



# Istation

Istation Español Curriculum Correlated to  
New York State Next Generation English Language Arts Standards

**Kindergarten – Grade 5**



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(\*Istation has modified this standard to comply with Spanish language conventions.)



Code Legend	
AR	Advanced Reading (Lectura Avanzada)
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
GES	Genre Exploratory Scene
GESSR	Genre Exploratory Scene Selective Reading
GO	Genre Overview
HFWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation's Indicators of Progress
LL	Living Lessons
L#L#	Lesson #, Level #
LCB	Lectoclub Books
LC	Listening Comprehension
LRG	Letter Recognition Game



LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
LT	Letter Trace
MP	Mini Passages
MW	Making Words
NA	Not Applicable
P#	Passage # (# only applies to 4 <sup>th</sup> and 5 <sup>th</sup> grades)
PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
P RT	Passage Reteach
PT	Post-Test
Q	Quiz
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
T	Teach
TC	T-Chart
TSE	Teacher Station en Español

# Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards



U#	Unit # (# only applies to 4 <sup>th</sup> and 5 <sup>th</sup> grades)
VC	Vocabulary Cards
VD	Venn Diagram
VG	Vocabulary Game
VGG	Vocabulary and Genre Game
VH	Visual Hook
VOC	Vocabulary
WE	Writing Extensions



## Kindergarten

### Reading Standards (Literary and Informational Text)

#### Key Ideas and Details

<b>KR1</b>			
Develop and answer questions about a text. (RI&RL)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story

**KR1**

Develop and answer questions about a text. (RI&amp;RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify an informative article characteristic
		C2-8	Lectoclub Books (Lectoclub libros)

**KR2**

Retell stories or share key details from a text. (RI&amp;RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP LC	L8-9, L1-2: Retell the story
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L1-6: Identify the sequence of events in a story
IPE	Children's and decodable books	C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1-3: Identify the sequence of events in a story

**KR2**

Retell stories or share key details from a text. (RI&amp;RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6-8	Lectoclub Books (Lectoclub libros)

**KR3**

Identify characters, settings, major events in a story, or pieces of information in a text. (RI&amp;RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2, L1: Making inferences
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2-6, L1-3: Summary
IPE	Children's and decodable books	C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

**KR3**

Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		VC C2-8	Words (animals, community jobs and professions, family)
		C2-8	Lectoclub Books (Lectoclub libros)



## Craft and Structure

### KR4

Identify specific words that express feelings and senses. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP S	L1, L3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3, L2-3: Learn bisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	Classify vocabulary words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	C2-8	Lectoclub Books (Lectoclub libros)
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
POS	La máquina de cuentos		
IPE	Games, children's and decodable books		

### KR5

Identify literary and informational texts. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Listen actively to the teacher
C1 B	<i>Árbol y abejas, Elsa y su elefante</i>	C1 BPA	L1: Recognize the parts of a book

**KR5**

Identify literary and informational texts. (RI&amp;RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C3 B	<i>Raúl lavó la ropa, Las nubes</i>	C3 BPA	L1-2: Title, author, and illustrator
C6 B	<i>Los niños de Ñuble, El viejo</i>	C5 BPA	L2: Title, author, and illustrator
B	Decodable books (Libros decodificables) (intro)	C2 RC	L2: Identify or recognize the character traits and the setting in a play
IPE	Children's and decodable books	C2-3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

**KR6**

Name the author and illustrator and define the role of each in presenting the ideas in a text. (RI&amp;RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L1-3: Actively listen to the teacher
C1 B	<i>Íván y su iguana; Mi orca; Unicornios y uñas rosadas</i>	ISIP LC	L4, L2: Ask questions
C3 B	<i>Dos dados</i>	ISIP LC	L6, L3: Comprehend and retell the story
C4 B	<i>La casa del conejo, Los cien cerditos</i>	ISIP LC	L8-9, L1-2: Retell the story
C6 B	<i>Lluvia y sol; Mi amiga Yuri</i>	C3 BPA	L1-2: Title, author, and illustrator
C7 B	<i>El helado</i>	C5 BPA	L2: Title, author, and illustrator
B	Decodable books (Libros decodificables) and quizzes	C2 RC	L2: Identify or recognize the character traits and the setting in a play
IPE	Children's and decodable books	C2-3	Lectoclub Books (Lectoclub libros)

**KR6**

Name the author and illustrator and define the role of each in presenting the ideas in a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5	Lectoclub Books (Lectoclub libros)

**Integration of Knowledge and Ideas****KR7**

Describe the relationship between illustrations and the text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L1, L3: Identify character traits
IPE	Children's and decodable books	ISIP RC	L2, L1: Making inferences
		ISIP RC	L2-6, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea

**KR7**

Describe the relationship between illustrations and the text. (RI&amp;RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C2-8	Lectoclub Books (Lectoclub libros)

**KR8**

Identify specific information to support ideas in a text. (RI&amp;RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L2: Predictions with fictional text
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L3: Find the main idea

**KR8**

Identify specific information to support ideas in a text. (RI&amp;RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Making inferences
IPE	Children's and decodable books	ISIP RC	L2-6, L1-3: Summary
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L4-6: Making inferences using prior knowledge and information from a text
		C8 RC	L2-3: Making inferences using text information
		C4-8	Lectoclub Books (Lectoclub libros)

**KR9**

Make connections between self, text, and the world. (RI&amp;RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
C2 B	<i>Pepe, Las lúpas</i>	C2 WE	L2: <i>Las lúpas</i> (descriptive and expository)
C3 B	<i>La meta, La rutina</i>	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
C4 B	<i>Día de campo, Benito y su bebé</i>	C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
C5 B	<i>El rescate, Chencha y Chole</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
C6 B	<i>¡Vamos a la escuela!; La visita especial, El agua</i>	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
C7 B	<i>El maestro, ¡A limpiar!, El huracán</i>	C5 WE	L7: <i>El rescate</i> (expository and narrative)
C8 B	<i>Competencias en Kobe, El viaje a Kuwait</i>	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
IPE	Children's and decodable books	C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

**KR9**

Make connections between self, text, and the world. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8	Lectoclub Books (Lectoclub libros)

**Reading Standards: Foundational Skills****Print Concepts**

KRF1: Demonstrate understanding of the organization and basic features of print.

**KRF1a**

Follow words from left to right, top to bottom, and page by page.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	<i>Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>	C1 BPA	L1: Recognize the parts of a book
C1 B	<i>Árbol y abejas, Elsa y su elefante</i>	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3 B	<i>Raúl lavó la ropa, Las nubes, Dos dados</i>	C2 BPA	L1-2: Learn to count and separate words by space
C4 B	<i>La casa del conejo, Los cien cerditos</i>	C3 BPA	L1-2: Title, author, and illustrator
C6 B	<i>Los niños de Ñuble, El viejo</i>	C4 BPA	L1: Read from left to right
C6 B	<i>Lluvia y sol, Mi amiga Yuri</i>	C4 BPA	L2: Learn to count and separate words by space
C7 B	<i>El helado, El perro arrugado</i>	C5 BPA	L2: Title, author, and illustrator
C8 B	<i>El kiosco, Xavier y Ximena, Wilson y Wilfredo</i>	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line

**KRF1a**

Follow words from left to right, top to bottom, and page by page.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (Libros decodificables) and quizzes	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
IPE	Children's and decodable books	C1-7	Lectoclub Books (Lectoclub libros)

**KRF1b**

Recognize that spoken words are represented in written language by specific sequences of letters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L3, L2: Identify the sound and the name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letters song	ISIP PA/Ph	L4, L2: Review the vowels' sounds
B	Children's books (Libros infantiles) and quizzes	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Songs, children's and decodable books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE LT	Lalo el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)

**KRF1b**

Recognize that spoken words are represented in written language by specific sequences of letters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C8	Lectoclub Books (Lectoclub libros)

**KRF1c**

Understand that words are separated by spaces in print.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Juego de globos	C4 BPA	L2: Learn to count and separate words by space
C2 B	<i>Mango y manzana, Piña para Petra</i>	VC	Alphabet cards with words
C4 B	<i>El faro de Félix</i>	C2	Lectoclub Books (Lectoclub libros)
C5 B	<i>Las joyas</i>	C4	Lectoclub Books (Lectoclub libros)
C7 B	<i>Zorro y zorrillo, El perro arrugado</i>		
B	Children's books (Libros infantiles) and quizzes		
IPE	Games and children's books		

**KRF1d**

Recognize and name all upper- and lowercase letters of the alphabet.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C8 BPA	L1: Print words in your environment
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
NA	Letter room	C2 Ph	L3: Recognize the letters m, p, l, s
LSR	Octopus game	C3 Ph	L3: Recognize the letters t, r, n, d
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	C1-8	Lectoclub Books (Lectoclub libros)
C5 B	<i>Las golosinas; En el kiosco</i>		
C8 B	<i>Xavier y Ximena</i>		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase		
IPE	Games, children's books, and decodable books		
IPE	Letter trace: Lalo el Lápiz		

**KRF1e**

Identify the front cover, back cover, and title page of a book.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
B	Decodable books (Libros decodificables) and quizzes	C1 BPA	L1: Recognize the parts of a book
IPE	Children's and decodable books	C3 BPA	L1-2: Title, author, and illustrator
		C5 BPA	L2: Title, author, and illustrator
		C1	Lectoclub Books (Lectoclub libros)
		C3	Lectoclub Books (Lectoclub libros)
		C5	Lectoclub Books (Lectoclub libros)

**Phonological Awareness****KRF2**

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l

**KRF2**

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch

**KRF2**

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C2-6	Lectoclub Books (Lectoclub libros)

**KRF2a**

Recognize and produce spoken rhyming words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

**KRF2b**

Blend, and segment syllables in spoken words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d

**KRF2b**

Blend, and segment syllables in spoken words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w

**KRF2b**

Blend, and segment syllables in spoken words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

**KRF2c**

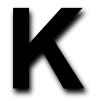
Blend and segment onsets and rimes of spoken words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

**KRF2d**

Blend and segment individual sounds (phonemes) in spoken one-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L2: Build consonant blends
		ISIP PA/Ph	L9, L3: Build words with closed syllables
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d

**KRF2d**

Blend and segment individual sounds (phonemes) in spoken one-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w

**KRF2d**

Blend and segment individual sounds (phonemes) in spoken one-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

**KRF2e**

Create new words by manipulating the phonemes orally in one-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L9, L1: Combine syllables to form words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s

**KRF2e**

Create new words by manipulating the phonemes orally in one-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

**KRF2e**

Create new words by manipulating the phonemes orally in one-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 BPA	L1: Print words in your environment
		C2-8	Lectoclub Books (Lectoclub libros)

**Phonics and Word Recognition**

KRF3: Know and apply grade-level phonics and word analysis skills in decoding words.

**KRF3a**

Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L2: Review vowel sounds
Sg	Alphabet song	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
T	Alphabet teach	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l

**KRF3a**

Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
Sg	Target letter song	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
NA	Letter room	ISIP PA/Ph	L4, L1: Learn the consonant blends
LSdR	Oyster Game	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
STL	Scribi chocando sonidos	C1 Ph	L4: Recognize the sounds of letters a, e, i, o, u
BS	Mercado de sílabas	C1 Ph	L5: Identify a word's initial sound with the letters a, e, i, o, u
B	Children's books (Libros infantiles) and quizzes	C1 Ph	L6-11: Identify vowels' sounds
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L4: Recognize the sounds of letters m, p, l, s
PT	Letter recognition, upper- and lowercase letters, and syllables	C2 Ph	L6: Combine syllables with the letters m, p, l, s
PT	Letter sound and syllable's initial sound	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Songs, games, children's and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L4: Recognize sounds of letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d

**KRF3a**

Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L4: Recognize the letters j, g (soft and hard sound), and ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L4: Recognize the sounds of letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L4: Recognize the sounds of letters q, z, h, rr
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

**KRF3a**

Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C8 Ph	L4: Recognize the sounds of letters k, x, w
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

**KRF3c**

Decode some regularly spelled one-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
B	Decodable books (Libros decodificables) intro	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
HFWG	Juego de globos	ISIP PA/Ph	L4, L2: Review vowel sounds
STL	Scribi chocando sonidos	ISIP S	L1, L3: Learn monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b

**KRF3c**

Decode some regularly spelled one-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-13: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u

**KRF3c**

Decode some regularly spelled one-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-8	Lectoclub Books (Lectoclub libros)

**KRF3d**

Read common high-frequency words by sight.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	VC	Words (verbs, animals, body parts, days of the week)
BS	Mercado de sílabas	VC	Words (months of the year, types of clothing)
IPE	Games and decodable books	VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

**KRF3d**

Read common high-frequency words by sight.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

**Fluency****KRF4**

Will engage with emergent level texts and read-alouds to demonstrate comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Oral fluency subtest	ISIP ER	<i>La granja; Lola, la vaca</i>
B	Children's books (Libros infantiles)	ISIP ORF	Progress Monitoring Instructions (Spanish)
B	Decodable books (Libros decodificables) and quizzes	ISIP ORF PMP	Passages (1 <sup>st</sup> grade – fiction: 3 passages)
IPE	Children's and decodable books	ISIP ORF PMP	Passages (1 <sup>st</sup> grade – nonfiction: 3 passages)
		C1-8	Lectoclub Books (Lectoclub libros)



## Writing Standards

### Text Types and Purposes

#### KW1

Use a combination of drawing, dictating, oral expression and/or emergent writing to state an opinion about a familiar topic and supply information.

Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

#### KW2

Use a combination of drawing, dictating, oral expression and/or emergent writing to name a familiar topic and supply information.

Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

**KW3**

Use a combination of drawing, dictating, oral expression and/or emergent writing to narrate an event or events in a sequence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

**Research to Build and Present Knowledge****KW6**

Develop questions and participate in shared research and exploration to answer questions and to build and share knowledge.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

**KW6**

Develop questions and participate in shared research and exploration to answer questions and to build and share knowledge.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**KW7**

Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)



## Speaking and Listening Standards

### Comprehension and Collaboration

<b>KSL1</b>			
Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las luras</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

**KSL1**

Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**KSL1a**

Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)

**KSL1a**

Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**KSL1b**

Participate in conversations through multiple exchanges.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)

**KSL1b**

Participate in conversations through multiple exchanges.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**KSL3**

Develop and answer questions to clarify what the speaker says.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lujas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

**KSL3**

Develop and answer questions to clarify what the speaker says.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Presentation of Knowledge and Ideas****KSL4**

Describe familiar people, places, things, and events with detail.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

**KSL4**

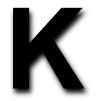
Describe familiar people, places, things, and events with detail.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**KSL5**

Create and/or utilize existing visual displays to support descriptions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**KSL6**

Express thoughts, feelings, and ideas.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las luras</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)



## Language Standards

### Conventions of Academic Spanish\*/Language for Learning

Anchor Standard 1: Demonstrate command of the conventions of academic Spanish\* grammar and usage when writing or speaking.

### Core Conventions Skills for Prekindergarten – Grade 2

<b>L1</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C8 BPA	L1: Print words in your environment
Sg	Target letter song	C1 Ph	L3: Recognize the letters a, e, i, o, u
NA	Letter room	C2 Ph	L3: Recognize the letters m, p, l, s
LSR	Octopus game	C3 Ph	L3: Recognize the letters t, r, n, d
B	Children's books (Libros infantiles) and quizzes	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Oo; Mi orca</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)

**L1**

Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C5 B	<i>Las golosinas; En el kiosco</i>	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
C8 B	<i>Xavier y Ximena</i>	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 4 letter cards (Cc, Ff, Bb)
PT	Letter recognition, upper- and lowercase	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
IPE	Games, children's books, and decodable books	VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

**L1**

Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (community jobs and professions)
		VC	Words (the family, the house)

**L1**

Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (geometric figures, school supplies)
		VC	Alphabet cards with words
		C4	Lectoclub Books (Lectoclub libros)

**L1**

Form and use regular plural nouns (e.g., perro, perros; mantel, manteles; rey, reyes).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
	Perro, perros,	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		VC	Words (animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (community jobs and professions)
		VC	Words (the family, the house)
		VC	Words (geometric figures, school supplies)
		VC	Alphabet cards with words
		C5	Lectoclub Books (Lectoclub libros)

**L1**

Form and use frequently occurring irregular plural nouns (e.g., luz, luces; lápiz, lápices; pez, peces).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		VC	Words (animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (community jobs and professions)
		VC	Words (the family, the house)
		VC	Words (geometric figures, school supplies)
		VC	Alphabet cards with words
		C5	Lectoclub Books (Lectoclub libros)

**L1**

Use singular and plural nouns with matching verbs in basic sentences (e.g, El niño brinca; Los niños brincan).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5	Lectoclub Books (Lectoclub libros)

**L1**

Understand and use interrogatives (question words—e.g., quién, qué, dónde, cuándo, cómo, por qué).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C8	Lectoclub Books (Lectoclub libros)

**L1**

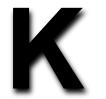
Use frequently occurring prepositions (e.g., con, en de, por, para).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		VC	Words (prepositions)
		C6	Lectoclub Books (Lectoclub libros)

**L1**

Produce and expand complete sentences in shared language activities.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

**L1**

Produce and expand complete sentences in shared language activities.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C3-8	Lectoclub Books (Lectoclub libros)

**L1**

Use verbs. → Use verbs to convey a sense of past, present, and future (e.g., Ayer caminé a casa. Hoy camino a casa. Mañana caminaré a casa). → Form and use the past tense of frequently occurring irregular verbs (e.g., hacer-hizo; poner-puso; decir-dijo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		VC	Words (verbs)
		C4	Lectoclub Books (Lectoclub libros)

**L1**

Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C6 WE	L10: <i>La visita especial</i> (expository)
		VC	Words (primary and secondary colors)
		VC	Words (the emotions)
		VC	Words (size, school supplies)
		C6	Lectoclub Books (Lectoclub libros)

**L1**

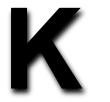
Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., El niño leyó el libro. El niño leyó el libro, pero no vio la película).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
ISIP ER	Comprehension subtest	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

**L1**

Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., El niño leyó el libro. El niño leyó el libro, pero no vio la película).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)



Anchor Standard L2: Demonstrate command of the conventions of academic Spanish\* capitalization, punctuation, and spelling when writing.

### Core Punctuation and Spelling Skills for Prekindergarten – Grade 2

<b>L2</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u

**L2**

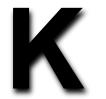
Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., feliz-felices).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r

**L2**

Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., feliz-felices).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

**L2**

Consult reference materials as needed to check and correct spellings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)

**L2**

Consult reference materials as needed to check and correct spellings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

**L2**

Recognize and name end punctuation. → Use end punctuation for sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C8	Lectoclub Books (Lectoclub libros)

**L2\***

Capitalize the first letter of their name. → Capitalize the first word in a sentence. → Capitalize dates and names of people. → Capitalize names, places, and holidays.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

**L2\***

Capitalize the first letter of their name. → Capitalize the first word in a sentence. → Capitalize dates and names of people. → Capitalize names, places, and holidays.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C2-8	Lectoclub Books (Lectoclub libros)

**Vocabulary Acquisition and Use**

Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences, including, but not limited to the following:

**KL4a**

Identify new meanings for familiar words and apply them accurately (e.g., knowing zapatero is a person who sells or repairs zapatos).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
NA	Letter room	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

**KL4a**

Identify new meanings for familiar words and apply them accurately (e.g., knowing zapatero is a person who sells or repairs zapatos).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Juego de globos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	VC	Words (verbs, animals, body parts, days of the week)
BS	Mercado de sílabas	VC	Words (months of the year, types of clothing)
IPE	Games and decodable books	VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

KL5: Explore and discuss word relationships and word meanings.

**KL5a**

Sort common objects into categories (e.g., formas, alimentos) for understanding of the concepts the categories represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	Classify vocabulary words

**KL5a**

Sort common objects into categories (e.g., formas, alimentos) for understanding of the concepts the categories represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
STL	Scribi chocando sonidos	C6 RC	L1: Identify the sequence of events in a story
BS	Mercado de sílabas	C6 RC	L4: Identify the sequence of events in a story
HFWG	Coco loco	C7 RC	L1: Identify the sequence of events in a story
IPE	Games and decodable books	C8 RC	L1: Identify the sequence of events in a story
		C8 G	L1: Identify the verbs
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

**KL5c**

Use words to identify and describe the world, making connections between words and their use (e.g., describir actividades en la escuela o en el parque que son coloridos).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	Classify vocabulary words
STL	Scribi chocando sonidos	C6 RC	L1: Identify the sequence of events in a story
BS	Mercado de sílabas	C6 RC	L4: Identify the sequence of events in a story
HFWG	Coco Loco	C7 RC	L1: Identify the sequence of events in a story
IPE	Games and decodable books	C8 RC	L1: Identify the sequence of events in a story
		C8 G	L1: Identify the verbs
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C2-8	Lectoclub Books (Lectoclub libros)

**KL5d**

Explore variations among verbs that describe the same general action (e.g., gatear, caminar, marchar) by acting out the meanings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	Classify vocabulary words
B	Decodable books (Libros decodificables) and quizzes	C8 G	L1: Identify the verbs
STL	Scribi chocando sonidos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
BS	Mercado de sílabas	VC	Words (verbs)
HFWG	Coco Loco	VC	Alphabet cards with words
IPE	Games and decodable books	C2-8	Lectoclub Books (Lectoclub libros)

**KL6**

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-6, L1-3: Develop oral language and vocabulary
HFWG	Galaxia de palabras	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
IPE	Games	C2-8 VOC	L1-3: Recognize and learn high frequency words

**KL6**

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C21-8	Lectoclub Books (Lectoclub libros)

**Grade 1****Reading Standards (Literary and Informational Text)****Key Ideas and Details**

<b>1R1</b>			
Develop and answer questions about key details in a text. (RI&RL)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
IPE	Children's and decodable books	ISIP RC	L3, L2: Making predictions with fictional texts
		ISIP RC	L4, L1: Making inferences
		ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Recognize the character and the setting
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Recognize the character and the setting
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-3: Identify the details in a text and the main idea

**1R1**

Develop and answer questions about key details in a text. (RI&amp;RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and its details
		C9 RC	L3: Recognize the main idea and its details
		C9 RC	L1: Identify the problem and solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify the cause and effect from some events
		C9 RC	L1-2: Making inferences using text evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events in a story

**1R1**

Develop and answer questions about key details in a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C2-10	Lectoclub Books (Lectoclub libros)

**1R2**

Identify a main topic or central idea in a text and retell important details. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo, Los gatitos, ¿Dónde viven?</i>	C9 RC	L1-2: Identify the sequence or order of events
C10 B	<i>¿Quién nos sigue?</i>	C10 RC	L1-2: Describe and order text events in a story

**1R2**

Identify a main topic or central idea in a text and retell important details. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Summary
NA	4 sequential story cards	C6-7	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books II	C9-10	Lectoclub Books (Lectoclub libros)

**1R3**

Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (intro to lessons and sequential cards in quizzes)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Manchitas y Memo, Los gatitos</i>	C3 RC	L1-3: Recognize the character and the setting
C10 B	<i>¿Dónde viven?; ¿Quién nos sigue?</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	C6 RC	L1-6: Identify the sequence of events in a story
C9 B	<i>Los gérmenes</i>	C7 RC	L1: Identify the sequence of events in a story
C10 B	<i>¿Quién nos sigue?; Un día de nieve</i>	C9 RC	L1-2: Identify the sequence or order of events
NA	4 sequential story cards	C10 RC	L1-2: Describe and order text events in a story

**1R3**

Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Decodable and advanced books I and II	C10 RC	L1-2: Summary
		C2-3	Lectoclub Books (Lectoclub libros)
		C6-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

**Craft and Structure****1R4**

Identify specific words that express feelings and senses. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Jugo de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos: nouns and adjectives	ISIP VOC	L1, L2-3: Identify compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien game	C2-8 VOC	L1-3: Recognize and learn high-frequency words

**1R4**

Identify specific words that express feelings and senses. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary
		C6 WE	L10: <i>La visita especial</i> (expository)
		C2-10	Lectoclub Books (Lectoclub libros)

**Integration of Knowledge and Ideas****IR7**

Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening and Comprehension subtest	C2 RC	L1-3: Recognize the character and the setting
B	Decodable books (Libros decodificables)	ISIP RC	L7-9, L1-3: Summary
C6 B	<i>¡Vamos a la escuela!, ¡Ven a cantar!, La visita especial</i>	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>

**IR7**

Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C6 B	<i>¡Vamos a pintar!, El agua</i>	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C7 B	<i>Haciendo botas, El maestro, La mujer policía</i>	C3 RC	L1-3: Recognize the character and the setting
C7 B	<i>¡A limpiar!, El huracán</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C8 B	<i>¡Exploraremos Honduras!, El viaje a Kenia, El viaje a Kuwait</i>	C4 RC	L1-6: Identify the details in a text and the main idea
C8 B	<i>¡Vamos a México!, Competencias en Kobe</i>	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Los gérmenes, Vamos al dentista</i>	C6 RC	L1-6: Identify the sequence of events in a story
C10 B	<i>Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?</i>	C7 RC	L1: Identify the sequence of events in a story
C10 B	<i>¿Cómo se forman las montañas?, Las arañas</i>	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas)	C8 RC	L1: Identify the four types of text structures
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C9 RC	L2: Identify the main idea and details
C9 B	<i>Estudiando en otro país, El ayudante de la clase</i>	C9 RC	L3: Recognize the main idea and details
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C9 RC	L1-2: Identify the sequence or order of events
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>Serenatas con amor, ¡No lo olvidaré!</i>	C2-10	Lectoclub Books (Lectoclub libros)
C10 B	<i>Cartas a un soldado, Mochilas Esperanza</i>		
NA	4 sequential story cards		

**IR7**

Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Decodable and advanced books I and II		

**Reading Standards: Foundational Skills****Print Concepts**

1RF1: Demonstrate understanding of the organization and basic features of print.

**1RF1a**

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C8-9	Lectoclub Books (Lectoclub libros)

**Phonological Awareness****1RF2**

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l

**1RF2**

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
SB	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	<i>Los gatitos</i> (quiz part A)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words
MW	La palabra secreta	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games, decodables, and advance books I and II	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

**1RF2**

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-8	Lectoclub Books (Lectoclub libros)

**1RF2a**

Count, blend, and segment single syllable words that include consonant blends.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
SB	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
MW	La palabra secreta	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
IPE	Games; children's, decodable, and advanced books I and II	C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C3-7	Lectoclub Books (Lectoclub libros)

# Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

## Phonics and Word Recognition

### 1RF3

Know and apply phonics and word analysis skills in decoding words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	VC	Alphabet cards with words
B	Children's books (Libros infantiles) and quizzes	C2-8	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
MW	La palabra secreta		
IPE	Games, children's, and decodable books		

### 1RF3a\*

Know the letter-sound correspondences for common blends and consonant digraphs (e.g., ch, ll, rr).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l

**1RF3a\***

Know the letter-sound correspondences for common blends and consonant digraphs (e.g., ch, ll, rr).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children's books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L2, L2: Learn bisyllabic high-frequency words
IPE	Games, children's and decodable books	C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v, the digraph ll, and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

**1RF3a\***

Know the letter-sound correspondences for common blends and consonant digraphs (e.g., ch, ll, rr).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C2-8	Lectoclub Books (Lectoclub libros)

**1RF3c**

Decode regularly spelled one-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	VC	Alphabet cards with words
B	Children's books (Libros infantiles) and quizzes	C2-8	Lectoclub Books (Lectoclub libros)
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
MW	La palabra secreta		

**1RF3c**

Decode regularly spelled one-syllable words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Games, children's and decodable books		

**1RF3d**

Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency word
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children's, decodable, and advanced books I and II		

**1RF3e**

Decode two-syllable words following basic patterns by breaking the words into syllables.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
SB	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
HFWG	Galaxia de palabras	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Children's books (Libros infantiles) and quizzes	ISIP S	L6-7, L2: Learn high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C2-8 VOC	L1-3: Recognize and learn high-frequency words
B	Advanced books I (Libros avanzados I)	C2-8	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games; children's, decodable, and advanced books I and II		

**1RF3f**

Recognize and identify root words and simply suffixes (e.g., correr, corre, caminar, camina).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes

**1RF3f**

Recognize and identify root words and simply suffixes (e.g., correr, corre, caminar, camina).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes

**1RF3g**

Read most common high-frequency words by sight.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)
ISIP ER	Comprehension subtest	ISIP S	L2, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2-8 VOC	L1-3: Recognize and learn high-frequency words
HFWG	Juego de globos	VC	Words (verbs, animals, body parts, days of the week)
B	Decodable books (Libros decodificables) and quizzes	VC	Words (months of the year, types of clothing)
STL	Scribi chocando sonidos	VC	Words (primary and secondary colors)
BS	Mercado de sílabas	VC	Words (community jobs and professions)
MW	La palabra secreta	VC	Words (the family, the emotions, the house)
IPE	Games and decodable books	VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Words (verbs, animals, body parts, days of the week)
		C2-8	Lectoclub Books (Lectoclub libros)

**Fluency****1RF4**

Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP FP	Seres vivos y no vivos (expository)
B	Decodable books (Libros decodificables)	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
B	Advanced books I (Libros avanzados I)	ISIP ORF	Priority – Accuracy
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF	Priority – Rate
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (1 <sup>st</sup> grade)
		ISIP ORF	Rate Chart (1 <sup>st</sup> grade)
		ISIP ORF DAP	Fiction (19 passages)
		ISIP ORF DAP	Nonfiction (11 passages)
		ISIP ORF	Progress Monitoring Instructions (Spanish)
		ISIP ORF PMP	Passages (1 <sup>st</sup> grade – fiction: 3 passages)
		ISIP ORF PMP	Passages (1 <sup>st</sup> grade – nonfiction: 3 passages)
		C1-10	Lectoclub Books (Lectoclub libros)

**1RF4a**

Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children's books (Libros infantiles)	ISIP FP	Seres vivos y no vivos (expository)
B	Decodable books (Libros decodificables)	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
B	Advanced books I (Libros avanzados I)	ISIP ORF	Priority – Accuracy
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF	Priority – Rate
IPE	Children's, decodable, and advanced books I and II	ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (1 <sup>st</sup> grade)
		ISIP ORF	Rate Chart (1 <sup>st</sup> grade)
		ISIP ORF DAP	Fiction (19 passages)
		ISIP ORF DAP	Nonfiction (11 passages)
		ISIP ORF	Progress Monitoring Instructions (Spanish)
		ISIP ORF PMP	Passages (1 <sup>st</sup> grade – fiction: 3 passages)
		ISIP ORF PMP	Passages (1 <sup>st</sup> grade – nonfiction: 3 passages)
		C1-10	Lectoclub Books (Lectoclub libros)

**1RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children's books (Libros infantiles)	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables)	ISIP RC	L2, L1: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP RC	L4, L1: Making inferences
IPE	Children's, decodable, and advanced books I and II	ISIP RC	L7-12, L1-3: Summary
		C2 RC	L1-3: Identify or recognize the characters and the settings
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L1-3: Identify or recognize the characters and the settings
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-2: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify the details in a text and the main idea
		C6 RC	L1-6: Identify the sequence of events in a story

**1RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Making inferences using picture cards
		C7 RC	L2-3: Making inferences using information from illustrations
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Identify the sequence of events in a story
		C8 RC	L1: Make inferences using text information and prior knowledge
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension

**1RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C1-10	Lectoclub Books (Lectoclub libros)

**Writing Standards****Text Types and Purposes****1W1**

Write an opinion on a topic or personal experience; give two or more reasons to support that opinion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)

**1W2**

Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)

# Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

## 1W2

Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

## 1W3

Write narratives which recount real or imagined experiences or events or a short sequence of events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)

**1W3**

Write narratives which recount real or imagined experiences or events or a short sequence of events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

**1W4**

Create a response to a text, author, theme, or personal experience (e.g., poem, Dramatization, artwork, or other).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)

**1W4**

Create a response to a text, author, theme, or personal experience (e.g., poem, Dramatization, artwork, or other).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Research to Build and Present Knowledge****1W6**

Develop questions and participate in shared research and explorations to answer questions and to build knowledge.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

**1W6**

Develop questions and participate in shared research and explorations to answer questions and to build knowledge.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C3	Lectoclub Books (Lectoclub libros)
		C5-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

**1W7**

Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

## Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

### 1W7

Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

### Speaking and Listening Standards

#### Comprehension and Collaboration

### 1SL1

Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

**1SL1**

Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**1SL1a**

Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

**1SL1a**

Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**1SL1b**

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)

**1SL1b**

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**1SL1c**

Ask questions to clear up any confusion about topics and texts under discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

**1SL1c**

Ask questions to clear up any confusion about topics and texts under discussion.

Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**1SL2**

Develop and answer questions about key details in diverse texts and formats.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

**1SL2**

Develop and answer questions about key details in diverse texts and formats.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**Presentation of Knowledge and Ideas****1SL4**

Describe familiar people, places, things, and events with relevant details expressing ideas clearly.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Listening comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
ISIP ER	Comprehension subtest	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)

**1SL4**

Describe familiar people, places, things, and events with relevant details expressing ideas clearly.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**1SL5**

Create or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

**1SL5**

Create or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

**1SL6**

Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
ISIP ER	Comprehension subtext	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
POS	La máquina de cuentos: nouns and adjectives	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

**1SL6**

Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

## Language Standards

### Conventions of Academic Spanish\*/Language for Learning

Anchor Standard 1: Demonstrate command of the conventions of academic Spanish\* grammar and usage when writing or speaking.

### Core Conventions Skills for Prekindergarten – Grade 2

**L1**

Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d

**L1**

Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Oo; Mi orca</i>	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
C5 B	<i>Las golosinas; En el kiosco</i>	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
C8 B	<i>Xavier y Ximena</i>	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
PT	Letter recognition, upper- and lowercase	VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
IPE	Games, children's books, and decodable books	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)

## Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

**L1**

Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

# Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

## L1

Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (community jobs and professions)
		VC	Words (the family, the house)
		VC	Words (school supplies, geometric figures)
		VC	Alphabet cards with words
		C4-5	Lectoclub Books (Lectoclub libros)

## L1

Use common, proper, and possessive nouns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		VC	Words (animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)

**L1**

Use common, proper, and possessive nouns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (community jobs and professions)
		VC	Words (the family, the house)
		VC	Words (school supplies, geometric figures)
		VC	Alphabet cards with words
		C9	Lectoclub Books (Lectoclub libros)

**L1**

Form and use regular plural nouns (e.g., perro, perros; mantel, manteles; rey, reyes).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		VC	Words (animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (community jobs and professions)
		VC	Words (the family, the house)
		VC	Words (school supplies, geometric figures)
		VC	Alphabet cards with words
		C5	Lectoclub Books (Lectoclub libros)

# Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

## L1

Use singular and plural nouns with matching verbs in basic sentences (e.g., *El niño brinca. Los niños brincan*).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns and verbs	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		VC	Words (animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (community jobs and professions)
		VC	Words (the family, the house)
		VC	Words (school supplies, geometric figures)
		VC	Alphabet cards with words
		C4-5	Lectoclub Books (Lectoclub libros)

## L1

Understand and use interrogatives (question words—e.g., quién, qué, dónde, cuándo, por qué).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

# Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

## L1

Understand and use interrogatives (question words—e.g., quién, qué, dónde, cuándo, por qué).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8-9	Lectoclub Books (Lectoclub libros)

## L1

Use frequently occurring prepositions (e.g., con, en de, por, para).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		VC	Words (prepositions)
		C6	Lectoclub Books (Lectoclub libros)

## L1

Produce and expand complete sentences in shared language activities.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
ISIP ER	Comprehension subtest	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

**L1**

Produce and expand complete sentences in shared language activities.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

# Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

## L1

Use personal, possessive, and indefinite pronouns (e.g., yo, me, mi, mío, alguien). → Use reflexive pronouns (e.g., yo mismo, nosotros mismos).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
ISIP ER	Comprehension subtest	C9	Lectoclub Books (Lectoclub libros)
POS	La máquina de cuentos: nouns and verbs		

## L1

Use verbs. → Use verbs to convey a sense of past, present, and future (e.g., Ayer caminé a casa. Hoy camino a casa. Mañana caminaré a casa). → Form and use the past tense of frequently occurring irregular verbs (e.g., hacer-hizo; poner-puso; decir-dijo)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
ISIP ER	Comprehension subtest	VC	Words (verbs)
POS	La máquina de cuentos: nouns and verbs	C4	Lectoclub Books (Lectoclub libros)

## L1

Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C6 WE	L10: <i>La visita especial</i> (expository)
ISIP ER	Comprehension subtest	VC	Words (primary and secondary colors)

# Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

## L1

Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns and adjectives	VC	Words (the emotions)
		VC	Words (size)
		C6	Lectoclub Books (Lectoclub libros)

## L1

Use frequently occurring conjunctions (e.g., y, pero, o, así que, porque) → Use frequently occurring transition words (e.g., primero, luego, por lo tanto, finalmente).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C11 WE	L22: <i>Los incendios forestales</i> (news report)
ISIP ER	Comprehension subtest	C11	Lectoclub Books (Lectoclub libros)

## L1

Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., El niño leyó el libro; El niño leyó el libro, pero no vio la película).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

**L1**

Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., El niño leyó el libro; El niño leyó el libro, pero no vio la película).

Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C2-10	Lectoclub Books (Lectoclub libros)

# Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

Anchor Standard L2: Demonstrate command of the conventions of academic Spanish\* capitalization, punctuation, and spelling when writing.

## Core Punctuation and Spelling Skills for Prekindergarten – Grade 2

<b>L2</b>			
Attempt to write symbols or letters to represent words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
LRG	Letter Recognition Game	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
LSR	Letter Symbol Recognition	C5 BPA	L1-2: Recognize upper- and lowercase letters
LSdR	Letter Sound Recognition	C8 BPA	L1: Print words in your environment
LT	Letter Trace	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE LT	Lalo el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Alphabet cards with words
		C5	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

**L2**

Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., feliz-felices).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP S	L6-7, L2: Learn high-frequency words
HFWG	Galaxia de palabras	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE	Games and decodable books	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)

# Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

## L2

Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., feliz-felices).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

## L2

Consult reference materials as needed to check and correct spellings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	ISIP S	L6-7, L2: Learn high-frequency words
HFWG	Juego de globos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

**L2**

Consult reference materials as needed to check and correct spellings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
IPE	Games and decodable books	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

**L2**

Recognize and name end punctuation. → Use end punctuation for sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

**L2**

Recognize and name end punctuation. → Use end punctuation for sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, persuasive)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	LL1-2: Differentiate and use commonly confused terms
		C2-11	Lectoclub Books (Lectoclub libros)

**L2\***

Capitalize the first letter of their name. → Capitalize the first word in a sentence. → Capitalize dates and names of people. → Capitalize names, places, and holidays.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Oo; Mi orca</i>	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
C5 B	<i>Las golosinas; En el kiosco</i>	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
C8 B	<i>Xavier y Ximena</i>	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)

# Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

## L2\*

Capitalize the first letter of their name. → Capitalize the first word in a sentence. → Capitalize dates and names of people. → Capitalize names, places, and holidays.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
PT	Letter recognition, upper- and lowercase	VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
POS	La máquina de cuentos: nouns	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
IPE	Games, children's books, and decodable books	VC	Cycle 8 letter cards (Kk, Xx, Ww)
IPE	Letter trace: Lalo el Lápiz	VC	Alphabet cards with words
		C1-8	Lectoclub Books (Lectoclub libros)

## Vocabulary Acquisition and Use

### 1L4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Using context to determine meaning of unknown words
B	Children's books (Libros infantiles)	C9 VOC	L1-2: Using context to determine meaning of unknown words
C2 B	<i>Sami, el sapo</i>	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)

**1L4**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C5 B	<i>Gema y Gerardo; Chile y chocolate</i>	C10 VOC	L1-2: Using context to determine meaning of unknown words
C8 B	<i>Xavier y Ximena</i>	C9-10	Lectoclub Books (Lectoclub libros)
IPE	Children's books (Libros infantiles)		

**1L4a**

Use sentence-level context as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word family
HFWG	Juego de globos	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
MW	La palabra secreta	C10 VOC	L3-4: Determine the meaning of words using a dictionary
POS	La máquina de cuentos	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

**1L4b**

Use frequently occurring affixes as a clue to the meaning of a word.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

**1L4c**

Identify frequently occurring root words (e.g., mirar) and their inflectional forms (e.g., miradas, miró, mirando).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes

**1L4c**

Identify frequently occurring root words (e.g., mirar) and their inflectional forms (e.g., miradas, miró, mirando).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II	C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C9-10	Lectoclub Books (Lectoclub libros)

**1L5**

Demonstrate understanding of word relationships and nuances in word meanings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words

**1L5**

Demonstrate understanding of word relationships and nuances in word meanings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

**1L5a**

Sort words into categories (e.g., colores, ropa) to gain a sense of the concepts the categories represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)

**1L5a**

Sort words into categories (e.g., colores, ropa) to gain a sense of the concepts the categories represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

**1L5b**

Define words by category and by one or more key attributes (e.g., un pato es un ave que nada; un tigre es un felino grande con rayas).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms

## Istation Reading Curriculum Correlated to New York State Next Generation ELA Standards

### 1L5b

Define words by category and by one or more key attributes (e.g., un pato es un ave que nada; un tigre es un felino grande con rayas).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

### 1L5d

Distinguish shades of meaning among verbs differing in manner (e.g., mirar, ver, oír, observar, contemplar) and adjectives differing in intensity (e.g., grande, gigantesco) by defining or choosing them or by acting out the meanings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP VOC	L1-3, L1-3: Identify and use suffixes
HFWG	Jugo de globos	ISIP VOC	L6, L1: Identify and use suffixes

**1L5d**

Distinguish shades of meaning among verbs differing in manner (e.g., mirar, ver, ojear, observar, contemplar) and adjectives differing in intensity (e.g., grande, gigantesco) by defining or choosing them or by acting out the meanings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos	ISIP VOC	L1-3, L1-3: Identify and use analogies
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
NA	Alien game	ISIP VOC	L4-5 L2: Classify and identify synonyms
NA	Alien pet game (reteaching)	ISIP VOC	L1-2, L2-3: Classify and identify antonyms
IPE	Games and advanced books II	ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C9-10	Lectoclub Books (Lectoclub libros)

**1L6**

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., porque).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension and vocabulary subtests	ISIP PA/Ph	L1-2, L1-2: Identify and build compound words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Jugo de globos	ISIP VOC	L1, L2: Identify synonyms
BS	Scribi chocando sonidos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use analogies
POS	La máquina de cuentos	ISIP VOC	L1, L2-3: Identify compound words
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and form compound words
NA	Alien game	C9 Ph	L1-2: Use phonological knowledge to form words combining sounds with individual letters and syllables
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Identify and use common antonyms
IPE	Games and advanced books II	C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L4: Know the meaning of words using a dictionary

**1L6**

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., porque).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9-10	Lectoclub Books (Lectoclub libros)

**Grade 2****Reading Standards (Literary and Informational Text)****Key Ideas and Details**

<b>2R1</b>			
Develop and answer questions to demonstrate an understanding of key details in a text. (RI&RL)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles) and quizzes	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
IPE	Children's, decodable, advanced books I and II	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L4-6: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story

**2R1**

Develop and answer questions to demonstrate an understanding of key details in a text. (RI&amp;RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 RC	L2-3: Making inferences using text information
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story

**2R1**

Develop and answer questions to demonstrate an understanding of key details in a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

**2R2**

Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables)	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C9 B	<i>Manchitas y Memo, Vamos al dentista, ¡Todos ayudamos!</i>	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Los gatitos; ¿Dónde viven?; Estudiando en otro país</i>	C6 RC	L4-6: Identify the sequence of events in a story
C9 B	<i>Lola no quiere ir a la escuela, Los gérmenes</i>	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Un lugar para la imaginación</i>	C8 RC	L1: Identify informational text characteristics
C9 B	<i>El ayudante de la clase, Rojo va a la escuela</i>	C8 RC	L1: Identify the four types of text structures

**2R2**

Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C10 B	<i>¿Quién nos sigue?, El caldo milagroso</i>	C9 RC	L2: Identify the main idea and details
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L3: Recognize the main idea and details
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>	C9 RC	L1-2: Identify the sequence or order of events
C10 B	<i>¡No lo olvidaré!, Cartas a un soldado</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C10 RC	L1-2: Summary
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1: Identify the sequence or order of events
NA	4 sequential story cards	C4-11	Lectoclub Books (Lectoclub libros)
NA	Alien game		
IPE	Games, decodable, and advanced books I and II		

**2R3 (RL)**

In literary texts, describe how characters respond to major events and challenges. (RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Los gérmenes, ¡Todos ayudamos!</i>	C3 RC	L1-3: Identify or recognize the characters and the setting

**2R3 (RL)**

In literary texts, describe how characters respond to major events and challenges. (RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C10 B	<i>Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?</i>	C9 RC	L1-2: Identify character traits
C11 B	<i>El regalo del desierto</i>	C10 RC	L1: Identify character traits
C11 B	<i>Los monos aulladores (parte 1 y 2)</i>	C11 RC	L1-2: Identify character traits
B	Advanced books II by themes (Libros avanzados II – por temas)	C2-3	Lectoclub Books (Lectoclub libros)
C11 B	<i>Elisa la Mentirosa, La bruja Filomena</i>	C9-11	Lectoclub Books (Lectoclub libros)
C11 B	<i>La leyenda de la Llorona, Lulo el Travieso</i>		
IPE	Decodable and advanced books I and II		

**2R3 (RI)**

In informational texts, describe the connections between ideas, concepts, or a series of events. (RI)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) (intro lesson and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9	<i>Manchitas y Memo</i>	C9 RC	L2: Identify the sequence or order of events
C10 B	<i>¿Cómo se forman las montañas?</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>El bosque amazónico en peligro</i>	C6-7	Lectoclub Books (Lectoclub libros)

**2R3 (RI)**

In informational texts, describe the connections between ideas, concepts, or a series of events. (RI)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books I (Libros avanzados I)	C9-10	Lectoclub Books (Lectoclub libros)
B	Advanced books II by themes (Libros avanzados II – por temas) (4 sequential story cards)		

**Craft and Structure****R24**

Explain how words and phrases in a text suggest feelings and appeal to the senses. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP VOC	L1, L2: Identify synonyms
C9 B	<i>Los gérmenes, Vamos al dentista</i>	C2-8 VOC	L1-3: Recognize and learn high-frequency words
C11 B	<i>El bosque amazónico en peligro, El regalo del desierto</i>	C9 VOC	L1-2: Identify and use common antonyms
C12 B	<i>Miremos desde arriba, ¡Pon de tu parte!</i>	C9 VOC	L1-2: Identify and use common synonyms
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>	C9 VOC	L1-2: Use context to determine the meaning of words
C12 B	<i>La Tierra: La atmósfera; Reporteros del tiempo</i>	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
POS	La máquina de cuentos: nouns, adjectives, and adverbs	C10 VOC	L1-2: Identify and use common antonyms
NA	Alien game	C10 VOC	L1-2: Identify and use common synonyms
IPE	Games and advanced books II	C10 VOC	L1-2: Use context to determine the meaning of unusual words

**R24**

Explain how words and phrases in a text suggest feelings and appeal to the senses. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2-10	Lectoclub Books (Lectoclub libros)

**2R5**

Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Decodable books (Libros decodificables) and quizzes	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C6 RC	L1-6: Identify the sequence of events in a story
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Estudiante en otro país, El ayudante de la clase</i>	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C8 RC	L1: Identify informational text characteristics
C10 B	<i>¿Quién nos sigue?, El caldo milagroso</i>	C8 RC	L1: Identify the four types of text structures
C10 B	<i>¿Cómo se forman las montañas?; Las arañas</i>	C9 RC	L2: Identify the main idea and details
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>	C9 RC	L3: Recognize the main idea and details
C10 B	<i>¡No lo olvidaré!, Cartas a un soldado, Mochilas Esperanza</i>	C9 RC	L1-2: Identify cause and effect from some events
C11 B	<i>El bosque amazónico en peligro</i>	C9 RC	L1: Identify the problem and the solution

**2R5**

Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>	C10 RC	L1: Comprehend text graphic representation
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>	C11 RC	L1: Identify the sequence or order of events
C11 B	<i>Sonia Sotomayor</i>	L4-11	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books I and II		

**2R6**

Identify examples of how illustrations, text features, and details support the point of view or purpose of the text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

**2R6**

Identify examples of how illustrations, text features, and details support the point of view or purpose of the text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**2R6**

Identify examples of how illustrations, text features, and details support the point of view or purpose of the text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C2-11	Lectoclub Books (Lectoclub libros)

**Integration of Knowledge and Ideas****2R7**

Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Decodable books (Libros decodificables) and quizzes	C5 RC	L4: Identify the details in a text to recognize the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L5-6: Identify text details and the main idea
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C6 RC	L1-6: Identify the sequence of events in a story
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>Estudiante en otro país, El ayudante de la clase</i>	C8 RC	L1: Identify informational text characteristics
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C8 RC	L1: Identify the four types of text structures
C10 B	<i>¿Quién nos sigue?, El caldo milagroso</i>	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>	C9 RC	L2: Identify the main idea and details
C10 B	<i>¡No lo olvidaré!, Cartas a un soldado, Mochilas Esperanza</i>	C9 RC	L3: Recognize the main idea and details

**2R7**

Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C10 B	<i>¿Cómo se forman las montañas?, Las arañas</i>	C9 RC	L1-2: Identify cause and effect from some events
C11 B	<i>El bosque amazónico en peligro</i>	C9 RC	L1: Identify the problem and the solution
B	Advanced books II by themes (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C10 RC	L1-2: Describe and order text events in a story
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>	C10 RC	L1: Comprehend text graphic representation
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>	C11 RC	L1: Identify the sequence or order of events
C11 B	<i>Sonia Sotomayor</i>	L4-11	Lectoclub Books (Lectoclub libros)
IPE	Decodable and advanced books I and II		

**2R8**

Explain how specific points the author or illustrator makes in a text are supported by relevant reasons. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 RC	L1-2: Identify author's purpose
		C12 RC	L1-2: Identify the author's purpose
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9, 11	Lectoclub Books (Lectoclub libros)

**Reading Standards: Foundational Skills****Phonics and Word Recognition**

2RF3: Know and apply phonics and word analysis skills in decoding words.

<b>2RF3c</b>			
Decode regularly spelled two-syllable words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP S	L4, L2: Learn high-frequency words
HFWG	Galaxia de palabras	ISIP S	L4, L2: Learn bisyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
B	Decodable books (Libros decodificables)	C2-8 VOC	L1-3: Recognize and learn high-frequency words
STL	Scribi chocando sonidos	C2-8	Lectoclub Books (Lectoclub libros)
BS	Mercado de sílabas		
MW	La palabra secreta		
IPE	Games and decodable books		

<b>2RF3d</b>			
Recognize and identify root words and common suffixes and prefixes.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1-3, L1-3: Identify and use suffixes

**2RF3d**

Recognize and identify root words and common suffixes and prefixes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Alien game	ISIP VOC	L6, L1: Identify and use suffixes
NA	Alien pet game (reteaching)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Games and advanced books II		

**2RF3e**

Read all common high-frequency words by sight.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
MW	La palabra secreta	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
NA	Alien game	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
NA	Alien pet game (reteaching)	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C2-8	Lectoclub Books (Lectoclub libros)

**Fluency****2RF4**

Read grade-level text with sufficient accuracy and fluency to support comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (2 <sup>nd</sup> grade)
		ISIP ORF	Rate Chart (2 <sup>nd</sup> grade)
		ISIP ORF DAP	Fiction (16 passages)

**2RF4**

Read grade-level text with sufficient accuracy and fluency to support comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Progress Monitoring Instructions (Spanish)
		ISIP ORF PMP	Passages (2 <sup>nd</sup> grade – fiction: 4 passages)
		ISIP ORF PMP	Passages (2 <sup>nd</sup> grade – nonfiction: 5 passages)
		C2-11	Lectoclub Books (Lectoclub libros)

**2RF4a**

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP F	L1, L1: Reading with fluency (transitory)
B	Children's books (Libros infantiles)	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Advanced books I (Libros avanzados I)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
		ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>

**2RF4a**

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (2 <sup>nd</sup> grade)
		ISIP ORF	Rate Chart (2 <sup>nd</sup> grade)
		ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Progress Monitoring Instructions (Spanish)
		ISIP ORF PMP	Passages (2 <sup>nd</sup> grade – fiction: 4 passages)
		ISIP ORF PMP	Passages (2 <sup>nd</sup> grade – nonfiction: 5 passages)
		C2-11	Lectoclub Books (Lectoclub libros)

**2RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1-6, L1-3: Making inferences
B	Children's books (Libros infantiles)	ISIP RC	L1, L2: Order the events in a fiction text
B	Decodable books (Libros decodificables)	ISIP RC	L2, L2: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida, Los leones: animales increíbles</i>
IPE	Children's, decodable, and advanced books I and II	ISIP FP	<i>Mi lugar favorito; Mila y yo; Teo y Tomás; La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
		C2 RC	L7: Identify or recognize the character traits and the setting in a play
		C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea
		C6 RC	L1: Making inferences using text information and prior knowledge
		C6 RC	L4-6: Identify the sequence of events in a story

**2RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information
		C9 RC	L1-2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution

**2RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary
		C11 RC	L1: Making inferences
		C11 RC	L1: Developing conclusions
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C2-11	Lectoclub Books (Lectoclub libros)

**Writing Standards****Text Types and Purposes****2W1**

Write an opinion about a topic or personal experience using clear reasons and relevant evidence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**2W2**

Write informative/explanatory texts in which they introduce a topic, use facts and other information to develop points, use content-specific language, and provide a concluding statement or section.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: Los gérmenes (exercise 1)
		C3	Lectoclub Books (Lectoclub libros)
		C5-6	Lectoclub Books (Lectoclub libros)
		C8-9	Lectoclub Books (Lectoclub libros)

**2W3**

Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (exercises 1 and 2)
		C2 WE	L2: <i>Las lupas</i> (exercises 1 and 2)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)

**2W3**

Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercises 1-3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercises 2 and 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercises 1 and 3)
		C2-7	Lectoclub Books (Lectoclub libros)

**2W4**

Create a response to a text, author, theme, or personal experience (e.g., poem, play, story, artwork, or other).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las luras</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

**2W4**

Create a response to a text, author, theme, or personal experience (e.g., poem, play, story, artwork, or other).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**2W4**

Create a response to a text, author, theme, or personal experience (e.g., poem, play, story, artwork, or other).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

**Research to Build and Present Knowledge****2W6**

Develop questions and participate in shared research and explorations to answer questions and to build knowledge.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C3, 5-7	Lectoclub Books (Lectoclub libros)
		C9-10	Lectoclub Books (Lectoclub libros)

**2W7**

Recall and represent relevant information from experiences or gather information from provided sources to answer a question.

Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

**2W7**

Recall and represent relevant information from experiences or gather information from provided sources to answer a question.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

## Speaking and Listening Standards

### Comprehension and Collaboration

<b>2SL1</b>			
Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las luras</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)

**2SL1**

Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

**2SL1a**

Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

**2SL1a**

Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

**2SL1a**

Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

**2SL1b**

Build on others' talk in conversations by linking their comments to the remarks of others through multiple exchanges.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)

**2SL1b**

Build on others' talk in conversations by linking their comments to the remarks of others through multiple exchanges.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

**2SL1c**

Ask for clarification and further explanation as needed about the topics and texts under discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

**2SL1c**

Ask for clarification and further explanation as needed about the topics and texts under discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

**2SL2**

Recount or describe key ideas or details of diverse texts and formats.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

**2SL2**

Recount or describe key ideas or details of diverse texts and formats.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

**2SL2**

Recount or describe key ideas or details of diverse texts and formats.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

**2SL3**

Develop and answer questions about what a speaker says; agree or disagree with the speaker's point of view, providing a reason(s).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

**2SL3**

Develop and answer questions about what a speaker says; agree or disagree with the speaker's point of view, providing a reason(s).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

**Presentation of Knowledge and Ideas**

<b>2SL4</b>			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

**2SL4**

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

**2SL6**

Express thoughts, feelings, and ideas clearly, adapting language according to context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)

**2SL6**

Express thoughts, feelings, and ideas clearly, adapting language according to context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

**2SL6**

Express thoughts, feelings, and ideas clearly, adapting language according to context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

**Language Standards****Conventions of Academic Spanish\*/Language for Learning**

Anchor Standard 1: Demonstrate command of the conventions of academic Spanish\* grammar and usage when writing or speaking.

**Core Conventions Skills for Prekindergarten – Grade 2****L1**

Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d

**L1**

Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C8 Ph	L3: Recognize the letters k, x, w
C1 B	<i>El libro de la letra Oo; Mi orca</i>	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
C5 B	<i>Las golosinas; En el kiosco</i>	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
C8 B	<i>Xavier y Ximena</i>	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
PT	Letter recognition, upper- and lowercase	VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
IPE	Games, children's books, and decodable books	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
IPE	Letter trace: Lalo el Lápiz	VC	Cycle 8 letter cards (Kk, Xx, Ww)
		C1-8	Lectoclub Books (Lectoclub libros)

**L1**

Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (community jobs and professions)
		VC	Words (the family, the house)
		VC	Words (school supplies, geometric figures)
		VC	Alphabet cards with words
		C4-5	Lectoclub Books (Lectoclub libros)
		C10-11	Lectoclub Books (Lectoclub libros)

**L1**

Use common, proper, and possessive nouns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		VC	Words (animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (community jobs and professions)
		VC	Words (the family, the house)
		VC	Words (school supplies, geometric figures)
		VC	Alphabet cards with words
		C9	Lectoclub Books (Lectoclub libros)

**L1**

Use collective nouns (e.g., grupo, gente).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		VC	Words (months of the year, days of the week)
		C11	Lectoclub Books (Lectoclub libros)

**L1**

Form and use regular plural nouns (e.g., perro, perros; mantel, manteles; rey, reyes).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		VC	Words (animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (community jobs and professions)
		VC	Words (the family, the house)
		VC	Words (school supplies, geometric figures)
		VC	Alphabet cards with words
		C5	Lectoclub Books (Lectoclub libros)

**L1**

Form and use frequently occurring irregular plural nouns (e.g., luz-luces; lápiz-lápices; pez-peces).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		VC	Words (animals, body parts, types of clothing)
		VC	Words (community jobs and professions)
		VC	Words (the family, the house)

**L1**

Form and use frequently occurring irregular plural nouns (e.g., luz-luces; lápiz-lápices; pez-peces).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (school supplies, geometric figures)
		VC	Alphabet cards with words
		C11	Lectoclub Books (Lectoclub libros)

**L1**

Use singular and plural nouns with matching verbs in basic sentences (e.g., El niño brinca; Los niños brincan).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C4-5	Lectoclub Books (Lectoclub libros)

**L1**

Use frequently occurring prepositions (e.g., con, en, de, por, para).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		VC	Words (prepositions)

**L1**

Use frequently occurring prepositions (e.g., con, en, de, por, para).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6	Lectoclub Books (Lectoclub libros)

**L1**

Produce and expand complete sentences in shared language activities.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)

**L1**

Produce and expand complete sentences in shared language activities.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

**L1**

Use personal, possessive, and indefinite pronouns (e.g., yo, me, mi, mío, alguien). → Use reflexive pronouns (e.g., yo mismo, nosotros mismos).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9	Lectoclub Books (Lectoclub libros)

**L1**

Use verbs. → Use verbs to convey a sense of past, present, and future (e.g., Ayer caminé a casa. Hoy camino a casa. Mañana caminaré a casa). → Form and use the past tense of frequently occurring irregular verbs (e.g., hacer-hizo; poner-puso; decir-dijo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and verbs	VC	Words (verbs)
		C4	Lectoclub Books (Lectoclub libros)

**L1**

Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
POS	La máquina de cuentos: nouns and adjectives	C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

**L1**

Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L10: <i>La visita especial</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		VC	Words (primary and secondary colors, size)
		VC	Words (the emotions)
		VC	Alphabet cards with words
		C2, 4	Lectoclub Books (Lectoclub libros)
		C6-8	Lectoclub Books (Lectoclub libros)

**L1**

Use frequently occurring conjunctions (e.g., y, pero, o, así que, porque). → Use frequently occurring transition words (e.g., primero, luego, por lo tanto, finalmente).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11	Lectoclub Books (Lectoclub libros)

**L1**

Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., El niño leyó el libro. El niño leyó el libro, pero no vio la película).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and adjectives	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

**L1**

Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., El niño leyó el libro. El niño leyó el libro, pero no vio la película).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C2-11	Lectoclub Books (Lectoclub libros)

Anchor Standard L2: Demonstrate command of the conventions of academic Spanish\* capitalization, punctuation, and spelling when writing.

### Core Punctuation and Spelling Skills for Prekindergarten – Grade 2

<b>L2</b>			
Attempt to write symbols or letters to represent words.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
LRG	Letter Recognition Game	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
LSR	Letter Symbol Recognition	C5 BPA	L1-2: Recognize upper- and lowercase letters
LSdR	Letter Sound Recognition	C8 BPA	L1: Print words in your environment
LT	Letter Trace	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
PT	Letter recognition, upper- and lowercase letters, and syllables	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
IPE LT	Lalo el Lápiz	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)

**L2**

Attempt to write symbols or letters to represent words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C5	Lectoclub Books (Lectoclub libros)
		C8	Lectoclub Books (Lectoclub libros)

**L2**

Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., feliz-felices; carácter-carácteres).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP S	L6-7, L2: Learn high-frequency words
HFWG	Galaxia de palabras	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
BS	Mercado de sílabas	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words

**L2**

Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., feliz-felices; carácter-caracteres).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MW	La palabra secreta	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	C11 G	L1: Spelling and writing with conjunctions
PT	Letter recognition, upper- and lowercase letters, and syllables	C11 G	L1: Revise spelling and grammar
IPE	Games and decodable books	C11 G	LL1-2: Differentiate and use commonly confused terms
		C11	Lectoclub (Libros)
		VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
		VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
		VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
		VC	Cycle 4 letter cards (Cc, Ff, Bb)
		VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
		VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
		VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
		VC	Cycle 8 letter cards (Kk, Xx, Ww)
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)

**L2**

Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., feliz-felices; carácter-carácteres).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C11	Lectoclub Books (Lectoclub libros)

**L2**

Consult reference materials as needed to check and correct spellings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	ISIP S	L6-7, L2: Learn high-frequency words
HFWG	Juego de globos	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

**L2**

Consult reference materials as needed to check and correct spellings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
PT	Letter recognition, upper- and lowercase letters, and syllables	C11 G	L1: Spelling and writing with conjunctions
IPE	Games and decodable books	C11 G	L1: Revise spelling and grammar
		C11 G	LL1-2: Differentiate and use commonly confused terms
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C11	Lectoclub Books (Lectoclub libros)

**L2**

Recognize and name end punctuation. → Use end punctuation for sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: Pepe (descriptive and narrative)
		C2 WE	L2: Las luras (descriptive and expository)

**L2**

Recognize and name end punctuation. → Use end punctuation for sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, persuasive)

**L2**

Recognize and name end punctuation. → Use end punctuation for sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns

**L2**

Recognize and name end punctuation. → Use end punctuation for sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	LL1-2: Differentiate and use commonly confused terms
		C2-11	Lectoclub Books (Lectoclub libros)

**L2\***

Capitalize the first letter of their name. → Capitalize the first word in a sentence. → Capitalize dates and names of people. → Capitalize names, places, and holidays.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children's books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Aa; Árbol y abejas</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ee; Elsa y su elefante</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra Ii; Iván y su iguana</i>	C8 Ph	L3: Recognize the letters k, x, w

**L2\***

Capitalize the first letter of their name. → Capitalize the first word in a sentence. → Capitalize dates and names of people. → Capitalize names, places, and holidays.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C1 B	<i>El libro de la letra Oo; Mi orca</i>	VC	Cycle 1 letter cards (Aa, Ee, Ii, Oo, Uu)
C1 B	<i>El libro de la letra Uu; Unicornios y uñas rosadas</i>	VC	Cycle 2 letter cards (Mm, Pp, Ll, Ss)
C5 B	<i>Las golosinas; En el kiosco</i>	VC	Cycle 3 letter cards (Tt, Rr, Nn, Dd)
C8 B	<i>Xavier y Ximena</i>	VC	Cycle 4 letter cards (Cc, Ff, Bb)
B	Decodable books (Libros decodificables) and quizzes	VC	Cycle 5 letter cards (Jj, Gg, Ch ch)
PT	Letter recognition, upper- and lowercase	VC	Cycle 6 letter cards (Ññ, Vv, LLll, Yy)
POS	La máquina de cuentos: nouns	VC	Cycle 7 letter cards (Qq, Zz, Hh, rr)
IPE	Games, children's books, and decodable books	VC	Cycle 8 letter cards (Kk, Xx, Ww)
IPE	Letter trace: Lalo el Lápiz	C1-8	Lectoclub Books (Lectoclub libros)

**L2**

Use commas in dates and to separate single words in a series. → Use commas in greetings and closings of letters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

**Knowledge of Language****2L3**

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

**2L3**

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L2-11	Lectoclub Books (Lectoclub libros)

**Vocabulary Acquisition and Use****2L4**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Using context to determine meaning of unknown words

**2L4**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Children's books (Libros infantiles)	C9 VOC	L1-2: Using context to determine meaning of unknown words
C2 B	<i>Sami, el sapo</i>	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
C5 B	<i>Gema y Gerardo; Chile y chocolate</i>	C10 VOC	L1-2: Using context to determine meaning of unknown words
C8 B	<i>Xavier y Ximena</i>	C9-10	Lectoclub Books (Lectoclub libros)
IPE	Children's books (Libros infantiles)		

**2L4a**

Use sentence-level context as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word family
HFWG	Juego de globos	C9 VOC	L1-2: Using context to determine meaning of unknown words
STL	Scribi chocando sonidos	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
BS	Mercado de sílabas	C10 VOC	L1-2: Using context to determine meaning of unknown words
MW	La palabra secreta	C10 VOC	L3-4: Determine the meaning of words using a dictionary
POS	La máquina de cuentos	C9-10	Lectoclub Books (Lectoclub libros)

**2L4a**

Use sentence-level context as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)		
IPE	Games and advanced books II		

**2L4b**

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., feliz/infeliz; contar, recontar).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C9 VOC	L1-2: Using context to determine meaning of unknown words
NA	Alien pet game (reteaching)	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
B	Advanced books II by themes (Libros avanzados II – por temas) (4-square vocabulary activity)	C10 VOC	L1-2: Using context to determine meaning of unknown words
IPE	Games and advanced books II	C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1-2: Identify prefixes and suffixes
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**2L4c**

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., en adición, adicional).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien pet game (reteaching)	C12 VOC	L1-3: Identify suffixes and their meanings
C12 B	Reading the World – books (Leo el Mundo – libros)	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games and advanced books II		
IPE	Reading the World (books)		

**2L4d**

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., pasar, pasatiempo; sacar, sacapuntas; bien, bienvenidos).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L1, L2: Identify compound words
B	Decodable books (Libros decodificables)	ISIP VOC	L1-6, L1-3: Identify and form compound words
MW	La palabra secreta	ISIP VOC	L4-6, L1-3: Identify and build compound words
NA	Alien game	ISIP VOC	L7-9, L1-3: Recognize compound words

**2L4d**

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., pasar, pasatiempo; sacar, sacapuntas; bien, bienvenidos).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Alien pet game (reteaching)	C9 VOC	L1-2: Using context to determine meaning of unknown words
B	Advanced books I	C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C10 VOC	L1-2: Using context to determine meaning of unknown words
C12 B	Reading the World – books (Leo el Mundo – libros)	C10 VOC	L3-4: Determine the meaning of words using a dictionary
IPE	Games and advanced books II	C12 VOC	L1: Understanding the meaning of unknown words
IPE	Reading the World (books)	C12 VOC	L3: Use context clues
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**2L4e**

Use glossaries and beginning dictionaries to determine or clarify the meaning of words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	¿Dónde viven?, Las arañas	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	Mascotas, Los incendios forestales	ISIP VOC	L6, L1: Identify and use prefixes

**2L4e**

Use glossaries and beginning dictionaries to determine or clarify the meaning of words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

**2L5**

Demonstrate understanding of word relationships and nuances in word meanings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words

**2L5**

Demonstrate understanding of word relationships and nuances in word meanings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)

**2L5**

Demonstrate understanding of word relationships and nuances in word meanings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Alphabet cards with words

**2L6**

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., Cuando otros niños están contentos yo también estoy contento).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L2, L3: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
C9 B	<i>¿Dónde viven?, Las arañas</i>	ISIP VOC	L1-3, L2-3: Identify and use prefixes
C11 B	<i>Mascotas, Los incendios forestales</i>	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9-10 VOC	L1-2: Identify and use common antonyms
		C9-10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary

**2L6**

Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., Cuando otros niños están contentos yo también estoy contento).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C2-11	Lectoclub Books (Lectoclub libros)

**Grade 3****Reading Standards (Literary and Informational Text)****Key Ideas and Details**

<b>3R1</b>			
Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Summary
B	Decodable books (Libros decodificables) quizzes and intro	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
PT	Multiple choice (based on mini lessons introduction)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
NA	4 sequential story cards	C4 RC	L4-6: Identify text details and the main idea
NA	Alien game	C5 RC	L4: Identify the details in a text to recognize the main idea
NA	Alien pet game (reteaching)	C5 RC	L5-6: Identify text details and the main idea
B	Reading the World – books (Leo el Mundo – libros) with intro of vocabulary cards	C6 RC	L4-6: Identify the sequence of events in a story
P	Reading the World – passages (Leo el Mundo – pasajes) with intro of vocabulary cards	C7 RC	L1: Identify the sequence of events in a story
IPE	Decodable and advanced books II	C7 RC	L4-6: Making inferences using text information
IPE	Reading the World (books and passages)	C8 RC	L3: Identify the sequence of events in a story
		C8 RC	L2-3: Making inferences using text information

**3R1**

Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 RC	L1: Identify informational text characteristics
		C8 RC	L2: Identify the four types of text structures
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L2: Identify character traits
		C9 RC	L1-2: Identify cause and effect from some events
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Making inferences using text evidence to support comprehension
		C10 RC	L1-2: Understand the argument of traditional folktales to recognize the problem and solution
		C10 RC	L1-2: Describe and order text events in a story
		C10 RC	L1-2: Summary

**3R1**

Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 RC	L1: Making inferences
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1-2: Identify character traits
		C11 RC	L1: Identify the main idea of a story or a traditional folktale
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Developing conclusions
		C12 RC	L1-2: Making inferences
		C12 RC	L1-2: Identify the author's purpose
		C12 RC	L1: Identify cause and effect
		C12 RC	L2: Identify the relationship between cause and effect
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C12 RC	L1: Identify the sequence of events
		C12 RC	L1: Predict the result using keys or clues
		C12 RC	L1-2: Identify the text structure and recognize key words for each text structure
		C12 RC	L1-2: Summarize using a fiction text
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**3R1**

Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3R2**

Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>¿Quién nos sigue?</i>	C10 RC	L1-2: Summary
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C11 RC	L1: Identify the sequence or order of events
B	Advanced books II by themes (Libros avanzados II – por temas)	C12 RC	L1: Identify the sequence of events
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C12 RC	L1: Predict the result using keys or clues
C9 B	<i>Estudiando en otro país, El ayudante de la clase</i>	C6-11	Lectoclub Books (Lectoclub libros)
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
C10 B	<i>Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado</i>		
B	Reading the World – books (Libros el Mundo – libros)		

**3R2**

Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C12 B	<i>Una misión increíble; La Tierra: La atmósfera</i>		
C12 B	<i>Cazadores de fósiles: En busca del dinosaurio</i>		
C12 B	<i>¡La mejor feria científica de la escuela Los Nogales!</i>		
NA	4 sequential story cards		
NA	Alien game		
IPE	Decodable advanced books I and II		
IPE	Reading the World (books)		

**3R3 (RL)**

In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text. (RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C2 RC	L1-3: Identify or recognize the characters and the setting
B	Decodable books (Libros decodificables)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C2 RC	L7: Identify or recognize the character traits and the setting in a play
C9 B	<i>Los gérmenes</i>	C3 RC	L1-3: Identify or recognize the characters and the setting
C10 B	<i>Un día de nieve, Tormenta de nieve, ¿Quién nos sigue?</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C9 RC	L1-2: Identify character traits

**3R3 (RL)**

In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text. (RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1: Identify character traits
C9 B	<i>¡Todos ayudamos!; Estudiando en otro país</i>	C11 RC	L1-2: Identify character traits
C9 B	<i>Lola no quiere ir a la escuela</i>	C2-3	Lectoclub Books (Lectoclub libros)
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>	C9-11	Lectoclub Books (Lectoclub libros)
C11 B	<i>La leyenda de la Llorona</i>		
IPE	Decodable and advanced books I and II		

**3R3 (RI)**

In informational texts, describe the relationship among a series of events, ideas concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C7 RC	L1: Identify the sequence of events in a story
C10 B	<i>¿Cómo se forman las montañas?</i>	C9 RC	L1-2: Identify the sequence or order of events
C11 B	<i>El bosque amazónico en peligro</i>	C9 RC	L1-2: Identify cause and effect of some events
B	Advanced books II by themes (Libros avanzados II – por temas)	C10 RC	L1-2: Describe and order text events in a story
C10 B	<i>Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado</i>	C12 RC	L1: Identify cause and effect
B	Reading the World – books (Libros el Mundo – libros)	C12 RC	L2: Identify the relationship between cause and effect

**3R3 (RI)**

In informational texts, describe the relationship among a series of events, ideas concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	C6-7	Lectoclub Books (Lectoclub libros)
C12 B	<i>El mundo a tu alrededor: La Luna</i>	C9-11	Lectoclub Books (Lectoclub libros)
IPE	Advanced books I and II	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Reading the World (books)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Craft and Structure****3R4**

Determine the meaning of words, phrases, figurative language, and academic and content-specific words. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Use context to determine the meaning of words
B	Decodable books (Libros decodificables) and quizzes	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
STL	Scribi chocando sonidos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
BS	Mercado de sílabas	C11 VOC	L1-2: Identify and use common synonyms
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	C12 VOC	L1-2: Identify prefixes and suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1: Understanding the meaning of unknown words
NA	Alien game	C12 VOC	L3: Use context clues

**3R4**

Determine the meaning of words, phrases, figurative language, and academic and content-specific words. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Alien pet game (reteaching)	C9-11	Lectoclub Books (Lectoclub libros)
IPE	Games, decodable, and advanced books II		

**3R5 (RL)**

In literary texts, identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C10 B	<i>¿Quién nos sigue?</i>	C9 RC	L1-2: Identify the sequence or order of events
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C10 RC	L1-2: Describe and order text events in a story
B	Advanced books II by themes (Libros avanzados II – por temas)	C11 RC	L1: Identify the sequence or order of events
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C12 RC	L1: Identify the sequence of events
C9 B	<i>Estudiando en otro país, El ayudante de la clase</i>	C6-11	Lectoclub Books (Lectoclub libros)
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C12 B	Reading the World – books (Leo el Mundo – libros)
C10 B	<i>El caldo milagroso; Luisito, el ayudante del maestro</i>		
C10 B	<i>Serenatas con amor, ¡No lo olvidaré!, Cartas a un soldado</i>		

**3R5 (RL)**

In literary texts, identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C10 B	<i>Mochilas Esperanza</i>		
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>		
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>		
C11	<i>Sonia Sotomayor</i>		
B	Reading the World – books (Libros el Mundo – libros)		
C12	<i>La Tierra: La atmósfera</i>		
IPE	Decodable and advanced books I and II		
IPE	Reading the World (books)		

**3R5 (RI)**

In informational texts, identify and use text features to build comprehension. (RI)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C4 RC	L4-6: Identify text details and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
C10 B	<i>¿Cómo se forman las montañas?, Las arañas</i>	C5 RC	L5-6: Identify text details and the main idea
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify informational text characteristics
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C8 RC	L1: Identify the four types of text structures
IPE	Advanced books I and II	C9 RC	L2: Identify the main idea and details

**3R5 (RI)**

In informational texts, identify and use text features to build comprehension. (RI)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L2: Identify the main idea and details
		C9 RC	L3: Recognize the main idea and details
		C10 RC	L1: Comprehend text graphic representation
		C12 RC	L1-2: Identify the main idea and details
		C12 RC	L1: Compare and contrast
		C12 RC	L1: Use different concept maps or graphic organizers
		C4-5	Lectoclub Books (Lectoclub libros)
		8-9	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3R6**

Discuss how the reader's point of view or perspective may differ from that of the author, narrator, or characters in a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse) and persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)

**3R6**

Discuss how the reader's point of view or perspective may differ from that of the author, narrator, or characters in a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya</i> (lyric poetry)
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P2	<i>Estimada señora Piernavieja</i> (persuasive text)
MP	Por favor, reciclen (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP VD	Compare and contrast (author's perspective)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

**3R6**

Discuss how the reader's point of view or perspective may differ from that of the author, narrator, or characters in a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Integration of Knowledge and Ideas****3R7**

Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C8 RC	L1-3: Identify the sequence of events in a story
C9 B	<i>Manchitas y Memo, Los gérmenes, Vamos al dentista</i>	C9 RC	L1: Identify the problem and the solution
C9 B	<i>¡Todos ayudamos!, Un lugar para la imaginación</i>	C9 RC	L1-2: Identify the sequence or order of events
C9 B	<i>Estudiante en otro país, El ayudante de la clase</i>	C10 RC	L1-2: Describe and order text events in a story
C9 B	<i>Lola no quiere ir a la escuela, Rojo va a la escuela</i>	C11 RC	L1: Identify the sequence or order of events
C10 B	<i>¿Quién nos sigue?, El caldo milagroso</i>	L6-11	Lectoclub Books (Lectoclub libros)
C10 B	<i>Luisito, el ayudante del maestro; Serenatas con amor</i>		
C10 B	<i>¡No lo olvidaré!, Cartas a un soldado, Mochilas Esperanza</i>		

**3R7**

Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books II by themes (Libros avanzados II – por temas)		
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>		
C11 B	<i>Elisa la Mentirosa, La bruja Filomena, Lulo el Travieso</i>		
C11 B	<i>La leyenda de la Llorona, Alma Flor Ada</i>		
C11 B	<i>Sonia Sotomayor</i>		
IPE	Decodable and advanced books I and II		

**3R8**

Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C13 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Poetry (free verse) and persuasive text	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanzita (neighborhood)	C15 RC	L1-4: Make connections between texts (compare and contrast)
VH	Alanza (big city)	C12 WE	L30: El mundo a tu alrededor: La Luna (comparative essay)
VH VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya (lyric poetry)</i>

**3R8**

Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P2	<i>Estimada señora Piernavieja (persuasive text)</i>
MP	Por favor, reciclen (persuasive text)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
MP VD	Compare and contrast (author's perspective)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**3R9**

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Play and biography	C14 RC	L1-4: Make connections between texts (compare and contrast)
GES	Don Quijote y la Hidra (play)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>La aventura de los galeotes (play)</i>	U1 P1	<i>La aventura de los galeotes (play)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U1 P2	<i>Platón, en busca de la justicia (biography)</i>
P2	<i>Platón, en busca de la justicia (biography)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
GO	Biography and play review	U2 P1	<i>El reto de Madre Sol (myth)</i>
VGG	Castillo de conocimientos (biography and play)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GECSR	Play and biography (free choice)	U3 P1	<i>La Raya (lyric poetry)</i>
U2 GO	Myth/legend and informative article	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
GES	El mito de Prometeo (myth)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P1	<i>El reto de Madre Sol (myth)</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U4 P2	<i>Un discurso sobre la unión (speech)</i>

**3R9**

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
GO	Informative article and myth/legend review	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VGG	Castillo de conocimientos (informative article and legend)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
GESSR	Myth/legend and informative article (free choice)	U6 P1	<i>El regreso del reino</i> (fantasy)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
U3 GO	Lyric poetry/free verse and persuasive text	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1	<i>La Raya</i> (lyric poetry)		
GES	Email — Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		

**3R9**

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
GECSR	Realistic fiction and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
GES	La mano amiga (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		

**3R9**

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
GECSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Reading Standards: Foundational Skills****Phonics and Word Recognition****3RF3**

Know and apply grade-level phonics and word analysis skills in decoding words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/

**3RF3**

Know and apply grade-level phonics and word analysis skills in decoding words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games and decodable books	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

**3RF3a**

Identify and know the meaning of the most common prefixes and suffixes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
NA	4 sequential story cards	ISIP VOC	L6, L1: Identify and use prefixes
NA	Alien game	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien pet game (reteaching)	C12 VOC	L1-3: Identify suffixes and their meanings
IPE	Games and advanced books II		

**3RF3b**

Decode multi-syllabic words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/

**3RF3b**

Decode multi-syllabic words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games and decodable books	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words

**3RF3c**

Identify, know the meanings of, and decode words with suffixes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-2: Identify prefixes and suffixes

**3RF3c**

Identify, know the meanings of, and decode words with suffixes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	4 sequential story cards	C12 VOC	L1-3: Identify suffixes and their meanings
NA	Alien game	C12 B	Reading the World – books (Leo el Mundo – libros)
NA	Alien pet game (reteaching)	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
IPE	Games and advanced books II		

**3RF3d**

Recognize and read grade-appropriate irregularly spelled words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
B	Decodable books (libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
HFWG	Juego de globos	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games and decodable books	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus

**3RF3d**

Recognize and read grade-appropriate irregularly spelled words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
		C5 Ph	L7: Combine syllables with the letters j, g, ch
		C7 Ph	L6: Combine syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z, the digraph rr, and the vowels a, e, i, o, u
		C7 VOC	L1-3: Recognize and learn high-frequency words
		C7 VC	High-frequency words
		VC	Words (verbs, animals, body parts)
		VC	Words (the family, the emotions, the house)
		L5	Lectoclub Books (Lectoclub libros)
		L7	Lectoclub Books (Lectoclub libros)

**Fluency**

<b>3RF4</b>			
Read grade-level text with sufficient accuracy and fluency to support comprehension.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the World – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (3 <sup>rd</sup> grade)
		ISIP ORF	Rate Chart (3 <sup>rd</sup> grade)
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Progress Monitoring Instructions (Spanish)

**3RF4**

Read grade-level text with sufficient accuracy and fluency to support comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ORF PMP	Passages (3 <sup>rd</sup> grade – fiction: 5 passages)
		ISIP ORF PMP	Passages (3 <sup>rd</sup> grade – nonfiction: 4 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3RF4a**

Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>

**3RF4a**

Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading the World (books and passages)	ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (3 <sup>rd</sup> grade)
		ISIP ORF	Rate Chart (3 <sup>rd</sup> grade)
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		ISIP ORF	Progress Monitoring Instructions (Spanish)
		ISIP ORF PMP	Passages (3 <sup>rd</sup> grade – fiction: 5 passages)
		ISIP ORF PMP	Passages (3 <sup>rd</sup> grade – nonfiction: 4 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L2, L1: Reading with fluency (developed)
ISIP ER	Oral fluency subtest	ISIP F	L19-27, L1-3: Reading with fluency (developed)
B	Decodable books (Libros decodificables)	ISIP F	L28-42, L1-3: Reading with fluency (fluent)
B	Advanced books I	ISIP ER	<i>Alas azules, De camino a la escuela, La primavera</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ER	<i>El camaleón inesperado, Los chimpancés, Los desiertos; El día de Pascua: celebrando tradiciones</i>
B	Reading the World – books (Libros el Mundo – libros)	ISIP ER	<i>Los inmigrantes, Pedrito, Roberto visita el zoológico</i>
P	Reading the world – passages (Leo el Mundo – pasajes)	ISIP ER	<i>Sabías que...; Un país lleno de países</i>
IPE	Decodable and advanced books I and II	ISIP ER	<i>¿Dónde viven los animales?; Jerónimo, el pingüino</i>
IPE	Reading the World (books and passages)	ISIP VOC	L1-3, L1-3: Identify and use analogies
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4 squares)
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		ISIP P	Progress Monitoring Passages

**3RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ORF DAP	Fiction (14 passages)
		ISIP ORF DAP	Nonfiction (16 passages)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Writing Standards****Text Types and Purposes****3W1**

Write an argument to support claim(s), using clear reasons and relevant evidence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**3W1**

Write an argument to support claim(s), using clear reasons and relevant evidence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W1a**

Introduce a claim, supported by details, and organize the reasons and evidence logically.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W1b**

Use precise language and content-specific vocabulary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9 LCB	<i>Vamos al dentista</i>
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W1c**

Use linking words and phrases to connect ideas with categories of information.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

**3W1c**

Use linking words and phrases to connect ideas with categories of information.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W1d**

Provide a concluding statement or section.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C11 WE	L20: <i>Mascotas</i> (persuasive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

**3W1d**

Provide a concluding statement or section.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C9	Lectoclub Books (Lectoclub libros)	C9	Lectoclub Books (Lectoclub libros)
C11	Lectoclub Books (Lectoclub libros)	C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W2**

Write informative/explanatory texts to examine a topic and convey ideas and information relevant to the subject.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)

**3W2**

Write informative/explanatory texts to examine a topic and convey ideas and information relevant to the subject.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W2a**

Introduce a topic and organize related information together.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W2b**

Develop the topic with facts, definitions, and details; include illustrations when useful for aiding comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W2c**

Use precise language and content-specific vocabulary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)

**3W2c**

Use precise language and content-specific vocabulary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W2d**

Use linking words and phrases to connect ideas within categories of information.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

**3W2d**

Use linking words and phrases to connect ideas within categories of information.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W2e**

Provide a concluding statement or section.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative Letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

**3W2e**

Provide a concluding statement or section.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W3**

Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

**3W3**

Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W3a**

Establish a situation and introduce a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)

**3W3a**

Establish a situation and introduce a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W3b**

Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)

**3W3b**

Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W3c**

Use temporal words and phrases to signal event order.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W3d**

Provide a conclusion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: Vamos al dentista (exercises 1 and 2)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**W.3.4**

Create a response to a text, author, theme, or personal experience (e.g., poem, play, story, artwork, or other).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

**W.3.4**

Create a response to a text, author, theme, or personal experience (e.g., poem, play, story, artwork, or other).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

**W.3.4**

Create a response to a text, author, theme, or personal experience (e.g., poem, play, story, artwork, or other).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Research to Build and Present Knowledge****3W6**

Conduct research to answer questions, including self-generated questions, and to build knowledge.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

**3W6**

Conduct research to answer questions, including self-generated questions, and to build knowledge.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)

**3W6**

Conduct research to answer questions, including self-generated questions, and to build knowledge.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3W7**

Recall information from experiences or gather information from multiple sources; take brief notes on sources and sort evidence into provided categories.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**3W7**

Recall information from experiences or gather information from multiple sources; take brief notes on sources and sort evidence into provided categories.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

**3W7**

Recall information from experiences or gather information from multiple sources; take brief notes on sources and sort evidence into provided categories.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Speaking and Listening Standards****Comprehension and Collaboration****3SL1**

Participate and engage effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, and building on those of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

**3SL1**

Participate and engage effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, and building on those of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: De paseo por el Gran Cañón del Colorado (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)

**3SL1**

Participate and engage effectively in a range of collaborative discussions with diverse peers and adults, expressing ideas clearly, and building on those of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3SL1a**

Come to discussions having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

**3SL1a**

Come to discussions having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3SL1b**

Follow agreed-upon norms for discussions by actively listening, taking turns, and staying on topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

**3SL1b**

Follow agreed-upon norms for discussions by actively listening, taking turns, and staying on topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3SL1c**

Ask questions to check understanding of information presented and link comments to the remarks of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

**3SL1c**

Ask questions to check understanding of information presented and link comments to the remarks of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

**3SL1c**

Ask questions to check understanding of information presented and link comments to the remarks of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3SL1d**

Explain their own ideas and understanding of the discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**3SL1d**

Explain their own ideas and understanding of the discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

**3SL1d**

Explain their own ideas and understanding of the discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3SL2**

Determine the central ideas and supporting details or information presented in diverse texts and formats (e.g., including visual, quantitative, and oral).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

**3SL2**

Determine the central ideas and supporting details or information presented in diverse texts and formats (e.g., including visual, quantitative, and oral).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub (Libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3SL3**

Ask and answer questions in order to evaluate a speaker's point of view, offering appropriate elaboration and detail.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)

**3SL3**

Ask and answer questions in order to evaluate a speaker's point of view, offering appropriate elaboration and detail.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Presentation of Knowledge and Ideas****3SL4**

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

**3SL4**

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

**3SL4**

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3SL5**

Include digital media and/or visual displays in presentations to emphasize certain facts or details.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

**3SL5**

Include digital media and/or visual displays in presentations to emphasize certain facts or details.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

**3SL5**

Include digital media and/or visual displays in presentations to emphasize certain facts or details.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3SL6\***

Identify contexts that call for academic Spanish or informal discourse.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C9	Lectoclub Books (Lectoclub libros)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

## Language Standards

### Conventions of Academic Spanish\*/Language for Learning

Anchor Standard 1: Demonstrate command of the conventions of academic Spanish\* grammar and usage when writing or speaking.

### Core Conventions Skills for Grades 3 – 5

L1			
Produce simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

**L1**

Produce simple, compound, and complex sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1**

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

**L1**

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C10 G	L1: identify the adverbs
		C11 G	L1: Revise spelling and grammar
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (size, school supplies)
		VC	Words (geometric figures)
		VC	Words (prepositions and sizes; emotions)
		C7-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**L1**

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1**

Use relative pronouns (que, quien, cual, cuanto) and relative adverbs (donde, cundo, como, cuanto).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C7 WE	L12: <i>El maestro</i> (narrative and expository)
POS	La máquina de cuentos: nouns and adverbs	C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C10 G	L1: identify the adverbs
		C11 G	L1: Revise spelling and grammar
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C7-11	Lectoclub Books (Lectoclub libros)

**L1**

Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		VC	Words (prepositions)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1**

Form and use regular and irregular plural nouns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		VC	Words (months of the year, days of the week)

**L1**

Form and use regular and irregular plural nouns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C5	Lectoclub Books (Lectoclub libros)

**L1**

Form and use regular and irregular verbs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
POS	La máquina de cuentos: verbs	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**L1**

Form and use the simple verb tenses (e.g., Yo caminé. Yo camino. Yo caminaré).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
POS	La máquina de cuentos: verbs	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		VC	Words (verbs)

**L1**

Form and use the simple verb tenses (e.g., Yo caminé. Yo camino. Yo caminaré).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**L1\***

Ensure subject-verb agreement.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns and verbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C9-11	Lectoclub Books (Lectoclub libros)

**L1**

Use coordinating and subordinating conjunctions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

**L1**

Use and identify prepositional phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C10 G	L1: Identify the prepositions
		VC	Words (prepositions)
		C6	Lectoclub Books (Lectoclub libros)
		C10-11	Lectoclub Books (Lectoclub libros)

**L1**

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

**L1**

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1**

Correctly use frequently confused words (e.g., también, tan bien; por qué, porque; sino, si no).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L1: Revise spelling and grammar
		C11 G	L1-2: Differentiate and use commonly confuse words and terms

**L1**

Correctly use frequently confused words (e.g., también, tan bien; por qué, porque; sino, si no).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)

Anchor Standard L2: Demonstrate command of the conventions of academic Spanish\* capitalization, punctuation, and spelling when writing.

### Core Punctuation and Spelling Skills for Prekindergarten – Grade 2

**L2**

Capitalize appropriate words in titles.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L2**

Use correct capitalization.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

**L2**

Use correct capitalization.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)

**L2**

Use correct capitalization.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L2**

Use a comma to separate an introductory element from the rest of the sentence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

**L2**

Use punctuation to separate items in a series.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**L2**

Form and use possessives.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L3: Identify indefinite and possessives pronouns
		C11	Lectoclub Books (Lectoclub libros)

**L2**

Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., *sentarse*, *verme*, *verlo*).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus

**L2**

Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sentarse, verme, verlo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1, L1-3: Learn prepositions
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs

**L2**

Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sentarse, verme, verlo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L2**

Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
		ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
		ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v

**L2**

Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1, L1-3: Learn prepositions
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms

**L2**

Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Knowledge of Language****3L3a**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

**3L3a**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

**3L3a**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses

**3L3a**

Choose words and phrases for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Vocabulary Acquisition and Use**

3L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies, including, but not limited to the following:

**3L4a**

Use sentence-level context as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Reading comprehension subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
ISIP ER	Vocabulary subtest	ISIP VOC	L6, L1: Identify and use suffixes
NA	Letter room	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L6, L1: Identify and use prefixes
STL	Scribi chocando sonidos	C9 VOC	L1-2: Use context to determine the meaning of words

**3L4a**

Use sentence-level context as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
BS	Mercado de sílabas	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map
POS	La máquina de cuentos	C10 VOC	L1-2: Use context to determine the meaning of unusual words
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-2: Identify prefixes and suffixes
NA	Alien game	C12 VOC	L1-3: Identify suffixes and their meaning
IPE	Games, decodable, and advanced books II	C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C9-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3L4b**

Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agradable/desagradable, cómodo/incómodo, cuidado/descuidado, calentar/precalentar).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	C9 VOC	L1-2: Use context to determine the meaning of words
ISIP ER	Vocabulary subtest	C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-square map

**3L4b**

Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agradable/desagradable, cómodo/incómodo, cuidado/descuidado, calentar/precalentar).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Letter room	C10 VOC	L1-2: Use context to determine the meaning of unusual words
B	Decodable books (Libros decodificables) and quizzes	C12 VOC	L1-2: Identify prefixes and suffixes
STL	Scribi chocando sonidos	C12 VOC	L1-3: Identify suffixes and their meaning
BS	Mercado de sílabas	C12 VOC	L1: Understanding the meaning of unknown words
POS	La máquina de cuentos	C12 VOC	L3: Use context clues
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C9-10	Lectoclub Books (Lectoclub libros)
NA	Alien game	C12 B	Reading the World – books (Leo el Mundo – libros)
IPE	Games, decodable, and advanced books II	C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3L4c**

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., compañía, compañero).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP Er	Reading comprehension subtest	C9 VOC	L1: Use context to determine the meaning of words
ISIP ER	Vocabulary subtest	C9 VOC	L1: Know the meaning of unknown words with the help of the 4-square map
MW	La palabra secreta	C10 VOC	L1-2: Use context to determine the meaning of unusual words

**3L4c**

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *compañía*, *compañero*).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
B	Advanced books II by themes (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C12 VOC	L1-2: Identify prefixes and suffixes
IPE	Games and advanced books II	C12 VOC	L1-3: Identify suffixes and their meaning
		C9-10	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**3L4d**

Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP VOC	L4-5, L2: Identify synonyms
B	Advanced books I (Libros avanzados I)	ISIP VOC	L1-2, L2-3: Identify antonyms
C9 B	<i>¿Dónde viven?</i>	ISIP VOC	L1-3, L1-3: Identify and use suffixes
C10 B	<i>Las arañas</i>	ISIP VOC	L6, L1: Identify and use suffixes
C11 B	<i>Mascotas, Los incendios forestales</i>	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Reading the World – books (Leo el Mundo – libros)	ISIP VOC	L6, L1: Identify and use prefixes
C12 B	<i>La Tierra: El día, la noche y las estaciones</i>	C5 VOC	L1: Recognize and learn high-frequency words

**3L4d**

Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
C12 B	<i>El mundo a tu alrededor: La Luna; La Tierra: La atmósfera</i>	C6 VOC	L1-2: Recognize and learn high-frequency words
C12 B	<i>La Tierra: Las rocas y el suelo; Reporteros del tiempo</i>	C7 VOC	L1-2: Recognize and learn high-frequency words
C12 B	<i>La Tierra: Una superficie cambiante</i>	C8 VOC	L1-2: Recognize and learn high-frequency words
IPE	Advanced books I and Reading the World books	C9-10 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C8 G	L1: Identify the verbs
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	L1-2: Differentiate and use commonly confused words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C5-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**3L5**

Demonstrate understanding of word relationships and nuances in word meanings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1, L2: Identify compound words
STL	Scribi chocando sonidos	ISIP VOC	L1-6, L1-3: Identify and form compound words
BS	Mercado de sílabas	ISIP VOC	L4-6, L1-3: Identify and build compound words
HFWG	Coco Loco	ISIP VOC	L7-9, L1-3: Recognize compound words
IPE	Games and decodable books	ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)

**3L5**

Demonstrate understanding of word relationships and nuances in word meanings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

**3L6**

Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos.).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Reading comprehension subtest	ISIP PA/Ph	L2, L1: Recognize and form the diphthongs /ue/
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L2, L2: Recognize and form the diphthongs /ie/
POS	La máquina de cuentos: nouns, verbs, adjectives, adverbs	ISIP PA/Ph	L2, L3: Recognize and form the diphthongs /ua/
		ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
		ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
		ISIP S	L4, L2: Learn high-frequency words (diphthongs & hiatus)
		ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words

**3L6**

Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos.).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP S	L6-7, L2: Learn high-frequency words
		ISIP S	L1-6, L1-3: Write words in plural
		ISIP S	L1, L1: Learn and write the orthographic accents
		ISIP S	L3, L1: Distinguish the use of the letters s, c, z
		ISIP S	L1, L3: Learn writing the m before the letter b and p, and n before the letter v
		ISIP VOC	L1, L1-3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-6, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1, L2: Identify compound words

**3L6**

Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos.).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L1-6, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and build compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4, L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Using context to determine meaning of unknown words
		C9 VOC	L1: Determine the meaning of unknown words with the use of a graphic organizer (4-squares)
		C10 VOC	L1-2: Identify and use common antonyms

**3L6**

Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos.).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-2: Using context to determine meaning of unknown words
		C10 VOC	L3-4: Determine the meaning of words using a dictionary
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense

**3L6**

Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships (e.g., Esa noche, después de cenar, fuimos a buscarlos.).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C2-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Grade 4****Reading Standards (Literary and Informational Text)****Key Ideas and Details**

<b>4R1</b>			
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Play and biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	Frente a la tormenta (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	<i>La aventura de los galeotes</i> (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P1 Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 RC	L1: Characteristics of fiction genres (myth)
P2 Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)

**4R1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
U2 GO	Myth/legend and informative article	C14 RC	L1-2: Find the main idea in nonfiction texts
VH	La idea de Beto (comic strip)	C14 RC	L2: Characteristics of nonfiction genres (speech)
VH	Galileo y el telescopio (historical figure)	C14 RC	L1-4: Make connections between texts (compare and contrast)
MP	El mito de Dédalo e Ícaro (myth)	C15 RC	L1-2: Summarize fantasy texts
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
P1	<i>El reto de Madre Sol</i> (myth)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 Q	Passage and digital dictionary	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P2 Q	Passage and digital dictionary	U1 P1	<i>La aventura de los galeotes</i> (play)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P RT Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U2 P1	<i>El reto de Madre Sol</i> (myth)

**4R1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U3 GO	Lyric poetry/free verse and persuasive text	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>
VH	Alanzita (neighborhood)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
VH	Alanza (big city)	U3 P1	<i>La Raya (lyric poetry)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)	U2 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
MP	Por favor, reciclen (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i>
P1	<i>La Raya (lyric poetry)</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión (speech)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U4 P RT	<i>Solidaridad (speech)</i>
P2 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P RT Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
U4 GO	Realistic fiction and speech	U6 P1	<i>El regreso del reino (fantasy)</i>
VH	La fotosíntesis (diagram)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
VH	La Estatua de la Libertad (diagram)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
MP	Papazilla (realistic fiction)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Un discurso a mi papá (speech)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		

**4R1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (Flow chart)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador (procedural text)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

**4R1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4R2**

Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Find and summarize main idea and details

**4R2**

Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U1 GO	Play and biography	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Identify main idea and details
MP	Frente a la tormenta (play)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C15 RC	L1-2: Summarize fantasy texts
P1	<i>La aventura de los galeotes</i> (play)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 Q	Passage and digital dictionary	U1 P1	<i>La aventura de los galeotes</i> (play)
P2	<i>Platón, en busca de la justicia</i> (biography)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P RT Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
WOG	<i>El mundo de los géneros: Época Futura</i>	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
U5 GO	Science fiction and procedural text	U6 P1	<i>El regreso del reino</i> (fantasy)
VH	El aterrizaje (comic book)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VH	Cómo resistir la gravedad (Flow chart)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
MP	La invasión (science fiction)	C13	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Cómo hacer un aerodeslizador (procedural text)	C15	Reading Genres – passages (Leyendo géneros – pasajes)

**4R2**

Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4R3 (RL)**

In literary texts, describe a character, setting or event, drawing on specific details in the text. (RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U2 GO	Myth/legend	C17 RC	L1: Genre characteristics (realistic fiction)
VH	La idea de Beto (comic strip)	C18 RC	L1-2: Genre characteristics (fantasy)
VH	Galileo y el telescopio (historical figure)	U1 P1	<i>La aventura de los galeotes</i> (play)
VH VD	Compare and contrast (character and historical figure)	U2 P1	<i>El reto de Madre Sol</i> (myth)
MP	El mito de Dédalo e Ícaro (myth)	U3 P1	<i>La Raya</i> (lyric poetry)
GES	El mito de Prometeo (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
P1	<i>El reto de Madre Sol</i> (myth)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
GECSR	Myth/legend	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya</i> (lyric poetry)		

**4R3 (RL)**

In literary texts, describe a character, setting or event, drawing on specific details in the text. (RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
GESSR	Poetry (lyric/free verse)		
U4 GO	Realistic fiction		
MP	Papazilla (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	El aterrizaje (comic book)		
MP	La invasión (science fiction)		
GES	La mano amiga (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		

**4R3 (RL)**

In literary texts, describe a character, setting or event, drawing on specific details in the text. (RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	Las lágrimas de la dragona (fantasy)		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GESSR	Fantasy		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4R3 (RI)**

In informational texts, describe a character, setting, or event, drawing on specific details in the text. (RI)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Biography	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
VH	Esclavos de Egipto (illustration)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C13 RC	L1-4: Make connections between texts (compare and contrast)
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts

**4R3 (RI)**

In informational texts, describe a character, setting, or event, drawing on specific details in the text. (RI)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary	C14 RC	L2: Characteristics of nonfiction genres (speech)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 RC	L1-4: Make connections between texts (compare and contrast)
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
U2 GO	Informative article	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH	Galileo y el telescopio (historical figure)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
MP	La historia del vuelo humano (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión</i> (speech)
U3 GO	Persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
VH	Alanzita (neighborhood)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
VH	Alanza (big city)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
MP	Por favor, reciclen (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

**4R3 (RI)**

In informational texts, describe a character, setting, or event, drawing on specific details in the text. (RI)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	Un discurso a mi papá (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		

**4R3 (RI)**

In informational texts, describe a character, setting, or event, drawing on specific details in the text. (RI)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Craft and Structure****4R4**

Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms

**4R4**

Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VGG	Castillo de conocimientos (play)	C13 VOC	L1-2: Learn words with Greek roots
NA	Word knowledge game	C14 VOC	L1-2: Learn analogies with antonyms
VG	Castillo de vocabulario (biography)	C14 VOC	L1: Learn homonym words
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn prefixes and their meanings
P2 Q	Passage and digital dictionary	C14 VOC	L3-4: Learn suffixes and their meanings
NA	Word knowledge game reteach	C15 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (biography)	C15 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 VOC	L1: Learn suffixes, roots, and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Learn words with Greek and Latin roots
U2 GO	Myth/legend and informative article	U1 P1	<i>La aventura de los galeotes</i> (play)
NA	Word knowledge game	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VG	Castillo de vocabulario (myth)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P1	<i>El reto de Madre Sol</i> (myth)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P1 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)

**4R4**

Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Castillo de conocimientos (myth)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
NA	Word knowledge game	U3 P1	<i>La Raya (lyric poetry)</i>
VG	Castillo de vocabulario (informative article)	U2 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U3 P RT	<i>Futuros Programadores de América</i>
P2 Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
NA	Word knowledge game reteach	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VGG	Castillo de conocimientos (informative article)	U4 P RT	<i>Solidaridad (speech)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P RT Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
U3 GO	Lyric poetry/free and persuasive text	U6 P1	<i>El regreso del reino (fantasy)</i>
NA	Word knowledge game	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
VG	Tráfico de palabras (lyric poetry)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P1	<i>La Raya (lyric poetry)</i>	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (lyric poetry)		
VGG	En busca de conocimientos (lyric poetry)		

**4R4**

Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (realistic fiction)		
VGG	En busca de conocimientos (realistic fiction)		
NA	Word knowledge game		

**4R4**

Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (science fiction)		
VGG	Taller de conocimientos (science fiction)		
NA	Word knowledge game		

**4R4**

Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	EI Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
NA	Word knowledge game		
VG	EI Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (fantasy)		
NA	Word knowledge game		
VG	EI Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		

**4R4**

Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4R5 (RL)**

In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C13 RC	L1: Characteristics of fiction genres (myth)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
U1 GO	Play	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	El fracaso del ladrón (illustration)	C14 RC	L1-2: Sensory or figurative language
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH VD	Compare and contrast (themes)	U1 P1	<i>La aventura de los galeotes</i> (play)
MP	Frente a la tormenta (play)	U2 P1	<i>El reto de Madre Sol</i> (myth)

**4R5 (RL)**

In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP VD	Compare and contrast (themes)	U3 P1	<i>La Raya (lyric poetry)</i>
GES	Don Quijote y la Hidra (play)	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
VG	Castillo de vocabulario (play)	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P1	<i>La aventura de los galeotes (play)</i>	U6 P1	<i>El regreso del reino (fantasy)</i>
P1 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
GO	Play review		
VGG	Castillo de conocimientos (play)		
GECSR	Play and myth/legend (free choice)		
U2 GO	Myth/legend		
VH	La idea de Beto (comic strip)		
VH	Galileo y el telescopio historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	El mito de Dédalo e Ícaro (myth)		
MP	La historia del vuelo humano (informative article)		
MP VD	Compare and contrast (character and historical figure)		
GES	El mito de Prometeo (myth)		
VG	Castillo de vocabulario (myth)		
P1	<i>El reto de Madre Sol (myth)</i>		

**4R5 (RL)**

In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
GO	Myth/legend review		
VGG	Castillo de conocimientos (myth)		
GESSR	Play and myth/legend (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
VG	Tráfico de palabras (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		
VGG	En busca de conocimientos (lyric poetry)		
GESSR	Lyric poetry/free verse and realistic fiction (free choice)		
U4 GO	Realistic fiction		

**4R5 (RL)**

In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GO	Realistic fiction review		
VGG	En busca de conocimientos (realistic fiction)		
GESSR	Lyric poetry/free verse and realistic fiction (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	El aterrizaje (comic book)		
MP	La invasión (science fiction)		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		

**4R5 (RL)**

In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Science fiction review		
VGG	Taller de conocimientos (science fiction)		
GECSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GO	Fantasy review		
VGG	Taller de conocimientos (fantasy)		
GECSR	Science fiction and fantasy(free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4R5 (RI)**

In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C13 RC	L1: Characteristics of nonfiction genres (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1-4: Make connections between texts (compare and contrast)
U1 GO	Biography	C14 RC	L2: Characteristics of nonfiction genres (speech)
VH	El fracaso del ladrón (illustration)	C14 RC	L1-4: Make connections between texts (compare and contrast)
VH	Esclavos de Egipto (illustration)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
VH VD	Compare and contrast (themes)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
MP VD	Compare and contrast (themes)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
GES	Sócrates, una vida llena de reflexión (biography)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P2	<i>Platón, en busca de la justicia</i> (biography)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
GO	Biography review	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VGG	Castillo de conocimientos (biography)	U4 P RT	<i>Solidaridad</i> (speech)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)

**4R5 (RI)**

In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Biography and informative article (free choice)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
U2 GO	Informative article	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
VH	La idea de Beto (comic strip)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Galileo y el telescopio (historical figure)		
VH VD	Compare and contrast (character and historical figure)		
MP	La historia del vuelo humano (informative article)		
MP VD	Compare and contrast (character and historical figure)		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Informative article review		
VGG	Castillo de conocimientos (informative article)		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Biography and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text		

**4R5 (RI)**

In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
VH VD	Compare and contrast (author's perspective)		
MP	Por favor, reciclen (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text review		
VGG	En busca de conocimientos (persuasive text)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		

**4R5 (RI)**

In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech review		
VGG	En busca de conocimientos (speech)		
P RT	<i>Solidaridad</i> (speech)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Persuasive text and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

**4R5 (RI)**

In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Procedural text review		
VGG	Taller de conocimientos (procedural text)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text review		
VGG	Taller de conocimientos (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Procedural and explanatory text (free choice)		

**4R5 (RI)**

In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4R6 (RL)**

In literary texts, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Alanzita (neighborhood)	C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
VH	Alanza (big city)	C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
VH VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya</i> (lyric poetry)
MP	Rogelio Robles Respaldiza (lyric poetry)	C11	Lectoclub Books (Lectoclub libros)
MP VD	Compare and contrast (author's perspective)	C12 B	Reading the World – books (Leo el Mundo – libros)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C13	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (lyric poetry)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GO	Lyric poetry/free verse review		

**4R6 (RL)**

In literary texts, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	En busca de conocimientos (lyric poetry)		
GECSR	Lyric poetry/free verse (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4R6 (RI)**

In informational texts, compare and contrast a primary and secondary source on the same event or topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
VH	Alanzita (neighborhood)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VH	Alanza (big city)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VH VD	Compare and contrast (author's perspective)	U4 P RT	<i>Solidaridad (speech)</i>
MP	Por favor, reciclen (persuasive text)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (author's perspective)		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		

**4R6 (RI)**

In informational texts, compare and contrast a primary and secondary source on the same event or topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América</i> ( <i>persuasive text</i> )		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		

**4R6 (RI)**

In informational texts, compare and contrast a primary and secondary source on the same event or topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Integration of Knowledge and Ideas****4R7**

Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, illustrations), and explain how the information contributes to an understanding of the text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension
U1 GO	Play and biography	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	El fracaso del ladrón (illustration)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
MP	Frente a la tormenta (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	<i>La aventura de los galeotes</i> (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
P1 Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 RC	L1: Characteristics of fiction genres (myth)

**4R7**

Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, illustrations), and explain how the information contributes to an understanding of the text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary	C13 RC	L1: Characteristics of nonfiction genres (informative article)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 RC	L1-4: Make connections between texts (compare and contrast)
GO	Biography and play review	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 RC	L1-2: Find the main idea in nonfiction texts
P RT Q	Passage and digital dictionary	C14 RC	L2: Characteristics of nonfiction genres (speech)
GECSR	Play and biography (free choice)	C14 RC	L1-4: Make connections between texts (compare and contrast)
U2 GO	Myth/legend and informative article	C15 RC	L1-2: Summarize fantasy texts
VH	La idea de Beto (comic strip)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)
VH	Galileo y el telescopio (historical figure)	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
MP	El mito de Dédalo e Ícaro (myth)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C15 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>El reto de Madre Sol</i> (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2 Q	Passage and digital dictionary	U2 P1	<i>El reto de Madre Sol</i> (myth)

**4R7**

Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, illustrations), and explain how the information contributes to an understanding of the text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and 2	Compare and contrast quiz (instructions and feedback)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
GO	Informative article and myth/legend review	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P1	<i>La Raya</i> (lyric poetry)
P RT Q	Passage and digital dictionary	U2 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
GECSR	Myth/legend and informative article (free choice)	U3 P RT	<i>Futuros Programadores de América</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VH	Alanzita (neighborhood)	U4 P RT	<i>Solidaridad</i> (speech)
VH	Alanza (big city)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
MP	Rogelio Robles Respaldiza (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
MP	Por favor, reciclen (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1	<i>La Raya</i> (lyric poetry)	U6 P1	<i>El regreso del reino</i> (fantasy)
P1 Q	Passage and digital dictionary	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 and 2	Compare and contrast quiz (instructions and feedback)		

**4R7**

Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, illustrations), and explain how the information contributes to an understanding of the text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Persuasive text and lyric poetry/free verse review		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
GECSR	Poetry and persuasive text free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
GECSR	Realistic fiction and speech (free choice)		

**4R7**

Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, illustrations), and explain how the information contributes to an understanding of the text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (Flow chart)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador (procedural text)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Procedural text and science fiction review		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		

**4R7**

Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, illustrations), and explain how the information contributes to an understanding of the text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Explanatory text and fantasy review		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4R8**

Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)

**4R8**

Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	<i>La Raya (lyric poetry)</i>
VH	Alanzita (neighborhood)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
VH	Alanza (big city)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VH VD	Compare and contrast (author's perspective)	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
MP	Rogelio Robles Respaldiza (lyric poetry)	U4 P2	<i>Un discurso sobre la unión (speech)</i>
MP	Por favor, reciclen (persuasive text)	U4 P RT	<i>Solidaridad (speech)</i>
MP VD	Compare and contrast (author's perspective)	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		

**4R8**

Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		

**4R8**

Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4R9**

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C13 RC	L1: Characteristics of fiction genres (myth)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U1 GO	Play and biography	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	El fracaso del ladrón (illustration)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
VH	Esclavos de Egipto (illustration)	C14 RC	L2: Characteristics of nonfiction genres (speech)
MP	Frente a la tormenta (play)	C14 RC	L1-4: Make connections between texts (compare and contrast)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)

**4R9**

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	Don Quijote y la Hidra (play)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
P1	<i>La aventura de los galeotes</i> (play)	C15 RC	L1-4: Make connections between texts (compare and contrast)
GES	Sócrates, una vida llena de reflexión (biography)	U1 P1	<i>La aventura de los galeotes</i> (play)
P2	<i>Platón, en busca de la justicia</i> (biography)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
GO	Biography and play review	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
GESSR	Play and biography (free choice)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Myth/legend and informative article	U3 P1	<i>La Raya</i> (lyric poetry)
VH	La idea de Beto (comic strip)	U2 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VH	Galileo y el telescopio (historical figure)	U3 P RT	<i>Futuros Programadores de América</i>
MP	El mito de Dédalo e Ícaro (myth)	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
GES	El mito de Prometeo (myth)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El reto de Madre Sol</i> (myth)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)

**4R9**

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U5 P2	Cómo hacer un electroimán (procedural text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U5 P RT	Cómo hacer un circuito solar (procedural text)
GO	Informative article and myth/legend review	U6 P1	<i>El regreso del reino</i> (fantasy)
VGG	Castillo de conocimientos (informative article and myth)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P RT	Antídotos para la plaga del plástico (explanatory text)
GESSR	Myth/legend and informative article (free choice)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
VH	Alanzita (neighborhood)		
VH	Alanza (big city)		
MP	Rogelio Robles Respaldiza (lyric poetry)		
MP	Por favor, reciclen (persuasive text)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
GES	Email — Para: Mario y Perla (persuasive text)		

**4R9**

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
GESSR	Realistic fiction and speech (free choice)		

**4R9**

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (Flow chart)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador (procedural text)		
GES	La mano amiga (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
GES	Un jardín vertical (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
GECSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		

**4R9**

Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
GO	Explanatory text and fantasy review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GECSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Reading Standards: Foundational Skills****Phonics and Word Recognition**

4RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

<b>4RF3a</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-4: Use context clues
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L1-2: Learn prefixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT Q	Passage and digital dictionary	C15 VOC	L1-2: Learn word families

**4RF3a**

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U2 GO	Myth/legend and informative article	C15 VOC	L1-4: Use context clues
NA	Word knowledge game	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (myth)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P1	<i>El reto de Madre Sol</i> (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (informative article and myth)	U3 P1	<i>La Raya</i> (lyric poetry)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P2	<i>Un discurso sobre la unión</i> (speech)
NA	Word knowledge game	U4 P RT	<i>Solidaridad</i> (speech)
VG	Tráfico de palabras (lyric poetry)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)

**4RF3a**

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>La Raya (lyric poetry)</i>	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
P1 Q	Passage and digital dictionary	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
NA	Word knowledge game reteach		

**4RF3a**

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		

**4RF3a**

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Fluency****4RF4**

Read grade-level text with sufficient accuracy and fluency to support comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (4 <sup>th</sup> grade)
		ISIP ORF	Rate Chart (4 <sup>th</sup> grade)
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

**4RF4a**

Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L1-4, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF	Priority – Accuracy

**4RF4a**

Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Priority Practice (4 <sup>th</sup> grade)
		ISIP ORF	Rate Chart (4 <sup>th</sup> grade)
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

**4RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
VH	El fracaso del ladrón (illustration)	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
VH	Esclavos de Egipto (illustration)	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
VH VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Making conclusions and providing evidence from a text to support comprehension

**4RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	Frente a la tormenta (play)	ISIP RC	L1-2, L2-3: Read to make inferences using multiple text features
MP	La vida de Miguel de Cervantes, el verdadero Quijote (biography)	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
MP VD	Compare and contrast (themes)	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
GES	Don Quijote y la Hidra (play)	ISIP RC	L1-2, L2-3: Drawing conclusions and providing evidence
P1	<i>La aventura de los galeotes</i> (play)	ISIP S	L1-2, L2-3: Use and recognize different conjunctions
P1 Q	Passage and digital dictionary	ISP F	L1-4, L2-3: Read with fluency
GES	Sócrates, una vida llena de reflexión (biography)	C13 VOC	L1-4: Learn antonyms
P2	<i>Platón, en busca de la justicia</i> (biography)	C13 VOC	L1-2: Learn homonyms words
P2 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn prefixes and their meaning
P1 and 2	Compare and contrast quiz (instructions and feedback)	C13 VOC	L1-2: Learn suffixes and their meaning
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C13 VOC	L1-2: Learn words with Greek roots
P RT Q	Passage and digital dictionary	C13 RC	L1: Identify main idea and details
P1 and RT	Compare and contrast quiz (instructions and feedback)	C13 RC	L1: Characteristics of fiction genres (myth)
GESSR	Play, biography, myth/legend, and informative article (free choice)	C13 RC	L1: Characteristics of nonfiction genres (informative article)
U2 GO	Myth/legend and informative article	C13 RC	L1-4: Make connections between texts (compare and contrast)
VH	La idea de Beto (comic strip)	C14 VOC	L1-2: Learn analogies with antonyms

**4RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Galileo y el telescopio (historical figure)	C14 VOC	L1: Learn homonyms words
VH VD	Compare and contrast (character and historical figure)	C14 VOC	L1-4: Use context clues
MP	El mito de Dédalo e Ícaro (myth)	C14 VOC	L1-4: Learn prefixes and their meanings
MP	La historia del vuelo humano (informative article)	C14 RC	L1-2: Find the main idea in nonfiction texts
MP VD	Compare and contrast (character and historical figure)	C14 RC	L1-2: Sensory or figurative language
GES	El mito de Prometeo (myth)	C14 RC	L1: Characteristics of fiction genres (realistic fiction)
P1	<i>El reto de Madre Sol</i> (myth)	C14 RC	L2: Characteristics of nonfiction genres (speech)
P1 Q	Passage and digital dictionary	C14 RC	L1-4: Make connections between texts (compare and contrast)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	C15 VOC	L1-2: Learn word families
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C15 VOC	L1-4: Use context clues
P2 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
P1 and 2	Compare and contrast quiz (instructions and feedback)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 RC	L1-2: Summarize fantasy texts
P RT Q	Passage and digital dictionary	C15 RC	L1-2: Identify and analyze the main idea of procedural texts
P1 and RT	Compare and contrast quiz (instructions and feedback)	C15 RC	L1-2: Characteristics of fiction genres (fantasy)

**4RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GESSR	Play, biography, myth/legend, and informative article (free choice)	C15 RC	L1-2: Characteristics of nonfiction genres (procedural text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C15 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Lyric poetry/free verse and persuasive text	U1 P1	<i>La aventura de los galeotes</i> (play)
VH	Alanzita (neighborhood)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VH	Alanza (big city)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VH VD	Compare and contrast (author's perspective)	U2 P1	<i>El reto de Madre Sol</i> (myth)
MP	Rogelio Robles Respaldiza (lyric poetry)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
MP	Por favor, reciclen (persuasive text)	U2 P RT	El origen del fuego y su uso por los humanos (informative article)
MP VD	Compare and contrast (author's perspective)	U3 P1	<i>La Raya</i> (lyric poetry)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P1	<i>La Raya</i> (lyric poetry)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
GES	Email – Para: Mario y Perla (persuasive text)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U4 P RT	Solidaridad (speech)
P2 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)

**4RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Futuros Programadores de América</i> (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P RT Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U4 GO	Realistic fiction and speech	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		
VH VD	Compare and contrast (author's purpose)		
MP	Papazilla (realistic fiction)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		

**4RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El aterrizaje (comic book)		
VH	Cómo resistir la gravedad (flowchart)		
VH VD	Compare and contrast (message and main idea)		
MP	La invasión (science fiction)		
MP	Cómo hacer un aerodeslizador de mesa (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
P2	Cómo hacer un electroimán (procedural text)		

**4RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	La búsqueda de Elaria (illustrated story)		
VH	Red alimentaria de Yellowstone (food web)		
VH VD	Compare and contrast (summary)		
MP	Las lágrimas de la dragona (fantasy)		
MP	La partida de los lobos de Yellowstone (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		

**4RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Writing Standards****Types of Texts and Purposes****4W1**

Write an argument to support claim(s), using clear reasons and relevant evidence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**4W1**

Write an argument to support claim(s), using clear reasons and relevant evidence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W1a**

Introduce a precise claim, supported by well-organized facts and details, and organize the reasons and evidence logically.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W1b**

Use precise language and content-specific vocabulary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

**4W1b**

Use precise language and content-specific vocabulary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W1c**

Use transitional words and phrases to connect ideas within categories of information.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W1d**

Provide a concluding statement or section related to the opinion presented.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions

**4W1d**

Provide a concluding statement or section related to the opinion presented.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W2**

Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

**4W2**

Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W2a**

Introduce a topic clearly and organize related information in paragraphs and sections.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W2b**

Develop ideas on a topic with facts, definitions, concrete details, or other information; include text features when useful for aiding comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W2c**

Use precise language and content-specific vocabulary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

**4W2c**

Use precise language and content-specific vocabulary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W2d**

Use transitional words and phrases to connect ideas within categories of information.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

**4W2d**

Use transitional words and phrases to connect ideas within categories of information.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W2e**

Provide a concluding statement or section related to the information or explanation presented.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

**4W2e**

Provide a concluding statement or section related to the information or explanation presented.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W3**

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

**4W3**

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W3a**

Establish a situation and introduce a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions

**4W3a**

Establish a situation and introduce a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W3b**

Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W3c**

Use transitional words and phrases to manage the sequence of events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W3d**

Use concrete words and phrases and sensory details to convey experiences and events precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W3e**

Provide a conclusion that follows from the narrated experiences or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W4**

Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: De paseo por el Gran Cañón del Colorado (newspaper article)

**4W4**

Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W5**

Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the grade 4 Reading Standards.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**4W5**

Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the grade 4 Reading Standards.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

**4W5**

Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the grade 4 Reading Standards.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Research to Build and Present Knowledge****4W6**

Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

**4W6**

Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4W7**

Recall relevant information from experiences or gather relevant information from multiple sources; take notes and categorize information and provide a list of sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

**4W7**

Recall relevant information from experiences or gather relevant information from multiple sources; take notes and categorize information and provide a list of sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Speaking and Listening Standards****Comprehension and Collaboration****4SL1**

Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

**4SL1**

Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)

**4SL1**

Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4SL1a**

Come to discussions prepared, having read, or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

**4SL1a**

Come to discussions prepared, having read, or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4SL1b**

Follow agreed-upon norms for discussions and carry out assigned roles.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

**4SL1b**

Follow agreed-upon norms for discussions and carry out assigned roles.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4SL1c**

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

**4SL1c**

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**4SL1c**

Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

**4SL1d**

Review the relevant ideas expressed and explain their own ideas and understanding of the discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

**4SL1d**

Review the relevant ideas expressed and explain their own ideas and understanding of the discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C13-15	Reading Genres – passages (Leyendo géneros – pasajes)

**4SL2**

Paraphrase portions of information presented in diverse formats (e.g., including visual, quantitative, and oral).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L1-2, L2-3: Find and summarize the main idea and details in a text while maintaining the meaning
WOG	<i>El mundo de los géneros: Época Futura</i>	ISIP RC	L1-2, L2-3: Summarize while keeping the meaning
U6 GO	Fantasy and explanatory text	ISIP RC	L1-2, L2-3: Find and summarize main idea and details
VH	La búsqueda de Elaria (illustrated story)	C15 RC	L1-2: Summarize fantasy texts
VH	Red alimentaria de Yellowstone (food web)	C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
VH VD	Compare and contrast (summary)	U6 P1	<i>El regreso del reino</i> (fantasy)
MP	Las lágrimas de la dragona (fantasy)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
MP	La partida de los lobos de Yellowstone (explanatory text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
MP VD	Compare and contrast (summary)	C12 B	Reading the World – books (Leo el Mundo – libros)
P1	<i>El regreso del reino</i> (fantasy)	C15	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4SL3**

Identify and evaluate the reasons and evidence a speaker provides to support particular points.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C14 RC	L2: Characteristics of nonfiction genres (speech)
WOG	<i>El mundo de los géneros: Época Moderna</i>	C14 RC	L1-4: Make connections between texts (compare and contrast)
U3 GO	Persuasive text	C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
VH	Alanzita (neighborhood)	C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
VH	Alanza (big city)	C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
VH VD	Compare and contrast (author's perspective)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
MP	Por favor, reciclen (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP VD	Compare and contrast (author's perspective)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
GES	Email – Para: Mario y Perla (persuasive text)	U4 P RT	<i>Solidaridad</i> (speech)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	C12 B	Reading the World – books (Leo el Mundo – libros)
P2 Q	Passage and digital dictionary	C12 P	Reading the World – passages (Leo el Mundo – pasajes)
GO	Persuasive text review	C14	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	La fotosíntesis (diagram)		
VH	La Estatua de la Libertad (diagram)		

**4SL3**

Identify and evaluate the reasons and evidence a speaker provides to support particular points.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH VD	Compare and contrast (author's purpose)		
MP	Un discurso a mi papá (speech)		
MP VD	Compare and contrast (author's purpose)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Presentation of Knowledge and Ideas****4SL4**

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and appropriate for audience.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

**4SL4**

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and appropriate for audience.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4SL.5**

Include digital media and/or visual displays in presentations to emphasize and enhance central ideas or themes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

**4SL.5**

Include digital media and/or visual displays in presentations to emphasize and enhance central ideas or themes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

**4SL.5**

Include digital media and/or visual displays in presentations to emphasize and enhance central ideas or themes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4SL6\***

Distinguish between contexts that call for formal Spanish versus/or informal discourse; use formal Spanish when appropriate to task and situation.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

## Language Standards

### Conventions of Academic Spanish\*/Language for Learning

Anchor Standard 1: Demonstrate command of the conventions of academic Spanish\* grammar and usage when writing or speaking.

#### Core Conventions Skills for Grades 3 – 5

<b>L1</b>			
Produce simple, compound, and complex sentences.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

**L1**

Produce simple, compound, and complex sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1**

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C10 G	L1: identify the adverbs
		C11 G	L1: Revise spelling and grammar
		C11 G	L2: Identify demonstrative and reflexive pronouns

**L1**

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (size, school supplies)
		VC	Words (geometric figures)
		C10-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1**

Use relative pronouns (que, quien, cual, cuanto) and relative adverbs (donde, cundo, como, cuanto).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 G	L1: identify the adverbs
		C11 G	L1: Revise spelling and grammar

**L1**

Use relative pronouns (que, quien, cual, cuanto) and relative adverbs (donde, cundo, como, cuanto).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C10-11	Lectoclub Books (Lectoclub libros)

**L1**

Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		VC	Words (prepositions)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1**

Form and use regular and irregular plural nouns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
		VC	Words (months of the year, days of the week)
		C11	Lectoclub Books (Lectoclub libros)

**L1**

Form and use regular and irregular verbs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**L1**

Form and use the simple verb tenses (e.g., Yo caminé. Yo camino. Yo caminaré).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

**L1**

Form and use the simple verb tenses (e.g., Yo caminé. Yo camino. Yo caminaré).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		VC	Words (verbs)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**L1\***

Ensure subject-verb agreement.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11	Lectoclub Books (Lectoclub libros)

**L1**

Use coordinating and subordinating conjunctions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

**L1**

Use coordinating and subordinating conjunctions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)

**L1**

Use and identify prepositional phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C10 G	L1: Identify the prepositions
		VC	Words (prepositions)
		C10-11	Lectoclub Books (Lectoclub libros)

**L1**

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

**L1**

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: ¡ <i>Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1**

Correctly use frequently confused words (e.g., tubo, tuvo; sabia, savia; cocer, coser; echo, hecho).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L1: Revise spelling and grammar
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C11	Lectoclub Books (Lectoclub libros)

Anchor Standard L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

### Core Punctuation and Spelling Skills for Prekindergarten – Grade 2

<b>L2</b>			
Capitalize appropriate words in titles.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

<b>L2</b>			
Use correct capitalization.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

**L2**

Use correct capitalization.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**L2**

Use correct capitalization.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L2**

Use a comma to separate an introductory element from the rest of the sentence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

**L2**

Use punctuation to separate items in a series.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**L2**

Form and use possessives.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L3: Identify indefinite and possessives pronouns

**L2**

Form and use possessives.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)

**L2**

Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sentarse, verme, verlo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns

**L2**

Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sentarse, verme, verlo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L2**

Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C9 G	L1: Identify the verbs

**L2**

Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C9 G	L2: Identify the verbs in past tense
		C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C8-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Knowledge of Language**

4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<b>4L3a</b>			
Choose words and phrases to convey ideas precisely.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)

**4L3a**

Choose words and phrases to convey ideas precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C10 G	L1: identify the adverbs
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the prepositions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns

**4L3a**

Choose words and phrases to convey ideas precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C10-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4L3b**

Choose punctuation for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

**4L3b**

Choose punctuation for effect.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**4L3c\***

Distinguish between contexts that call for formal Spanish\* (e.g., la presentación de ideas) and situations where informal discourse is appropriate (e.g., conversaciones en grupos pequeños).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C11	Lectoclub Books (Lectoclub libros)

**4L3c\***

Distinguish between contexts that call for formal Spanish\* (e.g., la presentación de ideas) and situations where informal discourse is appropriate (e.g., conversaciones en grupos pequeños).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Vocabulary Acquisition and Use**

4L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

**4L4a**

Use context (e.g., definiciones, ejemplos, or declaraciones en un texto) as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Learn homonym words
U1 GO	Play and biography	C14 VOC	L1: Learn homonym words
NA	Word knowledge game	C14 VOC	L1-4: Use context clues
VG	Castillo de vocabulario (play)	C15 VOC	L1-4: Use context clues
P1	<i>La aventura de los galeotes</i> (play)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
VG	Castillo de vocabulario (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>Platón, en busca de la justicia</i> (biography)	U2 P1	<i>El reto de Madre Sol</i> (myth)

**4L4a**

Use context (e.g., definiciones, ejemplos, or declaraciones en un texto) as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>La Raya</i> (lyric poetry)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
NA	Word knowledge game	U4 P2	<i>Un discurso sobre la unión</i> (speech)
VG	Castillo de vocabulario (myth)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El reto de Madre Sol</i> (myth)	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U6 P1	<i>El regreso del reino</i> (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
VGG	Castillo de conocimientos (informative article and legend)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		

**4L4a**

Use context (e.g., definiciones, ejemplos, or declaraciones en un texto) as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		

**4L4a**

Use context (e.g., definiciones, ejemplos, or declaraciones en un texto) as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		

**4L4a**

Use context (e.g., definiciones, ejemplos, or declaraciones en un texto) as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
NA	Word knowledge game reteach		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4L4b**

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telégrafo*, *fotografía*, *autógrafo*).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	C13 VOC	L1-2: Learn prefixes and their meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C13 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C13 VOC	L1-2: Learn words with Greek roots
NA	Word knowledge game	C14 VOC	L1-2: Learn prefixes and their meanings
VG	Castillo de vocabulario (play)	C14 VOC	L3-4: Learn suffixes and their meanings
P1	<i>La aventura de los galeotes</i> (play)	C15 VOC	L1-2: Learn word families
P1 Q	Passage and digital dictionary	C15 VOC	L1: Learn suffixes, roots, and their meanings
VG	Castillo de vocabulario (biography)	C15 VOC	L1-4: Learn words with Greek and Latin roots
P2	<i>Platón, en busca de la justicia</i> (biography)	U1 P1	<i>La aventura de los galeotes</i> (play)
P2 Q	Passage and digital dictionary	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
NA	Word knowledge game reteach	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VGG	Castillo de conocimientos (biography and play)	U2 P1	<i>El reto de Madre Sol</i> (myth)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P RT Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
U2 GO	Myth/legend and informative article	U3 P1	<i>La Raya</i> (lyric poetry)
NA	Word knowledge game	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
VG	Castillo de vocabulario (myth)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)

**4L4b**

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El reto de Madre Sol (myth)</i>	U4 P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>
P1 Q	Passage and digital dictionary	U4 P2	<i>Un discurso sobre la unión (speech)</i>
VG	Castillo de vocabulario (informative article)	U4 P RT	<i>Solidaridad (speech)</i>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna (informative article)</i>	U5 P1	<i>El Tubo del Tiempo (science fiction)</i>
P2 Q	Passage and digital dictionary	U5 P2	<i>Cómo hacer un electroimán (procedural text)</i>
NA	Word knowledge game reteach	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	<i>El regreso del reino (fantasy)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U6 P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game		
U3 GO	Lyric poetry/free verse and persuasive text		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya (lyric poetry)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja (persuasive text)</i>		

**4L4b**

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		

**4L4b**

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino (fantasy)</i>		

**4L4b**

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telégrafo, fotografía, autógrafo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4L4c**

Consult reference materials (e.g., diccionarios, glosarios, tesauros o diccionarios de sinónimos) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)

**4L4c**

Consult reference materials (e.g., diccionarios, glosarios, tesauros o diccionarios de sinónimos) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn homonym words
P1	<i>La aventura de los galeotes</i> (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (biography)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Platón, en busca de la justicia</i> (biography)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (biography and play)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
U2 GO	Myth/legend and informative article	C15 VOC	L1: Learn suffixes, roots, and their meanings
NA	Word knowledge game	C15 VOC	L1-4: Learn words with Greek and Latin roots
VG	Castillo de vocabulario (myth)	U1 P1	<i>La aventura de los galeotes</i> (play)
P1	<i>El reto de Madre Sol</i> (myth)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P1 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
VG	Castillo de vocabulario (informative article)	U2 P1	<i>El reto de Madre Sol</i> (myth)

**4L4c**

Consult reference materials (e.g., diccionarios, glosarios, tesauros o diccionarios de sinónimos) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game reteach	U3 P1	<i>La Raya</i> (lyric poetry)
VGG	Castillo de conocimientos (informative article and myth)	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Un discurso sobre la unión</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VG	Tráfico de palabras (lyric poetry)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P1	<i>La Raya</i> (lyric poetry)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		

**4L4c**

Consult reference materials (e.g., diccionarios, glosarios, tesauros o diccionarios de sinónimos) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		

**4L4c**

Consult reference materials (e.g., diccionarios, glosarios, tesauros o diccionarios de sinónimos) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		

**4L4c**

Consult reference materials (e.g., diccionarios, glosarios, tesauros o diccionarios de sinónimos) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El regreso de los lobos a Yellowstone (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4L5:** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**4L5a**

Explain the meaning of simple similes and metaphors in context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
MP	Rogelio Robles Respaldiza (lyric poetry)	U3 P1	<i>La Raya (lyric poetry)</i>
MP	Por favor, reciclen (persuasive text)	U3 P2	<i>Estimada profesora Piernavieja (persuasive text)</i>
MP VD	Compare and contrast (author's perspective)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>

**4L5a**

Explain the meaning of simple similes and metaphors in context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game	C14	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Lyric poetry/free verse and persuasive text		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4L5b**

Recognize and explain the meaning of common idioms, adages, and proverbs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C18 VOC	L1-2: Identify and use idioms and puns
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

**4L5c**

Demonstrate understanding of words by relating them to their antonyms and synonyms.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	C13 VOC	L1-4: Learn antonyms
NA	Word knowledge game	C13 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (play)	C13 VOC	L1-2: Learn prefixes and their meaning
P1	<i>La aventura de los galeotes</i> (play)	C14 VOC	L1-2: Learn analogies with antonyms
P1 Q	Passage and digital dictionary	U1 P1	<i>La aventura de los galeotes</i> (play)
VG	Castillo de vocabulario (biography)	U1 P2	<i>Platón, en busca de la justicia</i> (biography)
P2	<i>Platón, en busca de la justicia</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2 Q	Passage and digital dictionary	U2 P1	<i>El reto de Madre Sol</i> (myth)
NA	Word knowledge game reteach	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)

**4L5c**

Demonstrate understanding of words by relating them to their antonyms and synonyms.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Castillo de conocimientos (biography and play)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P1	<i>La Raya</i> (lyric poetry)
P RT Q	Passage and digital dictionary	U3 P2	<i>Estimada profesora Piernavieja</i> (persuasive text)
U2 GO	Myth/legend and informative article	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
NA	Word knowledge game	U4 P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)
VG	Castillo de vocabulario (myth)	U4 P2	<i>Un discurso sobre la unión</i> (speech)
P1	<i>El reto de Madre Sol</i> (myth)	U4 P RT	<i>Solidaridad</i> (speech)
P1 Q	Passage and digital dictionary	U5 P1	<i>El Tubo del Tiempo</i> (science fiction)
VG	Castillo de vocabulario (informative article)	U5 P2	<i>Cómo hacer un electroimán</i> (procedural text)
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
NA	Word knowledge game reteach	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
VGG	Castillo de conocimientos (informative article and myth)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		

**4L5c**

Demonstrate understanding of words by relating them to their antonyms and synonyms.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game		
VG	Tráfico de palabras (lyric poetry)		
P1	<i>La Raya</i> (lyric poetry)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>Estimada profesora Piernavieja</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (persuasive text and lyric poetry)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>Doña Zoraida, la bruja del barrio</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Un discurso sobre la unión</i> (speech)		

**4L5c**

Demonstrate understanding of words by relating them to their antonyms and synonyms.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>El Tubo del Tiempo</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Cómo hacer un electroimán</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		

**4L5c**

Demonstrate understanding of words by relating them to their antonyms and synonyms.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El regreso del reino</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**4L6**

Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., emocionado, afligido, eufórico) and that are basic to a particular topic (e.g., vida silvestre, conservación, y en peligro de extinción cuando se habla de la preservación de animales).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L1-2, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L1-2, L2-3: Use and search synonyms using a dictionary
U2 GO	Myth/legend and informative article	ISIP VOC	L1-2, L2-3: Identify homonym words (homophones and homographs)
NA	Word knowledge game	C13 VOC	L1-4: Learn antonyms
VG	Castillo de vocabulario (myth)	C13 VOC	L1-2: Learn homonym words
P1	<i>El reto de Madre Sol (myth)</i>	C13 VOC	L1-2: Learn prefixes and their meaning
P1 Q	Passage and digital dictionary	C13 VOC	L1-2: Learn suffixes and their meaning
VG	Castillo de vocabulario (informative article)	C13 VOC	L1-2: Learn words with Greek roots
P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)	C14 VOC	L1-2: Learn analogies with antonyms
P2 Q	Passage and digital dictionary	C14 VOC	L1: Learn homonym words
NA	Word knowledge game reteach	C14 VOC	L1-2: Learn prefixes and their meanings
VGG	Castillo de conocimientos (informative article and myth)	C14 VOC	L3-4: Learn suffixes and their meanings
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C15 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C15 VOC	L1-4: Use context clues
WOG	<i>El mundo de los géneros: Época Futura</i>	C15 VOC	L1: Learn suffixes, roots, and their meanings
U6 GO	Fantasy and explanatory text	C15 VOC	L1-4: Learn words with Greek and Latin roots

**4L6**

Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., emocionado, afligido, eufórico) and that are basic to a particular topic (e.g., vida silvestre, conservación, y en peligro de extinción cuando se habla de la preservación de animales).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game	U2 P1	<i>El reto de Madre Sol</i> (myth)
VG	El Tragapalabras (fantasy)	U2 P2	<i>Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i> (informative article)
P1	<i>El regreso del reino</i> (fantasy)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P1 Q	Passage and digital dictionary	U6 P1	<i>El regreso del reino</i> (fantasy)
VG	El Tragapalabras (explanatory text)	U6 P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)
P2	<i>El regreso de los lobos a Yellowstone</i> (explanatory text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P2 Q	Passage and digital dictionary	C13-15	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Grade 5****Reading Standards (Literary and Informational Text)****Key Ideas and Details**

<b>5R1</b>			
Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify the main idea and details
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	La aritmética, mi pasión (illustration)	ISIP RC	L3-4, L2-3: Identify details to write a summary
VH VD	Compare and contrast (themes)	C16 VOC	L1-2: Learn synonyms
MP	La dama del nombre masculino (play)	C16 VOC	L1-2: Learn adjectives with antonyms
MP	Los principios químicos y la tabla periódica (biography)	C16 VOC	L3-4: Learn nouns with antonyms
MP VD	Compare and contrast (themes)	C16 VOC	L1-2: Learn word families
GES	Don Quijote y la Hidra (play)	C16 VOC	L1-2: Learn prefixes and its meaning
VG	Castillo de vocabulario (play)	C16 VOC	L1-2: Learn suffixes and its meaning
P1	<i>Una obra maestra</i> (play)	C16 VOC	L1-2: Learn suffixes, roots, and its meaning
P1 Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek & Latin root words
GES	Sócrates, una vida llena de reflexión (biography)	C17 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (biography)	C17 VOC	L1-4: Use context clues

**5R1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P2 Q	Passage and digital dictionary	C18 VOC	L1-2: Identify and use idioms and puns
P1 and 2	Compare and contrast quiz (instructions and feedback)	C18 VOC	L1-2: Learn Greek & Latin root words
VGG	Castillo de conocimientos (biography and play)	C18 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C18 VOC	L1-2: Learn word families
P RT Q	Passage and digital dictionary	C16 RC	L1: Identify and analyze author's purpose
P1 and RT	Compare and contrast quiz (instructions and feedback)	C16 RC	L1: Genre characteristics (legend)
GECSR	Play and biography (free choice)	C16 RC	L2: Genre characteristics (informative article)
U2 GO	Myth/legend and informative article	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
VH	Mapa de la ciudad perdida de Atlantis (map)	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH	Mapa de la ruta hacia la India (map)	C17 RC	L1: Genre characteristics (realistic fiction)
VH VD	Compare and contrast (genre characteristics)	C17 RC	L2: Genre characteristics (speech)
MP	La melodía del coquí (legend)	C17 RC	L1-4: Identify and understand sensory or figurative language
MP	El origen del agua en el planeta (informative article)	C17 RC	L1-4: Make connections between texts (compare and contrast)
MP VD	Compare and contrast (genre characteristics)	C18 RC	L1-2: Identify and analyze main idea in procedural texts

**5R1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	El mito de Prometeo (myth)	C18 RC	Summarize fantasy text
VG	Castillo de vocabulario (legend)	C18 RC	L1-2: Genre characteristics (fantasy)
P1	<i>El origen del mar</i> (legend)	C18 RC	L1-2: Genre characteristics (procedural text)
P1 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U1 P1	<i>Una obra maestra</i> (play)
VG	Castillo de vocabulario (informative article)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2 Q	Passage and digital dictionary	U2 P1	<i>El origen del mar</i> (legend)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
VGG	Castillo de conocimientos (informative article and legend)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P RT Q	Passage and digital dictionary	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
GECSR	Myth/legend and informative article (free choice)	U4 P1	<i>El comienzo</i> (realistic fiction)

**5R1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito (speech)</i>
U3 GO	Poetry (free verse) and persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
VH	Proyecto de Mario (student's project)	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
VH	Proyecto de Pedro (student's project)	U5 P2	<i>Horno solar portátil (procedural text)</i>
VH VD	Compare and contrast (author's perspective)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
MP	Tecnología, siempre tecnología (free verse)	U6 P1	<i>El rescate (fantasy)</i>
MP	¡Reciclando para un futuro mejor! (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
MP VD	Compare and contrast (author's perspective)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre Unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
GES	Email — Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

**5R1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> ( <i>persuasive text</i> )		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (genre characteristics)		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> ( <i>realistic fiction</i> )		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		

**5R1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Realistic fiction and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		

**5R1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	La mano amiga (science fiction)		
VG	EI Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	EI Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	EI remolino (illustrated story)		
VH	Parches de basura (thematic map)		

**5R1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.  
(RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		

**5R1**

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5R2**

Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify the main idea and details
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Identify details to write a summary
MP	La dama del nombre masculino (play)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	C17 RC	L1: Genre characteristics (realistic fiction)
MP VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (fantasy)
P1	<i>Una obra maestra</i> (play)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
P1 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P2 Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P RT Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil</i> (procedural text)

**5R2**

Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U2 GO	Myth/legend and informative article	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
MP	La melodía del coquí (legend)	U6 P1	<i>El rescate (fantasy)</i>
MP	El origen del agua en el planeta (informative article)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
MP VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Poetry (free verse) and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
U4 GO	Realistic fiction and speech		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		

**5R2**

Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		

**5R2**

Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

**5R2**

Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5R3 (RL)**

In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L3-4: Make connections between texts (compare and contrast)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C17 RC	L2: Genre characteristics (speech)
VH	La aritmética, mi pasión (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	La dama del nombre masculino (play)	C18 RC	L1-4: Make connections between texts (compare and contrast)
GES	Don Quijote y la Hidra (play)	U1 P	<i>Una obra maestra</i> (play)

**5R3 (RL)**

In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>Una obra maestra (play)</i>	U2 P	<i>El origen del mar (legend)</i>
P1 Q	Passage and digital dictionary	U3 P	<i>Unidos, siempre Unidos (free verse)</i>
GESSR	Play and myth/legend (free choice)	U4 P	<i>El comienzo (realistic fiction)</i>
U2 GO	Myth/legend	U5 P	<i>De la oscuridad a la claridad (science fiction)</i>
MP	La melodía del coquí (legend)	U6 P	<i>El rescate (fantasy)</i>
GES	El mito de Prometeo (myth)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1	<i>El origen del mar (legend)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Myth/legend and play (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>Unidos, siempre Unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
GESSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		
MP	Otra vez, soy el niño nuevo (realistic fiction)		

**5R3 (RL)**

In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Realistic fiction and poetry (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		
GES	Colorandia (fantasy)		

**5R3 (RL)**

In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
GECSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5R3 (RI)**

In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH	El mundo de la química (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (procedural text)
VH VD	Compare and contrast (themes)	C18 RC	L1-4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	U1 P	<i>El autor misterioso detrás de la aritmética (biography)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>

**5R3 (RI)**

In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U2 P	<i>El enigma de la extinción de la megafauna</i> (informative article)
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GO	Biography review	U3 P	<i>A través de otro lente</i> (persuasive text)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P	<i>Éxito</i> (speech)
GESSR	Biography and informative article (free choice)	U4 P RT	<i>Solidaridad</i> (speech)
U2 GO	Informative article	U5 P	<i>Horno solar portátil</i> (procedural text)
VH	Mapa de la ciudad perdida de Atlantis (illustration)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
VH	Mapa de la ruta hacia la India (illustration)	U6 P	<i>Sopa tóxica en los océanos</i> (explanatory text)
VH VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
MP	<i>El origen del agua en el planeta</i> (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (genre characteristics)		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)		
P2 Q	Passage and digital dictionary		
GO	Informative article review		

**5R3 (RI)**

In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
GESSR	Informative article and biography (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text (free verse)		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
GES	Email — Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Persuasive text and speech (free choice)		
U4 GO	Speech		

**5R3 (RI)**

In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Retos (speech)		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
GECSR	Speech and persuasive text (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		

**5R3 (RI)**

In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
GECSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		

**5R3 (RI)**

In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Craft and Structure****5R4**

Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify synonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3: Identify antonyms
VG	Castillo de vocabulario (play)	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
P1	<i>Una obra maestra (play)</i>	C16 VOC	L1-2: Learn synonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn adjectives with antonyms
VG	Castillo de vocabulario (biography)	C16 VOC	L3-4: Learn nouns with antonyms
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	C16 VOC	L1-2: Learn word families
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn prefixes and its meaning
VGG	Castillo de conocimientos (biography and play)	C16 VOC	L1-2: Learn suffixes and its meaning
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	C16 VOC	L1-2: Learn suffixes, roots, and its meaning

**5R4**

Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary	C17 VOC	L1-4: Learn Greek & Latin root words
U2 GO	Myth/legend and informative article	C17 VOC	L1-2: Learn homonym words
VG	Castillo de vocabulario (legend)	C17 VOC	L1-4: Use context clues
P1	<i>El origen del mar</i> (legend)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P1 Q	Passage and digital dictionary	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (informative article)	C18 VOC	L1-2: Learn Greek & Latin root words
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	C18 VOC	L1-4: Use context clues
P2 Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
VGG	Castillo de conocimientos (informative article and legend)	U1 P1	<i>Una obra maestra</i> (play)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT Q	Passage and digital dictionary	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U2 P1	<i>El origen del mar</i> (legend)
U3 GO	Poetry (free verse) and persuasive text	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
VG	Tráfico de palabras (free verse)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
P1	<i> Unidos, siempre unidos</i> (free verse)	U3 P1	<i> Unidos, siempre unidos</i> (free verse)
P1 Q	Passage and digital dictionary	U3 P2	<i>A través de otro lente</i> (persuasive text)

**5R4**

Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Tráfico de palabras (persuasive text)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U4 P1	<i>El comienzo (realistic fiction)</i>
P2 Q	Passage and digital dictionary	U4 P2	<i>Éxito (speech)</i>
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)	U4 P RT	<i>Solidaridad (speech)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P RT Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil (procedural text)</i>
U4 GO	Realistic fiction and speech	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VG	Tráfico de palabras (realistic fiction)	U6 P1	<i>El rescate (fantasy)</i>
P1	<i>El comienzo (realistic fiction)</i>	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P1 Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
VG	Tráfico de palabras (speech)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		

**5R4**

Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		

**5R4**

Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5R5 (RL)**

In literary texts, explain how a series of chapters, scenes, or stanzas fit together to determine the overall structure of a story, drama, or poem.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L3-4: Make connections between texts (compare and contrast)
U1 GO	Play	C17 RC	L1: Genre characteristics (realistic fiction)
VH	El mundo de la química (illustration)	C17 RC	L2: Genre characteristics (speech)
VH	La aritmética, mi pasión (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH VD	Compare and contrast (themes)	C18 RC	L1-2: Genre characteristics (fantasy)
MP	La dama del nombre masculino (play)	C18 RC	L1-4: Make connections between texts (compare and contrast)

**5R5 (RL)**

In literary texts, explain how a series of chapters, scenes, or stanzas fit together to determine the overall structure of a story, drama, or poem.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	Don Quijote y la Hidra (play)	U1 P	<i>Una obra maestra (play)</i>
P1	<i>Una obra maestra (play)</i>	U2 P	<i>El origen del mar (legend)</i>
P1 Q	Passage and digital dictionary	U3 P	<i>Unidos, siempre Unidos (free verse)</i>
GECSR	Play and myth/legend (free choice)	U4 P	<i>El comienzo (realistic fiction)</i>
U2 GO	Myth/legend	U5 P	<i>De la oscuridad a la claridad (science fiction)</i>
MP	La melodía del coquí (legend)	U6 P	<i>El rescate (fantasy)</i>
GES	El mito de Prometeo (myth)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P1	<i>El origen del mar (legend)</i>		
P1 Q	Passage and digital dictionary		
GECSR	Myth/legend and play (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse)		
MP	Tecnología, siempre tecnología (free verse)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>Unidos, siempre Unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
GECSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction		

**5R5 (RL)**

In literary texts, explain how a series of chapters, scenes, or stanzas fit together to determine the overall structure of a story, drama, or poem.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Realistic fiction and poetry (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
GES	La mano amiga (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
GESSR	Science fiction and fantasy (free choice)		
U6 GO	Fantasy		
VH	El remolino (illustrated story)		
MP	Atrapado (fantasy)		

**5R5 (RL)**

In literary texts, explain how a series of chapters, scenes, or stanzas fit together to determine the overall structure of a story, drama, or poem.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	Colorandia (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GECSR	Fantasy and science fiction (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5R5 (RI)**

In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH	<i>El mundo de la química</i> (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	<i>La aritmética, mi pasión</i> (illustration)	C18 RC	L1-2: Genre characteristics (procedural text)
VH VD	Compare and contrast (themes)	C18 RC	L1-4: Make connections between texts (compare and contrast)

**5R5 (RI)**

In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	Los principios químicos y la tabla periódica (biography)	U1 P	<i>El autor misterioso detrás de la aritmética (biography)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U2 P	<i>El enigma de la extinción de la megafauna (informative article)</i>
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GO	Biography review	U3 P	<i>A través de otro lente (persuasive text)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P	<i>Éxito (speech)</i>
GECSR	Biography and informative article (free choice)	U4 P RT	<i>Solidaridad (speech)</i>
U2 GO	Informative article	U5 P	<i>Horno solar portátil (procedural text)</i>
VH	Mapa de la ciudad perdida de Atlantis (illustration)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VH	Mapa de la ruta hacia la India (illustration)	U6 P	<i>Sopa tóxica en los océanos (explanatory text)</i>
VH VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
MP	El origen del agua en el planeta (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (genre characteristics)		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>		

**5R5 (RI)**

In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary		
GO	Informative article review		
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Informative article and biography (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text (free verse)		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
GES	Email — Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		

**5R5 (RI)**

In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Retos (speech)		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
GECSR	Speech and persuasive text (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		

**5R5 (RI)**

In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
GECSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		

**5R5 (RI)**

In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5R6 (RL)**

In literary texts, explain how a narrator's or speaker's point of view influences how events are described.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
VH VD	Compare and contrast (author's perspective)	U4 P1	<i>El comienzo</i> (realistic fiction)
MP	Tecnología, siempre tecnología (free verse)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		
P1	<i>Unidos, siempre Unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		

**5R6 (RL)**

In literary texts, explain how a narrator's or speaker's point of view influences how events are described.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Poetry and realistic fiction (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GECSR	Realistic fiction and poetry (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5R6 (RI)**

In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	C16 RC	L2: Genre characteristics (informative article)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1-2: Make connections between informational texts (compare and contrast)

**5R6 (RI)**

In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U1 GO	Biography	C16 RC	L3-4: Make connections between texts (compare and contrast)
VH	El mundo de la química (illustration)	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	La aritmética, mi pasión (illustration)	C18 RC	L1-2: Genre characteristics (procedural text)
VH VD	Compare and contrast (themes)	C18 RC	L1-4: Make connections between texts (compare and contrast)
MP	Los principios químicos y la tabla periódica (biography)	U1 P	<i>El autor misterioso detrás de la aritmética (biography)</i>
GES	Sócrates, una vida llena de reflexión (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P2	<i>El autor misterioso detrás de la aritmética (biography)</i>	U2 P	<i>El enigma de la extinción de la megafauna (informative article)</i>
P2 Q	Passage and digital dictionary	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GO	Biography review	U3 P	<i>A través de otro lente (persuasive text)</i>
P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P	<i>Éxito (speech)</i>
GESSR	Biography and informative article (free choice)	U4 P RT	<i>Solidaridad (speech)</i>
U2 GO	Informative article	U5 P	<i>Horno solar portátil (procedural text)</i>
VH	Mapa de la ciudad perdida de Atlantis (illustration)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VH	Mapa de la ruta hacia la India (illustration)	U6 P	<i>Sopa tóxica en los océanos (explanatory text)</i>

**5R6 (RI)**

In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH VD	Compare and contrast (genre characteristics)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
MP	El origen del agua en el planeta (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
MP VD	Compare and contrast (genre characteristics)		
GES	La teoría de la Tierra plana: una falacia moderna (informative article)		
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)		
P2 Q	Passage and digital dictionary		
GO	Informative article review		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
GECSR	Informative article and biography (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Persuasive text (free verse)		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		

**5R6 (RI)**

In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	Email — Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
GO	Persuasive text review		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GECSR	Persuasive text and speech (free choice)		
U4 GO	Speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Retos (speech)		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
GO	Speech review		
P RT	<i>Solidaridad</i> (speech)		

**5R6 (RI)**

In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
GESSR	Speech and persuasive text (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
GESSR	Procedural and explanatory text (free choice)		
U6 GO	Explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		

**5R6 (RI)**

In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH VD	Compare and contrast (summary)		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
GO	Procedural text review		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
GECSR	Explanatory and procedural text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Integration of Knowledge and Ideas****5R7**

Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify the main idea and details
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L2-3: Learn how to make inferences

**5R7**

Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	La aritmética, mi pasión (illustration)	ISIP RC	L3-4, L2-3: Identify details to write a summary
VH VD	Compare and contrast (themes)	C17 VOC	L1-4: Use context clues
MP	La dama del nombre masculino (play)	C18 VOC	L1-2: Identify and use idioms and puns
MP	Los principios químicos y la tabla periódica (biography)	C18 VOC	L1-4: Use context clues
MP VD	Compare and contrast (themes)	C16 RC	L1: Identify and analyze author's purpose
GES	Don Quijote y la Hidra (play)	C16 RC	L1: Genre characteristics (legend)
VG	Castillo de vocabulario (play)	C16 RC	L2: Genre characteristics (informative article)
P1	<i>Una obra maestra</i> (play)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P1 Q	Passage and digital dictionary	C16 RC	L3-4: Make connections between texts (compare and contrast)
GES	Sócrates, una vida llena de reflexión (biography)	C17 RC	L1: Genre characteristics (realistic fiction)
VG	Castillo de vocabulario (biography)	C17 RC	L2: Genre characteristics (speech)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C17 RC	L1-4: Identify and understand sensory or figurative language
P2 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1 and 2	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
VGG	Castillo de conocimientos (biography and play)	C18 RC	Summarize fantasy text
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C18 RC	L1-2: Genre characteristics (fantasy)

**5R7**

Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary	C18 RC	L1-2: Genre characteristics (procedural text)
P1 and RT	Compare and contrast quiz (instructions and feedback)	C18 RC	L1-4: Make connections between texts (compare and contrast)
GESSR	Play and biography (free choice)	U1 P1	<i>Una obra maestra (play)</i>
U2 GO	Myth/legend and informative article	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
VH	Mapa de la ciudad perdida de Atlantis (map)	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
VH	Mapa de la ruta hacia la India (map)	U2 P1	<i>El origen del mar (legend)</i>
VH VD	Compare and contrast (genre characteristics)	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
MP	La melodía del coquí (legend)	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
MP	El origen del agua en el planeta (informative article)	U3 P1	<i> Unidos, siempre unidos (free verse)</i>
MP VD	Compare and contrast (genre characteristics)	U3 P2	<i>A través de otro lente (persuasive text)</i>
GES	El mito de Prometeo (myth)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VG	Castillo de vocabulario (legend)	U4 P1	<i>El comienzo (realistic fiction)</i>
P1	<i>El origen del mar (legend)</i>	U4 P2	<i>Éxito (speech)</i>
P1 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad (speech)</i>
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
VG	Castillo de vocabulario (informative article)	U5 P2	<i>Horno solar portátil (procedural text)</i>

**5R7**

Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2 Q	Passage and digital dictionary	U6 P1	<i>El rescate</i> (fantasy)
P1 and 2	Compare and contrast quiz (instructions and feedback)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
VGG	Castillo de conocimientos (informative article and legend)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Myth/legend and informative article (free choice)		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Poetry (free verse) and persuasive text		
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
VH VD	Compare and contrast (author's perspective)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
MP VD	Compare and contrast (author's perspective)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		

**5R7**

Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
GES	Email — Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		

**5R7**

Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	Retos (speech)		
MP VD	Compare and contrast (genre characteristics)		
GES	Odi y el niño gigante (realistic fiction)		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Realistic fiction and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		

**5R7**

Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
VH VD	Compare and contrast (message and main idea)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		

**5R7**

Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
VH VD	Compare and contrast (summary)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
MP VD	Compare and contrast (summary)		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		

**5R7**

Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5R8**

Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
VH VD	Compare and contrast (author's perspective)	U3 P2	<i>A través de otro lente</i> (persuasive text)
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	<i>El comienzo</i> (realistic fiction)

**5R8**

Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP VD	Compare and contrast (author's perspective)	U4 P2	<i>Éxito (speech)</i>
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P RT	<i>Solidaridad (speech)</i>
P1	<i>Unidos, siempre unidos</i> (free verse)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P1 Q	Passage and digital dictionary		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
GESSR	Lyric poetry/free verse and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		

**5R8**

Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El comienzo</i> ( <i>realistic fiction</i> )		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador ( <i>speech</i> )		
P2	<i>Éxito</i> ( <i>speech</i> )		
P2 Q	Passage and digital dictionary		
P RT	<i>Solidaridad</i> ( <i>speech</i> )		
P RT Q	Passage and digital dictionary		
GECSR	Realistic fiction and speech (free choice)		
IPE	Reading Genres – passages ( <i>Leyendo géneros – pasajes</i> )		

**5R9**

Use established criteria to categorize texts and make informed judgements about quality; make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L1: Genre characteristics (legend)
U1 GO	Play and biography	C16 RC	L2: Genre characteristics (informative article)
VH	<i>El mundo de la química</i> (illustration)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)

**5R9**

Use established criteria to categorize texts and make informed judgements about quality; make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	La aritmética, mi pasión (illustration)	C16 RC	L3-4: Make connections between texts (compare and contrast)
MP	La dama del nombre masculino (play)	C17 RC	L1: Genre characteristics (realistic fiction)
MP	Los principios químicos y la tabla periódica (biography)	C17 RC	L2: Genre characteristics (speech)
GES	Don Quijote y la Hidra (play)	C17 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>Una obra maestra</i> (play)	C18 RC	L1-2: Genre characteristics (fantasy)
GES	Sócrates, una vida llena de reflexión (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 RC	L1-4: Make connections between texts (compare and contrast)
VGG	Castillo de conocimientos (biography and play)	U1 P1	<i>Una obra maestra</i> (play)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
GECSR	Play and biography (free choice)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
U2 GO	Myth/legend and informative article	U2 P1	<i>El origen del mar</i> (legend)
VH	Mapa de la ciudad perdida de Atlantis (map)	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
VH	Mapa de la ruta hacia la India (map)	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
MP	La melodía del coquí (legend)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
MP	El origen del agua en el planeta (informative article)	U3 P2	<i>A través de otro lente</i> (persuasive text)

**5R9**

Use established criteria to categorize texts and make informed judgements about quality; make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	El mito de Prometeo (myth)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
VG	Castillo de vocabulario (legend)	U4 P1	<i>El comienzo (realistic fiction)</i>
P1	<i>El origen del mar (legend)</i>	U4 P2	<i>Éxito (speech)</i>
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U4 P RT	<i>Solidaridad (speech)</i>
VG	Castillo de vocabulario (informative article)	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U5 P2	<i>Horno solar portátil (procedural text)</i>
VGG	Castillo de conocimientos (informative article and legend)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U6 P1	<i>El rescate (fantasy)</i>
GESSR	Myth/legend and informative article (free choice)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
U3 GO	Poetry (free verse) and persuasive text	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Proyecto de Mario (student's project)		
VH	Proyecto de Pedro (student's project)		
MP	Tecnología, siempre tecnología (free verse)		
MP	¡Reciclando para un futuro mejor! (persuasive text)		
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)		

**5R9**

Use established criteria to categorize texts and make informed judgements about quality; make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
GES	Email — Para: Mario y Perla (persuasive text)		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
VGG	Museo Interactivo de Arte (MIA) (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
GECSR	Poetry and persuasive text (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (student's presentation)		
VH	Presentación de Abigail (student's presentation)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
GES	Estimado soñador (speech)		
P2	Éxito (speech)		

**5R9**

Use established criteria to categorize texts and make informed judgements about quality; make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Museo Interactivo de Arte (MIA) (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
GESSR	Realistic fiction and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	La mano amiga (science fiction)		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
GES	Un jardín vertical (procedural text)		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		

**5R9**

Use established criteria to categorize texts and make informed judgements about quality; make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&RL)

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GECSR	Science fiction and procedural text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Colorandia (fantasy)		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
GES	Cómo nace una estrella (explanatory text)		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
GECSR	Fantasy and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

## Reading Standards: Foundational Skills

### Phonics and Word Recognition

5RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

<b>5RF3a</b>			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Use and search antonyms using a dictionary
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Use and search synonyms using a dictionary
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	VOC C16	L1-2: Learn word families
VG	Castillo de vocabulario (play)	VOC C17	L1-2: Learn homonym words
P1	<i>Una obra maestra</i> (play)	VOC C17	L1-4: Use context clues
P1 Q	Passage and digital dictionary	VOC C17	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (biography)	VOC C18	L1-2: Learn word families
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	VOC C18	L1-4: Use context clues
P2 Q	Passage and digital dictionary	VOC C18	L1-2: Identify and use idioms and puns
NA	Word knowledge game reteach	VOC C18	L1-2: Learn Greek and Latin root words
GO	Biography and play review	U1 P1	<i>Una obra maestra</i> (play)
VGG	Castillo de conocimientos (biography and play)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)

**5RF3a**

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary	U2 P1	<i>El origen del mar</i> (legend)
U2 GO	Myth/legend and informative article	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
NA	Word knowledge game	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VG	Castillo de vocabulario (legend)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P1	<i>El origen del mar</i> (legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1 Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
VG	Castillo de vocabulario (informative article)	U4 P1	<i>El comienzo</i> (realistic fiction)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P2	<i>Éxito</i> (speech)
P2 Q	Passage and digital dictionary	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game reteach	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
GO	Informative article and myth/legend review	U5 P2	<i>Horno solar portátil</i> (procedural text)
VGG	Castillo de conocimientos (informative article and legend)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U6 P1	<i>El rescate</i> (fantasy)
P RT Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
U3 GO	Lyric poetry/free verse and persuasive text	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**5RF3a**

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		

**5RF3a**

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

**5RF3a**

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		

**5RF3a**

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Fluency****R5F4**

Read grade-level text with sufficient accuracy and fluency to support comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**5RF4a**

Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Text fluency subtest	ISIP F	L5-8, L2-3: Reading with fluency
ISIP ER	Oral fluency subtest	ISIP P	Progress Monitoring Passages 1-30
IPE	Reading Genres – passages (Leyendo géneros – pasajes)	ISIP ORF DAP	Fiction (16 passages)
		ISIP ORF DAP	Nonfiction (14 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (5th grade)
		ISIP ORF	Rate Chart (5th grade)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**5RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP ER	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details

**5RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L2-3: Identify how to draw conclusions
U1 GO	Play and biography	ISIP RC	L3-4, L2-3: Learn how to make inferences
VH	El mundo de la química (illustration)	ISIP RC	L3-4, L23: Identify details to write a summary
VH	La aritmética, mi pasión (illustration)	ISIP F	L5-8, L2-3: Reading with fluency
MP	La dama del nombre masculino (play)	C16 RC	L1: Identify important details to write a summary of a fictional text
MP	Los principios químicos y la tabla periódica (biography)	C16 RC	L1: identify and analyze author's purpose
GES	Don Quijote y la Hidra (play)	C16 RC	L1: Genre characteristics (legend)
P1	<i>Una obra maestra</i> (play)	C16 RC	L2: Genre characteristics (informative article)
GES	Sócrates, una vida llena de reflexión (biography)	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 RC	L3-4: Make connections between texts (compare and contrast)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 RC	L1: Genre characteristics (realistic fiction)
GECSR	Play, biography, myth/legend, and informative article (free choice)	C17 RC	L2: Genre characteristics (speech)
U2 GO	Myth/legend and informative article	C17 RC	L1-4: Make connections between texts (compare and contrast)
VH	Mapa de la ciudad perdida de Atlantis (map)	C18 RC	L1-2: Identify and analyze main idea in procedural texts
VH	Mapa de la ruta hacia la India (map)	C18 RC	Summarize fantasy text
MP	La melodía del coquí (legend)	C18 RC	L1-2: Genre characteristics (fantasy)

**5RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	El origen del agua en el planeta (informative article)	C18 RC	L1-2: Genre characteristics (procedural text)
GES	El mito de Prometeo (myth)	C18 RC	L1-4: Make connections between texts (compare and contrast)
P1	<i>El origen del mar (legend)</i>	U1 P1	<i>Una obra maestra (play)</i>
GES	La teoría de la Tierra plana: una falacia moderna (informative article)	U1 P2	<i>El autor misterioso detrás de la aritmética (biography)</i>
P2	<i>El enigma de la extinción de la megafauna (informative article)</i>	U1 P RT	<i>Lady Trieu, guerrera vietnamita (biography)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U2 P1	<i>El origen del mar (legend)</i>
GECSR	Play, biography, myth/legend, and informative article (free choice)	U2 P2	<i>El enigma de la extinción de la megafauna (informative article)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U3 P1	<i>Unidos, siempre Unidos (free verse)</i>
VH	Proyecto de Mario (students' project)	U3 P2	<i>A través de otro lente (persuasive text)</i>
VH	Proyecto de Pedro (students' project)	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
MP	Tecnología, siempre tecnología (free verse)	U4 P1	<i>El comienzo (realistic fiction)</i>
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P2	<i>Éxito (speech)</i>
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
P1	<i>Unidos, siempre Unidos (free verse)</i>	U5 P2	<i>Horno solar portátil (procedural text)</i>

**5RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GES	Email – Para: Mario y Perla (persuasive text)	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U6 P1	<i>El rescate (fantasy)</i>
P RT	<i>Futuros Programadores de América (persuasive text)</i>	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
U4 GO	Realistic fiction and speech	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
GES	Estimado soñador (speech)		
P2	<i>Éxito (speech)</i>		
P RT	<i>Solidaridad (speech)</i>		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		

**5RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VH	El último minuto (comic strip)		
VH	Cómo hacer té de sol (presentation)		
MP	Al alcance de la mano (science fiction)		
MP	Crea tu propio cargador solar portátil (procedural text)		
GES	La mano amiga (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
GES	Un jardín vertical (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
U6 GO	Fantasy and explanatory text		
VH	El remolino (illustrated story)		
VH	Parches de basura (thematic map)		
MP	Atrapado (fantasy)		
MP	Impacto del plástico en los océanos (explanatory text)		
GES	Colorandia (fantasy)		
P1	<i>El rescate (fantasy)</i>		
GES	Cómo nace una estrella (explanatory text)		

**5RF4b**

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
GESSR	Science fiction, procedural text, fantasy, and explanatory text (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**Writing Standards****Text Types and Purposes****5W1**

Write an argument to support claims with clear reasons and relevant evidence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W1a**

Introduce a precise claim and organize the reasons and evidence logically.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W1b**

Provide logically ordered reasons that are supported by facts and details from various sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W1c**

Use precise language and content-specific vocabulary while writing an argument.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		VOC C16	L1-2: Learn synonyms
		VOC C16	L3-4: Learn nouns with antonyms
		VOC C16	L1-2: Learn adjectives with antonyms
		VOC C16	L1-2: Learn word families
		VOC C16	L1-2: Learn prefixes and their meaning
		VOC C16	L1-2: Learn suffixes and their meaning
		VOC C16	L1-2: Learn suffixes, roots, and their meaning
		VOC C17	L1-4: Learn Greek and Latin root words
		VOC C17	L1-2: Learn homonym words
		VOC C17	L1-4: Use context clues
		VOC C17	L1-2: Understand or infer the meaning of unknown words
		VOC C18	L1-2: Learn word families
		VOC C18	L1-4: Use context clues
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

**5W1c**

Use precise language and content-specific vocabulary while writing an argument.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**5W1d**

Use appropriate transitional words, phrases, and clauses to clarify and connect ideas and concepts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences

**5W1d**

Use appropriate transitional words, phrases, and clauses to clarify and connect ideas and concepts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C18 G	L2: Identify and use subordinate conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

**5W1e**

Provide a concluding statement or section related to the argument presented.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C18 G	L1: Identify and use conjunctive adverbs
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

**5W1f**

Maintain a style and tone appropriate to the writing task.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

**5W2**

Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

**5W2**

Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W2a**

Introduce a topic clearly, provide a general focus, and organize related information logically.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**5W2a**

Introduce a topic clearly, provide a general focus, and organize related information logically.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W2b**

Develop a topic with facts, definitions, concrete details, quotations, or other relevant information; include text features, illustrations, and multimedia to aid comprehension.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W2c**

Use precise language and content-specific vocabulary to explain a topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns

**5W2c**

Use precise language and content-specific vocabulary to explain a topic.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**5W2d**

Use appropriate transitional/linking words, phrases, and clauses to clarify and connect ideas and concepts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

**5W2d**

Use appropriate transitional/linking words, phrases, and clauses to clarify and connect ideas and concepts.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

**5W2e**

Provide a concluding statement or section related to the information or explanation presented.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W2f**

Establish a style aligned to a subject area or task.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

**5W2f**

Establish a style aligned to a subject area or task.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W3**

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

**5W3**

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W3a**

Establish a situation and introduce a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**5W3a**

Establish a situation and introduce a narrator and/or characters.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W3b**

Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)

**5W3b**

Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W3c**

Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences

**5W3c**

Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C18 G	L2: Identify and use subordinate conjunctions
		C18 G	L1: Identify and use conjunctive adverbs
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

**5W3d**

Use concrete words and phrases and sensory details to convey experiences and events precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP VOC	L3-4, L2-3: Identify synonyms
		ISIP VOC	L3-4, L2-3: Identify antonyms
		ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
		C16 VOC	L1-2: Learn synonyms
		C16 VOC	L3-4: Learn nouns with antonyms
		C16 VOC	L1-2: Learn adjectives with antonyms
		C16 VOC	L1-2: Learn word families

**5W3d**

Use concrete words and phrases and sensory details to convey experiences and events precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C16 VOC	L1-2: Learn prefixes and their meaning
		C16 VOC	L1-2: Learn suffixes and their meaning
		C16 VOC	L1-2: Learn suffixes, roots, and their meaning
		C17 VOC	L1-4: Learn Greek and Latin root words
		C17 VOC	L1-2: Learn homonym words
		C17 VOC	L1-4: Use context clues
		C17 VOC	L1-2: Understand or infer the meaning of unknown words
		C18 VOC	L1-2: Learn word families
		C18 VOC	L1-4: Use context clues
		C18 VOC	L1-2: Identify and use idioms and puns
		C11 WE	L22: <i>Los incendios forestales</i> (fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

**5W3d**

Use concrete words and phrases and sensory details to convey experiences and events precisely.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**5W3e**

Provide a conclusion that follows from the narrated experiences or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L3-4, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L22: <i>Los incendios forestales</i> (news report or fiction story)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)

**5W3e**

Provide a conclusion that follows from the narrated experiences or events.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W4**

Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)

**5W4**

Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**5W4**

Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W5**

Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the Grade 5 Reading Standards.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		ISIP S	L1-2, L2-3: Use and recognize different conjunctions
		ISIP S	L1-2, L2-3: Identify words, transitions, phrases, and conjunctions
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

**5W5**

Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the Grade 5 Reading Standards.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Research to Build and Present Knowledge****5W6**

Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

**5W6**

Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5W7**

Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**5W7**

Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

**5W7**

Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Speaking and Listening Standards****Comprehension and Collaboration****5SL1**

Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively and build on those of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)

**5SL1**

Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively and build on those of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5SL1a**

Come to discussions prepared, having read, or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

**5SL1a**

Come to discussions prepared, having read, or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5SL1b**

Follow agreed-upon rules for discussions and carry out assigned roles.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

**5SL1b**

Follow agreed-upon rules for discussions and carry out assigned roles.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

**5SL1b**

Follow agreed-upon rules for discussions and carry out assigned roles.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5SL1c**

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

**5SL1c**

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: ¡ <i>La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: ¡ <i>Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**5SL1d**

Consider the ideas expressed and draw conclusions about information and knowledge gained from the discussions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

**5SL1d**

Consider the ideas expressed and draw conclusions about information and knowledge gained from the discussions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5SL2**

Summarize information presented in diverse formats (e.g., including visual, quantitative, and oral).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Comprehension subtest	ISIP RC	L3-4, L2-3: Identify the main idea and details
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP RC	L3-4, L23: Identify details to write a summary
WOG	<i>El mundo de los géneros: Época Futura</i>	C16 RC	L1: Identify important details to write a summary of a fictional text
U6 GO	Fantasy and explanatory text	U6 P1	<i>El rescate (fantasy)</i>
VH	El último minuto (comic strip)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
VH	Cómo hacer té de sol (presentation)	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
VH VD	Compare and contrast (message and main idea)	C16	Reading Genres – passages (Leyendo géneros – pasajes)

**5SL2**

Summarize information presented in diverse formats (e.g., including visual, quantitative, and oral).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
MP	Al alcance de la mano (science fiction)	C18	Reading Genres – passages (Leyendo géneros – pasajes)
MP	Crea tu propio cargador solar portátil (procedural text)		
MP VD	Compare and contrast (message and main idea)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5SL3**

Identify and evaluate the reasons and evidence a speaker provides to support particular points.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)

**5SL3**

Identify and evaluate the reasons and evidence a speaker provides to support particular points.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)

**5SL3**

Identify and evaluate the reasons and evidence a speaker provides to support particular points.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Presentation of Knowledge and Ideas****5SL4**

Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace and volume appropriate for audience.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

**5SL4**

Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace and volume appropriate for audience.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5SL5**

Include digital media and/or visual displays in presentations to emphasize and enhance central ideas or themes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

**5SL5**

Include digital media and/or visual displays in presentations to emphasize and enhance central ideas or themes.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5SL6\***

Adapt speech to a variety of contexts and tasks, using formal Spanish\* appropriate.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)

**5SL6\***

Adapt speech to a variety of contexts and tasks, using formal Spanish\* appropriate.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

## Language Standards

### Conventions of Academic Spanish\*/Language for Learning

Anchor Standard 1: Demonstrate command of the conventions of academic Spanish\* grammar and usage when writing or speaking.

### Core Conventions Skills for Grades 3 → 5

L1			
Produce simple, compound, and complex sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

**L1**

Produce simple, compound, and complex sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1**

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L32: <i>La Tierra: una superficie cambiante</i> (pamphlet)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C10 G	L1: identify the adverbs
		C11 G	L1: Revise spelling and grammar
		C11 G	L2: Identify demonstrative and reflexive pronouns

**L1**

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general as well as in particular sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		VC	Words (verbs, animals, body parts, types of clothing)
		VC	Words (months of the year, days of the week)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (size, school supplies)
		VC	Words (geometric figures)
		C10-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1**

Use relative pronouns (que, quien, cual, cuanto) and relative adverbs (donde, cuando, como, cuanto).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 G	L1: identify the adverbs
		C11 G	L1: Revise spelling and grammar

**L1**

Use relative pronouns (que, quien, cual, cuanto) and relative adverbs (donde, cuando, como, cuanto).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C10-11	Lectoclub Books (Lectoclub libros)

**L1**

Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences

**L1**

Explain the function of conjunctions, prepositions, and interjections in general as well as in particular sentences.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C18 G	L2: Identify and use subordinate conjunctions
		VC	Words (prepositions)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

**L1**

Form and use regular and irregular plural nouns.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
		VC	Words (months of the year, days of the week)
		C11	Lectoclub Books (Lectoclub libros)

**L1**

Form and use regular and irregular verbs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C11 WE	L23: <i>El regalo del desierto</i> (informative letter)

**L1**

Form and use regular and irregular verbs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)

**L1**

Form and use the simple verb tenses (e.g., Yo caminé. Yo camino. Yo caminaré).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		VC	Words (verbs)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1**

Recognize and correct inappropriate shifts in verb tense.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)

**L1**

Recognize and correct inappropriate shifts in verb tense.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		VC	Words (verbs)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1\***

Ensure subject-verb agreement.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11	Lectoclub Books (Lectoclub libros)

**L1**

Use coordinating and subordinating conjunctions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions

**L1**

Use coordinating and subordinating conjunctions.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C18 G	L1: Identify and use subordinate conjunctions to form complex sentences
		C18 G	L2: Identify and use subordinate conjunctions
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)
		C18	Reading Genres – passages (Leyendo géneros – pasajes)

**L1**

Use and identify prepositional phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C10 G	L1: Identify the prepositions
		VC	Words (prepositions)
		C10-11	Lectoclub Books (Lectoclub libros)

**L1**

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L1**

Correctly use frequently confused words (e.g., tubo, tuvo; sabia, savia; cocer, coser; echo; hecho).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L1: Revise spelling and grammar
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C11	Lectoclub Books (Lectoclub libros)

Anchor Standard L2: Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

### **Core Punctuation and Spelling Skills for Prekindergarten – Grade 2**

**L2**

Capitalize appropriate words in titles.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L2**

Use correct capitalization.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)

**L2**

Use correct capitalization.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L2**

Use a comma to separate an introductory element from the rest of the sentence.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11	Lectoclub Books (Lectoclub libros)

**L2**

Use punctuation to separate items in a series.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)

**L2**

Use punctuation to separate items in a series.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)

**L2**

Form and use possessives.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L3: Identify indefinite and possessives pronouns
		C11	Lectoclub Books (Lectoclub libros)

**L2**

Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sentarse, verme, verlo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns

**L2**

Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words (e.g., sentarse, verme, verlo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C10-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**L2**

Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C10 G	L1: identify the adverbs
		C10 G	L1: identify the articles
		C10 G	L1: Identify the prepositions

**L2**

Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. → Spell grade-appropriate words correctly, consulting references as needed.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessives pronouns
		C11 G	L1-2: Differentiate and use commonly confuse words and terms
		C12 G	L1: Conjugating verbs in different tenses
		C12 G	L1: Identify and use conjunctions with subjects and compound predicates
		C12 G	L1: Identify and use subordinate conjunctions
		C10-11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Knowledge of Language****5L3**

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)

**5L3**

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L36: ¡La mejor feria científica de la escuela Los Nogales! (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: ¡Pon de tu parte! (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**5L3a**

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Spelling subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

**5L3a**

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
		C12 WE	L27: <i>Exploración del espacio</i> (biography)
		C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
		C12 WE	L29: <i>La Tierra: El día, la noche y las estaciones</i> (weather letter)
		C12 WE	L30: <i>El mundo a tu alrededor: La Luna</i> (comparative essay)
		C12 WE	L31: <i>La Tierra: Las rocas y el suelo</i> (email)
		C12 WE	L32: <i>La Tierra: Una superficie cambiante</i> (pamphlet)
		C12 WE	L33: <i>Cazadores de fósiles</i> (predictive)
		C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 WE	L35: <i>Los recursos naturales</i> (magazine article)
		C12 WE	L36: <i>¡La mejor feria científica de la escuela Los Nogales!</i> (recommendation or referral)
		C12 WE	L37: <i>La Tierra: La atmósfera</i> (speech)
		C12 WE	L38: <i>El increíble ciclo del agua</i> (poster)
		C12 WE	L39: <i>Reporteros del tiempo</i> (imaginary story)
		C12 WE	L40: <i>¡Pon de tu parte!</i> (persuasive speech)
		C11	Lectoclub Books (Lectoclub libros)

**5L3a**

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
		C12 B	Reading the World – books (Leo el Mundo – libros)
		C12 P	Reading the World – passages (Leo el Mundo – pasajes)

**Vocabulary Acquisition and Use**

5L4: Determine or clarify the meaning of unknown and multiple-meaning words and, choosing flexibly from a range of strategies.

**5L4a**

Use context (e.g., relaciones de causa/efecto y Comparaciones con un texto) as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	C16 RC	L1: Genre characteristics (legend)
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 RC	L2: Genre characteristics (informative article)
U1 GO	Play and biography	C16 RC	L1-2: Make connections between informational texts (compare and contrast)
NA	Word knowledge game reteach	C16 RC	L3-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (play)	C17 RC	L1: Genre characteristics (realistic fiction)
P1	<i>Una obra maestra</i> (play)	C17 RC	L2: Genre characteristics (speech)
P1 Q	Passage and digital dictionary	C17 RC	L1-4: Make connections between texts (compare and contrast)
VG	Castillo de vocabulario (biography)	C18 RC	L1-2: Genre characteristics (fantasy)

**5L4a**

Use context (e.g., relaciones de causa/efecto y Comparaciones con un texto) as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C18 RC	L1-2: Genre characteristics (procedural text)
P2 Q	Passage and digital dictionary	C18 RC	L1-4: Make connections between texts (compare and contrast)
NA	Word knowledge game reteach	U1 P1	<i>Una obra maestra</i> (play)
GO	Biography and play review	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VGG	Castillo de conocimientos (biography and play)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U2 P1	<i>El origen del mar</i> (legend)
P RT Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
U2 GO	Myth/legend and informative article	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
NA	Word knowledge game	U3 P1	<i> Unidos, siempre Unidos</i> (free verse)
VG	Castillo de vocabulario (legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P1	<i>El origen del mar</i> (legend)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P1 Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
VG	Castillo de vocabulario (informative article)	U4 P2	<i>Éxito</i> (speech)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U4 P RT	<i>Solidaridad</i> (speech)
P2 Q	Passage and digital dictionary	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
NA	Word knowledge game reteach	U5 P2	<i>Horno solar portátil</i> (procedural text)

**5L4a**

Use context (e.g., relaciones de causa/efecto y Comparaciones con un texto) as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Informative article and myth/legend review	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
VGG	Castillo de conocimientos (informative article and legend)	U6 P1	<i>El rescate (fantasy)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P RT Q	Passage and digital dictionary	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre Unidos (free verse)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente (persuasive text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		

**5L4a**

Use context (e.g., relaciones de causa/efecto y Comparaciones con un texto) as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras (science fiction)</i>		

**5L4a**

Use context (e.g., relaciones de causa/efecto y Comparaciones con un texto) as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		

**5L4a**

Use context (e.g., relaciones de causa/efecto y Comparaciones con un texto) as a clue to the meaning of a word or phrase.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5L4b**

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	C16 VOC	L1-2: Learn prefixes and their meaning
WOG	<i>El mundo de los géneros: Época Antigua</i>	C16 VOC	L1-2: Learn suffixes and their meaning
U1 GO	Play and biography	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-2: Understand or infer the meaning of unknown words
VG	Castillo de vocabulario (play)	C17 VOC	L1-4: Learn Greek and Latin root words
P1	<i>Una obra maestra</i> (play)	C18 VOC	L1-2: Learn Greek and Latin root words
P1 Q	Passage and digital dictionary	U1 P1	<i>Una obra maestra</i> (play)
VG	Castillo de vocabulario (biography)	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)

**5L4b**

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2 Q	Passage and digital dictionary	U2 P1	<i>El origen del mar</i> (legend)
NA	Word knowledge game reteach	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
GO	Biography and play review	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
VGG	Castillo de conocimientos (biography and play)	U3 P1	<i>Unidos, siempre unidos</i> (free verse)
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT Q	Passage and digital dictionary	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
U2 GO	Myth/legend and informative article	U4 P1	<i>El comienzo</i> (realistic fiction)
NA	Word knowledge game	U4 P2	<i>Éxito</i> (speech)
VG	Castillo de vocabulario (legend)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>El origen del mar</i> (legend)	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
P1 Q	Passage and digital dictionary	U5 P2	<i>Horno solar portátil</i> (procedural text)
VG	Castillo de vocabulario (informative article)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U6 P1	<i>El rescate</i> (fantasy)
P2 Q	Passage and digital dictionary	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
NA	Word knowledge game reteach	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)
GO	Informative article and myth/legend review	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)

**5L4b**

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	Castillo de conocimientos (informative article and legend)		
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Moderna</i>		
U3 GO	Lyric poetry/free verse and persuasive text		
NA	Word knowledge game		
VG	Tráfico de palabras (free verse)		
P1	<i>Unidos, siempre unidos</i> (free verse)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		

**5L4b**

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	<i>El Tragapalabras (science fiction)</i>		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		

**5L4b**

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary		
VG	EI Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	EI Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		
P1 Q	Passage and digital dictionary		
VG	EI Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		

**5L4b**

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., fotografía, fotosíntesis).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5L4c**

Consult reference materials (e.g., diccionarios, glosarios, tesauros o diccionarios de sinónimos) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra</i> (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families

**5L4c**

Consult reference materials (e.g., diccionarios, glosarios, tesauros o diccionarios de sinónimos) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 VOC	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek and Latin root words
GO	Biography and play review	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	<i>El origen del mar</i> (legend)	U1 P1	<i>Una obra maestra</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U2 P1	<i>El origen del mar</i> (legend)
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)

**5L4c**

Consult reference materials (e.g., diccionarios, glosarios, tesauros o diccionarios de sinónimos) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>
GO	Informative article and myth/legend review	U3 P1	<i>Unidos, siempre Unidos (free verse)</i>
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	<i>A través de otro lente (persuasive text)</i>
P RT	<i>El origen del fuego y su uso por los humanos (informative article)</i>	U3 P RT	<i>Futuros Programadores de América (persuasive text)</i>
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo (realistic fiction)</i>
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito (speech)</i>
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad (speech)</i>
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad (science fiction)</i>
VG	Tráfico de palabras (free verse)	U5 P2	<i>Horno solar portátil (procedural text)</i>
P1	<i>Unidos, siempre Unidos (free verse)</i>	U5 P RT	<i>Cómo hacer un circuito solar (procedural text)</i>
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate (fantasy)</i>
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos (explanatory text)</i>
P2	<i>A través de otro lente (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		

**5L4c**

Consult reference materials (e.g., diccionarios, glosarios, tesauros o diccionarios de sinónimos) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		

**5L4c**

Consult reference materials (e.g., diccionarios, glosarios, tesauros o diccionarios de sinónimos) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad</i> (science fiction)		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil</i> (procedural text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar</i> (procedural text)		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate</i> (fantasy)		

**5L4c**

Consult reference materials (e.g., diccionarios, glosarios, tesauros o diccionarios de sinónimos) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Code	Digital Student Experience	Code	Teacher Resources
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos</i> (explanatory text)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

5L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

<b>5L5a</b>			
Interpret figurative language, including similes and metaphors, in context.			
<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 RC	L1-4: Identify and understand sensory or figurative language
U3 GO	Lyric poetry/free verse and persuasive text	C17 RC	L1: Genre characteristics (realistic fiction)
VH	Proyecto de Mario (students' project)	C17 RC	L2: Genre characteristics (speech)
VH	Proyecto de Pedro (students' project)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
VH VD	Compare and contrast (author's perspective)	U3 P2	<i>A través de otro lente</i> (persuasive text)
MP	Tecnología, siempre tecnología (free verse)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
MP	¡Reciclando para un futuro mejor! (persuasive text)	U4 P1	<i>El comienzo</i> (realistic fiction)
MP VD	Compare and contrast (author's perspective)	U4 P2	<i>Éxito</i> (speech)
GES	Rosaleda (lyric poetry) and Nuestro ambiente (free verse)	U4 P RT	<i>Solidaridad</i> (speech)
P1	<i>Unidos, siempre Unidos</i> (free verse)	C17	Reading Genres – passages (Leyendo géneros – pasajes)
P1 Q	Passage and digital dictionary		
GES	Email – Para: Mario y Perla (persuasive text)		
P2	<i>A través de otro lente</i> (persuasive text)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		

**5L5a**

Interpret figurative language, including similes and metaphors, in context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GESSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
U4 GO	Realistic fiction and speech		
VH	Presentación de Samantha (students' presentation)		
VH	Presentación de Abigail (students' presentation)		
VH VD	Compare and contrast (author's purpose)		
MP	Otra vez, soy el niño nuevo (realistic fiction)		
MP	Retos (speech)		
MP VD	Compare and contrast (author's purpose)		
GES	Odi y el niño gigante (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
GES	Estimado soñador (speech)		
P2	Éxito (speech)		
P2 Q	Passage and digital dictionary		
P1 and 2	Compare and contrast quiz (instructions and feedback)		
P RT	Solidaridad (speech)		
P RT Q	Passage and digital dictionary		

**5L5a**

Interpret figurative language, including similes and metaphors, in context.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 and RT	Compare and contrast quiz (instructions and feedback)		
GECSR	Poetry, persuasive text, realistic fiction, and speech (free choice)		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5L5b**

Recognize and explain the meaning of common idioms, adages, and proverbs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
WOG	<i>El mundo de los géneros: Época Moderna</i>	C17 VOC	L1-2: Understand or infer the meaning of unknown words
U3 GO	Lyric poetry/free verse and persuasive text	C18 VOC	L1-2: Identify and use idioms and puns
P1	<i>Unidos, siempre Unidos</i> (free verse)	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
P1 Q	Passage and digital dictionary	U3 P2	<i>A través de otro lente</i> (persuasive text)
VG	Tráfico de palabras (persuasive text)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P2	<i>A través de otro lente</i> (persuasive text)	U4 P1	<i>El comienzo</i> (realistic fiction)
P2 Q	Passage and digital dictionary	U4 P2	<i>Éxito</i> (speech)
VGG	En busca de conocimientos (persuasive text and free verse)	U4 P RT	<i>Solidaridad</i> (speech)
P RT	<i>Futuros Programadores de América</i> (persuasive text)	C17-18	Reading Genres – passages (Leyendo géneros – pasajes)
P RT Q	Passage and digital dictionary		

**5L5b**

Recognize and explain the meaning of common idioms, adages, and proverbs.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U4 GO	Realistic fiction and speech		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5L5c**

Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms

**5L5c**

Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra</i> (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 VOC	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek and Latin root words
GO	Biography and play review	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	<i>El origen del mar</i> (legend)	U1 P1	<i>Una obra maestra</i> (play)
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)

**5L5c**

Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U2 P1	<i>El origen del mar</i> (legend)
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GO	Informative article and myth/legend review	U3 P1	<i>Unidos, siempre Unidos</i> (free verse)
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
VG	Tráfico de palabras (free verse)	U5 P2	<i>Horno solar portátil</i> (procedural text)
P1	<i>Unidos, siempre Unidos</i> (free verse)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate</i> (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)
P2	<i>A través de otro lente</i> (persuasive text)	U6 P RT	<i>Antídotos para la plaga del plástico</i> (explanatory text)

**5L5c**

Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América</i> (persuasive text)		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo</i> (realistic fiction)		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito</i> (speech)		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad</i> (speech)		

**5L5c**

Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		

**5L5c**

Use the relationship between particular words (e.g., sinónimos, antónimos, homógrafos) to better understand each of the words.

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		

**5L6**

Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, no obstante, de manera similar, además, así mismo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
ISIP AR	Vocabulary subtest	ISIP VOC	L3-4, L2-3: Identify synonyms
WOG	<i>El mundo de los géneros: Época Antigua</i>	ISIP VOC	L3-4, L2-3: Identify antonyms

**5L6**

Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, no obstante, de manera similar, además, así mismo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U1 GO	Play and biography	ISIP VOC	L3-4, L2-3 Identify homonyms (homophones and homographs)
NA	Word knowledge game	C16 VOC	L1-2: Learn synonyms
VG	Castillo de vocabulario (play)	C16 VOC	L3-4: Learn nouns with antonyms
P1	<i>Una obra maestra</i> (play)	C16 VOC	L1-2: Learn adjectives with antonyms
P1 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn word families
VG	Castillo de vocabulario (biography)	C16 VOC	L1-2: Learn prefixes and their meaning
P2	<i>El autor misterioso detrás de la aritmética</i> (biography)	C16 VOC	L1-2: Learn suffixes and their meaning
P2 Q	Passage and digital dictionary	C16 VOC	L1-2: Learn suffixes, roots, and their meaning
NA	Word knowledge game reteach	C17 VOC	L1-4: Learn Greek and Latin root words
GO	Biography and play review	C17 VOC	L1-2: Learn homonym words
VGG	Castillo de conocimientos (biography and play)	C17 VOC	L1-4: Use context clues
P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)	C17 VOC	L1-2: Understand or infer the meaning of unknown words
P RT Q	Passage and digital dictionary	C18 VOC	L1-2: Learn word families
U2 GO	Myth/legend and informative article	C18 VOC	L1-4: Use context clues
NA	Word knowledge game	C18 VOC	L1-2: Identify and use idioms and puns
VG	Castillo de vocabulario (legend)	C18 VOC	L1-2: Learn Greek and Latin root words
P1	<i>El origen del mar</i> (legend)	U1 P1	<i>Una obra maestra</i> (play)

**5L6**

Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, no obstante, de manera similar, además, así mismo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P1 Q	Passage and digital dictionary	U1 P2	<i>El autor misterioso detrás de la aritmética</i> (biography)
VG	Castillo de vocabulario (informative article)	U1 P RT	<i>Lady Trieu, guerrera vietnamita</i> (biography)
P2	<i>El enigma de la extinción de la megafauna</i> (informative article)	U2 P1	<i>El origen del mar</i> (legend)
P2 Q	Passage and digital dictionary	U2 P2	<i>El enigma de la extinción de la megafauna</i> (informative article)
NA	Word knowledge game reteach	U2 P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)
GO	Informative article and myth/legend review	U3 P1	<i> Unidos, siempre unidos</i> (free verse)
VGG	Castillo de conocimientos (informative article and legend)	U3 P2	<i>A través de otro lente</i> (persuasive text)
P RT	<i>El origen del fuego y su uso por los humanos</i> (informative article)	U3 P RT	<i>Futuros Programadores de América</i> (persuasive text)
P RT Q	Passage and digital dictionary	U4 P1	<i>El comienzo</i> (realistic fiction)
WOG	<i>El mundo de los géneros: Época Moderna</i>	U4 P2	<i>Éxito</i> (speech)
U3 GO	Lyric poetry/free verse and persuasive text	U4 P RT	<i>Solidaridad</i> (speech)
NA	Word knowledge game	U5 P1	<i>De la oscuridad a la claridad</i> (science fiction)
VG	Tráfico de palabras (free verse)	U5 P2	<i>Horno solar portátil</i> (procedural text)
P1	<i> Unidos, siempre unidos</i> (free verse)	U5 P RT	<i>Cómo hacer un circuito solar</i> (procedural text)
P1 Q	Passage and digital dictionary	U6 P1	<i>El rescate</i> (fantasy)
VG	Tráfico de palabras (persuasive text)	U6 P2	<i>Sopa tóxica en los océanos</i> (explanatory text)

**5L6**

Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, no obstante, de manera similar, además, así mismo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
P2	<i>A través de otro lente (persuasive text)</i>	U6 P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>
P2 Q	Passage and digital dictionary	C16-18	Reading Genres – passages (Leyendo géneros – pasajes)
NA	Word knowledge game reteach		
GO	Persuasive text and lyric poetry/free verse review		
VGG	En busca de conocimientos (persuasive text and free verse)		
P RT	<i>Futuros Programadores de América (persuasive text)</i>		
P RT Q	Passage and digital dictionary		
U4 GO	Realistic fiction and speech		
NA	Word knowledge game		
VG	Tráfico de palabras (realistic fiction)		
P1	<i>El comienzo (realistic fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	Tráfico de palabras (speech)		
P2	<i>Éxito (speech)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Speech and realistic fiction review		

**5L6**

Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, no obstante, de manera similar, además, así mismo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
VGG	En busca de conocimientos (speech and realistic fiction)		
P RT	<i>Solidaridad (speech)</i>		
P RT Q	Passage and digital dictionary		
WOG	<i>El mundo de los géneros: Época Futura</i>		
U5 GO	Science fiction and procedural text		
NA	Word knowledge game		
VG	El Tragapalabras (science fiction)		
P1	<i>De la oscuridad a la claridad (science fiction)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (procedural text)		
P2	<i>Horno solar portátil (procedural text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (procedural text and science fiction)		
P RT	<i>Cómo hacer un circuito solar (procedural text)</i>		
P RT Q	Passage and digital dictionary		

**5L6**

Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., sin embargo, aunque, no obstante, de manera similar, además, así mismo).

<b>Code</b>	<b>Digital Student Experience</b>	<b>Code</b>	<b>Teacher Resources</b>
U6 GO	Fantasy and explanatory text		
NA	Word knowledge game		
VG	El Tragapalabras (fantasy)		
P1	<i>El rescate (fantasy)</i>		
P1 Q	Passage and digital dictionary		
VG	El Tragapalabras (explanatory text)		
P2	<i>Sopa tóxica en los océanos (explanatory text)</i>		
P2 Q	Passage and digital dictionary		
NA	Word knowledge game reteach		
GO	Procedural text and science fiction review		
VGG	Taller de conocimientos (explanatory text and fantasy)		
P RT	<i>Antídotos para la plaga del plástico (explanatory text)</i>		
P RT Q	Passage and digital dictionary		
IPE	Reading Genres – passages (Leyendo géneros – pasajes)		



## Appendix

### Classroom Resources

Books – Cycles 1 to 12	
Code	Resources
CR	Cycle 1: Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas
CR	Cycle 1: El libro de la letra Aa, El libro de la letra Ee, El libro de la letra Ii, El libro de la letra Oo, El libro de la letra Uu
CR	Cycle 2: Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas
CR	Cycle 3: Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina
CR	Cycle 4: La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!
CR	Cycle 5: Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono
CR	Cycle 6: Los niños de Ñuble; ¡Vamos a la escuela!; El viejo; ¡Ven a cantar!; Lluvia y sol; La visita especial; Mi amiga Yuri; ¡Vamos a pintar!; El agua
CR	Cycle 7: ¿Qué era eso?; Haciendo botas; Zorro y zorrito; El maestro; El helado; La mujer policía; El perro arrugado; ¡A limpiar!; El huracán
CR	Cycle 8: En el kiosco; ¡Exploraremos Honduras!; Xavier y Ximena; El viaje a Kenia; Wilson y Wilfredo; ¡Vamos a México!; Competencias en Kobe; El viaje a Kuwait
CR	Cycle 9: Manchitas y Memo; Los gatitos; ¿Dónde viven? Los gérmenes; Vamos al dentista; ¡Todos ayudamos!; Un lugar para la imaginación; Estudiando en otro país; El ayudante de la clase; Lola no quiere ir a la escuela; Rojo va a la escuela
CR	Cycle 10: Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza
CR	Cycle 11: Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores (parte 1 y 2), Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor
CR	Cycle 12: El mundo a tu alrededor: Nuestro sistema solar; Exploración del espacio; Una misión increíble; La Tierra: El día, la noche y las estaciones; Las estaciones en el campo; El mundo a tu alrededor: La luna; Miremos desde arriba



## Books – Cycles 1 to 12

Code	Resources
CR	Cycle 12: <i>La Tierra: Las rocas y el suelo; La Tierra: Una superficie cambiante; ¡Pon de tu parte!; Cazadores de fósiles: En busca del dinosaurio; De paseo por el Gran Cañón del Colorado; Los recursos naturales; ¡La mejor feria científica de la escuela Los Nogales!</i>
CR	Cycle 12: <i>La Tierra: La atmósfera, El increíble ciclo del agua, Reporteros del tiempo</i>

## Passages – Cycles 13 to 18

Code	Resources
CR	Cycle 13: <i>La aventura de los galeotes; Platón, en busca de la justicia; El reto de Madre Sol; Desde la Tierra hasta el Sol: el nacimiento de la astronomía moderna</i>
CR	Cycle 14: <i>La Raya; Estimada profesora Piernavieja; Doña Zoraida, la bruja del barrio; Un discurso sobre la unión</i>
CR	Cycle 15: <i>El Tubo del Tiempo, Cómo hacer un electroimán, El regreso del reino, El regreso de los lobos a Yellowstone</i>
CR	Cycle 16: <i>Una obra maestra, El autor misterioso detrás de la aritmética, El origen del mar, El enigma de la extinción de la megafauna</i>
CR	Cycle 17: <i>Unidos, siempre unidos; A través de otro lente; El comienzo; Éxito</i>
CR	Cycle 18: <i>De la oscuridad a la claridad, Horno solar portátil, El rescate, Sopa tóxica en los océanos</i>
CR	Cycles 13 and 16: <i>Lady Trieu, guerrera vietnamita; El origen del fuego y su uso por los humanos</i>
CR	Cycles 14 and 17: <i>Futuros Programadores de América, Solidaridad</i>
CR	Cycles 15 and 18: <i>Cómo hacer un circuito solar, Antídotos para la plaga del plástico</i>



## Vocabulary Cards

Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, LLll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the home, prepositions and sizes, school supplies, geometric figures

## School-to-Home Resources

### Cycle 1

Code	Resources
PP	Identify parts of a book
B	<i>Elsa y su elefante</i> (color and black & white copy)
PP	Recognize the vowels
B	<i>El libro de la letra Aa</i> (color and black & white copy)
B	<i>El libro de la letra Ee</i> (color and black & white copy)
B	<i>El libro de la letra Ii</i> (color and black & white copy)

**Cycle 1**

Code	Resources
B	<i>El libro de la letra Oo</i> (color and black & white copy)
B	<i>El libro de la letra Uu</i> (color and black & white copy)

**Cycle 2**

Code	Resources
PP	Combine syllables m, p, l, s
B	<i>Pepe</i> (color and black & white copy)
PP	Space between words
B	<i>Piña para Petra</i> (color and black & white copy)
B	<i>Mango y manzana</i> (color and black & white copy)

**Cycle 3**

Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	<i>Los timbales de Tito</i> (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	<i>Raúl lavó la ropa</i> (color and black & white copy)

**Cycle 4**

<b>Code</b>	<b>Resources</b>
PP	Read left to right
B	<i>La casa del conejo</i> (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	<i>Los cien cerditos</i> (color and black & white copy)

**Cycle 5**

<b>Code</b>	<b>Resources</b>
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	<i>Gema y Gerardo</i> (color and black & white copy)
PP	Recognize upper- and lowercase letters
B	<i>Las golosinas</i> (color and black & white copy)

**Cycle 6**

<b>Code</b>	<b>Resources</b>
PP	Combine syllables with the letters n, v, ll, y
B	<i>La visita especial</i> (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	<i>El agua</i> (color and black & white copy)

**Cycle 7**

<b>Code</b>	<b>Resources</b>
PP	Recognize the consonants q, z, h, rr
B	<i>El huracán</i> (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)

**Cycle 8**

<b>Code</b>	<b>Resources</b>
PP	Combine syllables to form words with the letters k, x, w
B	<i>Xavier y Ximena</i> (color and black & white copy)
PP	Recognize the consonants k, x, w
B	<i>Wilson y Wilfredo</i> (color and black & white copy)

**Cycle 9**

<b>Code</b>	<b>Resources</b>
PP	Find main idea
B	<i>Manchitas y Memo</i> (color and black & white copy)
PP	Identify adjectives
B	<i>Los gatitos</i> (color and black & white copy)



## Cycle 10

Code	Resources
PP	Identify main idea
B	<i>¿Cómo se forman las montañas?</i> (color and black & white copy)
PP	Identify character traits
B	<i>¿Quién nos sigue?</i> (color and black & white copy)

## Cycle 11

Code	Resources
PP	Make inferences
B	<i>El regalo del desierto</i> (color and black & white copy)
PP	Review grammar
B	<i>Los incendios forestales</i> (color and black & white copy)

## Cycle 12

Code	Resources
PP	Identify main idea and details
B	<i>El mundo a tu alrededor: Nuestro sistema solar</i> (color copy only)
PP	Summary
B	<i>¡Una misión increíble!</i> (color copy only)



### Cycle 13

Code	Resources
PP	Identify genre characteristics (myths)
PP	Compare and contrast (myths)

### Cycle 14

Code	Resources
PP	Compare and contrast (lyric poetry)
PP	Identify genre characteristics (speech)

### Cycle 15

Code	Resources
PP	Compare and contrast (procedural text)

### Cycle 16

Code	Resources
PP	Compare and contrast (informational text)



### Cycle 17

Code	Resources
PP	Compare and contrast (speeches)

### Cycle 18

Code	Resources
PP	Compare and contrast (explanatory text)