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Istation Español Curriculum Correlated to

Georgia Standards of Excellence (GSE) for English Language Arts

Kindergarten – Grade 5

Contents

Kindergarten 31
Reading Standards for Literature 31
Key Ideas and Details 31
ELAGSEKRL1 31
ELAGSEKRL2 32
ELAGSEKRL3 33
Craft and Structure 33
ELAGSEKRL4 33
ELAGSEKRL5 34
ELAGSEKRL6 35
Integration of Knowledge and Ideas 36
RL.K.7 36
Range of Reading and Level of Text Complexity 37
ELAGSEKRL10 37
Reading Standards for Informational Text 39
Key Ideas and Details 39
ELAGSEKRI1 39
ELAGSEKRI2 40
ELAGSEKRI3 40
Craft and Structure 41
ELAGSEKRI4 41
ELAGSEKRI5 42

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ELAGSEKRI6 43
Integration of Knowledge and Ideas 44
ELAGSEKRI7 44
Range of Reading and Level of Text Complexity 45
ELAGSEKRI10 45
Reading Standards: Foundational Skills 47
Print Concepts 47
ELAGSEKRF1a 47
ELAGSEKRF1b 48
ELAGSEKRF1c 49
ELAGSEKRF1d 49
Phonological Awareness 51
ELAGSEKRF2 51
ELAGSEKRF2a 53
ELAGSEKRF2b 53
ELAGSEKRF2c 55
RF.K.2.d 56
ELAGSEKRF2e 57
Phonics and Word Recognition 60
ELAGSEKRF3a 60
ELAGSEKRF3c 63
Fluency 65
RF.K.4 65

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Writing Standards 67
Types of Texts and Purposes 67
ELAGSEKW1 67
ELAGSEKW2 68
ELAGSEKW3 68
Production and Distribution of Writing 69
ELAGSEKW5 69
ELAGSEKW6 70
Research to Build and Present Knowledge 72
ELAGSEKW7 72
ELAGSEKW8 73
Speaking and Listening Standards 74
Comprehension and Collaboration 74
ELAGSEKSL1 74
ELAGSEKSLa 75
ELAGSEKSLb 77
ELAGSEKSL2 78
ELAGSEKSL3 79
Presentation of Knowledge and Ideas 80
ELAGSEKSL4 80
ELAGSEKSL5 81
ELAGSEKSL6 82
Language Standards 83

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Conventions of Standard Spanish* 83
ELAGSEKL1a 83
ELAGSEKL1b 83
ELAGSEKL1c 84
ELAGSEKL1d 84
ELAGSEKL1e 85
ELAGSEKL1f 85
ELAGSEKL2a* 86
ELAGSEKL2b 87
ELAGSEKL2d 87
Vocabulary Acquisition and Use 90
ELAGSEKL4a 90
ELAGSEKL5a 91
ELAGSEKL5b 92
ELAGSEKL5d 92
ELAGSEKL6 93
Grade 1 95
Reading Standards for Literature 95
Key Ideas and Details 95
ELAGSE1RL1 95
ELAGSE1RL2 97
ELAGSE1RL3 98
Craft and Structure 99

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ELAGSE1RL4 99
Integration of Knowledge and Ideas 99
ELAGSE1RL7 99
Range of Reading and Level of Text Complexity 101
ELAGSE1RL10 101
Reading Standards for Informational Text 102
Key Ideas and Details 102
ELAGSE1RI1 102
ELAGSE1RI2 104
ELAGSE1RI3 105
Craft and Structure 106
ELAGSE1RI4 106
ELAGSE1RI5 107
ELAGSE1RI6 108
Integration of Knowledge and Ideas 108
ELAGSE1RI7 108
Range of Reading and Text Complexity 109
ELAGSE1RI10 109
Reading Standards: Foundational Skills 110
Print Concepts 110
ELAGSE1RF1a 110
Phonological Awareness 110
ELAGSE1RF2 110

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ELAGSE1RF2b 112
ELAGSE1RF2c 114
ELAGSE1RF2d 116
Phonics and Word Recognition 118
ELAGSE1RF3a 118
ELAGSE1RF3b 119
ELAGSE1RF3d 120
ELAGSE1RF3e 121
ELAGSE1RF3f 122
Fluency 123
ELAGSE1RF4a 123
ELAGSE1RF4b 123
ELAGSE1RF4c 124
ELAGSE1RF4d 127
Writing Standards 128
Types of Texts and Purposes 128
ELAGSE1W1 128
ELAGSE1W2 129
ELAGSE1W3 129
Production and Distribution of Writing 130
ELAGSE1W5 130
ELAGSE1W5a 131
ELAGSE1W6 132

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Research to Build and Present Knowledge 133
ELAGSE1W7 133
ELAGSE1W8 134
Speaking Listening Standards 136
Comprehension and Collaboration 136
ELAGSE1SL1 136
ELAGSE1SL1a 137
ELAGSE1SL1b 138
ELAGSE1SL1c 140
ELAGSE1SL2 141
ELAGSE1SL3 142
Presentation of Knowledge and Ideas 144
ELAGSE1SL4 144
ELAGSE1SL5 145
ELAGSE1SL6 146
Language Standards 148
Conventions of Standard Spanish* 148
ELAGSE1SL1a 148
ELAGSE1SL1b 149
ELAGSE1SL1c 150
ELAGSE1SL1d 150
ELAGSE1SL1e 150
ELAGSE1SL1f 151

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ELAGSE1SL1g 151
ELAGSE1SL1h 151
ELAGSE1SL1i 152
ELAGSE1SL1j 152
ELAGSE1SL1k 152
ELAGSE1L2a 153
ELAGSE1L2b 154
ELAGSE1L2d 154
ELAGSE1L2e 156
Vocabulary Acquisition and Use 158
ELAGSE1L4a 158
ELAGSE1L4b 159
ELAGSE1L4c 159
ELAGSE1L5a 160
ELAGSE1L5b 162
ELAGSE1L6 163
Grade 2 165
Reading Standards for Literature 165
Key Ideas and Details 165
ELAGSE2RL1 165
ELAGSE2RL2 167
ELAGSE2RL3 168
Craft and Structure 169

Copyright © 2022 Istation

ELAGSE2RL4 169
ELAGSE2RL5 170
Integration of Knowledge and Ideas 171
ELAGSE2RL7 171
Range of Reading and Level of Text Complexity 173
ELAGSE2RL10 173
Reading Standards for Informational Text 174
Key Ideas and Details 174
ELAGSE2RI1 174
ELAGSE2RI2 176
ELAGSE2RI3 177
Craft and Structure 178
ELAGSE2RI4 178
ELAGSE2RI5 178
ELAGSE2RI6 179
Integration of Knowledge and Ideas 181
ELAGSE2RI7 181
ELAGSE2RI8 182
Range of Reading and Text Complexity 183
ELAGSE2RI10 183
Reading Standards: Foundational Skills 184
Phonics and Word Recognition 184
ELAGSE2RF3d 184

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ELAGSE2RF3e 184
Fluency 186
ELAGSE2RF4a 186
ELAGSE2RF4b 187
ELAGSE2RF4c 188
ELAGSE2RF4d 191
Writing Standards 193
Types of Texts and Purposes 193
ELAGSE2W1 193
ELAGSE2W2 193
ELAGSE2W3 194
Production and Distribution of Writing 195
ELAGSE2W5 195
ELAGSE2W6 196
ELAGSE2W6 197
Research to Build and Present Knowledge 199
ELAGSE2W7 199
ELAGSE2W8 200
Speaking and Listening Standards 202
Comprehension and Collaboration 202
ELAGSE2SL1 202
ELAGSE2SL1a 204
ELAGSE2SL1b 206

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ELAGSE2SL1c 207
ELAGSE2SL2 209
SL.2.3 211
Presentation of Knowledge and Ideas 212
ELAGSE2SL4 212
ELAGSE2SL5 213
ELAGSE2SL6 215
Language Standards 217
Conventions of Standard Spanish* 217
ELAGSE2L1a 217
ELAGSE2L1b 217
ELAGSE2L1c 218
ELAGSE2L1d 218
ELAGSE2L1e 218
L.2.1.f 219
ELAGSE2SLg 221
ELAGSE2L2a 221
ELAGSE2L2b 222
ELAGSE2L2d 222
ELAGSE2L2e 224
Knowledge of Language 225
ELAGSE2L2a* 225
Vocabulary Acquisition and Use 225

Copyright © 2022 Istation

ELAGSE2L4 225
ELAGSE2L4a 227
ELAGSE2L4b 227
ELAGSE2L4c 228
ELAGSE2L4d 229
ELAGSE2L4e 230
ELAGSE2L46 231
Grade 3 233
Reading Standards for Literature 233
Key Ideas and Details 233
ELAGSE3RL1 233
ELAGSE3RL2 236
ELAGSE3RL13 237
Craft and Structure 238
ELAGSE3RL4 238
ELAGSE3RL5 239
ELAGSE3RL6 241
ELAGSE3RL7 242
Integration of Knowledge and Ideas 243
ELAGSE3RL9 243
Range of Reading and Level of Text Complexity 244
ELAGSE3RL10 244
Reading Standards for Informational Text 246

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Key Ideas and Details 246
ELAGSE3RI1 246
ELAGSE3RI2 249
ELAGSE3RI3 250
Craft and Structure 251
ELAGSE3RI4 251
ELAGSE3RI5 251
ELAGSE3RI 6 253
Integration of Knowledge and Ideas 254
ELAGSE3RI7 254
ELAGSE3RI8 255
ELAGSE3RI9 256
Range of Reading and Level of Text Complexity 257
ELAGSE3RI10 257
Reading Standards: Foundational Skills 259
Phonics and Word Recognition 259
ELAGSE3RF3a 259
ELAGSE3RF3b 259
ELAGSE3RF3c 260
Fluency 262
ELAGSE3RF4a 262
ELAGSE3RF4b 263
ELAGSE3RF4c 264

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ELAGSE3RF4d 266
Writing Standards 267
Types of Texts and Purposes 267
ELAGSE3W1 267
ELAGSE3W1a 268
ELAGSE3W1b 269
ELAGSE3W1c 270
ELAGSE3W1d 270
ELAGSE3W2 271
ELAGSE3W2a 272
ELAGSE3W2b 273
ELAGSE3W2c 274
ELAGSE3W2d 274
ELAGSE3W3 275
ELAGSE3W3a 276
ELAGSE3W3b 277
ELAGSE3W3c 278
ELAGSE3W3d 279
Production and Distribution of Writing 280
ELAGSE3W4 280
ELAGSE3W5 281
ELAGSE3W6 283
Research to Build and Present Knowledge 285

Copyright © 2022 Istation

ELAGSE3W7 285
ELAGSE3W8 287
ELAGSE3W10 289
Speaking and Listening Standards 291
Comprehension and Collaboration 291
ELAGSE3SL1 291
ELAGSE3SL1a 293
ELAGSE3SL1b 295
ELAGSE3SL1c 297
ELAGSE3SL1d 299
ELAGSE3SL2 301
ELAGSE3SL3 302
Presentation of Knowledge and Ideas 304
ELAGSE3SL4 304
ELAGSE3SL5 306
ELAGSE3SL6 308
Language Standards 310
Conventions of Standard Spanish* 310
ELAGSE3SL1a 310
ELAGSE3SL1b 311
ELAGSE3SL1d 311
ELAGSE3SL1e 312
ELAGSE3L1f 312

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ELAGSE3L1g 313
ELAGSE3L1h 313
ELAGSE3L1i 314
ELAGSE3L1j 315
ELAGSE3L2a 316
ELAGSE3L2d 317
ELAGSE3L2e 317
ELAGSE3L2f 318
ELAGSE3L2g 321
Knowledge of Language 324
ELAGSE3L3a 324
Vocabulary Acquisition and Use 328
ELAGSE3L4a 328
ELAGSE3L4b 329
ELAGSE3L4c 330
ELAGSE3L4d 331
ELAGSE3L5 332
ELAGSE3L6 333
Grade 4 335
Reading Standards for Literature 335
Key Ideas and Details 335
ELAGSE4RL1 335
ELAGSE4RL2 337

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ELAGSE4RL3 339
Craft and Structure 341
ELAGSE4RL4 342
ELAGSE4RL5 344
ELAGSE4RL6 346
Integration of Knowledge and Ideas 347
ELAGSE4RL7 347
ELAGSE4RL9 348
Range of Reading and Level of Text Complexity 348
ELAGSE4RL10 348
Reading Standards for Informational Text 351
Key Ideas and Details 351
ELAGSE4RI1 351
ELAGSE4RI2 354
ELAGSE4RI3 355
Craft and Structure 359
ELAGSE4RI4 359
ELAGSE4RI5 363
ELAGSE4RI6 367
Integration of Knowledge and Ideas 370
ELAGSE4RI7 370
ELAGSE4RI8 373
ELAGSE4RI9 375

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Range of Reading and Level of Text Complexity 376
ELAGSE4RI10 376
Reading Standards: Foundational Skills 378
Phonics and Word Recognition 378
ELAGSE4RF3a 378
Fluency 383
ELAGSE4RF4a 383
ELAGSE4RF4b 384
ELAGSE4RF4c 386
Writing Standards 394
Types of Texts and Purposes 394
ELAGSE4W1 394
ELAGSE4W1a 394
ELAGSE4W1b 395
ELAGSE4W1c 395
ELAGSE4W1d 396
ELAGSE4W2 396
ELAGSE4W2a 397
ELAGSE4W2b 398
ELAGSE4W2c 399
ELAGSE4W2d 400
ELAGSE4W2e 401
ELAGSE4W3 402

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ELAGSE4W3a 403
ELAGSE4W3b 404
ELAGSE4W3c 404
ELAGSE4W3d 406
ELAGSE4W3e 407
Production and Distribution of Writing 408
ELAGSE4W4 408
ELAGSE4W5 409
ELAGSE4W6 411
Research to Build and Present Knowledge 413
ELAGSE4W7 413
ELAGSE4W8 414
ELAGSE4W9 416
ELAGSE4W9a 417
ELAGSE4W9b 418
Range of Writing 419
ELAGSE4W10 419
Speaking and Listening Standards 421
Comprehension and Collaboration 421
ELAGSE4SL1 421
ELAGSE4SL1a 422
ELAGSE4SL1b 424
ELAGSE4SL1c 425

Copyright © 2022 Istation

ELAGSE4SL1d 427
ELAGSE4SL2 429
ELAGSE4SL3 429
Presentation of Knowledge and Ideas 430
ELAGSE4SL4 430
ELAGSE4SL5 432
ELAGSE4SL6* 433
Language Standards 434
Conventions of Standard Spanish* 434
ELAGSE4L1b 434
ELAGSE4L1d 434
ELAGSE4L1e 435
ELAGSE4L1f 436
ELAGSE4L1g 437
ELAGSE4L1h 438
ELAGSE4L2a 438
ELAGSE4L2c 439
ELAGSE4L2d 439
Knowledge of Language 441
ELAGSE4L3a 441
ELAGSE4L3b 444
ELAGSE4L3c* 445
Vocabulary Acquisition and Use 445

Copyright © 2022 Istation

ELAGSE4L4a 445
ELAGSE4Lb 450
ELAGSE4Lc 455
ELAGSE4L5a 459
ELAGSE4L5c 461
ELAGSE4L6 465
Grade 5 468
Reading Standards for Literature 468
Key Ideas and Details 468
ELAGSE5RL1 468
ELAGSE5RL2 470
ELAGSE5RL3 473
Craft and Structure 475
ELAGSE5RL4 475
ELAGSE5RL5 478
ELAGSE5RL6 479
Integration of Knowledge and Ideas 481
ELAGSE5RL7 481
ELAGSE5RL9 484
Range of Reading and Level of Text Complexity 485
ELAGSE5RL10 485
Reading Standards for Informational Text 486
Key Ideas and Details 486

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ELAGSE5RI1 486
ELAGSE5RI2 489
ELAGSE5RI3 491
Craft and Structure 493
ELAGSE5RI4 493
ELAGSE5RI5 497
ELAGSE5RI6 500
Integration of Knowledge and Ideas 501
ELAGSE5RI7 501
ELAGSE5RI8 504
ELAGSE5RI9 506
Range of Reading and Level of Text Complexity 506
ELAGSE5RI10 506
Reading Standards: Foundational Skills 507
Phonics and Word Recognition 507
ELAGSE5RF3a 507
Fluency 512
ELAGSE5RF4a 512
ELAGSE5RF4b 513
ELAGSE5RF4c 513
Writing Standards 518
Types of Texts and Purposes 518
ELAGSE5W1 518

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ELAGSE5W1a 519
ELAGSE5W1b 519
ELAGSE5W1c 520
ELAGSE5W1d 520
ELAGSE5W2 521
ELAGSE5W2a 522
ELAGSE5W2b 522
ELAGSE5W2c 523
ELAGSE5W2d 524
ELAGSE5W2e 526
ELAGSE5W3 527
ELAGSE5W3a 528
ELAGSE5W3b 529
ELAGSE5W3c 530
ELAGSE5W3d 531
ELAGSE5W3e 533
Production and Distribution of Writing 534
ELAGSE5W4 534
ELAGSE5W5 536
ELAGSE5W6 537
Research to Build and Present Knowledge 539
ELAGSE5W7 539

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ELAGSE5W8 540
ELAGSE5W9 542
ELAGSE5W9a 543
ELAGSE5W9b 544
Production and Distribution of Writing 545
ELAGSE5W10 545
Speaking and Listening Standards 547
Comprehension and Collaboration 547
ELAGSE5SL1 547
ELAGSE5SL1a 548
ELAGSE5SL1b 550
ELAGSE5SL1c 551
ELAGSE5SL1d 553
ELAGSE5SL2 555
ELAGSE5SL3 556
Presentation of Knowledge and Ideas 556
ELAGSE5SL4 556
ELAGSE5SL5 558
Language Standards 560
Conventions of Standard Spanish* 560
ELAGSE5SL1a 560
ELAGSE5SL1b 561
ELAGSE5SL1c 561

Copyright © 2022 Istation

ELAGSE5SL1d 562
ELAGSE5SL2a 562
ELAGSE5L2b 563
L.5.2.c 564
L.5.2.e 565
Knowledge of Language 567
L.5.3.a 567
Vocabulary Acquisition and Use 569
L.5.4.a 569
L.5.4.b 574
L.5.4.c 579
L.5.5.a 584
L.5.5.b 587
L.5.5.c 588
L.5.6 593
Appendix 599
Classroom Resources 599
Books – Cycles 1 to 12 599
Passages – Cycles 13 to 18 600
Vocabulary Cards 601
School to Home Resources 601
Cycle 1 601
Cycle 2 602

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Cycle 3 602
Cycle 4 603
Cycle 5 603
Cycle 6 603
Cycle 7 604
Cycle 8 604
Cycle 9 604
Cycle 10 605
Cycle 11 605
Cycle 12 605
Cycle 13 606
Cycle 14 606
Cycle 15 606
Cycle 16 606
Cycle 17 607
Cycle 18 607

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Code Legend	
AR	Advanced Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation's Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension
LRG	Letter Recognition Game

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LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4th and 5th grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart
TSE	Teacher Station en Español

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U#	Unit # (# only applies to 4th and 5th grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions

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Kindergarten

Reading Standards for Literature

Key Ideas and Details

ELAGSEKRL1			
With prompting and support, ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

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ELAGSEKRL1

With prompting and support, ask and answer questions about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C2-8	Lectoclub (Libros)

ELAGSEKRL2

With prompting and support, retell familiar stories, including key details.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children’s and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story

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ELAGSEKRL2			
With prompting and support, retell familiar stories, including key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6-8	Lectoclub (Libros)

ELAGSEKRL3			
With prompting and support, identify characters, settings, and major events in a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1, L3: Identify character traits
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		VC C2-8	Words (animals, community jobs and professions, family)
		C2-3	Lectoclub (Libros)

Craft and Structure

ELAGSEKRL4			
With prompting and support, ask and answer questions about unknown words in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words

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ELAGSEKRL4

With prompting and support, ask and answer questions about unknown words in a text.

Code	Digital Student Experience	Code	Teacher Resources
NA	Letter room	ISIP S	L3, L2-3: Learn bisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	Classify vocabulary words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C2-8 VC	Learn high-frequency words
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games, children's, and decodable books		

ELAGSEKRL5

Recognize common types of texts (e.g., cuentos, poemas).

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Listen actively to the teacher
C1 B	*Árbol y abejas, Elsa y su elefante*	C1 BPA	L1: Recognize the parts of a book
C3 B	*Raúl lavó la ropa, Las nubes*	C2 BPA	L1-2: Learn to count and separate words by space
C6 B	*Los niños de Ñuble, El viejo*	C3 BPA	L1-2: Title, author, and illustrator

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ELAGSEKRL5

Recognize common types of texts (e.g., cuentos, poemas).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) (intro)	C4 BPA	L2: Learn to count and separate words by space
IPE	Children's and decodable books	C5 BPA	L2: Title, author, and illustrator
		C2 RC	L2: Identify or recognize the character traits and the setting in a play
		C1-5	Lectoclub (Libros)

ELAGSEKRL6

With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
C1 B	*Iván y su iguana; Unicornios y uñas rosadas*	ISIP LC	L4, L2: Ask questions
C4 B	*La casa del conejo, Los cien cerditos*	ISIP LC	L6, L3: Comprehend and retell the story
C6 B	*Mi amiga Yuri*	ISIP LC	L8-9, L1-2: Retell the story
C7 B	*El helado*		
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

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Integration of Knowledge and Ideas

RL.K.7			
With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards

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RL.K.7			
With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub (Libros)

Range of Reading and Level of Text Complexity

ELAGSEKRL10			
Actively engage in group reading activities with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children’s books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children’s and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary

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ELAGSEKRL10			
Actively engage in group reading activities with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C2-8	Lectoclub (Libros)

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Reading Standards for Informational Text

Key Ideas and Details

ELAGSEKRI1			
With prompting and support, ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C5 RC	L5-6: Identify the details in a text and the main idea
B	Children's books (Libros infantiles) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C5-8	Lectoclub (Libros)

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ELAGSEKRI2

With prompting and support, identify the main topic (main idea) and retell key details of a text (supporting details).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story
		C6-8	Lectoclub (Libros)

ELAGSEKRI3

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C2 WE	L1: *Pepe* (descriptive and narrative)
IPE	Children's and decodable books	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELAGSEKRI3			
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

Craft and Structure

ELAGSEKRI4			
With prompting and support, ask and answer questions about unknown words in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn bisyllabic high-frequency words

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ELAGSEKRI4

With prompting and support, ask and answer questions about unknown words in a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP VOC	Classify vocabulary words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C1-8 VC	Learn high-frequency words
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games, children's, and decodable books		

ELAGSEKRI5

Identify the front cover, back cover, and title page of a book.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Listen actively to the teacher
C3 B	*Las nubes*	C1 BPA	L1: Recognize the parts of a book
C6 B	*Los niños de Ñuble*	C2 BPA	L1-2: Learn to count and separate words by space
C6 B	*El viejo*	C3 BPA	L1-2: Title, author, and illustrator
B	Decodable books (Libros decodificables) (intro)	C4 BPA	L2: Learn to count and separate words by space

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ELAGSEKRI5

Identify the front cover, back cover, and title page of a book.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Children's and decodable books	C5 BPA	L2: Title, author, and illustrator
		C1-5	Lectoclub (Libros)

ELAGSEKRI6

Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
C1 B	*Mi orca*	ISIP LC	L4, L2: Ask questions
C3 B	*Dos dados*	ISIP LC	L6, L3: Comprehend and retell the story
C6 B	*Lluvia y sol*	ISIP LC	L8-9, L1-2: Retell the story
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

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Integration of Knowledge and Ideas

ELAGSEKRI7			
With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards

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ELAGSEKRI7			
With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub (Libros)

Range of Reading and Level of Text Complexity

ELAGSEKRI10			
Actively engage in group reading of informational text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children’s books (Libros infantiles)	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children’s and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*

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ELAGSEKRI10			
Actively engage in group reading of informational text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C2-8	Lectoclub (Libros)

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Reading Standards: Foundational Skills

Print Concepts

ELAGSEKRF1: Demonstrate understanding of the organization and basic features of print.

ELAGSEKRF1a			
Follow words from left to right, top to bottom, and page by page.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	*Iván y su iguana, Mi orca, Unicornios y uñas rosadas*	C1 BPA	L1: Recognize the parts of a book
C1 B	*Árbol y abejas, Elsa y su elefante*	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3 B	*Raúl lavó la ropa, Las nubes, Dos dados*	C2 BPA	L1-2: Learn to count and separate words by space
C4 B	*La casa del conejo, Los cien cerditos*	C3 BPA	L1-2: Title, author, and illustrator
C6 B	*Los niños de Ñuble, El viejo*	C4 BPA	L1: Read from left to right
C6 B	*Lluvia y sol, Mi amiga Yuri*	C4 BPA	L2: Learn to count and separate words by space
C7 B	*El helado, El perro arrugado*	C5 BPA	L2: Title, author, and illustrator
C8 B	*El kiosco, Xavier y Ximena, Wilson y Wilfredo*	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line
B	Decodable books (Libros decodificables) and quizzes	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children's and decodable books	C1-7	Lectoclub (Libros)

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ELAGSEKRF1b			
Recognize that spoken words are represented in written language by specific sequences of letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Identify the sound and the name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letters song	ISIP PA/Ph	L4, L2: Review the vowels' sounds
B	Children's books (Libros infantiles) and quizzes	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs, children's, and decodable books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE LT	Lalo el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words

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ELAGSEKRF1c

Understand that words are separated by spaces in print.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Juego de globos	C4 BPA	L2: Learn to count and separate words by space
C2 B	*Mango y manzana, Piña para Petra*	VC	Alphabet cards with words
C4 B	*El faro de Félix*		
C5 B	*Las joyas*		
C7 B	*Zorro y zorrillo, El perro arrugado*		
B	Children's books (Libros infantiles) and quizzes		
IPE	Games and children's books		

ELAGSEKRF1d

Recognize and name all upper- and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C8 BPA	L1: Print words in your environment
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
NA	Letter room	C2 Ph	L3: Recognize the letters m, p, l, s

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ELAGSEKRF1d			
Recognize and name all upper- and lowercase letters of the alphabet.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
LSR	Octopus game	C3 Ph	L3: Recognize the letters t, r, n, d
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	*El libro de la letra Aa; Árbol y abejas*	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ii; Iván y su iguana*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Oo; Mi orca*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*	C1-8	Lectoclub (Libros)
C5 B	*Las golosinas; En el kiosco*		
C8 B	*Xavier y Ximena*		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase		
IPE	Games, children's books, and decodable books		
IPE	Letter trace: Lalo el Lápiz		

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Phonological Awareness

ELAGSEKRF2			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d

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ELAGSEKRF2			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C2-6	Lectoclub (Libros)

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ELAGSEKRF2a

Recognize and produce rhyming words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

ELAGSEKRF2b

Count, pronounce, blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words

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ELAGSEKRF2b			
Count, pronounce, blend, and segment syllables in spoken words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch

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ELAGSEKRF2b

Count, pronounce, blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub (Libros)

ELAGSEKRF2c

Blend and segment onsets and rimes of single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words

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ELAGSEKRF2c

Blend and segment onsets and rimes of single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

RF.K.2.d

Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds

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RF.K.2.d

Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b
IPE	Songs, games, and decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		C6 Ph	L5: Identify a word's initial sound with the letters ñ, v, ll, y
		C7 Ph	L5: Identify a word's initial with the letters q, z, h, rr
		C8 Ph	L2: Identify a word's initial sound the letters k, x, w
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

ELAGSEKRF2e

Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l

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ELAGSEKRF2e			
Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L1: Combine syllables to form words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch

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ELAGSEKRF2e			
Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C2-8	Lectoclub (Libros)

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Phonics and Word Recognition

ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words.

ELAGSEKRF3a			
Demonstrate basic knowledge of one-to-one letter-sound correspondence for each consonant.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
T	Alphabet teach	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
Sg	Target letter song	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
NA	Letter room	ISIP PA/Ph	L4, L1: Learn the consonant blends
LSdR	Oyster Game	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
STL	Scribi chocando sonidos	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
BS	Mercado de sílabas	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
B	Children's books (Libros infantiles) and quizzes	C1 Ph	L6-11: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
PT	Letter recognition, upper- and lowercase letters, and syllables	C2 Ph	L6: Combine syllables with the letters m, p, l, s

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ELAGSEKRF3a			
Demonstrate basic knowledge of one-to-one letter-sound correspondence for each consonant.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
PT	Letter sound and syllable's initial sound	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Songs, games, children's, and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L4: Recognize sounds of letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch

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ELAGSEKRF3a

Demonstrate basic knowledge of one-to-one letter-sound correspondence for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 Ph	L4: Recognize the sounds of letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)

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ELAGSEKRF3a

Demonstrate basic knowledge of one-to-one letter-sound correspondence for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub (Libros)

ELAGSEKRF3c

Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
T	Alphabet teach	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
Sg	Target letter song	C1 Ph	L6-11: Identify vowels' sounds
NA	Letter room	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
LSdR	Oyster Game	C3 Ph	L4: Recognize sounds of letters t, r, n, d
HFWG	Galaxia de palabras	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b

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ELAGSEKRF3c			
Distinguish between similarly spelled words by identifying the sounds of the letters that differ.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Juego de globos	C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
STL	Scribi chocando sonidos	C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
BS	Mercado de sílabas	C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
PT	Letter recognition, upper- and lowercase letters, and syllables	C8 Ph	L4: Recognize the sounds of letters k, x, w
PT	Letter sound and syllable's initial sound	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs and games	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub (Libros)

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Fluency

RF.K.4			
Read common high-frequency words by sight (e.g., .g., el, la, veo, un, una, mi, es); read emergent-reader texts with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Oral fluency subtest	ISIP ER	*La granja; Lola, la vaca*
ISIP ER	Phonics subtest	ISIP ORF	Progress Monitoring Instructions
B	Children's books (Libros infantiles)	ISIP ORF	Progress Monitoring Passages (1st through 3rd Grade)
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
STL	Scribi chocando sonidos	ISIP PA/Ph	L4, L1: Learn the consonant blends
BS	Mercado de sílabas	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
IPE	Games, children's, and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d

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RF.K.4

Read common high-frequency words by sight (e.g., .g., el, la, veo, un, una, mi, es); read emergent-reader texts with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u

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RF.K.4			
Read common high-frequency words by sight (e.g., .g., el, la, veo, un, una, mi, es); read emergent-reader texts with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub (Libros)

Writing Standards

Types of Texts and Purposes

ELAGSEKW1			
Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are “writing” about and state an opinion or preference about the topic or book (e.g., Mi libro favorito es . . .).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub (Libros)

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ELAGSEKW2

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C3	Lectoclub (Libros)
		C5-6	Lectoclub (Libros)
		C8	Lectoclub (Libros)

ELAGSEKW3

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)

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ELAGSEKW3			
Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub (Libros)

Production and Distribution of Writing

ELAGSEKW5			
With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELAGSEKW5

With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

ELAGSEKW6

With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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ELAGSEKW6

With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools in collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

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Research to Build and Present Knowledge

ELAGSEKW7			
With guidance and support, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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ELAGSEKW7

With guidance and support, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

Code	Digital Student Experience	Code	Teacher Resources
		C2-8	Lectoclub (Libros)

ELAGSEKW8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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ELAGSEKW8			
With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

Speaking and Listening Standards

Comprehension and Collaboration

ELAGSEKSL1			
Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELAGSEKSL1

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

ELAGSEKSLa

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)

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ELAGSEKSLa

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

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ELAGSEKSLb			
Continue a conversation through multiple exchanges.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

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ELAGSEKSL2

Confirm understanding of written texts read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

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ELAGSEKSL3			
Ask and answer questions in order to seek help, get information, or clarify something that is not understood.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

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Presentation of Knowledge and Ideas

ELAGSEKSL4			
Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

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ELAGSEKSL5			
Add drawings or other visual displays to descriptions as desired to provide additional detail.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

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ELAGSEKSL6			
Speak audibly and express thoughts, feelings, and ideas clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

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Language Standards

Conventions of Standard Spanish*

ELAGSEKL1: Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.*

ELAGSEKL1a			
Print many upper- and lowercase letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
B	Children's books (Libros infantiles) and quizzes	C5 BPA	L1: Recognize upper- and lowercase letters
NA	Letter room	C6 BPA	L2: Recognize upper- and lowercase letters
C5 B	*Las golosinas*	C8 BPA	L1: Print words in your environment
C8 B	*Xavier y Ximena*	C5-8	Lectoclub (Libros)
PT	Letter recognition, upper- and lowercase letters, and syllables		
IPE	Games and children's decodable books		
IPE LT	Letter trace: Lalo el Lápiz		

ELAGSEKL1b			
Use frequently occurring nouns and verbs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELAGSEKL1b

Use frequently occurring nouns and verbs.

Code	Digital Student Experience	Code	Teacher Resources
		C4	Lectoclub (Libros)

ELAGSEKL1c

Form regular plural nouns orally by adding /s/ or /es/ (e.g., perro, perros; mantel, manteles; rey, reyes).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub (Libros)

ELAGSEKL1d

Understand and use question words (interrogatives) (e.g., quién, qué, dónde, cuándo, por qué, cómo).

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C8	Lectoclub (Libros)

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ELAGSEKL1e

Use the most frequently occurring prepositions (e.g., con, en, de, por, para).

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6	Lectoclub (Libros)

ELAGSEKL1f

Produce and expand complete sentences in shared language activities.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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ELAGSEKL1f			
Produce and expand complete sentences in shared language activities.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

ELAGSEKL2: Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.*

ELAGSEKL2a*			
Capitalize the first word in a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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ELAGSEKL2a*

Capitalize the first word in a sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub (Libros)

ELAGSEKL2b

Recognize and name end punctuation.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C8	Lectoclub (Libros)

ELAGSEKL2d

Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r

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ELAGSEKL2d			
Spell simple words phonetically, drawing on knowledge of sound-letter relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b

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ELAGSEKL2d			
Spell simple words phonetically, drawing on knowledge of sound-letter relationships.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub (Libros)

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Vocabulary Acquisition and Use

ELAGSEKL4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

ELAGSEKL4a			
Identify new meanings for familiar words and apply them accurately (e.g., saber que el knowing zapatero es la persona que vende o arregla zapatos).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	C1-8 VC	Learn high-frequency words
STL	Scribi chocando sonidos	VC	Words (verbs, animals, body parts, days of the week)
BS	Mercado de sílabas	VC	Words (months of the year, types of clothing)
IPE	Games, children's, and decodable books	VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

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ELASSEK5: With guidance and support from adults, explore word relationships and nuances in word meanings.

ELAGSEKL5a			
Sort common objects into categories (e.g., formas, alimentos) to gain a sense of the concepts the categories represent.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L2, L3: Develop oral language and classify words
STL	Scribi chocando sonidos	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
HFWG	Coco Loco	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
IPE	Games and decodable books	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

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ELAGSEKL5b

Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C6 WE	L10: *La visita especial* (expository)
		VC	Words (verbs, primary and secondary colors)
		VC	Words (the emotions, size)
		VC	Alphabet cards with words
		C4, 6	Lectoclub (Libros)

ELAGSEKL5d

Begin to distinguish shades of meaning among verbs describing the same general action (e.g., gatear, caminar, marchar, correr, brincar) by acting out the meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
HFWG	Coco Loco	ISIP VOC	L2, L3: Develop oral language and classify words
IPE	Games and decodable books	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words

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ELAGSEKL5d

Begin to distinguish shades of meaning among verbs describing the same general action (e.g., gatear, caminar, marchar, correr, brincar) by acting out the meanings.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

ELAGSEKL6

Use words and phrases acquired through conversations, reading, and being-read to, and responding to texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

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ELAGSEKL6			
Use words and phrases acquired through conversations, reading, and being-read to, and responding to texts.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
BS	Mercado de sílabas	ISIP VOC	L1-6, L1-3:Develop oral language and vocabulary
IPE	Games	ISIP VOC	L2, L3: Develop oral language and classify words
		C2-8 VOC	L1-3: Recognize and learn high frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

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Grade 1

Reading Standards for Literature

Key Ideas and Details

ELAGSE1RL1			
Ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
IPE	Children's and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea

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ELAGSE1RL1

Ask and answer questions about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story

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ELAGSE1RL1

Ask and answer questions about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub (Libros)

ELAGSE1RL2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gatitos, ¿Dónde viven?*	C9 RC	L1-2: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?*	C10 RC	L1-2: Describe and order text events in a story

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ELAGSE1RL2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Summary
NA	4 sequential story cards	C6-7	Lectoclub (Libros)
IPE	Decodable and advanced books II	C9-10	Lectoclub (Libros)

ELAGSE1RL3

Describe characters, settings, and major events in a story, using key details.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
C9 B	*Manchitas y Memo, Los gatitos, ¿Dónde viven?*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C10 B	*¿Quién nos sigue?*	C3 RC	L1-3: Recognize the character and the setting
B	Advanced books I (Libros avanzados I)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C9 B	*Los gérmenes*	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	*Un día de nieve*	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
NA	4 sequential story cards	C10 RC	L1-2: Describe and order text events in a story

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ELAGSE1RL3			
Describe characters, settings, and major events in a story, using key details.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Decodable and advanced books I and II	C10 RC	L1-2: Summary
		C2-3	Lectoclub (Libros)
		C6-7	Lectoclub (Libros)
		C9-10	Lectoclub (Libros)

Craft and Structure

ELAGSE1RL4			
Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C6 WE	L10: *La visita especial* (expository)
POS	La máquina de cuentos: nouns and adjectives	C6	Lectoclub (Libros)

Integration of Knowledge and Ideas

ELAGSE1RL7			
Use illustrations and details in a story to describe its characters, setting, or events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening and Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*

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ELAGSE1RL7

Use illustrations and details in a story to describe its characters, setting, or events.

Code	Digital Student Experience	Code	Teacher Resources
C6 B	*¡Vamos a la escuela!, ¡Ven a cantar!, La visita especial*	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C6 B	*¡Vamos a pintar!, El agua*	C3 RC	L1-3: Recognize the character and the setting
C7 B	*Haciendo botas, El maestro, La mujer policía*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C7 B	*¡A limpiar!, El huracán*	C6 RC	L1-6: Identify the sequence of events in a story
C8 B	*¡Exploremos Honduras!, El viaje a Kenia, El viaje a Kuwait*	C7 RC	L1: Identify the sequence of events in a story
C8 B	*¡Vamos a México!, Competencias en Kobe*	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books I (Libros avanzados I)	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Los gérmenes, Vamos al dentista*	C2-3	Lectoclub (Libros)
C10 B	*Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?*	C6-7	Lectoclub (Libros)
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-10	Lectoclub (Libros)
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*		
C9 B	*Estudiando en otro país, El ayudante de la clase*		
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*		
C10 B	*El caldo milagroso; Luisito, el ayudante de la clase*		
C10 B	*Serenatas con amor, ¡No lo olvidaré!*		
C10 B	*Cartas a un soldado, Mochilas Esperanza*		
NA	4 sequential story cards		

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ELAGSE1RL7			
Use illustrations and details in a story to describe its characters, setting, or events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Decodable and advanced books I and II		

Range of Reading and Level of Text Complexity

ELAGSE1RL10			
With prompting and support, read prose and poetry of appropriate complexity for grade 1.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Comprehension subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	C1-10	Lectoclub (Libros)

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Reading Standards for Informational Text

Key Ideas and Details

ELAGSE1RI1			
Ask and answer questions about key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
IPE	Children's and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea

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ELAGSE1RI1

Ask and answer questions about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story
		C10 RC	L1: Identify character traits

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ELAGSE1RI1

Ask and answer questions about key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub (Libros)

ELAGSE1RI2

Identify the main topic and retell key details of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Manchitas y Memo*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Los gatitos*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*¿Dónde viven?*	C10 RC	L1-2: Summary
C10 B	*¿Quién nos sigue?*	C6-7	Lectoclub (Libros)

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ELAGSE1RI2

Identify the main topic and retell key details of a text.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	C9-10	Lectoclub (Libros)
NA	4 sequential story cards		
IPE	Decodable and advanced books II		

ELAGSE1RI3

Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (intro to lessons and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9 B	*Manchitas y Memo*	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential cards of a story)	C10 RC	L1-2: Describe and order text events in a story
IPE	Decodable and advanced books II	C6-10	Lectoclub (Libros)

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Craft and Structure

ELAGSE1RI4			
Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Jugo de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos	ISIP VOC	L1, L2-3: Identify compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien game	C2-8 VOC	L1-3: Recognize and learn high-frequency words
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common synonyms
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order

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ELAGSE1RI4

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L4: Know the meaning of words using a dictionary
		C2-10	Lectoclub (Libros)

ELAGSE1RI5

Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L7-9, L1-3: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C5 RC	L5-6: Identify text details and the main idea
IPE	Advanced books I and II	C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub (Libros)
		C8-10	Lectoclub (Libros)

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ELAGSE1RI6			
Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP LC	L1-3, L1-3: Listen actively to the teacher
B	Children's books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables) and quizzes	C2 BPA	L1: Title, author, and illustrator
IPE	Children's and decodable books	C2 BPA	L1: Learn the parts of a book
		C5 BPA	L2: Title, author, and illustrator
		C1, 2, 5	Lectoclub (Libros)

Integration of Knowledge and Ideas

ELAGSE1RI7			
Use the illustrations and details in a text to describe its key ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L7-9, L1-3: Summary
B	Advanced books I (Libros avanzados I)	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C5 RC	L5-6: Identify text details and the main idea
IPE	Advanced books I and II	C8 RC	L1: Identify informational text characteristics
		C8 RC	L1: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details

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ELAGSE1RI7			
Use the illustrations and details in a text to describe its key ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub (Libros)
		C8-10	Lectoclub (Libros)

Range of Reading and Text Complexity

ELAGSE1RI10			
With prompting and support, read informational texts appropriately complex for grade 1.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Comprehension subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	C1-10	Lectoclub (Libros)

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Reading Standards: Foundational Skills

Print Concepts

ELAGSE1RF1: Demonstrate understanding of the organization and basic features of print.

ELAGSE1RF1a			
Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C8-9	Lectoclub (Libros)

Phonological Awareness

ELAGSE1RF2			
Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
SB	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables

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ELAGSE1RF2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Code	Digital Student Experience	Code	Teacher Resources
B	*Los gatitos* (quiz part A)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
MW	La palabra secreta	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games, decodables, and advance books I and II	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u

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ELAGSE1RF2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub (Libros)

ELAGSE1RF2b

Orally produce single-syllable words by blending sounds (phonemes) including consonant blends.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r

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ELAGSE1RF2b			
Orally produce single-syllable words by blending sounds (phonemes) including consonant blends.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
SB	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
MW	La palabra secreta	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
IPE	Games; children's, decodable, and advanced books I and II	C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C3-7	Lectoclub (Libros)

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ELAGSE1RF2c

Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) intro	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
BS	Mercado de sílabas	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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ELAGSE1RF2c

Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub (Libros)

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ELAGSE1RF2d			
Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words orally in syllables
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words in syllables
HFWG	Juego de globos	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) intro	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
BS	Mercado de sílabas	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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ELAGSE1RF2d			
Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub (Libros)

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Phonics and Word Recognition

ELAGSE1RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

ELAGSE1RF3a			
Know the spelling-sound correspondences for common consonant digraphs.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games, children's, and decodables books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u

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ELAGSE1RF3a

Know the spelling-sound correspondences for common consonant digraphs.

Code	Digital Student Experience	Code	Teacher Resources
		C2-8 VC	High-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub (Libros)

ELAGSE1RF3b

Decode regularly spelled one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	C1-8 VC	High-frequency words

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ELAGSE1RF3b

Decode regularly spelled one-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	VC	Alphabet cards with words
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
MW	La palabra secreta		
IPE	Games, children's, and decodables books		

ELAGSE1RF3d

Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency word
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)		

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ELAGSE1RF3d

Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children's, decodable, and advanced books I and II		

ELAGSE1RF3e

Decode two-syllable words following basic patterns by breaking the words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)		
B	Advanced books II by themes (Libros avanzados II – por temas)		

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ELAGSE1RF3e

Decode two-syllable words following basic patterns by breaking the words into syllables.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta		
IPE	Games; children's, decodable, and advanced books I and II		

ELAGSE1RF3f

Read words with inflectional endings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien game	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	Alien pet game (reteaching)	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP PA/Ph	L2, L3: Identify word family
IPE	Games and advanced books II	ISIP S	L1-6, L1-3: Write words in their plural form

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Fluency

ELAGSE1RF4: Read with sufficient accuracy and fluency to support comprehension.

ELAGSE1RF4a			
Read on-level text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		C1-10	Lectoclub (Libros)

ELAGSE1RF4b			
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP FP	*Coco y Lucas* (expository)
ISIP ER	Oral fluency subtest	ISIP FP	*Mi mamá y mi papá* (narrative)
B	Children's books (Libros infantiles)	ISIP FP	*Seres vivos y no vivos* (expository)

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ELAGSE1RF4b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub (Libros)

ELAGSE1RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles)	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Find the main idea

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ELAGSE1RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L4, L1: Making inferences
IPE	Children's, decodable, and advanced books I and II	ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-2: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations

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ELAGSE1RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C2-10	Lectoclub (Libros)

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ELAGSE1RF4d

Read grade-appropriate irregularly spelled word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games, children's, and decodables books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the diagraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C2-8 VC	High-frequency words
		VC	Words (verbs, animals, body parts, days of the week)

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ELAGSE1RF4d			
Read grade-appropriate irregularly spelled word.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub (Libros)

Writing Standards

Types of Texts and Purposes

ELAGSE1W1			
Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C9	Lectoclub (Libros)

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ELAGSE1W2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C3	Lectoclub (Libros)
		C5-6	Lectoclub (Libros)
		C8	Lectoclub (Libros)

ELAGSE1W3

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)

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ELAGSE1W3			
Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub (Libros)

Production and Distribution of Writing

ELAGSE1W5			
With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C6 WE	L11: *El agua* (expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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ELAGSE1W5

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C2-4	Lectoclub (Libros)
		C6	Lectoclub (Libros)
		C8-9	Lectoclub (Libros)

ELAGSE1W5a

May include oral or written prewriting (graphic organizers)

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L14: *El huracán* (narrative and expository)

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ELAGSE1W5a

May include oral or written prewriting (graphic organizers)

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C3-8	Lectoclub (Libros)

ELAGSE1W6

With guidance and support from adults, use a variety tools to produce and publish writing, including digital tools and collaboration with peers.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adverbs, and adjectives	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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ELAGSE1W6			
With guidance and support from adults, use a variety tools to produce and publish writing, including digital tools and collaboration with peers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub (Libros)

Research to Build and Present Knowledge

ELAGSE1W7			
Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C5 WE	L7: *El rescate* (expository and narrative)

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ELAGSE1W7

Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L14: *El huracán* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C3, 5-7	Lectoclub (Libros)
		C9-10	Lectoclub (Libros)

ELAGSE1W8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELAGSE1W8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub (Libros)

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Speaking Listening Standards

Comprehension and Collaboration

ELAGSE1SL1			
Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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ELAGSE1SL1

Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub (Libros)

ELAGSE1SL1a

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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ELAGSE1SL1a

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub (Libros)

ELAGSE1SL1b

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)

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ELAGSE1SL1b

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub (Libros)

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ELAGSE1SL1c

Ask questions to clear up any confusion about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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ELAGSE1SL1c

Ask questions to clear up any confusion about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub (Libros)

ELAGSE1SL2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)

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ELAGSE1SL2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub (Libros)

ELAGSE1SL3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELAGSE1SL3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub (Libros)

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Presentation of Knowledge and Ideas

ELAGSE1SL4			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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ELAGSE1SL4			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub (Libros)

ELAGSE1SL5			
Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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ELAGSE1SL5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub (Libros)

ELAGSE1SL6

Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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ELAGSE1SL6

Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C2-10	Lectoclub (Libros)

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Language Standards

Conventions of Standard Spanish*

ELAGSE1SL1: Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.*

ELAGSE1SL1a			
Print all upper- and lowercase letters.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	*El libro de la letra Aa; Árbol y abejas*	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	*El libro de la letra Ee; Elsa y su elefante*	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	*El libro de la letra Ii; Iván y su iguana*	C8 Ph	L3: Recognize the letters k, x, w
C1 B	*El libro de la letra Oo; Mi orca*	C1, 5, 8	Lectoclub (Libros)
C1 B	*El libro de la letra Uu; Unicornios y uñas rosadas*		

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ELAGSE1SL1a

Print all upper- and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
C5 B	*Las golosinas; En el kiosco*		
C8 B	*Xavier y Ximena*		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase		
IPE	Games, children's books, and decodable books		
IPE	Letter trace: Lalo el Lápiz		

ELAGSE1SL1b

Use common, proper, and possessive nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub (Libros)

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ELAGSE1SL1c

Use singular and plural nouns with matching verbs in basic sentences (e.g., Él salta. Nosotros saltamos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C4	Lectoclub (Libros)
		C5	Lectoclub (Libros)

ELAGSE1SL1d

Use personal, possessive, and indefinite pronouns (e.g., yo, me, mi, mío, alguien).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9	Lectoclub (Libros)

ELAGSE1SL1e

Use verbs to convey a sense of past, present, and future (e.g., Ayer caminé a casa. Hoy camino a casa. Mañana caminaré a casa).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
POS	La máquina de cuentos: verbs	C4	Lectoclub (Libros)

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ELAGSE1SL1f

Use frequently occurring adjectives.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C6 WE	L10: *La visita especial* (expository)
POS	La máquina de cuentos: nouns and adjectives	C6	Lectoclub (Libros)

ELAGSE1SL1g

Use frequently occurring conjunctions (e.g., y, pero, o, así que, porque).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C11 WE	L22: *Los incendios forestales* (news report)
		C11	Lectoclub (Libros)

ELAGSE1SL1h

Use determiners (e.g., articles, demonstratives).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub (Libros)

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ELAGSE1SL1i

Use frequently occurring prepositions (e.g., sin, según, hasta, hacia).

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6	Lectoclub (Libros)

ELAGSE1SL1j

Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in responses to prompts

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C8-9	Lectoclub (Libros)

ELAGSE1SL1k

Print with appropriate spacing between words and sentences.

Code	Digital Student Experience	Code	Teacher Resources
IPELT	Lalo el Lápiz	C2 BPA	L1-2: Counting and separate words by space
		C4 BPA	L2: Counting and separate words by space
		C8 BPA	L1: Print words in your environment
		C2, 4, 8	Lectoclub (Libros)

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ELAGSE1L2: Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.*

ELAGSE1L2a			
Capitalize dates and names of people.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)

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ELAGSE1L2a

Capitalize dates and names of people.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C1-10	Lectoclub (Libros)

ELAGSE1L2b

Use end punctuation for sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C8-9	Lectoclub (Libros)

ELAGSE1L2d

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-3: Recognize the letters and the diagraphs that have the same sound (y/ll, c/q/k, g/j/x, y/I, b/v)
HFWG	Galaxia de palabras	ISIP S	L6-7, L2: Learn high-frequency words

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ELAGSE1L2d

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L6-7, L2: Learn high-frequency words
IPE	Games and decodable books	ISIP S	L1, L2: Learn to use r and rr
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8 VC	High-frequency words
		VC	Words (verbs, animals, body parts, days of the week)

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ELAGSE1L2d

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

ELAGSE1L2e

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-3: Recognize the letters and the diagraphs that have the same sound (y/ll, c/q/k, g/j/x, y/I, b/v)
HFWG	Galaxia de palabras	ISIP S	L6-7, L2: Learn high-frequency words
HFWG	Juego de globos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

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ELAGSE1L2e

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L6-7, L2: Learn high-frequency words
IPE	Games and decodable books	ISIP S	L1, L2: Learn to use r and rr
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8 VC	High-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)

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ELAGSE1L2e			
Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		VC	Words (geometric figures)

Vocabulary Acquisition and Use

ELAGSE1L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

ELAGSE1L4a			
Use sentence-level context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word family
HFWG	Juego de globos	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
MW	La palabra secreta	C10 VOC	L3-4: Determine the meaning of words using a dictionary
POS	La máquina de cuentos	C9-10	Lectoclub (Libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

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ELAGSE1L4b

Use frequently occurring affixes as a clue to the meaning of a word.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub (Libros)

ELAGSE1L4c

Identify frequently occurring root words (e.g., mirar) and their inflectional forms (e.g., miradas, miró, mirando).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes

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ELAGSE1L4c			
Identify frequently occurring root words (e.g., mirar) and their inflectional forms (e.g., miradas, miró, mirando).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub (Libros)

ELAGSE1L5: With guidance and support from adults, explore demonstrate understanding of word relationships and nuances in word meanings.

ELAGSE1L5a			
Sort words into categories (e.g., colores, ropa) to gain a sense of the concepts the categories represent.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words

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ELAGSE1L5a

Sort words into categories (e.g., colores, ropa) to gain a sense of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

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ELAGSE1L5a

Sort words into categories (e.g., colores, ropa) to gain a sense of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

ELAGSE1L5b

Define words by category and by one or more key attributes (e.g., un pato es un ave que nada; un tigre es un felino grande con rayas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms

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ELAGSE1L5b

Define words by category and by one or more key attributes (e.g., un pato es un ave que nada; un tigre es un felino grande con rayas).

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

ELAGSE1L6

Use words and phrases acquired through conversations, reading, and being-read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., porque).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Jugo de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes

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ELAGSE1L6

Use words and phrases acquired through conversations, reading, and being-read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., porque).

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos	ISIP VOC	L1, L2-3: Identify compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien game	C2-8 VOC	L1-3: Recognize and learn high-frequency words
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common synonyms
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary

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Grade 2

Reading Standards for Literature

Key Ideas and Details

ELAGSE2RL1			
Ask and answer such questions s who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children's, decodable, advanced books I and II	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story

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ELAGSE2RL1

Ask and answer such questions s who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story

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ELAGSE2RL1

Ask and answer such questions s who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub (Libros)

ELAGSE2RL2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Manchitas y Memo, Vamos al dentista, ¡Todos ayudamos!*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Estudiando en otro país, Lola no quiere ir a la escuela*	C10 RC	L1-2: Summary
C9 B	*Los gérmenes, Un lugar para la imaginación*	C11 RC	L1: Identify the sequence or order of events
C9 B	*El ayudante de la clase, Rojo va a la escuela*	C6-7	Lectoclub (Libros)
C10 B	*¿Quién nos sigue?, El caldo milagroso*	C9-11	Lectoclub (Libros)

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ELAGSE2RL2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Code	Digital Student Experience	Code	Teacher Resources
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		
C10 B	*¡No lo olvidaré!, Cartas a un soldado*		
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
NA	4 sequential story cards		
NA	Alien game		
IPE	Games, decodable, and advanced books I and II		

ELAGSE2RL3

Describe how characters in a story respond to major events and challenges.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Los gérmenes, ¡Todos nos ayudamos!*	C3 RC	L1-3: Identify or recognize the characters and the setting
C9 B	*Estudiando en otro país, Lola no quiere ir a la escuela*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*

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ELAGSE2RL3			
Describe how characters in a story respond to major events and challenges.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10 B	*Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?*	C9 RC	L1-2: Identify character traits
C11 B	*El regalo del desierto*	C10 RC	L1: Identify character traits
C11 B	*Los monos aulladores (parte 1 y 2)*	C11 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-3	Lectoclub (Libros)
C11 B	*Elisa la Mentirosa, La bruja Filomena*	C9-11	Lectoclub (Libros)
C11 B	*La leyenda de la Llorona, Lulo el Travieso*		
IPE	Decodable and advanced books I and II		

Craft and Structure

ELAGSE2RL4			
Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
B	Advanced books I (Libros avanzados I)	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L1: Identify the four types of text structures
C9 B	*Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C11 B	*El bosque amazónico en peligro, El regalo del desierto*	C9 RC	L1-2: Identify cause and effect of some events

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ELAGSE2RL4

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

Code	Digital Student Experience	Code	Teacher Resources
C12 B	*Miremos desde arriba, ¡Pon de tu parte!*	C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*	C11 RC	L1-2: Identify author's purpose
C12 B	*La Tierra: La atmósfera; Reporteros del tiempo*	C11 RC	L1-2: Identify text structure and recognize key words for each structure
IPE	Advanced books I and II	C8-10	Lectoclub (Libros)

ELAGSE2RL5

Describe the overall structure of a story, including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiante en otro país, El ayudante de la clase*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C11 RC	L1: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?, El caldo milagroso*	L6-11	Lectoclub (Libros)

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ELAGSE2RL5			
Describe the overall structure of a story, including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		
C10 B	*¡No lo olvidaré!, Cartas a un soldado, Mochilas Esperanza*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*		
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona, Alma Flor Ada*		
C11 B	*Sonia Sotomayor*		
IPE	Decodable and advanced books I and II		

Integration of Knowledge and Ideas

ELAGSE2RL7			
Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution

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ELAGSE2RL7

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiante en otro país, El ayudante de la clase*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C11 RC	L1: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?, El caldo milagroso*	L6-11	Lectoclub (Libros)
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		
C10 B	*¡No lo olvidaré!, Cartas a un soldado, Mochilas Esperanza*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*		
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona, Alma Flor Ada*		
C11 B	*Sonia Sotomayor*		
IPE	Decodable and advanced books I and II		

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Range of Reading and Level of Text Complexity

ELAGSE2RL10			
By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles) and quizzes	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables) and quizzes	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
IPE	Children's, decodable, advanced books I and II	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub (Libros)

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Reading Standards for Informational Text

Key Ideas and Details

ELAGSE2RI1			
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children's, decodable, advanced books I and II	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information

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ELAGSE2RI1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary

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ELAGSE2RI1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub (Libros)

ELAGSE2RI2

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	*Manchitas y Memo, Los gatitos, ¿Dónde viven?*	C5 RC	L5-6: Identify text details and the main idea
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C8 RC	L1: Identify informational text characteristics
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify the four types of text structures
IPE	Decodable and advanced books I	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Identify the main idea

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ELAGSE2RI2

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Code	Digital Student Experience	Code	Teacher Resources
		C4-5	Lectoclub (Libros)
		C8-10	Lectoclub (Libros)

ELAGSE2RI3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) (intro lesson and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9	*Manchitas y Memo*	C9 RC	L2: Identify the sequence or order of events
C10 B	*¿Cómo se forman las montañas?*	C10 RC	L1-2: Describe and order text events in a story
C11 B	*El bosque amazónico en peligro*	C6-7	Lectoclub (Libros)
B	Advanced books I (Libros avanzados I)	C9-10	Lectoclub (Libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential story cards)		

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Craft and Structure

ELAGSE2RI4			
Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
STL	Scribi chocando sonidos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
BS	Mercado de sílabas	C10 VOC	L1-2: Identify and use common synonyms
POS	La máquina de cuentos	C9-10	Lectoclub (Libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		
NA	Alien game		
IPE	Games and advanced books II		

ELAGSE2RI5			
Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C5 RC	L5-6: Identify text details and the main idea

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ELAGSE2RI5

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Code	Digital Student Experience	Code	Teacher Resources
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify cause and effect from some events
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub (Libros)
		C8-10	Lectoclub (Libros)

ELAGSE2RI6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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ELAGSE2RI6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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ELAGSE2RI6			
Identify the main purpose of a text, including what the author wants to answer, explain, or describe.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C2-11	Lectoclub (Libros)

Integration of Knowledge and Ideas

ELAGSE2RI7			
Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C5 RC	L5-6: Identify text details and the main idea
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify cause and effect from some events

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ELAGSE2RI7

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1: Comprehend text graphic representation
		C4-5	Lectoclub (Libros)
		C8-10	Lectoclub (Libros)

ELAGSE2RI8

Describe how reasons support specific points the author makes in a text.

Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1-2: Identify author's purpose
		C12 RC	L1-2: Identify the author's purpose
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9	Lectoclub (Libros)
		C11-12	Lectoclub (Libros)

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Range of Reading and Text Complexity

ELAGSE2RI10			
By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		L2-11	Lectoclub (Libros)

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Reading Standards: Foundational Skills

Phonics and Word Recognition

ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

ELAGSE2RF3d			
Decode words with common prefixes and suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9-10	Lectoclub (Libros)

ELAGSE2RF3e			
Identify words with inconsistent but common spelling-sound correspondences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
S	Alphabet song	C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

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ELAGSE2RF3e

Identify words with inconsistent but common spelling-sound correspondences.

Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
S	Letter song	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
NA	Letter room	C8 Ph	L 6: Recognize syllables with the letters k, x, w
B	Children's books (Libros infantiles) intros	C8 Ph	L7: Combine syllables to form words with the letters k, x, w
HFWG	Galaxia de palabras	C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
HFWG	Juego de globos	L4, 7-8	Lectoclub (Libros)
B	Decodable books (Libros decodificables) and quizzes		
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
MW	La palabra secreta		
PT	Letter recognition, upper- and lowercase letters, and syllables		
PT	Letter sound and syllable initial sound		
IPE	Games, children's and decodable books		

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Fluency

ELAGSE2RF4: Read with sufficient accuracy and fluency to support comprehension.

ELAGSE2RF4a			
Read on-level text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy

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ELAGSE2RF4a

Read on-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub (Libros)

ELAGSE2RF4b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida*
		ISIP FP	*Los leones: animales increíbles*
		ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*

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ELAGSE2RF4b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub (Libros)

ELAGSE2RF4c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences

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ELAGSE2RF4c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles)	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP FP	*El paseo de Pepe, El regalo de Nochebuena, Florencia*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	*Helena y Hugo, Las ciudades, Los ciclos de vida, Los leones: animales increíbles*
IPE	Children's, decodable, and advanced books I and II	ISIP FP	*Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga*
		ISIP FP	*Un día muy especial, El paseo al zoológico*
		ISIP FP	*El parque o la ciudad*
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

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ELAGSE2RF4c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story

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ELAGSE2RF4c

Use context to confirm or self-correct word recognition and understanding, rereading, as necessary.

Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub (Libros)

ELAGSE2RF4d

Read grade-appropriate irregularly spelled words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
S	Alphabet song	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
T	Alphabet teach	ISIP S	L4, L2: Learn high-frequency words
S	Letter song	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
NA	Letter room	C5 Ph	L7: Identify the syllables j, g, ch
B	Children’s books (Libros infantiles) and quizzes	C7 Ph	L6: Recognize the syllables q, z, h, and rr

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ELAGSE2RF4d			
Read grade-appropriate irregularly spelled words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
HFWG	Galaxia de palabras	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
HFWG	Juego de globos	C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
B	Decodable books (Libros decodificables) and quizzes	C7 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C7 VC	Learn high-frequency words
BS	Mercado de sílabas	VC	Words (verbs, body parts, animals)
MW	La palabra secreta	VC	Words (the family, the emotions, the house)
PT	Letter recognition, upper- and lowercase letters, and syllables	C5	Lectoclub (Libros)
PT	Letter sound and syllable initial sound	C7	Lectoclub (Libros)
IPE	Games, children's, and decodable books		

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Writing Standards

Types of Texts and Purposes

ELAGSE2W1			
Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., porque, y, también) to connect opinion and reasons, and provide a concluding statement or section.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (exercise 3)
		C11 WE	L20: *Mascotas* (exercise 3)
		C9, 11	Lectoclub (Libros)

ELAGSE2W2			
Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)

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ELAGSE2W2

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C3	Lectoclub (Libros)
		C5-6	Lectoclub (Libros)
		C8-9	Lectoclub (Libros)

ELAGSE2W3

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C6 WE	L9: *¡Vamos a la escuela!* (exercises 2 and 3)
		C7 WE	L12: *El maestro* (exercises 1 and 3)
		C7 WE	L13: *¡A limpiar!* (exercises 1 and 3)
		C2-7	Lectoclub (Libros)

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Production and Distribution of Writing

ELAGSE2W5			
With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C6 WE	L11: *El agua* (expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C2-4	Lectoclub (Libros)
		C6	Lectoclub (Libros)
		C8-9	Lectoclub (Libros)
		C11	Lectoclub (Libros)

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ELAGSE2W6			
May include prewriting			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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ELAGSE2W6			
May include prewriting			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub (Libros)

ELAGSE2W6			
With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools and collaboration with peers			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)

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ELAGSE2W6

With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools and collaboration with peers

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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ELAGSE2W6			
With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools and collaboration with peers			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub (Libros)

Research to Build and Present Knowledge

ELAGSE2W7			
Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L14: *El huracán* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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ELAGSE2W7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub (Libros)

ELAGSE2W8

Recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELAGSE2W8

Recall information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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ELAGSE2W8			
Recall information from experiences or gather information from provided sources to answer a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub (Libros)

Speaking and Listening Standards

Comprehension and Collaboration

ELAGSE2SL1			
Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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ELAGSE2SL1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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ELAGSE2SL1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Code	Digital Student Experience	Code	Teacher Resources
		L2-11	Lectoclub (Libros)

ELAGSE2SL1a

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

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ELAGSE2SL1a

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub (Libros)

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ELAGSE2SL1b

Build on others' talk in conversations by linking their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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ELAGSE2SL1b

Build on others' talk in conversations by linking their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub (Libros)

ELAGSE2SL1c

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)

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ELAGSE2SL1c

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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ELAGSE2SL1c

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub (Libros)

ELAGSE2SL2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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ELAGSE2SL2			
Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub (Libros)

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SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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SL.2.3			
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub (Libros)

Presentation of Knowledge and Ideas

ELAGSE2SL4			
Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

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ELAGSE2SL4

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Code	Digital Student Experience	Code	Teacher Resources
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Identify the sequence or order of events
		C6-7	Lectoclub (Libros)
		C9-11	Lectoclub (Libros)

ELAGSE2SL5

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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ELAGSE2SL5

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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ELAGSE2SL5

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub (Libros)

ELAGSE2SL6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)

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ELAGSE2SL6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		L2-11	Lectoclub (Libros)

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Language Standards

Conventions of Standard Spanish*

ELAGSE2L1: Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.*

ELAGSE2L1a			
Use collective nouns (e.g., el grupo).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C11 WE	L21: *El bosque amazónico* (informative)
POS	La máquina de cuentos: nouns	C11	Lectoclub (Libros)

ELAGSE2L1b			
Form and use frequently occurring irregular plural nouns (e.g., luz-luces; lápiz-lápices; pez-peces; corazón-corazones; jovén-jovenes).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub (Libros)

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ELAGSE2L1c

Use reflexive pronouns (e.g., Me lavo las manos. Nos cansamos mucho).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9	Lectoclub (Libros)

ELAGSE2L1d

Form and use the past tense of frequently occurring irregular verbs (e.g., decir-dijo, hacer-hizo, poner-puso, saber-supimos)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C11 WE	L23: *El regalo del desierto* (informative letter)
		C4	Lectoclub (Libros)
		C11	Lectoclub (Libros)

ELAGSE2L1e

Use adjectives and adverbs and choose between them depending on what is to be modified.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C7 WE	L12: *El maestro* (narrative and expository)
POS	La máquina de cuentos: adjectives and adverbs	C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)

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ELAGSE2L1e

Use adjectives and adverbs and choose between them depending on what is to be modified.

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C11 WE	L21: *El bosque amazónico* (informative)
		C7-8	Lectoclub (Libros)
		C11	Lectoclub (Libros)

L.2.1.f

Produce, expand, and rearrange complete simple and compound sentences (e.g., El niño vio la película; El niño pequeño vio la película; La película que vio el niño pequeño fue interesante).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C2 WE	L1: *Pepe* (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)

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L.2.1.f

Produce, expand, and rearrange complete simple and compound sentences (e.g., El niño vio la película; El niño pequeño vio la película; La película que vio el niño pequeño fue interesante).

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub (Libros)

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ELAGSE2SLg			
Create documents with legible handwriting.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C8-11	Lectoclub (Libros)

ELAGSE2L2: Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.*

ELAGSE2L2a			
Capitalize holidays, product names, and geographic names.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Spelling subtest	C11 WE	L21: *El bosque amazónico* (informative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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ELAGSE2L2a

Capitalize holidays, product names, and geographic names.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub (Libros)

ELAGSE2L2b

Use commas in greetings and closings of letters.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C11	Lectoclub (Libros)

ELAGSE2L2d

Generalize learned spelling patterns when writing words (e.g., feliz → felices; carácter → caracteres).

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

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ELAGSE2L2d

Generalize learned spelling patterns when writing words (e.g., feliz → felices; carácter → caracteres).

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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ELAGSE2L2d

Generalize learned spelling patterns when writing words (e.g., feliz → felices; carácter → caracteres).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C2-11	Lectoclub (Libros)

ELAGSE2L2e

Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	*¿Dónde viven?, Las arañas*	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	*Mascotas, Los incendios forestales*	C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns

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ELAGSE2L2e			
Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C9-11	Lectoclub (Libros)

Knowledge of Language

L.2.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

ELAGSE2L2a*			
Compare formal and informal uses of Spanish.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9	Lectoclub (Libros)

Vocabulary Acquisition and Use

ELAGSE2L4			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms

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ELAGSE2L4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

Code	Digital Student Experience	Code	Teacher Resources
C9 B	*¿Dónde viven?, Las arañas*	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	*Mascotas, Los incendios forestales*	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C9-11	Lectoclub (Libros)

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ELAGSE2L4a

Use sentence-level context as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
NA	Letter room	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
POS	La máquina de cuentos	C10 VOC	L3-4: Determine the meaning of words using a dictionary
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1: Understanding the meaning of unknown words
NA	4 sequential story cards	C12 VOC	L3: Use context clues
NA	Alien game	C9-10	Lectoclub (Libros)
NA	Alien pet game (reteaching)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books II		

ELAGSE2L4b

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., feliz/infeliz, contar/recontar).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes

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ELAGSE2L4b

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., feliz/infeliz, contar/recontar).

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-2: Identify prefixes and suffixes
NA	4 sequential story cards	C12	Lectoclub (Libros)
NA	Alien game	C12 B	Reading the World – books (Leo el Mundo – libros)
NA	Alien pet game (reteaching)		
C12 B	Reading the World – books (Leo el Mundo – libros)		
IPE	Games and advanced books II		
IPE	Reading the World (books)		

ELAGSE2L4c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., adición, adicional).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien pet game (reteaching)	C12 VOC	L1-3: Identify suffixes and their meanings

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ELAGSE2L4c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., adición, adicional).

Code	Digital Student Experience	Code	Teacher Resources
C12 B	Reading the World – books (Leo el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books II		
IPE	Reading the World (books)		

ELAGSE2L4d

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., pasar, pasatiempo; sacar, sacapuntas; bien, bienvenidos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1, L2: Identify compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L1-6, L1-3: Identify and form compound words
MW	La palabra secreta	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien game	ISIP VOC	L7-9, L1-3: Recognize compound words
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Using context to determine meaning of unknown words
B	Advanced books I	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Using context to determine meaning of unknown words
C12 B	Reading the World – books (Leo el Mundo – libros)	C10 VOC	L3-4: Determine the meaning of words using a dictionary
IPE	Games and advanced books II	C12 VOC	L1: Understanding the meaning of unknown words

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ELAGSE2L4d

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., pasar, pasatiempo; sacar, sacapuntas; bien, bienvenidos).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading the World (books)	C12 VOC	L3: Use context clues
		C9-10	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

ELAGSE2L4e

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	*¿Dónde viven?, Las arañas*	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	*Mascotas, Los incendios forestales*	ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words

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ELAGSE2L4e

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C9-11	Lectoclub (Libros)

ELAGSE2L46

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., Cuando otros niños están contento, yo también me siento contento).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	*¿Dónde viven?, Las arañas*	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	*Mascotas, Los incendios forestales*	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms

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ELAGSE2L46			
Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., Cuando otros niños están contento, yo también me siento contento).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C9-11	Lectoclub (Libros)

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Grade 3

Reading Standards for Literature

Key Ideas and Details

ELAGSE3RL1			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Summary
B	Decodable books (Libros decodificables) quizzes and intro	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
PT	Multiple choice (based on mini lessons introduction)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
NA	4 sequential story cards	C4 RC	L4-6: Identify text details and the main idea
NA	Alien game	C5 RC	L4: Identify the details in a text to recognize the main idea
NA	Alien pet game (reteaching)	C5 RC	L5-6: Identify text details and the main idea
B	Reading the World – books (Leo el Mundo – libros) with intro of vocabulary cards	C6 RC	L4-6: Identify the sequence of events in a story
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C7 RC	L1: Identify the sequence of events in a story
IPE	Decodable and advanced books II	C7 RC	L4-6: Making inferences using text information
IPE	Reading the World (books and passages)	C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information

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ELAGSE3RL1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary

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ELAGSE3RL1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Code	Digital Student Experience	Code	Teacher Resources
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELAGSE3RL1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3RL2

Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C10 RC	L1-2: Describe and order text events in a story
C10 B	*¿Quién nos sigue?*	C10 RC	L1-2: Summary
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*	C11 RC	L1: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify the sequence of events
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C12 RC	L1: Predict the result using keys or clues
C9 B	*Estudiando en otro país, El ayudante de la clase*	C6-11	Lectoclub (Libros)
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C10 B	*Serenatas con amor, ¡No te olvidaré!, Cartas a un soldado*		

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ELAGSE3RL2

Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	*Una misión increíble; La Tierra: La atmósfera*		
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
NA	4 sequential story cards		
NA	Alien game		
IPE	Decodable advanced books I and II		
IPE	Reading the World (books)		

ELAGSE3RL13

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	*Los gérmenes*	C3 RC	L1-3: Identify or recognize the characters and the setting

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ELAGSE3RL13			
Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10 B	*Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?*	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*	C9 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1: Identify character traits
C9 B	*¡Todos ayudamos!; Estudiando en otro país*	C11 RC	L1-2: Identify character traits
C9 B	*Lola no quiere ir a la escuela*	C2-3	Lectoclub (Libros)
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*	C9-11	Lectoclub (Libros)
C11 B	*La leyenda de la Llorona*		
IPE	Decodable and advanced books I and II		

Craft and Structure

ELAGSE3RL4			
Determine the meaning of words and phrases both literal and nonliteral language as they are used in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Decodable books (Libros decodificables) and quizzes	C10 VOC	L1-2: Use context to determine the meaning of unusual words

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ELAGSE3RL4

Determine the meaning of words and phrases both literal and nonliteral language as they are used in the text.

Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	C11 VOC	L1-2: Identify and use common synonyms
BS	Mercado de sílabas	C12 VOC	L1-2: Identify prefixes and suffixes
POS	La máquina de cuentos	C12 VOC	L1: Understanding the meaning of unknown words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L3: Use context clues
NA	Alien game	C9-11	Lectoclub (Libros)
IPE	Games, decodable, and advanced books II		

ELAGSE3RL5

Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C10 B	*¿Quién nos sigue?*	C9 RC	L1-2: Identify the sequence or order of events
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*	C10 RC	L1-2: Describe and order text events in a story

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ELAGSE3RL5

Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1: Identify the sequence or order of events
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C12 RC	L1: Identify the sequence of events
C9 B	*Estudiando en otro país, El ayudante de la clase*	C6-11	Lectoclub (Libros)
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado*		
C10 B	*Mochilas Esperanza*		
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona, Alma Flor Ada*		
C11	*Sonia Sotomayor*		
B	Reading the World – books (Libros el Mundo – libros)		
C12	*La Tierra: La atmósfera*		
IPE	Decodable and advanced books I and II		
IPE	Reading the World (books)		

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ELAGSE3RL6

Distinguish their own point of view from that of the narrator or those of the characters.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse)	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P1	*La Raya (lyric poetry)*
MP	Rogelio Robles Respaldiza (lyric poetry)	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		

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ELAGSE3RL6

Distinguish their own point of view from that of the narrator or those of the characters.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Doña Zoraida, la bruja del barrio* (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE3RL7

Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C9 RC	L1: Identify the problem and the solution
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Estudiante en otro país, El ayudante de la clase*	C10 RC	L1-2: Describe and order text events in a story
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C11 RC	L1: Identify the sequence or order of events
C10 B	*¿Quién nos sigue?, El caldo milagroso*	L6-11	Lectoclub (Libros)
C10 B	*Luisito, el ayudante del maestro; Serenatas con amor*		

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ELAGSE3RL7			
Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C10 B	*¡No lo olvidaré!, Cartas a un soldado, Mochilas Esperanza*		
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*		
C11 B	*Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso*		
C11 B	*La leyenda de la Llorona, Alma Flor Ada*		
C11 B	*Sonia Sotomayor*		
IPE	Decodable and advanced books I and II		

Integration of Knowledge and Ideas

ELAGSE3RL9			
Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	*Las arañas*	C10-11	Lectoclub (Libros)
C11 B	*Los incendios forestales*	C12 B	Reading the World – books (Leo el Mundo – libros)
B	Reading the World – books (Libros el Mundo – libros)		

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ELAGSE3RL9			
Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
C12 B	*Miremos desde arriba (poem)*		
C12 B	*La Tierra: Una superficie cambiante*		
C12 B	*La Tierra: La atmósfera*		
C12 B	*Reporteros del tiempo*		
IPE	Advanced books I		
IPE	Reading the World (books)		

Range of Reading and Level of Text Complexity

ELAGSE3RL10			
By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Advanced books I	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*El camaleón inesperado; Los chimpancés; Los desiertos; El día de Pascua: celebrando tradiciones*

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ELAGSE3RL10

By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
IPE	Advanced books I and II	ISIP ER	*Sabías que…; Un país lleno de países*
IPE	Reading the World (books and passages)	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Reading Standards for Informational Text

Key Ideas and Details

ELAGSE3RI1			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	ISIP RC	L1-, L3: Summary
B	Decodable books (Libros decodificables) quizzes and intro	C2 RC	L4-6: Identify or recognize character traits and the setting in the text *Lalo y Sami*
PT	Multiple choice (based on mini lessons introduction)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text *Las amigas*
NA	4 sequential story cards	C4 RC	L4-6: Identify text details and the main idea
NA	Alien game	C5 RC	L4: Identify the details in a text to recognize the main idea
NA	Alien pet game (reteaching)	C5 RC	L5-6: Identify text details and the main idea
B	Reading the World – books (Libros el Mundo – libros) with intro of vocabulary cards	C6 RC	L4-6: Identify the sequence of events in a story
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C7 RC	L1: Identify the sequence of events in a story
IPE	Decodable and advanced books II	C7 RC	L4-6: Making inferences using text information
IPE	Reading the World (books and passages)	C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures

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ELAGSE3RI1			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events

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ELAGSE3RI1			
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C2-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE3RI2

Determine the main idea of a text; recount the key details and explain how they support the main idea.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	*Manchitas y Memo, Los gérmenes, Vamos al dentista*	C10 RC	L1-2: Describe and order text events in a story
C10 B	*¿Quién nos sigue?*	C10 RC	L1-2: Summary
C11 B	*El regalo del desierto, Los monos aulladores (parte 1 y 2)*	C11 RC	L1: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify the sequence of events
C9 B	*¡Todos ayudamos!, Un lugar para la imaginación*	C12 RC	L1: Predict the result using keys or clues
C9 B	*Estudiando en otro país, El ayudante de la clase*	C6-11	Lectoclub (Libros)
C9 B	*Lola no quiere ir a la escuela, Rojo va a la escuela*	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*El caldo milagroso; Luisito, el ayudante del maestro*		
C10 B	*Serenatas con amor, ¡No te olvidaré!, Cartas a un soldado*		
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	*Una misión increíble; La Tierra: La atmósfera*		
C12 B	*Cazadores de fósiles: En busca del dinosaurio*		
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*		
NA	4 sequential story cards		
NA	Alien game		

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ELAGSE3RI2

Determine the main idea of a text; recount the key details and explain how they support the main idea.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Decodable advanced books I and II		
IPE	Reading the World (books)		

ELAGSE3RI3

Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C7 RC	L1: Identify the sequence of events in a story
C10 B	*¿Cómo se forman las montañas?*	C9 RC	L1-2: Identify the sequence or order of events
C11 B	*El bosque amazónico en peligro*	C9 RC	L1-2: Identify cause and effect of some events
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Describe and order text events in a story
C10 B	*Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado*	C12 RC	L1: Identify cause and effect
B	Reading the World – books (Libros el Mundo – libros)	C12 RC	L2: Identify the relationship between cause and effect
C12 B	*La Tierra: El día, la noche y las estaciones*	C6-7	Lectoclub (Libros)
C12 B	*El mundo a tu alrededor: La Luna*	C9-11	Lectoclub (Libros)
IPE	Advanced books I and II	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Reading the World (books)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Craft and Structure

ELAGSE3RI4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
NA	Letter room	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Decodable books (Libros decodificables) and quizzes	C10 VOC	L1-2: Use context to determine the meaning of unusual words
STL	Scribi chocando sonidos	C11 VOC	L1-2: Identify and use common synonyms
BS	Mercado de sílabas	C12 VOC	L1-2: Identify prefixes and suffixes
POS	La máquina de cuentos	C12 VOC	L1: Understanding the meaning of unknown words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L3: Use context clues
NA	Alien game	C2-11	Lectoclub (Libros)
IPE	Games, decodable, and advanced books II		

ELAGSE3RI5

Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea

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ELAGSE3RI5

Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	*¿Cómo se forman las montañas?, Las arañas*	C5 RC	L5-6: Identify text details and the main idea
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C9-11	Lectoclub (Libros)

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ELAGSE3RI 6

Distinguish one's own point of view from that of the author of a text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P2	*Estimada señora Piernavieja (persuasive text)*
MP	Por favor, reciclen (persuasive text)	U3 P RT	*Futuros Programadores de América (persuasive text)*
MP VD	Compare and contrast (author's perspective)	U4 P2	*Un discurso sobre la unión (speech)*
GES	Email – Para: Mario y Perla (persuasive text)	U4 P RT	*Solidaridad (speech)*
P2	*Estimada profesora Piernavieja (persuasive text)*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P2 Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		

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ELAGSE3RI 6			
Distinguish one's own point of view from that of the author of a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión* (speech)		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad* (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

ELAGSE3RI7			
Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	*¿Cómo se forman las montañas?; Las arañas*	C5 RC	L5-6: Identify text details and the main idea

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ELAGSE3RI7

Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Code	Digital Student Experience	Code	Teacher Resources
C11 B	*El bosque amazónico en peligro*	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C9-11	Lectoclub (Libros)

ELAGSE3RI8

Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C12 RC	L1: Compare and contrast

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ELAGSE3RI8

Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
C10 B	*¿Cómo se forman las montañas?*	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
C11 B	*El bosque amazónico en peligro*	C10-11	Lectoclub (Libros)
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	*Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado*		
B	Reading the World – books (Libros el Mundo – libros)		
C12 B	*La Tierra: El día, la noche y las estaciones*		
C12 B	*El mundo a tu alrededor: La Luna*		
IPE	Advanced books I and II		
IPE	Reading the World (books)		

ELAGSE3RI9

Compare and contrast the most important points and key details presented in two texts on the same topic.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	La búsqueda de Elaria (illustrated story)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*

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ELAGSE3RI9			
Compare and contrast the most important points and key details presented in two texts on the same topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH	Red alimentaria de Yellowstone (food web)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
VH VD	Compare and contrast (summary)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Range of Reading and Level of Text Complexity

ELAGSE3RI10			
By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)

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ELAGSE3RI10

By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado; Los chimpancés; Los desiertos; El día de Pascua: celebrando tradiciones*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	*Sabías que…; Un país lleno de países*
IPE	Decodable and advanced books I and II	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Reading Standards: Foundational Skills

Phonics and Word Recognition

ELAGSE3RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

ELAGSE3RF3a			
Identify and know the meaning of the most common prefixes and suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien pet game (reteaching)	C12 VOC	L1-3: Identify suffixes and their meanings
IPE	Games and advanced books II	C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3RF3b			
Decode words with common Latin suffixes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes

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ELAGSE3RF3b

Decode words with common Latin suffixes.

Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-3: Identify suffixes and their meanings
NA	4 sequential story cards	C12 B	Reading the World – books (Leo el Mundo – libros)
NA	Alien game	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
NA	Alien pet game (reteaching)		
IPE	Games and advanced books II		

ELAGSE3RF3c

Decode multi-syllable words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/

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ELAGSE3RF3c			
Decode multi-syllable words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games and decodable books	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Fluency

ELAGSE3RF4: Read with sufficient accuracy and fluency to support comprehension.

ELAGSE3RF4a			
Read on-level text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	*Sabías que…; Un país lleno de países*
IPE	Decodable and advanced books I and II	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE3RF4b

Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*Sabías que…; Un país lleno de países*
IPE	Decodable and advanced books I and II	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
IPE	Reading the World (books and passages)	ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (3rd grade)

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ELAGSE3RF4b

Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Rate Chart (3rd grade)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	*Alas azules, De camino a la escuela, La primavera*
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	*El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones*
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	*Los inmigrantes, Pedrito, Roberto visita el zoológico*
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	*Sabías que…; Un país lleno de países*
IPE	Decodable and advanced books I and II	ISIP ER	*¿Dónde viven los animales?; Jerónimo, el pingüino*
IPE	Reading the World (books and passages)	ISIP VOC	L1-3, L1-3: Identify and use analogies

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ELAGSE3RF4c			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4 squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE3RF4d			
Read grade-appropriate irregularly spelled words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games and decodable books	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		C5 Ph	L7: Combine syllables with the letters j, g, ch

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ELAGSE3RF4d			
Read grade-appropriate irregularly spelled words.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C7 Ph	L6: Combine syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the diagraph rr, and the vowels a, e, i, o, u
		C7 VOC	L1-3: Recognize and learn high-frequency words
		C7 VC	High-frequency words
		VC	Words (verbs, animals, body parts)
		VC	Words (the family, the emotions, the house)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Writing Standards

Types of Texts and Purposes

ELAGSE3W1			
Write opinion pieces on topics or texts, supporting a point of view with reasons.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L18: *Vamos al dentista* (persuasive)

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ELAGSE3W1

Write opinion pieces on topics or texts, supporting a point of view with reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W1a

Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La* Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)

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ELAGSE3W1a

Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W1b

Provide reasons that support the opinion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La* Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE3W1c

Use linking words and phrases (e.g., porque, por lo tanto, desde) to connect opinion and reasons.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La* Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W1d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (persuasive)
		C11 WE	L20: *Mascotas* (persuasive)
		C12 WE	L30: *El mundo a tu alrededor: La* Luna (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)

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ELAGSE3W1d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub (Libros)

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ELAGSE3W2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W2a

Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELAGSE3W2a

Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W2b

Develop the topic with facts, definitions, and details.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Los gérmenes (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE3W2c

Use linking words and phrases (e.g., también, otro, y, más, and pero) to connect ideas within categories of information.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (exercise 1)
		C10 WE	L19: *Las arañas* (exercise 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W2d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: Los gérmenes (exercise 1)

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ELAGSE3W2d

Provide a concluding statement or section.

Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: *Las arañas* (exercises 1 and 2)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative Letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: Vamos al dentista (exercises 1 and 2)

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ELAGSE3W3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte* 1 (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9, 11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W3a

Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: Vamos al dentista (exercises 1and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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ELAGSE3W3a

Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9, 11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W3b

Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercises 1 and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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ELAGSE3W3b

Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9, 11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W3c

Use temporal words and phrases to signal event order.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercises 1and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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ELAGSE3W3c

Use temporal words and phrases to signal event order.

Code	Digital Student Experience	Code	Teacher Resources
		C9, 11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W3d

Provide a sense of closure.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (exercises 1 and 2)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C9, 11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Production and Distribution of Writing

ELAGSE3W4			
With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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ELAGSE3W4

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)

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ELAGSE3W5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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ELAGSE3W5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 3.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W6

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)

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ELAGSE3W6

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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ELAGSE3W6			
With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Research to Build and Present Knowledge

ELAGSE3W7			
Conduct short research projects that build knowledge about a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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ELAGSE3W7			
Conduct short research projects that build knowledge about a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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ELAGSE3W7

Conduct short research projects that build knowledge about a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W8

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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ELAGSE3W8

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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ELAGSE3W8

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3W10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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ELAGSE3W10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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ELAGSE3W10			
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Speaking and Listening Standards

Comprehension and Collaboration

ELAGSE3SL1			
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)

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ELAGSE3SL1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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ELAGSE3SL1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3SL1a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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ELAGSE3SL1a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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ELAGSE3SL1a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3SL1b

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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ELAGSE3SL1b

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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ELAGSE3SL1b

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3SL1c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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ELAGSE3SL1c			
Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELAGSE3SL1c

Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3SL1d

Explain their own ideas and understanding in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELAGSE3SL1d

Explain their own ideas and understanding in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE3SL2

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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ELAGSE3SL2

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3SL3

Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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ELAGSE3SL3			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELAGSE3SL3			
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Presentation of Knowledge and Ideas

ELAGSE3SL4			
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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ELAGSE3SL4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELAGSE3SL4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3SL5

Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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ELAGSE3SL5

Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELAGSE3SL5

Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3SL6

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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ELAGSE3SL6

Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELAGSE3SL6			
Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Language Standards

Conventions of Standard Spanish*

ELAGSE3SL1: Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking.*

ELAGSE3SL1a			
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C11 WE	L23: El regalo del desierto (informative letter)

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ELAGSE3SL1a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

ELAGSE3SL1b

Form and use regular and irregular plural nouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C5 WE	L7: *El rescate* (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub (Libros)

ELAGSE3SL1d

Form and use regular and irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C11 WE	L23: *El regalo del desierto* (informative letter)
POS	La máquina de cuentos: verbs	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C11	Lectoclub (Libros)

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ELAGSE3SL1d

Form and use regular and irregular verbs.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)

ELAGSE3SL1e

Form and use the simple verb tense (e.g., Yo caminé; Yo camino; Yo caminaré).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C11 WE	L23: *El regalo del desierto* (informative letter)
POS	La máquina de cuentos: verbs	C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

ELAGSE3L1f

Ensure subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 E	L23: *El regalo del desierto* (informative letter)

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ELAGSE3L1f

Ensure subject-verb agreement.

Code	Digital Student Experience	Code	Teacher Resources
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3L1g

Form and use comparative and superlative adjectives and adverbs and choose between them depending on what is to be modified.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C12 WE	L27: *Exploración del espacio* (biography)
POS	La máquina de cuentos: adjectives	C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 B	Reading the World – books (Leo el Mundo – libros)

ELAGSE3L1h

Use coordinating and subordinating conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELAGSE3L1h

Use coordinating and subordinating conjunctions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3L1i

Produce simple, compound, and complex sentences.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary test	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns and verbs	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)

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ELAGSE3L1i			
Produce simple, compound, and complex sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3L1j			
Write legibly in cursive.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9 WE	L18: *Vamos al dentista* (narrative and persuasive)

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ELAGSE3L1j			
Write legibly in cursive.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C8-11	Lectoclub (Libros)

L.3.2: Demonstrate command of the conventions of Standard Spanish capitalization, punctuation, and spelling when writing.*

ELAGSE3L2a			
Capitalize appropriate words in titles.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 LCB	*La Tierra: Las rocas y el suelo*
		C12 LCB	*Los recursos naturales*
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE3L2d

Form and use possessives.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
		C9	Lectoclub (Libros)

ELAGSE3L2e

Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., infinitives: sentarse, verme, verlo).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		C2-8 VOC	L1-3: Recognize and learn high-frequency words

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ELAGSE3L2e

Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., infinitives: sentarse, verme, verlo).

Code	Digital Student Experience	Code	Teacher Resources
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings

ELAGSE3L2f

Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1, L3: Divide words into syllables orally
		ISIP PA/Ph	L2, L3: Divide words into syllables
		ISIP PA/Ph	L1-2, L1-3: Identify word families
		ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus

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ELAGSE3L2f

Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms

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ELAGSE3L2f

Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L4-5, L2: Identify antonyms
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings

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ELAGSE3L2f

Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Code	Digital Student Experience	Code	Teacher Resources
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3L2g

Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

Code	Digital Student Experience	Code	Teacher Resources
B	Reading the World – books (Leo el Mundo – libros)	ISIP PA/Ph	L1, L3: Divide words into syllables orally
C12 B	*Una misión increíble, Las estaciones en el campo*	ISIP PA/Ph	L2, L3: Divide words into syllables
C12 B	*La Tierra: El día, la noche y las estaciones*	ISIP PA/Ph	L1-2, L1-3: Identify word families
C12 B	*El mundo a tu alrededor: La Luna*	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
C12 B	*La Tierra: Las rocas y el suelo; La Tierra: La atmósfera*	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
C12 B	*La Tierra: Una superficie cambiante*	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
C12 B	*Cazadores de fósiles: En busca del dinosaurio*	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
C12 B	*¡La mejor feria científica de la escuela Los Nogales!*	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
C12 B	*Reporteros del tiempo*	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Reading the World (books)	ISIP PA/Ph	L5, L1: Recognize the hiatus

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ELAGSE3L2g			
Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1, L2: Identify compound words
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify antonyms

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ELAGSE3L2g

Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares map)
		C10 VOC	L1-2: Using context to determine meaning of unknown words

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ELAGSE3L2g			
Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Knowledge of Language

ELAGSE3L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

ELAGSE3L3a			
Choose words and phrases for effect.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary test	C9 WE	L17: *Los gérmenes* (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C9 WE	L18: *Vamos al dentista* (narrative and persuasive)
		C10 WE	L19: *Las arañas* (narrative and exploratory)
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)

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ELAGSE3L3a			
Choose words and phrases for effect.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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ELAGSE3L3a			
Choose words and phrases for effect.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns

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ELAGSE3L3a			
Choose words and phrases for effect.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		VC	Words (verbs)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Vocabulary Acquisition and Use

ELAGSE3L4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

ELAGSE3L4a			
Use sentence-level context as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Letter room	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L2-3: Identify and use prefixes
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Identify and use prefixes
BS	Mercado de sílabas	C9 VOC	L1-2: Use context to determine the meaning of words
POS	La máquina de cuentos	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
NA	Alien game	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games, decodable, and advanced books II	C12 VOC	L1-3: Identify suffixes and their meaning
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE3L4b

Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agradable/desagradable, cómodo/incómodo, cuidado/descuidado, calentar/precalentar).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Letter room	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L2-3: Identify and use prefixes
STL	Scribi chocando sonidos	ISIP VOC	L6, L1: Identify and use prefixes
BS	Mercado de sílabas	C9 VOC	L1-2: Use context to determine the meaning of words
POS	La máquina de cuentos	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Use context to determine the meaning of unusual words
NA	Alien game	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games, decodable, and advanced books II	C12 VOC	L1-3: Identify suffixes and their meaning
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE3L4c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., compañía, compañera).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
IPE	Games and advanced books II	ISIP VOC	L6, L1: Identify and use prefixes
		C9 VOC	L1: Use context to determine the meaning of words
		C9 VOC	L1: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meaning
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE3L4d

Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
C9 B	*¿Dónde viven?*	ISIP VOC	L1-3, L1-3: Identify and use suffixes
C10 B	*Las arañas*	ISIP VOC	L6, L1: Identify and use suffixes
C11 B	*Mascotas, Los incendios forestales*	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L6, L1: Identify and use prefixes
C12 B	*La Tierra: El día, la noche y las estaciones*	C5 VOC	L1: Recognize and learn high-frequency words
C12 B	*El mundo a tu alrededor: La Luna; La Tierra: La atmósfera*	C6 VOC	L1-2: Recognize and learn high-frequency words
C12 B	*La Tierra: Las rocas y el suelo; Reporteros del tiempo*	C7 VOC	L1-2: Recognize and learn high-frequency words
C12 B	*La Tierra: Una superficie cambiante*	C8 VOC	L1-2: Recognize and learn high-frequency words
IPE	Advanced books I and Reading the World books	C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings

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ELAGSE3L4d

Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3L5

With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
C9 B	*¿Dónde viven?*	ISIP VOC	L1-3, L1-3: Identify and use suffixes
C10 B	*Las arañas*	ISIP VOC	L6, L1: Identify and use suffixes
C11 B	*Mascotas, Los incendios forestales*	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L6, L1: Identify and use prefixes
C12 B	*La Tierra: El día, la noche y las estaciones*	C5 VOC	L1: Recognize and learn high-frequency words
C12 B	*El mundo a tu alrededor: La Luna; La Tierra: La atmósfera*	C6 VOC	L1-2: Recognize and learn high-frequency words
C12 B	*La Tierra: Las rocas y el suelo; Reporteros del tiempo*	C7 VOC	L1-2: Recognize and learn high-frequency words

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ELAGSE3L5

With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

Code	Digital Student Experience	Code	Teacher Resources
C12 B	*La Tierra: Una superficie cambiante*	C8 VOC	L1-2: Recognize and learn high-frequency words
IPE	Advanced books I and Reading the World books	C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE3L6

Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
C9 B	*¿Dónde viven?*	ISIP VOC	L1-3, L1-3: Identify and use suffixes

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ELAGSE3L6

Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos).

Code	Digital Student Experience	Code	Teacher Resources
C10 B	*Las arañas*	ISIP VOC	L6, L1: Identify and use suffixes
C11 B	*Mascotas, Los incendios forestales*	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L6, L1: Identify and use prefixes
C12 B	*La Tierra: El día, la noche y las estaciones*	C5 VOC	L1: Recognize and learn high-frequency words
C12 B	*El mundo a tu alrededor: La Luna; La Tierra: La atmósfera*	C6 VOC	L1-2: Recognize and learn high-frequency words
C12 B	*La Tierra: Las rocas y el suelo; Reporteros del tiempo*	C7 VOC	L1-2: Recognize and learn high-frequency words
C12 B	*La Tierra: Una superficie cambiante*	C8 VOC	L1-2: Recognize and learn high-frequency words
IPE	Advanced books I and Reading the World books	C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Grade 4

Reading Standards for Literature

Key Ideas and Details

ELAGSE4RL1			
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Identify main idea and details
U1 GO	Play	C13 RC	L1: Characteristics of fiction genres (myth)
VH	El fracaso del ladrón (illustration)	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	Esclavos de Egipto (illustration)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
MP	Frente a la tormenta (play)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P1	*La aventura de los galeotes (play)*	C15 RC	L1-2: Summarize fantasy texts
P1 Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
U2 GO	Myth/legend	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	La idea de Beto (comic strip)	U1 P1	*La aventura de los galeotes (play)*
VH	Galileo y el telescopio (historical figure)	U2 P1	*El reto de Madre Sol (myth)*
MP	El mito de Dédalo e Ícaro (myth)	U3 P1	*La Raya (lyric poetry)*
P1	*El reto de Madre Sol (myth)*	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*

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ELAGSE4RL1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo (science fiction)*
WOG	*El mundo de los géneros: Época Moderna*	U6 P1	*El regreso del reino (fantasy)*
U3 GO	Lyric poetry/free verse	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El aterrizaje (comic book)		
MP	La invasión (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		

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ELAGSE4RL1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE4RL2

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C13 RC	L1: Identify main idea and details
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Characteristics of fiction genres (myth)
U1 GO	Play	C13 RC	L1-4: Make connections between texts (compare and contrast)
P1	*La aventura de los galeotes (play)*	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend	C15 RC	L1-2: Summarize fantasy texts
P1	*El reto de Madre Sol (myth)*	C15 RC	L1-2: Characteristics of fiction genres (fantasy)

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ELAGSE4RL2

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary	C15 RC	L1-4: Make connections between texts (compare and contrast)
WOG	*El mundo de los géneros: Época Moderna*	U1 P1	*La aventura de los galeotes (play)*
U3 GO	Lyric poetry/free verse	U2 P1	*El reto de Madre Sol (myth)*
P1	*La Raya (lyric poetry)*	U3 P1	*La Raya (lyric poetry)*
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
U4 GO	Realistic fiction	U5 P1	*El Tubo del Tiempo (science fiction)*
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*	U6 P1	*El regreso del reino (fantasy)*
P1 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELAGSE4RL2

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources

ELAGSE4RL3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U2 GO	Myth/legend	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La idea de Beto (comic strip)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	Galileo y el telescopio (historical figure)	U1 P1	*La aventura de los galeotes (play)*
VH VD	Compare and contrast (character and historical figure)	U2 P1	*El reto de Madre Sol (myth)*
MP	El mito de Dédalo e Ícaro (myth)	U3 P1	*La Raya (lyric poetry)*
GES	El mito de Prometeo (myth)	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
P1	*El reto de Madre Sol (myth)*	U5 P1	*El Tubo del Tiempo (science fiction)*
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino (fantasy)*
GESSR	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		

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ELAGSE4RL3

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

Code	Digital Student Experience	Code	Teacher Resources
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El aterrizaje (comic book)		

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ELAGSE4RL3			
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	La invasión (science fiction)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
GES	Colorandia (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure

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ELAGSE4RL4

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (Hércules).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes (play)*	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VGG	Castillo de conocimientos (play)	C13 VOC	L1-2: Learn words with Greek roots
U2 GO	Myth/legend	C14 VOC	L1-2: Learn analogies with antonyms
NA	Word knowledge game	C14 VOC	L1: Learn homonym words
VG	Castillo de vocabulario (myth)	C14 VOC	L1-2: Learn prefixes and their meanings
P1	*El reto de Madre Sol (myth)*	C14 VOC	L3-4: Learn suffixes and their meanings
P1 Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (myth)	C15 VOC	L1-4: Use context clues
WOG	*El mundo de los géneros: Época Moderna*	C15 VOC	L1: Learn suffixes, roots, and their meanings
U3 GO	Lyric poetry/free	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U1 P1	*La aventura de los galeotes (play)*

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ELAGSE4RL4

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (Hércules).

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (lyric poetry)	U2 P1	*El reto de Madre Sol (myth)*
P1	*La Raya (lyric poetry)*	U3 P1	*La Raya (lyric poetry)*
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
VG	Tráfico de palabras (lyric poetry)	U5 P1	*El Tubo del Tiempo (science fiction)*
VGG	En busca de conocimientos (lyric poetry)	U6 P1	*El regreso del reino (fantasy)*
U4 GO	Realistic fiction	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (realistic fiction)		
VGG	En busca de conocimientos (realistic fiction)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		

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ELAGSE4RL4

Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (Hércules).

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (science fiction)		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE4RL5

Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, setting descriptions, dialogue, stage directions) when writing or speaking about a text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C13 RC	L1: Characteristics of fiction genres (myth)
U12 GO	Play	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
GES	Don Quijote y la Hidra (play)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)

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ELAGSE4RL5

Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, setting descriptions, dialogue, stage directions) when writing or speaking about a text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play and myth/legend (free choice)		
U2 GO	Myth/legend		
GES	El mito de Prometeo (myth)		
GESSR	Play and myth/legend (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
GES	Odi y el niño gigante (realistic fiction)		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
GES	La mano amiga (science fiction)		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
GES	Colorandia (fantasy)		

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ELAGSE4RL5

Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, setting descriptions, dialogue, stage directions) when writing or speaking about a text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Fantasy and science fiction (free choice)		

ELAGSE4RL6

Compare and contrast the point of view from which different stories are narrated, including the difference between first-and third-person narrations.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Alanzita (neighborhood)	C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
VH	Alanza (big city)	C12 WE	L39: *Reporteros del tiempo* (imaginary story)
VH VD	Compare and contrast (author's perspective)	U3 P1	*La Raya (lyric poetry)*
MP	Rogelio Robles Respaldiza (lyric poetry)	C11	Lectoclub (Libros)
MP VD	Compare and contrast (author's perspective)	C12 B	Reading the World – books (Leo el Mundo – libros)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		

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ELAGSE4RL6			
Compare and contrast the point of view from which different stories are narrated, including the difference between first-and third-person narrations.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

ELAGSE4RL7			
Make connections between the text of a story or drama and a visual or oral presentation of the text identifying similarities and differences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-4: Make connections between texts (compare and contrast)

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ELAGSE4RL9			
Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity

ELAGSE4RL10			
By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
ISIP AR	Comprehension subtest	ISIP ORF DAP	Fiction (15 passages)
WOG	*El mundo de los géneros: Época Antigua*	ISIP ORF DAP	Nonfiction (15 passages)
U1 GO	Play	U1 P1	*La aventura de los galeotes (play)*
MP	Frente a la tormenta (play)	U2 P1	*El reto de Madre Sol (myth)*

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ELAGSE4RL10

By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.

Code	Digital Student Experience	Code	Teacher Resources
GES	Don Quijote y la Hidra (play)	U3 P1	*La Raya (lyric poetry)*
P1	*La aventura de los galeotes (play)*	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
GESSR	Play and myth/legend	U5 P1	*El Tubo del Tiempo (science fiction)*
U2 GO	Myth/legend	U6 P1	*El regreso del reino (fantasy)*
VH	La idea de Beto (comic strip)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	El mito de Dédalo e Ícaro (myth)		
GES	El mito de Prometeo (myth)		
P1	*El reto de Madre Sol (myth)*		
GESSR	Play and myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free		
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*La Raya (lyric poetry)*		
GESSR	Lyric poetry/free verse and realistic fiction		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		

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ELAGSE4RL10

By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.

Code	Digital Student Experience	Code	Teacher Resources
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
GESSR	Lyric poetry/free verse and realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
MP	La invasión (science fiction)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
MP	Las lágrimas de la dragona (fantasy)		
GES	Colorandia (fantasy)		
P1	*El regreso del reino (fantasy)*		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Reading Standards for Informational Text

Key Ideas and Details

ELAGSE4RI1			
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
P2	*Platón, en busca de la justicia* (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	Galileo y el telescopio (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	La historia del vuelo humano (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)

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ELAGSE4RI1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	*El origen del fuego y su uso por los humanos* (informative article)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*
WOG	*El mundo de los géneros: Época Moderna*	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
U3 GO	Persuasive text	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
VH	Alanzita (neighborhood)	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VH	Alanza (big city)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
MP	Por favor, reciclen (persuasive text)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U4 P2	*Un discurso sobre la unión (speech)*
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad (speech)*
P RT	*Futuros Programadores de América (persuasive text)*	U5 P2	*Cómo hacer un electroimán (procedural text)*
P RT Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
U4 GO	Speech	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
VH	La fotosíntesis (diagram)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Un discurso a mi papá (speech)		
P2	*Un discurso sobre la unión (speech)*		

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ELAGSE4RI1			
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		

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ELAGSE4RI1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE4RI2

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Futura*	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U5 GO	Procedural text	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Cómo resistir la gravedad (flowchart)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH VD	Compare and contrast (message and main idea)	C15 RC	L1-2: Summarize fantasy texts
MP	Cómo hacer un aerodeslizador de mesa (procedural text)	U5 P2	*Cómo hacer un electroimán (procedural text)*
MP VD	Compare and contrast (message and main idea)	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P2	*Cómo hacer un electroimán (procedural text)*	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P2 Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P RT	*Cómo hacer un circuito solar (procedural text)*	C15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		

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ELAGSE4RI2

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (summary)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE4RI3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Biography	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)

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ELAGSE4RI3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P2	*Platón, en busca de la justicia* (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
P2 Q	Passage and digital dictionary	C14 RC	L2: Characteristics of nonfiction genres (speech)
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
U2 GO	Informative article	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	Galileo y el telescopio (historical figure)	U1 P2	*Platón, en busca de la justicia (biography)*
MP	La historia del vuelo humano (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América (persuasive text)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión (speech)*
U3 GO	Persuasive text	U4 P RT	*Solidaridad (speech)*
VH	Alanzita (neighborhood)	U5 P2	*Cómo hacer un electroimán (procedural text)*

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ELAGSE4RI3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
VH	Alanza (big city)	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
MP	Por favor, reciclen (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	Un discurso a mi papá (speech)		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		

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ELAGSE4RI3			
Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Craft and Structure

ELAGSE4RI4			
Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn homonym words
P2	*Platón, en busca de la justicia (biography)*	C13 VOC	L1-2: Learn prefixes and their meaning
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
NA	Word knowledge game reteach	C13 VOC	L1-2: Learn words with Greek roots
VGG	Castillo de conocimientos (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C14 VOC	L1: Learn homonym words
P RT Q	Passage and digital dictionary	C14 VOC	L1-2: Learn prefixes and their meanings
U2 GO	Informative article	C14 VOC	L3-4: Learn suffixes and their meanings
NA	Word knowledge game	C15 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (informative article)	C15 VOC	L1-4: Use context clues
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	C15 VOC	L1: Learn suffixes, roots, and their meanings
P2 Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots

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ELAGSE4RI4

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	U1 P2	*Platón, en busca de la justicia (biography)*
VGG	Castillo de conocimientos (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
WOG	*El mundo de los géneros: Época Moderna*	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
U3 GO	Persuasive text	U3 P RT	*Futuros Programadores de América (persuasive text)*
NA	Word knowledge game	U4 P2	*Un discurso sobre la unión (speech)*
VG	Tráfico de palabras (persuasive text)	U4 P RT	*Solidaridad (speech)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U5 P2	*Cómo hacer un electroimán (procedural text)*
P2 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
NA	Word knowledge game reteach	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
VGG	En busca de conocimientos (persuasive text)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P RT	*Futuros Programadores de América (persuasive text)*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		

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ELAGSE4RI4

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión (speech)*		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar (procedural text)*		

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ELAGSE4RI4

Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELAGSE4RI5

Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
U1 GO	Biography	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
VH VD	Compare and contrast (themes)	C13 RC	L1-4: Make connections between texts (compare and contrast)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (themes)	C14 RC	L2: Characteristics of nonfiction genres (speech)
GES	Sócrates, una vida llena de reflexión (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P2	*Platón, en busca de la justicia* (biography)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U1 P2	*Platón, en busca de la justicia (biography)*
P1 and RT	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
GESSR	Biography and informative article (free choice)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*

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ELAGSE4RI5

Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Informative article	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VH	La idea de Beto (comic strip)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
VH	Galileo y el telescopio (historical figure)	U3 P RT	*Futuros Programadores de América (persuasive text)*
VH VD	Compare and contrast (character and historical figure)	U4 P2	*Un discurso sobre la unión (speech)*
MP	La historia del vuelo humano (informative article)	U4 P RT	*Solidaridad (speech)*
MP VD	Compare and contrast (character and historical figure)	U5 P2	*Cómo hacer un electroimán (procedural text)*
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		

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ELAGSE4RI5

Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's perspective)		
MP	Por favor, reciclen (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América (persuasive text)*		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión* (speech)		

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ELAGSE4RI5

Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad* (speech)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Persuasive text and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	*Cómo hacer un electroimán* (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		

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ELAGSE4RI5

Describe the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Code	Digital Student Experience	Code	Teacher Resources
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	*El regreso de los lobos a Yellowstone* (explanatory text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico* (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Procedural and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE4RI6

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus, and the information provided.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)

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ELAGSE4RI6

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus, and the information provided.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
VH	Alanzita (neighborhood)	U3 P RT	*Futuros Programadores de América (persuasive text)*
VH	Alanza (big city)	U4 P2	*Un discurso sobre la unión (speech)*
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad (speech)*
MP	Por favor, reciclen (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		

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ELAGSE4RI6

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus, and the information provided.

Code	Digital Student Experience	Code	Teacher Resources
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Integration of Knowledge and Ideas

ELAGSE4RI7			
Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
U1 GO	Biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P2	*Platón, en busca de la justicia* (biography)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
P2 Q	Passage and digital dictionary	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P RT	*Lady Trieu, guerrera vietnamita* (biography)	C13 RC	L1: Identify main idea and details
P RT Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	Galileo y el telescopio (historical figure)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	La historia del vuelo humano (informative article)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna* (informative article)	C14 RC	L1-4: Make connections between texts (compare and contrast)

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ELAGSE4RI7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P RT	*El origen del fuego y su uso por los humanos (informative article)*	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P RT Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*
WOG	*El mundo de los géneros: Época Moderna*	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
U3 GO	Persuasive text	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
VH	Alanzita (neighborhood)	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VH	Alanza (big city)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
MP	Por favor, reciclen (persuasive text)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U4 P2	*Un discurso sobre la unión (speech)*
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad (speech)*
P RT	*Futuros Programadores de América (persuasive text)*	U5 P2	*Cómo hacer un electroimán (procedural text)*
P RT Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
U4 GO	Speech	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
VH	La fotosíntesis (diagram)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
VH	La Estatua de la Libertad (diagram)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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ELAGSE4RI7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
MP	Un discurso a mi papá (speech)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		

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ELAGSE4RI7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Code	Digital Student Experience	Code	Teacher Resources
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE4RI8

Explain how an author uses reasons and evidence to support particular points in a text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	*El mundo de los géneros: Época Moderna*	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
VH	Alanzita (neighborhood)	U3 P RT	*Futuros Programadores de América (persuasive text)*
VH	Alanza (big city)	U4 P2	*Un discurso sobre la unión (speech)*
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad (speech)*

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ELAGSE4RI8

Explain how an author uses reasons and evidence to support particular points in a text.

Code	Digital Student Experience	Code	Teacher Resources
MP	Por favor, reciclen (persuasive text)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		

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ELAGSE4RI8

Explain how an author uses reasons and evidence to support particular points in a text.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE4RI9

Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
		ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension

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ELAGSE4RI9			
Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
		C13 RC	L1: Characteristics of nonfiction genres (informative article)
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C13 RC	L1-4: Make connections between texts (compare and contrast)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		C15 RC	L1-4: Make connections between texts (compare and contrast)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity

ELAGSE4RI10			
By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30

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ELAGSE4RI10

By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		U1 P2	*Platón, en busca de la justicia (biography)*
		U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
		U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
		U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
		U3 P2	*Estimada profesora Piernavieja (persuasive text)*
		U3 P RT	*Futuros Programadores de América (persuasive text)*
		U4 P2	*Un discurso sobre la unión (speech)*
		U4 P RT	*Solidaridad (speech)*
		U5 P2	*Cómo hacer un electroimán (procedural text)*
		U5 P RT	*Cómo hacer un circuito solar (procedural text)*
		U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
		U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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Reading Standards: Foundational Skills

Phonics and Word Recognition

ELAGSE4RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

ELAGSE4RF3a			
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes (play)*	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia (biography)*	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C14 VOC	L3-4: Learn suffixes and their meanings

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ELAGSE4RF3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	*El reto de Madre Sol (myth)*	U1 P1	*La aventura de los galeotes (play)*
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U2 P1	*El reto de Madre Sol (myth)*
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	*La Raya (lyric poetry)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América (persuasive text)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	*Un discurso sobre la unión (speech)*
NA	Word knowledge game	U4 P RT	*Solidaridad (speech)*

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ELAGSE4RF3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (lyric poetry)	U5 P1	*El Tubo del Tiempo (science fiction)*
P1	*La Raya (lyric poetry)*	U5 P2	*Cómo hacer un electroimán (procedural text)*
P1 Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión (speech)*		

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ELAGSE4RF3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		

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ELAGSE4RF3a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Fluency

ELAGSE4RF4: Read with sufficient accuracy and fluency to support comprehension.

ELAGSE4RF4a			
Read on-level text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		U1 P1	*La aventura de los galeotes (play)*
		U1 P2	*Platón, en busca de la justicia (biography)*
		U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
		U2 P1	*El reto de Madre Sol (myth)*
		U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
		U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
		U3 P1	*La Raya (lyric poetry)*
		U3 P2	*Estimada profesora Piernavieja (persuasive text)*
		U3 P RT	*Futuros Programadores de América (persuasive text)*
		U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
		U4 P2	*Un discurso sobre la unión (speech)*

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ELAGSE4RF4a

Read on-level text with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
		U4 P RT	*Solidaridad (speech)*
		U5 P1	*El Tubo del Tiempo (science fiction)*
		U5 P2	*Cómo hacer un electroimán (procedural text)*
		U5 P RT	*Cómo hacer un circuito solar (procedural text)*
		U6 P1	*El regreso del reino (fantasy)*
		U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
		U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

ELAGSE4RF4b

Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy

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ELAGSE4RF4b			
Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (4th grade)
		ISIP ORF	Rate Chart (4th grade)
		U1 P1	*La aventura de los galeotes (play)*
		U1 P2	*Platón, en busca de la justicia (biography)*
		U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
		U2 P1	*El reto de Madre Sol (myth)*
		U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
		U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
		U3 P1	*La Raya (lyric poetry)*
		U3 P2	*Estimada profesora Piernavieja (persuasive text)*
		U3 P RT	*Futuros Programadores de América (persuasive text)*
		U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
		U4 P2	*Un discurso sobre la unión (speech)*
		U4 P RT	*Solidaridad (speech)*

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ELAGSE4RF4b

Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
		U5 P1	*El Tubo del Tiempo (science fiction)*
		U5 P2	*Cómo hacer un electroimán (procedural text)*
		U5 P RT	*Cómo hacer un circuito solar (procedural text)*
		U6 P1	*El regreso del reino (fantasy)*
		U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
		U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

ELAGSE4RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
VH	El fracaso del ladrón (illustration)	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
VH VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension

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ELAGSE4RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
MP	Frente a la tormenta (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
GES	Don Quijote y la Hidra (play)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	*La aventura de los galeotes (play)*	ISIP S	L1-2, L2-3: Use and recognize different conjunctions
P1 Q	Passage and digital dictionary	ISP F	L1-4, L2-3: Read with fluency
GES	Sócrates, una vida llena de reflexión (biography)	C13 VOC	L1-4: Learn antonyms
P2	*Platón, en busca de la justicia (biography)*	C13 VOC	L1-2: Learn homonyms words
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 VOC	L1-2: Learn suffixes and their meaning
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C13 VOC	L1-2: Learn words with Greek roots
P RT Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
P1 and RT	Compare and contrast quiz (instructions and feedback)	C13 RC	L1: Characteristics of fiction genres (myth)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Myth/legend and informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	La idea de Beto (comic strip)	C14 VOC	L1-2: Learn analogies with antonyms

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ELAGSE4RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
VH	Galileo y el telescopio (historical figure)	C14 VOC	L1: Learn homonyms words
VH VD	Compare and contrast (character and historical figure)	C14 VOC	L1-4: Use context clues
MP	El mito de Dédalo e Ícaro (myth)	C14 VOC	L1-4: Learn prefixes and their meanings
MP	La historia del vuelo humano (informative article)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (character and historical figure)	C14 RC	L1-2: Sensory or figurative language
GES	El mito de Prometeo (myth)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1	*El reto de Madre Sol (myth)*	C14 RC	L2: Characteristics of nonfiction genres (speech)
P1 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C15 VOC	L1-2: Learn word families
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	C15 VOC	L1-4: Use context clues
P2 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT	*El origen del fuego y su uso por los humanos (informative article)*	C15 RC	L1-2: Summarize fantasy texts
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)

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ELAGSE4RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play, biography, myth/legend, and informative article (free choice)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
WOG	*El mundo de los géneros: Época Moderna*	C15 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U1 P1	*La aventura de los galeotes (play)*
VH	Alanzita (neighborhood)	U1 P2	*Platón, en busca de la justicia (biography)*
VH	Alanza (big city)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
VH VD	Compare and contrast (author's perspective)	U2 P1	*El reto de Madre Sol (myth)*
MP	Rogelio Robles Respaldiza (lyric poetry)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
MP	Por favor, reciclen (persuasive text)	U2 P RT	El origen del fuego y su uso por los humanos (informative article)
MP VD	Compare and contrast (author's perspective)	U3 P1	*La Raya (lyric poetry)*
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
P1	*La Raya (lyric poetry)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P1 Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
GES	Email – Para: Mario y Perla (persuasive text)	U4 P2	*Un discurso sobre la unión (speech)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U4 P RT	*Solidaridad (speech)*
P2 Q	Passage and digital dictionary	U5 P1	*El Tubo del Tiempo (science fiction)*
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P2	*Cómo hacer un electroimán (procedural text)*

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ELAGSE4RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Futuros Programadores de América (persuasive text)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P RT Q	Passage and digital dictionary	U6 P1	*El regreso del reino (fantasy)*
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
U4 GO	Realistic fiction and speech	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		

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ELAGSE4RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		

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ELAGSE4RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		

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ELAGSE4RF4c			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GES	Cómo nace una estrella (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Writing Standards

Types of Texts and Purposes

ELAGSE4W1			
Write opinion pieces on topics or texts, supporting a point of view with reasons.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4W1a			
Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4W1b

Provide reasons that are supported by facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4W1c

Link opinion and reasons using words and phrases (e.g., a fin de, asimismo).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4W1d

Provide a concluding statement or section related to the opinion presented.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4W2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELAGSE4W2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4W2a

Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)

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ELAGSE4W2a

Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4W2b

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4W2c

Link ideas within categories of information using words and phrases (e.g., otro, por ejemplo, también, porque).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4W2d			
Use precise language and domain-specific vocabulary to inform about or explain the topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4W2e

Provide a concluding statement or section related to the information or explanation presented.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4W3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4W3a

Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4W3b

Use dialogue and description to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4W3c

Use a variety of transitional words and phrases to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions

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ELAGSE4W3c

Use a variety of transitional words and phrases to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4W3d

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4W3e

Provide a conclusion that follows from the narrated experiences or events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Production and Distribution of Writing

ELAGSE4W4			
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)

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ELAGSE4W4

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4W5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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ELAGSE4W5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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ELAGSE4W5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4W6

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELAGSE4W6

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Research to Build and Present Knowledge

ELAGSE4W7			
Conduct short research projects that build knowledge through investigation of different aspects of a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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ELAGSE4W7

Conduct short research projects that build knowledge through investigation of different aspects of a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4W8

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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ELAGSE4W8

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4W9			
Draw evidence from literary or informational texts to support analysis, reflection, and research.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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ELAGSE4W9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4W9a

Apply grade 4 Reading Standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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ELAGSE4W9a

Apply grade 4 Reading Standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4W9b

Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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ELAGSE4W9b			
Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Range of Writing

ELAGSE4W10			
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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ELAGSE4W10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Speaking and Listening Standards

Comprehension and Collaboration

ELAGSE4SL1			
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELAGSE4SL1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4SL1a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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ELAGSE4SL1a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELAGSE4SL1a

Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4SL1b

Follow agreed-upon rules for discussions and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)

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ELAGSE4SL1b

Follow agreed-upon rules for discussions and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4SL1c

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)

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ELAGSE4SL1c

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)

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ELAGSE4SL1c

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

ELAGSE4SL1d

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELAGSE4SL1d

Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4SL2

Paraphrase portions of a text read aloud, or information presented in diverse media and formats, including visually, quantitatively, and orally.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
		ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
		ISIP RC	L1-2, L2-3: Find and summarize main idea and details
		C15 RC	L1-2: Summarize fantasy texts
		C12 WE	L28: *¡Una misión increíble!* (summary)
		U6 P1	*El regreso del reino (fantasy)*
		U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
		U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

ELAGSE4SL3

Identify the reasons and evidence a speaker provides to support particular points.

Code	Digital Student Experience	Code	Teacher Resources
		C14 RC	L2: Characteristics of nonfiction genres (speech)
		C14 RC	L1-4: Make connections between texts (compare and contrast)
		U3 P2	*Estimada profesora Piernavieja (persuasive text)*

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ELAGSE4SL3			
Identify the reasons and evidence a speaker provides to support particular points.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		U3 P RT	*Futuros Programadores de América (persuasive text)*
		U4 P2	*Un discurso sobre la unión (speech)*
		U4 P RT	*Solidaridad (speech)*
		C14	Reading Genres – passages (Leyendo géneros – pasajes)

Presentation of Knowledge and Ideas

ELAGSE4SL4			
Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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ELAGSE4SL4

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4SL5			
Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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ELAGSE4SL5

Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4SL6*

Differentiate between contexts that call for formal Spanish (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal Spanish when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Language Standards

Conventions of Standard Spanish*

ELAGSE4L1: Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.*

ELAGSE4L1b			
Form and use the progressive verb tenses (e.g., Yo estaba caminando; Yo estoy caminando; Yo estaré caminando).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		VC	Words (verbs)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4L1d			
Order adjectives within sentences according to conventional patterns (e.g., una pequeña bolsa roja instead of una roja bolsa pequeña).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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ELAGSE4L1d

Order adjectives within sentences according to conventional patterns (e.g., una pequeña bolsa roja instead of una roja bolsa pequeña).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4L1e

Form and use prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		VC	Words (prepositions and sizes)
		C11	Lectoclub (Libros)

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ELAGSE4L1e

Form and use prepositional phrases.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4L1f

Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)

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ELAGSE4L1f

Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4L1g

Correctly use frequently confused words (e.g., tubo/tuvo; sabia/savia; cocer/coser; echo/hecho).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
		C13 VOC	L1-2: Learn homonym words
		C14 VOC	L1: Learn homonym words
		U1 P1	*La aventura de los galeotes (play)*
		U1 P2	*Platón, en busca de la justicia (biography)*
		U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
		U3 P1	*La Raya (lyric poetry)*
		U3 P2	*Estimada profesora Piernavieja (persuasive text)*
		U3 P RT	*Futuros Programadores de América (persuasive text)*
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

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ELAGSE4L1h			
Write legibly in cursive, leaving spaces between letters in a word and between words in a sentence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L20: *Mascotas* (narrative, descriptive, and persuasive)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11	Lectoclub (Libros)

ELAGSE4L2: Demonstrate command of the conventions of Standard Spanish capitalization, punctuation, and spelling when writing.*

ELAGSE4L2a			
Use correct capitalization.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		VC	Word abbreviations (titles, streets, cardinal directions)

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ELAGSE4L2a

Use correct capitalization.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE4L2c

Use a comma before a coordinating conjunction in a compound sentence.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

ELAGSE4L2d

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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ELAGSE4L2d			
Spell grade-appropriate words correctly, consulting references as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Knowledge of Language

ELAGSE4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

ELAGSE4L3a			
Choose words and phrases to convey ideas precisely.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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ELAGSE4L3a

Choose words and phrases to convey ideas precisely.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns

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ELAGSE4L3a			
Choose words and phrases to convey ideas precisely.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		VC	Words (verbs)
		VC	Words (prepositions and sizes; emotions)
		VC	Words (primary and secondary colors)
		VC	Word abbreviations (titles, streets, cardinal directions)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4L3b

Choose punctuation for effect.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE4L3c*			
Differentiate between contexts that call for formal Spanish (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Vocabulary Acquisition and Use

ELAGSE4L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

ELAGSE4L4a			
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings

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ELAGSE4L4a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
P1	*La aventura de los galeotes (play)*	C15 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P2	*Platón, en busca de la justicia (biography)*	U1 P1	*La aventura de los galeotes (play)*
P2 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*
NA	Word knowledge game reteach	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
VGG	Castillo de conocimientos (biography and play)	U2 P1	*El reto de Madre Sol (myth)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
U2 GO	Myth/legend and informative article	U3 P1	*La Raya (lyric poetry)*
NA	Word knowledge game	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
VG	Castillo de vocabulario (myth)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P1	*El reto de Madre Sol (myth)*	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
P1 Q	Passage and digital dictionary	U4 P2	*Un discurso sobre la unión (speech)*
VG	Castillo de vocabulario (informative article)	U4 P RT	*Solidaridad (speech)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U5 P1	*El Tubo del Tiempo (science fiction)*
P2 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán (procedural text)*

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ELAGSE4L4a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game reteach	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	*El regreso del reino (fantasy)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
WOG	*El mundo de los géneros: Época Moderna*	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
U3 GO	Lyric poetry/free verse and persuasive text		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		

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ELAGSE4L4a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		

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ELAGSE4L4a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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ELAGSE4L4a

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE4Lb

Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	C13 VOC	L1-2: Learn homonym words
U1 GO	Play and biography	C14 VOC	L1: Learn homonym words
NA	Word knowledge game	C14 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Use context clues
P1	*La aventura de los galeotes (play)*	U1 P1	*La aventura de los galeotes (play)*
P1 Q	Passage and digital dictionary	U1 P2	*Platón, en busca de la justicia (biography)*
VG	Castillo de vocabulario (biography)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*Platón, en busca de la justicia (biography)*	U2 P1	*El reto de Madre Sol (myth)*

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ELAGSE4Lb

Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VGG	Castillo de conocimientos (biography and play)	U3 P1	*La Raya (lyric poetry)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América (persuasive text)*
U2 GO	Myth/legend and informative article	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
NA	Word knowledge game	U4 P2	*Un discurso sobre la unión (speech)*
VG	Castillo de vocabulario (myth)	U4 P RT	*Solidaridad (speech)*
P1	*El reto de Madre Sol (myth)*	U5 P1	*El Tubo del Tiempo (science fiction)*
P1 Q	Passage and digital dictionary	U5 P2	*Cómo hacer un electroimán (procedural text)*
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U6 P1	*El regreso del reino (fantasy)*
P2 Q	Passage and digital dictionary	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
VGG	Castillo de conocimientos (informative article and legend)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*El origen del fuego y su uso por los humanos (informative article)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		

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ELAGSE4Lb

Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		

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ELAGSE4Lb

Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Un discurso sobre la unión (speech)*		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		

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ELAGSE4Lb			
Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELAGSE4Lc

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes (play)*	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia (biography)*	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes (play)*

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Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El reto de Madre Sol (myth)*	U1 P2	*Platón, en busca de la justicia (biography)*
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol (myth)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
NA	Word knowledge game reteach	U3 P1	*La Raya (lyric poetry)*
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión (speech)*
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad (speech)*
NA	Word knowledge game	U5 P1	*El Tubo del Tiempo (science fiction)*
VG	Tráfico de palabras (lyric poetry)	U5 P2	*Cómo hacer un electroimán (procedural text)*
P1	*La Raya (lyric poetry)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino (fantasy)*
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*

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Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		

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Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		

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ELAGSE4Lc

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE4L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

ELAGSE4L5a

Explain the meaning of simple similes and metaphors (e.g., tan bonito como una fotografía) in context.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P1	*La Raya (lyric poetry)*
MP	Por favor, reciclen (persuasive text)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*

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ELAGSE4L5a

Explain the meaning of simple similes and metaphors (e.g., tan bonito como una fotografía) in context.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (author's perspective)	U3 P RT	*Futuros Programadores de América (persuasive text)*
NA	Word knowledge game	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (lyric poetry)		
P1	*La Raya (lyric poetry)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*Estimada profesora Piernavieja (persuasive text)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELAGSE4L5c

Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	*La aventura de los galeotes (play)*	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Platón, en busca de la justicia (biography)*	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	*La aventura de los galeotes (play)*

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ELAGSE4L5c

Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Code	Digital Student Experience	Code	Teacher Resources
P1	*El reto de Madre Sol (myth)*	U1 P2	*Platón, en busca de la justicia (biography)*
P1 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
VG	Castillo de vocabulario (informative article)	U2 P1	*El reto de Madre Sol (myth)*
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
P2 Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
NA	Word knowledge game reteach	U3 P1	*La Raya (lyric poetry)*
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	*Estimada profesora Piernavieja (persuasive text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P RT Q	Passage and digital dictionary	U4 P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Un discurso sobre la unión (speech)*
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad (speech)*
NA	Word knowledge game	U5 P1	*El Tubo del Tiempo (science fiction)*
VG	Tráfico de palabras (lyric poetry)	U5 P2	*Cómo hacer un electroimán (procedural text)*
P1	*La Raya (lyric poetry)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino (fantasy)*
VG	Tráfico de palabras (persuasive text)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P2	*Estimada profesora Piernavieja (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*

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ELAGSE4L5c

Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*Doña Zoraida, la bruja del barrio (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Un discurso sobre la unión (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		

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ELAGSE4L5c

Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*El Tubo del Tiempo (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Cómo hacer un electroimán (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El regreso del reino (fantasy)*		

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ELAGSE4L5c

Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*El regreso de los lobos a Yellowstone (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE4L6

Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., emocionado, afligido, eufórico) and that are basic to a particular topic (e.g., vida silvestre, conservación, y en peligro de extinción cuando se habla de la preservación de los animales).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U2 GO	Myth/legend and informative article	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)

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ELAGSE4L6

Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., emocionado, afligido, eufórico) and that are basic to a particular topic (e.g., vida silvestre, conservación, y en peligro de extinción cuando se habla de la preservación de los animales).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (myth)	C13 VOC	L1-2: Learn homonym words
P1	*El reto de Madre Sol (myth)*	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (informative article)	C13 VOC	L1-2: Learn words with Greek roots
P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (informative article and myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	*El origen del fuego y su uso por los humanos (informative article)*	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
WOG	*El mundo de los géneros: Época Futura*	C15 VOC	L1: Learn suffixes, roots, and their meanings
U6 GO	Fantasy and explanatory text	C15 VOC	L1-4: Learn words with Greek and Latin roots
NA	Word knowledge game	U2 P1	*El reto de Madre Sol (myth)*
VG	El Tragapalabras (fantasy)	U2 P2	*Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)*
P1	*El regreso del reino (fantasy)*	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
P1 Q	Passage and digital dictionary	U6 P1	*El regreso del reino (fantasy)*

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ELAGSE4L6

Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., emocionado, afligido, eufórico) and that are basic to a particular topic (e.g., vida silvestre, conservación, y en peligro de extinción cuando se habla de la preservación de los animales).

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (explanatory text)	U6 P2	*El regreso de los lobos a Yellowstone (explanatory text)*
P2	*El regreso de los lobos a Yellowstone (explanatory text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C13	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach	C15	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Grade 5

Reading Standards for Literature

Key Ideas and Details

ELAGSE5RL1			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	La dama del nombre masculino (play)	C17 RC	L1: Genre characteristics (realistic fiction)
GES	Don Quijote y la Hidra (play)	C17 RC	L2: Genre characteristics (speech)
P1	*Una obra maestra (play)*	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1 Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (fantasy)
GESSR	Play and myth/legend (free choice)	C18 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend	U1 P	*Una obra maestra (play)*
MP	La melodía del coquí (legend)	U2 P	*El origen del mar (legend)*
GES	El mito de Prometeo (myth)	U3 P	*Unidos, siempre unidos (free verse)*
P1	*El origen del mar (legend)*	U4 P	*El comienzo (realistic fiction)*
P1 Q	Passage and digital dictionary	U5 P	*De la oscuridad a la claridad (science fiction)*

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ELAGSE5RL1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Play and myth/legend (free choice)	U6 P	*El rescate (fantasy)*
WOG	*El mundo de los géneros: Época Moderna*	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction and speech		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El útimo minuto (comic strip)		
MP	Al alcance de la mano (science fiction)		

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ELAGSE5RL1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE5RL2

Determine a theme of a story, drama, or poem from details in the text; including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)

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ELAGSE5RL2

Determine a theme of a story, drama, or poem from details in the text; including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	*Una obra maestra (play)*
MP	La dama del nombre masculino (play)	U2 P1	*El origen del mar (legend)*
GES	Don Quijote y la Hidra (play)	U3 P1	*Unidos, siempre unidos (free verse)*
P1	*Una obra maestra (play)*	U4 P1	*El comienzo (realistic fiction)*
GESSR	Play and myth/legend	U5 P1	*De la oscuridad a la claridad (science fiction)*
U2 GO	Myth/legend	U6 P1	El rescate (fantasy)
MP	La melodía del coquí (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	El mito de Prometeo (myth)		
P1	*El origen del mar (legend)*		
GESSR	Play and myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
GESSR	Poetry (lyric/free verse) and realistic fiction		
U4 GO	Realistic fiction		

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ELAGSE5RL2

Determine a theme of a story, drama, or poem from details in the text; including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
GESSR	Poetry (lyric/free verse) and realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El útimo minuto (comic strip)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
GESSR	Science fiction and fantasy		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	*El rescate (fantasy)*		
GESSR	Science fiction and fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELAGSE5RL3

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	La aritmética, mi pasión (illustration)	U1 P1	*Una obra maestra (play)*
MP	La dama del nombre masculino (play)	U2 P1	*El origen del mar (legend)*
GES	Don Quijote y la Hidra (play)	U3 P1	*Unidos, siempre unidos (free verse)*
P1	*Una obra maestra (play)*	U4 P1	*El comienzo (realistic fiction)*
GESSR	Play	U5 P1	*De la oscuridad a la claridad (science fiction)*
U2 GO	Myth/legend	U6 P1	El rescate (fantasy)
MP	La melodía del coquí (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GES	El mito de Prometeo (myth)		
P1	*El origen del mar (legend)*		
GESSR	Myth/legend		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos (free verse)*		

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ELAGSE5RL3

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
GESSR	Realistic fiction		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El útimo minuto (comic strip)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
GESSR	Science fiction		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	*El rescate (fantasy)*		

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ELAGSE5RL3			
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure

ELAGSE5RL4			
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	VOC C16	L1-2: Learn word families
U1 GO	Play	VOC C17	L1-2: Learn homonym words
NA	Word knowledge game	VOC C17	L1-4: Use context clues
VG	Castillo de vocabulario (play)	VOC C17	L1-2: Understand or infer the meaning of unknown words
P1	*Una obra maestra (play)*	VOC C18	L1-2: Learn word families
P1 Q	Passage and digital dictionary	VOC C18	L1-4: Use context clues
GO	Play review	VOC C18	L1-2: Identify and use idioms and puns
VGG	Castillo de conocimientos (play)	VOC C18	L1-2: Learn Greek and Latin root words
U2 GO	Myth/legend	U1 P1	*Una obra maestra (play)*

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ELAGSE5RL4

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game	U2 P1	*El origen del mar (legend)*
VG	Castillo de vocabulario (legend)	U3 P1	*Unidos, siempre unidos (free verse)*
P1	*El origen del mar (legend)*	U4 P1	*El comienzo (realistic fiction)*
P1 Q	Passage and digital dictionary	U5 P1	*De la oscuridad a la claridad (science fiction)*
GO	Myth/legend review	U6 P1	*El rescate (fantasy)*
VGG	Castillo de conocimientos (legend)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (free verse)		
U4 GO	Realistic fiction		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		

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ELAGSE5RL4

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
GO	Science fiction review		
VGG	Taller de conocimientos (science fiction)		
U6 GO	Fantasy		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
GO	Fantasy review		
VGG	Taller de conocimientos (fantasy)		

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ELAGSE5RL4

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE5RL5

Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	*El mundo de los géneros: Época Antigua*	C17 RC	L1: Genre characteristics (realistic fiction)
U1 GO	Play	C17 RC	L1-4: Identify and understand sensory or figurative language
MP	La dama del nombre masculino (play)	C18 RC	L1-2: Genre characteristics (fantasy)
GES	Don Quijote y la Hidra (play)	U1 P1	*Una obra maestra (play)*
P1	*Una obra maestra (play)*	U3 P1	*Unidos, siempre unidos (free verse)*
P1 Q	Passage and digital dictionary	U6 P1	*El rescate (fantasy)*
GESSR	Play (free choice)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Poetry (free verse) and persuasive text		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		

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ELAGSE5RL5

Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Code	Digital Student Experience	Code	Teacher Resources
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
GESSR	Poetry (lyric poetry/free verse)		
WOG	*El mundo de los géneros: Época Futura*		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE5RL6

Describe how a narrator's or speaker's point of view influences how events are described.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language

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ELAGSE5RL6

Describe how a narrator's or speaker's point of view influences how events are described.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	*Unidos, siempre unidos (free verse)*
VH VD	Compare and contrast (author's perspective)	U3 P2	*A través de otro lente (persuasive text)*
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	*Futuros Programadores de América (persuasive text)*
MP VD	Compare and contrast (author's perspective)	U4 P1	*El comienzo (realistic fiction)*
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P2	*Éxito (speech)*
P1	*Unidos, siempre unidos (free verse)*	U4 P RT	*Solidaridad (speech)*
P1 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		

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ELAGSE5RL6			
Describe how a narrator's or speaker's point of view influences how events are described.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Realistic fiction and poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Integration of Knowledge and Ideas

ELAGSE5RL7			
Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1: Identify and analyze author's purpose
U1 GO	Play and biography	C16 RC	L1: Genre characteristics (legend)
VH	El mundo de la química (illustration)	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (fantasy)
VH VD	Compare and contrast (themes)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	La dama del nombre masculino (play)		
GES	Don Quijote y la Hidra (play)		
P1	*Una obra maestra (play)*		
P1 Q	Passage and digital dictionary		
GES	Sócrates, una vida llena de reflexión (biography)		
GESSR	Play and myth/legend (free choice)		

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ELAGSE5RL7

Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Myth/legend		
VH	Mapa de la ciudad perdida de Atlantis (map)		
VH	Mapa de la ruta hacia la India (map)		
VH VD	Compare and contrast (genre characteristics)		
MP	La melodía del coquí (legend)		
GES	El mito de Prometeo (myth)		
P1	*El origen del mar (legend)*		
P1 Q	Instructions and corrective feedback		
GESSR	Play and myth/legend (free choice)		
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse		
VH	Proyecto de Mario (students' project)		
VH	Proyecto de Pedro (students' project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		

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ELAGSE5RL7

Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction		
VH	El útimo minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		

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ELAGSE5RL7

Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy, illustration)		
GES	Colorandia (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy and science fiction (free choice)		
C16-18	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE5RL9

Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

Code	Digital Student Experience	Code	Teacher Resources
		C16 RC	L3-4: Make connections between texts (compare and contrast)

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ELAGSE5RL9			
Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity

ELAGSE5RL10			
By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Reading Standards for Informational Text

Key Ideas and Details

ELAGSE5RI1			
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Learn how to make inferences
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
GES	Sócrates, una vida llena de reflexión (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética (biography)*	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U1 P	*El autor misterioso detrás de la aritmética (biography)*
P RT Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
GESSR	Biography and informative article (free choice)	U2 P	*El enigma de la extinción de la megafauna (informative article)*
U2 GO	Informative article	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
MP	El origen del agua en el planeta (informative article)	U3 P	*A través de otro lente (persuasive text)*
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U3 P RT	*Futuros Programadores de América (persuasive text)*

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ELAGSE5RI1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P2	*El enigma de la extinción de la megafauna (informative article)*	U4 P	*Éxito (speech)*
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad (speech)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U5 P	*Horno solar portátil (procedural text)*
P RT Q	Passage and digital dictionary	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
GESSR	Informative article and biography (free choice)	U6 P	*Sopa tóxica en los océanos (explanatory text)*
WOG	*El mundo de los géneros: Época Moderna*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
U3 GO	Persuasive text	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	¡Reciclando para un futuro mejor! (persuasive text)		
P2	*A través de otro lente (persuasive text)*		
P2 Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
MP	Retos (speech)		
GES	Estimado soñador (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		

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ELAGSE5RI1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo hacer té de sol (presentation)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Cómo nace una estrella (explanatory text)		

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ELAGSE5RI1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text and procedural text free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE5RI2

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	C16 RC	L1: Identify important details to write a summary of a fictional text
P2	*El autor misterioso detrás de la aritmética (biography)*	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P2 Q	Passage and digital dictionary	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*

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ELAGSE5RI2

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Code	Digital Student Experience	Code	Teacher Resources
U2 GO	Informative article	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C16 and 18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	*El origen del fuego y su uso por los humanos (informative article)*		
P RT Q	Passage and digital dictionary		
GESSR	Biography and informative article (free choice)		
U6 GO	Explanatory text		
VH	Cómo hacer té de sol (presentation)		
MP	Crea tu propio cargador solar portátil (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELAGSE5RI3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética (biography)*	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
GESSR	Biography and informative article (free choice)	U5 P2	*Horno solar portátil (procedural text)*
U2 GO	Informative article	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
MP	El origen del agua en el planeta (informative article)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
MP VD	Compare and contrast (genre characteristics)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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ELAGSE5RI3

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.

Code	Digital Student Experience	Code	Teacher Resources
P2	*El enigma de la extinción de la megafauna (informative article)*		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos (informative article)*		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P RT	*Cómo hacer un circuito solar (procedural text)*		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		

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ELAGSE5RI3			
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VH VD	Compare and contrast (summary)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
GESSR	Explanatory text and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Craft and Structure

ELAGSE5RI4			
Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	VOC C16	L1-2: Learn word families
U1 GO	Biography	VOC C17	L1-2: Learn homonym words
NA	Word knowledge game	VOC C17	L1-4: Use context clues

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ELAGSE5RI4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
VG	Castillo de vocabulario (biography)	VOC C17	L1-2: Understand or infer the meaning of unknown words
P2	*El autor misterioso detrás de la aritmética (biography)*	VOC C18	L1-2: Learn word families
P2 Q	Passage and digital dictionary	VOC C18	L1-4: Use context clues
NA	Word knowledge game reteach	VOC C18	L1-2: Identify and use idioms and puns
GO	Biography review	VOC C18	L1-2: Learn Greek and Latin root words
VGG	Castillo de conocimientos (biography)	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
U2 GO	Informative article	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
NA	Word knowledge game	U3 P2	*A través de otro lente (persuasive text)*
VG	Castillo de vocabulario (informative article)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U4 P2	*Éxito (speech)*
P2 Q	Passage and digital dictionary	U4 P RT	*Solidaridad (speech)*
NA	Word knowledge game reteach	U5 P2	*Horno solar portátil (procedural text)*
GO	Informative article	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
VGG	Castillo de conocimientos (informative article)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*

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ELAGSE5RI4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text		
VGG	En busca de conocimientos (persuasive text)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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ELAGSE5RI4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
GO	Speech		
VGG	En busca de conocimientos (speech)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
P1 Q	Passage and digital dictionary		

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ELAGSE5RI4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE5RI5

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)

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ELAGSE5RI5

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Code	Digital Student Experience	Code	Teacher Resources
MP	Los principios químicos y la tabla periódica (biography)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2	*El autor misterioso detrás de la aritmética (biography)*	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P1 and 2	Compare and contrast quiz (instructions and feedback)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
P1 and RT	Compare and contrast quiz (instructions and feedback)	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
GESSR	Biography and informative article (free choice)	U5 P2	*Horno solar portátil (procedural text)*
U2 GO	Informative article	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
MP	El origen del agua en el planeta (informative article)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
MP VD	Compare and contrast (genre characteristics)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2	*El enigma de la extinción de la megafauna (informative article)*		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*El origen del fuego y su uso por los humanos (informative article)*		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

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ELAGSE5RI5

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Biography and informative article (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P RT	*Cómo hacer un circuito solar (procedural text)*		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		

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ELAGSE5RI5

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
GESSR	Procedural text and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE5RI6

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Code	Digital Student Experience	Code	Teacher Resources
		C16 RC	L1-4: Make connections between informational texts (compare and contrast)
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Integration of Knowledge and Ideas

ELAGSE5RI7			
Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L23: Identify details to write a summary
U1 GO	Biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L1: Identify and analyze author's purpose
GES	Sócrates, una vida llena de reflexión (biography)	C16 RC	L2: Genre characteristics (informative article)
P2	*El autor misterioso detrás de la aritmética (biography)*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2 Q	Passage and digital dictionary	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C17 RC	L2: Genre characteristics (speech)
P RT Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
GESSR	Biography and informative article (free choice)	C17 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Informative article	C18 RC	Summarize fantasy text
MP	El origen del agua en el planeta (informative article)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	*El enigma de la extinción de la megafauna (informative article)*	C18 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	U1 P	*El autor misterioso detrás de la aritmética (biography)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*

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ELAGSE5RI7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	U2 P	*El enigma de la extinción de la megafauna (informative article)*
GESSR	Informative article and biography (free choice)	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
WOG	*El mundo de los géneros: Época Moderna*	U3 P	*A través de otro lente (persuasive text)*
U3 GO	Persuasive text	U3 P RT	*Futuros Programadores de América (persuasive text)*
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P	*Éxito (speech)*
P2	*A través de otro lente (persuasive text)*	U4 P RT	*Solidaridad (speech)*
P2 Q	Passage and digital dictionary	U5 P	*Horno solar portátil (procedural text)*
P RT	*Futuros Programadores de América (persuasive text)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P RT Q	Passage and digital dictionary	U6 P	*Sopa tóxica en los océanos (explanatory text)*
GESSR	Persuasive text and speech (free choice)	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
U4 GO	Speech	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Retos (speech)		
GES	Estimado soñador (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		

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ELAGSE5RI7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
GESSR	Speech and persuasive text (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Procedural text		
VH	Cómo hacer té de sol (presentation)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
GESSR	Procedural text and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		

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ELAGSE5RI7

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
GESSR	Explanatory text and procedural text free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

ELAGSE5RI8

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L2: Genre characteristics (speech)
U3 GO	Persuasive text	U3 P2	*A través de otro lente (persuasive text)*
VH	Proyecto de Mario (students' project)	U3 P RT	*Futuros Programadores de América (persuasive text)*
VH	Proyecto de Pedro (students' project)	U4 P2	*Éxito (speech)*
VH VD	Compare and contrast (author's perspective)	U4 P RT	*Solidaridad (speech)*
MP	¡Reciclando para un futuro mejor! (persuasive text)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*A través de otro lente (persuasive text)*		

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ELAGSE5RI8

Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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ELAGSE5RI9			
Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C16 RC	L1-4: Make connections between informational texts (compare and contrast)
		C17 RC	L1-4: Make connections between texts (compare and contrast)
		C18 RC	L1-4: Make connections between texts (compare and contrast)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

Range of Reading and Level of Text Complexity

ELAGSE5RI10			
By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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Reading Standards: Foundational Skills

Phonics and Word Recognition

ELAGSE5RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

ELAGSE5RF3a			
Use combined knowledge of all letter sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
WOG	*El mundo de los géneros: Época Antigua*	VOC C16	L1-2: Learn word families
U1 GO	Play and biography	VOC C17	L1-2: Learn homonym words
NA	Word knowledge game	VOC C17	L1-4: Use context clues
VG	Castillo de vocabulario (play)	VOC C17	L1-2: Understand or infer the meaning of unknown words
P1	*Una obra maestra (play)*	VOC C18	L1-2: Learn word families
P1 Q	Passage and digital dictionary	VOC C18	L1-4: Use context clues
VG	Castillo de vocabulario (biography)	VOC C18	L1-2: Identify and use idioms and puns
P2	*El autor misterioso detrás de la aritmética (biography)*	VOC C18	L1-2: Learn Greek and Latin root words
P2 Q	Passage and digital dictionary	U1 P1	*Una obra maestra (play)*
NA	Word knowledge game reteach	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
GO	Biography and play review	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
VGG	Castillo de conocimientos (biography and play)	U2 P1	*El origen del mar (legend)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P2	*El enigma de la extinción de la megafauna (informative article)*

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ELAGSE5RF3a

Use combined knowledge of all letter sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P RT Q	Passage and digital dictionary	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
U2 GO	Myth/legend and informative article	U3 P1	*Unidos, siempre unidos (free verse)*
NA	Word knowledge game	U3 P2	*A través de otro lente (persuasive text)*
VG	Castillo de vocabulario (legend)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P1	*El origen del mar (legend)*	U4 P1	*El comienzo (realistic fiction)*
P1 Q	Passage and digital dictionary	U4 P2	*Éxito (speech)*
VG	Castillo de vocabulario (informative article)	U4 P RT	*Solidaridad (speech)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U5 P1	*De la oscuridad a la claridad (science fiction)*
P2 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil (procedural text)*
NA	Word knowledge game reteach	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
GO	Informative article and myth/legend review	U6 P1	*El rescate (fantasy)*
VGG	Castillo de conocimientos (informative article and legend)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P RT Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	*El mundo de los géneros: Época Moderna*		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		

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ELAGSE5RF3a

Use combined knowledge of all letter sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		

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ELAGSE5RF3a

Use combined knowledge of all letter sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		

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ELAGSE5RF3a

Use combined knowledge of all letter sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* *(explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Fluency

ELAGSE5RF4: Read with sufficient accuracy and fluency to support comprehension.

ELAGSE5RF4a			
Read on-level text with purpose and understanding.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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ELAGSE5RF4b

Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

ELAGSE5RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	*El mundo de los géneros: Época Antigua*	ISIP RC	L3-4, L2-3: Identify how to draw conclusions

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ELAGSE5RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	La dama del nombre masculino (play)	ISIP F	L5-8, L2-3: Reading with fluency
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L1: Identify important details to write a summary of a fictional text
GES	Don Quijote y la Hidra (play)	C16 RC	L1: identify and analyze author's purpose
P1	*Una obra maestra (play)*	C16 RC	L1: Genre characteristics (legend)
GES	Sócrates, una vida llena de reflexión (biography)	C16 RC	L2: Genre characteristics (informative article)
P2	*El autor misterioso detrás de la aritmética (biography)*	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P RT	*Lady Trieu, guerrera vietnamita (biography)*	C16 RC	L3-4: Make connections between texts (compare and contrast)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C17 RC	L1: Genre characteristics (realistic fiction)
U2 GO	Myth/legend and informative article	C17 RC	L2: Genre characteristics (speech)
VH	Mapa de la ciudad perdida de Atlantis (map)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	Mapa de la ruta hacia la India (map)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
MP	La melodía del coquí (legend)	C18 RC	Summarize fantasy text

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ELAGSE5RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
MP	El origen del agua en el planeta (informative article)	C18 RC	L1-2: Genre characteristics (fantasy)
GES	El mito de Prometeo (myth)	C18 RC	L1-2: Genre characteristics (procedural text)
P1	*El origen del mar (legend)*	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U1 P1	*Una obra maestra (play)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
GESSR	Play, biography, myth/legend, and informative article (free choice)	U2 P1	*El origen del mar (legend)*
WOG	*El mundo de los géneros: Época Moderna*	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
U3 GO	Lyric poetry/free verse and persuasive text	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
VH	Proyecto de Mario (students' project)	U3 P1	*Unidos, siempre unidos (free verse)*
VH	Proyecto de Pedro (students' project)	U3 P2	*A través de otro lente (persuasive text)*
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	*Futuros Programadores de América (persuasive text)*
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	*El comienzo (realistic fiction)*
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P2	*Éxito (speech)*
P1	*Unidos, siempre unidos (free verse)*	U5 P1	*De la oscuridad a la claridad (science fiction)*
GES	Email – Para: Mario y Perla (persuasive text)	U5 P2	*Horno solar portátil (procedural text)*
P2	*A través de otro lente (persuasive text)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*

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ELAGSE5RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Futuros Programadores de América (persuasive text)*	U6 P1	*El rescate (fantasy)*
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
U4 GO	Realistic fiction and speech	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
VH	Presentación de Samantha (students' presentation)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Presentación de Abigail (students' presentation)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
GES	Estimado soñador (speech)		
P2	*Éxito (speech)*		
P RT	*Solidaridad (speech)*		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
VH	El útimo minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		

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ELAGSE5RF4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Code	Digital Student Experience	Code	Teacher Resources
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	La mano amiga (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
GES	Un jardín vertical (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P RT	*Cómo hacer un circuito solar (procedural text)*		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Colorandia (fantasy)		
P1	*El rescate (fantasy)*		
GES	Cómo nace una estrella (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		

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ELAGSE5RF4c			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

Writing Standards

Types of Texts and Purposes

ELAGSE5W1			
Write opinion pieces on topics or texts, supporting a point of view with reasons.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE5W1a

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W1b

Provide logically ordered reasons that are supported by facts and details.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE5W1c

Link opinion and reasons using words, phrases, and clauses (e.g., por ejemplo, además, en adición).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W1d

Provide a concluding statement or section related to the opinion presented.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
		C12 WE	L37: La Tierra: La atmósfera (speech)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)

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ELAGSE5W1d

Provide a concluding statement or section related to the opinion presented.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE5W2a

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W2b

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)

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ELAGSE5W2b

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W2c

Link ideas within and across categories of information using words, phrases, and clauses (e.g., por el contrario, especialmente).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)

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ELAGSE5W2c

Link ideas within and across categories of information using words, phrases, and clauses (e.g., por el contrario, especialmente).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W2d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions

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ELAGSE5W2d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Code	Digital Student Experience	Code	Teacher Resources
		VOC C16	L1-2: Learn synonyms
		VOC C16	L3-4: Learn nouns with antonyms
		VOC C16	L1-2: Learn adjectives with antonyms
		VOC C16	L1-2: Learn word families
		VOC C16	L1-2: Learn prefixes and their meaning
		VOC C16	L1-2: Learn suffixes and their meaning
		VOC C16	L1-2: Learn suffixes, roots, and their meaning
		VOC C17	L1-4: Learn Greek and Latin root words
		VOC C17	L1-2: Learn homonym words
		VOC C17	L1-4: Use context clues
		VOC C17	L1-2: Understand or infer the meaning of unknown words
		VOC C18	L1-2: Learn word families
		VOC C18	L1-4: Use context clues
		VOC C18	L1-2: Identify and use idioms and puns
		C18 G	L1: Identify and use conjunctive adverbs
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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ELAGSE5W2d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

ELAGSE5W2e

Provide a concluding statement or section related to the information or explanation presented.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELAGSE5W2e

Provide a concluding statement or section related to the information or explanation presented.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELAGSE5W3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W3a

Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELAGSE5W3a

Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W3b

Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELAGSE5W3b

Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W3c

Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)

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ELAGSE5W3c

Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W3d

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		VOC C16	L1-2: Learn synonyms
		VOC C16	L3-4: Learn nouns with antonyms
		VOC C16	L1-2: Learn adjectives with antonyms
		VOC C16	L1-2: Learn word families
		VOC C16	L1-2: Learn prefixes and their meaning

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ELAGSE5W3d

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		VOC C16	L1-2: Learn suffixes and their meaning
		VOC C16	L1-2: Learn suffixes, roots, and their meaning
		VOC C17	L1-4: Learn Greek and Latin root words
		VOC C17	L1-2: Learn homonym words
		VOC C17	L1-4: Use context clues
		VOC C17	L1-2: Understand or infer the meaning of unknown words
		VOC C18	L1-2: Learn word families
		VOC C18	L1-4: Use context clues
		VOC C18	L1-2: Identify and use idioms and puns
		C18 G	L1: Identify and use conjunctive adverbs
		C11 WE	L22: *Los incendios forestales* (fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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ELAGSE5W3d

Use concrete words and phrases and sensory details to convey experiences and events precisely.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

ELAGSE5W3e

Provide a conclusion that follows from the narrated experiences or events.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)

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ELAGSE5W3e			
Provide a conclusion that follows from the narrated experiences or events.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Production and Distribution of Writing

ELAGSE5W4			
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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ELAGSE5W4

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE5W5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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ELAGSE5W5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W6

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)

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ELAGSE5W6

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Research to Build and Present Knowledge

ELAGSE5W7			
Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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ELAGSE5W7

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W8

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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ELAGSE5W8

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE5W9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)

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ELAGSE5W9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W9a

Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report or fiction story)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C11	Lectoclub (Libros)

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ELAGSE5W9a

Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5W9b

Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C11	Lectoclub (Libros)

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ELAGSE5W9b			
Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Production and Distribution of Writing

ELAGSE5W10			
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)

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ELAGSE5W10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Speaking and Listening Standards

Comprehension and Collaboration

ELAGSE5SL1			
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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ELAGSE5SL1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5SL1a

Come to discussions prepared, having read, or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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ELAGSE5SL1a

Come to discussions prepared, having read, or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

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ELAGSE5SL1a

Come to discussions prepared, having read, or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

ELAGSE5SL1b

Follow agreed-upon rules for discussions and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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ELAGSE5SL1b

Follow agreed-upon rules for discussions and carry out assigned roles.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5SL1c

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)

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ELAGSE5SL1c

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)

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ELAGSE5SL1c

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5SL1d

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)

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ELAGSE5SL1d

Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	*L29: La Tierra: El día, la noche y las estaciones (weather letter)*
		C12 WE	*L30: El mundo a tu alrededor: La Luna (comparative essay)*
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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ELAGSE5SL2

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP RC	L3-4, L2-3: Identify the main idea and details
		ISIP RC	L3-4, L23: Identify details to write a summary
		C16 RC	L1: Identify important details to write a summary of a fictional text
		C18 RC	L1-2: Summarize fantasy texts
		C12 WE	L28: *¡Una misión increíble!* (summary)
		U1 P1	*Una obra maestra (play)*
		U1 P2	*El autor misterioso detrás de la aritmética (biography)*
		U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
		U6 P1	*El rescate (fantasy)*
		U6 P2	*Sopa tóxica en los océanos (explanatory text)*
		U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C16, 18	Reading Genres – passages (Leyendo géneros – pasajes)

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ELAGSE5SL3			
Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP RC	L3-4, L2-3: Identify the main idea and details
		ISIP RC	L3-4, L23: Identify details to write a summary
		C18 RC	L1-2: Summarize fantasy texts
		C12 WE	L28: *¡Una misión increíble!* (summary)
		U6 P1	*El rescate (fantasy)*
		U6 P2	*Sopa tóxica en los océanos (explanatory text)*
		U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

Presentation of Knowledge and Ideas

ELAGSE5SL4			
Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)

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ELAGSE5SL4

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)

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ELAGSE5SL4

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Code	Digital Student Experience	Code	Teacher Resources
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5SL5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)

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ELAGSE5SL5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Language Standards

Conventions of Standard Spanish*

ELAGSE5SL1: Demonstrate command of the conventions of standard Spanish grammar and usage when writing or speaking.*

ELAGSE5SL1a			
Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (prepositions and sizes)

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ELAGSE5SL1b

Form and use the perfect (e.g., Yo había caminado; Yo he caminado; Yo habré caminado) verb tenses.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (verbs)

ELAGSE5SL1c

Use verb tense to convey various times, sequences, states, and conditions.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (verbs)

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ELAGSE5SL1d			
Recognize and correct inappropriate shifts in verb tense.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		VC	Words (verbs)

ELAGSE5SL2: Demonstrate command of the conventions of standard Spanish punctuation, and spelling when writing.*

ELAGSE5SL2a			
Use punctuation to separate items in a series.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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ELAGSE5SL2a

Use punctuation to separate items in a series.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

ELAGSE5L2b

Use a comma to separate an introductory element from the rest of the sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)

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ELAGSE5L2b

Use a comma to separate an introductory element from the rest of the sentence.

Code	Digital Student Experience	Code	Teacher Resources
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

L.5.2.c

Use a comma to set off the words yes and no (e.g., Sí, gracias), to set off a tag question from the rest of the sentence (e.g., Es verdad, ¿no?), and to indicate direct address (e.g., ¿Eres tú, Esteban?).

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L35: *Los recursos naturales* (magazine article)

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L.5.2.c

Use a comma to set off the words yes and no (e.g., Sí, gracias), to set off a tag question from the rest of the sentence (e.g., Es verdad, ¿no?), and to indicate direct address (e.g., ¿Eres tú, Esteban?).

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L36: ¡*La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

L.5.2.e

Spell grade-appropriate words correctly, consulting references as needed.

Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)

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L.5.2.e			
Spell grade-appropriate words correctly, consulting references as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)

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L.5.2.e			
Spell grade-appropriate words correctly, consulting references as needed.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

Knowledge of Language

L.5.3: Use knowledge of language when writing, speaking, reading, or listening.

L.5.3.a			
Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: *El bosque amazónico* (informative)
		C11 WE	L22: *Los incendios forestales* (news report)
		C11 WE	L23: *El regalo del desierto* (informative letter)
		C11 WE	L24: *Los monos aulladores – parte 1* (diary of an adventure)
		C11 WE	L25: *Los monos aulladores – parte 2* (letter to a hero)
		C12 WE	L26: *Nuestro sistema solar* (descriptive)
		C12 WE	L27: *Exploración del espacio* (biography)
		C12 WE	L28: *¡Una misión increíble!* (summary)

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L.5.3.a

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Code	Digital Student Experience	Code	Teacher Resources
		C12 WE	L29: *La Tierra: El día, la noche y las estaciones* (weather letter)
		C12 WE	L30: *El mundo a tu alrededor: La Luna* (comparative essay)
		C12 WE	L31: *La Tierra: Las rocas y el suelo* (email)
		C12 WE	L32: *La Tierra: Una superficie cambiante* (pamphlet)
		C12 WE	L33: *Cazadores de fósiles* (predictive)
		C12 WE	L34: *De paseo por el Gran Cañón del Colorado* (newspaper article)
		C12 WE	L35: *Los recursos naturales* (magazine article)
		C12 WE	L36: *¡La mejor feria científica de la escuela Los Nogales!* (recommendation or referral)
		C12 WE	L37: *La Tierra: La atmósfera* (speech)
		C12 WE	L38: *El increíble ciclo del agua* (poster)
		C12 WE	L39: *Reporteros del tiempo* (imaginary story)
		C12 WE	L40: *¡Pon de tu parte!* (persuasive speech)
		C11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

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Vocabulary Acquisition and Use

L.5.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L.5.4.a			
Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP AR	Vocabulary subtest	C16 RC	L1: Genre characteristics (legend)
WOG	*El mundo de los géneros: Época Antigua*	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
NA	Word knowledge game reteach	C16 RC	L3-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (play)	C17 RC	L1: Genre characteristics (realistic fiction)
P1	*Una obra maestra (play)*	C17 RC	L2: Genre characteristics (speech)
P1 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (biography)	C18 RC	L1-2: Genre characteristics (fantasy)
P2	*El autor misterioso detrás de la aritmética (biography)*	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
NA	Word knowledge game reteach	U1 P1	*Una obra maestra (play)*
GO	Biography and play review	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
VGG	Castillo de conocimientos (biography and play)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*

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L.5.4.a

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U2 P1	*El origen del mar (legend)*
P RT Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
U2 GO	Myth/legend and informative article	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
NA	Word knowledge game	U3 P1	*Unidos, siempre unidos (free verse)*
VG	Castillo de vocabulario (legend)	U3 P2	*A través de otro lente (persuasive text)*
P1	*El origen del mar (legend)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P1 Q	Passage and digital dictionary	U4 P1	*El comienzo (realistic fiction)*
VG	Castillo de vocabulario (informative article)	U4 P2	*Éxito (speech)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U4 P RT	*Solidaridad (speech)*
P2 Q	Passage and digital dictionary	U5 P1	*De la oscuridad a la claridad (science fiction)*
NA	Word knowledge game reteach	U5 P2	*Horno solar portátil (procedural text)*
GO	Informative article and myth/legend review	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	*El rescate (fantasy)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P RT Q	Passage and digital dictionary	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
WOG	*El mundo de los géneros: Época Moderna*	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

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L.5.4.a

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		

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L.5.4.a

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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L.5.4.a

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* *(explanatory text)*		
P RT Q	Passage and digital dictionary		

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L.5.4.a

Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.4.b

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	VOC C17	L1-2: Understand or infer the meaning of unknown words
WOG	*El mundo de los géneros: Época Antigua*	VOC C16	L1-2: Learn prefixes and their meaning
U1 GO	Play and biography	VOC C16	L1-2: Learn suffixes and their meaning
NA	Word knowledge game reteach	VOC C16	L1-2: Learn suffixes, roots, and their meaning
VG	Castillo de vocabulario (play)	VOC C17	L1-4: Learn Greek and Latin root words
P1	*Una obra maestra (play)*	VOC C18	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	*Una obra maestra (play)*
VG	Castillo de vocabulario (biography)	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
P2	*El autor misterioso detrás de la aritmética (biography)*	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2 Q	Passage and digital dictionary	U2 P1	*El origen del mar (legend)*
NA	Word knowledge game reteach	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
GO	Biography and play review	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*

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L.5.4.b

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	U3 P1	*Unidos, siempre unidos (free verse)*
P RT	*Lady Trieu, guerrera vietnamita (biography)*	U3 P2	*A través de otro lente (persuasive text)*
P RT Q	Passage and digital dictionary	U3 P RT	*Futuros Programadores de América (persuasive text)*
U2 GO	Myth/legend and informative article	U4 P1	*El comienzo (realistic fiction)*
NA	Word knowledge game	U4 P2	*Éxito (speech)*
VG	Castillo de vocabulario (legend)	U4 P RT	*Solidaridad (speech)*
P1	*El origen del mar (legend)*	U5 P1	*De la oscuridad a la claridad (science fiction)*
P1 Q	Passage and digital dictionary	U5 P2	*Horno solar portátil (procedural text)*
VG	Castillo de vocabulario (informative article)	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U6 P1	*El rescate (fantasy)*
P2 Q	Passage and digital dictionary	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
NA	Word knowledge game reteach	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
GO	Informative article and myth/legend review	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VGG	Castillo de conocimientos (informative article and legend)		
P RT	*El origen del fuego y su uso por los humanos (informative article)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Moderna*		

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L.5.4.b

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	*Unidos, siempre unidos (free verse)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	*A través de otro lente (persuasive text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		

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L.5.4.b

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

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L.5.4.b

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico* *(explanatory text)*		
P RT Q	Passage and digital dictionary		

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L.5.4.b

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	VOC C16	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	VOC C16	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (play)*	VOC C16	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	VOC C16	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	VOC C16	L1-2: Learn prefixes and their meaning
P2	*El autor misterioso detrás de la aritmética (biography)*	VOC C16	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	VOC C16	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	VOC C17	L1-4: Learn Greek and Latin root words
GO	Biography and play review	VOC C17	L1-2: Learn homonym words

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L.5.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Castillo de conocimientos (biography and play)	VOC C17	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita (biography)*	VOC C17	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	VOC C18	L1-2: Learn word families
U2 GO	Myth/legend and informative article	VOC C18	L1-4: Use context clues
NA	Word knowledge game	VOC C18	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	VOC C18	L1-2: Learn Greek and Latin root words
P1	*El origen del mar (legend)*	U1 P1	*Una obra maestra (play)*
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U2 P1	*El origen del mar (legend)*
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
GO	Informative article and myth/legend review	U3 P1	*Unidos, siempre unidos (free verse)*
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	*A través de otro lente (persuasive text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo (realistic fiction)*

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L.5.4.c

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Éxito (speech)*
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad (speech)*
NA	Word knowledge game	U5 P1	*De la oscuridad a la claridad (science fiction)*
VG	Tráfico de palabras (free verse)	U5 P2	*Horno solar portátil (procedural text)*
P1	*Unidos, siempre unidos (free verse)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P1 Q	Passage and digital dictionary	U6 P1	*El rescate (fantasy)*
VG	Tráfico de palabras (persuasive text)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P2	*A través de otro lente (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		

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Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		

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Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		

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L.5.4.c			
Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.5.5.a			
Interpret figurative language, including similes and metaphors, in context.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
WOG	*El mundo de los géneros: Época Moderna*	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	*Unidos, siempre unidos (free verse)*
VH VD	Compare and contrast (author's perspective)	U3 P2	*A través de otro lente (persuasive text)*
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	*Futuros Programadores de América (persuasive text)*
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	*El comienzo (realistic fiction)*

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L.5.5.a

Interpret figurative language, including similes and metaphors, in context.

Code	Digital Student Experience	Code	Teacher Resources
MP VD	Compare and contrast (author's perspective)	U4 P2	*Éxito (speech)*
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P RT	*Solidaridad (speech)*
P1	*Unidos, siempre unidos (free verse)*	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	*A través de otro lente (persuasive text)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		

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L.5.5.a

Interpret figurative language, including similes and metaphors, in context.

Code	Digital Student Experience	Code	Teacher Resources
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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L.5.5.b

Recognize and explain the meaning of common idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
WOG	*El mundo de los géneros: Época Moderna*	VOC C17	L1-2: Understand or infer the meaning of unknown words
U3 GO	Lyric poetry/free verse and persuasive text	VOC C18	L1-2: Identify and use idioms and puns
P1	*Unidos, siempre unidos (free verse)*	U3 P1	*Unidos, siempre unidos (free verse)*
P1 Q	Passage and digital dictionary	U3 P2	*A través de otro lente (persuasive text)*
VG	Tráfico de palabras (persuasive text)	U3 P RT	*Futuros Programadores de América (persuasive text)*
P2	*A través de otro lente (persuasive text)*	U4 P1	*El comienzo (realistic fiction)*
P2 Q	Passage and digital dictionary	U4 P2	*Éxito (speech)*
VGG	En busca de conocimientos (persuasive text and free verse)	U4 P RT	*Solidaridad (speech)*
P RT	*Futuros Programadores de América (persuasive text)*	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		

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L.5.5.b

Recognize and explain the meaning of common idioms, adages, and proverbs.

Code	Digital Student Experience	Code	Teacher Resources
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.5.c

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	VOC C16	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	VOC C16	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (play)*	VOC C16	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	VOC C16	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	VOC C16	L1-2: Learn prefixes and their meaning
P2	*El autor misterioso detrás de la aritmética (biography)*	VOC C16	L1-2: Learn suffixes and their meaning

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L.5.5.c

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
P2 Q	Passage and digital dictionary	VOC C16	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	VOC C17	L1-4: Learn Greek and Latin root words
GO	Biography and play review	VOC C17	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	VOC C17	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita (biography)*	VOC C17	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	VOC C18	L1-2: Learn word families
U2 GO	Myth/legend and informative article	VOC C18	L1-4: Use context clues
NA	Word knowledge game	VOC C18	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	VOC C18	L1-2: Learn Greek and Latin root words
P1	*El origen del mar (legend)*	U1 P1	*Una obra maestra (play)*
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U2 P1	*El origen del mar (legend)*
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*
GO	Informative article and myth/legend review	U3 P1	*Unidos, siempre unidos (free verse)*
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	*A través de otro lente (persuasive text)*

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L.5.5.c

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo (realistic fiction)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Éxito (speech)*
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad (speech)*
NA	Word knowledge game	U5 P1	*De la oscuridad a la claridad (science fiction)*
VG	Tráfico de palabras (free verse)	U5 P2	*Horno solar portátil (procedural text)*
P1	*Unidos, siempre unidos (free verse)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P1 Q	Passage and digital dictionary	U6 P1	*El rescate (fantasy)*
VG	Tráfico de palabras (persuasive text)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P2	*A través de otro lente (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse		
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		

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L.5.5.c

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		

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L.5.5.c

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		

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L.5.5.c

Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Code	Digital Student Experience	Code	Teacher Resources
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

L.5.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., además, sin embargo, aunque, no obstante, de manera similar, además, así mismo).

Code	Digital Student Experience	Code	Teacher Resources
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	*El mundo de los géneros: Época Antigua*	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	VOC C16	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	VOC C16	L3-4: Learn nouns with antonyms
P1	*Una obra maestra (play)*	VOC C16	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	VOC C16	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	VOC C16	L1-2: Learn prefixes and their meaning

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Code	Digital Student Experience	Code	Teacher Resources
P2	*El autor misterioso detrás de la aritmética (biography)*	VOC C16	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	VOC C16	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	VOC C17	L1-4: Learn Greek and Latin root words
GO	Biography and play review	VOC C17	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	VOC C17	L1-4: Use context clues
P RT	*Lady Trieu, guerrera vietnamita (biography)*	VOC C17	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	VOC C18	L1-2: Learn word families
U2 GO	Myth/legend and informative article	VOC C18	L1-4: Use context clues
NA	Word knowledge game	VOC C18	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	VOC C18	L1-2: Learn Greek and Latin root words
P1	*El origen del mar (legend)*	U1 P1	*Una obra maestra (play)*
P1 Q	Passage and digital dictionary	U1 P2	*El autor misterioso detrás de la aritmética (biography)*
VG	Castillo de vocabulario (informative article)	U1 P RT	*Lady Trieu, guerrera vietnamita (biography)*
P2	*El enigma de la extinción de la megafauna (informative article)*	U2 P1	*El origen del mar (legend)*
P2 Q	Passage and digital dictionary	U2 P2	*El enigma de la extinción de la megafauna (informative article)*
NA	Word knowledge game reteach	U2 P RT	*El origen del fuego y su uso por los humanos (informative article)*

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Code	Digital Student Experience	Code	Teacher Resources
GO	Informative article and myth/legend review	U3 P1	*Unidos, siempre unidos (free verse)*
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	*A través de otro lente (persuasive text)*
P RT	*El origen del fuego y su uso por los humanos (informative article)*	U3 P RT	*Futuros Programadores de América (persuasive text)*
P RT Q	Passage and digital dictionary	U4 P1	*El comienzo (realistic fiction)*
WOG	*El mundo de los géneros: Época Moderna*	U4 P2	*Éxito (speech)*
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	*Solidaridad (speech)*
NA	Word knowledge game	U5 P1	*De la oscuridad a la claridad (science fiction)*
VG	Tráfico de palabras (free verse)	U5 P2	*Horno solar portátil (procedural text)*
P1	*Unidos, siempre unidos (free verse)*	U5 P RT	*Cómo hacer un circuito solar (procedural text)*
P1 Q	Passage and digital dictionary	U6 P1	*El rescate (fantasy)*
VG	Tráfico de palabras (persuasive text)	U6 P2	*Sopa tóxica en los océanos (explanatory text)*
P2	*A través de otro lente (persuasive text)*	U6 P RT	*Antídotos para la plaga del plástico (explanatory text)*
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse		

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., además, sin embargo, aunque, no obstante, de manera similar, además, así mismo).

Code	Digital Student Experience	Code	Teacher Resources
P RT	*Futuros Programadores de América (persuasive text)*		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	*El comienzo (realistic fiction)*		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	*Éxito (speech)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	*Solidaridad (speech)*		
P RT Q	Passage and digital dictionary		
WOG	*El mundo de los géneros: Época Futura*		
U5 GO	Science fiction and procedural text		

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L.5.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., además, sin embargo, aunque, no obstante, de manera similar, además, así mismo).

Code	Digital Student Experience	Code	Teacher Resources
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	*De la oscuridad a la claridad (science fiction)*		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	*Horno solar portátil (procedural text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	*Cómo hacer un circuito solar (procedural text)*		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	*El rescate (fantasy)*		

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L.5.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., además, sin embargo, aunque, no obstante, de manera similar, además, así mismo).

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	*Sopa tóxica en los océanos (explanatory text)*		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	*Antídotos para la plaga del plástico (explanatory text)*		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

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Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	**Resources**
CR	Cycle 1: *Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas*
CR	Cycle 1: *El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu*
CR	Cycle 2: *Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas*
CR	Cycle 3: *Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina*
CR	Cycle 4: *La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!*
CR	Cycle 5: *Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono*
CR	Cycle 6: *Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua*
CR	Cycle 7: *¿Qué era eso?; Haciendo botas; Zorro y zorrillo; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán*
CR	Cycle 8: *En el kiosco; ¡Exploremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait*
CR	Cycle 9: *Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela*
CR	Cycle 10: *Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza*
CR	Cycle 11: *Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores (parte 1 y 2), Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor*
CR	Cycle 12: *El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba*

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Books – Cycles 1 to 12

Code	Resources
CR	Cycle 12: *La Tierra: Las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!*
CR	Cycle 12: *La Tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo*

Passages – Cycles 13 to 18

Code	Resources
CR	Cycle 13: *La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna*
CR	Cycle 14: *La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión*
CR	Cycle 15: *El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone*
CR	Cycle 16: *Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna*
CR	Cycle 17: *Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito*
CR	Cycle 18: *De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos*
CR	Cycles 13 and 16: *Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos*
CR	Cycles 14 and 17: *Futuros Programadores de América, Solidaridad*
CR	Cycles 15 and 18: *Cómo hacer un circuito solar, Antídotos para la plaga del plástico*

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Vocabulary Cards	
Code	**Resources**
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, LLll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

School to Home Resources

Cycle 1	
Code	**Resources**
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)

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Cycle 1

Code	Resources
B	El libro de la letra Ii (color and black & white copy)
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2

Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3

Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

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Cycle 4

Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

Cycle 5

Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

Cycle 6

Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)

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Cycle 7

Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

Cycle 8

Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)

Cycle 9

Code	Resources
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)

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Cycle 10

Code	Resources
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits
B	¿Quién nos sigue? (color and black & white copy)

Cycle 11

Code	Resources
PP	Make inferences
B	El regalo del desierto (color and black & white copy)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)

Cycle 12

Code	Resources
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary
B	¡Una misión increíble! (color copy only)

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Cycle 13

Code	Resources
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

Cycle 14

Code	Resources
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

Cycle 15

Code	Resources
PP	Compare and contrast (procedural text)

Cycle 16

Code	Resources
PP	Compare and contrast (informational text)

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Cycle 17	
Code	**Resources**
PP	Compare and contrast (speeches)

Cycle 18	
Code	**Resources**
PP	Compare and contrast (explanatory text)

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