Istation

Istation Español Curriculum Correlated to

Maryland Early Learning Standards

Preschool

Contents

Code Legend

Code	Description
A	Appendix
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation's Indicators of Progress
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension
LRG	Letter Recognition Game
LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
MW	Making Words
NA	Not Applicable
PA	Phonological Awareness

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RC	Reading Comprehension
Ph	Phonics
PP	Parent Portal
PT	Post-test
Q	Quiz
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
VC	Vocabulary Cards
VOC	Vocabulary
WE	Writing Extension

Preschool

Domain: Language & Literacy

Strand: Reading Literature

Standard: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence, when writing or speaking to support conclusions drawn from the text.

Key Ideas and Details

RL1			
With modeling and prompting, answer questions about details in a text.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP LC	L1-3, L1-3: Actively listen to the teacher
C4 B	*Día de campo; Benito y su bebé; Ceci y Carlos*	ISIP LC	L4, L2: Ask questions
C4 B	*¡A comer tacos!; Mi abuelo barbudo y yo; El rescate*	C4 RC	L1-3: Identify the details in a text and the main idea
C5 B	*El rescate; Jezabel y su tortuga; chico y su tarántula*	C4 RC	L4: Identify the details in a text and the main idea
C5 B	*Chencha y Chole; El jaguar y el mono*	C5 RC	L1-3: Identify the details in a text and the main idea
B	Children's books (Libros infantiles) and quizzes	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Decodable books (Libros decodificables) and quizzes	C4-5	Lectoclub Books (Lectoclub libros)
IPE	Children's and decodable books		

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Standard: Determine central ideas or themes of a text to analyze their development; summarize the key supporting details ad ideas.

RL2			
With modeling and support, retell familiar stories/poems.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP LC	L5, L1: Comprehend a narrated story
C6 B	*¡Vamos a la escuela!; ¡Ven a cantar!; La visita especial*	ISIP LC	L6, L3: Comprehend and retell the story
C6 B	*¡Vamos a pintar!; El agua*	ISIP LC	L7, L2: Comprehend a narrated story
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L8-9, L1-2: Retell the story
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L1, L2: Order the events of a fiction text
IPE	Children's and decodable books	C6 RC	L1-3: Identify the sequence of events in a story
		C6	Lectoclub Books (Lectoclub libros)

Standard: Analyze how and why individuals, events, and ideas develop and interact over the course of text.

RL3			
With modeling and support, identify characters, settings, an major events in a story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP LC	L5, L1: Comprehend a narrated story
C2 B	*La sala; Pepe; Sami; Lalo; Las lupas*	ISIP LC	L6, L3: Comprehend and retell the story
C3 B	*La rana; La meta; El té; La moto; La rutina*	ISIP LC	L7, L2: Comprehend a narrated story
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L8-9, L1-2: Retell the story
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L1, L2: Order the events of a fiction text

RL3

With modeling and support, identify characters, settings, an major events in a story.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Children's and decodable books	C2 RC	L1-3: Identify the characters and the setting
		C3 RC	L1-3: Identify the characters and the setting
		C2-3	Lectoclub Books (Lectoclub libros)

Standard: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Craft and Structure

RL4

With modeling and support, answer questions about unknown words in stories and poems.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP PA/Ph	L1-2, L1-3: Orally recognize rhyming words
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Recognize rhyming words
T	Alphabet teach	ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
Sg	Target letter song	ISIP PA/Ph	L6, L2-3: Identify rhyming words
NA	Letter room	ISIP PA/Ph	L7, L1: Learn and form rhymes
BS	Mercado de sílabas	ISIP PA/Ph	L8, L1: Learn and recognize rhyming words
C2	*Sami, el sapo*	ISIP PA/Ph	L1-2, L1-3: Identify word families
C4	*Día de campo; Benito y su bebé; Ceci y Carlos*	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words

P

RL4

With modeling and support, answer questions about unknown words in stories and poems.

Code	Digital Student Experience	Code	Teacher Resources
C4	*¡A comer tacos!; Mi abuelo barbudo y yo*	ISIPVOC	L1-3, L3: Classify words
C5	*El rescate; Jezabel y su tortuga; Gema y Gerardo*	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
C5	*Chico y su tarántula; Chile y chocolate; Chencha y Chole*	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes		
IPE	Games; songs; children's and decodable books		

Standard: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., sección, capítulo, escena, or estanza) relate to each other and the whole.

RL5

Gain exposure to common types of literary texts (e.g., libros de cuentos, poemas).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C1-5	Lectoclub Books (Lectoclub libros)
B	Children's books (Libros decodificables) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

P

Standard: Asses how point of view or purpose shapes the content and style of a text.

RL6			
With modeling and support, identify the role of author and illustrator.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP LC	L5, L1: Comprehend a narrated story
C1 B	*Árbol y abejas;*	ISIP LC	L7, L2: Comprehend a narrated story
C3 B	*Raúl lavó la ropa*	C1 BPA	L1: Recognize the parts of a book
IPE	Children's and decodable books	C3 BPA	L1-2: Title, author, and illustrator
B	Children's books (Libros decodificables)	C5 BPA	L2: Title, author, and illustrator
B	Decodable books (Libros decodificables)	C1	Lectoclub Books (Lectoclub libros)
IPE	Children's and decodable books	C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

Standard: Integrate and evaluate content presented in diverse media and formats, including visually, as well as in words.

Integration of Knowledge and Ideas

RL7			
With modeling and support, tell how the illustrations support the story.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP LC	L5, L1: Comprehend a narrated story
C1 B	*El libro de la letra Aa; El libro de la letra Ee*	ISIP LC	L6, L3: Comprehend and retell the story
C1 B	*El libro de la letra Ii; El libro de la letra Oo*	ISIP LC	L7, L2: Comprehend a narrated story

RL7

With modeling and support, tell how the illustrations support the story.

Code	Digital Student Experience	Code	Teacher Resources
C1 B	*El libro de la letra Uu*	ISIP LC	L8-9, L1-2: Retell the story
C2 B	*La sala; Pepe; Sami; Lalo; Las lupas*		
C3 B	*Los timbales de Tito; La rana; La meta; El té; La moto; La rutina*		
C5 B	*Gema y Gerardo*		
B	Children's books (Libros decodificables) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

Standard: Read and comprehend complex literacy and informational texts independently and proficiently.

Integration of Reading and Level of Text Complexity

RL10

Actively engage in group reading activities with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP LC	L5, L1: Comprehend a narrated story
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L6, L3: Comprehend and retell the story
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L7, L2: Comprehend a narrated story
IPE	Children's and decodable books	ISIP LC	L8-9, L1-2: Retell the story
		ISIP LC	L1, L2: Order the events of a fiction text

RL10

Actively engage in group reading activities with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
		C2 RC	L1-3: Identify the characters and the setting
		C3 RC	L1-3: Identify the characters and the setting
		C4 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C6 RC	L1-3: Identify the sequence of events in a story
		C2-6	Lectoclub Books (Lectoclub libros)

Strand: Reading Foundational Skills

Standard: RF1 Demonstrate understanding of the organization and basic features of print.

Print Concepts

RF1.a

Demonstrate an awareness that words are read from left to right, top to bottom, and page by page.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C1 BPA	L1: Recognize the parts of a book
C1 B	*Iván y su iguana; Mi orca; Unicornio y uñas rosadas*	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3 B	*Dos dados*	C2 BPA	L1-2: Counting and separate words by space
C4 B	*La casa del conejo: Los cien cerditos*	C4 BPA	L2: Counting and separate words by space
B	Children's books (Libros infantiles) and quizzes	C4 BPA	L1: Read from left to right

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RF1.a

Demonstrate an awareness that words are read from left to right, top to bottom, and page by page.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	C4 BPA	L1: Read from left to right
IPE	Children's and decodable books	C1-2	Lectoclub Books (Lectoclub libros)
		C4	Lectoclub Books (Lectoclub libros)

RF1.b

Recognize that spoken words can be written and read.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
Sg	Alphabet song	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
T	Alphabet teach	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
Sg	Target letters song	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
IPE	Songs; children's and decodable books	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
IPE	Letter Trace: Lalo, el Lápiz	C8 BPA	L1: Print words in your environment
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

RF1.b

Recognize that spoken words can be written and read.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C8	Lectoclub Books (Lectoclub libros)

RF1.c

Understand that words are separated by spaces in print.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C2 BPA	L1-2: Counting and separate words by space
Sg	Alphabet song	C4 BPA	L1-2: Counting and separate words by space
T	Alphabet teach	C2	Lectoclub Books (Lectoclub libros)
Sg	Target letters song	C4	Lectoclub Books (Lectoclub libros)
B	Children's books (Libros infantiles) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		

RF1.c

Understand that words are separated by spaces in print.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Songs; children's and decodable books		
IPE	Letter Trace: Lalo, el Lápiz		

RF1.d

Recognize ad name some upper and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1: Print concepts: upper- and lowercases
T	Alphabet teach	C6 BPA	L2: Print concepts: recognize upper- and lowercases
Sg	Target letters song	C8 BPA	L1: Print words in your environment
B	Children's books (Libros infantiles) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
IPE	Songs; children's and decodable books	VC	Cycle 4 letter cards (Cc, Ff, Bb)
IPE	Letter Trace: Lalo, el Lápiz	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)

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RF1.d

Recognize ad name some upper and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C5	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

Standard: RF2 Demonstrate understanding of spoken words, syllables, and sounds (fonemas).

Phonological Awareness

RF2.a

Recognize rhyming words in spoken language.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
		ISIP PA/Ph	L6, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

P

RF2.b

Identify and isolate individual words in a spoken sentence.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b
IPE	Songs; games; decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		VC	Alphabet cards with words
		C1-5	Lectoclub Books (Lectoclub libros)

RF2.c

Count, pronounce, blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u

RF2.c

Count, pronounce, blend, and segment syllables in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C2-5	Lectoclub Books (Lectoclub libros)

RF2.d

Blend and segment onsets and rimes of single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words

P

RF2.d

Blend and segment onsets and rimes of single-syllable spoken words.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

RF2.e

Isolate and pronounce the initial sound in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
HFWG	Juego de globos	C1 Ph	L6: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L5: Identify a word's initial sound with the letters m, p, l, s
STL	Scribi chocando sonidos	C3 Ph	L3: Identify a word's initial sound with the letters t, r, n, d
BS	Mercado de sílabas	C4 Ph	L5: Identify a word's initial sound with letters c (soft and hard sound) f, b

RF2.e

Isolate and pronounce the initial sound in spoken words.

Code	Digital Student Experience	Code	Teacher Resources
IPE	Songs; games; decodable books	C5 Ph	L5: Identify a word's initial sound with letters j, g (soft and hard sound) ch
		VC	Alphabet cards with words
		C1-5	Lectoclub Books (Lectoclub libros)

RF2.f

Orally blend and segment individual phonemes in two- to-three phoneme words.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables

P

RF2.f

Orally blend and segment individual phonemes in two- to-three phoneme words.

Code	Digital Student Experience	Code	Teacher Resources
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C2-5	Lectoclub Books (Lectoclub libros)

Istation Español Curriculum Correlated to Maryland Early Learning Standards

Standard: Know and apply grade- level phonics and word analysis skills in decoding words.

Phonics & word Recognition

RF3.a			
Recognize that words are made up of letters and their sounds.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
NA	Letter room	ISIP PA/Ph	L4, L2: Review the vowels sounds
LSdR	Oyster Game	ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
STL	Scribi chocando sonidos	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
PT	Letter sound and syllable's initial sound	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants Ch
IPE	Songs and games	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
		ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
		ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
		ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
		ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/

RF3.a

Recognize that words are made up of letters and their sounds.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
		C1 Ph	L6-11: Identify the sounds of the vowels
		C2 Ph	L4: Recognize the sounds of the letters m, p, l, s
		C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
		C3 Ph	L4: Recognize the sounds of the letters t, r, n, d
		C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C4 Ph	L4: Recognize the sounds of the letters c (strong & soft sound), f, b

P

RF3.a

Recognize that words are made up of letters and their sounds.

Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft & strong sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft & strong sound), f, b
		C5 Ph	L4: Recognize the sounds of the letters j, g (strong & soft sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, & ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (strong & soft sound), ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C1-5	Lectoclub Books (Lectoclub libros)

RF3.b

Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the most frequent sound for some consonants.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word

P

RF3.b

Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the most frequent sound for some consonants.

Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Target letter song	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
NA	Letter room	ISIP PA/Ph	L4, L2: Review the vowels sounds
LSdR	Oyster Game	ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
STL	Scribi chocando sonidos	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
B	Children's books (Libros infantiles)	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants Ch
B	Decodable books (Libros decodificables)	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
PT	Letter sound and syllable's initial sound	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
IPE	Songs; games; children's' and decodable books	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
		ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
		ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
		ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
		ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/

RF3.b

Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the most frequent sound for some consonants.

Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
		C1 Ph	L6-11: Identify the sounds of the vowels
		C2 Ph	L4: Recognize the sounds of the letters m, p, l, s
		C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
		C3 Ph	L4: Recognize the sounds of the letters t, r, n, d
		C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d
		C4 Ph	L4: Recognize the sounds of the letters c (strong & soft sound), f, b
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft & strong sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft & strong sound), f, b

P

RF3.b

Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the most frequent sound for some consonants.

Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L4: Recognize the sounds of the letters j, g (strong & soft sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, & ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (strong & soft sound), ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and strong sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C1-5	Lectoclub Books (Lectoclub libros)

RF3.c

Recognize name in print as well as some environmental print (símbolos/palabras).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C2 BPA	L1-2: Counting and separate words by space
T	Alphabet teach	C4 BPA	L2: Counting and separate words by space
Sg	Target letter song	C5 BPA	L1-2: Recognize upper- and lowercase letters
NA	Letter room	C6 BPA	L2: Print concepts: recognize upper- and lowercases

RF3.c

Recognize name in print as well as some environmental print (símbolos/palabras).

Code	Digital Student Experience	Code	Teacher Resources
LSdR	Oyster Game	C8 BPA	L1: Print words in your environment
STL	Scribi chocando sonidos	C2	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas	C4-6	Lectoclub Books (Lectoclub libros)
B	Children's books (Libros infantiles) and quizzes	C8	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter sound and syllable's initial sound		
IPE	Songs; games; children's and decodable books		
IPE	Letter Trace: Lalo, el lápiz		

Standard: Engage with a variety of texts with purpose and understanding. Read with sufficient accuracy and fluency to support comprehension.

Fluency

RF4

Engage with a variety of texts (e.g., una variedad de estructuras y/o géneros) with purpose and understanding.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	C1-5	Lectoclub Books (Lectoclub libros)
B	Children's books (Libros decodificables) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		
IPE	Children's and decodable books		

Istation Español Curriculum Correlated to Maryland Early Learning Standards

Strand: Writing

Standard: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately trough the effective selection, organization, and analysis of content.

Text Types and Purposes

W2			
Use a combination of drawing, dictating, or developmentally appropriate writing to state information on a topic.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Letter Trace: Lalo, el Lápiz	C3 WE	L4: *La rutina* (exercise 2)
		C5 WE	L7: *El rescate* (exercise 1)
		C6 WE	L10: *La visita especial* (exercises 1-3)
		C6 WE	L11: *El agua* (exercises 1-3)
		C8 WE	L15: *Competencias en Kobe* (exercise 2)
		C8 WE	L16: *El viaje a Kuwait* (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

Istation Español Curriculum Correlated to Maryland Early Learning Standards

Standard: Use a combination of drawing, dictating, or developmentally appropriate writing to state information on a topic.

W3			
With modeling and support, use a combination of drawing, dictating, or developmentally appropriate writing to communicate a personal story about a single event and tell about the event in a meaningful sequence.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Letter Trace: Lalo, el Lápiz	C2 WE	L1: *Pepe* (exercises 1 and 2)
		C2 WE	L2: *Las lupas* (exercises 1 and 2)
		C3 WE	L3: *La meta* (exercises 1 and 3)
		C4 WE	L5: *Día de campo* (exercises 1-3)
		C4 WE	L6: *Benito y su bebé* (exercises 1-3)
		C5 WE	L8: *Chencha y Chole* (exercises 2 and 3)
		C2-5	Lectoclub Books (Lectoclub libros)

Standard: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Production and Distribution of Writing

W5			
With modeling, guidance, and support from adults, review drawing, dictation, or developmentally appropriate writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
IPE	Letter Trace: Lalo, el Lápiz	C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)

P

W5			
With modeling, guidance, and support from adults, review drawing, dictation, or developmentally appropriate writing.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C2-5	Lectoclub Books (Lectoclub libros)

Standard: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W6			
With prompting and support from adults, explore a variety of digital tools to express ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)

P

W6			
With prompting and support from adults, explore a variety of digital tools to express ideas.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C2-5	Lectoclub Books (Lectoclub libros)

Standard: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

W7			
Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C2-5	Lectoclub Books (Lectoclub libros)

Standard: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Research to Build and Present Knowledge

W8			
With modeling and support from adult, recall information from experiences or information from provided sources to answer a question.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C2-5	Lectoclub Books (Lectoclub libros)

P

Strand: Speaking and Listening

Standard: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Comprehension and Collaboration

SL1			
Participate in collaborative conversations with diverse partners about pre-kindergarten topics and texts with peers and adults in small and larger groups.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C2-5	Lectoclub Books (Lectoclub libros)

P

SL1.a

Follow agreed-upon rules for discussions (e.g., escuchar a los demás y esperar su turno para hablar sobre los temas y textos que se están tratando).

Code	Digital Student Experience	Code	Teacher Resources
		ISIP LC	L1, L3: Follow instructions
		ISIP LC	L1-3, L1-3: Actively listen to the teacher
		ISIP LC	L4, L2: Ask questions

SL1.b

During scaffolded conversations, continue a conversation through multiple exchanges.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C2-5	Lectoclub Books (Lectoclub libros)

Istation Español Curriculum Correlated to Maryland Early Learning Standards

Standard: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

SL2			
Confirm understanding of text read aloud or information presented orally or through other media by asking and answering questions about key details with modeling and support.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP LC	L1, L3: Follow instructions
B	Children's books (Libros decodificables) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L4, L2: Ask questions
IPE	Children's and decodable books	ISIP LC	L5, L1: Comprehend a narrated story
		ISIP LC	L6, L3: Comprehend and retell the story
		ISIP LC	L7, L2: Comprehend a narrated story
		ISIP LC	L8-9, L1-2: Retell the story
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

SL2

Confirm understanding of text read aloud or information presented orally or through other media by asking and answering questions about key details with modeling and support.

Code	Digital Student Experience	Code	Teacher Resources
		C2-5	Lectoclub Books (Lectoclub libros)

Standard: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

SL3

Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C2-5	Lectoclub Books (Lectoclub libros)

Istation Español Curriculum Correlated to Maryland Early Learning Standards

Standard: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Presentation of Knowledge and Ideas

SL4			
Describe familiar people, places, things, and events with modeling and support			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP LC	L1, L3: Follow instructions
B	Children's books (Libros decodificables) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
B	Decodable books (Libros decodificables) and quizzes	ISIP LC	L4, L2: Ask questions
IPE	Children's and decodable books	ISIP LC	L5, L1: Comprehend a narrated story
		ISIP LC	L6, L3: Comprehend and retell the story
		ISIP LC	L7, L2: Comprehend a narrated story
		ISIP LC	L8-9, L1-2: Retell the story
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)

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SL4			
Describe familiar people, places, things, and events with modeling and support			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2-5	Lectoclub Books (Lectoclub libros)

Standard: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

SL5			
Add drawings or visual displays to descriptions as desired to provide additional detail.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C2-5	Lectoclub Books (Lectoclub libros)

Istation Español Curriculum Correlated to Maryland Early Learning Standards

Standard: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

SL6			
With modeling and support, speak audibly and express thoughts, feelings, and ideas clearly.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
		C2 WE	L1: *Pepe* (descriptive and narrative)
		C2 WE	L2: *Las lupas* (descriptive and expository)
		C3 WE	L3: *La meta* (narrative and descriptive)
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C2-5	Lectoclub Books (Lectoclub libros)

Istation Español Curriculum Correlated to Maryland Early Learning Standards

Strand: Language

Standard: Demonstrate command of the conventions of Standard Spanish grammar and usage when writing or speaking.*

Conventions of Standard Spanish*

L1*			
Demonstrate beginning understanding of the conventions of standard Spanish grammar and usage when engaged in literacy activities (e.g., lectura interactiva en voz alta, lectura compartida, escritura compartida y apropiada para el desarrollo, y actividades de lenguaje oral, etc.).			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Phonics subtest	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
Sg	Alphabet song	ISIP PA/Ph	L6-9, L1-3: Combine syllables to form words
T	Alphabet teach	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
Sg	Target letters song	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
C1 B	*El libro de la letra Ii; El libro de la letra Oo*	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
C1 B	*El libro de la letra Uu*	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2 WE	L1: *Pepe* (descriptive and narrative)
STL	Scribi chocando sonidos	C2 WE	L2: *Las lupas* (descriptive and expository)
BS	Mercado de sílabas	C3 WE	L3: *La meta* (narrative and descriptive)
PT	Letter recognition, upper- and lowercase letters, and syllables	C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
IPE	Songs; children's and decodable books	C4 WE	L5: *Día de campo* (narrative)

L1*

Demonstrate beginning understanding of the conventions of standard Spanish grammar and usage when engaged in literacy activities (e.g., lectura interactiva en voz alta, lectura compartida, escritura compartida y apropiada para el desarrollo, y actividades de lenguaje oral, etc.).

Code	Digital Student Experience	Code	Teacher Resources
IPE	Letter Trace: Lalo, el Lápiz	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C8 BPA	L1: Print words in your environment
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-5	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

L1a*

Print upper and lowercase letters.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
NA	Letter room	C5 BPA	L1: Recognize upper- and lowercase letters
C5 B	*Las golosinas*	C6 BPA	L2: Recognize upper- and lowercase letters
C8 B	*Xavier y Ximena*	C8 BPA	L1: Print words in your environment
PT	Letter recognition, upper- and lowercase letters, and syllables	C5-6	Lectoclub Books (Lectoclub libros)
IPE	Games and children's decodable books	C8	Lectoclub Books (Lectoclub libros)
IPE LT	Letter trace: Lalo el Lápiz		

L1b

Use frequently occurring nouns and verbs.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C4	Lectoclub Books (Lectoclub libros)

P

L1c

Develop understanding of singular and plural nouns (e.g., perro significa un perro; perros significa más de un perro).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

L1d

Understand and begin to use question words (e.g., interrogativas tales como quién, qué, dónde, cuándo, cómo, por qué).

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C8	Lectoclub Books (Lectoclub libros)

L1e

Gain exposure to the most frequently occurring prepositions (e.g., a, de, para, por, con).

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6	Lectoclub Books (Lectoclub libros)

P

L1f			
Produce complete sentences in shared language activities.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: *La rutina* (expository, narrative, and descriptive)
		C4 WE	L5: *Día de campo* (narrative)
		C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C3-5	Lectoclub Books (Lectoclub libros)

Standard: Demonstrate command of the conventions of standard Spanish capitalization, punctuation, and spelling when writing.*

L2*			
Gain exposure to conventions of standard Spanish capitalization, punctuation, and spelling during shared reading and writing experiences.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: *El rescate* (expository and narrative)
		C5 WE	L8: *Chencha y Chole* (expository, narrative, and descriptive)
		C6 WE	L9: *¡Vamos a la escuela!* (expository and narrative)
		C6 WE	L10: *La visita especial* (expository)
		C6 WE	L11: *El agua* (expository)

P

L2*

Gain exposure to conventions of standard Spanish capitalization, punctuation, and spelling during shared reading and writing experiences.

Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: *El maestro* (narrative and expository)
		C7 WE	L13: *¡A limpiar!* (expository, narrative, and descriptive)
		C7 WE	L14: *El huracán* (narrative and expository)
		C8 WE	L15: *Competencias en Kobe* (narrative and expository)
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

L1b

Demonstrate awareness of name and function of end punctuation (e.g., punto final, signo de pregunta y de exclamación).

Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: *El viaje a Kuwait* (narrative and expository)
		C8	Lectoclub Books (Lectoclub libros)

L2c

Use letter-like shapes, symbols, letters, and words to convey meaning.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet

P

L2c

Use letter-like shapes, symbols, letters, and words to convey meaning.

Code	Digital Student Experience	Code	Teacher Resources
NA	Letter room	C5 BPA	L1: Recognize upper- and lowercase letters
C5 B	*Las golosinas*	C6 BPA	L2: Recognize upper- and lowercase letters
C8 B	*Xavier y Ximena*	C8 BPA	L1: Print words in your environment
PT	Letter recognition, upper- and lowercase letters, and syllables	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
IPE	Games and children's decodable books	C5-6	Lectoclub Books (Lectoclub libros)
IPE LT	Letter trace: Lalo el Lápiz	C8-9	Lectoclub Books (Lectoclub libros)

L1d

Develop fine motor skills necessary to control and sustain handwriting.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letter of the alphabet
NA	Letter room	C5 BPA	L1: Recognize upper- and lowercase letters
C5 B	*Las golosinas*	C6 BPA	L2: Recognize upper- and lowercase letters
C8 B	*Xavier y Ximena*	C8 BPA	L1: Print words in your environment
PT	Letter recognition, upper- and lowercase letters, and syllables	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
IPE	Games and children's decodable books	C5-6	Lectoclub Books (Lectoclub libros)
IPE LT	Letter trace: Lalo el Lápiz	C8-9	Lectoclub Books (Lectoclub libros)

P

Standard: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Vocabulary Acquisition and Use

L4

Determine or clarify the meaning of unknown words and phrases based on pre-kindergarten reading and content.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP PA/Ph	L1-2, L1-3: Orally recognize rhyming words
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Recognize rhyming words
T	Alphabet teach	ISIP PA/Ph	L4-5, L2-3: Identify rhyming words
Sg	Target letter song	ISIP PA/Ph	L6, L2-3: Identify rhyming words
NA	Letter room	ISIP PA/Ph	L7, L1: Learn and form rhymes
BS	Mercado de sílabas	ISIP PA/Ph	L8, L1: Learn and recognize rhyming words
C2	*Sami, el sapo*	ISIP PA/Ph	L1-2, L1-3: Identify word families
C4	*Día de campo; Benito y su bebé; Ceci y Carlos*	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
C4	*¡A comer tacos!; Mi abuelo barbudo y yo*	ISIPVOC	L1-3, L3: Classify words
C5	*El rescate; Jezabel y su tortuga; Gema y Gerardo*	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
C5	*Chico y su tarántula; Chile y chocolate; Chencha y Chole*	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes		
IPE	Games; songs; children's and decodable books		

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Standard: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L5			
With modeling and support from adults, explore word relationships and nuances in word meanings			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	C2-5 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	VC	Words (verbs, animals, body parts, days of the week)
BS	Mercado de sílabas	VC	Words (months of the year, types of clothing)
HFWG	Coco Loco	VC	Words (primary and secondary colors)
IPE	Games and decodable books	VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-5	Lectoclub Books (Lectoclub libros)

L5a			
With modeling and support, sort common objects into categories (e.g., formas, alimentos) to gain a sense of the concepts the categories represent.			
Code	**Digital Student Experience**	**Code**	**Teacher Resources**
ISIP ER	Listening comprehension subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families

P

L5a

With modeling and support, sort common objects into categories (e.g., formas, alimentos) to gain a sense of the concepts the categories represent.

Code	Digital Student Experience	Code	Teacher Resources
B	Children's books (Libros infantiles) and quizzes	ISIP VOC	L4, L3: Classify vocabulary words
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L5, L1: Classify vocabulary words
IPE	Children's and decodable books	ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use synonyms
		C2-5 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-5	Lectoclub Books (Lectoclub libros)

P

L5b

With modeling and support, demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antónimos).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Listening comprehension subtest	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
B	Children's books (Libros infantiles) and quizzes	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
B	Decodable books (Libros decodificables) and quizzes	C4 WE	L6: *Benito y su bebé* (descriptive and narrative)
IPE	Children's and decodable books	C6 WE	L10: *La visita especial* (expository)
		C4	Lectoclub Books (Lectoclub libros)
		C6	Lectoclub Books (Lectoclub libros)

L5c

Identify real-life connections between words and their use (e.g., notar que los objetos en el salón de clases son pequeños).

Code	Digital Student Experience	Code	Teacher Resources
		C2-5 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)

L5c

Identify real-life connections between words and their use (e.g., notar que los objetos en el salón de clases son pequeños).

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-5	Lectoclub Books (Lectoclub libros)

Standard: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

L6

Use words and phrases acquired through conversation, being read to, and responding to text.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
HFWG	Galaxia de palabras	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
IPE	Games	C2-5 VOC	L1-3: Recognize and learn high frequency words
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

P

L6			
Use words and phrases acquired through conversation, being read to, and responding to text.			
Code	Digital Student Experience	Code	Teacher Resources
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-5	Lectoclub Books (Lectoclub libros)

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Appendix

Classroom Resources

Books – Cycles 1 to 12	
Code	**Resources**
CR	Cycle 1: Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas
CR	Cycle 1: El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu
CR	Cycle 2: Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas
CR	Cycle 3: Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina
CR	Cycle 4: La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!
CR	Cycle 5: Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono
CR	Cycle 6: Los niños de Ñuble, ¡Vamos a la escuela!, El viejo, ¡Ven a cantar!, Lluvia y sol, La visita especial, Mi amiga Yuri, ¡Vamos a pintar!, El agua
CR	Cycle 7: ¿Qué era eso?, Haciendo botas, Zorro y zorrillo, El maestro, El helado, La mujer policía, El perro arrugado, ¡A limpiar!, El huracán
CR	Cycle 8: En el kiosco, ¡Exploremos Honduras!, Xavier y Ximena, El viaje a Kenia, Wilson y Wilfredo, ¡Vamos a México!, Competencias en Kobe, El viaje a Kuwait

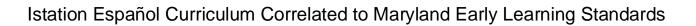| Vocabulary Cards	
Code	**Resources**
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)

Vocabulary Cards

Code	Resources
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, LLll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)

School-to-Home Resources

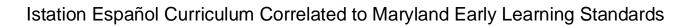| Cycle 1	
Code	**Resources**
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)
B	El libro de la letra Ii (color and black & white copy)
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2

Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)

Cycle 3

Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

Cycle 4

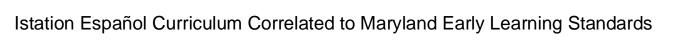| Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonant sounds with letters c (strong sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

Cycle 5

Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	Las golosinas (color and black & white copy)

Cycle 6

Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)

Cycle 7

Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

Cycle 8	
Code	**Resources**
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)