG	Galaxia de palabras		
HFWG	Juego de globos		
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
MW	La palabra secreta		
IPE	Games and decodable books		

2.WF.3.b.3

Include the most common prefixes and derivational suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta		
IPE	Games		

Speaking and Listening Standards

Comprehension and Collaboration

2.SL.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

2.SL.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub (Libros)

2.SL.1.a

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

2.SL.1.a

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub (Libros)

2.SL.1.b

Build on others' talk in conversations by linking their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

2.SL.1.b			
Build on others' talk in conversations by linking their comments to the remarks of others.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

2.SL.1.b			
Build on others' talk in conversations by linking their comments to the remarks of others.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub (Libros)

2.SL.1.c			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP VOC	L4, L1: Classify vocabulary words
HFWG	Galaxia de palabras	ISIP VOC	L2, L3: Identify synonyms
HFWG	Juego de globos	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4-6, L1-3: Identify and use analogies
LSR	Octopus Game	ISIP VOC	L4-6, L1-3: Identify and form compound words
LSdR	Oyster Game	ISIP VOC	L7-9, L1-3: Recognize compound words

2.SL.1.c			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	ISIP VOC	L1-3, L1-3: Identify and use prefixes
LRG	Paracaídas	ISIP RC	L2, L2: Making inferences
HFWG	Coco Loco	ISIP RC	L1, L2: Order the events in a fiction text
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP RC	L2, L2: Find the main idea
PT	Multiple choice (based on mini lessons introduction)	ISIP S	L4, L2: Learn high-frequency words
IPE	Games and decodable books	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea

2.SL.1.c

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Comprehend text graphic representation

2.SL.1.c			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

2.SL.1.c			
Ask for clarification and further explanation as needed about the topics and texts under discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

2.SL.1.c

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C8 -9 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		L2-11	Lectoclub (Libros)

2.SL.2			
Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo; Vamos al dentista; ¡Todos ayudamos!</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>	C10 RC	L1-2: Summary
C9 B	<i>Los gérmenes, Un lugar para la imaginación</i>	C11 RC	L1: Identify the sequence or order of events
C9 B	<i>El ayudante de la clase, Rojo va a la escuela</i>	C6-7	Lectoclub (Libros)
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	C9-11	Lectoclub (Libros)
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado</i>		
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games, decodable and advanced books I and II		

2.SL.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP VOC	L4, L1: Classify vocabulary words
HFWG	Galaxia de palabras	ISIP VOC	L2, L3: Identify synonyms
HFWG	Juego de globos	ISIP VOC	L3, L1: Recognize synonyms and antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4-6, L1-3: Identify and use analogies
LSR	Octopus Game	ISIP VOC	L4-6, L1-3: Identify and form compound words
LSdR	Oyster Game	ISIP VOC	L7-9, L1-3: Recognize compound words
BS	Mercado de sílabas	ISIP VOC	L1-3, L1-3: Identify and use prefixes
LRG	Paracaídas	ISIP RC	L2, L2: Making inferences
HFWG	Coco Loco	ISIP RC	L1, L2: Order the events in a fiction text
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP RC	L2, L2: Find the main idea
PT	Multiple choice (based on mini lessons introduction)	ISIP S	L4, L2: Learn high-frequency words
IPE	Games and decodable books	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words

2.SL.3			
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story

2.SL.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Comprehend text graphic representation
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

2.SL.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)

2.SL.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C8 -9 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs

2.SL.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Code	Digital Student Experience	Code	Teacher Resources
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		L2-11	Lectoclub (Libros)

Presentation of Knowledge and Ideas

2.SL.4

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo; Vamos al dentista; ¡Todos ayudamos!</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>	C10 RC	L1-2: Summary
C9 B	<i>Los gérmenes, Un lugar para la imaginación</i>	C11 RC	L1: Identify the sequence or order of events
C9 B	<i>El ayudante de la clase, Rojo va a la escuela</i>	C6-7	Lectoclub (Libros)
C10 B	<i>¿Quién nos sigue?; El caldo milagroso</i>	C9-11	Lectoclub (Libros)
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!; Cartas a un soldado</i>		
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>		
B	Advanced books II by themes (Libros avanzados II – por temas)		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games, decodable, and advanced books I and II		

2.SL.5

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

2.SL.5

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub (Libros)

2.SL.6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

2.SL.6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)

2.SL.6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub (Libros)

Language Standards

Conventions of Standard Spanish

2.L.1

Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

2.L.1			
Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

2.L.1

Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.L.1.a

Use collective nouns (e.g., el grupo). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5	Lectoclub (Libros)

2.L.1.b

Form and use frequently occurring irregular plural nouns (e.g., luz-luces; lápiz-lápices; pez-peces; corazón-corazones; joven-jóvenes). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

2.L.1.b

Form and use frequently occurring irregular plural nouns (e.g., luz-luces; lápiz-lápices; pez-peces; corazón-corazones; joven-jóvenes). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C5	Lectoclub (Libros)

2.L.1.c

Use reflexive pronouns (e.g., me, nos, se). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9	Lectoclub (Libros)

2.L.1.d

Form and use the past, present, and future tenses of frequently occurring regular and irregular verbs (e.g., sentó, golpeo, dijo). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C4, 11	Lectoclub (Libros)

2.L.1.e

Use adjectives and adverbs and choose between them depending on what is to be modified.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C6 WE	L10: <i>La visita especial</i> (expository)
POS	La máquina de cuentos: adjectives	C6	Lectoclub (Libros)

2.L.1.g

Produce, expand, and rearrange complete simple and compound sentences using frequently occurring conjunctions (e.g., y, pero, o, todavía, tan). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

2.L.1.g			
Produce, expand, and rearrange complete simple and compound sentences using frequently occurring conjunctions (e.g., y, pero, o, todavía, tan). (*Istation has modified this standard to comply with Spanish language conventions.)			
Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.L.1.h

Identify and use declarative, interrogative, imperative, and exclamatory sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C8-9, 11	Lectoclub (Libros)

2.L.1.i

With assistance, link sentences into a simple, cohesive paragraph that contains: a main idea, supporting details, and a conclusion.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
POS	La máquina de cuentos: nouns and verbs	C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.L.2			
Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

2.L.2			
Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.L.2.a			
Capitalize holidays, product names, and geographic names.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub (Libros)

2.L.2.b

Use commas in greetings and closings of letters.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub (Libros)

2.L.2.d

Generalize learned spelling patterns when writing words (e.g., feliz → felices; carácter → caracteres). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

2.L.2.d

Generalize learned spelling patterns when writing words (e.g., feliz → felices; carácter → caracteres). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

2.L.2.e			
Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	¿Dónde viven?; Las arañas	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	Mascotas, Los incendios forestales	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C9-11	Lectoclub (Libros)

Knowledge of Language

2.L.3			
Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

2.L.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub (Libros)

Vocabulary Acquisition and Use**2.L.4**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map

2.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
BS	Mercado de sílabas	C10 VOC	L1-2: Identify and use common synonyms
POS	La máquina de cuentos	C9-10	Lectoclub (Libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		
NA	Alien game		
IPE	Games and advanced books II		

2.L.4.a

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., feliz/infeliz, contar/recontar). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	C9 VOC	L1-2: Use context to determine the meaning of words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
IPE	Games and advanced books II	C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C9-10	Lectoclub (Libros)

2.L.4.b			
Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., adición, adicional). (*Istation has modified this standard to comply with Spanish language conventions.)			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	C9 VOC	L1-2: Use context to determine the meaning of words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
IPE	Games and advanced books II	C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C9-10	Lectoclub (Libros)

2.L.4.d			
Use sentence-level context as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
STL	Scribi chocando sonidos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
BS	Mercado de sílabas	C10 VOC	L1-2: Identify and use common synonyms
POS	La máquina de cuentos	C9-10	Lectoclub (Libros)

2.L.4.d

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		
NA	Alien game		
IPE	Games and advanced books II		

2.L.4.e

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	<i>¿Dónde viven?; Las arañas</i>	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	<i>Mascotas, Los incendios forestales</i>	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words

2.L.4.e

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C9-11	Lectoclub (Libros)

2.L.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., Cuando otros niños están alegres eso me hace feliz). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	¿Dónde viven?; Las arañas	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	Mascotas, Los incendios forestales	C2-8 VOC	L1-3: Recognize and learn high-frequency words
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C9-10 VOC	L1-2: Identify and use common antonyms

2.L.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., Cuando otros niños están alegres eso me hace feliz). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C9-11	Lectoclub (Libros)

Grade 3**Reading Standards for Literature****Key Ideas and Details****3.RL.1**

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-, L3: Summary
B	Decodable books (Libros decodificables) (quizzes and intro)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
PT	Multiple choice (based on mini lessons introduction)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
NA	4 sequential story cards	C4 RC	L4-6: Identify text details and the main idea
NA	Alien game	C5 RC	L4: Identify the details in a text to recognize the main idea
NA	Alien pet game (reteaching)	C5 RC	L5-6: Identify text details and the main idea
B	Reading the World – books (Libros el Mundo – libros) with intro of vocabulary cards	C6 RC	L4-6: Identify the sequence of events in a story
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C7 RC	L1: Identify the sequence of events in a story
IPE	Decodable and advanced books II	C7 RC	L4-6: Making inferences using text information
IPE	Reading the World (books and passages)	C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information

3.RL.1			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary

3.RL.1			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

3.RL.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.RL.2

Recount and paraphrase stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>¿Quién nos sigue?</i>	C10 RC	L1-2: Summary
C11 B	<i>El regalo del desierto, Los monos aulladores: parte 1 y 2</i>	C11 RC	L1: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify the sequence of events
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C12 RC	L1: Predict the result using keys or clues
C9 B	<i>Estudiando en otro país, El ayudante de la clase</i>	C6-11	Lectoclub (Libros)
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C10 B	<i>Serenatas con amor; ¡No te olvidaré!; Cartas a un soldado</i>		

3.RL.2

Recount and paraphrase stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in text.

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	<i>Una misión increíble; La Tierra: La atmósfera</i>		
C12 B	<i>Cazadores de fósiles: En busca del dinosaurio</i>		
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>		
NA	4 sequential story cards		
NA	Alien game		
IPE	Decodable advanced books I and II		
IPE	Reading the World (books)		

3.RL.3

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Los gérmenes</i>	C3 RC	L1-3: Identify or recognize the characters and the setting

3.RL.3

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	<i>Un día de nieve, Tormenta de nieve; ¿Quién nos sigue?</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C11 B	<i>El regalo del desierto, Los monos aulladores: parte 1 y 2</i>	C9 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1: Identify character traits
C9 B	<i>¡Todos ayudamos!; Estudiando en otro país</i>	C11 RC	L1-2: Identify character traits
C9 B	<i>Lola no quiere ir a la escuela</i>	C2-3	Lectoclub (Libros)
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>	C9-11	Lectoclub (Libros)
C11 B	<i>La leyenda de la Llorona</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Decodable and advanced books I and II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Craft and Structure

3.RL.4

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Decodable books (Libros decodificables) and quizzes	C10 VOC	L1-2: Use context to determine the meaning of unusual words

3.RL.4

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C11 VOC	L1-2: Identify and use common synonyms
BS	Mercado de sílabas	C12 VOC	L1-2: Identify prefixes and suffixes
POS	La máquina de cuentos	C12 VOC	L1: Understanding the meaning of unknown words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L3: Use context clues
NA	Alien game		
IPE	Games, decodable and advanced books II		

3.RL.5

Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C10 B	<i>¿Quién nos sigue?</i>	C9 RC	L1-2: Identify the sequence or order of events
C11 B	<i>El regalo del desierto, Los monos aulladores: parte 1 y 2</i>	C10 RC	L1-2: Describe and order text events in a story

3.RL.5

Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1: Identify the sequence or order of events
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C12 RC	L1: Identify the sequence of events
C9 B	<i>Estudiando en otro país, El ayudante de la clase</i>	C6-11	Lectoclub (Libros)
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>		
C10 B	<i>Mochilas Esperanza</i>		
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>		
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>		
C11	<i>Sonia Sotomayor</i>		
B	Reading the World – books (Libros el Mundo – libros)		
C12	<i>La Tierra: La atmósfera</i>		
IPE	Decodable and advanced books I and II		
IPE	Reading the World (books)		

3.RL.6			
Distinguish one's own point of view from that of the narrator or those of the characters.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
C2 B	<i>Lalo</i>	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C4 B	<i>El bebé baila</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
B	Decodable books (Libros decodificables)	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
C3 B	<i>La moto</i>	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
C5 B	<i>El rescate, Jezabel y su tortuga, Gema y Gerardo</i>	C6 WE	L10: <i>La visita especial</i> (expository)
C5 B	<i>Chico y su tarántula, Chencha y Chole</i>	C7 WE	L12: <i>El maestro</i> (narrative and expository)
C5 B	<i>El jaguar y el mono</i>	C7 WE	L14: <i>El huracán</i> (narrative and expository)
IPE	Children's and decodable books	C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

3.RL.6

Distinguish one's own point of view from that of the narrator or those of the characters.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Integration of Knowledge and Ideas**3.RL.9**

Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	<i>Las arañas</i>	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
C11 B	<i>Los incendios forestales</i>	C10-11	Lectoclub (Libros)

3.RL.9

Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Libros el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	<i>Miremos desde arriba (poem)</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	<i>La Tierra: Una superficie cambiante</i>		
C12 B	<i>La Tierra: La atmósfera</i>		
C12 B	<i>Reporteros del tiempo</i>		
IPE	Advanced books I		
IPE	Reading the World (books)		

Range of Reading and Level of Text Complexity**3.RL.10**

By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 3.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>

3.RL.10

By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 3.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que ...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C2-12	Lectoclub (Libros)

Reading Standards for Informational Text**Key Ideas and Details****3.RI.1**

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-, L3: Summary
B	Decodable books (Libros decodificables) (quizzes and intro)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

3.RI.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Code	Digital Student Experience	Code	Teacher Resources
PT	Multiple choice (based on mini lessons introduction)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
NA	4 sequential story cards	C4 RC	L4-6: Identify text details and the main idea
NA	Alien game	C5 RC	L4: Identify the details in a text to recognize the main idea
NA	Alien pet game (reteaching)	C5 RC	L5-6: Identify text details and the main idea
B	Reading the World – books (Libros el Mundo – libros) with intro of vocabulary cards	C6 RC	L4-6: Identify the sequence of events in a story
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C7 RC	L1: Identify the sequence of events in a story
IPE	Decodable and advanced books II	C7 RC	L4-6: Making inferences using text information
IPE	Reading the World (books and passages)	C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L2: Identify character traits

3.RI.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions

3.RI.1			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.RI.2

Determine the main idea of a text; recount and paraphrase the key details and explain how they support the main idea.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>¿Quién nos sigue?</i>	C10 RC	L1-2: Summary
C11 B	<i>El regalo del desierto, Los monos aulladores: parte 1 y 2</i>	C11 RC	L1: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify the sequence of events
C9 B	<i>¡Todos ayudamos!; Un lugar para la imaginación</i>	C12 RC	L1: Predict the result using keys or clues
C9 B	<i>Estudiando en otro país, El ayudante de la clase</i>	C2-11	Lectoclub (Libros)
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C10 B	<i>Serenatas con amor; ¡No te olvidaré!; Cartas a un soldado</i>		
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	<i>Una misión increíble; La Tierra: La atmósfera</i>		
C12 B	<i>Cazadores de fósiles: En busca del dinosaurio</i>		
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>		
NA	4 sequential story cards		
NA	Alien game		

3.RI.2

Determine the main idea of a text; recount and paraphrase the key details and explain how they support the main idea.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Decodable advanced books I and II		
IPE	Reading the World (books)		

3.RI.3

Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C7 RC	L1: Identify the sequence of events in a story
C10 B	<i>¿Cómo se forman las montañas?</i>	C9 RC	L1-2: Identify the sequence or order of events
C11 B	<i>El bosque amazónico en peligro</i>	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C10-11	Lectoclub (Libros)
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Libros el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>		
C12 B	<i>El mundo a tu alrededor: La Luna</i>		
IPE	Advanced books I and II		
IPE	Reading the World (books)		

Craft and Structure**3.RI.4**

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Decodable books (Libros decodificables) and quizzes	C10 VOC	L1-2: Use context to determine the meaning of unusual words
STL	Scribi chocando sonidos	C11 VOC	L1-2: Identify and use common synonyms
BS	Mercado de sílabas	C12 VOC	L1-2: Identify prefixes and suffixes
POS	La máquina de cuentos	C12 VOC	L1: Understanding the meaning of unknown words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L3: Use context clues
NA	Alien game		
IPE	Games, decodable and advanced books II		

3.RI.5

Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea

3.RI.5

Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	¿Cómo se forman las montañas?; Las arañas	C5 RC	L5-6: Identify text details and the main idea
C11 B	El bosque amazónico en peligro	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.RI.6

Distinguish one's own point of view from that of the author of a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

3.RI.6

Distinguish one's own point of view from that of the author of a text.

Code	Digital Student Experience	Code	Teacher Resources
C2 B	<i>Lalo</i>	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C4 B	<i>El bebé baila</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
B	Decodable books (Libros decodificables)	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
C3 B	<i>La moto</i>	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
C5 B	<i>El rescate, Jezabel y su tortuga, Gema y Gerardo</i>	C6 WE	L10: <i>La visita especial</i> (expository)
C5 B	<i>Chico y su tarántula, Chencha y Chole</i>	C7 WE	L12: <i>El maestro</i> (narrative and expository)
C5 B	<i>El jaguar y el mono</i>	C7 WE	L14: <i>El huracán</i> (narrative and expository)
IPE	Children's and decodable books	C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

3.RI.6

Distinguish one's own point of view from that of the author of a text.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Integration of Knowledge and Ideas

3.RI.7

Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C5 RC	L5-6: Identify text details and the main idea
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures

3.RI.7

Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.RI.8

Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C7 RC	L1: Identify the sequence of events in a story
C10 B	<i>¿Cómo se forman las montañas?</i>	C9 RC	L1-2: Identify the sequence or order of events
C11 B	<i>El bosque amazónico en peligro</i>	C10 RC	L1-2: Describe and order text events in a story

3.RI.8

Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	C10-11	Lectoclub (Libros)
C10 B	<i>Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Libros el Mundo – libros)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>		
C12 B	<i>El mundo a tu alrededor: La Luna</i>		
IPE	Advanced books I and II		
IPE	Reading the World (books)		

3.RI.9

Compare and contrast the most important points and key details presented in two texts on the same topic.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	<i>Las arañas</i>	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
C11 B	<i>Los incendios forestales</i>	C10-11	Lectoclub (Libros)
B	Reading the World – books (Libros el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)

3.RI.9

Compare and contrast the most important points and key details presented in two texts on the same topic.

Code	Digital Student Experience	Code	Teacher Resources
C12 B	<i>Miremos desde arriba (poem)</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	<i>La Tierra: Una superficie cambiante</i>		
C12 B	<i>La Tierra: La atmósfera</i>		
C12 B	<i>Reporteros del tiempo</i>		
IPE	Advanced books I		
IPE	Reading the World (books)		

Range of Reading and Level of Text Complexity

3.RI.10

By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 3.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>

3.RI.10

By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 3.

Code	Digital Student Experience	Code	Teacher Resources
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que ...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Reading Standards: Foundational Skills**Phonics and Word Recognition****3.RF.3**

Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
S	Alphabet song	ISIP S	L1, L1: Learn and write the orthographic accents

3.RF.3			
Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.			
Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	ISIP S	L3, L1: Distinguish the use of the letters s, c, z
S	Letter song	ISIP S	L6-7, L2: Learn high-frequency words
NA	Letter room	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
B	Decodable books (libros decodificables) (intro and quizzes)	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
HFWG	Galaxia de palabras	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
HFWG	Juego de globos	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
STL	Scribi chocando sonidos	C8 Ph	L6: Combine syllables with the letters k, x, w
BS	Mercado de sílabas	C8 Ph	L7: Combine syllables to form words with the letters k, x, w
MW	La palabra secreta	C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
PT	Letter recognition, upper- and lowercase letters, and syllables	C4	Lectoclub (Libros)
PT	Letter sound, syllable, and initial sound	C7-8	Lectoclub (Libros)
IPE	Games and decodable books		

3.RF.3.a

Identify and know the meaning of the most common prefixes and derivational suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1: Use context to determine the meaning of words
MW	La palabra secreta	C9 VOC	L1: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
IPE	Games and advanced books II	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C9-10	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.RF.3.b

Decode words with common Latin suffixes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C12 VOC	L1-2: Identify prefixes and suffixes
MW	La palabra secreta	C12 VOC	L1-3: Identify suffixes and their meaning

3.RF.3.c

Apply knowledge of the six syllable types to read grade-level words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
S	Alphabet song	ISIP S	L1, L1: Learn and write the orthographic accents
T	Alphabet teach	ISIP S	L3, L1: Distinguish the use of the letters s, c, z
S	Letter song	ISIP S	L6-7, L2: Learn high-frequency words
NA	Letter room	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
B	Decodable books (libros decodificables) (intro and quizzes)	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
HFWG	Galaxia de palabras	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
HFWG	Juego de globos	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
STL	Scribi chocando sonidos	C8 Ph	L6: Combine syllables with the letters k, x, w
BS	Mercado de sílabas	C8 Ph	L7: Combine syllables to form words with the letters k, x, w
MW	La palabra secreta	C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
PT	Letter recognition, upper- and lowercase letters, and syllables	C4	Lectoclub (Libros)
PT	Letter sound, syllable, and initial sound	C7-8	Lectoclub (Libros)
IPE	Games and decodable books		

3.RF.3.d

Read grade-level appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
HFWG	Galaxia de palabras	C5 Ph	L7: Combine syllables with the letters j, g, ch
HFWG	Juego de globos	C7 Ph	L6: Combine syllables with the letters q, z, h, rr
B	Decodable books (libros decodificables) (intro and quizzes)	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
STL	Scribi chocando sonidos	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C7 VOC	L1-3: Recognize and learn high-frequency words
MW	La palabra secreta	C7 VC	High-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Words (verbs, animals, body parts)
PT	Letter sound, syllable, and initial sound	VC	Words (the family, the emotions, the house)
IPE	Games and decodable books	C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Fluency

3.RF.4			
Read with sufficient accuracy and fluency to support comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que ...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.RF.4.a			
Read grade-level text with purpose and understanding.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que ...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.RF.4.b

Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que ...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (3rd grade)

3.RF.4.b

Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Rate Chart (3rd grade)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.RF.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Children's books (Libros infantiles)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Decodable books (Libros decodificables)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
B	Advanced books I (Libros avanzados I)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C5 RC	L4: Identify the details in a text to recognize the main idea
NA	4 sequential story cards	C5 RC	L5-6: Identify text details and the main idea
B	Reading the World – books (Libros el Mundo – libros)	C6 RC	L4-6: Identify the sequence of events in a story
B	Reading the World – passages (Libros el Mundo – pasajes)	C7 RC	L1: Identify the sequence of events in a story

3.RF.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Children's, decodable, and advanced books I and II	C7 RC	L4-6: Making inferences using text information
IPE	Reading the World (books and passages)	C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story

3.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1-2: Summarize using a fiction text
		C12 RC	L1: Predict the result using keys or clues

3.RF.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Writing Standards**Types of Texts and Purposes****3.W.1**

Write opinion pieces on topics or texts, using reasons to support one's point of view.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.1.a

Introduce the topic or text, state an opinion, and create an organizational structure that lists reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.1.b

Provide reasons that support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

3.W.1.b

Provide reasons that support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.1.c

Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.1.d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

3.W.1.d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

3.W.1.d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

3.W.1.d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

3.W.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C5-12	Lectoclub (Libros)

3.W.2.a

Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

3.W.2.a			
Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

3.W.2.a			
Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

3.W.2.a

Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.b

Develop the topic with facts, definitions, and details.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

3.W.2.b

Develop the topic with facts, definitions, and details.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

3.W.2.b

Develop the topic with facts, definitions, and details.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

3.W.2.b

Develop the topic with facts, definitions, and details.

Code	Digital Student Experience	Code	Teacher Resources
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.c

Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

3.W.2.c

Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C5-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.2.d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

3.W.2.d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

3.W.2.d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

3.W.2.d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)

3.W.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C2-7	Lectoclub (Libros)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.3.a

Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

3.W.3.a

Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C2-7	Lectoclub (Libros)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.3.b

Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

3.W.3.b

Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C2-7	Lectoclub (Libros)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.3.c			
Use temporal words and phrases to signal event order.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C2-7	Lectoclub (Libros)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.3.d

Provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

3.W.3.d

Provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

3.W.3.d

Provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Production and Distribution of Writing**3.W.4**

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

3.W.4

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

3.W.4

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

3.W.4

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

3.W.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

3.W.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

3.W.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.6

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

3.W.6

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

3.W.6

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Research to Build and Present Knowledge

3.W.7			
Conduct short research projects that build knowledge about a topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

3.W.7

Conduct short research projects that build knowledge about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C3-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.W.8

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

3.W.8

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

3.W.8

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Writing Standards: Foundational Skills**Sound-Letter Basics and Handwriting****3.WF.1**

Demonstrate and apply handwriting.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

3.WF.1

Demonstrate and apply handwriting.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

3.WF.1			
Demonstrate and apply handwriting.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

3.WF.1

Demonstrate and apply handwriting.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.WF.1.b

Transcribe ideas legibly in cursive and manuscript, with appropriate spacing and indentation.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: El viaje a Kuwait (narrative and expository)
		C9 WE	L17: Los gérmenes (expository, narrative, and descriptive)
		C9 WE	L18: Vamos al dentista (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Spelling

3.WF.3			
Know and apply spelling conventions and patterns.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling test	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

3.WF.3

Know and apply spelling conventions and patterns.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

3.WF.3

Know and apply spelling conventions and patterns.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.WF.3.a

Spell single-syllable words with less common and complex graphemes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
HFWG	Galaxia de palabras	ISIP S	L3, L1: Distinguish the use of the letters s, c, z
HFWG	Juego de globos	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b

3.WF.3.a			
Spell single-syllable words with less common and complex graphemes.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
BS	Mercado de sílabas	C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and hard sound), f, b
IPE	Games	C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L3: Recognize the consonants j, g, ch
		C5 Ph	L4: Recognize the sounds of the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, and ch
		C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Combine syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y

3.WF.3.a			
Spell single-syllable words with less common and complex graphemes.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L3: Recognize the letters q, z, h, and rr
		C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L3: Recognize the letters k, x, w
		C8 Ph	L4: Recognize the sounds of the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		C8 Ph	L5: Recognize syllables with the letters k, x, w
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

3.WF.3.a

Spell single-syllable words with less common and complex graphemes.

Code	Digital Student Experience	Code	Teacher Resources
		C4-8	Lectoclub (Libros)

3.WF.3.b

Identify language of origin for words, as noted in dictionaries.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1: Use context to determine the meaning of words
MW	La palabra secreta	C9 VOC	L1: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
IPE	Games and advanced books II	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C9-10	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.WF.3.c

Spell singular and plural possessives.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9	Lectoclub (Libros)

Spell regular two-and three-syllable words that:**3.WF.3.d.2**

Include common, transparent prefixes and suffixes (e.g., re-, pre-, sub-, in-, dis-, -able, -ía, -ción). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C12 VOC	L1-2: Identify prefixes and suffixes
MW	La palabra secreta		

Speaking and Listening Standards**Comprehension and Collaboration****3.SL.1**

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

3.SL.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

3.SL.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

3.SL.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.SL.1.a

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1, L3: Summary
		C10 RC	L1-2: Summary
		C12 RC	L1-2: Summarize using a fiction text

3.SL.1.b

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

3.SL.1.b

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

3.SL.1.b

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.SL.1.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension	ISIP VOC	L5, L1: Classify words

3.SL.1.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	ISIP VOC	L4-5, L2: Identify synonyms
HFWG	Galaxia de palabras	ISIP VOC	L3, L1: Identify and use antonyms
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L3, L3: Identify character traits
LSR	Letter symbol recognition	ISIP RC	L1, L3: Summary
LSdR	Letter sound recognition	ISIP S	L1, L3: Learn the writing of m before b and p, and n before the letter v
BS	Mercado de sílabas	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
LRG	Paracaídas	ISIP S	L1, L1: Learn and write the orthographic accents
HFWG	Coco Loco	ISIP S	L3, L1: Distinguish the use of the letters c, s, z
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L6-7, L2: Learn high-frequency words
B	Libros avanzados I (Libros avanzados I)	C2 Ph	L6: Combine syllables with the letters m, p, l, s
MW	La palabra secreta	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
POS	La máquina de cuentos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
PT	Multiple choice (based on mini lesson introductions)	C3 Ph	L6: Combine syllables with the letters t, r, n, d

3.SL.1.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
NA	Alien game	C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
NA	Alien pet game (reteaching)	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
B	Reading the World – books (Libros el Mundo – libros) (with intro of vocabulary words)	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
P	Reading the World – passages (Leo el Mundo – pasajes)	C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
IPE	Children's, decodable, and advanced books I and II	C5 Ph	L7: Identify syllables with the letters j, g, ch
IPE	Reading the World (books and passages)	C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr

3.SL.1.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Combine syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms

3.SL.1.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L1-6: Identify the sequence of events in a story
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story

3.SL.1.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Comprehend text graphic representation
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea

3.SL.1.c			
Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the results using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C12 RC	L1: Developing conclusions

3.SL.1.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 RC	L1-2: Making inferences
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

3.SL.1.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

3.SL.1.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns

3.SL.1.c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use subordinate conjunctions
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.SL.1.d

Explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension	ISIP VOC	L5, L1: Classify words
B	Children's books (Libros infantiles)	ISIP VOC	L4-5, L2: Identify synonyms
HFWG	Galaxia de palabras	ISIP VOC	L3, L1: Identify and use antonyms
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L3, L3: Identify character traits

3.SL.1.d

Explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
LSR	Letter symbol recognition	ISIP RC	L1, L3: Summary
LSdR	Letter sound recognition	ISIP S	L1, L3: Learn the writing of m before b and p, and n before the letter v
BS	Mercado de sílabas	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
LRG	Paracaídas	ISIP S	L1, L1: Learn and write the orthographic accents
HFWG	Coco Loco	ISIP S	L3, L1: Distinguish the use of the letters c, s, z
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L6-7, L2: Learn high-frequency words
B	Libros avanzados I (Libros avanzados I)	C2 Ph	L6: Combine syllables with the letters m, p, l, s
MW	La palabra secreta	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
POS	La máquina de cuentos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
PT	Multiple choice (based on mini lesson introductions)	C3 Ph	L6: Combine syllables with the letters t, r, n, d
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
NA	Alien game	C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
NA	Alien pet game (reteaching)	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
B	Reading the World – books (Libros el Mundo – libros) (with intro of vocabulary words)	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

3.SL.1.d

Explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
P	Reading the World – passages (Leo el Mundo – pasajes)	C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
IPE	Children's, decodable, and advanced books I and II	C5 Ph	L7: Identify syllables with the letters j, g, ch
IPE	Reading the World (books and passages)	C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Combine syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

3.SL.1.d

Explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

3.SL.1.d

Explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information

3.SL.1.d

Explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Comprehend text graphic representation
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary

3.SL.1.d

Explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the results using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

3.SL.1.d

Explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

3.SL.1.d

Explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

3.SL.1.d

Explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use subordinate conjunctions
		C2-11	Lectoclub (Libros)

3.SL.1.d

Explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.SL.2

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Summary
B	Decodable books (Libros decodificables)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	<i>Manchitas y Memo; Los gatitos; ¿Dónde viven?</i>	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Vamos al dentista</i>	C9 RC	L2: Identify the main idea and details
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L3: Recognize the main idea and details
C11 B	<i>El bosque amazónico en peligro</i>	C10 RC	L1: Identify the main idea
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Summary
C9 B	<i>¡Todos ayudamos!; Estudiando en otro país</i>	C11 RC	L1-2: Identify the main idea of a story or a traditional folktale
C9 B	<i>Lola no quiere ir a la escuela</i>	C12 RC	L1: Identify the main idea and details

3.SL.2

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Code	Digital Student Experience	Code	Teacher Resources
C11 B	<i>Elisa la Mentirosa, Lulo el Travieso</i>	C12 RC	L1-2: Summarize using a fiction text
B	Reading the World – books (Libros el Mundo – libros)	C4-5	Lectoclub (Libros)
C12 B	<i>El mundo a tu alrededor: Nuestro sistema solar</i>	C9-11	Lectoclub (Libros)
C12 B	<i>Exploración del espacio; La Tierra: Las rocas y el suelo</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C12 B	<i>Cazadores de fósiles: En busca del dinosaurio</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C12 B	<i>De paseo por el Gran Cañón del Colorado</i>		
C12 B	<i>Los recursos naturales, Reporteros del tiempo</i>		
IPE	Decodable and advanced books I and II		
IPE	Reading the World (books)		

3.SL.3

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension	ISIP VOC	L5, L1: Classify words
B	Children's books (Libros infantiles)	ISIP VOC	L4-5, L2: Identify synonyms
HFWG	Galaxia de palabras	ISIP VOC	L3, L1: Identify and use antonyms

3.SL.3			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP VOC	L1-2, L2-3: Identify antonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L3, L3: Identify character traits
LSR	Letter symbol recognition	ISIP RC	L1, L3: Summary
LSdR	Letter sound recognition	ISIP S	L1, L3: Learn the writing of m before b and p, and n before the letter v
BS	Mercado de sílabas	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, gñe, gñi
LRG	Paracaídas	ISIP S	L1, L1: Learn and write the orthographic accents
HFWG	Coco Loco	ISIP S	L3, L1: Distinguish the use of the letters c, s, z
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L6-7, L2: Learn high-frequency words
B	Libros avanzados I (Libros avanzados I)	C2 Ph	L6: Combine syllables with the letters m, p, l, s
MW	La palabra secreta	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
POS	La máquina de cuentos	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
PT	Multiple choice (based on mini lesson introductions)	C3 Ph	L6: Combine syllables with the letters t, r, n, d
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
NA	Alien game	C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u

3.SL.3

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Code	Digital Student Experience	Code	Teacher Resources
NA	Alien pet game (reteaching)	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
B	Reading the World – books (Libros el Mundo – libros) (with intro of vocabulary words)	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
P	Reading the World – passages (Leo el Mundo – pasajes)	C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
IPE	Children's, decodable, and advanced books I and II	C5 Ph	L7: Identify syllables with the letters j, g, ch
IPE	Reading the World (books and passages)	C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v, ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L 6: Combine syllables with the letters k, x, w

3.SL.3			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings

3.SL.3			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 RC	L1-3: Identify or recognize the characters and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L1-6: Identify the sequence of events in a story
		C6 RC	L1: Making inferences using text information and prior knowledge
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations

3.SL.3			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect of some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Comprehend text graphic representation
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension

3.SL.3

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the results using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)

3.SL.3

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

3.SL.3

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

3.SL.3

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns

3.SL.3

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use subordinate conjunctions
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Presentation of Knowledge and Ideas**3.SL.4**

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

3.SL.4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

3.SL.4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

3.SL.4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.SL.5

Create audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

3.SL.5

Create audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

3.SL.5

Create audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

3.SL.5

Create audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C6-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.SL.6

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

3.SL.6

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

3.SL.6

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

3.SL.6

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Language Standards**Conventions of Standard English****3.L.1**

Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

3.L.1

Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

3.L.1

Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

3.L.1

Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C4 WE	L6: Benito y su bebé (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C4	Lectoclub (Libros)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.b			
Form and use regular and irregular plural nouns.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C7-8	Lectoclub (Libros)

3.L.1.d			
Form and use regular and irregular verbs.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: verbs	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C4, 11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.e

Form and use the simple verb tenses (e.g., Yo caminé; Yo camino; Yo caminaré). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: verbs	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C4, 11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.f

Ensure subject-verb and pronoun-antecedent agreement.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
POS	La máquina de cuentos: nouns and verbs	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

3.L.1.f

Ensure subject-verb and pronoun-antecedent agreement.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C8-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.g

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C12 WE	L27: <i>Exploración del espacio</i> (biography)
POS	La máquina de cuentos: adjectives	C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.h			
Use coordinating and subordinating conjunctions.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: Los incendios forestales (news report)
		C11 WE	L25: Los monos aulladores – parte 2 (letter to a hero)
		C11	Lectoclub (Libros)

3.L.1.i			
Produce simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
POS	La máquina de cuentos: nouns and verbs	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: Los incendios forestales (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L25: Los monos aulladores – parte 2 (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

3.L.1.i

Produce simple, compound, and complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C8-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.1.j

Write one or more paragraphs that explain a main idea within a topic and support it with details and conclusions/closure.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C11 WE	L21: <i>El bosque amazónico</i> (informative)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

3.L.1.j

Write one or more paragraphs that explain a main idea within a topic and support it with details and conclusions/closure.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)

3.L.1.j

Write one or more paragraphs that explain a main idea within a topic and support it with details and conclusions/closure.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.2

Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling test	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

3.L.2

Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

3.L.2

Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.2.a

Capitalize appropriate words in titles.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.2.b

Use commas in addresses.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11-12	Lectoclub (Libros)

3.L.2.d

Form and use possessives.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9	Lectoclub (Libros)

Knowledge of Language

3.L.3			
Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

3.L.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

3.L.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.3.a

Choose words and phrases for effect.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C7 WE	L12: <i>El maestro</i> (narrative and expository)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

3.L.3.a

Choose words and phrases for effect.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C7-8	Lectoclub (Libros)

Vocabulary Acquisition and Use**3.L.4**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Decodable books (Libros decodificables) and quizzes	C10 VOC	L1-2: Use context to determine the meaning of unusual words
STL	Scribi chocando sonidos	C12 VOC	L1-2: Identify prefixes and suffixes
BS	Mercado de sílabas	C12 VOC	L1-3: Identify suffixes and their meaning
POS	La máquina de cuentos	C12 VOC	L1: Understanding the meaning of unknown words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L3: Use context clues
NA	Alien game	C9-11	Lectoclub (Libros)

3.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Games, decodable and advanced books II	C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.4.a

Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agradable/desagradable, cómodo/incómodo, cuidado/descuidado, calentar/precalentar). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Decodable books (Libros decodificables) and quizzes	C10 VOC	L1-2: Use context to determine the meaning of unusual words
STL	Scribi chocando sonidos	C12 VOC	L1-2: Identify prefixes and suffixes
BS	Mercado de sílabas	C12 VOC	L1-3: Identify suffixes and their meaning
POS	La máquina de cuentos	C12 VOC	L1: Understanding the meaning of unknown words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L3: Use context clues
NA	Alien game	C9-11	Lectoclub (Libros)
IPE	Games, decodable and advanced books II	C12 B	Reading the World – books (Leo el Mundo – libros)

3.L.4.a

Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agradable/desagradable, cómodo/incómodo, cuidado/descuidado, calentar/precalentar). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.4.b

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., compañía, compañera). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1: Use context to determine the meaning of words
MW	La palabra secreta	C9 VOC	L1: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
IPE	Games and advanced books II	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.4.c

Use sentence-level context as a clue to the meaning of a word or phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Decodable books (Libros decodificables) and quizzes	C10 VOC	L1-2: Use context to determine the meaning of unusual words
STL	Scribi chocando sonidos	C12 VOC	L1-2: Identify prefixes and suffixes
BS	Mercado de sílabas	C12 VOC	L1-3: Identify suffixes and their meaning
POS	La máquina de cuentos	C12 VOC	L1: Understanding the meaning of unknown words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L3: Use context clues
NA	Alien game	C9-11	Lectoclub (Libros)
IPE	Games, decodable and advanced books II	C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.4.d

Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms

3.L.4.d

Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
C9 B	<i>¿Dónde viven?</i>	C5 VOC	L1: Recognize and learn high-frequency words
C10 B	<i>Las arañas</i>	C6 VOC	L1-2: Recognize and learn high-frequency words
C11 B	<i>Mascotas, Los incendios forestales</i>	C7 VOC	L1-2: Recognize and learn high-frequency words
B	Reading the World – books (Leo el Mundo – libros)	C8 VOC	L1-2: Recognize and learn high-frequency words
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	C9-10 VOC	L1-2: Identify and use common antonyms
C12 B	<i>El mundo a tu alrededor: La Luna; La Tierra: La atmósfera</i>	C9 VOC	L1-2: Identify and use common synonyms
C12 B	<i>La Tierra: Las rocas y el suelo; Reporteros del tiempo</i>	C10 VOC	L1-2: Use context to determine the meaning of unusual words
C12 B	<i>La Tierra: Una superficie cambiante</i>	C10 VOC	L3-4: Know the meaning of words using a dictionary
IPE	Advanced books I and Reading the World books	C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses

3.L.4.d

Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C5-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

3.L.5.a

Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., tomar medidas). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L3, L1: Identify and use antonyms
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1, L3: Identify and use antonyms
IPE	Decodable and advanced books II	C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C11 VOC	L1: Identify synonyms

3.L.5.a

Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., tomar medidas). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C9-11	Lectoclub (Libros)

3.L.5.b

Identify real-life connections between words and their uses (e.g., describe people who are friendly or helpful).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C4 WE	L5: <i>Día de campo</i> (narrative)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2	Lectoclub (Libros)
		C4	Lectoclub (Libros)
		C7-8	Lectoclub (Libros)

Grade 4

Reading Standards for Literature

Key Ideas and Details

4.RL.1			
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Identify main idea and details
U1 GO	Play and biography	C13 RC	L1: Characteristics of fiction genres (myth)
P1	<i>La aventura de los galeotes</i> (play)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2 Q	Passage and digital dictionary	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Summarize fantasy texts
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
U2 GO	Myth/legend and informative article	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1	<i>El reto de Madre Sol</i> (myth)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)

4.RL.1			
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2 Q	Passage and digital dictionary	U1 P1	<i>La aventura de los galeotes (play)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P RT Q	Passage and digital dictionary	U2 P1	<i>El reto de Madre Sol (myth)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	<i>La Raya (lyric poetry)</i>
P1	<i>La Raya (lyric poetry)</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1 and 2 Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U4 P RT	<i>Solidaridad (speech)</i>
P RT Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>

4.RL.1			
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>	U6 P1	<i>El regreso del reino (fantasy)</i>
P2	<i>Un discurso sobre la unión (speech)</i>	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P1 and 2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		

4.RL.1			
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P1	<i>El regreso del reino (fantasy)</i>		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.RL.2			
Determine a theme of a story, drama, or poem from details in the text; summarize the text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Futura</i>	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Fantasy and explanatory text	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	La búsqueda de Elaria (illustrated story)	C15 RC	L1-2: Summarize fantasy texts
VH	Red alimentaria de Yellowstone (food web)	C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
VH VD	Compare and contrast (summary)	U6 P1	<i>El regreso del reino (fantasy)</i>
MP	Las lágrimas de la dragona (fantasy)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
MP	La partida de los lobos de Yellowstone (explanatory text)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
MP VD	Compare and contrast (summary)	C15	Reading genres – passages (Leyendo géneros – pasajes)
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.RL.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El fracaso del ladrón (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	Esclavos de Egipto (illustration)	U1 P1	<i>La aventura de los galeotes (play)</i>
MP	Frente a la tormenta (play)	U2 P1	<i>El reto de Madre Sol (myth)</i>
GES	Don Quijote y la Hidra (play)	U3 P1	<i>La Raya (lyric poetry)</i>
P1	<i>La aventura de los galeotes (play)</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
GESSR	Play	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
U2 GO	Myth/legend	U6 P1	<i>El regreso del reino (fantasy)</i>
MP	El mito de Dédalo e Ícaro (myth)	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
GES	El mito de Prometeo (myth)		
P1	<i>El reto de Madre Sol (myth)</i>		
GESSR	Myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (lyric poetry)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		

4.RL.3			
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>La Raya (lyric poetry)</i>		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
GESSR	Realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	El aterrizaje (comic book)		
MP	La invasión (science fiction)		
GES	La mano amiga (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
GESSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		

4.RL.3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

Code	Digital Student Experience	Code	Teacher Resources
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
GESSR	Fantasy		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

Craft and Structure

4.RL.4

Determine the meaning of words, phrases, and figurative language found in stories, poetry, myths, and traditional literature from different cultures, including those that allude to significant characters.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes (play)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VGG	Castillo de conocimientos (play)	C13 VOC	L1-2: Learn words with Greek roots

4.RL.4

Determine the meaning of words, phrases, and figurative language found in stories, poetry, myths, and traditional literature from different cultures, including those that allude to significant characters.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend	C14 VOC	L1-2: Learn analogies with antonyms
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (myth)	C14 VOC	L1-2: Learn prefixes and their meanings
P1	<i>El reto de Madre Sol (myth)</i>	C14 VOC	L3-4: Learn suffixes and their meanings
P1 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (myth)	C15 VOC	L1-4: Use context clues
WOG	<i>El mundo de los géneros: Época Moderna</i>	C15 VOC	L1: Learn suffixes, roots, and their meanings
U3 GO	Lyric poetry/free	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U1 P1	<i>La aventura de los galeotes (play)</i>
VG	Tráfico de palabras (lyric poetry)	U2 P1	<i>El reto de Madre Sol (myth)</i>
P1	<i>La Raya (lyric poetry)</i>	U3 P1	<i>La Raya (lyric poetry)</i>
P1 Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
VG	Tráfico de palabras (lyric poetry)	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
VGG	En busca de conocimientos (lyric poetry)	U6 P1	<i>El regreso del reino (fantasy)</i>
U4 GO	Realistic fiction	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		

4.RL.4

Determine the meaning of words, phrases, and figurative language found in stories, poetry, myths, and traditional literature from different cultures, including those that allude to significant characters.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (realistic fiction)		
VGG	En busca de conocimientos (realistic fiction)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (science fiction)		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		

4.RL.4

Determine the meaning of words, phrases, and figurative language found in stories, poetry, myths, and traditional literature from different cultures, including those that allude to significant characters.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.RL.5

Explain the overall structure and major differences between poetry, drama, and prose.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Characteristics of fiction genres (myth)
U12 GO	Play	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
GES	Don Quijote y la Hidra (play)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
GESSR	Play and myth/legend (free choice)		
U2 GO	Myth/legend		
GES	El mito de Prometeo (myth)		
GESSR	Play and myth/legend (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
GES	Rosaleta (lyric poetry) and Nuestro ambiente (free verse)		
GESSR	Poetry and realistic fiction (free choice)		

4.RL.5

Explain the overall structure and major differences between poetry, drama, and prose.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction		
GES	Odi y el niño gigante (realistic fiction)		
GESSR	Realistic fiction and poetry (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
GES	La mano amiga (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
GES	Colorandia (fantasy)		
GESSR	Fantasy and science fiction (free choice)		

4.RL.6

Compare and contrast the point of view from which different stories are narrated, including the difference between first-and third-person narrations.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Alanzita (neighborhood)	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

4.RL.6

Compare and contrast the point of view from which different stories are narrated, including the difference between first-and third-person narrations.

Code	Digital Student Experience	Code	Teacher Resources
VH	Alanza (big city)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
VH VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya</i> (lyric poetry)
MP	Rogelio Robles Respaldiza (lyric poetry)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

4.RL.7

Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

Code	Digital Student Experience	Code	Teacher Resources
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-4: Make connections between texts (compare and contrast)

4.RL.9

Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1-4: Make connections between texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play	C15 RC	L1-4: Make connections between texts (compare and contrast)
MP	Frente a la tormenta (play)	U1 P1	<i>La aventura de los galeotes (play)</i>
MP VD	Compare and contrast (themes)	U2 P1	<i>El reto de Madre Sol (myth)</i>
GES	Don Quijote y la Hidra (play)	U3 P1	<i>La Raya (lyric poetry)</i>

4.RL.9

Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>La aventura de los galeotes (play)</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
P1 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
GESSR	Play and myth/legend	U6 P1	<i>El regreso del reino (fantasy)</i>
U2 GO	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	La idea de Beto (comic strip)		
VH	Galileo y el telescopio (historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	El mito de Dédalo e Ícaro (myth)		
MP VD	Compare and contrast (character and historical figure)		
GES	El mito de Prometeo (myth)		
P1	<i>El reto de Madre Sol (myth)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free		
MP	Rogelio Robles Respaldiza (lyric poetry)		
MP VD	Compare and contrast (author's perspective)		

4.RL.9

Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
GEISSR	Lyric poetry/free verse and realistic fiction		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GEISSR	Lyric poetry/free verse and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP VD	Compare and contrast (message and main idea)		

4.RL.9

Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

Code	Digital Student Experience	Code	Teacher Resources
GES	La mano amiga (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Range of Reading and Level of Text Complexity

4.RL.10			
By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (15 passages)
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP ORF DAP	Nonfiction (15 passages)
U1 GO	Play	U1 P1	<i>La aventura de los galeotes (play)</i>
MP	Frente a la tormenta (play)	U2 P1	<i>El reto de Madre Sol (myth)</i>
GES	Don Quijote y la Hidra (play)	U3 P1	<i>La Raya (lyric poetry)</i>
P1	<i>La aventura de los galeotes (play)</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
GESSR	Play and myth/legend	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
U2 GO	Myth/legend	U6 P1	<i>El regreso del reino (fantasy)</i>
VH	La idea de Beto (comic strip)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	El mito de Dédalo e Ícaro (myth)		
GES	El mito de Prometeo (myth)		
P1	<i>El reto de Madre Sol (myth)</i>		
GESSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		

4.RL.10

By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free		
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya (lyric poetry)</i>		
GESSR	Lyric poetry/free verse and realistic fiction		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
GESSR	Lyric poetry/free verse and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
MP	La invasión (science fiction)		
GES	La mano amiga (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
GESSR	Science fiction and fantasy		

4.RL.10

By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Reading Standards for Informational Text

Key Ideas and Details

4.RI.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details

4.RI.1			
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	Digital Student Experience	Code	Teacher Resources
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
P2	<i>Platón, en busca de la justicia</i> (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	Galileo y el telescopio (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	La historia del vuelo humano (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U3 GO	Persuasive text	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)

4.RI.1			
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	Digital Student Experience	Code	Teacher Resources
VH	Alanzita (neighborhood)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VH	Alanza (big city)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
MP	Por favor, reciclen (persuasive text)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad (speech)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
U4 GO	Speech	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
VH	La fotosíntesis (diagram)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Un discurso a mi papá (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		

4.RI.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.RI.2

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning

4.RI.2			
Determine the main idea of a text and explain how it is supported by key details; summarize the text.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U5 GO	Procedural text	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Cómo resistir la gravedad (flowchart)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH VD	Compare and contrast (message and main idea)	C15 RC	L1-2: Summarize fantasy texts
MP	Cómo hacer un aerodeslizador de mesa (procedural text)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
MP VD	Compare and contrast (message and main idea)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P2	<i>Cómo hacer un electroimán (procedural text)</i>	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>	C15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		

4.RI.2

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.RI.3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Biography	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
P2 Q	Passage and digital dictionary	C14 RC	L2: Characteristics of nonfiction genres (speech)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts

4.RI.3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Informative article	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	Galileo y el telescopio (historical figure)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
MP	La historia del vuelo humano (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión (speech)</i>
U3 GO	Persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
VH	Alanzita (neighborhood)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
VH	Alanza (big city)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
MP	Por favor, reciclen (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		

4.RI.3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	Un discurso a mi papá (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		

4.RI.3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
VH	Red alimentaria de Yellowstone (food web)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure

4.RI.4

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn homonym words

4.RI.4

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Platón, en busca de la justicia (biography)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
NA	Word knowledge game reteach	C13 VOC	L1-2: Learn words with Greek roots
VGG	Castillo de conocimientos (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C14 VOC	L1: Learn homonym words
P RT Q	Passage and digital dictionary	C14 VOC	L1-2: Learn prefixes and their meanings
U2 GO	Informative article	C14 VOC	L3-4: Learn suffixes and their meanings
NA	Word knowledge game	C15 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (informative article)	C15 VOC	L1-4: Use context clues
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	C15 VOC	L1: Learn suffixes, roots, and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game reteach	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
VGG	Castillo de conocimientos (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>

4.RI.4

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Persuasive text	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
NA	Word knowledge game	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VG	Tráfico de palabras (persuasive text)	U4 P RT	<i>Solidaridad (speech)</i>
P2	<i>Estimada profesora Piemavieja (persuasive text)</i>	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P2 Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
NA	Word knowledge game reteach	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
VGG	En busca de conocimientos (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech)		

4.RI.4

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
VG	El Tragapalabras (explanatory text)		

4.RI.4

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.RI.5

Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U1 GO	Biography	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)

4.RI.5			
Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.			
Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (themes)	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (themes)	C14 RC	L2: Characteristics of nonfiction genres (speech)
GES	Sócrates, una vida llena de reflexión (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2	Platón, en busca de la justicia (biography)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT	Lady Trieu, guerrera vietnamita (biography)	U1 P2	Platón, en busca de la justicia (biography)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U1 P RT	Lady Trieu, guerrera vietnamita (biography)
GESSR	Biography and informative article (free choice)	U2 P2	Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)
U2 GO	Informative article	U2 P RT	El origen del fuego y su uso por los humanos (informative article)
VH	La idea de Beto (comic strip)	U3 P2	Estimada profesora Piernavieja (persuasive text)
VH	Galileo y el telescopio (historical figure)	U3 P RT	Futuros Programadores de América (persuasive text)
VH VD	Compare and contrast (character and historical figure)	U4 P2	Un discurso sobre la unión (speech)
MP	La historia del vuelo humano (informative article)	U4 P RT	Solidaridad (speech)
MP VD	Compare and contrast (character and historical figure)	U5 P2	Cómo hacer un electroimán (procedural text)

4.RI.5			
Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.			
Code	Digital Student Experience	Code	Teacher Resources
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Por favor, reciclen (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

4.RI.5			
Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		

4.RI.5

Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Code	Digital Student Experience	Code	Teacher Resources
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		

4.RI.5

Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.RI.6

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus, and the information provided.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VH	Alanzita (neighborhood)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	Alanza (big city)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	<i>Solidaridad</i> (speech)
MP	Por favor, reciclen (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.RI.6

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus, and the information provided.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piemavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		

4.RI.6

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus, and the information provided.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

4.RI.7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details

4.RI.7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2	<i>Platón, en busca de la justicia</i> (biography)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	Galileo y el telescopio (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	La historia del vuelo humano (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)

4.RI.7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Persuasive text	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
VH	Alanzita (neighborhood)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VH	Alanza (big city)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
MP	Por favor, reciclen (persuasive text)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad (speech)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
U4 GO	Speech	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
VH	La fotosíntesis (diagram)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Un discurso a mi papá (speech)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		

4.RI.7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		

4.RI.7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.RI.8

Explain how an author uses reasons and evidence to support particular points in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
VH	Alanzita (neighborhood)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VH	Alanza (big city)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VH VD	Compare and contrast (author's perspective)	U4 P RT	<i>Solidaridad (speech)</i>
MP	Por favor, reciclen (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		

4.RI.8			
Explain how an author uses reasons and evidence to support particular points in a text.			
Code	Digital Student Experience	Code	Teacher Resources
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
GE SSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		

4.RI.8

Explain how an author uses reasons and evidence to support particular points in a text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.RI.9

Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L2: Characteristics of nonfiction genres (speech)

4.RI.9			
Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.			
Code	Digital Student Experience	Code	Teacher Resources
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

4.RI.9

Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Code	Digital Student Experience	Code	Teacher Resources
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity**4.RI.10**

By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		U1 P2	<i>Platón, en busca de la justicia (biography)</i>
		U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
		U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
		U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
		U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
		U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>

4.RI.10

By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.

Code	Digital Student Experience	Code	Teacher Resources
		U4 P2	<i>Un discurso sobre la unión (speech)</i>
		U4 P RT	<i>Solidaridad (speech)</i>
		U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
		U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
		U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
		U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Reading Standards: Foundational Skills

Phonics and Word Recognition

4.RF.3

Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms

4.RF.3			
Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes (play)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia (biography)</i>	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C14 VOC	L3-4: Learn suffixes and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	<i>El reto de Madre Sol (myth)</i>	U1 P1	<i>La aventura de los galeotes (play)</i>
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U2 P1	<i>El reto de Madre Sol (myth)</i>

4.RF.3			
Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	<i>La Raya (lyric poetry)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	<i>Un discurso sobre la unión (speech)</i>
NA	Word knowledge game	U4 P RT	<i>Solidaridad (speech)</i>
VG	Tráfico de palabras (lyric poetry)	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P1	<i>La Raya (lyric poetry)</i>	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P1 Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		

4.RF.3			
Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		

4.RF.3			
Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		

4.RF.3

Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.RF.3.a

Use combined knowledge of all letter-sound correspondences to read unfamiliar multisyllabic words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes (play)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia (biography)</i>	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words

4.RF.3.a

Use combined knowledge of all letter-sound correspondences to read unfamiliar multisyllabic words accurately.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C14 VOC	L3-4: Learn suffixes and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	<i>El reto de Madre Sol (myth)</i>	U1 P1	<i>La aventura de los galeotes (play)</i>
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U2 P1	<i>El reto de Madre Sol (myth)</i>
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	<i>La Raya (lyric poetry)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>

4.RF.3.a

Use combined knowledge of all letter-sound correspondences to read unfamiliar multisyllabic words accurately.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	<i>Un discurso sobre la unión (speech)</i>
NA	Word knowledge game	U4 P RT	<i>Solidaridad (speech)</i>
VG	Tráfico de palabras (lyric poetry)	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P1	<i>La Raya (lyric poetry)</i>	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P1 Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		

4.RF.3.a

Use combined knowledge of all letter-sound correspondences to read unfamiliar multisyllabic words accurately.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		

4.RF.3.a

Use combined knowledge of all letter-sound correspondences to read unfamiliar multisyllabic words accurately.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.RF.3.c

Use combined knowledge of morphology (e.g., roots and affixes) to read grade level words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings
P1	<i>La aventura de los galeotes (play)</i>	C15 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P2	<i>Platón, en busca de la justicia (biography)</i>	U1 P1	<i>La aventura de los galeotes (play)</i>
P2 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
NA	Word knowledge game reteach	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El reto de Madre Sol (myth)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U2 GO	Myth/legend and informative article	U3 P1	<i>La Raya (lyric poetry)</i>
NA	Word knowledge game	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
VG	Castillo de vocabulario (myth)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>

4.RF.3.c			
Use combined knowledge of morphology (e.g., roots and affixes) to read grade level words accurately.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El reto de Madre Sol</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article and myth)	U6 P1	<i>El regreso del reino</i> (fantasy)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
U3 GO	Lyric poetry/free verse and persuasive text		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)		

4.RF.3.c			
Use combined knowledge of morphology (e.g., roots and affixes) to read grade level words accurately.			
Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		

4.RF.3.c			
Use combined knowledge of morphology (e.g., roots and affixes) to read grade level words accurately.			
Code	Digital Student Experience	Code	Teacher Resources
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		

4.RF.3.c

Use combined knowledge of morphology (e.g., roots and affixes) to read grade level words accurately.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Fluency

4.RF.4

Read with sufficient accuracy and fluency to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		C13-15	Reading genres – passages (Leyendo géneros – pasajes)

4.RF.4.a			
Read grade-level text with purpose and understanding.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		U1 P1	<i>La aventura de los galeotes (play)</i>
		U1 P2	<i>Platón, en busca de la justicia (biography)</i>
		U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
		U2 P1	<i>El reto de Madre Sol (myth)</i>
		U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
		U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
		U3 P1	<i>La Raya (lyric poetry)</i>
		U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
		U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
		U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
		U4 P2	<i>Un discurso sobre la unión (speech)</i>
		U4 P RT	<i>Solidaridad (speech)</i>
		U5 P1	<i>El Tubo del Tiempo (science fiction)</i>

4.RF.4.a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
		U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
		U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
		U6 P1	<i>El regreso del reino (fantasy)</i>
		U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
		U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.RF.4.b

Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody

4.RF.4.b			
Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)
		U1 P1	<i>La aventura de los galeotes (play)</i>
		U1 P2	<i>Platón, en busca de la justicia (biography)</i>
		U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
		U2 P1	<i>El reto de Madre Sol (myth)</i>
		U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
		U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
		U3 P1	<i>La Raya (lyric poetry)</i>
		U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
		U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
		U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
		U4 P2	<i>Un discurso sobre la unión (speech)</i>
		U4 P RT	<i>Solidaridad (speech)</i>
		U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
		U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>

4.RF.4.b

Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
		U6 P1	<i>El regreso del reino (fantasy)</i>
		U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
		U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.RF.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
VH	El fracaso del ladrón (illustration)	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
VH VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
MP	Frente a la tormenta (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning

4.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
GES	Don Quijote y la Hidra (play)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	<i>La aventura de los galeotes (play)</i>	ISIP S	L1-2, L2-3: Use and recognize different conjunctions
P1 Q	Passage and digital dictionary	ISP F	L1-4, L2-3: Read with fluency
GES	Sócrates, una vida llena de reflexión (biography)	C13 VOC	L1-4: Learn antonyms
P2	<i>Platón, en busca de la justicia (biography)</i>	C13 VOC	L1-2: Learn homonyms words
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 VOC	L1-2: Learn suffixes and their meaning
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C13 VOC	L1-2: Learn words with Greek roots
P RT Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
P1 and RT	Compare and contrast quiz (instructions and feedback)	C13 RC	L1: Characteristics of fiction genres (myth)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Myth/legend and informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	La idea de Beto (comic strip)	C14 VOC	L1-2: Learn analogies with antonyms
VH	Galileo y el telescopio (historical figure)	C14 VOC	L1: Learn homonyms words
VH VD	Compare and contrast (character and historical figure)	C14 VOC	L1-4: Use context clues
MP	El mito de Dédalo e Ícaro (myth)	C14 VOC	L1-4: Learn prefixes and their meanings

4.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
MP	La historia del vuelo humano (informative article)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (character and historical figure)	C14 RC	L1-2: Sensory or figurative language
GES	El mito de Prometeo (myth)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1	<i>El reto de Madre Sol (myth)</i>	C14 RC	L2: Characteristics of nonfiction genres (speech)
P1 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C15 VOC	L1-2: Learn word families
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	C15 VOC	L1-4: Use context clues
P2 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	C15 RC	L1-2: Summarize fantasy texts
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C15 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U1 P1	<i>La aventura de los galeotes (play)</i>

4.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
VH	Alanzita (neighborhood)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
VH	Alanza (big city)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VH VD	Compare and contrast (author's perspective)	U2 P1	<i>El reto de Madre Sol (myth)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
MP	Por favor, reciclen (persuasive text)	U2 P RT	El origen del fuego y su uso por los humanos (informative article)
MP VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya (lyric poetry)</i>
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P1	<i>La Raya (lyric poetry)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1 Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
GES	Email – Para: Mario y Perla (persuasive text)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U4 P RT	<i>Solidaridad (speech)</i>
P2 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P RT Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino (fantasy)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>

4.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

4.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		

4.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		

4.RF.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Writing Standards

Types of Texts and Purposes

4.W.1

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.1.a

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.1.b

Provide reasons that are supported by facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.1.c

Link opinion and reasons using words and phrases (e.g., por ejemplo, para, además).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.1.d

Provide a concluding statement or section related to the opinion presented.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.a

Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

4.W.2.a

Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.b

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

4.W.2.b

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.c

Link ideas within categories of information using words and phrases (e.g., otro, por ejemplo, también, porque).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

4.W.2.c

Link ideas within categories of information using words and phrases (e.g., otro, por ejemplo, también, porque).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

4.W.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.2.e

Provide a concluding statement or section related to the information or explanation presented.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub (Libros)

4.W.2.e

Provide a concluding statement or section related to the information or explanation presented.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)

4.W.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.3.a

Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

4.W.3.a

Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.3.b

Use dialogue and description to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report of fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

4.W.3.b

Use dialogue and description to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.3.c

Use a variety of transitional words and phrases to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

4.W.3.c

Use a variety of transitional words and phrases to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.3.d

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)

4.W.3.d

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.3.e

Provide a conclusion that follows from the narrated experiences or events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (news report of fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

4.W.3.e

Provide a conclusion that follows from the narrated experiences or events.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Production and Distribution of Writing**4.W.4**

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

4.W.4

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

4.W.4

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above).

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

4.W.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.6

With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to complete a writing task.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

4.W.6

With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to complete a writing task.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Research to Build and Present Knowledge**4.W.7**

Conduct short research projects that build knowledge through investigation of different aspects of a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

4.W.7			
Conduct short research projects that build knowledge through investigation of different aspects of a topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.8

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

4.W.8

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

4.W.9			
Draw evidence from literary or informational texts to support analysis, reflection, and research.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.9.a

Apply grade 4 Reading standards to literature.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.W.9.b

Apply grade 4 Reading standards to informational texts.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

4.W.9.b			
Apply grade 4 Reading standards to informational texts.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Writing Standards: Foundational Skills

Sound-Letter Basics and Handwriting

4.WF.1			
Demonstrate and apply handwriting skills.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)

4.WF.1			
Demonstrate and apply handwriting skills.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

4.WF.1.b			
Transcribe ideas legibly and fluently with appropriate spacing and indentation.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

4.WF.1.b

Transcribe ideas legibly and fluently with appropriate spacing and indentation.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Speaking and Listening Standards**Comprehension and Collaboration****4.SL.1**

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

4.SL.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

4.SL.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.SL.1.a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		C13 RC	L1: Identify main idea and details
		C13 RC	L1: Characteristics of fiction genres (myth)
		C13 RC	L1: Characteristics of nonfiction genres (informative article)

4.SL.1.a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-2: Find the main idea in nonfiction texts
		C14 RC	L1-2: Sensory or figurative language
		C14 RC	L1: Characteristics of fiction genres (realistic fiction)
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Summarize fantasy texts
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts
		C15 RC	L1-2: Characteristics of fiction genres (fantasy)
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

4.SL.1.a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

4.SL.1.a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.SL.1.b

Follow agreed-upon rules for discussions and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)

4.SL.1.b

Follow agreed-upon rules for discussions and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.SL.1.c

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary

4.SL.1.c

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISP F	L1-4, L2-3: Read with fluency
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots

4.SL.1.c

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C13 RC	L1: Identify main idea and details
		C13 RC	L1: Characteristics of fiction genres (myth)
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-2: Find the main idea in nonfiction texts
		C14 RC	L1-2: Sensory or figurative language
		C14 RC	L1: Characteristics of fiction genres (realistic fiction)
		C14 RC	L2: Characteristics of nonfiction genres (speech)

4.SL.1.c

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Summarize fantasy texts
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts
		C15 RC	L1-2: Characteristics of fiction genres (fantasy)
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

4.SL.1.c

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.SL.1.d

Review the key ideas expressed and explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary

4.SL.1.d			
Review the key ideas expressed and explain their own ideas and understanding based on the discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISP F	L1-4, L2-3: Read with fluency
		C13 VOC	L1-4: Learn antonyms
		C13 VOC	L1-2: Learn homonym words
		C13 VOC	L1-2: Learn prefixes and their meaning
		C13 VOC	L1-2: Learn suffixes and their meaning
		C13 VOC	L1-2: Learn words with Greek roots

4.SL.1.d			
Review the key ideas expressed and explain their own ideas and understanding based on the discussion.			
Code	Digital Student Experience	Code	Teacher Resources
		C14 VOC	L1-2: Learn analogies with antonyms
		C14 VOC	L1: Learn homonym words
		C14 VOC	L1-4: Use context clues
		C14 VOC	L1-2: Learn prefixes and their meanings
		C14 VOC	L3-4: Learn suffixes and their meanings
		C15 VOC	L1-2: Learn word families
		C15 VOC	L1-4: Use context clues
		C15 VOC	L1: Learn suffixes, roots, and their meanings
		C15 VOC	L1-4: Learn words with Greek and Latin roots
		C13 RC	L1: Identify main idea and details
		C13 RC	L1: Characteristics of fiction genres (myth)
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-2: Find the main idea in nonfiction texts
		C14 RC	L1-2: Sensory or figurative language
		C14 RC	L1: Characteristics of fiction genres (realistic fiction)
		C14 RC	L2: Characteristics of nonfiction genres (speech)

4.SL.1.d

Review the key ideas expressed and explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-2: Summarize fantasy texts
		C15 RC	L1-2: Identify and analyze the main idea of procedural texts
		C15 RC	L1-2: Characteristics of fiction genres (fantasy)
		C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

4.SL.1.d

Review the key ideas expressed and explain their own ideas and understanding based on the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

4.SL.2

Paraphrase portions of a text read aloud, or information presented in diverse media and formats, including visually, quantitatively, and orally.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning

4.SL.2

Paraphrase portions of a text read aloud, or information presented in diverse media and formats, including visually, quantitatively, and orally.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Fantasy and explanatory text	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	La búsqueda de Elaria (illustrated story)	C15 RC	L1-2: Summarize fantasy texts
VH	Red alimentaria de Yellowstone (food web)	C12 WE	L28: ¡Una misión increíble! (summary)
VH VD	Compare and contrast (summary)	U6 P1	<i>El regreso del reino</i> (fantasy)
MP	Las lágrimas de la dragona (fantasy)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
MP	La partida de los lobos de Yellowstone (explanatory text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
MP VD	Compare and contrast (summary)	C15	Reading genres – passages (Leyendo géneros – pasajes)
P1	<i>El regreso del reino</i> (fantasy)	C12 B	Reading the World – books (Leo el Mundo – libros)
P1 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.SL.3			
Identify the reasons and evidence a speaker provides to support particular points.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
VH	Alanzita (neighborhood)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VH	Alanza (big city)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VH VD	Compare and contrast (author's perspective)	U4 P RT	<i>Solidaridad (speech)</i>
MP	Por favor, reciclen (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		

4.SL.3			
Identify the reasons and evidence a speaker provides to support particular points.			
Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Presentation of Knowledge and Ideas

4.SL.4			
Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

4.SL.4

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.SL.5

Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

4.SL.5

Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.SL.6

Differentiate between contexts that call for formal Spanish (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal Spanish when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Language Standards**Conventions of Standard Spanish*****4.L.1**

Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: el día, la noche y las estaciones</i> (weather letter)

4.L.1

Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.1.b

Form and use the progressive verb tenses (e.g., Yo estaba caminando; Yo estoy caminando; Yo estaré caminando).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

4.L.1.b

Form and use the progressive verb tenses (e.g., Yo estaba caminando; Yo estoy caminando; Yo estaré caminando).

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (verbs)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

4.L.1.c

Use modal auxiliaries (e.g., puedo, debo, deseo) to convey various conditions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		VC	Words (verbs)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.1.d

Order adjectives within sentences according to conventional patterns (e.g., una pequeña bolsa roja instead of una roja bolsa pequeña).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.1.e

Form and use prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

4.L.1.e			
Form and use prepositional phrases.			
Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (prepositions and sizes)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.1.f			
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

4.L.1.f

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.1.g

Correctly use frequently confused words (e.g., tubo/tuvo; sabia/savia; cocer/coser; echo/hecho).

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
U1 GO	Play and biography	C13 VOC	L1-2: Learn homonym words
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (play)	U1 P1	<i>La aventura de los galeotes (play)</i>
P1	<i>La aventura de los galeotes (play)</i>	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VG	Castillo de vocabulario (biography)	U3 P1	<i>La Raya (lyric poetry)</i>
P2	<i>Platón, en busca de la justicia (biography)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P2 Q	Passage and digital dictionary	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		

4.L.1.g			
Correctly use frequently confused words (e.g., tubo/tuvo; sabia/savia; cocer/coser; echo/hecho).			
Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)		
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.L.1.h			
Write and organize one or more paragraphs that contain: a topic sentence, supporting details, and a conclusion that is appropriate to the writing task. (Construction of paragraph(s) should demonstrate command of Writing standards 1-3.)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

4.L.1.h

Write and organize one or more paragraphs that contain: a topic sentence, supporting details, and a conclusion that is appropriate to the writing task. (Construction of paragraph(s) should demonstrate command of Writing standards 1-3.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.2

Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

4.L.2			
Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.2.a

Use correct capitalization.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.2.c

Use a comma before a coordinating conjunction in a compound sentence.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions

4.L.2.c

Use a comma before a coordinating conjunction in a compound sentence.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.2.d

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

4.L.2.d

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡La mejor feria científica de la escuela Los Nogales! (recommendation or referral)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L39: Reporteros del tiempo (imaginary story)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Knowledge of Language**4.L.3**

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: El bosque amazónico (informative)
		C11 WE	L22: Los incendios forestales (news report)
		C11 WE	L23: El regalo del desierto (informative letter)
		C11 WE	L24: Los monos aulladores – parte 1 (diary of an adventure)
		C11 WE	L25: Los monos aulladores – parte 2 (letter to a hero)
		C12 WE	L26: Nuestro sistema solar (descriptive)

4.L.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.3.a			
Choose words and phrases to convey ideas precisely.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

4.L.3.a

Choose words and phrases to convey ideas precisely.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		VC	Words (verbs)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.3.b

Choose punctuation for effect.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

4.L.3.b

Choose punctuation for effect.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

4.L.3.c

Differentiate between contexts that call for formal Spanish (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary Acquisition and Use

4.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Learn homonym words
U1 GO	Play and biography	C14 VOC	L1: Learn homonym words
NA	Word knowledge game	C14 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Use context clues
P1	<i>La aventura de los galeotes</i> (play)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)

4.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>Platón, en busca de la justicia</i> (biography)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>La Raya</i> (lyric poetry)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
NA	Word knowledge game	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Castillo de vocabulario (myth)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El reto de Madre Sol</i> (myth)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
NA	Word knowledge game reteach	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		

4.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		

4.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		

4.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	<i>El Tragapalabras</i> (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	<i>El Tragapalabras</i> (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		

4.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.L.4.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings
P1	<i>La aventura de los galeotes (play)</i>	C15 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P2	<i>Platón, en busca de la justicia (biography)</i>	U1 P1	<i>La aventura de los galeotes (play)</i>
P2 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
NA	Word knowledge game reteach	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>

4.L.4.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Myth/legend and informative article	U3 P1	<i>La Raya</i> (lyric poetry)
NA	Word knowledge game	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VG	Castillo de vocabulario (myth)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>El reto de Madre Sol</i> (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	<i>El regreso del reino</i> (fantasy)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		

4.L.4.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		

4.L.4.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		

4.L.4.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.L.4.b			
Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Learn homonym words
U1 GO	Play and biography	C14 VOC	L1: Learn homonym words
NA	Word knowledge game	C14 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Use context clues
P1	<i>La aventura de los galeotes</i> (play)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>Platón, en busca de la justicia</i> (biography)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>La Raya</i> (lyric poetry)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
NA	Word knowledge game	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Castillo de vocabulario (myth)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El reto de Madre Sol</i> (myth)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)

4.L.4.b			
Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
NA	Word knowledge game reteach	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

4.L.4.b			
Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2	<i>Un discurso sobre la unión (speech)</i>		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		

4.L.4.b			
Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
NA	Word knowledge game reteach		

4.L.4.b

Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.L.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots

4.L.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1	<i>El reto de Madre Sol</i> (myth)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game reteach	U3 P1	<i>La Raya</i> (lyric poetry)
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)

4.L.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1	<i>La Raya</i> (lyric poetry)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>Estimada profesora Piemavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		

4.L.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		

4.L.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		

4.L.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.L.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P1	<i>La Raya (lyric poetry)</i>
MP	Por favor, reciclen (persuasive text)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
MP VD	Compare and contrast (author's perspective)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
NA	Word knowledge game	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		

4.L.5			
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.L.5.a			
Explain the meaning of simple similes and metaphors (e.g., tan bonito como una fotografía) in context.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P1	<i>La Raya (lyric poetry)</i>

4.L.5.a			
Explain the meaning of simple similes and metaphors (e.g., tan bonito como una fotografía) in context.			
Code	Digital Student Experience	Code	Teacher Resources
MP	Por favor, reciclen (persuasive text)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
MP VD	Compare and contrast (author's perspective)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
NA	Word knowledge game	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.L.5.b

Recognize and explain the meaning of common idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P1	<i>La Raya (lyric poetry)</i>
MP	Por favor, reciclen (persuasive text)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
MP VD	Compare and contrast (author's perspective)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
NA	Word knowledge game	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		

4.L.5.b

Recognize and explain the meaning of common idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

4.L.5.c

Demonstrate understanding of words by relating them to their synonyms and antonyms.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	La aventura de los galeotes (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia (biography)</i>	C14 VOC	L1-2: Learn analogies with antonyms

4.L.5.c			
Demonstrate understanding of words by relating them to their synonyms and antonyms.			
Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	<i>La aventura de los galeotes (play)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VG	Castillo de vocabulario (informative article)	U2 P1	<i>El reto de Madre Sol (myth)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
NA	Word knowledge game reteach	U3 P1	<i>La Raya (lyric poetry)</i>
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>

4.L.5.c			
Demonstrate understanding of words by relating them to their synonyms and antonyms.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión (speech)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
NA	Word knowledge game	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
VG	Tráfico de palabras (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P1	<i>La Raya</i> (lyric poetry)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino (fantasy)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13-15	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1 Q	Passage and digital dictionary		

4.L.5.c			
Demonstrate understanding of words by relating them to their synonyms and antonyms.			
Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		

4.L.5.c			
Demonstrate understanding of words by relating them to their synonyms and antonyms.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

4.L.6

Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U2 GO	Myth/legend and informative article	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (myth)	C13 VOC	L1-2: Learn homonym words
P1	<i>El reto de Madre Sol (myth)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (informative article)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (informative article and myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
WOG	<i>El mundo de los géneros: Época Futura</i>	C15 VOC	L1: Learn suffixes, roots, and their meanings
U6 GO	Fantasy and explanatory text	C15 VOC	L1-4: Learn words with Greek and Latin roots

4.L.6

Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U2 P1	<i>El reto de Madre Sol (myth)</i>
VG	El Tragapalabras (fantasy)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P1	<i>El regreso del reino (fantasy)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino (fantasy)</i>
VG	El Tragapalabras (explanatory text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach	C15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

Grade 5

Reading Standards for Literature

Key Ideas and Details

5.RL.1			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play and biography	C16 RC	L2: Genre characteristics (informative article)
P1	<i>Una obra maestra</i> (play)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
P1 and 2 Q	Passage and digital dictionary	C17 RC	L1: Genre characteristics (realistic fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C17 RC	L2: Genre characteristics (speech)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-2: Genre characteristics (procedural text)
U2 GO	Myth/legend and informative article	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>El origen del mar</i> (legend)	U1 P	<i>Una obra maestra</i> (play)

5.RL.1			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U1 P	<i>El autor misterioso detrás de la aritmética (biography)</i>
P1 and 2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U2 P	<i>El origen del mar (legend)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U2 P	<i>El enigma de la extinción de la megafauna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U3 P	<i>Unidos, siempre unidos (free verse)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P	<i>A través de otro lente (persuasive text)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U4 P	<i>El comienzo (realistic fiction)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U4 P	<i>Éxito (speech)</i>
P1 and 2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad (speech)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P	<i>De la oscuridad a la claridad (science fiction)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U5 P	<i>Horno solar portátil (procedural text)</i>
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P	<i>El rescate (fantasy)</i>

5.RL.1			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech	U6 P	<i>Sopa tóxica en los océanos (explanatory text)</i>
P1	<i>El comienzo</i> (realistic fiction)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2	<i>Éxito</i> (speech)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P2	<i>Horno solar portátil</i> (procedural text)		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		

5.RL.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
P1	<i>El rescate (fantasy)</i>		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.RL.2

Determine a theme of a story, drama, or poem from details of the text; include how characters in story or drama respond to challenges, how the speaker in a poem reflects upon a topic, and a summary of the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	<i>Una obra maestra (play)</i>
MP	La dama del nombre masculino (play)	U2 P1	<i>El origen del mar (legend)</i>
GES	Don Quijote y la Hidra (play)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
P1	<i>Una obra maestra (play)</i>	U4 P1	<i>El comienzo (realistic fiction)</i>
GESSR	Play and myth/legend	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
U2 GO	Myth/legend	U6 P1	El rescate (fantasy)
MP	La melodía del coquí (legend)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
GES	El mito de Prometeo (myth)		
P1	<i>El origen del mar (legend)</i>		
GESSR	Play and myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		

5.RL.2

Determine a theme of a story, drama, or poem from details of the text; include how characters in story or drama respond to challenges, how the speaker in a poem reflects upon a topic, and a summary of the text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry (lyric/free verse) and realistic fiction		
U4 GO	Realistic fiction		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
GESSR	Poetry (lyric/free verse) and realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	<i>El rescate (fantasy)</i>		

5.RL.2

Determine a theme of a story, drama, or poem from details of the text; include how characters in story or drama respond to challenges, how the speaker in a poem reflects upon a topic, and a summary of the text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Science fiction and fantasy		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.RL.3

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	<i>Una obra maestra (play)</i>
MP	La dama del nombre masculino (play)	U2 P1	<i>El origen del mar (legend)</i>
GES	Don Quijote y la Hidra (play)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
P1	<i>Una obra maestra (play)</i>	U4 P1	<i>El comienzo (realistic fiction)</i>
GESSR	Play	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
U2 GO	Myth/legend	U6 P1	El rescate (fantasy)
MP	La melodía del coquí (legend)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
GES	El mito de Prometeo (myth)		

5.RL.3

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El origen del mar (legend)</i>		
GESSR	Myth/legend		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
GESSR	Realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		

5.RL.3

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
GESSR	Science fiction		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	<i>El rescate (fantasy)</i>		
GESSR	Fantasy		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

Craft and Structure

5.RL.4

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	VOC C16	L1-2: Learn word families
U1 GO	Play and biography	VOC C17	L1-2: Learn homonym words

5.RL.4

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	VOC C17	L1-4: Use context clues
VG	Castillo de vocabulario (play)	VOC C17	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra (play)</i>	VOC C18	L1-2: Learn word families
P1 Q	Passage and digital dictionary	VOC C18	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	VOC C18	L1-2: Identify and use idioms and puns
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	VOC C18	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra (play)</i>
NA	Word knowledge game reteach	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
GO	Biography and play review	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El origen del mar (legend)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U2 GO	Myth/legend and informative article	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
NA	Word knowledge game	U3 P2	<i>A través de otro lente (persuasive text)</i>
VG	Castillo de vocabulario (legend)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1	<i>El origen del mar (legend)</i>	U4 P1	<i>El comienzo (realistic fiction)</i>

5.RL.4

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U4 P2	<i>Éxito (speech)</i>
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad (speech)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P2 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil (procedural text)</i>
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
GO	Informative article and myth/legend review	U6 P1	<i>El rescate (fantasy)</i>
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		

5.RL.4

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		

5.RL.4

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

5.RL.4

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.RL.5

Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U2 GO	Myth/legend	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	La melodía del coquí (legend)	C17 RC	L1: Genre characteristics (realistic fiction)
MP VD	Compare and contrast (genre characteristics)	C17 RC	L1-4: Identify and understand sensory or figurative language
GES	El mito de Prometeo (myth)	C18 RC	L1-2: Genre characteristics (fantasy)
P1	<i>El origen del mar (legend)</i>	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	U2 P1	<i>El origen del mar (legend)</i>
GESSR	Myth/legend	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P1	<i>El rescate (fantasy)</i>
U4 GO	Realistic fiction	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		

5.RL.5

Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
VH VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	<i>El rescate (fantasy)</i>		

5.RL.5

Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.RL.6

Describe how a narrator's or speaker's point of view influences how events are described.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (student's project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (student's project)	C11 WE	L22: <i>Los incendios forestales</i> (news report)
VH VD	Compare and contrast (author's perspective)	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
MP	Tecnología, siempre tecnología (free verse)	C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
MP	¡Reciclando para un futuro mejor! (persuasive text)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
MP VD	Compare and contrast (author's perspective)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	<i>A través de otro lente (persuasive text)</i>

5.RL.6

Describe how a narrator's or speaker's point of view influences how events are described.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>Unidos, siempre unidos (free verse)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1 Q	Passage and digital dictionary	U4 P1	<i>El comienzo (realistic fiction)</i>
GES	Email – Para: Mario y Perla (persuasive text)	U4 P2	<i>Éxito (speech)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U4 P RT	<i>Solidaridad (speech)</i>
P2 Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		

5.RL.6

Describe how a narrator's or speaker's point of view influences how events are described.

Code	Digital Student Experience	Code	Teacher Resources
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

5.RL.7

Analyze how visual and multimedia elements contribute to the purpose, meaning, or tone of the text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Play and biography	C16 RC	L1: Genre characteristics (legend)
VH	El mundo de la química (illustration)	C16 RC	L2: Genre characteristics (informative article)
VH	La aritmética, mi pasión (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH VD	Compare and contrast (themes)	C17 RC	L2: Genre characteristics (speech)
MP	La dama del nombre masculino (play)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	Los principios químicos y la tabla periódica (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
MP VD	Compare and contrast (themes)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
GES	Don Quijote y la Hidra (play)	U5 P2	<i>Horno solar portátil (procedural text)</i>
P1	<i>Una obra maestra</i> (play)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 Q	Instructions and corrective feedback	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)		

5.RL.7			
Analyze how visual and multimedia elements contribute to the purpose, meaning, or tone of the text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).			
Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
U2 GO	Myth/legend and informative article		
VH	Mapa de la ciudad perdida de Atlantis (map)		
VH	Mapa de la ruta hacia la India (map)		
VH VD	Compare and contrast (genre characteristics)		
MP	La melodía del coquí (legend)		
MP	El origen del agua en el planeta (informative article)		
MP VD	Compare and contrast (genre characteristics)		
GES	El mito de Prometeo (myth)		
P1	<i>El origen del mar (legend)</i>		
P1 Q	Instructions and corrective feedback		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>		
P2 Q	Instructions and corrective feedback		

5.RL.7

Analyze how visual and multimedia elements contribute to the purpose, meaning, or tone of the text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Play, biography, myth/legend, and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		

5.RL.7

Analyze how visual and multimedia elements contribute to the purpose, meaning, or tone of the text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).

Code	Digital Student Experience	Code	Teacher Resources
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		

5.RL.7

Analyze how visual and multimedia elements contribute to the purpose, meaning, or tone of the text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	Éxito (speech)		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	Solidaridad (speech)		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GEISSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	El mundo de los géneros: Época Futura		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		

5.RL.7

Analyze how visual and multimedia elements contribute to the purpose, meaning, or tone of the text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).

Code	Digital Student Experience	Code	Teacher Resources
GES	La mano amiga (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy, illustrations)		
MP	Impacto del plástico en los océanos (explanatory text)		

5.RL.7

Analyze how visual and multimedia elements contribute to the purpose, meaning, or tone of the text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Instructions and corrective feedback		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Instructions and corrective feedback		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
C16-18	Reading genres – passages (Leyendo géneros – pasajes)		

5.RL.9

Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L3-4: Make connections between texts (compare and contrast)
U1 GO	Play and biography	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP	La dama del nombre masculino (play)	C18 RC	L1-4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	U1 P1	<i>Una obra maestra (play)</i>
MP VD	Compare and contrast (themes)	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P1	<i>Una obra maestra (play)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P1 Q	Passage and digital dictionary	U2 P1	<i>El origen del mar (legend)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P2	<i>A través de otro lente (persuasive text)</i>
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U4 P1	<i>El comienzo (realistic fiction)</i>

5.RL.9

Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend and informative article	U4 P2	<i>Éxito (speech)</i>
MP	La melodía del coquí (legend)	U4 P RT	<i>Solidaridad (speech)</i>
MP	El origen del agua en el planeta (informative article)	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
MP VD	Compare and contrast (genre characteristics)	U5 P2	<i>Horno solar portátil (procedural text)</i>
P1	<i>El origen del mar (legend)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate (fantasy)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		

5.RL.9

Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (author's perspective)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U4 GO	Realistic fiction and speech		
MP	<i>Otra vez, soy el niño nuevo (realistic fiction)</i>		
MP	<i>Retos (speech)</i>		
MP VD	Compare and contrast (author's purpose)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		

5.RL.9

Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

5.RL.9

Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		

5.RL.9

Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

Range of Reading and Level of Text Complexity

5.RL.10

By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 5.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading genres – passages (Leyendo géneros – pasajes)

Reading Standards for Informational Text

Key Ideas and Details

5.RI.1			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play and biography	C16 RC	L2: Genre characteristics (informative article)
P1	<i>Una obra maestra (play)</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C16 RC	L3-4: Make connections between texts (compare and contrast)
P1 and 2 Q	Passage and digital dictionary	C17 RC	L1: Genre characteristics (realistic fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C17 RC	L2: Genre characteristics (speech)
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C17 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-2: Genre characteristics (procedural text)
U2 GO	Myth/legend and informative article	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>El origen del mar (legend)</i>	U1 P	<i>Una obra maestra (play)</i>

5.RI.1			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U1 P	<i>El autor misterioso detrás de la aritmética (biography)</i>
P1 and 2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U2 P	<i>El origen del mar (legend)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U2 P	<i>El enigma de la extinción de la megafauna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U3 P	<i>Unidos, siempre unidos (free verse)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U3 P	<i>A través de otro lente (persuasive text)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U4 P	<i>El comienzo (realistic fiction)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U4 P	<i>Éxito (speech)</i>
P1 and 2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad (speech)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P	<i>De la oscuridad a la claridad (science fiction)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U5 P	<i>Horno solar portátil (procedural text)</i>
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P	<i>El rescate (fantasy)</i>

5.RI.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech	U6 P	<i>Sopa tóxica en los océanos (explanatory text)</i>
P1	<i>El comienzo (realistic fiction)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2	<i>Éxito (speech)</i>	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P2	<i>Horno solar portátil (procedural text)</i>		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		

5.RI.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
P1	<i>El rescate (fantasy)</i>		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.RI.2

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Play and biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U2 GO	Myth/legend and informative article	U6 P1	<i>El rescate (fantasy)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	C16 and 18	Reading genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		

5.RI.2

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's purpose)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U6 GO	Fantasy and explanatory text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.RI.3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GESSR	Biography and informative article (free choice)	U5 P2	<i>Horno solar portátil (procedural text)</i>
U2 GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
MP	El origen del agua en el planeta (informative article)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
MP VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>

5.RI.3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		

5.RI.3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros –pasajes)		

Craft and Structure

5.RI.4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	VOC C16	L1-2: Learn word families
U1 GO	Play and biography	VOC C17	L1-2: Learn homonym words
NA	Word knowledge game	VOC C17	L1-4: Use context clues
VG	Castillo de vocabulario (play)	VOC C17	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra (play)</i>	VOC C18	L1-2: Learn word families
P1 Q	Passage and digital dictionary	VOC C18	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	VOC C18	L1-2: Identify and use idioms and puns
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	VOC C18	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra (play)</i>
NA	Word knowledge game reteach	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
GO	Biography and play review	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El origen del mar (legend)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>

5.RI.4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend and informative article	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
NA	Word knowledge game	U3 P2	<i>A través de otro lente (persuasive text)</i>
VG	Castillo de vocabulario (legend)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1	<i>El origen del mar (legend)</i>	U4 P1	<i>El comienzo (realistic fiction)</i>
P1 Q	Passage and digital dictionary	U4 P2	<i>Éxito (speech)</i>
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad (speech)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P2 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil (procedural text)</i>
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
GO	Informative article and myth/legend review	U6 P1	<i>El rescate (fantasy)</i>
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		

5.RI.4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		

5.RI.4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		

5.RI.4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.RI.5

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GESSR	Biography and informative article (free choice)	U5 P2	<i>Horno solar portátil</i> (procedural text)
U2 GO	Informative article	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP	El origen del agua en el planeta (informative article)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
MP VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

5.RI.5

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more texts.

Code	Digital Student Experience	Code	Teacher Resources
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		

5.RI.5

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more texts.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros –pasajes)		

5.RI.6

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language

5.RI.6

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (student's project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (student's project)	C11 WE	L22: <i>Los incendios forestales</i> (news report)
VH VD	Compare and contrast (author's perspective)	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
MP	Tecnología, siempre tecnología (free verse)	C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
MP	¡Reciclando para un futuro mejor! (persuasive text)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
MP VD	Compare and contrast (author's perspective)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1	<i>Unidos, siempre unidos</i> (free verse)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
GES	Email – Para: Mario y Perla (persuasive text)	U4 P2	<i>Éxito</i> (speech)
P2	<i>A través de otro lente</i> (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
P2 Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

5.RI.6

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		

5.RI.6

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

5.RI.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Play and biography	C16 RC	L1: Identify important details to write a summary of a fictional text
VH	El mundo de la química (illustration)	C16 RC	L1: Identify and analyze author's purpose
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Genre characteristics (legend)
VH VD	Compare and contrast (themes)	C16 RC	L2: Genre characteristics (informative article)
MP	La dama del nombre masculino (play)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)

5.RI.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C17 RC	L1: Genre characteristics (realistic fiction)
P1	<i>Una obra maestra (play)</i>	C17 RC	L2: Genre characteristics (speech)
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
P1 and 2 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C18 RC	Summarize fantasy text
P RT Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-2: Genre characteristics (procedural text)
U2 GO	Myth/legend and informative article	C18 RC	L1-4: Make connections between texts (compare and contrast)
VH	Mapa de la ciudad perdida de Atlantis (map)	U1 P1	<i>Una obra maestra (play)</i>
VH	Mapa de la ruta hacia la India (map)	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
VH VD	Compare and contrast (genre characteristics)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
MP	La melodía del coquí (legend)	U2 P1	<i>El origen del mar (legend)</i>

5.RI.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
MP	El origen del agua en el planeta (informative article)	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
MP VD	Compare and contrast (genre characteristics)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
P1	<i>El origen del mar (legend)</i>	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U3 P2	<i>A través de otro lente (persuasive text)</i>
P1 and 2 Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U4 P1	<i>El comienzo (realistic fiction)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U4 P2	<i>Éxito (speech)</i>
P RT Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad (speech)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P1 and RT	Compare and contrast quiz (instructions and feedback)	U5 P2	<i>Horno solar portátil (procedural text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U6 P1	<i>El rescate (fantasy)</i>
MP	Tecnología, siempre tecnología (free verse)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
MP	¡Reciclando para un futuro mejor! (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
MP VD	Compare and contrast (author's perspective)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)

5.RI.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>Unidos, siempre unidos (free verse)</i>		
P2	<i>A través de otro lente (persuasive text)</i>		
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	<i>Otra vez, soy el niño nuevo (realistic fiction)</i>		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	<i>El comienzo (realistic fiction)</i>		
P2	<i>Éxito (speech)</i>		

5.RI.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P2	<i>Horno solar portátil (procedural text)</i>		

5.RI.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P2	<i>Horno solar portátil (procedural text)</i>		
P1 and 2 Q	Passage and digital dictionary		

5.RI.7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.RI.8

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L2: Genre characteristics (speech)
U3 GO	Persuasive text	U3 P2	<i>A través de otro lente</i> (persuasive text)
VH	Proyecto de Mario (student's project)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VH	Proyecto de Pedro (student's project)	U4 P2	<i>Éxito</i> (speech)
VH VD	Compare and contrast (author's perspective)	U4 P RT	<i>Solidaridad</i> (speech)
MP	¡Reciclando para un futuro mejor! (persuasive text)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		

5.RI.8

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Code	Digital Student Experience	Code	Teacher Resources
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P1 Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		

5.RI.8

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.RI.9

Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L3-4, L2-3: Identify the main idea and details
		ISIP RC	L3-4, L2-3: Identify how to draw conclusions
		ISIP RC	L3-4, L2-3: Learn how to make inferences
		ISIP RC	L3-4, L23: Identify details to write a summary
		C16 RC	L1: Identify important details to write a summary of a fictional text
		C16 RC	L1: identify and analyze author's purpose
		C16 RC	L1: Genre characteristics (legend)
		C16 RC	L2: Genre characteristics (informative article)
		C16 RC	L1-2: Make connections between informational texts (compare and contrast)
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L1: Genre characteristics (realistic fiction)

5.RI.9			
Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.			
Code	Digital Student Experience	Code	Teacher Resources
		C17 RC	L2: Genre characteristics (speech)
		C17 RC	L1-4: Identify and understand sensory or figurative language
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	Summarize fantasy text
		C18 RC	L1-2: Genre characteristics (fantasy)
		C18 RC	L1-2: Genre characteristics (procedural text)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

5.RI.9			
Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

Range of Reading and Level of Text Complexity

5.RI.10			
By the end of the year, proficiently and independently read and comprehend informational text, including history/social studies, science, and technological texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 5.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading genres – passages (Leyendo géneros – pasajes)

Reading Standards: Foundational Skills

Phonics and Word Recognition

5.RF.3			
Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	VOC C16	L1-2: Learn word families
U1 GO	Play and biography	VOC C17	L1-2: Learn homonym words

5.RF.3

Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	VOC C17	L1-4: Use context clues
VG	Castillo de vocabulario (play)	VOC C17	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra</i> (play)	VOC C18	L1-2: Learn word families
P1 Q	Passage and digital dictionary	VOC C18	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	VOC C18	L1-2: Identify and use idioms and puns
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	VOC C18	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
NA	Word knowledge game reteach	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
GO	Biography and play review	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El origen del mar</i> (legend)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Myth/legend and informative article	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
NA	Word knowledge game	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Castillo de vocabulario (legend)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>El origen del mar</i> (legend)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Éxito</i> (speech)

5.RF.3

Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad (speech)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P2 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil (procedural text)</i>
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
GO	Informative article and myth/legend review	U6 P1	<i>El rescate (fantasy)</i>
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		

5.RF.3

Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		

5.RF.3			
Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		

5.RF.3

Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.RF.3.a

Use combined knowledge of all letter-sound correspondences to accurately read unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	VOC C16	L1-2: Learn word families
U1 GO	Play and biography	VOC C17	L1-2: Learn homonym words

5.RF.3.a

Use combined knowledge of all letter-sound correspondences to accurately read unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	VOC C17	L1-4: Use context clues
VG	Castillo de vocabulario (play)	VOC C17	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra</i> (play)	VOC C18	L1-2: Learn word families
P1 Q	Passage and digital dictionary	VOC C18	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	VOC C18	L1-2: Identify and use idioms and puns
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	VOC C18	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
NA	Word knowledge game reteach	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
GO	Biography and play review	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El origen del mar</i> (legend)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Myth/legend and informative article	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
NA	Word knowledge game	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Castillo de vocabulario (legend)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1	<i>El origen del mar</i> (legend)	U4 P1	<i>El comienzo</i> (realistic fiction)
P1 Q	Passage and digital dictionary	U4 P2	<i>Éxito</i> (speech)

5.RF.3.a

Use combined knowledge of all letter-sound correspondences to accurately read unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad (speech)</i>
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P2 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil (procedural text)</i>
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
GO	Informative article and myth/legend review	U6 P1	<i>El rescate (fantasy)</i>
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		

5.RF.3.a

Use combined knowledge of all letter-sound correspondences to accurately read unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		

5.RF.3.a

Use combined knowledge of all letter-sound correspondences to accurately read unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		

5.RF.3.a

Use combined knowledge of all letter-sound correspondences to accurately read unfamiliar multisyllabic words.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.RF.3.c

Use combined knowledge of morphology to read grade level words accurately.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	VOC C17	L1-2: Understand or infer the meaning of unknown words
WOG	<i>El mundo de los géneros: Época Antigua</i>	VOC C16	L1-2: Learn prefixes and their meaning
U1 GO	Play and biography	VOC C16	L1-2: Learn suffixes and their meaning
NA	Word knowledge game reteach	VOC C16	L1-2: Learn suffixes, roots, and their meaning

5.RF.3.c

Use combined knowledge of morphology to read grade level words accurately.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (play)	VOC C17	L1-4: Learn Greek and Latin root words
P1	<i>Una obra maestra</i> (play)	VOC C18	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
VG	Castillo de vocabulario (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2 Q	Passage and digital dictionary	U2 P1	<i>El origen del mar</i> (legend)
NA	Word knowledge game reteach	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
GO	Biography and play review	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	<i>El comienzo</i> (realistic fiction)
NA	Word knowledge game	U4 P2	<i>Éxito</i> (speech)
VG	Castillo de vocabulario (legend)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El origen del mar</i> (legend)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil</i> (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)

5.RF.3.c

Use combined knowledge of morphology to read grade level words accurately.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P1	<i>El rescate (fantasy)</i>
P2 Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
GO	Informative article and myth/legend review	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

5.RF.3.c

Use combined knowledge of morphology to read grade level words accurately.

Code	Digital Student Experience	Code	Teacher Resources
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		

5.RF.3.c

Use combined knowledge of morphology to read grade level words accurately.

Code	Digital Student Experience	Code	Teacher Resources
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		

5.RF.3.c

Use combined knowledge of morphology to read grade level words accurately.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading genres –passages (Leyendo géneros – pasajes)		

5.RF.3.d

Know and apply common, grade-appropriate Greek and Latin affixes and roots to accurately read unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	VOC C17	L1-2: Understand or infer the meaning of unknown words
WOG	<i>El mundo de los géneros: Época Antigua</i>	VOC C16	L1-2: Learn prefixes and their meaning
U1 GO	Play and biography	VOC C16	L1-2: Learn suffixes and their meaning
NA	Word knowledge game reteach	VOC C16	L1-2: Learn suffixes, roots, and their meaning
VG	Castillo de vocabulario (play)	VOC C17	L1-4: Learn Greek and Latin root words

5.RF.3.d

Know and apply common, grade-appropriate Greek and Latin affixes and roots to accurately read unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>Una obra maestra</i> (play)	VOC C18	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
VG	Castillo de vocabulario (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2 Q	Passage and digital dictionary	U2 P1	<i>El origen del mar</i> (legend)
NA	Word knowledge game reteach	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
GO	Biography and play review	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	<i>El comienzo</i> (realistic fiction)
NA	Word knowledge game	U4 P2	<i>Éxito</i> (speech)
VG	Castillo de vocabulario (legend)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El origen del mar</i> (legend)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil</i> (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P1	<i>El rescate</i> (fantasy)

5.RF.3.d

Know and apply common, grade-appropriate Greek and Latin affixes and roots to accurately read unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
GO	Informative article and myth/legend review	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		

5.RF.3.d

Know and apply common, grade-appropriate Greek and Latin affixes and roots to accurately read unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		

5.RF.3.d

Know and apply common, grade-appropriate Greek and Latin affixes and roots to accurately read unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		

5.RF.3.d

Know and apply common, grade-appropriate Greek and Latin affixes and roots to accurately read unfamiliar words.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres –passages (Leyendo géneros – pasajes)		

Fluency

5.RF.4

Read with sufficient accuracy and fluency to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)

5.RF.4

Read with sufficient accuracy and fluency to support comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading genres – passages (Leyendo géneros – pasajes)

5.RF.4.a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)

5.RF.4.a

Read grade-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C16-18	Reading genres – passages (Leyendo géneros – pasajes)

5.RF.4.b

Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading genres – passages (Leyendo géneros – pasajes)

5.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	La dama del nombre masculino (play)	ISIP F	L5-8, L2-3: Reading with fluency
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L1: Identify important details to write a summary of a fictional text
GES	Don Quijote y la Hidra (play)	C16 RC	L1: identify and analyze author's purpose
P1	<i>Una obra maestra (play)</i>	C16 RC	L1: Genre characteristics (legend)
GES	Sócrates, una vida llena de reflexión (biography)	C16 RC	L2: Genre characteristics (informative article)
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C16 RC	L3-4: Make connections between texts (compare and contrast)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C17 RC	L1: Genre characteristics (realistic fiction)
U2 GO	Myth/legend and informative article	C17 RC	L2: Genre characteristics (speech)
VH	Mapa de la ciudad perdida de Atlantis (map)	C17 RC	L1-4: Make connections between texts (compare and contrast)

5.RF.4.c			
Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.			
Code	Digital Student Experience	Code	Teacher Resources
VH	Mapa de la ruta hacia la India (map)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
MP	La melodía del coquí (legend)	C18 RC	Summarize fantasy text
MP	El origen del agua en el planeta (informative article)	C18 RC	L1-2: Genre characteristics (fantasy)
GES	El mito de Prometeo (myth)	C18 RC	L1-2: Genre characteristics (procedural text)
P1	<i>El origen del mar (legend)</i>	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U1 P1	<i>Una obra maestra (play)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
GESSR	Play, biography, myth/legend, and informative article (free choice)	U2 P1	<i>El origen del mar (legend)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VH	Proyecto de Mario (student's project)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VH	Proyecto de Pedro (student's project)	U3 P2	<i>A través de otro lente (persuasive text)</i>
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	<i>El comienzo (realistic fiction)</i>

5.RF.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P2	Éxito (speech)
P1	Unidos, siempre unidos (free verse)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
GES	Email – Para: Mario y Perla (persuasive text)		
P2	A través de otro lente (persuasive text)		
P RT	Futuros Programadores de América (persuasive text)		
GEISSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
GES	Odi y el niño gigante (realistic fiction)		
P1	El comienzo (realistic fiction)		
GES	Estimado soñador (speech)		
P2	Éxito (speech)		
P RT	Solidaridad (speech)		
GEISSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		

5.RF.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	La mano amiga (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Colorandia (fantasy)		

5.RF.4.c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El rescate (fantasy)</i>		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

Writing Standards

Types of Texts and Purposes

5.W.1

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.1.a

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.1.b

Provide logically ordered reasons that are supported by facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.1.c

Link opinion and reasons using words, phrases, and clauses (e.g., en consecuencia, específicamente). (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.1.d

Provide a concluding statement or section related to the opinion presented.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

5.W.1.d

Provide a concluding statement or section related to the opinion presented.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub (Libros)

5.W.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.a

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

5.W.2.a

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.b			
Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.c

Link ideas within and across categories of information using words, phrases, and clauses (e.g., en contraste, especialmente).
(*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.2.d			
Use precise language and domain-specific vocabulary to inform about or explain the topic.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		VOC C16	L1-2: Learn synonyms
		VOC C16	L3-4: Learn nouns with antonyms
		VOC C16	L1-2: Learn adjectives with antonyms
		VOC C16	L1-2: Learn word families
		VOC C16	L1-2: Learn prefixes and their meaning
		VOC C16	L1-2: Learn suffixes and their meaning
		VOC C16	L1-2: Learn suffixes, roots, and their meaning
		VOC C17	L1-4: Learn Greek and Latin root words
		VOC C17	L1-2: Learn homonym words
		VOC C17	L1-4: Use context clues
		VOC C17	L1-2: Understand or infer the meaning of unknown words
		VOC C18	L1-2: Learn word families
		VOC C18	L1-4: Use context clues

5.W.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Code	Digital Student Experience	Code	Teacher Resources
		VOC C18	L1-2: Identify and use idioms and puns
		C18 G	L1: Identify and use conjunctive adverbs
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading genres – passages (Leyendo géneros – pasajes)

5.W.2.e

Provide a concluding statement or section related to the information or explanation presented.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

5.W.2.e

Provide a concluding statement or section related to the information or explanation presented.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)

5.W.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.3.a

Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

5.W.3.a

Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.3.b

Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

5.W.3.b

Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.3.c

Use a variety of transitional words and phrases to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

5.W.3.c

Use a variety of transitional words and phrases to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.3.d

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		VOC C16	L1-2: Learn synonyms
		VOC C16	L3-4: Learn nouns with antonyms
		VOC C16	L1-2: Learn adjectives with antonyms
		VOC C16	L1-2: Learn word families
		VOC C16	L1-2: Learn prefixes and their meaning

5.W.3.d			
Use concrete words and phrases and sensory details to convey experiences and events precisely.			
Code	Digital Student Experience	Code	Teacher Resources
		VOC C16	L1-2: Learn suffixes and their meaning
		VOC C16	L1-2: Learn suffixes, roots, and their meaning
		VOC C17	L1-4: Learn Greek and Latin root words
		VOC C17	L1-2: Learn homonym words
		VOC C17	L1-4: Use context clues
		VOC C17	L1-2: Understand or infer the meaning of unknown words
		VOC C18	L1-2: Learn word families
		VOC C18	L1-4: Use context clues
		VOC C18	L1-2: Identify and use idioms and puns
		C18 G	L1: Identify and use conjunctive adverbs
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)

5.W.3.d

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.3.e

Provide a conclusion that follows from the narrated experiences or events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Production and Distribution of Writing

5.W.4			
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

5.W.4

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

5.W.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

5.W.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

6.W.6

With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills in order to complete a writing task.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

6.W.6			
With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills in order to complete a writing task.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

6.W.6

With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills in order to complete a writing task.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Research to Build and Present Knowledge

5.W.7

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic and to answer a specific question.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

5.W.7

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic and to answer a specific question.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.8

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

5.W.8

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

5.W.9			
Draw evidence from literary or informational texts to support analysis, reflection, and research.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)

5.W.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.9.a

Apply grade 5 Reading standards to literature.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.W.9.b			
Apply grade 5 Reading standards to informational texts.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Writing Standards: foundational Skills

Sound-letter basics and Handwriting

5.WF.1			
Demonstrate and apply handwriting skills.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

5.WF.1

Demonstrate and apply handwriting skills.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

5.WF.1.b

Transcribe ideas legibly and fluently with appropriate spacing and indentation.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

5.WF.1.b

Transcribe ideas legibly and fluently with appropriate spacing and indentation.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

Speaking and Listening Standards

Comprehension and Collaboration

5.SL.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

5.SL.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.SL.1.a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L3-4, L2-3: Identify the main idea and details
		ISIP RC	L3-4, L23: Identify details to write a summary

5.SL.1.a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C16 RC	L1: Identify important details to write a summary of a fictional text
		C16 RC	L1: Identify and analyze author's purpose
		C16 RC	L1: Genre characteristics (legend)
		C16 RC	L2: Genre characteristics (informative article)
		C16 RC	L1-2: Make connections between informational texts (compare and contrast)
		C16 RC	L3-4: Make connections between texts (compare and contrast)
		C17 RC	L1: Genre characteristics (realistic fiction)
		C17 RC	L2: Genre characteristics (speech)
		C17 RC	L1-4: Identify and understand sensory or figurative language
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-2: Identify and analyze main idea in procedural texts
		C18 RC	Summarize fantasy text
		C18 RC	L1-2: Genre characteristics (fantasy)
		C18 RC	L1-2: Genre characteristics (procedural text)
		C18 RC	L1-4: Make connections between texts (compare and contrast)

5.SL.1.a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

5.SL.1.a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡La mejor feria científica de la escuela Los Nogales! (recommendation or referral)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L38: El increíble ciclo del agua (poster)
		C12 WE	L39: Reporteros del tiempo (imaginary story)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading genres – passages (Leyendo géneros – pasajes)

5.SL.1.b

Follow agreed-upon rules for discussions and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: El bosque amazónico (informative)
		C11 WE	L22: Los incendios forestales (news report)
		C11 WE	L23: El regalo del desierto (informative letter)
		C11 WE	L24: Los monos aulladores – parte 1 (diary of an adventure)

5.SL.1.b

Follow agreed-upon rules for discussions and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

5.SL.1.b

Follow agreed-upon rules for discussions and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.SL.1.c

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISP VOC	L3-4, L2-3: Identify synonyms
VH	El mundo de la química (illustration)	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones and homographs)
VH	La aritmética, mi pasión (illustration)	ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
VH VD	Compare and contrast (themes)	ISIP RC	L3-4, L2-3: Identify the main idea and details
MP	La dama del nombre masculino (play)	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
MP	Los principios químicos y la tabla periódica (biography)	ISIP RC	L3-4, L2-3: Learn how to make inferences
MP VD	Compare and contrast (themes)	ISIP RC	L3-4, L2-3: Identify details to write a summary
NA	Word knowledge game	ISIP F	L5-8, L2-3: Reading with fluency
GES	Don Quijote y la Hidra (play)	C16 VOC	L1-2: Learn synonyms

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Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1	<i>Una obra maestra (play)</i>	C16 VOC	L3-4: Learn nouns with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
GES	Sócrates, una vida llena de reflexión (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn suffixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek and Latin root words
P1 and 2	Compare and contrast quiz (instructions and feedback)	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game reteach	C17 VOC	L1-4: Use context clues
GO	Biography and play review	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VGG	Castillo de conocimientos (biography and play)	C18 VOC	L1-2: Identify and use idioms and puns
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C18 VOC	L1-2: Learn Greek and Latin root words
P RT Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
P1 and RT	Compare and contrast quiz (instructions and feedback)	C18 VOC	L1-2: Learn word families
GESSR	Play, biography, myth/legend, and informative article (free choice)	C16 RC	L1: Identify and analyze author's purpose
U2 GO	Myth/legend and informative article	C16 RC	L1: Genre characteristics (legend)
VH	Mapa de la ciudad perdida de Atlantis (map)	C16 RC	L2: Genre characteristics (informative article)

5.SL.1.c

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
VH	Mapa de la ruta hacia la India (map)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
VH VD	Compare and contrast (genre characteristics)	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	La melodía del coquí (legend)	C17 RC	L1: Genre characteristics (realistic fiction)
MP	El origen del agua en el planeta (informative article)	C17 RC	L2: Genre characteristics (speech)
MP VD	Compare and contrast (genre characteristics)	C17 RC	L1-4: Identify and understand sensory or figurative language
NA	Word knowledge game	C17 RC	L1-4: Make connections between texts (compare and contrast)
GES	El mito de Prometeo (myth)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
VG	Castillo de vocabulario (legend)	C18 RC	Summarize fantasy text
P1	<i>El origen del mar (legend)</i>	C18 RC	L1-2: Genre characteristics (fantasy)
P1 Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (procedural text)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C18 RC	L1-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (informative article)	C11 WE	L21: <i>El bosque amazónico (informative)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	C11 WE	L22: <i>Los incendios forestales (news report)</i>
P2 Q	Passage and digital dictionary	C11 WE	L23: <i>El regalo del desierto (informative letter)</i>

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Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
NA	Word knowledge game reteach	C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
GO	Informative article and myth/legend review	C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
VGG	Castillo de conocimientos (informative article and legend)	C12 WE	L27: <i>Exploración del espacio</i> (biography)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
P RT Q	Passage and digital dictionary	C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
WOG	El mundo de los géneros: Época Moderna	C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
U3 GO	Lyric poetry/free verse and persuasive text	C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
VH	Proyecto de Mario (student's project)	C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
VH	Proyecto de Pedro (student's project)	C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
VH VD	Compare and contrast (author's perspective)	C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
MP	Tecnología, siempre tecnología (free verse)	C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

5.SL.1.c

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
MP	¡Reciclando para un futuro mejor! (persuasive text)	C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
MP VD	Compare and contrast (author's perspective)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
NA	Word knowledge game	C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C18 G	L1: Identify and use titles and punctuation marks
VG	Tráfico de palabras (free verse)	C18 G	L1: Identify and use conjunctive adverbs
P1	<i>Unidos, siempre unidos</i> (free verse)	C18 G	L2: Identify and use subordinate conjunctions
P1 Q	Passage and digital dictionary	C11	Lectoclub (Libros)
GES	Email – Para: Mario y Perla (persuasive text)	C12 B	Reading the World – books (Leo el Mundo – libros)
VG	Tráfico de palabras (persuasive text)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P2	<i>A través de otro lente</i> (persuasive text)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		

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Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		

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Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		

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Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		

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Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Explanatory text and fantasy review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.SL.1.d

Review the key ideas expressed and draw conclusions based on information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISP VOC	L3-4, L2-3: Identify synonyms
VH	El mundo de la química (illustration)	ISIP VOC	L3-4, L2-3: Identify homonym words (homophones and homographs)

5.SL.1.d

Review the key ideas expressed and draw conclusions based on information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
VH	La aritmética, mi pasión (illustration)	ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions
VH VD	Compare and contrast (themes)	ISIP RC	L3-4, L2-3: Identify the main idea and details
MP	La dama del nombre masculino (play)	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
MP	Los principios químicos y la tabla periódica (biography)	ISIP RC	L3-4, L2-3: Learn how to make inferences
MP VD	Compare and contrast (themes)	ISIP RC	L3-4, L2-3: Identify details to write a summary
NA	Word knowledge game	ISIP F	L5-8, L2-3: Reading with fluency
GES	Don Quijote y la Hidra (play)	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1	<i>Una obra maestra</i> (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
GES	Sócrates, una vida llena de reflexión (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn suffixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
P2 Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek and Latin root words
P1 and 2	Compare and contrast quiz (instructions and feedback)	C17 VOC	L1-2: Learn homonym words
NA	Word knowledge game reteach	C17 VOC	L1-4: Use context clues
GO	Biography and play review	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VGG	Castillo de conocimientos (biography and play)	C18 VOC	L1-2: Identify and use idioms and puns

5.SL.1.d

Review the key ideas expressed and draw conclusions based on information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C18 VOC	L1-2: Learn Greek and Latin root words
P RT Q	Passage and digital dictionary	C18 VOC	L1-4: Use context clues
P1 and RT	Compare and contrast quiz (instructions and feedback)	C18 VOC	L1-2: Learn word families
GESSR	Play, biography, myth/legend, and informative article (free choice)	C16 RC	L1: Identify and analyze author's purpose
U2 GO	Myth/legend and informative article	C16 RC	L1: Genre characteristics (legend)
VH	Mapa de la ciudad perdida de Atlantis (map)	C16 RC	L2: Genre characteristics (informative article)
VH	Mapa de la ruta hacia la India (map)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
VH VD	Compare and contrast (genre characteristics)	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	La melodía del coquí (legend)	C17 RC	L1: Genre characteristics (realistic fiction)
MP	El origen del agua en el planeta (informative article)	C17 RC	L2: Genre characteristics (speech)
MP VD	Compare and contrast (genre characteristics)	C17 RC	L1-4: Identify and understand sensory or figurative language
NA	Word knowledge game	C17 RC	L1-4: Make connections between texts (compare and contrast)
GES	El mito de Prometeo (myth)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
VG	Castillo de vocabulario (legend)	C18 RC	Summarize fantasy text
P1	<i>El origen del mar</i> (legend)	C18 RC	L1-2: Genre characteristics (fantasy)

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Review the key ideas expressed and draw conclusions based on information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (procedural text)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C18 RC	L1-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (informative article)	C11 WE	L21: <i>El bosque amazónico</i> (informative)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	C11 WE	L22: <i>Los incendios forestales</i> (news report)
P2 Q	Passage and digital dictionary	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
NA	Word knowledge game reteach	C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
GO	Informative article and myth/legend review	C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
VGG	Castillo de conocimientos (informative article and legend)	C12 WE	L27: <i>Exploración del espacio</i> (biography)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
P RT Q	Passage and digital dictionary	C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
U3 GO	Lyric poetry/free verse and persuasive text	C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

5.SL.1.d

Review the key ideas expressed and draw conclusions based on information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
VH	Proyecto de Mario (student's project)	C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
VH	Proyecto de Pedro (student's project)	C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
VH VD	Compare and contrast (author's perspective)	C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
MP	Tecnología, siempre tecnología (free verse)	C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
MP	¡Reciclando para un futuro mejor! (persuasive text)	C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
MP VD	Compare and contrast (author's perspective)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
NA	Word knowledge game	C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C18 G	L1: Identify and use titles and punctuation marks
VG	Tráfico de palabras (free verse)	C18 G	L1: Identify and use conjunctive adverbs
P1	<i>Unidos, siempre unidos</i> (free verse)	C18 G	L2: Identify and use subordinate conjunctions
P1 Q	Passage and digital dictionary	C11	Lectoclub (Libros)
GES	Email – Para: Mario y Perla (persuasive text)	C12 B	Reading the World – books (Leo el Mundo – libros)
VG	Tráfico de palabras (persuasive text)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
P2	<i>A través de otro lente</i> (persuasive text)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		

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Review the key ideas expressed and draw conclusions based on information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
NA	Word knowledge game		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		

5.SL.1.d

Review the key ideas expressed and draw conclusions based on information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	Éxito (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	Solidaridad (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	El mundo de los géneros: Época Futura		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		

5.SL.1.d

Review the key ideas expressed and draw conclusions based on information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
NA	Word knowledge game		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		

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Review the key ideas expressed and draw conclusions based on information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
NA	Word knowledge game		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		

5.SL.1.d

Review the key ideas expressed and draw conclusions based on information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
GO	Explanatory text and fantasy review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.SL.2

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary

5.SL.2

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U2 GO	Myth/legend and informative article	U6 P1	<i>El rescate (fantasy)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P2 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
WOG	<i>El mundo de los géneros: Época Futura</i>		

5.SL.2

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

Presentation of Knowledge and Ideas

5.SL.4			
Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

5.SL.4

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.SL.5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

5.SL.5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

5.SL.5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Language Standards**Conventions of Standard Spanish****5.L.1**

Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

5.L.1

Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

5.L.1

Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.1.a

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		C11-12	Lectoclub (Libros)
		VC	Words (prepositions and sizes)

5.L.1.b

Form and use the perfect (e.g., Yo había caminado; Yo he caminado; Yo habré caminado).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (verbs)

5.L.1.c

Use verb tense to convey various times, sequences, states, and conditions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (verbs)

5.L.1.d

Recognize and correct inappropriate shifts in verb tense.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (verbs)

5.L.1.f

Write and organize one or more paragraphs that contain: a topic sentence, supporting details, and a conclusion that is appropriate to the writing task (Reference Writing standards 1-3).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

5.L.1.f			
Write and organize one or more paragraphs that contain: a topic sentence, supporting details, and a conclusion that is appropriate to the writing task (Reference Writing standards 1-3).			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.2

Demonstrate command of the conventions of Standard Spanish capitalization, punctuation, and spelling when writing. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

5.L.2

Demonstrate command of the conventions of Standard Spanish capitalization, punctuation, and spelling when writing. (*Istation has modified this standard to comply with Spanish language conventions.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡La mejor feria científica de la escuela Los Nogales! (recommendation or referral)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L38: El increíble ciclo del agua (poster)
		C12 WE	L39: Reporteros del tiempo (imaginary story)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.2.a

Use punctuation to separate items in a series.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: El bosque amazónico (informative)
		C11 WE	L22: Los incendios forestales (news report)
		C11 WE	L23: El regalo del desierto (informative letter)
		C11 WE	L24: Los monos aulladores – parte 1 (diary of an adventure)
		C11 WE	L25: Los monos aulladores – parte 2 (letter to a hero)

5.L.2.a

Use punctuation to separate items in a series.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.2.b			
Use a comma to separate an introductory element from the rest of the sentence.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

5.L.2.b

Use a comma to separate an introductory element from the rest of the sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.2.c

Use a comma to set off the words yes and no (e.g., Sí, gracias), to set off a tag question from the rest of the sentence (e.g., Es verdad, ¿no?), and to indicate direct address (e.g., ¿Eres tú, Esteban?).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

5.L.2.c

Use a comma to set off the words yes and no (e.g., Sí, gracias), to set off a tag question from the rest of the sentence (e.g., Es verdad, ¿no?), and to indicate direct address (e.g., ¿Eres tú, Esteban?).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.2.e

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

5.L.2.e

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

5.L.2.e			
Spell grade-appropriate words correctly, consulting references as needed.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Knowledge of Language

5.L.3			
Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)

5.L.3			
Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

5.L.3.a			
Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions phrases, and conjunctions

5.L.3.a			
Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

5.L.3.a

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary Acquisition and Use

5.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	VOC C16	L1-2: Learn word families
U1 GO	Play and biography	VOC C17	L1-2: Learn homonym words
NA	Word knowledge game	VOC C17	L1-4: Use context clues
VG	Castillo de vocabulario (play)	VOC C17	L1-2: Understand or infer the meaning of unknown words

5.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>Una obra maestra (play)</i>	VOC C18	L1-2: Learn word families
P1 Q	Passage and digital dictionary	VOC C18	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	VOC C18	L1-2: Identify and use idioms and puns
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	VOC C18	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra (play)</i>
NA	Word knowledge game reteach	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
GO	Biography and play review	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El origen del mar (legend)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U2 GO	Myth/legend and informative article	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
NA	Word knowledge game	U3 P2	<i>A través de otro lente (persuasive text)</i>
VG	Castillo de vocabulario (legend)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1	<i>El origen del mar (legend)</i>	U4 P1	<i>El comienzo (realistic fiction)</i>
P1 Q	Passage and digital dictionary	U4 P2	<i>Éxito (speech)</i>
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad (speech)</i>

5.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P2 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil</i> (procedural text)
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
GO	Informative article and myth/legend review	U6 P1	<i>El rescate</i> (fantasy)
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

5.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		

5.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

5.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.L.4.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	VOC C17	L1-2: Understand or infer the meaning of unknown words

5.L.4.a			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	VOC C16	L1-2: Learn prefixes and their meaning
U1 GO	Play and biography	VOC C16	L1-2: Learn suffixes and their meaning
NA	Word knowledge game reteach	VOC C16	L1-2: Learn suffixes, roots, and their meaning
VG	Castillo de vocabulario (play)	VOC C17	L1-4: Learn Greek and Latin root words
P1	<i>Una obra maestra (play)</i>	VOC C18	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra (play)</i>
VG	Castillo de vocabulario (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2 Q	Passage and digital dictionary	U2 P1	<i>El origen del mar (legend)</i>
NA	Word knowledge game reteach	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
GO	Biography and play review	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P2	<i>A través de otro lente (persuasive text)</i>
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
U2 GO	Myth/legend and informative article	U4 P1	<i>El comienzo (realistic fiction)</i>
NA	Word knowledge game	U4 P2	<i>Éxito (speech)</i>
VG	Castillo de vocabulario (legend)	U4 P RT	<i>Solidaridad (speech)</i>

5.L.4.a			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El origen del mar (legend)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P1 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil (procedural text)</i>
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U6 P1	<i>El rescate (fantasy)</i>
P2 Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
GO	Informative article and myth/legend review	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		

5.L.4.a			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		

5.L.4.a			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		

5.L.4.a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres –passages (Leyendo géneros – pasajes)		

5.L.4.b

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)

5.L.4.b			
Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	VOC C16	L1-2: Learn word families
U1 GO	Play and biography	VOC C17	L1-2: Learn homonym words
NA	Word knowledge game	VOC C17	L1-4: Use context clues
VG	Castillo de vocabulario (play)	VOC C17	L1-2: Understand or infer the meaning of unknown words
P1	<i>Una obra maestra (play)</i>	VOC C18	L1-2: Learn word families
P1 Q	Passage and digital dictionary	VOC C18	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	VOC C18	L1-2: Identify and use idioms and puns
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	VOC C18	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra (play)</i>
NA	Word knowledge game reteach	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
GO	Biography and play review	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El origen del mar (legend)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U2 GO	Myth/legend and informative article	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
NA	Word knowledge game	U3 P2	<i>A través de otro lente (persuasive text)</i>
VG	Castillo de vocabulario (legend)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>

5.L.4.b			
Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El origen del mar (legend)</i>	U4 P1	<i>El comienzo (realistic fiction)</i>
P1 Q	Passage and digital dictionary	U4 P2	<i>Éxito (speech)</i>
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad (speech)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P2 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil (procedural text)</i>
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
GO	Informative article and myth/legend review	U6 P1	<i>El rescate (fantasy)</i>
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P RT Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		

5.L.4.b			
Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		

5.L.4.b			
Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.			
Code	Digital Student Experience	Code	Teacher Resources
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		

5.L.4.b

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.L.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms

5.L.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	VOC C16	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	VOC C16	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra (play)</i>	VOC C16	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	VOC C16	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	VOC C16	L1-2: Learn prefixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	VOC C16	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	VOC C16	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	VOC C17	L1-4: Learn Greek and Latin root words
GO	Biography and play review	VOC C17	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	VOC C17	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	VOC C17	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	VOC C18	L1-2: Learn word families
U2 GO	Myth/legend and informative article	VOC C18	L1-4: Use context clues
NA	Word knowledge game	VOC C18	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	VOC C18	L1-2: Learn Greek and Latin root words

5.L.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El origen del mar (legend)</i>	U1 P1	<i>Una obra maestra (play)</i>
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U2 P1	<i>El origen del mar (legend)</i>
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GO	Informative article and myth/legend review	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	<i>A través de otro lente (persuasive text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo (realistic fiction)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito (speech)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
VG	Tráfico de palabras (free verse)	U5 P2	<i>Horno solar portátil (procedural text)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate (fantasy)</i>

5.L.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

5.L.4.c			
Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
Code	Digital Student Experience	Code	Teacher Resources
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		

5.L.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.L.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	VOC C18	L1-2: Identify and use idioms and puns
U3 GO	Poetry (free verse)	C17 RC	L1-4: Identify and understand sensory or figurative language
MP	Tecnología, siempre tecnología (free verse)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
MP VD	Compare and contrast (author's perspective)	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>Unidos, siempre unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.L.5.a

Interpret figurative language, including similes and metaphors, in context.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (student's project)	C17 RC	L2: Genre characteristics (speech)

5.L.5.a			
Interpret figurative language, including similes and metaphors, in context.			
Code	Digital Student Experience	Code	Teacher Resources
VH	Proyecto de Pedro (student's project)	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VH VD	Compare and contrast (author's perspective)	U3 P2	<i>A través de otro lente (persuasive text)</i>
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	<i>El comienzo (realistic fiction)</i>
MP VD	Compare and contrast (author's perspective)	U4 P2	<i>Éxito (speech)</i>
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P RT	<i>Solidaridad (speech)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	C16-18	Reading genres –passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		

5.L.5.a			
Interpret figurative language, including similes and metaphors, in context.			
Code	Digital Student Experience	Code	Teacher Resources
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GEISSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		

5.L.5.a

Interpret figurative language, including similes and metaphors, in context.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.L.5.b

Recognize and explain the meaning of common idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
WOG	<i>El mundo de los géneros: Época Moderna</i>	VOC C17	L1-2: Understand or infer the meaning of unknown words
U3 GO	Lyric poetry/free verse and persuasive text	VOC C18	L1-2: Identify and use idioms and puns
P1	<i>Unidos, siempre unidos (free verse)</i>	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
P1 Q	Passage and digital dictionary	U3 P2	<i>A través de otro lente (persuasive text)</i>
VG	Tráfico de palabras (persuasive text)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U4 P1	<i>El comienzo (realistic fiction)</i>
P2 Q	Passage and digital dictionary	U4 P2	<i>Éxito (speech)</i>
VGG	En busca de conocimientos (persuasive text and free verse)	U4 P RT	<i>Solidaridad (speech)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		

5.L.5.b			
Recognize and explain the meaning of common idioms, adages, and proverbs.			
Code	Digital Student Experience	Code	Teacher Resources
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.L.5.c			
Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	VOC C16	L1-2: Learn synonyms

5.L.5.c

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (play)	VOC C16	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra (play)</i>	VOC C16	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	VOC C16	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	VOC C16	L1-2: Learn prefixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	VOC C16	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	VOC C16	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	VOC C17	L1-4: Learn Greek and Latin root words
GO	Biography and play review	VOC C17	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	VOC C17	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	VOC C17	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	VOC C18	L1-2: Learn word families
U2 GO	Myth/legend and informative article	VOC C18	L1-4: Use context clues
NA	Word knowledge game	VOC C18	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	VOC C18	L1-2: Learn Greek and Latin root words
P1	<i>El origen del mar (legend)</i>	U1 P1	<i>Una obra maestra (play)</i>
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U2 P1	<i>El origen del mar (legend)</i>

5.L.5.c

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GO	Informative article and myth/legend review	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	<i>A través de otro lente (persuasive text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo (realistic fiction)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito (speech)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
VG	Tráfico de palabras (free verse)	U5 P2	<i>Horno solar portátil (procedural text)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate (fantasy)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		

5.L.5.c			
Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.			
Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		

5.L.5.c

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		

5.L.5.c

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		

5.L.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., además, sin embargo, aunque, similarmente, adicionalmente).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	VOC C16	L1-2: Learn synonyms

5.L.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., además, sin embargo, aunque, similarmente, adicionalmente).

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (play)	VOC C16	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra (play)</i>	VOC C16	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	VOC C16	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	VOC C16	L1-2: Learn prefixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	VOC C16	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	VOC C16	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	VOC C17	L1-4: Learn Greek and Latin root words
GO	Biography and play review	VOC C17	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	VOC C17	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	VOC C17	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	VOC C18	L1-2: Learn word families
U2 GO	Myth/legend and informative article	VOC C18	L1-4: Use context clues
NA	Word knowledge game	VOC C18	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	VOC C18	L1-2: Learn Greek and Latin root words
P1	<i>El origen del mar (legend)</i>	U1 P1	<i>Una obra maestra (play)</i>
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>

5.L.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., además, sin embargo, aunque, similarmente, adicionalmente).

Code	Digital Student Experience	Code	Teacher Resources
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U2 P1	<i>El origen del mar (legend)</i>
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GO	Informative article and myth/legend review	U3 P1	<i>Unidos, siempre unidos (free verse)</i>
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	<i>A través de otro lente (persuasive text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo (realistic fiction)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito (speech)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
VG	Tráfico de palabras (free verse)	U5 P2	<i>Horno solar portátil (procedural text)</i>
P1	<i>Unidos, siempre unidos (free verse)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate (fantasy)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C16-18	Reading genres – passages (Leyendo géneros – pasajes)

5.L.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., además, sin embargo, aunque, similarmente, adicionalmente).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		

5.L.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., además, sin embargo, aunque, similarmente, adicionalmente).

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		

5.L.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., además, sin embargo, aunque, similarmente, adicionalmente).

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading genres – passages (Leyendo géneros – pasajes)		



Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	Resources
CR	Cycle 1: Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas
CR	Cycle 1: El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu
CR	Cycle 2: Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami, Sami, el sapo; Lalo; Las lupas
CR	Cycle 3: Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina
CR	Cycle 4: La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!
CR	Cycle 5: Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chenchy y Chole, El jaguar y el mono
CR	Cycle 6: Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua
CR	Cycle 7: ¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán
CR	Cycle 8: En el kiosco; ¡Exploreemos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait
CR	Cycle 9: Manchitas y Memo; Los gatitos; ¿Dónde viven?; Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela
CR	Cycle 10: Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza
CR	Cycle 11: Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores: parte 1 y 2, Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor



Books – Cycles 1 to 12

Code	Resources
CR	Cycle 12: El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba
CR	Cycle 12: La Tierra: Las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!
CR	Cycle 12: La Tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo

Passages – Cycles 13 to 18

Code	Resources
CR	Cycle 13: La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna
CR	Cycle 14: La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión
CR	Cycle 15: El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone
CR	Cycle 16: Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna
CR	Cycle 17: Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito
CR	Cycle 18: De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos
CR	Cycles 13 and 16: Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos
CR	Cycles 14 and 17: Futuros Programadores de América, Solidaridad
CR	Cycles 15 and 18: Cómo hacer un circuito solar, Antídotos para la plaga del plástico



Vocabulary Cards	
Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, Llll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

School-to-Home Resources

Cycle 1	
Code	Resources
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)
B	El libro de la letra Ii (color and black & white copy)



Cycle 1

Code	Resources
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2

Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3

Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)



Cycle 4

Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

Cycle 5

Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

Cycle 6

Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)



Cycle 7	
Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

Cycle 8	
Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)

Cycle 9	
Code	Resources
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)



Cycle 10

Code	Resources
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits
B	¿Quién nos sigue? (color and black & white copy)

Cycle 11

Code	Resources
PP	Make inferences
B	El regalo del desierto (color and black & white copy)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)

Cycle 12

Code	Resources
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary
B	¡Una misión increíble! (color copy only)



Cycle 13

Code	Resources
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

Cycle 14

Code	Resources
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

Cycle 15

Code	Resources
PP	Compare and contrast (procedural text)

Cycle 16

Code	Resources
PP	Compare and contrast (informational text)



Cycle 17	
Code	Resources
PP	Compare and contrast (speeches)

Cycle 18	
Code	Resources
PP	Compare and contrast (explanatory text)